

STUDENT INFORMATION PROJECT

Graduating Student Questionnaire 2009 - 2010 Profile of Participants

Total Number of Schools: 158
Total Number of Students: 5,699



The Association of Theological Schools
The Commission on Accrediting

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Additional Questions

Selected Highlights of Your 2009 - 2010 School Profile

GRADUATING STUDENTS, BATCH=All, YEAR=2009 - 2010, TERM=All, ANSWERS=(9/1/2009 - 8/31/2010)

All Schools

The following statements reflect a sample of some of the important information contained in your school profile. There is more to be gleaned from a careful reading of your tables and those of the 2009 - 2010 Profile of Participants.

- > (Table 12) Students were asked to measure their personal growth during seminary. The three top areas in which your graduates felt they were stronger were: "Self-knowledge," "Trust in God," and "Insight into troubles of others."
- > (Table 13) MDiv graduates were asked to indicate their satisfaction with progress in skills related to their future work. The top five areas at your school were: "Ability to think theologically," "Ability to use and interpret Scripture," "Ability to relate social issues to faith," "Knowledge of my own religious tradition," and "Ability to preach well."
- > (Table 16) The percentage of your MDiv students who rated their field education or internship experience important or very important was: 78.2%. (Table 17) For these students the two top effects of field education/internship were: "Improved pastoral skills" and "Better idea of my strengths and weaknesses."
- > (Table 18) How satisfied have you been with a variety of seminary services and academic resources? The top three rated choices of your graduates were: "Quality of teaching," "Helpfulness of administrative/staff support," and "Class size."
- > (Table 15) Graduates cited the following as the three most important influences on their educational experience at your institution: "Faculty," "Interaction with fellow students," and "Biblical studies."
- > (Table 19) A list of sixteen statements was presented to graduates to explore their satisfaction with their seminary experience. The three most important sources were: "Faculty were supportive and understanding.", "I have been satisfied with my academic experience here.", and "If I had to do it over, I would still come here."
- > (Table 10) The one statement, more than any other, which indicates the number of hours per week your MDiv students worked this year was: More than 20 hours.
- > (Table 7) Most graduates at your school brought the following educational debt with them: None. The percentage that came with a debt load of \$30,000 or more was: 10.3%.
- > (Table 7) Most graduates at your school incurred the following amount of new educational debt during seminary: None. The percentage that had a debt load of \$30,000 or more at the time of their graduation was: 25.5%.
- > (Table 7) Your graduates most frequently estimated their monthly payment for educational debt as: None. The percentage that had a monthly payment of \$500 or more was: 13.6%.
- > (Table 9) The three most important sources of income for your graduates included: "Scholarship/grant," "Off-campus work," and "Savings."
- > (Table 2) During the course of their studies, the percentage of your graduates who took academic leave for a term or more was: 16.5%. The percentage of your MDiv graduates who began their program in 2006 was: 31.9%.
- > (Table 20) The percentage of your MDiv graduates who anticipated full-time parish ministry was: 43.6%. The next two areas were: "Undecided" and "Hospital or other chaplaincy."
- > (Table 21) The percentage of your other graduates (non MDiv) who anticipated full-time parish ministry was: 20.0%. The next two areas were: "Undecided" and "None."

TABLE 1: Percent of Enrollment by Degree Program, Marital Status, and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2009 - 2010, TERM=All

All Schools

Degree Program	Single				Married				Total #
	Male		Female		Male		Female		
	#	%	#	%	#	%	#	%	
Pre-theology	2	33.3	2	33.3	1	16.7	1	16.7	6
MDiv	570	19.3	635	21.5	1,201	40.7	542	18.4	2,948
MA Professional, MRE, MCM, MM	80	11.0	203	27.9	251	34.5	194	26.6	728
MAR, MTS, MA (Academic)	185	17.8	222	21.4	399	38.4	233	22.4	1,039
DMin	16	6.3	28	11.0	168	65.9	43	16.9	255
EdD, DMiss, DMA	0	0.0	1	25.0	3	75.0	0	0.0	4
ThM, STM	20	16.3	22	17.9	70	56.9	11	8.9	123
PhD, ThD, STD	12	12.9	20	21.5	47	50.5	14	15.1	93
Non-degree special	4	33.3	2	16.7	3	25.0	3	25.0	12
Diploma, certificate	19	13.5	40	28.4	43	30.5	39	27.7	141
Other	35	16.1	60	27.6	47	21.7	75	34.6	217
TOTAL	943	16.9	1,235	22.2	2,233	40.1	1,155	20.8	5,566

TOTALS FOR TABLE 1		
Degree Program	#	%
Pre-theology	6	0.1
MDiv	2,948	53.0
MA Professional, MRE, MCM, MM	728	13.1
MAR, MTS, MA (Academic)	1,039	18.7
DMin	255	4.6
EdD, DMiss, DMA	4	0.1
ThM, STM	123	2.2
PhD, ThD, STD	93	1.7
Non-degree special	12	0.2
Diploma, certificate	141	2.5
Other	217	3.9
TOTAL	5,566	100.0

CHART 1: Enrollment by Gender and Degree Program

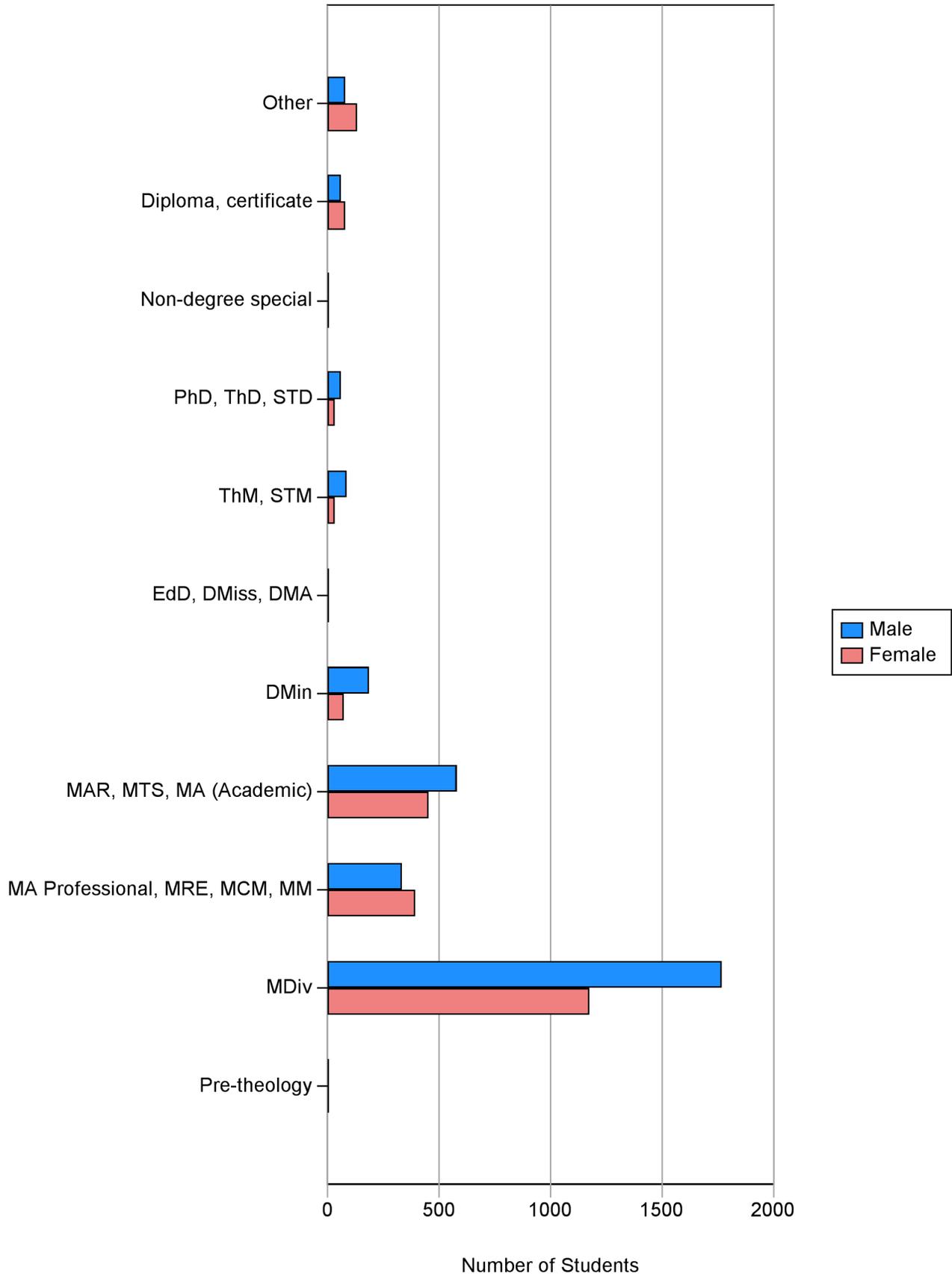


TABLE 2: Year Began Program and Academic Leave

GRADUATING STUDENTS, BATCH=All, YEAR=2009 - 2010, TERM=All

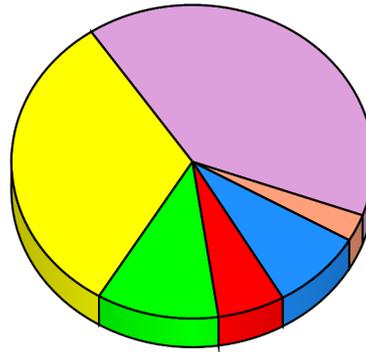
All Schools

Year Entered	MDiv		Prof MA		Other		Total	
	#	%	#	%	#	%	#	%
Before 2004	231	42.9	68	12.6	239	44.4	538	10.6
2004	166	56.8	34	11.6	92	31.5	292	5.7
2005	302	53.3	65	11.5	200	35.3	567	11.1
2006	882	65.9	132	9.9	324	24.2	1,338	26.3
2007	1,105	64.2	207	12.0	408	23.7	1,720	33.8
2008	77	12.1	158	24.9	400	63.0	635	12.5
TOTAL	2,763	54.3	664	13.0	1,663	32.7	5,090	100.0

Academic Leave	Total	
	#	%
Academic Leave for a Term or More	934	16.5

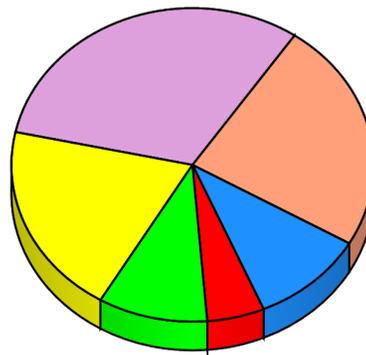
CHART 2: Year Began Program

MDiv



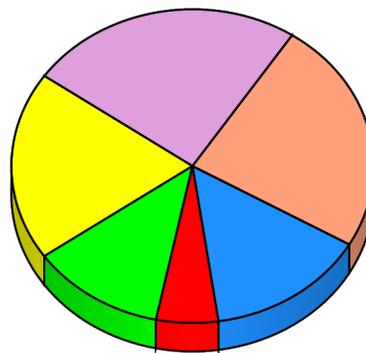
<2004 - 8.4%	2005 - 10.9%	2007 - 40.0%
2004 - 6.0%	2006 - 31.9%	2008 - 2.8%

Prof MA



<2004 - 10.2%	2005 - 9.8%	2007 - 31.2%
2004 - 5.1%	2006 - 19.9%	2008 - 23.8%

All Other



<2004 - 14.4%	2005 - 12.0%	2007 - 24.5%
2004 - 5.5%	2006 - 19.5%	2008 - 24.1%

TABLE 3: Enrollment by Racial/Ethnic Identity and Citizenship

GRADUATING STUDENTS, BATCH=All, YEAR=2009 - 2010, TERM=All

All Schools

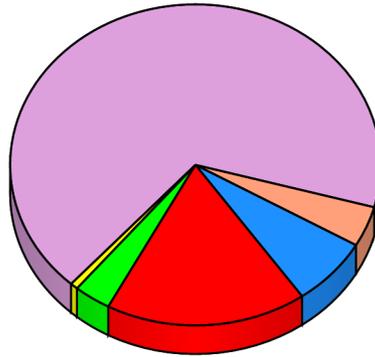
Degree Program	Asian		Black		Hispanic		Nat Am		White		Intl		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#
Pre-theology	0	0.0	2	33.3	0	0.0	0	0.0	4	66.7	0	0.0	6
MDiv	205	6.9	520	17.5	96	3.2	20	0.7	2,002	67.5	121	4.1	2,964
MA Professional, MRE, MCM, MM	38	5.1	95	12.9	28	3.8	2	0.3	543	73.5	33	4.5	739
MAR, MTS, MA (Academic)	83	7.9	92	8.8	34	3.2	4	0.4	766	73.0	70	6.7	1,049
DMin	22	8.3	40	15.0	0	0.0	1	0.4	178	66.9	25	9.4	266
EdD, DMiss, DMA	1	14.3	0	0.0	0	0.0	0	0.0	6	85.7	0	0.0	7
ThM, STM	20	16.5	14	11.6	3	2.5	0	0.0	57	47.1	27	22.3	121
PhD, ThD, STD	15	15.6	4	4.2	3	3.1	1	1.0	50	52.1	23	24.0	96
Non-degree special	0	0.0	7	53.8	1	7.7	0	0.0	3	23.1	2	15.4	13
Diploma, certificate	14	9.7	16	11.0	2	1.4	2	1.4	103	71.0	8	5.5	145
Other	10	4.6	21	9.6	5	2.3	3	1.4	161	73.9	18	8.3	218
TOTAL	408	7.3	811	14.4	172	3.1	33	0.6	3,873	68.9	327	5.8	5,624

TOTALS FOR TABLE 3		
	#	%
Pre-theology	6	0.1
MDiv	2,964	52.7
MA Professional, MRE, MCM, MM	739	13.1
MAR, MTS, MA (Academic)	1,049	18.7
DMin	266	4.7
EdD, DMiss, DMA	7	0.1
ThM, STM	121	2.2
PhD, ThD, STD	96	1.7
Non-degree special	13	0.2
Diploma, certificate	145	2.6
Other	218	3.9
TOTAL	5,624	100.0

ENROLLMENT BY CITIZENSHIP		
Citizenship	#	%
U.S.	4,759	83.9
Canadian	383	6.8
Other	528	9.3
TOTAL	5,670	100.0

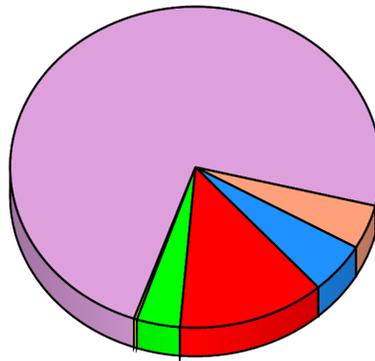
CHART 3: Enrollment by Racial/Ethnic Identity

MDiv



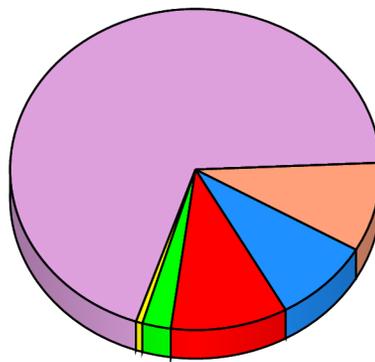
Asian - 6.9%	Hispanic - 3.2%	White - 67.5%
Black - 17.5%	Native American - 0.7%	International - 4.1%

Prof MA



Asian - 5.1%	Hispanic - 3.8%	White - 73.5%
Black - 12.9%	Native American - 0.3%	International - 4.5%

All Other



Asian - 8.6%	Hispanic - 2.5%	White - 69.1%
Black - 10.2%	Native American - 0.6%	International - 9.0%

TABLE 4: Age Range, Marital Status, and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2009 - 2010, TERM=All, ANSWERS=(9/1/2009 - 8/31/2010)

All Schools

MDiv	SINGLE				MARRIED				TOTAL	
	Male		Female		Male		Female			
Age Range	#	%	#	%	#	%	#	%	#	%
20-25	101	28.1	106	29.4	100	27.8	53	14.7	360	12.2
26-30	241	27.3	170	19.2	380	43.0	93	10.5	884	30.0
31-35	85	19.3	62	14.1	254	57.6	40	9.1	441	15.0
36-40	41	15.1	53	19.5	127	46.7	51	18.8	272	9.2
41-45	35	15.3	45	19.7	93	40.6	56	24.5	229	7.8
46-50	29	11.6	61	24.3	83	33.1	78	31.1	251	8.5
51-55	21	8.4	59	23.5	73	29.1	98	39.0	251	8.5
56 or older	17	6.5	79	30.4	91	35.0	73	28.1	260	8.8
TOTAL	570	19.3	635	21.5	1,201	40.7	542	18.4	2,948	100.0

Prof MA	SINGLE				MARRIED				TOTAL	
	Male		Female		Male		Female			
Age Range	#	%	#	%	#	%	#	%	#	%
20-25	10	10.6	41	43.6	20	21.3	23	24.5	94	12.9
26-30	33	18.5	48	27.0	51	28.7	46	25.8	178	24.5
31-35	6	6.2	28	28.9	41	42.3	22	22.7	97	13.3
36-40	7	10.4	21	31.3	25	37.3	14	20.9	67	9.2
41-45	10	12.7	12	15.2	40	50.6	17	21.5	79	10.9
46-50	6	9.2	15	23.1	24	36.9	20	30.8	65	8.9
51-55	2	2.9	21	30.0	19	27.1	28	40.0	70	9.6
56 or older	6	7.7	17	21.8	31	39.7	24	30.8	78	10.7
TOTAL	80	11.0	203	27.9	251	34.5	194	26.6	728	100.0

All Others	SINGLE				MARRIED				TOTAL	
	Male		Female		Male		Female			
Age Range	#	%	#	%	#	%	#	%	#	%
20-25	55	28.9	70	36.8	32	16.8	33	17.4	190	10.1
26-30	84	21.7	97	25.1	138	35.7	68	17.6	387	20.5
31-35	41	16.9	42	17.3	110	45.3	50	20.6	243	12.9
36-40	42	18.7	32	14.2	114	50.7	37	16.4	225	11.9
41-45	29	18.2	24	15.1	77	48.4	29	18.2	159	8.4
46-50	19	8.4	40	17.8	104	46.2	62	27.6	225	11.9
51-55	9	4.7	24	12.4	91	47.2	69	35.8	193	10.2
56 or older	14	5.2	68	25.5	115	43.1	70	26.2	267	14.1
TOTAL	293	15.5	397	21.0	781	41.3	418	22.1	1,889	100.0

CHART 4: Age Range, Marital Status, and Gender

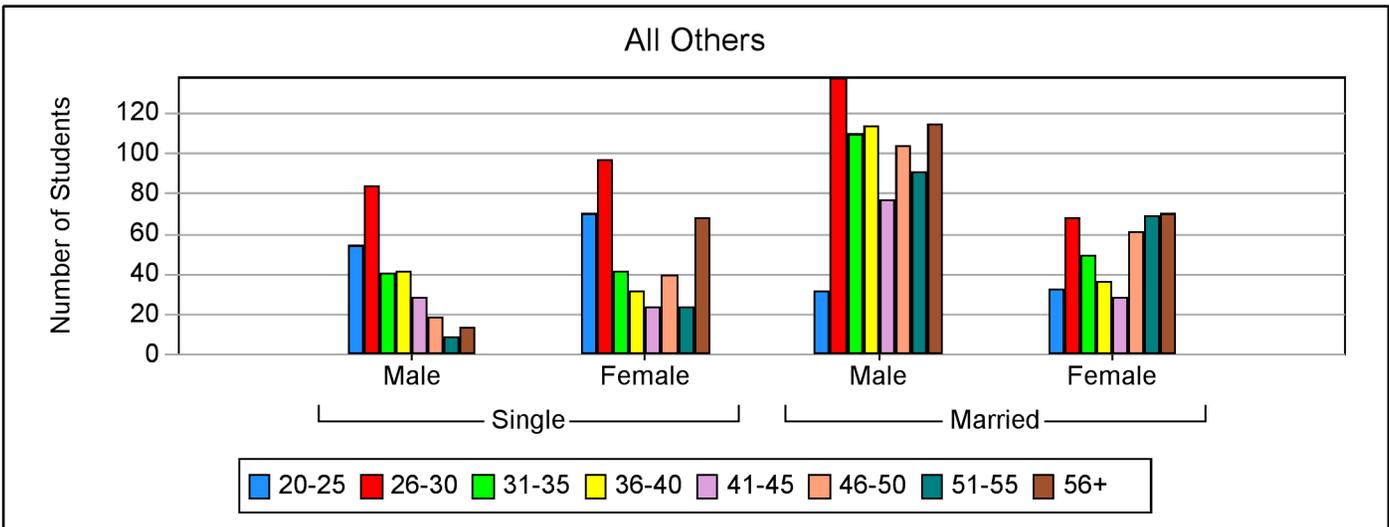
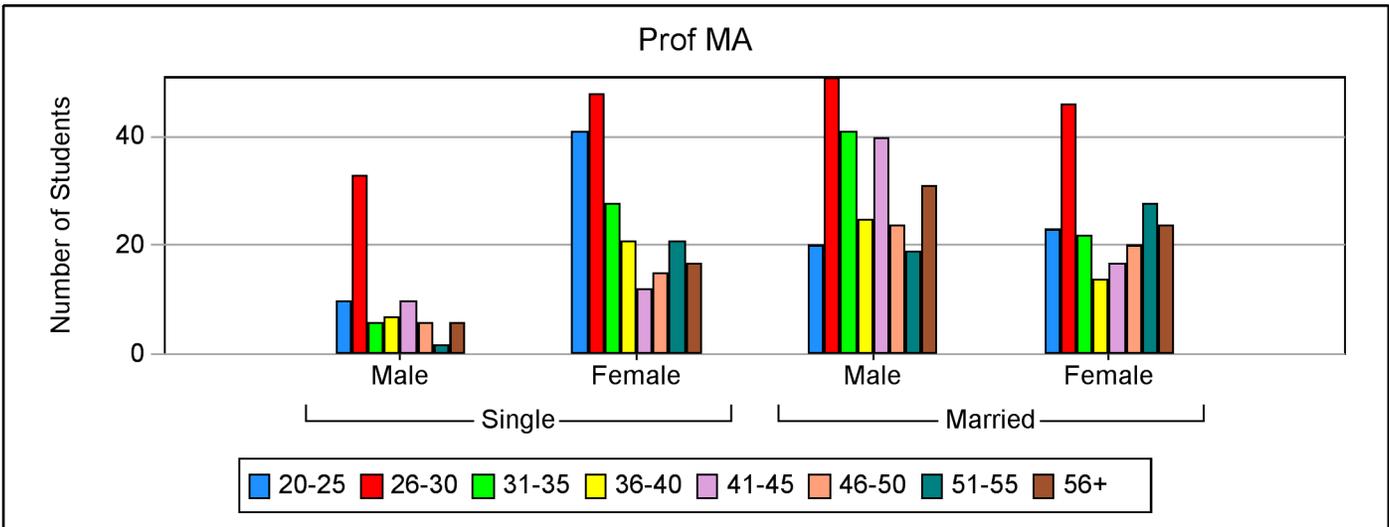
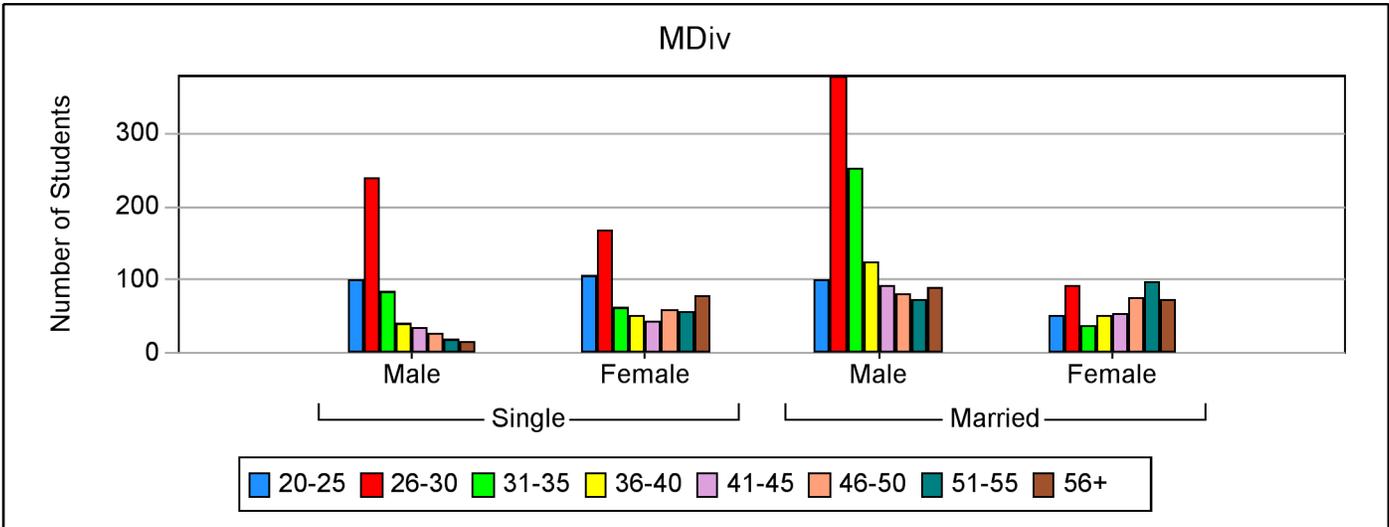


TABLE 5: Age Range and Racial Identity

GRADUATING STUDENTS, BATCH=All, YEAR=2009 - 2010, TERM=All, ANSWERS=(9/1/2009 - 8/31/2010)

All Schools

Age Range	Asian		Black		Hisp		Nat Am		White		Intl		Total #
	#	%	#	%	#	%	#	%	#	%	#	%	
20-25	34	8.4	39	4.8	10	5.8	2	6.1	544	14.1	14	4.3	643
26-30	101	24.8	109	13.4	41	23.8	7	21.2	1,127	29.1	65	19.9	1,450
31-35	86	21.1	89	10.9	30	17.4	8	24.2	489	12.6	81	24.8	783
36-40	65	16.0	91	11.2	31	18.0	6	18.2	306	7.9	71	21.7	570
41-45	40	9.8	102	12.5	19	11.0	0	0.0	267	6.9	44	13.5	472
46-50	39	9.6	115	14.1	18	10.5	6	18.2	350	9.0	29	8.9	557
51-55	22	5.4	120	14.8	12	7.0	3	9.1	355	9.2	13	4.0	525
56 or older	20	4.9	148	18.2	11	6.4	1	3.0	433	11.2	10	3.1	623
TOTAL	407	100.0	813	100.0	172	100.0	33	100.0	3,871	100.0	327	100.0	5,623

TOTALS FOR TABLE 5		
Age Range	#	%
20-25	643	11.4
26-30	1,450	25.8
31-35	783	13.9
36-40	570	10.1
41-45	472	8.4
46-50	557	9.9
51-55	525	9.3
56 or older	623	11.1
TOTAL	5,623	100.0

CHART 5: Age Range and Racial Identity

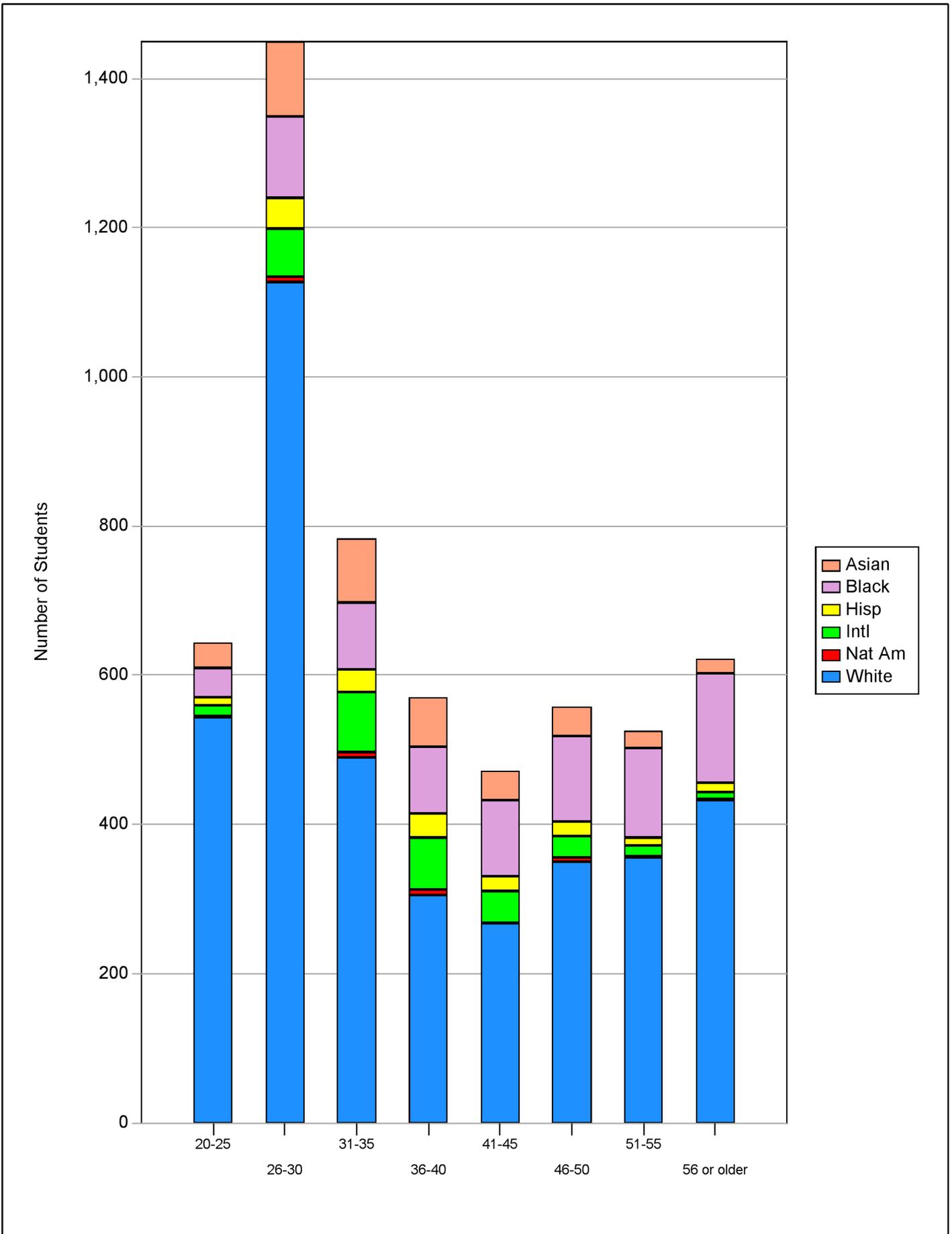


TABLE 6: Number of Dependents by Gender and Marital Status

GRADUATING STUDENTS, BATCH=All, YEAR=2009 - 2010, TERM=All

All Schools

No. of Dependents	Single				Married				Total	
	Male		Female		Male		Female		#	%
	#	%	#	%	#	%	#	%		
None	885	27.0	1,079	33.0	726	22.2	582	17.8	3,272	58.8
One	30	3.8	83	10.6	474	60.8	193	24.7	780	14.0
Two	14	2.0	49	6.8	419	58.5	234	32.7	716	12.9
Three	8	1.7	11	2.3	360	76.8	90	19.2	469	8.4
Four or more	8	2.4	11	3.4	255	78.0	53	16.2	327	5.9
TOTAL	945	17.0	1,233	22.2	2,234	40.2	1,152	20.7	5,564	100.0

CHART 6: Number of Dependents by Gender and Marital Status

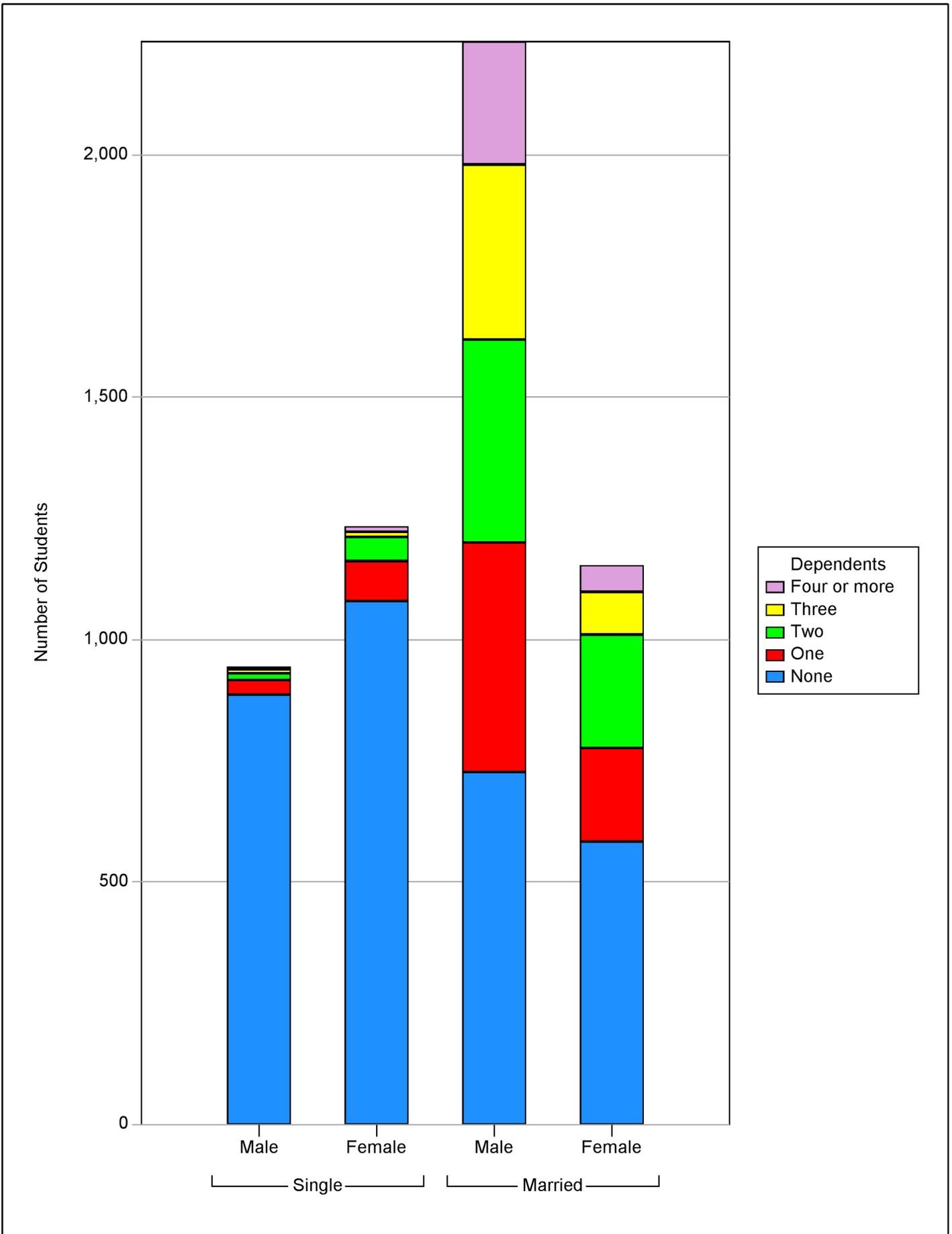


TABLE 7: Educational Debt and Monthly Educational Debt Payments for All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2009 - 2010, TERM=All, ANSWERS=(9/1/2009 - 8/31/2010)

All Schools

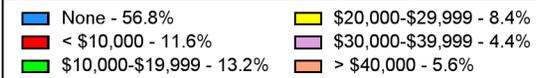
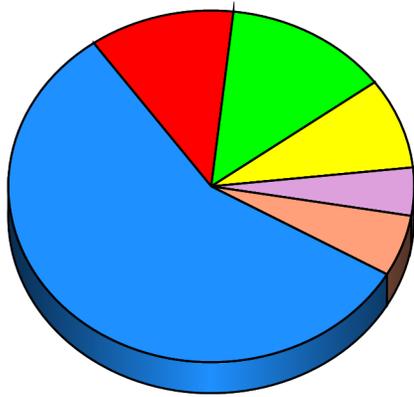
Educational Debt Brought by Student														
Educational Debt	MDiv				Prof MA				All Others				Total	
	Male		Female		Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	1,006	56.8	674	57.3	211	63.7	265	66.6	689	64.2	545	66.6	3,390	60.9
Less than \$10,000	205	11.6	115	9.8	32	9.7	27	6.8	108	10.1	70	8.6	557	10.0
\$10,000 to \$19,999	233	13.2	142	12.1	38	11.5	40	10.1	96	8.9	55	6.7	604	10.8
\$20,000 to \$29,999	148	8.4	107	9.1	24	7.3	29	7.3	73	6.8	63	7.7	444	8.0
\$30,000 to \$39,999	78	4.4	55	4.7	11	3.3	15	3.8	37	3.4	34	4.2	230	4.1
More than \$40,000	100	5.6	84	7.1	15	4.5	22	5.5	71	6.6	51	6.2	343	6.2
TOTAL	1,770	31.8	1,177	21.1	331	5.9	398	7.1	1,074	19.3	818	14.7	5,568	100.0

Educational Debt Incurred at Seminary														
Educational Debt	MDiv				Prof MA				All Others				Total	
	Male		Female		Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	778	44.0	370	31.5	132	39.8	156	39.1	583	54.2	396	48.2	2,415	43.3
Less than \$10,000	162	9.2	120	10.2	43	13.0	38	9.5	119	11.1	92	11.2	574	10.3
\$10,000 to \$19,999	166	9.4	109	9.3	39	11.7	55	13.8	112	10.4	87	10.6	568	10.2
\$20,000 to \$29,999	180	10.2	128	10.9	47	14.2	45	11.3	107	10.0	90	11.0	597	10.7
\$30,000 to \$39,999	168	9.5	151	12.8	37	11.1	49	12.3	58	5.4	65	7.9	528	9.5
More than \$40,000	316	17.9	298	25.3	34	10.2	56	14.0	96	8.9	91	11.1	891	16.0
TOTAL	1,770	31.8	1,176	21.1	332	6.0	399	7.2	1,075	19.3	821	14.7	5,573	100.0

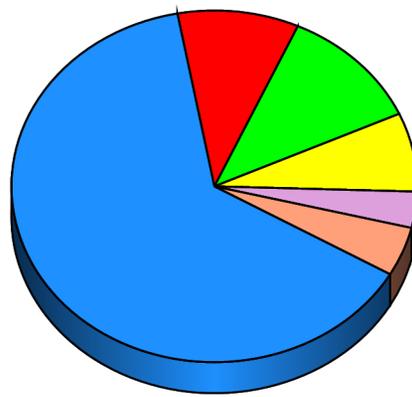
Monthly Educational Debt Payments														
Monthly Payment	MDiv				Prof MA				All Others				Total	
	Male		Female		Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	637	36.3	353	30.5	127	38.4	148	37.3	556	52.2	387	47.3	2,208	39.9
Less than \$200	276	15.7	146	12.6	59	17.8	61	15.4	143	13.4	84	10.3	769	13.9
\$200 to \$349	334	19.0	251	21.7	65	19.6	91	22.9	161	15.1	156	19.0	1,058	19.1
\$350 to \$499	256	14.6	200	17.3	45	13.6	45	11.3	107	10.0	90	11.0	743	13.4
\$500 to \$1,000	216	12.3	174	15.0	31	9.4	42	10.6	82	7.7	84	10.3	629	11.4
More than \$1,000	38	2.2	34	2.9	4	1.2	10	2.5	16	1.5	18	2.2	120	2.2
TOTAL	1,757	31.8	1,158	21.0	331	6.0	397	7.2	1,065	19.3	819	14.8	5,527	100.0

CHART 7A: Educational Debt Brought by All Students

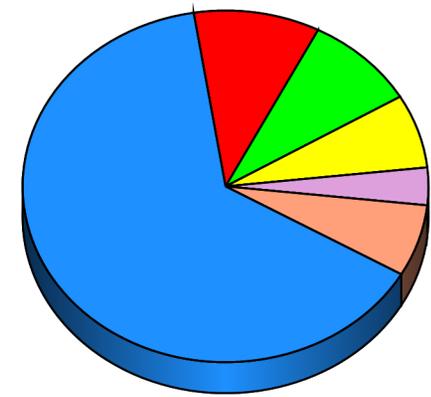
MDiv - Male



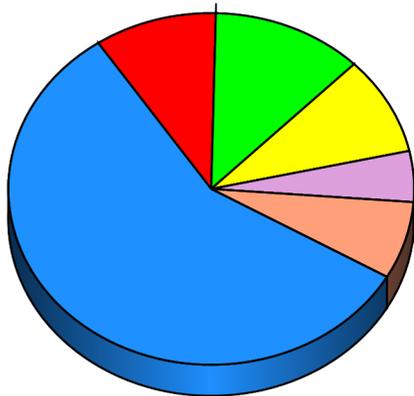
Prof MA - Male



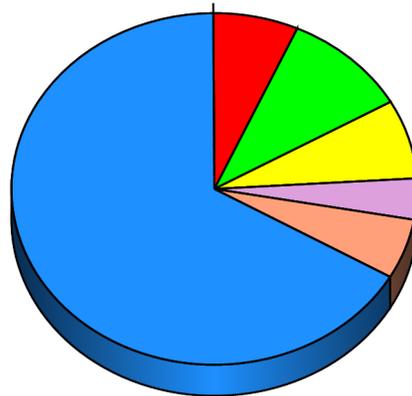
All Other - Male



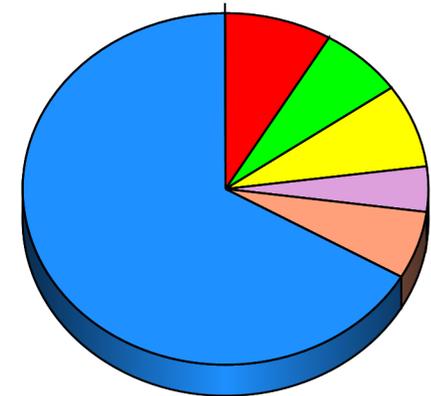
MDiv - Female



Prof MA - Female



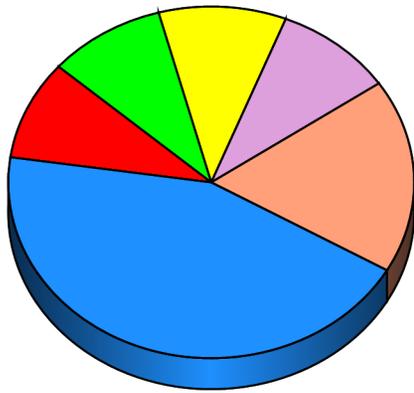
All Other - Female



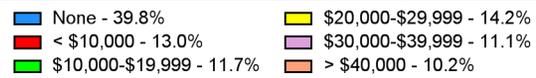
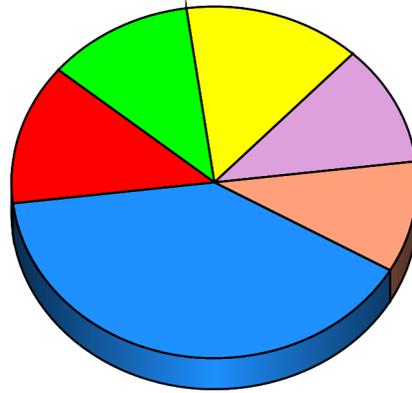
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CHART 7B: Educational Debt Incurred at Seminary for All Students

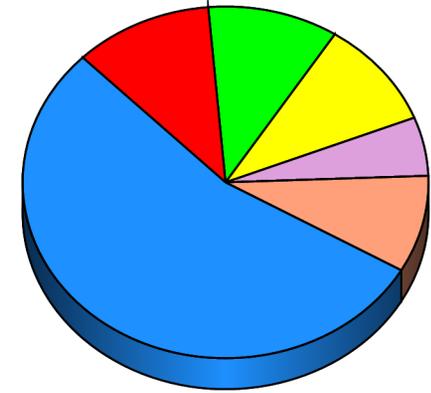
MDiv - Male



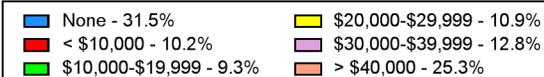
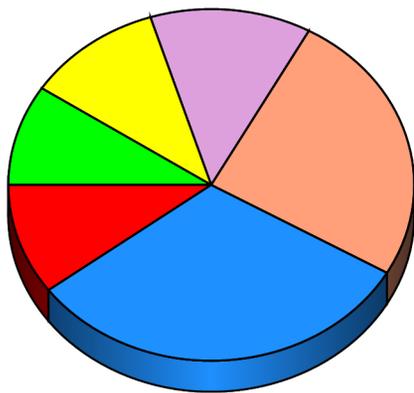
Prof MA - Male



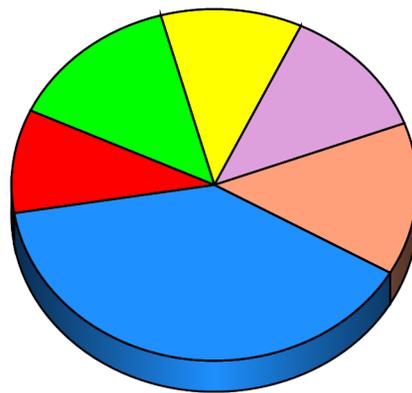
All Other - Male



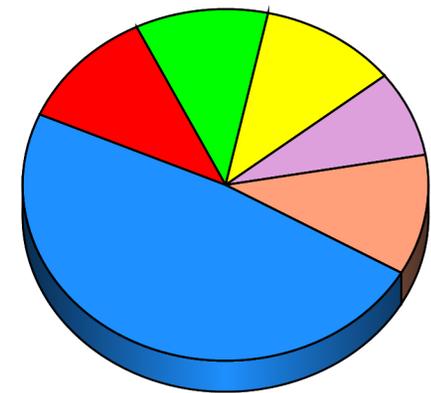
MDiv - Female



Prof MA - Female



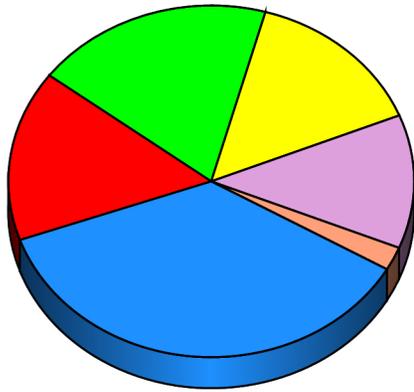
All Other - Female



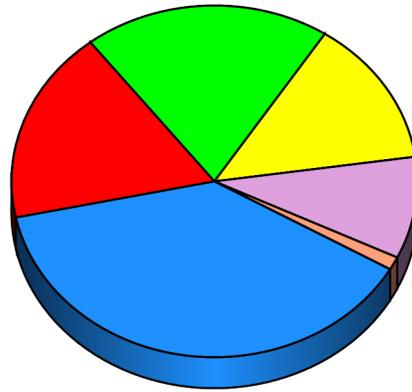
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CHART 7C: Monthly Educational Debt Payments for All Students

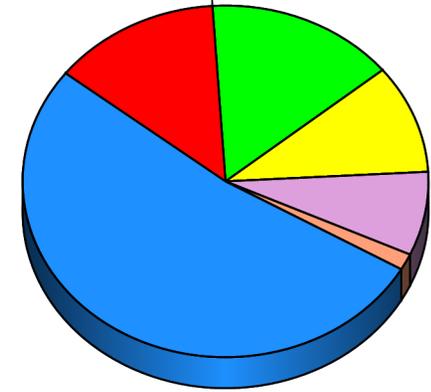
MDiv - Male



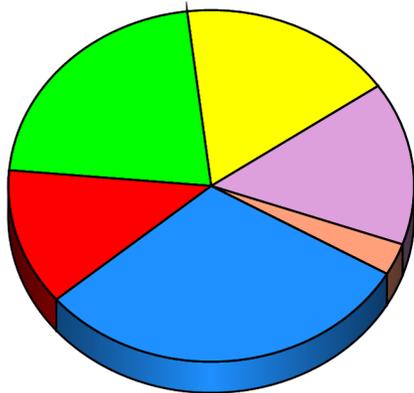
Prof MA - Male



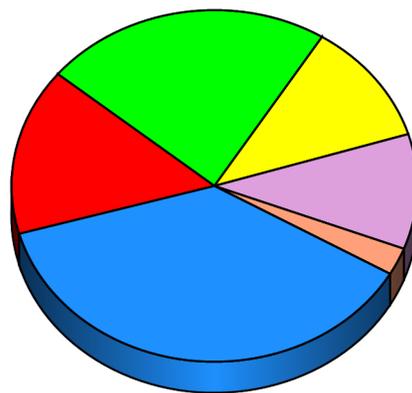
All Other - Male



MDiv - Female



Prof MA - Female



All Other - Female

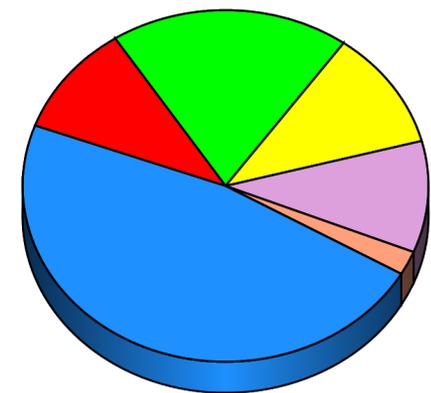


TABLE 8: Educational Debt and Monthly Educational Debt Payments for Full-time Students

GRADUATING STUDENTS, BATCH=All, YEAR=2009 - 2010, TERM=All, ANSWERS=(9/1/2009 - 8/31/2010)

All Schools

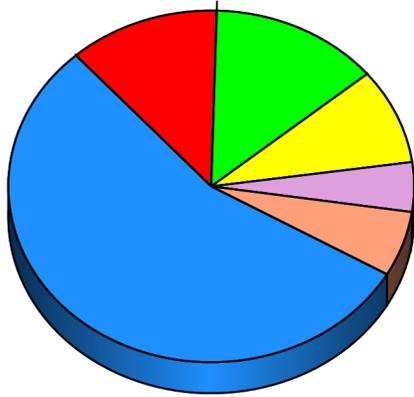
Educational Debt Brought by Student														
Educational Debt	MDiv				Prof MA				All Others				Total	
	Male		Female		Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	835	55.0	510	53.1	119	62.0	150	59.1	362	56.5	264	56.4	2,240	55.6
Less than \$10,000	183	12.1	97	10.1	17	8.9	23	9.1	71	11.1	49	10.5	440	10.9
\$10,000 to \$19,999	205	13.5	134	14.0	25	13.0	32	12.6	70	10.9	40	8.5	506	12.5
\$20,000 to \$29,999	134	8.8	96	10.0	15	7.8	22	8.7	52	8.1	47	10.0	366	9.1
\$30,000 to \$39,999	69	4.5	49	5.1	8	4.2	10	3.9	27	4.2	28	6.0	191	4.7
More than \$40,000	91	6.0	74	7.7	8	4.2	17	6.7	59	9.2	40	8.5	289	7.2
TOTAL	1,517	37.6	960	23.8	192	4.8	254	6.3	641	15.9	468	11.6	4,032	100.0

Educational Debt Incurred at Seminary														
Educational Debt	MDiv				Prof MA				All Others				Total	
	Male		Female		Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	637	42.0	279	29.1	65	33.5	73	28.7	297	46.3	175	37.1	1,526	37.8
Less than \$10,000	140	9.2	93	9.7	21	10.8	19	7.5	65	10.1	60	12.7	398	9.9
\$10,000 to \$19,999	149	9.8	90	9.4	22	11.3	45	17.7	85	13.3	53	11.2	444	11.0
\$20,000 to \$29,999	161	10.6	108	11.3	32	16.5	35	13.8	82	12.8	68	14.4	486	12.0
\$30,000 to \$39,999	148	9.8	131	13.7	30	15.5	42	16.5	42	6.6	48	10.2	441	10.9
More than \$40,000	281	18.5	258	26.9	24	12.4	40	15.7	70	10.9	68	14.4	741	18.4
TOTAL	1,516	37.6	959	23.8	194	4.8	254	6.3	641	15.9	472	11.7	4,036	100.0

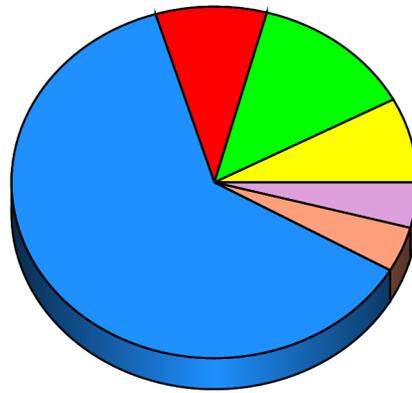
Monthly Educational Debt Payments														
Monthly Payment	MDiv				Prof MA				All Others				Total	
	Male		Female		Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	507	33.7	257	27.2	64	33.0	62	24.6	278	43.8	158	33.6	1,326	33.2
Less than \$200	244	16.2	121	12.8	31	16.0	40	15.9	83	13.1	52	11.1	571	14.3
\$200 to \$349	300	19.9	212	22.4	42	21.6	73	29.0	116	18.3	116	24.7	859	21.5
\$350 to \$499	226	15.0	175	18.5	33	17.0	34	13.5	78	12.3	59	12.6	605	15.1
\$500 to \$1,000	193	12.8	151	16.0	22	11.3	37	14.7	67	10.6	70	14.9	540	13.5
More than \$1,000	34	2.3	29	3.1	2	1.0	6	2.4	12	1.9	15	3.2	98	2.5
TOTAL	1,504	37.6	945	23.6	194	4.9	252	6.3	634	15.9	470	11.8	3,999	100.0

CHART 8A: Educational Debt Brought by Full-time Students

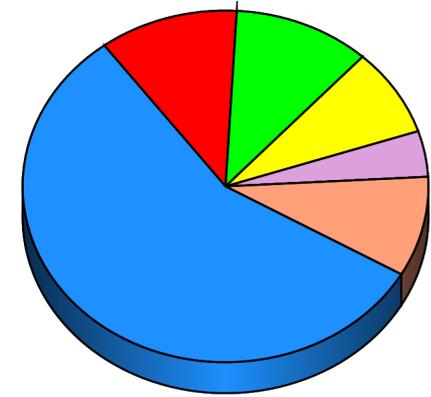
MDiv - Male



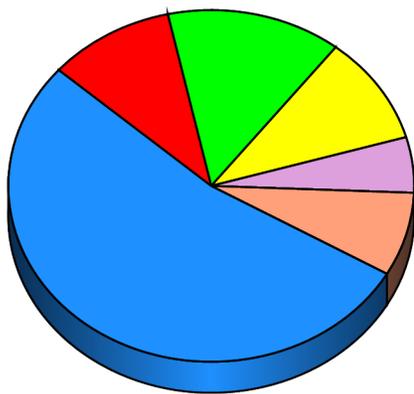
Prof MA - Male



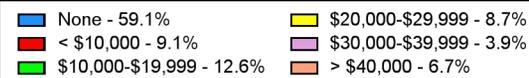
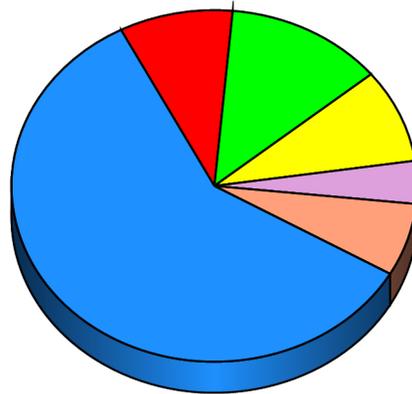
All Other - Male



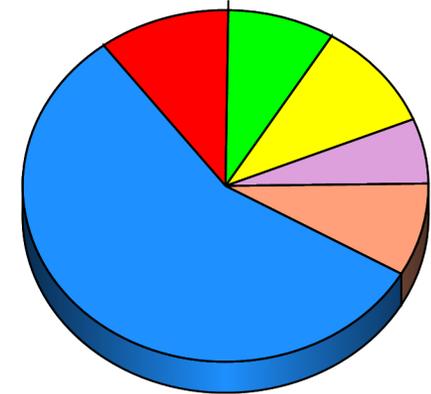
MDiv - Female



Prof MA - Female



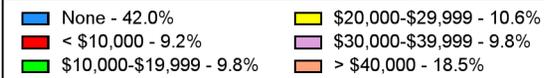
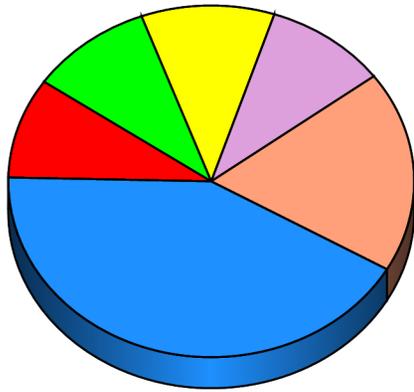
All Other - Female



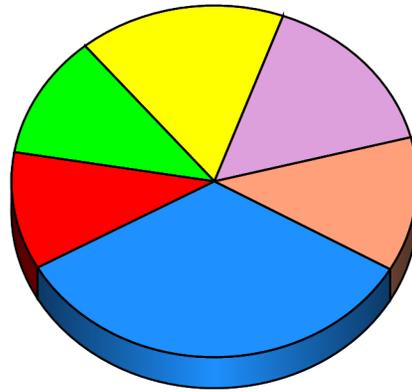
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CHART 8B: Educational Debt Incurred at Seminary by Full-time Students

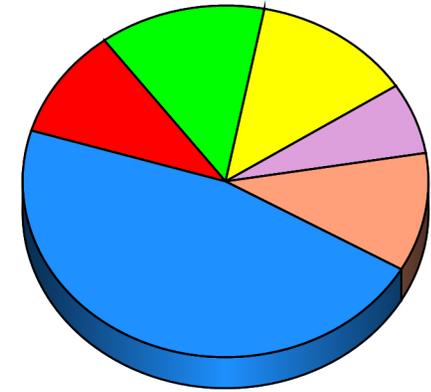
MDiv - Male



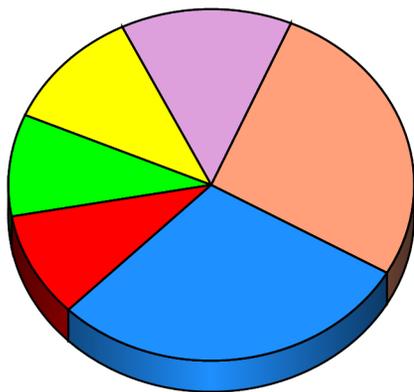
Prof MA - Male



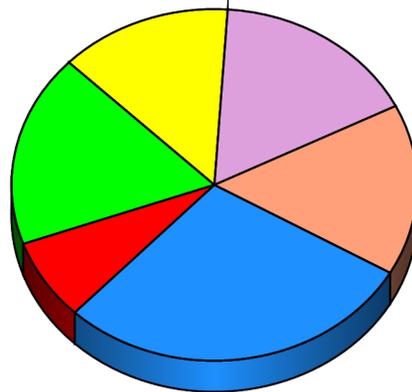
All Other - Male



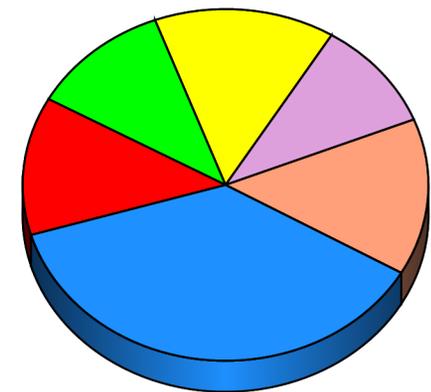
MDiv - Female



Prof MA - Female



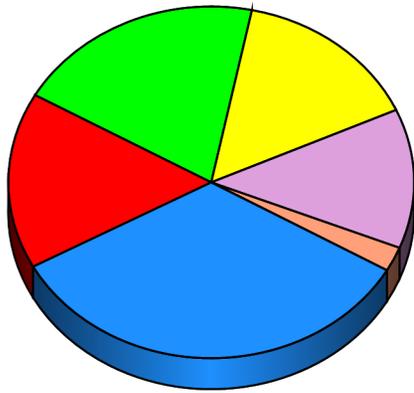
All Other - Female



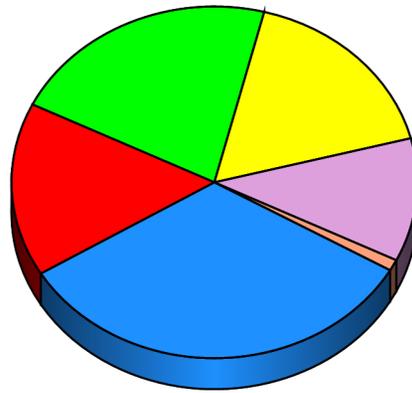
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CHART 8C: Monthly Educational Debt Payments for Full-time Students

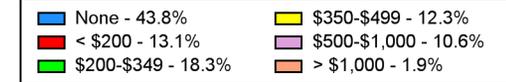
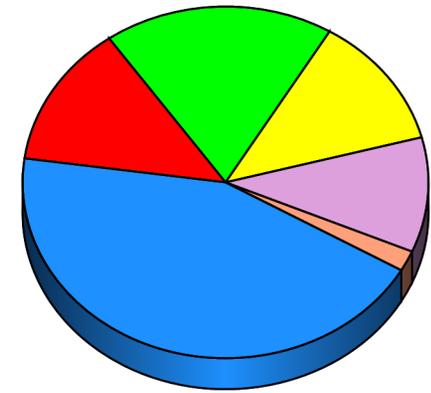
MDiv - Male



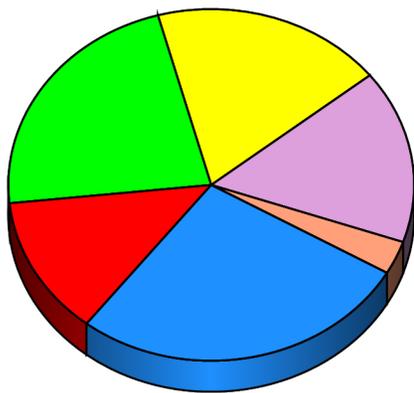
Prof MA - Male



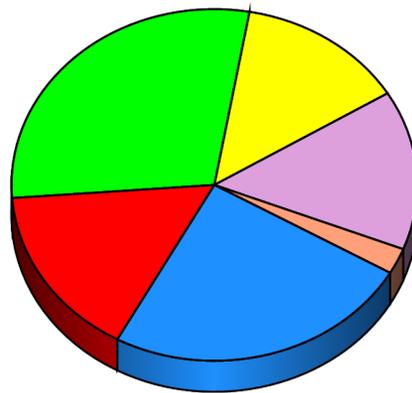
All Other - Male



MDiv - Female



Prof MA - Female



All Other - Female

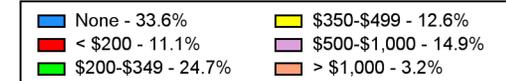
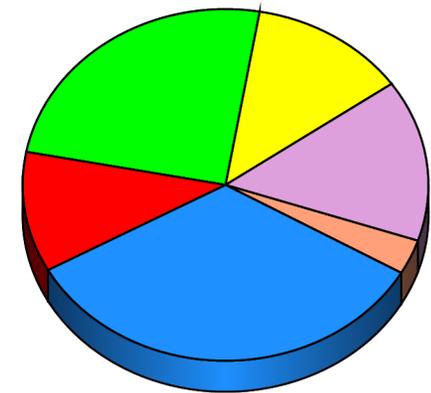


TABLE 9: Important Sources of Income Supporting Graduate Studies

GRADUATING STUDENTS, BATCH=All, YEAR=2009 - 2010, TERM=All

All Schools

By Degree Program									
Source of Income	MDiv N = 2,890		Prof MA N = 709		All Others N = 1,815		Total N = 5,414		
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	
On-campus work	2.0	1.5	1.7	1.4	1.8	1.4	1.9	1.4	
Scholarship/grant	4.0	1.5	3.1	1.8	3.2	1.8	3.6	1.7	
Off-campus work	3.3	1.7	3.5	1.7	3.3	1.8	3.3	1.7	
Spouse's work	2.8	1.9	2.8	1.9	2.7	1.8	2.8	1.8	
Savings	2.8	1.6	2.9	1.6	2.7	1.6	2.8	1.6	
Parents/family	2.3	1.5	2.2	1.6	2.1	1.5	2.2	1.5	
Denominational support	2.7	1.6	1.8	1.4	1.9	1.5	2.3	1.6	
Government loan	2.9	1.9	2.9	1.9	2.4	1.8	2.8	1.9	
Other loan	1.7	1.4	1.7	1.4	1.5	1.2	1.6	1.3	
Credit card	1.8	1.3	1.7	1.2	1.6	1.2	1.7	1.2	
Other	1.5	1.2	1.5	1.2	1.5	1.3	1.5	1.2	

By Degree Program and Gender												
Source of Income	MDiv				Prof MA				Total			
	Male N = 1,737		Female N = 1,153		Male N = 323		Female N = 386		Male N = 3,092		Female N = 2,322	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	2.0	1.4	2.1	1.5	1.6	1.3	1.8	1.5	1.9	1.4	2.0	1.5
Scholarship/grant	3.9	1.6	4.1	1.5	3.0	1.7	3.2	1.8	3.5	1.7	3.7	1.7
Off-campus work	3.4	1.7	3.3	1.7	3.7	1.6	3.4	1.7	3.4	1.7	3.3	1.7
Spouse's work	2.9	1.8	2.6	1.9	3.0	1.8	2.7	1.9	2.9	1.8	2.6	1.9
Savings	2.8	1.5	2.9	1.6	2.9	1.6	2.9	1.6	2.7	1.5	2.9	1.6
Parents/family	2.3	1.5	2.2	1.5	2.0	1.5	2.4	1.6	2.2	1.5	2.2	1.6
Denominational support	2.7	1.6	2.8	1.6	1.9	1.4	1.8	1.4	2.4	1.6	2.3	1.6
Government loan	2.8	1.8	3.2	1.8	2.8	1.9	3.0	1.9	2.6	1.8	3.0	1.9
Other loan	1.5	1.2	1.8	1.5	1.7	1.4	1.7	1.4	1.5	1.2	1.7	1.4
Credit card	1.7	1.2	1.9	1.4	1.6	1.1	1.7	1.3	1.6	1.2	1.8	1.3
Other	1.5	1.2	1.5	1.2	1.5	1.2	1.6	1.3	1.5	1.2	1.5	1.2

1 - Of no importance 2 - Little importance 3 - Somewhat important 4 - Important 5 - Very important

CHART 9: Important Sources of Income Supporting Graduate Studies

(1-No importance 2-Little importance 3-Somewhat important 4-Important 5-Very important)

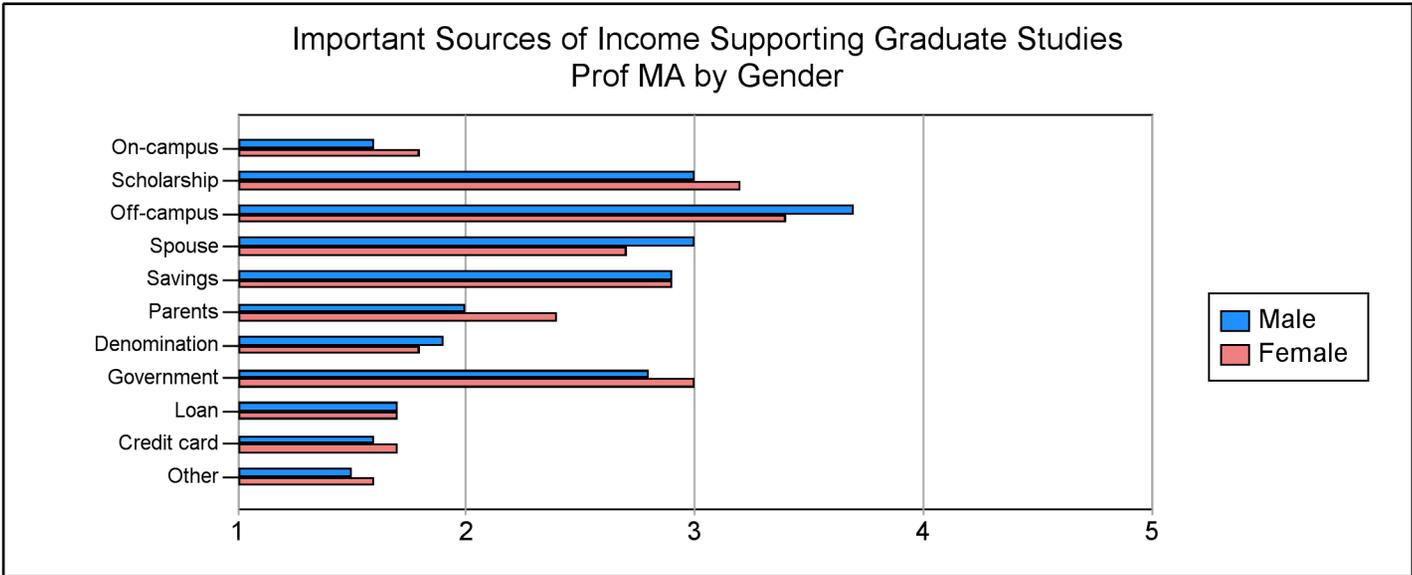
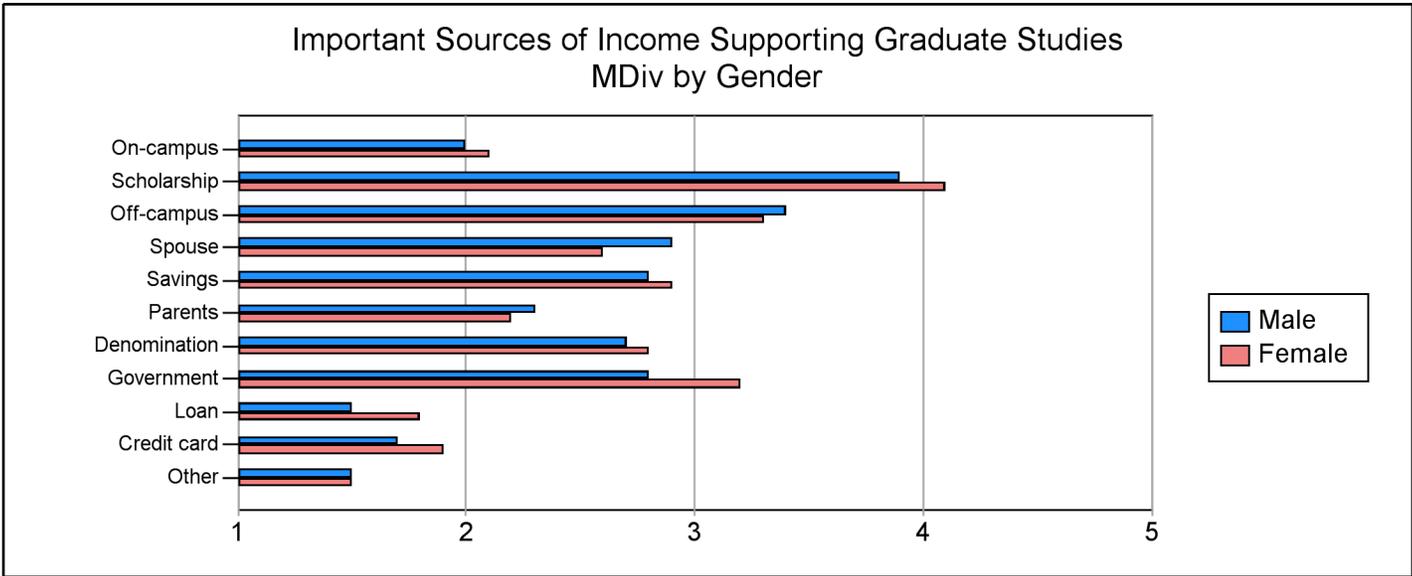
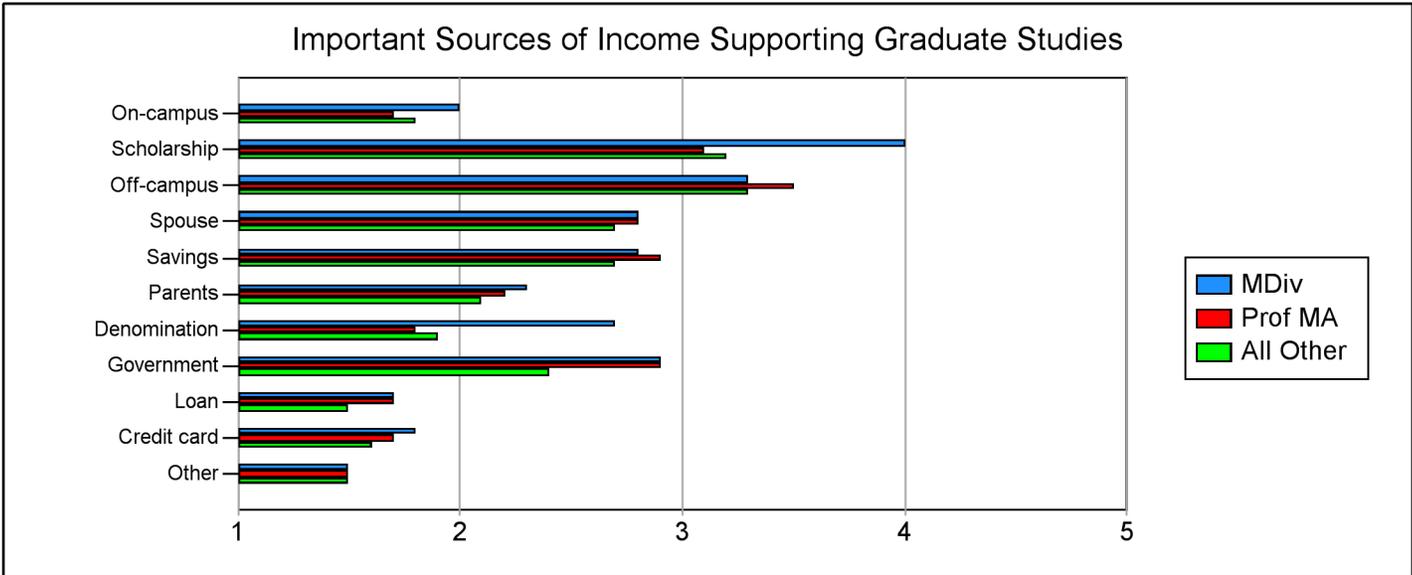


TABLE 10: Hours of Work per Week at Paying Jobs

GRADUATING STUDENTS, BATCH=All, YEAR=2009 - 2010, TERM=All

All Schools

By Degree Program								
Hours of Work per Week	MDiv		Prof MA		All Others		Total	
	#	%	#	%	#	%	#	%
No paying job	664	22.2	141	19.0	416	21.4	1,221	21.5
Fewer than 10 hours a week	447	14.9	81	10.9	209	10.8	737	13.0
10 to 15 hours	474	15.8	74	10.0	182	9.4	730	12.9
16 to 20 hours	362	12.1	76	10.2	148	7.6	586	10.3
More than 20 hours	1,047	35.0	371	49.9	986	50.8	2,404	42.3
TOTAL	2,994	52.7	743	13.1	1,941	34.2	5,678	100.0

By Degree Program and Gender												
Hours of Work per Week	MDiv				Prof MA				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	376	21.2	273	23.2	62	18.6	77	19.3	664	20.9	528	22.0
Fewer than 10 hours a week	251	14.2	193	16.4	29	8.7	51	12.8	373	11.7	358	14.9
10 to 15 hours	261	14.7	204	17.3	26	7.8	48	12.1	379	11.9	340	14.2
16 to 20 hours	222	12.5	136	11.5	35	10.5	39	9.8	332	10.4	247	10.3
More than 20 hours	663	37.4	373	31.6	182	54.5	183	46.0	1,433	45.0	923	38.5
TOTAL	1,773	55.7	1,179	49.2	334	10.5	398	16.6	3,181	100.0	2,396	100.0

CHART 10: Hours of Work per Week at Paying Jobs

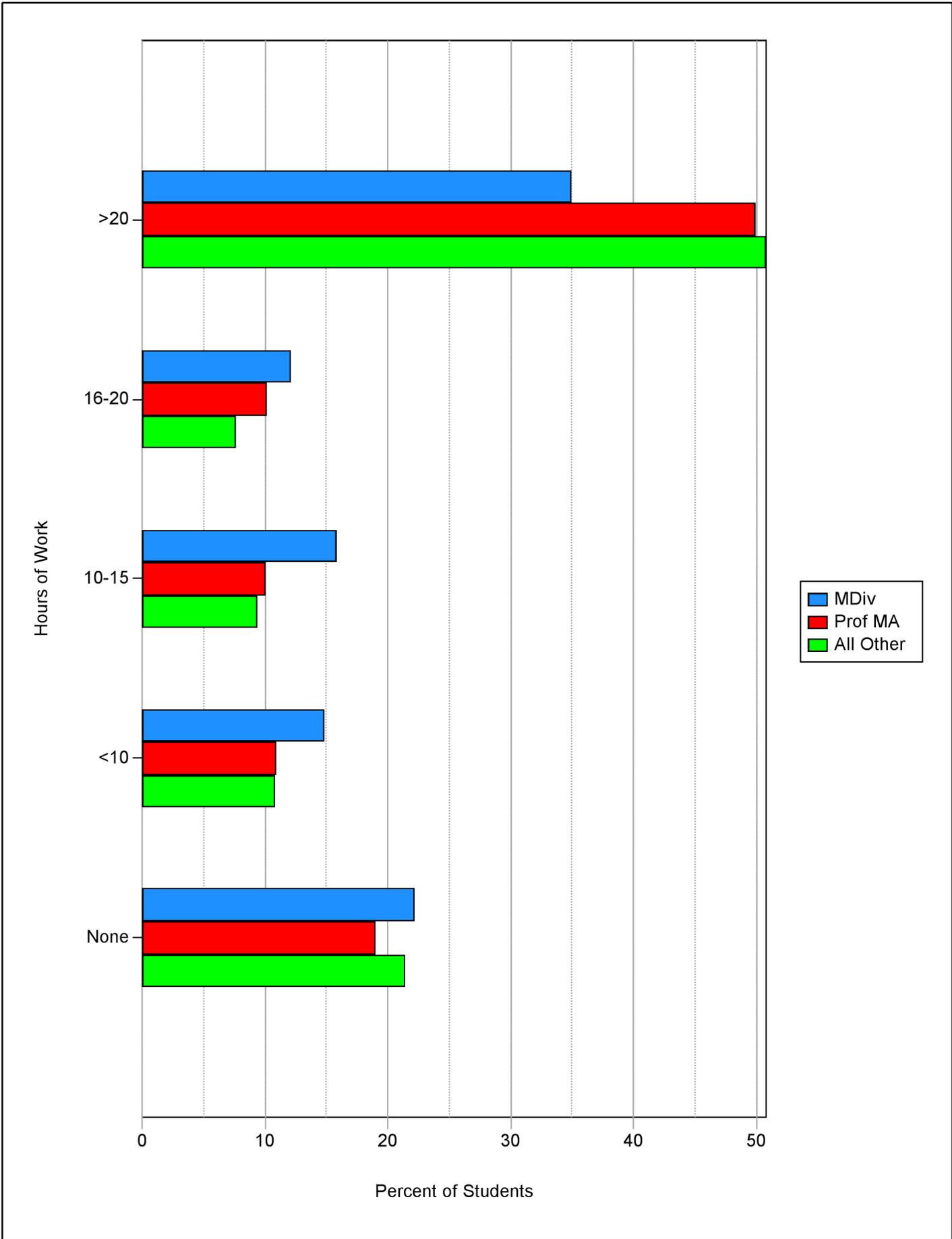


TABLE 11: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2009 - 2010, TERM=All, ANSWERS=(9/1/2009 - 8/31/2010)

All Schools

Religious Traditions	Current Denomination	
	#	%
Advent Christian Church	0	0.0
African Methodist Episcopal	75	1.3
African Methodist Episcopal Zion	37	0.7
American Baptist Churches USA	83	1.5
Anglican Church of Canada	43	0.8
Anglican, Other	84	1.5
Assemblies of God	127	2.3
Associate Reformed Presbyterian Church	9	0.2
Associated Gospel Churches of Canada	6	0.1
Baptist	204	3.6
Baptist Convention of Ontario and Quebec	7	0.1
Baptist General Association of Virginia	10	0.2
Baptist General Conference	37	0.7
Baptist General Convention of Texas	13	0.2
Baptist Missionary Association of America	7	0.1
Baptist State Convention of North Carolina	7	0.1
Baptist Union of Western Canada	13	0.2
Baptist, Other	0	0.0
Brethren Church (Ashland, Ohio)	8	0.1
Brethren in Christ Church	3	0.1
Buddhist	4	0.1
Byzantine Catholic Archeparchy of Pittsburgh	1	0.0
Canadian Baptist Ministries	0	0.0
Canadian Convention of Southern Baptists	0	0.0
Christian and Missionary Alliance	73	1.3
Christian Brethren (Plymouth Brethren)	4	0.1
Christian Church (Disciples of Christ)	77	1.4
Christian Churches and Churches of Christ	92	1.6
Christian Methodist Episcopal	27	0.5
Christian Reformed Church	55	1.0
Church of God (Anderson, Indiana)	30	0.5
Church of God (Cleveland, Tennessee)	22	0.4

TABLE 11: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2009 - 2010, TERM=All, ANSWERS=(9/1/2009 - 8/31/2010)

All Schools

Religious Traditions	Current Denomination	
	#	%
Church of God in Christ	24	0.4
Church of the Brethren	18	0.3
Church of the Nazarene	53	0.9
Churches of Christ	38	0.7
Churches of God, General Conference	23	0.4
National Association of Congregational Christian Churches	7	0.1
Conference of Mennonites	1	0.0
Conservative Baptist Association of America	20	0.4
Convention of Atlantic Baptist Churches	11	0.2
Cooperative Baptist Fellowship	86	1.5
Cumberland Presbyterian Church	7	0.1
Episcopal Church	188	3.4
Evangelical Church in Canada	4	0.1
Evangelical Congregational Church	12	0.2
Evangelical Covenant Church	49	0.9
Evangelical Formosan Church	12	0.2
Evangelical Free Church of America	76	1.4
Evangelical Free Church of Canada	2	0.0
Evangelical Lutheran Church in America	219	3.9
Evangelical Lutheran Church in Canada	21	0.4
Evangelical Presbyterian Church	37	0.7
Fellowship of Evangelical Baptist Churches in Canada	10	0.2
Fellowship of Grace Brethren Churches	1	0.0
Foursquare Gospel Church	14	0.3
Free Methodist Church	14	0.3
Friends, Quaker	18	0.3
General Association of General Baptists	0	0.0
General Association of Regular Baptist Churches	6	0.1
General Baptist State Convention of North Carolina	5	0.1
General Church of New Jerusalem	0	0.0
Greek Orthodox Archdiocese of America	9	0.2
Independent Baptist	29	0.5

TABLE 11: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2009 - 2010, TERM=All, ANSWERS=(9/1/2009 - 8/31/2010)

All Schools

Religious Traditions	Current Denomination	
	#	%
Independent Methodist	6	0.1
Inter/Multidenominational	84	1.5
Jewish	9	0.2
Lutheran Church-Canada	0	0.0
Lutheran Church-Missouri Synod	8	0.1
Lutheran, Other	15	0.3
Mennonite Brethren Church in North America	20	0.4
Mennonite Church Canada	5	0.1
Mennonite Church USA	33	0.6
Mennonite, Other	10	0.2
Methodist, Other	0	0.0
Missionary Church in Canada	0	0.0
Moravian Church in North America	5	0.1
Muslim	4	0.1
National Baptist Convention	53	0.9
Nondenominational	557	9.9
North American Baptist Conference	10	0.2
Not Available	60	1.1
Orthodox Church in America	4	0.1
Orthodox Presbyterian	15	0.3
Orthodox, Other	10	0.2
Other	211	3.8
Pentecostal Assemblies of Canada	13	0.2
Pentecostal, Other	0	0.0
Presbyterian Church in America	271	4.8
Presbyterian Church in Canada	18	0.3
Presbyterian Church (U.S.A.)	378	6.8
Presbyterian, Other	0	0.0
Progressive National Baptist Convention	14	0.3
Reformed Church in America	39	0.7
Reformed Church in Canada	1	0.0
Reformed Episcopal Church	2	0.0

TABLE 11: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2009 - 2010, TERM=All, ANSWERS=(9/1/2009 - 8/31/2010)

All Schools

Religious Traditions	Current Denomination	
	#	%
Reformed Presbyterian	12	0.2
Religious Society of Friends	5	0.1
Roman Catholic	496	8.9
Salvation Army	4	0.1
Seventh Day Baptist General Conference	1	0.0
Seventh-day Adventist	87	1.6
Southern Baptist Convention	171	3.1
Swedenborgian Church, General Convention	0	0.0
Union d'eglises baptistes francaises au Canada	1	0.0
Unitarian Universalist	22	0.4
United Church of Canada	39	0.7
United Church of Christ	127	2.3
United Methodist Church	582	10.4
United Pentecostal Church International	15	0.3
Wesleyan Church	9	0.2
Wisconsin Evangelical Lutheran Synod	1	0.0
TOTAL	5,599	100.0

TABLE 12: Measure of Personal Growth after Theological Program

GRADUATING STUDENTS, BATCH=All, YEAR=2009 - 2010, TERM=All

All Schools

By Degree Program	MDiv		Prof MA		All Others		Total	
	N = 2,998		N = 744		N = 1,949		N = 5,691	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.1	0.8	4.0	0.8	3.9	0.8	4.0	0.8
Ability to pray	3.7	1.0	3.7	0.9	3.6	0.9	3.7	0.9
Concern about social justice	4.0	0.8	3.9	0.8	3.8	0.8	3.9	0.8
Enthusiasm for learning	4.0	0.9	4.1	0.9	4.2	0.8	4.1	0.9
Insight into troubles of others	4.1	0.8	4.2	0.8	4.0	0.8	4.1	0.8
Desire to become an authority in my field	3.8	1.0	4.1	0.9	4.0	0.9	3.9	1.0
Trust in God	4.2	0.9	4.2	0.8	4.1	0.9	4.2	0.9
Self-discipline and focus	3.9	0.8	4.0	0.8	4.0	0.8	3.9	0.8
Respect for other religious traditions	4.1	0.8	4.0	0.8	4.0	0.8	4.0	0.8
Respect for my own religious tradition	4.1	0.9	4.0	0.9	3.9	0.9	4.0	0.9
Ability to live one's faith in daily life	4.0	0.8	4.1	0.8	3.9	0.9	4.0	0.8
Clarity of vocational goals	4.1	0.9	4.0	0.9	3.9	0.9	4.0	0.9
Self-confidence	4.1	0.8	4.0	0.8	4.0	0.8	4.0	0.8
Self-knowledge	4.3	0.7	4.3	0.7	4.2	0.7	4.3	0.7
Strength of spiritual life	4.0	0.9	4.0	0.9	3.9	0.9	4.0	0.9

By Degree Program and Gender	MDiv				Prof MA			
	Male		Female		Male		Female	
	N = 1,775		N = 1,180		N = 334		N = 399	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.0	0.8	4.1	0.8	3.9	0.8	4.0	0.8
Ability to pray	3.7	1.0	3.8	1.0	3.7	0.9	3.8	0.9
Concern about social justice	3.9	0.8	4.1	0.8	3.8	0.8	3.9	0.8
Enthusiasm for learning	4.0	0.9	4.0	0.9	4.1	0.9	4.1	0.9
Insight into troubles of others	4.1	0.8	4.2	0.8	4.1	0.8	4.4	0.7
Desire to become an authority in my field	3.8	1.0	3.9	1.0	4.0	1.0	4.2	0.9
Trust in God	4.2	0.9	4.2	0.9	4.1	0.9	4.3	0.8
Self-discipline and focus	3.9	0.8	3.9	0.9	4.0	0.8	4.0	0.8
Respect for other religious traditions	4.0	0.9	4.2	0.8	4.0	0.8	4.0	0.8
Respect for my own religious tradition	4.1	0.9	4.1	0.9	4.0	0.9	4.0	0.8
Ability to live one's faith in daily life	4.0	0.8	4.1	0.8	4.0	0.9	4.1	0.8
Clarity of vocational goals	4.0	0.9	4.1	0.9	3.9	0.9	4.0	0.9
Self-confidence	4.0	0.8	4.2	0.8	4.0	0.9	4.1	0.8
Self-knowledge	4.2	0.7	4.4	0.7	4.2	0.7	4.3	0.6
Strength of spiritual life	3.9	0.9	4.0	0.9	3.9	0.9	4.1	0.8

1 - Much weaker 2 - Weaker 3 - About the same 4 - Stronger 5 - Much stronger

CHART 12: Measure of Personal Growth after Theological Program

(1-Much weaker 2-Weaker 3-About same 4-Stronger 5-Much stronger)

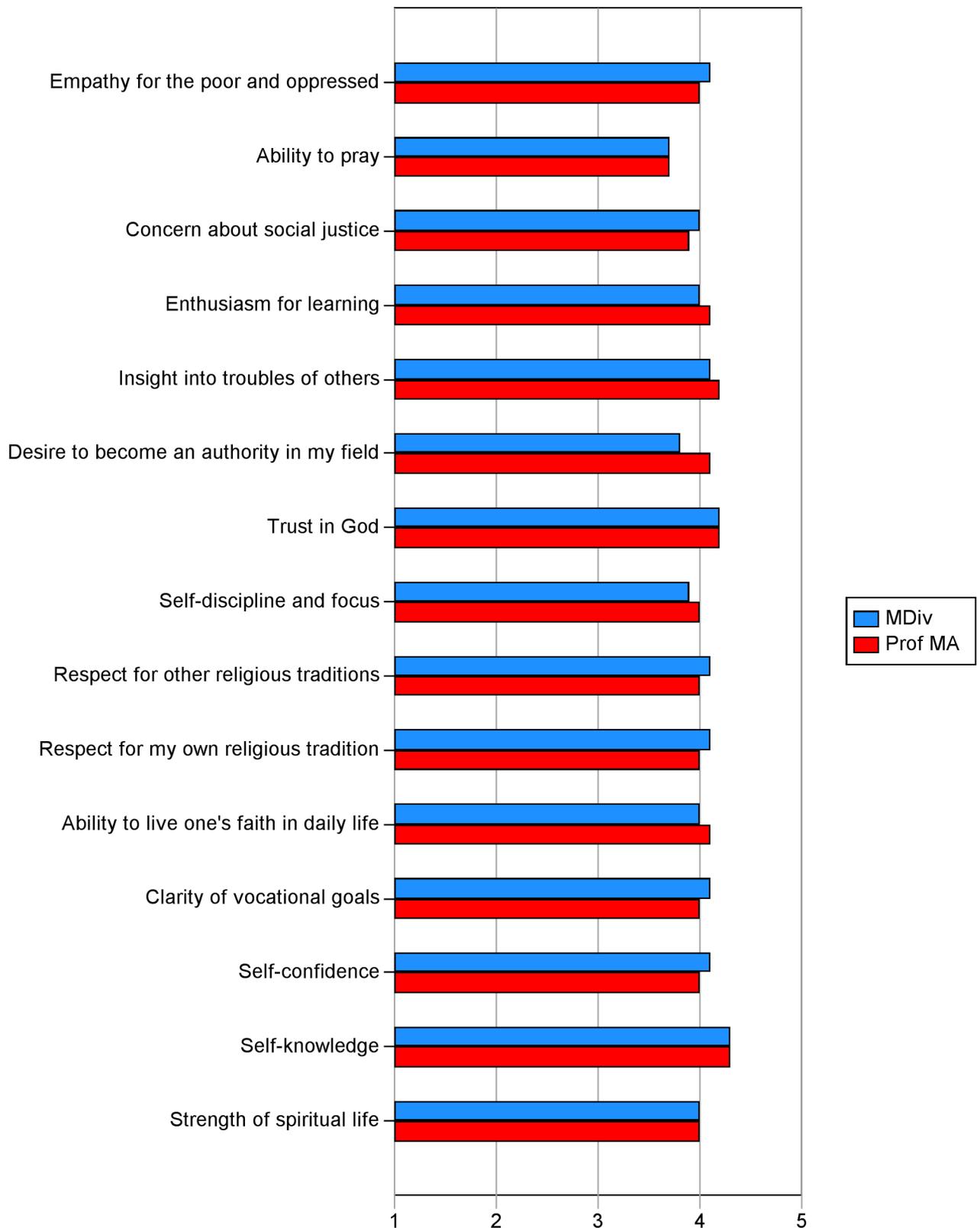


TABLE 13: Level of Satisfaction with Progress in Skills Related to Future Work

GRADUATING STUDENTS, BATCH=All, YEAR=2009 - 2010, TERM=All

All Schools

Level of Satisfaction	MDiv N = 2,936		Prof MA N = 703		All Others N = 1,812	
	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.2	0.8	3.5	0.9	3.7	0.9
Ability to use and interpret Scripture	4.4	0.7	4.1	0.7	4.2	0.7
Knowledge of church policy/canon law	3.9	0.9	3.6	0.9	3.6	0.8
Ability to give spiritual direction	4.0	0.8	4.0	0.8	3.9	0.8
Ability to teach well	4.1	0.8	4.0	0.8	4.1	0.8
Knowledge of church doctrine and history	4.1	0.8	3.9	0.8	4.0	0.8
Ability to lead others	4.1	0.7	4.1	0.7	4.0	0.8
Ability to conduct worship/liturgy	4.1	0.9	3.6	0.9	3.7	0.9
Knowledge of other religious traditions	3.8	0.9	3.7	0.8	3.8	0.8
Knowledge of my own religious tradition	4.2	0.7	4.0	0.7	4.0	0.8
Ability to relate social issues to faith	4.2	0.7	4.1	0.7	4.1	0.8
Ability in pastoral counseling	4.0	0.9	4.0	0.8	3.7	0.9
Ability to administer a parish	3.6	1.0	3.3	0.9	3.4	0.9
Knowledge of Christian philosophy and ethics	4.0	0.8	3.9	0.8	4.0	0.8
Ability to think theologically	4.4	0.7	4.2	0.7	4.4	0.7

1 - Very dissatisfied 2 - Dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

CHART 13: Level of Satisfaction with Progress in Skills Related to Future Work

(1-Very dissatisfied 2-Dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)

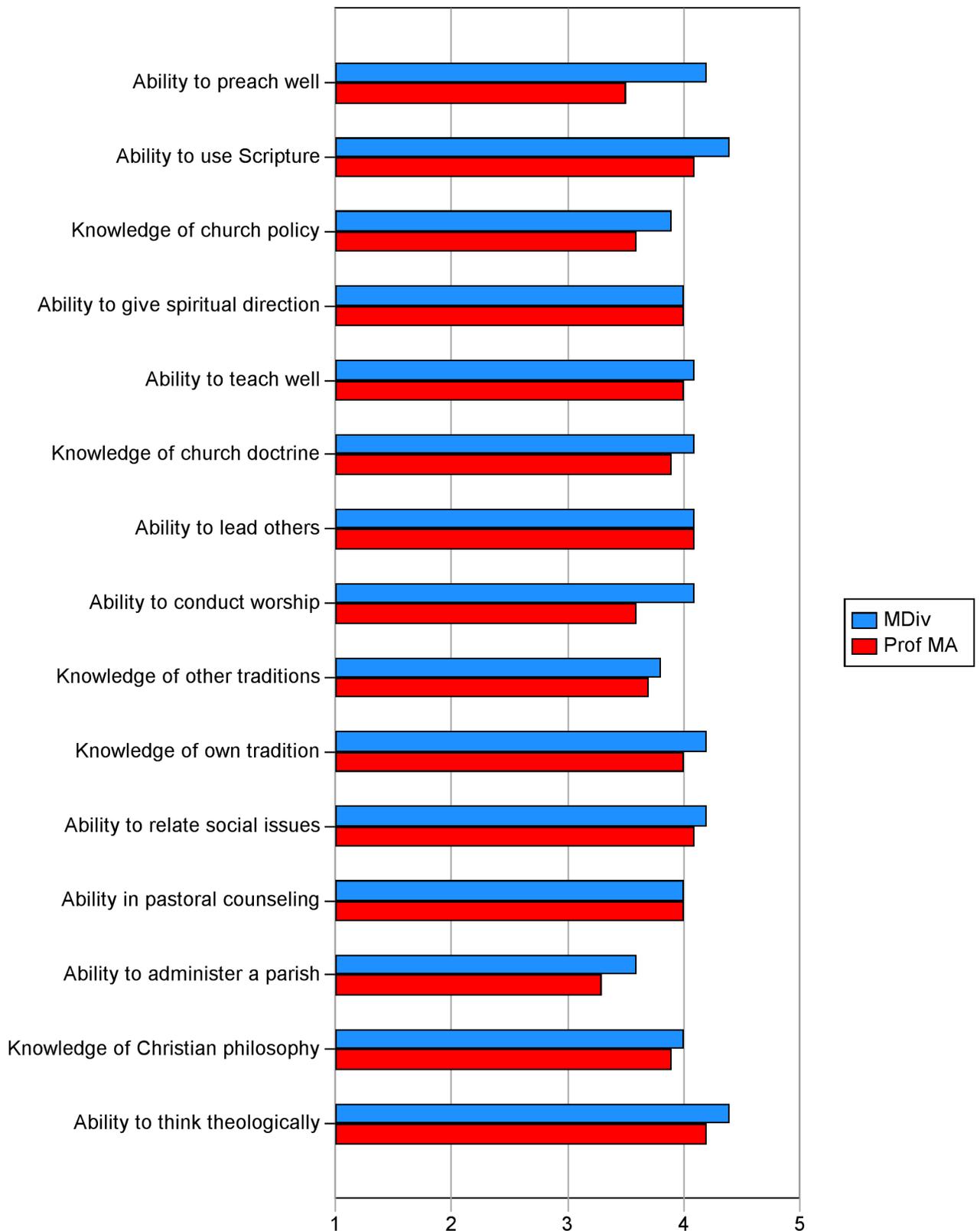


TABLE 14: Change in Theological Position Since Beginning Program

GRADUATING STUDENTS, BATCH=All, YEAR=2009 - 2010, TERM=All

All Schools

By Degree Program								
Change in Theological Position	MDiv		Prof MA		All Others		Total	
	#	%	#	%	#	%	#	%
More conservative	409	13.7	75	10.2	284	14.7	768	13.6
Less conservative	363	12.2	129	17.5	220	11.4	712	12.6
More liberal	977	32.8	185	25.1	526	27.2	1,688	29.9
Less liberal	42	1.4	15	2.0	25	1.3	82	1.5
About the same	1,185	39.8	333	45.2	882	45.5	2,400	42.5
TOTAL	2,976	100.0	737	100.0	1,937	100.0	5,650	100.0

By Degree Program and Gender												
Change in Theological Position	MDiv				Prof MA				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
More conservative	318	18.0	88	7.5	46	13.9	28	7.1	547	17.3	210	8.8
Less conservative	232	13.2	127	10.8	62	18.7	64	16.2	430	13.6	264	11.1
More liberal	459	26.0	505	43.1	79	23.9	106	26.8	775	24.5	888	37.2
Less liberal	26	1.5	15	1.3	5	1.5	8	2.0	46	1.5	33	1.4
About the same	729	41.3	437	37.3	139	42.0	189	47.8	1,369	43.2	990	41.5
TOTAL	1,764	100.0	1,172	100.0	331	100.0	395	100.0	3,167	100.0	2,385	100.0

CHART 14: Change in Theological Position Since Beginning Program

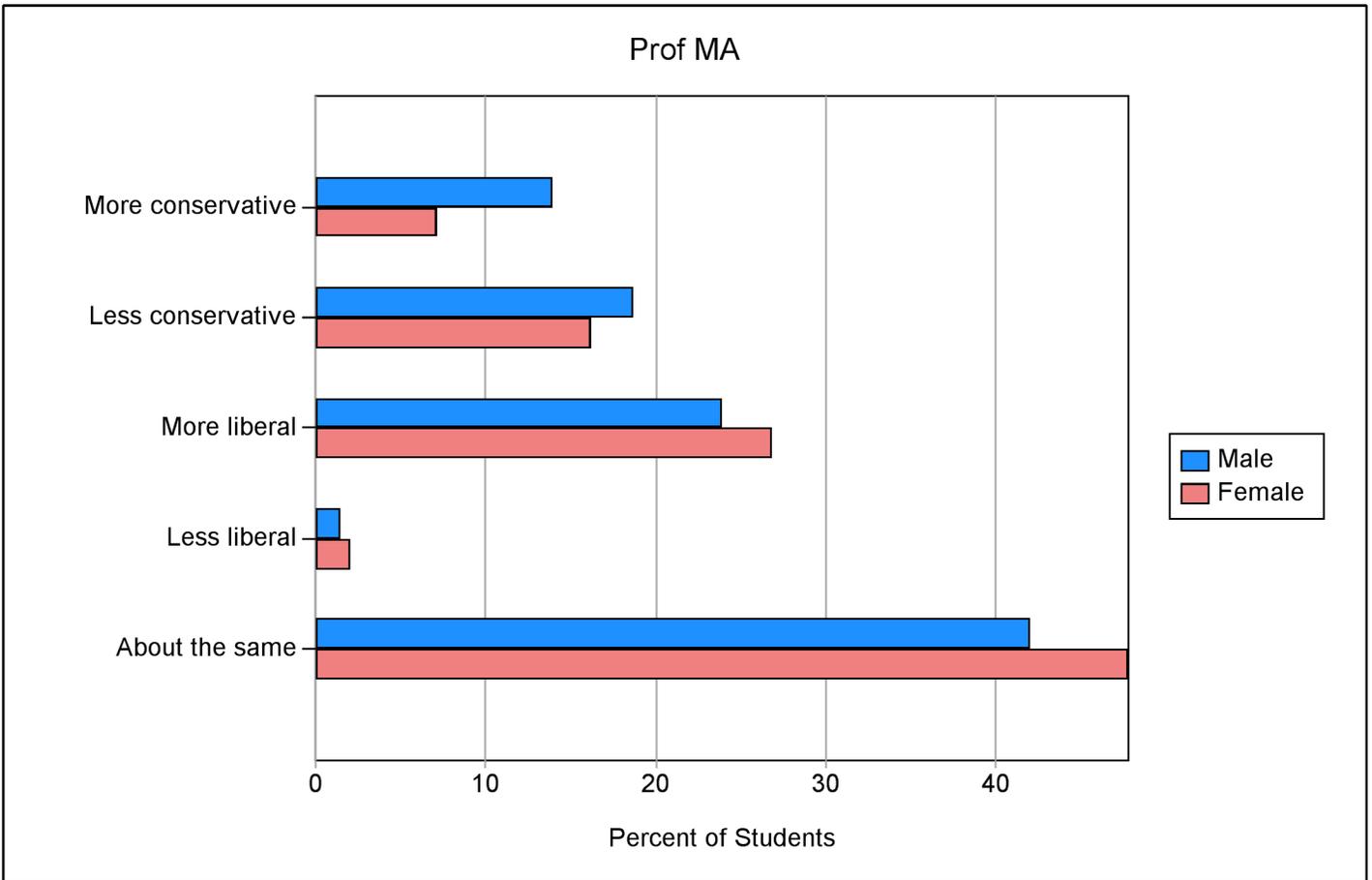
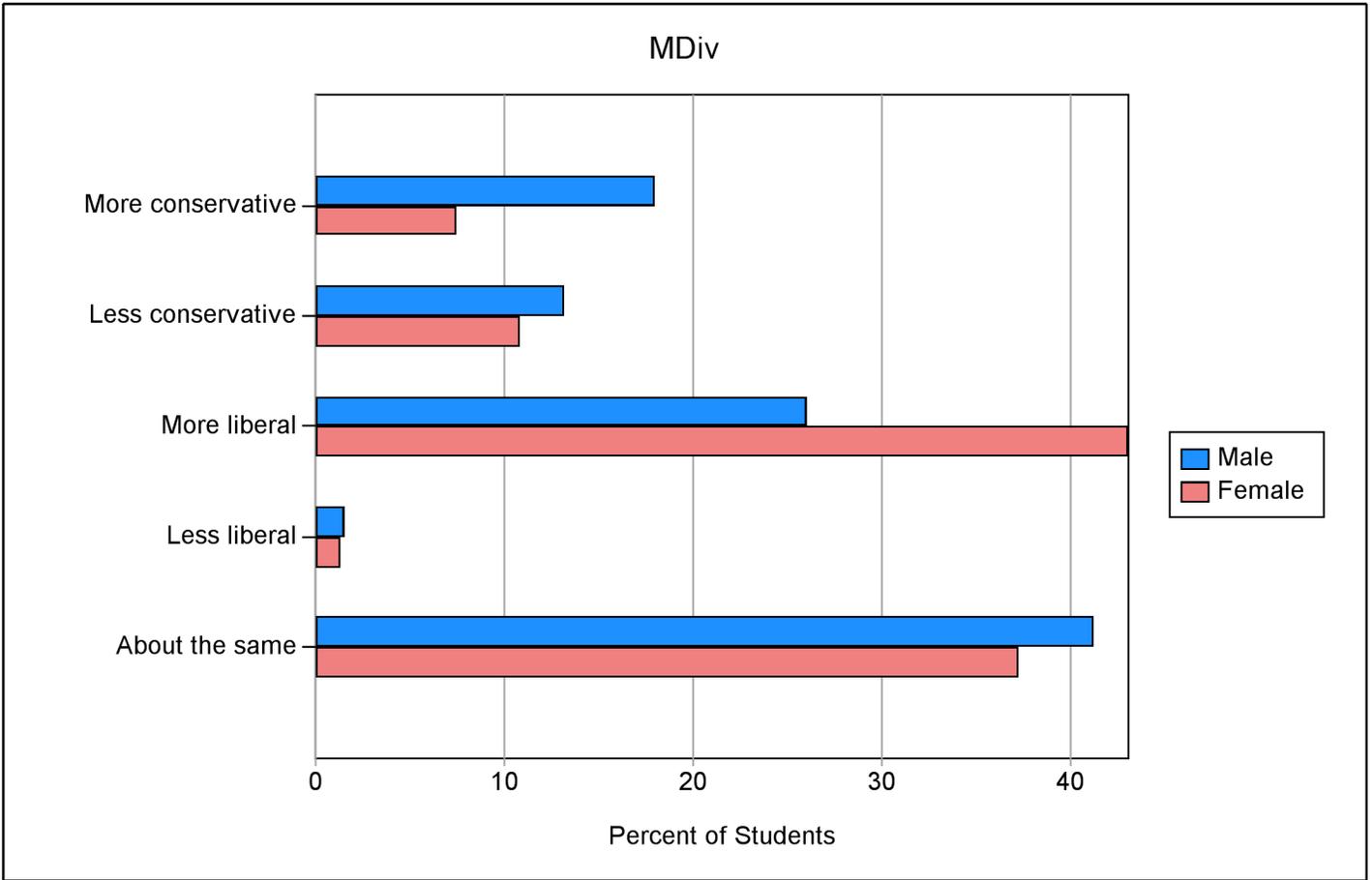


TABLE 15: Three Most Important Influences on Educational Experience

GRADUATING STUDENTS, BATCH=All, YEAR=2009 - 2010, TERM=All

All Schools

By Degree Program								
Influences	MDiv		Prof MA		All Others		Total	
	#	%	#	%	#	%	#	%
Faculty	1,824	20.4	504	22.8	1,369	23.6	3,697	21.8
Biblical studies	857	9.6	142	6.4	490	8.4	1,489	8.8
Study of History and Theology	702	7.9	119	5.4	526	9.1	1,347	7.9
Field Education/Internship	830	9.3	166	7.5	203	3.5	1,199	7.1
Required reading	418	4.7	156	7.1	559	9.6	1,133	6.7
Experiences in ministry	664	7.4	105	4.8	231	4.0	1,000	5.9
Personal life experiences	690	7.7	211	9.6	428	7.4	1,329	7.8
Spiritual formation	376	4.2	161	7.3	286	4.9	823	4.9
Classroom discussion	513	5.7	196	8.9	465	8.0	1,174	6.9
Interaction with fellow students	848	9.5	205	9.3	532	9.2	1,585	9.4
Ecumenical interaction	157	1.8	20	0.9	92	1.6	269	1.6
Community life of school	244	2.7	36	1.6	110	1.9	390	2.3
Worship/liturgy	210	2.4	23	1.0	88	1.5	321	1.9
Multiethnic/cultural contacts	178	2.0	46	2.1	137	2.4	361	2.1
Differences in perspective	346	3.9	96	4.3	241	4.1	683	4.0
Other	74	0.8	23	1.0	51	0.9	148	0.9
TOTAL	8,931	100.0	2,209	100.0	5,808	100.0	16,948	100.0

By Degree Program and Gender												
Influences	MDiv				Prof MA				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
Faculty	1,085	20.5	709	20.2	238	24.0	256	21.6	2,085	22.0	1,536	21.5
Biblical studies	560	10.6	286	8.1	71	7.2	67	5.7	921	9.7	545	7.6
Study of History and Theology	477	9.0	218	6.2	73	7.4	45	3.8	889	9.4	439	6.1
Field Education/Internship	432	8.2	384	10.9	49	4.9	113	9.5	559	5.9	618	8.6
Required reading	267	5.0	147	4.2	82	8.3	73	6.2	710	7.5	406	5.7
Experiences in ministry	425	8.0	224	6.4	54	5.4	50	4.2	621	6.5	358	5.0
Personal life experiences	400	7.6	282	8.0	81	8.2	129	10.9	675	7.1	634	8.9
Spiritual formation	215	4.1	156	4.4	61	6.2	98	8.3	405	4.3	398	5.6
Classroom discussion	287	5.4	217	6.2	87	8.8	104	8.8	640	6.7	507	7.1
Interaction with fellow students	483	9.1	357	10.2	89	9.0	115	9.7	845	8.9	718	10.0
Ecumenical interaction	80	1.5	74	2.1	13	1.3	7	0.6	140	1.5	119	1.7
Community life of school	130	2.5	112	3.2	14	1.4	22	1.9	191	2.0	194	2.7
Worship/liturgy	110	2.1	95	2.7	10	1.0	13	1.1	160	1.7	155	2.2
Multiethnic/cultural contacts	92	1.7	82	2.3	17	1.7	28	2.4	178	1.9	176	2.5
Differences in perspective	206	3.9	137	3.9	38	3.8	57	4.8	378	4.0	297	4.2
Other	43	0.8	31	0.9	14	1.4	8	0.7	92	1.0	55	0.8
TOTAL	5,292	100.0	3,511	100.0	991	100.0	1,185	100.0	9,489	100.0	7,155	100.0

CHART 15: Three Most Important Influences on Educational Experience

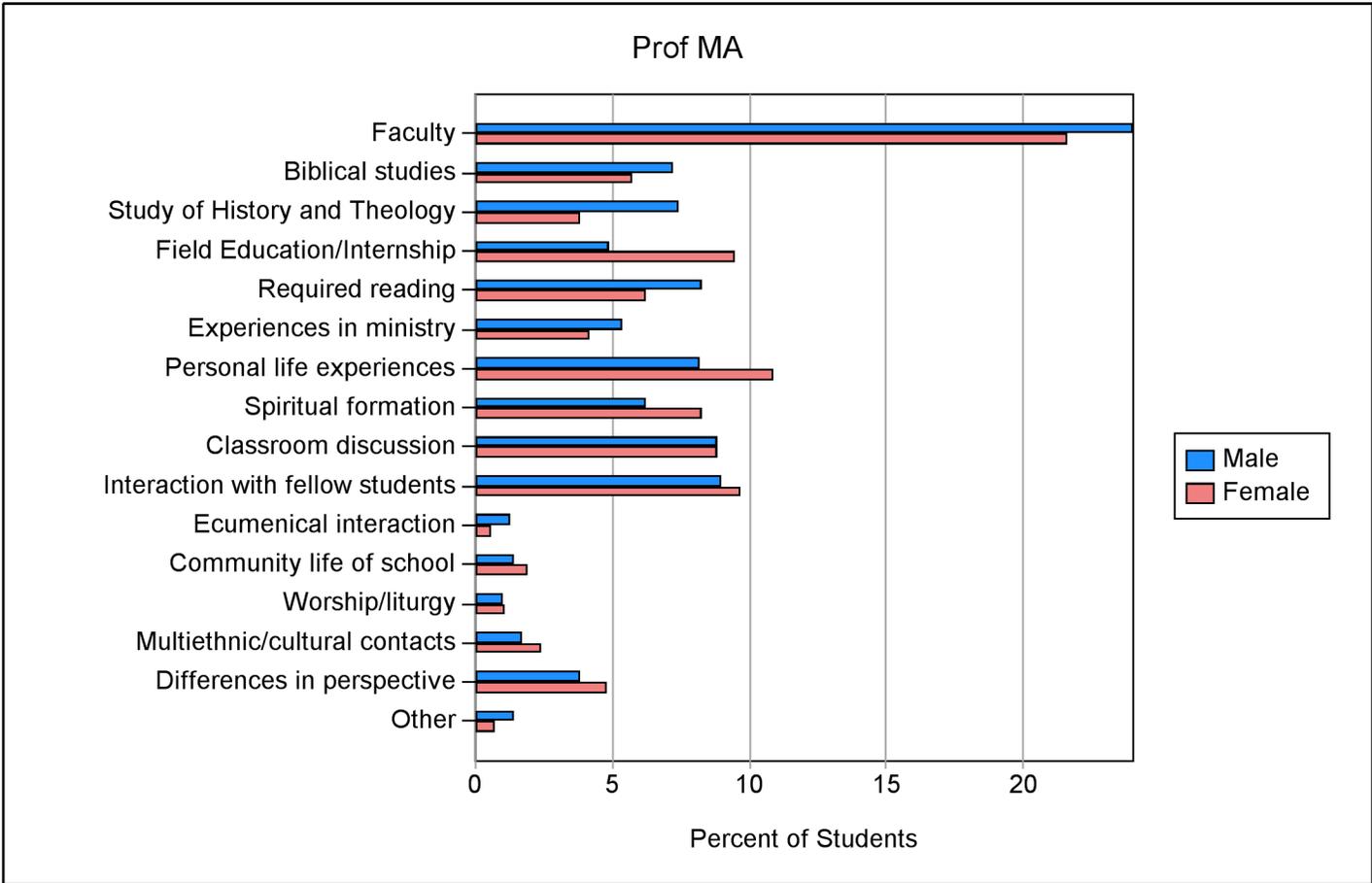
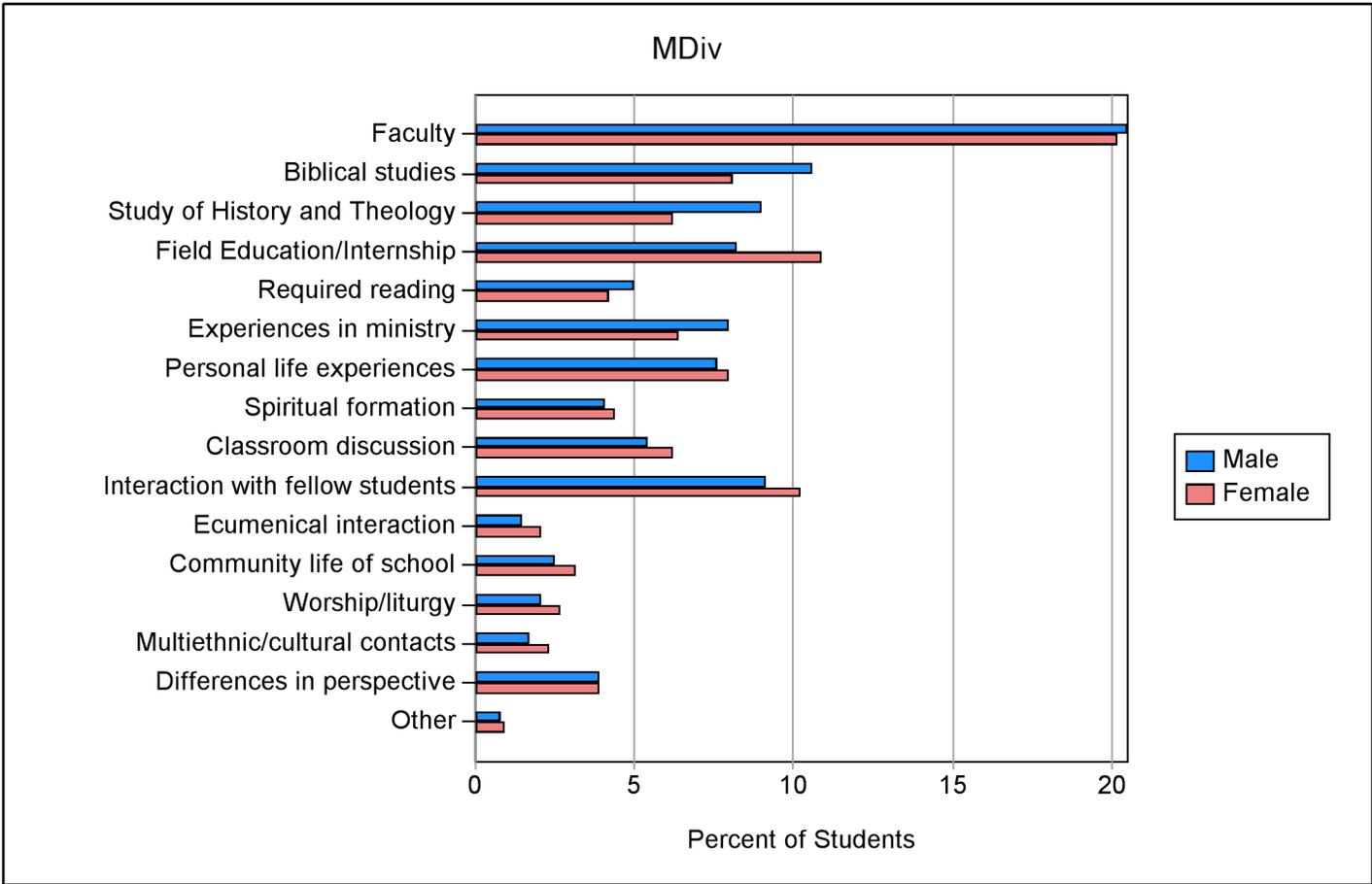


TABLE 16: Importance of Field Education/Internship if Required

GRADUATING STUDENTS, BATCH=All, YEAR=2009 - 2010, TERM=All

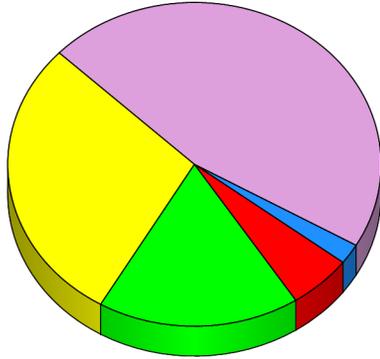
All Schools

By Degree Program								
Importance	MDiv		Prof MA		All Others		Total	
	#	%	#	%	#	%	#	%
Unimportant	53	1.9	6	1.1	9	1.4	68	1.7
Of little importance	119	4.3	17	3.2	22	3.4	158	4.0
Somewhat important	433	15.5	57	10.8	88	13.5	578	14.6
Important	740	26.5	110	20.8	152	23.3	1,002	25.2
Very important	1,445	51.8	339	64.1	380	58.4	2,164	54.5
TOTAL	2,790	100.0	529	100.0	651	100.0	3,970	100.0

By Degree Program and Gender												
Importance	MDiv				Prof MA				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
Unimportant	33	2.0	19	1.7	5	2.4	1	0.3	45	2.1	22	1.2
Of little importance	90	5.5	29	2.6	12	5.7	5	1.6	114	5.3	44	2.5
Somewhat important	286	17.5	144	12.8	36	17.0	21	6.8	370	17.3	202	11.4
Important	469	28.7	260	23.1	56	26.4	53	17.1	601	28.1	387	21.8
Very important	755	46.2	672	59.8	103	48.6	230	74.2	1,012	47.2	1,118	63.1
TOTAL	1,633	100.0	1,124	100.0	212	100.0	310	100.0	2,142	100.0	1,773	100.0

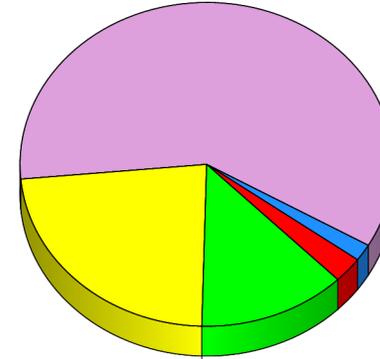
CHART 16: Importance of Field Education/Internship if Required

MDiv - Male



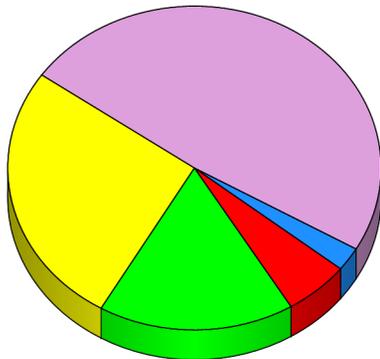
Unimportant - 2.0%	Important - 28.7%
Little importance - 5.5%	Very important - 46.2%
Somewhat - 17.5%	

MDiv - Female



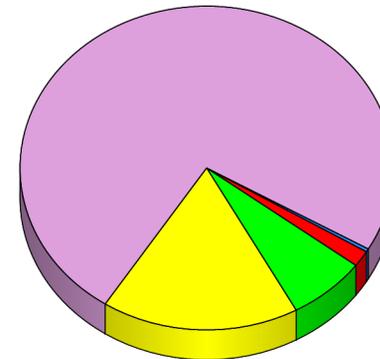
Unimportant - 1.7%	Important - 23.1%
Little importance - 2.6%	Very important - 59.8%
Somewhat - 12.8%	

Prof MA - Male



Unimportant - 2.4%	Important - 26.4%
Little importance - 5.7%	Very important - 48.6%
Somewhat - 17.0%	

Prof MA - Female



Unimportant - 0.3%	Important - 17.1%
Little importance - 1.6%	Very important - 74.2%
Somewhat - 6.8%	

TABLE 17: Top Two Effects of Field Education/Internship if Required

GRADUATING STUDENTS, BATCH=All, YEAR=2009 - 2010, TERM=All

All Schools

By Degree Program								
Effect	MDiv		Prof MA		All Others		Total	
	#	%	#	%	#	%	#	%
Greater vocational clarity	840	15.4	173	16.7	187	14.7	1,200	15.5
Improved pastoral skills	1,235	22.7	128	12.4	198	15.6	1,561	20.1
Greater interest in future ministry	402	7.4	53	5.1	90	7.1	545	7.0
More self-confidence	543	10.0	136	13.1	138	10.9	817	10.5
Greater sense of people's needs	634	11.6	184	17.8	226	17.8	1,044	13.5
Better idea of my strengths and weaknesses	1,224	22.5	255	24.6	303	23.9	1,782	23.0
Greater self-understanding	570	10.5	107	10.3	126	9.9	803	10.4
TOTAL	5,448	100.0	1,036	100.0	1,268	100.0	7,752	100.0

By Degree Program and Gender												
Effect	MDiv				Prof MA				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
Greater vocational clarity	456	14.3	372	17.0	64	15.5	108	17.7	600	14.4	580	16.7
Improved pastoral skills	769	24.1	447	20.4	67	16.2	58	9.5	955	22.9	580	16.7
Greater interest in future ministry	230	7.2	167	7.6	24	5.8	29	4.8	303	7.3	234	6.7
More self-confidence	277	8.7	261	11.9	45	10.9	89	14.6	370	8.9	440	12.7
Greater sense of people's needs	396	12.4	231	10.5	69	16.7	111	18.2	563	13.5	464	13.4
Better idea of my strengths and weaknesses	733	23.0	477	21.8	99	24.0	153	25.1	959	23.0	801	23.1
Greater self-understanding	328	10.3	238	10.9	45	10.9	61	10.0	422	10.1	372	10.7
TOTAL	3,189	100.0	2,193	100.0	413	100.0	609	100.0	4,172	100.0	3,471	100.0

CHART 17: Top Two Effects of Field Education/Internship if Required

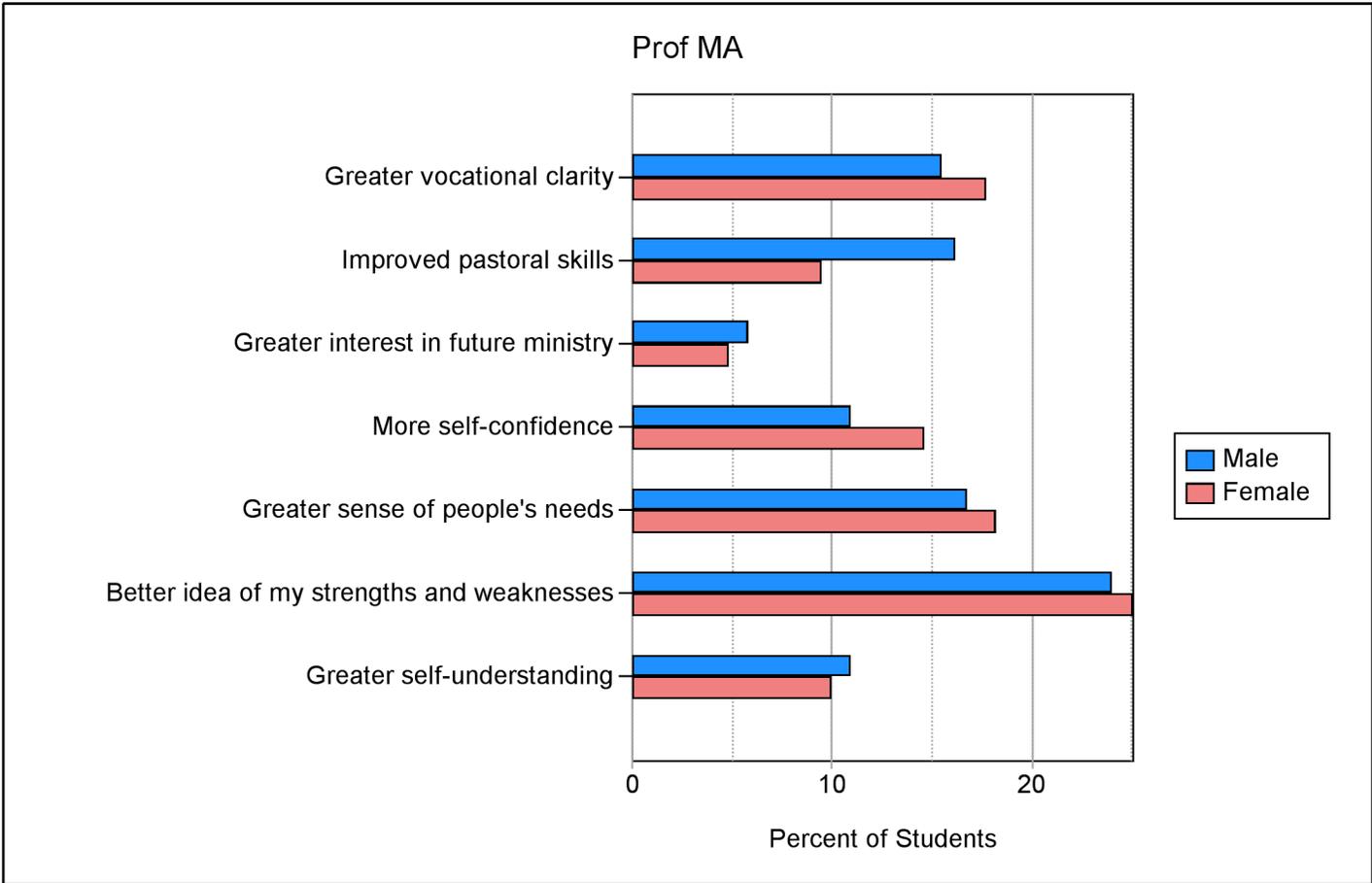
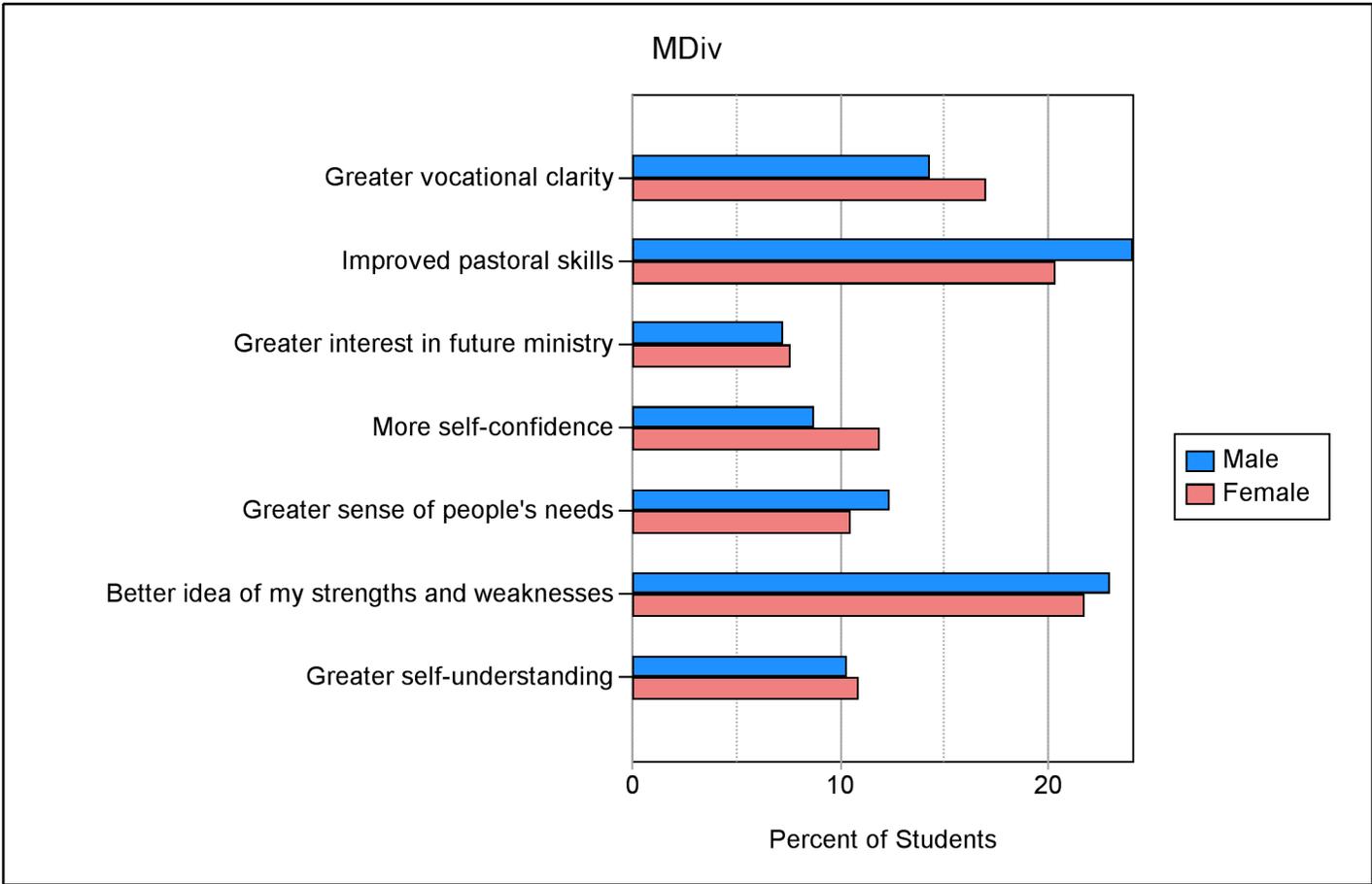


TABLE 18: Level of Satisfaction with School's Services and Academic Resources

GRADUATING STUDENTS, BATCH=All, YEAR=2009 - 2010, TERM=All

All Schools

By Degree Program								
Level of Satisfaction	MDiv N = 2,947		Prof MA N = 727		All Others N = 1,891		Total N = 5,565	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Accessibility of faculty	4.2	0.9	4.1	0.9	4.2	0.9	4.2	0.9
Quality of teaching	4.3	0.8	4.4	0.8	4.4	0.8	4.3	0.8
Class size	4.1	0.9	4.3	0.8	4.3	0.8	4.2	0.9
Ease in scheduling required courses	3.8	1.1	3.9	1.1	4.0	1.0	3.9	1.1
Opportunities for cross-registration	3.5	1.0	3.5	0.9	3.7	0.9	3.6	1.0
Writing and research support	3.7	0.9	3.7	1.0	3.9	1.0	3.8	0.9
Online/off campus learning	3.3	1.1	3.6	1.1	3.6	1.0	3.5	1.1
Adequacy of library collection	4.2	0.9	4.0	1.0	4.1	1.0	4.1	0.9
Helpfulness of administrative/staff support	4.2	0.9	4.3	0.9	4.2	0.9	4.2	0.9
Academic advising	3.7	1.2	3.9	1.1	3.9	1.1	3.8	1.1
Spiritual formation	3.7	1.1	4.0	1.0	3.8	1.1	3.8	1.1
Career/vocational counseling	3.2	1.1	3.3	1.1	3.2	1.1	3.2	1.1
Pastoral care	3.6	1.0	3.6	1.0	3.4	1.0	3.6	1.0
Placement services	3.0	1.1	2.9	1.0	3.0	1.0	3.0	1.1
Financial aid	3.9	1.1	3.6	1.2	3.6	1.1	3.8	1.1
Housing	3.3	1.2	3.1	1.0	3.2	1.0	3.3	1.1
Child care	2.8	1.0	2.7	0.8	2.9	0.8	2.8	0.9
Extracurricular/cultural activities	3.3	1.0	3.2	1.0	3.3	1.0	3.3	1.0
Sports/exercise facilities	3.1	1.2	2.9	1.0	3.0	1.1	3.0	1.2
Health and wellness program	2.9	1.1	2.8	1.0	3.0	1.0	2.9	1.1
Food service	3.1	1.1	3.1	1.1	3.2	1.1	3.2	1.1
Upkeep of campus	4.0	0.9	4.0	0.9	4.0	0.9	4.0	0.9
Campus security	3.8	1.0	3.8	0.9	3.8	0.9	3.8	1.0

1 - Very dissatisfied 2 - Dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

CHART 18: Level of Satisfaction with School's Services and Academic Resources

(1-Very dissatisfied 2-Dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)

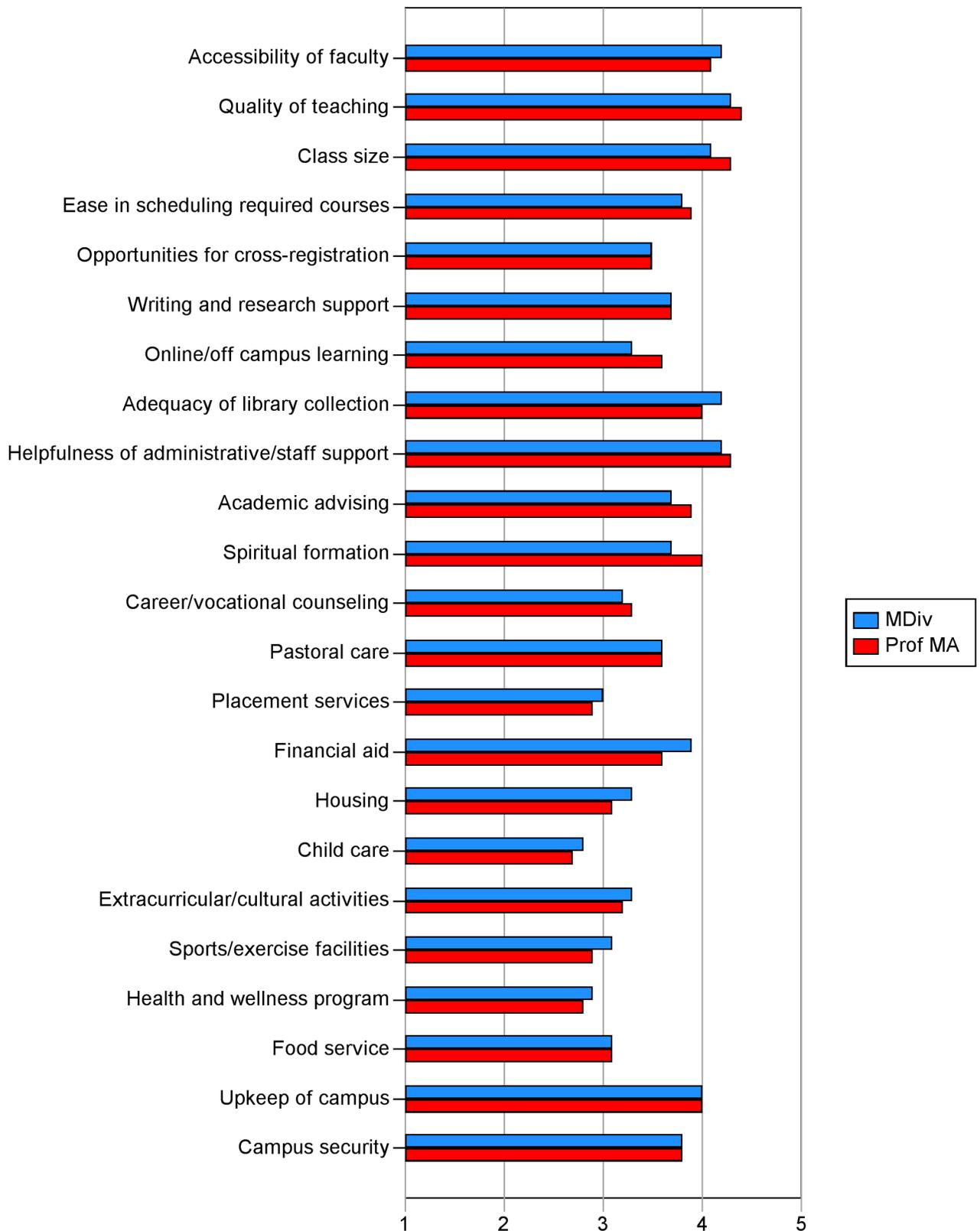


TABLE 19: Overall Experience during Theological Program

GRADUATING STUDENTS, BATCH=All, YEAR=2009 - 2010, TERM=All

All Schools

By Degree Program	MDiv N = 2,950		Prof MA N = 731		All Others N = 1,894		Total N = 5,575	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.4	0.8	4.4	0.8	4.4	0.8	4.4	0.8
Field education/internship has been a helpful experience.	4.2	1.0	4.0	1.1	3.5	1.1	3.9	1.1
Faculty were supportive and understanding.	4.4	0.8	4.5	0.8	4.4	0.8	4.4	0.8
I have felt accepted within this school community.	4.3	0.9	4.3	0.9	4.2	0.9	4.3	0.9
I have grown spiritually.	4.3	0.8	4.4	0.8	4.3	0.8	4.3	0.8
My faith is stronger than when I came.	4.2	0.9	4.2	0.9	4.1	0.9	4.2	0.9
My personal faith has been respected.	4.2	0.9	4.3	0.8	4.3	0.8	4.3	0.9
I know at least one faculty member well.	4.3	0.9	4.2	1.0	4.3	1.0	4.3	1.0
I have been able to integrate the theology and practice of ministry.	4.4	0.7	4.3	0.8	4.2	0.8	4.3	0.8
The school has tried to be an inclusive community.	4.2	0.9	4.2	0.9	4.2	0.9	4.2	0.9
I have come to know students from other ethnic groups.	4.3	0.8	4.1	0.9	4.2	0.9	4.2	0.9
I have made good friends here.	4.4	0.8	4.2	1.0	4.2	1.0	4.3	0.9
Seminary was a good experience for my spouse/family.	3.5	1.1	3.5	1.1	3.5	1.1	3.5	1.1
Commuting increased the time it took to complete my program.	2.7	1.4	2.8	1.3	2.8	1.3	2.8	1.3
I have been able to manage financially.	3.6	1.1	3.6	1.0	3.8	1.0	3.7	1.0
If I had to do it over, I would still come here.	4.4	1.0	4.4	0.9	4.4	0.9	4.4	0.9

By Degree Program and Gender	MDiv				Prof MA			
	Male N = 1,772		Female N = 1,178		Male N = 333		Female N = 398	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.4	0.8	4.4	0.8	4.4	0.8	4.4	0.8
Field education/internship has been a helpful experience.	4.1	1.0	4.3	0.9	3.8	1.1	4.2	1.0
Faculty were supportive and understanding.	4.4	0.8	4.5	0.8	4.4	0.8	4.5	0.7
I have felt accepted within this school community.	4.3	0.9	4.3	0.9	4.2	1.0	4.4	0.8
I have grown spiritually.	4.3	0.8	4.4	0.8	4.3	0.9	4.5	0.7
My faith is stronger than when I came.	4.2	0.9	4.2	0.9	4.2	0.9	4.3	0.9
My personal faith has been respected.	4.2	0.9	4.3	0.8	4.3	0.9	4.4	0.8
I know at least one faculty member well.	4.3	1.0	4.4	0.9	4.2	1.1	4.3	0.9
I have been able to integrate the theology and practice of ministry.	4.3	0.7	4.4	0.7	4.3	0.8	4.4	0.7
The school has tried to be an inclusive community.	4.2	0.9	4.2	1.0	4.2	0.9	4.2	0.9
I have come to know students from other ethnic groups.	4.3	0.8	4.3	0.9	4.0	0.9	4.1	0.9
I have made good friends here.	4.4	0.8	4.4	0.8	4.1	1.1	4.3	0.9
Seminary was a good experience for my spouse/family.	3.5	1.1	3.4	1.1	3.5	1.1	3.5	1.1
Commuting increased the time it took to complete my program.	2.7	1.4	2.6	1.4	2.9	1.3	2.8	1.3
I have been able to manage financially.	3.7	1.0	3.6	1.1	3.6	1.0	3.6	1.0
If I had to do it over, I would still come here.	4.3	1.0	4.4	0.9	4.3	1.0	4.4	0.9

1 - Strongly disagree 2 - Disagree 3 - Neutral 4 - Agree 5 - Strongly agree

CHART 19: Overall Experience during Theological Program

(1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree)

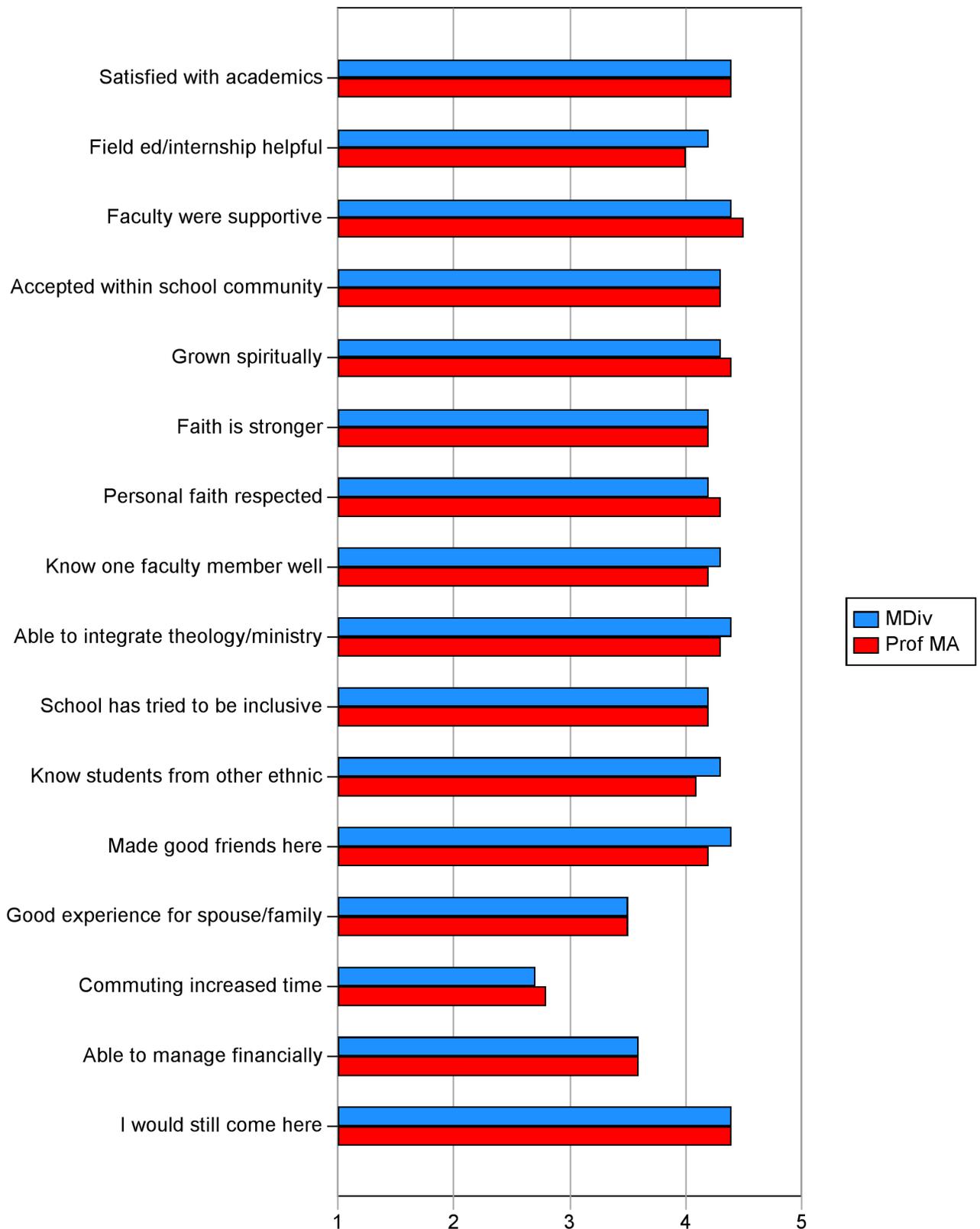


TABLE 20: Position Expected after Graduation for MDiv Students

GRADUATING STUDENTS, BATCH=All, YEAR=2009 - 2010, TERM=All

All Schools

Position	Full-Time Position				Part-Time Position			
	Male		Female		Male		Female	
	#	%	#	%	#	%	#	%
Parish ministry	705	46.5	334	36.4	135	53.1	112	43.4
Campus ministry	33	2.2	15	1.6	5	2.0	3	1.2
Inner-city ministry	18	1.2	14	1.5	5	2.0	14	5.4
Pastoral counseling	14	0.9	9	1.0	3	1.2	20	7.8
Hospital or other chaplaincy	94	6.2	86	9.4	21	8.3	28	10.9
Secondary/prep school teaching	9	0.6	6	0.7	3	1.2	0	0.0
College/university teaching	15	1.0	7	0.8	7	2.8	2	0.8
Church administration	12	0.8	11	1.2	8	3.1	6	2.3
Seminary teaching	6	0.4	1	0.1	2	0.8	2	0.8
Social work/services	16	1.1	23	2.5	0	0.0	8	3.1
Foreign missions	35	2.3	9	1.0	5	2.0	3	1.2
Home missions	9	0.6	2	0.2	5	2.0	0	0.0
Church planting/evangelism	18	1.2	2	0.2	7	2.8	3	1.2
Youth ministry	52	3.4	12	1.3	14	5.5	8	3.1
Church musician	4	0.3	2	0.2	2	0.8	2	0.8
Christian education	9	0.6	4	0.4	7	2.8	11	4.3
Spiritual direction	0	0.0	0	0.0	2	0.8	1	0.4
Social justice ministry	8	0.5	6	0.7	0	0.0	4	1.6
Further graduate study	50	3.3	31	3.4	3	1.2	6	2.3
Professional lay ministry	2	0.1	2	0.2	7	2.8	2	0.8
Other	35	2.3	25	2.7	13	5.1	23	8.9
Undecided	293	19.3	249	27.1	0	0.0	0	0.0
None	80	5.3	68	7.4	0	0.0	0	0.0
TOTAL	1,517	100.0	918	100.0	254	100.0	258	100.0

	Yes		No	
	#	%	#	%
Offered a Position	1,352	46.2	1,573	53.8

CHART 20: Position Expected after Graduation for MDiv Students

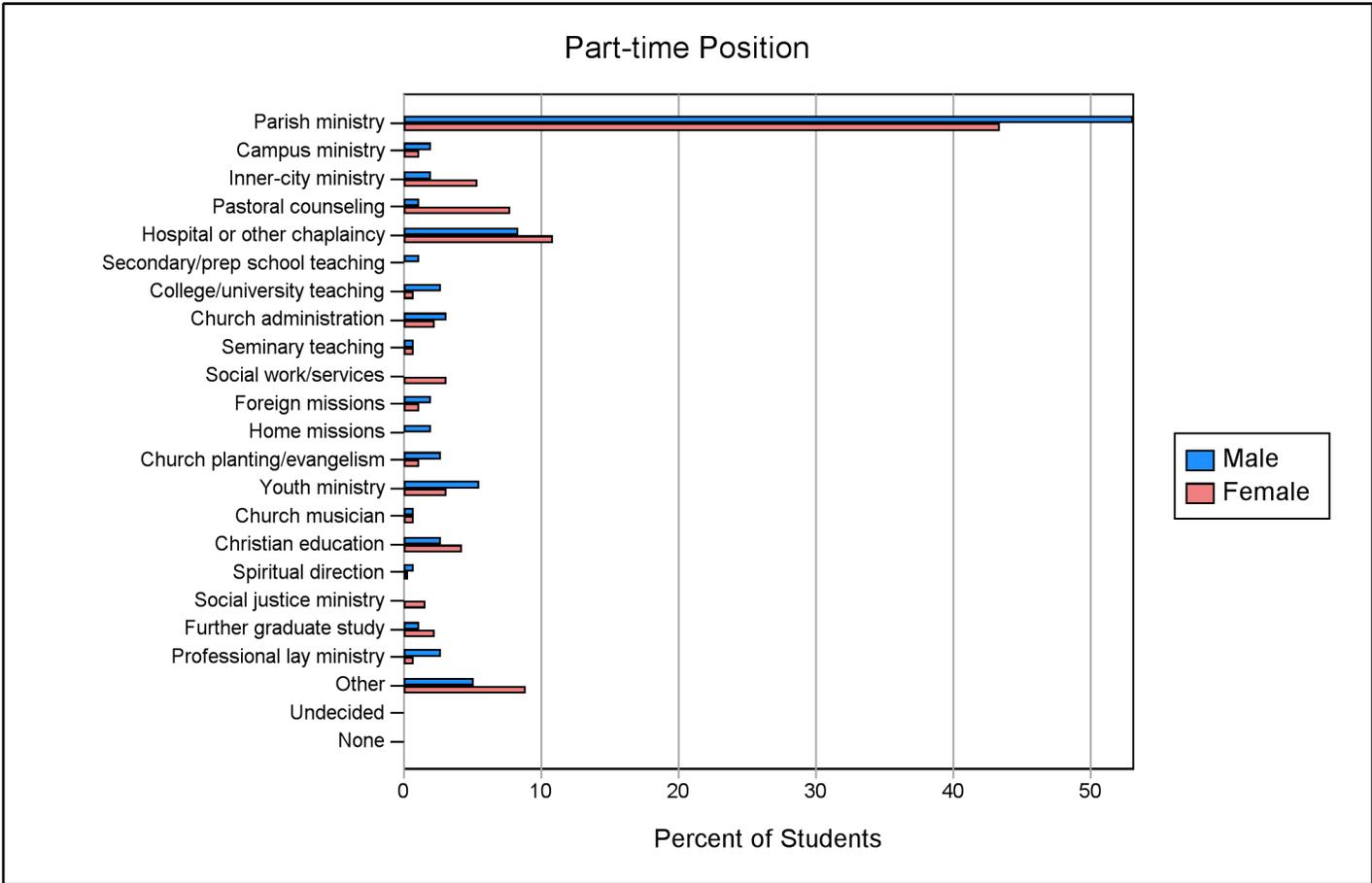
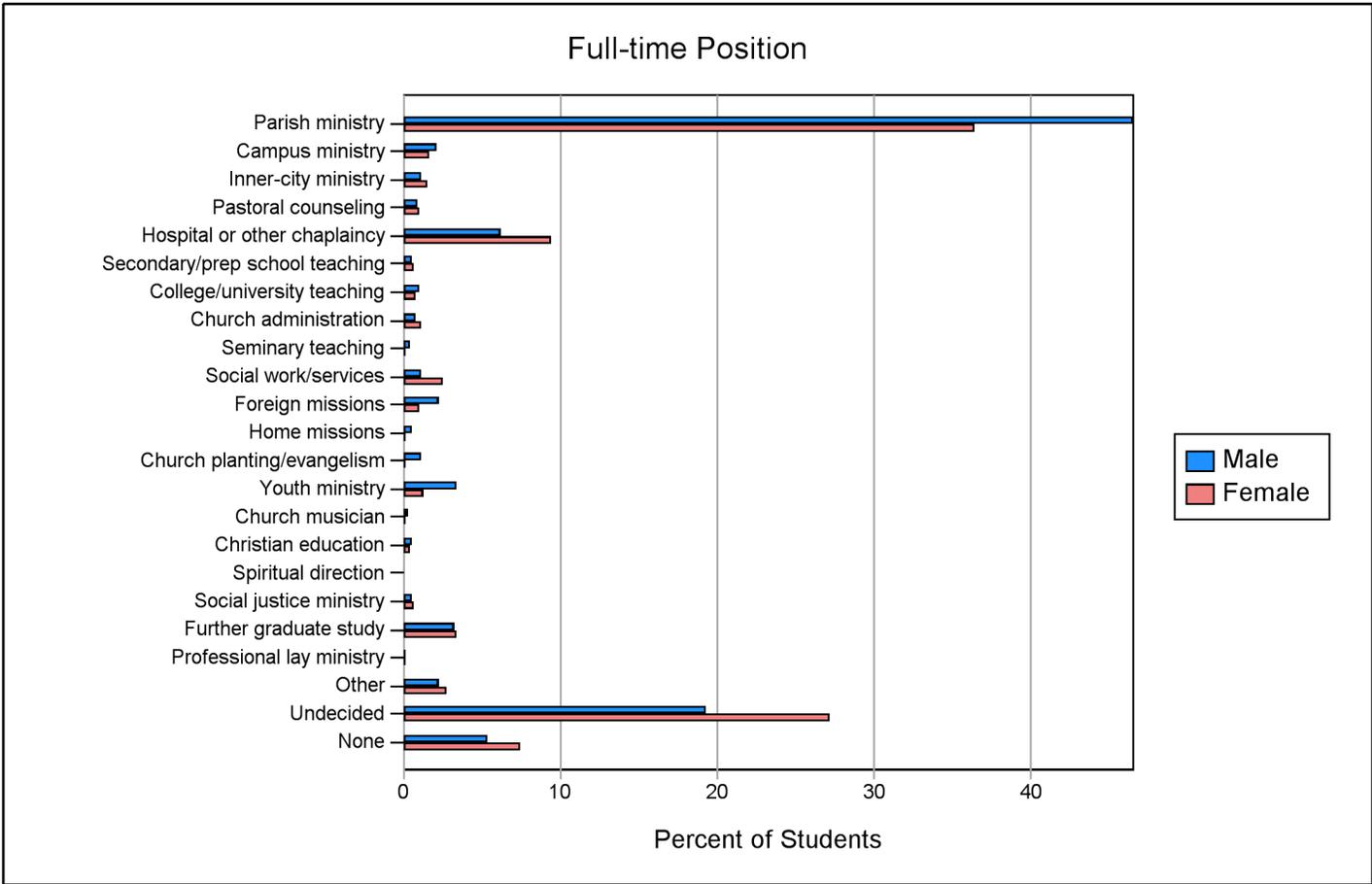


TABLE 21: Position Expected after Graduation for All Other Students (Non MDiv)

GRADUATING STUDENTS, BATCH=All, YEAR=2009 - 2010, TERM=All

All Schools

Position	Full-Time Position				Part-Time Position			
	Male		Female		Male		Female	
	#	%	#	%	#	%	#	%
Parish ministry	318	26.9	95	10.3	57	25.2	55	18.5
Campus ministry	28	2.4	23	2.5	1	0.4	7	2.4
Inner-city ministry	16	1.4	10	1.1	11	4.9	8	2.7
Pastoral counseling	29	2.5	24	2.6	15	6.6	31	10.4
Hospital or other chaplaincy	27	2.3	34	3.7	19	8.4	11	3.7
Secondary/prep school teaching	26	2.2	26	2.8	3	1.3	3	1.0
College/university teaching	55	4.6	16	1.7	23	10.2	23	7.7
Church administration	27	2.3	22	2.4	7	3.1	16	5.4
Seminary teaching	25	2.1	11	1.2	8	3.5	7	2.4
Social work/services	41	3.5	94	10.2	16	7.1	36	12.1
Foreign missions	46	3.9	28	3.0	11	4.9	12	4.0
Home missions	8	0.7	4	0.4	0	0.0	2	0.7
Church planting/evangelism	8	0.7	1	0.1	5	2.2	3	1.0
Youth ministry	25	2.1	15	1.6	2	0.9	8	2.7
Church musician	1	0.1	3	0.3	4	1.8	5	1.7
Christian education	11	0.9	14	1.5	5	2.2	14	4.7
Spiritual direction	4	0.3	3	0.3	2	0.9	14	4.7
Social justice ministry	5	0.4	2	0.2	1	0.4	1	0.3
Further graduate study	66	5.6	32	3.5	13	5.8	8	2.7
Professional lay ministry	7	0.6	13	1.4	5	2.2	4	1.3
Other	74	6.3	72	7.8	18	8.0	29	9.8
Undecided	239	20.2	278	30.1	0	0.0	0	0.0
None	97	8.2	103	11.2	0	0.0	0	0.0
TOTAL	1,183	100.0	923	100.0	226	100.0	297	100.0

	Yes		No	
	#	%	#	%
Offered a Position	1,275	49.4	1,304	50.6

CHART 21: Position Expected after Graduation for All Other Students (Non MDiv)

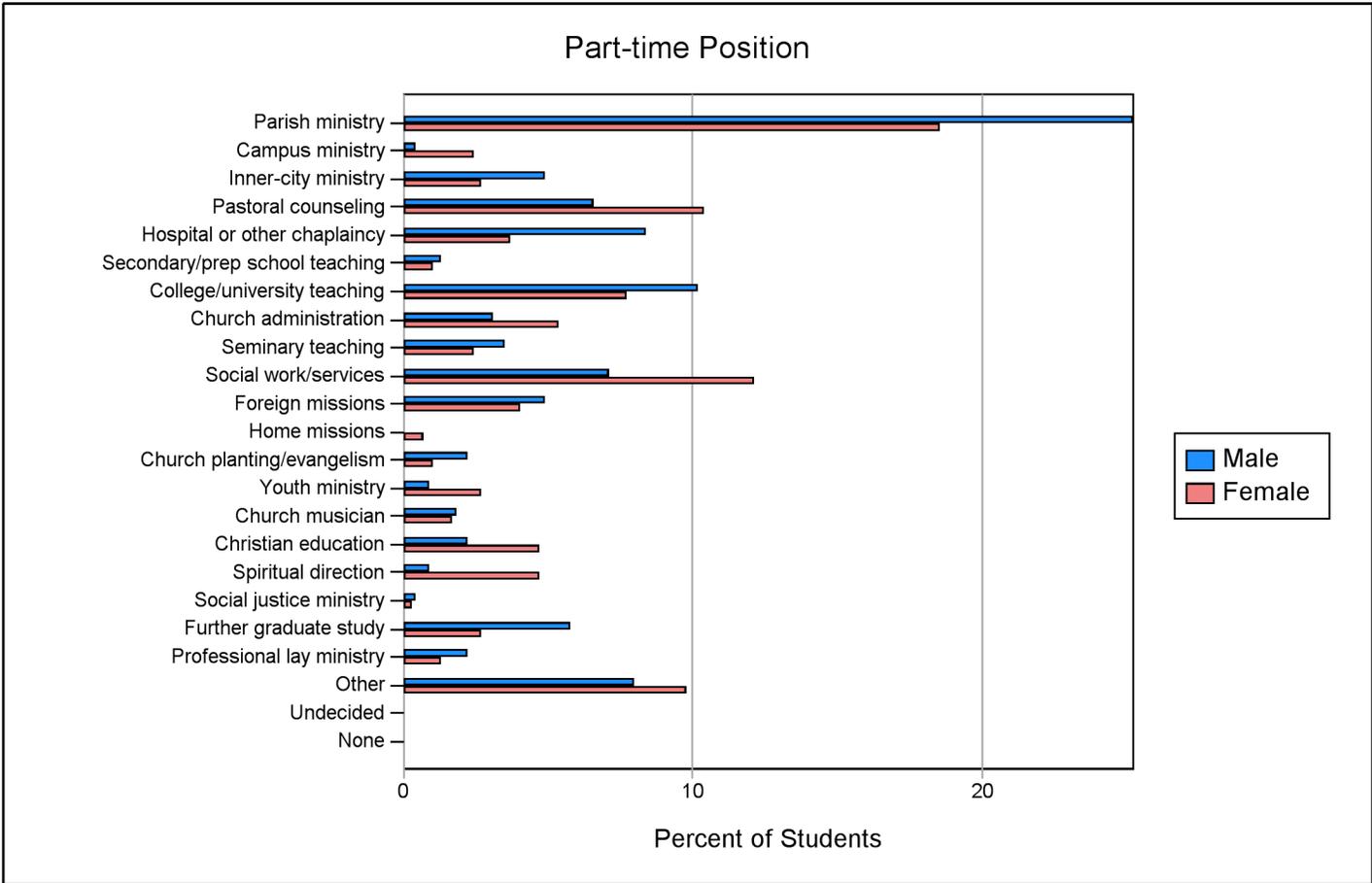
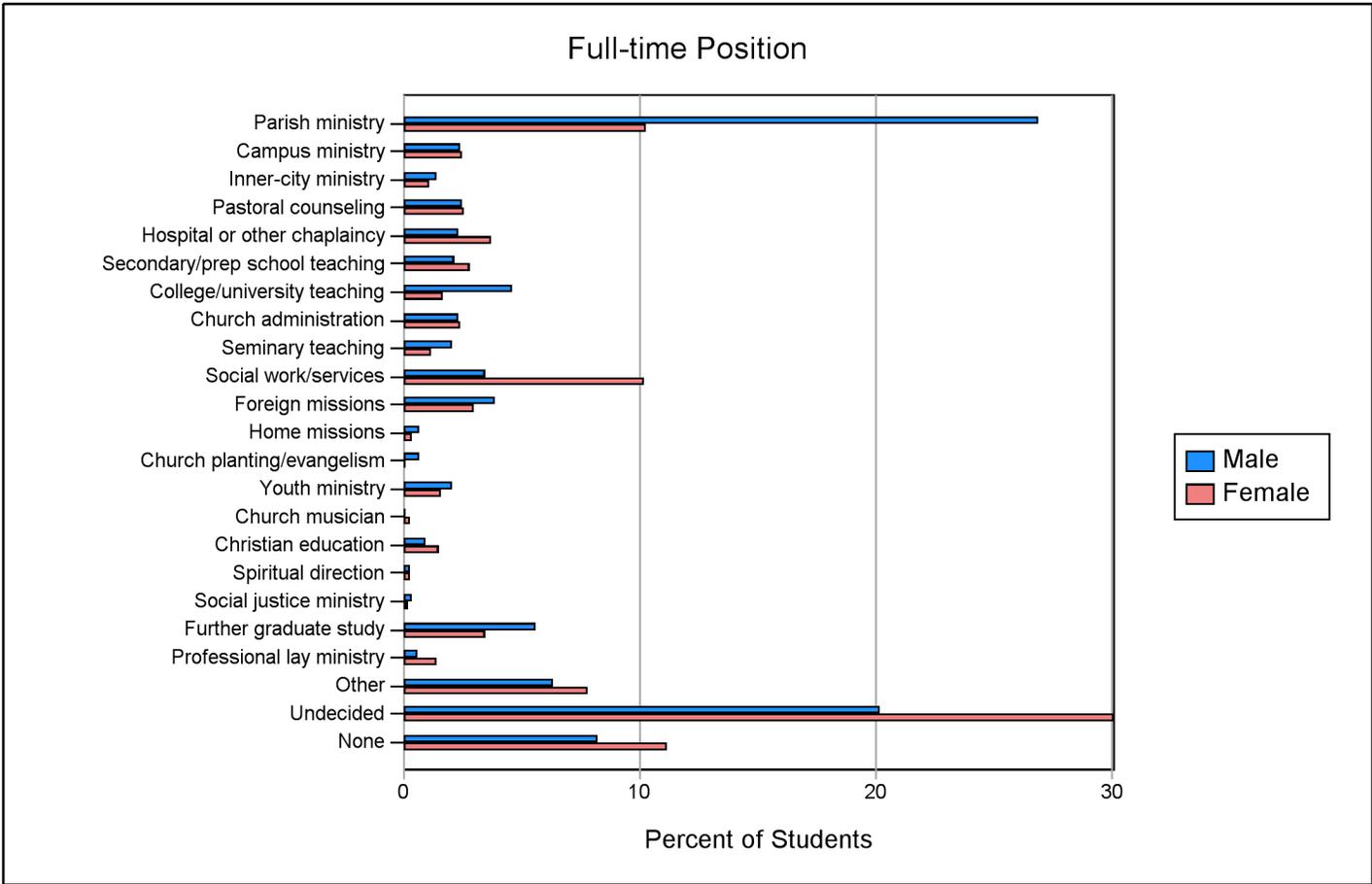


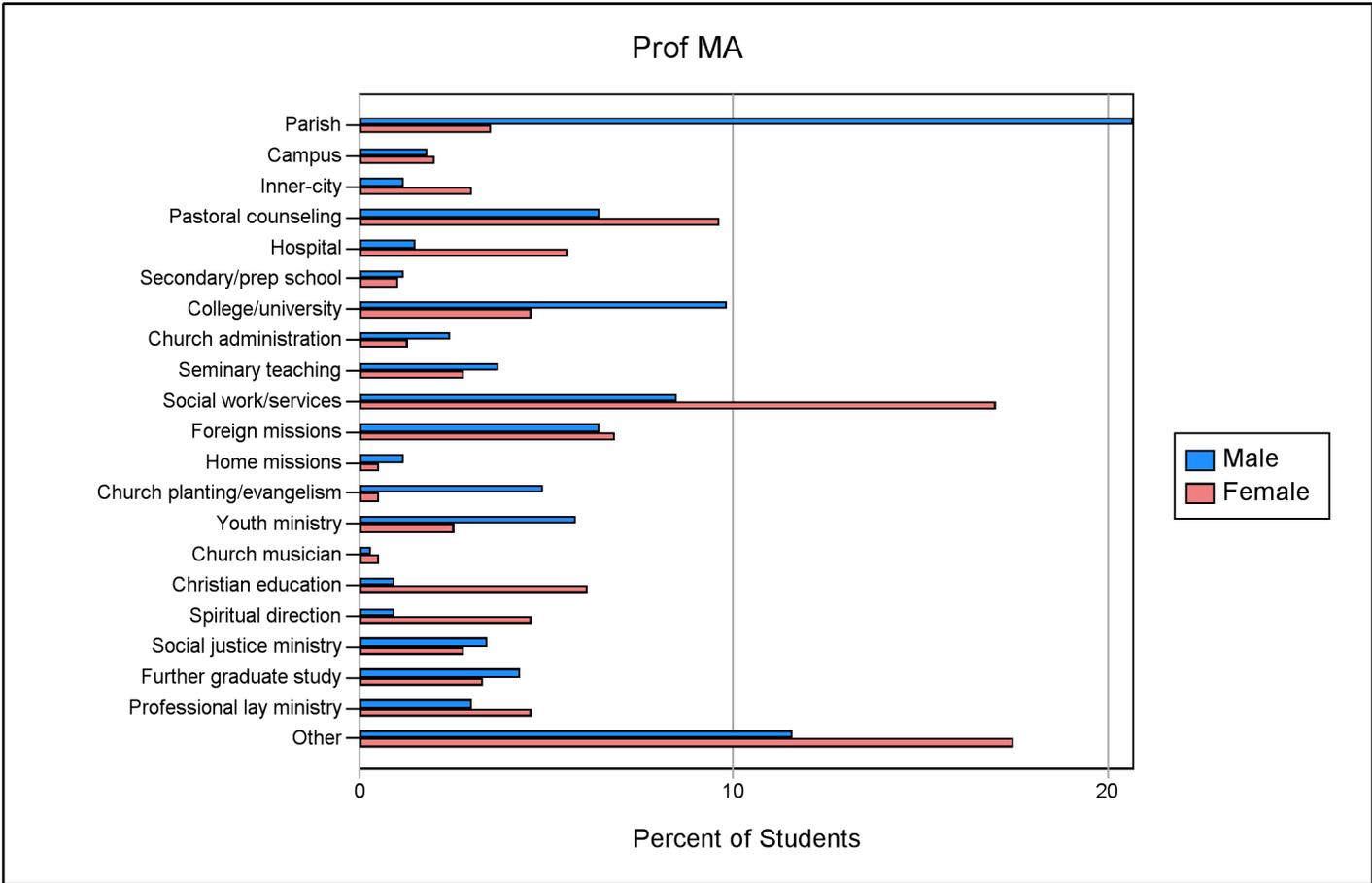
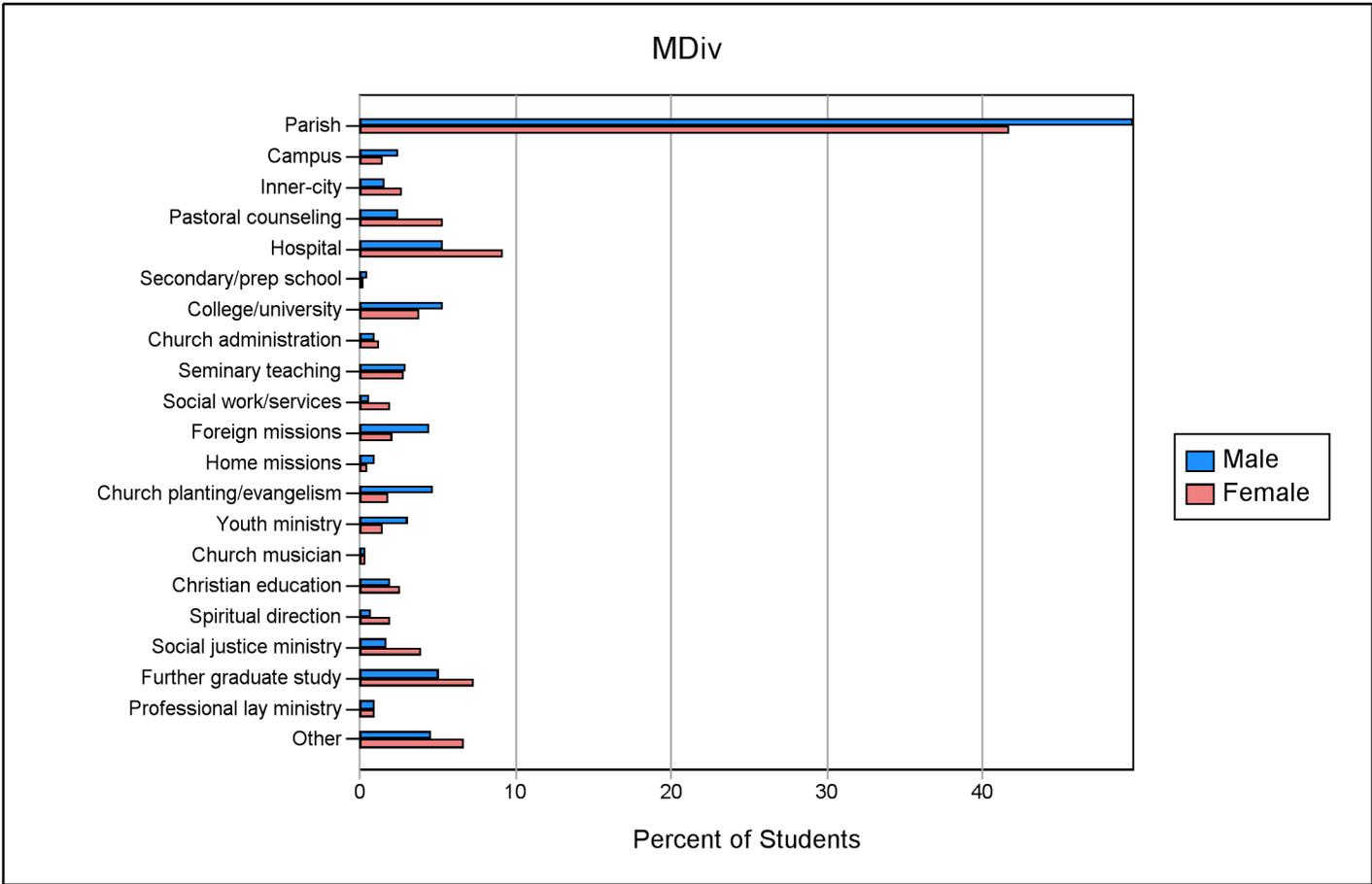
TABLE 22: Position Expected in Five Years by Degree Program

GRADUATING STUDENTS, BATCH=All, YEAR=2009 - 2010, TERM=All

All Schools

Position Expected	MDiv				Prof MA				All Others			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
Parish ministry	875	49.7	488	41.7	68	20.7	14	3.5	264.0	24.8	108.0	13.3
Campus ministry	44	2.5	18	1.5	6	1.8	8	2.0	15.0	1.4	20.0	2.5
Inner-city ministry	29	1.6	32	2.7	4	1.2	12	3.0	17.0	1.6	14.0	1.7
Pastoral counseling	43	2.4	62	5.3	21	6.4	38	9.6	26.0	2.4	40.0	4.9
Hospital or other chaplaincy	94	5.3	106	9.1	5	1.5	22	5.6	30.0	2.8	31.0	3.8
Secondary/prep school teaching	9	0.5	2	0.2	4	1.2	4	1.0	24.0	2.3	20.0	2.5
College/university teaching	93	5.3	44	3.8	32	9.8	18	4.6	179.0	16.8	80.0	9.9
Church administration	17	1.0	14	1.2	8	2.4	5	1.3	16.0	1.5	10.0	1.2
Seminary teaching	52	3.0	33	2.8	12	3.7	11	2.8	90.0	8.5	36.0	4.4
Social work/services	10	0.6	23	2.0	28	8.5	67	17.0	16.0	1.5	54.0	6.7
Foreign missions	77	4.4	25	2.1	21	6.4	27	6.8	52.0	4.9	41.0	5.0
Home missions	15	0.9	6	0.5	4	1.2	2	0.5	8.0	0.8	4.0	0.5
Church planting/evangelism	82	4.7	21	1.8	16	4.9	2	0.5	29.0	2.7	12.0	1.5
Youth ministry	54	3.1	16	1.4	19	5.8	10	2.5	19.0	1.8	17.0	2.1
Church musician	6	0.3	4	0.3	1	0.3	2	0.5	4.0	0.4	12.0	1.5
Christian education	34	1.9	30	2.6	3	0.9	24	6.1	29.0	2.7	44.0	5.4
Spiritual direction	13	0.7	24	2.0	3	0.9	18	4.6	21.0	2.0	41.0	5.0
Social justice ministry	30	1.7	47	4.0	11	3.4	11	2.8	19.0	1.8	31.0	3.8
Further graduate study	89	5.1	86	7.3	14	4.3	13	3.3	70.0	6.6	44.0	5.4
Professional lay ministry	15	0.9	12	1.0	10	3.0	18	4.6	25.0	2.3	33.0	4.1
Other	81	4.6	78	6.7	38	11.6	69	17.5	112.0	10.5	120.0	14.8
TOTAL	1,762	100.0	1,171	100.0	328	100.0	395	100.0	1065	100.0	812	100.0

CHART 22: Position Expected in Five Years by Degree Program



"Additional question" reports are valid only for school-specific search criteria.



The Association of Theological Schools
The Commission on Accrediting