

STUDENT INFORMATION PROJECT

Graduating Student Questionnaire

2012 - 2013 Profile of Participants

Total Number of Schools: 181

Total Number of Students: 6,416



The Association of Theological Schools
The Commission on Accrediting

Table of Contents

HIGHLIGHTS	Selected Highlights of Your School Profile (9/1/2012 - 8/31/2013)
TABLE 1	Percent of Enrollment by Degree Program, Marital Status, and Gender (9/1/2012 - 8/31/2013)
CHART 1	Enrollment by Gender and Degree Program (9/1/2012 - 8/31/2013)
TABLE 2	Year Began Program and Academic Leave (9/1/2012 - 8/31/2013)
CHART 2	Year Began Program (9/1/2012 - 8/31/2013)
TABLE 3	Enrollment by Racial/Ethnic Identity and Citizenship (9/1/2012 - 8/31/2013)
CHART 3	Enrollment by Racial/Ethnic Identity (9/1/2012 - 8/31/2013)
TABLE 4	Age Range, Marital Status, and Gender (9/1/2012 - 8/31/2013)
CHART 4	Age Range, Marital Status, and Gender (9/1/2012 - 8/31/2013)
TABLE 5	Age Range and Racial Identity (9/1/2012 - 8/31/2013)
CHART 5	Age Range and Racial Identity (9/1/2012 - 8/31/2013)
TABLE 6	Number of Dependents by Gender and Marital Status
CHART 6	Number of Dependents by Gender and Marital Status
TABLE 7	Educational Debt and Monthly Educational Debt Payments for All Students (9/1/2012 - 8/31/2013)
CHART 7A	Educational Debt Brought by All Students (9/1/2012 - 8/31/2013)
CHART 7B	Educational Debt Incurred at Seminary for All Students (9/1/2012 - 8/31/2013)
CHART 7C	Monthly Educational Debt Payments for All Students (9/1/2012 - 8/31/2013)
TABLE 8	Educational Debt and Monthly Educational Debt Payments for Full-time Students (9/1/2012 - 8/31/2013)
CHART 8A	Educational Debt Brought by Full-time Students (9/1/2012 - 8/31/2013)
CHART 8B	Educational Debt Incurred at Seminary by Full-time Students (9/1/2012 - 8/31/2013)
CHART 8C	Monthly Educational Debt Payments for Full-time Students (9/1/2012 - 8/31/2013)
TABLE 9	Important Sources of Income Supporting Graduate Studies (9/1/2012 - 8/31/2013)
TABLE 10	Important Sources of Income Supporting Graduate Studies (9/1/2012 - 8/31/2013)
CHART 9	Important Sources of Income Supporting Graduate Studies (9/1/2012 - 8/31/2013)
TABLE 10	Hours of Work per Week at Paying Jobs
CHART 10	Hours of Work per Week at Paying Jobs
TABLE 11	Current Denomination or Religious Tradition (9/1/2012 - 8/31/2013)
TABLE 12	Measure of Personal Growth after Theological Program
CHART 12	Measure of Personal Growth after Theological Program
TABLE 13	Level of Satisfaction with Progress in Skills Related to Future Work
CHART 13	Level of Satisfaction with Progress in Skills Related to Future Work
TABLE 14	Change in Theological Position Since Beginning Program
CHART 14	Change in Theological Position Since Beginning Program

TABLE 15 CHART 15	Three Most Important Influences on Educational Experience Three Most Important Influences on Educational Experience
TABLE 16 CHART 16	Importance of Field Education/Internship if Required Importance of Field Education/Internship if Required
TABLE 17 CHART 17	Top Two Effects of Field Education/Internship if Required Top Two Effects of Field Education/Internship if Required
TABLE 18 CHART 18	Level of Satisfaction with School's Services and Academic Resources Level of Satisfaction with School's Services and Academic Resources
TABLE 19 CHART 19	Overall Experience during Theological Program Overall Experience during Theological Program
TABLE 20 CHART 20	Position Expected after Graduation for MDiv Students Position Expected after Graduation for MDiv Students
TABLE 21 CHART 21	Position Expected after Graduation for All Other Students (Non MDiv) Position Expected after Graduation for All Other Students (Non MDiv)
TABLE 22 CHART 22	Position Expected in Five Years by Degree Program Position Expected in Five Years by Degree Program

Additional Questions

Selected Highlights of Your 2012 - 2013 School Profile

GRADUATING STUDENTS, BATCH=All, YEAR=2012 - 2013, TERM=All

All Schools

The following statements reflect a sample of some of the important information contained in your school profile. There is more to be gleaned from a careful reading of your tables and those of the 2012 - 2013 Profile of Participants.

- > (Table 12) Students were asked to measure their personal growth during seminary. The three top areas in which your graduates felt they were stronger were: "Self-knowledge," "Trust in God," and "Insight into troubles of others."
- > (Table 13) MDiv graduates were asked to indicate their satisfaction with progress in skills related to their future work. The top five areas at your school were: "Ability to think theologically," "Ability to use and interpret Scripture," "Ability to relate social issues to faith," "Knowledge of my own religious tradition," and "Ability to preach well."
- > (Table 16) The percentage of your MDiv students who rated their field education or internship experience important or very important was: 78.5%. (Table 17) For these students the two top effects of field education/internship were: "Better idea of my strengths and weaknesses" and "Improved pastoral skills."
- > (Table 18) How satisfied have you been with a variety of seminary services and academic resources? The top three rated choices of your graduates were: "Quality of teaching," "Class size," and "Helpfulness of administrative/staff support."
- > (Table 15) Graduates cited the following as the three most important influences on their educational experience at your institution: "Faculty," "Interaction with fellow students," and "Biblical studies."
- > (Table 19) A list of sixteen statements was presented to graduates to explore their satisfaction with their seminary experience. The three most important sources were: "Faculty were supportive and understanding.", "I have been satisfied with my academic experience here.", and "I have been able to integrate the theology and practice of ministry."
- > (Table 10) The one statement, more than any other, which indicates the number of hours per week your MDiv students worked this year was: More than 20 hours.
- > (Table 7) Most graduates at your school brought the following educational debt with them: None. The percentage that came with a debt load of \$30,000 or more was: 14.3%.
- > (Table 7) Most graduates at your school incurred the following amount of new educational debt during seminary: None. The percentage that had a debt load of \$30,000 or more at the time of their graduation was: 28.5%.
- > (Table 7) Your graduates most frequently estimated their monthly payment for educational debt as: None. The percentage that had a monthly payment of \$500 or more was: 16.4%.
- > (Table 9) The three most important sources of income for your graduates included: "Scholarship/grant," "Off-campus work," and "Savings."
- > (Table 2) During the course of their studies, the percentage of your graduates who took academic leave for a term or more was: 16.6%. The percentage of your MDiv graduates who began their program in 2009 was: 30.1%.
- > (Table 20) The percentage of your MDiv graduates who anticipated full-time parish ministry was: 40.1%. The next two areas were: "Undecided" and "Hospital or other chaplaincy."
- > (Table 21) The percentage of your other graduates (non MDiv) who anticipated full-time parish ministry was: 21.9%. The next two areas were: "Undecided" and "Other."

TABLE 1: Percent of Enrollment by Degree Program, Marital Status, and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2012 - 2013, TERM=All

All Schools

Degree Program	Single				Married				Total #
	Male		Female		Male		Female		
	#	%	#	%	#	%	#	%	
Pre-theology	8	80.0	0	0.0	1	10.0	1	10.0	10
MDiv	632	19.9	626	19.7	1,363	42.9	558	17.6	3,179
MA Professional, MRE, MCM, MM	99	11.5	205	23.8	264	30.7	293	34.0	861
MAR, MTS, MA (Academic)	186	17.4	227	21.3	449	42.1	205	19.2	1,067
DMin	23	5.6	64	15.6	247	60.4	75	18.3	409
EdD, DMiss, DMA	0	0.0	2	12.5	11	68.8	3	18.8	16
ThM, STM	44	21.7	22	10.8	118	58.1	19	9.4	203
PhD, ThD, STD	12	10.9	13	11.8	68	61.8	17	15.5	110
Non-degree special	3	42.9	1	14.3	2	28.6	1	14.3	7
Diploma, certificate	16	10.8	35	23.6	55	37.2	42	28.4	148
Other	40	16.4	62	25.4	62	25.4	80	32.8	244
TOTAL	1,063	17.0	1,257	20.1	2,640	42.2	1,294	20.7	6,254

TOTALS FOR TABLE 1		
Degree Program	#	%
Pre-theology	10	0.2
MDiv	3,179	50.8
MA Professional, MRE, MCM, MM	861	13.8
MAR, MTS, MA (Academic)	1,067	17.1
DMin	409	6.5
EdD, DMiss, DMA	16	0.3
ThM, STM	203	3.2
PhD, ThD, STD	110	1.8
Non-degree special	7	0.1
Diploma, certificate	148	2.4
Other	244	3.9
TOTAL	6,254	100.0

CHART 1: Enrollment by Gender and Degree Program

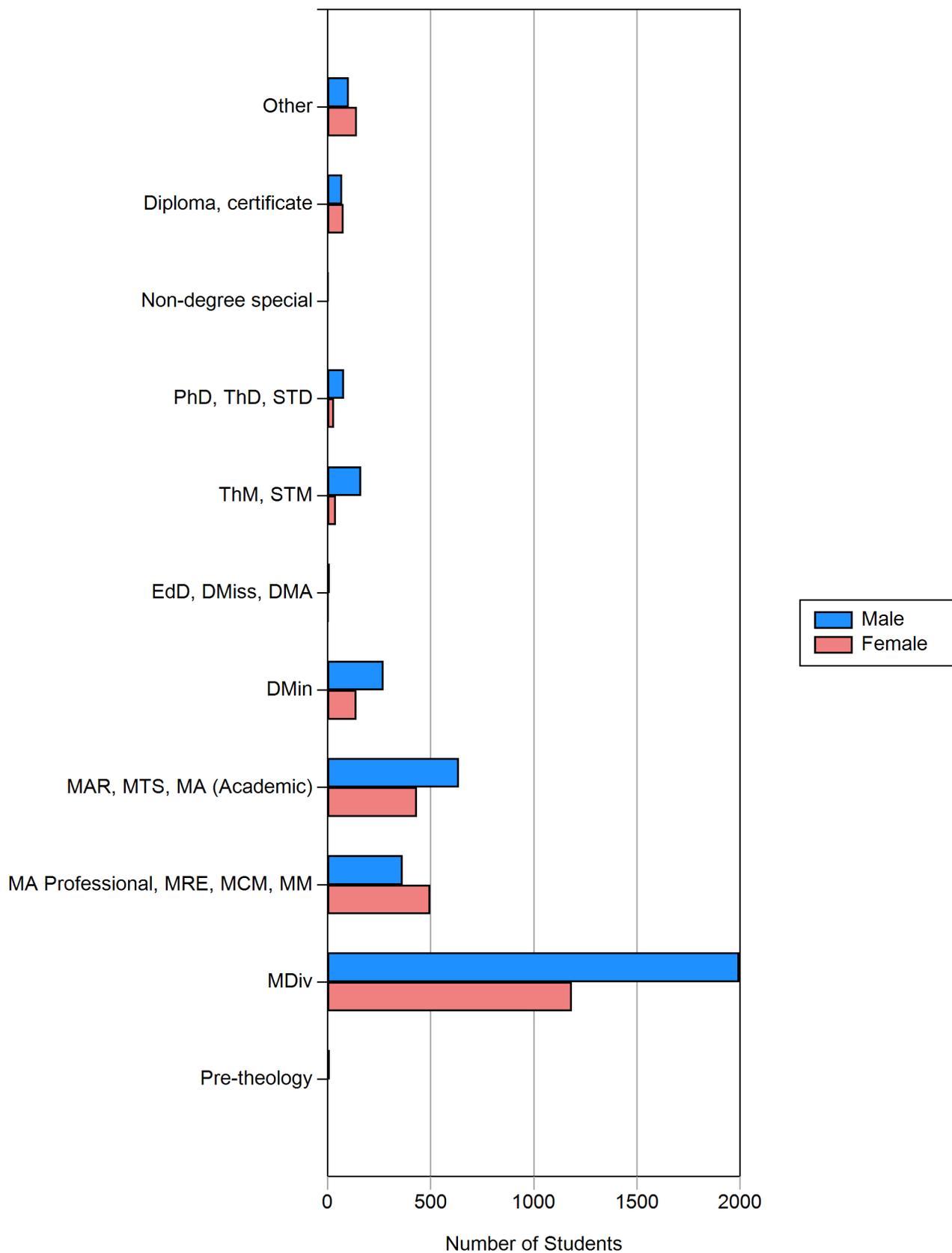


TABLE 2: Year Began Program and Academic Leave

GRADUATING STUDENTS, BATCH=All, YEAR=2012 - 2013, TERM=All

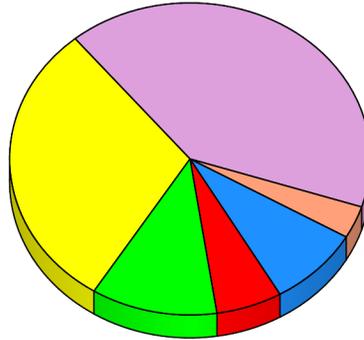
All Schools

Year Entered	MDiv		Prof MA		Other		Total	
	#	%	#	%	#	%	#	%
Before 2007	254	37.0	86	12.5	346	50.4	686	11.8
2007	180	52.5	40	11.7	123	35.9	343	5.9
2008	344	53.8	71	11.1	225	35.2	640	11.0
2009	914	66.3	146	10.6	318	23.1	1,378	23.7
2010	1,245	61.3	272	13.4	513	25.3	2,030	34.9
2011	102	13.8	175	23.7	461	62.5	738	12.7
TOTAL	3,039	52.3	790	13.6	1,986	34.2	5,815	100.0

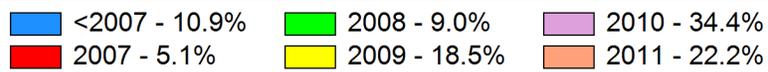
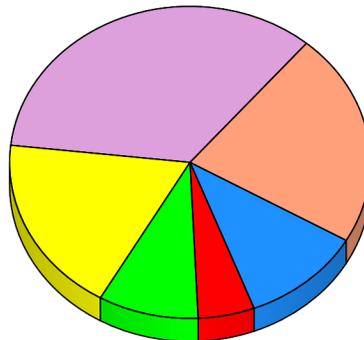
Academic Leave	Total	
	#	%
Academic Leave for a Term or More	1,062	16.6

CHART 2: Year Began Program

MDiv



Prof MA



All Other

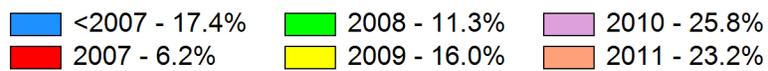
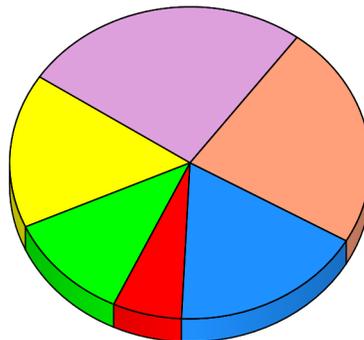


TABLE 3: Enrollment by Racial/Ethnic Identity and Citizenship

GRADUATING STUDENTS, BATCH=All, YEAR=2012 - 2013, TERM=All

All Schools

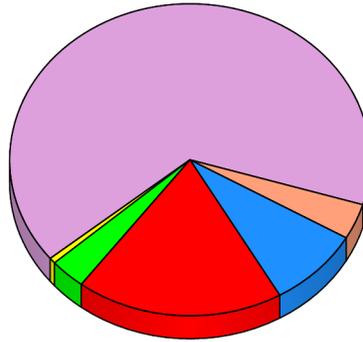
Degree Program	Asian		Black		Hisp		Nat Am		White		Intl		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#
Pre-theology	1	8.3	0	0.0	0	0.0	0	0.0	10	83.3	1	8.3	12
MDiv	270	8.4	599	18.6	104	3.2	19	0.6	2,112	65.5	119	3.7	3,223
MA Professional, MRE, MCM, MM	66	7.6	95	10.9	39	4.5	6	0.7	624	71.6	41	4.7	871
MAR, MTS, MA (Academic)	99	9.1	112	10.3	46	4.2	5	0.5	747	68.8	77	7.1	1,086
DMin	29	6.9	94	22.3	4	1.0	5	1.2	259	61.5	30	7.1	421
EdD, DMiss, DMA	1	6.3	2	12.5	0	0.0	0	0.0	9	56.3	4	25.0	16
ThM, STM	33	16.2	16	7.8	5	2.5	2	1.0	108	52.9	40	19.6	204
PhD, ThD, STD	18	15.9	9	8.0	1	0.9	0	0.0	70	61.9	15	13.3	113
Non-degree special	0	0.0	0	0.0	0	0.0	0	0.0	4	57.1	3	42.9	7
Diploma, certificate	16	10.6	15	9.9	6	4.0	1	0.7	103	68.2	10	6.6	151
Other	17	6.9	23	9.3	14	5.7	5	2.0	173	70.3	14	5.7	246
TOTAL	550	8.7	965	15.2	219	3.4	43	0.7	4,219	66.4	354	5.6	6,350

TOTALS FOR TABLE 3		
	#	%
Pre-theology	12	0.2
MDiv	3,223	50.8
MA Professional, MRE, MCM, MM	871	13.7
MAR, MTS, MA (Academic)	1,086	17.1
DMin	421	6.6
EdD, DMiss, DMA	16	0.3
ThM, STM	204	3.2
PhD, ThD, STD	113	1.8
Non-degree special	7	0.1
Diploma, certificate	151	2.4
Other	246	3.9
TOTAL	6,350	100.0

ENROLLMENT BY CITIZENSHIP		
Citizenship	#	%
U.S.	5,340	83.6
Canadian	426	6.7
Other	620	9.7
TOTAL	6,386	100.0

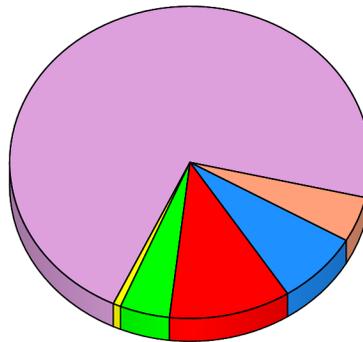
CHART 3: Enrollment by Racial/Ethnic Identity

MDiv



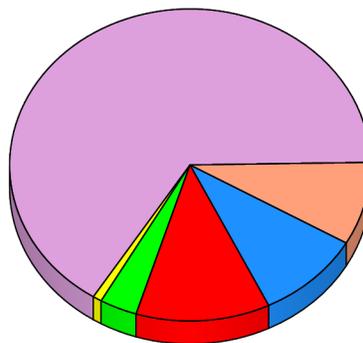
Asian - 8.4%	Hispanic - 3.2%	White - 65.5%
Black - 18.6%	Native American - 0.6%	International - 3.7%

Prof MA



Asian - 7.6%	Hispanic - 4.5%	White - 71.6%
Black - 10.9%	Native American - 0.7%	International - 4.7%

All Other



Asian - 9.5%	Hispanic - 3.4%	White - 65.7%
Black - 12.0%	Native American - 0.8%	International - 8.6%

TABLE 4: Age Range, Marital Status, and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2012 - 2013, TERM=All

All Schools

MDiv	SINGLE				MARRIED				TOTAL	
	Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%
Age Range										
20-25	120	31.2	101	26.2	123	31.9	41	10.6	385	12.1
26-30	257	27.9	175	19.0	390	42.4	98	10.7	920	29.0
31-35	102	20.9	67	13.7	265	54.2	55	11.2	489	15.4
36-40	38	13.8	35	12.7	154	55.8	49	17.8	276	8.7
41-45	36	12.9	38	13.6	139	49.8	66	23.7	279	8.8
46-50	31	12.2	63	24.7	91	35.7	70	27.5	255	8.0
51-55	22	9.0	65	26.6	84	34.4	73	29.9	244	7.7
56 or older	25	7.7	80	24.7	115	35.5	104	32.1	324	10.2
TOTAL	631	19.9	624	19.7	1,361	42.9	556	17.5	3,172	100.0

Prof MA	SINGLE				MARRIED				TOTAL	
	Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%
Age Range										
20-25	22	23.2	38	40.0	10	10.5	25	26.3	95	11.0
26-30	32	16.2	61	30.8	45	22.7	60	30.3	198	23.0
31-35	14	10.9	28	21.9	50	39.1	36	28.1	128	14.9
36-40	6	8.0	14	18.7	34	45.3	21	28.0	75	8.7
41-45	8	8.6	18	19.4	34	36.6	33	35.5	93	10.8
46-50	9	12.7	7	9.9	23	32.4	32	45.1	71	8.2
51-55	2	2.0	20	20.4	29	29.6	47	48.0	98	11.4
56 or older	6	5.8	19	18.4	39	37.9	39	37.9	103	12.0
TOTAL	99	11.5	205	23.8	264	30.7	293	34.0	861	100.0

All Others	SINGLE				MARRIED				TOTAL	
	Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%
Age Range										
20-25	72	35.8	71	35.3	32	15.9	26	12.9	201	9.1
26-30	108	24.2	98	21.9	162	36.2	79	17.7	447	20.2
31-35	48	14.8	49	15.1	178	54.9	49	15.1	324	14.6
36-40	30	12.4	25	10.4	148	61.4	38	15.8	241	10.9
41-45	22	9.6	27	11.8	128	55.9	52	22.7	229	10.3
46-50	20	9.7	41	19.9	105	51.0	40	19.4	206	9.3
51-55	8	3.6	32	14.3	111	49.8	72	32.3	223	10.1
56 or older	24	7.0	82	24.0	149	43.6	87	25.4	342	15.5
TOTAL	332	15.0	425	19.2	1,013	45.8	443	20.0	2,213	100.0

CHART 4: Age Range, Marital Status, and Gender

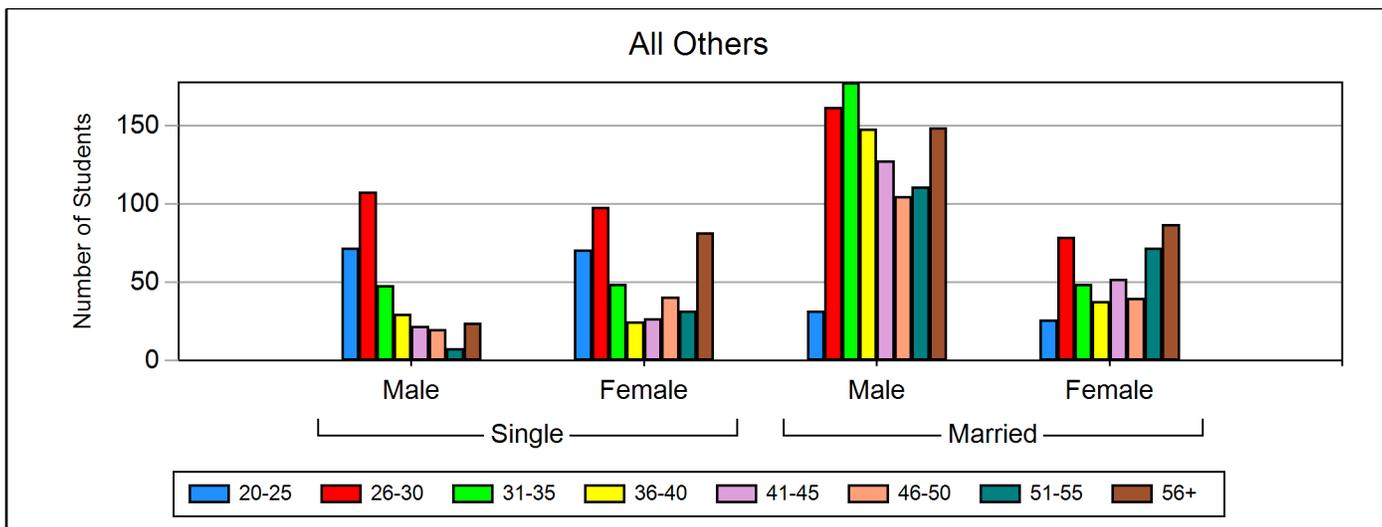
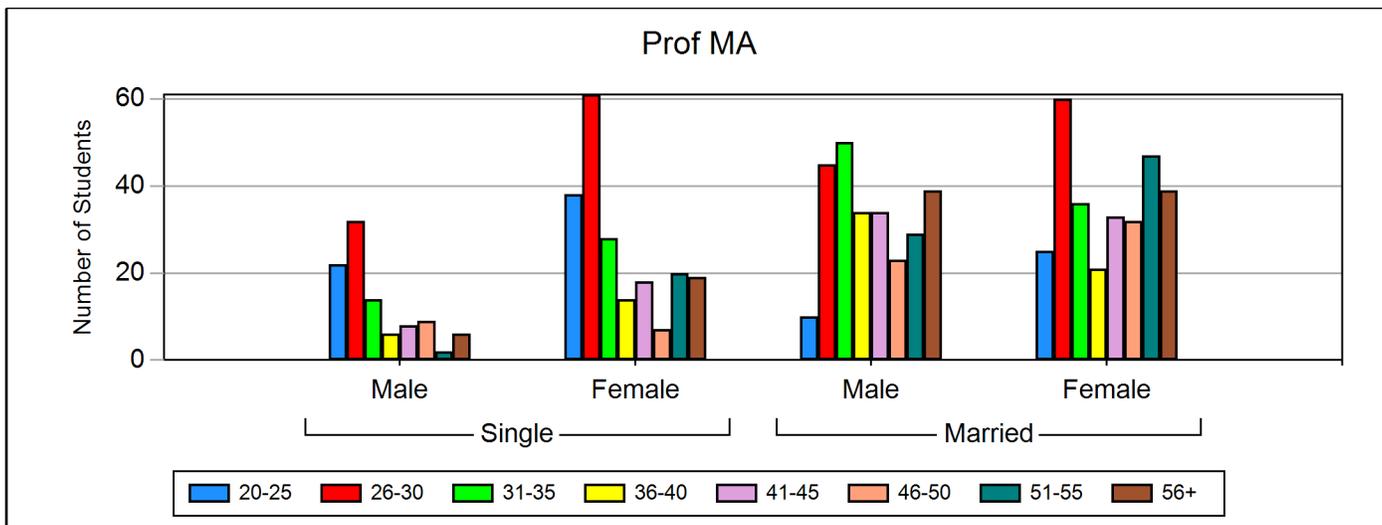
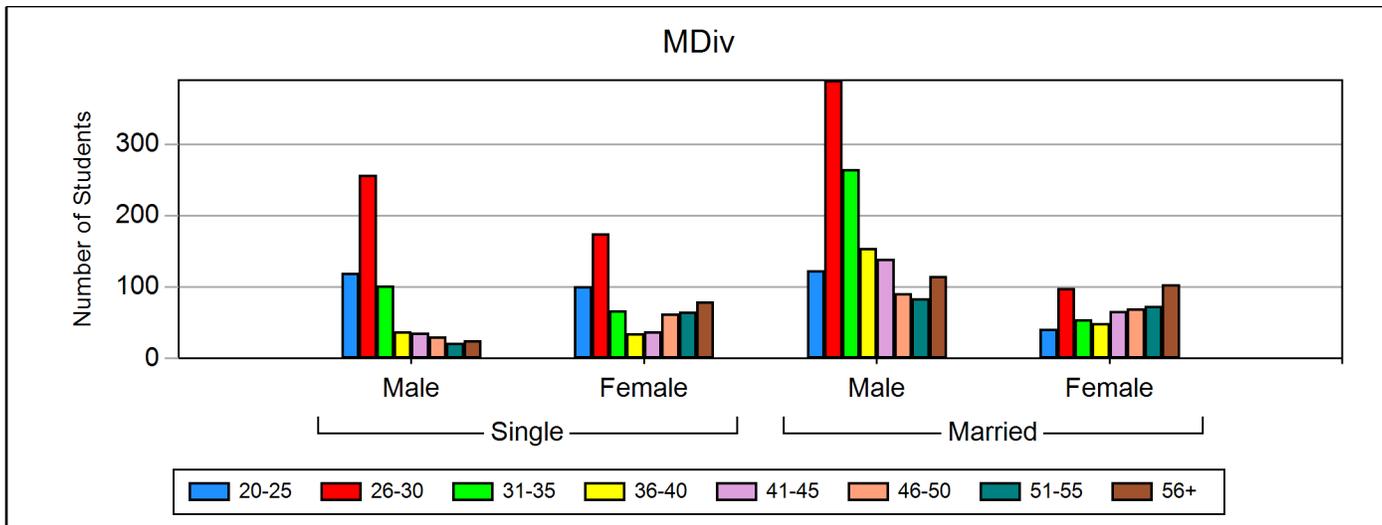


TABLE 5: Age Range and Racial Identity

GRADUATING STUDENTS, BATCH=All, YEAR=2012 - 2013, TERM=All

All Schools

Age Range	Asian		Black		Hisp		Nat Am		White		Intl		Total #
	#	%	#	%	#	%	#	%	#	%	#	%	
20-25	29	5.3	38	4.0	18	8.3	4	9.5	576	13.7	18	5.1	683
26-30	115	20.9	125	13.0	56	25.7	7	16.7	1,205	28.6	57	16.1	1,565
31-35	108	19.6	106	11.0	35	16.1	10	23.8	606	14.4	87	24.6	952
36-40	80	14.5	84	8.8	31	14.2	2	4.8	337	8.0	68	19.2	602
41-45	74	13.5	121	12.6	25	11.5	0	0.0	331	7.8	57	16.1	608
46-50	52	9.5	137	14.3	18	8.3	5	11.9	302	7.2	33	9.3	547
51-55	49	8.9	149	15.5	19	8.7	7	16.7	342	8.1	19	5.4	585
56 or older	43	7.8	200	20.8	16	7.3	7	16.7	520	12.3	15	4.2	801
TOTAL	550	100.0	960	100.0	218	100.0	42	100.0	4,219	100.0	354	100.0	6,343

TOTALS FOR TABLE 5		
Age Range	#	%
20-25	683	10.8
26-30	1,565	24.7
31-35	952	15.0
36-40	602	9.5
41-45	608	9.6
46-50	547	8.6
51-55	585	9.2
56 or older	801	12.6
TOTAL	6,343	100.0

CHART 5: Age Range and Racial Identity

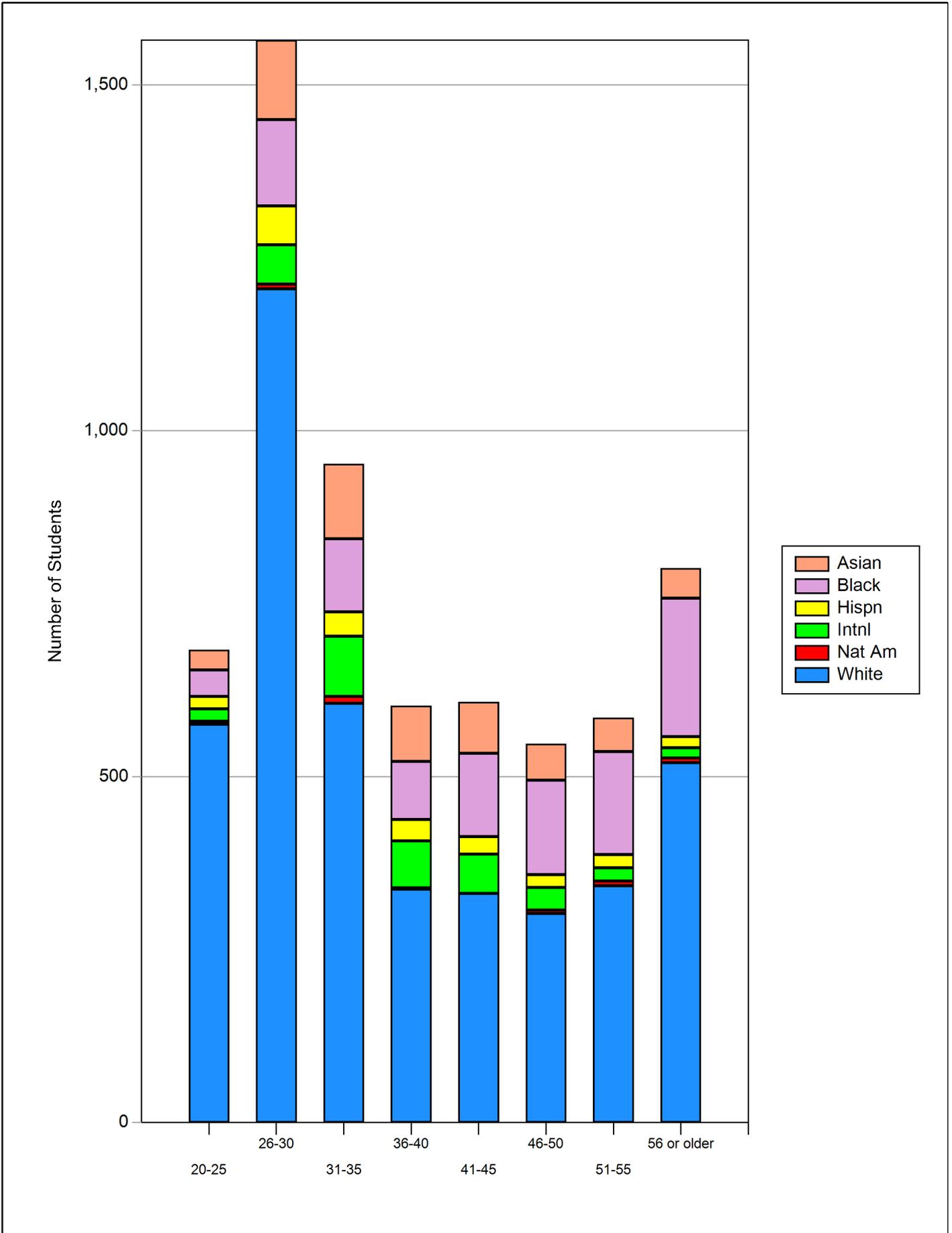


TABLE 6: Number of Dependents by Gender and Marital Status

GRADUATING STUDENTS, BATCH=All, YEAR=2012 - 2013, TERM=All

All Schools

No. of Dependents	Single				Married				Total	
	Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%
None	997	28.7	1,089	31.4	745	21.5	641	18.5	3,472	55.5
One	33	3.8	92	10.5	516	58.6	239	27.2	880	14.1
Two	28	3.3	48	5.6	561	65.5	219	25.6	856	13.7
Three	7	1.1	19	3.0	482	75.1	134	20.9	642	10.3
Four or more	1	0.2	9	2.2	336	82.8	60	14.8	406	6.5
TOTAL	1,066	17.0	1,257	20.1	2,640	42.2	1,293	20.7	6,256	100.0

CHART 6: Number of Dependents by Gender and Marital Status

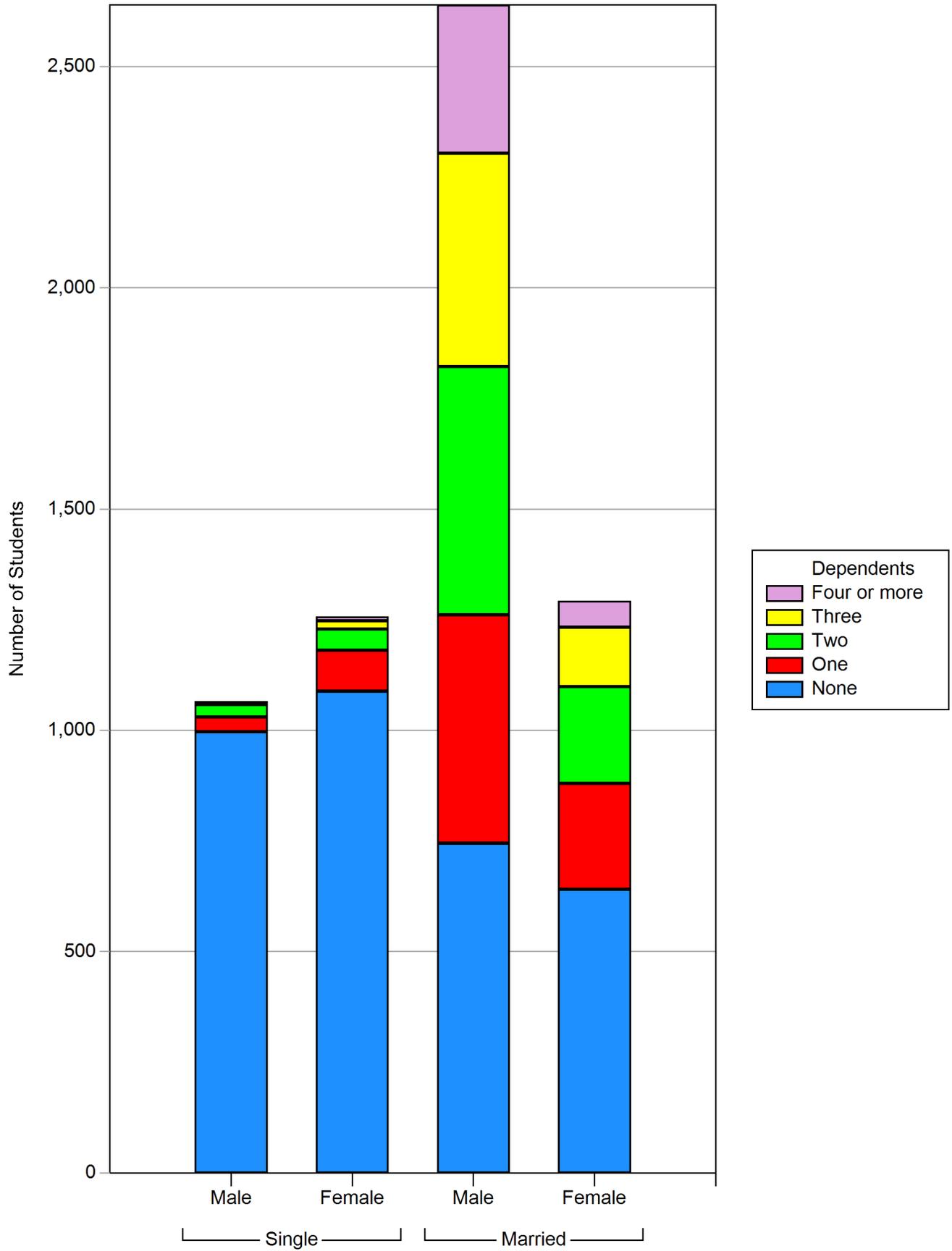


TABLE 7: Educational Debt and Monthly Educational Debt Payments for All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2012 - 2013, TERM=All

All Schools

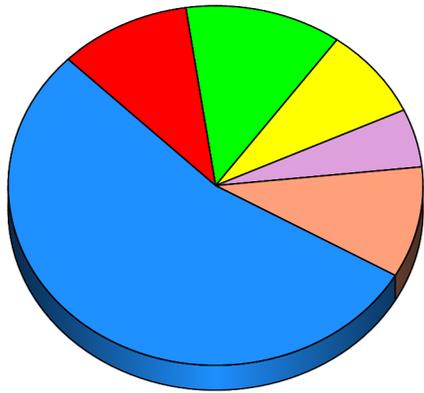
Educational Debt Brought by Student														
Educational Debt	MDiv				Prof MA				All Others				Total	
	Male		Female		Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	1,082	54.1	650	54.9	222	60.8	321	64.6	893	66.2	539	62.4	3,707	59.2
Less than \$10,000	206	10.3	102	8.6	38	10.4	33	6.6	114	8.5	67	7.8	560	8.9
\$10,000 to \$19,999	245	12.2	128	10.8	35	9.6	33	6.6	107	7.9	67	7.8	615	9.8
\$20,000 to \$29,999	163	8.1	108	9.1	29	7.9	39	7.8	78	5.8	64	7.4	481	7.7
\$30,000 to \$39,999	105	5.2	72	6.1	21	5.8	24	4.8	47	3.5	37	4.3	306	4.9
More than \$40,000	200	10.0	124	10.5	20	5.5	47	9.5	109	8.1	90	10.4	590	9.4
TOTAL	2,001	32.0	1,184	18.9	365	5.8	497	7.9	1,348	21.5	864	13.8	6,259	100.0

Educational Debt Incurred at Seminary														
Educational Debt	MDiv				Prof MA				All Others				Total	
	Male		Female		Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	856	42.7	369	31.1	177	48.6	224	45.1	808	60.0	414	48.0	2,848	45.5
Less than \$10,000	163	8.1	115	9.7	34	9.3	44	8.9	126	9.4	68	7.9	550	8.8
\$10,000 to \$19,999	172	8.6	84	7.1	38	10.4	37	7.4	117	8.7	78	9.0	526	8.4
\$20,000 to \$29,999	192	9.6	110	9.3	29	8.0	55	11.1	89	6.6	79	9.2	554	8.8
\$30,000 to \$39,999	184	9.2	112	9.4	40	11.0	46	9.3	79	5.9	56	6.5	517	8.3
More than \$40,000	437	21.8	396	33.4	46	12.6	91	18.3	127	9.4	168	19.5	1,265	20.2
TOTAL	2,004	32.0	1,186	18.9	364	5.8	497	7.9	1,346	21.5	863	13.8	6,260	100.0

Monthly Educational Debt Payments														
Monthly Payment	MDiv				Prof MA				All Others				Total	
	Male		Female		Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	733	36.8	342	29.3	171	47.4	219	44.2	746	55.5	410	47.9	2,621	42.2
Less than \$200	269	13.5	166	14.2	30	8.3	45	9.1	154	11.5	78	9.1	742	11.9
\$200 to \$349	354	17.8	209	17.9	74	20.5	94	19.0	178	13.2	124	14.5	1,033	16.6
\$350 to \$499	263	13.2	190	16.3	46	12.7	64	12.9	134	10.0	102	11.9	799	12.9
\$500 to \$1,000	310	15.6	212	18.2	34	9.4	56	11.3	103	7.7	109	12.7	824	13.3
More than \$1,000	63	3.2	48	4.1	6	1.7	17	3.4	29	2.2	33	3.9	196	3.2
TOTAL	1,992	32.1	1,167	18.8	361	5.8	495	8.0	1,344	21.6	856	13.8	6,215	100.0

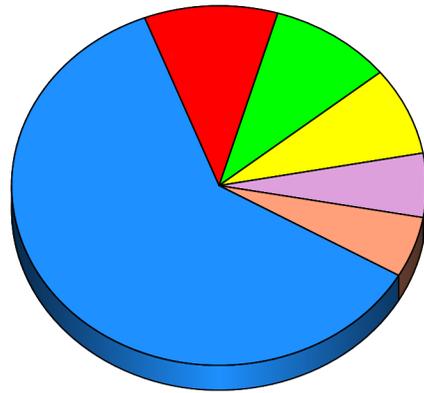
CHART 7A: Educational Debt Brought by All Students

MDiv - Male



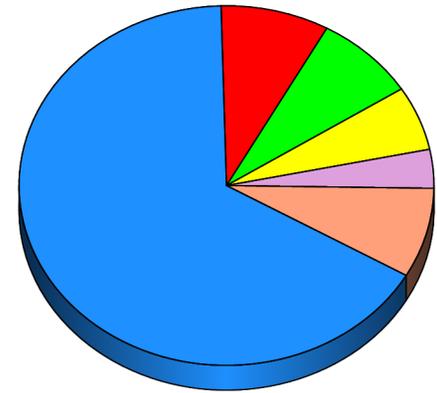
None - 54.1%	\$20,000-\$29,999 - 8.1%
< \$10,000 - 10.3%	\$30,000-\$39,999 - 5.2%
\$10,000-\$19,999 - 12.2%	> \$40,000 - 10.0%

Prof MA - Male



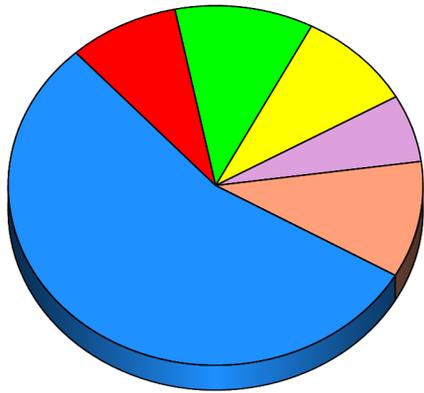
None - 60.8%	\$20,000-\$29,999 - 7.9%
< \$10,000 - 10.4%	\$30,000-\$39,999 - 5.8%
\$10,000-\$19,999 - 9.6%	> \$40,000 - 5.5%

All Other - Male



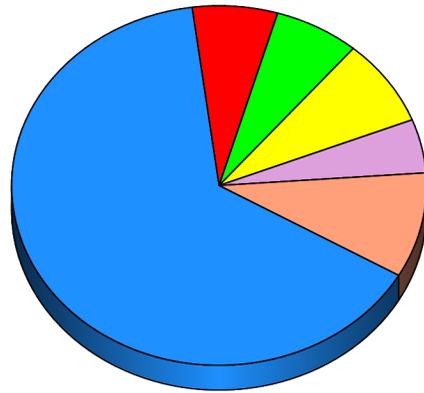
None - 66.2%	\$20,000-\$29,999 - 5.8%
< \$10,000 - 8.5%	\$30,000-\$39,999 - 3.5%
\$10,000-\$19,999 - 7.9%	> \$40,000 - 8.1%

MDiv - Female



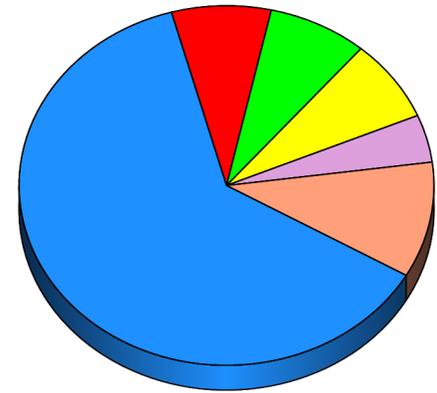
None - 54.9%	\$20,000-\$29,999 - 9.1%
< \$10,000 - 8.6%	\$30,000-\$39,999 - 6.1%
\$10,000-\$19,999 - 10.8%	> \$40,000 - 10.5%

Prof MA - Female



None - 64.6%	\$20,000-\$29,999 - 7.8%
< \$10,000 - 6.6%	\$30,000-\$39,999 - 4.8%
\$10,000-\$19,999 - 6.6%	> \$40,000 - 9.5%

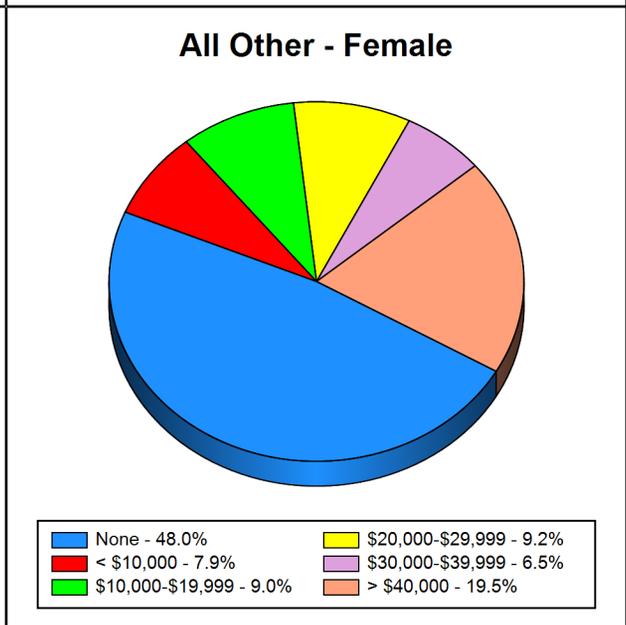
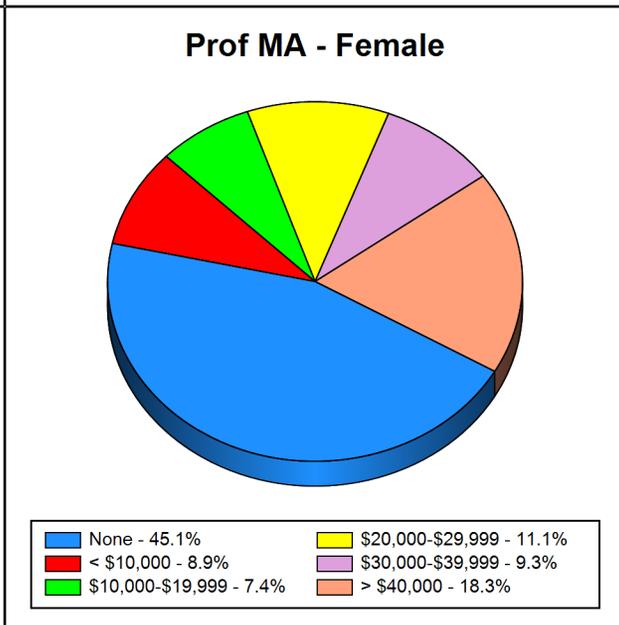
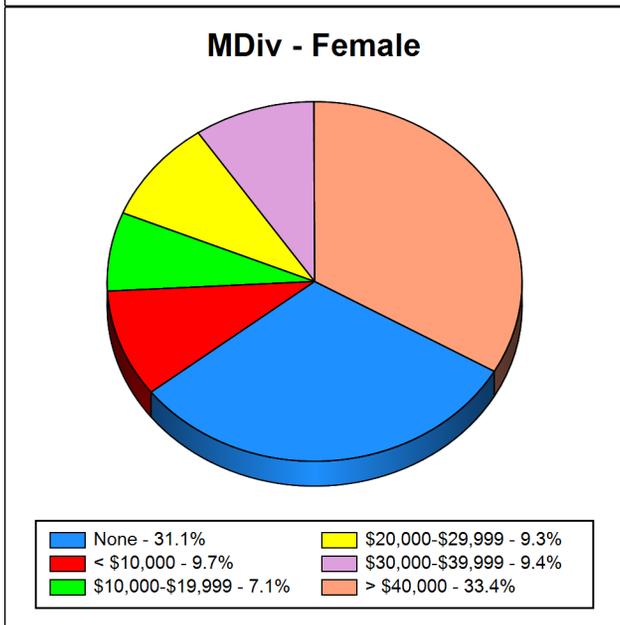
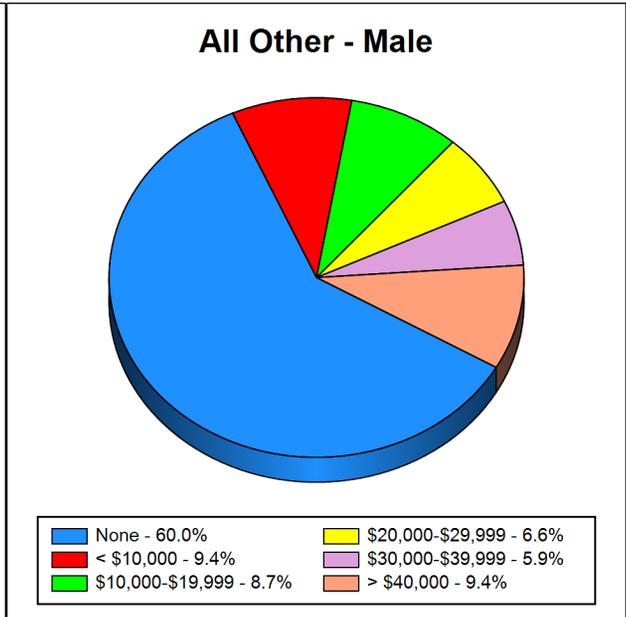
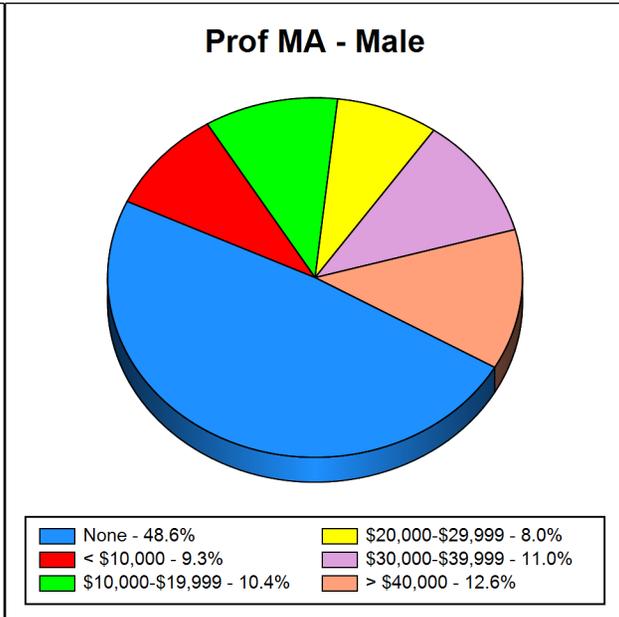
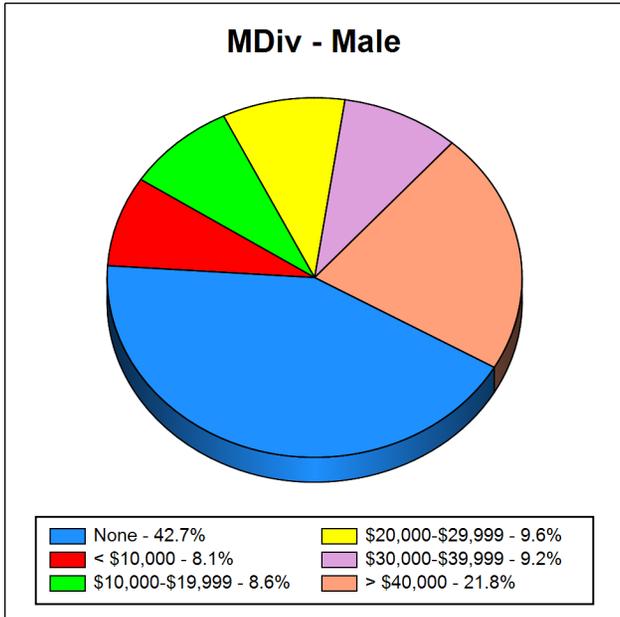
All Other - Female



None - 62.4%	\$20,000-\$29,999 - 7.4%
< \$10,000 - 7.8%	\$30,000-\$39,999 - 4.3%
\$10,000-\$19,999 - 7.8%	> \$40,000 - 10.4%

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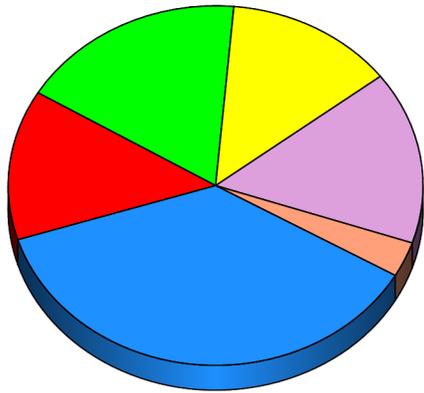
CHART 7B: Educational Debt Incurred at Seminary for All Students



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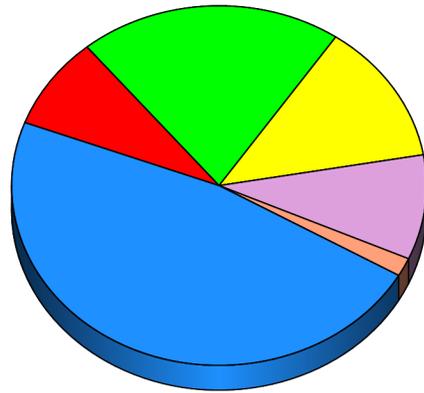
CHART 7C: Monthly Educational Debt Payments for All Students

MDiv - Male



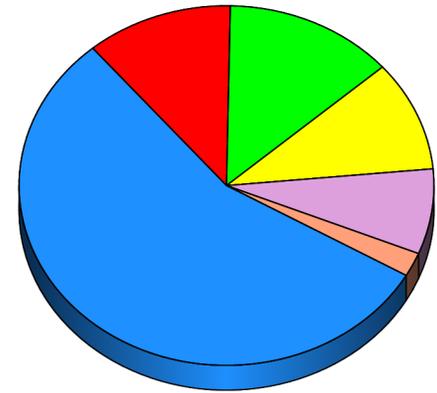
None - 36.8%	\$350-\$499 - 13.2%
< \$200 - 13.5%	\$500-\$1,000 - 15.6%
\$200-\$349 - 17.8%	> \$1,000 - 3.2%

Prof MA - Male



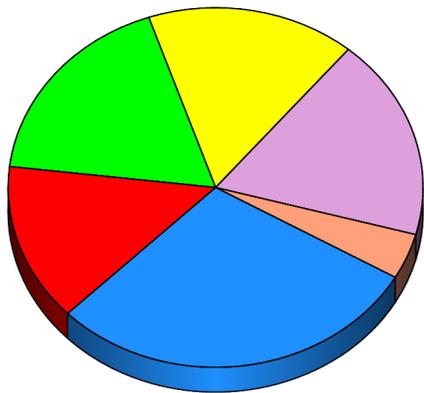
None - 47.4%	\$350-\$499 - 12.7%
< \$200 - 8.3%	\$500-\$1,000 - 9.4%
\$200-\$349 - 20.5%	> \$1,000 - 1.7%

All Other - Male



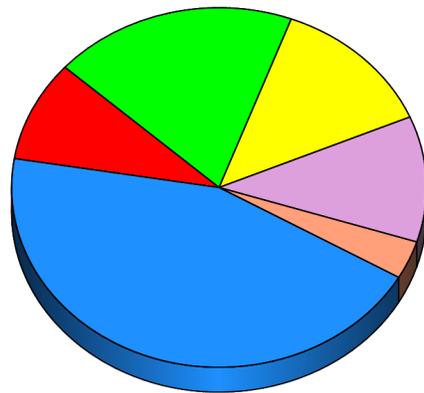
None - 55.5%	\$350-\$499 - 10.0%
< \$200 - 11.5%	\$500-\$1,000 - 7.7%
\$200-\$349 - 13.2%	> \$1,000 - 2.2%

MDiv - Female



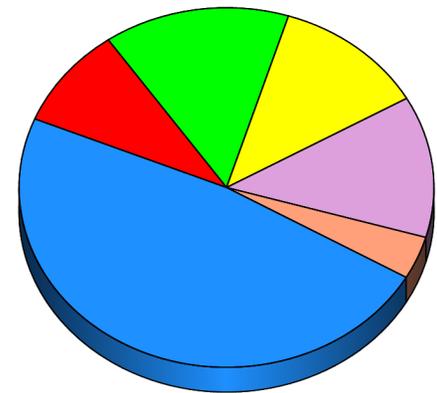
None - 29.3%	\$350-\$499 - 16.3%
< \$200 - 14.2%	\$500-\$1,000 - 18.2%
\$200-\$349 - 17.9%	> \$1,000 - 4.1%

Prof MA - Female



None - 44.2%	\$350-\$499 - 12.9%
< \$200 - 9.1%	\$500-\$1,000 - 11.3%
\$200-\$349 - 19.0%	> \$1,000 - 3.4%

All Other - Female



None - 47.9%	\$350-\$499 - 11.9%
< \$200 - 9.1%	\$500-\$1,000 - 12.7%
\$200-\$349 - 14.5%	> \$1,000 - 3.9%

TABLE 8: Educational Debt and Monthly Educational Debt Payments for Full-time Students

GRADUATING STUDENTS, BATCH=All, YEAR=2012 - 2013, TERM=All

All Schools

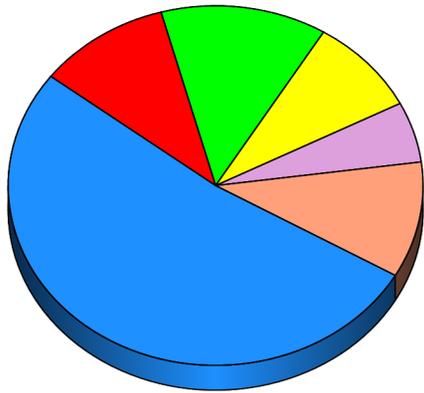
Educational Debt Brought by Student														
Educational Debt	MDiv				Prof MA				All Others				Total	
	Male		Female		Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	888	52.1	501	52.9	122	56.2	173	56.0	497	60.2	280	55.0	2,461	54.5
Less than \$10,000	177	10.4	81	8.6	24	11.1	20	6.5	80	9.7	41	8.1	423	9.4
\$10,000 to \$19,999	221	13.0	112	11.8	22	10.1	29	9.4	69	8.4	55	10.8	508	11.3
\$20,000 to \$29,999	149	8.7	89	9.4	21	9.7	29	9.4	62	7.5	47	9.2	397	8.8
\$30,000 to \$39,999	93	5.5	58	6.1	13	6.0	19	6.1	38	4.6	28	5.5	249	5.5
More than \$40,000	178	10.4	106	11.2	15	6.9	39	12.6	79	9.6	58	11.4	475	10.5
TOTAL	1,706	37.8	947	21.0	217	4.8	309	6.8	825	18.3	509	11.3	4,513	100.0

Educational Debt Incurred at Seminary														
Educational Debt	MDiv				Prof MA				All Others				Total	
	Male		Female		Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	690	40.4	273	28.7	83	38.4	97	31.3	427	51.9	191	37.7	1,761	39.0
Less than \$10,000	137	8.0	90	9.5	19	8.8	26	8.4	79	9.6	39	7.7	390	8.6
\$10,000 to \$19,999	154	9.0	73	7.7	28	13.0	28	9.0	89	10.8	50	9.9	422	9.3
\$20,000 to \$29,999	180	10.5	94	9.9	21	9.7	46	14.8	67	8.1	50	9.9	458	10.1
\$30,000 to \$39,999	163	9.5	98	10.3	28	13.0	36	11.6	63	7.7	42	8.3	430	9.5
More than \$40,000	384	22.5	322	33.9	37	17.1	77	24.8	98	11.9	135	26.6	1,053	23.3
TOTAL	1,708	37.8	950	21.0	216	4.8	310	6.9	823	18.2	507	11.2	4,514	100.0

Monthly Educational Debt Payments														
Monthly Payment	MDiv				Prof MA				All Others				Total	
	Male		Female		Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	578	34.1	248	26.5	82	38.5	92	30.0	392	47.6	178	35.5	1,570	35.1
Less than \$200	233	13.7	137	14.6	17	8.0	32	10.4	99	12.0	62	12.4	580	13.0
\$200 to \$349	318	18.7	178	19.0	52	24.4	69	22.5	128	15.6	78	15.5	823	18.4
\$350 to \$499	236	13.9	155	16.6	32	15.0	52	16.9	103	12.5	78	15.5	656	14.6
\$500 to \$1,000	275	16.2	181	19.3	26	12.2	49	16.0	76	9.2	78	15.5	685	15.3
More than \$1,000	57	3.4	37	4.0	4	1.9	13	4.2	25	3.0	28	5.6	164	3.7
TOTAL	1,697	37.9	936	20.9	213	4.8	307	6.9	823	18.4	502	11.2	4,478	100.0

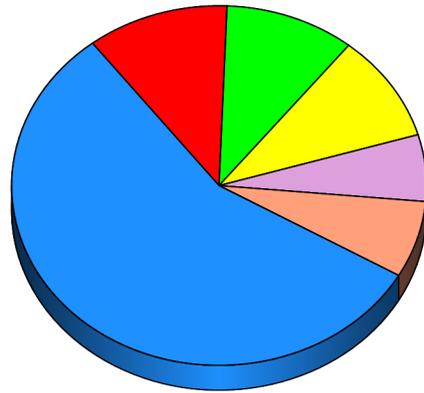
CHART 8A: Educational Debt Brought by Full-time Students

MDiv - Male



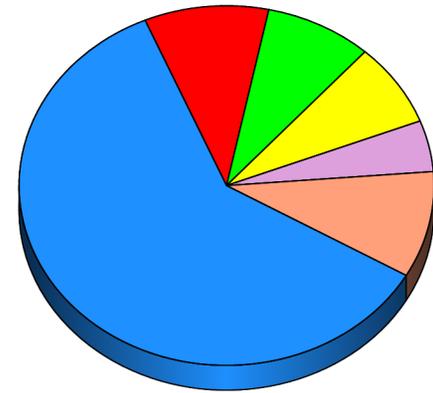
None - 52.1%	\$20,000-\$29,999 - 8.7%
< \$10,000 - 10.4%	\$30,000-\$39,999 - 5.5%
\$10,000-\$19,999 - 13.0%	> \$40,000 - 10.4%

Prof MA - Male



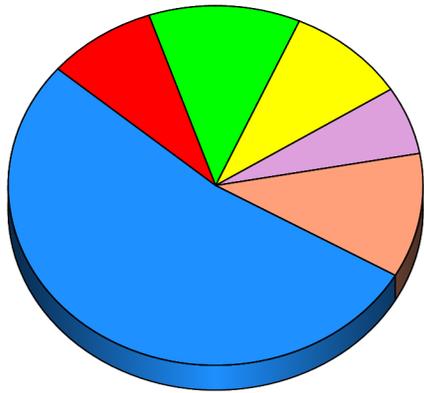
None - 56.2%	\$20,000-\$29,999 - 9.7%
< \$10,000 - 11.1%	\$30,000-\$39,999 - 6.0%
\$10,000-\$19,999 - 10.1%	> \$40,000 - 6.9%

All Other - Male



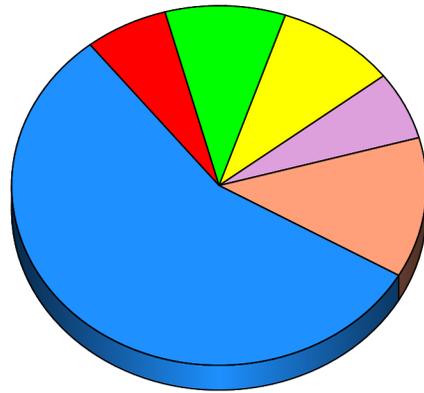
None - 60.2%	\$20,000-\$29,999 - 7.5%
< \$10,000 - 9.7%	\$30,000-\$39,999 - 4.6%
\$10,000-\$19,999 - 8.4%	> \$40,000 - 9.6%

MDiv - Female



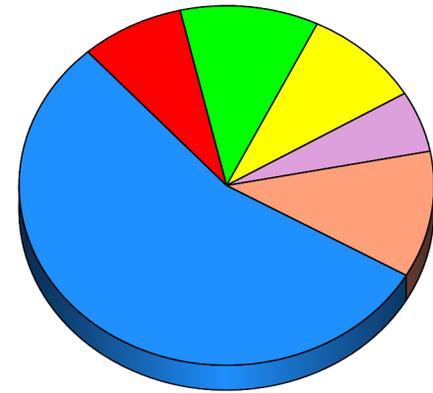
None - 52.9%	\$20,000-\$29,999 - 9.4%
< \$10,000 - 8.6%	\$30,000-\$39,999 - 6.1%
\$10,000-\$19,999 - 11.8%	> \$40,000 - 11.2%

Prof MA - Female



None - 56.0%	\$20,000-\$29,999 - 9.4%
< \$10,000 - 6.5%	\$30,000-\$39,999 - 6.1%
\$10,000-\$19,999 - 9.4%	> \$40,000 - 12.6%

All Other - Female

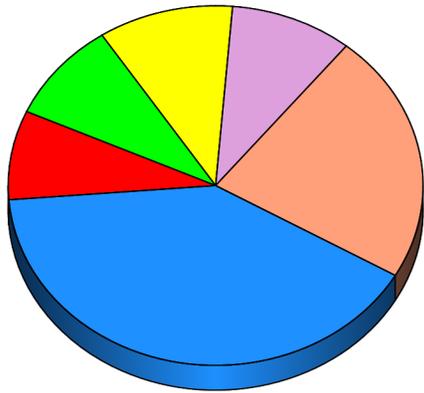


None - 55.0%	\$20,000-\$29,999 - 9.2%
< \$10,000 - 8.1%	\$30,000-\$39,999 - 5.5%
\$10,000-\$19,999 - 10.8%	> \$40,000 - 11.4%

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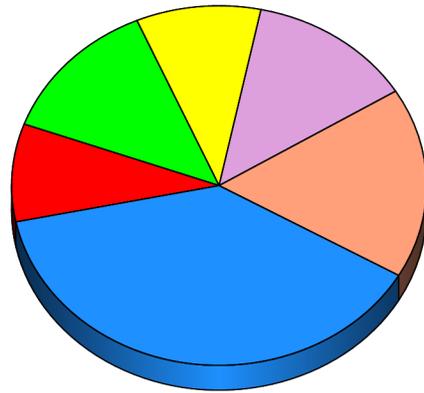
CHART 8B: Educational Debt Incurred at Seminary by Full-time Students

MDiv - Male



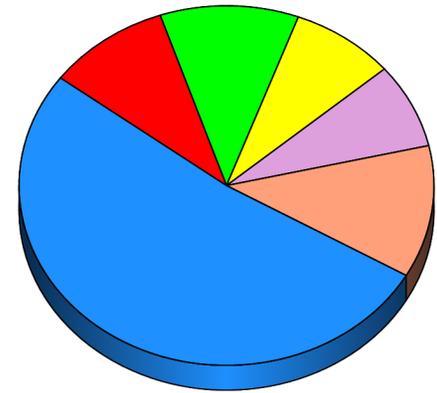
None - 40.4%	\$20,000-\$29,999 - 10.5%
< \$10,000 - 8.0%	\$30,000-\$39,999 - 9.5%
\$10,000-\$19,999 - 9.0%	> \$40,000 - 22.5%

Prof MA - Male



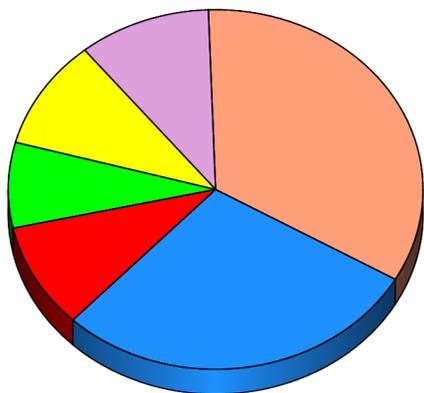
None - 38.4%	\$20,000-\$29,999 - 9.7%
< \$10,000 - 8.8%	\$30,000-\$39,999 - 13.0%
\$10,000-\$19,999 - 13.0%	> \$40,000 - 17.1%

All Other - Male



None - 51.9%	\$20,000-\$29,999 - 8.1%
< \$10,000 - 9.6%	\$30,000-\$39,999 - 7.7%
\$10,000-\$19,999 - 10.8%	> \$40,000 - 11.9%

MDiv - Female



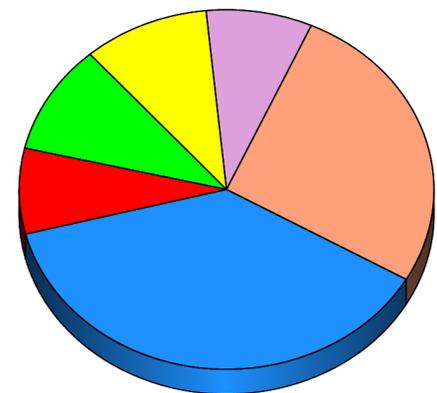
None - 28.7%	\$20,000-\$29,999 - 9.9%
< \$10,000 - 9.5%	\$30,000-\$39,999 - 10.3%
\$10,000-\$19,999 - 7.7%	> \$40,000 - 33.9%

Prof MA - Female



None - 31.3%	\$20,000-\$29,999 - 14.8%
< \$10,000 - 8.4%	\$30,000-\$39,999 - 11.6%
\$10,000-\$19,999 - 9.0%	> \$40,000 - 24.8%

All Other - Female

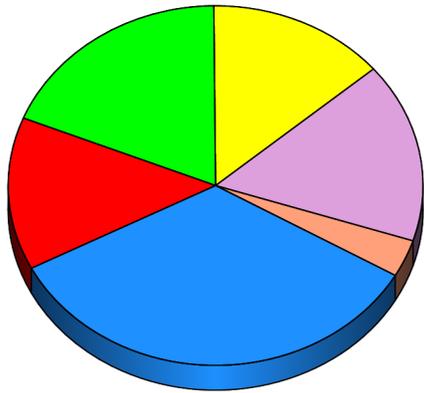


None - 37.7%	\$20,000-\$29,999 - 9.9%
< \$10,000 - 7.7%	\$30,000-\$39,999 - 8.3%
\$10,000-\$19,999 - 9.9%	> \$40,000 - 26.6%

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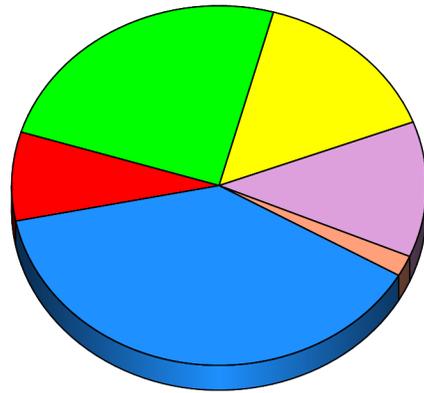
CHART 8C: Monthly Educational Debt Payments for Full-time Students

MDiv - Male



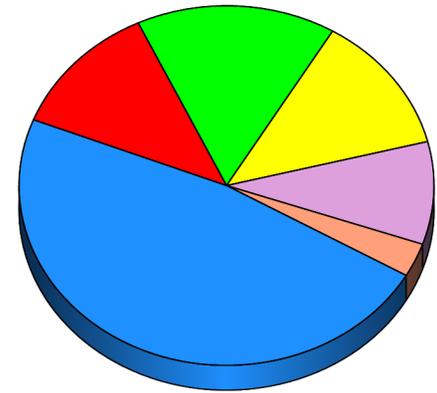
None - 34.1%	\$350-\$499 - 13.9%
< \$200 - 13.7%	\$500-\$1,000 - 16.2%
\$200-\$349 - 18.7%	> \$1,000 - 3.4%

Prof MA - Male



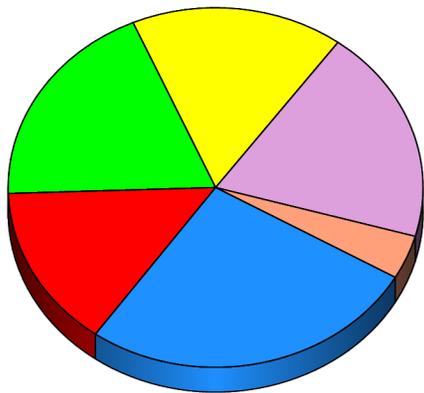
None - 38.5%	\$350-\$499 - 15.0%
< \$200 - 8.0%	\$500-\$1,000 - 12.2%
\$200-\$349 - 24.4%	> \$1,000 - 1.9%

All Other - Male



None - 47.6%	\$350-\$499 - 12.5%
< \$200 - 12.0%	\$500-\$1,000 - 9.2%
\$200-\$349 - 15.6%	> \$1,000 - 3.0%

MDiv - Female



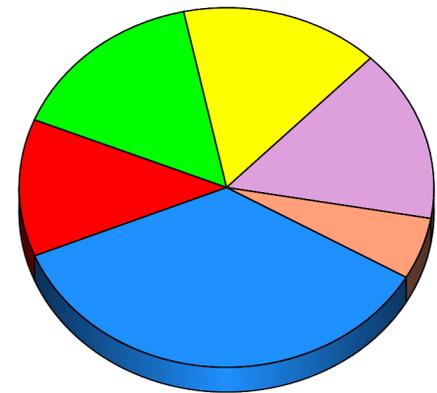
None - 26.5%	\$350-\$499 - 16.6%
< \$200 - 14.6%	\$500-\$1,000 - 19.3%
\$200-\$349 - 19.0%	> \$1,000 - 4.0%

Prof MA - Female



None - 30.0%	\$350-\$499 - 16.9%
< \$200 - 10.4%	\$500-\$1,000 - 16.0%
\$200-\$349 - 22.5%	> \$1,000 - 4.2%

All Other - Female



None - 35.5%	\$350-\$499 - 15.5%
< \$200 - 12.4%	\$500-\$1,000 - 15.5%
\$200-\$349 - 15.5%	> \$1,000 - 5.6%

TABLE 9: Important Sources of Income Supporting Graduate Studies

GRADUATING STUDENTS, BATCH=All, YEAR=2012 - 2013, TERM=All

All Schools

By Degree Program									
Source of Income	MDiv N = 3,118		Prof MA N = 834		All Others N = 2,124		Total N = 6,076		
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	
On-campus work	2.2	1.6	1.8	1.5	1.7	1.3	1.9	1.5	
Scholarship/grant	4.0	1.5	3.2	1.8	3.2	1.8	3.6	1.7	
Off-campus work	3.4	1.7	3.4	1.7	3.4	1.8	3.4	1.7	
Spouse's work	2.8	1.8	2.8	1.9	2.6	1.8	2.8	1.8	
Savings	2.8	1.6	2.9	1.6	2.8	1.6	2.8	1.6	
Parents/family	2.4	1.5	2.2	1.6	2.2	1.6	2.3	1.6	
Denominational support	2.6	1.7	1.8	1.4	2.0	1.5	2.3	1.6	
Government loan	3.0	1.9	2.7	1.9	2.4	1.8	2.8	1.9	
Other loan	1.6	1.3	1.4	1.1	1.4	1.1	1.5	1.2	
Credit card	1.7	1.2	1.7	1.2	1.6	1.1	1.6	1.2	
Other	1.5	1.2	1.6	1.3	1.5	1.2	1.5	1.2	

By Degree Program and Gender												
Source of Income	MDiv				Prof MA				Total			
	Male N = 1,959		Female N = 1,159		Male N = 349		Female N = 485		Male N = 3,609		Female N = 2,467	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	2.1	1.5	2.3	1.6	1.7	1.4	1.9	1.5	1.9	1.4	2.1	1.6
Scholarship/grant	3.9	1.6	4.1	1.5	3.0	1.8	3.2	1.8	3.5	1.7	3.7	1.7
Off-campus work	3.4	1.7	3.3	1.6	3.3	1.8	3.5	1.7	3.4	1.7	3.3	1.7
Spouse's work	2.9	1.8	2.7	1.9	2.7	1.8	2.9	1.9	2.8	1.8	2.7	1.9
Savings	2.8	1.6	2.9	1.6	2.9	1.6	3.0	1.7	2.8	1.6	2.9	1.6
Parents/family	2.5	1.6	2.2	1.5	2.1	1.6	2.2	1.6	2.3	1.6	2.2	1.6
Denominational support	2.6	1.6	2.7	1.7	1.9	1.5	1.6	1.3	2.3	1.6	2.2	1.6
Government loan	2.9	1.8	3.3	1.8	2.6	1.8	2.8	1.9	2.6	1.8	3.0	1.9
Other loan	1.5	1.1	1.7	1.4	1.4	1.1	1.4	1.1	1.4	1.1	1.6	1.3
Credit card	1.6	1.1	1.8	1.3	1.6	1.1	1.7	1.3	1.6	1.1	1.8	1.3
Other	1.5	1.2	1.5	1.1	1.6	1.3	1.6	1.3	1.5	1.2	1.5	1.2

1 - Of no importance 2 - Little importance 3 - Somewhat important 4 - Important 5 - Very important

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TABLE 9: Important Sources of Income Supporting Graduate Studies

GRADUATING STUDENTS, BATCH=All, YEAR=2012 - 2013, TERM=All

All Schools

By Degree Program									
Source of Income	MDiv N = 3,118		Prof MA N = 834		All Others N = 2,124		Total N = 6,076		
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	
On-campus work	2.2	1.6	1.8	1.5	1.7	1.3	1.9	1.5	
Scholarship/grant	4.0	1.5	3.2	1.8	3.2	1.8	3.6	1.7	
Off-campus work	3.4	1.7	3.4	1.7	3.4	1.8	3.4	1.7	
Spouse's work	2.8	1.8	2.8	1.9	2.6	1.8	2.8	1.8	
Savings	2.8	1.6	2.9	1.6	2.8	1.6	2.8	1.6	
Parents/family	2.4	1.5	2.2	1.6	2.2	1.6	2.3	1.6	
Denominational support	2.6	1.7	1.8	1.4	2.0	1.5	2.3	1.6	
Government loan	3.0	1.9	2.7	1.9	2.4	1.8	2.8	1.9	
Other loan	1.6	1.3	1.4	1.1	1.4	1.1	1.5	1.2	
Credit card	1.7	1.2	1.7	1.2	1.6	1.1	1.6	1.2	
Other	1.5	1.2	1.6	1.3	1.5	1.2	1.5	1.2	

By Degree Program and Gender												
Source of Income	MDiv				Prof MA				Total			
	Male N = 1,959		Female N = 1,159		Male N = 349		Female N = 485		Male N = 3,609		Female N = 2,467	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	2.1	1.5	2.3	1.6	1.7	1.4	1.9	1.5	1.9	1.4	2.1	1.6
Scholarship/grant	3.9	1.6	4.1	1.5	3.0	1.8	3.2	1.8	3.5	1.7	3.7	1.7
Off-campus work	3.4	1.7	3.3	1.6	3.3	1.8	3.5	1.7	3.4	1.7	3.3	1.7
Spouse's work	2.9	1.8	2.7	1.9	2.7	1.8	2.9	1.9	2.8	1.8	2.7	1.9
Savings	2.8	1.6	2.9	1.6	2.9	1.6	3.0	1.7	2.8	1.6	2.9	1.6
Parents/family	2.5	1.6	2.2	1.5	2.1	1.6	2.2	1.6	2.3	1.6	2.2	1.6
Denominational support	2.6	1.6	2.7	1.7	1.9	1.5	1.6	1.3	2.3	1.6	2.2	1.6
Government loan	2.9	1.8	3.3	1.8	2.6	1.8	2.8	1.9	2.6	1.8	3.0	1.9
Other loan	1.5	1.1	1.7	1.4	1.4	1.1	1.4	1.1	1.4	1.1	1.6	1.3
Credit card	1.6	1.1	1.8	1.3	1.6	1.1	1.7	1.3	1.6	1.1	1.8	1.3
Other	1.5	1.2	1.5	1.1	1.6	1.3	1.6	1.3	1.5	1.2	1.5	1.2

1 - Of no importance 2 - Little importance 3 - Somewhat important 4 - Important 5 - Very important

CHART 9: Important Sources of Income Supporting Graduate Studies

(1-No importance 2-Little importance 3-Somewhat important 4-Important 5-Very important)

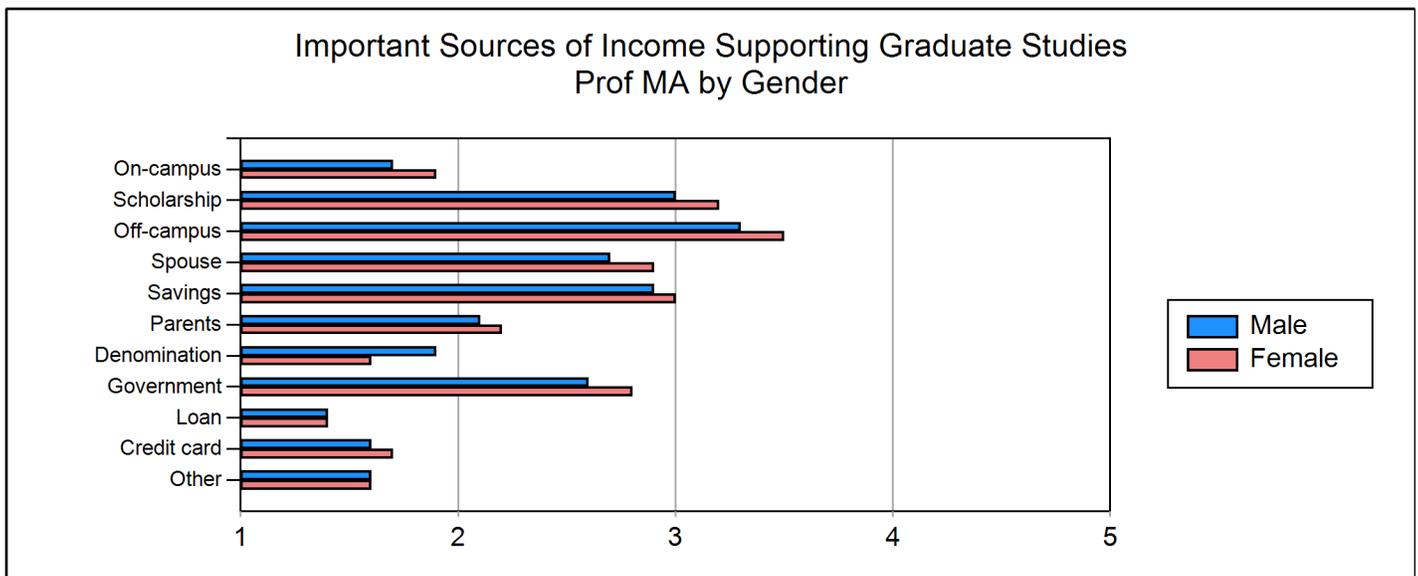
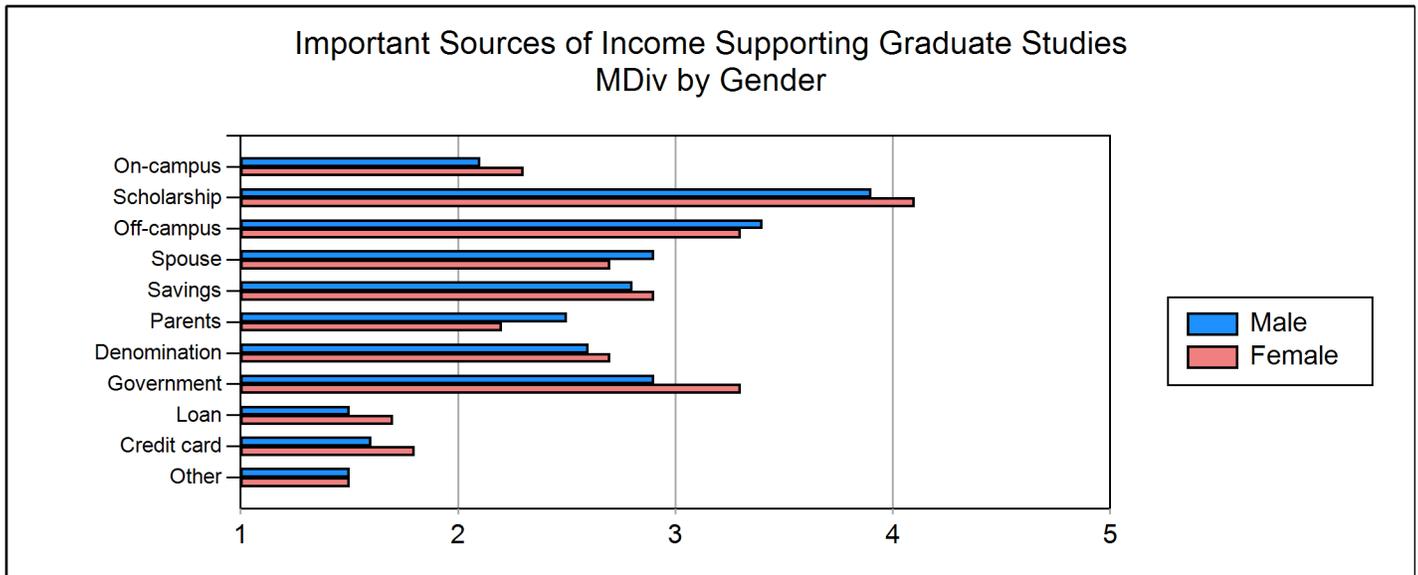
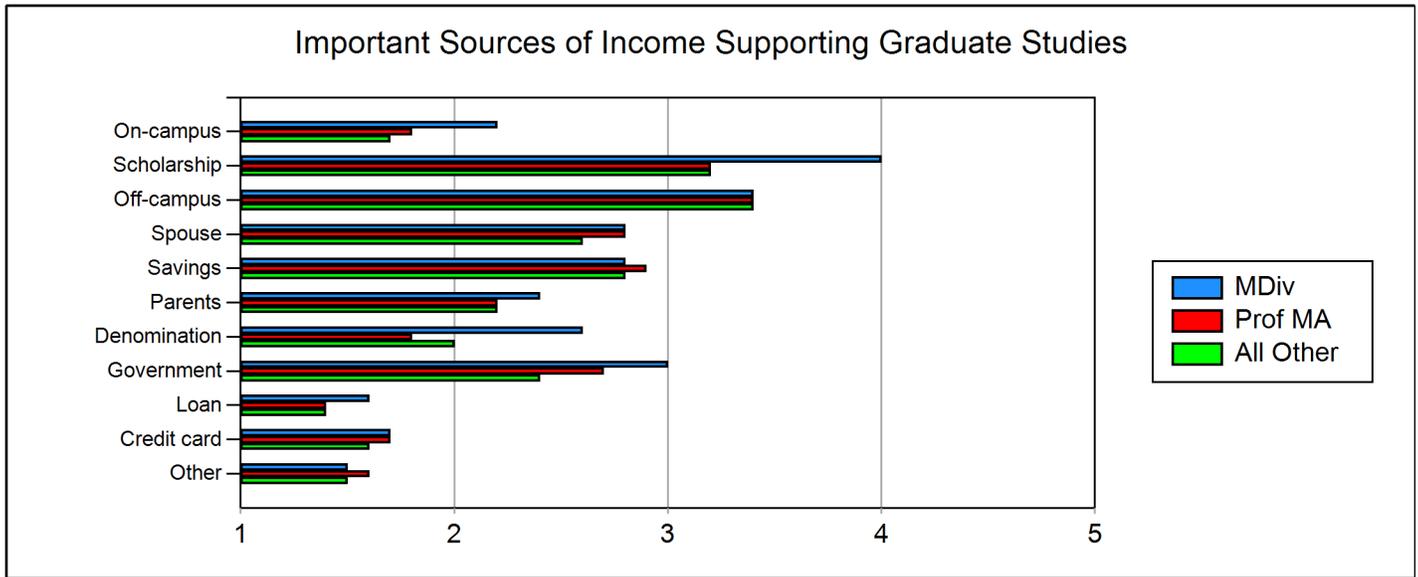


TABLE 10: Hours of Work per Week at Paying Jobs

GRADUATING STUDENTS, BATCH=All, YEAR=2012 - 2013, TERM=All

All Schools

By Degree Program								
Hours of Work per Week	MDiv		Prof MA		All Others		Total	
	#	%	#	%	#	%	#	%
No paying job	639	19.7	191	21.8	486	21.4	1,316	20.6
Fewer than 10 hours a week	430	13.2	78	8.9	213	9.4	721	11.3
10 to 15 hours	516	15.9	93	10.6	182	8.0	791	12.4
16 to 20 hours	396	12.2	79	9.0	180	7.9	655	10.2
More than 20 hours	1,265	39.0	436	49.7	1,210	53.3	2,911	45.5
TOTAL	3,246	50.8	877	13.7	2,271	35.5	6,394	100.0

By Degree Program and Gender												
Hours of Work per Week	MDiv				Prof MA				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	391	19.5	235	19.8	74	20.3	112	22.5	716	19.2	569	22.3
Fewer than 10 hours a week	240	12.0	186	15.7	30	8.2	46	9.3	386	10.4	324	12.7
10 to 15 hours	301	15.0	209	17.6	24	6.6	66	13.3	410	11.0	369	14.5
16 to 20 hours	243	12.1	145	12.2	23	6.3	56	11.3	358	9.6	287	11.2
More than 20 hours	828	41.3	413	34.8	213	58.5	217	43.7	1,851	49.7	1,004	39.3
TOTAL	2,003	53.8	1,188	46.5	364	9.8	497	19.5	3,721	100.0	2,553	100.0

CHART 10: Hours of Work per Week at Paying Jobs

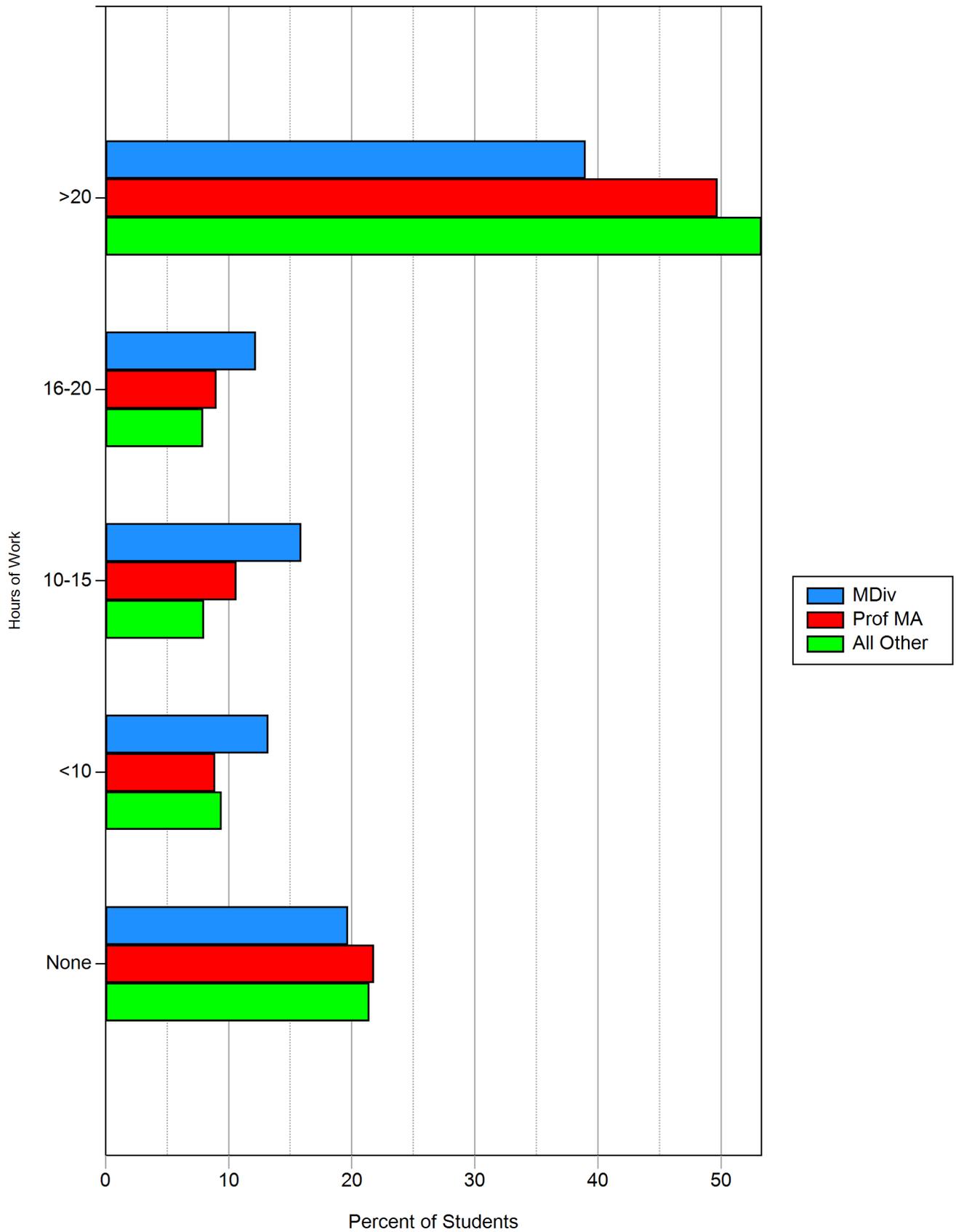


TABLE 11: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2012 - 2013, TERM=All

All Schools

Religious Traditions	Current Denomination	
	#	%
Advent Christian Church	1	0.0
African Methodist Episcopal	92	1.5
African Methodist Episcopal Zion	25	0.4
American Baptist Churches USA	104	1.7
Anglican Church of Canada	56	0.9
Anglican, Other	90	1.4
Assemblies of God	128	2.0
Associate Reformed Presbyterian Church	15	0.2
Associated Gospel Churches of Canada	6	0.1
Baptist	295	4.7
Baptist Convention of Ontario and Quebec	7	0.1
Baptist General Association of Virginia	9	0.1
Baptist General Conference	36	0.6
Baptist General Convention of Texas	36	0.6
Baptist Missionary Association of America	7	0.1
Baptist State Convention of North Carolina	3	0.0
Baptist Union of Western Canada	0	0.0
Baptist, Other	0	0.0
Brethren Church (Ashland, Ohio)	6	0.1
Brethren in Christ Church	6	0.1
Buddhist	3	0.0
Byzantine Catholic Archeparchy of Pittsburgh	5	0.1
Canadian Baptist Ministries	0	0.0
Canadian Convention of Southern Baptists	1	0.0
Christian and Missionary Alliance	95	1.5
Christian Brethren (Plymouth Brethren)	5	0.1
Christian Church (Disciples of Christ)	64	1.0
Christian Churches and Churches of Christ	99	1.6
Christian Methodist Episcopal	27	0.4
Christian Reformed Church	86	1.4
Church of God (Anderson, Indiana)	27	0.4
Church of God (Cleveland, Tennessee)	28	0.4

TABLE 11: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2012 - 2013, TERM=All

All Schools

Religious Traditions	Current Denomination	
	#	%
Church of God in Christ	36	0.6
Church of the Brethren	15	0.2
Church of the Nazarene	62	1.0
Churches of Christ	51	0.8
Churches of God, General Conference	23	0.4
National Association of Congregational Christian Churches	1	0.0
Conference of Mennonites	1	0.0
Conservative Baptist Association of America	17	0.3
Convention of Atlantic Baptist Churches	8	0.1
Cooperative Baptist Fellowship	102	1.6
Cumberland Presbyterian Church	5	0.1
Episcopal Church	256	4.1
Evangelical Church in Canada	6	0.1
Evangelical Congregational Church	10	0.2
Evangelical Covenant Church	72	1.1
Evangelical Formosan Church	6	0.1
Evangelical Free Church of America	82	1.3
Evangelical Free Church of Canada	5	0.1
Evangelical Lutheran Church in America	180	2.9
Evangelical Lutheran Church in Canada	10	0.2
Evangelical Presbyterian Church	30	0.5
Fellowship of Evangelical Baptist Churches in Canada	14	0.2
Fellowship of Grace Brethren Churches	2	0.0
Foursquare Gospel Church	13	0.2
Free Methodist Church	12	0.2
Friends, Quaker	14	0.2
General Association of General Baptists	2	0.0
General Association of Regular Baptist Churches	10	0.2
General Baptist State Convention of North Carolina	4	0.1
General Church of New Jerusalem	0	0.0
Greek Orthodox Archdiocese of America	32	0.5
Independent Baptist	25	0.4

TABLE 11: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2012 - 2013, TERM=All

All Schools

Religious Traditions	Current Denomination	
	#	%
Independent Methodist	4	0.1
Inter/Multidenominational	80	1.3
Jewish	11	0.2
Lutheran Church-Canada	1	0.0
Lutheran Church-Missouri Synod	17	0.3
Lutheran, Other	22	0.3
Mennonite Brethren Church in North America	15	0.2
Mennonite Church Canada	5	0.1
Mennonite Church USA	45	0.7
Mennonite, Other	4	0.1
Methodist, Other	0	0.0
Missionary Church in Canada	0	0.0
Moravian Church in North America	5	0.1
Muslim	3	0.0
National Baptist Convention	58	0.9
Nondenominational	702	11.2
North American Baptist Conference	8	0.1
Not Available	86	1.4
Orthodox Church in America	9	0.1
Orthodox Presbyterian	23	0.4
Orthodox, Other	27	0.4
Other	224	3.6
Pentecostal Assemblies of Canada	11	0.2
Pentecostal, Other	0	0.0
Presbyterian Church in America	277	4.4
Presbyterian Church in Canada	15	0.2
Presbyterian Church (U.S.A.)	411	6.5
Presbyterian, Other	0	0.0
Progressive National Baptist Convention	13	0.2
Reformed Church in America	45	0.7
Reformed Church in Canada	2	0.0
Reformed Episcopal Church	2	0.0

TABLE 11: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2012 - 2013, TERM=All

All Schools

Religious Traditions	Current Denomination	
	#	%
Reformed Presbyterian	34	0.5
Religious Society of Friends	5	0.1
Roman Catholic	507	8.1
Salvation Army	7	0.1
Seventh Day Baptist General Conference	0	0.0
Seventh-day Adventist	104	1.7
Southern Baptist Convention	251	4.0
Swedenborgian Church, General Convention	0	0.0
Union d'eglises baptistes francaises au Canada	0	0.0
Unitarian Universalist	32	0.5
United Church of Canada	40	0.6
United Church of Christ	131	2.1
United Methodist Church	552	8.8
United Pentecostal Church International	21	0.3
Wesleyan Church	9	0.1
Wisconsin Evangelical Lutheran Synod	0	0.0
TOTAL	6,286	100.0

TABLE 12: Measure of Personal Growth after Theological Program

GRADUATING STUDENTS, BATCH=All, YEAR=2012 - 2013, TERM=All

All Schools

By Degree Program	MDiv		Prof MA		All Others		Total	
	N = 3,253		N = 880		N = 2,276		N = 6,409	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.1	0.8	4.0	0.8	3.9	0.8	4.0	0.8
Ability to pray	3.8	0.9	3.8	0.9	3.7	0.9	3.8	0.9
Concern about social justice	4.0	0.9	3.9	0.8	3.8	0.8	3.9	0.8
Enthusiasm for learning	4.0	1.0	4.1	0.9	4.1	0.9	4.1	0.9
Insight into troubles of others	4.1	0.8	4.3	0.8	4.0	0.8	4.1	0.8
Desire to become an authority in my field	3.9	1.0	4.0	0.9	4.0	0.9	3.9	1.0
Trust in God	4.2	0.9	4.2	0.9	4.1	0.9	4.2	0.9
Self-discipline and focus	4.0	0.9	4.0	0.8	4.0	0.8	4.0	0.8
Respect for other religious traditions	4.1	0.9	4.0	0.8	4.0	0.8	4.0	0.9
Respect for my own religious tradition	4.2	0.9	4.0	0.9	4.0	0.9	4.1	0.9
Ability to live one's faith in daily life	4.1	0.8	4.0	0.8	4.0	0.8	4.0	0.8
Clarity of vocational goals	4.1	0.9	4.0	0.9	3.9	0.9	4.0	0.9
Self-confidence	4.1	0.9	4.1	0.8	4.0	0.8	4.1	0.8
Self-knowledge	4.3	0.7	4.3	0.7	4.2	0.7	4.3	0.7
Strength of spiritual life	4.0	0.9	4.1	0.9	4.0	0.9	4.0	0.9

By Degree Program and Gender	MDiv				Prof MA			
	Male		Female		Male		Female	
	N = 2,006		N = 1,192		N = 365		N = 499	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.0	0.8	4.1	0.8	4.0	0.8	4.0	0.8
Ability to pray	3.8	0.9	3.8	1.0	3.8	0.9	3.8	0.9
Concern about social justice	3.9	0.9	4.1	0.8	3.8	0.8	4.0	0.8
Enthusiasm for learning	4.0	0.9	4.0	1.0	4.1	0.9	4.1	0.9
Insight into troubles of others	4.1	0.8	4.2	0.8	4.2	0.8	4.3	0.7
Desire to become an authority in my field	3.9	1.0	3.9	1.0	4.0	0.9	4.0	0.9
Trust in God	4.2	0.8	4.2	0.9	4.2	0.9	4.2	0.9
Self-discipline and focus	4.0	0.9	3.9	0.9	4.0	0.8	4.0	0.8
Respect for other religious traditions	4.0	0.9	4.2	0.8	4.0	0.9	4.0	0.8
Respect for my own religious tradition	4.2	0.9	4.2	0.9	4.0	0.9	4.0	0.9
Ability to live one's faith in daily life	4.0	0.8	4.1	0.8	4.0	0.9	4.0	0.8
Clarity of vocational goals	4.1	0.9	4.1	0.9	4.0	0.9	4.0	0.9
Self-confidence	4.0	0.9	4.2	0.8	4.0	0.8	4.1	0.8
Self-knowledge	4.3	0.7	4.4	0.7	4.3	0.7	4.3	0.7
Strength of spiritual life	4.0	0.9	4.1	0.9	4.0	0.8	4.1	0.9

1 - Much weaker 2 - Weaker 3 - About the same 4 - Stronger 5 - Much stronger

CHART 12: Measure of Personal Growth after Theological Program

(1-Much weaker 2-Weaker 3-About same 4-Stronger 5-Much stronger)

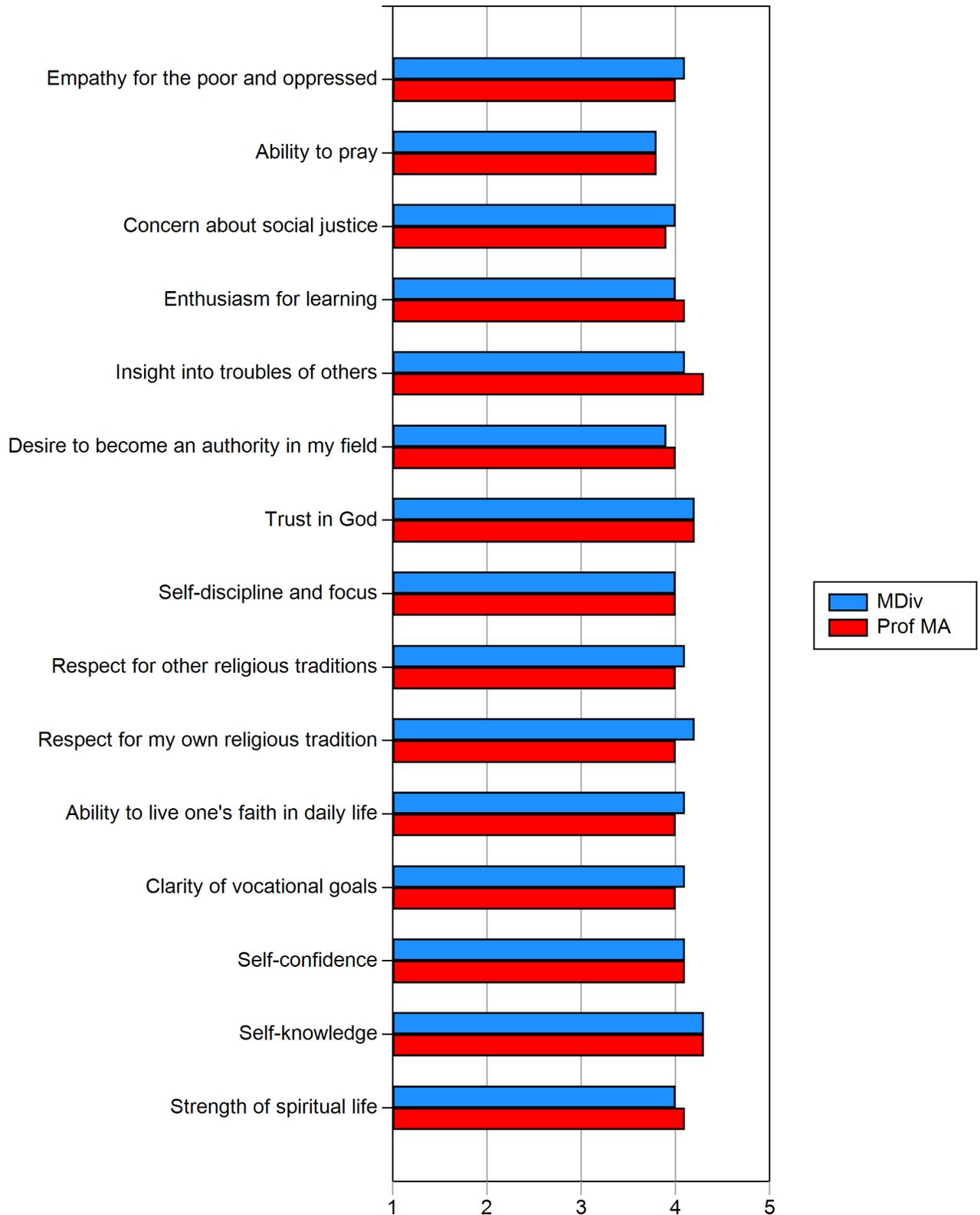


TABLE 13: Level of Satisfaction with Progress in Skills Related to Future Work

GRADUATING STUDENTS, BATCH=All, YEAR=2012 - 2013, TERM=All

All Schools

Level of Satisfaction	MDiv N = 3,175		Prof MA N = 829		All Others N = 2,127	
	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.2	0.8	3.5	1.0	3.8	0.9
Ability to use and interpret Scripture	4.4	0.7	4.1	0.7	4.2	0.7
Knowledge of church policy/canon law	3.9	0.9	3.6	0.9	3.6	0.9
Ability to give spiritual direction	4.0	0.8	4.0	0.8	4.0	0.8
Ability to teach well	4.2	0.8	4.0	0.8	4.1	0.7
Knowledge of church doctrine and history	4.2	0.8	3.9	0.8	4.0	0.8
Ability to lead others	4.2	0.7	4.1	0.8	4.1	0.8
Ability to conduct worship/liturgy	4.2	0.9	3.6	0.9	3.7	1.0
Knowledge of other religious traditions	3.8	0.9	3.7	0.9	3.8	0.8
Knowledge of my own religious tradition	4.2	0.7	4.0	0.8	4.0	0.8
Ability to relate social issues to faith	4.2	0.7	4.2	0.7	4.1	0.8
Ability in pastoral counseling	4.0	0.9	4.0	0.9	3.8	0.9
Ability to administer a parish	3.6	1.0	3.3	1.0	3.5	1.0
Knowledge of Christian philosophy and ethics	4.0	0.8	3.9	0.8	4.0	0.8
Ability to think theologically	4.4	0.7	4.3	0.7	4.4	0.7

1 - Very dissatisfied 2 - Dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

CHART 13: Level of Satisfaction with Progress in Skills Related to Future Work

(1-Very dissatisfied 2-Dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)

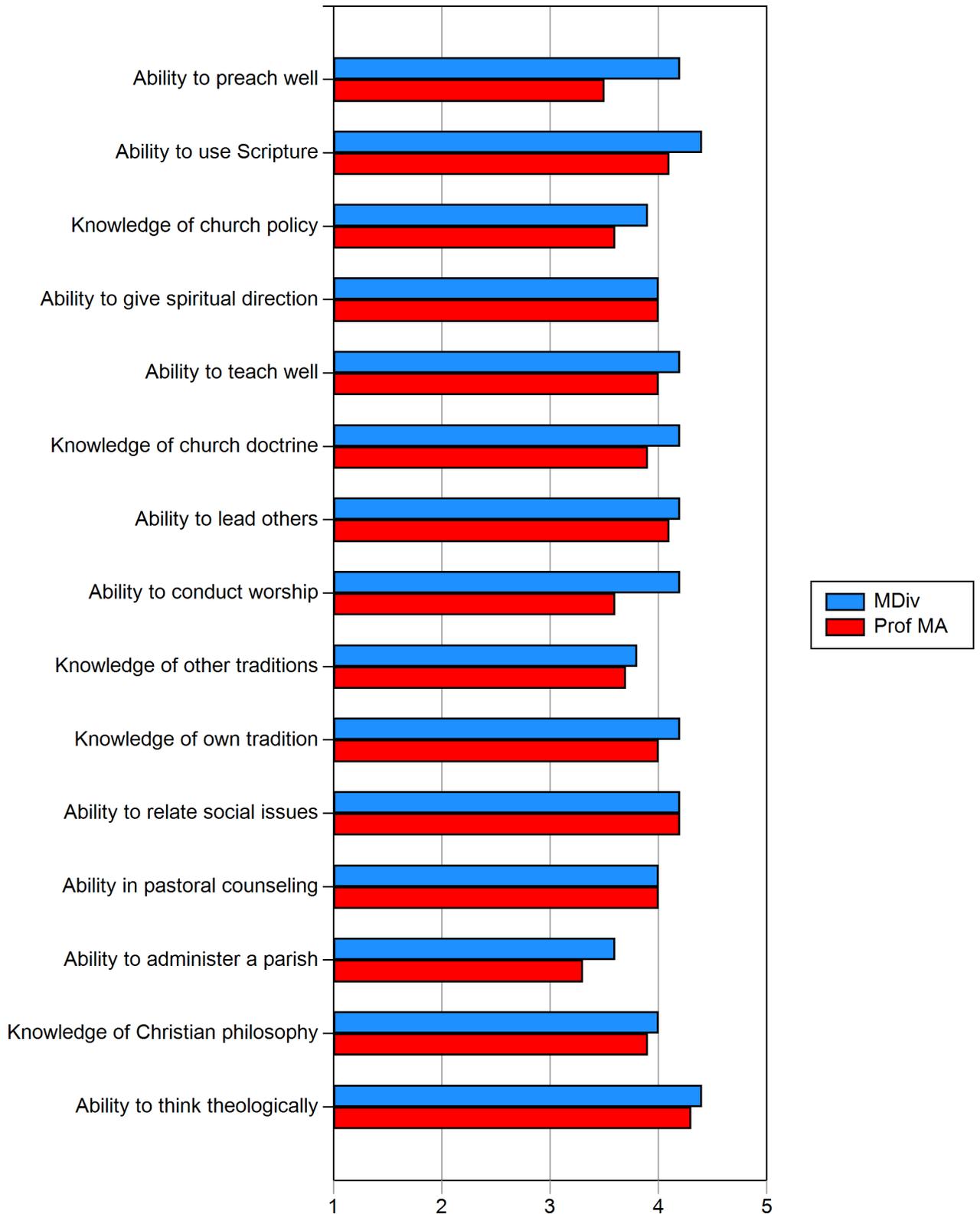


TABLE 14: Change in Theological Position Since Beginning Program

GRADUATING STUDENTS, BATCH=All, YEAR=2012 - 2013, TERM=All

All Schools

By Degree Program								
Change in Theological Position	MDiv		Prof MA		All Others		Total	
	#	%	#	%	#	%	#	%
More conservative	488	15.1	130	15.0	334	14.8	952	15.0
Less conservative	365	11.3	124	14.3	234	10.4	723	11.4
More liberal	1,087	33.6	240	27.6	580	25.7	1,907	30.0
Less liberal	52	1.6	10	1.2	27	1.2	89	1.4
About the same	1,242	38.4	364	41.9	1,085	48.0	2,691	42.3
TOTAL	3,234	100.0	868	100.0	2,260	100.0	6,362	100.0

By Degree Program and Gender												
Change in Theological Position	MDiv				Prof MA				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
More conservative	391	19.6	93	7.8	59	16.4	66	13.4	699	18.9	238	9.4
Less conservative	255	12.8	106	8.9	60	16.7	63	12.8	460	12.4	254	10.0
More liberal	552	27.7	516	43.5	88	24.4	147	29.8	925	25.0	945	37.2
Less liberal	29	1.5	21	1.8	3	0.8	7	1.4	45	1.2	41	1.6
About the same	766	38.4	451	38.0	150	41.7	210	42.6	1,570	42.4	1,065	41.9
TOTAL	1,993	100.0	1,187	100.0	360	100.0	493	100.0	3,699	100.0	2,543	100.0

CHART 14: Change in Theological Position Since Beginning Program

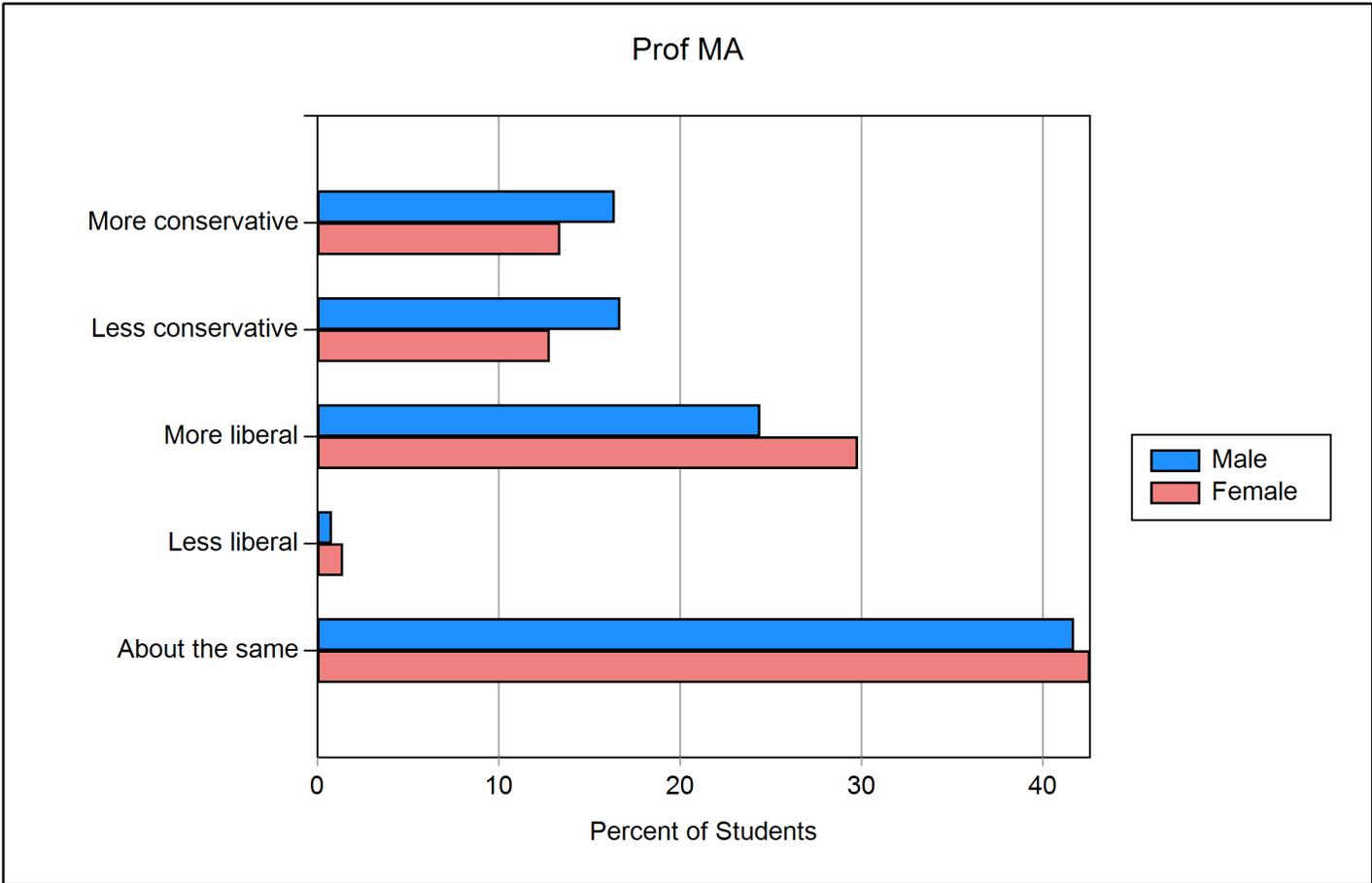
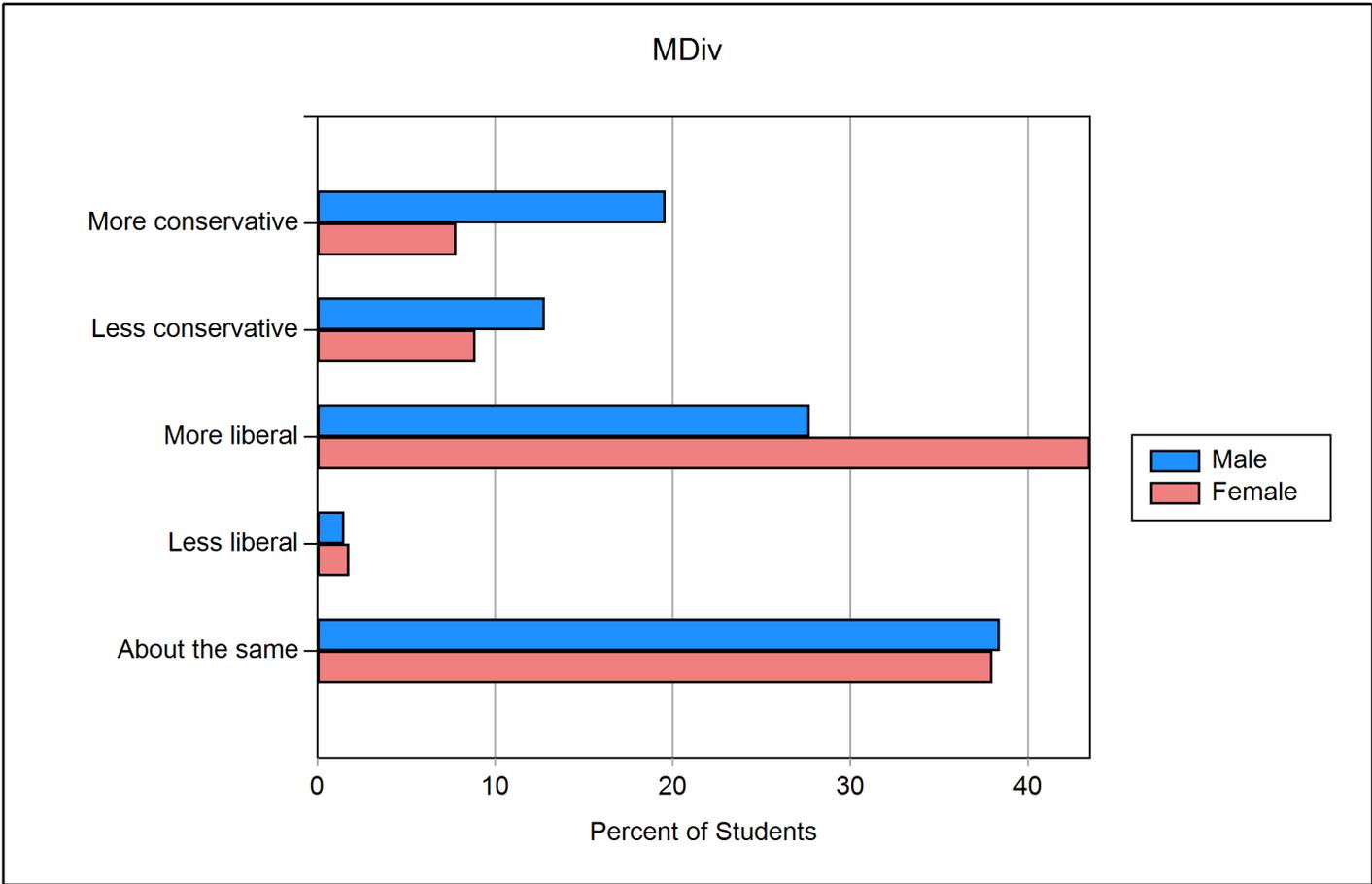


TABLE 15: Three Most Important Influences on Educational Experience

GRADUATING STUDENTS, BATCH=All, YEAR=2012 - 2013, TERM=All

All Schools

By Degree Program								
Influences	MDiv		Prof MA		All Others		Total	
	#	%	#	%	#	%	#	%
Faculty	2,011	20.8	574	22.0	1,575	23.3	4,160	21.9
Biblical studies	931	9.6	178	6.8	580	8.6	1,689	8.9
Study of History and Theology	786	8.1	165	6.3	616	9.1	1,567	8.2
Field Education/Internship	893	9.2	226	8.6	235	3.5	1,354	7.1
Required reading	447	4.6	183	7.0	621	9.2	1,251	6.6
Experiences in ministry	731	7.6	96	3.7	304	4.5	1,131	5.9
Personal life experiences	680	7.0	238	9.1	473	7.0	1,391	7.3
Spiritual formation	482	5.0	177	6.8	371	5.5	1,030	5.4
Classroom discussion	561	5.8	223	8.5	564	8.4	1,348	7.1
Interaction with fellow students	897	9.3	273	10.4	632	9.4	1,802	9.5
Ecumenical interaction	127	1.3	17	0.7	96	1.4	240	1.3
Community life of school	251	2.6	46	1.8	97	1.4	394	2.1
Worship/liturgy	258	2.7	28	1.1	119	1.8	405	2.1
Multiethnic/cultural contacts	188	1.9	57	2.2	129	1.9	374	2.0
Differences in perspective	345	3.6	104	4.0	267	4.0	716	3.8
Other	86	0.9	29	1.1	69	1.0	184	1.0
TOTAL	9,674	100.0	2,614	100.0	6,748	100.0	19,036	100.0

By Degree Program and Gender												
Influences	MDiv				Prof MA				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
Faculty	1,266	21.2	709	20.0	252	23.4	311	20.9	2,476	22.4	1,598	21.0
Biblical studies	632	10.6	284	8.0	67	6.2	107	7.2	1,060	9.6	592	7.8
Study of History and Theology	551	9.2	216	6.1	84	7.8	76	5.1	1,057	9.6	472	6.2
Field Education/Internship	456	7.7	419	11.8	70	6.5	152	10.2	621	5.6	708	9.3
Required reading	286	4.8	146	4.1	90	8.3	90	6.0	769	7.0	450	5.9
Experiences in ministry	459	7.7	263	7.4	54	5.0	40	2.7	703	6.4	411	5.4
Personal life experiences	414	6.9	255	7.2	81	7.5	155	10.4	728	6.6	642	8.4
Spiritual formation	289	4.8	190	5.4	73	6.8	100	6.7	567	5.1	448	5.9
Classroom discussion	330	5.5	223	6.3	89	8.3	130	8.7	756	6.8	567	7.4
Interaction with fellow students	535	9.0	345	9.7	97	9.0	172	11.6	1,000	9.1	770	10.1
Ecumenical interaction	78	1.3	46	1.3	7	0.6	10	0.7	149	1.3	88	1.2
Community life of school	136	2.3	113	3.2	14	1.3	32	2.2	191	1.7	199	2.6
Worship/liturgy	154	2.6	101	2.8	11	1.0	14	0.9	233	2.1	162	2.1
Multiethnic/cultural contacts	108	1.8	77	2.2	28	2.6	28	1.9	206	1.9	161	2.1
Differences in perspective	214	3.6	129	3.6	46	4.3	57	3.8	427	3.9	277	3.6
Other	52	0.9	33	0.9	15	1.4	14	0.9	105	1.0	77	1.0
TOTAL	5,960	100.0	3,549	100.0	1,078	100.0	1,488	100.0	11,048	100.0	7,622	100.0

CHART 15: Three Most Important Influences on Educational Experience

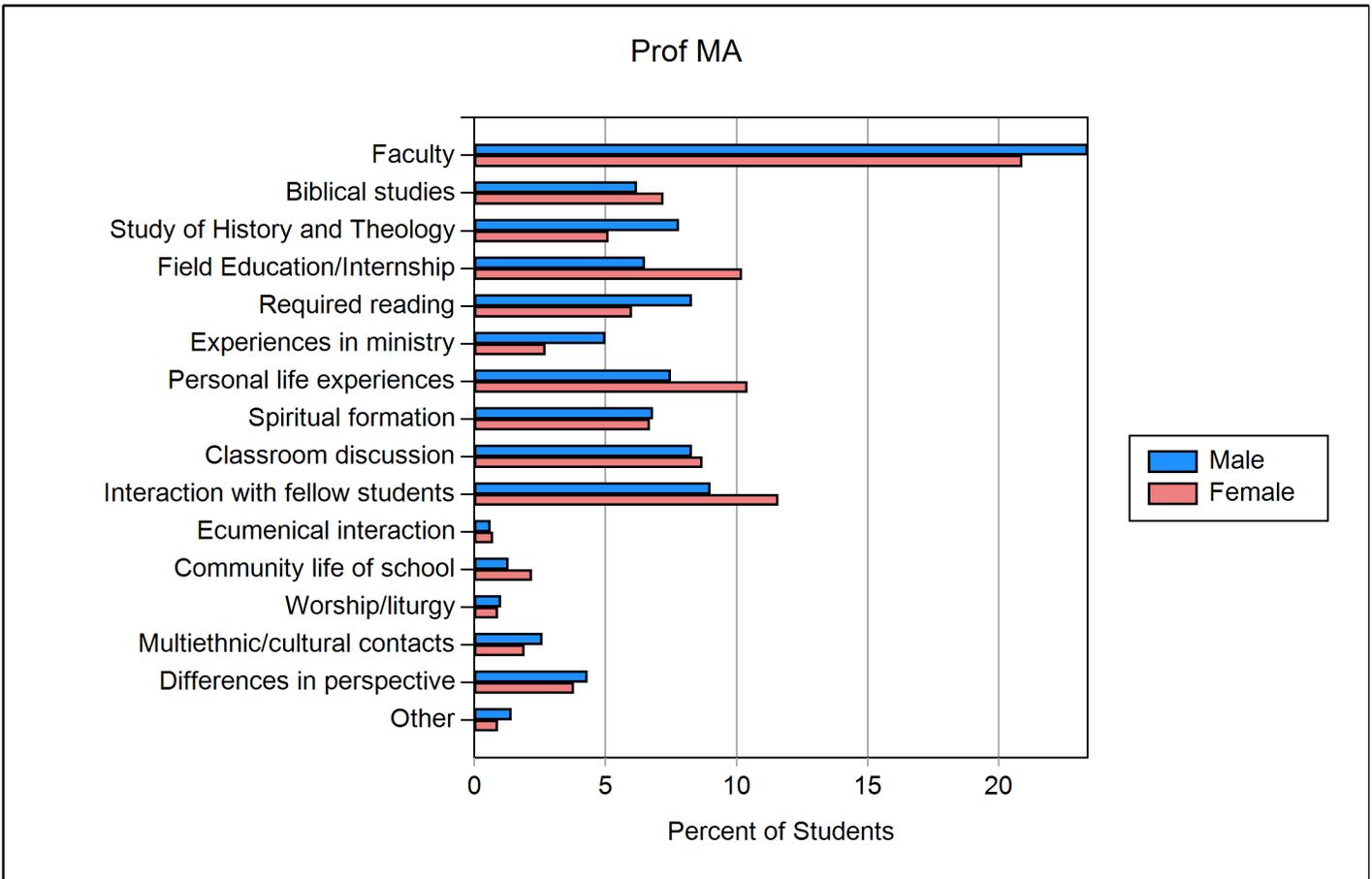
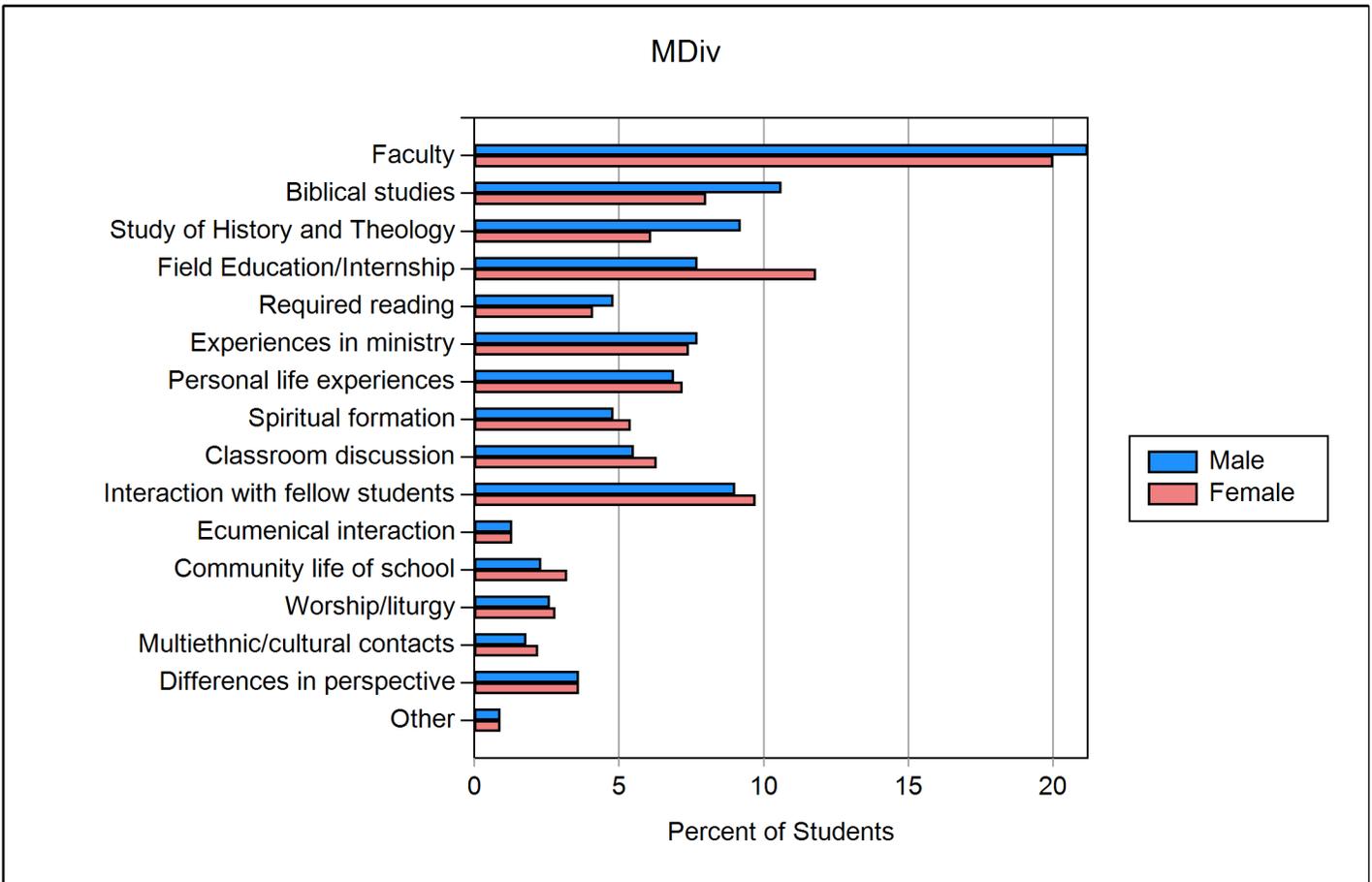


TABLE 16: Importance of Field Education/Internship if Required

GRADUATING STUDENTS, BATCH=All, YEAR=2012 - 2013, TERM=All

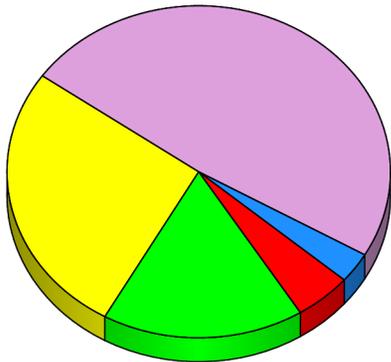
All Schools

By Degree Program								
Importance	MDiv		Prof MA		All Others		Total	
	#	%	#	%	#	%	#	%
Unimportant	69	2.3	7	1.2	10	1.3	86	2.0
Of little importance	124	4.2	13	2.1	32	4.0	169	3.9
Somewhat important	443	14.8	79	13.0	76	9.6	598	13.6
Important	726	24.3	120	19.8	212	26.7	1,058	24.1
Very important	1,624	54.4	387	63.9	463	58.4	2,474	56.4
TOTAL	2,986	100.0	606	100.0	793	100.0	4,385	100.0

By Degree Program and Gender												
Importance	MDiv				Prof MA				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
Unimportant	54	3.0	13	1.2	5	2.2	2	0.5	62	2.5	22	1.2
Of little importance	88	4.8	35	3.2	9	3.9	4	1.1	121	4.9	47	2.6
Somewhat important	311	17.0	130	11.7	34	14.8	43	11.7	392	15.9	200	10.9
Important	487	26.7	224	20.2	51	22.3	66	18.0	669	27.1	364	19.8
Very important	886	48.5	709	63.8	130	56.8	252	68.7	1,224	49.6	1,209	65.6
TOTAL	1,826	100.0	1,111	100.0	229	100.0	367	100.0	2,468	100.0	1,842	100.0

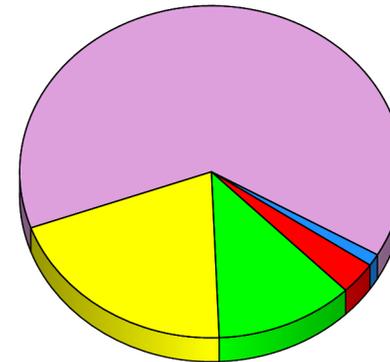
CHART 16: Importance of Field Education/Internship if Required

MDiv - Male



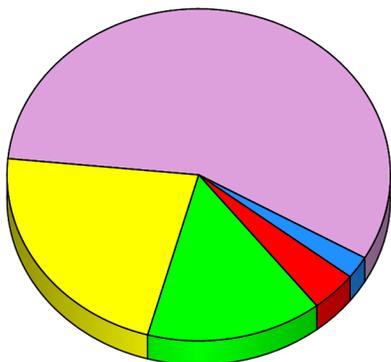
Unimportant - 3.0%	Important - 26.7%
Little importance - 4.8%	Very important - 48.5%
Somewhat - 17.0%	

MDiv - Female



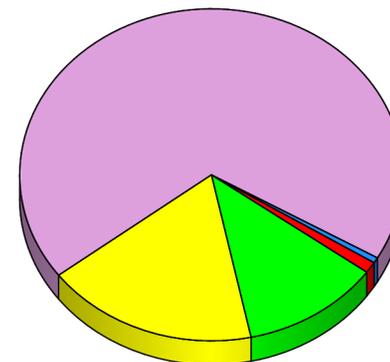
Unimportant - 1.2%	Important - 20.2%
Little importance - 3.2%	Very important - 63.8%
Somewhat - 11.7%	

Prof MA - Male



Unimportant - 2.2%	Important - 22.3%
Little importance - 3.9%	Very important - 56.8%
Somewhat - 14.8%	

Prof MA - Female



Unimportant - 0.5%	Important - 18.0%
Little importance - 1.1%	Very important - 68.7%
Somewhat - 11.7%	

TABLE 17: Top Two Effects of Field Education/Internship if Required

GRADUATING STUDENTS, BATCH=All, YEAR=2012 - 2013, TERM=All

All Schools

By Degree Program								
Effect	MDiv		Prof MA		All Others		Total	
	#	%	#	%	#	%	#	%
Greater vocational clarity	1,008	17.2	187	15.6	256	16.5	1,451	16.9
Improved pastoral skills	1,292	22.1	130	10.8	238	15.4	1,660	19.3
Greater interest in future ministry	431	7.4	74	6.2	115	7.4	620	7.2
More self-confidence	586	10.0	152	12.6	153	9.9	891	10.4
Greater sense of people's needs	664	11.3	210	17.5	280	18.1	1,154	13.4
Better idea of my strengths and weaknesses	1,295	22.1	321	26.7	328	21.2	1,944	22.6
Greater self-understanding	581	9.9	128	10.6	178	11.5	887	10.3
TOTAL	5,857	100.0	1,202	100.0	1,548	100.0	8,607	100.0

By Degree Program and Gender												
Effect	MDiv				Prof MA				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
Greater vocational clarity	571	16.0	418	19.0	66	14.6	118	16.1	768	15.9	657	18.0
Improved pastoral skills	819	23.0	454	20.7	69	15.3	59	8.1	1,048	21.8	585	16.0
Greater interest in future ministry	263	7.4	163	7.4	33	7.3	41	5.6	353	7.3	260	7.1
More self-confidence	315	8.8	265	12.1	53	11.7	96	13.1	437	9.1	442	12.1
Greater sense of people's needs	420	11.8	229	10.4	71	15.7	135	18.5	632	13.1	496	13.6
Better idea of my strengths and weaknesses	825	23.1	450	20.5	104	23.0	213	29.1	1,087	22.6	827	22.7
Greater self-understanding	352	9.9	218	9.9	56	12.4	69	9.4	493	10.2	379	10.4
TOTAL	3,565	100.0	2,197	100.0	452	100.0	731	100.0	4,818	100.0	3,646	100.0

CHART 17: Top Two Effects of Field Education/Internship if Required

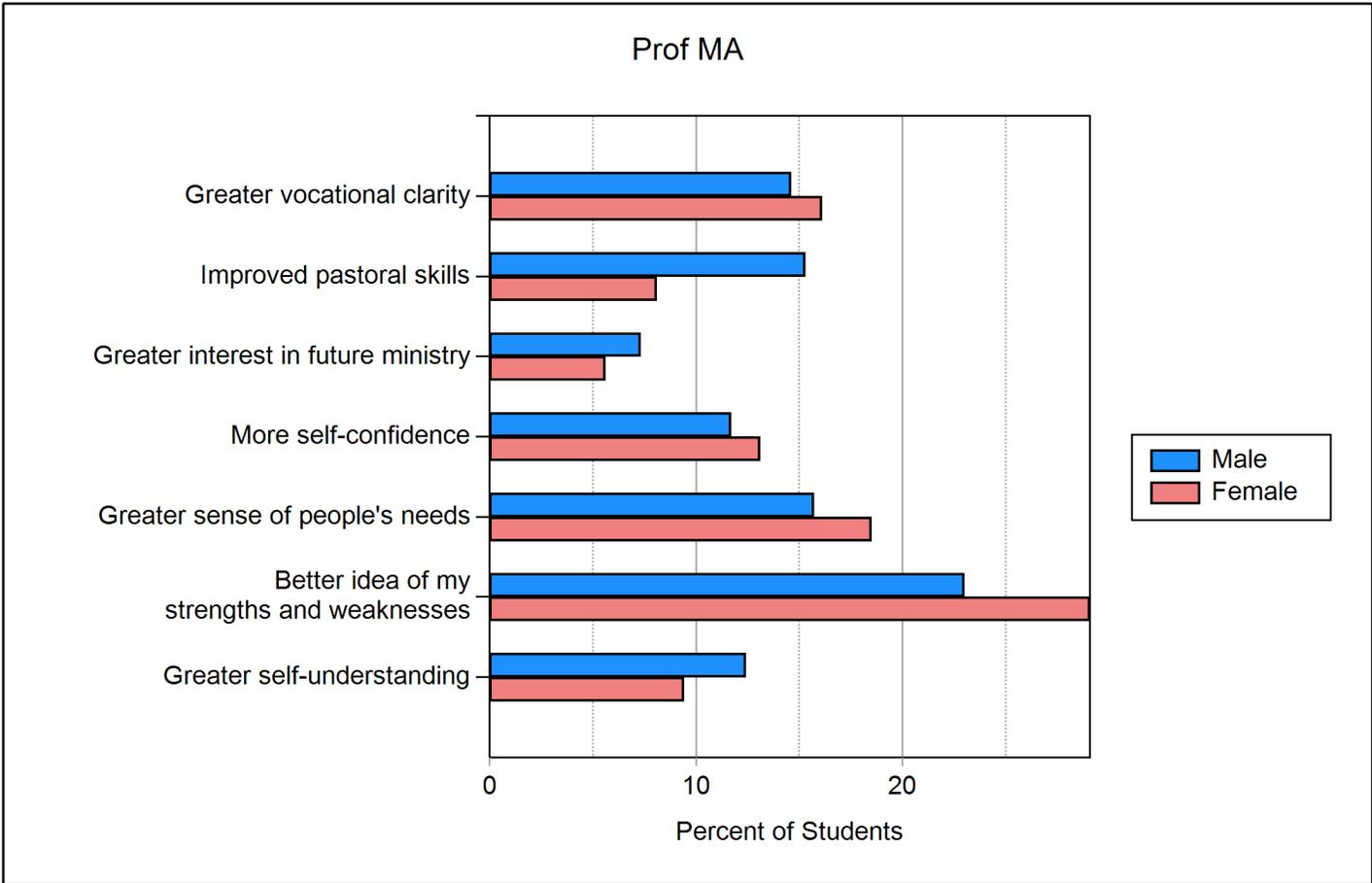
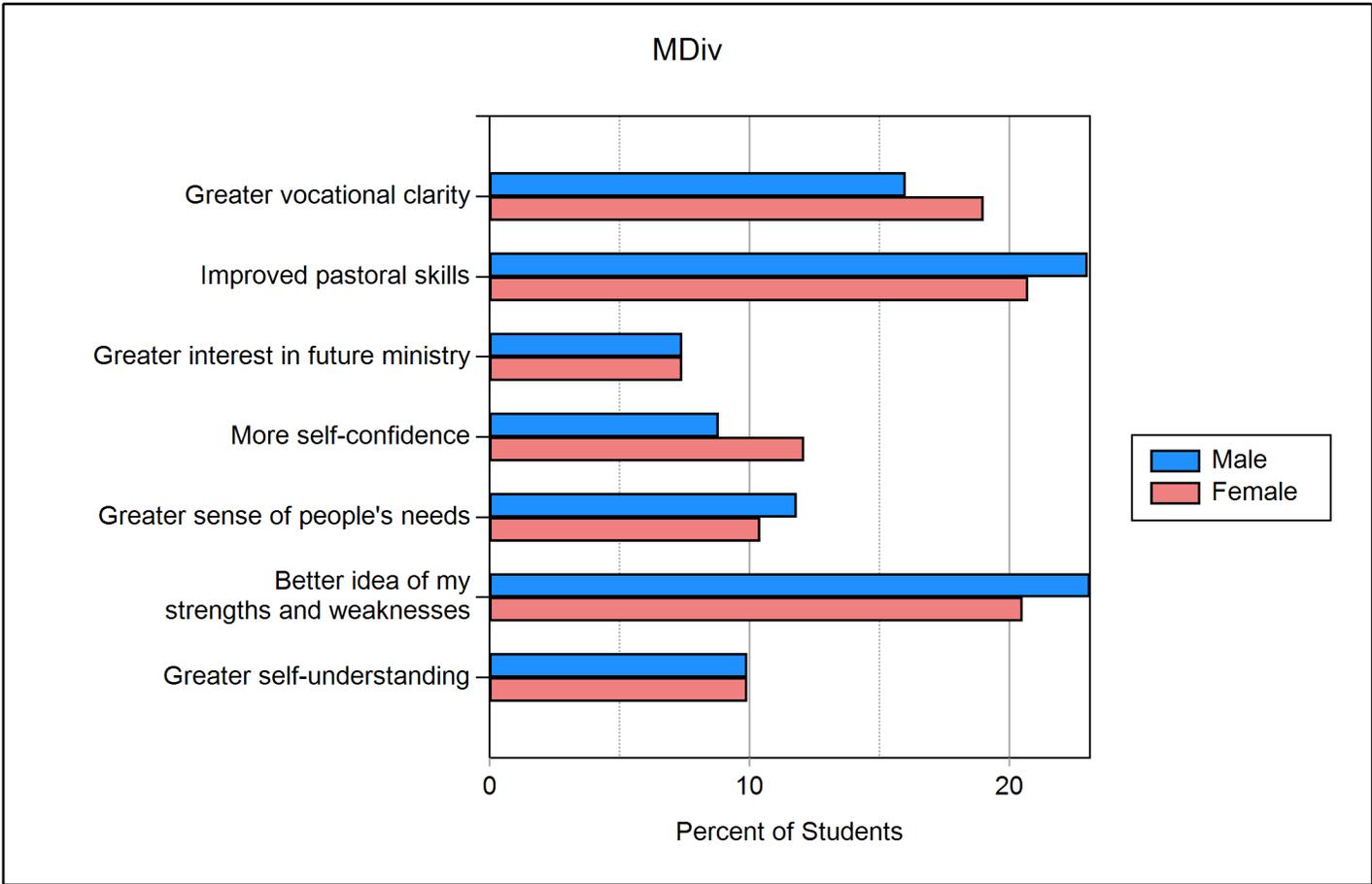


TABLE 18: Level of Satisfaction with School's Services and Academic Resources

GRADUATING STUDENTS, BATCH=All, YEAR=2012 - 2013, TERM=All

All Schools

By Degree Program								
Level of Satisfaction	MDiv N = 3,183		Prof MA N = 857		All Others N = 2,209		Total N = 6,249	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Accessibility of faculty	4.1	0.9	4.2	0.9	4.2	0.9	4.2	0.9
Quality of teaching	4.3	0.8	4.3	0.8	4.4	0.8	4.3	0.8
Class size	4.2	0.9	4.3	0.8	4.4	0.8	4.3	0.8
Ease in scheduling required courses	3.8	1.1	3.9	1.1	4.1	1.0	3.9	1.1
Opportunities for cross-registration	3.5	1.0	3.5	1.0	3.7	1.0	3.6	1.0
Writing and research support	3.7	0.9	3.7	0.9	3.9	1.0	3.8	1.0
Online/off campus learning	3.4	1.1	3.7	1.1	3.7	1.1	3.6	1.1
Adequacy of library collection	4.1	1.0	4.0	1.0	4.1	0.9	4.1	1.0
Helpfulness of administrative/staff support	4.2	0.9	4.3	0.9	4.3	0.9	4.3	0.9
Academic advising	3.7	1.2	3.8	1.1	4.0	1.1	3.8	1.1
Spiritual formation	3.7	1.1	3.9	1.0	3.9	1.0	3.8	1.1
Career/vocational counseling	3.2	1.1	3.3	1.1	3.3	1.1	3.2	1.1
Pastoral care	3.6	1.1	3.5	1.0	3.5	1.0	3.6	1.0
Placement services	3.0	1.1	3.0	1.0	3.1	1.0	3.0	1.1
Financial aid	3.9	1.1	3.6	1.1	3.6	1.1	3.8	1.1
Housing	3.3	1.2	3.2	1.0	3.3	1.1	3.2	1.1
Child care	2.8	1.0	2.8	0.9	2.8	0.9	2.8	1.0
Extracurricular/cultural activities	3.3	1.1	3.2	1.0	3.3	1.0	3.3	1.0
Sports/exercise facilities	3.0	1.2	2.9	1.1	3.1	1.2	3.0	1.2
Health and wellness program	2.8	1.1	2.8	1.0	3.0	1.1	2.9	1.1
Food service	3.1	1.2	3.1	1.1	3.3	1.1	3.1	1.1
Upkeep of campus	4.0	1.0	4.1	0.9	4.0	1.0	4.0	1.0
Campus security	3.7	1.0	3.8	1.0	3.8	1.0	3.8	1.0

1 - Very dissatisfied 2 - Dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

CHART 18: Level of Satisfaction with School's Services and Academic Resources

(1-Very dissatisfied 2-Dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)

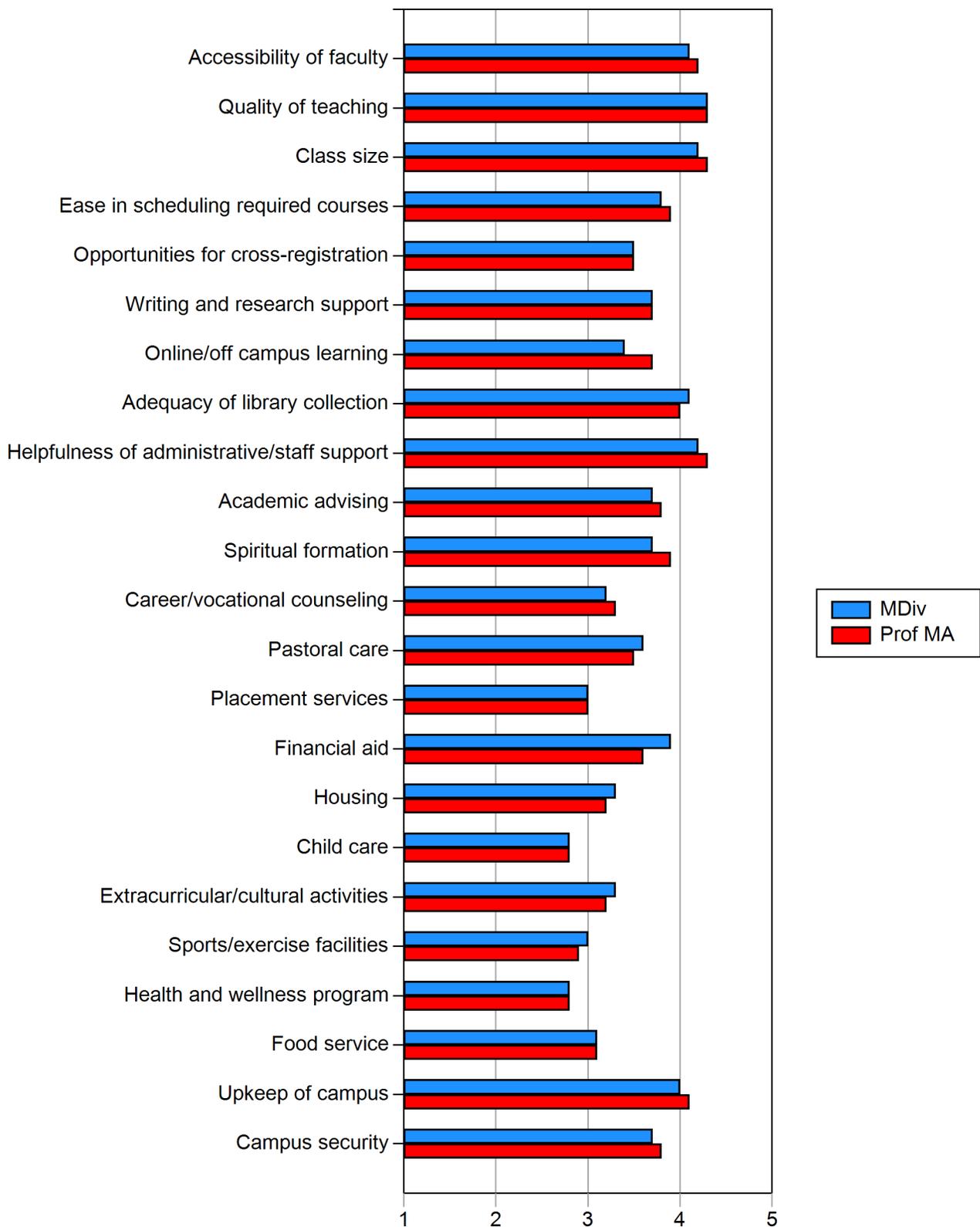


TABLE 19: Overall Experience during Theological Program

GRADUATING STUDENTS, BATCH=All, YEAR=2012 - 2013, TERM=All

All Schools

By Degree Program	MDiv N = 3,187		Prof MA N = 863		All Others N = 2,212		Total N = 6,262	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.3	0.8	4.4	0.8	4.4	0.8	4.4	0.8
Field education/internship has been a helpful experience.	4.2	1.0	4.0	1.1	3.5	1.1	3.9	1.1
Faculty were supportive and understanding.	4.4	0.8	4.5	0.7	4.5	0.7	4.4	0.7
I have felt accepted within this school community.	4.2	1.0	4.3	0.9	4.3	0.9	4.2	0.9
I have grown spiritually.	4.3	0.8	4.4	0.8	4.3	0.8	4.3	0.8
My faith is stronger than when I came.	4.2	0.9	4.2	0.9	4.2	0.9	4.2	0.9
My personal faith has been respected.	4.3	0.9	4.3	0.8	4.3	0.8	4.3	0.8
I know at least one faculty member well.	4.3	1.0	4.2	1.0	4.2	1.0	4.3	1.0
I have been able to integrate the theology and practice of ministry.	4.4	0.7	4.3	0.8	4.3	0.8	4.3	0.8
The school has tried to be an inclusive community.	4.2	1.0	4.2	0.9	4.2	0.9	4.2	0.9
I have come to know students from other ethnic groups.	4.2	0.9	4.1	0.9	4.1	0.9	4.2	0.9
I have made good friends here.	4.4	0.9	4.3	0.9	4.1	1.0	4.3	0.9
Seminary was a good experience for my spouse/family.	3.5	1.1	3.6	1.0	3.5	1.1	3.5	1.1
Commuting increased the time it took to complete my program.	2.7	1.4	2.8	1.3	2.9	1.3	2.8	1.4
I have been able to manage financially.	3.7	1.1	3.7	1.0	3.8	1.0	3.7	1.0
If I had to do it over, I would still come here.	4.3	1.0	4.3	1.0	4.4	0.9	4.3	1.0

By Degree Program and Gender	MDiv				Prof MA			
	Male N = 1,998		Female N = 1,189		Male N = 365		Female N = 498	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.3	0.9	4.4	0.8	4.4	0.8	4.4	0.7
Field education/internship has been a helpful experience.	4.1	1.1	4.3	0.9	3.9	1.1	4.2	1.0
Faculty were supportive and understanding.	4.4	0.7	4.4	0.8	4.4	0.7	4.5	0.8
I have felt accepted within this school community.	4.2	1.0	4.2	1.0	4.3	0.9	4.3	0.9
I have grown spiritually.	4.3	0.8	4.4	0.8	4.3	0.8	4.5	0.7
My faith is stronger than when I came.	4.3	0.9	4.2	0.9	4.2	0.9	4.2	0.9
My personal faith has been respected.	4.3	0.9	4.2	0.9	4.3	0.8	4.3	0.8
I know at least one faculty member well.	4.3	1.0	4.3	0.9	4.2	1.0	4.2	1.0
I have been able to integrate the theology and practice of ministry.	4.4	0.7	4.4	0.7	4.3	0.8	4.3	0.8
The school has tried to be an inclusive community.	4.2	0.9	4.1	1.0	4.2	0.9	4.2	0.9
I have come to know students from other ethnic groups.	4.3	0.9	4.2	0.9	4.2	0.8	4.1	0.9
I have made good friends here.	4.3	0.9	4.4	0.8	4.2	0.9	4.3	0.9
Seminary was a good experience for my spouse/family.	3.6	1.1	3.4	1.1	3.6	1.1	3.6	1.0
Commuting increased the time it took to complete my program.	2.8	1.4	2.7	1.4	2.9	1.3	2.8	1.3
I have been able to manage financially.	3.7	1.0	3.5	1.1	3.8	1.0	3.7	1.0
If I had to do it over, I would still come here.	4.3	1.0	4.3	1.0	4.3	1.0	4.3	1.0

1 - Strongly disagree 2 - Disagree 3 - Neutral 4 - Agree 5 - Strongly agree

CHART 19: Overall Experience during Theological Program

(1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree)

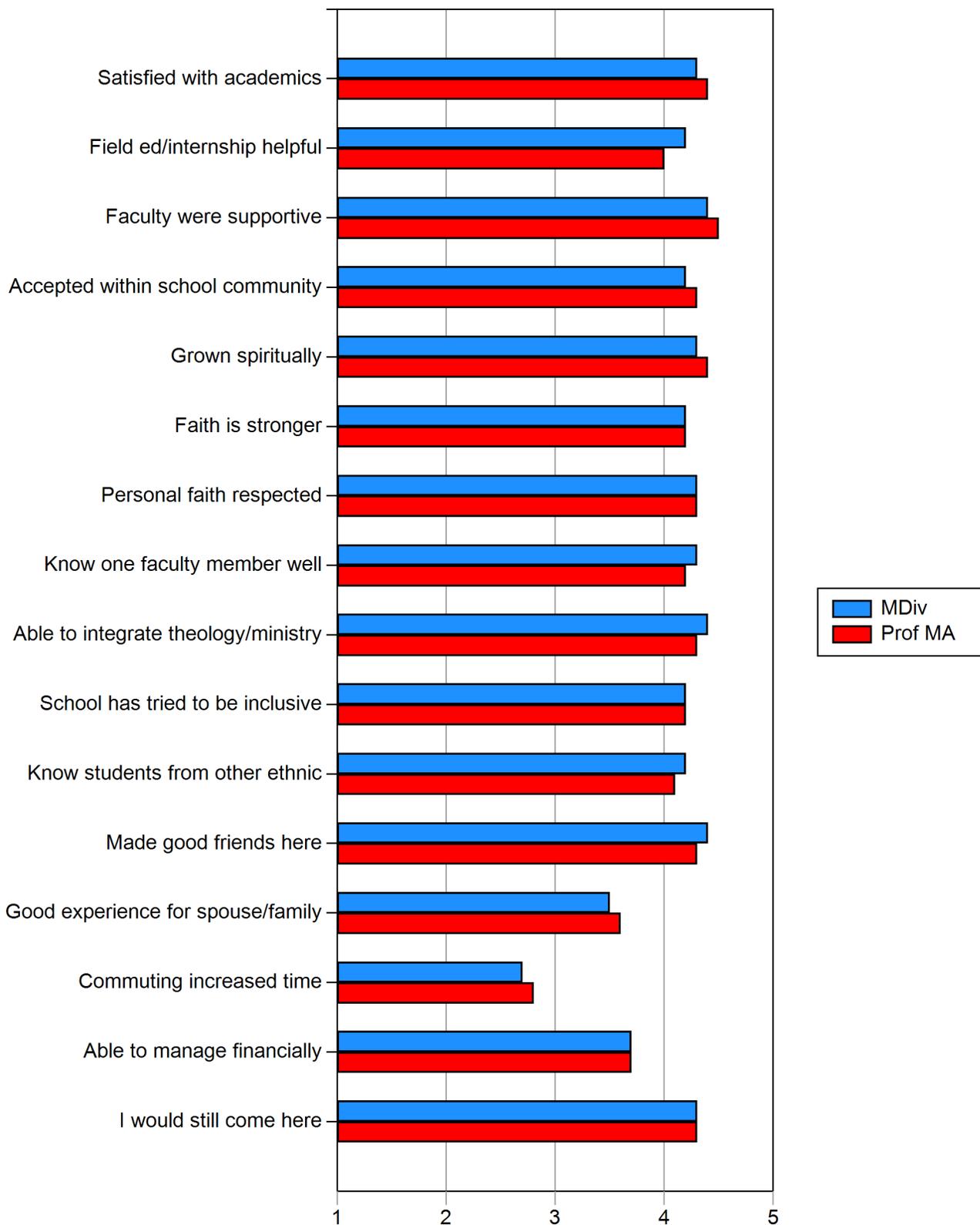


TABLE 20: Position Expected after Graduation for MDiv Students

GRADUATING STUDENTS, BATCH=All, YEAR=2012 - 2013, TERM=All

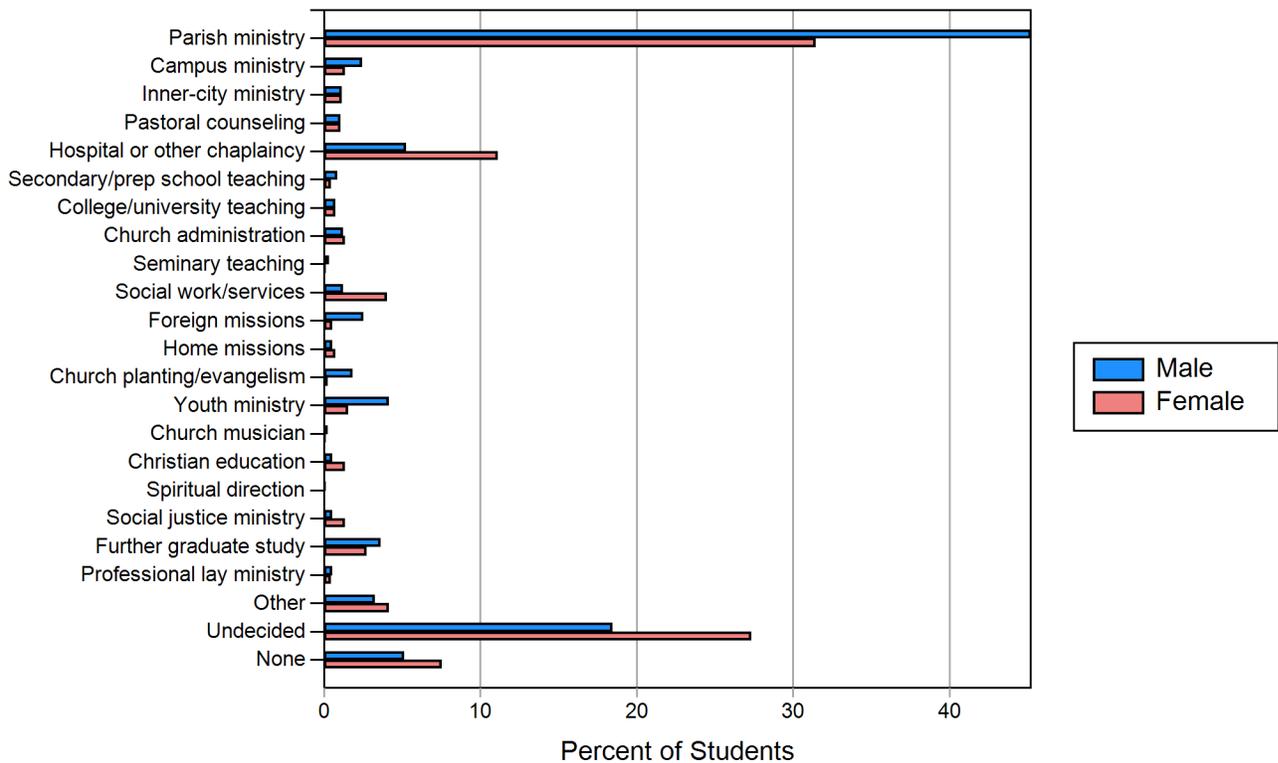
All Schools

Position	Full-Time Position				Part-Time Position			
	Male		Female		Male		Female	
	#	%	#	%	#	%	#	%
Parish ministry	760	45.2	290	31.4	130	40.5	100	37.9
Campus ministry	41	2.4	12	1.3	7	2.2	4	1.5
Inner-city ministry	18	1.1	10	1.1	15	4.7	11	4.2
Pastoral counseling	17	1.0	9	1.0	9	2.8	11	4.2
Hospital or other chaplaincy	87	5.2	102	11.1	38	11.8	36	13.6
Secondary/prep school teaching	13	0.8	4	0.4	3	0.9	1	0.4
College/university teaching	11	0.7	6	0.7	2	0.6	8	3.0
Church administration	21	1.2	12	1.3	7	2.2	7	2.7
Seminary teaching	5	0.3	1	0.1	1	0.3	1	0.4
Social work/services	20	1.2	37	4.0	5	1.6	6	2.3
Foreign missions	42	2.5	5	0.5	1	0.3	6	2.3
Home missions	8	0.5	6	0.7	6	1.9	3	1.1
Church planting/evangelism	30	1.8	2	0.2	15	4.7	0	0.0
Youth ministry	69	4.1	14	1.5	25	7.8	13	4.9
Church musician	4	0.2	1	0.1	4	1.2	3	1.1
Christian education	9	0.5	12	1.3	6	1.9	11	4.2
Spiritual direction	2	0.1	0	0.0	3	0.9	1	0.4
Social justice ministry	8	0.5	12	1.3	1	0.3	5	1.9
Further graduate study	60	3.6	25	2.7	7	2.2	7	2.7
Professional lay ministry	8	0.5	4	0.4	6	1.9	7	2.7
Other	54	3.2	38	4.1	30	9.3	23	8.7
Undecided	309	18.4	252	27.3	0	0.0	0	0.0
None	85	5.1	69	7.5	0	0.0	0	0.0
TOTAL	1,681	100.0	923	100.0	321	100.0	264	100.0

	Yes		No	
	#	%	#	%
Offered a Position	1,580	50.2	1,569	49.8

CHART 20: Position Expected after Graduation for MDiv Students

Full-time Position



Part-time Position

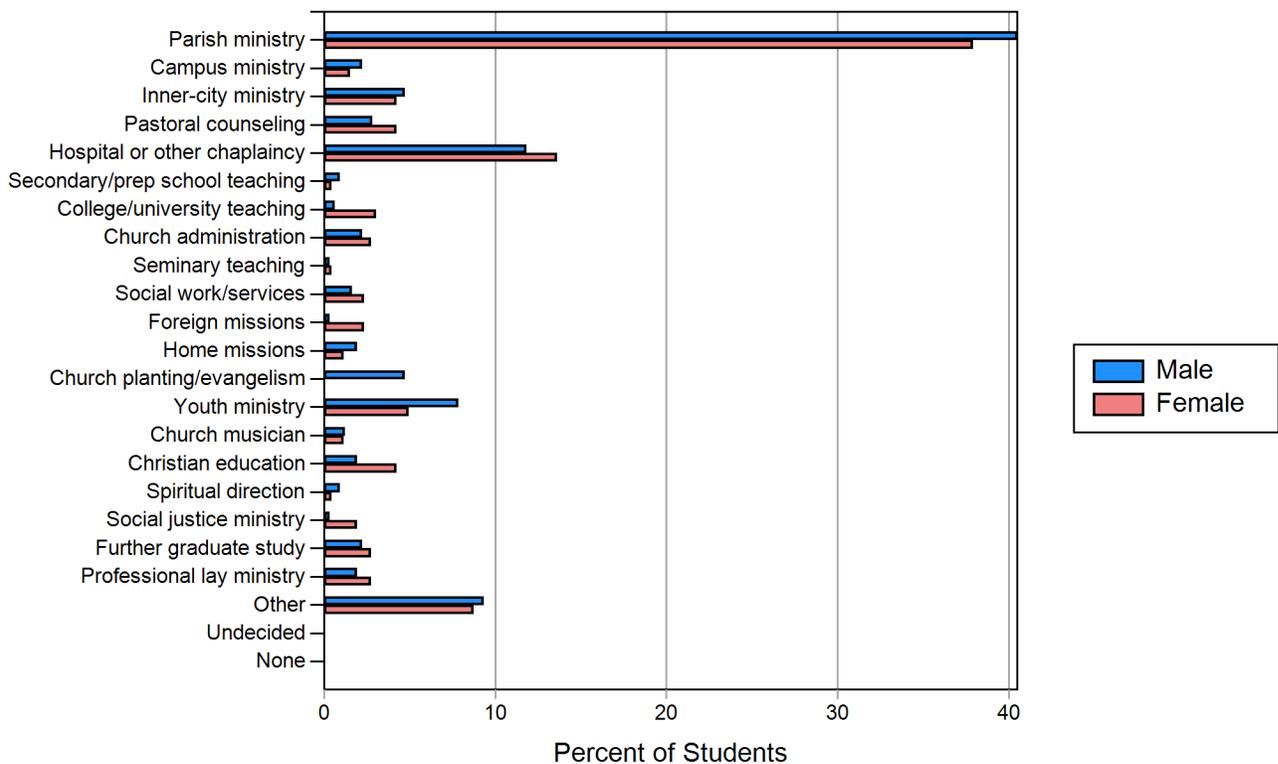


TABLE 21: Position Expected after Graduation for All Other Students (Non MDiv)

GRADUATING STUDENTS, BATCH=All, YEAR=2012 - 2013, TERM=All

All Schools

Position	Full-Time Position				Part-Time Position			
	Male		Female		Male		Female	
	#	%	#	%	#	%	#	%
Parish ministry	410	29.0	112	11.0	84	28.1	66	19.5
Campus ministry	31	2.2	13	1.3	7	2.3	8	2.4
Inner-city ministry	15	1.1	10	1.0	6	2.0	12	3.5
Pastoral counseling	26	1.8	24	2.4	17	5.7	22	6.5
Hospital or other chaplaincy	37	2.6	22	2.2	8	2.7	21	6.2
Secondary/prep school teaching	40	2.8	31	3.0	4	1.3	4	1.2
College/university teaching	42	3.0	21	2.1	29	9.7	8	2.4
Church administration	33	2.3	13	1.3	9	3.0	12	3.5
Seminary teaching	21	1.5	7	0.7	15	5.0	4	1.2
Social work/services	43	3.0	113	11.1	9	3.0	42	12.4
Foreign missions	60	4.2	26	2.6	10	3.3	6	1.8
Home missions	20	1.4	12	1.2	8	2.7	9	2.7
Church planting/evangelism	21	1.5	1	0.1	7	2.3	2	0.6
Youth ministry	37	2.6	10	1.0	17	5.7	13	3.8
Church musician	11	0.8	4	0.4	5	1.7	9	2.7
Christian education	12	0.8	19	1.9	8	2.7	19	5.6
Spiritual direction	3	0.2	5	0.5	3	1.0	16	4.7
Social justice ministry	11	0.8	4	0.4	1	0.3	5	1.5
Further graduate study	61	4.3	36	3.5	10	3.3	12	3.5
Professional lay ministry	15	1.1	13	1.3	11	3.7	7	2.1
Other	113	8.0	106	10.4	31	10.4	42	12.4
Undecided	258	18.2	331	32.5	0	0.0	0	0.0
None	96	6.8	85	8.3	0	0.0	0	0.0
TOTAL	1,416	100.0	1,018	100.0	299	100.0	339	100.0

	Yes		No	
	#	%	#	%
Offered a Position	1,553	51.6	1,456	48.4

CHART 21: Position Expected after Graduation for All Other Students (Non MDiv)

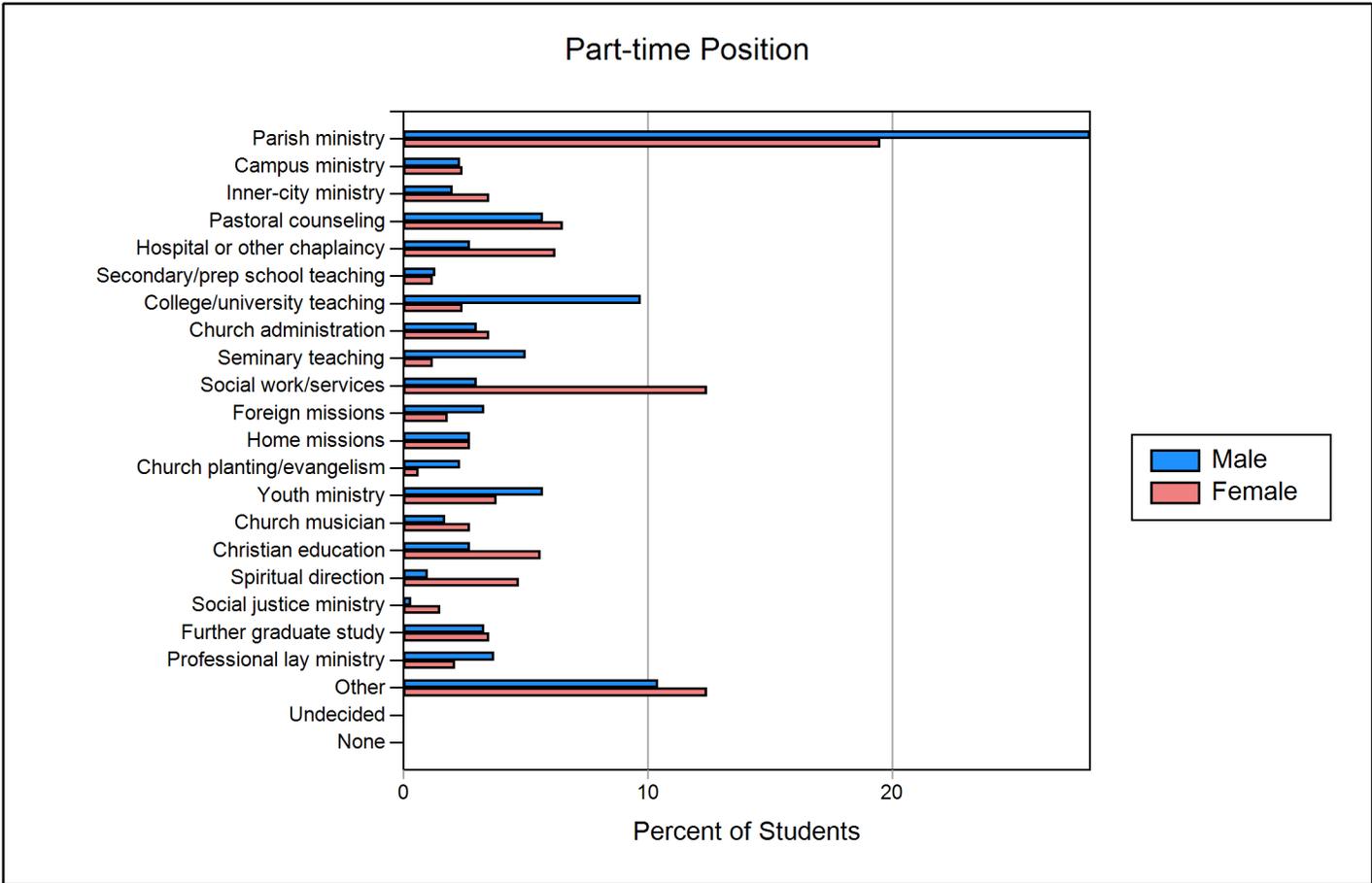
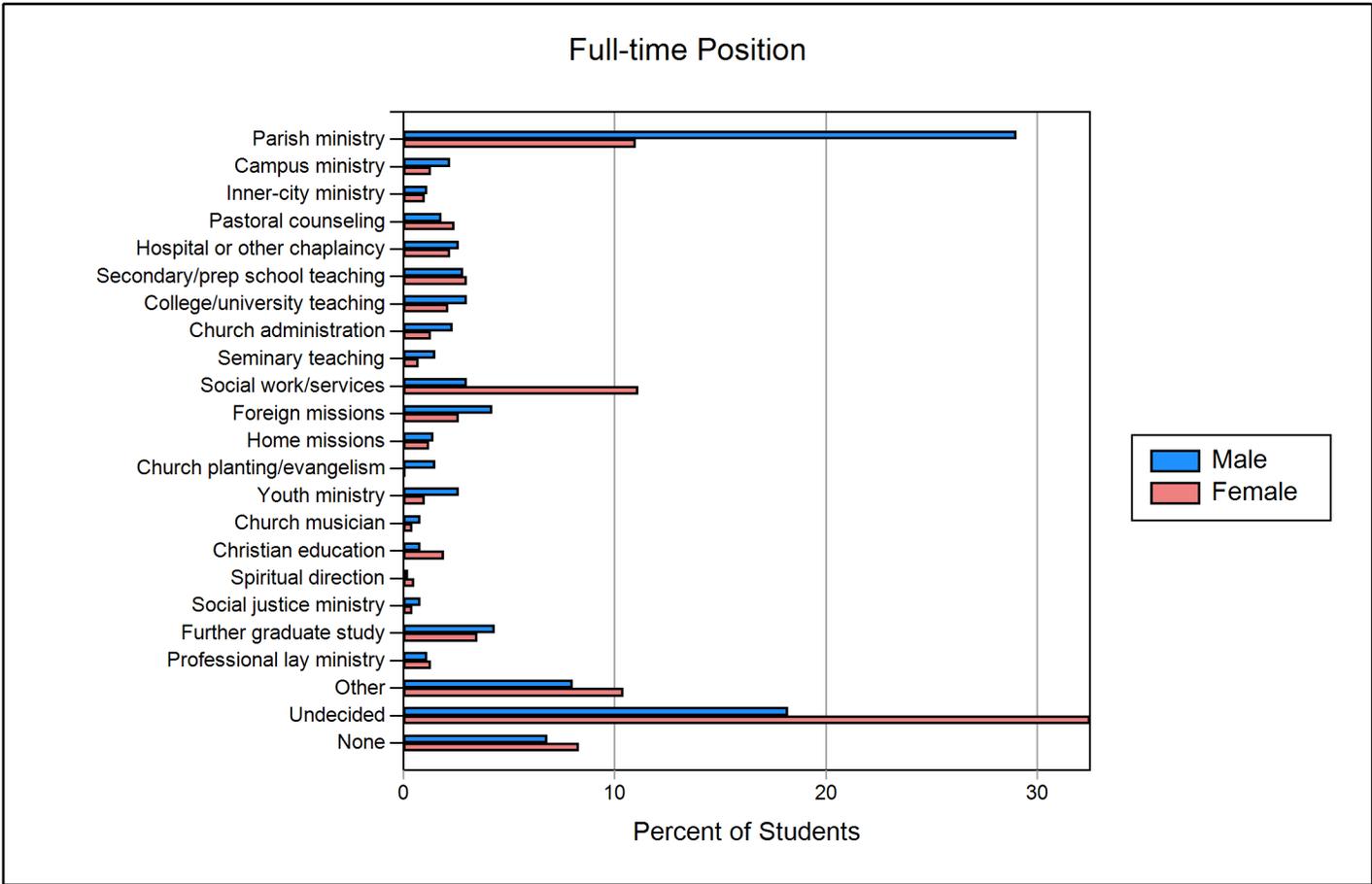


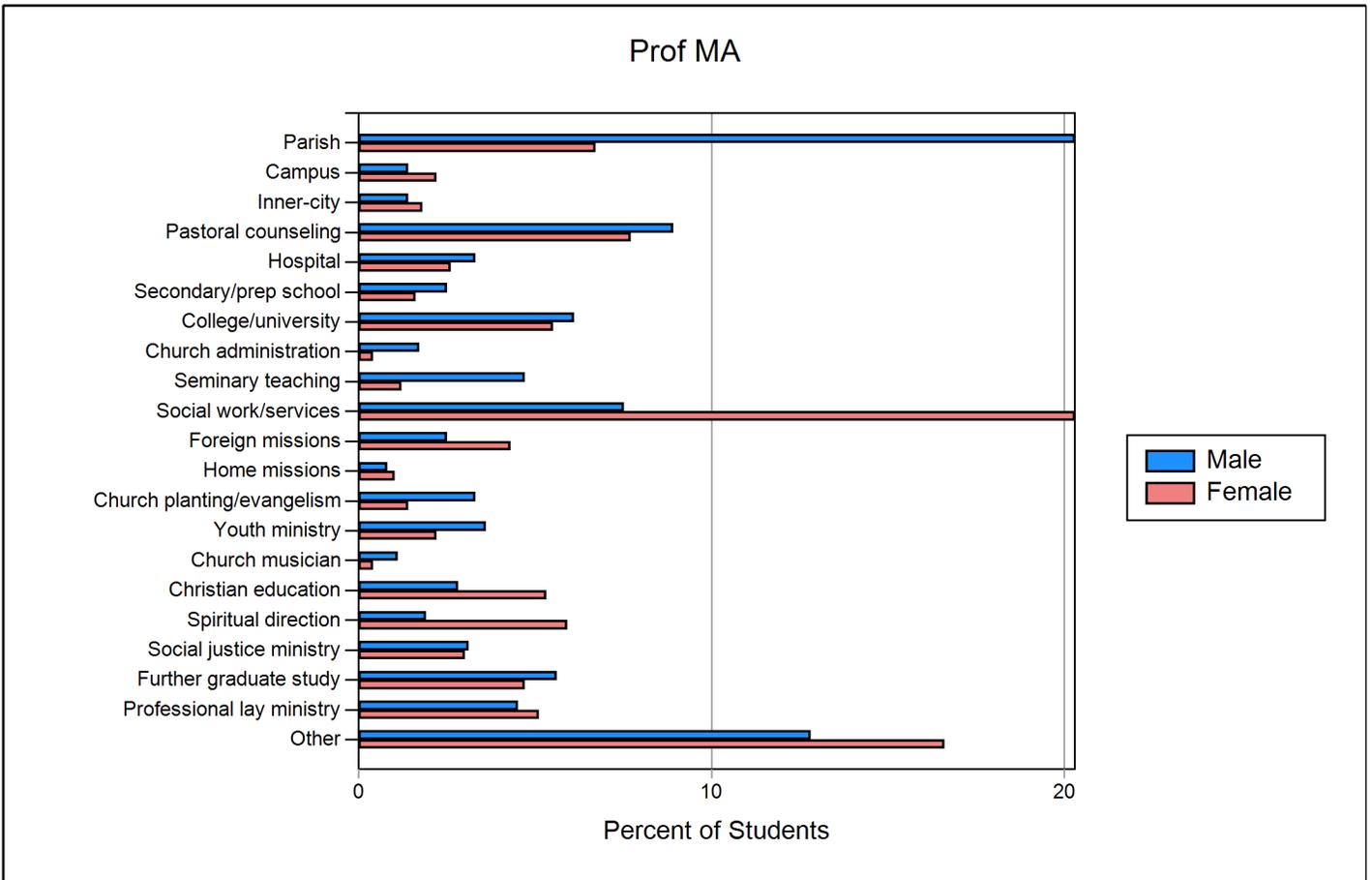
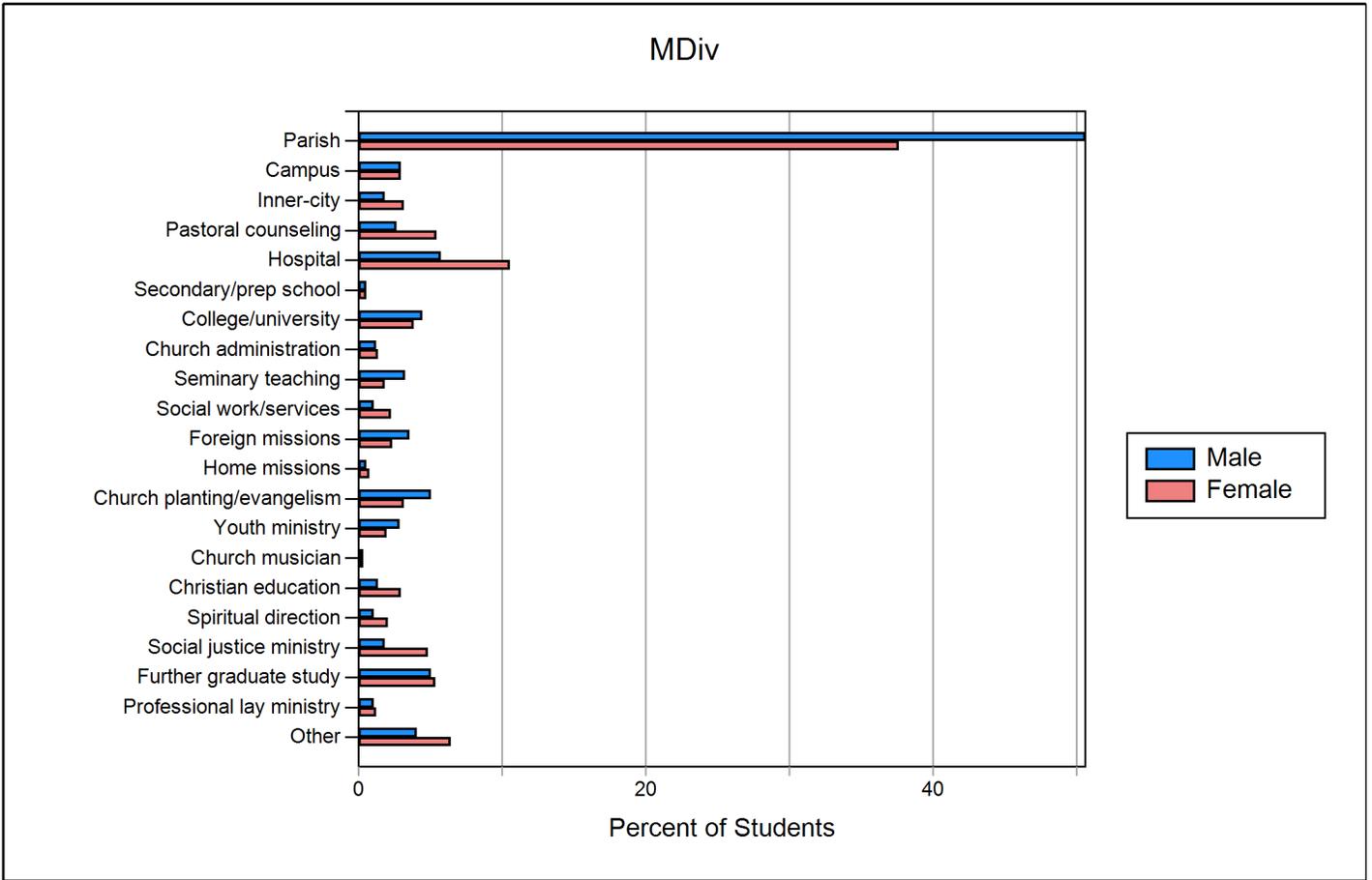
TABLE 22: Position Expected in Five Years by Degree Program

GRADUATING STUDENTS, BATCH=All, YEAR=2012 - 2013, TERM=All

All Schools

Position Expected	MDiv				Prof MA				All Others			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
Parish ministry	1,004	50.6	443	37.6	73	20.3	33	6.7	361.0	26.9	111.0	13.0
Campus ministry	58	2.9	34	2.9	5	1.4	11	2.2	25.0	1.9	16.0	1.9
Inner-city ministry	35	1.8	37	3.1	5	1.4	9	1.8	15.0	1.1	18.0	2.1
Pastoral counseling	52	2.6	64	5.4	32	8.9	38	7.7	27.0	2.0	51.0	6.0
Hospital or other chaplaincy	114	5.7	124	10.5	12	3.3	13	2.6	38.0	2.8	41.0	4.8
Secondary/prep school teaching	10	0.5	6	0.5	9	2.5	8	1.6	24.0	1.8	14.0	1.6
College/university teaching	88	4.4	45	3.8	22	6.1	27	5.5	200.0	14.9	70.0	8.2
Church administration	23	1.2	15	1.3	6	1.7	2	0.4	30.0	2.2	10.0	1.2
Seminary teaching	64	3.2	21	1.8	17	4.7	6	1.2	99.0	7.4	42.0	4.9
Social work/services	19	1.0	26	2.2	27	7.5	100	20.3	17.0	1.3	53.0	6.2
Foreign missions	69	3.5	27	2.3	9	2.5	21	4.3	80.0	6.0	39.0	4.6
Home missions	9	0.5	8	0.7	3	0.8	5	1.0	8.0	0.6	6.0	0.7
Church planting/evangelism	100	5.0	37	3.1	12	3.3	7	1.4	51.0	3.8	11.0	1.3
Youth ministry	56	2.8	22	1.9	13	3.6	11	2.2	32.0	2.4	14.0	1.6
Church musician	5	0.3	3	0.3	4	1.1	2	0.4	7.0	0.5	6.0	0.7
Christian education	25	1.3	34	2.9	10	2.8	26	5.3	35.0	2.6	57.0	6.7
Spiritual direction	19	1.0	24	2.0	7	1.9	29	5.9	18.0	1.3	43.0	5.0
Social justice ministry	36	1.8	57	4.8	11	3.1	15	3.0	26.0	1.9	41.0	4.8
Further graduate study	99	5.0	62	5.3	20	5.6	23	4.7	69.0	5.1	44.0	5.1
Professional lay ministry	19	1.0	14	1.2	16	4.5	25	5.1	28.0	2.1	33.0	3.9
Other	79	4.0	75	6.4	46	12.8	82	16.6	151.0	11.3	136.0	15.9
TOTAL	1,983	100.0	1,178	100.0	359	100.0	493	100.0	1341	100.0	856	100.0

CHART 22: Position Expected in Five Years by Degree Program



"Additional question" reports are valid only for school-specific search criteria.



The Association of Theological Schools
The Commission on Accrediting