

3.1.2.3 Courses are a central place of interaction between teachers and learners. The way the instructor arranges the work and structures the class should encourage theological conversation. Courses and programs of study should reflect an awareness of the diversity of worldwide and local settings. In the development of new courses and the review of syllabi, faculty should interact with one another, with librarians, with their students, with the church, and with the developing fields of knowledge. **Course development and review best occur in the context of the goals of the entire curriculum.**

4.4.1.2 [Other instructional] programs should be conducted with the proper administrative and faculty oversight, including design, approval, staffing, financing, and **evaluation.**

5.4.3 The library administrator should exercise responsibility for **regular and ongoing evaluation** of the collection, the patterns of use, services provided by the library, and library personnel.

6.2.5 Schools shall develop and implement **mechanisms for evaluating faculty performance**, including teaching competence. These mechanisms should involve faculty members and students, as well as administrators.

7.3.2 Schools shall **regularly and systematically evaluate** the appropriateness, adequacy, and use of student services for the purpose of strengthening the overall program.

8.3.1.11 The board has the responsibility to hold itself accountable for the overall performance of its duties, and shall **evaluate the effectiveness of its own procedures.** It should also seek to educate itself about the issues it faces and about procedures used by effective governing bodies in carrying out their work. The board shall **evaluate its members on a regular basis.**

9.4.0 **For planning and evaluation,** the school shall create and use various kinds of institutional data to determine the extent to which the institution is attaining its academic and institutional purposes and objectives. The school should provide for the financial costs of developing and maintaining this information. To the extent possible, it should use the most effective current technologies for creating, storing, and transmitting this information within the institution, and it should share appropriate information thus generated among institutions and organizations. The kinds of information and the means by which that information is gathered, stored, retrieved, and analyzed should be appropriate to the size and complexity of the institution.

10.2.3.1 Programs of study and course curricula for extension education programs shall be established, approved, and **reviewed** by the regular institutional policies and procedures regarding content, methods of instruction, use of new and emerging technologies, and standards and **procedures of evaluation.**