

Annual Report Form IPPR: Request for Institutional Peer Profile Report

Current Annual Report Forms survey year

Member School:	Survey Year: 2025 - 2026
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Would you like one or more Institutional Peer Profile Reports for your institution?

No, we do not want to request an IPPR at this time.

Yes, send a report for each active peer profile.

Give each profile a name that is distinctive and descriptive, identifying the common thread that links the peer schools selected.

Profile Name:

Line	Peer Schools (List a minimum of five to a maximum of fifteen member schools for your peer profile. A list of member schools can be found on the ATS website.)
1	
2	
3	
4	
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12	
13	
14	
15	

Respondent

Respondent:		Phone:		Email:	
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ATS offers one free Institutional Peer Profile Report (based on member schools selected in the peer profile; [click here](#) for sample report) to its member schools for each survey year data set. Additional reports using different sets of peer schools (identified by the school using additional IPPR Forms) are available for \$100 each. Member schools may identify *no fewer than five and no more than fifteen* member schools that they consider to be "peers" based on various institutional characteristics (e.g., size of enrollment, annual operating budget, denominational affiliation, etc.). The report is presented in a format that maintains the confidentiality of the peer schools' information by providing the peer group figures as a total, average, or median. This specially designed report will be emailed to the member school's Chief Executive Officer at the end of March or April.

Annual Report Form RF-1: Respondent Form

Current Annual Report Forms survey year

Member School:

Survey Year: 2025 - 2026

Form		Administrator Responsible Title	Phone Email
AF-1a	Admissions - Applicants (Race and Gender)		
AF-1b	Admissions - Acceptances (Race and Gender)		
AF-1c	Admissions - New Enrollments (Race and Gender)		
CF-1	Completions (Race and Gender)		
CF-2	Completions (Time and Race)		
CF-3	Completions (Placement and Gender)		
CF-4	Completions (Graduation and Persistence Rate)		
DF-1	Development		
EF-1	Enrollment (Race and Gender)		
EF-2	Enrollment (Age and Gender)		
EF-3	Enrollment (Denomination)		
EF-4	Enrollment (Previous Year)		
EF-5	Enrollment (Offsite and Online)		
FF-1	Financial Data		
FF-2	Financial Data (Technology Expenditures)		
IC-1	Institutional Characteristics		
IPPR	IPPR Request		
LF-1	Library		
PF-1	Personnel (Administrators and Full-Time Faculty)		
PF-2	Personnel (Part-Time Faculty)		
SF-1	Salary (Full-Time Personnel)		
X-3	Submit Data		

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Annual Report Form AF-1a: Admissions - Applicants by Race and Gender

Fall data for the current academic year (include only those who completed the application process)

Member School:

Survey Year: 2025 - 2026

Part A.1: Unduplicated Headcount by Race/Ethnicity and Known Gender

Male Applicants	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	NonDegree	Total
Asian or PI										
Black (Non-Hispanic)										
Hispanic										
Indigenous										
White (Non-Hispanic)										
Multiracial										
Not Available										
Total Male Applicants										
Female Applicants	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	NonDegree	Total
Asian or PI										
Black (Non-Hispanic)										
Hispanic										
Indigenous										
White (Non-Hispanic)										
Multiracial										
Not Available										
Total Female Applicants										
All Other Applicants	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	NonDegree	Total
Asian or PI										
Black (Non-Hispanic)										
Hispanic										
Indigenous										
White (Non-Hispanic)										
Multiracial										
Not Available										
Total All Other Applicants										

Part A.2: Unduplicated Headcount for Unknown Race/Ethnicity and Unknown Gender

Unknown Applicants	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	NonDegree	Total
Not Available										

Annual Report Form AF-1a: Admissions - Applicants by Race and Gender

Fall data for the current academic year (include only those who completed the application process)

Member School:

Survey Year: 2025 - 2026

Part A: Unduplicated Headcount by Race/Ethnicity Totals

Total Applicants	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	NonDegree	Total
Asian or PI										
Black (Non-Hispanic)										
Hispanic										
Indigenous										
White (Non-Hispanic)										
Multiracial										
Not Available										
Part A Total Applicants										

Part B: Unduplicated Headcount by International and Domestic

Applicants	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	NonDegree	Total
International										
Domestic										
Part B Total Applicants										

Respondent and Comments

Respondent:		Phone:		Email:	
Comments:					

Annual Report Form AF-1a: Admissions - Applicants by Race and Gender

Fall data for the current academic year (include only those who completed the application process)

Member School:

Survey Year: 2025 - 2026

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Annual Report Form AF-1b: Admissions - Acceptances by Race and Gender

Fall data for the current academic year (include only those applicants who were officially accepted)

Member School:

Survey Year: 2025 - 2026

Part A.1: Unduplicated Headcount by Race/Ethnicity and Known Gender

Male Acceptances	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	NonDegree	Total
Asian or PI										
Black (Non-Hispanic)										
Hispanic										
Indigenous										
White (Non-Hispanic)										
Multiracial										
Not Available										
Total Male Acceptances										
Female Acceptances	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	NonDegree	Total
Asian or PI										
Black (Non-Hispanic)										
Hispanic										
Indigenous										
White (Non-Hispanic)										
Multiracial										
Not Available										
Total Female Acceptances										
All Other Acceptances	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	NonDegree	Total
Asian or PI										
Black (Non-Hispanic)										
Hispanic										
Indigenous										
White (Non-Hispanic)										
Multiracial										
Not Available										
Total All Other Acceptances										

Part A.2: Unduplicated Headcount by Unknown Race/Ethnicity and Unknown Gender

Unknown Acceptances	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	NonDegree	Total
Not Available										

Annual Report Form AF-1b: Admissions - Acceptances by Race and Gender

Fall data for the current academic year (include only those applicants who were officially accepted)

Member School:

Survey Year: 2025 - 2026

Part A: Unduplicated Headcount by Race/Ethnicity Totals

Total Acceptances	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	NonDegree	Total
Asian or PI										
Black (Non-Hispanic)										
Hispanic										
Indigenous										
White (Non-Hispanic)										
Multiracial										
Not Available										
Part A Total Acceptances										

Part B: Unduplicated Headcount by International and Domestic

Acceptances	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	NonDegree	Total
International										
Domestic										
Part B Total Acceptances										

Respondent and Comments

Respondent:		Phone:		Email:	
Comments:					

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Annual Report Form AF-1c: Admissions - New Enrollments by Race and Gender

Fall data for the current academic year (include only those accepted applicants who actually enrolled)

Member School:

Survey Year: 2025 - 2026

Part A.1: Unduplicated Headcount by Race/Ethnicity and Known Gender

Male New Enrollments	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	NonDegree	Total
Asian or PI										
Black (Non-Hispanic)										
Hispanic										
Indigenous										
White (Non-Hispanic)										
Multiracial										
Not Available										
Total Male New Enrollments										
Female New Enrollments	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	NonDegree	Total
Asian or PI										
Black (Non-Hispanic)										
Hispanic										
Indigenous										
White (Non-Hispanic)										
Multiracial										
Not Available										
Total Female New Enrollments										
All Other New Enrollments	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	NonDegree	Total
Asian or PI										
Black (Non-Hispanic)										
Hispanic										
Indigenous										
White (Non-Hispanic)										
Multiracial										
Not Available										
Total All Other New Enrollments										

Part A.2: Unduplicated Headcount for Unknown Race/Ethnicity and Unknown Gender

Unknown New Enrollments	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	NonDegree	Total
Not Available										

Annual Report Form AF-1c: Admissions - New Enrollments by Race and Gender

Fall data for the current academic year (include only those accepted applicants who actually enrolled)

Member School: _____ **Survey Year:** 2025 - 2026

Part A: Unduplicated Headcount by Race/Ethnicity Totals

Total New Enrollments	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	NonDegree	Total
Asian or PI										
Black (Non-Hispanic)										
Hispanic										
Indigenous										
White (Non-Hispanic)										
Multiracial										
Not Available										
Part A Total New Enrollments										

Part B: Unduplicated Headcount by International and Domestic

New Enrollments	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	NonDegree	Total
International										
Domestic										
Part B Total New Enrollments										

Part C: Additional Questions on New Enrollments in MDiv/MA and DMin Degrees

1. Number of new enrollments this fall in MDiv and MA programs who do not have a baccalaureate degree (see 2020 Standard 7.4)	
2. Number of new enrollments this fall in DMin program who do not have an MDiv degree (see 2020 Standard 5.5)	

These two questions were first asked in fall 2021 on ATS Annual Report Form AF-1 considering new *Standards of Accreditation*. Those standards, adopted in 2020, eliminate a maximum percentage for admitting non-baccalaureate-holding MDiv/MA students (see Standard 7.4) and provide more flexibility for admitting non-MDivs in the DMin (see Standard 5.5). The ATS Board of Commissioners monitors these areas annually (see *ATS Policies and Procedures III.M.1*).

Respondent and Comments

Respondent:	_____	Phone:	_____	Email:	_____
Comments:					

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Annual Report Form CF-1: Completions by Race and Gender

Previous academic year (including any summer graduates)

Member School:

Survey Year: 2025 - 2026

Part A.1: Unduplicated Headcount by Race/Ethnicity and Known Gender

Male Completions	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	Total
Asian or PI									
Black (Non-Hispanic)									
Hispanic									
Indigenous									
White (Non-Hispanic)									
Multiracial									
Not Available									
Total Male Completions									
Female Completions	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	Total
Asian or PI									
Black (Non-Hispanic)									
Hispanic									
Indigenous									
White (Non-Hispanic)									
Multiracial									
Not Available									
Total Female Completions									
All Other Completions	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	Total
Asian or PI									
Black (Non-Hispanic)									
Hispanic									
Indigenous									
White (Non-Hispanic)									
Multiracial									
Not Available									
Total All Other Completions									

Part A.2: Unduplicated Headcount by Unknown Race/Ethnicity and Unknown Gender

Unknown Completions	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	Total
Not Available									

Annual Report Form CF-1: Completions by Race and Gender

Previous academic year (including any summer graduates)

Member School: _____ **Survey Year:** 2025 - 2026

Part A: Unduplicated Headcount by Race/Ethnicity Totals

Total Completions	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	Total
Asian or PI									
Black (Non-Hispanic)									
Hispanic									
Indigenous									
White (Non-Hispanic)									
Multiracial									
Not Available									
Part A Total Completions									

Part B: Unduplicated Headcount by International and Domestic

Completions	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	Total
International									
Domestic									
Part B Total Completions									

List here the to three countries of your International students who completed a degree

1.	2.	3.
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Part C: Duplicated Headcount

Completions	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	Total
Duplicated Headcount									

Respondent and Comments

Respondent: _____ **Phone:** _____ **Email:** _____

Comments: _____

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Annual Report Form CF-2: Completions by Time and Race

Previous academic year (including any summer graduates)

Member School:

Survey Year: 2025 - 2026

Unduplicated Headcount by Time and Race/Ethnicity									
Asian or PI Completions	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	Total
< 2 years									
2 to < 3 years									
3 to < 4 years									
4 to < 5 years									
5 to < 6 years									
6+ years									
Total Asian or PI Completions									
Black (Non-Hispanic) Completions	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	Total
< 2 years									
2 to < 3 years									
3 to < 4 years									
4 to < 5 years									
5 to < 6 years									
6+ years									
Total Black (Non-Hispanic) Completions									
Hispanic Completions	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	Total
< 2 years									
2 to < 3 years									
3 to < 4 years									
4 to < 5 years									
5 to < 6 years									
6+ years									
Total Hispanic Completions									
Indigenous Completions	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	Total
< 2 years									
2 to < 3 years									
3 to < 4 years									
4 to < 5 years									
5 to < 6 years									
6+ years									
Total Indigenous Completions									

Annual Report Form CF-2: Completions by Time and Race

Previous academic year (including any summer graduates)

Member School:

Survey Year: 2025 - 2026

White (Non-Hispanic) Completions	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	Total
< 2 years									
2 to < 3 years									
3 to < 4 years									
4 to < 5 years									
5 to < 6 years									
6+ years									
Total White (Non-Hispanic) Completions									
Multiracial Completions	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	Total
< 2 years									
2 to < 3 years									
3 to < 4 years									
4 to < 5 years									
5 to < 6 years									
6+ years									
Total Multiracial Completions									
Not Available Completions	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	Total
< 2 years									
2 to < 3 years									
3 to < 4 years									
4 to < 5 years									
5 to < 6 years									
6+ years									
Total Not Available Completions									
Time Totals	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	Total
< 2 years									
2 to < 3 years									
3 to < 4 years									
4 to < 5 years									
5 to < 6 years									
6+ years									
Total Completions									

Respondent and Comments

Respondent: _____ Phone: _____ Email: _____

Comments: _____

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Annual Report Form CF-3: Completions by Placement and Gender

Previous academic year (including any summer graduates)

Member School:

Survey Year: 2025 - 2026

Unduplicated Headcount by Placement and Known Gender									
Male Completions	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	Total
Vocational placement									
Non-vocational placement									
Further study									
Seeking placement									
Other									
Unknown									
Total Male Completions									
Female Completions	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	Total
Vocational placement									
Non-vocational placement									
Further study									
Seeking placement									
Other									
Unknown									
Total Female Completions									
All Other Completions	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	Total
Vocational placement									
Non-vocational placement									
Further study									
Seeking placement									
Other									
Unknown									
Total All Other Completions									

Unduplicated Headcount by Placement and Unknown Gender									
Unknown Completions	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	Total
Vocational placement									
Non-vocational placement									
Further study									
Seeking placement									
Other									
Unknown									
Total Unknown Gender Completions									

Annual Report Form CF-3: Completions by Placement and Gender

Previous academic year (including any summer graduates)

Member School:

Survey Year: 2025 - 2026

Unduplicated Headcount by Placement Totals

Total Completions	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	Total
Vocational placement									
Non-vocational placement									
Further study									
Seeking placement									
Other									
Unknown									
Total Completions									

Respondent and Comments

Respondent:		Phone:		Email:	
Comments:					

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Annual Report Form CF-4: Completions, Graduation and Persistence Rate

Fall data for students who entered at the time listed for each program

Member School:

Survey Year: 2025 - 2026

Degree Program (Count only degree-seeking students)	Entered	Still Enrolled	Graduated with Degree Began	Graduated with Another Degree	Graduation Rate (degree began)	Persistence Rate
	# who entered at time listed	# Entered still enrolled in this degree or in another degree	# Entered who graduated with degree began	# Entered who graduated with another degree	# Graduated with Degree Began divided by # Entered (can't exceed 100%)	# Graduated (both columns) plus # Still Enrolled divided by # Entered (can't exceed 100%)
MDiv students who entered 6 years ago this fall						
MA (prof) students who entered 4 years ago this fall						
MA (acad) students who entered 4 years ago this fall						
MA (both) students who entered 4 years ago this fall						
ThM/STM students who entered 2 years ago this fall						
DMin students who entered 6 years ago this fall						
Other Prof Dr students who entered 6 years ago this fall						
PhD/ThD students who entered 8 years ago this fall						
Total Numbers for the Member School						

Overall Graduation Rate for the Member School

Respondent and Comments

Respondent:		Phone:		Email:	
Comments:					

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Annual Report Form EF-1: Enrollment by Race and Gender

Fall data for current academic year

Member School:

Survey Year: 2025 - 2026

Part A.1: Unduplicated Headcount by Race/Ethnicity and Known Gender

Male Enrollment	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	NonDegree	Total
Asian or PI										
Black (Non-Hispanic)										
Hispanic										
Indigenous										
White (Non-Hispanic)										
Multiracial										
Not Available										
Total Male Enrollment										
Female Enrollment	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	NonDegree	Total
Asian or PI										
Black (Non-Hispanic)										
Hispanic										
Indigenous										
White (Non-Hispanic)										
Multiracial										
Not Available										
Total Female Enrollment										
All Other Enrollment	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	NonDegree	Total
Asian or PI										
Black (Non-Hispanic)										
Hispanic										
Indigenous										
White (Non-Hispanic)										
Multiracial										
Not Available										
Total All Other Enrollment										

Part A.2: Unduplicated Headcount by Unknown Race/Ethnicity and Unknown Gender

Unknown Enrollment	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	NonDegree	Total
Not Available										

Annual Report Form EF-1: Enrollment by Race and Gender

Fall data for current academic year

Member School: _____ **Survey Year:** 2025 - 2026

Part A: Unduplicated Headcount by Race/Ethnicity Totals

Total Enrollment	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	NonDegree	Total
Asian or PI										
Black (Non-Hispanic)										
Hispanic										
Indigenous										
White (Non-Hispanic)										
Multiracial										
Not Available										
Part A Total Enrollment										

Part B: Unduplicated Headcount by International and Domestic

Enrollment	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	NonDegree	Total
International										
Domestic										
Total										
List here the top three countries (by headcount) of all your enrolled international students:				1.	2.			3.		

Part C: Duplicated Headcount

Enrollment	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	NonDegree	Total
Duplicated Headcount										

Part D: Credit Hours and FTE

Enrollment	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	NonDegree	Total
Credit Hours Total										
FTE (full-time equivalency, auto calculated)										

Respondent and Comments

Respondent:	_____	Phone:	_____	Email:	_____
Comments: _____					

Legend: Total rows/columns are auto calculated and visually indicated with blue stripes in the online application and light blue shading in the print forms. Non-approved degree categories, those for which the member school does not have an ATS-approved degree, are visually indicated with a yellow zig-zag pattern in the online application and gray shading in the print forms. Report data for non-approved degrees where applicable and provide an explanation in the form comments.

Enrollment data for the previous year can be reviewed in the online version of this form by selecting the previous year in the Survey Year pull-down menu.

Enrollment: Count only students taking courses for credit (exclude audit students) during the current fall semester (if the member school has a DMin program that offers summer courses instead of fall courses, then include those DMin summer enrollments in this form). Students in internships are counted only if awarded credit. Students enrolled in a cluster or consortium should be counted in the cluster or consortium if it is a separately accredited member of ATS; if it is not, count only those students whose primary registration is at the member school.

Unduplicated Headcount: Count students only once. If students enrolled in more than one degree, count them only in the longer or more advanced program.

Duplicated Headcount (Part C only): For each category count students enrolled in one or more degree programs. Unlike Unduplicated Headcount, students enrolled in more than one degree should be counted in each program.

Credit Hours refers to the total number of *semester* credit hours taken by students in that program this fall. If using *quarter* hours, divide by 1.5 to get semester credits. Schools using any other system should convert to semester credits using a reasonable method (e.g., Canadian schools that use the "course" system could count each course as 3 semester credits).

FTE (full-time equivalency) is a field automatically calculated by ATS, using the following formulae: (1) total credit hours divided by 12 for master's programs (based on an average of data submitted by member schools over the last five years), (2) total credit hours divided by 6 for doctoral programs (the lower number recognizes that doctoral students typically take fewer hours), and (3) total credit hours divided by 10 for non-degree programs.

Degree Categories: The 2020 *Standards of Accreditation* (Standards 4.6-9) describe three categories of MA degrees: those that focus primarily on professional vocations (prof), those that focus primarily on academic study (acad), and those that focus on both (both). Canadian schools offering the BRE for which a completed bachelor's degree is normally required should report those students under MA (prof). "Other Prof Dr" refers to degrees like the EdD, DMiss, DMA, etc. (see Standards 5.-7-10 of 2020 *Standards of Accreditation*).

Non-Degree Programs: refer to any programs and courses offered for credit that do not result in an ATS-approved degree. Canadian member schools should include Bachelor of Theology students here; Roman Catholic member schools should include pontifical degree programs here. Note: The 2020 *Standards of Accreditation* (Standard 3.15) describes these programs as with or without credit, report here only the for-credit non-degree programs.

Male, Female, All Other, Unknown: For students whose gender is known, report male and female students in the sections labeled as such; for all other students including but not limited to nonbinary, gender-fluid, and those who do not identify as either male or female, report in the section labeled All Other. For students whose gender is unknown or prefer not to disclose, report in the section labeled Unknown.

Race/Ethnicity Categories: The categories of race used in this form (and in other ATS Annual Report Forms) correspond to recent research, with input from ATS members. Report as Multiracial for students whose race/ethnicity includes more than one category. Report as Not Available for students who prefer not to disclose such data, race/ethnicity is not listed, or no racial data is known.

- **Asian or PI:** A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam; or people from American Samoa, Guam, Hawaii, or other Pacific Islands.
- **Black (Non-Hispanic):** A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).
- **Hispanic:** A person of Latin descent, including Cuban, Mexican, Puerto Rican, Central or South American, or other Spanish culture or origin.
- **Indigenous:** A person having origins in any of the original peoples of North America and South America (including Central America) who maintains cultural identification through tribal affiliation or community recognition.
- **White (Non-Hispanic):** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa (except those of Hispanic origin).
- **Multiracial:** A person whose origins are of two or more races.
- **Not Available:** A person whose race or ethnic identity is either unknown or information about that person is unavailable.

International/Domestic Students: Not listed as a category of race is the former "Visa or Nonresident Alien," which referred to international students of any race. That former category is now treated separately in Part B as "International" (vs. "Domestic"). Include in the "International" count anyone who is considered by the member school to be an international student. Include in the "Domestic" count all others. The Part B total should equal the Part A total, since Part A counts all students (including international students), while Part B counts the same by international/domestic student status.

Annual Report Form EF-2: Enrollment by Age and Gender

Fall data for current academic year (required only in odd-numbered years)

Member School:

Survey Year: 2025 - 2026

Unduplicated Headcount by Age and Known Gender

Male Enrollment	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	NonDegree	Total
Under 22										
22 - 24										
25 - 29										
30 - 34										
35 - 39										
40 - 49										
50 - 64										
65 and Over										
Age Unknown										
Total Male Enrollment										
Female Enrollment	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	NonDegree	Total
Under 22										
22 - 24										
25 - 29										
30 - 34										
35 - 39										
40 - 49										
50 - 64										
65 and Over										
Age Unknown										
Total Female Enrollment										
All Other Enrollment	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	NonDegree	Total
Under 22										
22 - 24										
25 - 29										
30 - 34										
35 - 39										
40 - 49										
50 - 64										
65 and Over										
Age Unknown										
Total All Other Enrollment										

Annual Report Form EF-2: Enrollment by Age and Gender

Fall data for current academic year (required only in odd-numbered years)

Member School:

Survey Year: 2025 - 2026

Unduplicated Headcount by Age Totals

Unknown Gender Enrollment	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	NonDegree	Total
Age Unknown										

Unduplicated Headcount by Age and Gender

Age Totals	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	NonDegree	Total
Under 22										
22 - 24										
25 - 29										
30 - 34										
35 - 39										
40 - 49										
50 - 64										
65 and Over										
Age Unknown										
Total Enrollment										

Respondent and Comments

Respondent:		Phone:		Email:	
Comments:					

Annual Report Form EF-2: Enrollment by Age and Gender

Fall data for current academic year (required only in odd-numbered years)

Member School:

Survey Year: 2025 - 2026

Legend: Total rows/columns are auto calculated and visually indicated with blue stripes in the online application and light blue shading in the print forms. Non-approved degree categories, those for which the member school does not have an ATS-approved degree, are visually indicated with a yellow zig-zag pattern in the online application and gray shading in the print forms. Report data for non-approved degrees where applicable and provide an explanation in the form comments.

This form is required only every other year (in odd-numbered years). Use the same instructions to count students as specified in the Instructions for Form EF-1, which should be completed before this form, with the "Total Enrollment" on this form matching the "Part A Total Enrollment" on Form EF-1 Enrollment by Race and Gender.

Enrollment: Count only students taking courses for credit (exclude audit students) during the current fall semester (if the member school has a DMin program that offers summer courses instead of fall courses, then include those DMin summer enrollments in this form). Students in internships are counted only if awarded credit. Students enrolled in a cluster or consortium should be counted in the cluster or consortium if it is a separately accredited member of ATS; if it is not, count only those students whose primary registration is at the member school.

Unduplicated Headcount: Count students only once. If students enrolled in more than one degree, count them only in the longer or more advanced program.

Degree Categories: The 2020 *Standards of Accreditation* (Standards 4.6-9) describe three categories of MA degrees: those that focus primarily on professional vocations (prof), those that focus primarily on academic study (acad), and those that focus on both (both). Canadian schools offering the BRE for which a completed bachelor's degree is normally required should report those students under MA (prof). "Other Prof Dr" refers to degrees like the EdD, DMiss, DMA, etc. (see Standards 5.-7-10 of 2020 *Standards of Accreditation*).

Non-Degree Programs: refer to any programs and courses offered for credit that do not result in an ATS-approved degree. Canadian member schools should include Bachelor of Theology students here; Roman Catholic member schools should include pontifical degree programs here. Note: The 2020 *Standards of Accreditation* (Standard 3.15) describes these programs as with or without credit, report here only the for-credit non-degree programs.

Male, Female, All Other, Unknown: For students whose gender is known, report male and female students in the sections labeled as such; for all other students including but not limited to nonbinary, gender-fluid, and those who do not identify as either male or female, report in the section labeled All Other. For students whose gender is unknown or prefer not to disclose, report in the section labeled Unknown.

Denomination List

Adventist Bodies

Advent Christian Church
Seventh-day Adventist

Anglican

Anglican Church of Canada
Episcopal Church
Reformed Episcopal Church
Anglican, Other

Associated Gospel Churches of Canada

Baptist

American Baptist Churches USA
Baptist Convention of Ontario and Quebec
Baptist General Association of Virginia
Baptist General Convention of Texas
Baptist Missionary Association of America
Baptist State Convention of North Carolina
Canadian Baptists of Atlantic Canada
Canadian Baptists of Western Canada
Canadian National Baptist Convention
Convention of Atlantic Baptist Churches
Converge Worldwide
Cooperative Baptist Fellowship
Fellowship of Evangelical Baptist Churches in Canada
General Association of General Baptists
General Association of Regular Baptist Churches
General Baptist State Convention of North Carolina
Independent Baptist
National Baptist Convention of America, Intl. Inc.
National Baptist Convention, USA Inc.
North American Baptist Conference
Progressive National Baptist Convention
Seventh Day Baptist General Conference
South Carolina Baptist Convention
Southern Baptist Convention
Union d'Eglises Baptistes Francaises au Canada
Venture Church Network
Baptist, Other

Brethren

Brethren Church (Ashland, Ohio)
Brethren in Christ Church
Christian Brethren (Plymouth Brethren)
Church of the Brethren
Fellowship of Grace Brethren Churches
Brethren, Other

Buddhist

Catholic

Byzantine Catholic
Roman Catholic
Catholic, Other

Christian and Missionary Alliance

Church of God (Anderson, Indiana)

Church of the Nazarene

Churches of Christ-Christian Churches

Christian Church (Disciples of Christ)
Christian Churches and Churches of Christ

Churches of Christ-Christian Churches

Churches of Christ
Churches of Christ-Christian Churches, Other

Churches of God, General Conference

Church of God in Western Canada

Evangelical Church in Canada

Evangelical Congregational Church

Evangelical Covenant Church

Evangelical Formosan Church

Evangelical Free Church of America

Evangelical Free Church of Canada

Interdenominational/Multidenominational

Inter/Multidenominational

Jewish

Korean Evangelical Holiness Church

Lutheran

Augsburg Lutheran Churches
Canadian Association of Lutheran Congregations
Evangelical Lutheran Church in America
Evangelical Lutheran Church in Canada
Lutheran Church-Canada
Lutheran Church-Missouri Synod
Lutheran Congregations in Mission for Christ
North American Lutheran Church
Wisconsin Evangelical Lutheran Synod
Lutheran, Other

Mennonite

Conference of Mennonites
Mennonite Brethren Church in North America
Mennonite Church Canada
Mennonite Church USA
Mennonite, Other

Methodist

African Methodist Episcopal
African Methodist Episcopal Zion
Christian Methodist Episcopal
Free Methodist Church
Global Methodist Church
Independent Methodist
Korean Methodist Church in America
United Methodist Church
Wesleyan Church
Methodist, Other

Missionary Church in Canada

Moravian Church in North America

Muslim

National Association of Congregational Christian Churches

Nondenominational

Not Available

Orthodox

Antiochian Orthodox Christian Archdiocese of North America
Greek Orthodox Archdiocese of America
Orthodox Church in America
Ukrainian Orthodox Church of the USA

Orthodox

Orthodox, Other

Pentecostal

Assemblies of God
Church of God (Cleveland, Tennessee)
Church of God in Christ
Foursquare Gospel Church
Pentecostal Assemblies of Canada
The Foursquare Church
United Pentecostal Church International
Pentecostal, Other

Presbyterian

Associate Reformed Presbyterian Church
Cumberland Presbyterian Church
ECO: A Covenant Order of Evangelical Presbyterians
Evangelical Presbyterian Church
General Assembly of World Presbyterian Church
Korean American Presbyterian Church
Korean Presbyterian Church Abroad
Korean Presbyterian Church in America (Kosin)
Orthodox Presbyterian
Presbyterian Church (U.S.A.)
Presbyterian Church in America
Presbyterian Church in Canada
Presbyterian Church International
Reformed Presbyterian
Presbyterian, Other

Reformed

Canadian Reformed Churches
Christian Reformed Church
Heritage Reformed Congregations (USA and Canada)
Reformed Church in America
Reformed Church in Canada
Reformed, Other

Religious Society of Friends

Friends, Quaker
Religious Society of Friends, Other

Salvation Army

Swedenborgian Church

General Church of New Jerusalem
Swedenborgian Church, General Convention

Unitarian Universalist

United Church of Canada

United Church of Christ

Other

Annual Report Form EF-4: Previous Year Enrollment

Previous academic year

Member School:	Survey Year: 2025 - 2026
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Degree Program	Unduplicated Total	Total Credit Hours
MDiv		
MA (all types)		
ThM/STM		
DMin		
Other Prof Dr		
PhD/ThD		
Non-Degree		
Total Enrollment for Previous Academic Year		

Respondent and Comments					
Respondent:		Phone:		Email:	
Comments:					

Legend: Total rows/columns are auto calculated and visually indicated with blue stripes in the online application and light blue shading in the print forms. Non-approved degree categories, those for which the member school does not have an ATS-approved degree, are visually indicated with a yellow zig-zag pattern in the online application and gray shading in the print forms. Report data for non-approved degrees where applicable and provide an explanation in the form comments.

Previous Year Enrollment: Count only students taking courses for credit (exclude audit students) during the previous academic year (fall, spring, and summer terms, i.e., 12 months). Students in internships are counted only if awarded credit. Students enrolled in a cluster or consortium should be counted in the cluster or consortium if it is a separately accredited member of ATS; if it is not, count only those students whose primary registration is at the member school.

Unduplicated Headcount: Count students only once. If students enrolled in more than one degree, count them only in the longer or more advanced program.

Degree Categories: The 2020 *Standards of Accreditation* (Standards 4.6-9) describe three categories of MA degrees, all of which are included in MA (all types). Canadian schools offering the BRE for which a completed bachelor's degree is normally required should report those students under MA (all types). "Other Prof Dr" refers to degrees like the EdD, DMiss, DMA, etc. (see Standards 5.-7-10 of 2020 *Standards of Accreditation*).

Non-Degree Programs: refer to any programs and courses offered for credit that do not result in an ATS-approved degree. Canadian member schools should include Bachelor of Theology students here; Roman Catholic member schools should include pontifical degree programs here. Note: The 2020 *Standards of Accreditation* (Standard 3.15) describes these programs as with or without credit, report here only the for-credit non-degree programs.

Annual Report Form PF-1: Personnel: Select Administrators and Full-Time Faculty

Fall data for current academic year (for member school only)

Member School:	Survey Year: 2025 - 2026
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Position and status at the member school

Last Name:	First Name:	MI:
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1. Is this person a full-time employee? _____

"Full-time" status is defined by the member school in keeping with its own policies and with any applicable state, provincial, or federal regulations.

2. Does this person have one or more of the tracked administrative responsibilities? See instructions for list. _____

2a. If yes, what are those responsibilities? Choose all that apply, indicating which is primary. _____

2b. If yes, what is their administrative title? _____

3 Does this person have faculty status? _____

3a. Is this person considered full-time faculty? _____

3b. What is this person's faculty rank? If they do not have faculty status select Not Applicable.

- | | | |
|--|-------------------------------------|--|
| <input type="checkbox"/> Professor | <input type="checkbox"/> Instructor | <input type="checkbox"/> School does not have faculty ranking |
| <input type="checkbox"/> Associate Professor | <input type="checkbox"/> Lecturer | <input type="checkbox"/> Not Applicable (i.e., does not have faculty status) |
| <input type="checkbox"/> Assistant Professor | <input type="checkbox"/> Not Ranked | |

3c. What is this person's tenure status? If they do not have faculty status select Not Applicable.

- | | | |
|---|---|--|
| <i>For schools with tenure:</i> | <i>For schools without tenure:</i> | <input type="checkbox"/> Not Applicable (i.e., does not have faculty status) |
| <input type="checkbox"/> Tenured | <input type="checkbox"/> Multi-year contract/status | |
| <input type="checkbox"/> Tenure Track | <input type="checkbox"/> One-year contract/status | |
| <input type="checkbox"/> Not tenure track | | |

4. What percent of this person's time is typically spent teaching? 0% 1 - 24% 25 - 49% 50 - 74% 75 - 99% 100%

4a. If this person has teaching responsibilities, list here that title: _____

4b. If this person has teaching responsibilities, what is(are) this person's teaching field(s)? Choose all that apply. _____

If **both** 1 and 2 or **both** 2 and 3 are no, delete this person from the form. This form is limited to select administrators and full-time faculty. Only report part-time employees in this form if they have one or more of the tracked administrative responsibilities.

Delete this person from the form? _____

If yes, which option best fits the reason for deleting this person from the form?

- | | |
|--|--|
| <input type="checkbox"/> a. Deceased | <input type="checkbox"/> d. At the members school, does not meet the form criteria |
| <input type="checkbox"/> b. Retired | <input type="checkbox"/> e. Duplication or mistake |
| <input type="checkbox"/> c. No longer at the member school | |

5. Is this person new to the member school this year? _____

6. Does the member school share this person with another entity? _____

Member schools related to another entity (e.g., department in a university) may "share" certain personnel with the other entity. For *shared faculty*, include here only those who teach at least half-time in the member school; include those who teach less than half-time in form PF-2 Part-Time Faculty, even if they are considered full-time by the other entity. For *shared administrators*, include only those who have significant responsibility for the member school.

Contact Information

7. Form of Address	8. Email	9a. Business Phone	9b. Ext.	9c. Check if phone number is NOT North American
_____	_____	_____	_____	[]

Enter North American phone numbers as 10 digits in the format of 3-3-4 separated by dashes. For non-North American phone numbers, enter the number as appropriate for dialing from North America, and check the box in 9c.

Demographic Information Please supply as much information as is known (if not known, choose Not Available or leave blank)

10. Gender	11. Race	12. Denomination	13. Year of Birth	14. Ordained	15. Has MDiv or Equiv.
_____	_____	_____	_____	_____	_____

Highest Degree Earned

16a. Degree level	16b. Area of study	16c. Year earned	16d. School where degree earned
_____	_____	_____	_____

Comment

Annual Report Form PF-1: Personnel: Select Administrators and Full-Time Faculty

Fall data for current academic year (for member school only)

Member School: _____ **Survey Year:** 2025 - 2026

Respondent

Respondent:		Phone:		Email:	
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The "**administrative responsibilities**" refer to that administrator's primary function, not specific title, which may vary among ATS schools. For example, the chief executive officer (CEO) may be called president, principal, rector, or dean (for member schools related to another entity). If a person carries more than one administrative responsibility (e.g., the president is also the chief development officer), select both responsibilities for that person and indicate that person's primary responsibility in the online form following the instructions there.

Since ATS deals most frequently with the three contacts listed below as Member School Primary Contacts, it is especially important to list the persons with these administrative responsibilities (which may be the same person), but do not list more than one person for each.

Member School Primary Contacts:

- Chief Executive Officer (CEO), e.g., President, Principal, Rector, Dean*
- Chief Academic Officer (CAO), e.g., VP Academics or Academic Dean*
- Accreditation Liaison Officer (ALO), i.e., point person for accrediting matters

*The CEO and CAO are required; these responsibilities must be assigned to at least one person.

Additional Administrative Roles:

Academic Dean - Other	Director of Advancement	Director of Student Services/Affairs
Accounting Staff	Director of Assessment	Director/Chair of Academic Degree Program
Accreditation Liaison Officer (ALO)	Director of Career/Placement Services	Educational Technology Staff
Admissions Officer	Director of Communications	Executive Vice President
Alum Officer	Director of Continuing Education/Lifelong Learning	Facilities Director
Business Office Manager	Director of Doctor of Ministry	Financial Aid Officer
Business Office Staff	Director of Enrollment Management	HR Staff
Chief Academic Officer (CAO)	Director of Field Education	IT Help Desk Support
Chief Development Officer	Director of Financial Aid	Library Staff
Chief Diversity Officer	Director of Formation	Network Administrator
Chief Executive Officer (CEO)	Director of Graduate Studies	PC Technician
Chief Information Officer (CIO)	Director of Housing/Student Life	Recruitment Staff
Communications Staff	Director of Institutional Effectiveness	Registrar
Data Specialist	Director of Institutional Research	Title IX Coordinator
Dean of Chapel/Chaplain	Director of IT	VP-Administration
Dean of International Student Services	Director of Library	VP-Finance (CFO)
Dean of Students	Director of Marketing	VP-Operations/Facilities (COO)
Developer	Director of Online Education/Distance Learning/Digital Learning	VP/Director-HR
Development Professional Staff	Director of Recruitment/Retention	
Director of Admissions	Director of Relations (Alum, External, Church)	

Demographic Information:

Gender: For personnel whose gender is known, report as Male, Female, or All Other for personnel including but not limited to nonbinary, gender-fluid, and those who do not identify as either male or female. For personnel whose gender is unknown or prefer not to disclose, report as Not Available.

Race/Ethnicity Categories: The categories of race used in this form (and in other ATS Annual Report Forms) correspond to recent research, with input from ATS members. Report as Multiracial for students whose race/ethnicity includes more than one category. Report as Not Available for students who prefer not to disclose such data, race/ethnicity is not listed, or no racial data is known.

Asian or PI: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam; or people from American Samoa, Guam, Hawaii, or other Pacific Islands.

- **Black (Non-Hispanic):** A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).
- **Hispanic:** A person of Latin descent, including Cuban, Mexican, Puerto Rican, Central or South American, or other Spanish culture or origin.
- **Indigenous:** A person having origins in any of the original peoples of North America and South America (including Central America) who maintains cultural identification through tribal affiliation or community recognition.
- **White (Non-Hispanic):** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa (except those of Hispanic origin).
- **Multiracial:** A person whose origins are of two or more races.
- **Not Available:** A person whose race or ethnic identity is either unknown or information about that person is unavailable.

Denomination is the same list used for ATS Annual Report Forms EF-3 and IC-1.

Highest Degree Earned:

Degree level includes the degree levels of Associate's, Bachelor's, Master's, Professional Doctorate (e.g., DMin), and Research Doctorate (e.g., PhD).

Area of study refers to high-level disciplinary areas, rather than specific subjects, e.g., arts, business, education, science and engineering, social science, theology.

Higher Education

- Behavioral and Social Sciences
- Biology and Health
- Business and Economics
- Communication
- Computer Science and Math
- Education
- Humanities and Cultures
- Law
- Leadership and Management
- Other Higher Education
- Performing Arts
- Physical Science and Engineering
- Political Science
- Social Work
- Visual Arts and Design

Theological Education

- Area Studies (e.g., Black Church, Hispanic, Urban, Women's studies)
- Arts (e.g., Religion and Literature, Church Music, Liturgical Theology)
- Bible
- Education
- Ethics (e.g., Christian Ethics, Comparative Ethics, Moral Theology)
- Formation (e.g., Spiritual Formation, Spiritual Theology)
- History (e.g., Church History, Patristics)
- Human Science (e.g., Sociology of Religion, Religion and Society)
- Methods and Tools (e.g., Theological Bibliography)
- Ministry-Counseling and Psychology
- Ministry-Evangelism and Missiology
- Ministry-Pastoral Formation (e.g., Church Administration, CPE, Pastoral Theology, Preaching)
- Ministry-Practical Theology General
- Other Theological Education
- Religion (e.g., Buddhism, Comparative World Religions, History of Religions)
- Theology (e.g., Philosophical Theology, Science and Religion, Systematic Theology)

School where degree earned includes an extensive list of the schools cited by personnel at member schools. This list is alphabetical and searchable by keyword, e.g., search "Chicago" for the University of Chicago or the University of Chicago Divinity School (in this example, be sure to choose the most appropriate listing for schools with more than one listing)

Annual Report Form PF-2: Personnel: Part-Time Faculty

Current academic year (for member school only, estimate as needed)

Member School:	Survey Year: 2025 - 2026
-----------------------	---------------------------------

1. Does the member school employ part-time faculty? (If "No," please skip the rest of this form.)	
ATS defines part-time faculty as anyone who teaches less than half-time (using the member school's own definition of full-time teaching load; see instructions to #3 below). That includes adjunct, affiliate, and sessional faculty who teach less than half-time but excludes field supervisors. Member schools related to another entity (e.g., a department in a university) should count as "part-time faculty" any faculty considered full-time by the other entity if they teach less than half-time in the member school.	
2. Total Number of Part-Time Faculty (all part-time, plus any who teach full-time but only for part of the year)	
Do not include here any full-time faculty on sabbatical who may be teaching part-time. In general, do not count here anyone who is also listed in ATS Salary Form SF-1 since those listed there are considered full-time faculty. Count here any administrators listed in SF-1 if they also teach less than half-time (excluding any administrators with faculty status since they are considered full-time faculty by position).	
3. Full-Time Equivalent (FTE) for Part-time Faculty (divide the total number of credits taught by the part-time faculty listed in line 2 by the member school's definition of a full-time teaching load)	
For example, if the member school employs 10 part-time faculty who teach a total of 45 credits for the full academic year and you define a full-time teaching load as 18 credits per year, then your part-time faculty FTE would be 2.5 (45/18). Schools that do not use credit hours to calculate full-time teaching load should use their own formula (e.g., some Canadian schools might use courses instead of credits to calculate FTE).	

Respondent and Comments			
Respondent:		Phone:	
		Email:	
Comments:			

Annual Report Form DF-1: Development data

Most recently completed fiscal year (for member school only)

Member School: _____ **Survey Year:** 2025 - 2026

PART I: SUMMARY OF ALL GIFT INCOME (Cash, Securities, Property, Products)

NOTE: If the member school is related to another entity (e.g., a department in a university), report only for the member school, not for the total institution; see line 11).

Line	Donor Purpose	\$s from INDIVIDUALS		\$s from ORGANIZATIONS			TOTAL (auto calculated)
		Alumns (A)	Friend (B)	Foundation (C)	Corporations (D)	Religious Orgs (E)	
A. Gifts for Current Operations (Annual Fund Gifts)							
1	Unrestricted						
2	Restricted (e.g., for student scholarships)						
3	Total Gifts for Current Operations (auto calculated)						
B. Gifts for Other Purposes (Not Annual Fund Gifts)							
4	Property, Buildings and Equipment						
5	Endowment: Unrestricted Income (including quasi-endowment or similar funds)						
6	Endowment: Restricted Income (including quasi-endowment or similar funds)						
7	Total Gifts for Other Purposes (auto calculated)						
C Total Gifts for All Purposes							
8	GRAND TOTAL OF ALL GIFTS (auto calculated, lines 3 + 8)						
9	Do the gifts reported above reflect the member school's engagement in a capital or comprehensive campaign?						
10	Is the development office focused exclusively on the member school or does it serve another entity?						
11	How many FTE development officers are focused on the member school (using school's own definition of FTE)?						

PART II - DETAILS ABOUT SELECTED GIFTS REPORTED IN PART I

A. Donor Retention, Recapture, and Acquisition (include all donors, not just individuals)		Number of Donors	Percent of Donors
1	Number and percentage of donors this past year who also gave the previous year (donor retention)		
2	Number and percentage of donors this past year who have given before but not the previous year (donor recapture)		
3	Number and percentage of donors this past year who have never given before (donor acquisition)		
B. Alum Giving		Number of Alums	
1	Number of alums on record (those for whom the member school has current contact information and may legally contact)		
		Number of Donors	\$ Amount
2	Number of alum donors and \$ amount given for all purposes (current operations and capital or endowment purposes)		
3	Number of alum donors and \$ amount given for only current operations		

Annual Report Form DF-1: Development data

Most recently completed fiscal year (for member school only)

Member School:

Survey Year: 2025 - 2026

C. Board Giving (Include current, honorary, emeritus board members, as well as members of foundations and advisory boards*)		Number of Donors	\$ Amount	
1. Number of board donors and \$ amount given for all purposes (current operations and capital or endowment purposes)				
2. Number of board donors and \$ amount given for only current operations				
3. Percent of board members giving (if related to another entity, do not include governing board members of the other entity; see instructions)				
D. Faculty/Staff Giving (For all purposes)		Number of Donors	\$ Amount	
1. Number of faculty/staff donors (count only those serving at least half-time in the member school) and \$ amount given				
2. Percent of faculty/staff giving (count only those serving at least half-time in the member school)				
E. Giving by Size of Gifts (for all purposes)	Number of Gifts by Living Individuals	\$ Amount Given by Living Individuals	Number of Bequests by Deceased Individuals	\$ Amount from Bequests
1. \$1 million or more (7-figure gifts)				
2. \$100,000-\$999,999 (6-figure gifts)				
3. \$10,000-\$99,999 (5-figure gifts)				
4. \$1,000-\$9,999 (4-figure gifts)				
5. under \$1,000				
6. Total All Gifts (auto calculated, total of lines 1-5)				

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Respondent and Comments				
Respondent:		Phone:		Email:
Comments:				

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Annual Report Form FF-1: Financial Data

Most recently completed fiscal year (for member school only)

Member School:

Survey Year: 2025 - 2026

Are member school's finances integrally related to another entity?

Section 1.A applies to member schools whose finances are NOT integrally related to another entity (called here stand-alone schools). Section 1.B applies to member schools whose finances ARE integrally related to another entity, e.g., member schools that are part of a university. Complete only one of these two sections, the one most appropriate to the school's financial structure.

Section 1.A - Statement of Financial Position for Stand-alone Schools (if not, see Section 1.B below)

Line	Assets:	
1	Cash and equivalents	
2	Student accounts receivable, net of allowance	
3	Other receivables, net of allowance	
4	Contributions receivable (amounts due to member school for voluntary nonreciprocal transfers of cash or other assets; only legally enforceable promises are recorded as receivable, not intentions)	
5	Short-term investments	
6	Prepaid expenditures and inventories	
7	Notes receivable, net of allowance	
8	Property, plant and equipment, net	
9	Investments held for long-term purposes	
10	Total Assets (auto calculated from lines 1-9; must be the same as line 25 below)	
Line	Liabilities:	
11	Accounts payable	
12	Accrued expenditures	
13	Deferred revenue (follow current financial accounting standards and your audit; grant revenues are recognized when the promise is received, and amounts should be released from restriction when the expenditure for the grant is incurred)	
14	Student deposits	
15	Notes payable	
16	Annuity and split-interest obligations	
17	Grants refundable	
18	Long-term debt	
19	Liabilities other than those listed above (e.g., defined benefit plans)	
20	Total Liabilities (auto calculated from lines 11-19)	
Line	Net Asset:	
21	Without donor restrictions	
22	With donor restrictions - by time or purpose	
23	With donor restrictions - in perpetuity	
24	Total Net Assets (auto calculated from lines 21-23; must be same as Section 2, Part C, line 4, column D)	
25	Total Liabilities and Net Assets (auto calculated by adding lines 20 and 24; must be same as line 10 above)	

Section 1.B - Statement of Financial Position for Member Schools Related to Another Entity (e.g., part of a university)

Line	If the member school's finances are integrally related to another entity (e.g., part of a university), please respond to the following questions.	
1	Which one of the following best describes the expectations the other entity has for the member school in terms of annual operating results? <input type="checkbox"/> A. End each fiscal year with any surplus (revenues in excess of expenses) <input type="checkbox"/> B. End each fiscal year with a surplus sufficient to cover all or a portion of shared expenses from the other entity <input type="checkbox"/> C. End each fiscal year with a balanced budget, but no surplus is expected <input type="checkbox"/> D. There are no financial expectations for the member school from the other entity	
2	Is the member school expected to pay an annual fee allocated to it by the other entity to cover all or a portion of central costs?	
	A. If yes, what is the dollar amount of the fee?	
	B. If yes, how is the annual fee determined? <input type="checkbox"/> fixed dollar amount <input type="checkbox"/> percentage of revenues <input type="checkbox"/> percentage of expenses	
3	What is the dollar amount that the member school has in investments that are held for long-term purposes (if none, put \$0):	
4	What is the dollar amount that the member school is responsible for in long-term debt (if none, put \$0):	

Annual Report Form FF-1: Financial Data

Most recently completed fiscal year (for member school only)

Member School:

Survey Year: 2025 - 2026

Section 2 - Statement of Activities (All Member Schools, except Part C for Stand-alone Schools Only)

Part A and Part B apply to all member schools. Part C applies to member schools whose finances are NOT integrally related to another entity (called here stand-alone schools). If the member school's finances are integrally related to another entity (e.g., part of a university) report data only for the member school in a manner that fully reflects its complete operation. See additional instructions for Section 2 at the end of this form.

PART A – REVENUES, GAINS AND OTHER SUPPORT

Line	Revenues, gains and other support	A. Without Donor Restrictions	B. With Donor Restrictions (Time/Purpose)	C. With Donor Restrictions (In Perpetuity)	D. Total (auto calculated)
1	Tuition and Fees				
2	Government Grants, Contracts, and Appropriations				
3	Contributions from Religious Organizations				
4	Contributions from other Organizations & Individuals				
5	Value of Contributed Services				
6	Investment Income				
7	Net Realized Gains on Long-Term Investments				
8	Net Unrealized Appreciation (Depreciation)				
9	Other Sources				
10	Auxiliary Enterprises				
11	Net Assets Released from Restrictions (Total must = 0)				
12	Total expenditures and losses (auto calculated from lines 1-11)				

PART B – EXPENDITURES AND LOSSES

Line	Expenditures and Losses	A. Without Donor Restrictions	B. With Donor Restrictions (Time/Purpose)	C. With Donor Restrictions (In Perpetuity)	D. Total (auto calculated)
1	Instruction				
2	Research				
3	Public Service				
4	Library				
5	Academic Support				
6	Student Services				
7	Admissions				
8	Institutional Support				
9	Operation and Maintenance of Plant				
10	Scholarships and Fellowships				
11	Auxiliary Enterprises				
12	Total expenditures and losses (auto calculated from lines 1-11)				

PART C – NET ASSETS (Stand-alone Schools Only)

Line	Net Assets	A. Without Donor Restrictions	B. With Donor Restrictions (Time/Purpose)	C. With Donor Restrictions (In Perpetuity)	D. Total (auto calculated)
13	Change in net assets (auto calculated, see instructions)				
14	Net assets, beginning of year (see instructions)				
15	Other changes to net assets (see instructions)				
16	Net assets, end of year (auto calculated from lines 1-3; must be the same as Section 1.A, line 24)				

Annual Report Form FF-1: Financial Data

Most recently completed fiscal year (for member school only)

Member School: _____ **Survey Year:** 2025 - 2026

Section 3 - Other Financial Data

Line	Deferred Maintenance						
1	What is the estimated cost of deferred maintenance for the member school's physical plant?						
2	Is this estimate based on a facilities study?	If yes, what year was the facilities study done?					
Line	Tuition Revenue and Scholarship Aid by Program	Masters*	DMin	PhD/ThD	Other Degrees	Non-Degree~	Total (auto calculated)
3	Gross Tuition and Fees Revenue (Total = Total of Section 2, Part A, line 1)						
4	Scholarship Expenses (Total = Total of Section 2, Part B, line 10)						

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Line	Federal Student Loans (only for member schools that participate in Title IV U.S. federal financial aid programs)						
5	Does the member school (or other entity if related to another entity) participate in US federal financial aid programs (Title IV)? If No, skip the rest of this section.						
6	Is the ATS Commission on Accrediting your "primary/gatekeeper" agency for Title IV funds?						
7	Has the US Dept. of Education notified the member school (or other entity, if related to another entity) of any compliance issues with Title IV?						
8	Number of graduates this past year who took out federal loans during their seminary/graduate program						
9	Percentage of graduates this past year who took out federal loans during their seminary/graduate program						
10	Total \$ amount of federal loans taken out by those who graduated this past year during their seminary/graduate program						

Respondent and Comments

Respondent:		Phone:		Email:	
Comments:					

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Annual Report Form FF-1: Financial Data

Most recently completed fiscal year (for member school only)

Member School:

Survey Year: 2025 - 2026

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Annual Report Form FF-1: Financial Data

Most recently completed fiscal year (for member school only)

Member School:

Survey Year: 2025 - 2026

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Annual Report Form FF-1: Financial Data

Most recently completed fiscal year (for member school only)

Member School:

Survey Year: 2025 - 2026

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Annual Report Form FF-2: Financial Data for Technology Expenditures

Most recently completed fiscal year (for member school only)

Member School: _____ **Survey Year:** 2025 - 2026

1. Which option best represents the member school's financial structure? <input type="checkbox"/> Stand-alone <input type="checkbox"/> Related to another entity (e.g., university)			
a. If related to another entity, does the member school rely on that entity for IT services?			
b. If "YES" to 1.a, is the member school charged a fixed fee for IT services? If Yes, report the \$ amount in line 2			
c. If "No" to 1.b, can you estimate the amount for the member school's IT services? If Yes, report the \$ amount in line 2			
2. Total dollars the member school spent on IT this past fiscal year, regardless of where budgeted (see categories in line 5 a-i below):			
3. Does the amount listed in line 2 above represent an unusually high amount due to special projects or special funding?			
4. What percentage of the member school's total expenditures last fiscal year is represented by the total spent on IT last fiscal year (listed in line 2 above): NOTE: If the member school is related to another entity (see 1 above), use the total expenditures only for the member school.			%
5. Allocation of IT expenditures for the following technology categories (leave blank any categories not used):			
Technology Category (if one system covers multiple categories, split if can)	Amount Spent Software/Licensing**	Cloud-based?	Name of Product (See examples below)
(a) Cybersecurity *			
(b) Student Information System (SIS)			If specific SIS, list here (e.g., Populi, Jenzabar)
(c) Learning Management System (LMS)			If specific LMS, list here (e.g., Canvas, Moodle)
(d) Videoconferencing System			If specific one(s), list here (e.g., Zoom, Teams)
(e) Financial/Accounting System			If specific one(s), list here (e.g., Oracle)
(f) Student Financial Aid System			If specific one(s), list here (e.g., Banner)
(g) Development/Fundraising System			If specific one(s), list here (e.g., Blackbaud)
(h) Library			If specific one(s), list here (e.g., OCLC, EBSCO)
(i) Other category not listed above (if any)			List here what other category:
* Cybersecurity includes such things as Managed Detection and Response (MDR), Managed Threat Response (MTR), and/or Security Operations Center as a Service (SOCaaS).			
** Do not include here hardware costs, which are covered in item 6 below, nor personnel costs (see item 8 below).			
6. Amount spent on IT hardware last fiscal year (estimate, if exact amount not known):			
7. Does the member school have cyber insurance?			
a. If yes, what level of insurance? (Select from: ≤\$1 million, ≤\$5 million, ≤ \$10 million, > \$10 million)			
b. If yes, what amount did the member school spend for the last contract year?			
8. How many of the technology staff are considered full-time? (using school's own definition of full-time)			
9. How many of the technology staff are considered part-time? (number of staff working at least 10 hours per week on average)			
10. What is the technology staff full-time equivalency? (each "Full-time" = 1 FTE; "Part-time" FTE is calculated by dividing total number of part-time hours worked by 40)			
11. How many of the FTE listed in line 10 above are supplied by another entity?			
(For example, if the member school has an FTE of 3 technology staff and all are supplied by an outsourced IT company, then list 3 in both lines 10 and 11; if the school has an FTE of 4 technology staff and 3 of those FTE are supplied by another entity (e.g., a university if the member school is related to it), then list 4 in line 10 and 3 in line 11)			

Respondent and Comments			
Respondent:		Phone:	
		Email:	
Comments:			

Instructions: Technology expenditures includes all forms of digital technology that the member school uses, including the categories listed in 5.a-i above. Please include here any IT expenditures regardless of where budgeted in the member school. For example, if technology for the library is budgeted under the library, please include that amount here also. If exact dollar amounts or percentages are not known for any category, use best estimate.

Annual Report Form IC-1: Institutional Characteristics

Fall data for current academic year (for member school only)

Member School:	Survey Year: 2025 - 2026
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PART A – DENOMINATION AND RACE

1. Has the member school changed the denominations(s) to which it is formally related?

If yes, list the denomination(s) below; if more than one, indicate one as primary, if four or more, indicate Inter/Multidenominational as primary. (See denomination list at the end of this form)

<u>Denomination</u>	<u>Primary</u>

2. Has the primary race of the member school’s student body changed since last year?

If yes, what is the primary race/ethnicity of enrolled students:

- Asian or PI** - A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam; or people from American Samoa, Guam, Hawaii, or other Pacific Islands.
- Black (Non-Hispanic)** - A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).
- Hispanic** - A person of Cuban, Mexican, Puerto Rican, Central or South American, or other Spanish culture or origin, regardless of race.
- Indigenous** - A person having origins in any of the original peoples of North America and South America (including Central America) who maintains cultural identification through tribal affiliation or community recognition.
- White (Non-Hispanic)** - A person having origins in any of the original peoples of Europe, the Middle East, or North Africa (except those of Hispanic origin).
- Multiracial** - A person whose origins are of two or more races.
- Not Available** - A person whose race or ethnic identity is either unknown or information about that person is unavailable.

3. Are most of the member school’s students international?

Race/Ethnicity Categories: The categories of race used in this form (and in other ATS Annual Report Forms) correspond to recent research, with input from ATS members. Report as Multiracial for students whose race/ethnicity includes more than one category. Report as Not Available for students who prefer not to disclose such data, race/ethnicity is not listed, or no racial data is known.

PART B – ACCREDITATION INFORMATION

1. List here the URL for the member school’s Statement of Educational Effectiveness (see Standard 2.8 of the 2020 Standards of Accreditation):

PART C – STUDENT CHARGES PER PROGRAMS (the four programs listed below are most common and exclude ThM and Other Prof Dr)

Degree Program	Total Credits Required (A)	Tuition per Credit Hour (B)	Tuition Amount (C)	Other Fees Amount (D)	Total Annual Tuition and Fees (E)
MDiv					
MA (all types) *					
DMin					
PhD/ThD					

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Respondent and Comments

Respondent:		Phone:		Email:	
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Comments:

DENOMINATION LISTING

Adventist Bodies

Advent Christian Church
Seventh-day Adventist

Anglican

Anglican Church of Canada
Episcopal Church
Reformed Episcopal Church
Anglican, Other

Associated Gospel Churches of Canada

Baptist

American Baptist Churches USA
Baptist Convention of Ontario and Quebec
Baptist General Association of Virginia
Baptist General Convention of Texas
Baptist Missionary Association of America
Baptist State Convention of North Carolina
Canadian Baptists of Atlantic Canada
Canadian Baptists of Western Canada
Canadian National Baptist Convention
Convention of Atlantic Baptist Churches
Converge Worldwide
Cooperative Baptist Fellowship
Fellowship of Evangelical Baptist Churches in Canada
General Association of General Baptists
General Association of Regular Baptist Churches
General Baptist State Convention of North Carolina
Independent Baptist
National Baptist Convention of America, Intl. Inc.
National Baptist Convention, USA Inc.
North American Baptist Conference
Progressive National Baptist Convention
Seventh Day Baptist General Conference
South Carolina Baptist Convention
Southern Baptist Convention
Union d'Eglises Baptistes Francaises au Canada
Venture Church Network
Baptist, Other

Brethren

Brethren Church (Ashland, Ohio)
Brethren in Christ Church
Christian Brethren (Plymouth Brethren)
Church of the Brethren
Fellowship of Grace Brethren Churches
Brethren, Other

Buddhist

Catholic

Byzantine Catholic
Roman Catholic
Catholic, Other

Christian and Missionary Alliance

Church of God (Anderson, Indiana)

Church of the Nazarene

Churches of Christ-Christian Churches

Christian Church (Disciples of Christ)
Christian Churches and Churches of Christ

Churches of Christ-Christian Churches

Churches of Christ
Churches of Christ-Christian Churches, Other

Churches of God, General Conference

Church of God in Western Canada

Evangelical Church in Canada

Evangelical Congregational Church

Evangelical Covenant Church

Evangelical Formosan Church

Evangelical Free Church of America

Evangelical Free Church of Canada

Interdenominational/Multidenominational

Inter/Multidenominational

Jewish

Korean Evangelical Holiness Church

Lutheran

Augsburg Lutheran Churches
Canadian Association of Lutheran Congregations
Evangelical Lutheran Church in America
Evangelical Lutheran Church in Canada
Lutheran Church-Canada
Lutheran Church-Missouri Synod
Lutheran Congregations in Mission for Christ
North American Lutheran Church
Wisconsin Evangelical Lutheran Synod
Lutheran, Other

Mennonite

Conference of Mennonites
Mennonite Brethren Church in North America
Mennonite Church Canada
Mennonite Church USA
Mennonite, Other

Methodist

African Methodist Episcopal
African Methodist Episcopal Zion
Christian Methodist Episcopal
Free Methodist Church
Global Methodist Church
Independent Methodist
Korean Methodist Church in America
United Methodist Church
Wesleyan Church
Methodist, Other

Missionary Church in Canada

Moravian Church in North America

Muslim

National Association of Congregational Christian Churches

Nondenominational

Not Available

Orthodox

Antiochian Orthodox Christian Archdiocese of North America
Greek Orthodox Archdiocese of America
Orthodox Church in America
Ukrainian Orthodox Church of the USA

Orthodox

Orthodox, Other

Pentecostal

Assemblies of God
Church of God (Cleveland, Tennessee)
Church of God in Christ
Foursquare Gospel Church
Pentecostal Assemblies of Canada
The Foursquare Church
United Pentecostal Church International
Pentecostal, Other

Presbyterian

Associate Reformed Presbyterian Church
Cumberland Presbyterian Church
ECO: A Covenant Order of Evangelical Presbyterians
Evangelical Presbyterian Church
General Assembly of World Presbyterian Church
Korean American Presbyterian Church
Korean Presbyterian Church Abroad
Korean Presbyterian Church in America (Kosin)
Orthodox Presbyterian
Presbyterian Church (U.S.A.)
Presbyterian Church in America
Presbyterian Church in Canada
Presbyterian Church International
Reformed Presbyterian
Presbyterian, Other

Reformed

Canadian Reformed Churches
Christian Reformed Church
Heritage Reformed Congregations (USA and Canada)
Reformed Church in America
Reformed Church in Canada
Reformed, Other

Religious Society of Friends

Friends, Quaker
Religious Society of Friends, Other

Salvation Army

Swedenborgian Church

General Church of New Jerusalem
Swedenborgian Church, General Convention

Unitarian Universalist

United Church of Canada

United Church of Christ

Other

Annual Report Form LF-1: Library Information

Most recently completed fiscal year (for member school only)

Member School: _____ **Survey Year:** 2025 - 2026

PART A – LIBRARY STRUCTURE

1. Library Structure:

a. Library serves the member school as its primary mission and is not part of a larger library system
 b. Library serves the member school as its primary mission as a distinct unit of a larger library system
 c. Library serves the member school as part of its mission and is integrated into a larger library system
 d. Library serves more than one member school
 e. Library has another structure (explain here): _____

2. The data in PART B and PART C mostly represent: Library serving the member school Larger library system

3. To whom does the library director/manager for the ATS-serving entity report (check only one):

Chief academic officer
 Another academic officer (e.g., associate dean)
 Head librarian (if part of/integrated into larger library)
 Information technology office
 Another office (please specify): _____

4. Check here if you do NOT want ATS to forward a copy of this information to Atla

PART B – LIBRARY COLLECTIONS, USAGE, SERVICES (for clarification of any of these categories; see IPEDS)

1. **Library Collections** (as of end of recently complete fiscal year)

Category	# Physical Items*	# Digital/Electronic Items*	% of e-collection shared with other libraries~	Total # Items (auto calculated)
Books				
Databases				
Media (AV, microforms, etc.)				
Serials / Periodicals				
Archives / Special Collections / Institutional Repositories				
Total (auto calculated)				

Select the unit of measure for Archives/Special Collections/Institutional Repositories: Items Linear Feet

* Per [IPEDS instructions](#), list number of cataloged titles in each category.
 + Count each database individually, even if access to several databases is gained through same vendor interface.
 ^ Include here any form of repository (e.g., archives), as well as any special collections, whether circulating or not.
 ~ Report % of e-collection shared with other libraries as 0%, <50%, = 50%, ~ 100%. "Shared" refers to portion of total digital/electronic titles reported above that are part of shared digital collection.

2. **Library Usage** (for recently completed fiscal year)

a. Circulation of Physical Items*	
b. Usage of Digital/Electronic Items*	
c. Interlibrary loans and documents <i>sent</i> to other libraries	
d. Interlibrary loans and documents <i>received</i> from other libraries	

* Per [IPEDS instructions](#), report circulation of physical items as number of times those items were checked out from general/reserve collections; report usage of digital/electronic items whether viewed, downloaded, or streamed.

3. **Library Services** (for recently completed fiscal year)

a. Number of information interactions with individuals (onsite/online)*	
b. Number of <i>onsite</i> presentations to groups	
c. Number of <i>online</i> presentations to groups	
d. Number of participants in group presentations (estimate)	

* Include here all information services provided to individuals, e.g., transactions, consultations, and virtual reference services.

e. Check here any responsibilities the library has for the member school as a whole:

Information Technology Repository/archives
 Writing/research center Bookstore
 Evaluation/assessment Other (Describe here): _____

f. Check here if library serves any constituencies other than the member school:

Alumni/ae Local community Supporting church(es) Other (describe here): _____

Annual Report Form LF-1: Library Information

Most recently completed fiscal year (for member school only)

Member School:	Survey Year: 2025 - 2026
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PART C – LIBRARY STAFFING AND EXPENSES [for clarification of any of these categories; see IPEDS]

1. Library Staffing (report number of FTEs, using the member school's definition of full-time)	
a. Librarians	
b. Other professional staff	
c. Total professional staff (auto calculated)	
d. All other paid staff (excluding student assistants)	
e. Student assistants (including any students in US federal aid "work study" program)	
f. Total library staffing in FTE (auto calculated)	
2. Library Compensation	
a. Total spent on library staff <i>salaries</i> (excluding benefits)	
b. Total spent on library staff <i>benefits</i> (include only those charged to library)	
c. Total amount spent on library staff compensation (auto calculated, salaries and benefits)	
3. Library Collection Expenses	
a. One-time purchase of print/digital books, serial backfiles, other materials	
b. Ongoing commitment to <i>print</i> subscriptions (e.g., print periodicals)	
c. Ongoing commitment to <i>online</i> subscriptions (e.g., databases, e-resources)	
d. All other materials expenses (e.g., document delivery, ILL, database search fees)	
e. Total collection expenses (auto calculated)	
4. Library Operations and Maintenance Expenses	
a. Preservation expenses (e.g., binding, digitizing, etc.)	
b. Other operations/maintenance expenses (e.g., renovations, software/hardware*)	
c. Total library operations and maintenance expenses (auto calculated)	
* ATS Annual Report Form FF-2 Financial Data for Technology Expenditures includes items on library technology systems and costs.	
5. Total Library Expenses	
a. Total library staffing expenses (Part C, line 2.c)	
b. Total library collection expenses (Part C, line 3.e)	
c. Total operations and maintenance expenses (Part C, line 4.c)	
d. Total library expenses (auto calculated, sum of three previous lines)	

Respondent and Comments

Respondent:		Phone:		Email:	
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Comments: