

STUDENT INFORMATION PROJECT

Graduating Student Questionnaire

2001 - 2002 Profile of Participants

Total Number of Schools: 113

Total Number of Students: 4,128



The Association of Theological Schools
The Commission on Accrediting

Selected Highlights of Your 2001 - 2002 School Profile

GRADUATING STUDENTS, BATCH=All, YEAR=2001 - 2002, TERM=All, ANSWERS=(9/1/2001 - 8/31/2002)

All Schools

The following statements reflect a sample of some of the important information contained in your school profile. There is more to be gleaned from a careful reading of your tables and those of the 2001 - 2002 Profile of Participants.

- > (Table 12) Students were asked to measure their personal growth during seminary. The three top areas in which your graduates felt they were stronger were: "Self-knowledge", "Trust in God", and "Enthusiasm for learning".
- > (Table 13) M.Div. graduates were asked to indicate their satisfaction with progress in skills related to their future work. The top five areas at your school were: "Ability to think theologically", "Ability to use and interpret Scripture", "Knowledge of my own religious tradition", "Ability to conduct worship/liturgy", and "Ability to relate social issues to faith".
- > (Table 16) The percentage of your M.Div. students who rated their field education or internship experience important or very important was: 78.5%. (Table 17) For these students the two top effects of field education/internship were: "Improved pastoral skills" and "Better idea of my strenghts and weaknesses".
- > (Table 18) How satisfied have you been with a variety of seminary services and academic resources? The top three rated choices of your graduates were: "Quality of teaching", "Helpfulness of adminstrative/staff support", and "Accessibility of faculty".
- > (Table 15) Graduates cited the following as the three most important influences on their educational experience at your institution: "Faculty", "Biblical studies", and "Interaction with fellow students".
- > (Table 19) A list of sixteen statements was presented to graduates to explore their satisfaction with their seminary experience. The three most important sources were: "I have been satisfied with my academic experience here.", "If I had to do it over, I would still come here.", and "Faculty were supportive and understanding".
- > (Table 10) The one statement, more than any other, which indicates the number of hours per week your M.Div. students worked this year was: More than 20 hours.
- > (Table 7) Most graduates at your school brought the following educational debt with them: None. The percentage that came with a debt load of \$15,000 or more was: 12.6%.
- > (Table 7) Most graduates at your school incurred the following amount of new educational debt during seminary: None. The percentage that had a debt load of \$15,000 or more at the time of their graduation was: 26.4%.
- > (Table 7) Your graduates most frequently estimated their montly payment for educational debt as: None. The percentage that had a monthly payment greater than \$500 was: 8.7%.
- > (Table 9) The three most important sources of income for your graduates included: "Scholarship/grant", "Off-campus work", and "Spouse's work".
- > (Table 2) During the course of their studies, the percentage of your graduates who took academic leave for a term or more was: 16.8%. The percentage of your M.Div. graduates who began their program in 1998 was: 32.4%.
- > (Table 20) The percentage of your M.Div. graduates who anticipated full-time parish ministry was: 51.8%. The next two areas were: "Undecided" and "Other".
- > (Table 21) The percentage of your other graduates (non M.Div.) who anticipated full-time parish ministry was: 18.7%. The next two areas were: "Other" and "Undecided".

TABLE 1: Percent of Enrollment by Degree Program, Marital Status and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2001 - 2002, TERM=All

All Schools

Degree Program	Single				Married				Total #
	Male		Female		Male		Female		
	#	%	#	%	#	%	#	%	
Pre-theology	0	0.0	0	0.0	2	100.0	0	0.0	2
MDiv	469	20.2	457	19.7	972	41.9	423	18.2	2,321
MA Professional, MRE, MCM, MM	69	13.0	143	26.9	174	32.7	146	27.4	532
MAR, MTS, MA (Academic)	83	14.3	123	21.2	245	42.2	129	22.2	580
DMin	9	5.6	9	5.6	125	77.6	18	11.2	161
EdD, DMiss, DMA	0	0.0	0	0.0	8	100.0	0	0.0	8
ThM, STM	16	13.2	15	12.4	78	64.5	12	9.9	121
PhD, ThD, STD	17	12.4	26	19.0	67	48.9	27	19.7	137
Non-degree special	1	12.5	1	12.5	4	50.0	2	25.0	8
Diploma, certificate	13	17.6	12	16.2	20	27.0	29	39.2	74
Other	9	15.5	15	25.9	21	36.2	13	22.4	58
TOTAL	686	17.1	801	20.0	1,716	42.9	799	20.0	4,002

TOTALS FOR TABLE 1		
Degree Program	#	%
Pre-theology	2	0.0
MDiv	2321	58.0
MA Professional, MRE, MCM, MM	532	13.3
MAR, MTS, MA (Academic)	580	14.5
DMin	161	4.0
EdD, DMiss, DMA	8	0.2
ThM, STM	121	3.0
PhD, ThD, STD	137	3.4
Non-degree special	8	0.2
Diploma, certificate	74	1.8
Other	58	1.4
TOTAL	4,002	100.0

CHART 1: Enrollment by Gender and Degree Program

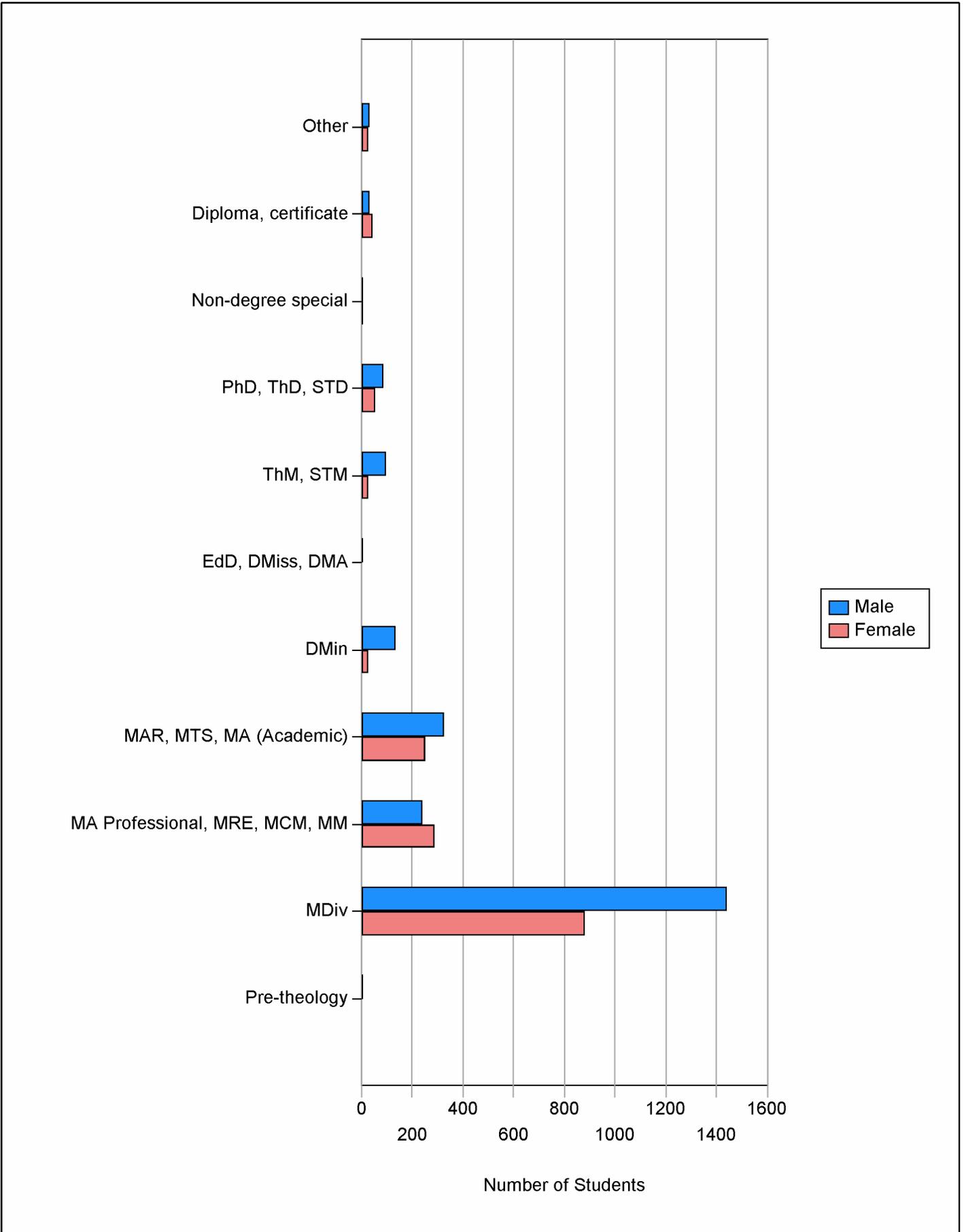


TABLE 2: Year Began Program and Academic Leave

GRADUATING STUDENTS, BATCH=All, YEAR=2001 - 2002, TERM=All

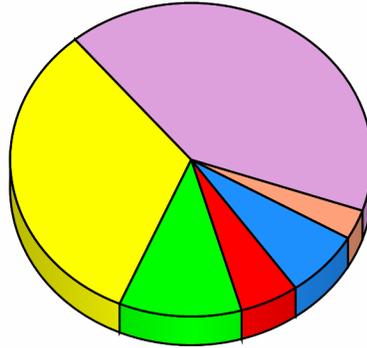
All Schools

Year Entered	M.Div.		Prof. M.A.		Other		Total	
	#	%	#	%	#	%	#	%
Before 1996	146	40.1	38	10.4	180	49.5	364	10.4
1996	112	54.6	21	10.2	72	35.1	205	5.8
1997	232	61.4	48	12.7	98	25.9	378	10.8
1998	687	77.2	81	9.1	122	13.7	890	25.4
1999	876	69.7	157	12.5	223	17.8	1,256	35.8
2000	65	15.7	112	27.1	236	57.1	413	11.8
TOTAL	2,118	60.4	457	13.0	931	26.6	3,506	100.0

Academic Leave	Total	
	#	%
Academic Leave for a Term or More	682	16.8

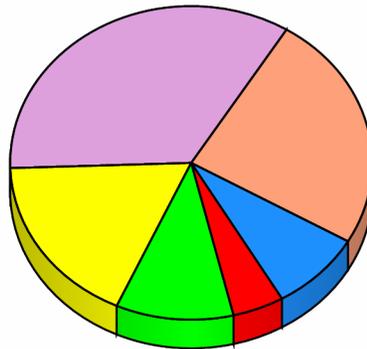
CHART 2: Year Began Program

MDiv



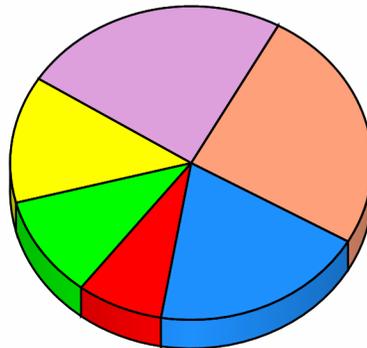
<1996 - 6.9%	1997 - 11.0%	1999 - 41.4%
1996 - 5.3%	1998 - 32.4%	2000 - 3.1%

Prof MA



<1996 - 8.3%	1997 - 10.5%	1999 - 34.4%
1996 - 4.6%	1998 - 17.7%	2000 - 24.5%

All Other



<1996 - 19.3%	1997 - 10.5%	1999 - 24.0%
1996 - 7.7%	1998 - 13.1%	2000 - 25.3%

TABLE 3: Enrollment by Racial/Ethnic Identity and Citizenship

GRADUATING STUDENTS, BATCH=All, YEAR=2001 - 2002, TERM=All

All Schools

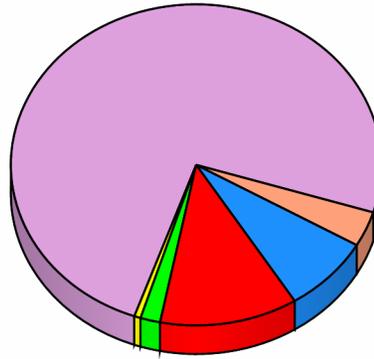
Degree Program	Asian		Black		Hispn		Nat Am		White		Intnl		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#
Pre-theology	1	50.0	0	0.0	0	0.0	0	0.0	1	50.0	0	0.0	2
MDiv	179	7.8	278	12.0	40	1.7	13	0.6	1,717	74.4	82	3.6	2,309
MA Professional, MRE, MCM, MM	42	7.9	38	7.2	14	2.6	5	0.9	381	71.9	50	9.4	530
MAR, MTS, MA (Academic)	55	9.6	44	7.7	12	2.1	2	0.3	413	72.2	46	8.0	572
DMin	6	3.7	20	12.3	3	1.8	0	0.0	127	77.9	7	4.3	163
EdD, DMiss, DMA	2	22.2	0	0.0	0	0.0	0	0.0	4	44.4	3	33.3	9
ThM, STM	18	15.1	7	5.9	1	0.8	0	0.0	52	43.7	41	34.5	119
PhD, ThD, STD	20	14.6	5	3.6	2	1.5	0	0.0	99	72.3	11	8.0	137
Non-degree special	0	0.0	3	37.5	0	0.0	0	0.0	3	37.5	2	25.0	8
Diploma, certificate	4	5.3	12	16.0	5	6.7	1	1.3	46	61.3	7	9.3	75
Other	5	8.3	3	5.0	2	3.3	1	1.7	46	76.7	3	5.0	60
TOTAL	332	8.3	410	10.3	79	2.0	22	0.6	2,889	72.5	252	6.3	3,984

TOTALS FOR TABLE 3		
	#	%
Pre-theology	2	0.1
MDiv	2309	58.0
MA Professional, MRE, MCM, MM	530	13.3
MAR, MTS, MA (Academic)	572	14.4
DMin	163	4.1
EdD, DMiss, DMA	9	0.2
ThM, STM	119	3.0
PhD, ThD, STD	137	3.4
Non-degree special	8	0.2
Diploma, certificate	75	1.9
Other	60	1.5
TOTAL	3,984	100.0

ENROLLMENT BY CITIZENSHIP		
Citizenship	#	%
U.S.	3437	84.5
Canadian	217	5.3
Other	413	10.2
TOTAL	4,067	100.0

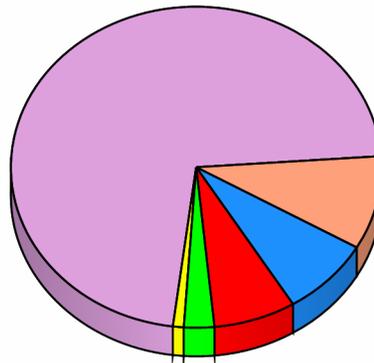
CHART 3: Enrollment by Racial/Ethnic Identity

MDiv



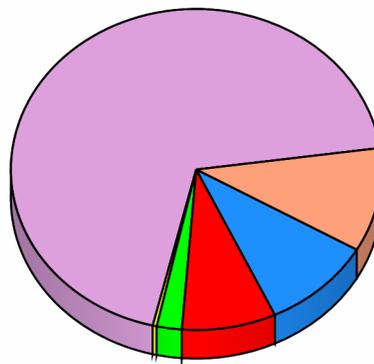
Asian - 7.8%	Hispanic - 1.7%	White - 74.4%
Black - 12.0%	Native American - 0.6%	International - 3.6%

MA Professional



Asian - 7.9%	Hispanic - 2.6%	White - 71.9%
Black - 7.2%	Native American - 0.9%	International - 9.4%

All Other



Asian - 9.7%	Hispanic - 2.2%	White - 69.1%
Black - 8.2%	Native American - 0.3%	International - 10.5%

TABLE 4: Age Range, Marital Status and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2001 - 2002, TERM=All, ANSWERS=(9/1/2001 - 8/31/2002)

All Schools

M.Div.	SINGLE				MARRIED				TOTAL	
	Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%
Age Range										
21-25	91	37.3	64	26.2	70	28.7	19	7.8	244	10.5
26-30	172	27.4	102	16.2	282	44.9	72	11.5	628	27.1
31-35	81	24.5	40	12.1	176	53.3	33	10.0	330	14.3
36-40	48	17.8	41	15.2	143	53.2	37	13.8	269	11.6
41-45	32	12.2	55	21.0	100	38.2	75	28.6	262	11.3
46-50	18	7.2	69	27.5	88	35.1	76	30.3	251	10.8
51-55	12	6.1	41	20.9	70	35.7	73	37.2	196	8.5
56 or older	14	10.4	43	31.9	42	31.1	36	26.7	135	5.8
TOTAL	468	20.2	455	19.7	971	41.9	421	18.2	2,315	100.0

Professional M.A.	SINGLE				MARRIED				TOTAL	
	Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%
Age Range										
21-25	14	24.1	25	43.1	6	10.3	13	22.4	58	10.9
26-30	23	16.9	41	30.1	39	28.7	33	24.3	136	25.6
31-35	14	20.9	11	16.4	28	41.8	14	20.9	67	12.6
36-40	7	10.9	11	17.2	29	45.3	17	26.6	64	12.1
41-45	4	8.0	11	22.0	25	50.0	10	20.0	50	9.4
46-50	3	4.8	15	24.2	21	33.9	23	37.1	62	11.7
51-55	3	5.6	14	25.9	15	27.8	22	40.7	54	10.2
56 or older	1	2.5	14	35.0	11	27.5	14	35.0	40	7.5
TOTAL	69	13.0	142	26.7	174	32.8	146	27.5	531	100.0

All Others	SINGLE				MARRIED				TOTAL	
	Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%
Age Range										
21-25	29	26.1	29	26.1	32	28.8	21	18.9	111	9.7
26-30	48	23.6	44	21.7	79	38.9	32	15.8	203	17.7
31-35	18	11.3	23	14.4	88	55.0	31	19.4	160	14.0
36-40	15	9.3	20	12.4	100	62.1	26	16.1	161	14.0
41-45	9	5.6	21	13.0	104	64.2	28	17.3	162	14.1
46-50	10	6.6	26	17.1	86	56.6	30	19.7	152	13.3
51-55	9	7.8	19	16.5	48	41.7	39	33.9	115	10.0
56 or older	9	11.0	18	22.0	33	40.2	22	26.8	82	7.2
TOTAL	147	12.8	200	17.5	570	49.7	229	20.0	1,146	100.0

CHART 4: Age Range, Marital Status and Gender

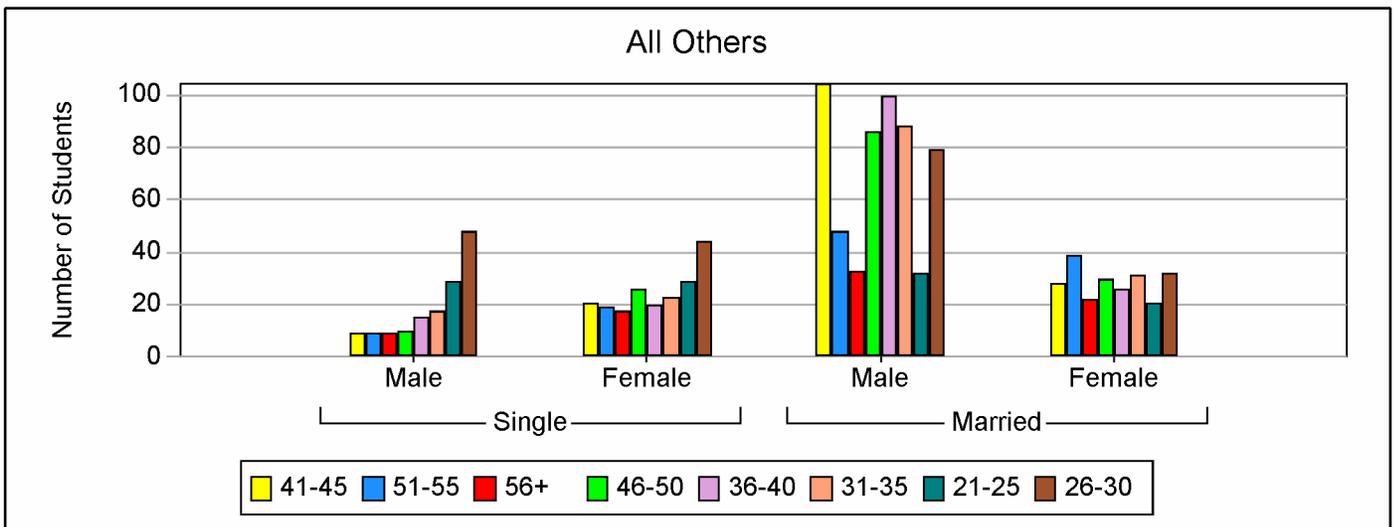
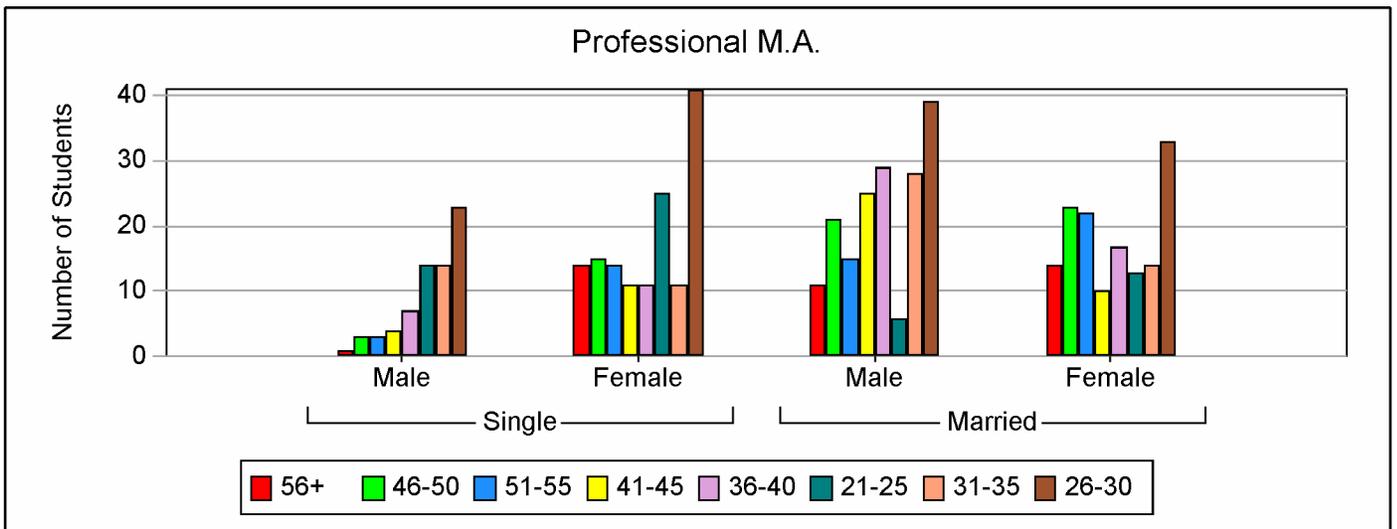
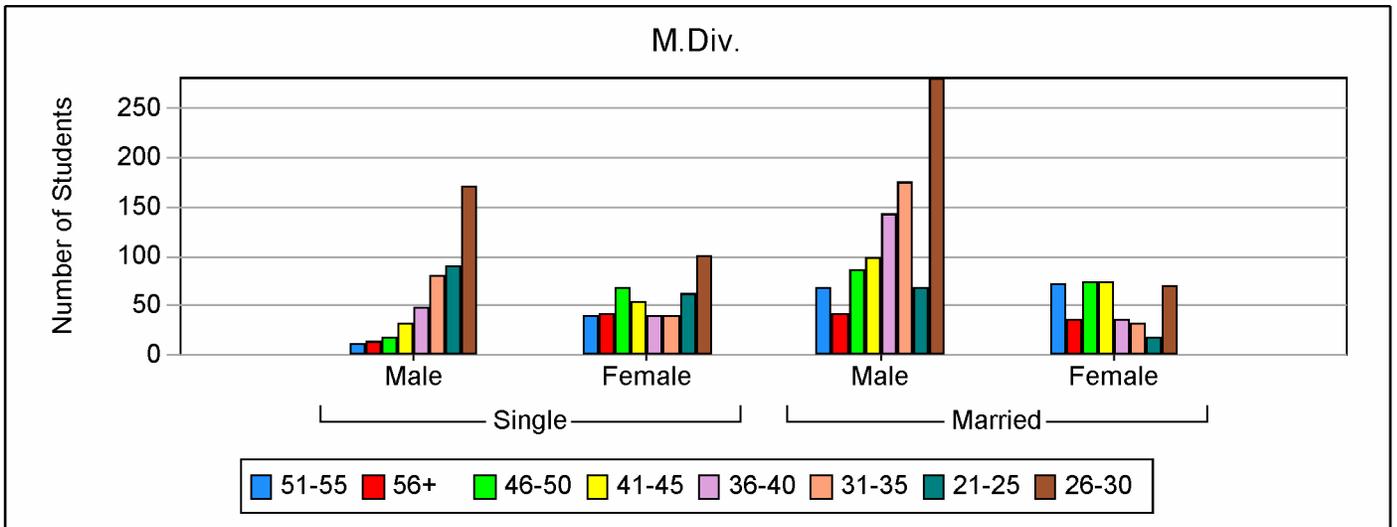


TABLE 5: Age Range and Racial Identity

GRADUATING STUDENTS, BATCH=All, YEAR=2001 - 2002, TERM=All, ANSWERS=(9/1/2001 - 8/31/2002)

All Schools

Age Range	Asian		Black		Hispn		NatAm		White		Intl		Total #
	#	%	#	%	#	%	#	%	#	%	#	%	
21-25	27	8.0	24	5.9	7	9.1	0	0.0	340	11.7	15	5.9	413
26-30	86	25.5	53	13.0	19	24.7	6	25.0	752	25.9	53	20.7	969
31-35	70	20.8	48	11.7	18	23.4	4	16.7	363	12.5	58	22.7	561
36-40	49	14.5	54	13.2	9	11.7	1	4.2	332	11.4	55	21.5	500
41-45	38	11.3	58	14.2	7	9.1	3	12.5	336	11.6	30	11.7	472
46-50	37	11.0	64	15.6	8	10.4	6	25.0	319	11.0	29	11.3	463
51-55	25	7.4	59	14.4	6	7.8	3	12.5	270	9.3	9	3.5	372
56 or older	5	1.5	49	12.0	3	3.9	1	4.2	197	6.8	7	2.7	262
TOTAL	337	100.0	409	100.0	77	100.0	24	100.0	2,909	100.0	256	100.0	4,012

TOTALS FOR TABLE 5		
Age Range	#	%
21-25	413	10.3
26-30	969	24.2
31-35	561	14.0
36-40	500	12.5
41-45	472	11.8
46-50	463	11.5
51-55	372	9.3
56 or older	262	6.5
TOTAL	4,012	100.0

CHART 5: Age Range and Racial Identity

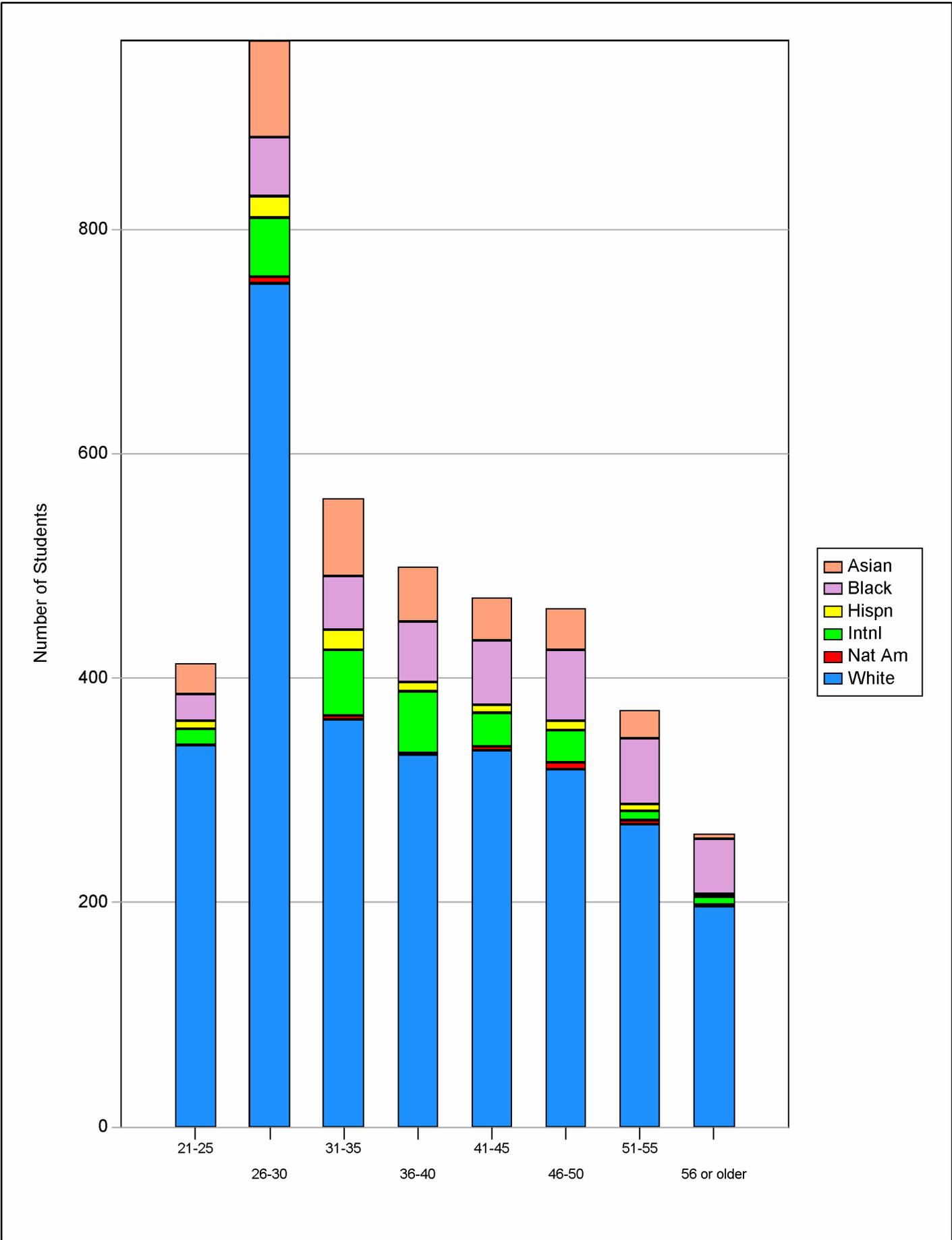


TABLE 6: Number of Dependents by Gender and Marital Status

GRADUATING STUDENTS, BATCH=All, YEAR=2001 - 2002, TERM=All

All Schools

No. of Dependents	Single				Married				Total	
	Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%
None	655	29.5	695	31.3	465	20.9	405	18.2	2,220	55.2
One	14	2.6	67	12.3	331	60.8	132	24.3	544	13.5
Two	8	1.5	32	6.0	341	64.5	148	28.0	529	13.1
Three	4	0.9	11	2.5	342	79.2	75	17.4	432	10.7
Four or more	6	2.0	5	1.7	241	80.6	47	15.7	299	7.4
TOTAL	687	17.1	810	20.1	1,720	42.7	807	20.1	4,024	100.0

CHART 6: Number of Dependents by Gender and Marital Status

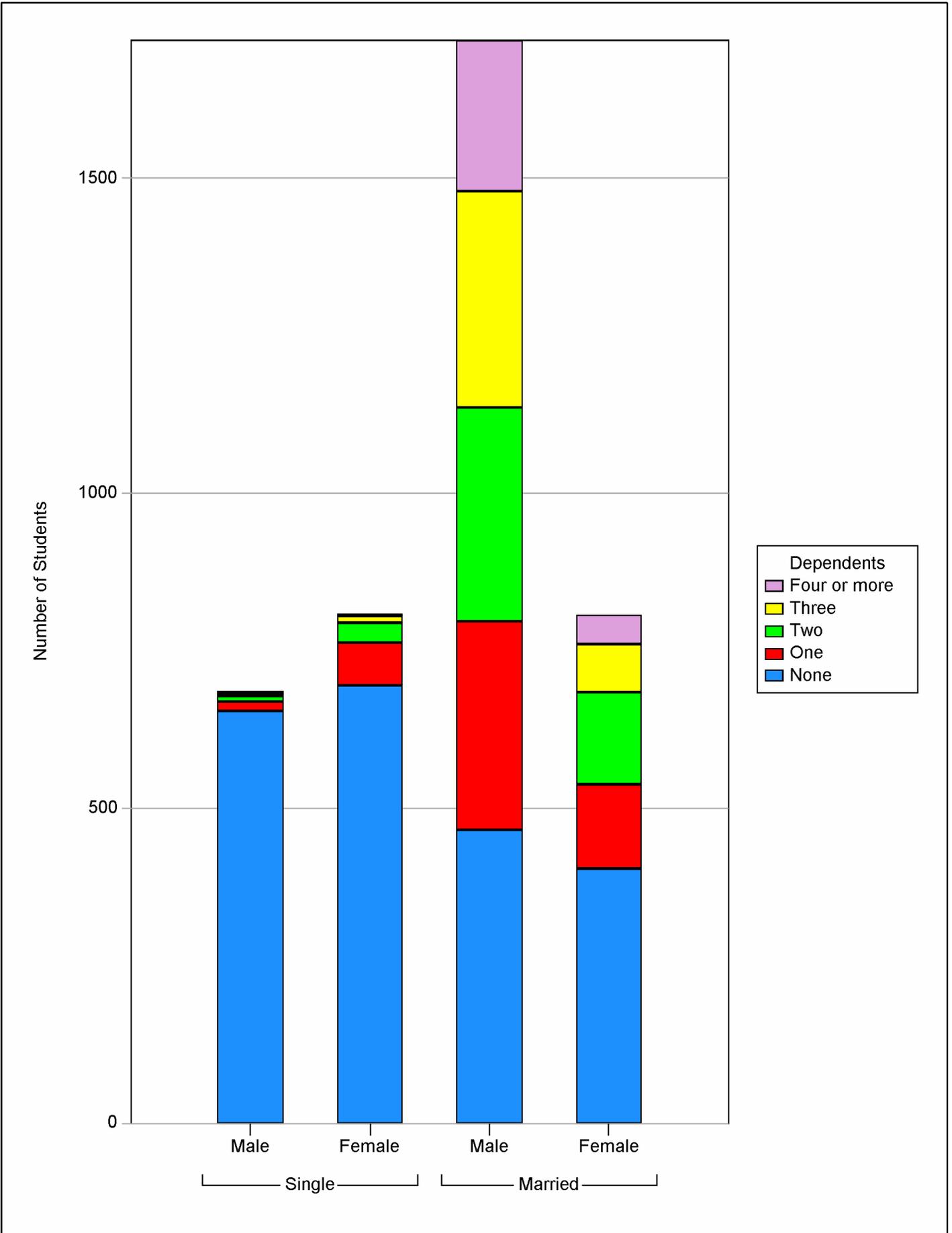


TABLE 7: Educational Debt and Monthly Educational Debt Payments for All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2001 - 2002, TERM=All, ANSWERS=(9/1/2001 - 8/31/2002)

All Schools

Educational Debt Brought by Student

Educational Debt	M.Div.				Prof. M.A.				All Others				Total	
	Male		Female		Male		Female		Male		Female		#	%
	#	%	#	%	#	%	#	%	#	%	#	%		
None	905	63.0	579	65.9	173	71.2	193	66.8	504	70.3	322	75.4	2676	67.1
Less than \$5,000	114	7.9	69	7.9	17	7.0	20	6.9	43	6.0	25	5.9	288	7.2
\$5,000 to \$9,999	101	7.0	67	7.6	18	7.4	13	4.5	40	5.6	21	4.9	260	6.5
\$10,000 to \$14,999	105	7.3	59	6.7	16	6.6	19	6.6	44	6.1	22	5.2	265	6.6
\$15,000 to \$25,000	147	10.2	65	7.4	12	4.9	25	8.7	49	6.8	16	3.7	314	7.9
More than \$25,000	65	4.5	39	4.4	7	2.9	19	6.6	37	5.2	21	4.9	188	4.7
TOTAL	1437	36.0	878	22.0	243	6.1	289	7.2	717	18.0	427	10.7	3991	100.0

Educational Debt Incurred at Seminary

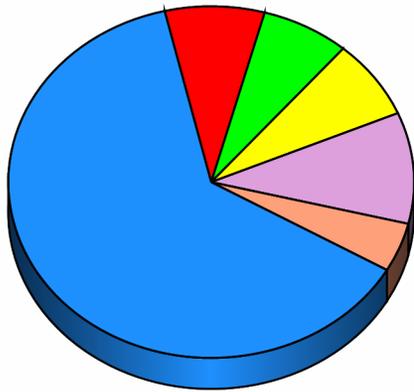
Educational Debt	M.Div.				Prof. M.A.				All Others				Total	
	Male		Female		Male		Female		Male		Female		#	%
	#	%	#	%	#	%	#	%	#	%	#	%		
None	733	51.1	327	37.3	128	52.7	142	49.3	434	60.5	230	53.7	1994	50.0
Less than \$5,000	115	8.0	73	8.3	32	13.2	31	10.8	65	9.1	28	6.5	344	8.6
\$5,000 to \$9,999	122	8.5	85	9.7	21	8.6	23	8.0	52	7.3	33	7.7	336	8.4
\$10,000 to \$14,999	85	5.9	71	8.1	23	9.5	13	4.5	45	6.3	24	5.6	261	6.5
\$15,000 to \$25,000	181	12.6	119	13.6	18	7.4	41	14.2	60	8.4	53	12.4	472	11.8
More than \$25,000	199	13.9	202	23.0	21	8.6	38	13.2	61	8.5	60	14.0	581	14.6
TOTAL	1435	36.0	877	22.0	243	6.1	288	7.2	717	18.0	428	10.7	3988	100.0

Monthly Educational Debt Payments

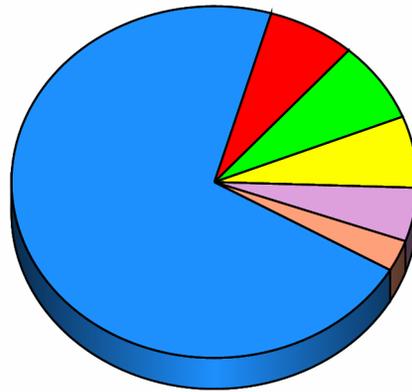
Monthly Payment	M.Div.				Prof. M.A.				All Others				Total	
	Male		Female		Male		Female		Male		Female		#	%
	#	%	#	%	#	%	#	%	#	%	#	%		
None	635	44.6	316	36.9	130	53.5	133	46.8	421	59.4	237	55.9	1872	47.5
Less than \$100	99	7.0	66	7.7	21	8.6	22	7.7	40	5.6	21	5.0	269	6.8
\$100 to \$299	388	27.3	225	26.3	56	23.0	68	23.9	118	16.6	88	20.8	943	23.9
\$300 to \$499	185	13.0	157	18.3	25	10.3	37	13.0	75	10.6	36	8.5	515	13.1
\$500 to \$1,000	103	7.2	84	9.8	9	3.7	20	7.0	44	6.2	33	7.8	293	7.4
More than \$1,000	13	0.9	9	1.1	2	0.8	4	1.4	11	1.6	9	2.1	48	1.2
TOTAL	1423	36.1	857	21.8	243	6.2	284	7.2	709	18.0	424	10.8	3940	100.0

CHART 7A: Educational Debt Brought by All Students

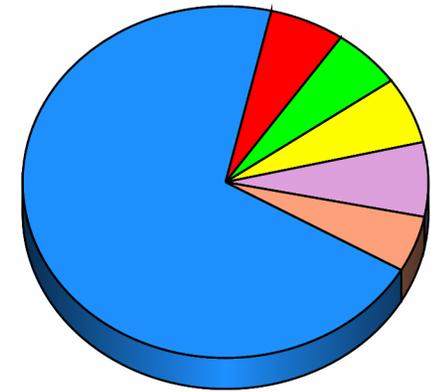
MDiv - Male



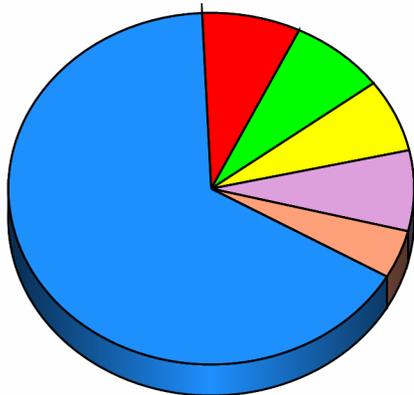
Professional MA - Male



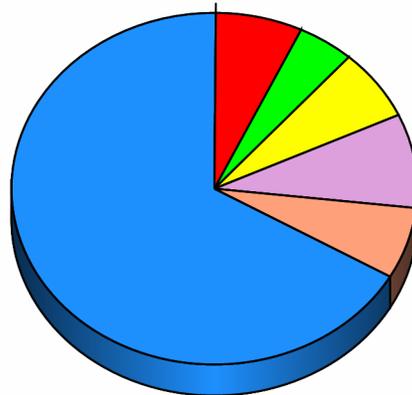
All Other - Male



MDiv - Female



Professional MA - Female



All Other - Female

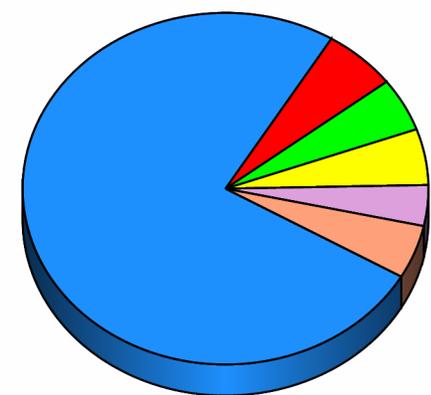
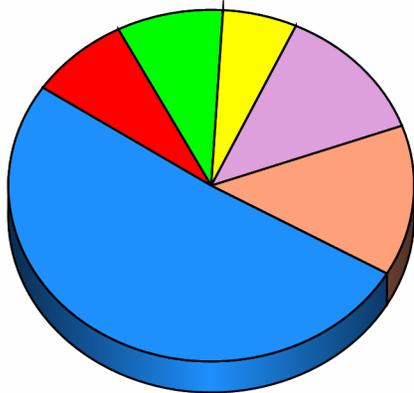
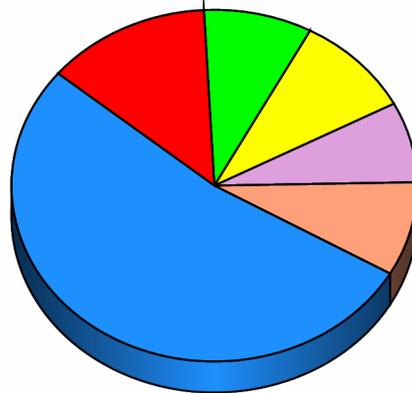


CHART 7B: Educational Debt Incurred at Seminary for All Students

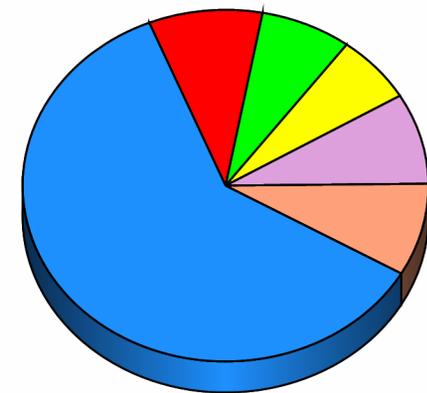
MDiv - Male



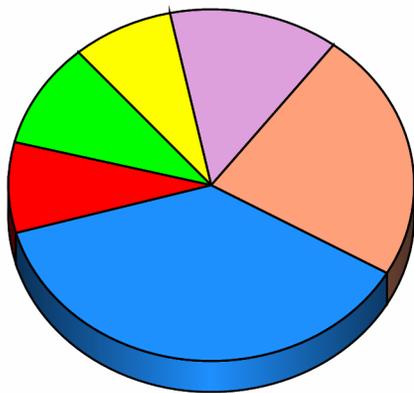
Professional MA - Male



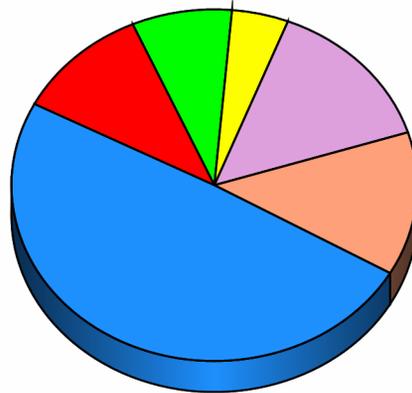
All Other - Male



MDiv - Female



Professional MA - Female



All Other - Female

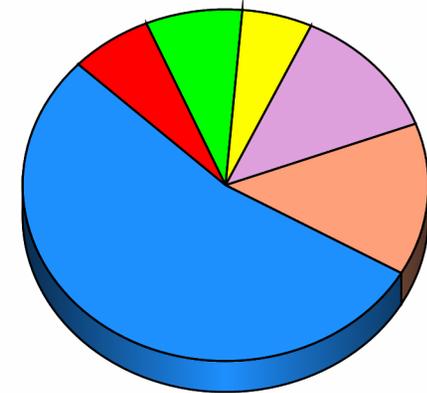
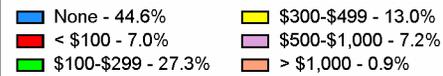
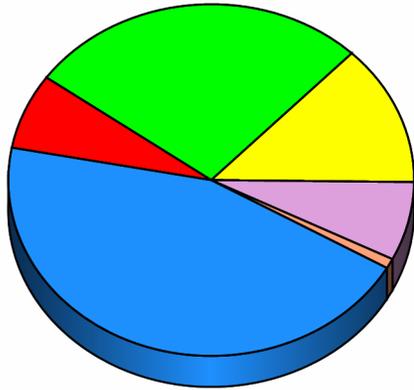
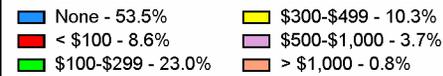
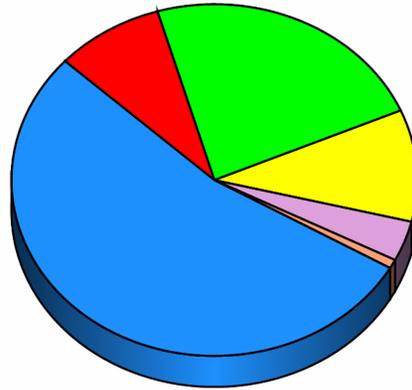


CHART 7C: Monthly Educational Debt Payments for All Students

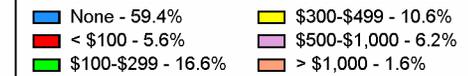
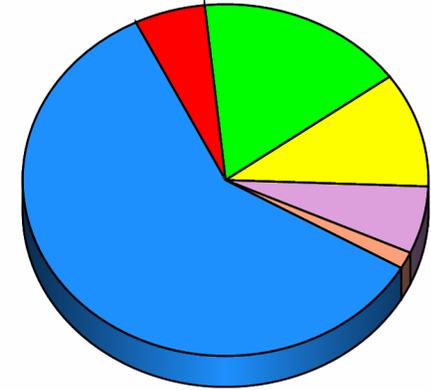
MDiv - Male



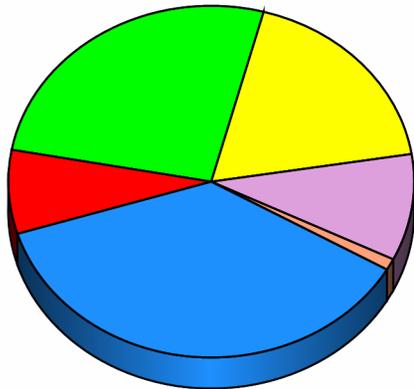
Professional MA - Male



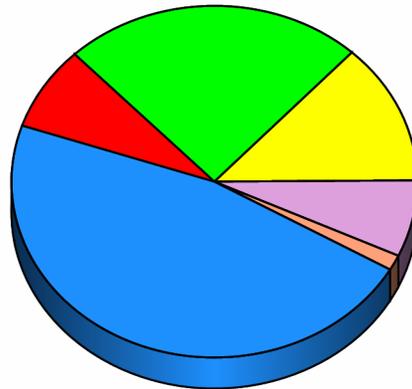
All Other - Male



MDiv - Female



Professional MA - Female



All Other - Female

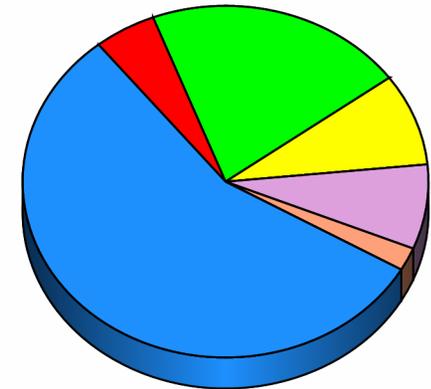


TABLE 8: Educational Debt and Monthly Educational Debt Payments for Full-Time Students

GRADUATING STUDENTS, BATCH=All, YEAR=2001 - 2002, TERM=All, ANSWERS=(9/1/2001 - 8/31/2002)

All Schools

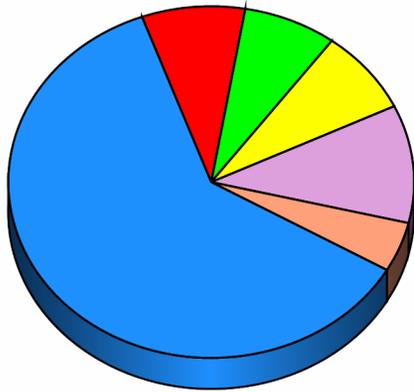
Educational Debt Brought by Student														
Educational Debt	M.Div.				Prof. M.A.				All Others				Total	
	Male		Female		Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	772	61.1	471	63.4	111	67.7	122	61.3	306	65.1	192	69.8	1974	63.4
Less than \$5,000	104	8.2	58	7.8	10	6.1	14	7.0	33	7.0	20	7.3	239	7.7
\$5,000 to \$9,999	94	7.4	61	8.2	17	10.4	10	5.0	32	6.8	15	5.5	229	7.4
\$10,000 to \$14,999	98	7.8	55	7.4	11	6.7	15	7.5	32	6.8	19	6.9	230	7.4
\$15,000 to \$25,000	137	10.8	62	8.3	11	6.7	22	11.1	39	8.3	13	4.7	284	9.1
More than \$25,000	58	4.6	36	4.8	4	2.4	16	8.0	28	6.0	16	5.8	158	5.1
TOTAL	1263	40.6	743	23.9	164	5.3	199	6.4	470	15.1	275	8.8	3114	100.0

Educational Debt Incurred at Seminary														
Educational Debt	M.Div.				Prof. M.A.				All Others				Total	
	Male		Female		Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	625	49.6	265	35.6	82	49.7	80	40.4	252	54.0	128	46.7	1432	46.1
Less than \$5,000	104	8.3	59	7.9	18	10.9	22	11.1	38	8.1	13	4.7	254	8.2
\$5,000 to \$9,999	105	8.3	72	9.7	18	10.9	18	9.1	39	8.4	19	6.9	271	8.7
\$10,000 to \$14,999	77	6.1	60	8.1	15	9.1	8	4.0	36	7.7	21	7.7	217	7.0
\$15,000 to \$25,000	165	13.1	104	14.0	16	9.7	37	18.7	49	10.5	41	15.0	412	13.3
More than \$25,000	184	14.6	184	24.7	16	9.7	33	16.7	53	11.3	52	19.0	522	16.8
TOTAL	1260	40.5	744	23.9	165	5.3	198	6.4	467	15.0	274	8.8	3108	100.0

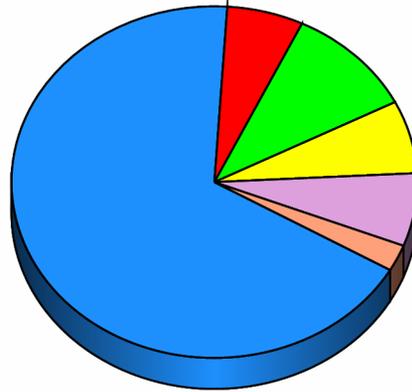
Monthly Educational Debt Payments														
Monthly Payment	M.Div.				Prof. M.A.				All Others				Total	
	Male		Female		Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	528	42.3	248	34.0	82	49.7	72	36.5	236	51.2	129	47.8	1295	42.2
Less than \$100	87	7.0	57	7.8	10	6.1	16	8.1	28	6.1	14	5.2	212	6.9
\$100 to \$299	352	28.2	197	27.0	45	27.3	55	27.9	91	19.7	62	23.0	802	26.1
\$300 to \$499	171	13.7	141	19.3	21	12.7	33	16.8	63	13.7	29	10.7	458	14.9
\$500 to \$1,000	98	7.8	79	10.8	6	3.6	18	9.1	34	7.4	28	10.4	263	8.6
More than \$1,000	13	1.0	7	1.0	1	0.6	3	1.5	9	2.0	8	3.0	41	1.3
TOTAL	1249	40.7	729	23.7	165	5.4	197	6.4	461	15.0	270	8.8	3071	100.0

CHART 8A: Educational Debt Brought by Full-time Students

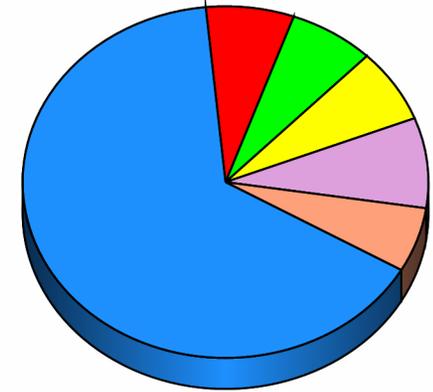
MDiv - Male



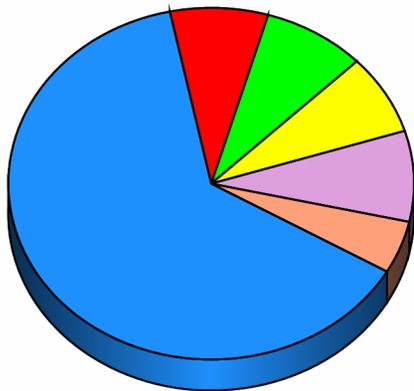
Professional MA - Male



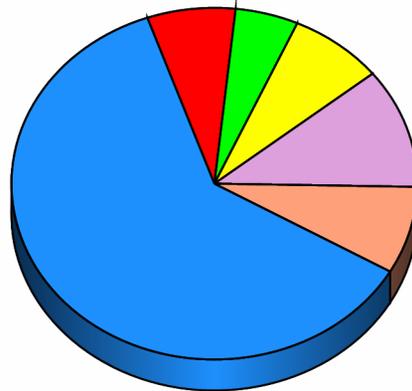
All Other - Male



MDiv - Female



Professional MA - Female



All Other - Female

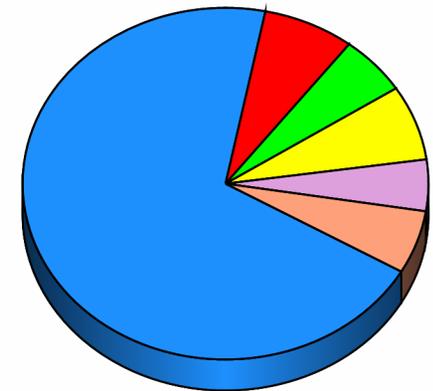


CHART 8B: Educational Debt Incurred at Seminary by Full-time Students

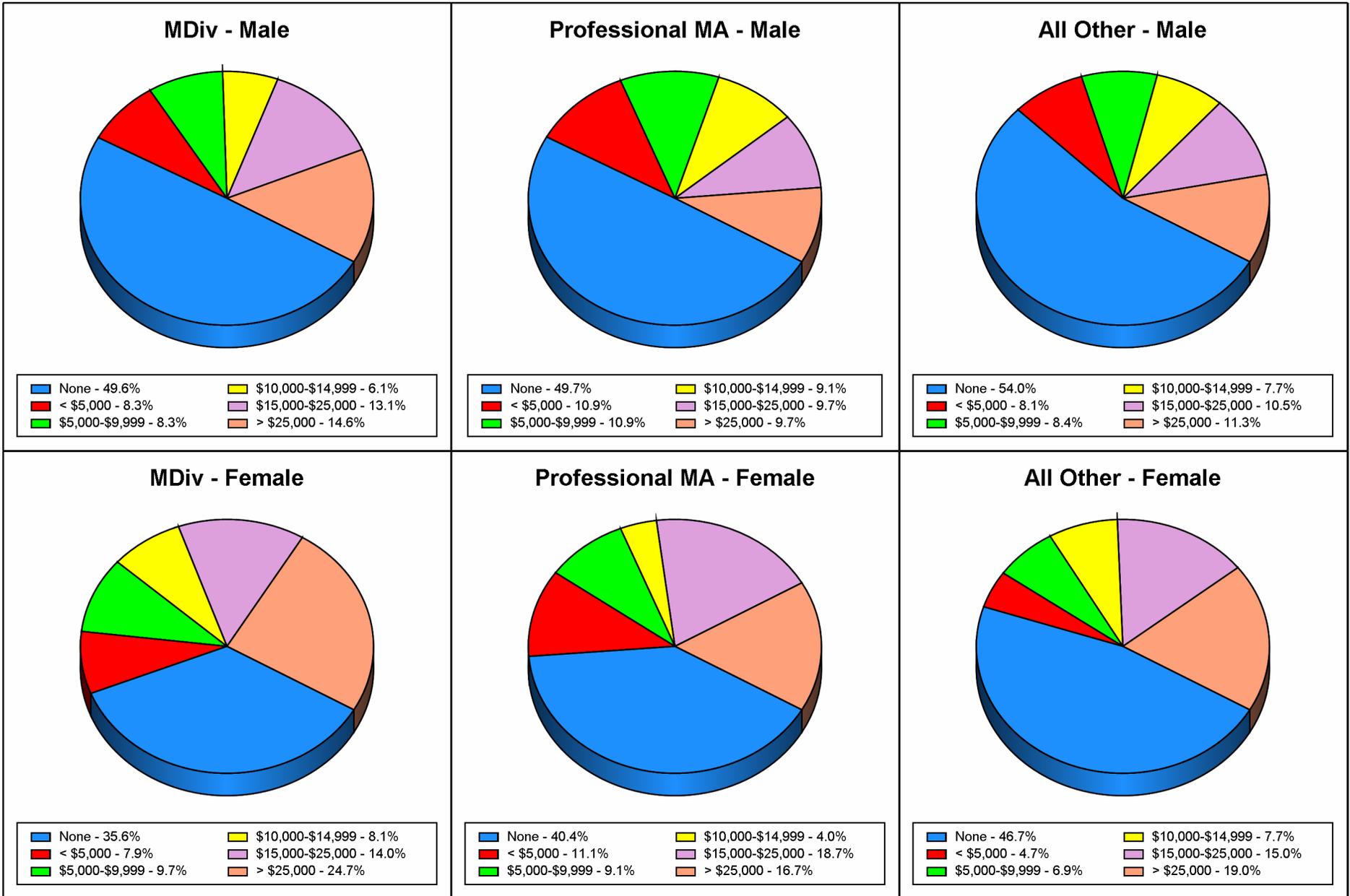
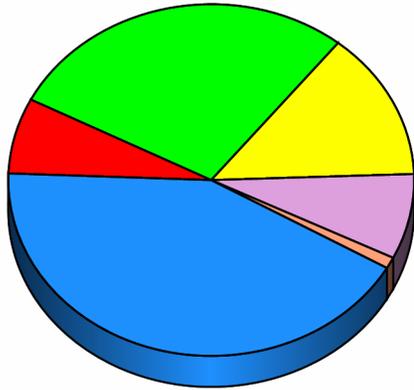
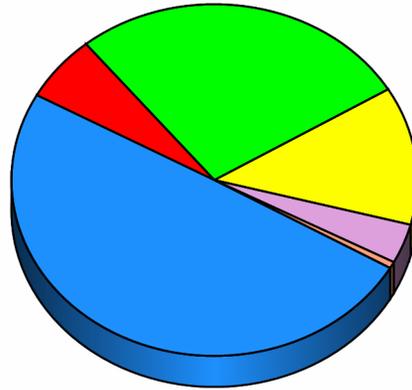


CHART 8C: Monthly Educational Debt Payments for Full-time Students

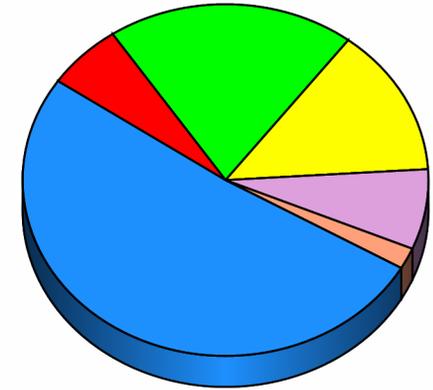
MDiv - Male



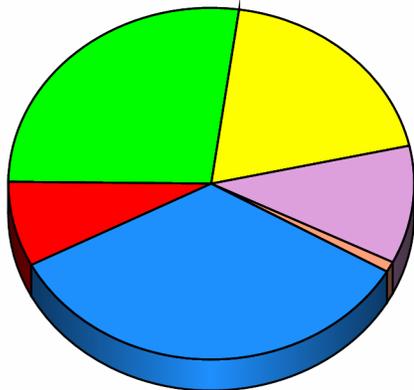
Professional MA - Male



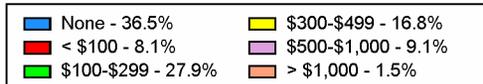
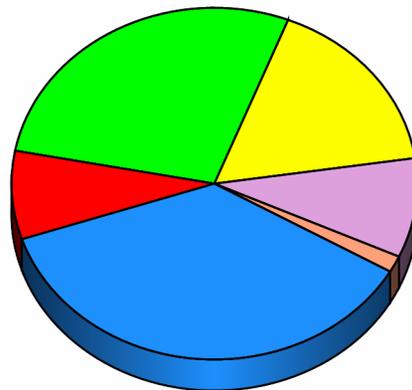
All Other - Male



MDiv - Female



Professional MA - Female



All Other - Female

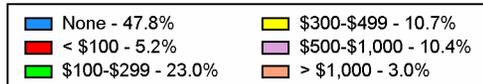
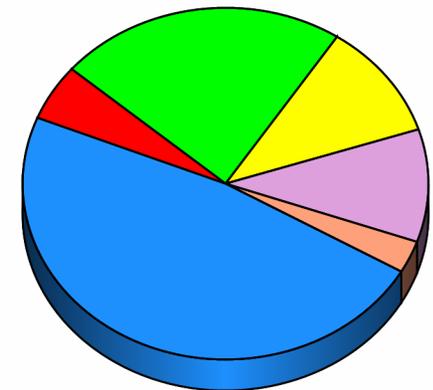


TABLE 9: Important Sources of Income Supporting Graduate Studies

GRADUATING STUDENTS, BATCH=All, YEAR=2001 - 2002, TERM=All

All Schools

By Degree Program									
Source of Income	M.Div. N = 2,214		Prof. M.A. N = 495		All Others N = 1,052		Total N = 3,761		
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	
On-campus work	2.1	1.5	1.8	1.4	1.9	1.4	2.0	1.5	
Scholarship/grant	3.9	1.5	3.1	1.7	3.3	1.7	3.6	1.7	
Off-campus work	3.4	1.7	3.4	1.7	3.4	1.7	3.4	1.7	
Spouse's work	2.9	1.9	2.8	1.8	2.8	1.8	2.9	1.8	
Savings	2.7	1.6	2.7	1.6	2.7	1.6	2.7	1.6	
Parents/family	2.3	1.5	2.3	1.5	2.1	1.5	2.2	1.5	
Denominational support	2.9	1.6	2.2	1.6	2.0	1.5	2.6	1.6	
Government loan	2.7	1.8	2.6	1.8	2.2	1.7	2.5	1.8	
Other loan	1.5	1.2	1.4	1.1	1.4	1.1	1.5	1.1	
Credit card	1.7	1.2	1.7	1.2	1.5	1.1	1.7	1.2	
Other	1.5	1.2	1.6	1.3	1.6	1.3	1.6	1.3	

By Degree Program and Gender												
Source of Income	M.Div.				Prof. M.A.				Total			
	Male N = 1,368		Female N = 846		Male N = 229		Female N = 266		Male N = 2,257		Female N = 1,504	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	2.0	1.4	2.2	1.5	1.7	1.3	1.8	1.4	1.9	1.4	2.1	1.5
Scholarship/grant	3.8	1.6	4.1	1.4	3.0	1.7	3.2	1.8	3.5	1.7	3.8	1.6
Off-campus work	3.5	1.6	3.3	1.7	3.7	1.6	3.1	1.7	3.5	1.7	3.2	1.7
Spouse's work	3.0	1.8	2.8	1.9	2.8	1.8	2.8	1.9	2.9	1.8	2.8	1.9
Savings	2.6	1.5	2.8	1.6	2.7	1.5	2.7	1.6	2.6	1.6	2.8	1.6
Parents/family	2.4	1.5	2.1	1.5	2.3	1.5	2.2	1.5	2.3	1.5	2.2	1.5
Denominational support	2.9	1.6	2.9	1.6	2.3	1.6	2.1	1.5	2.6	1.6	2.6	1.6
Government loan	2.5	1.8	2.9	1.9	2.4	1.8	2.7	1.9	2.4	1.7	2.8	1.9
Other loan	1.4	1.1	1.6	1.3	1.3	1.0	1.5	1.2	1.4	1.0	1.5	1.2
Credit card	1.7	1.1	1.8	1.3	1.7	1.2	1.7	1.2	1.6	1.1	1.8	1.3
Other	1.6	1.2	1.5	1.2	1.6	1.3	1.6	1.4	1.6	1.3	1.5	1.2

1 - Of no importance 2 - Little importance 3 - Somewhat important 4 - Important 5 - Very important

CHART 9: Important Sources of Income Supporting Graduate Studies

(1-No importance 2-Little importance 3-Somewhat important 4-Important 5-Very important)

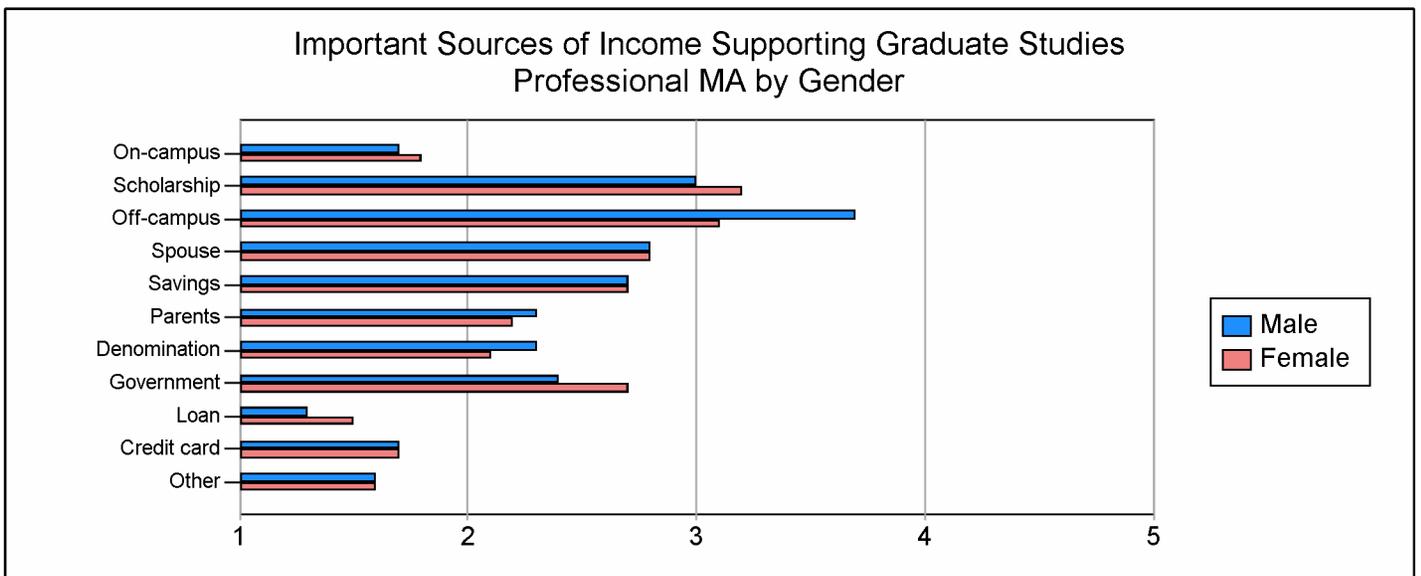
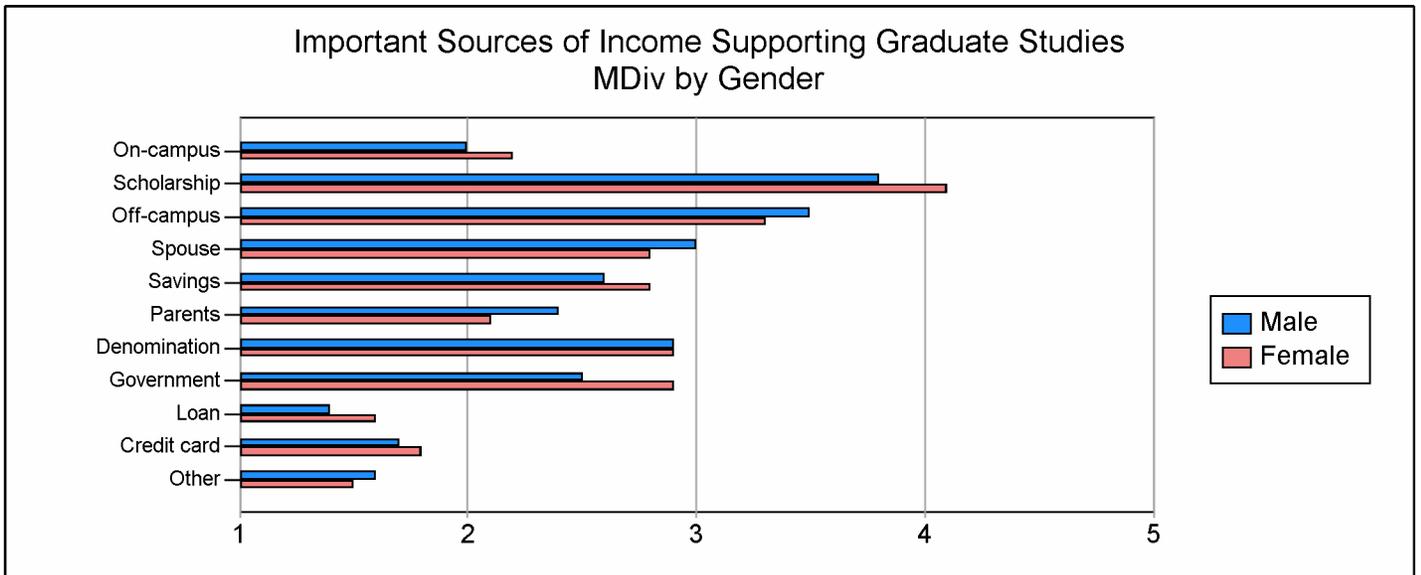
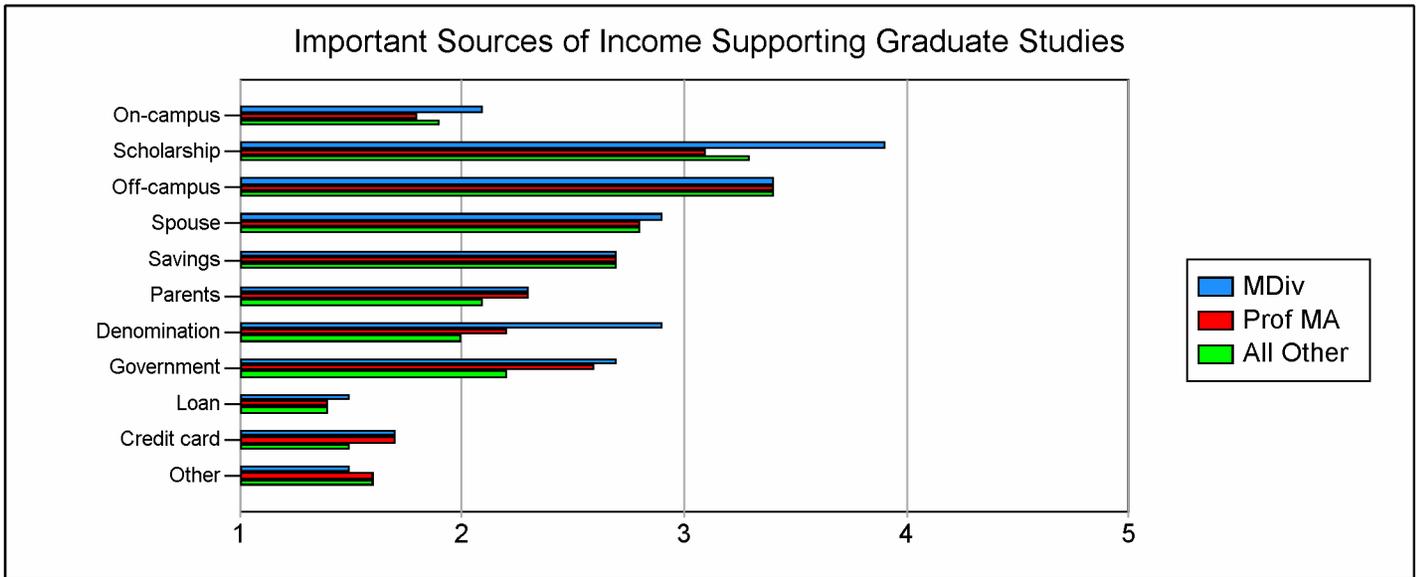


TABLE 10: Hours of Work per Week at Paying Jobs

GRADUATING STUDENTS, BATCH=All, YEAR=2001 - 2002, TERM=All

All Schools

By Degree Program								
Hours of Work per Week	M.Div.		Prof. M.A.		All Others		Total	
	#	%	#	%	#	%	#	%
No paying job	455	19.5	111	20.7	236	20.4	802	19.9
Fewer than 10 hours a week	273	11.7	51	9.5	124	10.7	448	11.1
10 to 15 hours	412	17.6	70	13.0	124	10.7	606	15.0
16 to 20 hours	354	15.2	59	11.0	121	10.5	534	13.3
More than 20 hours	841	36.0	246	45.8	551	47.7	1,638	40.7
TOTAL	2,335	58.0	537	13.3	1,156	28.7	4,028	100.0

By Degree Program and Gender												
Hours of Work per Week	M.Div.				Prof. M.A.				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	259	18.0	195	22.1	39	16.0	72	24.7	411	17.1	389	24.3
Fewer than 10 hours a week	163	11.3	110	12.5	18	7.4	33	11.3	248	10.3	200	12.5
10 to 15 hours	234	16.3	174	19.8	26	10.7	44	15.1	329	13.7	270	16.9
16 to 20 hours	211	14.7	141	16.0	25	10.2	34	11.7	302	12.6	229	14.3
More than 20 hours	573	39.8	261	29.6	136	55.7	108	37.1	1,112	46.3	514	32.1
TOTAL	1,440	60.0	881	55.0	244	10.2	291	18.2	2,402	100.0	1,602	100.0

CHART 10: Hours of Work per Week at Paying Jobs

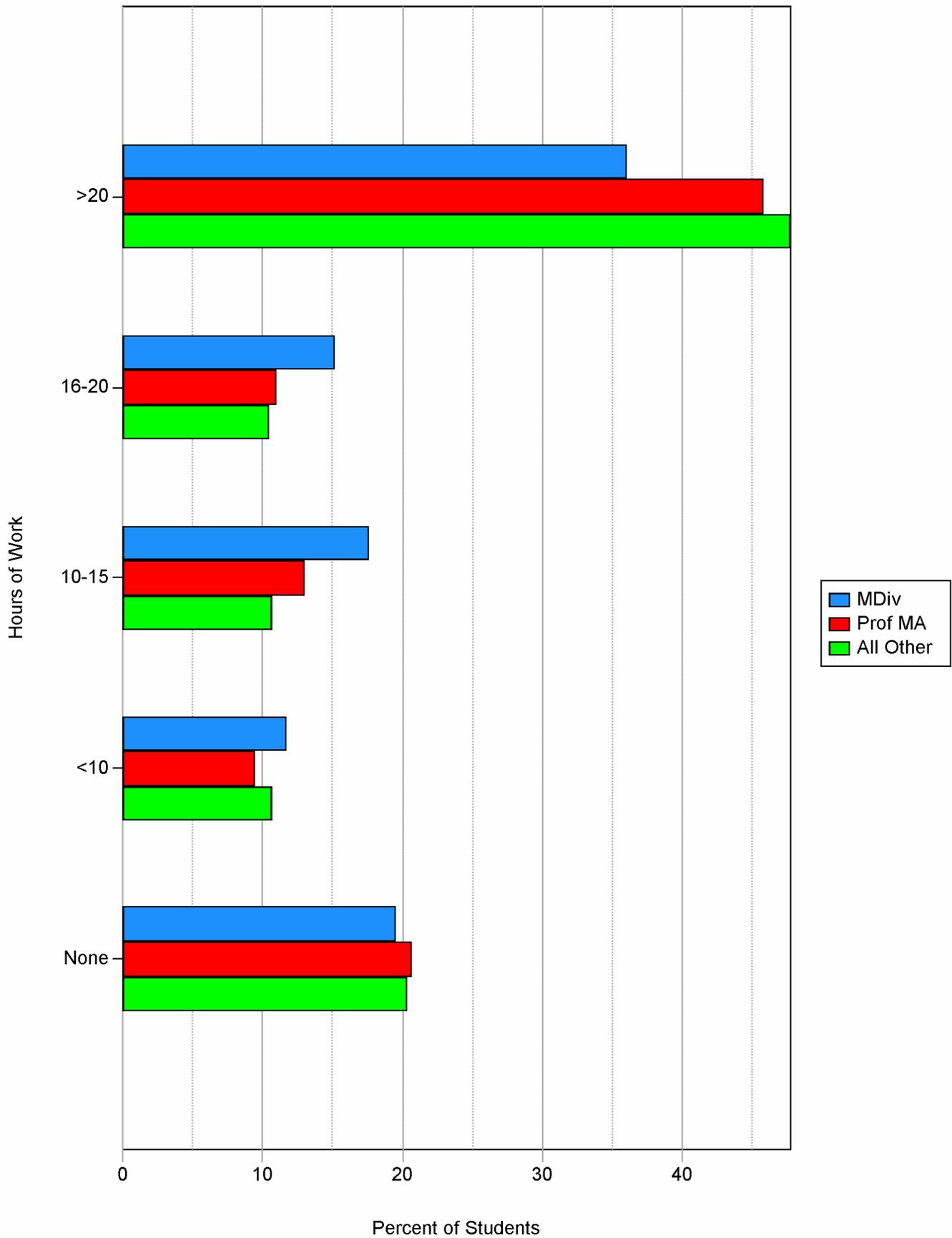


TABLE 11: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2001 - 2002, TERM=All, ANSWERS=(9/1/2001 - 8/31/2002)

All Schools

Religious Traditions	Current Denomination	
	#	%
ANGLICAN		
Anglican Church of Canada	36	0.9
BAPTIST		
American Baptist Churches in the USA	79	2.0
Baptist General Conference	34	0.9
Baptist Missionary Association of America	9	0.2
Canadian Baptist Ministries	18	0.5
Canadian Convention of Southern Baptists	0	0.0
Conservative Baptist Association of America	37	0.9
Cooperative Baptist Fellowship	78	2.0
Fellowship of Evangelical Baptist Churches in Canada	16	0.4
General Association of General Baptists	13	0.3
Independent Baptist	32	0.8
National Baptist Convention	38	1.0
North American Baptist Conference	7	0.2
Progressive National Baptist Convention	13	0.3
Southern Baptist Convention	249	6.2
Baptist, Other	61	1.5
Brethren Church (Ashland, OH)	10	0.3
Church of the Brethren	14	0.4
Christian Church (Disciples of Christ)	71	1.8
Christian Churches and Church of Christ	96	2.4
Christian and Missionary Alliance	61	1.5
Church of God (Anderson, IN)	18	0.5
Church of the Nazarene	63	1.6
Churches of Christ	32	0.8
Churches of God, General Conference	3	0.1
Episcopal	195	4.9
Episcopal, Reformed	2	0.1
Evangelical Congregational Church	12	0.3
Evangelical Covenant Church	47	1.2
Evangelical Formosan Church	0	0.0

TABLE 11: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2001 - 2002, TERM=All, ANSWERS=(9/1/2001 - 8/31/2002)

All Schools

Religious Traditions	Current Denomination	
	#	%
Evangelical Free Church of America	58	1.5
Evangelical Free Church of Canada	7	0.2
LUTHERAN		
Evangelical Lutheran Church in America	184	4.6
Evangelical Lutheran Church in Canada	2	0.1
Lutheran Church - Canada	2	0.1
Lutheran Church - Missouri Synod	10	0.3
Lutheran, Other	6	0.2
Mennonite Brethren Church in N.A.	18	0.5
Mennonite Church	43	1.1
METHODIST		
African Methodist Episcopal	40	1.0
African Methodist Episcopal Zion	13	0.3
United Methodist Church	495	12.4
Methodist, Other	50	1.3
Moravian Church in America	3	0.1
ORTHODOX		
Greek Orthodox Archdiocese of America	9	0.2
Orthodox Church in America	4	0.1
PENTECOSTAL		
Assemblies of God	78	2.0
Church of God (Cleveland, TN)	11	0.3
Pentecostal, Other	83	2.1
PRESBYTERIAN		
Associate Reformed Presbyterian Church	1	0.0
Cumberland Presbyterian Church	2	0.1
Presbyterian Church (USA)	352	8.8
Presbyterian Church in America	139	3.5
Presbyterian Church in Canada	7	0.2
Reformed Presbyterian	6	0.2
Presbyterian, Other	96	2.4
REFORMED		

TABLE 11: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2001 - 2002, TERM=All, ANSWERS=(9/1/2001 - 8/31/2002)

All Schools

Religious Traditions	Current Denomination	
	#	%
Christian Reformed Church	18	0.5
Reformed Church in America	32	0.8
Religious Society of Friends	12	0.3
Roman Catholic	253	6.3
Seventh-day Adventist	8	0.2
Swedenborgian Church, General Convention	0	0.0
Unitarian Universalist	13	0.3
United Church of Canada	27	0.7
United Church of Christ	94	2.4
Other denomination	175	4.4
Unaffiliated/No denomination	293	7.3
TOTAL	3,988	100.0

TABLE 12: Measure of Personal Growth after Theological Program

GRADUATING STUDENTS, BATCH=All, YEAR=2001 - 2002, TERM=All

All Schools

By Degree Program	M.Div.		Prof. M.A.		All Others		Total	
	N = 2,326		N = 530		N = 1,142		N = 3,995	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.0	0.8	3.9	0.8	3.8	0.8	3.9	0.8
Ability to pray	3.8	0.9	3.7	0.9	3.6	0.9	3.7	0.9
Concern about social justice	3.9	0.8	3.8	0.8	3.7	0.8	3.8	0.8
Enthusiasm for learning	4.0	0.9	4.1	0.9	4.1	0.9	4.0	0.9
Insight into troubles of others	4.0	0.7	4.2	0.7	3.9	0.8	4.0	0.8
Desire to become an authority in my field	3.8	1.0	4.0	0.9	3.9	0.9	3.9	0.9
Trust in God	4.2	0.8	4.2	0.8	4.1	0.9	4.2	0.8
Self-discipline and focus	3.9	0.8	4.0	0.8	4.0	0.8	3.9	0.8
Respect for other religious traditions	4.0	0.8	3.9	0.8	3.9	0.8	3.9	0.8
Respect for my own religious tradition	4.1	0.9	3.9	0.9	3.8	0.9	4.0	0.9
Ability to live one's faith in daily life	4.0	0.8	4.0	0.8	3.8	0.8	3.9	0.8
Clarity of vocational goals	4.1	0.9	4.0	0.8	3.9	0.9	4.0	0.9
Self-confidence	4.1	0.8	4.1	0.7	3.9	0.8	4.0	0.8
Self-knowledge	4.3	0.7	4.3	0.7	4.1	0.7	4.2	0.7
Strength of spiritual life	4.0	0.8	4.0	0.8	3.9	0.9	4.0	0.8

By Degree Program and Gender	M.Div.				Prof. M.A.			
	Male		Female		Male		Female	
	N = 1,432		N = 881		N = 241		N = 287	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	3.9	0.8	4.0	0.8	3.9	0.8	3.8	0.8
Ability to pray	3.7	0.9	3.8	0.9	3.7	0.8	3.8	0.9
Concern about social justice	3.8	0.8	4.0	0.8	3.7	0.8	3.8	0.8
Enthusiasm for learning	4.0	0.9	4.0	0.9	4.2	0.8	4.1	0.9
Insight into troubles of others	4.0	0.7	4.1	0.8	4.0	0.7	4.3	0.7
Desire to become an authority in my field	3.8	1.0	3.8	1.0	4.0	0.8	4.0	0.9
Trust in God	4.2	0.8	4.2	0.8	4.2	0.8	4.3	0.9
Self-discipline and focus	3.9	0.8	3.9	0.8	3.9	0.7	4.0	0.8
Respect for other religious traditions	3.9	0.8	4.1	0.8	3.9	0.7	4.0	0.8
Respect for my own religious tradition	4.1	0.9	4.1	0.9	3.9	0.9	3.9	0.9
Ability to live one's faith in daily life	4.0	0.7	4.0	0.8	3.9	0.8	4.0	0.8
Clarity of vocational goals	4.0	0.8	4.1	0.9	4.1	0.8	4.0	0.9
Self-confidence	4.0	0.8	4.2	0.8	4.0	0.7	4.1	0.8
Self-knowledge	4.2	0.7	4.3	0.7	4.2	0.6	4.4	0.7
Strength of spiritual life	4.0	0.8	4.0	0.9	3.9	0.8	4.0	0.8

1 - Much weaker 2 - Weaker 3 - About the same 4 - Stronger 5 - Much stronger

CHART 12: Measure of Personal Growth after Theological Program

(1-Much weaker 2-Weaker 3-About same 4-Stronger 5-Much stronger)

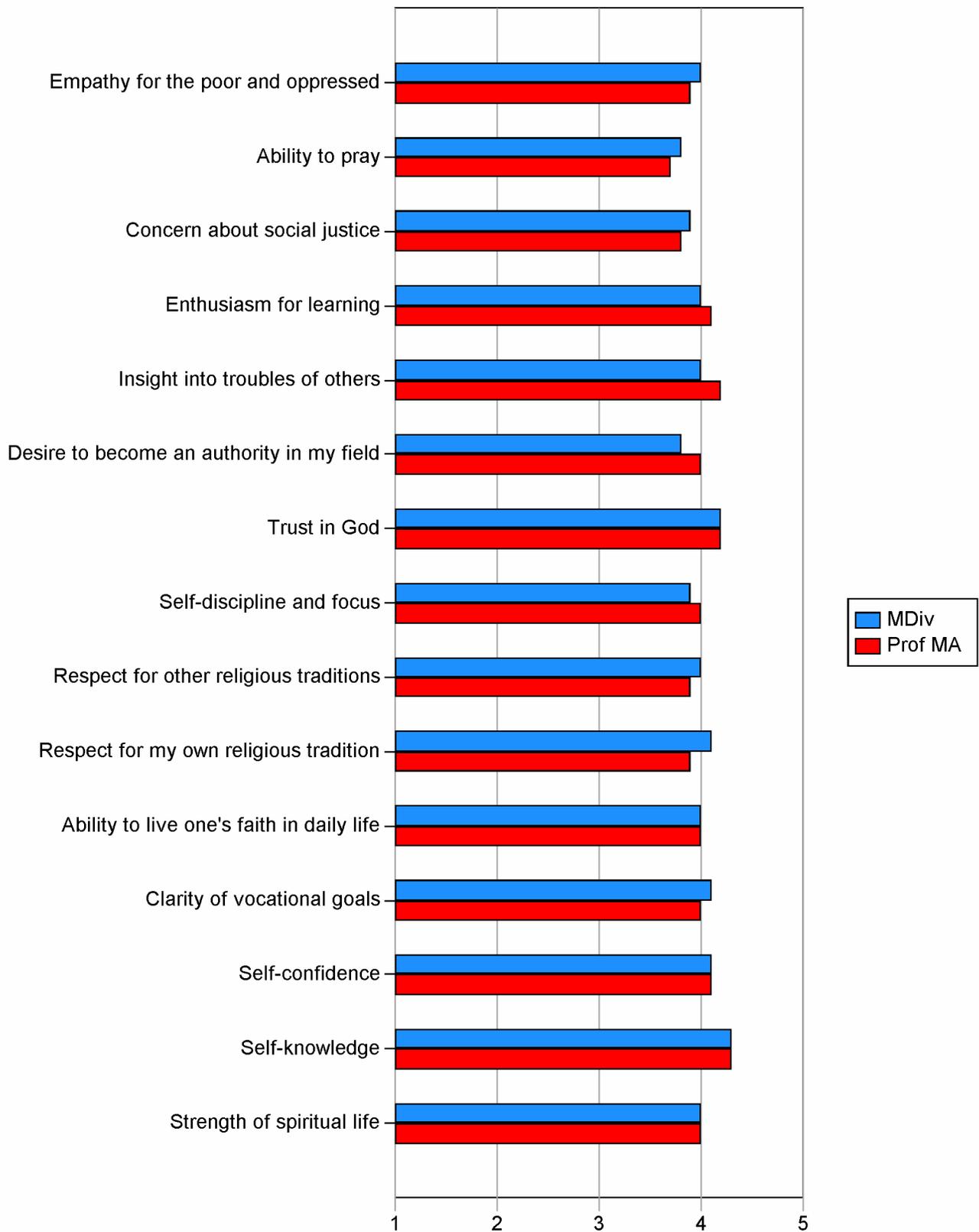


TABLE 13: Level of Satisfaction with Progress in Skills Related to Future Work

GRADUATING STUDENTS, BATCH=All, YEAR=2001 - 2002, TERM=All

All Schools

Level of Satisfaction	M.Div. N = 2,292		Prof. M.A. N = 492		All Others N = 1,087	
	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.1	0.8	3.6	0.8	3.8	0.8
Ability to use and interpret Scripture	4.3	0.7	4.0	0.7	4.1	0.7
Knowledge of church policy/canon law	3.8	0.8	3.5	0.8	3.6	0.8
Ability to give spiritual direction	3.9	0.8	4.0	0.7	3.9	0.8
Ability to teach well	4.1	0.8	4.1	0.8	4.1	0.8
Knowledge of church doctrine and history	4.1	0.7	3.8	0.8	4.0	0.8
Ability to lead others	4.1	0.7	4.1	0.7	4.0	0.7
Ability to conduct worship/liturgy	4.1	0.8	3.6	0.9	3.8	0.9
Knowledge of other religious traditions	3.7	0.9	3.6	0.8	3.7	0.8
Knowledge of my own religious tradition	4.2	0.7	4.0	0.8	4.0	0.8
Ability to relate social issues to faith	4.1	0.8	4.1	0.7	4.0	0.8
Ability in pastoral counseling	3.9	0.9	3.9	0.8	3.7	0.9
Ability to administer a parish	3.6	0.9	3.4	0.9	3.5	0.9
Knowledge of Christian philosophy and ethics	3.9	0.8	3.8	0.8	3.9	0.8
Ability to think theologically	4.3	0.7	4.2	0.7	4.3	0.7

1 - Very dissatisfied 2 - Dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

CHART 13: Level of Satisfaction with Progress in Skills Related to Future Work

(1-Very dissatisfied 2-Dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)

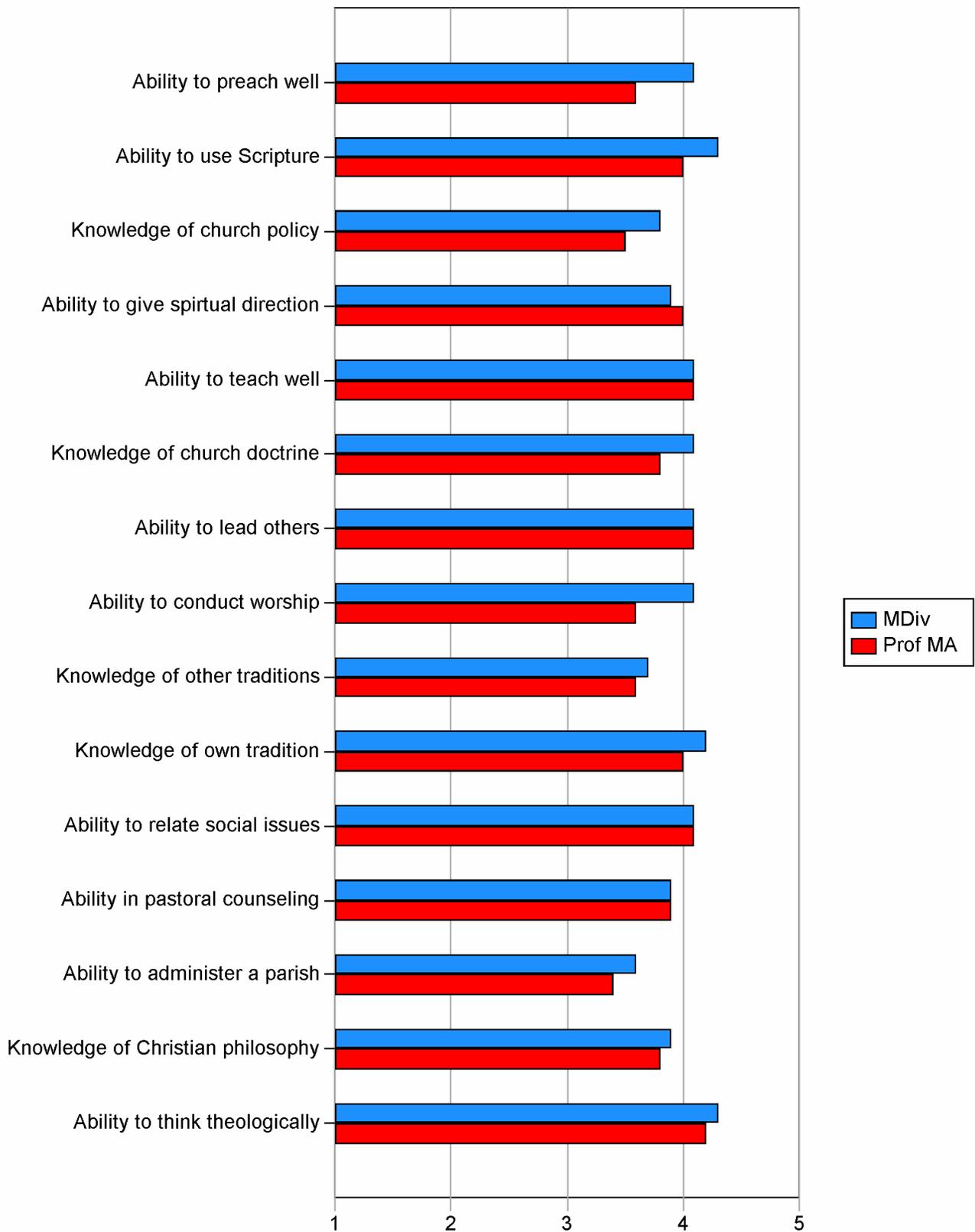


TABLE 14: Change in Theological Position Since Beginning Program

GRADUATING STUDENTS, BATCH=All, YEAR=2001 - 2002, TERM=All

All Schools

By Degree Program								
Change in Theological Position	M.Div.		Prof. M.A.		All Others		Total	
	#	%	#	%	#	%	#	%
More conservative	424	18.5	107	20.4	179	16.0	710	18.0
Less conservative	257	11.2	74	14.1	119	10.6	450	11.4
More liberal	698	30.4	111	21.1	287	25.6	1096	27.8
Less liberal	41	1.8	2	0.4	13	1.2	56	1.4
About the same	876	38.2	231	44.0	523	46.7	1630	41.3
TOTAL	2296	100.0	525	100.0	1121	100.0	3942	100.0

By Degree Program and Gender												
Change in Theological Position	M.Div.				Prof. M.A.				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
More conservative	337	23.8	85	9.8	55	22.9	51	18.0	509	21.6	196	12.5
Less conservative	182	12.8	73	8.4	41	17.1	33	11.7	307	13.0	140	9.0
More liberal	334	23.6	360	41.6	38	15.8	73	25.8	528	22.4	562	36.0
Less liberal	24	1.7	17	2.0	0	0.0	2	0.7	34	1.4	22	1.4
About the same	541	38.2	330	38.2	106	44.2	124	43.8	980	41.6	642	41.1
TOTAL	1418	100.0	865	100.0	240	100.0	283	100.0	2358	100.0	1562	100.0

CHART 14: Change in Theological Position Since Beginning Program

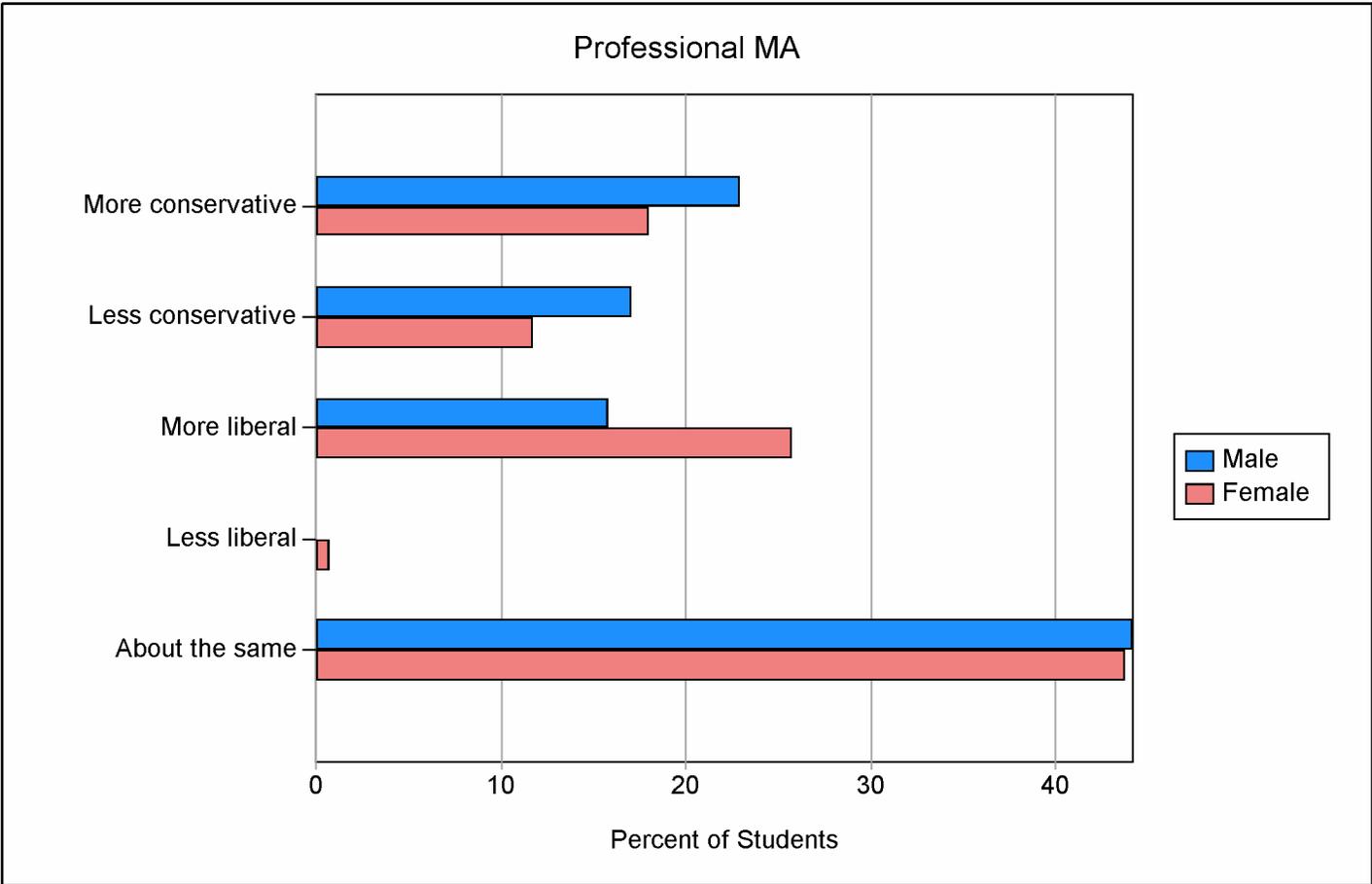
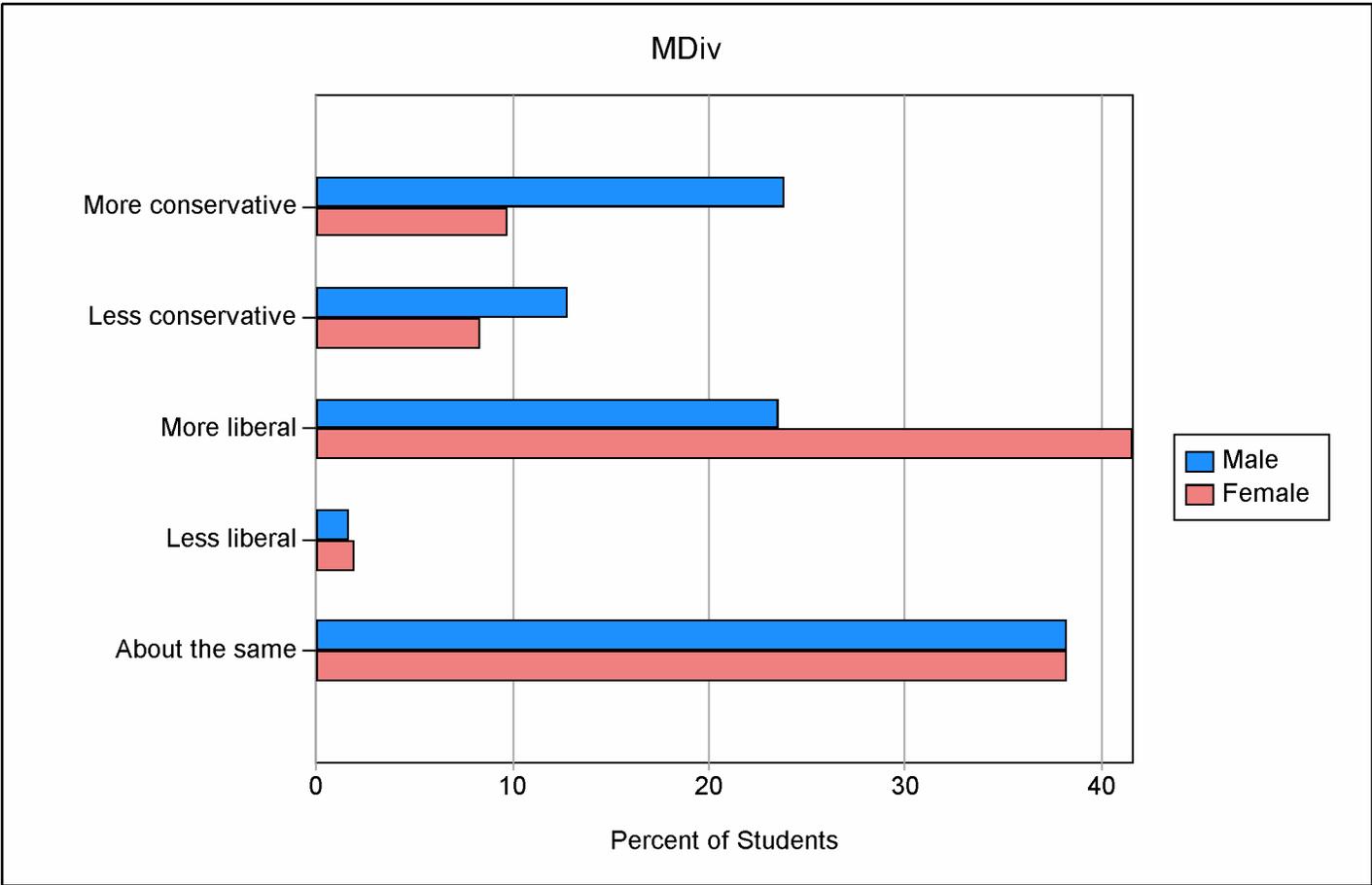


TABLE 15: Three Most Important Influences on Educational Experience

GRADUATING STUDENTS, BATCH=All, YEAR=2001 - 2002, TERM=All

All Schools

By Degree Program								
Influences	M.Div.		Prof. M.A.		All Others		Total	
	#	%	#	%	#	%	#	%
Faculty	1,373	20.1	359	23.6	798	24.0	2,530	21.7
Biblical studies	708	10.4	114	7.5	308	9.3	1,130	9.7
Study of History and Theology	585	8.6	92	6.0	292	8.8	969	8.3
Field Education/Internship	652	9.6	123	8.1	84	2.5	859	7.4
Required reading	288	4.2	125	8.2	321	9.6	734	6.3
Experiences in ministry	570	8.4	68	4.5	153	4.6	791	6.8
Personal life experiences	466	6.8	123	8.1	211	6.3	800	6.9
Spiritual formation	310	4.5	77	5.1	121	3.6	508	4.4
Classroom discussion	331	4.9	122	8.0	282	8.5	735	6.3
Interaction with fellow students	617	9.0	136	8.9	296	8.9	1,049	9.0
Ecumenical interaction	92	1.3	9	0.6	46	1.4	147	1.3
Community life of school	130	1.9	29	1.9	48	1.4	207	1.8
Worship/liturgy	218	3.2	14	0.9	67	2.0	299	2.6
Multi-ethnic/cultural contacts	166	2.4	62	4.1	101	3.0	329	2.8
Differences in perspective	222	3.3	55	3.6	141	4.2	418	3.6
Other	93	1.4	16	1.0	59	1.8	168	1.4
TOTAL	6,821	100.0	1,524	100.0	3,328	100.0	11,673	100.0

By Degree Program and Gender												
Influences	M.Div.				Prof. M.A.				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
Faculty	867	20.6	500	19.5	168	24.4	191	23.0	1,542	22.0	978	21.2
Biblical studies	479	11.4	223	8.7	57	8.3	57	6.9	742	10.6	380	8.2
Study of History and Theology	395	9.4	187	7.3	44	6.4	48	5.8	626	8.9	338	7.3
Field Education/Internship	346	8.2	301	11.8	44	6.4	79	9.5	442	6.3	411	8.9
Required reading	181	4.3	106	4.1	63	9.1	62	7.5	453	6.5	278	6.0
Experiences in ministry	377	8.9	188	7.3	38	5.5	30	3.6	515	7.4	270	5.9
Personal life experiences	273	6.5	192	7.5	43	6.2	80	9.7	436	6.2	362	7.9
Spiritual formation	188	4.5	119	4.6	39	5.7	37	4.5	296	4.2	208	4.5
Classroom discussion	207	4.9	122	4.8	69	10.0	51	6.2	464	6.6	265	5.8
Interaction with fellow students	372	8.8	242	9.4	54	7.8	81	9.8	605	8.6	437	9.5
Ecumenical interaction	39	0.9	51	2.0	5	0.7	4	0.5	63	0.9	82	1.8
Community life of school	74	1.8	54	2.1	9	1.3	20	2.4	107	1.5	98	2.1
Worship/liturgy	111	2.6	105	4.1	6	0.9	7	0.8	159	2.3	137	3.0
Multi-ethnic/cultural contacts	105	2.5	60	2.3	24	3.5	38	4.6	188	2.7	139	3.0
Differences in perspective	137	3.2	85	3.3	21	3.0	34	4.1	249	3.6	168	3.6
Other	67	1.6	26	1.0	5	0.7	10	1.2	110	1.6	57	1.2
TOTAL	4,218	100.0	2,561	100.0	689	100.0	829	100.0	6,997	100.0	4,608	100.0

CHART 15: Three Most Important Influences on Educational Experience

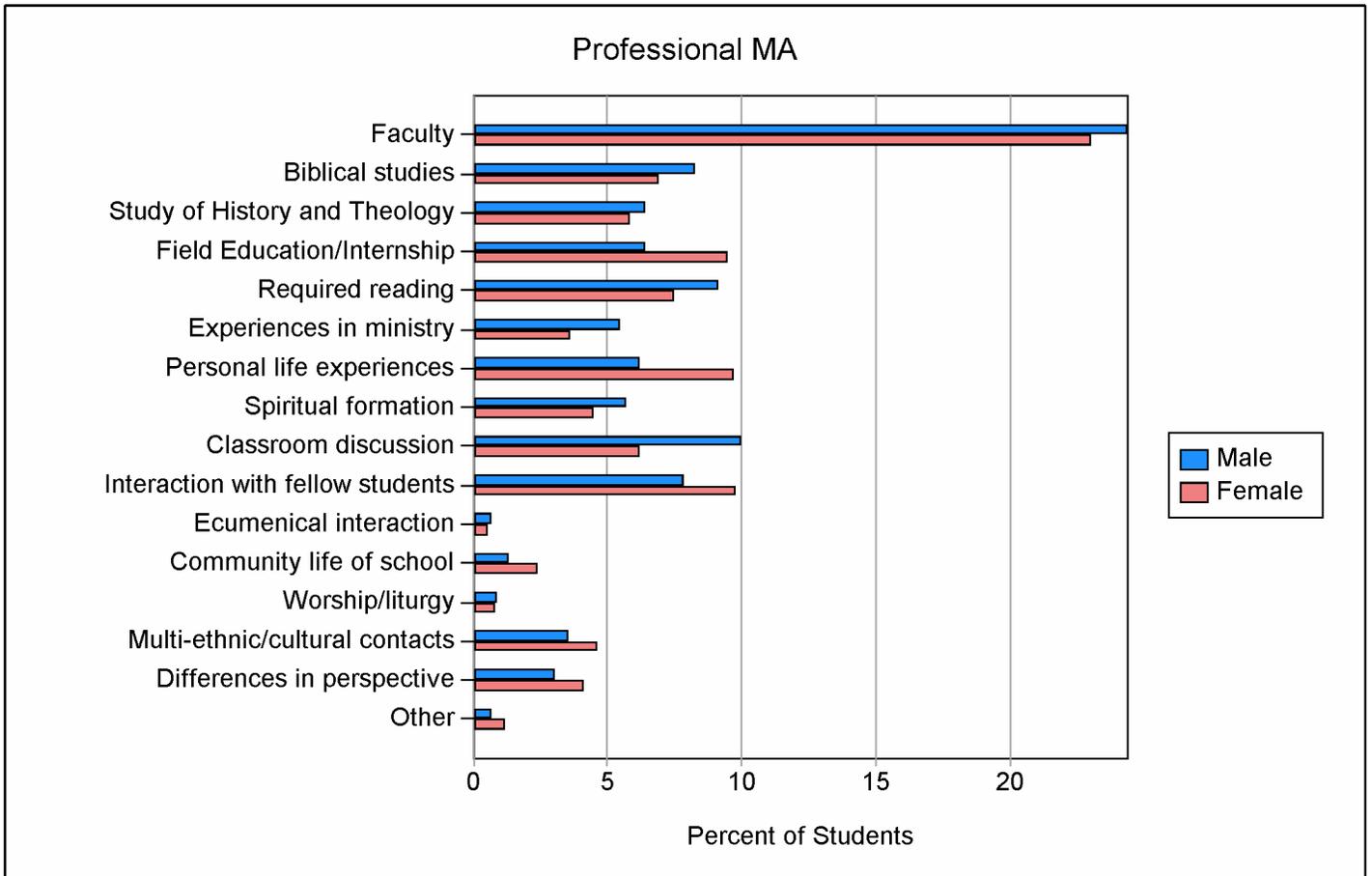
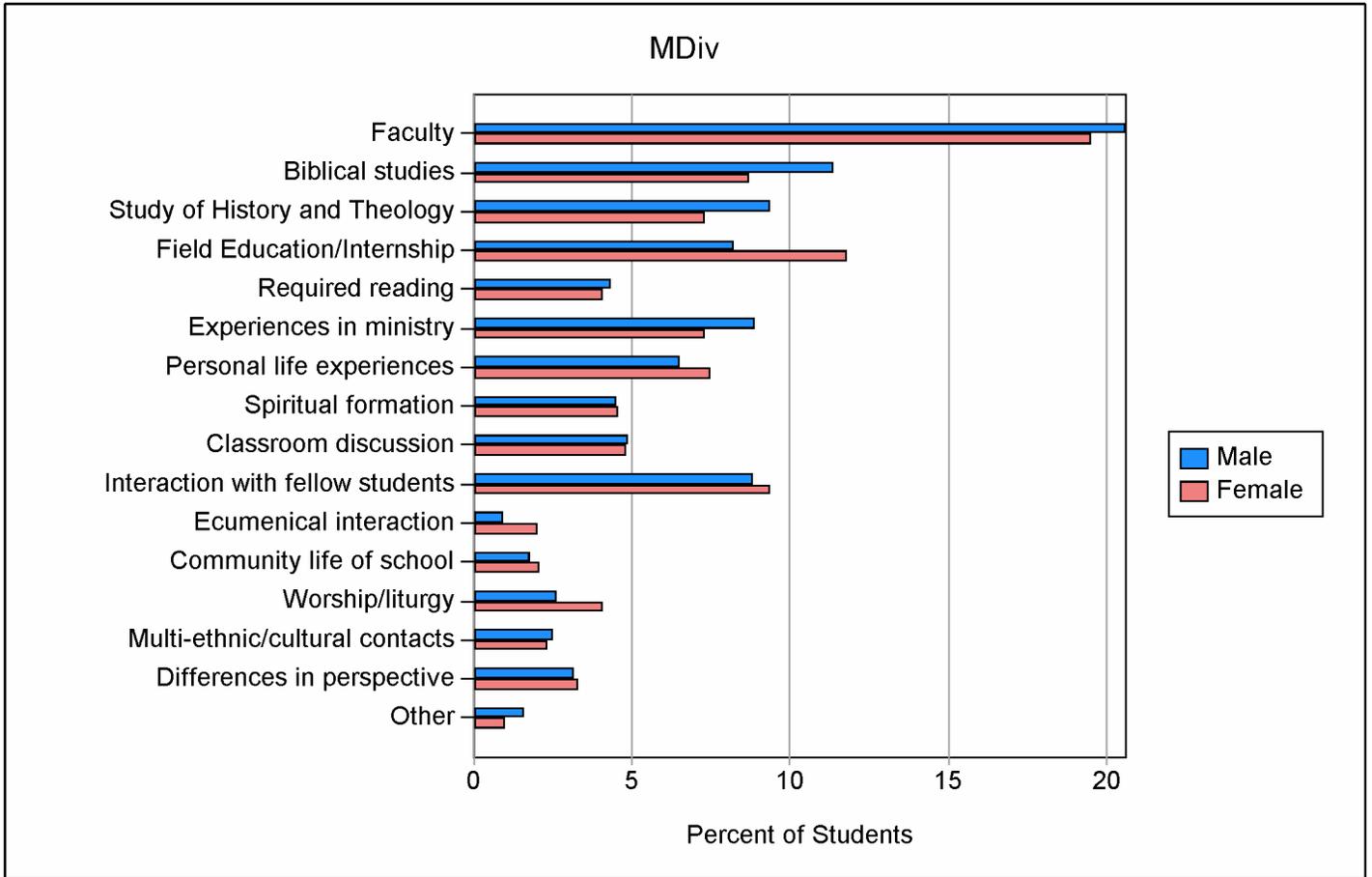


TABLE 16: Importance of Field Education / Internship if Required

GRADUATING STUDENTS, BATCH=All, YEAR=2001 - 2002, TERM=All

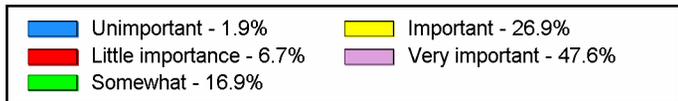
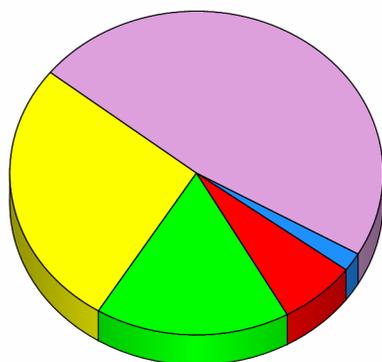
All Schools

By Degree Program								
Importance	M.Div.		Prof. M.A.		All Others		Total	
	#	%	#	%	#	%	#	%
Of no importance	34	1.5	5	1.4	5	1.5	44	1.5
Of little importance	122	5.5	19	5.2	20	6.2	161	5.6
Somewhat important	315	14.3	32	8.7	36	11.1	383	13.2
Important	560	25.5	98	26.7	112	34.5	770	26.6
Very important	1168	53.1	213	58.0	152	46.8	1533	53.0
TOTAL	2199	100.0	367	100.0	325	100.0	2891	100.0

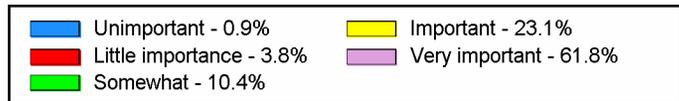
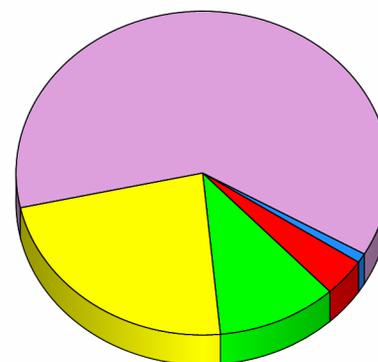
By Degree Program and Gender												
Importance	M.Div.				Prof. M.A.				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
Of no importance	25	1.9	8	0.9	2	1.4	3	1.4	30	1.8	13	1.1
Of little importance	90	6.7	32	3.8	9	6.2	10	4.6	111	6.6	50	4.2
Somewhat important	226	16.9	88	10.4	16	11.0	16	7.3	268	15.9	114	9.6
Important	360	26.9	195	23.1	42	28.8	54	24.7	469	27.9	293	24.7
Very important	638	47.6	522	61.8	77	52.7	136	62.1	806	47.9	717	60.4
TOTAL	1339	100.0	845	100.0	146	100.0	219	100.0	1684	100.0	1187	100.0

CHART 16: Importance of Field Education / Internship if Required

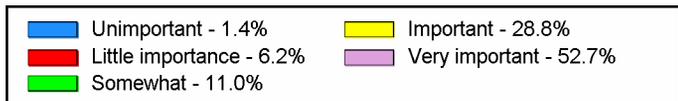
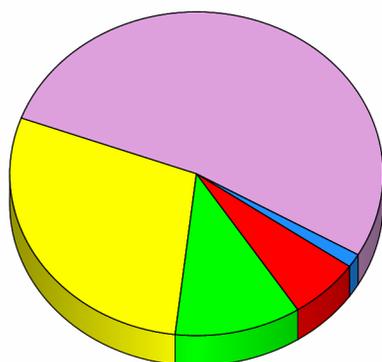
MDiv - Male



MDiv - Female



Professional MA - Male



Professional MA - Female

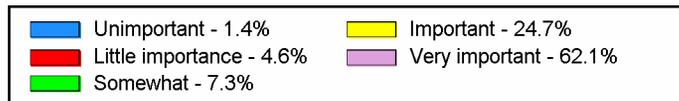
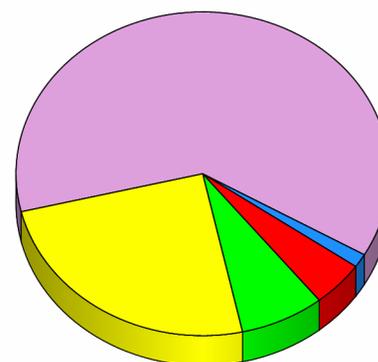


TABLE 17: Top Two Effects of Field Education / Internship if Required

GRADUATING STUDENTS, BATCH=All, YEAR=2001 - 2002, TERM=All

All Schools

By Degree Program								
Effect	M.Div.		Prof. M.A.		All Others		Total	
	#	%	#	%	#	%	#	%
Greater vocational clarity	623	14.8	109	15.5	82	13.6	814	14.8
Improved pastoral skills	973	23.1	75	10.7	97	16.1	1145	20.8
Greater interest in future ministry	264	6.3	59	8.4	52	8.6	375	6.8
More self-confidence	467	11.1	105	15.0	74	12.3	646	11.7
Greater sense of people's needs	493	11.7	101	14.4	95	15.8	689	12.5
Better idea of my strenghts and weaknesses	949	22.6	182	25.9	136	22.6	1267	23.0
Greater self-understanding	438	10.4	71	10.1	66	11.0	575	10.4
TOTAL	4207	100.0	702	100.0	602	100.0	5511	100.0

By Degree Program and Gender												
Effect	M.Div.				Prof. M.A.				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
Greater vocational clarity	333	13.0	286	17.7	46	16.7	62	14.7	425	13.2	384	17.0
Improved pastoral skills	623	24.3	343	21.3	44	15.9	30	7.1	739	23.0	397	17.6
Greater interest in future ministry	165	6.4	96	6.0	24	8.7	35	8.3	220	6.8	152	6.7
More self-confidence	249	9.7	214	13.3	35	12.7	69	16.4	326	10.1	312	13.8
Greater sense of people's needs	327	12.7	159	9.9	39	14.1	62	14.7	421	13.1	261	11.5
Better idea of my strenghts and weaknesses	607	23.6	341	21.2	65	23.6	115	27.3	749	23.3	513	22.7
Greater self-understanding	264	10.3	173	10.7	23	8.3	48	11.4	332	10.3	242	10.7
TOTAL	2568	100.0	1612	100.0	276	100.0	421	100.0	3212	100.0	2261	100.0

CHART 17: Top Two Effects of Field Education / Internship if Required

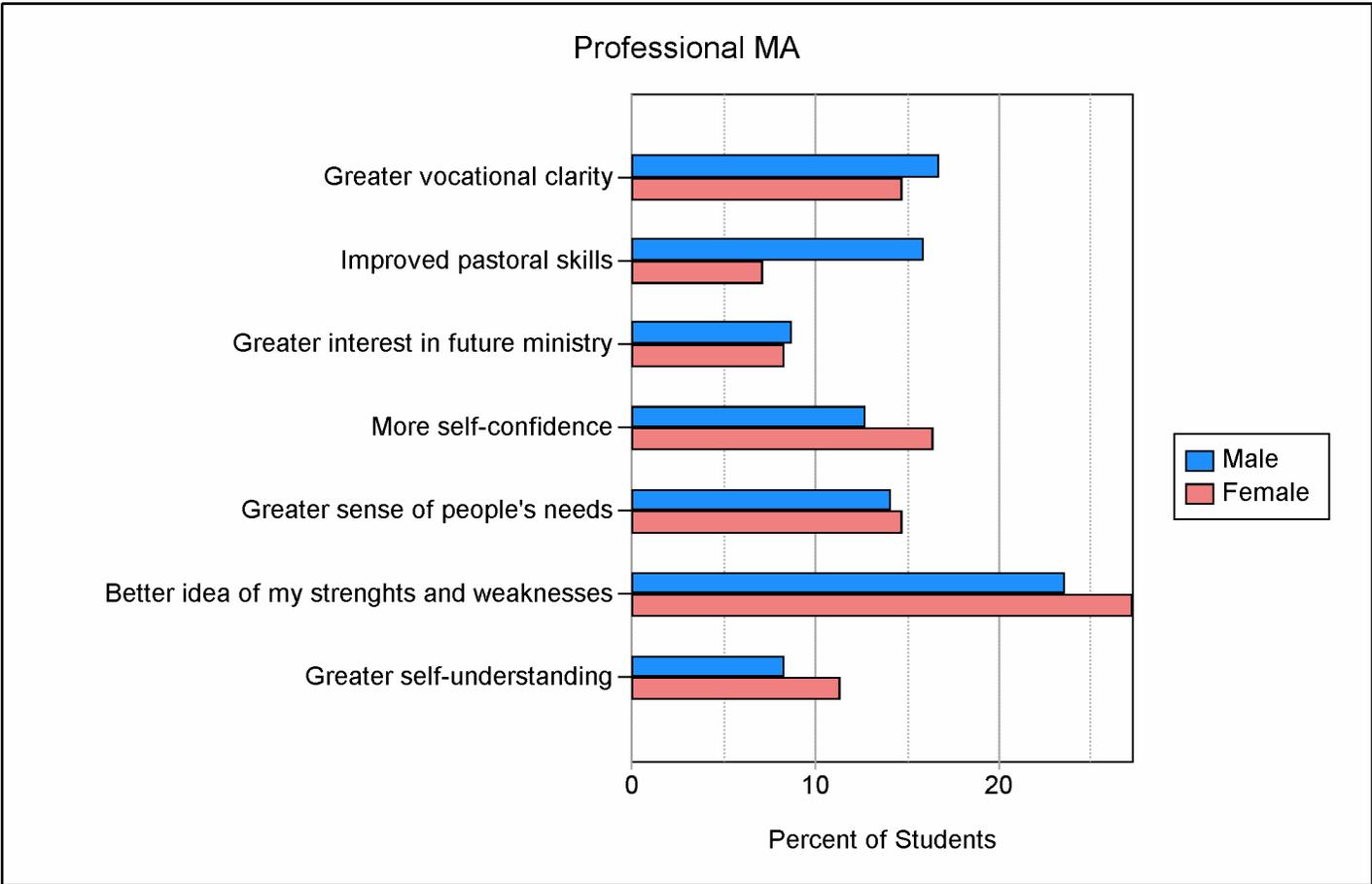
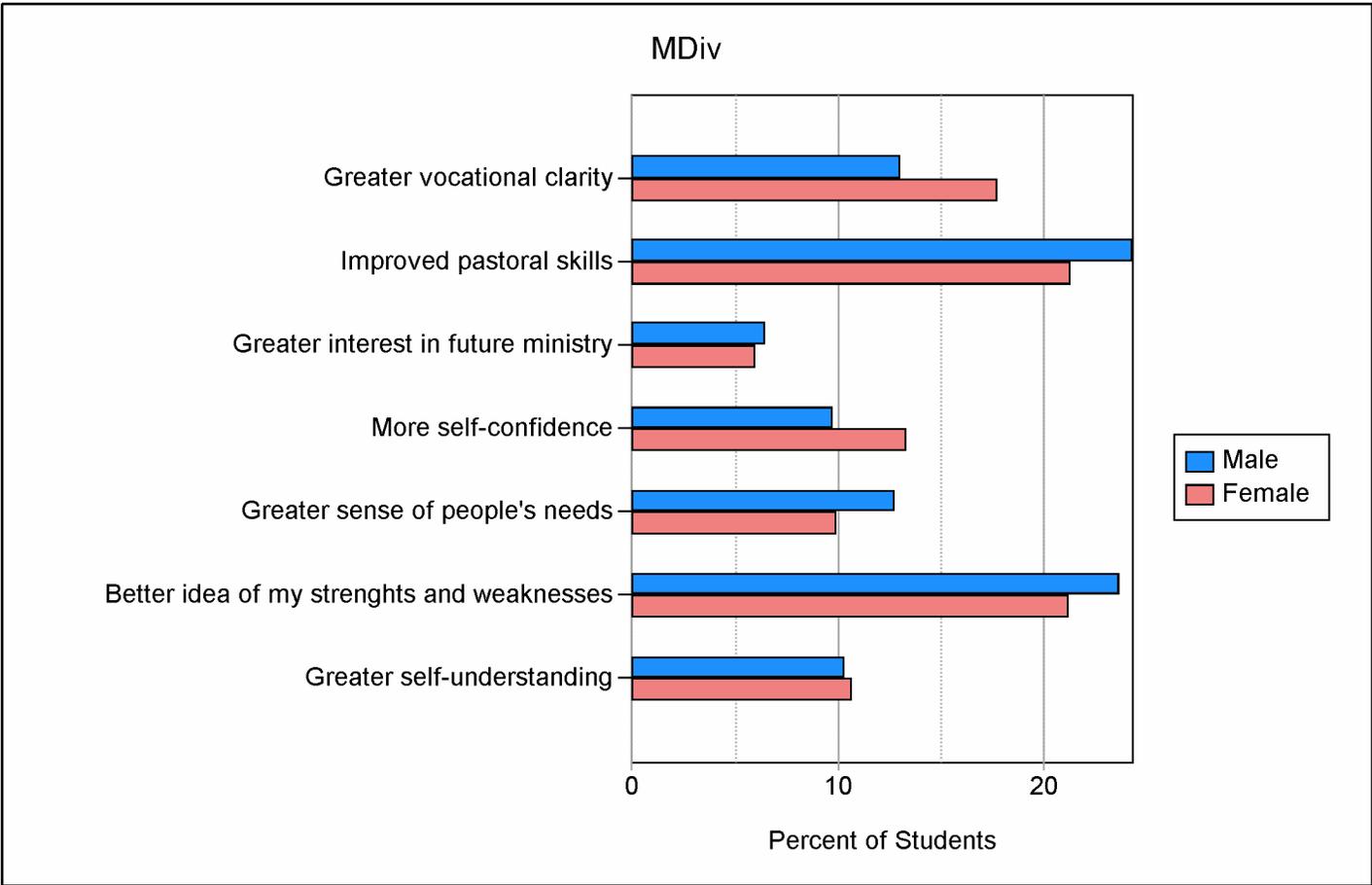


TABLE 18: Level of Satisfaction with School's Services and Academic Resources

GRADUATING STUDENTS, BATCH=All, YEAR=2001 - 2002, TERM=All

All Schools

By Degree Program								
Level of Satisfaction	M.Div. N = 2,296		Prof. M.A. N = 518		All Others N = 1,126		Total N = 3,940	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Accessibility of faculty	4.1	1.0	4.1	0.9	4.1	1.0	4.1	1.0
Quality of teaching	4.2	0.8	4.3	0.8	4.3	0.8	4.3	0.8
Class size	4.2	1.0	4.2	1.2	3.4	1.6	4.1	1.2
Ease in scheduling required courses	3.7	1.1	3.9	1.0	3.9	1.0	3.8	1.0
Opportunities for cross-registration	3.5	0.9	3.6	0.9	3.7	0.9	3.6	0.9
Writing and research support	3.6	0.9	3.6	0.9	3.8	0.9	3.7	0.9
On line/off campus learning	3.2	1.0	3.4	0.9	3.4	0.9	3.3	1.0
Adequacy of library collection	4.0	1.0	3.7	1.1	4.0	1.0	3.9	1.0
Helpfulness of administrative/staff support	4.1	0.9	4.2	0.9	4.1	1.0	4.1	0.9
Academic advising	3.6	1.1	3.8	1.0	3.8	1.1	3.7	1.1
Spiritual formation	3.5	1.2	3.8	1.0	3.6	1.0	3.6	1.1
Career/vocational counseling	3.1	1.1	3.3	1.0	3.0	1.0	3.1	1.0
Pastoral care	3.5	1.1	3.5	1.0	3.3	0.9	3.5	1.0
Placement services	3.1	1.1	2.9	0.9	2.9	0.9	3.0	1.0
Financial aid	3.8	1.1	3.6	1.1	3.5	1.1	3.7	1.1
Housing	3.5	1.1	3.4	1.0	3.4	1.0	3.5	1.1
Child care	3.0	0.8	2.9	0.6	2.9	0.7	3.0	0.7
Extracurricular/cultural activities	3.4	0.9	3.3	0.9	3.3	0.8	3.4	0.9
Sports/ exercise facilities	3.1	1.1	3.1	1.0	3.0	1.0	3.1	1.1
Health and wellness program	2.9	1.0	3.0	0.9	2.9	0.9	2.9	1.0
Food service	3.2	1.1	3.2	0.9	3.2	1.0	3.2	1.0
Upkeep of campus	3.9	0.9	4.0	0.9	3.9	0.9	3.9	0.9
Campus security	3.6	1.0	3.7	1.0	3.7	0.9	3.7	1.0

1 - Very dissatisfied 2 - Dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

CHART 18: Level of Satisfaction with School's Services and Academic Resources

(1-Very dissatisfied 2-Dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)

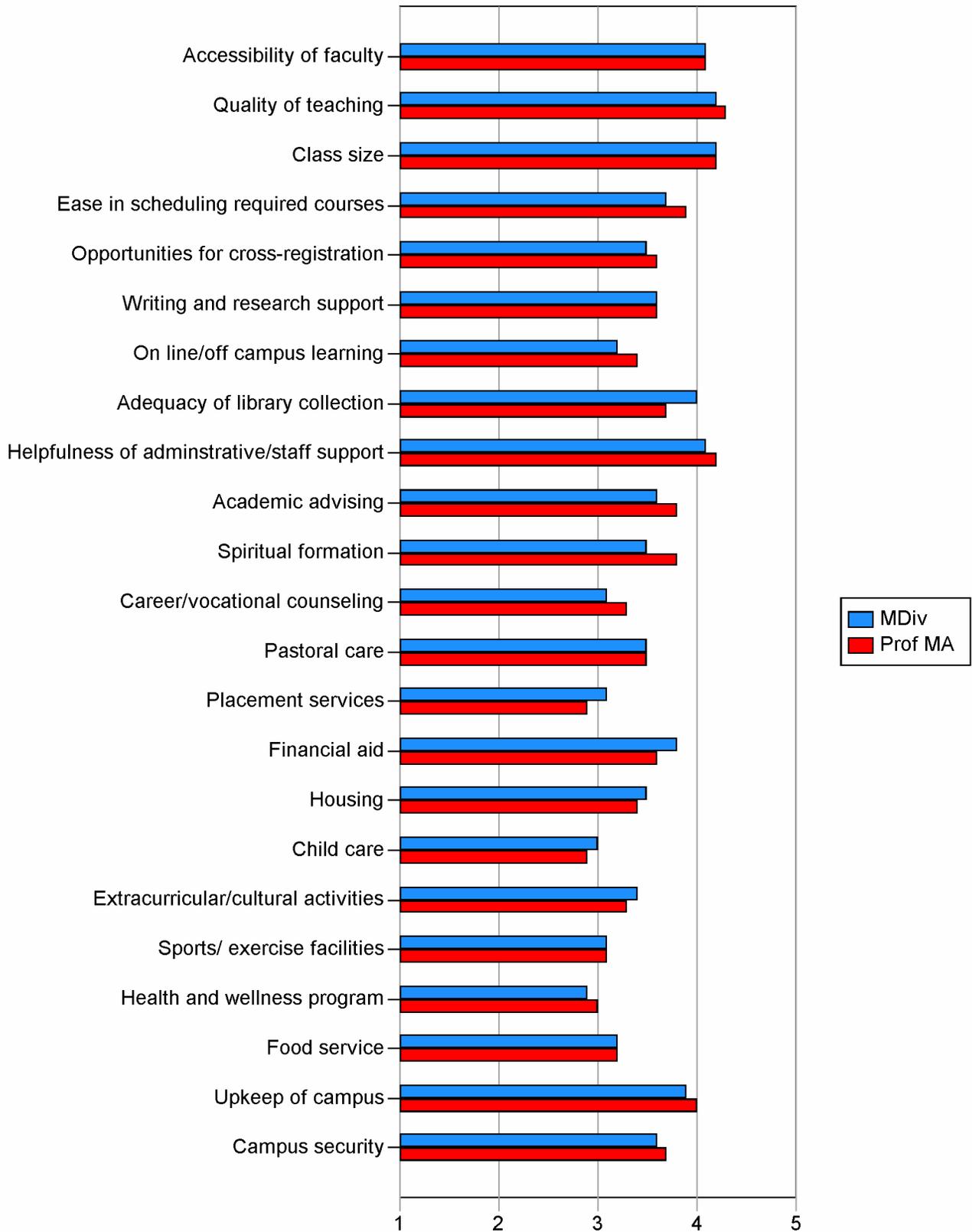


TABLE 19: Overall Experience during Theological Program

GRADUATING STUDENTS, BATCH=All, YEAR=2001 - 2002, TERM=All

All Schools

By Degree Program	M.Div. N = 2,298		Prof. M.A. N = 526		All Others N = 1,129		Total N = 3,950	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.3	0.8	4.4	0.7	4.4	0.8	4.4	0.8
Field education/internship has been a helpful experience.	4.2	1.0	4.1	1.0	3.6	0.9	4.0	1.0
Faculty were supportive and understanding.	4.3	0.8	4.4	0.7	4.3	0.8	4.3	0.8
I have felt accepted within this school community.	4.1	0.9	4.3	0.9	4.2	0.9	4.2	0.9
I have grown spiritually.	4.2	0.8	4.3	0.8	4.1	0.9	4.2	0.8
My faith is stronger than when I came.	4.2	0.9	4.2	0.9	4.0	0.9	4.1	0.9
My personal faith has been respected.	4.2	0.8	4.3	0.8	4.2	0.8	4.2	0.8
I know at least one faculty member well.	4.2	1.0	4.2	0.9	4.2	1.0	4.2	1.0
I have been able to integrate the theology and practice of ministry.	4.3	0.7	4.3	0.7	4.2	0.8	4.3	0.7
The school has tried to be an inclusive community.	4.0	1.0	4.1	0.9	4.0	0.9	4.0	1.0
I have come to know students from other ethnic groups.	4.2	0.9	4.2	0.8	4.1	0.9	4.2	0.9
I have made good friends here.	4.4	0.8	4.2	0.9	4.1	0.9	4.3	0.8
Seminary was a good experience for my spouse/family.	3.6	1.0	3.7	0.9	3.6	0.9	3.6	1.0
Commuting increased the time it took to complete my program.	2.9	1.3	3.1	1.3	3.0	1.3	2.9	1.3
I have been able to manage financially.	3.7	1.0	3.8	1.0	3.8	0.9	3.8	1.0
If I had to do it over, I would still come here.	4.4	0.9	4.4	0.8	4.3	1.0	4.4	0.9

By Degree Program and Gender	M.Div.				Prof. M.A.			
	Male N = 1,423		Female N = 878		Male N = 242		Female N = 286	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.3	0.8	4.4	0.7	4.4	0.6	4.4	0.8
Field education/internship has been a helpful experience.	4.1	1.0	4.3	0.9	4.0	0.9	4.2	1.0
Faculty were supportive and understanding.	4.2	0.8	4.3	0.8	4.4	0.6	4.4	0.7
I have felt accepted within this school community.	4.1	0.9	4.2	0.9	4.3	0.7	4.2	0.9
I have grown spiritually.	4.2	0.8	4.3	0.8	4.3	0.7	4.4	0.8
My faith is stronger than when I came.	4.2	0.8	4.1	0.9	4.1	0.8	4.2	0.9
My personal faith has been respected.	4.2	0.8	4.2	0.8	4.2	0.7	4.3	0.8
I know at least one faculty member well.	4.2	1.0	4.3	1.0	4.2	0.8	4.2	1.0
I have been able to integrate the theology and practice of ministry.	4.3	0.7	4.4	0.7	4.3	0.7	4.3	0.8
The school has tried to be an inclusive community.	4.0	0.9	4.1	1.0	4.1	0.9	4.0	1.0
I have come to know students from other ethnic groups.	4.2	0.8	4.2	0.9	4.2	0.7	4.2	0.9
I have made good friends here.	4.3	0.8	4.4	0.8	4.2	0.8	4.3	0.9
Seminary was a good experience for my spouse/family.	3.6	1.0	3.5	1.0	3.7	1.0	3.7	0.9
Commuting increased the time it took to complete my program.	2.9	1.3	2.9	1.4	3.1	1.3	3.1	1.3
I have been able to manage financially.	3.8	1.0	3.6	1.0	3.8	0.9	3.8	1.0
If I had to do it over, I would still come here.	4.3	0.9	4.4	0.9	4.4	0.8	4.5	0.8

1 - Strongly disagree 2 - Disagree 3 - Neutral 4 - Agree 5 - Strongly agree

CHART 19: Overall Experience during Theological Program

(1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree)

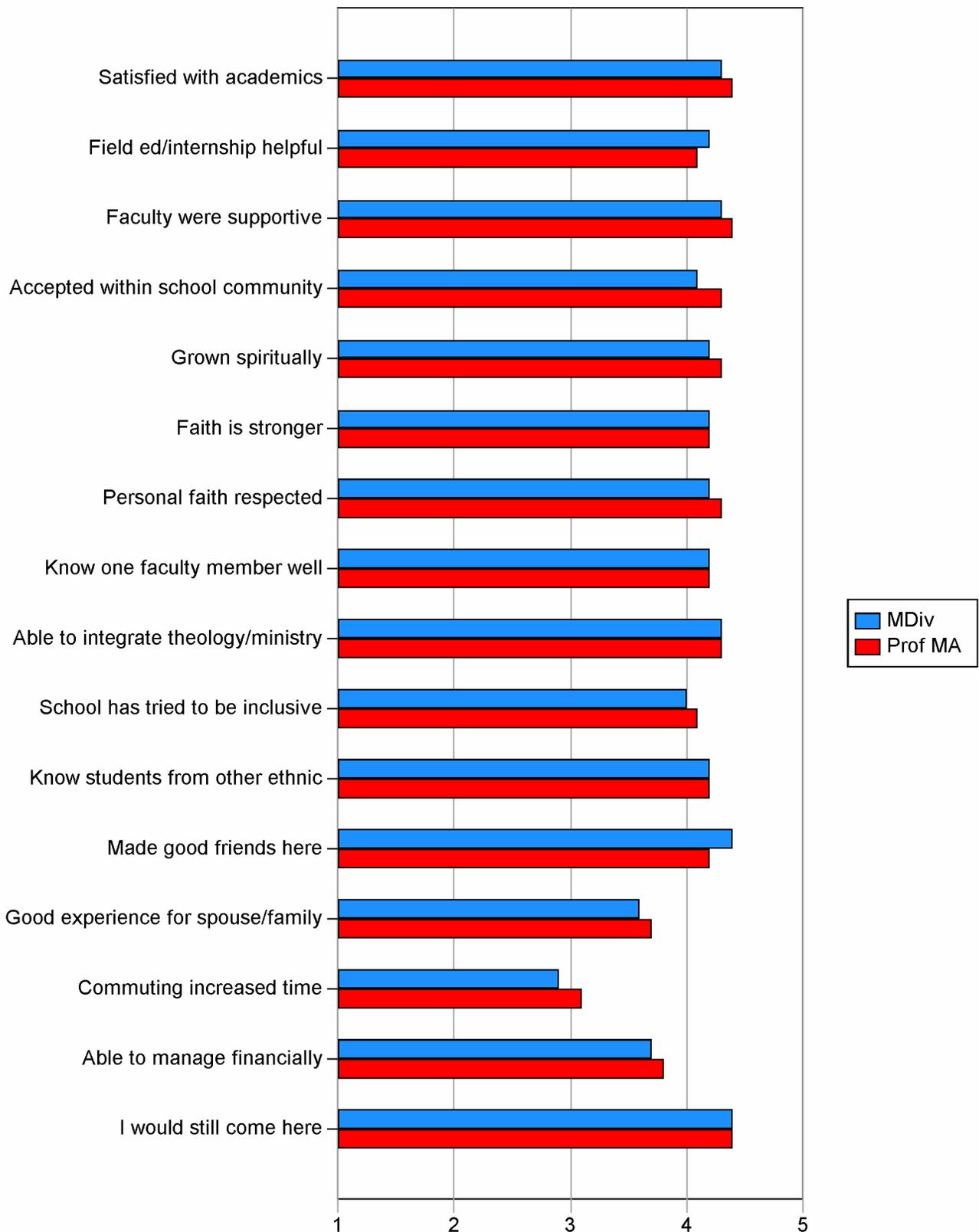


TABLE 20: Position Expected after Graduation for M.Div. Students

GRADUATING STUDENTS, BATCH=All, YEAR=2001 - 2002, TERM=All

All Schools

Position	Full-Time Position				Part-Time Position			
	Male		Female		Male		Female	
	#	%	#	%	#	%	#	%
Parish ministry	673	54.6	352	49.7	42	40.4	44	44.9
Campus ministry	17	1.4	6	0.8	2	1.9	1	1.0
Inner-city ministry	14	1.1	9	1.3	4	3.8	2	2.0
Pastoral counseling	12	1.0	8	1.1	1	1.0	2	2.0
Hospital or other chaplaincy	35	2.8	49	6.9	5	4.8	10	10.2
Secondary/prep school teaching	9	0.7	6	0.8	0	0.0	0	0.0
College/university teaching	3	0.2	5	0.7	1	1.0	0	0.0
Church administration	9	0.7	8	1.1	2	1.9	0	0.0
Seminary teaching	2	0.2	0	0.0	0	0.0	0	0.0
Social work/services	13	1.1	10	1.4	0	0.0	2	2.0
Foreign missions	26	2.1	9	1.3	1	1.0	2	2.0
Home missions	4	0.3	3	0.4	1	1.0	1	1.0
Church planting/evangelism	33	2.7	4	0.6	5	4.8	3	3.1
Youth ministry	78	6.3	15	2.1	18	17.3	7	7.1
Church musician	3	0.2	1	0.1	1	1.0	0	0.0
Christian education	18	1.5	21	3.0	4	3.8	4	4.1
Spiritual direction	3	0.2	0	0.0	0	0.0	0	0.0
Social justice ministry	4	0.3	11	1.6	0	0.0	2	2.0
Further graduate study	88	7.1	44	6.2	4	3.8	2	2.0
Professional lay ministry	8	0.6	2	0.3	4	3.8	1	1.0
Other	83	6.7	48	6.8	9	8.7	15	15.3
Undecided	88	7.1	83	11.7	0	0.0	0	0.0
None	10	0.8	14	2.0	0	0.0	0	0.0
TOTAL	1,233	100.0	708	100.0	104	100.0	98	100.0

	Yes		No	
	#	%	#	%
Offered a Position	1,310	57.2	980	42.8

CHART 20: Position Expected after Graduation for M.Div. Students

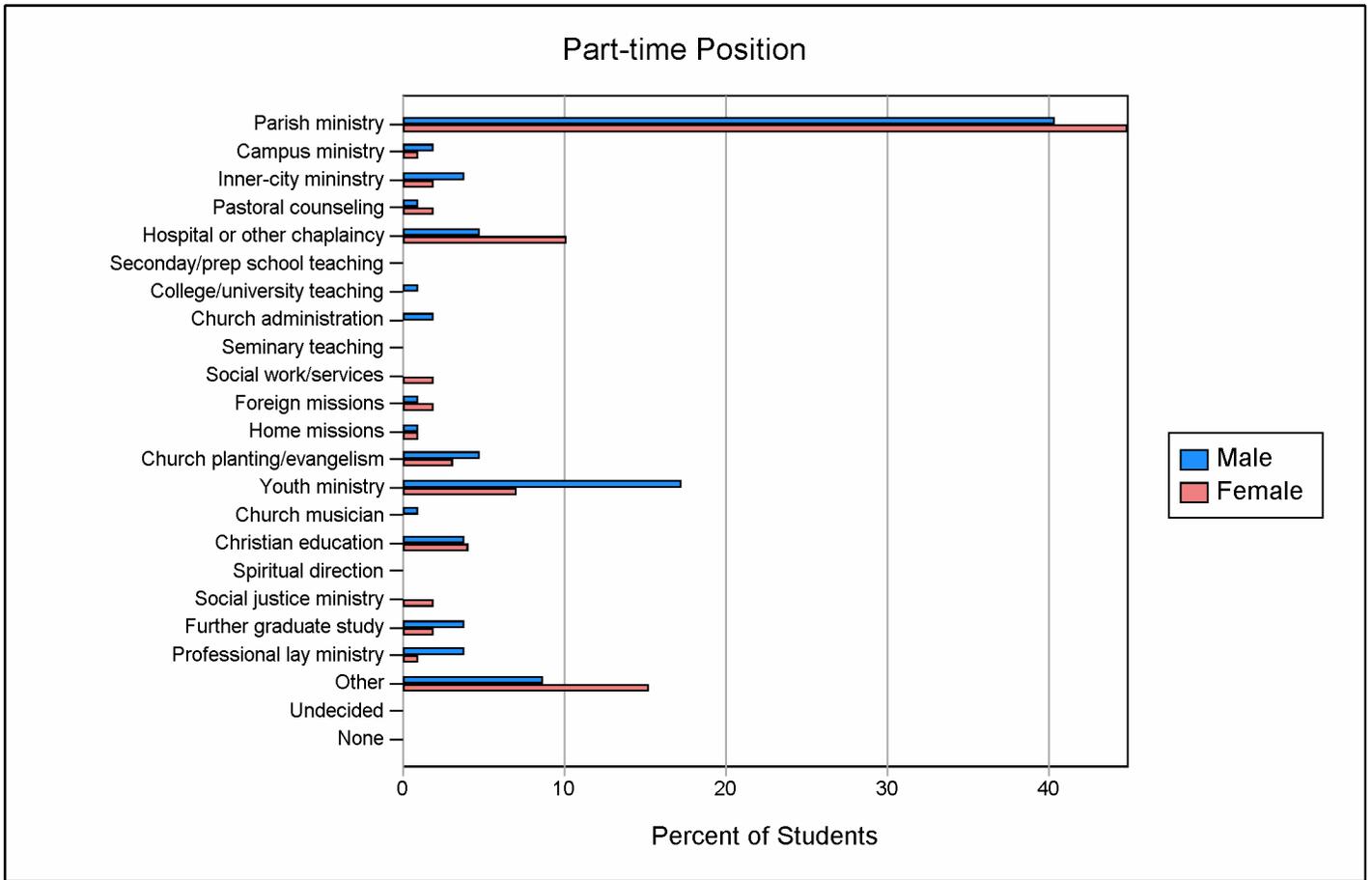
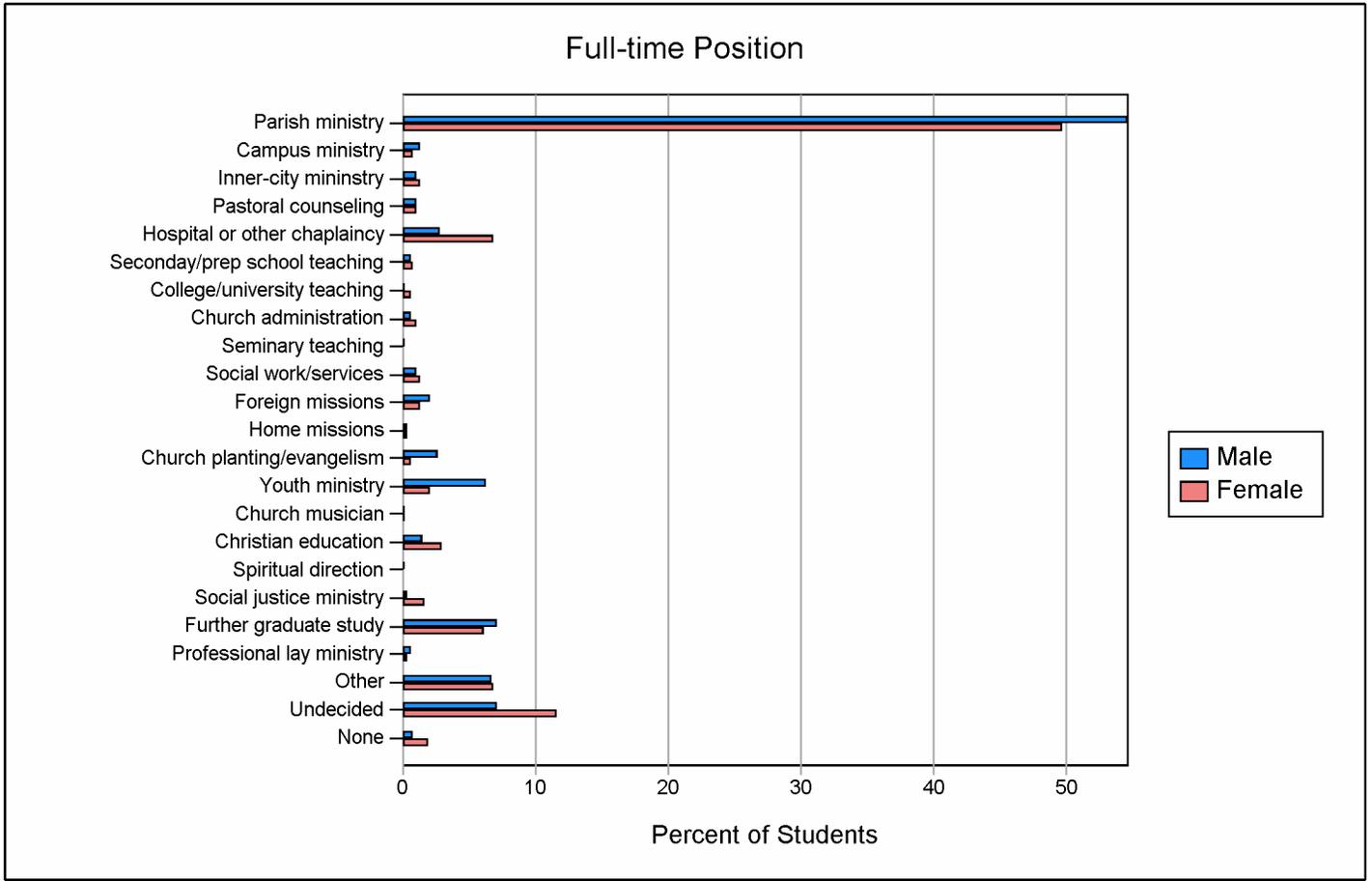


TABLE 21: Position Expected after Graduation for All Other Students (Non M.Div.)

GRADUATING STUDENTS, BATCH=All, YEAR=2001 - 2002, TERM=All

All Schools

Position	Full-Time Position				Part-Time Position			
	Male		Female		Male		Female	
	#	%	#	%	#	%	#	%
Parish ministry	211	26.5	38	7.3	16	23.9	13	12.5
Campus ministry	7	0.9	16	3.1	1	1.5	2	1.9
Inner-city ministry	7	0.9	2	0.4	1	1.5	1	1.0
Pastoral counseling	11	1.4	13	2.5	2	3.0	4	3.8
Hospital or other chaplaincy	25	3.1	11	2.1	2	3.0	9	8.7
Secondary/prep school teaching	19	2.4	10	1.9	1	1.5	0	0.0
College/university teaching	46	5.8	26	5.0	6	9.0	4	3.8
Church administration	14	1.8	5	1.0	0	0.0	1	1.0
Seminary teaching	29	3.6	4	0.8	0	0.0	0	0.0
Social work/services	27	3.4	36	6.9	1	1.5	2	1.9
Foreign missions	27	3.4	25	4.8	0	0.0	1	1.0
Home missions	11	1.4	5	1.0	0	0.0	2	1.9
Church planting/evangelism	18	2.3	6	1.2	5	7.5	1	1.0
Youth ministry	30	3.8	11	2.1	5	7.5	5	4.8
Church musician	5	0.6	3	0.6	1	1.5	3	2.9
Christian education	17	2.1	32	6.2	5	7.5	16	15.4
Spiritual direction	1	0.1	5	1.0	1	1.5	1	1.0
Social justice ministry	3	0.4	4	0.8	0	0.0	0	0.0
Further graduate study	84	10.5	50	9.7	6	9.0	7	6.7
Professional lay ministry	7	0.9	19	3.7	4	6.0	4	3.8
Other	110	13.8	96	18.5	10	14.9	28	26.9
Undecided	70	8.8	86	16.6	0	0.0	0	0.0
None	18	2.3	15	2.9	0	0.0	0	0.0
TOTAL	797	100.0	518	100.0	67	100.0	104	100.0

	Yes		No	
	#	%	#	%
Offered a Position	946	58.6	667	41.4

CHART 21: Position Expected after Graduation for All Other Students (Non M.Div.)

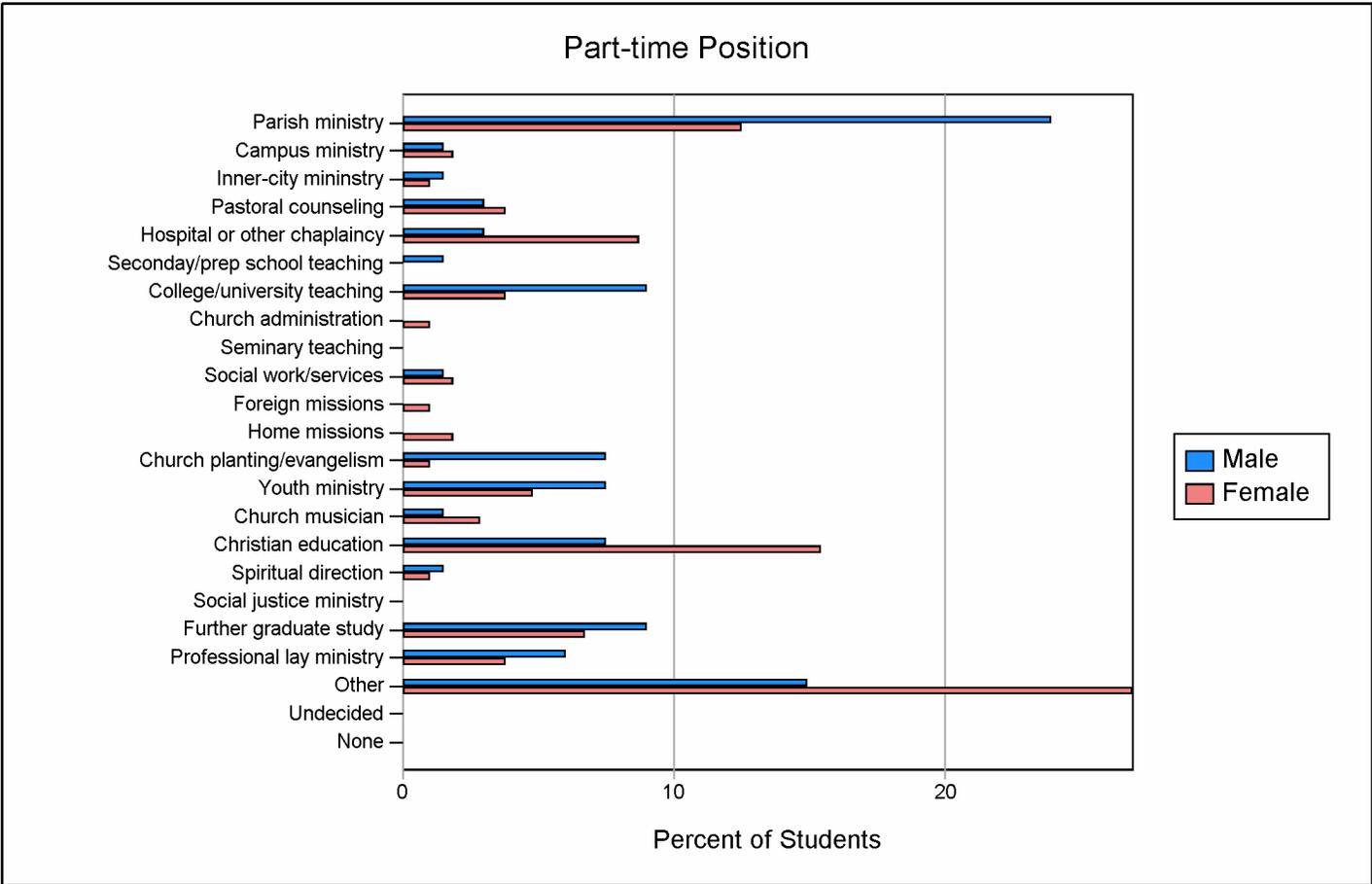
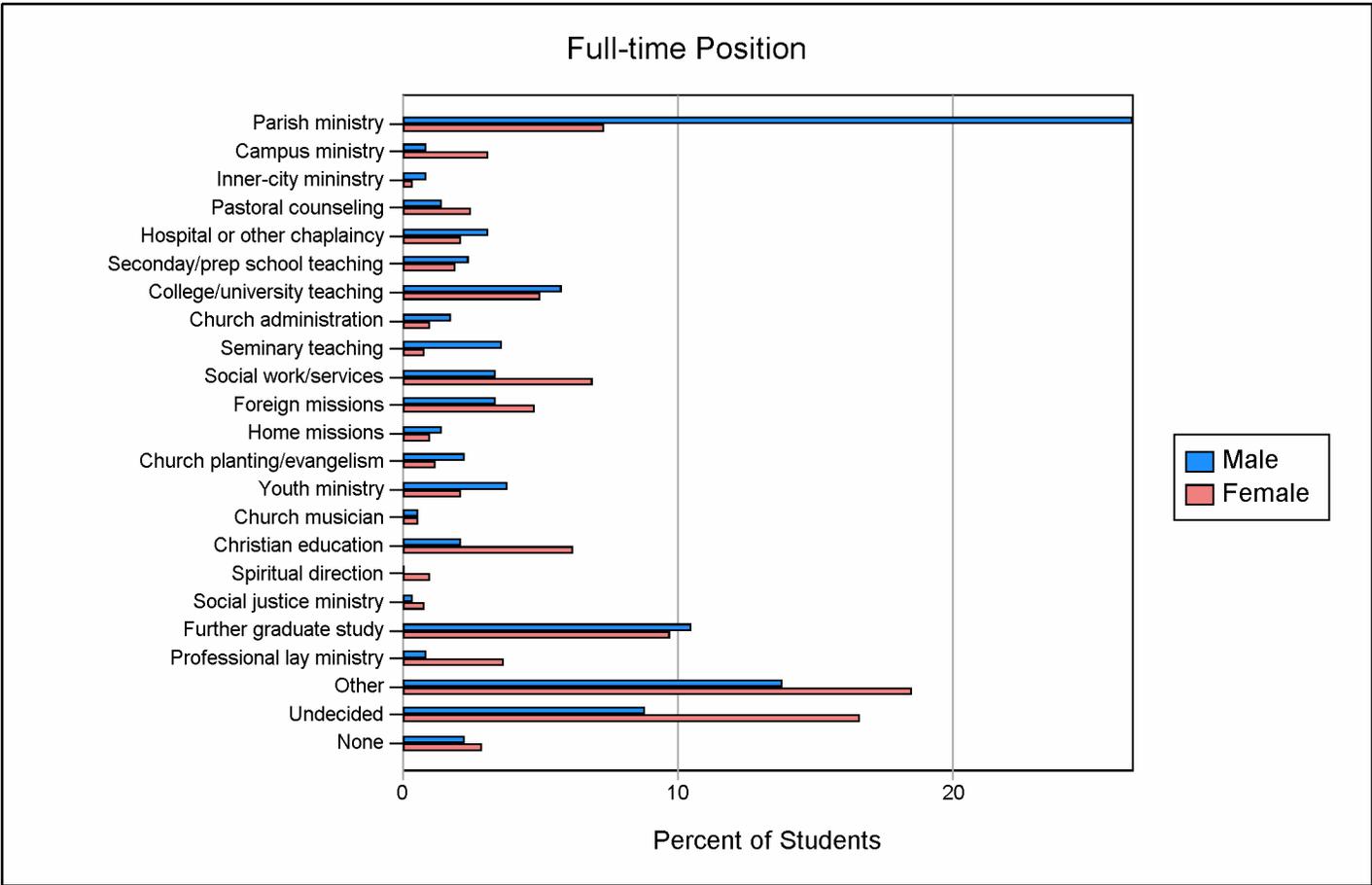


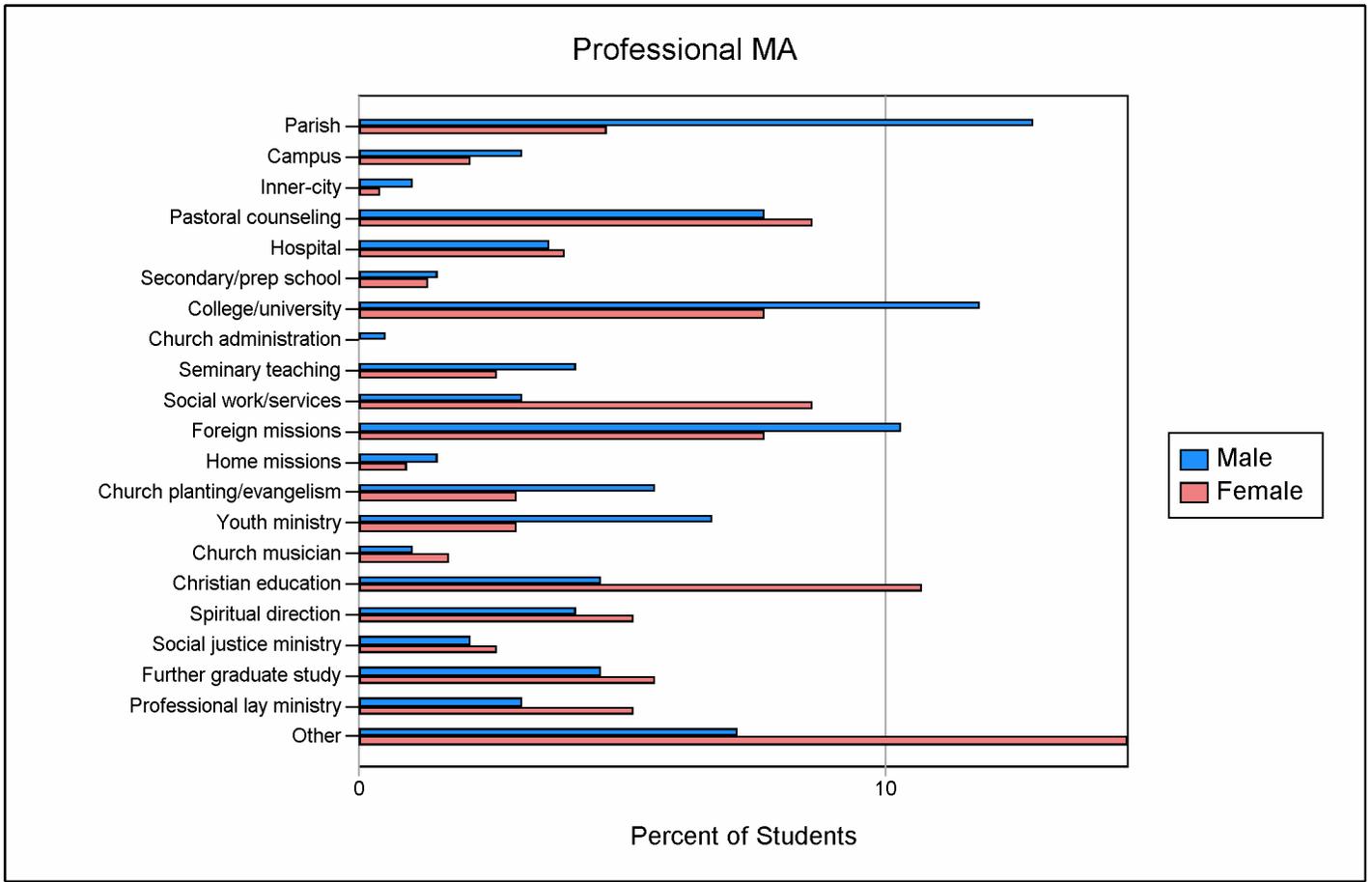
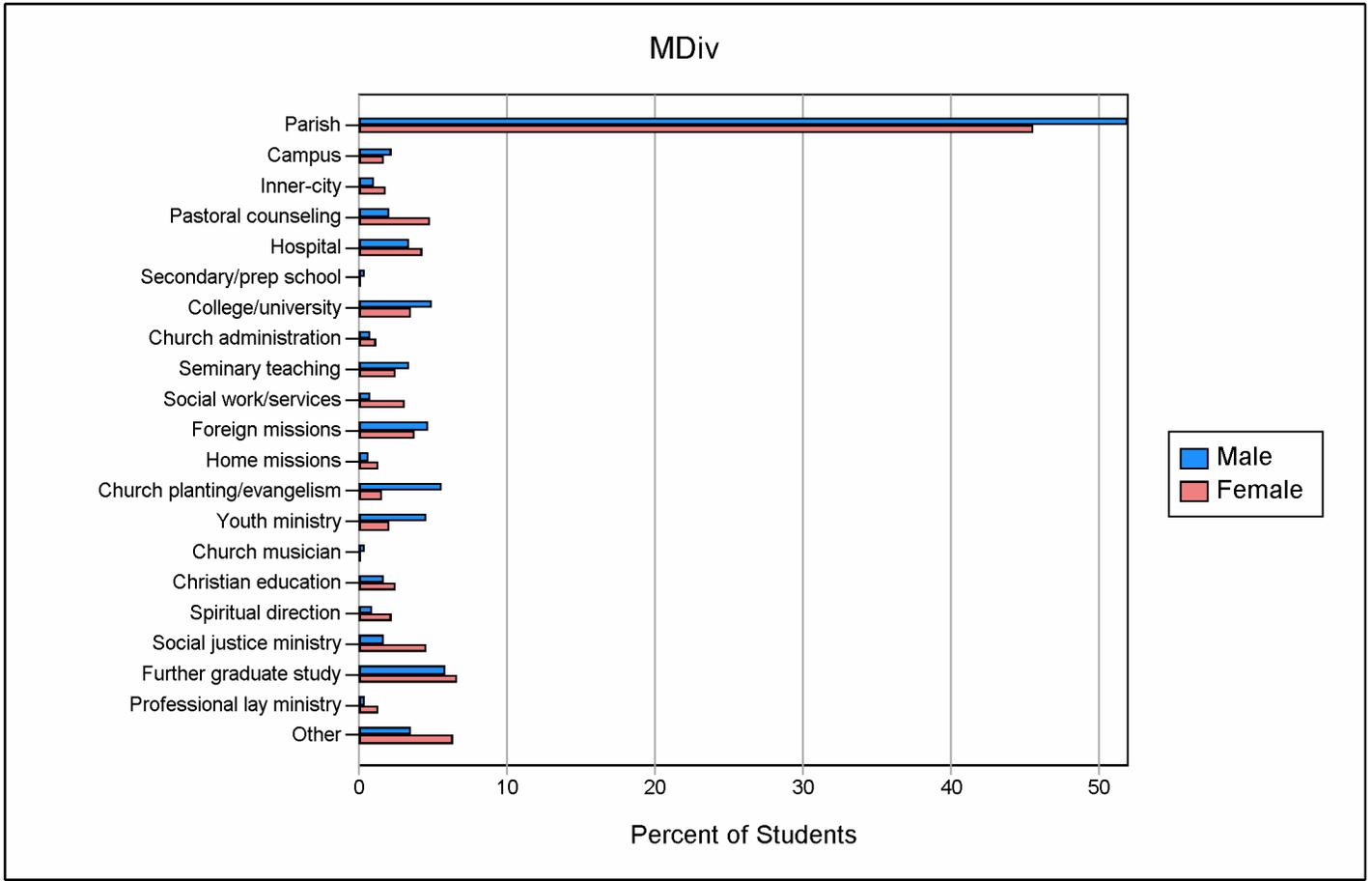
TABLE 22: Position Expected in Five Years by Degree Program

GRADUATING STUDENTS, BATCH=All, YEAR=2001 - 2002, TERM=All

All Schools

Position Expected	M.Div.				Prof. M.A.				All Others			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
Parish ministry	638	51.9	324	45.5	25	12.8	11	4.7	146.0	25.2	31.0	9.1
Campus ministry	27	2.2	12	1.7	6	3.1	5	2.1	11.0	1.9	7.0	2.1
Inner-city ministry	12	1.0	13	1.8	2	1.0	1	0.4	5.0	0.9	2.0	0.6
Pastoral counseling	25	2.0	34	4.8	15	7.7	20	8.6	7.0	1.2	13.0	3.8
Hospital or other chaplaincy	40	3.3	30	4.2	7	3.6	9	3.9	15.0	2.6	12.0	3.5
Secondary/prep school teaching	5	0.4	1	0.1	3	1.5	3	1.3	7.0	1.2	6.0	1.8
College/university teaching	60	4.9	24	3.4	23	11.8	18	7.7	112.0	19.3	61.0	18.0
Church administration	9	0.7	8	1.1	1	0.5	0	0.0	8.0	1.4	2.0	0.6
Seminary teaching	41	3.3	17	2.4	8	4.1	6	2.6	61.0	10.5	26.0	7.7
Social work/services	10	0.8	22	3.1	6	3.1	20	8.6	8.0	1.4	7.0	2.1
Foreign missions	57	4.6	26	3.7	20	10.3	18	7.7	32.0	5.5	30.0	8.8
Home missions	7	0.6	9	1.3	3	1.5	2	0.9	7.0	1.2	4.0	1.2
Church planting/evangelism	68	5.5	11	1.5	11	5.6	7	3.0	21.0	3.6	5.0	1.5
Youth ministry	55	4.5	14	2.0	13	6.7	7	3.0	13.0	2.2	5.0	1.5
Church musician	5	0.4	1	0.1	2	1.0	4	1.7	5.0	0.9	4.0	1.2
Christian education	20	1.6	17	2.4	9	4.6	25	10.7	14.0	2.4	16.0	4.7
Spiritual direction	11	0.9	16	2.2	8	4.1	12	5.2	7.0	1.2	17.0	5.0
Social justice ministry	20	1.6	32	4.5	4	2.1	6	2.6	11.0	1.9	12.0	3.5
Further graduate study	71	5.8	47	6.6	9	4.6	13	5.6	32.0	5.5	25.0	7.4
Professional lay ministry	5	0.4	9	1.3	6	3.1	12	5.2	7.0	1.2	13.0	3.8
Other	43	3.5	45	6.3	14	7.2	34	14.6	51.0	8.8	41.0	12.1
TOTAL	1,229	100.0	712	100.0	195	100.0	233	100.0	580	100.0	339	100.0

CHART 22: Position Expected in Five Years by Degree Program





The Association of Theological Schools
The Commission on Accrediting