



The Association of Theological Schools
 The Commission on Accrediting
 10 Summit Park Drive, Pittsburgh, PA 15275-1110

**ATS ENROLLMENT 2017
 SURVEY OF EXTENSION
 AND DISTANCE EDUCATION PROGRAMS**

Respondent	
Title	
Phone	
Email	

PART A - Extension Education Enrollment

	YES	NO
Do you offer any courses at any physical locations other than your main campus? <i>If no, please skip the rest of this form. If yes, please continue.</i>		
Do you have any off-campus sites that offer courses for credit <i>less than once a year</i> *?		
If yes, how many of those courses are scheduled in Fall?	_____	# courses
If yes, how many different students are enrolled in those classes this Fall?	_____	# students
If yes, how many different sites offer these "occasional" courses for credit?	_____	# sites

* These kinds of "occasional" courses were formerly called Type 1 courses.

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For all other off-campus, for-credit courses please complete the following.

Name of Site (e.g. Orlando Center or Indy Site)	Site Location (City, State/Prov.)	# of Students this Fall*	Highest Portion of Any Degree Students Can Complete at Site**		
			< 50%	> 50%	100%

Instructions:

* Under the "# of Students This Fall" column, do not count any student more than once. So the same student enrolled in two extension courses would count only once. The number of students entered above should also be included in earlier forms that ask for fall enrollment figures, since those earlier forms should include ALL your fall students, including extension students. The only caveat is that a student taking classes at an extension site and through distance education should be counted on each of these two forms, but should only be counted once in the earlier forms, not twice, since those earlier forms reflect total unduplicated headcount. If an extension site enrollment period is not completed when you submit this form, estimate as best you can how many students will enroll this fall.

** Under the "Highest Portion of Any Degree..." column, please mark only one percentage based on the highest portion of any degree that can be completed at that site. For example, if a site offers three degrees, but only one can be completed totally at that site, you would still mark "100%" and only "100%." These categories were formerly called Type 2, Type 4, and Type 5, respectively.

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PART B - Distance Education Enrollment

	YES	NO
<p>Do you offer any courses as distance education courses (e.g. online or interactive video)? <i>If no, please skip the rest of this form. If yes, please continue.</i></p> <p><i>NOTE: Count hybrid courses only if at least half the instruction is through distance education.</i></p>		
<p>Does your school have approval for comprehensive distance education (i.e. offering at least six different courses over any period of time via distance education)? If you do not know, check the ATS website for your school.</p>		
<p>If no, how many different courses (not different sections) of courses for credit do you offer through distance education (total number, not just those offered this fall)?</p> <p><i>Count hybrid courses only if at least half the instruction is through distance education. If more than five, you must petition for comprehensive distance education approval.</i></p>	_____	# courses
For six or more courses offered through distance education, please complete the following.		
Please list the name, title, and email address of the person responsible for your distance education:		
Name	Title	Email
If you use an online learning management system (LMS) for distance education, please list it here (e.g., Moodle, Canvas, Blackboard, etc.)?		
How many distance education courses are scheduled for this fall?	_____	# courses
How many different students are enrolled in those courses for credit this fall? <i>[Do not count students more than once and count only those taking courses for credit]</i>	_____	# students
<p>Instructions:</p> <p>The number of students entered above should also be included in earlier forms that ask for fall enrollment figures, since those earlier forms should include ALL your fall students, including distance education students. The only caveat is that a student taking classes at an extension site and through distance education should be counted on each of those two forms, but should only be counted once in the earlier forms, not twice, since those earlier forms reflect TOTAL unduplicated headcount.</p> <p>If the enrollment period for one or more distance education courses is not completed when you submit this form, give your best estimate as to how many distance education students will be enrolled this fall.</p>		