

Annual Report Form EF-1: Enrollment by Race and Gender

Fall data for current academic year

Member School:

Survey Year: 2025 - 2026

Part A.1: Unduplicated Headcount by Race/Ethnicity and Known Gender

Male Enrollment	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	NonDegree	Total
Asian or PI										
Black (Non-Hispanic)										
Hispanic										
Indigenous										
White (Non-Hispanic)										
Multiracial										
Not Available										
Total Male Enrollment										
Female Enrollment	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	NonDegree	Total
Asian or PI										
Black (Non-Hispanic)										
Hispanic										
Indigenous										
White (Non-Hispanic)										
Multiracial										
Not Available										
Total Female Enrollment										
All Other Enrollment	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	NonDegree	Total
Asian or PI										
Black (Non-Hispanic)										
Hispanic										
Indigenous										
White (Non-Hispanic)										
Multiracial										
Not Available										
Total All Other Enrollment										

Part A.2: Unduplicated Headcount by Unknown Race/Ethnicity and Unknown Gender

Unknown Enrollment	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	NonDegree	Total
Not Available										

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Fall data for current academic year

Member School:

Survey Year: 2025 - 2026

Part A: Unduplicated Headcount by Race/Ethnicity Totals

Total Enrollment	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	NonDegree	Total
Asian or PI										
Black (Non-Hispanic)										
Hispanic										
Indigenous										
White (Non-Hispanic)										
Multiracial										
Not Available										
Part A Total Enrollment										

Part B: Unduplicated Headcount by International and Domestic

Enrollment	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	NonDegree	Total
International										
Domestic										
Total										
List here the top three countries (by headcount) of all your enrolled international students:				1.	2.			3.		

Part C: Duplicated Headcount

Enrollment	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	NonDegree	Total
Duplicated Headcount										

Part D: Credit Hours and FTE

Enrollment	MDiv	MA (prof)	MA (acad)	MA (both)	ThM/STM	DMin	Other Prof Dr	PhD/ThD	NonDegree	Total
Credit Hours Total										
FTE (full-time equivalency, auto calculated)										

Respondent and Comments

Respondent:		Phone:		Email:	
Comments:					

Legend: Total rows/columns are auto calculated and visually indicated with blue stripes in the online application and light blue shading in the print forms. Non-approved degree categories, those for which the member school does not have an ATS-approved degree, are visually indicated with a yellow zig-zag pattern in the online application and gray shading in the print forms. Report data for non-approved degrees where applicable and provide an explanation in the form comments.

Enrollment data for the previous year can be reviewed in the online version of this form by selecting the previous year in the Survey Year pull-down menu.

Enrollment: Count only students taking courses for credit (exclude audit students) during the current fall semester (if the member school has a DMin program that offers summer courses instead of fall courses, then include those DMin summer enrollments in this form). Students in internships are counted only if awarded credit. Students enrolled in a cluster or consortium should be counted in the cluster or consortium if it is a separately accredited member of ATS; if it is not, count only those students whose primary registration is at the member school.

Unduplicated Headcount: Count students only once. If students enrolled in more than one degree, count them only in the longer or more advanced program.

Duplicated Headcount (Part C only): For each category count students enrolled in one or more degree programs. Unlike Unduplicated Headcount, students enrolled in more than one degree should be counted in each program.

Credit Hours refers to the total number of *semester* credit hours taken by students in that program this fall. If using *quarter* hours, divide by 1.5 to get semester credits. Schools using any other system should convert to semester credits using a reasonable method (e.g., Canadian schools that use the “course” system could count each course as 3 semester credits).

FTE (full-time equivalency) is a field automatically calculated by ATS, using the following formulae: (1) total credit hours divided by 12 for master's programs (based on an average of data submitted by member schools over the last five years), (2) total credit hours divided by 6 for doctoral programs (the lower number recognizes that doctoral students typically take fewer hours), and (3) total credit hours divided by 10 for non-degree programs.

Degree Categories: The 2020 *Standards of Accreditation* (Standards 4.6-9) describe three categories of MA degrees: those that focus primarily on professional vocations (prof), those that focus primarily on academic study (acad), and those that focus on both (both). Canadian schools offering the BRE for which a completed bachelor's degree is normally required should report those students under MA (prof). “Other Prof Dr” refers to degrees like the EdD, DMiss, DMA, etc. (see Standards 5.-7-10 of 2020 *Standards of Accreditation*).

Non-Degree Programs: refer to any programs and courses offered for credit that do not result in an ATS-approved degree. Canadian member schools should include Bachelor of Theology students here; Roman Catholic member schools should include pontifical degree programs here. Note: The 2020 *Standards of Accreditation* (Standard 3.15) describes these programs as with or without credit, report here only the for-credit non-degree programs.

Male, Female, All Other, Unknown: For students whose gender is known, report male and female students in the sections labeled as such; for all other students including but not limited to nonbinary, gender-fluid, and those who do not identify as either male or female, report in the section labeled All Other. For students whose gender is unknown or prefer not to disclose, report in the section labeled Unknown.

Race/Ethnicity Categories: The categories of race used in this form (and in other ATS Annual Report Forms) correspond to recent research, with input from ATS members. Report as Multiracial for students whose race/ethnicity includes more than one category. Report as Not Available for students who prefer not to disclose such data, race/ethnicity is not listed, or no racial data is known.

- **Asian or PI:** A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam; or people from American Samoa, Guam, Hawaii, or other Pacific Islands.
- **Black (Non-Hispanic):** A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).
- **Hispanic:** A person of Latin descent, including Cuban, Mexican, Puerto Rican, Central or South American, or other Spanish culture or origin.
- **Indigenous:** A person having origins in any of the original peoples of North America and South America (including Central America) who maintains cultural identification through tribal affiliation or community recognition.
- **White (Non-Hispanic):** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa (except those of Hispanic origin).
- **Multiracial:** A person whose origins are of two or more races.
- **Not Available:** A person whose race or ethnic identity is either unknown or information about that person is unavailable.

International/Domestic Students: Not listed as a category of race is the former “Visa or Nonresident Alien,” which referred to international students of any race. That former category is now treated separately in Part B as “International” (vs. “Domestic”). Include in the “International” count anyone who is considered by the member school to be an international student. Include in the “Domestic” count all others. The Part B total should equal the Part A total, since Part A counts all students (including international students), while Part B counts the same by international/domestic student status.