

# STUDENT INFORMATION PROJECT

## Entering Student Questionnaire 2002 - 2003 Profile of Participants

Total Number of Schools: 128  
Total Number of Students: 6,742



The Association of Theological Schools  
The Commission on Accrediting



## Selected Highlights of Your 2002 - 2003 School Profile

ENTERING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All, ANSWERS=(9/1/2002 - 8/31/2003)

All Schools

The following statements reflect a sample of some of the important information contained in your school profile. There is more to be gleaned from a careful reading of your tables and those of the 2002 - 2003 Profile of Participants.

- > (Table 5) The percentage of students who had one or two dependents was: 22.8%. The following percentage had three or more: 13.1%.
- > (Table 7) Students come to seminary with a broad range of undergraduate degrees. The most typical undergraduate degree programs for your entering students included: Social/behavioral sciences, Humanities, and Technical studies.
- > (Table 8) Students are more likely to come to theological programs with advanced degrees than was true in the past. The total percentage of students entering with such degrees was: 24.4%. The most frequently cited degrees were: None and Master's.
- > (Table 10) Most students brought the following amount of educational debt with them: None. The percentage that had a high debt load of \$15,000 or more was: 17.4%.
- > (Table 10) Most students brought the following amount of non-educational debt with them: None. The percentage that had a high debt load of \$15,000 or more was: 11.5%.
- > (Table 11) The percentage of students who ranked your financial aid assistance as 'significant' or higher was: 56.9%.
- > (Table 12) The one statement indicating the number of hours per week your full-time M.Div. students plan to work this year more than any other was: 10-15. Those whose commute was less than 1/2 hour represented: 30.9%. Those whose commute would take between 1/2 and 1 hour was 13.9%.
- > (Table 14) Prior to coming to seminary, the percentage of your students who had been elected or appointed to a leadership position in the local church or in another church body or religious organization was 51.3%. Your students were more likely to come from a church that was: Suburban. The size of their church's membership most frequently was: Over 1000.
- > (Table 16) Students in the M.Div. program at your school indicated that they were likely to consider seminary anytime from before college until after work experience. The following percentage selected either 'Before college' or 'During college': 58.6%. The following percentage first considered it 'After work experience': 27.2%.
- > (Table 18) From a list of fourteen choices, your students indicated that they were most likely to have learned about your school from the following sources: Friend, Graduate, and Pastor.
- > (Table 19) The first contact with your school was most likely to be: E-mail/Internet.
- > (Table 20) The most important reasons for attending your school included: Quality of the faculty, Academic reputation of the school, and Comfort with the school's doctrinal positions.
- > (Table 21) The most important reasons for choosing your institution were: Academic reputation, Theological perspective, Denominational affiliation, Faculty, and Spiritual atmosphere.

**TABLE 1: Percent of Enrollment by Degree Program, Marital Status and Gender**

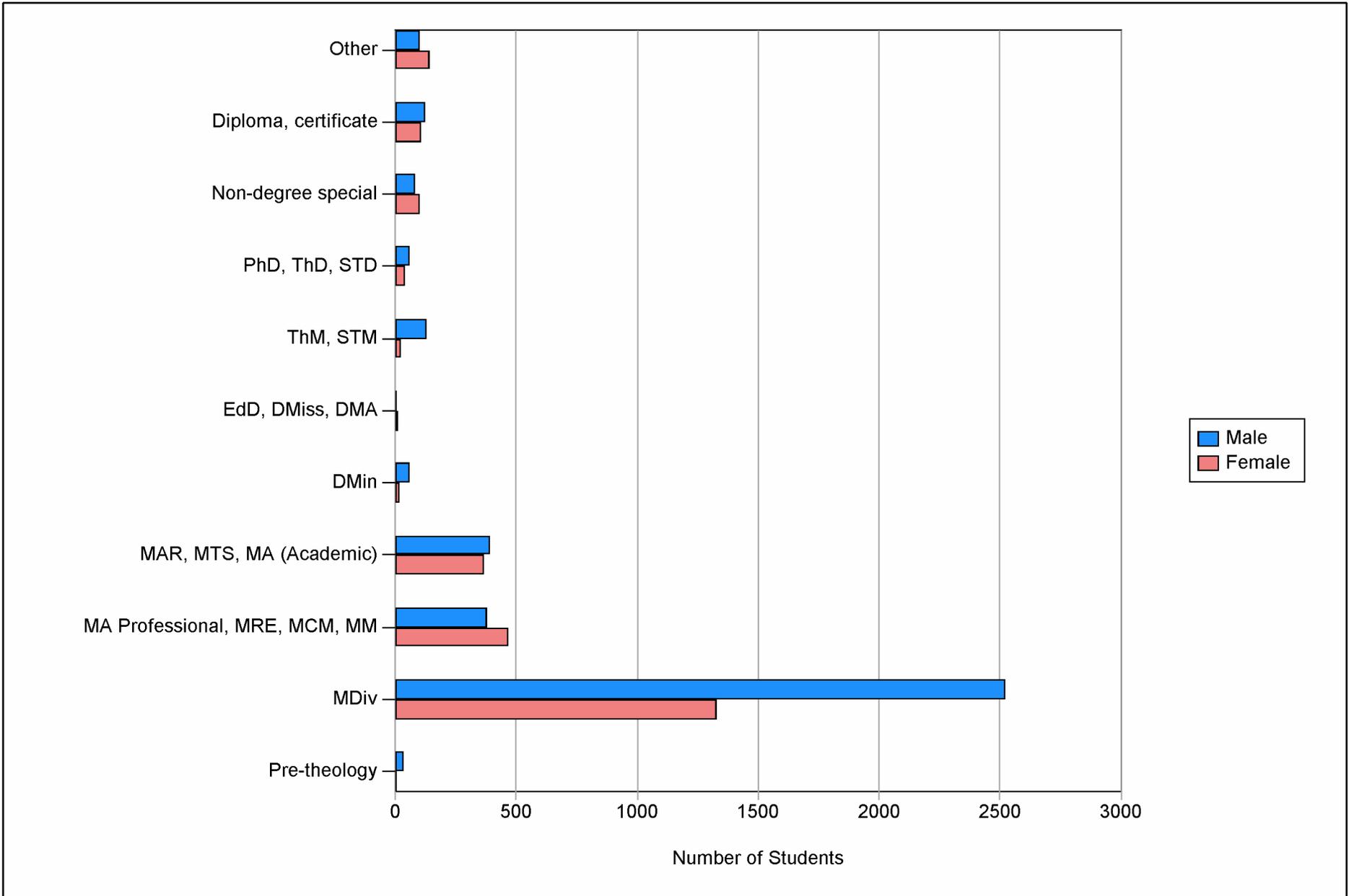
ENTERING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All

All Schools

Degree Program	Single				Married				Total #
	Male		Female		Male		Female		
	#	%	#	%	#	%	#	%	
Pre-theology	30	75.0	2	5.0	6	15.0	2	5.0	40
MDiv	1,114	29.0	839	21.8	1,405	36.5	488	12.7	3,846
MA Professional, MRE, MCM, MM	150	17.7	280	33.1	230	27.2	187	22.1	847
MAR, MTS, MA (Academic)	200	26.3	240	31.6	191	25.1	129	17.0	760
DMin	25	31.6	8	10.1	34	43.0	12	15.2	79
EdD, DMiss, DMA	4	21.1	10	52.6	4	21.1	1	5.3	19
ThM, STM	47	29.9	17	10.8	85	54.1	8	5.1	157
PhD, ThD, STD	19	19.0	25	25.0	40	40.0	16	16.0	100
Non-degree special	32	17.4	55	29.9	51	27.7	46	25.0	184
Diploma, certificate	47	20.4	58	25.2	79	34.3	46	20.0	230
Other	49	20.3	83	34.4	51	21.2	58	24.1	241
<b>TOTAL</b>	<b>1,717</b>	<b>26.4</b>	<b>1,617</b>	<b>24.9</b>	<b>2,176</b>	<b>33.5</b>	<b>993</b>	<b>15.3</b>	<b>6,503</b>

TOTALS FOR TABLE 1		
Degree Program	#	%
Pre-theology	40	0.6
MDiv	3846	59.1
MA Professional, MRE, MCM, MM	847	13.0
MAR, MTS, MA (Academic)	760	11.7
DMin	79	1.2
EdD, DMiss, DMA	19	0.3
ThM, STM	157	2.4
PhD, ThD, STD	100	1.5
Non-degree special	184	2.8
Diploma, certificate	230	3.5
Other	241	3.7
<b>TOTAL</b>	<b>6,503</b>	<b>100.0</b>

**CHART 1: Enrollment of Students by Gender and Degree Program**



## TABLE 2: Enrollment by Racial/Ethnic Identity and Citizenship

ENTERING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All

All Schools

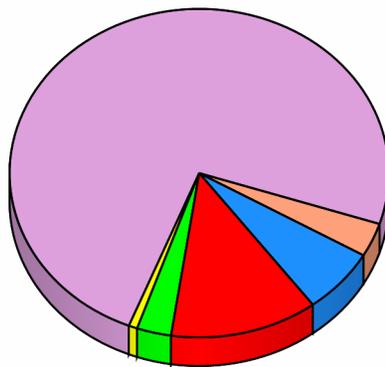
Degree Program	Asian		Black		Hispan		Nat Am		White		Intnl		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#
Pre-theology	3	7.7	3	7.7	5	12.8	1	2.6	26	66.7	1	2.6	39
MDiv	246	6.4	481	12.6	112	2.9	28	0.7	2,823	74.0	127	3.3	3,817
MA Professional, MRE, MCM, MM	68	8.1	74	8.8	26	3.1	2	0.2	612	72.9	57	6.8	839
MAR, MTS, MA (Academic)	56	7.4	49	6.5	24	3.2	3	0.4	575	75.9	51	6.7	758
DMin	13	16.3	4	5.0	1	1.3	0	0.0	49	61.3	13	16.3	80
EdD, DMiss, DMA	0	0.0	3	15.8	2	10.5	0	0.0	13	68.4	1	5.3	19
ThM, STM	28	18.1	10	6.5	1	0.6	2	1.3	53	34.2	61	39.4	155
PhD, ThD, STD	10	10.1	7	7.1	5	5.1	0	0.0	61	61.6	16	16.2	99
Non-degree special	6	3.3	11	6.1	2	1.1	2	1.1	147	81.2	13	7.2	181
Diploma, certificate	26	11.4	11	4.8	13	5.7	2	0.9	158	69.3	18	7.9	228
Other	17	7.0	21	8.6	4	1.6	1	0.4	191	78.3	10	4.1	244
<b>TOTAL</b>	<b>473</b>	<b>7.3</b>	<b>674</b>	<b>10.4</b>	<b>195</b>	<b>3.0</b>	<b>41</b>	<b>0.6</b>	<b>4,708</b>	<b>72.9</b>	<b>368</b>	<b>5.7</b>	<b>6,459</b>

TOTALS FOR TABLE 2		
	#	%
Pre-theology	39	0.6
MDiv	3817	59.1
MA Professional, MRE, MCM, MM	839	13.0
MAR, MTS, MA (Academic)	758	11.7
DMin	80	1.2
EdD, DMiss, DMA	19	0.3
ThM, STM	155	2.4
PhD, ThD, STD	99	1.5
Non-degree special	181	2.8
Diploma, certificate	228	3.5
Other	244	3.8
<b>TOTAL</b>	<b>6,459</b>	<b>100.0</b>

ENROLLMENT BY CITIZENSHIP		
Citizenship	#	%
U.S.	5716	86.0
Canadian	265	4.0
Other	664	10.0
<b>TOTAL</b>	<b>6,645</b>	<b>100.0</b>

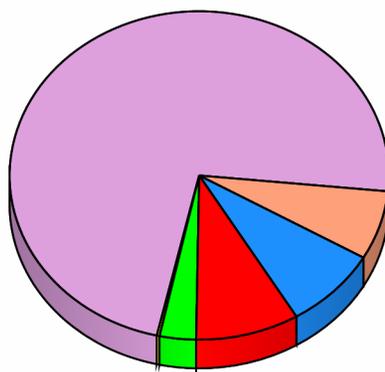
## CHART 2: Enrollment by Racial/Ethnic Identity

### MDiv



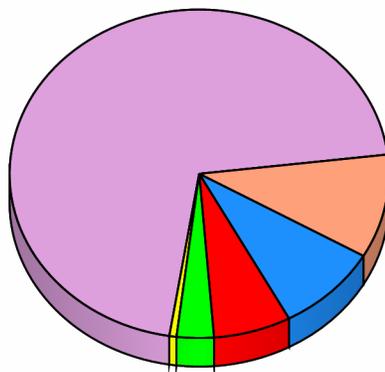
Asian - 6.4%	Hispanic - 2.9%	White - 74.0%
Black - 12.6%	Native American - 0.7%	International - 3.3%

### MA Professional



Asian - 8.1%	Hispanic - 3.1%	White - 72.9%
Black - 8.8%	Native American - 0.2%	International - 6.8%

### All Other Programs



Asian - 8.8%	Hispanic - 3.2%	White - 70.6%
Black - 6.6%	Native American - 0.6%	International - 10.2%

**TABLE 3: Age Range, Marital Status and Gender**

ENTERING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All, ANSWERS=(9/1/2002 - 8/31/2003)

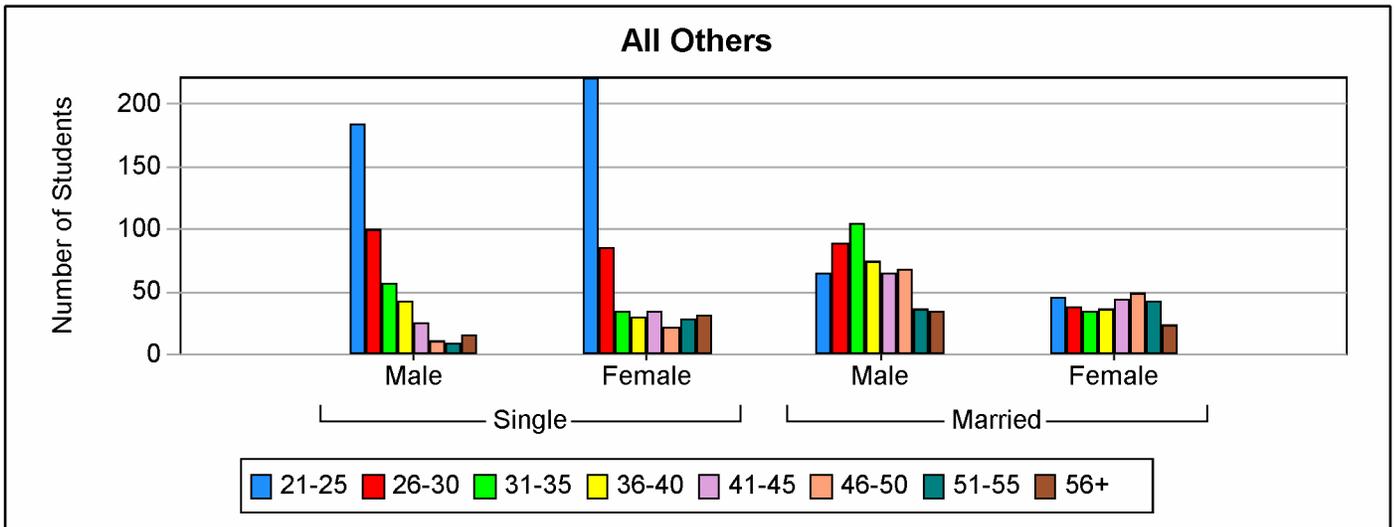
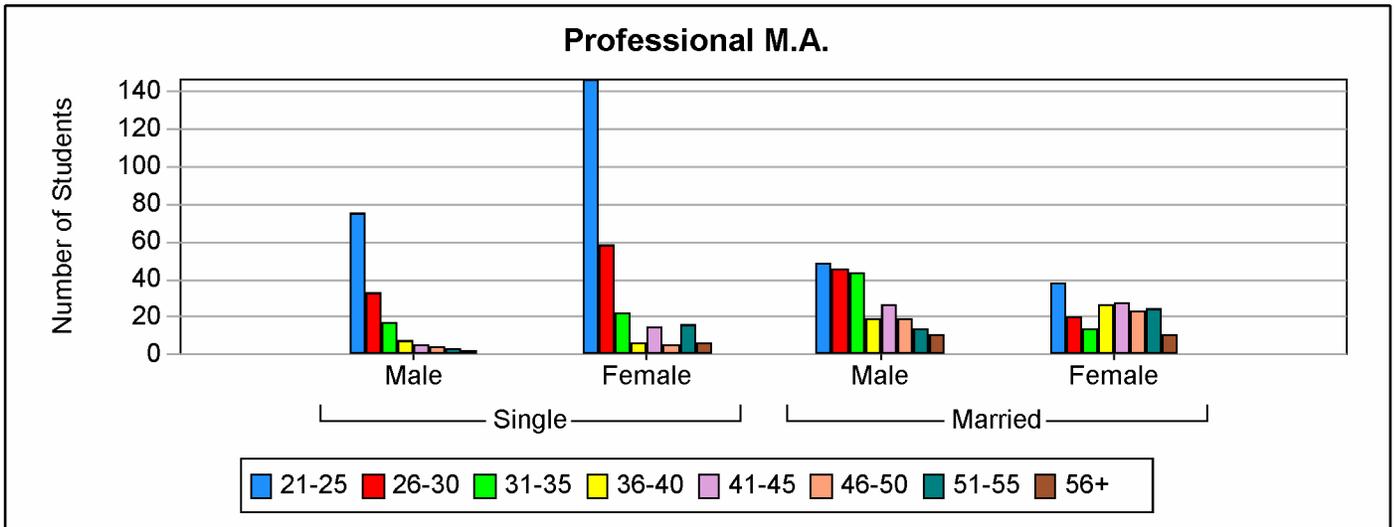
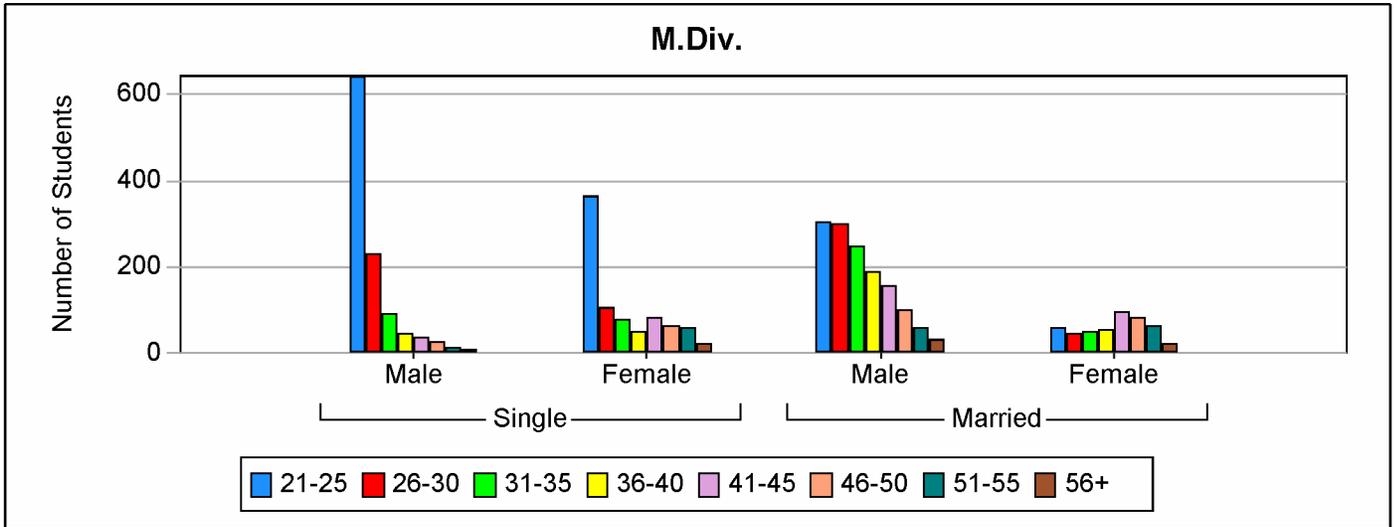
All Schools

M.Div.	SINGLE				MARRIED				TOTAL	
	Male		Female		Male		Female		#	%
Age Range	#	%	#	%	#	%	#	%	#	%
21-25	644	46.8	364	26.5	306	22.3	61	4.4	1,375	35.9
26-30	234	34.0	106	15.4	301	43.7	48	7.0	689	18.0
31-35	94	19.7	80	16.8	250	52.4	53	11.1	477	12.4
36-40	47	13.7	52	15.1	188	54.7	57	16.6	344	9.0
41-45	38	10.2	84	22.5	156	41.7	96	25.7	374	9.8
46-50	27	9.6	67	23.9	104	37.1	82	29.3	280	7.3
51-55	13	6.4	59	29.2	63	31.2	67	33.2	202	5.3
56 or older	11	11.8	26	28.0	33	35.5	23	24.7	93	2.4
<b>TOTAL</b>	<b>1,108</b>	<b>28.9</b>	<b>838</b>	<b>21.9</b>	<b>1,401</b>	<b>36.5</b>	<b>487</b>	<b>12.7</b>	<b>3,834</b>	<b>100.0</b>

Professional M.A.	SINGLE				MARRIED				TOTAL	
	Male		Female		Male		Female		#	%
Age Range	#	%	#	%	#	%	#	%	#	%
21-25	76	24.5	147	47.4	49	15.8	38	12.3	310	36.7
26-30	33	20.9	59	37.3	46	29.1	20	12.7	158	18.7
31-35	17	17.3	23	23.5	44	44.9	14	14.3	98	11.6
36-40	8	13.1	7	11.5	19	31.1	27	44.3	61	7.2
41-45	6	7.9	15	19.7	27	35.5	28	36.8	76	9.0
46-50	4	7.5	6	11.3	19	35.8	24	45.3	53	6.3
51-55	3	5.2	16	27.6	14	24.1	25	43.1	58	6.9
56 or older	2	6.5	7	22.6	11	35.5	11	35.5	31	3.7
<b>TOTAL</b>	<b>149</b>	<b>17.6</b>	<b>280</b>	<b>33.1</b>	<b>229</b>	<b>27.1</b>	<b>187</b>	<b>22.1</b>	<b>845</b>	<b>100.0</b>

All Others	SINGLE				MARRIED				TOTAL	
	Male		Female		Male		Female		#	%
Age Range	#	%	#	%	#	%	#	%	#	%
21-25	185	35.7	222	42.9	65	12.5	46	8.9	518	28.7
26-30	100	31.8	87	27.7	89	28.3	38	12.1	314	17.4
31-35	58	24.8	36	15.4	105	44.9	35	15.0	234	13.0
36-40	44	23.5	31	16.6	75	40.1	37	19.8	187	10.4
41-45	26	15.1	35	20.3	66	38.4	45	26.2	172	9.5
46-50	12	7.9	23	15.1	68	44.7	49	32.2	152	8.4
51-55	10	8.4	29	24.4	37	31.1	43	36.1	119	6.6
56 or older	17	15.7	32	29.6	35	32.4	24	22.2	108	6.0
<b>TOTAL</b>	<b>452</b>	<b>25.1</b>	<b>495</b>	<b>27.4</b>	<b>540</b>	<b>29.9</b>	<b>317</b>	<b>17.6</b>	<b>1,804</b>	<b>100.0</b>

**CHART 3: Enrollment of Students by Age, Marital Status and Gender**



## TABLE 4: Age Range and Racial Identity

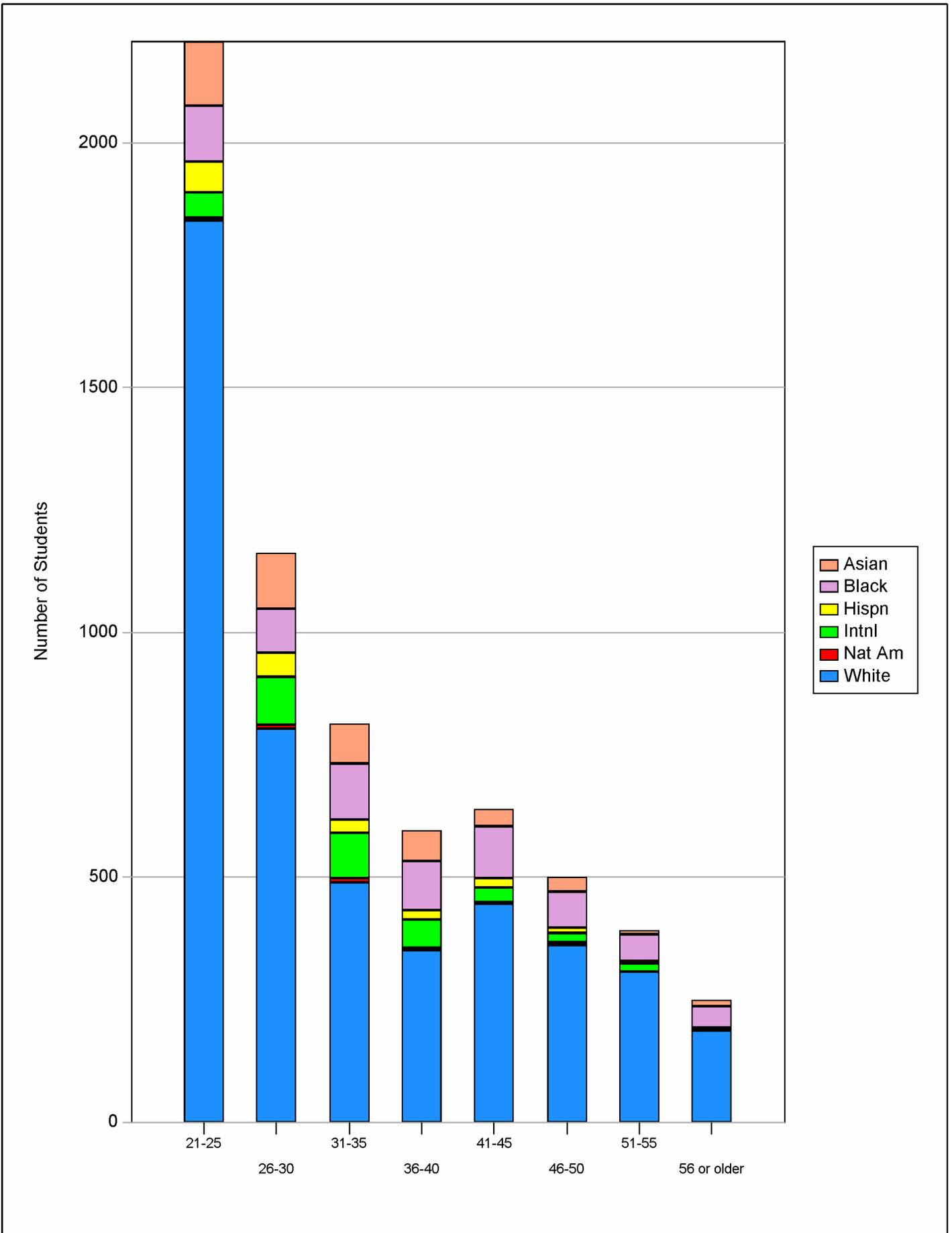
ENTERING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All, ANSWERS=(9/1/2002 - 8/31/2003)

All Schools

Age Range	Asian		Black		Hispn		NatAm		White		Intl		Total #
	#	%	#	%	#	%	#	%	#	%	#	%	
21-25	131	27.4	114	16.4	64	32.8	6	14.6	1,842	38.5	51	13.7	2,208
26-30	115	24.1	90	13.0	49	25.1	8	19.5	802	16.8	100	27.0	1,164
31-35	82	17.2	112	16.1	28	14.4	8	19.5	489	10.2	94	25.3	813
36-40	62	13.0	101	14.6	19	9.7	7	17.1	350	7.3	57	15.4	596
41-45	36	7.5	107	15.4	17	8.7	5	12.2	445	9.3	30	8.1	640
46-50	29	6.1	73	10.5	11	5.6	6	14.6	361	7.5	20	5.4	500
51-55	10	2.1	54	7.8	6	3.1	0	0.0	308	6.4	14	3.8	392
56 or older	13	2.7	43	6.2	1	0.5	1	2.4	186	3.9	5	1.3	249
<b>Total</b>	<b>478</b>	<b>100.0</b>	<b>694</b>	<b>100.0</b>	<b>195</b>	<b>100.0</b>	<b>41</b>	<b>100.0</b>	<b>4,783</b>	<b>100.0</b>	<b>371</b>	<b>100.0</b>	<b>6,562</b>

TOTALS FOR TABLE 4		
Age Range	#	%
21-25	2208	33.6
26-30	1164	17.7
31-35	813	12.4
36-40	596	9.1
41-45	640	9.8
46-50	500	7.6
51-55	392	6.0
56 or older	249	3.8
<b>TOTAL</b>	<b>6,562</b>	<b>100.0</b>

**CHART 4: Age Range and Racial Identity**



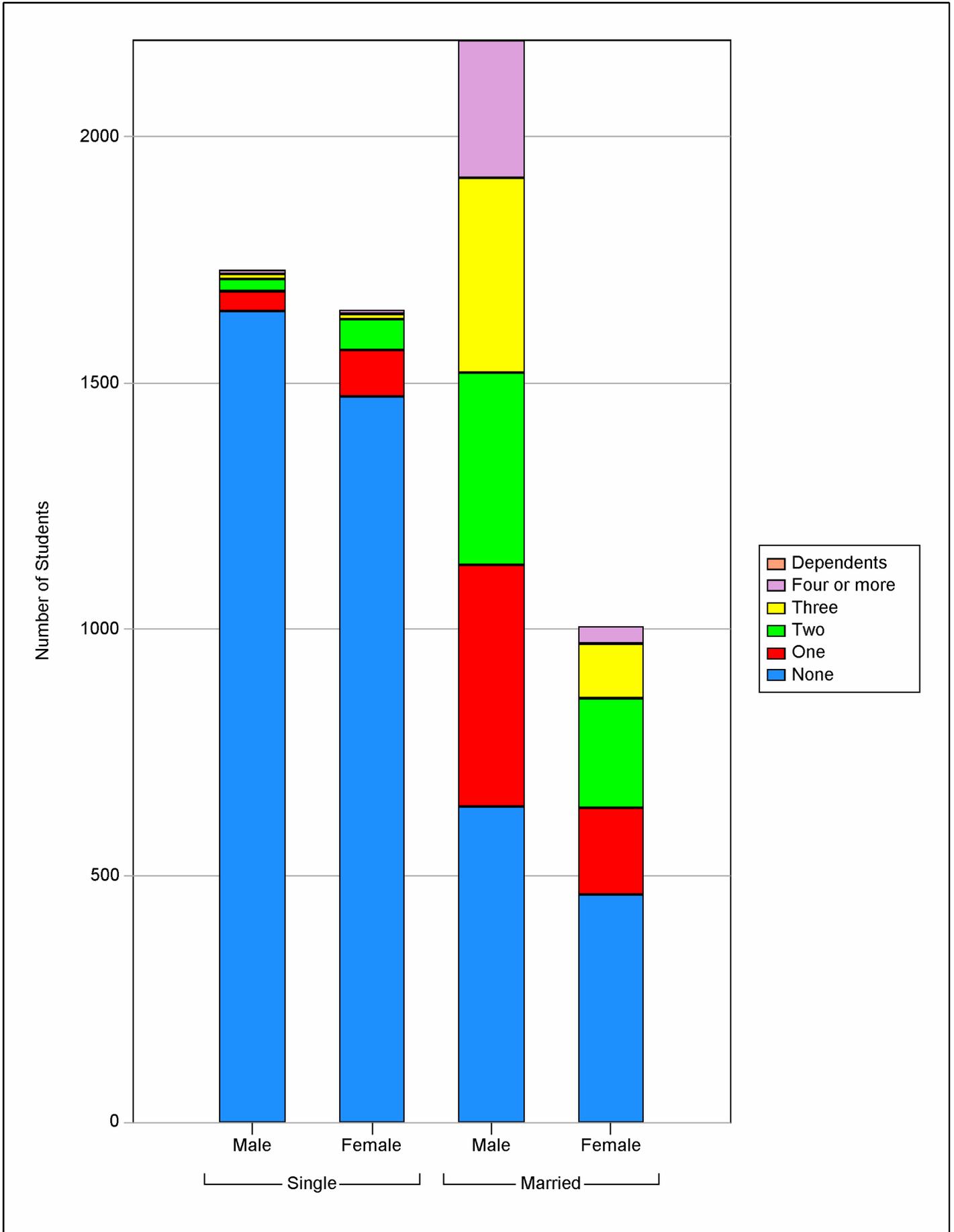
**TABLE 5: Number of Dependents by Gender and Marital Status**

ENTERING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All

All Schools

No. of Dependents	Single				Married				Total	
	Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%
None	1,647	39.0	1,473	34.9	640	15.2	463	11.0	4,223	64.2
One	41	5.1	94	11.8	490	61.3	174	21.8	799	12.1
Two	23	3.3	62	8.9	391	55.9	223	31.9	699	10.6
Three	10	1.9	12	2.3	395	74.7	112	21.2	529	8.0
Four or more	10	3.0	7	2.1	281	84.6	34	10.2	332	5.0
<b>TOTAL</b>	<b>1,731</b>	<b>26.3</b>	<b>1,648</b>	<b>25.0</b>	<b>2,197</b>	<b>33.4</b>	<b>1,006</b>	<b>15.3</b>	<b>6,582</b>	<b>100.0</b>

**CHART 5: Number of Dependents by Gender and Marital Status**



**TABLE 6: Highest Level of Education of Parents or Guardians**

ENTERING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All

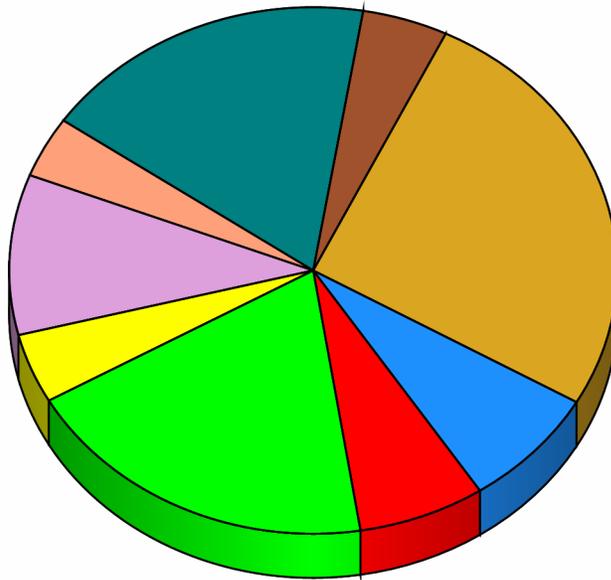
All Schools

Highest Level of Education	Father/Guardian		Mother/Guardian		Total	
	#	%	#	%	#	%
Grade school	483	7.4	423	6.5	906	7.0
Some high school	439	6.8	409	6.3	848	6.5
High school diploma or equivalent	1,252	19.3	1,459	22.5	2,711	20.9
Business or trade school	278	4.3	302	4.6	580	4.5
Some college	640	9.8	804	12.4	1,444	11.1
Associate or 2-year degree	244	3.8	522	8.0	766	5.9
Bachelor's or 4-year degree	1,169	18.0	1,289	19.8	2,458	18.9
Some graduate or professional school	296	4.6	292	4.5	588	4.5
Graduate or professional degree	1,700	26.1	997	15.3	2,697	20.7
<b>TOTAL</b>	<b>6,501</b>	<b>50.0</b>	<b>6,497</b>	<b>50.0</b>	<b>12,998</b>	<b>100.0</b>

TOTALS FOR TABLE 6		
Highest Level of Education	#	%
Grade school	906	7.0
Some high school	848	6.5
High school diploma or equivalent	2,711	20.9
Business or trade school	580	4.5
Some college	1,444	11.1
Associate or 2-year degree	766	5.9
Bachelor's or 4-year degree	2,458	18.9
Some graduate or professional school	588	4.5
Graduate or professional degree	2,697	20.7
<b>TOTAL</b>	<b>12,998</b>	<b>100.0</b>

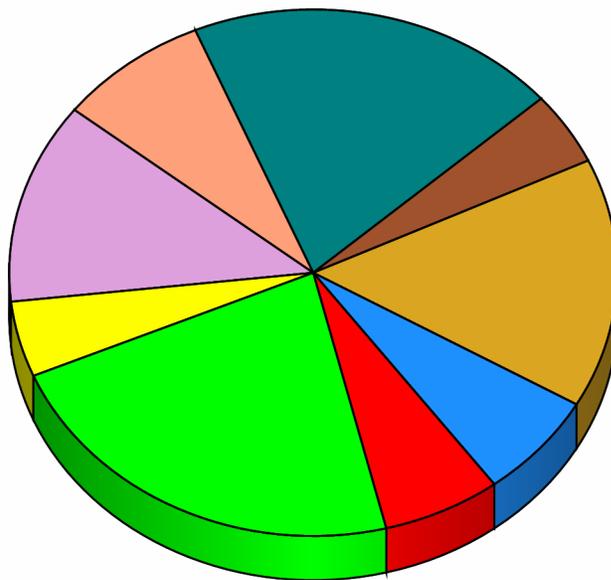
**CHART 6: Highest Level of Education of Students' Parents**

Father



Grade school - 7.4%	Business/trade - 4.3%	Bachelors - 18.0%
Some high school - 6.8%	Some college - 9.8%	Some grad - 4.6%
Diploma - 19.3%	Associates - 3.8%	Graduate - 26.1%

Mother



Grade school - 6.5%	Business/trade - 4.6%	Bachelors - 19.8%
Some high school - 6.3%	Some college - 12.4%	Some grad - 4.5%
Diploma - 22.5%	Associates - 8.0%	Graduate - 15.3%

**TABLE 7: Area of Undergraduate Degree and Type of Institution**

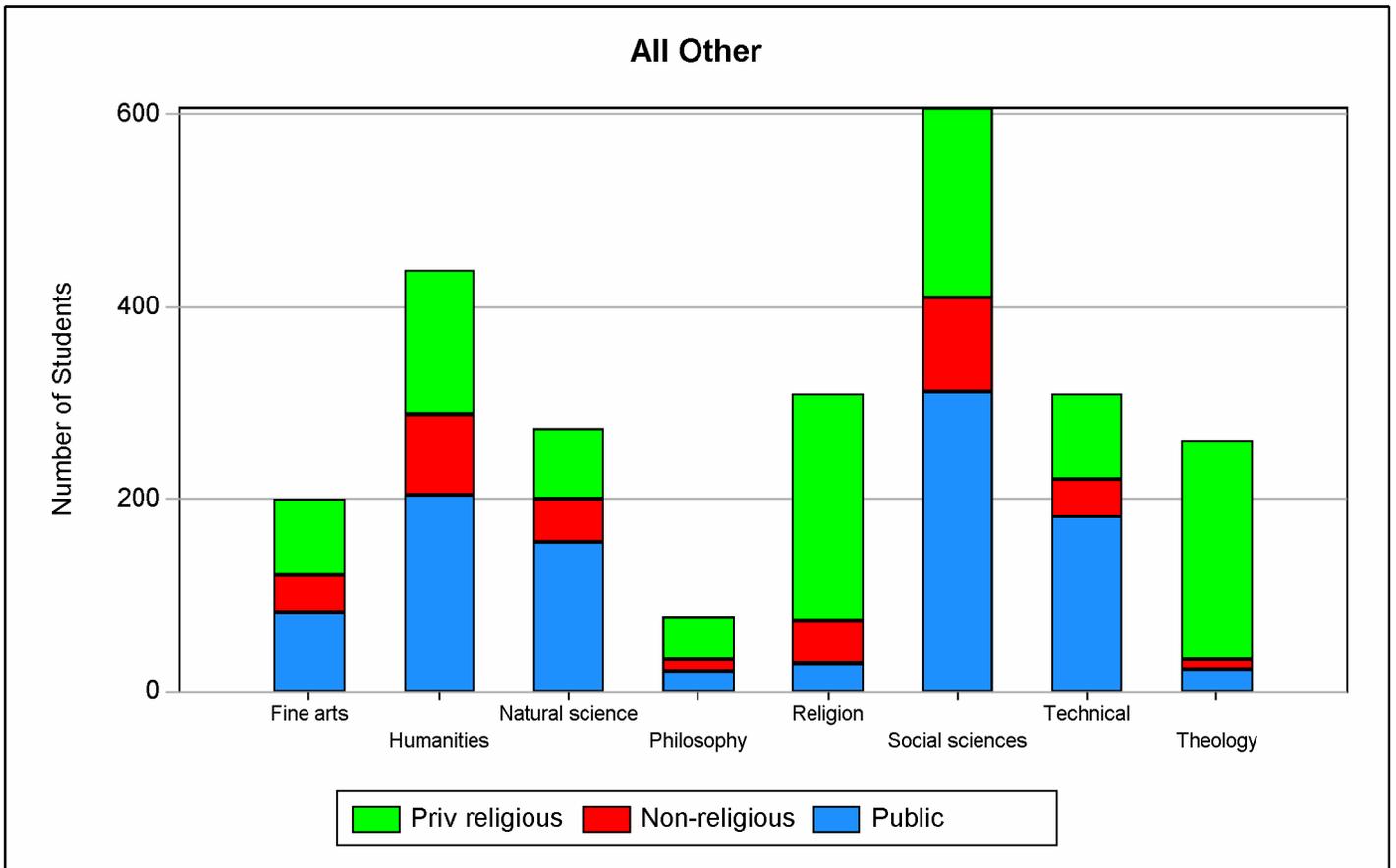
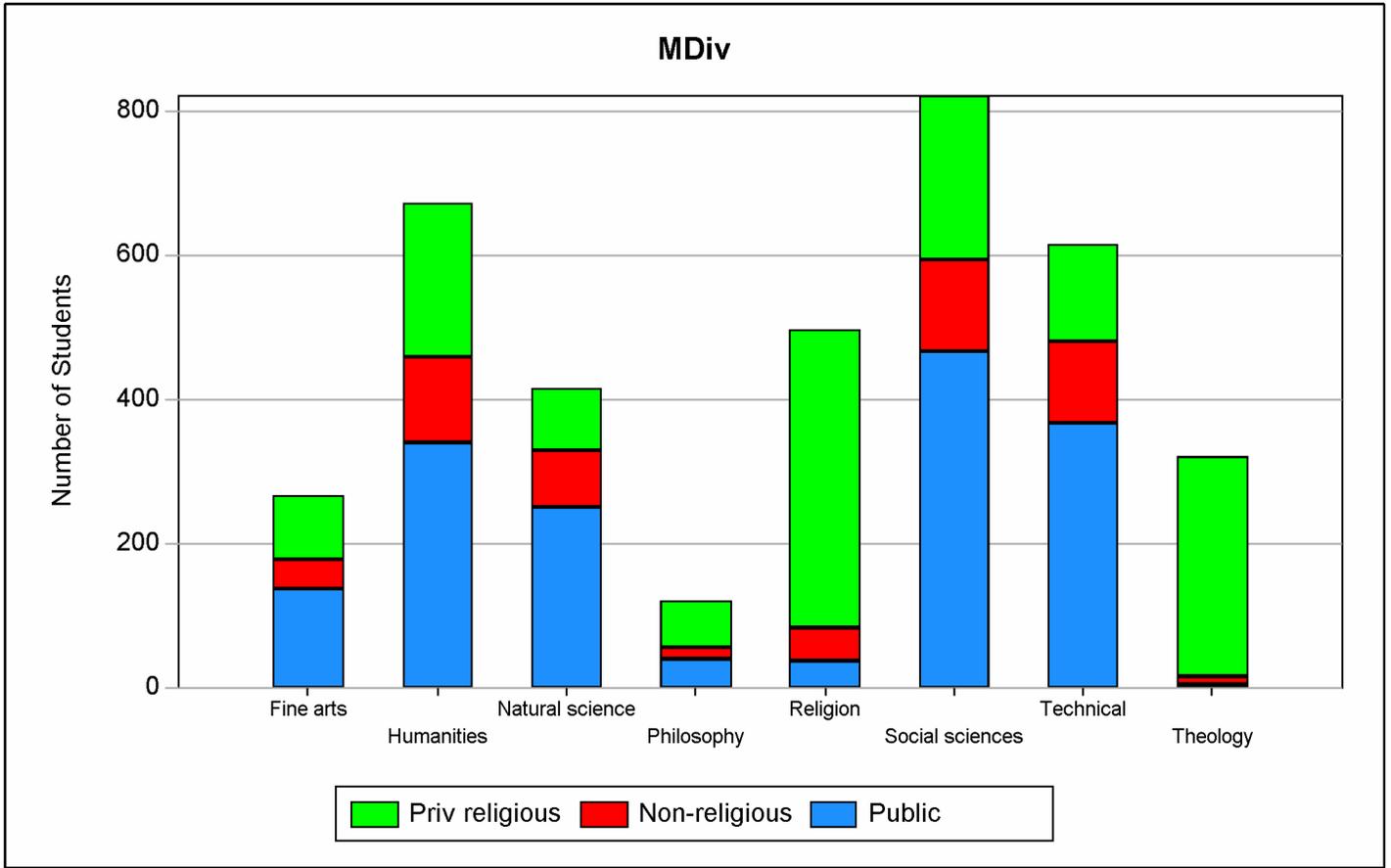
ENTERING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All

All Schools

Area of Degree	Public		Priv. Non Rel		Priv Rel		Total	
	#	%	#	%	#	%	#	%
Fine Arts	223	46.8	80	16.8	173	36.3	476	7.5
Humanities	552	49.1	204	18.1	369	32.8	1,125	17.8
Natural/physical sciences	413	59.0	123	17.6	164	23.4	700	11.1
Philosophy	63	30.7	30	14.6	112	54.6	205	3.2
Religion	67	8.2	92	11.3	657	80.5	816	12.9
Social/behavioral sciences	796	54.5	227	15.5	438	30.0	1,461	23.1
Technical studies	562	59.6	154	16.3	227	24.1	943	14.9
Theology	28	4.7	19	3.2	548	92.1	595	9.4
<b>TOTAL</b>	<b>2,704</b>	<b>42.8</b>	<b>929</b>	<b>14.7</b>	<b>2,688</b>	<b>42.5</b>	<b>6,321</b>	<b>100.0</b>

Area of Degree	M.Div.								All Others							
	Public		Priv. Non Rel		Priv Rel		Total		Public		Priv. Non Rel		Priv Rel		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Fine Arts	138	51.5	40	14.9	90	33.6	268	7.2	83	41.5	38	19.0	79	39.5	200	8.1
Humanities	339	50.4	120	17.8	214	31.8	673	18.0	205	46.7	83	18.9	151	34.4	439	17.7
Natural/physical sciences	251	60.3	77	18.5	88	21.2	416	11.1	155	56.6	45	16.4	74	27.0	274	11.0
Philosophy	40	33.1	17	14.0	64	52.9	121	3.2	21	26.6	12	15.2	46	58.2	79	3.2
Religion	37	7.5	46	9.3	413	83.3	496	13.3	30	9.7	45	14.5	235	75.8	310	12.5
Social/behavioral sciences	467	56.8	127	15.5	228	27.7	822	22.0	312	51.4	97	16.0	198	32.6	607	24.5
Technical studies	367	59.7	114	18.5	134	21.8	615	16.5	182	58.7	39	12.6	89	28.7	310	12.5
Theology	5	1.6	9	2.8	306	95.6	320	8.6	23	8.8	10	3.8	229	87.4	262	10.6
<b>TOTAL</b>	<b>1,644</b>	<b>44.1</b>	<b>550</b>	<b>14.7</b>	<b>1,537</b>	<b>41.2</b>	<b>3,731</b>	<b>100.0</b>	<b>1,011</b>	<b>40.7</b>	<b>369</b>	<b>14.9</b>	<b>1,101</b>	<b>44.4</b>	<b>2,481</b>	<b>100.0</b>

**CHART 7: Undergraduate Degree and Type of Institution**



**TABLE 8: Highest Degree Beyond Bachelor's**

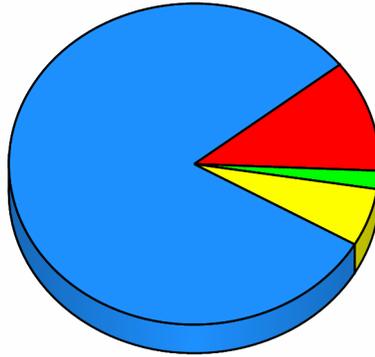
ENTERING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All

All Schools

Highest Degree	M.Div.		Prof. M.A.		All Others		Total	
	#	%	#	%	#	%	#	%
None	3,086	81.0	668	80.8	1,063	61.2	4,817	75.6
EdD	5	0.1	1	0.1	4	0.2	10	0.2
JD/LLB	51	1.3	9	1.1	25	1.4	85	1.3
Master's	430	11.3	77	9.3	304	17.5	811	12.7
MBA	70	1.8	15	1.8	24	1.4	109	1.7
MD	10	0.3	3	0.4	12	0.7	25	0.4
MDiv	19	0.5	19	2.3	194	11.2	232	3.6
MSW	26	0.7	3	0.4	9	0.5	38	0.6
PhD	33	0.9	8	1.0	39	2.2	80	1.3
Other Degree	28	0.7	7	0.8	32	1.8	67	1.1
Other Doctorate	13	0.3	3	0.4	7	0.4	23	0.4
Other Professional	37	1.0	14	1.7	24	1.4	75	1.2
<b>TOTAL</b>	<b>3,808</b>	<b>100.0</b>	<b>827</b>	<b>100.0</b>	<b>1,737</b>	<b>100.0</b>	<b>6,372</b>	<b>100.0</b>

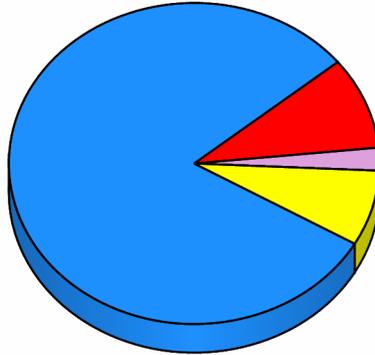
## CHART 8: Highest Degree Beyond Bachelor's

### MDiv



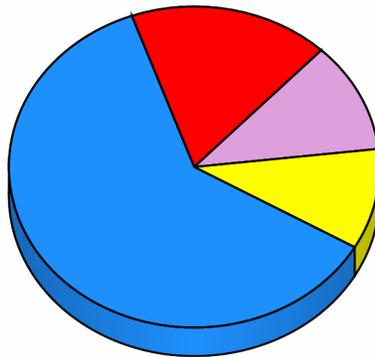
None - 81.0%	MBA - 1.8%
Master's - 11.3%	Other - 5.8%

### MA Professional



None - 80.8%	MDiv - 2.3%
Master's - 9.3%	Other - 7.6%

### All Other



None - 61.2%	MDiv - 11.2%
Master's - 17.5%	Other - 10.1%

**TABLE 9: Educational and Non-educational Debt by Degree Program and Gender for Full-time Students**

ENTERING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All, ANSWERS=(9/1/2002 - 8/31/2003)

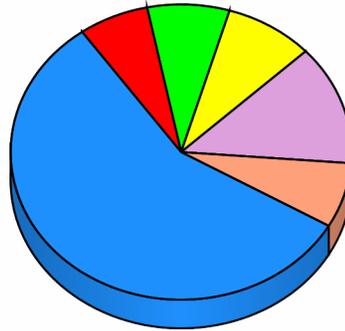
All Schools

Educational Debt	M.Div.				Prof. M.A.				All Others				Total	
	Male		Female		Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	1,184	55.7	624	59.0	163	57.8	212	60.9	433	63.3	285	60.3	2,901	58.4
Less than \$5,000	147	6.9	65	6.1	18	6.4	28	8.0	48	7.0	29	6.1	335	6.7
\$5,000 to \$9,999	174	8.2	74	7.0	21	7.4	20	5.7	49	7.2	37	7.8	375	7.5
\$10,000 to \$14,999	190	8.9	79	7.5	30	10.6	29	8.3	58	8.5	41	8.7	427	8.6
\$15,000 to \$25,000	279	13.1	140	13.2	34	12.1	36	10.3	56	8.2	56	11.8	601	12.1
More than \$25,000	152	7.1	75	7.1	16	5.7	23	6.6	40	5.8	25	5.3	331	6.7
<b>TOTAL</b>	<b>2,126</b>	<b>42.8</b>	<b>1,057</b>	<b>21.3</b>	<b>282</b>	<b>5.7</b>	<b>348</b>	<b>7.0</b>	<b>684</b>	<b>13.8</b>	<b>473</b>	<b>9.5</b>	<b>4,970</b>	<b>100.0</b>

Non-educational Debt	M.Div.				Prof. M.A.				All Others				Total	
	Male		Female		Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	1,146	54.1	467	44.3	140	49.6	213	61.6	408	59.7	297	62.7	2,671	53.9
Less than \$5,000	431	20.3	254	24.1	62	22.0	64	18.5	131	19.2	94	19.8	1,036	20.9
\$5,000 to \$9,999	223	10.5	107	10.2	27	9.6	26	7.5	67	9.8	32	6.8	482	9.7
\$10,000 to \$14,999	123	5.8	98	9.3	20	7.1	20	5.8	34	5.0	22	4.6	317	6.4
\$15,000 to \$25,000	106	5.0	62	5.9	18	6.4	12	3.5	21	3.1	12	2.5	231	4.7
More than \$25,000	89	4.2	66	6.3	15	5.3	11	3.2	22	3.2	17	3.6	220	4.4
<b>TOTAL</b>	<b>2,118</b>	<b>42.7</b>	<b>1,054</b>	<b>21.3</b>	<b>282</b>	<b>5.7</b>	<b>346</b>	<b>7.0</b>	<b>683</b>	<b>13.8</b>	<b>474</b>	<b>9.6</b>	<b>4,957</b>	<b>100.0</b>

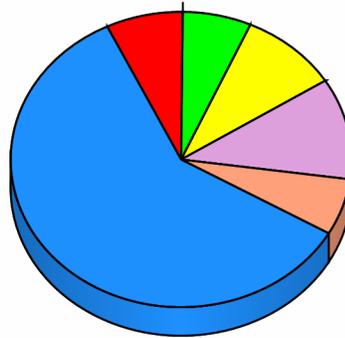
# CHART 9A: Educational Debt for Full-Time Respondents

## MDiv



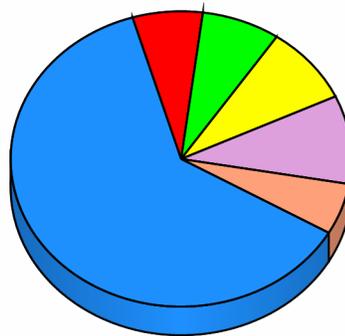
None - 56.8%	\$10,000 to \$14,999 - 8.5%
Less than \$5,000 - 6.7%	\$15,000 to \$25,000 - 13.2%
\$5,000 to \$9,999 - 7.8%	More than \$25,000 - 7.1%

## Professional MA



None - 59.5%	\$10,000 to \$14,999 - 9.4%
Less than \$5,000 - 7.3%	\$15,000 to \$25,000 - 11.1%
\$5,000 to \$9,999 - 6.5%	More than \$25,000 - 6.2%

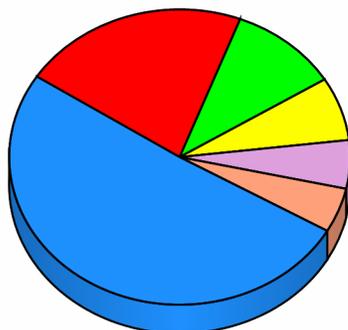
## All Other



None - 62.1%	\$10,000 to \$14,999 - 8.6%
Less than \$5,000 - 6.7%	\$15,000 to \$25,000 - 9.7%
\$5,000 to \$9,999 - 7.4%	More than \$25,000 - 5.6%

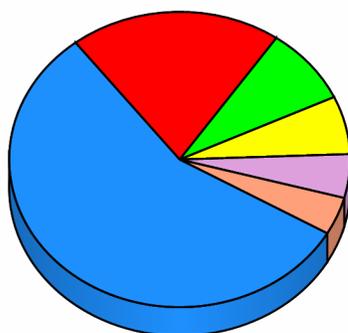
## CHART 9B: Non-educational Debt for Full-Time Respondents

### MDiv



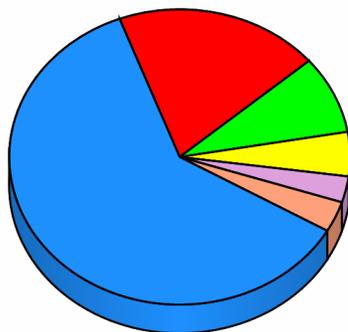
None - 50.9%	\$10,000 to \$14,999 - 7.0%
Less than \$5,000 - 21.6%	\$15,000 to \$25,000 - 5.3%
\$5,000 to \$9,999 - 10.4%	More than \$25,000 - 4.9%

### Professional MA



None - 56.2%	\$10,000 to \$14,999 - 6.4%
Less than \$5,000 - 20.1%	\$15,000 to \$25,000 - 4.8%
\$5,000 to \$9,999 - 8.4%	More than \$25,000 - 4.1%

### All Other



None - 60.9%	\$10,000 to \$14,999 - 4.8%
Less than \$5,000 - 19.4%	\$15,000 to \$25,000 - 2.9%
\$5,000 to \$9,999 - 8.6%	More than \$25,000 - 3.4%



**TABLE 10: Educational and Non-educational Debt by Degree Program and Gender for All Students**

ENTERING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All, ANSWERS=(9/1/2002 - 8/31/2003)

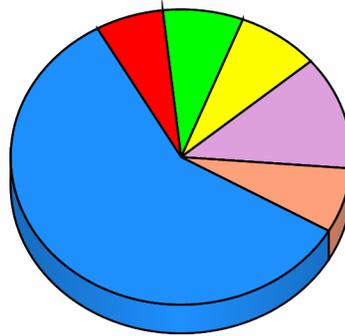
All Schools

Educational Debt	M.Div.				Prof. M.A.				All Others				Total	
	Male		Female		Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	1,429	56.8	818	61.6	229	60.6	302	64.7	662	67.1	557	68.4	3,997	61.6
Less than \$5,000	168	6.7	80	6.0	23	6.1	33	7.1	63	6.4	45	5.5	412	6.4
\$5,000 to \$9,999	203	8.1	90	6.8	28	7.4	23	4.9	63	6.4	50	6.1	457	7.0
\$10,000 to \$14,999	215	8.6	87	6.6	36	9.5	36	7.7	72	7.3	48	5.9	494	7.6
\$15,000 to \$25,000	322	12.8	157	11.8	39	10.3	43	9.2	70	7.1	73	9.0	704	10.9
More than \$25,000	177	7.0	96	7.2	23	6.1	30	6.4	56	5.7	41	5.0	423	6.5
<b>TOTAL</b>	<b>2,514</b>	<b>38.8</b>	<b>1,328</b>	<b>20.5</b>	<b>378</b>	<b>5.8</b>	<b>467</b>	<b>7.2</b>	<b>986</b>	<b>15.2</b>	<b>814</b>	<b>12.5</b>	<b>6,487</b>	<b>100.0</b>

Non-educational Debt	M.Div.				Prof. M.A.				All Others				Total	
	Male		Female		Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	1,304	52.0	544	41.2	183	48.4	258	55.7	559	56.8	464	57.4	3,312	51.3
Less than \$5,000	513	20.5	305	23.1	82	21.7	78	16.8	176	17.9	162	20.0	1,316	20.4
\$5,000 to \$9,999	265	10.6	143	10.8	33	8.7	49	10.6	97	9.8	62	7.7	649	10.0
\$10,000 to \$14,999	153	6.1	126	9.6	25	6.6	29	6.3	57	5.8	47	5.8	437	6.8
\$15,000 to \$25,000	138	5.5	92	7.0	27	7.1	22	4.8	34	3.5	29	3.6	342	5.3
More than \$25,000	133	5.3	109	8.3	28	7.4	27	5.8	62	6.3	44	5.4	403	6.2
<b>TOTAL</b>	<b>2,506</b>	<b>38.8</b>	<b>1,319</b>	<b>20.4</b>	<b>378</b>	<b>5.9</b>	<b>463</b>	<b>7.2</b>	<b>985</b>	<b>15.3</b>	<b>808</b>	<b>12.5</b>	<b>6,459</b>	<b>100.0</b>

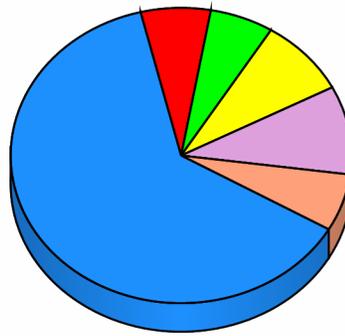
# CHART 10A: Educational Debt for All Respondents

## MDiv



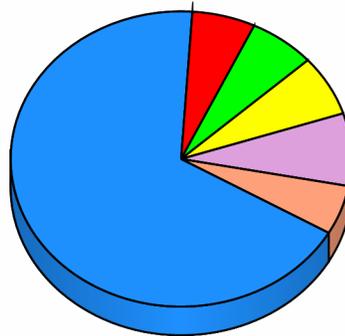
None - 58.5%	\$10,000 to \$14,999 - 7.9%
Less than \$5,000 - 6.5%	\$15,000 to \$25,000 - 12.5%
\$5,000 to \$9,999 - 7.6%	More than \$25,000 - 7.1%

## Professional MA



None - 62.8%	\$10,000 to \$14,999 - 8.5%
Less than \$5,000 - 6.6%	\$15,000 to \$25,000 - 9.7%
\$5,000 to \$9,999 - 6.0%	More than \$25,000 - 6.3%

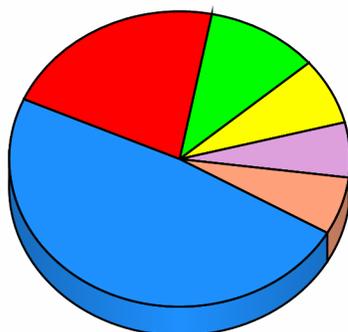
## All Other



None - 67.7%	\$10,000 to \$14,999 - 6.7%
Less than \$5,000 - 6.0%	\$15,000 to \$25,000 - 7.9%
\$5,000 to \$9,999 - 6.3%	More than \$25,000 - 5.4%

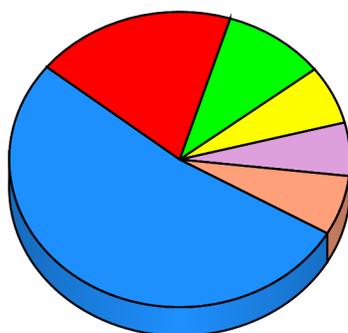
## CHART 10B: Non-educational Debt for All Respondents

### MDiv



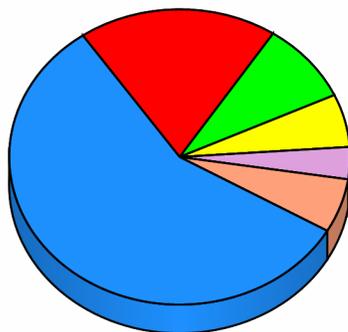
None - 48.3%	\$10,000 to \$14,999 - 7.3%
Less than \$5,000 - 21.4%	\$15,000 to \$25,000 - 6.0%
\$5,000 to \$9,999 - 10.7%	More than \$25,000 - 6.3%

### Professional MA



None - 52.4%	\$10,000 to \$14,999 - 6.4%
Less than \$5,000 - 19.0%	\$15,000 to \$25,000 - 5.8%
\$5,000 to \$9,999 - 9.8%	More than \$25,000 - 6.5%

### All Other



None - 57.1%	\$10,000 to \$14,999 - 5.8%
Less than \$5,000 - 18.9%	\$15,000 to \$25,000 - 3.5%
\$5,000 to \$9,999 - 8.9%	More than \$25,000 - 5.9%



**TABLE 11: Significance of Financial Aid Assistance in Choice of School**

ENTERING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All

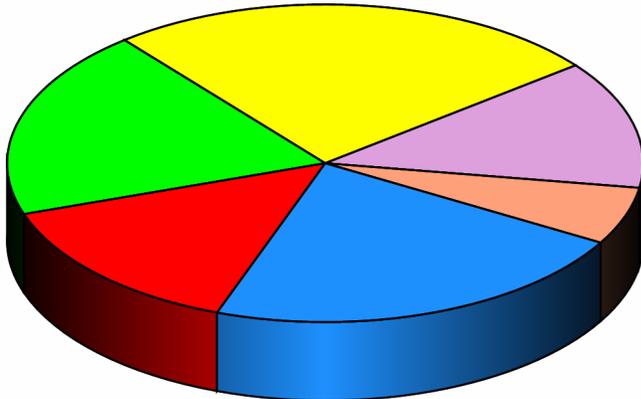
All Schools

Level of Significance	Single				Married				Total #
	Male		Female		Male		Female		
	#	%	#	%	#	%	#	%	
Of no significance	379	25.2	268	17.8	565	37.6	291	19.4	1,503
Of some significance	244	27.1	209	23.2	317	35.2	131	14.5	901
Significant	330	28.3	288	24.7	393	33.7	156	13.4	1,167
Of great significance	432	27.2	473	29.7	481	30.3	204	12.8	1,590
Of greatest significance	223	23.5	287	30.2	297	31.3	142	15.0	949
Did not apply for financial aid	100	25.1	102	25.6	126	31.7	70	17.6	398
<b>TOTAL</b>	<b>1,708</b>	<b>26.2</b>	<b>1,627</b>	<b>25.0</b>	<b>2,179</b>	<b>33.5</b>	<b>994</b>	<b>15.3</b>	<b>6,508</b>

TOTALS FOR TABLE 11		
Level of Significance	#	%
Of no significance	1503	23.1
Of some significance	901	13.8
Significant	1167	17.9
Of great significance	1590	24.4
Of greatest significance	949	14.6
Did not apply for financial aid	398	6.1
<b>TOTAL</b>	<b>6,508</b>	<b>100.0</b>

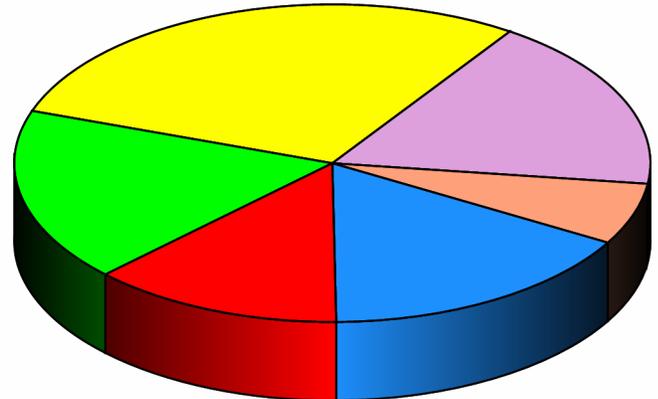
**CHART 11: Significance of Financial Aid Assistance in Choice of School**

**Male - Single**



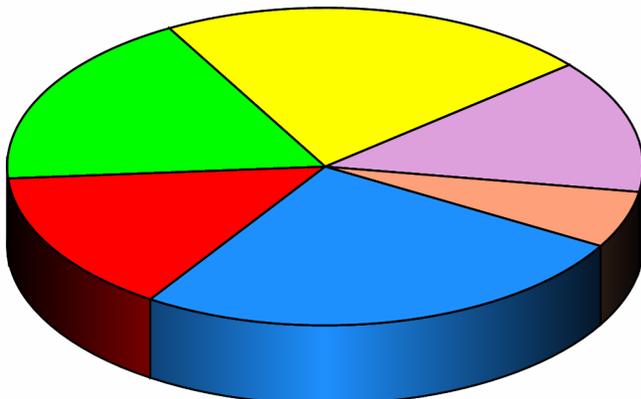
None - 22.2%	Great - 25.3%
Some - 14.3%	Greatest - 13.1%
Significant - 19.3%	N/A - 5.9%

**Female - Single**



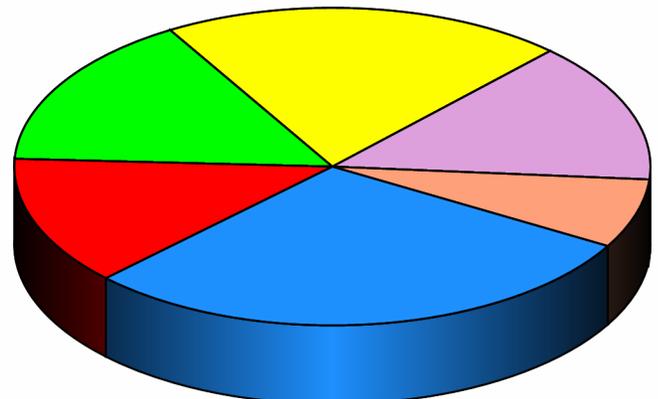
None - 16.5%	Great - 29.1%
Some - 12.8%	Greatest - 17.6%
Significant - 17.7%	N/A - 6.3%

**Male - Married**



None - 25.9%	Great - 22.1%
Some - 14.5%	Greatest - 13.6%
Significant - 18.0%	N/A - 5.8%

**Female - Married**



None - 29.3%	Great - 20.5%
Some - 13.2%	Greatest - 14.3%
Significant - 15.7%	N/A - 7.0%

**TABLE 12: Enrollment Status by Length of Commute and Planned Hours of Work per Week**

ENTERING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All

All Schools

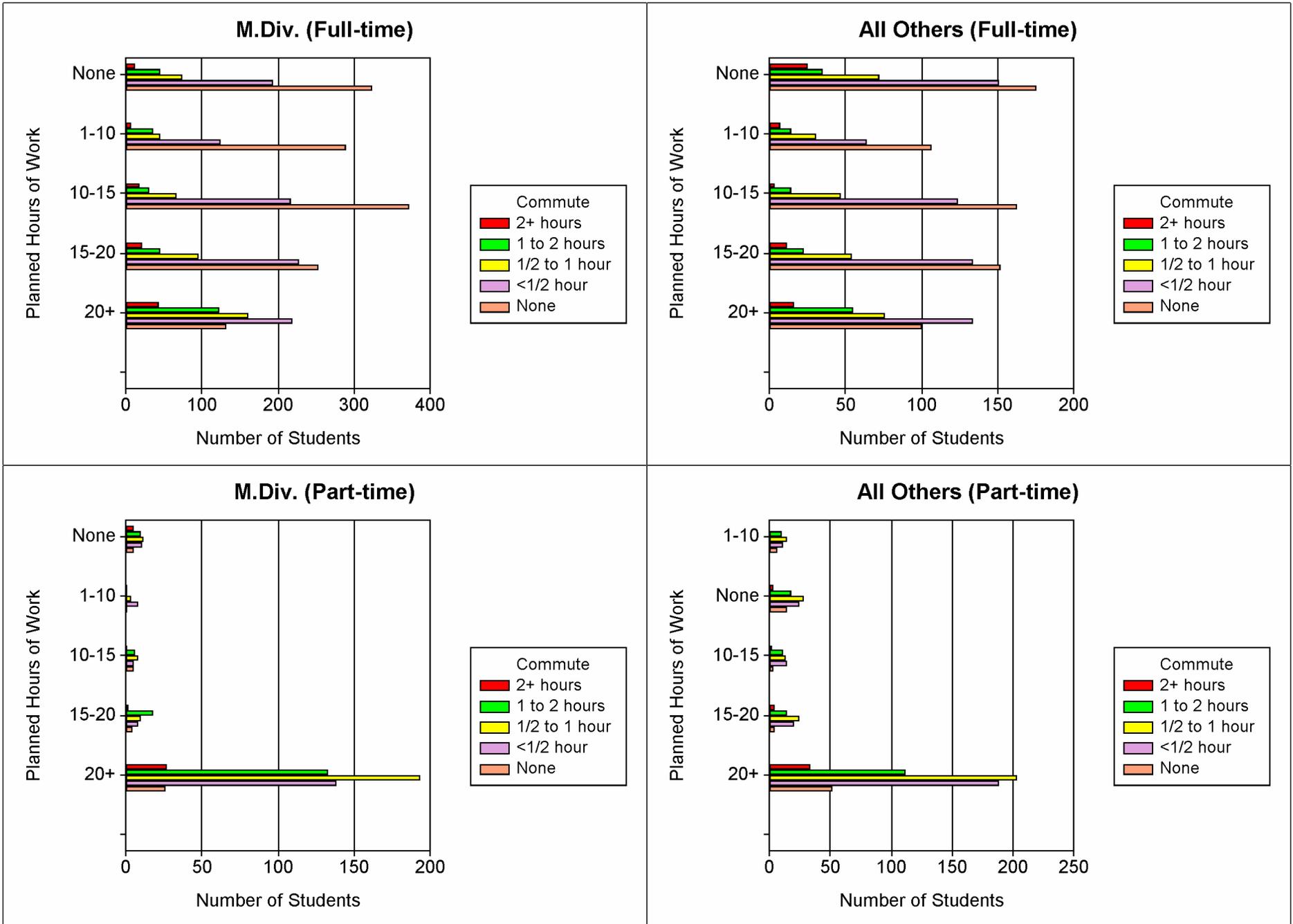
<b>FULL-TIME STUDENTS (M.Div.) - Planned Hours of Work per Week</b>												
Length of Commute	None		1-10		10-15		15-20		More than 20		TOTAL	
	#	%	#	%	#	%	#	%	#	%	#	%
No commute	323	23.6	289	21.1	373	27.2	254	18.5	132	9.6	1,371	43.3
Less than 1/2 hour	193	19.7	125	12.8	216	22.0	227	23.2	219	22.3	980	30.9
1/2 to 1 hour	73	16.6	44	10.0	67	15.2	95	21.6	161	36.6	440	13.9
1 to 2 hours	45	16.2	35	12.6	31	11.2	44	15.9	122	44.0	277	8.7
More than 2 hours	13	12.9	6	5.9	18	17.8	21	20.8	43	42.6	101	3.2
<b>TOTAL</b>	<b>647</b>	<b>20.4</b>	<b>499</b>	<b>15.7</b>	<b>705</b>	<b>22.2</b>	<b>641</b>	<b>20.2</b>	<b>677</b>	<b>21.4</b>	<b>3,169</b>	<b>100.0</b>

<b>FULL-TIME STUDENTS (All Others) - Planned Hours of Work per Week</b>												
Length of Commute	None		1-10		10-15		15-20		More than 20		TOTAL	
	#	%	#	%	#	%	#	%	#	%	#	%
No commute	175	25.1	107	15.4	163	23.4	152	21.8	100	14.3	697	39.0
Less than 1/2 hour	151	24.9	64	10.5	124	20.4	134	22.1	134	22.1	607	34.0
1/2 to 1 hour	72	25.7	31	11.1	47	16.8	54	19.3	76	27.1	280	15.7
1 to 2 hours	35	25.0	14	10.0	14	10.0	22	15.7	55	39.3	140	7.8
More than 2 hours	25	39.7	7	11.1	3	4.8	12	19.0	16	25.4	63	3.5
<b>TOTAL</b>	<b>458</b>	<b>25.6</b>	<b>223</b>	<b>12.5</b>	<b>351</b>	<b>19.6</b>	<b>374</b>	<b>20.9</b>	<b>381</b>	<b>21.3</b>	<b>1,787</b>	<b>100.0</b>

<b>PART-TIME STUDENTS (M.Div.) - Planned Hours of Work per Week</b>												
Length of Commute	None		1-10		10-15		15-20		More than 20		TOTAL	
	#	%	#	%	#	%	#	%	#	%	#	%
No commute	5	12.2	1	2.4	5	12.2	4	9.8	26	63.4	41	6.4
Less than 1/2 hour	11	6.5	8	4.7	5	2.9	8	4.7	138	81.2	170	26.5
1/2 to 1 hour	12	5.3	3	1.3	8	3.5	10	4.4	194	85.5	227	35.4
1 to 2 hours	10	6.0	1	0.6	6	3.6	18	10.7	133	79.2	168	26.2
More than 2 hours	5	13.9	1	2.8	1	2.8	2	5.6	27	75.0	36	5.6
<b>TOTAL</b>	<b>43</b>	<b>6.7</b>	<b>14</b>	<b>2.2</b>	<b>25</b>	<b>3.9</b>	<b>42</b>	<b>6.5</b>	<b>518</b>	<b>80.7</b>	<b>642</b>	<b>100.0</b>

<b>PART-TIME STUDENTS (All Others) - Planned Hours of Work per Week</b>												
Length of Commute	None		1-10		10-15		15-20		More than 20		TOTAL	
	#	%	#	%	#	%	#	%	#	%	#	%
No commute	14	17.7	6	7.6	3	3.8	4	5.1	52	65.8	79	9.5
Less than 1/2 hour	25	9.6	11	4.2	15	5.8	20	7.7	189	72.7	260	31.3
1/2 to 1 hour	28	9.9	14	4.9	13	4.6	25	8.8	203	71.7	283	34.1
1 to 2 hours	18	10.8	10	6.0	11	6.6	15	9.0	112	67.5	166	20.0
More than 2 hours	3	7.0	0	0.0	2	4.7	4	9.3	34	79.1	43	5.2
<b>TOTAL</b>	<b>88</b>	<b>10.6</b>	<b>41</b>	<b>4.9</b>	<b>44</b>	<b>5.3</b>	<b>68</b>	<b>8.2</b>	<b>590</b>	<b>71.0</b>	<b>831</b>	<b>100.0</b>

**CHART 12: Enrollment Status by Length of Commute and Planned Hours of Work**



**TABLE 13: Religious Tradition of Upbringing and Current Denomination**

ENTERING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All, ANSWERS=(9/1/2002 - 8/31/2003)

All Schools

Religious Traditions	Denomination of Upbringing		Current Denomination	
	#	%	#	%
ANGLICAN				
Anglican Church of Canada	31	0.5	39	0.6
BAPTIST				
American Baptist Churches in the USA	105	1.8	129	2.0
Baptist General Conference	49	0.8	52	0.8
Baptist Missionary Association of America	27	0.5	26	0.4
Canadian Baptist Ministries	5	0.1	8	0.1
Canadian Convention of Southern Baptists	3	0.1	0	0.0
Conservative Baptist Association of America	29	0.5	33	0.5
Cooperative Baptist Fellowship	17	0.3	78	1.2
Fellowship of Evangelical Baptist Churches in Canada	6	0.1	6	0.1
General Association of General Baptists	25	0.4	12	0.2
Independent Baptist	66	1.1	37	0.6
National Baptist Convention	80	1.3	67	1.0
North American Baptist Conference	10	0.2	12	0.2
Progressive National Baptist Convention	15	0.3	10	0.2
Southern Baptist Convention	838	14.1	810	12.4
Baptist, Other	125	2.1	119	1.8
Brethren Church (Ashland, OH)	9	0.2	5	0.1
Church of the Brethren	20	0.3	19	0.3
Christian Church (Disciples of Christ)	68	1.1	88	1.4
Christian Churches and Church of Christ	89	1.5	104	1.6
Christian and Missionary Alliance	54	0.9	61	0.9
Church of God (Anderson, IN)	21	0.4	19	0.3
Church of the Nazarene	63	1.1	63	1.0
Churches of Christ	71	1.2	56	0.9
Churches of God, General Conference	11	0.2	5	0.1
Episcopal	196	3.3	329	5.1
Episcopal, Reformed	0	0.0	1	0.0
Evangelical Congregational Church	11	0.2	8	0.1
Evangelical Covenant Church	28	0.5	51	0.8
Evangelical Formosan Church	2	0.0	2	0.0

**TABLE 13: Religious Tradition of Upbringing and Current Denomination**

ENTERING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All, ANSWERS=(9/1/2002 - 8/31/2003)

All Schools

Religious Traditions	Denomination of Upbringing		Current Denomination	
	#	%	#	%
Evangelical Free Church of America	32	0.5	62	1.0
Evangelical Free Church of Canada	2	0.0	3	0.0
<b>LUTHERAN</b>				
Evangelical Lutheran Church in America	240	4.0	257	3.9
Evangelical Lutheran Church in Canada	3	0.1	2	0.0
Lutheran Church-Canada	1	0.0	0	0.0
Lutheran Church-Missouri Synod	107	1.8	82	1.3
Lutheran, Other	27	0.5	4	0.1
Mennonite Brethren Church in N.A.	15	0.3	23	0.4
Mennonite Church	45	0.8	40	0.6
<b>METHODIST</b>				
African Methodist Episcopal	56	0.9	78	1.2
African Methodist Episcopal Zion	11	0.2	7	0.1
United Methodist Church	569	9.6	635	9.7
Methodist, Other	70	1.2	54	0.8
Moravian Church in America	2	0.0	1	0.0
<b>ORTHODOX</b>				
Greek Orthodox Archdiocese of America	11	0.2	22	0.3
Orthodox Church in America	8	0.1	23	0.4
<b>PENTECOSTAL</b>				
Assemblies of God	134	2.3	147	2.3
Church of God (Cleveland, TN)	14	0.2	13	0.2
Pentecostal, Other	133	2.2	151	2.3
<b>PRESBYTERIAN</b>				
Associate Reformed Presbyterian Church	14	0.2	9	0.1
Cumberland Presbyterian Church	4	0.1	3	0.0
Presbyterian Church (USA)	417	7.0	493	7.6
Presbyterian Church in America	59	1.0	151	2.3
Presbyterian Church in Canada	8	0.1	7	0.1
Reformed Presbyterian	15	0.3	17	0.3
Presbyterian, Other	134	2.3	123	1.9
<b>REFORMED</b>				

**TABLE 13: Religious Tradition of Upbringing and Current Denomination**

ENTERING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All, ANSWERS=(9/1/2002 - 8/31/2003)

All Schools

Religious Traditions	Denomination of Upbringing		Current Denomination	
	#	%	#	%
Christian Reformed Church	54	0.9	56	0.9
Reformed Church in America	40	0.7	56	0.9
Religious Society of Friends	10	0.2	26	0.4
Roman Catholic	745	12.5	525	8.1
Seventh-day Adventist	99	1.7	113	1.7
Swedenborgian Church, General Convention	2	0.0	2	0.0
Unitarian Universalist	13	0.2	32	0.5
United Church of Canada	36	0.6	41	0.6
United Church of Christ	85	1.4	133	2.0
Other denomination	266	4.5	296	4.5
Unaffiliated/No denomination	396	6.7	577	8.9
<b>TOTAL</b>	<b>5,951</b>	<b>100.0</b>	<b>6,513</b>	<b>100.0</b>



**TABLE 14: Worshipping Community and Service in Leadership**

ENTERING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All

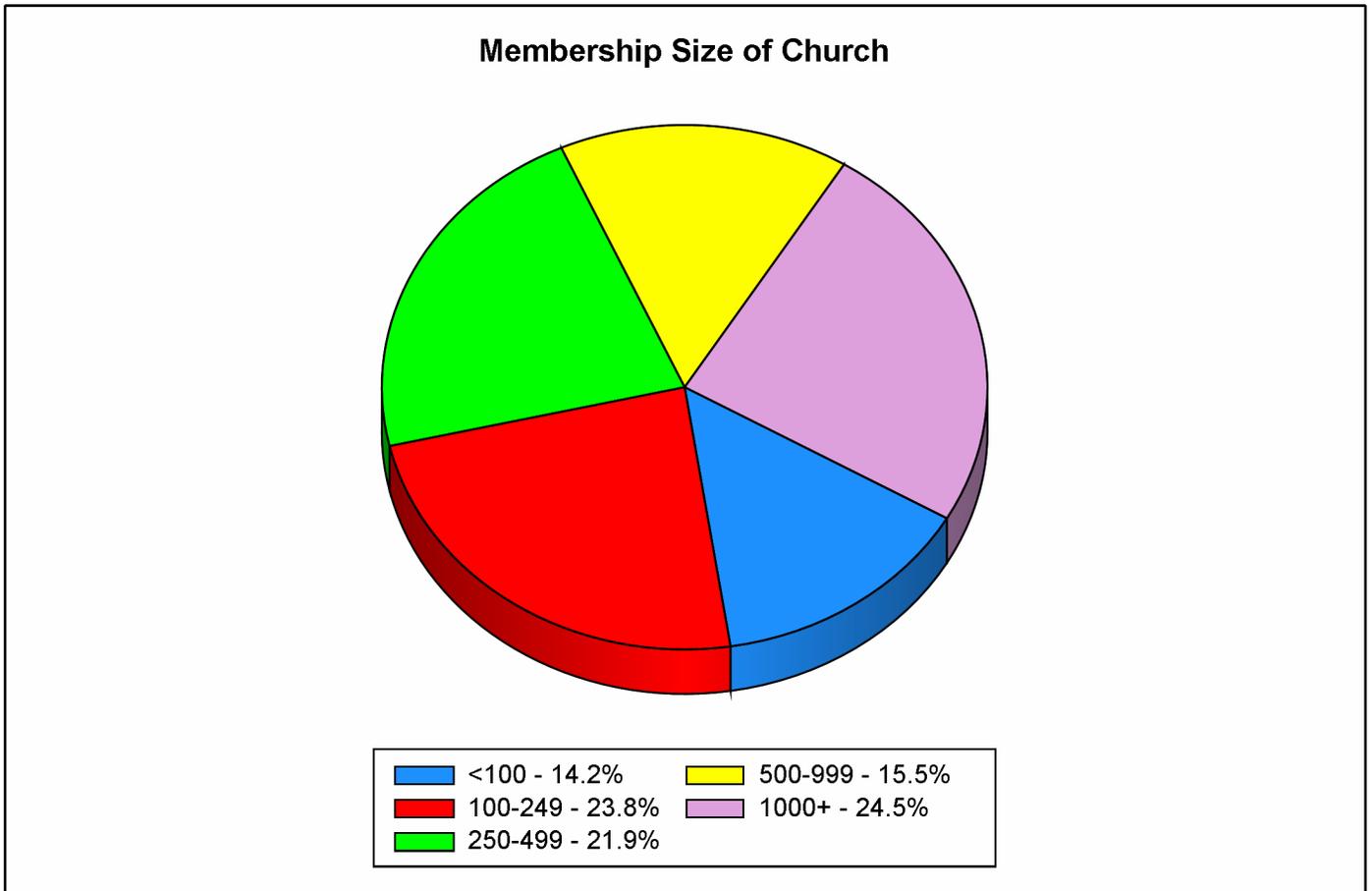
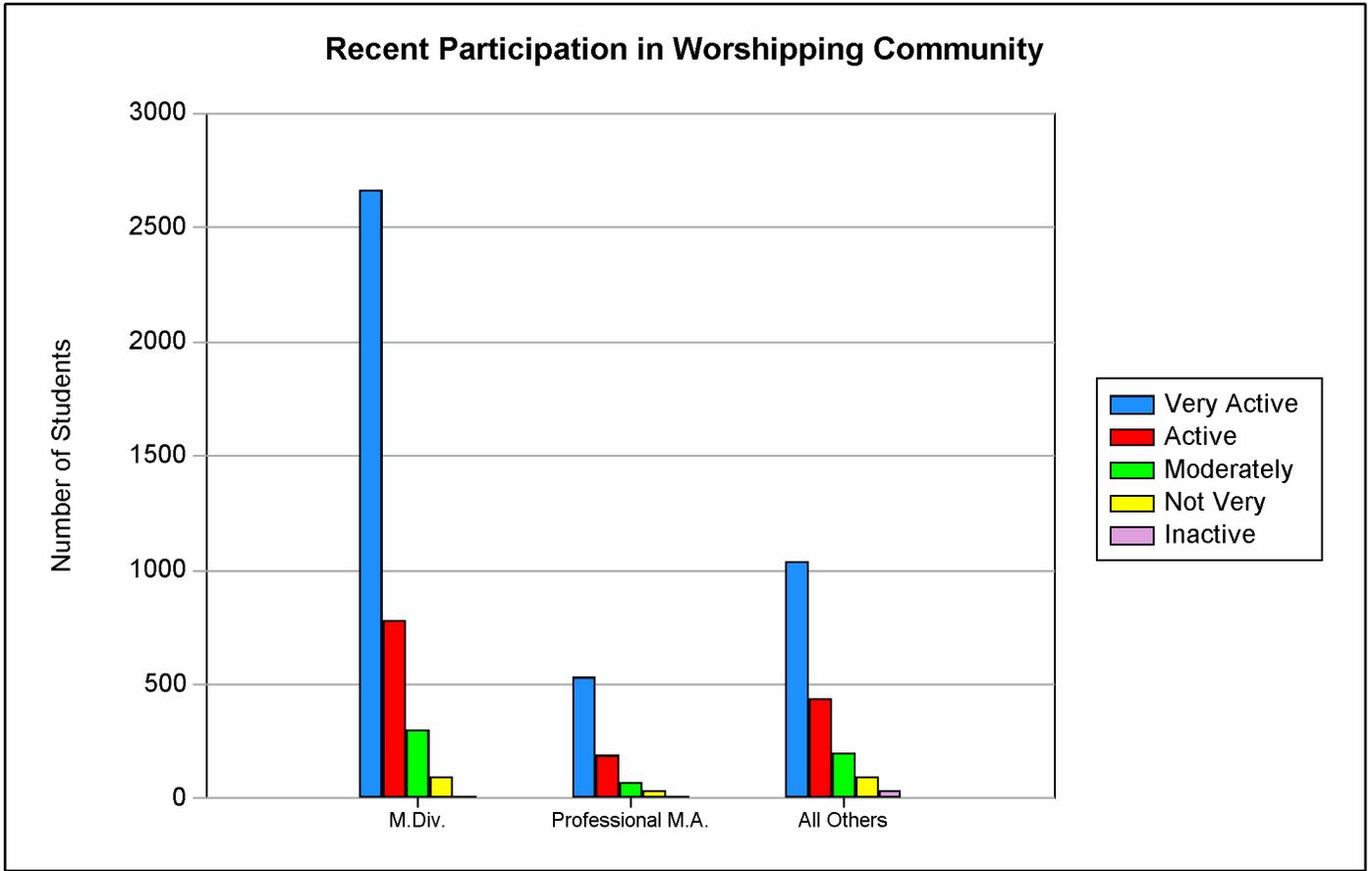
All Schools

Recent Participation In Worshipping Community												
Participation	Very Active		Active		Moderately		Not Very		Inactive		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
M.Div.	2,667	69.1	779	20.2	300	7.8	101	2.6	12	0.3	3,859	100.0
Professional M.A.	534	63.3	191	22.6	76	9.0	35	4.1	8	0.9	844	100.0
All Others	1,036	57.4	441	24.4	196	10.9	95	5.3	36	2.0	1,804	100.0

Elected or Appointed Service in Leadership within Past Five Years, Kind and Church Size										
Service in Leadership	M.Div .		Prof. M.A.		All Others		Total			
	#	%	#	%	#	%	#	%	#	%
Local church	3,022	52.4	621	53.1	1,205	47.9	4,848	51.3		
Other church body or religious organization	0	0.0	0	0.0	0	0.0	0	0.0		
School or college organization	1,115	19.3	205	17.5	500	19.9	1,820	19.2		
Civic or fraternal organization	424	7.3	64	5.5	144	5.7	632	6.7		
Other leadership position	772	13.4	143	12.2	358	14.2	1,273	13.5		
No recent leadership position	436	7.6	137	11.7	311	12.4	884	9.3		
<b>TOTAL</b>	<b>5,769</b>	<b>61.0</b>	<b>1,170</b>	<b>12.4</b>	<b>2,518</b>	<b>26.6</b>	<b>9,457</b>	<b>100.0</b>		

Membership												
Kind of Church	Under 100		100 - 249		250 - 499		500 - 999		1000 or more		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
Rural	147	35.5	158	38.2	57	13.8	23	5.6	29	7.0	414	8.1
Small town	195	17.4	401	35.9	278	24.9	137	12.3	107	9.6	1,118	21.9
Suburban	168	9.1	334	18.1	454	24.5	349	18.9	545	29.5	1,850	36.2
Urban	218	12.6	324	18.8	331	19.2	284	16.4	571	33.0	1,728	33.8
<b>TOTAL</b>	<b>728</b>	<b>14.2</b>	<b>1,217</b>	<b>23.8</b>	<b>1,120</b>	<b>21.9</b>	<b>793</b>	<b>15.5</b>	<b>1,252</b>	<b>24.5</b>	<b>5,110</b>	<b>100.0</b>

## CHART 14: Worshipping Community and Size of Church



**TABLE 15: Importance of Factors in Decision to Pursue Theological Education**

ENTERING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All

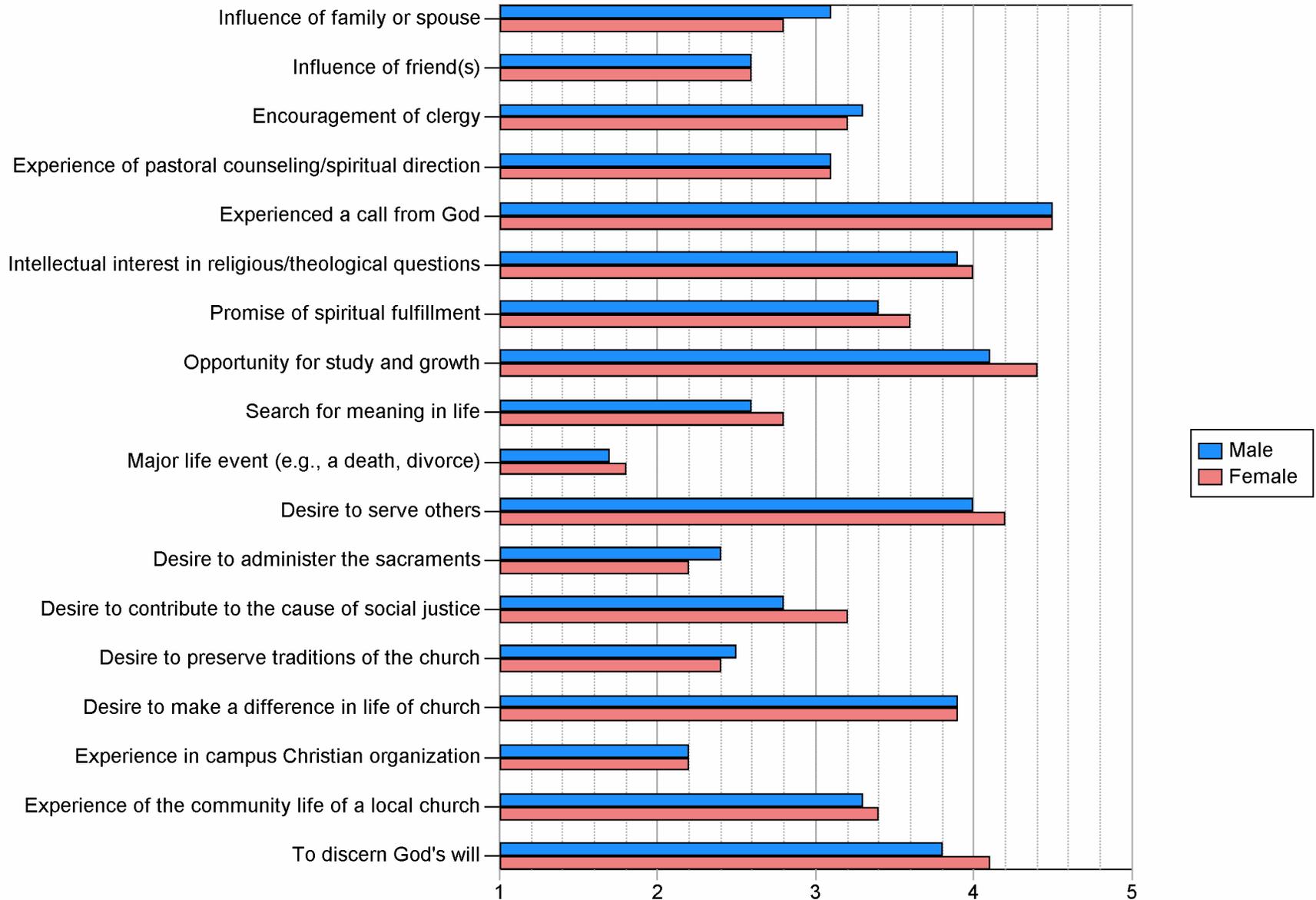
All Schools

Source of Influence	Male N = 3,880		Female N = 2,648	
	Avg	Std Dev	Avg	Std Dev
Influence of family or spouse	3.1	1.4	2.8	1.4
Influence of friend(s)	2.6	1.2	2.6	1.2
Encouragement of clergy	3.3	1.3	3.2	1.4
Experience of pastoral counseling/spiritual direction	3.1	1.4	3.1	1.4
Experienced a call from God	4.5	1.0	4.5	0.9
Intellectual interest in religious/theological questions	3.9	1.1	4.0	1.1
Promise of spiritual fulfillment	3.4	1.2	3.6	1.2
Opportunity for study and growth	4.1	1.0	4.4	0.8
Search for meaning in life	2.6	1.4	2.8	1.4
Major life event (e.g., a death, divorce)	1.7	1.2	1.8	1.2
Desire to serve others	4.0	1.0	4.2	1.0
Desire to administer the sacraments	2.4	1.4	2.2	1.4
Desire to contribute to the cause of social justice	2.8	1.4	3.2	1.4
Desire to preserve traditions of the church	2.5	1.3	2.4	1.3
Desire to make a difference in life of church	3.9	1.1	3.9	1.2
Experience in campus Christian organization	2.2	1.3	2.2	1.4
Experience of the community life of a local church	3.3	1.3	3.4	1.3
To discern God's will	3.8	1.3	4.1	1.2

1 - No importance	2 - Little importance	3 - Somewhat important	4 - Important	5 - Very important
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## CHART 15: Importance of Factors in Decision to Pursue Theological Education

(1 - No importance 2-Little importance 3 - Somewhat important 4-Important 5 - Very important)



**TABLE 16: Time First Considered Theological School and Plan for Ordination**

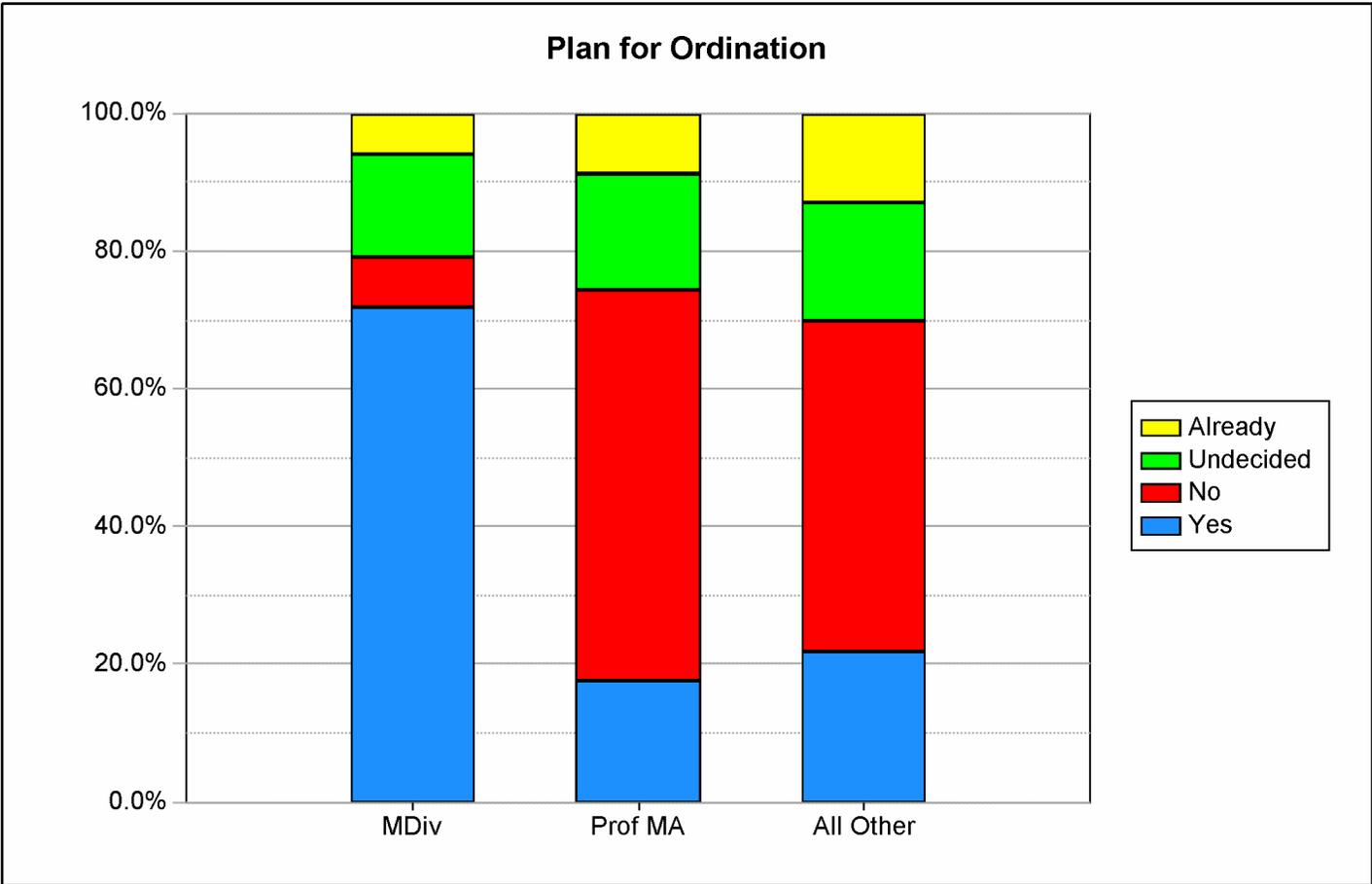
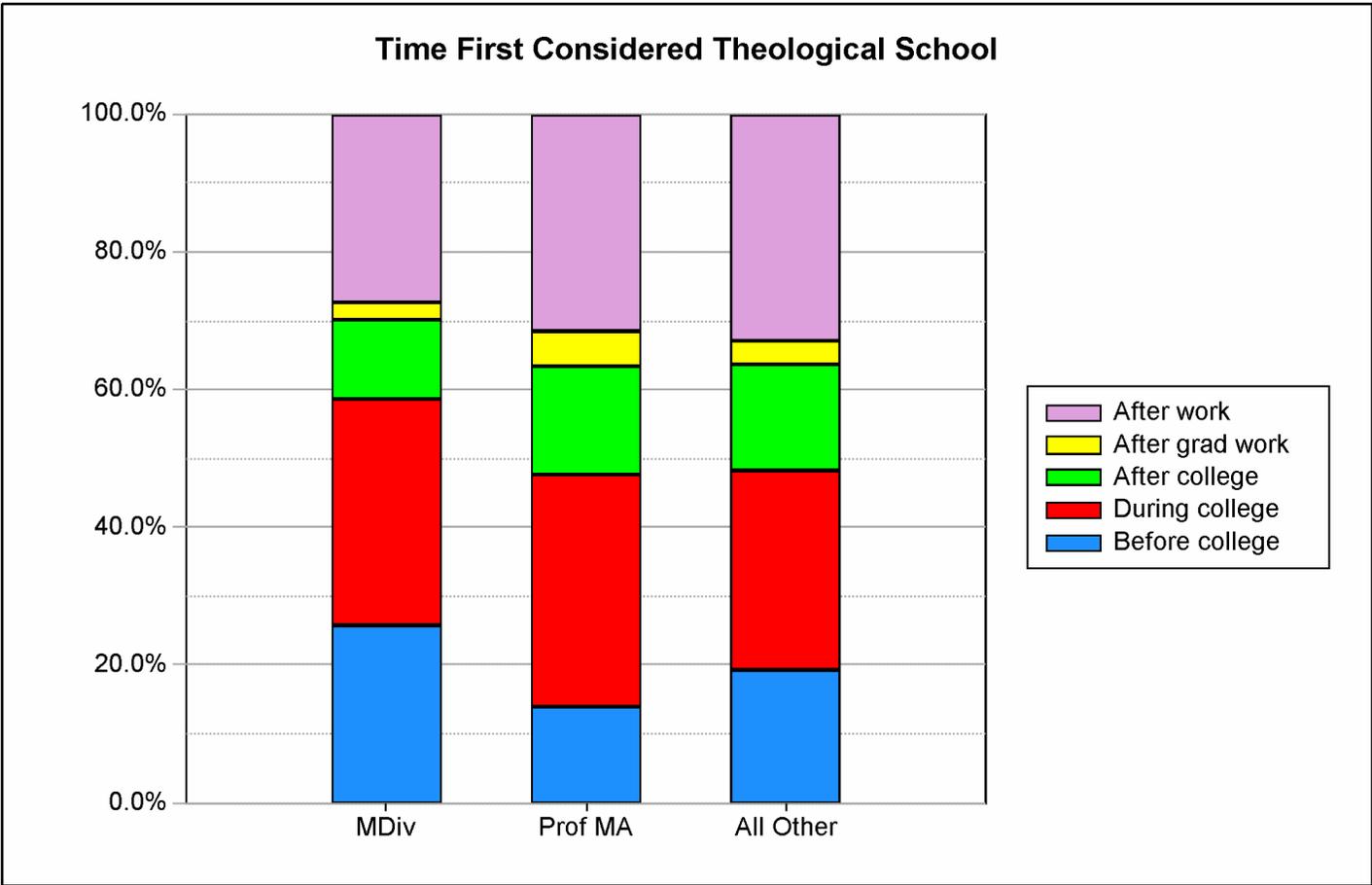
ENTERING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All

All Schools

Time First Considered Theological School	MDiv		Prof. M.A.		Other		Total	
	#	%	#	%	#	%	#	%
Before college	989	25.7	116	13.8	346	19.4	1,451	22.4
During college	1,264	32.9	284	33.9	514	28.8	2,062	31.9
After graduating from college	448	11.7	132	15.8	275	15.4	855	13.2
After graduate work	98	2.5	41	4.9	61	3.4	200	3.1
After two or more years of work experience	1,046	27.2	265	31.6	588	33.0	1,899	29.4
<b>TOTAL</b>	<b>3,845</b>	<b>100.0</b>	<b>838</b>	<b>100.0</b>	<b>1,784</b>	<b>100.0</b>	<b>6,467</b>	<b>100.0</b>

Plan for Ordination	MDiv		Prof. M.A.		Other		Total	
	#	%	#	%	#	%	#	%
Yes	2,767	71.9	149	17.7	394	21.9	3,310	51.0
No	283	7.3	476	56.7	860	47.9	1,619	25.0
Undecided	567	14.7	142	16.9	309	17.2	1,018	15.7
Already ordained	234	6.1	73	8.7	232	12.9	539	8.3
<b>TOTAL</b>	<b>3,851</b>	<b>100.0</b>	<b>840</b>	<b>100.0</b>	<b>1,795</b>	<b>100.0</b>	<b>6,486</b>	<b>100.0</b>

**CHART 16: Time First Considered Theological School and Plan for Ordination**



**TABLE 17: Students' Perception of Institution & Personal Theological Position**

ENTERING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All

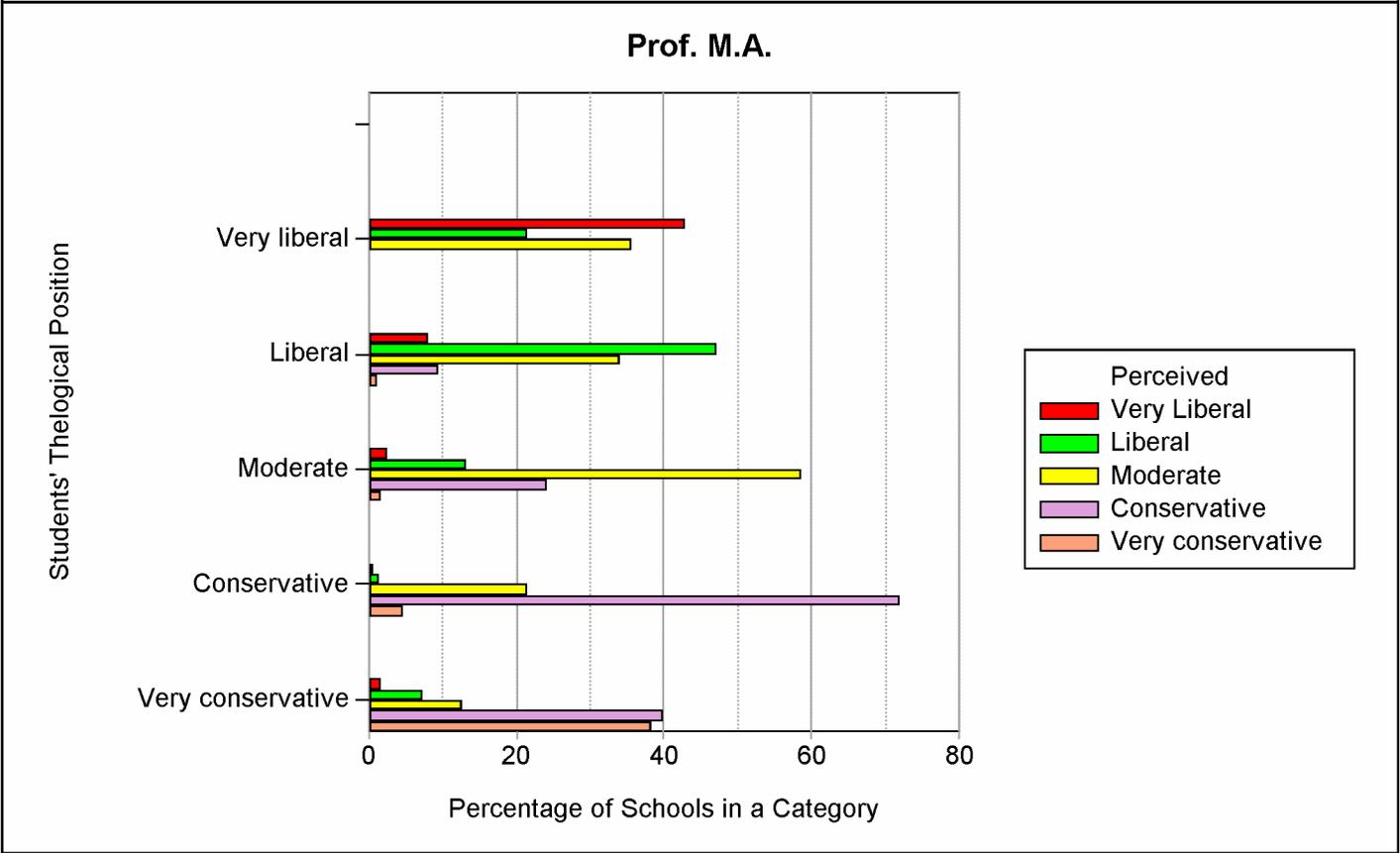
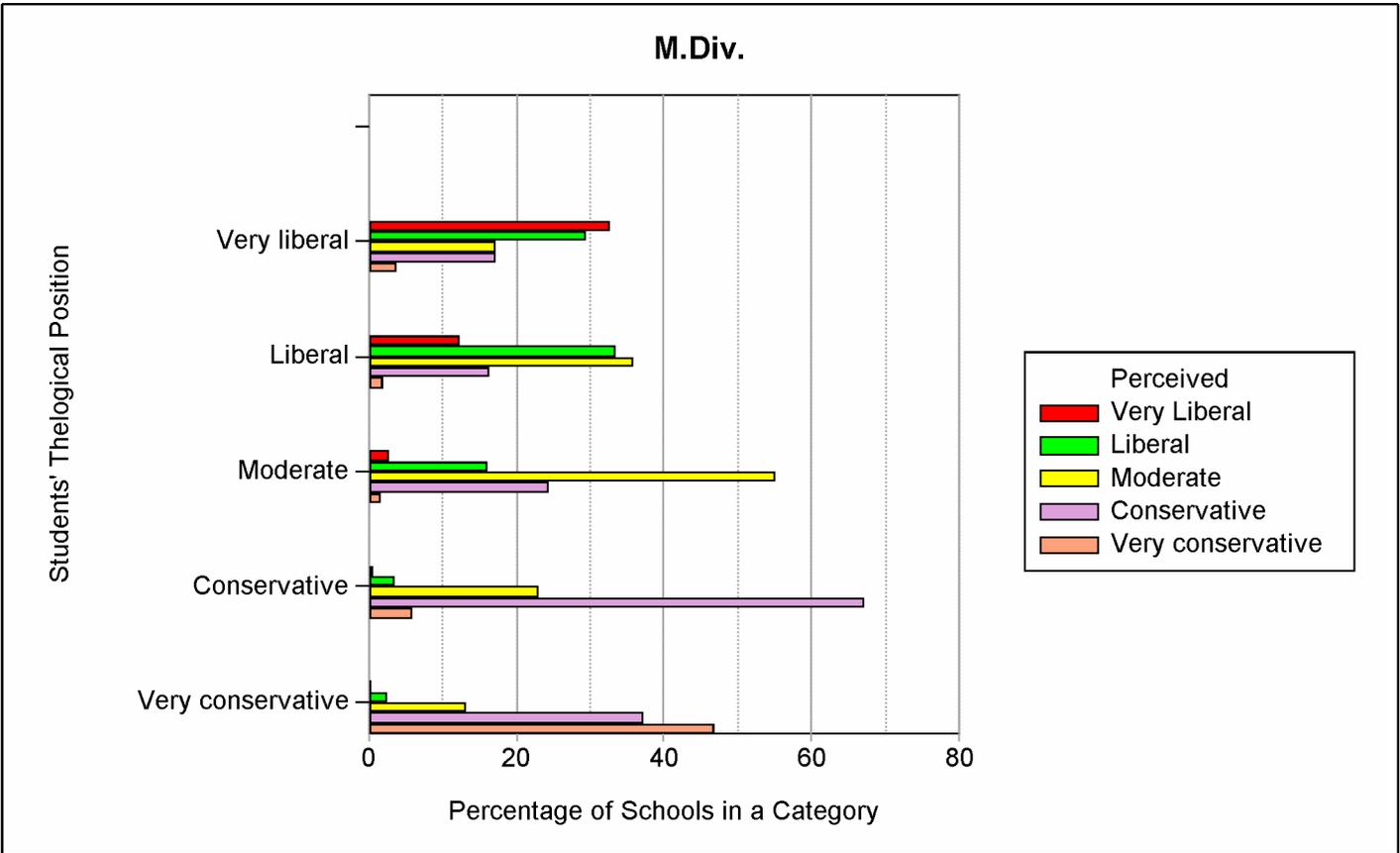
All Schools

M.Div.	Personal											
	Very Conserv		Conserv		Moderate		Liberal		Very Liberal		TOTAL	
Institution	#	%	#	%	#	%	#	%	#	%	#	%
Very conservative	116	46.8	92	37.1	33	13.3	6	2.4	1	0.4	248	6.5
Conservative	77	6.0	853	67.0	293	23.0	44	3.5	7	0.5	1,274	33.6
Moderate	24	1.7	347	24.3	788	55.1	231	16.2	40	2.8	1,430	37.7
Liberal	14	2.0	116	16.3	255	35.9	238	33.5	87	12.3	710	18.7
Very liberal	5	3.9	22	17.1	22	17.1	38	29.5	42	32.6	129	3.4
<b>TOTAL</b>	<b>236</b>	<b>6.2</b>	<b>1,430</b>	<b>37.7</b>	<b>1,391</b>	<b>36.7</b>	<b>557</b>	<b>14.7</b>	<b>177</b>	<b>4.7</b>	<b>3,791</b>	<b>100.0</b>

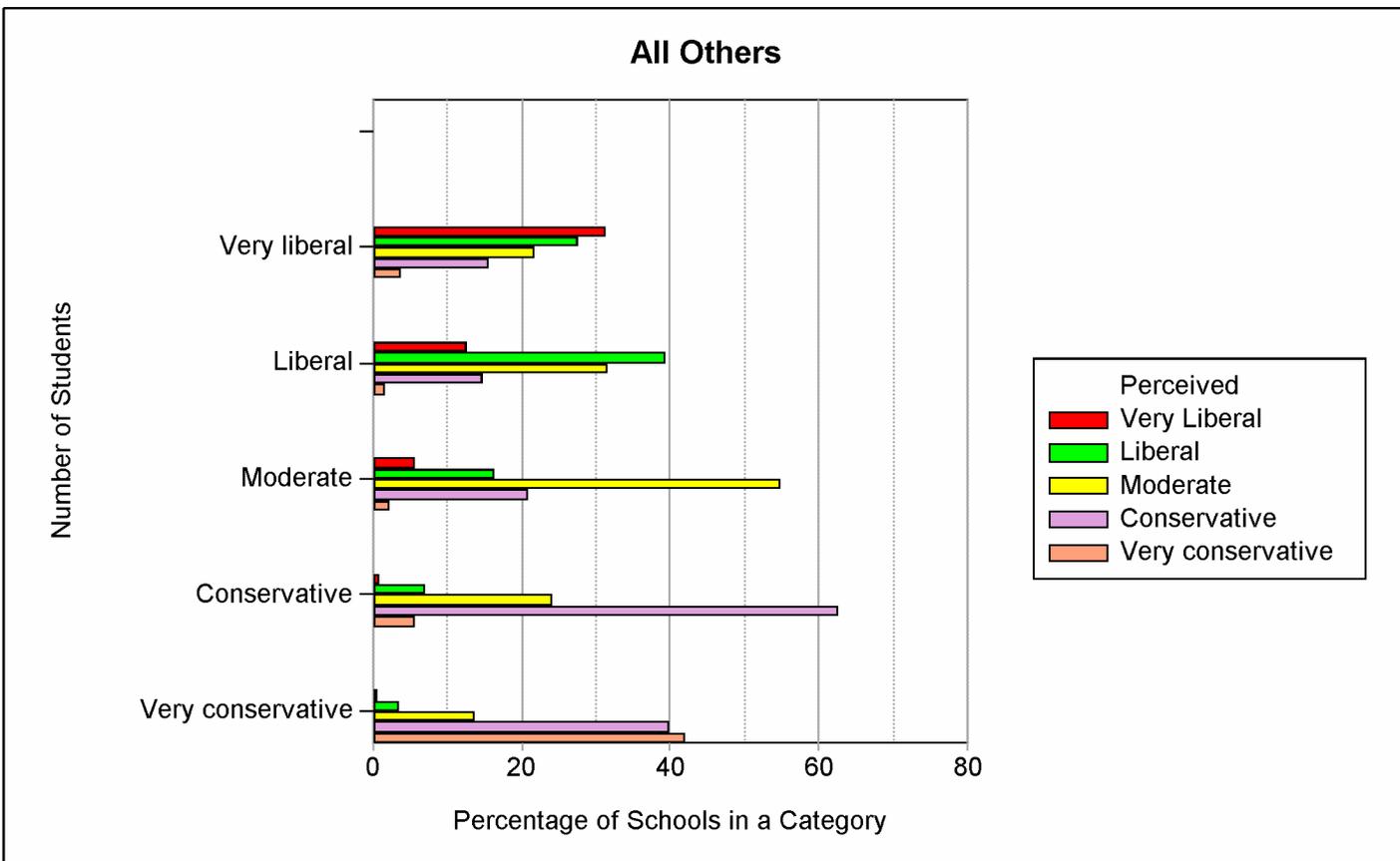
Prof. M.A.	Personal											
	Very Conserv		Conserv		Moderate		Liberal		Very Liberal		TOTAL	
Institution	#	%	#	%	#	%	#	%	#	%	#	%
Very conservative	21	38.2	22	40.0	7	12.7	4	7.3	1	1.8	55	6.6
Conservative	19	4.7	293	72.0	87	21.4	6	1.5	2	0.5	407	48.7
Moderate	5	1.8	66	24.0	161	58.5	36	13.1	7	2.5	275	32.9
Liberal	1	1.2	8	9.4	29	34.1	40	47.1	7	8.2	85	10.2
Very liberal	0	0.0	0	0.0	5	35.7	3	21.4	6	42.9	14	1.7
<b>TOTAL</b>	<b>46</b>	<b>5.5</b>	<b>389</b>	<b>46.5</b>	<b>289</b>	<b>34.6</b>	<b>89</b>	<b>10.6</b>	<b>23</b>	<b>2.8</b>	<b>836</b>	<b>100.0</b>

All Others	Personal											
	Very Conserv		Conserv		Moderate		Liberal		Very Liberal		TOTAL	
Institution	#	%	#	%	#	%	#	%	#	%	#	%
Very conservative	58	42.0	55	39.9	19	13.8	5	3.6	1	0.7	138	7.8
Conservative	34	5.6	379	62.5	146	24.1	42	6.9	5	0.8	606	34.5
Moderate	14	2.1	138	21.0	360	54.8	108	16.4	37	5.6	657	37.4
Liberal	5	1.6	45	14.7	97	31.6	121	39.4	39	12.7	307	17.5
Very liberal	2	3.9	8	15.7	11	21.6	14	27.5	16	31.4	51	2.9
<b>TOTAL</b>	<b>113</b>	<b>6.4</b>	<b>625</b>	<b>35.5</b>	<b>633</b>	<b>36.0</b>	<b>290</b>	<b>16.5</b>	<b>98</b>	<b>5.6</b>	<b>1,759</b>	<b>100.0</b>

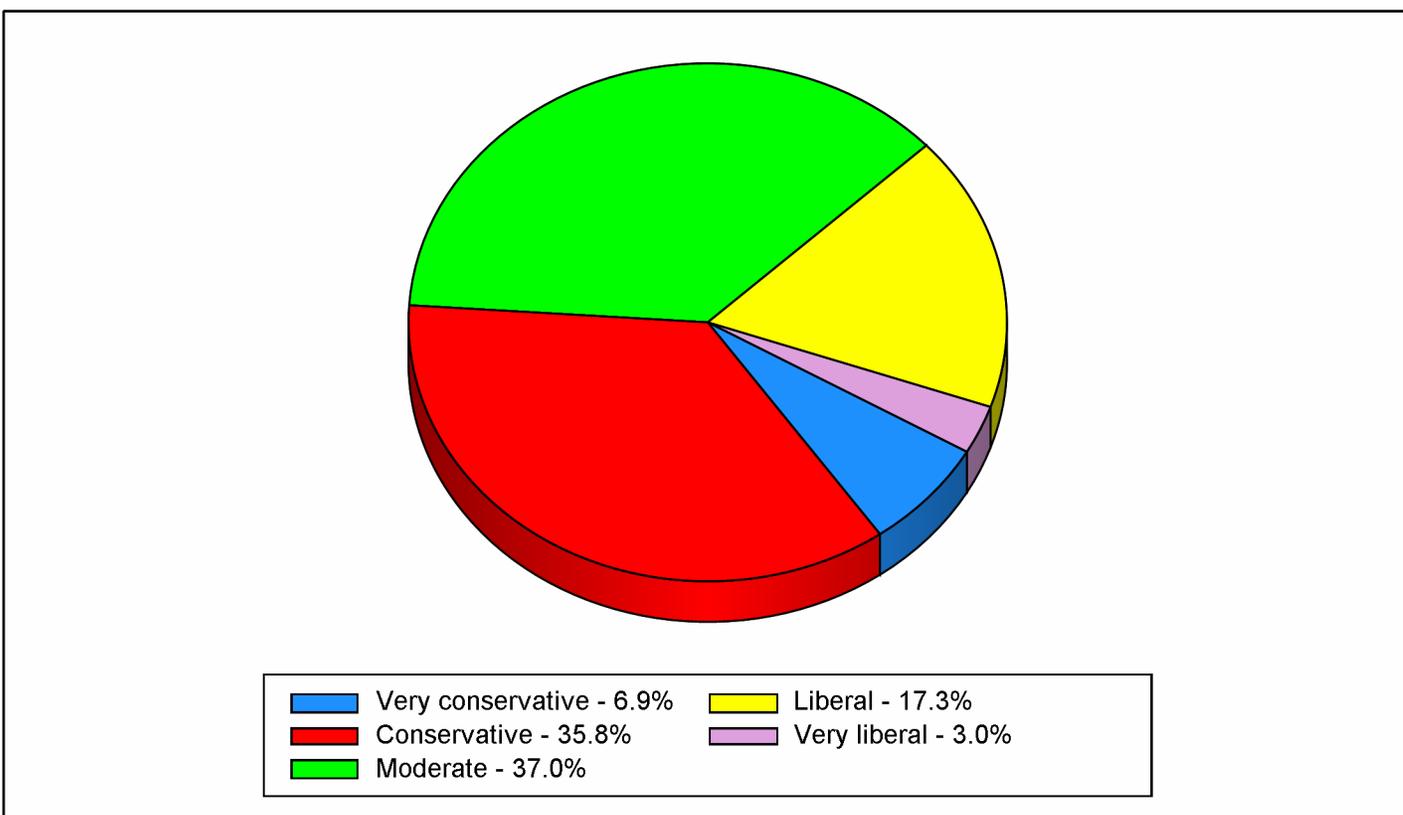
**CHART 17A: Personal and Perceived Theological Position**



**CHART 17A: Personal and Perceived Theological Position (continued)**



**CHART 17B: Relative Description of Personal Theological Position**





**TABLE 18: How Student Learned about School**

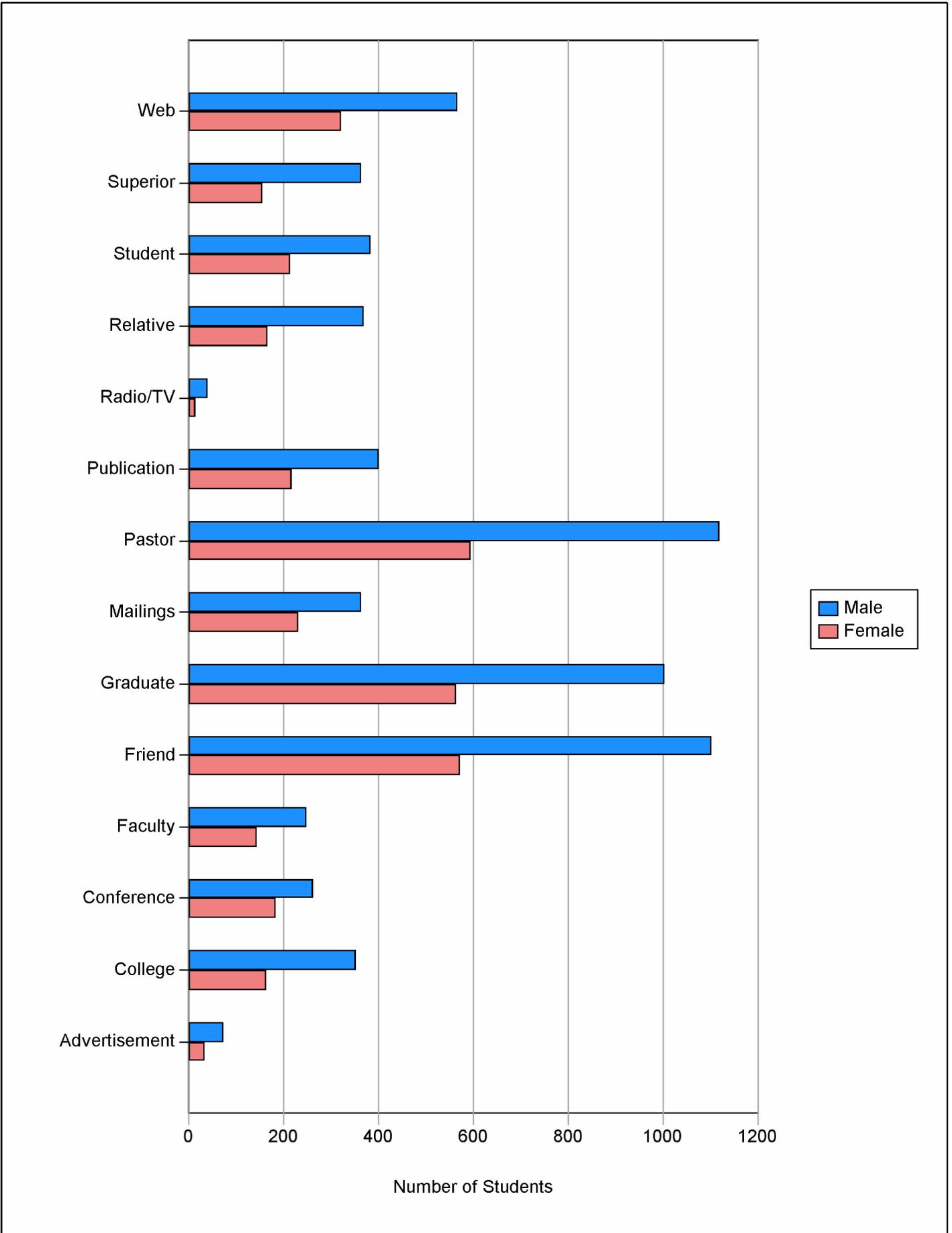
ENTERING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All

All Schools

Source	M.Div.				Prof. M.A.				All Others				* Total N = 6,410	
	Male N = 2,482		Female N = 1,314		Male N = 376		Female N = 457		Male N = 976		Female N = 805			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Graduate	1,004	15.1	565	15.8	152	16.3	179	15.5	353	14.8	286	14.5	2,539	15.2
Relative	370	5.6	168	4.7	61	6.5	88	7.6	102	4.3	117	6.0	906	5.4
Friend	1,103	16.6	572	16.0	183	19.6	221	19.1	436	18.3	363	18.5	2,878	17.3
Mailings	365	5.5	232	6.5	28	3.0	51	4.4	128	5.4	114	5.8	918	5.5
Theological school publications	401	6.0	218	6.1	46	4.9	50	4.3	176	7.4	106	5.4	997	6.0
Current student	385	5.8	215	6.0	61	6.5	80	6.9	131	5.5	121	6.2	993	6.0
Newspaper or magazine ad	75	1.1	34	0.9	14	1.5	17	1.5	43	1.8	44	2.2	227	1.4
College advisor or other college contact	354	5.3	165	4.6	58	6.2	71	6.1	162	6.8	125	6.4	935	5.6
Pastor	1,120	16.8	596	16.6	113	12.1	128	11.1	264	11.1	211	10.7	2,432	14.6
Religious superior	364	5.5	157	4.4	36	3.9	36	3.1	121	5.1	73	3.7	787	4.7
Knowing particular faculty member (s)	250	3.8	143	4.0	42	4.5	63	5.4	148	6.2	115	5.8	761	4.6
Conference or church event	263	3.9	184	5.1	29	3.1	46	4.0	58	2.4	81	4.1	661	4.0
Web Site	567	8.5	322	9.0	104	11.1	108	9.3	240	10.1	199	10.1	1,540	9.2
Radio/TV commercial	40	0.6	15	0.4	6	0.6	20	1.7	16	0.7	11	0.6	108	0.6
<b>TOTAL</b>	<b>6,661</b>	<b>100.0</b>	<b>3,586</b>	<b>100.0</b>	<b>933</b>	<b>100.0</b>	<b>1,158</b>	<b>100.0</b>	<b>2,378</b>	<b>100.0</b>	<b>1,966</b>	<b>100.0</b>	<b>16,682</b>	<b>100.0</b>

\* Total number of responses

**CHART 18: How Student Learned about School by Gender (MDiv)**



**TABLE 19: First Contact, Importance of Visit to Theological School, and Student Housing**

ENTERING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All

All Schools

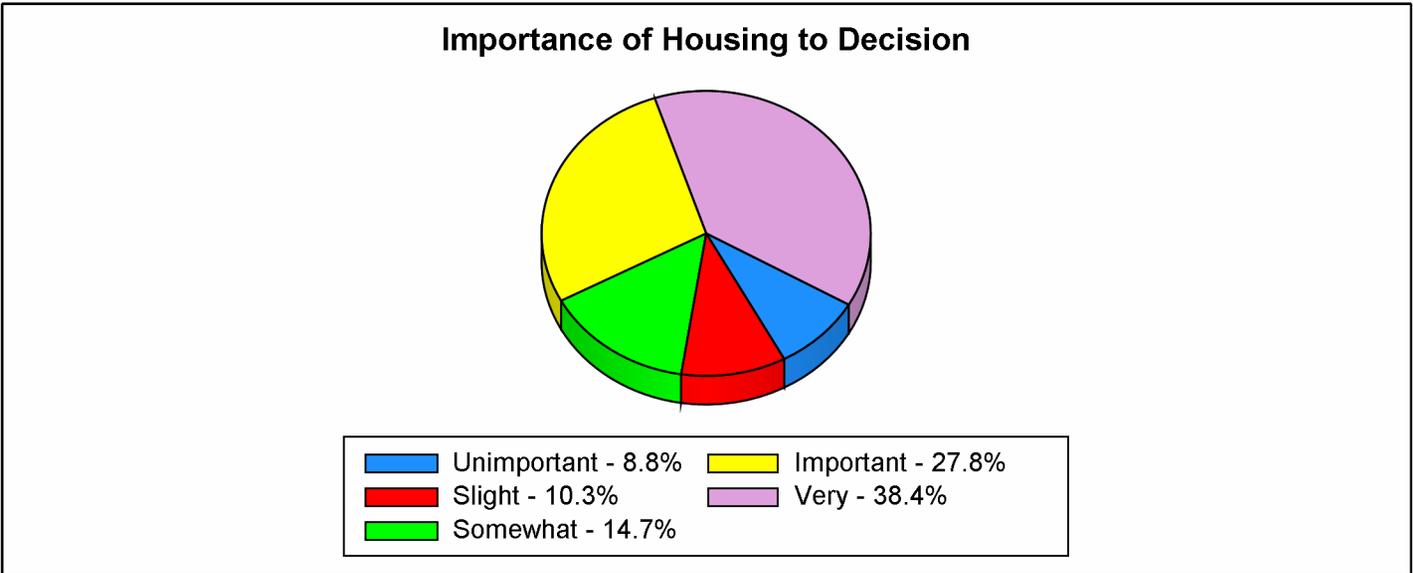
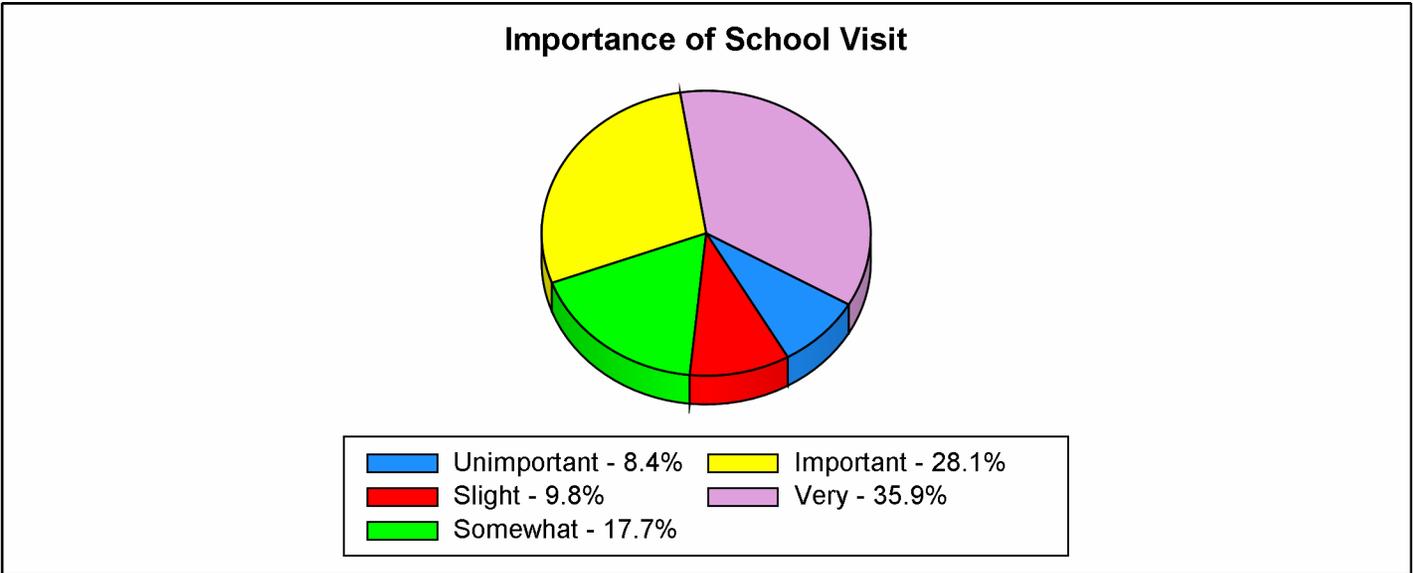
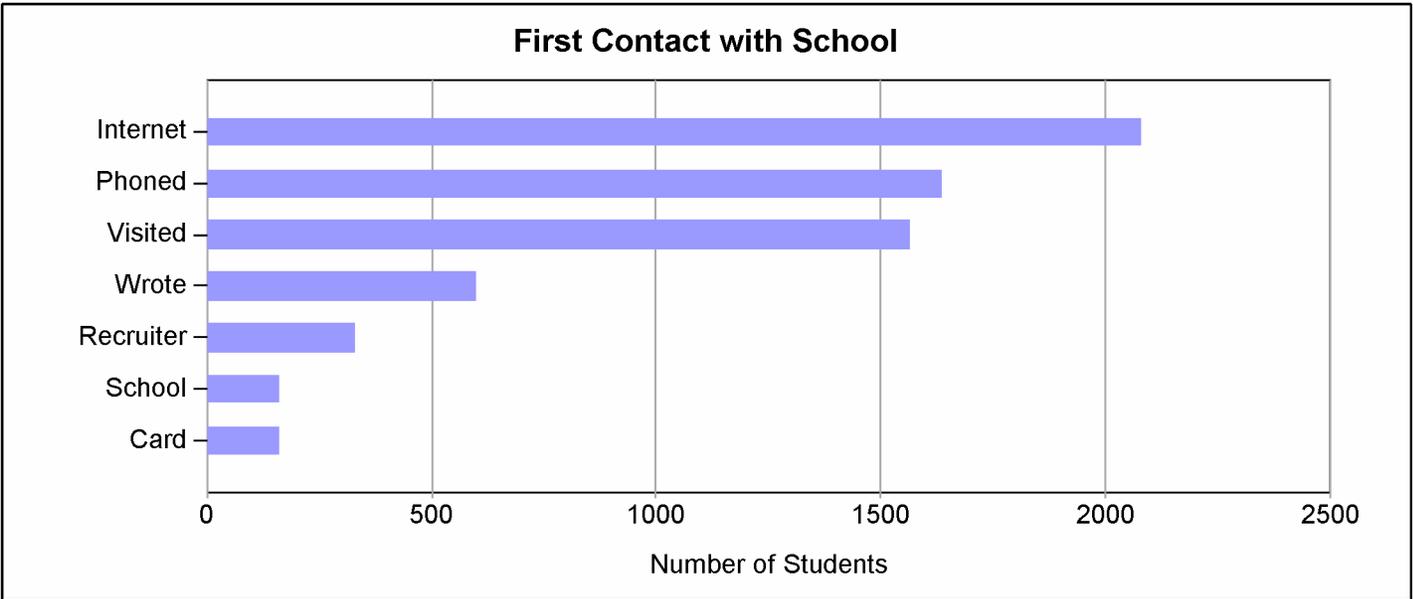
First Contact with School		
	#	%
Wrote to the school	599	9.2
Telephoned the school	1,635	25.0
Visited the school	1,565	24.0
Returned a post card	160	2.5
A recruiter visited my college/church to provide information	330	5.1
Theological school initiated contact with me	163	2.5
E-mail/Internet	2,078	31.8
<b>TOTAL</b>	<b>6,530</b>	<b>100.0</b>

Importance of School Visit		
	#	%
Of no importance	129	8.4
Slightly important	151	9.8
Somewhat important	272	17.7
Important	431	28.1
Very important	550	35.9
<b>TOTAL</b>	<b>1,533</b>	<b>100.0</b>

Use of Student Housing		
	#	%
Yes	2323	34.9
Yes, as a commuter only	185	2.8
No	4146	62.3
<b>TOTAL</b>	<b>6654</b>	<b>100.0</b>

Importance of the Availability of Housing to Decision		
	#	%
Of no importance	220	8.8
Slightly important	257	10.3
Somewhat important	368	14.7
Important	693	27.8
Very important	959	38.4
<b>TOTAL</b>	<b>2,497</b>	<b>100.0</b>

# CHART 19: First Contact, Importance of School Visit, and Student Housing



**TABLE 20: Importance of Factors in Decision to Attend Institution**

ENTERING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All

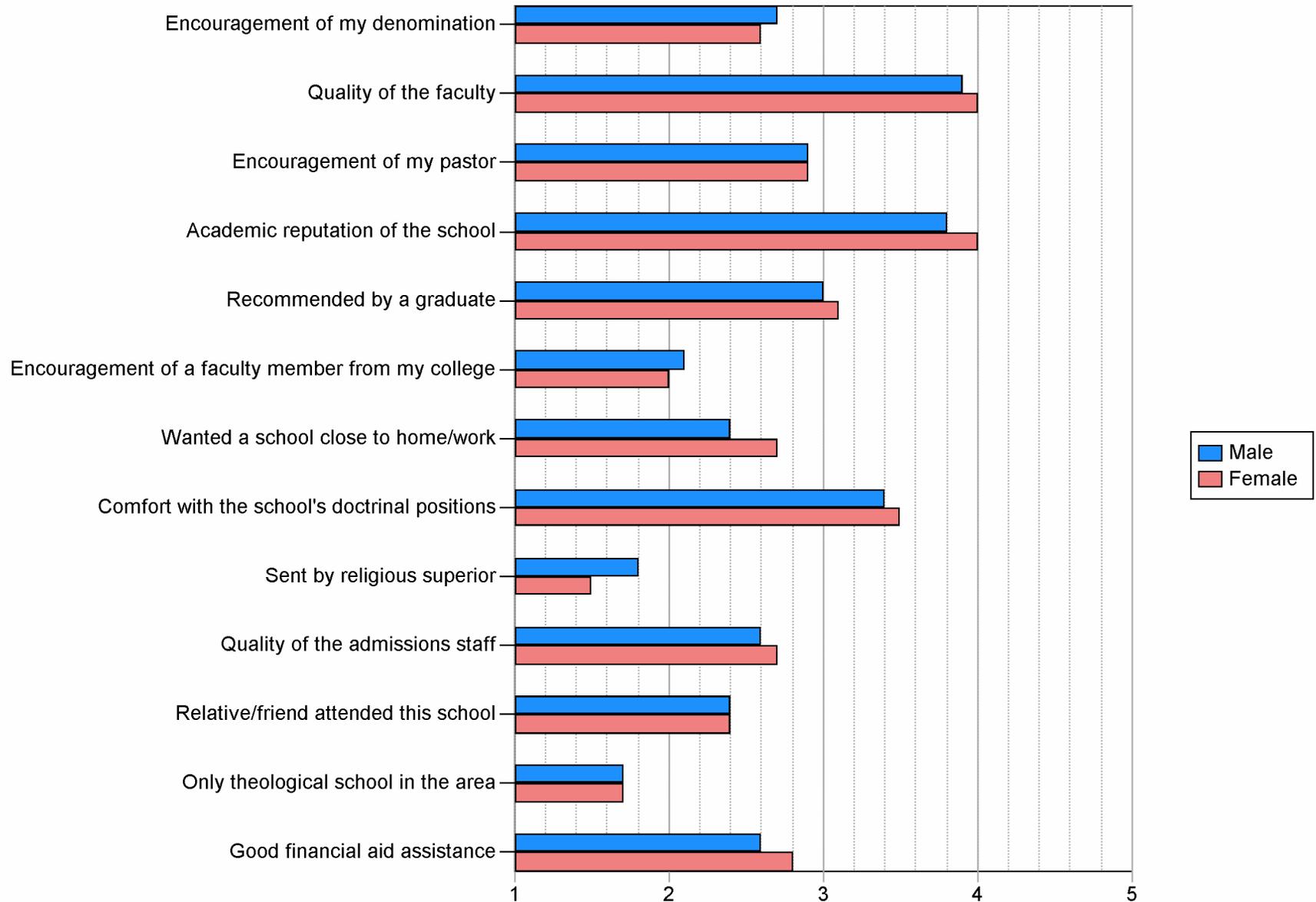
All Schools

Source of Influence	Male N = 3,875		Female N = 2,629	
	Avg	Std Dev	Avg	Std Dev
Encouragement of my denomination	2.7	1.5	2.6	1.5
Quality of the faculty	3.9	1.1	4.0	1.1
Encouragement of my pastor	2.9	1.5	2.9	1.5
Academic reputation of the school	3.8	1.1	4.0	1.1
Recommended by a graduate	3.0	1.5	3.1	1.6
Encouragement of a faculty member from my college	2.1	1.4	2.0	1.4
Wanted a school close to home/work	2.4	1.6	2.7	1.7
Comfort with the school's doctrinal positions	3.4	1.3	3.5	1.3
Sent by religious superior	1.8	1.3	1.5	1.1
Quality of the admissions staff	2.6	1.4	2.7	1.4
Relative/friend attended this school	2.4	1.5	2.4	1.6
Only theological school in the area	1.7	1.2	1.7	1.2
Good financial aid assistance	2.6	1.5	2.8	1.6

1 - No importance	2 - Little importance	3 - Somewhat important	4 - Important	5 - Very important
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## CHART 20: Importance of Factors in Decision to Attend Institution

(1 - No importance 2 - Little importance 3 - Somewhat important 4 - Important 5 - Very important)



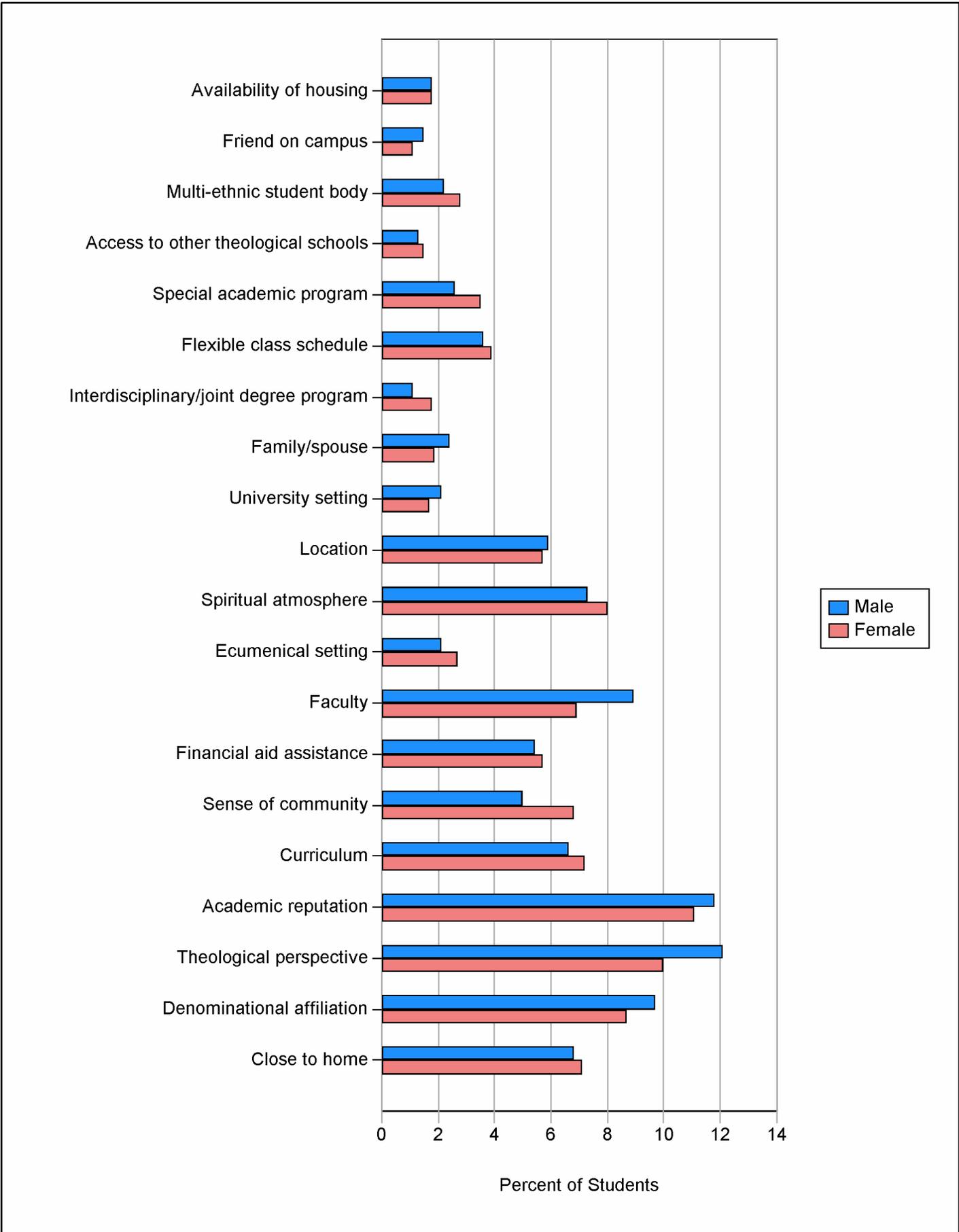
**TABLE 21: Top Five Reasons for Choosing a Particular Institution**

ENTERING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All

All Schools

Top Reasons for Choice	Male		Female		Total	
	#	%	#	%	#	%
Close to home	1,288	6.8	912	7.1	2,200	7.0
Denominational affiliation	1,833	9.7	1,107	8.7	2,940	9.3
Theological perspective	2,278	12.1	1,276	10.0	3,554	11.2
Academic reputation	2,225	11.8	1,415	11.1	3,640	11.5
Curriculum	1,246	6.6	915	7.2	2,161	6.8
Sense of community	951	5.0	869	6.8	1,820	5.7
Financial aid assistance	1,018	5.4	729	5.7	1,747	5.5
Faculty	1,677	8.9	886	6.9	2,563	8.1
Ecumenical setting	392	2.1	343	2.7	735	2.3
Spiritual atmosphere	1,369	7.3	1,021	8.0	2,390	7.6
Location	1,122	5.9	734	5.7	1,856	5.9
University setting	387	2.1	217	1.7	604	1.9
Family/spouse	444	2.4	248	1.9	692	2.2
Interdisciplinary/joint degree program	204	1.1	235	1.8	439	1.4
Flexible class schedule	683	3.6	500	3.9	1,183	3.7
Special academic program	498	2.6	448	3.5	946	3.0
Access to other theological schools	238	1.3	191	1.5	429	1.4
Multi-ethnic student body	411	2.2	354	2.8	765	2.4
Friend on campus	279	1.5	146	1.1	425	1.3
Availability of housing	333	1.8	231	1.8	564	1.8
<b>TOTAL</b>	<b>18,876</b>	<b>100.0</b>	<b>12,777</b>	<b>100.0</b>	<b>31,653</b>	<b>100.0</b>

**CHART 21: Top Reasons for Choosing a Particular Institution**



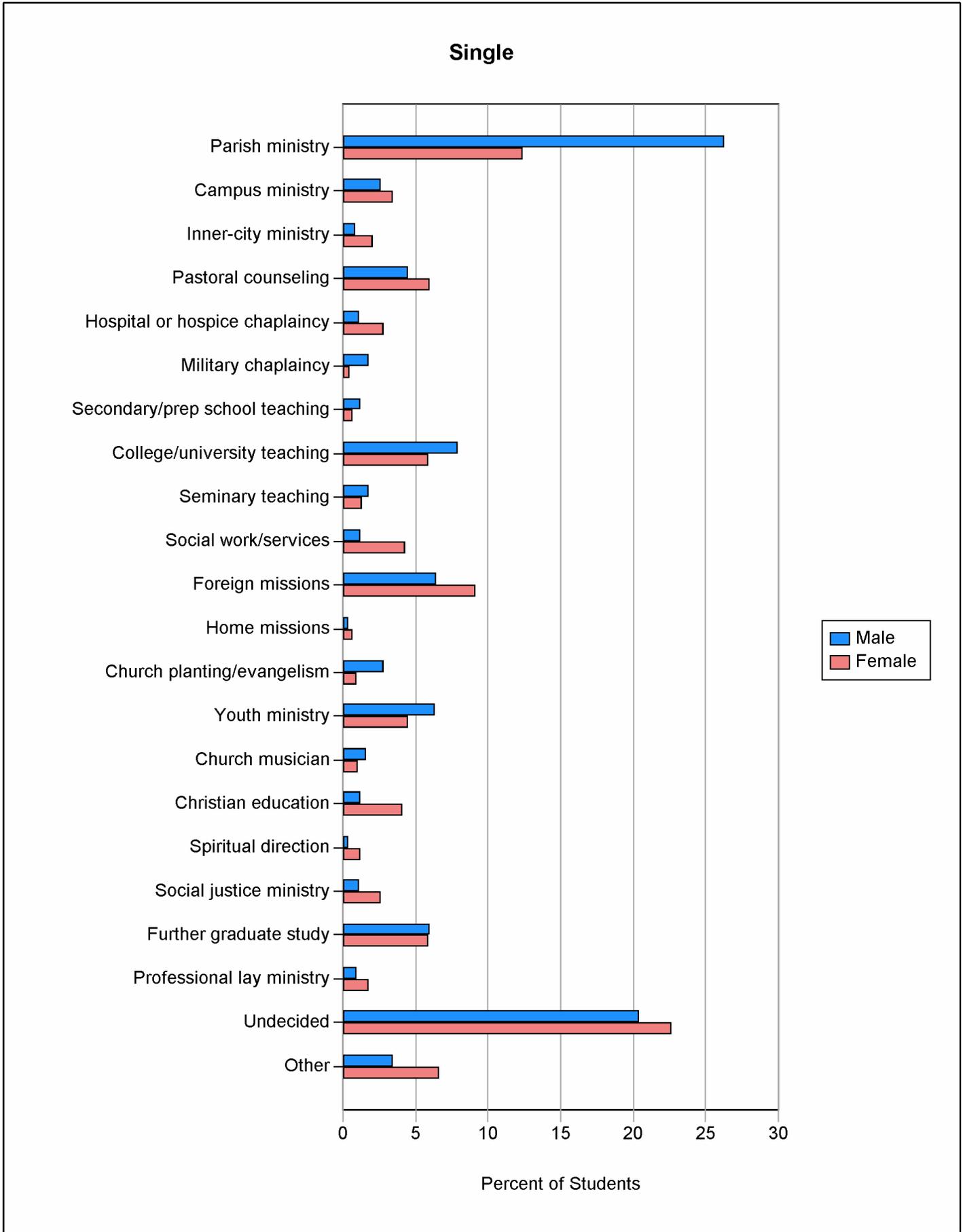
**TABLE 22: Expectation for Full-time Position after Graduation**

ENTERING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All

All Schools

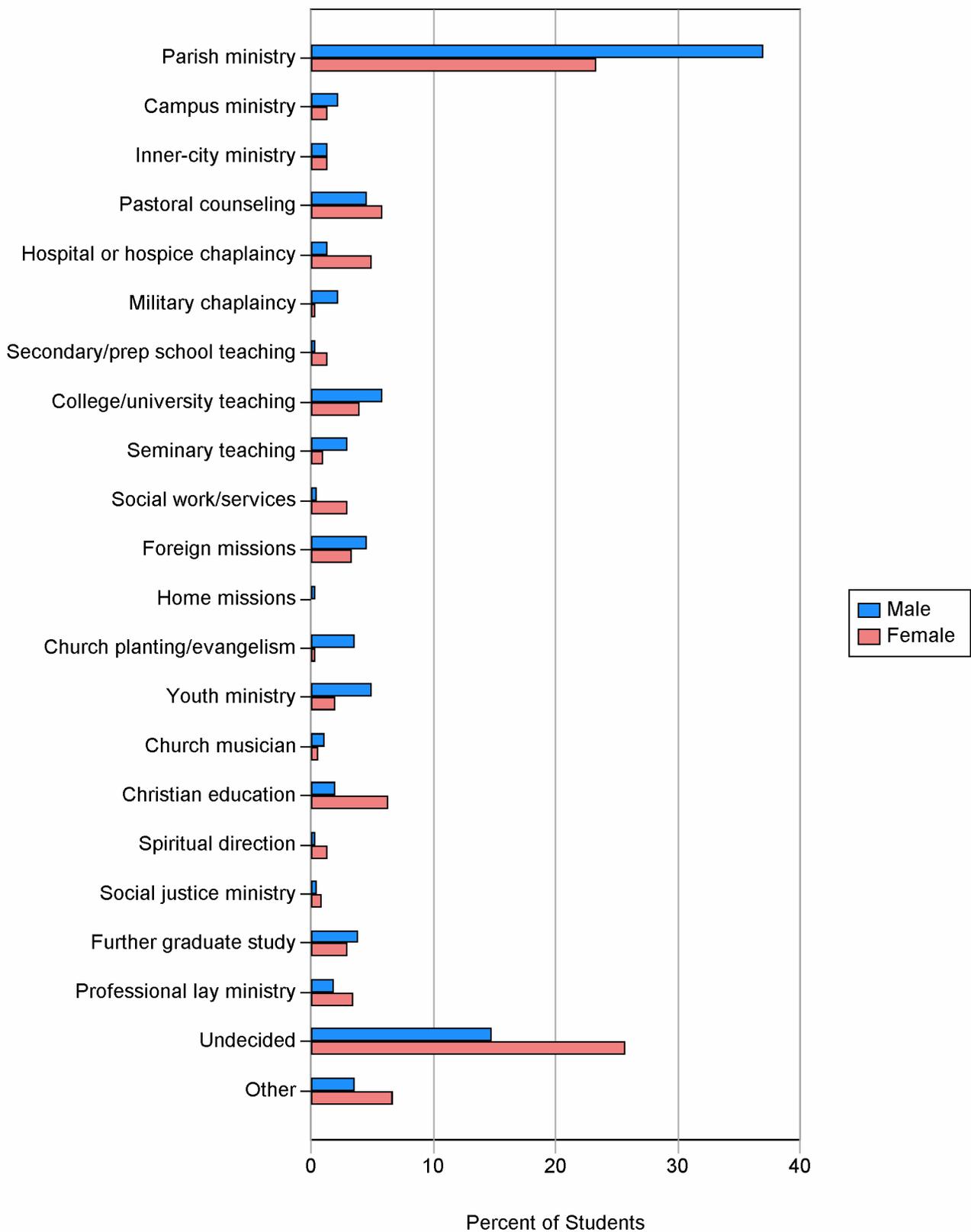
Expectation	Single				Married				Total	
	Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%
Parish ministry	401	26.3	178	12.4	715	37.0	203	23.4	1,497	26.0
Campus ministry	39	2.6	48	3.4	43	2.2	11	1.3	141	2.5
Inner-city ministry	12	0.8	28	2.0	27	1.4	12	1.4	79	1.4
Pastoral counseling	69	4.5	86	6.0	89	4.6	50	5.8	294	5.1
Hospital or hospice chaplaincy	16	1.1	40	2.8	26	1.3	43	5.0	125	2.2
Military chaplaincy	27	1.8	7	0.5	42	2.2	3	0.3	79	1.4
Secondary/prep school teaching	19	1.2	9	0.6	7	0.4	11	1.3	46	0.8
College/university teaching	120	7.9	84	5.9	113	5.8	34	3.9	351	6.1
Seminary teaching	27	1.8	19	1.3	58	3.0	9	1.0	113	2.0
Social work/services	19	1.2	61	4.3	10	0.5	26	3.0	116	2.0
Foreign missions	97	6.4	130	9.1	89	4.6	29	3.3	345	6.0
Home missions	6	0.4	9	0.6	8	0.4	0	0.0	23	0.4
Church planting/evangelism	42	2.8	13	0.9	70	3.6	3	0.3	128	2.2
Youth ministry	96	6.3	65	4.5	94	4.9	17	2.0	272	4.7
Church musician	24	1.6	15	1.0	21	1.1	5	0.6	65	1.1
Christian education	19	1.2	59	4.1	39	2.0	55	6.3	172	3.0
Spiritual direction	6	0.4	17	1.2	7	0.4	12	1.4	42	0.7
Social justice ministry	17	1.1	37	2.6	9	0.5	8	0.9	71	1.2
Further graduate study	91	6.0	84	5.9	74	3.8	26	3.0	275	4.8
Professional lay ministry	14	0.9	26	1.8	36	1.9	30	3.5	106	1.8
Undecided	310	20.4	323	22.6	286	14.8	223	25.7	1,142	19.8
Other	51	3.4	94	6.6	70	3.6	58	6.7	273	4.7
<b>TOTAL</b>	<b>1,522</b>	<b>100.0</b>	<b>1,432</b>	<b>100.0</b>	<b>1,933</b>	<b>100.0</b>	<b>868</b>	<b>100.0</b>	<b>5,755</b>	<b>100.0</b>

**CHART 22A: Expectation for Full-time Position after Graduation**



**CHART 22B: Expectation for Full-time Position after Graduation**

**Married**







The Association of Theological Schools  
The Commission on Accrediting