



The Association of Theological Schools
 The Commission on Accrediting
 10 Summit Park Drive, Pittsburgh, PA 15275-1110

**ATS ADMISSIONS 2017
 ADMISSION DATA FOR ENTERING STUDENTS
 FALL DATA**

Respondent	
Title	
Phone	
Email	

ADMISSIONS DATA

Admission Activity		Number of Applicants	Number of Acceptances	Number of Enrollees
Basic Programs Oriented Toward Ministerial Leadership	MDiv			
	MRE/MCE MA in RelEd/CE			
	MCM/MSM			
	MA in _____(Special)			
	MPS/MAPS			
Basic Programs Oriented Toward General Theological Studies	MA/MAR/MTS MARS/MATS			
Advanced Programs Oriented Toward Ministerial Leadership	DMin			
	DMiss			
	DEdMin/EdD			
	DMA/DCM			
	Doctor in _____ (Special)			
Advanced Programs Primarily Oriented Toward Theological Research and Teaching	ThM/MTh/STM			
	ThD/PhD			
TOTALS				

LEGEND:

Approved degree

Unapproved degree



The Association of Theological Schools
 The Commission on Accrediting
 10 Summit Park Drive, Pittsburgh, PA 15275-1110

**ATS COMPLETIONS 2017
 NUMBER OF COMPLETIONS BY RACE AND GENDER
 PREVIOUS ACADEMIC YEAR**

Respondent	
Title	
Phone	
Email	

PART A - COMPLETIONS FOR THE PREVIOUS ACADEMIC YEAR

RACIAL / ETHNIC CATEGORIES	Basic Programs Oriented Toward Ministerial Leadership									
	MDiv		MRE/MCE/MA in RelEd/CE		MCM/MSM		MA in _____ (Special)		MPS/MAPS	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Visa or Nonresident Alien										
Black Non-Hispanic										
American Indian Alaskan Native or Inuit										
Asian or Pacific Islander										
Hispanic										
White Non-Hispanic										
Multiracial										
Not Available										
Subtotal										

LEGEND: Approved degree Unapproved degree Auto calculated field

**ATS COMPLETIONS 2017
NUMBER OF COMPLETIONS BY RACE AND
GENDER
PREVIOUS ACADEMIC YEAR**

PART B - COMPLETIONS FOR THE PREVIOUS ACADEMIC YEAR

RACIAL / ETHNIC CATEGORIES	Basic Programs Oriented Toward General Theological Studies		Advanced Programs Oriented Toward Ministerial Leadership									
	MA/MAR/MTS/ MARS/MATS		DMin		DMiss		DEdMin/EdD		DMA/DCM		Doctor in _____ (Special)	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Visa or Nonresident Alien												
Black Non-Hispanic												
American Indian Alaskan Native or Inuit												
Asian or Pacific Islander												
Hispanic												
White Non-Hispanic												
Multiracial												
Not Available												
Subtotal												

LEGEND: Approved degree Unapproved degree Auto calculated field

**ATS COMPLETIONS 2017
NUMBER OF COMPLETIONS BY RACE AND
GENDER
PREVIOUS ACADEMIC YEAR**

PART C - COMPLETIONS FOR THE PREVIOUS ACADEMIC YEAR

RACIAL / ETHNIC CATEGORIES	Advanced Programs Primarily Oriented Toward Theological Research and Teaching			
	ThM/MTh/STM		ThD/PhD	
	Men	Women	Men	Women
Visa or Nonresident Alien				
Black Non-Hispanic				
American Indian Alaskan Native or Inuit				
Asian or Pacific Islander				
Hispanic				
White Non-Hispanic				
Multiracial				
Not Available				
Subtotal				

LEGEND: Approved degree Unapproved degree Auto calculated field



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**ATS COMPLETIONS 2017
 TIME TO COMPLETIONS BY GENDER
 PREVIOUS ACADEMIC YEAR**

Respondent	
Title	
Phone	
Email	

PART A - COMPLETIONS FOR THE PREVIOUS ACADEMIC YEAR

GRADUATION RATES	Basic Programs Oriented Toward Ministerial Leadership									
	MDiv		MRE/MCE/MA in RelEd/CE		MCM/MSM		MA in _____ (Special)		MPS/MAPS	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
<2 years										
2 to < 3years										
3 to < 4years										
4 to < 5years										
5 to < 6years										
6+ years										
Subtotal										

LEGEND: Approved degree Unapproved degree Auto calculated field

**ATS COMPLETIONS 2017
TIME TO COMPLETIONS BY GENDER
PREVIOUS ACADEMIC YEAR**

PART B - COMPLETIONS FOR THE PREVIOUS ACADEMIC YEAR

GRADUATION RATES	Basic Programs Oriented Toward General Theological Studies		Advanced Programs Oriented Toward Ministerial Leadership									
	MA/MAR/MTS/MARS/MATS		DMin		DMiss		DEdMin/EdD		DMA/DCM		Doctor in _____ (Special)	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
<2 years												
2 to < 3years												
3 to < 4years												
4 to < 5years												
5 to < 6years												
6+ years												
Subtotal												

LEGEND: Approved degree Unapproved degree Auto calculated field

**ATS COMPLETIONS 2017
TIME TO COMPLETIONS BY GENDER
PREVIOUS ACADEMIC YEAR**

PART C - COMPLETIONS FOR THE PREVIOUS ACADEMIC YEAR

GRADUATION RATES	Advanced Programs Primarily Oriented Toward Theological Research and Teaching			
	ThM/MTh/STM		ThD/PhD	
	Men	Women	Men	Women
<2 years				
2 to < 3years				
3 to < 4years				
4 to < 5years				
5 to < 6years				
6+ years				
Subtotal				

LEGEND: Approved degree Unapproved degree Auto calculated field



The Association of Theological Schools
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 10 Summit Park Drive, Pittsburgh, PA 15275-1110

**ATS GRADUATION RATES 2017
 GRADUATION RATES BY DEGREE PROGRAMS
 FALL DATA**

Respondent	
Title	
Phone	
Email	

GRADUATION RATE BY DEGREE PROGRAMS

Part A. Master of Divinity Degree Program (Standard A. MDiv)		
1.	Number of students who entered this program 6 years ago this fall	
2.	Number of students from that group who have since graduated	
3.	Graduation rate for this program	
Part B. Professional MA Degree Programs (Standards B/C. MA in ___ / MCM, etc.)		
1.	Total number of students who entered these programs 4 years ago this fall	
2.	Total number of students from that group who have since graduated	
3.	Graduation rate for these programs	
Part C. Academic MA Degree Programs (Standard D. MA, MTS, etc.)		
1.	Total number of students who entered these programs 4 years ago this fall	
2.	Total number of students from that group who have since graduated	
3.	Graduation rate for these programs	
Part D. Doctor of Ministry Degree Program (Standard E. DMin)		
1.	Number of students who entered this program 6 years ago this fall	
2.	Number of students from that group who have since graduated	
3.	Graduation rate for this program	
Part E. Other Professional Doctorate Programs (Standards F/G/H. EdD, DMiss, etc.)		
1.	Total number of students who entered these programs 6 years ago this fall	
2.	Total number of students from that group who have since graduated	
3.	Graduation rate for these programs	
Part F. Advanced Masters' Programs (Standard I. ThM, STM, etc.)		
1.	Total number of students who entered these programs 2 years ago this fall	
2.	Total number of students from that group who have since graduated	
3.	Graduation rate for these programs	

Part G. Advanced Doctoral Programs (Standard J. PhD, ThD)	
1. Total number of students who entered these programs 8 years ago this fall	
2. Total number of students from that group who have since graduated	
3. Graduation rate for these programs	

LEGEND:

Approved degree

Auto Calculated

Unapproved degree



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**ATS COMPLETIONS 2017
 PLACEMENT RATES BY GENDER
 PLACEMENT DATA FOR THE 2015 - 2016 GRADUATES**

Respondent	
Title	
Phone	
Email	

PLACEMENT DATA FOR THE 2015-2016 GRADUATES

PLACEMENT RATES	Basic Programs Oriented Toward Ministerial Leadership									
	MDiv		MRE/MCE/MA in RelEd/CE		MCM/MSM		MA in _____ (Special)		MPS/MAPS	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Vocational placement										
Non-vocational placement										
Further study										
Seeking placement										
Other										
Unknown										
Subtotal										

LEGEND: Approved degree Unapproved degree Auto calculated field

**ATS COMPLETIONS 2017
 PLACEMENT RATES BY GENDER
 PLACEMENT DATA FOR THE 2015-2016 GRADUATES**

PLACEMENT DATA FOR THE 2015-2016 GRADUATES

PLACEMENT RATES	Basic Programs Oriented Toward General Theological Studies		Advanced Programs Oriented Toward Ministerial Leadership										
	MA/MAR/MTS/MARS/MATS		DMin		DMiss		DEdMin/EdD		DMA/DCM		Doctor in _____ (Special)		
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	
Vocational placement													
Non-vocational placement													
Further study													
Seeking placement													
Other													
Unknown													
Subtotal													

LEGEND: Approved degree Unapproved degree Auto calculated field

**ATS COMPLETIONS 2017
PLACEMENT RATES BY GENDER
PLACEMENT DATA FOR THE 2015-2016 GRADUATES**

PLACEMENT DATA FOR THE 2015-2016 GRADUATES

PLACEMENT RATES	Advanced Programs Primarily Oriented Toward Theological Research and Teaching			
	ThM/MTh/STM		ThD/PhD	
	Men	Women	Men	Women
Vocational placement				
Non-vocational placement				
Further study				
Seeking placement				
Other				
Unknown				
Subtotal				

LEGEND: Approved degree Unapproved degree Auto calculated field



**ATS DEVELOPMENT 2017
 DEVELOPMENT SURVEY OF PRIVATE GIFT SUPPORT
 FOR THEOLOGICAL EDUCATION
 FISCAL YEAR REPORT PERIOD**

ABILENE CHRISTIAN UNIVERSITY

Respondent	
Title	
Phone	
Email	

**PART I - SELECTED DETAILS ABOUT GIFTS REPORTED IN PART II
 (ALL DOLLAR AMOUNTS MUST BE INCLUDED IN PART II)**

*U.S. schools report in U.S. dollars.
 Canadian schools report in Canadian dollars.*

A. Alumni Giving for All Purposes (both Current Operations and Capital and Endowment Purposes)

1. Number of alumni on record at beginning of current academic year
(Living alumni for whom you have a good address) _____
2. Number of alumni solicited _____
3. Number of alumni donors _____

B. Alumni Giving for Current Operations Only

1. Number of alumni solicited _____
2. Number of alumni donors _____

C. Giving of \$5,000 or More from Individuals

(Individuals contributing total gifts of \$5,000 or more for current operations or capital and endowment purposes)

- | | <u># of Donors</u> | <u>\$ Amount</u> |
|---------------------------------|--------------------|------------------|
| 1. Number of living individuals | _____ | _____ |
| 2. Bequests | _____ | _____ |
| 3. TOTAL | _____ | _____ |

PART I - Continued

ATS DEVELOPMENT 2017 DEVELOPMENT SURVEY OF PRIVATE GIFT SUPPORT FOR THEOLOGICAL EDUCATION FISCAL YEAR REPORT PERIOD

D. Direct Giving from Governing Board Members

1. Members of the governing board (current, honorary, foundation, and emeritus - but not advisory board) directly contributing gifts for:
 - a. Current Operations
 - b. Capital and Endowment Purposes
 - c. TOTAL
 - d. Percentage of board members contributing

of Donors **\$ Amount**

E. Further Detail Regarding Alumni Giving

1. Gifts for Current Operations *
2. Gifts for Capital and Endowment Purposes *

(\$ Amount should equal PART II A and B, lines 11 and 16, Column A)*

of Gifts **\$ Amount** **Part II Column A**

F. Faculty and Staff Giving for all Purposes

1. Gifts from faculty
2. Gifts from staff
3. Percentage of Faculty and staff members contributing

of Gifts **\$ Amount**



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**ATS ENROLLMENT 2017
 ENROLLMENT SUMMARY OF STUDENTS
 BY RACE AND GENDER
 FALL DATA**

Respondent	
Title	
Phone	
Email	

PART A - ENROLLMENTS FOR FALL REPORT PERIOD

RACIAL / ETHNIC CATEGORIES	Basic Programs Oriented Toward Ministerial Leadership									
	MDiv		MRE/MCE/MA in RelEd/CE		MCM/MSM		MA in _____ (Special)		MPS/MAPS	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Visa or Nonresident Alien										
Black Non-Hispanic										
American Indian Alaskan Native or Inuit										
Asian or Pacific Islander										
Hispanic										
White Non-Hispanic										
Multiracial										
Not Available										
HEAD COUNT SUBTOTAL										
	Men & Women	Men & Women	Men & Women	Men & Women	Men & Women	Men & Women	Men & Women	Men & Women	Men & Women	Men & Women
Head Count										
Credit Hours										
FTE Data										

LEGEND: Approved degree Unapproved degree Auto calculated field

**ATS ENROLLMENT 2017
ENROLLMENT SUMMARY OF STUDENTS
BY RACE AND GENDER
FALL DATA**

PART B - ENROLLMENTS FOR FALL REPORT PERIOD

RACIAL / ETHNIC CATEGORIES	Basic Programs Oriented Toward General Theological Studies		Advanced Programs Oriented Toward Ministerial Leadership									
	MA/MAR/MTS/MARS/MATS		DMin		DMiss		DEdMin/EdD		DMA/DCM		Doctor in _____ (Special)	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Visa or Nonresident Alien												
Black Non-Hispanic												
American Indian Alaskan Native or Inuit												
Asian or Pacific Islander												
Hispanic												
White Non-Hispanic												
Multiracial												
Not Available												
HEAD COUNT SUBTOTAL												

	Men & Women	Men & Women	Men & Women	Men & Women	Men & Women	Men & Women
Head Count						
Credit Hours						
FTE Data						

LEGEND: Approved degree Unapproved degree Auto calculated field

**ATS ENROLLMENT 2017
ENROLLMENT SUMMARY OF STUDENTS
BY RACE AND GENDER
FALL DATA**

PART C - ENROLLMENTS FOR FALL REPORT PERIOD

RACIAL / ETHNIC CATEGORIES	Advanced Programs Primarily Oriented Toward Theological Research and Teaching				Certificate and Diploma Programs		Special Unclassified	
	ThM/MTh/STM		ThD/PhD		Men	Women	Men	Women
	Men	Women	Men	Women				
Visa or Nonresident Alien								
Black Non-Hispanic								
American Indian Alaskan Native or Inuit								
Asian or Pacific Islander								
Hispanic								
White Non-Hispanic								
Multiracial								
Not Available								
HEAD COUNT SUBTOTAL								

	Men & Women	Men & Women	Men & Women	Men & Women
Head Count				
Credit Hours				
FTE Data				

LEGEND: Approved degree Unapproved degree Auto calculated field



The Association of Theological Schools
 The Commission on Accrediting
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**ATS ENROLLMENT 2017
 ENROLLMENT SUMMARY OF STUDENTS
 BY AGE AND GENDER
 FALL DATA**

Respondent	
Title	
Phone	
Email	

PART A - ENROLLMENT FOR FALL REPORT PERIOD

AGE	Basic Programs Oriented Toward Ministerial Leadership									
	MDiv		MRE/MCE/MA in RelEd/CE		MCM/MSM		MA in _____ (Special)		MPS/MAPS	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Under 22										
22 - 24										
25 - 29										
30 - 34										
35 - 39										
40 - 49										
50 - 64										
65 and Over										
Age Unknown										
HEAD COUNT SUBTOTAL										

LEGEND: Approved degree Unapproved degree Auto calculated field

**ATS ENROLLMENT 2017
ENROLLMENT SUMMARY OF STUDENTS
BY AGE AND GENDER
FALL DATA**

PART B - ENROLLMENT FOR FALL REPORT PERIOD

AGE	Basic Programs Oriented Toward General Theological Studies		Advanced Programs Oriented Toward Ministerial Leadership									
	MA/MAR/MTS/MARS/MATS		DMin		DMiss		DEdMin/EdD		DMA/DCM		Doctor in _____ (Special)	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Under 22												
22 - 24												
25 - 29												
30 - 34												
35 - 39												
40 - 49												
50 - 64												
65 and Over												
Age Unknown												
HEAD COUNT SUBTOTAL												

LEGEND: Approved degree Unapproved degree Auto calculated field

**ATS ENROLLMENT 2017
ENROLLMENT SUMMARY OF STUDENTS
BY AGE AND GENDER
FALL DATA**

PART C - ENROLLMENT FOR FALL REPORT PERIOD

AGE	Advanced Programs Primarily Oriented Toward Theological Research and Teaching				Certificate and Diploma Programs		Special Unclassified	
	ThM/MTh/STM		ThD/PhD		Men	Women	Men	Women
	Men	Women	Men	Women				
Under 22								
22 - 24								
25 - 29								
30 - 34								
35 - 39								
40 - 49								
50 - 64								
65 and Over								
Age Unknown								
HEAD COUNT SUBTOTAL								

LEGEND: Approved degree Unapproved degree Auto calculated field



The Association of Theological Schools
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 10 Summit Park Drive, Pittsburgh, PA 15275-1110

**ATS ENROLLMENT 2017
 ENROLLMENT SUMMARY OF STUDENTS
 BY DENOMINATION
 FALL DATA**

Respondent	
Title	
Phone	
Email	

ENROLLMENT FOR FALL REPORT PERIOD

Denominational Affiliation for Fall Enrollment				
Denomination	Line Number	Basic Programs Oriented Toward Ministerial Leadership		All Other Students
		MDiv	Non MDiv	
Adventist Bodies				
Advent Christian Church	10			
Seventh-day Adventist	20			
Anglican				
Anglican Church of Canada	30			
Episcopal Church	40			
Reformed Episcopal Church	50			
Anglican, Other	60			
Associated Gospel Churches of Canada	70			
Baptist				
American Baptist Churches USA	80			
Baptist	90			
Baptist Convention of Ontario and Quebec	100			
Baptist General Association of Virginia	110			
Baptist General Convention of Texas	120			
Baptist Missionary Association of America	130			
Baptist State Convention of North Carolina	140			
Canadian Baptist of Western Canada	150			

**ATS ENROLLMENT 2017
ENROLLMENT SUMMARY OF STUDENTS
BY DENOMINATION
FALL DATA**

Denominational Affiliation for Fall Enrollment				
Denomination	Line Number	Basic Programs Oriented Toward Ministerial Leadership		All Other Students
		MDiv	Non MDiv	
Canadian Baptists of Atlantic Canada	160			
Canadian National Baptist Convention	170			
Conservative Baptist Association of America	180			
Converge Worldwide	190			
Cooperative Baptist Fellowship	200			
Fellowship of Evangelical Baptist Churches in Canada	210			
General Association of General Baptists	220			
General Association of Regular Baptist Churches	230			
General Baptist State Convention of North Carolina	240			
Independent Baptist	250			
National Baptist Convention	260			
North American Baptist Conference	270			
Progressive National Baptist Convention	280			
Seventh Day Baptist General Conference	290			
Southern Baptist Convention	300			
Union d'Eglises Baptistes Francaises au Canada	310			
Brethren				
Brethren Church (Ashland, Ohio)	320			
Brethren in Christ Church	330			
Christian Brethren (Plymouth Brethren)	340			
Church of the Brethren	350			
Fellowship of Grace Brethren Churches	360			
Buddhist	370			
Catholic				
Byzantine Catholic	380			
Roman Catholic	390			
Christian and Missionary Alliance	400			
Church of God (Anderson, Indiana)	410			
Church of the Nazarene	420			
Churches of Christ-Christian Churches				
Christian Church (Disciples of Christ)	430			

**ATS ENROLLMENT 2017
ENROLLMENT SUMMARY OF STUDENTS
BY DENOMINATION
FALL DATA**

Denominational Affiliation for Fall Enrollment				
Denomination	Line Number	Basic Programs Oriented Toward Ministerial Leadership		All Other Students
		MDiv	Non MDiv	
Christian Churches and Churches of Christ	440			
Churches of Christ	450			
Churches of God, General Conference	460			
Evangelical Church in Canada	470			
Evangelical Congregational Church	480			
Evangelical Covenant Church	490			
Evangelical Formosan Church	500			
Evangelical Free Church of America	510			
Evangelical Free Church of Canada	520			
Interdenominational/Multidenominational				
Inter/Multidenominational	530			
Korean Evangelical Holiness Church	540			
Jewish	550			
Lutheran				
Evangelical Lutheran Church in America	560			
Evangelical Lutheran Church in Canada	570			
Lutheran Church-Canada	580			
Lutheran Church-Missouri Synod	590			
Wisconsin Evangelical Lutheran Synod	600			
Lutheran, Other	610			
Mennonite				
Conference of Mennonites	620			
Mennonite Brethren Church in North America	630			
Mennonite Church Canada	640			
Mennonite Church USA	650			
Mennonite, Other	660			
Methodist				
African Methodist Episcopal	670			
African Methodist Episcopal Zion	680			
Christian Methodist Episcopal	690			
Free Methodist Church	700			

**ATS ENROLLMENT 2017
ENROLLMENT SUMMARY OF STUDENTS
BY DENOMINATION
FALL DATA**

Denominational Affiliation for Fall Enrollment				
Denomination	Line Number	Basic Programs Oriented Toward Ministerial Leadership		All Other Students
		MDiv	Non MDiv	
Independent Methodist	710			
United Methodist Church	720			
Wesleyan Church	730			
Missionary Church in Canada	740			
Moravian Church in North America	750			
Muslim	760			
National Association of Congregational Christian Churches	770			
Nondenominational	780			
Orthodox				
Greek Orthodox Archdiocese of America	790			
Orthodox Church in America	800			
Orthodox, Other	810			
Pentecostal				
Assemblies of God	820			
Church of God (Cleveland, Tennessee)	830			
Church of God in Christ	840			
Foursquare Gospel Church	850			
Pentecostal Assemblies of Canada	860			
United Pentecostal Church International	870			
Presbyterian				
Associate Reformed Presbyterian Church	880			
Cumberland Presbyterian Church	890			
Evangelical Presbyterian Church	900			
Korean American Presbyterian Church	910			
Orthodox Presbyterian	920			
Presbyterian Church (U.S.A.)	930			
Presbyterian Church in America	940			
Presbyterian Church in Canada	950			
Presbyterian Church International	960			
Reformed Presbyterian	970			
Reformed				

**ATS ENROLLMENT 2017
ENROLLMENT SUMMARY OF STUDENTS
BY DENOMINATION
FALL DATA**

Denominational Affiliation for Fall Enrollment				
Denomination	Line Number	Basic Programs Oriented Toward Ministerial Leadership		All Other Students
		MDiv	Non MDiv	
Canadian Reformed Churches	980			
Christian Reformed Church	990			
Heritage Reformed Congregations (USA and Canada)	1000			
Reformed Church in America	1010			
Reformed Church in Canada	1020			
Religious Society of Friends				
Friends, Quaker	1030			
Religious Society of Friends	1040			
Salvation Army	1050			
Swedenborgian Church				
General Church of New Jerusalem	1060			
Swedenborgian Church, General Convention	1070			
Unitarian Universalist	1080			
United Church of Canada	1090			
United Church of Christ	1100			
Other	1110			
TOTAL (Lines 1 - 1110)	1120			
Total from Enrollment by Race and Gender Form				



The Association of Theological Schools
 The Commission on Accrediting
 10 Summit Park Drive, Pittsburgh, PA 15275-1110

**ATS ENROLLMENT 2017
 ENROLLMENT FOR THE PREVIOUS ACADEMIC YEAR
 PREVIOUS YEAR**

Respondent	
Title	
Phone	
Email	

ENROLLMENT FOR THE PREVIOUS ACADEMIC YEAR

PROGRAM CATEGORY	UNDUPLICATED TOTAL
Basic Programs Oriented Toward Ministerial Leadership MDiv/MRE/MCE/MA in RelEd/CE/MCM/MSM/MA in _____(Special)/MPS/MAPS	
Basic Programs Oriented Toward General Theological Studies MA/MAR/MTS/MARS/MATS	
Advanced Programs Oriented Toward Ministerial Leadership DMin/DMiss/DEdMin/EdD/DMA/DCM/Doctor in _____ (Special)	
Advanced Programs Primarily Oriented Toward Theological Research and Teaching ThM/MTh/STM/ThD/PhD	
Certificate and Diploma Programs	
Special Unclassified	
Total Enrollment for the Previous Academic Year	



ATS ENROLLMENT 2017 SURVEY OF EXTENSION AND DISTANCE EDUCATION PROGRAMS
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Respondent	
Title	
Phone	
Email	

PART A - Extension Education Enrollment

	YES	NO
Do you offer any courses at any physical locations other than you main campus? <i>If no, please skip the rest of this form. If yes, please continue.</i>		
Do you have any off-campus sites that offer courses for credit <i>less than once a year</i> *?		
If yes, how many of those courses are scheduled in Fall?	_____	# courses
If yes, how many different students are enrolled in those classes this Fall?	_____	# students
If yes, how many different sites offer these "occasional" courses for credit?	_____	# sites

<table border="1"> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> </table>																						

* These kinds of "occasional" courses were formerly called Type 1 courses.

**ATS ENROLLMENT 2017
SURVEY OF EXTENSION
AND DISTANCE EDUCATION PROGRAMS**

For all other off-campus, for-credit courses please complete the following.

Name of Site (e.g. Orlando Center or Indy Site)	Site Location (City, State/Prov.)	# of Students this Fall*	Highest Portion of Any Degree Students Can Complete at Site**		
			< 50%	> 50%	100%

Instructions:

* Under the "# of Students This Fall" column, do not count any student more than once. So the same student enrolled in two extension courses would count only once. The number of students entered above should also be included in earlier forms that ask for fall enrollment figures, since those earlier forms should include ALL your fall students, including extension students. The only caveat is that a student taking classes at an extension site and through distance education should be counted on each of these two forms, but should only be counted once in the earlier forms, not twice, since those earlier forms reflect total unduplicated headcount. If an extension site enrollment period is not completed when you submit this form, estimate as best you can how many students will enroll this fall.

** Under the "Highest Portion of Any Degree..." column, please mark only one percentage based on the highest portion of any degree that can be completed at that site. For example, if a site offers three degrees, but only one can be completed totally at that site, you would still mark "100%" and only "100%." These categories were formerly called Type 2, Type 4, and Type 5, respectively.

**ATS ENROLLMENT 2017
SURVEY OF EXTENSION
AND DISTANCE EDUCATION PROGRAMS**

PART B - Distance Education Enrollment

	YES	NO
<p>Do you offer any courses as distance education courses (e.g. online or interactive video)? <i>If no, please skip the rest of this form. If yes, please continue.</i></p> <p><i>NOTE: Count hybrid courses only if at least half the instruction is through distance education.</i></p>		
<p>Does your school have approval for comprehensive distance education (i.e. offering at least six different courses over any period of time via distance education)? If you do not know, check the ATS website for your school.</p>		
<p>If no, how many different courses (not different sections) of courses for credit do you offer through distance education (total number, not just those offered this fall)?</p> <p><i>Count hybrid courses only if at least half the instruction is through distance education. If more than five, you must petition for comprehensive distance education approval.</i></p>	_____	# courses
For six or more courses offered through distance education, please complete the following.		
Please list the name, title, and email address of the person responsible for your distance education:		
Name	Title	Email
If you use an online learning management system (LMS) for distance education, please list it here (e.g., Moodle, Canvas, Blackboard, etc.)?		
How many distance education courses are scheduled for this fall?	_____	# courses
How many different students are enrolled in those courses for credit this fall? <i>[Do not count students more than once and count only those taking courses for credit]</i>	_____	# students
<p>Instructions:</p> <p>The number of students entered above should also be included in earlier forms that ask for fall enrollment figures, since those earlier forms should include ALL your fall students, including distance education students. The only caveat is that a student taking classes at an extension site and through distance education should be counted on each of those two forms, but should only be counted once in the earlier forms, not twice, since those earlier forms reflect TOTAL unduplicated headcount.</p> <p>If the enrollment period for one or more distance education courses is not completed when you submit this form, give your best estimate as to how many distance education students will be enrolled this fall.</p>		



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 The Commission on Accrediting
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**ATS FINANCE 1 2017
 FINANCIAL DATA
 MOST RECENTLY COMPLETED FISCAL YEAR**

Respondent	
Title	
Phone	
Email	

Please select the choice that best represents your institution.

- Independent
- Related to a Larger University

**INDEPENDENT SCHOOLS
 FORM 1 - STATEMENT OF FINANCIAL POSITION**

Line No.	ASSETS:	
1	Cash and equivalents	
2	Student accounts receivable, net of allowance	
3	Other receivables, net of allowance	
4	Contributions receivable	
5	Short-term investments	
6	Deferred charges, prepaid expenditures and inventories	
7	Notes receivable, net of allowance	
8	Property, plant and equipment, net	
9	Investments held for long-term purposes	
10	Total Assets (Lines 10 and 24 MUST equal)	

**INDEPENDENT SCHOOLS
FORM 1 - STATEMENT OF FINANCIAL POSITION**

Line No.	LIABILITIES:	
11	Accounts payable	
12	Accrued expenditures	
13	Deferred revenue	
14	Student deposits	
15	Notes payable	
16	Annuity obligation	
17	Grants refundable	
18	Long-term debt	
19	Total Liabilities	
	NET ASSETS:	
20	Unrestricted	
21	Temporarily restricted	
22	Permanently restricted	
23	Total Net Assets (Form 2B, Line 16 Col D)	
24	Total Liabilities and Net Assets (Lines 10 and 24 MUST equal)	

**THEOLOGICAL SCHOOLS INTEGRALLY RELATED TO A LARGER INSTITUTION
FORM 1.U - STATEMENT OF FINANCIAL POSITION**

PART A - CLARIFYING QUESTIONS REGARDING TOTAL E&G EXPENDITURES AND REVENUES

1	Is the institution part of a complex, are any costs for the operation of central administration included in this report? <div style="text-align: right;"> <input type="checkbox"/> Yes <input type="checkbox"/> No Amount \$ _____ </div>
2	If the above answer is "NO", then a prorated estimate must be made of general costs of the larger institution charged to the theological school <div style="text-align: right;">Amount \$ _____</div>
3	Is the institution part of a complex, are any services provided by the central administration the benefit of which is not included in this report? <div style="text-align: right;"> <input type="checkbox"/> Yes <input type="checkbox"/> No Amount \$ _____ </div>

**THEOLOGICAL SCHOOLS INTEGRALLY RELATED TO A LARGER INSTITUTION
 FORM 1.U - STATEMENT OF FINANCIAL POSITION**

PART B - ASSETS AND LIABILITIES

Line No.	Asset for the theological school:	
4	Contributions receivable	
5	Short-term investments	
8	Property, plant and equipment, net	
9	Investments held for long-term purposes	
	Liabilities designated as the responsibility of the theological school:	
15	Notes Payable	
16	Annuity obligation	
17	Accounts Payable & other liabilities	
18	Long-term debt	

**ATS FINANCE 1 2017
FINANCIAL DATA
MOST RECENTLY COMPLETED FISCAL YEAR**

**ALL SCHOOLS
FORM 2 - STATEMENT OF ACTIVITIES - PART A - REVENUES, GAINS AND OTHER SUPPORT**

	Revenues:	Unrestricted (A)	Temporarily Restricted (B)	Permanently Restricted (C)	Total (D)
1	Tuition and Fees				
2					
3	Govt. Grants, Contracts, & Appropriations				
4	Contributions from Religious Orgs.				
5	Contributions from other Orgs. & Indivs.				
6	Value of Contributed Services				
7	Investment Income				
8	Net Realized Gains on Long-Term Investments				
9	Net Unrealized Appreciation (Depreciation)				
10	Other Sources				
11	Auxiliary Enterprises				
12					
13	Net Assets Released from Restrictions				
14	Total revenues, gains and other support				

**ATS FINANCE 1 2017
FINANCIAL DATA
MOST RECENTLY COMPLETED FISCAL YEAR**

**ALL SCHOOLS
FORM 2 - STATEMENT OF ACTIVITIES - PART B - EXPENDITURES AND LOSSES**

	Expenditures and Losses:	Unrestricted (A)	Temporarily Restricted (B)	Permanently Restricted (C)	Total (D)
1	Instruction				
2	Research				
3	Public Service				
4	Library				
5	Academic Support				
6	Student Services				
7	Admissions				
8	Institutional Support				
9	Operation and Maintenance of Plant				
10	Scholarships and Fellowships				
11	Auxiliary Enterprises				
12	Total expenditures and losses				
13	Change in net assets				
14	Net assets, beginning of year (P/Y line 16)				
15	Other changes to net assets (enter comment)				
16	Net assets, end of year				

17	What is the estimated cost of deferred maintenance for your school's physical plant?	
	Estimated cost of deferred maintenance needs	
	Is this estimate based on a facilities study?	Yes / No
	If yes, in what year was the study completed?	

**ATS FINANCE 1 2017
FINANCIAL DATA
MOST RECENTLY COMPLETED FISCAL YEAR**

**ALL SCHOOLS
FORM 3 - IT**

Hardware/software costs:	Purchase	Lease	Provided by larger entity	Total
Annual amount spent for hardware				
Annual amount spent for software				
Annual amount spent on licensing				

IT staffing costs:	Personnel	Consultants	Provided by larger entity	Total
Annual expenditures for IT personnel				

IT costs by category:	General infrastructure	Instruction	Distance/ education	Total
Annual expenditures for IT personnel, hardware, software, and licensing				



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**ATS FINANCE 2 2017
 ADDITIONAL FINANCIAL INFORMATION
 MOST RECENTLY COMPLETED FISCAL YEAR**

Respondent	
Title	
Phone	
Email	

FORM 4 - ADDITIONAL FINANCE INFORMATION

1. Net Assets Released - by Source and Purpose

Net Assets Released - Temporarily Restricted Gifts Released to Support Operations	
Net Assets Released - Temporarily Restricted Gifts Released to Support Debt Retirement or Released and Capitalized for Fixed Assets	
Net Assets Released - Temporarily Restricted Return from Investments Released for Unrestricted Operating and Capital Purposes	
Net Assets Released - Permanently Restricted Net Assets Released for Unrestricted and Temporarily Restricted Purposes	
Net Assets Released - Other Sources, Unrestricted Purposes	
Total *	

* Total amount should agree to Finance 1, Form 2, Part A - Column A, Row 13

2. Composition of Restricted Net Assets

	Temporarily Restricted	Permanently Restricted
Restricted for Operations and Programs		
Restricted for Scholarship		
Restricted for Debt Service		
Restricted for Fixed Assets		
Restricted for Other		
Total		

**ATS FINANCE 2 2017
ADDITIONAL FINANCIAL INFORMATION
MOST RECENTLY COMPLETED FISCAL YEAR**

3. Changes in Endowment Net Assets

Endowment, beginning of year	
Contributions	
Markets gains (losses)	
Appropriated for Operations	
Other	
Endowment, end of year	

4. Tuition Revenue and Scholarship Aid - by Program

	Masters	D.Min.	ThDPhD	Other	Total
Gross Tuition and fees revenue *					
Scholarship expense **					
Net tuition					

* Total amount should agree to Finance 1, Form 2, Part A - Column A, Row 1

** Total amount should agree to Finance 1, Form 2, Part B - Column A, Row 10

5. Debt Service Payments - by Purpose

	Fixed Assets	Operations	Other	Total
Debt service - principal				
Debt service - interest				
Total				

6. Fundraising Costs

Development office	
Executive office	
Total	



**ATS INSTITUTIONAL CHARACTERISTICS 2017
 INSTITUTIONAL CHARACTERISTICS
 FALL DATA**

Respondent	
Title	
Phone	
Email	

The purpose of the Institutional Characteristics form is to gather basic information about the institution. Please answer the questions as indicated on the form. Definitions of terms which may be unfamiliar are found in the Glossary. Lists of Denominations and Race/Ethnicity codes are also included in the Glossary.

PART A - Institutional Characteristics

- | | | |
|--|---|---|
| | YES | NO |
| 1. Has your institution changed the denomination or denominations to which it is formally related by governance, financial support, or other formal relationship? | <input style="width: 50px; height: 40px;" type="checkbox"/> | <input style="width: 50px; height: 40px;" type="checkbox"/> |

If YES, please select from the list of DENOMINATIONS. This information is used for the ATS Membership List, Bulletin Part 2. If 4 or more denominations, please indicate INTER/MULTIDENOMINATIONAL as the primary denomination.

Denomination	Primary
	Y N
	Y N
	Y N
	Y N

- | | | |
|--|---|---|
| 2. Has the primary race/ethnicity of students enrolled changed since the last reporting period? If YES, please select from Race/Ethnicity list: | <input style="width: 50px; height: 40px;" type="checkbox"/> | <input style="width: 50px; height: 40px;" type="checkbox"/> |
|--|---|---|

- Visa or Nonresident Alien
- Black Non-Hispanic
- American Indian, Alaskan Native or Inuit
- Asian or Pacific Islander
- Hispanic
- White Non-Hispanic
- Multiracial
- Not Available

PART B – Accreditation Information

ATS INSTITUTIONAL CHARACTERISTICS 2017 INSTITUTIONAL CHARACTERISTICS FALL DATA

- | | YES | NO |
|--|--------------------------|--------------------------|
| 1. Has your institution changed accredited status with any agency other than ATS since the last reporting period? If YES, please describe that change (e.g., newly accredited, placed on probation, removed from probation, denied accreditation, voluntarily withdrew, etc.): | <input type="checkbox"/> | <input type="checkbox"/> |
| <hr/> | | |
| 2. Does your institution (Whether free-standing or embedded; U.S. or Canadian) participate in Title IV programs (federally guaranteed student loans) from the U.S. Department of Education? | <input type="checkbox"/> | <input type="checkbox"/> |
| a. If YES do you list the Commission on Accrediting of ATS as your recognized (primary) “gatekeeper” agency with the U.S. Department of Education? | <input type="checkbox"/> | <input type="checkbox"/> |
| NOTE: Theological schools embedded in a larger institution cannot list the Commission on Accrediting of ATS as its gatekeeper. | | |
| b. If YES and regardless of which agency you list as your gatekeeper, At any time during the past academic year, has your institution received notification from the U.S. Department of Education that it has failed to comply with its Title IV responsibilities? | <input type="checkbox"/> | <input type="checkbox"/> |
-

PART C - Student Charges for Current Academic Year

1. Report below the full-time tuition charges for an in-country/resident and an out-of-country/nonresident MDiv student while doing course work for the report period academic year. (DO NOT INCLUDE ROOM AND BOARD CHARGES.)

NOTE: If you charge a per-hour rate, or have trouble calculating Academic Year tuition, please use the worksheet included in the instructions for assistance.

2. Report below the full-time tuition charges for an in-country/resident and an out-of-country/nonresident ThD or PhD student. If both the ThD and the PhD are offered, record figures for the PhD. (DO NOT INCLUDE ROOM AND BOARD CHARGES.)

NOTE: If you charge a per-hour rate, or have trouble calculating Academic Year tuition, please use the worksheet included in the instructions for assistance.

3. Report below the total cost of the DMin program as if it were completed by the student within 3 years.

Degree Program	Total Cost
In-Country	

PART D - Catalog Information

**ATS INSTITUTIONAL CHARACTERISTICS 2017
INSTITUTIONAL CHARACTERISTICS
FALL DATA**

1. **Electronic Course Catalog Web Address:**

2. **Statement of Educational Effectiveness
Address:**



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**ATS LIBRARY 2017
 LIBRARY
 FISCAL YEAR REPORT PERIOD**

Respondent	
Title	
Phone	
Email	

PART A - Library Characteristics

Check here if you do not want ATS to forward a copy of this information to the American Theological Library Association (ATLA) for the Statistical Records Report. _____

1. Which of the following most accurately describes your institution's library?
 Mark (X) only one.

- a. An independent library chiefly serving your institution
- b. A department or departmental branch library within a larger university or college library system
 Numbers in following sections will represent the entire university or college library system, including the theological component
- c. A library integrated with a larger university or college library system
 Numbers in following sections will represent the entire university or college library system, including the theological component
- d. A part of a library system jointly administered and/or funded by more than one educational institution.
 If shared, please specify institution(s). Please explain.

2. Is your library the primary source of support on your campus for:
 Information Technology
 Electronic Reserves
 Audiovisual/Media Services

Y / N _____
 Y / N _____
 Y / N _____

PART A - Library Characteristics (continued)

3. Does the library of your institution have consortial arrangements for providing library services with one or more other institutions? Y / N _____
If yes, please identify the institution(s):

If Yes, please identify the consortia/um and briefly describe the arrangement:
_____ Formal or informal consortia for the purchase of electronic resources

_____ Shared catalogs or cataloging

_____ State, regional or national associations

_____ Reciprocal borrowing arrangements

_____ Other, please briefly specify

4. Does your institution have one or more distance education program(s) or extension site(s)? Y / N _____
If yes, please answer the following:
Does your institution have a library facility at your extension site(s)? Y / N _____
Do you provide access to electronic resources from your main library? Y / N _____
Do you deliver materials from your main library to your distance students? Y / N _____
Do you have a written agreement for library services with one or more institutions? If so, with whom? Y / N _____

**ATS LIBRARY 2017
LIBRARY
FISCAL YEAR REPORT PERIOD**

PART B - The Library as Place

1. When were the building(s) in which the main library is located built and subsequently renovated? Please briefly describe. If possible, indicate amount spent.

	Year Built	Year of Latest Renovation	Brief Description of Renovation	Amount Spent
Library 1				
Library 2				
Library 3				

2. Do you use offsite storage/shelving? Y / N _____
If yes, then report:

Line No.		
2a	Percentage of total library collection	
2b	Total number of volumes offsite	
2c	Other, please briefly describe	

3. What other spaces or services are offered and/or housed in your library?

- _____ Faculty offices
 _____ Seminar or class rooms
 _____ Café or coffee shop
 _____ Group study rooms
 _____ Computer labs
 _____ Information commons
 _____ Writing tutor
 _____ Other, please briefly describe

**ATS LIBRARY 2017
LIBRARY
FISCAL YEAR REPORT PERIOD**

PART C - Library Use Data

Line No.	Library Use	Library Use Fiscal Year
1	Circulation Transactions	
2	Inter-library Lending, Number of Items Sent	
3	Inter-library Borrowing, Number of Items Received	
4	Number of Presentations to Groups	
5	Participants in Group Presentations	
6	Reference Transactions	

_____ Actual Count
 _____ Sampling
 _____ Other Special Situation

PART D - Collection Growth and Holdings for Fiscal Year

Line No.	Item	Prior Year Net Holdings (A)	Purchased Items Added (B)	Gifts Added (C)	Items Deleted (D)	Adjustments (E) *	Current Year Holdings (F)
1	Printed Books (Volumes)						
2	Printed (Bound) Periodical Volumes						
3	Current Print Periodicals Received (i.e. Subscriptions)						
4	Microforms						
5	Music Scores						
6**	Manuscripts and Archives						
7	Other Non-book physical items						

*Adjustment Comments

**Line 6: Select Unit of Measure: _____ # Items _____ Linear Feet

ATS LIBRARY 2017 LIBRARY FISCAL YEAR REPORT PERIOD

PART E - Personnel and Salary Data for Fiscal Year Report Period

Line No.		Staff FTE (A)	Total Comp. (B) (\$)
1	Exempt staff (salaried)		
2	Non-exempt staff (hourly)		
3	Student Staff		
4	Contributed Services		NO VALUE
5	Total Library Staff FTE (Lines 1-4)		NO VALUE
6	Total Library Staff Compensation (Lines 1-3)	NO VALUE	

PART F - Financial Summary for the Fiscal Year Report Period

Line No.	Category	Expenditures Fiscal Year
1	Total for printed books	
2	Total for Current print periodical subscriptions	
3	Total for Microforms	
4	Total for Music Scores	
5	Total for Manuscripts and Archives	
6	Total for Non-book physical items	
7	Total for Electronic Resources for Collections	
8	Total for Collection Expenditures	
9	Total for Preservation and Binding	
10	Total for Library Staff Compensation (Part E, Line 6, Col. B)	
11	Total for Library Staff Development	
12	Total Computer Services (excluding line 8)	
13	Total Other Expenses	
14	TOTAL LIBRARY EXPENDITURES (Lines 8-13)	



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**ATS PERSONNEL 2017
PERSONNEL DATA FOR FULL-TIME FACULTY
AND SELECTED ADMINISTRATORS
FALL DATA**

Respondent	
Title	
Phone	
Email	

Duplicate form as necessary.

Name:

(First Name)

(M.I.)

(Last Name)

Admin. Title:

Denomination:

Faculty Title:

Race:

Ecclesiastical/Academic Form of Address:

Gender:

M | F

Business Telephone / Extension:

Year of Birth:

Business Fax / Extension:

Email:

Teaching Field Codes

Administrative Code(s)

Faculty Rank:

% Teach Time:

Tenure:

MDiv or Equivalent Degree: Y | N

Ordained: Y | N

Doctoral Degree

School Granting Doctoral Degree

Year Completed



**ATS PART-TIME PERSONNEL 2017
PART-TIME FACULTY
FULL ACADEMIC YEAR**

Respondent	
Title	
Phone	
Email	

1. Is part-time faculty applicable?	Y N <u>(circle)</u>
2. Total Number of Part-Time Faculty Enter the combined total of: a. those who teach on a part-time basis during the year, b. those teaching full-time for only part of the year. DO NOT count full-time faculty on sabbatical leave who may teach part of the year. DO NOT include on-site field supervisors.	<u> </u>
3. Full-Time Equivalent (FTE) of Part-Time Faculty Divide the total number of courses taught by all part-time faculty by the average teaching load of a full-time faculty member.	<u> </u>

**ATS SALARY 2017
SALARY DATA FOR FULL-TIME FACULTY
AND SELECTED ADMINISTRATORS
FALL DATA**

Name	Admin. Code (A)	Faculty Rank (B)	Tenure (B)	Race (D)	M F (E)	YOB (F)	% Teach (G)	SO (H)*	Contract Salary (I)	Contrib. Services (J)	Housing Value (K)	Added Benefits (L)	Pension Payments (M)	TOTAL I - M (N)
* Salary Override														



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**ATS RESPONDENTS 2017
RESPONDENTS**

Respondent	
Title	
Phone	
Email	

Form	Administrator Responsible Title	Phone Email
1. Admissions		
2. Number of Completions by Race and Gender		
3. Time to Completions by Gender		
4. Graduation Rates by Degree Programs		
5. Placement Rates by Gender		
6. Development		

**ATS RESPONDENTS 2017
RESPONDENTS**

Form	Administrator Responsible Title	Phone Email
7. Enrollment by Race and Gender		
8. Enrollment by Age and Gender		
9. Enrollment By Denomination		
10. Previous Year Enrollment		
11. Extension and Distance Programs		
12. Additional Enrollment		
13. Finance 1		
14. Finance 2		
15. Institutional Characteristics		
16. Library		
17. Full-Time Personnel		
18. Part-Time Personnel		
19. Salary		
20. IPPR Request		

**ATS RESPONDENTS 2017
RESPONDENTS**

Form	Administrator Responsible Title	Phone Email
21. Submit ARF Data		



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**ATS IPPR 2017
 INSTITUTIONAL PEER PROFILE REQUEST**

Respondent	
Title	
Phone	
Email	

Institutional Peer Profile Request

ATS offers the Institutional Peer Profile to its member schools as a statistical resource. Schools may identify no fewer than five and no more than 15 ATS member institutions that they consider to be “peers” on the basis of any of a number of institutional characteristics (i.e., size of enrollment, annual operating budget, denominational affiliation, etc.) and compare their school’s statistics with those of their “peers.” The data are presented in a format that maintains the confidentiality of the peer institutions’ information by providing the peer group figures as a total, average, or median. This specially designed Institutional Peer Profile will be mailed at the end of March or April.

ATS will provide member schools with one institutional peer profile, per year, free of charge. There is a \$100 fee for each additional profile. Complete this form for each requested profile.

Profile Name: _____

You should give each profile a name which is distinct and descriptive. For example, a profile based on other schools in your immediate area could be named Geographical; a profile of schools that have the same denominational affiliation could be called Denominational or could bear the denomination name; a list of schools that you wish to emulate could be called Aspirational. Whatever the name, it should identify for you the common thread that links the peer schools you have selected for that profile.

Select five to 15 schools for your profile from the list on the following pages:

**Abilene Christian University
 Institutional Peer Profile Request**

- Abilene Christian University
- Acadia Divinity College
- Alliance Theological Seminary
- Ambrose Seminary of Ambrose University
- America Evangelical University
- American Baptist Seminary of the West
- Anabaptist Mennonite Biblical Seminary
- Anderson University School of Theology
- Andover Newton Theological School
- Aquinas Institute of Theology

**Abilene Christian University
Institutional Peer Profile Request**

- Asbury Theological Seminary
- Ashland Theological Seminary
- Assemblies of God Theological Seminary
- Associated Canadian Theological Schools
- Athenaeum of Ohio
- Atlantic School of Theology
- Augustine Institute
- Austin Presbyterian Theological Seminary
- Azusa Pacific Seminary
- B. H. Carroll Theological Institute
- Baptist Missionary Association Theological Seminary
- Baptist Seminary of Kentucky
- Baptist Theological Seminary at Richmond
- Barry University Department of Theology and Philosophy
- Beeson Divinity School of Samford University
- Berkeley Divinity School
- Bethany Theological Seminary
- Bethel Seminary of Bethel University
- Bexley Hall Seabury-Western Theological Seminary Federation, Inc.
- Biblical Theological Seminary
- Boston College School of Theology and Ministry
- Boston University School of Theology
- Briercrest College and Seminary
- Brite Divinity School
- Byzantine Catholic Seminary of SS. Cyril and Methodius
- Calvin Theological Seminary
- Campbell University Divinity School
- Canadian Reformed Theological Seminary
- Canadian Southern Baptist Seminary
- Candler School of Theology of Emory University
- Carey Theological College
- Catholic Theological Union
- Catholic University of America School of Theology and Religious Studies
- Central Baptist Theological Seminary
- Central Baptist Theological Seminary of Minneapolis
- Chapman Seminary
- Chicago Theological Seminary
- China Evangelical Seminary North America
- Christ the King Seminary
- Christian Theological Seminary
- Christian Witness Theological Seminary
- Church Divinity School of the Pacific
- Cincinnati Bible Seminary
- Claremont School of Theology
- Colgate Rochester Crozer Divinity School
- Columbia Biblical Seminary of Columbia International University
- Columbia Theological Seminary

**Abilene Christian University
Institutional Peer Profile Request**

- Concordia Lutheran Seminary (AB)
- Concordia Lutheran Theological Seminary (ON)
- Concordia Seminary (MO)
- Concordia Theological Seminary (IN)
- Covenant Theological Seminary
- Dallas Theological Seminary
- Denver Seminary
- Dominican House of Studies
- Dominican School of Philosophy and Theology
- Dominican Study Center of the Caribbean
- Drew University Theological School
- Duke University Divinity School
- Earlham School of Religion
- Eastern Mennonite Seminary
- Ecumenical Theological Seminary
- Eden Theological Seminary
- Emmanuel Christian Seminary at Milligan
- Emmanuel College of Victoria University
- Episcopal Divinity School
- Erskine Theological Seminary
- Evangelical Seminary of Puerto Rico
- Evangelical Theological Seminary
- Franciscan School of Theology
- Freed-Hardeman University Graduate School of Theology
- Fresno Pacific Biblical Seminary
- Fuller Theological Seminary
- Garrett-Evangelical Theological Seminary
- Gateway Seminary
- General Theological Seminary
- George W. Truett Theological Seminary of Baylor University
- Georgia Christian University School of Divinity
- Gordon-Conwell Theological Seminary
- Grace Mission University Graduate School
- Grace School of Theology
- Grace Theological Seminary
- Graduate Theological Union
- Grand Canyon Theological Seminary
- Grand Rapids Theological Seminary of Cornerstone University
- Harding School of Theology
- Hartford Seminary
- Harvard University Divinity School
- Hazelip School of Theology
- Heritage Theological Seminary
- HMS Richards Divinity School Division of Graduate Studies
- Holy Apostles College and Seminary
- Holy Cross Greek Orthodox School of Theology
- Hood Theological Seminary

**Abilene Christian University
Institutional Peer Profile Request**

- Houston Graduate School of Theology
- Howard University School of Divinity
- Huron University College Faculty of Theology
- Iliff School of Theology
- Immaculate Conception Seminary
- Institut de Formation Theologique de Montreal
- Inter-American Adventist Theological Seminary
- Interdenominational Theological Center
- International Theological Seminary
- James and Carolyn McAfee School of Theology
- Jesuit School of Theology of Santa Clara University
- John Leland Center for Theological Studies
- Kearley Graduate School of Theology
- Kenrick-Glennon Seminary
- Knox College
- Knox Theological Seminary
- Lancaster Theological Seminary
- Lexington Theological Seminary
- Lincoln Christian Seminary
- Logos Evangelical Seminary
- Logsdon Seminary of Logsdon School of Theology
- Louisville Presbyterian Theological Seminary
- Loyola Marymount University Department of Theological Studies
- Loyola University Chicago
- Lubbock Christian University Graduate School of Theology
- Luther Seminary
- Lutheran School of Theology at Chicago
- Lutheran Theological Seminary (SK)
- Lutheran Theological Southern Seminary
- M. Christopher White School of Divinity
- Marylhurst University Religious Studies Graduate Department
- McCormick Theological Seminary
- McGill University School of Religious Studies
- McMaster Divinity College
- Meadville Lombard Theological School
- Memphis Theological Seminary
- Methodist Theological School in Ohio
- Mid-America Reformed Seminary
- Midwest University Graduate School of Theology
- Midwestern Baptist Theological Seminary
- Montreal School of Theology
- Moody Theological Seminary
- Moravian Theological Seminary
- Mount Angel Seminary
- Mount Saint Mary's Seminary
- Multnomah Biblical Seminary
- Nashotah House

**Abilene Christian University
Institutional Peer Profile Request**

- Nazarene Theological Seminary
- Neal T. Jones Seminary of Washington University of Virginia
- New Brunswick Theological Seminary
- New Orleans Baptist Theological Seminary
- New York Theological Seminary
- Newman Theological College
- North Park Theological Seminary
- Northeastern Seminary at Roberts Wesleyan College
- Northern Baptist Theological Seminary
- Northwest Baptist Seminary
- Northwest Nazarene University School of Theology and Christian Ministries (Graduate)
- Notre Dame Seminary
- Oblate School of Theology
- Oklahoma Christian University Graduate School of Theology
- Oral Roberts University College of Theology and Ministry
- Pacific Lutheran Theological Seminary
- Pacific School of Religion
- Palm Beach Atlantic University School of Ministry Graduate Department
- Palmer Theological Seminary
- Payne Theological Seminary
- Pentecostal Theological Seminary
- Perkins School of Theology
- Phillips Theological Seminary
- Phoenix Seminary
- Pittsburgh Theological Seminary
- Pontifical College Josephinum
- Pope St. John XXIII National Seminary
- Portland Seminary
- Presbyterian Theological Seminary in America
- Princeton Theological Seminary
- Providence Theological Seminary
- Puritan Reformed Theological Seminary
- Queen's College Faculty of Theology
- Reformed Episcopal Seminary
- Reformed Presbyterian Theological Seminary
- Reformed Theological Seminary
- Regent College
- Regent University School of Divinity
- Regis College
- Sacred Heart Major Seminary
- Sacred Heart Seminary and School of Theology
- Saint Mary Seminary and Graduate School of Theology
- Saint Meinrad School of Theology
- Saint Paul School of Theology
- Saint Paul Seminary School of Divinity
- Saint Paul University Faculty of Theology
- Saint Vincent Seminary

**Abilene Christian University
Institutional Peer Profile Request**

- Samuel DeWitt Proctor School of Theology
- San Francisco Theological Seminary
- Seattle Pacific Seminary of Seattle Pacific University
- Seattle University School of Theology and Ministry
- Seminary of the Southwest
- Seventh-day Adventist Theological Seminary
- Shaw University Divinity School
- Shepherd University School of Theology
- Shepherds Theological Seminary
- Sioux Falls Seminary
- Southeastern Baptist Theological Seminary
- Southeastern University, College of Christian Ministries and Religion Department of Graduate Studies
- Southern Baptist Theological Seminary
- Southwestern Baptist Theological Seminary
- SS. Cyril & Methodius Seminary
- St. Andrew's College
- St. Augustine's Seminary of Toronto
- St. Bernard's School of Theology and Ministry
- St. Charles Borromeo Seminary
- St. John Vianney Theological Seminary
- St. John's Seminary (CA)
- St. John's Seminary (MA)
- St. John's University School of Theology - Seminary
- St. Joseph's Seminary
- St. Mark's College
- St. Mary's Seminary and University
- St. Patrick's Seminary and University
- St. Peter's Seminary
- St. Stephen's College
- St. Thomas University School of Theology and Ministry
- St. Tikhon's Orthodox Theological Seminary
- St. Vincent de Paul Regional Seminary
- St. Vladimir's Orthodox Theological Seminary
- Starr King School for the Ministry
- Talbot School of Theology
- Taylor College and Seminary
- The Seattle School of Theology and Psychology
- Toronto School of Theology
- Trinity College Faculty of Divinity
- Trinity Episcopal School for Ministry
- Trinity Evangelical Divinity School
- Trinity Lutheran Seminary
- Tyndale University College & Seminary
- Union Presbyterian Seminary
- Union Theological Seminary
- United Lutheran Seminary
- United Theological Seminary

**Abilene Christian University
Institutional Peer Profile Request**

- United Theological Seminary of the Twin Cities
- University of Chicago Divinity School
- University of Dubuque Theological Seminary
- University of Notre Dame Department of Theology
- University of St. Mary of the Lake Mundelein Seminary
- University of St. Michael's College
- University of St. Thomas School of Theology
- University of the South School of Theology
- Urshan Graduate School of Theology
- Vancouver School of Theology
- Vanderbilt University Divinity School
- Villanova University Department of Theology and Religious Studies
- Virginia Theological Seminary
- Wake Forest University School of Divinity
- Wartburg Theological Seminary
- Waterloo Lutheran Seminary
- Wesley Biblical Seminary
- Wesley Seminary at Indiana Wesleyan University
- Wesley Theological Seminary
- Western Seminary
- Western Theological Seminary
- Westminster Theological Seminary
- Westminster Theological Seminary in California
- Winebrenner Theological Seminary
- World Mission University School of Theology
- Wycliffe College
- Yale University Divinity School