

11 Evaluation

1 PURPOSE, PLANNING, AND EVALUATION

Theological schools are communities of faith and learning guided by a theological vision. Schools related to the Commission on Accrediting of The Association of Theological Schools conduct post-baccalaureate programs for ministerial leadership and in theological disciplines. Their educational programs should continue the heritage of theological scholarship, attend to the religious constituencies served, and respond to the global context of religious service and theological education.

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1.2 Planning and Evaluation

1.2.1 The purpose statement shall guide the institution in its comprehensive institutional planning and evaluation procedures, and in making decisions regarding programs, allocation of resources, constituencies served, relationships with ecclesiastical bodies, global concerns, and other comparable matters.

1.2.2 Evaluation is a critical element in support of integrity in educational efforts, institutional renewal, and individual professional development. Evaluation is a process that includes: (1) the identification of desired goals or outcomes for an educational program, or institutional service, or personnel performance; (2) a system of gathering quantitative or qualitative information related to the desired goals; (3) the assessment of the performance of the program, service, or person based on this information; and (4) the establishment of revised goals or activities based on the assessment.

Institutions shall develop and implement ongoing evaluation procedures for employees, students, educational programs, and institutional activities.

1.2.3 A comprehensive evaluation process is the primary resource an institution uses to determine the extent to which it is accomplishing its purpose. The various institutional and educational evaluation procedures shall be analyzed.