

TOTAL SCHOOL PROFILE

Graduating Student Questionnaire

2016 - 2017 Profile of Participants

As of July, 20 2017

Total Number of Schools: 180

Total Number of Students: 6,069



The Association of Theological Schools
The Commission on Accrediting

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Additional Questions

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TABLE 1: Percent of Enrollment by Degree Program, Marital Status, and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

All Schools

Degree Program	Single				Married				Total #
	Male		Female		Male		Female		
	#	%	#	%	#	%	#	%	
Pre-theology	3	60.0	0	0.0	2	40.0	0	0.0	5
MDiv	617	21.0	566	19.3	1,216	41.4	535	18.2	2,934
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	72	9.9	195	26.8	232	31.9	228	31.4	727
MA Academic (e.g. MAR/MTS/MA)	190	17.4	235	21.5	443	40.5	226	20.7	1,094
ThM/STM	43	23.6	18	9.9	103	56.6	18	9.9	182
DMin	29	5.4	54	10.0	364	67.4	93	17.2	540
PhD/ThD/STD	18	9.9	22	12.1	109	59.9	33	18.1	182
Doctor of __ (e.g. EdD/DMiss/DMA)	1	2.4	5	12.2	33	80.5	2	4.9	41
Non-degree special	0	0.0	1	25.0	2	50.0	1	25.0	4
Diploma/certificate	15	11.7	36	28.1	38	29.7	39	30.5	128
Other	33	21.4	38	24.7	45	29.2	38	24.7	154
TOTAL	1,021	17.0	1,170	19.5	2,587	43.2	1,213	20.2	5,991

TOTALS FOR TABLE 1		
Degree Program	#	%
Pre-theology	5	0.1
MDiv	2,934	49.0
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	727	12.1
MA Academic (e.g. MAR/MTS/MA)	1,094	18.3
ThM/STM	182	3.0
DMin	540	9.0
PhD/ThD/STD	182	3.0
Doctor of __ (e.g. EdD/DMiss/DMA)	41	0.7
Non-degree special	4	0.1
Diploma/certificate	128	2.1
Other	154	2.6
TOTAL	5,991	100.0

Changed degree program while enrolled?	Yes		No	
	#	%	#	%
Pre-theology	0	0.0	5	0.1
MDiv	272	28.2	2,633	52.8
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	188	19.5	532	10.7
MA Academic (e.g. MAR/MTS/MA)	373	38.7	713	14.3
ThM/STM	30	3.1	149	3.0
DMin	10	1.0	535	10.7
PhD/ThD/STD	18	1.9	165	3.3
Doctor of __ (e.g. EdD/DMiss/DMA)	1	0.1	42	0.8
Non-degree special	2	0.2	2	0.0
Diploma/certificate	32	3.3	96	1.9
Other	37	3.8	117	2.3
TOTAL	963	16.2	4,989	83.8

CHART 1: Enrollment by Gender and Degree Program

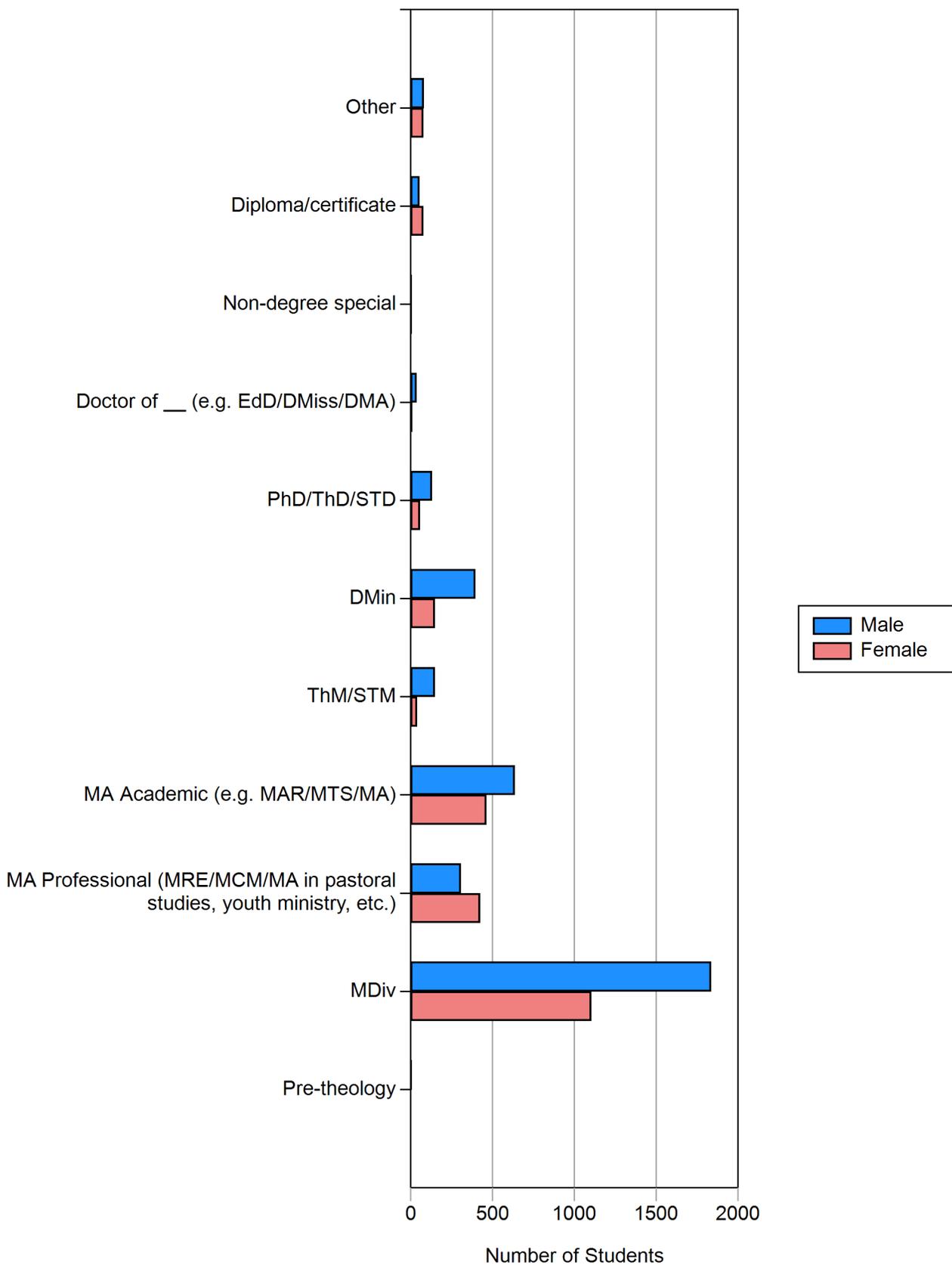


TABLE 2: Year Began Program and Academic Leave

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

All Schools

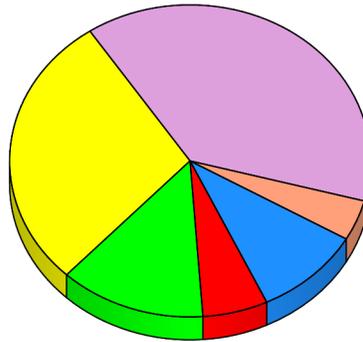
Year Entered	MDiv		Prof MA		Acad MA		Other		Total	
	#	%	#	%	#	%	#	%	#	%
Before 2011	281	39.0	85	11.8	135	18.8	219	30.4	720	12.3
2011	170	45.7	36	9.7	58	15.6	108	29.0	372	6.4
2012	381	54.0	75	10.6	89	12.6	160	22.7	705	12.1
2013	832	60.1	147	10.6	187	13.5	219	15.8	1,385	23.7
2014	1,118	58.2	231	12.0	287	14.9	286	14.9	1,922	32.9
2015	122	16.6	145	19.8	301	41.1	165	22.5	733	12.6
TOTAL	2,904	49.8	719	12.3	1,057	18.1	1,157	19.8	5,837	100.0

Academic Leave	Total	#	%
Academic Leave for a Term or More		993	16.4

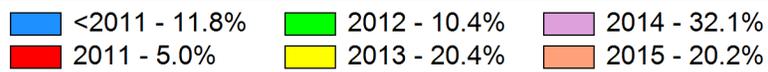
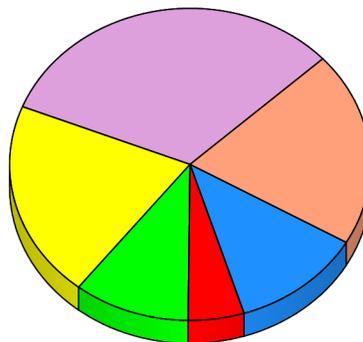
Reasons for Academic Leave	Total	#	%
financial		123	12.5
personal		628	63.8
other		234	23.8

CHART 2: Year Began Program

MDiv



Prof MA



Acad MA

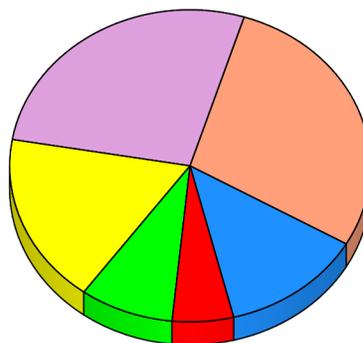


TABLE 3: Enrollment by Racial/Ethnic Identity and Citizenship

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

All Schools

Degree Program	Asian		Black		Hisp		Nat Am		White		Intl		Multi		Undis	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Pre-theology	1	20.0	1	20.0	0	0.0	0	0.0	3	60.0	0	0.0	0	0.0	0	0.0
MDiv	262	8.9	542	18.3	95	3.2	15	0.5	1,767	59.8	81	2.7	57	1.9	137	4.6
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	78	10.7	65	8.9	39	5.4	7	1.0	477	65.5	23	3.2	8	1.1	31	4.3
MA Academic (e.g. MAR/MTS/MA)	90	8.2	137	12.4	42	3.8	6	0.5	689	62.5	37	3.4	42	3.8	59	5.4
ThM/STM	35	19.1	15	8.2	5	2.7	1	0.5	87	47.5	22	12.0	6	3.3	12	6.6
DMin	76	13.8	112	20.4	13	2.4	1	0.2	303	55.1	18	3.3	10	1.8	17	3.1
PhD/ThD/STD	32	17.4	16	8.7	4	2.2	0	0.0	104	56.5	18	9.8	3	1.6	7	3.8
Doctor of __ (e.g. EdD/DMiss/DMA)	5	11.6	10	23.3	0	0.0	0	0.0	22	51.2	1	2.3	2	4.7	3	7.0
Non-degree special	0	0.0	0	0.0	0	0.0	0	0.0	3	75.0	0	0.0	0	0.0	1	25.0
Diploma/certificate	15	11.5	4	3.1	2	1.5	2	1.5	92	70.2	3	2.3	4	3.1	9	6.9
Other	15	9.7	23	14.9	7	4.5	1	0.6	92	59.7	4	2.6	6	3.9	6	3.9
TOTAL	609	10.1	925	15.3	207	3.4	33	0.5	3,639	60.2	207	3.4	138	2.3	282	4.7

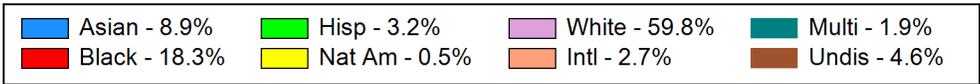
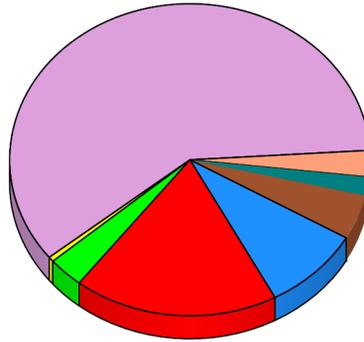
ENROLLMENT BY CITIZENSHIP		
Citizenship	#	%
U.S.	5,016	83.0
Canadian	433	7.2
Other	596	9.9
TOTAL	6,045	100.0

TOTALS FOR TABLE 3		
	#	%
Visa or Nonresident Alien	208	3.4
Black/Non-Hispanic	926	15.3
Native North American/First Nation	33	0.5
Asian or Pacific Islander	609	10.1
Hispanic/Latino(a)	207	3.4
White Non-Hispanic	3,646	60.3
Multiracial	138	2.3
Prefer not to disclose	282	4.7
TOTAL	6,049	100.0

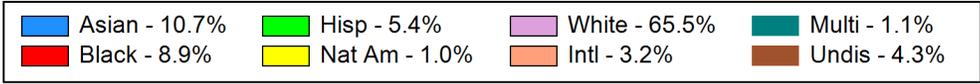
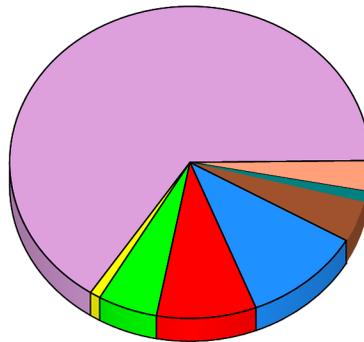
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CHART 3: Enrollment by Racial/Ethnic Identity

MDiv



Prof MA



Acad MA

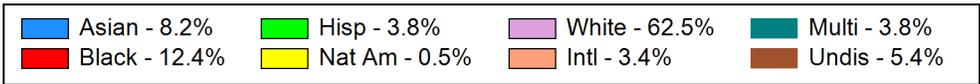
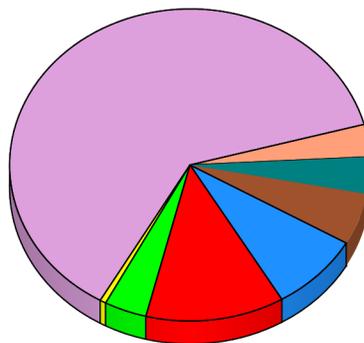


TABLE 4: Age Range, Marital Status, and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

All Schools

MDiv	Age Range	SINGLE				MARRIED				TOTAL	
		Male		Female		Male		Female		#	%
		#	%	#	%	#	%	#	%	#	%
	19 or younger	1	25.0	1	25.0	2	50.0	0	0.0	4	0.1
	20-25	84	37.0	61	26.9	62	27.3	20	8.8	227	7.8
	26-30	269	30.5	179	20.3	331	37.6	102	11.6	881	30.1
	31-35	120	25.3	61	12.9	235	49.6	58	12.2	474	16.2
	36-40	38	12.9	44	14.9	169	57.3	44	14.9	295	10.1
	41-45	27	11.7	27	11.7	120	52.2	56	24.3	230	7.9
	46-50	21	9.2	42	18.3	96	41.9	70	30.6	229	7.8
	51-55	18	8.0	53	23.7	79	35.3	74	33.0	224	7.7
	56 or older	39	10.8	95	26.2	119	32.9	109	30.1	362	12.4
	TOTAL	617	21.1	563	19.2	1,213	41.5	533	18.2	2,926	100.0

Prof MA	Age Range	SINGLE				MARRIED				TOTAL	
		Male		Female		Male		Female		#	%
		#	%	#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	9	17.3	24	46.2	9	17.3	10	19.2	52	7.2
	26-30	23	16.0	55	38.2	26	18.1	40	27.8	144	19.9
	31-35	14	12.8	22	20.2	41	37.6	32	29.4	109	15.1
	36-40	4	4.9	23	28.4	35	43.2	19	23.5	81	11.2
	41-45	5	6.4	13	16.7	28	35.9	32	41.0	78	10.8
	46-50	7	11.1	10	15.9	24	38.1	22	34.9	63	8.7
	51-55	5	6.6	14	18.4	25	32.9	32	42.1	76	10.5
	56 or older	5	4.1	31	25.6	44	36.4	41	33.9	121	16.7
	TOTAL	72	9.9	192	26.5	232	32.0	228	31.5	724	100.0

Acad MA	Age Range	SINGLE				MARRIED				TOTAL	
		Male		Female		Male		Female		#	%
		#	%	#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	1	100.0	0	0.0	1	0.1
	20-25	36	33.0	33	30.3	22	20.2	18	16.5	109	10.0
	26-30	64	23.8	73	27.1	93	34.6	39	14.5	269	24.6
	31-35	36	19.8	38	20.9	87	47.8	21	11.5	182	16.7
	36-40	19	17.9	17	16.0	54	50.9	16	15.1	106	9.7
	41-45	12	14.3	14	16.7	36	42.9	22	26.2	84	7.7
	46-50	6	6.9	13	14.9	51	58.6	17	19.5	87	8.0
	51-55	6	7.4	11	13.6	37	45.7	27	33.3	81	7.4
	56 or older	11	6.3	36	20.7	62	35.6	65	37.4	174	15.9
	TOTAL	190	17.4	235	21.5	443	40.5	225	20.6	1,093	100.0

All Others	SINGLE				MARRIED				TOTAL	
	Male		Female		Male		Female			
Age Range	#	%	#	%	#	%	#	%	#	%
19 or younger	1	33.3	1	33.3	1	33.3	0	0.0	3	0.2
20-25	13	59.1	7	31.8	1	4.5	1	4.5	22	1.8
26-30	38	36.5	21	20.2	30	28.8	15	14.4	104	8.5
31-35	25	16.8	20	13.4	84	56.4	20	13.4	149	12.1
36-40	14	7.5	11	5.9	139	74.7	22	11.8	186	15.1
41-45	16	9.6	13	7.8	120	72.3	17	10.2	166	13.5
46-50	11	7.0	21	13.4	97	61.8	28	17.8	157	12.8
51-55	8	5.6	20	13.9	86	59.7	30	20.8	144	11.7
56 or older	13	4.4	59	19.9	134	45.1	91	30.6	297	24.2
TOTAL	139	11.3	173	14.1	692	56.4	224	18.2	1,228	100.0

Total	SINGLE				MARRIED				TOTAL	
	Male		Female		Male		Female			
Age Range	#	%	#	%	#	%	#	%	#	%
19 or younger	2	25.0	2	25.0	4	50.0	0	0.0	8	0.1
20-25	142	34.6	125	30.5	94	22.9	49	12.0	410	6.9
26-30	394	28.2	328	23.5	480	34.3	196	14.0	1,398	23.4
31-35	195	21.3	141	15.4	447	48.9	131	14.3	914	15.3
36-40	75	11.2	95	14.2	397	59.4	101	15.1	668	11.2
41-45	60	10.8	67	12.0	304	54.5	127	22.8	558	9.3
46-50	45	8.4	86	16.0	268	50.0	137	25.6	536	9.0
51-55	37	7.0	98	18.7	227	43.2	163	31.0	525	8.8
56 or older	68	7.1	221	23.2	359	37.6	306	32.1	954	16.0
TOTAL	1,018	17.0	1,163	19.5	2,580	43.2	1,210	20.3	5,971	100.0

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CHART 4: Age Range, Marital Status, and Gender

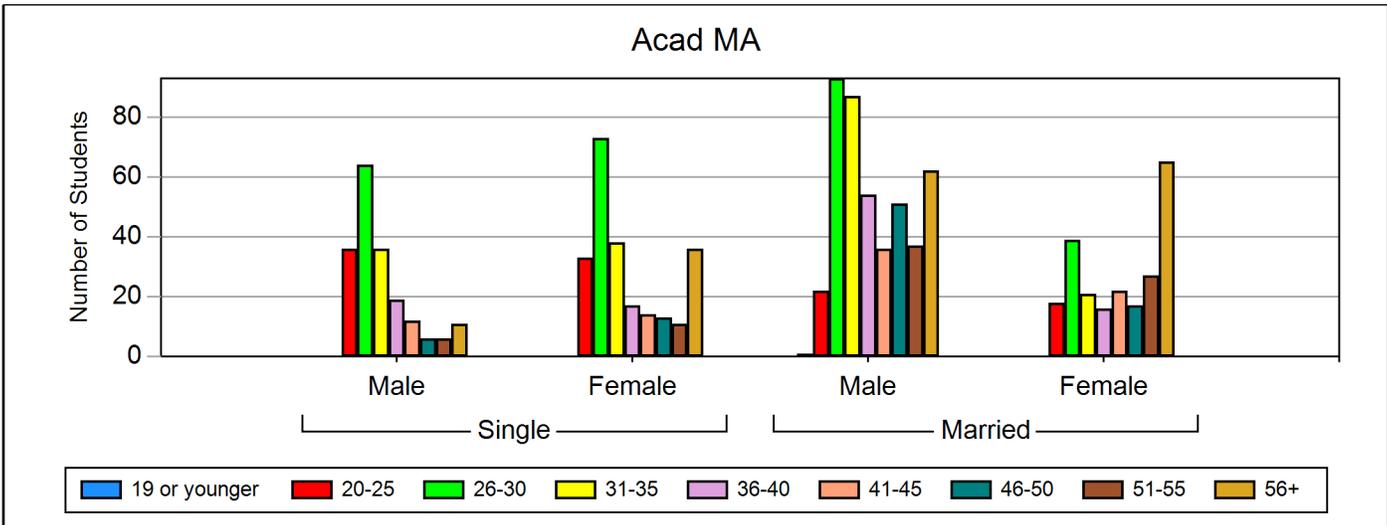
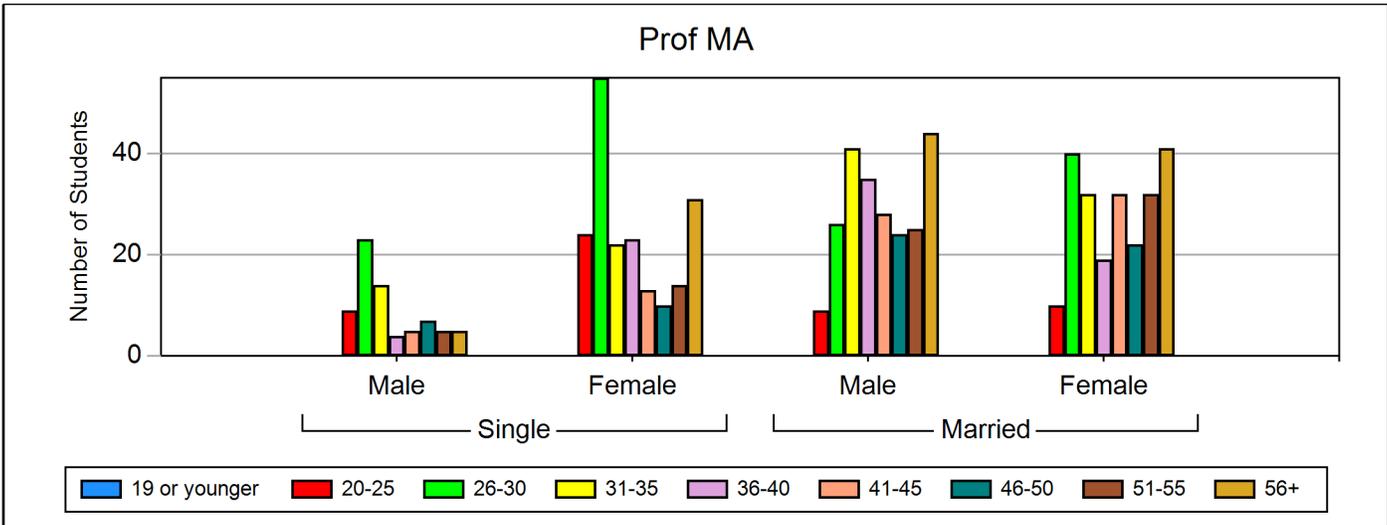
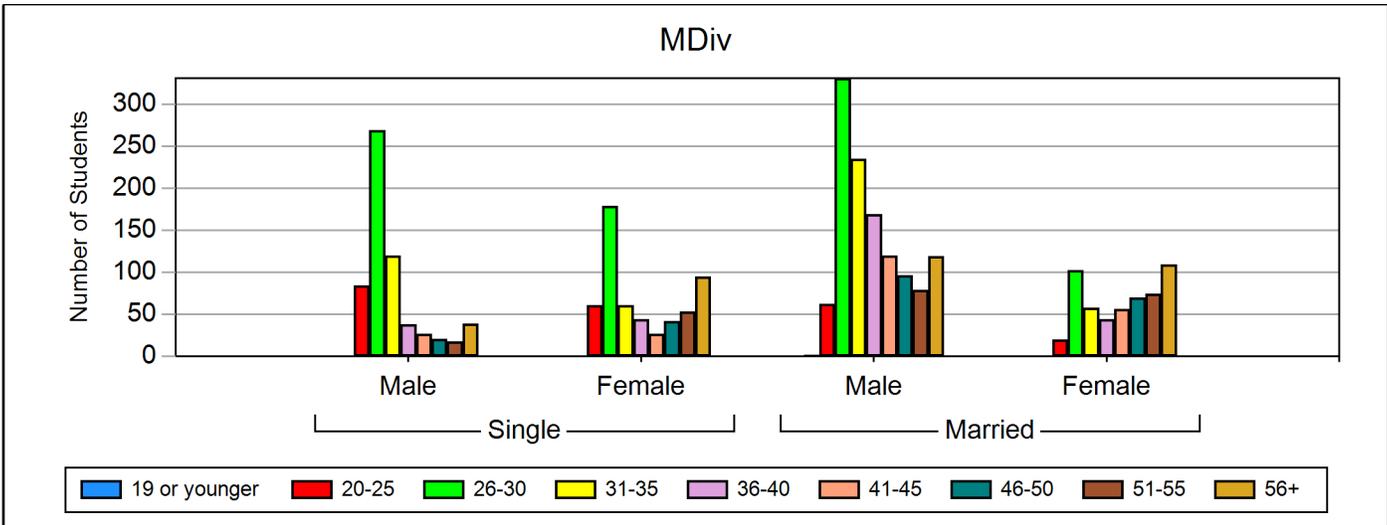


TABLE 5: Age Range and Racial Identity

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

All Schools

Age Range	Asian		Black		Hisp		Nat Am		White		Intl		Multi		Undis	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
19 or younger	0	0.0	1	0.1	0	0.0	0	0.0	4	0.1	1	0.5	1	0.7	1	0.4
20-25	23	3.8	23	2.5	15	7.2	2	6.1	323	8.9	6	2.9	8	5.8	12	4.3
26-30	121	20.0	92	10.0	45	21.7	6	18.2	1,003	27.6	41	19.8	34	24.6	60	21.6
31-35	101	16.7	88	9.6	32	15.5	6	18.2	574	15.8	42	20.3	26	18.8	56	20.1
36-40	87	14.4	91	9.9	26	12.6	3	9.1	389	10.7	26	12.6	13	9.4	34	12.2
41-45	77	12.7	98	10.7	25	12.1	5	15.2	294	8.1	25	12.1	11	8.0	26	9.4
46-50	83	13.7	117	12.7	21	10.1	1	3.0	264	7.3	25	12.1	9	6.5	21	7.6
51-55	47	7.8	134	14.6	25	12.1	4	12.1	269	7.4	24	11.6	10	7.2	24	8.6
56 or older	66	10.9	275	29.9	18	8.7	6	18.2	516	14.2	17	8.2	26	18.8	44	15.8
TOTAL	605	100.0	919	100.0	207	100.0	33	100.0	3,636	100.0	207	100.0	138	100.0	278	100.0

TOTALS FOR TABLE 5		
Age Range	#	%
19 or younger	8	0.1
20-25	412	6.8
26-30	1,402	23.3
31-35	925	15.4
36-40	669	11.1
41-45	561	9.3
46-50	541	9.0
51-55	537	8.9
56 or older	968	16.1
TOTAL	6,023	100.0

CHART 5: Age Range and Racial Identity

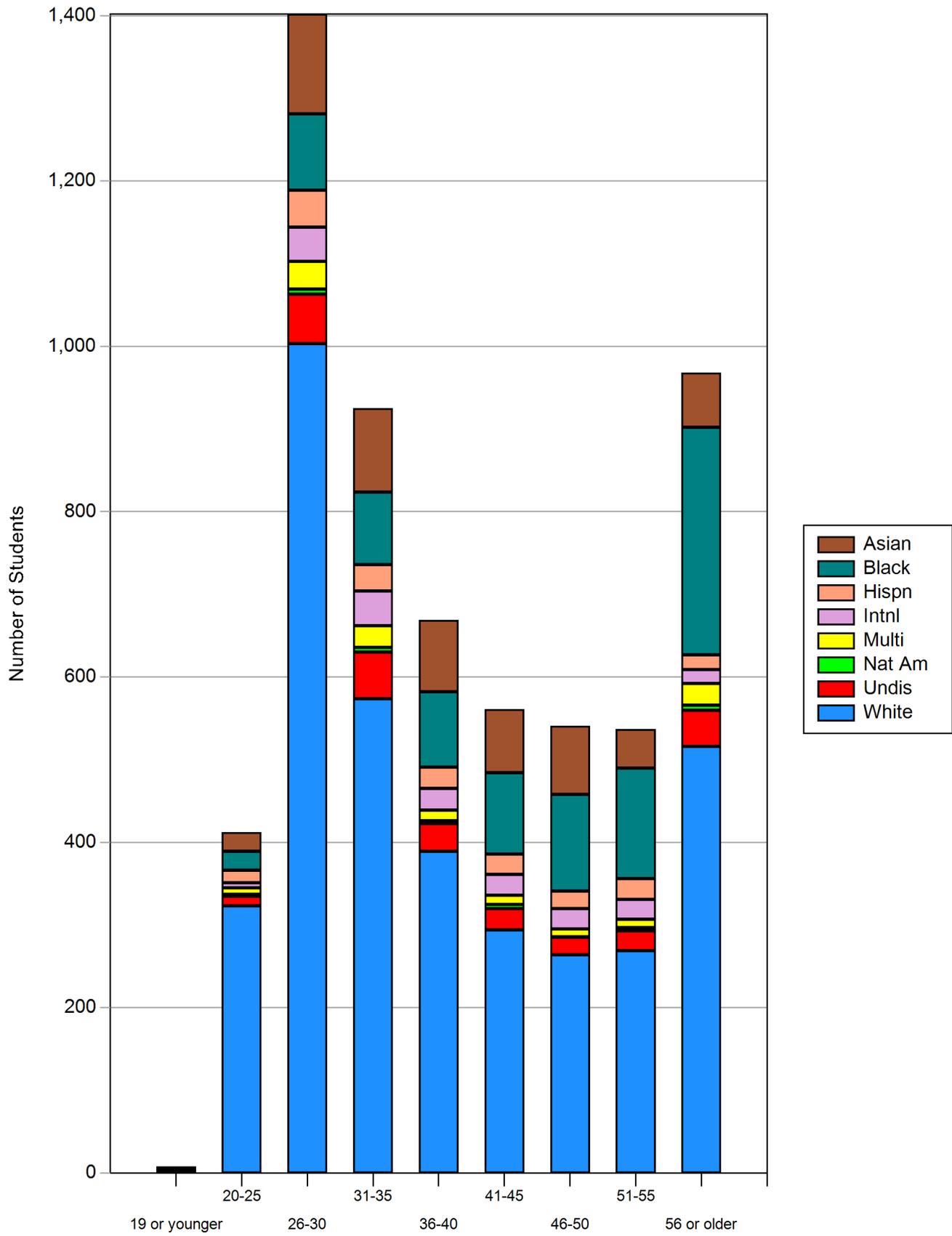


TABLE 6: Number of Dependents by Gender and Marital Status

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

All Schools

No. of Dependents	Single				Married				Total	
	Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%
None	943	29.2	994	30.8	708	21.9	583	18.1	3,228	53.8
One	36	4.4	94	11.6	488	60.2	193	23.8	811	13.5
Two	17	2.0	52	6.2	532	63.4	238	28.4	839	14.0
Three	11	1.6	21	3.1	495	73.9	143	21.3	670	11.2
Four or more	12	2.7	12	2.7	367	82.1	56	12.5	447	7.5
TOTAL	1,019	17.0	1,173	19.6	2,590	43.2	1,213	20.2	5,995	100.0

CHART 6: Number of Dependents by Gender and Marital Status

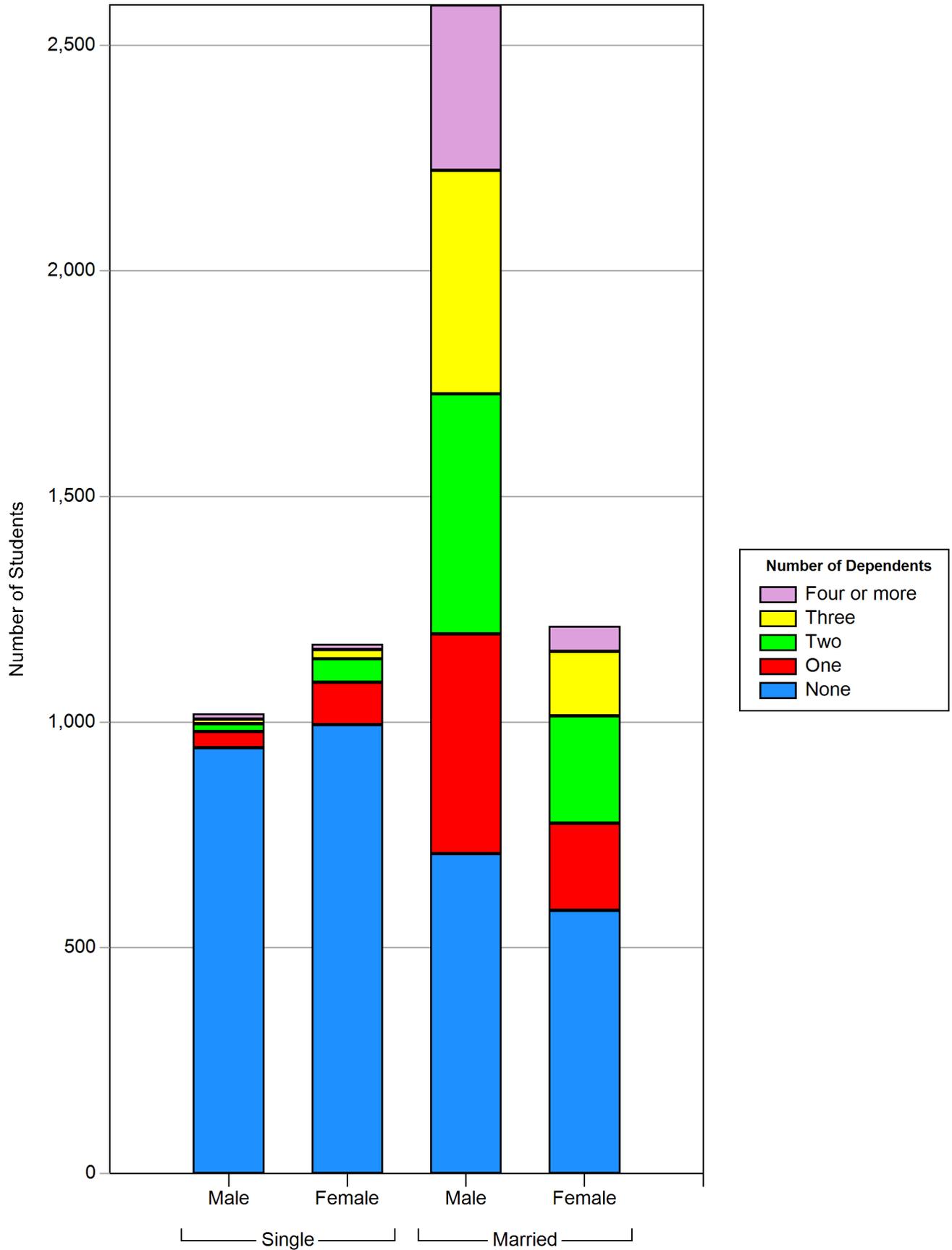


TABLE 7: Educational Debt and Monthly Educational Debt Payments for All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

All Schools

Educational Debt Brought by Student																
Educational Debt	MDiv				Prof MA				Acad MA				All Others			
	Male		Female		Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	1,002	54.7	569	51.5	201	65.7	279	66.1	371	58.6	277	60.1	567	67.8	242	60.3
Less than \$10,000	169	9.2	92	8.3	24	7.8	26	6.2	56	8.8	35	7.6	53	6.3	22	5.5
\$10,000 to \$19,999	164	9.0	79	7.1	18	5.9	31	7.3	61	9.6	37	8.0	42	5.0	24	6.0
\$20,000 to \$29,999	148	8.1	90	8.1	22	7.2	26	6.2	50	7.9	29	6.3	36	4.3	21	5.2
\$30,000 to \$39,999	104	5.7	77	7.0	16	5.2	22	5.2	20	3.2	28	6.1	37	4.4	19	4.7
\$40,000 to \$59,999	128	7.0	92	8.3	11	3.6	20	4.7	47	7.4	32	6.9	39	4.7	24	6.0
More than \$60,000	117	6.4	106	9.6	14	4.6	18	4.3	28	4.4	23	5.0	62	7.4	49	12.2
TOTAL	1,832	30.6	1,105	18.4	306	5.1	422	7.0	633	10.6	461	7.7	836	13.9	401	6.7

Educational Debt Brought by Student						
Educational Debt	Male		Female		Total	
	#	%	#	%	#	%
None	2,141	61.0	1,367	39.0	3,508	58.5
Less than \$10,000	302	63.3	175	36.7	477	8.0
\$10,000 to \$19,999	285	62.5	171	37.5	456	7.6
\$20,000 to \$29,999	256	60.7	166	39.3	422	7.0
\$30,000 to \$39,999	177	54.8	146	45.2	323	5.4
\$40,000 to \$59,999	225	57.3	168	42.7	393	6.6
More than \$60,000	221	53.0	196	47.0	417	7.0
TOTAL	3,607	60.2	2,389	39.8	5,996	100.0

Educational Debt Incurred at Seminary																
Educational Debt	MDiv				Prof MA				Acad MA				All Others			
	Male		Female		Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	898	48.9	393	35.5	158	51.6	212	50.0	352	55.9	229	49.9	565	67.6	190	47.5
Less than \$10,000	137	7.5	98	8.9	28	9.2	34	8.0	50	7.9	34	7.4	59	7.1	36	9.0
\$10,000 to \$19,999	123	6.7	71	6.4	31	10.1	35	8.3	47	7.5	41	8.9	62	7.4	27	6.8
\$20,000 to \$29,999	96	5.2	78	7.1	22	7.2	34	8.0	55	8.7	41	8.9	48	5.7	37	9.3
\$30,000 to \$39,999	128	7.0	102	9.2	15	4.9	24	5.7	43	6.8	29	6.3	24	2.9	31	7.8
\$40,000 to \$59,999	211	11.5	168	15.2	27	8.8	54	12.7	49	7.8	52	11.3	33	3.9	38	9.5
More than \$60,000	244	13.3	196	17.7	25	8.2	31	7.3	34	5.4	33	7.2	45	5.4	41	10.3
TOTAL	1,837	30.6	1,106	18.4	306	5.1	424	7.1	630	10.5	459	7.7	836	13.9	400	6.7

Educational Debt Incurred at Seminary						
Educational Debt	Male		Female		Total	
	#	%	#	%	#	%
None	1,973	65.8	1,024	34.2	2,997	50.0
Less than \$10,000	274	57.6	202	42.4	476	7.9
\$10,000 to \$19,999	263	60.2	174	39.8	437	7.3
\$20,000 to \$29,999	221	53.8	190	46.2	411	6.9
\$30,000 to \$39,999	210	53.0	186	47.0	396	6.6
\$40,000 to \$59,999	320	50.6	312	49.4	632	10.5
More than \$60,000	348	53.6	301	46.4	649	10.8
TOTAL	3,609	60.2	2,389	39.8	5,998	100.0

Monthly Educational Debt Payments																
Monthly Payment	MDiv				Prof MA				Acad MA				All Others			
	Male		Female		Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	771	42.3	353	32.2	154	50.8	208	49.9	319	51.0	209	45.9	523	62.9	189	47.6
Less than \$200	206	11.3	129	11.8	36	11.9	44	10.6	84	13.4	57	12.5	77	9.3	42	10.6
\$200 to \$349	328	18.0	220	20.1	48	15.8	77	18.5	99	15.8	76	16.7	102	12.3	60	15.1
\$350 to \$499	242	13.3	169	15.4	33	10.9	44	10.6	57	9.1	59	13.0	46	5.5	34	8.6
\$500 to \$1,000	209	11.5	177	16.1	24	7.9	35	8.4	48	7.7	41	9.0	57	6.9	47	11.8
More than \$1,000	65	3.6	48	4.4	8	2.6	9	2.2	19	3.0	13	2.9	26	3.1	25	6.3
TOTAL	1,821	30.6	1,096	18.4	303	5.1	417	7.0	626	10.5	455	7.7	831	14.0	397	6.7

Monthly Educational Debt Payments						
Monthly Payment	Male		Female		Total	
	#	%	#	%	#	%
None	1,767	64.8	959	35.2	2,726	45.8
Less than \$200	403	59.7	272	40.3	675	11.4
\$200 to \$349	577	57.1	433	42.9	1,010	17.0
\$350 to \$499	378	55.3	306	44.7	684	11.5
\$500 to \$1,000	338	53.0	300	47.0	638	10.7
More than \$1,000	118	55.4	95	44.6	213	3.6
TOTAL	3,581	60.2	2,365	39.8	5,946	100.0

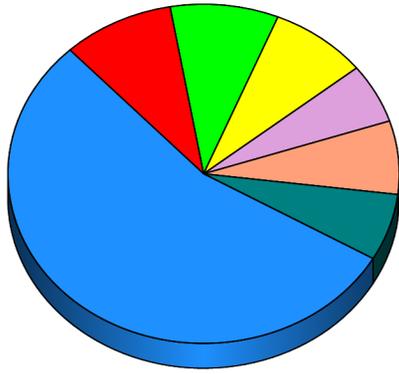
Educational Debt Brought and Debt Incurred

Educational Debt Brought	Educational Debt Incurred													
	None		Less than \$10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999		More than \$60,000	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	2,402	68.1	219	6.2	186	5.3	161	4.6	151	4.3	224	6.4	185	5.2
Less than \$10,000	141	29.6	87	18.2	46	9.6	47	9.9	33	6.9	60	12.6	63	13.2
\$10,000 to \$19,999	147	32.1	59	12.9	67	14.6	28	6.1	39	8.5	60	13.1	58	12.7
\$20,000 to \$29,999	103	24.2	45	10.6	48	11.3	51	12.0	40	9.4	61	14.4	77	18.1
\$30,000 to \$39,999	60	18.2	31	9.4	28	8.5	49	14.9	49	14.9	52	15.8	61	18.5
\$40,000 to \$59,999	82	20.7	20	5.1	37	9.3	36	9.1	36	9.1	108	27.3	77	19.4
More than \$60,000	79	18.7	20	4.7	24	5.7	43	10.2	53	12.6	73	17.3	130	30.8

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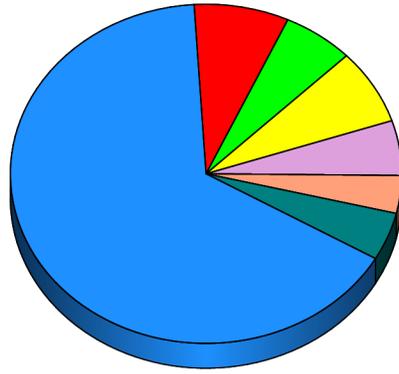
CHART 7A: Educational Debt Brought by All Students

MDiv - Male



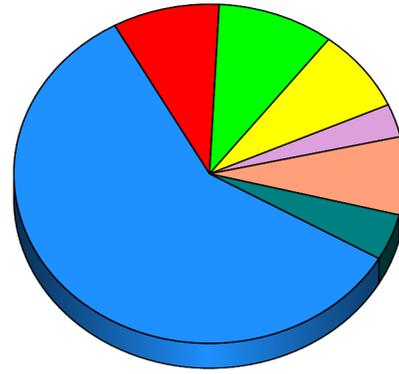
None - 54.7%	\$30,000-\$39,999 - 5.7%
< \$10,000 - 9.2%	\$40,000-\$59,999 - 7.0%
\$10,000-\$19,999 - 9.0%	> \$60,000 - 6.4%
\$20,000-\$29,999 - 8.1%	

Prof MA - Male



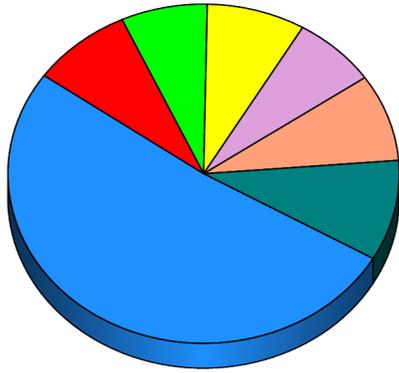
None - 65.7%	\$30,000-\$39,999 - 5.2%
< \$10,000 - 7.8%	\$40,000-\$59,999 - 3.6%
\$10,000-\$19,999 - 5.9%	> \$60,000 - 4.6%
\$20,000-\$29,999 - 7.2%	

Acad MA - Male



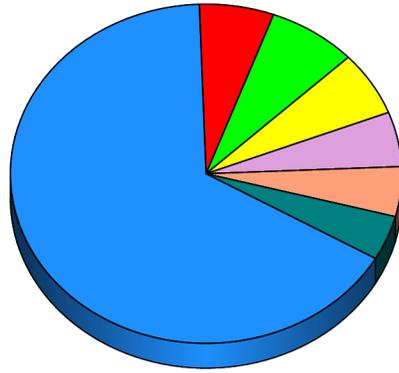
None - 58.6%	\$30,000-\$39,999 - 3.2%
< \$10,000 - 8.8%	\$40,000-\$59,999 - 7.4%
\$10,000-\$19,999 - 9.6%	> \$60,000 - 4.4%
\$20,000-\$29,999 - 7.9%	

MDiv - Female



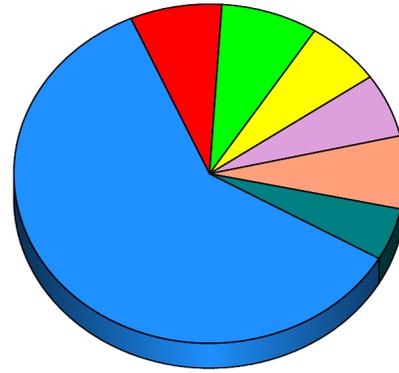
None - 51.5%	\$30,000-\$39,999 - 7.0%
< \$10,000 - 8.3%	\$40,000-\$59,999 - 8.3%
\$10,000-\$19,999 - 7.1%	> \$60,000 - 9.6%
\$20,000-\$29,999 - 8.1%	

Prof MA - Female



None - 66.1%	\$30,000-\$39,999 - 5.2%
< \$10,000 - 6.2%	\$40,000-\$59,999 - 4.7%
\$10,000-\$19,999 - 7.3%	> \$60,000 - 4.3%
\$20,000-\$29,999 - 6.2%	

Acad MA - Female

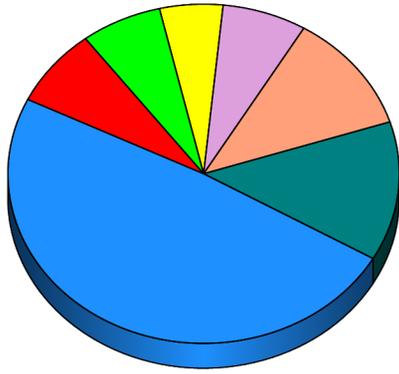


None - 60.1%	\$30,000-\$39,999 - 6.1%
< \$10,000 - 7.6%	\$40,000-\$59,999 - 6.9%
\$10,000-\$19,999 - 8.0%	> \$60,000 - 5.0%
\$20,000-\$29,999 - 6.3%	

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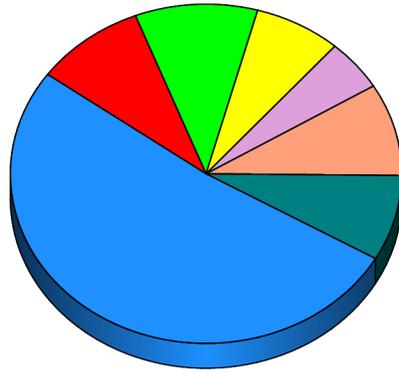
CHART 7B: Educational Debt Incurred at Seminary for All Students

MDiv - Male



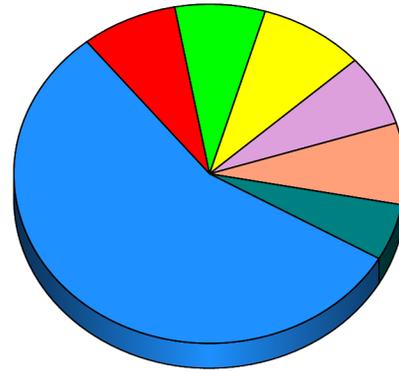
None - 48.9%	\$30,000-\$39,999 - 7.0%
< \$10,000 - 7.5%	\$40,000-\$59,999 - 11.5%
\$10,000-\$19,999 - 6.7%	> \$60,000 - 13.3%
\$20,000-\$29,999 - 5.2%	

Prof MA - Male



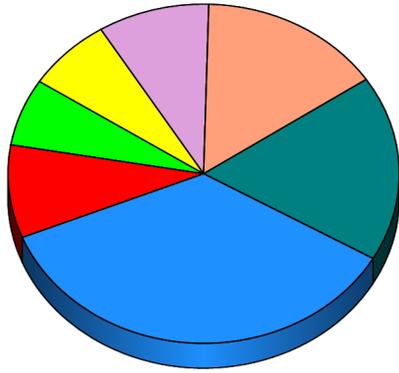
None - 51.6%	\$30,000-\$39,999 - 4.9%
< \$10,000 - 9.2%	\$40,000-\$59,999 - 8.8%
\$10,000-\$19,999 - 10.1%	> \$60,000 - 8.2%
\$20,000-\$29,999 - 7.2%	

Acad MA - Male



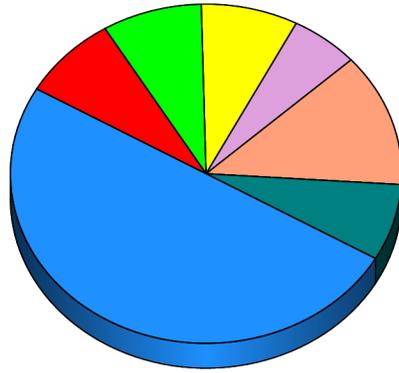
None - 55.9%	\$30,000-\$39,999 - 6.8%
< \$10,000 - 7.9%	\$40,000-\$59,999 - 7.8%
\$10,000-\$19,999 - 7.5%	> \$60,000 - 5.4%
\$20,000-\$29,999 - 8.7%	

MDiv - Female



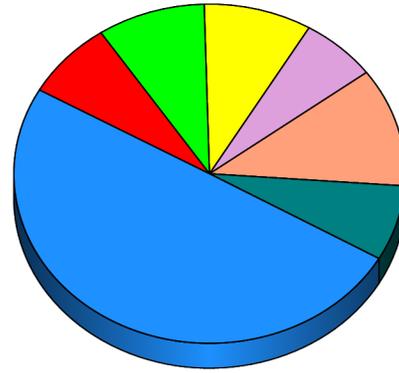
None - 35.5%	\$30,000-\$39,999 - 9.2%
< \$10,000 - 8.9%	\$40,000-\$59,999 - 15.2%
\$10,000-\$19,999 - 6.4%	> \$60,000 - 17.7%
\$20,000-\$29,999 - 7.1%	

Prof MA - Female



None - 50.0%	\$30,000-\$39,999 - 5.7%
< \$10,000 - 8.0%	\$40,000-\$59,999 - 12.7%
\$10,000-\$19,999 - 8.3%	> \$60,000 - 7.3%
\$20,000-\$29,999 - 8.0%	

Acad MA - Female

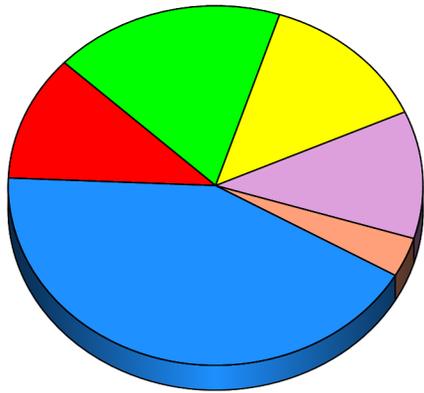


None - 49.9%	\$30,000-\$39,999 - 6.3%
< \$10,000 - 7.4%	\$40,000-\$59,999 - 11.3%
\$10,000-\$19,999 - 8.9%	> \$60,000 - 7.2%
\$20,000-\$29,999 - 8.9%	

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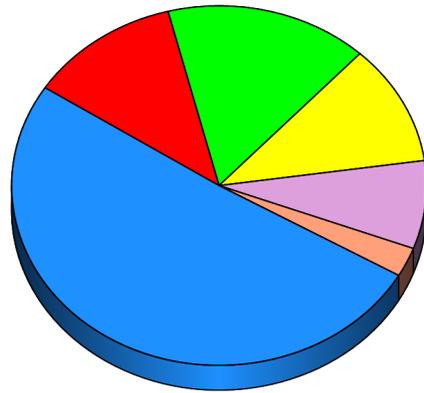
CHART 7C: Monthly Educational Debt Payments for All Students

MDiv - Male



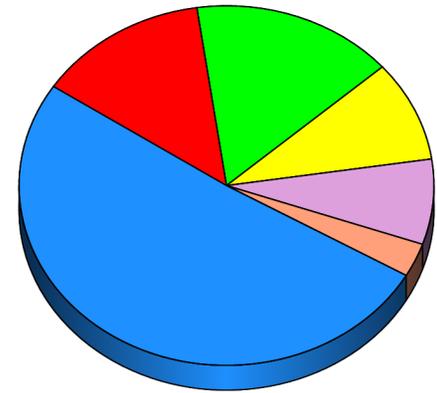
None - 42.3%	\$350-\$499 - 13.3%
< \$200 - 11.3%	\$500-\$1,000 - 11.5%
\$200-\$349 - 18.0%	> \$1,000 - 3.6%

Prof MA - Male



None - 50.8%	\$350-\$499 - 10.9%
< \$200 - 11.9%	\$500-\$1,000 - 7.9%
\$200-\$349 - 15.8%	> \$1,000 - 2.6%

Acad MA - Male



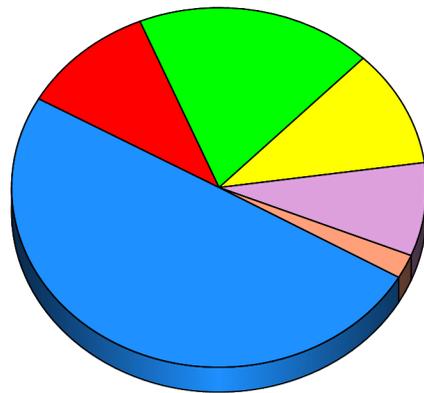
None - 51.0%	\$350-\$499 - 9.1%
< \$200 - 13.4%	\$500-\$1,000 - 7.7%
\$200-\$349 - 15.8%	> \$1,000 - 3.0%

MDiv - Female



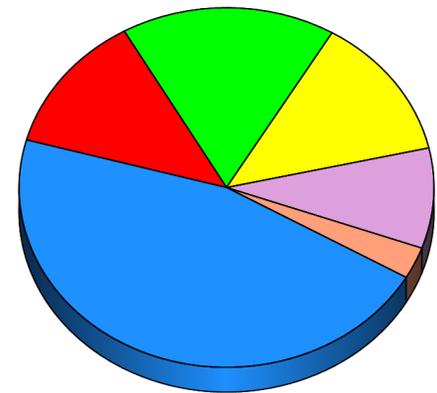
None - 32.2%	\$350-\$499 - 15.4%
< \$200 - 11.8%	\$500-\$1,000 - 16.1%
\$200-\$349 - 20.1%	> \$1,000 - 4.4%

Prof MA - Female



None - 49.9%	\$350-\$499 - 10.6%
< \$200 - 10.6%	\$500-\$1,000 - 8.4%
\$200-\$349 - 18.5%	> \$1,000 - 2.2%

Acad MA - Female



None - 45.9%	\$350-\$499 - 13.0%
< \$200 - 12.5%	\$500-\$1,000 - 9.0%
\$200-\$349 - 16.7%	> \$1,000 - 2.9%

TABLE 8: Educational Debt and Monthly Educational Debt Payments for Full-time Students

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

All Schools

Educational Debt Brought by Student																
Educational Debt	MDiv				Prof MA				Acad MA				All Others			
	Male		Female		Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	795	52.8	421	48.2	90	58.4	154	64.2	201	54.2	137	50.2	338	62.8	128	52.9
Less than \$10,000	144	9.6	73	8.4	13	8.4	13	5.4	31	8.4	24	8.8	44	8.2	14	5.8
\$10,000 to \$19,999	142	9.4	65	7.4	13	8.4	19	7.9	37	10.0	28	10.3	24	4.5	14	5.8
\$20,000 to \$29,999	131	8.7	80	9.2	11	7.1	18	7.5	33	8.9	19	7.0	27	5.0	13	5.4
\$30,000 to \$39,999	95	6.3	69	7.9	10	6.5	15	6.3	14	3.8	24	8.8	26	4.8	14	5.8
\$40,000 to \$59,999	109	7.2	78	8.9	7	4.5	11	4.6	35	9.4	23	8.4	28	5.2	21	8.7
More than \$60,000	91	6.0	88	10.1	10	6.5	10	4.2	20	5.4	18	6.6	51	9.5	38	15.7
TOTAL	1,507	35.9	874	20.8	154	3.7	240	5.7	371	8.8	273	6.5	538	12.8	242	5.8

Educational Debt Brought by Student						
Educational Debt	Male		Female		Total	
	#	%	#	%	#	%
None	1,424	62.9	840	37.1	2,264	53.9
Less than \$10,000	232	65.2	124	34.8	356	8.5
\$10,000 to \$19,999	216	63.2	126	36.8	342	8.1
\$20,000 to \$29,999	202	60.8	130	39.2	332	7.9
\$30,000 to \$39,999	145	54.3	122	45.7	267	6.4
\$40,000 to \$59,999	179	57.4	133	42.6	312	7.4
More than \$60,000	172	52.8	154	47.2	326	7.8
TOTAL	2,570	61.2	1,629	38.8	4,199	100.0

Educational Debt Incurred at Seminary																
Educational Debt	MDiv				Prof MA				Acad MA				All Others			
	Male		Female		Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	717	47.5	296	33.8	59	38.3	109	45.2	179	48.5	107	39.3	342	63.5	90	37.3
Less than \$10,000	115	7.6	81	9.3	17	11.0	19	7.9	27	7.3	22	8.1	33	6.1	21	8.7
\$10,000 to \$19,999	109	7.2	57	6.5	15	9.7	19	7.9	26	7.0	26	9.6	45	8.3	16	6.6
\$20,000 to \$29,999	81	5.4	61	7.0	15	9.7	25	10.4	39	10.6	29	10.7	36	6.7	28	11.6
\$30,000 to \$39,999	110	7.3	83	9.5	9	5.8	11	4.6	31	8.4	22	8.1	20	3.7	22	9.1
\$40,000 to \$59,999	178	11.8	137	15.7	21	13.6	37	15.4	40	10.8	40	14.7	29	5.4	31	12.9
More than \$60,000	200	13.2	160	18.3	18	11.7	21	8.7	27	7.3	26	9.6	34	6.3	33	13.7
TOTAL	1,510	35.9	875	20.8	154	3.7	241	5.7	369	8.8	272	6.5	539	12.8	241	5.7

Educational Debt Incurred at Seminary						
Educational Debt	Male		Female		Total	
	#	%	#	%	#	%
None	1,297	68.3	602	31.7	1,899	45.2
Less than \$10,000	192	57.3	143	42.7	335	8.0
\$10,000 to \$19,999	195	62.3	118	37.7	313	7.5
\$20,000 to \$29,999	171	54.5	143	45.5	314	7.5
\$30,000 to \$39,999	170	55.2	138	44.8	308	7.3
\$40,000 to \$59,999	268	52.2	245	47.8	513	12.2
More than \$60,000	279	53.8	240	46.2	519	12.4
TOTAL	2,572	61.2	1,629	38.8	4,201	100.0

Monthly Educational Debt Payments																
Monthly Payment	MDiv				Prof MA				Acad MA				All Others			
	Male		Female		Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	603	40.3	258	29.7	56	36.6	104	43.7	162	44.3	89	32.8	310	57.9	91	38.1
Less than \$200	180	12.0	112	12.9	23	15.0	30	12.6	43	11.7	42	15.5	51	9.5	27	11.3
\$200 to \$349	287	19.2	185	21.3	28	18.3	48	20.2	72	19.7	58	21.4	77	14.4	37	15.5
\$350 to \$499	205	13.7	132	15.2	23	15.0	30	12.6	41	11.2	44	16.2	34	6.4	29	12.1
\$500 to \$1,000	176	11.7	144	16.6	17	11.1	20	8.4	36	9.8	30	11.1	43	8.0	33	13.8
More than \$1,000	47	3.1	39	4.5	6	3.9	6	2.5	12	3.3	8	3.0	20	3.7	22	9.2
TOTAL	1,498	35.9	870	20.9	153	3.7	238	5.7	366	8.8	271	6.5	535	12.8	239	5.7

Monthly Educational Debt Payments						
Monthly Payment	Male		Female		Total	
	#	%	#	%	#	%
None	1,131	67.6	542	32.4	1,673	40.1
Less than \$200	297	58.5	211	41.5	508	12.2
\$200 to \$349	464	58.6	328	41.4	792	19.0
\$350 to \$499	303	56.3	235	43.7	538	12.9
\$500 to \$1,000	272	54.5	227	45.5	499	12.0
More than \$1,000	85	53.1	75	46.9	160	3.8
TOTAL	2,552	61.2	1,618	38.8	4,170	100.0

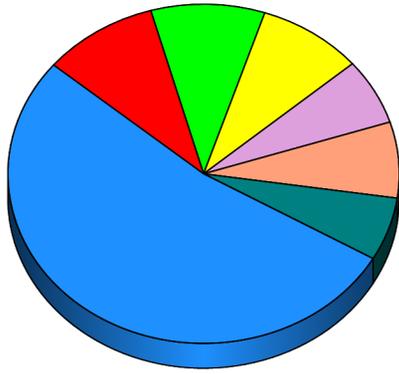
Educational Debt Brought and Debt Incurred

Educational Debt Brought	Educational Debt Incurred													
	None		Less than \$10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999		More than \$60,000	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	1,457	64.2	133	5.9	126	5.6	119	5.2	117	5.2	176	7.8	142	6.3
Less than \$10,000	96	27.0	67	18.8	30	8.4	37	10.4	22	6.2	50	14.0	54	15.2
\$10,000 to \$19,999	101	29.5	44	12.8	46	13.4	24	7.0	33	9.6	41	12.0	54	15.7
\$20,000 to \$29,999	82	24.5	35	10.5	35	10.5	37	11.0	26	7.8	55	16.4	65	19.4
\$30,000 to \$39,999	46	17.0	25	9.3	25	9.3	38	14.1	39	14.4	46	17.0	51	18.9
\$40,000 to \$59,999	59	18.9	16	5.1	31	9.9	29	9.3	27	8.6	88	28.1	63	20.1
More than \$60,000	62	18.9	17	5.2	19	5.8	33	10.1	45	13.7	62	18.9	90	27.4

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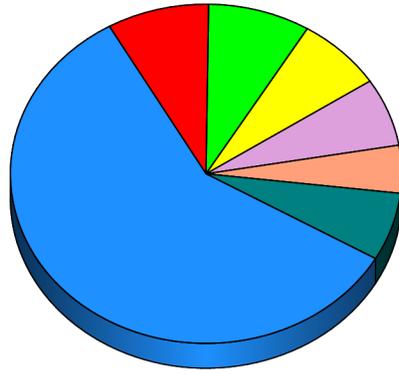
CHART 8A: Educational Debt Brought by Full-time Students

MDiv - Male



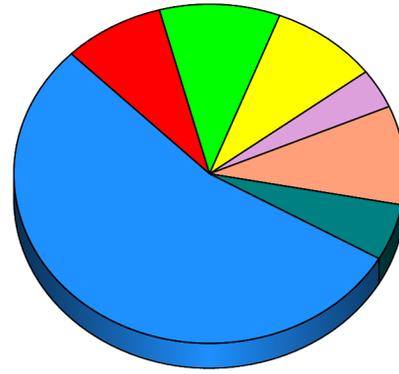
None - 52.8%	\$30,000-\$39,999 - 6.3%
< \$10,000 - 9.6%	\$40,000-\$59,999 - 7.2%
\$10,000-\$19,999 - 9.4%	> \$60,000 - 6.0%
\$20,000-\$29,999 - 8.7%	

Prof MA - Male



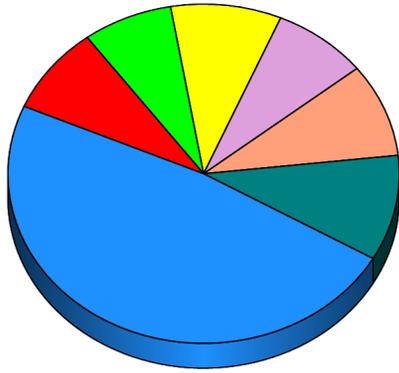
None - 58.4%	\$30,000-\$39,999 - 6.5%
< \$10,000 - 8.4%	\$40,000-\$59,999 - 4.5%
\$10,000-\$19,999 - 8.4%	> \$60,000 - 6.5%
\$20,000-\$29,999 - 7.1%	

Acad MA - Male



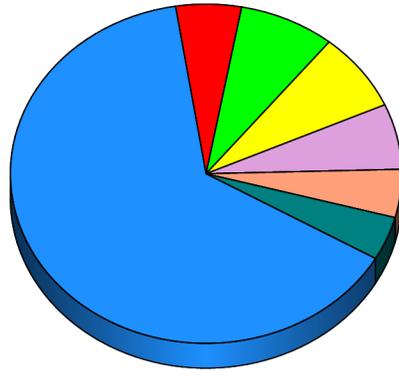
None - 54.2%	\$30,000-\$39,999 - 3.8%
< \$10,000 - 8.4%	\$40,000-\$59,999 - 9.4%
\$10,000-\$19,999 - 10.0%	> \$60,000 - 5.4%
\$20,000-\$29,999 - 8.9%	

MDiv - Female



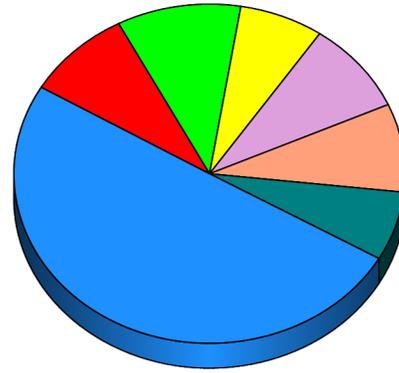
None - 48.2%	\$30,000-\$39,999 - 7.9%
< \$10,000 - 8.4%	\$40,000-\$59,999 - 8.9%
\$10,000-\$19,999 - 7.4%	> \$60,000 - 10.1%
\$20,000-\$29,999 - 9.2%	

Prof MA - Female



None - 64.2%	\$30,000-\$39,999 - 6.3%
< \$10,000 - 5.4%	\$40,000-\$59,999 - 4.6%
\$10,000-\$19,999 - 7.9%	> \$60,000 - 4.2%
\$20,000-\$29,999 - 7.5%	

Acad MA - Female

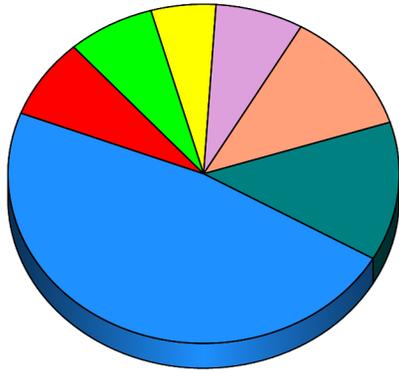


None - 50.2%	\$30,000-\$39,999 - 8.8%
< \$10,000 - 8.8%	\$40,000-\$59,999 - 8.4%
\$10,000-\$19,999 - 10.3%	> \$60,000 - 6.6%
\$20,000-\$29,999 - 7.0%	

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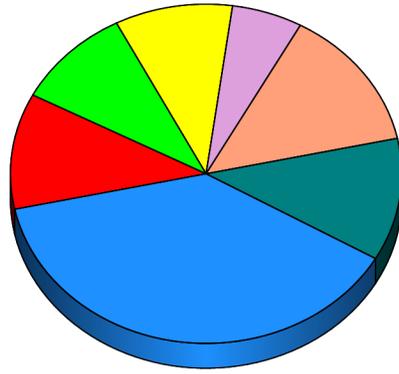
CHART 8B: Educational Debt Incurred at Seminary by Full-time Students

MDiv - Male



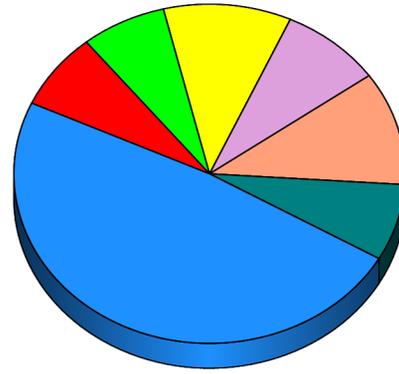
None - 47.5%	\$30,000-\$39,999 - 7.3%
< \$10,000 - 7.6%	\$40,000-\$59,999 - 11.8%
\$10,000-\$19,999 - 7.2%	> \$60,000 - 13.2%
\$20,000-\$29,999 - 5.4%	

Prof MA - Male



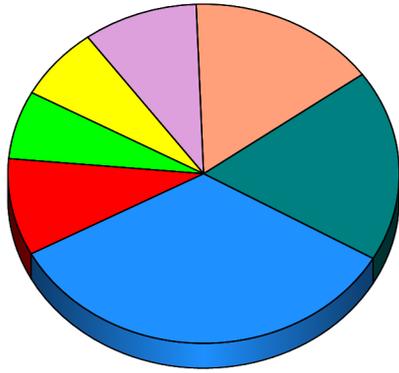
None - 38.3%	\$30,000-\$39,999 - 5.8%
< \$10,000 - 11.0%	\$40,000-\$59,999 - 13.6%
\$10,000-\$19,999 - 9.7%	> \$60,000 - 11.7%
\$20,000-\$29,999 - 9.7%	

Acad MA - Male



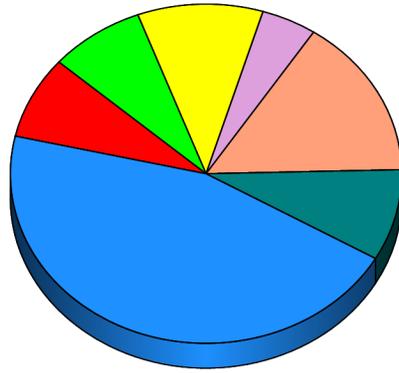
None - 48.5%	\$30,000-\$39,999 - 8.4%
< \$10,000 - 7.3%	\$40,000-\$59,999 - 10.8%
\$10,000-\$19,999 - 7.0%	> \$60,000 - 7.3%
\$20,000-\$29,999 - 10.6%	

MDiv - Female



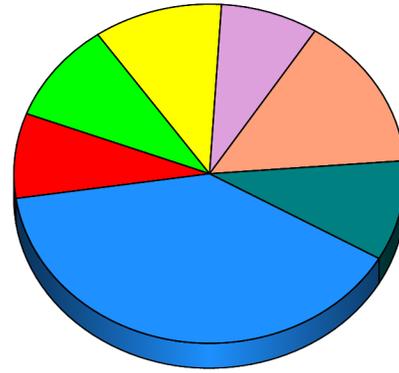
None - 33.8%	\$30,000-\$39,999 - 9.5%
< \$10,000 - 9.3%	\$40,000-\$59,999 - 15.7%
\$10,000-\$19,999 - 6.5%	> \$60,000 - 18.3%
\$20,000-\$29,999 - 7.0%	

Prof MA - Female



None - 45.2%	\$30,000-\$39,999 - 4.6%
< \$10,000 - 7.9%	\$40,000-\$59,999 - 15.4%
\$10,000-\$19,999 - 7.9%	> \$60,000 - 8.7%
\$20,000-\$29,999 - 10.4%	

Acad MA - Female

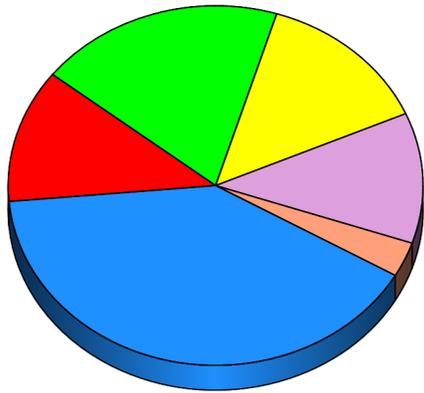


None - 39.3%	\$30,000-\$39,999 - 8.1%
< \$10,000 - 8.1%	\$40,000-\$59,999 - 14.7%
\$10,000-\$19,999 - 9.6%	> \$60,000 - 9.6%
\$20,000-\$29,999 - 10.7%	

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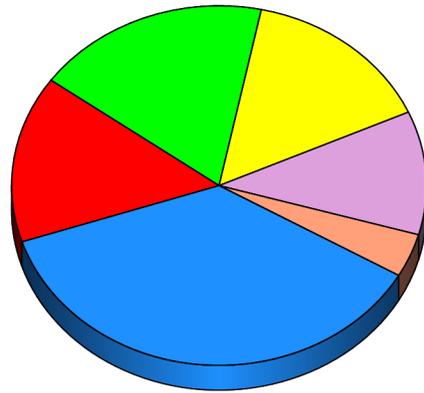
CHART 8C: Monthly Educational Debt Payments for Full-time Students

MDiv - Male



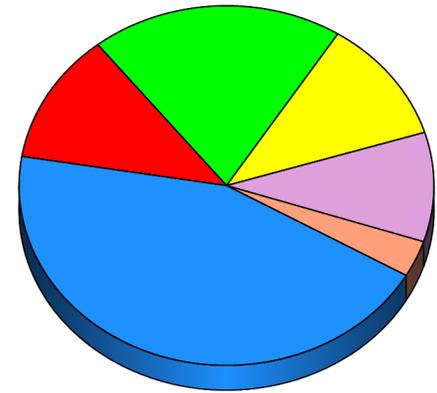
None - 40.3%	\$350-\$499 - 13.7%
< \$200 - 12.0%	\$500-\$1,000 - 11.7%
\$200-\$349 - 19.2%	> \$1,000 - 3.1%

Prof MA - Male



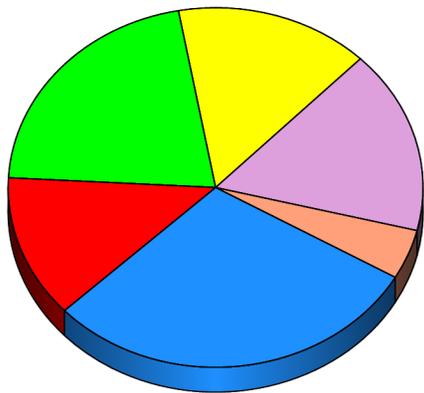
None - 36.6%	\$350-\$499 - 15.0%
< \$200 - 15.0%	\$500-\$1,000 - 11.1%
\$200-\$349 - 18.3%	> \$1,000 - 3.9%

Acad MA - Male



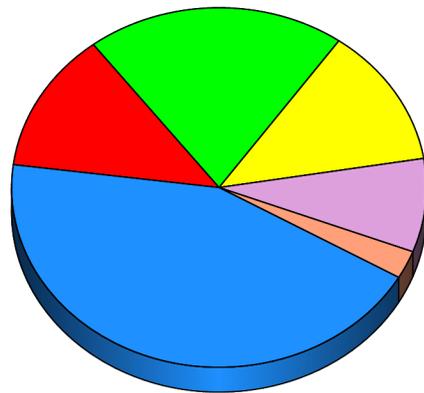
None - 44.3%	\$350-\$499 - 11.2%
< \$200 - 11.7%	\$500-\$1,000 - 9.8%
\$200-\$349 - 19.7%	> \$1,000 - 3.3%

MDiv - Female



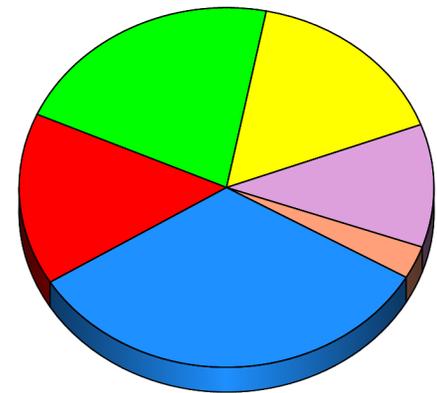
None - 29.7%	\$350-\$499 - 15.2%
< \$200 - 12.9%	\$500-\$1,000 - 16.6%
\$200-\$349 - 21.3%	> \$1,000 - 4.5%

Prof MA - Female



None - 43.7%	\$350-\$499 - 12.6%
< \$200 - 12.6%	\$500-\$1,000 - 8.4%
\$200-\$349 - 20.2%	> \$1,000 - 2.5%

Acad MA - Female



None - 32.8%	\$350-\$499 - 16.2%
< \$200 - 15.5%	\$500-\$1,000 - 11.1%
\$200-\$349 - 21.4%	> \$1,000 - 3.0%

TABLE 9: Participation in Income-Based Loan Repayment and Family Student Debt

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All
All Schools

Participation in Income-Based Loan Repayment						
Participation	Male		Female		Total	
	#	%	#	%	#	%
Yes	845	14.1	718	12.0	1563	26.08
No	2,162	36.1	1,206	20.1	3368	56.19
Unsure	600	10.0	463	7.7	1063	17.73

Responsibility for Student Debt of Family Member						
Responsibility	Male		Female		Total	
	#	%	#	%	#	%
Yes	689	11.5	437	7.3	1126	18.71
No	2,928	48.7	1,963	32.6	4891	81.28

Responsibility for Family Debt and Debt Incurred																
Amount of Family Member's Debt	Debt Incurred While in Seminary															
	None		Less than \$10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999		More than \$60,000		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	14	1.2	4	0.4	3	0.3	0	0.0	1	0.1	3	0.3	6	0.5	31	2.73
Less than \$10,000	102	9.0	28	2.5	26	2.3	14	1.2	11	1.0	13	1.2	22	1.9	216	19.06
\$10,000 to \$19,999	83	7.3	22	1.9	29	2.6	19	1.7	13	1.2	21	1.9	21	1.9	208	18.36
\$20,000 to \$29,999	52	4.6	17	1.5	18	1.6	30	2.7	13	1.2	21	1.9	23	2.0	174	15.36
\$30,000 to \$39,999	64	5.7	16	1.4	12	1.1	8	0.7	13	1.2	19	1.7	18	1.6	150	13.25
\$40,000 to \$59,999	41	3.6	11	1.0	11	1.0	6	0.5	16	1.4	29	2.6	24	2.1	138	12.18
More than \$60,000	65	5.7	13	1.2	12	1.1	19	1.7	19	1.7	40	3.5	48	4.2	216	19.08

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TABLE 10: Important Sources of Income Supporting Graduate Studies

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

All Schools

By Degree Program											
Source of Income	MDiv		Prof MA		Acad MA		All Others		Total		
	N = 2,881		N = 711		N = 1,047		N = 1,164		N = 5,803		
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	
On-campus work	2.1	1.5	1.7	1.4	1.8	1.4	1.6	1.3	1.9	1.5	
Scholarship/grant	4.0	1.5	3.4	1.8	3.4	1.7	3.1	1.8	3.6	1.7	
Off-campus work	3.5	1.7	3.6	1.7	3.5	1.7	3.6	1.7	3.5	1.7	
Spouse's work	2.8	1.8	2.8	1.8	2.5	1.8	2.8	1.8	2.8	1.8	
Savings	2.9	1.6	2.9	1.6	2.8	1.6	2.8	1.6	2.8	1.6	
Parents/family	2.3	1.6	2.1	1.5	2.1	1.6	2.0	1.5	2.2	1.6	
Denominational support	2.7	1.7	2.0	1.5	1.9	1.4	2.1	1.6	2.3	1.6	
Government loan	2.8	1.9	2.4	1.8	2.5	1.8	2.1	1.7	2.6	1.8	
Other loan	1.5	1.2	1.5	1.2	1.4	1.1	1.4	1.1	1.5	1.2	
Credit card	1.7	1.2	1.8	1.3	1.6	1.2	1.7	1.2	1.7	1.2	
Fundraising for educational purposes	1.4	1.0	1.3	1.0	1.2	0.8	1.3	0.9	1.3	0.9	
Other	1.4	1.1	1.5	1.2	1.4	1.1	1.7	1.4	1.5	1.2	

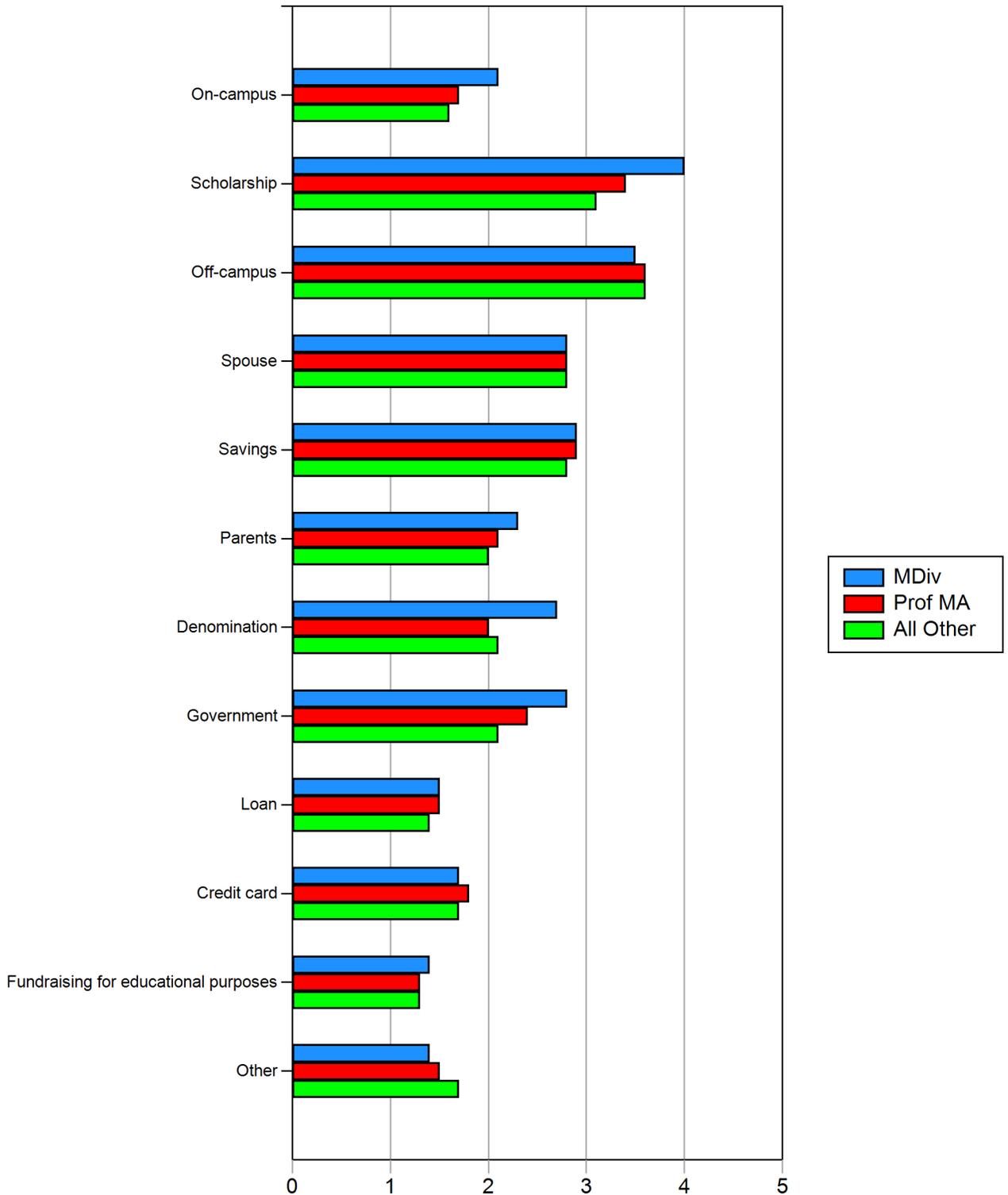
By Degree Program and Gender												
Source of Income	MDiv				Prof MA				Total			
	Male		Female		Male		Female		Male		Female	
	N = 1,795		N = 1,086		N = 296		N = 415		N = 3,490		N = 2,313	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	2.0	1.5	2.2	1.6	1.6	1.3	1.8	1.5	1.8	1.4	2.0	1.5
Scholarship/grant	3.9	1.5	4.2	1.4	3.2	1.7	3.5	1.8	3.5	1.7	3.8	1.7
Off-campus work	3.5	1.7	3.6	1.7	3.8	1.6	3.5	1.7	3.6	1.7	3.5	1.7
Spouse's work	2.9	1.8	2.7	1.9	2.8	1.7	2.8	1.9	2.8	1.8	2.7	1.9
Savings	2.8	1.5	3.0	1.6	2.8	1.6	2.9	1.6	2.8	1.6	3.0	1.6
Parents/family	2.4	1.6	2.2	1.5	1.9	1.4	2.3	1.6	2.2	1.5	2.2	1.6
Denominational support	2.6	1.7	2.8	1.7	2.2	1.6	1.9	1.5	2.4	1.6	2.3	1.6
Government loan	2.6	1.8	3.1	1.9	2.4	1.8	2.5	1.9	2.4	1.8	2.8	1.9
Other loan	1.4	1.1	1.6	1.3	1.4	1.1	1.5	1.2	1.4	1.1	1.5	1.3
Credit card	1.7	1.2	1.8	1.3	1.6	1.2	1.9	1.4	1.6	1.2	1.8	1.3
Fundraising for educational purposes	1.4	1.0	1.4	1.0	1.3	0.9	1.4	1.0	1.3	1.0	1.3	0.9
Other	1.5	1.2	1.3	1.0	1.5	1.2	1.4	1.1	1.5	1.2	1.4	1.1

1 - Of no importance 2 - Little importance 3 - Somewhat important 4 - Important 5 - Very important

CHART 10: Important Sources of Income Supporting Graduate Studies

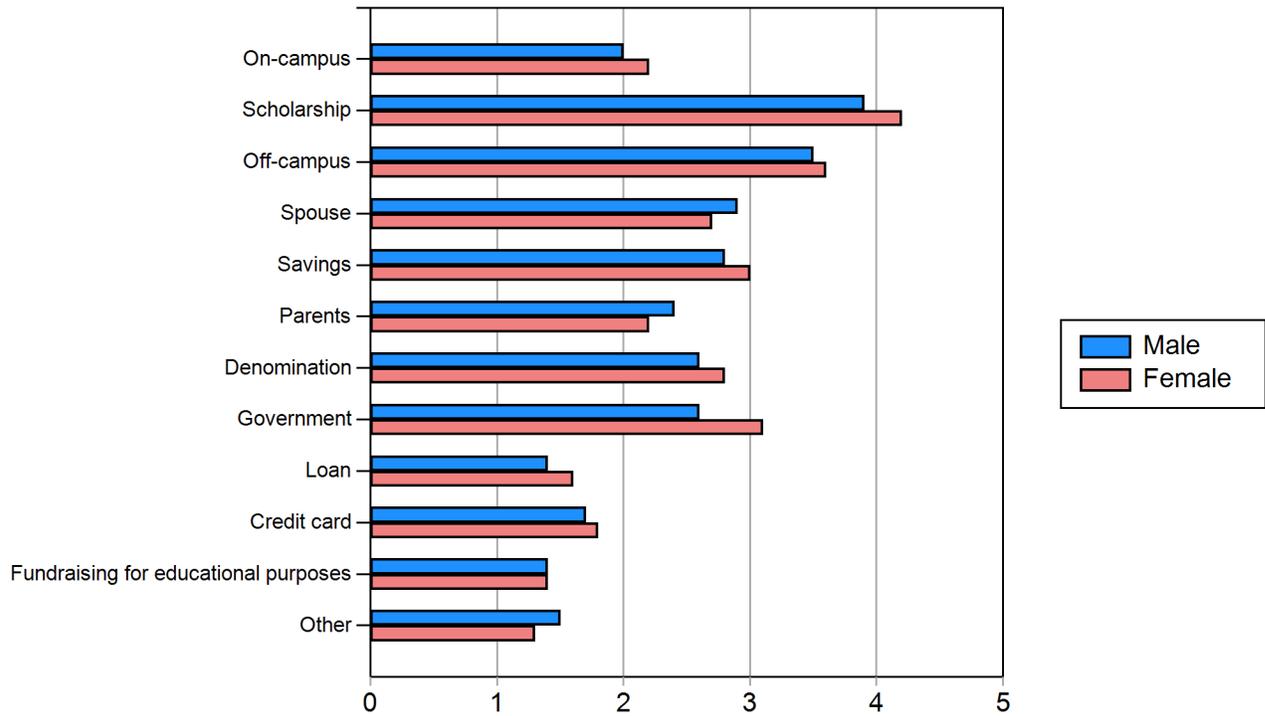
(1-No importance 2-Little importance 3-Somewhat important 4-Important 5-Very important)

Important Sources of Income Supporting Graduate Studies

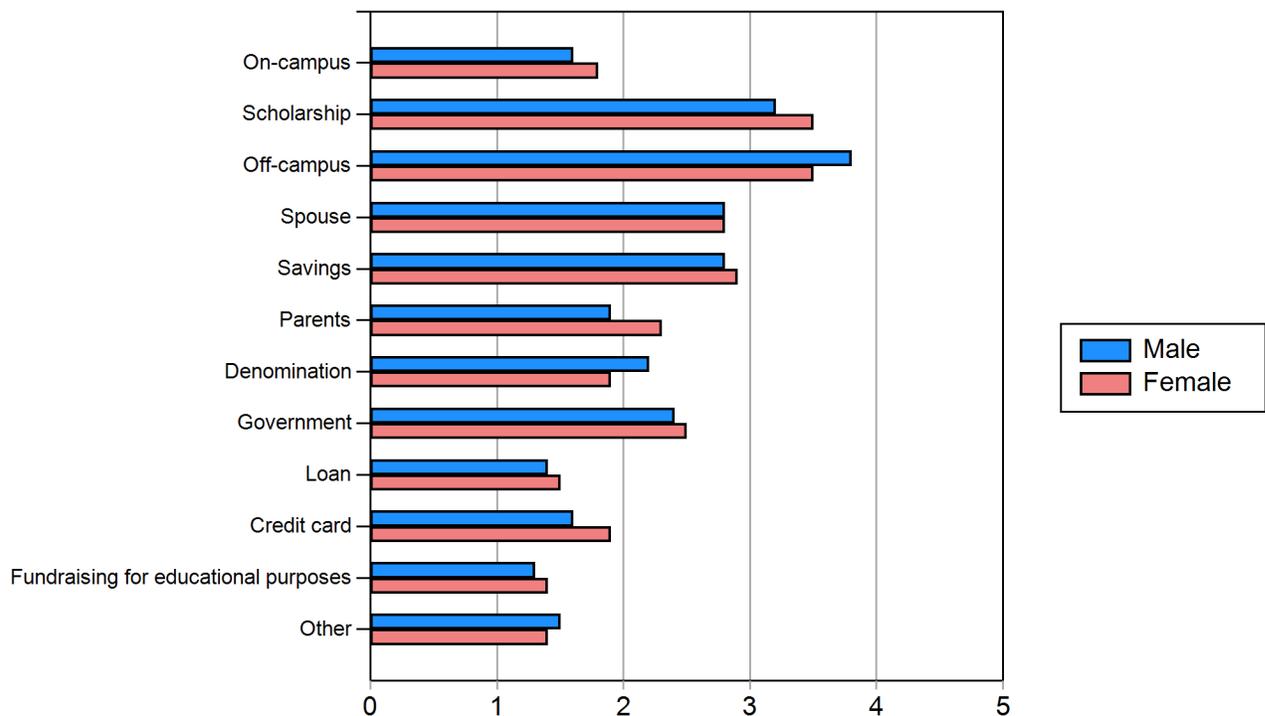


(1-No importance 2-Little importance 3-Somewhat important 4-Important 5-Very important)

Important Sources of Income Supporting Graduate Studies
MDiv by Gender



Important Sources of Income Supporting Graduate Studies
Prof MA by Gender



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TABLE 11: Hours of Work per Week at Paying JobsGRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All
All Schools

By Degree Program										
Hours of Work per Week	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
No paying job	529	17.9	131	17.9	209	18.9	211	16.9	1,080	17.9
Fewer than 10 hours a week	274	9.3	61	8.3	91	8.3	87	7.0	513	8.5
10 to 15 hours	420	14.2	53	7.2	89	8.1	70	5.6	632	10.5
16 to 20 hours	366	12.4	81	11.1	103	9.3	86	6.9	636	10.5
More than 20 hours	1,369	46.3	406	55.5	611	55.4	796	63.7	3,182	52.7
TOTAL	2,958	48.9	732	12.1	1,103	18.3	1,250	20.7	6,043	100.0

By Degree Program and Gender												
Hours of Work per Week	MDiv				Prof MA				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	319	17.4	207	18.7	37	12.1	92	21.7	579	16.1	492	20.6
Fewer than 10 hours a week	154	8.4	119	10.7	15	4.9	46	10.9	264	7.3	247	10.3
10 to 15 hours	251	13.7	167	15.1	13	4.3	40	9.5	353	9.8	276	11.5
16 to 20 hours	218	11.9	146	13.2	24	7.9	57	13.5	330	9.1	303	12.7
More than 20 hours	892	48.6	469	42.3	216	70.8	188	44.4	2,081	57.7	1,076	44.9
TOTAL	1,834	50.8	1,108	46.3	305	8.5	423	17.7	3,607	100.0	2,394	100.0

By Degree Program and Full-Time/Part-Time Status												
Hours of Work per Week	MDiv				Prof MA				Total			
	F/T		P/T		F/T		P/T		F/T		P/T	
	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	460	19.2	64	11.8	89	22.4	42	12.8	853	20.2	219	12.3
Fewer than 10 hours a week	258	10.8	12	2.2	47	11.8	12	3.7	454	10.8	53	3.0
10 to 15 hours	394	16.4	25	4.6	40	10.1	13	4.0	570	13.5	61	3.4
16 to 20 hours	336	14.0	29	5.3	66	16.6	14	4.3	544	12.9	90	5.0
More than 20 hours	949	39.6	413	76.1	155	39.0	246	75.2	1,799	42.6	1,362	76.3
TOTAL	2,397	100.0	543	100.0	397	100.0	327	100.0	4,220	100.0	1,785	100.0

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CHART 11: Hours of Work per Week at Paying Jobs

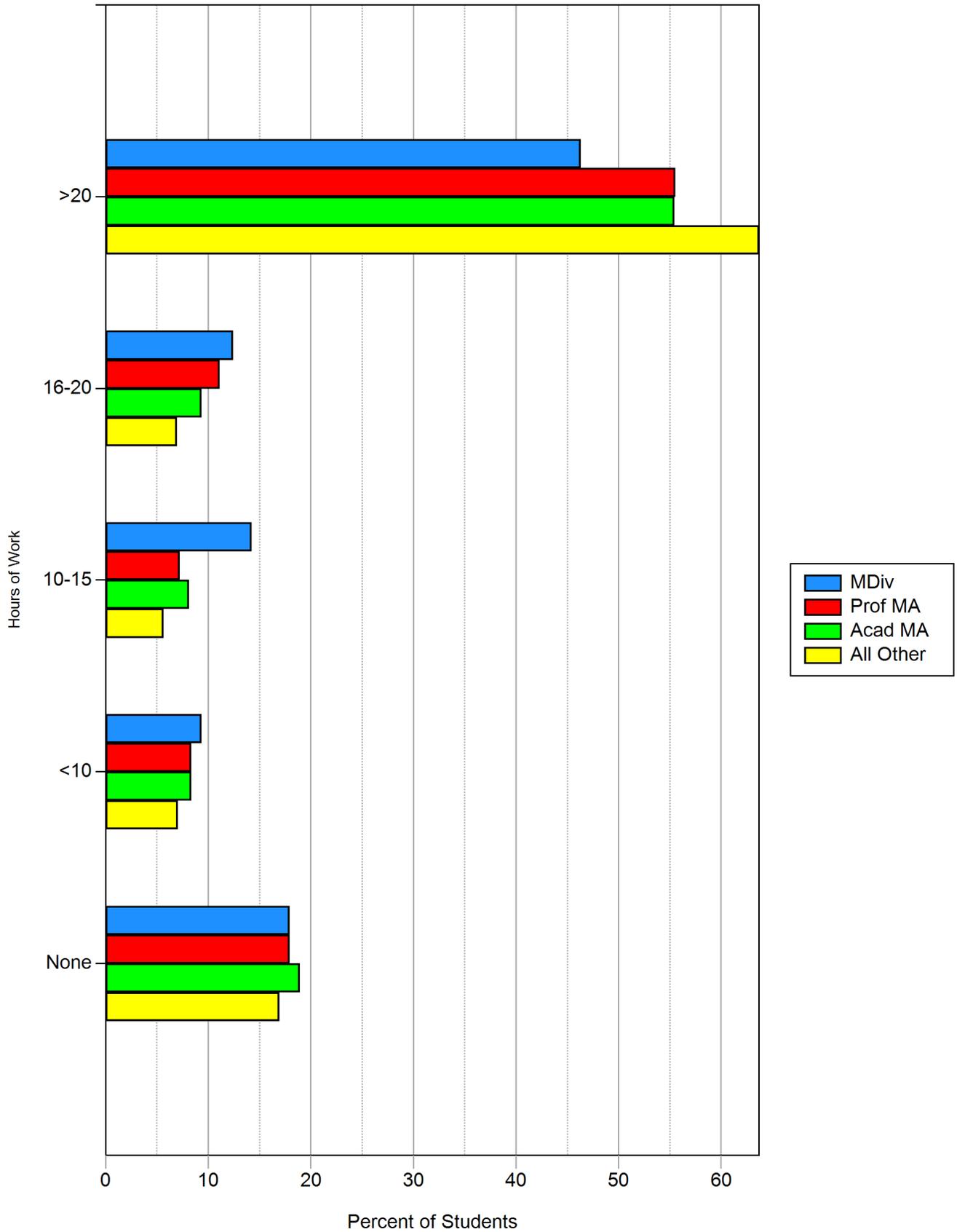


TABLE 12: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

All Schools

Religious Traditions	Current Denomination	
	#	%
Advent Christian Church	0	0.0
African Methodist Episcopal	105	1.8
African Methodist Episcopal Zion	30	0.5
American Baptist Churches USA	87	1.5
Anglican Church of Canada	49	0.8
Anglican, Other	79	1.3
Assemblies of God	112	1.9
Associate Reformed Presbyterian Church	17	0.3
Associated Gospel Churches of Canada	4	0.1
Baptist	313	5.3
Baptist Convention of Ontario and Quebec	10	0.2
Baptist General Association of Virginia	20	0.3
Converge Worldwide	17	0.3
Baptist General Convention of Texas	35	0.6
Baptist Missionary Association of America	1	0.0
Baptist State Convention of North Carolina	3	0.1
Baptist Union of Western Canada	0	0.0
Baptist, Other	0	0.0
Brethren Church (Ashland, Ohio)	5	0.1
Brethren in Christ Church	5	0.1
Buddhist	8	0.1
Byzantine Catholic	7	0.1
Canadian Baptist Ministries	0	0.0
Canadian National Baptist Convention	3	0.1
Christian and Missionary Alliance	87	1.5
Christian Brethren (Plymouth Brethren)	9	0.2
Christian Church (Disciples of Christ)	57	1.0
Christian Churches and Churches of Christ	54	0.9
Christian Methodist Episcopal	13	0.2
Christian Reformed Church	61	1.0
Church of God (Anderson, Indiana)	13	0.2
Church of God (Cleveland, Tennessee)	26	0.4

TABLE 12: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

All Schools

Religious Traditions	Current Denomination	
	#	%
Church of God in Christ	31	0.5
Church of the Brethren	11	0.2
Church of the Nazarene	86	1.4
Churches of Christ	48	0.8
Churches of God, General Conference	10	0.2
National Association of Congregational Christian Churches	4	0.1
Conference of Mennonites	0	0.0
Conservative Baptist Association of America	10	0.2
Canadian Baptists of Atlantic Canada	13	0.2
Cooperative Baptist Fellowship	95	1.6
Cumberland Presbyterian Church	8	0.1
Episcopal Church	251	4.2
Evangelical Church in Canada	4	0.1
Evangelical Congregational Church	10	0.2
Evangelical Covenant Church	49	0.8
Evangelical Formosan Church	2	0.0
Evangelical Free Church of America	58	1.0
Evangelical Free Church of Canada	4	0.1
Evangelical Lutheran Church in America	181	3.0
Evangelical Lutheran Church in Canada	3	0.1
Evangelical Presbyterian Church	43	0.7
Fellowship of Evangelical Baptist Churches in Canada	14	0.2
Fellowship of Grace Brethren Churches	4	0.1
Foursquare Gospel Church	10	0.2
Free Methodist Church	19	0.3
Friends, Quaker	8	0.1
General Association of General Baptists	1	0.0
General Association of Regular Baptist Churches	5	0.1
General Baptist State Convention of North Carolina	6	0.1
General Church of New Jerusalem	0	0.0
Greek Orthodox Archdiocese of America	32	0.5
Independent Baptist	22	0.4

TABLE 12: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

All Schools

Religious Traditions	Current Denomination	
	#	%
Independent Methodist	9	0.2
Inter/Multidenominational	65	1.1
Jewish	6	0.1
Lutheran Church-Canada	2	0.0
Lutheran Church-Missouri Synod	14	0.2
Lutheran, Other	17	0.3
Mennonite Brethren Church in North America	9	0.2
Mennonite Church Canada	4	0.1
Mennonite Church USA	34	0.6
Mennonite, Other	5	0.1
Methodist, Other	0	0.0
Missionary Church in Canada	3	0.1
Moravian Church in North America	6	0.1
Muslim	5	0.1
National Baptist Convention	56	0.9
Nondenominational	653	11.0
North American Baptist Conference	10	0.2
Not Available	66	1.1
Orthodox Church in America	1	0.0
Orthodox Presbyterian	23	0.4
Orthodox, Other	10	0.2
Other	201	3.4
Pentecostal Assemblies of Canada	21	0.4
Pentecostal, Other	0	0.0
Presbyterian Church in America	266	4.5
Presbyterian Church in Canada	19	0.3
Presbyterian Church (U.S.A.)	287	4.8
Presbyterian, Other	0	0.0
Progressive National Baptist Convention	14	0.2
Reformed Church in America	30	0.5
Reformed Church in Canada	3	0.1
Reformed Episcopal Church	3	0.1

TABLE 12: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

All Schools

Religious Traditions	Current Denomination	
	#	%
Reformed Presbyterian	27	0.5
Religious Society of Friends	2	0.0
Roman Catholic	526	8.8
Salvation Army	12	0.2
Seventh Day Baptist General Conference	0	0.0
Seventh-day Adventist	23	0.4
Southern Baptist Convention	369	6.2
Swedenborgian Church, General Convention	1	0.0
Union d'eglises baptistes francaises au Canada	0	0.0
Unitarian Universalist	30	0.5
United Church of Canada	28	0.5
United Church of Christ	95	1.6
United Methodist Church	684	11.5
United Pentecostal Church International	29	0.5
Wesleyan Church	14	0.2
Wisconsin Evangelical Lutheran Synod	2	0.0
Korean Evangelical Holiness Church	0	0.0
TOTAL	5,956	100.0

TABLE 13: Educational Contexts

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

All Schools

Educational Context for Majority of Degree Program										
Context	MDiv		Prof MA		Acad MA		All Other		Total	
	#	%	#	%	#	%	#	%	#	%
Main campus - traditional daytime classes	2,010	68.1	324	44.3	559	50.6	555	44.5	3,448	57.1
Main campus - evening classes	356	12.1	126	17.2	153	13.9	61	4.9	696	11.5
Main campus - intensive courses	48	1.6	21	2.9	22	2.0	307	24.6	398	6.6
Extension site of main campus	87	2.9	52	7.1	67	6.1	34	2.7	240	4.0
100 percent online/distance courses	125	4.2	61	8.3	154	13.9	49	3.9	389	6.4
Hybrid courses - combination face-to-face/online	285	9.7	129	17.6	125	11.3	212	17.0	751	12.4
Did not complete > 50 percent in any of the above contexts	40	1.4	19	2.6	24	2.2	30	2.4	113	1.9

Educational Contexts Used During Degree Program										
Context	MDiv		Prof MA		Acad MA		All Other		Total	
	#	%	#	%	#	%	#	%	#	%
Main campus - traditional daytime classes	2,240	34.4	401	26.0	663	30.7	600	33.7	3,904	32.5
Main campus - evening classes	1,436	22.0	336	21.8	430	19.9	192	10.8	2,394	20.0
Main campus - intensive courses	1,147	17.6	272	17.7	318	14.7	491	27.6	2,228	18.6
Extension site of main campus	301	4.6	89	5.8	130	6.0	74	4.2	594	5.0
100 percent online/distance courses	507	7.8	164	10.6	306	14.2	108	6.1	1,085	9.0
Hybrid courses - combination face-to-face/online	885	13.6	278	18.1	313	14.5	314	17.7	1,790	14.9

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TABLE 14: Measure of Educational Effectiveness and Personal Growth

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

All Schools

By Degree Program	MDiv		Prof MA		Acad MA		All Others		Total	
	N = 2,951		N = 732		N = 1,104		N = 1,248		N = 6,035	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.1	1.0	4.1	1.1	3.9	1.2	3.8	1.2	4.0	1.1
Ability to pray	3.6	1.2	3.8	1.1	3.5	1.2	3.6	1.2	3.6	1.2
Concern about social justice	4.0	1.0	4.0	1.1	3.8	1.2	3.8	1.1	3.9	1.1
Enthusiasm for learning	4.2	0.9	4.3	0.9	4.3	0.9	4.4	0.8	4.3	0.9
Insight into troubles of others	4.0	0.9	4.2	0.9	3.9	1.1	3.9	1.1	4.0	1.0
Desire to become an authority in my field	3.9	1.1	4.0	1.0	3.9	1.1	4.1	1.0	4.0	1.1
Trust in God	4.1	1.1	4.3	1.0	4.0	1.2	4.1	1.0	4.1	1.1
Self-discipline and focus	4.1	1.0	4.2	0.9	4.0	1.0	4.2	0.9	4.1	1.0
Respect for other religious traditions	4.1	1.0	4.1	1.0	4.0	1.1	3.9	1.1	4.1	1.0
Respect for my own religious tradition	4.3	0.9	4.2	0.9	4.1	1.0	4.1	1.0	4.2	1.0
Ability to live my faith in daily life	4.0	1.0	4.2	0.9	4.0	1.1	4.0	1.0	4.0	1.0
Clarity of vocational goals	3.9	1.1	4.0	1.0	3.7	1.2	3.9	1.1	3.9	1.1
Self-confidence	4.0	1.0	4.2	0.9	3.9	1.0	4.1	1.0	4.0	1.0
Self-knowledge	4.2	0.9	4.4	0.8	4.1	1.0	4.2	0.9	4.2	0.9
Strength of spiritual life	3.9	1.1	4.2	0.9	3.9	1.1	4.0	1.0	4.0	1.1

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Educational Context	MDiv				Prof MA				Acad MA			
	Traditional Main Campus		All Other Contexts		Traditional Main Campus		All Other Contexts		Traditional Main Campus		All Other Contexts	
	N = 2,010		N = 941		N = 324		N = 408		N = 559		N = 545	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.1	1.0	4.2	1.0	4.2	1.0	4.0	1.1	4.0	1.1	3.8	1.2
Ability to pray	3.5	1.2	3.9	1.1	3.8	1.1	3.8	1.1	3.3	1.3	3.6	1.2
Concern about social justice	4.0	1.1	4.1	1.0	4.0	1.1	4.0	1.1	3.9	1.2	3.7	1.2
Enthusiasm for learning	4.2	1.0	4.4	0.8	4.3	0.9	4.3	0.9	4.2	1.0	4.4	0.8
Insight into troubles of others	4.0	1.0	4.1	0.9	4.3	0.9	4.1	1.0	3.9	1.0	3.8	1.1
Desire to become an authority in my field	3.9	1.1	4.1	1.0	3.9	1.0	4.0	1.0	3.8	1.2	4.0	1.1
Trust in God	4.0	1.1	4.4	0.9	4.2	1.0	4.3	1.0	3.8	1.2	4.2	1.0
Self-discipline and focus	4.0	1.0	4.3	0.9	4.1	0.9	4.2	1.0	3.9	1.0	4.2	0.9
Respect for other religious traditions	4.1	1.0	4.2	0.9	4.1	1.0	4.1	1.0	4.0	1.1	4.0	1.0
Respect for my own religious tradition	4.2	1.0	4.4	0.9	4.2	0.9	4.3	1.0	4.1	1.1	4.2	1.0
Ability to live my faith in daily life	3.9	1.1	4.3	0.9	4.2	0.9	4.2	0.9	3.9	1.1	4.1	1.0
Clarity of vocational goals	3.9	1.1	4.1	1.0	4.0	1.0	4.0	1.0	3.6	1.2	3.8	1.1
Self-confidence	4.0	1.0	4.2	0.9	4.2	0.9	4.2	0.9	3.8	1.1	4.1	1.0
Self-knowledge	4.1	0.9	4.3	0.8	4.4	0.8	4.4	0.8	4.1	1.0	4.2	0.9
Strength of spiritual life	3.8	1.1	4.2	0.9	4.1	0.9	4.3	0.9	3.7	1.2	4.1	1.0

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Educational Context	All Others				Total			
	Traditional Main Campus		All Other Contexts		Traditional Main Campus		All Other Contexts	
	N = 555		N = 693		N = 3,448		N = 2,587	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	3.9	1.1	3.8	1.2	4.0	1.1	4.0	1.1
Ability to pray	3.5	1.2	3.7	1.1	3.5	1.2	3.8	1.1
Concern about social justice	3.9	1.1	3.7	1.1	4.0	1.1	3.9	1.1
Enthusiasm for learning	4.3	0.9	4.4	0.7	4.2	1.0	4.4	0.8
Insight into troubles of others	3.8	1.1	3.9	1.1	4.0	1.0	4.0	1.0
Desire to become an authority in my field	4.1	1.0	4.2	1.0	3.9	1.1	4.1	1.0
Trust in God	4.0	1.1	4.2	1.0	4.0	1.1	4.3	1.0
Self-discipline and focus	4.1	1.0	4.3	0.8	4.0	1.0	4.2	0.9
Respect for other religious traditions	4.0	1.1	3.9	1.1	4.0	1.0	4.1	1.0
Respect for my own religious tradition	4.1	1.0	4.1	1.0	4.2	1.0	4.2	0.9
Ability to live my faith in daily life	3.9	1.1	4.1	0.9	3.9	1.1	4.2	0.9
Clarity of vocational goals	3.8	1.1	4.0	1.0	3.8	1.1	4.0	1.0
Self-confidence	4.0	1.0	4.1	0.9	4.0	1.0	4.2	0.9
Self-knowledge	4.1	1.0	4.2	0.8	4.1	0.9	4.3	0.8
Strength of spiritual life	3.8	1.1	4.1	0.9	3.8	1.1	4.2	0.9

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

CHART 14: Measure of Educational Effectiveness and Personal Growth

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)

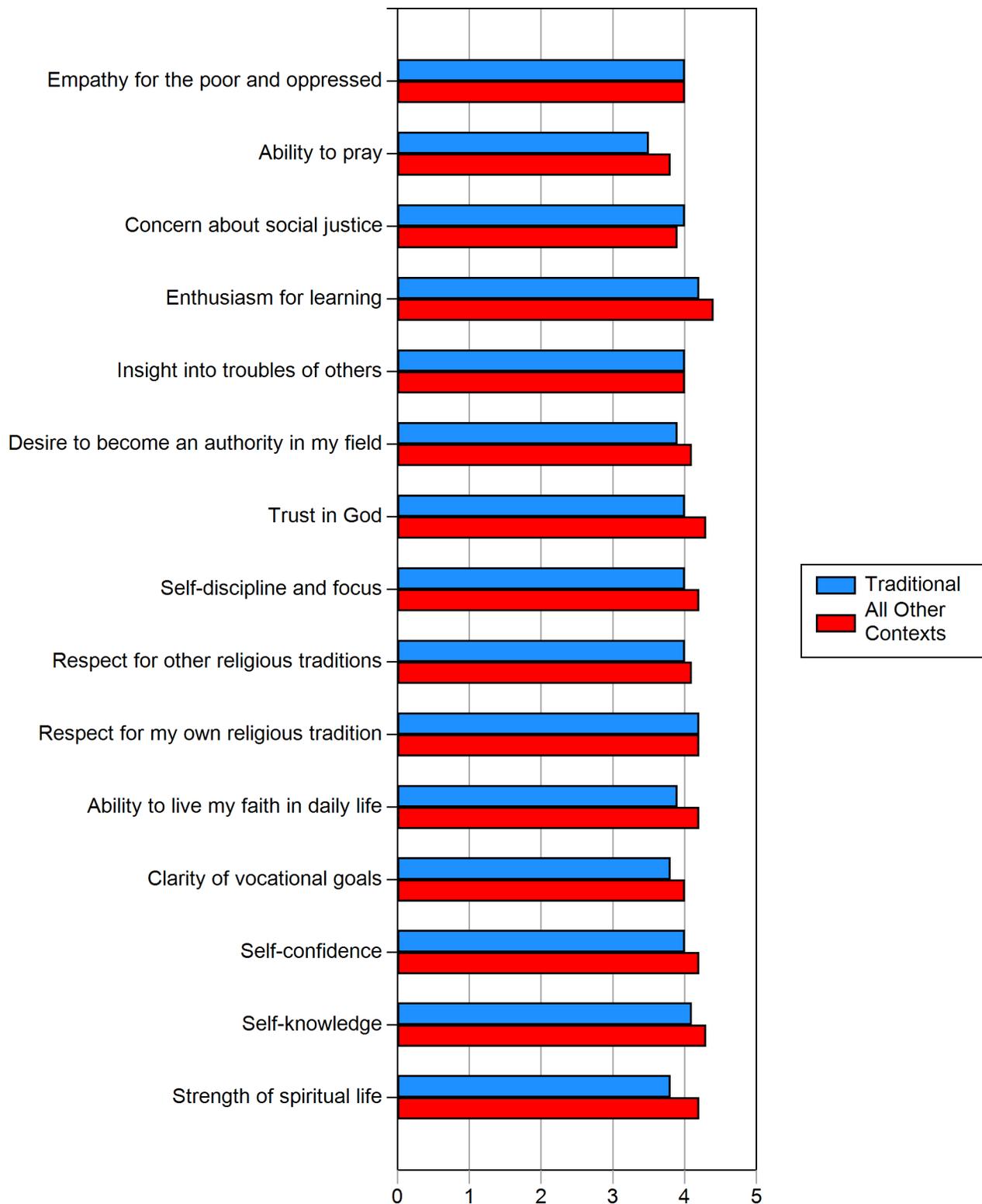


TABLE 15: Educational Effectiveness in Facilitating Skill Areas

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

All Schools

By Degree Program	MDiv N = 2,941		Prof MA N = 723		Acad MA N = 1,080		All Others N = 1,196		Total N = 5,922	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.1	1.0	3.7	1.1	3.6	1.2	3.9	1.1	4.0	1.1
Ability to use and interpret Scripture	4.5	0.8	4.2	0.8	4.3	0.8	4.2	0.9	4.4	0.8
Knowledge of church polity/canon law	3.9	1.1	3.7	1.0	3.6	1.0	3.5	1.2	3.8	1.1
Ability to give spiritual direction	3.9	1.0	4.1	0.8	3.8	1.0	3.9	1.0	3.9	1.0
Ability to teach well	4.0	1.0	4.1	0.9	4.0	1.0	4.1	0.9	4.0	0.9
Knowledge of church doctrine and history	4.3	0.8	4.0	0.9	4.2	0.9	4.0	1.0	4.2	0.9
Ability to lead others	4.0	0.9	4.2	0.8	3.9	1.0	4.1	0.9	4.0	0.9
Ability to conduct worship/liturgy	4.0	1.0	3.7	1.1	3.4	1.2	3.7	1.2	3.8	1.1
Ability to interact effectively with those of religious traditions other than my own	4.0	1.0	4.0	1.0	3.9	1.0	3.9	1.0	4.0	1.0
Ability to work effectively within my own religious tradition	4.2	0.9	4.1	0.8	4.0	1.0	4.1	0.9	4.1	0.9
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.0	1.0	4.1	0.9	3.9	1.1	4.1	0.9	4.0	1.0
Awareness and appreciation of the globalized context in which ministry is practiced	4.1	1.0	4.1	0.9	4.0	1.0	4.1	1.0	4.1	1.0
Ability to work effectively with both women and men	4.3	0.9	4.3	0.9	4.1	1.0	4.2	0.9	4.2	0.9
Ability to relate social issues to faith	4.2	0.9	4.3	0.9	4.1	1.0	4.1	1.0	4.2	0.9
Ability in pastoral counseling	3.9	1.0	4.1	0.9	3.7	1.2	3.8	1.1	3.9	1.1
Ability to administer a parish	3.5	1.2	3.4	1.2	3.1	1.3	3.5	1.2	3.4	1.2
Knowledge of Christian philosophy and ethics	4.1	0.9	4.0	0.9	4.1	0.9	4.0	1.0	4.1	0.9
Ability to think theologically	4.5	0.7	4.4	0.8	4.5	0.8	4.5	0.8	4.5	0.7
Ability to integrate insights from science into theology and ministry	3.6	1.1	3.8	1.0	3.7	1.2	3.8	1.1	3.7	1.1
Ability to integrate ecological concerns into theology and ministry	3.6	1.2	3.7	1.1	3.5	1.2	3.6	1.2	3.6	1.2

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Skill Areas	MDiv				Prof MA				Acad MA			
	Traditional Main Campus		All Other Contexts		Traditional Main Campus		All Other Contexts		Traditional Main Campus		All Other Contexts	
	N = 1,997		N = 935		N = 317		N = 405		N = 543		N = 535	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.1	1.0	4.2	0.9	3.6	1.2	3.7	1.1	3.5	1.3	3.7	1.2
Ability to use and interpret Scripture	4.5	0.8	4.5	0.7	4.2	0.7	4.2	0.8	4.3	0.9	4.3	0.8
Knowledge of church polity/canon law	3.8	1.1	4.0	1.0	3.7	1.0	3.7	1.0	3.6	1.1	3.7	1.0
Ability to give spiritual direction	3.8	1.1	4.1	0.9	4.1	0.8	4.1	0.8	3.7	1.1	4.0	0.9
Ability to teach well	4.0	1.0	4.2	0.9	4.0	0.8	4.1	0.9	3.8	1.0	4.1	0.9
Knowledge of church doctrine and history	4.3	0.8	4.3	0.8	4.0	0.9	4.1	0.9	4.1	0.9	4.2	0.9
Ability to lead others	4.0	1.0	4.2	0.9	4.1	0.8	4.2	0.8	3.8	1.0	3.9	0.9
Ability to conduct worship/liturgy	4.0	1.0	4.0	1.0	3.8	1.2	3.7	1.1	3.4	1.2	3.4	1.2
Ability to interact effectively with those of religious traditions other than my own	3.9	1.0	4.1	1.0	4.0	1.0	4.0	0.9	3.9	1.1	3.9	1.0
Ability to work effectively within my own religious tradition	4.1	0.9	4.3	0.9	4.1	0.8	4.2	0.8	4.0	1.0	4.0	0.9
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.0	1.0	4.2	0.9	4.1	1.0	4.1	0.9	3.9	1.1	3.9	1.1
Awareness and appreciation of the globalized context in which ministry is practiced	4.1	1.0	4.3	0.9	4.1	0.9	4.2	1.0	4.0	1.1	4.1	1.0
Ability to work effectively with both women and men	4.2	1.0	4.3	0.8	4.2	0.9	4.3	0.9	4.1	1.0	4.0	1.0
Ability to relate social issues to faith	4.2	0.9	4.3	0.8	4.2	0.9	4.3	0.9	4.2	1.0	4.1	1.0
Ability in pastoral counseling	3.8	1.1	4.1	0.9	4.2	0.9	4.1	0.9	3.7	1.2	3.6	1.1
Ability to administer a parish	3.3	1.2	3.7	1.1	3.3	1.2	3.5	1.1	3.0	1.3	3.2	1.3
Knowledge of Christian philosophy and ethics	4.0	0.9	4.2	0.9	3.9	0.9	4.1	0.8	4.1	0.9	4.1	0.9
Ability to think theologically	4.5	0.7	4.5	0.7	4.3	0.8	4.4	0.8	4.4	0.8	4.5	0.8
Ability to integrate insights from science into theology and ministry	3.5	1.1	3.8	1.1	3.7	1.1	3.9	1.0	3.7	1.2	3.7	1.1
Ability to integrate ecological concerns into theology and ministry	3.6	1.2	3.8	1.1	3.6	1.1	3.7	1.1	3.6	1.3	3.5	1.2

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Skill Areas	All Others				Total			
	Traditional Main Campus		All Other Contexts		Traditional Main Campus		All Other Contexts	
	N = 524		N = 665		N = 3,379		N = 2,520	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	3.9	1.1	4.0	1.1	4.0	1.1	4.0	1.1
Ability to use and interpret Scripture	4.2	1.0	4.2	0.9	4.4	0.8	4.3	0.8
Knowledge of church polity/canon law	3.7	1.2	3.5	1.2	3.8	1.1	3.8	1.1
Ability to give spiritual direction	3.8	1.1	4.0	1.0	3.8	1.0	4.1	0.9
Ability to teach well	4.1	0.9	4.2	0.9	4.0	1.0	4.2	0.9
Knowledge of church doctrine and history	4.1	1.0	4.0	1.0	4.2	0.9	4.2	0.9
Ability to lead others	3.9	1.0	4.2	0.8	3.9	1.0	4.1	0.9
Ability to conduct worship/liturgy	3.7	1.2	3.7	1.2	3.9	1.1	3.8	1.1
Ability to interact effectively with those of religious traditions other than my own	4.0	1.0	3.9	1.0	3.9	1.0	4.0	1.0
Ability to work effectively within my own religious tradition	4.1	1.0	4.1	0.9	4.1	0.9	4.2	0.9
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.0	0.9	4.1	0.9	4.0	1.0	4.1	1.0
Awareness and appreciation of the globalized context in which ministry is practiced	4.1	1.0	4.2	0.9	4.1	1.0	4.2	0.9
Ability to work effectively with both women and men	4.2	0.9	4.2	0.9	4.2	1.0	4.2	0.9
Ability to relate social issues to faith	4.1	1.0	4.2	0.9	4.2	0.9	4.2	0.9
Ability in pastoral counseling	3.8	1.1	3.8	1.1	3.8	1.1	3.9	1.0
Ability to administer a parish	3.5	1.2	3.6	1.2	3.3	1.2	3.6	1.2
Knowledge of Christian philosophy and ethics	4.0	1.0	4.0	1.0	4.0	0.9	4.1	0.9
Ability to think theologically	4.4	0.8	4.5	0.7	4.5	0.8	4.5	0.7
Ability to integrate insights from science into theology and ministry	3.8	1.1	3.8	1.1	3.6	1.1	3.8	1.1
Ability to integrate ecological concerns into theology and ministry	3.7	1.1	3.5	1.2	3.6	1.2	3.6	1.2

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

CHART 15: Educational Effectiveness in Facilitating Skill Areas

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)

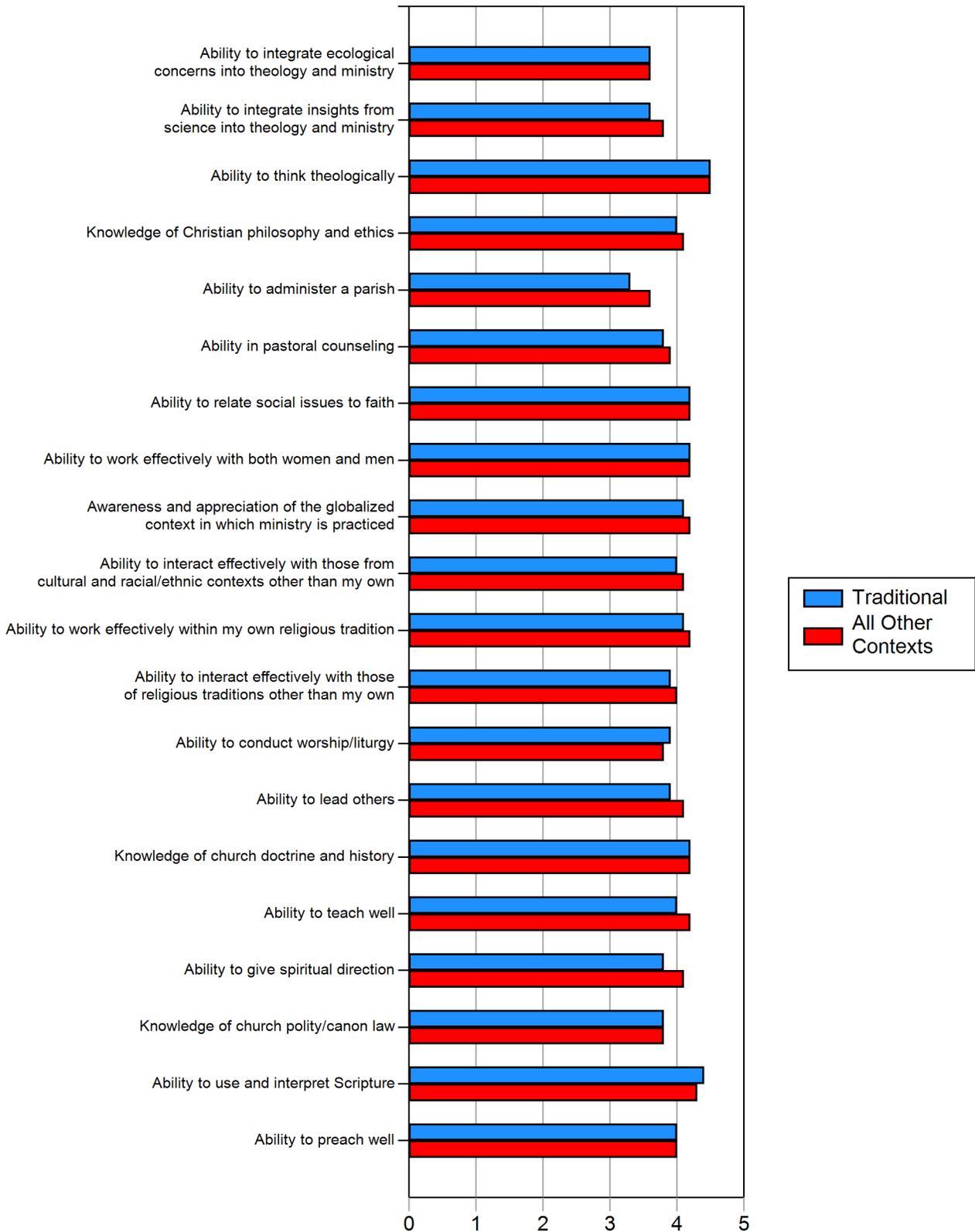


TABLE 16: Importance of Areas of Study to Intended Work by Degree Program

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All
All Schools

Importance of Areas of Study to Intended Work by Degree Program										
By Degree Program	MDiv N = 2,951		Prof MA N = 704		Acad MA N = 1,066		All Others N = 1,164		Total N = 5,885	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Biblical studies	1.5	0.8	1.6	0.8	1.6	0.8	1.5	0.8	1.5	0.8
Theology	1.5	0.8	1.6	0.8	1.6	0.8	1.5	0.8	1.5	0.8
Preaching	1.5	0.8	1.8	0.8	1.8	0.8	1.7	0.8	1.6	0.8
Church polity and/or canon law	1.8	0.7	2.0	0.7	2.0	0.8	1.9	0.8	1.8	0.7
Church or religious history	1.7	0.7	1.8	0.7	1.8	0.8	1.7	0.8	1.7	0.7
Spiritual direction or faith practices	1.6	0.8	1.6	0.8	1.7	0.8	1.7	0.8	1.6	0.8
Pastoral counseling	1.6	0.8	1.7	0.8	1.8	0.8	1.7	0.8	1.6	0.8
Ethics and moral theology	1.6	0.8	1.7	0.8	1.7	0.8	1.7	0.8	1.6	0.8
Congregational administration	1.7	0.7	2.0	0.8	2.0	0.8	1.9	0.8	1.8	0.8
Field education or internship	1.6	0.8	1.7	0.8	1.9	0.8	1.9	0.8	1.7	0.8
Clinical training	1.8	0.8	1.8	0.9	2.0	0.8	2.0	0.8	1.9	0.8
World religions	1.9	0.7	1.9	0.7	1.9	0.7	1.9	0.7	1.9	0.7
Christian/religious education	1.7	0.7	1.7	0.7	1.8	0.8	1.8	0.8	1.7	0.7
Church and society	1.6	0.7	1.7	0.8	1.8	0.8	1.7	0.8	1.7	0.8
Missions and evangelism	1.7	0.8	1.7	0.8	1.8	0.8	1.7	0.8	1.7	0.8
Liturgics/worship	1.7	0.7	1.8	0.8	1.9	0.7	1.8	0.7	1.7	0.8

1 - Very Important 2 - Somewhat Important 3 - Not Important

Importance of Areas of Study by Professional Plans and Gender

By Professional plan and Gender	Work in Congregation						Not in Congregation					
	Male		Female		Total		Male		Female		Total	
	N = 2,440		N = 1,179		N = 3,619		N = 1,098		N = 1,103		N = 2,201	
Source	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Biblical studies	1.4	0.8	1.4	0.8	1.4	0.8	1.6	0.8	1.6	0.8	1.6	0.8
Theology	1.4	0.8	1.5	0.8	1.4	0.8	1.6	0.8	1.6	0.8	1.6	0.8
Preaching	1.5	0.8	1.5	0.8	1.5	0.8	1.9	0.8	1.9	0.8	1.9	0.8
Church polity and/or canon law	1.8	0.7	1.7	0.7	1.8	0.7	2.0	0.8	2.0	0.8	2.0	0.8
Church or religious history	1.6	0.7	1.7	0.7	1.7	0.7	1.8	0.8	1.9	0.7	1.8	0.7
Spiritual direction or faith practices	1.6	0.8	1.6	0.8	1.6	0.8	1.8	0.8	1.7	0.8	1.7	0.8
Pastoral counseling	1.6	0.8	1.5	0.8	1.6	0.8	1.8	0.8	1.7	0.8	1.8	0.8
Ethics and moral theology	1.6	0.7	1.6	0.8	1.6	0.7	1.8	0.8	1.7	0.8	1.7	0.8
Congregational administration	1.7	0.7	1.7	0.8	1.7	0.7	2.1	0.8	2.0	0.8	2.1	0.8
Field education or internship	1.7	0.8	1.6	0.8	1.7	0.8	1.9	0.8	1.7	0.8	1.8	0.8
Clinical training	1.9	0.8	1.7	0.8	1.8	0.8	2.0	0.8	1.8	0.9	1.9	0.9
World religions	1.9	0.7	1.8	0.7	1.9	0.7	1.9	0.7	1.9	0.7	1.9	0.7
Christian/religious education	1.7	0.7	1.6	0.7	1.7	0.7	1.8	0.8	1.8	0.8	1.8	0.8
Church and society	1.6	0.7	1.6	0.8	1.6	0.7	1.8	0.8	1.8	0.8	1.8	0.8
Missions and evangelism	1.6	0.7	1.6	0.7	1.6	0.7	1.9	0.8	1.9	0.8	1.9	0.8
Liturgics/worship	1.7	0.7	1.6	0.8	1.6	0.7	1.9	0.7	1.9	0.8	1.9	0.8

1 - Very Important 2 - Somewhat Important 3 - Not Important

TABLE 17: Three Most Important Influences on Educational Experience

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

All Schools

By Degree Program										
Influences	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
Experiences in ministry	1,786	20.6	290	13.7	358	11.4	531	14.8	2,965	16.9
Multiethnic/cultural contacts	487	5.6	142	6.7	213	6.8	269	7.5	1,111	6.3
Introduction to different perspectives	1,102	12.7	331	15.6	570	18.1	535	14.9	2,538	14.5
Spiritual direction/formation or other faith-building events/activities	744	8.6	233	11.0	252	8.0	300	8.4	1,529	8.7
Programs of social justice or advocacy work	332	3.8	62	2.9	123	3.9	107	3.0	624	3.6
Interactions with students	1,306	15.1	358	16.9	557	17.7	671	18.7	2,892	16.5
Chapel/worship	527	6.1	67	3.2	117	3.7	154	4.3	865	4.9
Personal life experiences	1,237	14.3	389	18.3	542	17.2	518	14.5	2,686	15.3
Interreligious/ecumenical interaction	270	3.1	44	2.1	115	3.6	137	3.8	566	3.2
Cross-cultural engagement	384	4.4	100	4.7	147	4.7	191	5.3	822	4.7
Community life of school	477	5.5	107	5.0	158	5.0	169	4.7	911	5.2
TOTAL	8,652	100.0	2,123	100.0	3,152	100.0	3,582	100.0	17,509	100.0

By Degree Program and Educational Context												
Influences	MDiv				Prof MA				Acad MA			
	Traditional - Main Campus		All Other Contexts		Traditional - Main Campus		All Other Contexts		Traditional - Main Campus		All Other Contexts	
	#	%	#	%	#	%	#	%	#	%	#	%
Experiences in ministry	1,263	21.5	514	18.8	110	11.7	180	15.2	142	8.9	215	13.9
Multiethnic/cultural contacts	323	5.5	162	5.9	67	7.1	75	6.3	113	7.1	99	6.4
Introduction to different perspectives	691	11.7	408	14.9	129	13.8	202	17.1	255	16.0	314	20.3
Spiritual direction/formation or other faith-building events/activities	421	7.2	318	11.6	92	9.8	140	11.8	107	6.7	144	9.3
Programs of social justice or advocacy work	226	3.8	104	3.8	28	3.0	35	3.0	76	4.8	47	3.0
Interactions with students	879	14.9	422	15.4	154	16.4	202	17.1	282	17.6	274	17.7
Chapel/worship	403	6.9	122	4.5	42	4.5	24	2.0	86	5.4	31	2.0
Personal life experiences	855	14.5	379	13.8	187	19.9	203	17.1	282	17.6	259	16.7
Interreligious/ecumenical interaction	186	3.2	84	3.1	14	1.5	30	2.5	73	4.6	42	2.7
Cross-cultural engagement	256	4.4	129	4.7	39	4.2	62	5.2	69	4.3	78	5.0
Community life of school	380	6.5	95	3.5	76	8.1	31	2.6	113	7.1	45	2.9
TOTAL	5,883	100.0	2,737	100.0	938	100.0	1,184	100.0	1,598	100.0	1,548	100.0

Influences	All Other				Total			
	Traditional - Main Campus		All Other Contexts		Traditional - Main Campus		All Other Contexts	
	#	%	#	%	#	%	#	%
Experiences in ministry	195	12.3	334	16.8	1,710	17.1	1,243	16.7
Multiethnic/cultural contacts	122	7.7	145	7.3	625	6.2	481	6.5
Introduction to different perspectives	239	15.1	293	14.8	1,314	13.1	1,217	16.3
Spiritual direction/formation or other faith-building events/activities	102	6.4	197	9.9	722	7.2	799	10.7
Programs of social justice or advocacy work	57	3.6	49	2.5	387	3.9	235	3.2
Interactions with students	256	16.2	414	20.9	1,571	15.7	1,312	17.6
Chapel/worship	98	6.2	55	2.8	629	6.3	232	3.1
Personal life experiences	228	14.4	288	14.5	1,552	15.5	1,129	15.2
Interreligious/ecumenical interaction	86	5.4	50	2.5	359	3.6	206	2.8
Cross-cultural engagement	96	6.1	93	4.7	460	4.6	362	4.9
Community life of school	103	6.5	65	3.3	672	6.7	236	3.2
TOTAL	1,582	100.0	1,983	100.0	10,001	100.0	7,452	100.0

CHART 17: Three Most Important Influences on Educational Experience

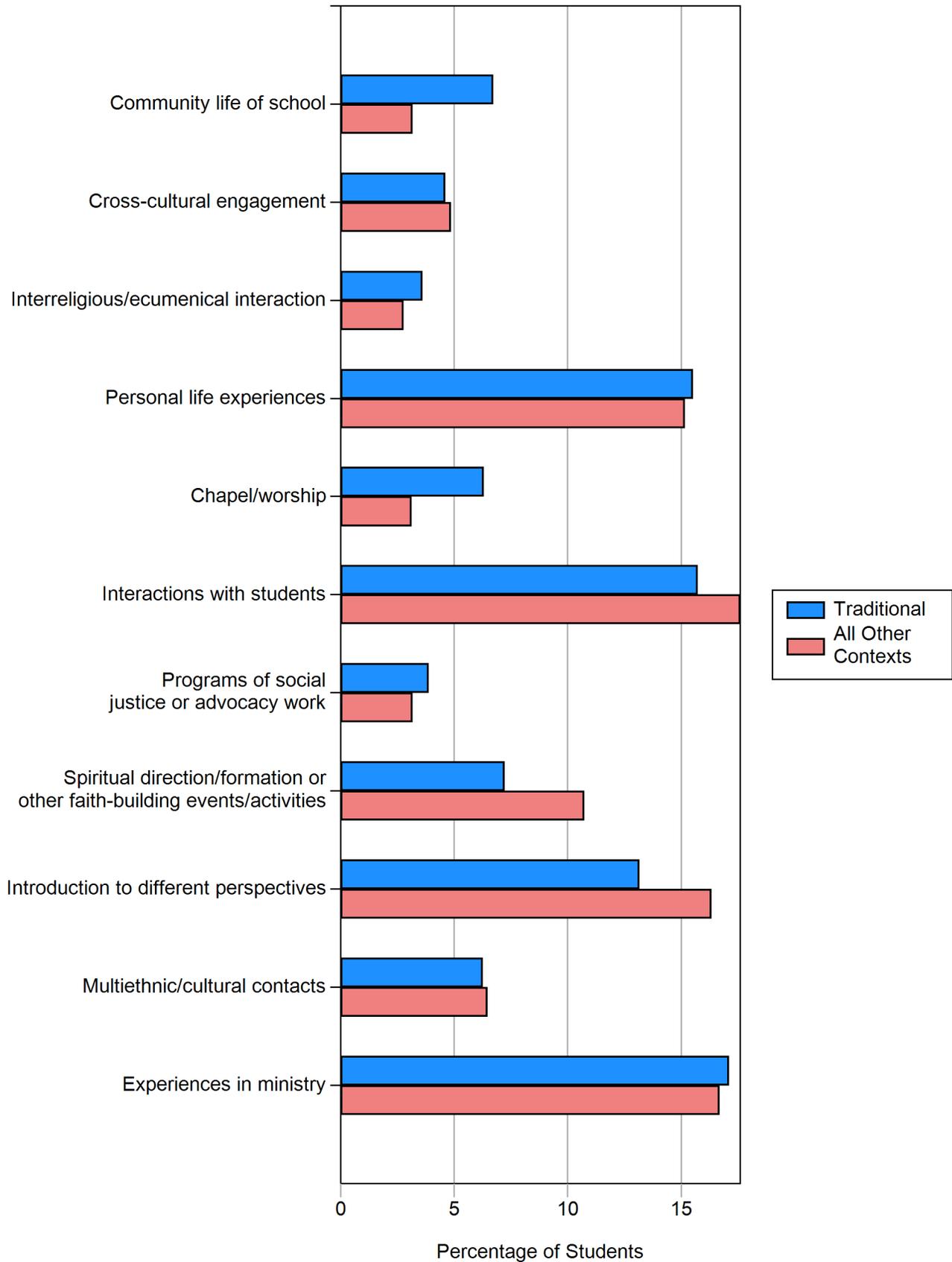


TABLE 18: Importance of Field Education/Internship if Required

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

All Schools

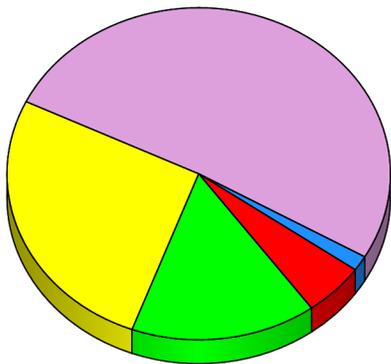
By Degree Program								
Importance	MDiv		Prof MA		All Others		Total	
	#	%	#	%	#	%	#	%
Of no importance	34	1.2	8	1.5	9	1.2	51	1.3
Of little importance	112	4.1	19	3.5	19	2.6	150	3.7
Somewhat important	369	13.4	56	10.2	91	12.6	516	12.8
Important	662	24.1	106	19.3	170	23.5	938	23.3
Very important	1,571	57.2	361	65.6	435	60.1	2,367	58.9
TOTAL	2,748	100.0	550	100.0	724	100.0	4,022	100.0

By Degree Program and Gender												
Importance	MDiv				Prof MA				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
Of no importance	25	1.5	9	0.9	5	2.3	3	0.9	37	1.6	14	0.8
Of little importance	88	5.2	20	1.9	12	5.6	7	2.1	114	4.9	32	1.9
Somewhat important	266	15.7	102	9.9	31	14.6	24	7.2	353	15.2	161	9.6
Important	450	26.5	207	20.0	44	20.7	61	18.3	605	26.1	326	19.4
Very important	869	51.2	695	67.3	121	56.8	239	71.6	1,207	52.1	1,148	68.3
TOTAL	1,698	100.0	1,033	100.0	213	100.0	334	100.0	2,316	100.0	1,681	100.0

By Degree Program and Educational Context												
Importance	MDiv				Prof MA				All Others			
	Traditional - Main Campus		All Other Contexts		Traditional - Main Campus		All Other Contexts		Traditional - Main Campus		All Other Contexts	
	#	%	#	%	#	%	#	%	#	%	#	%
Of no importance	24	1.3	10	1.2	4	1.6	4	1.4	4	1.2	5	1.3
Of little importance	87	4.6	25	3.0	6	2.3	13	4.5	11	3.2	8	2.1
Somewhat important	239	12.6	128	15.2	20	7.8	36	12.3	48	14.1	43	11.3
Important	439	23.2	218	25.9	42	16.4	64	21.9	76	22.4	93	24.3
Very important	1,106	58.4	462	54.8	184	71.9	175	59.9	201	59.1	233	61.0
TOTAL	1,895	100.0	843	100.0	256	100.0	292	100.0	340	100.0	382	100.0

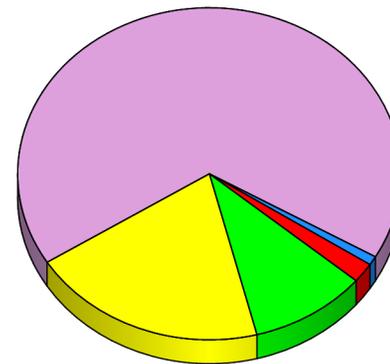
CHART 18: Importance of Field Education/Internship if Required

MDiv - Male



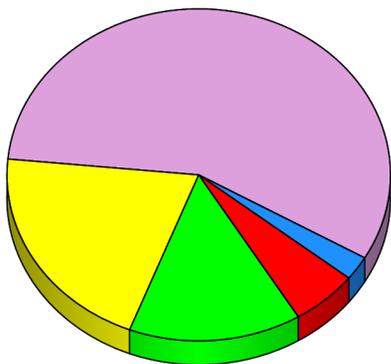
Of no importance - 1.5%	Important - 26.5%
Of little importance - 5.2%	Very important - 51.2%
Somewhat important - 15.7%	

MDiv - Female



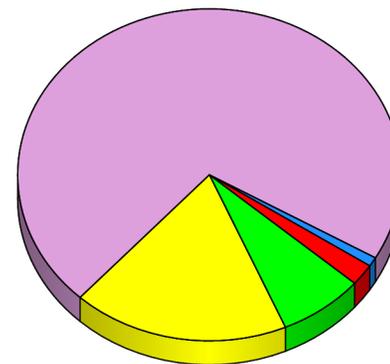
Of no importance - 0.9%	Important - 20.0%
Of little importance - 1.9%	Very important - 67.3%
Somewhat important - 9.9%	

Prof MA - Male



Of no importance - 2.3%	Important - 20.7%
Of little importance - 5.6%	Very important - 56.8%
Somewhat important - 14.6%	

Prof MA - Female



Of no importance - 0.9%	Important - 18.3%
Of little importance - 2.1%	Very important - 71.6%
Somewhat important - 7.2%	

TABLE 19: Effectiveness of Field Education in Developing Capacities

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

All Schools

By Degree Program										
Effect	MDiv N = 2,727		Prof MA N = 546		Acad MA N = 365		All Others N = 352		Total N = 3,987	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.1	1.1	4.2	1.0	4.1	1.0	4.2	1.0	4.2	1.0
Improved pastoral skills	4.2	1.0	3.6	1.4	3.5	1.4	3.9	1.2	4.0	1.2
Greater interest in future ministry	4.2	1.0	3.8	1.3	3.7	1.3	4.1	1.1	4.1	1.1
More self-confidence	4.2	1.0	4.2	0.9	4.1	1.0	4.3	0.9	4.2	1.0
Greater sense of people's needs	4.2	1.0	4.3	0.9	4.2	1.0	4.3	0.9	4.3	1.0
Better idea of my strengths and weaknesses	4.4	0.9	4.4	0.8	4.4	0.9	4.4	0.8	4.4	0.9
Greater self-understanding	4.3	0.9	4.4	0.8	4.3	0.9	4.4	0.8	4.3	0.9

By Degree Program and Gender												
Effect	MDiv				Prof MA				Acad MA			
	Male N = 1,698		Female N = 1,029		Male N = 213		Female N = 334		Male N = 185		Female N = 180	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.1	1.1	4.3	1.0	4.0	1.1	4.3	0.9	4.0	1.0	4.1	1.0
Improved pastoral skills	4.2	1.0	4.3	1.0	3.8	1.3	3.5	1.4	3.7	1.2	3.2	1.5
Greater interest in future ministry	4.1	1.1	4.3	1.0	3.8	1.3	3.8	1.3	3.9	1.2	3.5	1.4
More self-confidence	4.1	1.0	4.4	1.0	4.0	1.1	4.4	0.8	4.0	1.1	4.2	1.0
Greater sense of people's needs	4.2	1.0	4.4	0.9	4.2	1.0	4.4	0.8	4.1	1.1	4.3	1.0
Better idea of my strengths and weaknesses	4.3	0.9	4.5	0.8	4.2	1.0	4.6	0.7	4.3	0.9	4.5	0.8
Greater self-understanding	4.2	1.0	4.5	0.8	4.2	1.0	4.5	0.7	4.2	1.0	4.4	0.9

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Gender								
Effect	All Others				Total			
	Male		Female		Male		Female	
	N = 219		N = 133		N = 2,315		N = 1,672	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.2	1.0	4.3	0.9	4.1	1.1	4.3	1.0
Improved pastoral skills	4.1	1.1	3.7	1.4	4.1	1.1	4.0	1.3
Greater interest in future ministry	4.2	1.0	4.0	1.1	4.1	1.1	4.1	1.2
More self-confidence	4.2	0.9	4.5	0.8	4.1	1.0	4.4	0.9
Greater sense of people's needs	4.3	0.9	4.4	0.8	4.2	1.0	4.4	0.9
Better idea of my strengths and weaknesses	4.3	0.9	4.6	0.7	4.3	0.9	4.5	0.8
Greater self-understanding	4.3	0.9	4.5	0.7	4.2	1.0	4.5	0.8

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Educational Context				
Effect	Traditional - Main Campus		All Other	
	N = 2,476		N = 1,502	
	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.1	1.1	4.2	1.0
Improved pastoral skills	4.0	1.2	4.0	1.2
Greater interest in future ministry	4.1	1.1	4.1	1.1
More self-confidence	4.2	1.0	4.2	1.0
Greater sense of people's needs	4.2	1.0	4.3	1.0
Better idea of my strengths and weaknesses	4.4	0.9	4.4	0.9
Greater self-understanding	4.3	0.9	4.4	0.9

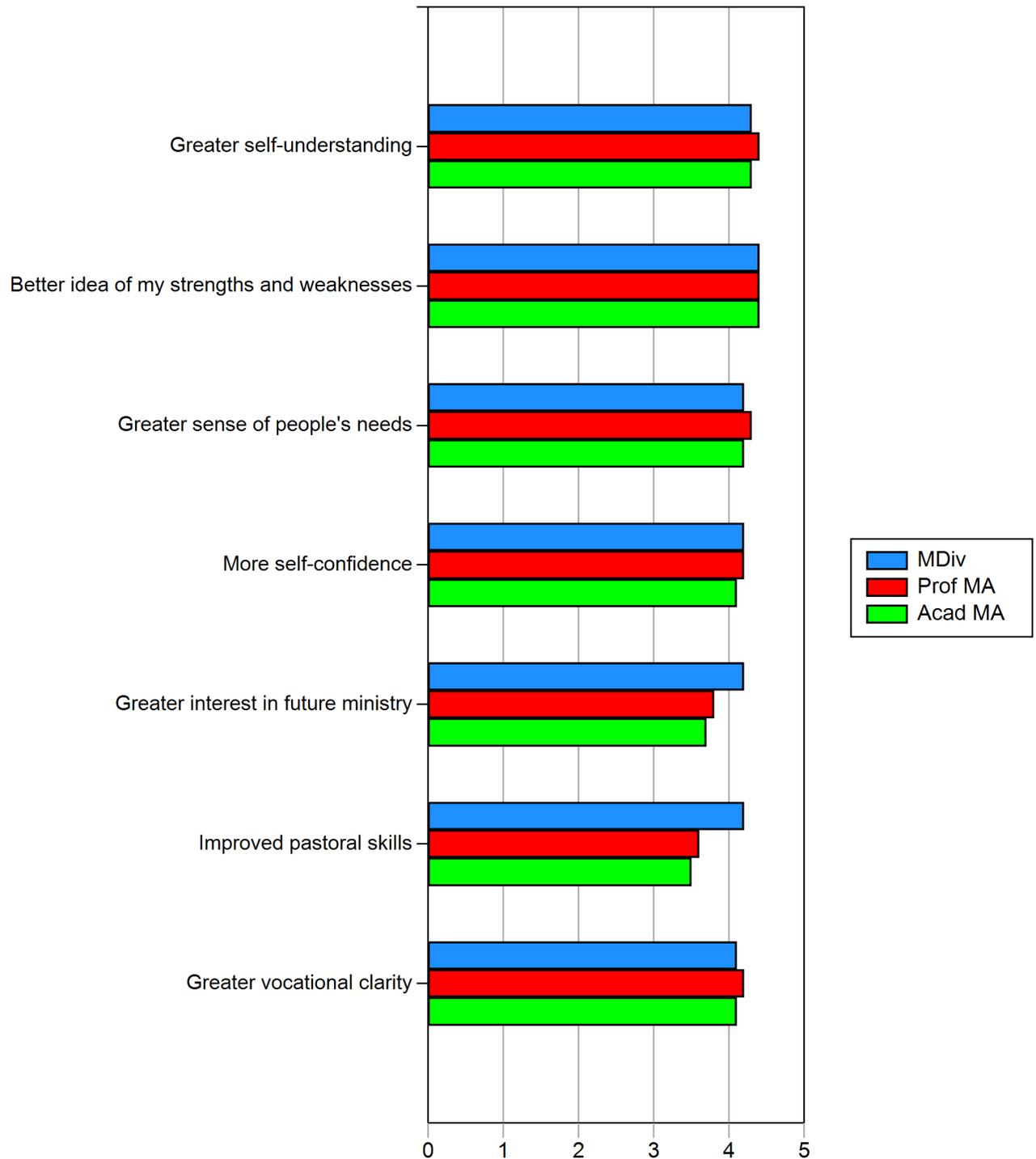
1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

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CHART 19: Effectiveness of Field Education in Developing Capacities

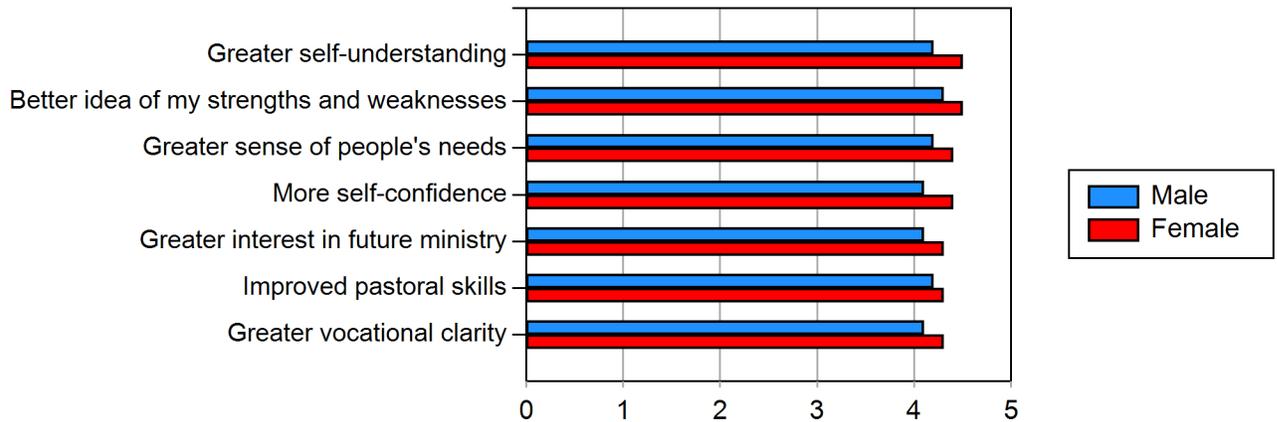
By Degree Program

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)



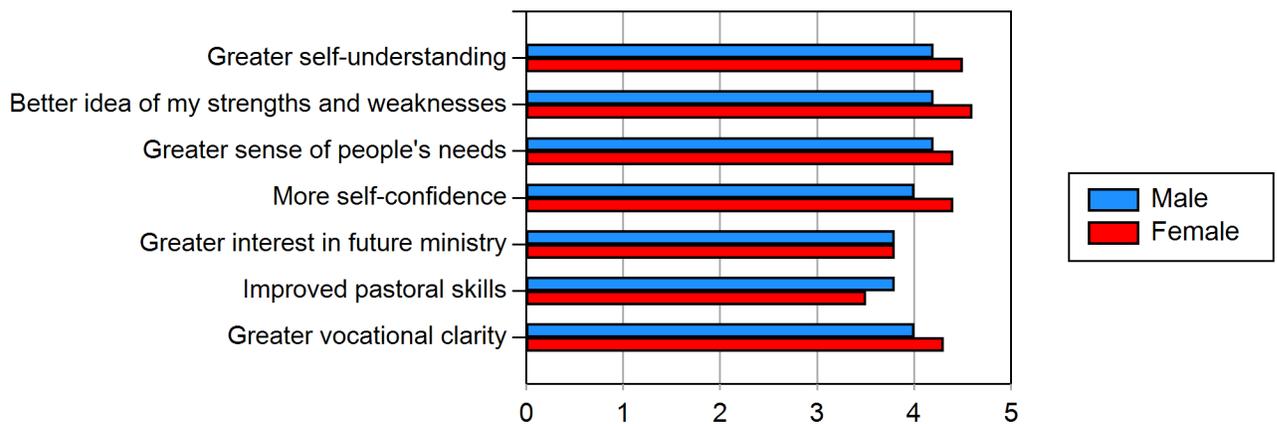
MDiv

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)



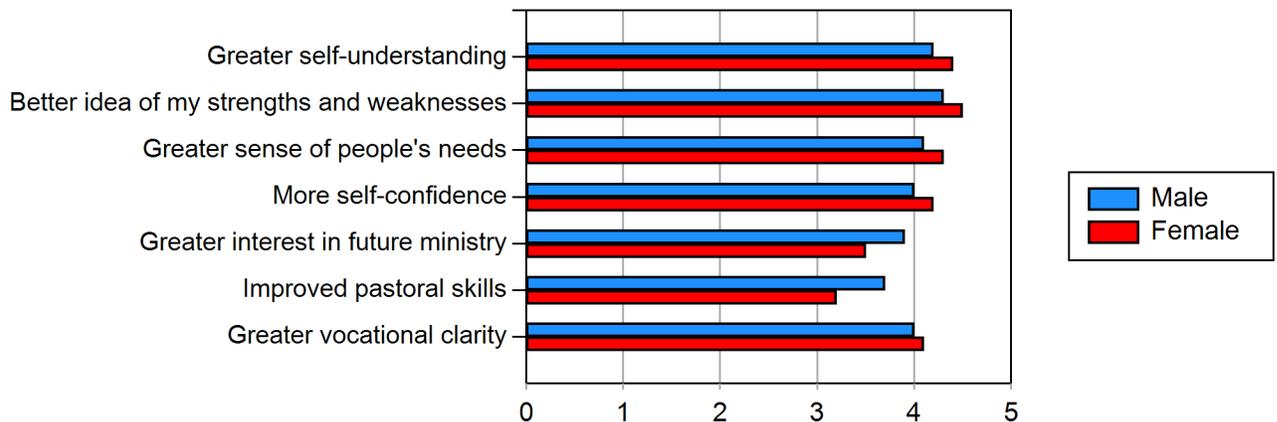
Prof MA

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)



Acad MA

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)



By Educational Context

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)

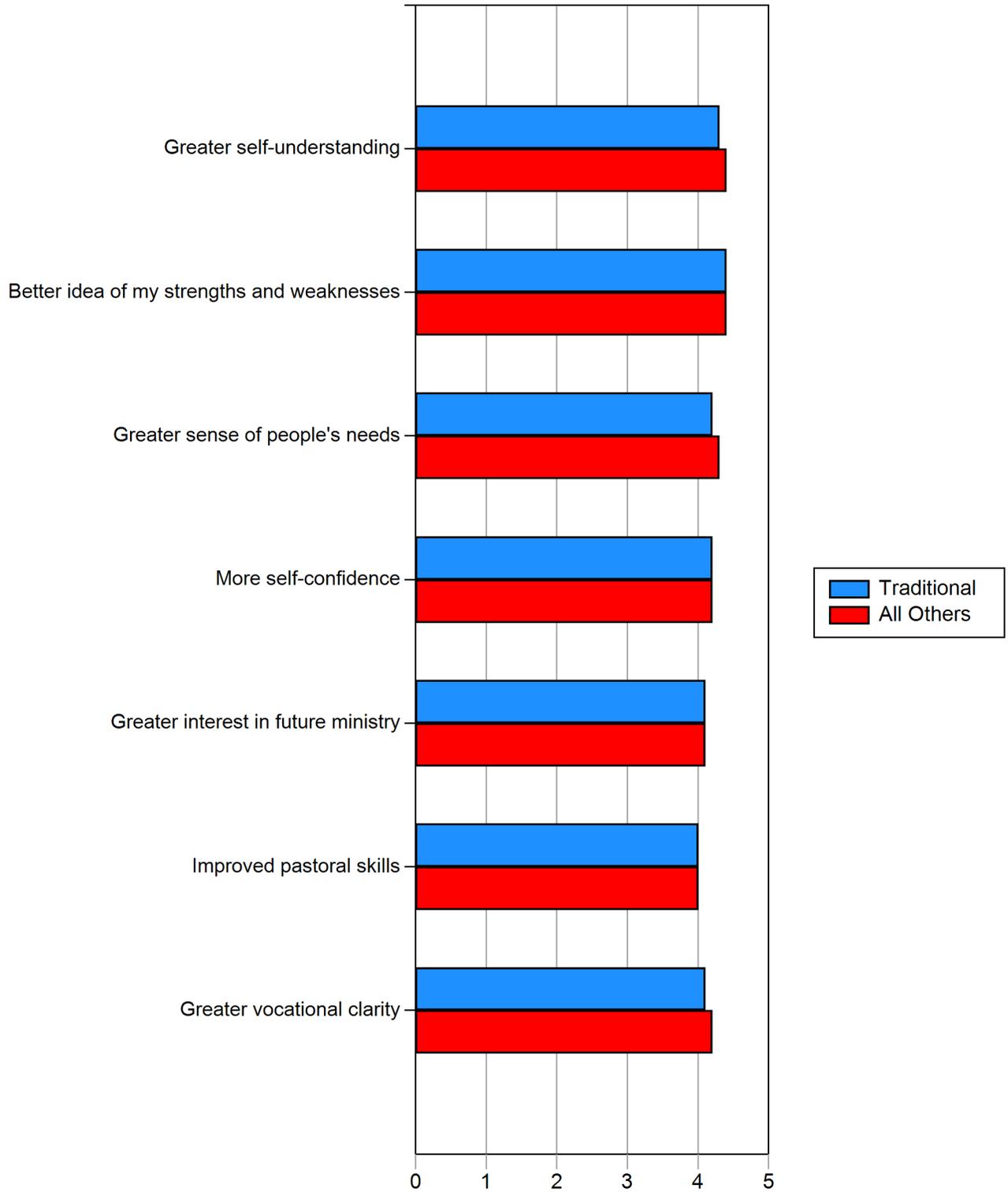


TABLE 20: Level of Satisfaction with School's Services and Academic Resources

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

All Schools

By Degree Program										
Level of Satisfaction	MDiv N = 2,912		Prof MA N = 721		Acad MA N = 1,082		All Others N = 1,220		Total N = 5,935	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Accessibility of faculty	4.2	1.0	4.3	0.9	4.2	1.0	4.2	0.9	4.2	0.9
Quality of teaching	4.3	0.8	4.4	0.8	4.3	0.8	4.4	0.8	4.4	0.8
Class size	4.3	0.9	4.4	0.8	4.4	0.9	4.5	0.8	4.4	0.8
Ease in scheduling required courses	3.8	1.1	4.1	1.0	4.0	1.1	4.3	0.9	4.0	1.1
Distance education	3.5	1.2	3.9	1.1	3.8	1.2	3.9	1.1	3.7	1.2
Extension site	3.3	1.2	3.6	1.2	3.5	1.2	3.6	1.2	3.5	1.2
School website and internet-based resources	3.7	1.1	4.0	1.0	3.9	1.0	3.9	1.1	3.8	1.1
School's technology (IT) infrastructure	3.6	1.1	3.8	1.1	3.8	1.1	3.8	1.1	3.7	1.1
Access to library collection	4.3	0.9	4.2	1.0	4.2	0.9	4.3	0.9	4.3	0.9
Adequacy of library collection	4.3	0.9	4.1	1.0	4.2	0.9	4.3	0.9	4.3	0.9
Writing and research support	4.0	1.0	3.9	1.0	3.9	1.0	4.0	1.0	4.0	1.0
Accessibility of administrative/staff support	4.2	1.0	4.2	0.9	4.2	1.0	4.2	0.9	4.2	1.0
Academic advising	3.8	1.2	4.0	1.1	3.9	1.2	4.0	1.1	3.9	1.2
Spiritual formation	3.8	1.2	4.1	1.0	3.8	1.2	3.9	1.1	3.9	1.1
Career/vocational counseling	3.3	1.2	3.5	1.2	3.2	1.2	3.3	1.2	3.3	1.2
Pastoral care	3.8	1.2	3.7	1.1	3.4	1.2	3.6	1.1	3.7	1.2
Financial Aid	4.0	1.1	3.9	1.2	3.8	1.2	3.7	1.3	3.9	1.2
Student debt and finance counseling	3.4	1.2	3.4	1.2	3.3	1.2	3.3	1.2	3.4	1.2
Housing	3.3	1.3	3.2	1.3	3.2	1.2	3.3	1.2	3.3	1.3
Child care	2.8	1.2	2.8	1.2	2.9	1.1	3.0	1.2	2.9	1.2
Extracurricular/cultural activities	3.4	1.1	3.3	1.1	3.3	1.1	3.3	1.2	3.3	1.1
Health and wellness program	3.1	1.2	3.0	1.2	3.1	1.2	3.1	1.2	3.1	1.2
Food service	3.3	1.3	3.2	1.2	3.3	1.2	3.4	1.2	3.3	1.2
Upkeep of campus	4.2	1.0	4.1	1.0	4.1	1.0	4.0	1.1	4.1	1.0
Campus security	3.9	1.0	3.9	1.1	3.9	1.0	4.0	1.0	3.9	1.0

1 - Very dissatisfied 2 - Somewhat dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

By Educational Context				
Level of Satisfaction	Traditional - Main Campus N = 3,389		All Other N = 2,531	
	Avg	S.D.	Avg	S.D.
Accessibility of faculty	4.2	1.0	4.2	0.9
Quality of teaching	4.3	0.9	4.4	0.8
Class size	4.3	0.9	4.5	0.7
Ease in scheduling required courses	3.9	1.1	4.1	1.1
Distance education	3.3	1.2	4.1	1.1
Extension site	3.2	1.2	3.8	1.2
School website and internet-based resources	3.7	1.1	4.0	1.0
School's technology (IT) infrastructure	3.6	1.1	3.9	1.0
Access to library collection	4.4	0.8	4.1	1.0
Adequacy of library collection	4.4	0.9	4.2	0.9
Writing and research support	4.0	1.0	3.9	1.0
Accessibility of administrative/staff support	4.2	1.0	4.2	1.0
Academic advising	3.8	1.2	4.0	1.1
Spiritual formation	3.7	1.2	4.1	1.0
Career/vocational counseling	3.3	1.2	3.4	1.2
Pastoral care	3.6	1.2	3.7	1.1
Financial Aid	3.9	1.2	3.8	1.2
Student debt and finance counseling	3.4	1.2	3.3	1.2
Housing	3.3	1.3	3.2	1.2
Child care	2.9	1.2	2.9	1.2
Extracurricular/cultural activities	3.4	1.1	3.2	1.2
Health and wellness program	3.1	1.2	3.1	1.2
Food service	3.3	1.3	3.3	1.2
Upkeep of campus	4.2	0.9	4.0	1.1
Campus security	4.0	1.0	3.8	1.1

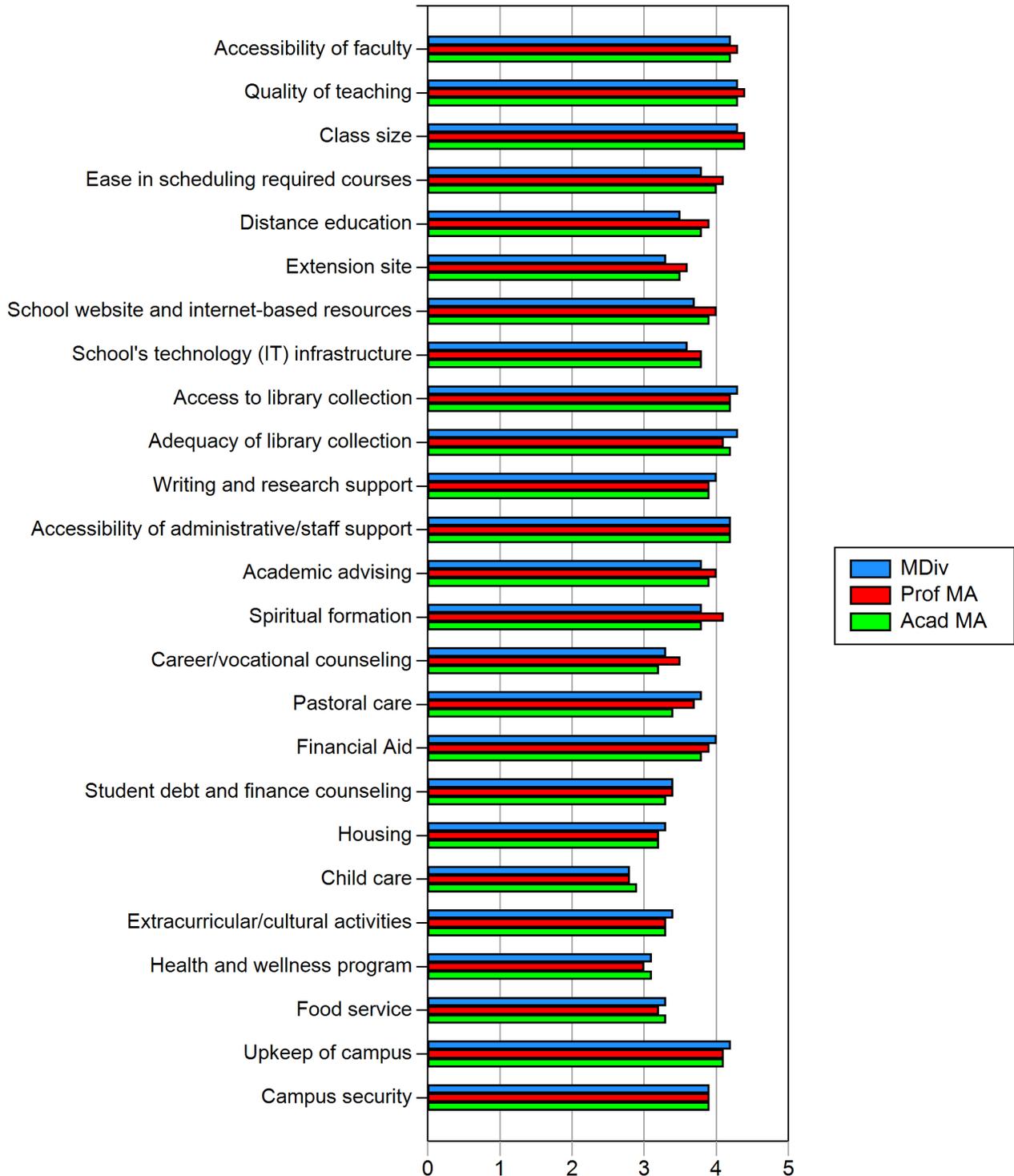
1 - Very dissatisfied 2 - Somewhat dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

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CHART 20: Level of Satisfaction with School's Services and Academic Resources

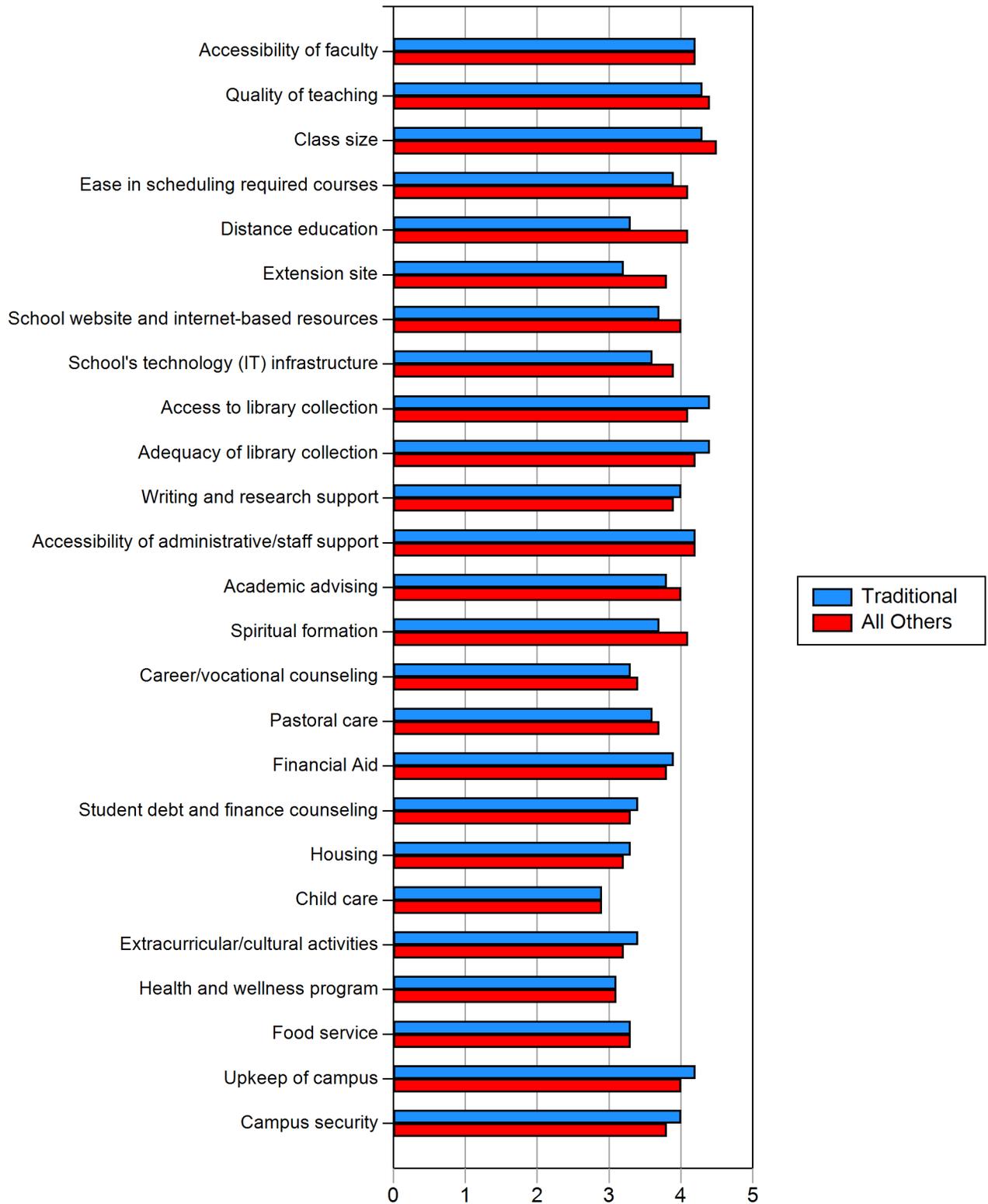
By Degree

(1-Very dissatisfied 2-Somewhat dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)



By Educational Context

(1-Very dissatisfied 2-Somewhat dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)



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TABLE 21: Overall Experience during Theological Program

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

All Schools

By Degree Program	MDiv N = 2,918		Prof MA N = 720		Acad MA N = 1,087		All Others N = 1,227		Total N = 5,952	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.4	0.9	4.5	0.8	4.4	0.8	4.5	0.8	4.4	0.8
Field education/internship has been a helpful experience.	4.2	1.0	4.2	1.1	3.4	1.3	3.4	1.3	3.9	1.2
Faculty were supportive and understanding.	4.5	0.8	4.5	0.7	4.4	0.8	4.5	0.8	4.5	0.8
I have felt accepted within this school community.	4.3	1.0	4.4	0.9	4.3	1.0	4.3	0.9	4.3	1.0
I have grown spiritually.	4.4	0.9	4.5	0.8	4.4	0.9	4.4	0.9	4.4	0.9
My faith is stronger than when I came.	4.4	0.9	4.4	0.9	4.3	1.0	4.3	1.0	4.3	0.9
My personal faith has been respected.	4.4	0.9	4.5	0.8	4.4	0.9	4.4	0.8	4.4	0.9
Individuals of other faith traditions have been respected.	4.2	0.9	4.3	0.9	4.2	0.9	4.3	0.9	4.3	0.9
I know at least one faculty member well.	4.3	1.0	4.2	1.0	4.2	1.1	4.3	1.0	4.3	1.0
I have been able to integrate the theology and practice of ministry.	4.4	0.8	4.4	0.9	4.2	1.0	4.4	0.9	4.4	0.8
The school has tried to be a diverse and inclusive community.	4.2	1.0	4.3	0.9	4.2	1.0	4.3	0.9	4.2	1.0
I have come to know students from other racial, ethnic, and cultural groups.	4.3	0.9	4.2	0.9	4.2	1.0	4.3	0.9	4.3	0.9
I have made good friends here.	4.4	0.9	4.2	1.0	3.9	1.2	4.2	1.0	4.3	1.0
Seminary was a good experience for my spouse/family.	3.7	1.1	3.8	1.1	3.6	1.2	3.7	1.1	3.7	1.1
Commuting increased the time it took to complete my program.	2.7	1.5	2.9	1.5	2.8	1.4	2.9	1.4	2.8	1.5
I have been able to manage financially.	3.8	1.1	3.9	1.0	3.9	1.0	3.9	1.1	3.9	1.1
If I had to do it over, I would still come here.	4.3	1.0	4.4	0.9	4.3	1.0	4.4	1.0	4.3	1.0

1 - Strongly disagree	2 - Disagree	3 - Neutral	4 - Agree	5 - Strongly agree
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By Educational Context	Traditional - Main Campus		All Others	
	N = 3,421		N = 2,563	
	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.4	0.9	4.5	0.8
Field education/internship has been a helpful experience.	4.0	1.2	3.8	1.2
Faculty were supportive and understanding.	4.4	0.8	4.5	0.7
I have felt accepted within this school community.	4.2	1.0	4.4	0.9
I have grown spiritually.	4.3	0.9	4.6	0.7
My faith is stronger than when I came.	4.2	1.0	4.5	0.8
My personal faith has been respected.	4.3	1.0	4.5	0.8
Individuals of other faith traditions have been respected.	4.2	1.0	4.4	0.8
I know at least one faculty member well.	4.3	1.0	4.2	1.1
I have been able to integrate the theology and practice of ministry.	4.3	0.9	4.5	0.8
The school has tried to be a diverse and inclusive community.	4.1	1.0	4.4	0.9
I have come to know students from other racial, ethnic, and cultural groups.	4.3	0.9	4.2	1.0
I have made good friends here.	4.3	0.9	4.1	1.1
Seminary was a good experience for my spouse/family.	3.6	1.2	3.8	1.1
Commuting increased the time it took to complete my program.	2.6	1.4	3.0	1.4
I have been able to manage financially.	3.8	1.1	4.0	1.0
If I had to do it over, I would still come here.	4.3	1.1	4.5	0.9

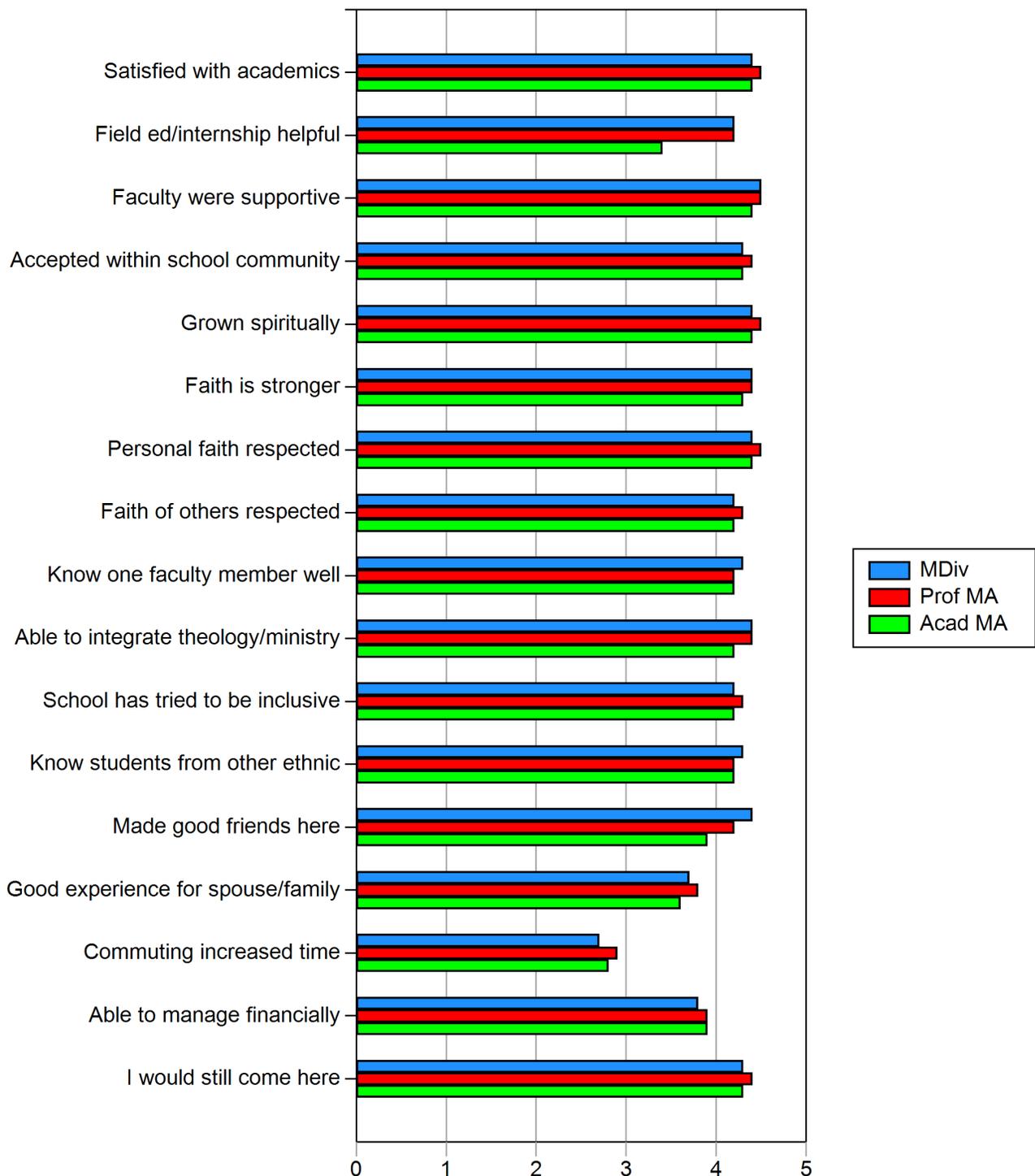
1 - Strongly disagree 2 - Disagree 3 - Neutral 4 - Agree 5 - Strongly agree

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CHART 21: Overall Experience during Theological Program

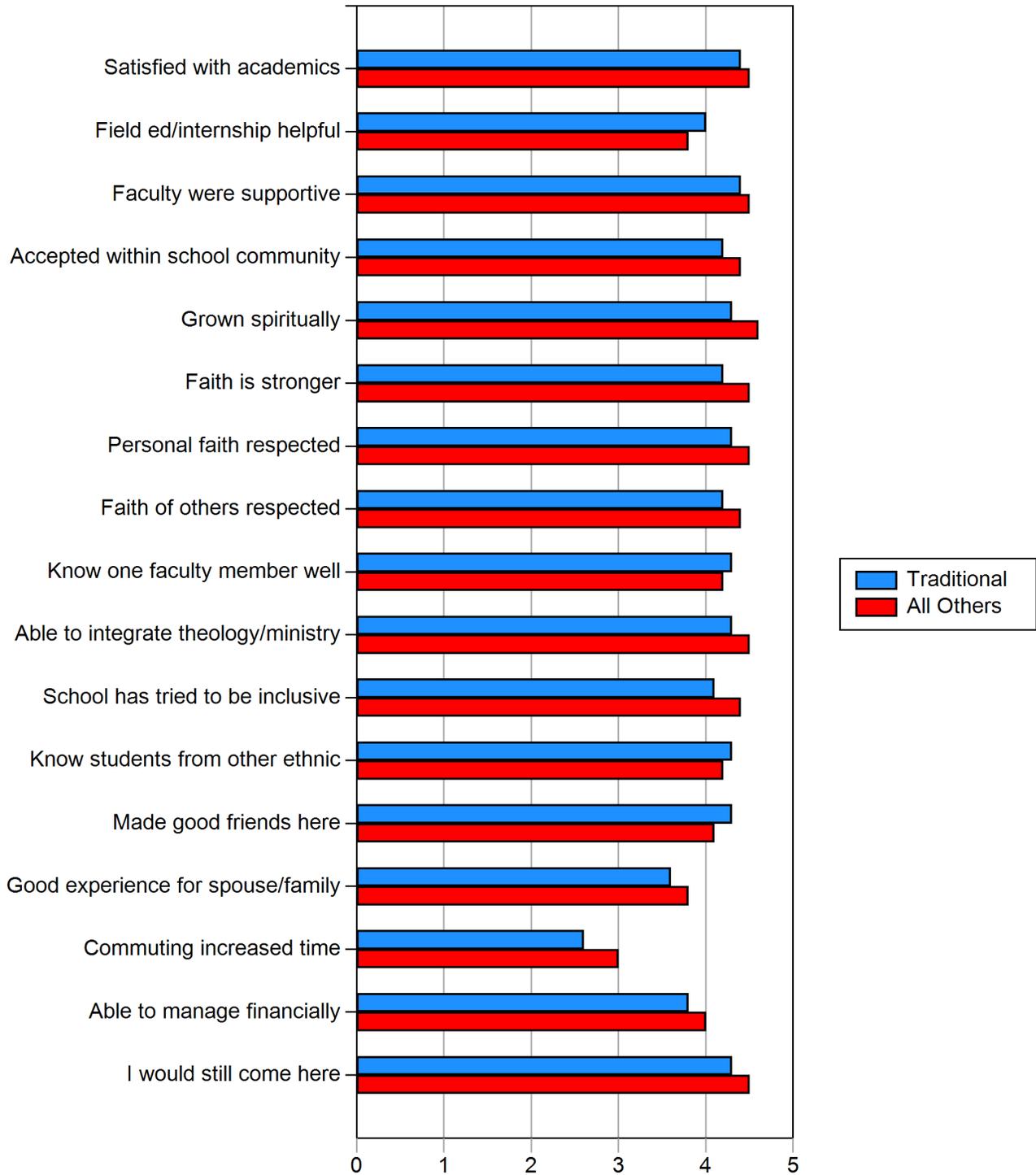
By Degree Program

(1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree)



By Educational Context

(1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree)



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TABLE 22: Anticipated Bivocational WorkGRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All
All Schools

Anticipated Bivocational Work						
Bivocational Plans	Ministry In Congregation		Not in Congregation		TOTAL	
	#	%	#	%	#	%
Yes	1,110	30.0	710	30.7	1,820	30.3
No	1,901	51.4	681	29.5	2,582	43.0
Unsure about being bivocational	668	18.1	460	19.9	1,128	18.8
No plans to do ministerial work	16	0.4	459	19.9	475	7.9

Used Institution's Placement Services		
	#	%
Yes	523	8.7
No	5,515	91.3

Reason for Not Using Services		
	#	%
I chose not to use them	778	14.2
I was placed by my denomination	712	13.0
I was unaware the school offered this service	1,529	27.9
I was already employed and did not need them	1,731	31.6
I am not seeking ministerial employment related to my education	729	13.3

Helpfulness of Placement Services		
	#	%
Very Helpful	207	39.7
Somewhat Helpful	234	44.8
Not Very Helpful	60	11.5
Of No Help At All	21	4.0

Position Expected After Graduation By Degree Program and Gender																		
Position Expected	MDiv						Prof MA						Acad MA					
	Male		Female		TOTAL		Male		Female		TOTAL		Male		Female		TOTAL	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Ministry in the same congregation/parish where I served before graduation	650	67.4	314	32.6	964	46.7	126	54.8	104	45.2	230	11.1	208	68.0	98	32.0	306	14.8
Ministry in another congregation/parish	784	65.1	421	34.9	1,205	74.7	53	57.6	39	42.4	92	5.7	96	66.7	48	33.3	144	8.9
Not in a congregation/parish	402	52.5	364	47.5	766	33.3	127	31.3	279	68.7	406	17.6	327	51.2	312	48.8	639	27.8

Position Expected After Graduation By Degree Program and Gender								
Position Expected	All Others						TOTAL	
	Male		Female		TOTAL		TOTAL	
	#	%	#	%	#	%	#	%
Ministry in the same congregation/parish where I served before graduation	439	77.7	126	22.3	565	27.4	2,065	34.5
Ministry in another congregation/parish	118	68.2	55	31.8	173	10.7	1,614	27.0
Not in a congregation/parish	279	56.9	211	43.1	490	21.3	2,301	38.5

TABLE 23: Position Expected after Graduation for All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

All Schools

Position	Full-Time Position				Part-Time Position				All Positions				TOTAL	
	Male		Female		Male		Female		Male		Female		#	%
	#	%	#	%	#	%	#	%	#	%	#	%		
Pastor/Priest/Minister	1,104	35.7	331	18.8	90	18.3	54	9.3	1,194	33.3	385	16.5	1,579	26.7
Associate Minister/Pastor	545	17.6	204	11.6	68	13.8	60	10.3	613	17.1	264	11.3	877	14.8
Education Minister/Director	70	2.3	88	5.0	19	3.9	45	7.7	89	2.5	133	5.7	222	3.7
Youth work or ministry	155	5.0	73	4.2	33	6.7	24	4.1	188	5.2	97	4.1	285	4.8
Musician or liturgist	21	0.7	11	0.6	7	1.4	9	1.5	28	0.8	20	0.9	48	0.8
Spiritual director	14	0.5	20	1.1	7	1.4	17	2.9	21	0.6	37	1.6	58	1.0
Supply ministry	4	0.1	4	0.2	4	0.8	2	0.3	8	0.2	6	0.3	14	0.2
Interim ministry	13	0.4	4	0.2	8	1.6	3	0.5	21	0.6	7	0.3	28	0.5
Church planting/evangelism	88	2.8	35	2.0	19	3.9	11	1.9	107	3.0	46	2.0	153	2.6
Unsure (in congregation)	144	4.7	120	6.8	45	9.1	70	12.0	189	5.3	190	8.1	379	6.4
Spiritual direction	8	0.3	9	0.5	7	1.4	14	2.4	15	0.4	23	1.0	38	0.6
Campus ministry	27	0.9	23	1.3	3	0.6	4	0.7	30	0.8	27	1.2	57	1.0
Healthcare chaplaincy	63	2.0	106	6.0	12	2.4	28	4.8	75	2.1	134	5.7	209	3.5
Military chaplaincy	22	0.7	3	0.2	3	0.6	1	0.2	25	0.7	4	0.2	29	0.5
Prison ministry	4	0.1	4	0.2	1	0.2	1	0.2	5	0.1	5	0.2	10	0.2
Other specialized ministry	29	0.9	31	1.8	5	1.0	19	3.3	34	0.9	50	2.1	84	1.4
Missionary service	48	1.6	32	1.8	7	1.4	4	0.7	55	1.5	36	1.5	91	1.5
Church administration	14	0.5	9	0.5	3	0.6	1	0.2	17	0.5	10	0.4	27	0.5
Secondary/prep school teaching	92	3.0	66	3.8	7	1.4	5	0.9	99	2.8	71	3.0	170	2.9
Seminary teaching	48	1.6	22	1.3	14	2.8	6	1.0	62	1.7	28	1.2	90	1.5
Other teaching/admin in higher ed.	69	2.2	48	2.7	16	3.2	14	2.4	85	2.4	62	2.7	147	2.5

Social work/social services	31	1.0	107	6.1	7	1.4	18	3.1	38	1.1	125	5.3	163	2.8
Social justice ministry	21	0.7	34	1.9	3	0.6	6	1.0	24	0.7	40	1.7	64	1.1
Pastoral counselor	15	0.5	15	0.9	3	0.6	14	2.4	18	0.5	29	1.2	47	0.8
Exec/Admin of Non-Profit	27	0.9	45	2.6	1	0.2	9	1.5	28	0.8	54	2.3	82	1.4
Exec/Admin of For-Profit	16	0.5	20	1.1	1	0.2	1	0.2	17	0.5	21	0.9	38	0.6
Further graduate study	73	2.4	32	1.8	48	9.7	32	5.5	121	3.4	64	2.7	185	3.1
Homemaking/Childcare	0	0.0	2	0.1	0	0.0	6	1.0	0	0.0	8	0.3	8	0.1
Clerical/office/sales	18	0.6	7	0.4	0	0.0	2	0.3	18	0.5	9	0.4	27	0.5
Medicine/engineering/law	27	0.9	14	0.8	5	1.0	4	0.7	32	0.9	18	0.8	50	0.8
Self-employed	40	1.3	27	1.5	10	2.0	20	3.4	50	1.4	47	2.0	97	1.6
Other	129	4.2	121	6.9	16	3.2	30	5.2	145	4.0	151	6.5	296	5.0
Undecided	113	3.7	91	5.2	21	4.3	47	8.1	134	3.7	138	5.9	272	4.6
TOTAL	3,092	100.0	1,758	100.0	493	100.0	581	100.0	3,585	100.0	2,339	100.0	5,924	100.0

Offered a Position?	Male		Female		TOTAL	
	#	%	#	%	#	%
Yes	1,085	62.0	664	38.0	1,749	29.2
No	1,042	53.2	915	46.8	1,957	32.7
I will continue to work at my current ministerial position	1,033	68.0	486	32.0	1,519	25.4
I earned the degree for personal enrichment and do not plan to seek employment related to my education	119	49.4	122	50.6	241	4.0
I plan to pursue further study after completing this degree	326	63.3	189	36.7	515	8.6
TOTAL	3605	60.3	2376	39.7	5,981	100.0

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CHART 23: Position Expected after Graduation for All Students

All Positions

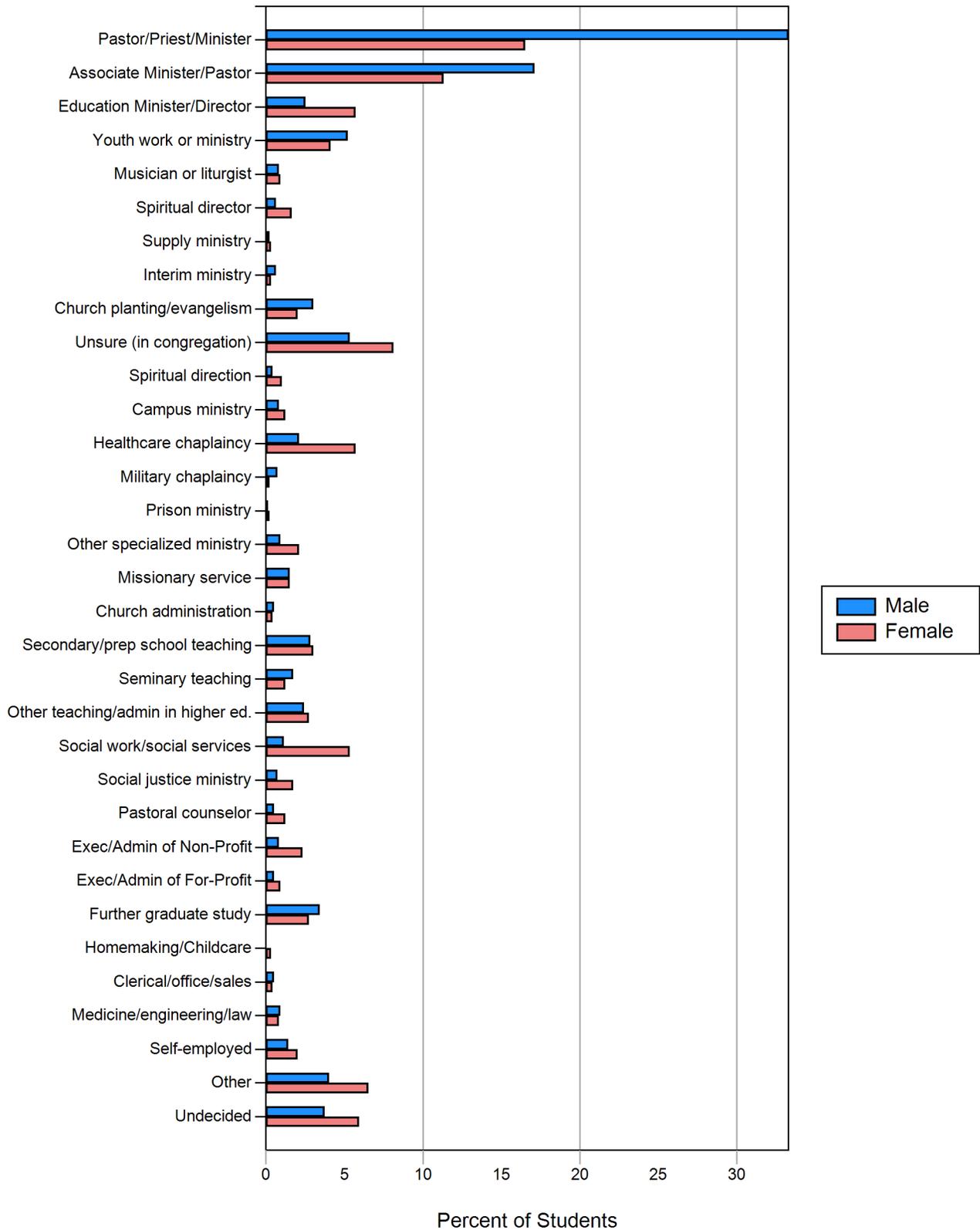


TABLE 24: Position Expected after Graduation for MDiv Students

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

All Schools

Position	Full-Time Position				Part-Time Position				All Positions				TOTAL	
	Male		Female		Male		Female		Male		Female		#	%
	#	%	#	%	#	%	#	%	#	%	#	%		
Pastor/Priest/Minister	568	36.4	244	28.6	58	22.4	42	17.8	626	34.4	286	26.2	912	31.3
Associate Minister/Pastor	387	24.8	158	18.5	43	16.6	45	19.1	430	23.6	203	18.6	633	21.7
Education Minister/Director	33	2.1	28	3.3	8	3.1	18	7.6	41	2.3	46	4.2	87	3.0
Youth work or ministry	92	5.9	41	4.8	26	10.0	9	3.8	118	6.5	50	4.6	168	5.8
Musician or liturgist	7	0.4	4	0.5	2	0.8	4	1.7	9	0.5	8	0.7	17	0.6
Spiritual director	6	0.4	12	1.4	2	0.8	1	0.4	8	0.4	13	1.2	21	0.7
Supply ministry	2	0.1	2	0.2	2	0.8	0	0.0	4	0.2	2	0.2	6	0.2
Interim ministry	10	0.6	1	0.1	5	1.9	1	0.4	15	0.8	2	0.2	17	0.6
Church planting/evangelism	51	3.3	18	2.1	9	3.5	5	2.1	60	3.3	23	2.1	83	2.9
Unsure (in congregation)	85	5.4	67	7.8	30	11.6	29	12.3	115	6.3	96	8.8	211	7.2
Spiritual direction	2	0.1	1	0.1	1	0.4	1	0.4	3	0.2	2	0.2	5	0.2
Campus ministry	16	1.0	14	1.6	2	0.8	2	0.8	18	1.0	16	1.5	34	1.2
Healthcare chaplaincy	44	2.8	78	9.1	9	3.5	12	5.1	53	2.9	90	8.3	143	4.9
Military chaplaincy	10	0.6	3	0.4	1	0.4	1	0.4	11	0.6	4	0.4	15	0.5
Prison ministry	3	0.2	3	0.4	0	0.0	1	0.4	3	0.2	4	0.4	7	0.2
Other specialized ministry	10	0.6	13	1.5	3	1.2	6	2.5	13	0.7	19	1.7	32	1.1
Missionary service	14	0.9	8	0.9	2	0.8	0	0.0	16	0.9	8	0.7	24	0.8
Church administration	4	0.3	3	0.4	2	0.8	1	0.4	6	0.3	4	0.4	10	0.3
Secondary/prep school teaching	26	1.7	14	1.6	1	0.4	0	0.0	27	1.5	14	1.3	41	1.4
Seminary teaching	8	0.5	3	0.4	4	1.5	1	0.4	12	0.7	4	0.4	16	0.5
Other teaching/admin in higher ed.	8	0.5	9	1.1	2	0.8	2	0.8	10	0.5	11	1.0	21	0.7

Social work/social services	5	0.3	22	2.6	2	0.8	5	2.1	7	0.4	27	2.5	34	1.2
Social justice ministry	9	0.6	19	2.2	0	0.0	2	0.8	9	0.5	21	1.9	30	1.0
Pastoral counselor	2	0.1	2	0.2	0	0.0	4	1.7	2	0.1	6	0.6	8	0.3
Exec/Admin of Non-Profit	9	0.6	10	1.2	0	0.0	2	0.8	9	0.5	12	1.1	21	0.7
Exec/Admin of For-Profit	6	0.4	5	0.6	0	0.0	0	0.0	6	0.3	5	0.5	11	0.4
Further graduate study	35	2.2	11	1.3	25	9.7	13	5.5	60	3.3	24	2.2	84	2.9
Homemaking/Childcare	0	0.0	0	0.0	0	0.0	1	0.4	0	0.0	1	0.1	1	0.0
Clerical/office/sales	6	0.4	2	0.2	0	0.0	2	0.8	6	0.3	4	0.4	10	0.3
Medicine/engineering/law	5	0.3	2	0.2	1	0.4	2	0.8	6	0.3	4	0.4	10	0.3
Self-employed	8	0.5	5	0.6	2	0.8	4	1.7	10	0.5	9	0.8	19	0.7
Other	48	3.1	19	2.2	7	2.7	6	2.5	55	3.0	25	2.3	80	2.7
Undecided	43	2.8	33	3.9	10	3.9	14	5.9	53	2.9	47	4.3	100	3.4
TOTAL	1,562	100.0	854	100.0	259	100.0	236	100.0	1,821	100.0	1,090	100.0	2,911	100.0

Offered a Position?	Male		Female		TOTAL	
	#	%	#	%	#	%
Yes	670	65.3	356	34.7	1,026	35.0
No	650	58.6	460	41.4	1,110	37.9
I will continue to work at my current ministerial position	358	65.6	188	34.4	546	18.6
I earned the degree for personal enrichment and do not plan to seek employment related to my education	20	57.1	15	42.9	35	1.2
I plan to pursue further study after completing this degree	135	63.7	77	36.3	212	7.2
TOTAL	1833	62.6	1096	37.4	2,929	100.0

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CHART 24: Position Expected after Graduation for MDiv Students

All Positions

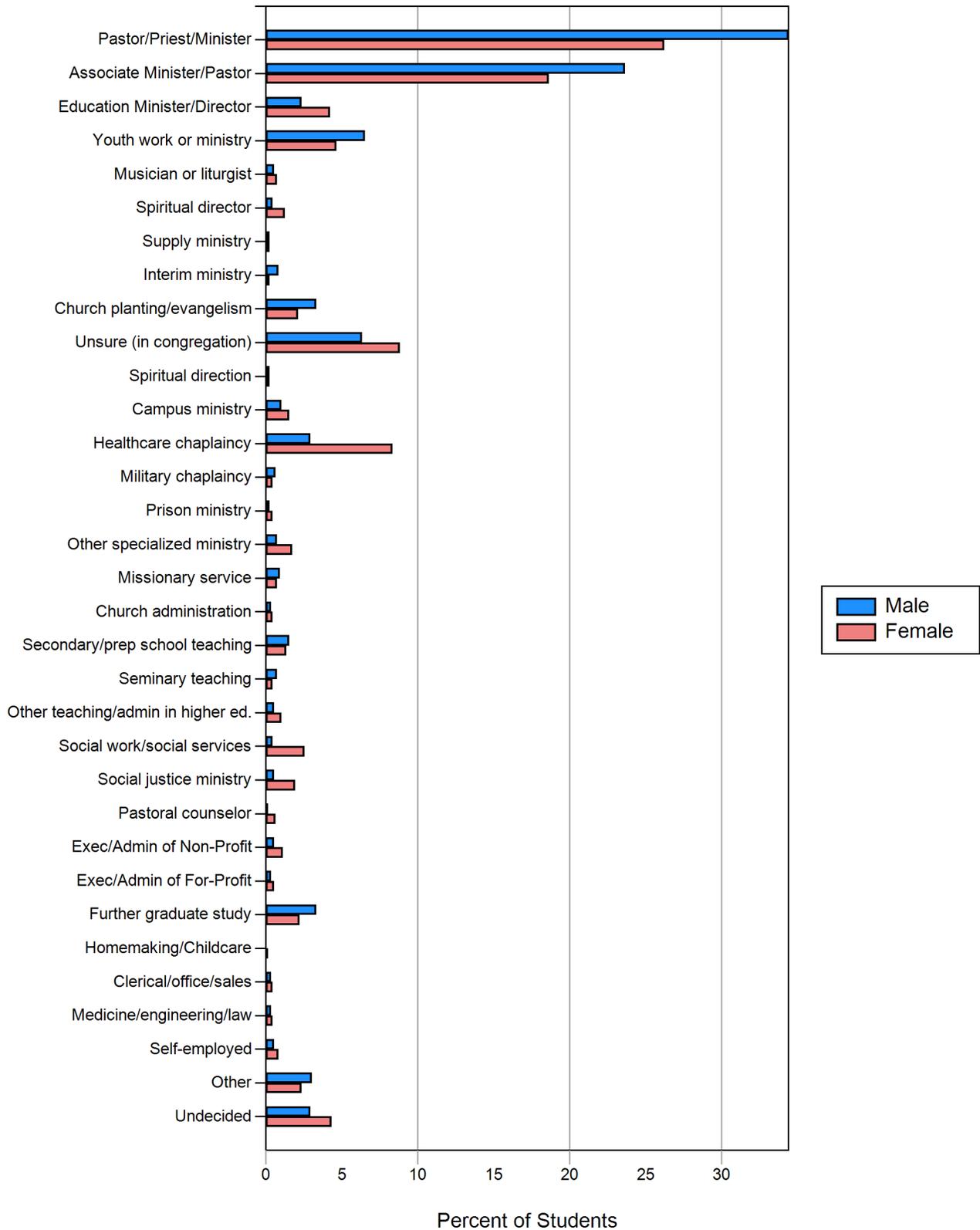


TABLE 25: Position Expected after Graduation for All Other Students (Non MDiv)

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

All Schools

Position	Full-Time Position				Part-Time Position				All Positions				TOTAL	
	Male		Female		Male		Female		Male		Female		#	%
	#	%	#	%	#	%	#	%	#	%	#	%		
Pastor/Priest/Minister	536	35.0	87	9.6	32	13.7	12	3.5	568	32.2	99	7.9	667	22.1
Associate Minister/Pastor	158	10.3	46	5.1	25	10.7	15	4.3	183	10.4	61	4.9	244	8.1
Education Minister/Director	37	2.4	60	6.6	11	4.7	27	7.8	48	2.7	87	7.0	135	4.5
Youth work or ministry	63	4.1	32	3.5	7	3.0	15	4.3	70	4.0	47	3.8	117	3.9
Musician or liturgist	14	0.9	7	0.8	5	2.1	5	1.4	19	1.1	12	1.0	31	1.0
Spiritual director	8	0.5	8	0.9	5	2.1	16	4.6	13	0.7	24	1.9	37	1.2
Supply ministry	2	0.1	2	0.2	2	0.9	2	0.6	4	0.2	4	0.3	8	0.3
Interim ministry	3	0.2	3	0.3	3	1.3	2	0.6	6	0.3	5	0.4	11	0.4
Church planting/evangelism	37	2.4	17	1.9	10	4.3	6	1.7	47	2.7	23	1.8	70	2.3
Unsure (in congregation)	59	3.9	53	5.9	15	6.4	41	11.9	74	4.2	94	7.5	168	5.6
Spiritual direction	6	0.4	8	0.9	6	2.6	13	3.8	12	0.7	21	1.7	33	1.1
Campus ministry	11	0.7	9	1.0	1	0.4	2	0.6	12	0.7	11	0.9	23	0.8
Healthcare chaplaincy	19	1.2	28	3.1	3	1.3	16	4.6	22	1.2	44	3.5	66	2.2
Military chaplaincy	12	0.8	0	0.0	2	0.9	0	0.0	14	0.8	0	0.0	14	0.5
Prison ministry	1	0.1	1	0.1	1	0.4	0	0.0	2	0.1	1	0.1	3	0.1
Other specialized ministry	19	1.2	18	2.0	2	0.9	13	3.8	21	1.2	31	2.5	52	1.7
Missionary service	34	2.2	24	2.7	5	2.1	4	1.2	39	2.2	28	2.2	67	2.2
Church administration	10	0.7	6	0.7	1	0.4	0	0.0	11	0.6	6	0.5	17	0.6
Secondary/prep school teaching	66	4.3	52	5.8	6	2.6	5	1.4	72	4.1	57	4.6	129	4.3
Seminary teaching	40	2.6	19	2.1	10	4.3	5	1.4	50	2.8	24	1.9	74	2.5
Other teaching/admin in higher ed.	61	4.0	39	4.3	14	6.0	12	3.5	75	4.3	51	4.1	126	4.2

Social work/social services	26	1.7	85	9.4	5	2.1	13	3.8	31	1.8	98	7.8	129	4.3
Social justice ministry	12	0.8	15	1.7	3	1.3	4	1.2	15	0.9	19	1.5	34	1.1
Pastoral counselor	13	0.8	13	1.4	3	1.3	10	2.9	16	0.9	23	1.8	39	1.3
Exec/Admin of Non-Profit	18	1.2	35	3.9	1	0.4	7	2.0	19	1.1	42	3.4	61	2.0
Exec/Admin of For-Profit	10	0.7	15	1.7	1	0.4	1	0.3	11	0.6	16	1.3	27	0.9
Further graduate study	38	2.5	21	2.3	23	9.8	19	5.5	61	3.5	40	3.2	101	3.4
Homemaking/Childcare	0	0.0	2	0.2	0	0.0	5	1.4	0	0.0	7	0.6	7	0.2
Clerical/office/sales	12	0.8	5	0.6	0	0.0	0	0.0	12	0.7	5	0.4	17	0.6
Medicine/engineering/law	22	1.4	12	1.3	4	1.7	2	0.6	26	1.5	14	1.1	40	1.3
Self-employed	32	2.1	22	2.4	8	3.4	16	4.6	40	2.3	38	3.0	78	2.6
Other	81	5.3	102	11.3	9	3.8	24	7.0	90	5.1	126	10.1	216	7.2
Undecided	70	4.6	58	6.4	11	4.7	33	9.6	81	4.6	91	7.3	172	5.7
TOTAL	1,530	100.0	904	100.0	234	100.0	345	100.0	1,764	100.0	1,249	100.0	3,013	100.0

Offered a Position?	Male		Female		TOTAL	
	#	%	#	%	#	%
Yes	415	57.4	308	42.6	723	23.7
No	392	46.3	455	53.7	847	27.8
I will continue to work at my current ministerial position	675	69.4	298	30.6	973	31.9
I earned the degree for personal enrichment and do not plan to seek employment related to my education	99	48.1	107	51.9	206	6.7
I plan to pursue further study after completing this degree	191	63.0	112	37.0	303	9.9
TOTAL	1772	58.1	1280	41.9	3,052	100.0

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CHART 25: Position Expected after Graduation for All Other Students (Non MDiv)

All Positions

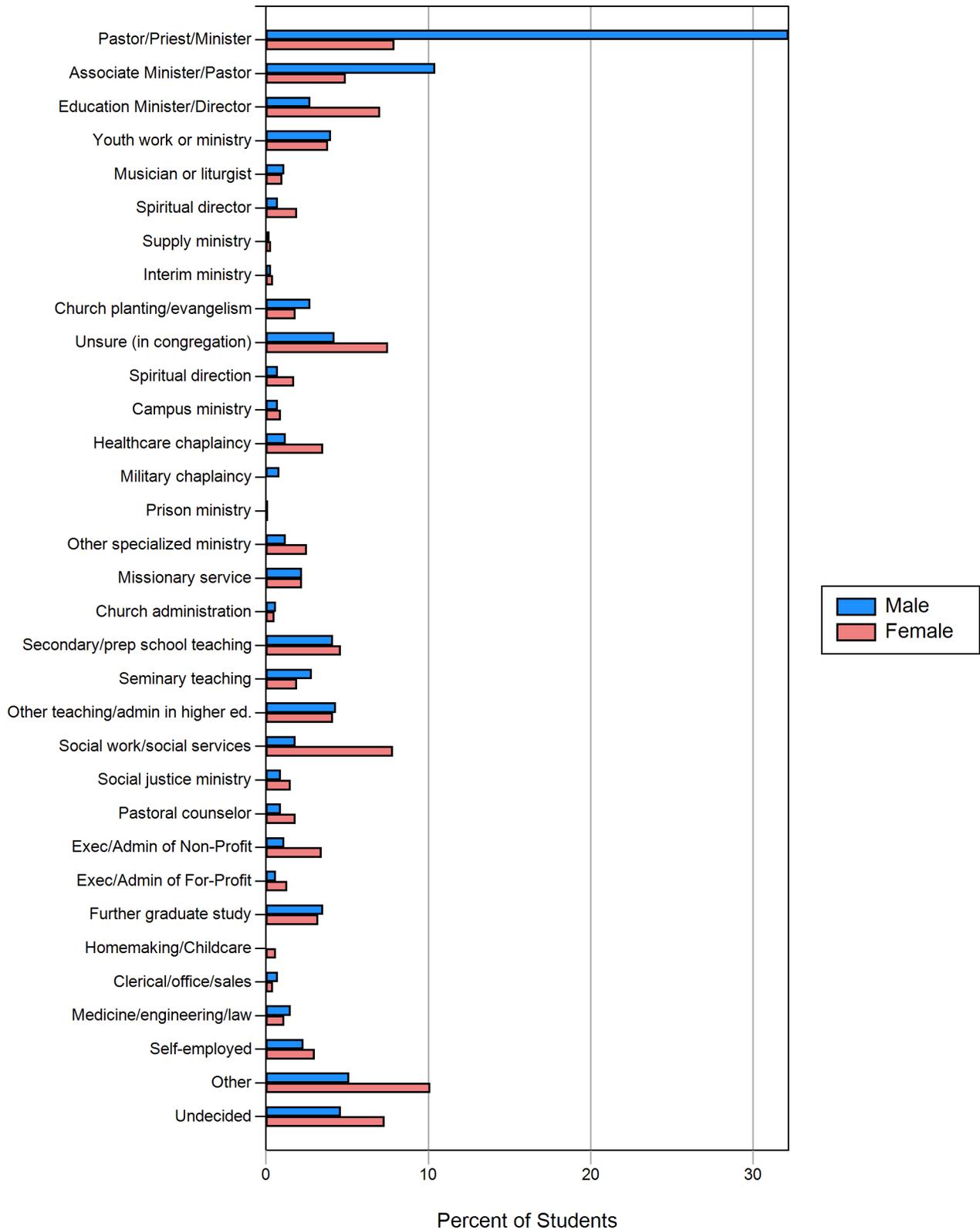


TABLE 26: Position Expected in Five Years by Degree Program

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

All Schools

Position Expected	MDiv				Prof MA				Acad MA			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
Pastor/Priest/Minister	995	54.3	414	37.7	93	30.6	12	2.8	162	25.8	20	4.4
Associate Minister/Pastor	207	11.3	122	11.1	24	7.9	11	2.6	50	8.0	10	2.2
Education Minister/Director	23	1.3	26	2.4	8	2.6	30	7.1	13	2.1	33	7.2
Youth work or ministry	50	2.7	16	1.5	11	3.6	13	3.1	9	1.4	7	1.5
Musician or liturgist	7	0.4	4	0.4	4	1.3	4	0.9	6	1.0	1	0.2
Spiritual director	7	0.4	9	0.8	2	0.7	11	2.6	0	0.0	9	2.0
Supply ministry	0	0.0	2	0.2	1	0.3	1	0.2	0	0.0	1	0.2
Interim ministry	2	0.1	1	0.1	0	0.0	1	0.2	0	0.0	0	0.0
Church planting/evangelism	62	3.4	29	2.6	6	2.0	3	0.7	12	1.9	5	1.1
Unsure (in congregation)	64	3.5	77	7.0	13	4.3	27	6.4	20	3.2	27	5.9
Spiritual direction	7	0.4	5	0.5	4	1.3	8	1.9	5	0.8	10	2.2
Campus ministry	21	1.1	22	2.0	3	1.0	4	0.9	6	1.0	4	0.9
Healthcare chaplaincy	52	2.8	71	6.5	11	3.6	19	4.5	3	0.5	13	2.8
Military chaplaincy	29	1.6	7	0.6	0	0.0	1	0.2	3	0.5	0	0.0
Prison ministry	5	0.3	5	0.5	1	0.3	0	0.0	0	0.0	1	0.2
Other specialized ministry	22	1.2	29	2.6	7	2.3	21	5.0	11	1.8	15	3.3
Missionary service	24	1.3	15	1.4	11	3.6	19	4.5	20	3.2	18	3.9
Church administration	4	0.2	9	0.8	2	0.7	2	0.5	2	0.3	6	1.3
Secondary/prep school teaching	16	0.9	12	1.1	12	3.9	24	5.7	36	5.7	18	3.9
Seminary teaching	40	2.2	17	1.5	4	1.3	3	0.7	26	4.1	10	2.2
Other teaching/admin in higher ed.	22	1.2	29	2.6	7	2.3	11	2.6	47	7.5	30	6.5
Social work/social services	5	0.3	17	1.5	22	7.2	49	11.6	10	1.6	27	5.9
Social justice ministry	9	0.5	16	1.5	3	1.0	5	1.2	4	0.6	15	3.3
Pastoral counselor	5	0.3	14	1.3	7	2.3	16	3.8	3	0.5	6	1.3
Exec/Admin of Non-Profit	12	0.7	13	1.2	7	2.3	12	2.8	11	1.8	27	5.9
Exec/Admin of For-Profit	7	0.4	5	0.5	2	0.7	4	0.9	9	1.4	6	1.3
Further graduate study	32	1.7	19	1.7	2	0.7	6	1.4	28	4.5	22	4.8
Homemaking/Childcare	0	0.0	1	0.1	0	0.0	6	1.4	0	0.0	11	2.4
Clerical/office/sales	3	0.2	0	0.0	0	0.0	0	0.0	4	0.6	1	0.2

Medicine/engineering/law	10	0.5	4	0.4	2	0.7	5	1.2	19	3.0	5	1.1
Self-employed	9	0.5	12	1.1	8	2.6	18	4.3	21	3.3	15	3.3
Retired	2	0.1	1	0.1	1	0.3	4	0.9	3	0.5	6	1.3
Other	32	1.7	22	2.0	13	4.3	34	8.0	36	5.7	44	9.6
Undecided	48	2.6	54	4.9	13	4.3	39	9.2	49	7.8	36	7.8
TOTAL	1,833	100.0	1,099	100.0	304	100.0	423	100.0	628	100.0	459	100.0

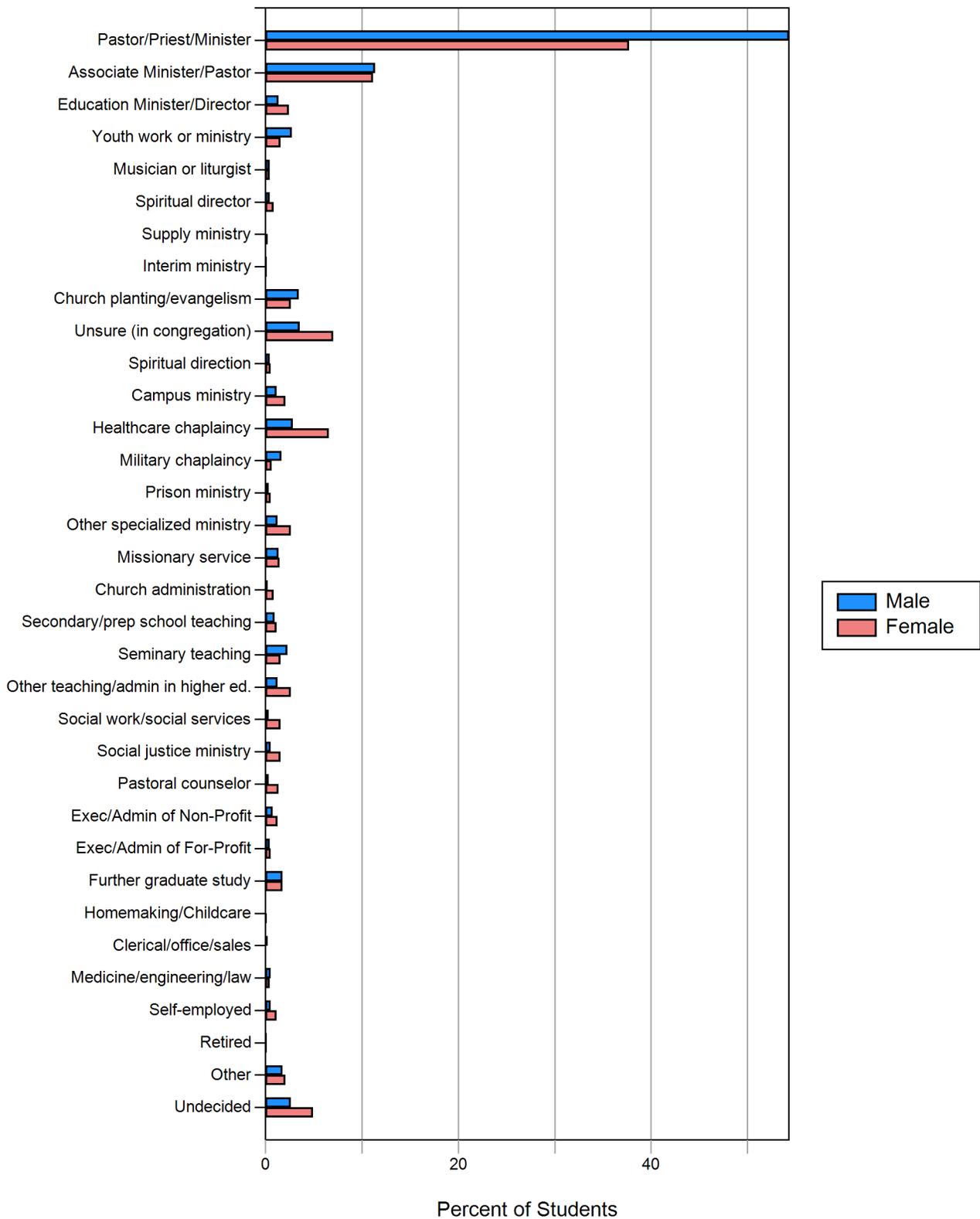
Position Expected	All Others				TOTAL			
	Male		Female		Male		Female	
	#	%	#	%	#	%	#	%
Pastor/Priest/Minister	383	46.0	84	21.3	1,633	75.5	530	24.5
Associate Minister/Pastor	42	5.0	16	4.1	323	67.0	159	33.0
Education Minister/Director	10	1.2	19	4.8	54	33.3	108	66.7
Youth work or ministry	7	0.8	5	1.3	77	65.3	41	34.7
Musician or liturgist	2	0.2	2	0.5	19	63.3	11	36.7
Spiritual director	5	0.6	5	1.3	14	29.2	34	70.8
Supply ministry	1	0.1	3	0.8	2	22.2	7	77.8
Interim ministry	2	0.2	1	0.3	4	57.1	3	42.9
Church planting/evangelism	18	2.2	6	1.5	98	69.5	43	30.5
Unsure (in congregation)	17	2.0	21	5.3	114	42.9	152	57.1
Spiritual direction	9	1.1	8	2.0	25	44.6	31	55.4
Campus ministry	6	0.7	4	1.0	36	51.4	34	48.6
Healthcare chaplaincy	10	1.2	16	4.1	76	39.0	119	61.0
Military chaplaincy	14	1.7	1	0.3	46	83.6	9	16.4
Prison ministry	2	0.2	2	0.5	8	50.0	8	50.0
Other specialized ministry	13	1.6	18	4.6	53	39.0	83	61.0
Missionary service	18	2.2	7	1.8	73	55.3	59	44.7
Church administration	10	1.2	1	0.3	18	50.0	18	50.0
Secondary/prep school teaching	20	2.4	9	2.3	84	57.1	63	42.9
Seminary teaching	77	9.2	26	6.6	147	72.4	56	27.6
Other teaching/admin in higher ed.	59	7.1	29	7.4	135	57.7	99	42.3
Social work/social services	3	0.4	10	2.5	40	28.0	103	72.0
Social justice ministry	5	0.6	3	0.8	21	35.0	39	65.0
Pastoral counselor	5	0.6	6	1.5	20	32.3	42	67.7
Exec/Admin of Non-Profit	9	1.1	16	4.1	39	36.4	68	63.6
Exec/Admin of For-Profit	0	0.0	0	0.0	18	54.5	15	45.5
Further graduate study	10	1.2	10	2.5	72	55.8	57	44.2
Homemaking/Childcare	0	0.0	3	0.8	0	0.0	21	100.0
Clerical/office/sales	1	0.1	0	0.0	8	88.9	1	11.1

Medicine/engineering/law	8	1.0	3	0.8	39	69.6	17	30.4
Self-employed	15	1.8	13	3.3	53	47.7	58	52.3
Retired	10	1.2	7	1.8	16	47.1	18	52.9
Other	24	2.9	24	6.1	105	45.9	124	54.1
Undecided	18	2.2	16	4.1	128	46.9	145	53.1
TOTAL	833	100.0	394	100.0	3,598	60.2	2,375	39.8

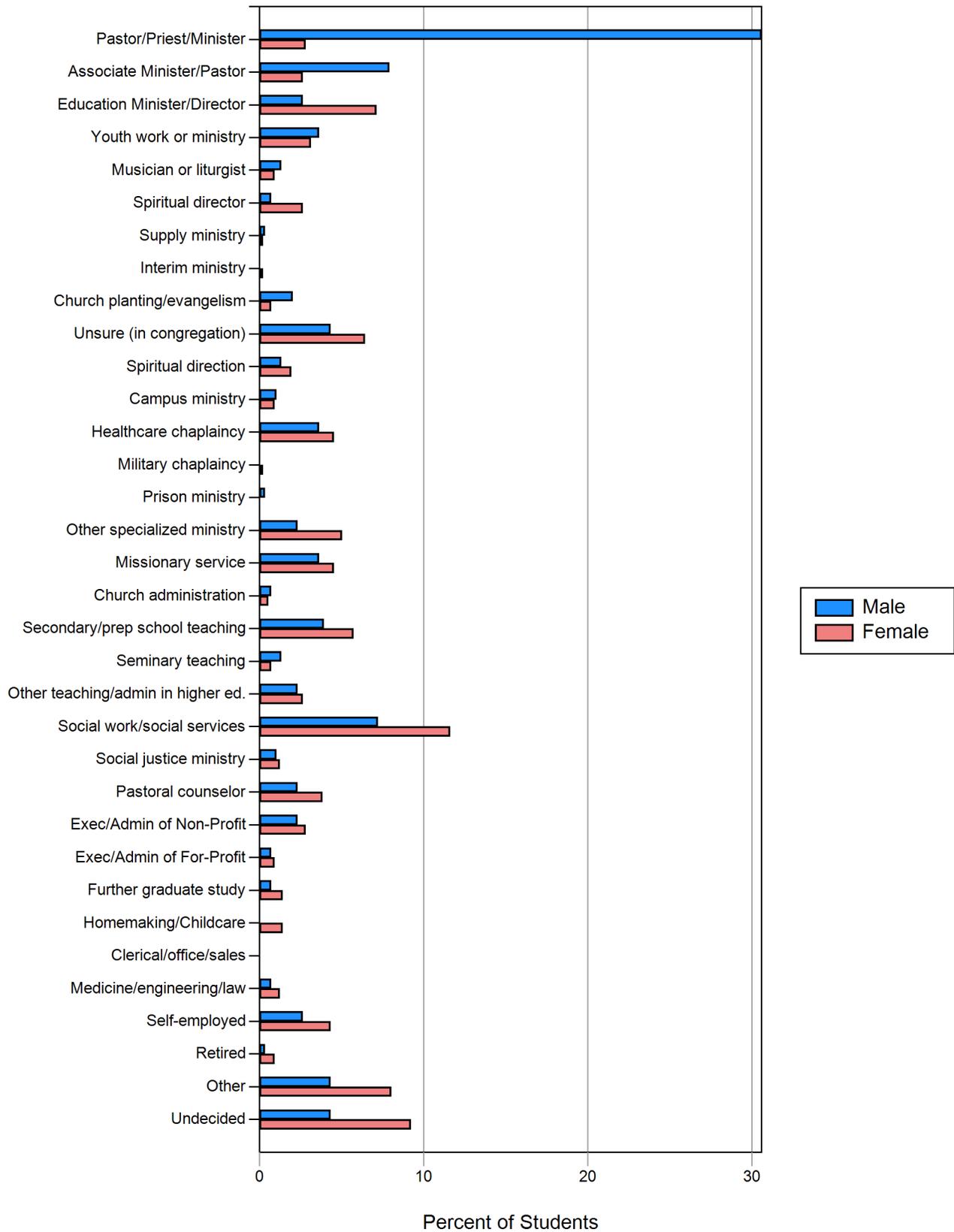
Do you anticipate needing further education or training?										
	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Yes	1,761	60.2	432	59.8	668	60.9	507	40.9	3,368	56.3
No	1,166	39.8	291	40.2	429	39.1	732	59.1	2,618	43.7
TOTAL	2,927	100.0	723	100.0	1,097	100.0	1,239	100.0	5,986	100.0

CHART 26: Position Expected in Five Years by Degree Program

MDiv



Prof MA



"Additional question" reports are valid only for school-specific search criteria.



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