ATS awards 102 grants for innovation and faculty development as part of Educational Models and Practices project

As part of its four-year Educational Models and Practices project, ATS has awarded 102 grants to member schools to fund innovation and faculty development initiatives. Utilizing $3.4 million in funding from Lilly Endowment Inc., the grants will facilitate development and implementation of new educational models and practices.

The 58 innovation grants of up to $50,000 each will assist schools in the process of designing, developing, and implementing educational models and practices of theological education that break new ground and offer the possibility of replication at other member schools. They address a broad range of initiatives addressing such issues as institutional structure, creative use of new media, interfaith teaching, competency-based theological education, prison ministries, and entrepreneurial leadership.

The 44 faculty development grants of up to $15,000 each will support faculty in meeting institutional needs that grow out of changes in educational programming. The funded projects address issues such as pedagogy, formation, and vocational identity of faculty.

According to Stephen Graham, ATS senior director of programs and services, "This game-changing grants program will provide schools with the tools they need to test the current best thinking among theological educators and to integrate new ideas into their programs. And the faculty development grants will help faculty grow into these new educational dimensions."

Each of the grant recipients will prepare a report to share project learnings with the full ATS membership. A full list of the recipients and project titles follows:

Innovation Grants

Ambrose Seminary of Ambrose University
The Seminary @ Large

American Baptist Seminary of the West
Multi-/Inter-Cultural Pedagogies

Andover Newton Theological School
*The Embedded, Tradition-Specific Seminary
in the Ecumenical Research University Divinity School*

Associated Canadian Theological Schools (ACTS) of Trinity
Western University
*Design and Implementation of a Next Generation
Doctor of Ministry Program*

Azusa Pacific Seminary
Blended Learning for Transformational Urban Leadership

Barry University Department of Theology and Philosophy
*Employing Media as a Tool for Christian Formation and
Evangelization*

Boston College School of Theology and Ministry
"In the Footsteps of Jesus": An Immersive Biblical Experience

Boston University School of Theology
"MicroMasters" in Religious Leadership

Calvin Theological Seminary
Family Counseling Certificate Program

Candler School of Theology of Emory University
Implementing a Criminal Justice Ministries Concentration

Colgate Rochester Crozer Divinity School
*The Community Learning Platform
and Accredited Graduate Theological Education*

Columbia Biblical Seminary of Columbia International University
Developing a Meta-Curriculum

Concordia Theological Seminary (IN)
*Re-Envisioning, Expanding, and Integrating Contextual Education
for Pastoral Formation Programs*

Denver Seminary
*Enhancing a Master of Arts Online Academic Degree
in a Local Church Setting*

Drew University Theological School
Drew Open Doors: Innovating the Place of Theological Education

Earlham School of Religion
Faith Forward Innovation Center

Eden Theological Seminary
*Assisting the United Church of Christ to Implement Change
in the Preparation and Formation of Ministers*

Fuller Theological Seminary
Deepening the Quality of Integrative Studies Course Content

Gateway Seminary
*A Faculty-Centered Model of Instructional Design
for an Age of Blended Delivery Systems*

Gordon-Conwell Theological Seminary
Digital Live: Virtual and In Class Students Learning Together

Hazelip School of Theology of Lipscomb University
Developing and Launching a Competency-Based MA Program

Holy Apostles College and Seminary
*Advancing Intercultural Competencies
in Preparation for the US and Global South*

Holy Cross Greek Orthodox School of Theology
Jews, Christians, and Muslims Interacting: An Inter-Religious Course

Hood Theological Seminary
The Center for Chaplaincy at HTS

Institut de Formation Theologique de Montreal
*Collaborative Online Learning and Field Research
as a Basis for Formation of Religious Leaders*

Lancaster Theological Seminary
A New Model of Education for a New Path for Ministry

Lincoln Christian Seminary
*Filling a Huge Hole: Bringing Seminary Education
to Megachurch Leaders*

Louisville Presbyterian Theological Seminary
Restorative Justice for Ministry

Loyola University Chicago Institute of Pastoral Studies
*Reimagining Theological Contextual Education:
Theological Action Research Teams*

Lutheran School of Theology at Chicago
Network-Driven Sharables for Public Church Leadership

Lutheran Theological Seminary at Gettysburg
*Implementing an Integrative, Experiential, Empowering
MDiv Curriculum*

McCormick Theological Seminary
Launching a Spanish Language Track in the Master of Arts Program

McMaster Divinity College
Cultivating Practice-Led Research for Theological Education

Meadville Lombard Theological School
Globalizing Low-Residency Contextual Theological Education

Nazarene Theological Seminary
Entrepreneurship and Ministry in the 21st Century

New Orleans Baptist Theological Seminary
*Mentorship Training for Inmates Serving Those Sentenced
to a Re-Entry Initiative*

Northwest Baptist Seminary
*International Conference on Competency-Based
Theological Education*

Oblate School of Theology
MA in Pastoral Ministry Offered in Spanish

Pacific School of Religion
Creating an Innovatitve, "Stackable" Single Path Curriculum

Pentecostal Theological Seminary
Developing A Fully Integrated Digital Campus

Pittsburgh Theological Seminary
*Expanding the Role of Integrated and Contextual/Experiential
Learning in the Theological Curriculum*

Regent College
GoGlobal Program Development and Expansion

Sacred Heart Seminary and School of Theology
"Cor Unum" Initiative: Evangelizing and Healing a Fractured World

Saint Mary Seminary and Graduate School of Theology
*Forming Missionary Disciples: Advanced Technology Applications
for Seminary Formation*

Saint Meinrad School of Theology
Spanish Curriculum for Permanent Deacon Formation

Samuel DeWitt Proctor School of Theology
of Virginia Union University
*Serving Vulnerable Contexts: A Pilot for Developing
a Social Enterprise-Informed Model for Theological Education
and Ministry Enhancement*

Seminary of the Southwest
Latino/Hispanic Counseling Concentration

Innovation Grants (continued)

St. Bernard's School of Theology and Ministry
(Pontifical College Josephinum)
Formation Programming Model for Permanent Deacons

The Seattle School of Theology and Psychology
Engaging Global Partnerships

Toronto School of Theology
*Interdisciplinary and Community Partnerships
to Support an Academic Stream in Theology, Spirituality,
and the Arts*

United Theological Seminary
Developing a "Liturgical" Academic Calendar

United Theological Seminary of the Twin Cities
*Using Narrative to Cultivate and Assess Spiritual, Vocational,
and Identity Formation*

University of St. Mary of the Lake Mundelein Seminary
*Expansion of the Advanced Pastoral Leadership Certificate
Program through Collaboration with Kellogg School
of Management*

Vancouver School of Theology
Studio for Entrepreneurial Leadership

Virginia Theological Seminary
Digital Literacy across the Theological Education Curriculum

Wake Forest University School of Divinity
Collaborative for Religious Leadership and the Common Good

Wartburg Theological Seminary
*Building Teaching and Learning Community in Collaboration
among Seminary, Congregations, and Synods in
Master of Divinity Education*

Wesley Theological Seminary
Creating Short-Term Intensive Immersions in Public Theology

ats The Association of Theological Schools
The Commission on Accrediting

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Faculty Development Grants

Ambrose Seminary of Ambrose University
Writing for the Web

Asbury Theological Seminary
*Theological Education Learning
and Teaching (TELT) Digital Seminar Series*

Associated Canadian Theological Schools (ACTS)
of Trinity Western University
Faculty Development for Competency-Based Education

Bexley Hall Seabury-Western Theological Seminary
Federation, Inc.
Designing, Developing, and Teaching High-Quality Online Courses

Boston University School of Theology
Implementing the Intercultural Development Inventory

Carey Theological College
Global Faculty and Staff Development

Church Divinity School of the Pacific
*Faculty Training with the Intercultural Development Inventory
and the Intercultural Conflict Style Inventory*

Columbia Theological Seminary
Integrating Columbia Theological Seminary's Integrative Courses

Concordia Seminary (MO)
Improving Classroom Assessment Techniques Using Rubrics

Concordia Theological Seminary (IN)
Faculty Mentoring; Technology in Teaching

Denver Seminary
Developing and Engaging Our Next Generation Online Course Model

Drew University Theological School
*Cultivating and Measuring Innovative and Courageous Capacities
in Theological Education*

Duke University Divinity School
Engaging Issues of Race and Identity in the Classroom

Eden Theological Seminary
Strengthening Infused Capacities of the MDiv Curriculum

Fuller Theological Seminary
Developing Faculty in Integrative Studies

Grace Theological Seminary
Training Faculty in Competency-Based Education

Iliff School of Theology
Faculty Social "Presence" in Hybrid Courses

Institut de Formation Theologique de Montreal
*Establishing the Flipped Classroom for the Masters
in Pastoral Theology Program*

Louisville Presbyterian Theological Seminary
Teaching Restorative Justice for Ministry

Loyola University Chicago Institute of Pastoral Studies
Forming Faculty for Integrated Ministerial Formation

Luther Seminary
Helping Faculty Build Community within the Online Classroom

Meadville Lombard Theological School
Global Pedagogy for a Global Educational Model

Memphis Theological Seminary
Hybrid Class Development

Multnomah Biblical Seminary of Multnomah University
*Creating a Mutual Learning Community between Seminary Faculty
and Pastors in the Local Community*

Nazarene Theological Seminary
*Re-Imagining Faculty's Formative Engagement with Distance
Students: A New Model for Residency*

Northern Baptist Theological Seminary
A Faculty Development Plan for the New MDiv

Northwest Baptist Seminary
Developing the Innovative Immerse Model

Oblate School of Theology
*Faculty Development to Teach Students from Hispanic Cultures
and Non-Catholic Students*

Oklahoma Christian University Graduate School of Theology
Training and Certification from The Online Learning Consortium

Pittsburgh Theological Seminary
Curriculum Revision and Implementation

Princeton Theological Seminary
Theology, Art, and Community Transformation

Sacred Heart Seminary and School of Theology
Curriculum Review, the Flipped Classroom, and Millenial Seminarians

San Francisco Theological Seminary
Developing Skills for Digital Neophytes

Seattle University School of Theology and Ministry
Contextual Education Program Training

Southeastern Baptist Theological Seminary
Distance Learning Training

St. Andrew's College
Teaching in Changing Contexts

Union Presbyterian Seminary
The Vocational Identity of the Faculty

United Theological Seminary of the Twin Cities
Training to Cultivate and Assess Formation through Personal Life Story

University of St. Mary of the Lake Mundelein Seminary
Certification from The Seminary Formation Council

Virginia Theological Seminary
*Developing an Online Teaching Certificate Customized
for Theological Education*

Wake Forest University School of Divinity
Interdisciplinary Course Development and Teaching

Wartburg Theological Seminary
*Facilitating A Learning Community across Synchronous
and Asynchronous Classrooms*

Wesley Theological Seminary
Launching an Online Course Training Program

Western Seminary
Teaching Formation in Variable Learning Environments