The Association of Theological Schools The Commission on Accrediting

Graduating Student Questionnaire

Q1a.	Degree program (Fill in one only.) _ Pre-theology								
	_ MDiv _ MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.) _ MA Academic (e.g.MAR/ MTS/MA) _ ThM/STM								
	_ DMin _ PhD/ThD/STD _ Doctor of (e.g. EdD/DMiss/DMA) _ Non-degree special _ Diploma/certificate								
	_ Other								
Q1b.	Did you change degree programs while enrolled? _Yes _No								
Q2.	Were you primarily a full-time or a part-time student? _ Full-time _ Part-time								
Q3.	In what year did you begin this program?1920								
Q4. gradu	Did you take a leave of absence for an academic term or more during your late program? _Yes								
	Branch logic: If yes, were your reasons primarily: _ financial _ personal _ other								
	_ No								
Q5.	Gender _ Male _ Female								
O6. I	n what year were you born? (Drop-down menu)								

Q7.	Citizenship _ U.S. citizen _ Canadian citizen _ Other citizenship
Q8.	With which of the following do you most identify? Visa or Nonresident Alien Black/Non-Hispanic Native North American / First Nation Asian or Pacific Islander Hispanic/ Latino(a) White Non-Hispanic Multiracial Prefer not to disclose
Q9.	Are you _ Single (includes widowed/divorced) _ Married
Q10.	How many dependents do you have? _ None _ One _ Two _ Three _ Four or more
Q11.	How many hours a week did you work at a paying job this year? _ No paying job _ Fewer than 10 hours a week _ 10-15 hours _ 16-20 hours _ More than 20 hours
	important were the following sources of income in supporting your graduate
studie 1	es? = Of no importance / 2 = Of little importance / 3 = Somewhat important / 4 = Important / 5 = Very important
Q12a.	On-campus work _1 _2 _3 _4 _5
Q12b.	Scholarship/grant _1 _2 _3 _4 _5
Q12c.	Off-campus work

	_1	_2	_3	_4	_5			
Q12d.		e's woı _2		_4	_5			
Q12e.	Saving _1	gs _2	_3	_4	_5			
Q12f.		ts/fami _2		_4	_5			
Q12g.		ninatio _2	_	_	_5			
		nment _2		_4	_5			
Q12i.	Other _1	loan _2	_3	_4	_5			
Q12j.	Credit _1	card _2	_3	_4	_5			
Q12k.		raising _2			al expenses _5			
Q121.	Other _1	_2	_3	_4	_5			
	. How much educational debt did you bring with you? _ None _ Less than \$10,000 _ \$10,000 to \$19,999 _ \$20,000 to \$29,999 _ \$30,000 to \$39,999 _ \$40,000 to \$59,999 _ More than \$60,000							
Q13b.	_ Non _ Less _ \$10,0 _ \$20,0 _ \$30,0		10,000 519,999 529,999 539,999	onal de	bt did you incur at this institution?			

	_More than \$60,000
Q13c.	How much will your monthly educational debt payments be after graduation? None Less than \$200 \$200 to \$349 \$350 to \$499 \$500 to \$1,000 More than \$1,000
Q13d.	Do you intend to participate in an income-based loan repayment program? _Yes _No _unsure
Q13e. memb	Do you currently have responsibility for the student debt of another family per? _No _Yes _ If yes, branch logic with the following: How much is that family member's student debt? _ None _ Less than \$10,000 _ \$10,000 to \$19,999 _ \$20,000 to \$29,999 _ \$30,000 to \$39,999 _\$40,000 to \$59,999 _More than \$60,000
Q14.	Current denomination or religious tradition (Fill in one only.) Adventist Bodies _ Advent Christian Church _ Seventh-day Adventist Anglican _ Anglican Church of Canada _ Anglican, Other _ Episcopal Church _ Reformed Episcopal Church _ Associated Gospel Churches of Canada Baptist _ American Baptist Churches USA _ Baptist _ Baptist Convention of Ontario and Quebec _ Baptist General Association of Virginia _ Baptist General Conference

_ Baptist General Convention of Texas

_ Baptist Missionary Association of America _ Baptist State Convention of North Carolina Baptist Union of Western Canada Canadian Convention of Southern Baptists _ Conservative Baptist Association of America _ Convention of Atlantic Baptist Churches _ Cooperative Baptist Fellowship _ Fellowship of Evangelical Baptist Churches in Canada _ General Association of General Baptists General Association of Regular Baptist Churches _ General Baptist State Convention of North Carolina _ Independent Baptist _ National Baptist Convention _ North American Baptist Conference _ Progressive National Baptist Convention _ Seventh Day Baptist General Conference _ Southern Baptist Convention _ Union d'Eglises Baptistes Francaises au Canada **Brethren** _ Brethren Church (Ashland, Ohio) _ Brethren in Christ Church _ Christian Brethren (Plymouth Brethren) _ Church of the Brethren _ Fellowship of Grace Brethren Churches Buddhist Catholic _ Byzantine Catholic Archeparchy of Pittsburgh Roman Catholic _ Christian and Missionary Alliance _ Church of God (Anderson, Indiana) _ Church of the Nazarene **Churches of Christ-Christian Churches** _ Christian Church (Disciples of Christ) _ Christian Churches and Churches of Christ _ Churches of Christ _ Churches of God, General Conference _ Evangelical Church in Canada _ Evangelical Congregational Church _ Evangelical Covenant Church _ Evangelical Formosan Church _ Evangelical Free Church of America _ Evangelical Free Church of Canada _ Interdenominational/Multidenominational _ Jewish

Lutheran

- _ Evangelical Lutheran Church in America
- _ Evangelical Lutheran Church in Canada
- _ Lutheran Church-Canada
- _ Lutheran Church-Missouri Synod
- _ Lutheran, Other
- _ Wisconsin Evangelical Lutheran Synod

Mennonite

- _ Conference of Mennonites
- _ Mennonite Brethren Church in North America
- _ Mennonite Church Canada
- _ Mennonite Church USA
- _ Mennonite, Other

Methodist

- _ African Methodist Episcopal
- _ African Methodist Episcopal Zion
- _ Christian Methodist Episcopal
- _ Free Methodist Church
- _ Independent Methodist
- _ United Methodist Church
- _ Wesleyan Church

_ Missionary Church in Canada

- Moravian Church in North America
- Muslim
- _ National Association of Congregational Christian Churches
- Nondenominational

Orthodox

- Greek Orthodox Archdiocese of America
- _ Orthodox Church in America
- Orthodox, Other

Pentecostal

- _ Assemblies of God
- _ Church of God (Cleveland, Tennessee)
- _ Church of God in Christ
- _ Foursquare Gospel Church
- Pentecostal Assemblies of Canada
- _ United Pentecostal Church International

Presbyterian

- _ Associate Reformed Presbyterian Church
- _ Cumberland Presbyterian Church
- _ Evangelical Presbyterian Church
- _ Korean American Presbyterian Church
- _ Orthodox Presbyterian
- _ Presbyterian Church (U.S.A.)
- _ Presbyterian Church in America

- _ Presbyterian Church in Canada
- _ Reformed Presbyterian

Reformed

- _ Christian Reformed Church
- _ Reformed Church in America
- _ Reformed Church in Canada

Religious Society of Friends

- _ Friends, Quaker
- _ Religious Society of Friends
- _ Salvation Army

Swedenborgian Church

- _ General Church of New Jerusalem
- _Swedenborgian Church, General Convention
- _ Unitarian Universalist
- _ United Church of Canada
- _ United Church of Christ

Q15a. **Upon graduating from our school,** what position do you anticipate having? Please indicate part time (P/T) or full time (F/T).

Trease frictione part time (1/1) of run time (1/1).		
	P/T	F/T
Ministry in the same congregation/parish where I served before graduation	_	0
Ministry in another congregation/parish	0	0
For above two options, have drop-down menu appear with specific ministry	i option	_
Pastor, priest, minister of a congregation	0	O
Associate or assistant pastor, priest, or minister	•	O
Minister or director of Christian/religious education	O	O
Youth work or ministry	•	0
Musician or liturgist	0	0
Spiritual director	•	O
Supply ministry	0	O
Interim ministry	0	O
New church development/church planting/evangelism	\mathbf{O}	\mathbf{O}
Unsure what position within a congregation/parish	0	0
Other:	•	0
For above option, have drop-down menu appear with following options:		
Retreat or spiritual director (not in a congregation/parish)	\mathbf{O}	O
Campus ministry or youth worker (not in a congregation/parish)	\mathbf{O}	O
Hospital/hospice/healthcare chaplaincy	•	O
Military chaplaincy	•	O
Prison ministry	Ö	Ö
Other specialized ministry (not in a congregation/parish)	O	Ö
Missionary service (foreign/home)	Ö	Ö
Denominational administrator or staff	O	Ö
Teaching in primary or secondary education	Ö	Ö
Teaching or administration in a seminary	Ö	Ö
Other teaching or administration in higher education	Ö	Ö
Religious or parachurch agency/organization	Ö	Ö
Social work/social services	Ö	Ö
Social justice ministry	Ö	Ö
Pastoral counselor (not in a congregation/parish)	Ö	Ö
Executive/administrator in a non-profit agency	Ö	Ö
Executive/administrator in a for-profit business	Ö	Ö
Further graduate or professional studies	Ö	Ö
Full-time homemaking or childcare	0	0
e e e e e e e e e e e e e e e e e e e	0	0
Clerical/office/sales	0	0
Medicine/engineering/law	0	0
Self-employed		
Other	\circ	0
Undecided	0	\mathbf{O}

	Have you been offered a position yet? _ Yes
	_ Not yet _I will continue to work at my current ministerial position _I earned the degree for personal enrichment and do not plan to seek employment related to my education _I plan to pursue further study after completing this degree
Q15c.	Do you anticipate holding another paid position in addition to your ministerial after graduation (bivocational)?
	_Yes
	_No
	_Unsure about being bivocational _No plans to do ministerial work
	Did you use the school's placement referral services for ministry employment raduation?
_No	if no, drop down menu with the following options:
	_I chose not to use them
	_I was placed by my denomination
	_I was unaware the school offered this service
	_I was already employed and did not need them
	_I am not seeking ministerial employment related to my education
	If yes, drop down menu: How helpful did you find the placement services?
	_very helpful
	_somewhat helpful
	_not very helpful
	_of no help at all
Q15e. SEE Q	What would you like to be doing five years from now? 15A
	Do you anticipate requiring further training/education? _yes
	_no
your d	In what educational context did you complete the majority (more than 50%) of egree program? [select only one] _Main campus – traditional daytime classes
	_Main campus - evening classes
	_Main campus – intensive courses _Extension site of main campus
	— I * * *

	_100 percent online/distance courses _Hybrid courses – combination face-to-face / online _Did not complete >50 percent in any of the above contexts									
	Q16b. In which educational contexts did you complete your coursework for your degree? [select all that apply] _Main campus - traditional daytime classes _Main campus - evening classes _Main campus - intensive courses _Extension site of main campus _100 percent online/distance courses _Hybrid courses - combination face-to-face / online									
person	effective was your seminary education in facilitating the following areas of nal growth? Not at all effective / 2 = Not very effective / 3 = Somewhat effective / 4 = Effective / 5 = Very effective									
Q17a.	Empathy for the poor and oppressed _1 _2 _3 _4 _5									
Q17b.	Ability to pray _1 _2 _3 _4 _5									
Q17c.	Concern about social justice _1 _2 _3 _4 _5									
Q17d.	Enthusiasm for learning _1 _2 _3 _4 _5									
Q17e.	Insight into troubles of others _1 _2 _3 _4 _5									
Q17f.	Desire to become an authority in my field _1 _2 _3 _4 _5									
Q17g.	Trust in God _1 _2 _3 _4 _5									
Q17h.	Self-discipline and focus _1 _2 _3 _4 _5									
Q17i.	Respect for members of other religious traditions									

Q17j.	_	ect for n	-	_		dition						
Q17k.		y to liv _2				life						
Q171.		y of vo _2										
Q17m		onfider _2		_4	_5							
Q17n.	Self-k _1	nowled _2	lge _3	_4	_5							
Q17o.		gth of s _2			_5							
		ve was <u>y</u> at do no	•			cilitating gram)	the fol	lowing	skill ar	eas? (I	Mark N	/A
1 = N	lot at a	ll effect	tive / 2		-	ffective / y effectiv			ıt effect	tive / 4	= Effec	ctive
Q18a.		y to pro _2			_5	_N/A						
Q18b.		y to use _2		_	_	ture _N/A						
Q18c.						on law _N/A						
Q18d.		y to giv _2				_N/A						
Q18e.		y to tea _2			_5	_N/A						
Q18f.		_				nd history _N/A	y					
Q18g.		y to lea _2			_5	_N/A						

Q18h.	Ability			_		gy _N/A
Q18i.	-				-	those of religious traditions other than my own $_N/A$
Q18j.	-			-		my own religious tradition _N/A
		-		ffective	ely wit	h those from cultural and racial/ethnic contexts
omer	than m _1			_4	_5	_N/A
		ness ar	nd appi	reciatio	n of th	e globalized context in which ministry is
practi		_2	_3	_4	_5	_N/A
Q18m		-		-		ooth women and men _N/A
Q18n.	Ability			ial issu _4		nith
Q18o.	Ability_1			counsel _4		
Q18p.	Ability			er a par _4		
Q18q.		_		stian pl _4	-	bhy and ethics
Q18r.	Ability_1	,		ologica _4		
Q18s.	-		_	_		science into theology and ministry _N/A
Q18t.	_		_	_		cerns into theology and ministry _N/A

How important were the following areas of study to your intended ministerial life and work? Select N/A if you did not take courses in that particular area.

1/Very important 2/Somewhat important 3/Not important N/A

19a. Biblical studies

_1 _2 _3 _N/A
19b. Theology
_1 _2 _3 _N/A
19c. Preaching
_1 _2 _3 _N/A
19d. Church polity and/or canon law
_1 _2 _3 _N/A
19e. Church or religious history
_1 _2 _3 _N/A
19f. Spiritual direction or faith practices
_1 _2 _3 _N/A
19g. Pastoral counseling
_1 _2 _3 _N/A
19h. Ethics and moral theology
_1 _2 _3 _N/A
19i. Congregational administration
_1 _2 _3 _N/A
19j. Field education or internship
_1 _2 _3 _N/A
19k. Clinical training
_1 _2 _3 _N/A
19l. World religions
_1 _2 _3 _N/A
19m. Christian/religious education
_1 _2 _3 _N/A
19n. Church and society
_1 _2 _3 _N/A
19o. Missions and evangelism
_1 _2 _3 _N/A
19p. Liturgics/worship
_1 _2 _3 _N/A
20. Other than faculty and course work, which three of the following had the most
important influence on your educational experience at this institution? (Please choose
three.)
Experiences in ministry Multiethnic/cultural contacts
Introduction to different perspectives
Spiritual direction/formation or other faith-building events/activities
Programs of social justice or advocacy work
Interactions with students
Interactions with students

Per Into Cro	apel/worship rsonal life experiences erreligious / ecumenical interaction oss-cultural engagement mmunity life of school
	Was field education/internship a required part of your program? (If no, branch skip to Question 22.) _ Yes _ No
Q21b.	How important was field education/internship to your seminary education? _ Of no importance _ Of little importance _ Somewhat important _ Important _ Very Important
follow	Rate the effectiveness of your field education/internship in developing the ving capacities: Not at all effective / 2 = Not very effective / 3 = Somewhat effective / 4 = Effective / 5 = Very effective
	_ Greater vocational clarity _ Improved pastoral skills _ Greater interest in future ministry _ More self-confidence _ Greater sense of people's needs _ Better idea of my strengths and weaknesses _ Greater self-understanding
Leave i	satisfied have you been with the following services and academic resources? the item blank if you made no use of the service. Very dissatisfied / 2 = Somewhat dissatisfied / 3 = Neutral / 4 = Satisfied / 5 = Very satisfied
Q22a.	Accessibility of faculty _1 _2 _3 _4 _5
Q22b.	Quality of teaching _1 _2 _3 _4 _5
Q22c.	Class size 1 2 3 4 5

Q22d.			require _4	d courses _5
Q22e.	ice edu _2		_4	_5
Q22f.	sion site _2		_4	_5
Q22g.			interne _4	et-based resources _5
Q22h.			(IT) in _4	frastructure _5
Q22i.			llection _4	
Q22j.			collec	
Q22k.			ch supp _4	
Q221.	-		inistra _4	tive/staff support _5
Q22m	emic ad _2	_	_4	_5
Q22n.	ual form _2	nation _3	_4	_5
Q22o.	-		counsel _4	<u> </u>
Q22p.	al care _2	_3	_4	_5
Q22q.	cial aid _2		_4	_5
Q22r.			nance c	ounseling 5

Q22s. Housing _1 _2 _3 _4 _5						
Q22t. Child care _1 _2 _3 _4 _5						
Q22u. Extracurricular/cultural activities _1 _2 _3 _4 _5						
Q22v. Health and wellness program _1 _2 _3 _4 _5						
Q22w. Food service _1 _2 _3 _4 _5						
Q22x. Upkeep of campus _1 _2 _3 _4 _5						
Q22y. Campus security _1 _2 _3 _4 _5						
Please mark the response that corresponds to your overall experience during your graduate program. 1 = Strongly disagree / 2 = Disagree / 3 = Neutral / 4 = Agree / 5 = Strongly Agree						
Q23a. I have been satisfied with my academic experience here1 _2 _3 _4 _5						
Q23b. Field education/internship has been a helpful experience1 _2 _3 _4 _5						
Q23c. Faculty were supportive and understanding1 _2 _3 _4 _5						
Q23d. I have felt accepted within this school community1 _2 _3 _4 _5						
Q23e. I have grown spiritually1 _2 _3 _4 _5						
Q23f. My faith is stronger than when I came1 _2 _3 _4 _5						
Q23g. My personal faith has been respected1 _2 _3 _4 _5						

Q23h.		r faith t _4	raditions have been respected. _5
Q23i.		faculty _4	member well. _5
•		integra _4	te the theology and practice of ministry. _5
		l to be a	a diverse and inclusive community. _5
Q231.		w stude _4	ents from other racial, ethnic, and cultural groups. _5
Q23m		riends l _4	
Q23n.		od expe _4	erience for my spouse/family. _5
	_	sed the _4	time it took to complete my program. _5
Q23p.		manage _4	e financially. _5
Q23q.		r, I wou _4	ıld still come here. _5

Up to 15 additional questions of your choice may be added here.