

# STUDENT INFORMATION PROJECT

## Entering Student Questionnaire

2003 - 2004 Profile of Participants

Total Number of Schools: 130

Total Number of Students: 7,602



The Association of Theological Schools  
The Commission on Accrediting



## Selected Highlights of Your 2003 - 2004 School Profile

ENTERING STUDENTS, BATCH=All, YEAR=2003 - 2004, TERM=All, ANSWERS=(9/1/2003 - 8/31/2004)

All Schools

The following statements reflect a sample of some of the important information contained in your school profile. There is more to be gleaned from a careful reading of your tables and those of the 2003 - 2004 Profile of Participants.

- > (Table 5) The percentage of students who had one or two dependents was: 22.7%. The following percentage had three or more: 13.1%.
- > (Table 7) Students come to seminary with a broad range of undergraduate degrees. The most typical undergraduate degree programs for your entering students included: Social/behavioral sciences, Humanities, and Technical studies.
- > (Table 8) Students are more likely to come to theological programs with advanced degrees than was true in the past. The total percentage of students entering with such degrees was: 25.1%. The most frequently cited degrees were: None and Master's.
- > (Table 10) Most students brought the following amount of educational debt with them: None. The percentage that had a high debt load of \$15,000 or more was: 18.5%.
- > (Table 10) Most students brought the following amount of non-educational debt with them: None. The percentage that had a high debt load of \$15,000 or more was: 12.7%.
- > (Table 11) The percentage of students who ranked your financial aid assistance as 'significant' or higher was: 55.7%.
- > (Table 12) The one statement indicating the number of hours per week your full-time M.Div. students plan to work this year more than any other was: More than 20. Those whose commute was less than 1/2 hour represented: 31.1%. Those whose commute would take between 1/2 and 1 hour was 15.7%.
- > (Table 14) Prior to coming to seminary, the percentage of your students who had been elected or appointed to a leadership position in the local church or in another church body or religious organization was 50.9%. Your students were more likely to come from a church that was: Suburban. The size of their church's membership most frequently was: 100 - 249.
- > (Table 16) Students in the M.Div. program at your school indicated that they were likely to consider seminary anytime from before college until after work experience. The following percentage selected either 'Before college' or 'During college': 57.0%. The following percentage first considered it 'After work experience': 28.2%.
- > (Table 18) From a list of fourteen choices, your students indicated that they were most likely to have learned about your school from the following sources: Friend, Graduate, and Pastor.
- > (Table 19) The first contact with your school was most likely to be: E-mail/Internet.
- > (Table 20) The most important reasons for attending your school included: Quality of the faculty, Academic reputation of the school, and Comfort with the school's doctrinal positions.
- > (Table 21) The most important reasons for choosing your institution were: Theological perspective, Academic reputation, Denominational affiliation, Faculty, and Spiritual atmosphere.

**TABLE 1: Percent of Enrollment by Degree Program, Marital Status and Gender**

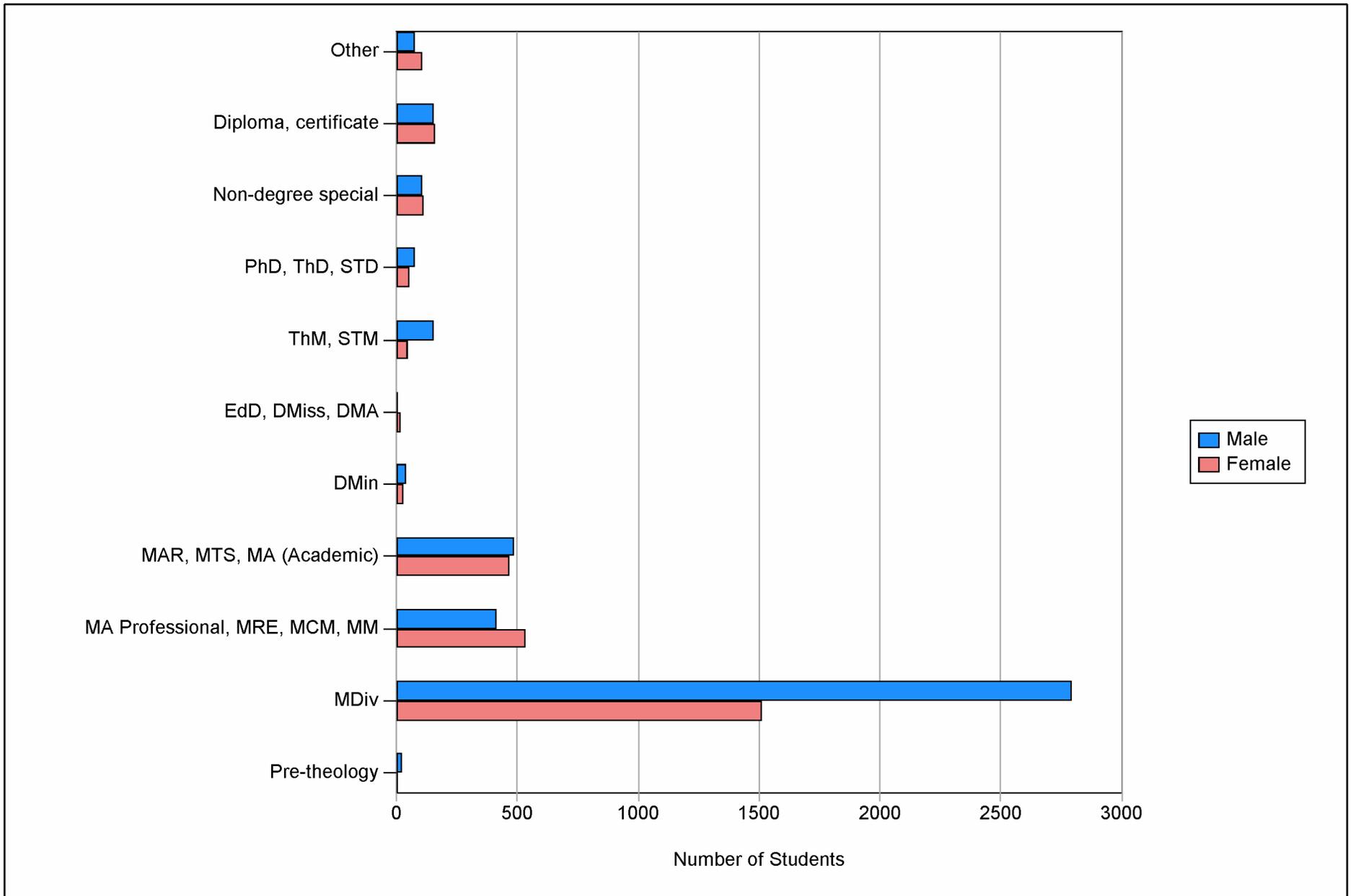
ENTERING STUDENTS, BATCH=All, YEAR=2003 - 2004, TERM=All

All Schools

Degree Program	Single				Married				Total #
	Male		Female		Male		Female		
	#	%	#	%	#	%	#	%	
Pre-theology	18	60.0	4	13.3	5	16.7	3	10.0	30
MDiv	1,274	29.6	932	21.6	1,522	35.3	583	13.5	4,311
MA Professional, MRE, MCM, MM	178	18.7	336	35.3	239	25.1	200	21.0	953
MAR, MTS, MA (Academic)	254	26.6	306	32.0	234	24.5	161	16.9	955
DMin	13	18.3	20	28.2	27	38.0	11	15.5	71
EdD, DMiss, DMA	2	8.3	14	58.3	5	20.8	3	12.5	24
ThM, STM	41	20.5	24	12.0	113	56.5	22	11.0	200
PhD, ThD, STD	26	20.3	30	23.4	49	38.3	23	18.0	128
Non-degree special	40	17.9	61	27.4	69	30.9	53	23.8	223
Diploma, certificate	45	14.2	90	28.5	110	34.8	71	22.5	316
Other	35	19.1	68	37.2	43	23.5	37	20.2	183
<b>TOTAL</b>	<b>1,926</b>	<b>26.0</b>	<b>1,885</b>	<b>25.5</b>	<b>2,416</b>	<b>32.7</b>	<b>1,167</b>	<b>15.8</b>	<b>7,394</b>

TOTALS FOR TABLE 1		
Degree Program	#	%
Pre-theology	30	0.4
MDiv	4311	58.3
MA Professional, MRE, MCM, MM	953	12.9
MAR, MTS, MA (Academic)	955	12.9
DMin	71	1.0
EdD, DMiss, DMA	24	0.3
ThM, STM	200	2.7
PhD, ThD, STD	128	1.7
Non-degree special	223	3.0
Diploma, certificate	316	4.3
Other	183	2.5
<b>TOTAL</b>	<b>7,394</b>	<b>100.0</b>

**CHART 1: Enrollment of Students by Gender and Degree Program**



## TABLE 2: Enrollment by Racial/Ethnic Identity and Citizenship

ENTERING STUDENTS, BATCH=All, YEAR=2003 - 2004, TERM=All

All Schools

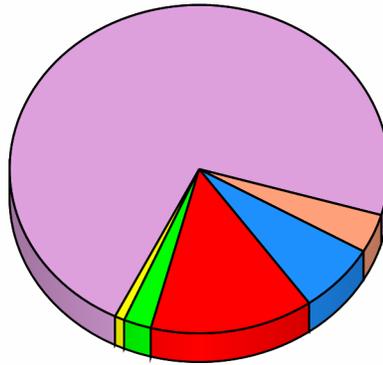
Degree Program	Asian		Black		Hispan		Nat Am		White		Intnl		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#
Pre-theology	3	10.0	1	3.3	2	6.7	0	0.0	22	73.3	2	6.7	30
MDiv	291	6.8	594	13.9	101	2.4	36	0.8	3,076	72.2	163	3.8	4,261
MA Professional, MRE, MCM, MM	99	10.5	92	9.7	20	2.1	4	0.4	671	71.1	58	6.1	944
MAR, MTS, MA (Academic)	88	9.3	65	6.9	16	1.7	4	0.4	722	76.2	52	5.5	947
DMin	10	13.5	14	18.9	1	1.4	0	0.0	38	51.4	11	14.9	74
EdD, DMiss, DMA	3	13.0	2	8.7	1	4.3	0	0.0	13	56.5	4	17.4	23
ThM, STM	40	19.7	14	6.9	7	3.4	2	1.0	74	36.5	66	32.5	203
PhD, ThD, STD	19	15.0	12	9.4	6	4.7	0	0.0	76	59.8	14	11.0	127
Non-degree special	11	5.0	12	5.4	6	2.7	2	0.9	169	76.1	22	9.9	222
Diploma, certificate	42	13.4	14	4.5	9	2.9	1	0.3	227	72.5	20	6.4	313
Other	12	6.6	19	10.5	2	1.1	5	2.8	124	68.5	19	10.5	181
<b>TOTAL</b>	<b>618</b>	<b>8.4</b>	<b>839</b>	<b>11.5</b>	<b>171</b>	<b>2.3</b>	<b>54</b>	<b>0.7</b>	<b>5,212</b>	<b>71.2</b>	<b>431</b>	<b>5.9</b>	<b>7,325</b>

TOTALS FOR TABLE 2		
	#	%
Pre-theology	30	0.4
MDiv	4261	58.2
MA Professional, MRE, MCM, MM	944	12.9
MAR, MTS, MA (Academic)	947	12.9
DMin	74	1.0
EdD, DMiss, DMA	23	0.3
ThM, STM	203	2.8
PhD, ThD, STD	127	1.7
Non-degree special	222	3.0
Diploma, certificate	313	4.3
Other	181	2.5
<b>TOTAL</b>	<b>7,325</b>	<b>100.0</b>

ENROLLMENT BY CITIZENSHIP		
Citizenship	#	%
U.S.	6338	84.2
Canadian	418	5.6
Other	773	10.3
<b>TOTAL</b>	<b>7,529</b>	<b>100.0</b>

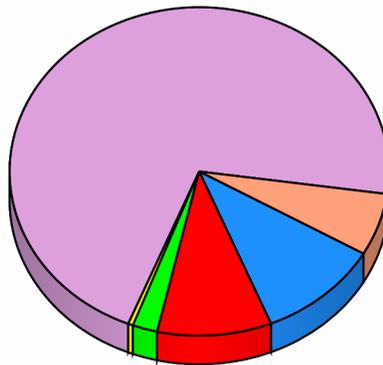
## CHART 2: Enrollment by Racial/Ethnic Identity

### MDiv



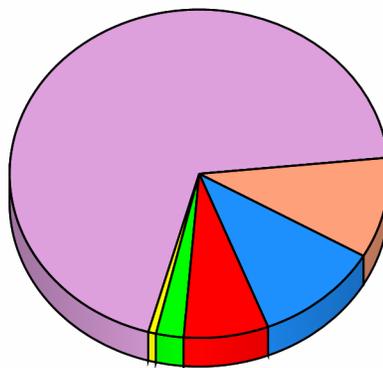
Asian - 6.8%	Hispanic - 2.4%	White - 72.2%
Black - 13.9%	Native American - 0.8%	International - 3.8%

### MA Professional



Asian - 10.5%	Hispanic - 2.1%	White - 71.1%
Black - 9.7%	Native American - 0.4%	International - 6.1%

### All Other Programs



Asian - 10.8%	Hispanic - 2.4%	White - 69.1%
Black - 7.2%	Native American - 0.7%	International - 9.9%

**TABLE 3: Age Range, Marital Status and Gender**

ENTERING STUDENTS, BATCH=All, YEAR=2003 - 2004, TERM=All, ANSWERS=(9/1/2003 - 8/31/2004)

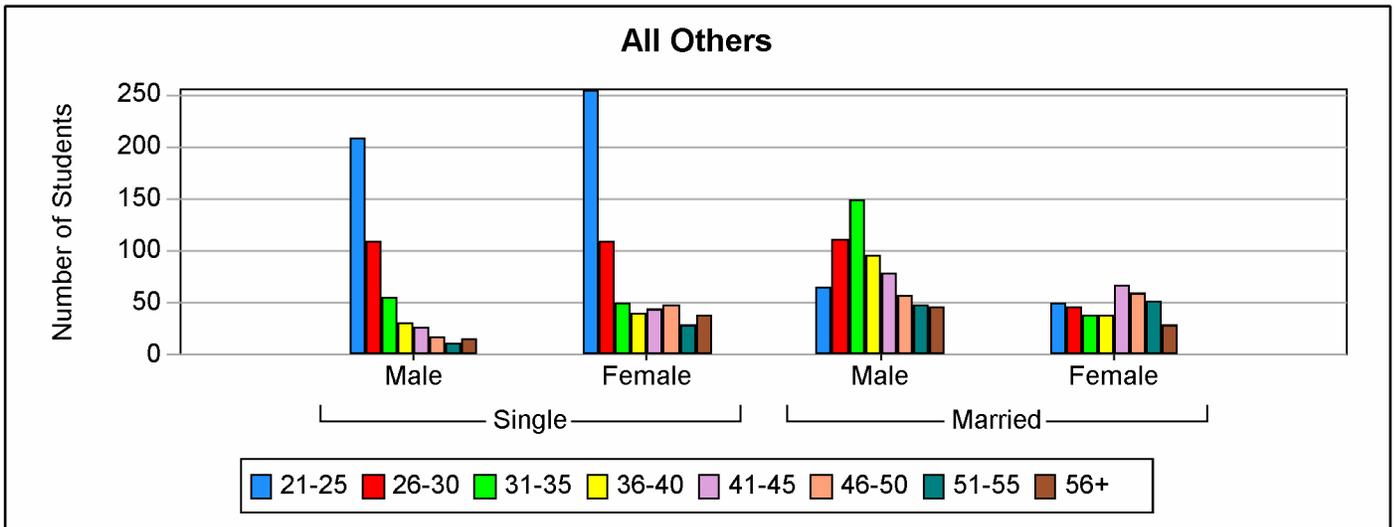
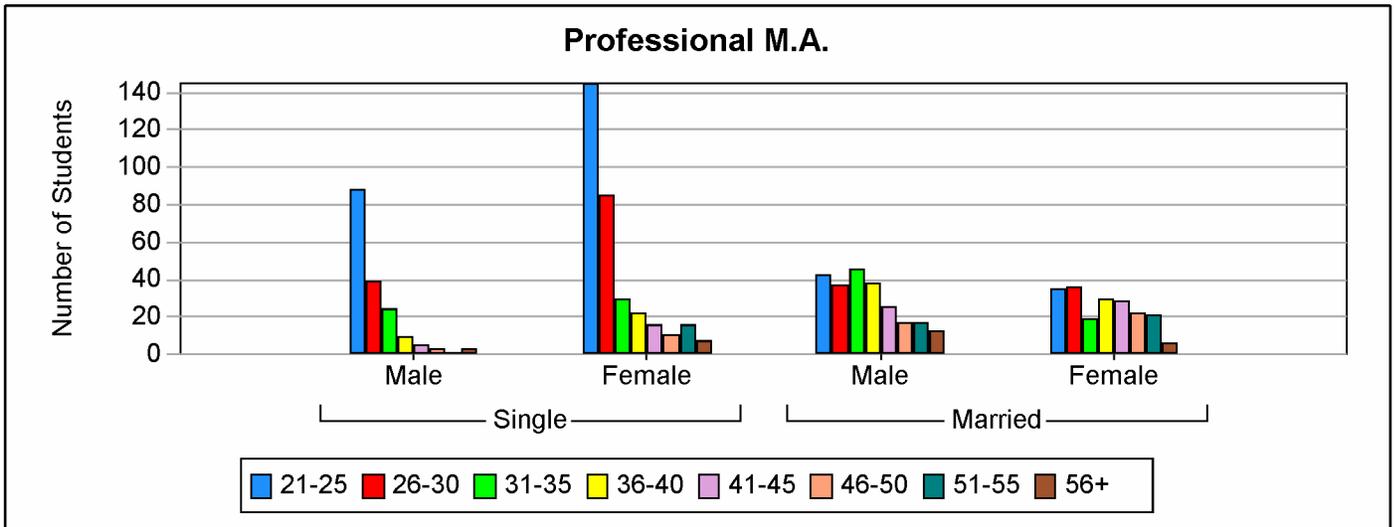
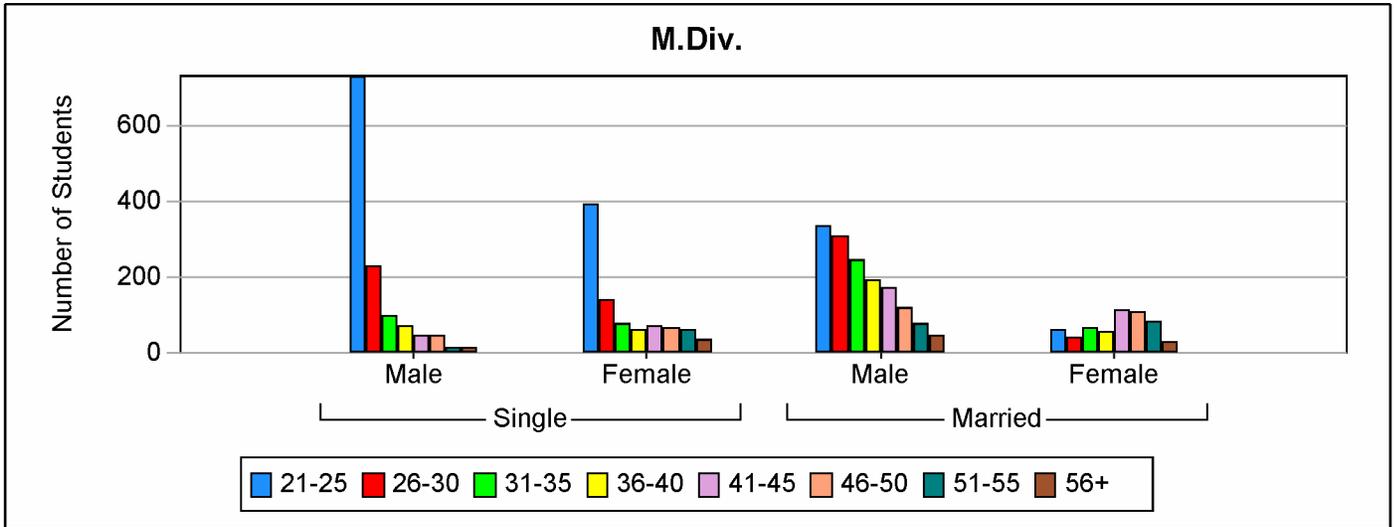
All Schools

M.Div.	SINGLE				MARRIED				TOTAL	
	Male		Female		Male		Female		#	%
	#	%	#	%	#	%	#	%		
Age Range	#	%	#	%	#	%	#	%	#	%
21-25	733	47.9	396	25.9	337	22.0	63	4.1	1,529	35.6
26-30	230	31.6	144	19.8	313	42.9	42	5.8	729	17.0
31-35	101	20.2	78	15.6	249	49.9	71	14.2	499	11.6
36-40	75	18.9	66	16.6	196	49.4	60	15.1	397	9.2
41-45	49	12.0	73	17.8	172	42.1	115	28.1	409	9.5
46-50	46	13.0	70	19.8	124	35.1	113	32.0	353	8.2
51-55	19	7.6	64	25.7	82	32.9	84	33.7	249	5.8
56 or older	17	12.7	36	26.9	46	34.3	35	26.1	134	3.1
<b>TOTAL</b>	<b>1,270</b>	<b>29.5</b>	<b>927</b>	<b>21.6</b>	<b>1,519</b>	<b>35.3</b>	<b>583</b>	<b>13.6</b>	<b>4,299</b>	<b>100.0</b>

Professional M.A.	SINGLE				MARRIED				TOTAL	
	Male		Female		Male		Female		#	%
	#	%	#	%	#	%	#	%		
Age Range	#	%	#	%	#	%	#	%	#	%
21-25	89	28.5	145	46.5	43	13.8	35	11.2	312	32.9
26-30	40	20.2	85	42.9	37	18.7	36	18.2	198	20.9
31-35	25	20.8	30	25.0	46	38.3	19	15.8	120	12.6
36-40	10	9.8	23	22.5	39	38.2	30	29.4	102	10.7
41-45	6	7.8	16	20.8	26	33.8	29	37.7	77	8.1
46-50	3	5.6	11	20.4	17	31.5	23	42.6	54	5.7
51-55	1	1.8	16	29.1	17	30.9	21	38.2	55	5.8
56 or older	3	9.7	8	25.8	13	41.9	7	22.6	31	3.3
<b>TOTAL</b>	<b>177</b>	<b>18.7</b>	<b>334</b>	<b>35.2</b>	<b>238</b>	<b>25.1</b>	<b>200</b>	<b>21.1</b>	<b>949</b>	<b>100.0</b>

All Others	SINGLE				MARRIED				TOTAL	
	Male		Female		Male		Female		#	%
	#	%	#	%	#	%	#	%		
Age Range	#	%	#	%	#	%	#	%	#	%
21-25	208	36.0	254	44.0	65	11.3	50	8.7	577	27.2
26-30	110	29.1	110	29.1	112	29.6	46	12.2	378	17.8
31-35	55	18.8	50	17.1	150	51.2	38	13.0	293	13.8
36-40	31	15.0	41	19.8	96	46.4	39	18.8	207	9.7
41-45	27	12.5	44	20.4	78	36.1	67	31.0	216	10.2
46-50	17	9.3	48	26.2	58	31.7	60	32.8	183	8.6
51-55	11	7.7	30	21.1	49	34.5	52	36.6	142	6.7
56 or older	15	11.6	38	29.5	46	35.7	30	23.3	129	6.1
<b>TOTAL</b>	<b>474</b>	<b>22.3</b>	<b>615</b>	<b>28.9</b>	<b>654</b>	<b>30.8</b>	<b>382</b>	<b>18.0</b>	<b>2,125</b>	<b>100.0</b>

**CHART 3: Enrollment of Students by Age, Marital Status and Gender**



## TABLE 4: Age Range and Racial Identity

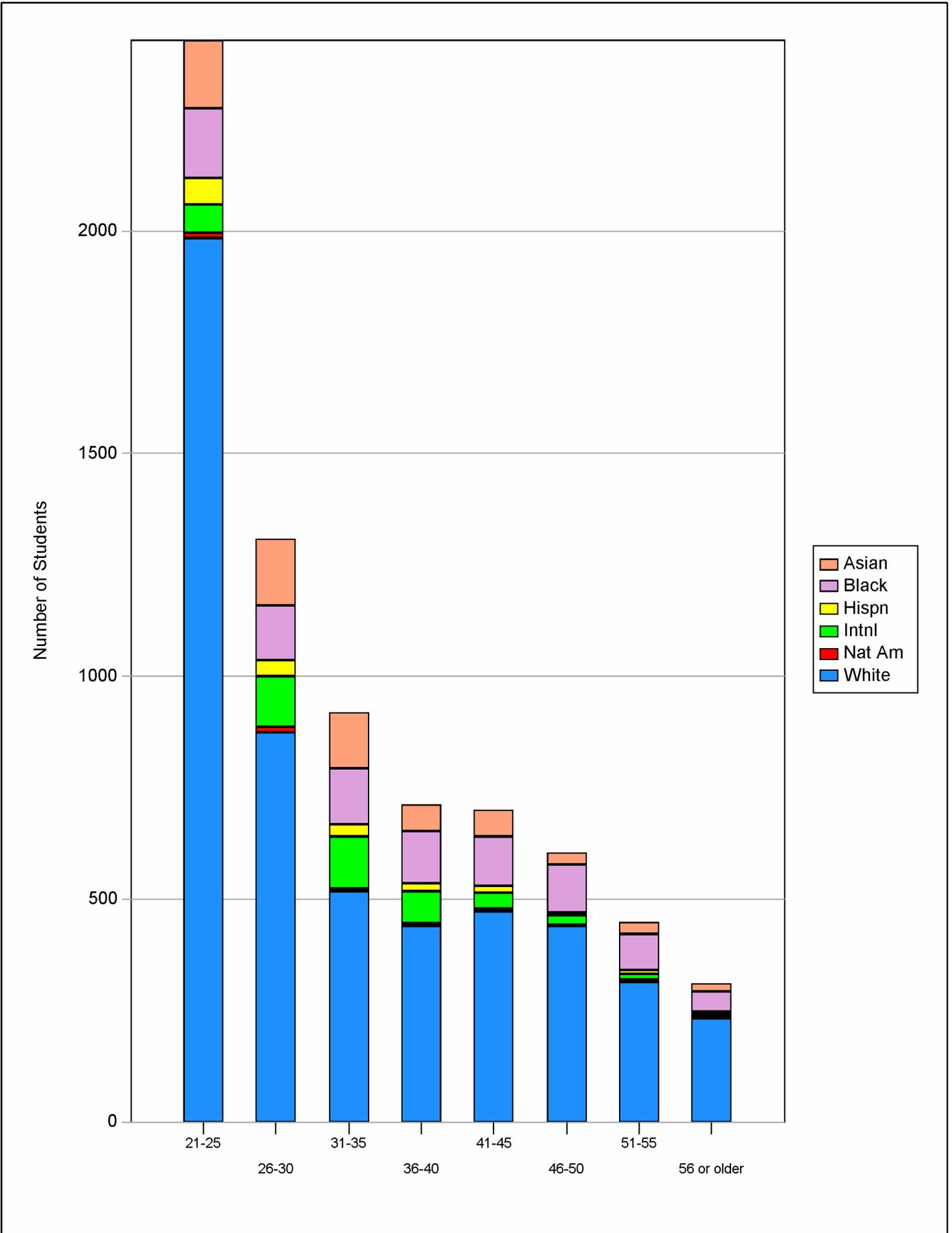
ENTERING STUDENTS, BATCH=All, YEAR=2003 - 2004, TERM=All, ANSWERS=(9/1/2003 - 8/31/2004)

All Schools

Age Range	Asian		Black		Hispn		NatAm		White		Intl		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#
21-25	155	25.0	154	17.8	62	35.0	13	24.1	1,984	37.6	61	13.8	2,429
26-30	149	24.1	123	14.2	35	19.8	11	20.4	875	16.6	115	26.0	1,308
31-35	126	20.4	125	14.5	29	16.4	6	11.1	518	9.8	116	26.2	920
36-40	60	9.7	117	13.5	20	11.3	7	13.0	439	8.3	71	16.1	714
41-45	59	9.5	112	12.9	13	7.3	4	7.4	474	9.0	38	8.6	700
46-50	27	4.4	108	12.5	7	4.0	3	5.6	440	8.3	21	4.8	606
51-55	27	4.4	80	9.2	8	4.5	5	9.3	314	5.9	14	3.2	448
56 or older	16	2.6	46	5.3	3	1.7	5	9.3	234	4.4	6	1.4	310
<b>Total</b>	<b>619</b>	<b>100.0</b>	<b>865</b>	<b>100.0</b>	<b>177</b>	<b>100.0</b>	<b>54</b>	<b>100.0</b>	<b>5,278</b>	<b>100.0</b>	<b>442</b>	<b>100.0</b>	<b>7,435</b>

TOTALS FOR TABLE 4		
Age Range	#	%
21-25	2429	32.7
26-30	1308	17.6
31-35	920	12.4
36-40	714	9.6
41-45	700	9.4
46-50	606	8.2
51-55	448	6.0
56 or older	310	4.2
<b>TOTAL</b>	<b>7,435</b>	<b>100.0</b>

**CHART 4: Age Range and Racial Identity**



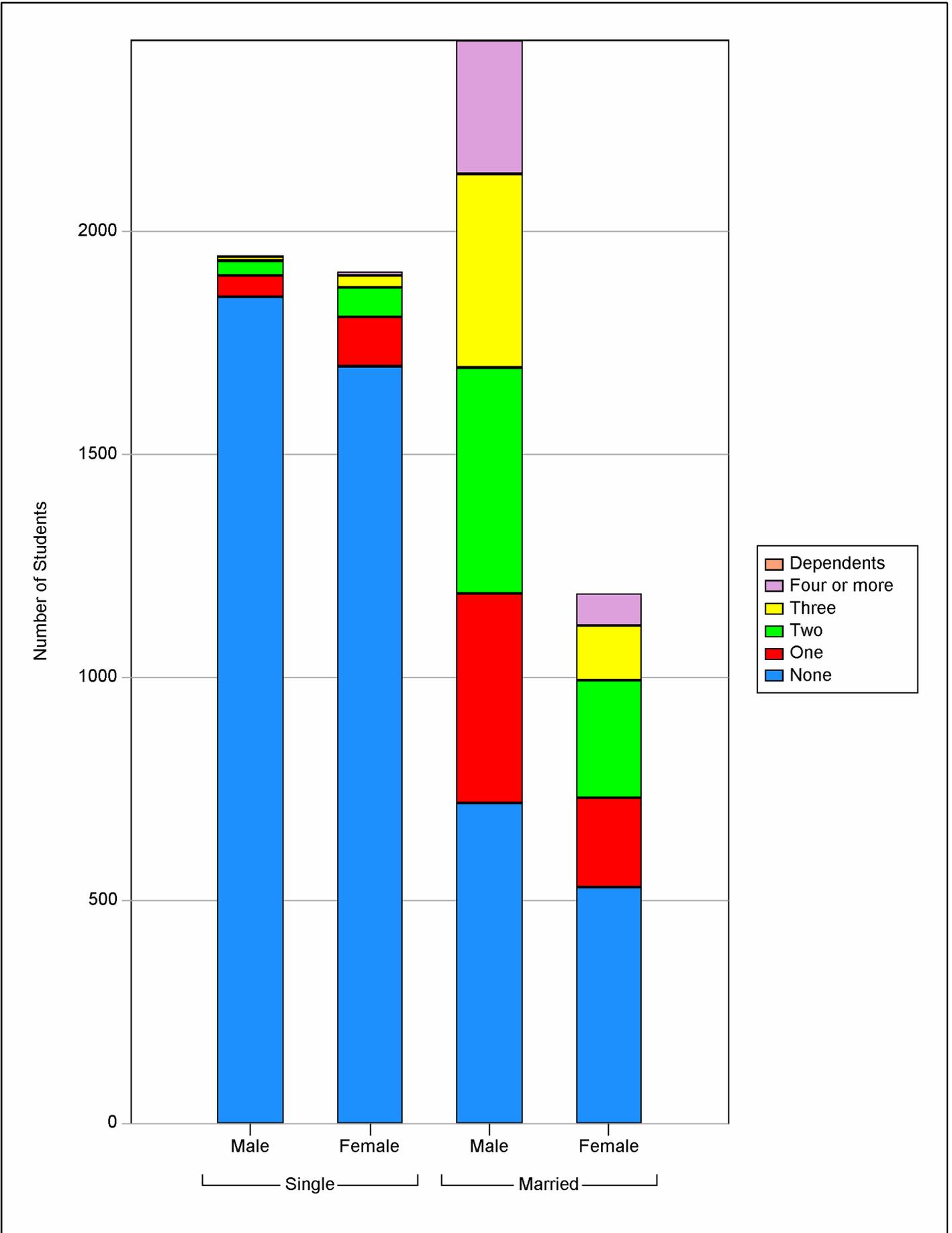
**TABLE 5: Number of Dependents by Gender and Marital Status**

ENTERING STUDENTS, BATCH=All, YEAR=2003 - 2004, TERM=All

All Schools

No. of Dependents	Single				Married				Total	
	Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%
None	1,852	38.6	1,698	35.4	717	15.0	528	11.0	4,795	64.2
One	49	5.9	109	13.1	471	56.7	201	24.2	830	11.1
Two	34	3.9	68	7.8	505	58.0	263	30.2	870	11.6
Three	8	1.3	25	4.2	436	73.4	125	21.0	594	7.9
Four or more	3	0.8	10	2.6	300	78.1	71	18.5	384	5.1
<b>TOTAL</b>	<b>1,946</b>	<b>26.0</b>	<b>1,910</b>	<b>25.6</b>	<b>2,429</b>	<b>32.5</b>	<b>1,188</b>	<b>15.9</b>	<b>7,473</b>	<b>100.0</b>

**CHART 5: Number of Dependents by Gender and Marital Status**



**TABLE 6: Highest Level of Education of Parents or Guardians**

ENTERING STUDENTS, BATCH=All, YEAR=2003 - 2004, TERM=All

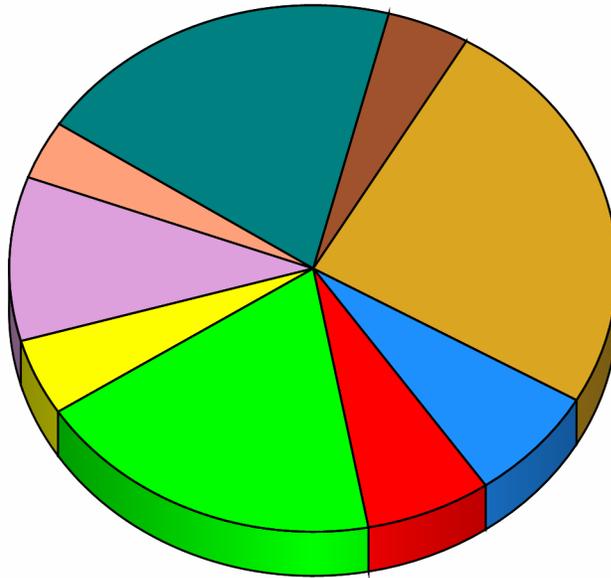
All Schools

Highest Level of Education	Father/Guardian		Mother/Guardian		Total	
	#	%	#	%	#	%
Grade school	522	7.1	435	5.9	957	6.5
Some high school	494	6.7	482	6.5	976	6.6
High school diploma or equivalent	1,385	18.8	1,737	23.5	3,122	21.1
Business or trade school	348	4.7	354	4.8	702	4.7
Some college	744	10.1	884	11.9	1,628	11.0
Associate or 2-year degree	267	3.6	590	8.0	857	5.8
Bachelor's or 4-year degree	1,459	19.8	1,414	19.1	2,873	19.4
Some graduate or professional school	325	4.4	405	5.5	730	4.9
Graduate or professional degree	1,841	24.9	1,106	14.9	2,947	19.9
<b>TOTAL</b>	<b>7,385</b>	<b>49.9</b>	<b>7,407</b>	<b>50.1</b>	<b>14,792</b>	<b>100.0</b>

TOTALS FOR TABLE 6		
Highest Level of Education	#	%
Grade school	957	6.5
Some high school	976	6.6
High school diploma or equivalent	3,122	21.1
Business or trade school	702	4.7
Some college	1,628	11.0
Associate or 2-year degree	857	5.8
Bachelor's or 4-year degree	2,873	19.4
Some graduate or professional school	730	4.9
Graduate or professional degree	2,947	19.9
<b>TOTAL</b>	<b>14,792</b>	<b>100.0</b>

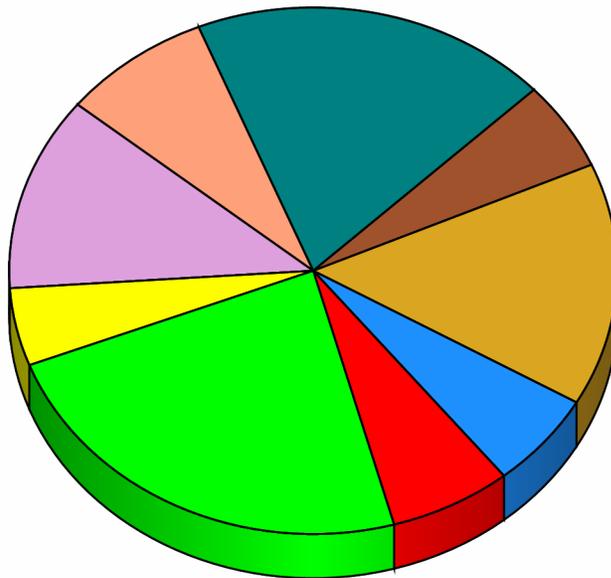
**CHART 6: Highest Level of Education of Students' Parents**

Father



Grade school - 7.1%	Business/trade - 4.7%	Bachelors - 19.8%
Some high school - 6.7%	Some college - 10.1%	Some grad - 4.4%
Diploma - 18.8%	Associates - 3.6%	Graduate - 24.9%

Mother



Grade school - 5.9%	Business/trade - 4.8%	Bachelors - 19.1%
Some high school - 6.5%	Some college - 11.9%	Some grad - 5.5%
Diploma - 23.5%	Associates - 8.0%	Graduate - 14.9%

**TABLE 7: Area of Undergraduate Degree and Type of Institution**

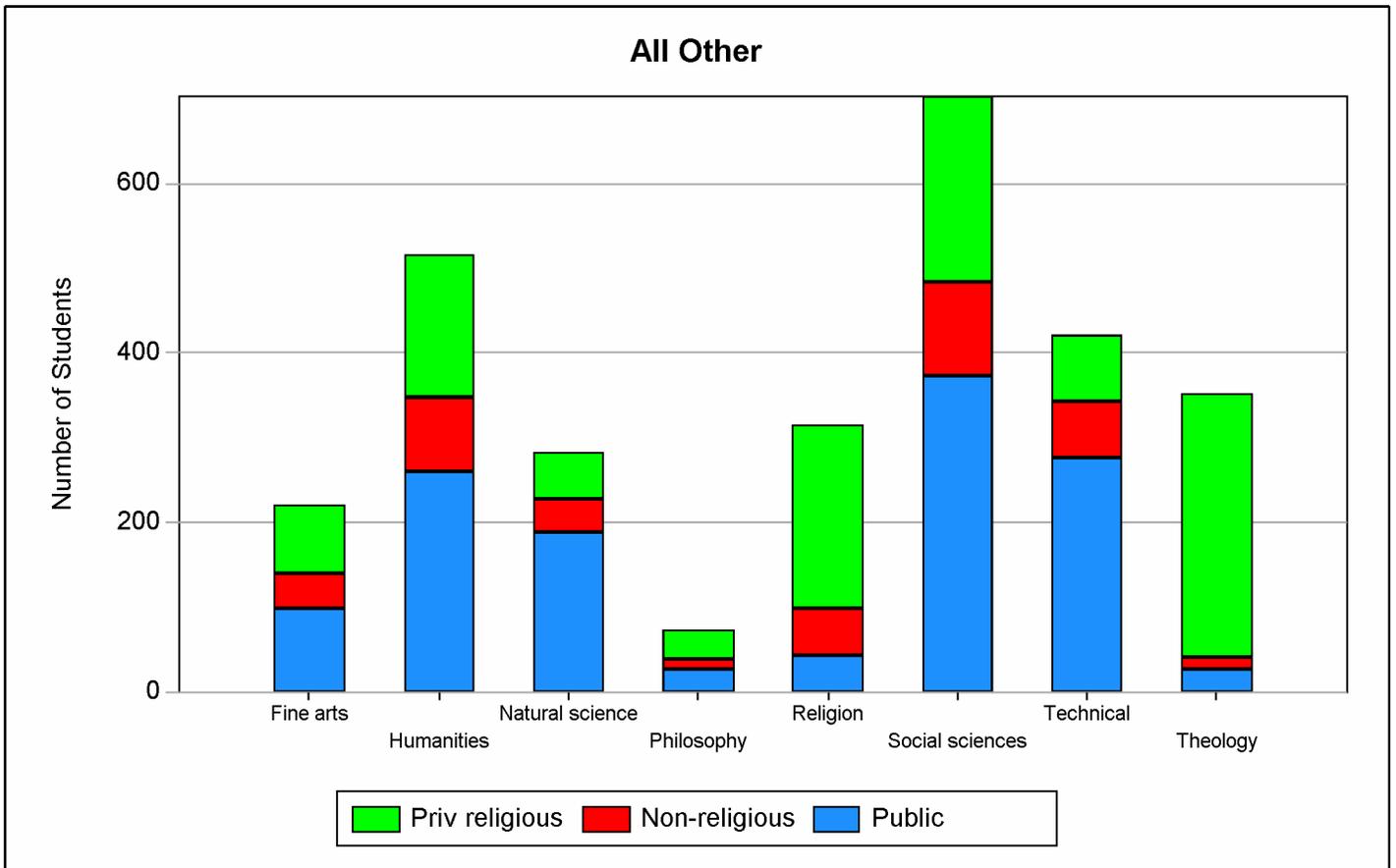
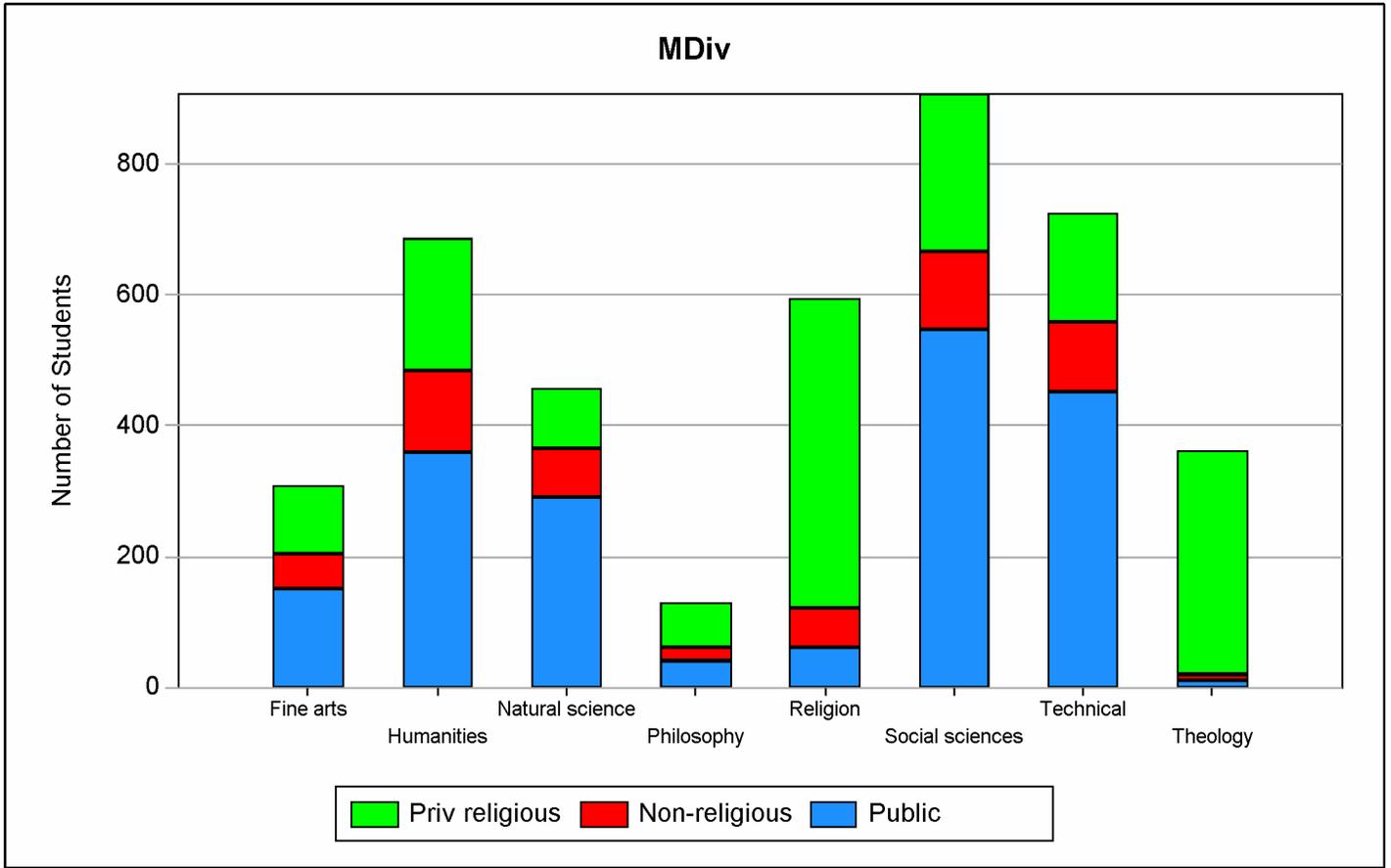
ENTERING STUDENTS, BATCH=All, YEAR=2003 - 2004, TERM=All

All Schools

Area of Degree	Public		Priv. Non Rel		Priv Rel		Total	
	#	%	#	%	#	%	#	%
Fine Arts	253	46.9	98	18.2	188	34.9	539	7.5
Humanities	629	51.5	215	17.6	377	30.9	1,221	17.0
Natural/physical sciences	485	64.6	117	15.6	149	19.8	751	10.5
Philosophy	67	32.5	34	16.5	105	51.0	206	2.9
Religion	107	11.6	114	12.3	705	76.1	926	12.9
Social/behavioral sciences	937	57.2	233	14.2	467	28.5	1,637	22.8
Technical studies	744	63.8	180	15.4	243	20.8	1,167	16.3
Theology	37	5.1	25	3.5	660	91.4	722	10.1
<b>TOTAL</b>	<b>3,259</b>	<b>45.5</b>	<b>1,016</b>	<b>14.2</b>	<b>2,894</b>	<b>40.4</b>	<b>7,169</b>	<b>100.0</b>

Area of Degree	M.Div.								All Others							
	Public		Priv. Non Rel		Priv Rel		Total		Public		Priv. Non Rel		Priv Rel		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Fine Arts	150	48.7	55	17.9	103	33.4	308	7.4	98	44.5	43	19.5	79	35.9	220	7.6
Humanities	361	52.5	125	18.2	202	29.4	688	16.5	260	50.3	88	17.0	169	32.7	517	17.9
Natural/physical sciences	291	63.5	76	16.6	91	19.9	458	11.0	188	66.2	40	14.1	56	19.7	284	9.8
Philosophy	40	30.5	21	16.0	70	53.4	131	3.1	26	35.1	13	17.6	35	47.3	74	2.6
Religion	63	10.6	58	9.7	475	79.7	596	14.3	42	13.3	56	17.8	217	68.9	315	10.9
Social/behavioral sciences	548	60.4	118	13.0	241	26.6	907	21.7	372	53.0	112	16.0	218	31.1	702	24.3
Technical studies	451	62.1	109	15.0	166	22.9	726	17.4	277	65.8	67	15.9	77	18.3	421	14.6
Theology	10	2.8	11	3.0	341	94.2	362	8.7	26	7.4	14	4.0	313	88.7	353	12.2
<b>TOTAL</b>	<b>1,914</b>	<b>45.8</b>	<b>573</b>	<b>13.7</b>	<b>1,689</b>	<b>40.4</b>	<b>4,176</b>	<b>100.0</b>	<b>1,289</b>	<b>44.7</b>	<b>433</b>	<b>15.0</b>	<b>1,164</b>	<b>40.3</b>	<b>2,886</b>	<b>100.0</b>

**CHART 7: Undergraduate Degree and Type of Institution**



**TABLE 8: Highest Degree Beyond Bachelor's**

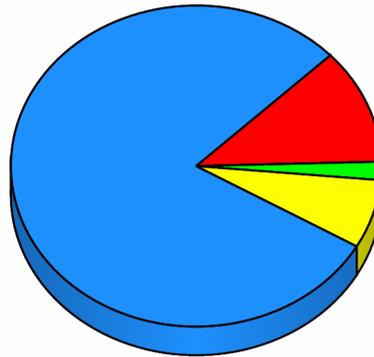
ENTERING STUDENTS, BATCH=All, YEAR=2003 - 2004, TERM=All

All Schools

Highest Degree	M.Div.		Prof. M.A.		All Others		Total	
	#	%	#	%	#	%	#	%
None	3,365	79.6	754	79.8	1,293	63.0	5,412	74.9
EdD	5	0.1	4	0.4	10	0.5	19	0.3
JD/LLB	75	1.8	7	0.7	26	1.3	108	1.5
Master's	494	11.7	99	10.5	344	16.8	937	13.0
MBA	78	1.8	18	1.9	28	1.4	124	1.7
MD	13	0.3	1	0.1	9	0.4	23	0.3
MDiv	10	0.2	20	2.1	239	11.6	269	3.7
MSW	25	0.6	8	0.8	10	0.5	43	0.6
PhD	67	1.6	15	1.6	24	1.2	106	1.5
Other Degree	44	1.0	9	1.0	35	1.7	88	1.2
Other Doctorate	13	0.3	3	0.3	10	0.5	26	0.4
Other Professional	41	1.0	7	0.7	24	1.2	72	1.0
<b>TOTAL</b>	<b>4,230</b>	<b>100.0</b>	<b>945</b>	<b>100.0</b>	<b>2,052</b>	<b>100.0</b>	<b>7,227</b>	<b>100.0</b>

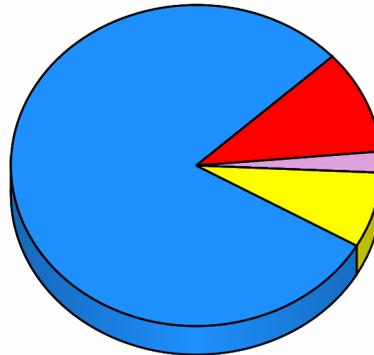
## CHART 8: Highest Degree Beyond Bachelor's

### MDiv



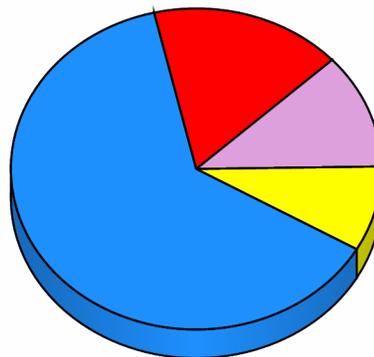
None - 79.6%	MBA - 1.8%
Master's - 11.7%	Other - 6.9%

### MA Professional



None - 79.8%	MDiv - 2.1%
Master's - 10.5%	Other - 7.6%

### All Other



None - 63.0%	MDiv - 11.6%
Master's - 16.8%	Other - 8.6%

**TABLE 9: Educational and Non-educational Debt by Degree Program and Gender for Full-time Students**

ENTERING STUDENTS, BATCH=All, YEAR=2003 - 2004, TERM=All, ANSWERS=(9/1/2003 - 8/31/2004)

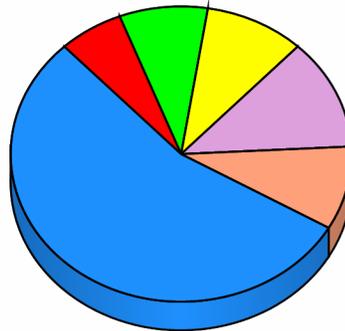
All Schools

Educational Debt	M.Div.				Prof. M.A.				All Others				Total	
	Male		Female		Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%	#	%		
None	1,305	55.1	642	53.7	167	56.4	216	57.3	450	59.5	387	63.3	3,167	56.5
Less than \$5,000	146	6.2	73	6.1	19	6.4	22	5.8	57	7.5	33	5.4	350	6.2
\$5,000 to \$9,999	197	8.3	102	8.5	25	8.4	31	8.2	54	7.1	39	6.4	448	8.0
\$10,000 to \$14,999	244	10.3	94	7.9	26	8.8	24	6.4	74	9.8	44	7.2	506	9.0
\$15,000 to \$25,000	274	11.6	160	13.4	36	12.2	56	14.9	64	8.5	60	9.8	650	11.6
More than \$25,000	201	8.5	125	10.5	23	7.8	28	7.4	57	7.5	48	7.9	482	8.6
<b>TOTAL</b>	<b>2,367</b>	<b>42.2</b>	<b>1,196</b>	<b>21.3</b>	<b>296</b>	<b>5.3</b>	<b>377</b>	<b>6.7</b>	<b>756</b>	<b>13.5</b>	<b>611</b>	<b>10.9</b>	<b>5,603</b>	<b>100.0</b>

Non-educational Debt	M.Div.				Prof. M.A.				All Others				Total	
	Male		Female		Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%	#	%		
None	1,248	52.9	514	43.1	161	54.6	198	53.1	474	62.9	359	58.9	2,954	52.9
Less than \$5,000	484	20.5	266	22.3	66	22.4	84	22.5	128	17.0	106	17.4	1,134	20.3
\$5,000 to \$9,999	217	9.2	149	12.5	28	9.5	30	8.0	67	8.9	55	9.0	546	9.8
\$10,000 to \$14,999	154	6.5	100	8.4	12	4.1	22	5.9	38	5.0	36	5.9	362	6.5
\$15,000 to \$25,000	126	5.3	79	6.6	16	5.4	24	6.4	26	3.4	20	3.3	291	5.2
More than \$25,000	129	5.5	85	7.1	12	4.1	15	4.0	21	2.8	34	5.6	296	5.3
<b>TOTAL</b>	<b>2,358</b>	<b>42.2</b>	<b>1,193</b>	<b>21.4</b>	<b>295</b>	<b>5.3</b>	<b>373</b>	<b>6.7</b>	<b>754</b>	<b>13.5</b>	<b>610</b>	<b>10.9</b>	<b>5,583</b>	<b>100.0</b>

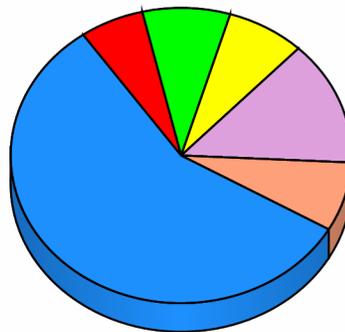
# CHART 9A: Educational Debt for Full-Time Respondents

## MDiv



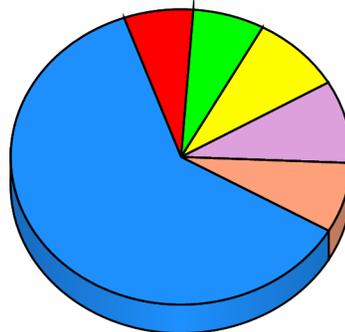
None - 54.6%	\$10,000 to \$14,999 - 9.5%
Less than \$5,000 - 6.1%	\$15,000 to \$25,000 - 12.2%
\$5,000 to \$9,999 - 8.4%	More than \$25,000 - 9.1%

## Professional MA



None - 56.9%	\$10,000 to \$14,999 - 7.4%
Less than \$5,000 - 6.1%	\$15,000 to \$25,000 - 13.7%
\$5,000 to \$9,999 - 8.3%	More than \$25,000 - 7.6%

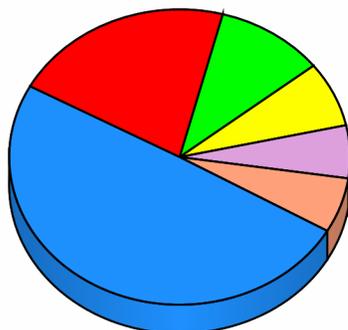
## All Other



None - 61.2%	\$10,000 to \$14,999 - 8.6%
Less than \$5,000 - 6.6%	\$15,000 to \$25,000 - 9.1%
\$5,000 to \$9,999 - 6.8%	More than \$25,000 - 7.7%

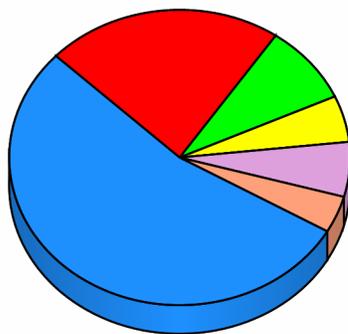
## CHART 9B: Non-educational Debt for Full-Time Respondents

### MDiv



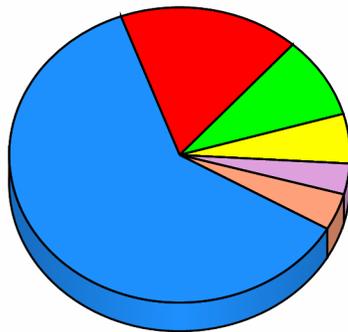
None - 49.6%	\$10,000 to \$14,999 - 7.2%
Less than \$5,000 - 21.1%	\$15,000 to \$25,000 - 5.8%
\$5,000 to \$9,999 - 10.3%	More than \$25,000 - 6.0%

### Professional MA



None - 53.7%	\$10,000 to \$14,999 - 5.1%
Less than \$5,000 - 22.5%	\$15,000 to \$25,000 - 6.0%
\$5,000 to \$9,999 - 8.7%	More than \$25,000 - 4.0%

### All Other



None - 61.1%	\$10,000 to \$14,999 - 5.4%
Less than \$5,000 - 17.2%	\$15,000 to \$25,000 - 3.4%
\$5,000 to \$9,999 - 8.9%	More than \$25,000 - 4.0%



**TABLE 10: Educational and Non-educational Debt by Degree Program and Gender for All Students**

ENTERING STUDENTS, BATCH=All, YEAR=2003 - 2004, TERM=All, ANSWERS=(9/1/2003 - 8/31/2004)

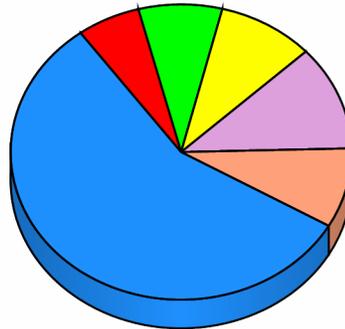
All Schools

Educational Debt	M.Div.				Prof. M.A.				All Others				Total	
	Male		Female		Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%	#	%		
None	1,564	56.2	867	57.3	250	60.1	324	60.6	726	64.5	678	67.7	4,409	59.8
Less than \$5,000	169	6.1	89	5.9	27	6.5	31	5.8	77	6.8	51	5.1	444	6.0
\$5,000 to \$9,999	223	8.0	118	7.8	32	7.7	39	7.3	77	6.8	54	5.4	543	7.4
\$10,000 to \$14,999	286	10.3	108	7.1	34	8.2	32	6.0	90	8.0	59	5.9	609	8.3
\$15,000 to \$25,000	310	11.1	185	12.2	42	10.1	74	13.8	84	7.5	81	8.1	776	10.5
More than \$25,000	230	8.3	145	9.6	31	7.5	35	6.5	72	6.4	78	7.8	591	8.0
<b>TOTAL</b>	<b>2,782</b>	<b>37.7</b>	<b>1,512</b>	<b>20.5</b>	<b>416</b>	<b>5.6</b>	<b>535</b>	<b>7.3</b>	<b>1,126</b>	<b>15.3</b>	<b>1,001</b>	<b>13.6</b>	<b>7,372</b>	<b>100.0</b>

Non-educational Debt	M.Div.				Prof. M.A.				All Others				Total	
	Male		Female		Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%	#	%		
None	1,412	51.0	619	41.2	221	53.3	259	48.9	652	58.2	551	55.2	3,714	50.6
Less than \$5,000	567	20.5	323	21.5	86	20.7	114	21.5	187	16.7	167	16.7	1,444	19.7
\$5,000 to \$9,999	258	9.3	184	12.3	41	9.9	47	8.9	106	9.5	91	9.1	727	9.9
\$10,000 to \$14,999	190	6.9	138	9.2	19	4.6	38	7.2	62	5.5	74	7.4	521	7.1
\$15,000 to \$25,000	164	5.9	107	7.1	27	6.5	39	7.4	48	4.3	45	4.5	430	5.9
More than \$25,000	180	6.5	131	8.7	21	5.1	33	6.2	66	5.9	71	7.1	502	6.8
<b>TOTAL</b>	<b>2,771</b>	<b>37.8</b>	<b>1,502</b>	<b>20.5</b>	<b>415</b>	<b>5.7</b>	<b>530</b>	<b>7.2</b>	<b>1,121</b>	<b>15.3</b>	<b>999</b>	<b>13.6</b>	<b>7,338</b>	<b>100.0</b>

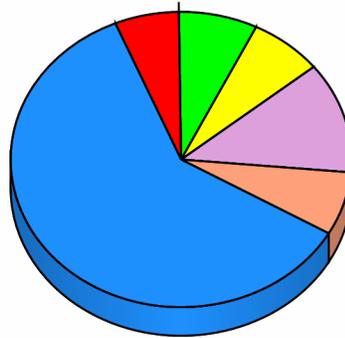
# CHART 10A: Educational Debt for All Respondents

## MDiv



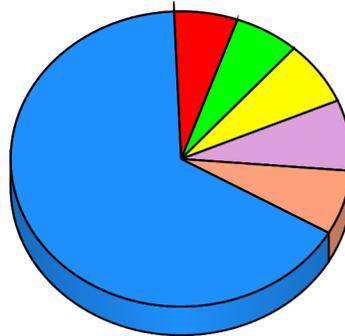
None - 56.6%	\$10,000 to \$14,999 - 9.2%
Less than \$5,000 - 6.0%	\$15,000 to \$25,000 - 11.5%
\$5,000 to \$9,999 - 7.9%	More than \$25,000 - 8.7%

## Professional MA



None - 60.4%	\$10,000 to \$14,999 - 6.9%
Less than \$5,000 - 6.1%	\$15,000 to \$25,000 - 12.2%
\$5,000 to \$9,999 - 7.5%	More than \$25,000 - 6.9%

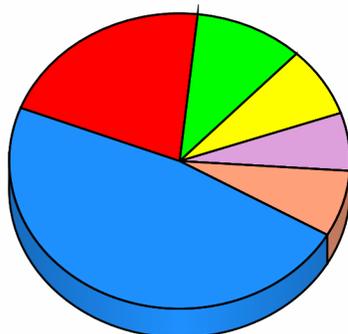
## All Other



None - 66.0%	\$10,000 to \$14,999 - 7.0%
Less than \$5,000 - 6.0%	\$15,000 to \$25,000 - 7.8%
\$5,000 to \$9,999 - 6.2%	More than \$25,000 - 7.1%

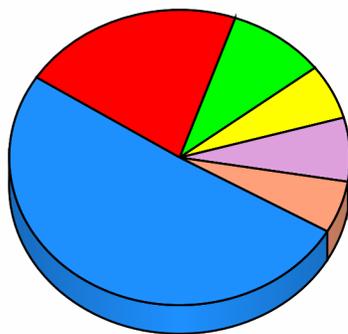
## CHART 10B: Non-educational Debt for All Respondents

### MDiv



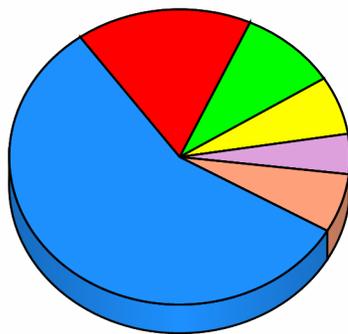
None - 47.5%	\$10,000 to \$14,999 - 7.7%
Less than \$5,000 - 20.8%	\$15,000 to \$25,000 - 6.3%
\$5,000 to \$9,999 - 10.3%	More than \$25,000 - 7.3%

### Professional MA



None - 50.8%	\$10,000 to \$14,999 - 6.0%
Less than \$5,000 - 21.2%	\$15,000 to \$25,000 - 7.0%
\$5,000 to \$9,999 - 9.3%	More than \$25,000 - 5.7%

### All Other



None - 56.7%	\$10,000 to \$14,999 - 6.4%
Less than \$5,000 - 16.7%	\$15,000 to \$25,000 - 4.4%
\$5,000 to \$9,999 - 9.3%	More than \$25,000 - 6.5%



**TABLE 11: Significance of Financial Aid Assistance in Choice of School**

ENTERING STUDENTS, BATCH=All, YEAR=2003 - 2004, TERM=All

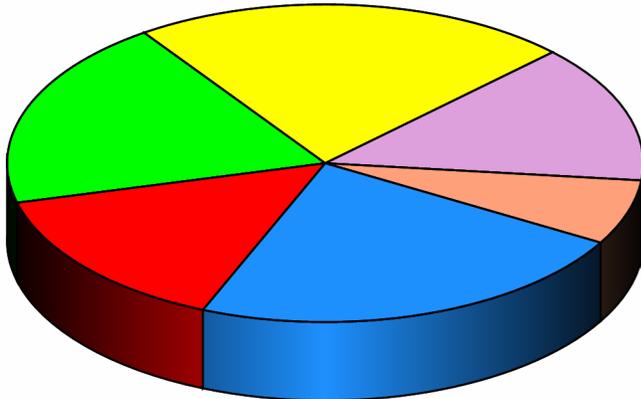
All Schools

Level of Significance	Single				Married				Total #
	Male		Female		Male		Female		
	#	%	#	%	#	%	#	%	
Of no significance	441	25.3	319	18.3	656	37.7	324	18.6	1,740
Of some significance	283	26.8	248	23.5	355	33.6	170	16.1	1,056
Significant	372	28.1	358	27.1	433	32.7	160	12.1	1,323
Of great significance	429	24.8	534	30.9	519	30.0	247	14.3	1,729
Of greatest significance	270	25.8	315	30.1	301	28.7	162	15.5	1,048
Did not apply for financial aid	127	27.4	107	23.1	132	28.4	98	21.1	464
<b>TOTAL</b>	<b>1,922</b>	<b>26.1</b>	<b>1,881</b>	<b>25.6</b>	<b>2,396</b>	<b>32.6</b>	<b>1,161</b>	<b>15.8</b>	<b>7,360</b>

TOTALS FOR TABLE 11		
Level of Significance	#	%
Of no significance	1740	23.6
Of some significance	1056	14.3
Significant	1323	18.0
Of great significance	1729	23.5
Of greatest significance	1048	14.2
Did not apply for financial aid	464	6.3
<b>TOTAL</b>	<b>7,360</b>	<b>100.0</b>

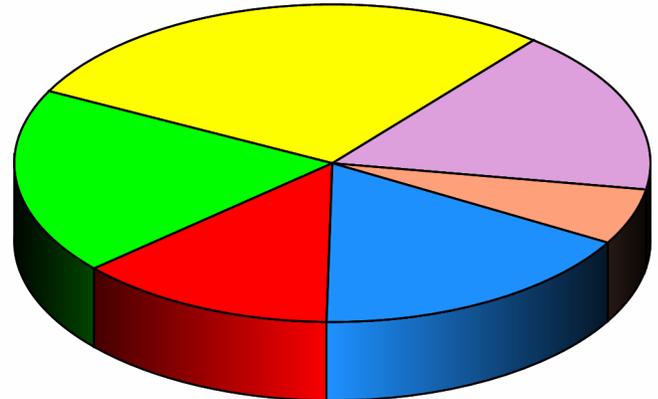
**CHART 11: Significance of Financial Aid Assistance in Choice of School**

**Male - Single**



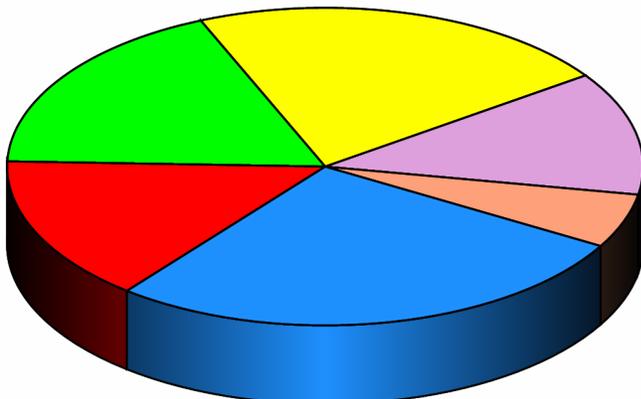
None - 22.9%	Great - 22.3%
Some - 14.7%	Greatest - 14.0%
Significant - 19.4%	N/A - 6.6%

**Female - Single**



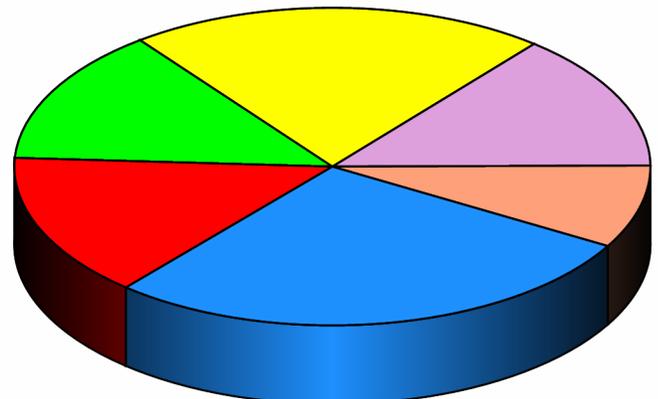
None - 17.0%	Great - 28.4%
Some - 13.2%	Greatest - 16.7%
Significant - 19.0%	N/A - 5.7%

**Male - Married**



None - 27.4%	Great - 21.7%
Some - 14.8%	Greatest - 12.6%
Significant - 18.1%	N/A - 5.5%

**Female - Married**



None - 27.9%	Great - 21.3%
Some - 14.6%	Greatest - 14.0%
Significant - 13.8%	N/A - 8.4%

**TABLE 12: Enrollment Status by Length of Commute and Planned Hours of Work per Week**

ENTERING STUDENTS, BATCH=All, YEAR=2003 - 2004, TERM=All

All Schools

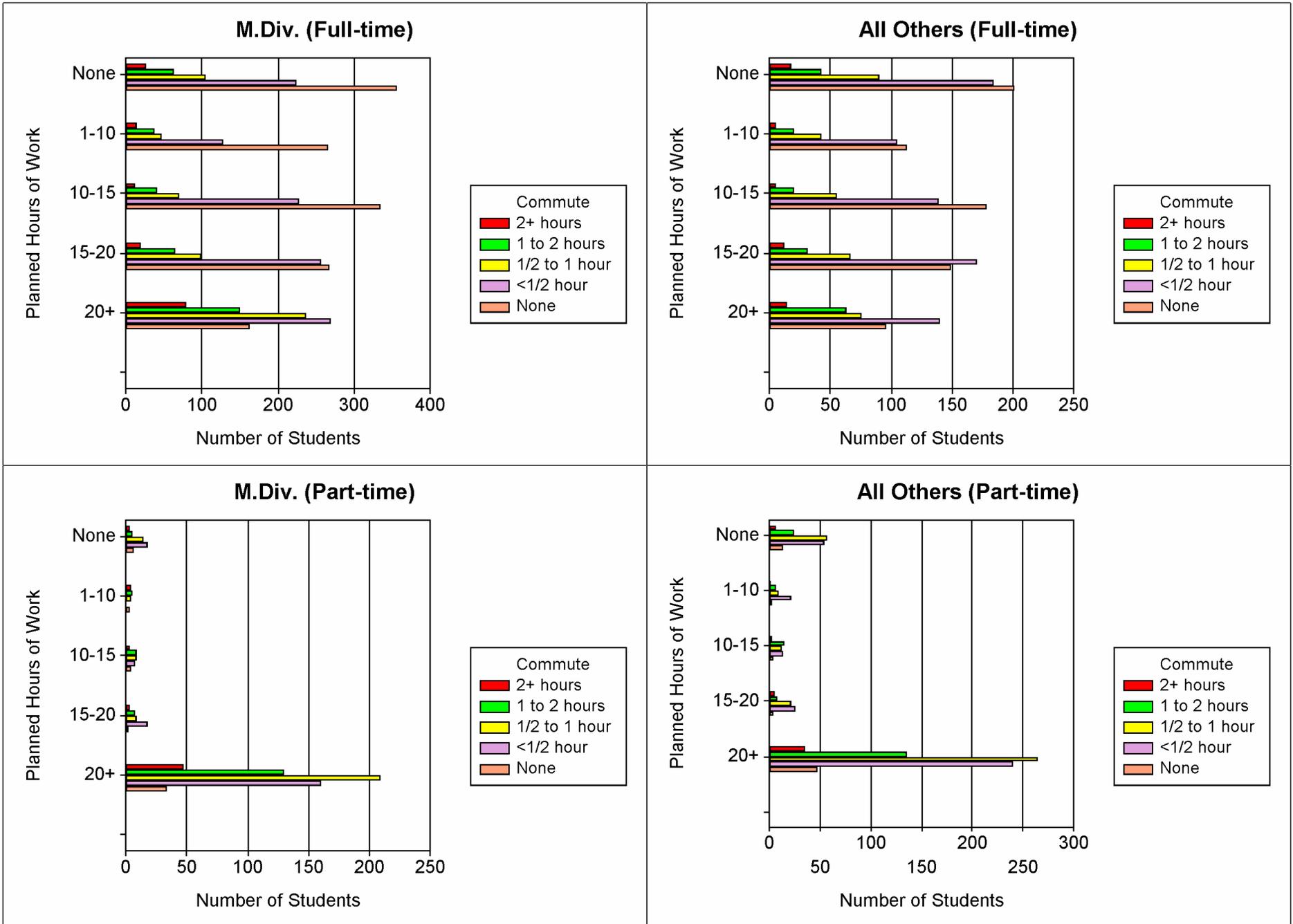
FULL-TIME STUDENTS (M.Div.) - Planned Hours of Work per Week												
Length of Commute	None		1-10		10-15		15-20		More than 20		TOTAL	
	#	%	#	%	#	%	#	%	#	%	#	%
No commute	357	25.8	265	19.1	334	24.1	268	19.3	162	11.7	1,386	39.0
Less than 1/2 hour	224	20.3	129	11.7	227	20.5	256	23.2	269	24.3	1,105	31.1
1/2 to 1 hour	105	18.8	46	8.2	71	12.7	99	17.7	237	42.5	558	15.7
1 to 2 hours	63	17.7	37	10.4	41	11.5	64	18.0	150	42.3	355	10.0
More than 2 hours	26	17.2	14	9.3	12	7.9	20	13.2	79	52.3	151	4.2
<b>TOTAL</b>	<b>775</b>	<b>21.8</b>	<b>491</b>	<b>13.8</b>	<b>685</b>	<b>19.3</b>	<b>707</b>	<b>19.9</b>	<b>897</b>	<b>25.2</b>	<b>3,555</b>	<b>100.0</b>

FULL-TIME STUDENTS (All Others) - Planned Hours of Work per Week												
Length of Commute	None		1-10		10-15		15-20		More than 20		TOTAL	
	#	%	#	%	#	%	#	%	#	%	#	%
No commute	201	27.2	113	15.3	179	24.3	149	20.2	96	13.0	738	36.2
Less than 1/2 hour	184	24.9	105	14.2	139	18.8	171	23.1	140	18.9	739	36.2
1/2 to 1 hour	90	27.3	43	13.0	55	16.7	66	20.0	76	23.0	330	16.2
1 to 2 hours	43	24.2	20	11.2	20	11.2	32	18.0	63	35.4	178	8.7
More than 2 hours	18	32.7	5	9.1	5	9.1	12	21.8	15	27.3	55	2.7
<b>TOTAL</b>	<b>536</b>	<b>26.3</b>	<b>286</b>	<b>14.0</b>	<b>398</b>	<b>19.5</b>	<b>430</b>	<b>21.1</b>	<b>390</b>	<b>19.1</b>	<b>2,040</b>	<b>100.0</b>

PART-TIME STUDENTS (M.Div.) - Planned Hours of Work per Week												
Length of Commute	None		1-10		10-15		15-20		More than 20		TOTAL	
	#	%	#	%	#	%	#	%	#	%	#	%
No commute	7	14.0	3	6.0	4	8.0	2	4.0	34	68.0	50	7.0
Less than 1/2 hour	18	8.8	0	0.0	8	3.9	18	8.8	161	78.5	205	28.6
1/2 to 1 hour	15	6.1	4	1.6	9	3.7	9	3.7	209	85.0	246	34.3
1 to 2 hours	5	3.2	5	3.2	9	5.7	8	5.1	130	82.8	157	21.9
More than 2 hours	3	5.0	4	6.7	3	5.0	3	5.0	47	78.3	60	8.4
<b>TOTAL</b>	<b>48</b>	<b>6.7</b>	<b>16</b>	<b>2.2</b>	<b>33</b>	<b>4.6</b>	<b>40</b>	<b>5.6</b>	<b>581</b>	<b>80.9</b>	<b>718</b>	<b>100.0</b>

PART-TIME STUDENTS (All Others) - Planned Hours of Work per Week												
Length of Commute	None		1-10		10-15		15-20		More than 20		TOTAL	
	#	%	#	%	#	%	#	%	#	%	#	%
No commute	13	18.3	3	4.2	4	5.6	4	5.6	47	66.2	71	6.9
Less than 1/2 hour	54	15.3	21	5.9	13	3.7	25	7.1	240	68.0	353	34.4
1/2 to 1 hour	57	15.7	9	2.5	12	3.3	21	5.8	265	72.8	364	35.4
1 to 2 hours	24	12.7	7	3.7	14	7.4	8	4.2	136	72.0	189	18.4
More than 2 hours	7	14.0	1	2.0	2	4.0	5	10.0	35	70.0	50	4.9
<b>TOTAL</b>	<b>155</b>	<b>15.1</b>	<b>41</b>	<b>4.0</b>	<b>45</b>	<b>4.4</b>	<b>63</b>	<b>6.1</b>	<b>723</b>	<b>70.4</b>	<b>1,027</b>	<b>100.0</b>

**CHART 12: Enrollment Status by Length of Commute and Planned Hours of Work**



**TABLE 13: Religious Tradition of Upbringing and Current Denomination**

ENTERING STUDENTS, BATCH=All, YEAR=2003 - 2004, TERM=All, ANSWERS=(9/1/2003 - 8/31/2004)

All Schools

Religious Traditions	Denomination of Upbringing		Current Denomination	
	#	%	#	%
ANGLICAN				
Anglican Church of Canada	41	0.6	61	0.8
BAPTIST				
American Baptist Churches in the USA	105	1.6	125	1.7
Baptist General Conference	50	0.7	64	0.9
Baptist Missionary Association of America	47	0.7	19	0.3
Canadian Baptist Ministries	9	0.1	11	0.1
Canadian Convention of Southern Baptists	5	0.1	5	0.1
Conservative Baptist Association of America	34	0.5	40	0.5
Cooperative Baptist Fellowship	10	0.1	89	1.2
Fellowship of Evangelical Baptist Churches in Canada	12	0.2	21	0.3
General Association of General Baptists	19	0.3	12	0.2
Independent Baptist	67	1.0	62	0.8
National Baptist Convention	99	1.5	94	1.3
North American Baptist Conference	10	0.1	13	0.2
Progressive National Baptist Convention	13	0.2	21	0.3
Southern Baptist Convention	884	13.2	859	11.6
Baptist, Other	168	2.5	174	2.3
Brethren Church (Ashland, OH)	11	0.2	12	0.2
Church of the Brethren	19	0.3	23	0.3
Christian Church (Disciples of Christ)	88	1.3	110	1.5
Christian Churches and Church of Christ	96	1.4	109	1.5
Christian and Missionary Alliance	58	0.9	97	1.3
Church of God (Anderson, IN)	25	0.4	25	0.3
Church of the Nazarene	72	1.1	83	1.1
Churches of Christ	73	1.1	56	0.8
Churches of God, General Conference	18	0.3	7	0.1
Episcopal	207	3.1	306	4.1
Episcopal, Reformed	7	0.1	4	0.1
Evangelical Congregational Church	11	0.2	14	0.2
Evangelical Covenant Church	30	0.4	51	0.7
Evangelical Formosan Church	3	0.0	4	0.1

**TABLE 13: Religious Tradition of Upbringing and Current Denomination**

ENTERING STUDENTS, BATCH=All, YEAR=2003 - 2004, TERM=All, ANSWERS=(9/1/2003 - 8/31/2004)

All Schools

Religious Traditions	Denomination of Upbringing		Current Denomination	
	#	%	#	%
Evangelical Free Church of America	41	0.6	80	1.1
Evangelical Free Church of Canada	7	0.1	10	0.1
<b>LUTHERAN</b>				
Evangelical Lutheran Church in America	298	4.4	308	4.2
Evangelical Lutheran Church in Canada	6	0.1	6	0.1
Lutheran Church-Canada	1	0.0	0	0.0
Lutheran Church-Missouri Synod	122	1.8	108	1.5
Lutheran, Other	41	0.6	31	0.4
Mennonite Brethren Church in N.A.	13	0.2	20	0.3
Mennonite Church	37	0.6	37	0.5
<b>METHODIST</b>				
African Methodist Episcopal	58	0.9	81	1.1
African Methodist Episcopal Zion	14	0.2	10	0.1
United Methodist Church	682	10.2	769	10.4
Methodist, Other	74	1.1	66	0.9
Moravian Church in America	3	0.0	3	0.0
<b>ORTHODOX</b>				
Greek Orthodox Archdiocese of America	28	0.4	40	0.5
Orthodox Church in America	4	0.1	13	0.2
<b>PENTECOSTAL</b>				
Assemblies of God	143	2.1	154	2.1
Church of God (Cleveland, TN)	22	0.3	14	0.2
Pentecostal, Other	185	2.8	184	2.5
<b>PRESBYTERIAN</b>				
Associate Reformed Presbyterian Church	8	0.1	5	0.1
Cumberland Presbyterian Church	18	0.3	12	0.2
Presbyterian Church (USA)	446	6.6	541	7.3
Presbyterian Church in America	56	0.8	165	2.2
Presbyterian Church in Canada	22	0.3	28	0.4
Reformed Presbyterian	33	0.5	21	0.3
Presbyterian, Other	188	2.8	166	2.2
<b>REFORMED</b>				

**TABLE 13: Religious Tradition of Upbringing and Current Denomination**

ENTERING STUDENTS, BATCH=All, YEAR=2003 - 2004, TERM=All, ANSWERS=(9/1/2003 - 8/31/2004)

All Schools

Religious Traditions	Denomination of Upbringing		Current Denomination	
	#	%	#	%
Christian Reformed Church	54	0.8	49	0.7
Reformed Church in America	17	0.3	24	0.3
Religious Society of Friends	16	0.2	26	0.4
Roman Catholic	726	10.8	439	5.9
Seventh-day Adventist	87	1.3	114	1.5
Swedenborgian Church, General Convention	2	0.0	1	0.0
Unitarian Universalist	12	0.2	35	0.5
United Church of Canada	62	0.9	66	0.9
United Church of Christ	103	1.5	151	2.0
Other denomination	294	4.4	325	4.4
Unaffiliated/No denomination	503	7.5	743	10.0
<b>TOTAL</b>	<b>6,717</b>	<b>100.0</b>	<b>7,416</b>	<b>100.0</b>



**TABLE 14: Worshipping Community and Service in Leadership**

ENTERING STUDENTS, BATCH=All, YEAR=2003 - 2004, TERM=All

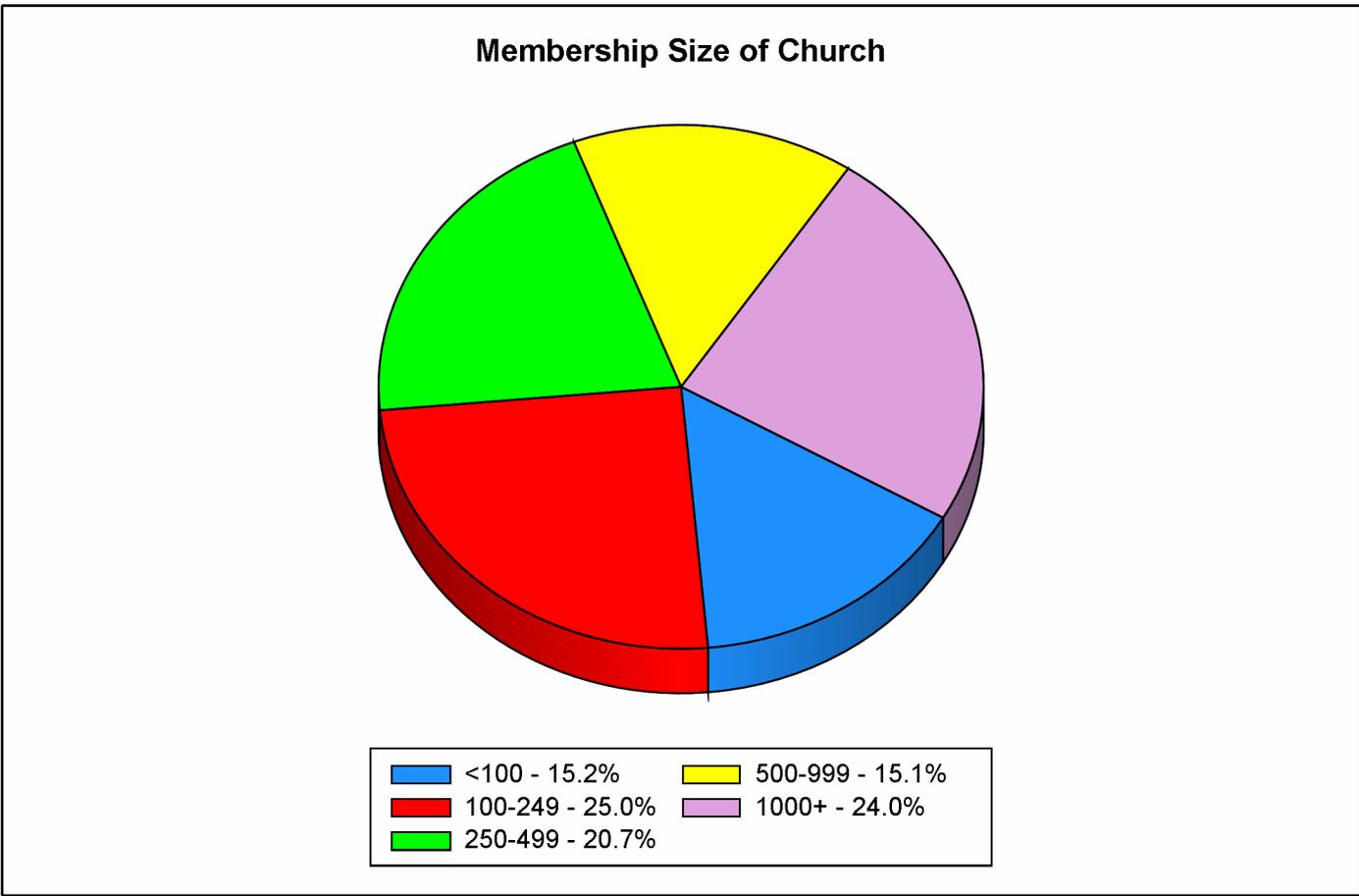
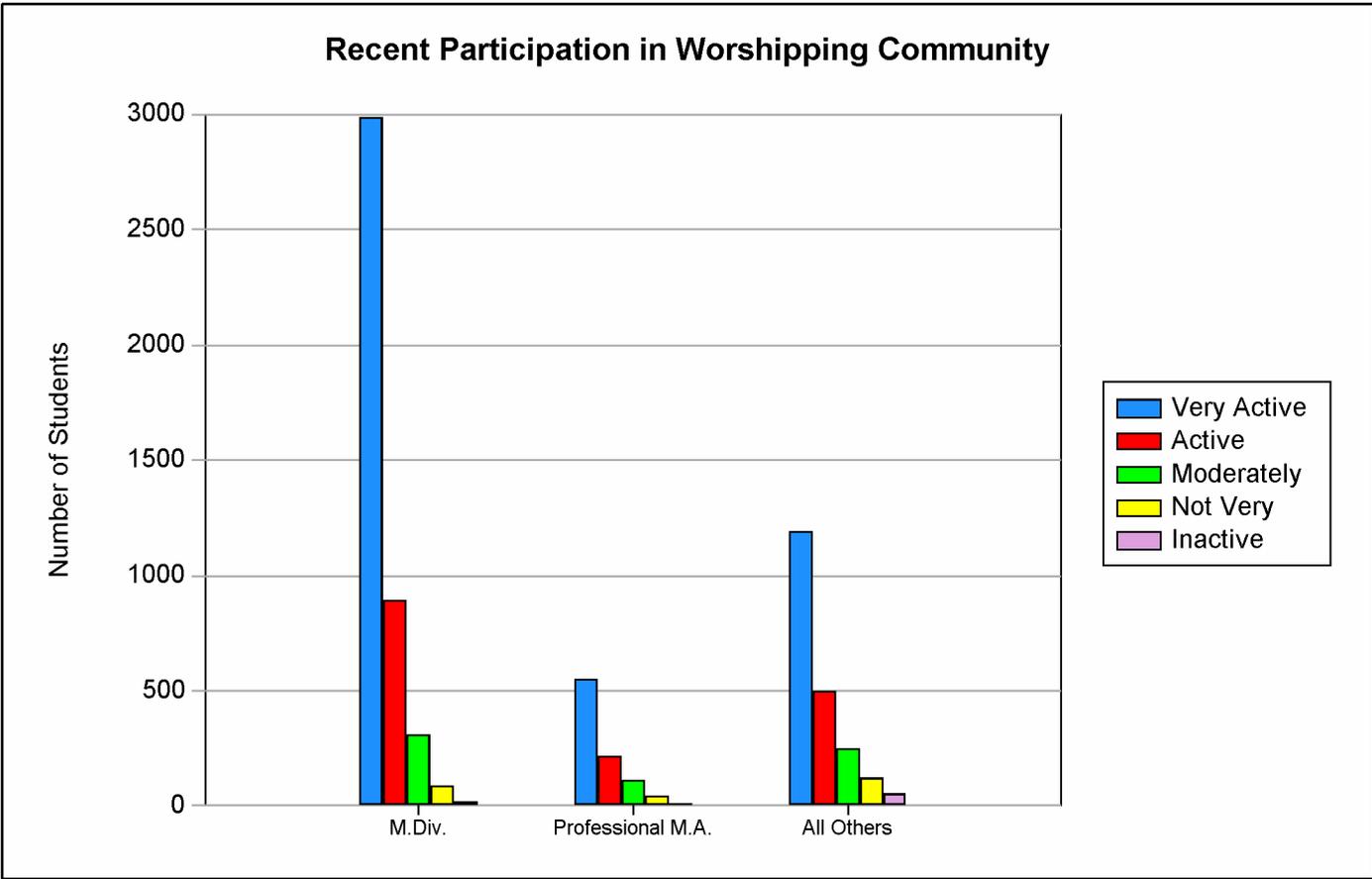
All Schools

Recent Participation In Worshipping Community												
Participation	Very Active		Active		Moderately		Not Very		Inactive		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
M.Div.	2,986	69.4	893	20.8	315	7.3	89	2.1	19	0.4	4,302	100.0
Professional M.A.	554	58.4	221	23.3	113	11.9	47	5.0	14	1.5	949	100.0
All Others	1,194	56.0	501	23.5	254	11.9	127	6.0	56	2.6	2,132	100.0

Elected or Appointed Service in Leadership within Past Five Years, Kind and Church Size										
Service in Leadership	M.Div .		Prof. M.A.		All Others		Total			
	#	%	#	%	#	%	#	%	#	%
Local church	3,314	51.7	643	51.1	1,379	48.9	5,336	50.9		
Other church body or religious organization	0	0.0	0	0.0	0	0.0	0	0.0		
School or college organization	1,258	19.6	215	17.1	508	18.0	1,981	18.9		
Civic or fraternal organization	460	7.2	43	3.4	134	4.8	637	6.1		
Other leadership position	873	13.6	144	11.4	369	13.1	1,386	13.2		
No recent leadership position	509	7.9	213	16.9	431	15.3	1,153	11.0		
<b>TOTAL</b>	<b>6,414</b>	<b>61.1</b>	<b>1,258</b>	<b>12.0</b>	<b>2,821</b>	<b>26.9</b>	<b>10,493</b>	<b>100.0</b>		

Membership												
Kind of Church	Under 100		100 - 249		250 - 499		500 - 999		1000 or more		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
Rural	182	39.5	161	34.9	62	13.4	32	6.9	24	5.2	461	8.0
Small town	233	19.7	419	35.4	299	25.3	134	11.3	98	8.3	1,183	20.6
Suburban	187	8.9	428	20.5	466	22.3	394	18.8	616	29.5	2,091	36.4
Urban	274	13.6	428	21.3	360	17.9	307	15.3	642	31.9	2,011	35.0
<b>TOTAL</b>	<b>876</b>	<b>15.2</b>	<b>1,436</b>	<b>25.0</b>	<b>1,187</b>	<b>20.7</b>	<b>867</b>	<b>15.1</b>	<b>1,380</b>	<b>24.0</b>	<b>5,746</b>	<b>100.0</b>

**CHART 14: Worshipping Community and Size of Church**



**TABLE 15: Importance of Factors in Decision to Pursue Theological Education**

ENTERING STUDENTS, BATCH=All, YEAR=2003 - 2004, TERM=All

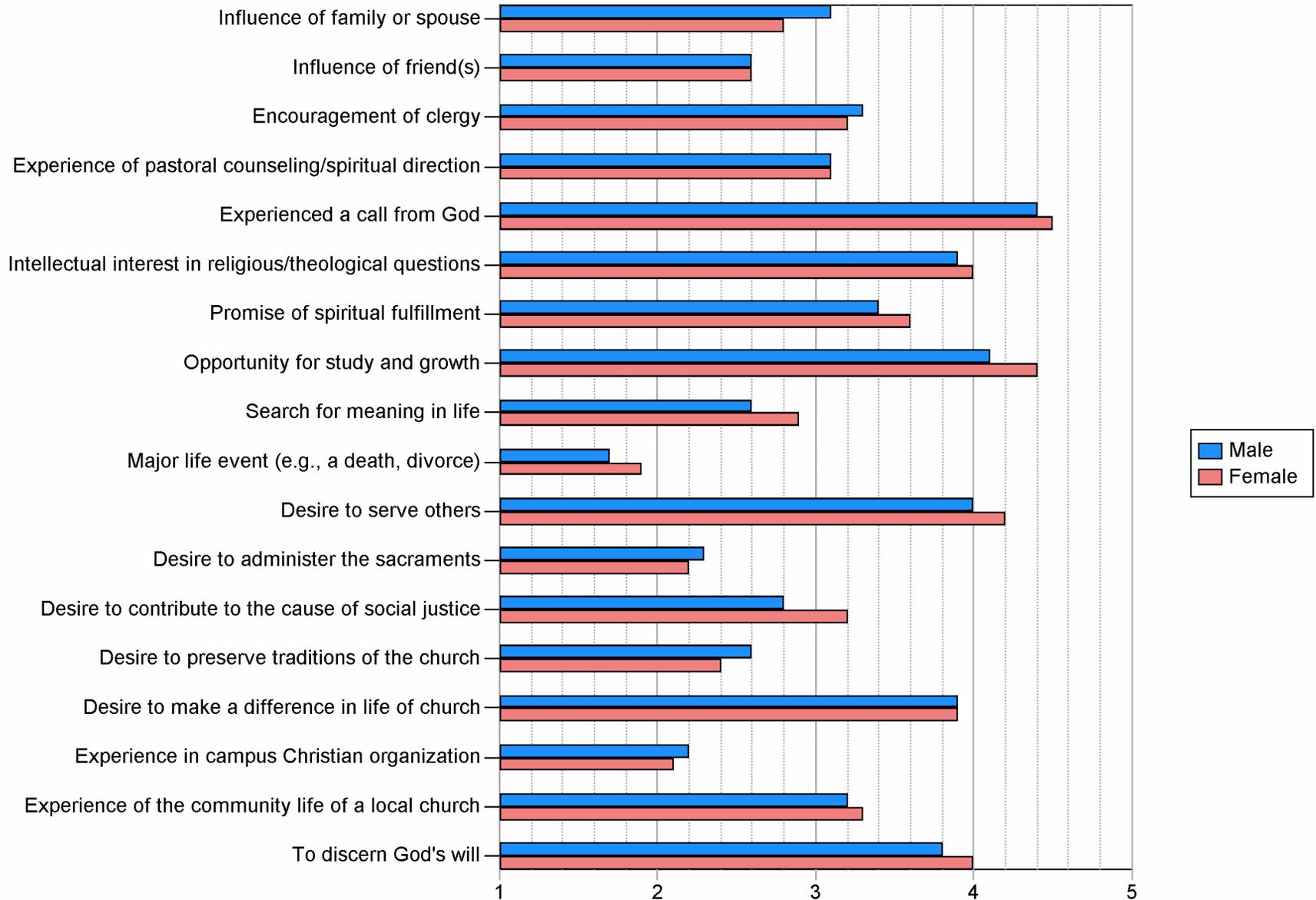
All Schools

Source of Influence	Male N = 4,348		Female N = 3,078	
	Avg	Std Dev	Avg	Std Dev
Influence of family or spouse	3.1	1.4	2.8	1.5
Influence of friend(s)	2.6	1.2	2.6	1.3
Encouragement of clergy	3.3	1.3	3.2	1.4
Experience of pastoral counseling/spiritual direction	3.1	1.4	3.1	1.5
Experienced a call from God	4.4	1.0	4.5	1.0
Intellectual interest in religious/theological questions	3.9	1.1	4.0	1.1
Promise of spiritual fulfillment	3.4	1.2	3.6	1.2
Opportunity for study and growth	4.1	1.0	4.4	0.9
Search for meaning in life	2.6	1.4	2.9	1.4
Major life event (e.g., a death, divorce)	1.7	1.2	1.9	1.3
Desire to serve others	4.0	1.0	4.2	1.0
Desire to administer the sacraments	2.3	1.4	2.2	1.4
Desire to contribute to the cause of social justice	2.8	1.4	3.2	1.4
Desire to preserve traditions of the church	2.6	1.4	2.4	1.3
Desire to make a difference in life of church	3.9	1.1	3.9	1.2
Experience in campus Christian organization	2.2	1.3	2.1	1.4
Experience of the community life of a local church	3.2	1.3	3.3	1.3
To discern God's will	3.8	1.3	4.0	1.2

1 - No importance	2 - Little importance	3 - Somewhat important	4 - Important	5 - Very important
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## CHART 15: Importance of Factors in Decision to Pursue Theological Education

(1 - No importance 2-Little importance 3 - Somewhat important 4-Important 5 - Very important)



**TABLE 16: Time First Considered Theological School and Plan for Ordination**

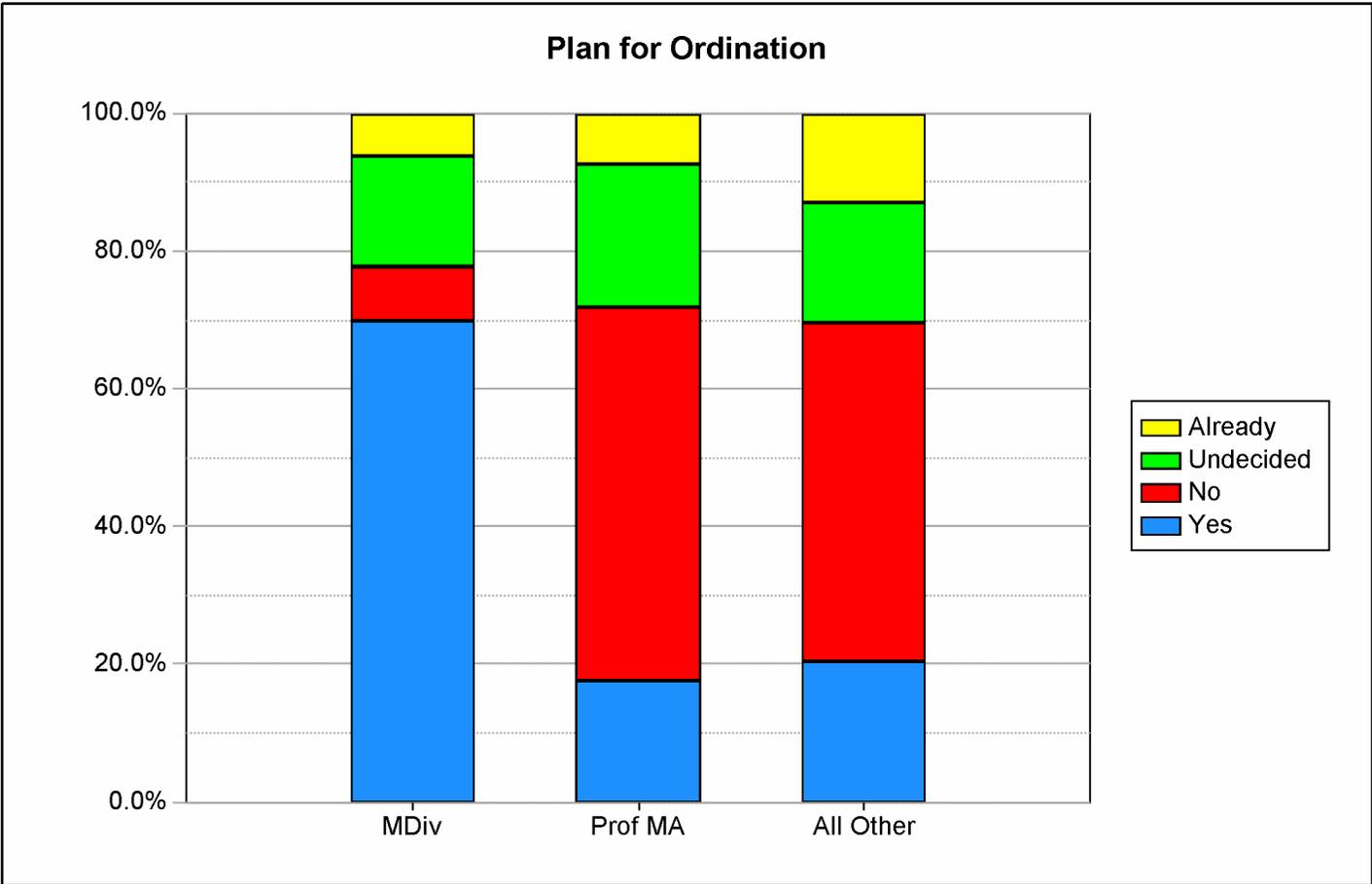
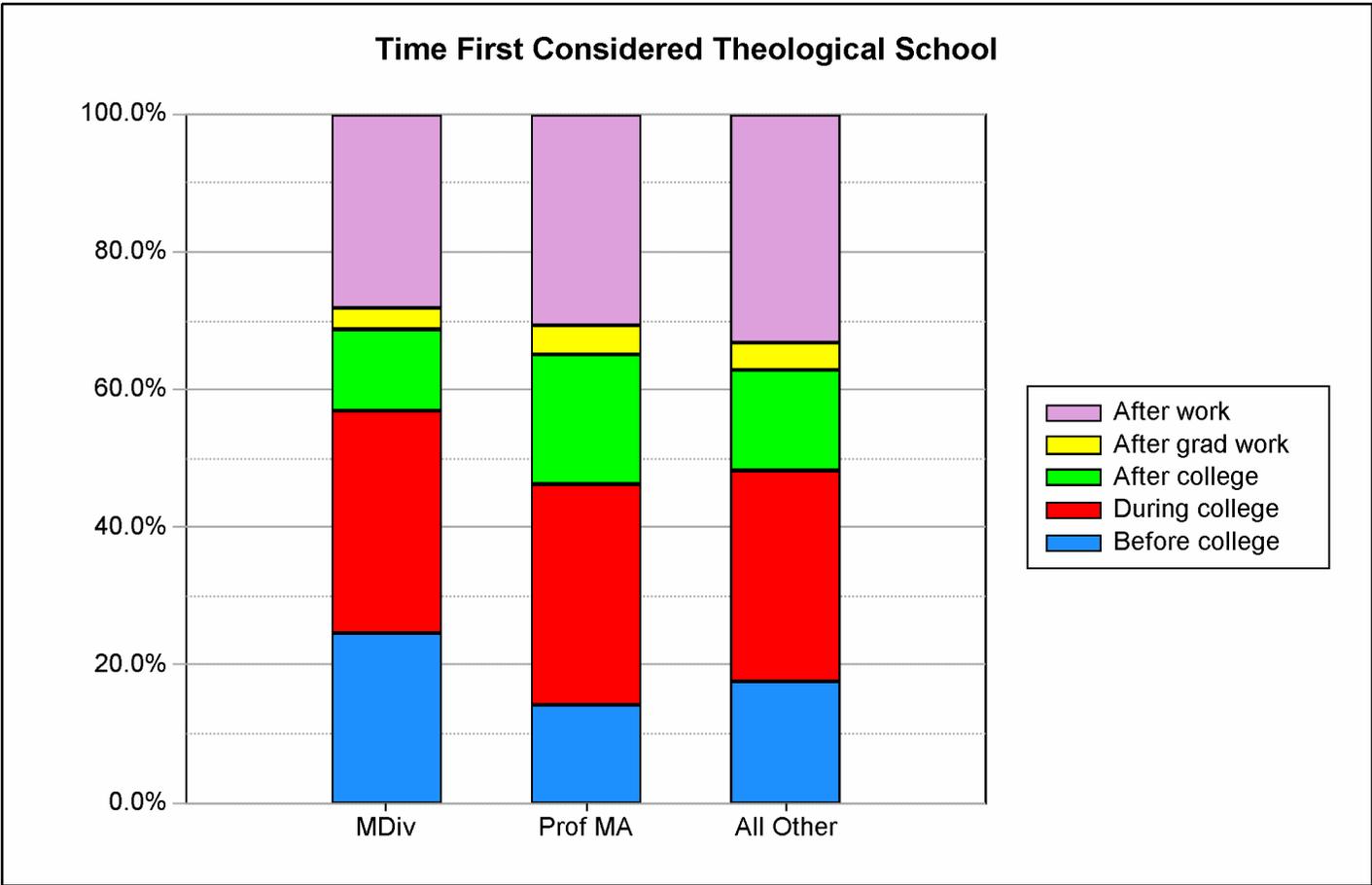
ENTERING STUDENTS, BATCH=All, YEAR=2003 - 2004, TERM=All

All Schools

Time First Considered Theological School	MDiv		Prof. M.A.		Other		Total	
	#	%	#	%	#	%	#	%
Before college	1,058	24.6	135	14.3	374	17.6	1,567	21.3
During college	1,389	32.3	300	31.9	647	30.5	2,336	31.8
After graduating from college	506	11.8	178	18.9	313	14.8	997	13.6
After graduate work	130	3.0	38	4.0	84	4.0	252	3.4
After two or more years of work experience	1,212	28.2	290	30.8	702	33.1	2,204	30.0
<b>TOTAL</b>	<b>4,295</b>	<b>100.0</b>	<b>941</b>	<b>100.0</b>	<b>2,120</b>	<b>100.0</b>	<b>7,356</b>	<b>100.0</b>

Plan for Ordination	MDiv		Prof. M.A.		Other		Total	
	#	%	#	%	#	%	#	%
Yes	3,005	70.0	168	17.6	432	20.4	3,605	48.9
No	330	7.7	517	54.3	1,047	49.3	1,894	25.7
Undecided	695	16.2	198	20.8	366	17.2	1,259	17.1
Already ordained	264	6.1	69	7.2	277	13.1	610	8.3
<b>TOTAL</b>	<b>4,294</b>	<b>100.0</b>	<b>952</b>	<b>100.0</b>	<b>2,122</b>	<b>100.0</b>	<b>7,368</b>	<b>100.0</b>

**CHART 16: Time First Considered Theological School and Plan for Ordination**



**TABLE 17: Students' Perception of Institution & Personal Theological Position**

ENTERING STUDENTS, BATCH=All, YEAR=2003 - 2004, TERM=All

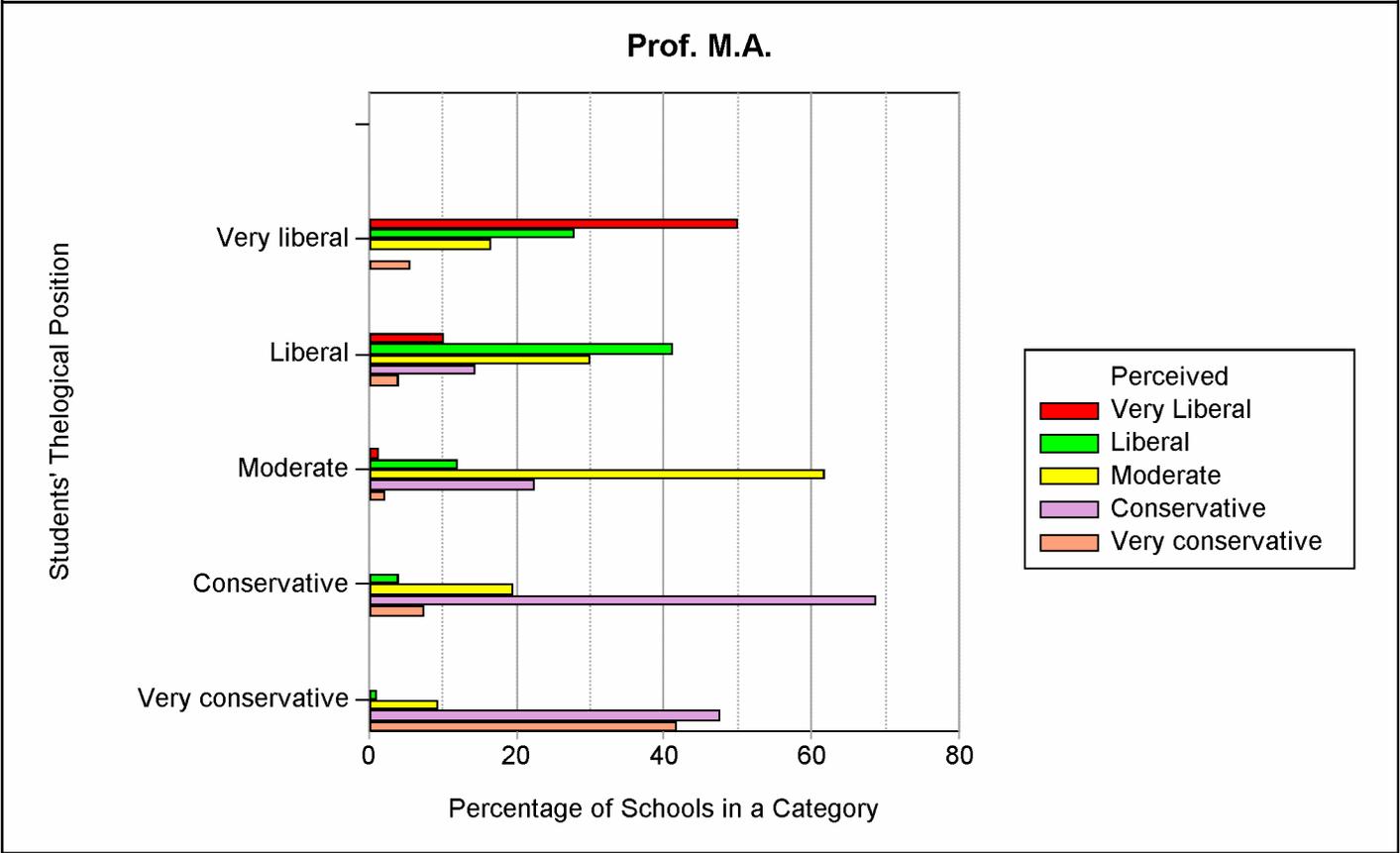
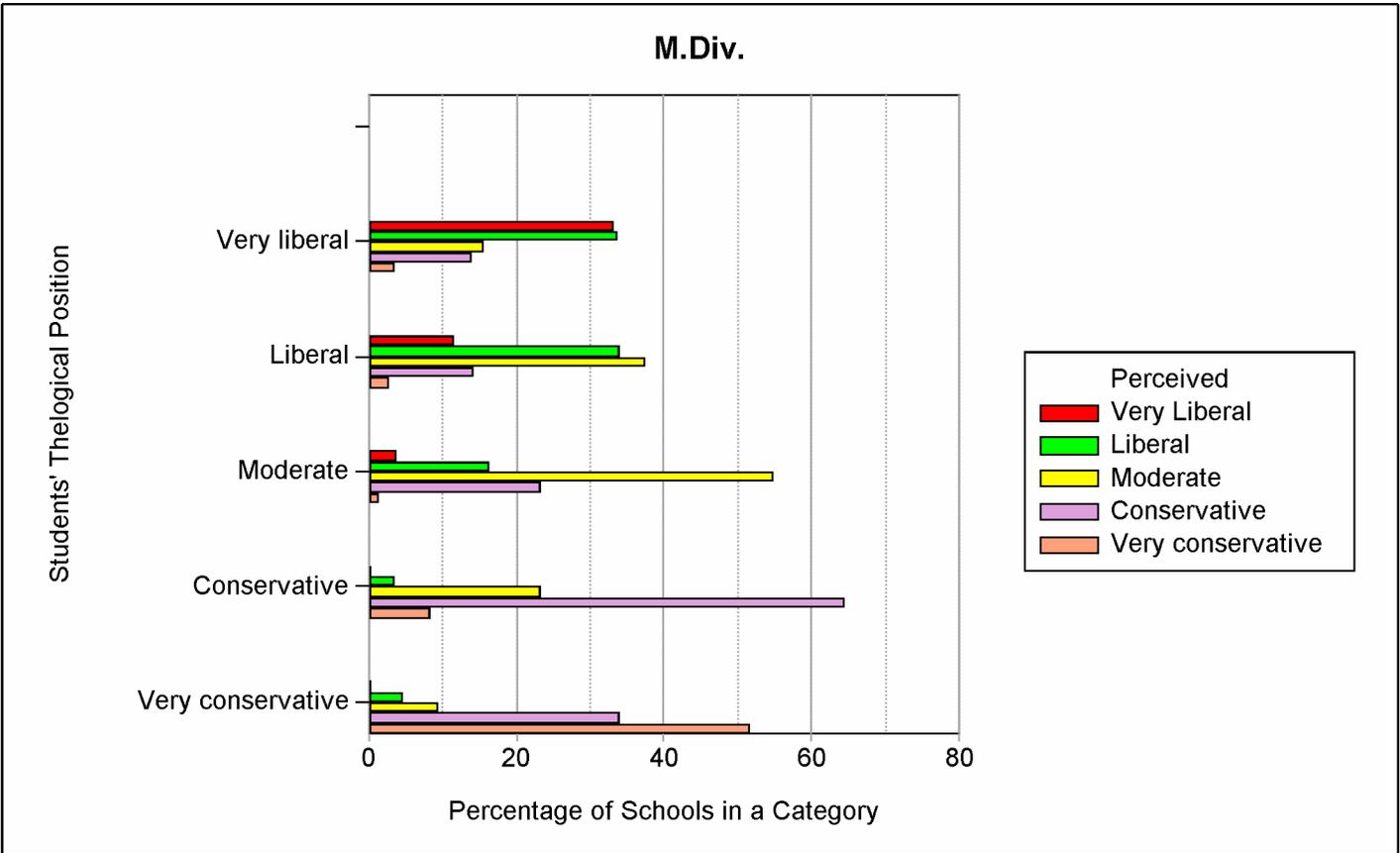
All Schools

M.Div.	Personal											
	Very Conserv		Conserv		Moderate		Liberal		Very Liberal		TOTAL	
Institution	#	%	#	%	#	%	#	%	#	%	#	%
Very conservative	156	51.7	103	34.1	28	9.3	14	4.6	1	0.3	302	7.2
Conservative	112	8.4	863	64.5	311	23.2	47	3.5	6	0.4	1,339	31.8
Moderate	23	1.4	376	23.3	887	54.9	267	16.5	63	3.9	1,616	38.3
Liberal	21	2.7	109	14.2	287	37.5	260	33.9	89	11.6	766	18.2
Very liberal	7	3.6	27	14.0	30	15.5	65	33.7	64	33.2	193	4.6
<b>TOTAL</b>	<b>319</b>	<b>7.6</b>	<b>1,478</b>	<b>35.1</b>	<b>1,543</b>	<b>36.6</b>	<b>653</b>	<b>15.5</b>	<b>223</b>	<b>5.3</b>	<b>4,216</b>	<b>100.0</b>

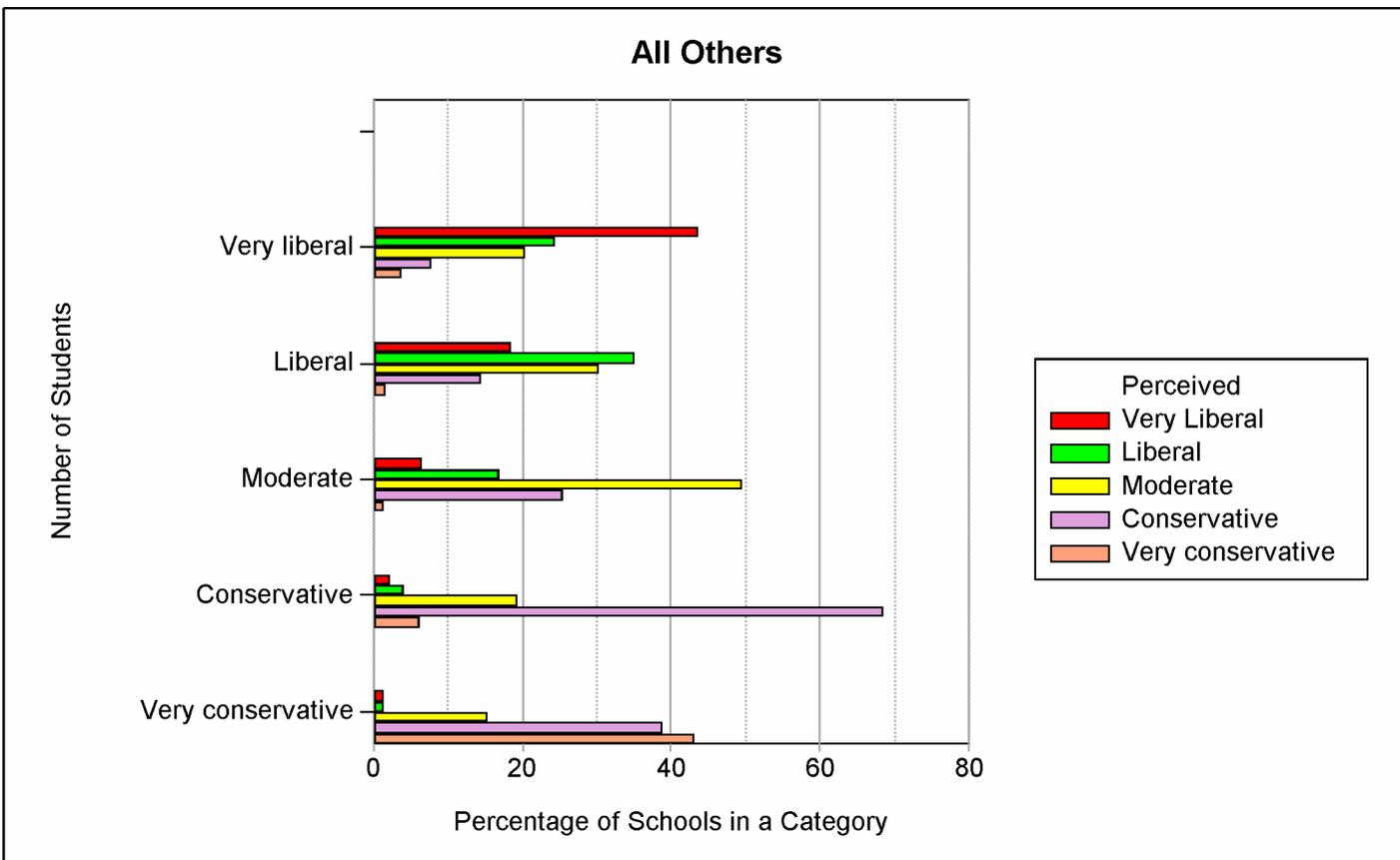
Prof. M.A.	Personal											
	Very Conserv		Conserv		Moderate		Liberal		Very Liberal		TOTAL	
Institution	#	%	#	%	#	%	#	%	#	%	#	%
Very conservative	35	41.7	40	47.6	8	9.5	1	1.2	0	0.0	84	9.0
Conservative	32	7.6	288	68.7	82	19.6	17	4.1	0	0.0	419	45.0
Moderate	7	2.2	71	22.6	194	61.8	38	12.1	4	1.3	314	33.7
Liberal	4	4.1	14	14.4	29	29.9	40	41.2	10	10.3	97	10.4
Very liberal	1	5.6	0	0.0	3	16.7	5	27.8	9	50.0	18	1.9
<b>TOTAL</b>	<b>79</b>	<b>8.5</b>	<b>413</b>	<b>44.3</b>	<b>316</b>	<b>33.9</b>	<b>101</b>	<b>10.8</b>	<b>23</b>	<b>2.5</b>	<b>932</b>	<b>100.0</b>

All Others	Personal											
	Very Conserv		Conserv		Moderate		Liberal		Very Liberal		TOTAL	
Institution	#	%	#	%	#	%	#	%	#	%	#	%
Very conservative	62	43.1	56	38.9	22	15.3	2	1.4	2	1.4	144	6.9
Conservative	45	6.2	495	68.5	139	19.2	29	4.0	15	2.1	723	34.7
Moderate	11	1.5	188	25.4	367	49.5	126	17.0	49	6.6	741	35.6
Liberal	6	1.6	54	14.6	112	30.2	130	35.0	69	18.6	371	17.8
Very liberal	4	3.9	8	7.8	21	20.4	25	24.3	45	43.7	103	4.9
<b>TOTAL</b>	<b>128</b>	<b>6.1</b>	<b>801</b>	<b>38.5</b>	<b>661</b>	<b>31.7</b>	<b>312</b>	<b>15.0</b>	<b>180</b>	<b>8.6</b>	<b>2,082</b>	<b>100.0</b>

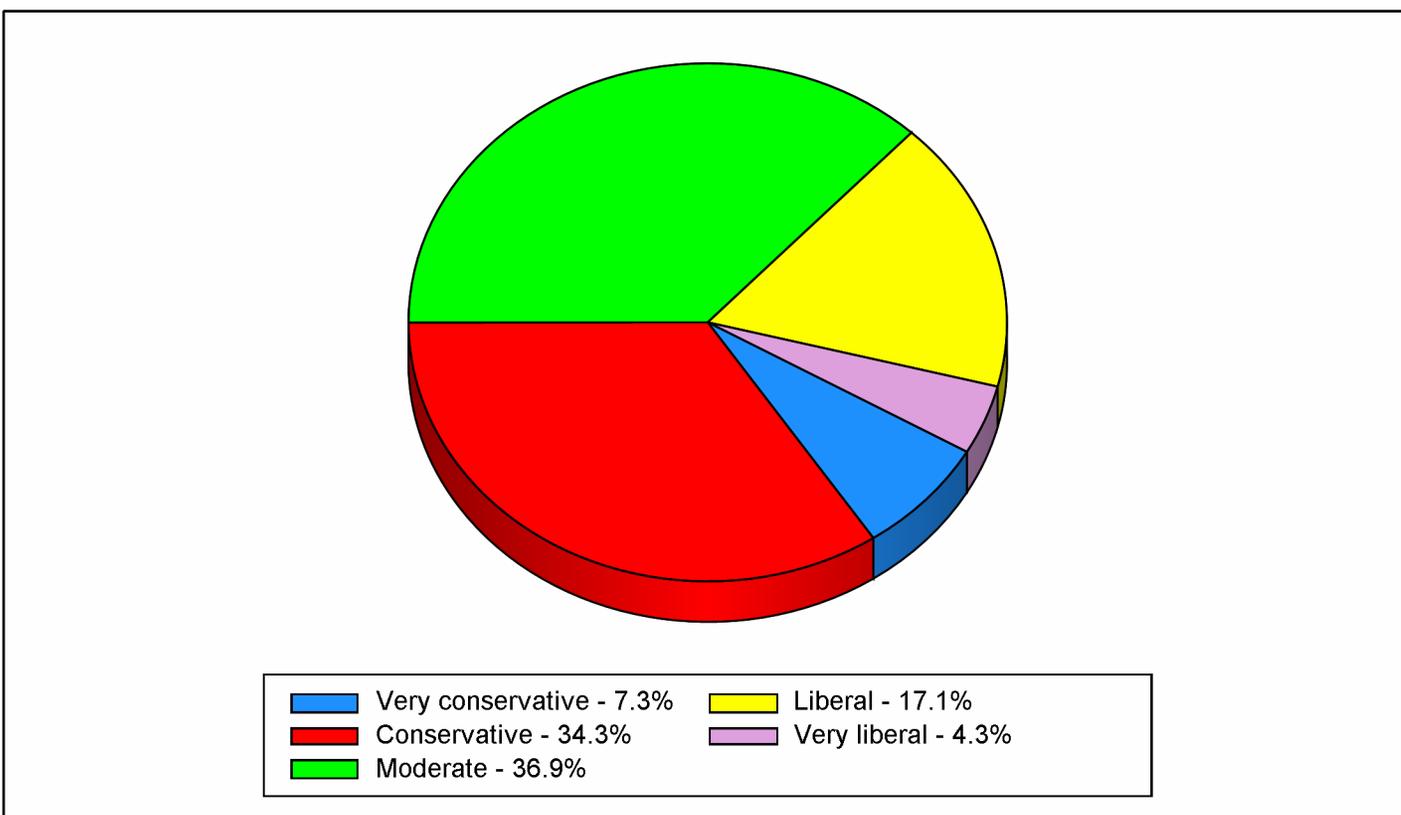
**CHART 17A: Personal and Perceived Theological Position**



**CHART 17A: Personal and Perceived Theological Position (continued)**



**CHART 17B: Relative Description of Personal Theological Position**





**TABLE 18: How Student Learned about School**

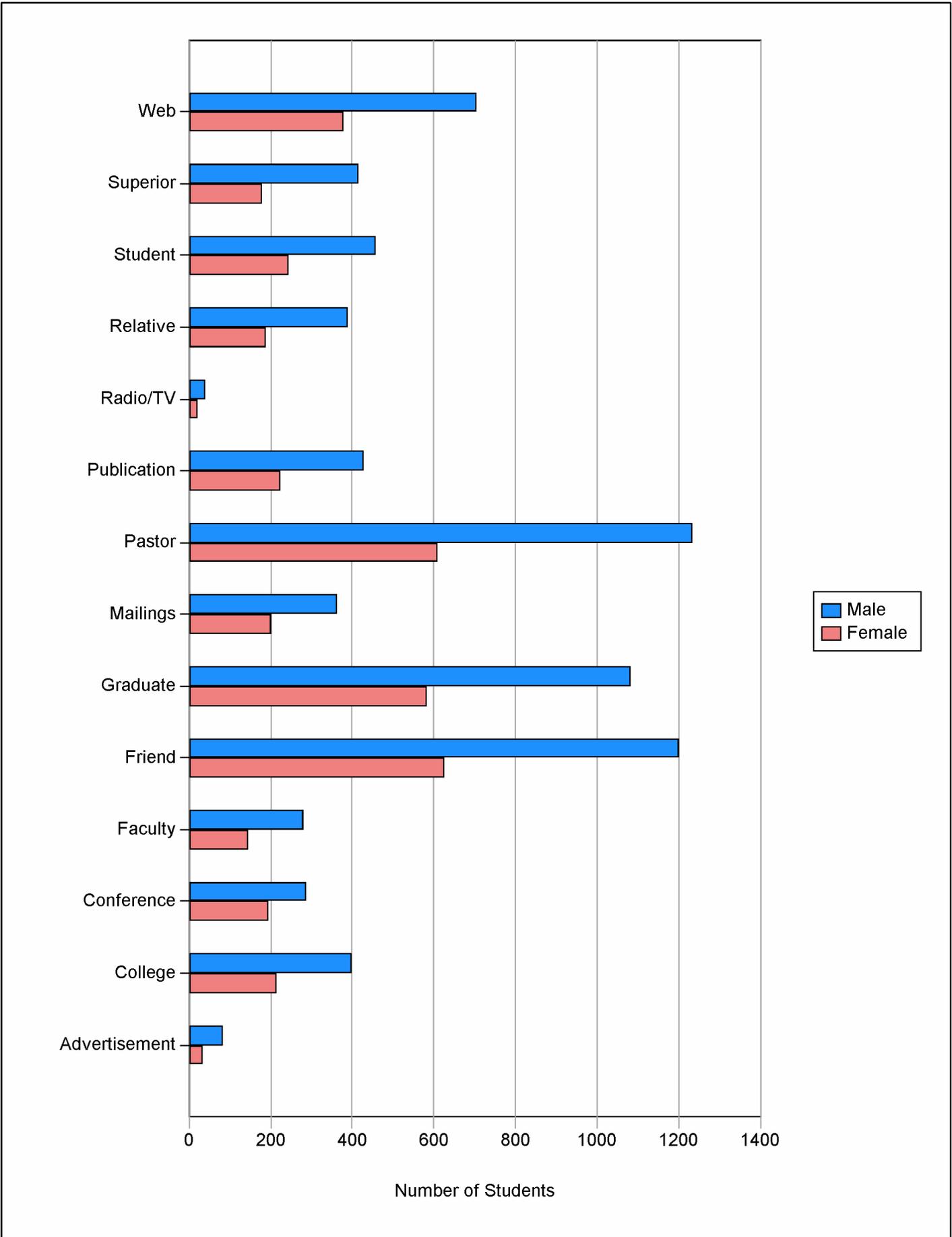
ENTERING STUDENTS, BATCH=All, YEAR=2003 - 2004, TERM=All

All Schools

Source	M.Div.				Prof. M.A.				All Others				* Total	
	Male		Female		Male		Female		Male		Female		#	%
	N = 2,756		N = 1,504		N = 408		N = 532		N = 1,105		N = 993			
#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Graduate	1,081	14.7	583	15.2	156	15.5	199	15.2	382	14.4	363	15.5	2,764	14.9
Relative	389	5.3	187	4.9	62	6.2	80	6.1	103	3.9	124	5.3	945	5.1
Friend	1,200	16.3	626	16.3	199	19.8	267	20.4	478	18.0	432	18.5	3,202	17.3
Mailings	364	4.9	202	5.3	41	4.1	59	4.5	109	4.1	113	4.8	888	4.8
Theological school publications	428	5.8	223	5.8	47	4.7	66	5.0	173	6.5	123	5.3	1,060	5.7
Current student	457	6.2	244	6.4	56	5.6	85	6.5	163	6.1	151	6.5	1,156	6.3
Newspaper or magazine ad	82	1.1	33	0.9	10	1.0	23	1.8	52	2.0	42	1.8	242	1.3
College advisor or other college contact	398	5.4	213	5.6	69	6.9	72	5.5	191	7.2	170	7.3	1,113	6.0
Pastor	1,233	16.8	609	15.9	140	13.9	154	11.7	290	10.9	257	11.0	2,683	14.5
Religious superior	416	5.7	177	4.6	38	3.8	50	3.8	119	4.5	57	2.4	857	4.6
Knowing particular faculty member (s)	279	3.8	144	3.8	50	5.0	61	4.7	187	7.1	135	5.8	856	4.6
Conference or church event	286	3.9	196	5.1	31	3.1	45	3.4	69	2.6	82	3.5	709	3.8
Web Site	703	9.6	379	9.9	99	9.9	136	10.4	324	12.2	271	11.6	1,912	10.3
Radio/TV commercial	40	0.5	20	0.5	6	0.6	14	1.1	11	0.4	15	0.6	106	0.6
<b>TOTAL</b>	<b>7,356</b>	<b>100.0</b>	<b>3,836</b>	<b>100.0</b>	<b>1,004</b>	<b>100.0</b>	<b>1,311</b>	<b>100.0</b>	<b>2,651</b>	<b>100.0</b>	<b>2,335</b>	<b>100.0</b>	<b>18,493</b>	<b>100.0</b>

\* Total number of responses

**CHART 18: How Student Learned about School by Gender (MDiv)**



**TABLE 19: First Contact, Importance of Visit to Theological School, and Student Housing**

ENTERING STUDENTS, BATCH=All, YEAR=2003 - 2004, TERM=All

All Schools

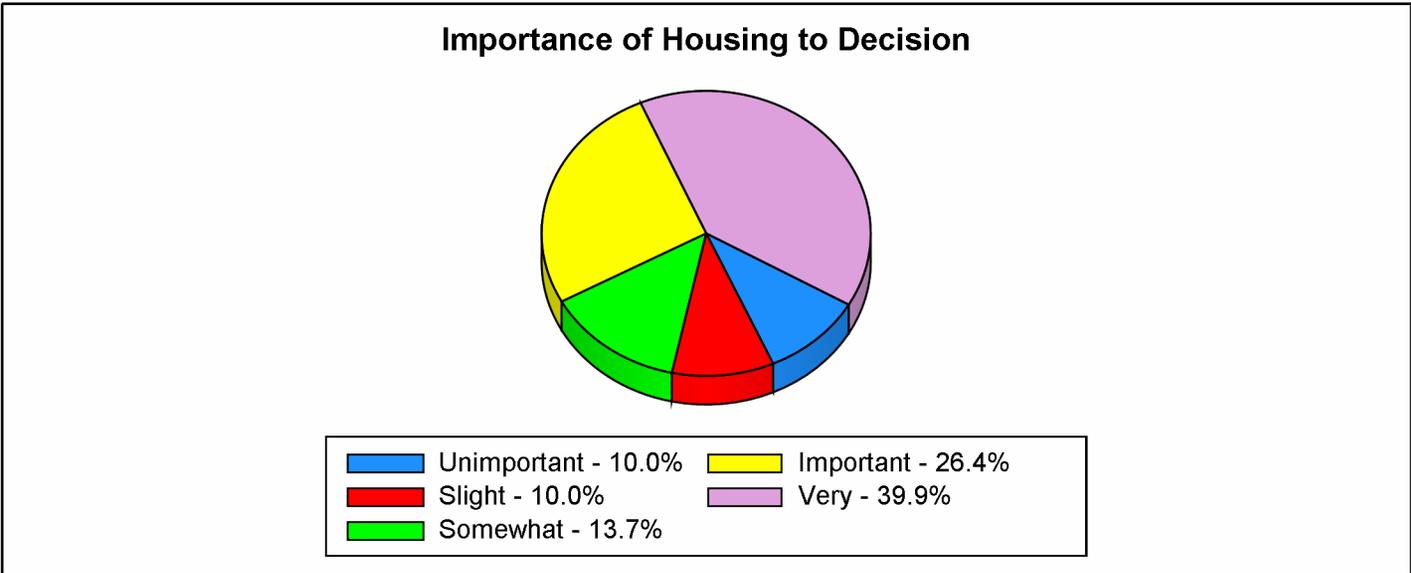
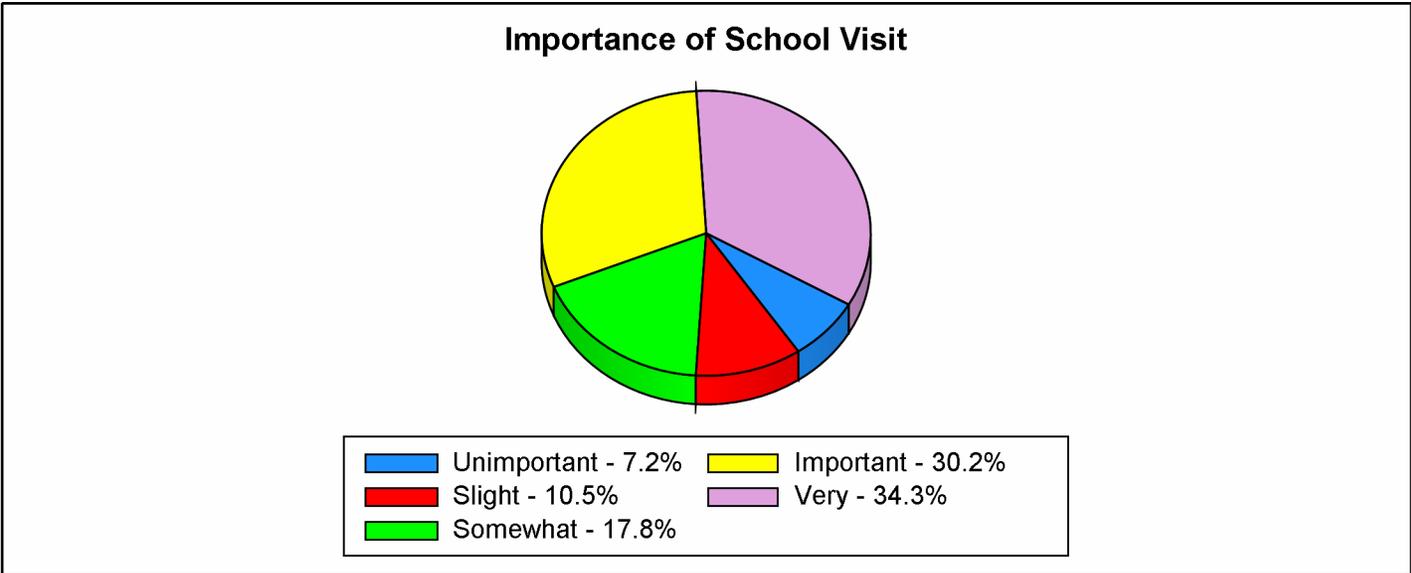
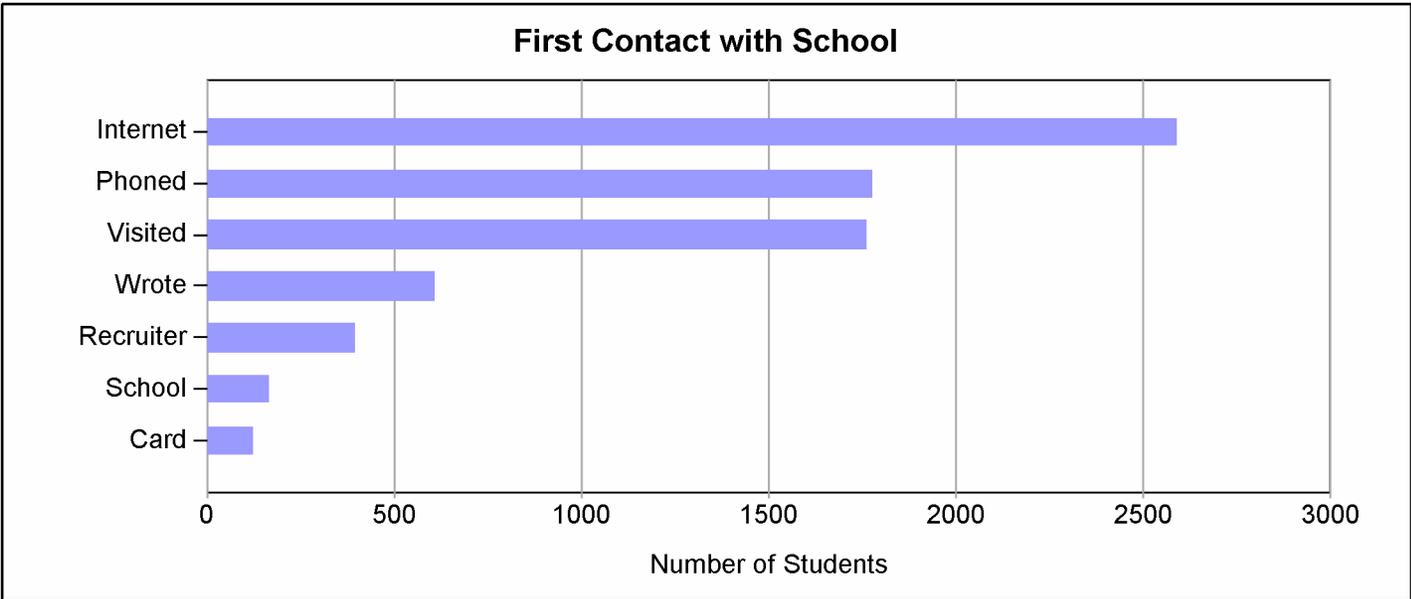
First Contact with School		
	#	%
Wrote to the school	605	8.2
Telephoned the school	1,776	24.0
Visited the school	1,759	23.7
Returned a post card	123	1.7
A recruiter visited my college/church to provide information	393	5.3
Theological school initiated contact with me	169	2.3
E-mail/Internet	2,587	34.9
<b>TOTAL</b>	<b>7,412</b>	<b>100.0</b>

Importance of School Visit		
	#	%
Of no importance	124	7.2
Slightly important	180	10.5
Somewhat important	307	17.8
Important	519	30.2
Very important	590	34.3
<b>TOTAL</b>	<b>1,720</b>	<b>100.0</b>

Use of Student Housing		
	#	%
Yes	2406	31.9
Yes, as a commuter only	193	2.6
No	4944	65.5
<b>TOTAL</b>	<b>7543</b>	<b>100.0</b>

Importance of the Availability of Housing to Decision		
	#	%
Of no importance	259	10.0
Slightly important	259	10.0
Somewhat important	355	13.7
Important	683	26.4
Very important	1,032	39.9
<b>TOTAL</b>	<b>2,588</b>	<b>100.0</b>

**CHART 19: First Contact, Importance of School Visit, and Student Housing**



**TABLE 20: Importance of Factors in Decision to Attend Institution**

ENTERING STUDENTS, BATCH=All, YEAR=2003 - 2004, TERM=All

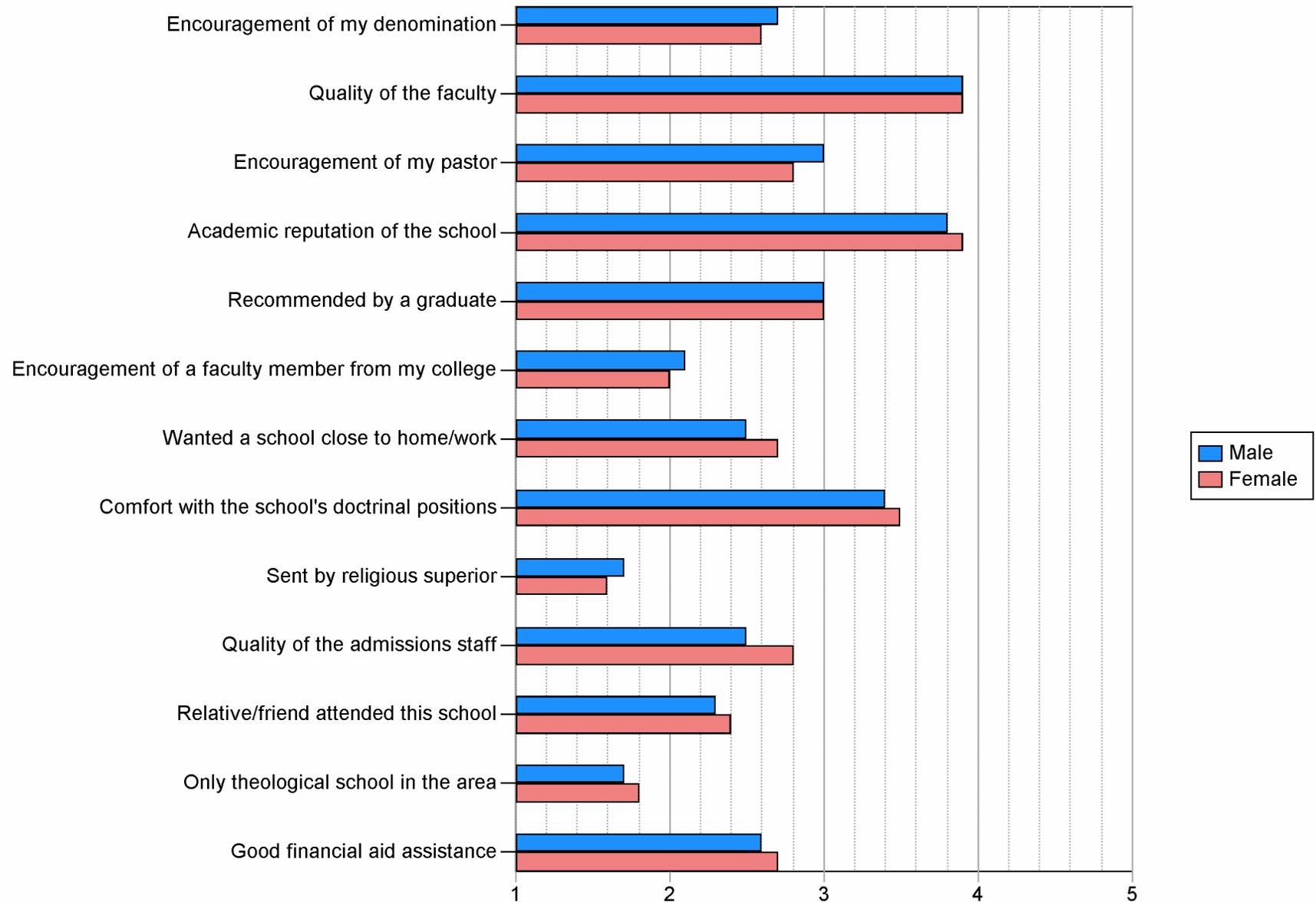
All Schools

Source of Influence	Male N = 4,322		Female N = 3,063	
	Avg	Std Dev	Avg	Std Dev
Encouragement of my denomination	2.7	1.4	2.6	1.5
Quality of the faculty	3.9	1.1	3.9	1.1
Encouragement of my pastor	3.0	1.4	2.8	1.5
Academic reputation of the school	3.8	1.1	3.9	1.1
Recommended by a graduate	3.0	1.5	3.0	1.6
Encouragement of a faculty member from my college	2.1	1.4	2.0	1.5
Wanted a school close to home/work	2.5	1.6	2.7	1.7
Comfort with the school's doctrinal positions	3.4	1.3	3.5	1.3
Sent by religious superior	1.7	1.2	1.6	1.1
Quality of the admissions staff	2.5	1.4	2.8	1.4
Relative/friend attended this school	2.3	1.5	2.4	1.6
Only theological school in the area	1.7	1.2	1.8	1.3
Good financial aid assistance	2.6	1.5	2.7	1.6

1 - No importance	2 - Little importance	3 - Somewhat important	4 - Important	5 - Very important
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## CHART 20: Importance of Factors in Decision to Attend Institution

(1 - No importance 2 - Little importance 3 - Somewhat important 4 - Important 5 - Very important)



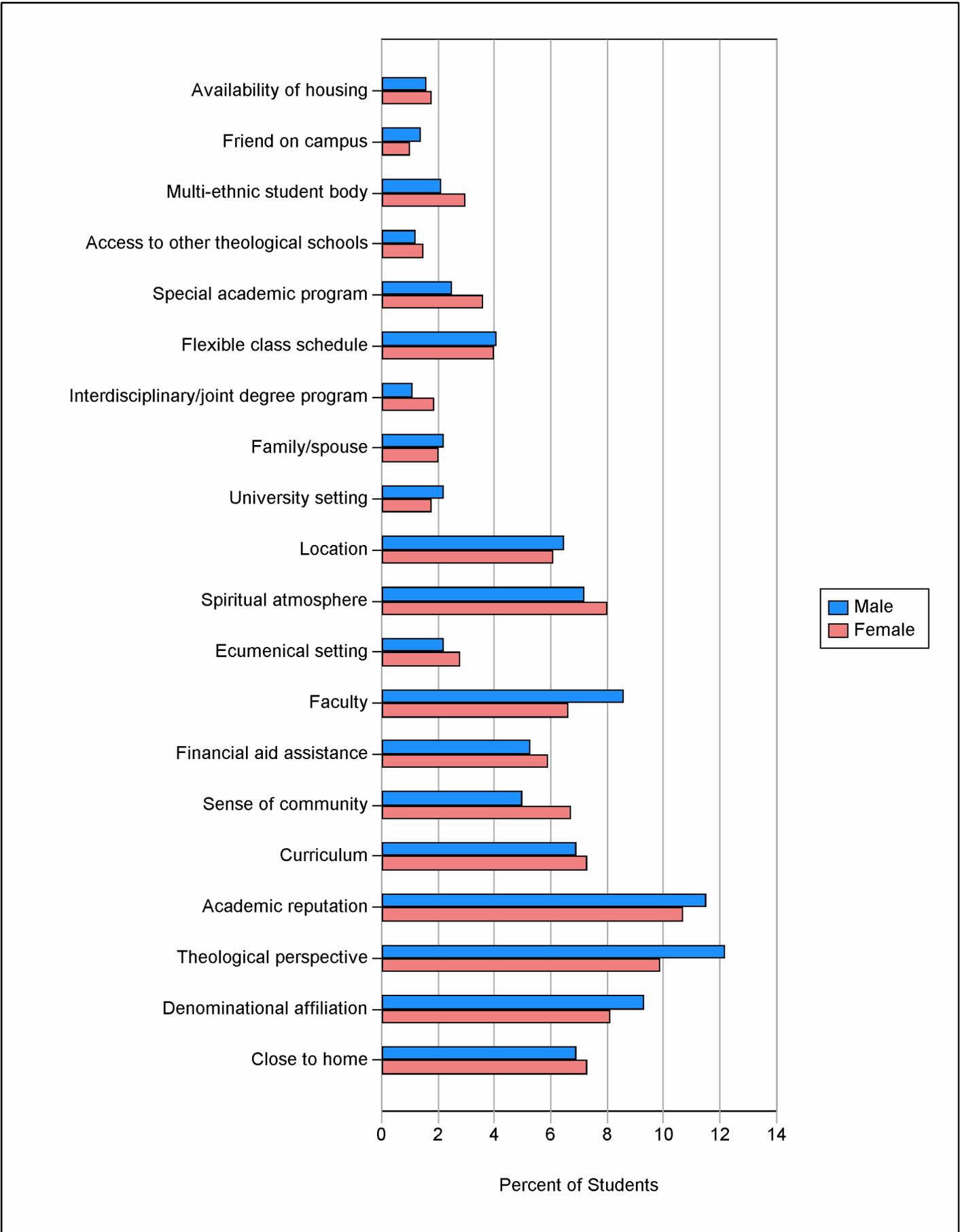
**TABLE 21: Top Five Reasons for Choosing a Particular Institution**

ENTERING STUDENTS, BATCH=All, YEAR=2003 - 2004, TERM=All

All Schools

Top Reasons for Choice	Male		Female		Total	
	#	%	#	%	#	%
Close to home	1,449	6.9	1,074	7.3	2,523	7.1
Denominational affiliation	1,943	9.3	1,194	8.1	3,137	8.8
Theological perspective	2,549	12.2	1,454	9.9	4,003	11.2
Academic reputation	2,418	11.5	1,571	10.7	3,989	11.2
Curriculum	1,447	6.9	1,078	7.3	2,525	7.1
Sense of community	1,051	5.0	986	6.7	2,037	5.7
Financial aid assistance	1,103	5.3	873	5.9	1,976	5.5
Faculty	1,805	8.6	968	6.6	2,773	7.8
Ecumenical setting	467	2.2	407	2.8	874	2.4
Spiritual atmosphere	1,501	7.2	1,183	8.0	2,684	7.5
Location	1,355	6.5	905	6.1	2,260	6.3
University setting	458	2.2	266	1.8	724	2.0
Family/spouse	469	2.2	295	2.0	764	2.1
Interdisciplinary/joint degree program	240	1.1	280	1.9	520	1.5
Flexible class schedule	853	4.1	582	4.0	1,435	4.0
Special academic program	524	2.5	525	3.6	1,049	2.9
Access to other theological schools	245	1.2	221	1.5	466	1.3
Multi-ethnic student body	445	2.1	442	3.0	887	2.5
Friend on campus	304	1.4	150	1.0	454	1.3
Availability of housing	343	1.6	263	1.8	606	1.7
<b>TOTAL</b>	<b>20,969</b>	<b>100.0</b>	<b>14,717</b>	<b>100.0</b>	<b>35,686</b>	<b>100.0</b>

**CHART 21: Top Reasons for Choosing a Particular Institution**



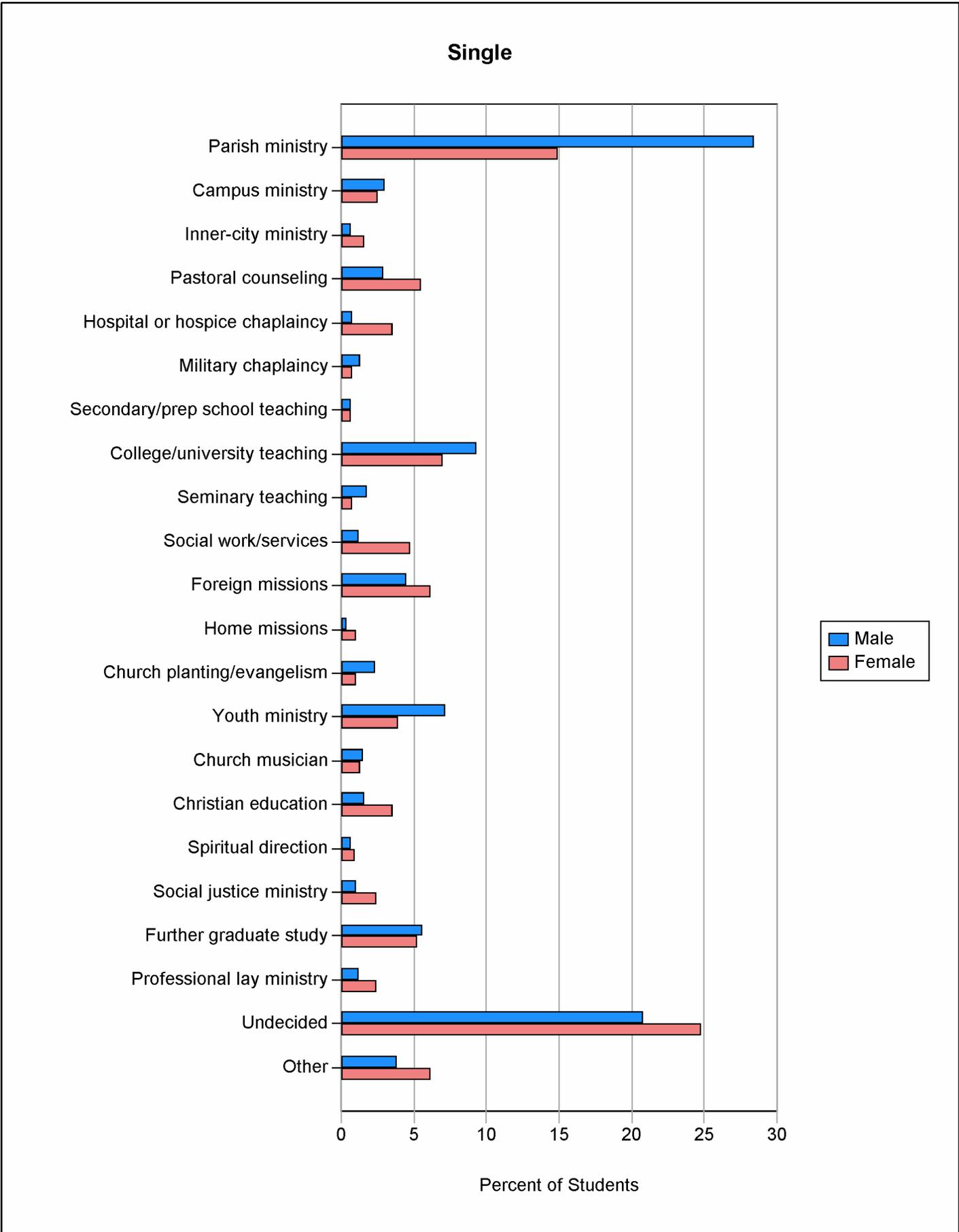
**TABLE 22: Expectation for Full-time Position after Graduation**

ENTERING STUDENTS, BATCH=All, YEAR=2003 - 2004, TERM=All

All Schools

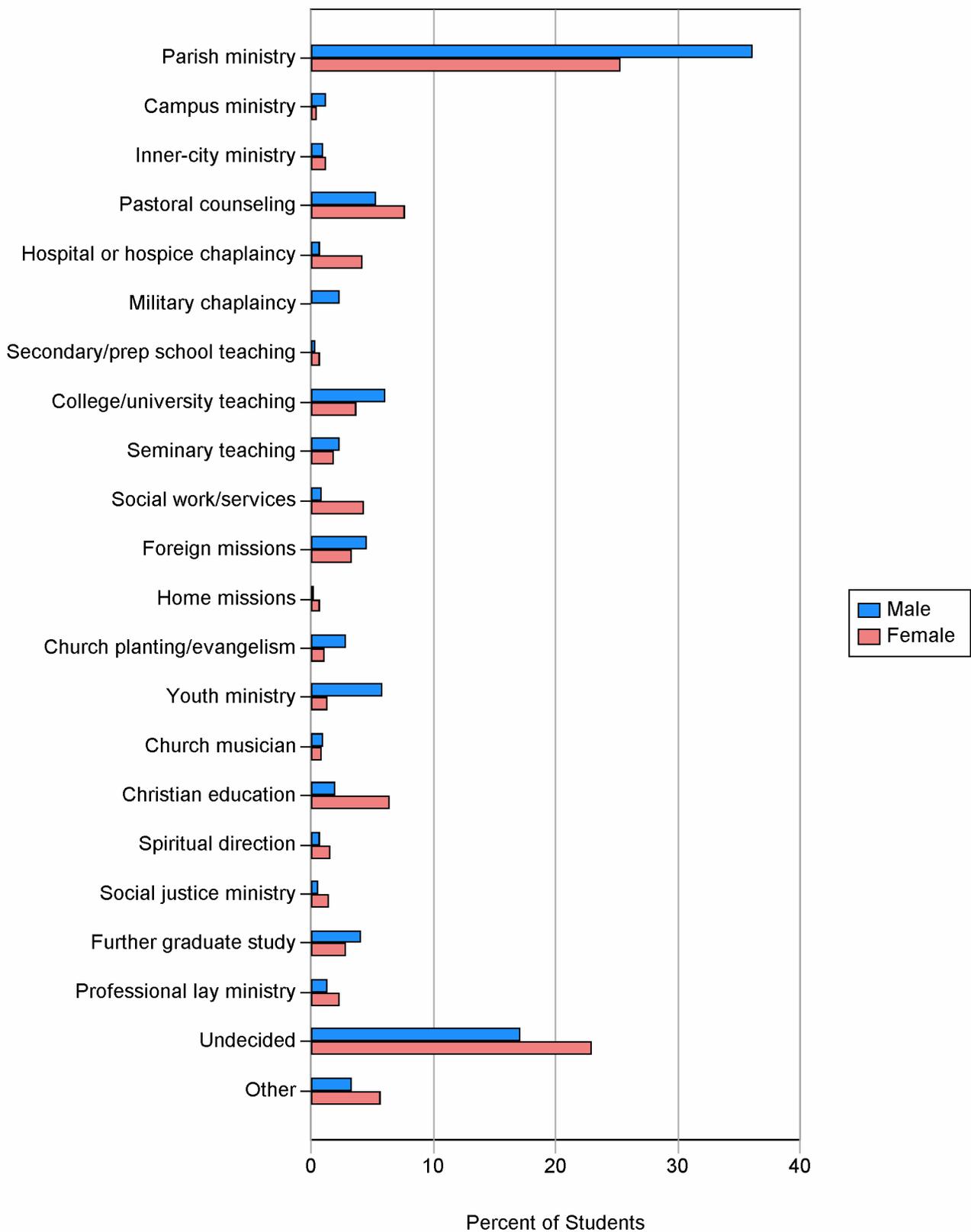
Expectation	Single				Married				Total	
	Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%
Parish ministry	484	28.4	246	14.9	766	36.2	258	25.4	1,754	27.0
Campus ministry	51	3.0	41	2.5	26	1.2	5	0.5	123	1.9
Inner-city ministry	11	0.6	26	1.6	22	1.0	12	1.2	71	1.1
Pastoral counseling	49	2.9	90	5.5	113	5.3	78	7.7	330	5.1
Hospital or hospice chaplaincy	12	0.7	58	3.5	15	0.7	43	4.2	128	2.0
Military chaplaincy	22	1.3	11	0.7	49	2.3	0	0.0	82	1.3
Secondary/prep school teaching	10	0.6	10	0.6	7	0.3	7	0.7	34	0.5
College/university teaching	158	9.3	115	7.0	130	6.1	38	3.7	441	6.8
Seminary teaching	31	1.8	11	0.7	50	2.4	18	1.8	110	1.7
Social work/services	20	1.2	77	4.7	16	0.8	44	4.3	157	2.4
Foreign missions	76	4.5	101	6.1	97	4.6	33	3.3	307	4.7
Home missions	6	0.4	16	1.0	4	0.2	7	0.7	33	0.5
Church planting/evangelism	39	2.3	16	1.0	60	2.8	11	1.1	126	1.9
Youth ministry	123	7.2	65	3.9	123	5.8	13	1.3	324	5.0
Church musician	25	1.5	21	1.3	21	1.0	8	0.8	75	1.2
Christian education	27	1.6	58	3.5	43	2.0	65	6.4	193	3.0
Spiritual direction	10	0.6	15	0.9	14	0.7	16	1.6	55	0.8
Social justice ministry	17	1.0	39	2.4	12	0.6	15	1.5	83	1.3
Further graduate study	96	5.6	85	5.2	87	4.1	29	2.9	297	4.6
Professional lay ministry	20	1.2	39	2.4	28	1.3	24	2.4	111	1.7
Undecided	355	20.8	408	24.8	362	17.1	233	23.0	1,358	20.9
Other	65	3.8	100	6.1	73	3.4	58	5.7	296	4.6
<b>TOTAL</b>	<b>1,707</b>	<b>100.0</b>	<b>1,648</b>	<b>100.0</b>	<b>2,118</b>	<b>100.0</b>	<b>1,015</b>	<b>100.0</b>	<b>6,488</b>	<b>100.0</b>

**CHART 22A: Expectation for Full-time Position after Graduation**



**CHART 22B: Expectation for Full-time Position after Graduation**

**Married**







The Association of Theological Schools  
The Commission on Accrediting