

COLLOQUY

ATS welcomes two new staff members



William C. Miller
Director, Accreditation
and Institutional Evaluation

Following a twenty-seven year career at Nazarene Theological Seminary in Kansas City, Missouri, **William C. Miller** has joined the accrediting staff of ATS as director, accreditation and institutional evaluation. "Theological education is my vocational calling," Miller says. "I believe that theological education is an essential component of the mission and activity of the Christian church. And I don't think the church can survive in a healthy condition without theological education."

Miller has chaired and served on numerous ATS accreditation visiting committees since 1989. "I am interested in accrediting work because it assists institutions in becoming stronger" Miller says. "By inclination, I am analytical and enjoy problem-solving—skills that I believe complement accrediting work, which is about nurturing new perspectives and developing new approaches for working toward institutional improvement. I am looking forward to this new engagement that I anticipate will be both personally and professionally rewarding."

Miller went to Nazarene Theological Seminary in 1978 as head librarian and assistant professor of theological bibliography, following library staff positions at Mount Vernon Nazarene College and Kent State University, where he received the PhD in higher education administration with a focus on theological education governance. In 1993 he also took on responsibility as Nazarene's director of institutional research and assessment, and for the past six years was dean for administration at the seminary. As dean for administration, he was the seminary's chief financial and operations officer.

"I believe that institutional research is not about generating reports," he says. "It is about building the resources necessary for strategic planning and developing more regular, formal planning processes. It's about changing the culture of the institution so that assessment and planning are integrated into ordinary institutional life. It should foster the creation of a culture in which everyone begins to think about assessment and the direction in which the school is moving."

An ordained minister in the Church of the Nazarene, Miller majored in religion at Indiana Wesleyan University. In addition to his PhD, he holds a Master in Library Science from Kent State University, a Master of Arts in Religious Studies (Christian Thought and Mission of the Church) from Central Baptist Theological Seminary, a Master of Business Administration from MidAmerica Nazarene University, and a Master of Sacred Theology (Anglican Studies) from Nashotah House.

In addition to theological bibliography, he has taught Financial Management for Christian Ministry, Introduction to Christian Theology, the Leadership Seminar in the DMin program, and courses on denominational history, polity, and missions for a range of non-Nazarene students at the seminary. He has also taught in graduate level business administration programs, including online courses.

He is the author of *Holiness Works: A Bibliography* (Nazarene Publishing House, 1986) and was the editor of the initial three volumes of the *Journal of Religious & Theological Information* (Haworth Press, 1993–1998). He has also contributed articles and chapters to numerous publications including the forthcoming "Nazarene Colleges and Transition in American Higher Education, 1900–1920" in a volume examining cultural aspects of the American holiness movement.

Tisa Lewis has joined the ATS staff as director, student information services and organizational evaluation. She will direct the Profiles of Ministry program and the Student Information Project with its *Entering and Graduating Student Questionnaires*. Her position also encompasses evaluation in each area of the Association's work as ATS assesses its own effectiveness as an organization.

Lewis comes to ATS from Montreat College (North Carolina), where she has served on the faculty since 1987 as professor of human development and Christian education and chair of the Social Science Department.

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The Association of Theological Schools
IN THE UNITED STATES AND CANADA

The oldest profession

No, not that one; the Association's oldest profession—accreditation.

Seventy years ago, the Association made the decision to reorganize itself as an accrediting organization. It adopted standards and began the work of developing procedures by which those standards would be implemented. While the Association has had a variety of programs, emphases, and functions across these seven decades, accreditation has been the most consistent area of work and now stands as its oldest area of work.

ATS accreditation has changed a great deal through these many years. The early standards, compared to the present ones, were amazingly cryptic; there was limited detail or explanation. Through the years, the standards have changed to account for more than one kind of institutional form, to accommodate more than one kind of theological agenda, and to identify best practices for more than one kind of educational mission. Through the years, ATS made these changes in ways that still provide a common benchmark for graduate, professional theological education. The 2005–06 academic year marks the conclusion of a decade since the current standards were adopted, following a four-year comprehensive review and redevelopment process. The most recent change in ATS accrediting is a result of a corporate restructuring in which the Commission on Accrediting, comprising all accredited and candidate for accreditation schools, functions as a separate legal entity from the Association. This change reflects, among other things, the increasing governmental scrutiny that agencies like the Commission encounter when their accreditation serves as part of the certification necessary for participation in federally guaranteed student loans.

Accreditation also embodies some amazing consistencies for work that has gone on so long and has been altered in so many ways. It is still based on standards that the schools adopt, not a set of standards that are imposed by some external bureaucracy. It is still fundamentally a peer review process. Commission accreditation visitors volunteer their time and expertise to the schools they visit and perform this work as a professional service to the schools they visit. The Board of Commissioners continues to be elected by member schools and is accountable for basing accrediting decisions on the standards the schools have adopted, according to the procedures the schools have adopted. These three characteristics have been in place for seventy years now.

Theological education has adapted to new educational expectations, changing student bodies, and more diverse educational programming, and accreditation has helped schools define good practice in the context of these transitions.



Through all these years, accreditation has been hard work. It is hard work for schools; it requires them to examine themselves critically through the lens of the accrediting standards, to open themselves to the evaluation of peers, and to be accountable to the judgment of the Board of Commissioners. It is hard work for the hundreds of theological educators who give weeks of their time to participate in visits to member schools. It is hard work for the Board of Commissioners, who annually read more than 3,500 pages of committee reports, institutional reports, and petitions in the process of making fair and thoughtful accrediting decisions. It is hard work for the ATS staff; accreditation has more detail associated with it and more complex patterns of accountability than most other areas of ATS work.

Hard work doesn't ensure good work, but it appears to me that ATS accreditation, across these years, has been good work. Schools are stronger institutions now than they were decades ago, and while institutional improvement is the result of numerous factors, accreditation has helped many schools to hone their institutional procedures and to improve their educational efforts. Theological education has adapted to new educational expectations, changing student bodies, and more diverse educational programming, and accreditation has helped schools define good practice in the context of these transitions. This hard work has been good work.

Accreditation has always depended on the thoughtful guidance of professional staff. In the late 1950s and early 1960s, Jesse Ziegler gave guidance to it, as the work developed with professional staff support. Marvin Taylor led ATS accreditation for much of the 1970s, as the number of accredited schools grew and the diversity of the educational programs increased. William Baumgaertner expanded the range of ATS accreditation in the 1980s and developed many of the systems and structures that remain in place. In the 1990s, Michael Gilligan joined an expanding professional staff to support the Association's accreditation efforts, joined later in the decade by Katherine Amos and Elizabeth Patterson. This year, Jeremiah McCarthy, Charles Willard, newly appointed William Miller, and Marsha Foster Boyd will support the vis-

its and administration of the Commission's work, while William Myers will devote his full energies to the leadership education program of ATS.

I can't imagine what the people who voted to commence accreditation in 1936 would think now, but I know what I think. This is hard work that does good, and the good it does, slowly and steadily, ensures the quality and enhances the character of theological education. ♦

Annual Report Form process now online

Beginning this fall, the Annual Report Forms will be completed online. New technology will streamline the data reporting and collection process, enhancing overall efficiency and the accuracy of the data collected.

"In the past, the main drawback for schools using the Paradox Runtime CD was that it did not lend itself to multiple users," said Chris Olsztyn, ATS manager of information technology. "The main user would print paper reports and give them to people to fill out and return. The user then had to key in all the information.

"With the new technology, multiple users from the same school can enter their information online and without having to install software on each user's machine."

Although the process is changing, the data being collected are not, and schools should begin accumulating their data for fall 2005 related to admissions, completions, development, enrollment, finances, personnel, and salary. The data that are collected via the Annual Report Forms are the basis for the *Strategic Information Report*, the *Institutional Peer Profile Report*, the *Fact Book on Theological Education*, and the *Annual Data Tables*.

The chief executive officer of each institution will receive a letter from the Association describ-

ing the process and providing the school with its user IDs and passwords. In order to facilitate the new process, the Association will be using a rolling data collection period. The membership will be divided into two groups, and each group will be expected to complete the forms during distinct reporting periods.

According to Olsztyn, the software has been completed and is undergoing testing. The expectation is that the first group of schools should receive their instruction letters in late September and the second group in mid-November.

Because the data collected are used to provide member schools with comparative reports against peers, church/denominational affiliations, and theological education community, it is imperative that each member school take due care to ensure the accuracy and completeness of the data being reported. Faulty or incomplete data affect the school reporting the data and may impact the peer schools and the total aggregate data as schools seek to review comparative data.

If your school is not currently using these resources, you can find a description of each of these critical reports at www.ats.edu/resources/overview.asp. If you have any questions, please contact Chris Olsztyn at olsztyn@ats.edu. ♦

Schools should begin accumulating their Annual Report Form data for fall 2005 . . . The membership will be divided into two groups, and each group will be expected to complete the ARF during distinct reporting periods . . . The expectation is that the first group of schools should receive their instruction letters in late September and the second group in mid-November.

Help for schools affected by Hurricane Katrina

The Association has joined the Council of Christian Colleges and Universities (CCCCU) and the Association of Biblical Higher Education (ABHE) in contacting member institutions for financial support of schools in their respective memberships that have been adversely affected by Hurricane Katrina. The three organizations have a total of twenty member schools in the affected areas. ATS has two member schools in New Orleans (Notre Dame Seminary and New Orleans Baptist Theological Seminary), two schools in Mississippi (Wesley Biblical Seminary and Reformed Theological Seminary), and two in Alabama (Beeson Divinity School and Turner School of Theology).

Daniel Aleshire, ATS executive director, emailed all ATS presidents about the opportunity to contribute to a special fund that will be disbursed to the campuses most affected by the hurricane and flooding. The presidents of those schools can use the funds for the greatest needs, including indi-

vidual employees and students who experienced particularly heavy losses not covered by insurance.

"I can only imagine the need for greatly increased student aid at affected schools as students encounter uninsured losses and working students and spouses have no employment until businesses can reopen," Aleshire said.

Just as this newsletter was going to print, ATS learned from Ray Easley, dean of Wesley Biblical Seminary, that, although Jackson, Mississippi, experienced seven hours of hurricane force winds, the school had no major damage, no personnel were injured, and power had been restored.

Contributions should be made payable to "UCCF—Disaster Relief" and sent to the attention of Robert Andringa, President, Council for Christian Colleges and Universities and United Christian College Fund, 321 Eighth Street NE, Washington, DC 20002. ♦

Librarians collaborate to identify quality Web resources



William J. Hook

Director
of the Divinity Library
and Assistant Professor
of Theological Bibliography

Vanderbilt University
Divinity School

ATLA Selected Religion Websites (ATSRW), a collaborative project of American Theological Library Association (ATLA) librarians, intends to make it easier for theological libraries to include quality Web resources in their local online catalogs. In the tradition of member-initiated collaboration that started the ATLA periodical indexing back in the 1940s, this effort arose from a conviction that sharing the task of selecting, evaluating, and cataloging these resources would reduce the burden on individual libraries, while also ensuring that the quality of websites selected and cataloged would be high.

Websites have generally not been widely integrated and cataloged in theological libraries, although there is a growing body of substantive and freely available tools relevant to theological education and research. Many reasons exist why websites are not generally evaluated the way we do print publications, not the least of which is the frequently ephemeral and often idiosyncratic nature of what is found on the Web. The Internet truly has created a venue for cheap and easy self-publication. The task of finding quality information on the level we seek in print publications is not insignificant, as such websites will not necessarily rise to the top of the ever-popular Google search.

Faculty and librarians historically have selected among print publications for addition to the library collection. With few exceptions, theological libraries have never been able to afford to purchase everything that was published and relevant to our mission. The cataloged collection in the library represents a selected and vetted body of materials deemed appropriate for the local institution. The structures to do this with printed material are well established. The ATSRW project is an early effort to develop comparable evaluative criteria and structures for born-digital materials. By making this a collaborative effort of the association, we hope to avoid the necessity of these evaluations being duplicated at individual institutions.

Cataloging records for the ATSRW sites may be purchased and downloaded into local catalogs from Online Computer Library Center (OCLC). Records are currently being reviewed, selected, and cataloged at a rate of three to five a month and added as subsets on a quarterly basis. The collection set may be purchased through an online form on the pages of the OCLC WorldCat

Collection Sets: <http://collectionsets.oclc.org/JustLooking?cmd=displayElectronicSets> either as a one-time purchase or as a standing order.

The inexpensive cost per record enables libraries to benefit from the work of their peers who have collectively managed the time-consuming tasks of searching the Internet for quality websites and creating MARC (machine-readable cataloging) records. *Purls* (permanent URLs) have been added to the records to increase their reliability over time. The ATSRW maintenance team will review the records periodically to check and correct, as needed, the links to the collection websites. By using the *purl* links in the OCLC record, your local records will not need regular checking to ensure the validity of the link.

Visit the ATSRW website to learn more about the project or to submit websites for consideration: <http://www.atla.com/tsig/atrw/projectdescription.html>. ♦

Emory and Candler invite nominations for Distinguished Visiting Professorship

Emory University and Candler School of Theology invite nominations for a Distinguished Visiting University Professorship: "The Alonzo L. McDonald Family Chair on The Life and Teachings of Jesus and Their Impact on Culture."

The McDonald Chair seeks interpretations of the person and teachings of Jesus from the broadest array of disciplines, invites interdisciplinary approaches, and carries no confessional or religious constraints.

The recipient, who may be on sabbatical or leave from his or her institution, will be expected to deliver a semester's set of lectures or performances (ten to twelve) that could and would serve multiple instructional and public purposes and be suitable for publication in book form or be made available publicly in the modality appropriate for the Chair holder's discipline or field.

For additional information, please visit www.candler.emory.edu/ABOUT/positions.html. ♦

Carpenter Foundation supports research on women in theological education

The E. Rhodes and Leona B. Carpenter Foundation has awarded a \$150,000 grant to the Women in Leadership program of ATS. The grant, spanning the 2005–06 and 2006–07 academic years, will involve the gathering of information about women students, women faculty, and women administrators and their education and work in theological school environments.

The research will provide baseline information on women in theological education that will offer helpful benchmarks and reference for the future. These data will inform recommendations to ATS schools regarding support and enhancement of the work of women in theological schools and institutional practices and issues that impact their work in theological education. At the end of the project, ATS will have significantly improved print and website resources available to schools as well as women students, faculty, and administrators.

The grant will fund research and consultation in two phases.

Applied research activities in the first phase will:

1. Reanalyze two studies conducted in the early 1990s and early 2000s by Auburn Center for the Study of Theological Education to identify what women faculty have said about their work in theological education.
2. Analyze the responses of all women students in the ATS *Entering* and *Graduating Student Questionnaire* data.

3. Design and conduct a new survey of women administrators and faculty in ATS schools that will supplement the findings of the Auburn Center reanalysis and the data that are available from the ATS institutional database.
4. Conduct structured phone interviews with fifty senior women administrators in ATS schools.

Consultation activities in the second phase:

1. ATS staff will contract with as many as ten persons to serve as consultants to ATS member schools. The consultants will be trained for their work, with special reference to the findings from the research projects during the first year.
2. ATS staff will assign consultants to participating schools on the basis of criteria to maximize their effectiveness in the consultation. Consultations will focus on reporting the findings of the research and collaborating with schools on strategies to enhance the work of women as well as the workplace climate.

At the grant's conclusion, ATS will disseminate the findings in its journal, *Theological Education*, will create a *Portfolio on Women in Theological Education* that will foster discussion within schools and provide counsel regarding best practices, and will provide Web-based resources on its website. ♦

'Music in Worship: A Prophetic Voice—Yesterday, Today, and Tomorrow'

The American Guild of Organists (AGO) announces a symposium organized by its committee on Seminary and Denominational Relations, in cooperation with The Association of Theological Schools, Calvin Institute of Christian Worship, and the Perkins School of Theology at Southern Methodist University.

The symposium, "Music in Worship: A Prophetic Voice—Yesterday, Today, and Tomorrow" will be held **October 9–11, 2005**, at Perkins School of Theology in Dallas, Texas.

Symposium leaders will include Daniel Aleshire, The Association of Theological Schools; Anton Armstrong, St. Olaf College; Eileen Guenther, Wesley Theological Seminary; John Holbert, William Lawrence, and Alyce McKenzie, Perkins School of Theology; John Witvliet, Calvin Institute; and AGO President Frederick Swann.

"The symposium will deal with music in worship and the role of music in seminary

A symposium for seminary musicians and academic deans, denominational music leaders, clergy, and church musicians

AGO SYMPOSIUM continued on page 11

Lilly Endowment renews support for ATS leadership education

“Leadership education is a critically important strategy for improving and enhancing theological schools. Skilled leaders can provide skillful administration, which can contribute to institutional strength and effectiveness . . .”

Lilly Endowment has awarded a four-year grant of \$3,982,000 for continuation of the ATS Leadership Education for Theological Educators program. The largest grant ever made to ATS by the Endowment will continue the program of education for four principal groups of leaders in theological schools: senior administrative leaders, faculty, racial/ethnic faculty and administrators, and women in theological education. The grant will strengthen the developing pattern of education for administrative leaders, expand efforts with faculty, and continue programs for racial/ethnic and women faculty and administrators.

According to Executive Director Daniel Aleshire, “Leadership education is a critically important strategy for improving and enhancing theological schools. Skilled leaders can provide skillful administration, which can contribute to institutional strength and effectiveness. We are grateful to Lilly Endowment for its extraordinary support of this program as a means of fulfilling the Association’s mission of improving theological schools to the benefit of communities of faith and the broader public.”

The grant will continue educational support for each of the administrator peer organizations of persons who typically form the senior leadership team in ATS schools: presidents, chief academic officers, development officers, finance officers, and student personnel administrators.

The annual January weekend seminar for new presidents will continue to introduce new presidents to the variety of issues regarding the work and vocation of the presidency. The grant will also support continuation of the week-long December Presidential Leadership Intensive. The annual conferences for chief academic officers, development officers, chief financial officers, and student personnel administrators will be supported by the grant funding, in addition to meetings of university deans and directors of consortia.

ATS will continue the annual seminar for newly appointed faculty in ATS schools and will hold two faculty consultations on important areas of the faculty’s work: curricular change and seminary involvement in nondegree and service programs. The first consultation will focus on the often difficult faculty work associated with

curricular change. Schools engaged in curriculum revision, or about to undertake it, will be invited to nominate participants to the consultation that will be based on case studies and other resources that will help participants better understand the issues involved in curriculum revision and the educational aims and purposes of theological education. The second consultation will focus on seminaries’ increasing efforts in nondegree and service programs such as programs for high school youth, service programs for nondegree ministerial students, and enrichment education programs for laity. The consultation will explore the character of faculty work in these programs and how that work relates to the more traditional role of faculty in degree program education and academic research.

A new initiative will explore the role of faculty in theological school governance and the common vocation of a theological school faculty. The program will consist of two cycles of work, each involving faculty from twenty-five member schools. ATS will invite each school to nominate two midcareer or senior faculty to attend a workshop and prepare an essay or case study on faculty leadership in governance or the corporate vocation of a theological faculty. The schools will then be eligible to apply for small grants (up to \$2,500) to facilitate discussions about these topics with their faculties. Participants will attend a second workshop focusing on the efforts undertaken with the small grants. The second cycle of work will engage a different set of twenty-five schools, using the same structure and process. ATS will use this program to engage a broader conversation on faculty governance and a faculty’s common vocation.

Programs for racial/ethnic faculty and administrators will include conferences for representatives of historically Black theological schools, Hispanic/Latino(a) faculty and administrators, and Asian/Asian North Americans. ATS will host a second conference of African-American and Hispanic theological educators to further a discussion on race relations in religion and theological education. In addition, ATS will join with the Fund for Theological Education to conduct a consultation on the status of racial/ethnic administrators, faculty, and students in

LEADERSHIP ED continued on page 7

\$1.5million grant extends Lilly Theological Research Grants program for three years

The Association has received a grant of \$1,500,000 from Lilly Endowment to provide three additional years of awards in the Lilly Theological Research Grants program. Since its inception in 1996, the program has awarded a total of ninety-nine grants in support of theological scholarship. The 2006–09 program of awards will provide annually (1) as many as five **Lilly Faculty Fellowships** of up to \$30,000 for salary and benefit replacement during a research or sabbatical leave, (2) as many as ten **Theological Scholars Grants** of up to \$12,000 of research stipend and expenses for research apart from a formal research leave, and (3) as many as ten **Research Expense Grants** of up to \$5,000 in support of direct research expenses.

The goals of the program remain

- ♦ to provide support for research efforts of younger and nontenured faculty in order to nurture the development of their scholarship,
- ♦ to enlarge the pool of faculty in ATS schools who seek and receive grants for theological research, particularly faculty in schools that do not offer research doctorates,

- ♦ to increase knowledge of the current faculty in ATS schools about grant seeking, publication, and the craft of theological research, and
- ♦ to focus scholarly attention on subjects and issues of potential value to theological schools, communities of faith, and the broader public.

The renewal grant also supports the annual conference of grant recipients and other faculty who apply to participate. The conference provides a venue for the grant recipients to discuss their projects and includes plenary presentations on topics such as grant seeking, academic and other kinds of writing, the relationship of theological research to the aims and purposes of theological education, and theological research and the intellectual needs of the church. The overarching goal of the conference is to encourage faculty to engage in theological research that has value for the multiple constituencies of the academy, church, and broader public.

Complete program information and application forms are on the ATS website at Leadership Education > Grants Programs > Lilly Theological Research Grants. They are also available from the ATS office by contacting Fran Pacienza at pacienza@ats.edu. The deadline for receipt of all applications is January 5, 2006. ♦

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theological education. In the spring of 2007, 2008, and 2009, ATS will sponsor seminars to help predominantly white schools develop employment and educational practices that serve racial/ethnic constituents. The Association will also continue support for the ongoing peer group gatherings of African-American presidents.

Annual conferences for women administrators and faculty will focus on professional development and the distinctive skills needed by women to function effectively in theological schools. Senior administrator retreats each year for women presidents (currently sixteen) and academic deans (currently thirty-six) will provide an informal setting for peer exchange, problem-solving, and support.

For information on ATS leadership education programs and events, visit www.ats.edu > Leadership Education. ♦

You're invited to . . .

ATS Reception at the AAR/SBL Annual Meetings

Saturday, November 19, 2005

7–8:30 p.m.

**Loews Philadelphia Hotel
Commonwealth D room**

Administrators, faculty, and friends of ATS member schools are invited to attend the ATS reception at the AAR/SBL annual meetings in Philadelphia, Pennsylvania. Please plan to join your colleagues and friends for refreshments and conversation.

Communicating the Vision

Marriott Savannah Riverfront
Savannah, Georgia

DIAP Conference 2006
February 16–18, 2006

Registration materials forthcoming in November

Keynote Speakers

Daniel Aleshire, Executive Director
The Association of Theological Schools

John Kinney, Dean
Samuel DeWitt Proctor School of Theology

Sharon Miller, Associate Director
Center for the Study of Theological Education
Auburn Theological Seminary

Craig Dykstra, Vice President for Religion
Lilly Endowment Inc.

FOR
ADDITIONAL
FEE

Preconference Sessions

Thursday, February 16, 1:30–4:30 p.m.

*The Jawbone's Connected to the Hammer, Anvil, and Stirrup Bones:
Communication as the Connective Tissue of Theological Advancement*
Barbara A. Chaapel, Director of Communications/Publications
Princeton Theological Seminary

New Development Officer Workshop: ABCs of Faith-filled Fund Raising
Tim Kubatzky, Vice President for Institutional Advancement
Austin Presbyterian Theological Seminary

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A graduate of the University of South Carolina, she holds an MA and PhD in Christian Education from The Southern Baptist Theological Seminary in Louisville, Kentucky. Her dissertation addressed "Gender Differences in Religious Conceptualization and Experience." In addition to her studies at Southern Seminary, she has also studied at the University of Louisville in the areas of gender and developmental psychology, George Fox College in the area of women and psychotherapy, and Oregon State University in women and spirituality.

At Montreat, her courses have included Foundations of Christian Education, Educational Psychology, the Philosophy of Faith and Learning, and the Psychology of Spirituality, among others. She also developed a senior-level course titled Faith Development that is required for religion majors in Christian education and human services majors. "The faith development course draws on the work of developmentalists such as James Fowler and Erik Erikson, and it explores how faith influences and is influenced by all the stages of our lives from infancy through the entire life cycle," Lewis explains. The final presentation of students in the course centers on their personal faith journeys. Her book, *Faith Influences: Gospel Responsibilities in a Changing World* (Birmingham: Woman's Missionary Union, 2000), developed largely out of the course.

"I have a strong interest in qualitative research," Lewis says. "I love thinking about the 'so what' of research—the meaning and implications of the data. And the student information programs of ATS have such practical application for deeper understanding of seminary students and their theological education. At Montreat, I taught the internship prepracticum course where, like the ATS Profiles of Ministry program, we focused on students' personal strengths, limitations, and goals for particular placements and careers. This focus was also a large part of my advising objectives with my students, many of whom eventually went into ministry.

"While most of my work has focused on theology and developmental psychology, it is theology and theological education that I love," Lewis says.

Among her other publications, she is co-author with Mina Carson and Susan Shaw of *Girls Rock! Fifty Years of Women Making Music*—a book about women and rock and roll. The book began as a documentary film project of interviews with women musicians and vocalists. "Many of these women and groups began by singing in church, and part of our exploration involved how the church had influenced their music," Lewis explains. When the University Press of Kentucky expressed interest in their work, the film project became a three-year book project, with publication in 2004. ♦

Peer school data provide important benchmarks

Developed in the early 1990s, the Institutional Peer Profile Report (IPPR) enables member schools to identify from five to fifteen other ATS schools it considers to be peers on the basis of any number of characteristics: geographic location, church or denominational affiliation, annual operating budget, or enrollment size, for example.

Produced each spring after the Annual Report Form data are entered, the report provides twenty-four tables that display the requesting institution's data and the identified peer group's data. To

protect the confidentiality of the peer institutions' information, the peer group figures are provided as a total average or median. The table includes enrollment, financial, and faculty data.

Request forms for the IPPR are included each year with the Annual Report Form mailing or may be requested via the Web at www.ats.edu/resources/institutional_peer_profile_reports.asp. The first report in a given year is provided free as a membership service; subsequent reports in the same year (based on a different set of peers) are provided for a fee of \$100 per report. ♦

ATS and COA incorporate separately in the Commonwealth of Pennsylvania



(Left) At the June meeting of the Commission on Accrediting, Albert Aymer, vice chair of the Commission, signed necessary documents for the separate incorporation of the Commission in Pennsylvania.

(Right) As ATS President Cynthia Campbell looked on at the May meeting of the Executive Committee, Leland Eliason, secretary of the Association, signed the formal documents to incorporate ATS in Pennsylvania. The corporate restructuring became effective July 1, 2005.



Commission on Accrediting June meeting report

The Commission on Accrediting met June 6–8, 2005.

The Commission considered reports from evaluation committees for the following schools:

Asbury Theological Seminary, Wilmore, KY
Associated Mennonite Biblical Seminary, Elkhart, IN
Canadian Theological Seminary, Calgary, AB
Colgate Rochester Crozer Divinity School, Rochester, NY
Dominican School of Philosophy and Theology, Berkeley, CA
Duke University Divinity School, Durham, NC
Eastern Baptist Theological Seminary, Wynnwood, PA
Mount Saint Mary's Seminary, Emmitsburg, MD
Nashotah House, Nashotah, WI
Vanderbilt University Divinity School, Nashville, TN

The Commission approved the following changes in membership status:

From Candidate to Accredited Status:

Wake Forest University Divinity School, Winston-Salem, NC

The Commission authorized initial accreditation visits to the following schools:

Florida Center for Theological Studies, Miami, FL
Logsdon School of Theology of Hardin-Simmons University, Abilene, TX

The Commission considered petitions for new or revised degree programs, changes in degree programs or nomenclature, and other petitions regarding course-offering sites, distance and extension programs, and removal of notations from the following schools:

Alliance Theological Seminary, Nyack, NY
Aquinas Institute of Theology, St. Louis, MO
Asbury Theological Seminary, Wilmore, KY
Ashland Theological Seminary, Ashland, OH
Associated Mennonite Biblical Seminary, Elkhart, IN
Bangor Theological Seminary, Bangor, Maine
Bethel Seminary of Bethel University, St. Paul, MN
Boston College Institute of Religious Education and Pastoral Ministry, Chestnut Hill, MA
Chicago Theological Seminary, Chicago, IL
Columbia Theological Seminary, Decatur, GA
Dallas Theological Seminary, Dallas, TX
Eastern Baptist Theological Seminary, Wynnwood, PA
Erskine Theological Seminary, Due West, SC
Franciscan School of Theology, Berkeley, CA
Garrett-Evangelical Theological Seminary, Evanston, IL
Golden Gate Baptist Theological Seminary, Mill Valley, CA
Hazelip School of Theology of Lipscomb University, Nashville, TN
Hood Theological Seminary, Salisbury, NC
Iliff School of Theology, Denver, CO
Inter-American Adventist Theological Seminary, Miami, FL
Interdenominational Theological Center, Atlanta, GA
Logos Evangelical Seminary, El Monte, CA
Logsdon School of Theology of Hardin-Simmons University, Abilene, TX

Midwestern Baptist Theological Seminary, Kansas City, MO
New Orleans Baptist Theological Seminary, New Orleans, LA
Newman Theological College, Edmonton, AB
Northern Baptist Theological Seminary, Lombard, IL
Pacific School of Religion, Berkeley, CA
Providence Theological Seminary, Otterburne, MB
Reformed Theological Seminary, Jackson, MS
Regis College, Toronto, ON
Seattle University School of Theology and Ministry, Seattle, WA
Shaw University Divinity School, Raleigh, NC
Southeastern Baptist Theological Seminary, Wake Forest, NC
Southern Baptist Theological Seminary, Louisville, KY
Southwestern Baptist Theological Seminary, Fort Worth, TX
St. Augustine's Seminary of Toronto, Toronto, ON
St. John's Seminary, Brighton, MA
Starr King School for the Ministry, Berkeley, CA
Talbot School of Theology of Biola University, La Mirada, CA
Trinity Evangelical Divinity School, Deerfield, IL
Tyndale Seminary, Toronto, Ontario
Union Theological Seminary & Presbyterian School of Christian Education, Richmond, VA
University of Notre Dame Department of Theology, Notre Dame, IN
University of St. Michael's College Faculty of Theology, Toronto, ON
University of St. Thomas School of Theology, Houston, TX
Washington Theological Union, Washington, DC

The Commission acted on reports received from the following member schools:

Alliance Theological Seminary, Nyack, NY
Ashland Theological Seminary, Ashland, OH
Bethel Seminary of Bethel University, St. Paul, MN
Bexley Hall Seminary, Columbus, OH
Campbell University Divinity School, Buies Creek, NC
Canadian Southern Baptist Seminary, Cochrane, AB
Capital Bible Seminary, Lanham, MD
Central Baptist Theological Seminary, Kansas City, KS
Claremont School of Theology, Claremont, CA
Concordia Lutheran Seminary, Edmonton, AB
Dominican Study Center of the Caribbean, Bayamon, PR
Episcopal Theological Seminary of the Southwest, Austin, TX
Houston Graduate School of Theology, Houston, TX
Huron University College Faculty of Theology, London, ON
Immaculate Conception Seminary, Seton Hall University, South Orange, NJ
Knox College, Toronto, ON
Knox Theological Seminary, Fort Lauderdale, FL
Lancaster Theological Seminary, Lancaster, PA
Multnomah Biblical Seminary, Portland, OR
New Brunswick Theological Seminary, New Brunswick, NJ
New York Theological Seminary, New York, NY
North American Baptist Seminary, Sioux Falls, SD
Northeastern Seminary of Roberts Wesleyan College, Rochester, NY

COA REPORT continued on page 11

Commission on Accrediting invites third-party comments

The following member schools are receiving comprehensive evaluation committee visits during the fall semester:

- ♦ Canadian Southern Baptist Seminary, Cochrane, AB
- ♦ Gordon-Conwell Theological Seminary, South Hamilton, MA
- ♦ Graduate Theological Union, Berkeley, CA
- ♦ Huron University College Faculty of Theology, London, ON
- ♦ Notre Dame Seminary, New Orleans, LA
- ♦ Saint Mary Seminary and Graduate School of Theology, Wickliffe, OH
- ♦ SS. Cyril & Methodius Seminary, Orchard Lake, MI
- ♦ San Francisco Theological Seminary, San Anselmo, CA
- ♦ University of the South School of Theology, Sewanee, TN

The ATS Commission on Accrediting invites any member school to submit third-party comments on any school scheduled to receive a visit. Comments should be addressed to the attention of the Commission on Accrediting and sent by mail, fax, or email to Susan Beckerdite, sbecker@ats.edu by November 1, 2005. ♦

COA REPORT continued from page 10

Phoenix Seminary, Scottsdale, AZ
Pontifical College Josephinum, Columbus, OH
Providence Theological Seminary, Otterburne, MB
Sacred Heart Major Seminary, Detroit, MI
Saint Paul Seminary School of Divinity, St. Paul, MN
Seminary of the Immaculate Conception, Huntington, NY
Southwestern Baptist Theological Seminary, Fort Worth, TX
St. John's Seminary, Brighton, MA
St. Joseph's Seminary, Yonkers, NY
St. Vladimir's Orthodox Theological Seminary, Crestwood, NY
Trinity Evangelical Divinity School, Deerfield, IL
George W. Truett Theological Seminary of Baylor University, Waco, TX
United Theological Seminary, Dayton, OH
University of Chicago Divinity School, Chicago, IL
University of St. Mary of the Lake Mundelein Seminary, Mundelein, IL
Western Seminary, Portland, OR
Western Theological Seminary, Holland, MI
Westminster Theological Seminary, Philadelphia, PA
Winebrenner Theological Seminary, Findlay, OH ♦

PETITION DEADLINE

**Petitions to the ATS
Board of Commissioners
must be received by April 2
for consideration in its spring meeting
and by November 1
for consideration in its winter meeting.**

AGO SYMPOSIUM continued from page 5

education: where we are now and the best practices for the future," said George E. Tutwiler, director of the AGO committee on Seminary and Denominational Relations. "It will also examine the historical, current, and evolving status of organ and choral music."

The AGO Seminary and Denominational Relations committee maintains close communications with theological schools and their own professional organizations, hosts periodic consultations with representatives from various denominations, seeks ways to assist seminaries in preparation of candidates for orders, performs ongoing studies of denominational employment practices, produces and distributes syllabus suggestions for courses in church music, maintains close communications with denominations and adjunct music organizations, facilitates communication among seminary musicians through biennial seminary musicians conferences and other means, publishes *Church Musicians' Guide to the Denominations in Canada and the United States*, and recommends candidates for appointment to the national chaplaincy of the Guild.

For more information or to request a symposium brochure, please contact AGO national headquarters at 212-870-2310 or email info@agohq.org. Music in Worship symposium registration is available online at www.agohq.org. ♦



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THE MISSION
of The Association of
Theological Schools in the
United States and Canada is to
promote the improvement and
enhancement of theological
schools to the benefit of
communities of faith and the
broader public.

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EVENTS IN SEPTEMBER AND OCTOBER

Self-Study Workshop

September 22–23 • Pittsburgh, PA

Luce Consultation of Theological Scholarship

September 30–October 2 • Pittsburgh, PA

Profiles of Ministry Introductory Workshop

October 6–7 • Pittsburgh, PA

Roundtable Seminar for Administrators and Faculty of Historically Black Theological Schools (CORE)

October 14–16 • Pittsburgh, PA

Racial/Ethnic Women and White Women Building Alliances in Theological Education (Women in Leadership Seminar)

October 21–23 • Pittsburgh, PA

Roundtable Seminar for Newly Appointed Faculty

October 21–23 • Pittsburgh, PA

Henry Luce III Fellows in Theology Conference

October 28–30 • Pittsburgh, PA

BIENNIAL MEETING OF THE ASSOCIATION AND THE COMMISSION

**June 24–26, 2006
(Saturday–Monday)**

Hyatt Regency McCormick Place

**2233 S. Martin Luther King Drive
Chicago, Illinois**

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