

STUDENT INFORMATION PROJECT

Graduating Student Questionnaire

2013 - 2014 Profile of Participants

Total Number of Schools: 179

Total Number of Students: 6,330



The Association of Theological Schools
The Commission on Accrediting

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Additional Questions

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TABLE 1: Percent of Enrollment by Degree Program, Marital Status, and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

All Schools

Degree Program	Single				Married				Total #
	Male		Female		Male		Female		
	#	%	#	%	#	%	#	%	
Pre-theology	5	55.6	1	11.1	1	11.1	2	22.2	9
MDiv	644	19.9	656	20.3	1,379	42.6	560	17.3	3,239
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	78	9.2	215	25.4	282	33.3	273	32.2	848
MA Academic (e.g. MAR/MTS/MA)	194	18.1	227	21.2	430	40.1	221	20.6	1,072
ThM/STM	38	21.5	22	12.4	98	55.4	19	10.7	177
DMin	21	4.7	42	9.4	303	67.8	81	18.1	447
PhD/ThD/STD	10	7.2	15	10.8	84	60.4	30	21.6	139
Doctor of __ (e.g. EdD/DMiss/DMA)	3	8.3	3	8.3	23	63.9	7	19.4	36
Non-degree special	4	40.0	2	20.0	4	40.0	0	0.0	10
Diploma/certificate	21	17.6	25	21.0	32	26.9	41	34.5	119
Other	21	14.1	63	42.3	31	20.8	34	22.8	149
TOTAL	1,039	16.6	1,271	20.4	2,667	42.7	1,268	20.3	6,245

TOTALS FOR TABLE 1		
Degree Program	#	%
Pre-theology	9	0.1
MDiv	3,239	51.9
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	848	13.6
MA Academic (e.g. MAR/MTS/MA)	1,072	17.2
ThM/STM	177	2.8
DMin	447	7.2
PhD/ThD/STD	139	2.2
Doctor of __ (e.g. EdD/DMiss/DMA)	36	0.6
Non-degree special	10	0.2
Diploma/certificate	119	1.9
Other	149	2.4
TOTAL	6,245	100.0

Changed degree program while enrolled?	Yes		No	
	#	%	#	%
Pre-theology	2	0.2	6	0.1
MDiv	304	31.1	2,910	56.0
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	223	22.8	607	11.7
MA Academic (e.g. MAR/MTS/MA)	340	34.8	722	13.9
ThM/STM	18	1.8	157	3.0
DMin	9	0.9	431	8.3
PhD/ThD/STD	13	1.3	122	2.3
Doctor of __ (e.g. EdD/DMiss/DMA)	4	0.4	30	0.6
Non-degree special	2	0.2	9	0.2
Diploma/certificate	26	2.7	92	1.8
Other	35	3.6	113	2.2
TOTAL	976	15.8	5,199	84.2

CHART 1: Enrollment by Gender and Degree Program

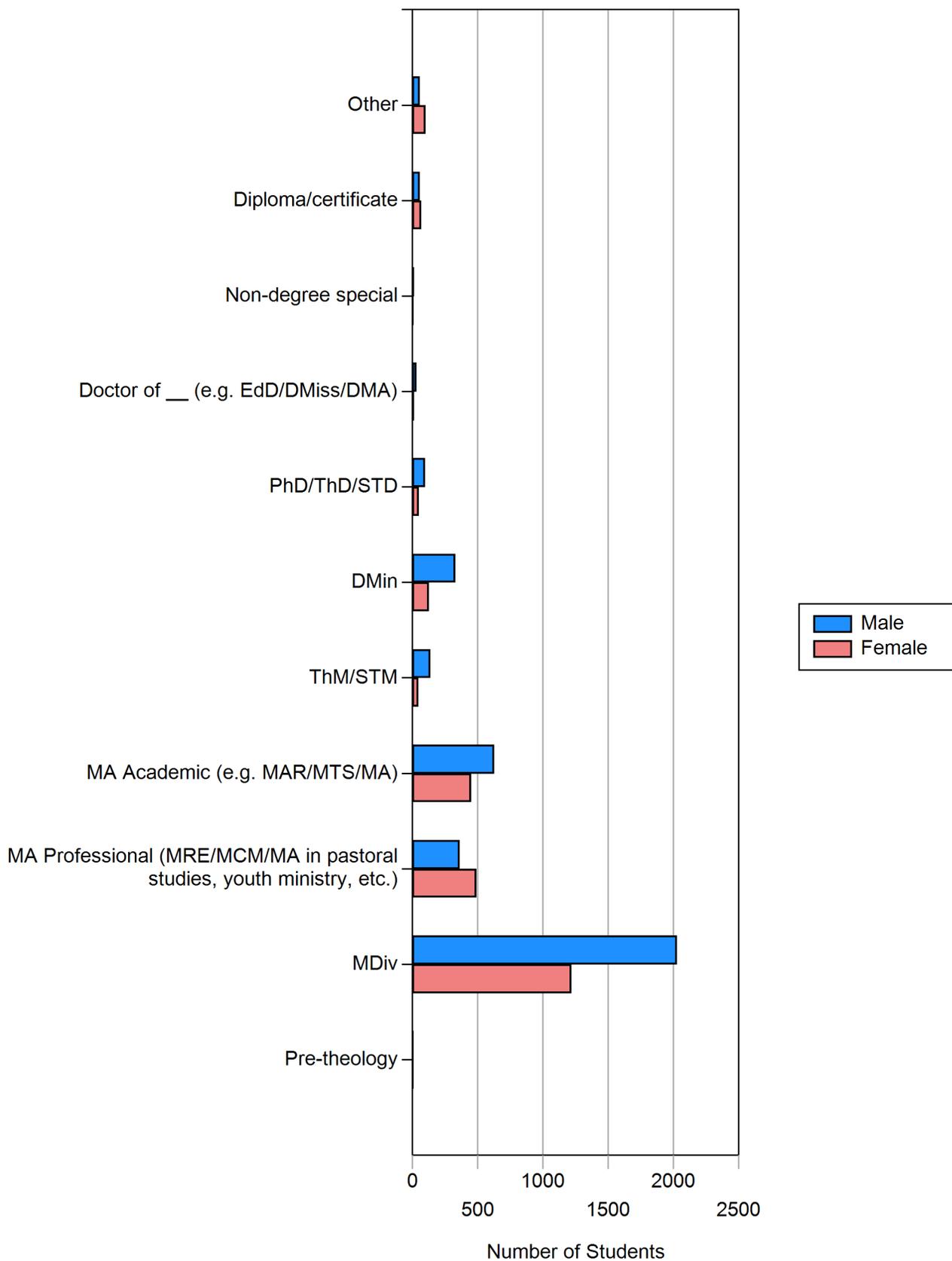


TABLE 2: Year Began Program and Academic Leave

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

All Schools

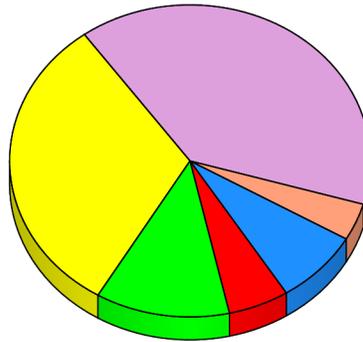
Year Entered	MDiv		Prof MA		Acad MA		Other		Total	
	#	%	#	%	#	%	#	%	#	%
Before 2008	246	34.6	118	16.6	144	20.3	203	28.6	711	11.8
2008	174	47.0	48	13.0	52	14.1	96	25.9	370	6.1
2009	384	58.0	76	11.5	94	14.2	108	16.3	662	11.0
2010	1,006	66.3	167	11.0	157	10.3	188	12.4	1,518	25.1
2011	1,259	62.3	243	12.0	288	14.2	232	11.5	2,022	33.5
2012	123	16.2	169	22.2	306	40.2	163	21.4	761	12.6
TOTAL	3,192	52.8	821	13.6	1,041	17.2	990	16.4	6,044	100.0

Academic Leave	Total	#	%
Academic Leave for a Term or More	996	15.8	

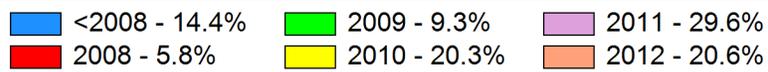
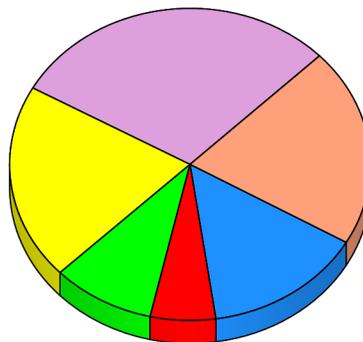
Reasons for Academic Leave	Total	#	%
financial	131	13.3	
personal	599	60.7	
other	257	26.0	

CHART 2: Year Began Program

MDiv



Prof MA



Acad MA

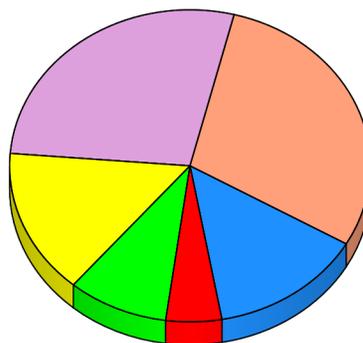


TABLE 3: Enrollment by Racial/Ethnic Identity and Citizenship

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

All Schools

Degree Program	Asian		Black		Hisp		Nat Am		White		Intl		Multi		Undis	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Pre-theology	1	11.1	1	11.1	0	0.0	0	0.0	5	55.6	0	0.0	0	0.0	2	22.2
MDiv	246	7.5	644	19.7	115	3.5	18	0.6	1,953	59.8	94	2.9	59	1.8	136	4.2
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	55	6.4	90	10.5	41	4.8	6	0.7	612	71.2	14	1.6	9	1.0	32	3.7
MA Academic (e.g. MAR/MTS/MA)	102	9.5	116	10.8	42	3.9	5	0.5	698	64.8	39	3.6	20	1.9	55	5.1
ThM/STM	40	22.2	17	9.4	3	1.7	0	0.0	75	41.7	23	12.8	2	1.1	20	11.1
DMin	34	7.5	114	25.2	13	2.9	2	0.4	254	56.2	15	3.3	1	0.2	19	4.2
PhD/ThD/STD	24	17.3	6	4.3	2	1.4	1	0.7	84	60.4	12	8.6	3	2.2	7	5.0
Doctor of ___ (e.g. EdD/DMiss/DMA)	4	11.4	5	14.3	1	2.9	0	0.0	19	54.3	2	5.7	0	0.0	4	11.4
Non-degree special	2	18.2	1	9.1	1	9.1	0	0.0	5	45.5	1	9.1	0	0.0	1	9.1
Diploma/certificate	11	9.2	7	5.9	4	3.4	1	0.8	79	66.4	9	7.6	2	1.7	6	5.0
Other	15	10.0	19	12.7	13	8.7	0	0.0	86	57.3	3	2.0	6	4.0	8	5.3
TOTAL	534	8.5	1,020	16.2	235	3.7	33	0.5	3,870	61.5	212	3.4	102	1.6	290	4.6

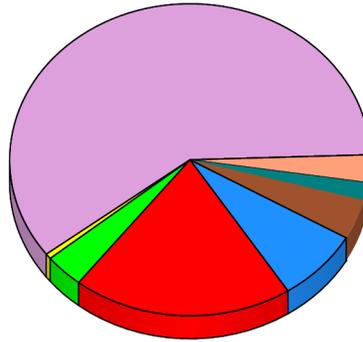
ENROLLMENT BY CITIZENSHIP		
Citizenship	#	%
U.S.	5,247	83.4
Canadian	431	6.8
Other	614	9.8
TOTAL	6,292	100.0

TOTALS FOR TABLE 3		
	#	%
Visa or Nonresident Alien	213	3.4
Black/Non-Hispanic	1,022	16.2
Native North American/First Nation	33	0.5
Asian or Pacific Islander	536	8.5
Hispanic/Latino(a)	235	3.7
White Non-Hispanic	3,873	61.4
Multiracial	102	1.6
Prefer not to disclose	290	4.6
TOTAL	6,304	100.0

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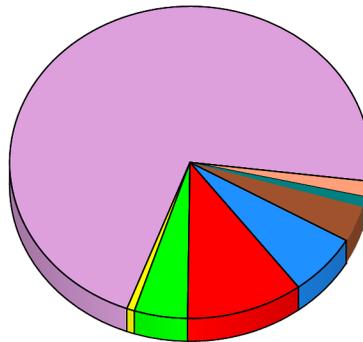
CHART 3: Enrollment by Racial/Ethnic Identity

MDiv



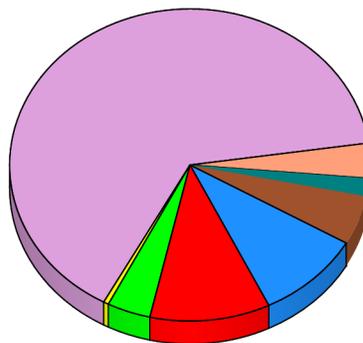
Asian - 7.5%	Hisp - 3.5%	White - 59.8%	Multi - 1.8%
Black - 19.7%	Nat Am - 0.6%	Intl - 2.9%	Undis - 4.2%

Prof MA



Asian - 6.4%	Hisp - 4.8%	White - 71.2%	Multi - 1.0%
Black - 10.5%	Nat Am - 0.7%	Intl - 1.6%	Undis - 3.7%

Acad MA



Asian - 9.5%	Hisp - 3.9%	White - 64.8%	Multi - 1.9%
Black - 10.8%	Nat Am - 0.5%	Intl - 3.6%	Undis - 5.1%

TABLE 4: Age Range, Marital Status, and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

All Schools

MDiv	Age Range	SINGLE				MARRIED				TOTAL	
		Male		Female		Male		Female		#	%
		#	%	#	%	#	%	#	%	#	%
	19 or younger	1	25.0	1	25.0	1	25.0	1	25.0	4	0.1
	20-25	71	32.4	58	26.5	69	31.5	21	9.6	219	6.8
	26-30	288	28.9	223	22.3	385	38.6	102	10.2	998	31.0
	31-35	115	21.9	85	16.2	271	51.5	55	10.5	526	16.3
	36-40	51	15.6	43	13.2	168	51.5	64	19.6	326	10.1
	41-45	38	13.7	45	16.2	153	55.2	41	14.8	277	8.6
	46-50	24	9.9	42	17.3	109	44.9	68	28.0	243	7.5
	51-55	23	8.3	61	22.1	97	35.1	95	34.4	276	8.6
	56 or older	26	7.4	95	26.9	122	34.6	110	31.2	353	11.0
	TOTAL	637	19.8	653	20.3	1,375	42.7	557	17.3	3,222	100.0

Prof MA	Age Range	SINGLE				MARRIED				TOTAL	
		Male		Female		Male		Female		#	%
		#	%	#	%	#	%	#	%	#	%
	19 or younger	1	100.0	0	0.0	0	0.0	0	0.0	1	0.1
	20-25	11	18.0	29	47.5	5	8.2	16	26.2	61	7.3
	26-30	29	15.4	61	32.4	52	27.7	46	24.5	188	22.4
	31-35	11	9.6	27	23.5	51	44.3	26	22.6	115	13.7
	36-40	10	13.3	13	17.3	26	34.7	26	34.7	75	8.9
	41-45	5	6.3	13	16.3	35	43.8	27	33.8	80	9.5
	46-50	6	6.0	16	16.0	38	38.0	40	40.0	100	11.9
	51-55	0	0.0	13	19.7	26	39.4	27	40.9	66	7.8
	56 or older	5	3.2	41	26.5	47	30.3	62	40.0	155	18.4
	TOTAL	78	9.3	213	25.3	280	33.3	270	32.1	841	100.0

Acad MA	Age Range	SINGLE				MARRIED				TOTAL	
		Male		Female		Male		Female		#	%
		#	%	#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	1	100.0	0	0.0	1	0.1
	20-25	46	37.4	36	29.3	26	21.1	15	12.2	123	11.5
	26-30	69	24.0	64	22.3	113	39.4	41	14.3	287	26.9
	31-35	36	19.0	39	20.6	83	43.9	31	16.4	189	17.7
	36-40	8	8.0	11	11.0	56	56.0	25	25.0	100	9.4
	41-45	11	12.6	10	11.5	39	44.8	27	31.0	87	8.2
	46-50	9	12.0	18	24.0	33	44.0	15	20.0	75	7.0
	51-55	2	2.9	16	23.2	30	43.5	21	30.4	69	6.5
	56 or older	11	8.1	30	22.2	48	35.6	46	34.1	135	12.7
	TOTAL	192	18.0	224	21.0	429	40.2	221	20.7	1,066	100.0

All Others	SINGLE				MARRIED				TOTAL	
	Male		Female		Male		Female			
Age Range	#	%	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	1	100.0	0	0.0	1	0.1
20-25	7	22.6	17	54.8	2	6.5	5	16.1	31	2.9
26-30	28	28.0	30	30.0	28	28.0	14	14.0	100	9.3
31-35	22	16.5	18	13.5	74	55.6	19	14.3	133	12.3
36-40	20	13.5	13	8.8	95	64.2	20	13.5	148	13.7
41-45	12	8.6	12	8.6	91	65.5	24	17.3	139	12.9
46-50	15	11.8	12	9.4	76	59.8	24	18.9	127	11.8
51-55	7	5.3	21	16.0	73	55.7	30	22.9	131	12.2
56 or older	12	4.5	48	18.0	133	49.8	74	27.7	267	24.8
TOTAL	123	11.4	171	15.9	573	53.2	210	19.5	1,077	100.0

Total	SINGLE				MARRIED				TOTAL	
	Male		Female		Male		Female			
Age Range	#	%	#	%	#	%	#	%	#	%
19 or younger	2	28.6	1	14.3	3	42.9	1	14.3	7	0.1
20-25	135	31.1	140	32.3	102	23.5	57	13.1	434	7.0
26-30	414	26.3	378	24.0	578	36.7	203	12.9	1,573	25.3
31-35	184	19.1	169	17.5	479	49.7	131	13.6	963	15.5
36-40	89	13.7	80	12.3	345	53.2	135	20.8	649	10.5
41-45	66	11.3	80	13.7	318	54.5	119	20.4	583	9.4
46-50	54	9.9	88	16.1	256	47.0	147	27.0	545	8.8
51-55	32	5.9	111	20.5	226	41.7	173	31.9	542	8.7
56 or older	54	5.9	214	23.5	350	38.5	292	32.1	910	14.7
TOTAL	1,030	16.6	1,261	20.3	2,657	42.8	1,258	20.3	6,206	100.0

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CHART 4: Age Range, Marital Status, and Gender

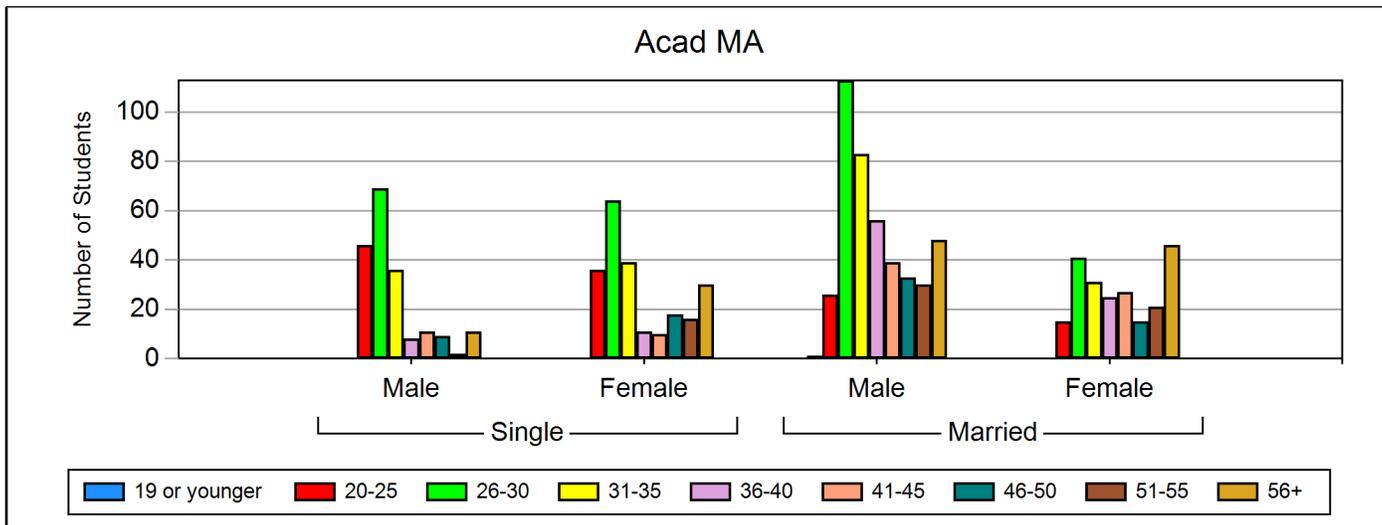
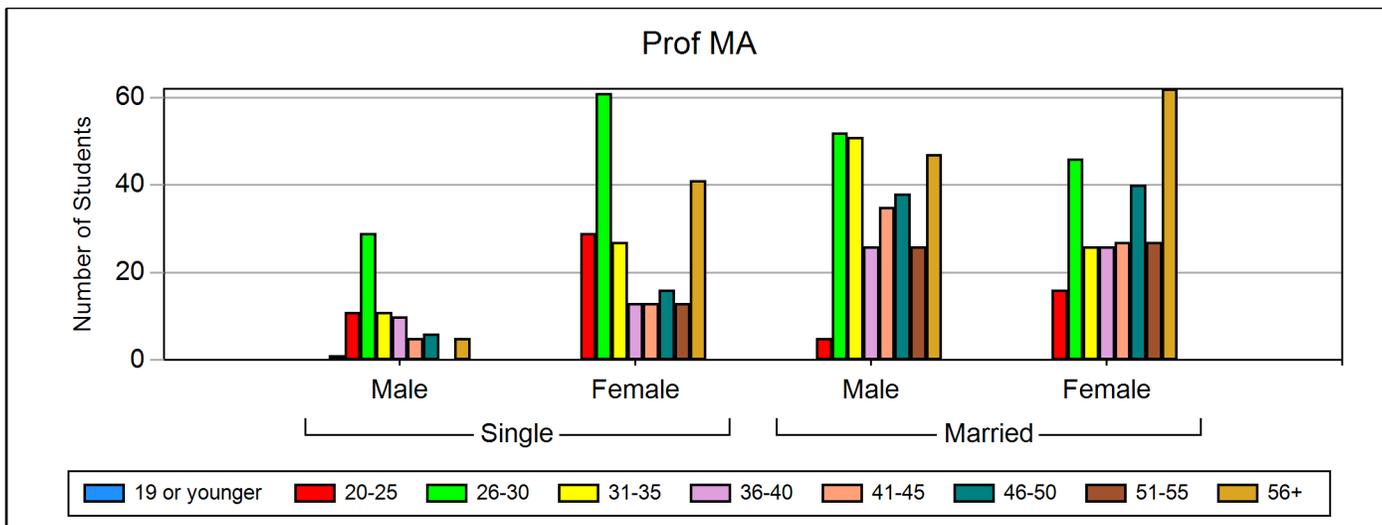
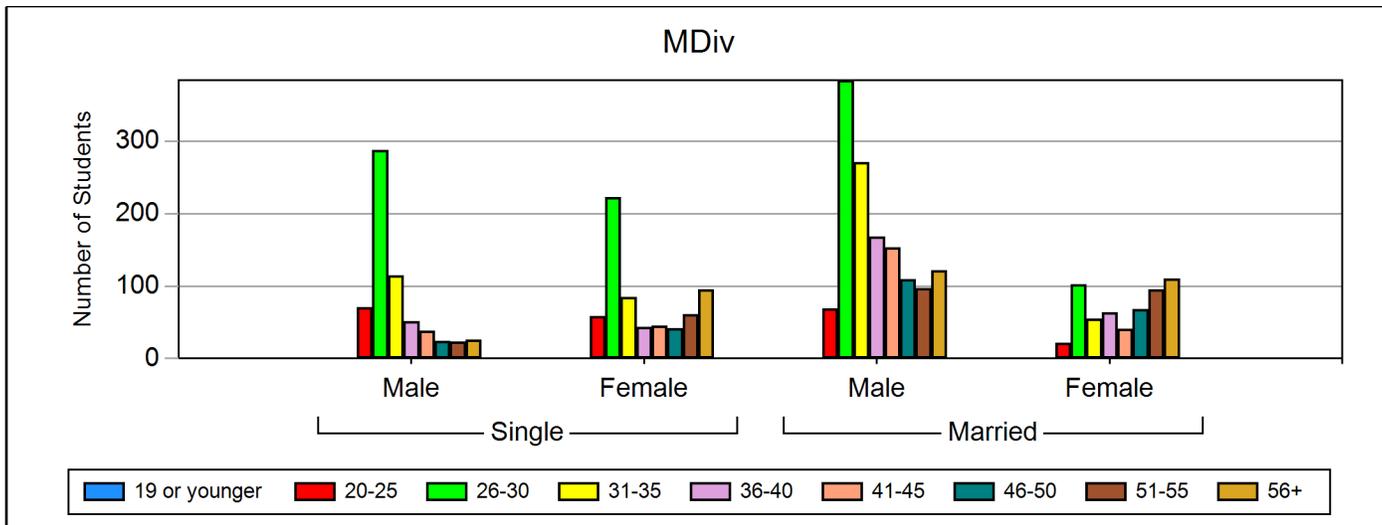


TABLE 5: Age Range and Racial Identity

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

All Schools

Age Range	Asian		Black		Hisp		Nat Am		White		Intl		Multi		Undis	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
19 or younger	0	0.0	2	0.2	0	0.0	0	0.0	4	0.1	2	0.9	0	0.0	0	0.0
20-25	17	3.2	31	3.1	20	8.7	0	0.0	332	8.6	5	2.4	10	9.9	19	6.8
26-30	87	16.4	126	12.5	54	23.5	6	18.2	1,174	30.4	34	16.1	31	30.7	66	23.6
31-35	118	22.3	116	11.5	37	16.1	6	18.2	578	15.0	50	23.7	11	10.9	51	18.2
36-40	87	16.4	100	9.9	29	12.6	1	3.0	357	9.2	38	18.0	18	17.8	27	9.6
41-45	75	14.2	129	12.8	31	13.5	2	6.1	288	7.5	34	16.1	5	5.0	23	8.2
46-50	55	10.4	145	14.4	15	6.5	5	15.2	280	7.3	19	9.0	7	6.9	27	9.6
51-55	41	7.7	136	13.5	18	7.8	5	15.2	304	7.9	15	7.1	7	6.9	23	8.2
56 or older	50	9.4	225	22.3	26	11.3	8	24.2	543	14.1	14	6.6	12	11.9	44	15.7
TOTAL	530	100.0	1,010	100.0	230	100.0	33	100.0	3,860	100.0	211	100.0	101	100.0	280	100.0

TOTALS FOR TABLE 5		
Age Range	#	%
19 or younger	8	0.1
20-25	434	6.9
26-30	1,578	25.2
31-35	967	15.5
36-40	657	10.5
41-45	587	9.4
46-50	553	8.8
51-55	549	8.8
56 or older	922	14.7
TOTAL	6,255	100.0

CHART 5: Age Range and Racial Identity

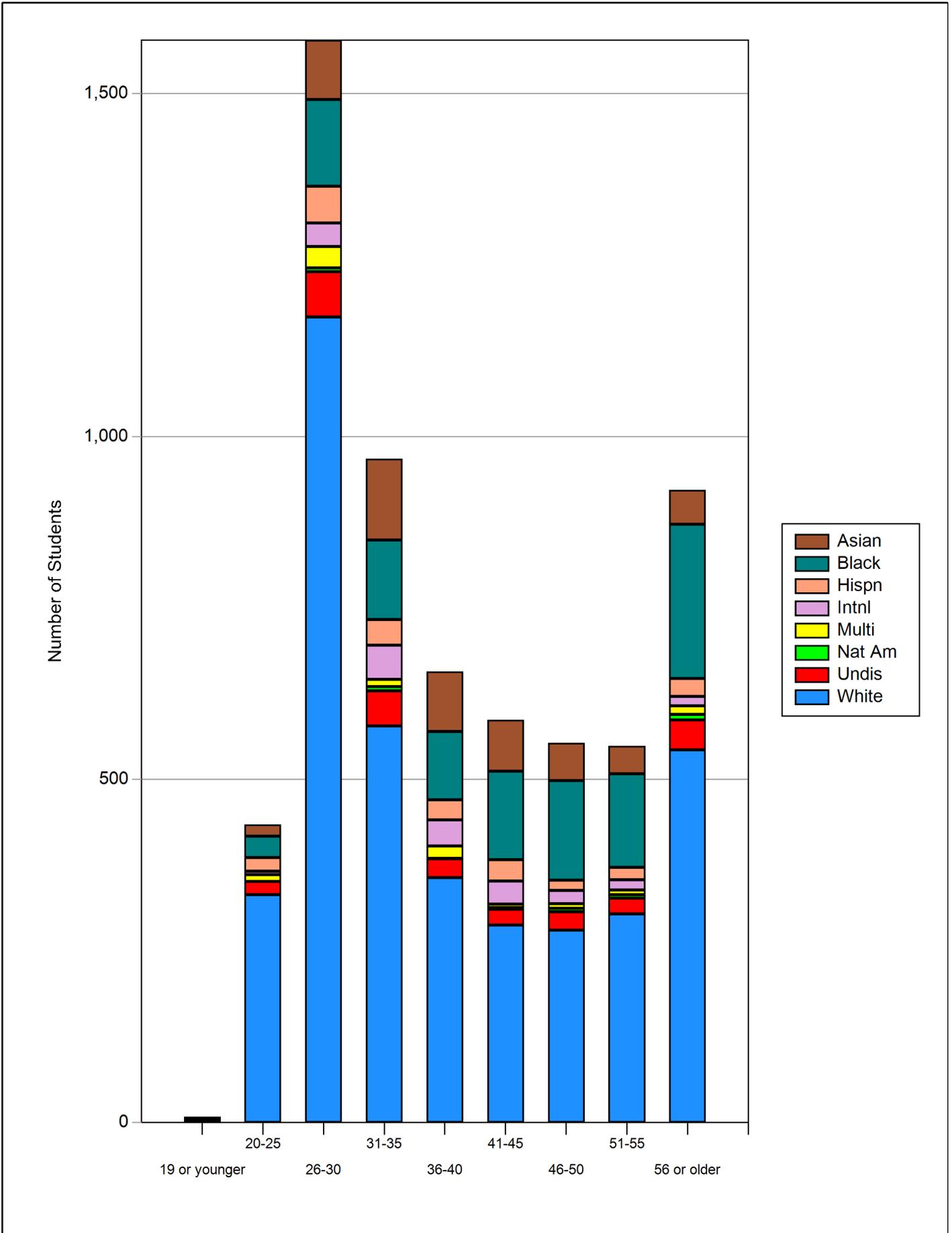


TABLE 6: Number of Dependents by Gender and Marital Status

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

All Schools

No. of Dependents	Single				Married				Total	
	Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%
None	960	28.0	1,126	32.8	746	21.8	596	17.4	3,428	54.9
One	36	4.1	82	9.3	531	60.5	229	26.1	878	14.1
Two	22	2.5	42	4.7	571	64.2	254	28.6	889	14.2
Three	13	2.1	13	2.1	473	75.8	125	20.0	624	10.0
Four or more	8	1.9	9	2.1	345	80.6	66	15.4	428	6.9
TOTAL	1,039	16.6	1,272	20.4	2,666	42.7	1,270	20.3	6,247	100.0

CHART 6: Number of Dependents by Gender and Marital Status

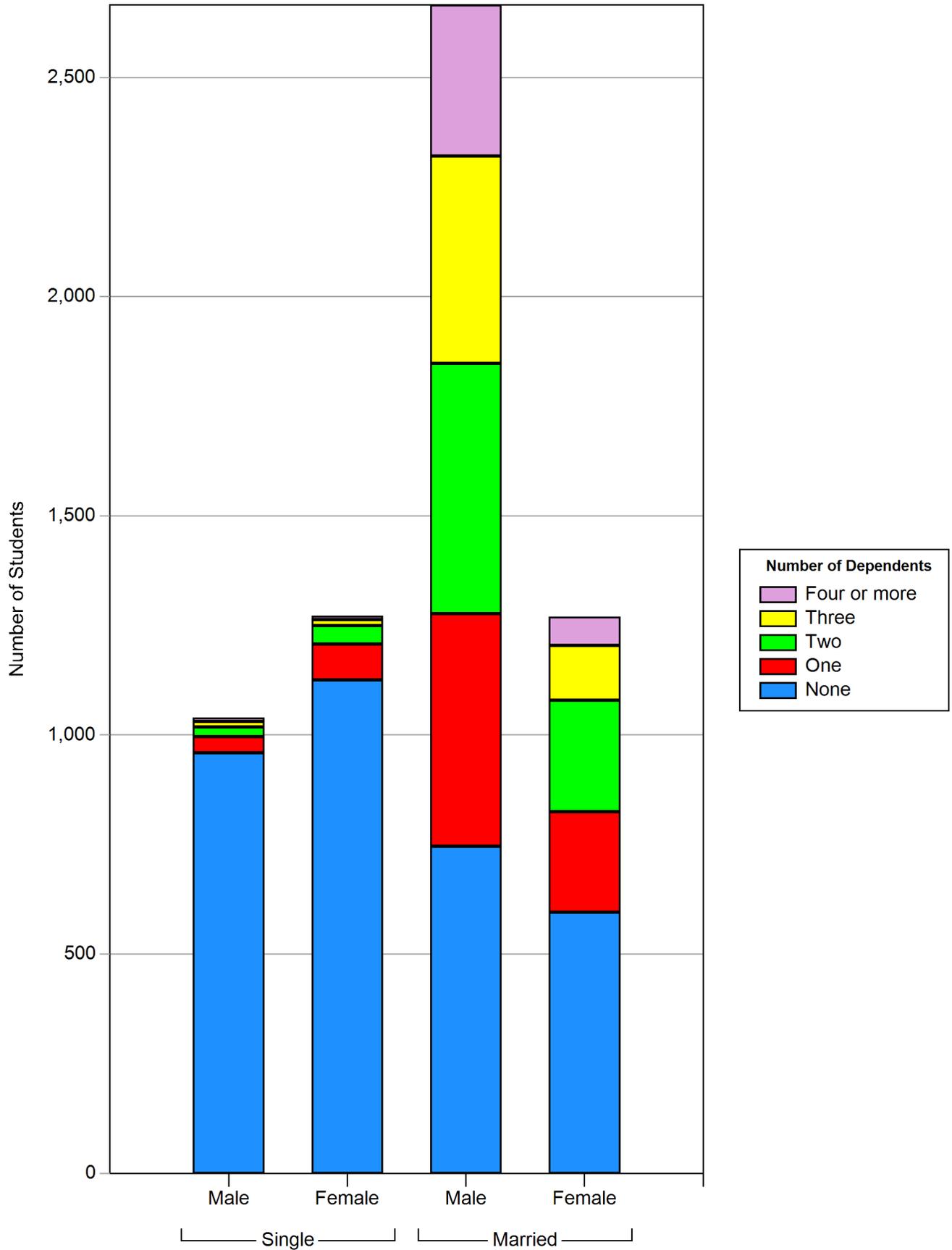


TABLE 7: Educational Debt and Monthly Educational Debt Payments for All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

All Schools

Educational Debt Brought by Student																
Educational Debt	MDiv				Prof MA				Acad MA				All Others			
	Male		Female		Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	1,062	52.6	631	52.1	233	65.1	322	66.7	368	59.1	269	60.0	493	70.3	244	62.9
Less than \$10,000	175	8.7	111	9.2	26	7.3	30	6.2	63	10.1	39	8.7	50	7.1	27	7.0
\$10,000 to \$19,999	262	13.0	116	9.6	24	6.7	36	7.5	47	7.5	39	8.7	44	6.3	31	8.0
\$20,000 to \$29,999	180	8.9	121	10.0	16	4.5	39	8.1	50	8.0	36	8.0	32	4.6	22	5.7
\$30,000 to \$39,999	118	5.8	76	6.3	18	5.0	20	4.1	37	5.9	22	4.9	21	3.0	13	3.4
\$40,000 to \$59,999	125	6.2	73	6.0	24	6.7	23	4.8	30	4.8	24	5.4	24	3.4	23	5.9
More than \$60,000	96	4.8	82	6.8	17	4.7	13	2.7	28	4.5	19	4.2	37	5.3	28	7.2
TOTAL	2,018	32.4	1,210	19.4	358	5.7	483	7.8	623	10.0	448	7.2	701	11.3	388	6.2

Educational Debt Brought by Student						
Educational Debt	Male		Female		Total	
	#	%	#	%	#	%
None	2,156	59.5	1,466	40.5	3,622	58.1
Less than \$10,000	314	60.3	207	39.7	521	8.4
\$10,000 to \$19,999	377	62.9	222	37.1	599	9.6
\$20,000 to \$29,999	278	56.0	218	44.0	496	8.0
\$30,000 to \$39,999	194	59.7	131	40.3	325	5.2
\$40,000 to \$59,999	203	58.7	143	41.3	346	5.6
More than \$60,000	178	55.6	142	44.4	320	5.1
TOTAL	3,700	59.4	2,529	40.6	6,229	100.0

Educational Debt Incurred at Seminary																
Educational Debt	MDiv				Prof MA				Acad MA				All Others			
	Male		Female		Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	828	41.1	378	31.1	175	48.5	230	47.3	319	51.2	213	47.4	472	67.3	210	54.3
Less than \$10,000	186	9.2	120	9.9	39	10.8	47	9.7	54	8.7	37	8.2	75	10.7	35	9.0
\$10,000 to \$19,999	158	7.8	85	7.0	37	10.2	41	8.4	54	8.7	31	6.9	48	6.8	33	8.5
\$20,000 to \$29,999	141	7.0	98	8.1	34	9.4	45	9.3	65	10.4	45	10.0	33	4.7	22	5.7
\$30,000 to \$39,999	167	8.3	105	8.6	19	5.3	45	9.3	51	8.2	35	7.8	18	2.6	23	5.9
\$40,000 to \$59,999	238	11.8	167	13.7	32	8.9	47	9.7	45	7.2	46	10.2	30	4.3	26	6.7
More than \$60,000	297	14.7	264	21.7	25	6.9	31	6.4	35	5.6	42	9.4	25	3.6	38	9.8
TOTAL	2,015	32.3	1,217	19.5	361	5.8	486	7.8	623	10.0	449	7.2	701	11.2	387	6.2

Educational Debt Incurred at Seminary						
Educational Debt	Male		Female		Total	
	#	%	#	%	#	%
None	1,794	63.5	1,031	36.5	2,825	45.3
Less than \$10,000	354	59.7	239	40.3	593	9.5
\$10,000 to \$19,999	297	61.0	190	39.0	487	7.8
\$20,000 to \$29,999	273	56.5	210	43.5	483	7.7
\$30,000 to \$39,999	255	55.1	208	44.9	463	7.4
\$40,000 to \$59,999	345	54.7	286	45.3	631	10.1
More than \$60,000	382	50.5	375	49.5	757	12.1
TOTAL	3,700	59.3	2,539	40.7	6,239	100.0

Monthly Educational Debt Payments																
Monthly Payment	MDiv				Prof MA				Acad MA				All Others			
	Male		Female		Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	690	34.6	333	27.9	171	47.8	225	46.9	308	49.6	198	44.9	434	62.4	195	51.3
Less than \$200	285	14.3	162	13.6	55	15.4	63	13.1	78	12.6	48	10.9	70	10.1	41	10.8
\$200 to \$349	378	18.9	252	21.1	50	14.0	80	16.7	103	16.6	85	19.3	79	11.4	46	12.1
\$350 to \$499	292	14.6	182	15.2	35	9.8	52	10.8	65	10.5	44	10.0	42	6.0	36	9.5
\$500 to \$1,000	265	13.3	202	16.9	40	11.2	51	10.6	55	8.9	57	12.9	43	6.2	43	11.3
More than \$1,000	87	4.4	64	5.4	7	2.0	9	1.9	12	1.9	9	2.0	28	4.0	19	5.0
TOTAL	1,997	32.4	1,195	19.4	358	5.8	480	7.8	621	10.1	441	7.1	696	11.3	380	6.2

Monthly Educational Debt Payments						
Monthly Payment	Male		Female		Total	
	#	%	#	%	#	%
None	1,603	62.8	951	37.2	2,554	41.4
Less than \$200	488	60.8	314	39.2	802	13.0
\$200 to \$349	610	56.8	463	43.2	1,073	17.4
\$350 to \$499	434	58.0	314	42.0	748	12.1
\$500 to \$1,000	403	53.3	353	46.7	756	12.3
More than \$1,000	134	57.0	101	43.0	235	3.8
TOTAL	3,672	59.5	2,496	40.5	6,168	100.0

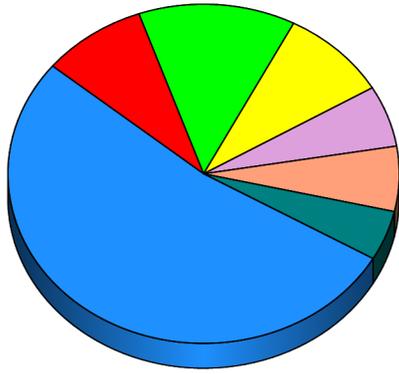
Educational Debt Brought and Debt Incurred

Educational Debt Brought	Educational Debt Incurred													
	None		Less than \$10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999		More than \$60,000	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	2,264	61.9	303	8.3	233	6.4	201	5.5	166	4.5	244	6.7	247	6.8
Less than \$10,000	159	30.6	99	19.0	41	7.9	46	8.9	53	10.2	43	8.3	79	15.2
\$10,000 to \$19,999	166	27.6	63	10.5	88	14.6	57	9.5	60	10.0	80	13.3	88	14.6
\$20,000 to \$29,999	99	19.8	54	10.8	52	10.4	77	15.4	53	10.6	64	12.8	101	20.2
\$30,000 to \$39,999	65	19.7	24	7.3	23	7.0	37	11.2	56	17.0	65	19.7	60	18.2
\$40,000 to \$59,999	52	15.0	27	7.8	29	8.4	39	11.2	41	11.8	81	23.3	78	22.5
More than \$60,000	48	15.0	23	7.2	24	7.5	29	9.0	31	9.7	56	17.5	110	34.3

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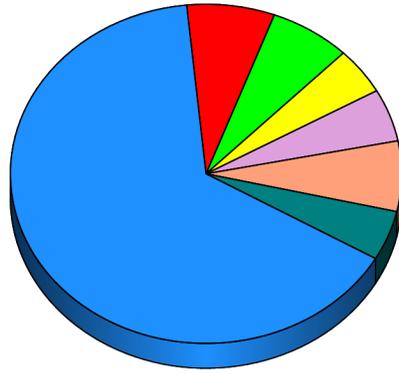
CHART 7A: Educational Debt Brought by All Students

MDiv - Male



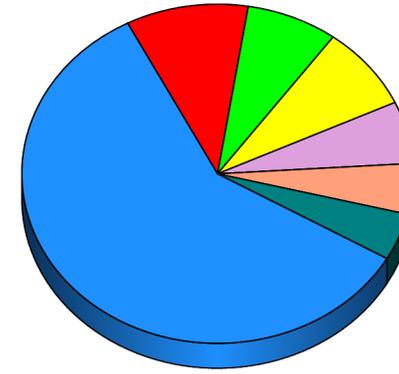
None - 52.6%	\$30,000-\$39,999 - 5.8%
< \$10,000 - 8.7%	\$40,000-\$59,999 - 6.2%
\$10,000-\$19,999 - 13.0%	> \$60,000 - 4.8%
\$20,000-\$29,999 - 8.9%	

Prof MA - Male



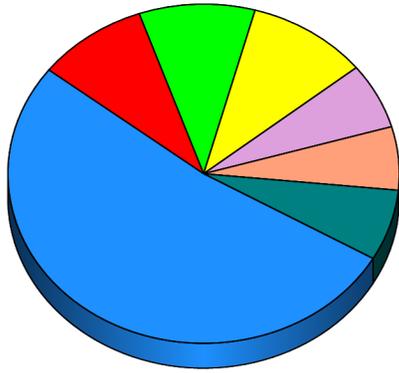
None - 65.1%	\$30,000-\$39,999 - 5.0%
< \$10,000 - 7.3%	\$40,000-\$59,999 - 6.7%
\$10,000-\$19,999 - 6.7%	> \$60,000 - 4.7%
\$20,000-\$29,999 - 4.5%	

Acad MA - Male



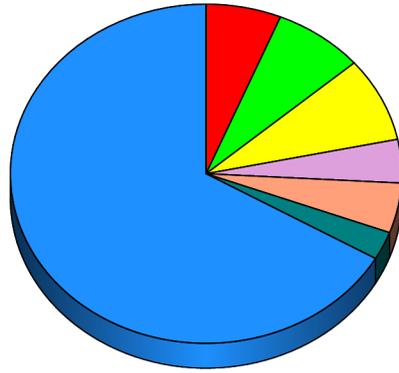
None - 59.1%	\$30,000-\$39,999 - 5.9%
< \$10,000 - 10.1%	\$40,000-\$59,999 - 4.8%
\$10,000-\$19,999 - 7.5%	> \$60,000 - 4.5%
\$20,000-\$29,999 - 8.0%	

MDiv - Female



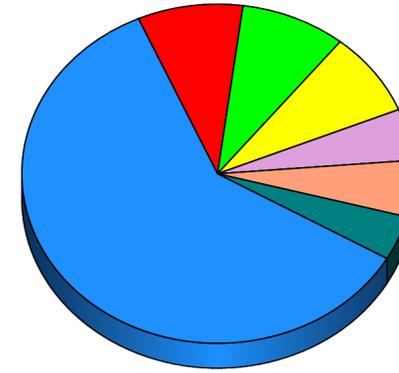
None - 52.1%	\$30,000-\$39,999 - 6.3%
< \$10,000 - 9.2%	\$40,000-\$59,999 - 6.0%
\$10,000-\$19,999 - 9.6%	> \$60,000 - 6.8%
\$20,000-\$29,999 - 10.0%	

Prof MA - Female



None - 66.7%	\$30,000-\$39,999 - 4.1%
< \$10,000 - 6.2%	\$40,000-\$59,999 - 4.8%
\$10,000-\$19,999 - 7.5%	> \$60,000 - 2.7%
\$20,000-\$29,999 - 8.1%	

Acad MA - Female

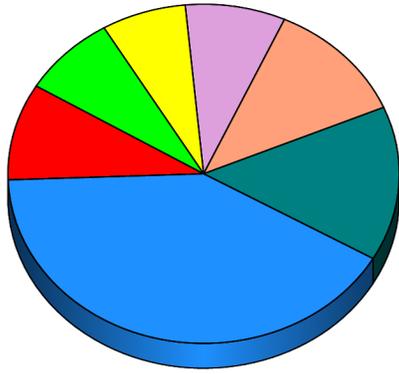


None - 60.0%	\$30,000-\$39,999 - 4.9%
< \$10,000 - 8.7%	\$40,000-\$59,999 - 5.4%
\$10,000-\$19,999 - 8.7%	> \$60,000 - 4.2%
\$20,000-\$29,999 - 8.0%	

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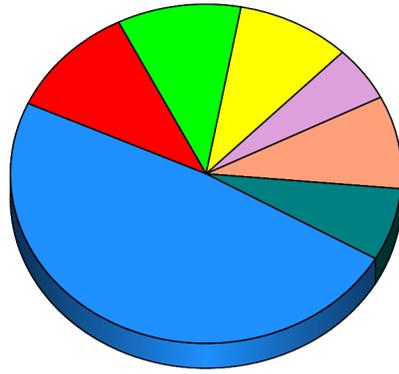
CHART 7B: Educational Debt Incurred at Seminary for All Students

MDiv - Male



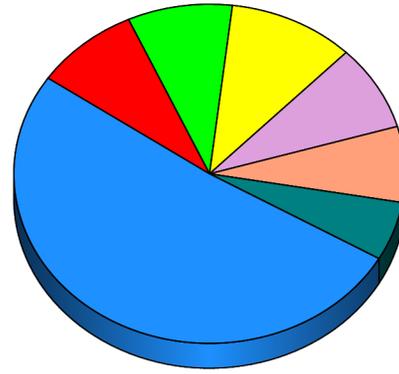
None - 41.1%	\$30,000-\$39,999 - 8.3%
< \$10,000 - 9.2%	\$40,000-\$59,999 - 11.8%
\$10,000-\$19,999 - 7.8%	> \$60,000 - 14.7%
\$20,000-\$29,999 - 7.0%	

Prof MA - Male



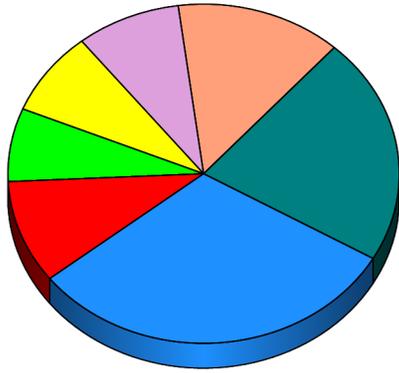
None - 48.5%	\$30,000-\$39,999 - 5.3%
< \$10,000 - 10.8%	\$40,000-\$59,999 - 8.9%
\$10,000-\$19,999 - 10.2%	> \$60,000 - 6.9%
\$20,000-\$29,999 - 9.4%	

Acad MA - Male



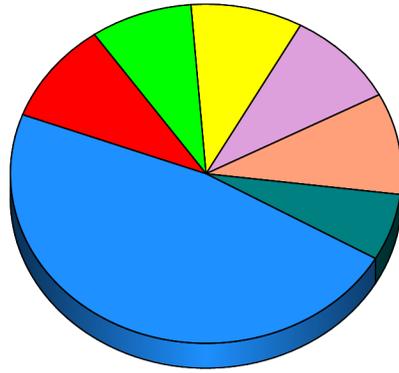
None - 51.2%	\$30,000-\$39,999 - 8.2%
< \$10,000 - 8.7%	\$40,000-\$59,999 - 7.2%
\$10,000-\$19,999 - 8.7%	> \$60,000 - 5.6%
\$20,000-\$29,999 - 10.4%	

MDiv - Female



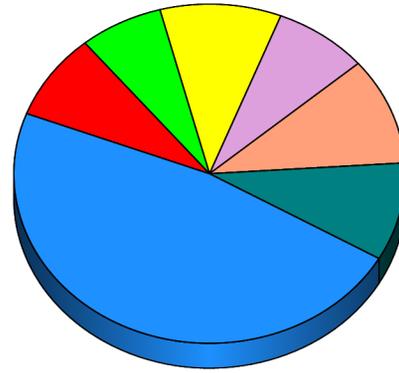
None - 31.1%	\$30,000-\$39,999 - 8.6%
< \$10,000 - 9.9%	\$40,000-\$59,999 - 13.7%
\$10,000-\$19,999 - 7.0%	> \$60,000 - 21.7%
\$20,000-\$29,999 - 8.1%	

Prof MA - Female



None - 47.3%	\$30,000-\$39,999 - 9.3%
< \$10,000 - 9.7%	\$40,000-\$59,999 - 9.7%
\$10,000-\$19,999 - 8.4%	> \$60,000 - 6.4%
\$20,000-\$29,999 - 9.3%	

Acad MA - Female

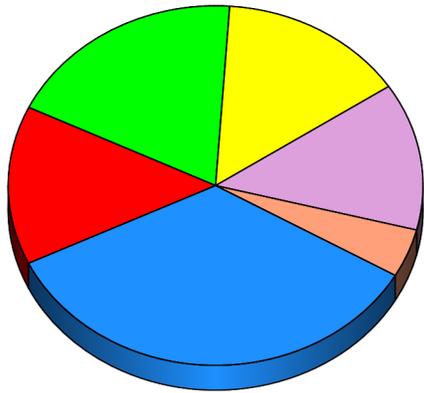


None - 47.4%	\$30,000-\$39,999 - 7.8%
< \$10,000 - 8.2%	\$40,000-\$59,999 - 10.2%
\$10,000-\$19,999 - 6.9%	> \$60,000 - 9.4%
\$20,000-\$29,999 - 10.0%	

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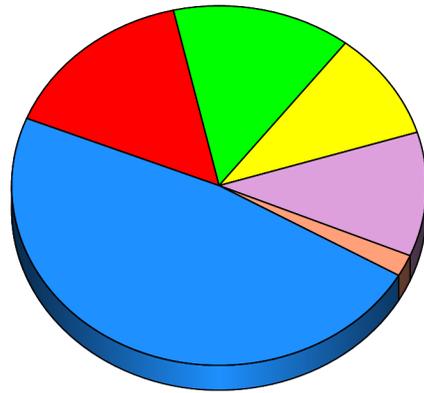
CHART 7C: Monthly Educational Debt Payments for All Students

MDiv - Male



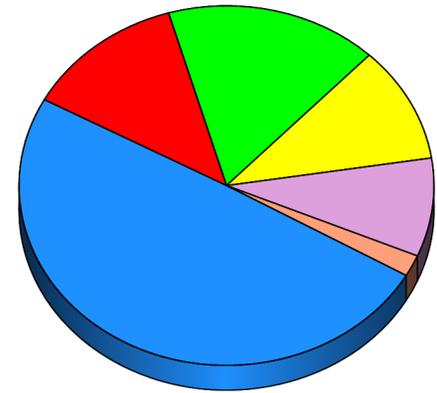
None - 34.6%	\$350-\$499 - 14.6%
< \$200 - 14.3%	\$500-\$1,000 - 13.3%
\$200-\$349 - 18.9%	> \$1,000 - 4.4%

Prof MA - Male



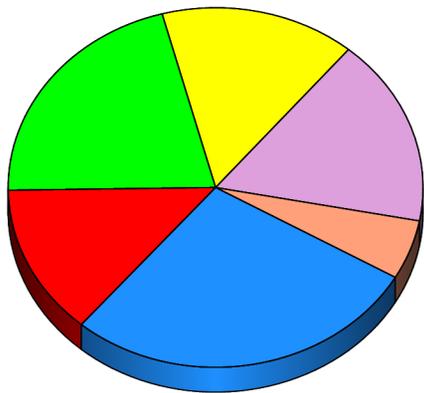
None - 47.8%	\$350-\$499 - 9.8%
< \$200 - 15.4%	\$500-\$1,000 - 11.2%
\$200-\$349 - 14.0%	> \$1,000 - 2.0%

Acad MA - Male



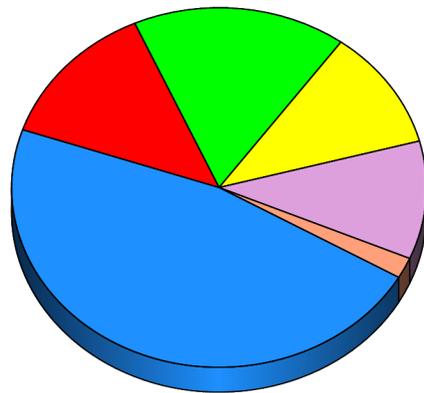
None - 49.6%	\$350-\$499 - 10.5%
< \$200 - 12.6%	\$500-\$1,000 - 8.9%
\$200-\$349 - 16.6%	> \$1,000 - 1.9%

MDiv - Female



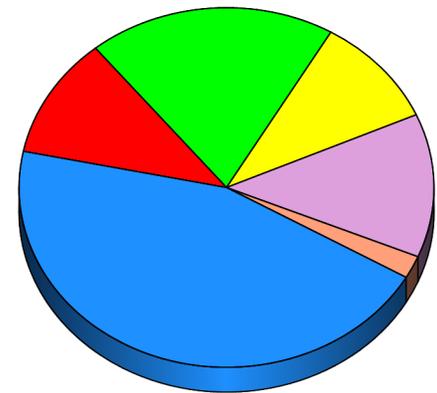
None - 27.9%	\$350-\$499 - 15.2%
< \$200 - 13.6%	\$500-\$1,000 - 16.9%
\$200-\$349 - 21.1%	> \$1,000 - 5.4%

Prof MA - Female



None - 46.9%	\$350-\$499 - 10.8%
< \$200 - 13.1%	\$500-\$1,000 - 10.6%
\$200-\$349 - 16.7%	> \$1,000 - 1.9%

Acad MA - Female



None - 44.9%	\$350-\$499 - 10.0%
< \$200 - 10.9%	\$500-\$1,000 - 12.9%
\$200-\$349 - 19.3%	> \$1,000 - 2.0%

TABLE 8: Educational Debt and Monthly Educational Debt Payments for Full-time Students

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

All Schools

Educational Debt Brought by Student																
Educational Debt	MDiv				Prof MA				Acad MA				All Others			
	Male		Female		Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	861	50.3	480	48.4	105	55.6	139	51.5	218	53.2	143	51.8	288	65.2	130	54.9
Less than \$10,000	157	9.2	93	9.4	16	8.5	25	9.3	44	10.7	30	10.9	37	8.4	17	7.2
\$10,000 to \$19,999	231	13.5	100	10.1	18	9.5	31	11.5	32	7.8	32	11.6	37	8.4	20	8.4
\$20,000 to \$29,999	157	9.2	114	11.5	10	5.3	30	11.1	39	9.5	27	9.8	20	4.5	17	7.2
\$30,000 to \$39,999	108	6.3	64	6.5	15	7.9	15	5.6	28	6.8	15	5.4	17	3.8	10	4.2
\$40,000 to \$59,999	115	6.7	65	6.6	13	6.9	20	7.4	26	6.3	18	6.5	17	3.8	19	8.0
More than \$60,000	83	4.8	75	7.6	12	6.3	10	3.7	23	5.6	11	4.0	26	5.9	24	10.1
TOTAL	1,712	37.8	991	21.9	189	4.2	270	6.0	410	9.1	276	6.1	442	9.8	237	5.2

Educational Debt Brought by Student						
Educational Debt	Male		Female		Total	
	#	%	#	%	#	%
None	1,472	62.3	892	37.7	2,364	52.2
Less than \$10,000	254	60.6	165	39.4	419	9.3
\$10,000 to \$19,999	318	63.5	183	36.5	501	11.1
\$20,000 to \$29,999	226	54.6	188	45.4	414	9.1
\$30,000 to \$39,999	168	61.8	104	38.2	272	6.0
\$40,000 to \$59,999	171	58.4	122	41.6	293	6.5
More than \$60,000	144	54.5	120	45.5	264	5.8
TOTAL	2,753	60.8	1,774	39.2	4,527	100.0

Educational Debt Incurred at Seminary																
Educational Debt	MDiv				Prof MA				Acad MA				All Others			
	Male		Female		Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	671	39.2	296	29.7	65	34.0	83	30.6	175	42.8	108	39.1	277	62.5	101	42.8
Less than \$10,000	156	9.1	95	9.5	20	10.5	26	9.6	34	8.3	22	8.0	39	8.8	19	8.1
\$10,000 to \$19,999	145	8.5	69	6.9	19	9.9	29	10.7	39	9.5	20	7.2	39	8.8	24	10.2
\$20,000 to \$29,999	124	7.3	83	8.3	25	13.1	33	12.2	53	13.0	34	12.3	27	6.1	18	7.6
\$30,000 to \$39,999	147	8.6	82	8.2	16	8.4	32	11.8	44	10.8	24	8.7	15	3.4	18	7.6
\$40,000 to \$59,999	210	12.3	144	14.5	27	14.1	41	15.1	36	8.8	36	13.0	24	5.4	21	8.9
More than \$60,000	257	15.0	227	22.8	19	9.9	27	10.0	28	6.8	32	11.6	22	5.0	35	14.8
TOTAL	1,710	37.7	996	22.0	191	4.2	271	6.0	409	9.0	276	6.1	443	9.8	236	5.2

Educational Debt Incurred at Seminary						
Educational Debt	Male		Female		Total	
	#	%	#	%	#	%
None	1,188	66.9	588	33.1	1,776	39.2
Less than \$10,000	249	60.6	162	39.4	411	9.1
\$10,000 to \$19,999	242	63.0	142	37.0	384	8.5
\$20,000 to \$29,999	229	57.7	168	42.3	397	8.8
\$30,000 to \$39,999	222	58.7	156	41.3	378	8.3
\$40,000 to \$59,999	297	55.1	242	44.9	539	11.9
More than \$60,000	326	50.4	321	49.6	647	14.3
TOTAL	2,753	60.7	1,779	39.3	4,532	100.0

Monthly Educational Debt Payments																
Monthly Payment	MDiv				Prof MA				Acad MA				All Others			
	Male		Female		Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	542	32.0	255	26.0	60	31.7	79	29.3	165	40.6	95	34.8	252	57.3	92	39.5
Less than \$200	257	15.2	134	13.6	33	17.5	48	17.8	52	12.8	35	12.8	47	10.7	29	12.4
\$200 to \$349	318	18.8	213	21.7	34	18.0	57	21.1	83	20.4	62	22.7	56	12.7	35	15.0
\$350 to \$499	265	15.7	153	15.6	24	12.7	38	14.1	52	12.8	32	11.7	34	7.7	26	11.2
\$500 to \$1,000	234	13.8	174	17.7	32	16.9	40	14.8	42	10.3	43	15.8	28	6.4	35	15.0
More than \$1,000	76	4.5	53	5.4	6	3.2	8	3.0	12	3.0	6	2.2	23	5.2	16	6.9
TOTAL	1,692	37.7	982	21.9	189	4.2	270	6.0	406	9.1	273	6.1	440	9.8	233	5.2

Monthly Educational Debt Payments						
Monthly Payment	Male		Female		Total	
	#	%	#	%	#	%
None	1,019	66.2	521	33.8	1,540	34.3
Less than \$200	389	61.3	246	38.7	635	14.2
\$200 to \$349	491	57.2	367	42.8	858	19.1
\$350 to \$499	375	60.1	249	39.9	624	13.9
\$500 to \$1,000	336	53.5	292	46.5	628	14.0
More than \$1,000	117	58.5	83	41.5	200	4.5
TOTAL	2,727	60.8	1,758	39.2	4,485	100.0

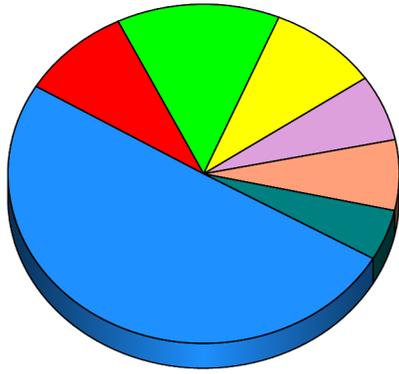
Educational Debt Brought and Debt Incurred

Educational Debt Brought	Educational Debt Incurred													
	None		Less than \$10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999		More than \$60,000	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	1,350	56.6	188	7.9	171	7.2	154	6.5	125	5.2	194	8.1	203	8.5
Less than \$10,000	117	27.9	75	17.9	34	8.1	38	9.1	44	10.5	41	9.8	70	16.7
\$10,000 to \$19,999	130	25.9	52	10.4	72	14.3	48	9.6	53	10.6	74	14.7	73	14.5
\$20,000 to \$29,999	69	16.5	41	9.8	45	10.7	71	17.0	44	10.5	60	14.3	89	21.2
\$30,000 to \$39,999	52	19.1	20	7.3	18	6.6	31	11.4	47	17.2	55	20.2	50	18.3
\$40,000 to \$59,999	42	14.3	20	6.8	25	8.5	33	11.3	37	12.6	71	24.2	65	22.2
More than \$60,000	31	11.7	16	6.0	22	8.3	24	9.1	26	9.8	47	17.7	99	37.4

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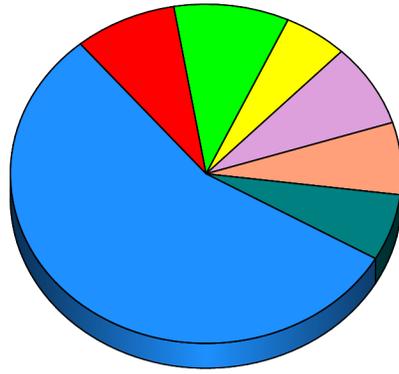
CHART 8A: Educational Debt Brought by Full-time Students

MDiv - Male



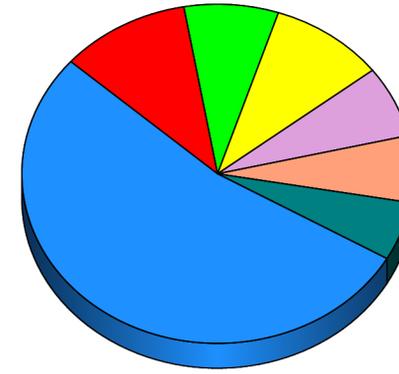
None - 50.3%	\$30,000-\$39,999 - 6.3%
< \$10,000 - 9.2%	\$40,000-\$59,999 - 6.7%
\$10,000-\$19,999 - 13.5%	> \$60,000 - 4.8%
\$20,000-\$29,999 - 9.2%	

Prof MA - Male



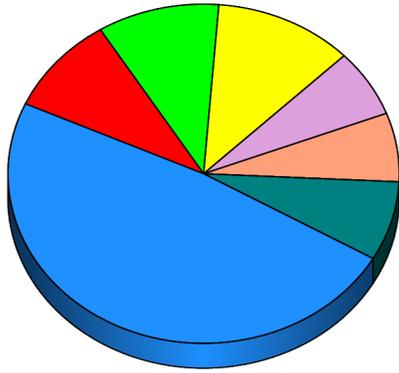
None - 55.6%	\$30,000-\$39,999 - 7.9%
< \$10,000 - 8.5%	\$40,000-\$59,999 - 6.9%
\$10,000-\$19,999 - 9.5%	> \$60,000 - 6.3%
\$20,000-\$29,999 - 5.3%	

Acad MA - Male



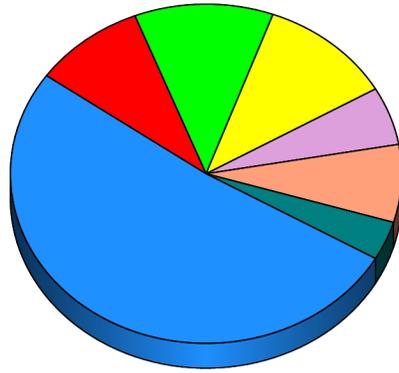
None - 53.2%	\$30,000-\$39,999 - 6.8%
< \$10,000 - 10.7%	\$40,000-\$59,999 - 6.3%
\$10,000-\$19,999 - 7.8%	> \$60,000 - 5.6%
\$20,000-\$29,999 - 9.5%	

MDiv - Female



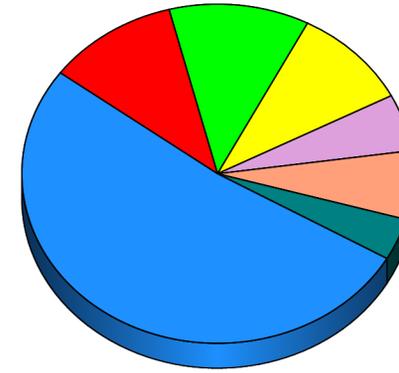
None - 48.4%	\$10,000-\$19,999 - 10.1%
< \$10,000 - 9.4%	\$20,000-\$29,999 - 11.5%

Prof MA - Female



None - 51.5%	\$10,000-\$19,999 - 11.5%
< \$10,000 - 9.3%	\$20,000-\$29,999 - 11.1%

Acad MA - Female

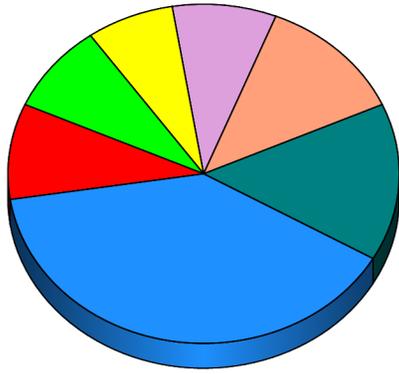


None - 51.8%	\$30,000-\$39,999 - 5.4%
< \$10,000 - 10.9%	\$40,000-\$59,999 - 6.5%
\$10,000-\$19,999 - 11.6%	> \$60,000 - 4.0%
\$20,000-\$29,999 - 9.8%	

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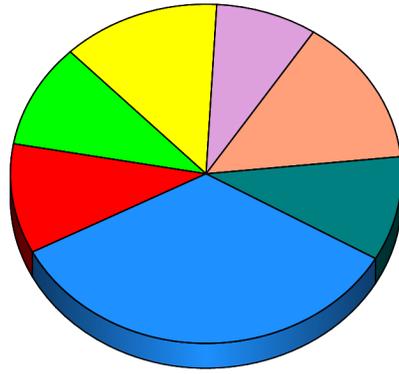
CHART 8B: Educational Debt Incurred at Seminary by Full-time Students

MDiv - Male



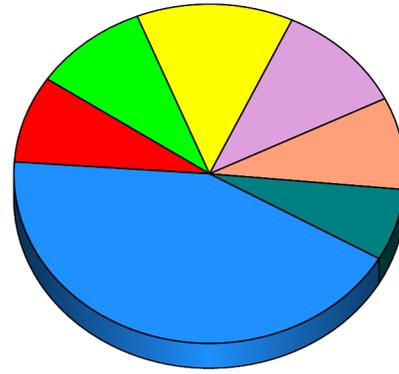
None - 39.2%	\$30,000-\$39,999 - 8.6%
< \$10,000 - 9.1%	\$40,000-\$59,999 - 12.3%
\$10,000-\$19,999 - 8.5%	> \$60,000 - 15.0%
\$20,000-\$29,999 - 7.3%	

Prof MA - Male



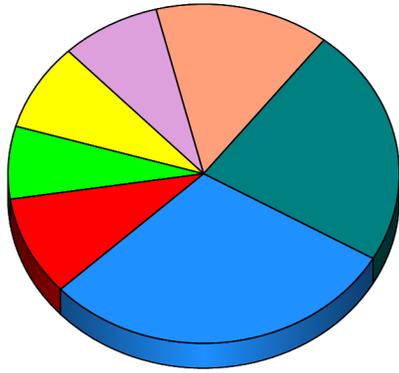
None - 34.0%	\$30,000-\$39,999 - 8.4%
< \$10,000 - 10.5%	\$40,000-\$59,999 - 14.1%
\$10,000-\$19,999 - 9.9%	> \$60,000 - 9.9%
\$20,000-\$29,999 - 13.1%	

Acad MA - Male



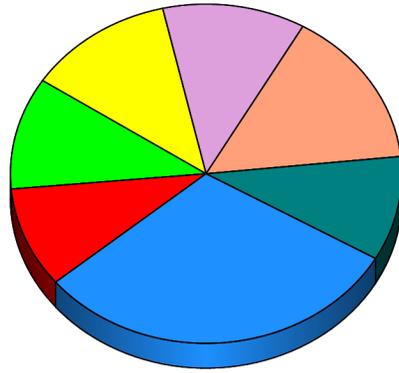
None - 42.8%	\$30,000-\$39,999 - 10.8%
< \$10,000 - 8.3%	\$40,000-\$59,999 - 8.8%
\$10,000-\$19,999 - 9.5%	> \$60,000 - 6.8%
\$20,000-\$29,999 - 13.0%	

MDiv - Female



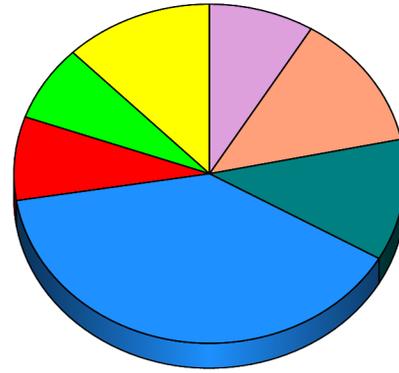
None - 29.7%	\$30,000-\$39,999 - 8.2%
< \$10,000 - 9.5%	\$40,000-\$59,999 - 14.5%
\$10,000-\$19,999 - 6.9%	> \$60,000 - 22.8%
\$20,000-\$29,999 - 8.3%	

Prof MA - Female



None - 30.6%	\$30,000-\$39,999 - 11.8%
< \$10,000 - 9.6%	\$40,000-\$59,999 - 15.1%
\$10,000-\$19,999 - 10.7%	> \$60,000 - 10.0%
\$20,000-\$29,999 - 12.2%	

Acad MA - Female

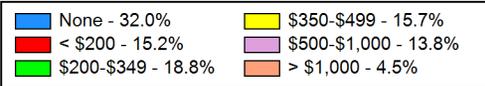
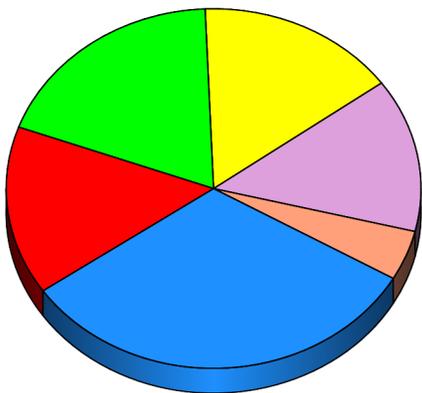


None - 39.1%	\$30,000-\$39,999 - 8.7%
< \$10,000 - 8.0%	\$40,000-\$59,999 - 13.0%
\$10,000-\$19,999 - 7.2%	> \$60,000 - 11.6%
\$20,000-\$29,999 - 12.3%	

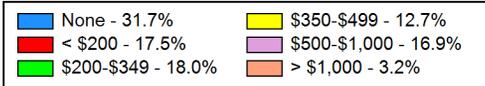
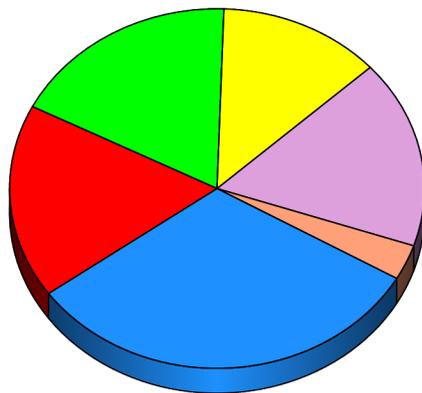
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CHART 8C: Monthly Educational Debt Payments for Full-time Students

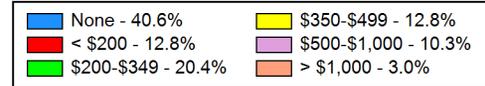
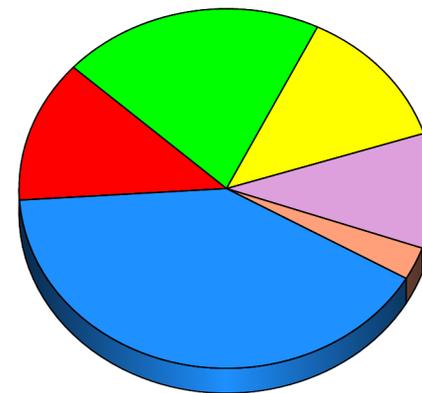
MDiv - Male



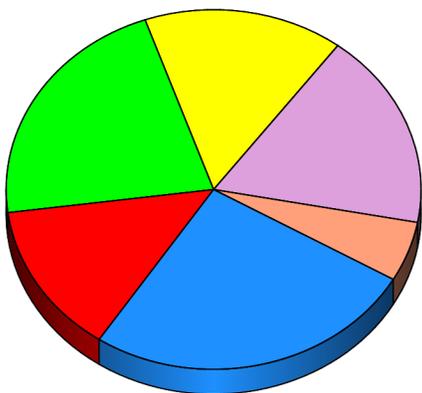
Prof MA - Male



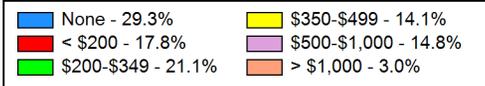
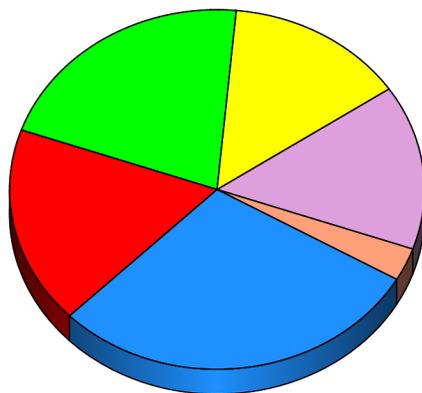
Acad MA - Male



MDiv - Female



Prof MA - Female



Acad MA - Female

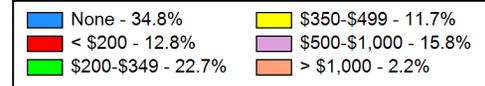


TABLE 9: Participation in Income-Based Loan Repayment and Family Student Debt

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All
All Schools

Participation in Income-Based Loan Repayment						
Participation	Male		Female		Total	
	#	%	#	%	#	%
Yes	845	13.6	733	11.8	1578	25.42
No	2,082	33.5	1,241	20.0	3323	53.53
Unsure	760	12.2	547	8.8	1307	21.05

Responsibility for Student Debt of Family Member						
Responsibility	Male		Female		Total	
	#	%	#	%	#	%
Yes	837	13.4	462	7.4	1299	20.84
No	2,863	45.9	2,071	33.2	4934	79.16

Responsibility for Family Debt and Debt Incurred																
Amount of Family Member's Debt	Debt Incurred While in Seminary															
	None		Less than \$10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999		More than \$60,000		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	18	1.4	6	0.5	2	0.2	0	0.0	2	0.2	2	0.2	4	0.3	34	2.61
Less than \$10,000	125	9.6	50	3.9	23	1.8	23	1.8	22	1.7	21	1.6	29	2.2	293	22.56
\$10,000 to \$19,999	92	7.1	40	3.1	31	2.4	22	1.7	22	1.7	29	2.2	20	1.5	256	19.71
\$20,000 to \$29,999	87	6.7	27	2.1	25	1.9	24	1.9	15	1.2	24	1.9	22	1.7	224	17.26
\$30,000 to \$39,999	32	2.5	14	1.1	22	1.7	18	1.4	14	1.1	18	1.4	23	1.8	141	10.87
\$40,000 to \$59,999	48	3.7	9	0.7	14	1.1	15	1.2	19	1.5	32	2.5	20	1.5	157	12.10
More than \$60,000	46	3.5	12	0.9	12	0.9	18	1.4	17	1.3	31	2.4	57	4.4	193	14.86

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TABLE 10: Important Sources of Income Supporting Graduate Studies

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

All Schools

By Degree Program										
Source of Income	MDiv N = 3,171		Prof MA N = 823		Acad MA N = 1,045		All Others N = 1,022		Total N = 6,061	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	2.2	1.6	1.7	1.3	1.9	1.5	1.7	1.3	2.0	1.5
Scholarship/grant	4.0	1.5	3.2	1.8	3.4	1.7	2.9	1.8	3.6	1.7
Off-campus work	3.4	1.7	3.5	1.7	3.2	1.8	3.5	1.8	3.4	1.7
Spouse's work	2.8	1.8	2.8	1.9	2.7	1.8	2.7	1.8	2.7	1.8
Savings	2.8	1.6	2.7	1.6	2.9	1.6	2.8	1.6	2.8	1.6
Parents/family	2.4	1.5	2.0	1.4	2.3	1.6	2.0	1.4	2.2	1.5
Denominational support	2.6	1.6	1.9	1.5	1.8	1.4	2.2	1.6	2.3	1.6
Government loan	3.0	1.8	2.6	1.9	2.6	1.8	2.0	1.6	2.7	1.9
Other loan	1.6	1.3	1.4	1.2	1.4	1.1	1.4	1.1	1.5	1.2
Credit card	1.8	1.2	1.6	1.2	1.6	1.1	1.7	1.2	1.7	1.2
Fundraising for educational purposes	1.4	1.0	1.2	0.8	1.2	0.8	1.3	0.9	1.3	0.9
Other	1.4	1.1	1.4	1.1	1.4	1.1	1.6	1.3	1.5	1.2

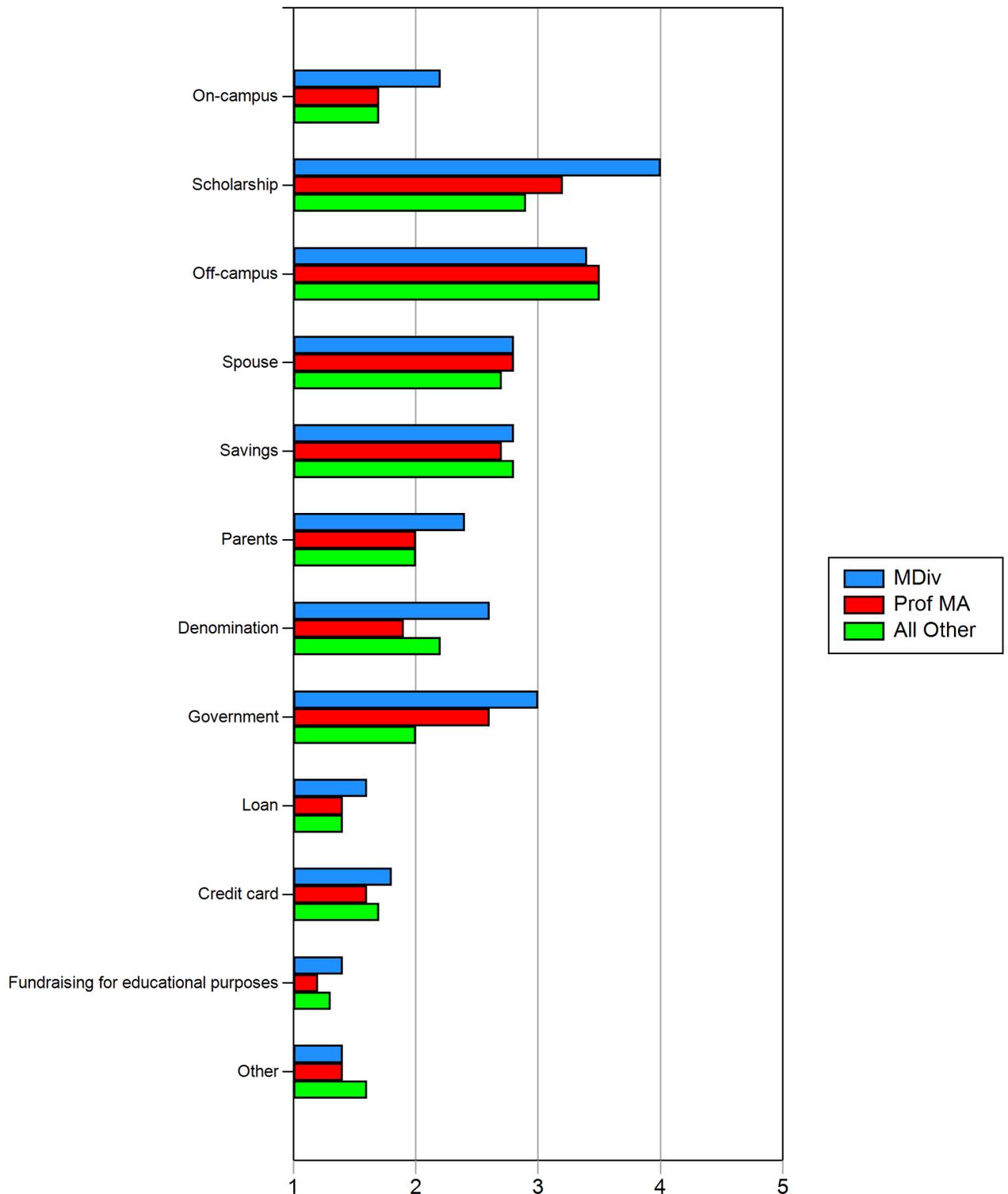
By Degree Program and Gender												
Source of Income	MDiv				Prof MA				Total			
	Male N = 1,979		Female N = 1,192		Male N = 353		Female N = 470		Male N = 3,607		Female N = 2,454	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	2.1	1.5	2.3	1.6	1.6	1.3	1.7	1.3	1.9	1.5	2.0	1.5
Scholarship/grant	3.9	1.5	4.1	1.5	3.0	1.8	3.3	1.8	3.5	1.7	3.7	1.7
Off-campus work	3.5	1.7	3.4	1.7	3.7	1.7	3.4	1.8	3.5	1.7	3.4	1.7
Spouse's work	2.9	1.8	2.6	1.9	2.7	1.8	2.8	1.9	2.8	1.8	2.7	1.9
Savings	2.8	1.5	3.0	1.6	2.7	1.6	2.8	1.6	2.7	1.6	2.9	1.6
Parents/family	2.4	1.5	2.3	1.6	1.8	1.3	2.1	1.5	2.2	1.5	2.2	1.6
Denominational support	2.6	1.6	2.6	1.6	2.1	1.6	1.8	1.4	2.4	1.6	2.2	1.6
Government loan	2.9	1.8	3.3	1.8	2.5	1.8	2.6	1.9	2.6	1.8	2.9	1.9
Other loan	1.6	1.3	1.7	1.4	1.4	1.1	1.4	1.2	1.5	1.2	1.6	1.3
Credit card	1.7	1.2	1.9	1.3	1.5	1.1	1.7	1.2	1.6	1.1	1.8	1.3
Fundraising for educational purposes	1.4	1.0	1.3	0.9	1.3	0.9	1.2	0.7	1.3	1.0	1.3	0.8
Other	1.5	1.1	1.4	1.1	1.4	1.1	1.4	1.1	1.5	1.2	1.4	1.1

1 - Of no importance 2 - Little importance 3 - Somewhat important 4 - Important 5 - Very important

CHART 10: Important Sources of Income Supporting Graduate Studies

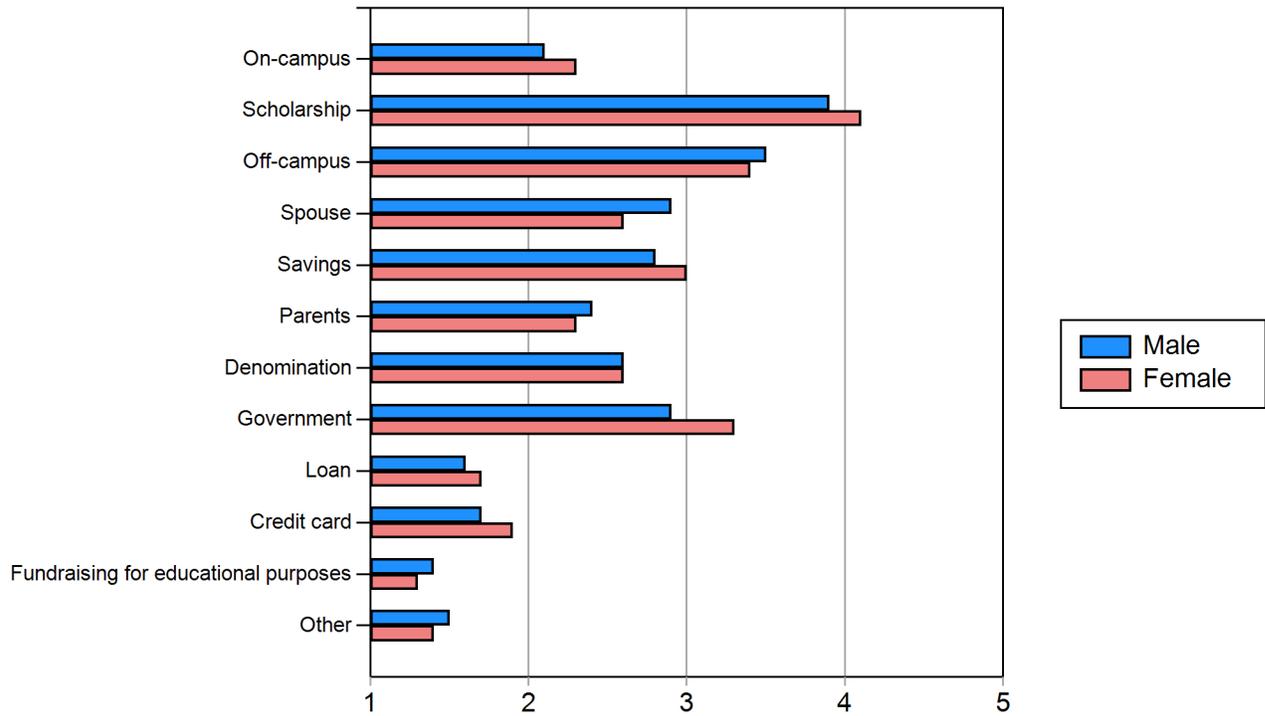
(1-No importance 2-Little importance 3-Somewhat important 4-Important 5-Very important)

Important Sources of Income Supporting Graduate Studies

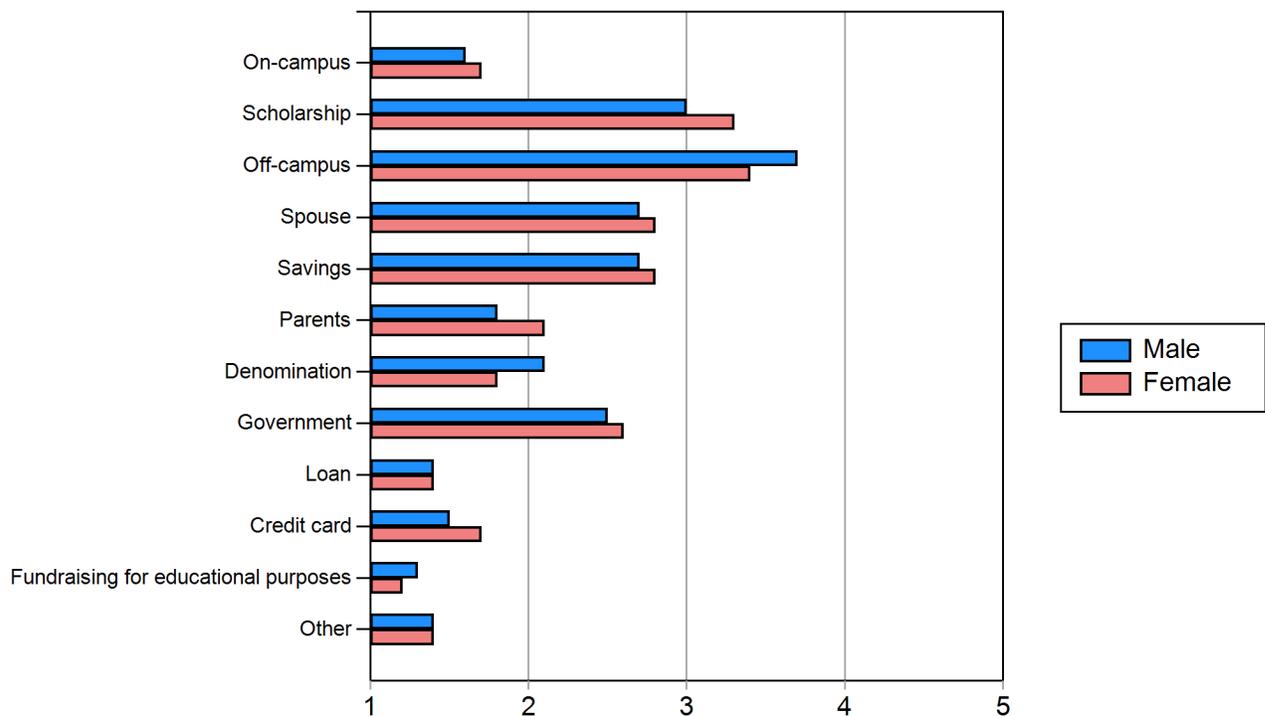


(1-No importance 2-Little importance 3-Somewhat important 4-Important 5-Very important)

Important Sources of Income Supporting Graduate Studies
MDiv by Gender



Important Sources of Income Supporting Graduate Studies
Prof MA by Gender



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TABLE 11: Hours of Work per Week at Paying Jobs

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

All Schools

By Degree Program										
Hours of Work per Week	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
No paying job	636	19.4	156	18.1	240	22.2	180	16.4	1,212	19.2
Fewer than 10 hours a week	396	12.1	64	7.4	128	11.9	82	7.5	670	10.6
10 to 15 hours	445	13.6	66	7.7	118	10.9	63	5.7	692	11.0
16 to 20 hours	412	12.6	91	10.6	103	9.5	79	7.2	685	10.9
More than 20 hours	1,381	42.2	483	56.2	490	45.4	696	63.3	3,050	48.3
TOTAL	3,270	51.8	860	13.6	1,079	17.1	1,100	17.4	6,309	100.0

By Degree Program and Gender												
Hours of Work per Week	MDiv				Prof MA				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	380	18.8	252	20.7	44	12.2	111	22.7	654	17.6	549	21.6
Fewer than 10 hours a week	226	11.2	165	13.5	16	4.4	48	9.8	346	9.3	316	12.4
10 to 15 hours	258	12.8	183	15.0	15	4.1	51	10.5	373	10.1	314	12.3
16 to 20 hours	238	11.8	168	13.8	29	8.0	59	12.1	362	9.8	313	12.3
More than 20 hours	919	45.5	451	37.0	258	71.3	219	44.9	1,974	53.2	1,053	41.4
TOTAL	2,021	54.5	1,219	47.9	362	9.8	488	19.2	3,709	100.0	2,545	100.0

By Degree Program and Full-Time/Part-Time Status												
Hours of Work per Week	MDiv				Prof MA				Total			
	F/T		P/T		F/T		P/T		F/T		P/T	
	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	573	20.9	60	12.0	108	23.1	43	11.3	994	21.7	207	12.4
Fewer than 10 hours a week	373	13.6	21	4.2	52	11.1	10	2.6	603	13.2	61	3.7
10 to 15 hours	420	15.4	20	4.0	56	12.0	10	2.6	625	13.6	60	3.6
16 to 20 hours	371	13.6	33	6.6	58	12.4	32	8.4	577	12.6	97	5.8
More than 20 hours	999	36.5	368	73.3	194	41.5	286	75.1	1,781	38.9	1,238	74.4
TOTAL	2,736	100.0	502	100.0	468	100.0	381	100.0	4,580	100.0	1,663	100.0

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CHART 11: Hours of Work per Week at Paying Jobs

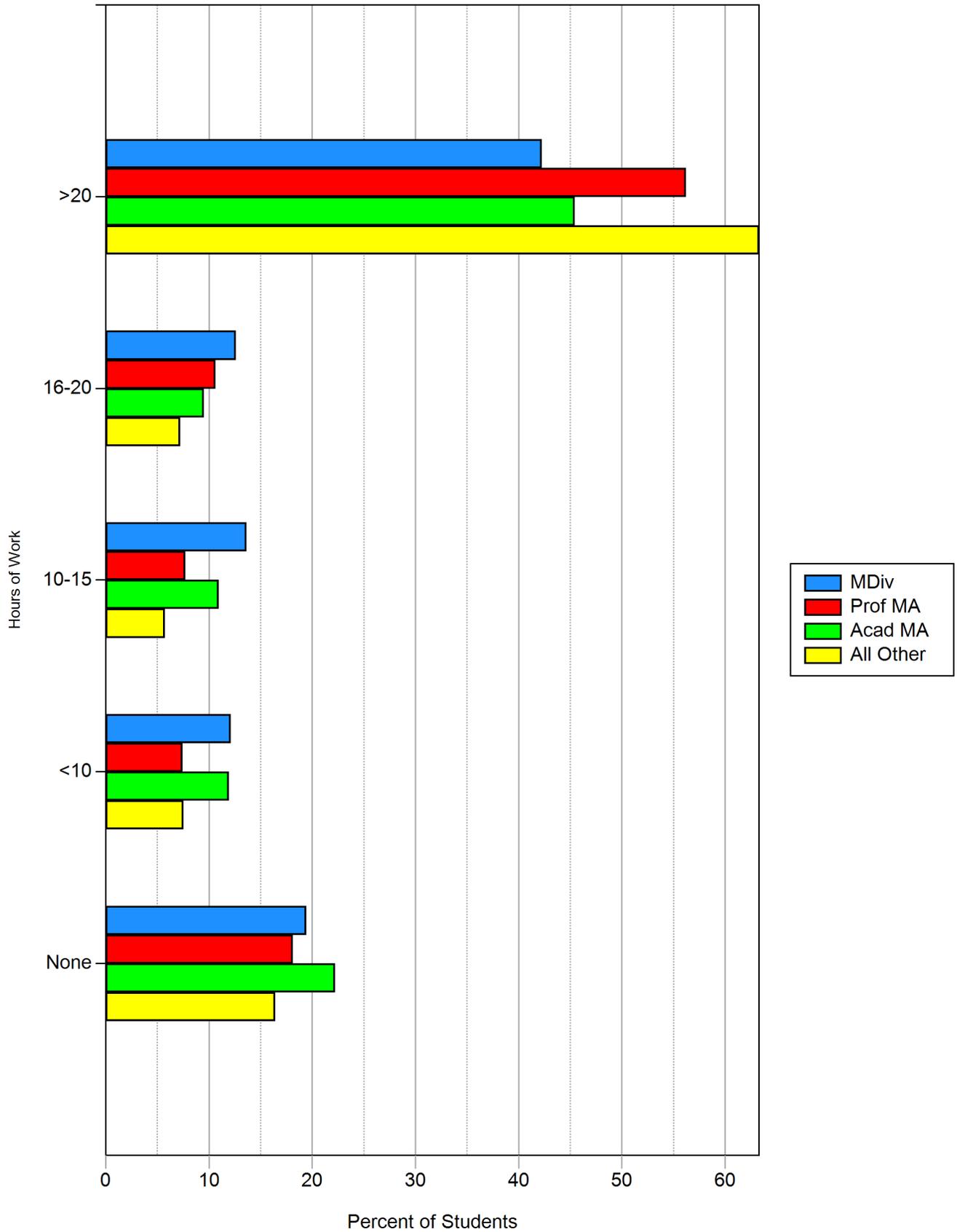


TABLE 12: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

All Schools

Religious Traditions	Current Denomination	
	#	%
Advent Christian Church	2	0.0
African Methodist Episcopal	104	1.7
African Methodist Episcopal Zion	15	0.2
American Baptist Churches USA	105	1.7
Anglican Church of Canada	44	0.7
Anglican, Other	79	1.3
Assemblies of God	123	2.0
Associate Reformed Presbyterian Church	18	0.3
Associated Gospel Churches of Canada	2	0.0
Baptist	300	4.8
Baptist Convention of Ontario and Quebec	8	0.1
Baptist General Association of Virginia	9	0.1
Baptist General Conference	17	0.3
Baptist General Convention of Texas	25	0.4
Baptist Missionary Association of America	2	0.0
Baptist State Convention of North Carolina	4	0.1
Baptist Union of Western Canada	0	0.0
Baptist, Other	0	0.0
Brethren Church (Ashland, Ohio)	3	0.0
Brethren in Christ Church	5	0.1
Buddhist	9	0.1
Byzantine Catholic Archeparchy of Pittsburgh	7	0.1
Canadian Baptist Ministries	0	0.0
Canadian Convention of Southern Baptists	0	0.0
Christian and Missionary Alliance	84	1.4
Christian Brethren (Plymouth Brethren)	6	0.1
Christian Church (Disciples of Christ)	59	1.0
Christian Churches and Churches of Christ	94	1.5
Christian Methodist Episcopal	20	0.3
Christian Reformed Church	66	1.1
Church of God (Anderson, Indiana)	23	0.4
Church of God (Cleveland, Tennessee)	28	0.5

TABLE 12: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

All Schools

Religious Traditions	Current Denomination	
	#	%
Church of God in Christ	29	0.5
Church of the Brethren	7	0.1
Church of the Nazarene	62	1.0
Churches of Christ	41	0.7
Churches of God, General Conference	7	0.1
National Association of Congregational Christian Churches	3	0.0
Conference of Mennonites	2	0.0
Conservative Baptist Association of America	15	0.2
Convention of Atlantic Baptist Churches	10	0.2
Cooperative Baptist Fellowship	93	1.5
Cumberland Presbyterian Church	12	0.2
Episcopal Church	227	3.7
Evangelical Church in Canada	6	0.1
Evangelical Congregational Church	24	0.4
Evangelical Covenant Church	44	0.7
Evangelical Formosan Church	6	0.1
Evangelical Free Church of America	76	1.2
Evangelical Free Church of Canada	3	0.0
Evangelical Lutheran Church in America	210	3.4
Evangelical Lutheran Church in Canada	17	0.3
Evangelical Presbyterian Church	47	0.8
Fellowship of Evangelical Baptist Churches in Canada	18	0.3
Fellowship of Grace Brethren Churches	4	0.1
Foursquare Gospel Church	17	0.3
Free Methodist Church	29	0.5
Friends, Quaker	9	0.1
General Association of General Baptists	0	0.0
General Association of Regular Baptist Churches	3	0.0
General Baptist State Convention of North Carolina	3	0.0
General Church of New Jerusalem	2	0.0
Greek Orthodox Archdiocese of America	31	0.5
Independent Baptist	30	0.5

TABLE 12: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

All Schools

Religious Traditions	Current Denomination	
	#	%
Independent Methodist	7	0.1
Inter/Multidenominational	92	1.5
Jewish	4	0.1
Lutheran Church-Canada	0	0.0
Lutheran Church-Missouri Synod	12	0.2
Lutheran, Other	13	0.2
Mennonite Brethren Church in North America	14	0.2
Mennonite Church Canada	4	0.1
Mennonite Church USA	42	0.7
Mennonite, Other	8	0.1
Methodist, Other	0	0.0
Missionary Church in Canada	3	0.0
Moravian Church in North America	2	0.0
Muslim	2	0.0
National Baptist Convention	69	1.1
Nondenominational	663	10.7
North American Baptist Conference	5	0.1
Not Available	84	1.4
Orthodox Church in America	7	0.1
Orthodox Presbyterian	21	0.3
Orthodox, Other	19	0.3
Other	245	4.0
Pentecostal Assemblies of Canada	23	0.4
Pentecostal, Other	0	0.0
Presbyterian Church in America	263	4.2
Presbyterian Church in Canada	21	0.3
Presbyterian Church (U.S.A.)	358	5.8
Presbyterian, Other	0	0.0
Progressive National Baptist Convention	20	0.3
Reformed Church in America	65	1.0
Reformed Church in Canada	0	0.0
Reformed Episcopal Church	0	0.0

TABLE 12: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

All Schools

Religious Traditions	Current Denomination	
	#	%
Reformed Presbyterian	23	0.4
Religious Society of Friends	5	0.1
Roman Catholic	498	8.0
Salvation Army	13	0.2
Seventh Day Baptist General Conference	2	0.0
Seventh-day Adventist	124	2.0
Southern Baptist Convention	294	4.7
Swedenborgian Church, General Convention	1	0.0
Union d'eglises baptistes francaises au Canada	1	0.0
Unitarian Universalist	24	0.4
United Church of Canada	47	0.8
United Church of Christ	120	1.9
United Methodist Church	587	9.5
United Pentecostal Church International	26	0.4
Wesleyan Church	17	0.3
Wisconsin Evangelical Lutheran Synod	1	0.0
TOTAL	6,197	100.0

TABLE 13: Educational Contexts

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

All Schools

Educational Context for Majority of Degree Program										
Context	MDiv		Prof MA		Acad MA		All Other		Total	
	#	%	#	%	#	%	#	%	#	%
Main campus - traditional daytime classes	2,407	73.7	400	46.6	688	63.9	529	48.3	4,024	63.9
Main campus - evening classes	365	11.2	189	22.0	159	14.8	58	5.3	771	12.2
Main campus - intensive courses	53	1.6	37	4.3	25	2.3	272	24.8	387	6.1
Extension site of main campus	106	3.2	62	7.2	63	5.8	48	4.4	279	4.4
100 percent online/distance courses	62	1.9	45	5.2	44	4.1	30	2.7	181	2.9
Hybrid courses - combination face-to-face/online	228	7.0	113	13.2	84	7.8	132	12.1	557	8.8
Did not complete > 50 percent in any of the above contexts	45	1.4	12	1.4	14	1.3	26	2.4	97	1.5

Educational Contexts Used During Degree Program										
Context	MDiv		Prof MA		Acad MA		All Other		Total	
	#	%	#	%	#	%	#	%	#	%
Main campus - traditional daytime classes	2,620	38.5	501	29.7	780	35.8	569	36.7	4,470	36.6
Main campus - evening classes	1,533	22.5	405	24.0	502	23.0	191	12.3	2,631	21.5
Main campus - intensive courses	1,213	17.8	281	16.6	330	15.1	420	27.1	2,244	18.3
Extension site of main campus	305	4.5	116	6.9	132	6.1	84	5.4	637	5.2
100 percent online/distance courses	428	6.3	142	8.4	200	9.2	77	5.0	847	6.9
Hybrid courses - combination face-to-face/online	711	10.4	244	14.4	237	10.9	208	13.4	1,400	11.4

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TABLE 14: Measure of Educational Effectiveness and Personal Growth

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

All Schools

By Degree Program	MDiv		Prof MA		Acad MA		All Others		Total	
	N = 3,266		N = 857		N = 1,077		N = 1,094		N = 6,294	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.0	1.0	4.0	1.0	3.8	1.1	3.7	1.1	3.9	1.1
Ability to pray	3.6	1.2	3.7	1.1	3.4	1.2	3.4	1.2	3.5	1.2
Concern about social justice	4.0	1.0	3.9	1.0	3.8	1.1	3.7	1.1	3.9	1.1
Enthusiasm for learning	4.2	0.9	4.4	0.8	4.3	0.9	4.3	0.9	4.3	0.9
Insight into troubles of others	4.0	0.9	4.1	0.9	3.9	1.0	3.8	1.1	4.0	1.0
Desire to become an authority in my field	3.9	1.0	4.0	1.0	3.9	1.1	4.2	1.0	4.0	1.0
Trust in God	4.1	1.1	4.2	1.0	4.0	1.1	4.1	1.1	4.1	1.1
Self-discipline and focus	4.0	1.0	4.1	0.9	4.0	1.0	4.2	0.9	4.1	1.0
Respect for other religious traditions	4.1	1.0	4.1	1.0	4.0	1.0	3.9	1.0	4.1	1.0
Respect for my own religious tradition	4.3	0.9	4.2	0.9	4.1	1.0	4.1	1.0	4.2	1.0
Ability to live my faith in daily life	4.0	1.0	4.2	0.9	3.9	1.1	4.0	1.1	4.0	1.0
Clarity of vocational goals	3.9	1.0	4.0	1.0	3.7	1.2	3.9	1.1	3.9	1.1
Self-confidence	4.0	1.0	4.2	0.9	3.9	1.0	4.0	1.0	4.0	1.0
Self-knowledge	4.2	0.9	4.3	0.8	4.1	0.9	4.1	0.9	4.2	0.9
Strength of spiritual life	3.9	1.1	4.2	0.9	3.8	1.1	3.9	1.0	3.9	1.0

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Educational Context	MDiv				Prof MA				Acad MA			
	Traditional Main Campus		All Other Contexts		Traditional Main Campus		All Other Contexts		Traditional Main Campus		All Other Contexts	
	N = 2,407		N = 859		N = 400		N = 457		N = 688		N = 389	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	3.9	1.0	4.2	1.0	4.0	1.1	4.0	1.0	3.9	1.1	3.8	1.1
Ability to pray	3.5	1.2	3.9	1.1	3.7	1.2	3.8	1.1	3.3	1.3	3.6	1.1
Concern about social justice	3.9	1.0	4.1	1.0	3.9	1.1	4.0	1.0	3.8	1.1	3.7	1.1
Enthusiasm for learning	4.1	1.0	4.4	0.8	4.3	0.9	4.4	0.8	4.3	0.9	4.3	0.8
Insight into troubles of others	4.0	1.0	4.2	0.9	4.2	0.9	4.1	0.9	3.8	1.1	3.9	0.9
Desire to become an authority in my field	3.9	1.1	4.1	1.0	4.0	1.0	4.0	1.1	3.9	1.1	4.0	1.0
Trust in God	4.0	1.1	4.3	0.9	4.2	1.0	4.3	0.9	3.9	1.2	4.2	1.0
Self-discipline and focus	3.9	1.0	4.3	0.9	4.0	1.0	4.2	0.9	4.0	1.0	4.1	0.9
Respect for other religious traditions	4.1	1.0	4.3	0.9	4.0	1.0	4.1	0.9	4.0	1.0	4.1	1.0
Respect for my own religious tradition	4.2	0.9	4.4	0.9	4.1	1.0	4.3	0.9	4.1	1.0	4.1	0.9
Ability to live my faith in daily life	3.9	1.0	4.3	0.9	4.1	1.0	4.3	0.9	3.8	1.1	4.1	0.9
Clarity of vocational goals	3.9	1.1	4.1	1.0	4.0	1.0	4.0	1.0	3.6	1.2	3.7	1.2
Self-confidence	3.9	1.0	4.2	0.9	4.1	0.9	4.2	0.8	3.9	1.0	3.9	0.9
Self-knowledge	4.1	0.9	4.3	0.8	4.4	0.8	4.3	0.8	4.0	1.0	4.1	0.8
Strength of spiritual life	3.8	1.1	4.2	0.9	4.1	1.0	4.3	0.9	3.7	1.1	4.1	0.9

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Educational Context	All Others				Total			
	Traditional Main Campus		All Other Contexts		Traditional Main Campus		All Other Contexts	
	N = 528		N = 566		N = 4,023		N = 2,271	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	3.8	1.1	3.7	1.2	3.9	1.1	4.0	1.1
Ability to pray	3.3	1.2	3.6	1.1	3.4	1.2	3.7	1.1
Concern about social justice	3.7	1.1	3.6	1.2	3.9	1.1	3.9	1.1
Enthusiasm for learning	4.3	0.9	4.4	0.8	4.2	0.9	4.4	0.8
Insight into troubles of others	3.8	1.1	3.7	1.1	3.9	1.0	4.0	1.0
Desire to become an authority in my field	4.1	1.1	4.2	1.0	3.9	1.1	4.1	1.0
Trust in God	3.9	1.2	4.2	1.0	4.0	1.1	4.3	0.9
Self-discipline and focus	4.1	1.0	4.2	0.9	4.0	1.0	4.2	0.9
Respect for other religious traditions	4.0	1.0	3.8	1.1	4.0	1.0	4.1	1.0
Respect for my own religious tradition	4.1	1.0	4.0	1.0	4.2	1.0	4.2	0.9
Ability to live my faith in daily life	3.8	1.1	4.1	1.0	3.9	1.1	4.2	0.9
Clarity of vocational goals	3.8	1.1	3.9	1.0	3.8	1.1	4.0	1.0
Self-confidence	3.9	1.0	4.1	0.9	3.9	1.0	4.1	0.9
Self-knowledge	4.0	1.0	4.2	0.9	4.1	0.9	4.2	0.8
Strength of spiritual life	3.7	1.1	4.1	0.9	3.8	1.1	4.2	0.9

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

CHART 14: Measure of Educational Effectiveness and Personal Growth

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)

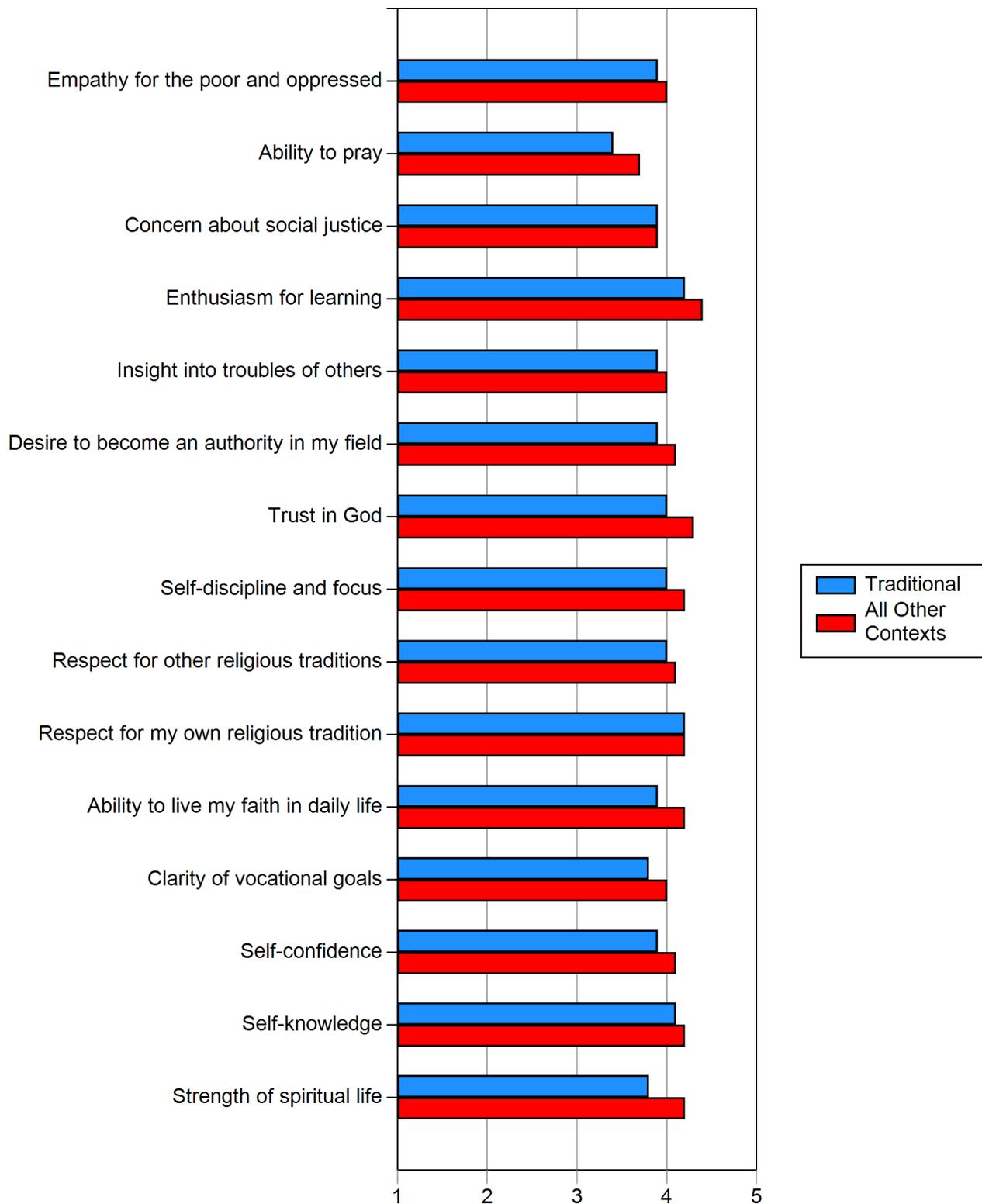


TABLE 15: Educational Effectiveness in Facilitating Skill Areas

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

All Schools

By Degree Program	MDiv N = 3,236		Prof MA N = 814		Acad MA N = 1,008		All Others N = 995		Total N = 5,999	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.1	0.9	3.6	1.2	3.5	1.3	3.7	1.1	4.0	1.1
Ability to use and interpret Scripture	4.5	0.7	4.2	0.9	4.2	0.8	4.1	0.9	4.4	0.8
Knowledge of church polity/canon law	3.9	1.0	3.6	1.1	3.5	1.1	3.4	1.2	3.7	1.1
Ability to give spiritual direction	3.9	1.0	4.1	0.9	3.8	1.0	3.9	1.0	3.9	1.0
Ability to teach well	4.0	1.0	4.0	1.0	4.0	1.0	4.1	0.9	4.0	1.0
Knowledge of church doctrine and history	4.2	0.8	4.0	0.9	4.1	0.9	3.9	1.0	4.1	0.9
Ability to lead others	4.0	0.9	4.1	0.9	3.9	0.9	4.0	0.9	4.0	0.9
Ability to conduct worship/liturgy	4.0	1.0	3.7	1.2	3.4	1.3	3.6	1.2	3.8	1.1
Ability to interact effectively with those of religious traditions other than my own	4.0	1.0	4.0	1.0	4.0	1.0	3.9	1.0	4.0	1.0
Ability to work effectively within my own religious tradition	4.1	0.9	4.1	0.9	4.0	1.0	4.0	0.9	4.1	0.9
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.0	1.0	4.1	0.9	4.0	1.0	4.0	1.0	4.0	1.0
Awareness and appreciation of the globalized context in which ministry is practiced	4.1	0.9	4.1	0.9	4.1	1.0	4.1	1.0	4.1	0.9
Ability to work effectively with both women and men	4.2	0.9	4.2	0.9	4.1	0.9	4.1	1.0	4.2	0.9
Ability to relate social issues to faith	4.2	0.9	4.2	0.9	4.1	0.9	4.1	1.0	4.2	0.9
Ability in pastoral counseling	3.9	1.0	4.1	1.0	3.6	1.2	3.7	1.1	3.9	1.1
Ability to administer a parish	3.4	1.1	3.3	1.3	3.0	1.3	3.4	1.2	3.4	1.2
Knowledge of Christian philosophy and ethics	4.1	0.9	4.0	0.9	4.1	0.9	4.0	1.0	4.1	0.9
Ability to think theologically	4.5	0.7	4.4	0.8	4.4	0.8	4.4	0.8	4.5	0.7
Ability to integrate insights from science into theology and ministry	3.6	1.1	3.8	1.1	3.7	1.1	3.7	1.1	3.7	1.1
Ability to integrate ecological concerns into theology and ministry	3.6	1.1	3.5	1.1	3.6	1.1	3.5	1.2	3.6	1.1

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Skill Areas	MDiv				Prof MA				Acad MA			
	Traditional Main Campus N = 2,378		All Other Contexts N = 846		Traditional Main Campus N = 380		All Other Contexts N = 434		Traditional Main Campus N = 638		All Other Contexts N = 366	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.1	0.9	4.2	0.9	3.4	1.3	3.7	1.2	3.4	1.3	3.6	1.1
Ability to use and interpret Scripture	4.5	0.7	4.5	0.7	4.1	0.9	4.3	0.8	4.2	0.9	4.3	0.7
Knowledge of church polity/canon law	3.8	1.0	4.0	1.0	3.5	1.1	3.7	1.1	3.4	1.2	3.6	1.0
Ability to give spiritual direction	3.8	1.0	4.1	0.9	4.1	0.9	4.1	0.9	3.6	1.1	3.9	0.9
Ability to teach well	3.9	1.0	4.2	0.9	3.9	1.0	4.1	0.9	3.9	1.0	4.1	0.9
Knowledge of church doctrine and history	4.2	0.8	4.3	0.8	4.0	1.0	4.1	0.9	4.0	0.9	4.2	0.8
Ability to lead others	3.9	1.0	4.2	0.9	4.0	1.0	4.2	0.8	3.8	1.0	4.0	0.9
Ability to conduct worship/liturgy	3.9	1.0	4.1	1.0	3.5	1.3	3.7	1.1	3.4	1.3	3.5	1.1
Ability to interact effectively with those of religious traditions other than my own	3.9	1.0	4.2	0.9	3.9	1.0	4.0	0.9	3.9	1.0	4.0	1.0
Ability to work effectively within my own religious tradition	4.1	0.9	4.2	0.8	4.0	0.9	4.2	0.8	3.9	1.0	4.1	0.9
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	3.9	1.0	4.2	0.9	4.0	0.9	4.2	0.9	4.0	1.0	3.9	0.9
Awareness and appreciation of the globalized context in which ministry is practiced	4.0	1.0	4.3	0.8	4.1	1.0	4.2	0.9	4.0	1.0	4.1	0.9
Ability to work effectively with both women and men	4.2	0.9	4.3	0.8	4.1	1.0	4.3	0.9	4.1	1.0	4.1	0.9
Ability to relate social issues to faith	4.2	0.9	4.4	0.8	4.2	0.9	4.3	0.8	4.1	0.9	4.1	0.8
Ability in pastoral counseling	3.9	1.0	4.1	0.9	4.1	1.0	4.1	1.0	3.6	1.3	3.7	1.1
Ability to administer a parish	3.3	1.1	3.7	1.0	3.2	1.3	3.4	1.2	2.9	1.4	3.2	1.3
Knowledge of Christian philosophy and ethics	4.0	0.9	4.2	0.8	3.9	1.0	4.1	0.8	4.1	0.9	4.1	0.9
Ability to think theologically	4.5	0.7	4.6	0.7	4.3	0.8	4.4	0.7	4.4	0.8	4.4	0.7
Ability to integrate insights from science into theology and ministry	3.5	1.1	3.8	1.0	3.7	1.1	3.9	1.0	3.7	1.2	3.7	1.1
Ability to integrate ecological concerns into theology and ministry	3.6	1.1	3.8	1.1	3.5	1.2	3.6	1.1	3.6	1.2	3.5	1.1

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Skill Areas	All Others				Total			
	Traditional Main Campus		All Other Contexts		Traditional Main Campus		All Other Contexts	
	N = 481		N = 525		N = 3,838		N = 2,155	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	3.7	1.2	3.8	1.1	4.0	1.1	4.0	1.1
Ability to use and interpret Scripture	4.1	0.9	4.1	0.9	4.4	0.8	4.3	0.8
Knowledge of church polity/canon law	3.5	1.1	3.3	1.2	3.7	1.1	3.7	1.1
Ability to give spiritual direction	3.8	1.1	4.0	1.0	3.8	1.0	4.0	0.9
Ability to teach well	4.0	1.0	4.1	0.9	3.9	1.0	4.1	0.9
Knowledge of church doctrine and history	4.0	1.0	3.8	1.1	4.1	0.9	4.2	0.9
Ability to lead others	3.9	1.0	4.2	0.9	3.9	1.0	4.1	0.9
Ability to conduct worship/liturgy	3.7	1.2	3.5	1.2	3.8	1.1	3.8	1.1
Ability to interact effectively with those of religious traditions other than my own	3.9	1.0	3.9	1.1	3.9	1.0	4.1	1.0
Ability to work effectively within my own religious tradition	4.0	0.9	4.0	0.9	4.1	0.9	4.2	0.9
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.0	1.0	4.0	1.0	3.9	1.0	4.1	0.9
Awareness and appreciation of the globalized context in which ministry is practiced	4.1	0.9	4.1	1.0	4.1	1.0	4.2	0.9
Ability to work effectively with both women and men	4.2	1.0	4.1	1.0	4.2	0.9	4.2	0.9
Ability to relate social issues to faith	4.1	1.0	4.1	1.0	4.1	0.9	4.2	0.9
Ability in pastoral counseling	3.7	1.2	3.7	1.1	3.8	1.1	3.9	1.0
Ability to administer a parish	3.3	1.2	3.5	1.2	3.3	1.2	3.6	1.2
Knowledge of Christian philosophy and ethics	4.1	1.0	3.9	1.0	4.0	0.9	4.1	0.9
Ability to think theologically	4.4	0.8	4.4	0.8	4.5	0.8	4.5	0.7
Ability to integrate insights from science into theology and ministry	3.8	1.1	3.7	1.1	3.6	1.1	3.8	1.1
Ability to integrate ecological concerns into theology and ministry	3.6	1.1	3.4	1.2	3.6	1.1	3.6	1.1

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

CHART 15: Educational Effectiveness in Facilitating Skill Areas

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)

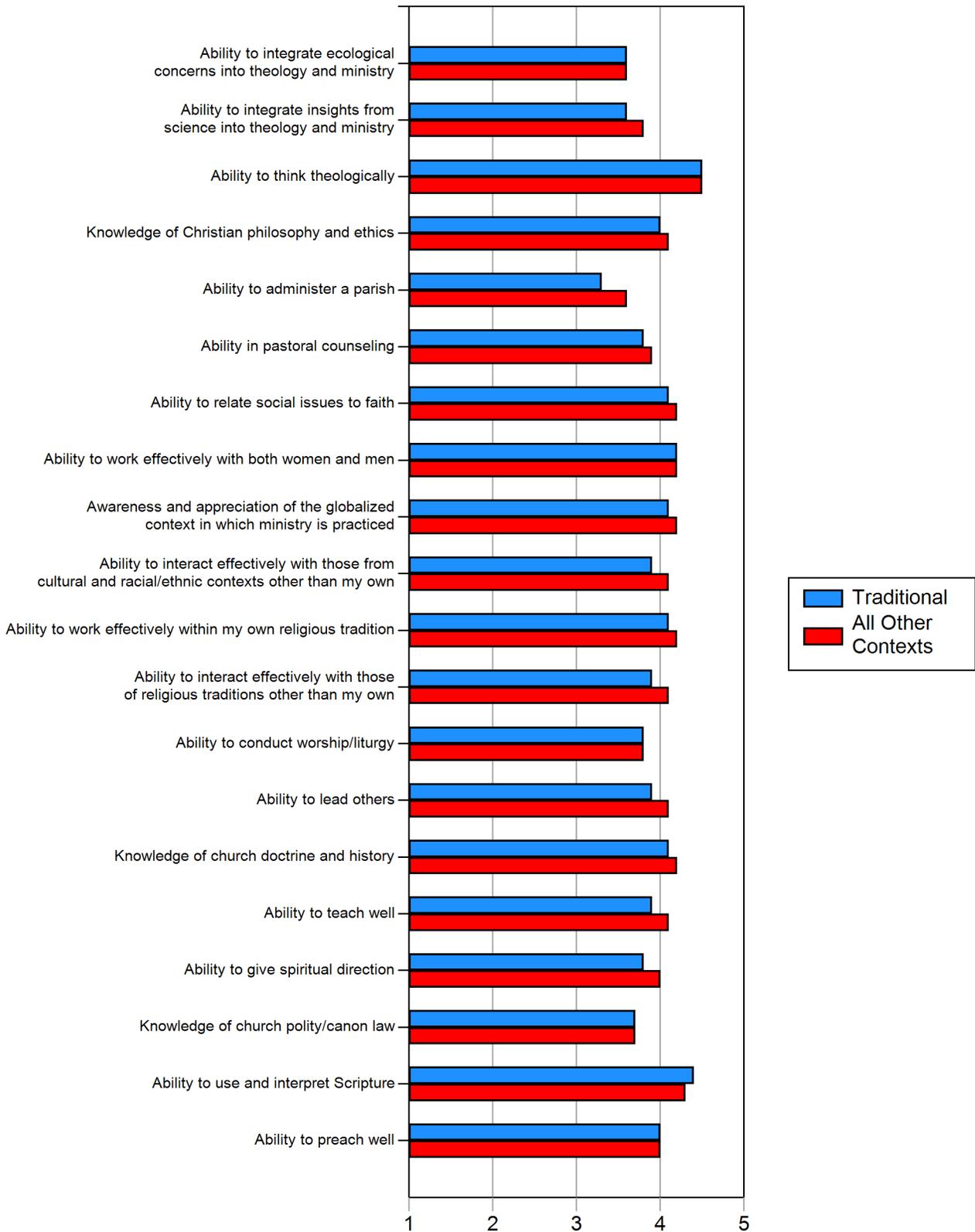


TABLE 16: Importance of Areas of Study to Intended Work by Degree Program

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

All Schools

Importance of Areas of Study to Intended Work by Degree Program										
By Degree Program	MDiv		Prof MA		Acad MA		All Others		Total	
	N = 3,237		N = 809		N = 1,042		N = 1,006		N = 6,087	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Biblical studies	1.4	0.8	1.5	0.8	1.6	0.8	1.6	0.8	1.5	0.8
Theology	1.5	0.8	1.5	0.8	1.6	0.8	1.6	0.8	1.5	0.8
Preaching	1.5	0.8	1.8	0.8	1.9	0.8	1.7	0.8	1.6	0.8
Church polity and/or canon law	1.8	0.7	2.0	0.7	2.0	0.7	2.0	0.7	1.9	0.7
Church or religious history	1.7	0.7	1.8	0.7	1.8	0.7	1.8	0.7	1.7	0.7
Spiritual direction or faith practices	1.6	0.8	1.6	0.8	1.8	0.8	1.7	0.8	1.7	0.8
Pastoral counseling	1.6	0.8	1.7	0.8	1.9	0.8	1.8	0.8	1.6	0.8
Ethics and moral theology	1.6	0.7	1.6	0.7	1.7	0.8	1.8	0.8	1.7	0.8
Congregational administration	1.8	0.8	1.9	0.8	2.0	0.8	1.9	0.8	1.8	0.8
Field education or internship	1.6	0.8	1.7	0.8	1.9	0.8	1.9	0.8	1.7	0.8
Clinical training	1.8	0.8	1.8	0.8	2.0	0.9	2.0	0.9	1.8	0.8
World religions	1.9	0.7	1.9	0.7	1.9	0.7	2.0	0.7	1.9	0.7
Christian/religious education	1.7	0.7	1.7	0.7	1.8	0.8	1.8	0.8	1.7	0.7
Church and society	1.7	0.7	1.7	0.7	1.7	0.8	1.8	0.8	1.7	0.7
Missions and evangelism	1.6	0.8	1.7	0.8	1.8	0.8	1.8	0.8	1.7	0.8
Liturgics/worship	1.7	0.8	1.8	0.8	1.9	0.8	1.9	0.8	1.7	0.8

1 - Very Important 2 - Somewhat Important 3 - Not Important

Importance of Areas of Study by Professional Plans and Gender

By Professional plan and Gender	Work in Congregation						Not in Congregation					
	Male		Female		Total		Male		Female		Total	
	N = 2,468		N = 1,209		N = 3,677		N = 1,123		N = 1,215		N = 2,338	
Source	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Biblical studies	1.4	0.8	1.4	0.8	1.4	0.8	1.6	0.8	1.6	0.8	1.6	0.8
Theology	1.5	0.8	1.5	0.8	1.5	0.8	1.6	0.8	1.6	0.8	1.6	0.8
Preaching	1.5	0.8	1.5	0.8	1.5	0.8	1.8	0.8	1.9	0.8	1.9	0.8
Church polity and/or canon law	1.8	0.7	1.7	0.7	1.8	0.7	2.0	0.7	2.0	0.7	2.0	0.7
Church or religious history	1.7	0.7	1.7	0.7	1.7	0.7	1.8	0.7	1.9	0.7	1.8	0.7
Spiritual direction or faith practices	1.6	0.8	1.6	0.8	1.6	0.8	1.8	0.8	1.7	0.8	1.7	0.8
Pastoral counseling	1.6	0.8	1.6	0.8	1.6	0.8	1.8	0.8	1.7	0.8	1.7	0.8
Ethics and moral theology	1.6	0.7	1.6	0.7	1.6	0.7	1.7	0.8	1.7	0.8	1.7	0.8
Congregational administration	1.7	0.7	1.7	0.7	1.7	0.7	2.0	0.8	2.0	0.8	2.0	0.8
Field education or internship	1.7	0.8	1.6	0.8	1.7	0.8	1.8	0.8	1.7	0.8	1.8	0.8
Clinical training	1.9	0.8	1.7	0.8	1.8	0.8	1.9	0.9	1.8	0.9	1.9	0.9
World religions	1.9	0.7	1.9	0.7	1.9	0.7	1.9	0.8	1.9	0.7	1.9	0.7
Christian/religious education	1.7	0.7	1.6	0.7	1.7	0.7	1.8	0.8	1.8	0.8	1.8	0.8
Church and society	1.6	0.7	1.6	0.7	1.6	0.7	1.7	0.7	1.8	0.8	1.8	0.8
Missions and evangelism	1.6	0.7	1.7	0.7	1.6	0.7	1.8	0.8	1.8	0.8	1.8	0.8
Liturgics/worship	1.7	0.8	1.6	0.8	1.7	0.8	1.9	0.8	1.9	0.7	1.9	0.8

1 - Very Important 2 - Somewhat Important 3 - Not Important

TABLE 17: Three Most Important Influences on Educational Experience

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

All Schools

By Degree Program										
Influences	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
Experiences in ministry	2,057	21.5	376	15.1	288	9.2	452	14.3	3,173	17.3
Multiethnic/cultural contacts	484	5.1	117	4.7	203	6.5	215	6.8	1,019	5.6
Introduction to different perspectives	1,150	12.0	375	15.1	560	17.9	508	16.1	2,593	14.2
Spiritual direction/formation or other faith-building events/activities	802	8.4	269	10.8	236	7.6	266	8.4	1,573	8.6
Programs of social justice or advocacy work	326	3.4	83	3.3	95	3.0	95	3.0	599	3.3
Interactions with students	1,460	15.3	447	18.0	553	17.7	585	18.5	3,045	16.6
Chapel/worship	645	6.8	104	4.2	125	4.0	155	4.9	1,029	5.6
Personal life experiences	1,387	14.5	460	18.5	584	18.7	480	15.2	2,911	15.9
Interreligious/ecumenical interaction	287	3.0	46	1.8	144	4.6	108	3.4	585	3.2
Cross-cultural engagement	391	4.1	93	3.7	143	4.6	162	5.1	789	4.3
Community life of school	559	5.9	120	4.8	193	6.2	137	4.3	1,009	5.5
TOTAL	9,548	100.0	2,490	100.0	3,124	100.0	3,163	100.0	18,325	100.0

By Degree Program and Educational Context												
Influences	MDiv				Prof MA				Acad MA			
	Traditional - Main Campus		All Other Contexts		Traditional - Main Campus		All Other Contexts		Traditional - Main Campus		All Other Contexts	
	#	%	#	%	#	%	#	%	#	%	#	%
Experiences in ministry	1,561	22.2	490	19.7	165	14.3	211	15.9	151	7.5	136	12.2
Multiethnic/cultural contacts	341	4.9	143	5.7	69	6.0	48	3.6	126	6.3	76	6.8
Introduction to different perspectives	764	10.9	383	15.4	150	13.0	224	16.9	328	16.4	230	20.7
Spiritual direction/formation or other faith-building events/activities	510	7.3	290	11.6	128	11.1	139	10.5	138	6.9	96	8.6
Programs of social justice or advocacy work	231	3.3	94	3.8	38	3.3	45	3.4	66	3.3	29	2.6
Interactions with students	1,090	15.5	361	14.5	196	17.0	249	18.7	373	18.6	177	15.9
Chapel/worship	521	7.4	122	4.9	49	4.3	54	4.1	104	5.2	19	1.7
Personal life experiences	1,055	15.0	324	13.0	226	19.6	232	17.5	375	18.7	208	18.7
Interreligious/ecumenical interaction	206	2.9	80	3.2	24	2.1	22	1.7	99	4.9	45	4.1
Cross-cultural engagement	268	3.8	123	4.9	45	3.9	47	3.5	91	4.5	52	4.7
Community life of school	475	6.8	83	3.3	62	5.4	58	4.4	150	7.5	43	3.9
TOTAL	7,022	100.0	2,493	100.0	1,152	100.0	1,329	100.0	2,001	100.0	1,111	100.0

Influences	All Other				Total			
	Traditional - Main Campus		All Other Contexts		Traditional - Main Campus		All Other Contexts	
	#	%	#	%	#	%	#	%
Experiences in ministry	185	12.1	266	16.4	2,062	17.6	1,103	16.8
Multiethnic/cultural contacts	122	8.0	92	5.7	658	5.6	359	5.5
Introduction to different perspectives	237	15.5	268	16.5	1,479	12.6	1,105	16.9
Spiritual direction/formation or other faith-building events/activities	99	6.5	166	10.2	875	7.5	691	10.5
Programs of social justice or advocacy work	51	3.3	44	2.7	386	3.3	212	3.2
Interactions with students	270	17.7	312	19.2	1,929	16.5	1,099	16.8
Chapel/worship	92	6.0	62	3.8	766	6.5	257	3.9
Personal life experiences	247	16.2	231	14.2	1,903	16.3	995	15.2
Interreligious/ecumenical interaction	59	3.9	48	3.0	388	3.3	195	3.0
Cross-cultural engagement	75	4.9	87	5.4	479	4.1	309	4.7
Community life of school	90	5.9	47	2.9	777	6.6	231	3.5
TOTAL	1,527	100.0	1,623	100.0	11,702	100.0	6,556	100.0

CHART 17: Three Most Important Influences on Educational Experience

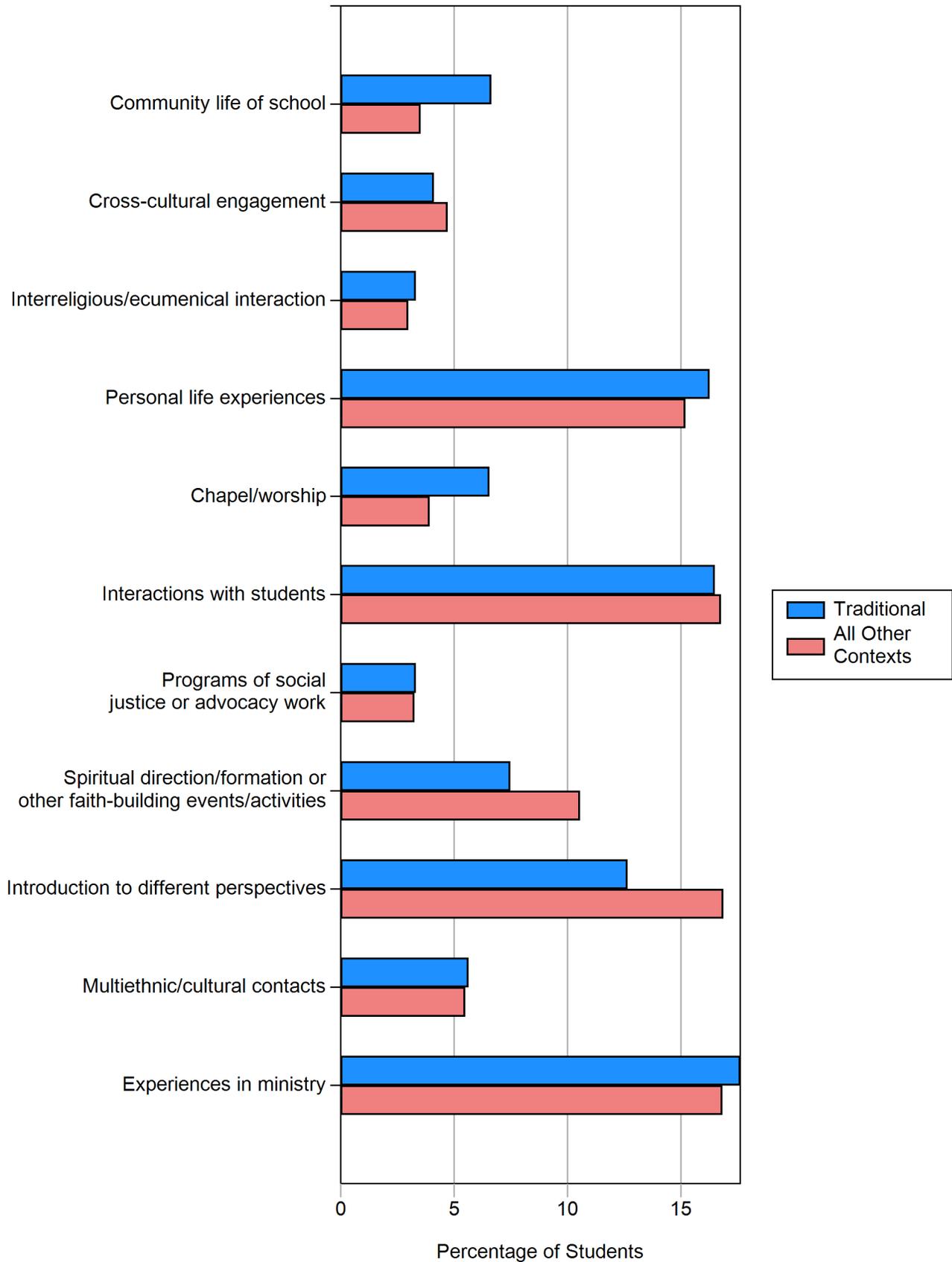


TABLE 18: Importance of Field Education/Internship if Required

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

All Schools

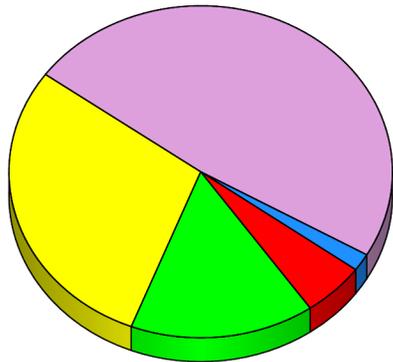
By Degree Program								
Importance	MDiv		Prof MA		All Others		Total	
	#	%	#	%	#	%	#	%
Of no importance	40	1.3	17	2.7	6	0.9	63	1.5
Of little importance	127	4.2	15	2.4	21	3.2	163	3.8
Somewhat important	395	13.1	83	13.2	72	10.8	550	12.8
Important	760	25.3	133	21.2	133	20.0	1,026	23.9
Very important	1,686	56.1	380	60.5	433	65.1	2,499	58.1
TOTAL	3,008	100.0	628	100.0	665	100.0	4,301	100.0

By Degree Program and Gender												
Importance	MDiv				Prof MA				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
Of no importance	31	1.7	8	0.7	13	5.4	4	1.1	48	2.0	14	0.8
Of little importance	97	5.3	28	2.4	6	2.5	9	2.4	115	4.8	46	2.5
Somewhat important	285	15.6	110	9.6	42	17.6	39	10.3	374	15.5	173	9.4
Important	532	29.1	223	19.4	63	26.4	69	18.2	673	27.8	347	18.8
Very important	885	48.4	782	67.9	115	48.1	259	68.2	1,207	49.9	1,264	68.5
TOTAL	1,830	100.0	1,151	100.0	239	100.0	380	100.0	2,417	100.0	1,844	100.0

By Degree Program and Educational Context												
Importance	MDiv				Prof MA				All Others			
	Traditional - Main Campus		All Other Contexts		Traditional - Main Campus		All Other Contexts		Traditional - Main Campus		All Other Contexts	
	#	%	#	%	#	%	#	%	#	%	#	%
Of no importance	24	1.1	16	2.1	7	2.3	10	3.1	4	1.1	2	0.7
Of little importance	89	4.0	38	5.0	8	2.6	6	1.9	14	3.9	7	2.3
Somewhat important	302	13.5	91	12.0	35	11.6	47	14.6	41	11.5	31	10.2
Important	554	24.8	202	26.6	49	16.2	84	26.0	63	17.6	69	22.6
Very important	1,269	56.7	412	54.3	204	67.3	176	54.5	236	65.9	196	64.3
TOTAL	2,238	100.0	759	100.0	303	100.0	323	100.0	358	100.0	305	100.0

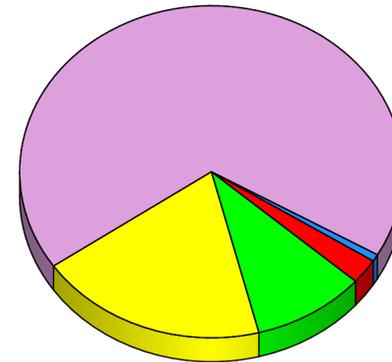
CHART 18: Importance of Field Education/Internship if Required

MDiv - Male



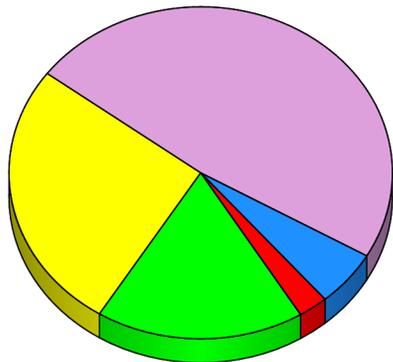
Of no importance - 1.7%	Important - 29.1%
Of little importance - 5.3%	Very important - 48.4%
Somewhat important - 15.6%	

MDiv - Female



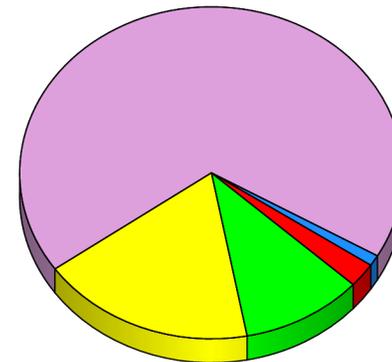
Of no importance - 0.7%	Important - 19.4%
Of little importance - 2.4%	Very important - 67.9%
Somewhat important - 9.6%	

Prof MA - Male



Of no importance - 5.4%	Important - 26.4%
Of little importance - 2.5%	Very important - 48.1%
Somewhat important - 17.6%	

Prof MA - Female



Of no importance - 1.1%	Important - 18.2%
Of little importance - 2.4%	Very important - 68.2%
Somewhat important - 10.3%	

TABLE 19: Effectiveness of Field Education in Developing Capacities

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

All Schools

By Degree Program										
Effect	MDiv N = 2,967		Prof MA N = 615		Acad MA N = 328		All Others N = 330		Total N = 4,237	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.1	1.0	4.2	1.0	4.0	1.0	4.2	0.9	4.1	1.0
Improved pastoral skills	4.2	1.0	3.6	1.3	3.3	1.4	3.8	1.3	4.0	1.2
Greater interest in future ministry	4.2	1.0	4.0	1.2	3.7	1.3	4.0	1.2	4.1	1.1
More self-confidence	4.2	1.0	4.2	1.0	4.0	0.9	4.3	0.9	4.2	1.0
Greater sense of people's needs	4.2	1.0	4.3	1.0	4.2	1.0	4.4	0.8	4.2	0.9
Better idea of my strengths and weaknesses	4.4	0.9	4.4	0.9	4.3	0.8	4.5	0.7	4.4	0.9
Greater self-understanding	4.3	0.9	4.4	0.9	4.3	0.8	4.4	0.8	4.3	0.9

By Degree Program and Gender												
Effect	MDiv				Prof MA				Acad MA			
	Male N = 1,821		Female N = 1,146		Male N = 238		Female N = 378		Male N = 167		Female N = 162	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.0	1.0	4.3	1.0	3.9	1.1	4.3	0.9	4.0	1.1	4.1	1.0
Improved pastoral skills	4.1	1.0	4.3	1.0	3.7	1.3	3.6	1.4	3.3	1.3	3.2	1.5
Greater interest in future ministry	4.1	1.0	4.3	1.0	3.9	1.2	4.0	1.2	3.7	1.3	3.6	1.3
More self-confidence	4.1	1.0	4.3	0.9	4.0	1.1	4.3	0.9	3.9	1.0	4.2	0.9
Greater sense of people's needs	4.1	1.0	4.4	0.9	4.2	1.1	4.4	0.9	4.0	1.1	4.3	0.9
Better idea of my strengths and weaknesses	4.3	0.9	4.5	0.8	4.2	1.0	4.5	0.8	4.2	0.9	4.5	0.7
Greater self-understanding	4.2	0.9	4.4	0.9	4.2	1.0	4.5	0.8	4.2	0.8	4.4	0.8

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Gender								
Effect	All Others				Total			
	Male		Female		Male		Female	
	N = 181		N = 149		N = 2,406		N = 1,831	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.1	1.0	4.4	0.9	4.0	1.1	4.3	1.0
Improved pastoral skills	4.0	1.1	3.6	1.5	4.0	1.1	4.0	1.3
Greater interest in future ministry	4.1	1.1	3.9	1.3	4.0	1.1	4.1	1.1
More self-confidence	4.2	0.9	4.4	0.8	4.1	1.0	4.3	0.9
Greater sense of people's needs	4.2	0.9	4.6	0.7	4.1	1.0	4.4	0.9
Better idea of my strengths and weaknesses	4.4	0.8	4.6	0.6	4.3	0.9	4.5	0.8
Greater self-understanding	4.3	0.8	4.6	0.6	4.2	0.9	4.4	0.8

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Educational Context				
Effect	Traditional - Main Campus		All Other	
	N = 2,869		N = 1,358	
	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.1	1.0	4.1	1.0
Improved pastoral skills	4.0	1.2	4.0	1.2
Greater interest in future ministry	4.1	1.1	4.1	1.1
More self-confidence	4.2	1.0	4.2	1.0
Greater sense of people's needs	4.2	0.9	4.2	1.0
Better idea of my strengths and weaknesses	4.4	0.9	4.4	0.9
Greater self-understanding	4.3	0.9	4.3	0.9

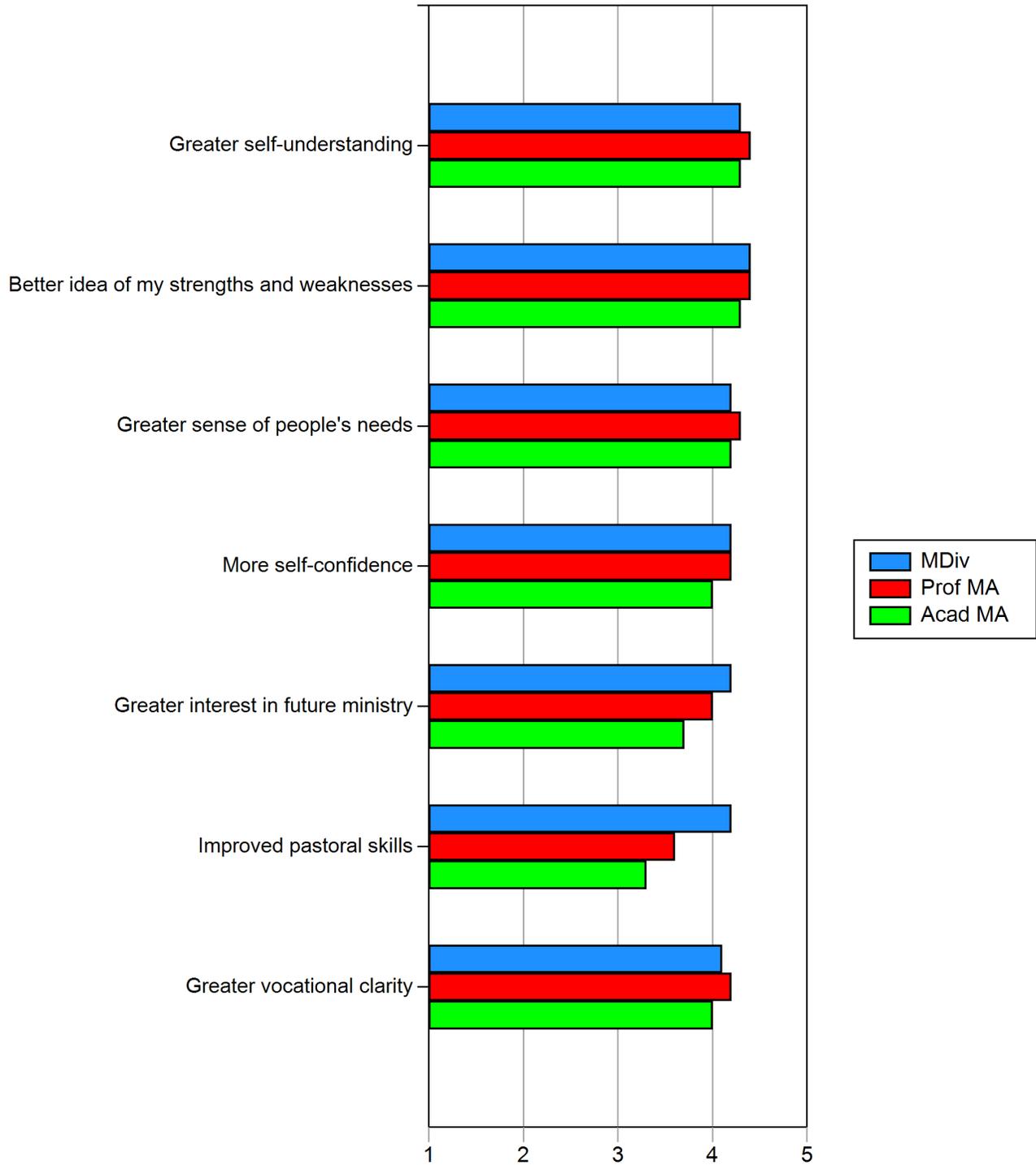
1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

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CHART 19: Effectiveness of Field Education in Developing Capacities

By Degree Program

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)



MDiv

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)



Prof MA

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)



Acad MA

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)



By Educational Context

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)

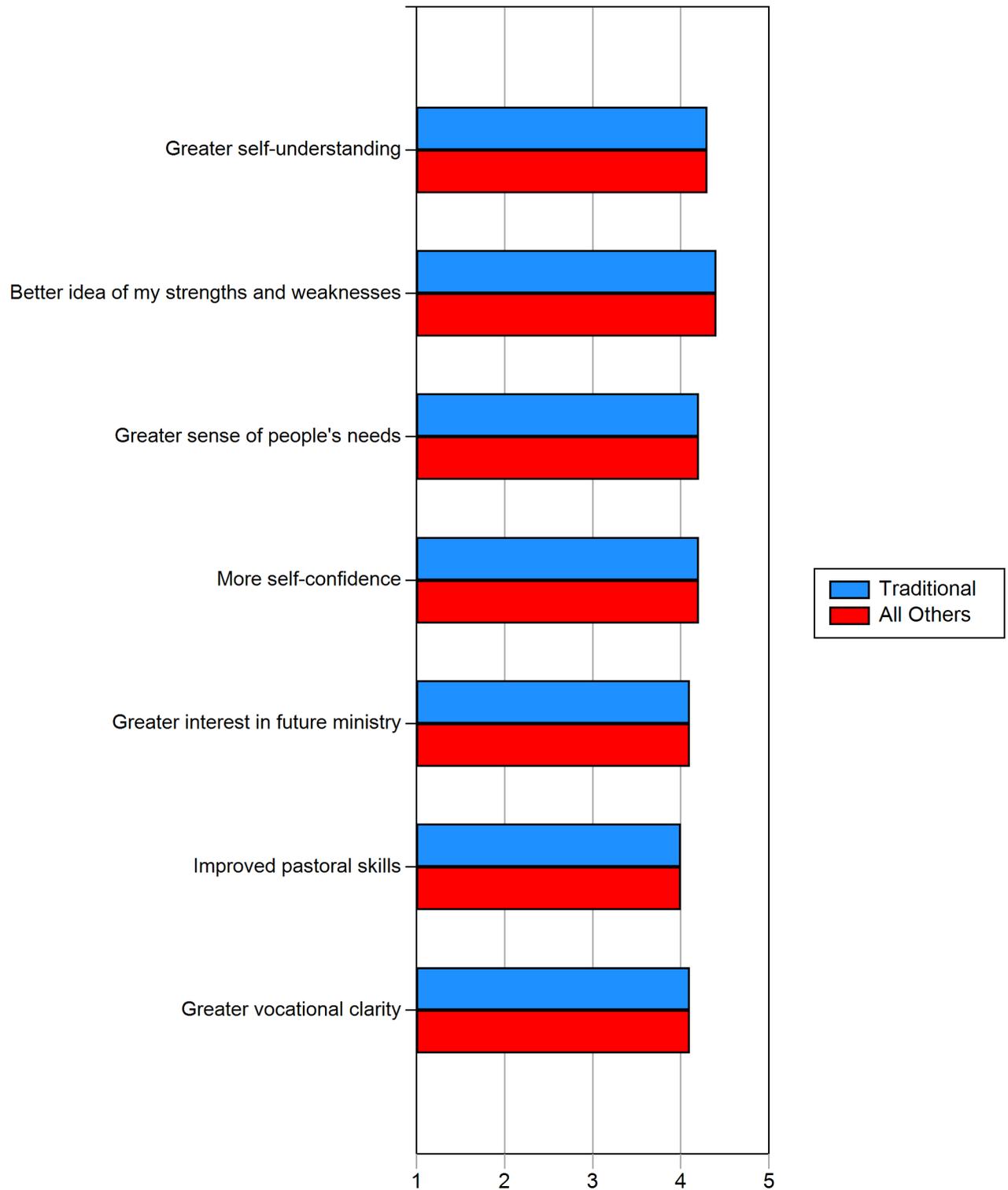


TABLE 20: Level of Satisfaction with School's Services and Academic Resources

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

All Schools

By Degree Program										
Level of Satisfaction	MDiv N = 3,227		Prof MA N = 831		Acad MA N = 1,063		All Others N = 1,073		Total N = 6,193	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Accessibility of faculty	4.2	0.9	4.3	0.9	4.2	0.9	4.2	0.9	4.2	0.9
Quality of teaching	4.3	0.8	4.5	0.8	4.4	0.8	4.4	0.8	4.4	0.8
Class size	4.3	0.9	4.5	0.8	4.4	0.8	4.5	0.8	4.3	0.8
Ease in scheduling required courses	3.8	1.1	4.1	1.1	4.0	1.1	4.2	1.0	4.0	1.1
Distance education	3.4	1.2	3.8	1.1	3.6	1.2	3.8	1.2	3.6	1.2
Extension site	3.2	1.2	3.5	1.2	3.4	1.2	3.4	1.2	3.3	1.2
School website and internet-based resources	3.7	1.1	3.9	1.1	3.8	1.1	3.8	1.0	3.7	1.1
School's technology (IT) infrastructure	3.5	1.2	3.7	1.1	3.7	1.1	3.7	1.1	3.6	1.1
Access to library collection	4.3	0.9	4.2	0.9	4.3	0.9	4.2	0.9	4.3	0.9
Adequacy of library collection	4.3	0.9	4.1	1.0	4.2	0.9	4.2	0.9	4.2	0.9
Writing and research support	3.9	1.0	3.9	1.0	3.9	1.0	4.0	1.0	3.9	1.0
Accessibility of administrative/staff support	4.2	0.9	4.2	0.9	4.2	0.9	4.2	1.0	4.2	1.0
Academic advising	3.7	1.2	3.9	1.1	3.8	1.2	4.0	1.1	3.8	1.2
Spiritual formation	3.8	1.2	4.1	1.0	3.8	1.1	3.8	1.0	3.8	1.1
Career/vocational counseling	3.2	1.2	3.4	1.2	3.1	1.2	3.3	1.1	3.2	1.2
Pastoral care	3.7	1.1	3.6	1.1	3.3	1.2	3.5	1.1	3.6	1.2
Financial Aid	3.9	1.1	3.8	1.2	3.7	1.2	3.5	1.3	3.8	1.2
Student debt and finance counseling	3.3	1.2	3.3	1.2	3.1	1.2	3.1	1.2	3.2	1.2
Housing	3.2	1.3	3.2	1.2	3.1	1.3	3.2	1.3	3.2	1.3
Child care	2.7	1.2	2.8	1.2	2.7	1.2	2.7	1.2	2.7	1.2
Extracurricular/cultural activities	3.3	1.1	3.2	1.2	3.3	1.2	3.2	1.1	3.3	1.1
Health and wellness program	2.9	1.2	2.8	1.2	3.0	1.2	3.0	1.1	2.9	1.2
Food service	3.2	1.2	3.1	1.3	3.2	1.2	3.3	1.2	3.2	1.2
Upkeep of campus	4.1	1.0	4.0	1.1	4.1	1.0	4.0	1.0	4.1	1.0
Campus security	3.8	1.1	3.8	1.1	3.8	1.1	3.9	1.0	3.8	1.1

1 - Very dissatisfied 2 - Somewhat dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

By Educational Context				
Level of Satisfaction	Traditional - Main Campus N = 3,958		All Other N = 2,220	
	Avg	S.D.	Avg	S.D.
Accessibility of faculty	4.2	0.9	4.3	0.9
Quality of teaching	4.3	0.8	4.5	0.8
Class size	4.3	0.9	4.5	0.8
Ease in scheduling required courses	3.9	1.1	4.1	1.0
Distance education	3.3	1.2	4.0	1.1
Extension site	3.1	1.2	3.7	1.2
School website and internet-based resources	3.6	1.1	3.9	1.0
School's technology (IT) infrastructure	3.5	1.1	3.8	1.1
Access to library collection	4.4	0.8	4.1	1.0
Adequacy of library collection	4.3	0.9	4.1	1.0
Writing and research support	3.9	1.0	3.9	1.0
Accessibility of administrative/staff support	4.2	0.9	4.2	1.0
Academic advising	3.7	1.2	3.9	1.1
Spiritual formation	3.7	1.2	4.1	1.0
Career/vocational counseling	3.2	1.2	3.3	1.2
Pastoral care	3.6	1.2	3.7	1.1
Financial Aid	3.8	1.2	3.8	1.2
Student debt and finance counseling	3.2	1.2	3.3	1.2
Housing	3.3	1.3	3.1	1.3
Child care	2.7	1.2	2.7	1.2
Extracurricular/cultural activities	3.4	1.1	3.1	1.2
Health and wellness program	2.9	1.2	2.9	1.2
Food service	3.2	1.2	3.2	1.3
Upkeep of campus	4.1	1.0	4.0	1.0
Campus security	3.9	1.1	3.8	1.1

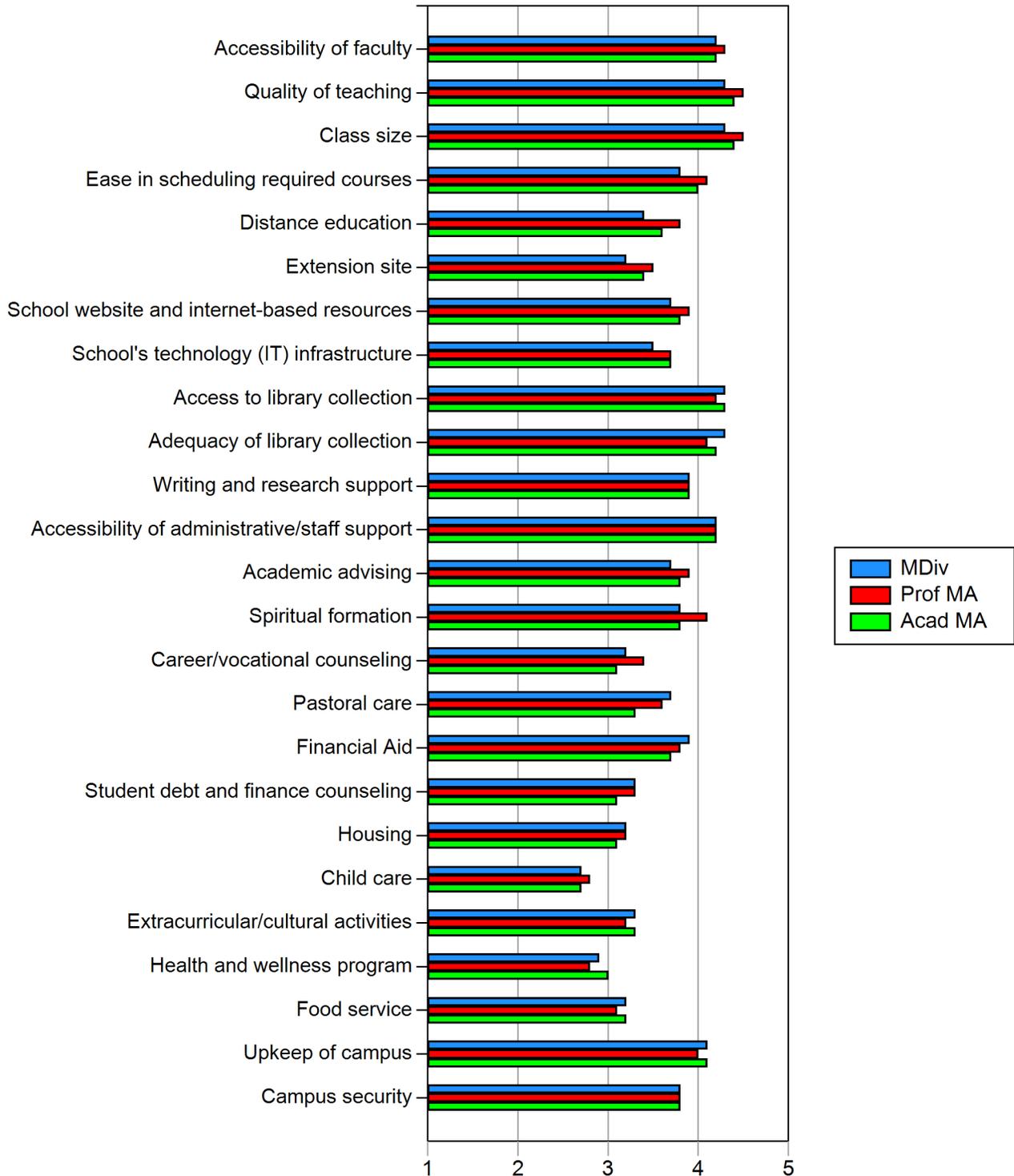
1 - Very dissatisfied 2 - Somewhat dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

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CHART 20: Level of Satisfaction with School's Services and Academic Resources

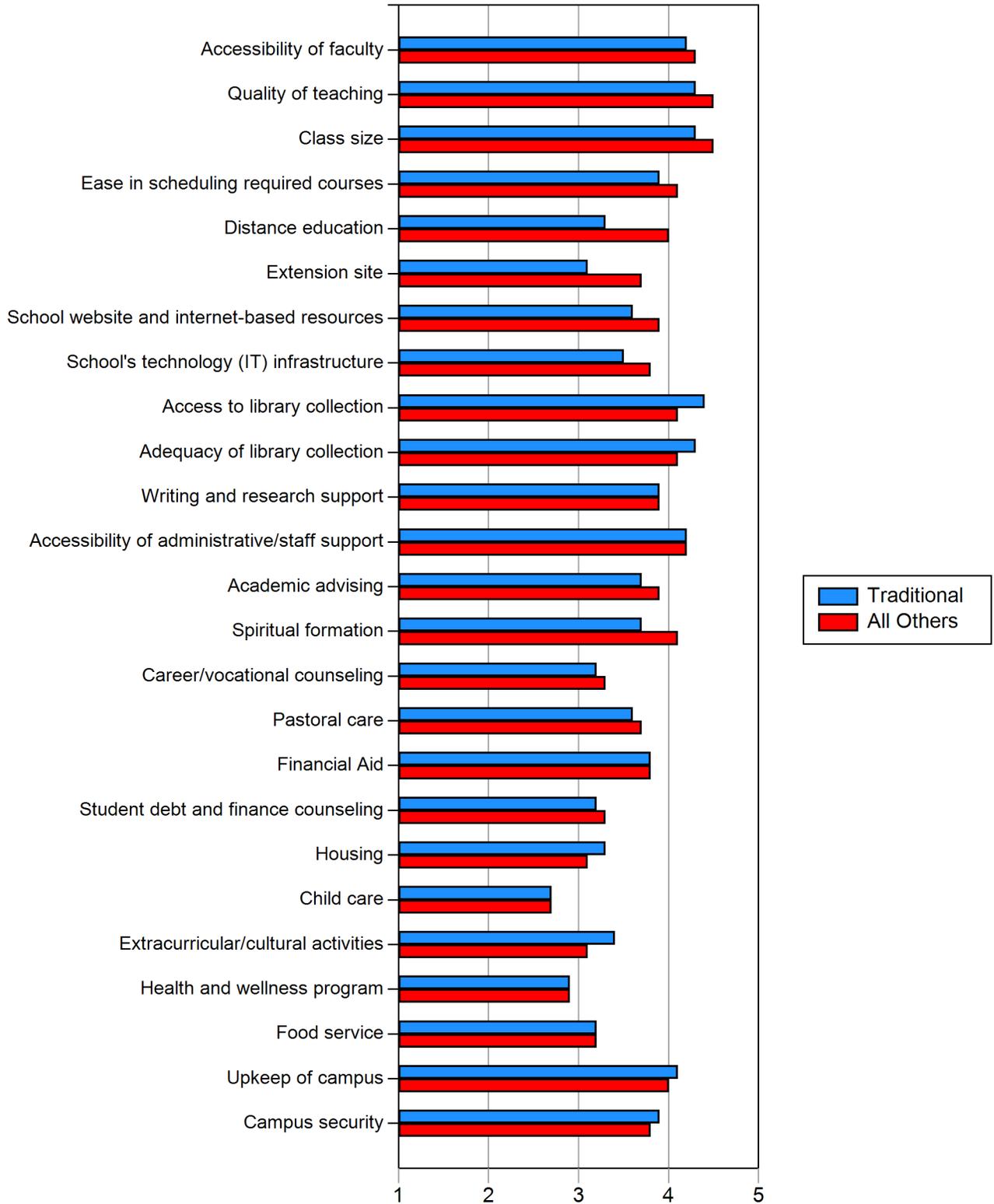
By Degree

(1-Very dissatisfied 2-Somewhat dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)



By Educational Context

(1-Very dissatisfied 2-Somewhat dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)



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TABLE 21: Overall Experience during Theological Program

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

All Schools

By Degree Program	MDiv N = 3,231		Prof MA N = 838		Acad MA N = 1,072		All Others N = 1,082		Total N = 6,223	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.4	0.8	4.5	0.8	4.4	0.8	4.5	0.8	4.4	0.8
Field education/internship has been a helpful experience.	4.2	1.0	4.1	1.1	3.3	1.3	3.4	1.3	3.9	1.2
Faculty were supportive and understanding.	4.4	0.8	4.5	0.8	4.4	0.8	4.4	0.8	4.4	0.8
I have felt accepted within this school community.	4.3	1.0	4.4	1.0	4.3	1.0	4.3	0.9	4.3	1.0
I have grown spiritually.	4.4	0.9	4.6	0.7	4.4	0.9	4.4	0.9	4.4	0.9
My faith is stronger than when I came.	4.3	1.0	4.4	0.9	4.3	1.0	4.2	1.0	4.3	1.0
My personal faith has been respected.	4.3	0.9	4.5	0.9	4.4	0.9	4.4	0.8	4.4	0.9
Individuals of other faith traditions have been respected.	4.2	0.9	4.3	0.9	4.2	0.9	4.3	0.9	4.2	0.9
I know at least one faculty member well.	4.3	1.0	4.3	1.0	4.2	1.0	4.3	1.0	4.3	1.0
I have been able to integrate the theology and practice of ministry.	4.4	0.8	4.4	0.8	4.1	1.0	4.4	0.9	4.4	0.9
The school has tried to be a diverse and inclusive community.	4.2	1.0	4.3	1.0	4.2	1.0	4.3	0.9	4.2	1.0
I have come to know students from other racial, ethnic, and cultural groups.	4.3	0.9	4.3	1.0	4.2	1.0	4.2	1.0	4.3	1.0
I have made good friends here.	4.4	0.9	4.2	1.0	4.1	1.1	4.2	1.0	4.3	1.0
Seminary was a good experience for my spouse/family.	3.6	1.2	3.7	1.2	3.6	1.1	3.6	1.2	3.6	1.2
Commuting increased the time it took to complete my program.	2.7	1.5	2.9	1.5	2.7	1.4	2.8	1.4	2.7	1.5
I have been able to manage financially.	3.7	1.1	3.9	1.1	3.8	1.1	3.9	1.1	3.8	1.1
If I had to do it over, I would still come here.	4.3	1.0	4.5	1.0	4.3	1.0	4.4	1.0	4.4	1.0

1 - Strongly disagree	2 - Disagree	3 - Neutral	4 - Agree	5 - Strongly agree
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By Educational Context	Traditional - Main Campus		All Others	
	N = 4,007		N = 2,257	
	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.4	0.9	4.5	0.8
Field education/internship has been a helpful experience.	3.9	1.2	3.8	1.2
Faculty were supportive and understanding.	4.4	0.8	4.5	0.8
I have felt accepted within this school community.	4.2	1.0	4.4	0.9
I have grown spiritually.	4.3	0.9	4.6	0.7
My faith is stronger than when I came.	4.2	1.0	4.4	0.9
My personal faith has been respected.	4.3	0.9	4.5	0.8
Individuals of other faith traditions have been respected.	4.2	0.9	4.4	0.8
I know at least one faculty member well.	4.3	1.0	4.3	1.0
I have been able to integrate the theology and practice of ministry.	4.3	0.9	4.5	0.8
The school has tried to be a diverse and inclusive community.	4.2	1.0	4.4	0.9
I have come to know students from other racial, ethnic, and cultural groups.	4.3	0.9	4.2	1.0
I have made good friends here.	4.3	0.9	4.2	1.0
Seminary was a good experience for my spouse/family.	3.6	1.2	3.7	1.1
Commuting increased the time it took to complete my program.	2.6	1.5	3.0	1.5
I have been able to manage financially.	3.7	1.1	3.9	1.1
If I had to do it over, I would still come here.	4.3	1.0	4.5	0.9

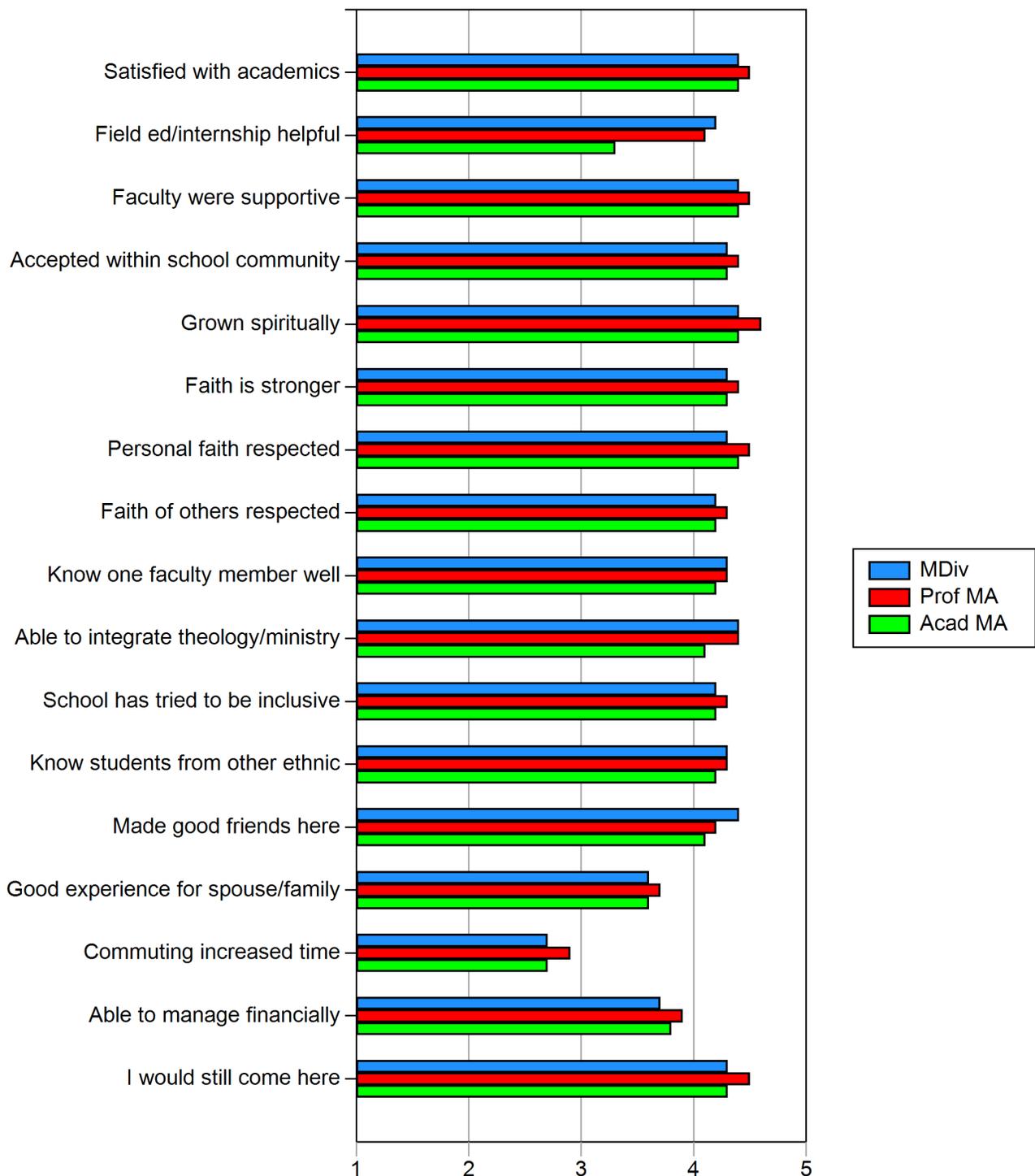
1 - Strongly disagree 2 - Disagree 3 - Neutral 4 - Agree 5 - Strongly agree

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CHART 21: Overall Experience during Theological Program

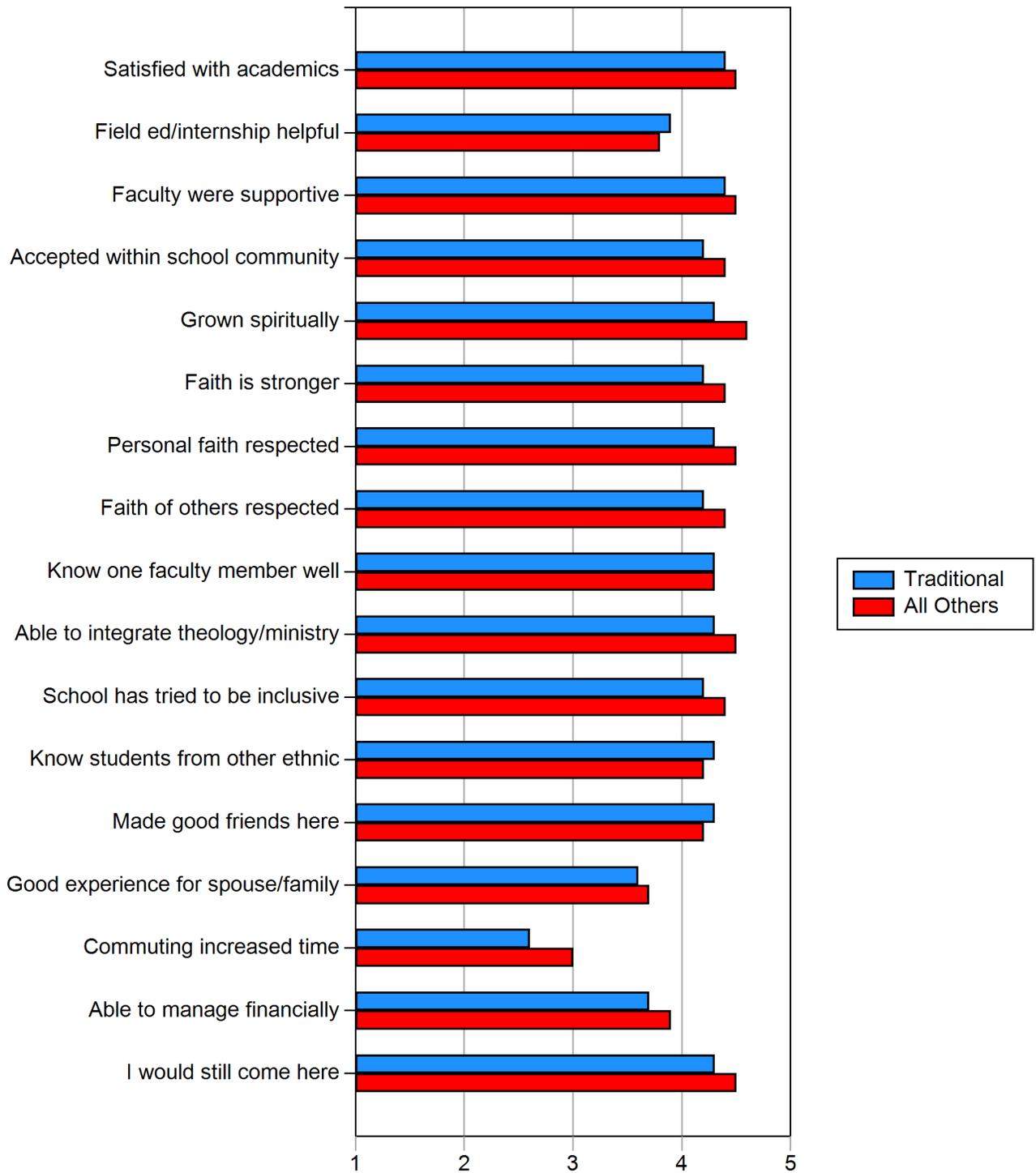
By Degree Program

(1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree)



By Educational Context

(1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree)



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TABLE 22: Anticipated Bivocational WorkGRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All
All Schools

Anticipated Bivocational Work						
Bivocational Plans	Ministry In Congregation		Not in Congregation		TOTAL	
	#	%	#	%	#	%
Yes	1,142	30.0	758	30.8	1,900	30.3
No	1,966	51.6	700	28.5	2,666	42.5
Unsure about being bivocational	682	17.9	498	20.3	1,180	18.8
No plans to do ministerial work	19	0.5	503	20.5	522	8.3

Used Institution's Placement Services		
	#	%
Yes	574	9.1
No	5,723	90.9

Reason for Not Using Services		
	#	%
I chose not to use them	845	14.8
I was placed by my denomination	622	10.9
I was unaware the school offered this service	1,797	31.6
I was already employed and did not need them	1,700	29.9
I am not seeking ministerial employment related to my education	727	12.8

Helpfulness of Placement Services		
	#	%
Very Helpful	214	37.5
Somewhat Helpful	270	47.3
Not Very Helpful	69	12.1
Of No Help At All	18	3.2

Position Expected After Graduation By Degree Program and Gender																		
Position Expected	MDiv						Prof MA						Acad MA					
	Male		Female		TOTAL		Male		Female		TOTAL		Male		Female		TOTAL	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Ministry in the same congregation/parish where I served before graduation	649	69.4	286	30.6	935	47.4	156	57.1	117	42.9	273	13.8	182	68.7	83	31.3	265	13.4
Ministry in another congregation/parish	910	65.2	486	34.8	1,396	77.0	57	47.5	63	52.5	120	6.6	97	71.3	39	28.7	136	7.5
Not in a congregation/parish	462	50.8	448	49.2	910	37.1	149	32.7	307	67.3	456	18.6	343	51.5	323	48.5	666	27.2

Position Expected After Graduation By Degree Program and Gender								
Position Expected	All Others						TOTAL	
	Male		Female		TOTAL		#	%
	#	%	#	%	#	%	#	%
Ministry in the same congregation/parish where I served before graduation	377	75.2	124	24.8	501	25.4	1,974	31.6
Ministry in another congregation/parish	111	68.5	51	31.5	162	8.9	1,814	29.1
Not in a congregation/parish	212	50.5	208	49.5	420	17.1	2,452	39.3

TABLE 23: Position Expected after Graduation for All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

All Schools

Position	Full-Time Position				Part-Time Position				All Positions				TOTAL	
	Male		Female		Male		Female		Male		Female		#	%
	#	%	#	%	#	%	#	%	#	%	#	%		
Pastor/Priest/Minister	1,117	35.0	318	17.4	98	20.5	80	12.1	1,215	33.1	398	16.0	1,613	26.2
Associate Minister/Pastor	546	17.1	226	12.4	70	14.6	64	9.7	616	16.8	290	11.7	906	14.7
Education Minister/Director	73	2.3	91	5.0	10	2.1	32	4.8	83	2.3	123	4.9	206	3.3
Youth work or ministry	160	5.0	69	3.8	30	6.3	20	3.0	190	5.2	89	3.6	279	4.5
Musician or liturgist	33	1.0	13	0.7	7	1.5	11	1.7	40	1.1	24	1.0	64	1.0
Spiritual director	13	0.4	22	1.2	4	0.8	16	2.4	17	0.5	38	1.5	55	0.9
Supply ministry	1	0.0	10	0.5	8	1.7	6	0.9	9	0.2	16	0.6	25	0.4
Interim ministry	12	0.4	4	0.2	7	1.5	6	0.9	19	0.5	10	0.4	29	0.5
Church planting/evangelism	81	2.5	33	1.8	10	2.1	9	1.4	91	2.5	42	1.7	133	2.2
Unsure (in congregation)	183	5.7	124	6.8	58	12.1	77	11.6	241	6.6	201	8.1	442	7.2
Spiritual direction	4	0.1	19	1.0	4	0.8	19	2.9	8	0.2	38	1.5	46	0.7
Campus ministry	34	1.1	18	1.0	3	0.6	5	0.8	37	1.0	23	0.9	60	1.0
Healthcare chaplaincy	84	2.6	133	7.3	10	2.1	29	4.4	94	2.6	162	6.5	256	4.2
Military chaplaincy	25	0.8	8	0.4	0	0.0	2	0.3	25	0.7	10	0.4	35	0.6
Prison ministry	11	0.3	8	0.4	1	0.2	10	1.5	12	0.3	18	0.7	30	0.5
Other specialized ministry	77	2.4	86	4.7	23	4.8	46	6.9	100	2.7	132	5.3	232	3.8
Missionary service	67	2.1	36	2.0	3	0.6	14	2.1	70	1.9	50	2.0	120	1.9
Church administration	9	0.3	9	0.5	1	0.2	1	0.2	10	0.3	10	0.4	20	0.3
Secondary/prep school teaching	101	3.2	74	4.1	13	2.7	18	2.7	114	3.1	92	3.7	206	3.3
Seminary teaching	44	1.4	34	1.9	8	1.7	11	1.7	52	1.4	45	1.8	97	1.6
Other teaching/admin in higher ed.	101	3.2	66	3.6	17	3.5	24	3.6	118	3.2	90	3.6	208	3.4

Social work/social services	67	2.1	151	8.3	6	1.3	40	6.0	73	2.0	191	7.7	264	4.3
Social justice ministry	13	0.4	20	1.1	4	0.8	4	0.6	17	0.5	24	1.0	41	0.7
Pastoral counselor	9	0.3	19	1.0	2	0.4	6	0.9	11	0.3	25	1.0	36	0.6
Exec/Admin of Non-Profit	29	0.9	24	1.3	1	0.2	5	0.8	30	0.8	29	1.2	59	1.0
Exec/Admin of For-Profit	19	0.6	4	0.2	1	0.2	1	0.2	20	0.5	5	0.2	25	0.4
Further graduate study	52	1.6	28	1.5	37	7.7	28	4.2	89	2.4	56	2.2	145	2.4
Homemaking/Childcare	0	0.0	1	0.1	0	0.0	7	1.1	0	0.0	8	0.3	8	0.1
Clerical/office/sales	12	0.4	11	0.6	1	0.2	2	0.3	13	0.4	13	0.5	26	0.4
Medicine/engineering/law	18	0.6	14	0.8	1	0.2	1	0.2	19	0.5	15	0.6	34	0.6
Self-employed	22	0.7	13	0.7	0	0.0	16	2.4	22	0.6	29	1.2	51	0.8
Other	114	3.6	77	4.2	21	4.4	19	2.9	135	3.7	96	3.9	231	3.7
Undecided	62	1.9	63	3.5	20	4.2	34	5.1	82	2.2	97	3.9	179	2.9
TOTAL	3,193	100.0	1,826	100.0	479	100.0	663	100.0	3,672	100.0	2,489	100.0	6,161	100.0

Offered a Position?	Male		Female		TOTAL	
	#	%	#	%	#	%
Yes	1,057	59.7	715	40.3	1,772	28.4
No	1,231	53.9	1,052	46.1	2,283	36.6
I will continue to work at my current ministerial position	959	68.9	432	31.1	1,391	22.3
I earned the degree for personal enrichment and do not plan to seek employment related to my education	120	51.1	115	48.9	235	3.8
I plan to pursue further study after completing this degree	337	60.1	224	39.9	561	9.0
TOTAL	3704	59.3	2538	40.7	6,242	100.0

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CHART 23: Position Expected after Graduation for All Students

All Positions

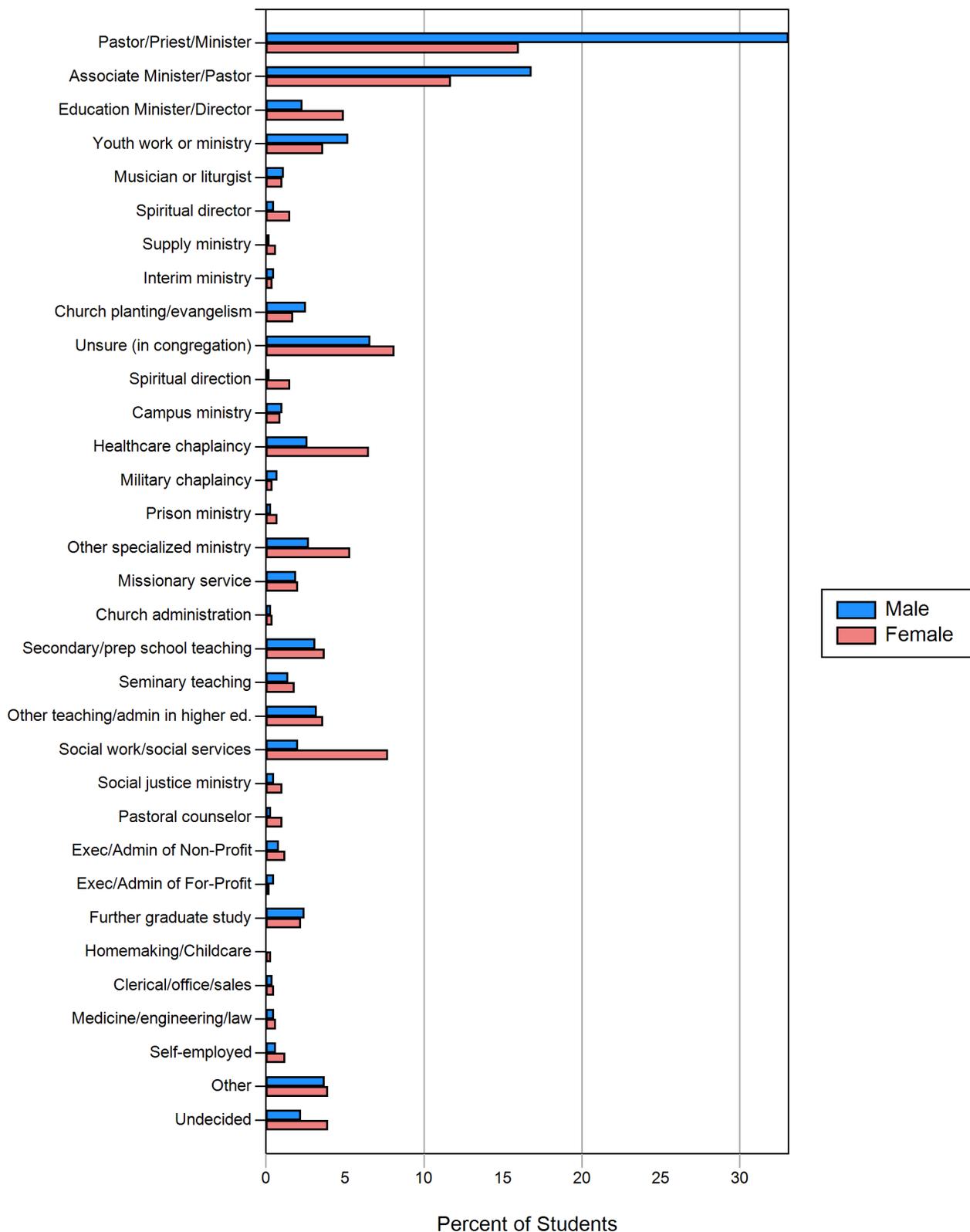


TABLE 24: Position Expected after Graduation for MDiv Students

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

All Schools

Position	Full-Time Position				Part-Time Position				All Positions				TOTAL	
	Male		Female		Male		Female		Male		Female		#	%
	#	%	#	%	#	%	#	%	#	%	#	%		
Pastor/Priest/Minister	655	37.1	237	25.0	62	25.5	59	22.8	717	35.7	296	24.5	1,013	31.5
Associate Minister/Pastor	398	22.5	180	19.0	46	18.9	46	17.8	444	22.1	226	18.7	670	20.8
Education Minister/Director	30	1.7	31	3.3	3	1.2	11	4.2	33	1.6	42	3.5	75	2.3
Youth work or ministry	116	6.6	37	3.9	21	8.6	9	3.5	137	6.8	46	3.8	183	5.7
Musician or liturgist	11	0.6	3	0.3	3	1.2	2	0.8	14	0.7	5	0.4	19	0.6
Spiritual director	3	0.2	7	0.7	1	0.4	1	0.4	4	0.2	8	0.7	12	0.4
Supply ministry	0	0.0	6	0.6	4	1.6	4	1.5	4	0.2	10	0.8	14	0.4
Interim ministry	8	0.5	3	0.3	3	1.2	3	1.2	11	0.5	6	0.5	17	0.5
Church planting/evangelism	43	2.4	19	2.0	7	2.9	2	0.8	50	2.5	21	1.7	71	2.2
Unsure (in congregation)	113	6.4	75	7.9	25	10.3	32	12.4	138	6.9	107	8.9	245	7.6
Spiritual direction	2	0.1	8	0.8	2	0.8	3	1.2	4	0.2	11	0.9	15	0.5
Campus ministry	19	1.1	9	1.0	1	0.4	3	1.2	20	1.0	12	1.0	32	1.0
Healthcare chaplaincy	68	3.8	103	10.9	7	2.9	16	6.2	75	3.7	119	9.9	194	6.0
Military chaplaincy	14	0.8	7	0.7	0	0.0	2	0.8	14	0.7	9	0.7	23	0.7
Prison ministry	5	0.3	5	0.5	0	0.0	2	0.8	5	0.2	7	0.6	12	0.4
Other specialized ministry	35	2.0	34	3.6	6	2.5	14	5.4	41	2.0	48	4.0	89	2.8
Missionary service	22	1.2	14	1.5	2	0.8	3	1.2	24	1.2	17	1.4	41	1.3
Church administration	5	0.3	7	0.7	1	0.4	0	0.0	6	0.3	7	0.6	13	0.4
Secondary/prep school teaching	32	1.8	12	1.3	4	1.6	3	1.2	36	1.8	15	1.2	51	1.6
Seminary teaching	5	0.3	9	1.0	3	1.2	1	0.4	8	0.4	10	0.8	18	0.6
Other teaching/admin in higher ed.	24	1.4	15	1.6	4	1.6	6	2.3	28	1.4	21	1.7	49	1.5

Social work/social services	11	0.6	33	3.5	3	1.2	7	2.7	14	0.7	40	3.3	54	1.7
Social justice ministry	6	0.3	12	1.3	3	1.2	3	1.2	9	0.4	15	1.2	24	0.7
Pastoral counselor	1	0.1	6	0.6	1	0.4	1	0.4	2	0.1	7	0.6	9	0.3
Exec/Admin of Non-Profit	15	0.8	12	1.3	1	0.4	0	0.0	16	0.8	12	1.0	28	0.9
Exec/Admin of For-Profit	9	0.5	0	0.0	0	0.0	0	0.0	9	0.4	0	0.0	9	0.3
Further graduate study	14	0.8	9	1.0	16	6.6	9	3.5	30	1.5	18	1.5	48	1.5
Homemaking/Childcare	0	0.0	0	0.0	0	0.0	1	0.4	0	0.0	1	0.1	1	0.0
Clerical/office/sales	4	0.2	5	0.5	0	0.0	0	0.0	4	0.2	5	0.4	9	0.3
Medicine/engineering/law	9	0.5	2	0.2	0	0.0	0	0.0	9	0.4	2	0.2	11	0.3
Self-employed	9	0.5	6	0.6	0	0.0	0	0.0	9	0.4	6	0.5	15	0.5
Other	45	2.5	12	1.3	7	2.9	4	1.5	52	2.6	16	1.3	68	2.1
Undecided	36	2.0	29	3.1	7	2.9	12	4.6	43	2.1	41	3.4	84	2.6
TOTAL	1,767	100.0	947	100.0	243	100.0	259	100.0	2,010	100.0	1,206	100.0	3,216	100.0

Offered a Position?	Male		Female		TOTAL	
	#	%	#	%	#	%
Yes	714	63.6	408	36.4	1,122	34.6
No	767	58.5	543	41.5	1,310	40.4
I will continue to work at my current ministerial position	373	69.9	161	30.1	534	16.5
I earned the degree for personal enrichment and do not plan to seek employment related to my education	27	64.3	15	35.7	42	1.3
I plan to pursue further study after completing this degree	140	60.3	92	39.7	232	7.2
TOTAL	2021	62.4	1219	37.6	3,240	100.0

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CHART 24: Position Expected after Graduation for MDiv Students

All Positions

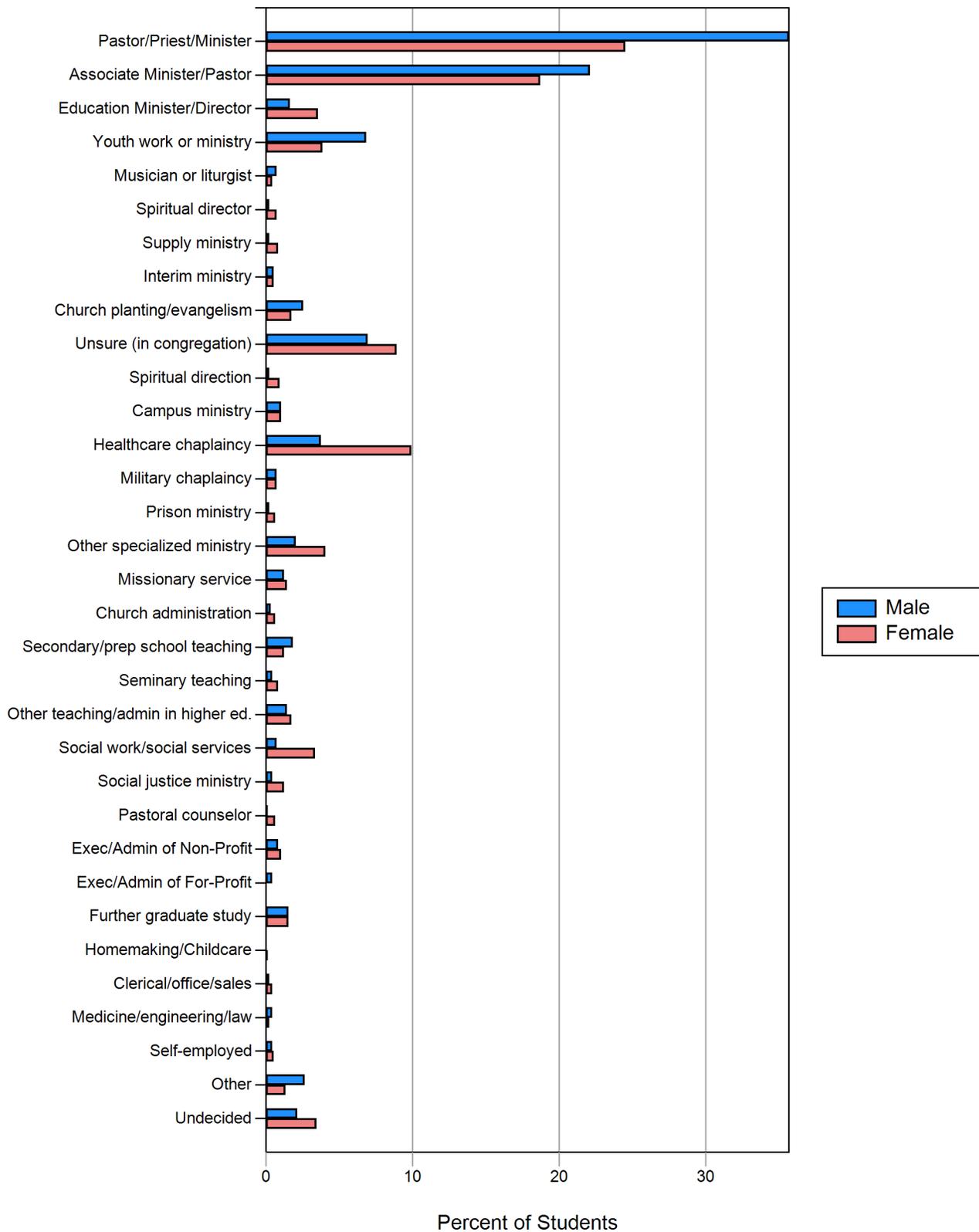


TABLE 25: Position Expected after Graduation for All Other Students (Non MDiv)

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

All Schools

Position	Full-Time Position				Part-Time Position				All Positions				TOTAL	
	Male		Female		Male		Female		Male		Female		#	%
	#	%	#	%	#	%	#	%	#	%	#	%		
Pastor/Priest/Minister	462	32.4	81	9.2	36	15.3	21	5.2	498	30.0	102	8.0	600	20.4
Associate Minister/Pastor	148	10.4	46	5.2	24	10.2	18	4.5	172	10.3	64	5.0	236	8.0
Education Minister/Director	43	3.0	60	6.8	7	3.0	21	5.2	50	3.0	81	6.3	131	4.4
Youth work or ministry	44	3.1	32	3.6	9	3.8	11	2.7	53	3.2	43	3.4	96	3.3
Musician or liturgist	22	1.5	10	1.1	4	1.7	9	2.2	26	1.6	19	1.5	45	1.5
Spiritual director	10	0.7	15	1.7	3	1.3	15	3.7	13	0.8	30	2.3	43	1.5
Supply ministry	1	0.1	4	0.5	4	1.7	2	0.5	5	0.3	6	0.5	11	0.4
Interim ministry	4	0.3	1	0.1	4	1.7	3	0.7	8	0.5	4	0.3	12	0.4
Church planting/evangelism	38	2.7	14	1.6	3	1.3	7	1.7	41	2.5	21	1.6	62	2.1
Unsure (in congregation)	70	4.9	49	5.6	33	14.0	45	11.1	103	6.2	94	7.3	197	6.7
Spiritual direction	2	0.1	11	1.3	2	0.8	16	4.0	4	0.2	27	2.1	31	1.1
Campus ministry	15	1.1	9	1.0	2	0.8	2	0.5	17	1.0	11	0.9	28	1.0
Healthcare chaplaincy	16	1.1	30	3.4	3	1.3	13	3.2	19	1.1	43	3.4	62	2.1
Military chaplaincy	11	0.8	1	0.1	0	0.0	0	0.0	11	0.7	1	0.1	12	0.4
Prison ministry	6	0.4	3	0.3	1	0.4	8	2.0	7	0.4	11	0.9	18	0.6
Other specialized ministry	42	2.9	52	5.9	17	7.2	32	7.9	59	3.5	84	6.5	143	4.9
Missionary service	45	3.2	22	2.5	1	0.4	11	2.7	46	2.8	33	2.6	79	2.7
Church administration	4	0.3	2	0.2	0	0.0	1	0.2	4	0.2	3	0.2	7	0.2
Secondary/prep school teaching	69	4.8	62	7.1	9	3.8	15	3.7	78	4.7	77	6.0	155	5.3
Seminary teaching	39	2.7	25	2.8	5	2.1	10	2.5	44	2.6	35	2.7	79	2.7
Other teaching/admin in higher ed.	77	5.4	51	5.8	13	5.5	18	4.5	90	5.4	69	5.4	159	5.4

Social work/social services	56	3.9	118	13.4	3	1.3	33	8.2	59	3.5	151	11.8	210	7.1
Social justice ministry	7	0.5	8	0.9	1	0.4	1	0.2	8	0.5	9	0.7	17	0.6
Pastoral counselor	8	0.6	13	1.5	1	0.4	5	1.2	9	0.5	18	1.4	27	0.9
Exec/Admin of Non-Profit	14	1.0	12	1.4	0	0.0	5	1.2	14	0.8	17	1.3	31	1.1
Exec/Admin of For-Profit	10	0.7	4	0.5	1	0.4	1	0.2	11	0.7	5	0.4	16	0.5
Further graduate study	38	2.7	19	2.2	21	8.9	19	4.7	59	3.5	38	3.0	97	3.3
Homemaking/Childcare	0	0.0	1	0.1	0	0.0	6	1.5	0	0.0	7	0.5	7	0.2
Clerical/office/sales	8	0.6	6	0.7	1	0.4	2	0.5	9	0.5	8	0.6	17	0.6
Medicine/engineering/law	9	0.6	12	1.4	1	0.4	1	0.2	10	0.6	13	1.0	23	0.8
Self-employed	13	0.9	7	0.8	0	0.0	16	4.0	13	0.8	23	1.8	36	1.2
Other	69	4.8	65	7.4	14	5.9	15	3.7	83	5.0	80	6.2	163	5.5
Undecided	26	1.8	34	3.9	13	5.5	22	5.4	39	2.3	56	4.4	95	3.2
TOTAL	1,426	100.0	879	100.0	236	100.0	404	100.0	1,662	100.0	1,283	100.0	2,945	100.0

Offered a Position?	Male		Female		TOTAL	
	#	%	#	%	#	%
Yes	343	52.8	307	47.2	650	21.7
No	464	47.7	509	52.3	973	32.4
I will continue to work at my current ministerial position	586	68.4	271	31.6	857	28.5
I earned the degree for personal enrichment and do not plan to seek employment related to my education	93	48.2	100	51.8	193	6.4
I plan to pursue further study after completing this degree	197	59.9	132	40.1	329	11.0
TOTAL	1683	56.1	1319	43.9	3,002	100.0

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CHART 25: Position Expected after Graduation for All Other Students (Non MDiv)

All Positions

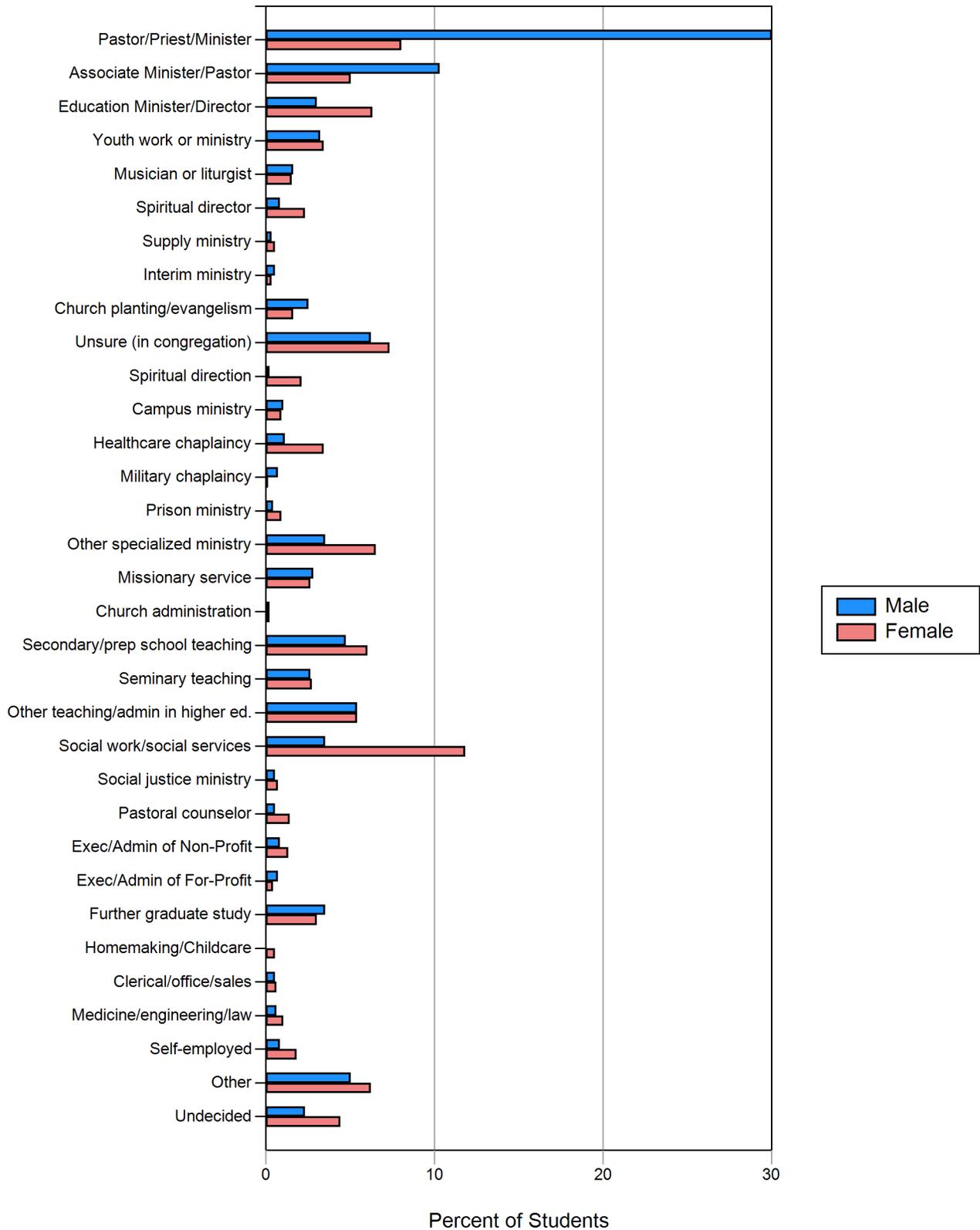


TABLE 26: Position Expected in Five Years by Degree Program

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

All Schools

Position Expected	MDiv				Prof MA				Acad MA			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
Pastor/Priest/Minister	1,101	54.6	462	38.0	99	27.7	20	4.1	147	23.7	7	1.6
Associate Minister/Pastor	204	10.1	105	8.6	32	9.0	29	6.0	48	7.7	19	4.4
Education Minister/Director	12	0.6	34	2.8	13	3.6	29	6.0	10	1.6	22	5.1
Youth work or ministry	47	2.3	18	1.5	16	4.5	15	3.1	9	1.5	5	1.1
Musician or liturgist	7	0.3	1	0.1	8	2.2	5	1.0	3	0.5	1	0.2
Spiritual director	5	0.2	8	0.7	3	0.8	11	2.3	1	0.2	11	2.5
Supply ministry	2	0.1	2	0.2	0	0.0	1	0.2	2	0.3	1	0.2
Interim ministry	2	0.1	2	0.2	0	0.0	1	0.2	1	0.2	1	0.2
Church planting/evangelism	66	3.3	40	3.3	6	1.7	11	2.3	14	2.3	3	0.7
Unsure (in congregation)	96	4.8	81	6.7	14	3.9	27	5.6	24	3.9	25	5.7
Spiritual direction	7	0.3	20	1.6	3	0.8	11	2.3	4	0.6	18	4.1
Campus ministry	27	1.3	16	1.3	6	1.7	7	1.4	6	1.0	7	1.6
Healthcare chaplaincy	69	3.4	106	8.7	8	2.2	16	3.3	5	0.8	8	1.8
Military chaplaincy	30	1.5	12	1.0	0	0.0	0	0.0	1	0.2	0	0.0
Prison ministry	4	0.2	10	0.8	2	0.6	2	0.4	2	0.3	4	0.9
Other specialized ministry	35	1.7	58	4.8	17	4.8	43	8.9	25	4.0	29	6.7
Missionary service	45	2.2	25	2.1	14	3.9	29	6.0	23	3.7	15	3.4
Church administration	9	0.4	4	0.3	1	0.3	3	0.6	3	0.5	0	0.0
Secondary/prep school teaching	27	1.3	9	0.7	20	5.6	37	7.7	44	7.1	21	4.8
Seminary teaching	34	1.7	23	1.9	5	1.4	8	1.7	30	4.8	12	2.8
Other teaching/admin in higher ed.	42	2.1	34	2.8	9	2.5	16	3.3	69	11.1	63	14.5
Social work/social services	14	0.7	29	2.4	24	6.7	70	14.5	23	3.7	40	9.2
Social justice ministry	5	0.2	19	1.6	5	1.4	5	1.0	6	1.0	7	1.6
Pastoral counselor	1	0.0	13	1.1	4	1.1	10	2.1	1	0.2	7	1.6
Exec/Admin of Non-Profit	16	0.8	11	0.9	5	1.4	7	1.4	6	1.0	12	2.8
Exec/Admin of For-Profit	8	0.4	2	0.2	3	0.8	1	0.2	6	1.0	4	0.9
Further graduate study	18	0.9	12	1.0	5	1.4	3	0.6	25	4.0	10	2.3
Homemaking/Childcare	0	0.0	1	0.1	0	0.0	7	1.4	0	0.0	4	0.9
Clerical/office/sales	2	0.1	1	0.1	0	0.0	0	0.0	4	0.6	0	0.0

Medicine/engineering/law	10	0.5	2	0.2	1	0.3	1	0.2	9	1.5	6	1.4
Self-employed	10	0.5	8	0.7	5	1.4	13	2.7	6	1.0	12	2.8
Retired	0	0.0	0	0.0	1	0.3	0	0.0	1	0.2	3	0.7
Other	33	1.6	16	1.3	20	5.6	29	6.0	36	5.8	22	5.1
Undecided	28	1.4	32	2.6	8	2.2	16	3.3	26	4.2	36	8.3
TOTAL	2,016	100.0	1,216	100.0	357	100.0	483	100.0	620	100.0	435	100.0

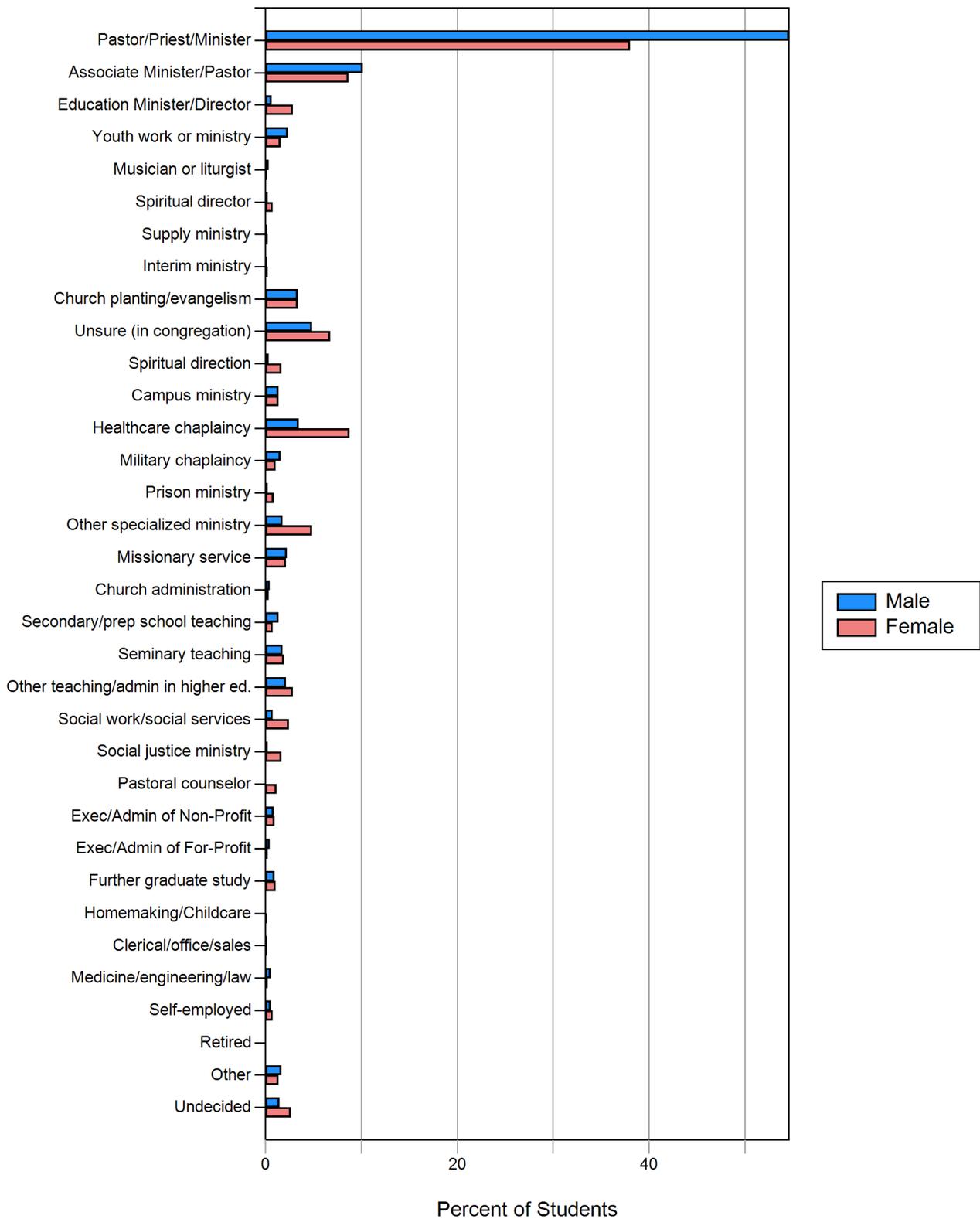
Position Expected	All Others				TOTAL			
	Male		Female		Male		Female	
	#	%	#	%	#	%	#	%
Pastor/Priest/Minister	306	44.0	78	20.6	1,653	74.5	567	25.5
Associate Minister/Pastor	31	4.5	17	4.5	315	64.9	170	35.1
Education Minister/Director	8	1.2	13	3.4	43	30.5	98	69.5
Youth work or ministry	5	0.7	3	0.8	77	65.3	41	34.7
Musician or liturgist	6	0.9	6	1.6	24	64.9	13	35.1
Spiritual director	4	0.6	5	1.3	13	27.1	35	72.9
Supply ministry	4	0.6	1	0.3	8	61.5	5	38.5
Interim ministry	1	0.1	3	0.8	4	36.4	7	63.6
Church planting/evangelism	14	2.0	3	0.8	100	63.7	57	36.3
Unsure (in congregation)	27	3.9	15	4.0	161	52.1	148	47.9
Spiritual direction	4	0.6	10	2.6	18	23.4	59	76.6
Campus ministry	5	0.7	0	0.0	44	59.5	30	40.5
Healthcare chaplaincy	8	1.2	14	3.7	90	38.5	144	61.5
Military chaplaincy	12	1.7	1	0.3	43	76.8	13	23.2
Prison ministry	2	0.3	3	0.8	10	34.5	19	65.5
Other specialized ministry	25	3.6	29	7.7	102	39.1	159	60.9
Missionary service	31	4.5	12	3.2	113	58.2	81	41.8
Church administration	7	1.0	5	1.3	20	62.5	12	37.5
Secondary/prep school teaching	22	3.2	7	1.8	113	60.4	74	39.6
Seminary teaching	53	7.6	30	7.9	122	62.6	73	37.4
Other teaching/admin in higher ed.	58	8.3	33	8.7	178	54.9	146	45.1
Social work/social services	8	1.2	26	6.9	69	29.5	165	70.5
Social justice ministry	1	0.1	3	0.8	17	33.3	34	66.7
Pastoral counselor	1	0.1	1	0.3	7	18.4	31	81.6
Exec/Admin of Non-Profit	8	1.2	5	1.3	35	50.0	35	50.0
Exec/Admin of For-Profit	3	0.4	3	0.8	20	66.7	10	33.3
Further graduate study	7	1.0	3	0.8	55	66.3	28	33.7
Homemaking/Childcare	0	0.0	0	0.0	0	0.0	12	100.0
Clerical/office/sales	0	0.0	0	0.0	6	85.7	1	14.3

Medicine/engineering/law	2	0.3	3	0.8	22	64.7	12	35.3
Self-employed	5	0.7	6	1.6	26	40.0	39	60.0
Retired	2	0.3	3	0.8	4	40.0	6	60.0
Other	16	2.3	30	7.9	105	52.0	97	48.0
Undecided	9	1.3	8	2.1	71	43.6	92	56.4
TOTAL	695	100.0	379	100.0	3,688	59.5	2,513	40.5

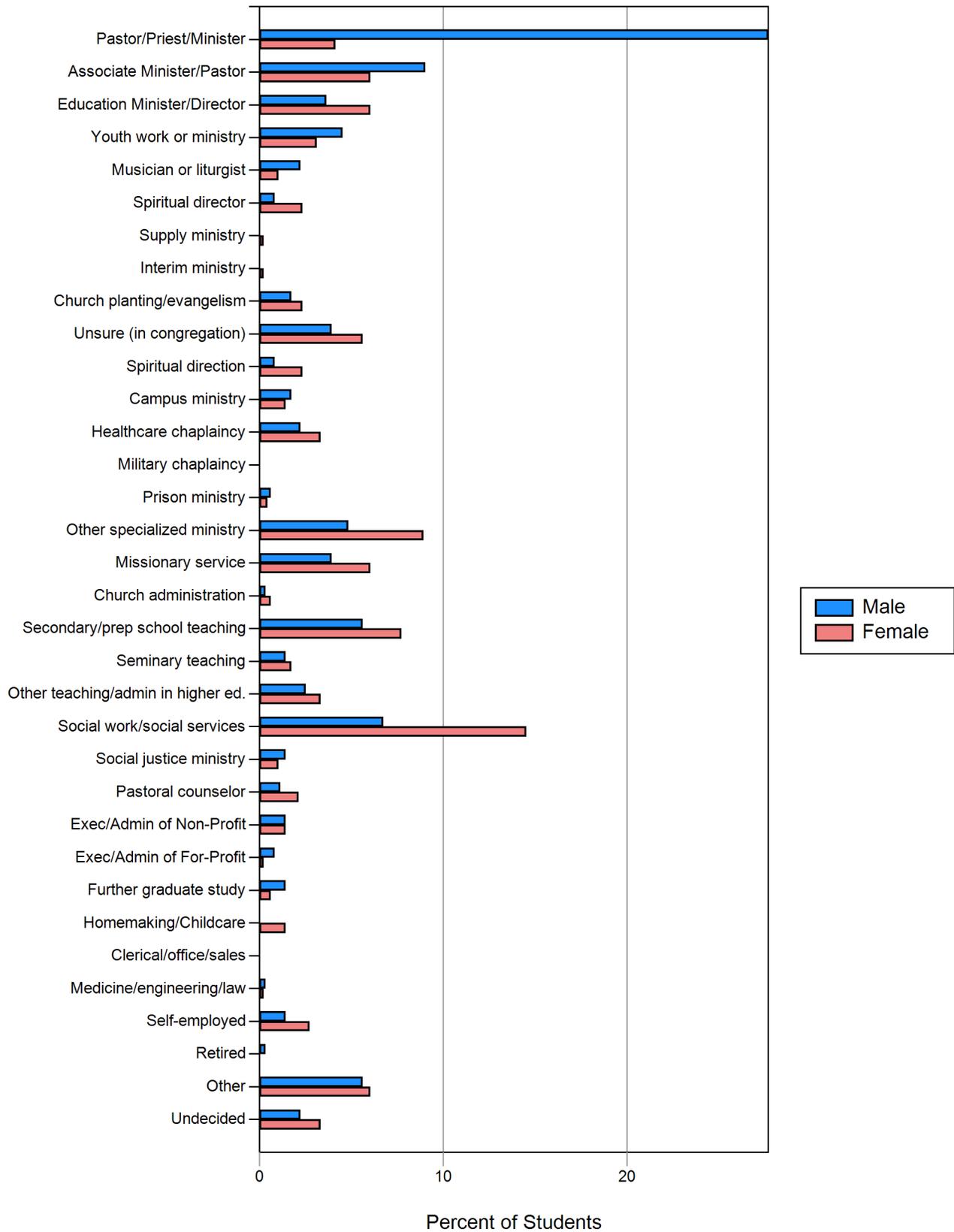
Do you anticipate needing further education or training?										
	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Yes	1,982	61.1	455	53.0	708	66.1	473	43.4	3,618	57.8
No	1,262	38.9	403	47.0	363	33.9	618	56.6	2,646	42.2
TOTAL	3,244	100.0	858	100.0	1,071	100.0	1,091	100.0	6,264	100.0

CHART 26: Position Expected in Five Years by Degree Program

MDiv



Prof MA



"Additional question" reports are valid only for school-specific search criteria.



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