

STUDENT INFORMATION PROJECT

Graduating Student Questionnaire

2004 - 2005 Profile of Participants

Total Number of Schools: 139

Total Number of Students: 5,820



The Association of Theological Schools
The Commission on Accrediting

Selected Highlights of Your 2004 - 2005 School Profile

GRADUATING STUDENTS, BATCH=All, YEAR=2004 - 2005, TERM=All, ANSWERS=(9/1/2004 - 8/31/2005)

All Schools

The following statements reflect a sample of some of the important information contained in your school profile. There is more to be gleaned from a careful reading of your tables and those of the 2004 - 2005 Profile of Participants.

- > (Table 12) Students were asked to measure their personal growth during seminary. The three top areas in which your graduates felt they were stronger were: "Self-knowledge", "Trust in God", and "Self-confidence".
- > (Table 13) M.Div. graduates were asked to indicate their satisfaction with progress in skills related to their future work. The top five areas at your school were: "Ability to think theologically", "Ability to use and interpret Scripture", "Ability to relate social issues to faith", "Knowledge of my own religious tradition", and "Ability to conduct worship/liturgy".
- > (Table 16) The percentage of your M.Div. students who rated their field education or internship experience important or very important was: 78.2%. (Table 17) For these students the two top effects of field education/internship were: "Better idea of my strengths and weaknesses" and "Improved pastoral skills".
- > (Table 18) How satisfied have you been with a variety of seminary services and academic resources? The top three rated choices of your graduates were: "Quality of teaching", "Helpfulness of administrative/staff support", and "Accessibility of faculty".
- > (Table 15) Graduates cited the following as the three most important influences on their educational experience at your institution: "Faculty", "Biblical studies", and "Interaction with fellow students".
- > (Table 19) A list of sixteen statements was presented to graduates to explore their satisfaction with their seminary experience. The three most important sources were: "I have been satisfied with my academic experience here.", "If I had to do it over, I would still come here.", and "Faculty were supportive and understanding".
- > (Table 10) The one statement, more than any other, which indicates the number of hours per week your M.Div. students worked this year was: More than 20 hours.
- > (Table 7) Most graduates at your school brought the following educational debt with them: None. The percentage that came with a debt load of \$15,000 or more was: 15.6%.
- > (Table 7) Most graduates at your school incurred the following amount of new educational debt during seminary: None. The percentage that had a debt load of \$15,000 or more at the time of their graduation was: 29.4%.
- > (Table 7) Your graduates most frequently estimated their monthly payment for educational debt as: None. The percentage that had a monthly payment greater than \$500 was: 6.9%.
- > (Table 9) The three most important sources of income for your graduates included: "Scholarship/grant", "Off-campus work", and "Spouse's work".
- > (Table 2) During the course of their studies, the percentage of your graduates who took academic leave for a term or more was: 15.7%. The percentage of your M.Div. graduates who began their program in 2001 was: 27.7%.
- > (Table 20) The percentage of your M.Div. graduates who anticipated full-time parish ministry was: 45.8%. The next two areas were: "Undecided" and "Other".
- > (Table 21) The percentage of your other graduates (non M.Div.) who anticipated full-time parish ministry was: 17.3%. The next two areas were: "Other" and "Undecided".

TABLE 1: Percent of Enrollment by Degree Program, Marital Status and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2004 - 2005, TERM=All

All Schools

Degree Program	Single				Married				Total #
	Male		Female		Male		Female		
	#	%	#	%	#	%	#	%	
Pre-theology	18	36.7	17	34.7	11	22.4	3	6.1	49
MDiv	568	18.2	614	19.6	1,371	43.9	572	18.3	3,125
MA Professional, MRE, MCM, MM	99	11.7	220	25.9	306	36.0	224	26.4	849
MAR, MTS, MA (Academic)	127	15.6	195	23.9	308	37.8	185	22.7	815
DMin	8	3.3	27	11.2	170	70.5	36	14.9	241
EdD, DMiss, DMA	3	25.0	0	0.0	6	50.0	3	25.0	12
ThM, STM	23	16.8	16	11.7	82	59.9	16	11.7	137
PhD, ThD, STD	13	9.6	17	12.5	77	56.6	29	21.3	136
Non-degree special	5	29.4	1	5.9	2	11.8	9	52.9	17
Diploma, certificate	16	9.6	37	22.3	56	33.7	57	34.3	166
Other	15	14.7	31	30.4	24	23.5	32	31.4	102
TOTAL	895	15.8	1,175	20.8	2,413	42.7	1,166	20.6	5,649

TOTALS FOR TABLE 1

Degree Program	#	%
Pre-theology	49	0.9
MDiv	3125	55.3
MA Professional, MRE, MCM, MM	849	15.0
MAR, MTS, MA (Academic)	815	14.4
DMin	241	4.3
EdD, DMiss, DMA	12	0.2
ThM, STM	137	2.4
PhD, ThD, STD	136	2.4
Non-degree special	17	0.3
Diploma, certificate	166	2.9
Other	102	1.8
TOTAL	5,649	100.0

CHART 1: Enrollment by Gender and Degree Program

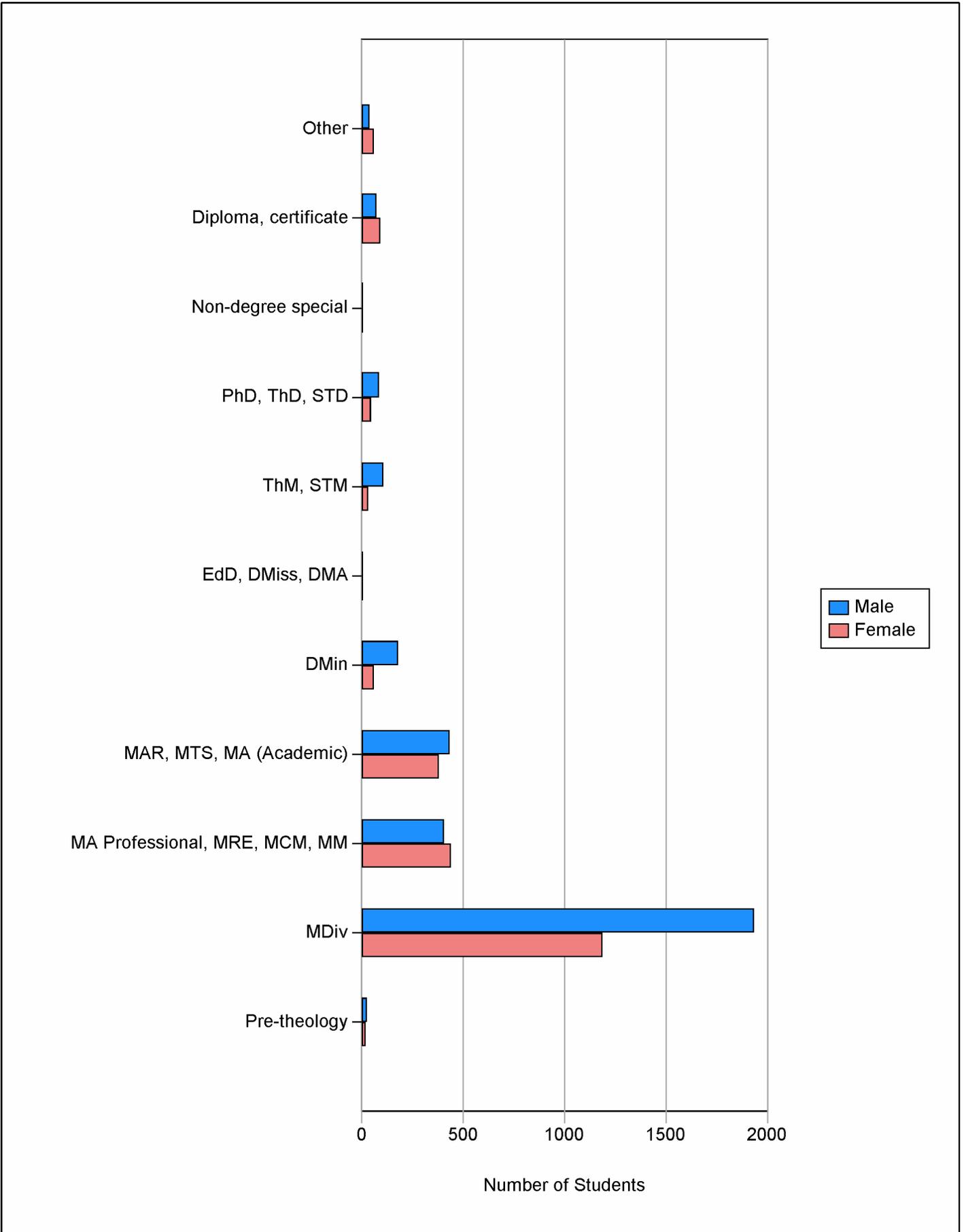


TABLE 2: Year Began Program and Academic Leave

GRADUATING STUDENTS, BATCH=All, YEAR=2004 - 2005, TERM=All

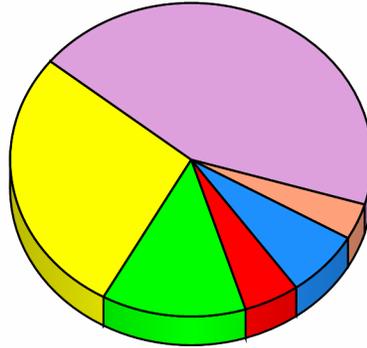
All Schools

Year Entered	M.Div.		Prof. M.A.		Other		Total	
	#	%	#	%	#	%	#	%
Before 1999	194	39.0	74	14.9	230	46.2	498	10.0
1999	142	50.4	41	14.5	99	35.1	282	5.7
2000	367	63.6	56	9.7	154	26.7	577	11.6
2001	789	68.9	136	11.9	220	19.2	1,145	23.1
2002	1,246	69.3	223	12.4	329	18.3	1,798	36.2
2003	106	16.0	219	33.1	337	50.9	662	13.3
TOTAL	2,844	57.3	749	15.1	1,369	27.6	4,962	100.0

Academic Leave	Total	
	#	%
Academic Leave for a Term or More	903	15.7

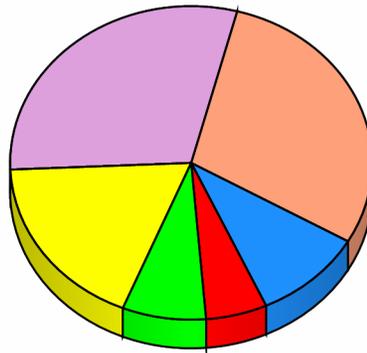
CHART 2: Year Began Program

MDiv



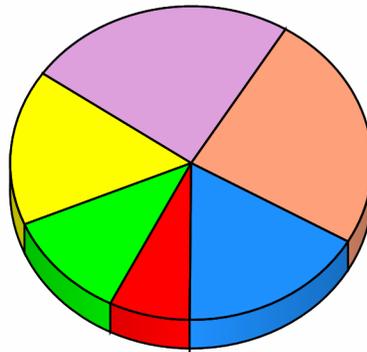
 <1999 - 6.8%	 2000 - 12.9%	 2002 - 43.8%
 1999 - 5.0%	 2001 - 27.7%	 2003 - 3.7%

Prof MA



 <1999 - 9.9%	 2000 - 7.5%	 2002 - 29.8%
 1999 - 5.5%	 2001 - 18.2%	 2003 - 29.2%

All Other



 <1999 - 16.8%	 2000 - 11.2%	 2002 - 24.0%
 1999 - 7.2%	 2001 - 16.1%	 2003 - 24.6%

TABLE 3: Enrollment by Racial/Ethnic Identity and Citizenship

GRADUATING STUDENTS, BATCH=All, YEAR=2004 - 2005, TERM=All

All Schools

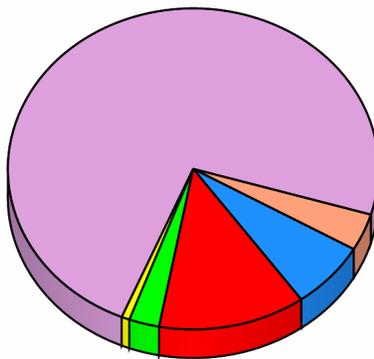
Degree Program	Asian		Black		Hispn		Nat Am		White		Intnl		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#
Pre-theology	1	2.1	2	4.2	1	2.1	0	0.0	42	87.5	2	4.2	48
MDiv	210	6.8	399	12.9	82	2.6	22	0.7	2,275	73.3	116	3.7	3,104
MA Professional, MRE, MCM, MM	63	7.4	83	9.8	35	4.1	8	0.9	591	69.9	66	7.8	846
MAR, MTS, MA (Academic)	76	9.4	58	7.2	21	2.6	6	0.7	588	72.6	61	7.5	810
DMin	33	13.7	23	9.5	5	2.1	1	0.4	165	68.5	14	5.8	241
EdD, DMiss, DMA	1	8.3	1	8.3	0	0.0	0	0.0	7	58.3	3	25.0	12
ThM, STM	29	21.3	16	11.8	0	0.0	0	0.0	52	38.2	39	28.7	136
PhD, ThD, STD	23	17.0	8	5.9	3	2.2	1	0.7	82	60.7	18	13.3	135
Non-degree special	1	5.6	3	16.7	0	0.0	0	0.0	14	77.8	0	0.0	18
Diploma, certificate	14	8.6	14	8.6	5	3.1	0	0.0	116	71.2	14	8.6	163
Other	8	7.8	11	10.7	4	3.9	1	1.0	78	75.7	1	1.0	103
TOTAL	459	8.2	618	11.0	156	2.8	39	0.7	4,010	71.4	334	5.9	5,616

TOTALS FOR TABLE 3		
	#	%
Pre-theology	48	0.9
MDiv	3104	55.3
MA Professional, MRE, MCM, MM	846	15.1
MAR, MTS, MA (Academic)	810	14.4
DMin	241	4.3
EdD, DMiss, DMA	12	0.2
ThM, STM	136	2.4
PhD, ThD, STD	135	2.4
Non-degree special	18	0.3
Diploma, certificate	163	2.9
Other	103	1.8
TOTAL	5,616	100.0

ENROLLMENT BY CITIZENSHIP		
Citizenship	#	%
U.S.	4852	84.0
Canadian	336	5.8
Other	586	10.1
TOTAL	5,774	100.0

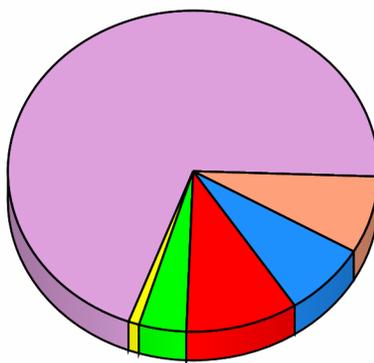
CHART 3: Enrollment by Racial/Ethnic Identity

MDiv



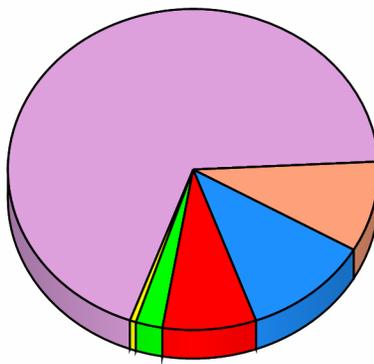
Asian - 6.8%	Hispanic - 2.6%	White - 73.3%
Black - 12.9%	Native American - 0.7%	International - 3.7%

MA Professional



Asian - 7.4%	Hispanic - 4.1%	White - 69.9%
Black - 9.8%	Native American - 0.9%	International - 7.8%

All Other



Asian - 11.2%	Hispanic - 2.3%	White - 68.7%
Black - 8.2%	Native American - 0.5%	International - 9.1%

TABLE 4: Age Range, Marital Status and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2004 - 2005, TERM=All, ANSWERS=(9/1/2004 - 8/31/2005)

All Schools

M.Div.	SINGLE				MARRIED				TOTAL	
	Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%
Age Range										
21-25	112	28.4	95	24.1	135	34.3	52	13.2	394	12.7
26-30	212	23.9	151	17.0	424	47.9	99	11.2	886	28.5
31-35	93	20.4	82	18.0	238	52.2	43	9.4	456	14.6
36-40	53	17.6	45	15.0	163	54.2	40	13.3	301	9.7
41-45	32	10.2	54	17.2	152	48.4	76	24.2	314	10.1
46-50	26	8.0	73	22.3	117	35.8	111	33.9	327	10.5
51-55	18	7.3	55	22.2	90	36.3	85	34.3	248	8.0
56 or older	20	10.6	54	28.7	49	26.1	65	34.6	188	6.0
TOTAL	566	18.2	609	19.6	1,368	43.9	571	18.3	3,114	100.0

Professional M.A.	SINGLE				MARRIED				TOTAL	
	Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%
Age Range										
21-25	24	18.6	50	38.8	28	21.7	27	20.9	129	15.2
26-30	40	16.3	77	31.4	78	31.8	50	20.4	245	28.9
31-35	17	14.8	21	18.3	50	43.5	27	23.5	115	13.5
36-40	3	4.3	15	21.4	36	51.4	16	22.9	70	8.2
41-45	6	8.3	17	23.6	32	44.4	17	23.6	72	8.5
46-50	3	3.7	11	13.6	38	46.9	29	35.8	81	9.5
51-55	1	1.4	17	23.6	18	25.0	36	50.0	72	8.5
56 or older	5	7.7	12	18.5	26	40.0	22	33.8	65	7.7
TOTAL	99	11.7	220	25.9	306	36.0	224	26.4	849	100.0

All Others	SINGLE				MARRIED				TOTAL	
	Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%
Age Range										
21-25	53	25.7	94	45.6	39	18.9	20	9.7	206	12.3
26-30	66	22.4	64	21.7	105	35.6	60	20.3	295	17.6
31-35	42	16.7	40	15.9	126	50.2	43	17.1	251	15.0
36-40	15	7.9	22	11.5	132	69.1	22	11.5	191	11.4
41-45	14	6.6	30	14.2	125	59.2	42	19.9	211	12.6
46-50	16	7.9	26	12.9	91	45.0	69	34.2	202	12.1
51-55	11	6.6	30	18.0	75	44.9	51	30.5	167	10.0
56 or older	11	7.3	34	22.7	42	28.0	63	42.0	150	9.0
TOTAL	228	13.6	340	20.3	735	43.9	370	22.1	1,673	100.0

CHART 4: Age Range, Marital Status and Gender

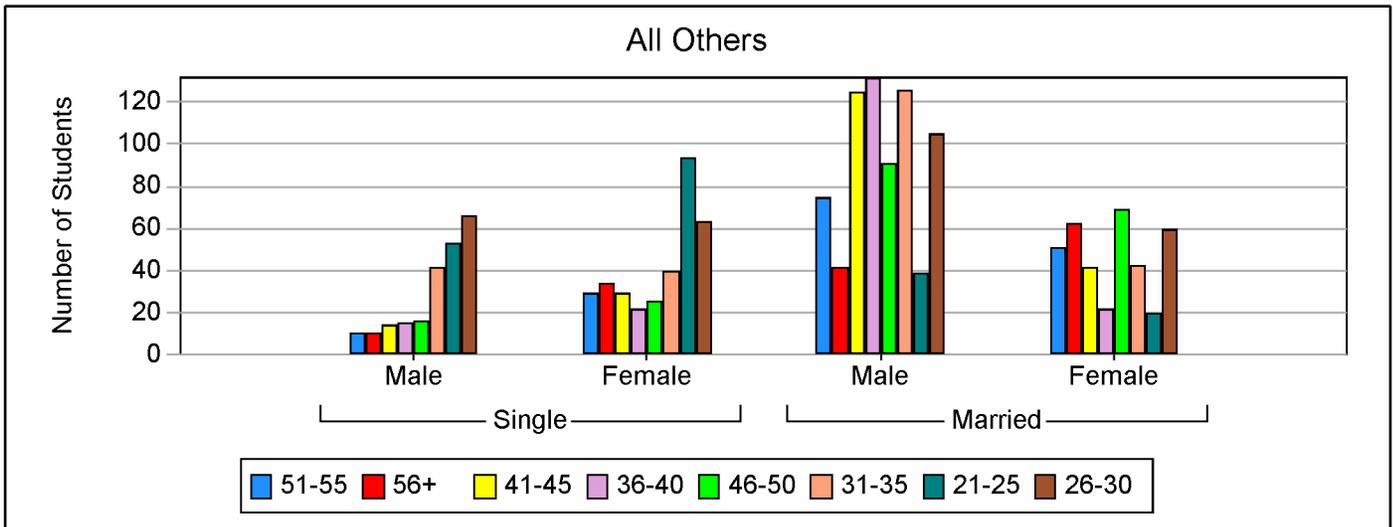
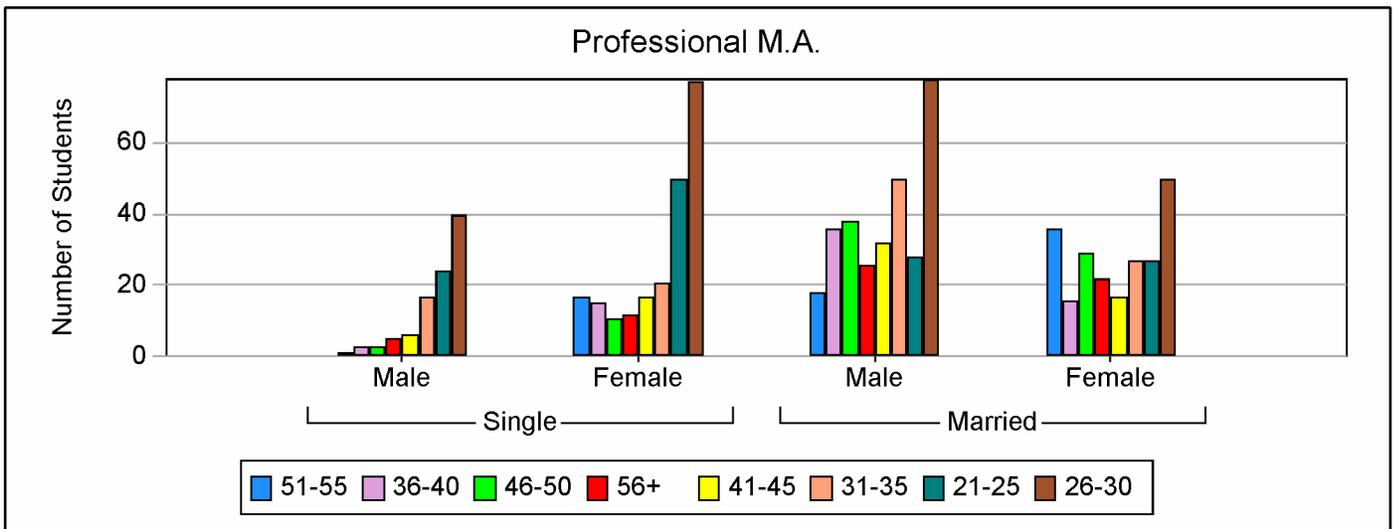
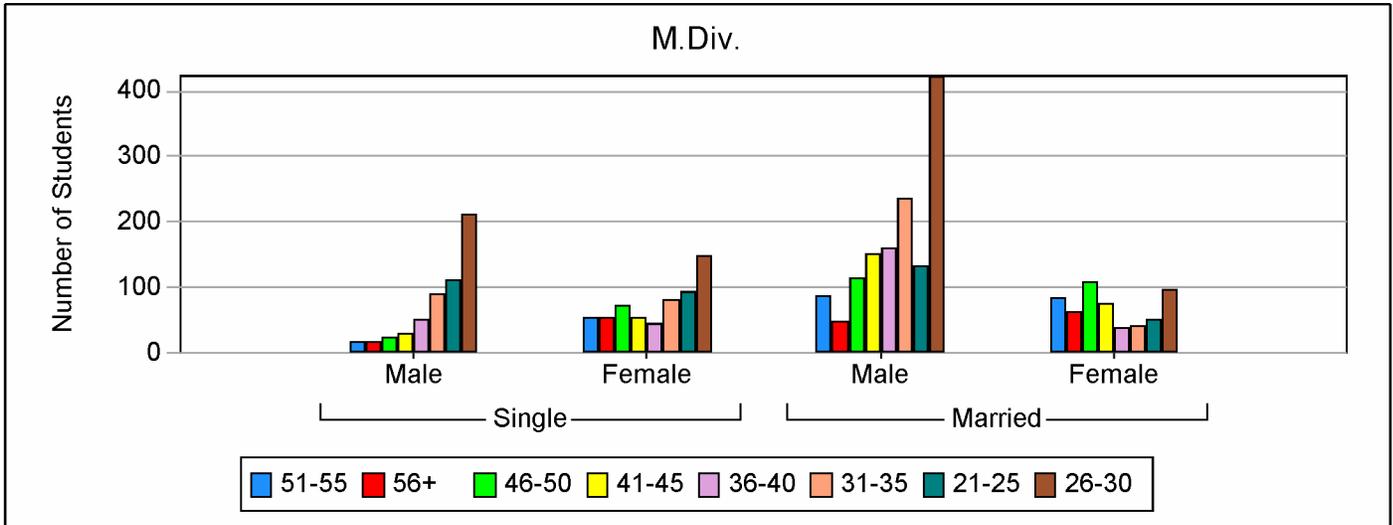


TABLE 5: Age Range and Racial Identity

GRADUATING STUDENTS, BATCH=All, YEAR=2004 - 2005, TERM=All, ANSWERS=(9/1/2004 - 8/31/2005)

All Schools

Age Range	Asian		Black		Hispn		NatAm		White		Intl		Total #
	#	%	#	%	#	%	#	%	#	%	#	%	
21-25	27	5.8	35	5.5	16	10.1	6	14.3	630	15.5	20	5.8	734
26-30	110	23.6	82	13.0	43	27.2	8	19.0	1,133	27.9	59	17.2	1,435
31-35	109	23.4	103	16.3	29	18.4	4	9.5	503	12.4	89	25.9	837
36-40	76	16.3	64	10.1	21	13.3	5	11.9	335	8.2	65	19.0	566
41-45	54	11.6	98	15.5	16	10.1	5	11.9	378	9.3	54	15.7	605
46-50	38	8.2	95	15.1	14	8.9	4	9.5	432	10.6	28	8.2	611
51-55	32	6.9	82	13.0	9	5.7	5	11.9	354	8.7	21	6.1	503
56 or older	20	4.3	72	11.4	10	6.3	5	11.9	303	7.4	7	2.0	417
TOTAL	466	100.0	631	100.0	158	100.0	42	100.0	4,068	100.0	343	100.0	5,708

TOTALS FOR TABLE 5		
Age Range	#	%
21-25	734	12.9
26-30	1435	25.1
31-35	837	14.7
36-40	566	9.9
41-45	605	10.6
46-50	611	10.7
51-55	503	8.8
56 or older	417	7.3
TOTAL	5,708	100.0

CHART 5: Age Range and Racial Identity

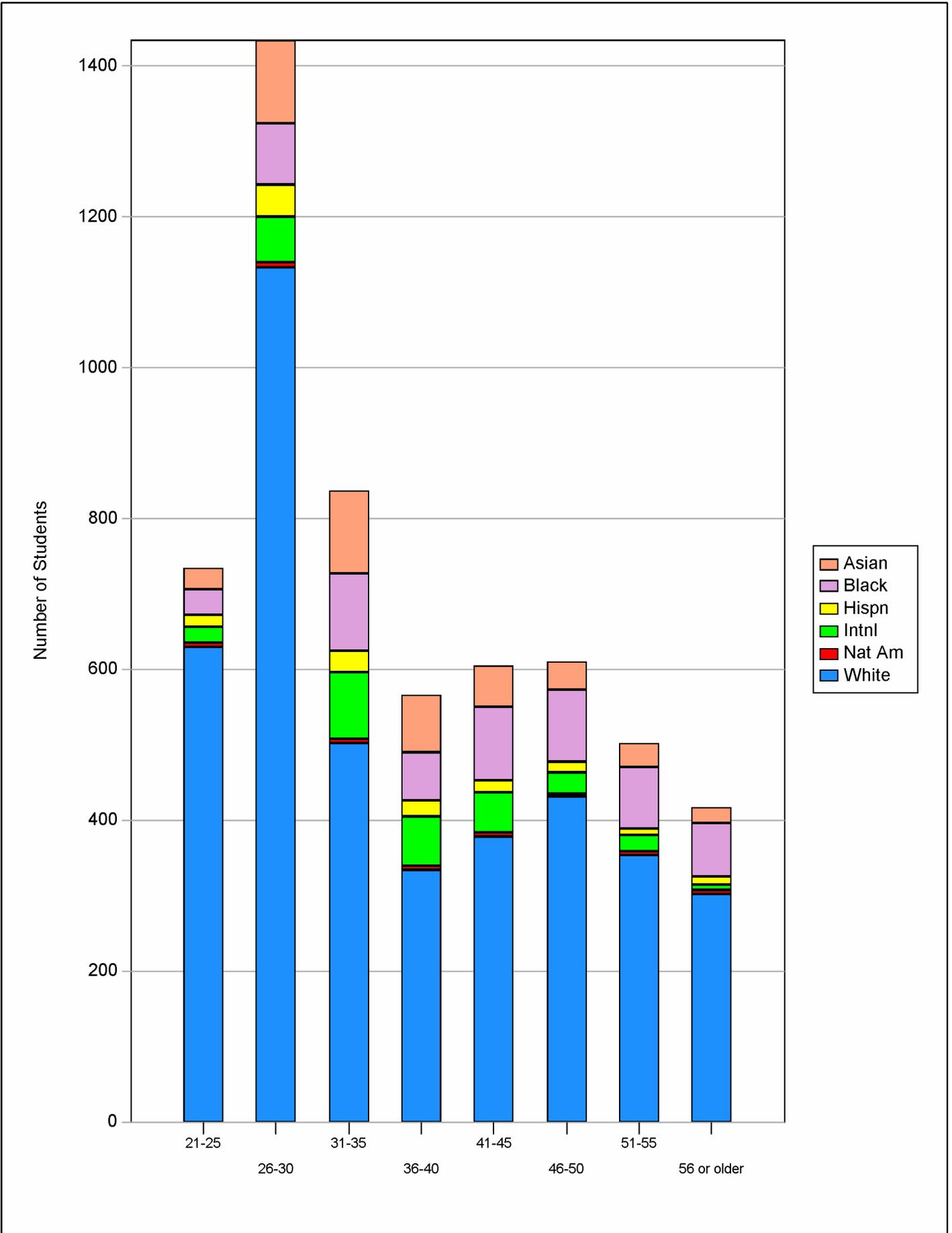


TABLE 6: Number of Dependents by Gender and Marital Status

GRADUATING STUDENTS, BATCH=All, YEAR=2004 - 2005, TERM=All

All Schools

No. of Dependents	Single				Married				Total	
	Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%
None	856	26.8	1,064	33.3	689	21.5	589	18.4	3,198	55.8
One	22	2.8	78	10.0	470	60.3	209	26.8	779	13.6
Two	14	1.8	32	4.2	500	65.7	215	28.3	761	13.3
Three	7	1.1	20	3.2	470	75.8	123	19.8	620	10.8
Four or more	2	0.5	11	2.9	304	80.6	60	15.9	377	6.6
TOTAL	901	15.7	1,205	21.0	2,433	42.4	1,196	20.9	5,735	100.0

CHART 6: Number of Dependents by Gender and Marital Status

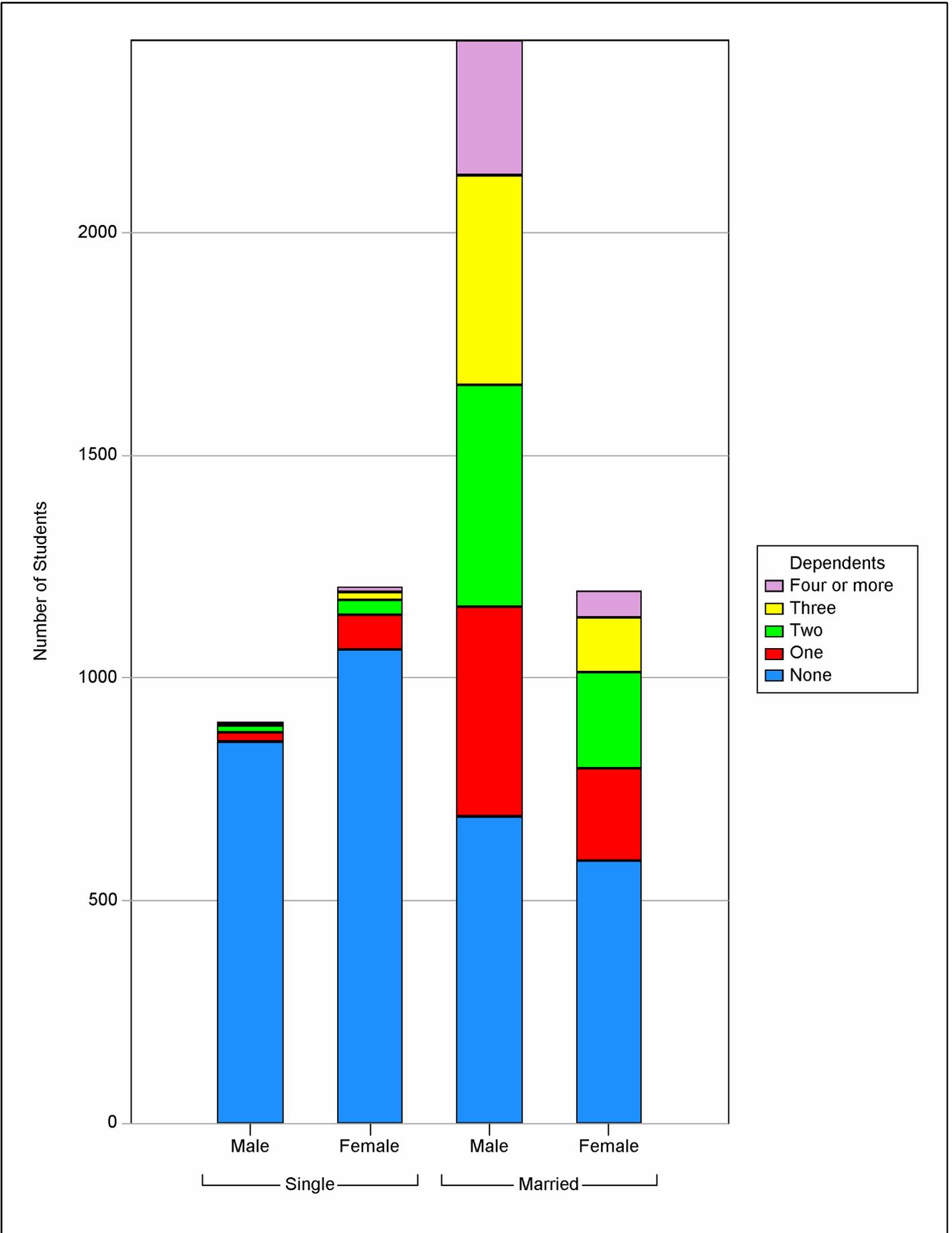


TABLE 7: Educational Debt and Monthly Educational Debt Payments for All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2004 - 2005, TERM=All, ANSWERS=(9/1/2004 - 8/31/2005)

All Schools

Educational Debt Brought by Student

Educational Debt	M.Div.				Prof. M.A.				All Others				Total	
	Male		Female		Male		Female		Male		Female		#	%
	#	%	#	%	#	%	#	%	#	%	#	%		
None	1180	61.0	765	64.8	264	65.5	283	63.7	692	71.9	524	73.6	3708	65.8
Less than \$5,000	127	6.6	64	5.4	31	7.7	27	6.1	64	6.6	28	3.9	341	6.1
\$5,000 to \$9,999	127	6.6	73	6.2	21	5.2	20	4.5	46	4.8	31	4.4	318	5.6
\$10,000 to \$14,999	152	7.9	80	6.8	30	7.4	45	10.1	43	4.5	38	5.3	388	6.9
\$15,000 to \$25,000	206	10.7	112	9.5	31	7.7	37	8.3	63	6.5	46	6.5	495	8.8
More than \$25,000	142	7.3	86	7.3	26	6.5	32	7.2	55	5.7	45	6.3	386	6.8
TOTAL	1934	34.3	1180	20.9	403	7.2	444	7.9	963	17.1	712	12.6	5636	100.0

Educational Debt Incurred at Seminary

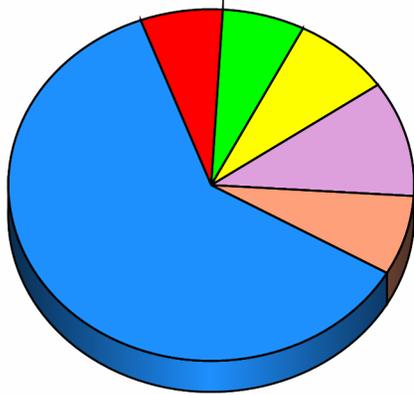
Educational Debt	M.Div.				Prof. M.A.				All Others				Total	
	Male		Female		Male		Female		Male		Female		#	%
	#	%	#	%	#	%	#	%	#	%	#	%		
None	943	48.7	433	36.6	216	53.6	190	43.3	582	60.3	399	56.1	2763	49.0
Less than \$5,000	141	7.3	68	5.8	31	7.7	39	8.9	86	8.9	49	6.9	414	7.3
\$5,000 to \$9,999	143	7.4	83	7.0	28	6.9	44	10.0	69	7.2	39	5.5	406	7.2
\$10,000 to \$14,999	132	6.8	98	8.3	26	6.5	33	7.5	60	6.2	49	6.9	398	7.1
\$15,000 to \$25,000	218	11.3	191	16.2	57	14.1	62	14.1	80	8.3	82	11.5	690	12.2
More than \$25,000	360	18.6	309	26.1	45	11.2	71	16.2	88	9.1	93	13.1	966	17.1
TOTAL	1937	34.4	1182	21.0	403	7.1	439	7.8	965	17.1	711	12.6	5637	100.0

Monthly Educational Debt Payments

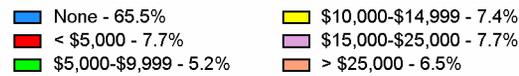
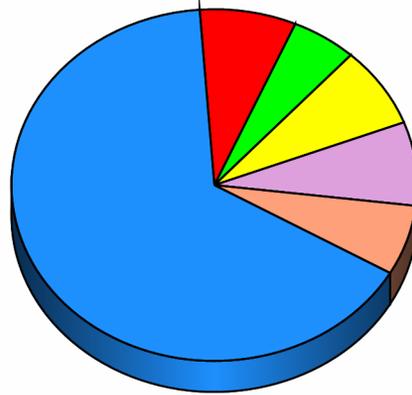
Monthly Payment	M.Div.				Prof. M.A.				All Others				Total	
	Male		Female		Male		Female		Male		Female		#	%
	#	%	#	%	#	%	#	%	#	%	#	%		
None	807	42.1	402	34.8	204	50.6	187	42.9	555	57.8	392	55.3	2547	45.6
Less than \$100	138	7.2	76	6.6	22	5.5	37	8.5	69	7.2	41	5.8	383	6.9
\$100 to \$299	569	29.7	361	31.2	105	26.1	128	29.4	203	21.1	162	22.8	1528	27.4
\$300 to \$499	274	14.3	218	18.9	43	10.7	59	13.5	72	7.5	72	10.2	738	13.2
\$500 to \$1,000	111	5.8	92	8.0	21	5.2	24	5.5	53	5.5	31	4.4	332	5.9
More than \$1,000	20	1.0	7	0.6	8	2.0	1	0.2	9	0.9	11	1.6	56	1.0
TOTAL	1919	34.4	1156	20.7	403	7.2	436	7.8	961	17.2	709	12.7	5584	100.0

CHART 7A: Educational Debt Brought by All Students

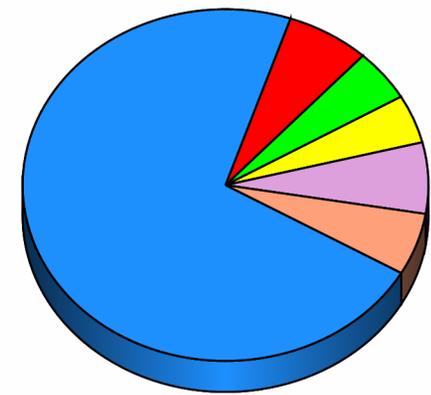
MDiv - Male



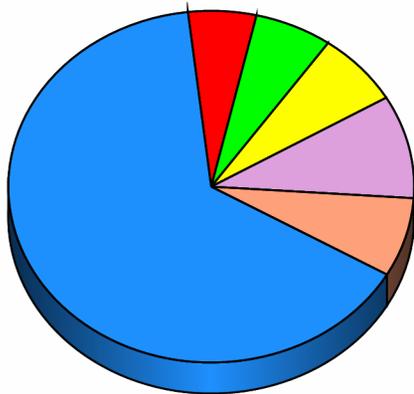
Professional MA - Male



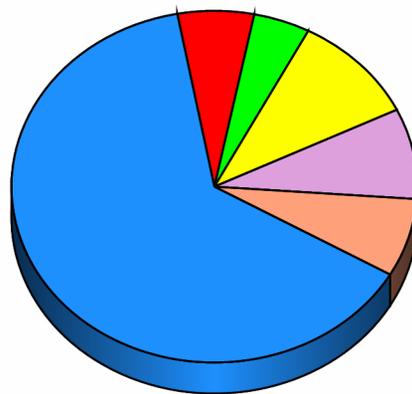
All Other - Male



MDiv - Female



Professional MA - Female



All Other - Female

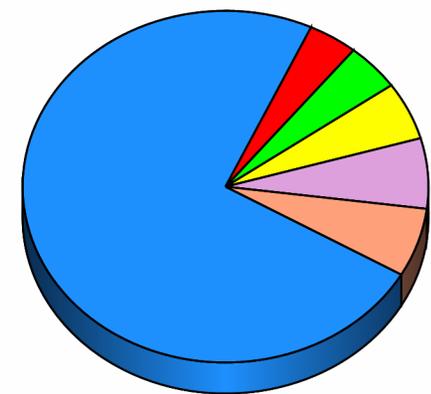
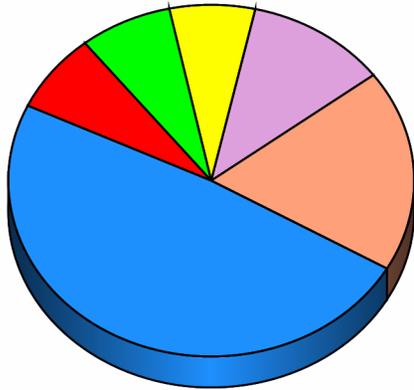


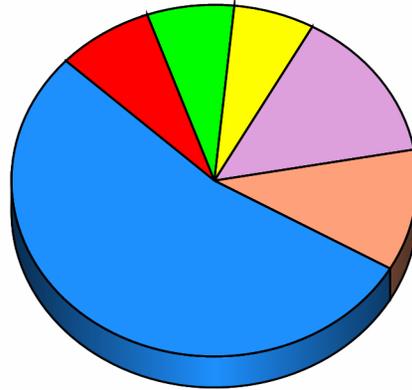
CHART 7B: Educational Debt Incurred at Seminary for All Students

MDiv - Male



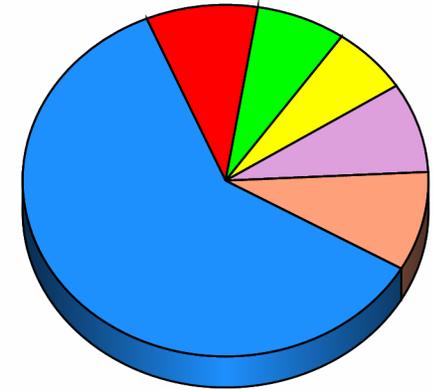
None - 48.7%	\$10,000-\$14,999 - 6.8%
< \$5,000 - 7.3%	\$15,000-\$25,000 - 11.3%
\$5,000-\$9,999 - 7.4%	> \$25,000 - 18.6%

Professional MA - Male



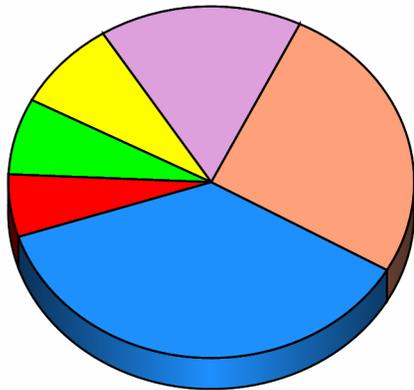
None - 53.6%	\$10,000-\$14,999 - 6.5%
< \$5,000 - 7.7%	\$15,000-\$25,000 - 14.1%
\$5,000-\$9,999 - 6.9%	> \$25,000 - 11.2%

All Other - Male



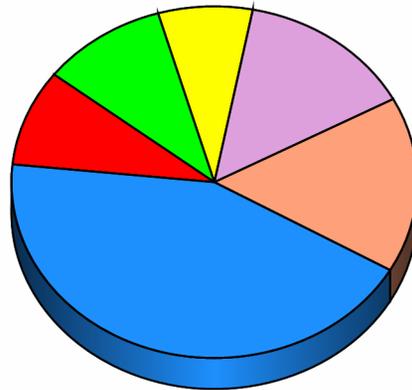
None - 60.3%	\$10,000-\$14,999 - 6.2%
< \$5,000 - 8.9%	\$15,000-\$25,000 - 8.3%
\$5,000-\$9,999 - 7.2%	> \$25,000 - 9.1%

MDiv - Female



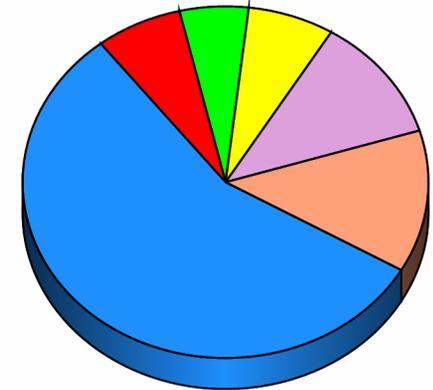
None - 36.6%	\$10,000-\$14,999 - 8.3%
< \$5,000 - 5.8%	\$15,000-\$25,000 - 16.2%
\$5,000-\$9,999 - 7.0%	> \$25,000 - 26.1%

Professional MA - Female



None - 43.3%	\$10,000-\$14,999 - 7.5%
< \$5,000 - 8.9%	\$15,000-\$25,000 - 14.1%
\$5,000-\$9,999 - 10.0%	> \$25,000 - 16.2%

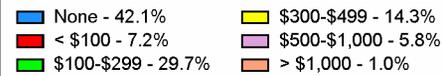
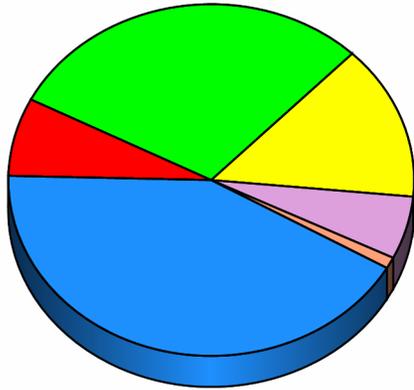
All Other - Female



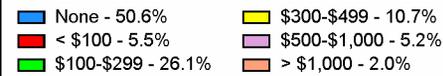
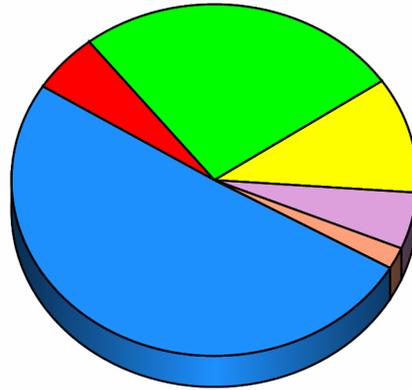
None - 56.1%	\$10,000-\$14,999 - 6.9%
< \$5,000 - 6.9%	\$15,000-\$25,000 - 11.5%
\$5,000-\$9,999 - 5.5%	> \$25,000 - 13.1%

CHART 7C: Monthly Educational Debt Payments for All Students

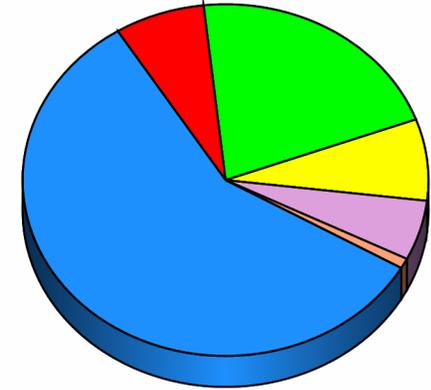
MDiv - Male



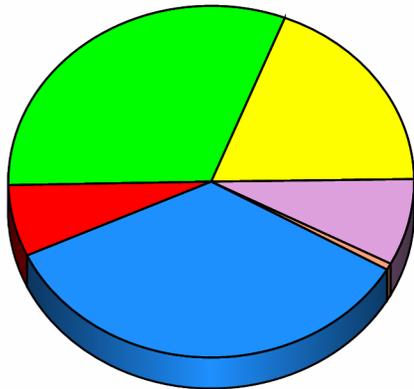
Professional MA - Male



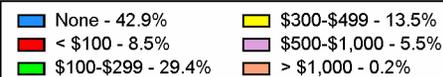
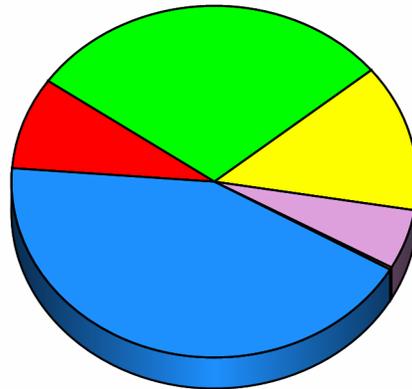
All Other - Male



MDiv - Female



Professional MA - Female



All Other - Female

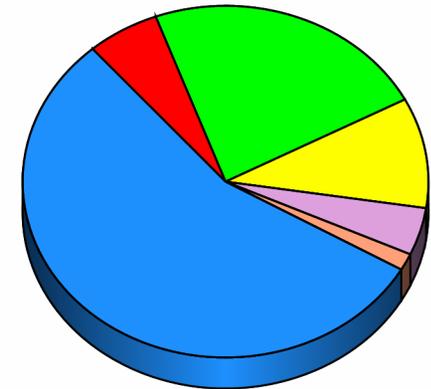


TABLE 8: Educational Debt and Monthly Educational Debt Payments for Full-Time Students

GRADUATING STUDENTS, BATCH=All, YEAR=2004 - 2005, TERM=All, ANSWERS=(9/1/2004 - 8/31/2005)

All Schools

Educational Debt Brought by Student														
Educational Debt	M.Div.				Prof. M.A.				All Others				Total	
	Male		Female		Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	1005	59.1	627	63.0	168	60.2	182	59.5	430	67.7	304	67.0	2716	62.2
Less than \$5,000	112	6.6	56	5.6	22	7.9	20	6.5	42	6.6	19	4.2	271	6.2
\$5,000 to \$9,999	119	7.0	66	6.6	17	6.1	16	5.2	38	6.0	24	5.3	280	6.4
\$10,000 to \$14,999	138	8.1	72	7.2	25	9.0	33	10.8	33	5.2	33	7.3	334	7.6
\$15,000 to \$25,000	195	11.5	100	10.0	25	9.0	28	9.2	54	8.5	38	8.4	440	10.1
More than \$25,000	131	7.7	75	7.5	22	7.9	27	8.8	38	6.0	36	7.9	329	7.5
TOTAL	1700	38.9	996	22.8	279	6.4	306	7.0	635	14.5	454	10.4	4370	100.0

Educational Debt Incurred at Seminary														
Educational Debt	M.Div.				Prof. M.A.				All Others				Total	
	Male		Female		Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	790	46.4	340	34.1	133	47.7	117	38.6	351	55.2	211	46.6	1942	44.4
Less than \$5,000	120	7.0	57	5.7	21	7.5	25	8.3	55	8.6	33	7.3	311	7.1
\$5,000 to \$9,999	130	7.6	75	7.5	18	6.5	29	9.6	47	7.4	29	6.4	328	7.5
\$10,000 to \$14,999	123	7.2	81	8.1	21	7.5	21	6.9	48	7.5	29	6.4	323	7.4
\$15,000 to \$25,000	201	11.8	166	16.6	48	17.2	52	17.2	66	10.4	75	16.6	608	13.9
More than \$25,000	339	19.9	278	27.9	38	13.6	59	19.5	69	10.8	76	16.8	859	19.7
TOTAL	1703	39.0	997	22.8	279	6.4	303	6.9	636	14.6	453	10.4	4371	100.0

Monthly Educational Debt Payments														
Monthly Payment	M.Div.				Prof. M.A.				All Others				Total	
	Male		Female		Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	669	39.7	306	31.4	122	43.7	106	35.3	321	50.7	201	44.6	1725	39.9
Less than \$100	120	7.1	68	7.0	13	4.7	23	7.7	44	7.0	29	6.4	297	6.9
\$100 to \$299	519	30.8	317	32.5	81	29.0	103	34.3	160	25.3	121	26.8	1301	30.1
\$300 to \$499	259	15.4	195	20.0	39	14.0	52	17.3	56	8.8	63	14.0	664	15.4
\$500 to \$1,000	102	6.0	83	8.5	16	5.7	16	5.3	43	6.8	28	6.2	288	6.7
More than \$1,000	18	1.1	6	0.6	8	2.9	0	0.0	9	1.4	9	2.0	50	1.2
TOTAL	1687	39.0	975	22.5	279	6.5	300	6.9	633	14.6	451	10.4	4325	100.0

CHART 8A: Educational Debt Brought by Full-time Students

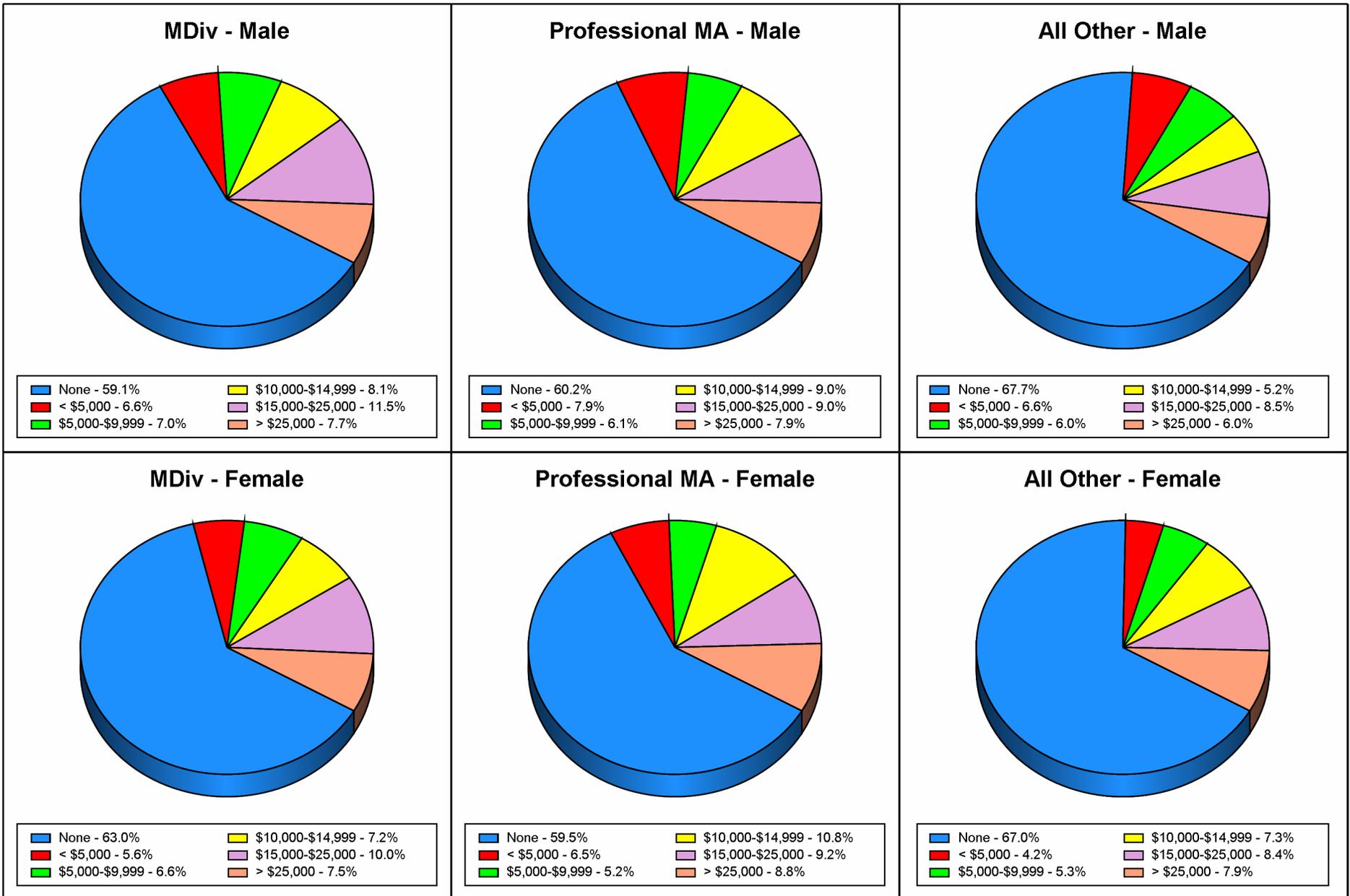


CHART 8B: Educational Debt Incurred at Seminary by Full-time Students

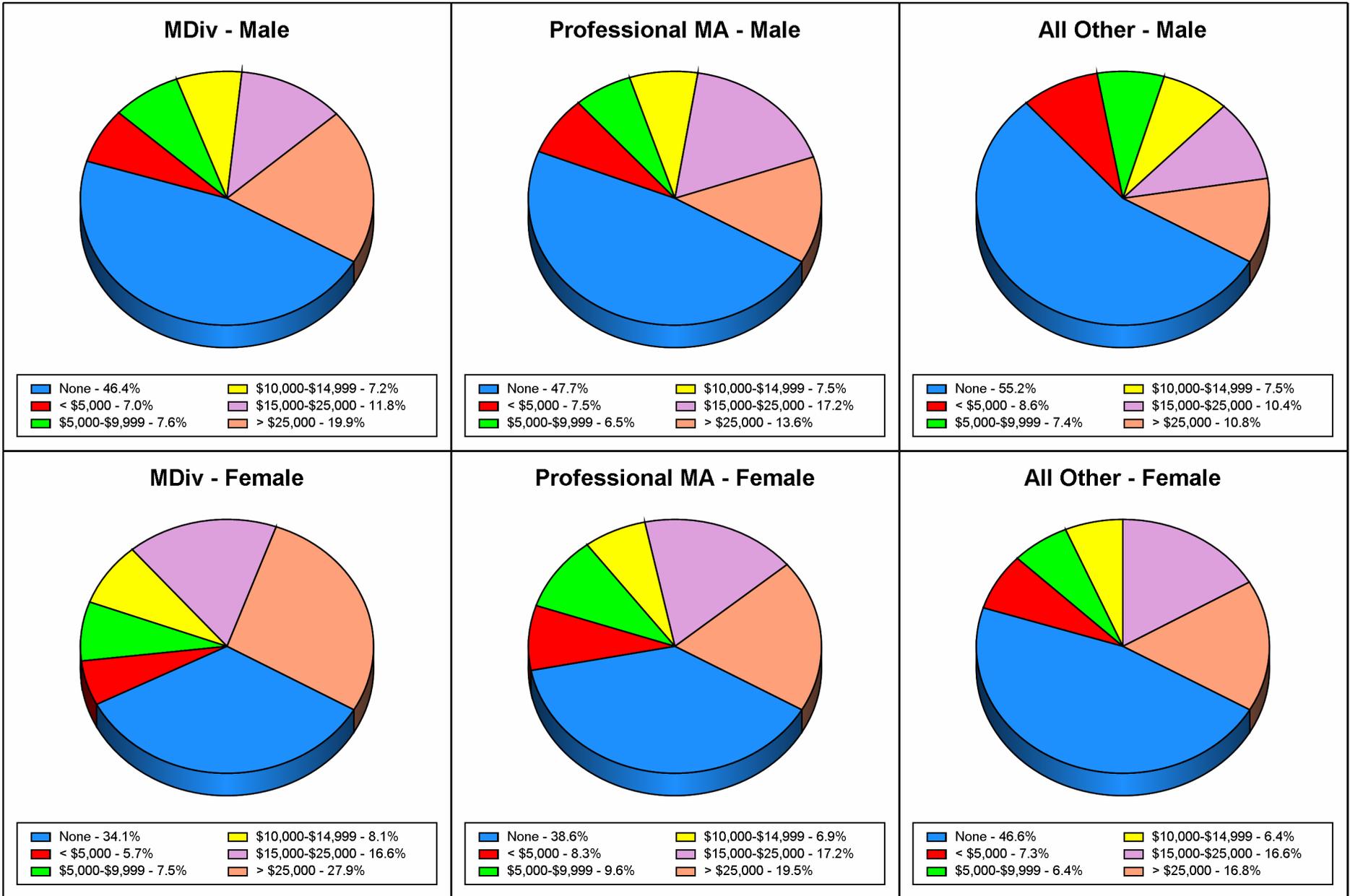
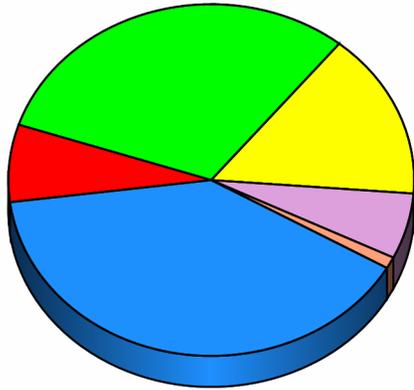
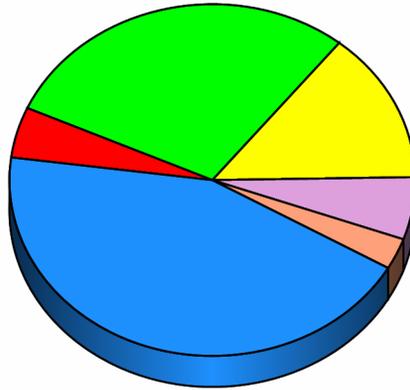


CHART 8C: Monthly Educational Debt Payments for Full-time Students

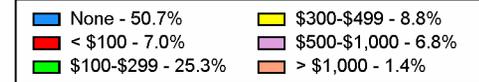
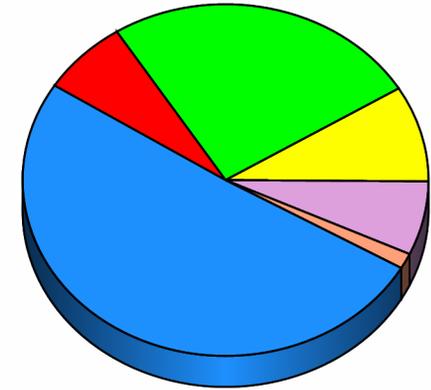
MDiv - Male



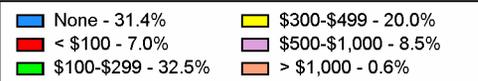
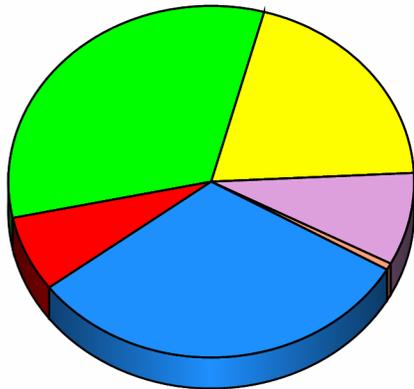
Professional MA - Male



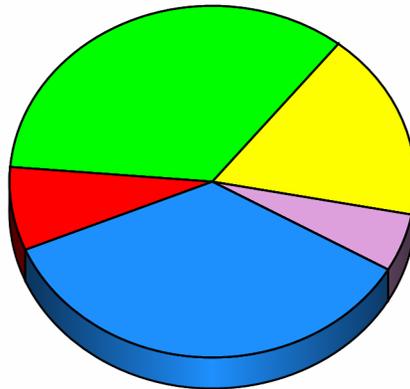
All Other - Male



MDiv - Female



Professional MA - Female



All Other - Female

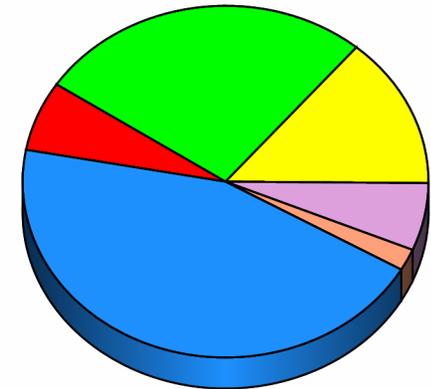


TABLE 9: Important Sources of Income Supporting Graduate Studies

GRADUATING STUDENTS, BATCH=All, YEAR=2004 - 2005, TERM=All

All Schools

By Degree Program									
Source of Income	M.Div.		Prof. M.A.		All Others		Total		
	N = 2,998		N = 796		N = 1,551		N = 5,345		
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	
On-campus work	2.1	1.5	1.8	1.4	1.9	1.4	2.0	1.5	
Scholarship/grant	4.0	1.5	3.3	1.7	3.2	1.8	3.6	1.7	
Off-campus work	3.4	1.6	3.6	1.7	3.4	1.7	3.4	1.7	
Spouse's work	3.0	1.8	2.8	1.8	2.7	1.8	2.9	1.8	
Savings	2.7	1.5	2.8	1.6	2.6	1.6	2.7	1.6	
Parents/family	2.3	1.5	2.4	1.6	2.2	1.6	2.3	1.5	
Denominational support	2.9	1.6	2.1	1.6	2.0	1.5	2.5	1.6	
Government loan	2.7	1.8	2.5	1.8	2.2	1.7	2.5	1.8	
Other loan	1.5	1.2	1.5	1.2	1.4	1.1	1.5	1.2	
Credit card	1.8	1.2	1.7	1.2	1.6	1.2	1.7	1.2	
Other	1.5	1.2	1.5	1.2	1.6	1.3	1.5	1.2	

By Degree Program and Gender												
Source of Income	M.Div.				Prof. M.A.				Total			
	Male		Female		Male		Female		Male		Female	
	N = 1,868		N = 1,130		N = 379		N = 417		N = 3,145		N = 2,200	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	2.0	1.5	2.2	1.6	1.8	1.4	1.9	1.5	1.9	1.4	2.1	1.5
Scholarship/grant	3.9	1.5	4.1	1.5	3.1	1.7	3.5	1.7	3.5	1.7	3.8	1.6
Off-campus work	3.5	1.6	3.3	1.7	3.8	1.6	3.4	1.7	3.5	1.7	3.3	1.7
Spouse's work	3.1	1.8	2.8	1.9	2.9	1.8	2.8	1.9	2.9	1.8	2.8	1.9
Savings	2.6	1.5	2.8	1.6	2.6	1.6	2.9	1.6	2.6	1.5	2.8	1.6
Parents/family	2.4	1.5	2.2	1.5	2.3	1.5	2.6	1.6	2.3	1.5	2.3	1.6
Denominational support	2.9	1.6	2.9	1.6	2.2	1.6	2.1	1.6	2.6	1.6	2.4	1.6
Government loan	2.5	1.8	3.0	1.8	2.4	1.8	2.7	1.9	2.4	1.8	2.7	1.9
Other loan	1.5	1.1	1.6	1.3	1.4	1.1	1.5	1.2	1.5	1.1	1.6	1.3
Credit card	1.7	1.2	1.9	1.3	1.6	1.2	1.8	1.3	1.6	1.2	1.8	1.3
Other	1.5	1.2	1.5	1.2	1.5	1.3	1.5	1.2	1.6	1.3	1.5	1.2

1 - Of no importance 2 - Little importance 3 - Somewhat important 4 - Important 5 - Very important

CHART 9: Important Sources of Income Supporting Graduate Studies

(1-No importance 2-Little importance 3-Somewhat important 4-Important 5-Very important)

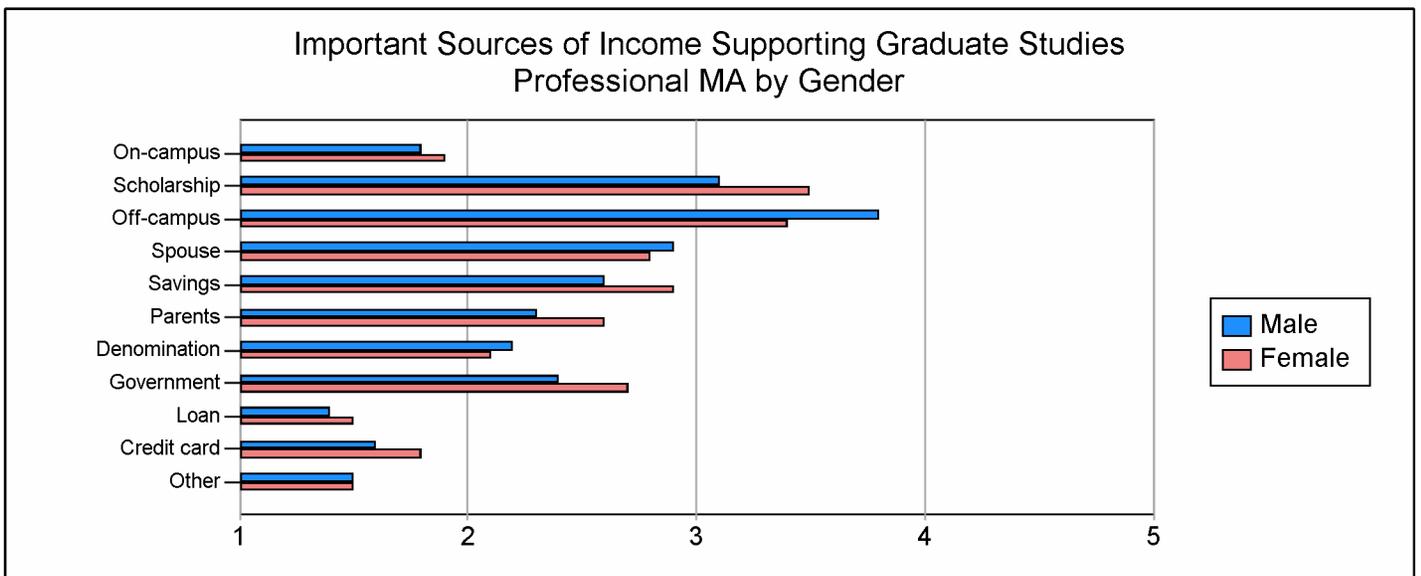
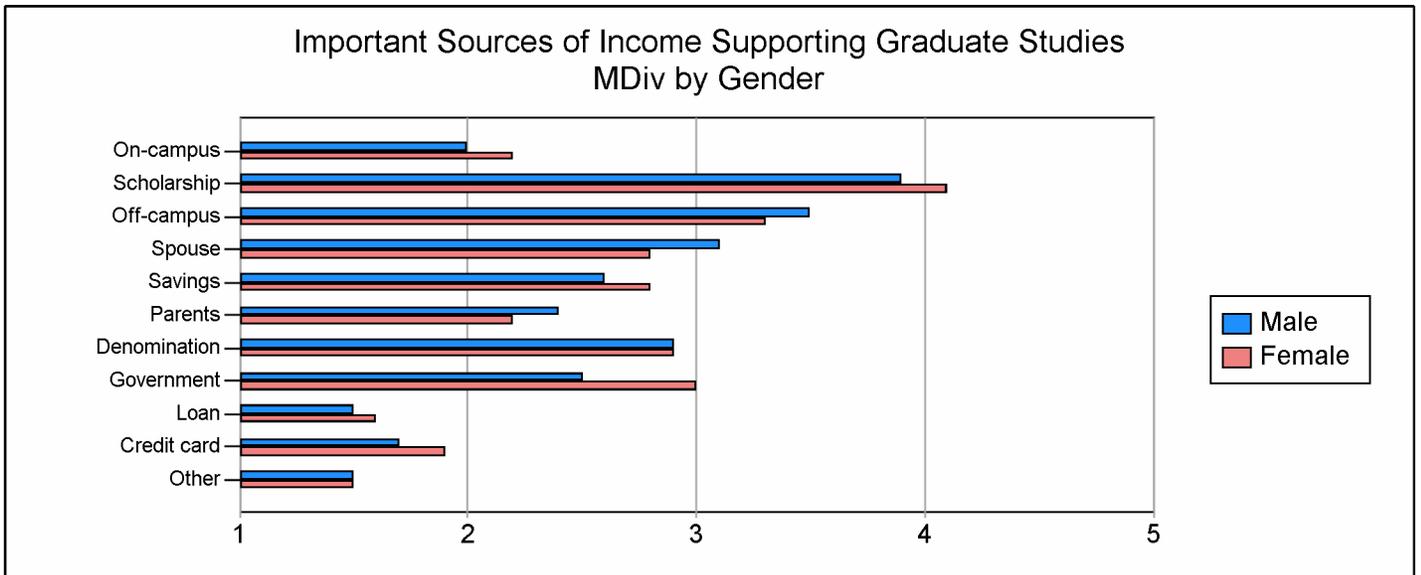
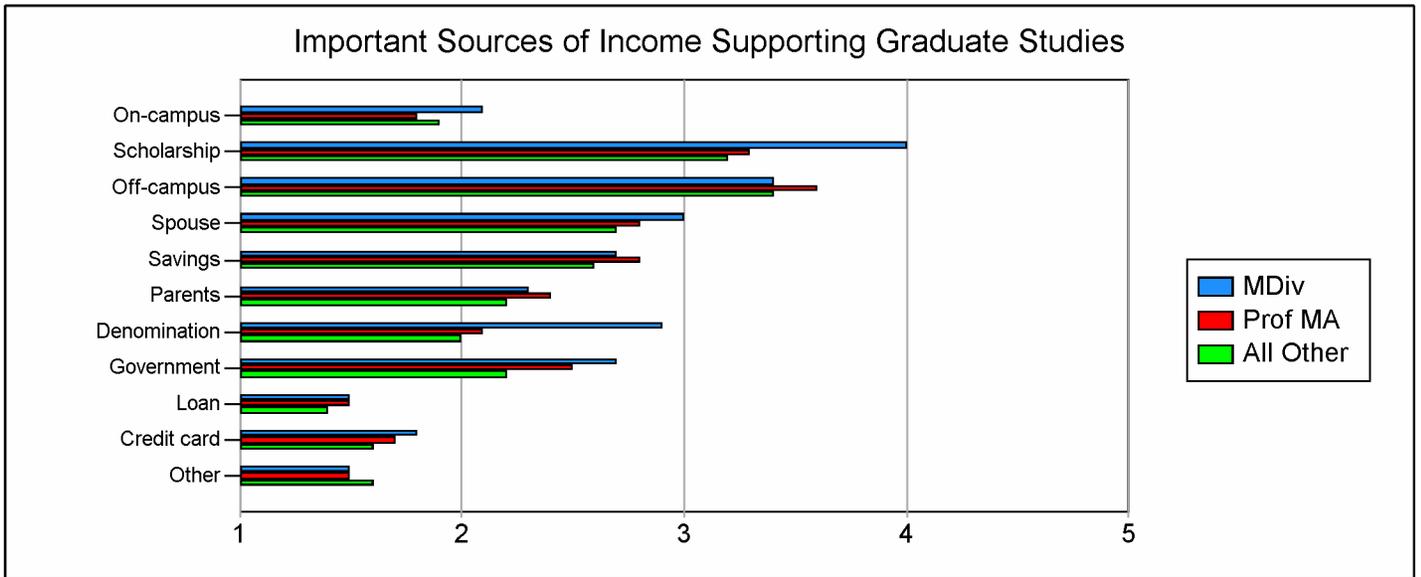


TABLE 10: Hours of Work per Week at Paying Jobs

GRADUATING STUDENTS, BATCH=All, YEAR=2004 - 2005, TERM=All

All Schools

By Degree Program								
Hours of Work per Week	M.Div.		Prof. M.A.		All Others		Total	
	#	%	#	%	#	%	#	%
No paying job	650	20.7	144	17.0	333	19.8	1,127	19.9
Fewer than 10 hours a week	386	12.3	82	9.7	160	9.5	628	11.1
10 to 15 hours	507	16.1	93	11.0	173	10.3	773	13.6
16 to 20 hours	453	14.4	115	13.6	189	11.2	757	13.4
More than 20 hours	1,144	36.4	414	48.8	826	49.1	2,384	42.1
TOTAL	3,140	55.4	848	15.0	1,681	29.7	5,669	100.0

By Degree Program and Gender												
Hours of Work per Week	M.Div.				Prof. M.A.				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	374	19.3	273	23.1	53	13.2	91	20.6	594	17.9	528	22.7
Fewer than 10 hours a week	224	11.5	159	13.5	30	7.4	51	11.6	335	10.1	288	12.4
10 to 15 hours	288	14.8	218	18.5	34	8.4	58	13.2	391	11.8	380	16.3
16 to 20 hours	275	14.2	174	14.7	46	11.4	68	15.4	418	12.6	333	14.3
More than 20 hours	780	40.2	356	30.2	240	59.6	173	39.2	1,572	47.5	801	34.4
TOTAL	1,941	58.6	1,180	50.6	403	12.2	441	18.9	3,310	100.0	2,330	100.0

CHART 10: Hours of Work per Week at Paying Jobs

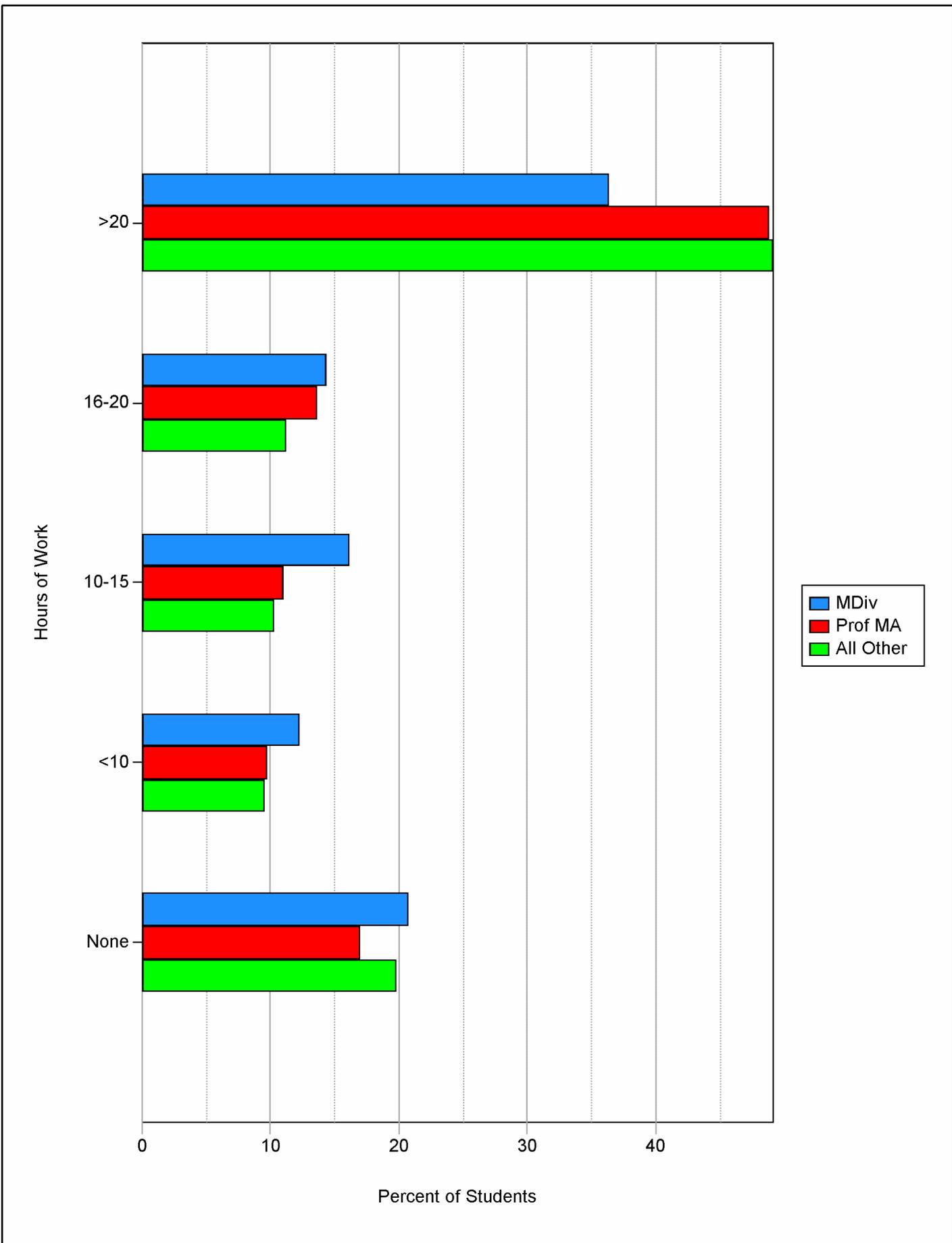


TABLE 11: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2004 - 2005, TERM=All, ANSWERS=(9/1/2004 - 8/31/2005)

All Schools

Religious Traditions	Current Denomination	
	#	%
ANGLICAN		
Anglican Church of Canada	35	0.6
BAPTIST		
American Baptist Churches in the USA	118	2.1
Baptist General Conference	75	1.3
Baptist Missionary Association of America	13	0.2
Canadian Baptist Ministries	21	0.4
Canadian Convention of Southern Baptists	3	0.1
Conservative Baptist Association of America	37	0.7
Cooperative Baptist Fellowship	129	2.3
Fellowship of Evangelical Baptist Churches in Canada	10	0.2
General Association of General Baptists	9	0.2
Independent Baptist	24	0.4
National Baptist Convention	50	0.9
North American Baptist Conference	15	0.3
Progressive National Baptist Convention	11	0.2
Southern Baptist Convention	534	9.5
Baptist, Other	86	1.5
Brethren Church (Ashland, OH)	4	0.1
Church of the Brethren	14	0.2
Christian Church (Disciples of Christ)	75	1.3
Christian Churches and Church of Christ	106	1.9
Christian and Missionary Alliance	83	1.5
Church of God (Anderson, IN)	33	0.6
Church of the Nazarene	73	1.3
Churches of Christ	60	1.1
Churches of God, General Conference	8	0.1
Episcopal	211	3.8
Episcopal, Reformed	3	0.1
Evangelical Congregational Church	9	0.2
Evangelical Covenant Church	67	1.2
Evangelical Formosan Church	4	0.1

TABLE 11: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2004 - 2005, TERM=All, ANSWERS=(9/1/2004 - 8/31/2005)

All Schools

Religious Traditions	Current Denomination	
	#	%
Evangelical Free Church of America	83	1.5
Evangelical Free Church of Canada	6	0.1
LUTHERAN		
Evangelical Lutheran Church in America	245	4.4
Evangelical Lutheran Church in Canada	1	0.0
Lutheran Church - Canada	1	0.0
Lutheran Church - Missouri Synod	11	0.2
Lutheran, Other	9	0.2
Mennonite Brethren Church in N.A.	18	0.3
Mennonite Church	49	0.9
METHODIST		
African Methodist Episcopal	70	1.2
African Methodist Episcopal Zion	12	0.2
United Methodist Church	559	9.9
Methodist, Other	60	1.1
Moravian Church in America	10	0.2
ORTHODOX		
Greek Orthodox Archdiocese of America	35	0.6
Orthodox Church in America	15	0.3
PENTECOSTAL		
Assemblies of God	128	2.3
Church of God (Cleveland, TN)	56	1.0
Pentecostal, Other	153	2.7
PRESBYTERIAN		
Associate Reformed Presbyterian Church	1	0.0
Cumberland Presbyterian Church	10	0.2
Presbyterian Church (USA)	444	7.9
Presbyterian Church in America	138	2.5
Presbyterian Church in Canada	9	0.2
Reformed Presbyterian	10	0.2
Presbyterian, Other	116	2.1
REFORMED		

TABLE 11: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2004 - 2005, TERM=All, ANSWERS=(9/1/2004 - 8/31/2005)

All Schools

Religious Traditions	Current Denomination	
	#	%
Christian Reformed Church	44	0.8
Reformed Church in America	38	0.7
Religious Society of Friends	10	0.2
Roman Catholic	366	6.5
Seventh-day Adventist	100	1.8
Swedenborgian Church, General Convention	3	0.1
Unitarian Universalist	26	0.5
United Church of Canada	48	0.9
United Church of Christ	133	2.4
Other denomination	241	4.3
Unaffiliated/No denomination	442	7.9
TOTAL	5,622	100.0

TABLE 12: Measure of Personal Growth after Theological Program

GRADUATING STUDENTS, BATCH=All, YEAR=2004 - 2005, TERM=All

All Schools

By Degree Program	M.Div.		Prof. M.A.		All Others		Total	
	N = 3,130		N = 843		N = 1,668		N = 5,638	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.0	0.8	3.9	0.8	3.9	0.8	4.0	0.8
Ability to pray	3.7	0.9	3.8	0.9	3.7	0.9	3.7	0.9
Concern about social justice	4.0	0.8	3.8	0.8	3.8	0.8	3.9	0.8
Enthusiasm for learning	4.0	0.9	4.1	0.8	4.1	0.9	4.0	0.9
Insight into troubles of others	4.0	0.7	4.2	0.8	3.9	0.8	4.0	0.8
Desire to become an authority in my field	3.8	1.0	4.1	0.9	3.9	0.9	3.9	0.9
Trust in God	4.2	0.8	4.3	0.8	4.1	0.9	4.2	0.8
Self-discipline and focus	3.9	0.8	4.0	0.8	4.0	0.8	3.9	0.8
Respect for other religious traditions	4.0	0.8	3.9	0.8	3.9	0.8	4.0	0.8
Respect for my own religious tradition	4.0	0.9	3.9	0.9	3.8	0.9	4.0	0.9
Ability to live one's faith in daily life	4.0	0.8	4.0	0.8	3.9	0.8	4.0	0.8
Clarity of vocational goals	4.0	0.9	4.0	0.8	3.9	0.9	4.0	0.9
Self-confidence	4.1	0.8	4.1	0.8	4.0	0.8	4.1	0.8
Self-knowledge	4.3	0.7	4.3	0.7	4.1	0.7	4.2	0.7
Strength of spiritual life	4.0	0.9	4.0	0.8	3.9	0.9	4.0	0.8

By Degree Program and Gender	M.Div.				Prof. M.A.			
	Male		Female		Male		Female	
	N = 1,932		N = 1,180		N = 400		N = 442	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.0	0.8	4.1	0.8	3.9	0.7	4.0	0.8
Ability to pray	3.7	0.9	3.8	0.9	3.7	0.9	3.8	0.9
Concern about social justice	3.9	0.8	4.1	0.8	3.7	0.8	3.9	0.8
Enthusiasm for learning	4.0	0.9	4.0	0.9	4.1	0.8	4.1	0.9
Insight into troubles of others	4.0	0.7	4.1	0.7	4.1	0.8	4.3	0.7
Desire to become an authority in my field	3.8	0.9	3.8	1.0	4.1	0.9	4.1	0.9
Trust in God	4.2	0.8	4.2	0.8	4.2	0.8	4.3	0.8
Self-discipline and focus	3.9	0.8	3.9	0.8	3.9	0.7	4.0	0.8
Respect for other religious traditions	3.9	0.8	4.1	0.8	3.9	0.8	3.9	0.8
Respect for my own religious tradition	4.0	0.9	4.1	0.9	3.9	0.9	3.9	0.9
Ability to live one's faith in daily life	4.0	0.8	4.0	0.8	4.0	0.7	4.0	0.8
Clarity of vocational goals	4.0	0.9	4.1	0.9	4.0	0.8	4.1	0.8
Self-confidence	4.0	0.8	4.2	0.8	4.1	0.7	4.1	0.8
Self-knowledge	4.2	0.7	4.3	0.7	4.2	0.7	4.3	0.7
Strength of spiritual life	3.9	0.8	4.0	0.9	4.0	0.7	4.0	0.9

1 - Much weaker 2 - Weaker 3 - About the same 4 - Stronger 5 - Much stronger

CHART 12: Measure of Personal Growth after Theological Program

(1-Much weaker 2-Weaker 3-About same 4-Stronger 5-Much stronger)

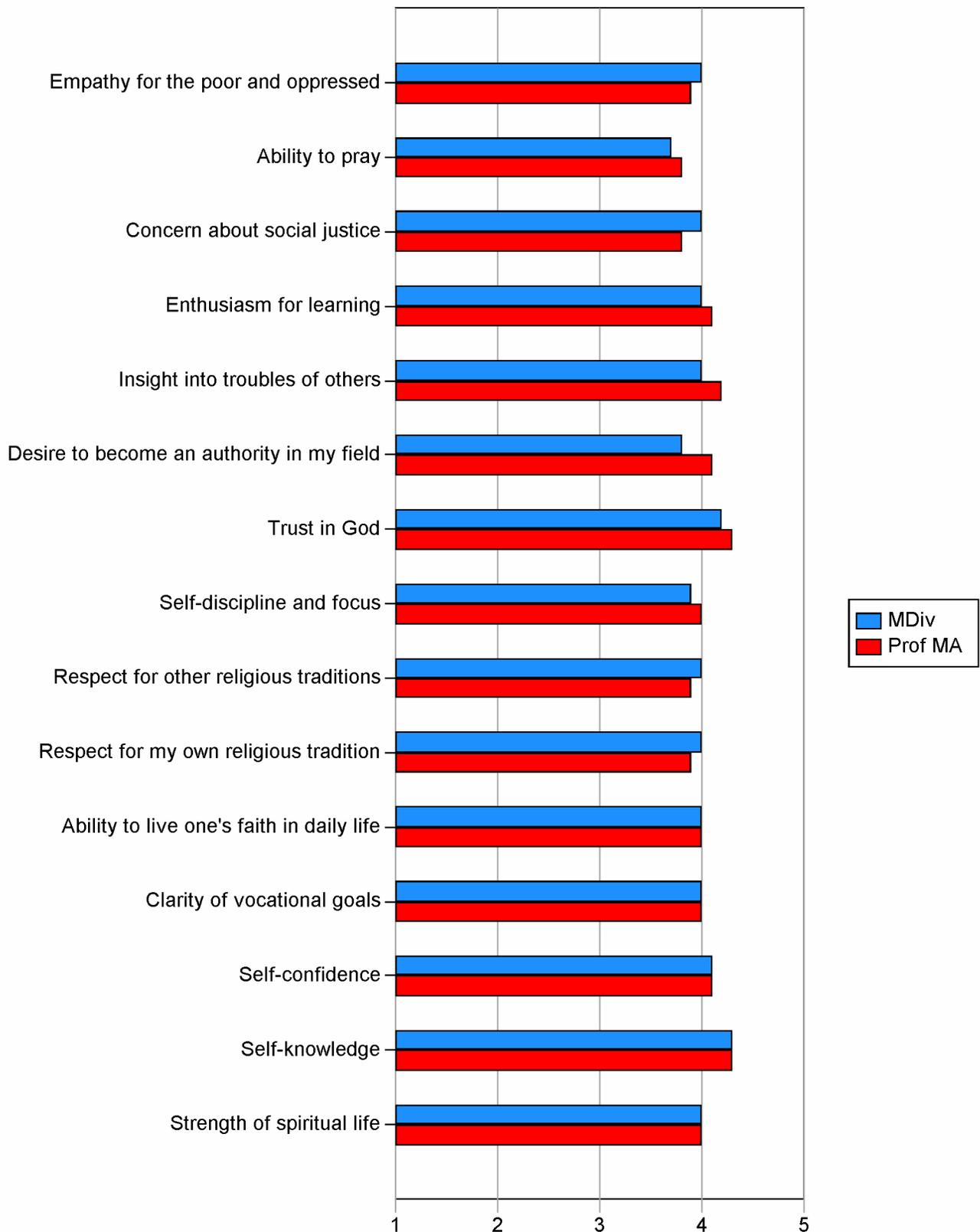


TABLE 13: Level of Satisfaction with Progress in Skills Related to Future Work

GRADUATING STUDENTS, BATCH=All, YEAR=2004 - 2005, TERM=All

All Schools

Level of Satisfaction	M.Div. N = 3,094		Prof. M.A. N = 792		All Others N = 1,596	
	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.1	0.8	3.6	0.8	3.7	0.8
Ability to use and interpret Scripture	4.3	0.7	4.1	0.7	4.2	0.7
Knowledge of church policy/canon law	3.8	0.8	3.6	0.8	3.6	0.8
Ability to give spiritual direction	3.9	0.8	4.1	0.7	3.9	0.7
Ability to teach well	4.1	0.8	4.1	0.7	4.1	0.7
Knowledge of church doctrine and history	4.1	0.8	3.8	0.8	4.0	0.7
Ability to lead others	4.1	0.7	4.1	0.7	4.0	0.7
Ability to conduct worship/liturgy	4.1	0.9	3.7	0.9	3.7	0.9
Knowledge of other religious traditions	3.7	0.9	3.6	0.8	3.7	0.8
Knowledge of my own religious tradition	4.1	0.7	4.0	0.8	4.0	0.8
Ability to relate social issues to faith	4.2	0.7	4.1	0.7	4.1	0.7
Ability in pastoral counseling	3.8	0.9	4.0	0.9	3.7	0.9
Ability to administer a parish	3.6	1.0	3.5	0.9	3.5	0.9
Knowledge of Christian philosophy and ethics	3.9	0.8	3.9	0.7	3.9	0.8
Ability to think theologically	4.4	0.7	4.2	0.7	4.3	0.7

1 - Very dissatisfied 2 - Dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

CHART 13: Level of Satisfaction with Progress in Skills Related to Future Work

(1-Very dissatisfied 2-Dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)

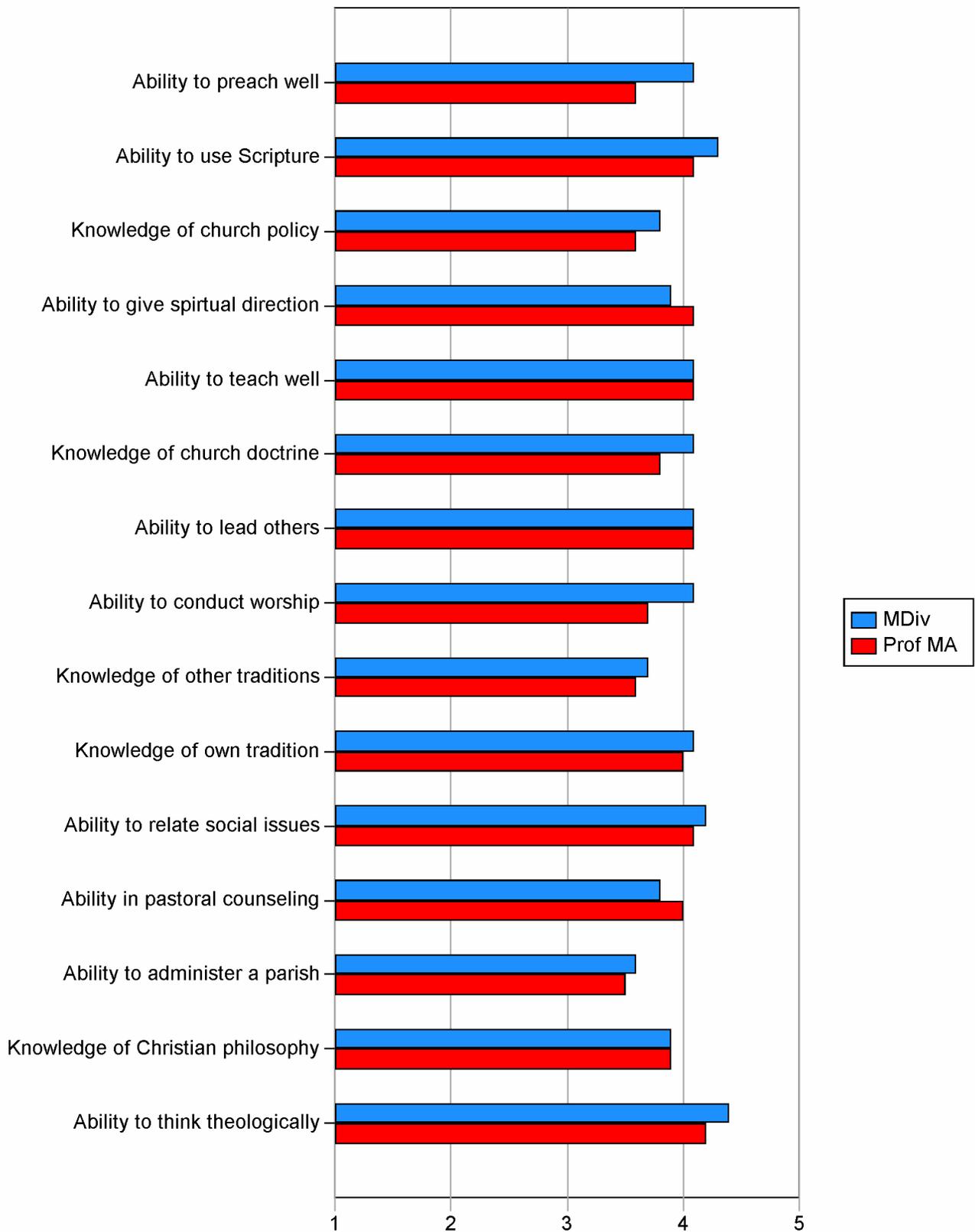


TABLE 14: Change in Theological Position Since Beginning Program

GRADUATING STUDENTS, BATCH=All, YEAR=2004 - 2005, TERM=All

All Schools

By Degree Program								
Change in Theological Position	M.Div.		Prof. M.A.		All Others		Total	
	#	%	#	%	#	%	#	%
More conservative	487	15.8	152	18.4	261	15.8	900	16.2
Less conservative	384	12.4	124	15.0	179	10.9	687	12.3
More liberal	952	30.8	161	19.4	433	26.3	1546	27.8
Less liberal	78	2.5	7	0.8	21	1.3	106	1.9
About the same	1186	38.4	384	46.4	755	45.8	2325	41.8
TOTAL	3087	100.0	828	100.0	1649	100.0	5564	100.0

By Degree Program and Gender												
Change in Theological Position	M.Div.				Prof. M.A.				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
More conservative	394	20.6	91	7.9	84	21.3	68	15.8	671	20.6	225	9.9
Less conservative	268	14.0	113	9.8	67	17.0	56	13.0	458	14.1	224	9.8
More liberal	462	24.1	484	41.9	55	14.0	104	24.2	698	21.4	837	36.8
Less liberal	44	2.3	33	2.9	2	0.5	5	1.2	58	1.8	47	2.1
About the same	747	39.0	433	37.5	186	47.2	197	45.8	1373	42.1	944	41.5
TOTAL	1915	100.0	1154	100.0	394	100.0	430	100.0	3258	100.0	2277	100.0

CHART 14: Change in Theological Position Since Beginning Program

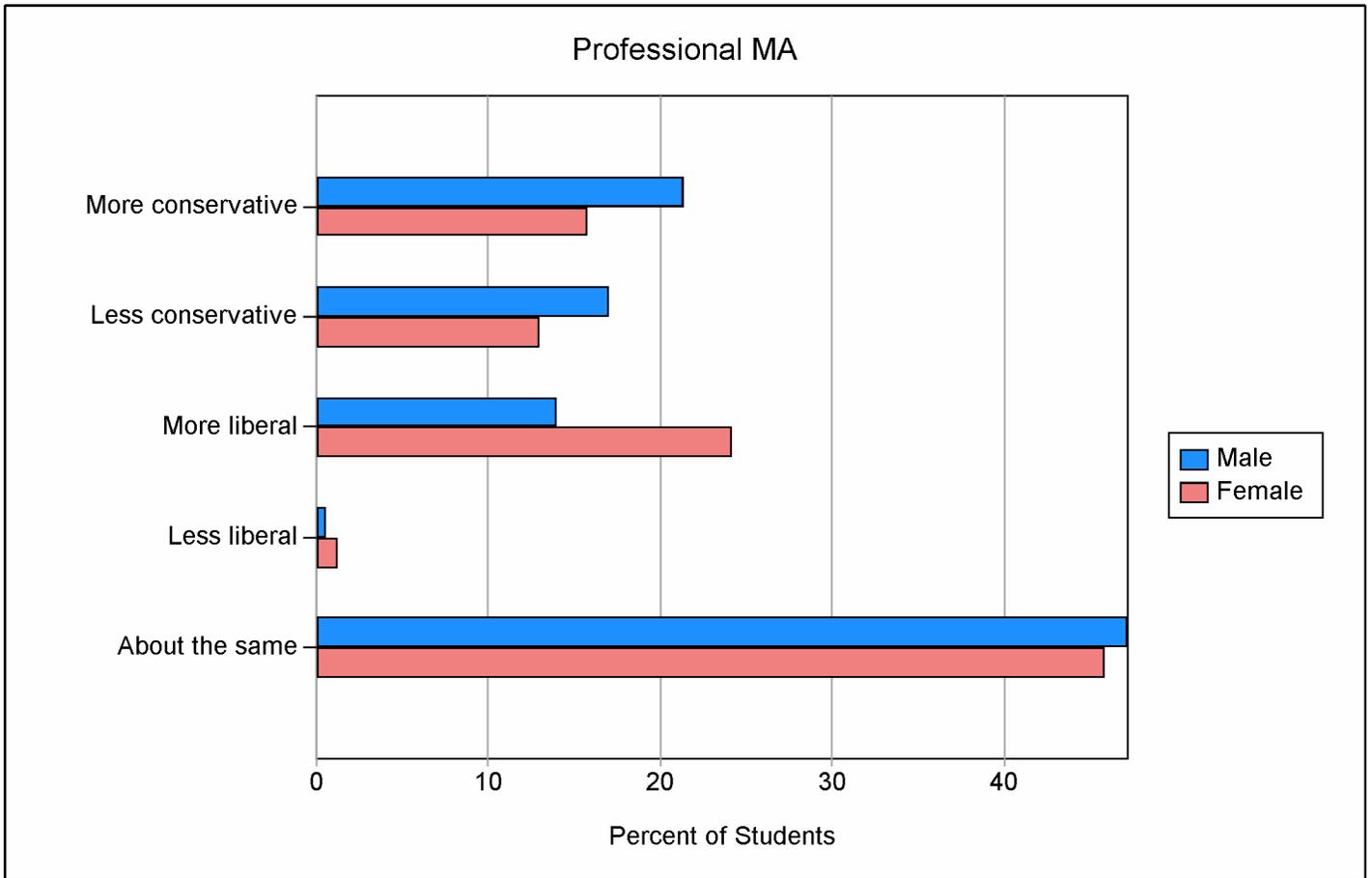
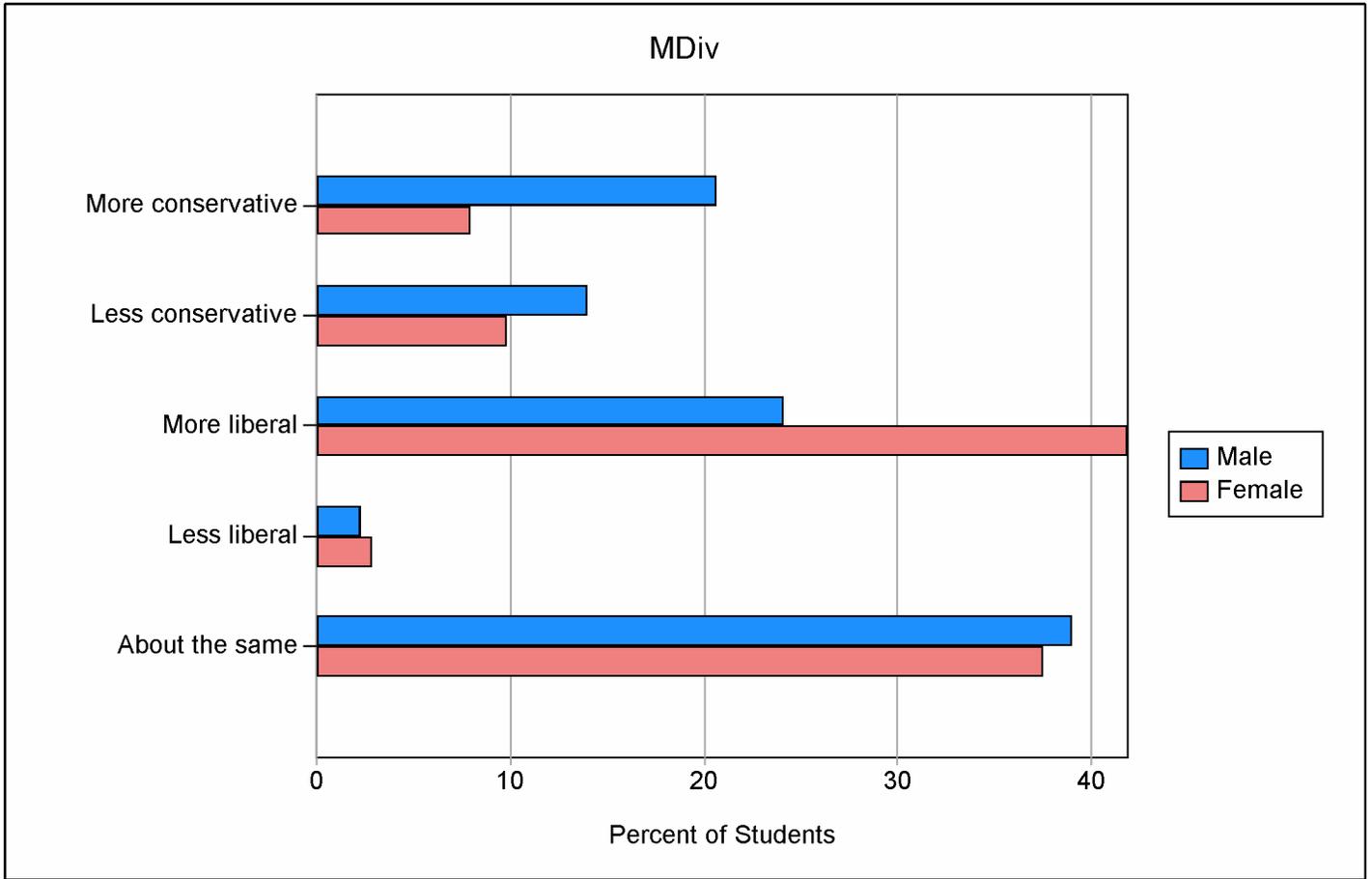


TABLE 15: Three Most Important Influences on Educational Experience

GRADUATING STUDENTS, BATCH=All, YEAR=2004 - 2005, TERM=All

All Schools

By Degree Program								
Influences	M.Div.		Prof. M.A.		All Others		Total	
	#	%	#	%	#	%	#	%
Faculty	1,847	20.3	544	22.4	1,148	23.7	3,539	21.6
Biblical studies	953	10.5	167	6.9	435	9.0	1,555	9.5
Study of History and Theology	733	8.0	136	5.6	462	9.5	1,331	8.1
Field Education/Internship	847	9.3	203	8.3	147	3.0	1,197	7.3
Required reading	408	4.5	151	6.2	459	9.5	1,018	6.2
Experiences in ministry	741	8.1	148	6.1	204	4.2	1,093	6.7
Personal life experiences	600	6.6	243	10.0	317	6.5	1,160	7.1
Spiritual formation	343	3.8	112	4.6	213	4.4	668	4.1
Classroom discussion	468	5.1	215	8.8	383	7.9	1,066	6.5
Interaction with fellow students	878	9.6	225	9.3	429	8.8	1,532	9.3
Ecumenical interaction	141	1.5	23	0.9	59	1.2	223	1.4
Community life of school	236	2.6	40	1.6	88	1.8	364	2.2
Worship/liturgy	265	2.9	43	1.8	78	1.6	386	2.4
Multi-ethnic/cultural contacts	205	2.3	56	2.3	143	2.9	404	2.5
Differences in perspective	361	4.0	94	3.9	214	4.4	669	4.1
Other	84	0.9	32	1.3	69	1.4	185	1.1
TOTAL	9,110	100.0	2,432	100.0	4,848	100.0	16,390	100.0

By Degree Program and Gender												
Influences	M.Div.				Prof. M.A.				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
Faculty	1,126	19.9	707	20.8	270	23.2	272	21.6	2,090	21.8	1,429	21.3
Biblical studies	659	11.6	288	8.5	91	7.8	76	6.0	1,001	10.4	544	8.1
Study of History and Theology	511	9.0	214	6.3	72	6.2	62	4.9	887	9.2	431	6.4
Field Education/Internship	433	7.6	409	12.1	71	6.1	131	10.4	565	5.9	626	9.4
Required reading	265	4.7	139	4.1	71	6.1	80	6.4	614	6.4	400	6.0
Experiences in ministry	492	8.7	247	7.3	84	7.2	64	5.1	700	7.3	390	5.8
Personal life experiences	365	6.4	232	6.8	99	8.5	143	11.4	616	6.4	539	8.1
Spiritual formation	214	3.8	127	3.7	58	5.0	54	4.3	379	3.9	286	4.3
Classroom discussion	298	5.3	166	4.9	109	9.4	106	8.4	639	6.7	422	6.3
Interaction with fellow students	540	9.5	336	9.9	99	8.5	126	10.0	869	9.0	660	9.9
Ecumenical interaction	91	1.6	49	1.4	15	1.3	8	0.6	141	1.5	81	1.2
Community life of school	131	2.3	105	3.1	12	1.0	26	2.1	183	1.9	179	2.7
Worship/liturgy	147	2.6	116	3.4	19	1.6	24	1.9	205	2.1	179	2.7
Multi-ethnic/cultural contacts	128	2.3	75	2.2	27	2.3	28	2.2	231	2.4	169	2.5
Differences in perspective	207	3.7	154	4.5	50	4.3	43	3.4	375	3.9	291	4.3
Other	54	1.0	28	0.8	16	1.4	14	1.1	111	1.2	69	1.0
TOTAL	5,661	100.0	3,392	100.0	1,163	100.0	1,257	100.0	9,606	100.0	6,695	100.0

CHART 15: Three Most Important Influences on Educational Experience

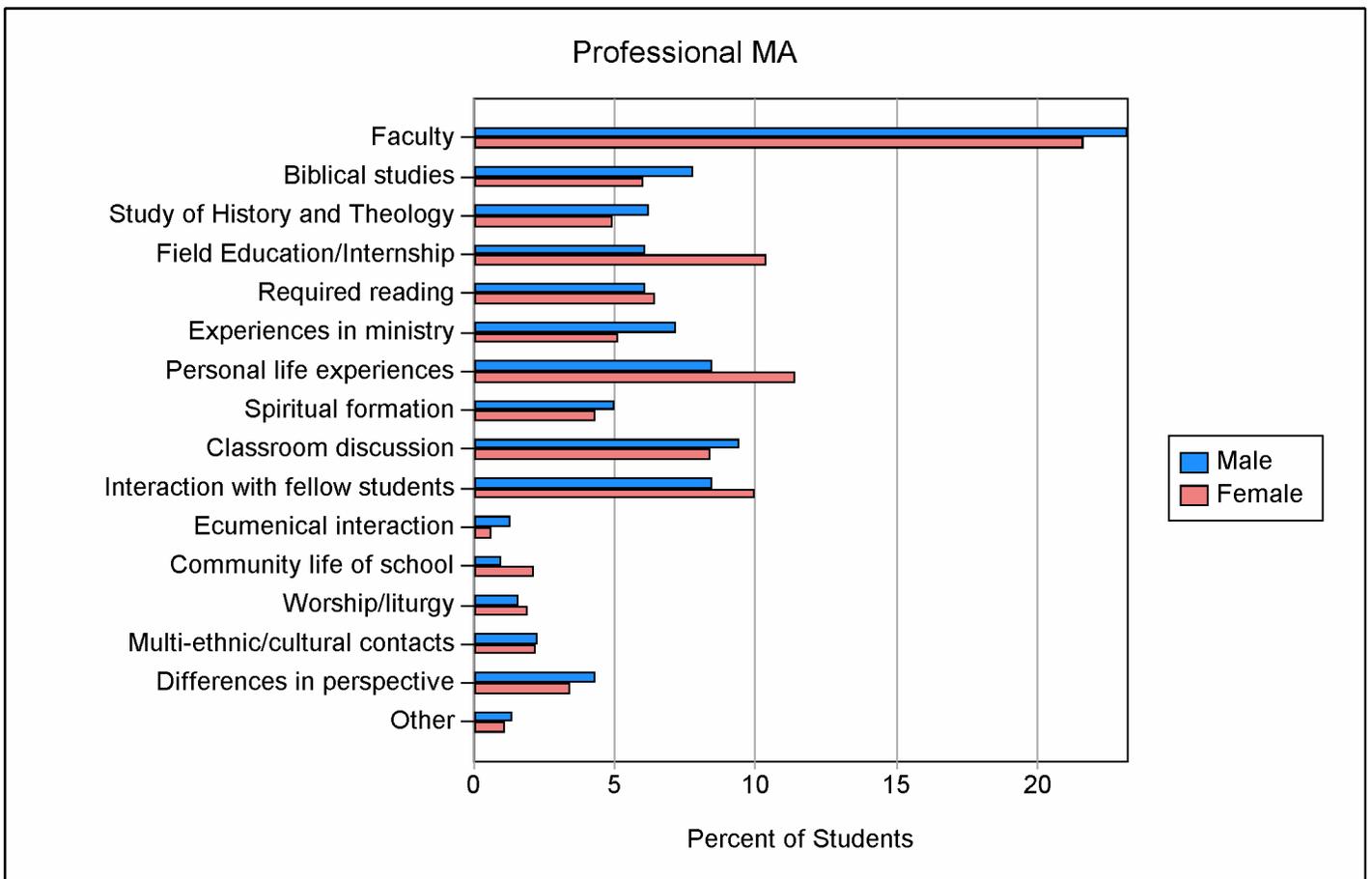
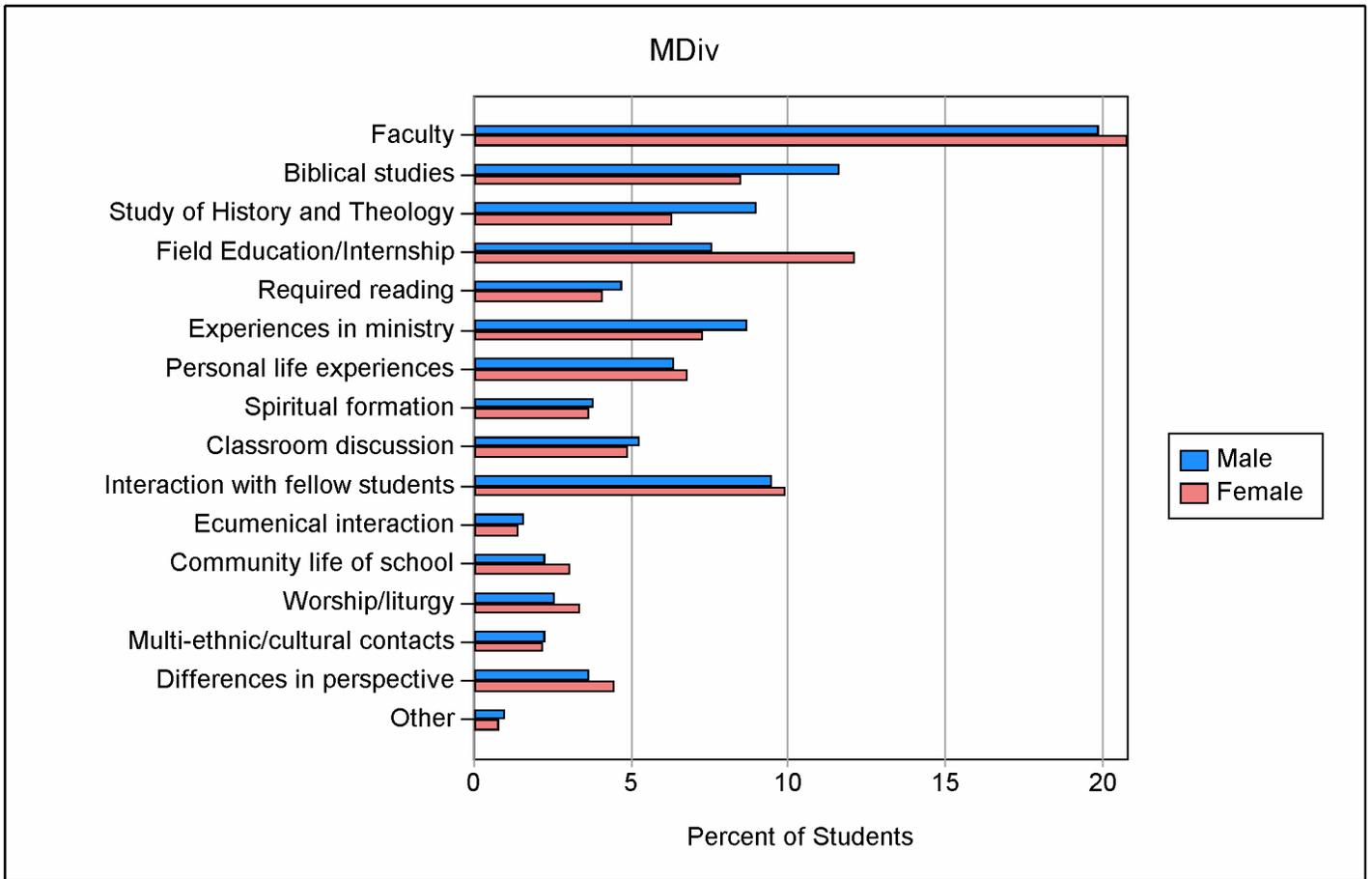


TABLE 16: Importance of Field Education / Internship if Required

GRADUATING STUDENTS, BATCH=All, YEAR=2004 - 2005, TERM=All

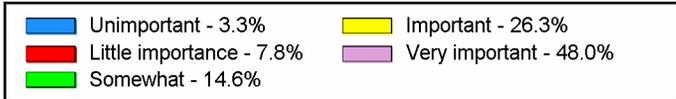
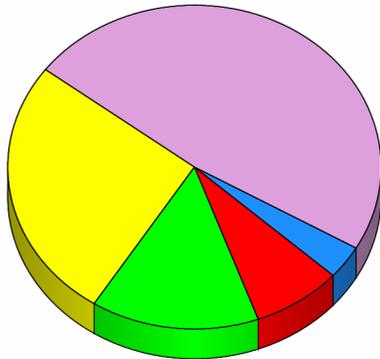
All Schools

By Degree Program								
Importance	M.Div.		Prof. M.A.		All Others		Total	
	#	%	#	%	#	%	#	%
Of no importance	70	2.4	10	1.7	7	1.3	87	2.2
Of little importance	183	6.3	25	4.2	19	3.6	227	5.7
Somewhat important	380	13.1	63	10.7	77	14.6	520	12.9
Important	704	24.3	143	24.3	131	24.9	978	24.3
Very important	1564	53.9	348	59.1	293	55.6	2205	54.9
TOTAL	2901	100.0	589	100.0	527	100.0	4017	100.0

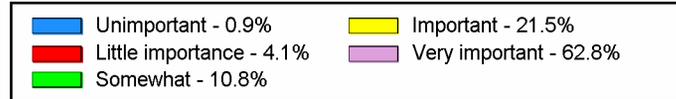
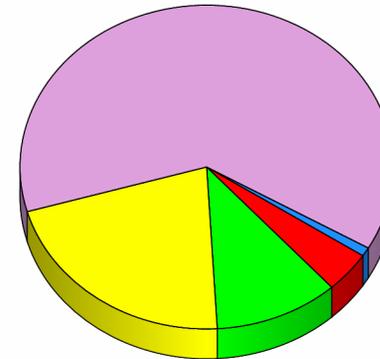
By Degree Program and Gender												
Importance	M.Div.				Prof. M.A.				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
Of no importance	59	3.3	10	0.9	6	2.4	4	1.2	70	3.1	16	0.9
Of little importance	137	7.8	46	4.1	16	6.3	9	2.7	163	7.1	64	3.7
Somewhat important	257	14.6	121	10.8	32	12.6	30	9.0	322	14.1	195	11.4
Important	463	26.3	241	21.5	76	30.0	67	20.1	606	26.6	371	21.6
Very important	847	48.0	705	62.8	123	48.6	223	67.0	1120	49.1	1070	62.4
TOTAL	1763	100.0	1123	100.0	253	100.0	333	100.0	2281	100.0	1716	100.0

CHART 16: Importance of Field Education / Internship if Required

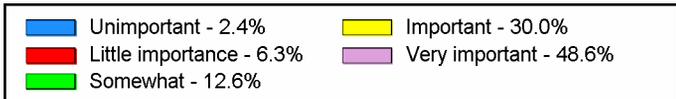
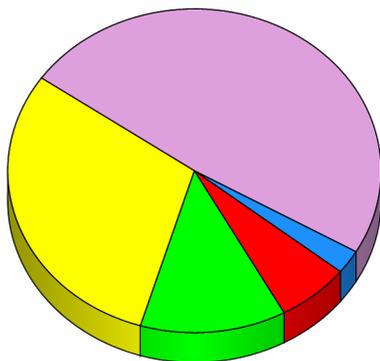
MDiv - Male



MDiv - Female



Professional MA - Male



Professional MA - Female

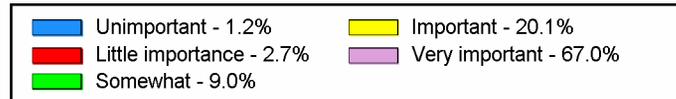
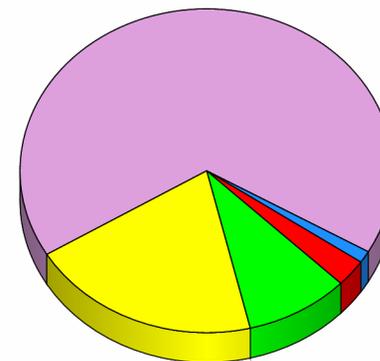


TABLE 17: Top Two Effects of Field Education / Internship if Required

GRADUATING STUDENTS, BATCH=All, YEAR=2004 - 2005, TERM=All

All Schools

By Degree Program								
Effect	M.Div.		Prof. M.A.		All Others		Total	
	#	%	#	%	#	%	#	%
Greater vocational clarity	823	14.9	168	15.1	143	14.8	1134	14.9
Improved pastoral skills	1220	22.1	101	9.1	130	13.4	1451	19.1
Greater interest in future ministry	414	7.5	87	7.8	92	9.5	593	7.8
More self-confidence	630	11.4	152	13.7	106	10.9	888	11.7
Greater sense of people's needs	648	11.7	189	17.0	158	16.3	995	13.1
Better idea of my strenghts and weaknesses	1242	22.5	306	27.5	230	23.7	1778	23.4
Greater self-understanding	548	9.9	109	9.8	110	11.4	767	10.1
TOTAL	5525	100.0	1112	100.0	969	100.0	7606	100.0

By Degree Program and Gender												
Effect	M.Div.				Prof. M.A.				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
Greater vocational clarity	449	13.4	370	17.2	63	13.3	105	16.6	589	13.7	540	16.5
Improved pastoral skills	794	23.7	421	19.6	60	12.7	41	6.5	924	21.4	522	16.0
Greater interest in future ministry	251	7.5	160	7.5	39	8.2	48	7.6	342	7.9	247	7.6
More self-confidence	348	10.4	281	13.1	57	12.0	93	14.7	454	10.5	431	13.2
Greater sense of people's needs	423	12.6	222	10.3	80	16.9	107	16.9	576	13.4	413	12.7
Better idea of my strenghts and weaknesses	773	23.0	462	21.5	128	27.0	177	28.0	1010	23.4	759	23.3
Greater self-understanding	316	9.4	230	10.7	47	9.9	62	9.8	413	9.6	352	10.8
TOTAL	3354	100.0	2146	100.0	474	100.0	633	100.0	4308	100.0	3264	100.0

CHART 17: Top Two Effects of Field Education / Internship if Required

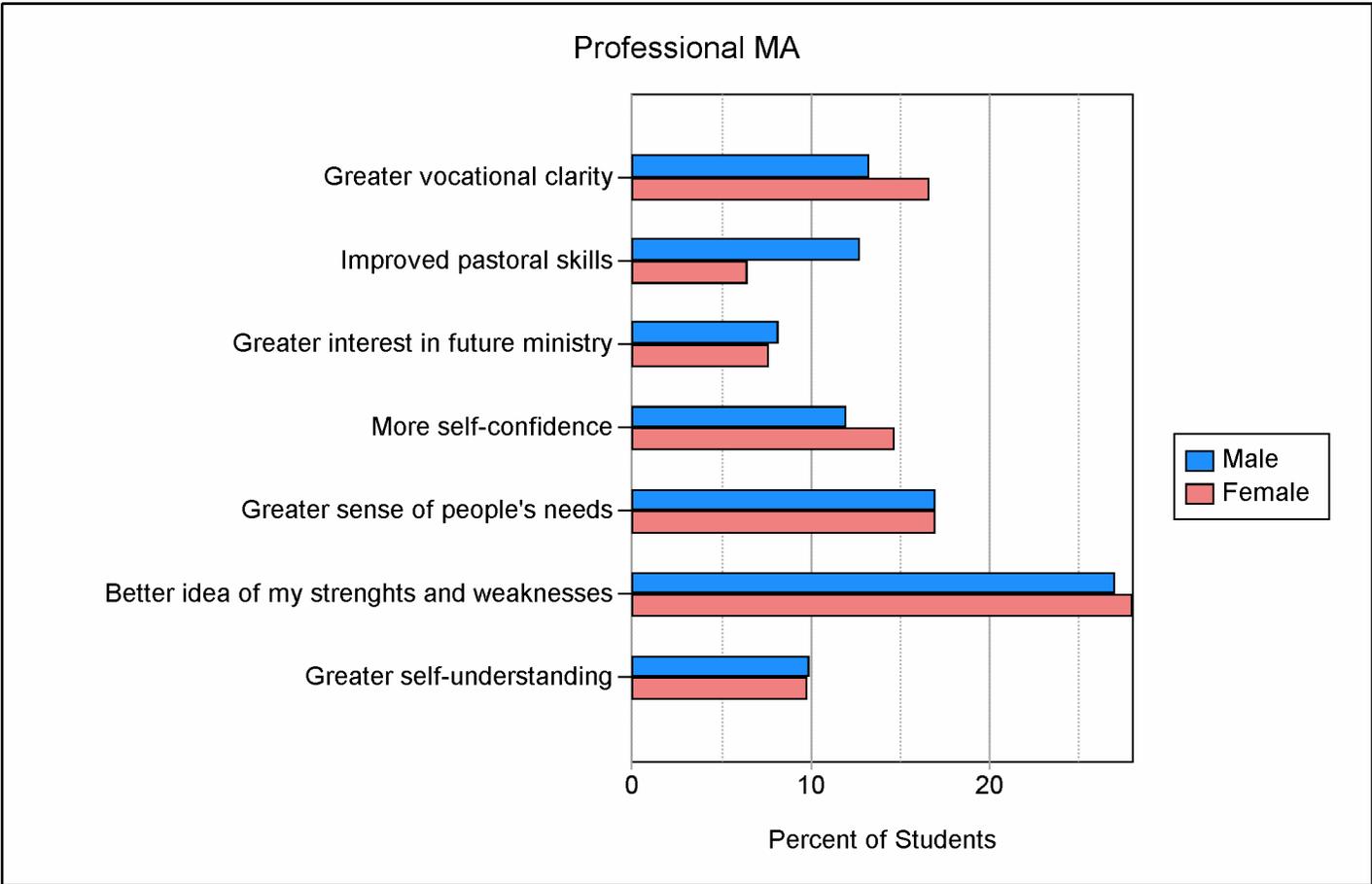
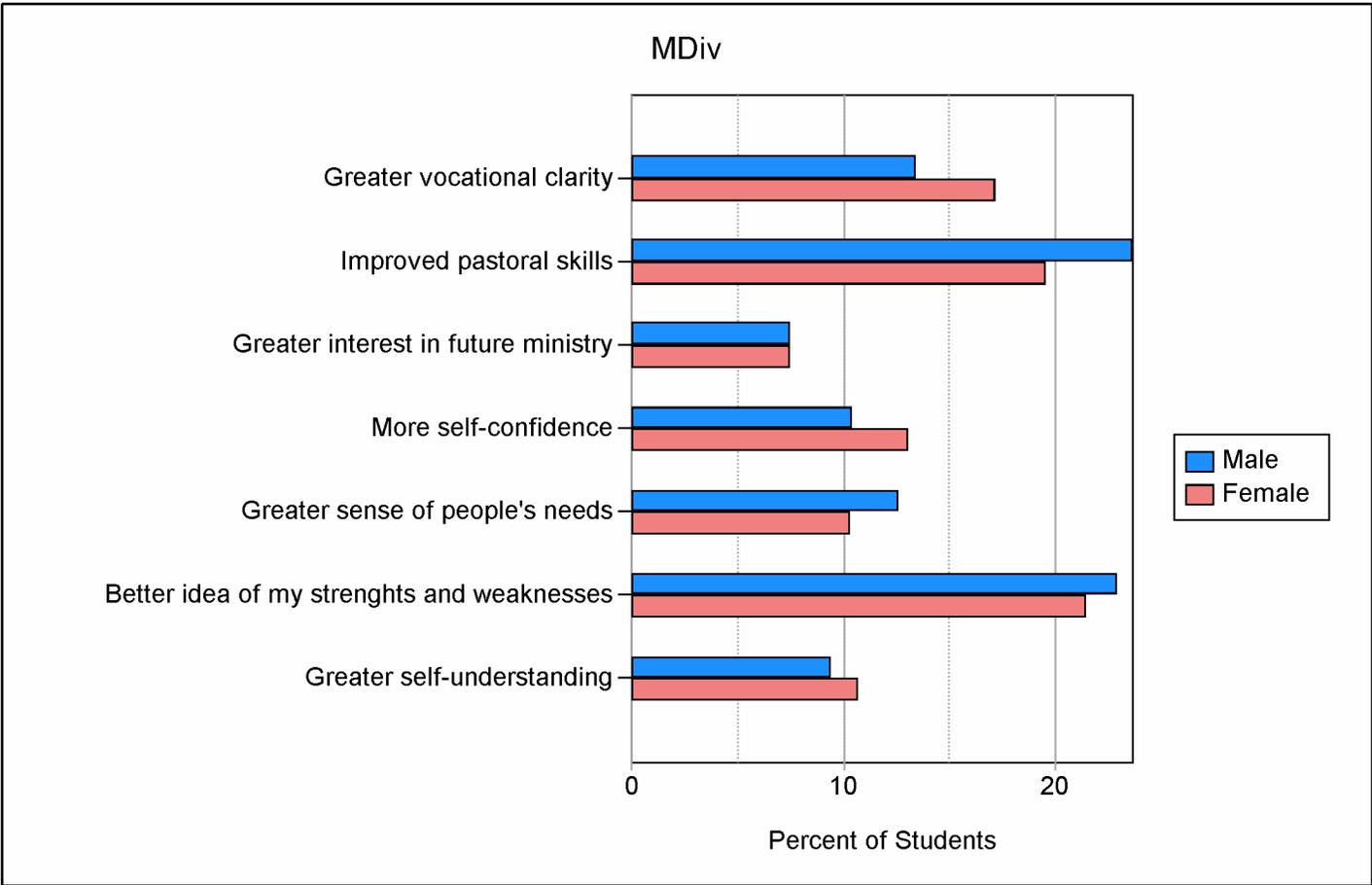


TABLE 18: Level of Satisfaction with School's Services and Academic Resources

GRADUATING STUDENTS, BATCH=All, YEAR=2004 - 2005, TERM=All

All Schools

By Degree Program								
Level of Satisfaction	M.Div. N = 3,087		Prof. M.A. N = 821		All Others N = 1,629		Total N = 5,537	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Accessibility of faculty	4.1	0.9	4.1	0.9	4.1	0.9	4.1	0.9
Quality of teaching	4.3	0.8	4.3	0.8	4.3	0.8	4.3	0.8
Class size	4.2	1.1	4.1	1.2	3.4	1.6	4.0	1.2
Ease in scheduling required courses	3.7	1.0	3.7	1.0	3.9	1.0	3.7	1.0
Opportunities for cross-registration	3.5	0.9	3.5	0.9	3.7	0.9	3.5	0.9
Writing and research support	3.7	0.9	3.7	0.9	3.8	0.9	3.7	0.9
On line/off campus learning	3.3	1.0	3.5	1.0	3.5	1.0	3.4	1.0
Adequacy of library collection	4.1	0.9	3.8	1.1	4.0	1.0	4.0	1.0
Helpfulness of administrative/staff support	4.2	0.9	4.1	0.9	4.2	0.9	4.2	0.9
Academic advising	3.6	1.2	3.7	1.1	3.8	1.0	3.7	1.1
Spiritual formation	3.6	1.1	3.9	1.0	3.7	1.0	3.6	1.1
Career/vocational counseling	3.1	1.1	3.3	1.1	3.2	1.0	3.2	1.1
Pastoral care	3.6	1.1	3.5	0.9	3.4	1.0	3.5	1.0
Placement services	3.1	1.0	3.0	1.0	3.0	1.0	3.1	1.0
Financial aid	3.9	1.1	3.6	1.1	3.6	1.1	3.8	1.1
Housing	3.5	1.1	3.4	1.0	3.3	1.0	3.4	1.1
Child care	3.0	0.8	3.0	0.8	3.0	0.8	3.0	0.8
Extracurricular/cultural activities	3.4	0.9	3.3	0.9	3.3	0.9	3.3	0.9
Sports/ exercise facilities	3.1	1.1	3.2	1.1	3.2	1.1	3.2	1.1
Health and wellness program	2.9	1.0	3.1	1.0	3.1	1.0	3.0	1.0
Food service	3.2	1.1	3.1	1.0	3.3	1.0	3.2	1.1
Upkeep of campus	4.0	0.9	4.0	0.8	4.0	0.9	4.0	0.9
Campus security	3.7	1.0	3.8	0.9	3.8	0.9	3.7	1.0

1 - Very dissatisfied 2 - Dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

CHART 18: Level of Satisfaction with School's Services and Academic Resources

(1-Very dissatisfied 2-Dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)

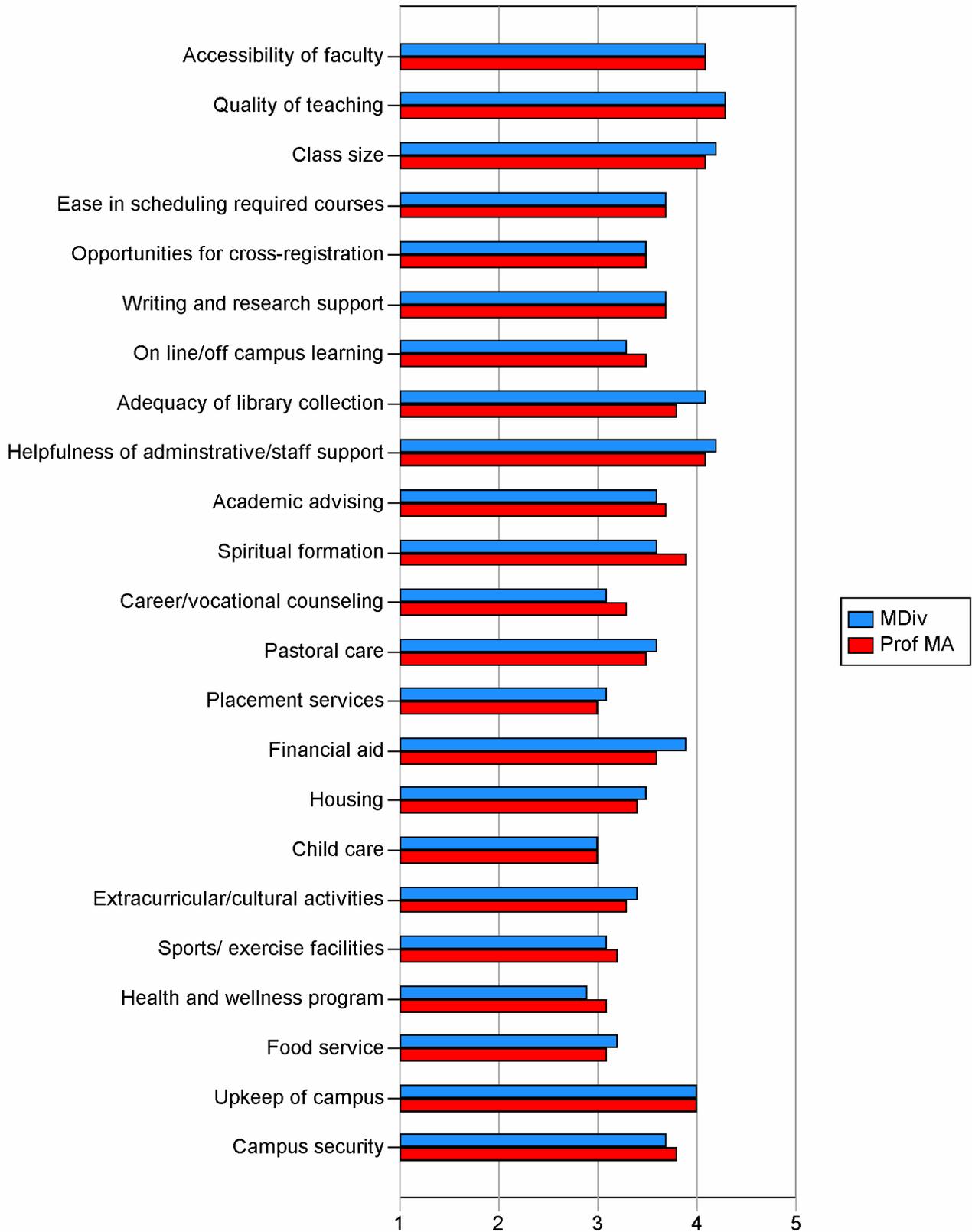


TABLE 19: Overall Experience during Theological Program

GRADUATING STUDENTS, BATCH=All, YEAR=2004 - 2005, TERM=All

All Schools

By Degree Program	M.Div. N = 3,101		Prof. M.A. N = 835		All Others N = 1,650		Total N = 5,586	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.4	0.8	4.4	0.8	4.4	0.8	4.4	0.8
Field education/internship has been a helpful experience.	4.1	1.0	4.1	0.9	3.7	1.0	4.0	1.0
Faculty were supportive and understanding.	4.3	0.7	4.4	0.7	4.4	0.7	4.4	0.7
I have felt accepted within this school community.	4.2	0.9	4.3	0.8	4.2	0.9	4.2	0.9
I have grown spiritually.	4.3	0.8	4.3	0.8	4.2	0.8	4.3	0.8
My faith is stronger than when I came.	4.2	0.8	4.2	0.9	4.1	0.9	4.2	0.9
My personal faith has been respected.	4.2	0.8	4.3	0.7	4.2	0.9	4.2	0.8
I know at least one faculty member well.	4.2	1.0	4.2	0.9	4.2	1.0	4.2	1.0
I have been able to integrate the theology and practice of ministry.	4.4	0.7	4.3	0.7	4.2	0.8	4.3	0.7
The school has tried to be an inclusive community.	4.1	0.9	4.0	1.0	4.1	0.9	4.1	0.9
I have come to know students from other ethnic groups.	4.2	0.8	4.2	0.8	4.1	0.9	4.2	0.8
I have made good friends here.	4.4	0.8	4.3	0.8	4.1	0.9	4.3	0.8
Seminary was a good experience for my spouse/family.	3.6	1.0	3.7	0.9	3.6	1.0	3.6	1.0
Commuting increased the time it took to complete my program.	2.8	1.3	3.0	1.4	3.0	1.3	2.9	1.3
I have been able to manage financially.	3.7	1.0	3.8	1.0	3.8	1.0	3.7	1.0
If I had to do it over, I would still come here.	4.4	0.9	4.3	0.9	4.4	0.9	4.4	0.9

By Degree Program and Gender	M.Div.				Prof. M.A.			
	Male N = 1,925		Female N = 1,176		Male N = 398		Female N = 437	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.4	0.8	4.4	0.7	4.4	0.8	4.4	0.7
Field education/internship has been a helpful experience.	4.0	1.1	4.3	0.9	3.9	0.9	4.3	0.9
Faculty were supportive and understanding.	4.3	0.8	4.4	0.7	4.3	0.7	4.5	0.6
I have felt accepted within this school community.	4.2	0.9	4.3	0.9	4.2	0.9	4.3	0.8
I have grown spiritually.	4.2	0.8	4.3	0.7	4.3	0.8	4.3	0.8
My faith is stronger than when I came.	4.2	0.8	4.2	0.8	4.2	0.8	4.2	0.9
My personal faith has been respected.	4.2	0.9	4.3	0.8	4.2	0.7	4.3	0.7
I know at least one faculty member well.	4.2	1.0	4.3	1.0	4.2	0.9	4.2	0.9
I have been able to integrate the theology and practice of ministry.	4.3	0.7	4.4	0.7	4.3	0.7	4.3	0.7
The school has tried to be an inclusive community.	4.1	0.9	4.1	1.0	4.0	0.9	3.9	1.0
I have come to know students from other ethnic groups.	4.2	0.8	4.3	0.8	4.2	0.7	4.2	0.8
I have made good friends here.	4.4	0.8	4.5	0.7	4.1	0.9	4.4	0.8
Seminary was a good experience for my spouse/family.	3.7	1.0	3.6	1.0	3.7	0.9	3.7	0.9
Commuting increased the time it took to complete my program.	2.8	1.4	2.8	1.3	3.1	1.4	3.0	1.3
I have been able to manage financially.	3.8	1.0	3.6	1.0	3.8	0.9	3.7	1.0
If I had to do it over, I would still come here.	4.3	0.9	4.5	0.8	4.3	0.9	4.3	0.9

1 - Strongly disagree 2 - Disagree 3 - Neutral 4 - Agree 5 - Strongly agree

CHART 19: Overall Experience during Theological Program

(1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree)

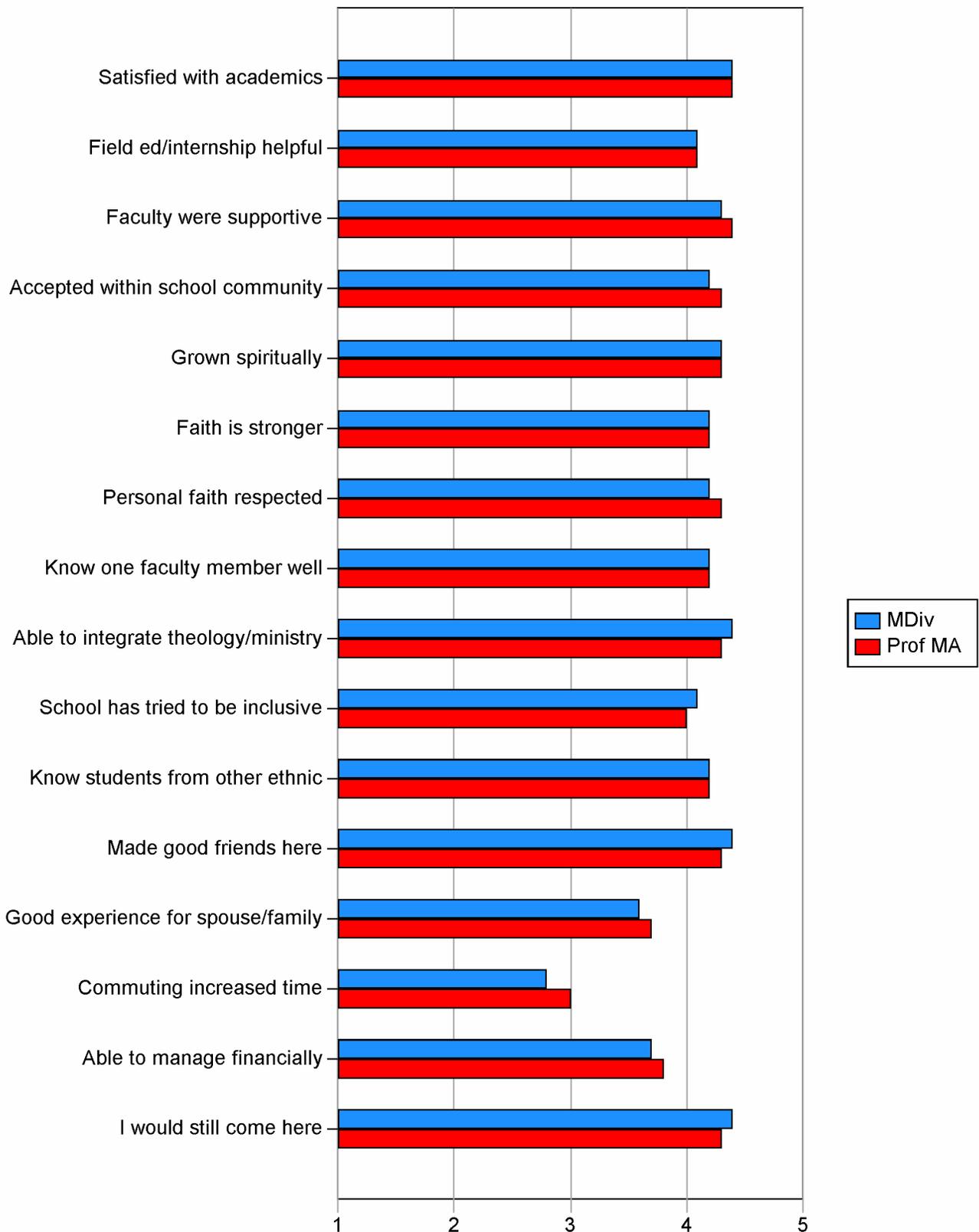


TABLE 20: Position Expected after Graduation for M.Div. Students

GRADUATING STUDENTS, BATCH=All, YEAR=2004 - 2005, TERM=All

All Schools

Position	Full-Time Position				Part-Time Position			
	Male		Female		Male		Female	
	#	%	#	%	#	%	#	%
Parish ministry	808	49.7	362	39.5	58	38.9	70	48.3
Campus ministry	29	1.8	17	1.9	5	3.4	0	0.0
Inner-city ministry	19	1.2	12	1.3	6	4.0	1	0.7
Pastoral counseling	6	0.4	11	1.2	1	0.7	6	4.1
Hospital or other chaplaincy	52	3.2	75	8.2	12	8.1	13	9.0
Secondary/prep school teaching	8	0.5	2	0.2	0	0.0	1	0.7
College/university teaching	9	0.6	4	0.4	1	0.7	1	0.7
Church administration	11	0.7	1	0.1	1	0.7	2	1.4
Seminary teaching	8	0.5	1	0.1	1	0.7	0	0.0
Social work/services	16	1.0	19	2.1	1	0.7	5	3.4
Foreign missions	34	2.1	25	2.7	0	0.0	0	0.0
Home missions	7	0.4	3	0.3	1	0.7	1	0.7
Church planting/evangelism	41	2.5	7	0.8	8	5.4	3	2.1
Youth ministry	118	7.3	25	2.7	20	13.4	7	4.8
Church musician	10	0.6	2	0.2	1	0.7	0	0.0
Christian education	22	1.4	14	1.5	7	4.7	4	2.8
Spiritual direction	3	0.2	1	0.1	0	0.0	2	1.4
Social justice ministry	1	0.1	17	1.9	1	0.7	1	0.7
Further graduate study	103	6.3	46	5.0	4	2.7	6	4.1
Professional lay ministry	12	0.7	14	1.5	5	3.4	1	0.7
Other	134	8.2	80	8.7	16	10.7	21	14.5
Undecided	130	8.0	155	16.9	0	0.0	0	0.0
None	45	2.8	24	2.6	0	0.0	0	0.0
TOTAL	1,626	100.0	917	100.0	149	100.0	145	100.0

	Yes		No	
	#	%	#	%
Offered a Position	1,663	53.9	1,422	46.1

CHART 20: Position Expected after Graduation for M.Div. Students

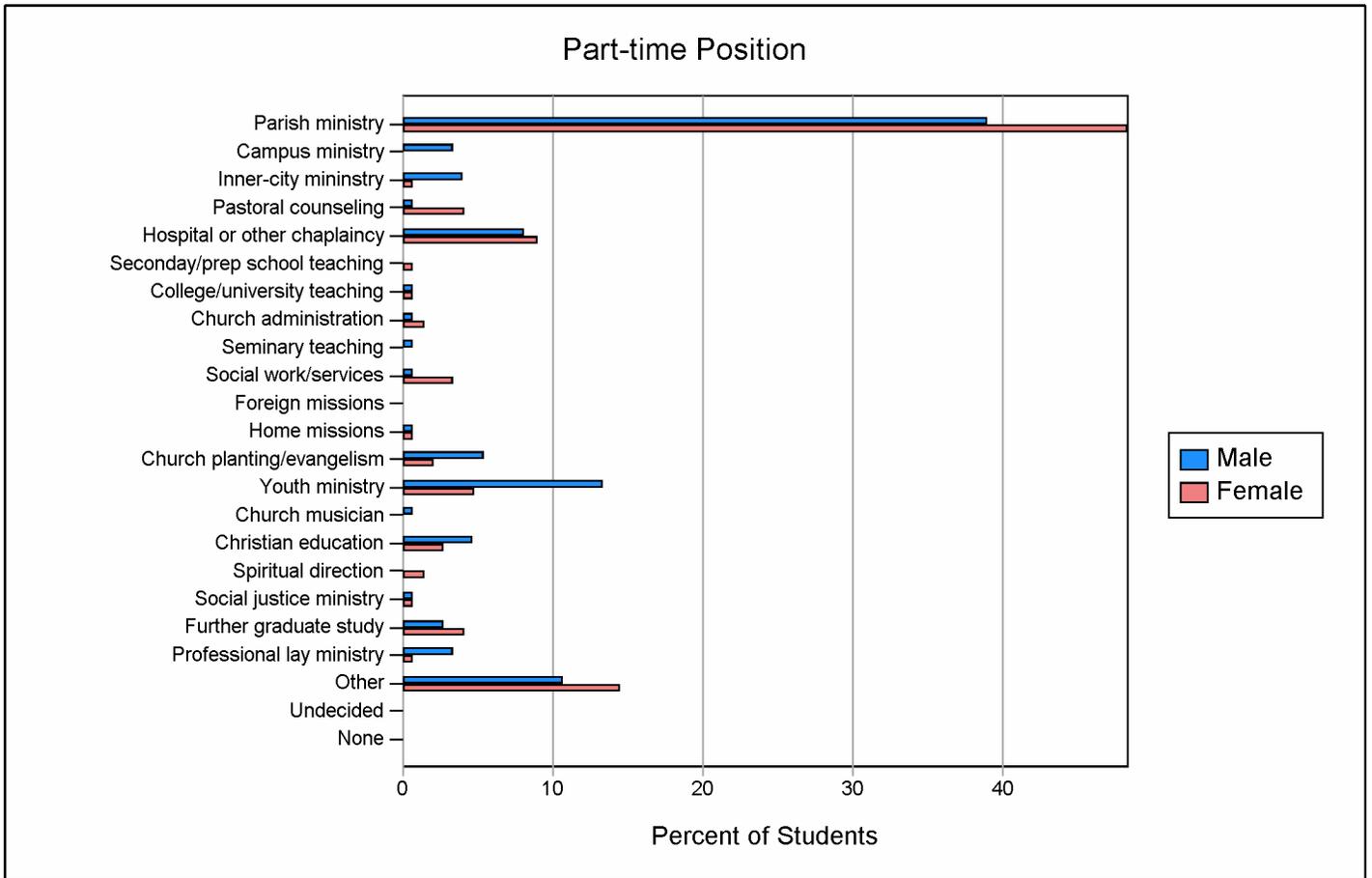
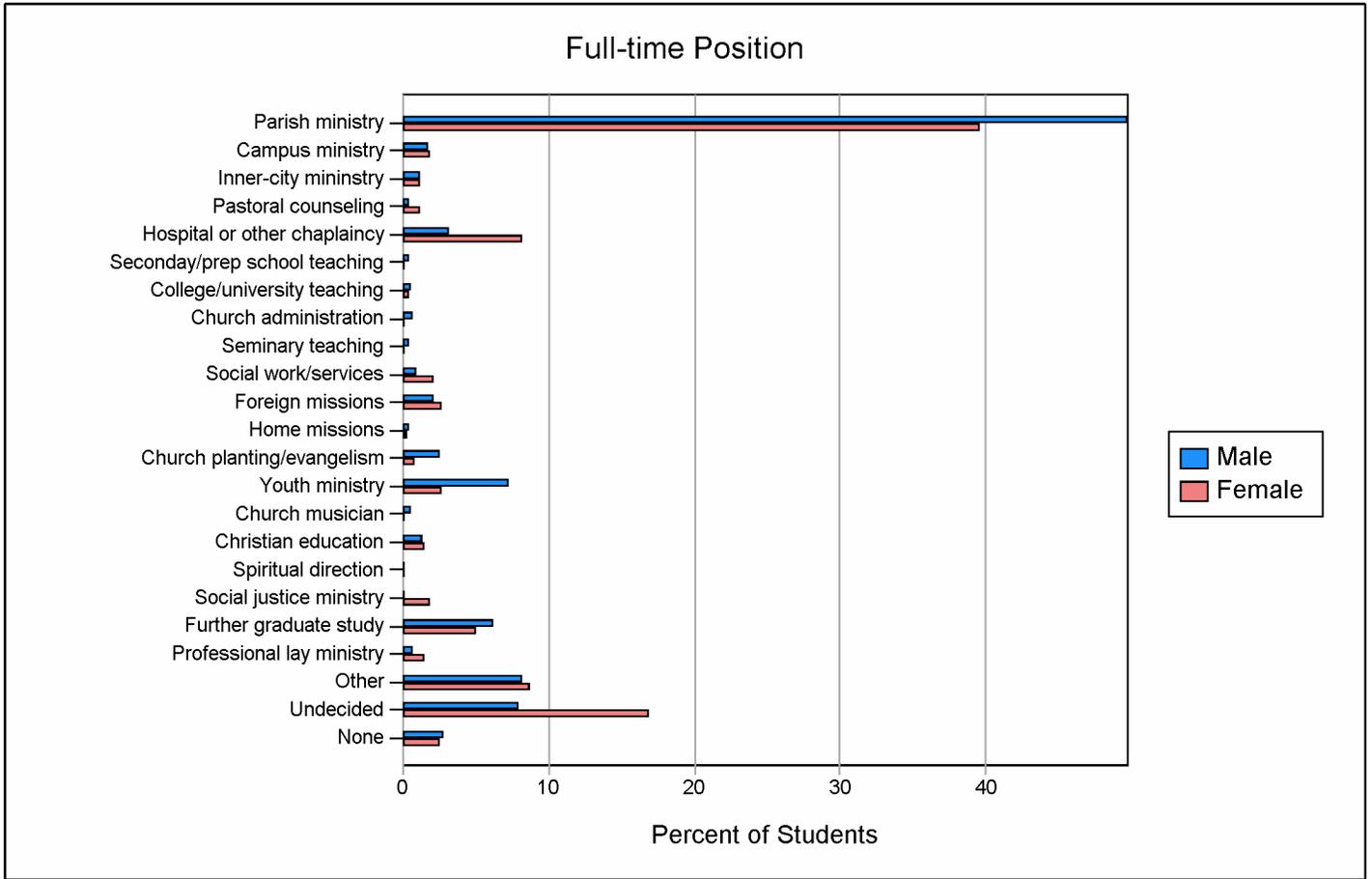


TABLE 21: Position Expected after Graduation for All Other Students (Non M.Div.)

GRADUATING STUDENTS, BATCH=All, YEAR=2004 - 2005, TERM=All

All Schools

Position	Full-Time Position				Part-Time Position			
	Male		Female		Male		Female	
	#	%	#	%	#	%	#	%
Parish ministry	277	24.8	73	9.1	20	16.9	17	8.9
Campus ministry	15	1.3	19	2.4	1	0.8	4	2.1
Inner-city ministry	13	1.2	4	0.5	2	1.7	5	2.6
Pastoral counseling	21	1.9	18	2.2	8	6.8	14	7.3
Hospital or other chaplaincy	22	2.0	15	1.9	4	3.4	10	5.2
Secondary/prep school teaching	20	1.8	25	3.1	2	1.7	1	0.5
College/university teaching	48	4.3	20	2.5	7	5.9	11	5.7
Church administration	13	1.2	10	1.2	5	4.2	2	1.0
Seminary teaching	38	3.4	11	1.4	6	5.1	5	2.6
Social work/services	28	2.5	80	9.9	0	0.0	14	7.3
Foreign missions	52	4.7	35	4.3	2	1.7	3	1.6
Home missions	7	0.6	5	0.6	0	0.0	2	1.0
Church planting/evangelism	28	2.5	4	0.5	10	8.5	2	1.0
Youth ministry	66	5.9	17	2.1	10	8.5	9	4.7
Church musician	17	1.5	6	0.7	5	4.2	6	3.1
Christian education	22	2.0	43	5.3	4	3.4	25	13.0
Spiritual direction	3	0.3	5	0.6	0	0.0	8	4.2
Social justice ministry	4	0.4	5	0.6	2	1.7	2	1.0
Further graduate study	112	10.0	66	8.2	6	5.1	5	2.6
Professional lay ministry	14	1.3	16	2.0	6	5.1	5	2.6
Other	171	15.3	180	22.3	18	15.3	42	21.9
Undecided	93	8.3	129	16.0	0	0.0	0	0.0
None	34	3.0	20	2.5	0	0.0	0	0.0
TOTAL	1,118	100.0	806	100.0	118	100.0	192	100.0

	Yes		No	
	#	%	#	%
Offered a Position	1,362	56.5	1,050	43.5

CHART 21: Position Expected after Graduation for All Other Students (Non M.Div.)

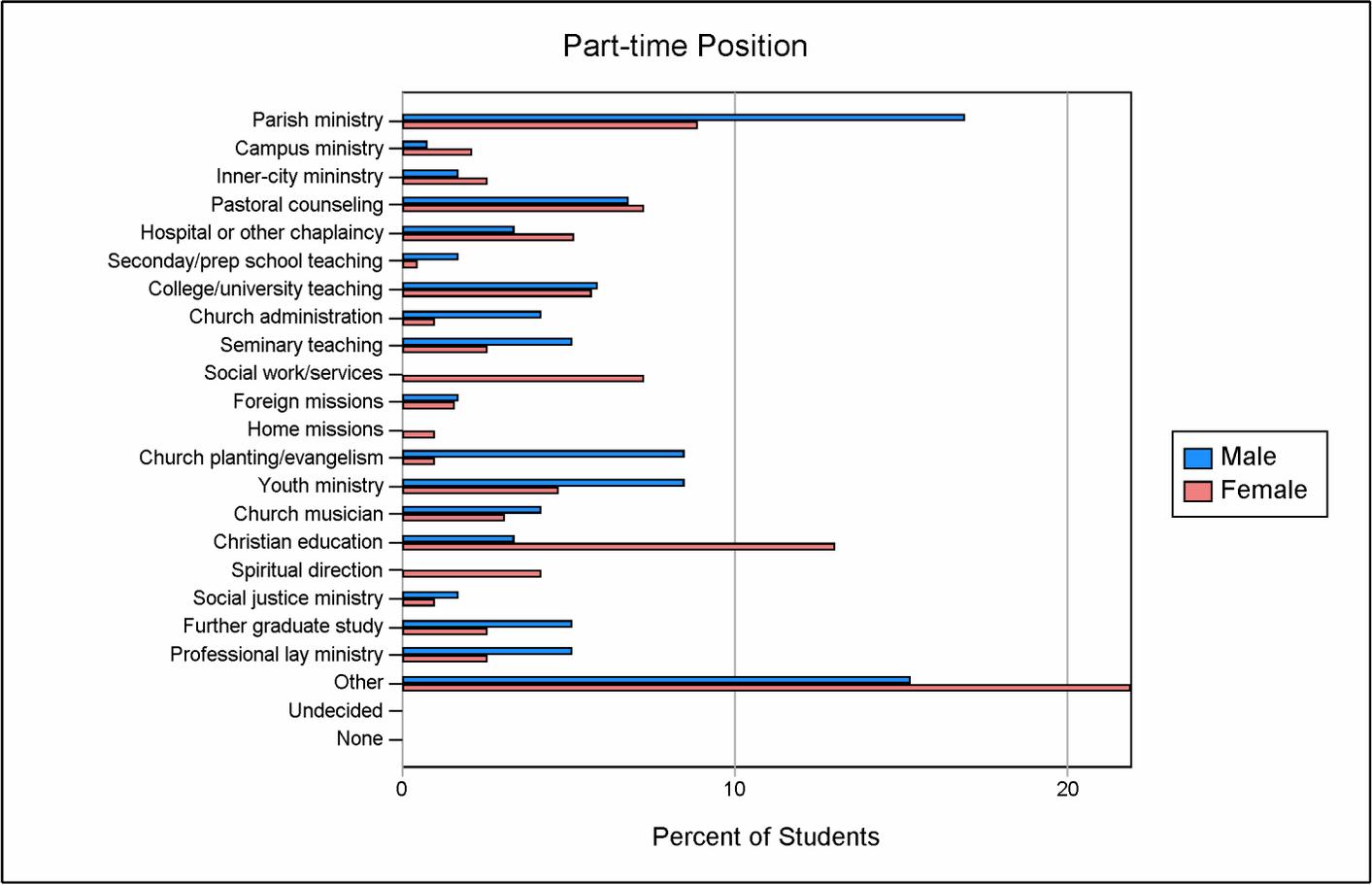
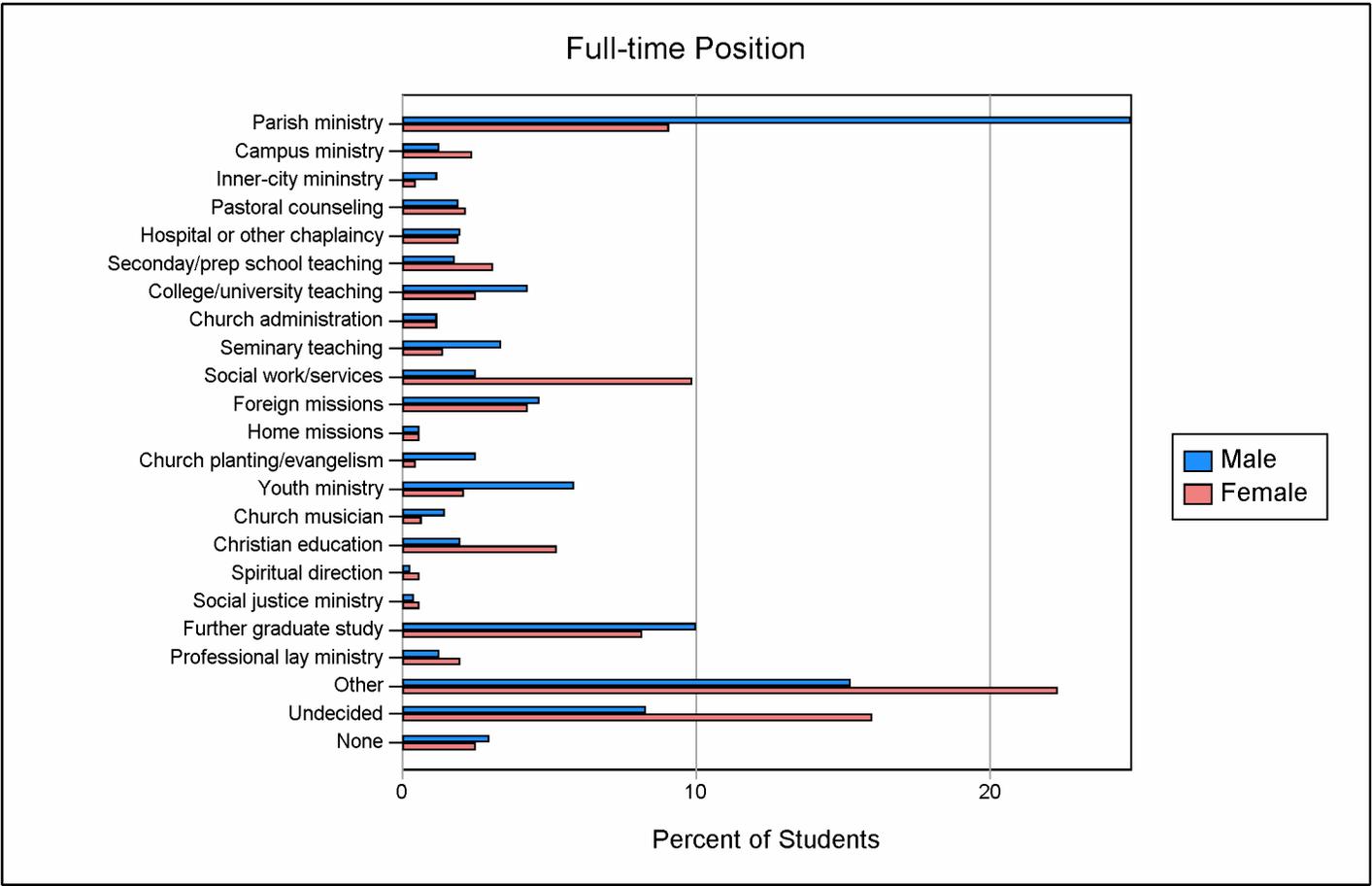


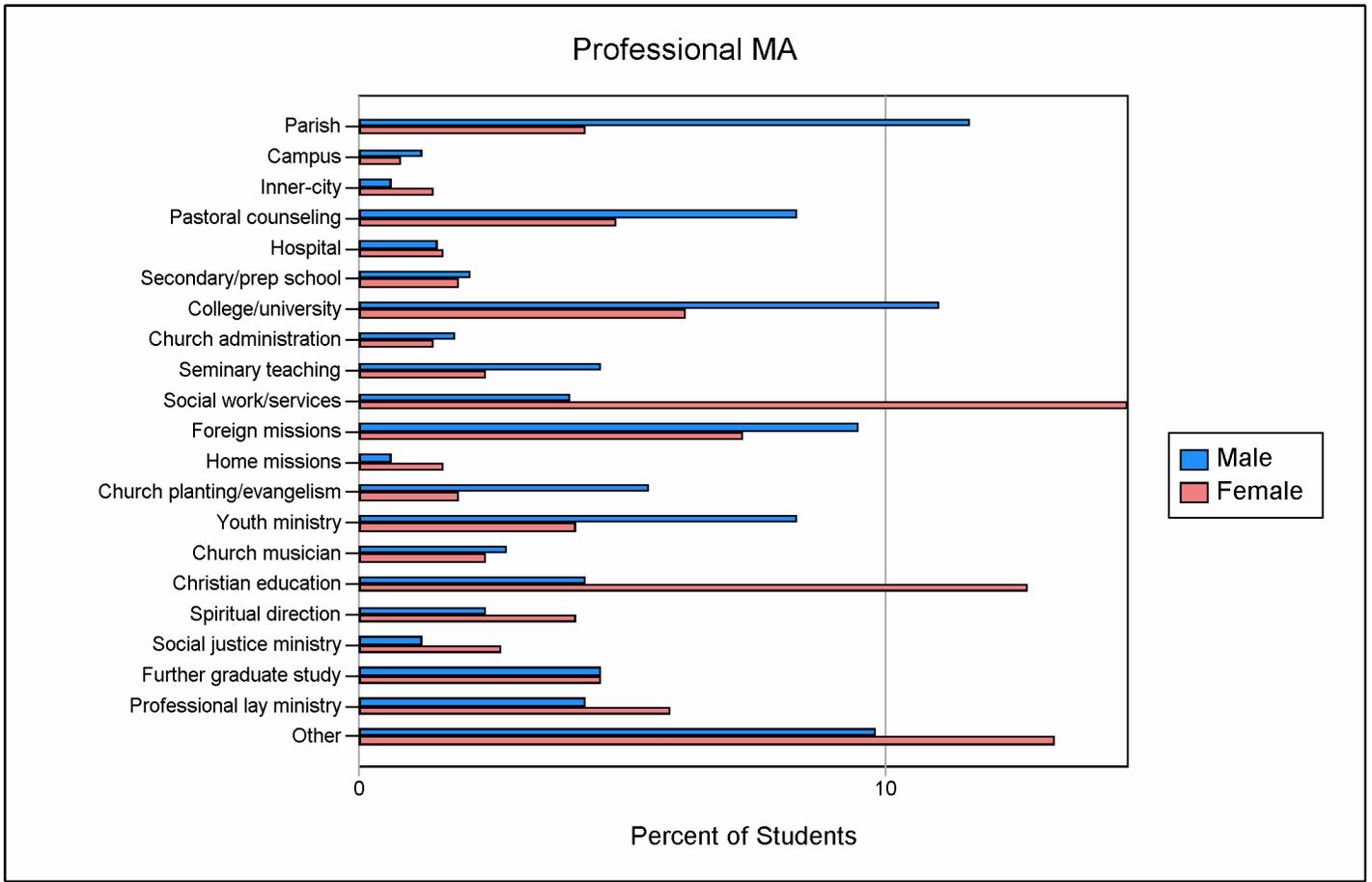
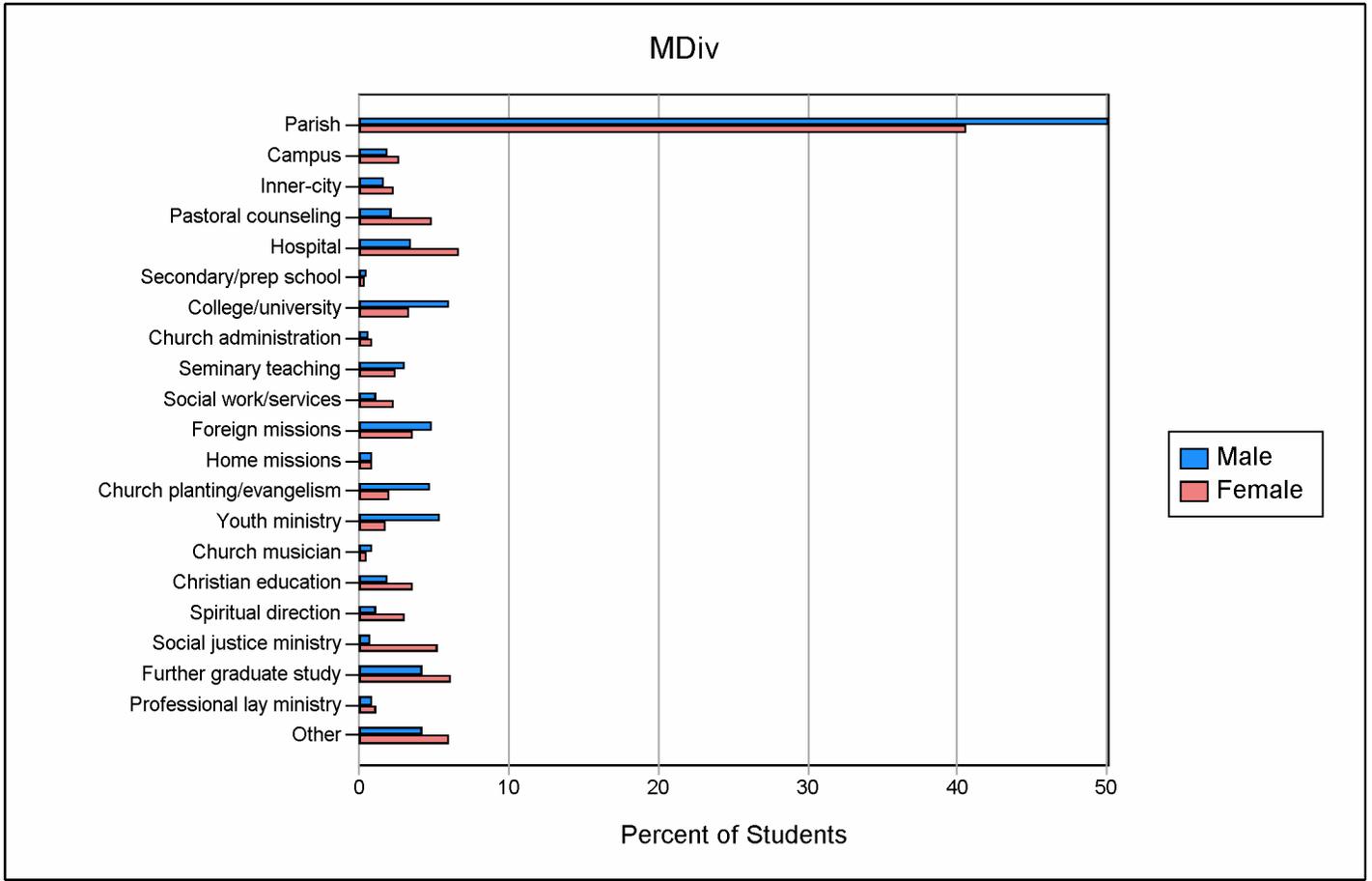
TABLE 22: Position Expected in Five Years by Degree Program

GRADUATING STUDENTS, BATCH=All, YEAR=2004 - 2005, TERM=All

All Schools

Position Expected	M.Div.				Prof. M.A.				All Others			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
Parish ministry	839	50.1	397	40.6	38	11.6	16	4.3	168.0	22.0	46.0	8.4
Campus ministry	32	1.9	26	2.7	4	1.2	3	0.8	6.0	0.8	6.0	1.1
Inner-city ministry	27	1.6	22	2.3	2	0.6	5	1.4	9.0	1.2	13.0	2.4
Pastoral counseling	36	2.2	48	4.9	27	8.3	18	4.9	16.0	2.1	22.0	4.0
Hospital or other chaplaincy	57	3.4	65	6.7	5	1.5	6	1.6	11.0	1.4	12.0	2.2
Secondary/prep school teaching	8	0.5	4	0.4	7	2.1	7	1.9	8.0	1.0	15.0	2.7
College/university teaching	101	6.0	32	3.3	36	11.0	23	6.2	148.0	19.4	69.0	12.6
Church administration	10	0.6	8	0.8	6	1.8	5	1.4	11.0	1.4	8.0	1.5
Seminary teaching	52	3.1	23	2.4	15	4.6	9	2.4	93.0	12.2	33.0	6.0
Social work/services	18	1.1	22	2.3	13	4.0	54	14.6	10.0	1.3	22.0	4.0
Foreign missions	81	4.8	34	3.5	31	9.5	27	7.3	47.0	6.2	49.0	8.9
Home missions	14	0.8	8	0.8	2	0.6	6	1.6	7.0	0.9	5.0	0.9
Church planting/evangelism	78	4.7	20	2.0	18	5.5	7	1.9	37.0	4.8	11.0	2.0
Youth ministry	89	5.3	17	1.7	27	8.3	15	4.1	28.0	3.7	16.0	2.9
Church musician	14	0.8	5	0.5	9	2.8	9	2.4	9.0	1.2	1.0	0.2
Christian education	32	1.9	35	3.6	14	4.3	47	12.7	14.0	1.8	40.0	7.3
Spiritual direction	18	1.1	30	3.1	8	2.4	15	4.1	12.0	1.6	24.0	4.4
Social justice ministry	12	0.7	51	5.2	4	1.2	10	2.7	8.0	1.0	27.0	4.9
Further graduate study	71	4.2	60	6.1	15	4.6	17	4.6	42.0	5.5	40.0	7.3
Professional lay ministry	14	0.8	11	1.1	14	4.3	22	5.9	17.0	2.2	17.0	3.1
Other	70	4.2	59	6.0	32	9.8	49	13.2	63.0	8.2	72.0	13.1
TOTAL	1,673	100.0	977	100.0	327	100.0	370	100.0	764	100.0	548	100.0

CHART 22: Position Expected in Five Years by Degree Program





The Association of Theological Schools
The Commission on Accrediting