

Registration  
Brochure

## 2012 SPAN Conference

Finding Voice: How Student Personnel Professionals  
Shape Institutional Culture

*April 18–20, 2012*

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**Marriott Plaza  
San Antonio  
San Antonio  
Texas**



**ats** The Association of Theological Schools  
The Commission on Accrediting

# Preconference Workshops

## Wednesday, April 18

**8:45–10:45 a.m.**

*(No Fee; No Meal)*

**The Auburn Center for the Study of Theological Education Research Project: Theological Student Debt—An Update on Findings and Financial Aid Practices**

**Kimberlee Maphis Early,**

*Consulting and Writing Services, Nashville, TN*

**Sharon L. Miller, Associate Director,**

*Center for the Study of Theological Education, Auburn Theological Seminary*

Kim Maphis Early and Sharon L. Miller, colleagues from Auburn's Center for the Study of Theological Education, are part of the research team studying theological student debt. Early findings from the surveys of financial aid officers and seminary alumni/ae will be presented along with results on debt levels for 2011 graduates. There will be time for discussion of financial aid practices, particularly as they pertain to financial counseling of students. Participants are encouraged to bring with them tools or instruments they use for this purpose.



*Kimberlee Maphis Early has worked in a variety of roles in higher education—as director of admissions and student services and academic dean at Vanderbilt University Divinity School, and as coordinator of a national college and university grants program of*

*Lilly Endowment Inc. Her current research and writing focuses on student indebtedness, undergraduate curricular initiatives in poverty alleviation and asset building, and philanthropic responses to natural disasters. She is also an independent educational consultant, assisting high-school aged clients in college preparation and planning.*



*Sharon L. Miller is associate director of the Center for the Study of Theological Education at Auburn Seminary. She was one of the principal researchers in the previous study on seminary student debt and has also participated in studies on seminary faculty, presidents, and*

*trustees as well as theological school students and graduates. She received her PhD from the University of Notre Dame and previously taught sociology at Hope College and St. Mary's University.*

**11:00 a.m.–3:00 p.m.**

*\$75.00 fee (boxed lunches for participants in room)*

**Entering Student, Graduating Student, and Alumni/ae Questionnaires**

**Helen Blier, Director, Student Information and Organizational Evaluation, ATS**

This workshop will address the basic use of the instruments and interpretation of the data, with a special focus on using the data for institutional assessment and their connection to the Commission Standards of Accreditation. For new and experienced users of the instruments.



*As director, student information and organizational evaluation for ATS, Helen Blier administers student information resources, including the Profiles of Ministry program and the Entering Student, Graduating Student, and Alumni/ae Questionnaires. She also works with*

*staff to oversee evaluation of the Association's overall work and assess the degree to which the organization is accomplishing its mission. Prior to ATS, Blier was on the faculty at Boston College Institute of Religious Education and Pastoral Ministry. A graduate in theology from Boston College, she holds a Master of Education in religious education from Boston College and a PhD in religion and education from the Graduate Division of Religion of Emory University.*

# Preconference Workshops (continued)

## Wednesday, April 18

**1:00–3:00 p.m.**

*(No Fee; No Meal)*

### Self-Care for Student Personnel Administrators

*Kaarina Hsieh, Dean of Students,  
Tyndale University College & Seminary*

How do we cultivate a culture for ourselves, as well as for those we serve, that highlights the need for more balanced living and healthy self-care? How aware are we, in our endless care for others in student services, of the spiritual rhythms of our own lives? In this session, we will focus on best practices gleaned from our various ecclesial traditions that will help to sustain us in our vocation and cause us to be better "ministers" of grace in our ministries to students.



*Kaarina Hsieh has served on faculty and as dean of students at Tyndale University College & Seminary in Toronto, Canada, since 1998. She works with students in the areas of formation for ministry and brings leadership to all areas of community and student life*

*issues. Hsieh teaches in the areas of gospel and culture as well as in student and family ministries. She has more than ten years of pastoral experience with a particular focus on the developing of new pastors, leadership training, and research around the changing family and youth trends—specializing in the areas of mentoring and discipleship of adolescents and young adults.*

**1:00–3:00 p.m.**

*(No Fee; No Meal)*

### Getting Started as a Student Services Professional

*Colette M. Casavant, Student Community  
and Admissions Coordinator, Seattle University  
School of Theology and Ministry  
Erica E. Kennedy, Associate Dean of Students,  
Luther Seminary*

For those transitioning into the student services profession, attend this session to meet your new ATS colleagues. Reflect on the significance of student services in the larger scope of theological education, explore the gifts and challenges of being new to your position, and learn more about ATS and the SPAN resources.



*Colette M. Casavant is entering her fifth year with the Seattle University's School of Theology and Ministry, where she is the student community and admissions coordinator. She holds a Master of Arts in pastoral studies from the School of Theology and Ministry and is a doctoral student with an emphasis in post-secondary education and student development.*



*Erica E. Kennedy serves as associate dean of students at Luther Seminary in St. Paul, Minnesota, where she oversees student orientation, advising, international student programs, wellness initiatives, and student housing. Kennedy's career in student affairs had roots in college housing and student development before she attended seminary and was ordained in the Evangelical Lutheran Church in America (ELCA). Prior to her current role, she served in financial aid with a focus on financial wellness, in parish ministry in South Dakota and Texas, and in stewardship education for the ELCA. This is her fifth SPAN conference.*

# Agenda

## Wednesday, April 18

	Breakfast in Restaurant <i>(Restaurant opens at 6:30 a.m.; Vouchers provided at check-in)</i>	
7:30 a.m.	Registration	
8:45 a.m.	Preconference Workshop: <b>The Auburn Center for the Study of Theological Education Research Project</b>  <b>Theological Student Debt— An Update on Findings and Financial Aid Practices</b> <i>Kimberlee Maphis Early, Consulting and Writing Services, Nashville, Tennessee</i> <i>Sharon L. Miller, Associate Director, Center for the Study of Theological Education, Auburn Theological Seminary</i>	
11:00 a.m.	Preconference Workshop: <b>Entering Student, Graduating Student, and Alumni/ae Questionnaires</b> <i>Helen Blier, Director, Student Information and Organizational Evaluation, ATS</i>	
1:00 p.m.	Preconference Workshops: <b>Self-Care for Student Personnel Administrators</b> <i>Kaarina Hsieh, Dean of Students, Tyndale University College &amp; Seminary</i>  <b>Getting Started as a Student Services Professional</b> <i>Colette M. Casavant, Student Community and Admissions Coordinator, Seattle University School of Theology and Ministry</i> <i>Erica E. Kennedy, Associate Dean of Students, Luther Seminary</i>	
2:15 p.m.	Break	
3:00 p.m.	Welcome <i>Kaarina Hsieh, Dean of Students, Tyndale University College &amp; Seminary</i>	
3:15 p.m.	Gathering Prayer <i>Nancy E. Nienhuis, Dean of Students and Vice President for Strategic Initiatives, Andover Newton Theological School</i>	

# Agenda (continued)

## Wednesday, April 18

3:30 p.m.	<p>Plenary: <b>Cocurricular Shapers of Theological Education</b> <i>Dennis P. Hollinger, President, Gordon Conwell Theological Seminary</i></p>
5:00 p.m.	<p>Networking Opportunity Reception (<i>Cash bar</i>)</p> <p><b>Dean of Students</b> <i>Kaarina Hsieh and Erica E. Kennedy</i></p> <p><b>Admissions and Enrollment</b> <i>Colette M. Casavant and Shonda R. Jones</i></p> <p><b>Cabinet Councils and Vice Presidents</b> <i>Nancy E. Nienhuis</i></p> <p><b>Financial Aid</b> <i>Michael Livio</i></p> <p><b>Registrars</b> <i>Madelyn K. Snodgrass</i></p> <p><b>Career Placement</b> <i>Ella R. Thompson</i></p>
6:00 p.m.	<p>Dinner</p> <p>Plenary: <b>"The Good, the Bad, and the Ugly: The Wonderful World of Student Personnel Administration"</b> <i>Nancy E. Nienhuis, Dean of Students and Vice President for Strategic Initiatives, Andover Newton Theological School</i></p>

# Agenda (continued)

## Thursday, April 19

	Breakfast in Restaurant <i>(Restaurant opens at 6:30 a.m.; Vouchers provided at check-in)</i>	
8:30 a.m.	Morning Prayer <i>Ella R. Thompson, Director, Enrollment Services and Marketing, Regent University School of Divinity</i>	
8:45 a.m.	Session 1: State of the Profession Conversations— Tools of the Trade—Sharing Best Practices (Part 1)  <b>1A Dean of Students</b> <i>Kaarina Hsieh, Dean of Students, Tyndale University College &amp; Seminary</i> <i>Erica E. Kennedy, Associate Dean of Students, Luther Seminary</i>  <b>1B Admissions and Enrollment</b> <i>Colette M. Casavant, Student Community and Admissions Coordinator, Seattle University School of Theology and Ministry</i> <i>Shonda R. Jones, Associate Dean of Admissions and Student Services, Wake Forest University School of Divinity</i>  <b>1C Cabinet Councils and Vice Presidents</b> <i>Nancy E. Nienhuis, Dean of Students and Vice President for Strategic Initiatives, Andover Newton Theological School</i>  <b>1D Financial Aid</b> <i>Michael Livio, Associate Director of Financial Aid, Princeton Theological Seminary</i>  <b>1E Registrars</b> <i>Madelyn K. Snodgrass, Registrar and Institutional Research Officer, Seminary of the Southwest</i>  <b>1F Career Placement</b> <i>Ella R. Thompson, Director, Enrollment Services and Marketing, Regent University School of Divinity</i>	
10:00 a.m.	Networking Beverage Break	
10:30 a.m.	Session 2: Workshops	
Noon	Lunch	

# Agenda (continued)

## Thursday, April 19

1:30 p.m.	Session 3: Workshops
2:45 p.m.	Break
3:00 p.m.	Session 4: Workshops
4:15 p.m.	Break
4:30 p.m.	Plenary: <b>"The View from Here: Students, Enrollment, and the State of the Industry"</b> <i>Helen Blier, Director, Student Information and Organizational Evaluation, ATS</i>
5:30 p.m.	Free Evening to Enjoy San Antonio <i>(Dinner on your own)</i>

## Friday, April 20

	Breakfast in Restaurant <i>(Restaurant opens at 6:30 a.m.; Vouchers provided at check-in)</i>
8:30 a.m.	Morning Prayer <i>Erica E. Kennedy, Associate Dean of Students, Luther Seminary</i>
8:45 a.m.	Session 5: State of the Profession Conversations— Tools of the Trade-Sharing of Best Practices (Part 2)  <b>1A Dean of Students</b> <i>Kaarina Hsieh, Dean of Students, Tyndale University College &amp; Seminary</i> <i>Erica E. Kennedy, Associate Dean of Students, Luther Seminary</i>  <b>1B Admissions and Enrollment</b> <i>Colette M. Casavant, Student Community and Admissions Coordinator, Seattle University School of Theology and Ministry</i> <i>Shonda R. Jones, Associate Dean of Admissions and Student Services, Wake Forest University School of Divinity</i>

# Agenda (continued)

## Friday, April 20

	<p><b>1C Cabinet Councils and Vice Presidents</b> <i>Nancy E. Nienhuis, Dean of Students and Vice President for Strategic Initiatives, Andover Newton Theological School</i></p> <p><b>1D Financial Aid</b> <i>Michael Livio, Associate Director of Financial Aid, Princeton Theological Seminary</i></p> <p><b>1E Registrars</b> <i>Madelyn K. Snodgrass, Registrar and Institutional Research Officer, Seminary of the Southwest</i></p> <p><b>1F Career Placement</b> <i>Ella R. Thompson, Director, Enrollment Services and Marketing, Regent University School of Divinity</i></p>	
10:00 a.m.	Break	
10:15 a.m.	<p>Closing Fervorino <i>Janice Edwards-Armstrong, Director of Leadership Education, ATS</i> <i>Kaarina Hsieh, Dean of Students, Tyndale University College &amp; Seminary</i> <i>Nancy E. Nienhuis, Dean of Students and Vice President for Strategic Initiatives, Andover Newton Theological School</i></p>	
11:15 a.m.	Evaluation Collection	
11:30 a.m.	<p>Resending Prayer and Adjourn <i>Michael Livio, Associate Director of Financial Aid, Princeton Theological Seminary</i></p>	

# Workshops

## Session 1: State of the Profession Conversations—Tools of the Trade—Sharing Best Practices (Part 1)

Thursday, 8:45–10:00 a.m.

### 1A Dean of Students

*Kaarina Hsieh, Dean of Students,  
Tyndale University College & Seminary*  
*Erica E. Kennedy, Associate Dean of Students,  
Luther Seminary*

### 1B Admissions and Enrollment

*Colette M. Casavant, Student Community  
and Admissions Coordinator, Seattle University  
School of Theology and Ministry*  
*Shonda R. Jones, Associate Dean of Admissions  
and Student Services, Wake Forest University  
School of Divinity*

### 1C Cabinet Councils and Vice Presidents

*Nancy E. Nienhuis, Dean of Students  
and Vice President for Strategic Initiatives,  
Andover Newton Theological School*

### 1D Financial Aid

*Michael Livio, Associate Director of Financial Aid,  
Princeton Theological Seminary*

### 1E Registrars

*Madelyn K. Snodgrass, Registrar and Institutional  
Research Officer, Seminary of the Southwest*

### 1F Career Placement

*Ella R. Thompson, Director, Enrollment Services  
and Marketing, Regent University School of Divinity*

## Session 2: Workshops Thursday, 10:30–11:45 a.m.

### 2A Communities of Learning:

#### A Prematriculation Preparation Program

*Sandy Irby, Director, Communities of Learning  
Program, Union Presbyterian Seminary*

This workshop will present an overview of the Communities of Learning (CoL) Program—a three-year, grant-funded initiative at Union Presbyterian Seminary designed not only to increase student readiness for theological education but also to foster a sense of community among students, faculty advisors, and alumni mentors. The CoL Program seeks to instill an appreciation for the value of collaborative learning and community building in new students during their seminary years as well as in their future ministries. Highlights of designing, building, and implementing this innovative program and insights gleaned from its summer 2011 inaugural run will be presented. Other topics of discussion will include curriculum design, assessment of program effectiveness, and plans currently underway for summer 2012. As this program is a work in progress, group input and discussion will be highly encouraged!

### 2B Implications of the Revised ATS/COA Institutional and Degree Program Standards and Procedures for the Work of SPAN

*Lester Edwin J. Ruiz, Director, Accreditation  
and Institutional Evaluation, ATS*

What do the 2010 institutional standards and procedures and the 2012 proposed revisions of the degree program standards and procedures say about duration, location, and residency? This workshop seeks to engage student affairs professionals of our member schools in a discussion of the changes in the institutional standards and procedures approved at the 2010 Biennial Meeting, as well as provide a window to what member schools can expect regarding the revision of the degree program standards that goes before the 2012 Biennial Meeting in June.

# Workshops (continued)

## Session 2: Workshops Thursday, 10:30–11:45 a.m.

### 2C Benchmarking: Building and Motivating a Theological Education Recruitment and Student Services Team

*Shonda R. Jones, Associate Dean of Admissions and Student Services, Wake Forest University School of Divinity*

As more demand is placed on recruitment and admissions offices, building an exemplary team is essential. Discussion will include effectively configuring and organizing staff, motivation tools that lead to success, and optimizing limited human resources. Building a team culture includes issues of leadership, communication, and effective organization of duties. This workshop will attend to these issues and address concerns around vision, goal-setting, and strategies that lead to team success.

### 2D Data and Assessment: Using Data as an Empowerment Tool to Influence Institutional Culture

*Eugene W. Pond, Associate Dean for Enrollment Services, Director of Institutional Research and Effectiveness, Dallas Theological Seminary*

There are invisible streams of data all around us—whether of quantity or of quality—which we may not think to collect, analyze, save, or use as a basis for decisions. Working from a school’s mission and goals, this workshop will show you how to discern the data that are relevant to your work in serving students and to rethink the useless data you may have been collecting. We will construct examples of action steps that link activities with a school’s planning, budgeting, and assessment programs. You will get the chance to cross-pollenate the assessment tools you have found to be most useful and economical, with the goal of helping you influence and transmit the culture that makes your school distinctive to the students you serve.

## Session 3: Workshops Thursday, 1:30–2:45 p.m.

### 3A Implications of the Revised ATS/COA Institutional and Degree Program Standards and Procedures for the Work of SPAN

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# Workshops (continued)

## Session 3: Workshops Thursday, 1:30–2:45 p.m.

### 3C Navigating the World of Technology and Social Media in Seminary

*Lina Van Der Wel, Director of Communications and Marketing, Tyndale University College & Seminary*

Many people ask you what your social media strategy is, as if it is a key driving force at your institution. As a small seminary, we see it differently. Technology and web-based communication platforms are tools to be incorporated into communications strategies rather than strategies in themselves. After researching the target audiences' behaviors and their means of communication, we use technology as a tool to reach these audiences with targeted messages in the time, place, and way they want to be reached. Another important factor we incorporate as a Christian institution is the development of ethics around the use of technology that is being shaped by the students, faculty, and alumnae.

### 3D Annual Reports, Statistics and Institutional Research: Telling the Story with Real Data

*Lori A. Neff, Director of Accreditation and Advising, Princeton Theological Seminary*

Learn how Lori Neff is utilizing data obtained through the SIS, instruments like the ESQ/GSQ/ASQ, and Survey Monkey to "tell the story" of the institution. Methods of capturing and reporting statistics, analyzing trends, and creating deliverable presentations using technology such as Microsoft Excel and SQL queries will be discussed. We'll also explore ways this data can be used for planning and evaluation purposes, including creating benchmarks, making budgetary decisions, setting SMART goals, and assessing student learning outcomes as well as in preparation for a self-study or reaccreditation visit.

## Session 4: Workshops Thursday, 3:00–4:15 p.m.

### 4A Capitalizing on the University Brand While Maintaining a Sense of Identity

*Andrew Johnson, Director of Admissions, Fresno Pacific Biblical Seminary*

As seminaries and universities forge partnerships, many issues emerge. How does the seminary capitalize on the university brand, yet maintain an identity both integrated into the university and unique within the university system? How do we work as a member of the university enrollment team and with student service offices to maximize economies of scale while keeping in mind specific needs of seminary students? How is seminary recruiting and admissions different from graduate recruiting and admissions?

### 4B Creative Ways to Promote Community among Faculty and Students

*Carol "Lynn" Brinkley, Director of Student Services, Campbell University Divinity School*

The theological journey can be hectic for everyone! Many students and faculty members come to our seminaries worn out from the stressors of life and they need a place to call their oasis. This workshop will discuss creative ways to promote community among faculty and students. Come share and receive innovative ways to make your entire academic community feel at home.

# Workshops (continued)

## Session 4: Workshops Thursday, 3:00–4:15 p.m.

### 4C Communities of Learning:

#### A Prematriculation Preparation Program

*Sandy Irby, Director, Communities of Learning Program, Union Presbyterian Seminary*

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### 4D Shaking, Shaping and Strengthening: Ways Student Personnel Professionals Cultivate a Positive Campus Cultural Climate

*C.J. Kingdom-Grier, Associate Director of Admissions, Western Theological Seminary*

This workshop will engage media and real life scenarios to help participants identify campus climates conducive for all students, especially those of under-represented ethnic groups at predominantly white institutions. Moreover, participants will dialogue about the reality of policies and practices that demean and devalue. The format will allow time for group discussion and development of strategies.

## Session 5: State of the Profession Conversations—Tools of the Trade—Sharing Best Practices (Part 2)

Friday, 8:45–10:00 a.m.

### 5A Dean of Students

*Kaarina Hsieh, Dean of Students, Tyndale University College & Seminary*  
*Erica E. Kennedy, Associate Dean of Students, Luther Seminary*

### 5B Admissions and Enrollment

*Colette M. Casavant, Student Community and Admissions Coordinator, Seattle University School of Theology and Ministry*  
*Shonda R. Jones, Associate Dean of Admissions and Student Services, Wake Forest University School of Divinity*

### 5C Cabinet Councils and Vice Presidents

*Nancy E. Nienhuis, Dean of Students and Vice President for Strategic Initiatives, Andover Newton Theological School*

### 5D Financial Aid

*Michael Livio, Associate Director of Financial Aid, Princeton Theological Seminary*

### 5E Registrars

*Madelyn K. Snodgrass, Registrar and Institutional Research Officer, Seminary of the Southwest*

### 5F Career Placement

*Ella R. Thompson, Director, Enrollment Services and Marketing, Regent University School of Divinity*

# Presenters



## Helen Blier

is director, student information and organizational evaluation for ATS. She administers student information resources, including the Profiles of Ministry program and the Entering Student, Graduating Student, and Alumni/ae Questionnaires. She also works with staff to oversee evaluation of the Association's overall work and assess the degree to which the organization is accomplishing its mission. Prior to ATS, Blier was on the faculty at Boston College Institute of Religious Education and Pastoral Ministry. A graduate in theology from Boston College, she holds a Master of Education in religious education from Boston College and a PhD in religion and education from the Graduate Division of Religion of Emory University.



## Janice Edwards-Armstrong

joined the staff of ATS in August 2007 as director, leadership education. She administers the leadership education programs for senior administrative officers in ATS schools, the Women in Leadership in Theological Education program, and the programs related to race and ethnicity. Prior to her ATS appointment, she served as vice president for student affairs and dean of students at Chatham University in Pittsburgh and as associate vice president for student affairs at Ohio University. A graduate of The Pennsylvania State University, she holds an MEd from Penn State and the EdD from The University of Cincinnati. Her dissertation addressed "African-American Women in Higher Educational Administration: Assorted Adaptations between Internal Motivations and External Expectations."



## Dennis P. Hollinger

is president of Gordon-Conwell Theological Seminary as well as the Colman M. Mockler Distinguished Professor of Christian Ethics. Prior to his present role, he served as president and professor of Christian ethics at Evangelical Theological Seminary. He is also a visiting professor of Christian ethics at Trinity International University. Hollinger has served in administrative, pastoral, and seminary teaching ministries, including vice provost at Messiah College, pastor of the Washington Community Fellowship on Capitol Hill, and associate professor of church and society at Alliance Theological Seminary. A frequent speaker, he is the author of four books and numerous articles, and has served as the coeditor for the Eerdmans book series, *Critical Issues in Bioethics*. He currently serves as chair of the board for the Boston Theological Institute, as a board member for the National Association of Evangelicals and Hope International, and on the board of reference for the CS Lewis Institute in Washington, DC. Hollinger received an MDiv from Trinity Evangelical Divinity School, and an MPhil and PhD from Drew University.

# Presenters (continued)



## **Kaarina Hsieh**

**has served on faculty and as dean of students at Tyndale University College & Seminary in Toronto, Canada, since 1998.**

She works with students in the areas of formation for ministry and brings leadership to all areas of community and student life issues. Hsieh teaches in the areas of gospel and culture as well as in student and family ministries. She has more than ten years of pastoral experience with a particular focus on the developing of new pastors, leadership training, and research around the changing family and youth trends—specializing in the areas of mentoring and discipleship of adolescents and young adults.



## **Nancy E. Nienhuis**

**is the vice president for strategic initiatives, dean of students, and faculty of theology at Andover Newton Theological School, where she teaches courses on social justice and intimate partner violence.**

She has a particular interest in how issues of intimate partner violence and sexual assault are addressed in the training of clergy. Nienhuis has worked in higher education administration for more than twenty-five years. Her articles have appeared in *The Journal of Feminist Studies in Religion*, *The Journal of Pastoral Care*, and *The Journal of Religion and Abuse*. She is currently working on a book comparing theological responses to domestic violence in the lives of medieval saints with contemporary responses to such violence, with Harvard University Divinity School colleague Beverly Mayne Kienzle. Nienhuis holds a doctorate in religion, gender, and culture from the Harvard University Divinity School.

# Steering Committee

<b>Colette M. Casavant</b> <i>Seattle University School of Theology and Ministry</i> 901 12th Avenue PO Box 222000 Seattle, WA 98122 206-296-5333 casavant@seattleu.edu	2015	<b>Nancy E. Nienhuis, Vice Chair</b> <i>Andover Newton Theological School</i> 210 Herrick Road Newton Centre, MA 02459 617-831-2455 nnienhuis@ants.edu	2013
<b>Kaarina Hsieh, Chair</b> <i>Tyndale University College &amp; Seminary</i> 25 Ballyconnor Court Toronto, ON M2M 4B3 416-226-6620, ext. 2758 khsieh@tyndale.ca	2013	<b>Ella R. Thompson</b> <i>Regent University School of Divinity</i> 1000 Regent University Drive Virginia Beach, VA 23464-9870 757-352-4570 ellatho@regent.edu	2015
<b>Shonda R. Jones</b> <i>Wake Forest University School of Divinity</i> PO Box 7719, Reynolda Station 1834 Wake Forest Road Winston-Salem, NC 27109-7719 336-758-3748 jonessr@wfu.edu	2014	<b>ATS Staff</b> <i>The Association of Theological Schools</i> 10 Summit Park Drive Pittsburgh, PA 15275-1110 412-788-6505	
<b>Erica E. Kennedy</b> <i>Luther Seminary</i> 2481 Como Avenue St. Paul, MN 55108 651-641-3517 ekennedy001@luthersem.edu	2014	<b>Helen Blier</b> ext. 248 blier@ats.edu	
<b>Michael Livio</b> <i>Princeton Theological Seminary</i> 64 Mercer Street PO Box 821 Princeton, NJ 08542-0803 609-497-7807 michael.livio@ptsem.edu	2012	<b>Janice Edwards-Armstrong</b> ext. 253 edwards-armstrong@ats.edu	
<b>Tim Myrick</b> <i>Gordon-Conwell Theological Seminary</i> 14542 Choate Circle Charlotte, NC 28273 704-527-9909, ext. 5810 tmyrick@gcts.edu	2014	<b>Linda L. Giehll</b> ext. 239 giehll@ats.edu	

# Conference Registration Information

## Registration Deadline: March 16, 2012

### Fees

The registration fee for the conference is \$325 and the spouse/guest fee is \$75. (Both fees include all conference meals.)

The preconference workshop fee for *Entering Student, Graduating Student, and Alumni/ae Questionnaires* is \$75, which includes Wednesday's lunch. The other three preconference workshops are free; attendance is optional. Canadian currency at par.

### Cancellation Policy

A refund of the registration fee will be provided upon written request. An administrative fee of \$75 will be deducted from refund checks. *No refunds after April 10, 2012.*

### Dress is Business Casual

## Hotel Reservation Deadline: March 16, 2012

The [Marriott Plaza San Antonio](#) is located at 555 South Alamo Street, San Antonio, TX 78205, (210-229-1000), approximately ten miles from the San Antonio International Airport—SAT.

Click the hotel link above to make your room reservation online or call 1-800-266-9432 and refer to code: ATS SPAN to get the group rate of \$160 for a single/double room. The group rate includes breakfast for up to two people (vouchers provided at check-in) and a discounted rate of \$5.95 for Wi-Fi in guest rooms.

There is a 48-hour cancellation policy—you must obtain a cancellation number for a refund of payment.

Check-in time: 4:00 p.m.  
Check-out time: 11:00 a.m.

## Transportation

This hotel does not provide a shuttle service.

Airport Express Shuttle: \$19 one way (rates subject to change). Click [here](#) to make an online reservation and obtain a discounted rate of \$16 one way or \$30 roundtrip.

- Shuttles depart from the airport from 7:00 a.m. to 1:30 a.m. daily
- Shuttle booth is located outside the baggage claim area at Terminal 1 and Terminal 2
- Shuttles depart from downtown hotels beginning at 4:00 a.m.
- Reservations are required on return trip to airport by calling 210-281-9900.

The cost by taxi is approximately \$30 one way (rates subject to change).

On-site parking: \$23/day (rates subject to change).

Valet parking: \$29/day (rates subject to change).

All major car rental agencies operate at the airport.

## Questions?

Contact:

[Linda Giehl](#)

Administrative Assistant,  
Leadership Education

The Association of Theological Schools  
412-788-6505, ext. 239

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