

TOTAL SCHOOL PROFILE

Graduating Student Questionnaire

2018 - 2019 Profile of Participants

As of July, 17 2019

Total Number of Schools: 178

Total Number of Students: 5,691



The Association of Theological Schools
The Commission on Accrediting

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Additional Questions

TABLE 1: Percent of Enrollment by Degree Program, Marital Status, and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2018 - 2019, TERM=All

All Schools

Degree Program	Single				Married				Total #
	Male		Female		Male		Female		
	#	%	#	%	#	%	#	%	
Pre-theology	11	64.7	3	17.6	3	17.6	0	0.0	17
MDiv	537	21.8	486	19.8	990	40.2	447	18.2	2,460
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	64	8.0	183	22.9	272	34.1	279	35.0	798
MA Academic (e.g. MAR/MTS/MA)	179	16.8	191	17.9	469	44.0	228	21.4	1,067
ThM/STM	39	22.3	20	11.4	93	53.1	23	13.1	175
DMin	52	8.5	78	12.8	364	59.6	117	19.1	611
PhD/ThD/STD	21	13.1	19	11.9	95	59.4	25	15.6	160
Doctor of __ (e.g. EdD/DMiss/DMA)	1	1.9	4	7.5	39	73.6	9	17.0	53
Non-degree special	0	0.0	1	100.0	0	0.0	0	0.0	1
Diploma/certificate	13	9.1	35	24.5	51	35.7	44	30.8	143
Other	38	27.5	28	20.3	28	20.3	44	31.9	138
TOTAL	955	17.0	1,048	18.6	2,404	42.8	1,216	21.6	5,623

TOTALS FOR TABLE 1		
Degree Program	#	%
Pre-theology	17	0.3
MDiv	2,460	43.7
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	798	14.2
MA Academic (e.g. MAR/MTS/MA)	1,067	19.0
ThM/STM	175	3.1
DMin	611	10.9
PhD/ThD/STD	160	2.8
Doctor of __ (e.g. EdD/DMiss/DMA)	53	0.9
Non-degree special	1	0.0
Diploma/certificate	143	2.5
Other	138	2.5
TOTAL	5,623	100.0

Changed degree program while enrolled?	Yes		No	
	#	%	#	%
Pre-theology	1	0.1	14	0.3
MDiv	277	31.6	2,157	46.0
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	183	20.9	602	12.8
MA Academic (e.g. MAR/MTS/MA)	319	36.4	743	15.8
ThM/STM	14	1.6	160	3.4
DMin	10	1.1	599	12.8
PhD/ThD/STD	14	1.6	146	3.1
Doctor of __ (e.g. EdD/DMiss/DMA)	4	0.5	48	1.0
Non-degree special	0	0.0	1	0.0
Diploma/certificate	28	3.2	113	2.4
Other	27	3.1	111	2.4
TOTAL	877	15.7	4,694	84.3

CHART 1: Enrollment by Gender and Degree Program

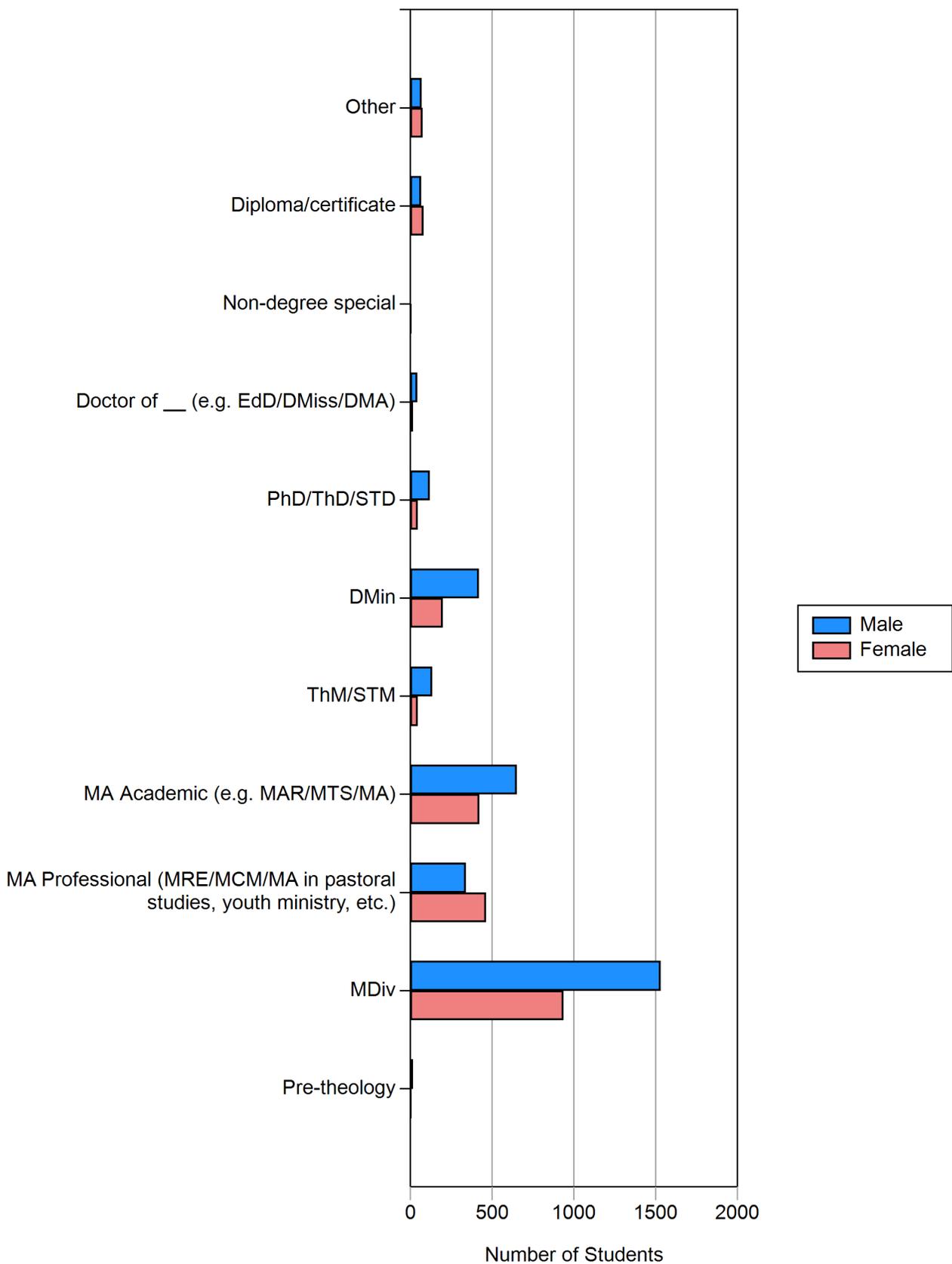


TABLE 2: Year Began Program and Academic Leave

GRADUATING STUDENTS, BATCH=All, YEAR=2018 - 2019, TERM=All

All Schools

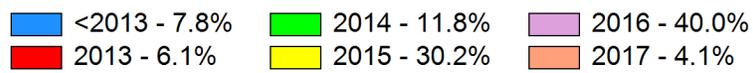
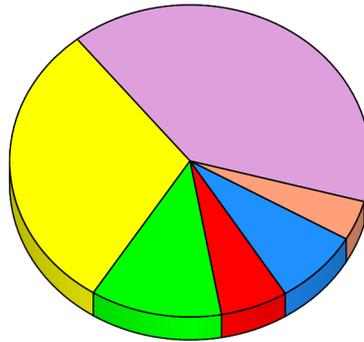
Year Entered	MDiv		Prof MA		Acad MA		Other		Total	
	#	%	#	%	#	%	#	%	#	%
Before 2013	191	31.6	89	14.7	116	19.2	209	34.5	605	11.1
2013	148	44.8	31	9.4	55	16.7	96	29.1	330	6.0
2014	288	49.2	56	9.6	88	15.0	153	26.2	585	10.7
2015	739	57.9	157	12.3	184	14.4	197	15.4	1,277	23.4
2016	976	50.9	324	16.9	300	15.6	319	16.6	1,919	35.1
2017	101	13.5	136	18.1	300	40.0	213	28.4	750	13.7
TOTAL	2,443	44.7	793	14.5	1,043	19.1	1,187	21.7	5,466	100.0

Academic Leave	Total	#	%
Academic Leave for a Term or More	923	16.2	

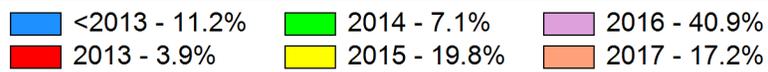
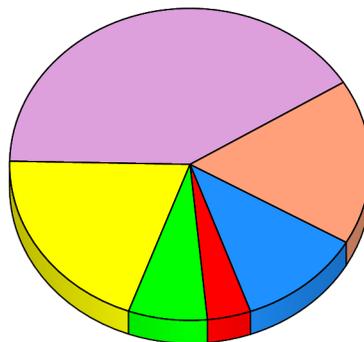
Reasons for Academic Leave	Total	#	%
financial	94	10.3	
personal	602	65.7	
other	220	24.0	

CHART 2: Year Began Program

MDiv



Prof MA



Acad MA

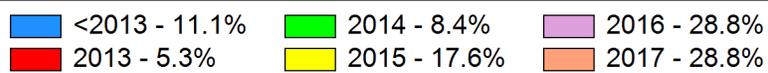
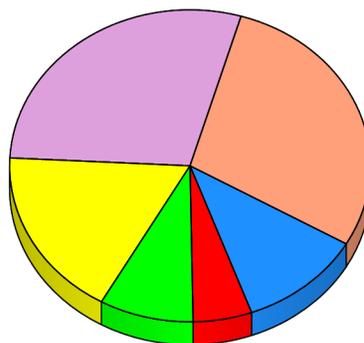


TABLE 3: Enrollment by Racial/Ethnic Identity and Citizenship

GRADUATING STUDENTS, BATCH=All, YEAR=2018 - 2019, TERM=All

All Schools

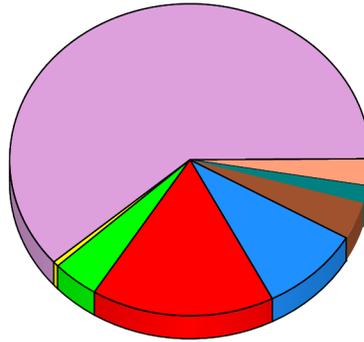
Degree Program	Asian		Black		Hisp		Nat Am		White		Intl		Multi		Undis	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Pre-theology	1	5.9	3	17.6	0	0.0	0	0.0	10	58.8	2	11.8	0	0.0	1	5.9
MDiv	226	9.1	407	16.4	104	4.2	13	0.5	1,517	61.3	69	2.8	44	1.8	96	3.9
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	76	9.4	78	9.7	50	6.2	0	0.0	534	66.1	22	2.7	15	1.9	33	4.1
MA Academic (e.g. MAR/MTS/MA)	111	10.3	89	8.3	45	4.2	3	0.3	703	65.3	45	4.2	32	3.0	49	4.5
ThM/STM	47	26.9	17	9.7	16	9.1	1	0.6	57	32.6	22	12.6	5	2.9	10	5.7
DMin	71	11.5	164	26.6	12	1.9	0	0.0	317	51.5	24	3.9	7	1.1	21	3.4
PhD/ThD/STD	25	15.8	10	6.3	9	5.7	0	0.0	91	57.6	12	7.6	2	1.3	9	5.7
Doctor of __ (e.g. EdD/DMiss/DMA)	9	17.0	9	17.0	0	0.0	0	0.0	27	50.9	3	5.7	2	3.8	3	5.7
Non-degree special	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
Diploma/certificate	30	20.8	5	3.5	5	3.5	2	1.4	86	59.7	5	3.5	4	2.8	7	4.9
Other	9	6.5	8	5.8	9	6.5	0	0.0	91	65.5	7	5.0	0	0.0	15	10.8
TOTAL	605	10.7	790	13.9	250	4.4	19	0.3	3,433	60.6	211	3.7	111	2.0	245	4.3

ENROLLMENT BY CITIZENSHIP		
Citizenship	#	%
U.S.	4,547	80.3
Canadian	472	8.3
Other	647	11.4
TOTAL	5,666	100.0

TOTALS FOR TABLE 3		
	#	%
Visa or Nonresident Alien	212	3.7
Black/Non-Hispanic	794	14.0
Native North American/First Nation	19	0.3
Asian or Pacific Islander	606	10.7
Hispanic/Latino(a)	252	4.4
White Non-Hispanic	3,435	60.5
Multiracial	111	2.0
Prefer not to disclose	246	4.3
TOTAL	5,675	100.0

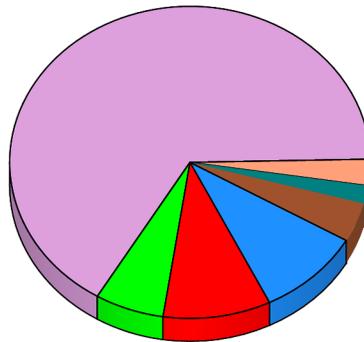
CHART 3: Enrollment by Racial/Ethnic Identity

MDiv



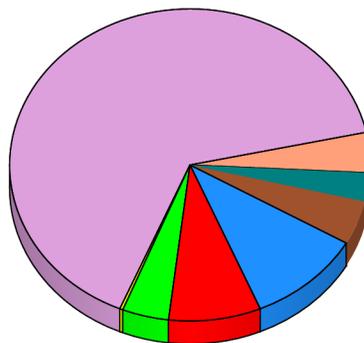
Asian - 9.1%	Hisp - 4.2%	White - 61.3%	Multi - 1.8%
Black - 16.4%	Nat Am - 0.5%	Intl - 2.8%	Undis - 3.9%

Prof MA



Asian - 9.4%	Hisp - 6.2%	White - 66.1%	Multi - 1.9%
Black - 9.7%	Nat Am - 0.0%	Intl - 2.7%	Undis - 4.1%

Acad MA



Asian - 10.3%	Hisp - 4.2%	White - 65.3%	Multi - 3.0%
Black - 8.3%	Nat Am - 0.3%	Intl - 4.2%	Undis - 4.5%

TABLE 4: Age Range, Marital Status, and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2018 - 2019, TERM=All

All Schools

MDiv	Age Range	SINGLE				MARRIED				TOTAL	
		Male		Female		Male		Female		#	%
		#	%	#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	53	26.6	65	32.7	60	30.2	21	10.6	199	8.1
	26-30	230	31.5	158	21.6	270	36.9	73	10.0	731	29.9
	31-35	103	26.0	67	16.9	180	45.5	46	11.6	396	16.2
	36-40	55	19.4	38	13.4	148	52.1	43	15.1	284	11.6
	41-45	26	12.8	26	12.8	99	48.8	52	25.6	203	8.3
	46-50	14	7.6	32	17.4	87	47.3	51	27.7	184	7.5
	51-55	26	17.7	27	18.4	40	27.2	54	36.7	147	6.0
	56 or older	26	8.6	70	23.2	102	33.8	104	34.4	302	12.3
	TOTAL	533	21.8	483	19.7	986	40.3	444	18.2	2,446	100.0

Prof MA	Age Range	SINGLE				MARRIED				TOTAL	
		Male		Female		Male		Female		#	%
		#	%	#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	10	20.0	18	36.0	5	10.0	17	34.0	50	6.3
	26-30	24	16.3	49	33.3	25	17.0	49	33.3	147	18.4
	31-35	8	7.6	30	28.6	44	41.9	23	21.9	105	13.2
	36-40	9	7.4	20	16.5	54	44.6	38	31.4	121	15.2
	41-45	3	3.8	7	9.0	38	48.7	30	38.5	78	9.8
	46-50	2	2.7	17	22.7	28	37.3	28	37.3	75	9.4
	51-55	5	5.9	10	11.8	27	31.8	43	50.6	85	10.7
	56 or older	3	2.2	32	23.5	50	36.8	51	37.5	136	17.1
	TOTAL	64	8.0	183	23.0	271	34.0	279	35.0	797	100.0

Acad MA	Age Range	SINGLE				MARRIED				TOTAL	
		Male		Female		Male		Female		#	%
		#	%	#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	33	32.0	34	33.0	20	19.4	16	15.5	103	9.7
	26-30	66	24.2	69	25.3	86	31.5	52	19.0	273	25.7
	31-35	26	14.4	25	13.9	102	56.7	27	15.0	180	16.9
	36-40	21	16.5	10	7.9	74	58.3	22	17.3	127	12.0
	41-45	11	11.1	8	8.1	57	57.6	23	23.2	99	9.3
	46-50	4	5.3	8	10.7	38	50.7	25	33.3	75	7.1
	51-55	3	5.9	6	11.8	20	39.2	22	43.1	51	4.8
	56 or older	13	8.4	30	19.5	71	46.1	40	26.0	154	14.5
	TOTAL	177	16.7	190	17.9	468	44.1	227	21.4	1,062	100.0

All Others	SINGLE				MARRIED				TOTAL	
	Male		Female		Male		Female			
Age Range	#	%	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	1	100.0	0	0.0	1	0.1
20-25	8	38.1	7	33.3	5	23.8	1	4.8	21	1.6
26-30	33	37.5	17	19.3	22	25.0	16	18.2	88	6.8
31-35	36	24.0	16	10.7	78	52.0	20	13.3	150	11.7
36-40	24	13.0	15	8.1	115	62.2	31	16.8	185	14.4
41-45	21	12.6	15	9.0	106	63.5	25	15.0	167	13.0
46-50	14	8.4	19	11.4	101	60.8	32	19.3	166	12.9
51-55	18	10.7	28	16.6	84	49.7	39	23.1	169	13.1
56 or older	20	5.9	67	19.8	156	46.0	96	28.3	339	26.4
TOTAL	174	13.5	184	14.3	668	51.9	260	20.2	1,286	100.0

Total	SINGLE				MARRIED				TOTAL	
	Male		Female		Male		Female			
Age Range	#	%	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	1	100.0	0	0.0	1	0.0
20-25	104	27.9	124	33.2	90	24.1	55	14.7	373	6.7
26-30	353	28.5	293	23.6	403	32.5	190	15.3	1,239	22.2
31-35	173	20.8	138	16.6	404	48.6	116	14.0	831	14.9
36-40	109	15.2	83	11.6	391	54.5	134	18.7	717	12.8
41-45	61	11.2	56	10.2	300	54.8	130	23.8	547	9.8
46-50	34	6.8	76	15.2	254	50.8	136	27.2	500	8.9
51-55	52	11.5	71	15.7	171	37.8	158	35.0	452	8.1
56 or older	62	6.7	199	21.4	379	40.7	291	31.3	931	16.7
TOTAL	948	17.0	1,040	18.6	2,393	42.8	1,210	21.6	5,591	100.0

CHART 4: Age Range, Marital Status, and Gender

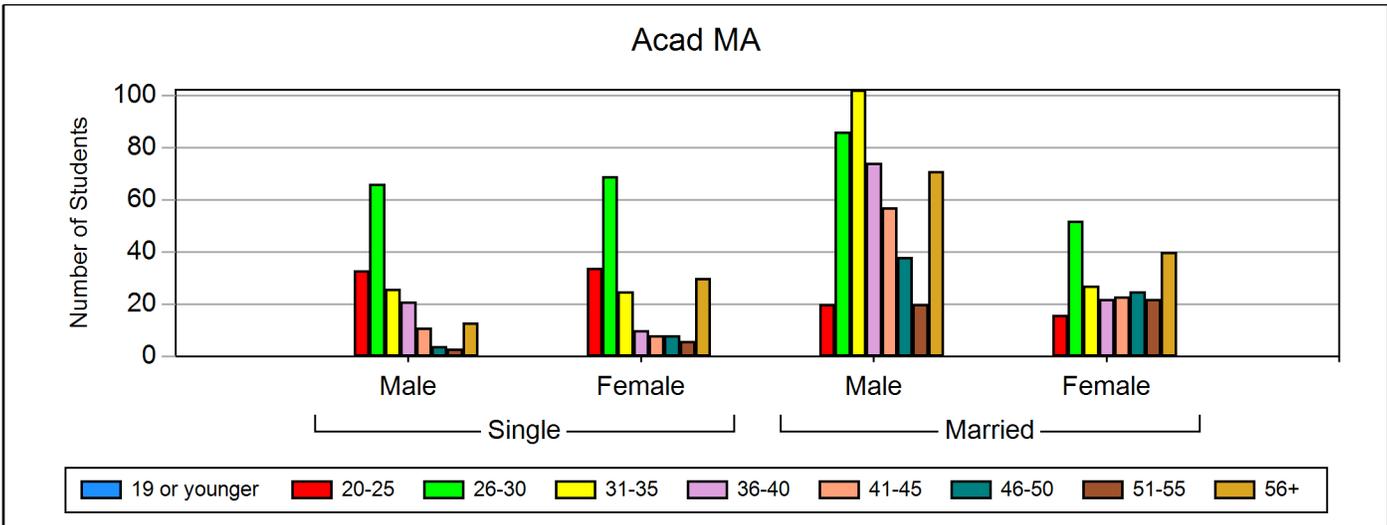
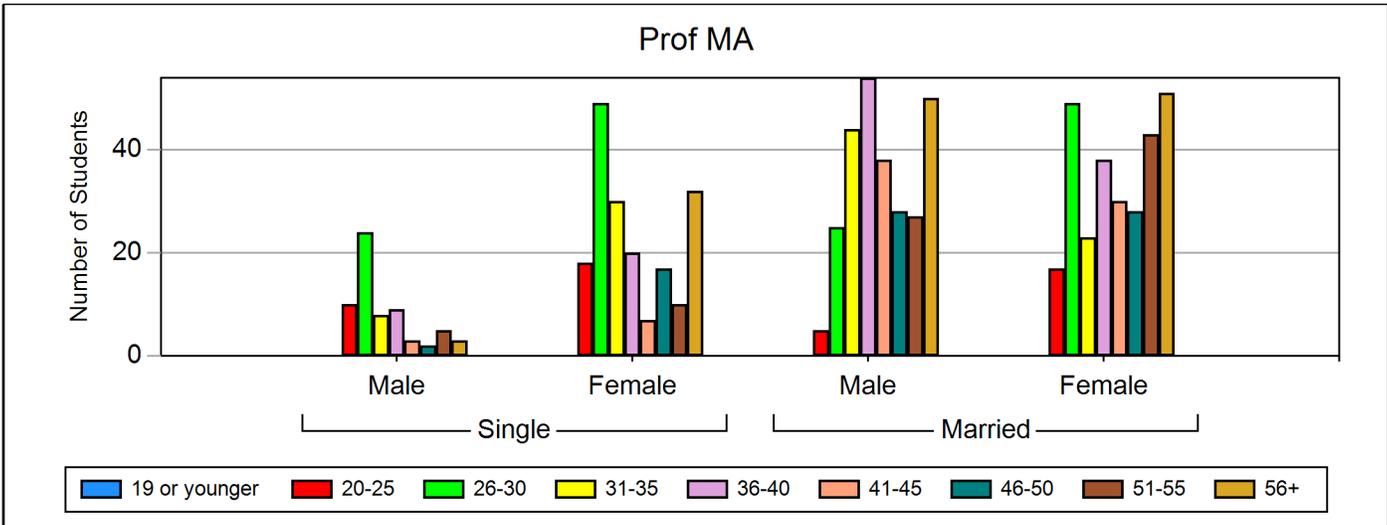
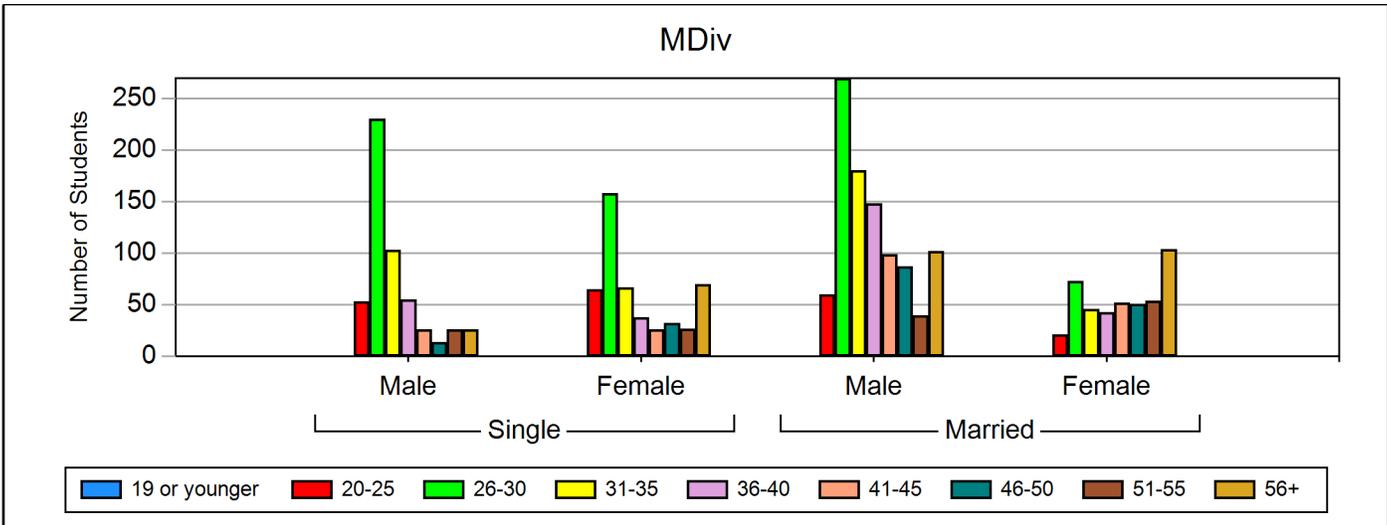


TABLE 5: Age Range and Racial Identity

GRADUATING STUDENTS, BATCH=All, YEAR=2018 - 2019, TERM=All

All Schools

Age Range	Asian		Black		Hisp		Nat Am		White		Intl		Multi		Undis	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0	1	0.0	0	0.0	0	0.0	1	0.4
20-25	13	2.2	23	2.9	10	4.0	1	5.3	296	8.6	10	4.7	12	10.9	11	4.7
26-30	114	18.9	85	10.9	44	17.5	5	26.3	889	25.9	30	14.2	32	29.1	48	20.6
31-35	103	17.1	70	9.0	45	17.9	3	15.8	512	14.9	40	18.9	21	19.1	36	15.5
36-40	86	14.2	68	8.7	32	12.7	2	10.5	448	13.1	35	16.5	14	12.7	35	15.0
41-45	71	11.8	97	12.4	33	13.1	0	0.0	280	8.2	40	18.9	7	6.4	22	9.4
46-50	73	12.1	92	11.8	29	11.6	3	15.8	252	7.4	26	12.3	4	3.6	23	9.9
51-55	64	10.6	101	12.9	21	8.4	2	10.5	232	6.8	13	6.1	6	5.5	16	6.9
56 or older	80	13.2	245	31.4	37	14.7	3	15.8	516	15.1	18	8.5	14	12.7	41	17.6
TOTAL	604	100.0	781	100.0	251	100.0	19	100.0	3,426	100.0	212	100.0	110	100.0	233	100.0

TOTALS FOR TABLE 5		
Age Range	#	%
19 or younger	2	0.0
20-25	376	6.7
26-30	1,247	22.1
31-35	830	14.7
36-40	720	12.8
41-45	550	9.8
46-50	502	8.9
51-55	455	8.1
56 or older	954	16.9
TOTAL	5,636	100.0

CHART 5: Age Range and Racial Identity

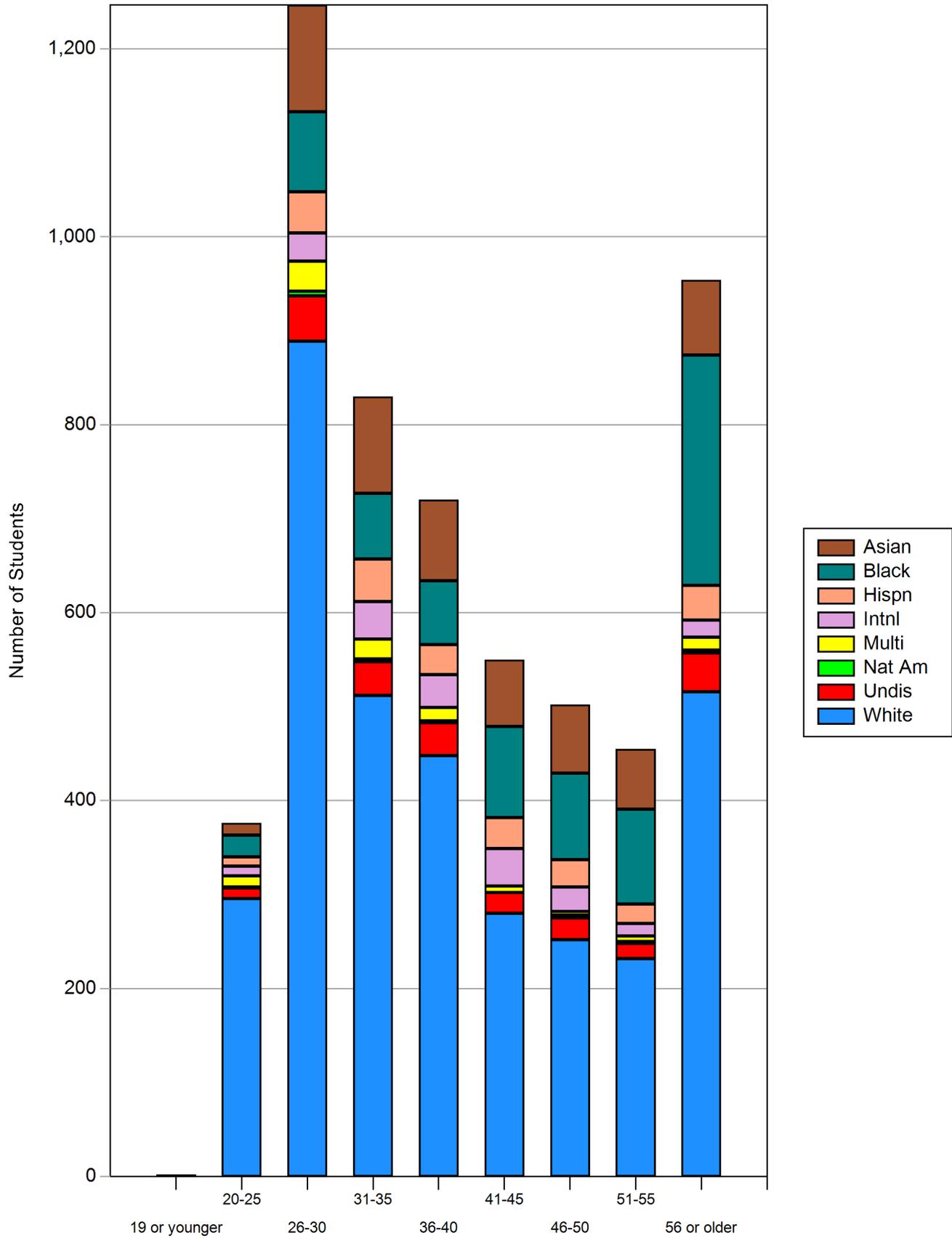


TABLE 6: Number of Dependents by Gender and Marital Status

GRADUATING STUDENTS, BATCH=All, YEAR=2018 - 2019, TERM=All

All Schools

No. of Dependents	Single				Married				Total	
	Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%
None	888	29.6	898	29.9	642	21.4	573	19.1	3,001	53.4
One	29	4.1	77	10.8	413	57.7	197	27.5	716	12.7
Two	23	2.7	52	6.0	549	63.7	238	27.6	862	15.3
Three	8	1.3	19	3.2	443	74.1	128	21.4	598	10.6
Four or more	4	0.9	4	0.9	357	80.4	79	17.8	444	7.9
TOTAL	952	16.9	1,050	18.7	2,404	42.8	1,215	21.6	5,621	100.0

CHART 6: Number of Dependents by Gender and Marital Status

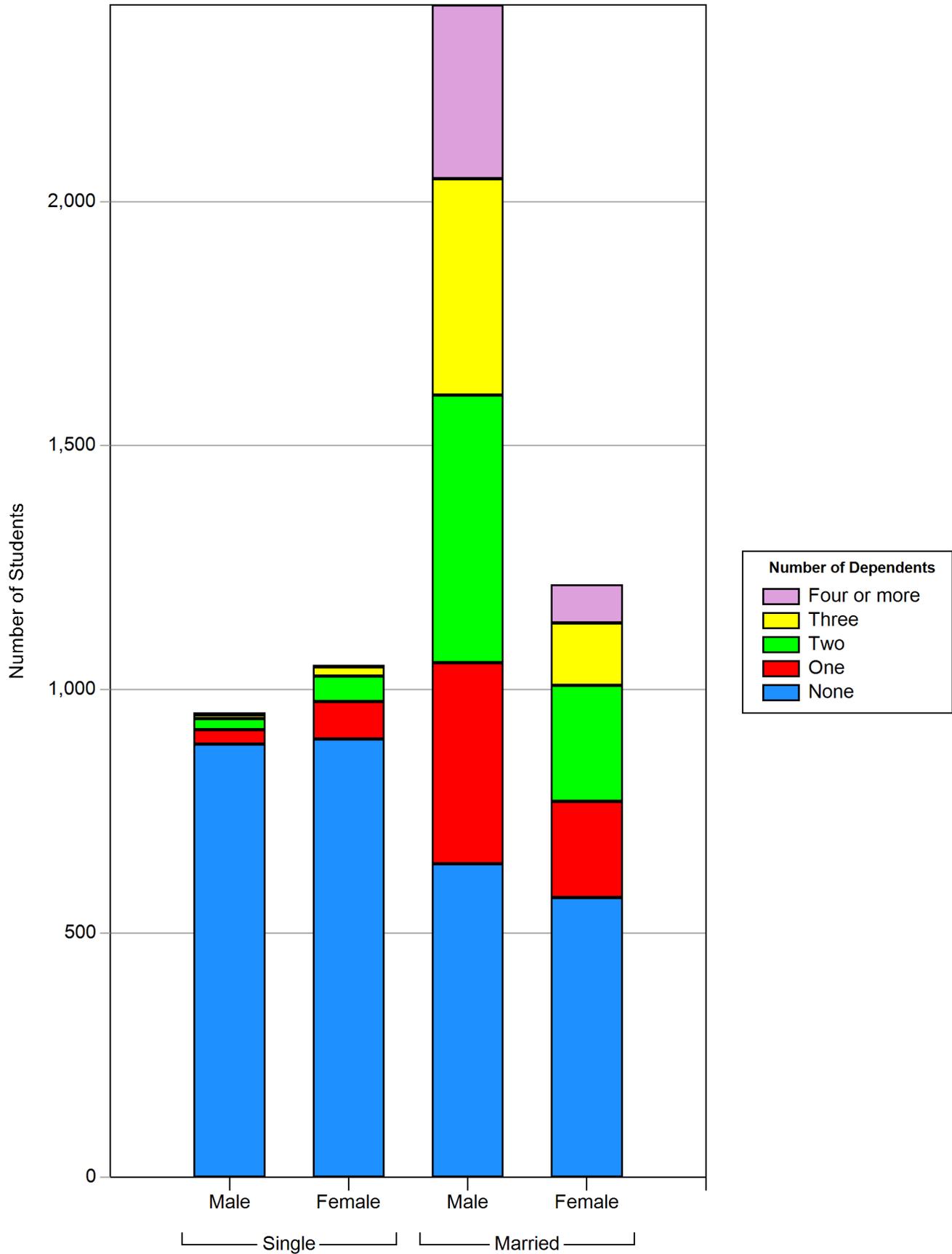


TABLE 7: Educational Debt and Monthly Educational Debt Payments for All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2018 - 2019, TERM=All

All Schools

Educational Debt Brought by Student																
Educational Debt	MDiv				Prof MA				Acad MA				All Others			
	Male		Female		Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	827	54.3	489	52.4	223	66.2	299	65.0	430	66.2	284	67.5	567	66.9	287	64.1
Less than \$10,000	107	7.0	69	7.4	19	5.6	34	7.4	51	7.8	24	5.7	53	6.3	22	4.9
\$10,000 to \$19,999	117	7.7	59	6.3	22	6.5	27	5.9	32	4.9	29	6.9	36	4.2	24	5.4
\$20,000 to \$29,999	135	8.9	87	9.3	17	5.0	27	5.9	47	7.2	23	5.5	37	4.4	15	3.3
\$30,000 to \$39,999	114	7.5	70	7.5	25	7.4	24	5.2	25	3.8	16	3.8	41	4.8	21	4.7
\$40,000 to \$59,999	105	6.9	69	7.4	18	5.3	17	3.7	33	5.1	20	4.8	35	4.1	23	5.1
More than \$60,000	119	7.8	90	9.6	13	3.9	32	7.0	32	4.9	25	5.9	79	9.3	56	12.5
TOTAL	1,524	27.1	933	16.6	337	6.0	460	8.2	650	11.6	421	7.5	848	15.1	448	8.0

Educational Debt Brought by Student						
Educational Debt	Male		Female		Total	
	#	%	#	%	#	%
None	2,047	60.1	1,359	39.9	3,406	60.6
Less than \$10,000	230	60.7	149	39.3	379	6.7
\$10,000 to \$19,999	207	59.8	139	40.2	346	6.2
\$20,000 to \$29,999	236	60.8	152	39.2	388	6.9
\$30,000 to \$39,999	205	61.0	131	39.0	336	6.0
\$40,000 to \$59,999	191	59.7	129	40.3	320	5.7
More than \$60,000	243	54.5	203	45.5	446	7.9
TOTAL	3,359	59.8	2,262	40.2	5,621	100.0

Educational Debt Incurred at Seminary																
Educational Debt	MDiv				Prof MA				Acad MA				All Others			
	Male		Female		Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	814	53.3	380	40.7	182	54.0	246	53.5	419	64.6	241	57.1	555	65.6	250	55.8
Less than \$10,000	114	7.5	64	6.9	45	13.4	47	10.2	51	7.9	33	7.8	66	7.8	39	8.7
\$10,000 to \$19,999	102	6.7	75	8.0	27	8.0	38	8.3	48	7.4	33	7.8	49	5.8	30	6.7
\$20,000 to \$29,999	92	6.0	63	6.8	20	5.9	36	7.8	42	6.5	25	5.9	46	5.4	31	6.9
\$30,000 to \$39,999	90	5.9	64	6.9	23	6.8	37	8.0	23	3.5	40	9.5	34	4.0	28	6.3
\$40,000 to \$59,999	148	9.7	121	13.0	17	5.0	32	7.0	44	6.8	31	7.3	42	5.0	33	7.4
More than \$60,000	167	10.9	166	17.8	23	6.8	24	5.2	22	3.4	19	4.5	54	6.4	37	8.3
TOTAL	1,527	27.2	933	16.6	337	6.0	460	8.2	649	11.5	422	7.5	846	15.0	448	8.0

Educational Debt Incurred at Seminary						
Educational Debt	Male		Female		Total	
	#	%	#	%	#	%
None	1,970	63.8	1,117	36.2	3,087	54.9
Less than \$10,000	276	60.1	183	39.9	459	8.2
\$10,000 to \$19,999	226	56.2	176	43.8	402	7.2
\$20,000 to \$29,999	200	56.3	155	43.7	355	6.3
\$30,000 to \$39,999	170	50.1	169	49.9	339	6.0
\$40,000 to \$59,999	251	53.6	217	46.4	468	8.3
More than \$60,000	266	52.0	246	48.0	512	9.1
TOTAL	3,359	59.7	2,263	40.3	5,622	100.0

Monthly Educational Debt Payments																
Monthly Payment	MDiv				Prof MA				Acad MA				All Others			
	Male		Female		Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	682	44.9	336	36.3	171	51.4	223	48.9	393	60.6	229	54.8	517	61.2	244	54.8
Less than \$200	166	10.9	105	11.4	33	9.9	60	13.2	63	9.7	35	8.4	81	9.6	34	7.6
\$200 to \$349	238	15.7	183	19.8	63	18.9	80	17.5	84	13.0	71	17.0	82	9.7	54	12.1
\$350 to \$499	193	12.7	129	13.9	25	7.5	41	9.0	41	6.3	33	7.9	58	6.9	41	9.2
\$500 to \$1,000	177	11.7	130	14.1	30	9.0	41	9.0	50	7.7	38	9.1	78	9.2	49	11.0
More than \$1,000	62	4.1	42	4.5	11	3.3	11	2.4	17	2.6	12	2.9	29	3.4	23	5.2
TOTAL	1,518	27.2	925	16.6	333	6.0	456	8.2	648	11.6	418	7.5	845	15.1	445	8.0

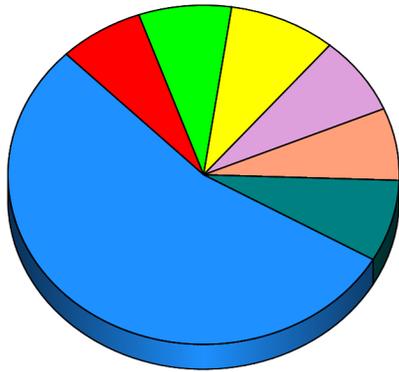
Monthly Educational Debt Payments						
Monthly Payment	Male		Female		Total	
	#	%	#	%	#	%
None	1,763	63.1	1,032	36.9	2,795	50.0
Less than \$200	343	59.4	234	40.6	577	10.3
\$200 to \$349	467	54.6	388	45.4	855	15.3
\$350 to \$499	317	56.5	244	43.5	561	10.0
\$500 to \$1,000	335	56.5	258	43.5	593	10.6
More than \$1,000	119	57.5	88	42.5	207	3.7
TOTAL	3,344	59.8	2,244	40.2	5,588	100.0

Educational Debt Brought and Debt Incurred

Educational Debt Brought	Educational Debt Incurred													
	None		Less than \$10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999		More than \$60,000	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	2,492	72.7	230	6.7	163	4.8	134	3.9	99	2.9	138	4.0	174	5.1
Less than \$10,000	138	36.2	69	18.1	36	9.5	30	7.9	35	9.2	34	8.9	39	10.2
\$10,000 to \$19,999	119	34.3	28	8.1	56	16.1	28	8.1	35	10.1	44	12.7	37	10.7
\$20,000 to \$29,999	119	30.5	39	10.0	50	12.8	54	13.9	30	7.7	48	12.3	50	12.8
\$30,000 to \$39,999	84	24.9	38	11.3	36	10.7	34	10.1	55	16.3	48	14.2	42	12.5
\$40,000 to \$59,999	59	18.3	31	9.6	31	9.6	34	10.6	27	8.4	83	25.8	57	17.7
More than \$60,000	88	19.7	27	6.0	35	7.8	42	9.4	59	13.2	78	17.5	118	26.4

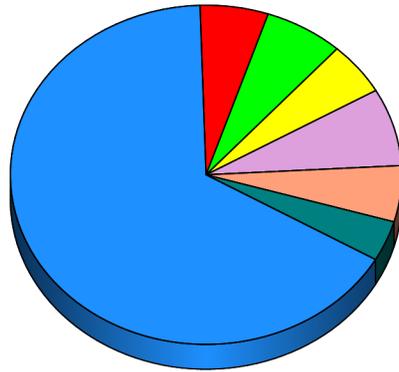
CHART 7A: Educational Debt Brought by All Students

MDiv - Male



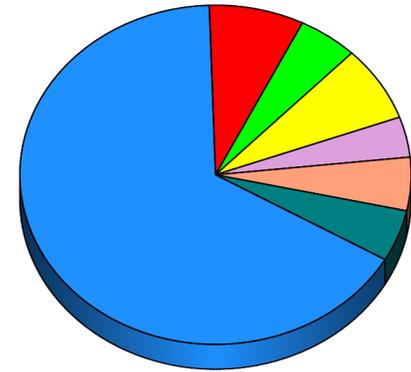
None - 54.3%	\$30,000-\$39,999 - 7.5%
< \$10,000 - 7.0%	\$40,000-\$59,999 - 6.9%
\$10,000-\$19,999 - 7.7%	> \$60,000 - 7.8%
\$20,000-\$29,999 - 8.9%	

Prof MA - Male



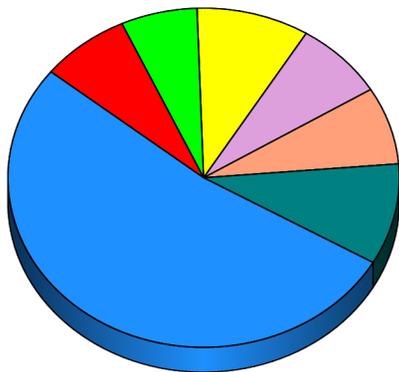
None - 66.2%	\$30,000-\$39,999 - 7.4%
< \$10,000 - 5.6%	\$40,000-\$59,999 - 5.3%
\$10,000-\$19,999 - 6.5%	> \$60,000 - 3.9%
\$20,000-\$29,999 - 5.0%	

Acad MA - Male



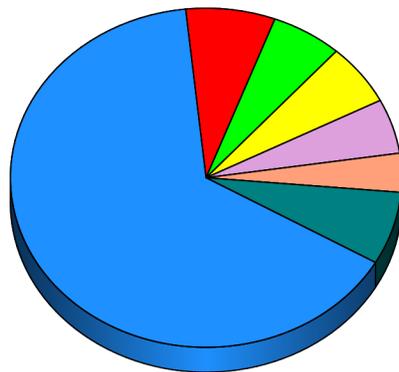
None - 66.2%	\$30,000-\$39,999 - 3.8%
< \$10,000 - 7.8%	\$40,000-\$59,999 - 5.1%
\$10,000-\$19,999 - 4.9%	> \$60,000 - 4.9%
\$20,000-\$29,999 - 7.2%	

MDiv - Female



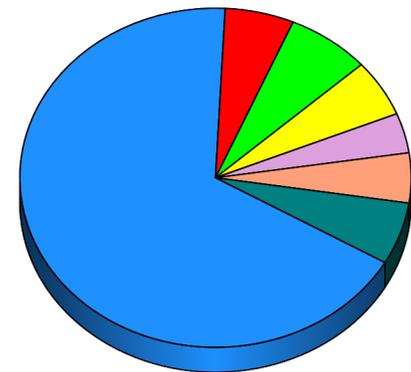
None - 52.4%	\$30,000-\$39,999 - 7.5%
< \$10,000 - 7.4%	\$40,000-\$59,999 - 7.4%
\$10,000-\$19,999 - 6.3%	> \$60,000 - 9.6%
\$20,000-\$29,999 - 9.3%	

Prof MA - Female



None - 65.0%	\$30,000-\$39,999 - 5.2%
< \$10,000 - 7.4%	\$40,000-\$59,999 - 3.7%
\$10,000-\$19,999 - 5.9%	> \$60,000 - 7.0%
\$20,000-\$29,999 - 5.9%	

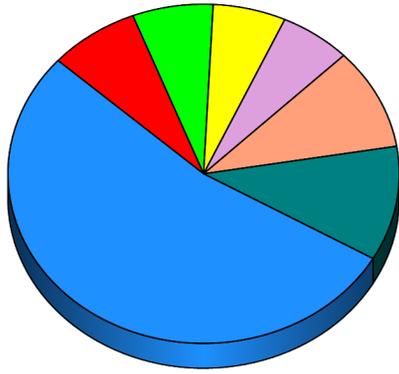
Acad MA - Female



None - 67.5%	\$30,000-\$39,999 - 3.8%
< \$10,000 - 5.7%	\$40,000-\$59,999 - 4.8%
\$10,000-\$19,999 - 6.9%	> \$60,000 - 5.9%
\$20,000-\$29,999 - 5.5%	

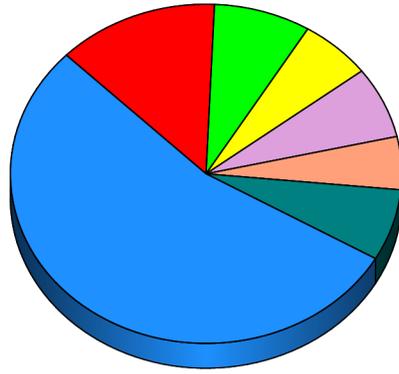
CHART 7B: Educational Debt Incurred at Seminary for All Students

MDiv - Male



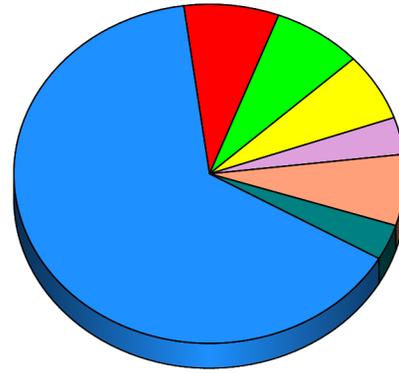
None - 53.3%	\$30,000-\$39,999 - 5.9%
< \$10,000 - 7.5%	\$40,000-\$59,999 - 9.7%
\$10,000-\$19,999 - 6.7%	> \$60,000 - 10.9%
\$20,000-\$29,999 - 6.0%	

Prof MA - Male



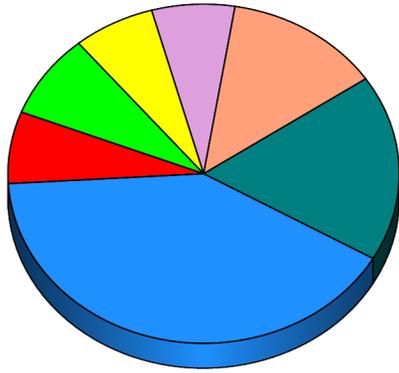
None - 54.0%	\$30,000-\$39,999 - 6.8%
< \$10,000 - 13.4%	\$40,000-\$59,999 - 5.0%
\$10,000-\$19,999 - 8.0%	> \$60,000 - 6.8%
\$20,000-\$29,999 - 5.9%	

Acad MA - Male



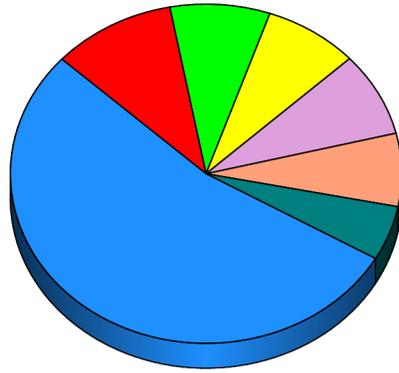
None - 64.6%	\$30,000-\$39,999 - 3.5%
< \$10,000 - 7.9%	\$40,000-\$59,999 - 6.8%
\$10,000-\$19,999 - 7.4%	> \$60,000 - 3.4%
\$20,000-\$29,999 - 6.5%	

MDiv - Female



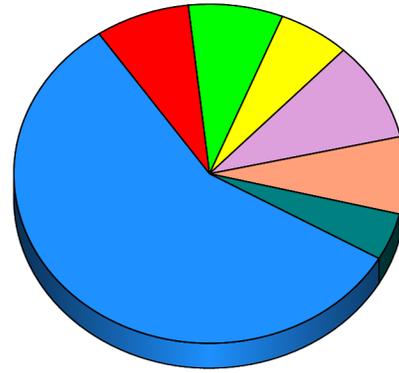
None - 40.7%	\$30,000-\$39,999 - 6.9%
< \$10,000 - 6.9%	\$40,000-\$59,999 - 13.0%
\$10,000-\$19,999 - 8.0%	> \$60,000 - 17.8%
\$20,000-\$29,999 - 6.8%	

Prof MA - Female



None - 53.5%	\$30,000-\$39,999 - 8.0%
< \$10,000 - 10.2%	\$40,000-\$59,999 - 7.0%
\$10,000-\$19,999 - 8.3%	> \$60,000 - 5.2%
\$20,000-\$29,999 - 7.8%	

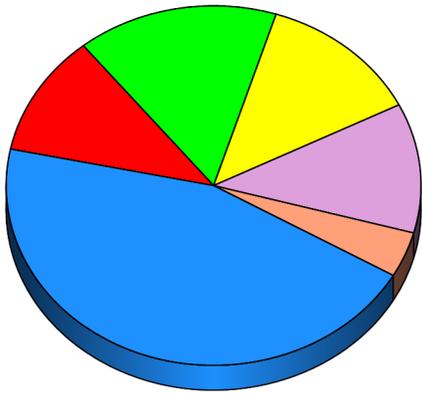
Acad MA - Female



None - 57.1%	\$30,000-\$39,999 - 9.5%
< \$10,000 - 7.8%	\$40,000-\$59,999 - 7.3%
\$10,000-\$19,999 - 7.8%	> \$60,000 - 4.5%
\$20,000-\$29,999 - 5.9%	

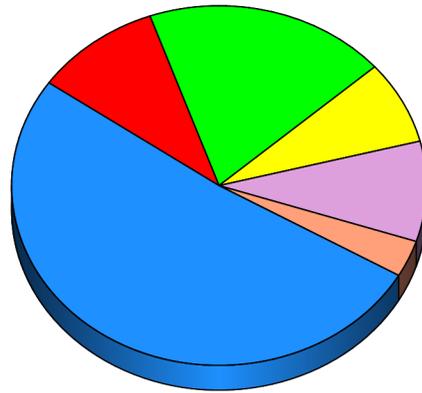
CHART 7C: Monthly Educational Debt Payments for All Students

MDiv - Male



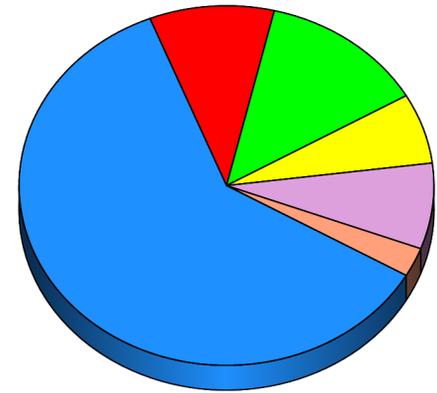
None - 44.9%	\$350-\$499 - 12.7%
< \$200 - 10.9%	\$500-\$1,000 - 11.7%
\$200-\$349 - 15.7%	> \$1,000 - 4.1%

Prof MA - Male



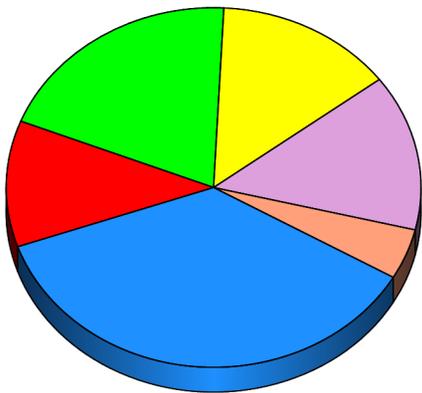
None - 51.4%	\$350-\$499 - 7.5%
< \$200 - 9.9%	\$500-\$1,000 - 9.0%
\$200-\$349 - 18.9%	> \$1,000 - 3.3%

Acad MA - Male



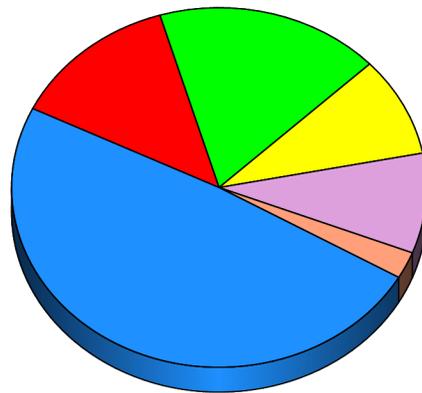
None - 60.6%	\$350-\$499 - 6.3%
< \$200 - 9.7%	\$500-\$1,000 - 7.7%
\$200-\$349 - 13.0%	> \$1,000 - 2.6%

MDiv - Female



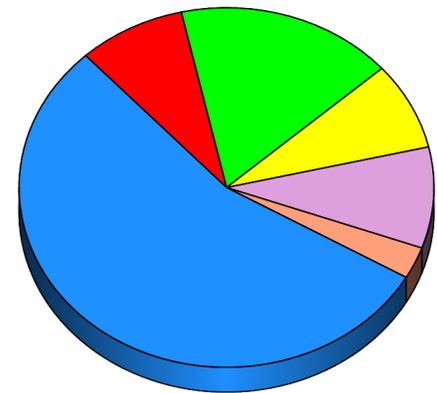
None - 36.3%	\$350-\$499 - 13.9%
< \$200 - 11.4%	\$500-\$1,000 - 14.1%
\$200-\$349 - 19.8%	> \$1,000 - 4.5%

Prof MA - Female



None - 48.9%	\$350-\$499 - 9.0%
< \$200 - 13.2%	\$500-\$1,000 - 9.0%
\$200-\$349 - 17.5%	> \$1,000 - 2.4%

Acad MA - Female



None - 54.8%	\$350-\$499 - 7.9%
< \$200 - 8.4%	\$500-\$1,000 - 9.1%
\$200-\$349 - 17.0%	> \$1,000 - 2.9%

TABLE 8: Educational Debt and Monthly Educational Debt Payments for Full-time Students

GRADUATING STUDENTS, BATCH=All, YEAR=2018 - 2019, TERM=All

All Schools

Educational Debt Brought by Student																
Educational Debt	MDiv				Prof MA				Acad MA				All Others			
	Male		Female		Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	687	53.3	377	49.5	92	59.0	158	58.7	217	61.6	159	65.7	321	60.8	133	54.1
Less than \$10,000	94	7.3	57	7.5	10	6.4	23	8.6	32	9.1	11	4.5	39	7.4	13	5.3
\$10,000 to \$19,999	98	7.6	46	6.0	13	8.3	16	5.9	14	4.0	19	7.9	20	3.8	15	6.1
\$20,000 to \$29,999	114	8.9	77	10.1	9	5.8	19	7.1	29	8.2	19	7.9	27	5.1	13	5.3
\$30,000 to \$39,999	105	8.2	61	8.0	16	10.3	18	6.7	20	5.7	9	3.7	30	5.7	16	6.5
\$40,000 to \$59,999	86	6.7	63	8.3	9	5.8	13	4.8	21	6.0	11	4.5	29	5.5	15	6.1
More than \$60,000	104	8.1	80	10.5	7	4.5	22	8.2	19	5.4	14	5.8	62	11.7	41	16.7
TOTAL	1,288	33.5	761	19.8	156	4.1	269	7.0	352	9.2	242	6.3	528	13.7	246	6.4

Educational Debt Brought by Student						
Educational Debt	Male		Female		Total	
	#	%	#	%	#	%
None	1,317	61.4	827	38.6	2,144	55.8
Less than \$10,000	175	62.7	104	37.3	279	7.3
\$10,000 to \$19,999	145	60.2	96	39.8	241	6.3
\$20,000 to \$29,999	179	58.3	128	41.7	307	8.0
\$30,000 to \$39,999	171	62.2	104	37.8	275	7.2
\$40,000 to \$59,999	145	58.7	102	41.3	247	6.4
More than \$60,000	192	55.0	157	45.0	349	9.1
TOTAL	2,324	60.5	1,518	39.5	3,842	100.0

Educational Debt Incurred at Seminary																
Educational Debt	MDiv				Prof MA				Acad MA				All Others			
	Male		Female		Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	673	52.0	304	39.9	71	45.5	124	46.1	206	58.7	121	49.8	320	60.8	112	45.5
Less than \$10,000	95	7.3	50	6.6	18	11.5	18	6.7	27	7.7	19	7.8	35	6.7	19	7.7
\$10,000 to \$19,999	89	6.9	65	8.5	15	9.6	29	10.8	32	9.1	25	10.3	32	6.1	21	8.5
\$20,000 to \$29,999	84	6.5	53	7.0	10	6.4	27	10.0	28	8.0	21	8.6	33	6.3	27	11.0
\$30,000 to \$39,999	78	6.0	49	6.4	17	10.9	32	11.9	15	4.3	24	9.9	24	4.6	18	7.3
\$40,000 to \$59,999	131	10.1	108	14.2	11	7.1	21	7.8	30	8.5	21	8.6	36	6.8	25	10.2
More than \$60,000	143	11.1	132	17.3	14	9.0	18	6.7	13	3.7	12	4.9	46	8.7	24	9.8
TOTAL	1,293	33.6	761	19.8	156	4.1	269	7.0	351	9.1	243	6.3	526	13.7	246	6.4

Educational Debt Incurred at Seminary						
Educational Debt	Male		Female		Total	
	#	%	#	%	#	%
None	1,270	65.8	661	34.2	1,931	50.2
Less than \$10,000	175	62.3	106	37.7	281	7.3
\$10,000 to \$19,999	168	54.5	140	45.5	308	8.0
\$20,000 to \$29,999	155	54.8	128	45.2	283	7.4
\$30,000 to \$39,999	134	52.1	123	47.9	257	6.7
\$40,000 to \$59,999	208	54.3	175	45.7	383	10.0
More than \$60,000	216	53.7	186	46.3	402	10.5
TOTAL	2,326	60.5	1,519	39.5	3,845	100.0

Monthly Educational Debt Payments																
Monthly Payment	MDiv				Prof MA				Acad MA				All Others			
	Male		Female		Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	558	43.5	262	34.7	59	38.6	109	41.0	194	55.1	115	47.9	291	55.2	105	42.9
Less than \$200	142	11.1	84	11.1	14	9.2	37	13.9	25	7.1	18	7.5	48	9.1	22	9.0
\$200 to \$349	211	16.4	158	20.9	40	26.1	55	20.7	58	16.5	52	21.7	63	12.0	39	15.9
\$350 to \$499	166	12.9	109	14.4	15	9.8	30	11.3	31	8.8	24	10.0	41	7.8	33	13.5
\$500 to \$1,000	154	12.0	109	14.4	18	11.8	27	10.2	33	9.4	24	10.0	62	11.8	33	13.5
More than \$1,000	52	4.1	33	4.4	7	4.6	8	3.0	11	3.1	7	2.9	22	4.2	13	5.3
TOTAL	1,283	33.6	755	19.8	153	4.0	266	7.0	352	9.2	240	6.3	527	13.8	245	6.4

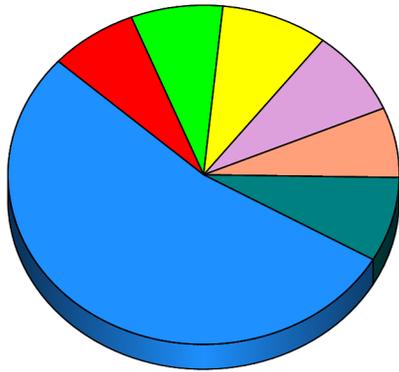
Monthly Educational Debt Payments						
Monthly Payment	Male		Female		Total	
	#	%	#	%	#	%
None	1,102	65.1	591	34.9	1,693	44.3
Less than \$200	229	58.7	161	41.3	390	10.2
\$200 to \$349	372	55.0	304	45.0	676	17.7
\$350 to \$499	253	56.3	196	43.7	449	11.8
\$500 to \$1,000	267	58.0	193	42.0	460	12.0
More than \$1,000	92	60.1	61	39.9	153	4.0
TOTAL	2,315	60.6	1,506	39.4	3,821	100.0

Educational Debt Brought and Debt Incurred

Educational Debt Brought	Educational Debt Incurred													
	None		Less than \$10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999		More than \$60,000	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	1,510	70.0	118	5.5	115	5.3	99	4.6	79	3.7	108	5.0	129	6.0
Less than \$10,000	94	33.6	45	16.1	28	10.0	25	8.9	26	9.3	28	10.0	34	12.1
\$10,000 to \$19,999	69	28.6	17	7.1	39	16.2	23	9.5	22	9.1	39	16.2	32	13.3
\$20,000 to \$29,999	90	29.2	28	9.1	42	13.6	43	14.0	24	7.8	41	13.3	40	13.0
\$30,000 to \$39,999	68	24.6	31	11.2	32	11.6	29	10.5	39	14.1	44	15.9	34	12.3
\$40,000 to \$59,999	48	19.3	22	8.8	29	11.7	26	10.4	21	8.4	62	24.9	41	16.5
More than \$60,000	58	16.7	21	6.0	27	7.8	37	10.6	47	13.5	64	18.4	94	27.0

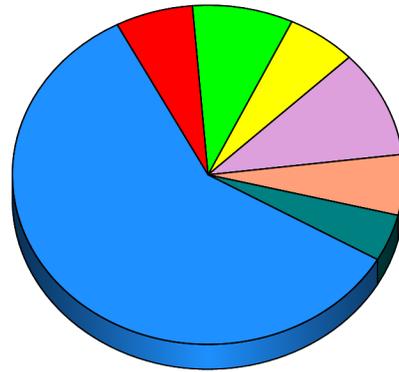
CHART 8A: Educational Debt Brought by Full-time Students

MDiv - Male



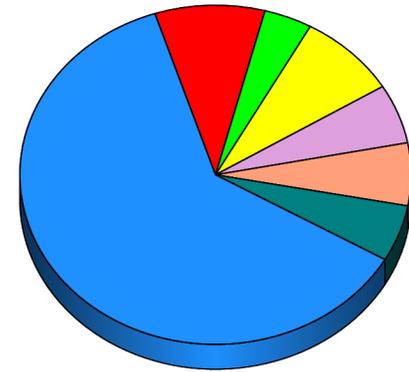
None - 53.3%	\$30,000-\$39,999 - 8.2%
< \$10,000 - 7.3%	\$40,000-\$59,999 - 6.7%
\$10,000-\$19,999 - 7.6%	> \$60,000 - 8.1%
\$20,000-\$29,999 - 8.9%	

Prof MA - Male



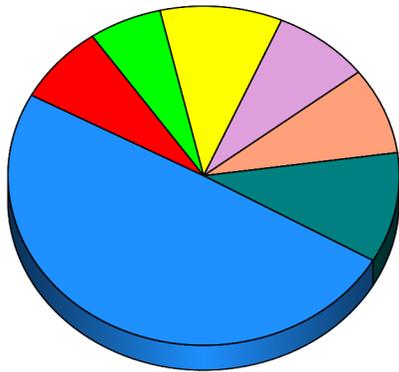
None - 59.0%	\$30,000-\$39,999 - 10.3%
< \$10,000 - 6.4%	\$40,000-\$59,999 - 5.8%
\$10,000-\$19,999 - 8.3%	> \$60,000 - 4.5%
\$20,000-\$29,999 - 5.8%	

Acad MA - Male



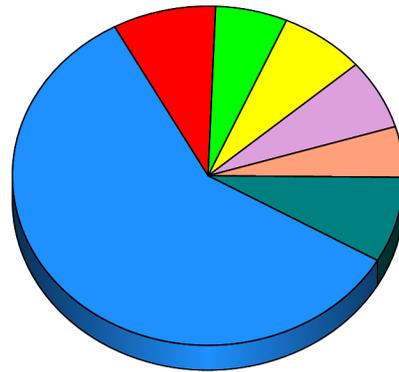
None - 61.6%	\$30,000-\$39,999 - 5.7%
< \$10,000 - 9.1%	\$40,000-\$59,999 - 6.0%
\$10,000-\$19,999 - 4.0%	> \$60,000 - 5.4%
\$20,000-\$29,999 - 8.2%	

MDiv - Female



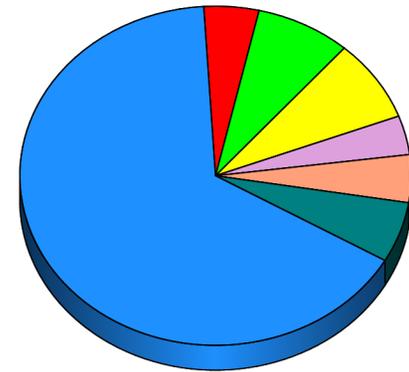
None - 49.5%	\$30,000-\$39,999 - 8.0%
< \$10,000 - 7.5%	\$40,000-\$59,999 - 8.3%
\$10,000-\$19,999 - 6.0%	> \$60,000 - 10.5%
\$20,000-\$29,999 - 10.1%	

Prof MA - Female



None - 58.7%	\$30,000-\$39,999 - 6.7%
< \$10,000 - 8.6%	\$40,000-\$59,999 - 4.8%
\$10,000-\$19,999 - 5.9%	> \$60,000 - 8.2%
\$20,000-\$29,999 - 7.1%	

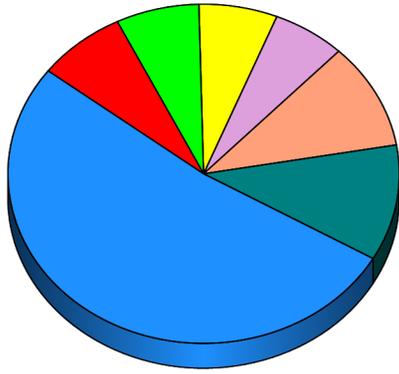
Acad MA - Female



None - 65.7%	\$30,000-\$39,999 - 3.7%
< \$10,000 - 4.5%	\$40,000-\$59,999 - 4.5%
\$10,000-\$19,999 - 7.9%	> \$60,000 - 5.8%
\$20,000-\$29,999 - 7.9%	

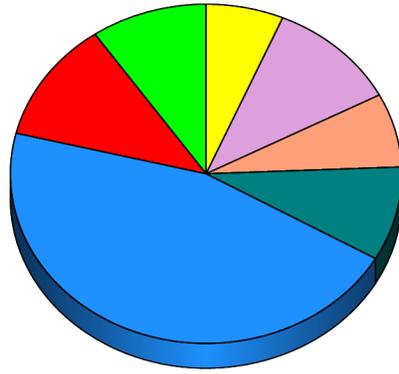
CHART 8B: Educational Debt Incurred at Seminary by Full-time Students

MDiv - Male



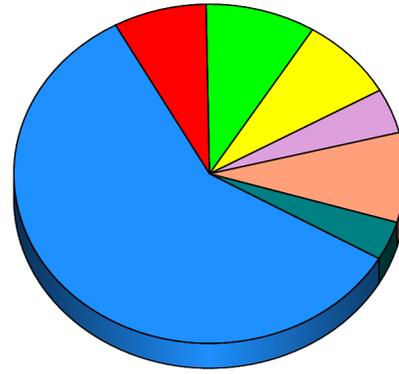
None - 52.0%	\$30,000-\$39,999 - 6.0%
< \$10,000 - 7.3%	\$40,000-\$59,999 - 10.1%
\$10,000-\$19,999 - 6.9%	> \$60,000 - 11.1%
\$20,000-\$29,999 - 6.5%	

Prof MA - Male



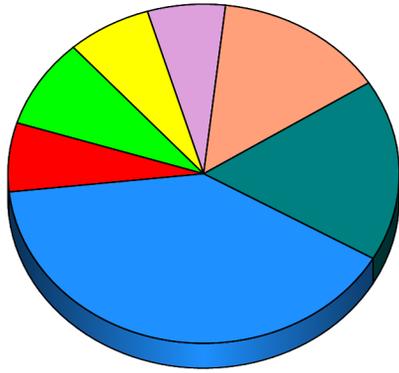
None - 45.5%	\$30,000-\$39,999 - 10.9%
< \$10,000 - 11.5%	\$40,000-\$59,999 - 7.1%
\$10,000-\$19,999 - 9.6%	> \$60,000 - 9.0%
\$20,000-\$29,999 - 6.4%	

Acad MA - Male



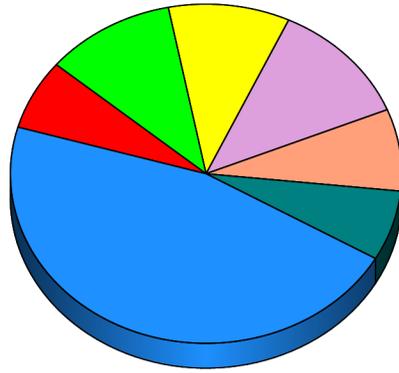
None - 58.7%	\$30,000-\$39,999 - 4.3%
< \$10,000 - 7.7%	\$40,000-\$59,999 - 8.5%
\$10,000-\$19,999 - 9.1%	> \$60,000 - 3.7%
\$20,000-\$29,999 - 8.0%	

MDiv - Female



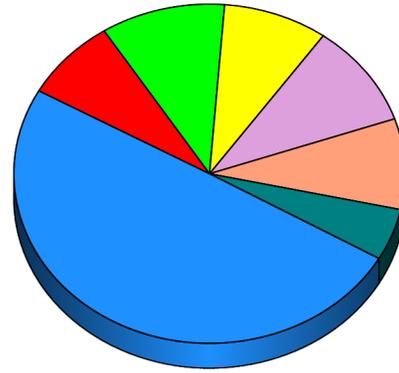
None - 39.9%	\$30,000-\$39,999 - 6.4%
< \$10,000 - 6.6%	\$40,000-\$59,999 - 14.2%
\$10,000-\$19,999 - 8.5%	> \$60,000 - 17.3%
\$20,000-\$29,999 - 7.0%	

Prof MA - Female



None - 46.1%	\$30,000-\$39,999 - 11.9%
< \$10,000 - 6.7%	\$40,000-\$59,999 - 7.8%
\$10,000-\$19,999 - 10.8%	> \$60,000 - 6.7%
\$20,000-\$29,999 - 10.0%	

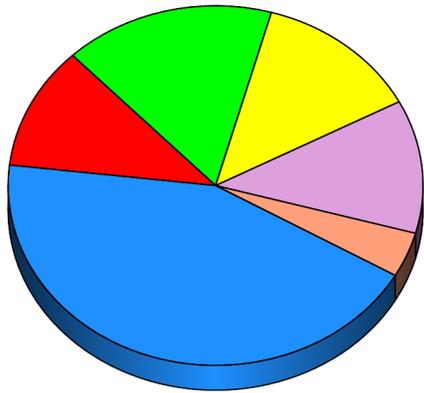
Acad MA - Female



None - 49.8%	\$30,000-\$39,999 - 9.9%
< \$10,000 - 7.8%	\$40,000-\$59,999 - 8.6%
\$10,000-\$19,999 - 10.3%	> \$60,000 - 4.9%
\$20,000-\$29,999 - 8.6%	

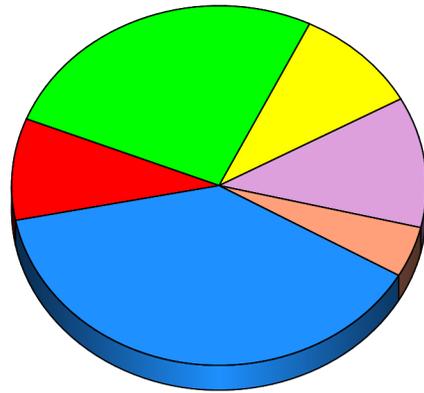
CHART 8C: Monthly Educational Debt Payments for Full-time Students

MDiv - Male



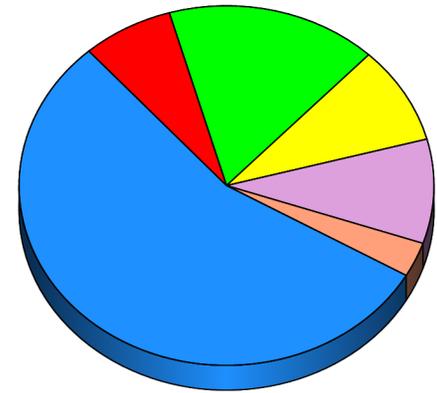
None - 43.5%	\$350-\$499 - 12.9%
< \$200 - 11.1%	\$500-\$1,000 - 12.0%
\$200-\$349 - 16.4%	> \$1,000 - 4.1%

Prof MA - Male



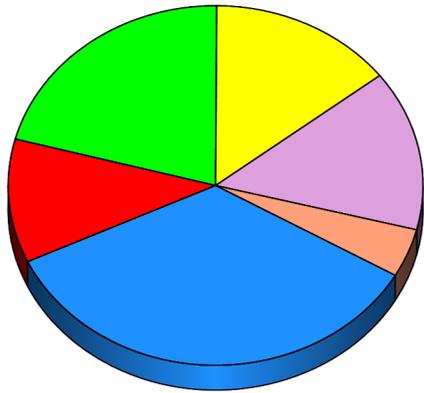
None - 38.6%	\$350-\$499 - 9.8%
< \$200 - 9.2%	\$500-\$1,000 - 11.8%
\$200-\$349 - 26.1%	> \$1,000 - 4.6%

Acad MA - Male



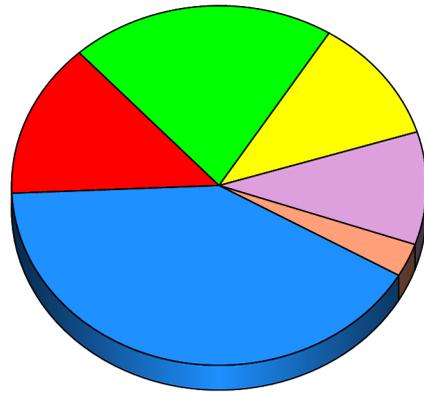
None - 55.1%	\$350-\$499 - 8.8%
< \$200 - 7.1%	\$500-\$1,000 - 9.4%
\$200-\$349 - 16.5%	> \$1,000 - 3.1%

MDiv - Female



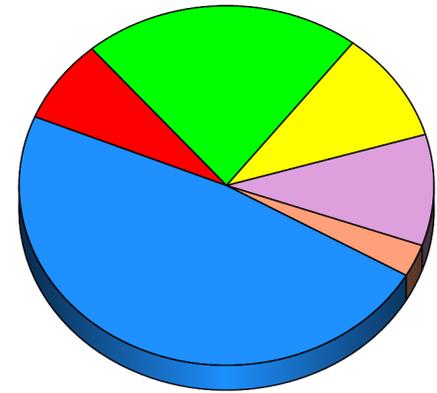
None - 34.7%	\$350-\$499 - 14.4%
< \$200 - 11.1%	\$500-\$1,000 - 14.4%
\$200-\$349 - 20.9%	> \$1,000 - 4.4%

Prof MA - Female



None - 41.0%	\$350-\$499 - 11.3%
< \$200 - 13.9%	\$500-\$1,000 - 10.2%
\$200-\$349 - 20.7%	> \$1,000 - 3.0%

Acad MA - Female



None - 47.9%	\$350-\$499 - 10.0%
< \$200 - 7.5%	\$500-\$1,000 - 10.0%
\$200-\$349 - 21.7%	> \$1,000 - 2.9%

TABLE 9: Participation in Income-Based Loan Repayment and Family Student Debt

GRADUATING STUDENTS, BATCH=All, YEAR=2018 - 2019, TERM=All
All Schools

Participation in Income-Based Loan Repayment						
Participation	Male		Female		Total	
	#	%	#	%	#	%
Yes	740	13.2	616	11.0	1356	24.15
No	2,131	38.0	1,260	22.5	3391	60.42
Unsure	483	8.6	383	6.8	866	15.43

Responsibility for Student Debt of Family Member						
Responsibility	Male		Female		Total	
	#	%	#	%	#	%
Yes	622	11.0	401	7.1	1023	18.16
No	2,744	48.7	1,867	33.1	4611	81.84

Responsibility for Family Debt and Debt Incurred																
Amount of Family Member's Debt	Debt Incurred While in Seminary															
	None		Less than \$10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999		More than \$60,000		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	17	1.7	3	0.3	1	0.1	4	0.4	1	0.1	1	0.1	1	0.1	28	2.74
Less than \$10,000	87	8.5	27	2.6	25	2.5	16	1.6	17	1.7	12	1.2	10	1.0	194	18.98
\$10,000 to \$19,999	75	7.3	16	1.6	15	1.5	13	1.3	16	1.6	18	1.8	14	1.4	167	16.35
\$20,000 to \$29,999	60	5.9	24	2.4	14	1.4	10	1.0	12	1.2	12	1.2	15	1.5	147	14.38
\$30,000 to \$39,999	62	6.1	18	1.8	18	1.8	7	0.7	12	1.2	14	1.4	19	1.9	150	14.67
\$40,000 to \$59,999	45	4.4	8	0.8	14	1.4	10	1.0	13	1.3	24	2.4	17	1.7	131	12.81
More than \$60,000	57	5.6	15	1.5	16	1.6	12	1.2	23	2.3	32	3.1	50	4.9	205	20.06

TABLE 10: Important Sources of Income Supporting Graduate Studies

GRADUATING STUDENTS, BATCH=All, YEAR=2018 - 2019, TERM=All

All Schools

By Degree Program										
Source of Income	MDiv N = 2,390		Prof MA N = 767		Acad MA N = 1,047		All Others N = 1,233		Total N = 5,437	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	2.1	1.6	1.6	1.3	1.8	1.4	1.6	1.3	1.9	1.5
Scholarship/grant	4.1	1.4	3.3	1.8	3.4	1.7	3.2	1.8	3.7	1.7
Off-campus work	3.5	1.7	3.7	1.7	3.5	1.8	3.5	1.8	3.5	1.7
Spouse's work	2.8	1.8	2.9	1.8	2.6	1.8	2.8	1.8	2.8	1.8
Savings	2.9	1.6	2.9	1.6	2.8	1.6	2.8	1.7	2.9	1.6
Parents/family	2.3	1.5	2.1	1.5	2.1	1.5	1.9	1.5	2.2	1.5
Denominational support	2.7	1.7	2.1	1.6	2.0	1.5	2.1	1.6	2.4	1.7
Government loan	2.7	1.8	2.4	1.8	2.2	1.7	2.1	1.7	2.4	1.8
Other loan	1.5	1.2	1.4	1.1	1.3	1.0	1.4	1.0	1.4	1.1
Credit card	1.8	1.3	1.7	1.2	1.5	1.1	1.7	1.3	1.7	1.3
Fundraising for educational purposes	1.4	1.1	1.2	0.8	1.3	0.9	1.3	0.9	1.3	1.0
Other	1.4	1.1	1.4	1.2	1.4	1.1	1.6	1.3	1.5	1.2

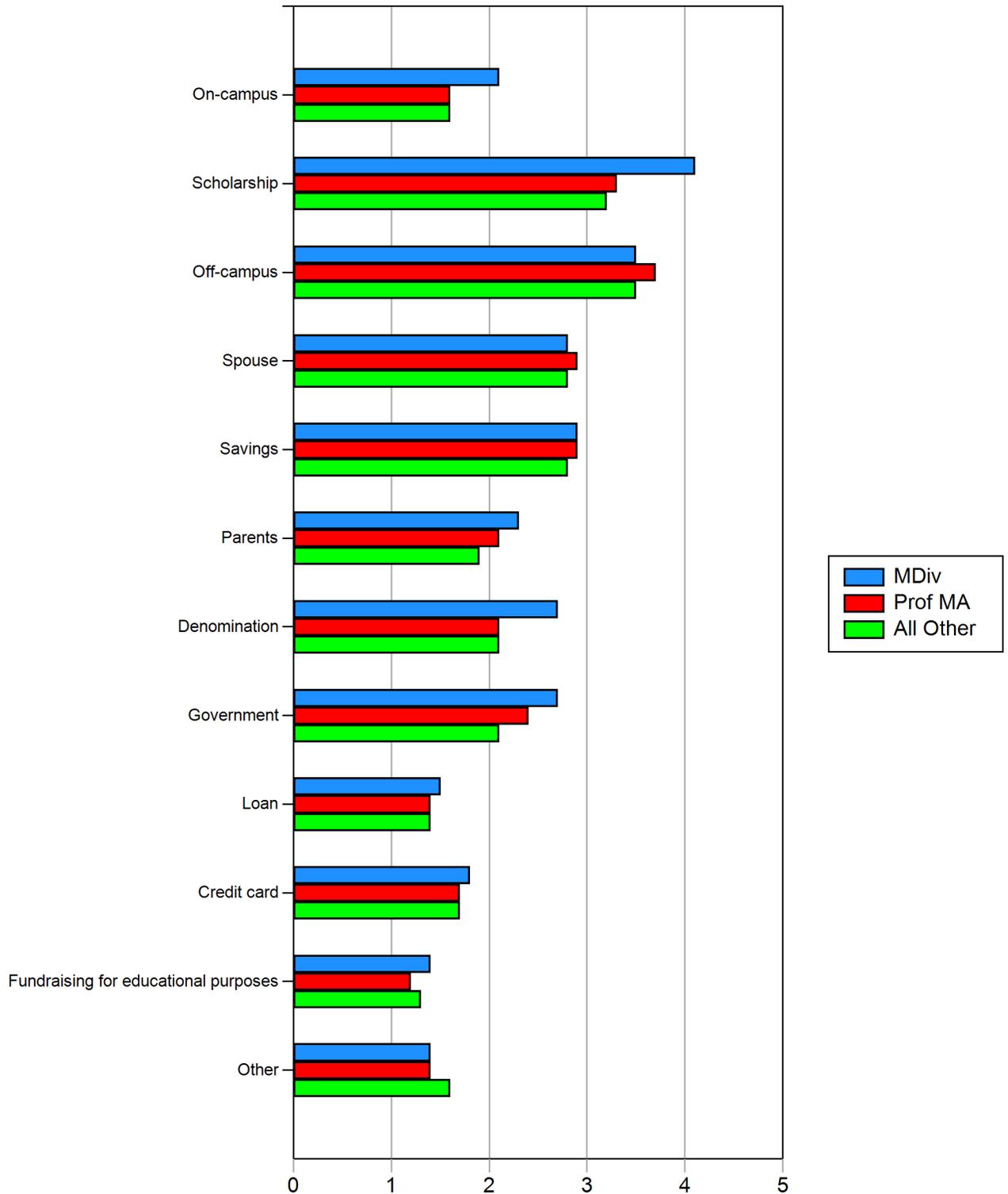
By Degree Program and Gender												
Source of Income	MDiv				Prof MA				Total			
	Male N = 1,480		Female N = 910		Male N = 326		Female N = 442		Male N = 3,257		Female N = 2,180	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	2.1	1.5	2.3	1.6	1.5	1.2	1.6	1.3	1.8	1.4	2.0	1.5
Scholarship/grant	4.0	1.5	4.4	1.2	3.3	1.8	3.3	1.8	3.5	1.7	3.8	1.6
Off-campus work	3.5	1.6	3.5	1.7	3.8	1.7	3.6	1.7	3.6	1.7	3.5	1.7
Spouse's work	2.8	1.8	2.8	1.9	2.7	1.8	3.0	1.9	2.7	1.8	2.8	1.9
Savings	2.8	1.6	3.0	1.6	2.6	1.6	3.1	1.6	2.7	1.6	3.0	1.6
Parents/family	2.3	1.5	2.3	1.6	2.0	1.5	2.2	1.6	2.1	1.5	2.2	1.6
Denominational support	2.7	1.7	2.8	1.7	2.3	1.7	1.9	1.5	2.4	1.7	2.3	1.6
Government loan	2.5	1.8	3.0	1.9	2.3	1.8	2.5	1.8	2.3	1.7	2.6	1.9
Other loan	1.4	1.1	1.6	1.3	1.3	1.0	1.4	1.1	1.3	1.0	1.5	1.2
Credit card	1.8	1.2	1.9	1.4	1.5	1.2	1.8	1.3	1.6	1.2	1.8	1.3
Fundraising for educational purposes	1.4	1.1	1.4	1.1	1.2	0.8	1.3	0.9	1.4	1.0	1.3	0.9
Other	1.5	1.1	1.4	1.0	1.5	1.2	1.4	1.2	1.5	1.2	1.4	1.1

1 - Of no importance 2 - Little importance 3 - Somewhat important 4 - Important 5 - Very important

CHART 10: Important Sources of Income Supporting Graduate Studies

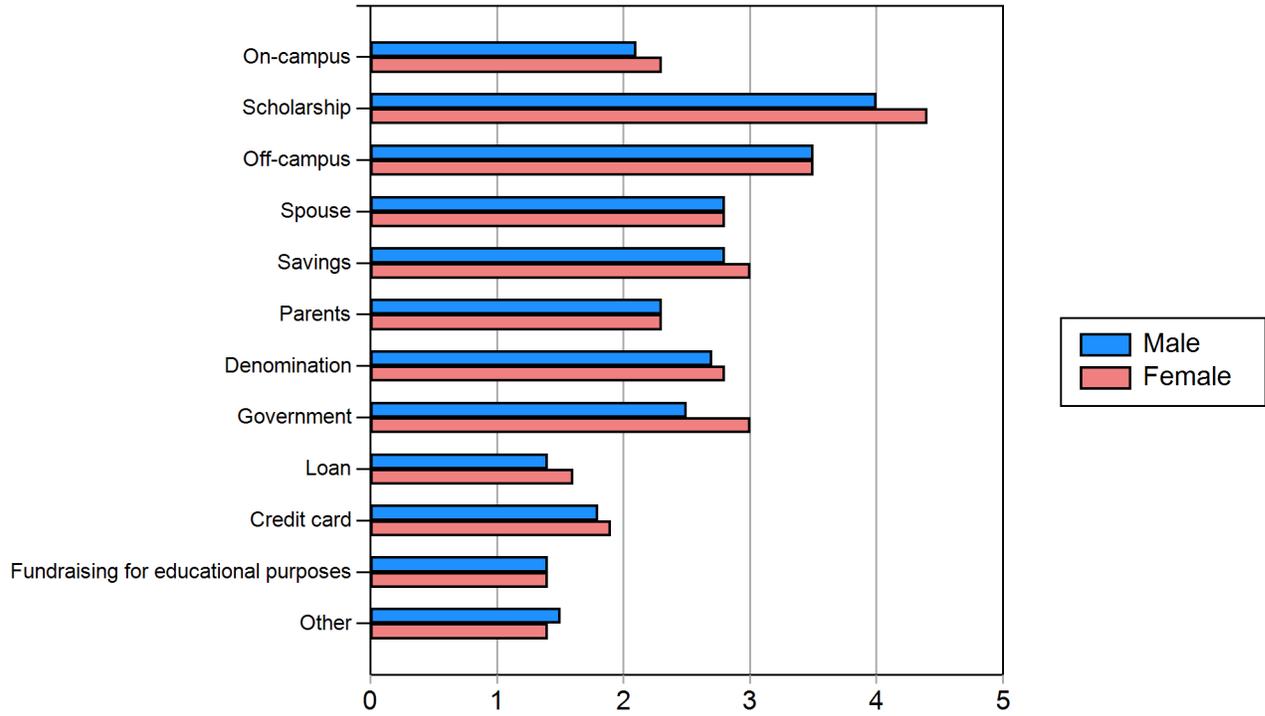
(1-No importance 2-Little importance 3-Somewhat important 4-Important 5-Very important)

Important Sources of Income Supporting Graduate Studies



(1-No importance 2-Little importance 3-Somewhat important 4-Important 5-Very important)

Important Sources of Income Supporting Graduate Studies
MDiv by Gender



Important Sources of Income Supporting Graduate Studies
Prof MA by Gender

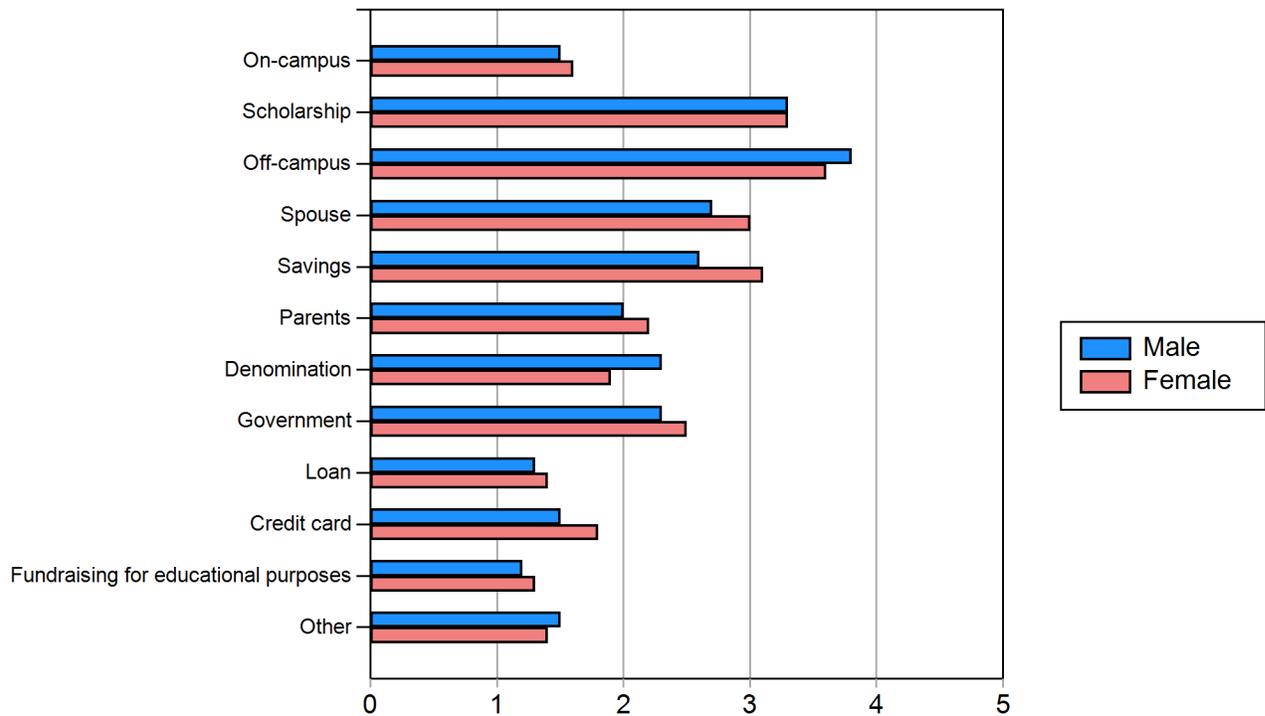


TABLE 11: Hours of Work per Week at Paying JobsGRADUATING STUDENTS, BATCH=All, YEAR=2018 - 2019, TERM=All
All Schools

By Degree Program										
Hours of Work per Week	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
No paying job	442	17.8	130	16.1	190	17.6	205	15.7	967	17.1
Fewer than 10 hours a week	242	9.8	51	6.3	90	8.4	84	6.4	467	8.2
10 to 15 hours	326	13.1	59	7.3	107	9.9	61	4.7	553	9.8
16 to 20 hours	308	12.4	69	8.5	98	9.1	81	6.2	556	9.8
More than 20 hours	1,162	46.9	499	61.8	592	55.0	875	67.0	3,128	55.2
TOTAL	2,480	43.7	808	14.2	1,077	19.0	1,306	23.0	5,671	100.0

By Degree Program and Gender												
Hours of Work per Week	MDiv				Prof MA				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	278	18.2	158	16.9	32	9.5	96	20.8	537	15.9	420	18.5
Fewer than 10 hours a week	131	8.6	111	11.9	8	2.4	40	8.7	230	6.8	232	10.2
10 to 15 hours	188	12.3	137	14.6	16	4.7	42	9.1	286	8.5	263	11.6
16 to 20 hours	189	12.3	118	12.6	20	5.9	49	10.6	295	8.8	259	11.4
More than 20 hours	745	48.7	412	44.0	261	77.4	234	50.8	2,020	60.0	1,094	48.2
TOTAL	1,531	45.5	936	41.3	337	10.0	461	20.3	3,368	100.0	2,268	100.0

By Degree Program and Full-Time/Part-Time Status												
Hours of Work per Week	MDiv				Prof MA				Total			
	F/T		P/T		F/T		P/T		F/T		P/T	
	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	398	19.3	38	9.6	89	20.6	40	10.8	785	20.2	171	9.8
Fewer than 10 hours a week	225	10.9	15	3.8	36	8.4	15	4.0	404	10.4	59	3.4
10 to 15 hours	305	14.8	20	5.1	42	9.7	17	4.6	487	12.6	65	3.7
16 to 20 hours	292	14.1	15	3.8	43	10.0	26	7.0	475	12.3	80	4.6
More than 20 hours	846	40.9	306	77.7	221	51.3	274	73.7	1,726	44.5	1,378	78.6
TOTAL	2,066	100.0	394	100.0	431	100.0	372	100.0	3,877	100.0	1,753	100.0

CHART 11: Hours of Work per Week at Paying Jobs

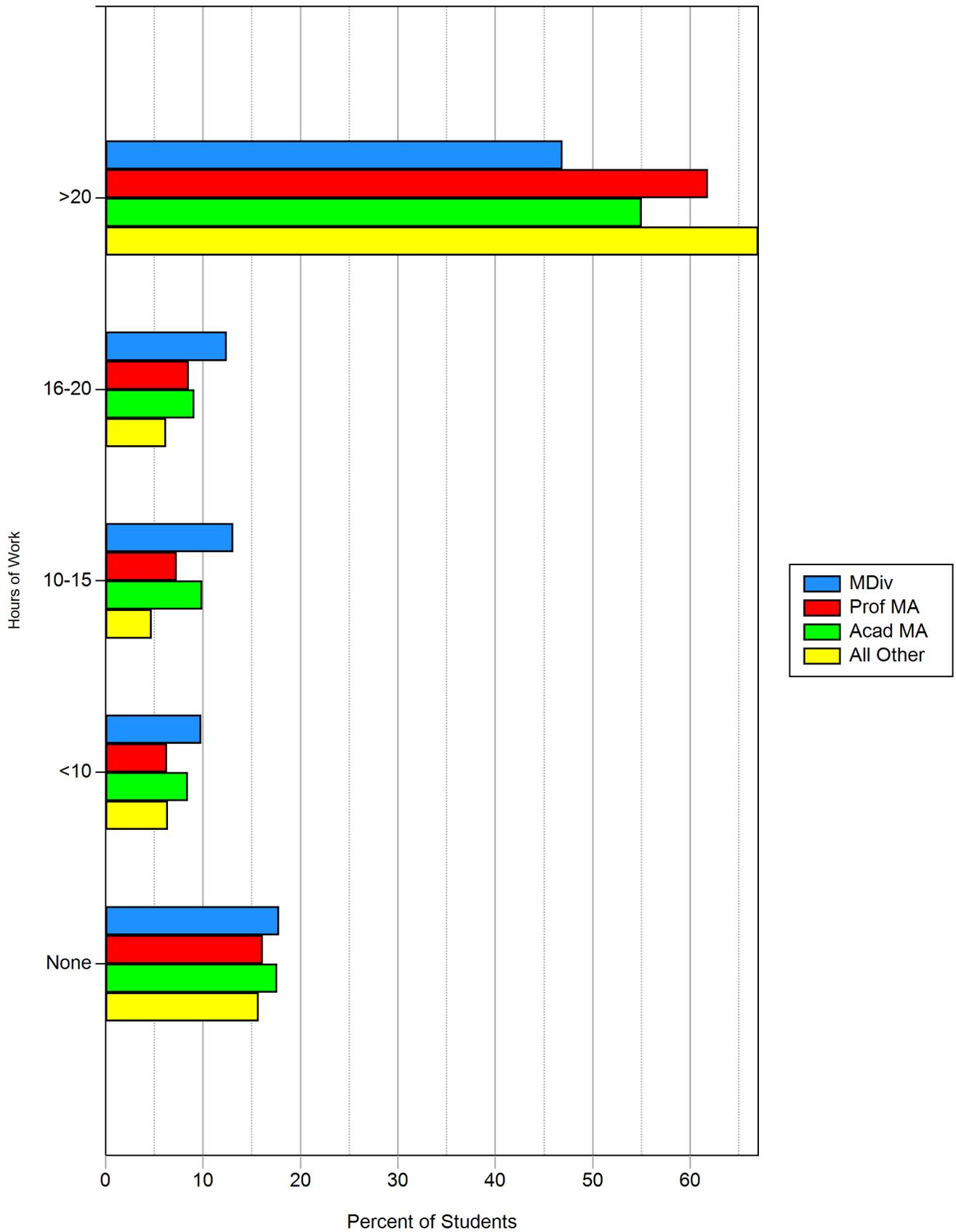


TABLE 12: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2018 - 2019, TERM=All

All Schools

Religious Traditions	Current Denomination	
	#	%
Advent Christian Church	0	0.0
African Methodist Episcopal	80	1.4
African Methodist Episcopal Zion	29	0.5
American Baptist Churches USA	71	1.3
Anglican Church of Canada	56	1.0
Anglican, Other	88	1.6
Assemblies of God	109	2.0
Associate Reformed Presbyterian Church	17	0.3
Associated Gospel Churches of Canada	6	0.1
Baptist	260	4.7
Baptist Convention of Ontario and Quebec	5	0.1
Baptist General Association of Virginia	4	0.1
Converge Worldwide	25	0.4
Baptist General Convention of Texas	31	0.6
Baptist Missionary Association of America	7	0.1
Baptist State Convention of North Carolina	2	0.0
Baptist Union of Western Canada	0	0.0
Baptist, Other	0	0.0
Brethren Church (Ashland, Ohio)	2	0.0
Brethren in Christ Church	9	0.2
Buddhist	10	0.2
Byzantine Catholic	4	0.1
Canadian Baptist Ministries	0	0.0
Canadian National Baptist Convention	1	0.0
Christian and Missionary Alliance	78	1.4
Christian Brethren (Plymouth Brethren)	2	0.0
Christian Church (Disciples of Christ)	47	0.8
Christian Churches and Churches of Christ	46	0.8
Christian Methodist Episcopal	16	0.3
Christian Reformed Church	72	1.3
Church of God (Anderson, Indiana)	13	0.2
Church of God (Cleveland, Tennessee)	46	0.8

TABLE 12: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2018 - 2019, TERM=All

All Schools

Religious Traditions	Current Denomination	
	#	%
Church of God in Christ	32	0.6
Church of the Brethren	11	0.2
Church of the Nazarene	71	1.3
Churches of Christ	40	0.7
Churches of God, General Conference	20	0.4
National Association of Congregational Christian Churches	2	0.0
Conference of Mennonites	3	0.1
Conservative Baptist Association of America	4	0.1
Canadian Baptists of Atlantic Canada	14	0.3
Cooperative Baptist Fellowship	59	1.1
Cumberland Presbyterian Church	4	0.1
Episcopal Church	197	3.5
Evangelical Church in Canada	13	0.2
Evangelical Congregational Church	17	0.3
Evangelical Covenant Church	42	0.8
Evangelical Formosan Church	5	0.1
Evangelical Free Church of America	59	1.1
Evangelical Free Church of Canada	8	0.1
Evangelical Lutheran Church in America	97	1.7
Evangelical Lutheran Church in Canada	5	0.1
Evangelical Presbyterian Church	52	0.9
Fellowship of Evangelical Baptist Churches in Canada	24	0.4
Fellowship of Grace Brethren Churches	1	0.0
Foursquare Gospel Church	10	0.2
Free Methodist Church	16	0.3
Friends, Quaker	8	0.1
General Association of General Baptists	0	0.0
General Association of Regular Baptist Churches	7	0.1
General Baptist State Convention of North Carolina	5	0.1
General Church of New Jerusalem	0	0.0
Greek Orthodox Archdiocese of America	32	0.6
Independent Baptist	17	0.3

TABLE 12: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2018 - 2019, TERM=All

All Schools

Religious Traditions	Current Denomination	
	#	%
Independent Methodist	2	0.0
Inter/Multidenominational	51	0.9
Jewish	9	0.2
Lutheran Church-Canada	4	0.1
Lutheran Church-Missouri Synod	8	0.1
Lutheran, Other	13	0.2
Mennonite Brethren Church in North America	12	0.2
Mennonite Church Canada	6	0.1
Mennonite Church USA	21	0.4
Mennonite, Other	11	0.2
Methodist, Other	0	0.0
Missionary Church in Canada	3	0.1
Moravian Church in North America	1	0.0
Muslim	11	0.2
National Baptist Convention	61	1.1
Nondenominational	627	11.3
North American Baptist Conference	15	0.3
Not Available	73	1.3
Orthodox Church in America	1	0.0
Orthodox Presbyterian	26	0.5
Orthodox, Other	12	0.2
Other	282	5.1
Pentecostal Assemblies of Canada	20	0.4
Pentecostal, Other	0	0.0
Presbyterian Church in America	242	4.3
Presbyterian Church in Canada	20	0.4
Presbyterian Church (U.S.A.)	262	4.7
Presbyterian, Other	0	0.0
Progressive National Baptist Convention	9	0.2
Reformed Church in America	24	0.4
Reformed Church in Canada	1	0.0
Reformed Episcopal Church	2	0.0

TABLE 12: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2018 - 2019, TERM=All

All Schools

Religious Traditions	Current Denomination	
	#	%
Reformed Presbyterian	33	0.6
Religious Society of Friends	2	0.0
Roman Catholic	498	8.9
Salvation Army	13	0.2
Seventh Day Baptist General Conference	1	0.0
Seventh-day Adventist	22	0.4
Southern Baptist Convention	347	6.2
Swedenborgian Church, General Convention	1	0.0
Union d'eglises baptistes francaises au Canada	0	0.0
Unitarian Universalist	20	0.4
United Church of Canada	35	0.6
United Church of Christ	86	1.5
United Methodist Church	587	10.5
United Pentecostal Church International	33	0.6
Wesleyan Church	34	0.6
Wisconsin Evangelical Lutheran Synod	0	0.0
Korean Evangelical Holiness Church	1	0.0
Korean Methodist Church in America	16	0.3
Antiochian Orthodox Christian Archdiocese of North America	2	0.0
TOTAL	5,571	100.0

TABLE 13: Educational Contexts

GRADUATING STUDENTS, BATCH=All, YEAR=2018 - 2019, TERM=All

All Schools

Educational Context for Majority of Degree Program										
Context	MDiv		Prof MA		Acad MA		All Other		Total	
	#	%	#	%	#	%	#	%	#	%
Main campus - traditional daytime classes	1,617	65.3	266	32.9	477	44.4	466	35.8	2,826	49.9
Main campus - evening classes	213	8.6	141	17.5	113	10.5	42	3.2	509	9.0
Main campus - intensive courses	44	1.8	30	3.7	17	1.6	281	21.6	372	6.6
Extension site of main campus	63	2.5	32	4.0	44	4.1	51	3.9	190	3.4
100 percent online/distance courses	171	6.9	127	15.7	225	20.9	69	5.3	592	10.5
Hybrid courses - combination face-to-face/online	337	13.6	194	24.0	172	16.0	367	28.2	1,070	18.9
Did not complete > 50 percent in any of the above contexts	33	1.3	18	2.2	27	2.5	26	2.0	104	1.8

Educational Contexts Used During Degree Program										
Context	MDiv		Prof MA		Acad MA		All Other		Total	
	#	%	#	%	#	%	#	%	#	%
Main campus - traditional daytime classes	1,830	33.9	369	23.7	587	27.9	530	28.6	3,316	30.4
Main campus - evening classes	1,038	19.2	300	19.3	349	16.6	157	8.5	1,844	16.9
Main campus - intensive courses	942	17.5	242	15.6	285	13.5	485	26.2	1,954	17.9
Extension site of main campus	221	4.1	80	5.1	116	5.5	97	5.2	514	4.7
100 percent online/distance courses	534	9.9	223	14.3	393	18.7	133	7.2	1,283	11.8
Hybrid courses - combination face-to-face/online	833	15.4	342	22.0	374	17.8	451	24.3	2,000	18.3

TABLE 14: Measure of Educational Effectiveness and Personal Growth

GRADUATING STUDENTS, BATCH=All, YEAR=2018 - 2019, TERM=All
All Schools

By Degree Program	MDiv N = 2,477		Prof MA N = 808		Acad MA N = 1,074		All Others N = 1,302		Total N = 5,661	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.1	1.0	4.1	1.0	3.9	1.1	3.9	1.1	4.0	1.1
Ability to pray	3.6	1.2	3.7	1.2	3.6	1.2	3.7	1.2	3.6	1.2
Concern about social justice	4.0	1.1	4.0	1.1	3.8	1.1	3.9	1.1	3.9	1.1
Enthusiasm for learning	4.2	0.9	4.3	0.9	4.4	0.9	4.4	0.9	4.3	0.9
Insight into troubles of others	4.0	1.0	4.2	1.0	3.9	1.0	4.0	1.0	4.0	1.0
Desire to become an authority in my field	3.9	1.0	3.9	1.1	4.0	1.1	4.2	1.0	4.0	1.0
Trust in God	4.1	1.1	4.2	1.1	4.1	1.1	4.1	1.1	4.1	1.1
Self-discipline and focus	4.0	1.0	4.1	0.9	4.2	0.9	4.3	0.9	4.1	1.0
Respect for other religious traditions	4.1	1.0	4.0	1.0	4.0	1.0	4.0	1.1	4.0	1.0
Respect for my own religious tradition	4.3	1.0	4.2	1.0	4.3	0.9	4.1	1.0	4.2	1.0
Ability to live my faith in daily life	4.0	1.1	4.1	1.0	4.1	1.1	4.1	1.0	4.1	1.0
Clarity of vocational goals	3.9	1.1	4.0	1.0	3.8	1.2	4.0	1.1	3.9	1.1
Self-confidence	4.0	1.0	4.1	0.9	4.0	1.0	4.1	1.0	4.1	1.0
Self-knowledge	4.2	0.9	4.3	0.8	4.1	0.9	4.2	0.9	4.2	0.9
Strength of spiritual life	3.9	1.1	4.1	1.0	4.0	1.1	4.1	1.0	4.0	1.1

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Educational Context	MDiv				Prof MA				Acad MA			
	Traditional Main Campus		All Other Contexts		Traditional Main Campus		All Other Contexts		Traditional Main Campus		All Other Contexts	
	N = 1,616		N = 861		N = 266		N = 542		N = 477		N = 597	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.0	1.0	4.2	1.0	4.2	1.0	4.1	1.0	4.0	1.1	3.9	1.1
Ability to pray	3.5	1.2	3.8	1.1	3.5	1.2	3.8	1.2	3.4	1.3	3.7	1.1
Concern about social justice	3.9	1.1	4.1	1.1	4.0	1.1	3.9	1.1	3.8	1.1	3.8	1.1
Enthusiasm for learning	4.1	1.0	4.4	0.8	4.2	1.0	4.4	0.8	4.4	0.9	4.4	0.8
Insight into troubles of others	4.0	1.0	4.1	0.9	4.3	1.0	4.1	1.0	4.0	1.0	3.9	1.0
Desire to become an authority in my field	3.8	1.1	4.1	1.0	3.9	1.1	4.0	1.0	3.9	1.1	4.0	1.1
Trust in God	4.0	1.1	4.3	1.0	4.0	1.2	4.2	1.0	3.9	1.3	4.3	0.9
Self-discipline and focus	3.9	1.0	4.3	0.9	3.9	1.0	4.2	0.9	4.0	1.0	4.2	0.9
Respect for other religious traditions	4.0	1.1	4.2	0.9	4.0	1.0	4.0	1.1	4.1	1.0	4.0	1.0
Respect for my own religious tradition	4.2	1.0	4.4	0.9	4.1	1.0	4.2	0.9	4.2	1.0	4.3	0.9
Ability to live my faith in daily life	3.9	1.1	4.3	1.0	4.0	1.1	4.2	1.0	3.9	1.2	4.2	0.9
Clarity of vocational goals	3.9	1.1	4.1	1.0	3.9	1.1	4.0	1.0	3.7	1.2	3.9	1.1
Self-confidence	3.9	1.0	4.2	0.9	4.1	0.9	4.1	0.9	3.9	1.1	4.1	0.9
Self-knowledge	4.1	0.9	4.4	0.8	4.3	0.8	4.3	0.8	4.0	1.0	4.2	0.8
Strength of spiritual life	3.8	1.1	4.3	0.9	4.0	1.1	4.2	1.0	3.7	1.2	4.2	0.9

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Educational Context	All Others				Total			
	Traditional Main Campus		All Other Contexts		Traditional Main Campus		All Other Contexts	
	N = 466		N = 836		N = 2,825		N = 2,836	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.0	1.1	3.9	1.1	4.0	1.1	4.0	1.1
Ability to pray	3.5	1.3	3.7	1.2	3.5	1.2	3.8	1.1
Concern about social justice	4.0	1.1	3.8	1.1	3.9	1.1	3.9	1.1
Enthusiasm for learning	4.3	0.9	4.4	0.8	4.2	1.0	4.4	0.8
Insight into troubles of others	4.0	1.0	4.0	1.0	4.0	1.0	4.0	1.0
Desire to become an authority in my field	4.1	1.0	4.2	1.0	3.9	1.1	4.1	1.0
Trust in God	3.9	1.2	4.2	1.0	3.9	1.2	4.3	1.0
Self-discipline and focus	4.1	1.0	4.3	0.8	4.0	1.0	4.3	0.9
Respect for other religious traditions	4.1	1.0	3.9	1.1	4.0	1.0	4.0	1.0
Respect for my own religious tradition	4.2	1.0	4.1	1.0	4.2	1.0	4.3	0.9
Ability to live my faith in daily life	3.9	1.1	4.2	0.9	3.9	1.1	4.2	0.9
Clarity of vocational goals	3.9	1.1	4.0	1.0	3.9	1.1	4.0	1.1
Self-confidence	4.0	1.0	4.2	0.9	3.9	1.0	4.2	0.9
Self-knowledge	4.2	1.0	4.3	0.9	4.1	0.9	4.3	0.8
Strength of spiritual life	3.8	1.2	4.2	0.9	3.8	1.1	4.2	0.9

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

CHART 14: Measure of Educational Effectiveness and Personal Growth

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)

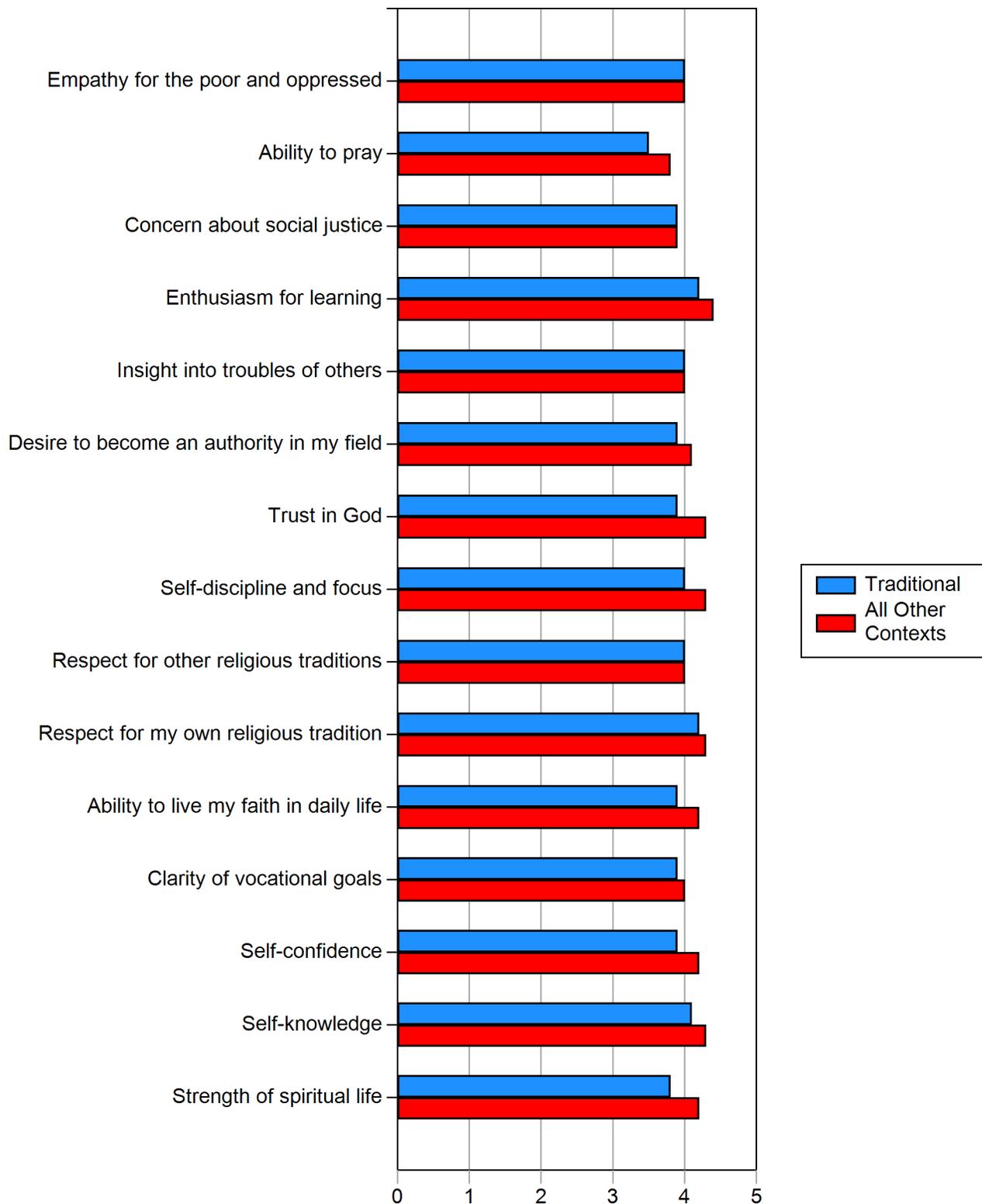


TABLE 15: Educational Effectiveness in Facilitating Skill Areas

GRADUATING STUDENTS, BATCH=All, YEAR=2018 - 2019, TERM=All

All Schools

By Degree Program	MDiv N = 2,463		Prof MA N = 787		Acad MA N = 1,046		All Others N = 1,246		Total N = 5,532	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.1	0.9	3.7	1.2	3.8	1.2	3.9	1.1	4.0	1.1
Ability to use and interpret Scripture	4.5	0.8	4.2	0.9	4.4	0.8	4.2	0.9	4.4	0.8
Knowledge of church polity/canon law	3.9	1.0	3.7	1.1	3.7	1.1	3.6	1.2	3.8	1.1
Ability to give spiritual direction	3.9	1.0	4.0	1.0	4.0	1.0	4.0	1.0	3.9	1.0
Ability to teach well	4.0	1.0	4.0	1.0	4.1	1.0	4.2	0.9	4.1	1.0
Knowledge of church doctrine and history	4.2	0.8	4.0	1.0	4.2	0.9	4.0	1.0	4.2	0.9
Ability to lead others	4.0	1.0	4.1	0.9	3.9	1.0	4.2	0.9	4.0	1.0
Ability to conduct worship/liturgy	4.0	1.0	3.6	1.2	3.5	1.2	3.7	1.2	3.8	1.1
Ability to interact effectively with those of religious traditions other than my own	3.9	1.0	4.0	1.0	3.9	1.0	4.0	1.1	4.0	1.0
Ability to work effectively within my own religious tradition	4.1	0.9	4.1	1.0	4.1	0.9	4.1	1.0	4.1	0.9
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.0	1.0	4.2	0.9	3.9	1.1	4.1	1.0	4.0	1.0
Awareness and appreciation of the globalized context in which ministry is practiced	4.1	1.0	4.2	0.9	4.1	1.0	4.2	1.0	4.1	1.0
Ability to work effectively with both women and men	4.2	0.9	4.2	0.9	4.1	1.0	4.2	0.9	4.2	1.0
Ability to relate social issues to faith	4.2	0.9	4.2	1.0	4.1	1.0	4.2	0.9	4.2	0.9
Ability in pastoral counseling	3.9	1.0	4.0	1.1	3.7	1.1	3.8	1.1	3.9	1.1
Ability to administer a parish	3.4	1.2	3.4	1.2	3.3	1.2	3.6	1.2	3.4	1.2
Knowledge of Christian philosophy and ethics	4.1	0.9	4.0	1.0	4.2	0.9	4.1	1.0	4.1	0.9
Ability to think theologically	4.5	0.7	4.3	0.9	4.5	0.8	4.5	0.8	4.5	0.8
Ability to integrate insights from science into theology and ministry	3.6	1.1	3.8	1.1	3.7	1.1	3.9	1.1	3.7	1.1
Ability to integrate ecological concerns into theology and ministry	3.6	1.2	3.7	1.2	3.6	1.2	3.7	1.2	3.6	1.2

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Skill Areas	MDiv				Prof MA				Acad MA			
	Traditional Main Campus		All Other Contexts		Traditional Main Campus		All Other Contexts		Traditional Main Campus		All Other Contexts	
	N = 1,608		N = 854		N = 261		N = 524		N = 463		N = 581	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.1	1.0	4.2	0.9	3.5	1.3	3.7	1.2	3.6	1.2	3.8	1.1
Ability to use and interpret Scripture	4.4	0.8	4.5	0.7	4.0	1.0	4.3	0.8	4.3	0.9	4.5	0.8
Knowledge of church polity/canon law	3.9	1.1	4.1	0.9	3.4	1.2	3.8	1.1	3.6	1.1	3.8	1.1
Ability to give spiritual direction	3.7	1.1	4.1	1.0	3.9	1.0	4.1	0.9	3.8	1.1	4.0	0.9
Ability to teach well	3.9	1.0	4.2	0.9	3.8	1.0	4.1	1.0	4.0	1.0	4.1	0.9
Knowledge of church doctrine and history	4.2	0.9	4.3	0.8	3.7	1.0	4.1	0.9	4.2	0.9	4.3	0.9
Ability to lead others	3.9	1.0	4.2	0.9	4.0	1.0	4.1	0.9	3.8	1.1	4.0	1.0
Ability to conduct worship/liturgy	3.9	1.1	4.1	0.9	3.5	1.2	3.7	1.2	3.5	1.2	3.4	1.2
Ability to interact effectively with those of religious traditions other than my own	3.9	1.1	4.1	0.9	4.0	1.1	3.9	1.0	4.0	1.0	3.9	1.0
Ability to work effectively within my own religious tradition	4.1	0.9	4.3	0.9	4.0	1.1	4.2	0.9	4.1	0.9	4.1	0.9
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	3.9	1.1	4.2	0.9	4.2	0.9	4.1	0.9	3.9	1.1	3.9	1.0
Awareness and appreciation of the globalized context in which ministry is practiced	4.0	1.0	4.3	0.9	4.1	1.0	4.2	0.9	4.1	1.0	4.2	0.9
Ability to work effectively with both women and men	4.2	1.0	4.3	0.9	4.2	0.9	4.3	0.9	4.1	1.0	4.1	1.0
Ability to relate social issues to faith	4.2	0.9	4.3	0.9	4.1	1.0	4.2	0.9	4.2	1.0	4.1	0.9
Ability in pastoral counseling	3.8	1.1	4.1	0.9	4.1	1.1	4.0	1.1	3.7	1.2	3.7	1.1
Ability to administer a parish	3.3	1.2	3.8	1.1	3.2	1.3	3.5	1.2	3.2	1.3	3.3	1.2
Knowledge of Christian philosophy and ethics	4.0	0.9	4.2	0.8	3.9	1.0	4.0	0.9	4.2	1.0	4.2	0.9
Ability to think theologically	4.5	0.7	4.6	0.6	4.2	1.0	4.4	0.8	4.4	0.9	4.6	0.7
Ability to integrate insights from science into theology and ministry	3.5	1.2	3.9	1.1	3.8	1.1	3.8	1.1	3.7	1.2	3.7	1.1
Ability to integrate ecological concerns into theology and ministry	3.6	1.2	3.8	1.1	3.6	1.2	3.7	1.2	3.7	1.1	3.6	1.2

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Skill Areas	All Others				Total			
	Traditional Main Campus		All Other Contexts		Traditional Main Campus		All Other Contexts	
	N = 437		N = 803		N = 2,765		N = 2,754	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	3.9	1.2	3.9	1.1	4.0	1.1	4.0	1.1
Ability to use and interpret Scripture	4.3	0.9	4.2	0.9	4.4	0.9	4.4	0.8
Knowledge of church polity/canon law	3.7	1.2	3.5	1.2	3.8	1.1	3.8	1.1
Ability to give spiritual direction	3.9	1.1	4.1	1.0	3.8	1.1	4.1	0.9
Ability to teach well	4.1	0.9	4.2	0.9	3.9	1.0	4.2	0.9
Knowledge of church doctrine and history	4.1	1.0	3.9	1.1	4.1	0.9	4.2	0.9
Ability to lead others	4.0	1.0	4.3	0.8	3.9	1.0	4.2	0.9
Ability to conduct worship/liturgy	3.8	1.2	3.7	1.1	3.8	1.1	3.8	1.1
Ability to interact effectively with those of religious traditions other than my own	4.1	1.0	3.9	1.1	3.9	1.0	4.0	1.0
Ability to work effectively within my own religious tradition	4.1	1.0	4.1	0.9	4.1	1.0	4.2	0.9
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.2	0.9	4.1	1.0	4.0	1.0	4.1	1.0
Awareness and appreciation of the globalized context in which ministry is practiced	4.2	0.9	4.2	1.0	4.1	1.0	4.2	0.9
Ability to work effectively with both women and men	4.3	0.9	4.2	0.9	4.2	1.0	4.2	0.9
Ability to relate social issues to faith	4.2	0.9	4.2	0.9	4.2	1.0	4.2	0.9
Ability in pastoral counseling	3.8	1.2	3.8	1.1	3.8	1.1	3.9	1.0
Ability to administer a parish	3.5	1.3	3.7	1.2	3.3	1.2	3.6	1.2
Knowledge of Christian philosophy and ethics	4.2	0.9	4.0	1.0	4.1	0.9	4.1	0.9
Ability to think theologically	4.5	0.7	4.4	0.8	4.5	0.8	4.5	0.7
Ability to integrate insights from science into theology and ministry	4.0	1.1	3.8	1.1	3.6	1.2	3.8	1.1
Ability to integrate ecological concerns into theology and ministry	3.9	1.1	3.6	1.2	3.6	1.2	3.7	1.2

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

CHART 15: Educational Effectiveness in Facilitating Skill Areas

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)

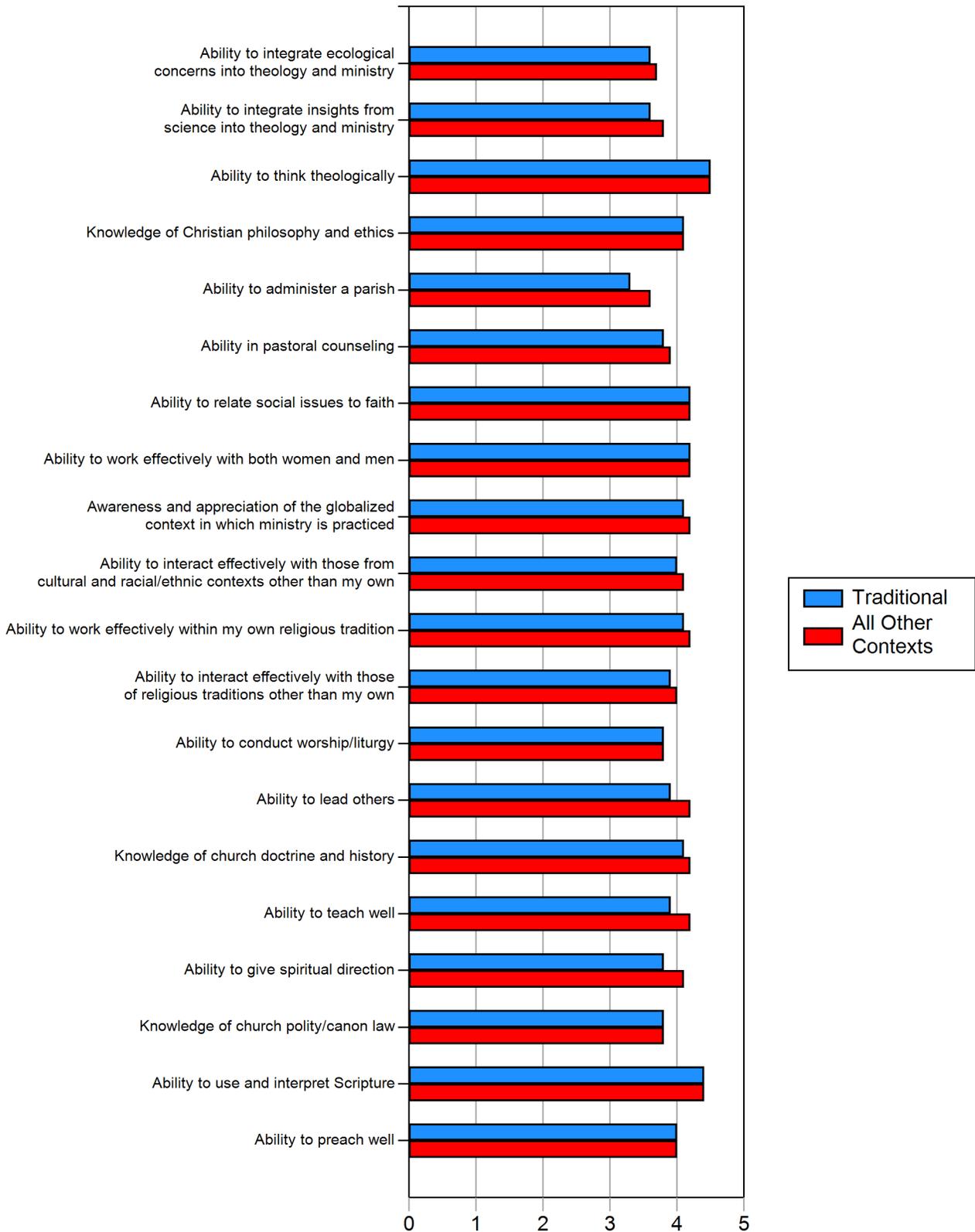


TABLE 16: Importance of Areas of Study to Intended Work by Degree Program

GRADUATING STUDENTS, BATCH=All, YEAR=2018 - 2019, TERM=All

All Schools

Importance of Areas of Study to Intended Work by Degree Program										
By Degree Program	MDiv		Prof MA		Acad MA		All Others		Total	
	N = 2,464		N = 772		N = 1,047		N = 1,204		N = 5,487	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Biblical studies	1.5	0.8	1.6	0.8	1.6	0.8	1.6	0.8	1.5	0.8
Theology	1.5	0.8	1.6	0.8	1.6	0.8	1.6	0.8	1.5	0.8
Preaching	1.6	0.8	1.7	0.8	1.8	0.8	1.7	0.8	1.6	0.8
Church polity and/or canon law	1.8	0.7	1.9	0.7	1.9	0.7	1.9	0.7	1.8	0.7
Church or religious history	1.7	0.7	1.8	0.7	1.8	0.8	1.8	0.8	1.7	0.7
Spiritual direction or faith practices	1.6	0.8	1.6	0.8	1.7	0.8	1.7	0.8	1.6	0.8
Pastoral counseling	1.6	0.8	1.6	0.8	1.8	0.8	1.8	0.8	1.7	0.8
Ethics and moral theology	1.6	0.8	1.6	0.8	1.7	0.8	1.7	0.8	1.7	0.8
Congregational administration	1.7	0.8	1.8	0.8	2.0	0.8	1.9	0.8	1.8	0.8
Field education or internship	1.7	0.8	1.8	0.9	1.9	0.8	1.8	0.8	1.8	0.8
Clinical training	1.8	0.8	1.9	0.9	2.0	0.8	2.0	0.8	1.9	0.8
World religions	1.9	0.7	1.9	0.7	1.9	0.7	1.9	0.7	1.9	0.7
Christian/religious education	1.7	0.7	1.7	0.8	1.8	0.8	1.7	0.8	1.7	0.8
Church and society	1.7	0.8	1.7	0.7	1.7	0.8	1.7	0.8	1.7	0.8
Missions and evangelism	1.7	0.8	1.7	0.8	1.8	0.8	1.8	0.8	1.7	0.8
Liturgics/worship	1.6	0.8	1.8	0.8	1.9	0.8	1.8	0.8	1.7	0.8

1 - Very Important 2 - Somewhat Important 3 - Not Important

Importance of Areas of Study by Professional Plans and Gender

By Professional plan and Gender	Work in Congregation						Not in Congregation					
	Male		Female		Total		Male		Female		Total	
	N = 2,238		N = 1,059		N = 3,297		N = 1,021		N = 1,101		N = 2,122	
Source	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Biblical studies	1.5	0.8	1.5	0.8	1.5	0.8	1.6	0.8	1.7	0.8	1.7	0.8
Theology	1.5	0.8	1.5	0.8	1.5	0.8	1.6	0.8	1.7	0.8	1.6	0.8
Preaching	1.5	0.8	1.6	0.8	1.5	0.8	1.8	0.8	1.9	0.8	1.8	0.8
Church polity and/or canon law	1.8	0.7	1.8	0.7	1.8	0.7	2.0	0.8	2.0	0.7	2.0	0.8
Church or religious history	1.7	0.7	1.7	0.7	1.7	0.7	1.8	0.7	1.8	0.8	1.8	0.7
Spiritual direction or faith practices	1.6	0.8	1.6	0.8	1.6	0.8	1.7	0.8	1.7	0.8	1.7	0.8
Pastoral counseling	1.6	0.8	1.6	0.8	1.6	0.8	1.8	0.8	1.7	0.8	1.8	0.8
Ethics and moral theology	1.6	0.8	1.6	0.7	1.6	0.8	1.7	0.8	1.7	0.8	1.7	0.8
Congregational administration	1.8	0.8	1.7	0.7	1.7	0.8	2.0	0.8	2.0	0.8	2.0	0.8
Field education or internship	1.8	0.8	1.6	0.8	1.7	0.8	1.9	0.8	1.8	0.9	1.8	0.9
Clinical training	1.9	0.8	1.8	0.8	1.9	0.8	2.0	0.9	1.8	0.9	1.9	0.9
World religions	1.9	0.7	1.9	0.7	1.9	0.7	1.9	0.8	1.9	0.7	1.9	0.8
Christian/religious education	1.7	0.8	1.7	0.8	1.7	0.8	1.8	0.8	1.8	0.8	1.8	0.8
Church and society	1.7	0.8	1.6	0.8	1.7	0.8	1.7	0.8	1.8	0.8	1.8	0.8
Missions and evangelism	1.6	0.8	1.7	0.8	1.6	0.8	1.8	0.8	1.9	0.8	1.8	0.8
Liturgics/worship	1.7	0.8	1.6	0.7	1.7	0.8	1.9	0.8	1.9	0.8	1.9	0.8

1 - Very Important 2 - Somewhat Important 3 - Not Important

TABLE 17: Three Most Important Influences on Educational Experience

GRADUATING STUDENTS, BATCH=All, YEAR=2018 - 2019, TERM=All

All Schools

By Degree Program										
Influences	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
Experiences in ministry	1,484	20.6	347	14.8	402	13.2	538	14.4	2,771	17.0
Multiethnic/cultural contacts	357	4.9	149	6.4	165	5.4	264	7.1	935	5.7
Introduction to different perspectives	905	12.5	369	15.7	541	17.7	591	15.8	2,406	14.7
Spiritual direction/formation or other faith-building events/activities	603	8.4	246	10.5	252	8.3	309	8.3	1,410	8.6
Programs of social justice or advocacy work	263	3.6	65	2.8	111	3.6	135	3.6	574	3.5
Interactions with students	1,140	15.8	414	17.7	513	16.8	689	18.5	2,756	16.9
Chapel/worship	467	6.5	87	3.7	123	4.0	152	4.1	829	5.1
Personal life experiences	1,067	14.8	402	17.1	545	17.9	546	14.6	2,560	15.7
Interreligious/ecumenical interaction	231	3.2	53	2.3	99	3.2	131	3.5	514	3.1
Cross-cultural engagement	312	4.3	115	4.9	144	4.7	210	5.6	781	4.8
Community life of school	388	5.4	98	4.2	153	5.0	164	4.4	803	4.9
TOTAL	7,217	100.0	2,345	100.0	3,048	100.0	3,729	100.0	16,339	100.0

By Degree Program and Educational Context

Influences	MDiv				Prof MA				Acad MA			
	Traditional - Main Campus		All Other Contexts		Traditional - Main Campus		All Other Contexts		Traditional - Main Campus		All Other Contexts	
	#	%	#	%	#	%	#	%	#	%	#	%
Experiences in ministry	971	20.6	513	20.5	90	11.6	257	16.4	121	8.9	281	16.6
Multiethnic/cultural contacts	228	4.8	129	5.2	53	6.8	96	6.1	82	6.1	83	4.9
Introduction to different perspectives	548	11.6	356	14.3	122	15.7	245	15.7	240	17.7	300	17.8
Spiritual direction/formation or other faith-building events/activities	326	6.9	277	11.1	69	8.9	177	11.3	87	6.4	163	9.7
Programs of social justice or advocacy work	171	3.6	92	3.7	23	3.0	41	2.6	54	4.0	57	3.4
Interactions with students	752	15.9	386	15.5	128	16.5	286	18.3	242	17.9	271	16.1
Chapel/worship	374	7.9	94	3.8	42	5.4	45	2.9	68	5.0	55	3.3
Personal life experiences	726	15.4	341	13.7	151	19.5	250	16.0	241	17.8	303	18.0
Interreligious/ecumenical interaction	144	3.1	87	3.5	15	1.9	38	2.4	51	3.8	47	2.8
Cross-cultural engagement	169	3.6	142	5.7	36	4.6	79	5.0	65	4.8	78	4.6
Community life of school	307	6.5	80	3.2	47	6.1	51	3.3	103	7.6	50	3.0
TOTAL	4,716	100.0	2,497	100.0	776	100.0	1,565	100.0	1,354	100.0	1,688	100.0

Influences	All Other				Total			
	Traditional - Main Campus		All Other Contexts		Traditional - Main Campus		All Other Contexts	
	#	%	#	%	#	%	#	%
Experiences in ministry	141	10.7	395	16.5	1,323	16.2	1,446	17.8
Multiethnic/cultural contacts	105	8.0	158	6.6	468	5.7	466	5.7
Introduction to different perspectives	203	15.4	386	16.1	1,113	13.6	1,287	15.8
Spiritual direction/formation or other faith-building events/activities	98	7.4	209	8.7	580	7.1	826	10.1
Programs of social justice or advocacy work	55	4.2	80	3.3	303	3.7	270	3.3
Interactions with students	213	16.1	474	19.8	1,335	16.4	1,417	17.4
Chapel/worship	82	6.2	68	2.8	566	6.9	262	3.2
Personal life experiences	197	14.9	347	14.5	1,315	16.1	1,241	15.2
Interreligious/ecumenical interaction	54	4.1	76	3.2	264	3.2	248	3.0
Cross-cultural engagement	74	5.6	136	5.7	344	4.2	435	5.3
Community life of school	97	7.4	67	2.8	554	6.8	248	3.0
TOTAL	1,319	100.0	2,396	100.0	8,165	100.0	8,146	100.0

CHART 17: Three Most Important Influences on Educational Experience

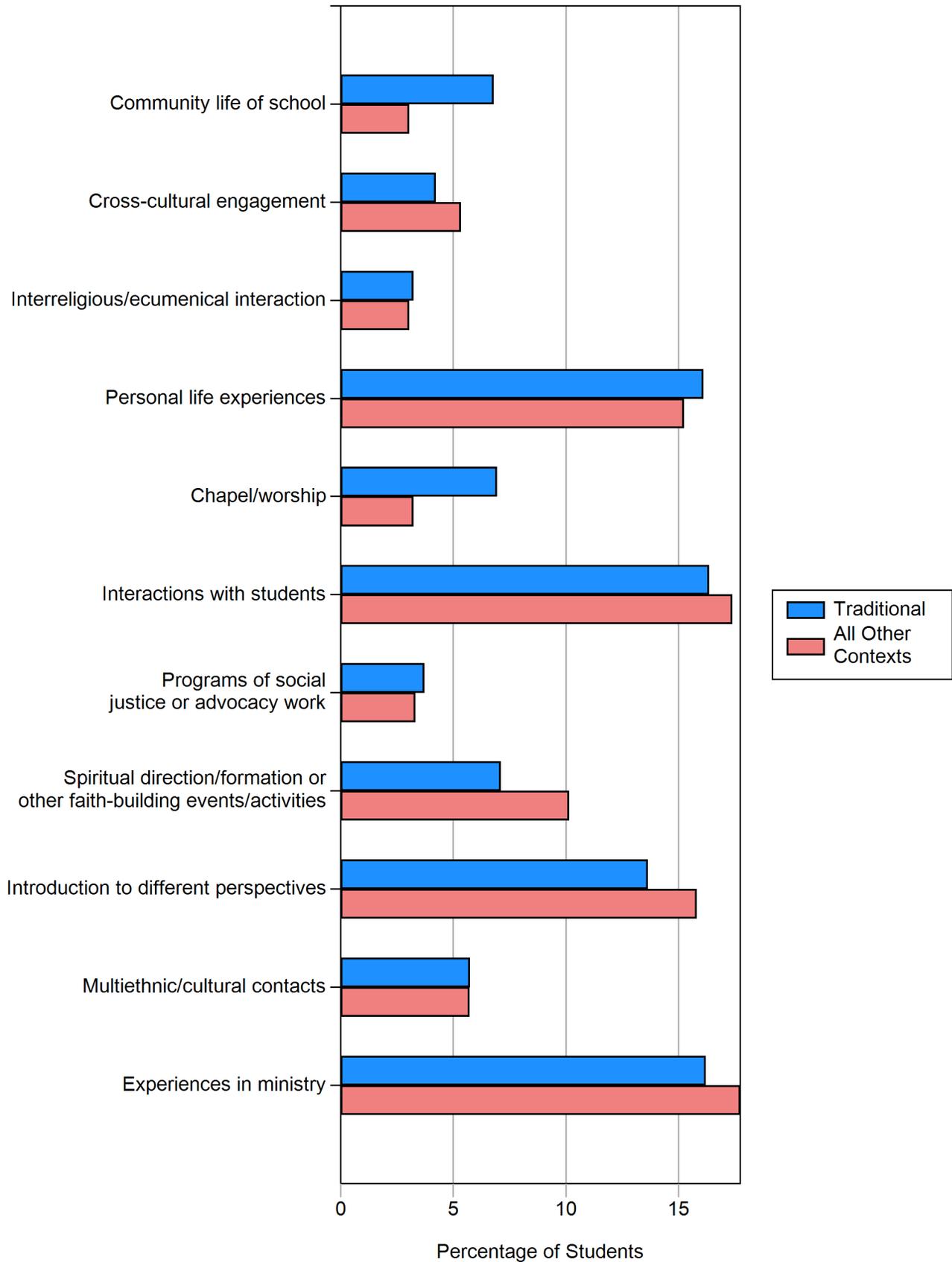


TABLE 18: Importance of Field Education/Internship if Required

GRADUATING STUDENTS, BATCH=All, YEAR=2018 - 2019, TERM=All

All Schools

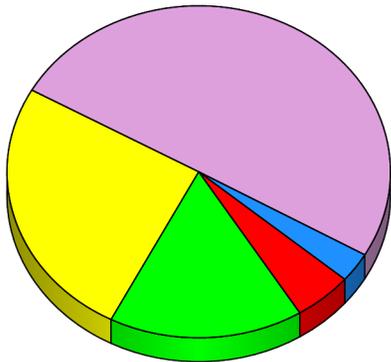
By Degree Program								
Importance	MDiv		Prof MA		All Others		Total	
	#	%	#	%	#	%	#	%
Of no importance	44	2.0	6	1.0	12	1.8	62	1.8
Of little importance	90	4.0	15	2.5	19	2.9	124	3.5
Somewhat important	318	14.2	65	10.9	73	11.1	456	13.1
Important	554	24.7	130	21.9	152	23.0	836	23.9
Very important	1,234	55.1	378	63.6	404	61.2	2,016	57.7
TOTAL	2,240	100.0	594	100.0	660	100.0	3,494	100.0

By Degree Program and Gender												
Importance	MDiv				Prof MA				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
Of no importance	39	2.9	5	0.6	5	2.3	1	0.3	51	2.6	11	0.7
Of little importance	67	4.9	23	2.6	10	4.5	5	1.4	89	4.6	35	2.3
Somewhat important	222	16.4	95	10.9	25	11.4	38	10.4	297	15.3	156	10.3
Important	347	25.6	204	23.4	61	27.7	68	18.6	509	26.2	322	21.2
Very important	679	50.1	546	62.5	119	54.1	253	69.3	999	51.4	995	65.5
TOTAL	1,354	100.0	873	100.0	220	100.0	365	100.0	1,945	100.0	1,519	100.0

By Degree Program and Educational Context												
Importance	MDiv				Prof MA				All Others			
	Traditional - Main Campus		All Other Contexts		Traditional - Main Campus		All Other Contexts		Traditional - Main Campus		All Other Contexts	
	#	%	#	%	#	%	#	%	#	%	#	%
Of no importance	25	1.6	19	2.6	2	0.9	4	1.1	7	2.7	5	1.3
Of little importance	59	3.9	31	4.3	4	1.8	11	3.0	9	3.5	10	2.5
Somewhat important	202	13.3	115	16.0	23	10.2	42	11.4	30	11.6	43	10.8
Important	381	25.1	173	24.1	40	17.8	90	24.5	46	17.8	104	26.1
Very important	852	56.1	380	52.9	156	69.3	221	60.1	166	64.3	236	59.3
TOTAL	1,519	100.0	718	100.0	225	100.0	368	100.0	258	100.0	398	100.0

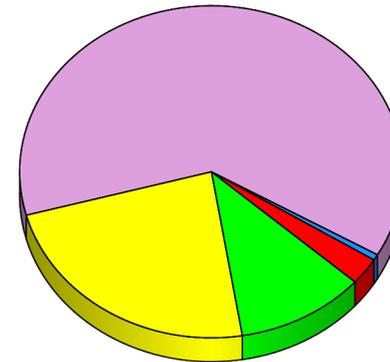
CHART 18: Importance of Field Education/Internship if Required

MDiv - Male



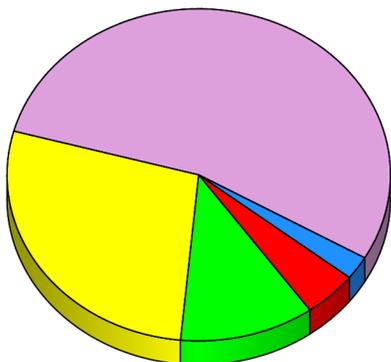
Of no importance - 2.9% Important - 25.6%
 Of little importance - 4.9% Very important - 50.1%
 Somewhat important - 16.4%

MDiv - Female



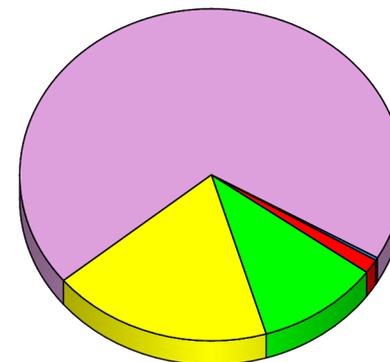
Of no importance - 0.6% Important - 23.4%
 Of little importance - 2.6% Very important - 62.5%
 Somewhat important - 10.9%

Prof MA - Male



Of no importance - 2.3% Important - 27.7%
 Of little importance - 4.5% Very important - 54.1%
 Somewhat important - 11.4%

Prof MA - Female



Of no importance - 0.3% Important - 18.6%
 Of little importance - 1.4% Very important - 69.3%
 Somewhat important - 10.4%

TABLE 19: Effectiveness of Field Education in Developing Capacities

GRADUATING STUDENTS, BATCH=All, YEAR=2018 - 2019, TERM=All

All Schools

By Degree Program										
Effect	MDiv N = 2,213		Prof MA N = 580		Acad MA N = 339		All Others N = 313		Total N = 3,443	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.1	1.0	4.2	1.0	4.1	1.1	4.2	1.0	4.2	1.0
Improved pastoral skills	4.2	1.0	3.7	1.4	3.5	1.5	3.8	1.3	4.0	1.2
Greater interest in future ministry	4.1	1.1	4.0	1.2	3.7	1.4	4.0	1.2	4.0	1.2
More self-confidence	4.2	1.0	4.3	0.9	4.1	1.1	4.3	0.9	4.2	1.0
Greater sense of people's needs	4.2	1.0	4.4	0.8	4.2	1.0	4.4	0.9	4.3	1.0
Better idea of my strengths and weaknesses	4.3	0.9	4.5	0.8	4.3	0.9	4.4	0.9	4.4	0.9
Greater self-understanding	4.3	0.9	4.5	0.8	4.3	0.9	4.3	1.0	4.3	0.9

By Degree Program and Gender												
Effect	MDiv				Prof MA				Acad MA			
	Male N = 1,349		Female N = 864		Male N = 217		Female N = 363		Male N = 184		Female N = 155	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.1	1.1	4.3	1.0	4.1	1.1	4.3	0.9	4.1	1.1	4.2	1.1
Improved pastoral skills	4.1	1.0	4.2	1.0	3.8	1.3	3.6	1.4	3.9	1.2	3.1	1.6
Greater interest in future ministry	4.1	1.1	4.2	1.1	3.9	1.3	4.0	1.2	3.9	1.2	3.5	1.6
More self-confidence	4.1	1.1	4.3	0.9	4.1	1.0	4.4	0.8	4.1	1.0	4.1	1.1
Greater sense of people's needs	4.1	1.0	4.3	0.9	4.3	1.0	4.5	0.7	4.1	1.1	4.4	1.0
Better idea of my strengths and weaknesses	4.3	1.0	4.4	0.8	4.4	0.9	4.6	0.7	4.3	1.0	4.4	0.9
Greater self-understanding	4.2	1.0	4.4	0.9	4.3	0.9	4.6	0.7	4.3	0.9	4.4	0.9

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Gender								
Effect	All Others				Total			
	Male		Female		Male		Female	
	N = 187		N = 126		N = 1,936		N = 1,507	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.1	1.1	4.4	0.8	4.1	1.1	4.3	1.0
Improved pastoral skills	3.9	1.2	3.7	1.4	4.1	1.1	3.9	1.3
Greater interest in future ministry	4.0	1.2	4.1	1.2	4.0	1.1	4.0	1.2
More self-confidence	4.2	1.0	4.5	0.8	4.1	1.0	4.3	0.9
Greater sense of people's needs	4.2	1.0	4.6	0.7	4.1	1.0	4.4	0.9
Better idea of my strengths and weaknesses	4.2	1.0	4.6	0.8	4.3	1.0	4.5	0.8
Greater self-understanding	4.2	1.0	4.5	0.8	4.2	1.0	4.5	0.8

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

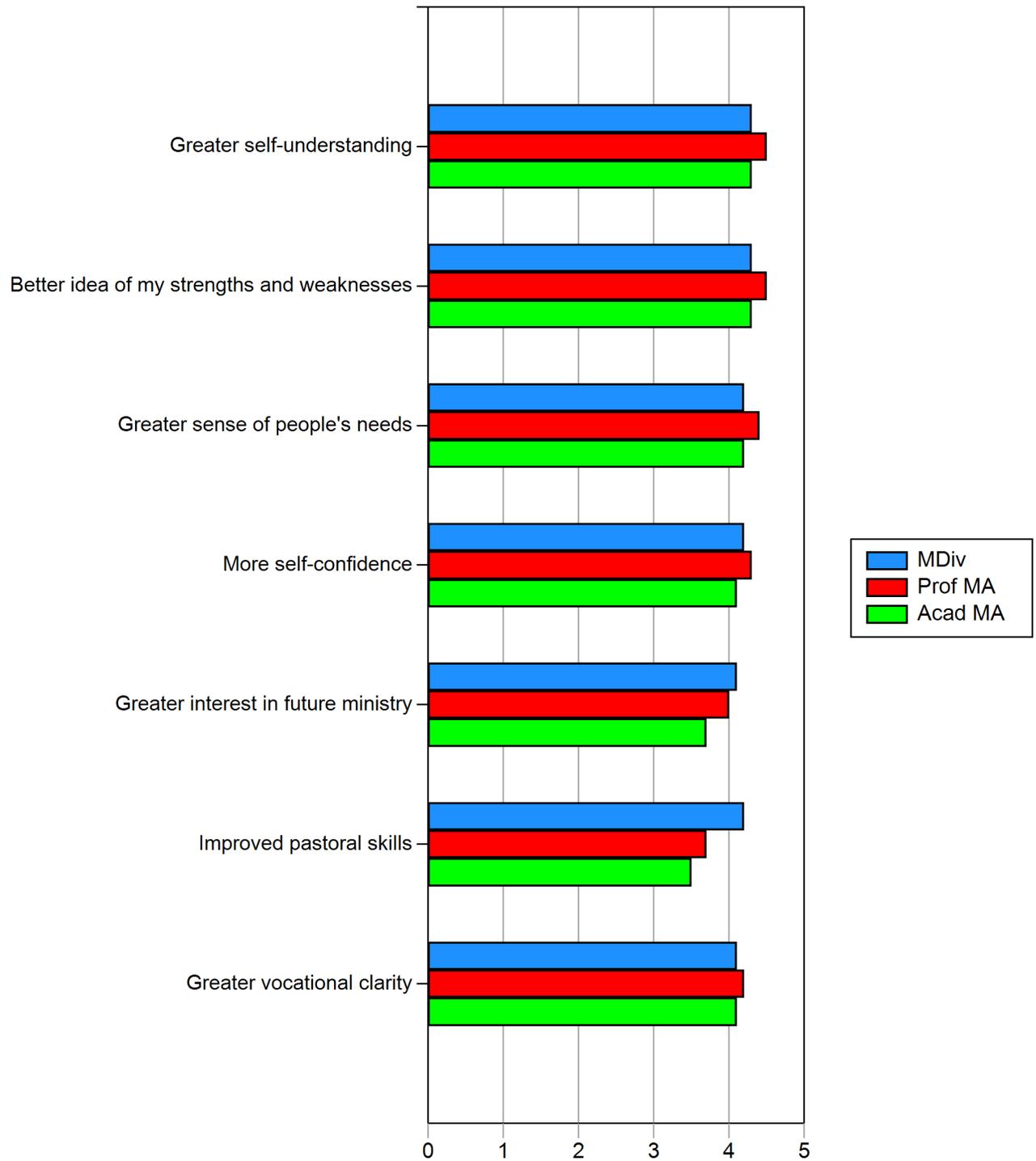
By Educational Context				
Effect	Traditional - Main Campus		All Other	
	N = 1,979		N = 1,463	
	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.2	1.0	4.2	1.0
Improved pastoral skills	4.0	1.2	4.0	1.2
Greater interest in future ministry	4.0	1.2	4.1	1.1
More self-confidence	4.2	1.0	4.3	1.0
Greater sense of people's needs	4.2	1.0	4.3	1.0
Better idea of my strengths and weaknesses	4.3	0.9	4.4	0.9
Greater self-understanding	4.3	0.9	4.4	0.9

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

CHART 19: Effectiveness of Field Education in Developing Capacities

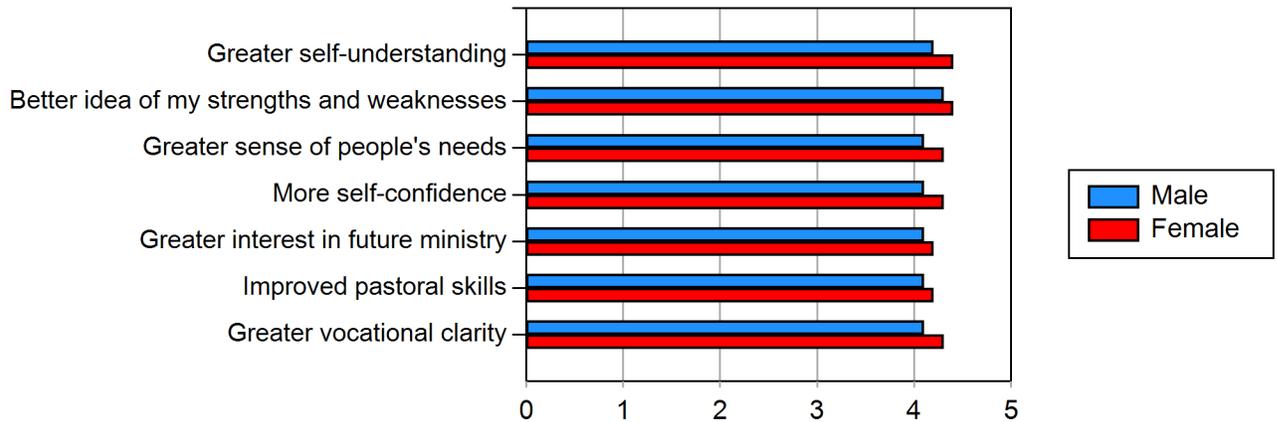
By Degree Program

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)



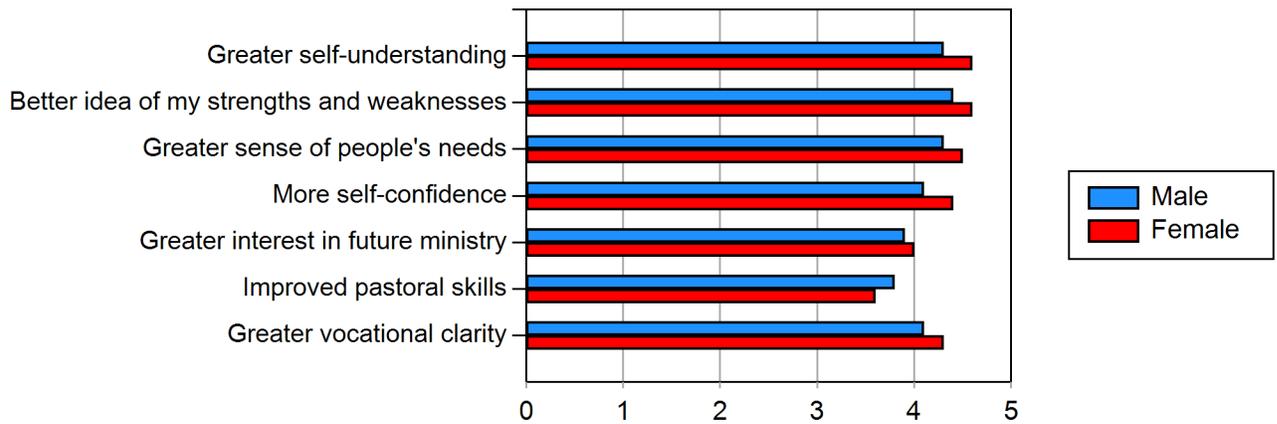
MDiv

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)



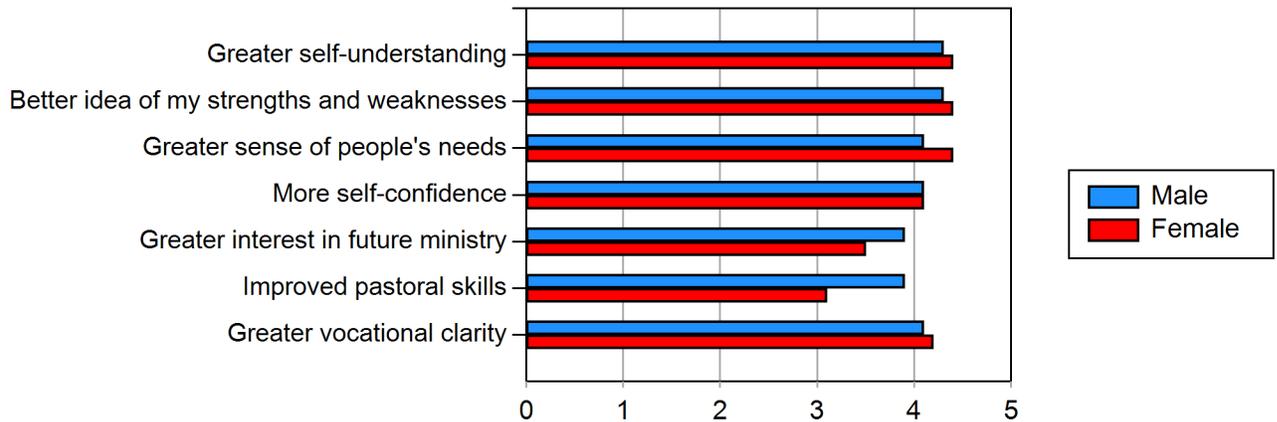
Prof MA

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)



Acad MA

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)



By Educational Context

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)

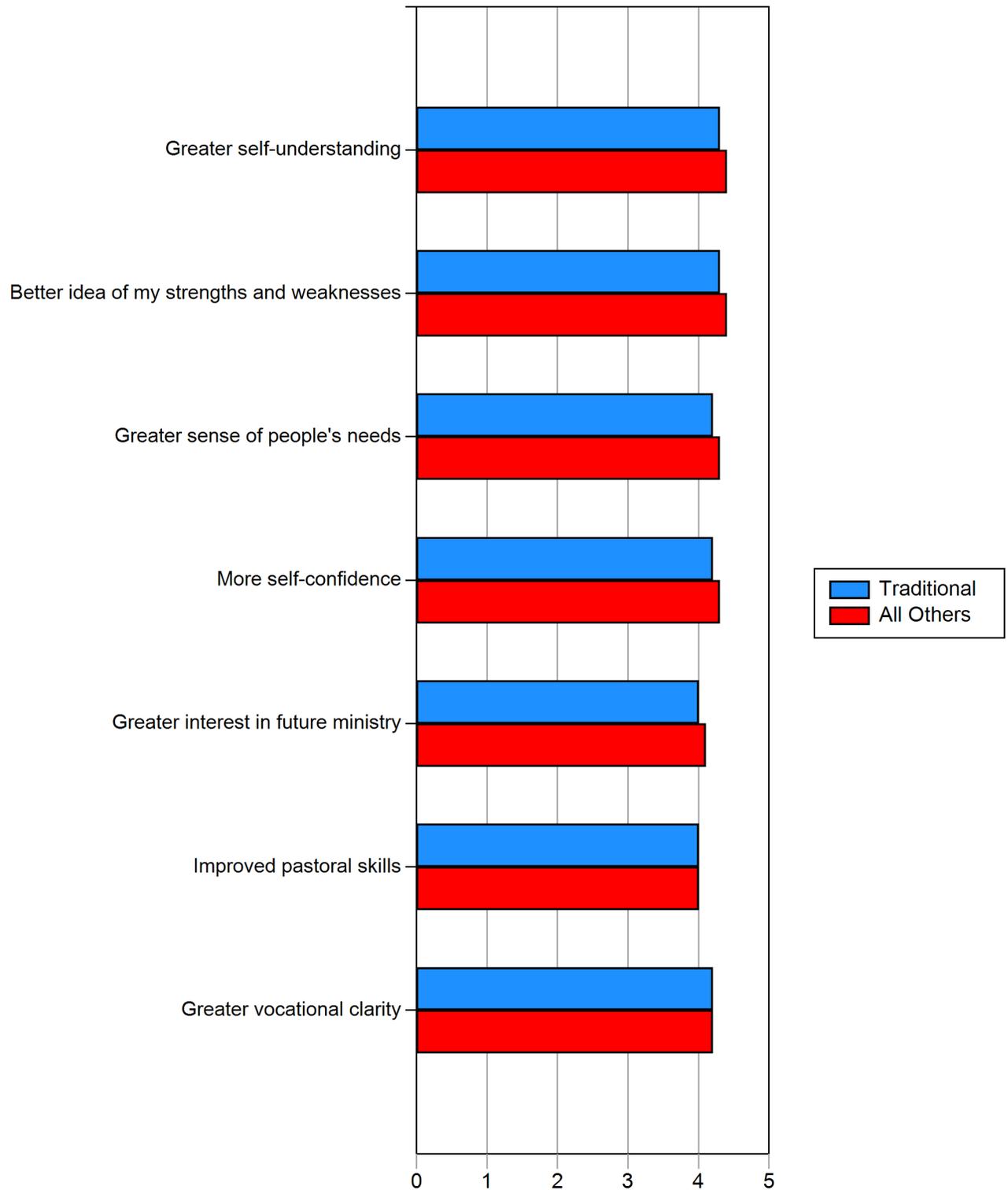


TABLE 20: Level of Satisfaction with School's Services and Academic Resources

GRADUATING STUDENTS, BATCH=All, YEAR=2018 - 2019, TERM=All

All Schools

By Degree Program										
Level of Satisfaction	MDiv N = 2,419		Prof MA N = 788		Acad MA N = 1,051		All Others N = 1,264		Total N = 5,522	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Accessibility of faculty	4.2	0.9	4.3	0.9	4.3	0.9	4.3	0.9	4.3	0.9
Quality of teaching	4.3	0.9	4.4	0.8	4.4	0.8	4.4	0.8	4.3	0.8
Class size	4.4	0.8	4.5	0.7	4.4	0.8	4.5	0.7	4.4	0.8
Ease in scheduling required courses	4.0	1.1	4.1	1.0	4.2	1.0	4.3	0.9	4.1	1.0
Distance education	3.7	1.2	4.0	1.1	4.0	1.1	4.1	1.0	3.9	1.2
Extension site	3.4	1.2	3.7	1.2	3.7	1.2	3.6	1.2	3.6	1.2
School website and internet-based resources	3.8	1.1	4.0	1.0	4.0	1.0	4.0	1.0	3.9	1.0
School's technology (IT) infrastructure	3.8	1.1	3.9	1.0	4.0	1.0	3.9	1.0	3.9	1.0
Access to library collection	4.4	0.9	4.2	0.9	4.3	0.9	4.3	0.9	4.3	0.9
Adequacy of library collection	4.4	0.9	4.2	0.9	4.2	0.9	4.3	0.9	4.3	0.9
Writing and research support	4.0	1.0	3.9	1.0	4.0	1.0	4.1	1.0	4.0	1.0
Accessibility of administrative/staff support	4.2	0.9	4.2	0.9	4.2	0.9	4.2	1.0	4.2	0.9
Academic advising	3.8	1.2	4.0	1.1	3.9	1.2	4.1	1.0	3.9	1.2
Spiritual formation	3.8	1.2	4.1	1.0	3.9	1.1	4.0	1.1	3.9	1.1
Career/vocational counseling	3.3	1.2	3.5	1.2	3.3	1.2	3.4	1.1	3.4	1.2
Pastoral care	3.7	1.2	3.7	1.1	3.5	1.2	3.6	1.1	3.7	1.2
Financial Aid	4.0	1.1	3.7	1.2	3.9	1.2	3.7	1.2	3.9	1.2
Student debt and finance counseling	3.4	1.2	3.3	1.3	3.3	1.2	3.3	1.2	3.4	1.2
Housing	3.3	1.3	3.2	1.2	3.3	1.3	3.3	1.2	3.3	1.3
Child care	2.9	1.2	2.9	1.2	3.0	1.2	2.9	1.2	2.9	1.2
Extracurricular/cultural activities	3.4	1.1	3.3	1.2	3.4	1.2	3.4	1.2	3.4	1.1
Health and wellness program	3.1	1.2	3.0	1.2	3.1	1.2	3.1	1.2	3.1	1.2
Food service	3.4	1.2	3.3	1.2	3.3	1.2	3.5	1.2	3.4	1.2
Upkeep of campus	4.2	1.0	4.1	1.0	4.1	1.0	4.1	1.1	4.1	1.0
Campus security	4.0	1.0	3.9	1.1	3.9	1.1	4.0	1.1	4.0	1.1

1 - Very dissatisfied 2 - Somewhat dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

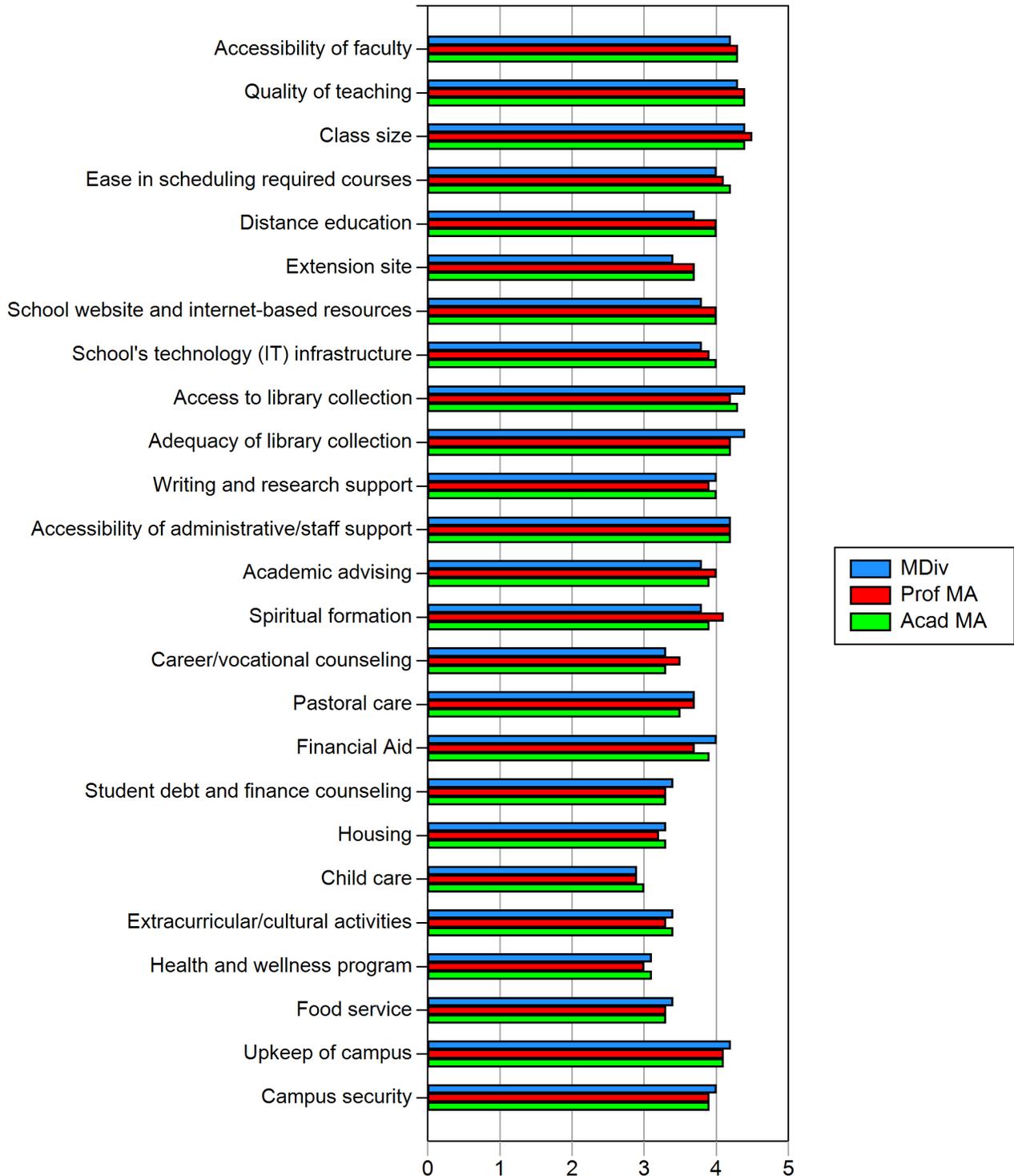
By Educational Context				
Level of Satisfaction	Traditional - Main Campus N = 2,762		All Other N = 2,758	
	Avg	S.D.	Avg	S.D.
Accessibility of faculty	4.2	1.0	4.3	0.9
Quality of teaching	4.3	0.9	4.4	0.8
Class size	4.4	0.8	4.5	0.7
Ease in scheduling required courses	4.0	1.1	4.2	1.0
Distance education	3.4	1.2	4.3	1.0
Extension site	3.2	1.2	3.8	1.1
School website and internet-based resources	3.8	1.1	4.1	1.0
School's technology (IT) infrastructure	3.7	1.1	4.0	1.0
Access to library collection	4.4	0.8	4.2	1.0
Adequacy of library collection	4.4	0.9	4.2	0.9
Writing and research support	4.0	1.0	4.0	1.0
Accessibility of administrative/staff support	4.2	1.0	4.3	0.9
Academic advising	3.8	1.2	4.1	1.1
Spiritual formation	3.7	1.2	4.1	1.0
Career/vocational counseling	3.3	1.2	3.4	1.2
Pastoral care	3.6	1.2	3.8	1.1
Financial Aid	3.9	1.2	3.8	1.2
Student debt and finance counseling	3.4	1.2	3.4	1.2
Housing	3.4	1.3	3.2	1.2
Child care	2.9	1.2	2.9	1.2
Extracurricular/cultural activities	3.4	1.1	3.3	1.2
Health and wellness program	3.1	1.2	3.1	1.2
Food service	3.4	1.2	3.4	1.2
Upkeep of campus	4.2	0.9	4.0	1.1
Campus security	4.0	1.0	3.9	1.1

1 - Very dissatisfied 2 - Somewhat dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

CHART 20: Level of Satisfaction with School's Services and Academic Resources

By Degree

(1-Very dissatisfied 2-Somewhat dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)



By Educational Context

(1-Very dissatisfied 2-Somewhat dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)

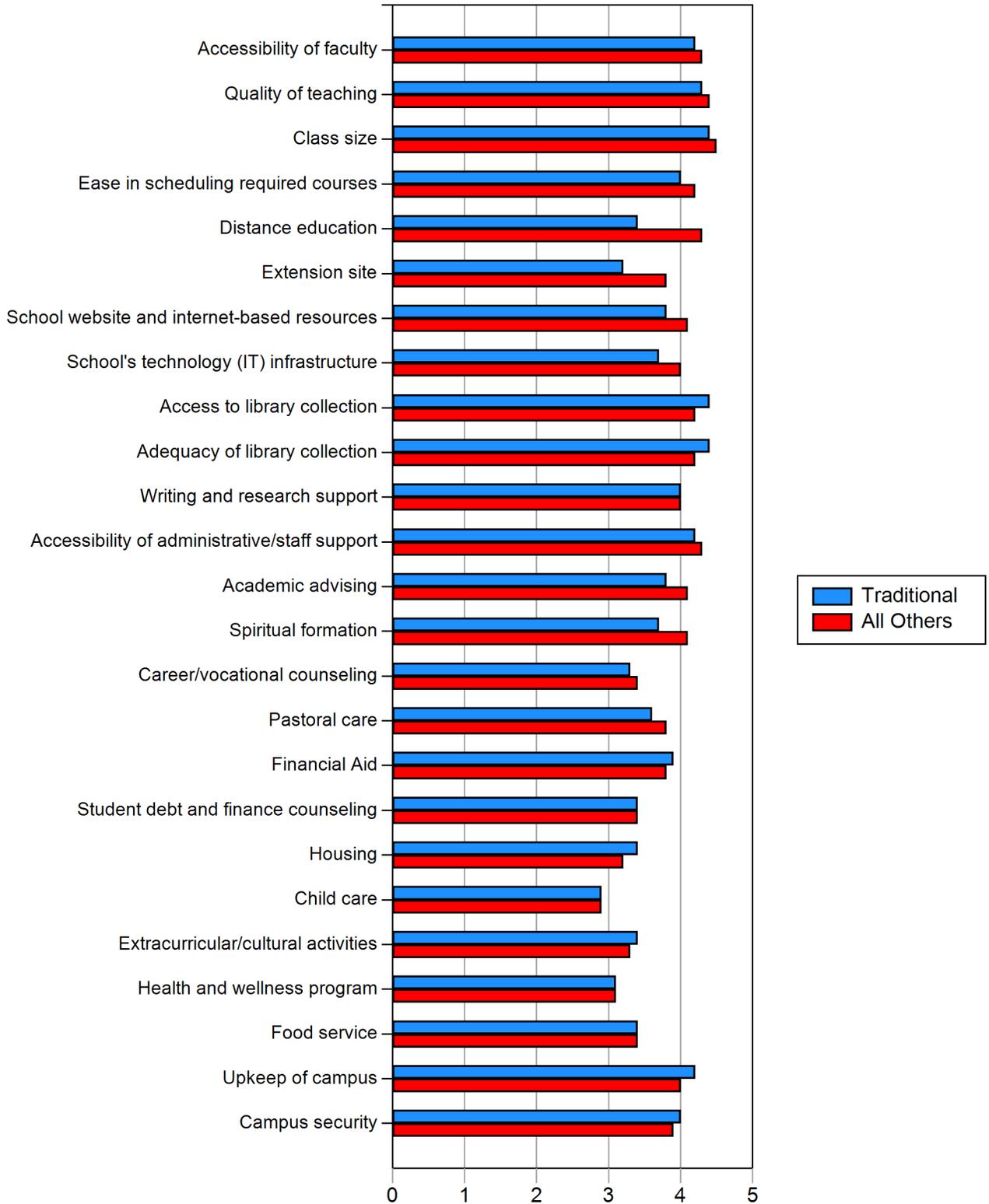


TABLE 21: Overall Experience during Theological Program

GRADUATING STUDENTS, BATCH=All, YEAR=2018 - 2019, TERM=All

All Schools

By Degree Program	MDiv N = 2,432		Prof MA N = 790		Acad MA N = 1,064		All Others N = 1,283		Total N = 5,569	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.4	0.9	4.5	0.8	4.5	0.8	4.5	0.8	4.4	0.8
Field education/internship has been a helpful experience.	4.2	1.1	4.1	1.1	3.5	1.3	3.4	1.3	3.9	1.2
Faculty were supportive and understanding.	4.4	0.8	4.5	0.7	4.5	0.8	4.5	0.8	4.5	0.8
I have felt accepted within this school community.	4.3	1.0	4.4	0.9	4.3	1.0	4.4	0.9	4.3	1.0
I have grown spiritually.	4.4	0.8	4.6	0.7	4.4	0.9	4.4	0.8	4.5	0.8
My faith is stronger than when I came.	4.3	0.9	4.5	0.8	4.3	1.0	4.3	1.0	4.3	0.9
My personal faith has been respected.	4.3	0.9	4.5	0.8	4.4	0.9	4.5	0.8	4.4	0.9
Individuals of other faith traditions have been respected.	4.2	1.0	4.3	0.9	4.3	0.9	4.3	0.9	4.3	0.9
I know at least one faculty member well.	4.3	1.0	4.2	1.1	4.1	1.2	4.4	0.9	4.3	1.0
I have been able to integrate the theology and practice of ministry.	4.5	0.8	4.4	0.8	4.3	1.0	4.4	0.8	4.4	0.8
The school has tried to be a diverse and inclusive community.	4.2	1.0	4.3	0.9	4.2	1.0	4.3	0.9	4.2	1.0
I have come to know students from other racial, ethnic, and cultural groups.	4.3	0.9	4.2	1.0	4.1	1.1	4.3	0.9	4.3	1.0
I have made good friends here.	4.4	0.9	4.2	1.0	3.9	1.2	4.3	0.9	4.3	1.0
Seminary was a good experience for my spouse/family.	3.7	1.1	3.8	1.1	3.6	1.2	3.8	1.1	3.7	1.1
Commuting increased the time it took to complete my program.	2.7	1.5	2.9	1.5	2.8	1.4	2.9	1.4	2.8	1.5
I have been able to manage financially.	3.9	1.1	3.9	1.1	4.0	1.0	4.0	1.0	3.9	1.1
If I had to do it over, I would still come here.	4.4	1.0	4.4	0.9	4.4	1.0	4.4	0.9	4.4	0.9

1 - Strongly disagree	2 - Disagree	3 - Neutral	4 - Agree	5 - Strongly agree
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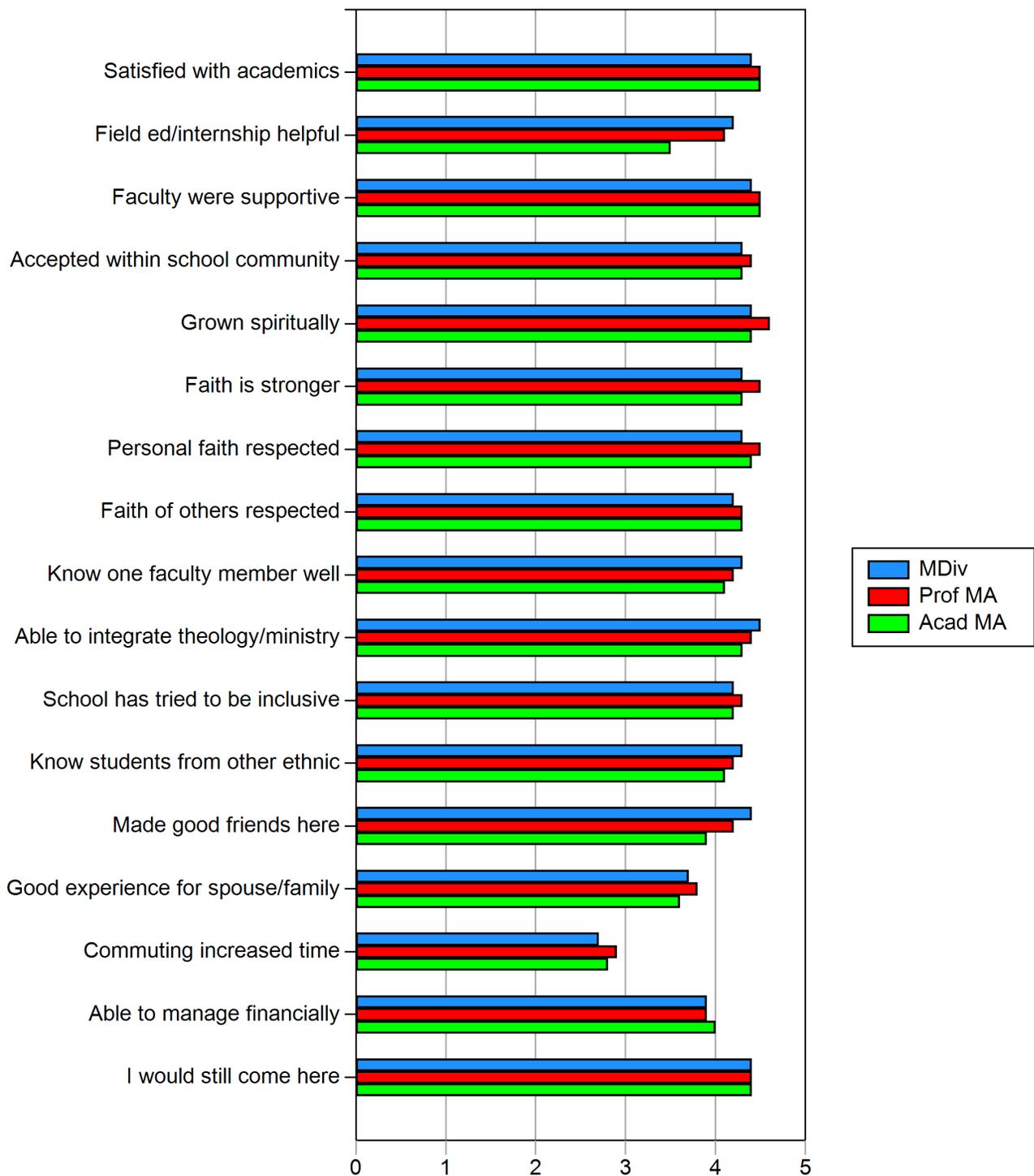
By Educational Context	Traditional - Main Campus		All Others	
	N = 2,805		N = 2,796	
	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.4	0.9	4.5	0.8
Field education/internship has been a helpful experience.	4.0	1.2	3.7	1.2
Faculty were supportive and understanding.	4.4	0.8	4.5	0.7
I have felt accepted within this school community.	4.2	1.0	4.5	0.8
I have grown spiritually.	4.3	0.9	4.6	0.7
My faith is stronger than when I came.	4.2	1.0	4.5	0.8
My personal faith has been respected.	4.3	1.0	4.5	0.8
Individuals of other faith traditions have been respected.	4.1	1.0	4.4	0.8
I know at least one faculty member well.	4.4	0.9	4.2	1.1
I have been able to integrate the theology and practice of ministry.	4.3	0.9	4.5	0.7
The school has tried to be a diverse and inclusive community.	4.1	1.0	4.3	0.9
I have come to know students from other racial, ethnic, and cultural groups.	4.3	0.9	4.2	1.0
I have made good friends here.	4.4	0.9	4.1	1.1
Seminary was a good experience for my spouse/family.	3.7	1.2	3.8	1.1
Commuting increased the time it took to complete my program.	2.6	1.5	2.9	1.4
I have been able to manage financially.	3.8	1.1	4.0	1.0
If I had to do it over, I would still come here.	4.3	1.0	4.5	0.9

1 - Strongly disagree 2 - Disagree 3 - Neutral 4 - Agree 5 - Strongly agree

CHART 21: Overall Experience during Theological Program

By Degree Program

(1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree)



By Educational Context

(1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree)

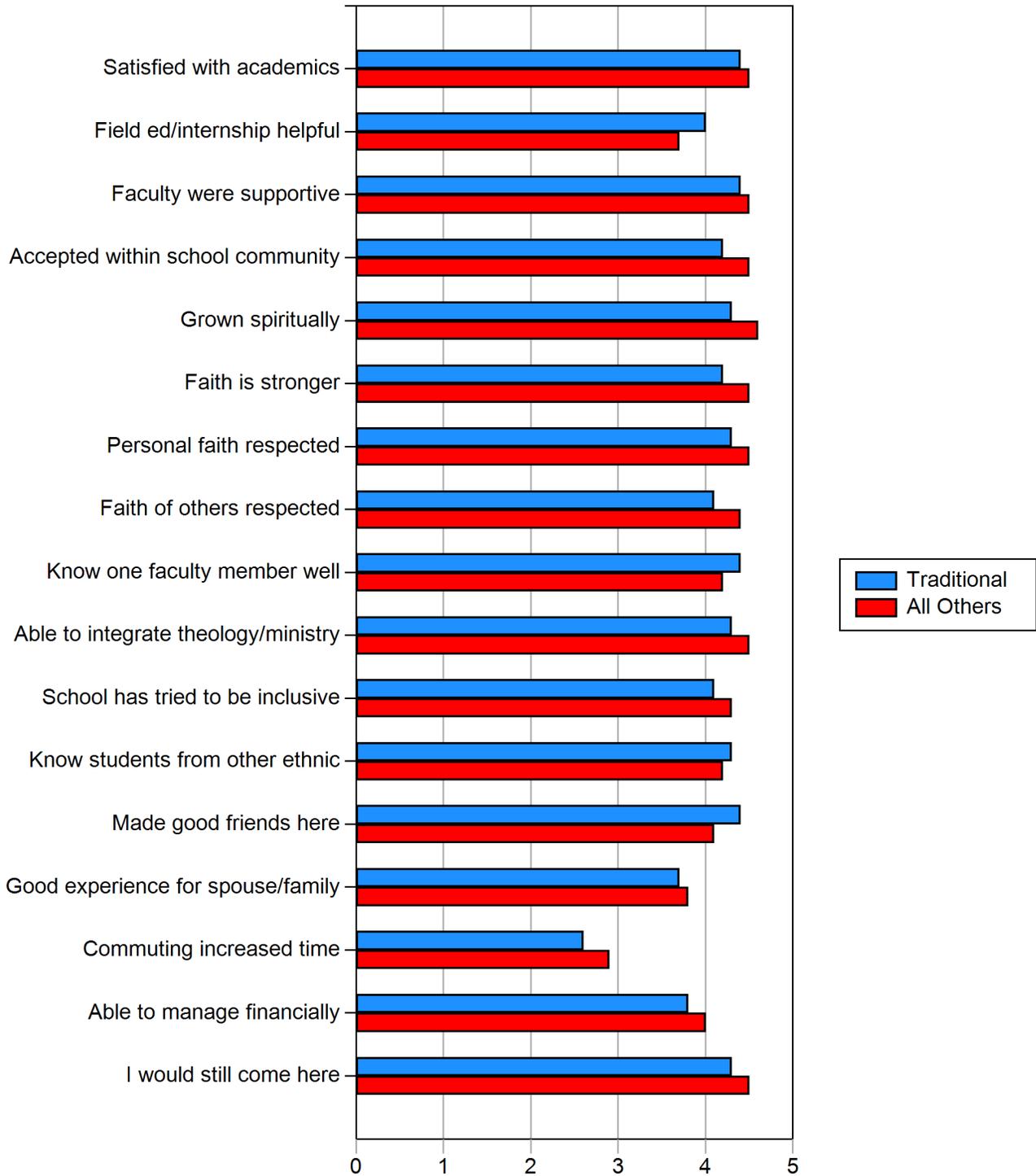


TABLE 22: Anticipated Bivocational Work

GRADUATING STUDENTS, BATCH=All, YEAR=2018 - 2019, TERM=All
All Schools

Anticipated Bivocational Work						
Bivocational Plans	Ministry In Congregation		Not in Congregation		TOTAL	
	#	%	#	%	#	%
Yes	1,003	29.6	665	29.7	1,668	29.7
No	1,792	53.0	696	31.1	2,488	44.3
Unsure about being bivocational	579	17.1	453	20.2	1,032	18.4
No plans to do ministerial work	9	0.3	425	19.0	434	7.7

Used Institution's Placement Services		
	#	%
Yes	457	8.1
No	5,216	91.9

Reason for Not Using Services		
	#	%
I chose not to use them	760	14.6
I was placed by my denomination	589	11.3
I was unaware the school offered this service	1,388	26.7
I was already employed and did not need them	1,758	33.9
I am not seeking ministerial employment related to my education	695	13.4

Helpfulness of Placement Services		
	#	%
Very Helpful	213	46.9
Somewhat Helpful	187	41.2
Not Very Helpful	40	8.8
Of No Help At All	14	3.1

Position Expected After Graduation By Degree Program and Gender																		
Position Expected	MDiv						Prof MA						Acad MA					
	Male		Female		TOTAL		Male		Female		TOTAL		Male		Female		TOTAL	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Ministry in the same congregation/parish where I served before graduation	516	68.3	239	31.7	755	37.8	153	54.8	126	45.2	279	14.0	251	73.6	90	26.4	341	17.1
Ministry in another congregation/parish	657	67.7	314	32.3	971	70.9	41	41.0	59	59.0	100	7.3	93	66.4	47	33.6	140	10.2
Not in a congregation/parish	355	48.5	377	51.5	732	32.9	142	34.3	272	65.7	414	18.6	300	52.3	274	47.7	574	25.8

Position Expected After Graduation By Degree Program and Gender								
Position Expected	All Others						TOTAL	
	Male		Female		TOTAL		#	%
	#	%	#	%	#	%		
Ministry in the same congregation/parish where I served before graduation	461	74.1	161	25.9	622	31.1	1,997	35.7
Ministry in another congregation/parish	110	69.2	49	30.8	159	11.6	1,370	24.5
Not in a congregation/parish	272	53.8	234	46.2	506	22.7	2,226	39.8

TABLE 23: Position Expected after Graduation for All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2018 - 2019, TERM=All

All Schools

Position	Full-Time Position				Part-Time Position				All Positions				TOTAL	
	Male		Female		Male		Female		Male		Female		#	%
	#	%	#	%	#	%	#	%	#	%	#	%		
Pastor/Priest/Minister	1,081	37.1	287	17.4	72	17.4	51	8.9	1,153	34.6	338	15.2	1,491	26.9
Associate Minister/Pastor	462	15.8	194	11.8	60	14.5	56	9.8	522	15.7	250	11.3	772	13.9
Education Minister/Director	85	2.9	88	5.3	19	4.6	26	4.5	104	3.1	114	5.1	218	3.9
Youth work or ministry	119	4.1	63	3.8	22	5.3	16	2.8	141	4.2	79	3.6	220	4.0
Musician or liturgist	25	0.9	22	1.3	9	2.2	12	2.1	34	1.0	34	1.5	68	1.2
Spiritual director	16	0.5	17	1.0	5	1.2	7	1.2	21	0.6	24	1.1	45	0.8
Supply ministry	5	0.2	4	0.2	5	1.2	5	0.9	10	0.3	9	0.4	19	0.3
Interim ministry	9	0.3	8	0.5	6	1.5	0	0.0	15	0.5	8	0.4	23	0.4
Church planting/evangelism	88	3.0	18	1.1	8	1.9	17	3.0	96	2.9	35	1.6	131	2.4
Unsure (in congregation)	132	4.5	110	6.7	42	10.2	71	12.4	174	5.2	181	8.2	355	6.4
Spiritual direction	9	0.3	13	0.8	1	0.2	20	3.5	10	0.3	33	1.5	43	0.8
Campus ministry	24	0.8	21	1.3	4	1.0	1	0.2	28	0.8	22	1.0	50	0.9
Healthcare chaplaincy	76	2.6	103	6.3	13	3.1	33	5.7	89	2.7	136	6.1	225	4.1
Military chaplaincy	24	0.8	6	0.4	0	0.0	2	0.3	24	0.7	8	0.4	32	0.6
Prison ministry	10	0.3	4	0.2	1	0.2	1	0.2	11	0.3	5	0.2	16	0.3
Other specialized ministry	38	1.3	35	2.1	11	2.7	18	3.1	49	1.5	53	2.4	102	1.8
Missionary service	30	1.0	17	1.0	7	1.7	7	1.2	37	1.1	24	1.1	61	1.1
Church administration	18	0.6	13	0.8	1	0.2	0	0.0	19	0.6	13	0.6	32	0.6
Secondary/prep school teaching	74	2.5	69	4.2	4	1.0	7	1.2	78	2.3	76	3.4	154	2.8
Seminary teaching	46	1.6	34	2.1	9	2.2	11	1.9	55	1.7	45	2.0	100	1.8
Other teaching/admin in higher ed.	58	2.0	35	2.1	12	2.9	21	3.7	70	2.1	56	2.5	126	2.3

Social work/social services	41	1.4	101	6.1	2	0.5	15	2.6	43	1.3	116	5.2	159	2.9
Social justice ministry	16	0.5	28	1.7	6	1.5	7	1.2	22	0.7	35	1.6	57	1.0
Pastoral counselor	11	0.4	12	0.7	2	0.5	15	2.6	13	0.4	27	1.2	40	0.7
Exec/Admin of Non-Profit	39	1.3	44	2.7	2	0.5	6	1.0	41	1.2	50	2.3	91	1.6
Exec/Admin of For-Profit	21	0.7	13	0.8	1	0.2	1	0.2	22	0.7	14	0.6	36	0.6
Further graduate study	68	2.3	31	1.9	32	7.7	30	5.2	100	3.0	61	2.7	161	2.9
Homemaking/Childcare	0	0.0	1	0.1	0	0.0	6	1.0	0	0.0	7	0.3	7	0.1
Clerical/office/sales	8	0.3	7	0.4	0	0.0	1	0.2	8	0.2	8	0.4	16	0.3
Medicine/engineering/law	34	1.2	13	0.8	2	0.5	3	0.5	36	1.1	16	0.7	52	0.9
Self-employed	28	1.0	26	1.6	10	2.4	26	4.5	38	1.1	52	2.3	90	1.6
Other	143	4.9	134	8.1	19	4.6	35	6.1	162	4.9	169	7.6	331	6.0
Undecided	77	2.6	74	4.5	26	6.3	47	8.2	103	3.1	121	5.5	224	4.0
TOTAL	2,915	100.0	1,645	100.0	413	100.0	574	100.0	3,328	100.0	2,219	100.0	5,547	100.0

Offered a Position?	Male		Female		TOTAL	
	#	%	#	%	#	%
Yes	1,002	60.0	669	40.0	1,671	29.7
No	941	53.6	813	46.4	1,754	31.2
I will continue to work at my current ministerial position	1,011	67.4	490	32.6	1,501	26.7
I earned the degree for personal enrichment and do not plan to seek employment related to my education	145	57.1	109	42.9	254	4.5
I plan to pursue further study after completing this degree	266	59.8	179	40.2	445	7.9
TOTAL	3365	59.8	2260	40.2	5,625	100.0

CHART 23: Position Expected after Graduation for All Students

All Positions

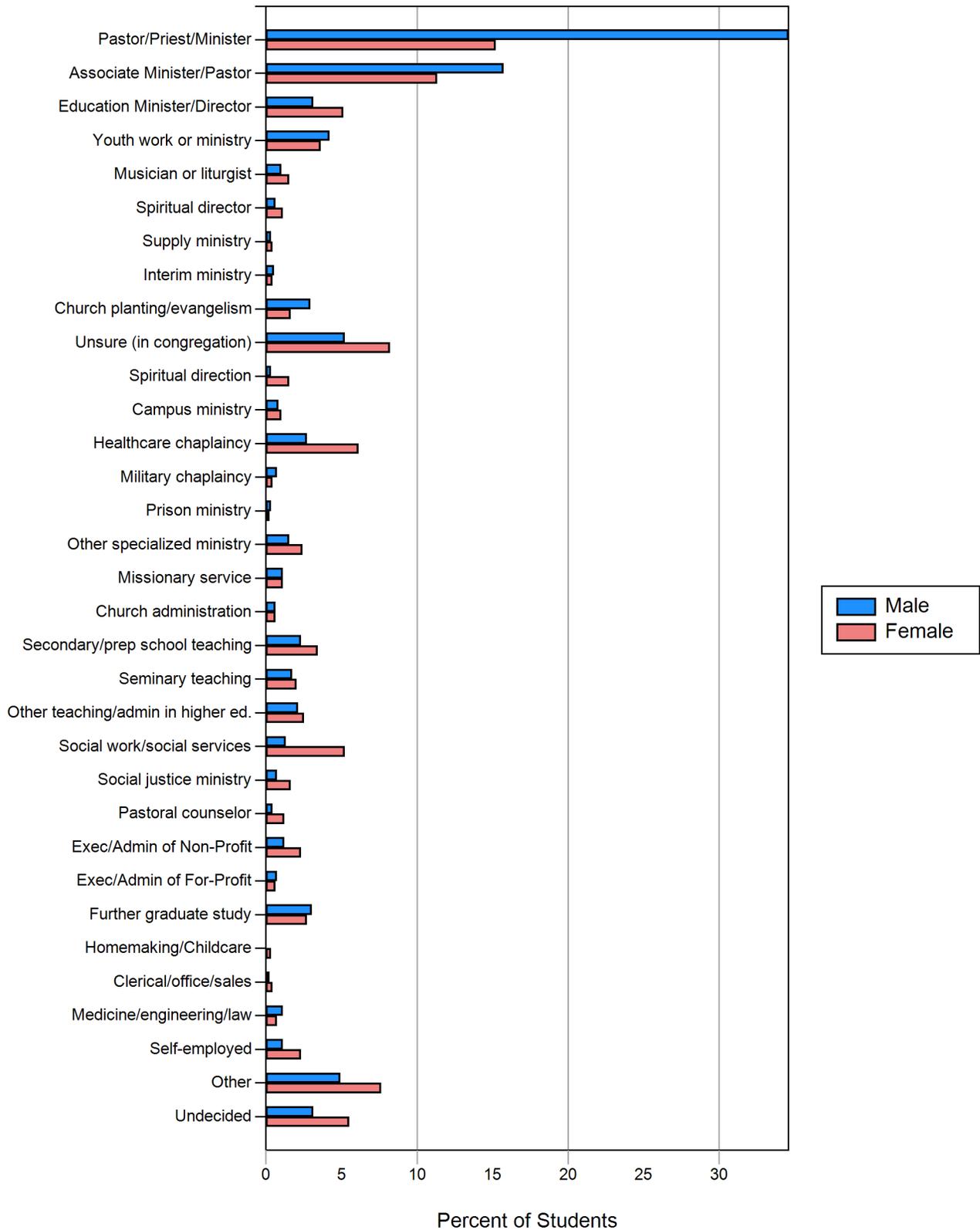


TABLE 24: Position Expected after Graduation for MDiv Students

GRADUATING STUDENTS, BATCH=All, YEAR=2018 - 2019, TERM=All

All Schools

Position	Full-Time Position				Part-Time Position				All Positions				TOTAL	
	Male		Female		Male		Female		Male		Female		#	%
	#	%	#	%	#	%	#	%	#	%	#	%		
Pastor/Priest/Minister	491	36.3	175	23.7	34	20.4	26	14.0	525	34.6	201	21.8	726	29.7
Associate Minister/Pastor	321	23.7	137	18.6	30	18.0	30	16.1	351	23.1	167	18.1	518	21.2
Education Minister/Director	27	2.0	20	2.7	7	4.2	6	3.2	34	2.2	26	2.8	60	2.5
Youth work or ministry	67	5.0	31	4.2	14	8.4	6	3.2	81	5.3	37	4.0	118	4.8
Musician or liturgist	8	0.6	5	0.7	4	2.4	1	0.5	12	0.8	6	0.6	18	0.7
Spiritual director	5	0.4	6	0.8	1	0.6	1	0.5	6	0.4	7	0.8	13	0.5
Supply ministry	3	0.2	3	0.4	2	1.2	1	0.5	5	0.3	4	0.4	9	0.4
Interim ministry	4	0.3	3	0.4	4	2.4	0	0.0	8	0.5	3	0.3	11	0.5
Church planting/evangelism	45	3.3	7	0.9	1	0.6	8	4.3	46	3.0	15	1.6	61	2.5
Unsure (in congregation)	80	5.9	54	7.3	19	11.4	29	15.6	99	6.5	83	9.0	182	7.4
Spiritual direction	4	0.3	5	0.7	1	0.6	3	1.6	5	0.3	8	0.9	13	0.5
Campus ministry	11	0.8	10	1.4	4	2.4	0	0.0	15	1.0	10	1.1	25	1.0
Healthcare chaplaincy	54	4.0	74	10.0	8	4.8	19	10.2	62	4.1	93	10.1	155	6.3
Military chaplaincy	12	0.9	4	0.5	0	0.0	2	1.1	12	0.8	6	0.6	18	0.7
Prison ministry	5	0.4	1	0.1	1	0.6	1	0.5	6	0.4	2	0.2	8	0.3
Other specialized ministry	8	0.6	12	1.6	4	2.4	4	2.2	12	0.8	16	1.7	28	1.1
Missionary service	7	0.5	5	0.7	3	1.8	0	0.0	10	0.7	5	0.5	15	0.6
Church administration	3	0.2	5	0.7	0	0.0	0	0.0	3	0.2	5	0.5	8	0.3
Secondary/prep school teaching	21	1.6	13	1.8	1	0.6	2	1.1	22	1.4	15	1.6	37	1.5
Seminary teaching	7	0.5	5	0.7	1	0.6	1	0.5	8	0.5	6	0.6	14	0.6
Other teaching/admin in higher ed.	13	1.0	6	0.8	1	0.6	3	1.6	14	0.9	9	1.0	23	0.9

Social work/social services	6	0.4	15	2.0	1	0.6	4	2.2	7	0.5	19	2.1	26	1.1
Social justice ministry	5	0.4	15	2.0	2	1.2	2	1.1	7	0.5	17	1.8	24	1.0
Pastoral counselor	3	0.2	5	0.7	0	0.0	3	1.6	3	0.2	8	0.9	11	0.5
Exec/Admin of Non-Profit	13	1.0	24	3.3	0	0.0	3	1.6	13	0.9	27	2.9	40	1.6
Exec/Admin of For-Profit	9	0.7	2	0.3	0	0.0	0	0.0	9	0.6	2	0.2	11	0.5
Further graduate study	30	2.2	11	1.5	7	4.2	12	6.5	37	2.4	23	2.5	60	2.5
Homemaking/Childcare	0	0.0	1	0.1	0	0.0	1	0.5	0	0.0	2	0.2	2	0.1
Clerical/office/sales	3	0.2	5	0.7	0	0.0	0	0.0	3	0.2	5	0.5	8	0.3
Medicine/engineering/law	7	0.5	2	0.3	1	0.6	0	0.0	8	0.5	2	0.2	10	0.4
Self-employed	6	0.4	6	0.8	2	1.2	3	1.6	8	0.5	9	1.0	17	0.7
Other	39	2.9	29	3.9	8	4.8	6	3.2	47	3.1	35	3.8	82	3.4
Undecided	35	2.6	42	5.7	6	3.6	9	4.8	41	2.7	51	5.5	92	3.8
TOTAL	1,352	100.0	738	100.0	167	100.0	186	100.0	1,519	100.0	924	100.0	2,443	100.0

Offered a Position?	Male		Female		TOTAL	
	#	%	#	%	#	%
Yes	589	65.5	310	34.5	899	36.5
No	511	56.9	387	43.1	898	36.4
I will continue to work at my current ministerial position	298	66.2	152	33.8	450	18.3
I earned the degree for personal enrichment and do not plan to seek employment related to my education	25	59.5	17	40.5	42	1.7
I plan to pursue further study after completing this degree	106	60.6	69	39.4	175	7.1
TOTAL	1529	62.1	935	37.9	2,464	100.0

CHART 24: Position Expected after Graduation for MDiv Students

All Positions

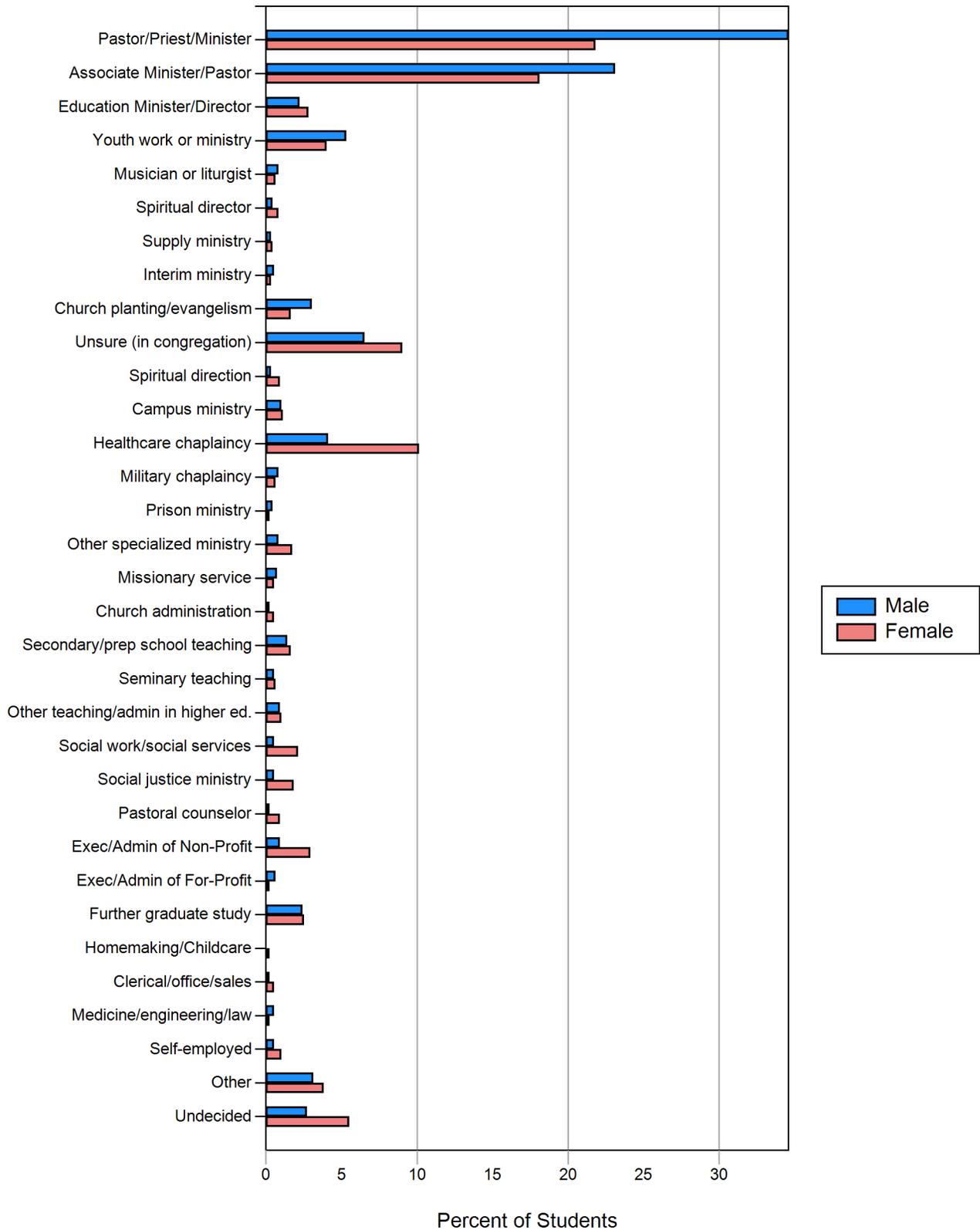


TABLE 25: Position Expected after Graduation for All Other Students (Non MDiv)

GRADUATING STUDENTS, BATCH=All, YEAR=2018 - 2019, TERM=All

All Schools

Position	Full-Time Position				Part-Time Position				All Positions				TOTAL	
	Male		Female		Male		Female		Male		Female		#	%
	#	%	#	%	#	%	#	%	#	%	#	%		
Pastor/Priest/Minister	590	37.7	112	12.3	38	15.4	25	6.4	628	34.7	137	10.6	765	24.6
Associate Minister/Pastor	141	9.0	57	6.3	30	12.2	26	6.7	171	9.5	83	6.4	254	8.2
Education Minister/Director	58	3.7	68	7.5	12	4.9	20	5.2	70	3.9	88	6.8	158	5.1
Youth work or ministry	52	3.3	32	3.5	8	3.3	10	2.6	60	3.3	42	3.2	102	3.3
Musician or liturgist	17	1.1	17	1.9	5	2.0	11	2.8	22	1.2	28	2.2	50	1.6
Spiritual director	11	0.7	11	1.2	4	1.6	6	1.5	15	0.8	17	1.3	32	1.0
Supply ministry	2	0.1	1	0.1	3	1.2	4	1.0	5	0.3	5	0.4	10	0.3
Interim ministry	5	0.3	5	0.6	2	0.8	0	0.0	7	0.4	5	0.4	12	0.4
Church planting/evangelism	43	2.8	11	1.2	7	2.8	9	2.3	50	2.8	20	1.5	70	2.3
Unsure (in congregation)	52	3.3	56	6.2	23	9.3	42	10.8	75	4.1	98	7.6	173	5.6
Spiritual direction	5	0.3	8	0.9	0	0.0	17	4.4	5	0.3	25	1.9	30	1.0
Campus ministry	13	0.8	11	1.2	0	0.0	1	0.3	13	0.7	12	0.9	25	0.8
Healthcare chaplaincy	22	1.4	29	3.2	5	2.0	14	3.6	27	1.5	43	3.3	70	2.3
Military chaplaincy	12	0.8	2	0.2	0	0.0	0	0.0	12	0.7	2	0.2	14	0.5
Prison ministry	5	0.3	3	0.3	0	0.0	0	0.0	5	0.3	3	0.2	8	0.3
Other specialized ministry	30	1.9	23	2.5	7	2.8	14	3.6	37	2.0	37	2.9	74	2.4
Missionary service	23	1.5	12	1.3	4	1.6	7	1.8	27	1.5	19	1.5	46	1.5
Church administration	15	1.0	8	0.9	1	0.4	0	0.0	16	0.9	8	0.6	24	0.8
Secondary/prep school teaching	53	3.4	56	6.2	3	1.2	5	1.3	56	3.1	61	4.7	117	3.8
Seminary teaching	39	2.5	29	3.2	8	3.3	10	2.6	47	2.6	39	3.0	86	2.8
Other teaching/admin in higher ed.	45	2.9	29	3.2	11	4.5	18	4.6	56	3.1	47	3.6	103	3.3

Social work/social services	35	2.2	86	9.5	1	0.4	11	2.8	36	2.0	97	7.5	133	4.3
Social justice ministry	11	0.7	13	1.4	4	1.6	5	1.3	15	0.8	18	1.4	33	1.1
Pastoral counselor	8	0.5	7	0.8	2	0.8	12	3.1	10	0.6	19	1.5	29	0.9
Exec/Admin of Non-Profit	26	1.7	20	2.2	2	0.8	3	0.8	28	1.5	23	1.8	51	1.6
Exec/Admin of For-Profit	12	0.8	11	1.2	1	0.4	1	0.3	13	0.7	12	0.9	25	0.8
Further graduate study	38	2.4	20	2.2	25	10.2	18	4.6	63	3.5	38	2.9	101	3.3
Homemaking/Childcare	0	0.0	0	0.0	0	0.0	5	1.3	0	0.0	5	0.4	5	0.2
Clerical/office/sales	5	0.3	2	0.2	0	0.0	1	0.3	5	0.3	3	0.2	8	0.3
Medicine/engineering/law	27	1.7	11	1.2	1	0.4	3	0.8	28	1.5	14	1.1	42	1.4
Self-employed	22	1.4	20	2.2	8	3.3	23	5.9	30	1.7	43	3.3	73	2.4
Other	104	6.7	105	11.6	11	4.5	29	7.5	115	6.4	134	10.3	249	8.0
Undecided	42	2.7	32	3.5	20	8.1	38	9.8	62	3.4	70	5.4	132	4.3
TOTAL	1,563	100.0	907	100.0	246	100.0	388	100.0	1,809	100.0	1,295	100.0	3,104	100.0

Offered a Position?	Male		Female		TOTAL	
	#	%	#	%	#	%
Yes	413	53.5	359	46.5	772	24.4
No	430	50.2	426	49.8	856	27.1
I will continue to work at my current ministerial position	713	67.8	338	32.2	1,051	33.2
I earned the degree for personal enrichment and do not plan to seek employment related to my education	120	56.6	92	43.4	212	6.7
I plan to pursue further study after completing this degree	160	59.3	110	40.7	270	8.5
TOTAL	1836	58.1	1325	41.9	3,161	100.0

CHART 25: Position Expected after Graduation for All Other Students (Non MDiv)

All Positions

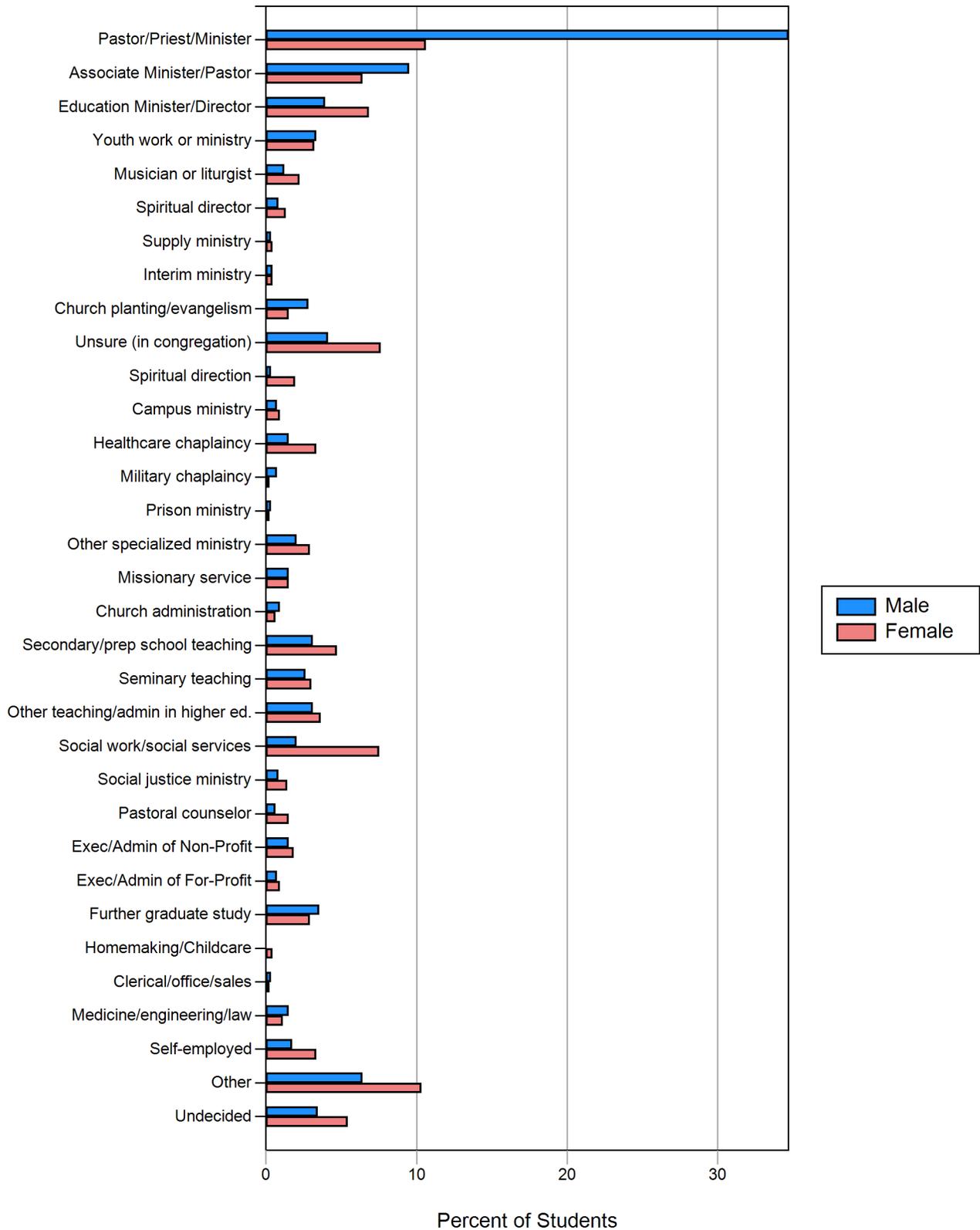


TABLE 26: Position Expected in Five Years by Degree Program

GRADUATING STUDENTS, BATCH=All, YEAR=2018 - 2019, TERM=All

All Schools

Position Expected	MDiv				Prof MA				Acad MA			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
Pastor/Priest/Minister	790	51.8	305	32.8	103	30.7	26	5.7	185	28.7	20	4.9
Associate Minister/Pastor	169	11.1	85	9.1	27	8.1	29	6.3	47	7.3	15	3.7
Education Minister/Director	19	1.2	16	1.7	4	1.2	34	7.4	18	2.8	23	5.6
Youth work or ministry	28	1.8	8	0.9	13	3.9	11	2.4	15	2.3	12	2.9
Musician or liturgist	5	0.3	1	0.1	8	2.4	9	2.0	7	1.1	4	1.0
Spiritual director	3	0.2	7	0.8	5	1.5	6	1.3	0	0.0	3	0.7
Supply ministry	3	0.2	6	0.6	0	0.0	0	0.0	0	0.0	1	0.2
Interim ministry	1	0.1	1	0.1	0	0.0	1	0.2	1	0.2	0	0.0
Church planting/evangelism	52	3.4	23	2.5	10	3.0	8	1.7	28	4.3	7	1.7
Unsure (in congregation)	47	3.1	43	4.6	13	3.9	28	6.1	24	3.7	22	5.4
Spiritual direction	9	0.6	14	1.5	1	0.3	14	3.1	5	0.8	9	2.2
Campus ministry	13	0.9	5	0.5	3	0.9	6	1.3	6	0.9	8	2.0
Healthcare chaplaincy	66	4.3	87	9.4	5	1.5	19	4.1	9	1.4	9	2.2
Military chaplaincy	25	1.6	15	1.6	4	1.2	1	0.2	0	0.0	1	0.2
Prison ministry	12	0.8	5	0.5	1	0.3	2	0.4	0	0.0	0	0.0
Other specialized ministry	17	1.1	32	3.4	13	3.9	23	5.0	15	2.3	16	3.9
Missionary service	18	1.2	13	1.4	7	2.1	10	2.2	17	2.6	15	3.7
Church administration	5	0.3	5	0.5	5	1.5	0	0.0	2	0.3	2	0.5
Secondary/prep school teaching	21	1.4	16	1.7	9	2.7	30	6.5	32	5.0	19	4.6
Seminary teaching	29	1.9	16	1.7	4	1.2	4	0.9	23	3.6	16	3.9
Other teaching/admin in higher ed.	29	1.9	19	2.0	5	1.5	10	2.2	33	5.1	21	5.1
Social work/social services	7	0.5	21	2.3	15	4.5	42	9.2	9	1.4	29	7.1
Social justice ministry	7	0.5	19	2.0	2	0.6	7	1.5	10	1.6	9	2.2
Pastoral counselor	11	0.7	8	0.9	7	2.1	20	4.4	2	0.3	1	0.2
Exec/Admin of Non-Profit	13	0.9	23	2.5	11	3.3	7	1.5	13	2.0	16	3.9
Exec/Admin of For-Profit	8	0.5	3	0.3	2	0.6	2	0.4	6	0.9	3	0.7
Further graduate study	23	1.5	18	1.9	0	0.0	9	2.0	24	3.7	23	5.6
Homemaking/Childcare	0	0.0	1	0.1	0	0.0	2	0.4	0	0.0	2	0.5
Clerical/office/sales	1	0.1	2	0.2	0	0.0	1	0.2	1	0.2	0	0.0

Medicine/engineering/law	9	0.6	2	0.2	4	1.2	4	0.9	20	3.1	5	1.2
Self-employed	15	1.0	12	1.3	12	3.6	28	6.1	19	2.9	29	7.1
Retired	6	0.4	2	0.2	1	0.3	1	0.2	1	0.2	4	1.0
Other	28	1.8	34	3.7	30	9.0	43	9.4	35	5.4	37	9.0
Undecided	36	2.4	63	6.8	11	3.3	22	4.8	38	5.9	29	7.1
TOTAL	1,525	100.0	930	100.0	335	100.0	459	100.0	645	100.0	410	100.0

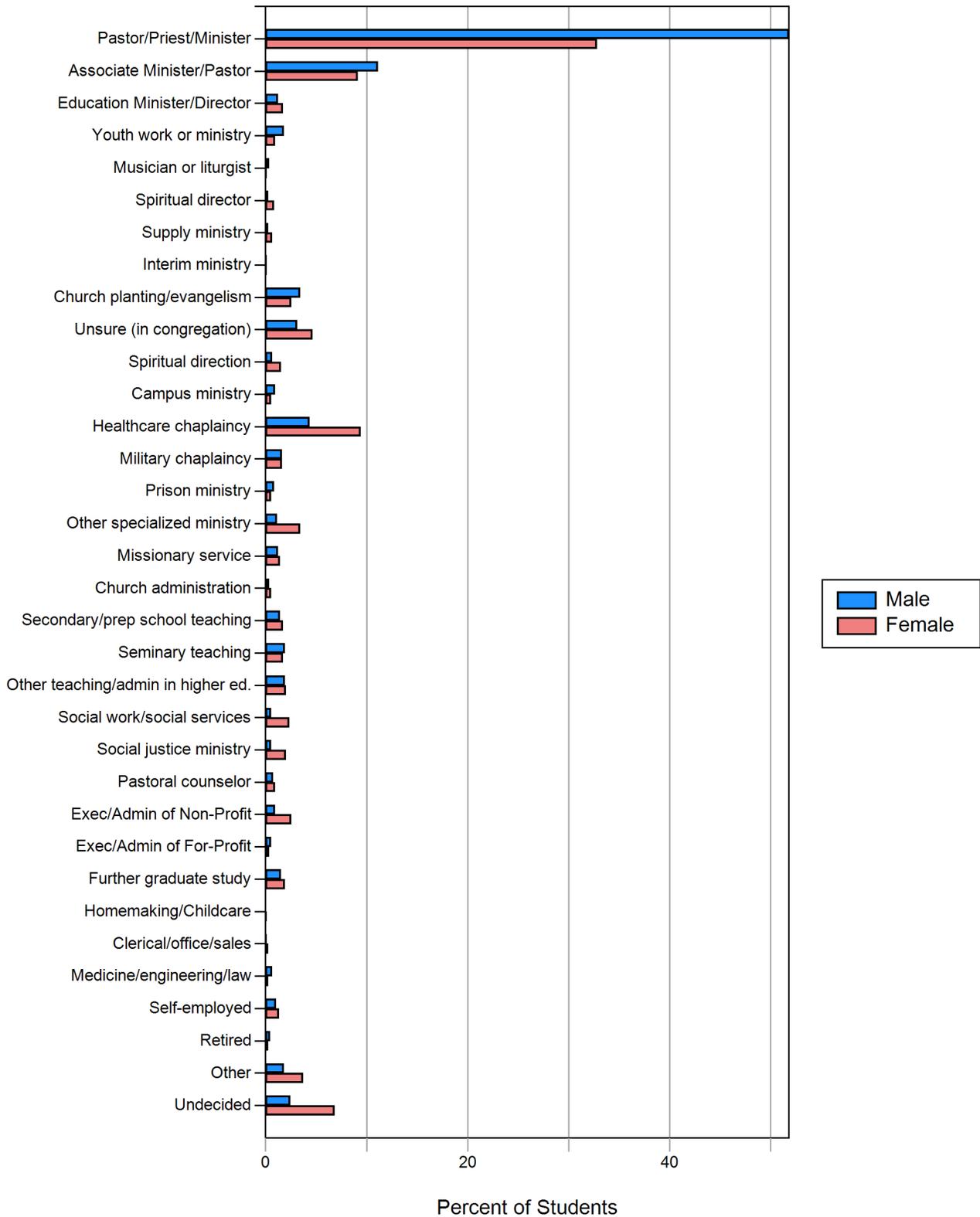
Position Expected	All Others				TOTAL			
	Male		Female		Male		Female	
	#	%	#	%	#	%	#	%
Pastor/Priest/Minister	388	46.0	101	23.0	1,466	76.4	452	23.6
Associate Minister/Pastor	30	3.6	21	4.8	273	64.5	150	35.5
Education Minister/Director	16	1.9	15	3.4	57	39.3	88	60.7
Youth work or ministry	4	0.5	1	0.2	60	65.2	32	34.8
Musician or liturgist	4	0.5	4	0.9	24	57.1	18	42.9
Spiritual director	5	0.6	7	1.6	13	36.1	23	63.9
Supply ministry	2	0.2	0	0.0	5	41.7	7	58.3
Interim ministry	2	0.2	2	0.5	4	50.0	4	50.0
Church planting/evangelism	11	1.3	3	0.7	101	71.1	41	28.9
Unsure (in congregation)	22	2.6	13	3.0	106	50.0	106	50.0
Spiritual direction	3	0.4	16	3.6	18	25.4	53	74.6
Campus ministry	3	0.4	1	0.2	25	55.6	20	44.4
Healthcare chaplaincy	10	1.2	17	3.9	90	40.5	132	59.5
Military chaplaincy	15	1.8	2	0.5	44	69.8	19	30.2
Prison ministry	4	0.5	3	0.7	17	63.0	10	37.0
Other specialized ministry	27	3.2	14	3.2	72	45.9	85	54.1
Missionary service	23	2.7	4	0.9	65	60.7	42	39.3
Church administration	13	1.5	7	1.6	25	64.1	14	35.9
Secondary/prep school teaching	22	2.6	9	2.1	84	53.2	74	46.8
Seminary teaching	66	7.8	33	7.5	122	63.9	69	36.1
Other teaching/admin in higher ed.	44	5.2	28	6.4	111	58.7	78	41.3
Social work/social services	7	0.8	13	3.0	38	26.6	105	73.4
Social justice ministry	8	0.9	7	1.6	27	39.1	42	60.9
Pastoral counselor	2	0.2	9	2.1	22	36.7	38	63.3
Exec/Admin of Non-Profit	11	1.3	12	2.7	48	45.3	58	54.7
Exec/Admin of For-Profit	4	0.5	4	0.9	20	62.5	12	37.5
Further graduate study	16	1.9	6	1.4	63	52.9	56	47.1
Homemaking/Childcare	0	0.0	0	0.0	0	0.0	5	100.0
Clerical/office/sales	0	0.0	1	0.2	2	33.3	4	66.7

Medicine/engineering/law	5	0.6	6	1.4	38	69.1	17	30.9
Self-employed	9	1.1	18	4.1	55	38.7	87	61.3
Retired	11	1.3	7	1.6	19	57.6	14	42.4
Other	32	3.8	33	7.5	125	46.0	147	54.0
Undecided	24	2.8	22	5.0	109	44.5	136	55.5
TOTAL	843	100.0	439	100.0	3,348	59.9	2,238	40.1

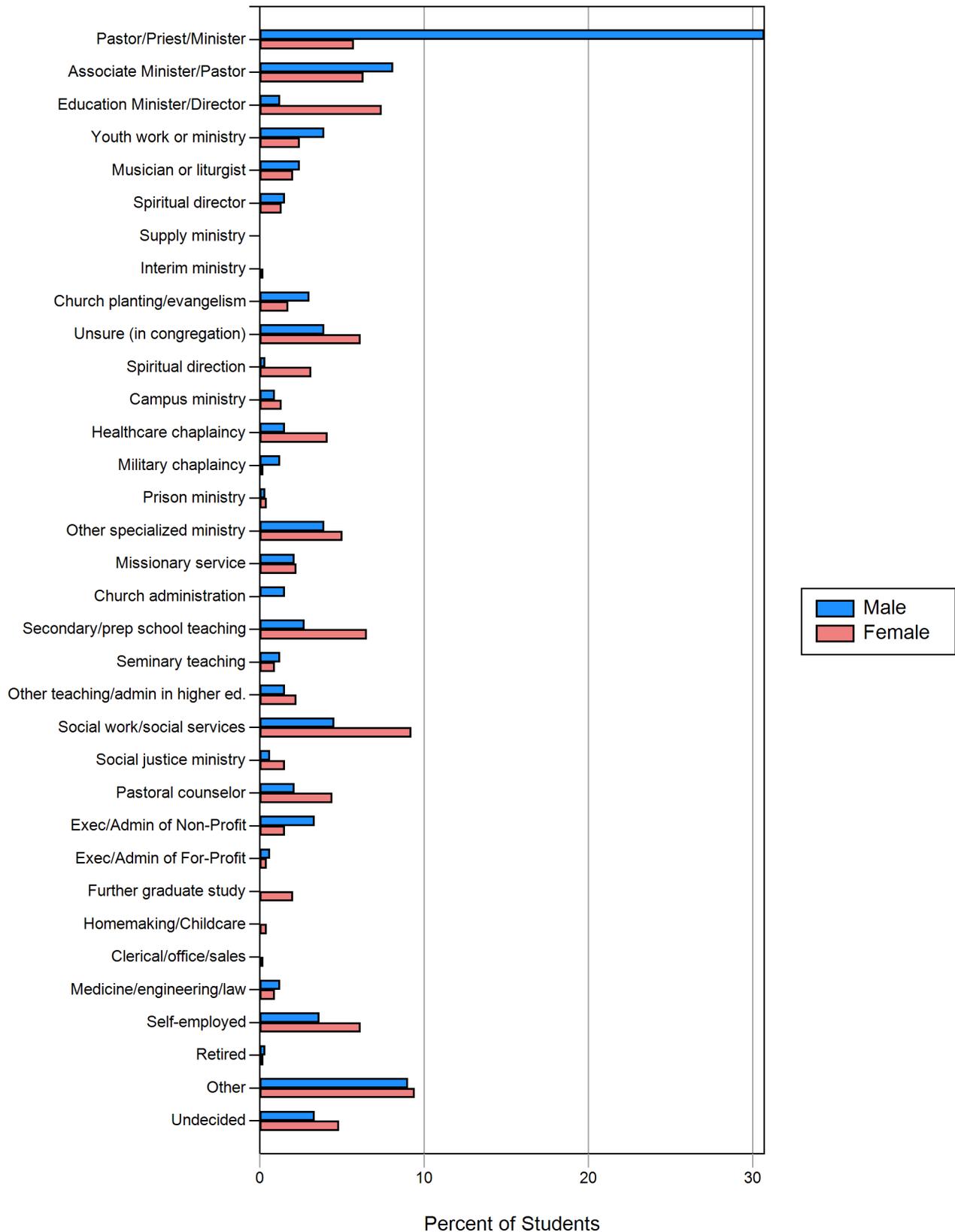
Do you anticipate needing further education or training?										
	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Yes	1,446	59.0	457	57.2	624	58.6	511	39.5	3,038	54.1
No	1,006	41.0	342	42.8	441	41.4	784	60.5	2,573	45.9
TOTAL	2,452	100.0	799	100.0	1,065	100.0	1,295	100.0	5,611	100.0

CHART 26: Position Expected in Five Years by Degree Program

MDiv



Prof MA



"Additional question" reports are valid only for school-specific search criteria.



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