

STUDENT INFORMATION PROJECT

Graduating Student Questionnaire

2002 - 2003 Profile of Participants

Total Number of Schools: 129

Total Number of Students: 4,955



The Association of Theological Schools
The Commission on Accrediting

Selected Highlights of Your 2002 - 2003 School Profile

GRADUATING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All, ANSWERS=(9/1/2002 - 8/31/2003)

All Schools

The following statements reflect a sample of some of the important information contained in your school profile. There is more to be gleaned from a careful reading of your tables and those of the 2002 - 2003 Profile of Participants.

- > (Table 12) Students were asked to measure their personal growth during seminary. The three top areas in which your graduates felt they were stronger were: "Self-knowledge", "Trust in God", and "Self-confidence".
- > (Table 13) M.Div. graduates were asked to indicate their satisfaction with progress in skills related to their future work. The top five areas at your school were: "Ability to think theologically", "Ability to use and interpret Scripture", "Knowledge of my own religious tradition", "Ability to conduct worship/liturgy", and "Ability to relate social issues to faith".
- > (Table 16) The percentage of your M.Div. students who rated their field education or internship experience important or very important was: 79.5%. (Table 17) For these students the two top effects of field education/internship were: "Better idea of my strengths and weaknesses" and "Improved pastoral skills".
- > (Table 18) How satisfied have you been with a variety of seminary services and academic resources? The top three rated choices of your graduates were: "Quality of teaching", "Accessibility of faculty", and "Helpfulness of administrative/staff support".
- > (Table 15) Graduates cited the following as the three most important influences on their educational experience at your institution: "Faculty", "Biblical studies", and "Interaction with fellow students".
- > (Table 19) A list of sixteen statements was presented to graduates to explore their satisfaction with their seminary experience. The three most important sources were: "I have been satisfied with my academic experience here.", "If I had to do it over, I would still come here.", and "Faculty were supportive and understanding."
- > (Table 10) The one statement, more than any other, which indicates the number of hours per week your M.Div. students worked this year was: More than 20 hours.
- > (Table 7) Most graduates at your school brought the following educational debt with them: None. The percentage that came with a debt load of \$15,000 or more was: 13.7%.
- > (Table 7) Most graduates at your school incurred the following amount of new educational debt during seminary: None. The percentage that had a debt load of \$15,000 or more at the time of their graduation was: 25.7%.
- > (Table 7) Your graduates most frequently estimated their monthly payment for educational debt as: None. The percentage that had a monthly payment greater than \$500 was: 6.6%.
- > (Table 9) The three most important sources of income for your graduates included: "Scholarship/grant", "Off-campus work", and "Spouse's work".
- > (Table 2) During the course of their studies, the percentage of your graduates who took academic leave for a term or more was: 15.2%. The percentage of your M.Div. graduates who began their program in 1999 was: 31.8%.
- > (Table 20) The percentage of your M.Div. graduates who anticipated full-time parish ministry was: 51.6%. The next two areas were: "Undecided" and "Other".
- > (Table 21) The percentage of your other graduates (non M.Div.) who anticipated full-time parish ministry was: 18.3%. The next two areas were: "Other" and "Undecided".

TABLE 1: Percent of Enrollment by Degree Program, Marital Status and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All

All Schools

Degree Program	Single				Married				Total #
	Male		Female		Male		Female		
	#	%	#	%	#	%	#	%	
Pre-theology	1	33.3	0	0.0	1	33.3	1	33.3	3
MDiv	532	19.7	499	18.5	1,147	42.4	525	19.4	2,703
MA Professional, MRE, MCM, MM	70	9.9	181	25.6	229	32.3	228	32.2	708
MAR, MTS, MA (Academic)	111	15.9	190	27.3	248	35.6	148	21.2	697
DMin	22	10.9	18	9.0	142	70.6	19	9.5	201
EdD, DMiss, DMA	0	0.0	1	12.5	4	50.0	3	37.5	8
ThM, STM	25	18.7	15	11.2	83	61.9	11	8.2	134
PhD, ThD, STD	11	10.6	19	18.3	55	52.9	19	18.3	104
Non-degree special	2	18.2	3	27.3	3	27.3	3	27.3	11
Diploma, certificate	6	6.7	20	22.2	37	41.1	27	30.0	90
Other	30	26.3	31	27.2	34	29.8	19	16.7	114
TOTAL	810	17.0	977	20.5	1,983	41.5	1,003	21.0	4,773

TOTALS FOR TABLE 1		
Degree Program	#	%
Pre-theology	3	0.1
MDiv	2703	56.6
MA Professional, MRE, MCM, MM	708	14.8
MAR, MTS, MA (Academic)	697	14.6
DMin	201	4.2
EdD, DMiss, DMA	8	0.2
ThM, STM	134	2.8
PhD, ThD, STD	104	2.2
Non-degree special	11	0.2
Diploma, certificate	90	1.9
Other	114	2.4
TOTAL	4,773	100.0

CHART 1: Enrollment by Gender and Degree Program

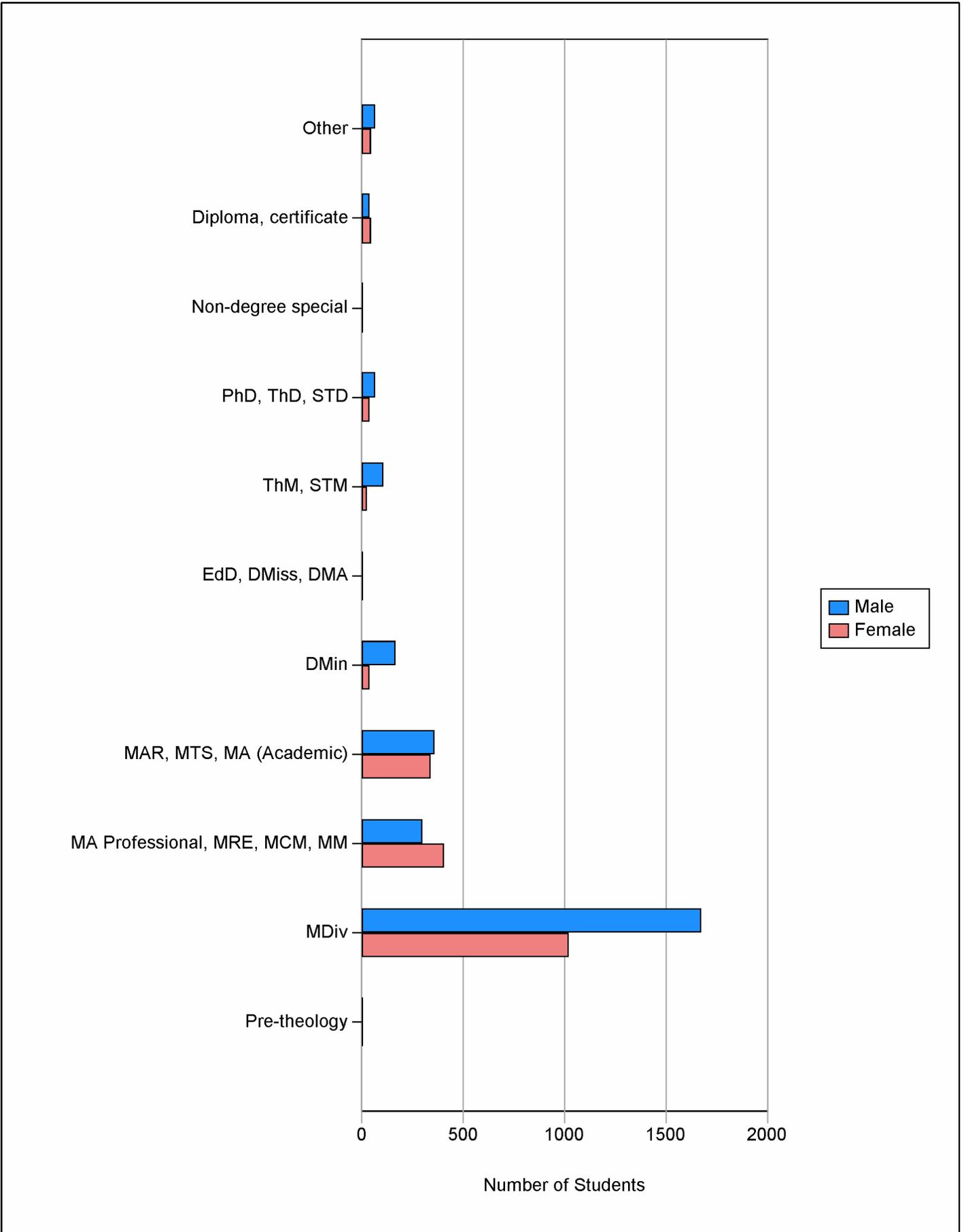


TABLE 2: Year Began Program and Academic Leave

GRADUATING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All

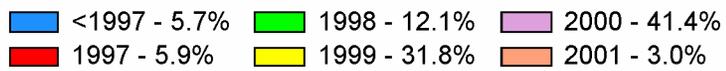
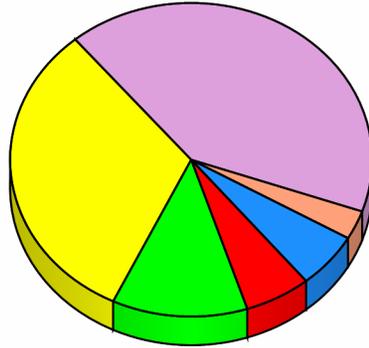
All Schools

Year Entered	M.Div.		Prof. M.A.		Other		Total	
	#	%	#	%	#	%	#	%
Before 1997	144	38.6	44	11.8	185	49.6	373	8.9
1997	149	59.8	28	11.2	72	28.9	249	5.9
1998	304	64.7	53	11.3	113	24.0	470	11.2
1999	800	72.4	110	10.0	195	17.6	1,105	26.3
2000	1,041	68.7	218	14.4	256	16.9	1,515	36.1
2001	75	15.3	149	30.4	266	54.3	490	11.7
TOTAL	2,513	59.8	602	14.3	1,087	25.9	4,202	100.0

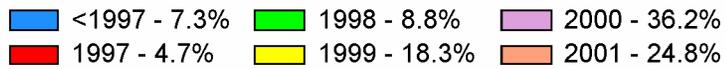
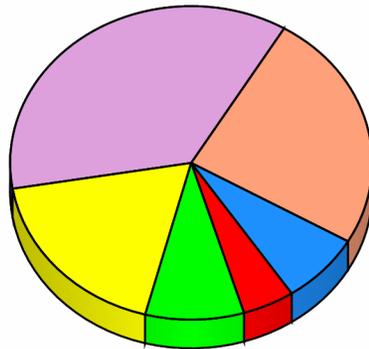
Academic Leave	Total	
	#	%
Academic Leave for a Term or More	744	15.2

CHART 2: Year Began Program

MDiv



Prof MA



All Other

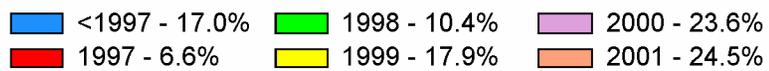
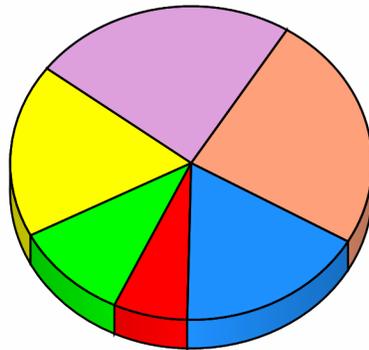


TABLE 3: Enrollment by Racial/Ethnic Identity and Citizenship

GRADUATING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All

All Schools

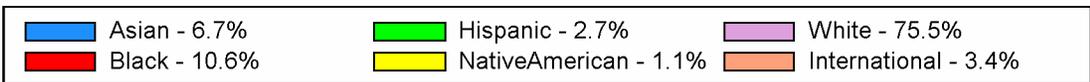
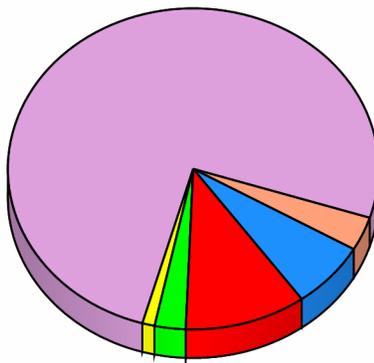
Degree Program	Asian		Black		Hispn		Nat Am		White		Intnl		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#
Pre-theology	0	0.0	0	0.0	0	0.0	0	0.0	2	66.7	1	33.3	3
MDiv	181	6.7	286	10.6	73	2.7	29	1.1	2,037	75.5	92	3.4	2,698
MA Professional, MRE, MCM, MM	63	9.0	64	9.2	14	2.0	7	1.0	493	70.5	58	8.3	699
MAR, MTS, MA (Academic)	45	6.5	48	6.9	9	1.3	5	0.7	526	75.6	63	9.1	696
DMin	25	12.4	10	5.0	4	2.0	0	0.0	144	71.3	19	9.4	202
EdD, DMiss, DMA	2	25.0	3	37.5	0	0.0	0	0.0	3	37.5	0	0.0	8
ThM, STM	21	16.0	6	4.6	4	3.1	2	1.5	62	47.3	36	27.5	131
PhD, ThD, STD	12	11.3	4	3.8	2	1.9	0	0.0	74	69.8	14	13.2	106
Non-degree special	0	0.0	4	36.4	0	0.0	0	0.0	5	45.5	2	18.2	11
Diploma, certificate	6	6.2	16	16.5	1	1.0	1	1.0	66	68.0	7	7.2	97
Other	5	4.3	4	3.4	1	0.9	1	0.9	100	85.5	6	5.1	117
TOTAL	360	7.6	445	9.3	108	2.3	45	0.9	3,512	73.7	298	6.3	4,768

TOTALS FOR TABLE 3		
	#	%
Pre-theology	3	0.1
MDiv	2698	56.6
MA Professional, MRE, MCM, MM	699	14.7
MAR, MTS, MA (Academic)	696	14.6
DMin	202	4.2
EdD, DMiss, DMA	8	0.2
ThM, STM	131	2.7
PhD, ThD, STD	106	2.2
Non-degree special	11	0.2
Diploma, certificate	97	2.0
Other	117	2.5
TOTAL	4,768	100.0

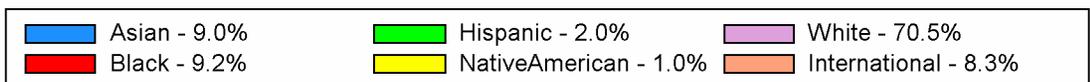
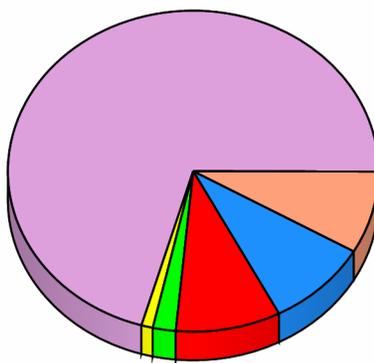
ENROLLMENT BY CITIZENSHIP		
Citizenship	#	%
U.S.	4083	83.5
Canadian	265	5.4
Other	540	11.0
TOTAL	4,888	100.0

CHART 3: Enrollment by Racial/Ethnic Identity

MDiv



MA Professional



All Other

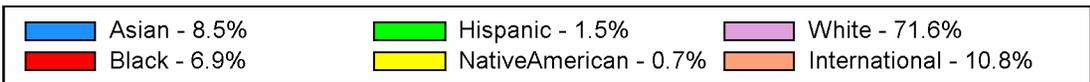
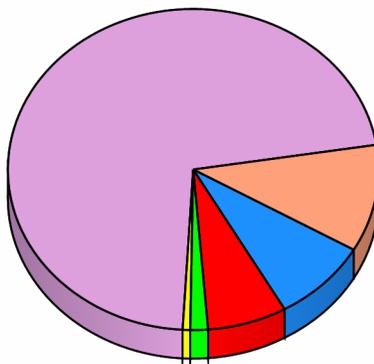


TABLE 4: Age Range, Marital Status and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All, ANSWERS=(9/1/2002 - 8/31/2003)

All Schools

M.Div.	SINGLE				MARRIED				TOTAL	
	Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%
Age Range										
21-25	100	34.8	66	23.0	92	32.1	29	10.1	287	10.6
26-30	202	27.2	117	15.7	328	44.1	97	13.0	744	27.6
31-35	110	26.6	62	15.0	199	48.2	42	10.2	413	15.3
36-40	42	14.9	53	18.8	146	51.8	41	14.5	282	10.5
41-45	30	10.2	44	14.9	141	47.8	80	27.1	295	10.9
46-50	18	6.3	67	23.3	108	37.6	94	32.8	287	10.6
51-55	16	7.3	52	23.6	68	30.9	84	38.2	220	8.2
56 or older	12	7.2	36	21.6	64	38.3	55	32.9	167	6.2
TOTAL	530	19.7	497	18.4	1,146	42.5	522	19.4	2,695	100.0

Professional M.A.	SINGLE				MARRIED				TOTAL	
	Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%
Age Range										
21-25	19	19.8	37	38.5	15	15.6	25	26.0	96	13.6
26-30	24	12.1	55	27.6	62	31.2	58	29.1	199	28.3
31-35	9	9.3	25	25.8	39	40.2	24	24.7	97	13.8
36-40	8	10.7	18	24.0	30	40.0	19	25.3	75	10.7
41-45	2	2.4	14	17.1	35	42.7	31	37.8	82	11.6
46-50	5	7.7	17	26.2	19	29.2	24	36.9	65	9.2
51-55	1	1.9	8	14.8	15	27.8	30	55.6	54	7.7
56 or older	2	5.6	5	13.9	13	36.1	16	44.4	36	5.1
TOTAL	70	9.9	179	25.4	228	32.4	227	32.2	704	100.0

All Others	SINGLE				MARRIED				TOTAL	
	Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%
Age Range										
21-25	56	32.4	63	36.4	32	18.5	22	12.7	173	12.7
26-30	51	21.7	70	29.8	77	32.8	37	15.7	235	17.3
31-35	28	15.9	21	11.9	100	56.8	27	15.3	176	13.0
36-40	26	15.4	28	16.6	88	52.1	27	16.0	169	12.4
41-45	23	13.0	30	16.9	98	55.4	26	14.7	177	13.0
46-50	13	7.6	27	15.9	90	52.9	40	23.5	170	12.5
51-55	7	5.3	25	18.9	68	51.5	32	24.2	132	9.7
56 or older	4	3.2	32	25.4	53	42.1	37	29.4	126	9.3
TOTAL	208	15.3	296	21.8	606	44.6	248	18.3	1,358	100.0

CHART 4: Age Range, Marital Status and Gender

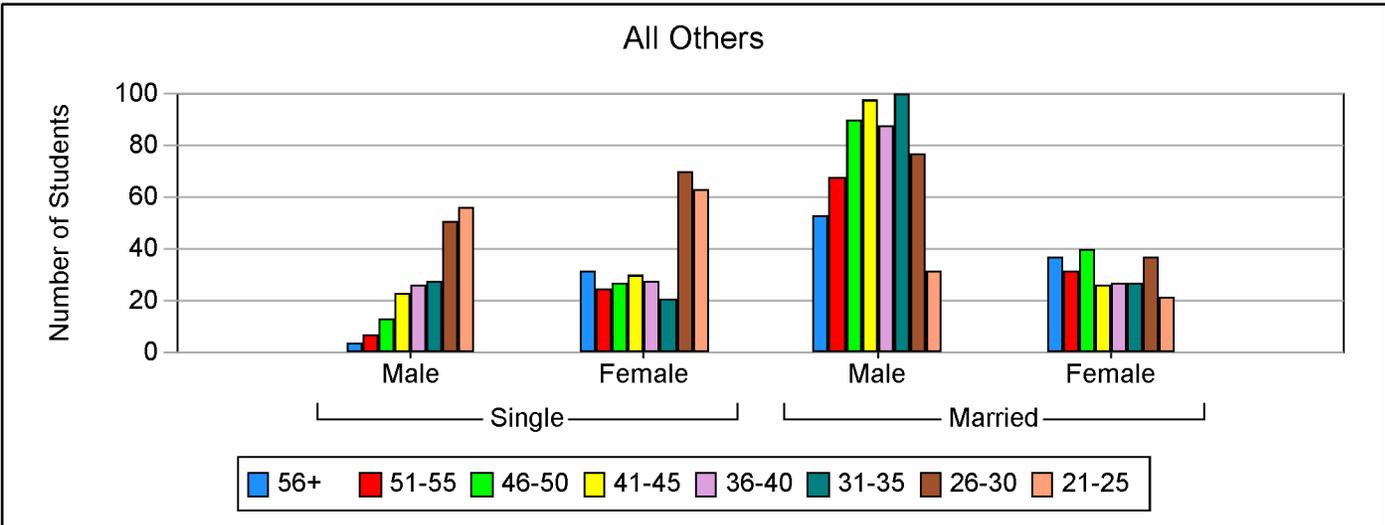
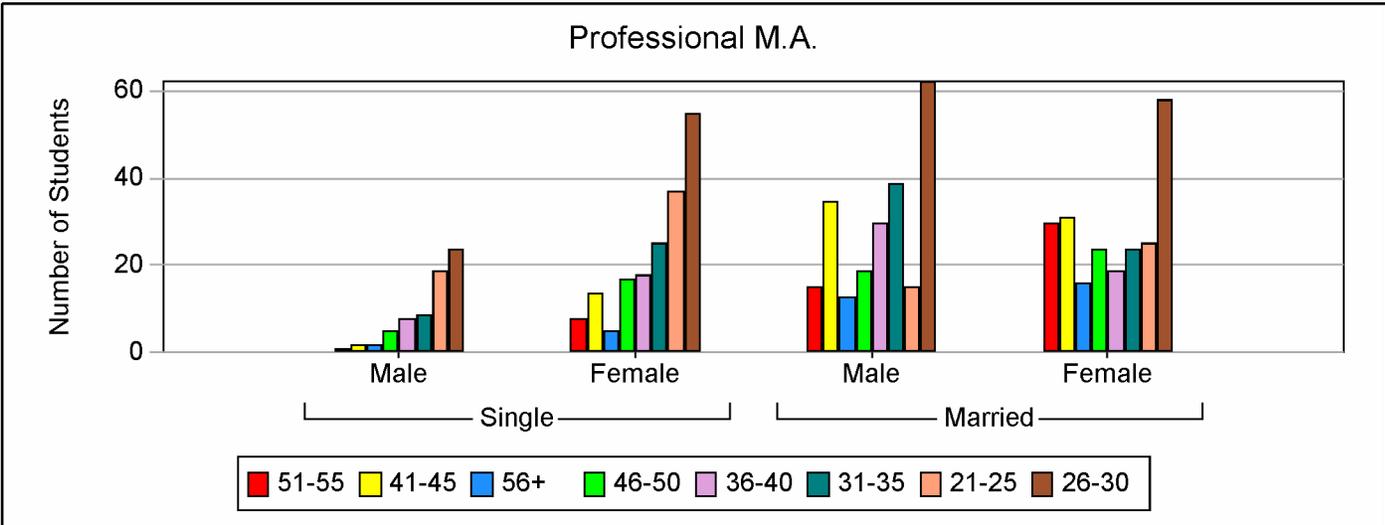
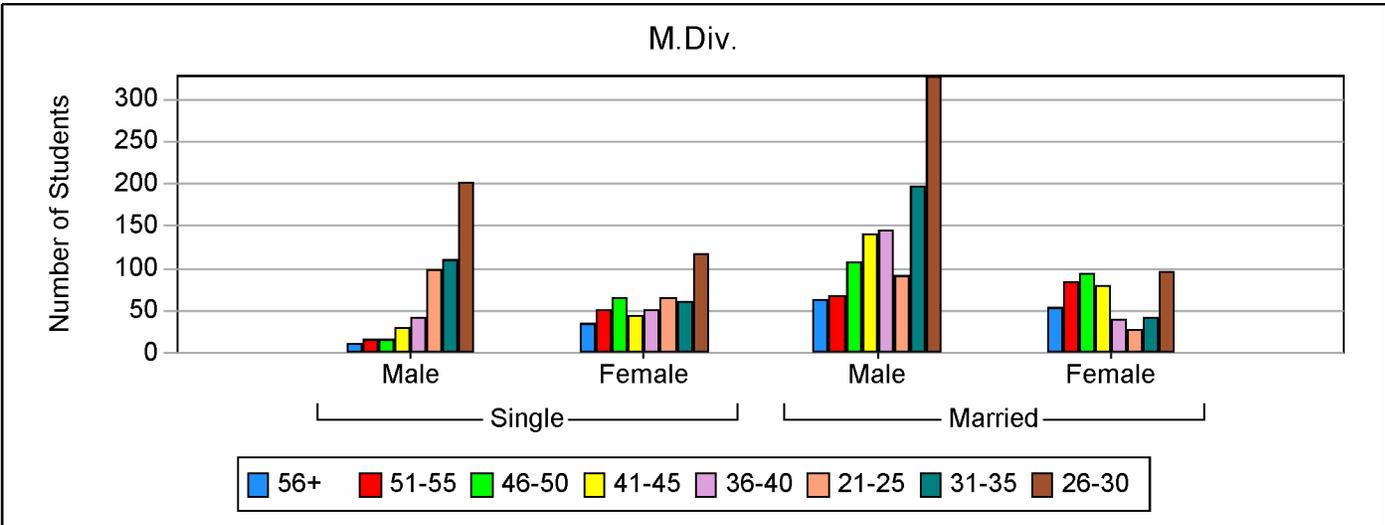


TABLE 5: Age Range and Racial Identity

GRADUATING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All, ANSWERS=(9/1/2002 - 8/31/2003)

All Schools

Age Range	Asian		Black		Hispn		NatAm		White		Intl		Total #
	#	%	#	%	#	%	#	%	#	%	#	%	
21-25	17	4.7	25	5.6	5	4.5	1	2.2	501	14.1	14	4.6	563
26-30	75	20.5	64	14.3	26	23.6	10	21.7	950	26.8	66	21.6	1,191
31-35	79	21.6	54	12.1	29	26.4	5	10.9	441	12.4	85	27.8	693
36-40	62	17.0	60	13.5	16	14.5	9	19.6	332	9.4	52	17.0	531
41-45	48	13.2	67	15.0	14	12.7	7	15.2	387	10.9	37	12.1	560
46-50	33	9.0	87	19.5	9	8.2	5	10.9	367	10.3	29	9.5	530
51-55	31	8.5	54	12.1	2	1.8	4	8.7	313	8.8	13	4.2	417
56 or older	20	5.5	35	7.8	9	8.2	5	10.9	255	7.2	10	3.3	334
TOTAL	365	100.0	446	100.0	110	100.0	46	100.0	3,546	100.0	306	100.0	4,819

TOTALS FOR TABLE 5		
Age Range	#	%
21-25	563	11.7
26-30	1191	24.7
31-35	693	14.4
36-40	531	11.0
41-45	560	11.6
46-50	530	11.0
51-55	417	8.7
56 or older	334	6.9
TOTAL	4,819	100.0

CHART 5: Age Range and Racial Identity

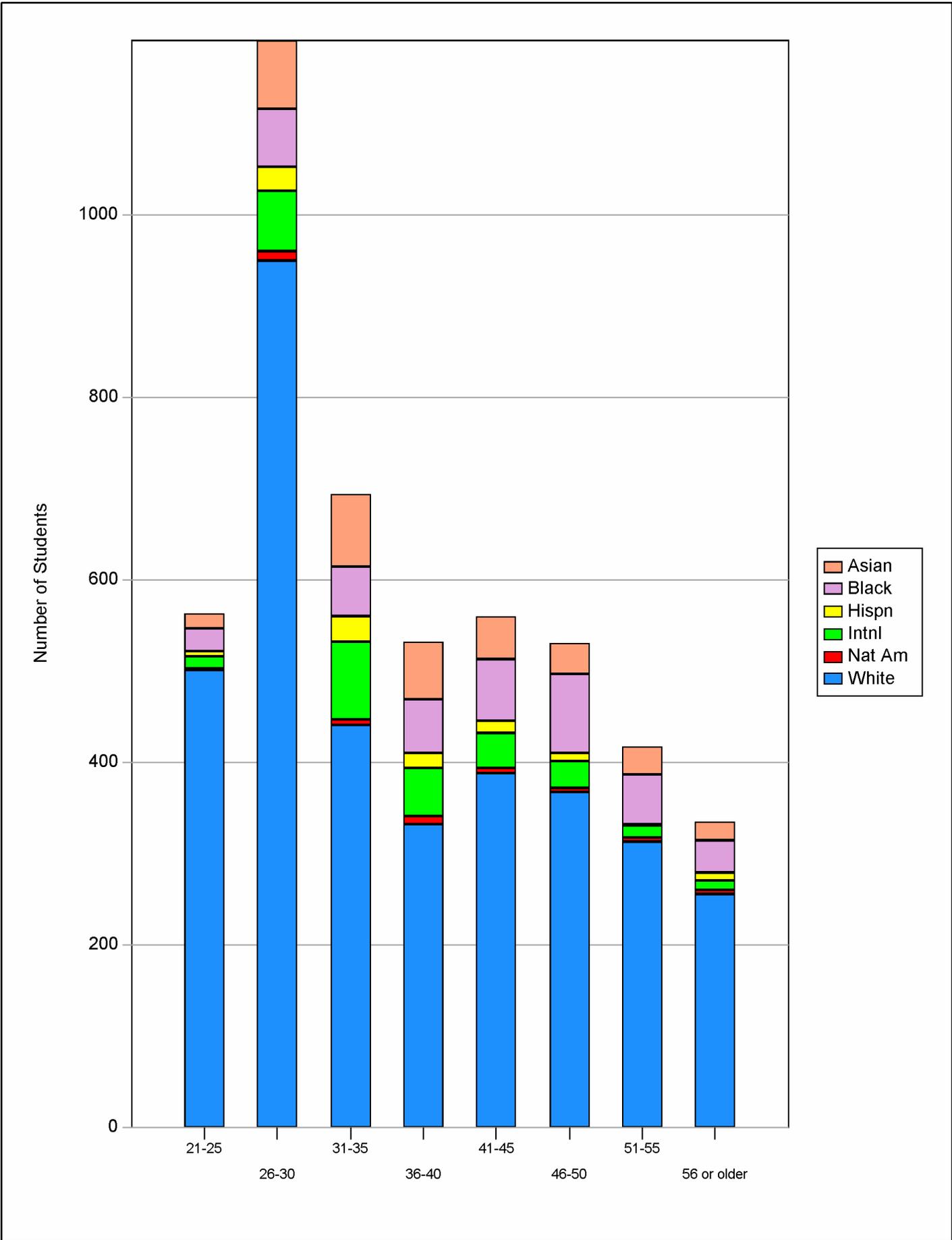


TABLE 6: Number of Dependents by Gender and Marital Status

GRADUATING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All

All Schools

No. of Dependents	Single				Married				Total	
	Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%
None	785	28.7	875	32.0	553	20.2	524	19.1	2,737	56.7
One	20	3.1	61	9.5	388	60.6	171	26.7	640	13.3
Two	7	1.1	38	5.8	418	64.2	188	28.9	651	13.5
Three	4	0.8	12	2.5	362	76.2	97	20.4	475	9.8
Four or more	2	0.6	7	2.2	280	86.7	34	10.5	323	6.7
TOTAL	818	16.9	993	20.6	2,001	41.5	1,014	21.0	4,826	100.0

CHART 6: Number of Dependents by Gender and Marital Status

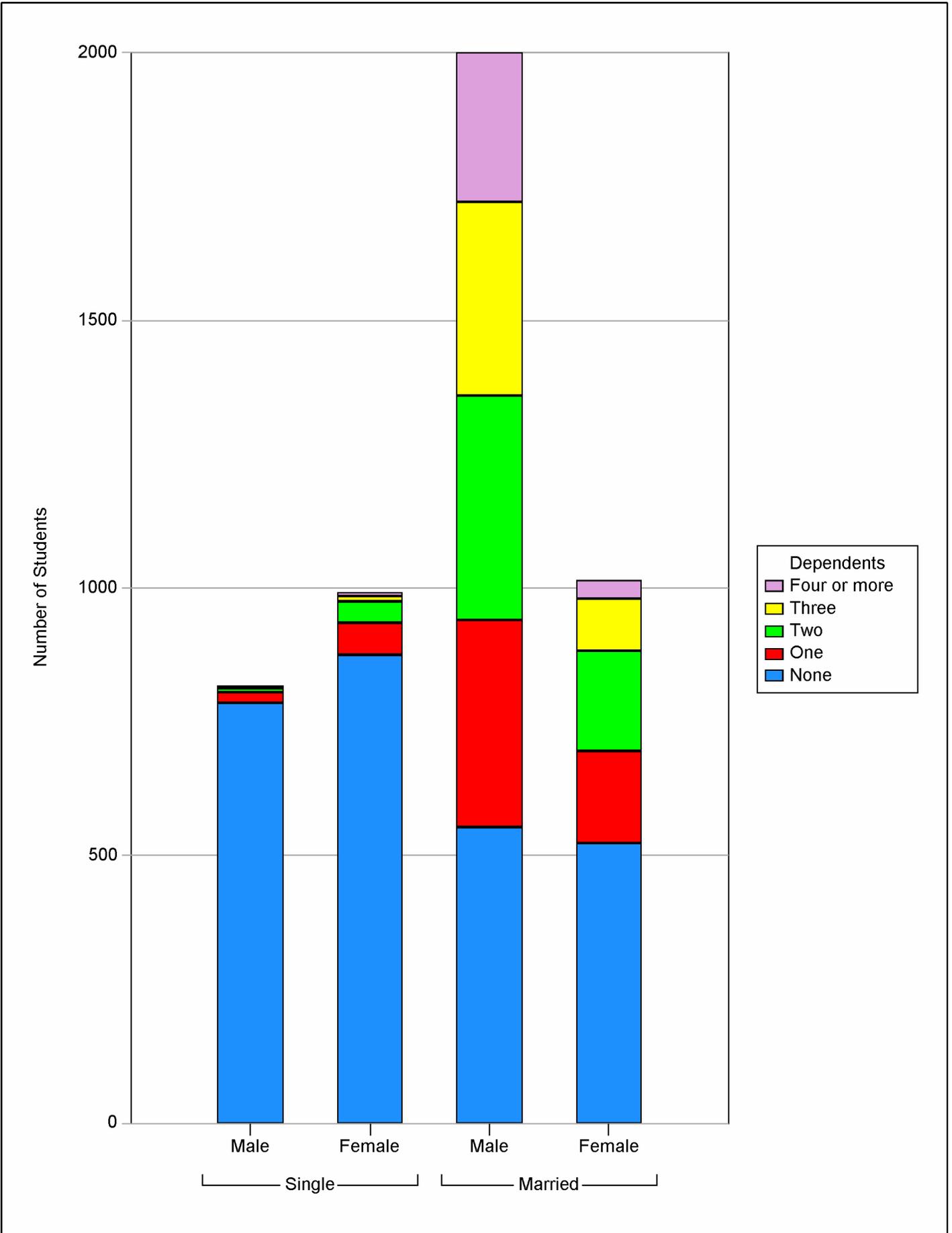


TABLE 7: Educational Debt and Monthly Educational Debt Payments for All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All, ANSWERS=(9/1/2002 - 8/31/2003)

All Schools

Educational Debt Brought by Student

Educational Debt	M.Div.				Prof. M.A.				All Others				Total	
	Male		Female		Male		Female		Male		Female		#	%
	#	%	#	%	#	%	#	%	#	%	#	%		
None	1039	62.0	652	64.0	190	64.2	289	71.2	588	72.2	401	73.4	3159	66.4
Less than \$5,000	132	7.9	68	6.7	24	8.1	24	5.9	53	6.5	24	4.4	325	6.8
\$5,000 to \$9,999	128	7.6	67	6.6	21	7.1	15	3.7	45	5.5	31	5.7	307	6.5
\$10,000 to \$14,999	124	7.4	79	7.8	20	6.8	32	7.9	28	3.4	33	6.0	316	6.6
\$15,000 to \$25,000	163	9.7	82	8.0	26	8.8	28	6.9	51	6.3	27	4.9	377	7.9
More than \$25,000	91	5.4	71	7.0	15	5.1	18	4.4	49	6.0	30	5.5	274	5.8
TOTAL	1677	35.2	1019	21.4	296	6.2	406	8.5	814	17.1	546	11.5	4758	100.0

Educational Debt Incurred at Seminary

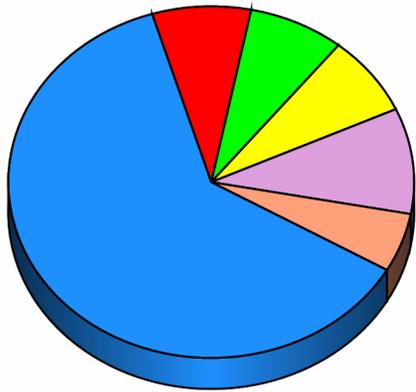
Educational Debt	M.Div.				Prof. M.A.				All Others				Total	
	Male		Female		Male		Female		Male		Female		#	%
	#	%	#	%	#	%	#	%	#	%	#	%		
None	836	49.7	396	38.7	175	58.7	182	45.0	509	62.5	308	56.5	2406	50.5
Less than \$5,000	152	9.0	84	8.2	21	7.0	38	9.4	60	7.4	37	6.8	392	8.2
\$5,000 to \$9,999	139	8.3	84	8.2	31	10.4	37	9.2	62	7.6	28	5.1	381	8.0
\$10,000 to \$14,999	120	7.1	75	7.3	26	8.7	35	8.7	62	7.6	42	7.7	360	7.6
\$15,000 to \$25,000	170	10.1	148	14.5	24	8.1	57	14.1	54	6.6	72	13.2	525	11.0
More than \$25,000	264	15.7	236	23.1	21	7.0	55	13.6	67	8.2	58	10.6	701	14.7
TOTAL	1681	35.3	1023	21.5	298	6.3	404	8.5	814	17.1	545	11.4	4765	100.0

Monthly Educational Debt Payments

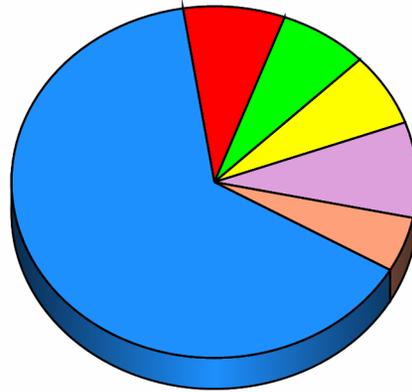
Monthly Payment	M.Div.				Prof. M.A.				All Others				Total	
	Male		Female		Male		Female		Male		Female		#	%
	#	%	#	%	#	%	#	%	#	%	#	%		
None	731	43.9	375	37.3	156	53.1	183	46.1	485	60.0	302	55.8	2232	47.4
Less than \$100	131	7.9	63	6.3	22	7.5	24	6.0	54	6.7	30	5.5	324	6.9
\$100 to \$299	471	28.3	292	29.1	76	25.9	122	30.7	158	19.5	117	21.6	1236	26.2
\$300 to \$499	237	14.2	168	16.7	30	10.2	47	11.8	78	9.6	49	9.1	609	12.9
\$500 to \$1,000	82	4.9	103	10.2	8	2.7	18	4.5	33	4.1	30	5.5	274	5.8
More than \$1,000	12	0.7	4	0.4	2	0.7	3	0.8	1	0.1	13	2.4	35	0.7
TOTAL	1664	35.3	1005	21.3	294	6.2	397	8.4	809	17.2	541	11.5	4710	100.0

CHART 7A: Educational Debt Brought by All Students

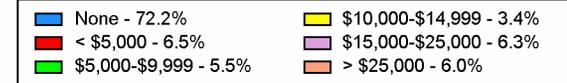
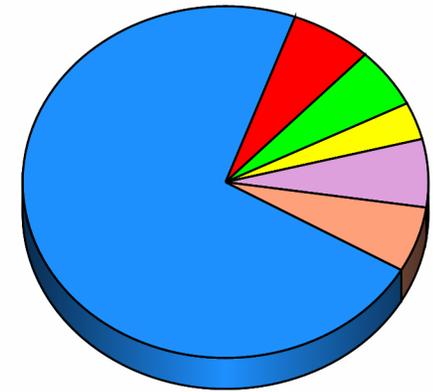
MDiv - Male



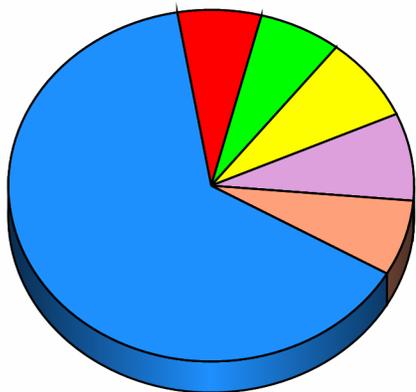
Professional MA - Male



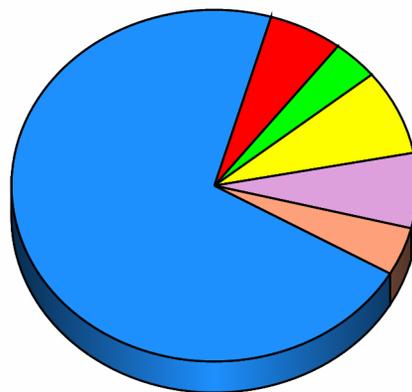
All Other - Male



MDiv - Female



Professional MA - Female



All Other - Female

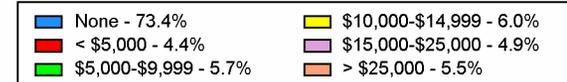
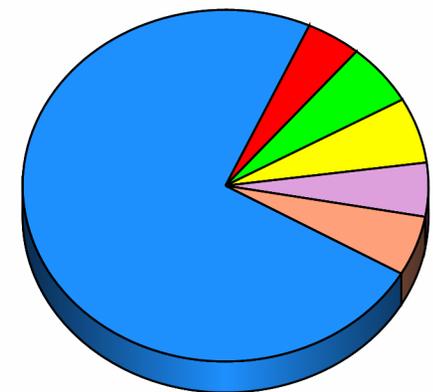
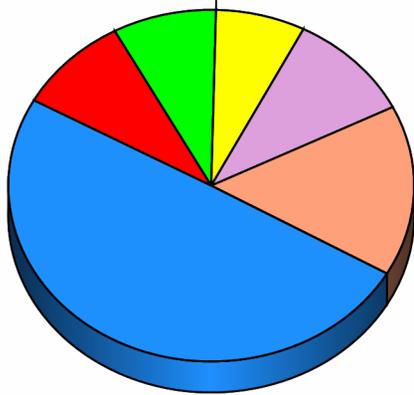


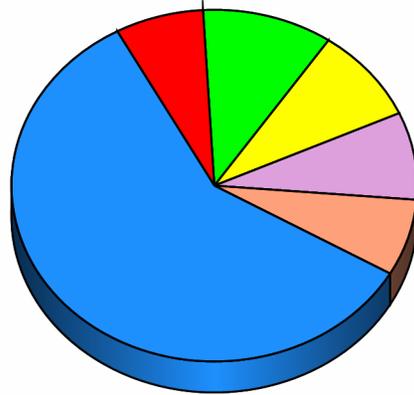
CHART 7B: Educational Debt Incurred at Seminary for All Students

MDiv - Male



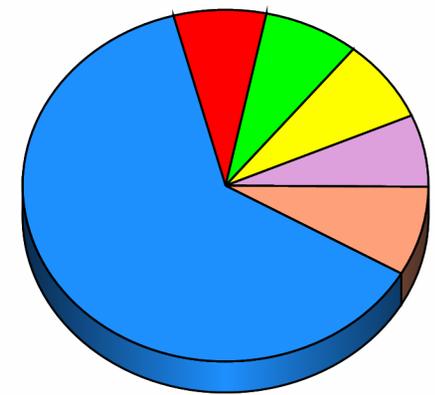
None - 49.7%	\$10,000-\$14,999 - 7.1%
< \$5,000 - 9.0%	\$15,000-\$25,000 - 10.1%
\$5,000-\$9,999 - 8.3%	> \$25,000 - 15.7%

Professional MA - Male



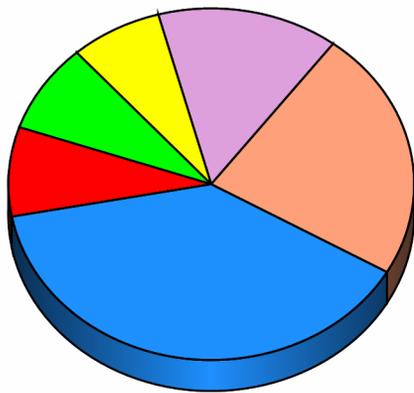
None - 58.7%	\$10,000-\$14,999 - 8.7%
< \$5,000 - 7.0%	\$15,000-\$25,000 - 8.1%
\$5,000-\$9,999 - 10.4%	> \$25,000 - 7.0%

All Other - Male



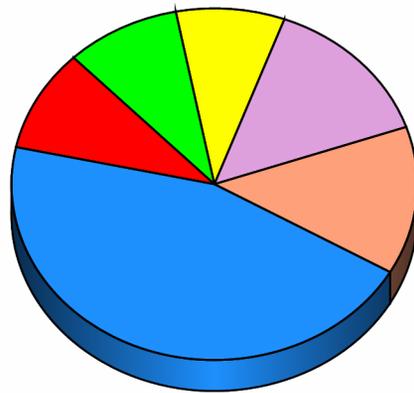
None - 62.5%	\$10,000-\$14,999 - 7.6%
< \$5,000 - 7.4%	\$15,000-\$25,000 - 6.6%
\$5,000-\$9,999 - 7.6%	> \$25,000 - 8.2%

MDiv - Female



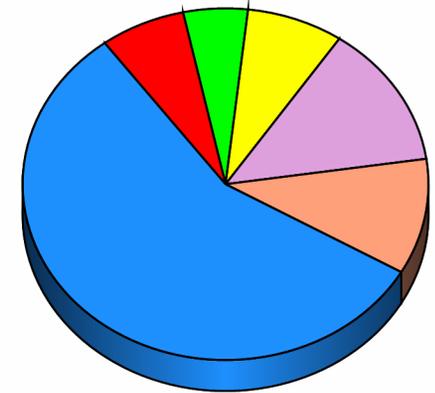
None - 38.7%	\$10,000-\$14,999 - 7.3%
< \$5,000 - 8.2%	\$15,000-\$25,000 - 14.5%
\$5,000-\$9,999 - 8.2%	> \$25,000 - 23.1%

Professional MA - Female



None - 45.0%	\$10,000-\$14,999 - 8.7%
< \$5,000 - 9.4%	\$15,000-\$25,000 - 14.1%
\$5,000-\$9,999 - 9.2%	> \$25,000 - 13.6%

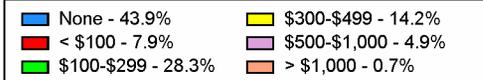
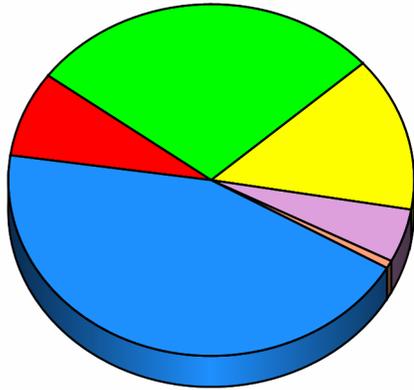
All Other - Female



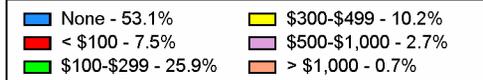
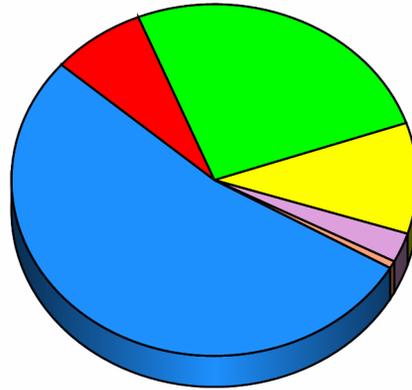
None - 56.5%	\$10,000-\$14,999 - 7.7%
< \$5,000 - 6.8%	\$15,000-\$25,000 - 13.2%
\$5,000-\$9,999 - 5.1%	> \$25,000 - 10.6%

CHART 7C: Monthly Educational Debt Payments for All Students

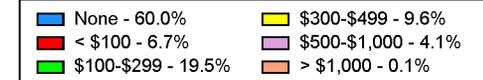
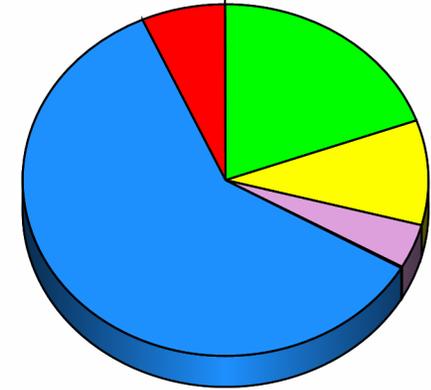
MDiv - Male



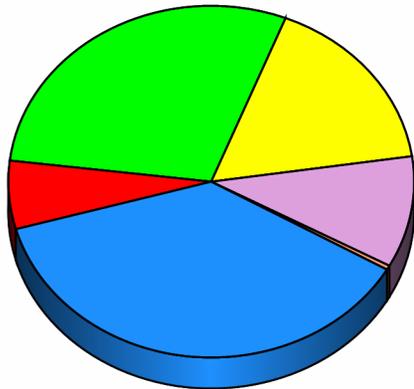
Professional MA - Male



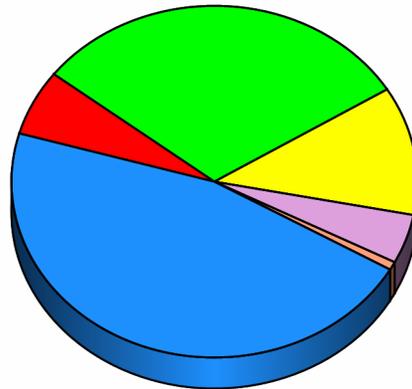
All Other - Male



MDiv - Female



Professional MA - Female



All Other - Female

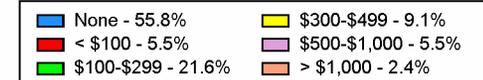
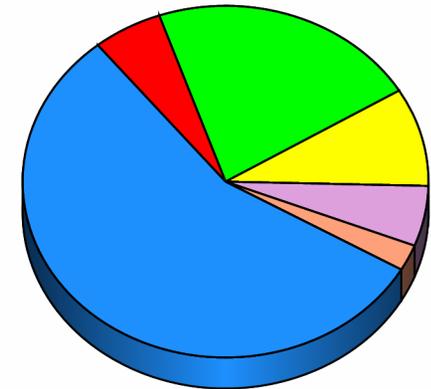


TABLE 8: Educational Debt and Monthly Educational Debt Payments for Full-Time Students

GRADUATING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All, ANSWERS=(9/1/2002 - 8/31/2003)

All Schools

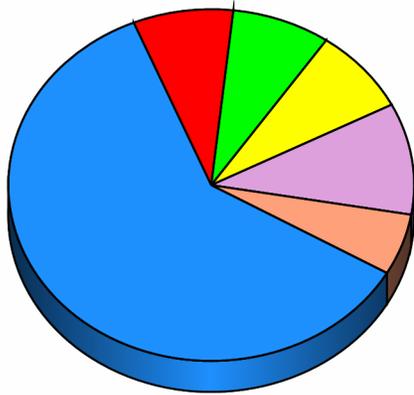
Educational Debt Brought by Student														
Educational Debt	M.Div.				Prof. M.A.				All Others				Total	
	Male		Female		Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	878	60.4	541	62.3	119	61.3	198	67.6	356	66.8	230	66.7	2322	63.0
Less than \$5,000	116	8.0	59	6.8	18	9.3	19	6.5	42	7.9	16	4.6	270	7.3
\$5,000 to \$9,999	114	7.8	59	6.8	12	6.2	12	4.1	34	6.4	21	6.1	252	6.8
\$10,000 to \$14,999	114	7.8	70	8.1	15	7.7	25	8.5	22	4.1	29	8.4	275	7.5
\$15,000 to \$25,000	149	10.3	77	8.9	20	10.3	23	7.8	39	7.3	23	6.7	331	9.0
More than \$25,000	82	5.6	63	7.2	10	5.2	16	5.5	40	7.5	26	7.5	237	6.4
TOTAL	1453	39.4	869	23.6	194	5.3	293	7.9	533	14.5	345	9.4	3687	100.0

Educational Debt Incurred at Seminary														
Educational Debt	M.Div.				Prof. M.A.				All Others				Total	
	Male		Female		Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	697	47.9	316	36.3	105	53.6	115	39.5	301	56.6	153	44.3	1687	45.7
Less than \$5,000	129	8.9	76	8.7	13	6.6	28	9.6	34	6.4	22	6.4	302	8.2
\$5,000 to \$9,999	120	8.2	72	8.3	22	11.2	27	9.3	49	9.2	23	6.7	313	8.5
\$10,000 to \$14,999	113	7.8	65	7.5	17	8.7	27	9.3	49	9.2	36	10.4	307	8.3
\$15,000 to \$25,000	156	10.7	131	15.0	20	10.2	48	16.5	43	8.1	64	18.6	462	12.5
More than \$25,000	240	16.5	211	24.2	19	9.7	46	15.8	56	10.5	47	13.6	619	16.8
TOTAL	1455	39.4	871	23.6	196	5.3	291	7.9	532	14.4	345	9.3	3690	100.0

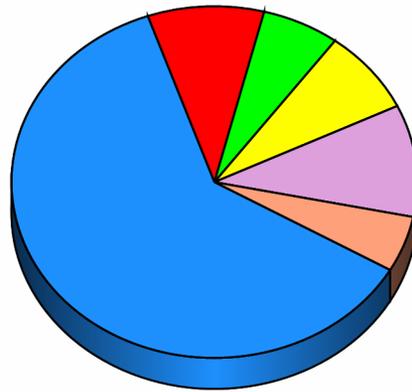
Monthly Educational Debt Payments														
Monthly Payment	M.Div.				Prof. M.A.				All Others				Total	
	Male		Female		Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	597	41.5	296	34.5	94	48.7	113	39.2	281	53.1	141	41.5	1522	41.7
Less than \$100	117	8.1	53	6.2	16	8.3	17	5.9	35	6.6	18	5.3	256	7.0
\$100 to \$299	423	29.4	261	30.4	51	26.4	96	33.3	124	23.4	101	29.7	1056	29.0
\$300 to \$499	217	15.1	155	18.0	23	11.9	45	15.6	64	12.1	41	12.1	545	14.9
\$500 to \$1,000	73	5.1	91	10.6	7	3.6	15	5.2	24	4.5	27	7.9	237	6.5
More than \$1,000	11	0.8	3	0.3	2	1.0	2	0.7	1	0.2	12	3.5	31	0.9
TOTAL	1438	39.4	859	23.6	193	5.3	288	7.9	529	14.5	340	9.3	3647	100.0

CHART 8A: Educational Debt Brought by Full-time Students

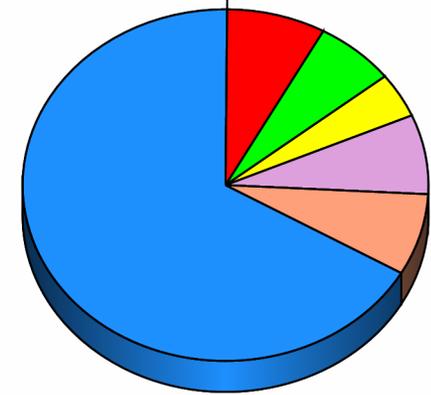
MDiv - Male



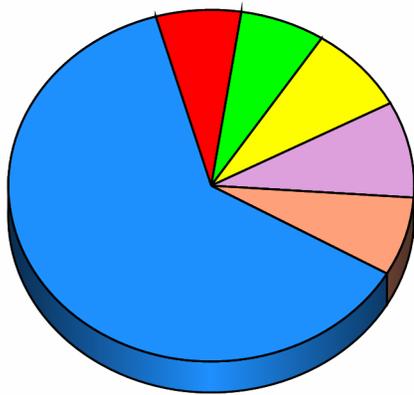
Professional MA - Male



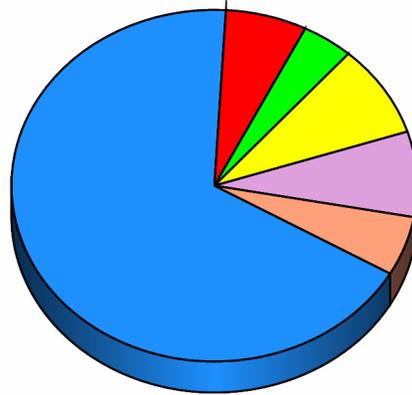
All Other - Male



MDiv - Female



Professional MA - Female



All Other - Female

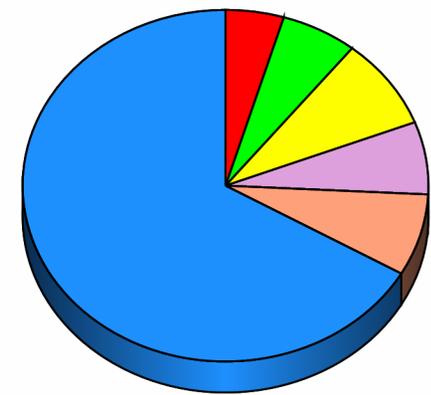


CHART 8B: Educational Debt Incurred at Seminary by Full-time Students

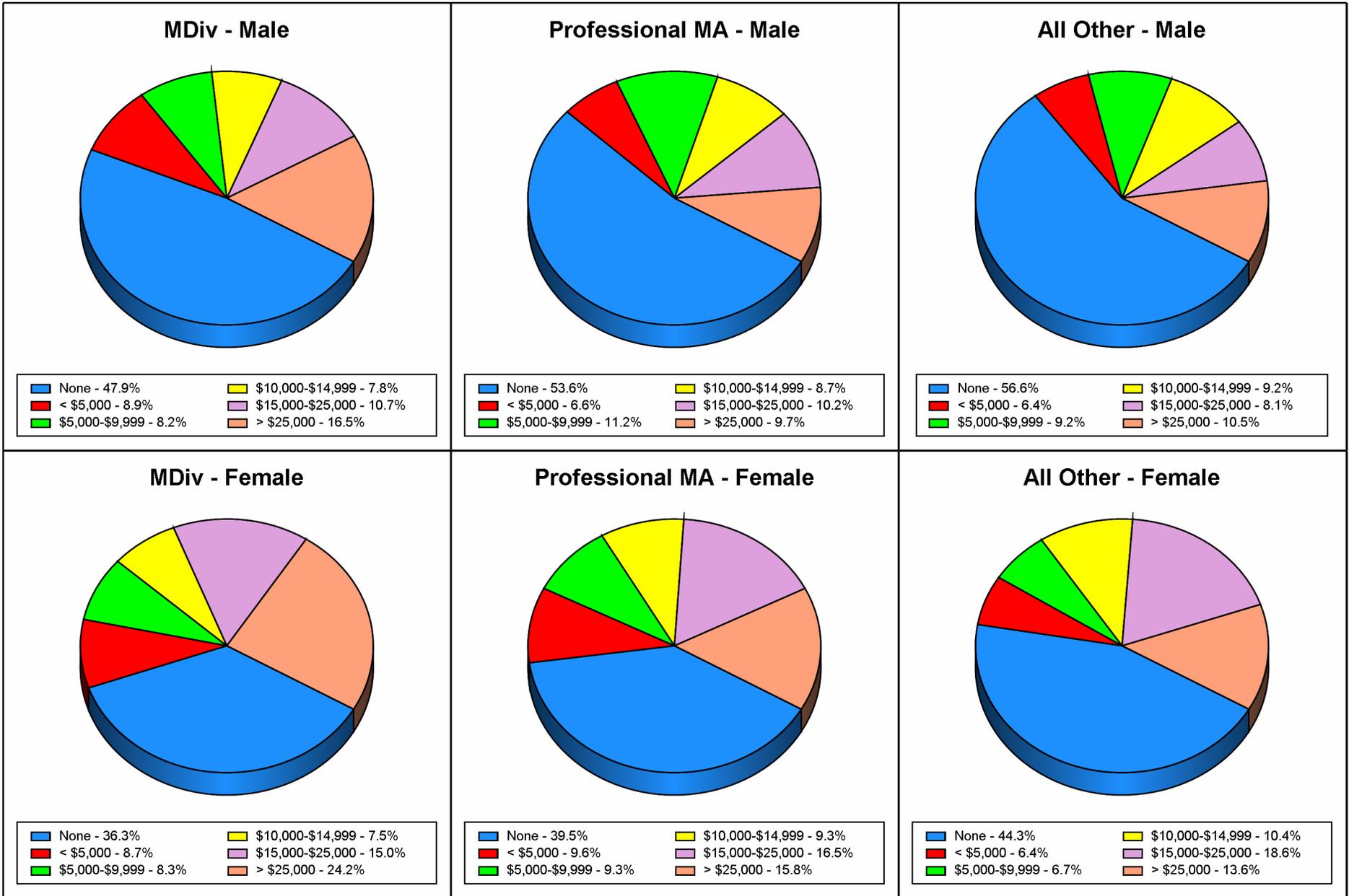
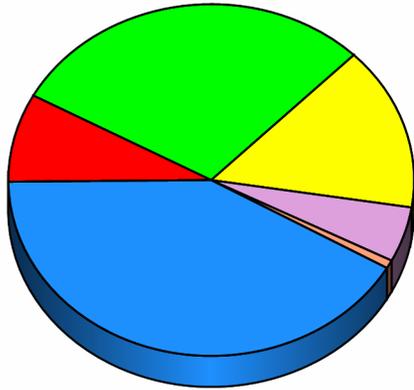
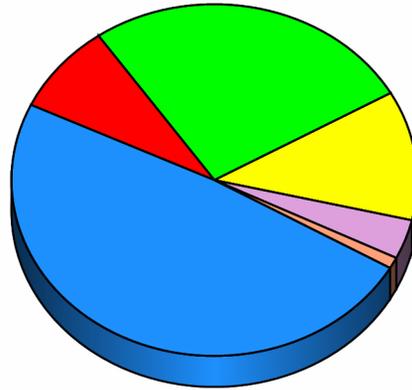


CHART 8C: Monthly Educational Debt Payments for Full-time Students

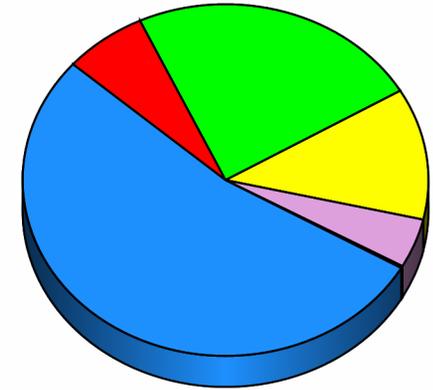
MDiv - Male



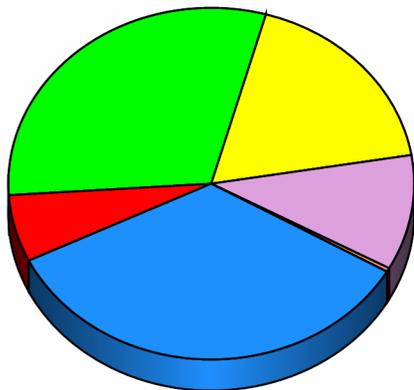
Professional MA - Male



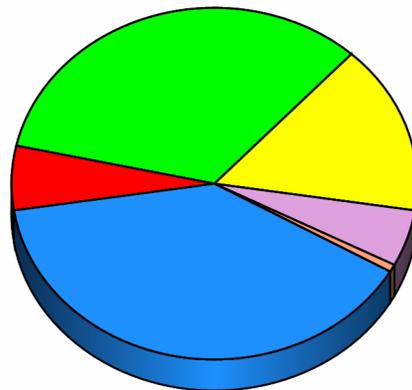
All Other - Male



MDiv - Female



Professional MA - Female



All Other - Female

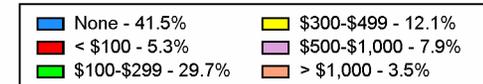
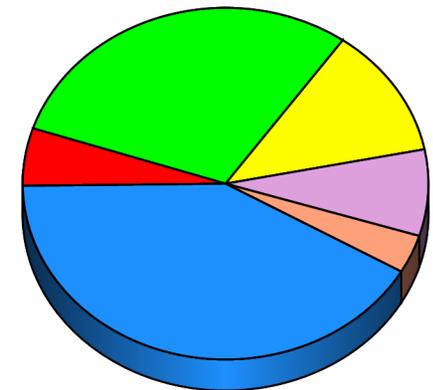


TABLE 9: Important Sources of Income Supporting Graduate Studies

GRADUATING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All

All Schools

By Degree Program									
Source of Income	M.Div.		Prof. M.A.		All Others		Total		
	N = 2,597		N = 655		N = 1,240		N = 4,492		
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	
On-campus work	2.0	1.4	1.8	1.4	1.9	1.5	2.0	1.4	
Scholarship/grant	4.0	1.5	3.3	1.7	3.3	1.8	3.7	1.6	
Off-campus work	3.4	1.6	3.5	1.7	3.2	1.8	3.4	1.7	
Spouse's work	3.0	1.9	2.9	1.9	2.7	1.8	2.9	1.8	
Savings	2.7	1.6	2.7	1.6	2.7	1.6	2.7	1.6	
Parents/family	2.3	1.5	2.4	1.6	2.2	1.5	2.3	1.5	
Denominational support	2.9	1.6	2.2	1.5	2.1	1.5	2.5	1.6	
Government loan	2.6	1.8	2.6	1.8	2.2	1.7	2.5	1.8	
Other loan	1.5	1.1	1.5	1.2	1.4	1.0	1.5	1.1	
Credit card	1.7	1.2	1.7	1.2	1.6	1.2	1.7	1.2	
Other	1.5	1.2	1.6	1.3	1.7	1.4	1.6	1.3	

By Degree Program and Gender												
Source of Income	M.Div.				Prof. M.A.				Total			
	Male		Female		Male		Female		Male		Female	
	N = 1,606		N = 991		N = 276		N = 379		N = 2,616		N = 1,876	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	1.9	1.4	2.1	1.5	1.8	1.4	1.9	1.5	1.9	1.4	2.1	1.5
Scholarship/grant	3.8	1.5	4.2	1.4	3.1	1.7	3.4	1.7	3.6	1.7	3.8	1.6
Off-campus work	3.5	1.6	3.3	1.7	3.7	1.6	3.3	1.7	3.5	1.7	3.3	1.7
Spouse's work	3.1	1.8	2.9	1.9	2.9	1.8	2.9	1.9	2.9	1.8	2.8	1.9
Savings	2.7	1.5	2.8	1.6	2.6	1.6	2.8	1.6	2.6	1.5	2.8	1.6
Parents/family	2.3	1.5	2.2	1.4	2.2	1.5	2.5	1.6	2.3	1.5	2.2	1.5
Denominational support	2.8	1.6	3.0	1.6	2.4	1.6	2.1	1.5	2.6	1.6	2.5	1.6
Government loan	2.4	1.7	2.9	1.9	2.3	1.7	2.7	1.9	2.3	1.7	2.7	1.9
Other loan	1.4	1.1	1.6	1.3	1.5	1.1	1.5	1.2	1.4	1.0	1.5	1.2
Credit card	1.6	1.1	1.8	1.2	1.5	1.1	1.8	1.2	1.6	1.1	1.8	1.2
Other	1.6	1.2	1.5	1.2	1.6	1.3	1.5	1.2	1.6	1.3	1.5	1.2

1 - Of no importance 2 - Little importance 3 - Somewhat important 4 - Important 5 - Very important

CHART 9: Important Sources of Income Supporting Graduate Studies

(1-No importance 2-Little importance 3-Somewhat important 4-Important 5-Very important)

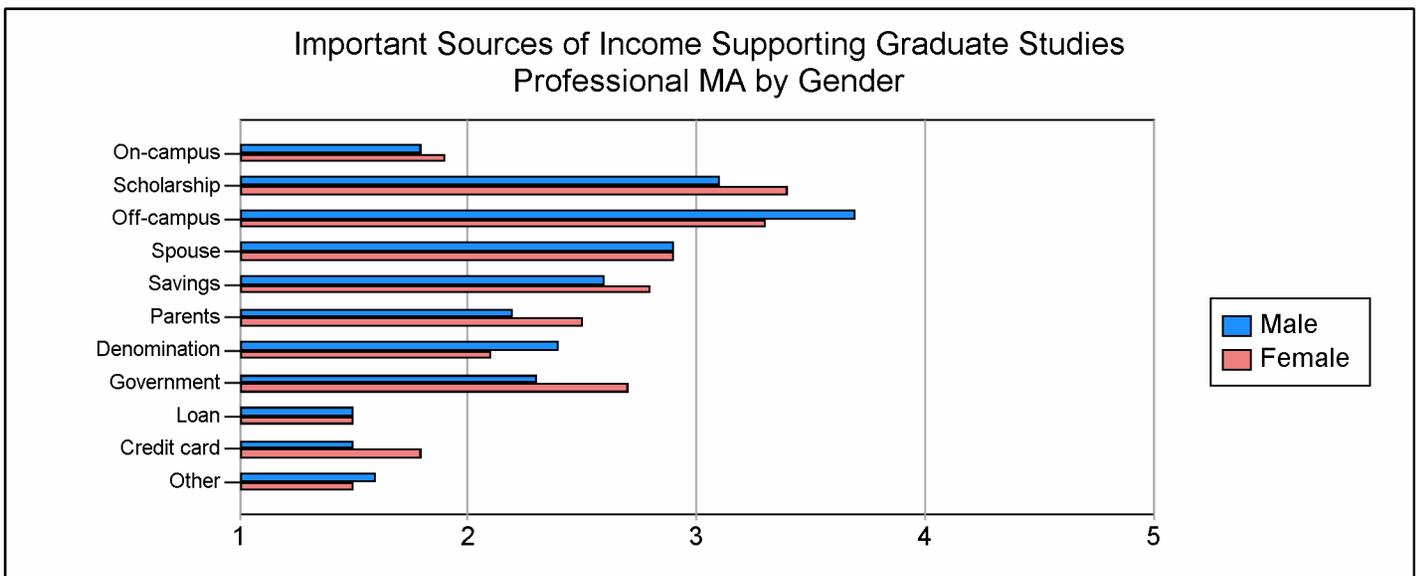
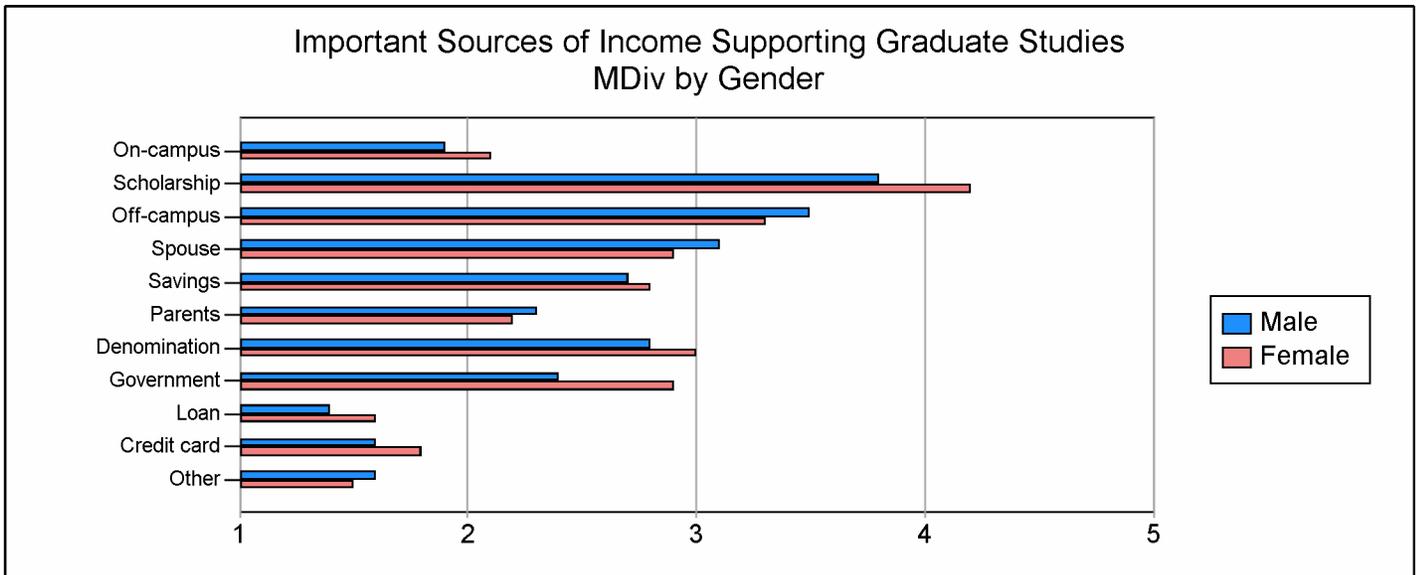
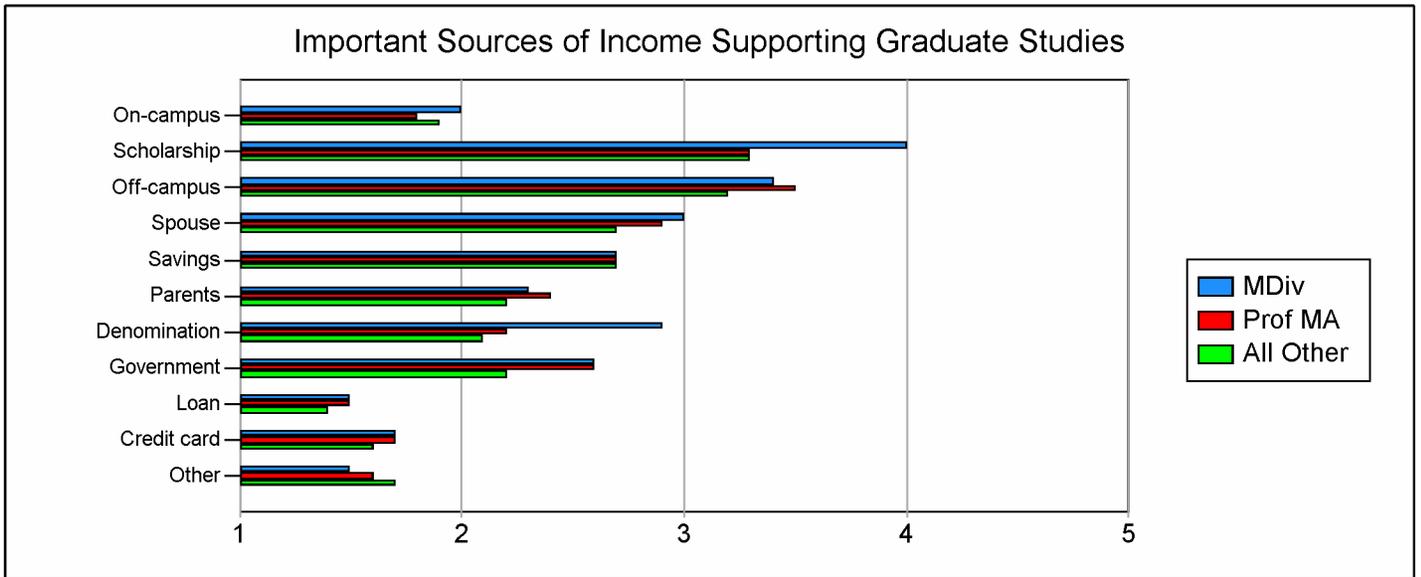


TABLE 10: Hours of Work per Week at Paying Jobs

GRADUATING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All

All Schools

By Degree Program								
Hours of Work per Week	M.Div.		Prof. M.A.		All Others		Total	
	#	%	#	%	#	%	#	%
No paying job	583	21.4	162	22.9	303	22.1	1,048	21.8
Fewer than 10 hours a week	339	12.5	76	10.7	152	11.1	567	11.8
10 to 15 hours	451	16.6	73	10.3	147	10.7	671	14.0
16 to 20 hours	385	14.2	93	13.1	132	9.6	610	12.7
More than 20 hours	962	35.4	304	42.9	639	46.5	1,905	39.7
TOTAL	2,720	56.7	708	14.7	1,373	28.6	4,801	100.0

By Degree Program and Gender												
Hours of Work per Week	M.Div.				Prof. M.A.				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	326	19.5	250	24.4	53	17.9	106	26.0	542	19.5	493	24.9
Fewer than 10 hours a week	184	11.0	153	14.9	26	8.8	50	12.3	278	10.0	281	14.2
10 to 15 hours	253	15.1	197	19.2	21	7.1	52	12.8	342	12.3	327	16.5
16 to 20 hours	229	13.7	152	14.8	37	12.5	56	13.8	341	12.3	264	13.4
More than 20 hours	682	40.7	273	26.6	159	53.7	143	35.1	1,279	46.0	612	31.0
TOTAL	1,674	60.2	1,025	51.8	296	10.6	407	20.6	2,782	100.0	1,977	100.0

CHART 10: Hours of Work per Week at Paying Jobs

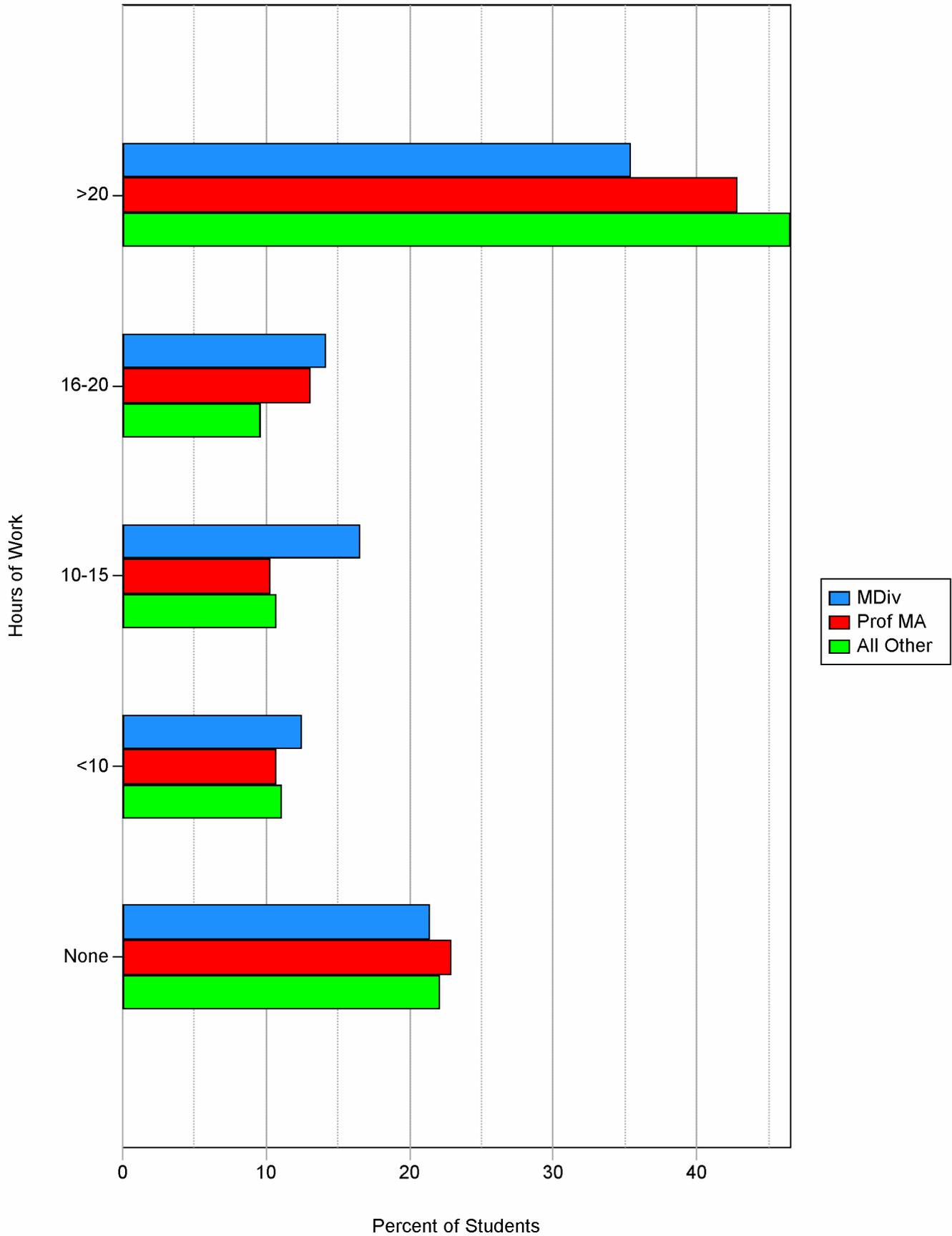


TABLE 11: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All, ANSWERS=(9/1/2002 - 8/31/2003)

All Schools

Religious Traditions	Current Denomination	
	#	%
ANGLICAN		
Anglican Church of Canada	33	0.7
BAPTIST		
American Baptist Churches in the USA	101	2.1
Baptist General Conference	56	1.2
Baptist Missionary Association of America	12	0.3
Canadian Baptist Ministries	20	0.4
Canadian Convention of Southern Baptists	3	0.1
Conservative Baptist Association of America	43	0.9
Cooperative Baptist Fellowship	86	1.8
Fellowship of Evangelical Baptist Churches in Canada	11	0.2
General Association of General Baptists	16	0.3
Independent Baptist	15	0.3
National Baptist Convention	36	0.8
North American Baptist Conference	9	0.2
Progressive National Baptist Convention	13	0.3
Southern Baptist Convention	365	7.6
Baptist, Other	79	1.6
Brethren Church (Ashland, OH)	4	0.1
Church of the Brethren	15	0.3
Christian Church (Disciples of Christ)	67	1.4
Christian Churches and Church of Christ	102	2.1
Christian and Missionary Alliance	71	1.5
Church of God (Anderson, IN)	20	0.4
Church of the Nazarene	46	1.0
Churches of Christ	45	0.9
Churches of God, General Conference	8	0.2
Episcopal	210	4.4
Episcopal, Reformed	1	0.0
Evangelical Congregational Church	11	0.2
Evangelical Covenant Church	42	0.9
Evangelical Formosan Church	4	0.1

TABLE 11: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All, ANSWERS=(9/1/2002 - 8/31/2003)

All Schools

Religious Traditions	Current Denomination	
	#	%
Evangelical Free Church of America	62	1.3
Evangelical Free Church of Canada	2	0.0
LUTHERAN		
Evangelical Lutheran Church in America	288	6.0
Evangelical Lutheran Church in Canada	0	0.0
Lutheran Church - Canada	0	0.0
Lutheran Church - Missouri Synod	13	0.3
Lutheran, Other	19	0.4
Mennonite Brethren Church in N.A.	25	0.5
Mennonite Church	35	0.7
METHODIST		
African Methodist Episcopal	41	0.9
African Methodist Episcopal Zion	14	0.3
United Methodist Church	525	10.9
Methodist, Other	44	0.9
Moravian Church in America	9	0.2
ORTHODOX		
Greek Orthodox Archdiocese of America	8	0.2
Orthodox Church in America	8	0.2
PENTECOSTAL		
Assemblies of God	137	2.9
Church of God (Cleveland, TN)	14	0.3
Pentecostal, Other	102	2.1
PRESBYTERIAN		
Associate Reformed Presbyterian Church	6	0.1
Cumberland Presbyterian Church	1	0.0
Presbyterian Church (USA)	384	8.0
Presbyterian Church in America	174	3.6
Presbyterian Church in Canada	26	0.5
Reformed Presbyterian	7	0.1
Presbyterian, Other	120	2.5
REFORMED		

TABLE 11: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All, ANSWERS=(9/1/2002 - 8/31/2003)

All Schools

Religious Traditions	Current Denomination	
	#	%
Christian Reformed Church	57	1.2
Reformed Church in America	41	0.9
Religious Society of Friends	19	0.4
Roman Catholic	300	6.3
Seventh-day Adventist	38	0.8
Swedenborgian Church, General Convention	0	0.0
Unitarian Universalist	22	0.5
United Church of Canada	32	0.7
United Church of Christ	100	2.1
Other denomination	209	4.4
Unaffiliated/No denomination	371	7.7
TOTAL	4,797	100.0

TABLE 12: Measure of Personal Growth after Theological Program

GRADUATING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All

All Schools

By Degree Program	M.Div.		Prof. M.A.		All Others		Total	
	N = 2,717		N = 696		N = 1,354		N = 4,764	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.0	0.8	3.9	0.8	3.8	0.8	3.9	0.8
Ability to pray	3.8	0.9	3.7	0.8	3.6	0.9	3.7	0.9
Concern about social justice	3.9	0.8	3.7	0.8	3.7	0.8	3.8	0.8
Enthusiasm for learning	3.9	0.9	4.0	0.8	4.1	0.8	4.0	0.9
Insight into troubles of others	4.0	0.7	4.2	0.7	3.9	0.8	4.0	0.7
Desire to become an authority in my field	3.8	1.0	4.0	0.9	3.9	0.9	3.8	1.0
Trust in God	4.2	0.8	4.3	0.8	4.1	0.9	4.2	0.8
Self-discipline and focus	3.9	0.8	3.9	0.8	3.9	0.8	3.9	0.8
Respect for other religious traditions	4.0	0.8	3.9	0.8	3.9	0.8	3.9	0.8
Respect for my own religious tradition	4.0	0.9	3.9	0.9	3.9	0.9	4.0	0.9
Ability to live one's faith in daily life	3.9	0.8	4.0	0.8	3.9	0.8	3.9	0.8
Clarity of vocational goals	4.0	0.9	4.0	0.9	3.9	0.9	4.0	0.9
Self-confidence	4.0	0.8	4.0	0.8	4.0	0.8	4.0	0.8
Self-knowledge	4.3	0.7	4.2	0.7	4.1	0.7	4.2	0.7
Strength of spiritual life	4.0	0.9	4.0	0.8	3.9	0.8	4.0	0.8

By Degree Program and Gender	M.Div.				Prof. M.A.			
	Male		Female		Male		Female	
	N = 1,673		N = 1,025		N = 289		N = 404	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.0	0.7	4.0	0.8	3.9	0.8	3.9	0.7
Ability to pray	3.7	0.9	3.8	0.9	3.7	0.8	3.8	0.8
Concern about social justice	3.9	0.8	4.0	0.8	3.7	0.8	3.8	0.7
Enthusiasm for learning	4.0	0.9	3.9	0.9	4.1	0.8	4.0	0.8
Insight into troubles of others	4.0	0.7	4.1	0.8	4.1	0.8	4.3	0.7
Desire to become an authority in my field	3.8	1.0	3.7	1.0	4.0	0.9	4.0	0.8
Trust in God	4.2	0.8	4.2	0.9	4.2	0.8	4.3	0.8
Self-discipline and focus	3.9	0.8	3.8	0.9	3.9	0.8	3.9	0.8
Respect for other religious traditions	3.9	0.8	4.0	0.8	3.9	0.8	3.9	0.8
Respect for my own religious tradition	4.0	0.9	4.1	0.9	3.9	0.9	3.9	0.9
Ability to live one's faith in daily life	3.9	0.8	3.9	0.8	3.9	0.8	4.0	0.8
Clarity of vocational goals	4.0	0.9	4.1	0.9	3.9	0.9	4.0	0.8
Self-confidence	4.0	0.8	4.1	0.8	4.0	0.7	4.1	0.8
Self-knowledge	4.2	0.7	4.3	0.7	4.1	0.7	4.3	0.6
Strength of spiritual life	4.0	0.9	4.0	0.9	4.0	0.8	4.0	0.8

1 - Much weaker 2 - Weaker 3 - About the same 4 - Stronger 5 - Much stronger

CHART 12: Measure of Personal Growth after Theological Program

(1-Much weaker 2-Weaker 3-About same 4-Stronger 5-Much stronger)

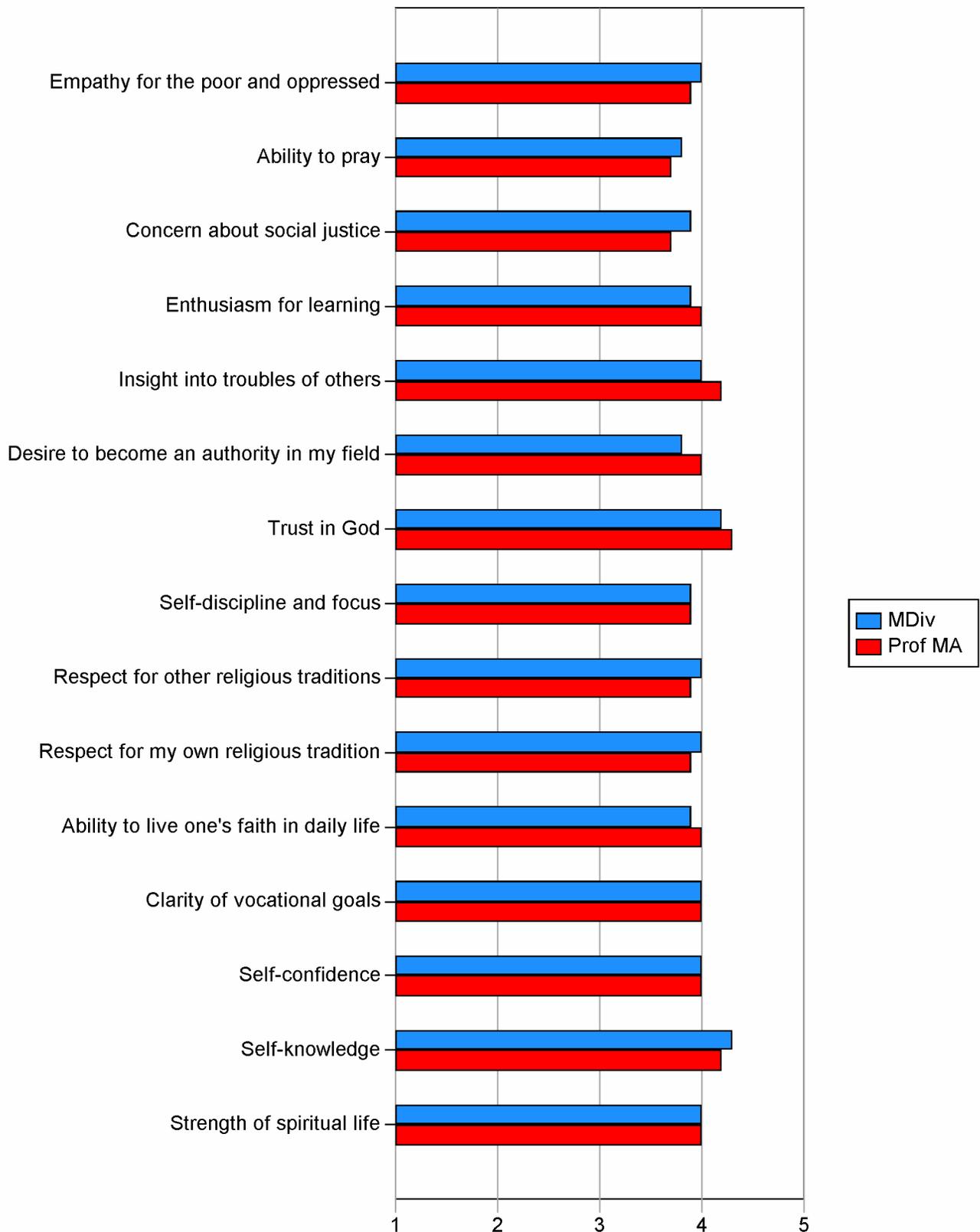


TABLE 13: Level of Satisfaction with Progress in Skills Related to Future Work

GRADUATING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All

All Schools

Level of Satisfaction	M.Div. N = 2,683		Prof. M.A. N = 645		All Others N = 1,291	
	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.1	0.8	3.6	0.8	3.7	0.8
Ability to use and interpret Scripture	4.3	0.7	4.0	0.7	4.2	0.7
Knowledge of church policy/canon law	3.8	0.8	3.6	0.8	3.6	0.8
Ability to give spiritual direction	3.9	0.8	4.1	0.7	3.9	0.8
Ability to teach well	4.1	0.8	4.2	0.7	4.1	0.7
Knowledge of church doctrine and history	4.1	0.7	3.9	0.8	4.0	0.8
Ability to lead others	4.1	0.7	4.1	0.7	3.9	0.8
Ability to conduct worship/liturgy	4.1	0.8	3.7	0.9	3.7	0.9
Knowledge of other religious traditions	3.7	0.9	3.6	0.8	3.7	0.8
Knowledge of my own religious tradition	4.2	0.7	3.9	0.7	4.0	0.8
Ability to relate social issues to faith	4.1	0.7	4.1	0.7	4.0	0.8
Ability in pastoral counseling	3.9	0.9	3.9	0.9	3.7	0.9
Ability to administer a parish	3.6	1.0	3.4	0.8	3.4	0.9
Knowledge of Christian philosophy and ethics	3.9	0.8	3.9	0.8	3.9	0.8
Ability to think theologically	4.3	0.7	4.2	0.7	4.3	0.7

1 - Very dissatisfied 2 - Dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

CHART 13: Level of Satisfaction with Progress in Skills Related to Future Work

(1-Very dissatisfied 2-Dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)

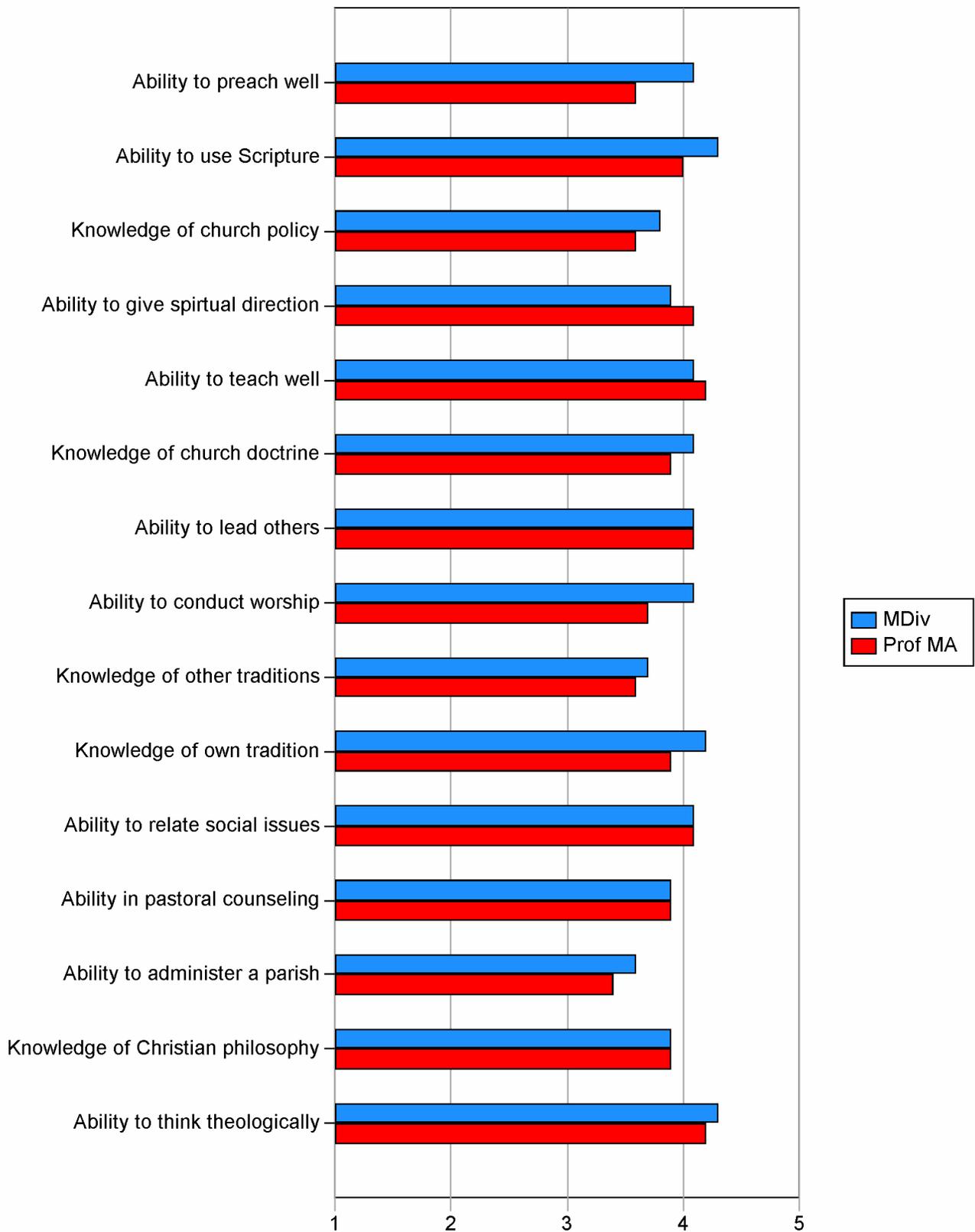


TABLE 14: Change in Theological Position Since Beginning Program

GRADUATING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All

All Schools

By Degree Program								
Change in Theological Position	M.Div.		Prof. M.A.		All Others		Total	
	#	%	#	%	#	%	#	%
More conservative	407	15.1	133	19.1	186	13.7	726	15.3
Less conservative	355	13.2	103	14.8	166	12.3	624	13.2
More liberal	814	30.3	161	23.2	348	25.7	1323	27.9
Less liberal	48	1.8	7	1.0	21	1.6	76	1.6
About the same	1065	39.6	291	41.9	633	46.8	1989	42.0
TOTAL	2689	100.0	695	100.0	1354	100.0	4738	100.0

By Degree Program and Gender												
Change in Theological Position	M.Div.				Prof. M.A.				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
More conservative	330	20.0	72	7.1	66	22.7	66	16.5	524	19.1	193	9.9
Less conservative	237	14.4	117	11.5	54	18.6	49	12.3	403	14.7	220	11.2
More liberal	397	24.0	411	40.5	54	18.6	105	26.3	624	22.8	689	35.2
Less liberal	30	1.8	18	1.8	4	1.4	3	0.8	39	1.4	36	1.8
About the same	657	39.8	398	39.2	113	38.8	176	44.1	1150	42.0	819	41.8
TOTAL	1651	100.0	1016	100.0	291	100.0	399	100.0	2740	100.0	1957	100.0

CHART 14: Change in Theological Position Since Beginning Program

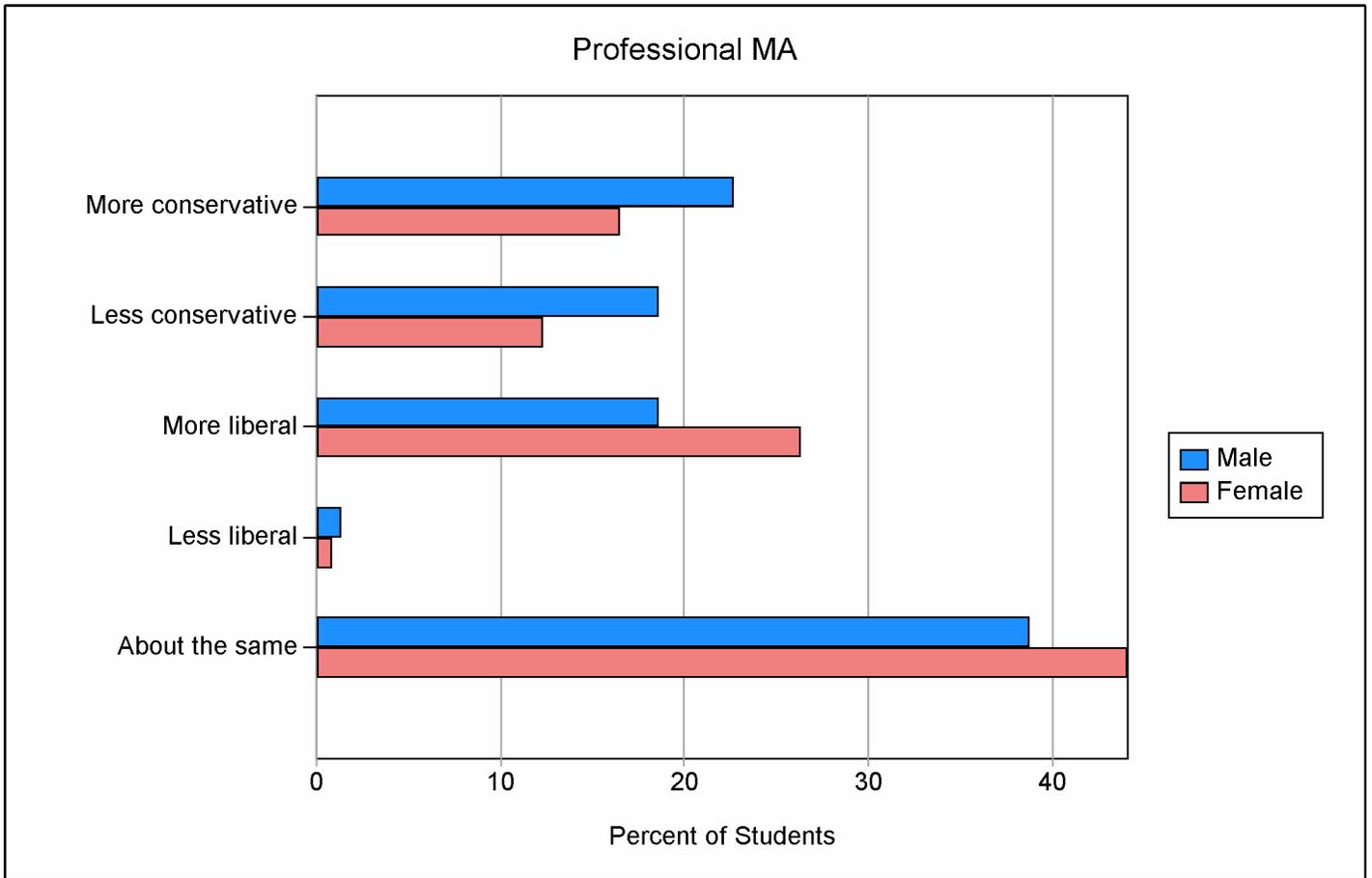
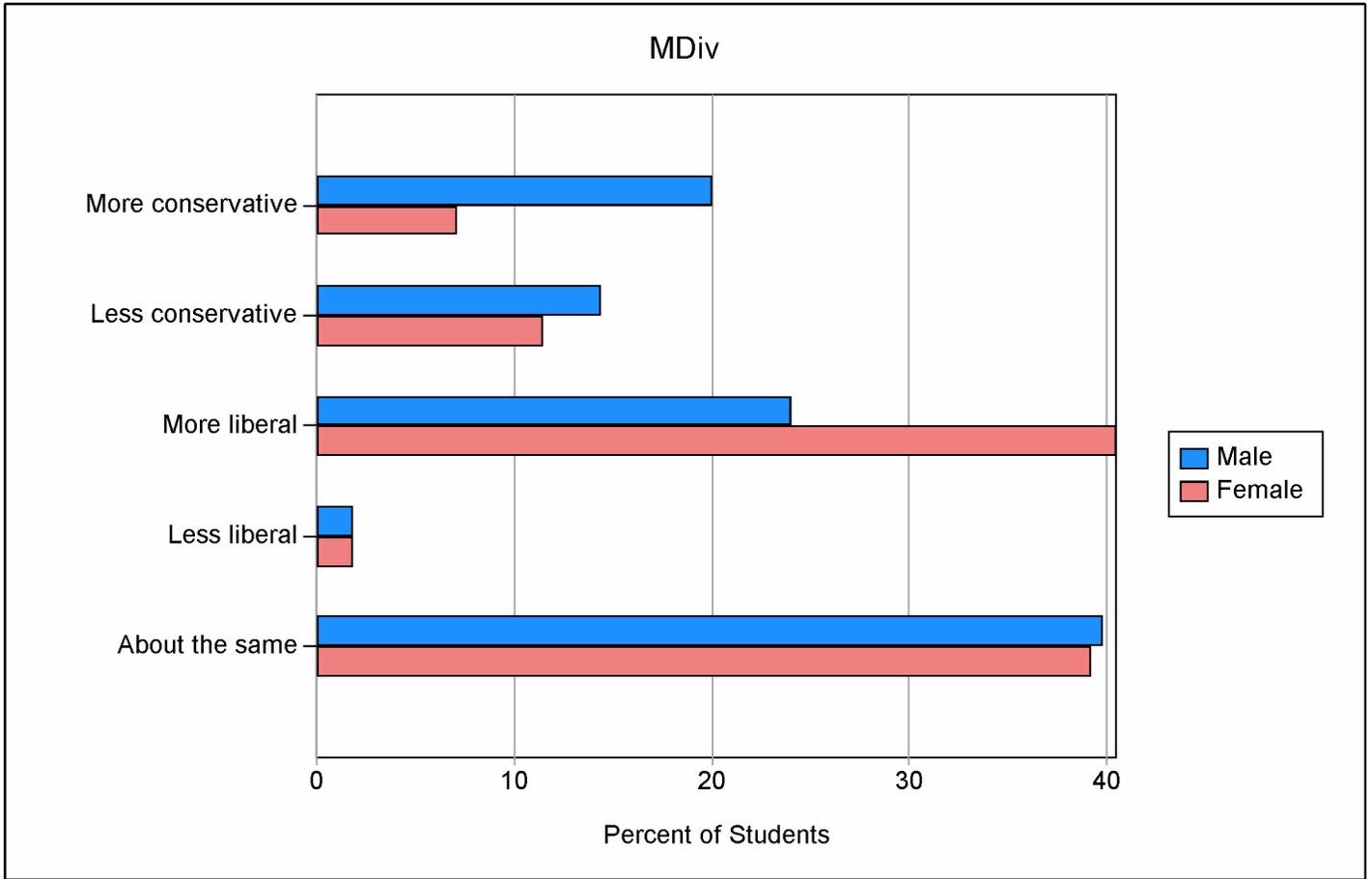


TABLE 15: Three Most Important Influences on Educational Experience

GRADUATING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All

All Schools

By Degree Program								
Influences	M.Div.		Prof. M.A.		All Others		Total	
	#	%	#	%	#	%	#	%
Faculty	1,589	20.0	442	22.1	966	24.2	2,997	21.5
Biblical studies	808	10.2	143	7.1	391	9.8	1,342	9.6
Study of History and Theology	678	8.5	129	6.4	404	10.1	1,211	8.7
Field Education/Internship	789	9.9	169	8.4	104	2.6	1,062	7.6
Required reading	300	3.8	122	6.1	355	8.9	777	5.6
Experiences in ministry	687	8.7	116	5.8	166	4.2	969	6.9
Personal life experiences	528	6.6	176	8.8	291	7.3	995	7.1
Spiritual formation	300	3.8	101	5.0	156	3.9	557	4.0
Classroom discussion	402	5.1	169	8.4	276	6.9	847	6.1
Interaction with fellow students	776	9.8	189	9.4	329	8.2	1,294	9.3
Ecumenical interaction	114	1.4	16	0.8	50	1.3	180	1.3
Community life of school	176	2.2	35	1.7	75	1.9	286	2.1
Worship/liturgy	245	3.1	37	1.8	87	2.2	369	2.6
Multi-ethnic/cultural contacts	225	2.8	54	2.7	108	2.7	387	2.8
Differences in perspective	243	3.1	88	4.4	176	4.4	507	3.6
Other	80	1.0	18	0.9	65	1.6	163	1.2
TOTAL	7,940	100.0	2,004	100.0	3,999	100.0	13,943	100.0

By Degree Program and Gender												
Influences	M.Div.				Prof. M.A.				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
Faculty	998	20.4	579	19.5	194	22.9	246	21.5	1,778	22.0	1,194	20.8
Biblical studies	551	11.2	251	8.4	72	8.5	70	6.1	864	10.7	467	8.2
Study of History and Theology	488	10.0	184	6.2	72	8.5	55	4.8	825	10.2	374	6.5
Field Education/Internship	421	8.6	362	12.2	35	4.1	133	11.6	498	6.2	556	9.7
Required reading	180	3.7	116	3.9	51	6.0	71	6.2	450	5.6	317	5.5
Experiences in ministry	447	9.1	234	7.9	59	7.0	57	5.0	621	7.7	340	5.9
Personal life experiences	306	6.2	218	7.3	65	7.7	109	9.5	511	6.3	476	8.3
Spiritual formation	177	3.6	117	3.9	37	4.4	63	5.5	302	3.7	246	4.3
Classroom discussion	260	5.3	140	4.7	77	9.1	90	7.9	514	6.4	327	5.7
Interaction with fellow students	455	9.3	317	10.7	67	7.9	121	10.6	692	8.6	594	10.4
Ecumenical interaction	66	1.3	48	1.6	7	0.8	9	0.8	100	1.2	80	1.4
Community life of school	108	2.2	68	2.3	12	1.4	21	1.8	160	2.0	123	2.1
Worship/liturgy	115	2.3	127	4.3	21	2.5	16	1.4	186	2.3	179	3.1
Multi-ethnic/cultural contacts	139	2.8	84	2.8	24	2.8	30	2.6	221	2.7	161	2.8
Differences in perspective	132	2.7	109	3.7	43	5.1	44	3.8	266	3.3	238	4.2
Other	58	1.2	22	0.7	10	1.2	8	0.7	105	1.3	58	1.0
TOTAL	4,901	100.0	2,976	100.0	846	100.0	1,143	100.0	8,093	100.0	5,730	100.0

CHART 15: Three Most Important Influences on Educational Experience

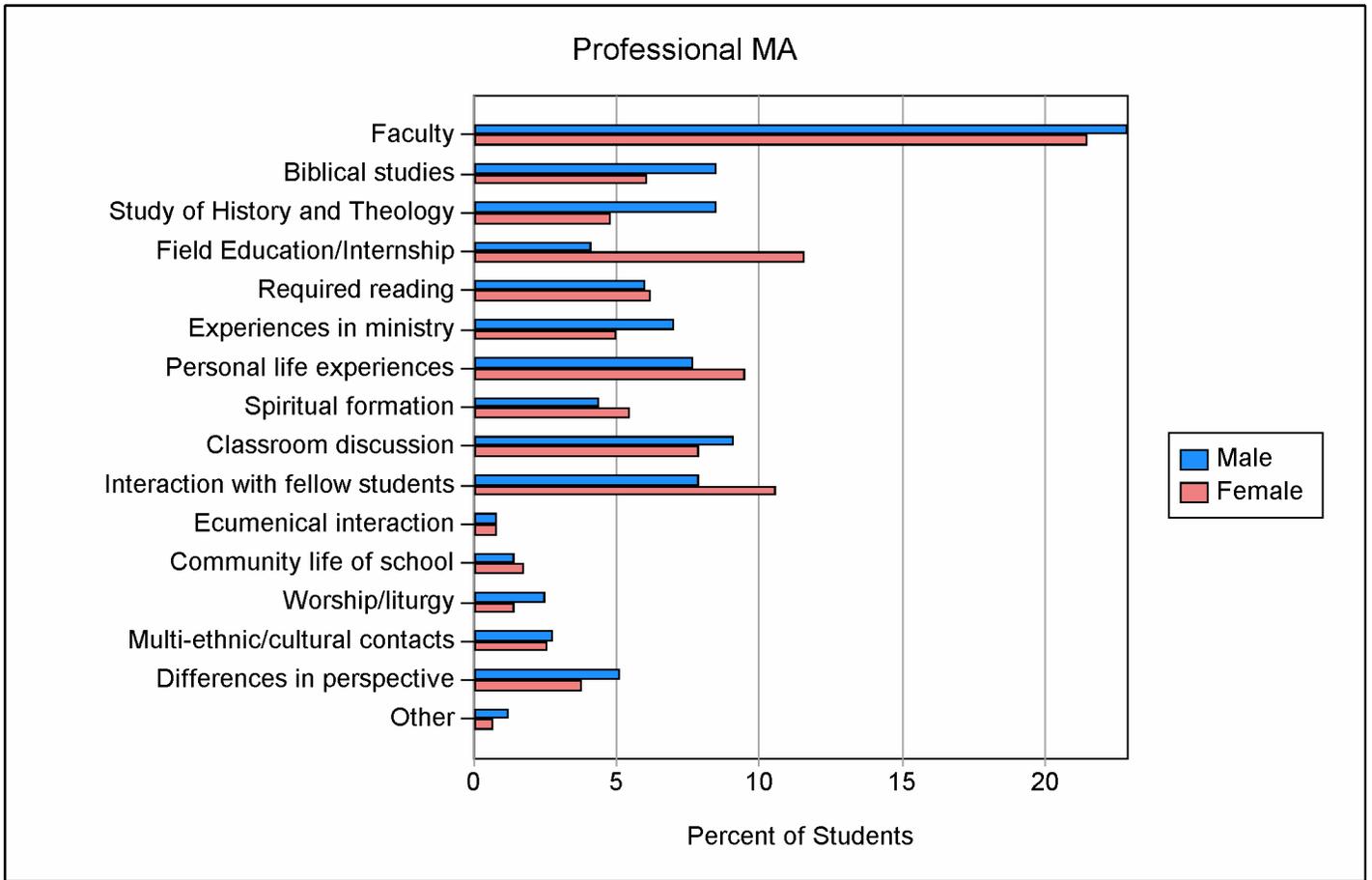
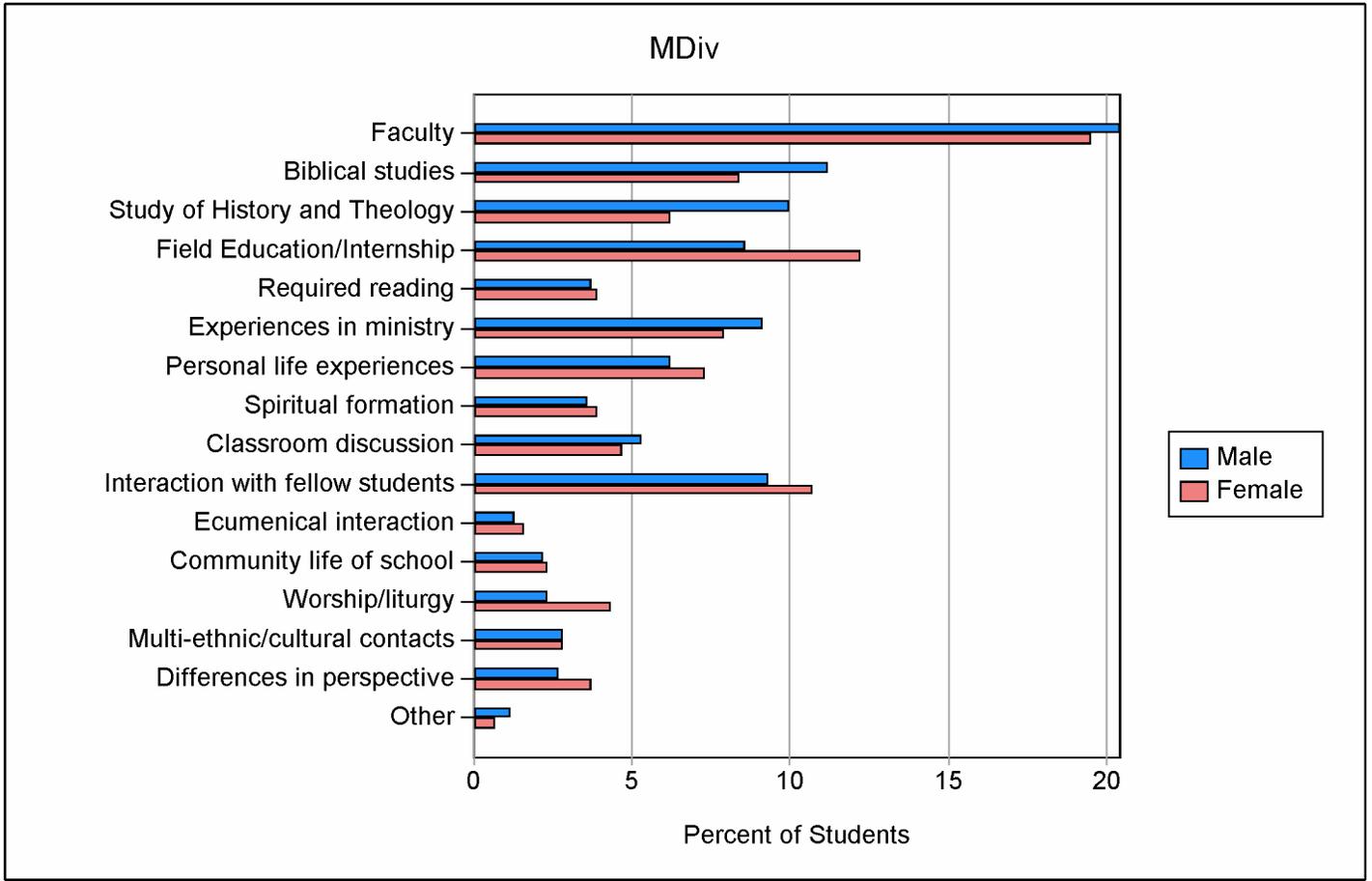


TABLE 16: Importance of Field Education / Internship if Required

GRADUATING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All

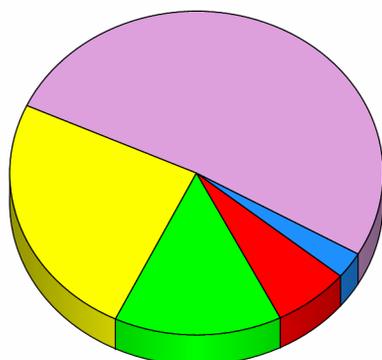
All Schools

By Degree Program								
Importance	M.Div.		Prof. M.A.		All Others		Total	
	#	%	#	%	#	%	#	%
Of no importance	48	1.9	17	3.4	7	1.7	72	2.1
Of little importance	144	5.6	22	4.4	22	5.4	188	5.4
Somewhat important	333	13.0	54	10.8	67	16.6	454	13.1
Important	612	23.9	117	23.4	117	29.0	846	24.4
Very important	1427	55.7	289	57.9	191	47.3	1907	55.0
TOTAL	2564	100.0	499	100.0	404	100.0	3467	100.0

By Degree Program and Gender												
Importance	M.Div.				Prof. M.A.				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
Of no importance	41	2.6	7	0.7	11	6.1	6	1.9	56	2.9	16	1.1
Of little importance	103	6.6	41	4.1	16	8.8	6	1.9	130	6.7	58	3.9
Somewhat important	226	14.5	103	10.4	22	12.2	31	9.9	289	14.9	158	10.6
Important	384	24.7	225	22.7	52	28.7	64	20.4	500	25.7	340	22.7
Very important	800	51.5	617	62.1	80	44.2	207	65.9	970	49.9	924	61.8
TOTAL	1554	100.0	993	100.0	181	100.0	314	100.0	1945	100.0	1496	100.0

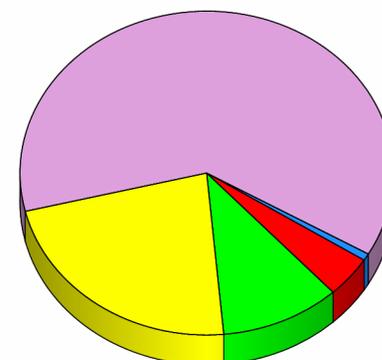
CHART 16: Importance of Field Education / Internship if Required

MDiv - Male



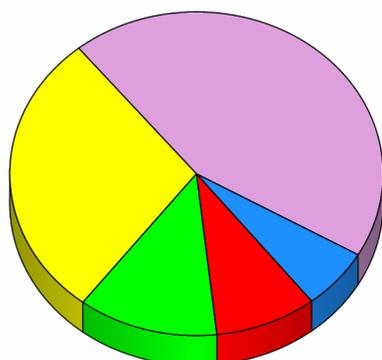
■ Unimportant - 2.6% ■ Important - 24.7%
■ Little importance - 6.6% ■ Very important - 51.5%
■ Somewhat - 14.5%

MDiv - Female



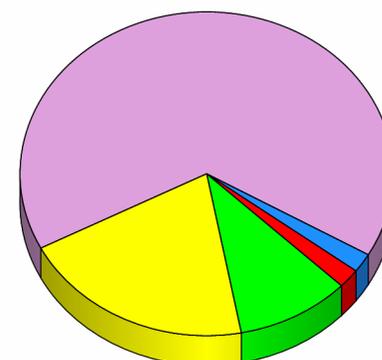
■ Unimportant - 0.7% ■ Important - 22.7%
■ Little importance - 4.1% ■ Very important - 62.1%
■ Somewhat - 10.4%

Professional MA - Male



■ Unimportant - 6.1% ■ Important - 28.7%
■ Little importance - 8.8% ■ Very important - 44.2%
■ Somewhat - 12.2%

Professional MA - Female



■ Unimportant - 1.9% ■ Important - 20.4%
■ Little importance - 1.9% ■ Very important - 65.9%
■ Somewhat - 9.9%

TABLE 17: Top Two Effects of Field Education / Internship if Required

GRADUATING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All

All Schools

By Degree Program								
Effect	M.Div.		Prof. M.A.		All Others		Total	
	#	%	#	%	#	%	#	%
Greater vocational clarity	721	14.8	139	14.6	95	12.5	955	14.5
Improved pastoral skills	1079	22.1	95	10.0	122	16.1	1296	19.7
Greater interest in future ministry	327	6.7	63	6.6	75	9.9	465	7.1
More self-confidence	584	12.0	127	13.3	87	11.5	798	12.1
Greater sense of people's needs	569	11.7	176	18.5	115	15.2	860	13.1
Better idea of my strenghts and weaknesses	1119	22.9	238	25.0	189	24.9	1546	23.5
Greater self-understanding	477	9.8	115	12.1	76	10.0	668	10.1
TOTAL	4876	100.0	953	100.0	759	100.0	6588	100.0

By Degree Program and Gender												
Effect	M.Div.				Prof. M.A.				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
Greater vocational clarity	411	13.9	304	16.1	39	11.9	100	16.2	494	13.4	455	15.9
Improved pastoral skills	699	23.7	373	19.7	42	12.8	51	8.3	823	22.4	462	16.2
Greater interest in future ministry	200	6.8	125	6.6	27	8.2	36	5.8	271	7.4	191	6.7
More self-confidence	298	10.1	283	15.0	33	10.0	93	15.1	362	9.8	430	15.0
Greater sense of people's needs	375	12.7	190	10.1	50	15.2	124	20.1	483	13.1	370	12.9
Better idea of my strenghts and weaknesses	694	23.5	415	22.0	96	29.2	140	22.7	887	24.1	643	22.5
Greater self-understanding	277	9.4	199	10.5	42	12.8	73	11.8	360	9.8	307	10.7
TOTAL	2954	100.0	1889	100.0	329	100.0	617	100.0	3680	100.0	2858	100.0

CHART 17: Top Two Effects of Field Education / Internship if Required

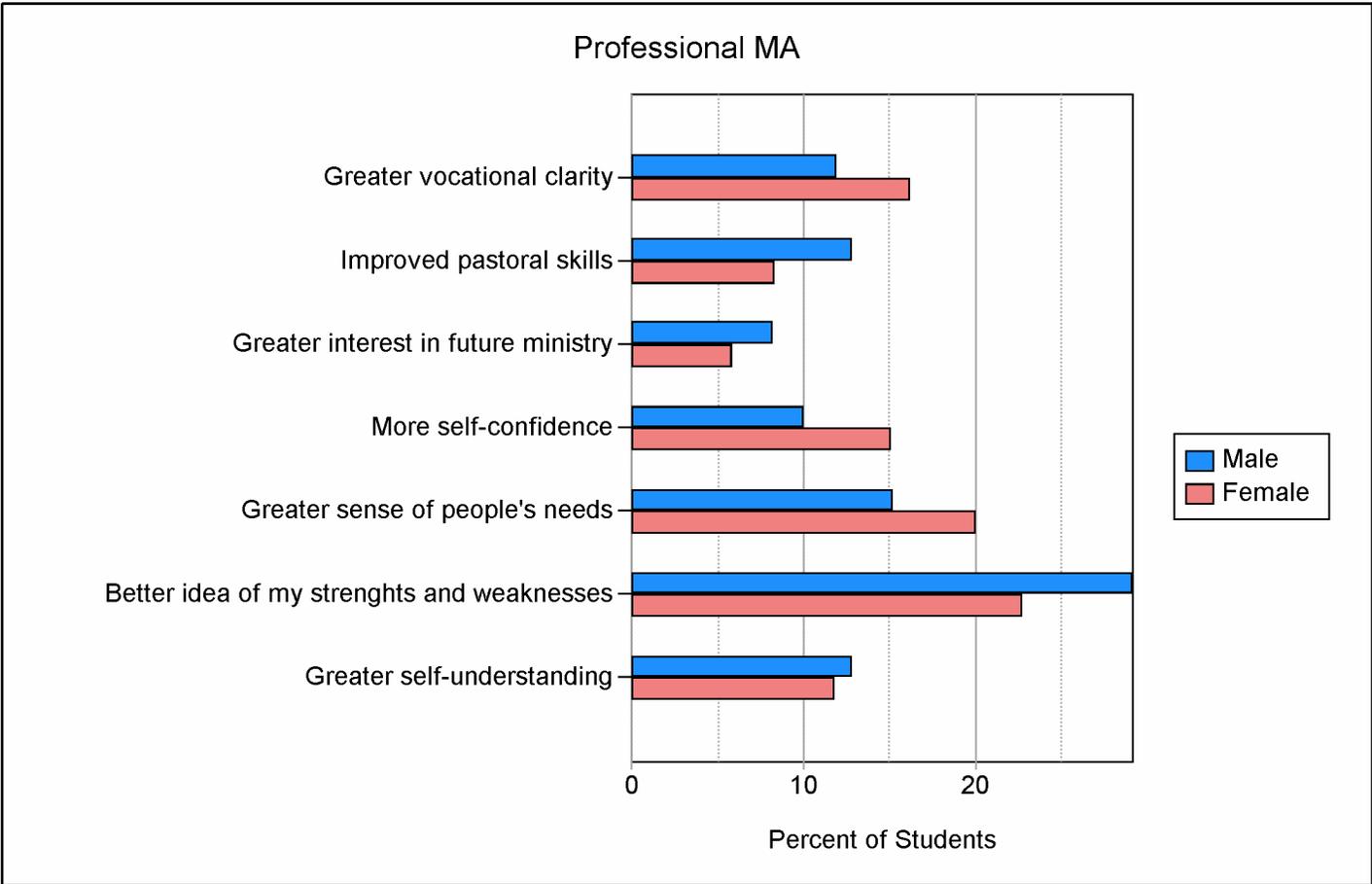
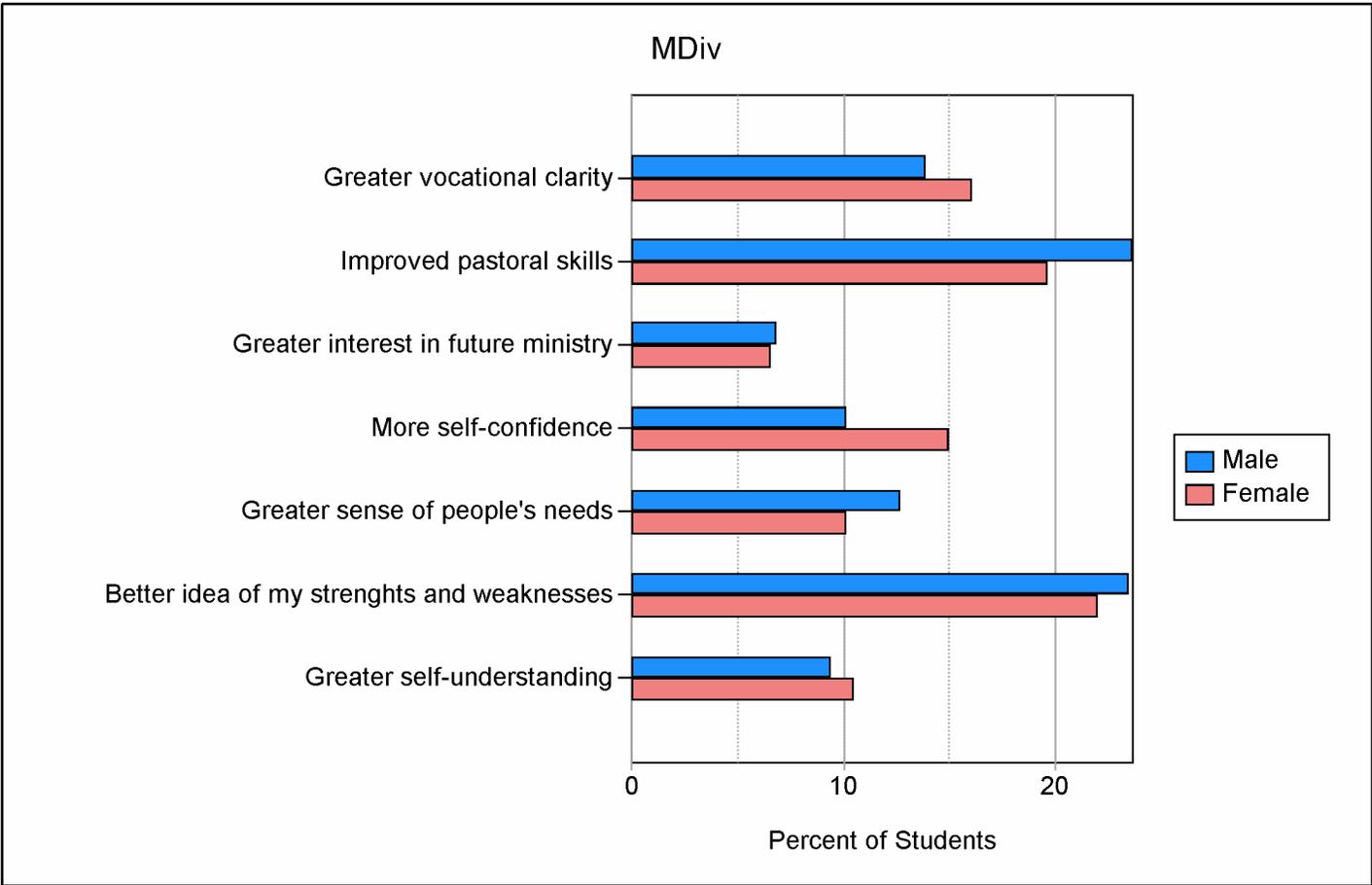


TABLE 18: Level of Satisfaction with School's Services and Academic Resources

GRADUATING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All

All Schools

By Degree Program								
Level of Satisfaction	M.Div. N = 2,681		Prof. M.A. N = 682		All Others N = 1,328		Total N = 4,691	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Accessibility of faculty	4.1	0.9	4.2	0.9	4.2	0.9	4.2	0.9
Quality of teaching	4.2	0.8	4.3	0.8	4.3	0.8	4.3	0.8
Class size	4.2	1.0	4.1	1.2	3.4	1.5	4.1	1.2
Ease in scheduling required courses	3.6	1.1	3.8	1.1	3.9	1.0	3.7	1.0
Opportunities for cross-registration	3.5	0.9	3.5	0.9	3.7	0.9	3.5	0.9
Writing and research support	3.7	0.9	3.7	0.9	3.8	0.9	3.7	0.9
On line/off campus learning	3.2	1.0	3.5	1.0	3.5	0.9	3.3	1.0
Adequacy of library collection	4.0	1.0	3.7	1.1	4.0	1.0	4.0	1.0
Helpfulness of administrative/staff support	4.1	1.0	4.0	0.9	4.1	0.9	4.1	0.9
Academic advising	3.6	1.1	3.8	1.0	3.8	1.0	3.7	1.1
Spiritual formation	3.5	1.1	3.8	1.0	3.6	1.0	3.6	1.1
Career/vocational counseling	3.1	1.1	3.3	1.0	3.1	1.0	3.2	1.0
Pastoral care	3.5	1.1	3.4	1.0	3.4	1.0	3.5	1.0
Placement services	3.1	1.0	2.9	1.0	3.0	0.9	3.0	1.0
Financial aid	3.9	1.1	3.7	1.1	3.6	1.1	3.8	1.1
Housing	3.5	1.1	3.4	1.1	3.4	1.0	3.5	1.0
Child care	2.9	0.8	3.0	0.7	3.0	0.6	2.9	0.8
Extracurricular/cultural activities	3.4	0.9	3.2	0.9	3.3	0.8	3.3	0.9
Sports/ exercise facilities	3.2	1.1	3.1	1.1	3.2	1.0	3.2	1.1
Health and wellness program	2.9	1.0	2.9	1.0	3.0	0.9	3.0	1.0
Food service	3.1	1.1	3.2	0.9	3.3	1.0	3.2	1.0
Upkeep of campus	4.0	0.9	4.0	0.9	4.0	0.9	4.0	0.9
Campus security	3.7	1.0	3.7	0.9	3.7	0.9	3.7	1.0

1 - Very dissatisfied 2 - Dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

CHART 18: Level of Satisfaction with School's Services and Academic Resources

(1-Very dissatisfied 2-Dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)

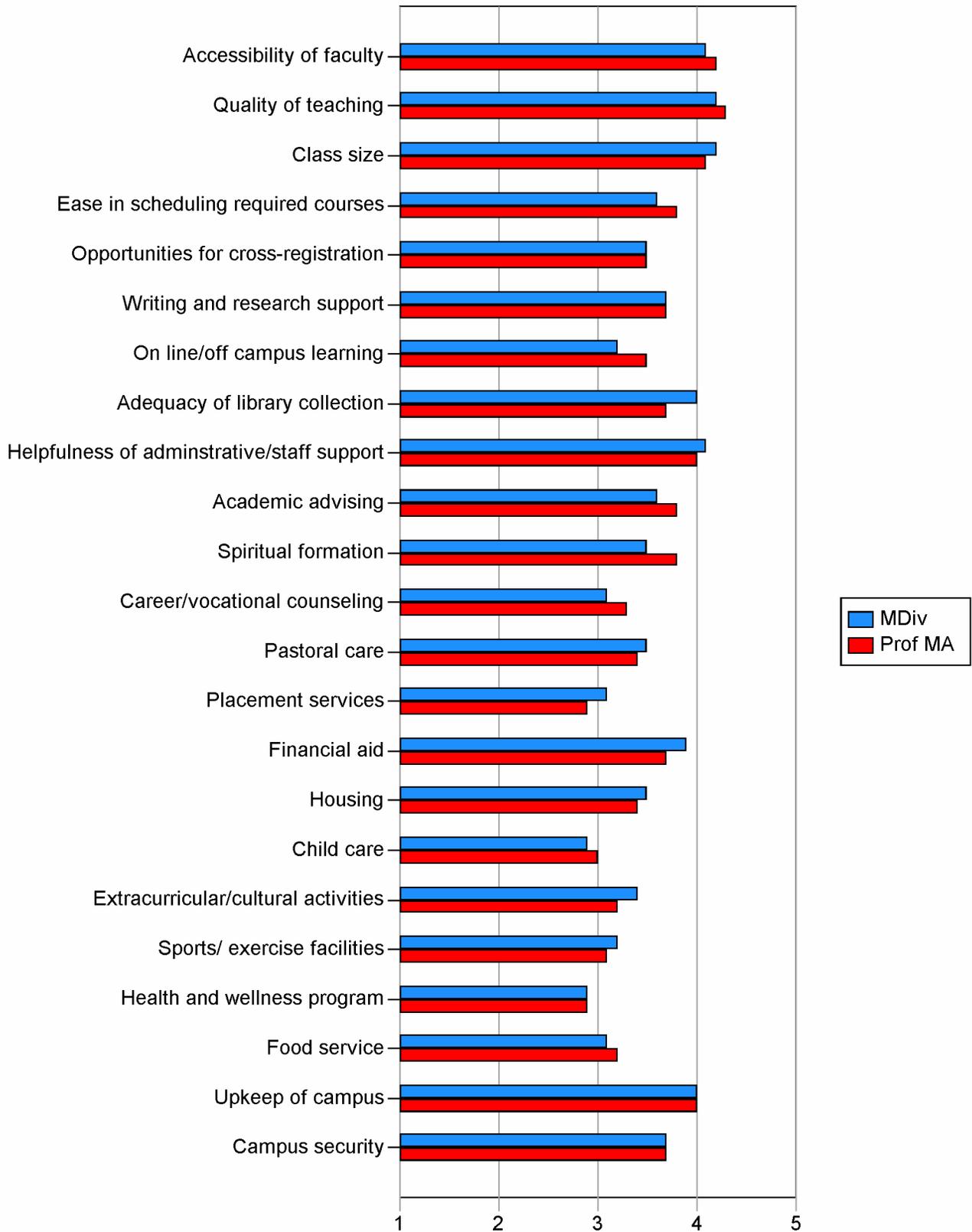


TABLE 19: Overall Experience during Theological Program

GRADUATING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All

All Schools

By Degree Program	M.Div. N = 2,672		Prof. M.A. N = 685		All Others N = 1,342		Total N = 4,699	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.4	0.8	4.4	0.7	4.4	0.7	4.4	0.8
Field education/internship has been a helpful experience.	4.2	1.0	4.0	1.0	3.6	0.9	4.1	1.0
Faculty were supportive and understanding.	4.3	0.8	4.4	0.7	4.4	0.7	4.3	0.7
I have felt accepted within this school community.	4.2	0.9	4.2	0.9	4.2	0.9	4.2	0.9
I have grown spiritually.	4.2	0.8	4.3	0.7	4.2	0.8	4.2	0.8
My faith is stronger than when I came.	4.2	0.9	4.2	0.8	4.0	0.9	4.1	0.9
My personal faith has been respected.	4.2	0.9	4.3	0.7	4.2	0.8	4.2	0.8
I know at least one faculty member well.	4.2	1.0	4.2	1.0	4.3	1.0	4.2	1.0
I have been able to integrate the theology and practice of ministry.	4.3	0.7	4.3	0.7	4.2	0.8	4.3	0.7
The school has tried to be an inclusive community.	4.1	1.0	4.0	0.9	4.1	0.9	4.0	0.9
I have come to know students from other ethnic groups.	4.2	0.8	4.2	0.8	4.1	0.9	4.2	0.8
I have made good friends here.	4.4	0.8	4.2	0.8	4.1	0.9	4.3	0.8
Seminary was a good experience for my spouse/family.	3.6	1.0	3.7	1.0	3.6	1.0	3.6	1.0
Commuting increased the time it took to complete my program.	2.9	1.3	3.1	1.3	3.0	1.3	2.9	1.3
I have been able to manage financially.	3.7	1.0	3.8	0.9	3.8	1.0	3.8	1.0
If I had to do it over, I would still come here.	4.4	0.9	4.3	0.9	4.3	0.9	4.4	0.9

By Degree Program and Gender	M.Div.				Prof. M.A.			
	Male N = 1,663		Female N = 1,015		Male N = 285		Female N = 400	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.3	0.8	4.4	0.7	4.3	0.8	4.4	0.7
Field education/internship has been a helpful experience.	4.1	1.0	4.4	0.9	3.8	1.1	4.3	0.9
Faculty were supportive and understanding.	4.3	0.8	4.4	0.7	4.3	0.7	4.4	0.7
I have felt accepted within this school community.	4.1	0.9	4.3	0.9	4.2	0.9	4.2	0.9
I have grown spiritually.	4.2	0.8	4.3	0.8	4.2	0.7	4.4	0.7
My faith is stronger than when I came.	4.2	0.9	4.2	0.9	4.1	0.8	4.2	0.8
My personal faith has been respected.	4.1	0.9	4.2	0.8	4.3	0.8	4.3	0.7
I know at least one faculty member well.	4.2	1.0	4.2	1.0	4.2	0.9	4.1	1.0
I have been able to integrate the theology and practice of ministry.	4.3	0.7	4.4	0.7	4.3	0.7	4.2	0.7
The school has tried to be an inclusive community.	4.0	1.0	4.1	1.0	4.0	0.9	4.0	0.9
I have come to know students from other ethnic groups.	4.2	0.8	4.2	0.8	4.2	0.8	4.2	0.7
I have made good friends here.	4.3	0.8	4.5	0.7	4.1	0.8	4.3	0.8
Seminary was a good experience for my spouse/family.	3.6	1.0	3.5	1.0	3.6	1.0	3.7	0.9
Commuting increased the time it took to complete my program.	2.9	1.3	2.9	1.3	3.3	1.3	2.9	1.3
I have been able to manage financially.	3.8	1.0	3.6	1.0	3.9	0.9	3.7	0.9
If I had to do it over, I would still come here.	4.3	0.9	4.5	0.8	4.2	1.0	4.4	0.8

1 - Strongly disagree 2 - Disagree 3 - Neutral 4 - Agree 5 - Strongly agree

CHART 19: Overall Experience during Theological Program

(1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree)

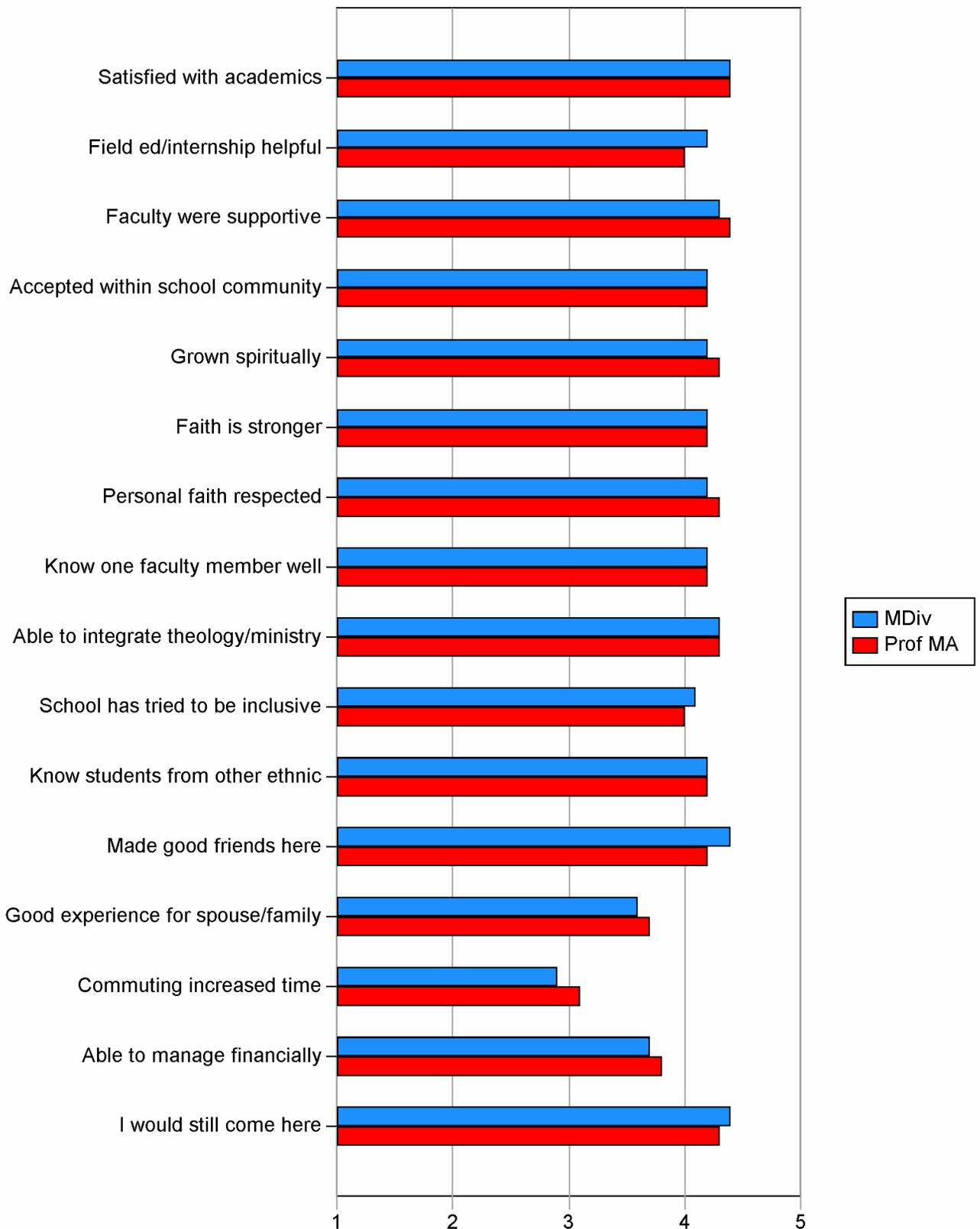


TABLE 20: Position Expected after Graduation for M.Div. Students

GRADUATING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All

All Schools

Position	Full-Time Position				Part-Time Position			
	Male		Female		Male		Female	
	#	%	#	%	#	%	#	%
Parish ministry	809	56.7	374	45.4	47	38.8	54	46.2
Campus ministry	24	1.7	12	1.5	4	3.3	3	2.6
Inner-city ministry	18	1.3	8	1.0	10	8.3	3	2.6
Pastoral counseling	7	0.5	9	1.1	2	1.7	3	2.6
Hospital or other chaplaincy	44	3.1	66	8.0	4	3.3	11	9.4
Secondary/prep school teaching	12	0.8	4	0.5	0	0.0	1	0.9
College/university teaching	7	0.5	4	0.5	3	2.5	1	0.9
Church administration	7	0.5	7	0.9	1	0.8	1	0.9
Seminary teaching	4	0.3	3	0.4	1	0.8	0	0.0
Social work/services	18	1.3	13	1.6	1	0.8	1	0.9
Foreign missions	48	3.4	15	1.8	6	5.0	1	0.9
Home missions	7	0.5	2	0.2	1	0.8	0	0.0
Church planting/evangelism	26	1.8	4	0.5	8	6.6	4	3.4
Youth ministry	85	6.0	19	2.3	9	7.4	8	6.8
Church musician	8	0.6	3	0.4	3	2.5	3	2.6
Christian education	17	1.2	13	1.6	3	2.5	8	6.8
Spiritual direction	0	0.0	1	0.1	0	0.0	1	0.9
Social justice ministry	4	0.3	13	1.6	2	1.7	5	4.3
Further graduate study	73	5.1	52	6.3	2	1.7	2	1.7
Professional lay ministry	17	1.2	13	1.6	1	0.8	1	0.9
Other	98	6.9	54	6.6	13	10.7	6	5.1
Undecided	77	5.4	117	14.2	0	0.0	0	0.0
None	18	1.3	17	2.1	0	0.0	0	0.0
TOTAL	1,428	100.0	823	100.0	121	100.0	117	100.0

	Yes		No	
	#	%	#	%
Offered a Position	1,447	54.1	1,227	45.9

CHART 20: Position Expected after Graduation for M.Div. Students

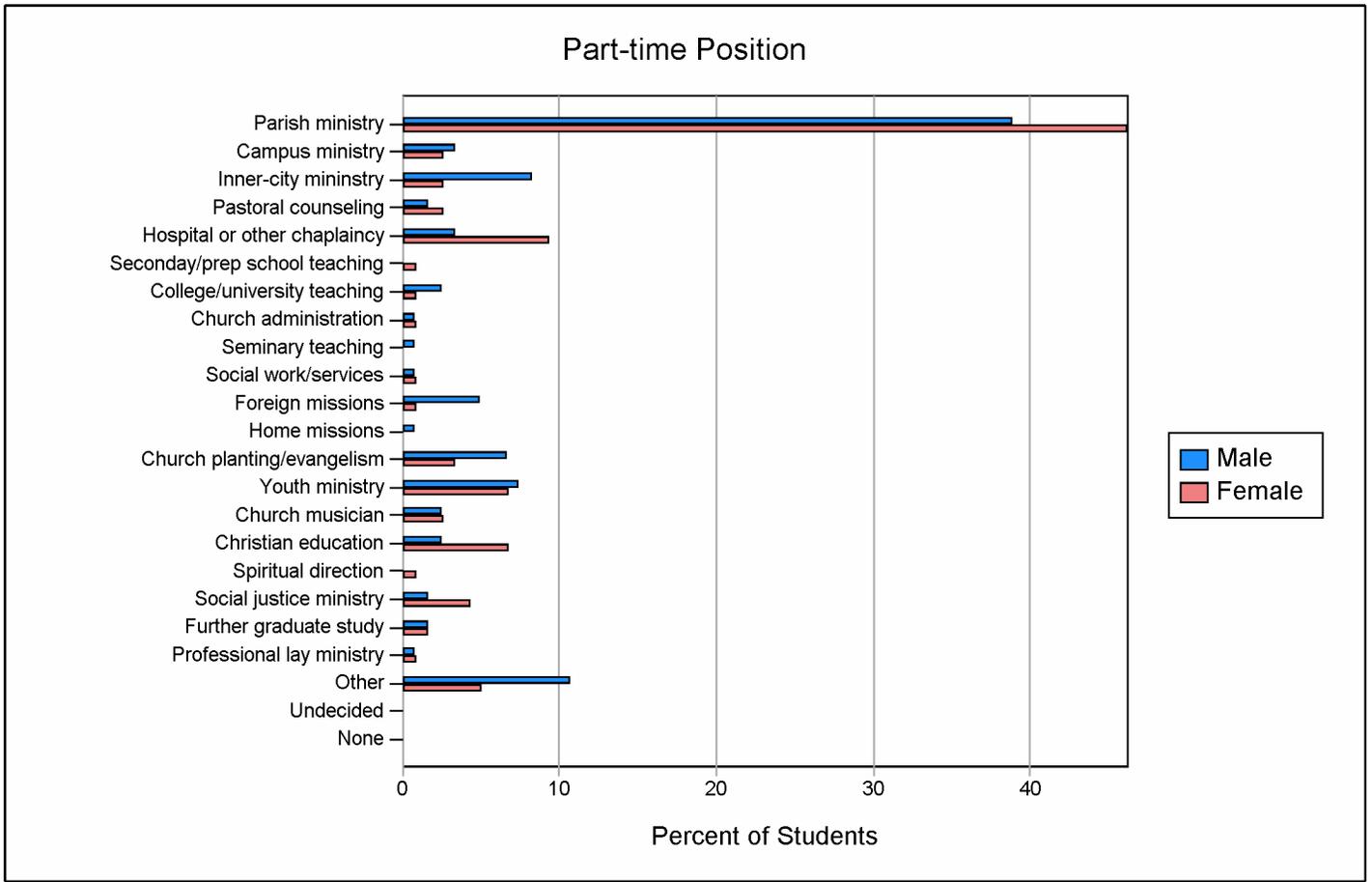
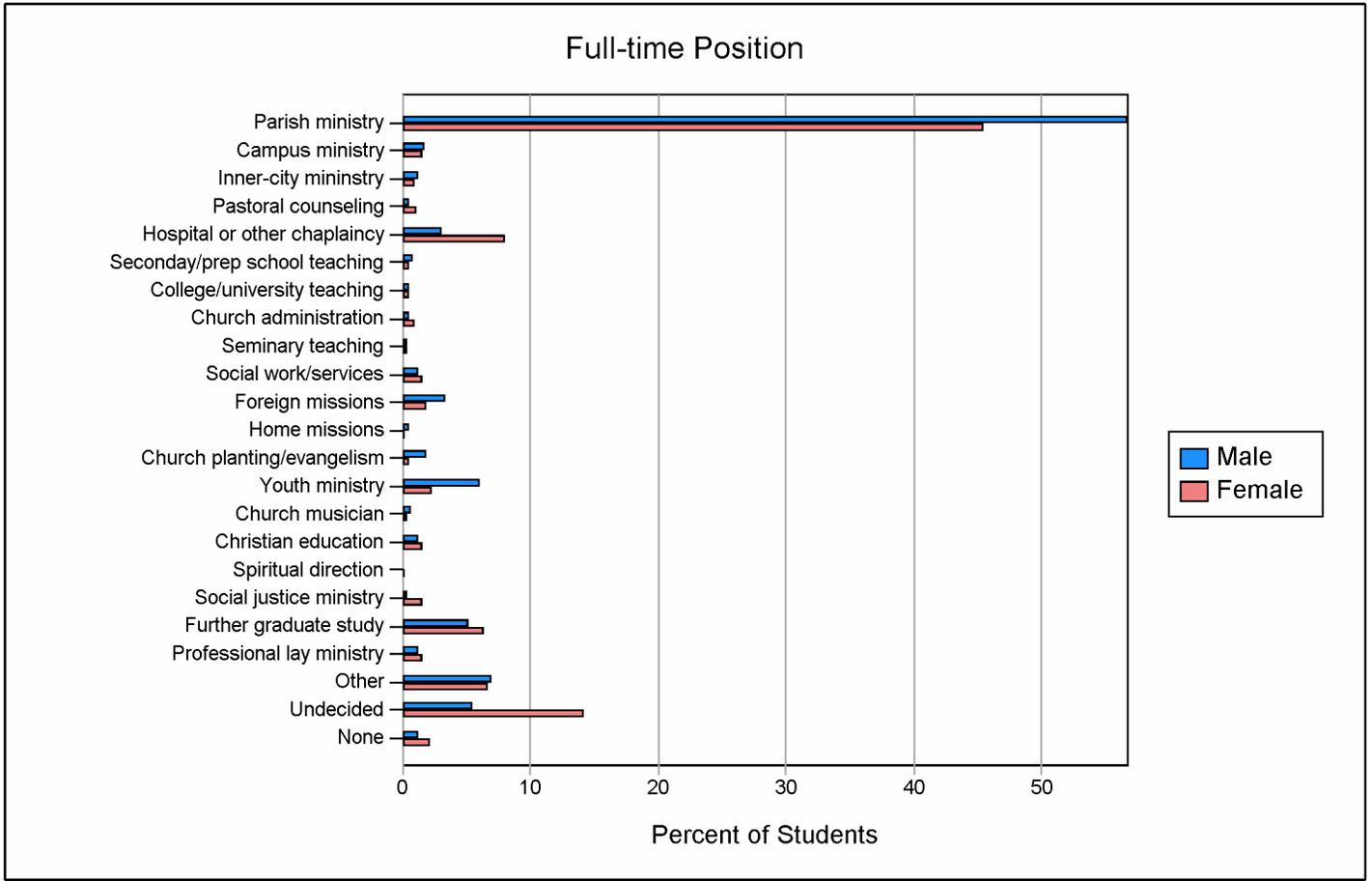


TABLE 21: Position Expected after Graduation for All Other Students (Non M.Div.)

GRADUATING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All

All Schools

Position	Full-Time Position				Part-Time Position			
	Male		Female		Male		Female	
	#	%	#	%	#	%	#	%
Parish ministry	252	28.0	44	6.5	24	24.0	14	9.5
Campus ministry	12	1.3	17	2.5	0	0.0	5	3.4
Inner-city ministry	11	1.2	3	0.4	2	2.0	3	2.0
Pastoral counseling	15	1.7	14	2.1	5	5.0	11	7.5
Hospital or other chaplaincy	22	2.4	23	3.4	0	0.0	7	4.8
Secondary/prep school teaching	16	1.8	12	1.8	1	1.0	1	0.7
College/university teaching	33	3.7	16	2.4	10	10.0	5	3.4
Church administration	8	0.9	3	0.4	0	0.0	2	1.4
Seminary teaching	23	2.6	11	1.6	3	3.0	3	2.0
Social work/services	30	3.3	72	10.7	1	1.0	8	5.4
Foreign missions	34	3.8	35	5.2	1	1.0	3	2.0
Home missions	7	0.8	4	0.6	1	1.0	0	0.0
Church planting/evangelism	16	1.8	4	0.6	2	2.0	1	0.7
Youth ministry	49	5.4	14	2.1	7	7.0	4	2.7
Church musician	8	0.9	5	0.7	1	1.0	4	2.7
Christian education	30	3.3	21	3.1	7	7.0	16	10.9
Spiritual direction	5	0.6	5	0.7	2	2.0	9	6.1
Social justice ministry	3	0.3	7	1.0	4	4.0	1	0.7
Further graduate study	117	13.0	57	8.4	11	11.0	12	8.2
Professional lay ministry	18	2.0	20	3.0	4	4.0	10	6.8
Other	94	10.4	130	19.2	14	14.0	28	19.0
Undecided	74	8.2	130	19.2	0	0.0	0	0.0
None	23	2.6	29	4.3	0	0.0	0	0.0
TOTAL	900	100.0	676	100.0	100	100.0	147	100.0

	Yes		No	
	#	%	#	%
Offered a Position	1,063	53.9	911	46.1

CHART 21: Position Expected after Graduation for All Other Students (Non M.Div.)

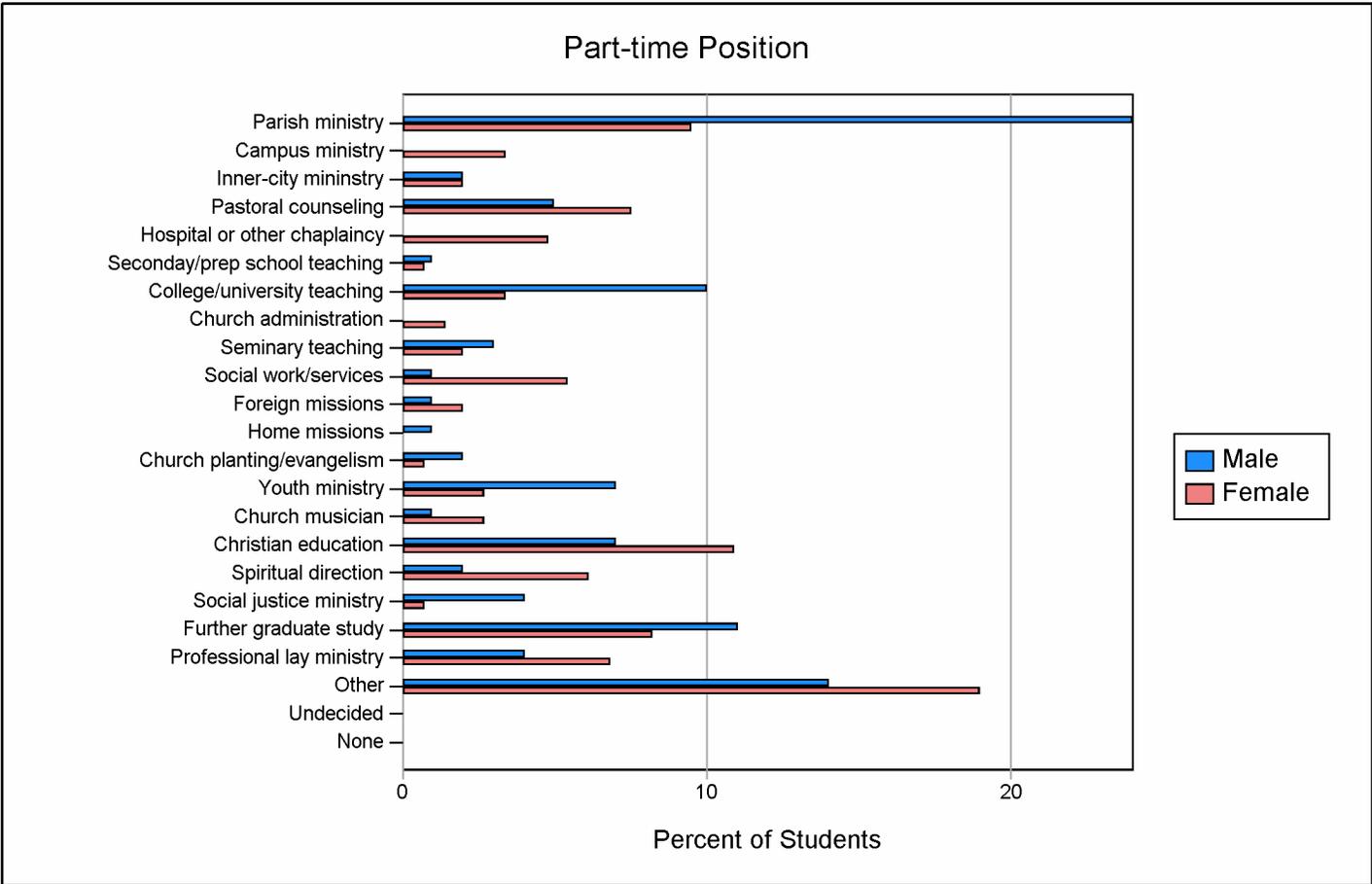
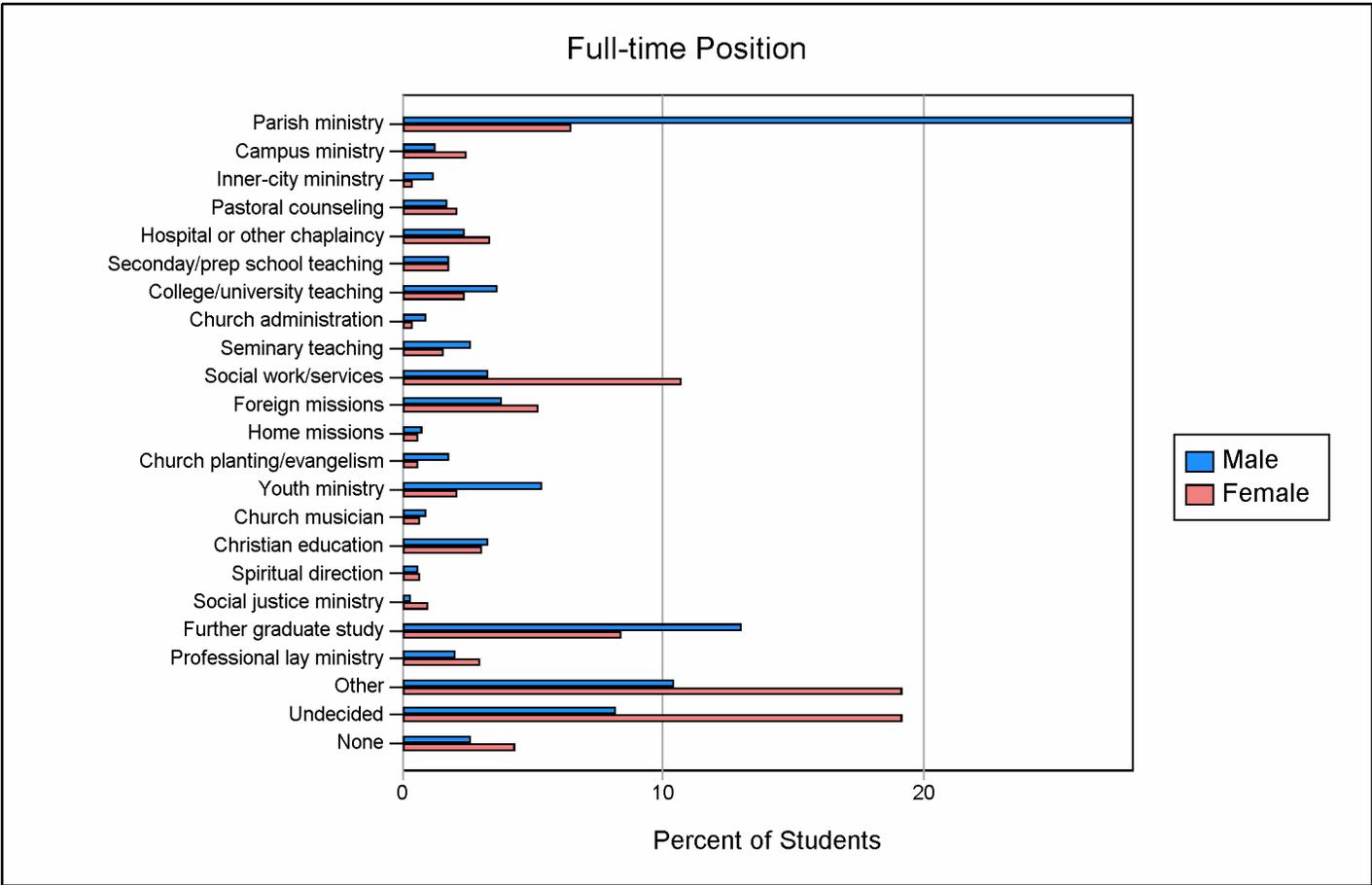


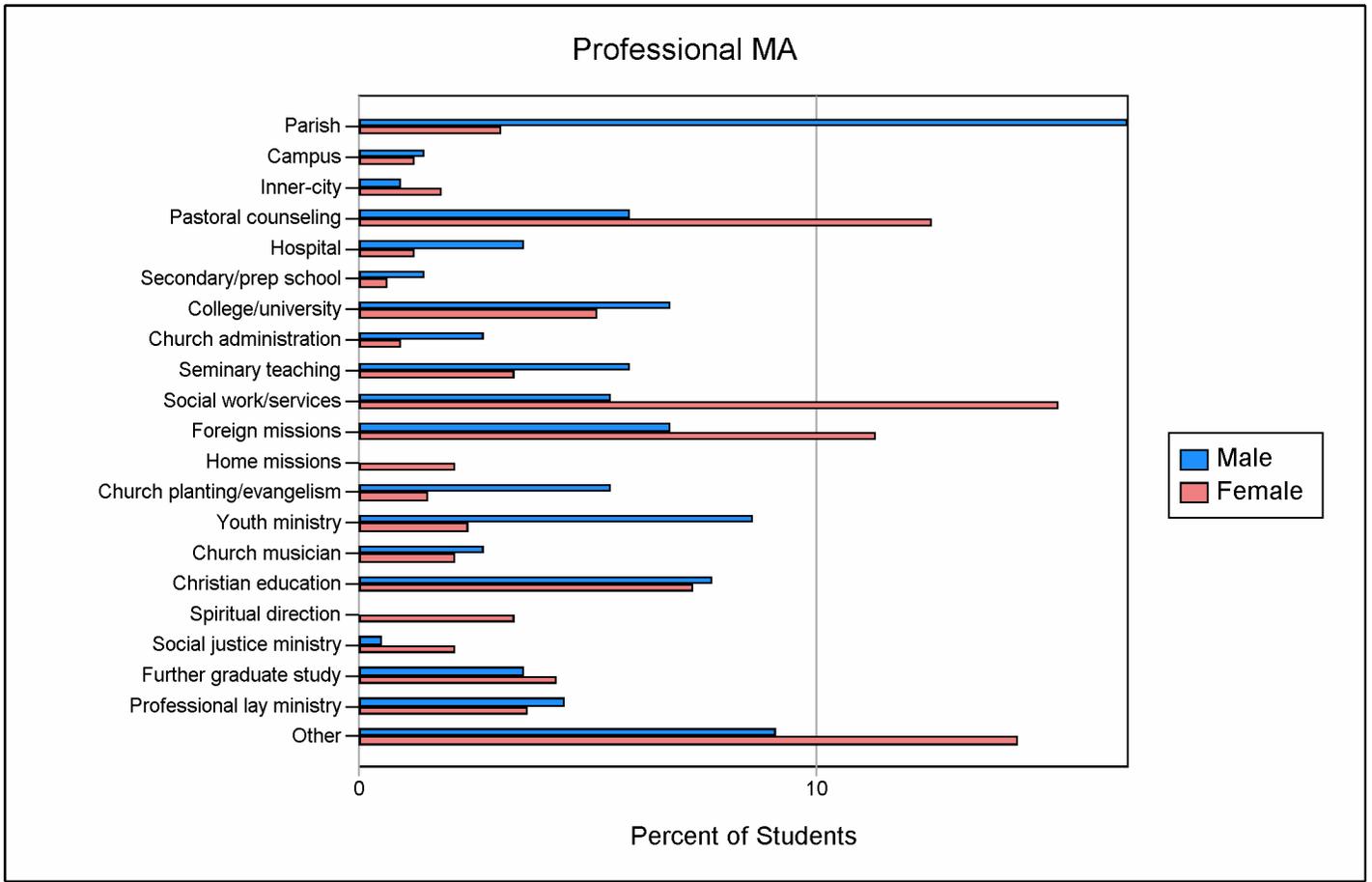
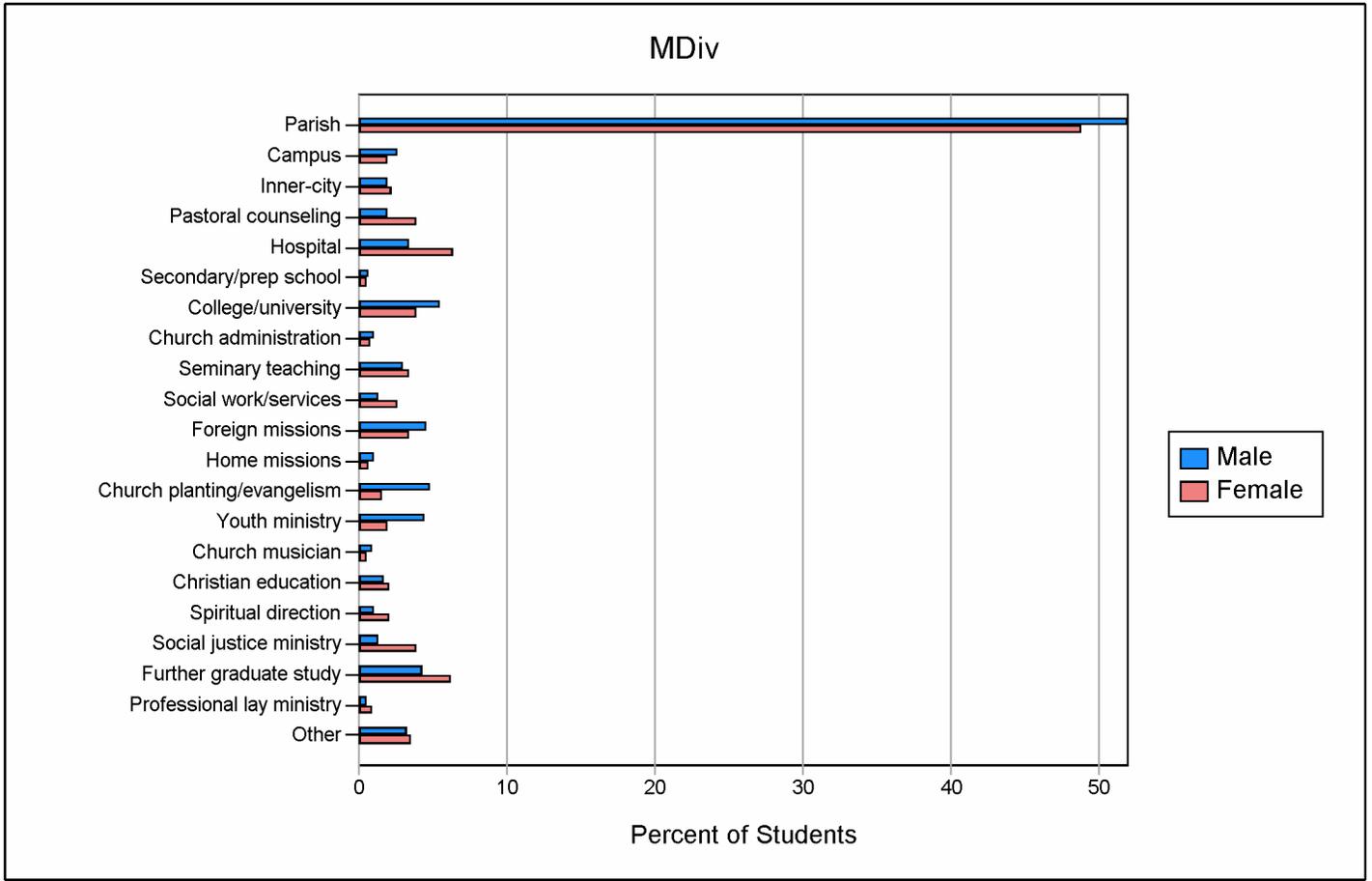
TABLE 22: Position Expected in Five Years by Degree Program

GRADUATING STUDENTS, BATCH=All, YEAR=2002 - 2003, TERM=All

All Schools

Position Expected	M.Div.				Prof. M.A.				All Others			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
Parish ministry	746	51.9	415	48.8	37	16.8	10	3.1	143.0	23.1	32.0	7.2
Campus ministry	37	2.6	16	1.9	3	1.4	4	1.2	5.0	0.8	7.0	1.6
Inner-city ministry	28	1.9	19	2.2	2	0.9	6	1.8	9.0	1.5	5.0	1.1
Pastoral counseling	27	1.9	33	3.9	13	5.9	41	12.5	14.0	2.3	18.0	4.1
Hospital or other chaplaincy	48	3.3	54	6.3	8	3.6	4	1.2	15.0	2.4	16.0	3.6
Secondary/prep school teaching	9	0.6	4	0.5	3	1.4	2	0.6	4.0	0.6	4.0	0.9
College/university teaching	77	5.4	32	3.8	15	6.8	17	5.2	114.0	18.4	62.0	14.0
Church administration	14	1.0	6	0.7	6	2.7	3	0.9	6.0	1.0	5.0	1.1
Seminary teaching	41	2.9	28	3.3	13	5.9	11	3.4	65.0	10.5	23.0	5.2
Social work/services	17	1.2	21	2.5	12	5.5	50	15.3	11.0	1.8	23.0	5.2
Foreign missions	64	4.5	28	3.3	15	6.8	37	11.3	43.0	6.9	41.0	9.3
Home missions	14	1.0	5	0.6	0	0.0	7	2.1	7.0	1.1	5.0	1.1
Church planting/evangelism	68	4.7	13	1.5	12	5.5	5	1.5	19.0	3.1	6.0	1.4
Youth ministry	63	4.4	16	1.9	19	8.6	8	2.4	24.0	3.9	10.0	2.3
Church musician	13	0.9	4	0.5	6	2.7	7	2.1	10.0	1.6	3.0	0.7
Christian education	25	1.7	17	2.0	17	7.7	24	7.3	18.0	2.9	20.0	4.5
Spiritual direction	14	1.0	18	2.1	0	0.0	11	3.4	6.0	1.0	28.0	6.3
Social justice ministry	17	1.2	32	3.8	1	0.5	7	2.1	13.0	2.1	17.0	3.8
Further graduate study	62	4.3	53	6.2	8	3.6	14	4.3	48.0	7.8	31.0	7.0
Professional lay ministry	7	0.5	8	0.9	10	4.5	12	3.7	14.0	2.3	30.0	6.8
Other	46	3.2	29	3.4	20	9.1	47	14.4	31.0	5.0	56.0	12.7
TOTAL	1,437	100.0	851	100.0	220	100.0	327	100.0	619	100.0	442	100.0

CHART 22: Position Expected in Five Years by Degree Program





The Association of Theological Schools
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