

# ATS Research Webinar on Chief Academic Officers





## The Study

Conducted 2020-21 – survey to all chief academic officers plus 20 interviews

Purposes

**Status of the Role**—changes? nature of work? satisfaction and longevity? effectiveness?

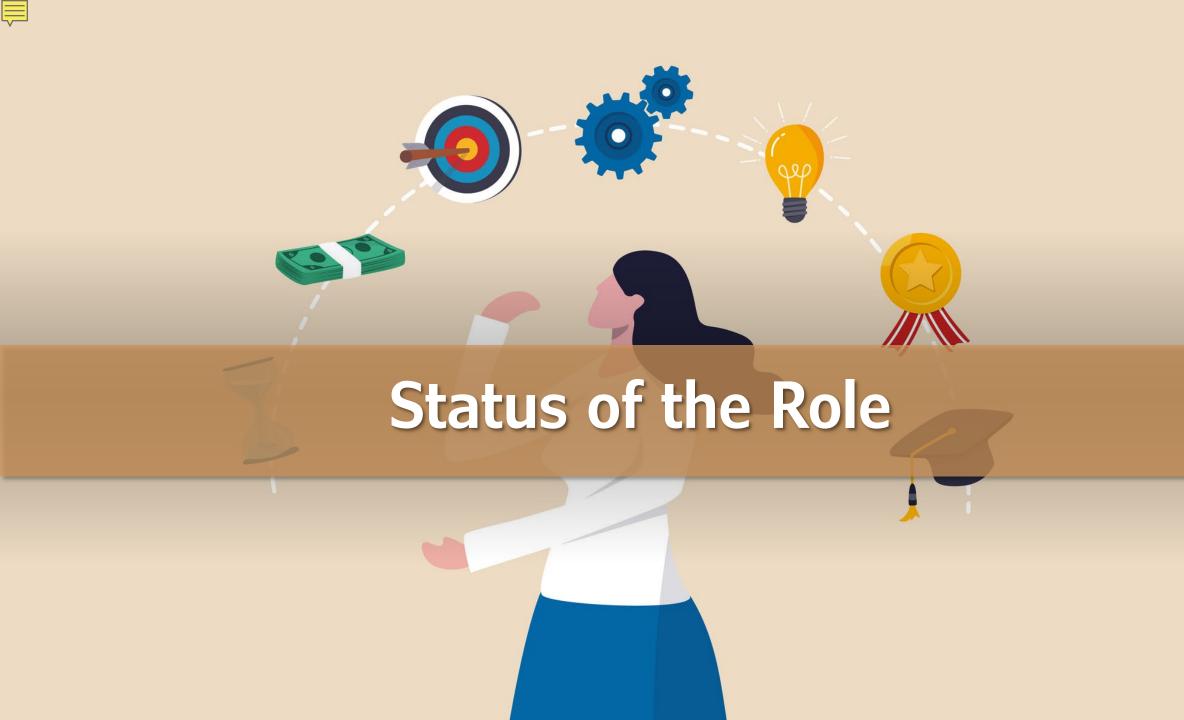
**Needed Changes in ATS Programming** 

Sample size of 136, 52% response rate

Very good representation by **type of school**Ecclesial family, Size, Relatedness, Country, Carnegie type

Very good representation by **individual demographics**Race, Gender

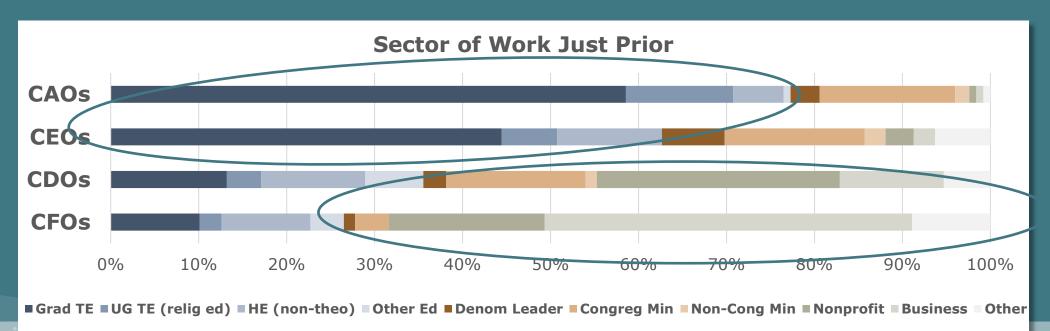






## Who are the Leaders?

- Avg 5.6 years service in role
- Prior experience—Avg 1.1 years as a CAO elsewhere
- 88% PhD + 17% Other doctorate; 55% MDiv
- Previous work
  - ✓ Congregational work (65%)
  - ✓ UG religious higher education (40%) ✓ **Business** (23%)
- Just prior
  - ✓ Grad TE (59%), Congregational ministry (15%), UG Rel Ed (12%)







It's the position that really glues the institution together.

—CAO from largest, freestanding ML

Multiple Department Chairs

Chairs

Multiple

Inst Effectiveness/ Assessment

Libraries

Academic Services

DMin Program

Faculty

Human Resources

> Counseling Office

CAO Direct Reports Online Education

Student Affairs

Admissions/ Enrollment

Advancement/ Marketing

> Financial Aid

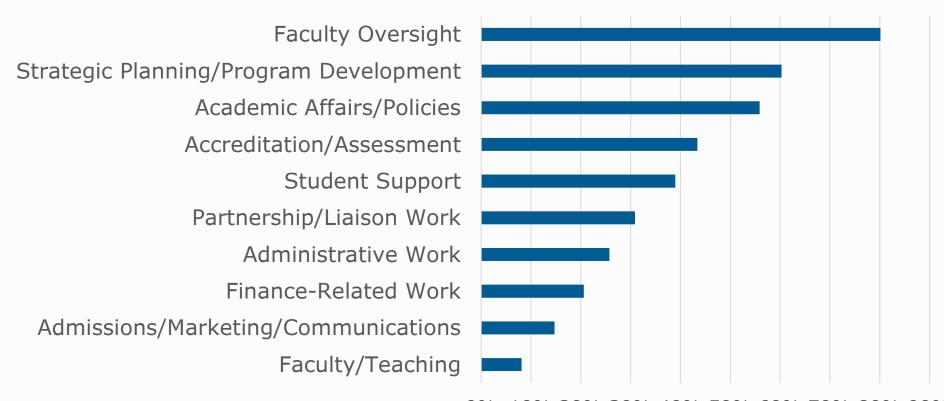
Registrar





## Roles & Responsibilities

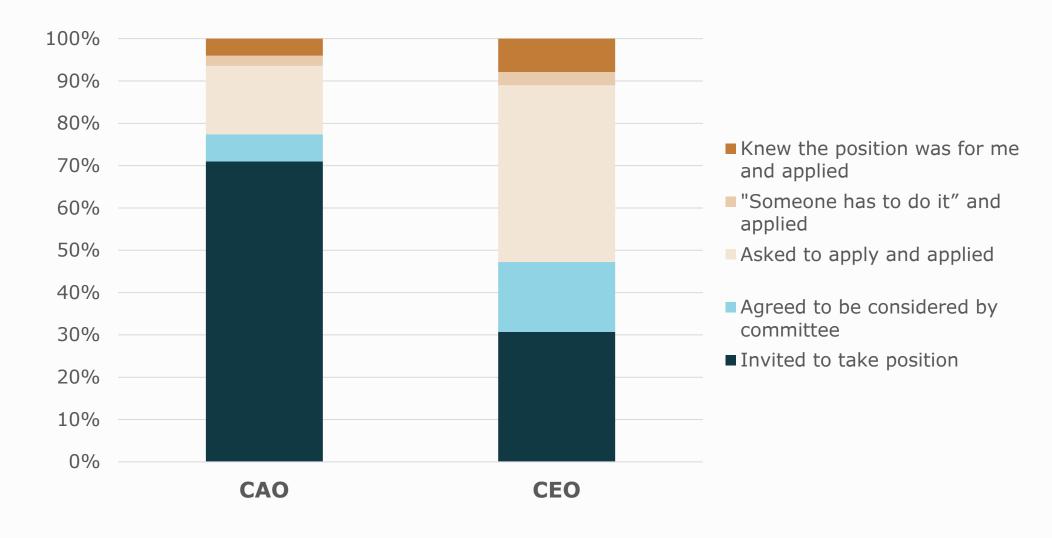
#### **CAO Primary Responsibilities**







### Paths to the Role





## **Longevity in the Role**

#### **Satisfaction in the Role?**

Overall satisfied, but lowest of all C-suite roles

**Most satisfied** with (of 11 work features):

- Relationships with coworkers
- Work they do
- Relationship with faculty

#### **Least satisfied** with:

- Salary
- Supervision/oversight they receive

**Largest gaps** between importance and satisfaction:

- Functioning of work team
- Supervision/oversight they receive

#### **Intentions to leave?**

- 15% said they intended to leave their position in next 12 months (+13% not sure)
- Retire from current job—44% see themselves
- Actively looking for other jobs—mostly not looking but 6 out of 10 have thought about leaving



## Longevity in the Role

**Actively Looking—Strongest Predictors** 

Not stress but dissatisfaction:

#1—Dissatisfaction w/CEO

#2—Dissatisfaction w/work they do

#### **Greatest Causes of Work-Related Stress**

Balancing demanding work hours w/other...

Dealing w/difficult employees and colleagues

Solving enrollment challenges

Finding a sustainable business model

Dealing w/change and innovation

**Annual budget cycles** 

Hiring and retaining effective employees

**Dealing w/difficult board members** 

**Legal issues related to the school** 

0% 20%

## Actively Looking— Additional Predictive Factors

#### **Leadership skills:**

- Inability to innovate
- Poor self-care skills

#### **Spiritual practices:**

- Not practicing Sabbath
- Not participating in leadership of worship services





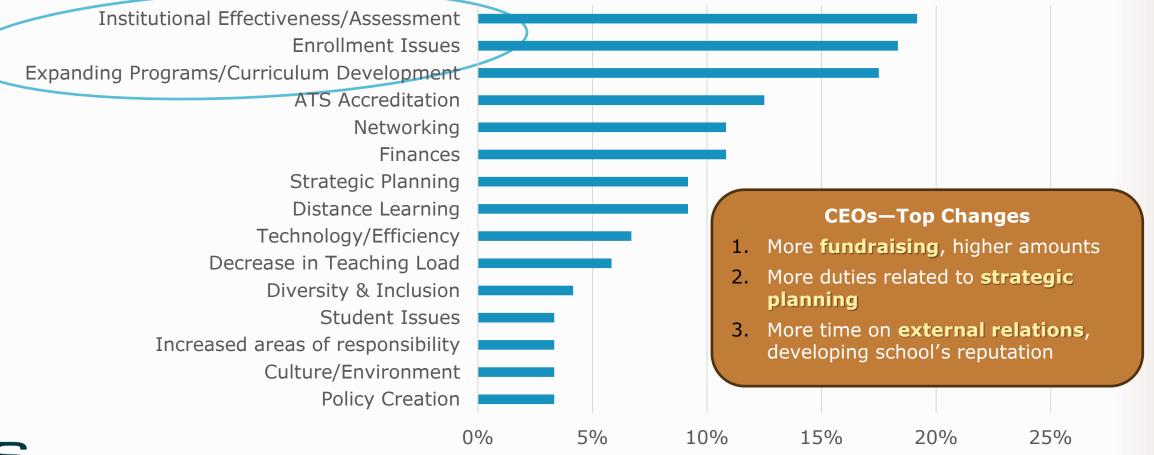


## **Changed Nature of Work**

What was a surprise to me when I took on this role was the amount of reporting that has to be done.

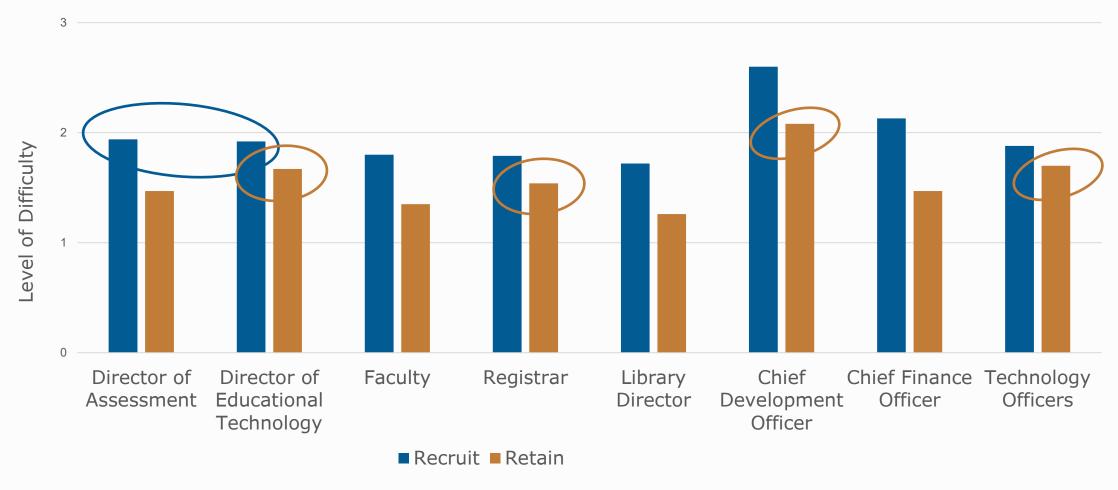
—CAO from mid-sized, freestanding EV

#### Compared to predecessor, how has your work changed?





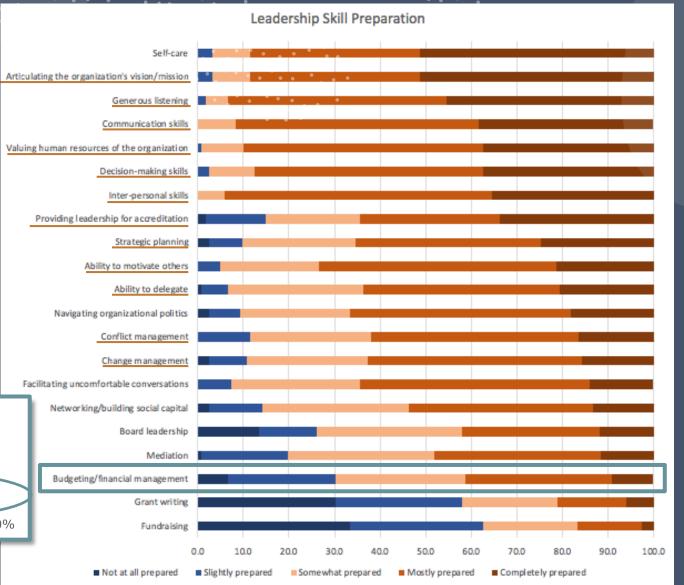
## Recruiting/Retaining Employees





## Leadership Preparation Gaps





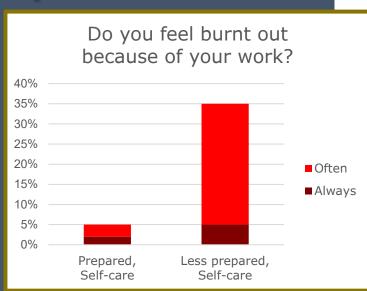


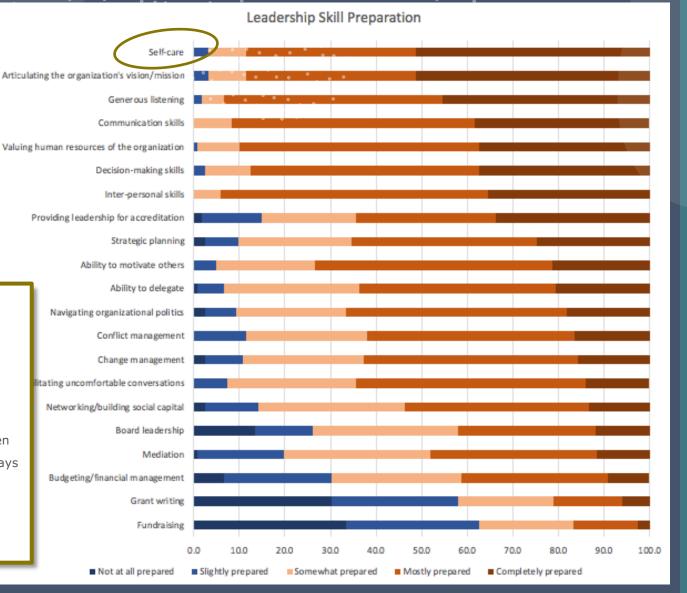
Yes

20%

40%

## Leadership Preparation Gaps











## Facilitating uncomfortable conversations Developing sustainable business models Budgeting/financial management Navigating organizational politics



# Program Interest





### **Future Outlooks**

#### **INTEREST:**

- Cohorts of similar schools
- Presenters from schools like my own; experts from outside theological education
- Fewer than 3 days for event
- Scheduled back-to-back with another ATS event or biennial meeting
- One-on-one meetings with a mentor (e.g., long-serving or retired person in my role)
- Conflict management
- Sustainable business models/financial viability
- Cultivating healthy CEO-CAO relationships
- Prioritizing self-care and practices of spiritual formation

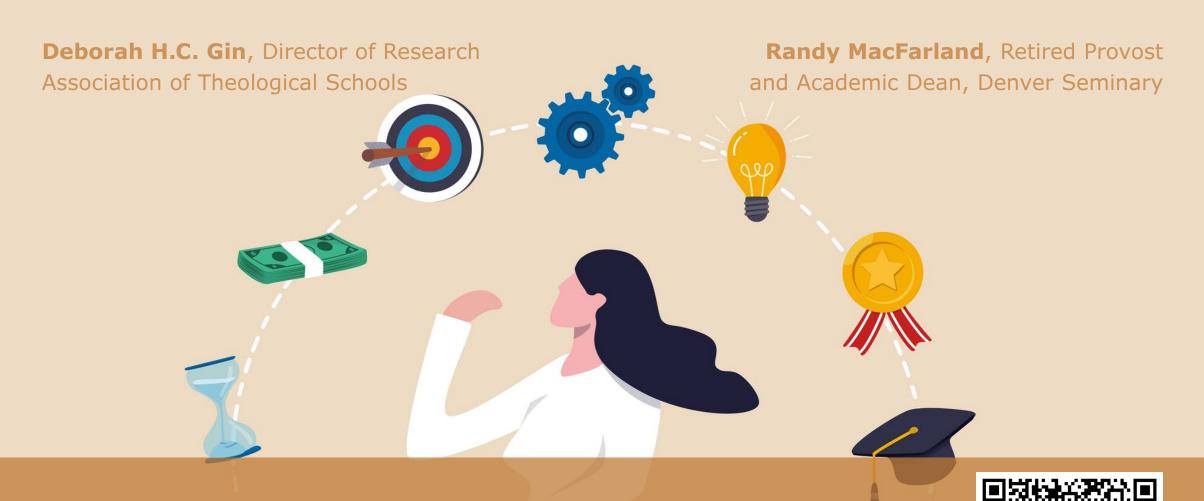
#### **UPCOMING OFFERINGS:**

- CFOs Conference, November 11-13
- Entering Student Questionnaire Webinar, November 19
- Executive Leadership Intensive, December 8-11
- Accreditation Self-Study Workshop, February 23-24
- CAOS Conference, April 7-9
- New Faculty Gathering, April 22-24
- ATS Biennial Meeting, June 23-25









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