

Annual Report Form AF-1b: Admissions - Acceptances by Race and Gender

Fall data for the current academic year (include only those applicants who were officially accepted)

Member School:

Survey Year: 2025 - 2026

Part A.1: Unduplicated Headcount by Race/Ethnicity and Known Gender

Male Acceptances	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	NonDegree	Total
Asian or PI										
Black (Non-Hispanic)										
Hispanic										
Indigenous										
White (Non-Hispanic)										
Multiracial										
Not Available										
Total Male Acceptances										
Female Acceptances	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	NonDegree	Total
Asian or PI										
Black (Non-Hispanic)										
Hispanic										
Indigenous										
White (Non-Hispanic)										
Multiracial										
Not Available										
Total Female Acceptances										
All Other Acceptances	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	NonDegree	Total
Asian or PI										
Black (Non-Hispanic)										
Hispanic										
Indigenous										
White (Non-Hispanic)										
Multiracial										
Not Available										
Total All Other Acceptances										

Part A.2: Unduplicated Headcount by Unknown Race/Ethnicity and Unknown Gender

Unknown Acceptances	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	NonDegree	Total
Not Available										

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Part A: Unduplicated Headcount by Race/Ethnicity Totals

Total Acceptances	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	NonDegree	Total
Asian or PI										
Black (Non-Hispanic)										
Hispanic										
Indigenous										
White (Non-Hispanic)										
Multiracial										
Not Available										
Part A Total Acceptances										

Part B: Unduplicated Headcount by International and Domestic

Acceptances	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	NonDegree	Total
International										
Domestic										
Part B Total Acceptances										

Respondent and Comments

Respondent:		Phone:		Email:	
Comments:					

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Legend: Total rows/columns are auto calculated and visually indicated with blue stripes in the online application and light blue shading in the print forms. Non-approved degree categories, those for which the member school does not have an ATS-approved degree, are visually indicated with a yellow zig-zag pattern in the online application and gray shading in the print forms. Report data for non-approved degrees where applicable and provide an explanation in the form comments.

Acceptances: Of the applicants, count the number of students who were officially accepted.

Unduplicated Headcount: Count students only once. If students applied for more than one degree, count them only in the longer or more advanced program.

Degree Categories: The 2020 *Standards of Accreditation* (Standards 4.6-9) describe three categories of MA degrees: those that focus primarily on professional vocations (prof), those that focus primarily on academic study (acad), and those that focus on both (both). Canadian member schools offering the BRE for which a completed bachelor's degree is normally required should report those students under MA (prof). "Other Prof Dr" refers to degrees like the EdD, DMiss, DMA, etc. (see Standards 5.-7-10 of 2020 *Standards of Accreditation*).

Non-Degree Programs: refer to any programs and courses offered for credit that do not result in an ATS-approved degree. Canadian member schools should include Bachelor of Theology students here; Roman Catholic member schools should include pontifical degree programs here. Note: The 2020 *Standards of Accreditation* (Standard 3.15) describes these programs as with or without credit, report here only the for-credit non-degree programs.

Male, Female, All Other, Unknown: For students whose gender is known, report male and female students in the sections labeled as such; for all other students including but not limited to nonbinary, gender-fluid, and those who do not identify as either male or female, report in the section labeled All Other. For students whose gender is unknown or prefer not to disclose, report in the section labeled Unknown.

Race/Ethnicity Categories: The categories of race used in this form (and in other ATS Annual Report Forms) correspond to recent research, with input from ATS members. Report as Multiracial for students whose race/ethnicity includes more than one category. Report as Not Available for students who prefer not to disclose such data, race/ethnicity is not listed, or no racial data is known.

- **Asian or PI:** A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam; or people from American Samoa, Guam, Hawaii, or other Pacific Islands.
- **Black (Non-Hispanic):** A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).
- **Hispanic:** A person of Latin descent, including Cuban, Mexican, Puerto Rican, Central or South American, or other Spanish culture or origin.
- **Indigenous:** A person having origins in any of the original peoples of North America and South America (including Central America) who maintains cultural identification through tribal affiliation or community recognition.
- **White (Non-Hispanic):** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa (except those of Hispanic origin).
- **Multiracial:** A person whose origins are of two or more races.
- **Not Available:** A person whose race or ethnic identity is either unknown or information about that person is unavailable.

International/Domestic Students: Not listed as a category of race is the former "Visa or Nonresident Alien," which referred to international students of any race. That former category is now treated separately in Part B as "International" (vs. "Domestic"). Include in the "International" count anyone who is considered by the member school to be an international student. Include in the "Domestic" count all others. The Part B total should equal the Part A total, since Part A counts all students (including international students), while Part B counts the same by international/domestic student status.