

# Sample GSQ

## *Graduating Student Questionnaire*

2023 - 2024 Profile of Participants

Based on 198 Respondents

*As of May, 17 2024*

**CONFIDENTIAL INFORMATION**



The Association of Theological Schools  
The Commission on Accrediting

# Sample GSQ

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2023 - 2024 Profile of Participants

*As of May, 17 2024*



The Association of Theological Schools  
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## NOTES

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample GSQ

- **Gender:** Those who choose "prefer not to disclose" do not appear in tables/charts that are disaggregated by gender.
- **Race/Ethnicity:** This was a "select all that apply" question. Those who chose more than one answer are listed as "multiracial" in the relevant tables/charts. Their original answers can be found in the raw data.

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**TABLE 1: Percent of Enrollment by Degree Program, Marital Status, and Gender**

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample GSQ

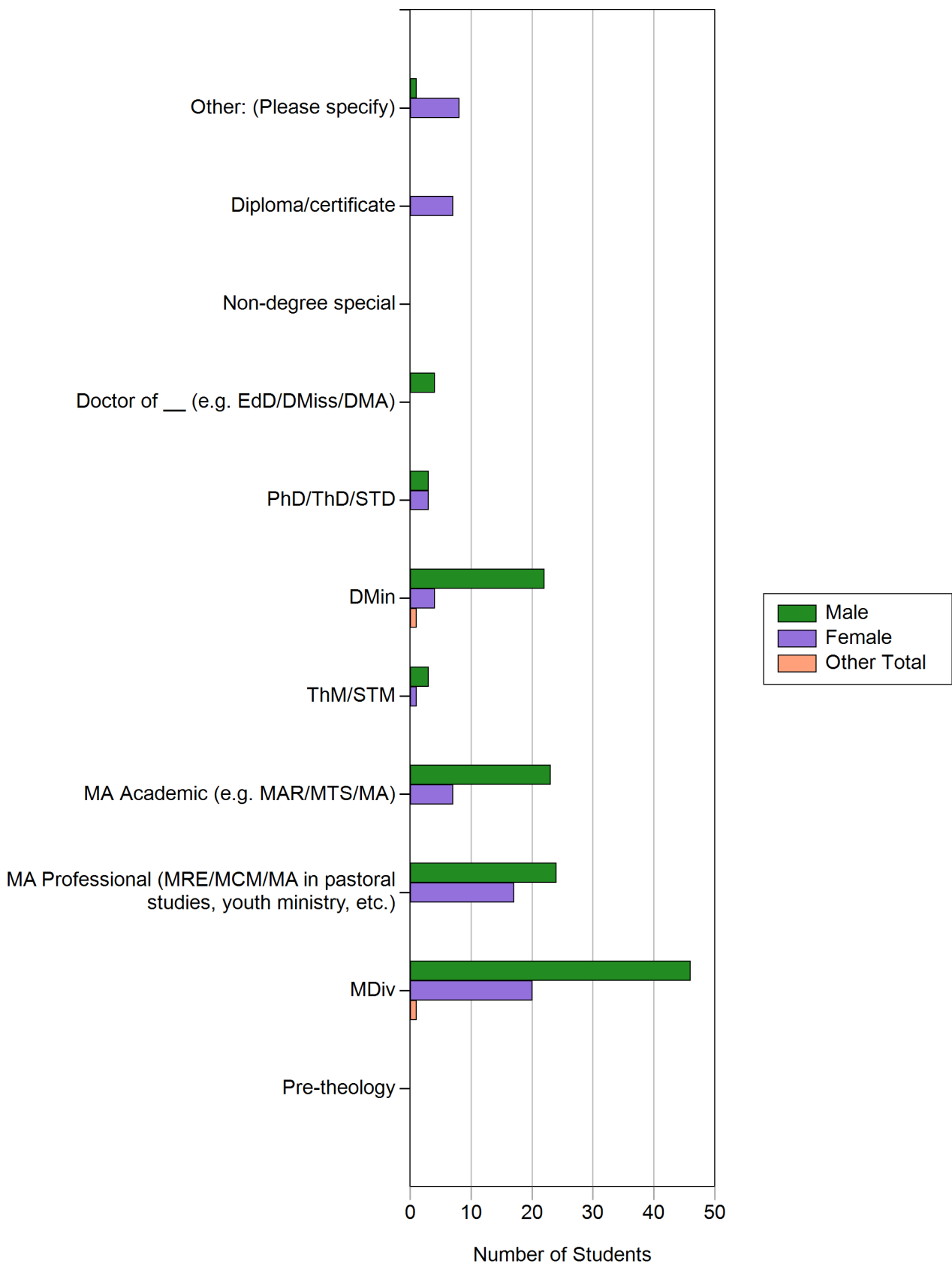
Degree Program	Single						Married						Total	
	Male		Female		Other		Male		Female		Other			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Pre-theology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
MDiv	11	52.4	7	33.3	1	100.0	35	33.3	13	28.3	0	0.0	67	34.4
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	5	23.8	4	19.0	0	0.0	19	18.1	13	28.3	0	0.0	41	21.0
MA Academic (e.g. MAR/MTS/MA)	4	19.0	3	14.3	0	0.0	19	18.1	4	8.7	0	0.0	30	15.4
ThM/STM	1	4.8	0	0.0	0	0.0	2	1.9	1	2.2	0	0.0	4	2.1
DMin	0	0.0	1	4.8	0	0.0	22	21.0	3	6.5	1	100.0	27	13.8
PhD/ThD/STD	0	0.0	0	0.0	0	0.0	3	2.9	3	6.5	0	0.0	6	3.1
Doctor of __ (e.g. EdD/DMiss/DMA)	0	0.0	0	0.0	0	0.0	4	3.8	0	0.0	0	0.0	4	2.1
Non-degree special	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Diploma/certificate	0	0.0	1	4.8	0	0.0	0	0.0	6	13.0	0	0.0	7	3.6
Other: (Please specify)	0	0.0	5	23.8	0	0.0	1	1.0	3	6.5	0	0.0	9	4.6
<b>TOTAL</b>	<b>21</b>	<b>10.8</b>	<b>21</b>	<b>10.8</b>	<b>1</b>	<b>0.5</b>	<b>105</b>	<b>53.8</b>	<b>46</b>	<b>23.6</b>	<b>1</b>	<b>0.5</b>	<b>195</b>	<b>100.0</b>



<b>Changed degree program while enrolled?</b>	<b>Yes</b>		<b>No</b>	
	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
Pre-theology	0	0.0	0	0.0
MDiv	10	14.5	59	85.5
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	8	19.0	34	81.0
MA Academic (e.g. MAR/MTS/MA)	13	43.3	17	56.7
ThM/STM	0	0.0	4	100.0
DMin	0	0.0	27	100.0
PhD/ThD/STD	2	33.3	4	66.7
Doctor of __ (e.g. EdD/DMiss/DMA)	0	0.0	4	100.0
Non-degree special	0	0.0	0	0.0
Diploma/certificate	3	42.9	4	57.1
Other: (Please specify)	0	0.0	9	100.0
<b>TOTAL</b>	<b>36</b>	<b>18.2</b>	<b>162</b>	<b>81.8</b>

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**CHART 1: Participants by Gender and Degree Program**



## TABLE 2: Year Began Program and Academic Leave

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample GSQ

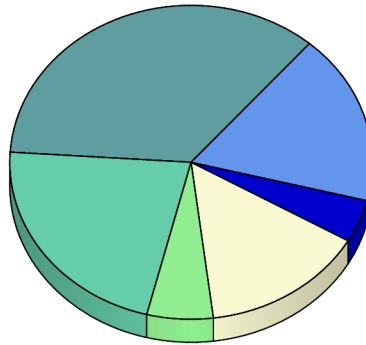
Year Entered	MDiv		Prof MA		Acad MA		Other		Total	
	#	%	#	%	#	%	#	%	#	%
Before 2018	10	14.7	4	9.5	7	25.0	3	5.4	24	12.4
2018	4	5.9	1	2.4	0	0.0	11	19.6	16	8.2
2019	15	22.1	5	11.9	7	25.0	9	16.1	36	18.6
2020	24	35.3	11	26.2	5	17.9	16	28.6	56	28.9
2021	12	17.6	15	35.7	4	14.3	14	25.0	45	23.2
2022	3	4.4	6	14.3	5	17.9	3	5.4	17	8.8
<b>TOTAL</b>	<b>68</b>	<b>35.1</b>	<b>42</b>	<b>21.6</b>	<b>28</b>	<b>14.4</b>	<b>56</b>	<b>28.9</b>	<b>194</b>	<b>100.0</b>

Academic Leave	Total	
	#	%
Academic Leave for a Term or More	41	20.9

Reasons for Academic Leave	Total	
	#	%
Financial	6	14.6
Personal	24	58.5
Other	11	26.8

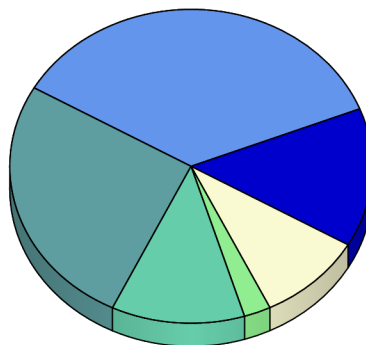
## CHART 2: Year Began Program

MDiv



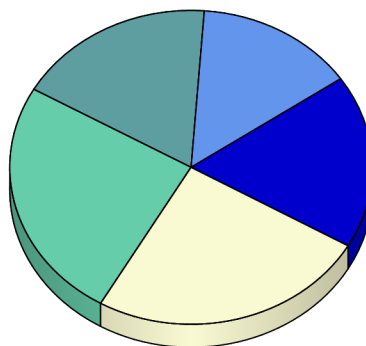
<2018 - 14.7%	2019 - 22.1%	2021 - 17.6%
2018 - 5.9%	2020 - 35.3%	2022 - 4.4%

Prof MA



<2018 - 9.5%	2019 - 11.9%	2021 - 35.7%
2018 - 2.4%	2020 - 26.2%	2022 - 14.3%

Acad MA



<2018 - 25.0%	2019 - 25.0%	2021 - 14.3%
2018 - 0.0%	2020 - 17.9%	2022 - 17.9%

### TABLE 3: Participants by Racial/Ethnic Identity and Status

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample GSQ

Degree Program	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Pre-theology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
MDiv	7	10.3	8	11.8	0	0.0	0	0.0	51	75.0	0	0.0	0	0.0	2	2.9
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	3	7.1	3	7.1	1	2.4	0	0.0	33	78.6	1	2.4	0	0.0	1	2.4
MA Academic (e.g. MAR/MTS/MA)	3	10.0	2	6.7	0	0.0	0	0.0	23	76.7	1	3.3	0	0.0	1	3.3
ThM/STM	0	0.0	1	25.0	0	0.0	0	0.0	3	75.0	0	0.0	0	0.0	0	0.0
DMin	0	0.0	5	18.5	0	0.0	0	0.0	21	77.8	1	3.7	0	0.0	0	0.0
PhD/ThD/STD	0	0.0	0	0.0	1	16.7	0	0.0	5	83.3	0	0.0	0	0.0	0	0.0
Doctor of ___ (e.g. EdD/DMiss/DMA)	0	0.0	0	0.0	0	0.0	0	0.0	4	100.0	0	0.0	0	0.0	0	0.0
Non-degree special	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Diploma/certificate	3	42.9	0	0.0	0	0.0	0	0.0	4	57.1	0	0.0	0	0.0	0	0.0
Other: (Please specify)	0	0.0	0	0.0	0	0.0	0	0.0	9	100.0	0	0.0	0	0.0	0	0.0
<b>TOTAL</b>	<b>16</b>	<b>8.1</b>	<b>19</b>	<b>9.6</b>	<b>2</b>	<b>1.0</b>	<b>0</b>	<b>0.0</b>	<b>153</b>	<b>77.7</b>	<b>3</b>	<b>1.5</b>	<b>0</b>	<b>0.0</b>	<b>4</b>	<b>2.0</b>

ENROLLMENT BY STATUS		
Status	#	%
A domestic student	179	91.3
An international student	17	8.7
<b>TOTAL</b>	<b>196</b>	<b>100.0</b>

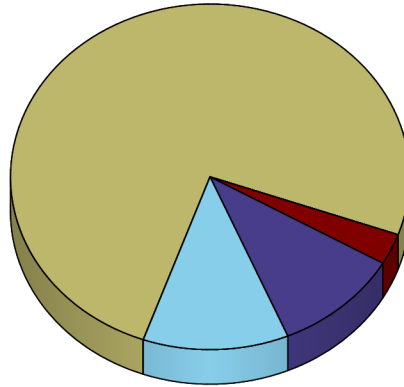
<b>TOTALS FOR TABLE 3</b>		
	<b>#</b>	<b>%</b>
Asian-descent or Pacific Islander	16	8.1
Black, African American, African Canadian	19	9.6
Hispanic, Latino(a), Latin@	2	1.0
Native North American, First Nation, Indigenous	0	0.0
White, Caucasian	153	77.7
Multiracial	3	1.5
Other: (Please specify)	0	0.0
Prefer not to disclose	4	2.0
<b>TOTAL</b>	<b>197</b>	<b>100.0</b>

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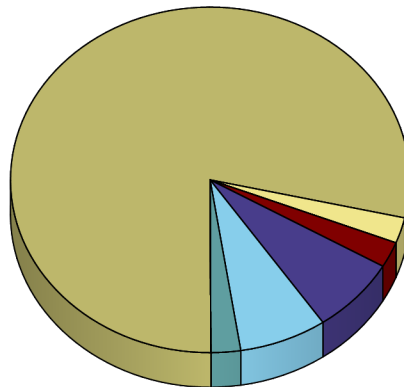
### CHART 3: Participants by Racial/Ethnic Identity

MDiv



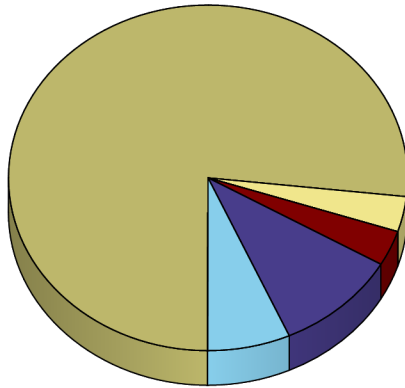
Asian - 10.3%	White - 75.0%
Black - 11.8%	Multi - 0.0%
Hispanic - 0.0%	Other - 0.0%
Nat Am - 0.0%	Undisc - 2.9%

Prof MA



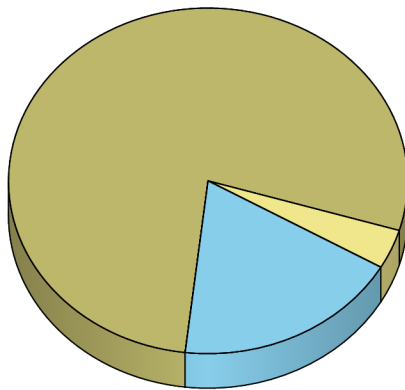
Asian - 7.1%	White - 78.6%
Black - 7.1%	Multi - 2.4%
Hispanic - 2.4%	Other - 0.0%
Nat Am - 0.0%	Undisc - 2.4%

### Acad MA



Asian - 10.0%	White - 76.7%
Black - 6.7%	Multi - 3.3%
Hispanic - 0.0%	Other - 0.0%
Nat Am - 0.0%	Undisc - 3.3%

### DMin



Asian - 0.0%	White - 77.8%
Black - 18.5%	Multi - 3.7%
Hispanic - 0.0%	Other - 0.0%
Nat Am - 0.0%	Undisc - 0.0%

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## TABLE 4: Age Range and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All  
SCHOOL GROUP: Sample GSQ

MDiv	Age Range	Male		Female		Other		TOTAL	
		#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	5	83.3	1	16.7	0	0.0	6	9.0
	26-30	13	61.9	7	33.3	1	4.8	21	31.3
	31-35	7	77.8	2	22.2	0	0.0	9	13.4
	36-40	10	83.3	2	16.7	0	0.0	12	17.9
	41-45	1	50.0	1	50.0	0	0.0	2	3.0
	46-50	1	50.0	1	50.0	0	0.0	2	3.0
	51-55	2	40.0	3	60.0	0	0.0	5	7.5
	56 or older	7	70.0	3	30.0	0	0.0	10	14.9
	<b>TOTAL</b>	<b>46</b>	<b>68.7</b>	<b>20</b>	<b>29.9</b>	<b>1</b>	<b>1.5</b>	<b>67</b>	<b>100.0</b>

Prof MA	Age Range	Male		Female		Other		TOTAL	
		#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	1	50.0	1	50.0	0	0.0	2	4.9
	26-30	9	75.0	3	25.0	0	0.0	12	29.3
	31-35	2	100.0	0	0.0	0	0.0	2	4.9
	36-40	3	75.0	1	25.0	0	0.0	4	9.8
	41-45	1	33.3	2	66.7	0	0.0	3	7.3
	46-50	4	44.4	5	55.6	0	0.0	9	22.0
	51-55	3	75.0	1	25.0	0	0.0	4	9.8
	56 or older	1	20.0	4	80.0	0	0.0	5	12.2
	<b>TOTAL</b>	<b>24</b>	<b>58.5</b>	<b>17</b>	<b>41.5</b>	<b>0</b>	<b>0.0</b>	<b>41</b>	<b>100.0</b>

Acad MA	Age Range	Male		Female		Other		TOTAL	
		#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	2	100.0	0	0.0	0	0.0	2	6.7
	26-30	7	87.5	1	12.5	0	0.0	8	26.7
	31-35	6	75.0	2	25.0	0	0.0	8	26.7
	36-40	2	50.0	2	50.0	0	0.0	4	13.3
	41-45	4	80.0	1	20.0	0	0.0	5	16.7
	46-50	1	50.0	1	50.0	0	0.0	2	6.7
	51-55	1	100.0	0	0.0	0	0.0	1	3.3
	56 or older	0	0.0	0	0.0	0	0.0	0	0.0
	<b>TOTAL</b>	<b>23</b>	<b>76.7</b>	<b>7</b>	<b>23.3</b>	<b>0</b>	<b>0.0</b>	<b>30</b>	<b>100.0</b>

DMin	Age Range	Male		Female		Other		TOTAL	
		#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	0	0.0	0	0.0	0	0.0	0	0.0
	26-30	1	100.0	0	0.0	0	0.0	1	3.7
	31-35	3	100.0	0	0.0	0	0.0	3	11.1
	36-40	2	66.7	1	33.3	0	0.0	3	11.1
	41-45	4	100.0	0	0.0	0	0.0	4	14.8
	46-50	3	75.0	0	0.0	1	25.0	4	14.8
	51-55	4	100.0	0	0.0	0	0.0	4	14.8
	56 or older	5	62.5	3	37.5	0	0.0	8	29.6
	<b>TOTAL</b>	<b>22</b>	<b>81.5</b>	<b>4</b>	<b>14.8</b>	<b>1</b>	<b>3.7</b>	<b>27</b>	<b>100.0</b>

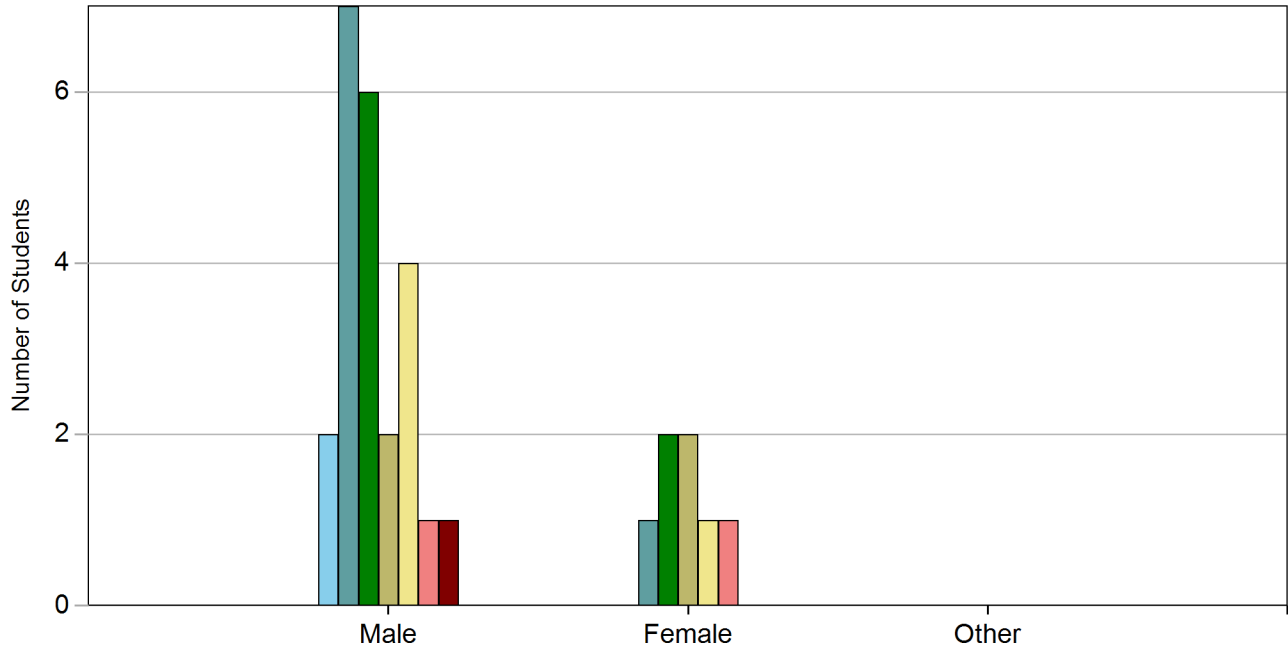
All Others	Age Range	Male		Female		Other		TOTAL	
		#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	0	0.0	3	100.0	0	0.0	3	10.0
	26-30	3	75.0	1	25.0	0	0.0	4	13.3
	31-35	2	50.0	2	50.0	0	0.0	4	13.3
	36-40	0	0.0	0	0.0	0	0.0	0	0.0
	41-45	2	33.3	4	66.7	0	0.0	6	20.0
	46-50	1	50.0	1	50.0	0	0.0	2	6.7
	51-55	1	14.3	6	85.7	0	0.0	7	23.3
	56 or older	2	50.0	2	50.0	0	0.0	4	13.3
	<b>TOTAL</b>	<b>11</b>	<b>36.7</b>	<b>19</b>	<b>63.3</b>	<b>0</b>	<b>0.0</b>	<b>30</b>	<b>100.0</b>

Total	Age Range	Male		Female		Other		TOTAL	
		#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	8	61.5	5	38.5	0	0.0	13	6.7
	26-30	33	71.7	12	26.1	1	2.2	46	23.6
	31-35	20	76.9	6	23.1	0	0.0	26	13.3
	36-40	17	73.9	6	26.1	0	0.0	23	11.8
	41-45	12	60.0	8	40.0	0	0.0	20	10.3
	46-50	10	52.6	8	42.1	1	5.3	19	9.7
	51-55	11	52.4	10	47.6	0	0.0	21	10.8
	56 or older	15	55.6	12	44.4	0	0.0	27	13.8
	<b>TOTAL</b>	<b>126</b>	<b>64.6</b>	<b>67</b>	<b>34.4</b>	<b>2</b>	<b>1.0</b>	<b>195</b>	<b>100.0</b>

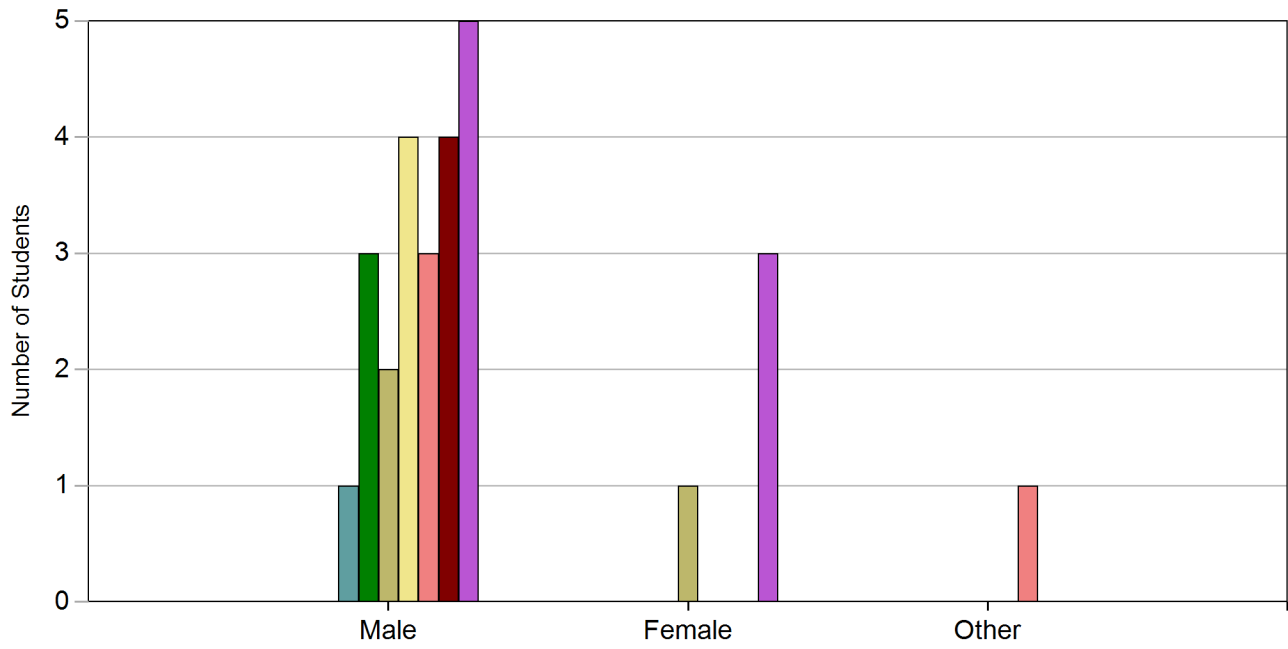
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### Acad MA



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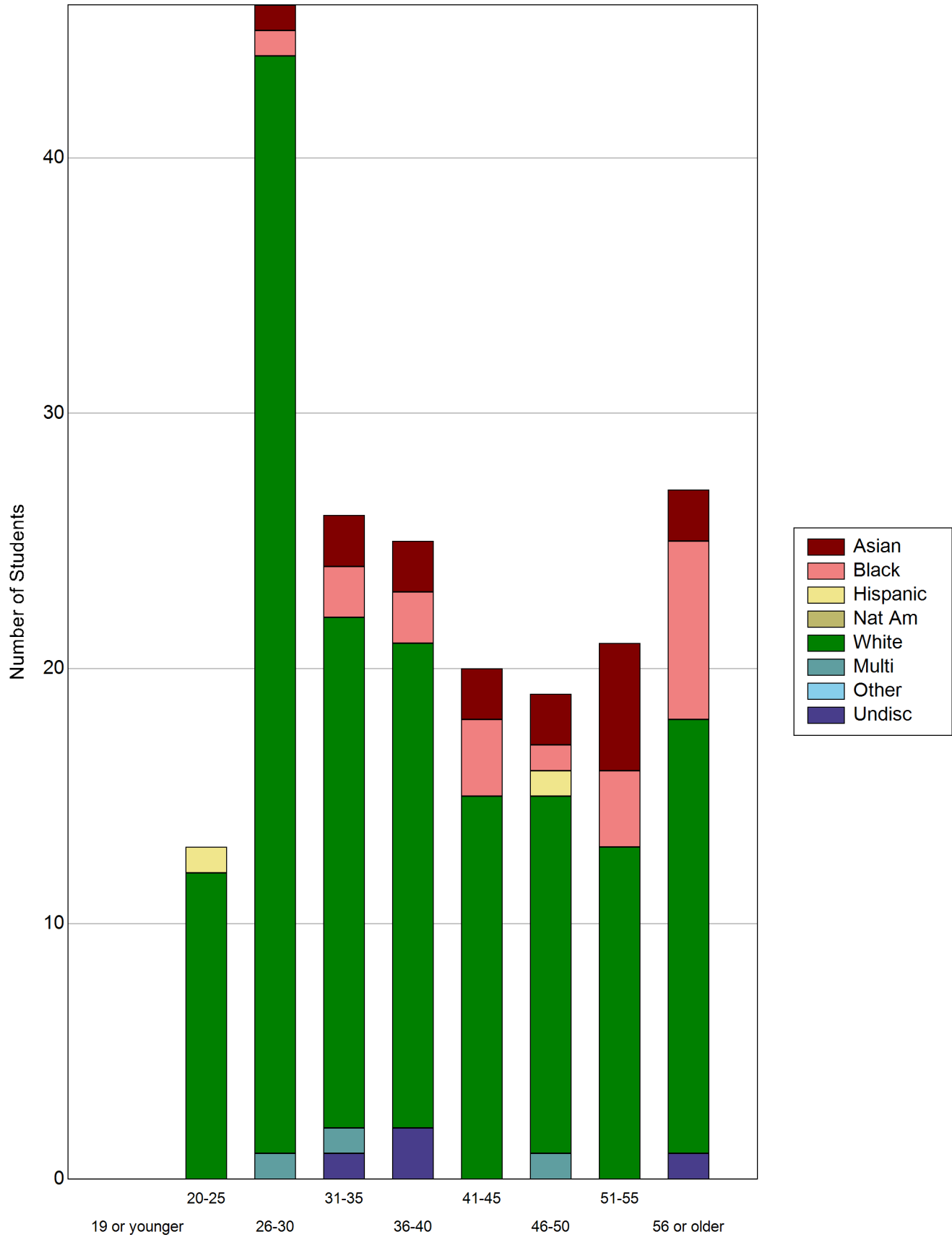
## TABLE 5: Age Range and Racial/Ethnic Identity

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All  
 SCHOOL GROUP: Sample GSQ

Age Range	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
20-25	0	0.0	0	0.0	1	50.0	0	0.0	12	7.8	0	0.0	0	0.0	0	0.0
26-30	1	6.3	1	5.3	0	0.0	0	0.0	43	28.1	1	33.3	0	0.0	0	0.0
31-35	2	12.5	2	10.5	0	0.0	0	0.0	20	13.1	1	33.3	0	0.0	1	25.0
36-40	2	12.5	2	10.5	0	0.0	0	0.0	19	12.4	0	0.0	0	0.0	2	50.0
41-45	2	12.5	3	15.8	0	0.0	0	0.0	15	9.8	0	0.0	0	0.0	0	0.0
46-50	2	12.5	1	5.3	1	50.0	0	0.0	14	9.2	1	33.3	0	0.0	0	0.0
51-55	5	31.3	3	15.8	0	0.0	0	0.0	13	8.5	0	0.0	0	0.0	0	0.0
56 or older	2	12.5	7	36.8	0	0.0	0	0.0	17	11.1	0	0.0	0	0.0	1	25.0
<b>TOTAL</b>	<b>16</b>	<b>8.1</b>	<b>19</b>	<b>9.6</b>	<b>2</b>	<b>1.0</b>	<b>0</b>	<b>0.0</b>	<b>153</b>	<b>77.7</b>	<b>3</b>	<b>1.5</b>	<b>0</b>	<b>0.0</b>	<b>4</b>	<b>2.0</b>

TOTALS FOR TABLE 5		
Age Range	#	%
19 or younger	0	0.0
20-25	13	6.6
26-30	46	23.4
31-35	26	13.2
36-40	25	12.7
41-45	20	10.2
46-50	19	9.6
51-55	21	10.7
56 or older	27	13.7
<b>TOTAL</b>	<b>197</b>	<b>100.0</b>

**CHART 5: Age Range and Racial/Ethnic Identity**



**TABLE 6: Number of Dependents by Gender and Marital Status**

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample GSQ

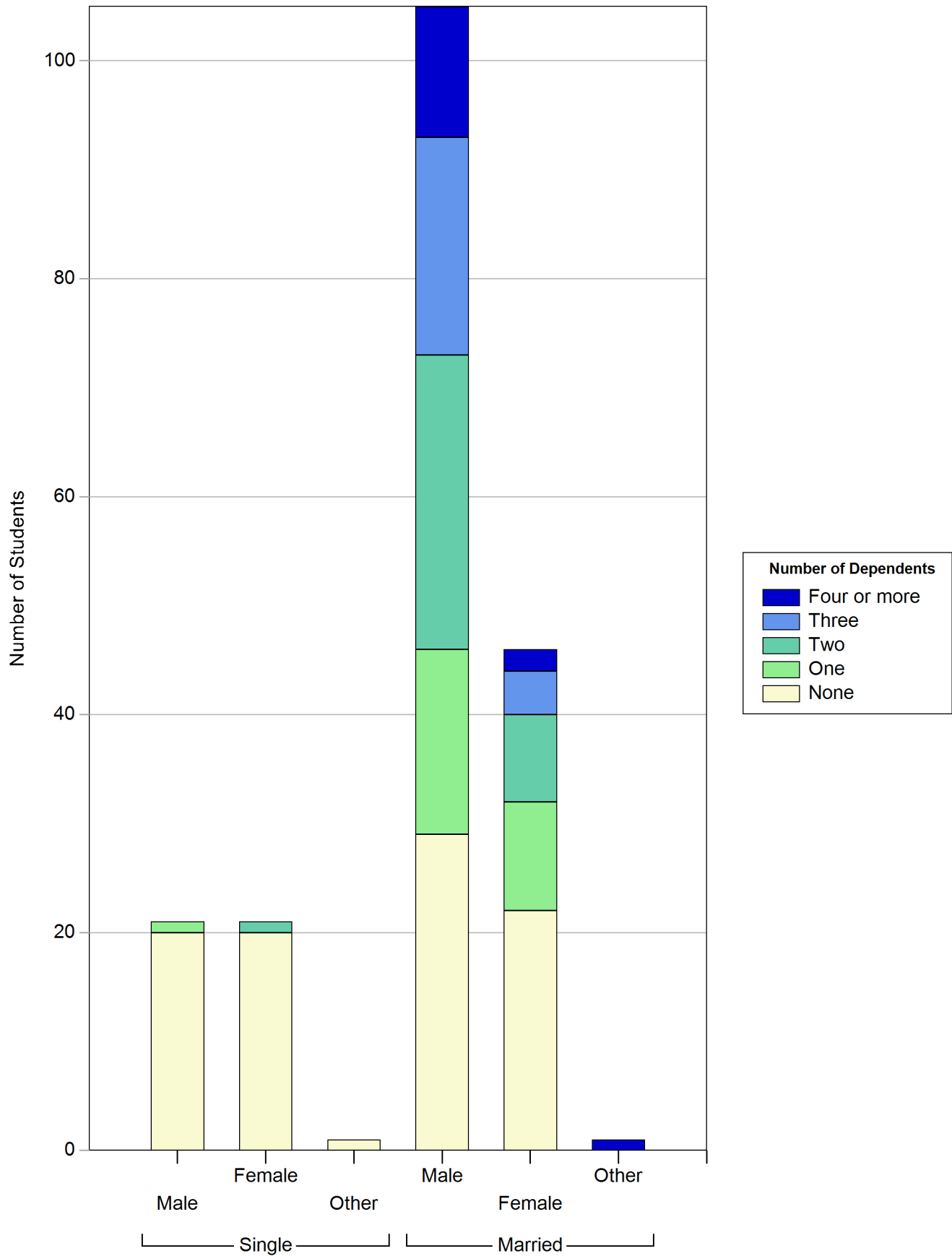
No. of Dependents	Single						Married						Total	
	Male		Female		Other		Male		Female		Other			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	20	21.7	20	21.7	1	1.1	29	31.5	22	23.9	0	0.0	92	47.2
One	1	3.6	0	0.0	0	0.0	17	60.7	10	35.7	0	0.0	28	14.4
Two	0	0.0	1	2.8	0	0.0	27	75.0	8	22.2	0	0.0	36	18.5
Three	0	0.0	0	0.0	0	0.0	20	83.3	4	16.7	0	0.0	24	12.3
Four or more	0	0.0	0	0.0	0	0.0	12	80.0	2	13.3	1	6.7	15	7.7
<b>TOTAL</b>	<b>21</b>	<b>10.8</b>	<b>21</b>	<b>10.8</b>	<b>1</b>	<b>0.5</b>	<b>105</b>	<b>53.8</b>	<b>46</b>	<b>23.6</b>	<b>1</b>	<b>0.5</b>	<b>195</b>	<b>100.0</b>

No. Hours For Care	Zero Dependents		One Dependent		Two Dependents		Three Dependents		Four Or More Dependents		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
Fewer than 10 hours	0	0.0	9	45.0	7	35.0	3	15.0	1	5.0	20	19.4
10-15 hours	0	0.0	3	33.3	1	11.1	3	33.3	2	22.2	9	8.7
16-20 hours	0	0.0	4	25.0	5	31.3	4	25.0	3	18.8	16	15.5
21-30 hours	0	0.0	3	17.6	9	52.9	5	29.4	0	0.0	17	16.5
31-40 hours	0	0.0	0	0.0	4	36.4	4	36.4	3	27.3	11	10.7
More than 40 hours	0	0.0	9	30.0	10	33.3	6	20.0	5	16.7	30	29.1
<b>TOTAL</b>	<b>0</b>	<b>0.0</b>	<b>28</b>	<b>27.2</b>	<b>36</b>	<b>35.0</b>	<b>25</b>	<b>24.3</b>	<b>14</b>	<b>13.6</b>	<b>103</b>	<b>100.0</b>

No.Hours For Care	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
Fewer than 10 hours	15	75.0	5	25.0	0	0.0	20	19.4
10-15 hours	8	88.9	1	11.1	0	0.0	9	8.7
16-20 hours	12	75.0	4	25.0	0	0.0	16	15.5
21-30 hours	13	76.5	4	23.5	0	0.0	17	16.5
31-40 hours	7	63.6	3	27.3	1	9.1	11	10.7
More than 40 hours	21	70.0	8	26.7	0	0.0	30	29.1
<b>TOTAL</b>	<b>76</b>	<b>73.8</b>	<b>25</b>	<b>24.3</b>	<b>1</b>	<b>1.0</b>	<b>103</b>	<b>100.0</b>

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**CHART 6: Number of Dependents by Gender and Marital Status**



## TABLE 7-A: Educational Debt Brought by All Students

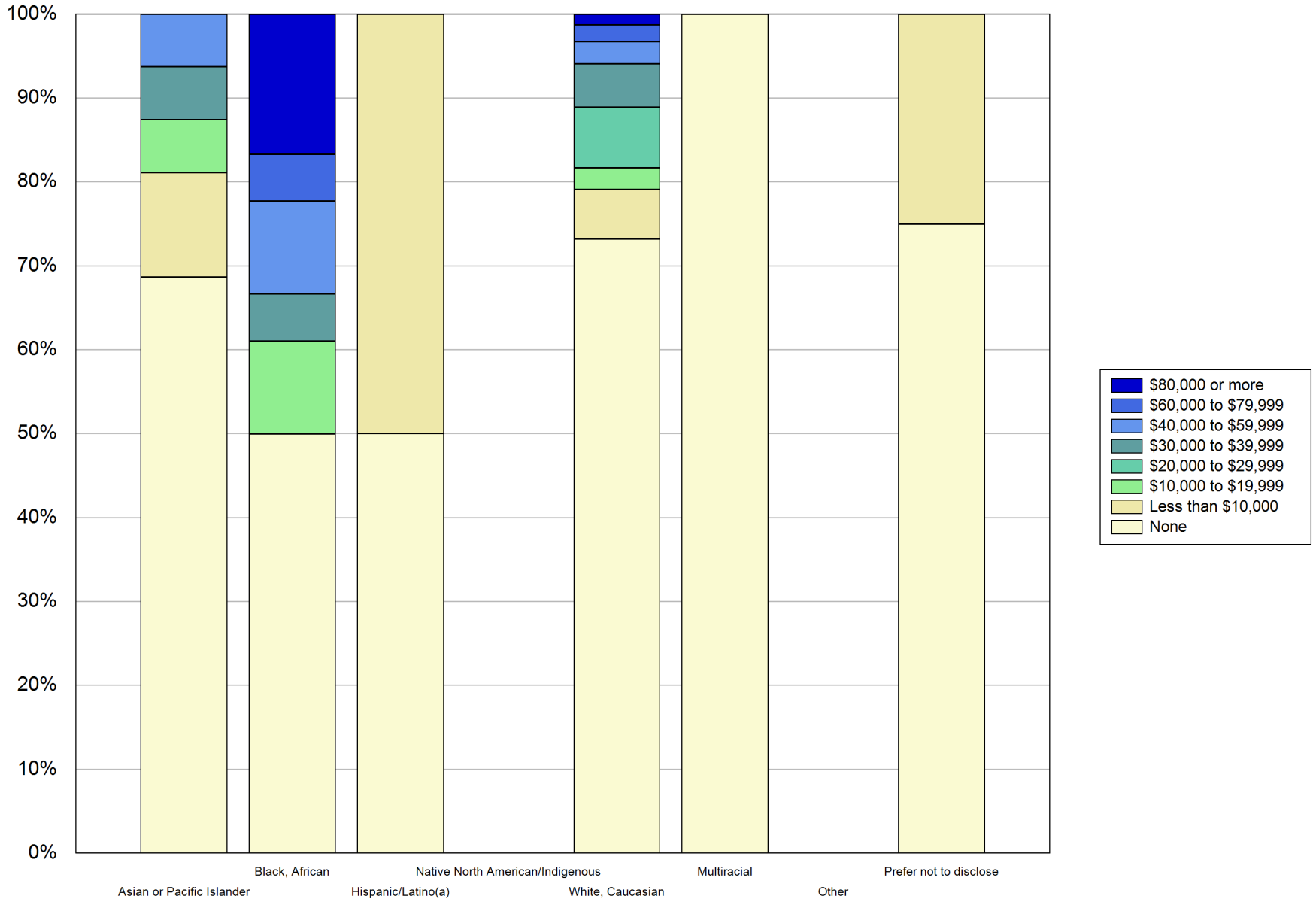
GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All  
 SCHOOL GROUP: Sample GSQ

Educational Debt	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	11	68.8	9	50.0	1	50.0	0	0.0	112	73.2	3	100.0	0	0.0	3	75.0
Less than \$10,000	2	12.5	0	0.0	1	50.0	0	0.0	9	5.9	0	0.0	0	0.0	1	25.0
\$10,000 to \$19,999	1	6.3	2	11.1	0	0.0	0	0.0	4	2.6	0	0.0	0	0.0	0	0.0
\$20,000 to \$29,999	0	0.0	0	0.0	0	0.0	0	0.0	11	7.2	0	0.0	0	0.0	0	0.0
\$30,000 to \$39,999	1	6.3	1	5.6	0	0.0	0	0.0	8	5.2	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	1	6.3	2	11.1	0	0.0	0	0.0	4	2.6	0	0.0	0	0.0	0	0.0
\$60,000 to \$79,999	0	0.0	1	5.6	0	0.0	0	0.0	3	2.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	3	16.7	0	0.0	0	0.0	2	1.3	0	0.0	0	0.0	0	0.0
TOTAL	16	8.2	18	9.2	2	1.0	0	0.0	153	78.1	3	1.5	0	0.0	4	2.0

Educational Debt	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
None	91	72.8	46	68.7	1	50.0	138	71.1
Less than \$10,000	8	6.4	4	6.0	0	0.0	12	6.2
\$10,000 to \$19,999	4	3.2	3	4.5	0	0.0	7	3.6
\$20,000 to \$29,999	6	4.8	5	7.5	0	0.0	11	5.7
\$30,000 to \$39,999	7	5.6	3	4.5	0	0.0	10	5.2
\$40,000 to \$59,999	3	2.4	4	6.0	0	0.0	7	3.6
\$60,000 to \$79,999	3	2.4	0	0.0	1	50.0	4	2.1
\$80,000 or more	3	2.4	2	3.0	0	0.0	5	2.6
TOTAL	125	64.4	67	34.5	2	1.0	194	100.0



**CHART 7-A: Educational Debt Brought by All Students**



## TABLE 7-B: Educational Debt Incurred by All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All  
 SCHOOL GROUP: Sample GSQ

Educational Debt	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
None	45	65.2	38	90.5	24	80.0	45	78.9	152	76.8
Less than \$10,000	7	10.1	2	4.8	1	3.3	4	7.0	14	7.1
\$10,000 to \$19,999	3	4.3	0	0.0	0	0.0	2	3.5	5	2.5
\$20,000 to \$29,999	3	4.3	2	4.8	0	0.0	1	1.8	6	3.0
\$30,000 to \$39,999	2	2.9	0	0.0	0	0.0	3	5.3	5	2.5
\$40,000 to \$59,999	4	5.8	0	0.0	4	13.3	2	3.5	10	5.1
\$60,000 to \$79,999	3	4.3	0	0.0	1	3.3	0	0.0	4	2.0
\$80,000 or more	2	2.9	0	0.0	0	0.0	0	0.0	2	1.0
TOTAL	69	34.8	42	21.2	30	15.2	57	28.8	198	100.0

Educational Debt	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
None	100	79.4	49	73.1	1	50.0	150	76.9
Less than \$10,000	8	6.3	6	9.0	0	0.0	14	7.2
\$10,000 to \$19,999	2	1.6	2	3.0	0	0.0	4	2.1
\$20,000 to \$29,999	3	2.4	3	4.5	0	0.0	6	3.1
\$30,000 to \$39,999	3	2.4	2	3.0	0	0.0	5	2.6
\$40,000 to \$59,999	6	4.8	4	6.0	0	0.0	10	5.1
\$60,000 to \$79,999	3	2.4	0	0.0	1	50.0	4	2.1
\$80,000 or more	1	0.8	1	1.5	0	0.0	2	1.0
TOTAL	126	64.6	67	34.4	2	1.0	195	100.0

Educational Debt	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	11	68.8	10	52.6	2	100.0	0	0.0	122	79.7	2	66.7	0	0.0	4	100.0
Less than \$10,000	1	6.3	1	5.3	0	0.0	0	0.0	12	7.8	0	0.0	0	0.0	0	0.0
\$10,000 to \$19,999	0	0.0	1	5.3	0	0.0	0	0.0	4	2.6	0	0.0	0	0.0	0	0.0
\$20,000 to \$29,999	1	6.3	1	5.3	0	0.0	0	0.0	4	2.6	0	0.0	0	0.0	0	0.0
\$30,000 to \$39,999	1	6.3	3	15.8	0	0.0	0	0.0	1	0.7	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	2	12.5	2	10.5	0	0.0	0	0.0	5	3.3	1	33.3	0	0.0	0	0.0
\$60,000 to \$79,999	0	0.0	1	5.3	0	0.0	0	0.0	3	2.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0	2	1.3	0	0.0	0	0.0	0	0.0
TOTAL	16	8.1	19	9.6	2	1.0	0	0.0	153	77.7	3	1.5	0	0.0	4	2.0

Educational Debt Brought and Incurred																
Educational Debt Incurred	Educational Debt Brought by All Students															
	None		Less Than 10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999		\$60,000 to \$79,999		\$80,000 or more	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	120	85.7	8	61.5	5	71.4	9	81.8	5	50.0	2	28.6	2	50.0	1	20.0
Less than \$10,000	6	4.3	2	15.4	0	0.0	1	9.1	3	30.0	1	14.3	1	25.0	0	0.0
\$10,000 to \$19,999	4	2.9	0	0.0	1	14.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$20,000 to \$29,999	3	2.1	1	7.7	0	0.0	1	9.1	0	0.0	0	0.0	0	0.0	1	20.0
\$30,000 to \$39,999	2	1.4	0	0.0	0	0.0	0	0.0	0	0.0	1	14.3	0	0.0	1	20.0
\$40,000 to \$59,999	2	1.4	1	7.7	1	14.3	0	0.0	2	20.0	2	28.6	0	0.0	2	40.0
\$60,000 to \$79,999	2	1.4	0	0.0	0	0.0	0	0.0	0	0.0	1	14.3	1	25.0	0	0.0
\$80,000 or more	1	0.7	1	7.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	140	71.1	13	6.6	7	3.6	11	5.6	10	5.1	7	3.6	4	2.0	5	2.5

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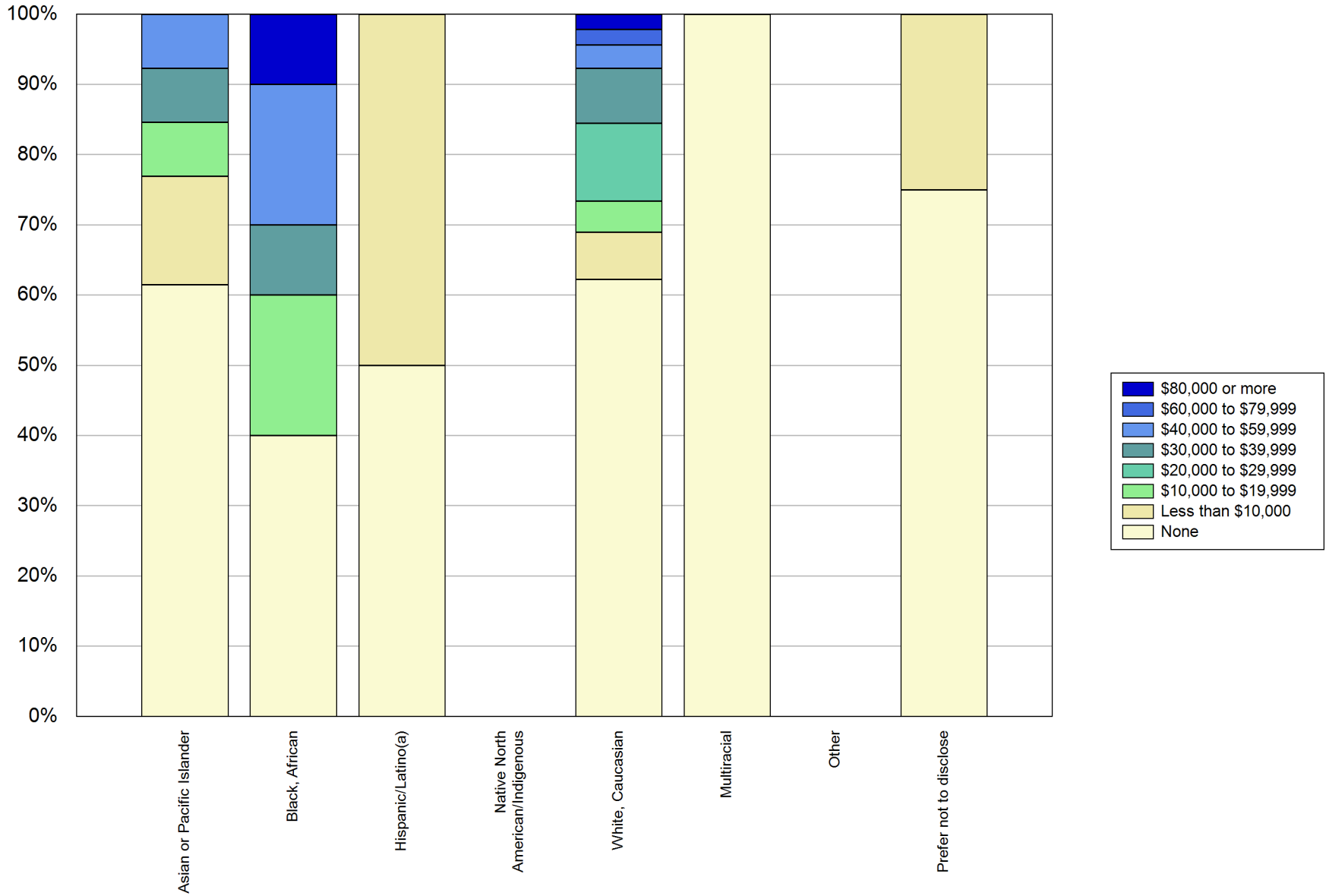
**TABLE 8-A: Educational Debt Brought by Full-time Students**

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All  
 SCHOOL GROUP: Sample GSQ

Educational Debt	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	8	61.5	4	40.0	1	50.0	0	0.0	56	62.2	1	100.0	0	0.0	3	75.0
Less than \$10,000	2	15.4	0	0.0	1	50.0	0	0.0	6	6.7	0	0.0	0	0.0	1	25.0
\$10,000 to \$19,999	1	7.7	2	20.0	0	0.0	0	0.0	4	4.4	0	0.0	0	0.0	0	0.0
\$20,000 to \$29,999	0	0.0	0	0.0	0	0.0	0	0.0	10	11.1	0	0.0	0	0.0	0	0.0
\$30,000 to \$39,999	1	7.7	1	10.0	0	0.0	0	0.0	7	7.8	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	1	7.7	2	20.0	0	0.0	0	0.0	3	3.3	0	0.0	0	0.0	0	0.0
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0	2	2.2	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	1	10.0	0	0.0	0	0.0	2	2.2	0	0.0	0	0.0	0	0.0
<b>TOTAL</b>	<b>13</b>	<b>10.8</b>	<b>10</b>	<b>8.3</b>	<b>2</b>	<b>1.7</b>	<b>0</b>	<b>0.0</b>	<b>90</b>	<b>75.0</b>	<b>1</b>	<b>0.8</b>	<b>0</b>	<b>0.0</b>	<b>4</b>	<b>3.3</b>

Educational Debt	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
None	51	67.1	22	52.4	0	0.0	73	61.3
Less than \$10,000	5	6.6	4	9.5	0	0.0	9	7.6
\$10,000 to \$19,999	4	5.3	3	7.1	0	0.0	7	5.9
\$20,000 to \$29,999	5	6.6	5	11.9	0	0.0	10	8.4
\$30,000 to \$39,999	6	7.9	3	7.1	0	0.0	9	7.6
\$40,000 to \$59,999	2	2.6	4	9.5	0	0.0	6	5.0
\$60,000 to \$79,999	1	1.3	0	0.0	1	100.0	2	1.7
\$80,000 or more	2	2.6	1	2.4	0	0.0	3	2.5
<b>TOTAL</b>	<b>76</b>	<b>63.9</b>	<b>42</b>	<b>35.3</b>	<b>1</b>	<b>0.8</b>	<b>119</b>	<b>100.0</b>

**CHART 8A: Educational Debt Brought by Full-time Students**



**TABLE 8-B: Educational Debt Incurred by Full-Time Students**

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample GSQ

Educational Debt	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
None	31	63.3	18	90.0	15	83.3	27	79.4	91	75.2
Less than \$10,000	6	12.2	1	5.0	1	5.6	1	2.9	9	7.4
\$10,000 to \$19,999	1	2.0	0	0.0	0	0.0	1	2.9	2	1.7
\$20,000 to \$29,999	1	2.0	1	5.0	0	0.0	1	2.9	3	2.5
\$30,000 to \$39,999	2	4.1	0	0.0	0	0.0	3	8.8	5	4.1
\$40,000 to \$59,999	4	8.2	0	0.0	2	11.1	1	2.9	7	5.8
\$60,000 to \$79,999	3	6.1	0	0.0	0	0.0	0	0.0	3	2.5
\$80,000 or more	1	2.0	0	0.0	0	0.0	0	0.0	1	0.8
TOTAL	49	40.5	20	16.5	18	14.9	34	28.1	121	100.0

Educational Debt	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
None	62	80.5	28	66.7	0	0.0	90	75.0
Less than \$10,000	5	6.5	4	9.5	0	0.0	9	7.5
\$10,000 to \$19,999	1	1.3	1	2.4	0	0.0	2	1.7
\$20,000 to \$29,999	0	0.0	3	7.1	0	0.0	3	2.5
\$30,000 to \$39,999	3	3.9	2	4.8	0	0.0	5	4.2
\$40,000 to \$59,999	4	5.2	3	7.1	0	0.0	7	5.8
\$60,000 to \$79,999	2	2.6	0	0.0	1	100.0	3	2.5
\$80,000 or more	0	0.0	1	2.4	0	0.0	1	0.8
TOTAL	77	64.2	42	35.0	1	0.8	120	100.0

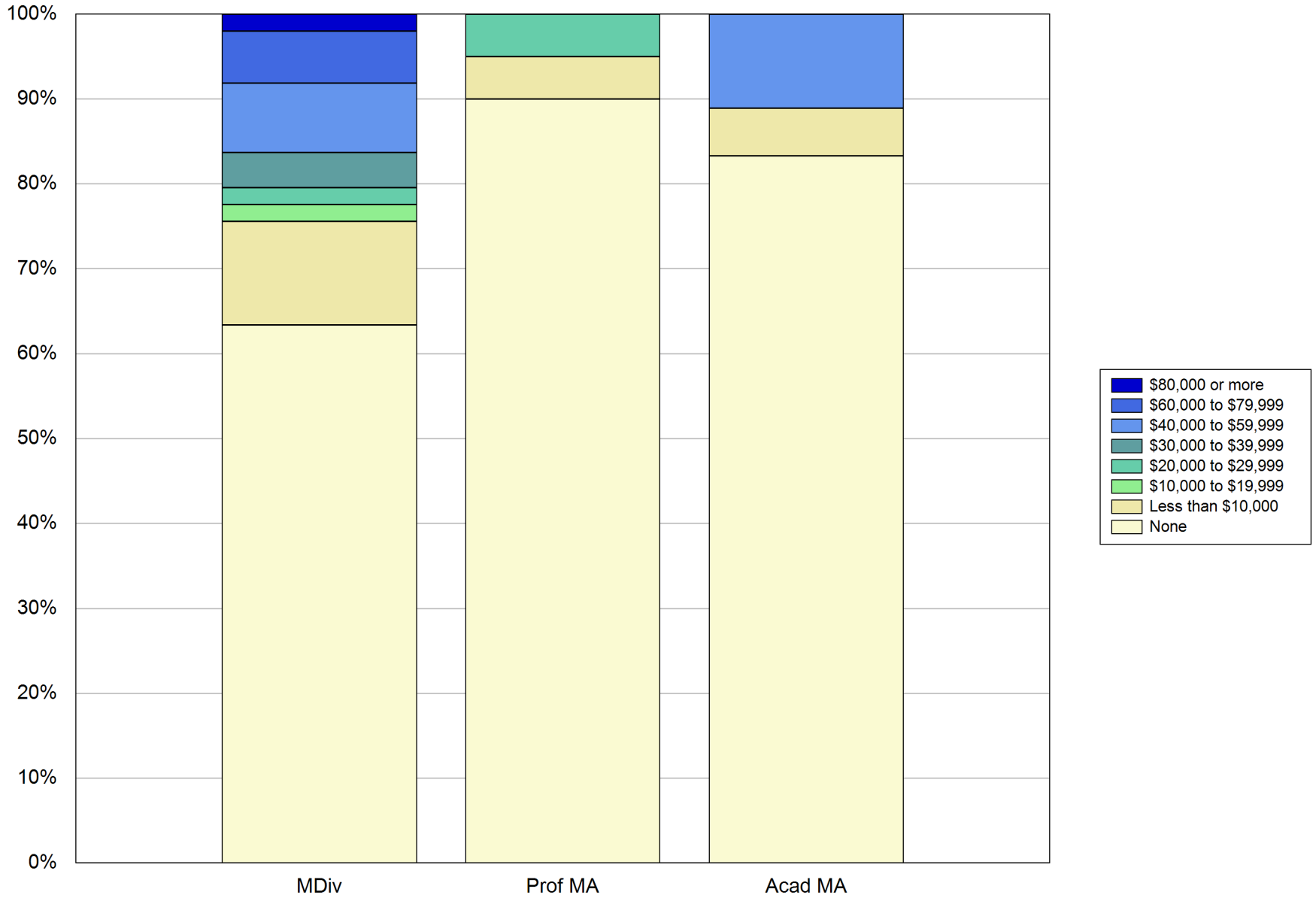


Educational Debt	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	9	69.2	4	36.4	2	100.0	0	0.0	71	78.9	1	100.0	0	0.0	4	100.0
Less than \$10,000	1	7.7	1	9.1	0	0.0	0	0.0	7	7.8	0	0.0	0	0.0	0	0.0
\$10,000 to \$19,999	0	0.0	1	9.1	0	0.0	0	0.0	1	1.1	0	0.0	0	0.0	0	0.0
\$20,000 to \$29,999	0	0.0	0	0.0	0	0.0	0	0.0	3	3.3	0	0.0	0	0.0	0	0.0
\$30,000 to \$39,999	1	7.7	3	27.3	0	0.0	0	0.0	1	1.1	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	2	15.4	1	9.1	0	0.0	0	0.0	4	4.4	0	0.0	0	0.0	0	0.0
\$60,000 to \$79,999	0	0.0	1	9.1	0	0.0	0	0.0	2	2.2	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0	1	1.1	0	0.0	0	0.0	0	0.0
TOTAL	13	10.7	11	9.1	2	1.7	0	0.0	90	74.4	1	0.8	0	0.0	4	3.3

Educational Debt Brought and Incurred																
Educational Debt Incurred	Educational Debt Brought by Full-time Students															
	None		Less than \$10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999		\$60,000 to \$79,999		\$80,000 or more	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	65	89.0	5	50.0	5	71.4	8	80.0	5	55.6	1	16.7	1	50.0	1	33.3
Less than \$10,000	2	2.7	2	20.0	0	0.0	1	10.0	3	33.3	1	16.7	0	0.0	0	0.0
\$10,000 to \$19,999	1	1.4	0	0.0	1	14.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$20,000 to \$29,999	1	1.4	1	10.0	0	0.0	1	10.0	0	0.0	0	0.0	0	0.0	0	0.0
\$30,000 to \$39,999	2	2.7	0	0.0	0	0.0	0	0.0	0	0.0	1	16.7	0	0.0	1	33.3
\$40,000 to \$59,999	1	1.4	1	10.0	1	14.3	0	0.0	1	11.1	2	33.3	0	0.0	1	33.3
\$60,000 to \$79,999	1	1.4	0	0.0	0	0.0	0	0.0	0	0.0	1	16.7	1	50.0	0	0.0
\$80,000 or more	0	0.0	1	10.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	73	60.8	10	8.3	7	5.8	10	8.3	9	7.5	6	5.0	2	1.7	3	2.5

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**CHART 8-B: Educational Debt Incurred at Seminary by Full-time Students**



**TABLE 9: Participation in Income-Based Loan Repayment and Family Student Debt**

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample GSQ

Participation in Income-Based Loan Repayment								
Participation	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
Yes	14	38.9	15	57.7	1	100.0	30	47.6
No	7	19.4	5	19.2	0	0.0	12	19.0
Unsure	11	30.6	5	19.2	0	0.0	16	25.4
Not applicable	4	11.1	1	3.8	0	0.0	5	7.9
TOTAL	36	57.1	26	41.3	1	1.6	63	100.0

Responsibility for Student Debt of Family Member								
Responsibility	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
Yes	30	24.0	9	13.4	0	0.0	39	20.1
No	95	76.0	58	86.6	2	100.0	155	79.9
TOTAL	125	64.4	67	34.5	2	1.0	194	100.0

### Responsibility for Family Debt and Debt Incurred

Amount of Family Member Debt	Debt Incurred While in Seminary															
	None		Less than \$10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999		\$60,000 to \$79,999		\$80,000 or more	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	2	5.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Less than \$10,000	10	25.6	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$10,000 to \$19,999	4	10.3	2	5.1	0	0.0	0	0.0	2	5.1	2	5.1	0	0.0	0	0.0
\$20,000 to \$29,999	5	12.8	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$30,000 to \$39,999	4	10.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	2	5.1	1	2.6	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	3	7.7	0	0.0	0	0.0	0	0.0	0	0.0	2	5.1	0	0.0	0	0.0
<b>TOTAL</b>	<b>30</b>	<b>76.9</b>	<b>3</b>	<b>7.7</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>5.1</b>	<b>4</b>	<b>10.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>

### Total Responsibility for Family Debt and Debt Incurred

Amount of Family Member Debt	Debt Incurred in Seminary	
	#	%
None	2	5.1
Less than \$10,000	10	25.6
\$10,000 to \$19,999	10	25.6
\$20,000 to \$29,999	5	12.8
\$30,000 to \$39,999	4	10.3
\$40,000 to \$59,999	3	7.7
\$60,000 to \$79,999	0	0.0
\$80,000 or more	5	12.8
<b>TOTAL</b>	<b>39</b>	<b>100.0</b>

**TABLE 10: Important Sources of Income Supporting Graduate Studies**

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample GSQ

By Degree Program										
Source of Income	MDiv N = 69		Prof MA N = 42		Acad MA N = 30		All Others N = 57		Total N = 198	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	3.1	1.6	2.2	1.7	3.5	1.4	2.4	1.7	2.8	1.7
Scholarship/grant	4.3	1.4	4.1	1.4	4.2	1.2	3.6	1.5	4.1	1.4
Off-campus work	4.2	1.4	4.4	1.0	4.6	0.8	4.6	1.0	4.4	1.1
Spouse's work	3.9	1.4	3.7	1.5	4.2	1.4	4.5	0.9	4.0	1.4
Savings	3.2	1.5	2.8	1.5	3.5	1.4	3.5	1.7	3.3	1.6
Parents/family	3.4	1.7	1.8	1.2	2.5	1.7	2.5	1.7	2.7	1.7
Denominational support	3.8	1.6	3.3	1.7	2.8	1.8	3.4	1.7	3.4	1.7
Government loan	2.7	1.7	1.5	1.2	2.9	1.7	2.1	1.8	2.4	1.7
Other loan	1.7	1.3	1.2	0.6	1.6	1.3	1.7	1.5	1.6	1.3
Credit card	2.5	1.6	1.9	1.3	2.3	1.3	2.1	1.5	2.3	1.5
Fundraising for educational purposes	1.6	1.2	1.6	1.0	1.2	0.4	1.0	0.0	1.4	1.0
Retirement savings/accounts	2.5	1.7	1.5	1.2	2.2	1.5	1.9	1.7	2.1	1.6
Support from a church, parish, or congregation	3.5	1.6	3.7	1.5	3.3	1.7	3.8	1.5	3.6	1.6
Other	1.4	0.9	1.4	0.9	2.0	1.7	1.5	1.2	1.5	1.1

1 - Of no importance    2 - Little importance    3 - Somewhat important    4 - Important    5 - Very important

By Degree Program and Full-Time/Part-Time Status												
Source of Income	MDiv				Prof MA				Total			
	Full-time N = 49		Part-time N = 20		Full-time N = 20		Part-time N = 22		Full-time N = 121		Part-time N = 77	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	3.3	1.6	2.3	1.5	2.4	1.7	1.8	1.6	3.2	1.7	2.0	1.5
Scholarship/grant	4.3	1.3	4.3	1.4	4.1	1.5	4.1	1.4	4.1	1.4	4.0	1.5
Off-campus work	4.2	1.4	4.1	1.4	4.3	1.0	4.6	1.0	4.3	1.2	4.6	1.0
Spouse's work	4.0	1.4	3.5	1.6	3.3	1.6	4.1	1.2	4.0	1.4	4.1	1.3
Savings	3.2	1.5	3.0	1.6	2.8	1.4	2.9	1.6	3.2	1.5	3.3	1.6
Parents/family	3.5	1.7	3.3	1.9	1.9	1.2	1.7	1.3	2.8	1.7	2.5	1.8
Denominational support	3.8	1.6	3.8	1.6	3.2	1.7	3.3	1.7	3.4	1.7	3.5	1.7
Government loan	2.9	1.7	2.1	1.7	1.8	1.6	1.3	0.7	2.6	1.8	2.0	1.6
Other loan	1.6	1.2	1.9	1.5	1.0	0.0	1.3	0.7	1.7	1.4	1.4	1.0
Credit card	2.6	1.6	2.4	1.6	2.0	1.3	1.9	1.4	2.4	1.6	2.1	1.4
Fundraising for educational purposes	1.7	1.4	1.2	0.4	2.0	1.2	1.3	0.7	1.6	1.2	1.2	0.5
Retirement savings/accounts	2.3	1.8	2.9	1.6	1.0	0.0	1.9	1.4	1.9	1.5	2.3	1.7
Support from a church, parish, or congregation	3.3	1.5	3.9	1.5	3.5	1.6	3.8	1.4	3.6	1.5	3.6	1.7
Other	1.5	1.0	1.3	0.4	1.3	0.7	1.4	1.0	1.4	1.1	1.5	1.1

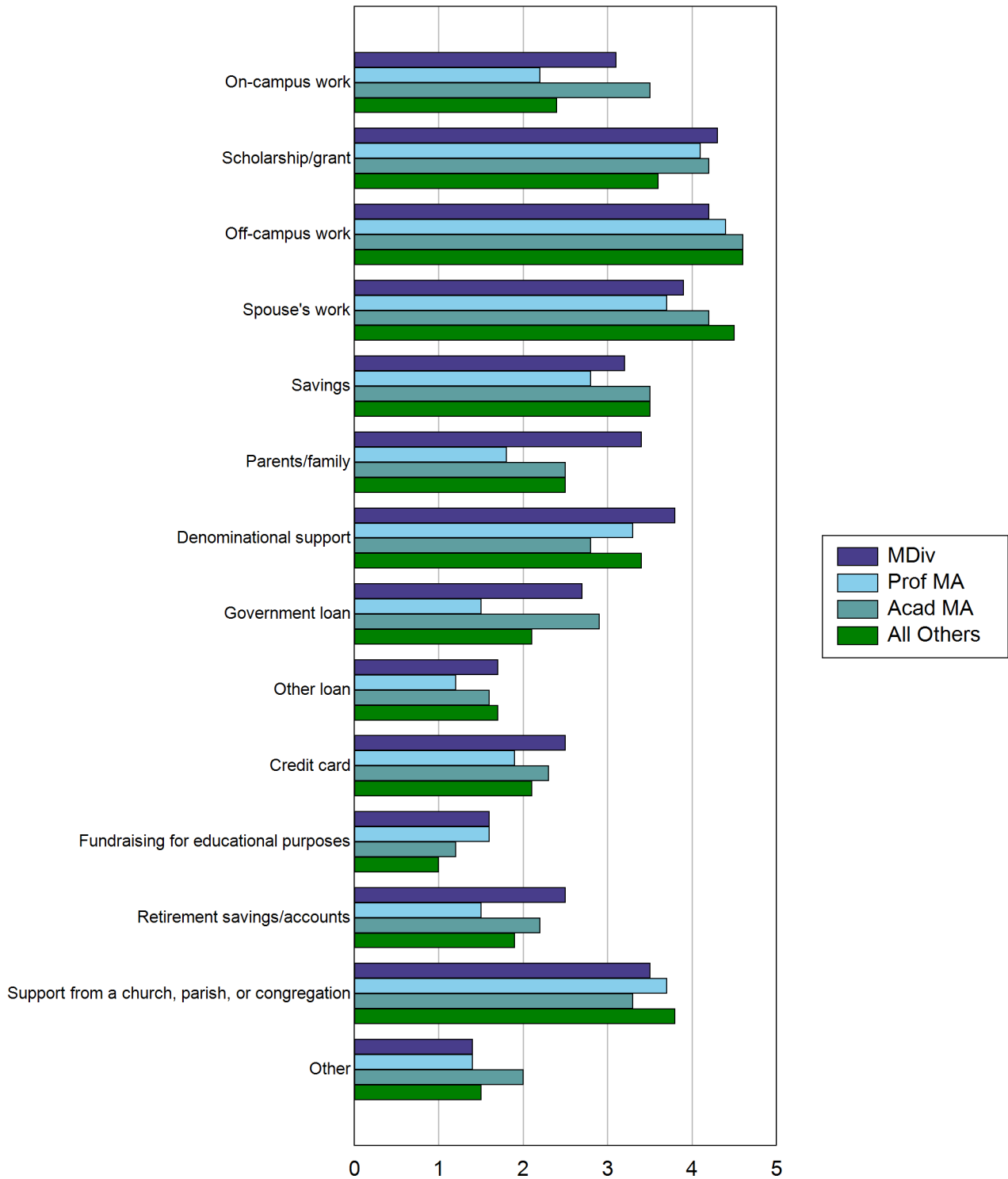
1 - Of no importance    2 - Little importance    3 - Somewhat important    4 - Important    5 - Very important

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# CHART 10: Important Sources of Income Supporting Graduate Studies

## Important Sources of Income Supporting Graduate Studies



(1-No importance 2-Little importance 3-Somewhat important 4-Important 5-Very important)

**TABLE 11: Hours of Work per Week at Paying Jobs**

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All  
 SCHOOL GROUP: Sample GSQ

By Degree Program										
Hours of Work per Week	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
No paying job	9	13.2	2	4.8	1	3.3	3	5.3	15	7.6
Fewer than 10 hours a week	5	7.4	2	4.8	0	0.0	2	3.5	9	4.6
10-15 hours	4	5.9	4	9.5	1	3.3	1	1.8	10	5.1
16-20 hours	5	7.4	3	7.1	2	6.7	4	7.0	14	7.1
21-30 hours	12	17.6	3	7.1	6	20.0	4	7.0	25	12.7
31-40 hours	17	25.0	8	19.0	5	16.7	9	15.8	39	19.8
More than 40 hours	16	23.5	20	47.6	15	50.0	34	59.6	85	43.1
<b>TOTAL</b>	<b>68</b>	<b>34.5</b>	<b>42</b>	<b>21.3</b>	<b>30</b>	<b>15.2</b>	<b>57</b>	<b>28.9</b>	<b>197</b>	<b>100.0</b>

By Degree Program and Gender												
Hours of Work per Week	MDiv						Prof MA					
	Male		Female		Other		Male		Female		Other	
	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	4	8.7	5	25.0	0	0.0	0	0.0	1	5.9	0	0.0
Fewer than 10 hours a week	3	6.5	2	10.0	0	0.0	2	8.3	0	0.0	0	0.0
10-15 hours	3	6.5	1	5.0	0	0.0	2	8.3	2	11.8	0	0.0
16-20 hours	4	8.7	1	5.0	0	0.0	0	0.0	3	17.6	0	0.0
21-30 hours	4	8.7	7	35.0	0	0.0	1	4.2	2	11.8	0	0.0
31-40 hours	13	28.3	3	15.0	1	100.0	4	16.7	4	23.5	0	0.0
More than 40 hours	15	32.6	1	5.0	0	0.0	15	62.5	5	29.4	0	0.0
<b>TOTAL</b>	<b>46</b>	<b>23.4</b>	<b>20</b>	<b>10.2</b>	<b>1</b>	<b>0.5</b>	<b>24</b>	<b>12.2</b>	<b>17</b>	<b>8.6</b>	<b>0</b>	<b>0.0</b>

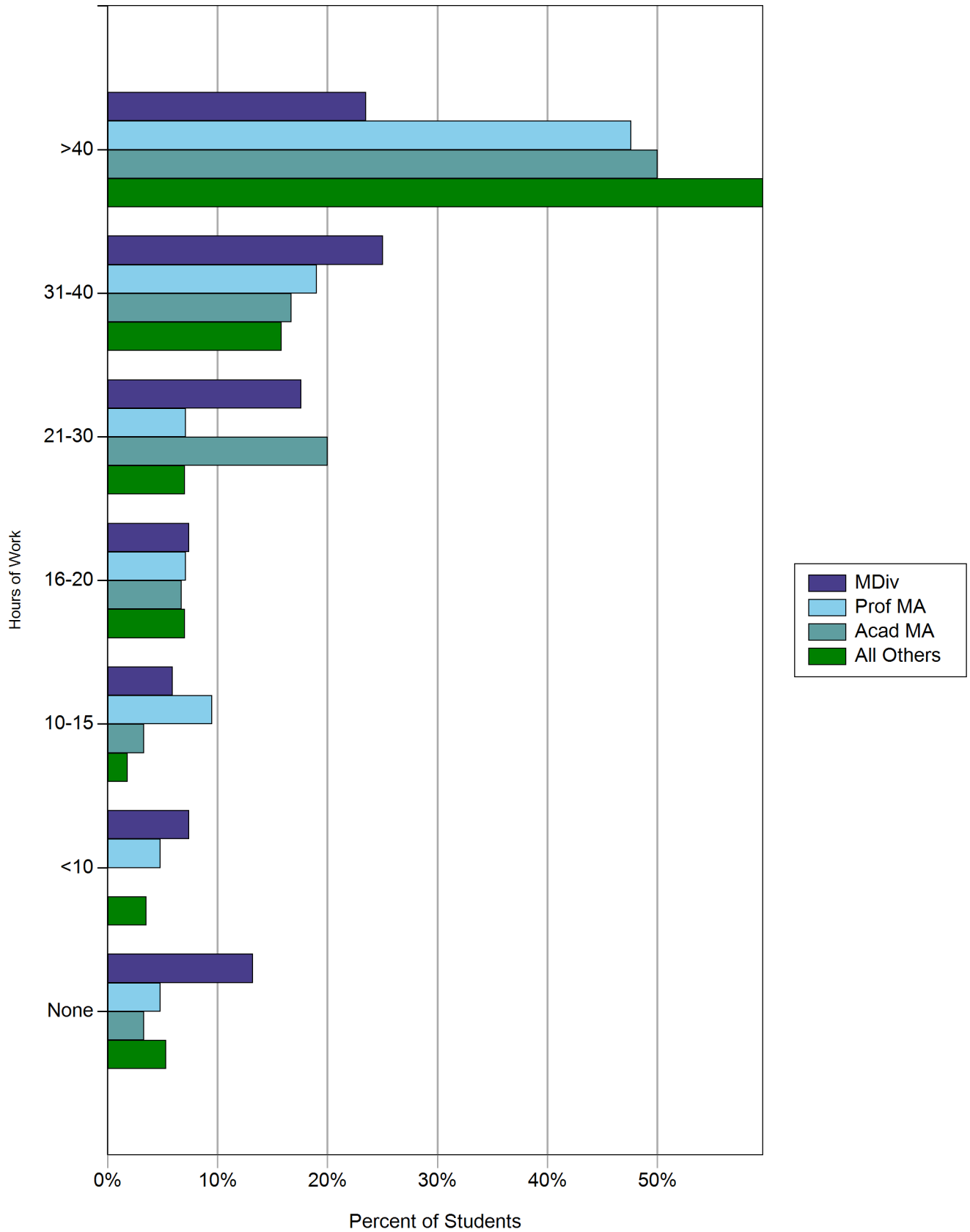
By Degree Program and Gender (Cont'd)						
Hours of Work per Week	Total					
	Male		Female		Other	
	#	%	#	%	#	%
No paying job	5	4.0	9	13.4	0	0.0
Fewer than 10 hours a week	5	4.0	4	6.0	0	0.0
10-15 hours	5	4.0	5	7.5	0	0.0
16-20 hours	6	4.8	8	11.9	0	0.0
21-30 hours	12	9.5	12	17.9	0	0.0
31-40 hours	23	18.3	15	22.4	1	50.0
More than 40 hours	70	55.6	14	20.9	1	50.0
<b>TOTAL</b>	<b>126</b>	<b>64.0</b>	<b>67</b>	<b>34.0</b>	<b>2</b>	<b>1.0</b>

By Degree Program and Full-Time/Part-Time Status												
Hours of Work per Week	MDiv				Prof MA				Acad MA			
	Full-time		Part-time		Full-time		Part-time		Full-time		Part-time	
	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	6	12.2	3	15.0	1	5.0	1	4.5	1	5.6	0	0.0
Fewer than 10 hours a week	5	10.2	0	0.0	2	10.0	0	0.0	0	0.0	0	0.0
10-15 hours	3	6.1	1	5.0	2	10.0	2	9.1	1	5.6	0	0.0
16-20 hours	4	8.2	1	5.0	3	15.0	0	0.0	2	11.1	0	0.0
21-30 hours	11	22.4	1	5.0	2	10.0	1	4.5	5	27.8	1	8.3
31-40 hours	13	26.5	4	20.0	2	10.0	6	27.3	2	11.1	3	25.0
More than 40 hours	7	14.3	10	50.0	8	40.0	12	54.5	7	38.9	8	66.7
<b>TOTAL</b>	<b>49</b>	<b>100.0</b>	<b>20</b>	<b>100.0</b>	<b>20</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>	<b>18</b>	<b>100.0</b>	<b>12</b>	<b>100.0</b>

By Degree Program and Full-Time/Part-Time Status (cont'd)				
Hours of Work per Week	Total			
	Full-time		Part-time	
	#	%	#	%
No paying job	11	9.1	4	15.0
Fewer than 10 hours a week	8	6.6	1	9.0
10-15 hours	7	5.8	3	10.0
16-20 hours	13	10.7	1	14.0
21-30 hours	18	14.9	7	25.0
31-40 hours	24	19.8	15	39.0
More than 40 hours	40	33.1	46	86.0
<b>TOTAL</b>	<b>121</b>	<b>100.0</b>	<b>77</b>	<b>100.0</b>

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**CHART 11: Hours of Work per Week at Paying Jobs**



**TABLE 12: Current Denomination or Religious Tradition**GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All  
SCHOOL GROUP: Sample GSQ

Religious Traditions	Current Denomination	
	#	%
African Methodist Episcopal	6	3.2
African Methodist Episcopal Zion	0	0.0
American Baptist Churches USA	0	0.0
Anglican Church of Canada	1	0.5
Anglican, Other	2	1.1
Antiochian Orthodox Christian Archdiocese of North America	0	0.0
Assemblies of God	0	0.0
Associate Reformed Presbyterian Church	0	0.0
Associated Gospel Churches of Canada	0	0.0
Augsburg Lutheran Churches	0	0.0
Baptist	14	7.5
Baptist Convention of Ontario and Quebec	0	0.0
Baptist General Association of Virginia	1	0.5
Baptist General Convention of Texas	1	0.5
Baptist Missionary Association of America	0	0.0
Baptist State Convention of North Carolina	0	0.0
Baptist, Other	1	0.5
Brethren Church (Ashland, Ohio)	0	0.0
Brethren in Christ Church	0	0.0
Brethren, Other	0	0.0
Buddhist	0	0.0
Byzantine Catholic	0	0.0
Canadian Association of Lutheran Congregations	0	0.0
Canadian Baptists of Atlantic Canada	0	0.0
Canadian Baptists of Western Canada	0	0.0
Canadian National Baptist Convention	0	0.0
Canadian Reformed Churches	0	0.0
Catholic, Other	1	0.5
Christian and Missionary Alliance	6	3.2
Christian Brethren (Plymouth Brethren)	0	0.0
Christian Church (Disciples of Christ)	2	1.1
Christian Churches and Churches of Christ	7	3.7
Christian Methodist Episcopal	0	0.0
Christian Reformed Church	0	0.0

Religious Traditions	Current Denomination	
	#	%
Church of God (Anderson, Indiana)	0	0.0
Church of God (Cleveland, Tennessee)	0	0.0
Church of God in Christ	0	0.0
Church of God in Western Canada	0	0.0
Church of the Brethren	0	0.0
Church of the Nazarene	0	0.0
Churches of Christ	1	0.5
Churches of Christ-Christian Churches, Other	1	0.5
Churches of God, General Conference	0	0.0
Conference of Mennonites	0	0.0
Convention of Atlantic Baptist Churches	0	0.0
Converge Worldwide	1	0.5
Cooperative Baptist Fellowship	0	0.0
Cumberland Presbyterian Church	0	0.0
ECO: A Covenant Order of Evangelical Presbyterians	0	0.0
Episcopal Church	2	1.1
Evangelical Church in Canada	2	1.1
Evangelical Congregational Church	0	0.0
Evangelical Covenant Church	0	0.0
Evangelical Formosan Church	0	0.0
Evangelical Free Church of America	1	0.5
Evangelical Free Church of Canada	3	1.6
Evangelical Lutheran Church in America	13	7.0
Evangelical Lutheran Church in Canada	0	0.0
Evangelical Presbyterian Church	0	0.0
Fellowship of Evangelical Baptist Churches in Canada	0	0.0
Fellowship of Grace Brethren Churches	0	0.0
Foursquare Gospel Church	0	0.0
Free Methodist Church	0	0.0
Friends, Quaker	0	0.0
General Assembly of World Presbyterian Church	0	0.0
General Association of General Baptists	0	0.0
General Association of Regular Baptist Churches	0	0.0
General Baptist State Convention of North Carolina	0	0.0
General Church of New Jerusalem	0	0.0
Global Methodist Church	0	0.0
Greek Orthodox Archdiocese of America	0	0.0

Religious Traditions	Current Denomination	
	#	%
Heritage Reformed Congregations (USA and Canada)	0	0.0
Independent Baptist	0	0.0
Independent Methodist	0	0.0
Inter/Multidenominational	1	0.5
Jewish	0	0.0
Korean American Presbyterian Church	0	0.0
Korean Evangelical Holiness Church	0	0.0
Korean Methodist Church in America	0	0.0
Korean Presbyterian Church Abroad	0	0.0
Korean Presbyterian Church in America (Kosin)	1	0.5
Lutheran Church-Canada	0	0.0
Lutheran Church-Missouri Synod	1	0.5
Lutheran Congregations in Mission for Christ	0	0.0
Lutheran, Other	0	0.0
Mennonite Brethren Church in North America	2	1.1
Mennonite Church Canada	1	0.5
Mennonite Church USA	0	0.0
Mennonite, Other	0	0.0
Methodist, Other	0	0.0
Missionary Church in Canada	0	0.0
Moravian Church in North America	0	0.0
Muslim	0	0.0
National Association of Congregational Christian Churches	0	0.0
National Baptist Convention of America, Intl. Inc.	0	0.0
National Baptist Convention, USA Inc.	2	1.1
Nondenominational	19	10.2
North American Baptist Conference	0	0.0
North American Lutheran Church	0	0.0
Orthodox Church in America	0	0.0
Orthodox Presbyterian	0	0.0
Orthodox, Other	0	0.0
Other	4	2.1
Pentecostal Assemblies of Canada	3	1.6
Pentecostal, Other	1	0.5
Presbyterian Church (U.S.A.)	2	1.1
Presbyterian Church in America	0	0.0
Presbyterian Church in Canada	0	0.0



Religious Traditions	Current Denomination	
	#	%
Presbyterian Church International	0	0.0
Presbyterian, Other	0	0.0
Progressive National Baptist Convention	1	0.5
Reformed Church in America	0	0.0
Reformed Episcopal Church	0	0.0
Reformed Presbyterian	0	0.0
Reformed, Other	0	0.0
Religious Society of Friends	0	0.0
Religious Society of Friends, Other	0	0.0
Roman Catholic	0	0.0
Salvation Army	0	0.0
Seventh-day Adventist	0	0.0
Southern Baptist Convention	81	43.3
Ukrainian Orthodox Church of the USA	0	0.0
Unitarian Universalist	1	0.5
United Church of Canada	0	0.0
United Church of Christ	0	0.0
United Methodist Church	2	1.1
United Pentecostal Church International	0	0.0
Venture Church Network	0	0.0
Wesleyan Church	0	0.0
Wisconsin Evangelical Lutheran Synod	0	0.0
<b>TOTAL</b>	<b>188</b>	<b>100.0</b>

## TABLE 13: Educational Contexts

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All  
 SCHOOL GROUP: Sample GSQ

Educational Context for Courses										
Context	MDiv		Prof MA		Acad MA		All Other		Total	
	#	%	#	%	#	%	#	%	#	%
Campus or Extension Site	50	74.6	30	71.4	21	70.0	43	76.8	144	73.8
Online Only	17	25.4	12	28.6	9	30.0	13	23.2	51	26.2

Frequency at Campus/Extension Site										
Context	MDiv		Prof MA		Acad MA		All Other		Total	
	#	%	#	%	#	%	#	%	#	%
Weekly	35	52.2	9	22.0	19	63.3	13	23.6	76	39.4
Monthly	2	3.0	2	4.9	1	3.3	0	0.0	5	2.6
Once a quarter or semester	6	9.0	9	22.0	0	0.0	16	29.1	31	16.1
Once or twice a year	7	10.4	9	22.0	1	3.3	13	23.6	30	15.5
All courses online	17	25.4	12	29.3	9	30.0	13	23.6	51	26.4

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**TABLE 14: Measure of Educational Effectiveness and Personal Growth**

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All  
 SCHOOL GROUP: Sample GSQ

By Degree Program	MDiv N = 67		Prof MA N = 42		Acad MA N = 30		All Others N = 56		Total N = 195	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.5	0.7	4.1	1.1	3.8	0.8	3.8	1.0	4.1	0.9
Ability to pray	4.1	0.9	4.0	0.8	3.3	1.0	4.1	0.9	3.9	0.9
Concern about social justice	4.1	1.0	3.8	1.1	3.3	1.1	3.4	1.1	3.7	1.1
Enthusiasm for learning	4.5	0.7	4.5	0.6	4.2	0.8	4.7	0.6	4.5	0.7
Insight into troubles of others	4.3	0.7	3.9	1.0	3.8	1.0	4.1	0.8	4.1	0.9
Desire to become an authority in my field	4.2	1.0	4.0	0.9	3.9	1.1	4.3	0.8	4.1	0.9
Trust in God	4.5	0.8	4.6	0.7	4.3	1.0	4.7	0.6	4.5	0.8
Self-discipline and focus	4.3	0.9	4.3	0.8	4.1	0.9	4.7	0.6	4.4	0.8
Respect for other religious traditions	4.2	1.0	4.0	1.0	3.9	1.0	3.8	1.2	4.0	1.1
Respect for my own religious tradition	4.5	0.7	4.4	0.7	4.2	0.9	4.3	0.8	4.4	0.8
Ability to live my faith in daily life	4.5	0.8	4.3	0.8	3.8	1.0	4.6	0.6	4.4	0.8
Clarity of vocational goals	4.2	1.0	4.1	0.9	3.6	1.3	4.3	0.8	4.1	1.0
Self-confidence	4.3	1.0	4.3	0.9	3.8	1.0	4.4	0.7	4.2	0.9
Self-knowledge	4.3	0.9	4.3	0.7	3.9	0.9	4.2	0.8	4.2	0.8
Strength of spiritual life	4.3	0.8	4.3	0.8	3.8	1.0	4.5	0.7	4.3	0.9

1 - Not at all effective    2 - Not very effective    3 - Somewhat effective    4 - Effective    5 - Very effective

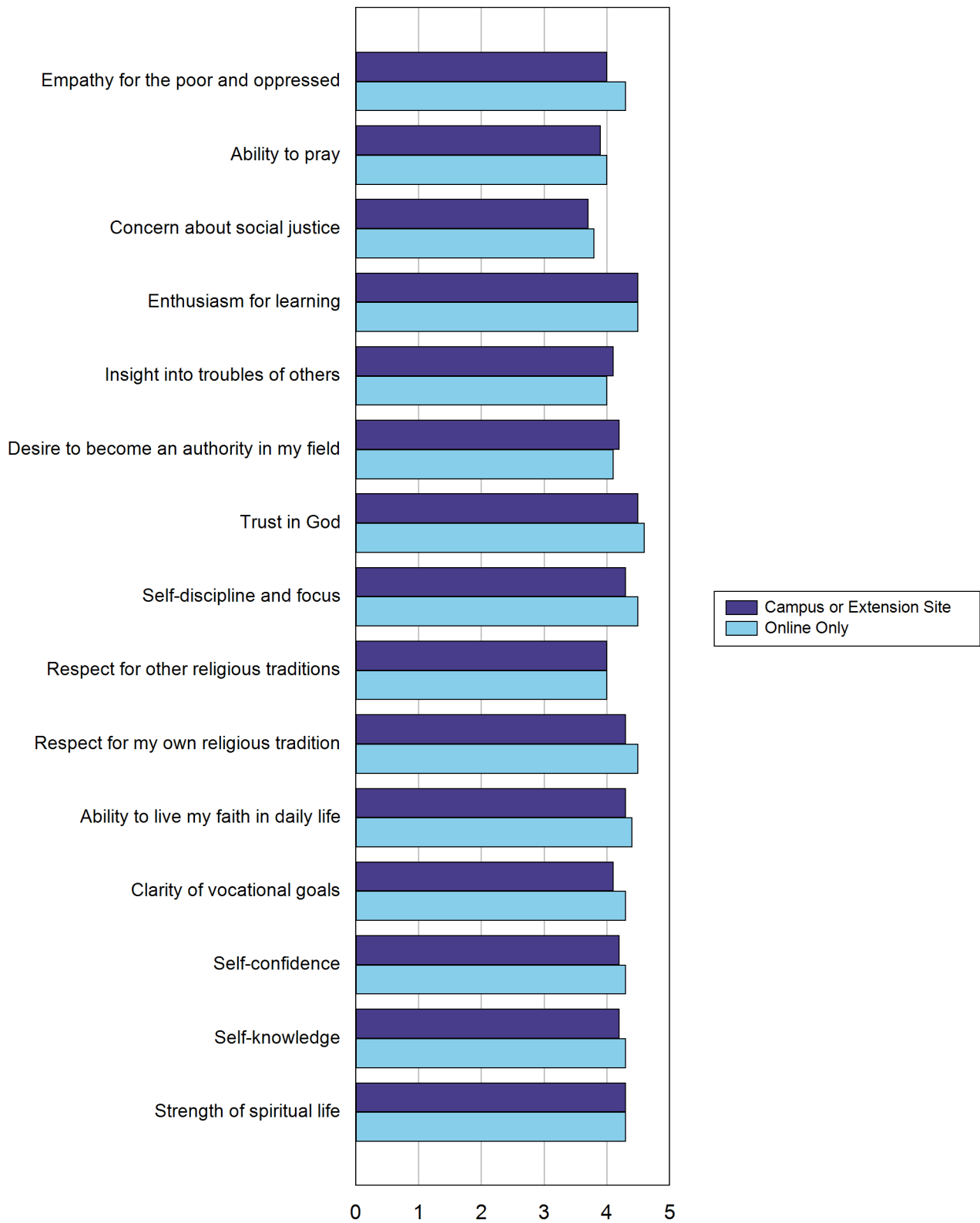
By Degree Program and Educational Context	MDiv				Prof MA				Acad MA			
	Campus or Extension		Online only		Campus or Extension		Online only		Campus or Extension		Online only	
	N = 50		N = 17		N = 30		N = 12		N = 21		N = 9	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.5	0.7	4.4	0.6	4.0	1.2	4.3	0.6	3.8	0.7	3.8	1.0
Ability to pray	4.1	0.7	3.9	1.2	4.0	0.8	3.9	1.0	3.1	1.0	3.8	0.8
Concern about social justice	4.1	1.0	4.0	0.9	3.8	1.1	3.8	0.9	3.3	1.1	3.3	1.1
Enthusiasm for learning	4.5	0.7	4.3	0.8	4.4	0.7	4.6	0.5	4.1	0.9	4.4	0.5
Insight into troubles of others	4.4	0.7	4.2	0.7	3.8	1.0	3.9	1.0	3.9	0.9	3.8	1.0
Desire to become an authority in my field	4.2	0.9	4.2	1.1	4.1	0.9	3.8	0.9	3.9	1.1	4.1	1.0
Trust in God	4.5	0.7	4.4	1.1	4.6	0.6	4.6	0.9	4.2	1.1	4.7	0.5
Self-discipline and focus	4.3	0.8	4.4	1.1	4.2	0.9	4.5	0.5	4.0	1.0	4.2	0.6
Respect for other religious traditions	4.2	1.0	4.1	0.9	4.2	1.0	3.6	1.0	3.8	1.0	4.1	0.7
Respect for my own religious tradition	4.4	0.8	4.6	0.5	4.5	0.7	4.3	0.7	4.1	1.0	4.4	0.5
Ability to live my faith in daily life	4.5	0.7	4.5	1.0	4.3	0.8	4.4	0.9	3.6	1.1	4.2	0.6
Clarity of vocational goals	4.2	1.0	4.2	1.1	4.0	1.0	4.6	0.5	3.4	1.4	4.1	0.9
Self-confidence	4.2	1.0	4.4	1.0	4.2	0.9	4.4	0.6	3.6	1.0	4.2	0.8
Self-knowledge	4.3	0.9	4.5	0.7	4.2	0.8	4.5	0.5	4.0	0.8	3.8	1.1
Strength of spiritual life	4.3	0.8	4.4	1.0	4.3	0.8	4.3	0.8	3.6	1.1	4.1	0.7

1 - Not at all effective    2 - Not very effective    3 - Somewhat effective    4 - Effective    5 - Very effective

By Degree Program and Educational Context (continued)	All Other				Total			
	Campus or Extension		Online only		Campus or Extension		Online only	
	N = 43		N = 13		N = 144		N = 51	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	3.6	1.0	4.3	0.8	4.0	1.0	4.3	0.8
Ability to pray	4.0	0.9	4.3	0.7	3.9	0.9	4.0	1.0
Concern about social justice	3.3	1.1	3.9	0.9	3.7	1.1	3.8	1.0
Enthusiasm for learning	4.7	0.5	4.7	0.6	4.5	0.7	4.5	0.7
Insight into troubles of others	4.1	0.8	4.2	0.9	4.1	0.9	4.0	0.9
Desire to become an authority in my field	4.3	0.8	4.4	0.7	4.2	0.9	4.1	1.0
Trust in God	4.6	0.6	4.8	0.6	4.5	0.7	4.6	0.8
Self-discipline and focus	4.7	0.6	4.8	0.6	4.3	0.8	4.5	0.8
Respect for other religious traditions	3.6	1.2	4.3	0.8	4.0	1.1	4.0	0.9
Respect for my own religious tradition	4.2	0.8	4.7	0.6	4.3	0.8	4.5	0.6
Ability to live my faith in daily life	4.6	0.5	4.5	0.6	4.3	0.8	4.4	0.8
Clarity of vocational goals	4.3	0.7	4.2	0.9	4.1	1.0	4.3	0.9
Self-confidence	4.4	0.7	4.2	0.7	4.2	1.0	4.3	0.8
Self-knowledge	4.2	0.9	4.3	0.7	4.2	0.8	4.3	0.8
Strength of spiritual life	4.5	0.7	4.5	0.7	4.3	0.8	4.3	0.9

1 - Not at all effective    2 - Not very effective    3 - Somewhat effective    4 - Effective    5 - Very effective

**CHART 14: Measure of Educational Effectiveness and Personal Growth**



(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)

**TABLE 15: Educational Effectiveness in Facilitating Skill Areas**

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All  
 SCHOOL GROUP: Sample GSQ

By Degree Program	MDiv N = 67		Prof MA N = 42		Acad MA N = 30		DMin N = 26		Other N = 30		Total N = 195	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.5	0.8	4.1	0.9	3.7	1.1	4.2	0.7	4.7	0.6	4.3	0.9
Ability to use and interpret Scripture	4.7	0.6	4.7	0.7	4.6	0.6	4.5	0.6	4.7	0.5	4.6	0.6
Knowledge of church polity/canon law	4.1	1.0	4.2	0.7	3.6	1.0	3.9	0.8	4.2	0.8	4.1	0.9
Ability to give spiritual direction	4.3	0.7	4.3	0.8	4.1	0.9	4.6	0.6	4.4	0.7	4.3	0.8
Ability to teach well	4.4	0.7	4.5	0.7	4.2	0.9	4.6	0.6	4.5	0.6	4.4	0.7
Knowledge of church doctrine and history	4.4	0.7	4.3	0.8	4.1	1.0	4.1	0.9	4.5	0.5	4.3	0.8
Ability to lead others	4.4	0.8	4.4	0.7	4.0	1.0	4.7	0.6	4.7	0.5	4.4	0.8
Ability to conduct worship/liturgy	4.2	1.0	3.8	1.1	3.4	1.2	4.0	0.9	4.4	0.9	4.0	1.0
Ability to interact effectively with those of religious traditions other than my own	4.3	1.0	4.1	1.0	4.0	1.0	3.6	1.1	4.2	0.9	4.1	1.0
Ability to work effectively within my own religious tradition	4.5	0.7	4.4	0.8	4.1	1.0	4.5	0.6	4.6	0.6	4.4	0.8
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.3	0.8	4.3	0.9	3.7	1.1	3.8	0.9	4.2	0.9	4.1	1.0
Awareness and appreciation of the globalized context in which ministry is practiced	4.4	0.8	4.4	0.8	4.0	1.1	4.1	1.0	4.2	0.9	4.3	0.9
Ability to work effectively with both women and men	4.6	0.6	4.4	0.8	4.2	0.8	4.2	1.1	4.5	0.8	4.4	0.8
Ability to relate social issues to faith	4.5	0.6	4.2	0.9	3.8	1.1	4.2	1.0	4.2	1.0	4.3	0.9
Ability in pastoral counseling	4.3	0.7	4.1	1.0	3.5	1.2	3.9	1.2	4.2	1.0	4.1	1.0
Ability to administer a parish/congregation	4.2	0.9	4.1	0.9	3.5	1.1	4.3	1.0	4.3	0.8	4.1	1.0
Knowledge of Christian ethics	4.4	0.8	4.3	0.8	4.3	0.8	4.0	1.1	4.4	0.6	4.3	0.8
Ability to think theologically	4.7	0.5	4.6	0.6	4.4	0.8	4.5	0.9	4.7	0.5	4.6	0.6
Ability to integrate insights from science into theology and ministry	4.1	1.0	4.2	1.0	4.2	0.7	3.7	1.2	3.9	1.0	4.1	1.0
Ability to integrate ecological concerns into theology and ministry	4.1	1.0	4.0	0.9	3.5	1.0	3.3	1.2	3.5	1.3	3.8	1.1
Knowledge of Christian philosophy	4.2	0.8	4.0	0.9	4.2	0.9	4.1	1.0	4.2	0.8	4.2	0.9

1 - Not at all effective    2 - Not very effective    3 - Somewhat effective    4 - Effective    5 - Very effective



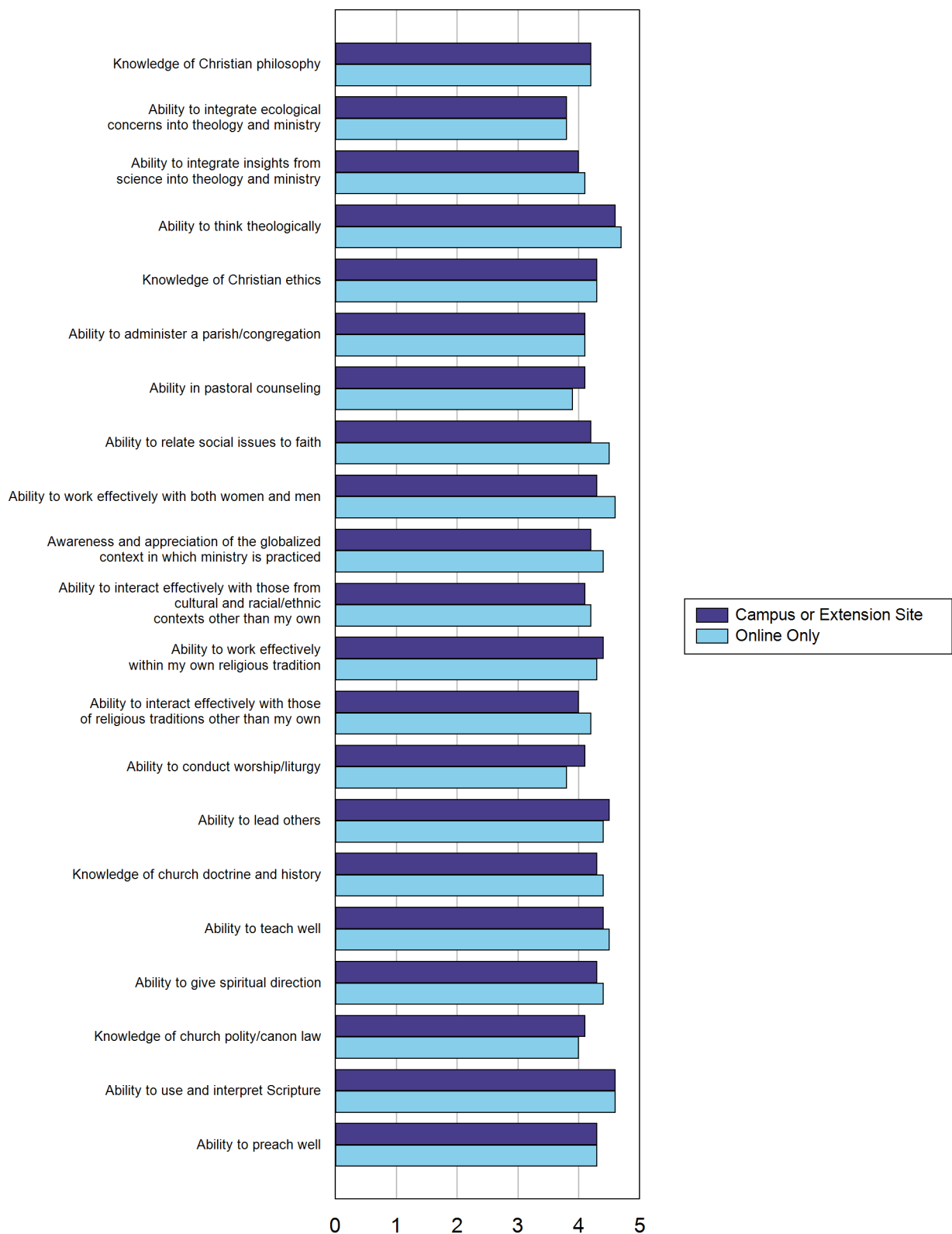
By Degree Program and Skills Area	MDiv				Prof MA				Acad MA			
	Campus / Extension N = 50		Online Only N = 17		Campus / Extension N = 30		Online Only N = 12		Campus / Extension N = 21		Online Only N = 9	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.5	0.8	4.6	0.7	4.1	0.7	3.9	3.9	3.6	1.1	3.9	0.9
Ability to use and interpret Scripture	4.7	0.5	4.6	0.8	4.6	0.7	4.8	4.8	4.5	0.6	4.7	0.5
Knowledge of church polity/canon law	4.2	0.8	3.9	1.2	4.2	0.8	4.4	4.4	3.5	0.7	3.8	1.3
Ability to give spiritual direction	4.3	0.7	4.4	0.7	4.2	0.8	4.4	4.4	4.0	0.9	4.2	0.8
Ability to teach well	4.4	0.8	4.6	0.6	4.5	0.6	4.4	4.4	4.0	1.0	4.6	0.5
Knowledge of church doctrine and history	4.4	0.7	4.4	0.8	4.2	0.8	4.5	4.5	3.9	0.9	4.4	1.0
Ability to lead others	4.4	0.8	4.6	0.6	4.3	0.7	4.6	4.6	4.1	0.9	3.7	1.2
Ability to conduct worship/liturgy	4.3	0.9	3.9	1.2	3.8	1.0	3.6	3.6	3.4	0.7	3.3	1.5
Ability to interact effectively with those of religious traditions other than my own	4.3	0.9	4.1	1.1	4.0	1.1	4.2	4.2	3.8	1.0	4.4	0.7
Ability to work effectively within my own religious tradition	4.6	0.6	4.3	1.0	4.4	0.8	4.3	4.3	4.0	1.1	4.3	0.7
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.3	0.9	4.4	0.8	4.3	0.8	4.0	4.0	3.5	1.1	4.2	0.8
Awareness and appreciation of the globalized context in which ministry is practiced	4.4	0.8	4.5	0.9	4.3	0.8	4.5	4.5	3.8	1.2	4.3	0.7
Ability to work effectively with both women and men	4.5	0.5	4.6	0.6	4.3	0.9	4.6	4.6	4.0	0.8	4.7	0.5
Ability to relate social issues to faith	4.5	0.6	4.7	0.5	4.2	0.9	4.3	4.3	3.5	1.1	4.4	0.7
Ability in pastoral counseling	4.4	0.7	4.0	0.8	4.1	1.0	4.1	4.1	3.5	1.4	3.3	0.9
Ability to administer a parish/congregation	4.2	0.8	4.2	1.0	4.1	0.8	4.1	4.1	3.4	1.1	3.7	1.2
Knowledge of Christian ethics	4.5	0.7	4.3	1.0	4.4	0.8	4.3	4.3	4.1	0.9	4.8	0.4
Ability to think theologically	4.7	0.5	4.9	0.3	4.6	0.7	4.7	4.7	4.4	0.7	4.4	1.0
Ability to integrate insights from science into theology and ministry	4.2	1.0	4.0	1.0	4.1	1.0	4.4	4.4	4.2	0.7	4.2	0.8
Ability to integrate ecological concerns into theology and ministry	4.1	1.0	3.9	1.0	4.0	0.9	4.0	4.0	3.4	1.0	3.7	0.9
Knowledge of Christian philosophy	4.2	0.8	4.3	0.7	4.1	0.9	3.9	3.9	4.1	1.0	4.4	0.7

1 - Not at all effective    2 - Not very effective    3 - Somewhat effective    4 - Effective    5 - Very effective

By Degree Program and Skills Area Continued	DMin				Other				Total			
	Campus / Extension N = 22		Online Only N = 4		Campus / Extension N = 21		Online Only N = 9		Campus / Extension N = 144		Online Only N = 51	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.3	0.7	3.7	0.5	4.6	0.6	4.7	0.5	4.3	0.9	4.3	0.9
Ability to use and interpret Scripture	4.5	0.6	4.5	0.5	4.7	0.5	4.6	0.7	4.6	0.6	4.6	0.7
Knowledge of church polity/canon law	3.9	0.9	4.3	0.5	4.3	0.9	4.1	0.6	4.1	0.9	4.0	1.0
Ability to give spiritual direction	4.6	0.6	4.8	0.4	4.6	0.7	4.2	0.6	4.3	0.8	4.4	0.7
Ability to teach well	4.6	0.7	4.5	0.5	4.6	0.6	4.3	0.4	4.4	0.8	4.5	0.6
Knowledge of church doctrine and history	4.1	1.0	4.0	0.7	4.5	0.5	4.4	0.5	4.3	0.8	4.4	0.8
Ability to lead others	4.7	0.6	4.8	0.4	4.8	0.4	4.5	0.7	4.5	0.8	4.4	0.8
Ability to conduct worship/liturgy	3.9	0.9	4.7	0.5	4.5	1.0	4.0	0.7	4.1	1.0	3.8	1.2
Ability to interact effectively with those of religious traditions other than my own	3.5	1.1	4.5	0.5	4.2	1.0	4.3	0.7	4.0	1.0	4.2	0.9
Ability to work effectively within my own religious tradition	4.5	0.6	4.3	0.5	4.6	0.6	4.4	0.5	4.4	0.8	4.3	0.8
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	3.7	0.9	4.3	0.5	4.2	1.0	4.2	0.6	4.1	1.0	4.2	0.9
Awareness and appreciation of the globalized context in which ministry is practiced	3.9	1.0	5.0	0.0	4.3	1.0	4.0	0.7	4.2	0.9	4.4	0.8
Ability to work effectively with both women and men	4.0	1.1	5.0	0.0	4.6	0.8	4.3	0.7	4.3	0.8	4.6	0.6
Ability to relate social issues to faith	4.0	1.0	5.0	0.0	4.3	1.1	4.1	0.8	4.2	0.9	4.5	0.7
Ability in pastoral counseling	4.0	1.0	3.0	2.0	4.2	1.1	4.4	0.7	4.1	1.0	3.9	1.0
Ability to administer a parish/congregation	4.3	1.0	4.3	0.9	4.4	0.8	4.0	0.6	4.1	0.9	4.1	1.0
Knowledge of Christian ethics	3.9	1.0	4.3	1.3	4.5	0.6	4.3	0.4	4.3	0.8	4.3	0.8
Ability to think theologically	4.5	1.0	4.5	0.5	4.8	0.5	4.6	0.5	4.6	0.7	4.7	0.6
Ability to integrate insights from science into theology and ministry	3.7	1.2	4.0	0.0	3.9	1.0	3.9	0.8	4.0	1.0	4.1	0.9
Ability to integrate ecological concerns into theology and ministry	3.3	1.2	3.3	0.9	3.6	1.4	3.3	0.9	3.8	1.1	3.8	1.0
Knowledge of Christian philosophy	4.1	1.1	4.3	0.4	4.3	0.8	4.0	0.7	4.2	0.9	4.2	0.8

1 - Not at all effective    2 - Not very effective    3 - Somewhat effective    4 - Effective    5 - Very effective

# CHART 15: Educational Effectiveness in Facilitating Skill Areas



(1 - Not at all effective    2 - Not very effective    3 - Somewhat effective    4 - Effective    5 - Very effective)

**TABLE 16: Importance of Areas of Study to Intended Work by Degree Program**GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All  
SCHOOL GROUP: Sample GSQ

Importance of Areas of Study to Intended Work by Degree Program								
By Degree Program	MDiv N = 67		Prof MA N = 41		Acad MA N = 30		All Others N = 55	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Biblical studies	4.8	0.6	4.6	0.7	4.7	0.6	4.5	0.8
Theology	4.8	0.6	4.6	0.7	4.7	0.5	4.5	0.7
Preaching	4.6	0.7	3.9	1.3	3.8	1.3	4.2	1.0
Church polity and/or canon law	4.0	1.1	3.7	1.3	3.2	1.4	3.8	1.1
Church or religious history	4.3	1.0	4.0	1.0	3.8	1.2	4.1	0.9
Spiritual direction or faith practices	4.5	0.7	4.4	0.8	4.1	0.9	4.4	0.9
Pastoral counseling	4.5	0.7	4.1	1.1	3.8	1.2	4.1	1.2
Ethics and moral theology	4.5	0.8	4.3	0.8	4.0	1.1	4.1	1.0
Congregational administration	4.1	1.1	4.0	1.2	3.2	1.3	4.1	1.2
Clinical training	3.8	1.1	3.5	1.4	3.1	1.4	3.3	1.5
World religions	4.1	1.0	3.7	1.1	3.3	1.1	3.2	1.3
Christian/religious education	4.3	0.9	4.1	0.9	3.8	1.1	4.2	1.1
Church and society	4.4	0.8	4.2	1.0	4.0	0.9	4.3	0.8
Missions and evangelism	4.4	0.9	4.4	0.8	3.8	1.0	4.2	1.0
Liturgics/worship	4.2	1.0	3.7	1.3	3.3	1.2	3.7	1.3
Leadership	4.5	0.7	4.4	0.7	4.1	0.9	4.7	0.8

Importance of Areas of Study by Professional Plans										
By Profession	Congregation / Parish N = 140		Teaching / Education N = 54		Healthcare / Counselor N = 35		Faith-based Nonprofit N = 40		Other N = 27	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Biblical studies	4.8	0.6	4.6	0.6	4.4	0.8	4.8	0.4	4.5	0.7
Theology	4.8	0.6	4.7	0.6	4.5	0.8	4.7	0.6	4.3	0.8
Preaching	4.4	1.0	4.2	1.0	4.2	0.9	4.2	1.1	3.8	1.3
Church polity and/or canon law	3.9	1.2	3.7	1.3	3.6	1.3	3.6	1.3	3.3	1.3
Church or religious history	4.3	0.9	4.3	0.9	4.0	1.2	4.1	1.0	3.5	1.2
Spiritual direction or faith practices	4.5	0.8	4.2	0.9	4.3	0.7	4.3	1.0	4.3	1.0
Pastoral counseling	4.3	1.0	4.0	1.2	4.6	0.6	4.1	1.0	4.0	1.1
Ethics and moral theology	4.3	0.9	4.2	0.9	4.4	0.9	4.1	0.8	4.2	0.9
Congregational administration	4.1	1.1	3.8	1.2	4.1	0.9	3.8	1.3	3.3	1.5
Clinical training	3.5	1.3	3.0	1.3	4.4	0.8	3.1	1.4	3.3	1.3
World religions	3.6	1.2	3.3	1.3	3.9	1.0	3.8	1.3	3.8	1.0
Christian/religious education	4.2	1.0	4.2	1.1	4.2	0.8	3.8	1.0	3.9	1.1
Church and society	4.4	0.8	4.3	0.8	4.4	0.6	4.3	0.7	4.1	0.9
Missions and evangelism	4.4	0.9	4.0	1.0	3.8	1.1	4.3	0.9	4.0	1.0
Liturgics/worship	4.1	1.1	3.8	1.3	4.2	0.9	3.5	1.4	3.7	1.6
Leadership	4.5	0.8	4.4	0.9	4.5	0.6	4.5	0.6	4.2	0.9

1 - Not important    2 - Neutral    3 - A little important    4 - Somewhat important    5 - Very important

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**TABLE 17: Three Most Important Influences on Educational Experience**

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample GSQ

By Degree Program										
Influences	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
Experiences in ministry	47	23.4	26	21.8	12	14.1	40	24.1	125	21.9
Multiethnic/cultural contacts	6	3.0	7	5.9	3	3.5	3	1.8	19	3.3
Introduction to different perspectives	26	12.9	21	17.6	17	20.0	23	13.9	87	15.2
Spiritual direction/formation or other faith-building events/activities	33	16.4	17	14.3	8	9.4	17	10.2	75	13.1
Programs of social justice or advocacy work	4	2.0	2	1.7	1	1.2	3	1.8	10	1.8
Interactions with students	21	10.4	16	13.4	16	18.8	34	20.5	87	15.2
Chapel/worship	9	4.5	1	0.8	0	0.0	5	3.0	15	2.6
Personal life experiences	36	17.9	21	17.6	19	22.4	32	19.3	108	18.9
Interreligious/ecumenical interaction	6	3.0	1	0.8	0	0.0	2	1.2	9	1.6
Cross-cultural engagement	8	4.0	2	1.7	3	3.5	5	3.0	18	3.2
Community life of school	5	2.5	5	4.2	6	7.1	2	1.2	18	3.2
TOTAL	201	100.0	119	100.0	85	100.0	166	100.0	571	100.0

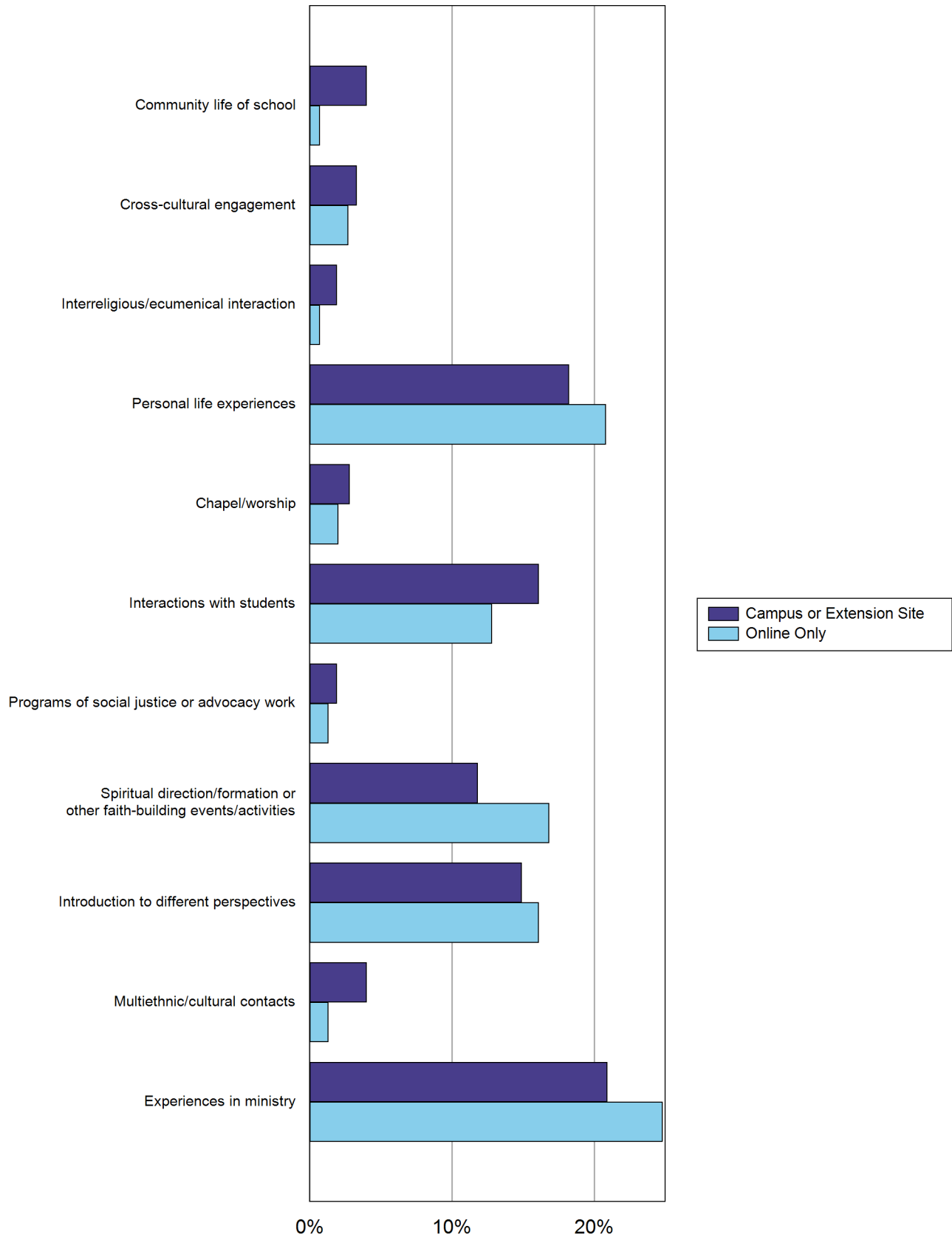
By Degree Program and Educational Context												
Influences	MDiv				Prof MA				Acad MA			
	Campus / Extension		Online Only		Campus / Extension		Online Only		Campus / Extension		Online Only	
	#	%	#	%	#	%	#	%	#	%	#	%
Experiences in ministry	35	23.3	12	23.5	18	21.2	8	23.5	7	11.7	5	20.0
Multiethnic/cultural contacts	4	2.7	2	3.9	7	8.2	0	0.0	3	5.0	0	0.0
Introduction to different perspectives	19	12.7	7	13.7	15	17.6	6	17.6	12	20.0	5	20.0
Spiritual direction/formation or other faith-building events/activities	24	16.0	9	17.6	11	12.9	6	17.6	3	5.0	5	20.0
Programs of social justice or advocacy work	2	1.3	2	3.9	2	2.4	0	0.0	1	1.7	0	0.0
Interactions with students	17	11.3	4	7.8	12	14.1	4	11.8	13	21.7	3	12.0
Chapel/worship	7	4.7	2	3.9	1	1.2	0	0.0	0	0.0	0	0.0
Personal life experiences	24	16.0	12	23.5	12	14.1	9	26.5	14	23.3	5	20.0
Interreligious/ecumenical interaction	6	4.0	0	0.0	1	1.2	0	0.0	0	0.0	0	0.0
Cross-cultural engagement	7	4.7	1	2.0	2	2.4	0	0.0	1	1.7	2	8.0
Community life of school	5	3.3	0	0.0	4	4.7	1	2.9	6	10.0	0	0.0
TOTAL	150	100.0	51	100.0	85	100.0	34	100.0	60	100.0	25	100.0

By Degree Program and Educational Context								
Influences	All Others				Total			
	Campus / Extension		Online Only		Campus / Extension		Online Only	
	#	%	#	%	#	%	#	%
Experiences in ministry	28	22.0	12	30.8	88	20.9	37	24.8
Multiethnic/cultural contacts	3	2.4	0	0.0	17	4.0	2	1.3
Introduction to different perspectives	17	13.4	6	15.4	63	14.9	24	16.1
Spiritual direction/formation or other faith-building events/activities	12	9.4	5	12.8	50	11.8	25	16.8
Programs of social justice or advocacy work	3	2.4	0	0.0	8	1.9	2	1.3
Interactions with students	26	20.5	8	20.5	68	16.1	19	12.8
Chapel/worship	4	3.1	1	2.6	12	2.8	3	2.0
Personal life experiences	27	21.3	5	12.8	77	18.2	31	20.8
Interreligious/ecumenical interaction	1	0.8	1	2.6	8	1.9	1	0.7
Cross-cultural engagement	4	3.1	1	2.6	14	3.3	4	2.7
Community life of school	2	1.6	0	0.0	17	4.0	1	0.7
TOTAL	127	100.0	39	100.0	422	100.0	149	100.0

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**CHART 17: Three Most Important Influences on Educational Experience**



**TABLE 18: Importance of Field Education/Internship if Required**

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All  
 SCHOOL GROUP: Sample GSQ

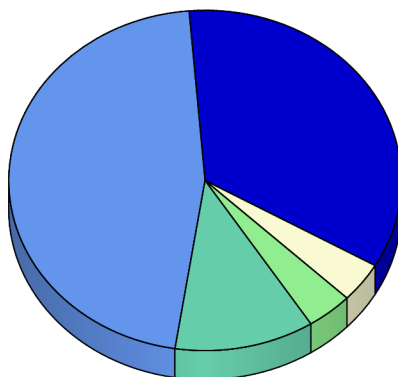
By Degree Program								
Importance	MDiv		Prof MA		All Others		Total	
	#	%	#	%	#	%	#	%
Of no importance	1	2.3	1	6.3	0	0.0	2	2.6
Of little importance	2	4.5	0	0.0	1	5.9	3	3.9
Somewhat important	3	6.8	1	6.3	1	5.9	5	6.5
Important	17	38.6	4	25.0	3	17.6	24	31.2
Very important	21	47.7	10	62.5	12	70.6	43	55.8
<b>TOTAL</b>	<b>44</b>	<b>100.0</b>	<b>16</b>	<b>100.0</b>	<b>17</b>	<b>100.0</b>	<b>77</b>	<b>100.0</b>

By Degree Program and Gender												
Importance	MDiv						Prof MA					
	Male		Female		Other		Male		Female		Other	
	#	%	#	%	#	%	#	%	#	%	#	%
Of no importance	1	3.8	0	0.0	0	0.0	1	11.1	0	0.0	0	0.0
Of little importance	1	3.8	1	6.3	0	0.0	0	0.0	0	0.0	0	0.0
Somewhat important	3	11.5	0	0.0	0	0.0	1	11.1	0	0.0	0	0.0
Important	12	46.2	4	25.0	1	100.0	3	33.3	1	16.7	0	0.0
Very important	9	34.6	11	68.8	0	0.0	4	44.4	5	83.3	0	0.0
<b>TOTAL</b>	<b>26</b>	<b>100.0</b>	<b>16</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>9</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>

By Degree Program and Gender continued						
Importance	Total					
	Male		Female		Other	
	#	%	#	%	#	%
Of no importance	2	4.4	0	0.0	0	0.0
Of little importance	2	4.4	1	3.4	0	0.0
Somewhat important	4	8.9	1	3.4	0	0.0
Important	17	37.8	6	20.7	1	100.0
Very important	20	44.4	21	72.4	0	0.0
<b>TOTAL</b>	<b>45</b>	<b>100.0</b>	<b>29</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>

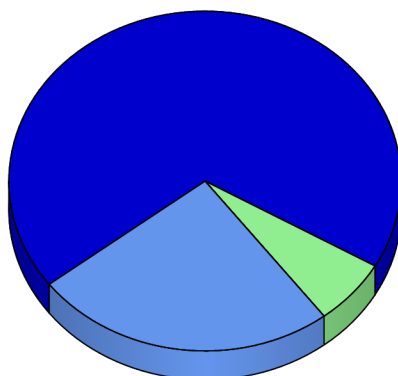
## CHART 18: Importance of Field Education/Internship if Required

MDiv - Male



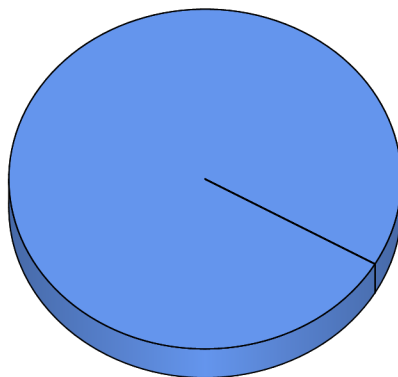
Of no importance - 3.8%    Somewhat important - 11.5%    Important - 46.2%    Very important - 34.6%  
Of little importance - 3.8%

MDiv - Female



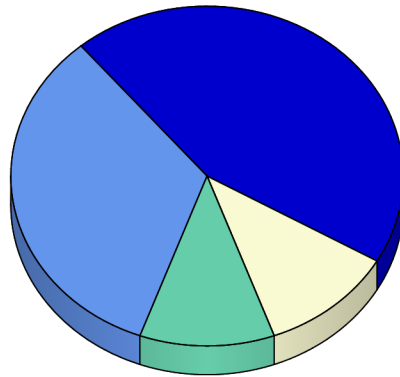
Of no importance - 0.0%    Somewhat important - 0.0%    Important - 25.0%    Very important - 68.8%  
Of little importance - 6.3%

MDiv - Other



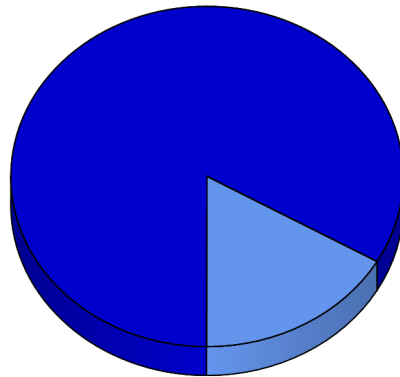
Of no importance - 0.0%    Somewhat important - 0.0%    Important - 100.0%    Very important - 0.0%  
Of little importance - 0.0%

Prof MA - Male



Of no importance - 11.1%    Somewhat important - 11.1%    Important - 33.3%    Very important - 44.4%  
Of little importance - 0.0%

Prof MA - Female



Of no importance - 0.0%    Somewhat important - 0.0%    Important - 16.7%    Very important - 83.3%  
Of little importance - 0.0%

Prof MA- Other

Of no importance - 0.0%    Somewhat important - 0.0%    Important - 0.0%    Very important - 0.0%  
Of little importance - 0.0%

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**TABLE 19: Effectiveness of Field Education in Developing Capacities**

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All  
 SCHOOL GROUP: Sample GSQ

By Degree Program										
Effect	MDiv N = 44		Prof MA N = 16		Acad MA N = 4		All Others N = 13		Total N = 77	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.3	1.0	4.6	0.7	4.8	0.4	4.6	0.5	4.5	0.9
Improved pastoral skills	4.4	0.9	4.5	0.8	4.0	0.0	4.8	0.4	4.5	0.8
Greater interest in future ministry	4.5	1.0	4.4	0.8	4.7	0.5	5.0	0.0	4.5	0.9
More self-confidence	4.4	1.0	4.7	0.6	4.5	0.5	4.8	0.6	4.5	0.9
Greater sense of people's needs	4.5	0.9	4.6	0.7	4.5	0.9	4.7	0.5	4.5	0.8
Better idea of my strengths and weaknesses	4.5	0.8	4.6	0.7	4.8	0.4	4.7	0.5	4.6	0.7
Greater self-understanding	4.5	0.8	4.5	0.7	4.8	0.4	4.7	0.6	4.5	0.8
Improved administrative skills	4.1	1.0	4.1	0.8	4.0	1.2	4.4	0.8	4.2	1.0

1 - Not at all effective    2 - Not very effective    3 - Somewhat effective    4 - Effective    5 - Very effective

By Degree Program and Gender												
Effect	MDiv						Prof MA					
	Male		Female		Other		Male		Female		Other	
	N = 26		N = 16		N = 1		N = 9		N = 6		N = 0	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.2	1.2	4.6	0.6	5.0	0.0	4.3	0.8	4.8	0.4	0.0	0.0
Improved pastoral skills	4.3	1.0	4.6	0.8	5.0	0.0	4.3	0.9	4.8	0.4	0.0	0.0
Greater interest in future ministry	4.3	1.2	4.8	0.4	5.0	0.0	4.3	0.8	4.8	0.4	0.0	0.0
More self-confidence	4.2	1.2	4.6	0.7	5.0	0.0	4.4	0.7	5.0	0.0	0.0	0.0
Greater sense of people's needs	4.3	1.1	4.7	0.6	5.0	0.0	4.3	0.8	5.0	0.0	0.0	0.0
Better idea of my strengths and weaknesses	4.5	0.9	4.6	0.5	5.0	0.0	4.6	0.7	4.7	0.7	0.0	0.0
Greater self-understanding	4.4	1.0	4.7	0.5	5.0	0.0	4.6	0.7	4.3	0.7	0.0	0.0
Improved administrative skills	4.2	1.2	4.3	0.6	3.0	0.0	4.1	0.9	4.2	0.7	0.0	0.0

By Degree Program and Gender												
Effect	Acad MA						All Others					
	Male		Female		Other		Male		Female		Other	
	N = 3		N = 1		N = 0		N = 7		N = 6		N = 0	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.7	0.5	5.0	0.0	0.0	0.0	4.4	0.5	4.8	0.4	0.0	0.0
Improved pastoral skills	4.0	0.0	0.0	0.0	0.0	0.0	4.7	0.5	5.0	0.0	0.0	0.0
Greater interest in future ministry	4.7	0.5	0.0	0.0	0.0	0.0	5.0	0.0	5.0	0.0	0.0	0.0
More self-confidence	4.3	0.5	5.0	0.0	0.0	0.0	4.7	0.7	4.8	0.4	0.0	0.0
Greater sense of people's needs	4.3	0.9	5.0	0.0	0.0	0.0	4.6	0.5	4.8	0.4	0.0	0.0
Better idea of my strengths and weaknesses	4.7	0.5	5.0	0.0	0.0	0.0	4.6	0.5	4.8	0.4	0.0	0.0
Greater self-understanding	4.7	0.5	5.0	0.0	0.0	0.0	4.6	0.7	4.8	0.4	0.0	0.0
Improved administrative skills	3.7	1.2	5.0	0.0	0.0	0.0	4.4	0.7	4.4	0.8	0.0	0.0

1 - Not at all effective    2 - Not very effective    3 - Somewhat effective    4 - Effective    5 - Very effective

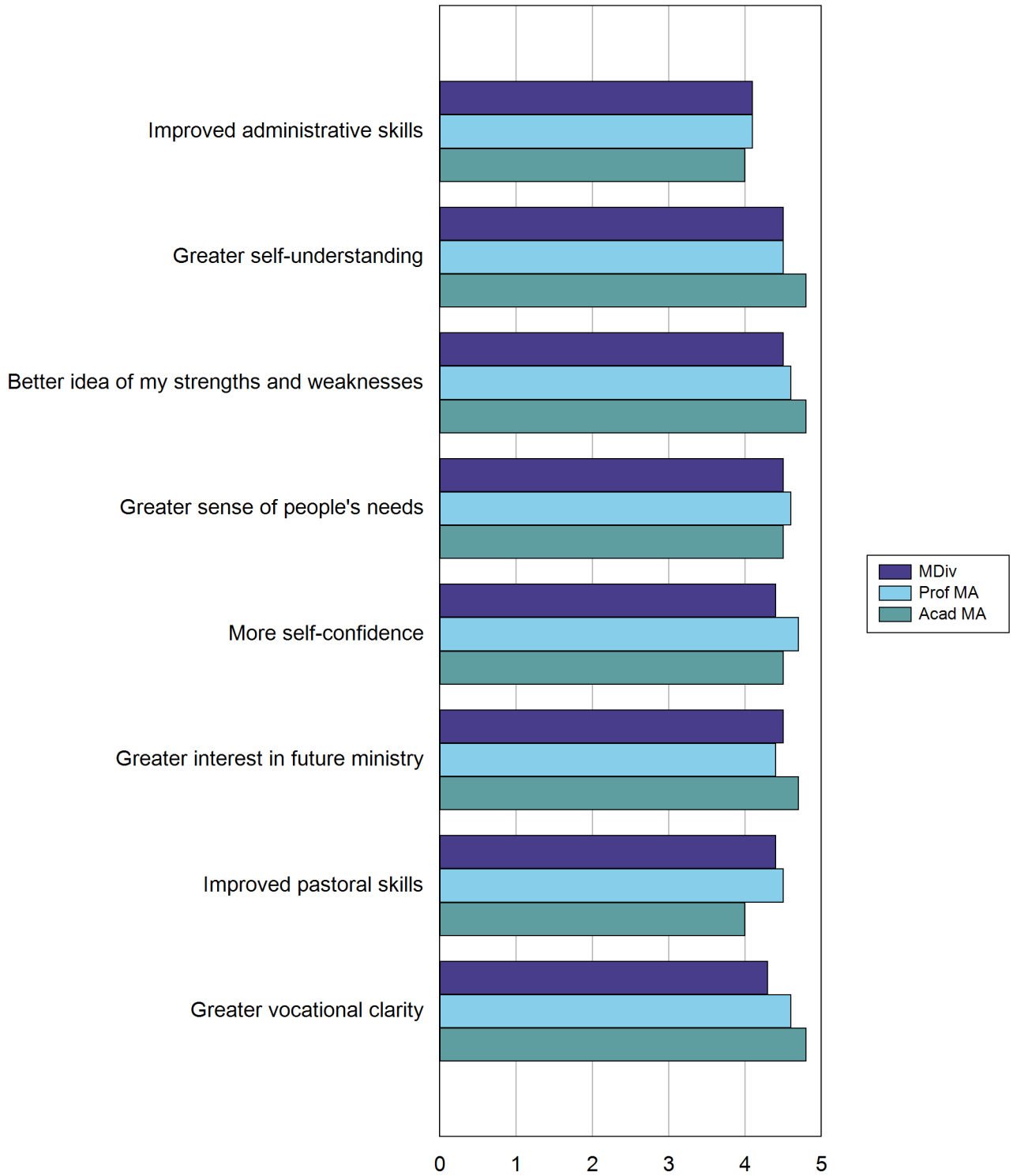
By Degree Program and Gender						
Effect	Total					
	Male		Female		Other	
	N = 45		N = 29		N = 1	
	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.3	1.0	4.7	0.5	5.0	0.0
Improved pastoral skills	4.3	0.9	4.7	0.7	5.0	0.0
Greater interest in future ministry	4.4	1.0	4.8	0.4	5.0	0.0
More self-confidence	4.4	1.0	4.8	0.6	5.0	0.0
Greater sense of people's needs	4.4	1.0	4.8	0.5	5.0	0.0
Better idea of my strengths and weaknesses	4.5	0.8	4.7	0.5	5.0	0.0
Greater self-understanding	4.5	0.9	4.7	0.5	5.0	0.0
Improved administrative skills	4.2	1.1	4.3	0.7	3.0	0.0

1 - Not at all effective    2 - Not very effective    3 - Somewhat effective    4 - Effective    5 - Very effective



# CHART 19: Effectiveness of Field Education in Developing Capacities

## By Degree



(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)

**TABLE 20: Level of Satisfaction with School's Services and Academic Resources**

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample GSQ

By Degree Program										
Level of Satisfaction	MDiv N = 68		Prof MA N = 42		Acad MA N = 30		All Others N = 57		Total N = 197	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
	Accessibility of faculty	4.6	0.7	4.5	0.7	4.4	0.8	4.6	0.6	4.5
Quality of teaching	4.6	0.5	4.6	0.6	4.3	0.9	4.8	0.5	4.6	0.6
Class size	4.6	0.6	4.7	0.6	4.7	0.7	4.9	0.4	4.7	0.6
Ease in scheduling required courses	4.5	0.6	4.4	0.9	4.1	1.0	4.5	0.8	4.4	0.8
School website and internet-based resources	4.3	0.7	4.4	0.8	3.9	1.3	4.6	0.6	4.3	0.9
School's technology (IT) infrastructure	4.0	0.9	4.1	1.1	3.9	1.1	4.4	0.8	4.1	1.0
Access to library collection	4.4	1.0	4.3	0.9	4.2	1.1	4.6	0.7	4.4	0.9
Adequacy of library collection	4.5	0.7	4.4	0.8	4.1	1.1	4.5	0.7	4.4	0.8
Writing and research support	4.3	0.8	4.3	0.8	4.1	1.2	4.5	0.8	4.3	0.9
Accessibility of administrative/staff support	4.6	0.6	4.5	0.8	4.1	1.2	4.6	0.6	4.5	0.8
Academic advising	4.3	1.0	4.3	0.9	3.8	1.3	4.5	0.8	4.3	1.0
Spiritual formation	4.4	0.7	4.5	0.7	3.6	1.4	4.6	0.6	4.3	0.9
Career/vocational counseling	3.8	1.2	3.6	1.3	2.8	1.4	3.9	1.0	3.7	1.2
Pastoral care	4.2	0.9	3.9	1.2	2.9	1.3	4.2	0.9	4.0	1.1
Student debt and/or finance counseling	3.8	1.3	3.5	1.3	3.2	1.2	4.1	1.2	3.7	1.3
Extracurricular/cultural activities	3.7	1.2	3.6	1.3	2.8	1.3	4.1	1.1	3.6	1.3
Health and wellness program	3.3	1.3	3.7	1.2	2.5	1.3	4.0	1.3	3.4	1.4
Food service	3.1	1.2	4.1	1.2	3.3	1.2	4.5	0.7	3.6	1.2
Upkeep of campus	4.2	1.0	4.5	0.8	3.4	1.1	4.8	0.4	4.4	0.9
Campus security	4.4	0.8	4.4	1.0	3.8	1.0	4.8	0.7	4.4	0.9
Mental health resources	3.9	1.2	4.3	1.1	4.1	0.9	4.3	0.8	4.1	1.1

1 - Very dissatisfied    2 - Somewhat dissatisfied    3 - Neutral    4 - Satisfied    5 - Very satisfied

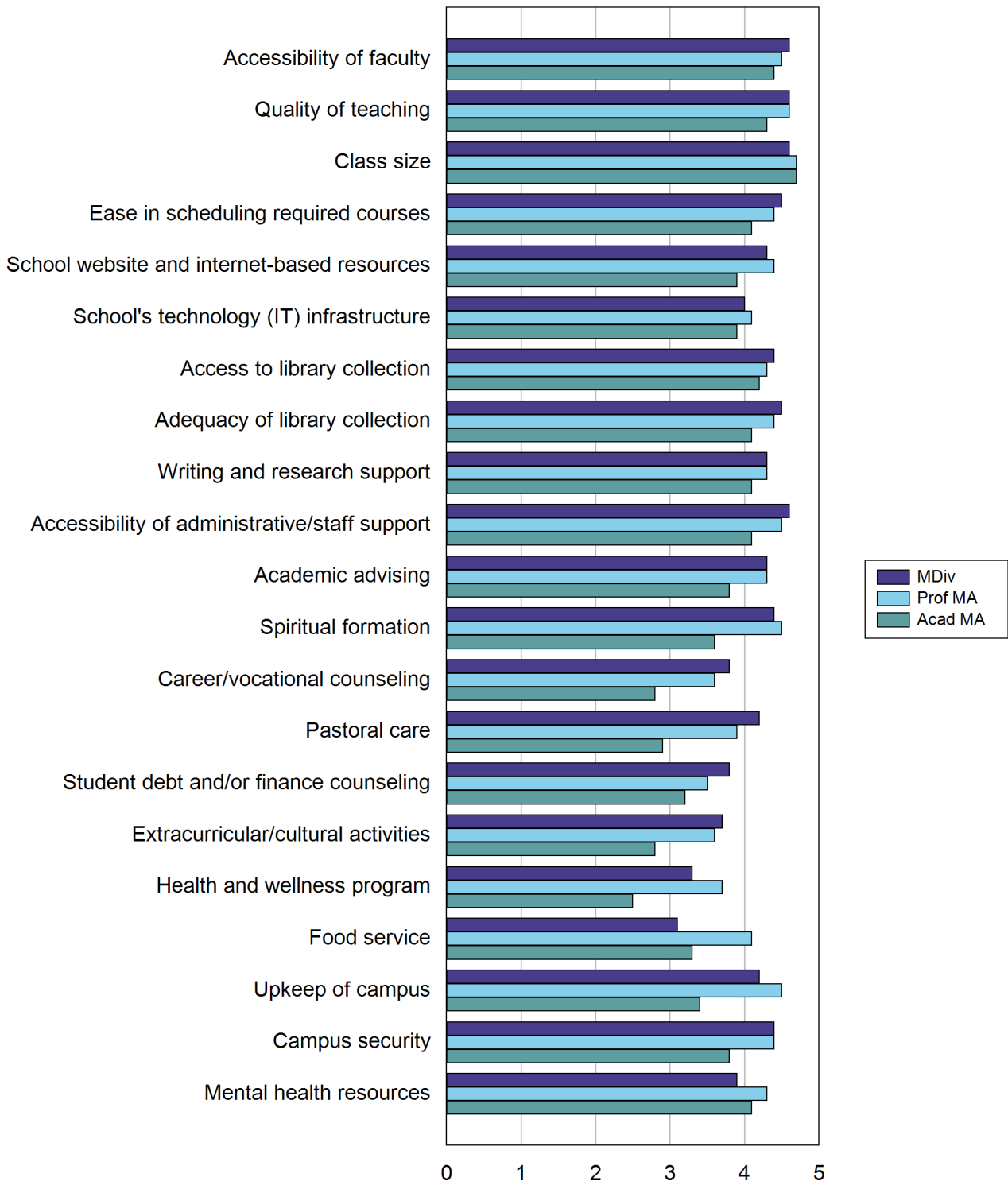
By Full-Time/Part-Time Status				
Level of Satisfaction	Part-time N = 77		Full-time N = 120	
	Avg	S.D.	Avg	S.D.
Accessibility of faculty	4.6	0.6	4.5	0.8
Quality of teaching	4.7	0.5	4.6	0.7
Class size	4.8	0.4	4.7	0.6
Ease in scheduling required courses	4.5	0.8	4.4	0.8
School website and internet-based resources	4.5	0.8	4.2	0.9
School's technology (IT) infrastructure	4.4	0.7	4.0	1.1
Access to library collection	4.4	0.9	4.4	0.9
Adequacy of library collection	4.4	0.8	4.5	0.8
Writing and research support	4.4	0.7	4.3	1.0
Accessibility of administrative/staff support	4.6	0.8	4.5	0.8
Academic advising	4.4	0.9	4.2	1.0
Spiritual formation	4.5	0.7	4.3	1.0
Career/vocational counseling	3.6	1.2	3.7	1.3
Pastoral care	4.0	1.0	4.0	1.2
Student debt and/or finance counseling	3.9	1.3	3.6	1.3
Extracurricular/cultural activities	3.7	1.3	3.6	1.2
Health and wellness program	3.6	1.3	3.3	1.4
Food service	4.6	0.7	3.3	1.2
Upkeep of campus	4.6	0.7	4.3	1.0
Campus security	4.6	0.8	4.4	0.9
Mental health resources	4.2	0.9	4.1	1.1

1 - Very dissatisfied    2 - Somewhat dissatisfied    3 - Neutral    4 - Satisfied    5 - Very satisfied

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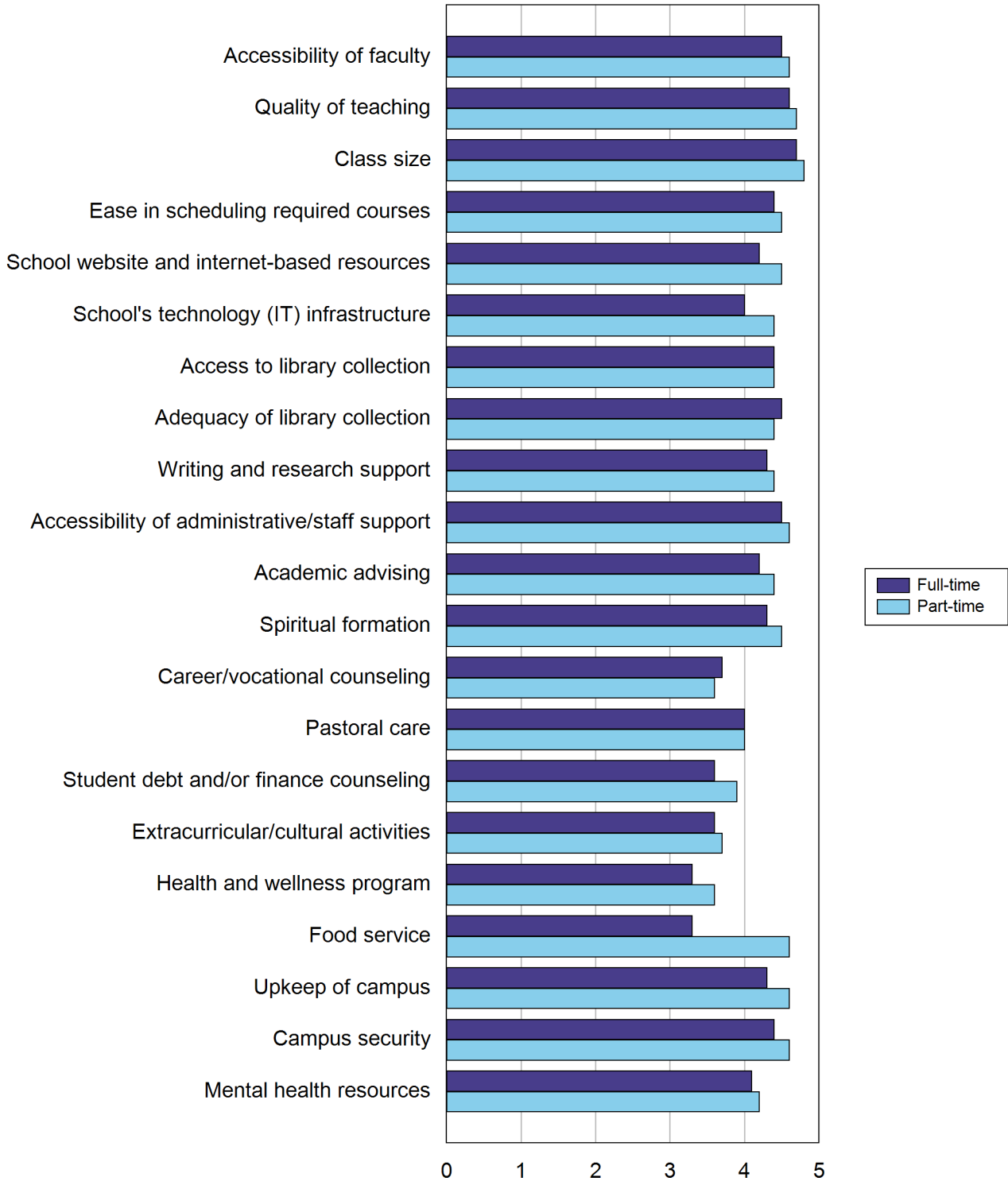
**CHART 20: Level of Satisfaction with School's Services and Academic Resources**

By Degree



(1-Very dissatisfied 2-Somewhat dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)

### By Full-Time/Part-Time Status



(1-Very dissatisfied 2-Somewhat dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)

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**TABLE 21: Overall Experience during Theological Program**

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample GSQ

By Degree Program	MDiv N = 67		Prof MA N = 42		Acad MA N = 30		All Others N = 56		Total N = 195	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.6	0.6	4.6	0.6	4.3	0.9	4.8	0.6	4.6	0.7
Faculty were supportive and understanding.	4.7	0.5	4.7	0.6	4.4	0.9	4.9	0.4	4.7	0.6
I have felt accepted within this school community.	4.6	0.9	4.6	0.7	4.3	1.1	4.9	0.4	4.6	0.8
I have grown spiritually.	4.7	0.5	4.7	0.6	4.4	0.7	4.9	0.4	4.7	0.6
My faith is stronger than when I came.	4.6	0.6	4.7	0.6	4.1	1.1	4.8	0.5	4.6	0.7
My personal faith has been respected.	4.7	0.6	4.7	0.6	4.6	0.7	4.9	0.4	4.7	0.6
Individuals of other faith traditions have been respected.	4.6	0.7	4.5	0.6	4.4	0.9	4.7	0.6	4.6	0.7
I know at least one faculty member well.	4.4	0.9	4.0	1.3	3.9	1.3	4.6	0.8	4.3	1.1
I have been able to integrate the theology and practice of ministry.	4.6	0.6	4.5	0.8	4.2	1.1	4.9	0.3	4.6	0.7
The school community was diverse and inclusive.	4.2	0.9	4.3	0.8	3.9	1.2	4.5	0.7	4.3	0.9
I have come to know students from other racial, ethnic, and cultural groups.	4.3	1.0	4.2	1.1	3.8	1.1	4.4	0.8	4.2	1.0
I have made good friends here.	4.4	0.9	3.9	1.4	3.5	1.5	4.5	0.8	4.2	1.2
This program was a good experience for my spouse/family.	4.3	1.0	4.2	1.2	4.0	1.3	4.4	0.8	4.3	1.1
I have been able to manage financially.	4.1	1.0	4.4	0.9	4.0	1.2	4.4	0.8	4.3	1.0
If I had to do it over, I would still come here.	4.5	0.8	4.6	0.7	4.2	1.2	4.7	0.6	4.5	0.9
I gained greater vocational clarity while in my program.	4.6	0.6	4.6	0.7	4.0	1.1	4.6	0.7	4.5	0.8

1 - Strongly disagree    2 - Disagree    3 - Neutral    4 - Agree    5 - Strongly agree



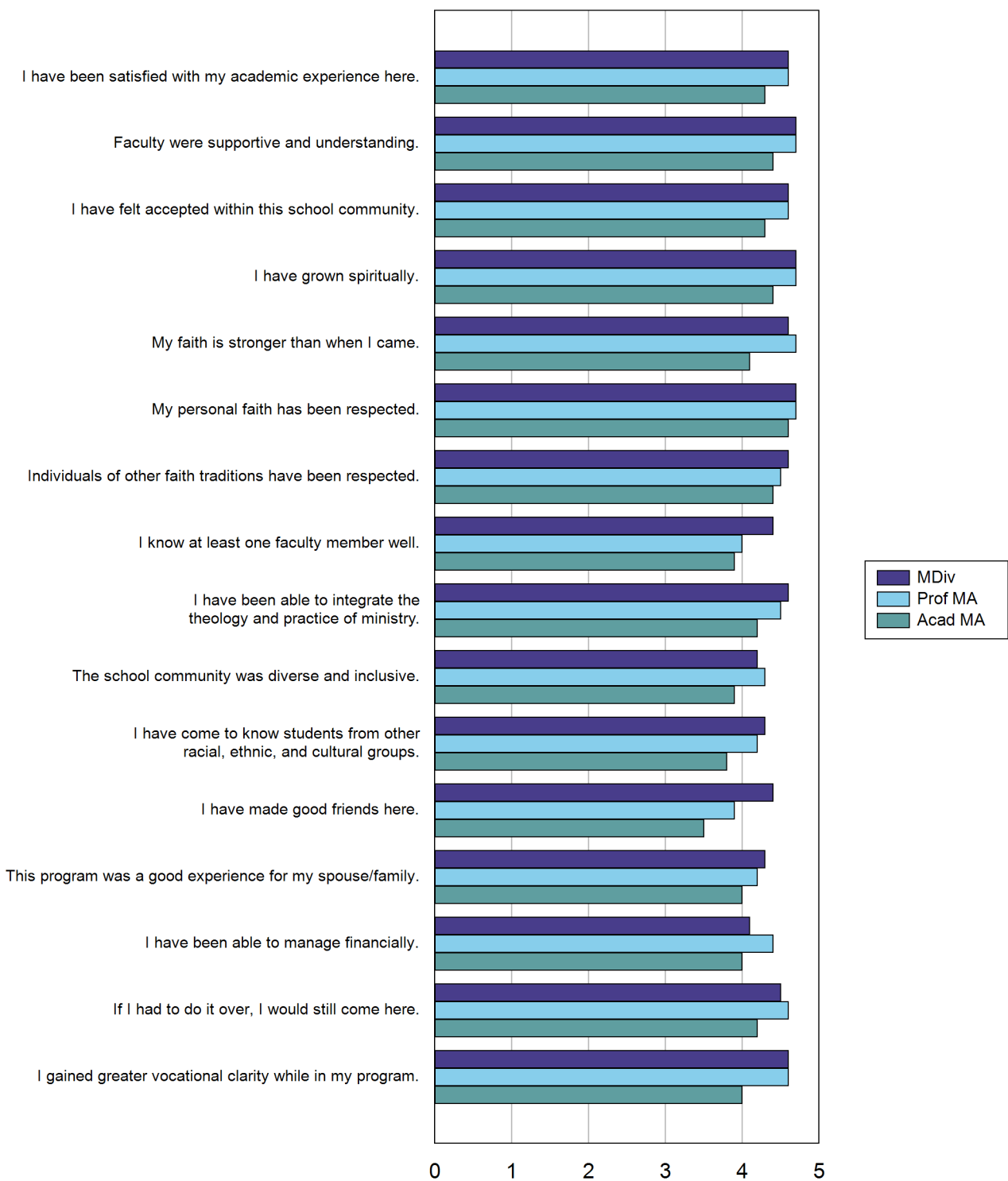
	<b>Campus / Extension</b>		<b>Online Only</b>	
	N = 144		N = 51	
<b>By Educational Context</b>	<b>Avg</b>	<b>S.D.</b>	<b>Avg</b>	<b>S.D.</b>
I have been satisfied with my academic experience here.	4.6	0.7	4.6	0.7
Faculty were supportive and understanding.	4.7	0.6	4.8	0.5
I have felt accepted within this school community.	4.6	0.8	4.7	0.7
I have grown spiritually.	4.7	0.6	4.8	0.4
My faith is stronger than when I came.	4.6	0.7	4.7	0.6
My personal faith has been respected.	4.7	0.6	4.7	0.5
Individuals of other faith traditions have been respected.	4.5	0.8	4.7	0.4
I know at least one faculty member well.	4.4	1.0	4.1	1.2
I have been able to integrate the theology and practice of ministry.	4.6	0.8	4.7	0.5
The school community was diverse and inclusive.	4.2	0.9	4.4	0.8
I have come to know students from other racial, ethnic, and cultural groups.	4.3	0.9	4.0	1.1
I have made good friends here.	4.3	1.0	3.7	1.4
This program was a good experience for my spouse/family.	4.3	1.0	4.1	1.1
I have been able to manage financially.	4.2	1.0	4.4	1.0
If I had to do it over, I would still come here.	4.5	0.9	4.6	0.8
I gained greater vocational clarity while in my program.	4.5	0.8	4.6	0.6

1 - Strongly disagree    2 - Disagree    3 - Neutral    4 - Agree    5 - Strongly agree

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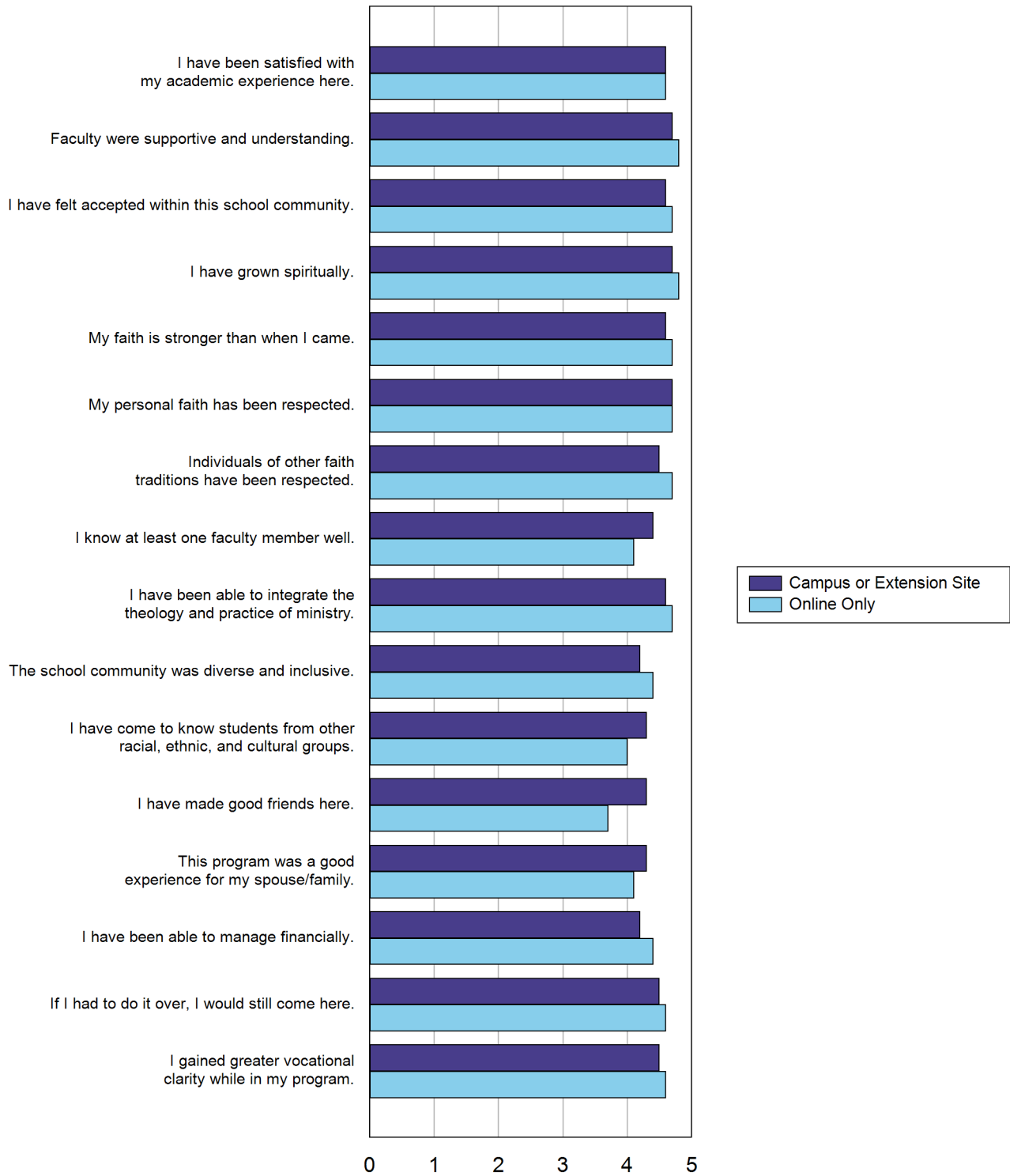
# CHART 21: Overall Experience during Theological Program

## By Degree Program



(1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree)

## By Educational Context



(1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree)

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**TABLE 22: Anticipated Work Context**

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All  
 SCHOOL GROUP: Sample GSQ

Anticipated Bivocational Work																
Multiple Positions	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Yes	2	12.5	3	15.8	1	50.0	0	0.0	26	17.0	0	0.0	0	0.0	0	0.0
Yes - bivocational ministry	4	25.0	8	42.1	0	0.0	0	0.0	23	15.0	0	0.0	0	0.0	1	25.0
Unsure - bivocational ministry	3	18.8	3	15.8	0	0.0	0	0.0	22	14.4	1	33.3	0	0.0	1	25.0
Unsure	2	12.5	3	15.8	0	0.0	0	0.0	18	11.8	1	33.3	0	0.0	1	25.0
No	5	31.3	2	10.5	1	50.0	0	0.0	64	41.8	1	33.3	0	0.0	1	25.0

Anticipated Bivocational Work		
Multiple Positions	Total	
	#	%
Yes	32	16.2
Yes - bivocational ministry	36	18.3
Unsure - bivocational ministry	30	15.2
Unsure	25	12.7
No	74	37.6

Used Institution's Placement Services		
	#	%
Yes	11	13.3
No	55	66.3
Not Offered	17	20.5

Helpfulness of Placement Services		
	#	%
Very Helpful	5	45.5
Somewhat Helpful	4	36.4
Not Very Helpful	0	0.0
Of No Help At All	2	18.2

Reason for Not Using Services		
	#	%
I chose not to use them	26	49.1
I was placed by my denomination	4	7.5
I chose to use other placement networks or services	15	28.3
I did not think they would be helpful	6	11.3
I am not seeking employment related to my program/degree	2	3.8

Work Context After Graduation by Degree Program and Gender																
Work Context	MDiv								Prof MA							
	Male		Female		Other		Total		Male		Female		Other		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Congregational/parish ministry	42	93.3	12	63.2	0	0.0	55	83.3	17	70.8	10	62.5	0	0.0	27	65.9
Teaching or educational setting	11	24.4	4	21.1	0	0.0	15	22.7	3	12.5	3	18.8	0	0.0	6	14.6
Health care chaplain or counselor	7	15.6	6	31.6	1	100.0	14	21.2	3	12.5	4	25.0	0	0.0	8	19.5
Faith-based nonprofit	8	17.8	10	52.6	0	0.0	18	27.3	5	20.8	3	18.8	0	0.0	8	19.5
Other	6	13.3	2	10.5	0	0.0	9	13.6	5	20.8	1	6.3	0	0.0	6	14.6

Work Context After Graduation by Degree Program and Gender																
Work Context	Acad MA								All Others							
	Male		Female		Other		Total		Male		Female		Other		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Congregational/parish ministry	15	65.2	3	42.9	0	0.0	18	60.0	28	84.8	11	52.4	1	100.0	40	72.7
Teaching or educational setting	9	39.1	2	28.6	0	0.0	11	36.7	15	45.5	7	33.3	0	0.0	22	40.0
Health care chaplain or counselor	2	8.7	1	14.3	0	0.0	3	10.0	3	9.1	7	33.3	0	0.0	10	18.2
Faith-based nonprofit	4	17.4	1	14.3	0	0.0	5	16.7	7	21.2	2	9.5	0	0.0	9	16.4
Other	5	21.7	1	14.3	0	0.0	6	20.0	0	0.0	5	23.8	0	0.0	5	9.1

Work Context After Graduation by Degree Program and Gender								
Work Context	Total							
	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
Congregational/parish ministry	102	81.6	36	57.1	1	50.0	140	72.9
Teaching or educational setting	38	30.4	16	25.4	0	0.0	54	28.1
Health care chaplain or counselor	15	12.0	18	28.6	1	50.0	35	18.2
Faith-based nonprofit	24	19.2	16	25.4	0	0.0	40	20.8
Other	16	12.8	9	14.3	0	0.0	26	13.5

**TABLE 23: Position Expected after Graduation for All Students**GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All  
SCHOOL GROUP: Sample GSQ

Position	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Pastor, priest, minister of a congregation	32	33.7	10	20.8	4	10.5	23	31.5	69	27.2
Associate or assistant pastor, priest, or minister	6	6.3	4	8.3	2	5.3	7	9.6	19	7.5
Minister or director of Christian/religious education	1	1.1	1	2.1	0	0.0	3	4.1	5	2.0
Youth work or ministry	7	7.4	5	10.4	6	15.8	2	2.7	20	7.9
Musician or liturgist	1	1.1	0	0.0	2	5.3	3	4.1	6	2.4
Spiritual director	2	2.1	1	2.1	0	0.0	1	1.4	4	1.6
New church development / church planting / evangelism	2	2.1	0	0.0	1	2.6	0	0.0	3	1.2
Other position within a congregation/parish context	0	0.0	5	10.4	2	5.3	1	1.4	8	3.1
Unsure what position within a congregation / parish context	4	4.2	1	2.1	1	2.6	0	0.0	6	2.4
Retreat or spiritual director (not in a congregation/parish)	1	1.1	0	0.0	0	0.0	2	2.7	3	1.2
Campus ministry or youth worker (not in a congregation/parish)	1	1.1	0	0.0	1	2.6	0	0.0	2	0.8
Hospital/hospice/healthcare chaplaincy	8	8.4	4	8.3	0	0.0	3	4.1	15	5.9
Military chaplaincy	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Prison ministry	1	1.1	0	0.0	0	0.0	0	0.0	1	0.4
Other specialized ministry (not in a congregation/parish)	1	1.1	1	2.1	0	0.0	1	1.4	3	1.2
Missionary service (foreign)	3	3.2	3	6.3	1	2.6	0	0.0	7	2.8
Denominational administrator or staff	2	2.1	0	0.0	0	0.0	2	2.7	4	1.6
Teaching in primary or secondary education	2	2.1	0	0.0	2	5.3	1	1.4	5	2.0
Teaching or administration in a theological school	3	3.2	1	2.1	4	10.5	9	12.3	17	6.7
Other teaching or administration in higher education	1	1.1	1	2.1	1	2.6	1	1.4	4	1.6
Other Religious or parachurch agency/organization	0	0.0	0	0.0	0	0.0	2	2.7	2	0.8
Social work/social services	1	1.1	0	0.0	1	2.6	0	0.0	2	0.8
Social justice ministry	1	1.1	0	0.0	0	0.0	0	0.0	1	0.4
Community development or community organizing	0	0.0	1	2.1	0	0.0	0	0.0	1	0.4
Pastoral counselor (not in a congregation/parish)	1	1.1	0	0.0	0	0.0	0	0.0	1	0.4
Licensed counselor or psychologist	1	1.1	2	4.2	3	7.9	4	5.5	10	3.9
Executive/administrator in a nonprofit agency	2	2.1	0	0.0	0	0.0	1	1.4	3	1.2
Executive/administrator in a for-profit business	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0



Position	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Further graduate or professional studies	2	2.1	0	0.0	0	0.0	1	1.4	3	1.2
Full-time homemaking or childcare	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Medicine/engineering/law	0	0.0	1	2.1	0	0.0	0	0.0	1	0.4
Other: (Please specify)	1	1.1	3	6.3	2	5.3	1	1.4	7	2.8
Undecided	8	8.4	4	8.3	5	13.2	5	6.8	22	8.7
TOTAL	95	37.4	48	18.9	38	15.0	73	28.7	254	100.0

Offered a Position	Asian		Black		Hispanic		Nat Am		White		Multi		Other	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Yes	3	21.4	4	23.5	1	50.0	0	0.0	26	17.1	0	0.0	0	0.0
No	5	35.7	5	29.4	0	0.0	0	0.0	38	25.0	0	0.0	0	0.0
I will continue to work at my current position	6	42.9	7	41.2	1	50.0	0	0.0	78	51.3	2	66.7	0	0.0
I earned the degree for personal enrichment and do not plan to seek employment related to my education	0	0.0	0	0.0	0	0.0	0	0.0	5	3.3	0	0.0	0	0.0
I plan to pursue further study after completing this degree	0	0.0	1	5.9	0	0.0	0	0.0	5	3.3	1	33.3	0	0.0
TOTAL	14	7.3	17	8.9	2	1.0	0	0.0	152	79.2	3	1.6	0	0.0

Offered a Position	Undisc		TOTAL	
	#	%	#	%
Yes	0	0.0	34	17.7
No	2	50.0	50	26.0
I will continue to work at my current position	1	25.0	95	49.5
I earned the degree for personal enrichment and do not plan to seek employment related to my education	1	25.0	6	3.1
I plan to pursue further study after completing this degree	0	0.0	7	3.6
TOTAL	4	2.1	192	100.0

Offered a Position	Male		Female		Other		TOTAL	
	#	%	#	%	#	%	#	%
Yes	21	16.8	12	19.0	1	50.0	34	17.9
No	26	20.8	22	34.9	0	0.0	48	25.3
I will continue to work at my current position	70	56.0	24	38.1	1	50.0	95	50.0
I earned the degree for personal enrichment and do not plan to seek employment related to my education	4	3.2	2	3.2	0	0.0	6	3.2
I plan to pursue further study after completing this degree	4	3.2	3	4.8	0	0.0	7	3.7
TOTAL	125	65.8	63	33.2	2	1.1	190	100.0

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**TABLE 24: Position Expected in Five Years by Degree Program**

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample GSQ

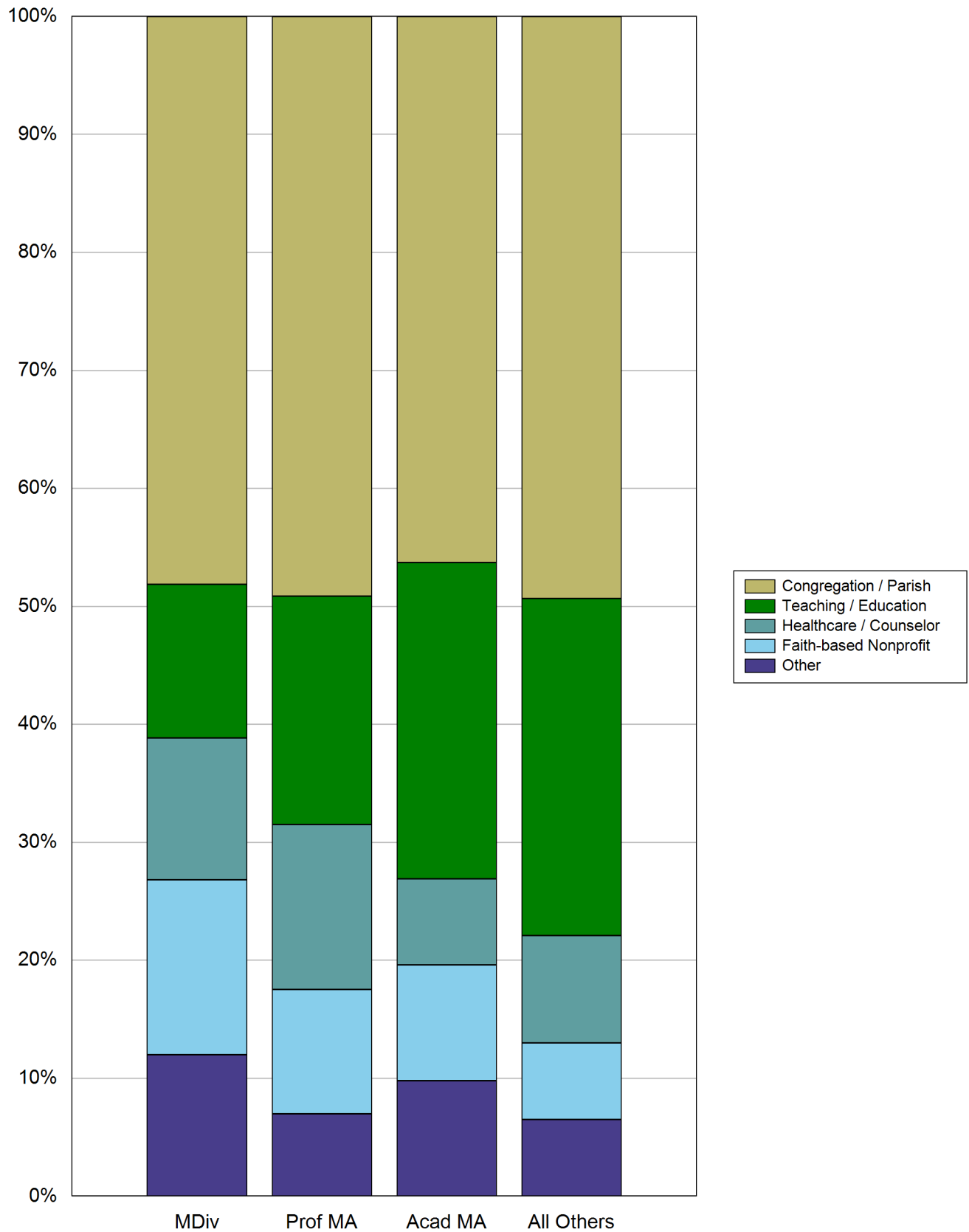
Position Expected	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Pastor, priest, minister of a congregation	36	39.6	14	28.6	10	27.0	24	34.3	84	34.0
Associate or assistant pastor, priest, or minister	2	2.2	2	4.1	1	2.7	7	10.0	12	4.9
Minister or director of Christian/religious education	1	1.1	0	0.0	1	2.7	3	4.3	5	2.0
Youth work or ministry	6	6.6	3	6.1	4	10.8	1	1.4	14	5.7
Musician or liturgist	1	1.1	0	0.0	0	0.0	1	1.4	2	0.8
Spiritual director	0	0.0	1	2.0	0	0.0	0	0.0	1	0.4
New church development / church planting / evangelism	2	2.2	1	2.0	0	0.0	0	0.0	3	1.2
Other position within a congregation/parish context	0	0.0	6	12.2	1	2.7	1	1.4	8	3.2
Unsure what position within a congregation / parish context	4	4.4	1	2.0	2	5.4	1	1.4	8	3.2
Retreat or spiritual director (not in a congregation/parish)	3	3.3	0	0.0	0	0.0	0	0.0	3	1.2
Campus ministry or youth worker (not in a congregation/parish)	2	2.2	0	0.0	1	2.7	0	0.0	3	1.2
Hospital/hospice/healthcare chaplaincy	8	8.8	4	8.2	0	0.0	1	1.4	13	5.3
Military chaplaincy	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Prison ministry	1	1.1	0	0.0	0	0.0	0	0.0	1	0.4
Other specialized ministry (not in a congregation/parish)	0	0.0	1	2.0	0	0.0	1	1.4	2	0.8
Missionary service (foreign)	5	5.5	4	8.2	2	5.4	0	0.0	11	4.5
Denominational administrator or staff	1	1.1	0	0.0	0	0.0	2	2.9	3	1.2
Teaching in primary or secondary education	1	1.1	0	0.0	1	2.7	2	2.9	4	1.6
Teaching or administration in a theological school	2	2.2	2	4.1	6	16.2	11	15.7	21	8.5
Other teaching or administration in higher education	0	0.0	1	2.0	1	2.7	2	2.9	4	1.6
Other Religious or parachurch agency/organization	1	1.1	1	2.0	0	0.0	1	1.4	3	1.2
Social work/social services	2	2.2	0	0.0	0	0.0	0	0.0	2	0.8
Social justice ministry	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Community development or community organizing	1	1.1	1	2.0	0	0.0	0	0.0	2	0.8
Pastoral counselor (not in a congregation/parish)	1	1.1	0	0.0	0	0.0	0	0.0	1	0.4
Licensed counselor or psychologist	1	1.1	2	4.1	3	8.1	4	5.7	10	4.0
Executive/administrator in a nonprofit agency	1	1.1	0	0.0	0	0.0	0	0.0	1	0.4
Executive/administrator in a for-profit business	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Further graduate or professional studies	1	1.1	0	0.0	1	2.7	1	1.4	3	1.2
Full-time homemaking or childcare	1	1.1	0	0.0	0	0.0	0	0.0	1	0.4
Medicine/engineering/law	1	1.1	1	2.0	0	0.0	0	0.0	2	0.8
Other: (Please specify)	0	0.0	1	2.0	2	5.4	2	2.9	5	2.0
Undecided	6	6.6	3	6.1	1	2.7	5	7.1	15	6.1
<b>TOTAL</b>	<b>91</b>	<b>36.8</b>	<b>49</b>	<b>19.8</b>	<b>37</b>	<b>15.0</b>	<b>70</b>	<b>28.3</b>	<b>247</b>	<b>100.0</b>

### Work Context

Context	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Congregational/parish ministry	52	48.1	28	49.1	19	46.3	38	49.4	137	48.4
Teaching or educational setting	14	13.0	11	19.3	11	26.8	22	28.6	58	20.5
Health care chaplain or counselor	13	12.0	8	14.0	3	7.3	7	9.1	31	11.0
Faith-based nonprofit	16	14.8	6	10.5	4	9.8	5	6.5	31	11.0
Other	13	12.0	4	7.0	4	9.8	5	6.5	26	9.2
<b>TOTAL</b>	<b>108</b>	<b>38.2</b>	<b>57</b>	<b>20.1</b>	<b>41</b>	<b>14.5</b>	<b>77</b>	<b>27.2</b>	<b>283</b>	<b>100.0</b>

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**CHART 24: Position Expected in Five Years by Degree Program**



## TABLE 25: Ordination and Volunteer Ministry

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All  
 SCHOOL GROUP: Sample GSQ

Ordination										
Context	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Yes	29	42.0	12	28.6	3	10.3	4	7.0	48	24.4
No	6	8.7	8	19.0	8	27.6	11	19.3	33	16.8
Unsure	8	11.6	8	19.0	9	31.0	8	14.0	33	16.8
Already ordained	26	37.7	14	33.3	9	31.0	34	59.6	83	42.1
TOTAL	69	35.0	42	21.3	29	14.7	57	28.9	197	100.0

Volunteer Ministry										
Volunteer	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Yes	16	23.2	4	9.5	7	23.3	13	22.8	40	20.2
No	30	43.5	26	61.9	18	60.0	31	54.4	105	53.0
Unsure	23	33.3	12	28.6	5	16.7	13	22.8	53	26.8
TOTAL	69	34.8	42	21.2	30	15.2	57	28.8	198	100.0

Volunteer Ministry by Race/Ethnicity																		
Volunteer	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc		TOTAL	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Yes	4	25.0	7	36.8	2	100.0	0	0.0	26	17.0	0	17.0	0	0.0	1	25.0	40	20.3
No	4	25.0	2	10.5	0	0.0	0	0.0	97	63.4	1	63.4	0	0.0	1	25.0	105	53.3
Unsure	8	50.0	10	52.6	0	0.0	0	0.0	30	19.6	2	19.6	0	0.0	2	50.0	52	26.4
TOTAL	16	8.1	19	9.6	2	1.0	0	0.0	153	77.7	3	1.5	0	0.0	4	2.0	197	100.0



"Additional question" reports are valid only for school-specific search criteria.

## Additional Questions

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL GROUP: Sample GSQ

*No additional questions were defined for this school during the requested reporting period. The "Additional Questions" report, which would normally appear on this page, has been suppressed.*





The Association of Theological Schools  
The Commission on Accrediting