

Debbie Creamer to serve as senior editor of *Theological Education* journal

By LISA KERN

Debbie Creamer, director, accreditation and institutional evaluation at The Association of Theological Schools (ATS), has been named senior editor of the Association's scholarly journal, *Theological Education*.



"This news comes with gratitude, both for Debbie's willingness to add this important task to her work and for Steve Graham's faithful years of service in this role," said ATS Executive Director Daniel Aleshire. Graham,

senior director of programs and services at ATS, has served as senior editor of the journal since 2007. Eliza Smith Brown, director, communications and external relations, serves as the journal's managing editor.

Creamer joined the ATS staff in 2013, having worked at Iliff School of Theology for 16 years. She was a faculty member, library director, associate dean for academic affairs, and interim dean and vice president for academic affairs.

"I'm really excited to contribute to the work of the Association in this new way," said Creamer.

"Serving as senior editor will weave together the librarian and the teacher/scholar sides of my past, and it's always fun when opportunities like that arise."

The author of *Disability and Christian Theology: Embodied Limits and Constructive Possibilities* (2009) and coeditor of *Women, Church, and Leadership: New Paradigms* (2012),

Creamer is a founding member of the Religion and Disability Studies Group of the American Academy of Religion (AAR), has served on the AAR's Committee on the Status of People with Disabilities, and is an associate editor for the *Journal of Religion and Disability*. She is an MDiv graduate of Vanderbilt University Divinity School, has an MLIS from the University of Denver, and received her PhD from the Iliff School of Theology and University of Denver Joint PhD program.

Theological Education—the only journal of its kind—made its debut in 1964.

"On matters of basic strategy in theological education, there is little exchange of ideas between schools in various parts of the world save through movement of scholar-educators from place to place," wrote founding editor Jesse H. Zeigler in the first issue.

"In North America, the channels of communication between the enterprise as represented in one great communion and another are narrow and few."

The journal was created to provide a medium of communication "among those who are most intimately involved in the



enterprise”—an audience that, at the time, numbered some 1,700 teachers and administrators within AATS (the earlier incarnation of ATS).

The editorial policy has changed very little during its 50 years in publication, calling for most articles to be solicited by invitation and some issues to be devoted to research reports. Through the years, journal topics have addressed the wide range of changes within the church, broader society, higher education in general, and theological education more particularly.

“The journal is such a significant site for scholarship and reflection on theological education as a field, and now—perhaps more than ever—we need this sort of space for conversation about who we have been and who we might be in the future,” said Creamer.



Lisa Kern is External Relations Coordinator for The Association of Theological Schools in Pittsburgh.