

STUDENT INFORMATION PROJECT

Graduating Student Questionnaire 2000-2001 Profile of Participants

Total Number of Schools : 112
Total Number of Students : 3,622

Selected Highlights of Your 2000-2001 School Profile

The following statements reflect a sample of some of the important information contained in your school profile. There is more to be gleaned from a careful reading of your tables and those of the **2000-2001 Profile of Participants**.

- > (Table 12) Students were asked to measure their personal growth during seminary. The three top areas in which your graduates felt they were stronger were: Trust in God, Self-knowledge / self-confidence and Insight into trouble of others.
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- > (Table 13) M.Div. graduates were asked to indicate their satisfaction with progress in skills related to their future work. The top five areas at your school were: Ability to think theologically, Ability to use and interpret Scripture, Ability to conduct worship/liturgy, Knowledge of my own religious tradition and Ability to preach well.
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- > (Table 15) The percentage of your M.Div. students who rated their field education or internship experience important or very important was: 83.1%. (Table 16) For these student the two top effects of field education/internship were: Improved pastoral skills and Better idea of strengths and weaknesses.
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- > (Table 17) A list of fourteen statements was presented to graduates to explore their satisfaction with their seminary experience. The top three rated choices among your students were: If I had it to do over again, I would still come here, I have been satisfied with my academic experience here and I have made good friends here.
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- > (Table 18) How satisfied have you been with a variety of seminary services and academic resources? The top three rated choices of your graduates were: Quality of teaching, Helpfulness of administrative staff and Accessibility of faculty.
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- > (Table 19) Graduates cited the following as the three most important influences on their educational experience at your institution: Classroom teaching, Relations with faculty and Interaction with fellow students.
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- > (Table 7) The one statement, more than any other, which indicates the number of hours per week your M.Div. students worked this year was: More than 20 hours.
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- > (Table 20) Most graduates at your school brought the following educational debt with them: None/Nothing. The percentage that came with a debt load of \$15,000 or more was: 27.3%.
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- > (Table 20) Most graduates at your school incurred the following amount of new educational debt during seminary: None/Nothing. The percentage that had a debt load of \$15,000 or more at the time of their graduation was: 9.6%.
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- > (Table 21) Your M.Div. graduates estimated their monthly payment for educational debt as: None/Nothing. The percentage that had a monthly payment greater than \$500 was: 9.6%.
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- > (Table 6) The three most important sources of income for your graduates, in rank order, were: Off campus work, Scholarship/grant and Spouse's Work.
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- > (Table 2) During the course of their studies, the percentage of your graduates who took academic leave for a term or more was: 15.8%. The percentage of your M.Div. graduates who began their program in 1997 was: 57.7%.