As part of its Organizational and Educational Models Project, The Association of Theological Schools (ATS) is launching a second round of Moving Forward in Mission grants. These 18-month grants of up to $25,000 are designed to support schools as they take their next steps to fulfill their missions and execute their strategic plans.

These grants are particularly designed for schools that did not receive a Phase 2 or Phase 3 grant as part of the Lilly Endowment Inc. Pathways for Tomorrow Initiative or a previous Moving Forward in Mission grant. The application deadline is Friday, October 18, 2024, and awards will be announced during the week of November 25, 2024. Grant funds will be disbursed in January 2025.

Preference will be given to proposals that: (1) are central to a school’s mission, (2) help a school execute its strategic plan, and (3) contribute to the sustainability of the institution.

Grants may not be used to support programs that are not in compliance with the ATS Standards of Accreditation. If experimental status is required, the school must follow the appropriate procedures to receive permission before the grant can be approved. If a petition for an experiment is in process, a grant may be approved pending approval of the petition by the COA Board of Commissioners.

ATS expects the following from grant recipients: (1) send at least one representative to virtual gatherings of grantees to be held in spring 2025 and summer 2026 to discuss his or her school’s work; (2) submit a report highlighting grant activities, what was learned through the project, how the grant furthered the strategic plans of the school, and plans for next steps in the school’s strategic plan. Project reports will be due on July 31, 2026.

A link to the online proposal form will be sent to the chief academic and chief executive officers of eligible schools following the Biennial gathering in mid-June.

More information can be found in the request for proposals. Please email Jo Ann Deasy or Monica Laughery at ATS with any questions.