

STUDENT INFORMATION PROJECT

Entering Student Questionnaire 2007 - 2008 Profile of Participants

Total Number of Schools: 142
Total Number of Students: 6,616



The Association of Theological Schools
The Commission on Accrediting

Table of Contents

HIGHLIGHTS	Selected Highlights of Your School Profile (9/1/2007 - 8/31/2008)
TABLE 1 CHART 1	Percent of Enrollment by Degree Program, Marital Status, and Gender Enrollment of Students by Gender and Degree Program
TABLE 2 CHART 2	Enrollment by Racial/Ethnic Identity and Citizenship Enrollment by Racial/Ethnic Identity
TABLE 3 CHART 3	Enrollment of Students by Age, Marital Status, and Gender (9/1/2007 - 8/31/2008) Enrollment of Students by Age, Marital Status, and Gender (9/1/2007 - 8/31/2008)
TABLE 4 CHART 4	Age Range and Racial Identity (9/1/2007 - 8/31/2008) Age Range and Racial Identity (9/1/2007 - 8/31/2008)
TABLE 5 CHART 5	Number of Dependents by Gender and Marital Status Number of Dependents by Gender and Marital Status
TABLE 6 CHART 6	Highest Level of Education of Students' Parents or Guardians Highest Level of Education of Students' Parents or Guardians
TABLE 7 CHART 7	Area of Undergraduate Degree and Type of Institution Area of Undergraduate Degree and Type of Institution
TABLE 8 CHART 8	Highest Degree Beyond Bachelor's Highest Degree Beyond Bachelor's
TABLE 9 CHART 9A CHART 9B	Educational and Non-educational Debt by Degree Program and Gender for Full-time Respondents (9/1/2007 - 8/31/2008) Educational Debt for Full-time Respondents (9/1/2007 - 8/31/2008) Non-educational Debt for Full-time Respondents (9/1/2007 - 8/31/2008)
TABLE 10 CHART 10A CHART 10B	Educational and Non-educational Debt by Degree Program and Gender for All Respondents (9/1/2007 - 8/31/2008) Educational Debt for All Respondents (9/1/2007 - 8/31/2008) Non-educational Debt for All Respondents (9/1/2007 - 8/31/2008)
TABLE 11 CHART 11	Significance of Financial Aid Assistance in Choice of School Significance of Financial Aid Assistance in Choice of School
TABLE 12 CHART 12	Enrollment Status by Length of Commute and Planned Hours of Work per Week Enrollment Status by Length of Commute and Planned Hours of Work per Week
TABLE 13	Religious Tradition of Upbringing and Current Denomination (9/1/2007 - 8/31/2008)
TABLE 14 CHART 14	Worshipping Community and Service in Leadership Worshipping Community and Size of Church
TABLE 15 CHART 15	Importance of Factors in Decision to Pursue Theological Education Importance of Factors in Decision to Pursue Theological Education
TABLE 16	Time First Considered Theological School and Plan for Ordination

CHART 16	Time First Considered Theological School and Plan for Ordination
TABLE 17	Students' Perception of Institution and Personal Theological Positions
CHART 17	Personal and Perceived Theological Positions
CHART 17B	Relative Description of Personal Theological Positions
TABLE 18	How Student Learned about School
CHART 18	How Student Learned about School by Gender (MDiv)
TABLE 19	First Contact, Importance of School Visit, and Student Housing
CHART 19	First Contact, Importance of School Visit, and Student Housing
TABLE 20	Importance of Factors in Decision to Attend Institution
CHART 20	Importance of Factors in Decision to Attend Institution
TABLE 21	Top Reasons for Choosing a Particular Institution
CHART 21	Top Reasons for Choosing a Particular Institution
TABLE 22	Expectation for Full-time Position after Graduation
CHART 22A	Expectation for Full-time Position after Graduation
CHART 22B	Expectation for Full-time Position after Graduation
	Additional Questions

Selected Highlights of Your 2007 - 2008 School Profile

ENTERING STUDENTS, BATCH=All, YEAR=2007 - 2008, TERM=All, ANSWERS=(9/1/2007 - 8/31/2008)

All Schools

The following statements reflect a sample of some of the important information contained in your school profile. There is more to be gleaned from a careful reading of your tables and those of the 2007 - 2008 Profile of Participants.

- > (Table 5) The percentage of students who had one or two dependents was: 22.1%. The following percentage had three or more: 12.5%.
- > (Table 7) Students come to seminary with a broad range of undergraduate degrees. The most typical undergraduate degree programs for your entering students included: Social/behavioral sciences, Humanities, and Religion.
- > (Table 8) Students are more likely to come to theological programs with advanced degrees than was true in the past. The total percentage of students entering with such degrees was: 24.6%. The most frequently cited degrees were: None and Master's.
- > (Table 10) Most students brought the following amount of educational debt with them: None. The percentage that had a high debt load of \$30,000 or more was: 11.3%.
- > (Table 10) Most students brought the following amount of non-educational debt with them: None. The percentage that had a high debt load of \$30,000 or more was: 6.0%.
- > (Table 11) The percentage of students who ranked your financial aid assistance as 'significant' or higher was: 56.7%.
- > (Table 12) The one statement indicating the number of hours per week your full-time MDiv students plan to work this year more than any other was: More than 20. Those whose commute was less than 1/2 hour represented: 35.8%. Those whose commute would take between 1/2 and 1 hour was 13.4%.
- > (Table 14) Prior to coming to seminary, the percentage of your students who had been elected or appointed to a leadership position in the local church or in another church body or religious organization was 55.0%. Your students were more likely to come from a church that was: Suburban. The size of their church's membership most frequently was: 100 - 249.
- > (Table 16) Students in the MDiv program at your school indicated that they were likely to consider seminary anytime from before college until after work experience. The following percentage selected either 'Before college' or 'During college': 59.5%. The following percentage first considered it 'After work experience': 26.1%.
- > (Table 18) From a list of fourteen choices, your students indicated that they were most likely to have learned about your school from the following sources: Friend, Graduate, and Pastor.
- > (Table 19) The first contact with your school was most likely to be: Email/Internet.
- > (Table 20) The most important reasons for attending your school included: Quality of the faculty, Academic reputation of the school, and Comfort with the school's doctrinal positions.
- > (Table 21) The most important reasons for choosing your institution were: Theological perspective, Academic reputation, Faculty, Spiritual atmosphere, and Denominational affiliation.

TABLE 1: Percent of Enrollment by Degree Program, Marital Status, and Gender

ENTERING STUDENTS, BATCH=All, YEAR=2007 - 2008, TERM=All

All Schools

Degree Program	Single				Married				Total #
	Male		Female		Male		Female		
	#	%	#	%	#	%	#	%	
Pre-theology	28	68.3	4	9.8	9	22.0	0	0.0	41
MDiv	1,115	31.0	734	20.4	1,290	35.9	457	12.7	3,596
MA Professional, MRE, MCM, MM	126	16.3	265	34.2	204	26.4	179	23.1	774
MAR, MTS, MA (Academic)	241	23.7	303	29.7	295	28.9	180	17.7	1,019
DMin	11	10.3	8	7.5	76	71.0	12	11.2	107
EdD, DMiss, DMA	0	0.0	3	60.0	2	40.0	0	0.0	5
ThM, STM	24	18.3	18	13.7	71	54.2	18	13.7	131
PhD, ThD, STD	25	22.5	18	16.2	58	52.3	10	9.0	111
Non-degree special	41	21.2	53	27.5	53	27.5	46	23.8	193
Diploma, certificate	39	16.4	61	25.6	76	31.9	62	26.1	238
Other	55	19.5	93	33.0	76	27.0	58	20.6	282
TOTAL	1,705	26.2	1,560	24.0	2,210	34.0	1,022	15.7	6,497

TOTALS FOR TABLE 1		
Degree Program	#	%
Pre-theology	41	0.6
MDiv	3,596	55.3
MA Professional, MRE, MCM, MM	774	11.9
MAR, MTS, MA (Academic)	1,019	15.7
DMin	107	1.6
EdD, DMiss, DMA	5	0.1
ThM, STM	131	2.0
PhD, ThD, STD	111	1.7
Non-degree special	193	3.0
Diploma, certificate	238	3.7
Other	282	4.3
TOTAL	6,497	100.0

CHART 1: Enrollment of Students by Gender and Degree Program

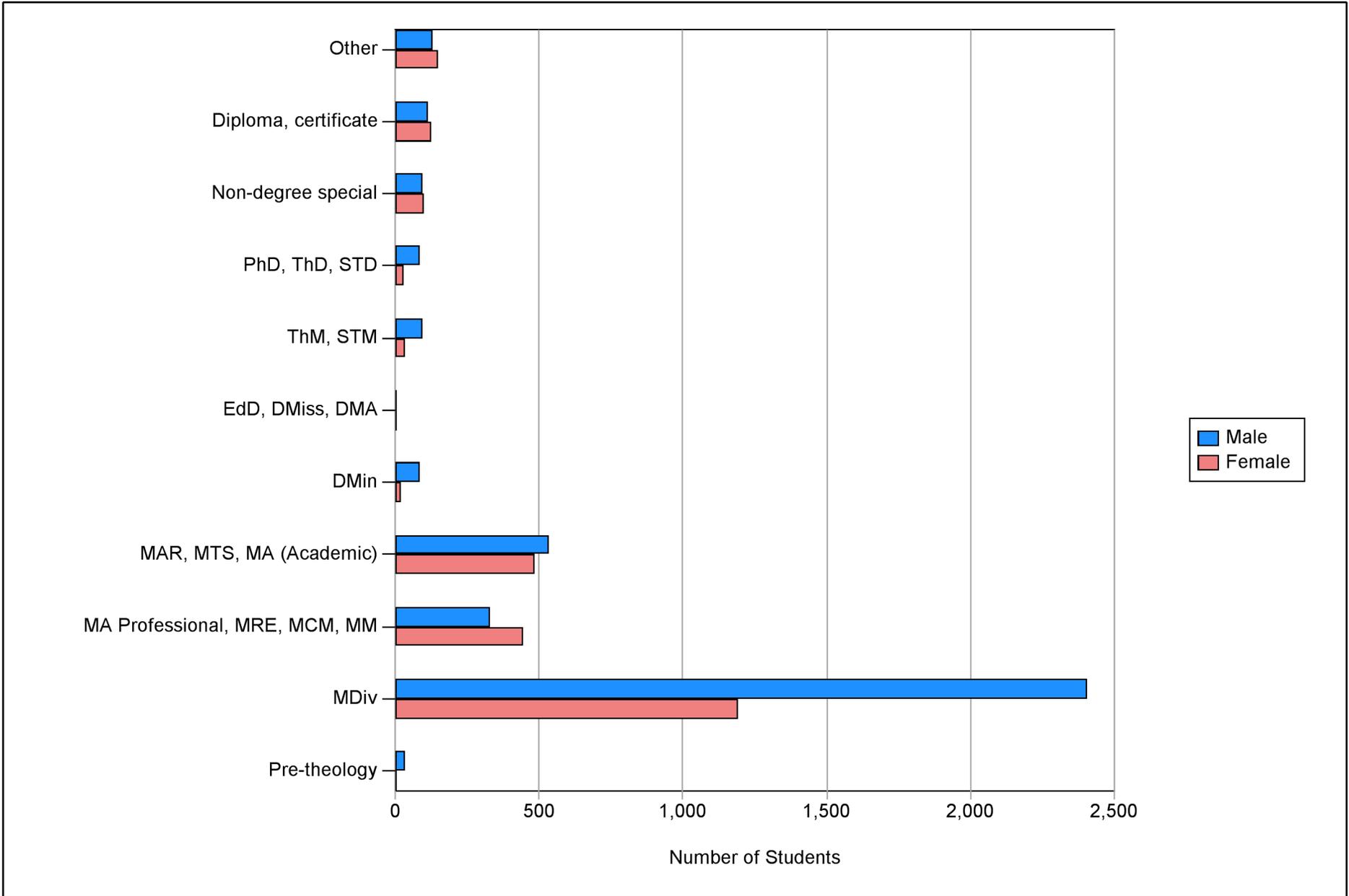


TABLE 2: Enrollment by Racial/Ethnic Identity and Citizenship

ENTERING STUDENTS, BATCH=All, YEAR=2007 - 2008, TERM=All

All Schools

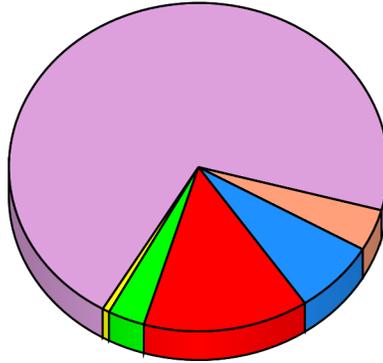
Degree Program	Asian		Black		Hisp		Nat Am		White		Intl		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#
Pre-theology	1	2.5	3	7.5	0	0.0	0	0.0	36	90.0	0	0.0	40
MDiv	259	7.2	509	14.1	114	3.2	22	0.6	2,551	70.8	148	4.1	3,603
MA Professional, MRE, MCM, MM	62	8.1	53	6.9	28	3.7	7	0.9	576	75.1	41	5.3	767
MAR, MTS, MA (Academic)	87	8.6	72	7.1	31	3.1	6	0.6	740	73.1	77	7.6	1,013
DMin	23	21.3	15	13.9	5	4.6	1	0.9	50	46.3	14	13.0	108
EdD, DMiss, DMA	0	0.0	2	40.0	0	0.0	0	0.0	3	60.0	0	0.0	5
ThM, STM	26	20.2	8	6.2	3	2.3	0	0.0	66	51.2	26	20.2	129
PhD, ThD, STD	14	12.7	5	4.5	2	1.8	2	1.8	73	66.4	14	12.7	110
Non-degree special	12	6.3	12	6.3	3	1.6	1	0.5	150	78.1	14	7.3	192
Diploma, certificate	24	10.2	15	6.4	6	2.6	4	1.7	169	71.9	17	7.2	235
Other	29	10.3	22	7.8	5	1.8	0	0.0	201	71.5	24	8.5	281
TOTAL	537	8.3	716	11.0	197	3.0	43	0.7	4,615	71.2	375	5.8	6,483

TOTALS FOR TABLE 2		
	#	%
Pre-theology	40	0.6
MDiv	3,603	55.6
MA Professional, MRE, MCM, MM	767	11.8
MAR, MTS, MA (Academic)	1,013	15.6
DMin	108	1.7
EdD, DMiss, DMA	5	0.1
ThM, STM	129	2.0
PhD, ThD, STD	110	1.7
Non-degree special	192	3.0
Diploma, certificate	235	3.6
Other	281	4.3
TOTAL	6,483	100.0

ENROLLMENT BY CITIZENSHIP		
Citizenship	#	%
U.S.	5,658	86.0
Canadian	288	4.4
Other	634	9.6
TOTAL	6,580	100.0

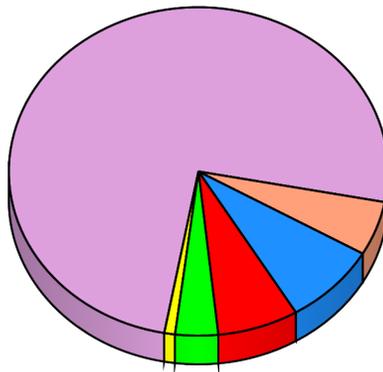
CHART 2: Enrollment by Racial/Ethnic Identity

MDiv



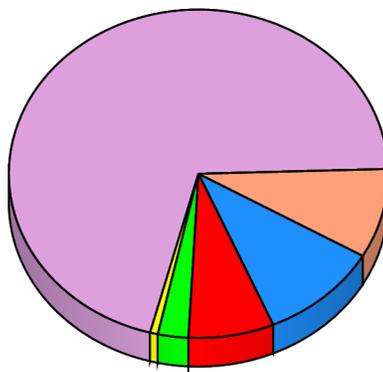
Asian - 7.2%	Hispanic - 3.2%	White - 70.8%
Black - 14.1%	Native American - 0.6%	International - 4.1%

Prof MA



Asian - 8.1%	Hispanic - 3.7%	White - 75.1%
Black - 6.9%	Native American - 0.9%	International - 5.3%

All Other Programs



Asian - 10.2%	Hispanic - 2.6%	White - 70.4%
Black - 7.3%	Native American - 0.7%	International - 8.8%

TABLE 3: Enrollment of Students by Age, Marital Status, and Gender

ENTERING STUDENTS, BATCH=All, YEAR=2007 - 2008, TERM=All, ANSWERS=(9/1/2007 - 8/31/2008)

All Schools

MDiv	SINGLE				MARRIED				TOTAL	
	Male		Female		Male		Female		#	%
Age Range	#	%	#	%	#	%	#	%	#	%
20-25	635	48.0	327	24.7	296	22.4	65	4.9	1,323	36.8
26-30	251	34.8	108	15.0	302	41.8	61	8.4	722	20.1
31-35	75	20.1	51	13.6	213	57.0	35	9.4	374	10.4
36-40	38	13.5	51	18.1	134	47.5	59	20.9	282	7.9
41-45	48	17.6	49	18.0	114	41.9	61	22.4	272	7.6
46-50	30	11.1	51	18.9	103	38.1	86	31.9	270	7.5
51-55	27	13.9	48	24.7	63	32.5	56	28.9	194	5.4
56 or older	9	5.8	47	30.3	65	41.9	34	21.9	155	4.3
TOTAL	1,113	31.0	732	20.4	1,290	35.9	457	12.7	3,592	100.0

Prof MA	SINGLE				MARRIED				TOTAL	
	Male		Female		Male		Female		#	%
Age Range	#	%								
20-25	71	24.9	145	50.9	32	11.2	37	13.0	285	36.8
26-30	23	15.9	54	37.2	43	29.7	25	17.2	145	18.7
31-35	13	15.1	19	22.1	33	38.4	21	24.4	86	11.1
36-40	7	11.9	10	16.9	24	40.7	18	30.5	59	7.6
41-45	5	7.7	13	20.0	25	38.5	22	33.8	65	8.4
46-50	3	4.9	9	14.8	21	34.4	28	45.9	61	7.9
51-55	4	9.1	8	18.2	18	40.9	14	31.8	44	5.7
56 or older	0	0.0	7	24.1	8	27.6	14	48.3	29	3.7
TOTAL	126	16.3	265	34.2	204	26.4	179	23.1	774	100.0

All Others	SINGLE				MARRIED				TOTAL	
	Male		Female		Male		Female		#	%
Age Range	#	%	#	%	#	%	#	%	#	%
20-25	244	37.2	253	38.6	90	13.7	69	10.5	656	30.9
26-30	103	24.9	112	27.1	142	34.4	56	13.6	413	19.4
31-35	31	13.3	38	16.3	126	54.1	38	16.3	233	11.0
36-40	20	12.0	28	16.9	88	53.0	30	18.1	166	7.8
41-45	27	14.4	34	18.1	82	43.6	45	23.9	188	8.8
46-50	15	8.3	40	22.2	69	38.3	56	31.1	180	8.5
51-55	7	5.5	24	18.8	52	40.6	45	35.2	128	6.0
56 or older	16	9.9	31	19.3	67	41.6	47	29.2	161	7.6
TOTAL	463	21.8	560	26.4	716	33.7	386	18.2	2,125	100.0

CHART 3: Enrollment of Students by Age, Marital Status, and Gender

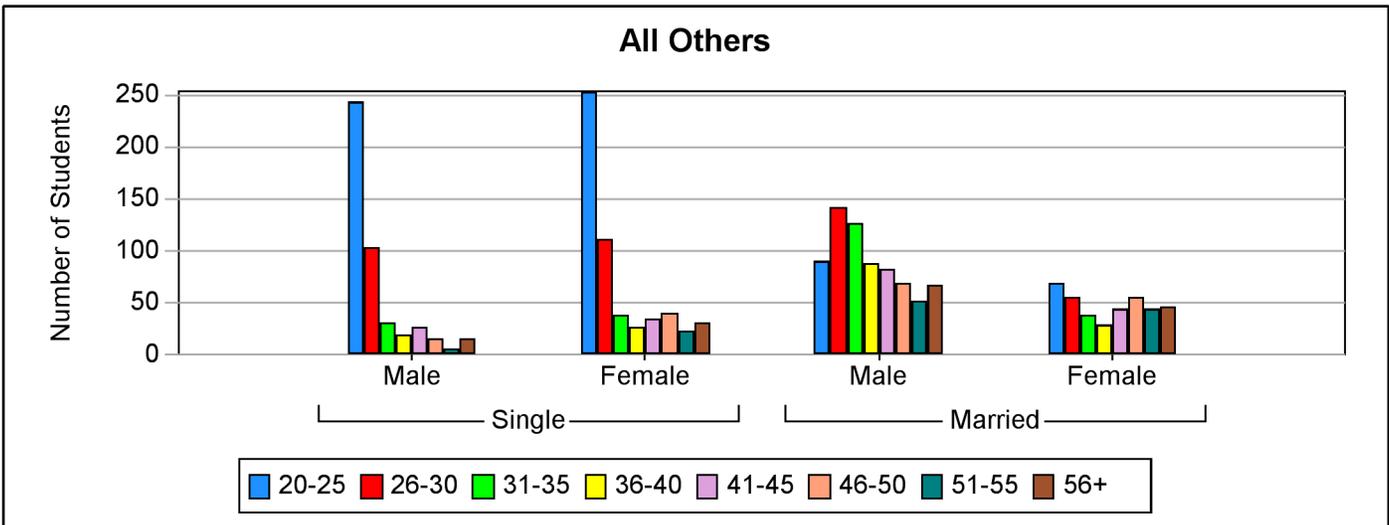
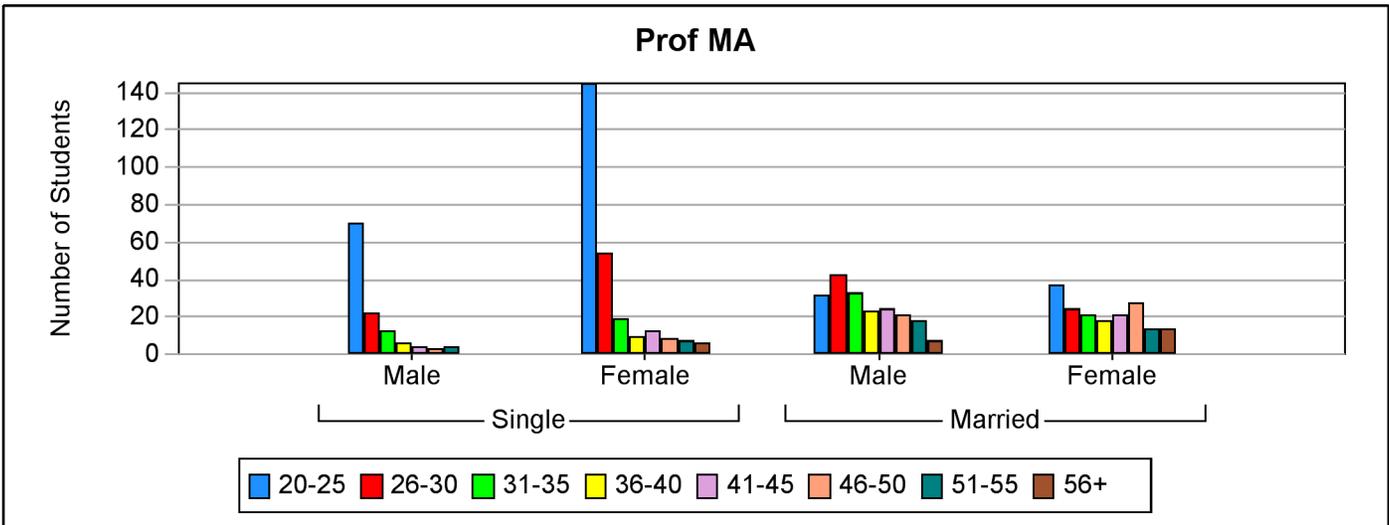
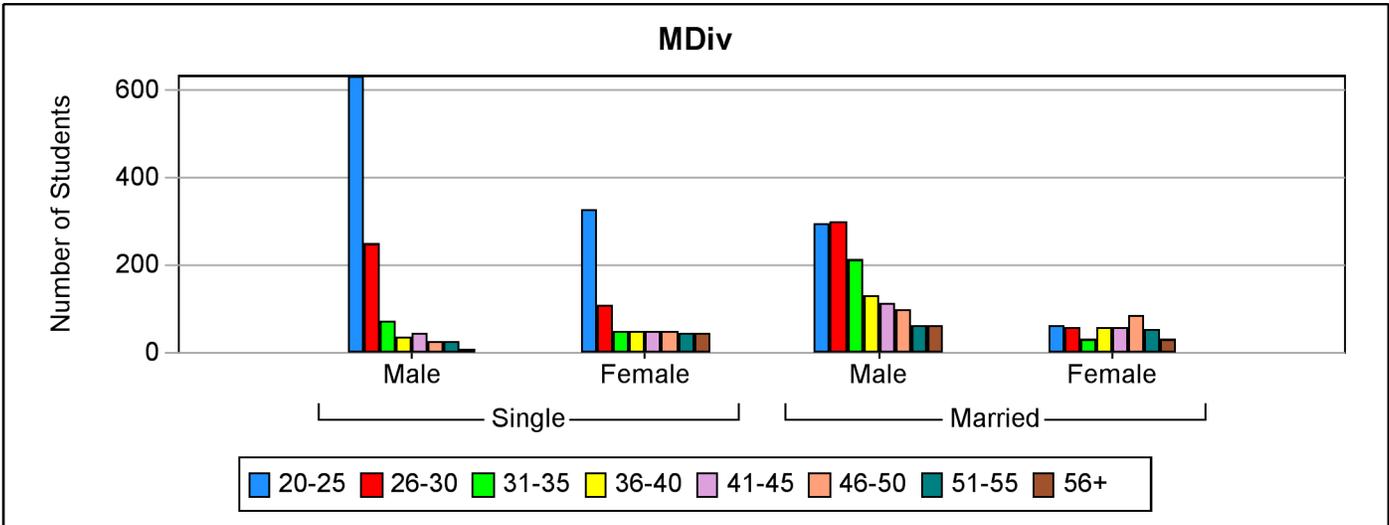


TABLE 4: Age Range and Racial Identity

ENTERING STUDENTS, BATCH=All, YEAR=2007 - 2008, TERM=All, ANSWERS=(9/1/2007 - 8/31/2008)

All Schools

Age Range	Asian		Black		Hisp		Nat Am		White		Intl		Total #
	#	%	#	%	#	%	#	%	#	%	#	%	
20-25	143	26.6	122	16.9	59	29.9	10	23.3	1,872	40.2	61	16.1	2,267
26-30	111	20.6	101	14.0	55	27.9	9	20.9	901	19.4	101	26.7	1,278
31-35	91	16.9	94	13.0	30	15.2	4	9.3	401	8.6	75	19.8	695
36-40	59	11.0	86	11.9	21	10.7	2	4.7	291	6.3	56	14.8	515
41-45	59	11.0	104	14.4	15	7.6	7	16.3	304	6.5	43	11.4	532
46-50	41	7.6	86	11.9	10	5.1	4	9.3	347	7.5	31	8.2	519
51-55	20	3.7	68	9.4	6	3.0	4	9.3	273	5.9	7	1.9	378
56 or older	14	2.6	63	8.7	1	0.5	3	7.0	266	5.7	4	1.1	351
Total	538	100.0	724	100.0	197	100.0	43	100.0	4,655	100.0	378	100.0	6,535

TOTALS FOR TABLE 4		
Age Range	#	%
20-25	2,267	34.7
26-30	1,278	19.6
31-35	695	10.6
36-40	515	7.9
41-45	532	8.1
46-50	519	7.9
51-55	378	5.8
56 or older	351	5.4
TOTAL	6,535	100.0

CHART 4: Age Range and Racial Identity

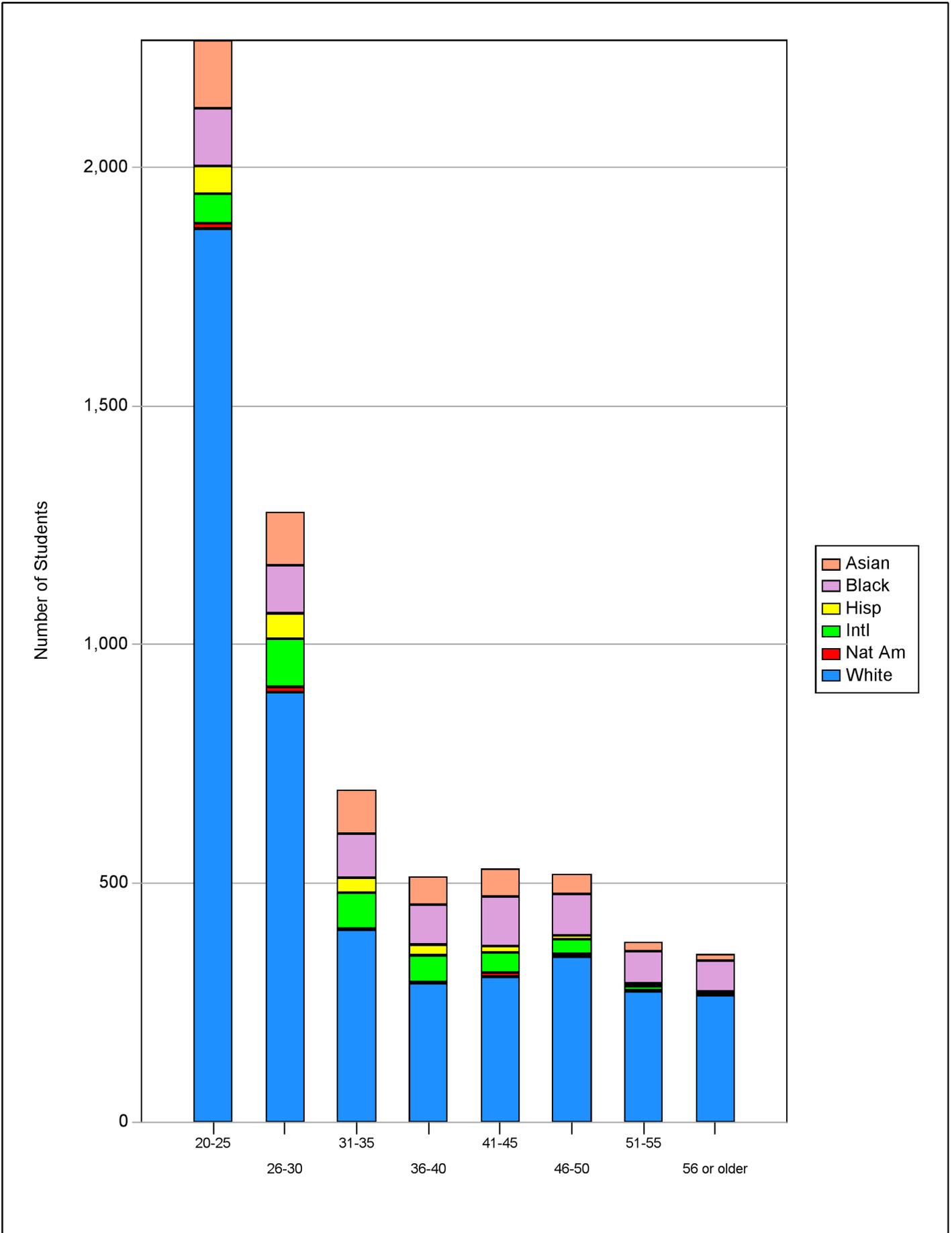


TABLE 5: Number of Dependents by Gender and Marital Status

ENTERING STUDENTS, BATCH=All, YEAR=2007 - 2008, TERM=All

All Schools

No. of Dependents	Single				Married				Total	
	Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%
None	1,636	38.3	1,427	33.4	719	16.8	486	11.4	4,268	65.5
One	43	5.8	82	11.0	457	61.2	165	22.1	747	11.5
Two	14	2.0	39	5.6	428	61.9	210	30.4	691	10.6
Three	8	1.5	17	3.3	376	72.4	118	22.7	519	8.0
Four or more	4	1.4	6	2.0	229	77.4	57	19.3	296	4.5
TOTAL	1,705	26.1	1,571	24.1	2,209	33.9	1,036	15.9	6,521	100.0

CHART 5: Number of Dependents by Gender and Marital Status

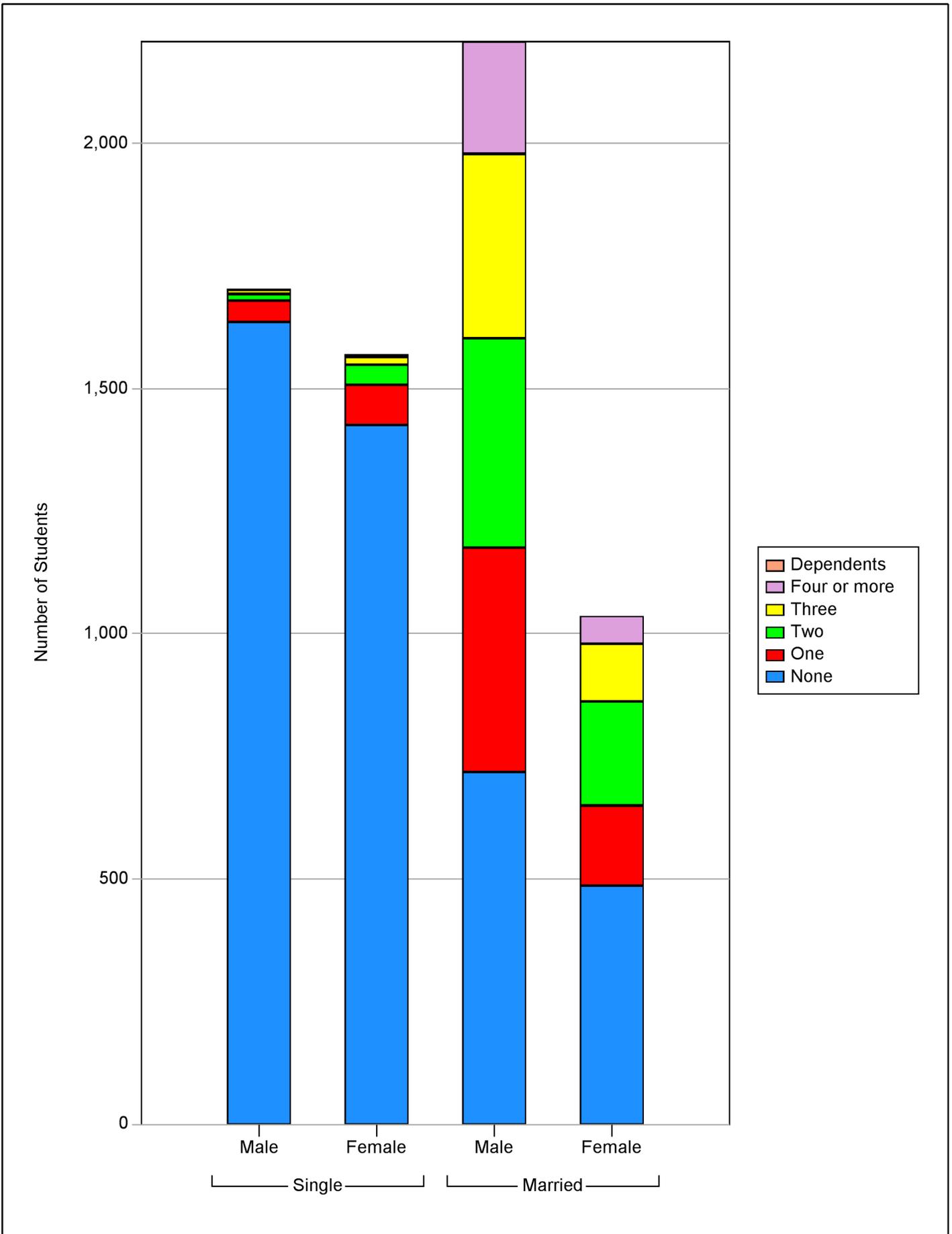


TABLE 6: Highest Level of Education of Students' Parents or Guardians

ENTERING STUDENTS, BATCH=All, YEAR=2007 - 2008, TERM=All

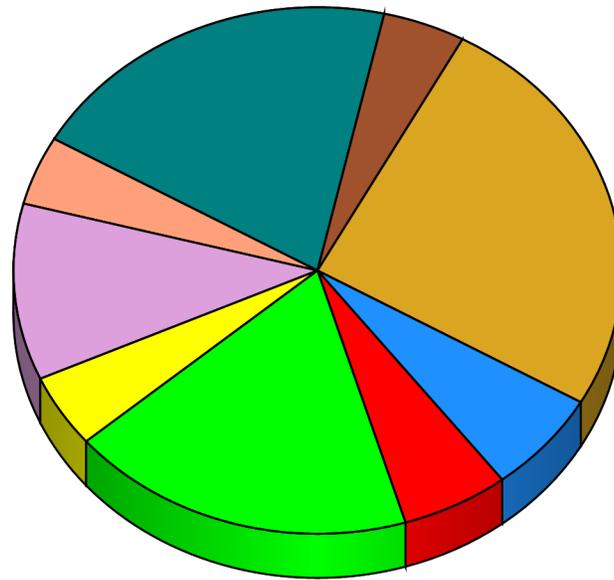
All Schools

Highest Level of Education	Father/Guardian		Mother/Guardian		Total	
	#	%	#	%	#	%
Grade school	407	6.3	365	5.6	772	5.9
Some high school	371	5.7	352	5.4	723	5.6
High school diploma or equivalent	1,196	18.4	1,406	21.6	2,602	20.0
Business or trade school	292	4.5	303	4.7	595	4.6
Some college	703	10.8	863	13.3	1,566	12.1
Associate's or 2-year degree	275	4.2	529	8.1	804	6.2
Bachelor's or 4-year degree	1,310	20.2	1,340	20.6	2,650	20.4
Some graduate or professional school	285	4.4	328	5.0	613	4.7
Graduate or professional degree	1,649	25.4	1,011	15.6	2,660	20.5
TOTAL	6,488	50.0	6,497	50.0	12,985	100.0

TOTALS FOR TABLE 6		
Highest Level of Education	#	%
Grade school	772	5.9
Some high school	723	5.6
High school diploma or equivalent	2,602	20.0
Business or trade school	595	4.6
Some college	1,566	12.1
Associate's or 2-year degree	804	6.2
Bachelor's or 4-year degree	2,650	20.4
Some graduate or professional school	613	4.7
Graduate or professional degree	2,660	20.5
TOTAL	12,985	100.0

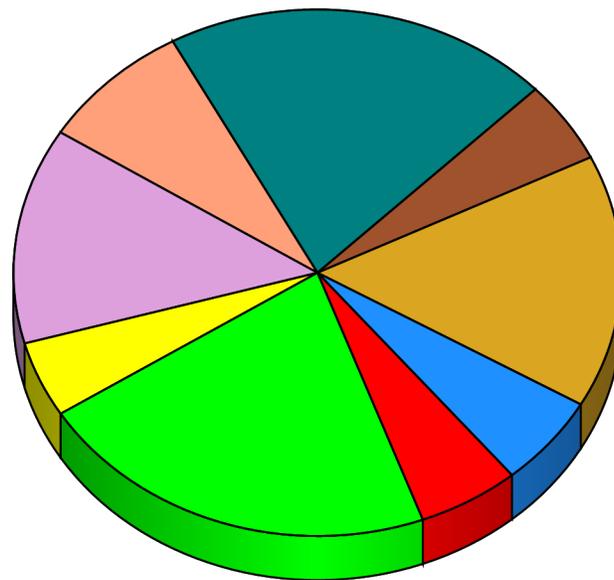
CHART 6: Highest Level of Education of Students' Parents or Guardians

Father



Grade school - 6.3%	Business/trade - 4.5%	Bachelor's - 20.2%
Some high school - 5.7%	Some college - 10.8%	Some grad - 4.4%
Diploma - 18.4%	Associate's - 4.2%	Graduate - 25.4%

Mother



Grade school - 5.6%	Business/trade - 4.7%	Bachelor's - 20.6%
Some high school - 5.4%	Some college - 13.3%	Some grad - 5.0%
Diploma - 21.6%	Associate's - 8.1%	Graduate - 15.6%

TABLE 7: Area of Undergraduate Degree and Type of Institution

ENTERING STUDENTS, BATCH=All, YEAR=2007 - 2008, TERM=All

All Schools

TOTALS FOR TABLE 7								
Area of Degree	Public		Priv Non Rel		Priv Rel		Total	
	#	%	#	%	#	%	#	%
Fine arts	206	42.7	88	18.3	188	39.0	482	7.6
Humanities	585	45.5	250	19.5	450	35.0	1,285	20.3
Natural/physical sciences	404	62.6	105	16.3	136	21.1	645	10.2
Philosophy	69	29.1	24	10.1	144	60.8	237	3.8
Religion	108	12.5	73	8.5	682	79.0	863	13.7
Social/behavioral sciences	733	55.7	178	13.5	406	30.8	1,317	20.8
Technical studies	503	58.3	136	15.8	224	26.0	863	13.7
Theology	24	3.8	17	2.7	585	93.5	626	9.9
TOTAL	2,632	41.7	871	13.8	2,815	44.6	6,318	100.0

Area of Degree	MDiv								All Others							
	Public		Priv Non Rel		Priv Rel		Total		Public		Priv Non Rel		Priv Rel		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Fine arts	106	43.1	48	19.5	92	37.4	246	7.0	97	41.8	40	17.2	95	40.9	232	8.4
Humanities	304	45.4	136	20.3	229	34.2	669	19.2	278	45.7	112	18.4	218	35.9	608	21.9
Natural/physical sciences	201	62.0	53	16.4	70	21.6	324	9.3	200	63.3	52	16.5	64	20.3	316	11.4
Philosophy	40	28.6	11	7.9	89	63.6	140	4.0	29	29.9	13	13.4	55	56.7	97	3.5
Religion	67	12.5	44	8.2	426	79.3	537	15.4	41	12.7	29	9.0	254	78.4	324	11.7
Social/behavioral sciences	418	60.0	87	12.5	192	27.5	697	20.0	303	50.4	88	14.6	210	34.9	601	21.7
Technical studies	311	57.8	87	16.2	140	26.0	538	15.4	187	58.8	49	15.4	82	25.8	318	11.5
Theology	6	1.8	12	3.5	324	94.7	342	9.8	17	6.1	5	1.8	257	92.1	279	10.1
TOTAL	1,453	41.6	478	13.7	1,562	44.7	3,493	100.0	1,152	41.5	388	14.0	1,235	44.5	2,775	100.0

CHART 7: Area of Undergraduate Degree and Type of Institution

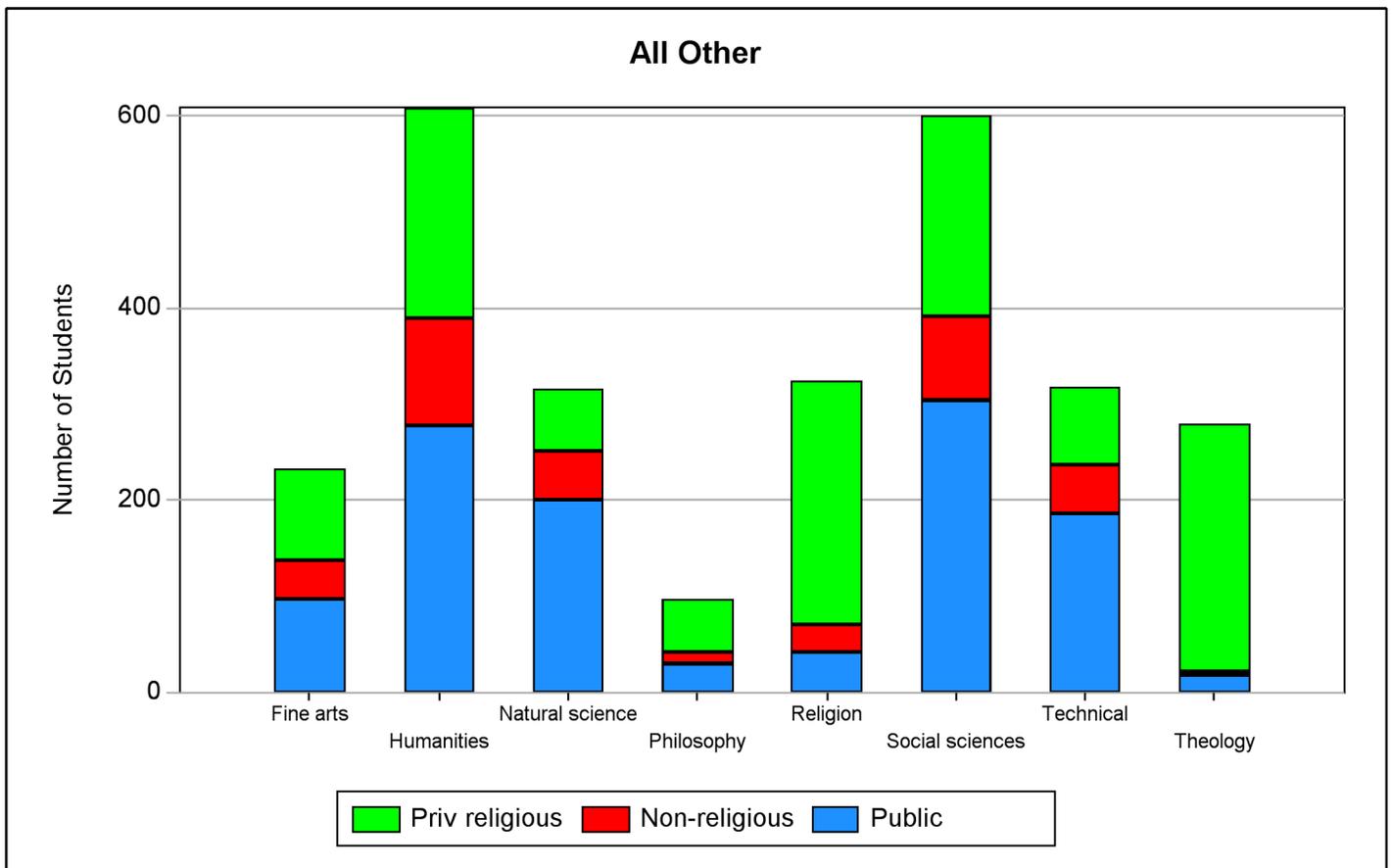
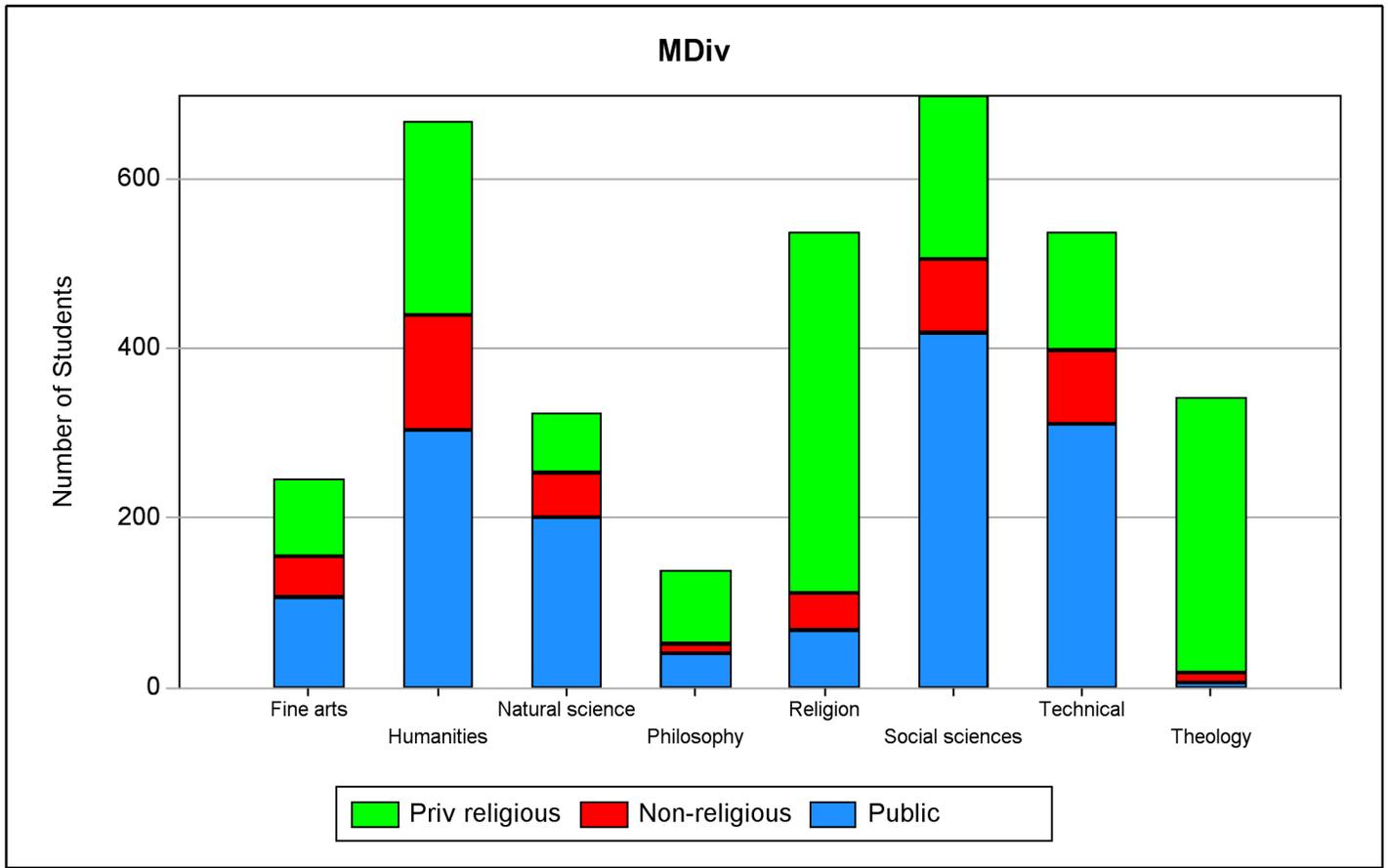


TABLE 8: Highest Degree Beyond Bachelor's

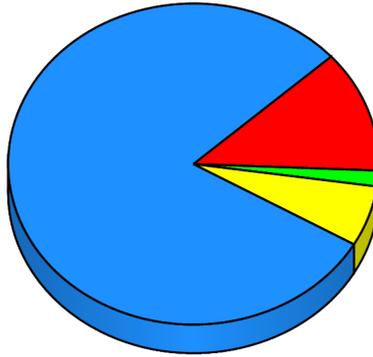
ENTERING STUDENTS, BATCH=All, YEAR=2007 - 2008, TERM=All

All Schools

Highest Degree	MDiv		Prof MA		All Others		Total	
	#	%	#	%	#	%	#	%
None	2,875	80.0	646	83.8	1,348	64.4	4,869	75.4
EdD	1	0.0	2	0.3	5	0.2	8	0.1
JD/LLB	45	1.3	3	0.4	26	1.2	74	1.1
Master's	443	12.3	67	8.7	327	15.6	837	13.0
MBA	57	1.6	11	1.4	22	1.1	90	1.4
MD	8	0.2	1	0.1	12	0.6	21	0.3
MDiv	23	0.6	10	1.3	215	10.3	248	3.8
MSW	21	0.6	3	0.4	3	0.1	27	0.4
PhD	47	1.3	6	0.8	40	1.9	93	1.4
Other Degree	32	0.9	8	1.0	40	1.9	80	1.2
Other Doctorate	10	0.3	1	0.1	9	0.4	20	0.3
Other Professional	32	0.9	13	1.7	46	2.2	91	1.4
TOTAL	3,594	100.0	771	100.0	2,093	100.0	6,458	100.0

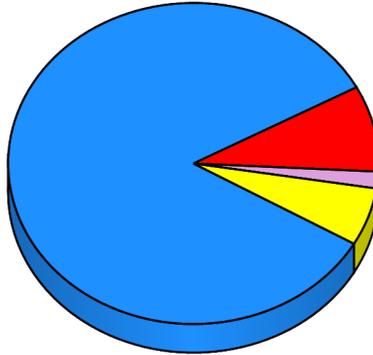
CHART 8: Highest Degree Beyond Bachelor's

MDiv



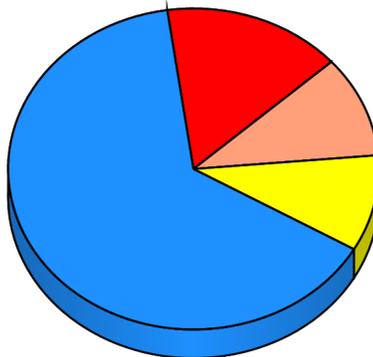
None - 80.0%	MBA - 1.6%
Master's - 12.3%	Other - 6.1%

Prof MA



None - 83.8%	Other Professional - 1.7%
Master's - 8.7%	Other - 5.8%

All Other



None - 64.4%	MDiv - 10.3%
Master's - 15.6%	Other - 9.7%

TABLE 9: Educational and Non-educational Debt by Degree Program and Gender for Full-time Respondents

ENTERING STUDENTS, BATCH=All, YEAR=2007 - 2008, TERM=All, ANSWERS=(9/1/2007 - 8/31/2008)

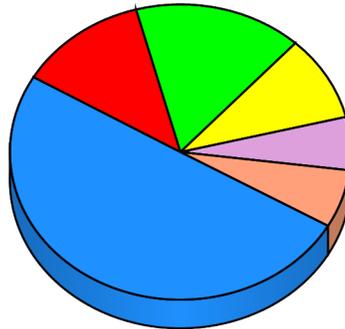
All Schools

Educational Debt	MDiv				Prof MA				All Others				Total	
	Male		Female		Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	987	50.1	472	50.2	100	49.8	172	53.4	402	54.5	290	55.9	2,423	51.7
Less than \$10,000	254	12.9	105	11.2	30	14.9	42	13.0	95	12.9	50	9.6	576	12.3
\$10,000 to \$19,999	314	15.9	151	16.0	30	14.9	48	14.9	90	12.2	65	12.5	698	14.9
\$20,000 to \$29,999	182	9.2	91	9.7	14	7.0	19	5.9	63	8.5	48	9.2	417	8.9
\$30,000 to \$39,999	105	5.3	64	6.8	11	5.5	26	8.1	40	5.4	25	4.8	271	5.8
More than \$40,000	127	6.4	58	6.2	16	8.0	15	4.7	47	6.4	41	7.9	304	6.5
TOTAL	1,969	42.0	941	20.1	201	4.3	322	6.9	737	15.7	519	11.1	4,689	100.0

Non-educational Debt	MDiv				Prof MA				All Others				Total	
	Male		Female		Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	1,112	57.1	469	50.1	126	63.3	174	54.7	459	63.0	338	65.3	2,678	57.6
Less than \$10,000	515	26.5	278	29.7	52	26.1	90	28.3	180	24.7	112	21.6	1,227	26.4
\$10,000 to \$19,999	168	8.6	87	9.3	12	6.0	23	7.2	45	6.2	37	7.1	372	8.0
\$20,000 to \$29,999	67	3.4	45	4.8	3	1.5	14	4.4	19	2.6	12	2.3	160	3.4
\$30,000 to \$39,999	17	0.9	17	1.8	2	1.0	7	2.2	3	0.4	5	1.0	51	1.1
More than \$40,000	68	3.5	40	4.3	4	2.0	10	3.1	23	3.2	14	2.7	159	3.4
TOTAL	1,947	41.9	936	20.1	199	4.3	318	6.8	729	15.7	518	11.1	4,647	100.0

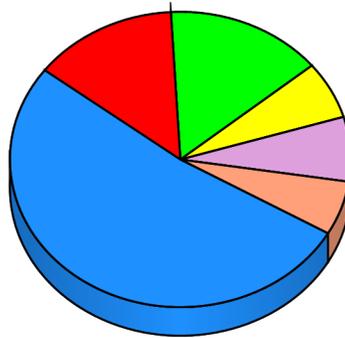
CHART 9A: Educational Debt for Full-time Respondents

MDiv



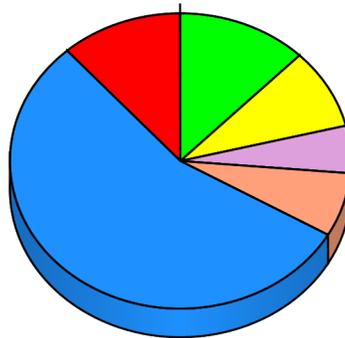
None - 50.1%	\$20,000 to \$29,999 - 9.4%
Less than \$10,000 - 12.3%	\$30,000 to \$39,999 - 5.8%
\$10,000 to \$19,999 - 16.0%	More than \$40,000 - 6.4%

Prof MA



None - 52.0%	\$20,000 to \$29,999 - 6.3%
Less than \$10,000 - 13.8%	\$30,000 to \$39,999 - 7.1%
\$10,000 to \$19,999 - 14.9%	More than \$40,000 - 5.9%

All Other

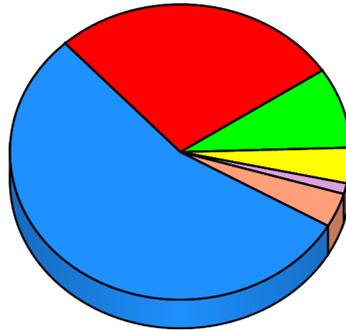


None - 55.1%	\$20,000 to \$29,999 - 8.8%
Less than \$10,000 - 11.5%	\$30,000 to \$39,999 - 5.2%
\$10,000 to \$19,999 - 12.3%	More than \$40,000 - 7.0%

(This page intentionally left blank.)

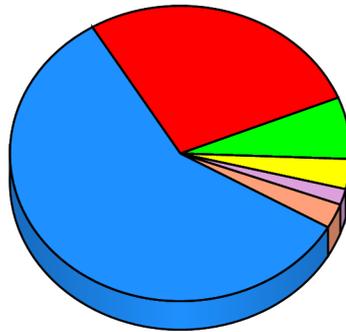
CHART 9B: Non-educational Debt for Full-time Respondents

MDiv



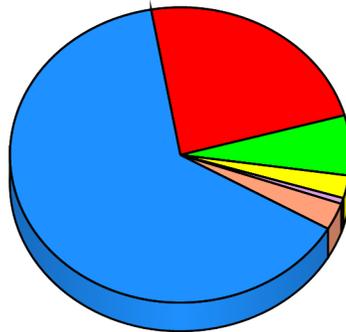
None - 54.8%	\$20,000 to \$29,999 - 3.9%
Less than \$10,000 - 27.5%	\$30,000 to \$39,999 - 1.2%
\$10,000 to \$19,999 - 8.8%	More than \$40,000 - 3.7%

Prof MA



None - 58.0%	\$20,000 to \$29,999 - 3.3%
Less than \$10,000 - 27.5%	\$30,000 to \$39,999 - 1.7%
\$10,000 to \$19,999 - 6.8%	More than \$40,000 - 2.7%

All Other



None - 63.9%	\$20,000 to \$29,999 - 2.5%
Less than \$10,000 - 23.4%	\$30,000 to \$39,999 - 0.6%
\$10,000 to \$19,999 - 6.6%	More than \$40,000 - 3.0%

TABLE 10: Educational and Non-educational Debt by Degree Program and Gender for All Respondents

ENTERING STUDENTS, BATCH=All, YEAR=2007 - 2008, TERM=All, ANSWERS=(9/1/2007 - 8/31/2008)

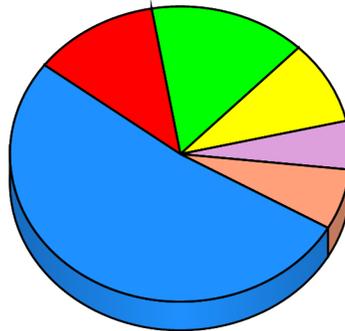
All Schools

Educational Debt	MDiv				Prof MA				All Others				Total	
	Male		Female		Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	1,239	51.5	630	53.0	180	55.0	257	57.8	714	60.3	588	62.2	3,608	55.5
Less than \$10,000	303	12.6	128	10.8	46	14.1	53	11.9	142	12.0	83	8.8	755	11.6
\$10,000 to \$19,999	362	15.0	174	14.6	43	13.1	59	13.3	130	11.0	96	10.1	864	13.3
\$20,000 to \$29,999	225	9.3	105	8.8	20	6.1	26	5.8	86	7.3	77	8.1	539	8.3
\$30,000 to \$39,999	119	4.9	72	6.1	17	5.2	31	7.0	51	4.3	40	4.2	330	5.1
More than \$40,000	159	6.6	80	6.7	21	6.4	19	4.3	61	5.2	62	6.6	402	6.2
TOTAL	2,407	37.0	1,189	18.3	327	5.0	445	6.8	1,184	18.2	946	14.6	6,498	100.0

Non-educational Debt	MDiv				Prof MA				All Others				Total	
	Male		Female		Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	1,286	54.1	560	47.4	183	57.0	229	52.0	688	58.7	562	60.4	3,508	54.6
Less than \$10,000	657	27.6	357	30.2	89	27.7	123	28.0	297	25.3	211	22.7	1,734	27.0
\$10,000 to \$19,999	220	9.3	111	9.4	23	7.2	38	8.6	91	7.8	78	8.4	561	8.7
\$20,000 to \$29,999	82	3.4	64	5.4	9	2.8	20	4.5	33	2.8	29	3.1	237	3.7
\$30,000 to \$39,999	31	1.3	24	2.0	5	1.6	12	2.7	7	0.6	14	1.5	93	1.4
More than \$40,000	101	4.2	66	5.6	12	3.7	18	4.1	57	4.9	37	4.0	291	4.5
TOTAL	2,377	37.0	1,182	18.4	321	5.0	440	6.8	1,173	18.3	931	14.5	6,424	100.0

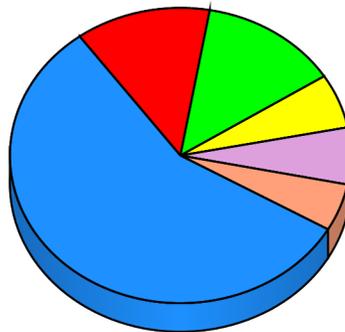
CHART 10A: Educational Debt for All Respondents

MDiv



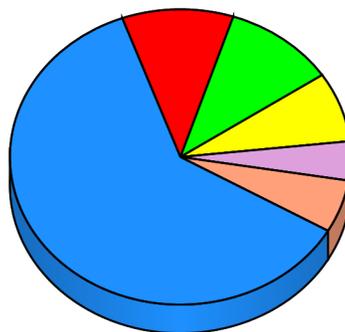
None - 52.0%	\$20,000 to \$29,999 - 9.2%
Less than \$10,000 - 12.0%	\$30,000 to \$39,999 - 5.3%
\$10,000 to \$19,999 - 14.9%	More than \$40,000 - 6.6%

Prof MA



None - 56.6%	\$20,000 to \$29,999 - 6.0%
Less than \$10,000 - 12.8%	\$30,000 to \$39,999 - 6.2%
\$10,000 to \$19,999 - 13.2%	More than \$40,000 - 5.2%

All Other

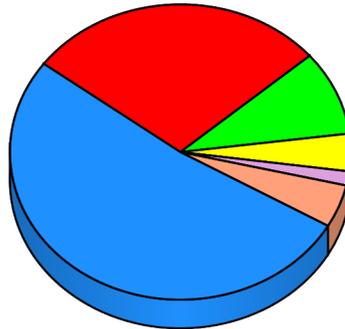


None - 61.1%	\$20,000 to \$29,999 - 7.7%
Less than \$10,000 - 10.6%	\$30,000 to \$39,999 - 4.3%
\$10,000 to \$19,999 - 10.6%	More than \$40,000 - 5.8%

(This page intentionally left blank.)

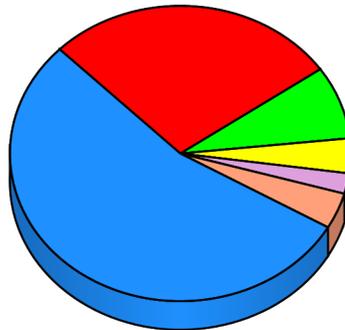
CHART 10B: Non-educational Debt for All Respondents

MDiv



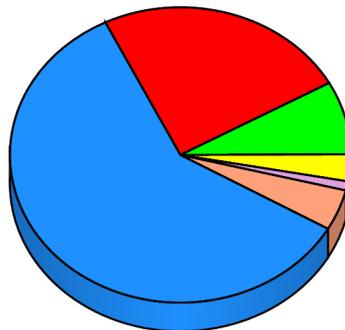
None - 51.9%	\$20,000 to \$29,999 - 4.1%
Less than \$10,000 - 28.5%	\$30,000 to \$39,999 - 1.5%
\$10,000 to \$19,999 - 9.3%	More than \$40,000 - 4.7%

Prof MA



None - 54.1%	\$20,000 to \$29,999 - 3.8%
Less than \$10,000 - 27.9%	\$30,000 to \$39,999 - 2.2%
\$10,000 to \$19,999 - 8.0%	More than \$40,000 - 3.9%

All Other



None - 59.4%	\$20,000 to \$29,999 - 2.9%
Less than \$10,000 - 24.1%	\$30,000 to \$39,999 - 1.0%
\$10,000 to \$19,999 - 8.0%	More than \$40,000 - 4.5%

TABLE 11: Significance of Financial Aid Assistance in Choice of School

ENTERING STUDENTS, BATCH=All, YEAR=2007 - 2008, TERM=All

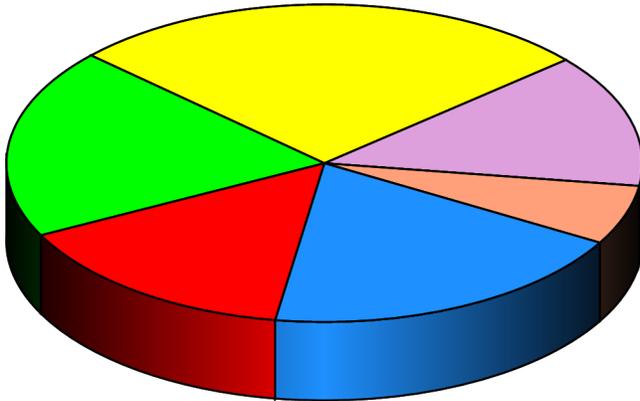
All Schools

Level of Significance	Single				Married				Total #
	Male		Female		Male		Female		
	#	%	#	%	#	%	#	%	
Of no significance	326	24.5	211	15.8	550	41.3	245	18.4	1,332
Of some significance	256	26.3	223	22.9	356	36.5	140	14.4	975
Significant	330	29.1	302	26.6	369	32.5	134	11.8	1,135
Of great significance	457	28.9	429	27.1	457	28.9	240	15.2	1,583
Of greatest significance	231	24.2	287	30.0	286	29.9	152	15.9	956
Did not apply for financial aid	103	20.5	106	21.1	179	35.7	114	22.7	502
TOTAL	1,703	26.3	1,558	24.0	2,197	33.9	1,025	15.8	6,483

TOTALS FOR TABLE 11		
Level of Significance	#	%
Of no significance	1,332	20.5
Of some significance	975	15.0
Significant	1,135	17.5
Of great significance	1,583	24.4
Of greatest significance	956	14.7
Did not apply for financial aid	502	7.7
TOTAL	6,483	100.0

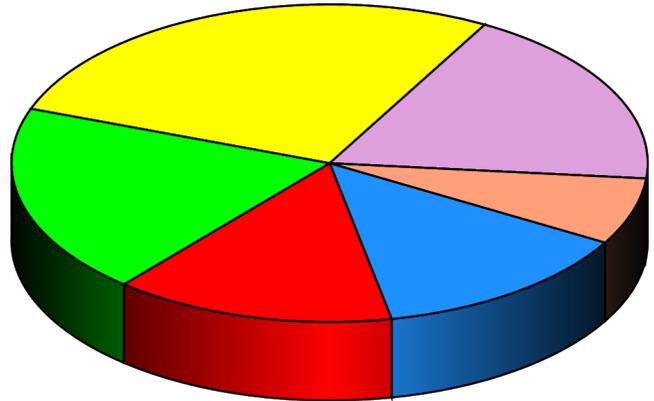
CHART 11: Significance of Financial Aid Assistance in Choice of School

Male - Single



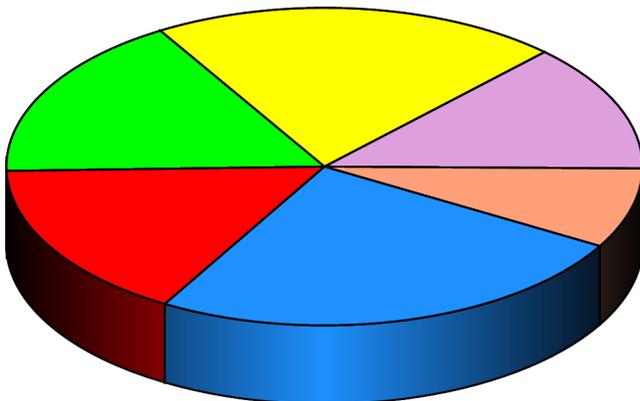
None - 19.1%	Great - 26.8%
Some - 15.0%	Greatest - 13.6%
Significant - 19.4%	N/A - 6.0%

Female - Single



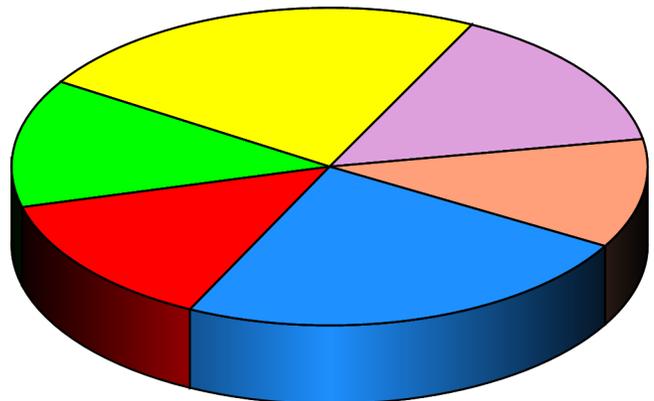
None - 13.5%	Great - 27.5%
Some - 14.3%	Greatest - 18.4%
Significant - 19.4%	N/A - 6.8%

Male - Married



None - 25.0%	Great - 20.8%
Some - 16.2%	Greatest - 13.0%
Significant - 16.8%	N/A - 8.1%

Female - Married



None - 23.9%	Great - 23.4%
Some - 13.7%	Greatest - 14.8%
Significant - 13.1%	N/A - 11.1%

TABLE 12: Enrollment Status by Length of Commute and Planned Hours of Work per Week

ENTERING STUDENTS, BATCH=All, YEAR=2007 - 2008, TERM=All

All Schools

FULL-TIME STUDENTS (MDiv) - Planned Hours of Work per Week												
Length of Commute	None		1-10		10-15		15-20		More than 20		TOTAL	
	#	%	#	%	#	%	#	%	#	%	#	%
No commute	268	23.7	241	21.3	291	25.7	194	17.2	137	12.1	1,131	38.8
Less than 1/2 hour	230	22.1	143	13.7	227	21.8	227	21.8	216	20.7	1,043	35.8
1/2 to 1 hour	75	19.1	31	7.9	69	17.6	67	17.1	150	38.3	392	13.4
1 to 2 hours	37	15.7	34	14.4	23	9.7	41	17.4	101	42.8	236	8.1
More than 2 hours	23	20.0	8	7.0	14	12.2	13	11.3	57	49.6	115	3.9
TOTAL	633	21.7	457	15.7	624	21.4	542	18.6	661	22.7	2,917	100.0

FULL-TIME STUDENTS (All Others) - Planned Hours of Work per Week												
Length of Commute	None		1-10		10-15		15-20		More than 20		TOTAL	
	#	%	#	%	#	%	#	%	#	%	#	%
No commute	187	32.5	85	14.8	119	20.7	104	18.1	80	13.9	575	32.5
Less than 1/2 hour	163	23.8	88	12.9	136	19.9	151	22.1	146	21.3	684	38.7
1/2 to 1 hour	73	24.5	36	12.1	43	14.4	48	16.1	98	32.9	298	16.9
1 to 2 hours	39	24.2	22	13.7	18	11.2	34	21.1	48	29.8	161	9.1
More than 2 hours	10	20.0	8	16.0	4	8.0	7	14.0	21	42.0	50	2.8
TOTAL	472	26.7	239	13.5	320	18.1	344	19.5	393	22.2	1,768	100.0

PART-TIME STUDENTS (MDiv) - Planned Hours of Work per Week												
Length of Commute	None		1-10		10-15		15-20		More than 20		TOTAL	
	#	%	#	%	#	%	#	%	#	%	#	%
No commute	5	9.6	0	0.0	4	7.7	7	13.5	36	69.2	52	8.6
Less than 1/2 hour	9	5.9	2	1.3	3	2.0	12	7.8	127	83.0	153	25.2
1/2 to 1 hour	15	6.8	5	2.3	6	2.7	13	5.9	180	82.2	219	36.1
1 to 2 hours	6	4.8	5	4.0	7	5.6	13	10.4	94	75.2	125	20.6
More than 2 hours	5	8.8	1	1.8	0	0.0	1	1.8	50	87.7	57	9.4
TOTAL	40	6.6	13	2.1	20	3.3	46	7.6	487	80.4	606	100.0

PART-TIME STUDENTS (All Others) - Planned Hours of Work per Week												
Length of Commute	None		1-10		10-15		15-20		More than 20		TOTAL	
	#	%	#	%	#	%	#	%	#	%	#	%
No commute	14	5.4	6	2.3	3	1.2	14	5.4	223	85.8	260	24.8
Less than 1/2 hour	45	14.9	15	5.0	15	5.0	20	6.6	207	68.5	302	28.8
1/2 to 1 hour	28	9.6	12	4.1	9	3.1	16	5.5	227	77.7	292	27.8
1 to 2 hours	21	13.2	10	6.3	11	6.9	11	6.9	106	66.7	159	15.2
More than 2 hours	7	19.4	1	2.8	1	2.8	2	5.6	25	69.4	36	3.4
TOTAL	115	11.0	44	4.2	39	3.7	63	6.0	788	75.1	1,049	100.0

CHART 12: Enrollment Status by Length of Commute and Planned Hours of Work per Week

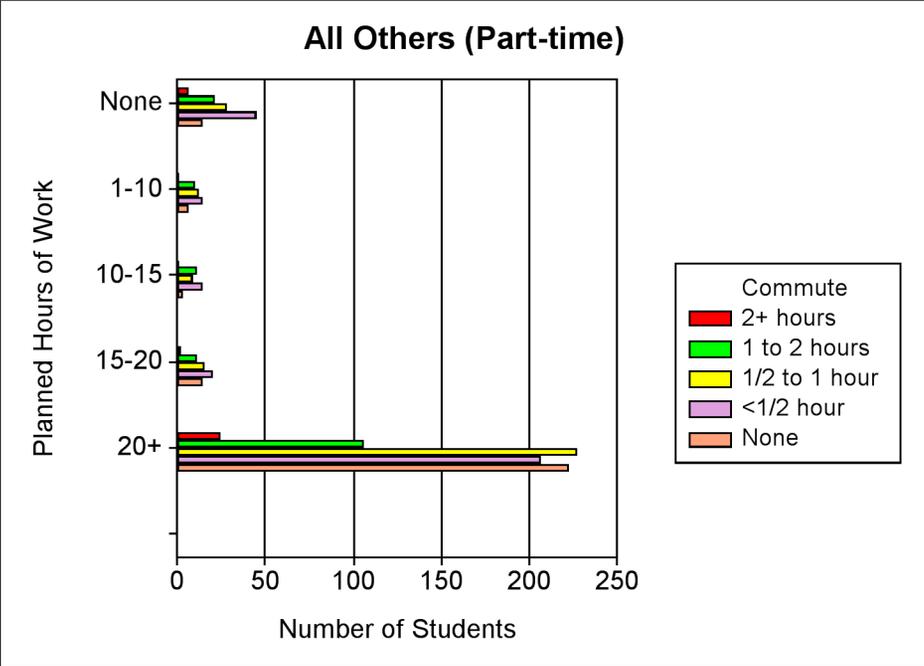
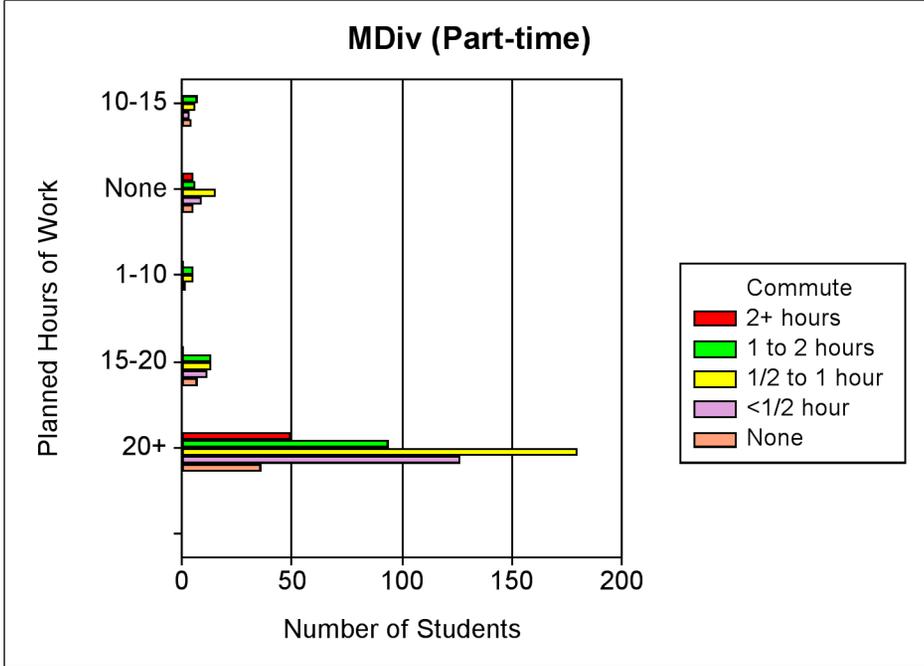
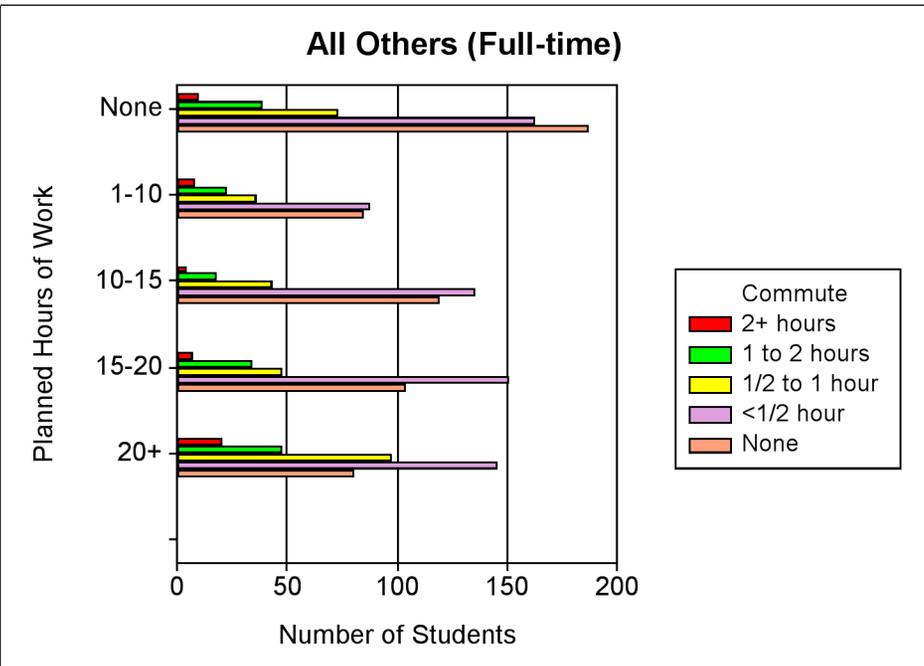
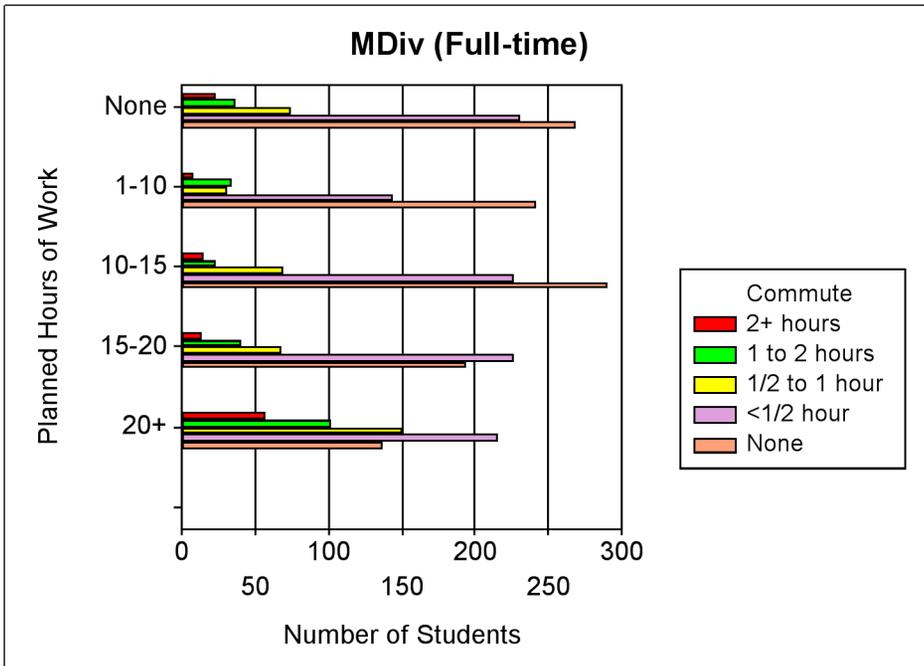


TABLE 13: Religious Tradition of Upbringing and Current Denomination

ENTERING STUDENTS, BATCH=All, YEAR=2007 - 2008, TERM=All, ANSWERS=(9/1/2007 - 8/31/2008)

All Schools

Religious Traditions	Denomination of Upbringing		Current Denomination	
	#	%	#	%
Advent Christian Church	0	0.0	0	0.0
African Methodist Episcopal	14	0.2	12	0.4
African Methodist Episcopal Zion	38	0.6	2	0.1
American Baptist Churches USA	73	1.1	51	1.7
Anglican Church of Canada	23	0.3	14	0.5
Anglican, Other	285	4.3	75	2.4
Assemblies of God	106	1.6	86	2.8
Associate Reformed Presbyterian Church	29	0.4	15	0.5
Associated Gospel Churches of Canada	0	0.0	0	0.0
Baptist	0	0.0	0	0.0
Baptist Convention of Ontario and Quebec	0	0.0	0	0.0
Baptist General Association of Virginia	0	0.0	0	0.0
Baptist General Conference	125	1.9	43	1.4
Baptist General Convention of Texas	0	0.0	0	0.0
Baptist Missionary Association of America	74	1.1	12	0.4
Baptist State Convention of North Carolina	0	0.0	0	0.0
Baptist Union of Western Canada	0	0.0	0	0.0
Baptist, Other	72	1.1	57	1.8
Brethren Church (Ashland, Ohio)	242	3.6	0	0.0
Brethren in Christ Church	0	0.0	0	0.0
Buddhist	0	0.0	0	0.0
Byzantine Catholic Archeparchy of Pittsburgh	0	0.0	0	0.0
Canadian Baptist Ministries	57	0.9	15	0.5
Canadian Convention of Southern Baptists	24	0.4	2	0.1
Christian and Missionary Alliance	53	0.8	26	0.8
Christian Brethren (Plymouth Brethren)	0	0.0	0	0.0
Christian Church (Disciples of Christ)	59	0.9	59	1.9
Christian Churches and Churches of Christ	69	1.0	64	2.1
Christian Methodist Episcopal	0	0.0	0	0.0
Christian Reformed Church	46	0.7	45	1.5
Church of God (Anderson, Indiana)	27	0.4	7	0.2
Church of God (Cleveland, Tennessee)	47	0.7	54	1.7

TABLE 13: Religious Tradition of Upbringing and Current Denomination

ENTERING STUDENTS, BATCH=All, YEAR=2007 - 2008, TERM=All, ANSWERS=(9/1/2007 - 8/31/2008)

All Schools

Religious Traditions	Denomination of Upbringing		Current Denomination	
	#	%	#	%
Church of God in Christ	0	0.0	0	0.0
Church of the Brethren	91	1.4	6	0.2
Church of the Nazarene	79	1.2	38	1.2
Churches of Christ	48	0.7	25	0.8
Churches of God, General Conference	25	0.4	10	0.3
National Association of Congregational Christian Churches	0	0.0	0	0.0
Conference of Mennonites	0	0.0	0	0.0
Conservative Baptist Association of America	24	0.4	10	0.3
Convention of Atlantic Baptist Churches	0	0.0	0	0.0
Cooperative Baptist Fellowship	11	0.2	31	1.0
Cumberland Presbyterian Church	78	1.2	0	0.0
Episcopal Church	115	1.7	116	3.8
Evangelical Church in Canada	0	0.0	0	0.0
Evangelical Congregational Church	21	0.3	6	0.2
Evangelical Covenant Church	34	0.5	51	1.7
Evangelical Formosan Church	2	0.0	3	0.1
Evangelical Free Church of America	80	1.2	49	1.6
Evangelical Free Church of Canada	3	0.0	1	0.0
Evangelical Lutheran Church in America	128	1.9	130	4.2
Evangelical Lutheran Church in Canada	2	0.0	0	0.0
Evangelical Presbyterian Church	0	0.0	0	0.0
Fellowship of Evangelical Baptist Churches in Canada	16	0.2	5	0.2
Fellowship of Grace Brethren Churches	0	0.0	0	0.0
Foursquare Gospel Church	0	0.0	0	0.0
Free Methodist Church	0	0.0	0	0.0
Friends, Quaker	232	3.5	15	0.5
General Association of General Baptists	28	0.4	5	0.2
General Association of Regular Baptist Churches	0	0.0	0	0.0
General Baptist State Convention of North Carolina	0	0.0	0	0.0
General Church of New Jerusalem	0	0.0	0	0.0
Greek Orthodox Archdiocese of America	52	0.8	8	0.3
Independent Baptist	48	0.7	18	0.6

TABLE 13: Religious Tradition of Upbringing and Current Denomination

ENTERING STUDENTS, BATCH=All, YEAR=2007 - 2008, TERM=All, ANSWERS=(9/1/2007 - 8/31/2008)

All Schools

Religious Traditions	Denomination of Upbringing		Current Denomination	
	#	%	#	%
Independent Methodist	0	0.0	0	0.0
Inter/Multidenominational	0	0.0	0	0.0
Jewish	0	0.0	0	0.0
Lutheran Church-Canada	99	1.5	0	0.0
Lutheran Church-Missouri Synod	56	0.8	11	0.4
Lutheran, Other	24	0.4	14	0.5
Mennonite Brethren Church in North America	91	1.4	10	0.3
Mennonite Church Canada	0	0.0	0	0.0
Mennonite Church USA	0	0.0	0	0.0
Mennonite, Other	38	0.6	11	0.4
Methodist, Other	49	0.7	24	0.8
Missionary Church in Canada	0	0.0	0	0.0
Moravian Church in North America	298	4.5	5	0.2
Muslim	0	0.0	0	0.0
National Baptist Convention	38	0.6	16	0.5
Nondenominational	0	0.0	0	0.0
North American Baptist Conference	51	0.8	6	0.2
Not Available	561	8.4	419	13.6
Orthodox Church in America	9	0.1	7	0.2
Orthodox Presbyterian	0	0.0	0	0.0
Orthodox, Other	0	0.0	0	0.0
Other	244	3.7	157	5.1
Pentecostal Assemblies of Canada	0	0.0	0	0.0
Pentecostal, Other	130	1.9	72	2.3
Presbyterian Church in America	63	0.9	136	4.4
Presbyterian Church in Canada	148	2.2	3	0.1
Presbyterian Church (U.S.A.)	228	3.4	258	8.4
Presbyterian, Other	123	1.8	88	2.9
Progressive National Baptist Convention	67	1.0	5	0.2
Reformed Church in America	76	1.1	13	0.4
Reformed Church in Canada	0	0.0	0	0.0
Reformed Episcopal Church	2	0.0	0	0.0

TABLE 13: Religious Tradition of Upbringing and Current Denomination

ENTERING STUDENTS, BATCH=All, YEAR=2007 - 2008, TERM=All, ANSWERS=(9/1/2007 - 8/31/2008)

All Schools

Religious Traditions	Denomination of Upbringing		Current Denomination	
	#	%	#	%
Reformed Presbyterian	68	1.0	17	0.6
Religious Society of Friends	248	3.7	8	0.3
Roman Catholic	281	4.2	123	4.0
Salvation Army	0	0.0	0	0.0
Seventh Day Baptist General Conference	0	0.0	0	0.0
Seventh-day Adventist	450	6.7	86	2.8
Southern Baptist Convention	261	3.9	161	5.2
Swedenborgian Church, General Convention	5	0.1	0	0.0
Union d'eglises baptistes francaises au Canada	0	0.0	0	0.0
Unitarian Universalist	9	0.1	17	0.6
United Church of Canada	29	0.4	19	0.6
United Church of Christ	84	1.3	47	1.5
United Methodist Church	271	4.1	187	6.1
United Pentecostal Church International	0	0.0	0	0.0
Wesleyan Church	0	0.0	0	0.0
Wisconsin Evangelical Lutheran Synod	0	0.0	0	0.0
TOTAL	6,681	100.0	3,086	100.0

TABLE 14: Worshipping Community and Service in Leadership

ENTERING STUDENTS, BATCH=All, YEAR=2007 - 2008, TERM=All

All Schools

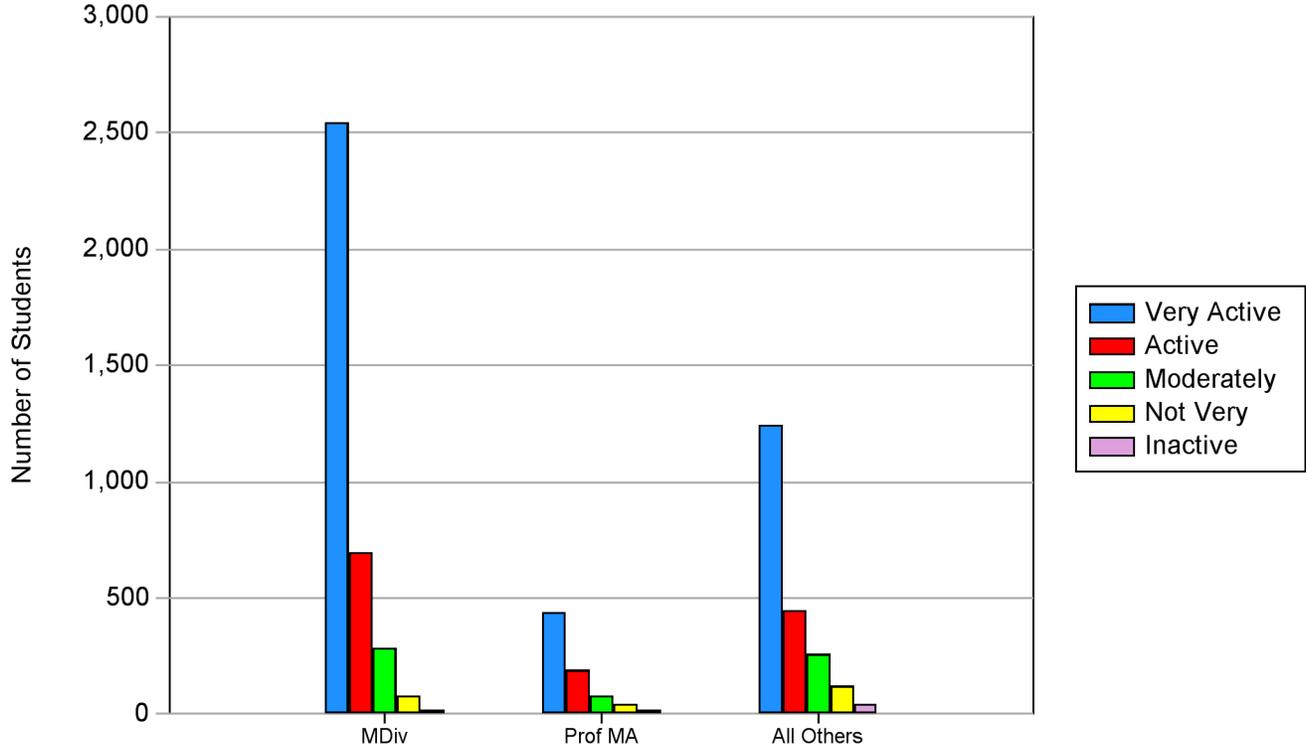
Recent Participation In Worshipping Community												
Participation	Very Active		Active		Moderately		Not Very		Inactive		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
MDiv	2,546	70.1	695	19.1	288	7.9	83	2.3	20	0.6	3,632	100.0
Prof MA	442	56.7	193	24.8	80	10.3	45	5.8	19	2.4	779	100.0
All Others	1,245	58.4	448	21.0	264	12.4	125	5.9	50	2.3	2,132	100.0

Elected or Appointed Service in Leadership within Past Five Years, Kind and Church Size										
Service in Leadership	MDiv		Prof MA		All Others		Total			
	#	%	#	%	#	%	#	%	#	%
Local church	2,520	41.4	461	38.7	1,215	36.8	4,196	39.7		
Other church body or religious organization	897	14.8	186	15.6	530	16.1	1,613	15.3		
School or college organization	1,084	17.8	210	17.6	538	16.3	1,832	17.3		
Civic or fraternal organization	315	5.2	46	3.9	159	4.8	520	4.9		
Other leadership position	824	13.6	152	12.8	457	13.9	1,433	13.6		
No recent leadership position	440	7.2	135	11.3	399	12.1	974	9.2		
TOTAL	6,080	57.5	1,190	11.3	3,298	31.2	10,568	100.0		

Membership												
Kind of Church	Under 100		100 - 249		250 - 499		500 - 999		1,000 or more		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
Rural	150	39.4	131	34.4	56	14.7	24	6.3	20	5.2	381	8.1
Small town	233	24.7	322	34.1	223	23.6	108	11.4	59	6.2	945	20.0
Suburban	206	11.1	425	22.9	411	22.1	341	18.4	473	25.5	1,856	39.4
Urban	268	17.5	334	21.8	303	19.8	197	12.9	431	28.1	1,533	32.5
TOTAL	857	18.2	1,212	25.7	993	21.1	670	14.2	983	20.8	4,715	100.0

CHART 14: Worshipping Community and Size of Church

Recent Participation in Worshipping Community



Membership Size of Church

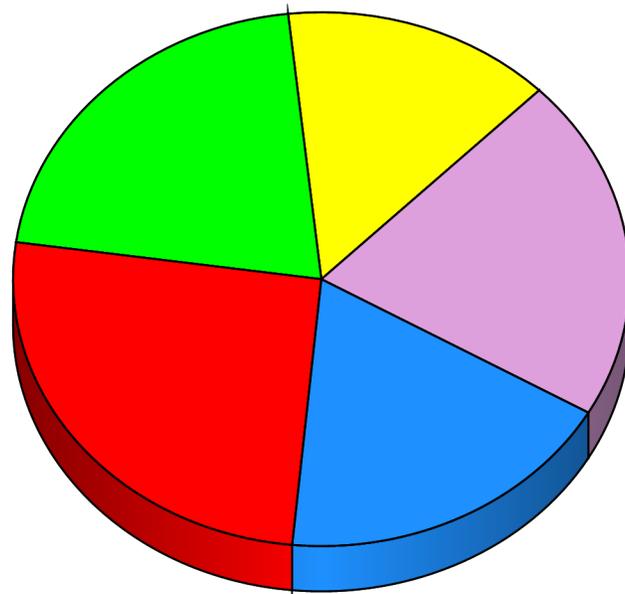


TABLE 15: Importance of Factors in Decision to Pursue Theological Education

ENTERING STUDENTS, BATCH=All, YEAR=2007 - 2008, TERM=All

All Schools

Source of Influence	Male N = 3,944		Female N = 2,621	
	Avg	Std Dev	Avg	Std Dev
Influence of family or spouse	3.2	1.4	3.0	1.4
Influence of friend(s)	2.7	1.2	2.7	1.2
Encouragement of clergy	3.3	1.3	3.1	1.4
Experience of pastoral counseling/spiritual direction	3.2	1.4	3.1	1.4
Experienced a call from God	4.3	1.0	4.4	1.0
Intellectual interest in religious/theological questions	4.0	1.0	4.1	1.0
Promise of spiritual fulfillment	3.4	1.2	3.6	1.2
Opportunity for study and growth	4.2	0.9	4.4	0.8
Search for meaning in life	2.7	1.4	3.0	1.4
Major life event (e.g., a death, divorce)	1.7	1.2	1.9	1.3
Desire to serve others	4.1	1.0	4.3	0.9
Desire to administer the sacraments	2.4	1.4	2.2	1.4
Desire to contribute to the cause of social justice	3.1	1.4	3.5	1.3
Desire to preserve traditions of the church	2.6	1.3	2.5	1.3
Desire to make a difference in life of church	4.0	1.1	3.9	1.2
Experience in campus Christian organization	2.3	1.3	2.3	1.4
Experience of the community life of a local church	3.3	1.3	3.3	1.3
To discern God's will	3.8	1.3	4.0	1.2

1 - No importance	2 - Little importance	3 - Somewhat important	4 - Important	5 - Very important
-------------------	-----------------------	------------------------	---------------	--------------------

CHART 15: Importance of Factors in Decision to Pursue Theological Education

(1 - No importance 2 - Little importance 3 - Somewhat important 4 - Important 5 - Very important)

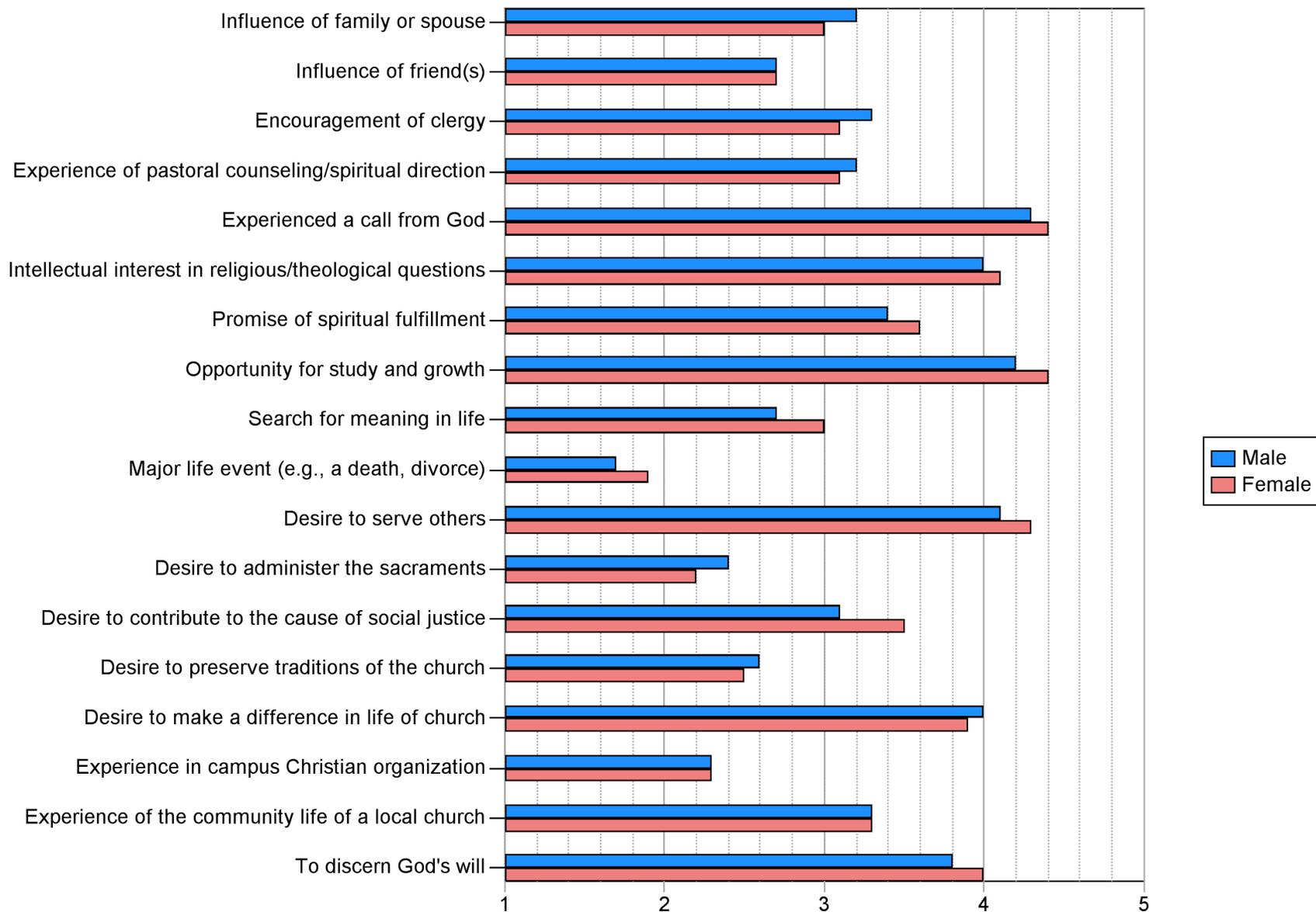


TABLE 16: Time First Considered Theological School and Plan for Ordination

ENTERING STUDENTS, BATCH=All, YEAR=2007 - 2008, TERM=All

All Schools

Time First Considered Theological School	MDiv		Prof MA		Other		Total	
	#	%	#	%	#	%	#	%
Before college	1,012	27.9	105	13.5	381	18.0	1,498	23.0
During college	1,146	31.6	263	33.8	683	32.2	2,092	32.1
After graduating from college	411	11.3	148	19.0	326	15.4	885	13.6
After graduate work	113	3.1	17	2.2	68	3.2	198	3.0
After two or more years of work experience	946	26.1	244	31.4	664	31.3	1,854	28.4
TOTAL	3,628	100.0	777	100.0	2,122	100.0	6,527	100.0

Plan for Ordination	MDiv		Prof MA		Other		Total	
	#	%	#	%	#	%	#	%
Yes	2,414	66.5	101	13.0	369	17.4	2,884	44.2
No	262	7.2	439	56.7	995	46.8	1,696	26.0
Undecided	696	19.2	174	22.5	445	20.9	1,315	20.1
Already ordained	258	7.1	60	7.8	317	14.9	635	9.7
TOTAL	3,630	100.0	774	100.0	2,126	100.0	6,530	100.0

CHART 16: Time First Considered Theological School and Plan for Ordination

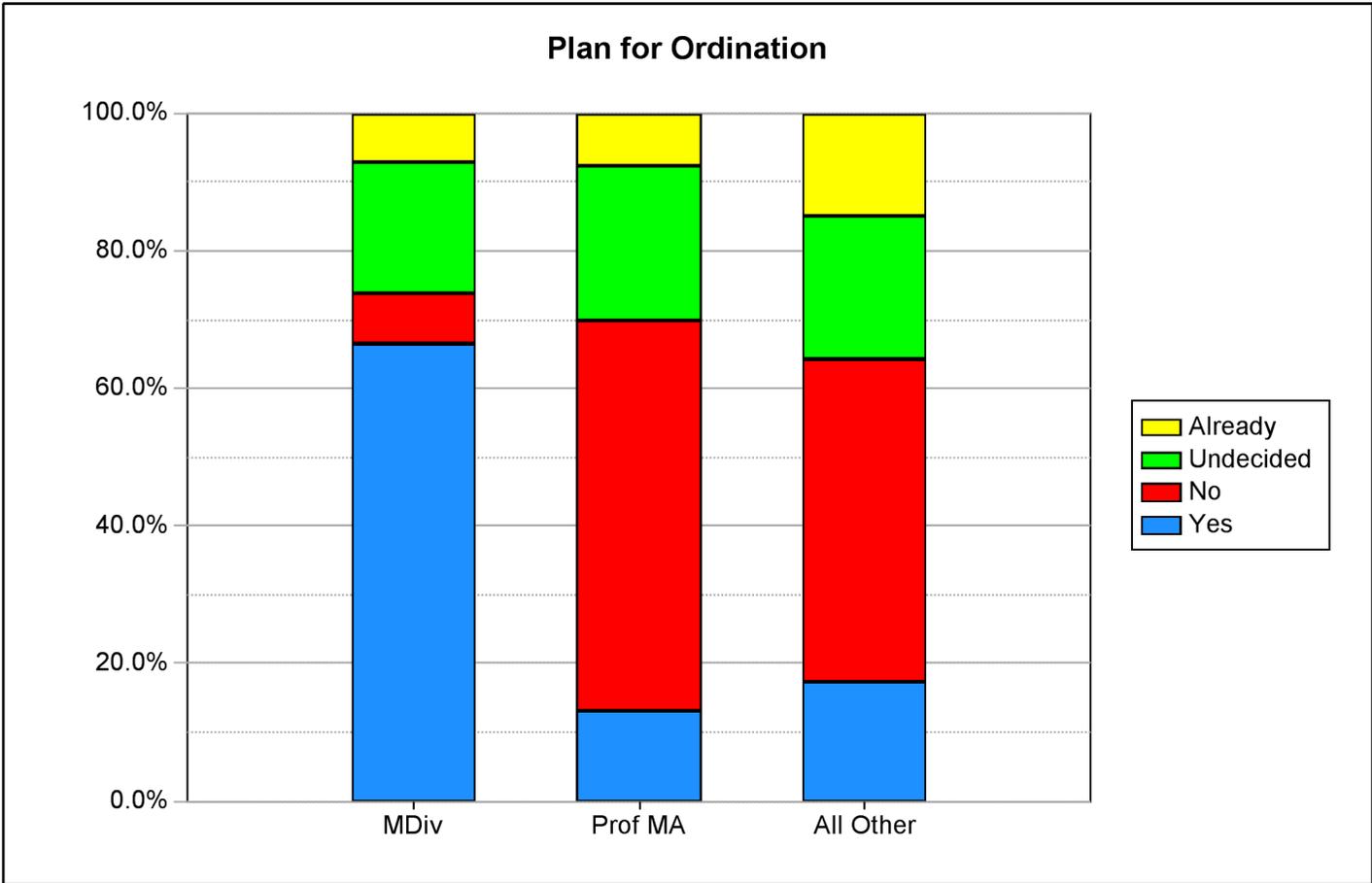
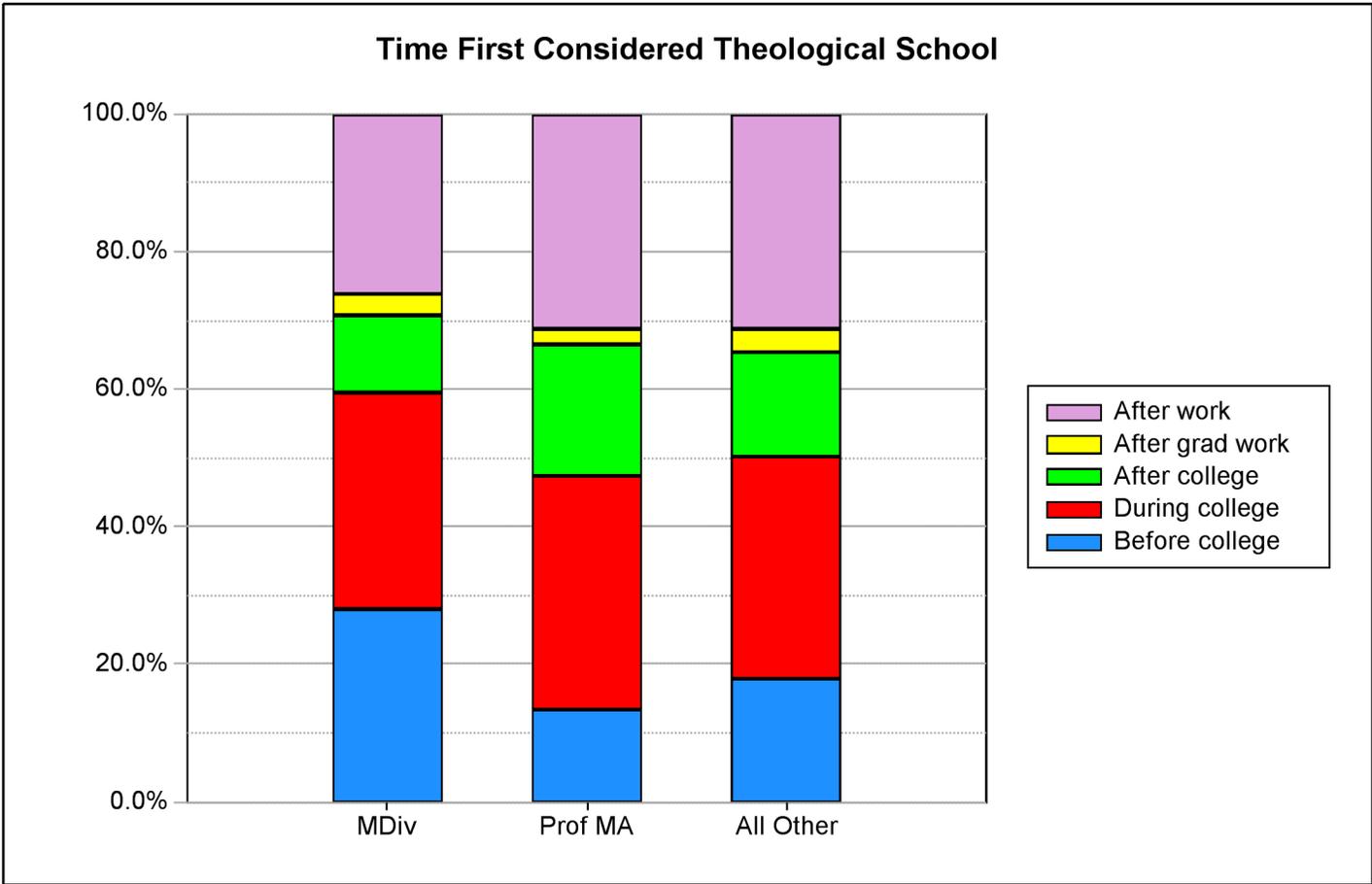


TABLE 17: Students' Perception of Institution and Personal Theological Positions

ENTERING STUDENTS, BATCH=All, YEAR=2007 - 2008, TERM=All

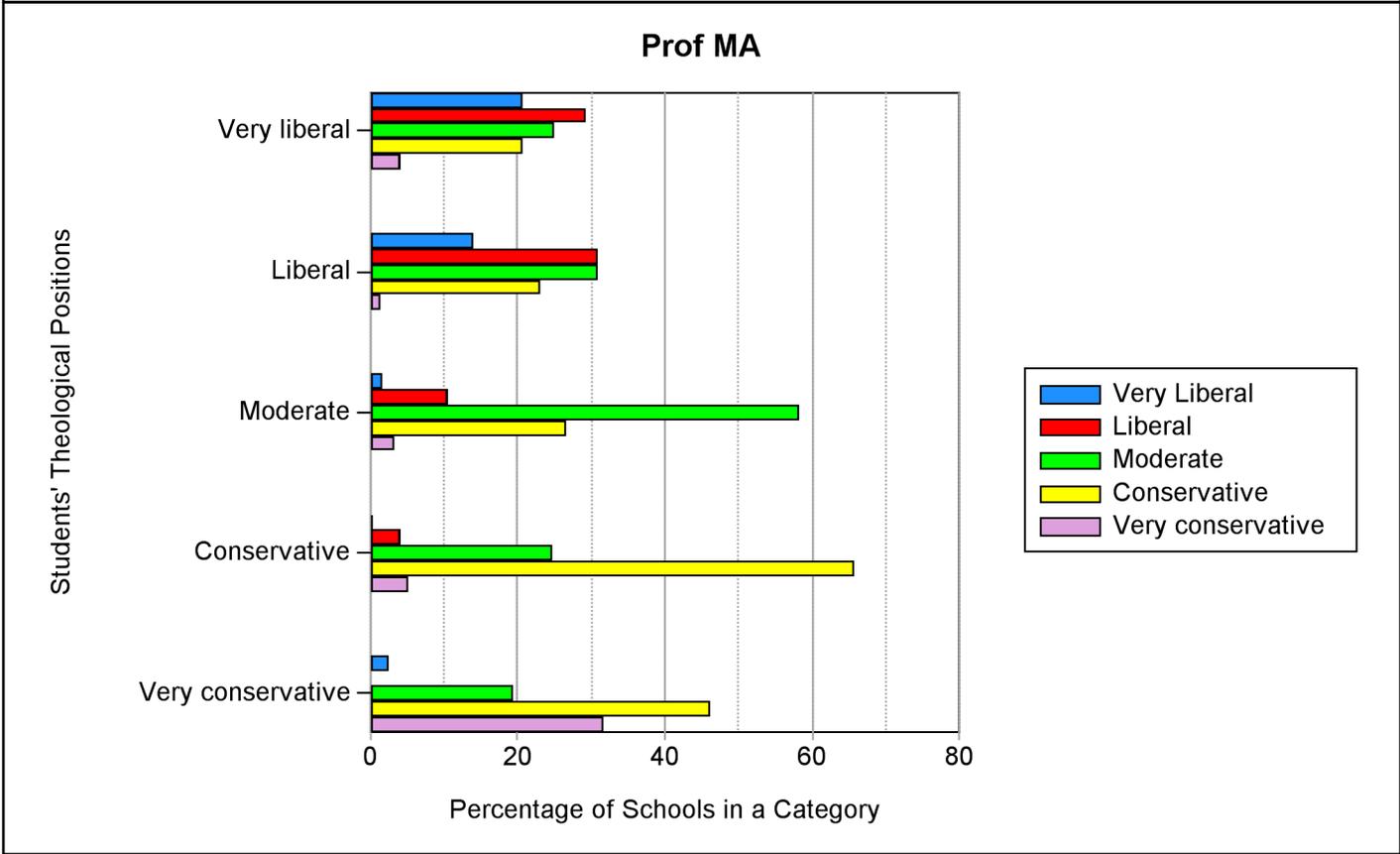
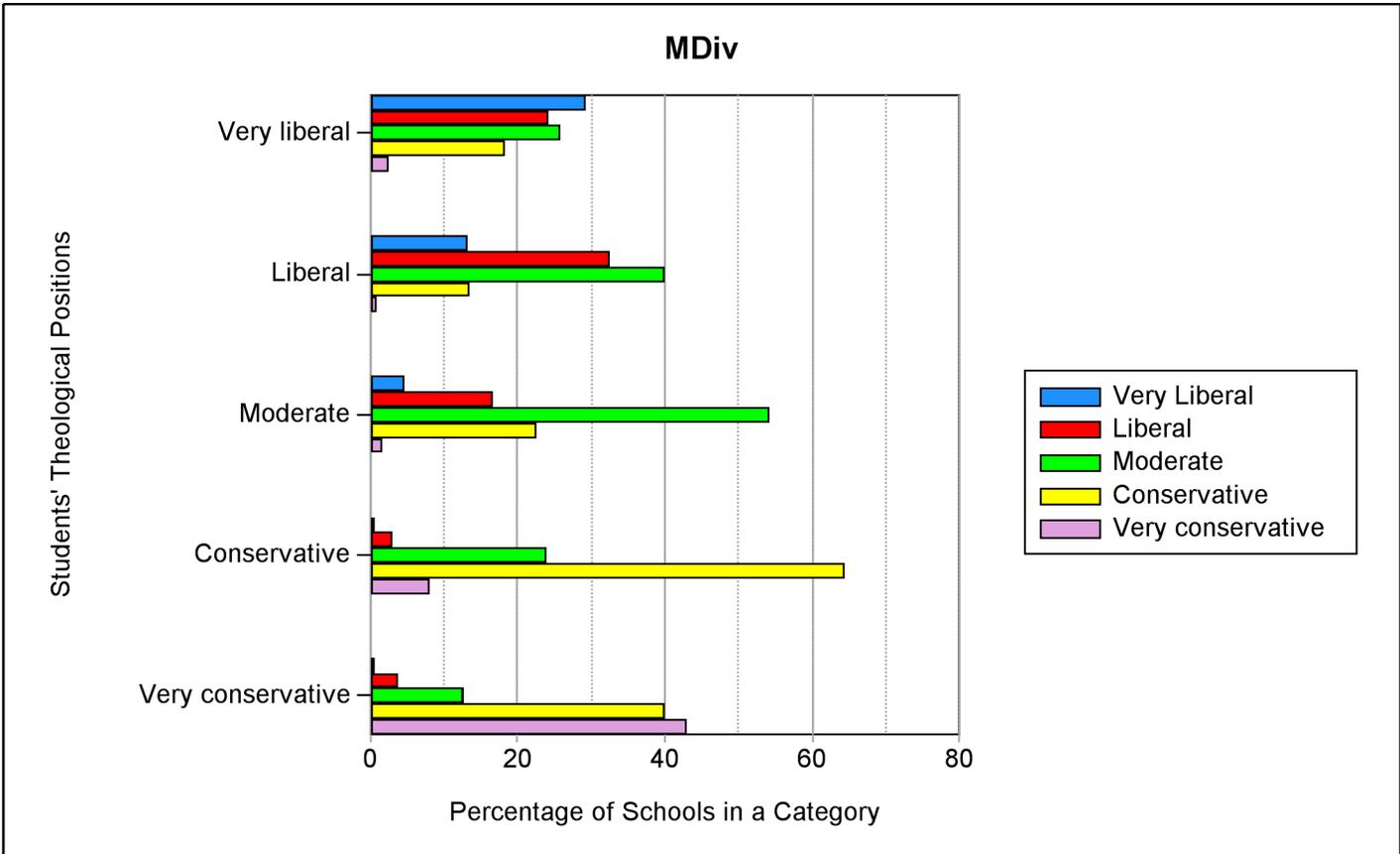
All Schools

MDiv	Personal											
	Very Conserv		Conserv		Moderate		Liberal		Very Liberal		TOTAL	
Institution	#	%	#	%	#	%	#	%	#	%	#	%
Very conservative	88	42.9	82	40.0	26	12.7	8	3.9	1	0.5	205	5.7
Conservative	94	8.2	741	64.3	277	24.0	34	2.9	7	0.6	1,153	32.2
Moderate	25	1.8	316	22.7	758	54.3	231	16.6	65	4.7	1,395	38.9
Liberal	6	0.9	90	13.6	265	40.0	215	32.4	87	13.1	663	18.5
Very liberal	4	2.4	31	18.2	44	25.9	41	24.1	50	29.4	170	4.7
TOTAL	217	6.1	1,260	35.1	1,370	38.2	529	14.8	210	5.9	3,586	100.0

Prof MA	Personal											
	Very Conserv		Conserv		Moderate		Liberal		Very Liberal		TOTAL	
Institution	#	%	#	%	#	%	#	%	#	%	#	%
Very conservative	13	31.7	19	46.3	8	19.5	0	0.0	1	2.4	41	5.3
Conservative	17	5.3	210	65.6	79	24.7	13	4.1	1	0.3	320	41.6
Moderate	10	3.3	81	26.5	178	58.2	32	10.5	5	1.6	306	39.8
Liberal	1	1.3	18	23.1	24	30.8	24	30.8	11	14.1	78	10.1
Very liberal	1	4.2	5	20.8	6	25.0	7	29.2	5	20.8	24	3.1
TOTAL	42	5.5	333	43.3	295	38.4	76	9.9	23	3.0	769	100.0

All Others	Personal											
	Very Conserv		Conserv		Moderate		Liberal		Very Liberal		TOTAL	
Institution	#	%	#	%	#	%	#	%	#	%	#	%
Very conservative	50	37.9	58	43.9	17	12.9	7	5.3	0	0.0	132	6.3
Conservative	50	7.0	456	63.6	182	25.4	22	3.1	7	1.0	717	34.2
Moderate	16	2.0	185	22.8	460	56.8	103	12.7	46	5.7	810	38.6
Liberal	5	1.4	46	13.1	109	31.1	140	40.0	50	14.3	350	16.7
Very liberal	5	5.6	6	6.7	23	25.8	20	22.5	35	39.3	89	4.2
TOTAL	126	6.0	751	35.8	791	37.7	292	13.9	138	6.6	2,098	100.0

CHART 17A: Personal and Perceived Theological Positions



(This page intentionally left blank.)

CHART 17A: Personal and Perceived Theological Positions (continued)

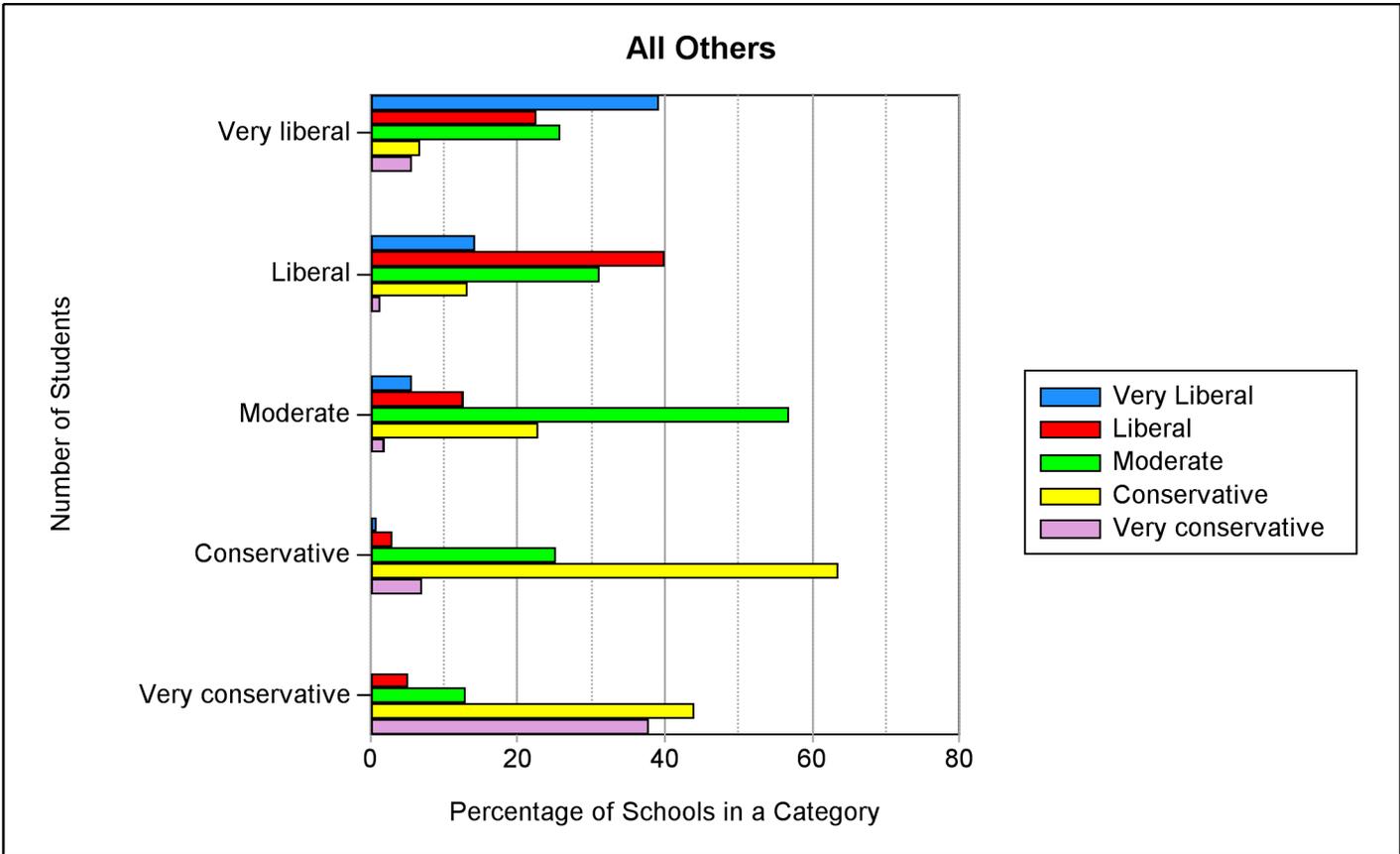


CHART 17B: Relative Description of Personal Theological Positions

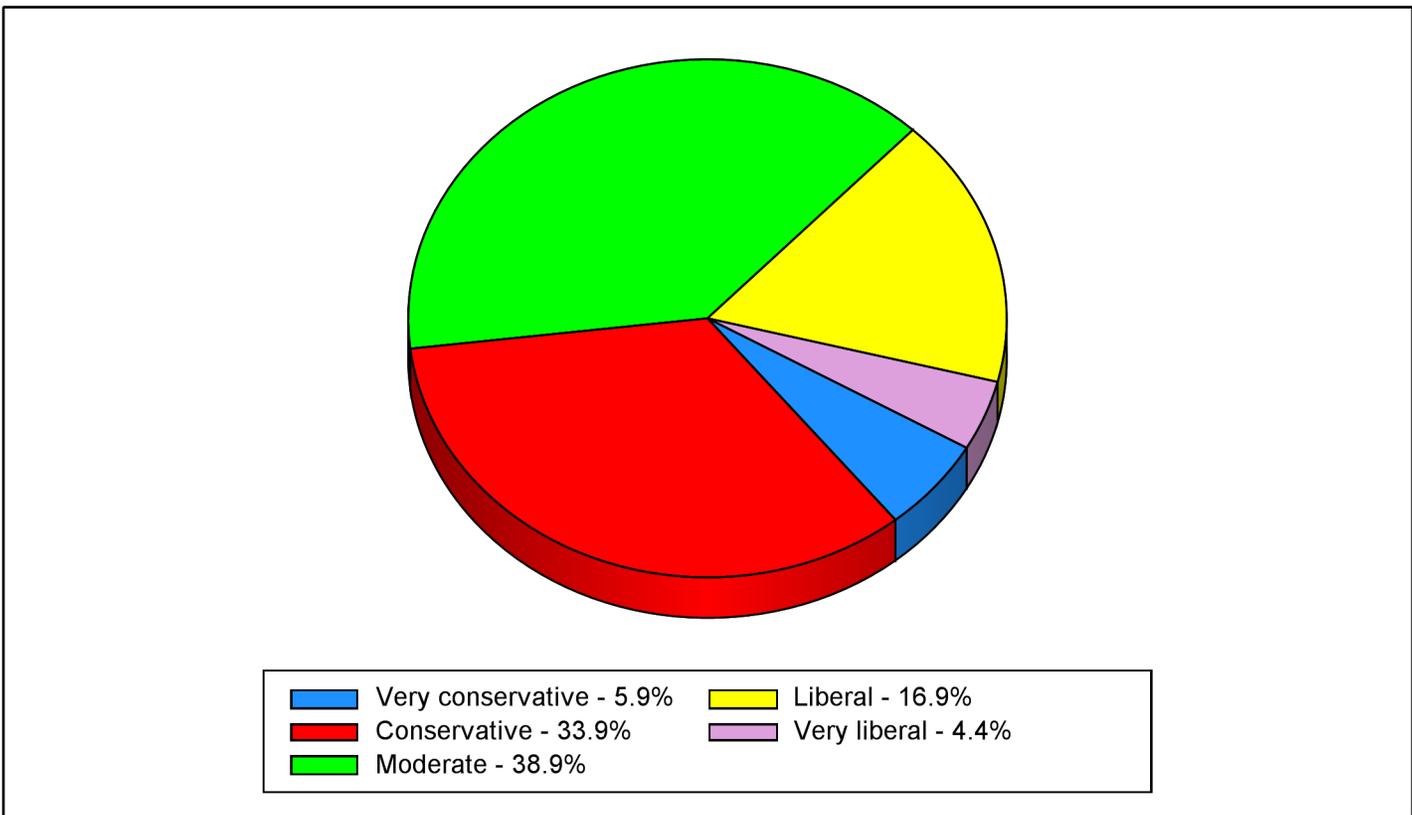


TABLE 18: How Student Learned about School

ENTERING STUDENTS, BATCH=All, YEAR=2007 - 2008, TERM=All

All Schools

Source	MDiv				Prof MA				All Others				* Total N = 6,438	
	Male N = 2,388		Female N = 1,183		Male N = 326		Female N = 443		Male N = 1,167		Female N = 931			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Graduate	909	13.8	480	14.6	118	14.7	159	15.5	395	14.1	325	14.5	2,386	14.3
Relative	342	5.2	163	5.0	42	5.2	74	7.2	120	4.3	136	6.1	877	5.2
Friend	1,066	16.2	533	16.3	155	19.3	204	19.9	487	17.4	400	17.8	2,845	17.0
Mailings	215	3.3	148	4.5	26	3.2	37	3.6	83	3.0	65	2.9	574	3.4
Theological school publications	373	5.7	167	5.1	41	5.1	35	3.4	177	6.3	101	4.5	894	5.3
Current student	459	7.0	223	6.8	62	7.7	62	6.0	173	6.2	162	7.2	1,141	6.8
Newspaper or magazine ad	86	1.3	26	0.8	15	1.9	15	1.5	39	1.4	29	1.3	210	1.3
College advisor or other college contact	377	5.7	188	5.7	55	6.8	48	4.7	200	7.1	145	6.5	1,013	6.1
Pastor	1,041	15.8	523	15.9	86	10.7	119	11.6	279	10.0	243	10.8	2,291	13.7
Religious superior	388	5.9	168	5.1	31	3.9	36	3.5	175	6.2	89	4.0	887	5.3
Knowing particular faculty member(s)	270	4.1	122	3.7	46	5.7	44	4.3	185	6.6	166	7.4	833	5.0
Conference or church event	266	4.0	173	5.3	30	3.7	40	3.9	99	3.5	102	4.5	710	4.2
Web site	741	11.3	354	10.8	92	11.4	139	13.5	373	13.3	268	12.0	1,967	11.8
Radio/TV commercial	36	0.5	11	0.3	6	0.7	15	1.5	18	0.6	11	0.5	97	0.6
TOTAL	6,569	100.0	3,279	100.0	805	100.0	1,027	100.0	2,803	100.0	2,242	100.0	16,725	100.0

* Total number of responses

CHART 18: How Student Learned about School by Gender (MDiv)

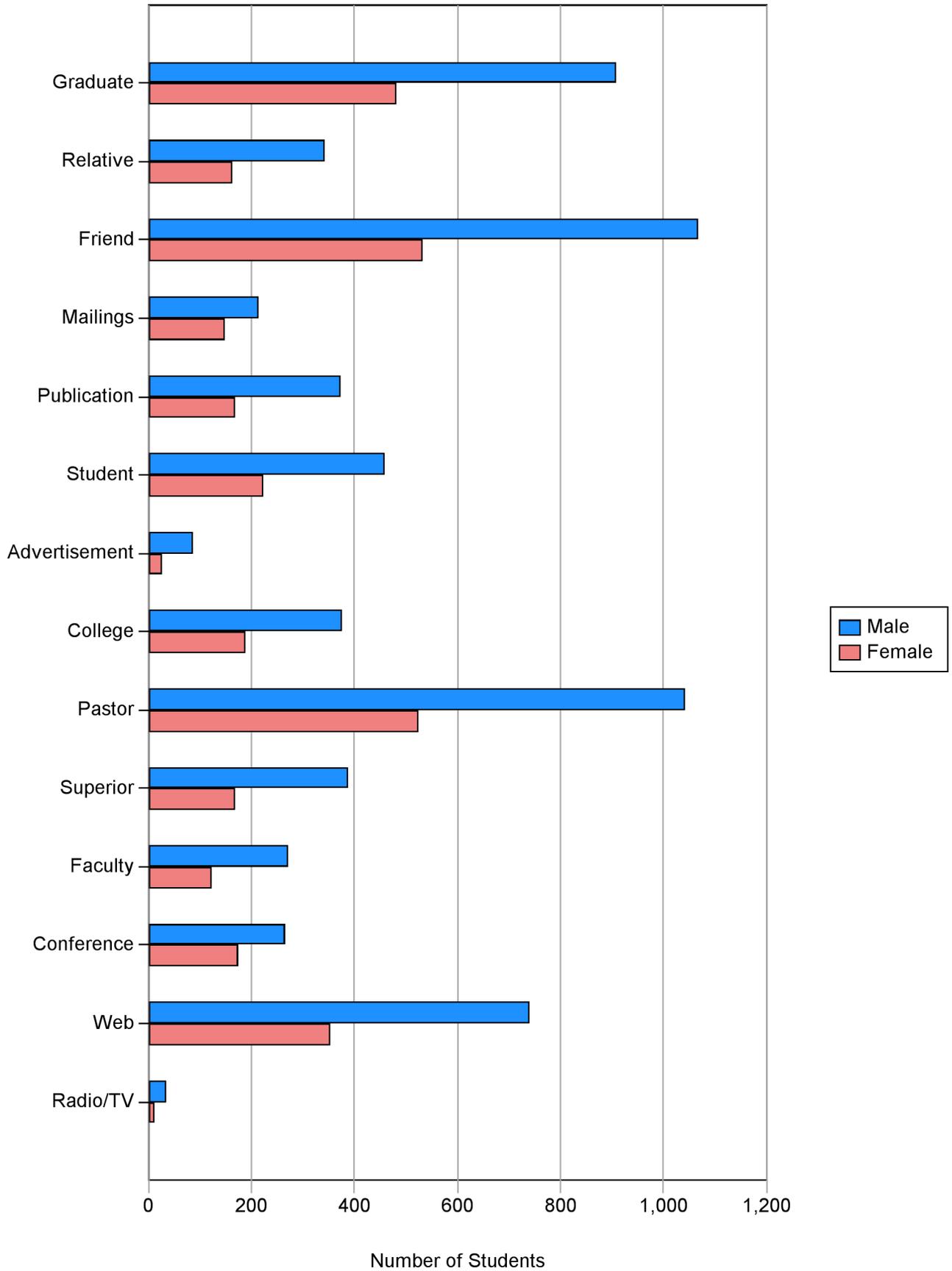


TABLE 19: First Contact, Importance of School Visit, and Student Housing

ENTERING STUDENTS, BATCH=All, YEAR=2007 - 2008, TERM=All

All Schools

First Contact with School		
	#	%
Wrote to the school	375	5.7
Telephoned the school	1,080	16.5
Visited the school	1,482	22.7
Returned a post card	66	1.0
Recruiter visited my college/church to provide information	352	5.4
Theological school initiated contact with me	154	2.4
Email/Internet	3,026	46.3
TOTAL	6,535	100.0

Importance of School Visit		
	#	%
Unimportant	101	7.4
Slightly important	143	10.4
Somewhat important	214	15.6
Important	398	29.0
Very important	518	37.7
TOTAL	1,374	100.0

Use of Student Housing		
	#	%
Yes	1,846	28.0
Yes, as a commuter only	199	3.0
No	4,550	69.0
TOTAL	6,595	100.0

Importance of the Availability of Housing to Decision		
	#	%
Unimportant	190	9.3
Slightly important	236	11.6
Somewhat important	303	14.9
Important	528	25.9
Very important	779	38.3
TOTAL	2,036	100.0

CHART 19: First Contact, Importance of School Visit, and Student Housing

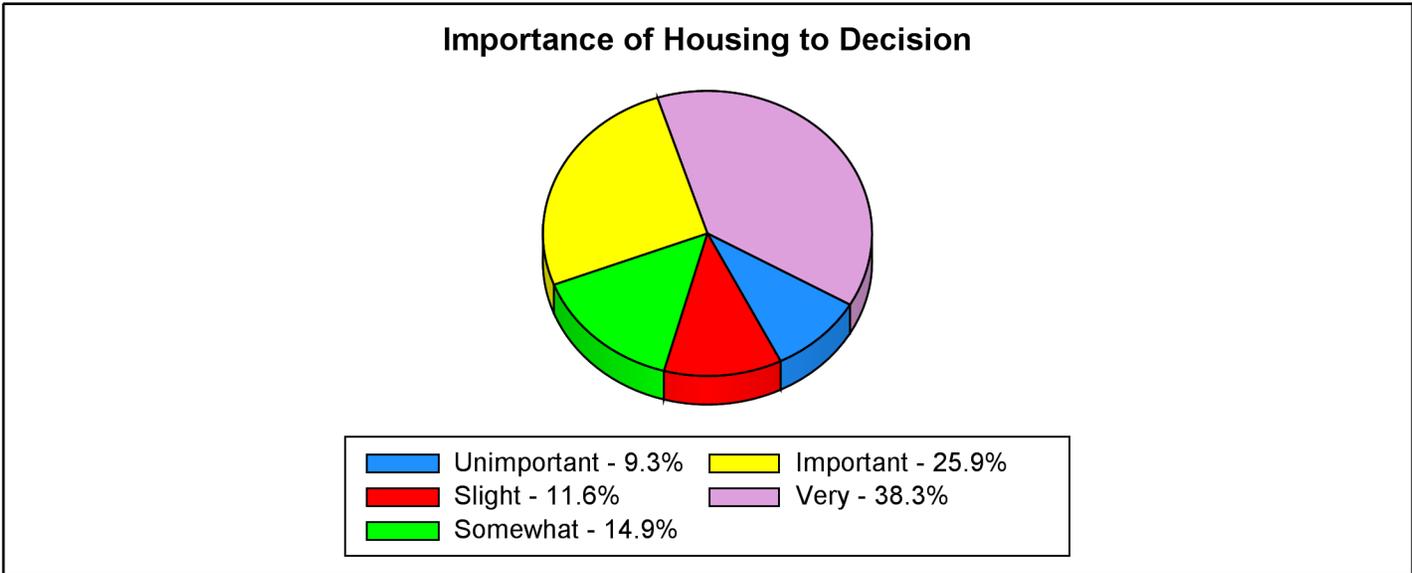
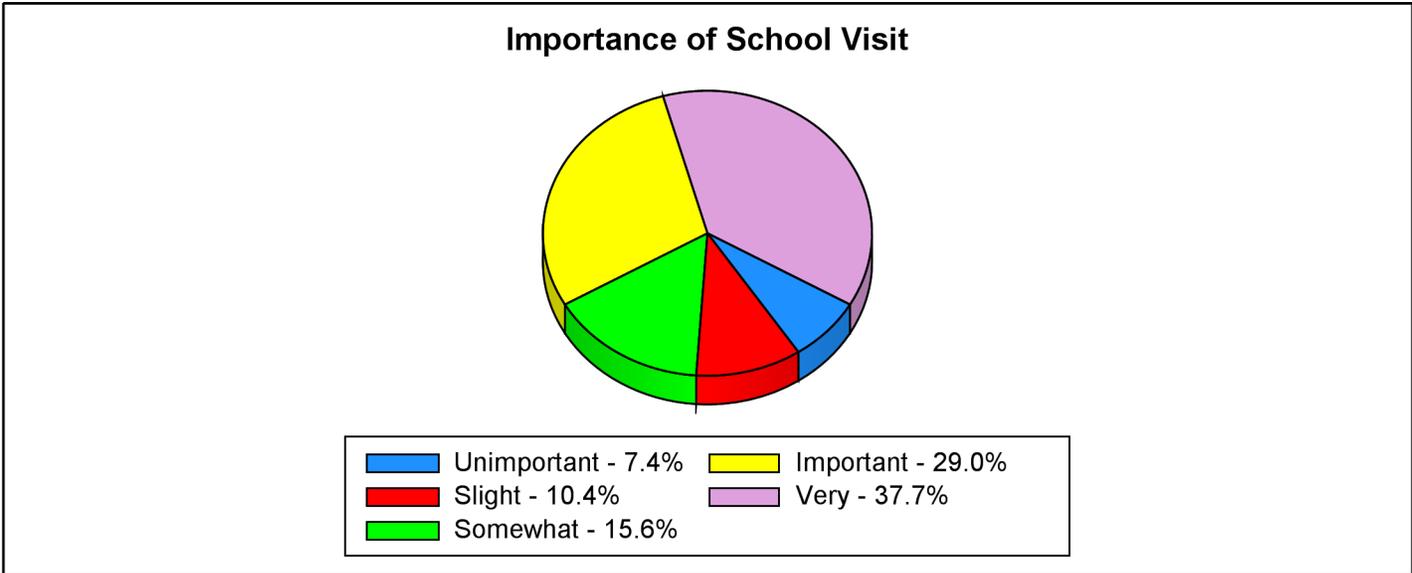
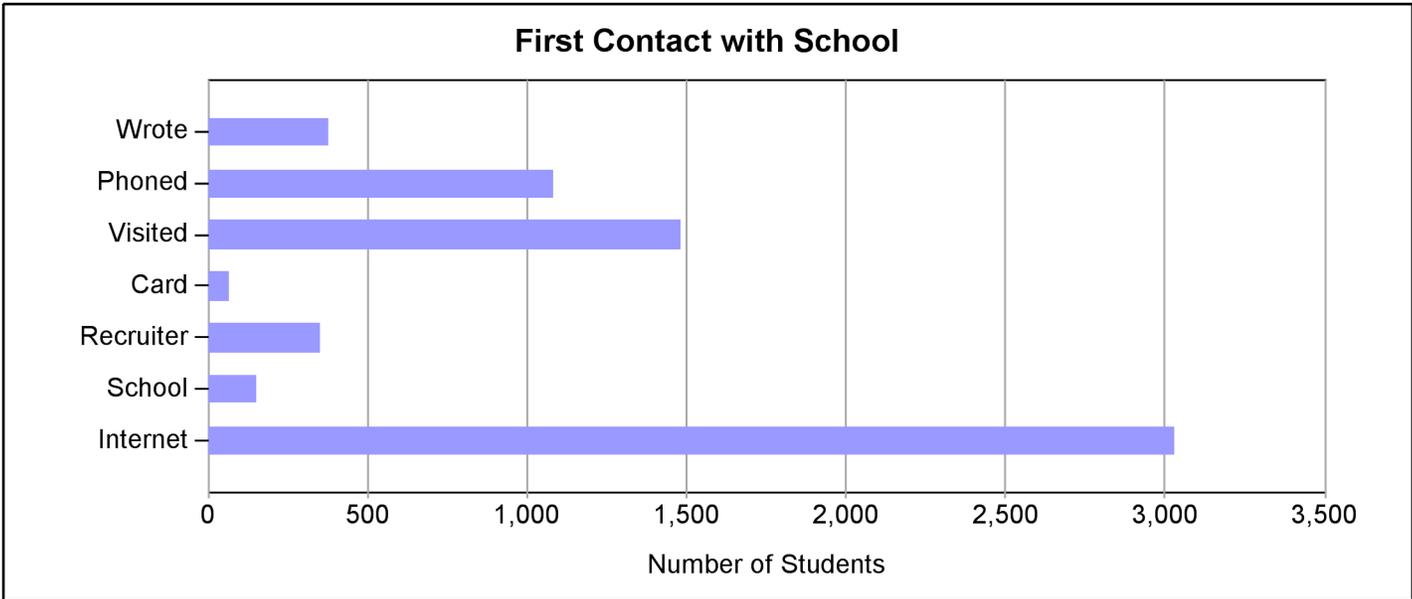


TABLE 20: Importance of Factors in Decision to Attend Institution

ENTERING STUDENTS, BATCH=All, YEAR=2007 - 2008, TERM=All

All Schools

Source of Influence	Male N = 3,930		Female N = 2,619	
	Avg	Std Dev	Avg	Std Dev
Encouragement of my denomination	2.6	1.4	2.6	1.4
Quality of the faculty	3.9	1.1	3.9	1.1
Encouragement of my pastor	3.0	1.4	2.9	1.5
Academic reputation of the school	3.9	1.1	3.9	1.1
Recommended by a graduate	3.0	1.5	3.1	1.5
Encouragement of a faculty member from my college	2.2	1.4	2.1	1.5
Wanted a school close to home/work	2.5	1.6	2.7	1.6
Comfort with the school's doctrinal positions	3.5	1.3	3.5	1.3
Sent by religious superior	1.8	1.3	1.6	1.1
Quality of the admissions staff	2.6	1.4	2.8	1.4
Relative/friend attended this school	2.4	1.5	2.4	1.5
Only theological school in the area	1.7	1.2	1.7	1.2
Good financial aid assistance	2.6	1.5	2.7	1.6

1 - No importance	2 - Little importance	3 - Somewhat important	4 - Important	5 - Very important
-------------------	-----------------------	------------------------	---------------	--------------------

CHART 20: Importance of Factors in Decision to Attend Institution

(1 - No importance 2 - Little importance 3 - Somewhat important 4 - Important 5 - Very important)

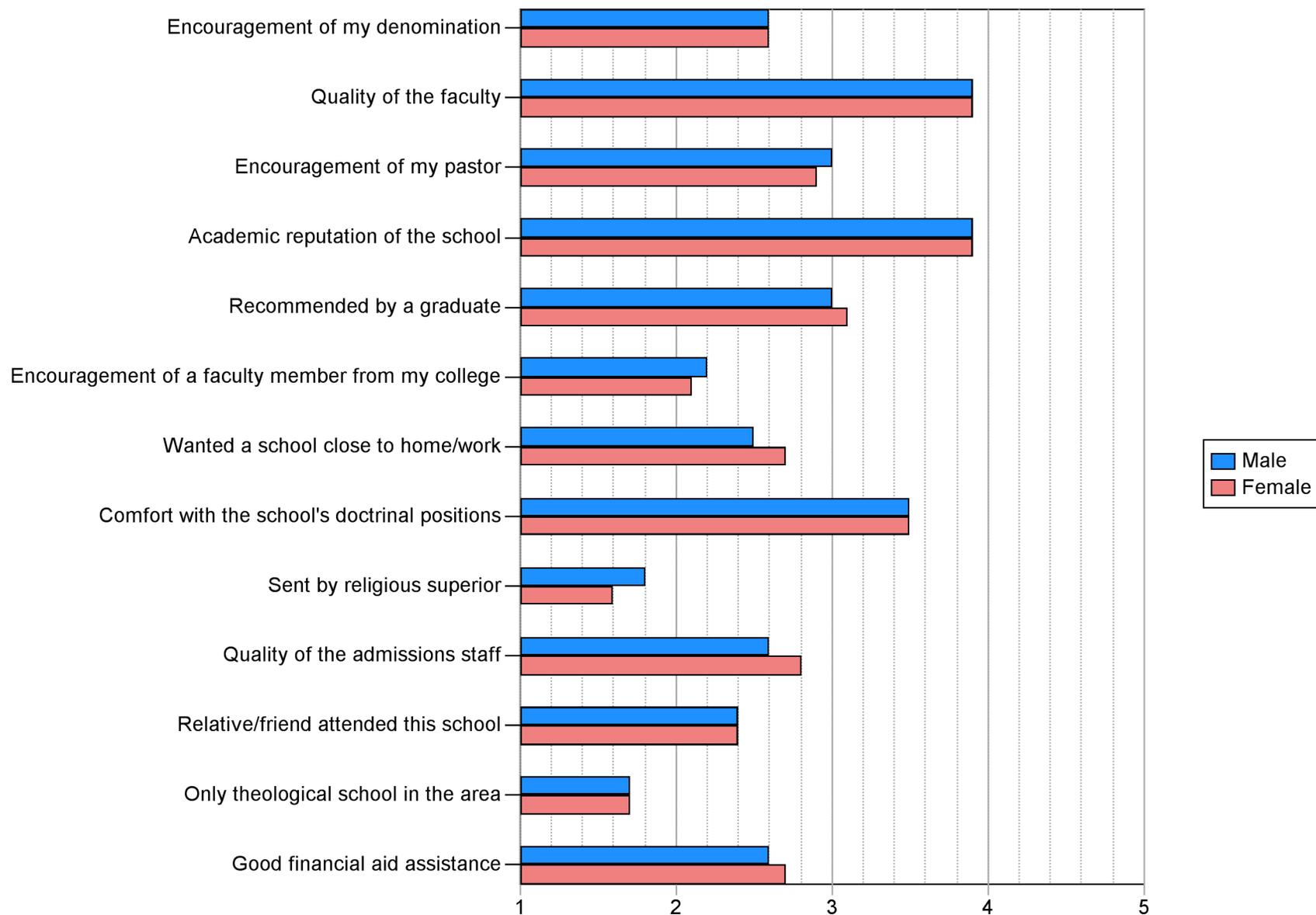


TABLE 21: Top Reasons for Choosing a Particular Institution

ENTERING STUDENTS, BATCH=All, YEAR=2007 - 2008, TERM=All

All Schools

Top Reasons for Choice	Male		Female		Total	
	#	%	#	%	#	%
Close to home	1,159	6.1	831	6.6	1,990	6.3
Denominational affiliation	1,373	7.2	862	6.9	2,235	7.1
Theological perspective	2,470	13.0	1,280	10.2	3,750	11.9
Academic reputation	2,272	12.0	1,368	10.9	3,640	11.5
Curriculum	1,312	6.9	907	7.2	2,219	7.0
Sense of community	996	5.2	867	6.9	1,863	5.9
Financial aid assistance	981	5.2	691	5.5	1,672	5.3
Faculty	1,725	9.1	862	6.9	2,587	8.2
Ecumenical setting	463	2.4	326	2.6	789	2.5
Spiritual atmosphere	1,344	7.1	1,027	8.2	2,371	7.5
Location	1,209	6.4	834	6.7	2,043	6.5
University setting	383	2.0	229	1.8	612	1.9
Family/spouse	434	2.3	268	2.1	702	2.2
Interdisciplinary/joint degree program	229	1.2	262	2.1	491	1.6
Flexible class schedule	874	4.6	615	4.9	1,489	4.7
Special academic program	589	3.1	502	4.0	1,091	3.5
Access to other theological schools	252	1.3	164	1.3	416	1.3
Multiethnic student body	406	2.1	319	2.5	725	2.3
Friend on campus	253	1.3	131	1.0	384	1.2
Availability of housing	278	1.5	177	1.4	455	1.4
TOTAL	19,002	100.0	12,522	100.0	31,524	100.0

CHART 21: Top Reasons for Choosing a Particular Institution

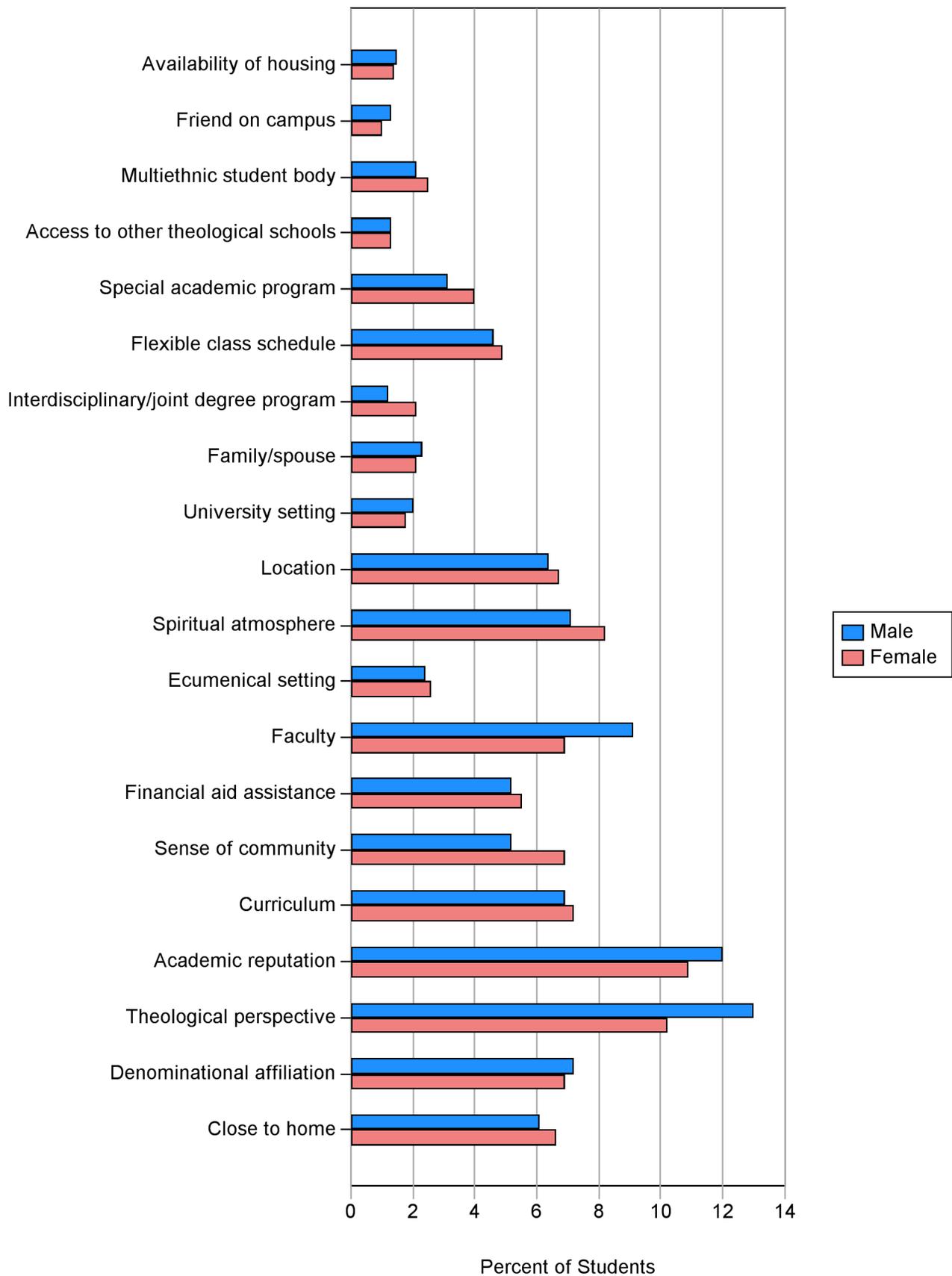


TABLE 22: Expectation for Full-time Position after Graduation

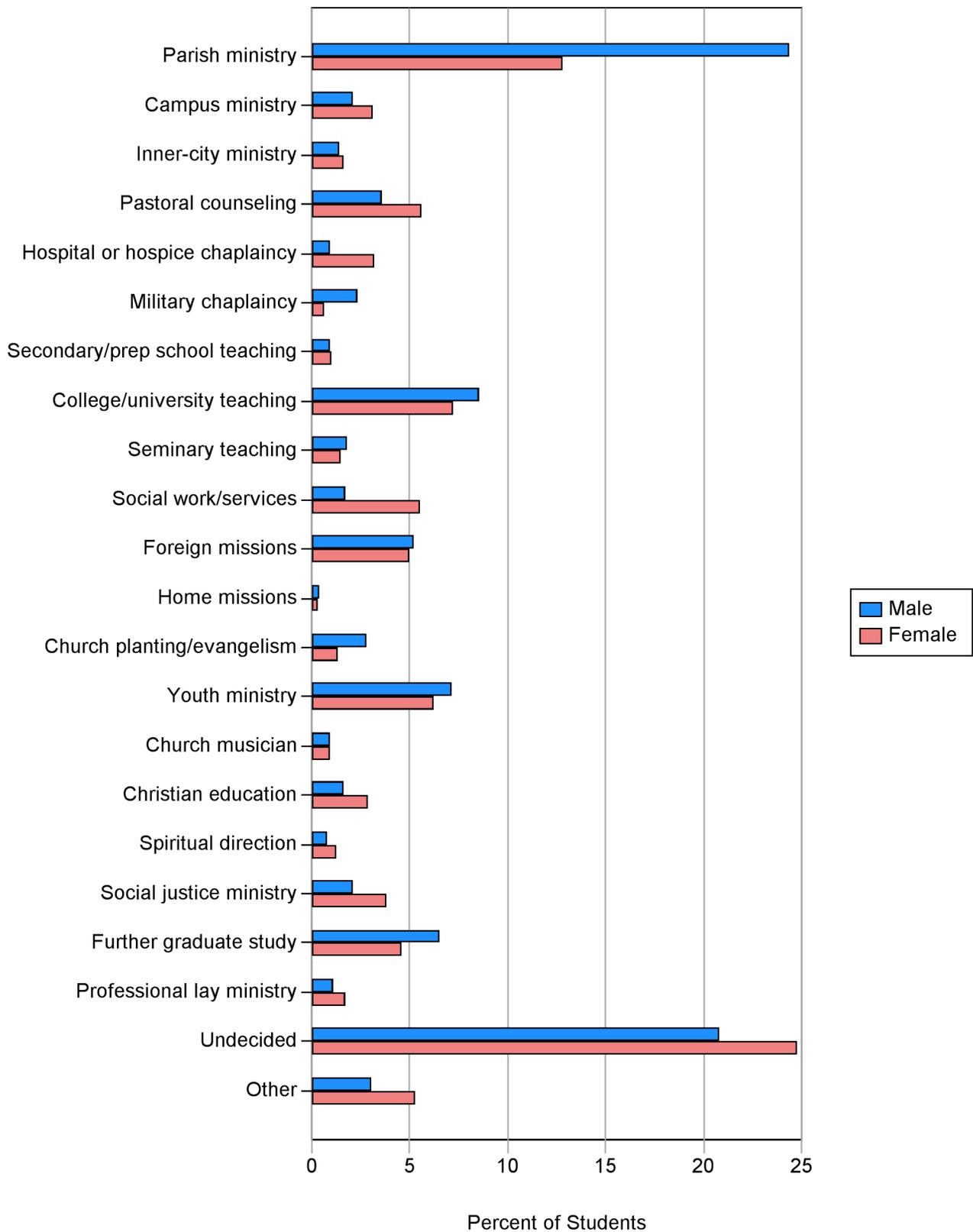
ENTERING STUDENTS, BATCH=All, YEAR=2007 - 2008, TERM=All

All Schools

Expectation	Single				Married				Total	
	Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%
Parish ministry	387	24.4	184	12.8	604	29.0	176	18.3	1,351	22.3
Campus ministry	34	2.1	44	3.1	31	1.5	11	1.1	120	2.0
Inner-city ministry	22	1.4	23	1.6	23	1.1	15	1.6	83	1.4
Pastoral counseling	57	3.6	80	5.6	102	4.9	69	7.2	308	5.1
Hospital or hospice chaplaincy	15	0.9	46	3.2	27	1.3	38	4.0	126	2.1
Military chaplaincy	37	2.3	8	0.6	67	3.2	1	0.1	113	1.9
Secondary/prep school teaching	15	0.9	14	1.0	12	0.6	9	0.9	50	0.8
College/university teaching	134	8.5	104	7.2	132	6.3	52	5.4	422	7.0
Seminary teaching	29	1.8	21	1.5	69	3.3	17	1.8	136	2.2
Social work/services	27	1.7	79	5.5	19	0.9	39	4.1	164	2.7
Foreign missions	82	5.2	72	5.0	85	4.1	30	3.1	269	4.4
Home missions	6	0.4	4	0.3	9	0.4	6	0.6	25	0.4
Church planting/evangelism	44	2.8	19	1.3	109	5.2	16	1.7	188	3.1
Youth ministry	112	7.1	90	6.2	97	4.7	30	3.1	329	5.4
Church musician	15	0.9	13	0.9	14	0.7	6	0.6	48	0.8
Christian education	26	1.6	42	2.9	46	2.2	30	3.1	144	2.4
Spiritual direction	12	0.8	18	1.2	22	1.1	23	2.4	75	1.2
Social justice ministry	33	2.1	55	3.8	22	1.1	23	2.4	133	2.2
Further graduate study	103	6.5	67	4.6	101	4.9	32	3.3	303	5.0
Professional lay ministry	17	1.1	24	1.7	30	1.4	22	2.3	93	1.5
Undecided	330	20.8	357	24.8	386	18.5	258	26.8	1,331	21.9
Other	48	3.0	77	5.3	75	3.6	58	6.0	258	4.3
TOTAL	1,585	100.0	1,441	100.0	2,082	100.0	961	100.0	6,069	100.0

CHART 22A: Expectation for Full-time Position after Graduation

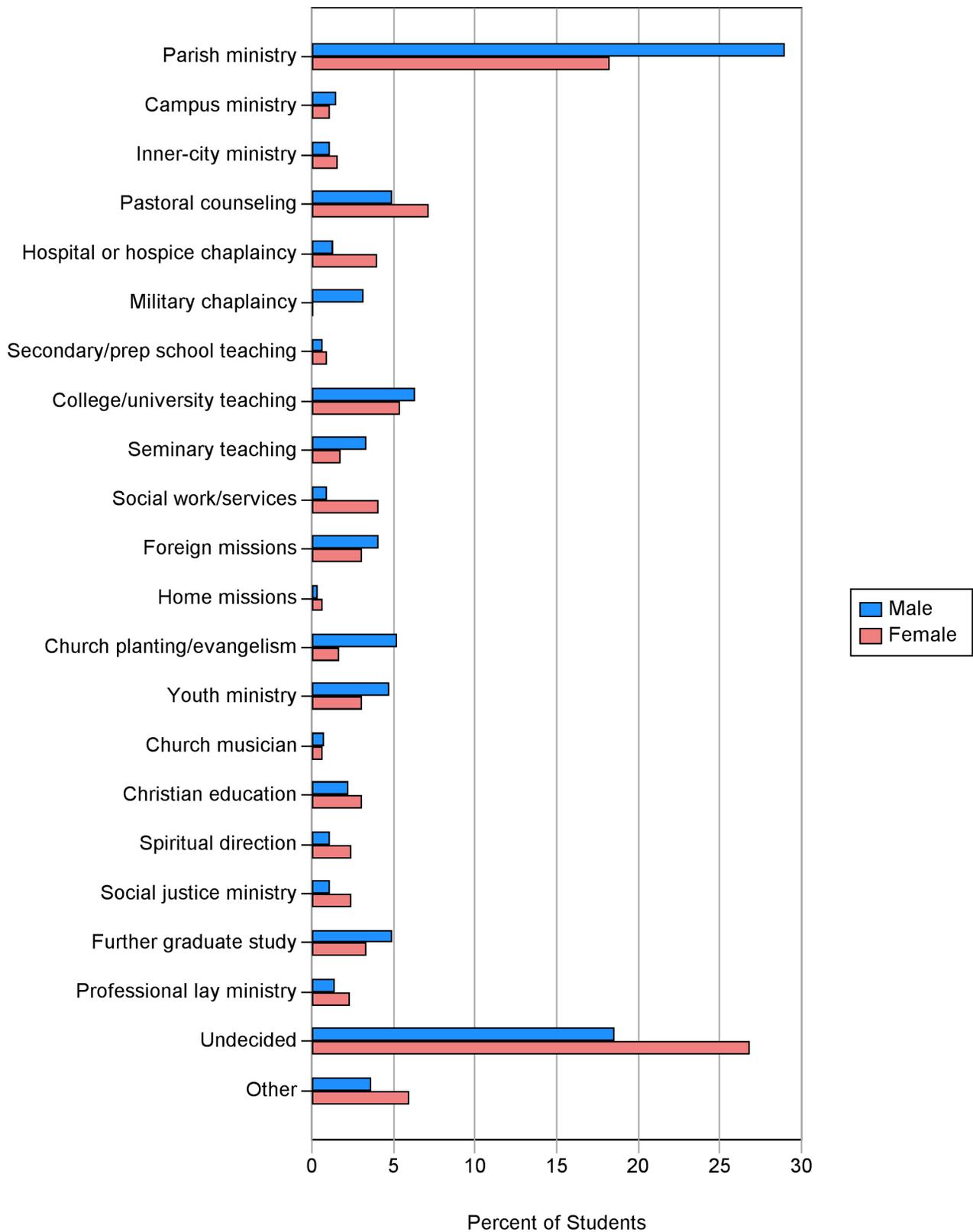
Single



(This page intentionally left blank.)

CHART 22B: Expectation for Full-time Position after Graduation

Married



"Additional question" reports are valid only for school-specific search criteria.



The Association of Theological Schools
The Commission on Accrediting