

Sample ESQ

Entering Student Questionnaire

2023 - 2024 Profile of Participants

Based on 183 Respondents

As of May, 17 2024

CONFIDENTIAL INFORMATION



The Association of Theological Schools
The Commission on Accrediting

Sample ESQ

Entering Student Questionnaire

2023 - 2024 Profile of Participants

As of May, 17 2024



The Association of Theological Schools
The Commission on Accrediting

Table of Contents

NOTES	Notes
TABLE 1 CHART 1	Percent of Participants by Degree Program, Marital Status, and Gender Participants by Gender and Degree Program
TABLE 2 CHART 2	Participants by Racial/Ethnic Identity and Status Participants by Racial/Ethnic Identity
TABLE 3 CHART 3	Participants by Age and Gender Participants by Age and Gender
TABLE 4 CHART 4	Age Range and Racial Identity Age Range and Racial Identity
TABLE 5 CHART 5	Number of Dependents by Gender and Marital Status Number of Dependents by Gender and Marital Status
TABLE 6 CHART 6	Area of Undergraduate Degree and Type of Institution Area of Undergraduate Degree and Type of Institution
TABLE 7 CHART 7	Highest Degree Beyond Bachelor's Highest Degree Beyond Bachelor's
TABLE 8 CHART 8-A CHART 8-B	Educational and Non-educational Debt Brought for Full-time Respondents Educational Debt for Full-time Respondents Non-educational Debt for Full-time Respondents
TABLE 9 CHART 9-A CHART 9-B	Educational and Non-educational Debt Brought for All Respondents Educational Debt for All Respondents Non-educational Debt for All Respondents
TABLE 10	Responsibility for Educational Debt of Family Member
TABLE 11 CHART 11	Significance of Financial Aid Assistance in Choice of School Significance of Financial Aid Assistance in Choice of School
TABLE 12 CHART 12	Length of Commute and Planned Hours of Work Length of Commute and Planned Hours of Work
TABLE 13	Religious Tradition of Upbringing and Current Denomination

TABLE 14 CHART 14	Worshiping Community and Service in Leadership Worshiping Community and Size of Church
TABLE 15 CHART 15	Time First Considered Theological School and Plan for Ordination Time First Considered Theological School and Plan for Ordination
TABLE 16	How Student First Learned about School
TABLE 17 CHART 17	Information Sources, Importance of School Visit, and Student Housing Information Sources, Importance of School Visit, and Student Housing
TABLE 18	Importance of Factors in Decision to Pursue Theological Education
TABLE 19	Importance of Factors in Decision to Attend this Institution
TABLE 20	Interest in Educational Formats by Degree Program
TABLE 21	Current Engagement in Ministerial Work and Bivocational Intentions
TABLE 22 CHART 22	Interest in Vocational Contexts by Age Interest in Vocational Contexts by Age
TABLE 23-A CHART 23-A	Expectation for Position after Graduation by Degree Program Expectation for Position after Graduation by Degree Program
TABLE 23-B CHART 23-B	Expectation for Position after Graduation by Gender Expectation for Position after Graduation by Gender
	Additional Question(s)

(This page intentionally left blank.)

NOTES

ENTERING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample ESQ

- **Gender:** Those who choose "prefer not to disclose" do not appear in tables/charts that are disaggregated by gender.
- **Race/Ethnicity:** This was a "select all that apply" question. Those who chose more than one answer are listed as "multiracial" in the relevant tables/charts. Their original answers can be found in the raw data.

(This page intentionally left blank.)

TABLE 1: Percent of Participants by Degree Program, Marital Status, and Gender

ENTERING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample ESQ

Degree Program	Single						Married						Total	
	Male		Female		Other		Male		Female		Other		#	%
	#	%	#	%	#	%	#	%	#	%	#	%		
Pre-theology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
MDiv	36	36.4	27	27.3	0	0.0	21	21.2	15	15.2	0	0.0	99	55.3
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	3	17.6	4	23.5	0	0.0	5	29.4	5	29.4	0	0.0	17	9.5
MA Academic (e.g. MAR/MTS/MA)	7	33.3	6	28.6	0	0.0	2	9.5	6	28.6	0	0.0	21	11.7
ThM/STM	0	0.0	1	9.1	0	0.0	9	81.8	1	9.1	0	0.0	11	6.1
DMin	3	12.5	6	25.0	0	0.0	8	33.3	7	29.2	0	0.0	24	13.4
PhD/ThD/STD	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	0.6
Doctor of ___ (E.g. EdD/DMiss/DMA)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-degree special	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	0.6
Diploma, certificate	0	0.0	1	33.3	0	0.0	1	33.3	1	33.3	0	0.0	3	1.7
Other: (Please specify)	1	50.0	0	0.0	0	0.0	1	50.0	0	0.0	0	0.0	2	1.1
TOTAL	52	29.1	45	25.1	0	0.0	47	26.3	35	19.6	0	0.0	179	100.0

TOTALS FOR TABLE 1								
Degree Program	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
Pre-theology	0	0.0	0	0.0	0	0.0	0	0.0
MDiv	57	57.6	42	52.5	0	0.0	99	55.3
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	8	8.1	9	11.3	0	0.0	17	9.5
MA Academic (e.g. MAR/MTS/MA)	9	9.1	12	15.0	0	0.0	21	11.7
ThM/STM	9	9.1	2	2.5	0	0.0	11	6.1
DMin	11	11.1	13	16.3	0	0.0	24	13.4
PhD/ThD/STD	1	1.0	0	0.0	0	0.0	1	0.6
Doctor of __ (E.g. EdD/DMiss/DMA)	0	0.0	0	0.0	0	0.0	0	0.0
Non-degree special	1	1.0	0	0.0	0	0.0	1	0.6
Diploma, certificate	1	1.0	2	2.5	0	0.0	3	1.7
Other: (Please specify)	2	2.0	0	0.0	0	0.0	2	1.1
TOTAL	99	100.0	80	100.0	0	0.0	179	100.0

(This page intentionally left blank.)

CHART 1: Participants by Gender and Degree Program

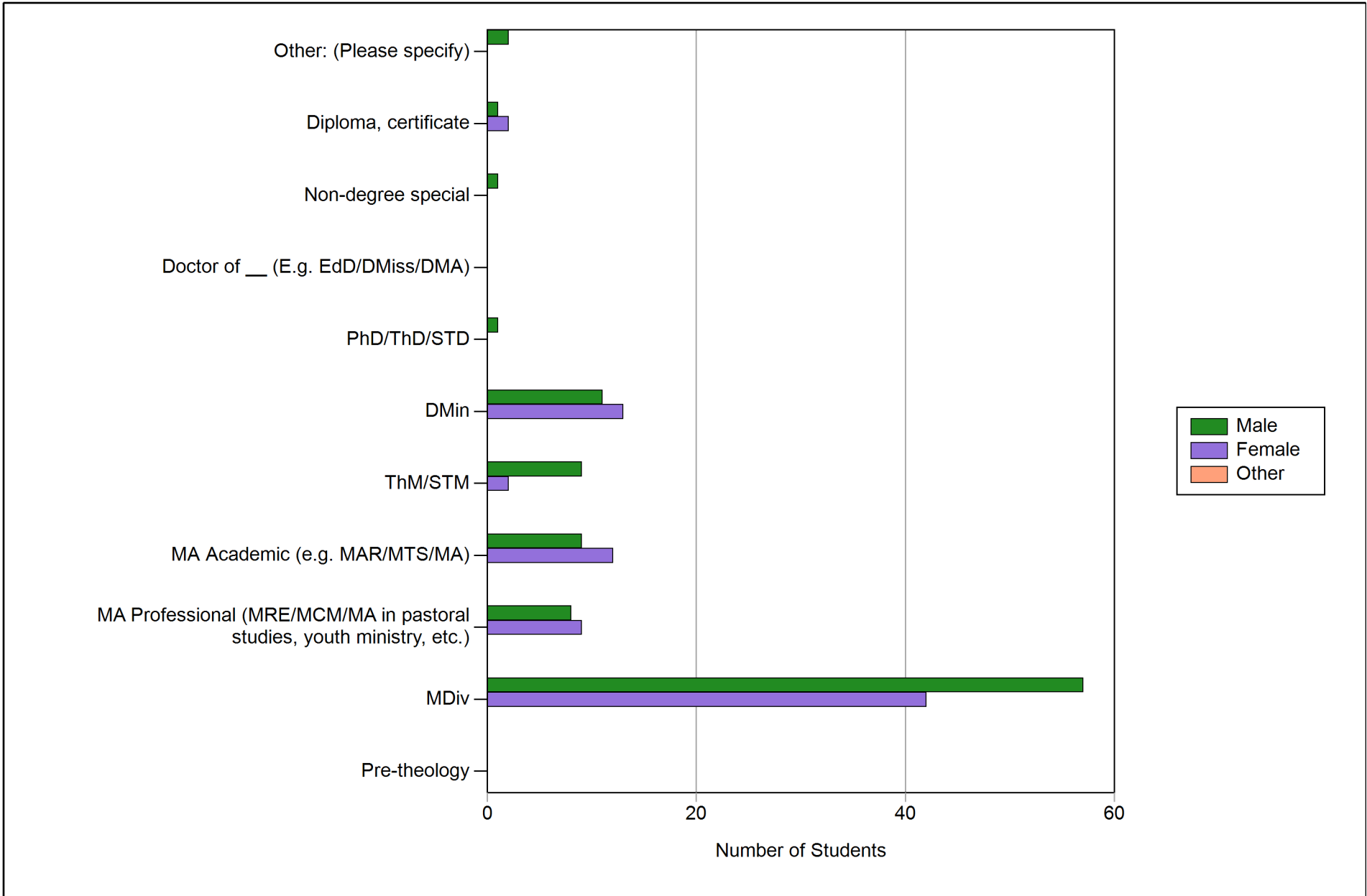


TABLE 2: Participants by Racial/Ethnic Identity and Status

ENTERING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample ESQ

Degree Program	Asian		Black		Hisp		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Pre-theology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
MDiv	6	25.0	19	57.6	5	29.4	0	0.0	62	63.9	6	85.7	0	0.0	1	50.0
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	0	0.0	5	15.2	5	29.4	0	0.0	8	8.2	0	0.0	0	0.0	0	0.0
MA Academic (e.g. MAR/MTS/MA)	6	25.0	0	0.0	1	5.9	0	0.0	12	12.4	1	14.3	1	100.0	1	50.0
ThM/STM	6	25.0	2	6.1	1	5.9	0	0.0	2	2.1	0	0.0	0	0.0	0	0.0
DMin	5	20.8	7	21.2	4	23.5	0	0.0	8	8.2	0	0.0	0	0.0	0	0.0
PhD/ThD/STD	1	4.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Doctor of __ (E.g. EdD/DMiss/DMA)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-degree special	0	0.0	0	0.0	0	0.0	0	0.0	1	1.0	0	0.0	0	0.0	0	0.0
Diploma, certificate	0	0.0	0	0.0	0	0.0	0	0.0	3	3.1	0	0.0	0	0.0	0	0.0
Other: (Please specify)	0	0.0	0	0.0	1	5.9	0	0.0	1	1.0	0	0.0	0	0.0	0	0.0
TOTAL	24	13.3	33	18.2	17	9.4	0	0.0	97	53.6	7	3.9	1	0.6	2	1.1

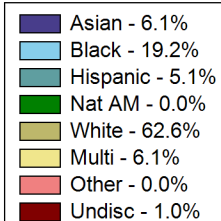
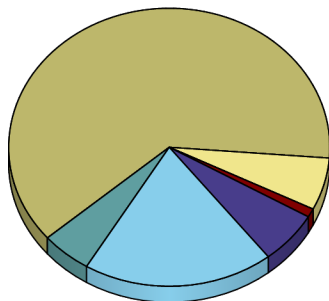
Respondents by Student Status		
Status	#	%
Domestic	150	82.9
International	31	17.1
TOTAL	181	100.0

Totals by Race/Ethnicity		
	#	%
Asian-descent or Pacific Islander	24	13.2
Black, African American, African Canadian	33	18.1
Hispanic, Latino(a), Latin@	17	9.3
Native North American, First Nation, Indigenous	0	0.0
White, Caucasian	97	53.3
Multiracial	8	4.4
Other: (Please specify)	1	0.5
Prefer not to disclose	2	1.1
TOTAL	182	100.0

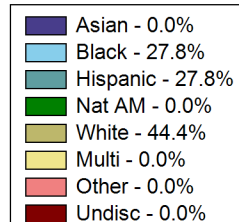
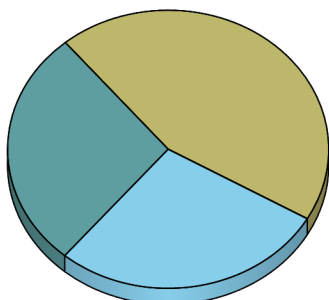
(This page intentionally left blank.)

CHART 2: Participants by Racial/Ethnic Identity

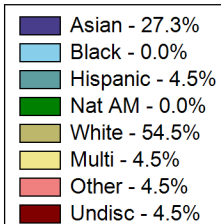
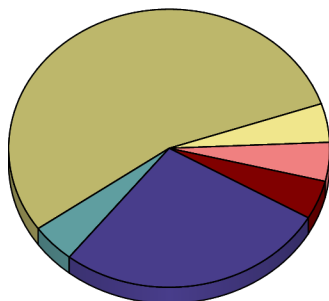
MDiv



Prof MA



Acad MA



DMin

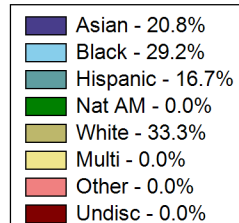
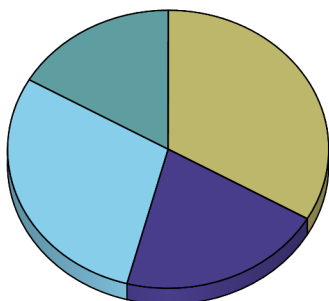


TABLE 3: Participants by Age and Gender

ENTERING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample ESQ

MDiv	Male		Female		Other		TOTAL	
	#	%	#	%	#	%	#	%
Age Range								
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
20-25	25	64.1	14	35.9	0	0.0	39	39.4
26-30	11	55.0	9	45.0	0	0.0	20	20.2
31-35	7	63.6	4	36.4	0	0.0	11	11.1
36-40	3	60.0	2	40.0	0	0.0	5	5.1
41-45	4	57.1	3	42.9	0	0.0	7	7.1
46-50	4	80.0	1	20.0	0	0.0	5	5.1
51-55	0	0.0	5	100.0	0	0.0	5	5.1
56 or older	3	42.9	4	57.1	0	0.0	7	7.1
TOTAL	57	57.6	42	42.4	0	0.0	99	100.0

Prof MA	Male		Female		Other		TOTAL	
	#	%	#	%	#	%	#	%
Age Range								
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
20-25	2	50.0	2	50.0	0	0.0	4	23.5
26-30	2	66.7	1	33.3	0	0.0	3	17.6
31-35	0	0.0	0	0.0	0	0.0	0	0.0
36-40	3	75.0	1	25.0	0	0.0	4	23.5
41-45	0	0.0	1	100.0	0	0.0	1	5.9
46-50	0	0.0	1	100.0	0	0.0	1	5.9
51-55	1	50.0	1	50.0	0	0.0	2	11.8
56 or older	0	0.0	2	100.0	0	0.0	2	11.8
TOTAL	8	47.1	9	52.9	0	0.0	17	100.0

Acad MA	Male		Female		Other		TOTAL	
	#	%	#	%	#	%	#	%
Age Range								
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
20-25	3	33.3	6	66.7	0	0.0	9	42.9
26-30	1	33.3	2	66.7	0	0.0	3	14.3
31-35	0	0.0	0	0.0	0	0.0	0	0.0
36-40	1	50.0	1	50.0	0	0.0	2	9.5
41-45	1	33.3	2	66.7	0	0.0	3	14.3
46-50	0	0.0	1	100.0	0	0.0	1	4.8
51-55	2	100.0	0	0.0	0	0.0	2	9.5
56 or older	1	100.0	0	0.0	0	0.0	1	4.8
TOTAL	9	42.9	12	57.1	0	0.0	21	100.0

DMin	Male		Female		Other		TOTAL	
	#	%	#	%	#	%	#	%
Age Range								
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
20-25	0	0.0	0	0.0	0	0.0	0	0.0
26-30	0	0.0	1	100.0	0	0.0	1	4.2
31-35	2	66.7	1	33.3	0	0.0	3	12.5
36-40	0	0.0	1	100.0	0	0.0	1	4.2
41-45	2	50.0	2	50.0	0	0.0	4	16.7
46-50	2	40.0	3	60.0	0	0.0	5	20.8
51-55	1	50.0	1	50.0	0	0.0	2	8.3
56 or older	4	50.0	4	50.0	0	0.0	8	33.3
TOTAL	11	45.8	13	54.2	0	0.0	24	100.0

All Others	Male		Female		Other		TOTAL	
	#	%	#	%	#	%	#	%
Age Range								
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
20-25	0	0.0	0	0.0	0	0.0	0	0.0
26-30	3	75.0	1	25.0	0	0.0	4	22.2
31-35	7	77.8	2	22.2	0	0.0	9	50.0
36-40	0	0.0	0	0.0	0	0.0	0	0.0
41-45	3	100.0	0	0.0	0	0.0	3	16.7
46-50	0	0.0	0	0.0	0	0.0	0	0.0
51-55	1	100.0	0	0.0	0	0.0	1	5.6
56 or older	0	0.0	1	100.0	0	0.0	1	5.6
TOTAL	14	77.8	4	22.2	0	0.0	18	100.0

Total	Male		Female		Other		TOTAL	
	#	%	#	%	#	%	#	%
Age Range								
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
20-25	30	57.7	22	42.3	0	0.0	52	29.1
26-30	17	54.8	14	45.2	0	0.0	31	17.3
31-35	16	69.6	7	30.4	0	0.0	23	12.8
36-40	7	58.3	5	41.7	0	0.0	12	6.7
41-45	10	55.6	8	44.4	0	0.0	18	10.1
46-50	6	50.0	6	50.0	0	0.0	12	6.7
51-55	5	41.7	7	58.3	0	0.0	12	6.7
56 or older	8	42.1	11	57.9	0	0.0	19	10.6
TOTAL	99	55.3	80	44.7	0	0.0	179	100.0

(This page intentionally left blank.)

TABLE 4: Age Range and Racial Identity

ENTERING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All
 SCHOOL GROUP: Sample ESQ

Age Range	Asian		Black		Hisp		Nat Am		White		Multi		Other		Undis	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
20-25	3	12.5	0	0.0	2	11.8	0	0.0	46	47.4	1	12.5	0	0.0	0	0.0
26-30	5	20.8	6	18.2	4	23.5	0	0.0	12	12.4	4	50.0	0	0.0	0	0.0
31-35	8	33.3	1	3.0	3	17.6	0	0.0	13	13.4	1	12.5	0	0.0	0	0.0
36-40	2	8.3	1	3.0	4	23.5	0	0.0	3	3.1	1	12.5	0	0.0	1	50.0
41-45	1	4.2	5	15.2	3	17.6	0	0.0	7	7.2	1	12.5	1	100.0	0	0.0
46-50	2	8.3	2	6.1	0	0.0	0	0.0	8	8.2	0	0.0	0	0.0	0	0.0
51-55	2	8.3	6	18.2	1	5.9	0	0.0	2	2.1	0	0.0	0	0.0	1	50.0
56 or older	1	4.2	12	36.4	0	0.0	0	0.0	6	6.2	0	0.0	0	0.0	0	0.0
Total	24	100.0	33	100.0	17	100.0	0	0.0	97	100.0	8	100.0	1	100.0	2	100.0

TOTALS FOR TABLE 4		
Age Range	#	%
19 or younger	0	0.0
20-25	52	28.6
26-30	31	17.0
31-35	26	14.3
36-40	12	6.6
41-45	18	9.9
46-50	12	6.6
51-55	12	6.6
56 or older	19	10.4
TOTAL	182	100.0

CHART 4: Age Range and Racial Identity

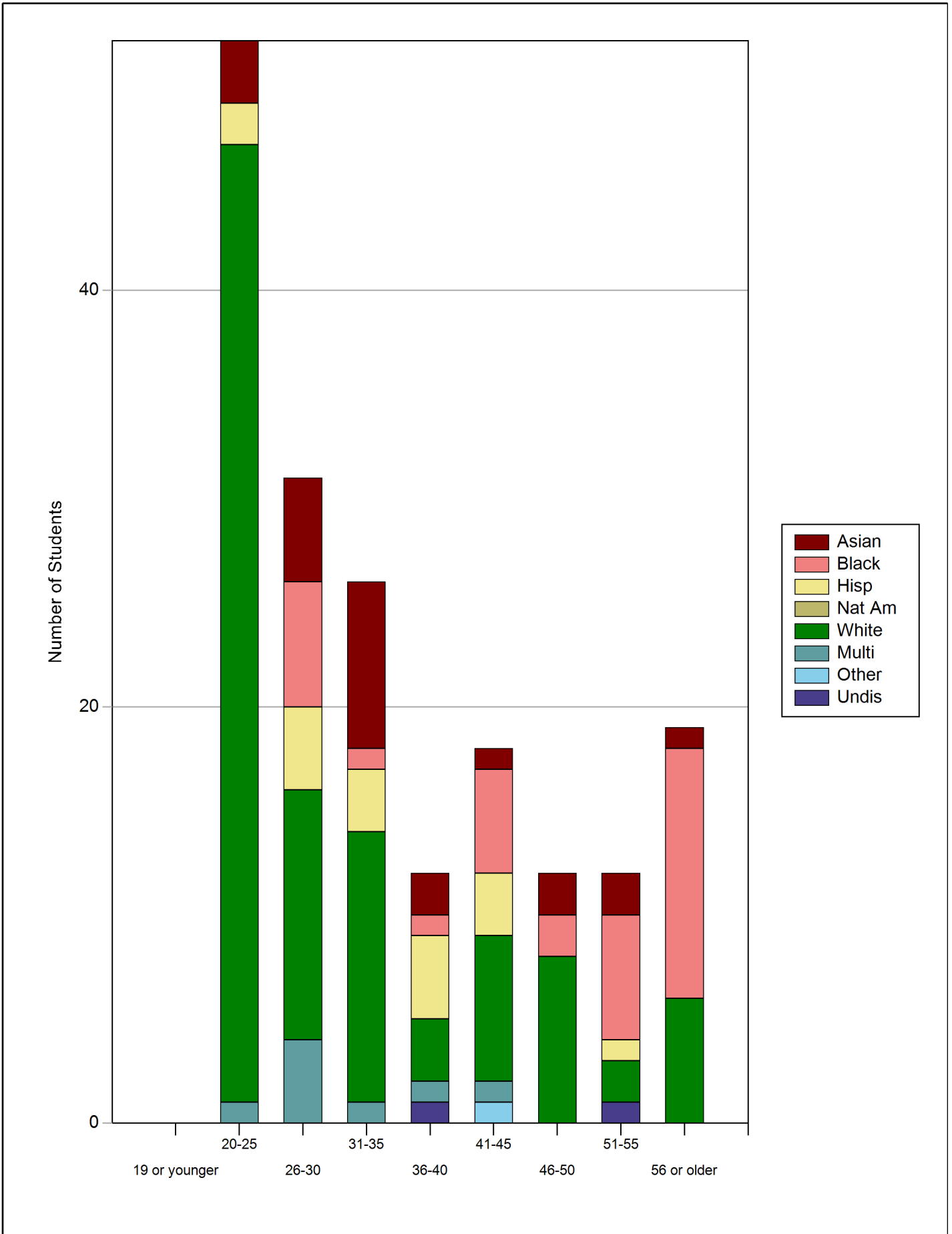


TABLE 5: Number of Dependents by Gender and Marital Status

ENTERING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample ESQ

No. of Dependents	Single						Married									
	Male		Female		Other		Total		Male		Female		Other		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	47	39.2	41	34.2	0	0.0	88	73.3	15	12.5	17	14.2	0	0.0	32	26.7
One	1	5.6	3	16.7	0	0.0	4	22.2	9	50.0	5	27.8	0	0.0	14	77.8
Two	0	0.0	1	6.3	0	0.0	1	6.3	9	56.3	6	37.5	0	0.0	15	93.8
Three	1	8.3	0	0.0	0	0.0	1	8.3	8	66.7	3	25.0	0	0.0	11	91.7
Four or more	1	10.0	0	0.0	0	0.0	1	10.0	5	50.0	4	40.0	0	0.0	9	90.0
TOTAL	50	28.4	45	25.6	0	0.0	95	54.0	46	26.1	35	19.9	0	0.0	81	46.0

No of Dependents	TOTAL	
	#	%
None	120	68.2
One	18	10.2
Two	16	9.1
Three	12	6.8
Four or more	10	5.7
TOTAL	176	100.0

CHART 5: Number of Dependents by Gender and Marital Status

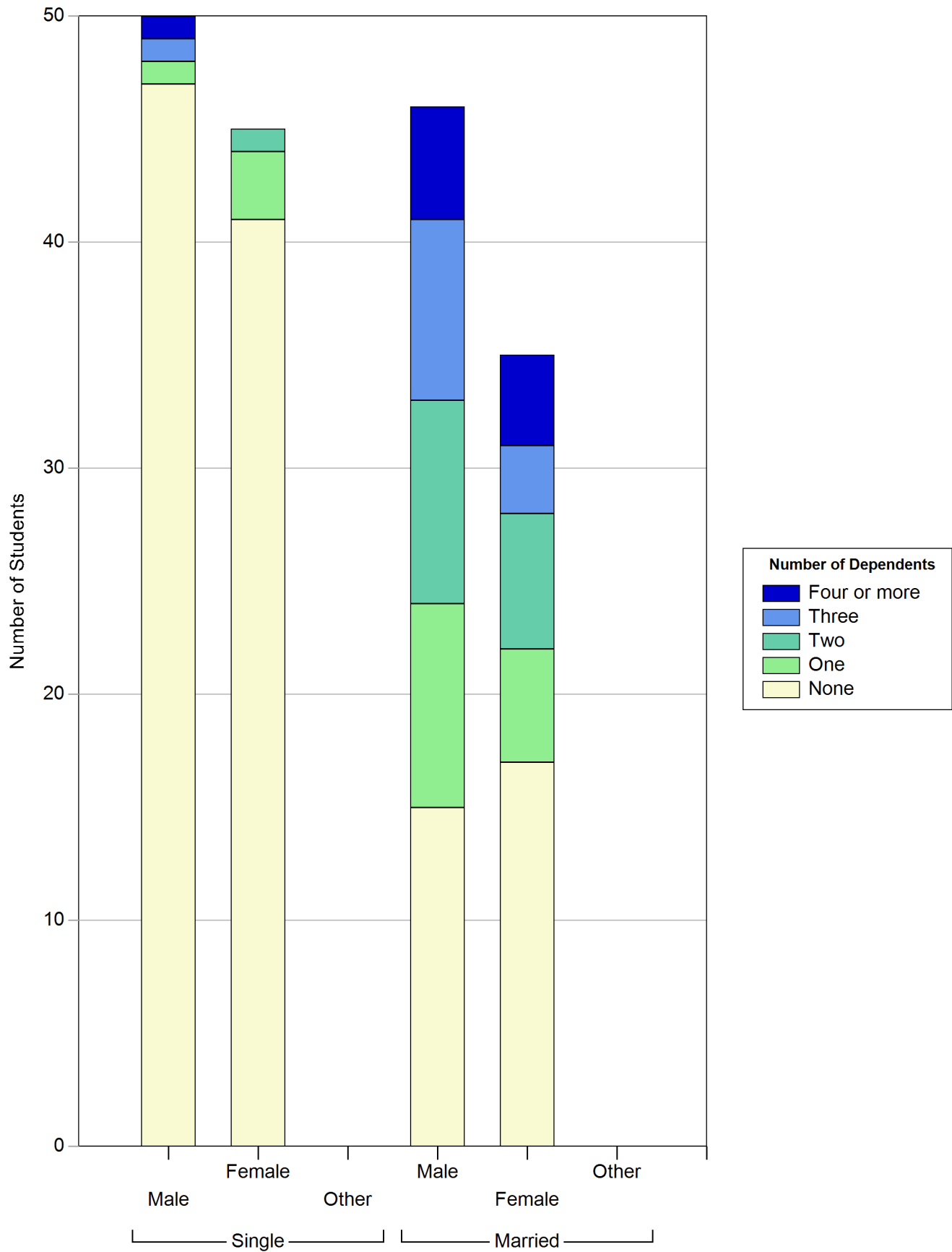


TABLE 6: Area of Undergraduate Degree and Type of Institution

ENTERING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample ESQ

TOTALS FOR TABLE 6								
Area of Degree	Public		Priv Non Rel		Priv Rel		Total	
	#	%	#	%	#	%	#	%
Education	8	47.1	1	5.9	8	47.1	17	100.0
Fine Arts	3	25.0	1	8.3	8	66.7	12	100.0
Humanities	12	38.7	4	12.9	15	48.4	31	100.0
Natural/physical sciences	7	46.7	1	6.7	7	46.7	15	100.0
Philosophy	4	23.5	0	0.0	13	76.5	17	100.0
Religious Studies	7	16.7	2	4.8	33	78.6	42	100.0
Theology	2	6.5	0	0.0	29	93.5	31	100.0
Social/behavioral sciences	14	42.4	2	6.1	17	51.5	33	100.0
Technical studies	21	61.8	3	8.8	10	29.4	34	100.0

UNDERGRADUATE DEGREE				
Degree Program	YES		NO	
	#	%	#	%
MDiv	97	97.0	3	3.0
Prof MA	18	100.0	0	0.0
Acad MA	22	100.0	0	0.0
All Others	40	95.2	2	4.8
TOTAL	177	97.3	5	2.7

Area of Degree	MDiv						All Others									
	Public		Priv Non Rel		Priv Rel		Total		Public		Priv Non Rel		Priv Rel		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Education	3	37.5	1	12.5	4	50.0	8	100.0	5	55.6	0	0.0	4	44.4	9	100.0
Fine Arts	3	33.3	1	11.1	5	55.6	9	100.0	0	0.0	0	0.0	3	100.0	3	100.0
Humanities	6	40.0	1	6.7	8	53.3	15	100.0	6	37.5	3	18.8	7	43.8	16	100.0
Natural/physical sciences	3	50.0	1	16.7	2	33.3	6	100.0	4	44.4	0	0.0	5	55.6	9	100.0
Philosophy	2	20.0	0	0.0	8	80.0	10	100.0	2	33.3	0	0.0	4	66.7	6	100.0
Religious Studies	4	15.4	1	3.8	21	80.8	26	100.0	3	18.8	1	6.3	12	75.0	16	100.0
Theology	1	5.9	0	0.0	16	94.1	17	100.0	1	7.1	0	0.0	13	92.9	14	100.0
Social/behavioral sciences	12	60.0	2	10.0	6	30.0	20	100.0	2	15.4	0	0.0	11	84.6	13	100.0
Technical studies	10	62.5	1	6.3	5	31.3	16	100.0	11	61.1	2	11.1	5	27.8	18	100.0

Location of Degree	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
A public university, state college, or community college	36	37.1	9	50.0	6	27.3	13	32.5	64	36.2
A private university or college (not religiously affiliated)	7	7.2	1	5.6	2	9.1	2	5.0	12	6.8
A private, religiously affiliated university or college	54	55.7	8	44.4	14	63.6	25	62.5	101	57.1
TOTAL	97	54.8	18	10.2	22	12.4	40	22.6	177	100.0

(This page intentionally left blank.)

CHART 6: Area of Undergraduate Degree and Type of Institution

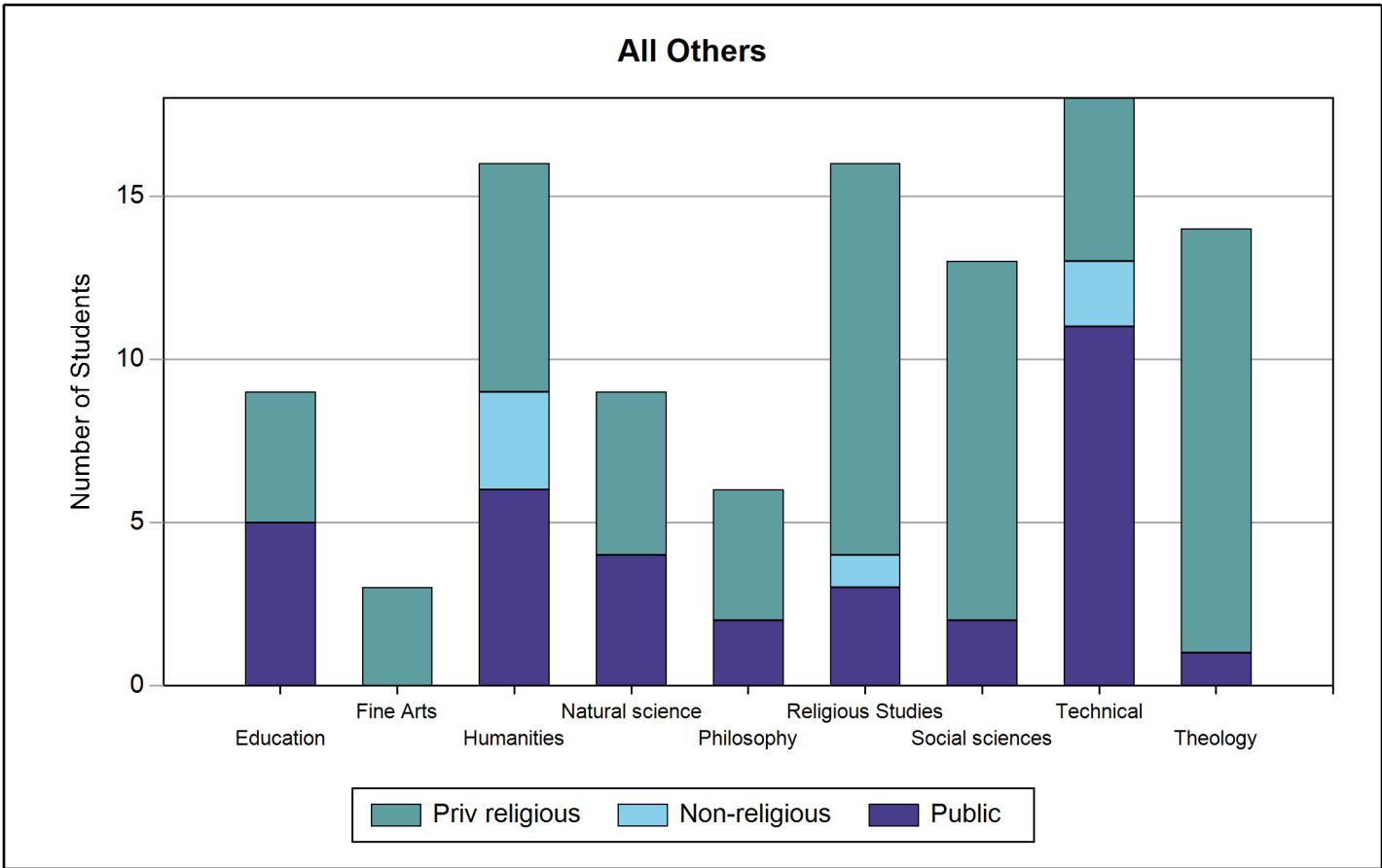
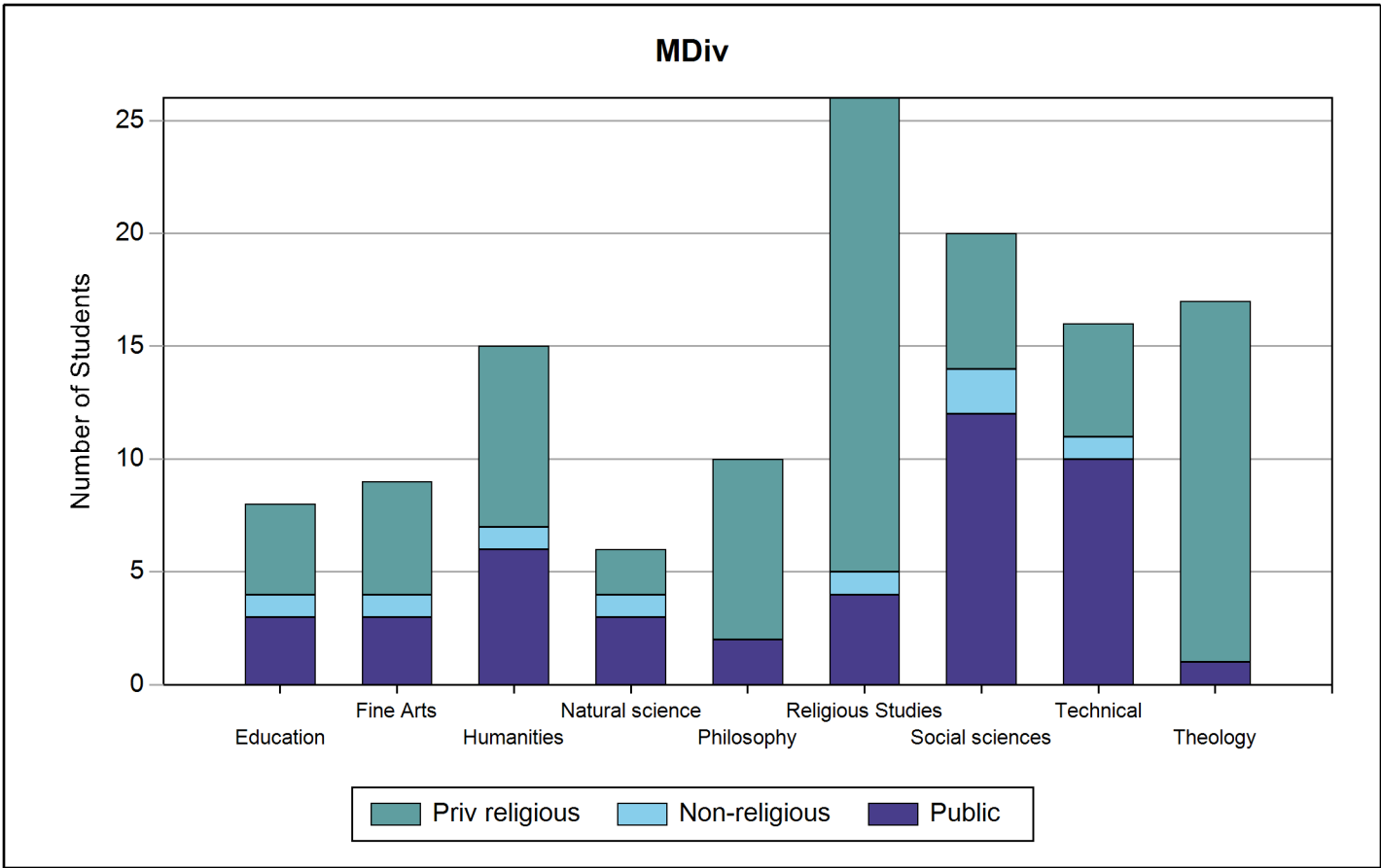


TABLE 7: Highest Degree Beyond Bachelor's

ENTERING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

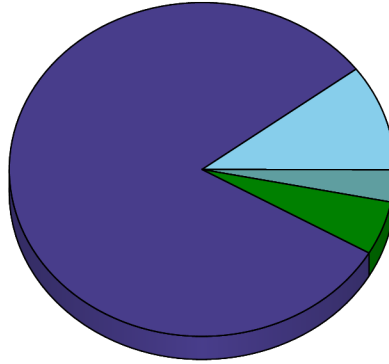
SCHOOL GROUP: Sample ESQ

Highest Degree	MDiv		Prof MA		Acad MA		All Others	
	#	%	#	%	#	%	#	%
None	79	81.4	12	66.7	14	63.6	3	7.5
EdD	0	0.0	1	5.6	0	0.0	0	0.0
JD/LLB	2	2.1	0	0.0	1	4.5	0	0.0
Master's	10	10.3	3	16.7	5	22.7	12	30.0
MBA	2	2.1	0	0.0	0	0.0	0	0.0
MD	0	0.0	0	0.0	0	0.0	0	0.0
MDiv	0	0.0	0	0.0	0	0.0	21	52.5
MSW	0	0.0	0	0.0	1	4.5	0	0.0
PhD	3	3.1	1	5.6	0	0.0	0	0.0
Other Degree	1	1.0	1	5.6	0	0.0	1	2.5
Other Doctorate	0	0.0	0	0.0	0	0.0	1	2.5
Other Professional	0	0.0	0	0.0	1	4.5	2	5.0
TOTAL	97	100.0	18	100.0	22	100.0	40	100.0

Highest Degree	Total	
	#	%
None	108	61.0
EdD	1	0.6
JD/LLB	3	1.7
Master's	30	16.9
MBA	2	1.1
MD	0	0.0
MDiv	21	11.9
MSW	1	0.6
PhD	4	2.3
Other Degree	3	1.7
Other Doctorate	1	0.6
Other Professional	3	1.7
TOTAL	177	100.0

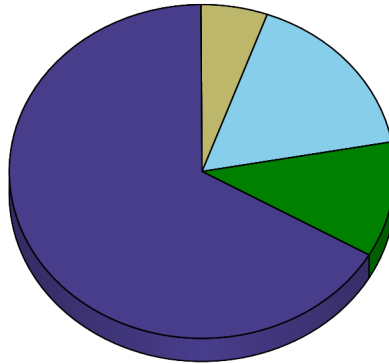
CHART 7: Highest Degree Beyond Bachelor's

MDiv



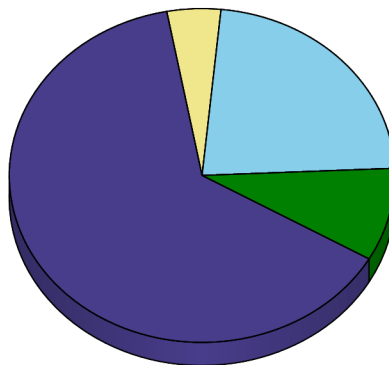
None - 81.4% Master's - 10.3% PhD - 3.1% Other - 5.2%

Prof MA



None - 66.7% EdD - 5.6% Master's - 16.7% Other - 11.2%

Acad MA



None - 63.6% JD/LLB - 4.5% Master's - 22.7% Other - 9.0%

TABLE 8: Educational and Non-educational Debt Brought for Full-time Respondents

ENTERING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: 1

Educational Debt	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
None	54	61.4	4	66.7	13	76.5	10	34.5	81	57.9
Less than \$10,000	4	4.5	0	0.0	2	11.8	3	10.3	9	6.4
\$10,000 to \$19,999	4	4.5	0	0.0	0	0.0	3	10.3	7	5.0
\$20,000 to \$29,999	6	6.8	1	16.7	0	0.0	2	6.9	9	6.4
\$30,000 to \$39,999	5	5.7	1	16.7	1	5.9	0	0.0	7	5.0
\$40,000 to \$59,999	4	4.5	0	0.0	0	0.0	2	6.9	6	4.3
\$60,000 to \$79,999	1	1.1	0	0.0	1	5.9	4	13.8	6	4.3
\$80,000 or more	10	11.4	0	0.0	0	0.0	5	17.2	15	10.7
TOTAL	88	62.9	6	4.3	17	12.1	29	20.7	140	100.0

Non-educational Debt	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
None	51	58.0	5	83.3	14	82.4	11	37.9	81	57.9
Less than \$10,000	12	13.6	0	0.0	2	11.8	6	20.7	20	14.3
\$10,000 to \$19,999	14	15.9	0	0.0	0	0.0	6	20.7	20	14.3
\$20,000 to \$29,999	5	5.7	0	0.0	0	0.0	2	6.9	7	5.0
\$30,000 to \$39,999	3	3.4	0	0.0	0	0.0	2	6.9	5	3.6
\$40,000 to \$59,999	0	0.0	1	16.7	0	0.0	0	0.0	1	0.7
\$60,000 to \$79,999	0	0.0	0	0.0	1	5.9	0	0.0	1	0.7
\$80,000 or more	3	3.4	0	0.0	0	0.0	2	6.9	5	3.6
TOTAL	88	62.9	6	4.3	17	12.1	29	20.7	140	100.0

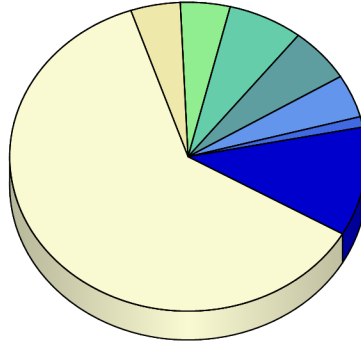
Educational Debt	Asian		Black		Hisp		NatAm		White		Multi		Other		Undis	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	13	61.9	8	32.0	4	36.4	0	0.0	49	66.2	4	80.0	1	100.0	1	50.0
Less than \$10,000	5	23.8	1	4.0	0	0.0	0	0.0	3	4.1	0	0.0	0	0.0	0	0.0
\$10,000 to \$19,999	1	4.8	0	0.0	2	18.2	0	0.0	3	4.1	1	20.0	0	0.0	0	0.0
\$20,000 to \$29,999	0	0.0	0	0.0	2	18.2	0	0.0	7	9.5	0	0.0	0	0.0	0	0.0
\$30,000 to \$39,999	0	0.0	0	0.0	0	0.0	0	0.0	7	9.5	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	2	9.5	3	12.0	1	9.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$60,000 to \$79,999	0	0.0	2	8.0	1	9.1	0	0.0	3	4.1	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	11	44.0	1	9.1	0	0.0	2	2.7	0	0.0	0	0.0	1	50.0
TOTAL	21	15.1	25	18.0	11	7.9	0	0.0	74	53.2	5	3.6	1	0.7	2	1.4

Educational Debt	Total	
	#	%
None	80	57.6
Less than \$10,000	9	6.5
\$10,000 to \$19,999	7	5.0
\$20,000 to \$29,999	9	6.5
\$30,000 to \$39,999	7	5.0
\$40,000 to \$59,999	6	4.3
\$60,000 to \$79,999	6	4.3
\$80,000 or more	15	10.8
TOTAL	139	100.0

(This page intentionally left blank.)

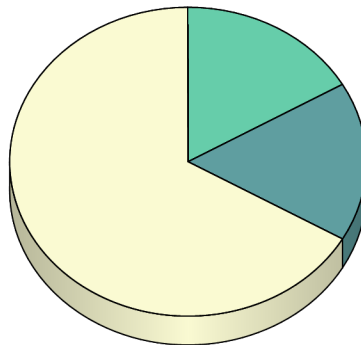
CHART 8-A: Educational Debt for Full-time Respondents

MDiv



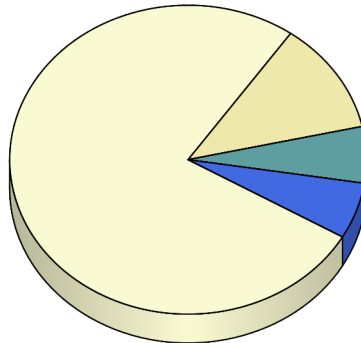
None - 61.4%	\$30,000 to \$39,999 - 5.7%
Less than \$10,000 - 4.5%	\$40,000 to \$59,999 - 4.5%
\$10,000 to \$19,999 - 4.5%	\$60,000 to \$79,999 - 1.1%
\$20,000 to \$29,999 - 6.8%	\$80,000 or more - 11.4%

Prof MA



None - 66.7%	\$30,000 to \$39,999 - 16.7%
Less than \$10,000 - 0.0%	\$40,000 to \$59,999 - 0.0%
\$10,000 to \$19,999 - 0.0%	\$60,000 to \$79,999 - 0.0%
\$20,000 to \$29,999 - 16.7%	\$80,000 or more - 0.0%

Acad MA

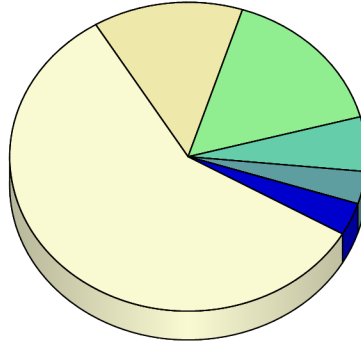


None - 76.5%	\$30,000 to \$39,999 - 5.9%
Less than \$10,000 - 11.8%	\$40,000 to \$59,999 - 0.0%
\$10,000 to \$19,999 - 0.0%	\$60,000 to \$79,999 - 5.9%
\$20,000 to \$29,999 - 0.0%	\$80,000 or more - 0.0%

(This page intentionally left blank.)

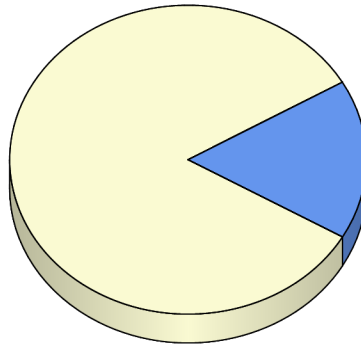
CHART 8-B: Non-educational Debt for Full-time Respondents

MDiv



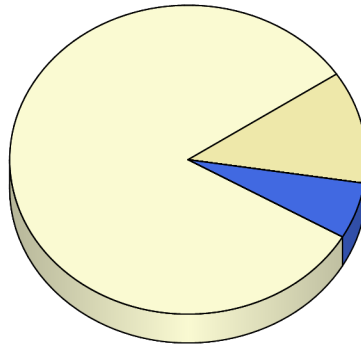
None - 58.0%	\$30,000 to \$39,999 - 3.4%
Less than \$10,000 - 13.6%	\$40,000 to \$59,999 - 0.0%
\$10,000 to \$19,999 - 15.9%	\$60,000 to \$79,999 - 0.0%
\$20,000 to \$29,999 - 5.7%	\$80,000 or more - 3.4%

Prof MA



None - 83.3%	\$30,000 to \$39,999 - 0.0%
Less than \$10,000 - 0.0%	\$40,000 to \$59,999 - 16.7%
\$10,000 to \$19,999 - 0.0%	\$60,000 to \$79,999 - 0.0%
\$20,000 to \$29,999 - 0.0%	\$80,000 or more - 0.0%

Acad MA



None - 82.4%	\$30,000 to \$39,999 - 0.0%
Less than \$10,000 - 11.8%	\$40,000 to \$59,999 - 0.0%
\$10,000 to \$19,999 - 0.0%	\$60,000 to \$79,999 - 5.9%
\$20,000 to \$29,999 - 0.0%	\$80,000 or more - 0.0%

TABLE 9: Educational and Non-educational Debt Brought for All Respondents

ENTERING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample ESQ

Educational Debt	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
None	62	62.6	11	61.1	16	72.7	18	42.9	107	59.1
Less than \$10,000	4	4.0	0	0.0	2	9.1	4	9.5	10	5.5
\$10,000 to \$19,999	6	6.1	1	5.6	1	4.5	3	7.1	11	6.1
\$20,000 to \$29,999	6	6.1	1	5.6	1	4.5	2	4.8	10	5.5
\$30,000 to \$39,999	5	5.1	3	16.7	1	4.5	1	2.4	10	5.5
\$40,000 to \$59,999	4	4.0	0	0.0	0	0.0	2	4.8	6	3.3
\$60,000 to \$79,999	2	2.0	0	0.0	1	4.5	5	11.9	8	4.4
\$80,000 or more	10	10.1	2	11.1	0	0.0	7	16.7	19	10.5
TOTAL	99	54.7	18	9.9	22	12.2	42	23.2	181	100.0

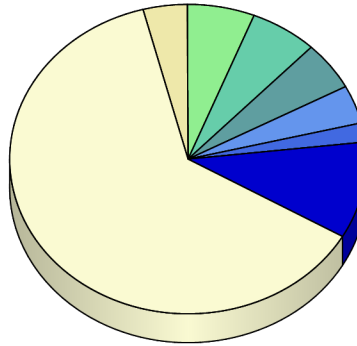
Non-educational Debt	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
None	57	57.6	7	41.2	17	77.3	14	33.3	95	52.8
Less than \$10,000	14	14.1	1	5.9	2	9.1	6	14.3	23	12.8
\$10,000 to \$19,999	15	15.2	2	11.8	1	4.5	7	16.7	25	13.9
\$20,000 to \$29,999	5	5.1	3	17.6	1	4.5	4	9.5	13	7.2
\$30,000 to \$39,999	3	3.0	1	5.9	0	0.0	5	11.9	9	5.0
\$40,000 to \$59,999	0	0.0	2	11.8	0	0.0	2	4.8	4	2.2
\$60,000 to \$79,999	1	1.0	0	0.0	1	4.5	0	0.0	2	1.1
\$80,000 or more	4	4.0	1	5.9	0	0.0	4	9.5	9	5.0
TOTAL	99	55.0	17	9.4	22	12.2	42	23.3	180	100.0

Amount of Debt	Educational Debt								Non-educational Debt							
	Male		Female		Other		Total		Male		Female		Other		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	60	61.2	45	56.3	0	0.0	106	58.9	57	58.2	36	45.6	0	0.0	94	52.5
Less than \$10,000	3	3.1	6	7.5	0	0.0	10	5.6	7	7.1	16	20.3	0	0.0	23	12.8
\$10,000 to \$19,999	8	8.2	3	3.8	0	0.0	11	6.1	14	14.3	11	13.9	0	0.0	25	14.0
\$20,000 to \$29,999	5	5.1	5	6.3	0	0.0	10	5.6	6	6.1	7	8.9	0	0.0	13	7.3
\$30,000 to \$39,999	5	5.1	5	6.3	0	0.0	10	5.6	7	7.1	2	2.5	0	0.0	9	5.0
\$40,000 to \$59,999	3	3.1	3	3.8	0	0.0	6	3.3	1	1.0	3	3.8	0	0.0	4	2.2
\$60,000 to \$79,999	5	5.1	3	3.8	0	0.0	8	4.4	1	1.0	0	0.0	0	0.0	2	1.1
\$80,000 or more	9	9.2	10	12.5	0	0.0	19	10.6	5	5.1	4	5.1	0	0.0	9	5.0
TOTAL	98	54.4	80	44.4	0	0.0	180	100.0	98	54.7	79	44.1	0	0.0	179	100.0

(This page intentionally left blank.)

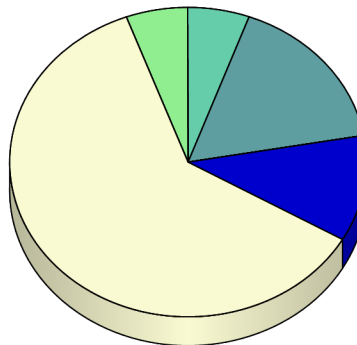
CHART 9-A: Educational Debt for All Respondents

MDiv



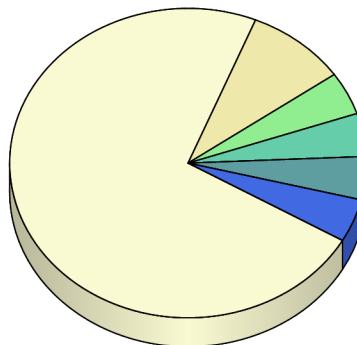
None - 62.6%	\$30,000 to \$39,999 - 5.1%
Less than \$10,000 - 4.0%	\$40,000 to \$59,999 - 4.0%
\$10,000 to \$19,999 - 6.1%	\$60,000 to \$79,999 - 2.0%
\$20,000 to \$29,999 - 6.1%	\$80,000 or more - 10.1%

Prof MA



None - 61.1%	\$30,000 to \$39,999 - 16.7%
Less than \$10,000 - 0.0%	\$40,000 to \$59,999 - 0.0%
\$10,000 to \$19,999 - 5.6%	\$60,000 to \$79,999 - 0.0%
\$20,000 to \$29,999 - 5.6%	\$80,000 or more - 11.1%

Acad MA

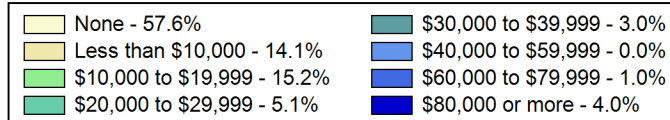
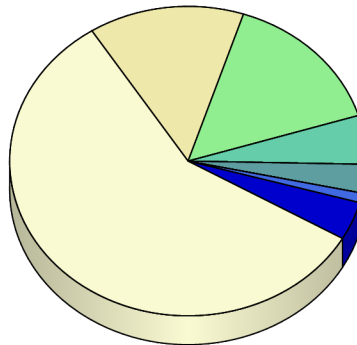


None - 72.7%	\$30,000 to \$39,999 - 4.5%
Less than \$10,000 - 9.1%	\$40,000 to \$59,999 - 0.0%
\$10,000 to \$19,999 - 4.5%	\$60,000 to \$79,999 - 4.5%
\$20,000 to \$29,999 - 4.5%	\$80,000 or more - 0.0%

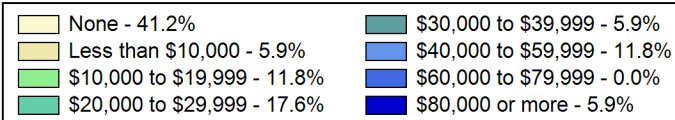
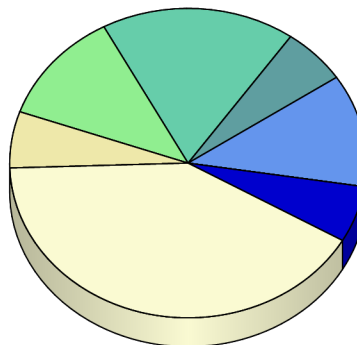
(This page intentionally left blank.)

CHART 9-B: Non-educational Debt for All Respondents

MDiv



Prof MA



Acad MA

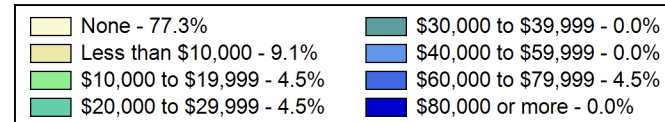
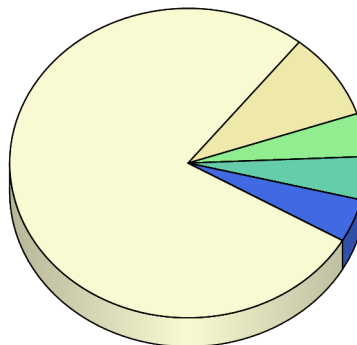


TABLE 10: Responsibility for Educational Debt of Family Member

ENTERING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample ESQ

Responsible for the educational debt of a family member	#	%
Yes	19	10.5
No	162	89.5
TOTAL	181	100.0

Educational Debt brought to Seminary for those responding "Yes"	#	%
None	8	42.1
Less than \$10,000	1	5.3
\$10,000 to \$19,999	3	15.8
\$20,000 to \$29,999	1	5.3
\$30,000 to \$39,999	1	5.3
\$40,000 to \$59,999	0	0.0
\$60,000 to \$79,999	1	5.3
\$80,000 or more	4	21.1
TOTAL	19	100.0

(This page intentionally left blank.)

TABLE 11: Significance of Financial Aid Assistance in Choice of School

ENTERING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample ESQ

Level of Significance	Single						Married						Total	
	Male #	Male %	Female #	Female %	Other #	Other %	Male #	Male %	Female #	Female %	Other #	Other %		
Of no significance	7	14.0	1	2.2	0	0.0	5	10.6	2	5.7	0	0.0	15	8.5
Of some significance	5	10.0	2	4.4	0	0.0	8	17.0	5	14.3	0	0.0	20	11.3
Significant	5	10.0	5	11.1	0	0.0	7	14.9	4	11.4	0	0.0	21	11.9
Of great significance	15	30.0	15	33.3	0	0.0	11	23.4	12	34.3	0	0.0	53	29.9
Of greatest significance	15	30.0	21	46.7	0	0.0	16	34.0	11	31.4	0	0.0	63	35.6
Did not apply for financial aid	3	6.0	1	2.2	0	0.0	0	0.0	1	2.9	0	0.0	5	2.8
TOTAL	50	28.2	45	25.4	0	0.0	47	26.6	35	19.8	0	0.0	177	100.0

Level of Significance	Under 20		20 to 25		26 to 30		31 to 35		36 to 40		41 to 45		46 to 50		51 to 55		56 and over	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Of no significance	0	0.0	4	7.7	1	3.2	3	11.5	1	8.3	3	17.6	0	0.0	1	9.1	2	10.5
Of some significance	0	0.0	5	9.6	4	12.9	2	7.7	1	8.3	4	23.5	3	3.0	0	0.0	1	5.3
Significant	0	0.0	6	11.5	6	19.4	2	7.7	2	16.7	1	5.9	1	1.0	2	18.2	1	5.3
Of great significance	0	0.0	21	40.4	8	25.8	8	30.8	2	16.7	4	23.5	3	3.0	3	27.3	5	26.3
Of greatest significance	0	0.0	16	30.8	10	32.3	10	38.5	6	50.0	5	29.4	5	5.0	5	45.5	8	42.1
Did not apply for financial aid	0	0.0	0	0.0	2	6.5	1	3.8	0	0.0	0	0.0	0	0.0	0	0.0	2	10.5
TOTAL	0	0.0	52	28.9	31	17.2	26	14.4	12	6.7	17	9.4	12	6.7	11	6.1	19	10.6

CHART 11: Significance of Financial Aid Assistance in Choice of School

By Age

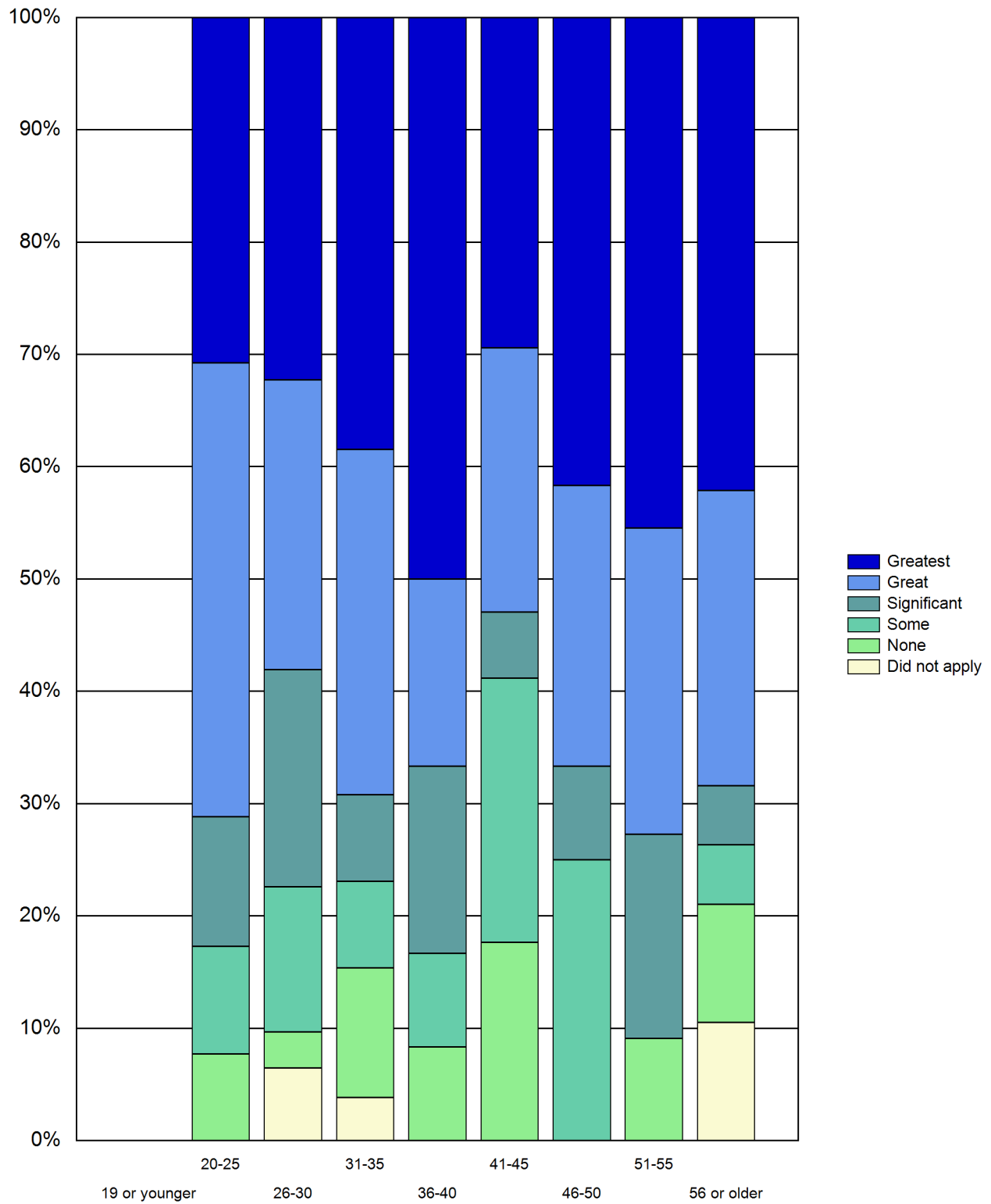


TABLE 12: Length of Commute and Planned Hours of Work

ENTERING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample ESQ

Planned Hours of Work per Week							
Hours of Work	Full-Time		Part-Time		Total		
	#	%	#	%	#	%	
None	22	15.7	4	9.8	26	14.4	
Fewer than 10	17	12.1	3	7.3	20	11.0	
10 to 15	25	17.9	1	2.4	26	14.4	
16 to 20	33	23.6	1	2.4	34	18.8	
21 to 30	12	8.6	2	4.9	14	7.7	
31 to 40	19	13.6	13	31.7	32	17.7	
More than 40	12	8.6	17	41.5	29	16.0	
TOTAL	140	77.3	41	22.7	181	100.0	

Daily Commute							
Daily Commute	Full-Time		Part-Time		Total		
	#	%	#	%	#	%	
Campus housing	8	5.8	0	0.0	8	4.4	
Walking distance	27	19.4	4	9.8	31	17.2	
1/2 to 1 hour	66	47.5	11	26.8	77	42.8	
1 to 2 hours	7	5.0	2	4.9	9	5.0	
2 to 4 hours	3	2.2	1	2.4	4	2.2	
More than 4 hours	1	0.7	1	2.4	2	1.1	
All classes online	27	19.4	22	53.7	49	27.2	
TOTAL	139	77.2	41	22.8	180	100.0	

CHART 12: Length of Commute and Planned Hours of Work

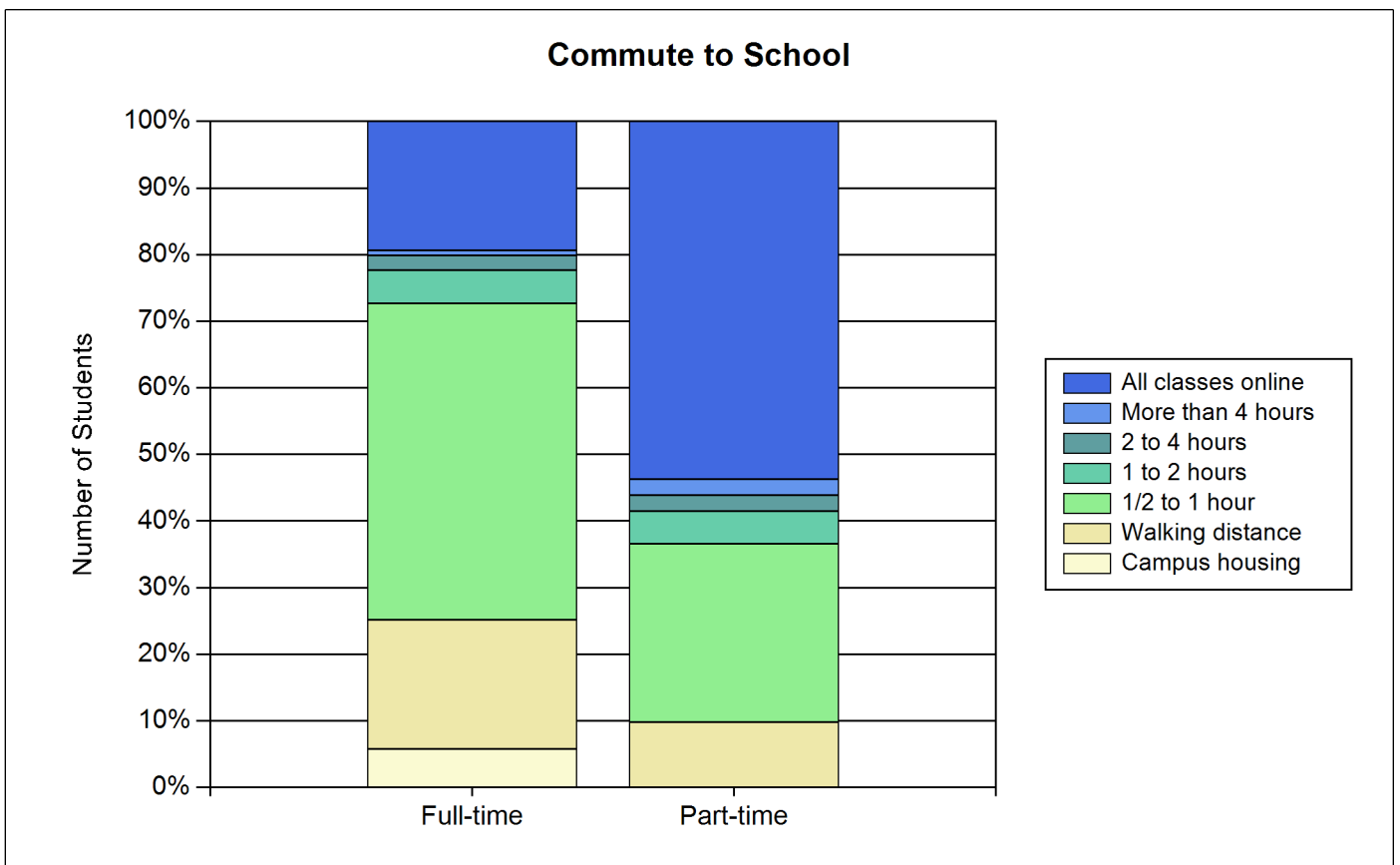
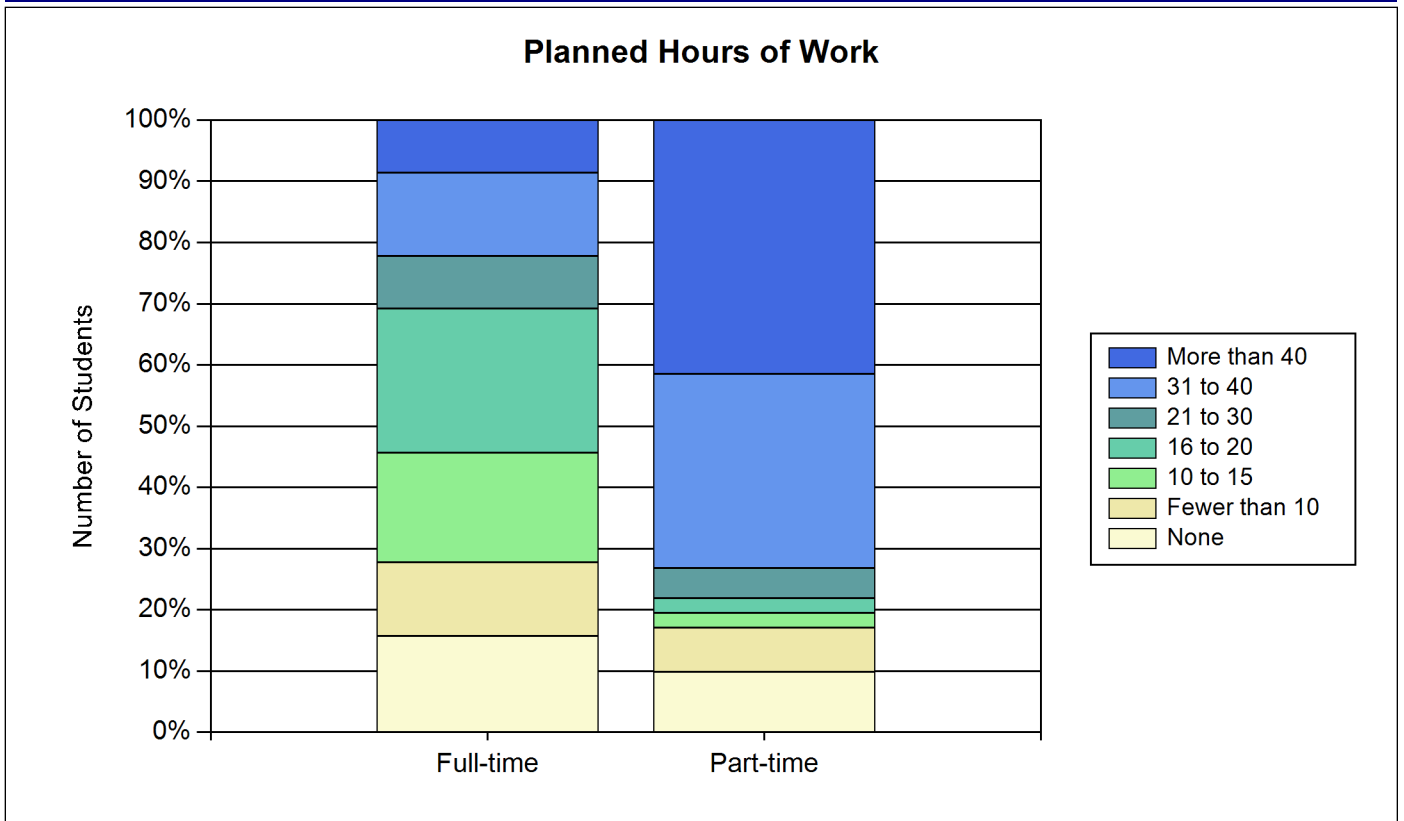


TABLE 13: Religious Tradition of Upbringing and Current Denomination

ENTERING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample ESQ

Religious Traditions	Denominations Raised/Formed	Current Denomination	
	#	#	%
African Methodist Episcopal	4	2	1.1
African Methodist Episcopal Zion	0	1	0.6
American Baptist Churches USA	0	0	0.0
Anglican Church of Canada	0	0	0.0
Anglican, Other	3	2	1.1
Antiochian Orthodox Christian Archdiocese of North America	0	0	0.0
Assemblies of God	5	1	0.6
Associate Reformed Presbyterian Church	1	0	0.0
Associated Gospel Churches of Canada	0	0	0.0
Augsburg Lutheran Churches	0	0	0.0
Baptist	22	4	2.3
Baptist Convention of Ontario and Quebec	0	0	0.0
Baptist General Association of Virginia	0	0	0.0
Baptist General Convention of Texas	1	1	0.6
Baptist Missionary Association of America	1	0	0.0
Baptist State Convention of North Carolina	0	0	0.0
Baptist, Other	2	1	0.6
Brethren Church (Ashland, Ohio)	0	0	0.0
Brethren in Christ Church	0	0	0.0
Brethren, Other	0	0	0.0
Buddhist	0	0	0.0
Byzantine Catholic	0	0	0.0
Canadian Association of Lutheran Congregations	0	0	0.0
Canadian Baptists of Atlantic Canada	0	0	0.0
Canadian Baptists of Western Canada	0	0	0.0
Canadian National Baptist Convention	0	0	0.0
Canadian Reformed Churches	0	0	0.0
Catholic, Other	0	0	0.0
Christian and Missionary Alliance	2	0	0.0
Christian Brethren (Plymouth Brethren)	0	0	0.0
Christian Church (Disciples of Christ)	0	0	0.0
Christian Churches and Churches of Christ	2	1	0.6
Christian Methodist Episcopal	0	0	0.0
Christian Reformed Church	8	12	6.8

TABLE 13: Religious Tradition of Upbringing and Current Denomination *(continued)*

ENTERING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample ESQ

Religious Traditions	Denominations Raised/Formed	Current Denomination	
	#	#	%
Church of God (Anderson, Indiana)	0	0	0.0
Church of God (Cleveland, Tennessee)	3	2	1.1
Church of God in Christ	3	1	0.6
Church of God in Western Canada	0	0	0.0
Church of the Brethren	0	0	0.0
Church of the Nazarene	2	2	1.1
Churches of Christ	10	10	5.7
Churches of Christ-Christian Churches, Other	0	0	0.0
Churches of God, General Conference	0	0	0.0
Conference of Mennonites	0	0	0.0
Convention of Atlantic Baptist Churches	0	0	0.0
Converge Worldwide	0	0	0.0
Cooperative Baptist Fellowship	1	5	2.8
Cumberland Presbyterian Church	0	0	0.0
ECO: A Covenant Order of Evangelical Presbyterians	0	0	0.0
Episcopal Church	0	0	0.0
Evangelical Church in Canada	0	0	0.0
Evangelical Congregational Church	1	0	0.0
Evangelical Covenant Church	0	0	0.0
Evangelical Formosan Church	0	0	0.0
Evangelical Free Church of America	2	0	0.0
Evangelical Free Church of Canada	0	0	0.0
Evangelical Lutheran Church in America	2	3	1.7
Evangelical Lutheran Church in Canada	0	0	0.0
Evangelical Presbyterian Church	0	0	0.0
Fellowship of Evangelical Baptist Churches in Canada	0	0	0.0
Fellowship of Grace Brethren Churches	0	0	0.0
Foursquare Gospel Church	0	0	0.0
Free Methodist Church	0	0	0.0
Friends, Quaker	0	0	0.0
General Assembly of World Presbyterian Church	0	0	0.0
General Association of General Baptists	0	0	0.0
General Association of Regular Baptist Churches	0	0	0.0
General Baptist State Convention of North Carolina	0	0	0.0

TABLE 13: Religious Tradition of Upbringing and Current Denomination *(continued)*

ENTERING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample ESQ

Religious Traditions	Denominations Raised/Formed	Current Denomination	
	#	#	%
General Church of New Jerusalem	0	0	0.0
General Church of New Jerusalem	0	0	0.0
Global Methodist Church	0	0	0.0
Greek Orthodox Archdiocese of America	1	0	0.0
Heritage Reformed Congregations (USA and Canada)	0	0	0.0
Independent Baptist	0	0	0.0
Independent Methodist	0	0	0.0
Inter/Multidenominational	1	4	2.3
Jewish	0	0	0.0
Korean American Presbyterian Church	0	0	0.0
Korean Evangelical Holiness Church	0	0	0.0
Korean Methodist Church in America	2	1	0.6
Korean Presbyterian Church Abroad	5	5	2.8
Korean Presbyterian Church in America (Kosin)	1	0	0.0
Lutheran Church-Canada	0	0	0.0
Lutheran Church-Missouri Synod	1	0	0.0
Lutheran Congregations in Mission for Christ	0	0	0.0
Lutheran, Other	1	1	0.6
Mennonite Brethren Church in North America	0	0	0.0
Mennonite Church Canada	0	0	0.0
Mennonite Church USA	0	0	0.0
Mennonite, Other	0	0	0.0
Methodist, Other	0	0	0.0
Missionary Church in Canada	0	0	0.0
Moravian Church in North America	0	0	0.0
Muslim	0	1	0.6
National Association of Congregational Christian Churches	0	0	0.0
National Baptist Convention of America, Intl. Inc.	0	0	0.0
National Baptist Convention, USA Inc.	3	1	0.6
Nondenominational	12	28	15.9
North American Baptist Conference	0	0	0.0
North American Lutheran Church	0	0	0.0
Orthodox Church in America	0	0	0.0
Orthodox Presbyterian	0	1	0.6

TABLE 13: Religious Tradition of Upbringing and Current Denomination *(continued)*

ENTERING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample ESQ

Religious Traditions	Denominations Raised/Formed	Current Denomination	
	#	#	%
Orthodox, Other	0	0	0.0
Other	1	2	1.1
Pentecostal Assemblies of Canada	0	0	0.0
Pentecostal, Other	4	2	1.1
Presbyterian Church (U.S.A.)	6	2	1.1
Presbyterian Church in America	3	5	2.8
Presbyterian Church in Canada	1	0	0.0
Presbyterian Church International	0	0	0.0
Presbyterian, Other	2	1	0.6
Progressive National Baptist Convention	0	1	0.6
Reformed Church in America	0	0	0.0
Reformed Episcopal Church	0	0	0.0
Reformed Presbyterian	0	0	0.0
Reformed, Other	1	4	2.3
Religious Society of Friends	0	0	0.0
Religious Society of Friends, Other	0	0	0.0
Roman Catholic	34	28	15.9
Salvation Army	0	0	0.0
Seventh-day Adventist	0	0	0.0
Southern Baptist Convention	20	17	9.7
Ukrainian Orthodox Church of the USA	0	0	0.0
Unitarian Universalist	1	1	0.6
United Church of Canada	0	0	0.0
United Church of Christ	1	0	0.0
United Methodist Church	19	23	13.1
United Pentecostal Church International	1	0	0.0
Venture Church Network	0	0	0.0
Wesleyan Church	2	0	0.0
Wisconsin Evangelical Lutheran Synod	0	0	0.0
TOTAL	198	176	100.2

TABLE 14: Worshiping Community and Service in Leadership

ENTERING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample ESQ

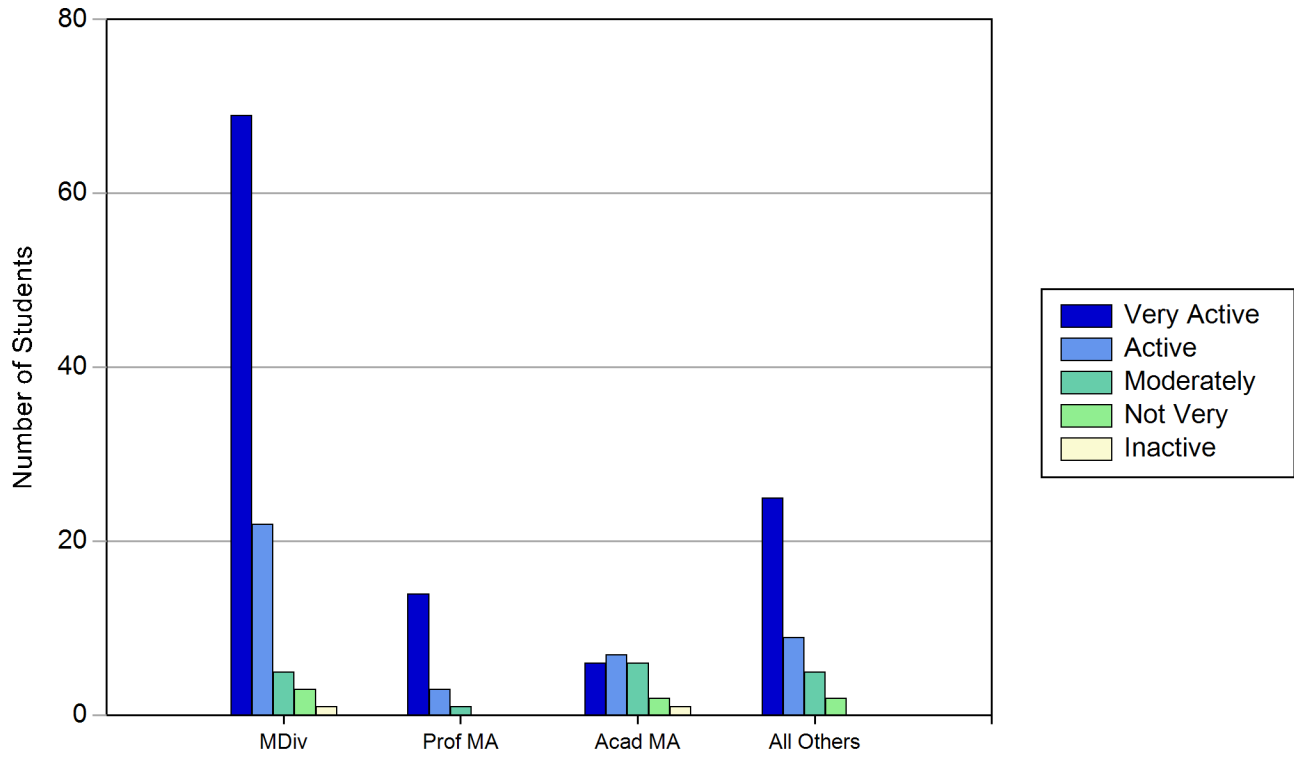
Recent Participation In Worshiping Community												
Participation	Very Active		Active		Moderately		Not Very		Inactive		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
MDiv	69	69.0	22	22.0	5	5.0	3	3.0	1	1.0	100	100.0
Prof MA	14	77.8	3	16.7	1	5.6	0	0.0	0	0.0	18	100.0
Acad MA	6	27.3	7	31.8	6	27.3	2	9.1	1	4.5	22	100.0
All Others	25	61.0	9	22.0	5	12.2	2	4.9	0	0.0	41	100.0

Membership														
Kind of Church	Under 100		100 - 249		250 - 499		500 - 999		1,000 - 1,999		2,000 or more		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Rural	6	75.0	1	12.5	0	0.0	1	12.5	0	0.0	0	0.0	8	100.0
Small town	7	21.9	14	43.8	6	18.8	4	12.5	0	0.0	1	3.1	32	100.0
Suburban	12	17.1	11	15.7	17	24.3	10	14.3	10	14.3	10	14.3	70	100.0
Urban	18	31.0	11	19.0	13	22.4	3	5.2	6	10.3	7	12.1	58	100.0
TOTAL	43	25.6	37	22.0	36	21.4	18	10.7	16	9.5	18	10.7	168	100.0

Elected or Appointed Service in Leadership within Past Five Years										
Service in Leadership	MDiv N = 99		Prof MA N = 18		Acad MA N = 18		All Others N = 41		Total N = 179	
	#	%	#	%	#	%	#	%	#	%
Local church	58	58.6	9	50.0	4	19.0	20	48.8	91	50.8
Other church body or religious organization	23	23.2	2	11.1	2	9.5	13	31.7	40	22.3
School or college organization	31	31.3	3	16.7	6	28.6	7	17.1	47	26.3
Civic or fraternal organization	6	6.1	0	0.0	1	4.8	3	7.3	10	5.6
Other leadership position	22	22.2	2	11.1	4	19.0	6	14.6	34	19.0
No recent leadership position	21	21.2	5	27.8	8	38.1	9	22.0	43	24.0

CHART 14: Worshipping Community and Size of Church

Recent Participation in Worshipping Community



Membership Size of Church

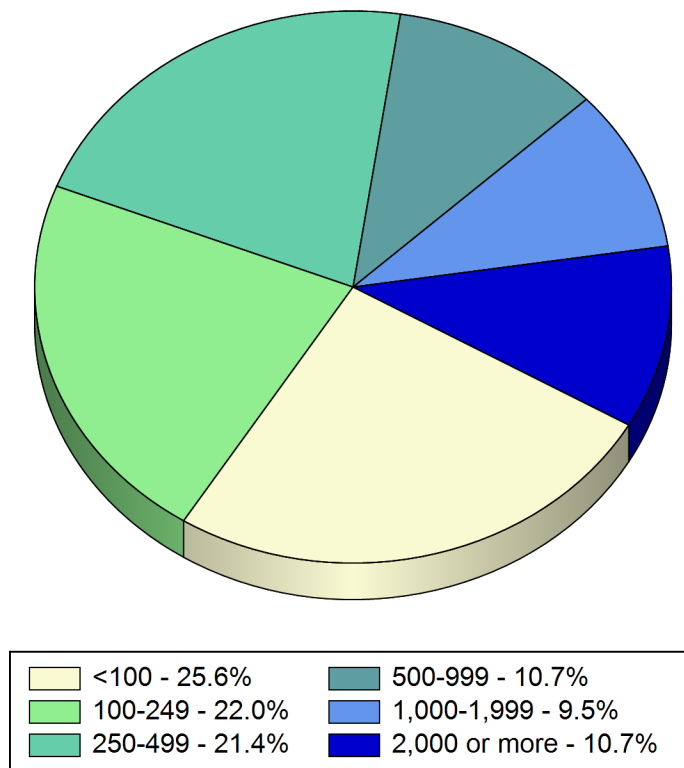


TABLE 15: Time First Considered Theological School and Plan for Ordination

ENTERING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

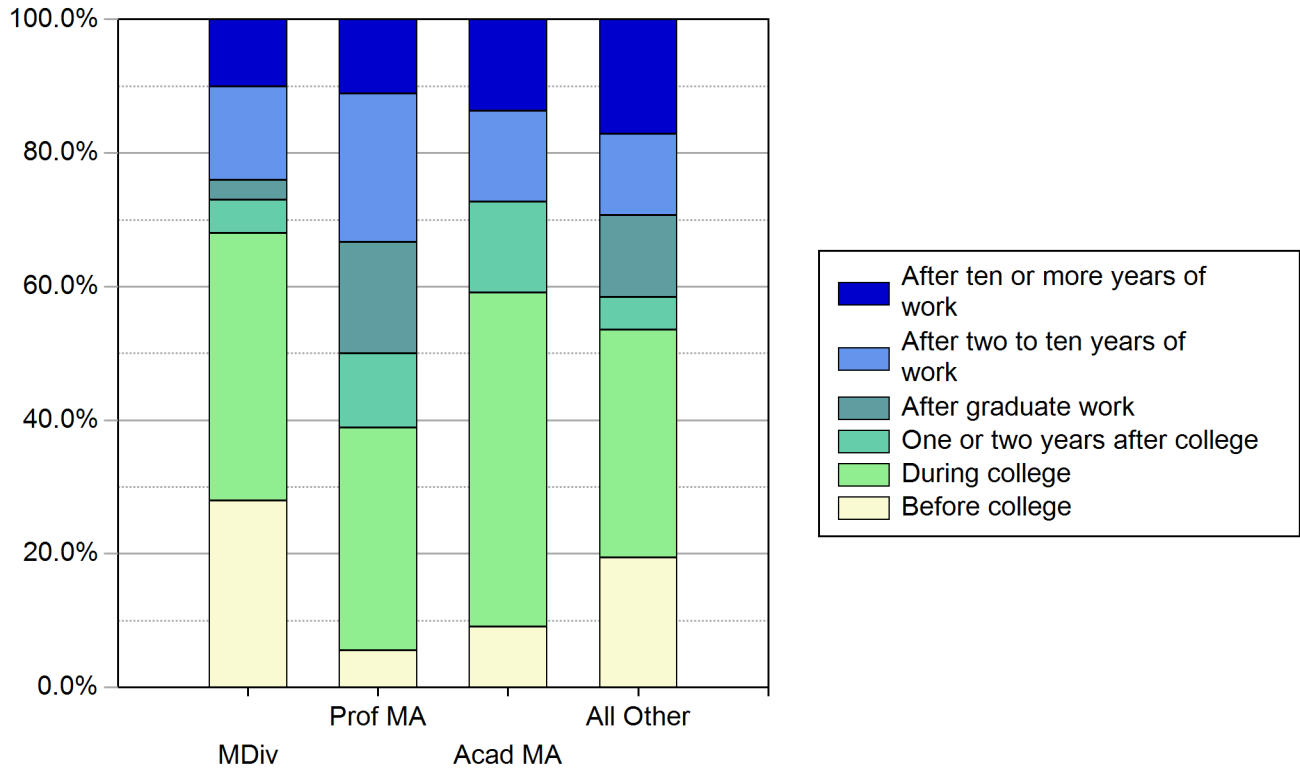
SCHOOL GROUP: Sample ESQ

First Considered Theological School	MDiv		Prof MA		Acad MA		Other		Total	
	#	%	#	%	#	%	#	%	#	%
Before college	28	28.0	1	5.6	2	9.1	8	19.5	39	21.5
During college	40	40.0	6	33.3	11	50.0	14	34.1	71	39.2
One or two years after college	5	5.0	2	11.1	3	13.6	2	4.9	12	6.6
After graduate work	3	3.0	3	16.7	0	0.0	5	12.2	11	6.1
After two to ten years of work	14	14.0	4	22.2	3	13.6	5	12.2	26	14.4
After ten or more years of work	10	10.0	2	11.1	3	13.6	7	17.1	22	12.2
TOTAL	100	55.2	18	9.9	22	12.2	41	22.7	181	100.0

Plan for Ordination	MDiv		Prof MA		Acad MA		Other		Total	
	#	%	#	%	#	%	#	%	#	%
Yes	53	53.0	1	5.9	1	4.5	7	16.7	62	34.3
No	14	14.0	8	47.1	10	45.5	9	21.4	41	22.7
Unsure	27	27.0	7	41.2	8	36.4	5	11.9	47	26.0
Already Ordained	6	6.0	1	5.9	3	13.6	21	50.0	31	17.1
TOTAL	100	55.2	17	9.4	22	12.2	42	23.2	181	100.0

CHART 15: Time First Considered Theological School and Plan for Ordination

Time First Considered Theological School



Plan for Ordination

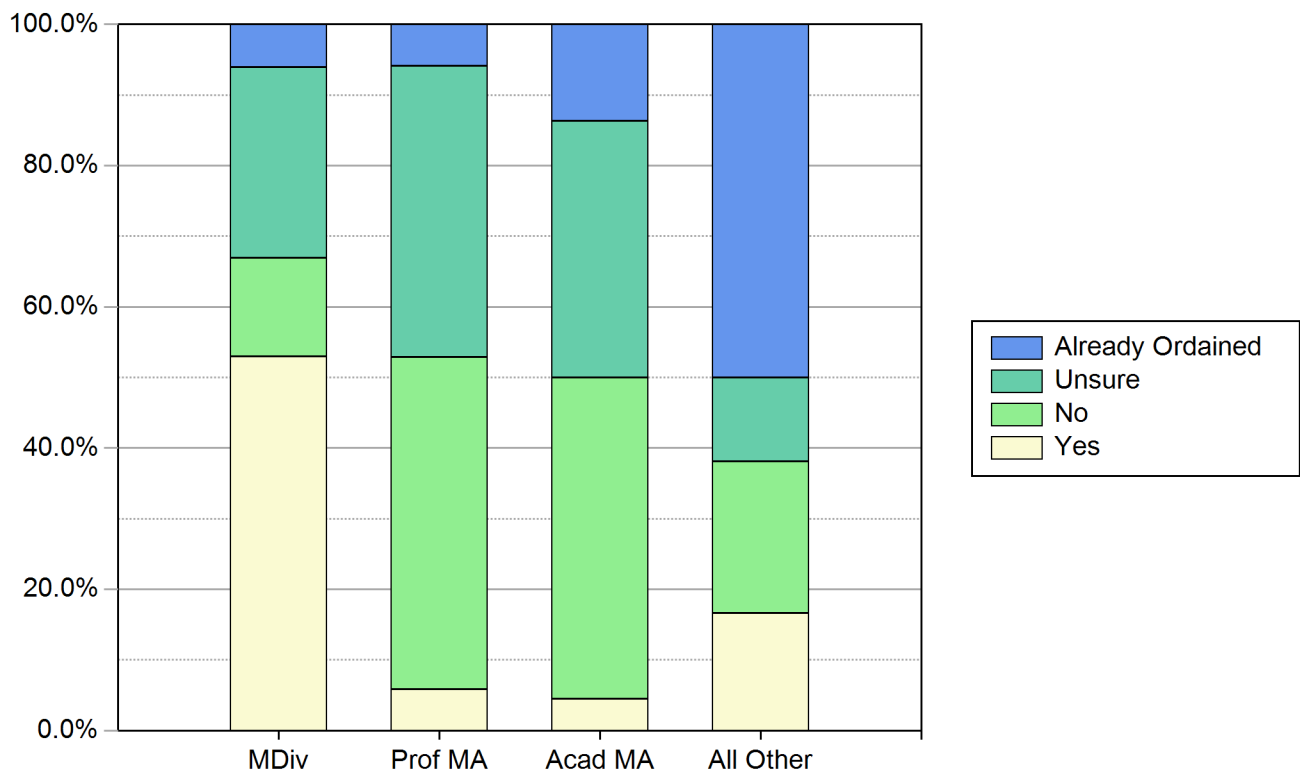


TABLE 16: How Student First Learned about School

ENTERING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample ESQ

Source	MDiv N = 98		Prof MA N = 18		Acad MA N = 21		DMin N = 24		All Others N = 18		Total * N = 179	
	#	%	#	%	#	%	#	%	#	%	#	%
Graduate	9	9.2	1	5.6	1	4.8	7	29.2	4	22.2	22	12.3
Relative	5	5.1	4	22.2	2	9.5	1	4.2	0	0.0	12	6.7
Friend	11	11.2	2	11.1	5	23.8	2	8.3	1	5.6	21	11.7
Pastor	15	15.3	3	16.7	2	9.5	1	4.2	1	5.6	22	12.3
Religious superior	13	13.3	2	11.1	2	9.5	1	4.2	0	0.0	18	10.1
Current student	2	2.0	1	5.6	0	0.0	0	0.0	0	0.0	3	1.7
College chaplain, advisor, or other college contact	16	16.3	0	0.0	1	4.8	0	0.0	3	16.7	20	11.2
Theological school recruiter	5	5.1	0	0.0	0	0.0	1	4.2	1	5.6	7	3.9
Know a particular faculty member(s) at theological school	8	8.2	1	5.6	5	23.8	2	8.3	5	27.8	21	11.7
Online ad	0	0.0	1	5.6	0	0.0	0	0.0	1	5.6	2	1.1
Print ad or mailing	1	1.0	1	5.6	0	0.0	0	0.0	0	0.0	2	1.1
Theological school publications	0	0.0	0	0.0	0	0.0	1	4.2	0	0.0	1	0.6
Conference or church event	2	2.0	1	5.6	0	0.0	2	8.3	0	0.0	5	2.8
School Website	6	6.1	0	0.0	1	4.8	4	16.7	1	5.6	12	6.7
Web search	2	2.0	1	5.6	2	9.5	0	0.0	1	5.6	6	3.4
Social media search	1	1.0	0	0.0	0	0.0	0	0.0	0	0.0	1	0.6
Theological school initiated contact with me	2	2.0	0	0.0	0	0.0	2	8.3	0	0.0	4	2.2
TOTAL	98	54.7	18	10.1	21	11.7	24	13.4	18	10.1	179	100.0

* Total number of responses

(This page intentionally left blank.)

TABLE 17: Information Sources, Importance of School Visit, and Student Housing

ENTERING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample ESQ

Methods for Gaining More Information About School N = 181		
	#	%
Viewed school Website	136	75.1
Requested information via the school Website	54	29.8
Social media (Facebook, Twitter, etc.)	22	12.2
Communicated with school staff	93	51.4
Communicated with current student / graduate	71	39.2
Communicated with school faculty	51	28.2
Wrote to the school	9	5.0
Telephoned the school	14	7.7
Visited the school	63	34.8

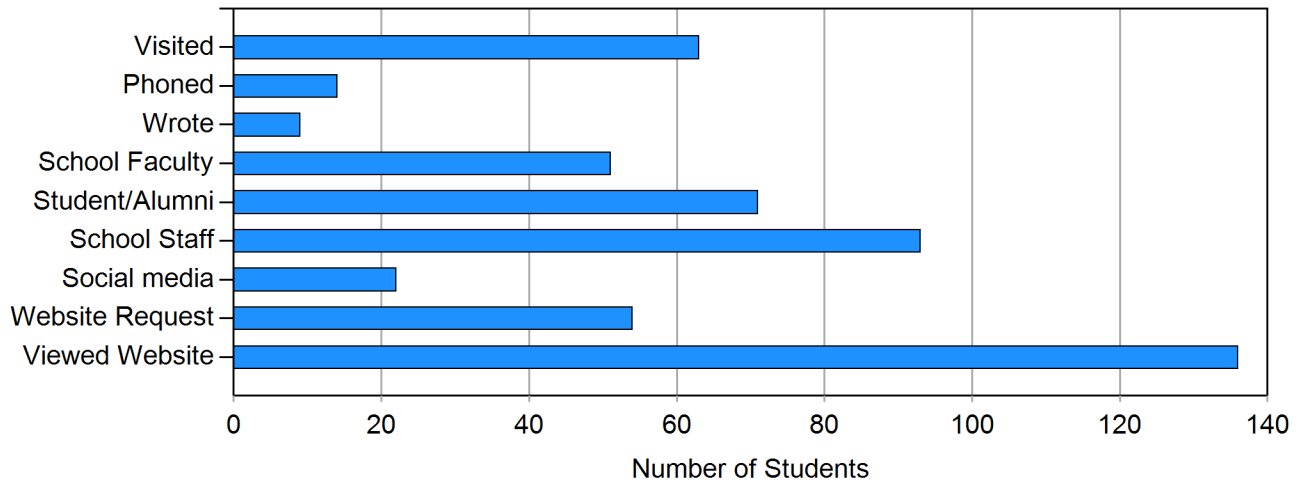
Importance of School Visit		
	#	%
Of no importance	2	3.2
Slightly important	6	9.5
Somewhat important	6	9.5
Important	14	22.2
Very important	35	55.6
TOTAL	63	100.0

Relocated to attend seminary								
Use of Student Housing	Yes		No		Maybe		Total	
	#	%	#	%	#	%	#	%
Yes	15	22.7	11	17.2	0	0.0	26	19.5
Yes, as a commuter only	2	3.0	1	1.6	0	0.0	3	2.3
No	49	74.2	52	81.3	3	100.0	104	78.2
TOTAL	66	49.6	64	48.1	3	2.3	133	100.0

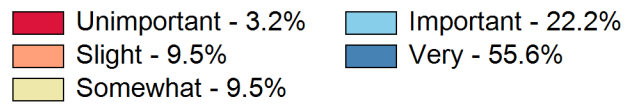
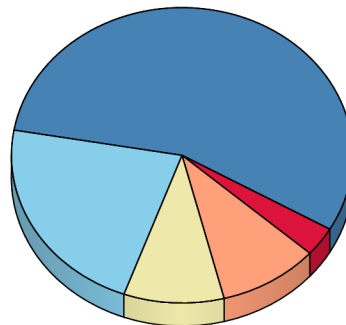
Importance of the Availability of Housing to Decision		
	#	%
Of no importance	2	6.9
Slightly important	3	10.3
Somewhat important	5	17.2
Important	5	17.2
Very important	14	48.3
TOTAL	29	100.0

CHART 17: Information Sources, Importance of School Visit, and Student Housing

Methods for Gaining More Information About School



Importance of School Visit



Importance of Housing to Decision

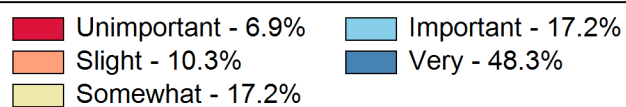
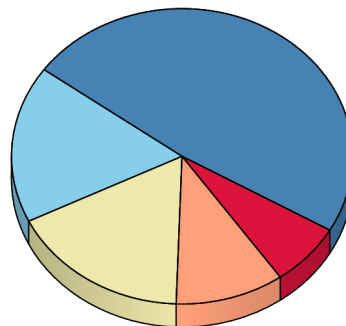


TABLE 18: Importance of Factors in Decision to Pursue Theological Education

ENTERING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All
 SCHOOL GROUP: Sample ESQ

Source of Influence	MDiv		Prof MA		Acad MA		DMin		Other		Total	
	N = 100		N = 18		N = 22		N = 24		N = 18		N = 182	
	Avg	Std Dev	Avg	Std Dev	Avg	Std Dev	Avg	Std Dev	Avg	Std Dev	Avg	Std Dev
Influence of family or spouse	3.2	1.4	3.0	1.3	3.4	1.3	2.5	1.5	3.8	1.4	3.1	1.4
Influence of friend(s)	2.9	1.4	2.6	1.3	2.7	1.3	2.3	1.3	2.5	1.2	2.7	1.3
Encouragement of pastor / minister	3.6	1.3	3.6	1.3	2.7	1.7	2.7	1.3	2.9	1.5	3.3	1.4
Experience of counseling/spiritual direction	3.4	1.4	3.6	1.2	2.6	1.2	2.2	1.1	2.5	1.3	3.1	1.4
Experienced a call from God	4.6	0.9	4.2	0.8	4.2	1.0	4.2	1.3	4.2	1.5	4.4	1.0
Intellectual interest in religious / theological questions	4.2	1.1	4.3	0.9	4.3	0.9	4.0	1.3	4.6	0.7	4.2	1.1
Opportunity for study and growth	4.4	0.9	4.6	0.7	4.5	1.0	4.2	1.0	4.5	0.8	4.4	0.9
Promise of spiritual fulfillment	3.9	1.2	3.6	1.2	3.8	1.0	3.9	0.7	3.9	0.9	3.8	1.1
Search for meaning in life	3.2	1.4	3.8	1.2	3.5	1.3	3.0	1.2	4.2	1.0	3.4	1.4
To discern God's will	4.2	1.1	4.2	0.9	3.8	1.1	3.9	1.4	4.0	1.3	4.1	1.2
Desire to serve others	4.6	0.7	4.6	0.7	4.3	1.1	4.4	0.7	4.1	1.2	4.5	0.8
Desire to administer the sacraments	2.6	1.4	2.6	1.5	2.3	1.4	2.9	1.6	2.6	1.1	2.6	1.4
Desire to contribute to the cause of social justice	3.3	1.4	3.3	1.4	3.3	1.3	3.8	1.1	3.8	0.8	3.4	1.3
Desire to preserve traditions of the church	2.9	1.3	2.8	1.4	3.1	1.4	2.9	1.2	2.7	1.3	2.9	1.3
Desire to make a difference in life of church	4.5	0.8	4.2	0.7	3.7	1.3	4.3	1.1	3.8	1.2	4.3	1.0
Experience in campus Christian organization	2.5	1.4	2.9	1.2	2.9	1.3	2.2	1.2	2.6	1.4	2.6	1.4
Experience of the community life of a local church or worshipping community	3.8	1.2	3.7	1.3	3.4	1.4	3.5	1.4	3.7	1.1	3.7	1.3
Desire to make a difference in the world	4.3	1.0	4.2	0.8	3.8	1.3	4.3	1.0	4.1	1.0	4.2	1.0
To increase my potential to get a job	2.7	1.4	3.4	1.4	3.0	1.3	2.9	1.3	2.6	1.5	2.8	1.4

1 - No importance	2 - Little importance	3 - Somewhat important	4 - Important	5 - Very important
-------------------	-----------------------	------------------------	---------------	--------------------

(This page intentionally left blank.)

TABLE 19: Importance of Factors in Decision to Attend this Institution

ENTERING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample ESQ

Source of Influence	MDiv N = 99		Prof MA N = 18		Acad MA N = 22		DMin N = 24		Other N = 18		Total N = 181	
	Avg	Std Dev	Avg	Std Dev	Avg	Std Dev	Avg	Std Dev	Avg	Std Dev	Avg	Std Dev
Quality of the faculty	4.3	1.0	4.4	0.7	4.3	0.9	4.6	0.9	4.3	0.7	4.3	0.9
Curriculum	4.1	1.1	4.1	1.1	4.1	0.9	4.6	0.9	4.0	1.0	4.1	1.1
Academic reputation of the school	4.4	1.0	4.0	1.2	4.0	0.9	4.3	1.1	4.5	0.7	4.3	1.0
University / college affiliation	3.5	1.4	3.8	1.2	3.8	1.3	3.6	1.4	3.5	1.3	3.6	1.4
Access to other theological schools / cross-registration	2.4	1.5	3.0	1.4	2.3	1.3	2.6	1.2	2.8	1.3	2.5	1.4
Availability of distance learning	2.8	1.8	3.8	1.3	2.4	1.5	4.0	1.6	3.1	1.8	3.0	1.7
Extension site of main campus	2.0	1.4	2.6	1.4	1.8	1.2	2.5	1.4	2.7	1.5	2.1	1.4
Flexible class schedule	3.0	1.5	3.7	1.3	2.8	1.4	3.6	1.3	3.1	1.6	3.1	1.5
Denominational affiliation	3.2	1.5	2.6	1.2	2.6	1.3	3.1	1.6	3.8	1.4	3.1	1.5
Comfort with the school's doctrinal positions/theological perspective	4.0	1.1	3.8	1.2	3.9	1.1	3.8	1.3	4.3	0.7	4.0	1.1
Encouragement of my pastor	3.1	1.4	3.1	1.3	2.5	1.6	2.1	1.5	2.3	1.5	2.8	1.5
Sent by religious superior	2.3	1.5	2.7	1.6	2.0	1.5	1.6	1.0	2.1	1.4	2.2	1.5
Recommended by a graduate/current student	2.7	1.6	3.3	1.6	3.4	1.5	3.0	1.6	2.9	1.5	2.9	1.6
Encouragement of a faculty member / mentor from my college	2.5	1.6	3.3	1.6	3.4	1.4	3.0	1.5	3.2	1.7	2.8	1.6
Participation in a vocational discernment program (high school or college)	1.8	1.2	2.1	1.3	2.0	1.5	1.7	1.1	1.9	1.4	1.8	1.2
Family reasons	2.1	1.3	2.4	1.5	1.9	1.0	2.0	1.3	2.2	1.5	2.1	1.3
Quality of the admissions staff	3.4	1.5	3.1	1.3	3.3	1.4	2.8	1.4	3.7	1.2	3.3	1.4
Good financial aid assistance	3.9	1.5	4.1	1.3	4.5	0.7	3.7	1.2	3.8	1.4	3.9	1.4
Wanted a school close to home / work	2.7	1.7	3.2	1.5	2.9	1.6	2.5	1.5	2.7	1.8	2.7	1.6
Diverse / multicultural community	3.6	1.4	3.2	1.5	3.5	1.5	3.5	1.3	3.4	1.5	3.5	1.4
Sense of community at the school	4.1	1.2	3.6	1.3	4.0	1.2	3.3	1.3	3.8	1.4	3.9	1.3

1-No importance 2-Little importance 3-Somewhat important 4-Important 5-Very important

(This page intentionally left blank.)

TABLE 20: Interest in Educational Formats by Degree Program

ENTERING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample ESQ

How often on campus	MDiv		Prof MA		Acad MA		Other		Total	
	#	%	#	%	#	%	#	%	#	%
Weekly	68	86.1	8	88.9	18	94.7	15	57.7	109	82.0
Several times a quarter or semester	1	1.3	1	11.1	1	5.3	4	15.4	7	5.3
Once a quarter or semester	8	10.1	0	0.0	0	0.0	1	3.8	9	6.8
Once or twice a year	2	2.5	0	0.0	0	0.0	6	23.1	8	6.0
TOTAL	79	59.4	9	6.8	19	14.3	26	19.5	133	100.0

Any online courses?	MDiv		Prof MA		Acad MA		Other		Total	
	#	%	#	%	#	%	#	%	#	%
Yes	17	21.5	5	55.6	1	5.3	9	34.6	32	24.1
No	44	55.7	2	22.2	8	42.1	9	34.6	63	47.4
Maybe	18	22.8	2	22.2	10	52.6	8	30.8	38	28.6
TOTAL	79	59.4	9	6.8	19	14.3	26	19.5	133	100.0

Courses at a campus?	#	%
Yes	135	74.2
No, I plan to take all my courses online.	47	25.8
TOTAL	182	100.0

(This page intentionally left blank.)

TABLE 21: Current Engagement in Ministerial Work and Bivocational Intentions

ENTERING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample ESQ

Currently engaged in ministerial work?	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
No	40	40.8	40	50.6	0	0.0	80	45.2
Yes, plan to continue	41	41.8	32	40.5	0	0.0	73	41.2
Yes, but do not plan to continue	4	4.1	2	2.5	0	0.0	6	3.4
Yes, unsure about continuing	13	13.3	5	6.3	0	0.0	18	10.2
TOTAL	98	55.4	79	44.6	0	0.0	177	100.0

Plan on multiple positions?	Asian		Black		Hisp		Nat AM		White		Multi		Other		Undisc		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Yes	2	11.1	7	24.1	6	37.5	0	0.0	3	3.3	1	14.3	0	0.0	0	0.0	19	11.7
Yes, including ministry	3	16.7	13	44.8	3	18.8	0	0.0	11	12.2	2	28.6	0	0.0	0	0.0	32	19.6
Unsure, but one ministry	7	38.9	7	24.1	5	31.3	0	0.0	34	37.8	2	28.6	1	100.0	2	100.0	58	35.6
Unsure	5	27.8	0	0.0	1	6.3	0	0.0	21	23.3	2	28.6	0	0.0	0	0.0	29	17.8
No	1	5.6	2	6.9	1	6.3	0	0.0	21	23.3	0	0.0	0	0.0	0	0.0	25	15.3
TOTAL	100	61.4	29	17.8	16	9.8	0	0.0	90	55.2	7	4.3	1	0.6	2	1.2	163	100.0

(This page intentionally left blank.)

TABLE 22: Interest in Vocational Contexts by Age

ENTERING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample ESQ

Age Range	Congregational / Parish N = 100		Teaching / Education N = 83		Healthcare N = 30		Nonprofit N = 61		Other N = 25	
	#	%	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
20-25	31	31.0	25	30.1	9	30.0	19	31.1	10	40.0
26-30	16	16.0	12	14.5	6	20.0	13	21.3	6	24.0
31-35	17	17.0	14	16.9	4	13.3	5	8.2	0	0.0
36-40	5	5.0	8	9.6	3	10.0	6	9.8	2	8.0
41-45	10	10.0	10	12.0	3	10.0	6	9.8	1	4.0
46-50	7	7.0	4	4.8	1	3.3	2	3.3	1	4.0
51-55	5	5.0	4	4.8	2	6.7	5	8.2	4	16.0
56 or older	9	9.0	6	7.2	2	6.7	5	8.2	1	4.0
TOTAL	100	100.0	83	100.0	30	100.0	61	100.0	25	100.0

TABLE 23-A: Expectation for Position after Graduation by Degree Program

ENTERING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample ESQ

Expectation	MDiv		Prof MA		Acad MA		All Others	
	#	%	#	%	#	%	#	%
Pastor, priest, minister of a congregation/parish	27	21.8	0	0.0	1	4.3	13	26.0
Associate or assistant pastor, priest, or minister	7	5.6	0	0.0	0	0.0	1	2.0
Minister or director of Christian/religious education	5	4.0	1	5.3	1	4.3	2	4.0
Youth work or ministry	4	3.2	2	10.5	1	4.3	1	2.0
Musician or liturgist	2	1.6	2	10.5	0	0.0	1	2.0
Spiritual director	0	0.0	0	0.0	1	4.3	1	2.0
New church development / church planting / evangelism	3	2.4	0	0.0	0	0.0	0	0.0
Other position within a congregation/parish context	2	1.6	1	5.3	0	0.0	1	2.0
Unsure what position within a congregation / parish context	13	10.5	0	0.0	1	4.3	4	8.0
Retreat or spiritual director (not in a congregation/parish)	4	3.2	0	0.0	1	4.3	0	0.0
Campus ministry or youth worker (not in a congregation/parish)	2	1.6	1	5.3	0	0.0	6	12.0
Hospital/hospice/healthcare chaplaincy	7	5.6	0	0.0	0	0.0	2	4.0
Military chaplaincy	4	3.2	0	0.0	0	0.0	0	0.0
Prison ministry	1	0.8	0	0.0	0	0.0	0	0.0
Other specialized ministry (not in a congregation/parish)	2	1.6	2	10.5	1	4.3	3	6.0
Missionary service (foreign)	6	4.8	0	0.0	2	8.7	0	0.0
Denominational administrator or staff	0	0.0	0	0.0	0	0.0	0	0.0
Teaching in primary or secondary education	1	0.8	1	5.3	0	0.0	0	0.0
Teaching or administration in a theological school	9	7.3	1	5.3	0	0.0	5	10.0
Other teaching or administration in higher education	3	2.4	1	5.3	1	4.3	1	2.0
Other Religious or parachurch agency/organization	0	0.0	0	0.0	0	0.0	0	0.0
Social work/social services	0	0.0	1	5.3	1	4.3	0	0.0
Social justice ministry	3	2.4	1	5.3	0	0.0	1	2.0
Community development or community organizing	2	1.6	0	0.0	0	0.0	1	2.0
Pastoral counselor (not in a congregation/parish)	0	0.0	1	5.3	0	0.0	0	0.0
Licensed counselor or psychologist	2	1.6	0	0.0	0	0.0	1	2.0
Executive/administrator in a nonprofit agency	1	0.8	1	5.3	2	8.7	0	0.0
Executive/administrator in a for-profit business	1	0.8	0	0.0	0	0.0	0	0.0
Further graduate or professional studies	0	0.0	0	0.0	4	17.4	1	2.0
Full-time homemaking or childcare	0	0.0	1	5.3	0	0.0	0	0.0
Medicine/engineering/law	1	0.8	0	0.0	0	0.0	0	0.0
Other: (Please specify)	0	0.0	0	0.0	1	4.3	2	4.0
Undecided	12	9.7	2	10.5	5	21.7	3	6.0
TOTAL	124	8.8	19	8.8	23	10.6	50	23.1

CHART 23-A: Expectation for Position after Graduation by Degree Program

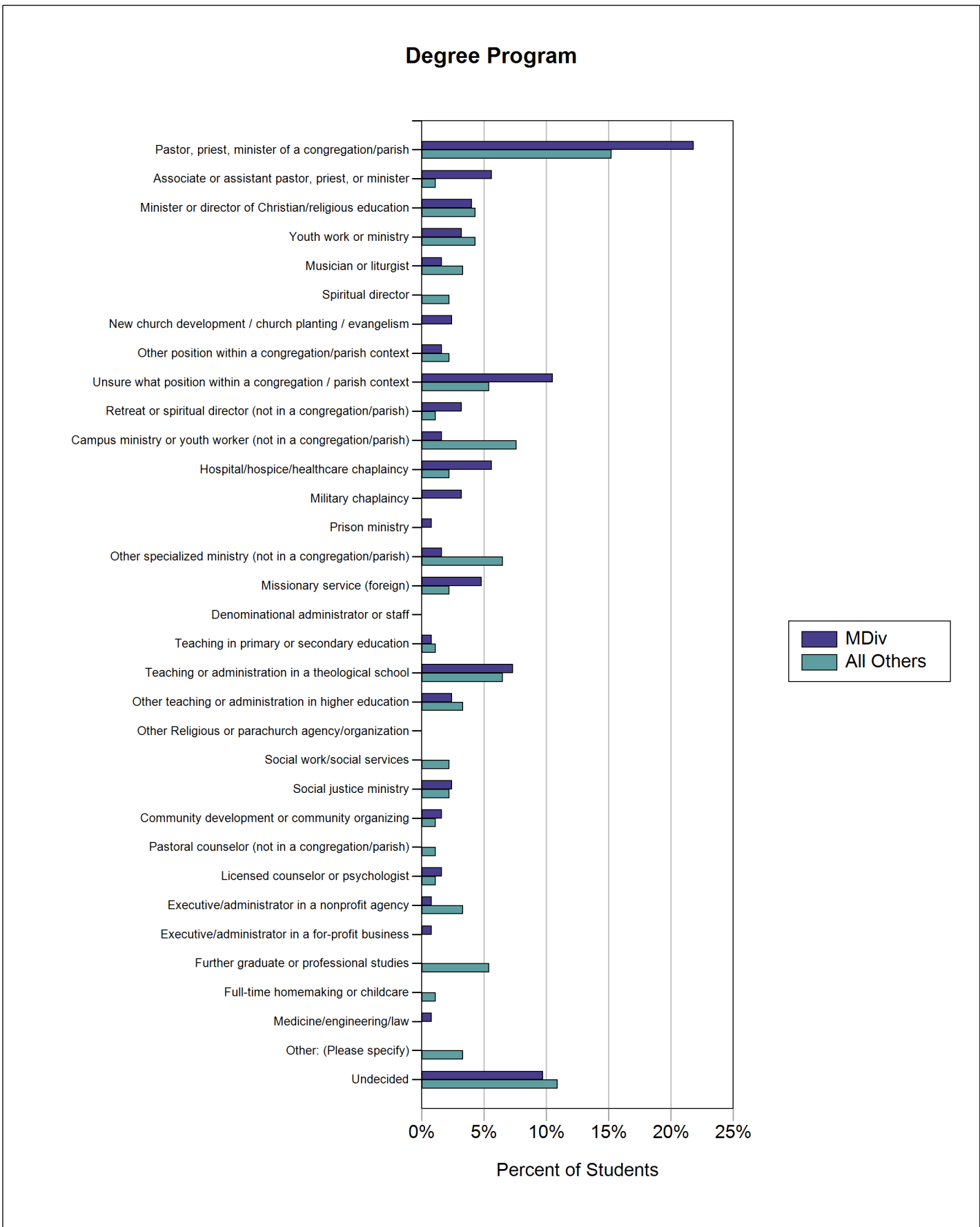


TABLE 23-B: Expectation for Position after Graduation by Gender

ENTERING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample ESQ

Expectation	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
Pastor, priest, minister of a congregation/parish	31	25.8	11	12.0	0	0.0	42	19.8
Associate or assistant pastor, priest, or minister	5	4.2	3	3.3	0	0.0	8	3.8
Minister or director of Christian/religious education	5	4.2	4	4.3	0	0.0	9	4.2
Youth work or ministry	6	5.0	2	2.2	0	0.0	8	3.8
Musician or liturgist	3	2.5	2	2.2	0	0.0	5	2.4
Spiritual director	0	0.0	2	2.2	0	0.0	2	0.9
New church development / church planting / evangelism	2	1.7	1	1.1	0	0.0	3	1.4
Other position within a congregation/parish context	0	0.0	3	3.3	0	0.0	3	1.4
Unsure what position within a congregation / parish context	10	8.3	7	7.6	0	0.0	17	8.0
Retreat or spiritual director (not in a congregation/parish)	1	0.8	4	4.3	0	0.0	5	2.4
Campus ministry or youth worker (not in a congregation/parish)	4	3.3	5	5.4	0	0.0	9	4.2
Hospital/hospice/healthcare chaplaincy	4	3.3	5	5.4	0	0.0	9	4.2
Military chaplaincy	4	3.3	0	0.0	0	0.0	4	1.9
Prison ministry	0	0.0	1	1.1	0	0.0	1	0.5
Other specialized ministry (not in a congregation/parish)	2	1.7	5	5.4	0	0.0	7	3.3
Missionary service (foreign)	4	3.3	4	4.3	0	0.0	8	3.8
Denominational administrator or staff	0	0.0	0	0.0	0	0.0	0	0.0
Teaching in primary or secondary education	2	1.7	0	0.0	0	0.0	2	0.9
Teaching or administration in a theological school	12	10.0	3	3.3	0	0.0	15	7.1
Other teaching or administration in higher education	3	2.5	3	3.3	0	0.0	6	2.8
Other Religious or parachurch agency/organization	0	0.0	0	0.0	0	0.0	0	0.0
Social work/social services	1	0.8	1	1.1	0	0.0	2	0.9
Social justice ministry	1	0.8	4	4.3	0	0.0	5	2.4
Community development or community organizing	2	1.7	1	1.1	0	0.0	3	1.4
Pastoral counselor (not in a congregation/parish)	0	0.0	1	1.1	0	0.0	1	0.5
Licensed counselor or psychologist	1	0.8	2	2.2	0	0.0	3	1.4
Executive/administrator in a nonprofit agency	2	1.7	2	2.2	0	0.0	4	1.9
Executive/administrator in a for-profit business	1	0.8	0	0.0	0	0.0	1	0.5
Further graduate or professional studies	1	0.8	3	3.3	0	0.0	4	1.9
Full-time homemaking or childcare	0	0.0	1	1.1	0	0.0	1	0.5
Medicine/engineering/law	0	0.0	1	1.1	0	0.0	1	0.5
Other: (Please specify)	2	1.7	1	1.1	0	0.0	3	1.4
Undecided	11	9.2	10	10.9	0	0.0	21	9.9
TOTAL	120	56.6	92	43.4	0	0.0	212	100.0

CHART 23-B: Expectation for Position after Graduation by Gender



"Additional question" reports are valid only for school-specific search criteria.

Additional Questions

ENTERING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample ESQ

No additional questions were defined for this school during the requested reporting period. The "Additional Questions" report, which would normally appear on this page, has been suppressed.



The Association of Theological Schools
The Commission on Accrediting