

COLLOQUY

Report of Biennial Meeting actions

President David L. Tiede presided over the 2004 Biennial Meeting of the Association that more than 350 theological school leaders attended in Garden Grove, California, in late June.

Business actions

In the major business item to come before the Association, the member schools approved the Plan of Reorganization to incorporate the Association (currently an Ohio corporation) in Pennsylvania and to incorporate the Commission on Accrediting as a separate Pennsylvania corporation.

ATS has been located in Pennsylvania for fourteen years and Pennsylvania law has many features amenable to ATS. Separately incorporating the Commission on Accrediting will strengthen compliance with U.S. Department of Education regulations. In concert with the reorganization action, the members approved articles of incorporation and bylaws for both entities, as well as procedures related to each organization.

The reorganization will not take effect until all necessary third-party approvals have been received, a process that is now under way. In a related action, the members amended the current ATS Constitution by the addition of an article that permits the members to take actions by mail ballot without a meeting. This provision will facilitate member school action should any changes need to be made in the formal documents during the reorganization approval process.

Under the new structure, all schools (accredited, candidate, and associate) will be members of the Association corporation. Accredited schools and candidates for accreditation will be members of the Commission corporation. Accreditation by the Commission corporation will be restricted to schools that are members of the Association.



ATS Executive Director Daniel Aleshire (right) acknowledges David Tiede (Luther Seminary) for his service as president of ATS.

Actions related to accreditation

The accredited member schools voted to amend statements 4.1.2 on admission requirements in both the Doctor of Ministry and Doctor of Educational Ministry degree program standards. The additions to statements 4.1.2 now permit as many as 10 percent of students to be admitted without the requisite three years of experience provided that the institution has an objective means for determining that these persons have the capacity for the level of competence and reflection appropriate for advanced, professional studies.

The accredited members also voted to amend two sections of the current Procedures Related to Membership and Accreditation to comply with regulations and terminology of the U.S. Department of Education. The granting of "provisional accreditation" for a period of two years was eliminated from Section III.C.4 on "Attaining accredited membership."

Section VI.C through H, "Enforcement of Standards for Accredited Members," was amended to clarify the different ways in which the Commission formally states its concern with respect to conformity of member schools to the ATS standards through the use of reports, notations, probation, and withdrawal of accreditation, as well as the definition of adverse accrediting actions.

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Mission justifies work and wealth for institutions

My career, so far, has been divided almost equally into two primary directions. As a professor in a seminary and pastor in a small congregation, most of my work was focused on individuals. The congregation needed institutional care, to be sure, and a significant part of my work at the seminary involved academic administration and other forms of institutional work. My primary efforts, however, were directed to individuals—the care of parishioners and the education of students.

My work at ATS, and earlier in my career as a researcher, focused more on institutions. Institutions do their work through individuals and individuals are always an important part of institutional effort; however, the focus of my work in these other two roles has been primarily on institutions and their needs.

Institutions and individuals share some common characteristics. They both need care and nurture, or they diminish, even die. They both require resources and energy to do well. Both invite human beings to invest heavily in their well-being, and can provide rewards and affirmation for that investment.

When I came to ATS, I knew that students varied in the quality of work they gave me, but I thought that institutions, especially schools, would only function like the best students. I assumed their work would always be good, on time, and a delight to read. I have discovered that schools can be like students. Individuals and institutions can be very similar.

Institutions and individuals are also fundamentally different. The economy of the Christian faith makes this quite clear. Indi-

“Having fulfilled a mission in the past does not provide justification for a school’s continued existence. Its value as an institution is vested in its willingness and capacity to meet its mission.”



viduals have intrinsic worth; institutions do not. Institutions have worth only to the extent that they serve some good. Because their worth is instrumental, they have value because they have a mission—a reason that justifies their existence. If institutions cease to have a compelling mission or consistently fail to fulfill their mission, they serve no good and there is not value in their continued existence.

A school’s mission is not an organizational construct that accrediting agencies invented as a means of directing institutional evaluation, nor is it something the development office devised as a resource for institutional advancement. Mission defines the good institutions must do to justify their existence. It is the mission that justifies the work and wealth institutions require.

There is no news or special insight in this perspective—the readers of an ATS newsletter know this well. As fall convocations start new academic years, however, and institutions rehearse their heritage and ceremonially signal their proper importance to a new class of students, it is important for those who lead to remember, as the new year of work begins, that mission is always about the future. Having fulfilled a mission in the past does not provide justification for a school’s continued existence. Its value as an institution is vested in its continued willingness and capacity to meet its mission.

It is enough for individuals *to be*. They are called to do good, but good deeds are not the basis of their worth. It is *not* enough for institutions merely *to be*. They have worth only as they do the good they are called to do. . .at least it seems that way to me. ♦

New publication to serve as resource for presidents

One aspect of the ATS leadership education program strives to increase the effectiveness and longevity of chief administrative officers of ATS schools because their leadership is the most critical variable influencing the quality and vitality of the theological schools in the Association. In developing this program, ATS became aware that there is no collected set of resources that specifically addresses the educational needs of seminary presidents.

Consequently, an idea emerged to develop a president's handbook—a set of educational resources that will help orient and guide new presidents as they enter their new settings, as well as serve as an ongoing reference and stimulus to presidents throughout their tenure.

“Most seminary presidents enter the job never having had experience as an executive leader of an educational institution that, though small in size, is nevertheless complex in its operation,” said G. Douglass Lewis, president emeritus of Wesley Theological Seminary, who is directing the project and serving as editor of the handbook.

“The president's handbook is designed to be practical and functional, a help-mate to busy presidents who are confronted daily with issues and demands in areas where they may have limited knowledge,” he said.

A project advisory committee is overseeing production of the handbook, and invited writers are working on drafts of their

handbook sections. The handbook will contain sixteen sections, or chapters, each of which will cover an area that a president needs knowledge about and skills in to deal with the issues that inevitably arise and call for presidential attention and/or action. Each area has a writing team of three persons, all of whom have knowledge and experience about presidential functioning in that area. The total group of forty-eight writers represents the breath and diversity of backgrounds, traditions, and expertise present in ATS said Lewis.

In addition to the handbook, a special section of the ATS website will be developed and dedicated to other materials related to presidential leadership issues.

Members of the project advisory committee include: Charles Bouchard (Aquinas Institute of Theology); Martha Horne (Protestant Episcopal Theological Seminary in Virginia); G. Douglass Lewis, *director and editor*; Myron McCoy (Saint Paul School of Theology); Bill McKinney (Pacific School of Religion); David Neelands (Trinity College Faculty of Divinity); Cornelius Plantinga Jr. (Calvin Theological Seminary); Louis Weeks (Union Theological Seminary and Presbyterian School of Christian Education); Lovett Weems (Wesley Theological Seminary), *associate editor*; and Barbara Wheeler (Auburn Theological Seminary). Daniel Aleshire, Bill Myers, and Nancy Merrill are providing staff support to the project. ♦

Report of Biennial Meeting

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(The changes noted above have been incorporated into the Standards and the Procedures on the ATS website and will appear in the forthcoming *Bulletin 46*, Part 1.)

The Association welcomed eight schools as new associate members upon the recommendation of the Commission on Accrediting and the affirmative vote of the accredited members:

- ♦ Byzantine Catholic Seminary of SS. Cyril and Methodius, Pittsburgh, PA
- ♦ Carolina Evangelical Divinity School, High Point, NC
- ♦ Christian Witness Theological Seminary, Concord, CA
- ♦ Grace Theological Seminary, Winona Lake, IN
- ♦ Lipscomb University College of Bible and Ministry, Nashville, TN
- ♦ St. John Vianney Theological Seminary, Denver, CO
- ♦ Urshan Graduate School of Theology, Hazelwood, MO
- ♦ Washington Baptist College and Seminary, Annandale, VA

Budgets adopted

The members adopted budgets for fiscal year 2004-05 in the amount of \$4,926,690 and 2005-06 in the amount of \$4,811,112.

Officers

Officers for the 2004-06 biennium, elected and installed at the meeting, are: President, Cynthia M. Campbell (McCormick Theological Seminary), Vice President Donald Senior (Catholic Theological Union), Secretary Leland V. Eliason (Bethel Theological Seminary), and Treasurer Thomas R. Johnson (Kirkpatrick & Lockhart, Pittsburgh).

Organizations granted Affiliate Status

The members voted to grant Affiliate Status to four organizations. They are:

- ♦ Appalachian Ministries Educational Resource Center, Berea, KY
- ♦ Cooperative Baptist Fellowship, Atlanta, GA
- ♦ Dharma Realm Buddhist University, Talmage, CA
- ♦ Reformed Church in America Office for Ministry Services, New York, NY

Theological Schools and the Church

In the opening plenary session, Daniel Aleshire, ATS executive director, introduced the theme of the meeting and the new three-year initiative on Theological Schools and the Church that will examine the nature of relationships between theological schools and church bodies. A visual presentation accompanied his address to illustrate changes in congregational life, based on the experiences of six churches in his hometown of Grove City, Ohio.

He highlighted the increasing amount of work the congregations are doing, their membership growth and staffing patterns, changes that are taking place in the churches in relation to the culture, and implications of the work of these diverse congregations for theological schools and the education of future pastoral leaders and church ministry staffs. The Association will distribute copies of Aleshire's presentation on DVD to member schools this fall for potential use in convening conversations with individual school's constituencies.



ATS President David Tiede reads to Barbara Brown Zikmund the certificate for the Distinguished Service Award at the presidential banquet Saturday night.



Craig Barnes (Pittsburgh Theological Seminary) preaches on "The New Testament Synagogue" at the worship service Sunday morning. (photo courtesy of *In Trust*)

Conversations among meeting participants in the second plenary identified strengths that schools derive from their relationships with denominations and stresses or problems they have experienced with the denominations to which they relate most closely. They also identified strategies that schools might employ to enhance the seminary-church relationship. Transcriptions of the table conversations will be used by the project Task Force to inform project activities.



Faith Rohrbough, who retired this spring as president of Lutheran Theological Seminary in Saskatoon, will chair the Task Force, the members of which will be appointed this fall. Rohrbough brings extensive ATS experience to this work as a member of the ATS Commission on Accrediting during the 1980s, a current member of the Executive Committee, and a past member of the Women in Leadership Advisory Committee, and the Task Force on Globalization. She served as president of Lutheran Theological Seminary from 1996 to 2004.

The final plenary focused on perspectives that accrue from personal location within the seminary-church relationship. The panelists were persons who have served both the church and theological education, and their conversation included insights gained from their experience in both locations.

The panelists were Ann Svennungsen, who went to the presidency of the Fund for Theological Education from the pastorate of an Evangelical Lutheran Church in America congregation in North Dakota; George Lucas, who was president/rector of Kenrick Glennon Seminary in St. Louis and now is Bishop of the Diocese of Springfield, Illinois; Kevin Mannoia, who became dean of the Haggard School of Theology following service as executive director of the National Association of Evangelicals; and Myron McCoy, who left a Chicago pastorate to become president of the Saint Paul School of Theology. ♦



Breakout groups and workshop sessions offer time for conversation, both formal and informal. (photos courtesy of *In Trust*)



'BBZ' receives *Distinguished Service Award* at Biennial Meeting

Barbara Brown Zikmund—or “BBZ” as she is fondly referred to by colleagues—was honored at the Presidential Banquet of the Biennial Meeting as the recipient of the Association’s 2004 *Distinguished Service Award*.

Instituted in 1988 to “acknowledge and honor persons who have contributed in extraordinary ways to the Association’s mission,” the award recognizes “persons of exceptional vision, leadership, and influence who advance the causes of our enterprise in very significant ways to the benefit of all.”

ATS President David Tiede presented the award saying, “In 1986, she became the first woman to serve as president of The Association of Theological Schools and, over many years, she shared her administrative experience, knowledge, and wisdom widely across ATS in its programs of leadership education.”

Zikmund was called to Chicago Theological Seminary (CTS) in 1975 as its sole woman faculty member. A year later, she assumed administrative responsibilities as CTS’s director of studies. In 1980, she was recruited by Pacific School of Religion in Berkeley to become its dean.

She became active in ATS, being elected president in 1986. In addition to her active involvement in ATS, she has also served as president of the American Society of Church History and of WOCATI, the international association of theological school accrediting agencies. Zikmund was named to the presidency of Hartford Seminary in 1990, where she served until 2000. She is currently on the American Studies faculty at Doshisha University in Japan.

William McKinney, president of Pacific School of Religion (PSR), introduced Zikmund, noting her long list of accomplishments as well as sharing several personal stories to give a taste of not just what she has done, but who BBZ really is.

“Our honoree is a person who possesses two of the greatest gifts for theological education



ATS Executive Director Daniel Aleshire congratulates Barbara Brown Zikmund on her award.

leadership—she actually enjoys meetings and she likes to write things down. She’s been gone from PSR for fourteen years, but almost every week I come across a trace of her influence—from policies pertaining to students to the articulation of curricular goals for degree programs to the way PSR orients new staff and trustees,” said McKinney.

“Tonight we honor a colleague whose contributions to three ATS schools, to her own denomination and to interfaith relations, to women in theological education, to our Association of Theological Schools in the United States and Canada, and to our common vocation as theological educators: Barbara Brown Zikmund, BBZ, my colleague and friend,” he concluded.

“I thank you for this honor, I thank you for allowing me to serve ATS, and I thank you for many wonderful years of friendship and meaningful service,” said Zikmund. “May ATS continue to remind us and those who follow us not to ‘go it alone.’ I am convinced that when we work together to strengthen institutions and leaders that God will be pleased.”

Past recipients of the *Distinguished Service Award* include Krister Stendahl (1988), Robert Wood Lynn (1990), Charles Shelby Rooks (1992), Sara P. Little (1994), David A. Hubbard (1996), Martin E. Marty (1998), Vincent DePaul Cushing (2000), and Robert E. Cooley (2002). ♦

2005-06 faculty grant deadlines

The Lilly Theological Research Grants program of the Association is designed (1) to provide support for the research efforts of junior and senior faculty in ATS schools; (2) to increase the number of faculty in ATS schools who are actively engaged in theological scholarship, particularly faculty in schools that do not offer research doctorates; (3) to increase knowledge of the current ATS faculty about grant-seeking and the craft of theological research; and (4) to nurture the habit of research as an ongoing part of scholarly life.

The ATS Lilly Theological Research Grants program has three components: Faculty Sabbatical Grants, Theological Scholars Grants, and Research Expense Grants. The Faculty Sabbatical Grants will support up to five faculty members with awards of up to \$25,000 each during a sabbatical or other leave. The Theological Scholars Grants will provide as many as ten grants of up to \$10,000 each for research apart from a formal research leave. The Research Expense Grants will give up to \$5,000 each to as many as ten scholars who are engaged in well-designed and significant research projects.

All full-time faculty members of ATS accredited and candidate schools are eligible to apply for the grants. Any number of applications may come from a single institution, but no more than two will receive awards for any particular grant type in a single competition. It is strongly encouraged that the grant recipient's institution support the research by continuing at least partial salary and benefits of the applicant. **Applications** for the Lilly Theological Grants are **due to the ATS office by January 5, 2005**.

The Henry Luce III Fellows in Theology program supports the research of full-time faculty at accredited and candidate member institutions of ATS. The goals of the program are: (1) to solicit and fund theological projects of high scholarly quality that have the promise both to contribute to theological inquiry and to provide leadership in theological scholarship; (2) to nurture scholarship that contributes to theological understanding of people of faith and that enriches the work of churches and religious communities in North America; and (3) to cultivate research that provides intellectually rigorous perspectives for consideration by publics beyond the academy and the church.

Applicants must be full-time faculty members of an ATS accredited or candidate school. The program welcomes applications from faculty at any stage in their academic careers; both junior and senior scholars are encouraged to apply. Each Fellow must be eligible for a twelve-month leave from all teaching, institutional, and other major responsibilities in either academic year 2005-2006 or calendar year 2006. Each Fellow must receive matching support (one-half of total compensation) from his or her institution. The total of a fellowship award and institutional matching support may not exceed the compensation a Fellow would receive if not on sabbatical. A Fellow may not hold any other major fellowship or grant during the tenure of the award without the approval of the Association. **Applications** for the Henry Luce III Fellows in Theology program are **due to the ATS office by December 1, 2004**.

Both applications can be downloaded and printed from the ATS website <www.ats.edu> or requested by contacting William R. Myers, 412-788-6505, x252, <myers@ats.edu>. ♦

Olsztyn joins ATS staff as manager of technology

Chris Olsztyn joined the ATS staff in August as Manager of Technology, with the responsibilities of providing service and production support throughout the Association, managing hardware and software, network services, and data administration. In addition to determining strategies for the use of hardware and software within ATS, he will maintain the Association's computer network and manage the ATS database.

"I am very happy to be a member of the ATS staff and look forward to what I can bring to the table regarding technology and strategic direction," he said.

A long-time computer "techie," Olsztyn received his first computer back in 1983—a Commodore 64. Since then, he has attended the University of Michigan, received his certificate from Computer Tech in Pittsburgh (majoring in network management/computer maintenance and repair), earned a CNE (Certificate of Novell Engineering) from Novell Netware, and his MCP (Microsoft



Certified Professional) from Microsoft.

Prior to ATS, Olsztyn was employed by the Pittsburgh CPA firm, Maher Duessel, as its director of information systems. He managed the technology services group,

provided network and technology consulting services to clients and assisted them in strategic technology planning and budgeting, as well as provided day-to-day technical support for the firm.

In his spare time, Olsztyn is an avid reader, moviegoer, and on-line computer gamer. He and his wife, Mary Ann, have their hands full with their four cats and three dogs.

Questions regarding the recently mailed Annual Report Forms may be directed to Olsztyn via fax (412-788-6510) or e-mail at <olsztyn@ats.edu>. ♦

You are invited. . .

Saturday, November 20, 2004

9-11 p.m.

Salon del Rey Central,

Hilton Palacio del Rio, San Antonio

Administrators, faculty, and friends of ATS member schools are invited to attend the ATS reception at the **AAR/SBL annual meetings** in San Antonio, Texas.

Please plan to join your colleagues and friends for refreshments and conversation.

2004 Annual Report Forms mailed; data to be returned by November

The 2004 Annual Report Form packages were mailed to chief administrative officers at the end of August. Please **return data to ATS by November 15 if filed digitally** or by **November 1 if filed in paper format**.

The data provided annually by the schools make possible important ATS resources for institutional planning, analysis, and assessment. These resources include the *Strategic Information Report*, the *Institutional Peer Profile Report*, and the *Fact Book on Theological Education*.

Request forms for the *Institutional Peer Profile Report*, provided as a membership service, were included in the Annual Report Form mailing.

Requests for extensions of time, if necessary, should be directed to Chris Olsztyn via fax (412-788-6510) or e-mail at <olsztyn@ats.edu> no later than the deadline date for the method of submission (digitally or paper). ♦

THE MISSION of The Association of Theological Schools in the United States and Canada is to promote the improvement and enhancement of theological schools to the benefit of communities of faith and the broader public.

COLLOQUY is published five times a year as a membership service and informational resource for the chief administrative, academic, and development officers of the member schools.

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Report of the spring 2004 Commission on Accrediting meeting

The ATS Commission on Accrediting met at the ATS office May 24-26, 2004.

The Commission considered reports from evaluation committees for the following schools:

American Baptist Seminary of the West, Berkeley, CA
Church Divinity School of the Pacific, Berkeley, CA
Claremont School of Theology, Claremont, CA
Concordia Lutheran Seminary, Edmonton, AB
Episcopal Theological Seminary of the Southwest, Austin, TX
George Fox Evangelical Seminary, Portland, OR
Gonzaga University Department of Religious Studies, Spokane, WA
Immaculate Conception Seminary, Seton Hall University, South Orange, NJ
Interdenominational Theological Center, Atlanta, GA
Joint Board of Theological Colleges, Montreal, QC
Lancaster Theological Seminary, Lancaster, PA
Logos Evangelical Seminary, El Monte, CA
McGill University Faculty of Religious Studies, Montreal, QC
North American Baptist Seminary, Sioux Falls, SD
Phillips Theological Seminary, Tulsa, OK
Providence College and Seminary, Otterburne, MB
Sacred Heart Major Seminary, Detroit, MI
Shaw University Divinity School, Raleigh, NC
Southwestern Baptist Theological Seminary, Fort Worth, TX
St. Joseph's Seminary, Yonkers, NY
Union Theological Seminary, New York, NY
Wesley Biblical Seminary, Jackson, MS

The Commission approved the following changes in membership status from Associate to Candidate for Accredited Status:

Florida Center for Theological Studies, Miami, FL
International Theological Seminary, El Monte, CA
The John Leland Center for Theological Studies, Arlington, VA

Logsdon School of Theology of Hardin-Simmons University, Abilene, TX
Loyola Marymount University Department of Theological Studies, Los Angeles, CA

From Candidate to Accredited Status:

Chapman School of Religious Studies, Oakland City, IN
St. Tikhon's Orthodox Theological Seminary, South Canaan, PA

The Commission authorized initial accreditation visits to the following schools:

Ecumenical Theological Seminary, Detroit, MI
Heritage Theological Seminary, Cambridge, ON
Knox Theological Seminary, Fort Lauderdale, FL
Michigan Theological Seminary, Plymouth, MI
The University of Winnipeg Faculty of Theology, Winnipeg, MB

The Commission considered petitions for new or revised degree programs, changes in degree programs or nomenclature, and other petitions regarding course-offering sites, distance and extension programs, and removal of notations from the following schools:

Anderson University School of Theology, Anderson, IN
Ashland Theological Seminary, Ashland, OH
Calvin Theological Seminary, Grand Rapids, MI
Canadian Southern Baptist Seminary, Cochrane, AB
Canadian Theological Seminary, Calgary, AB
Christian Theological Seminary, Indianapolis, IN
Cincinnati Bible Seminary, Cincinnati, OH
Columbia Biblical Seminary and School of Missions, Columbia, SC
Concordia Theological Seminary, Fort Wayne, IN
Dallas Theological Seminary, Dallas, TX
Denver Seminary, Denver, CO
Dominican House of Studies, Washington, DC
Earlham School of Religion, Richmond, IN

Eden Theological Seminary, St. Louis, MO
Florida Center for Theological Studies, Miami, FL
Golden Gate Baptist Theological Seminary, Mill Valley, CA
Gordon-Conwell Theological Seminary, South Hamilton, MA
Haggard School of Theology, Azusa Pacific University, Azusa, CA
Houston Graduate School of Theology, Houston, TX
International Theological Seminary, El Monte, CA
Lutheran Theological Seminary at Philadelphia, Philadelphia, PA
Perkins School of Theology, Southern Methodist University, Dallas, TX
Reformed Theological Seminary, Jackson, MS
St. Augustine's Seminary of Toronto, Scarborough, ON
Saint Francis Seminary, St. Francis, WI
St. Mary's Seminary and University, Baltimore, MD
San Francisco Theological Seminary, San Anselmo, CA
Southern Baptist Theological Seminary, Louisville, KY
Taylor Seminary, Edmonton, AB
Union Theological Seminary and Presbyterian School of Christian Education, Richmond, VA
Vancouver School of Theology, Vancouver, BC
Wesley Biblical Seminary, Jackson, MS
Westminster Theological Seminary in California, Escondido, CA

The Commission acted on reports received from the following member schools:

Associated Mennonite Biblical Seminary, Elkhart, IN
Atlantic School of Theology, Halifax, NS
Barry University Department of Theology and Philosophy, Miami Shores, FL
Bethel Theological Seminary, St. Paul, MN
Bexley Hall Seminary, Rochester, NY
Boston University School of Theology, Boston, MA
Campbell University Divinity School, Buies Creek, NC
Candler School of Theology, Atlanta, GA
Capital Bible Seminary, Lanham, MD
Central Baptist Theological Seminary, Kansas City, KS

Church of God Theological Seminary,
Cleveland, TN
Colgate Rochester Crozer Divinity School,
Rochester, NY
Concordia Theological Seminary,
Fort Wayne, IN
Dallas Theological Seminary, Dallas, TX
Dominican House of Studies,
Washington, DC
Dominican School of Philosophy and
Theology, Berkeley, CA
Drew University Theological School,
Madison, NJ
Evangelical Seminary of Puerto Rico,
San Juan, PR
(The) General Theological Seminary,
New York, NY
Grand Gate Baptist Theological Seminary,
Mill Valley, CA
Graduate Theological Union, Berkeley, CA
Grand Rapids Theological Seminary,
Grand Rapids, MI
Harding University Graduate School of
Religion, Memphis, TN
Iliff School of Theology, Denver, CO
Interdenominational Theological Center,
Atlanta, GA
Knox College, Toronto, ON
Lutheran Theological Southern Seminary,
Columbia, SC
Meadville Lombard Theological School,
Chicago, IL
Midwestern Baptist Theological Seminary,
Kansas City, MO
Nashotah House, Nashotah, WI
Nazarene Theological Seminary,
Kansas City, MO

Payne Theological Seminary,
Wilberforce, OH
Perkins School of Theology, Dallas, TX
Pontifical College Josephinum,
Columbus, OH
Providence College and Seminary,
Otterburne, MB
Queen's Theological College,
Kingston, ON
Reformed Theological Seminary,
Jackson, MS
St. Bernard's School of Theology
and Ministry, Rochester, NY
St. John's Seminary, Brighton, MA
Saint Paul Seminary School of Divinity,
St. Paul, MN
SS. Cyril & Methodius Seminary,
Orchard Lake, MI
San Francisco Theological Seminary,
San Anselmo, CA
Seminary of the Immaculate Conception,
Huntington, NY
George W. Truett Theological Seminary,
Waco, TX
Union Theological Seminary and
Presbyterian School of Christian
Education, Richmond, VA
United Theological Seminary
of the Twin Cities, New Brighton, MN
University of Chicago Divinity School,
Chicago, IL
University of Notre Dame Department of
Theology, Notre Dame, IN ♦

COA invites third party comments

The following member schools are receiving comprehensive evaluation committee visits during the fall semester:

(The) General Theological Seminary,
New York, NY
Houston Graduate School of Theology,
Houston, TX
Luther Seminary, St. Paul, MN
New York Theological Seminary,
New York, NY
St. Patrick's Seminary and University,
Menlo Park, CA
Vanderbilt University Divinity School,
Nashville, TN
M. Christopher White School of
Divinity of Gardner-Webb
University, Boiling Springs, NC
Winebrenner Theological Seminary,
Findlay, OH

The ATS Commission on Accrediting invites any ATS member school to submit third party comments on any school scheduled to receive a visit. Comments may be mailed, faxed, or e-mailed to <sbecker@ats.edu> at the ATS office, attention of the Commission on Accrediting by **November 1, 2004**. ♦

PLEASE NOTE:

Petitions to the ATS Commission on Accrediting must be received by **November 1** for consideration in the Commission's winter meeting and by **April 1** for consideration in its spring meeting.



The Association of Theological Schools

IN THE UNITED STATES AND CANADA

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ats EVENTS IN SEPTEMBER & OCTOBER

Development and Institutional Advancement Program (DIAP) Workshop

September 13 & 14, 2004 • Pittsburgh, PA

For *new* development officers, this event will provide the building blocks for a good development and institutional advancement program. Leadership will be provided by members of the DIAP steering committee. *By registration.*

Self-Study Workshop

September 23 & 24, 2004 • Pittsburgh, PA

The agenda includes an overview of the self-study process, a review of expectations with regard to receiving an ATS evaluation committee, and the opportunity to consult with ATS staff members.

Seminar for Racial/Ethnic Women in Theological Education (CORE/Women in Leadership)

October 1-3, 2004 • Pittsburgh, PA

Participants will be invited to discuss strategies for increasing diversity as well as the presence of racial/ethnic women in their own institutions, and will hear from those who developed womanist, mujerista, and Asian women's theologies. *By application* from racial/ethnic women faculty and administrators at ATS member institutions.

Profiles of Ministry, Introductory Workshop

October 7 & 8, 2004 • Cincinnati, OH

Designed as an orientation to the *Profiles of Ministry* program, this workshop examines the instruments and introduces participants to an analysis of student profiles and details necessary to begin the program.

A Roundtable Seminar for Newly Appointed Faculty

October 22-24, 2004 • Pittsburgh, PA

Designed for faculty who have completed their first year in an ATS school, this event will address the unique vocation, both individual and corporate, of theological educators. Two academic deans will reflect on what they have learned from working with faculty and five faculty members will share their experiences of surviving and thriving as theological educators. *By nomination* of the academic dean.

The Present is *Mestizo*: Consultation for Hispanics/Latino(a)s in Theological Education

October 22-24, 2004 • Pittsburgh, PA

Participants will discuss ways ATS might assist Hispanic/Latino(a) faculty and administrators and provide nurture and support of their contribution to theological education. *By application* from Hispanic/Latino(a) faculty and administrators at ATS