STUDENT INFORMATION PROJECT

Entering Student Questionnaire 2004 - 2005 Profile of Participants

Total Number of Schools:	139
Total Number of Students:	8,019



The Association of Theological Schools The Commission on Accrediting

Selected Highlights of Your 2004 - 2005 School Profile

ENTERING STUDENTS, BATCH=AII, YEAR=2004 - 2005, TERM=AII, ANSWERS=(9/1/2004 - 8/31/2005)

All Schools

The following statements reflect a sample of some of the important information contained in your school profile. There is more to be gleaned from a careful reading of your tables and those of the 2004 - 2005 Profile of Participants.

- > (Table 5) The percentage of students who had one or two dependents was: 23.4%. The following percentage had three or more: 12.3%.
- > (Table 7) Students come to seminary with a broad range of undergraduate degrees. The most typical undergraduate degree programs for your entering students included: Social/behavioral sciences, Humanities, and Technical studies.
- > (Table 8) Students are more likely to come to theological programs with advanced degrees than was true in the past. The total percentage of students entering with such degrees was: 24.8%. The most frequently cited degrees were: None and Master's.
- > (Table 10) Most students brought the following amount of educational debt with them: None. The percentage that had a high debt load of \$15,000 or more was: 19.9%.
- > (Table 10) Most students brought the following amount of non-educational debt with them: None. The percentage that had a high debt load of \$15,000 or more was: 12.7%.
- > (Table 11) The percentage of students who ranked your financial aid assistance as 'significant' or higher was: 56.6%.
- > (Table 12) The one statement indicating the number of hours per week your full-time M.Div. students plan to work this year more than any other was: More than 20. Those whose commute was less than 1/2 hour represented: 32.5%. Those whose commute would take between 1/2 and 1 hour was 15.1%.
- > (Table 14) Prior to coming to seminary, the percentage of your students who had been elected or appointed to a leadership position in the local church or in another church body or religious organization was 50.3%. Your students were more likely to come from a church that was: Suburban. The size of their church's membership most frequently was: Over 1000.
- > (Table 16) Students in the M.Div. program at your school indicated that they were likely to consider seminary anytime from before college until after work experience. The following percentage selected either 'Before college' or 'During college': 57.2%. The following percentage first considered it 'After work experience': 27.9%.
- > (Table 18) From a list of fourteen choices, your students indicated that they were most likely to have learned about your school from the following sources: Friend, Graduate, and Pastor.
- > (Table 19) The first contact with your school was most likely to be: E-mail/Internet.
- > (Table 20) The most important reasons for attending your school included: Quality of the faculty, Academic reputation of the school, and Comfort with the school's doctrinal positions.
- > (Table 21) The most important reasons for choosing your institution were: Academic reputation, Theological perspective, Denominational affiliation, Spiritual atmosphere, and Faculty.

TABLE 1: Percent of Enrollment by Degree Program, Marital Status and Gender ENTERING STUDENTS, BATCH=All, YEAR=2004 - 2005, TERM=All

		Sing	gle			Mar	ried		
Degree Program	Male		Female		Male		Female		Total
	#	%	#	%	#	%	#	%	#
Pre-theology	15	50.0	4	13.3	6	20.0	5	16.7	30
MDiv	1,325	29.2	980	21.6	1,598	35.3	630	13.9	4,533
MA Professional, MRE, MCM, MM	166	16.5	374	37.3	240	23.9	224	22.3	1,004
MAR, MTS, MA (Academic)	254	24.4	333	32.0	274	26.3	181	17.4	1,042
DMin	19	16.8	27	23.9	44	38.9	23	20.4	113
EdD, DMiss, DMA	3	11.5	10	38.5	10	38.5	3	11.5	26
ThM, STM	31	20.3	25	16.3	80	52.3	17	11.1	153
PhD, ThD, STD	27	19.6	38	27.5	47	34.1	26	18.8	138
Non-degree special	47	19.7	63	26.5	61	25.6	67	28.2	238
Diploma, certificate	47	17.5	82	30.5	84	31.2	56	20.8	269
Other	39	16.6	80	34.0	54	23.0	62	26.4	235
TOTAL	1,973	25.4	2,016	25.9	2,498	32.1	1,294	16.6	7,781

TOTALS FOR TABLE 1		
Degree Program	#	%
Pre-theology	30	0.4
MDiv	4533	58.3
MA Professional, MRE, MCM, MM	1004	12.9
MAR, MTS, MA (Academic)	1042	13.4
DMin	113	1.5
EdD, DMiss, DMA	26	0.3
ThM, STM	153	2.0
PhD, ThD, STD	138	1.8
Non-degree special	238	3.1
Diploma, certificate	269	3.5
Other	235	3.0
TOTAL	7,781	100.0

CHART 1: Enrollment of Students by Gender and Degree Program



TABLE 2: Enrollment by Racial/Ethnic Identity and Citizenship

ENTERING STUDENTS, BATCH=AII, YEAR=2004 - 2005, TERM=AII

	Asia	า	Blac	ĸ	Hispn	1	Nat Ar	n	White	e	Intn	I	Total
Degree Program	#	%	#	%	#	%	#	%	#	%	#	%	#
Pre-theology	3	9.7	0	0.0	2	6.5	0	0.0	24	77.4	2	6.5	31
MDiv	316	7.0	711	15.7	126	2.8	34	0.8	3,168	70.1	165	3.7	4,520
MA Professional, MRE, MCM, MM	87	8.7	91	9.1	37	3.7	9	0.9	708	71.2	63	6.3	995
MAR, MTS, MA (Academic)	96	9.3	73	7.1	37	3.6	5	0.5	731	71.0	88	8.5	1,030
DMin	14	12.4	18	15.9	1	0.9	0	0.0	65	57.5	15	13.3	113
EdD, DMiss, DMA	5	19.2	0	0.0	1	3.8	1	3.8	17	65.4	2	7.7	26
ThM, STM	24	16.1	10	6.7	1	0.7	0	0.0	59	39.6	55	36.9	149
PhD, ThD, STD	23	17.0	7	5.2	7	5.2	0	0.0	73	54.1	25	18.5	135
Non-degree special	18	7.5	8	3.3	4	1.7	1	0.4	190	78.8	20	8.3	241
Diploma, certificate	27	10.2	13	4.9	8	3.0	1	0.4	197	74.3	19	7.2	265
Other	18	7.6	23	9.7	9	3.8	0	0.0	170	71.7	17	7.2	237
TOTAL	631	8.2	954	12.3	233	3.0	51	0.7	5,402	69.8	471	6.1	7,742

TOTALS FOR TABLE 2		
	#	%
Pre-theology	31	0.4
MDiv	4520	58.4
MA Professional, MRE, MCM, MM	995	12.9
MAR, MTS, MA (Academic)	1030	13.3
DMin	113	1.5
EdD, DMiss, DMA	26	0.3
ThM, STM	149	1.9
PhD, ThD, STD	135	1.7
Non-degree special	241	3.1
Diploma, certificate	265	3.4
Other	237	3.1
TOTAL	7,742	100.0

ENROLLMENT BY CITIZENSHIP									
Citizenship # %									
U.S.	6773	85.4							
Canadian	355	4.5							
Other	800	10.1							
TOTAL	7,928	100.0							

CHART 2: Enrollment by Racial/Ethnic Identity







TABLE 3: Age Range, Marital Status and Gender

ENTERING STUDENTS, BATCH=AII, YEAR=2004 - 2005, TERM=AII, ANSWERS=(9/1/2004 - 8/31/2005) All Schools

	SINGLE					MAR				
M.Div.	Male		Fema	le	Mal	e	Fema	le	τοτα	L
Age Range	#	%	#	%	#	%	#	%	#	%
21-25	782	46.9	469	28.1	344	20.6	72	4.3	1,667	36.9
26-30	248	32.5	128	16.8	341	44.6	47	6.2	764	16.9
31-35	104	22.2	66	14.1	248	52.9	51	10.9	469	10.4
36-40	53	13.9	53	13.9	191	50.1	84	22.0	381	8.4
41-45	52	13.3	69	17.7	161	41.3	108	27.7	390	8.6
46-50	34	8.8	84	21.8	144	37.3	124	32.1	386	8.5
51-55	27	9.4	71	24.8	108	37.8	80	28.0	286	6.3
56 or older	22	12.6	36	20.7	54	31.0	62	35.6	174	3.9
TOTAL	1,322	29.3	976	21.6	1,591	35.2	628	13.9	4,517	100.0

	SINGLE					MAR				
rofessional M.A.	Male	:	Femal	e	Male	e ;	Fema	le	ΤΟΤΑ	L
Age Range	#	%	#	%	#	%;	#	%	#	%
21-25	80	22.7	184	52.1	39	11.0	50	14.2	353	35.2
26-30	32	18.0	70	39.3	49	27.5	27	15.2	178	17.8
31-35	23	20.2	27	23.7	46	40.4	18	15.8	114	11.4
36-40	9	9.9	26	28.6	27	29.7	29	31.9	91	9.1
41-45	6	6.9	26	29.9	28	32.2	27	31.0	87	8.7
46-50	9	11.0	18	22.0	19	23.2	36	43.9	82	8.2
51-55	3	4.7	13	20.3	21	32.8	27	42.2	64	6.4
56 or older	3	9.1	10	30.3	11	33.3	9	27.3	33	3.3
TOTAL	165	16.5	374	37.3	240	24.0	223	22.3	1,002	100.0

	SINGLE					MAR				
All Others	Male	:	Femal	le	Male	; ;	Fema	le	τοτα	L
Age Range	#	%	#	%	#	%	#	%	#	%
21-25	235	36.0	279	42.7	78	11.9	61	9.3	653	29.2
26-30	89	22.5	118	29.8	136	34.3	53	13.4	396	17.7
31-35	49	17.5	56	20.0	122	43.6	53	18.9	280	12.5
36-40	35	18.3	42	22.0	75	39.3	39	20.4	191	8.6
41-45	29	13.4	49	22.6	76	35.0	63	29.0	217	9.7
46-50	14	8.4	26	15.6	66	39.5	61	36.5	167	7.5
51-55	10	6.7	43	28.7	46	30.7	51	34.0	150	6.7
56 or older	18	10.1	46	25.7	57	31.8	58	32.4	179	8.0
TOTAL	479	21.5	659	29.5	656	29.4	439	19.7	2,233	100.0

CHART 3: Enrollment of Students by Age, Marital Status and Gender







TABLE 4: Age Range and Racial Identity

ENTERING STUDENTS, BATCH=AII, YEAR=2004 - 2005, TERM=AII, ANSWERS=(9/1/2004 - 8/31/2005) All Schools

Age	Asia	ın	Blac	;k	Hisp	on	Nat/	۸m	Whi	te	Inti	าไ	Total
Range	#	%	#	%	#	%	#	%	#	%	#	%	#
21-25	188	29.6	168	17.3	73	30.7	17	32.1	2,177	39.8	69	14.4	2,692
26-30	137	21.5	111	11.4	51	21.4	9	17.0	927	17.0	112	23.4	1,347
31-35	110	17.3	125	12.9	38	16.0	11	20.8	455	8.3	131	27.3	870
36-40	59	9.3	128	13.2	32	13.4	5	9.4	383	7.0	62	12.9	669
41-45	64	10.1	138	14.2	21	8.8	2	3.8	437	8.0	50	10.4	712
46-50	43	6.8	114	11.7	17	7.1	2	3.8	442	8.1	31	6.5	649
51-55	27	4.2	106	10.9	3	1.3	5	9.4	357	6.5	14	2.9	512
56 or older	8	1.3	81	8.3	3	1.3	2	3.8	289	5.3	10	2.1	393
Total	636	100.0	971	100.0	238	100.0	53	100.0	5,467	100.0	479	100.0	7,844

TOTALS FOR TABLE 4		
Age Range	#	%
21-25	2692	34.3
26-30	1347	17.2
31-35	870	11.1
36-40	669	8.5
41-45	712	9.1
46-50	649	8.3
51-55	512	6.5
56 or older	393	5.0
TOTAL	7,844	100.0

CHART 4: Age Range and Racial Identity



TABLE 5: Number of Dependents by Gender and Marital Status

ENTERING STUDENTS, BATCH=AII, YEAR=2004 - 2005, TERM=AII All Schools

		Sing	gle	Married						
No. of Dependents	Male		Female		Male		Fema	le	Total	
	#	%	#	%	#	%	#	%	#	%
None	1,888	37.2	1,845	36.4	753	14.8	585	11.5	5,071	64.3
One	55	5.8	120	12.6	565	59.5	209	22.0	949	12.0
Two	34	3.8	58	6.5	494	55.1	311	34.7	897	11.4
Three	14	2.3	26	4.3	416	68.4	152	25.0	608	7.7
Four or more	4	1.1	14	3.9	282	78.8	58	16.2	358	4.5
TOTAL	1,995	25.3	2,063	26.2	2,510	31.8	1,315	16.7	7,883	100.0

CHART 5: Number of Dependents by Gender and Marital Status



TABLE 6: Highest Level of Education of Parents or Guardians

ENTERING STUDENTS, BATCH=All, YEAR=2004 - 2005, TERM=All All Schools

	Father/Gua	ardian	Mother/G	uardian	Tot	al
Highest Level of Education	#	%	#	%	#	%
Grade school	563	7.2	472	6.1	1,035	6.6
Some high school	505	6.5	468	6.0	973	6.2
High school diploma or equivalent	1,417	18.1	1,749	22.5	3,166	20.3
Business or trade school	347	4.4	412	5.3	759	4.9
Some college	824	10.6	962	12.4	1,786	11.5
Associate or 2-year degree	311	4.0	613	7.9	924	5.9
Bachelor's or 4-year degree	1,536	19.7	1,588	20.4	3,124	20.0
Some graduate or professional school	331	4.2	379	4.9	710	4.6
Graduate or professional degree	1,976	25.3	1,136	14.6	3,112	20.0
TOTAL	7,810	50.1	7,779	49.9	15,589	100.0

TOTALS FOR TABLE 6		
Highest Level of Education	#	%
Grade school	1,035	6.6
Some high school	973	6.2
High school diploma or equivalent	3,166	20.3
Business or trade school	759	4.9
Some college	1,786	11.5
Associate or 2-year degree	924	5.9
Bachelor's or 4-year degree	3,124	20.0
Some graduate or professional school	710	4.6
Graduate or professional degree	3,112	20.0
TOTAL	15,589	100.0

CHART 6: Highest Level of Education of Students' Parents





ENTERING STUDENTS, BATCH=All, YEAR=2004 - 2005, TERM=All

	Public		Priv. No	on Rel	Priv	Rel	Tota	al
Area of Degree	#	%	#	%	#	%	#	%
Fine Arts	262	49.2	82	15.4	188	35.3	532	7.1
Humanities	635	50.2	223	17.6	407	32.2	1,265	16.8
Natural/physical sciences	491	62.2	129	16.3	169	21.4	789	10.5
Philosophy	66	27.6	30	12.6	143	59.8	239	3.2
Religion	116	12.2	121	12.7	714	75.1	951	12.6
Social/behavioral sciences	981	54.3	286	15.8	539	29.8	1,806	24.0
Technical studies	697	59.4	205	17.5	272	23.2	1,174	15.6
Theology	36	4.6	18	2.3	723	93.1	777	10.3
TOTAL	3,284	43.6	1,094	14.5	3,155	41.9	7,533	100.0

		M.Div.										All Ot	hers			
Area of Degree	Publi	ic	Priv. Noi	n Rel	Priv R	el	Tota	al	Publi	ic	Priv. Noi	n Rel	Priv F	el	Tota	al
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Fine Arts	148	52.1	42	14.8	94	33.1	284	6.5	106	45.3	38	16.2	90	38.5	234	7.7
Humanities	369	50.3	131	17.9	233	31.8	733	16.7	258	49.6	90	17.3	172	33.1	520	17.1
Natural/physical sciences	307	65.2	69	14.6	95	20.2	471	10.7	178	57.8	57	18.5	73	23.7	308	10.1
Philosophy	38	29.0	16	12.2	77	58.8	131	3.0	28	26.7	14	13.3	63	60.0	105	3.5
Religion	70	11.2	73	11.6	484	77.2	627	14.3	43	13.7	48	15.3	223	71.0	314	10.3
Social/behavioral sciences	549	56.8	173	17.9	244	25.3	966	22.0	413	51.3	111	13.8	281	34.9	805	26.5
Technical studies	462	60.3	138	18.0	166	21.7	766	17.5	228	58.0	64	16.3	101	25.7	393	12.9
Theology	10	2.5	8	2.0	387	95.6	405	9.2	26	7.3	9	2.5	321	90.2	356	11.7
TOTAL	1,953	44.6	650	14.8	1,780	40.6	4,383	100.0	1,280	42.2	431	14.2	1,324	43.6	3,035	100.0

CHART 7: Undergraduate Degree and Type of Institution





TABLE 8: Highest Degree Beyond Bachelor's

ENTERING STUDENTS, BATCH=All, YEAR=2004 - 2005, TERM=All

	M.Di	v.	Prof.	M.A.	All Ot	ners	Tota	al
Highest Degree	#	%	#	%	#	%	#	%
None	3,593	80.3	782	79.1	1,355	62.8	5,730	75.2
EdD	11	0.2	2	0.2	4	0.2	17	0.2
JD/LLB	71	1.6	7	0.7	30	1.4	108	1.4
Master's	491	11.0	106	10.7	326	15.1	923	12.1
МВА	98	2.2	17	1.7	30	1.4	145	1.9
MD	14	0.3	2	0.2	14	0.6	30	0.4
MDiv	18	0.4	26	2.6	266	12.3	310	4.1
MSW	31	0.7	4	0.4	9	0.4	44	0.6
PhD	65	1.5	9	0.9	31	1.4	105	1.4
Other Degree	38	0.8	12	1.2	42	1.9	92	1.2
Other Doctorate	11	0.2	3	0.3	20	0.9	34	0.4
Other Professional	35	0.8	18	1.8	32	1.5	85	1.1
TOTAL	4,476	100.0	988	100.0	2,159	100.0	7,623	100.0

CHART 8: Highest Degree Beyond Bachelor's



TABLE 9: Educational and Non-educational Debt by Degree Program and Gender for Fulltime Students

ENTERING STUDENTS, BATCH=AII, YEAR=2004 - 2005, TERM=AII, ANSWERS=(9/1/2004 - 8/31/2005) All Schools

		M.Div.				Prof.	M.A.			All O				
Educational Debt	Male	,,	Fema	le	Male	•	Fema	le	Male	;	F	emale	Tota	al
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	1,367	54.8	684	53.6	171	59.8	235	54.0	474	58.8	399	59.6	3,330	55.8
Less than \$5,000	148	5.9	72	5.6	19	6.6	32	7.4	44	5.5	37	5.5	352	5.9
\$5,000 to \$9,999	216	8.7	77	6.0	21	7.3	36	8.3	64	7.9	50	7.5	464	7.8
\$10,000 to \$14,999	237	9.5	121	9.5	24	8.4	37	8.5	66	8.2	49	7.3	534	8.9
\$15,000 to \$25,000	298	11.9	186	14.6	27	9.4	58	13.3	80	9.9	72	10.7	721	12.1
More than \$25,000	229	9.2	136	10.7	24	8.4	37	8.5	78	9.7	63	9.4	567	9.5
TOTAL	2,495	41.8	1,276	21.4	286	4.8	435	7.3	806	13.5	670	11.2	5,968	100.0

	M.Div.				Prof.	M.A.			All O					
Non-educational Debt	Male		Fema	le	Male) 	Fema	le	Male	;	F	emale	Tota	al
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	1,348	54.1	601	47.3	164	58.0	267	61.5	494	61.4	426	63.7	3,300	55.4
Less than \$5,000	493	19.8	282	22.2	54	19.1	74	17.1	145	18.0	111	16.6	1,159	19.5
\$5,000 to \$9,999	241	9.7	140	11.0	27	9.5	37	8.5	61	7.6	52	7.8	558	9.4
\$10,000 to \$14,999	148	5.9	82	6.5	12	4.2	21	4.8	32	4.0	30	4.5	325	5.5
\$15,000 to \$25,000	123	4.9	85	6.7	11	3.9	11	2.5	35	4.3	23	3.4	288	4.8
More than \$25,000	138	5.5	81	6.4	15	5.3	24	5.5	38	4.7	27	4.0	323	5.4
TOTAL	2,491	41.8	1,271	21.4	283	4.8	434	7.3	805	13.5	669	11.2	5,953	100.0

CHART 9A: Educational Debt for Full-Time Respondents



CHART 9B: Non-educational Debt for Full-Time Respondents



TABLE 10: Educational and Non-educational Debt by Degree Program and Gender for AllStudents

ENTERING STUDENTS, BATCH=AII, YEAR=2004 - 2005, TERM=AII, ANSWERS=(9/1/2004 - 8/31/2005) All Schools

	M.Div.				Prof.	M.A.			All Of					
Educational Debt	Male	,	Fema	le	Male	,	Fema	le	Male	, ,	F	emale	Tota	al
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	1,627	55.7	931	57.8	253	62.5	336	56.4	712	62.8	756	68.5	4,615	59.4
Less than \$5,000	167	5.7	85	5.3	27	6.7	44	7.4	62	5.5	51	4.6	436	5.6
\$5,000 to \$9,999	238	8.1	85	5.3	28	6.9	44	7.4	79	7.0	67	6.1	541	7.0
\$10,000 to \$14,999	273	9.3	135	8.4	34	8.4	49	8.2	82	7.2	61	5.5	634	8.2
\$15,000 to \$25,000	343	11.7	209	13.0	35	8.6	68	11.4	101	8.9	84	7.6	840	10.8
More than \$25,000	274	9.4	167	10.4	28	6.9	55	9.2	97	8.6	84	7.6	705	9.1
TOTAL	2,922	37.6	1,612	20.7	405	5.2	596	7.7	1,133	14.6	1,103	14.2	7,771	100.0

		M.Div.				Prof.	M.A.			All O				
Non-educational Debt	Male		Fema	le	Male	,	Fema	le	Male)	F	emale	Tota	al
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	1,531	52.5	714	44.5	212	52.9	343	57.6	667	58.9	656	59.7	4,123	53.2
Less than \$5,000	578	19.8	339	21.1	78	19.5	97	16.3	191	16.9	178	16.2	1,461	18.9
\$5,000 to \$9,999	283	9.7	176	11.0	41	10.2	57	9.6	86	7.6	75	6.8	718	9.3
\$10,000 to \$14,999	179	6.1	116	7.2	23	5.7	33	5.5	52	4.6	61	5.6	464	6.0
\$15,000 to \$25,000	148	5.1	119	7.4	17	4.2	26	4.4	61	5.4	55	5.0	426	5.5
More than \$25,000	197	6.8	140	8.7	30	7.5	40	6.7	76	6.7	74	6.7	557	7.2
TOTAL	2,916	37.6	1,604	20.7	401	5.2	596	7.7	1,133	14.6	1,099	14.2	7,749	100.0

CHART 10A: Educational Debt for All Respondents



CHART 10B: Non-educational Debt for All Respondents



TABLE 11: Significance of Financial Aid Assistance in Choice of School

ENTERING STUDENTS, BATCH=All, YEAR=2004 - 2005, TERM=All All Schools

		Sing	gle			Married					
Level of Significance	Male		Fema	le	Male) 	Fema	le	Total		
	#	%	#	%	#	%	#	%	#		
Of no significance	410	22.9	327	18.3	688	38.5	363	20.3	1,788		
Of some significance	281	25.2	292	26.2	368	33.0	174	15.6	1,115		
Significant	415	29.7	366	26.2	400	28.7	214	15.3	1,395		
Of great significance	482	25.8	555	29.7	559	29.9	271	14.5	1,867		
Of greatest significance	280	24.7	382	33.7	316	27.9	154	13.6	1,132		
Did not apply for financial aid	95	20.7	103	22.4	158	34.3	104	22.6	460		
TOTAL	1,963	25.3	2,025	26.1	2,489	32.1	1,280	16.5	7,757		

TOTALS FOR TABLE 11		
Level of Significance	#	%
Of no significance	1788	23.1
Of some significance	1115	14.4
Significant	1395	18.0
Of great significance	1867	24.1
Of greatest significance	1132	14.6
Did not apply for financial aid	460	5.9
TOTAL	7,757	100.0

CHART 11: Significance of Financial Aid Assistance in Choice of School



TABLE 12: Enrollment Status by Length of Commute and Planned Hours of Work per Week

ENTERING STUDENTS, BATCH=AII, YEAR=2004 - 2005, TERM=AII All Schools

	FULL-TIME STUDENTS (M.Div.) - Planned Hours of Work per Week														
Length of	None		1-10		10-15		15-20		More than 20		тот	۹L			
Commute	#	%	#	%	#	%	#	%	#	%	#	%			
No commute	365	25.1	269	18.5	396	27.2	279	19.2	146	10.0	1,455	38.7			
Less than 1/2 hour	241	19.7	154	12.6	249	20.4	314	25.7	265	21.7	1,223	32.5			
1/2 to 1 hour	110	19.3	50	8.8	76	13.4	111	19.5	222	39.0	569	15.1			
1 to 2 hours	63	17.9	36	10.2	35	9.9	52	14.8	166	47.2	352	9.4			
More than 2 hours	29	17.8	13	8.0	12	7.4	29	17.8	80	49.1	163	4.3			
TOTAL	808	21.5	522	13.9	768	20.4	785	20.9	879	23.4	3,762	100.0			

	FULL-TIME STUDENTS (All Others) - Planned Hours of Work per Week														
Length of	None		None 1-10)	10-15		15-20		More than 20		TOTAL			
Commute	#	%	#	%	#	%	#	%	#	%	#	%			
No commute	192	25.3	131	17.3	171	22.6	137	18.1	127	16.8	758	34.6			
Less than 1/2 hour	185	24.2	100	13.1	146	19.1	169	22.1	163	21.4	763	34.8			
1/2 to 1 hour	97	24.0	46	11.4	69	17.1	71	17.6	121	30.0	404	18.4			
1 to 2 hours	37	20.8	23	12.9	29	16.3	35	19.7	54	30.3	178	8.1			
More than 2 hours	21	23.3	6	6.7	9	10.0	9	10.0	45	50.0	90	4.1			
TOTAL	532	24.3	306	14.0	424	19.3	421	19.2	510	23.3	2,193	100.0			

	PART-TIME STUDENTS (M.Div.) - Planned Hours of Work per Week														
Length of	None		None		1-1(D	10-15		15-20		More than 20		TOTAL		
Commute	#	%	#	%	#	%	#	%	#	%	#	%			
No commute	2	5.4	0	0.0	3	8.1	3	8.1	29	78.4	37	5.0			
Less than 1/2 hour	13	6.3	5	2.4	10	4.8	8	3.9	171	82.6	207	27.9			
1/2 to 1 hour	13	4.6	8	2.8	5	1.8	18	6.4	239	84.5	283	38.1			
1 to 2 hours	12	7.5	1	0.6	5	3.1	15	9.4	127	79.4	160	21.6			
More than 2 hours	6	10.9	2	3.6	4	7.3	4	7.3	39	70.9	55	7.4			
TOTAL	46	6.2	16	2.2	27	3.6	48	6.5	605	81.5	742	100.0			

	PART-TIME STUDENTS (All Others) - Planned Hours of Work per Week														
Length of	None		1-10		10-1	10-15		15-20		an 20	TOTAL				
Commute	#	%	#	%	#	%	#	%	#	%	#	%			
No commute	18	20.0	10	11.1	5	5.6	5	5.6	52	57.8	90	8.9			
Less than 1/2 hour	53	16.2	17	5.2	13	4.0	36	11.0	208	63.6	327	32.2			
1/2 to 1 hour	42	12.5	13	3.9	20	6.0	18	5.4	243	72.3	336	33.1			
1 to 2 hours	25	13.4	11	5.9	18	9.6	11	5.9	122	65.2	187	18.4			
More than 2 hours	2	2.7	3	4.0	6	8.0	7	9.3	57	76.0	75	7.4			
TOTAL	140	13.8	54	5.3	62	6.1	77	7.6	682	67.2	1,015	100.0			

CHART 12: Enrollment Status by Length of Commute and Planned Hours of Work



TABLE 13: Religious Tradition of Upbringing and Current Denomination

ENTERING STUDENTS, BATCH=AII, YEAR=2004 - 2005, TERM=AII, ANSWERS=(9/1/2004 - 8/31/2005)

	Denomination of	f Upbringing	Current Denomination			
Religious Traditions	#	%	#	%		
ANGLICAN						
Anglican Church of Canada	28	0.4	51	0.7		
BAPTIST						
American Baptist Churches in the USA	119	1.7	141	1.8		
Baptist General Conference	71	1.0	93	1.2		
Baptist Missionary Association of America	42	0.6	30	0.4		
Canadian Baptist Ministries	5	0.1	7	0.1		
Canadian Convention of Southern Baptists	4	0.1	1	0.0		
Conservative Baptist Association of America	43	0.6	36	0.5		
Cooperative Baptist Fellowship	15	0.2	83	1.1		
Fellowship of Evangelical Baptist Churches in Canada	9	0.1	21	0.3		
General Association of General Baptists	20	0.3	13	0.2		
Independent Baptist	101	1.4	40	0.5		
National Baptist Convention	110	1.5	94	1.2		
North American Baptist Conference	12	0.2	17	0.2		
Progressive National Baptist Convention	24	0.3	26	0.3		
Southern Baptist Convention	783	11.0	821	10.5		
Baptist, Other	197	2.8	164	2.1		
Brethren Church (Ashland, OH)	18	0.3	11	0.1		
Church of the Brethren	22	0.3	29	0.4		
Christian Church (Disciples of Christ)	86	1.2	116	1.5		
Christian Churches and Church of Christ	70	1.0	79	1.0		
Christian and Missionary Alliance	77	1.1	86	1.1		
Church of God (Anderson, IN)	25	0.4	26	0.3		
Church of the Nazarene	57	0.8	68	0.9		
Churches of Christ	61	0.9	50	0.6		
Churches of God, General Conference	9	0.1	8	0.1		
Episcopal	221	3.1	334	4.3		
Episcopal, Reformed	3	0.0	1	0.0		
Evangelical Congregational Church	14	0.2	14	0.2		
Evangelical Covenant Church	33	0.5	54	0.7		
Evangelical Formosan Church	4	0.1	4	0.1		

TABLE 13: Religious Tradition of Upbringing and Current Denomination

ENTERING STUDENTS, BATCH=All, YEAR=2004 - 2005, TERM=All, ANSWERS=(9/1/2004 - 8/31/2005)

	Denomination of	Upbringing	Current Denomination			
Religious Traditions	#	%	#	%		
Evangelical Free Church of America	58	0.8	104	1.3		
Evangelical Free Church of Canada	4	0.1	5	0.1		
LUTHERAN						
Evangelical Lutheran Church in America	307	4.3	344	4.4		
Evangelical Lutheran Church in Canada	6	0.1	1	0.0		
Lutheran Church-Canada	2	0.0	0	0.0		
Lutheran Church-Missouri Synod	147	2.1	89	1.1		
Lutheran, Other	50	0.7	26	0.3		
Mennonite Brethren Church in N.A.	16	0.2	20	0.3		
Mennonite Church	43	0.6	52	0.7		
METHODIST						
African Methodist Episcopal	75	1.1	91	1.2		
African Methodist Episcopal Zion	16	0.2	12	0.2		
United Methodist Church	688	9.7	787	10.1		
Methodist, Other	103	1.4	77	1.0		
Moravian Church in America	6	0.1	7	0.1		
ORTHODOX						
Greek Orthodox Archdiocese of America	20	0.3	20	0.3		
Orthodox Church in America	9	0.1	13	0.2		
PENTECOSTAL						
Assemblies of God	180	2.5	178	2.3		
Church of God (Cleveland, TN)	26	0.4	18	0.2		
Pentecostal, Other	190	2.7	198	2.5		
PRESBYTERIAN						
Associate Reformed Presbyterian Church	8	0.1	6	0.1		
Cumberland Presbyterian Church	16	0.2	16	0.2		
Presbyterian Church (USA)	514	7.2	598	7.7		
Presbyterian Church in America	74	1.0	176	2.3		
Presbyterian Church in Canada	16	0.2	19	0.2		
Reformed Presbyterian	22	0.3	20	0.3		
Presbyterian, Other	190	2.7	160	2.1		
REFORMED						

TABLE 13: Religious Tradition of Upbringing and Current Denomination

ENTERING STUDENTS, BATCH=All, YEAR=2004 - 2005, TERM=All, ANSWERS=(9/1/2004 - 8/31/2005)

	Denomination o	f Upbringing	Current Denominatio		
Religious Traditions	#	%	#	%	
Christian Reformed Church	63	0.9	62	0.8	
Reformed Church in America	37	0.5	56	0.7	
Religious Society of Friends	17	0.2	22	0.3	
Roman Catholic	813	11.4	547	7.0	
Seventh-day Adventist	83	1.2	113	1.4	
Swedenborgian Church, General Convention	2	0.0	2	0.0	
Unitarian Universalist	19	0.3	46	0.6	
United Church of Canada	56	0.8	66	0.8	
United Church of Christ	112	1.6	159	2.0	
Other denomination	316	4.4	327	4.2	
Unaffiliated/No denomination	540	7.6	846	10.8	
TOTAL	7,127	100.0	7,801	100.0	

TABLE 14: Worshipping Community and Service in Leadership

ENTERING STUDENTS, BATCH=All, YEAR=2004 - 2005, TERM=All All Schools

	Recent Participation In Worshipping Community														
	Very Active		Active		Moderately		Not Very		Inactive		Total				
Participation	#	%	#	%	#	%	#	%	#	%	#	%			
M.Div.	3,218	70.8	873	19.2	330	7.3	99	2.2	23	0.5	4,543	100.0			
Professional M.A.	592	59.1	236	23.6	126	12.6	32	3.2	16	1.6	1,002	100.0			
All Others	1,290	57.7	495	22.1	282	12.6	116	5.2	53	2.4	2,236	100.0			

Elected or Appointed Service in Leader	Elected or Appointed Service in Leadership within Past Five Years, Kind and Church Size													
	M.Di	۷.	Prof. I	Prof. M.A.		ners	Tot	al						
Service in Leadership	#	%	#	%	#	%	#	%						
Local church	3,527	51.8	660	48.5	1,461	47.9	5,648	50.3						
Other church body or religious organization	0	0.0	0	0.0	0	0.0	0	0.0						
School or college organization	1,274	18.7	251	18.4	552	18.1	2,077	18.5						
Civic or fraternal organization	507	7.4	78	5.7	156	5.1	741	6.6						
Other leadership position	948	13.9	180	13.2	455	14.9	1,583	14.1						
No recent leadership position	550	8.1	193	14.2	429	14.1	1,172	10.4						
TOTAL	6,806	60.7	1,362	12.1	3,053	27.2	11,221	100.0						

	Membership														
	Under 100 100 - 2		00 - 249 250 - 499		500 - 999		1000 or more		Total						
Kind of Church	#	%	#	%	#	%	#	%	#	%	#	%			
Rural	188	40.3	149	31.9	66	14.1	33	7.1	31	6.6	467	7.7			
Small town	221	17.9	428	34.6	319	25.8	169	13.7	99	8.0	1,236	20.3			
Suburban	202	8.8	447	19.4	540	23.5	416	18.1	697	30.3	2,302	37.9			
Urban	266	12.8	428	20.7	423	20.4	313	15.1	641	31.0	2,071	34.1			
TOTAL	877	14.4	1,452	23.9	1,348	22.2	931	15.3	1,468	24.2	6,076	100.0			
CHART 14: Worshipping Community and Size of Church





TABLE 15: Importance of Factors in Decision to Pursue Theological Education

ENTERING STUDENTS, BATCH=AII, YEAR=2004 - 2005, TERM=AII

All Schools

	M	ale	Female			
Source of Influence	N =	4,452	N =	3,335		
	Avg	Std Dev	Avg	Std Dev		
Influence of family or spouse	3.1	1.4	2.9	1.5		
Influence of friend(s)	2.6	1.2	2.6	1.2		
Encouragement of clergy	3.3	1.3	3.2	1.4		
Experience of pastoral counseling/spiritual direction	3.1	1.4	3.1	1.5		
Experienced a call from God	4.4	1.0	4.5	1.0		
Intellectual interest in religious/theological questions	4.0	1.1	4.0	1.1		
Promise of spiritual fulfillment	3.4	1.2	3.6	1.2		
Opportunity for study and growth	4.1	1.0	4.4	0.8		
Search for meaning in life	2.7	1.4	2.9	1.4		
Major life event (e.g., a death, divorce)	1.7	1.2	1.8	1.2		
Desire to serve others	4.1	1.0	4.2	1.0		
Desire to administer the sacraments	2.4	1.4	2.2	1.4		
Desire to contribute to the cause of social justice	2.9	1.4	3.2	1.4		
Desire to preserve traditions of the church	2.6	1.3	2.4	1.3		
Desire to make a difference in life of church	4.0	1.1	3.9	1.2		
Experience in campus Christian organization	2.3	1.3	2.2	1.4		
Experience of the community life of a local church	3.3	1.3	3.3	1.3		
To discern God's will	3.9	1.3	4.1	1.2		

1 - No importance

2 - Little importance

3 - Somewhat important

4 - Important 5 - Very

5 - Very important

CHART 15: Importance of Factors in Decision to Pursue Theological Education



TABLE 16: Time First Considered Theological School and Plan for Ordination

ENTERING STUDENTS, BATCH=AII, YEAR=2004 - 2005, TERM=AII

Time First Considered Theological School	MDiv	,	Prof. M	I.A.	Othe	r	Tota	I
	#	%	#	%	#	%	#	%
Before college	1,131	25.0	150	15.1	435	19.7	1,716	22.2
During college	1,457	32.2	302	30.4	672	30.4	2,431	31.4
After graduating from college	549	12.1	210	21.1	307	13.9	1,066	13.8
After graduate work	126	2.8	26	2.6	77	3.5	229	3.0
After two or more years of work experience	1,261	27.9	307	30.9	720	32.6	2,288	29.6
TOTAL	4,524	100.0	995	100.0	2,211	100.0	7,730	100.0

Plan for Ordination	MDiv		Prof. N	1.A.	Other		Total	
	#	%	#	%	#	%	#	%
Yes	3,136	69.2	141	14.2	454	20.4	3,731	48.1
No	351	7.7	598	60.2	1,086	48.9	2,035	26.3
Undecided	741	16.3	193	19.4	375	16.9	1,309	16.9
Already ordained	307	6.8	61	6.1	306	13.8	674	8.7
TOTAL	4,535	100.0	993	100.0	2,221	100.0	7,749	100.0





CHART 16: Time First Considered Theological School and Plan for Ordination

TABLE 17: Students' Perception of Institution & Personal Theological Position

ENTERING STUDENTS, BATCH=All, YEAR=2004 - 2005, TERM=All All Schools

M.Div.		Personal										
	Very Cor	nserv	Conse	erv	Moderate		Liberal		Very Liberal		TOTAL	
Institution	#	%	#	%	#	%	#	%	#	%	#	%
Very conservative	150	50.7	107	36.1	28	9.5	8	2.7	3	1.0	296	6.6
Conservative	89	6.3	921	65.0	346	24.4	50	3.5	11	0.8	1,417	31.8
Moderate	36	2.1	406	23.5	956	55.3	268	15.5	63	3.6	1,729	38.8
Liberal	12	1.5	124	15.5	261	32.7	311	39.0	90	11.3	798	17.9
Very liberal	9	4.1	33	14.9	51	23.1	57	25.8	71	32.1	221	5.0
TOTAL	296	6.6	1,591	35.7	1,642	36.8	694	15.6	238	5.3	4,461	100.0

Prof. M.A.		Personal										
	Very Cor	/ Conserv Conserv		Moderate		Liberal		Very Liberal		TOTAL		
Institution	#	%	#	%	#	%	#	%	#	%	#	%
Very conservative	33	38.4	37	43.0	13	15.1	2	2.3	1	1.2	86	8.8
Conservative	24	5.7	290	68.4	96	22.6	10	2.4	4	0.9	424	43.3
Moderate	4	1.2	92	27.1	202	59.4	39	11.5	3	0.9	340	34.7
Liberal	2	1.9	17	16.5	41	39.8	36	35.0	7	6.8	103	10.5
Very liberal	0	0.0	4	15.4	5	19.2	10	38.5	7	26.9	26	2.7
TOTAL	63	6.4	440	44.9	357	36.5	97	9.9	22	2.2	979	100.0

All Others		Personal										
	Very Cor	nserv	Cons	erv	Mode	Moderate		Liberal		Very Liberal		۹L
Institution	#	%	#	%	#	%	#	%	#	%	#	%
Very conservative	63	42.6	55	37.2	17	11.5	9	6.1	4	2.7	148	6.8
Conservative	39	5.1	495	64.8	179	23.4	37	4.8	14	1.8	764	35.1
Moderate	12	1.5	155	19.3	436	54.2	158	19.6	44	5.5	805	36.9
Liberal	5	1.4	47	12.8	111	30.2	132	36.0	72	19.6	367	16.8
Very liberal	3	3.2	8	8.4	11	11.6	30	31.6	43	45.3	95	4.4
TOTAL	122	5.6	760	34.9	754	34.6	366	16.8	177	8.1	2,179	100.0

CHART 17A: Personal and Perceived Theological Position



CHART 17A: Personal and Perceived Theological Position (continued)



CHART 17B: Relative Description of Personal Theological Position



ENTERING STUDENTS, BATCH=All, YEAR=2004 - 2005, TERM=All

All Schools

		M.D	iv.			Prof. I	M.A.			All Ot	hers				
Source	Male	•	Fema	le	Male		Fema	le	Male		Fema	le	* Tota	al	
	N = 2,8	91	N = 1,606		N = 398		N = 59	N = 593		N = 1,112		N = 1,076		N = 7,676	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Graduate	1,126	14.9	646	15.1	147	16.0	228	15.7	401	15.1	386	15.1	2,934	15.1	
Relative	415	5.5	209	4.9	59	6.4	115	7.9	125	4.7	149	5.8	1,072	5.5	
Friend	1,213	16.0	693	16.2	190	20.7	287	19.8	473	17.9	507	19.8	3,363	17.3	
Mailings	349	4.6	214	5.0	44	4.8	62	4.3	102	3.9	104	4.1	875	4.5	
Theological school publications	423	5.6	253	5.9	38	4.1	55	3.8	173	6.5	137	5.3	1,079	5.6	
Current student	507	6.7	288	6.7	54	5.9	97	6.7	150	5.7	177	6.9	1,273	6.6	
Newspaper or magazine ad	89	1.2	35	0.8	14	1.5	20	1.4	36	1.4	27	1.1	221	1.1	
College advisor or other college contact	406	5.4	219	5.1	44	4.8	76	5.2	179	6.8	156	6.1	1,080	5.6	
Pastor	1,259	16.6	696	16.3	104	11.3	175	12.1	264	10.0	286	11.2	2,784	14.3	
Religious superior	421	5.6	180	4.2	31	3.4	39	2.7	130	4.9	88	3.4	889	4.6	
Knowing particular faculty member (s)	285	3.8	187	4.4	49	5.3	87	6.0	178	6.7	156	6.1	942	4.8	
Conference or church event	298	3.9	206	4.8	23	2.5	57	3.9	80	3.0	99	3.9	763	3.9	
Web Site	751	9.9	430	10.1	118	12.8	138	9.5	346	13.1	282	11.0	2,065	10.6	
Radio/TV commercial	29	0.4	20	0.5	4	0.4	12	0.8	11	0.4	7	0.3	83	0.4	
TOTAL	7,571	100.0	4,276	100.0	919	100.0	1,448	100.0	2,648	100.0	2,561	100.0	19,423	100.0	

* Total number of responses

CHART 18: How Student Learned about School by Gender (MDiv)



TABLE 19: First Contact, Importance of Visit to Theological School, and Student Housing

ENTERING STUDENTS, BATCH=All, YEAR=2004 - 2005, TERM=All

First Contact with School									
	#	%							
Wrote to the school	579	7.4							
Telephoned the school	1,741	22.3							
Visited the school	1,810	23.2							
Returned a post card	137	1.8							
A recruiter visited my college/church to provide information	372	4.8							
Theological school initiated contact with me	202	2.6							
E-mail/Internet	2,965	38.0							
TOTAL	7,806	100.0							

Importance of School Visit								
	#	%						
Of no importance	146	8.3						
Slightly important	181	10.3						
Somewhat important	307	17.4						
Important	459	26.1						
Very important	667	37.9						
TOTAL	1,760	100.0						

Use of Student Housing		
	#	%
Yes	2446	30.8
Yes, as a commuter only	229	2.9
No	5269	66.3
TOTAL	7944	100.0

Importance of the Availability of Housing to Decision								
	#	%						
Of no importance	223	8.4						
Slightly important	313	11.8						
Somewhat important	352	13.2						
Important	760	28.5						
Very important	1,014	38.1						
TOTAL	2,662	100.0						

CHART 19: First Contact, Importance of School Visit, and Student Housing







TABLE 20: Importance of Factors in Decision to Attend Institution

ENTERING STUDENTS, BATCH=AII, YEAR=2004 - 2005, TERM=AII All Schools

Male Female Source of Influence N = 4,431N = 3,324Std Dev Std Dev Avg Avg Encouragement of my denomination 2.6 1.5 2.6 1.5 Quality of the faculty 3.9 1.1 3.9 1.1 Encouragement of my pastor 2.9 1.5 2.9 1.5 Academic reputation of the school 1.1 3.8 1.1 3.9 Recommended by a graduate 1.5 3.1 1.6 3.0 Encouragement of a faculty member from my college 1.4 2.2 1.5 2.0 Wanted a school close to home/work 2.5 1.6 2.7 1.7 Comfort with the school's doctrinal positions 1.3 1.3 3.4 3.5 1.1 Sent by religious superior 1.8 1.3 1.6 Quality of the admissions staff 2.5 1.3 2.7 1.4 Relative/friend attended this school 2.3 1.5 2.5 1.6 Only theological school in the area 1.2 1.7 1.2 1.7 2.7 Good financial aid assistance 2.6 1.5 1.6

1 - No importance	
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2 - Little importance

3 - Somewhat important

4 - Important

5 - Very important

CHART 20: Importance of Factors in Decision to Attend Institution



TABLE 21: Top Five Reasons for Choosing a Particular Institution

ENTERING STUDENTS, BATCH=All, YEAR=2004 - 2005, TERM=All

	Mal	e	Fema	ale	Total	
Top Reasons for Choice	#	%	#	%	#	%
Close to home	1,450	6.7	1,137	7.1	2,587	6.9
Denominational affiliation	1,883	8.8	1,233	7.8	3,116	8.3
Theological perspective	2,631	12.2	1,577	9.9	4,208	11.3
Academic reputation	2,490	11.6	1,741	10.9	4,231	11.3
Curriculum	1,446	6.7	1,108	7.0	2,554	6.8
Sense of community	1,152	5.4	1,108	7.0	2,260	6.0
Financial aid assistance	1,104	5.1	850	5.3	1,954	5.2
Faculty	1,851	8.6	1,077	6.8	2,928	7.8
Ecumenical setting	498	2.3	463	2.9	961	2.6
Spiritual atmosphere	1,607	7.5	1,339	8.4	2,946	7.9
Location	1,403	6.5	979	6.2	2,382	6.4
University setting	449	2.1	299	1.9	748	2.0
Family/spouse	482	2.2	306	1.9	788	2.1
Interdisciplinary/joint degree program	237	1.1	278	1.7	515	1.4
Flexible class schedule	746	3.5	688	4.3	1,434	3.8
Special academic program	626	2.9	604	3.8	1,230	3.3
Access to other theological schools	266	1.2	233	1.5	499	1.3
Multi-ethnic student body	493	2.3	483	3.0	976	2.6
Friend on campus	306	1.4	169	1.1	475	1.3
Availability of housing	363	1.7	235	1.5	598	1.6
TOTAL	21,483	100.0	15,907	100.0	37,390	100.0

CHART 21: Top Reasons for Choosing a Particular Institution



TABLE 22: Expectation for Full-time Position after Graduation

ENTERING STUDENTS, BATCH=AII, YEAR=2004 - 2005, TERM=AII

	Single			Married						
Expectation	Male		Female		Male		Female		Total	
	#	%	#	%	#	%	#	%	#	%
Parish ministry	415	24.0	278	15.9	758	34.8	240	21.5	1,691	25.0
Campus ministry	47	2.7	36	2.1	46	2.1	12	1.1	141	2.1
Inner-city ministry	29	1.7	29	1.7	22	1.0	14	1.3	94	1.4
Pastoral counseling	68	3.9	84	4.8	109	5.0	83	7.4	344	5.1
Hospital or hospice chaplaincy	14	0.8	57	3.3	28	1.3	44	3.9	143	2.1
Military chaplaincy	27	1.6	3	0.2	46	2.1	2	0.2	78	1.2
Secondary/prep school teaching	21	1.2	18	1.0	14	0.6	12	1.1	65	1.0
College/university teaching	134	7.8	100	5.7	116	5.3	49	4.4	399	5.9
Seminary teaching	33	1.9	25	1.4	64	2.9	29	2.6	151	2.2
Social work/services	24	1.4	81	4.6	26	1.2	52	4.7	183	2.7
Foreign missions	108	6.3	117	6.7	93	4.3	37	3.3	355	5.2
Home missions	2	0.1	8	0.5	12	0.6	8	0.7	30	0.4
Church planting/evangelism	37	2.1	18	1.0	86	4.0	14	1.3	155	2.3
Youth ministry	133	7.7	101	5.8	101	4.6	34	3.0	369	5.5
Church musician	26	1.5	14	0.8	13	0.6	8	0.7	61	0.9
Christian education	25	1.4	71	4.1	52	2.4	44	3.9	192	2.8
Spiritual direction	14	0.8	31	1.8	21	1.0	10	0.9	76	1.1
Social justice ministry	21	1.2	45	2.6	14	0.6	16	1.4	96	1.4
Further graduate study	117	6.8	71	4.1	90	4.1	22	2.0	300	4.4
Professional lay ministry	26	1.5	33	1.9	40	1.8	24	2.1	123	1.8
Undecided	321	18.6	424	24.3	338	15.5	272	24.3	1,355	20.0
Other	85	4.9	101	5.8	87	4.0	92	8.2	365	5.4
TOTAL	1,727	100.0	1,745	100.0	2,176	100.0	1,118	100.0	6,766	100.0

CHART 22A: Expectation for Full-time Position after Graduation



CHART 22B: Expectation for Full-time Position after Graduation





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