

TOTAL SCHOOL PROFILE

Graduating Student Questionnaire

2020 - 2021 Profile of Participants

As of August, 02 2021

Total Number of Schools: 128

Total Number of Students: 5,074



The Association of Theological Schools
The Commission on Accrediting

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NOTES

GRADUATING STUDENTS, BATCH=All, YEAR=2020 - 2021, TERM=All

All Schools

- **Gender:** Those who choose "prefer not to disclose" do not appear in tables/charts that are disaggregated by gender.
- **Race/Ethnicity:** This was a "select all that apply" question. Those who chose more than one answer are listed as "multiracial" in the relevant tables/charts. Their original answers can be found in the raw data.

TABLE 1: Percent of Enrollment by Degree Program, Marital Status, and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2020 - 2021, TERM=All

All Schools

Degree Program	Single						Married						Total	
	Male		Female		Other		Male		Female		Other			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Pre-theology	7	0.9	1	0.1	0	0.0	2	0.1	0	0.0	0	0.0	10	0.2
MDiv	421	53.0	432	44.2	14	53.8	838	40.4	368	33.7	15	88.2	2088	41.9
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	59	7.4	152	15.5	2	7.7	215	10.4	241	22.1	0	0.0	669	13.4
MA Academic (e.g. MAR/MTS/MA)	165	20.8	208	21.3	6	23.1	433	20.9	238	21.8	1	5.9	1051	21.1
ThM/STM	36	4.5	25	2.6	1	3.8	77	3.7	13	1.2	0	0.0	152	3.0
DMin	32	4.0	55	5.6	0	0.0	294	14.2	82	7.5	0	0.0	463	9.3
PhD/ThD/STD	12	1.5	10	1.0	0	0.0	83	4.0	20	1.8	0	0.0	125	2.5
Doctor of __ (e.g. EdD/DMiss/DMA)	1	0.1	5	0.5	0	0.0	28	1.3	8	0.7	0	0.0	42	0.8
Non-degree special	0	0.0	1	0.1	0	0.0	1	0.0	2	0.2	0	0.0	4	0.1
Diploma/certificate	12	1.5	22	2.2	0	0.0	39	1.9	39	3.6	0	0.0	112	2.2
Other: (Please specify)	50	6.3	67	6.9	3	11.5	66	3.2	81	7.4	1	5.9	268	5.4
TOTAL	795	16.0	978	19.6	26	0.5	2,076	41.7	1,092	21.9	17	0.3	4,984	100.0

Changed degree program while enrolled?	Yes		No	
	#	%	#	%
Pre-theology	1	10.0	9	90.0
MDiv	163	7.7	1,951	92.3
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	135	19.9	544	80.1
MA Academic (e.g. MAR/MTS/MA)	300	28.4	757	71.6
ThM/STM	17	11.0	138	89.0
DMin	4	0.9	458	99.1
PhD/ThD/STD	9	7.0	120	93.0
Doctor of __ (e.g. EdD/DMiss/DMA)	0	0.0	42	100.0
Non-degree special	0	0.0	4	100.0
Diploma/certificate	26	22.6	89	77.4
Other: (Please specify)	51	18.5	225	81.5
TOTAL	706	14.0	4,337	86.0

CHART 1: Participants by Gender and Degree Program

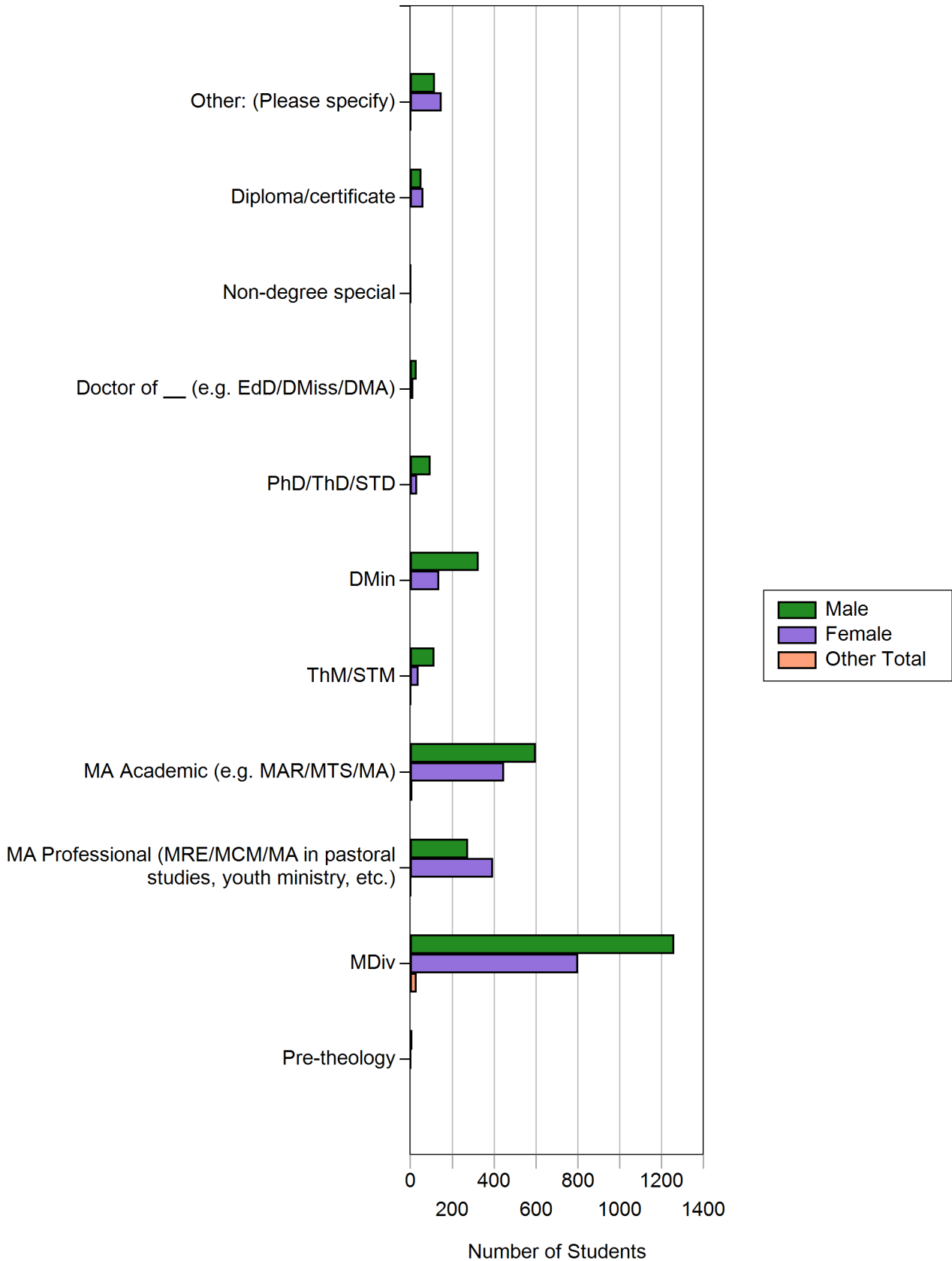


TABLE 2: Year Began Program and Academic Leave

GRADUATING STUDENTS, BATCH=All, YEAR=2020 - 2021, TERM=All

All Schools

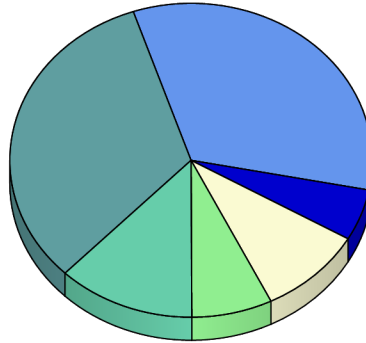
Year Entered	MDiv		Prof MA		Acad MA		Other		Total	
	#	%	#	%	#	%	#	%	#	%
Before 2015	197	9.4	44	6.7	135	13.4	170	15.3	546	11.2
2015	150	7.2	27	4.1	66	6.5	106	9.5	349	7.2
2016	257	12.3	56	8.6	86	8.5	160	14.4	559	11.5
2017	684	32.6	147	22.5	168	16.7	212	19.1	1,211	24.9
2018	697	33.2	252	38.7	265	26.3	299	26.9	1,513	31.1
2019	112	5.3	126	19.3	289	28.6	165	14.8	692	14.2
TOTAL	2,097	43.1	652	13.4	1,009	20.7	1,112	22.8	4,870	100.0

Academic Leave	Total	
	#	%
Academic Leave for a Term or More	901	17.8

Reasons for Academic Leave	Total	
	#	%
Financial	85	9.6
Personal	577	64.8
Other	228	25.6

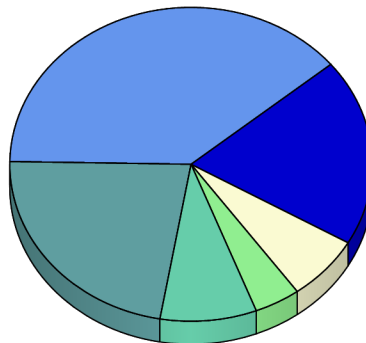
CHART 2: Year Began Program

MDiv



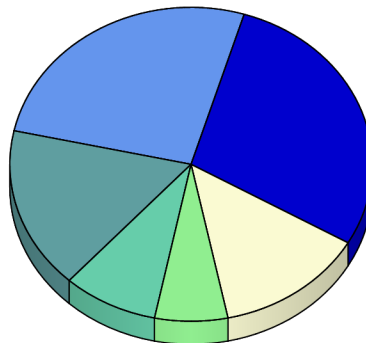
<2015 - 9.4%	2016 - 12.3%	2018 - 33.2%
2015 - 7.2%	2017 - 32.6%	2019 - 5.3%

Prof MA



<2015 - 6.7%	2016 - 8.6%	2018 - 38.7%
2015 - 4.1%	2017 - 22.5%	2019 - 19.3%

Acad MA



<2015 - 13.4%	2016 - 8.5%	2018 - 26.3%
2015 - 6.5%	2017 - 16.7%	2019 - 28.6%

TABLE 3: Participants by Racial/Ethnic Identity and Status

GRADUATING STUDENTS, BATCH=All, YEAR=2020 - 2021, TERM=All

All Schools

Degree Program	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Pre-theology	2	20.0	0	0.0	2	20.0	0	0.0	5	50.0	0	0.0	1	10.0	0	0.0
MDiv	210	9.9	304	14.4	106	5.0	4	0.2	1,320	62.5	77	3.6	34	1.6	58	2.7
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	59	8.7	83	12.2	38	5.6	3	0.4	443	65.1	25	3.7	14	2.1	16	2.3
MA Academic (e.g. MAR/MTS/MA)	135	12.7	122	11.5	48	4.5	1	0.1	639	60.3	57	5.4	22	2.1	35	3.3
ThM/STM	42	26.9	19	12.2	6	3.8	0	0.0	75	48.1	4	2.6	3	1.9	7	4.5
DMin	58	12.5	116	24.9	26	5.6	0	0.0	231	49.7	12	2.6	17	3.7	5	1.1
PhD/ThD/STD	29	22.5	9	7.0	5	3.9	0	0.0	69	53.5	4	3.1	7	5.4	6	4.7
Doctor of ___ (e.g. EdD/DMiss/DMA)	7	16.7	7	16.7	2	4.8	0	0.0	25	59.5	1	2.4	0	0.0	0	0.0
Non-degree special	0	0.0	0	0.0	0	0.0	0	0.0	4	100.0	0	0.0	0	0.0	0	0.0
Diploma/certificate	5	4.3	9	7.8	3	2.6	0	0.0	87	75.7	4	3.5	4	3.5	3	2.6
Other: (Please specify)	26	9.5	40	14.6	12	4.4	3	1.1	171	62.4	10	3.6	2	0.7	10	3.6
TOTAL	573	11.4	709	14.0	248	4.9	11	0.2	3,069	60.8	194	3.8	104	2.1	140	2.8

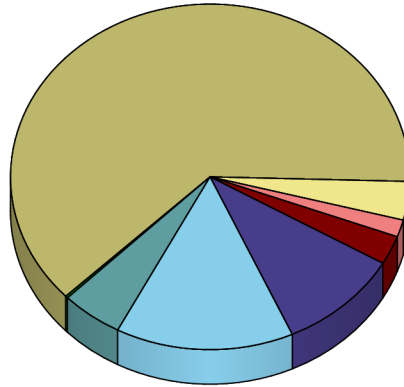
ENROLLMENT BY STATUS

Status	#	%
A domestic student	4,453	88.6
An international student	575	11.4
TOTAL	5,028	100.0

TOTALS FOR TABLE 3		
	#	%
Asian-descent or Pacific Islander	574	11.3
Black, African American, African Canadian	710	14.0
Hispanic, Latino(a), Latin@	250	4.9
Native North American, First Nation, Indigenous	11	0.2
White, Caucasian	3,076	60.8
Multiracial	195	3.9
Other: (Please specify)	105	2.1
Prefer not to disclose	140	2.8
TOTAL	5,061	100.0

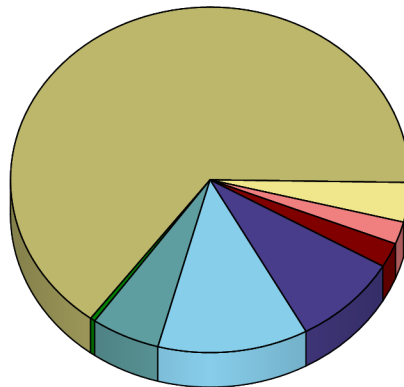
CHART 3: Participants by Racial/Ethnic Identity

MDiv



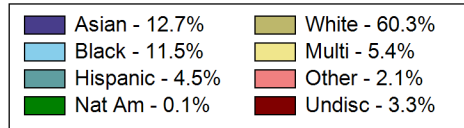
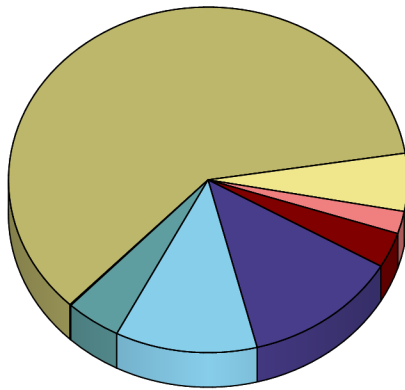
Asian - 9.9%	White - 62.5%
Black - 14.4%	Multi - 3.6%
Hispanic - 5.0%	Other - 1.6%
Nat Am - 0.2%	Undisc - 2.7%

Prof MA



Asian - 8.7%	White - 65.1%
Black - 12.2%	Multi - 3.7%
Hispanic - 5.6%	Other - 2.1%
Nat Am - 0.4%	Undisc - 2.3%

Acad MA



DMin

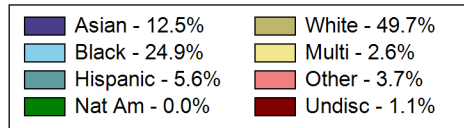
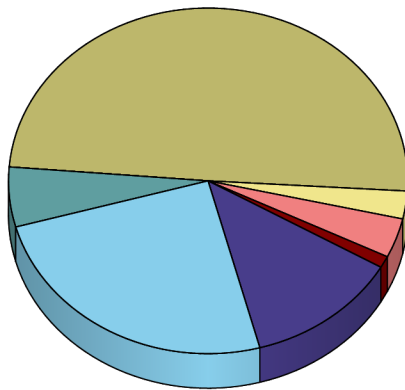


TABLE 4: Age Range and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2020 - 2021, TERM=All
All Schools

MDiv	Age Range	Male		Female		Other		TOTAL	
		#	%	#	%	#	%	#	%
	19 or younger	0	0.0	1	100.0	0	0.0	1	0.0
	20-25	69	48.9	70	49.6	2	1.4	141	6.8
	26-30	415	68.0	185	30.3	10	1.6	610	29.4
	31-35	244	70.5	97	28.0	5	1.4	346	16.7
	36-40	179	71.0	68	27.0	5	2.0	252	12.1
	41-45	100	56.2	76	42.7	2	1.1	178	8.6
	46-50	75	51.4	69	47.3	2	1.4	146	7.0
	51-55	55	40.1	82	59.9	0	0.0	137	6.6
	56 or older	117	44.0	147	55.3	2	0.8	266	12.8
	TOTAL	1,254	60.4	795	38.3	28	1.3	2,077	100.0

Prof MA	Age Range	Male		Female		Other		TOTAL	
		#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	11	28.9	27	71.1	0	0.0	38	5.7
	26-30	47	36.7	81	63.3	0	0.0	128	19.2
	31-35	51	53.1	43	44.8	2	2.1	96	14.4
	36-40	33	41.8	46	58.2	0	0.0	79	11.9
	41-45	44	47.3	49	52.7	0	0.0	93	14.0
	46-50	25	39.1	39	60.9	0	0.0	64	9.6
	51-55	20	31.3	44	68.8	0	0.0	64	9.6
	56 or older	42	40.8	61	59.2	0	0.0	103	15.5
	TOTAL	273	41.1	390	58.6	2	0.3	665	100.0

Acad MA	Age Range	Male		Female		Other		TOTAL	
		#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	42	43.3	52	53.6	3	3.1	97	9.4
	26-30	147	56.5	110	42.3	3	1.2	260	25.1
	31-35	95	66.9	46	32.4	1	0.7	142	13.7
	36-40	72	62.1	44	37.9	0	0.0	116	11.2
	41-45	56	60.9	36	39.1	0	0.0	92	8.9
	46-50	50	58.1	36	41.9	0	0.0	86	8.3
	51-55	48	59.3	33	40.7	0	0.0	81	7.8
	56 or older	79	49.4	81	50.6	0	0.0	160	15.5
	TOTAL	589	57.0	438	42.4	7	0.7	1,034	100.0

DMin		Male		Female		Other		TOTAL	
Age Range	#	%	#	%	#	%	#	%	
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0	
20-25	0	0.0	0	0.0	0	0.0	0	0.0	
26-30	0	0.0	2	100.0	0	0.0	2	0.4	
31-35	20	80.0	5	20.0	0	0.0	25	5.4	
36-40	44	86.3	7	13.7	0	0.0	51	11.1	
41-45	69	71.9	27	28.1	0	0.0	96	20.9	
46-50	52	77.6	15	22.4	0	0.0	67	14.6	
51-55	51	75.0	17	25.0	0	0.0	68	14.8	
56 or older	88	58.7	62	41.3	0	0.0	150	32.7	
TOTAL	324	70.6	135	29.4	0	0.0	459	100.0	

All Others		Male		Female		Other		TOTAL	
Age Range	#	%	#	%	#	%	#	%	
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0	
20-25	15	42.9	18	51.4	2	5.7	35	4.9	
26-30	55	61.8	34	38.2	0	0.0	89	12.5	
31-35	82	65.1	42	33.3	2	1.6	126	17.6	
36-40	61	66.3	31	33.7	0	0.0	92	12.9	
41-45	67	65.7	35	34.3	0	0.0	102	14.3	
46-50	40	50.0	40	50.0	0	0.0	80	11.2	
51-55	31	54.4	25	43.9	1	1.8	57	8.0	
56 or older	64	48.1	69	51.9	0	0.0	133	18.6	
TOTAL	415	58.1	294	41.2	5	0.7	714	100.0	

Total		Male		Female		Other		TOTAL	
Age Range	#	%	#	%	#	%	#	%	
19 or younger	0	0.0	1	100.0	0	0.0	1	0.0	
20-25	137	44.1	167	53.7	7	2.3	311	6.3	
26-30	664	61.0	412	37.8	13	1.2	1,089	22.0	
31-35	492	66.9	233	31.7	10	1.4	735	14.9	
36-40	389	65.9	196	33.2	5	0.8	590	11.9	
41-45	336	59.9	223	39.8	2	0.4	561	11.3	
46-50	242	54.6	199	44.9	2	0.5	443	9.0	
51-55	205	50.4	201	49.4	1	0.2	407	8.2	
56 or older	390	48.0	420	51.7	2	0.2	812	16.4	
TOTAL	2,855	57.7	2,052	41.5	42	0.8	4,949	100.0	

CHART 4: Age Range and Gender

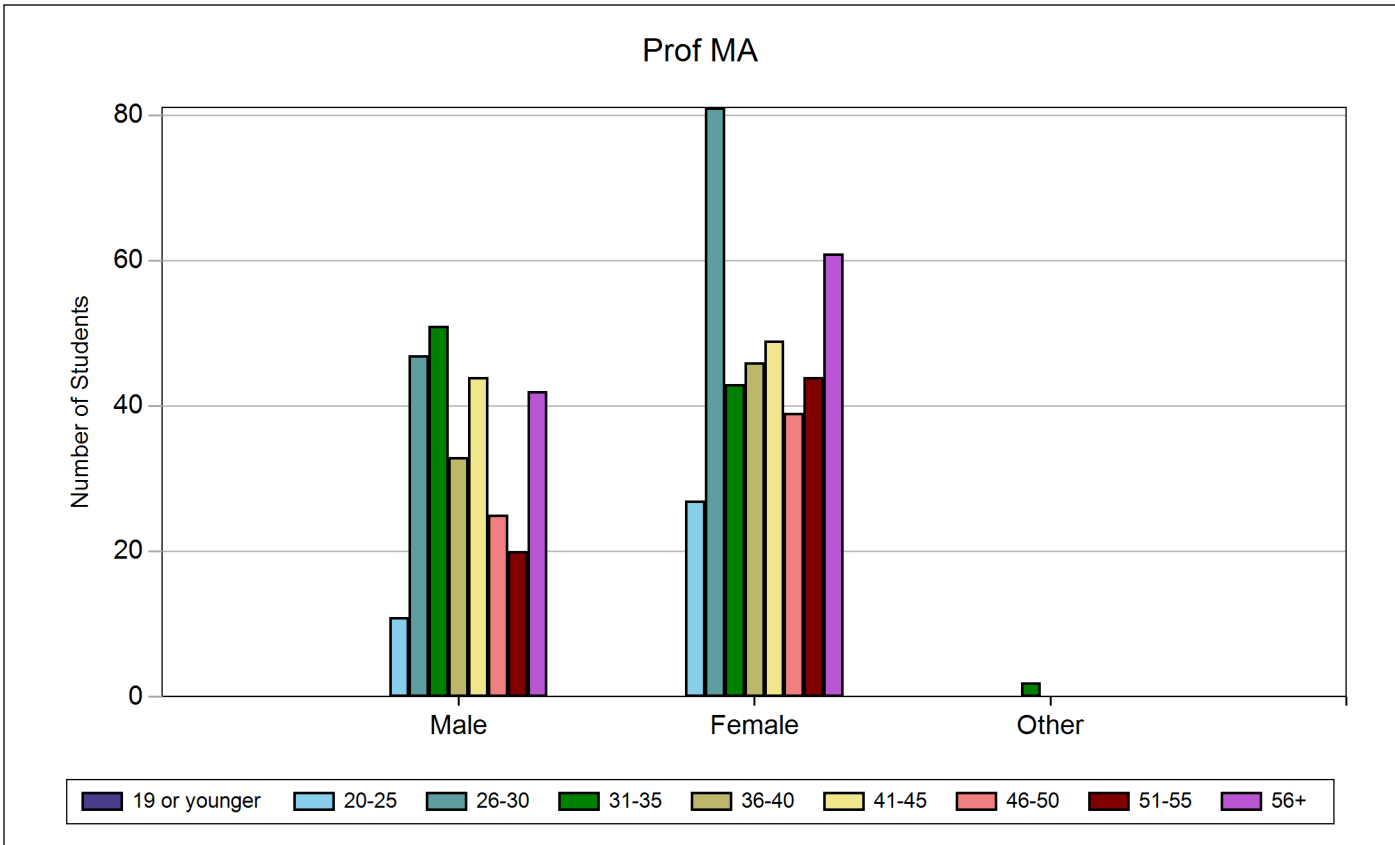
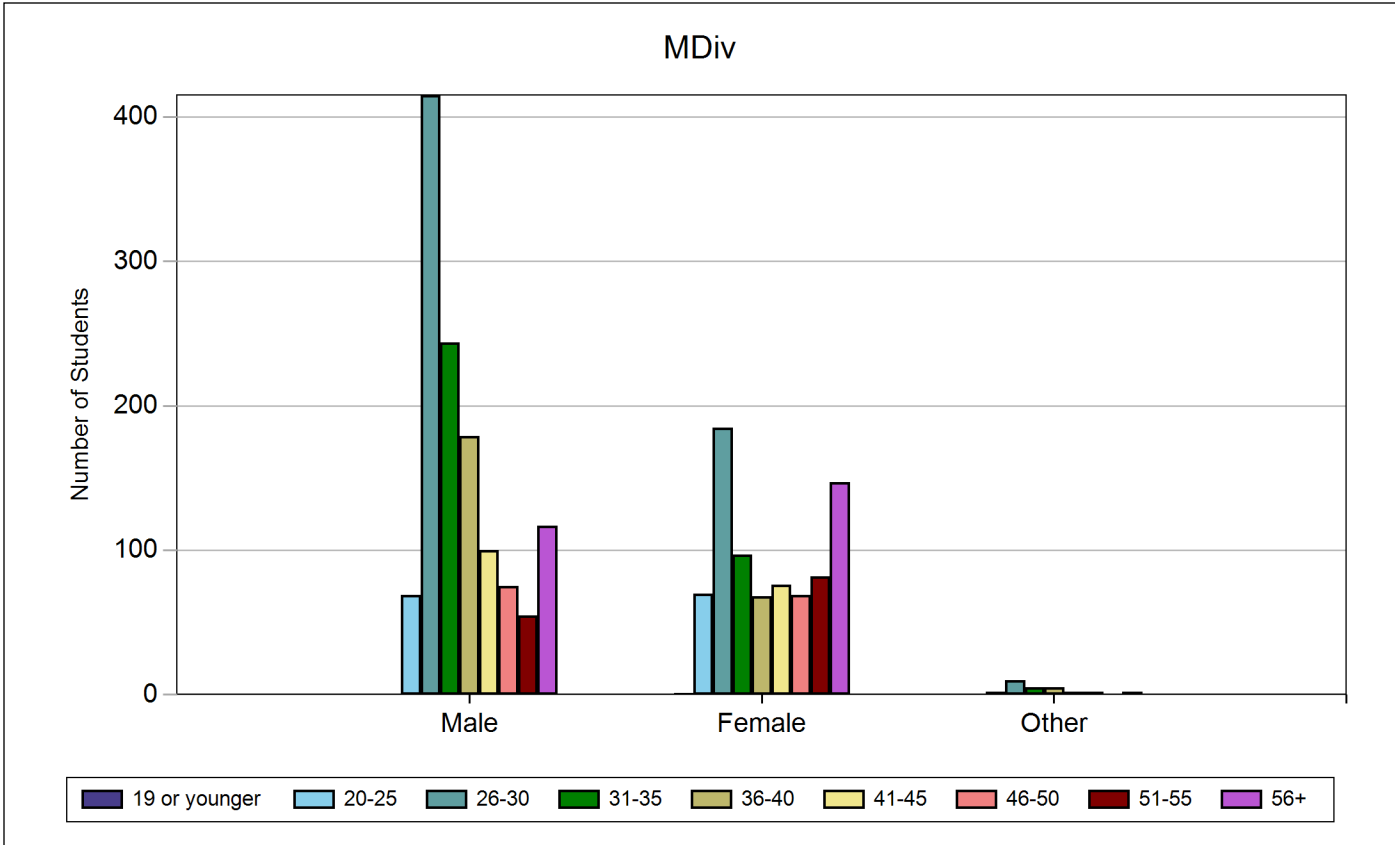


TABLE 5: Age Range and Racial/Ethnic Identity

GRADUATING STUDENTS, BATCH=All, YEAR=2020 - 2021, TERM=All

All Schools

Age Range	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	2	1.5
20-25	17	3.0	23	3.3	13	5.2	1	9.1	238	7.8	19	9.7	3	3.0	1	0.7
26-30	101	17.8	61	8.7	40	16.1	2	18.2	801	26.2	53	27.2	12	12.0	35	25.7
31-35	107	18.8	81	11.6	40	16.1	1	9.1	455	14.9	28	14.4	9	9.0	30	22.1
36-40	78	13.7	76	10.8	36	14.5	3	27.3	348	11.4	22	11.3	16	16.0	21	15.4
41-45	79	13.9	87	12.4	38	15.3	2	18.2	315	10.3	16	8.2	20	20.0	12	8.8
46-50	71	12.5	75	10.7	33	13.3	1	9.1	232	7.6	20	10.3	10	10.0	5	3.7
51-55	52	9.2	95	13.6	27	10.8	0	0.0	200	6.6	14	7.2	9	9.0	12	8.8
56 or older	63	11.1	203	29.0	22	8.8	1	9.1	464	15.2	23	11.8	21	21.0	18	13.2
TOTAL	568	11.3	701	14.0	249	5.0	11	0.2	3,053	60.9	195	3.9	100	2.0	136	2.7

TOTALS FOR TABLE 5		
Age Range	#	%
19 or younger	2	0.0
20-25	315	6.3
26-30	1,105	22.0
31-35	751	15.0
36-40	600	12.0
41-45	569	11.4
46-50	447	8.9
51-55	409	8.2
56 or older	815	16.3
TOTAL	5,013	100.0

TABLE 5: Age Range and Racial/Ethnic Identity

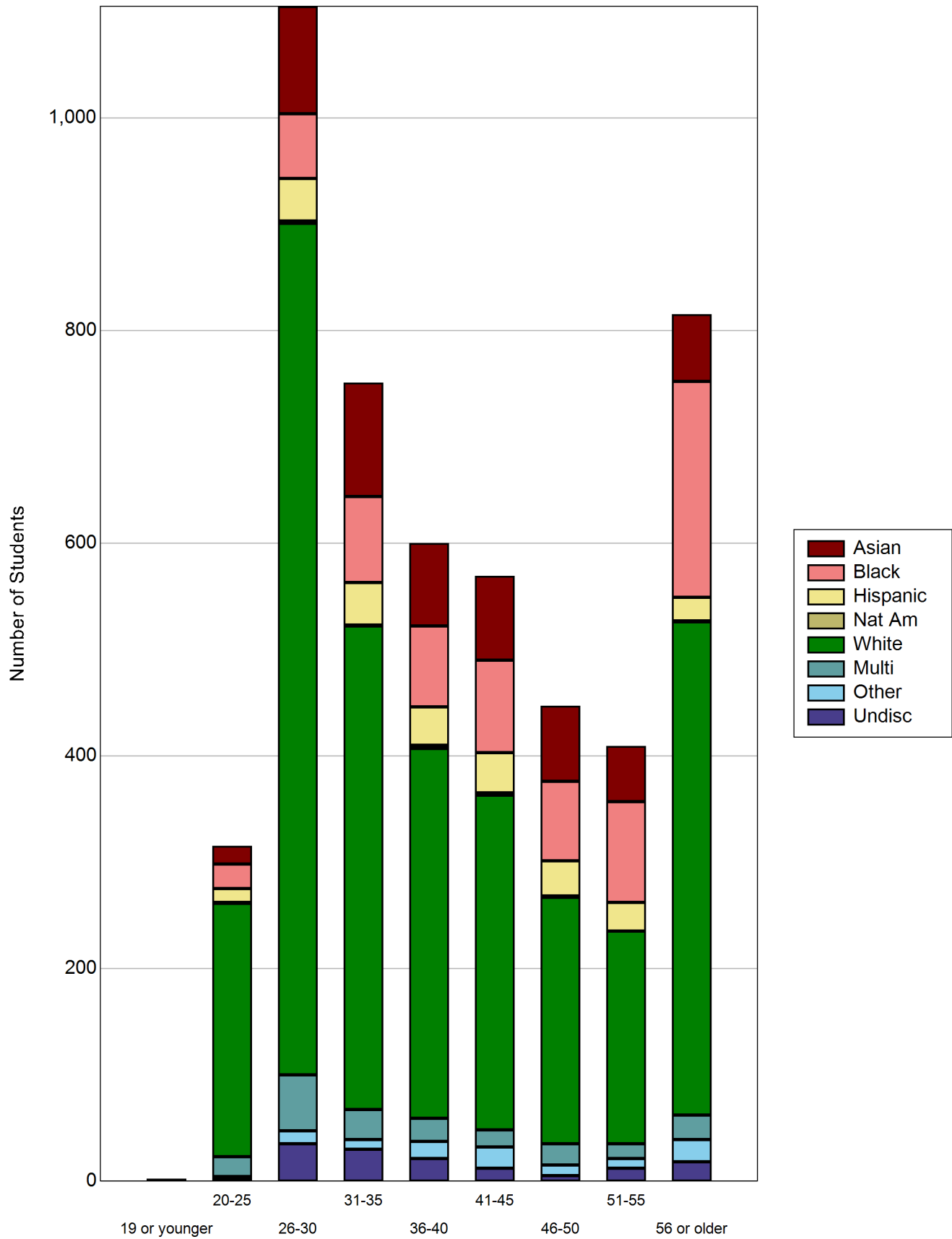


TABLE 6: Number of Dependents by Gender and Marital Status

GRADUATING STUDENTS, BATCH=All, YEAR=2020 - 2021, TERM=All

All Schools

No. of Dependents	Single						Married						Total	
	Male		Female		Other		Male		Female		Other			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	750	26.7	869	30.9	24	0.9	649	23.1	506	18.0	14	0.5	2,812	56.4
One	17	3.0	57	10.1	1	0.2	326	58.0	161	28.6	0	0.0	562	11.3
Two	12	1.7	27	3.9	1	0.1	434	62.7	218	31.5	0	0.0	692	13.9
Three	7	1.4	21	4.2	0	0.0	346	69.9	119	24.0	2	0.4	495	9.9
Four or more	8	1.9	5	1.2	0	0.0	323	75.3	93	21.7	0	0.0	429	8.6
TOTAL	794	15.9	979	19.6	26	0.5	2,078	41.6	1,097	22.0	16	0.3	4,990	100.0

No. Hours For Care	Zero Dependents		One Dependent		Two Dependents		Three Dependents		Four Or More Dependents		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
Fewer than 10 hours	0	0.0	148	38.7	108	28.3	72	18.8	54	14.1	382	17.5
10-15 hours	0	0.0	90	26.2	115	33.4	77	22.4	62	18.0	344	15.8
16-20 hours	0	0.0	80	21.7	126	34.2	98	26.6	64	17.4	368	16.9
21-30 hours	0	0.0	65	23.0	86	30.5	77	27.3	54	19.1	282	12.9
31-40 hours	0	0.0	51	21.2	81	33.6	61	25.3	48	19.9	241	11.0
More than 40 hours	0	0.0	131	23.2	180	31.9	108	19.1	146	25.8	565	25.9
TOTAL	0	0.0	565	25.9	696	31.9	493	22.6	428	19.6	2,182	100.0

No.Hours For Care	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
Fewer than 10 hours	265	69.6	115	30.2	0	0.0	381	17.5
10-15 hours	261	75.9	82	23.8	0	0.0	344	15.8
16-20 hours	266	72.3	97	26.4	0	0.0	368	16.9
21-30 hours	197	69.9	80	28.4	1	0.4	282	12.9
31-40 hours	155	64.6	80	33.3	3	1.3	240	11.0
More than 40 hours	318	56.3	245	43.4	0	0.0	565	25.9
TOTAL	1,462	67.1	699	32.1	4	0.2	2,180	100.0

CHART 6: Number of Dependents by Gender and Marital Status

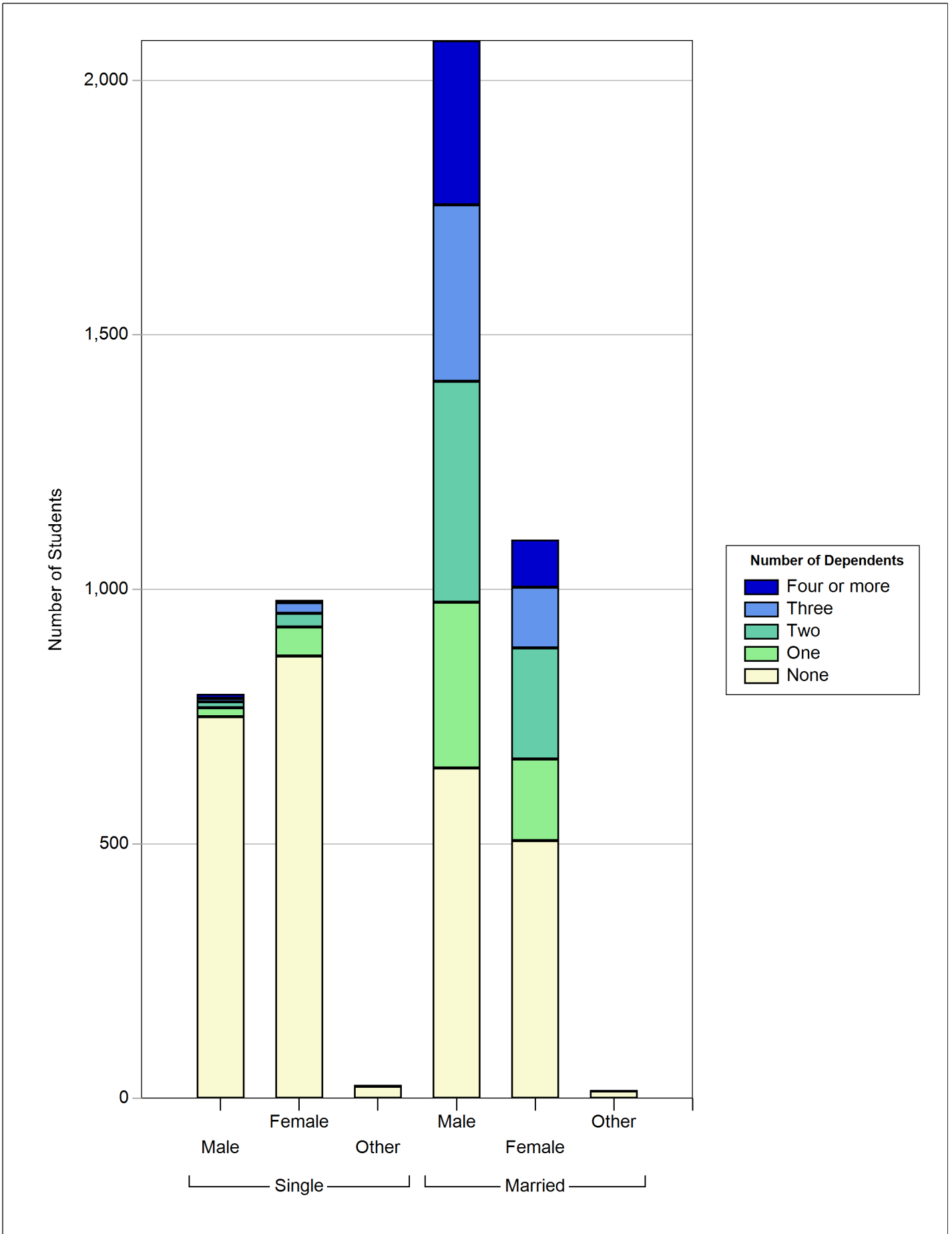


TABLE 7-A: Educational Debt Brought by All StudentsGRADUATING STUDENTS, BATCH=All, YEAR=2020 - 2021, TERM=All
All Schools

Educational Debt	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	405	70.6	290	41.3	141	56.9	4	36.4	2,048	66.8	98	50.3	78	75.0	96	68.6
Less than \$10,000	58	10.1	31	4.4	21	8.5	1	9.1	182	5.9	15	7.7	8	7.7	9	6.4
\$10,000 to \$19,999	34	5.9	42	6.0	22	8.9	2	18.2	205	6.7	19	9.7	0	0.0	11	7.9
\$20,000 to \$29,999	28	4.9	45	6.4	13	5.2	0	0.0	198	6.5	14	7.2	7	6.7	2	1.4
\$30,000 to \$39,999	17	3.0	49	7.0	5	2.0	2	18.2	167	5.4	12	6.2	0	0.0	11	7.9
\$40,000 to \$59,999	15	2.6	72	10.2	18	7.3	1	9.1	124	4.0	12	6.2	6	5.8	6	4.3
\$60,000 to \$79,999	6	1.0	60	8.5	10	4.0	0	0.0	69	2.2	13	6.7	1	1.0	2	1.4
\$80,000 or more	11	1.9	114	16.2	18	7.3	1	9.1	75	2.4	12	6.2	4	3.8	3	2.1
TOTAL	574	11.4	703	13.9	248	4.9	11	0.2	3,068	60.8	195	3.9	104	2.1	140	2.8

Educational Debt	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
None	1,867	64.9	1,257	60.6	10	23.3	3,134	62.8
Less than \$10,000	177	6.2	140	6.8	3	7.0	320	6.4
\$10,000 to \$19,999	197	6.8	132	6.4	4	9.3	333	6.7
\$20,000 to \$29,999	179	6.2	121	5.8	4	9.3	304	6.1
\$30,000 to \$39,999	137	4.8	110	5.3	8	18.6	255	5.1
\$40,000 to \$59,999	123	4.3	120	5.8	6	14.0	249	5.0
\$60,000 to \$79,999	77	2.7	79	3.8	4	9.3	160	3.2
\$80,000 or more	119	4.1	114	5.5	4	9.3	237	4.7
TOTAL	2,876	57.6	2,073	41.5	43	0.9	4,992	100.0

CHART 7-A: Educational Debt Brought by All Students

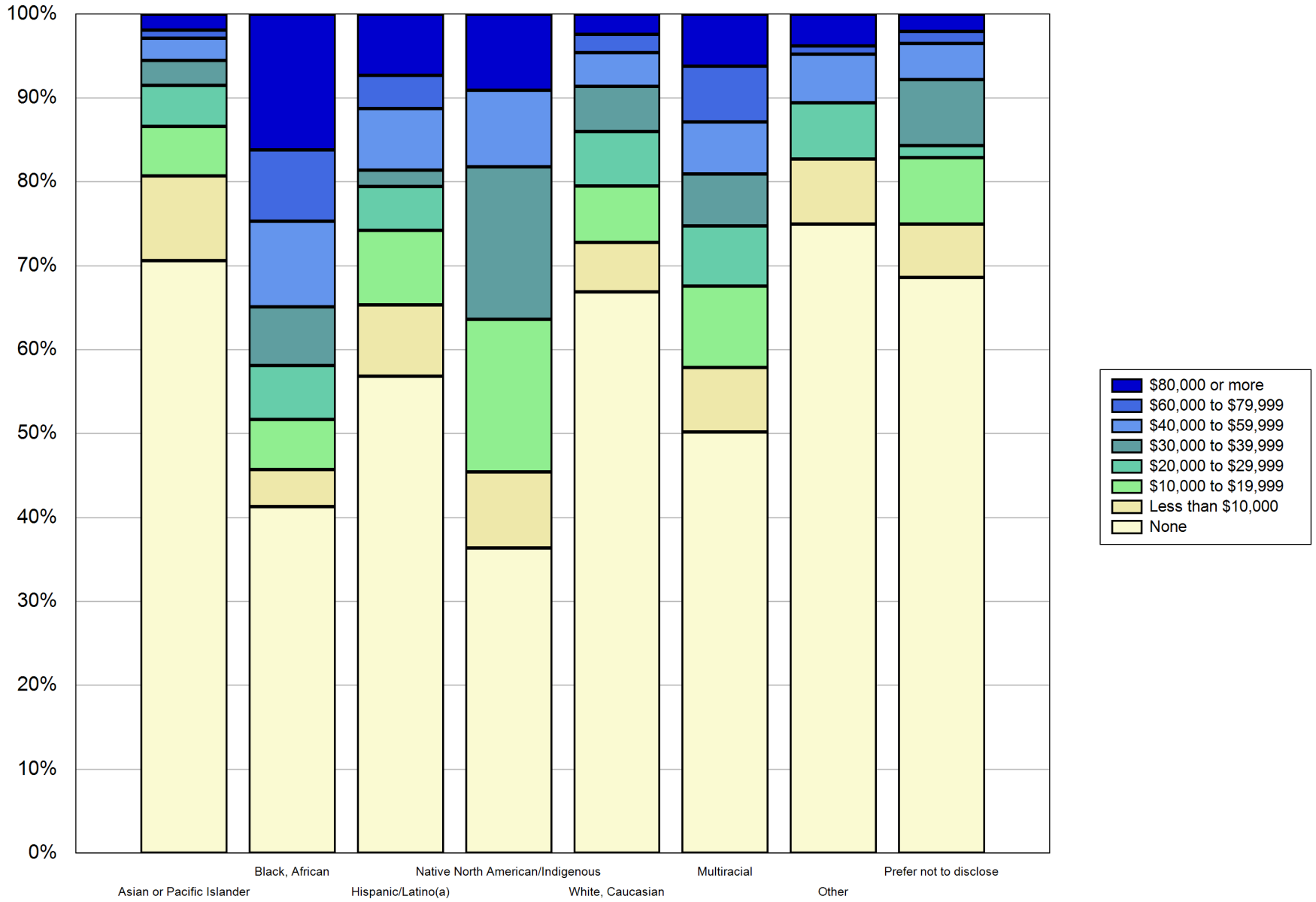


TABLE 7-B: Educational Debt Incurred by All StudentsGRADUATING STUDENTS, BATCH=All, YEAR=2020 - 2021, TERM=All
All Schools

Educational Debt	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
None	1,221	57.7	407	60.0	654	62.0	798	67.0	3,080	61.1
Less than \$10,000	141	6.7	40	5.9	81	7.7	75	6.3	337	6.7
\$10,000 to \$19,999	145	6.9	59	8.7	80	7.6	86	7.2	370	7.3
\$20,000 to \$29,999	138	6.5	51	7.5	65	6.2	50	4.2	304	6.0
\$30,000 to \$39,999	121	5.7	36	5.3	55	5.2	64	5.4	276	5.5
\$40,000 to \$59,999	150	7.1	43	6.3	58	5.5	46	3.9	297	5.9
\$60,000 to \$79,999	117	5.5	30	4.4	43	4.1	24	2.0	214	4.2
\$80,000 or more	82	3.9	12	1.8	18	1.7	48	4.0	160	3.2
TOTAL	2,115	42.0	678	13.5	1,054	20.9	1,191	23.6	5,038	100.0

Educational Debt	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
None	1,880	65.4	1,160	56.0	13	30.2	3,053	61.2
Less than \$10,000	186	6.5	145	7.0	3	7.0	334	6.7
\$10,000 to \$19,999	195	6.8	165	8.0	5	11.6	365	7.3
\$20,000 to \$29,999	158	5.5	143	6.9	2	4.7	303	6.1
\$30,000 to \$39,999	151	5.3	114	5.5	7	16.3	272	5.5
\$40,000 to \$59,999	143	5.0	143	6.9	7	16.3	293	5.9
\$60,000 to \$79,999	100	3.5	109	5.3	3	7.0	212	4.2
\$80,000 or more	61	2.1	93	4.5	3	7.0	157	3.1
TOTAL	2,874	57.6	2,072	41.5	43	0.9	4,989	100.0

Educational Debt	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	416	72.7	246	35.0	157	63.3	5	45.5	2,010	65.5	96	49.5	70	68.0	84	60.0
Less than \$10,000	41	7.2	49	7.0	20	8.1	2	18.2	190	6.2	17	8.8	9	8.7	9	6.4
\$10,000 to \$19,999	36	6.3	61	8.7	19	7.7	2	18.2	214	7.0	17	8.8	9	8.7	11	7.9
\$20,000 to \$29,999	25	4.4	58	8.3	19	7.7	0	0.0	176	5.7	15	7.7	5	4.9	5	3.6
\$30,000 to \$39,999	20	3.5	71	10.1	11	4.4	0	0.0	147	4.8	12	6.2	3	2.9	11	7.9
\$40,000 to \$59,999	15	2.6	82	11.7	8	3.2	0	0.0	166	5.4	18	9.3	0	0.0	9	6.4
\$60,000 to \$79,999	11	1.9	77	11.0	3	1.2	1	9.1	105	3.4	9	4.6	2	1.9	6	4.3
\$80,000 or more	8	1.4	58	8.3	11	4.4	1	9.1	62	2.0	10	5.2	5	4.9	5	3.6
TOTAL	572	11.3	702	13.9	248	4.9	11	0.2	3,070	60.9	194	3.8	103	2.0	140	2.8

Educational Debt Brought and Incurred																
Educational Debt Incurred	Educational Debt Brought by All Students															
	None		Less Than 10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999		\$60,000 to \$79,999		\$80,000 or more	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	2451	77.6	141	43.4	143	42.7	100	32.6	84	31.9	64	25.4	35	21.7	65	27.0
Less than \$10,000	159	5.0	59	18.2	26	7.8	29	9.4	21	8.0	26	10.3	4	2.5	15	6.2
\$10,000 to \$19,999	166	5.3	33	10.2	49	14.6	37	12.1	27	10.3	24	9.5	12	7.5	21	8.7
\$20,000 to \$29,999	120	3.8	21	6.5	29	8.7	36	11.7	19	7.2	34	13.5	19	11.8	26	10.8
\$30,000 to \$39,999	78	2.5	27	8.3	23	6.9	26	8.5	45	17.1	24	9.5	23	14.3	29	12.0
\$40,000 to \$59,999	82	2.6	21	6.5	31	9.3	35	11.4	34	12.9	46	18.3	26	16.1	23	9.5
\$60,000 to \$79,999	61	1.9	14	4.3	18	5.4	24	7.8	22	8.4	21	8.3	28	17.4	26	10.8
\$80,000 or more	43	1.4	9	2.8	16	4.8	20	6.5	11	4.2	13	5.2	14	8.7	36	14.9
TOTAL	3160	62.6	325	6.4	335	6.6	307	6.1	263	5.2	252	5.0	161	3.2	241	4.8

CHART 7B: Educational Debt Incurred at Seminary for All Students

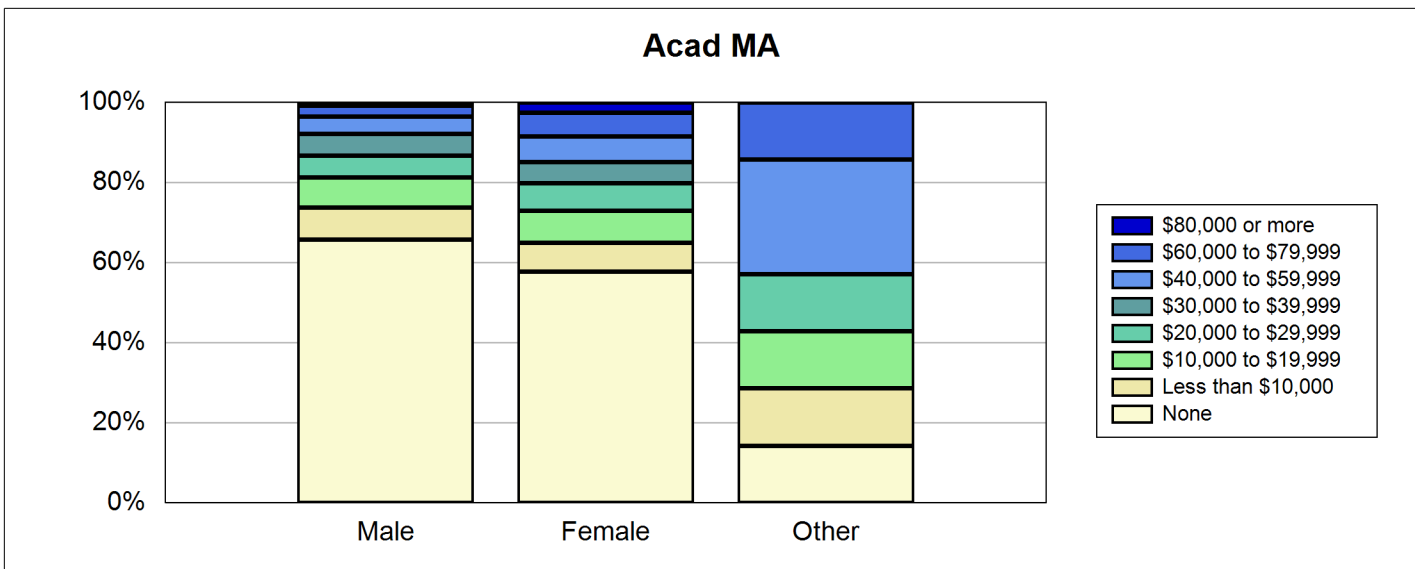
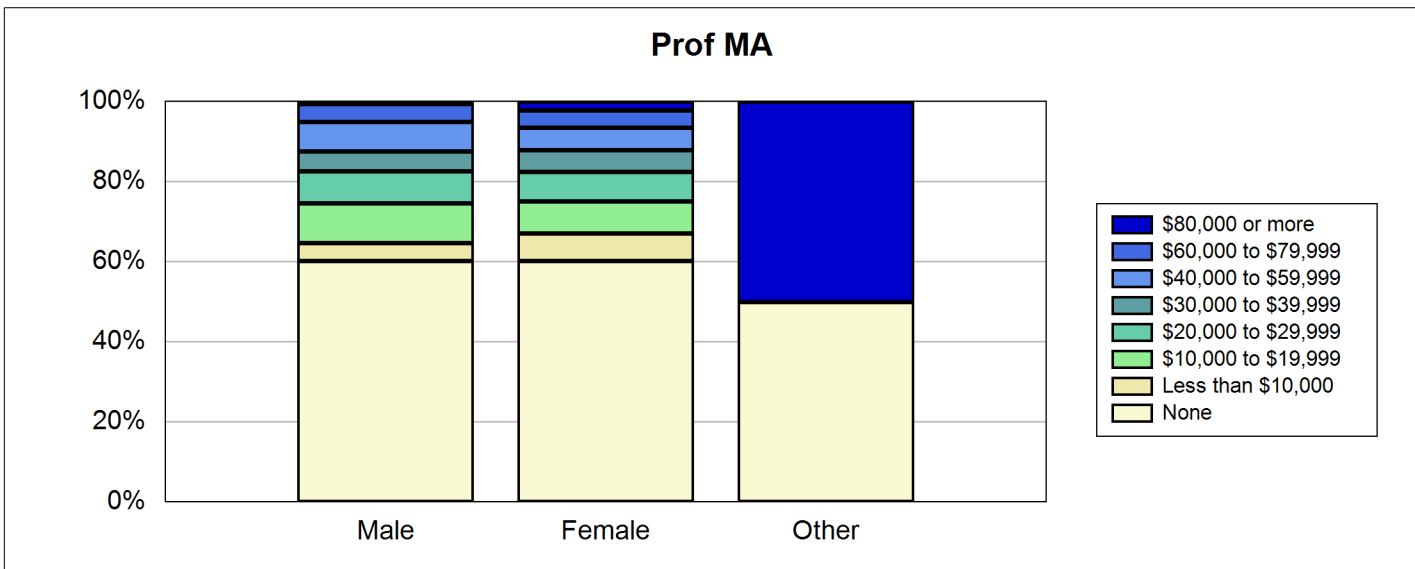
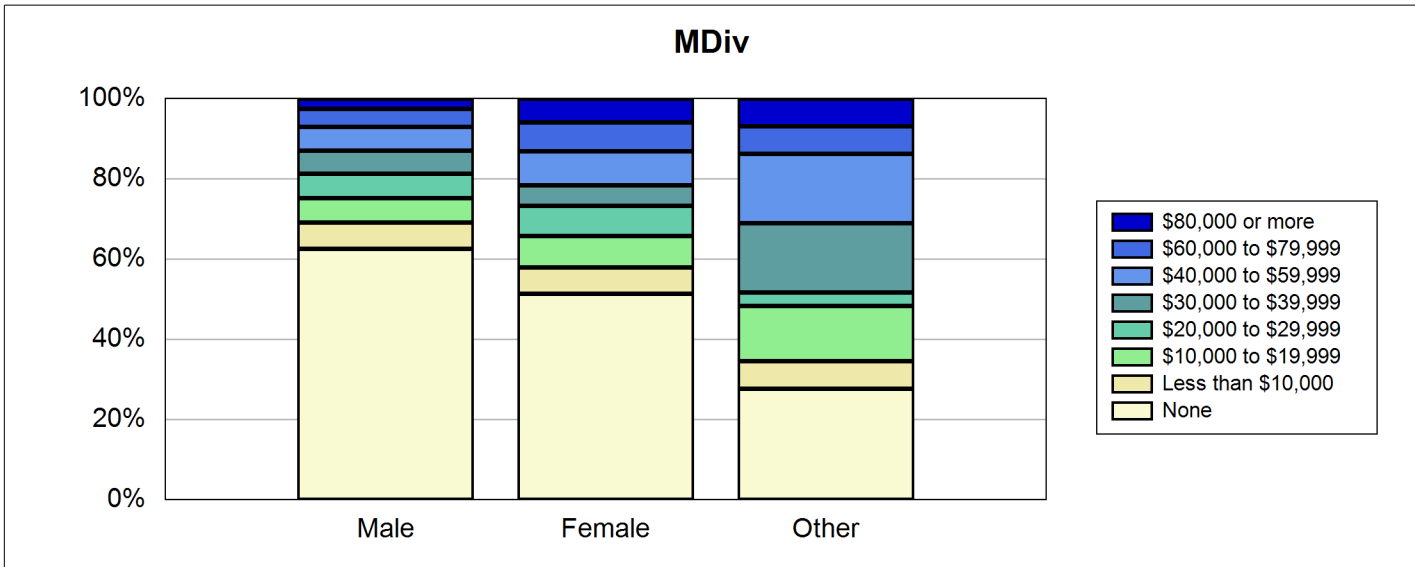


TABLE 8-A: Educational Debt Brought by Full-time Students

GRADUATING STUDENTS, BATCH=All, YEAR=2020 - 2021, TERM=All

All Schools

Educational Debt	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	287	68.5	197	38.9	89	53.6	1	16.7	1,194	60.9	57	41.3	51	77.3	59	59.6
Less than \$10,000	44	10.5	21	4.2	14	8.4	0	0.0	126	6.4	14	10.1	5	7.6	9	9.1
\$10,000 to \$19,999	27	6.4	26	5.1	17	10.2	1	16.7	145	7.4	14	10.1	0	0.0	11	11.1
\$20,000 to \$29,999	23	5.5	32	6.3	9	5.4	0	0.0	154	7.9	13	9.4	3	4.5	1	1.0
\$30,000 to \$39,999	14	3.3	33	6.5	5	3.0	2	33.3	136	6.9	11	8.0	0	0.0	10	10.1
\$40,000 to \$59,999	12	2.9	58	11.5	13	7.8	1	16.7	94	4.8	9	6.5	3	4.5	5	5.1
\$60,000 to \$79,999	4	1.0	49	9.7	7	4.2	0	0.0	52	2.7	10	7.2	0	0.0	1	1.0
\$80,000 or more	8	1.9	90	17.8	12	7.2	1	16.7	59	3.0	10	7.2	4	6.1	3	3.0
TOTAL	419	12.5	506	15.1	166	4.9	6	0.2	1,960	58.3	138	4.1	66	2.0	99	2.9

Educational Debt	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
None	1,166	60.5	741	54.8	6	16.2	1,913	57.7
Less than \$10,000	129	6.7	96	7.1	3	8.1	228	6.9
\$10,000 to \$19,999	147	7.6	89	6.6	3	8.1	239	7.2
\$20,000 to \$29,999	133	6.9	96	7.1	4	10.8	233	7.0
\$30,000 to \$39,999	107	5.6	89	6.6	8	21.6	204	6.2
\$40,000 to \$59,999	102	5.3	83	6.1	5	13.5	190	5.7
\$60,000 to \$79,999	52	2.7	66	4.9	4	10.8	122	3.7
\$80,000 or more	91	4.7	92	6.8	4	10.8	187	5.6
TOTAL	1,927	58.1	1,352	40.8	37	1.1	3,316	100.0

CHART 8A: Educational Debt Brought by Full-time Students

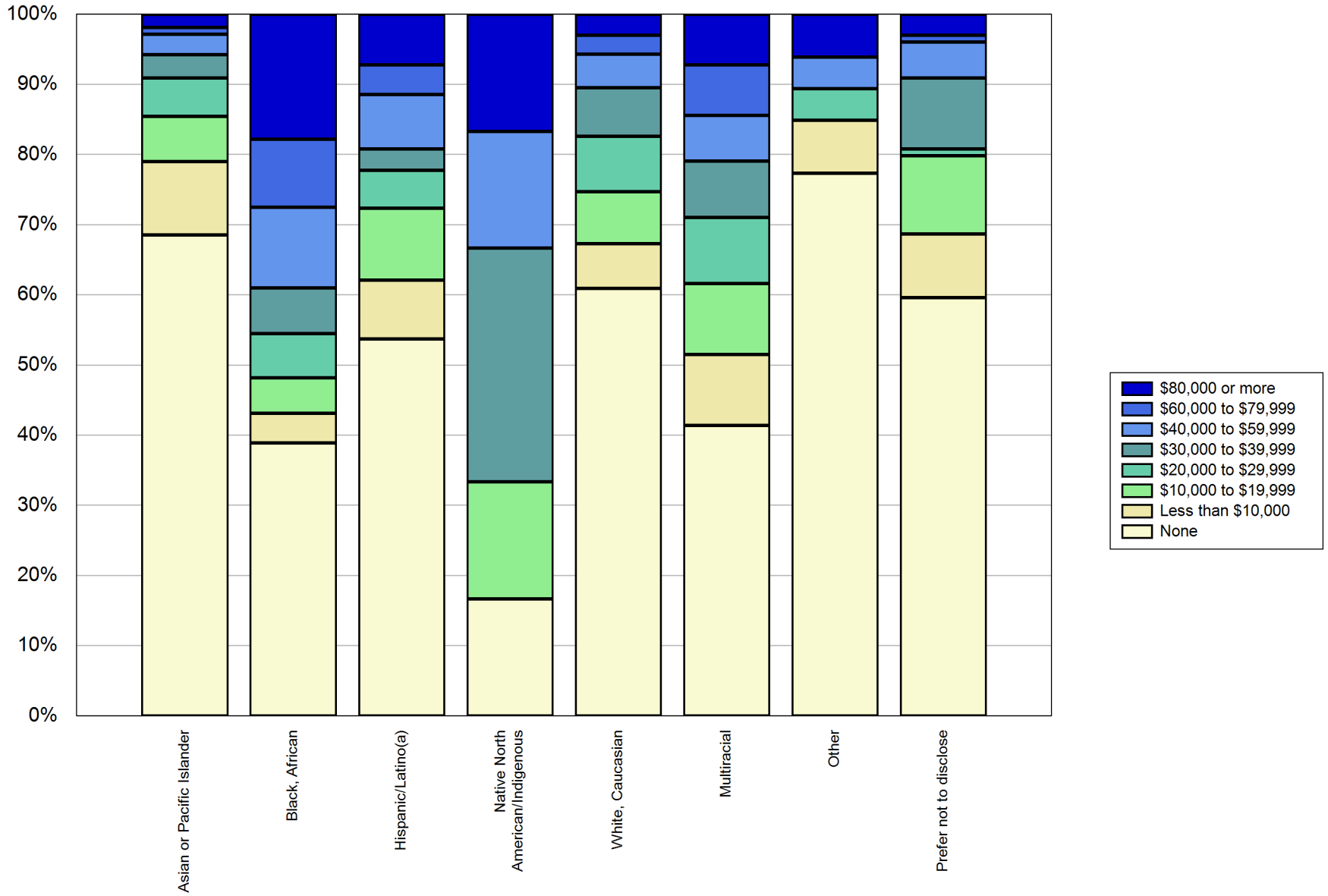


TABLE 8-B: Educational Debt Incurred by Full-Time Students

GRADUATING STUDENTS, BATCH=All, YEAR=2020 - 2021, TERM=All

All Schools

Educational Debt	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
None	954	56.0	185	49.7	302	54.4	432	59.4	1,873	55.8
Less than \$10,000	111	6.5	21	5.6	47	8.5	46	6.3	225	6.7
\$10,000 to \$19,999	121	7.1	40	10.8	51	9.2	58	8.0	270	8.0
\$20,000 to \$29,999	119	7.0	36	9.7	42	7.6	35	4.8	232	6.9
\$30,000 to \$39,999	108	6.3	26	7.0	36	6.5	53	7.3	223	6.6
\$40,000 to \$59,999	125	7.3	33	8.9	40	7.2	41	5.6	239	7.1
\$60,000 to \$79,999	101	5.9	20	5.4	25	4.5	21	2.9	167	5.0
\$80,000 or more	65	3.8	11	3.0	12	2.2	41	5.6	129	3.8
TOTAL	1,704	50.7	372	11.1	555	16.5	727	21.6	3,358	100.0

Educational Debt	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
None	1,176	61.1	662	48.9	11	29.7	1,849	55.8
Less than \$10,000	126	6.5	95	7.0	1	2.7	222	6.7
\$10,000 to \$19,999	144	7.5	118	8.7	4	10.8	266	8.0
\$20,000 to \$29,999	116	6.0	113	8.4	2	5.4	231	7.0
\$30,000 to \$39,999	120	6.2	92	6.8	7	18.9	219	6.6
\$40,000 to \$59,999	112	5.8	118	8.7	6	16.2	236	7.1
\$60,000 to \$79,999	81	4.2	81	6.0	3	8.1	165	5.0
\$80,000 or more	50	2.6	74	5.5	3	8.1	127	3.8
TOTAL	1,925	58.1	1,353	40.8	37	1.1	3,315	100.0

Educational Debt	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	300	71.8	162	32.0	96	58.2	3	50.0	1,149	58.6	62	45.3	48	73.8	56	56.6
Less than \$10,000	34	8.1	31	6.1	13	7.9	1	16.7	126	6.4	9	6.6	4	6.2	6	6.1
\$10,000 to \$19,999	25	6.0	42	8.3	12	7.3	1	16.7	161	8.2	12	8.8	5	7.7	11	11.1
\$20,000 to \$29,999	18	4.3	44	8.7	15	9.1	0	0.0	136	6.9	13	9.5	2	3.1	3	3.0
\$30,000 to \$39,999	17	4.1	54	10.7	9	5.5	0	0.0	123	6.3	10	7.3	0	0.0	9	9.1
\$40,000 to \$59,999	12	2.9	65	12.8	7	4.2	0	0.0	136	6.9	16	11.7	0	0.0	4	4.0
\$60,000 to \$79,999	6	1.4	62	12.3	3	1.8	1	16.7	83	4.2	5	3.6	2	3.1	5	5.1
\$80,000 or more	6	1.4	46	9.1	10	6.1	0	0.0	48	2.4	10	7.3	4	6.2	5	5.1
TOTAL	418	12.4	506	15.1	165	4.9	6	0.2	1,962	58.4	137	4.1	65	1.9	99	2.9

Educational Debt Brought and Incurred																
Educational Debt Incurred	Educational Debt Brought by Full-time Students															
	None		Less than \$10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999		\$60,000 to \$79,999		\$80,000 or more	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	1,432	74.1	97	41.5	98	40.7	73	31.1	64	30.3	41	21.1	22	17.9	47	24.9
Less than \$10,000	91	4.7	42	17.9	19	7.9	24	10.2	17	8.1	19	9.8	4	3.3	10	5.3
\$10,000 to \$19,999	121	6.3	19	8.1	35	14.5	33	14.0	22	10.4	17	8.8	7	5.7	15	7.9
\$20,000 to \$29,999	84	4.3	18	7.7	22	9.1	26	11.1	16	7.6	28	14.4	14	11.4	24	12.7
\$30,000 to \$39,999	58	3.0	23	9.8	19	7.9	20	8.5	40	19.0	22	11.3	18	14.6	22	11.6
\$40,000 to \$59,999	65	3.4	16	6.8	25	10.4	25	10.6	29	13.7	38	19.6	21	17.1	21	11.1
\$60,000 to \$79,999	48	2.5	11	4.7	13	5.4	19	8.1	15	7.1	17	8.8	24	19.5	20	10.6
\$80,000 or more	34	1.8	8	3.4	10	4.1	15	6.4	8	3.8	12	6.2	13	10.6	30	15.9
TOTAL	1,933	57.5	234	7.0	241	7.2	235	7.0	211	6.3	194	5.8	123	3.7	189	5.6

CHART 8-B: Educational Debt Incurred at Seminary by Full-time Students

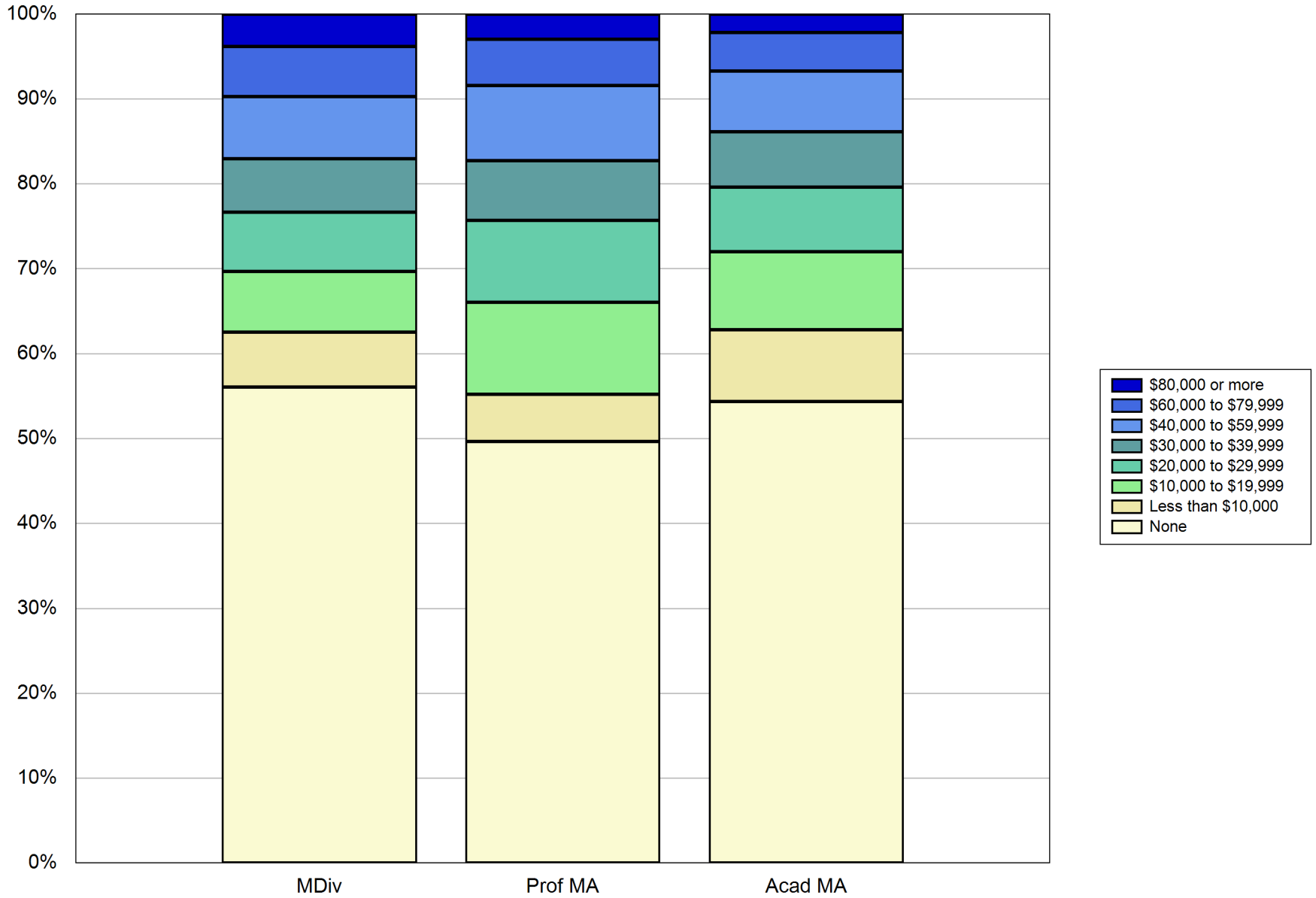


TABLE 9: Participation in Income-Based Loan Repayment and Family Student Debt

GRADUATING STUDENTS, BATCH=All, YEAR=2020 - 2021, TERM=All

All Schools

Participation in Income-Based Loan Repayment								
Participation	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
Yes	436	38.6	431	43.4	17	48.6	884	41.0
No	230	20.4	165	16.6	4	11.4	399	18.5
Unsure	416	36.8	358	36.0	13	37.1	787	36.5
Not applicable	47	4.2	40	4.0	1	2.9	88	4.1
TOTAL	1,129	52.3	994	46.1	35	1.6	2,158	100.0

Responsibility for Student Debt of Family Member								
Responsibility	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
Yes	493	17.1	302	14.5	6	14.0	801	16.0
No	2,382	82.9	1,774	85.5	37	86.0	4,193	84.0
TOTAL	2,875	57.6	2,076	41.6	43	0.9	4,994	100.0

Responsibility for Family Debt and Debt Incurred

Amount of Family Member Debt	Debt Incurred While in Seminary															
	None		Less than \$10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999		\$60,000 to \$79,999		\$80,000 or more	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	5	0.6	0	0.0	0	0.0	2	0.2	2	0.2	1	0.1	0	0.0	2	0.2
Less than \$10,000	99	12.3	17	2.1	14	1.7	7	0.9	8	1.0	5	0.6	3	0.4	3	0.4
\$10,000 to \$19,999	78	9.7	16	2.0	20	2.5	15	1.9	9	1.1	11	1.4	10	1.2	4	0.5
\$20,000 to \$29,999	60	7.5	7	0.9	8	1.0	14	1.7	10	1.2	14	1.7	7	0.9	8	1.0
\$30,000 to \$39,999	41	5.1	10	1.2	2	0.2	8	1.0	15	1.9	5	0.6	6	0.7	6	0.7
\$40,000 to \$59,999	41	5.1	4	0.5	7	0.9	6	0.7	15	1.9	10	1.2	7	0.9	4	0.5
\$60,000 to \$79,999	20	2.5	5	0.6	8	1.0	3	0.4	6	0.7	2	0.2	8	1.0	2	0.2
\$80,000 or more	43	5.3	11	1.4	11	1.4	6	0.7	11	1.4	10	1.2	5	0.6	7	0.9
TOTAL	387	48.1	70	8.7	70	8.7	61	7.6	76	9.5	58	7.2	46	5.7	36	4.5

Total Responsibility for Family Debt and Debt Incurred

Amount of Family Member Debt	Debt Incurred in Seminary	
	#	%
None	12	1.5
Less than \$10,000	156	19.4
\$10,000 to \$19,999	163	20.3
\$20,000 to \$29,999	128	15.9
\$30,000 to \$39,999	93	11.6
\$40,000 to \$59,999	94	11.7
\$60,000 to \$79,999	54	6.7
\$80,000 or more	104	12.9
TOTAL	804	100.0

TABLE 10: Important Sources of Income Supporting Graduate Studies

GRADUATING STUDENTS, BATCH=All, YEAR=2020 - 2021, TERM=All

All Schools

By Degree Program										
Source of Income	MDiv N = 2,103		Prof MA N = 675		Acad MA N = 1,045		All Others N = 1,180		Total N = 5,003	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	2.9	1.7	2.3	1.7	2.7	1.7	2.5	1.7	2.7	1.7
Scholarship/grant	4.5	1.1	4.1	1.4	4.1	1.4	4.1	1.4	4.3	1.3
Off-campus work	4.2	1.3	4.2	1.4	4.2	1.3	4.2	1.4	4.2	1.3
Spouse's work	4.0	1.4	4.0	1.5	3.9	1.5	3.8	1.5	3.9	1.5
Savings	3.5	1.5	3.4	1.6	3.5	1.5	3.4	1.5	3.4	1.5
Parents/family	2.8	1.6	2.5	1.7	2.6	1.7	2.6	1.7	2.7	1.6
Denominational support	3.3	1.6	2.6	1.7	2.6	1.7	2.9	1.7	3.0	1.7
Government loan	3.4	1.8	3.3	1.9	3.3	1.8	3.0	1.9	3.3	1.8
Other loan	2.0	1.6	1.8	1.5	1.8	1.4	2.0	1.6	1.9	1.5
Credit card	2.3	1.5	2.3	1.5	2.2	1.5	2.3	1.5	2.3	1.5
Fundraising for educational purposes	1.8	1.4	1.8	1.4	1.8	1.4	1.8	1.4	1.8	1.4
Retirement savings/accounts	2.1	1.6	2.0	1.6	2.0	1.6	1.9	1.5	2.0	1.6
Support from a church, parish, or congregation	3.3	1.6	3.0	1.7	2.9	1.7	3.2	1.7	3.2	1.6
Other	1.8	1.5	2.1	1.7	1.9	1.5	2.1	1.7	2.0	1.6

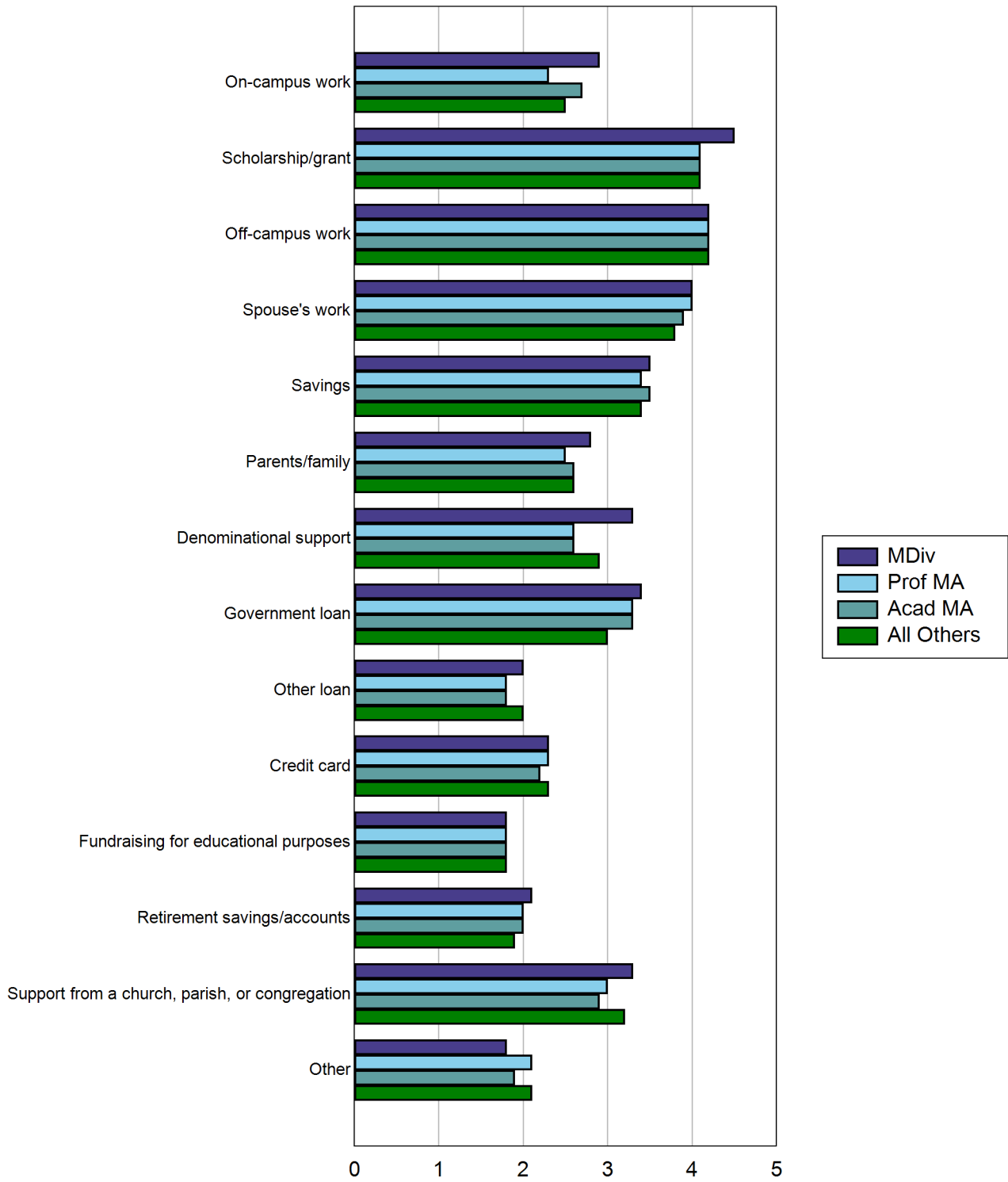
1 - Of no importance 2 - Little importance 3 - Somewhat important 4 - Important 5 - Very important

By Degree Program and Full-Time/Part-Time Status												
Source of Income	MDiv				Prof MA				Total			
	Full-time N = 1,694		Part-time N = 409		Full-time N = 372		Part-time N = 303		Full-time N = 3,338		Part-time N = 1,665	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	3.0	1.6	2.1	1.6	2.8	1.8	1.6	1.3	3.0	1.7	2.0	1.6
Scholarship/grant	4.6	1.0	4.1	1.4	4.3	1.2	3.8	1.6	4.5	1.1	3.9	1.5
Off-campus work	4.0	1.3	4.6	0.9	4.1	1.4	4.3	1.4	4.1	1.4	4.4	1.2
Spouse's work	4.1	1.4	4.0	1.4	4.1	1.5	3.9	1.5	4.0	1.5	3.8	1.5
Savings	3.5	1.4	3.3	1.6	3.5	1.5	3.2	1.7	3.5	1.4	3.2	1.6
Parents/family	2.9	1.6	2.4	1.6	2.9	1.7	1.9	1.4	2.9	1.6	2.2	1.6
Denominational support	3.4	1.6	3.1	1.7	2.8	1.7	2.5	1.7	3.2	1.7	2.8	1.7
Government loan	3.5	1.7	2.9	1.8	3.6	1.8	2.6	1.9	3.5	1.7	2.6	1.9
Other loan	2.1	1.6	1.8	1.5	2.1	1.6	1.5	1.1	2.1	1.6	1.6	1.3
Credit card	2.3	1.5	2.1	1.4	2.4	1.5	2.1	1.4	2.4	1.5	2.1	1.4
Fundraising for educational purposes	1.8	1.4	1.7	1.3	2.0	1.5	1.5	1.2	1.9	1.5	1.6	1.3
Retirement savings/accounts	2.1	1.6	2.1	1.6	2.1	1.6	1.8	1.5	2.1	1.6	1.9	1.5
Support from a church, parish, or congregation	3.3	1.6	3.2	1.6	3.0	1.7	3.0	1.8	3.2	1.6	3.1	1.7
Other	1.9	1.5	1.7	1.4	2.1	1.6	2.2	1.8	2.0	1.6	1.9	1.6

1 - Of no importance 2 - Little importance 3 - Somewhat important 4 - Important 5 - Very important

CHART 10: Important Sources of Income Supporting Graduate Studies

Important Sources of Income Supporting Graduate Studies



(1-No importance 2-Little importance 3-Somewhat important 4-Important 5-Very important)

TABLE 11: Hours of Work per Week at Paying Jobs

GRADUATING STUDENTS, BATCH=All, YEAR=2020 - 2021, TERM=All
All Schools

By Degree Program										
Hours of Work per Week	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
No paying job	383	18.1	127	18.6	200	18.9	207	17.4	917	18.2
Fewer than 10 hours a week	193	9.1	41	6.0	80	7.6	72	6.1	386	7.7
10-15 hours	201	9.5	40	5.9	56	5.3	74	6.2	371	7.4
16-20 hours	292	13.8	72	10.6	98	9.3	72	6.1	534	10.6
21-30 hours	281	13.3	65	9.5	85	8.0	80	6.7	511	10.1
31-40 hours	357	16.9	124	18.2	204	19.3	193	16.2	878	17.4
More than 40 hours	406	19.2	212	31.1	333	31.5	492	41.3	1,443	28.6
TOTAL	2,113	41.9	681	13.5	1,056	21.0	1,190	23.6	5,040	100.0

By Degree Program and Gender												
Hours of Work per Week	MDiv						Prof MA					
	Male		Female		Other		Male		Female		Other	
	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	234	18.6	139	17.4	4	13.8	41	15.0	82	20.8	0	0.0
Fewer than 10 hours a week	106	8.4	83	10.4	0	0.0	10	3.6	31	7.8	0	0.0
10-15 hours	90	7.2	106	13.3	3	10.3	13	4.7	26	6.6	0	0.0
16-20 hours	171	13.6	111	13.9	5	17.2	18	6.6	53	13.4	1	50.0
21-30 hours	150	11.9	120	15.0	7	24.1	24	8.8	38	9.6	0	0.0
31-40 hours	222	17.6	128	16.0	4	13.8	47	17.2	76	19.2	0	0.0
More than 40 hours	285	22.7	111	13.9	6	20.7	121	44.2	89	22.5	1	50.0
TOTAL	1,258	25.0	798	15.8	29	0.6	274	5.4	395	7.8	2	0.0

By Degree Program and Gender (Cont'd)						
Hours of Work per Week	Total					
	Male		Female		Other	
	#	%	#	%	#	%
No paying job	470	16.4	428	20.7	5	11.6
Fewer than 10 hours a week	183	6.4	193	9.3	2	4.7
10-15 hours	176	6.1	186	9.0	3	7.0
16-20 hours	269	9.4	251	12.1	7	16.3
21-30 hours	257	9.0	234	11.3	11	25.6
31-40 hours	495	17.3	371	17.9	7	16.3
More than 40 hours	1,018	35.5	408	19.7	8	18.6
TOTAL	2,868	56.9	2,071	41.1	43	0.9

By Degree Program and Full-Time/Part-Time Status												
Hours of Work per Week	MDiv				Prof MA				Acad MA			
	Full-time		Part-time		Full-time		Part-time		Full-time		Part-time	
	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	344	20.2	38	9.3	85	22.7	41	13.4	143	25.7	55	11.1
Fewer than 10 hours a week	175	10.3	19	4.6	24	6.4	17	5.6	65	11.7	15	3.0
10-15 hours	182	10.7	19	4.6	30	8.0	10	3.3	49	8.8	7	1.4
16-20 hours	268	15.7	24	5.9	56	15.0	16	5.2	75	13.5	22	4.5
21-30 hours	249	14.6	32	7.8	41	11.0	24	7.9	52	9.4	33	6.7
31-40 hours	251	14.7	106	25.9	58	15.5	65	21.3	79	14.2	123	24.9
More than 40 hours	235	13.8	172	42.0	80	21.4	132	43.3	93	16.7	239	48.4
TOTAL	1,704	100.0	410	100.0	374	100.0	305	100.0	556	100.0	494	100.0

By Degree Program and Full-Time/Part-Time Status (cont'd)				
Hours of Work per Week	Total			
	Full-time		Part-time	
	#	%	#	%
No paying job	725	21.6	188	913.0
Fewer than 10 hours a week	321	9.6	66	387.0
10-15 hours	317	9.4	54	371.0
16-20 hours	453	13.5	79	532.0
21-30 hours	402	12.0	109	511.0
31-40 hours	503	15.0	373	876.0
More than 40 hours	640	19.0	805	1445.0
TOTAL	3,361	100.0	1,674	100.0

CHART 11: Hours of Work per Week at Paying Jobs

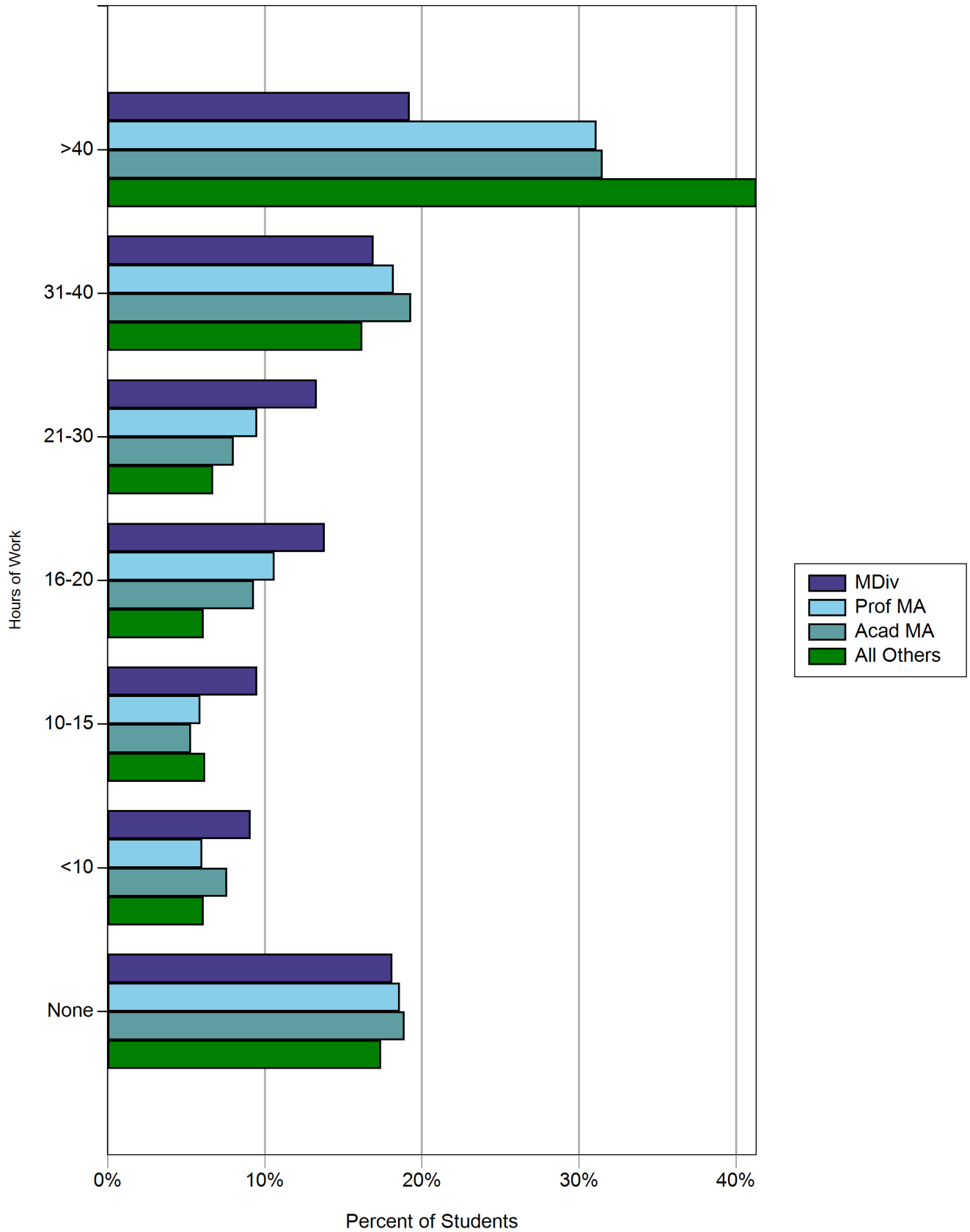


TABLE 12: Current Denomination or Religious TraditionGRADUATING STUDENTS, BATCH=All, YEAR=2020 - 2021, TERM=All
All Schools

Religious Traditions	Current Denomination	
	#	%
African Methodist Episcopal	50	1.0
African Methodist Episcopal Zion	26	0.5
American Baptist Churches USA	35	0.7
Anglican Church of Canada	39	0.8
Anglican, Other	66	1.4
Antiochian Orthodox Christian Archdiocese of North America	7	0.1
Assemblies of God	59	1.2
Associate Reformed Presbyterian Church	15	0.3
Associated Gospel Churches of Canada	3	0.1
Baptist	206	4.3
Baptist Convention of Ontario and Quebec	12	0.2
Baptist General Association of Virginia	5	0.1
Baptist General Convention of Texas	26	0.5
Baptist Missionary Association of America	3	0.1
Baptist State Convention of North Carolina	0	0.0
Baptist, Other	49	1.0
Brethren Church (Ashland, Ohio)	4	0.1
Brethren in Christ Church	2	0.0
Brethren, Other	1	0.0
Buddhist	9	0.2
Byzantine Catholic	4	0.1
Canadian Baptists of Atlantic Canada	12	0.2
Canadian Baptists of Western Canada	3	0.1
Canadian National Baptist Convention	1	0.0
Canadian Reformed Churches	1	0.0
Catholic, Other	15	0.3
Christian and Missionary Alliance	58	1.2
Christian Brethren (Plymouth Brethren)	5	0.1
Christian Church (Disciples of Christ)	45	0.9
Christian Churches and Churches of Christ	35	0.7
Christian Methodist Episcopal	10	0.2
Christian Reformed Church	52	1.1
Church of God (Anderson, Indiana)	13	0.3
Church of God (Cleveland, Tennessee)	15	0.3

Religious Traditions	Current Denomination	
	#	%
Church of God in Christ	12	0.2
Church of the Brethren	5	0.1
Church of the Nazarene	66	1.4
Churches of Christ	35	0.7
Churches of Christ-Christian Churches, Other	10	0.2
Churches of God, General Conference	9	0.2
Conference of Mennonites	1	0.0
Conservative Baptist Association of America	4	0.1
Convention of Atlantic Baptist Churches	0	0.0
Converge Worldwide	24	0.5
Cooperative Baptist Fellowship	43	0.9
Cumberland Presbyterian Church	1	0.0
ECO: A Covenant Order of Evangelical Presbyterians	11	0.2
Episcopal Church	150	3.1
Evangelical Church in Canada	7	0.1
Evangelical Congregational Church	13	0.3
Evangelical Covenant Church	40	0.8
Evangelical Formosan Church	6	0.1
Evangelical Free Church of America	41	0.9
Evangelical Free Church of Canada	2	0.0
Evangelical Lutheran Church in America	177	3.7
Evangelical Lutheran Church in Canada	7	0.1
Evangelical Presbyterian Church	30	0.6
Fellowship of Evangelical Baptist Churches in Canada	30	0.6
Fellowship of Grace Brethren Churches	0	0.0
Foursquare Gospel Church	6	0.1
Free Methodist Church	19	0.4
Friends, Quaker	4	0.1
General Association of General Baptists	0	0.0
General Association of Regular Baptist Churches	3	0.1
General Baptist State Convention of North Carolina	2	0.0
General Church of New Jerusalem	1	0.0
Greek Orthodox Archdiocese of America	30	0.6
Heritage Reformed Congregations (USA and Canada)	1	0.0
Independent Baptist	16	0.3
Independent Methodist	1	0.0
Inter/Multidenominational	44	0.9

Religious Traditions	Current Denomination	
	#	%
Jewish	11	0.2
Korean American Presbyterian Church	13	0.3
Korean Evangelical Holiness Church	6	0.1
Korean Methodist Church in America	3	0.1
Korean Presbyterian Church Abroad	25	0.5
Korean Presbyterian Church in America (Kosin)	3	0.1
Lutheran Church-Canada	0	0.0
Lutheran Church-Missouri Synod	42	0.9
Lutheran, Other	24	0.5
Mennonite Brethren Church in North America	11	0.2
Mennonite Church Canada	4	0.1
Mennonite Church USA	18	0.4
Mennonite, Other	14	0.3
Methodist, Other	24	0.5
Missionary Church in Canada	2	0.0
Moravian Church in North America	5	0.1
Muslim	25	0.5
National Association of Congregational Christian Churches	2	0.0
National Baptist Convention	40	0.8
Nondenominational	570	11.8
North American Baptist Conference	10	0.2
Orthodox Church in America	1	0.0
Orthodox Presbyterian	17	0.4
Orthodox, Other	5	0.1
Other	216	4.5
Pentecostal Assemblies of Canada	16	0.3
Pentecostal, Other	68	1.4
Presbyterian Church (U.S.A.)	218	4.5
Presbyterian Church in America	220	4.6
Presbyterian Church in Canada	19	0.4
Presbyterian Church International	5	0.1
Presbyterian, Other	33	0.7
Progressive National Baptist Convention	11	0.2
Reformed Church in America	34	0.7
Reformed Episcopal Church	2	0.0
Reformed Presbyterian	7	0.1
Reformed, Other	34	0.7

Religious Traditions	Current Denomination	
	#	%
Religious Society of Friends	0	0.0
Religious Society of Friends, Other	0	0.0
Roman Catholic	364	7.6
Salvation Army	15	0.3
Seventh-day Adventist	18	0.4
Southern Baptist Convention	344	7.1
Ukrainian Orthodox Church of the USA	0	0.0
Unitarian Universalist	24	0.5
United Church of Canada	41	0.9
United Church of Christ	59	1.2
United Methodist Church	451	9.4
United Pentecostal Church International	23	0.5
Wesleyan Church	14	0.3
Wisconsin Evangelical Lutheran Synod	0	0.0
TOTAL	4,848	100.0

TABLE 13: Educational Contexts

GRADUATING STUDENTS, BATCH=All, YEAR=2020 - 2021, TERM=All

All Schools

Educational Context for Courses										
Context	MDiv		Prof MA		Acad MA		All Other		Total	
	#	%	#	%	#	%	#	%	#	%
Campus or Extension Site	1,750	83.1	471	69.7	761	72.8	894	75.6	3,876	77.4
Online Only	356	16.9	205	30.3	284	27.2	289	24.4	1,134	22.6

Frequency at Campus/Extension Site										
Context	MDiv		Prof MA		Acad MA		All Other		Total	
	#	%	#	%	#	%	#	%	#	%
Weekly	1,318	63.0	313	46.4	529	51.0	369	31.5	2,529	50.8
Monthly	45	2.2	37	5.5	43	4.1	33	2.8	158	3.2
Once a quarter or semester	151	7.2	48	7.1	65	6.3	159	13.6	423	8.5
Once or twice a year	221	10.6	71	10.5	117	11.3	321	27.4	730	14.7
All courses online	356	17.0	205	30.4	284	27.4	289	24.7	1,134	22.8

TABLE 14: Measure of Educational Effectiveness and Personal Growth

GRADUATING STUDENTS, BATCH=All, YEAR=2020 - 2021, TERM=All
All Schools

By Degree Program	MDiv N = 2,103		Prof MA N = 676		Acad MA N = 1,044		All Others N = 1,177		Total N = 5,000	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.2	0.9	4.3	0.9	4.1	1.0	4.1	1.0	4.1	1.0
Ability to pray	3.8	1.1	4.0	1.0	3.8	1.1	3.8	1.2	3.8	1.1
Concern about social justice	4.0	1.1	4.1	1.0	3.9	1.1	4.0	1.1	4.0	1.1
Enthusiasm for learning	4.3	0.9	4.4	0.8	4.4	0.8	4.5	0.8	4.4	0.8
Insight into troubles of others	4.1	0.9	4.4	0.8	4.1	1.0	4.1	1.0	4.1	0.9
Desire to become an authority in my field	4.0	1.0	4.1	1.0	4.0	1.1	4.2	1.0	4.1	1.0
Trust in God	4.2	1.0	4.4	0.9	4.3	1.0	4.3	1.0	4.3	1.0
Self-discipline and focus	4.1	0.9	4.3	0.8	4.2	0.9	4.3	0.8	4.2	0.9
Respect for other religious traditions	4.1	1.0	4.2	0.9	4.1	1.0	4.1	1.0	4.1	1.0
Respect for my own religious tradition	4.3	0.9	4.4	0.9	4.3	0.9	4.3	0.9	4.3	0.9
Ability to live my faith in daily life	4.2	1.0	4.3	0.9	4.2	1.0	4.2	0.9	4.2	1.0
Clarity of vocational goals	4.0	1.0	4.1	0.9	3.9	1.1	4.1	1.0	4.0	1.0
Self-confidence	4.1	1.0	4.2	0.9	4.1	1.0	4.2	0.9	4.1	0.9
Self-knowledge	4.3	0.8	4.4	0.8	4.2	0.9	4.3	0.8	4.3	0.8
Strength of spiritual life	4.0	1.0	4.3	0.8	4.0	1.0	4.2	1.0	4.1	1.0

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

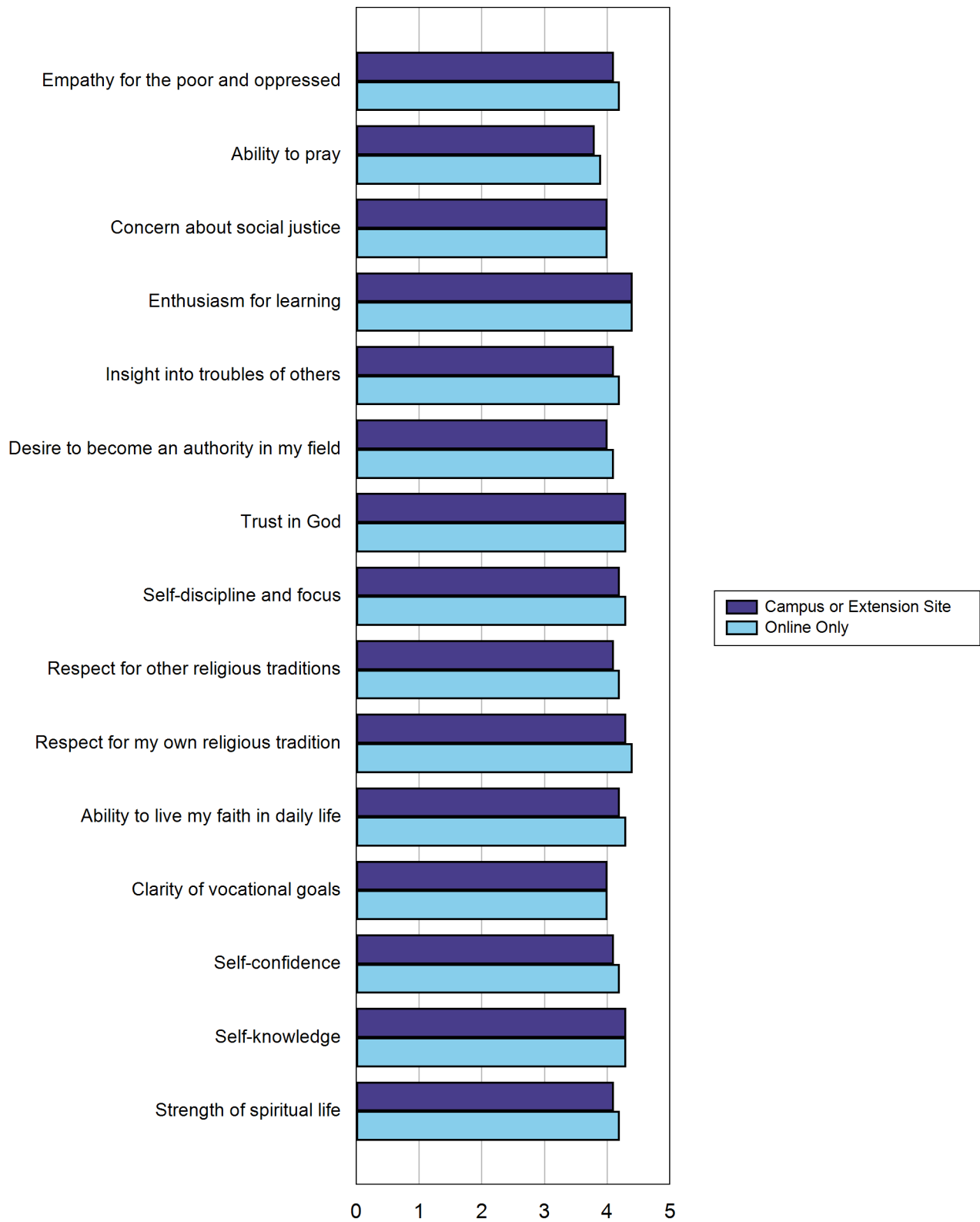
By Degree Program and Educational Context	MDiv				Prof MA				Acad MA			
	Campus or Extension N = 1,748		Online only N = 355		Campus or Extension N = 471		Online only N = 205		Campus or Extension N = 760		Online only N = 284	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.2	1.0	4.2	0.9	4.3	0.9	4.2	0.8	4.1	1.0	4.1	1.1
Ability to pray	3.8	1.1	3.9	1.1	4.0	1.0	4.1	1.0	3.7	1.1	3.9	1.1
Concern about social justice	4.0	1.1	4.0	1.1	4.1	1.0	4.0	1.0	3.9	1.1	3.9	1.2
Enthusiasm for learning	4.3	0.9	4.3	0.9	4.3	0.8	4.4	0.8	4.4	0.8	4.5	0.8
Insight into troubles of others	4.1	0.9	4.1	0.9	4.4	0.8	4.3	0.8	4.1	1.0	4.1	1.0
Desire to become an authority in my field	4.0	1.0	4.1	1.0	4.0	1.0	4.2	1.0	3.9	1.1	4.1	1.1
Trust in God	4.2	1.0	4.2	1.1	4.4	0.9	4.5	0.8	4.2	1.0	4.3	1.0
Self-discipline and focus	4.1	0.9	4.2	1.0	4.2	0.9	4.4	0.8	4.1	0.9	4.3	0.9
Respect for other religious traditions	4.1	1.0	4.2	1.0	4.2	0.9	4.2	0.9	4.1	1.0	4.1	1.1
Respect for my own religious tradition	4.4	0.9	4.3	0.9	4.3	0.9	4.4	0.8	4.3	0.9	4.4	0.9
Ability to live my faith in daily life	4.2	1.0	4.2	1.0	4.3	0.9	4.4	0.8	4.1	1.0	4.3	1.0
Clarity of vocational goals	4.0	1.0	4.0	1.1	4.1	1.0	4.1	0.9	3.9	1.1	3.9	1.1
Self-confidence	4.1	1.0	4.1	1.0	4.2	0.9	4.2	0.8	4.0	1.0	4.2	1.0
Self-knowledge	4.3	0.8	4.2	0.9	4.4	0.7	4.4	0.8	4.2	0.9	4.3	0.9
Strength of spiritual life	4.0	1.0	4.1	1.1	4.3	0.9	4.3	0.7	4.0	1.0	4.2	1.0

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Educational Context (continued)	All Other				Total			
	Campus or Extension		Online only		Campus or Extension		Online only	
	N = 889		N = 288		N = 3,868		N = 1,132	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.0	1.0	4.2	1.0	4.1	1.0	4.2	1.0
Ability to pray	3.8	1.2	3.8	1.2	3.8	1.1	3.9	1.1
Concern about social justice	3.9	1.1	4.1	1.1	4.0	1.1	4.0	1.1
Enthusiasm for learning	4.5	0.8	4.5	0.8	4.4	0.8	4.4	0.8
Insight into troubles of others	4.1	1.0	4.2	1.0	4.1	0.9	4.2	0.9
Desire to become an authority in my field	4.3	0.9	4.1	1.0	4.0	1.0	4.1	1.0
Trust in God	4.3	0.9	4.3	1.0	4.3	1.0	4.3	1.0
Self-discipline and focus	4.3	0.8	4.3	0.8	4.2	0.9	4.3	0.9
Respect for other religious traditions	4.1	1.0	4.2	1.0	4.1	1.0	4.2	1.0
Respect for my own religious tradition	4.2	0.9	4.3	0.8	4.3	0.9	4.4	0.9
Ability to live my faith in daily life	4.2	0.9	4.3	0.9	4.2	1.0	4.3	0.9
Clarity of vocational goals	4.1	1.0	4.1	1.0	4.0	1.0	4.0	1.0
Self-confidence	4.2	0.9	4.2	0.9	4.1	0.9	4.2	0.9
Self-knowledge	4.3	0.8	4.3	0.8	4.3	0.8	4.3	0.9
Strength of spiritual life	4.1	1.0	4.2	0.9	4.1	1.0	4.2	1.0

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

CHART 14: Measure of Educational Effectiveness and Personal Growth



(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)

TABLE 15: Educational Effectiveness in Facilitating Skill Areas

GRADUATING STUDENTS, BATCH=All, YEAR=2020 - 2021, TERM=All

All Schools

By Degree Program	MDiv		Prof MA		Acad MA		DMin		Other		Total	
	N = 2,102		N = 675		N = 1,041		N = 460		N = 718		N = 4,996	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.2	0.9	3.8	1.1	3.7	1.1	4.2	1.0	3.9	1.1	4.1	1.0
Ability to use and interpret Scripture	4.5	0.7	4.3	0.8	4.4	0.8	4.4	0.8	4.2	0.9	4.4	0.8
Knowledge of church polity/canon law	3.9	1.0	3.8	1.0	3.8	1.1	3.6	1.1	3.7	1.1	3.8	1.1
Ability to give spiritual direction	3.9	1.0	4.2	0.8	3.9	1.0	4.3	0.9	4.0	1.0	4.0	1.0
Ability to teach well	4.1	0.9	4.1	0.9	4.1	0.9	4.3	0.8	4.1	1.0	4.1	0.9
Knowledge of church doctrine and history	4.3	0.8	4.2	0.9	4.3	0.8	4.0	1.0	4.1	1.0	4.2	0.9
Ability to lead others	4.1	0.9	4.2	0.8	3.9	1.0	4.4	0.8	4.0	1.0	4.1	0.9
Ability to conduct worship/liturgy	4.1	1.0	3.8	1.1	3.6	1.2	3.9	1.1	3.7	1.2	3.9	1.1
Ability to interact effectively with those of religious traditions other than my own	4.0	1.0	4.1	1.0	4.0	1.0	4.2	0.9	4.0	1.0	4.0	1.0
Ability to work effectively within my own religious tradition	4.3	0.8	4.3	0.8	4.2	0.9	4.3	0.8	4.2	0.9	4.3	0.9
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.1	1.0	4.2	0.9	4.0	1.0	4.3	0.9	4.1	1.0	4.1	1.0
Awareness and appreciation of the globalized context in which ministry is practiced	4.2	0.9	4.2	0.9	4.2	1.0	4.4	0.9	4.2	1.0	4.2	0.9
Ability to work effectively with both women and men	4.3	0.9	4.4	0.8	4.2	0.9	4.4	0.9	4.2	0.9	4.3	0.9
Ability to relate social issues to faith	4.3	0.9	4.3	0.9	4.2	1.0	4.4	0.8	4.2	0.9	4.3	0.9
Ability in pastoral counseling	4.0	1.0	4.1	1.0	3.7	1.1	4.0	1.1	3.8	1.1	3.9	1.1
Ability to administer a parish/congregation	3.8	1.1	3.6	1.1	3.4	1.2	4.1	1.0	3.6	1.2	3.7	1.1
Knowledge of Christian ethics	4.3	0.9	4.2	0.8	4.2	0.9	4.1	0.9	4.1	0.9	4.2	0.9
Ability to think theologically	4.6	0.7	4.4	0.7	4.5	0.7	4.6	0.7	4.5	0.7	4.5	0.7
Ability to integrate insights from science into theology and ministry	3.9	1.1	4.0	1.0	3.9	1.1	4.1	1.0	4.0	1.0	3.9	1.1
Ability to integrate ecological concerns into theology and ministry	3.8	1.1	3.8	1.1	3.7	1.2	3.8	1.2	3.8	1.1	3.8	1.1
Knowledge of Christian philosophy	3.9	1.0	4.1	0.9	4.1	0.9	4.0	1.0	4.0	1.0	4.0	1.0

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

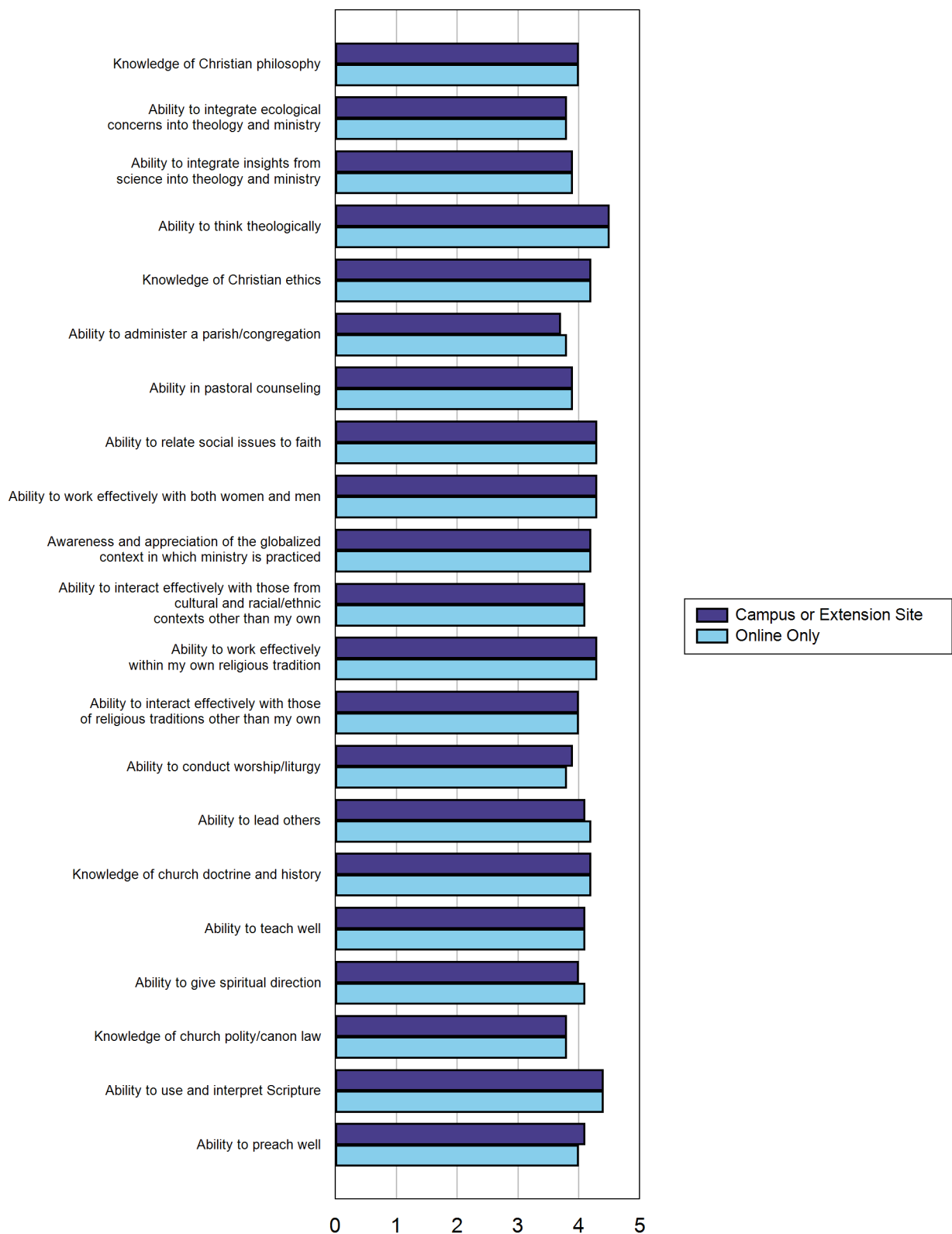
By Degree Program and Skills Area	MDiv				Prof MA				Acad MA			
	Campus / Extension N = 1,747		Online Only N = 355		Campus / Extension N = 470		Online Only N = 205		Campus / Extension N = 758		Online Only N = 283	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.2	0.9	4.1	0.9	3.8	1.1	3.8	3.8	3.7	1.1	3.8	1.1
Ability to use and interpret Scripture	4.6	0.7	4.5	0.8	4.3	0.8	4.5	4.5	4.4	0.8	4.4	0.8
Knowledge of church polity/canon law	3.9	1.0	4.0	1.0	3.8	1.0	3.8	3.8	3.8	1.1	3.8	1.0
Ability to give spiritual direction	3.9	1.0	4.0	0.9	4.2	0.9	4.2	4.2	3.9	1.0	4.0	1.0
Ability to teach well	4.1	0.9	4.1	0.9	4.1	0.9	4.2	4.2	4.0	0.9	4.2	0.9
Knowledge of church doctrine and history	4.3	0.8	4.2	0.8	4.1	0.9	4.2	4.2	4.3	0.8	4.3	0.9
Ability to lead others	4.1	0.9	4.2	0.9	4.2	0.9	4.3	4.3	3.9	1.0	4.0	1.0
Ability to conduct worship/liturgy	4.1	1.0	4.0	1.1	3.7	1.1	3.9	3.9	3.6	1.2	3.5	1.2
Ability to interact effectively with those of religious traditions other than my own	4.0	1.0	4.0	1.0	4.1	0.9	4.0	4.0	4.0	1.0	4.0	1.0
Ability to work effectively within my own religious tradition	4.3	0.8	4.3	0.9	4.2	0.9	4.3	4.3	4.2	0.9	4.2	0.9
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.1	1.0	4.0	1.0	4.2	0.9	4.1	4.1	4.0	1.1	4.2	1.0
Awareness and appreciation of the globalized context in which ministry is practiced	4.2	0.9	4.2	0.9	4.2	0.9	4.2	4.2	4.1	1.0	4.3	0.9
Ability to work effectively with both women and men	4.3	0.9	4.3	0.9	4.4	0.8	4.3	4.3	4.2	0.9	4.3	1.0
Ability to relate social issues to faith	4.3	0.9	4.3	0.9	4.3	0.9	4.3	4.3	4.2	1.0	4.2	1.0
Ability in pastoral counseling	4.0	1.0	4.0	1.0	4.1	1.0	4.0	4.0	3.7	1.1	3.8	1.2
Ability to administer a parish/congregation	3.8	1.1	3.8	1.1	3.6	1.2	3.7	3.7	3.4	1.2	3.5	1.2
Knowledge of Christian ethics	4.3	0.8	4.3	0.9	4.2	0.9	4.3	4.3	4.2	0.9	4.3	0.9
Ability to think theologically	4.6	0.7	4.6	0.7	4.4	0.7	4.5	4.5	4.5	0.7	4.6	0.7
Ability to integrate insights from science into theology and ministry	3.8	1.1	3.9	1.0	4.0	1.0	4.0	4.0	3.9	1.1	3.9	1.1
Ability to integrate ecological concerns into theology and ministry	3.8	1.1	3.8	1.1	3.8	1.0	3.8	3.8	3.7	1.2	3.7	1.2
Knowledge of Christian philosophy	3.9	1.0	4.0	1.0	4.0	0.9	4.1	4.1	4.0	0.9	4.1	0.9

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Skills Area Continued	DMin				Other				Total			
	Campus / Extension N = 363		Online Only N = 97		Campus / Extension N = 528		Online Only N = 190		Campus / Extension N = 3,866		Online Only N = 1,130	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.2	1.0	4.2	0.9	3.9	1.1	4.0	1.1	4.1	1.0	4.0	1.0
Ability to use and interpret Scripture	4.4	0.8	4.3	0.8	4.2	1.0	4.3	0.8	4.4	0.8	4.4	0.8
Knowledge of church polity/canon law	3.6	1.1	3.6	1.1	3.8	1.1	3.7	1.1	3.8	1.1	3.8	1.1
Ability to give spiritual direction	4.3	0.9	4.2	1.0	4.0	1.0	4.1	1.0	4.0	1.0	4.1	0.9
Ability to teach well	4.3	0.8	4.3	0.9	4.2	0.9	4.1	1.0	4.1	0.9	4.1	0.9
Knowledge of church doctrine and history	4.0	1.0	3.9	1.0	4.1	1.0	4.1	0.9	4.2	0.9	4.2	0.9
Ability to lead others	4.4	0.8	4.4	0.8	4.0	0.9	4.1	1.0	4.1	0.9	4.2	0.9
Ability to conduct worship/liturgy	3.9	1.1	3.9	1.0	3.7	1.2	3.7	1.2	3.9	1.1	3.8	1.1
Ability to interact effectively with those of religious traditions other than my own	4.2	0.9	4.2	0.9	4.0	1.0	4.0	1.0	4.0	1.0	4.0	1.0
Ability to work effectively within my own religious tradition	4.3	0.8	4.2	0.9	4.2	0.9	4.3	0.8	4.3	0.9	4.3	0.9
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.3	0.9	4.3	0.8	4.1	1.0	4.1	1.0	4.1	1.0	4.1	1.0
Awareness and appreciation of the globalized context in which ministry is practiced	4.4	0.8	4.3	1.0	4.2	1.0	4.2	1.0	4.2	0.9	4.2	0.9
Ability to work effectively with both women and men	4.4	0.9	4.4	0.9	4.3	0.9	4.2	1.0	4.3	0.9	4.3	0.9
Ability to relate social issues to faith	4.4	0.8	4.3	0.9	4.2	0.9	4.3	0.9	4.3	0.9	4.3	0.9
Ability in pastoral counseling	4.0	1.1	3.9	1.1	3.9	1.1	3.8	1.1	3.9	1.0	3.9	1.1
Ability to administer a parish/congregation	4.1	1.0	4.1	1.0	3.6	1.2	3.6	1.1	3.7	1.1	3.8	1.1
Knowledge of Christian ethics	4.1	0.9	4.0	1.0	4.1	0.9	4.1	0.9	4.2	0.9	4.2	0.9
Ability to think theologically	4.6	0.7	4.5	0.7	4.5	0.7	4.4	0.7	4.5	0.7	4.5	0.7
Ability to integrate insights from science into theology and ministry	4.1	1.0	4.0	1.0	4.0	1.0	3.9	1.0	3.9	1.1	3.9	1.0
Ability to integrate ecological concerns into theology and ministry	3.8	1.1	3.7	1.3	3.8	1.2	3.8	1.1	3.8	1.1	3.8	1.1
Knowledge of Christian philosophy	4.0	1.0	4.0	0.9	4.0	1.0	4.1	0.9	4.0	1.0	4.0	0.9

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

CHART 15: Educational Effectiveness in Facilitating Skill Areas



(1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective)

TABLE 16: Importance of Areas of Study to Intended Work by Degree Program

GRADUATING STUDENTS, BATCH=All, YEAR=2020 - 2021, TERM=All

All Schools

Importance of Areas of Study to Intended Work by Degree Program								
By Degree Program	MDiv N = 2,012		Prof MA N = 626		Acad MA N = 937		All Others N = 1,098	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Biblical studies	4.7	0.7	4.4	0.9	4.5	0.9	4.5	0.8
Theology	4.7	0.6	4.5	0.8	4.6	0.8	4.6	0.7
Preaching	4.5	0.9	3.8	1.3	3.7	1.4	4.1	1.2
Church polity and/or canon law	3.9	1.1	3.5	1.2	3.5	1.2	3.6	1.3
Church or religious history	4.1	0.9	3.9	1.1	4.1	1.1	4.0	1.1
Spiritual direction or faith practices	4.4	0.8	4.4	0.8	4.2	1.0	4.3	0.9
Pastoral counseling	4.4	0.9	4.2	1.0	3.8	1.2	4.0	1.2
Ethics and moral theology	4.3	0.8	4.3	0.9	4.2	1.0	4.2	0.9
Congregational administration	3.9	1.1	3.5	1.3	3.3	1.3	3.7	1.3
Clinical training	3.6	1.2	4.0	1.2	3.2	1.5	3.5	1.4
World religions	3.7	1.1	3.6	1.1	3.7	1.1	3.7	1.2
Christian/religious education	4.1	1.0	4.1	1.0	4.0	1.0	4.1	1.0
Church and society	4.3	0.8	4.2	0.9	4.2	0.9	4.3	0.9
Missions and evangelism	4.1	1.0	4.0	1.1	4.0	1.1	4.1	1.1
Liturgics/worship	4.2	1.0	3.6	1.3	3.6	1.3	3.8	1.2
Leadership	4.4	0.8	4.4	0.8	4.1	1.0	4.4	1.0

Importance of Areas of Study by Professional Plans										
By Profession	Congregation / Parish N = 2,852		Teaching / Education N = 1,641		Healthcare / Counselor N = 916		Faith-based Nonprofit N = 1,228		Other N = 997	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Biblical studies	4.7	0.6	4.6	0.7	4.3	1.0	4.6	0.8	4.3	1.0
Theology	4.8	0.5	4.7	0.6	4.4	0.8	4.6	0.6	4.5	0.8
Preaching	4.5	0.9	4.2	1.1	3.9	1.3	4.1	1.2	3.7	1.4
Church polity and/or canon law	3.9	1.0	3.7	1.2	3.5	1.3	3.6	1.2	3.3	1.3
Church or religious history	4.2	0.9	4.2	0.9	3.8	1.2	4.0	1.0	3.8	1.1
Spiritual direction or faith practices	4.4	0.8	4.3	0.9	4.4	0.9	4.4	0.8	4.2	1.0
Pastoral counseling	4.3	0.9	4.1	1.1	4.4	1.0	4.2	1.1	3.9	1.2
Ethics and moral theology	4.3	0.9	4.3	0.9	4.3	0.9	4.3	0.9	4.2	1.0
Congregational administration	4.0	1.1	3.6	1.3	3.5	1.4	3.6	1.2	3.2	1.4
Clinical training	3.5	1.3	3.3	1.4	4.3	1.0	3.5	1.3	3.4	1.4
World religions	3.6	1.1	3.8	1.1	3.9	1.1	3.8	1.1	3.7	1.2
Christian/religious education	4.2	0.9	4.3	0.9	4.0	1.1	4.1	1.0	3.8	1.2
Church and society	4.3	0.8	4.3	0.8	4.2	1.0	4.3	0.8	4.1	1.0
Missions and evangelism	4.2	0.9	4.1	1.1	3.8	1.2	4.1	1.1	3.8	1.2
Liturgics/worship	4.1	1.0	3.9	1.2	3.8	1.3	3.8	1.2	3.5	1.3
Leadership	4.4	0.8	4.3	0.9	4.2	1.0	4.4	0.9	4.2	1.0

1 - Not important 2 - Neutral 3 - A little important 4 - Somewhat important 5 - Very important

TABLE 17: Three Most Important Influences on Educational Experience

GRADUATING STUDENTS, BATCH=All, YEAR=2020 - 2021, TERM=All

All Schools

By Degree Program										
Influences	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
Experiences in ministry	1,279	20.8	285	14.5	369	12.4	474	13.9	2,407	16.6
Multiethnic/cultural contacts	324	5.3	120	6.1	202	6.8	274	8.0	920	6.3
Introduction to different perspectives	815	13.2	312	15.9	576	19.4	562	16.4	2,265	15.6
Spiritual direction/formation or other faith-building events/activities	519	8.4	236	12.0	261	8.8	274	8.0	1,290	8.9
Programs of social justice or advocacy work	217	3.5	59	3.0	102	3.4	120	3.5	498	3.4
Interactions with students	931	15.1	328	16.7	479	16.1	621	18.2	2,359	16.3
Chapel/worship	345	5.6	51	2.6	96	3.2	120	3.5	612	4.2
Personal life experiences	878	14.3	338	17.2	510	17.2	507	14.8	2,233	15.4
Interreligious/ecumenical interaction	183	3.0	53	2.7	86	2.9	120	3.5	442	3.0
Cross-cultural engagement	243	3.9	92	4.7	154	5.2	202	5.9	691	4.8
Community life of school	418	6.8	89	4.5	131	4.4	146	4.3	784	5.4
TOTAL	6,152	100.0	1,963	100.0	2,966	100.0	3,420	100.0	14,501	100.0

By Degree Program and Educational Context												
Influences	MDiv				Prof MA				Acad MA			
	Campus / Extension		Online Only		Campus / Extension		Online Only		Campus / Extension		Online Only	
	#	%	#	%	#	%	#	%	#	%	#	%
Experiences in ministry	1,066	20.8	213	20.7	172	12.6	113	19.0	235	10.8	134	17.1
Multiethnic/cultural contacts	276	5.4	48	4.7	84	6.1	36	6.1	153	7.0	49	6.2
Introduction to different perspectives	667	13.0	148	14.4	217	15.9	95	16.0	406	18.6	170	21.7
Spiritual direction/formation or other faith-building events/activities	420	8.2	99	9.6	177	12.9	59	9.9	181	8.3	80	10.2
Programs of social justice or advocacy work	181	3.5	36	3.5	42	3.1	17	2.9	76	3.5	26	3.3
Interactions with students	788	15.4	143	13.9	236	17.2	92	15.5	370	17.0	109	13.9
Chapel/worship	304	5.9	41	4.0	36	2.6	15	2.5	87	4.0	9	1.1
Personal life experiences	707	13.8	171	16.6	226	16.5	112	18.9	375	17.2	135	17.2
Interreligious/ecumenical interaction	152	3.0	31	3.0	39	2.8	14	2.4	69	3.2	17	2.2
Cross-cultural engagement	188	3.7	55	5.3	61	4.5	31	5.2	108	5.0	46	5.9
Community life of school	372	7.3	46	4.5	79	5.8	10	1.7	121	5.5	10	1.3
TOTAL	5,121	100.0	1,031	100.0	1,369	100.0	594	100.0	2,181	100.0	785	100.0

By Degree Program and Educational Context								
Influences	All Others				Total			
	Campus / Extension		Online Only		Campus / Extension		Online Only	
	#	%	#	%	#	%	#	%
Experiences in ministry	361	13.9	113	13.6	1,834	16.3	573	17.7
Multiethnic/cultural contacts	202	7.8	72	8.7	715	6.3	205	6.3
Introduction to different perspectives	418	16.1	144	17.4	1,708	15.2	557	17.2
Spiritual direction/formation or other faith-building events/activities	196	7.6	78	9.4	974	8.6	316	9.8
Programs of social justice or advocacy work	87	3.4	33	4.0	386	3.4	112	3.5
Interactions with students	478	18.4	143	17.3	1,872	16.6	487	15.0
Chapel/worship	97	3.7	23	2.8	524	4.7	88	2.7
Personal life experiences	390	15.0	117	14.1	1,698	15.1	535	16.5
Interreligious/ecumenical interaction	94	3.6	26	3.1	354	3.1	88	2.7
Cross-cultural engagement	150	5.8	52	6.3	507	4.5	184	5.7
Community life of school	119	4.6	27	3.3	691	6.1	93	2.9
TOTAL	2,592	100.0	828	100.0	11,263	100.0	3,238	100.0

CHART 17: Three Most Important Influences on Educational Experience

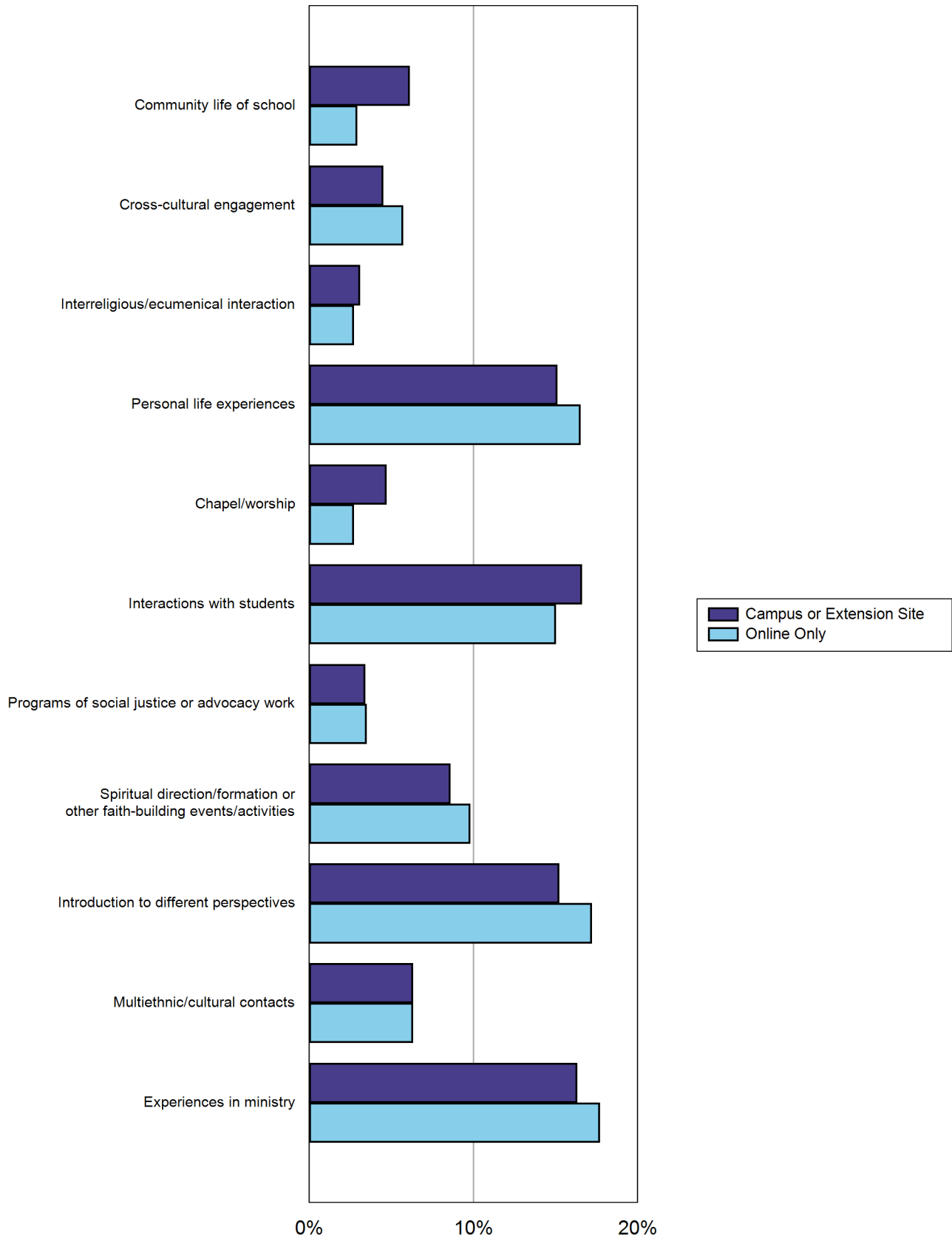


TABLE 18: Importance of Field Education/Internship if Required

GRADUATING STUDENTS, BATCH=All, YEAR=2020 - 2021, TERM=All

All Schools

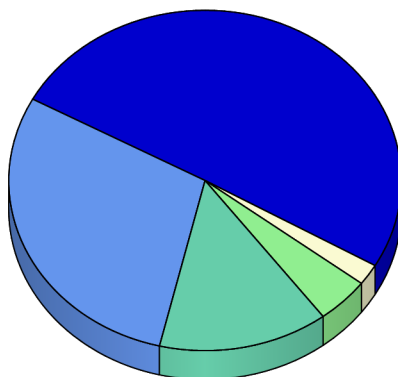
By Degree Program								
Importance	MDiv		Prof MA		All Others		Total	
	#	%	#	%	#	%	#	%
Of no importance	30	1.6	5	1.0	4	0.6	39	1.3
Of little importance	65	3.4	16	3.3	17	2.7	98	3.2
Somewhat important	227	11.9	35	7.3	60	9.6	322	10.7
Important	495	26.0	94	19.5	145	23.1	734	24.3
Very important	1,090	57.2	332	68.9	401	64.0	1,823	60.4
TOTAL	1,907	100.0	482	100.0	627	100.0	3,016	100.0

By Degree Program and Gender												
Importance	MDiv						Prof MA					
	Male		Female		Other		Male		Female		Other	
	#	%	#	%	#	%	#	%	#	%	#	%
Of no importance	22	2.0	6	0.8	0	0.0	3	1.7	2	0.7	0	0.0
Of little importance	49	4.4	15	2.0	1	3.4	7	4.0	9	3.0	0	0.0
Somewhat important	155	14.0	64	8.6	3	10.3	17	9.8	17	5.7	0	0.0
Important	322	29.2	160	21.4	7	24.1	39	22.5	52	17.4	1	50.0
Very important	556	50.4	502	67.2	18	62.1	107	61.8	219	73.2	1	50.0
TOTAL	1,104	100.0	747	100.0	29	100.0	173	100.0	299	100.0	2	100.0

By Degree Program and Gender continued						
Importance	Total					
	Male		Female		Other	
	#	%	#	%	#	%
Of no importance	27	1.7	10	0.7	0	0.0
Of little importance	72	4.5	25	1.9	1	2.8
Somewhat important	210	13.1	103	7.7	3	8.3
Important	444	27.7	271	20.3	11	30.6
Very important	850	53.0	925	69.3	21	58.3
TOTAL	1,603	100.0	1,334	100.0	36	100.0

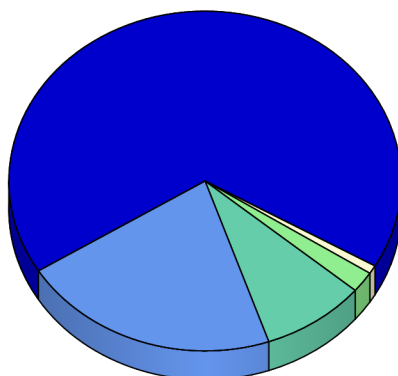
CHART 18: Importance of Field Education/Internship if Required

MDiv - Male



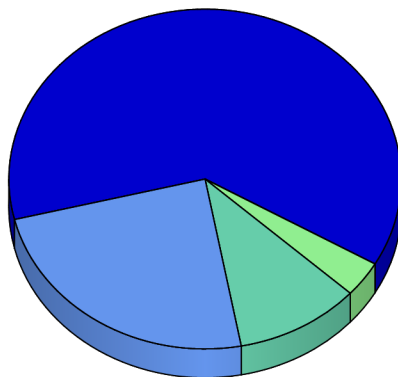
Of no importance - 2.0%	Somewhat important - 14.0%	Important - 29.2%	Very important - 50.4%
Of little importance - 4.4%			

MDiv - Female



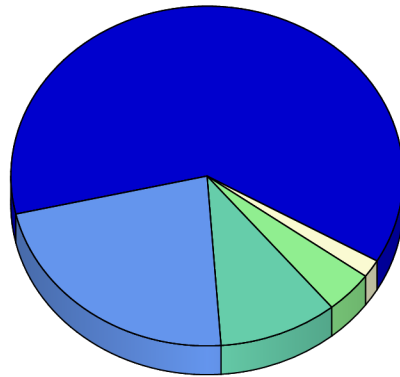
Of no importance - 0.8%	Somewhat important - 8.6%	Important - 21.4%	Very important - 67.2%
Of little importance - 2.0%			

MDiv - Other



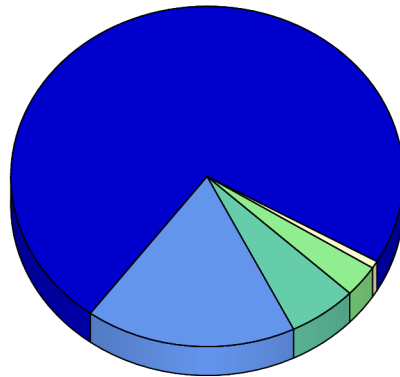
Of no importance - 0.0%	Somewhat important - 10.3%	Important - 24.1%	Very important - 62.1%
Of little importance - 3.4%			

Prof MA - Male



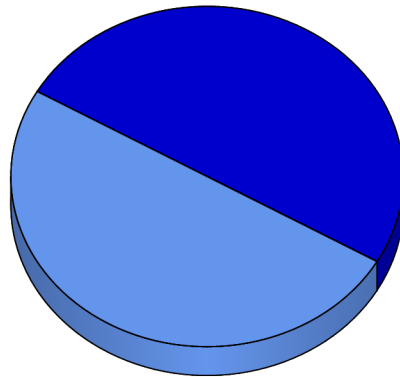
Of no importance - 1.7% Somewhat important - 9.8% Important - 22.5% Very important - 61.8%
Of little importance - 4.0%

Prof MA - Female



Of no importance - 0.7% Somewhat important - 5.7% Important - 17.4% Very important - 73.2%
Of little importance - 3.0%

Prof MA- Other



Of no importance - 0.0% Somewhat important - 0.0% Important - 50.0% Very important - 50.0%
Of little importance - 0.0%

TABLE 19: Effectiveness of Field Education in Developing Capacities

GRADUATING STUDENTS, BATCH=All, YEAR=2020 - 2021, TERM=All

All Schools

By Degree Program										
Effect	MDiv		Prof MA		Acad MA		All Others		Total	
	N = 1,903		N = 473		N = 259		N = 360		N = 2,995	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.3	0.9	4.5	0.8	4.3	0.9	4.4	0.9	4.4	0.9
Improved pastoral skills	4.4	0.9	4.3	1.0	4.1	1.1	4.3	1.0	4.3	0.9
Greater interest in future ministry	4.3	1.0	4.3	1.0	4.2	1.2	4.3	1.0	4.3	1.0
More self-confidence	4.4	0.9	4.5	0.8	4.3	0.9	4.4	0.8	4.4	0.9
Greater sense of people's needs	4.4	0.8	4.5	0.8	4.4	0.8	4.5	0.8	4.4	0.8
Better idea of my strengths and weaknesses	4.5	0.8	4.6	0.7	4.5	0.8	4.5	0.7	4.5	0.7
Greater self-understanding	4.5	0.8	4.6	0.7	4.4	0.8	4.5	0.7	4.5	0.8
Improved administrative skills	3.9	1.1	4.1	1.0	4.1	1.1	3.9	1.2	3.9	1.1

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Gender												
Effect	MDiv						Prof MA					
	Male		Female		Other		Male		Female		Other	
	N = 1,102		N = 746		N = 29		N = 169		N = 294		N = 2	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.3	1.0	4.4	0.9	4.1	1.1	4.4	0.9	4.5	0.8	4.5	0.5
Improved pastoral skills	4.4	0.9	4.4	0.9	4.2	1.0	4.2	1.1	4.4	1.0	3.0	0.0
Greater interest in future ministry	4.3	1.0	4.4	0.9	4.0	1.1	4.3	1.0	4.3	0.9	2.0	0.0
More self-confidence	4.3	0.9	4.5	0.8	4.3	1.1	4.3	0.9	4.5	0.7	3.5	0.5
Greater sense of people's needs	4.4	0.9	4.5	0.8	4.4	1.1	4.5	0.8	4.6	0.7	5.0	0.0
Better idea of my strengths and weaknesses	4.5	0.8	4.6	0.7	4.5	0.8	4.6	0.8	4.7	0.6	5.0	0.0
Greater self-understanding	4.4	0.8	4.5	0.7	4.7	0.7	4.5	0.8	4.6	0.6	5.0	0.0
Improved administrative skills	3.9	1.1	3.9	1.1	3.9	1.1	4.1	1.0	4.2	1.0	4.5	0.5

By Degree Program and Gender												
Effect	Acad MA						All Others					
	Male		Female		Other		Male		Female		Other	
	N = 122		N = 131		N = 2		N = 199		N = 154		N = 3	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.3	1.0	4.4	0.8	3.5	1.5	4.3	0.9	4.5	0.8	3.7	1.9
Improved pastoral skills	4.2	1.1	4.0	1.2	5.0	0.0	4.3	0.9	4.2	1.1	4.0	0.0
Greater interest in future ministry	4.2	1.1	4.1	1.1	4.0	0.0	4.3	0.9	4.3	1.0	2.0	0.0
More self-confidence	4.3	0.9	4.3	0.9	3.5	1.5	4.3	0.9	4.5	0.8	5.0	0.0
Greater sense of people's needs	4.3	0.9	4.5	0.7	4.0	1.0	4.4	0.8	4.6	0.7	5.0	0.0
Better idea of my strengths and weaknesses	4.3	0.8	4.6	0.6	4.5	0.5	4.5	0.7	4.6	0.7	4.7	0.5
Greater self-understanding	4.3	0.9	4.6	0.7	4.0	0.0	4.5	0.8	4.6	0.7	5.0	0.0
Improved administrative skills	4.0	1.1	4.2	1.0	5.0	0.0	3.8	1.2	4.0	1.2	3.7	1.9

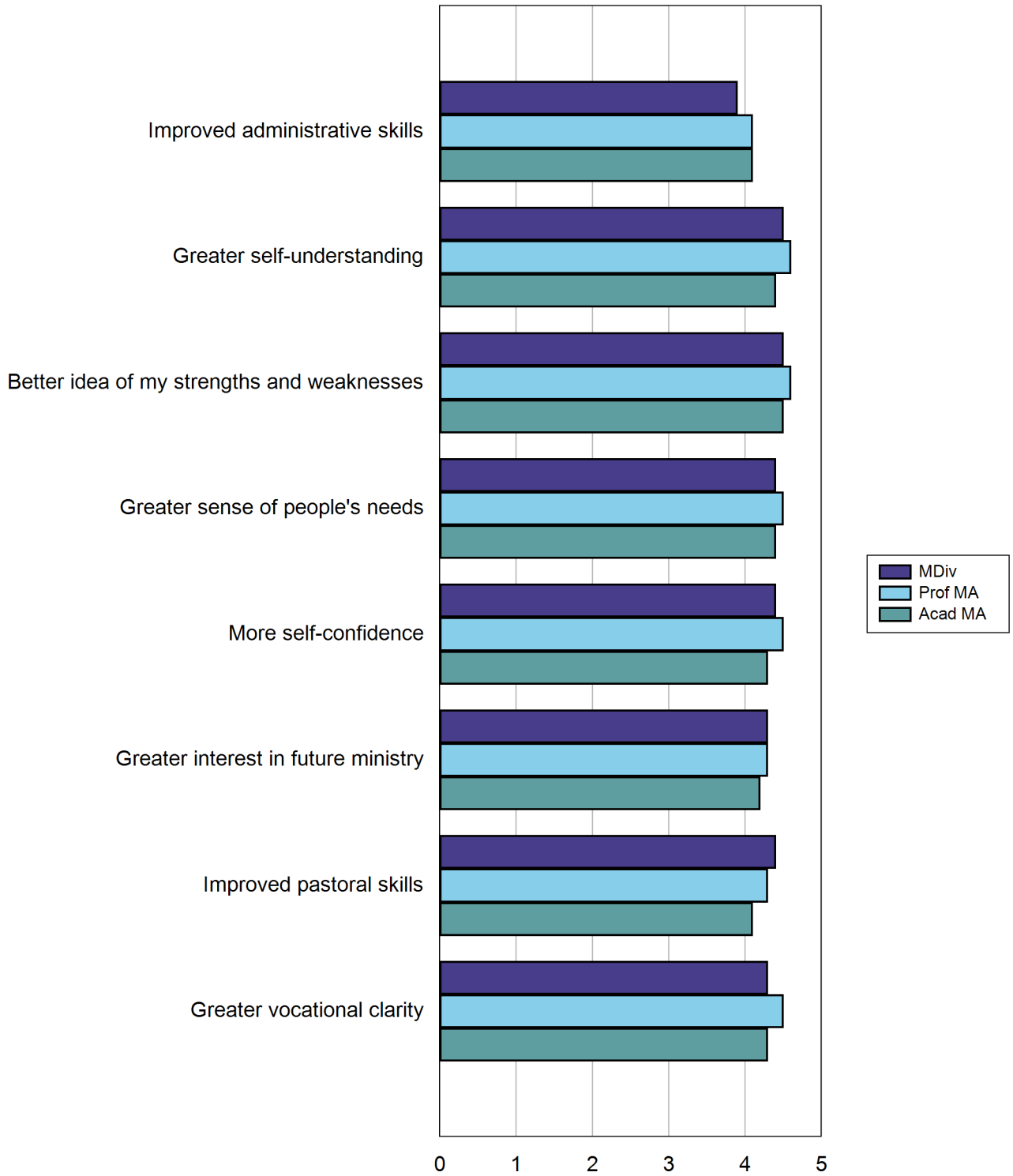
1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Gender						
Effect	Total					
	Male		Female		Other	
	N = 1,592		N = 1,325		N = 36	
	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.3	1.0	4.5	0.8	4.1	1.2
Improved pastoral skills	4.3	0.9	4.3	1.0	4.2	1.0
Greater interest in future ministry	4.3	1.0	4.3	1.0	3.9	1.2
More self-confidence	4.3	0.9	4.5	0.8	4.2	1.1
Greater sense of people's needs	4.4	0.9	4.5	0.8	4.5	1.0
Better idea of my strengths and weaknesses	4.5	0.8	4.6	0.7	4.6	0.8
Greater self-understanding	4.4	0.8	4.6	0.7	4.7	0.6
Improved administrative skills	3.9	1.1	4.0	1.1	3.9	1.1

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

CHART 19: Effectiveness of Field Education in Developing Capacities

By Degree



(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)

TABLE 20: Level of Satisfaction with School's Services and Academic Resources

GRADUATING STUDENTS, BATCH=All, YEAR=2020 - 2021, TERM=All

All Schools

By Degree Program										
Level of Satisfaction	MDiv		Prof MA		Acad MA		All Others		Total	
	N = 2,108		N = 673		N = 1,043		N = 1,191		N = 5,015	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Accessibility of faculty	4.3	0.9	4.4	0.8	4.4	0.9	4.4	0.9	4.4	0.9
Quality of teaching	4.4	0.8	4.5	0.7	4.5	0.8	4.5	0.7	4.5	0.8
Class size	4.5	0.7	4.6	0.6	4.6	0.7	4.7	0.6	4.6	0.7
Ease in scheduling required courses	4.2	1.0	4.3	0.9	4.3	0.9	4.4	0.9	4.3	1.0
School website and internet-based resources	4.2	0.9	4.3	0.9	4.2	1.0	4.3	0.9	4.2	0.9
School's technology (IT) infrastructure	4.1	1.0	4.2	0.9	4.2	1.0	4.2	1.0	4.2	1.0
Access to library collection	4.4	0.9	4.3	1.0	4.3	0.9	4.4	0.9	4.4	0.9
Adequacy of library collection	4.4	0.8	4.3	0.9	4.3	0.9	4.4	0.8	4.4	0.8
Writing and research support	4.2	0.9	4.2	0.9	4.3	0.9	4.3	0.9	4.2	0.9
Accessibility of administrative/staff support	4.3	0.9	4.4	0.8	4.3	0.9	4.4	0.9	4.3	0.9
Academic advising	4.0	1.1	4.2	1.1	4.1	1.1	4.3	1.0	4.1	1.1
Spiritual formation	4.1	1.1	4.3	0.9	4.1	1.1	4.1	1.0	4.1	1.0
Career/vocational counseling	3.6	1.2	3.7	1.2	3.4	1.3	3.7	1.2	3.6	1.2
Pastoral care	4.0	1.1	4.0	1.1	3.7	1.2	3.8	1.2	3.9	1.1
Student debt and/or finance counseling	3.5	1.3	3.7	1.2	3.5	1.3	3.5	1.3	3.6	1.3
Extracurricular/cultural activities	3.6	1.1	3.8	1.1	3.5	1.2	3.6	1.2	3.6	1.2
Health and wellness program	3.2	1.4	3.5	1.3	3.3	1.3	3.4	1.3	3.3	1.3
Food service	3.6	1.3	3.8	1.2	3.7	1.3	3.8	1.2	3.7	1.3
Upkeep of campus	4.3	0.9	4.4	0.8	4.4	0.9	4.4	0.8	4.4	0.9
Campus security	4.2	1.0	4.2	1.0	4.2	1.0	4.3	0.9	4.2	1.0
Mental health resources	3.8	1.2	4.0	1.2	3.7	1.2	3.8	1.2	3.8	1.2

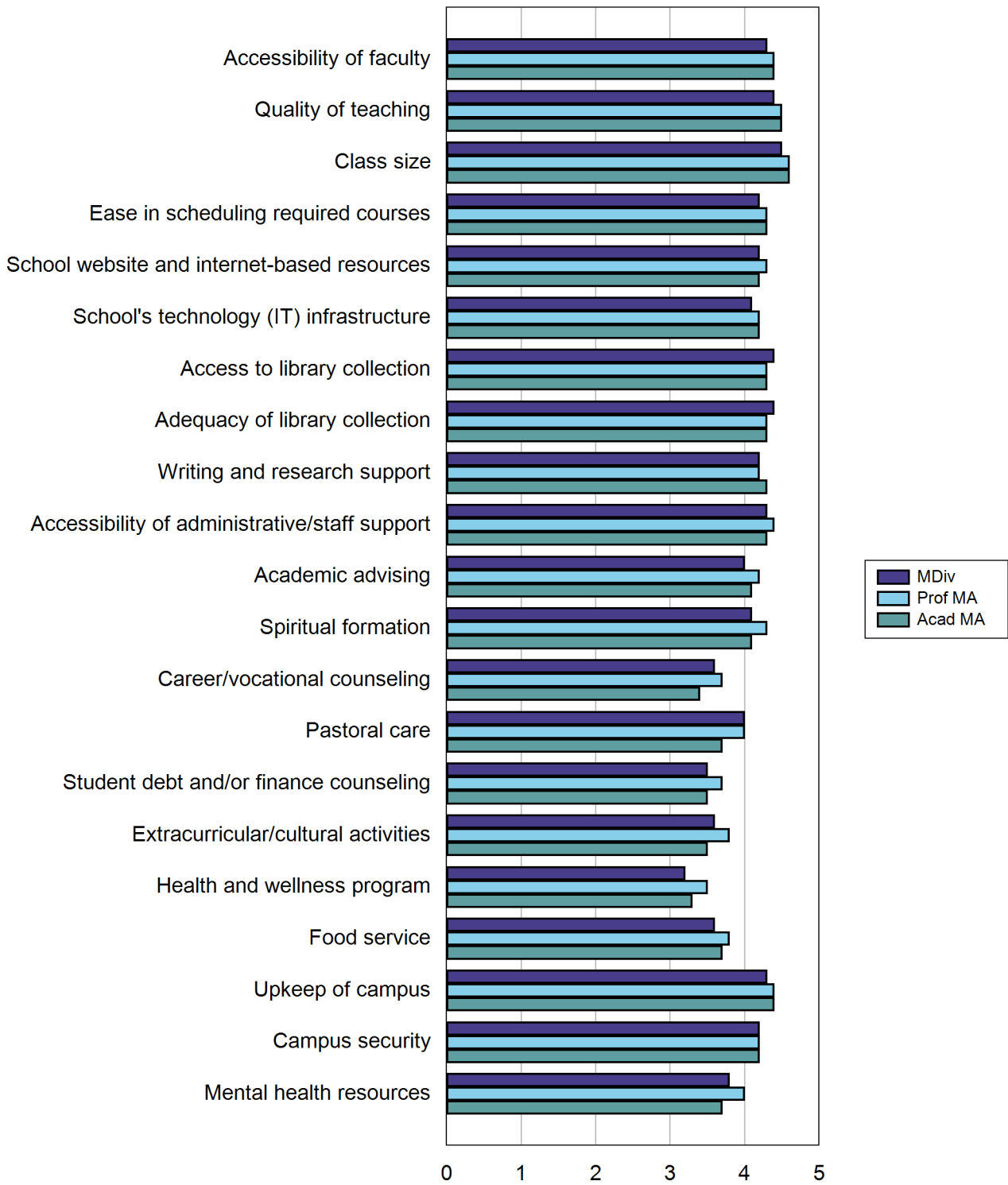
1 - Very dissatisfied 2 - Somewhat dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

By Full-Time/Part-Time Status				
Level of Satisfaction	Part-time N = 1,668		Full-time N = 3,347	
	Avg	S.D.	Avg	S.D.
Accessibility of faculty	4.4	0.8	4.4	0.9
Quality of teaching	4.5	0.7	4.4	0.8
Class size	4.6	0.6	4.6	0.7
Ease in scheduling required courses	4.4	0.9	4.3	1.0
School website and internet-based resources	4.3	0.9	4.2	1.0
School's technology (IT) infrastructure	4.3	0.9	4.1	1.0
Access to library collection	4.3	0.9	4.4	0.9
Adequacy of library collection	4.4	0.8	4.4	0.8
Writing and research support	4.2	0.9	4.2	1.0
Accessibility of administrative/staff support	4.4	0.9	4.3	0.9
Academic advising	4.2	1.0	4.1	1.1
Spiritual formation	4.2	0.9	4.0	1.1
Career/vocational counseling	3.6	1.2	3.6	1.2
Pastoral care	3.9	1.1	3.9	1.1
Student debt and/or finance counseling	3.5	1.3	3.6	1.3
Extracurricular/cultural activities	3.7	1.1	3.6	1.2
Health and wellness program	3.4	1.3	3.3	1.3
Food service	3.8	1.2	3.6	1.3
Upkeep of campus	4.4	0.8	4.3	0.9
Campus security	4.3	0.9	4.2	1.0
Mental health resources	3.8	1.2	3.8	1.2

1 - Very dissatisfied 2 - Somewhat dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

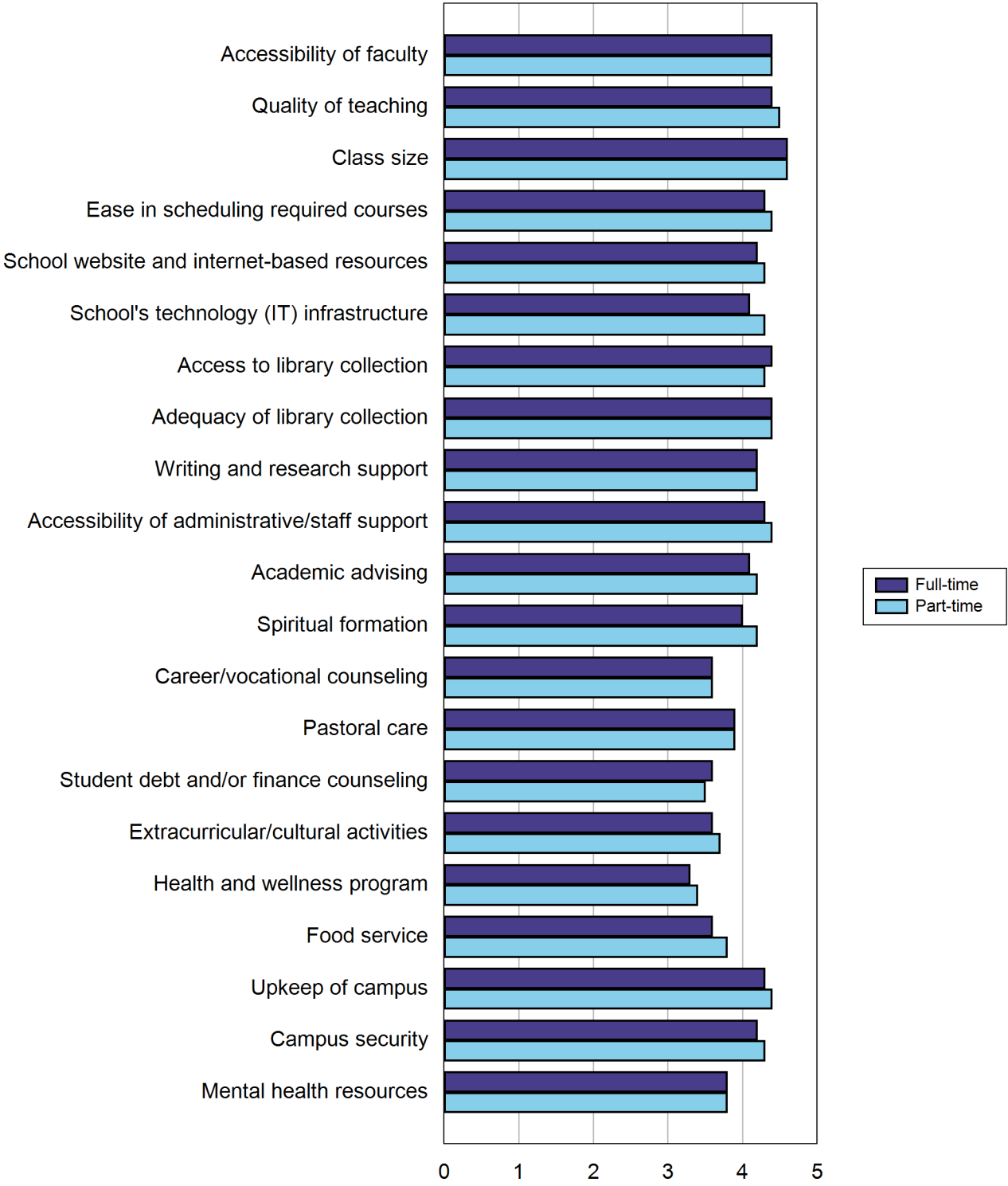
CHART 20: Level of Satisfaction with School's Services and Academic Resources

By Degree



(1-Very dissatisfied 2-Somewhat dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)

By Full-Time/Part-Time Status



(1-Very dissatisfied 2-Somewhat dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)

TABLE 21: Overall Experience during Theological Program

GRADUATING STUDENTS, BATCH=All, YEAR=2020 - 2021, TERM=All

All Schools

By Degree Program	MDiv N = 2,105		Prof MA N = 675		Acad MA N = 1,041		All Others N = 1,183		Total N = 5,004	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.5	0.8	4.5	0.7	4.5	0.8	4.5	0.8	4.5	0.8
Faculty were supportive and understanding.	4.6	0.7	4.6	0.6	4.6	0.7	4.6	0.7	4.6	0.7
I have felt accepted within this school community.	4.4	0.9	4.6	0.8	4.4	0.9	4.5	0.9	4.5	0.9
I have grown spiritually.	4.6	0.7	4.7	0.7	4.5	0.8	4.6	0.8	4.6	0.7
My faith is stronger than when I came.	4.5	0.9	4.6	0.8	4.4	0.9	4.4	0.9	4.5	0.9
My personal faith has been respected.	4.5	0.8	4.7	0.7	4.5	0.8	4.6	0.7	4.6	0.8
Individuals of other faith traditions have been respected.	4.4	0.9	4.6	0.7	4.5	0.8	4.6	0.7	4.5	0.8
I know at least one faculty member well.	4.3	1.0	4.2	1.1	4.1	1.2	4.4	1.0	4.3	1.1
I have been able to integrate the theology and practice of ministry.	4.6	0.7	4.6	0.7	4.5	0.8	4.6	0.7	4.6	0.7
The school community was diverse and inclusive.	4.2	1.0	4.2	1.0	4.1	1.0	4.3	0.9	4.2	1.0
I have come to know students from other racial, ethnic, and cultural groups.	4.4	0.9	4.2	1.0	4.3	1.0	4.4	0.9	4.3	0.9
I have made good friends here.	4.3	1.0	4.2	1.1	4.0	1.2	4.2	1.1	4.2	1.1
This program was a good experience for my spouse/family.	4.1	1.1	4.1	1.0	4.1	1.0	4.1	1.0	4.1	1.0
I have been able to manage financially.	4.1	1.0	4.2	1.0	4.2	1.0	4.2	1.0	4.2	1.0
If I had to do it over, I would still come here.	4.4	1.0	4.5	0.9	4.4	1.0	4.5	0.9	4.4	1.0
I gained greater vocational clarity while in my program.	4.4	0.8	4.4	0.8	4.2	1.0	4.4	0.9	4.4	0.9

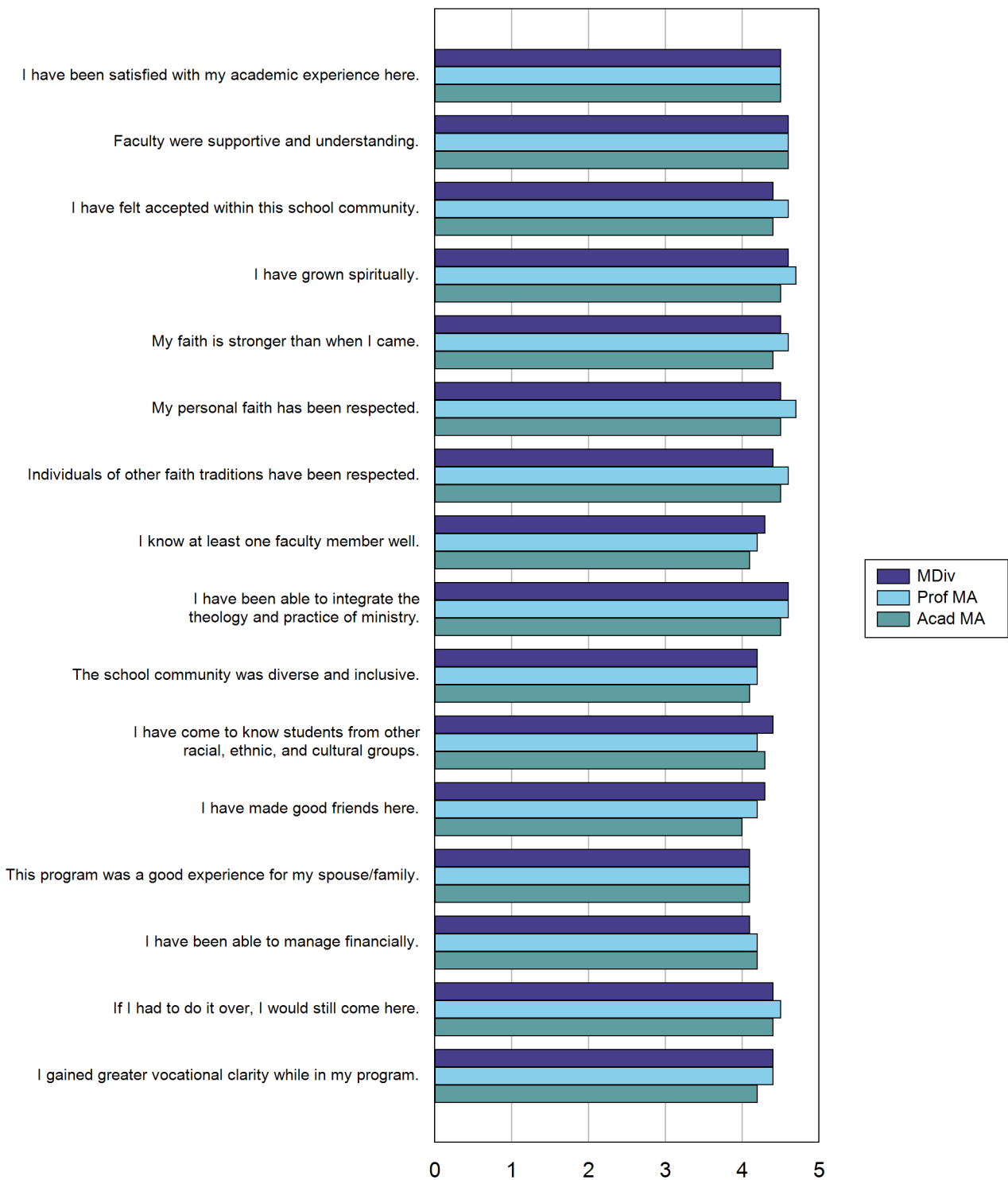
1 - Strongly disagree 2 - Disagree 3 - Neutral 4 - Agree 5 - Strongly agree

	Campus / Extension		Online Only	
	N = 3,873		N = 1,131	
By Educational Context	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.5	0.8	4.5	0.8
Faculty were supportive and understanding.	4.6	0.7	4.6	0.7
I have felt accepted within this school community.	4.5	0.9	4.4	0.9
I have grown spiritually.	4.6	0.7	4.6	0.8
My faith is stronger than when I came.	4.5	0.9	4.5	0.9
My personal faith has been respected.	4.6	0.8	4.6	0.8
Individuals of other faith traditions have been respected.	4.5	0.8	4.5	0.8
I know at least one faculty member well.	4.4	1.0	4.0	1.3
I have been able to integrate the theology and practice of ministry.	4.6	0.7	4.5	0.8
The school community was diverse and inclusive.	4.2	1.0	4.2	1.0
I have come to know students from other racial, ethnic, and cultural groups.	4.4	0.9	4.2	1.1
I have made good friends here.	4.3	1.0	3.9	1.3
This program was a good experience for my spouse/family.	4.1	1.0	4.1	1.0
I have been able to manage financially.	4.2	1.0	4.2	1.0
If I had to do it over, I would still come here.	4.4	1.0	4.4	1.0
I gained greater vocational clarity while in my program.	4.4	0.9	4.3	1.0

1 - Strongly disagree 2 - Disagree 3 - Neutral 4 - Agree 5 - Strongly agree

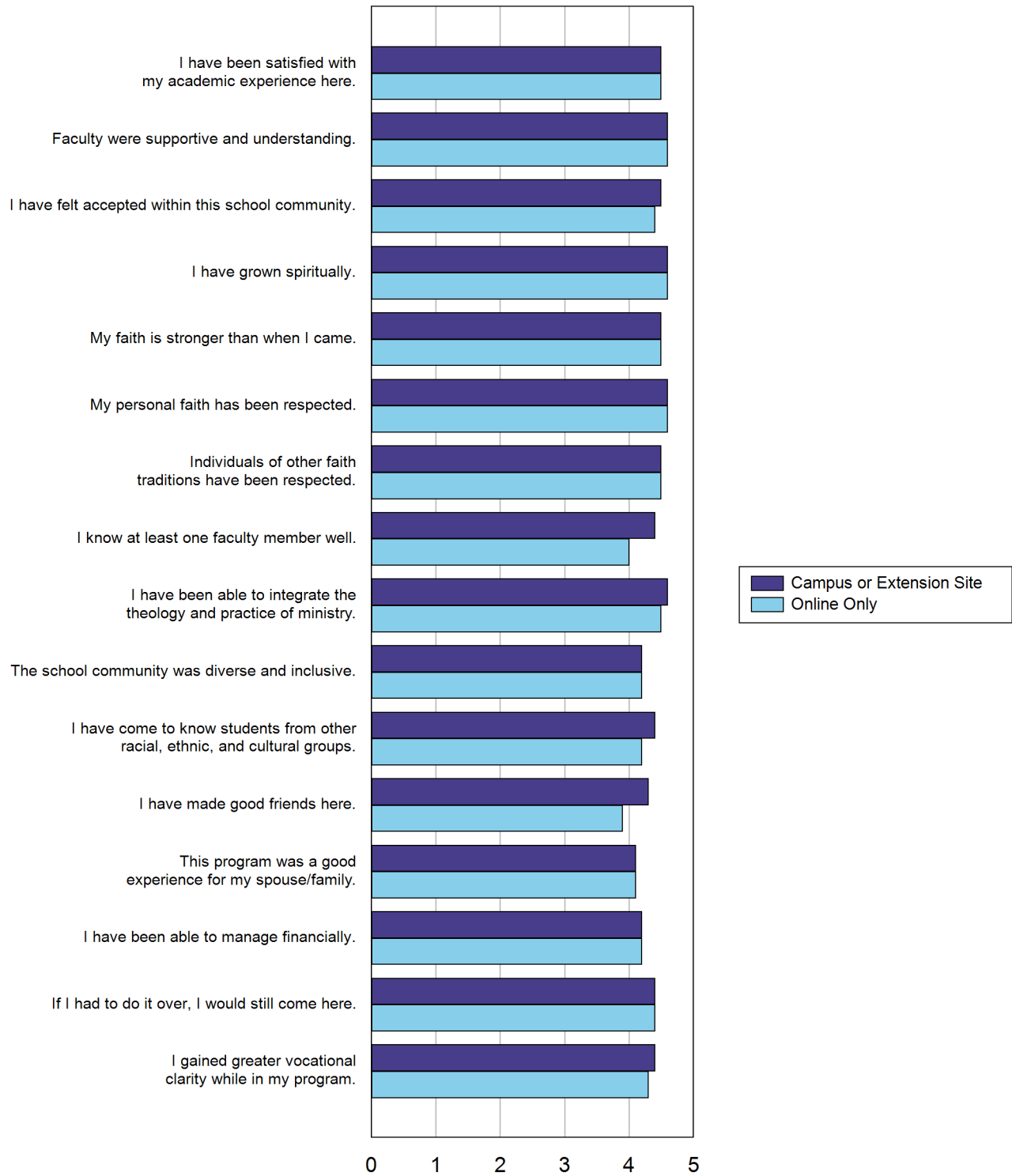
CHART 21: Overall Experience during Theological Program

By Degree Program



(1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree)

By Educational Context



(1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree)

TABLE 22: Anticipated Work Context

GRADUATING STUDENTS, BATCH=All, YEAR=2020 - 2021, TERM=All

All Schools

Anticipated Bivocational Work																
Multiple Positions	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Yes	71	12.4	146	20.7	46	18.5	3	27.3	416	13.6	22	11.3	14	13.3	18	12.9
Yes - bivocational ministry	78	13.6	184	26.0	50	20.1	0	0.0	443	14.4	40	20.5	12	11.4	20	14.3
Unsure - bivocational ministry	109	19.1	128	18.1	54	21.7	4	36.4	517	16.9	43	22.1	23	21.9	16	11.4
Unsure	119	20.8	121	17.1	45	18.1	1	9.1	427	13.9	38	19.5	18	17.1	44	31.4
No	195	34.1	128	18.1	54	21.7	3	27.3	1,264	41.2	52	26.7	38	36.2	42	30.0

Anticipated Bivocational Work		
Multiple Positions	Total	
	#	%
Yes	736	14.6
Yes - bivocational ministry	827	16.4
Unsure - bivocational ministry	894	17.7
Unsure	813	16.1
No	1,776	35.2

Used Institution's Placement Services		
	#	%
Yes	331	11.7
No	1,771	62.6
Not Offered	728	25.7

Helpfulness of Placement Services		
	#	%
Very Helpful	163	49.5
Somewhat Helpful	131	39.8
Not Very Helpful	30	9.1
Of No Help At All	5	1.5

Reason for Not Using Services		
	#	%
I chose not to use them	632	36.8
I was placed by my denomination	376	21.9
I chose to use other placement networks or services	317	18.5
I did not think they would be helpful	252	14.7
I am not seeking employment related to my program/degree	139	8.1

Work Context After Graduation by Degree Program and Gender																
Work Context	MDiv								Prof MA							
	Male		Female		Other		Total		Male		Female		Other		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Congregational/parish ministry	977	51.3	522	39.7	16	24.2	1,534	46.0	145	34.1	123	22.0	0	0.0	271	27.0
Teaching or educational setting	321	16.9	198	15.1	10	15.2	535	16.0	81	19.1	119	21.3	1	33.3	204	20.4
Health care chaplain or counselor	161	8.5	223	17.0	16	24.2	409	12.3	68	16.0	123	22.0	1	33.3	194	19.4
Faith-based nonprofit	244	12.8	231	17.6	14	21.2	498	14.9	77	18.1	100	17.9	1	33.3	181	18.1
Other	200	10.5	141	10.7	10	15.2	360	10.8	54	12.7	95	17.0	0	0.0	152	15.2

Work Context After Graduation by Degree Program and Gender																
Work Context	Acad MA								All Others							
	Male		Female		Other		Total		Male		Female		Other		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Congregational/parish ministry	278	32.6	124	19.0	1	12.5	403	26.4	457	39.9	183	29.7	0	0.0	647	36.1
Teaching or educational setting	234	27.4	189	28.9	2	25.0	428	28.1	322	28.1	149	24.1	1	11.1	479	26.7
Health care chaplain or counselor	45	5.3	86	13.2	0	0.0	132	8.7	89	7.8	92	14.9	1	11.1	184	10.3
Faith-based nonprofit	150	17.6	142	21.7	0	0.0	293	19.2	162	14.1	91	14.7	3	33.3	258	14.4
Other	147	17.2	112	17.2	5	62.5	269	17.6	116	10.1	102	16.5	4	44.4	225	12.5

Work Context After Graduation by Degree Program and Gender								
Work Context	Total							
	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
Congregational/parish ministry	1,857	42.9	952	30.3	17	19.8	2,855	37.3
Teaching or educational setting	958	22.1	655	20.8	14	16.3	1,646	21.5
Health care chaplain or counselor	363	8.4	524	16.7	18	20.9	919	12.0
Faith-based nonprofit	633	14.6	564	17.9	18	20.9	1,230	16.1
Other	517	11.9	450	14.3	19	22.1	1,006	13.1

TABLE 23: Position Expected after Graduation for All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2020 - 2021, TERM=All

All Schools

Position	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Pastor, priest, minister of a congregation	703	25.7	74	9.3	129	10.9	404	27.6	1,310	21.2
Associate or assistant pastor, priest, or minister	404	14.8	53	6.7	73	6.2	101	6.9	631	10.2
Minister or director of Christian/religious education	45	1.6	17	2.1	35	3.0	20	1.4	117	1.9
Youth work or ministry	102	3.7	32	4.0	43	3.6	23	1.6	200	3.2
Musician or liturgist	26	1.0	18	2.3	10	0.8	7	0.5	61	1.0
Spiritual director	13	0.5	6	0.8	8	0.7	10	0.7	37	0.6
New church development / church planting / evangelism	52	1.9	12	1.5	27	2.3	22	1.5	113	1.8
Other position within a congregation/parish context	57	2.1	33	4.2	32	2.7	23	1.6	145	2.3
Unsure what position within a congregation / parish context	131	4.8	25	3.2	44	3.7	36	2.5	236	3.8
Retreat or spiritual director (not in a congregation/parish)	23	0.8	12	1.5	11	0.9	22	1.5	68	1.1
Campus ministry or youth worker (not in a congregation/parish)	59	2.2	17	2.1	26	2.2	20	1.4	122	2.0
Hospital/hospice/healthcare chaplaincy	196	7.2	30	3.8	30	2.5	48	3.3	304	4.9
Military chaplaincy	50	1.8	3	0.4	2	0.2	25	1.7	80	1.3
Prison ministry	14	0.5	3	0.4	9	0.8	3	0.2	29	0.5
Other specialized ministry (not in a congregation/parish)	50	1.8	9	1.1	23	2.0	22	1.5	104	1.7
Missionary service (foreign)	43	1.6	15	1.9	37	3.1	42	2.9	137	2.2
Denominational administrator or staff	14	0.5	7	0.9	11	0.9	19	1.3	51	0.8
Teaching in primary or secondary education	78	2.9	47	5.9	77	6.5	36	2.5	238	3.9
Teaching or administration in a theological school	68	2.5	22	2.8	69	5.9	162	11.1	321	5.2
Other teaching or administration in higher education	37	1.4	17	2.1	44	3.7	55	3.8	153	2.5
Other Religious or parachurch agency/organization	28	1.0	11	1.4	18	1.5	31	2.1	88	1.4
Social work/social services	39	1.4	14	1.8	18	1.5	9	0.6	80	1.3
Social justice ministry	47	1.7	7	0.9	15	1.3	18	1.2	87	1.4
Community development or community organizing	24	0.9	8	1.0	13	1.1	12	0.8	57	0.9
Pastoral counselor (not in a congregation/parish)	17	0.6	19	2.4	14	1.2	20	1.4	70	1.1
Licensed counselor or psychologist	42	1.5	148	18.7	63	5.3	89	6.1	342	5.5
Executive/administrator in a nonprofit agency	29	1.1	18	2.3	21	1.8	22	1.5	90	1.5
Executive/administrator in a for-profit business	7	0.3	8	1.0	11	0.9	5	0.3	31	0.5

Position	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Further graduate or professional studies	57	2.1	14	1.8	46	3.9	17	1.2	134	2.2
Full-time homemaking or childcare	3	0.1	4	0.5	8	0.7	2	0.1	17	0.3
Medicine/engineering/law	12	0.4	10	1.3	22	1.9	6	0.4	50	0.8
Other: (Please specify)	87	3.2	28	3.5	68	5.8	58	4.0	241	3.9
Undecided	179	6.5	51	6.4	122	10.3	77	5.3	429	6.9
TOTAL	2,736	44.3	792	12.8	1,179	19.1	1,466	23.7	6,173	100.0

Offered a Position	Asian		Black		Hispanic		Nat Am		White		Multi		Other	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Yes	153	31.3	136	20.6	78	33.1	1	10.0	899	31.0	60	31.9	24	25.8
No	146	29.9	239	36.2	79	33.5	4	40.0	837	28.9	71	37.8	25	26.9
I will continue to work at my current position	139	28.4	234	35.5	68	28.8	4	40.0	987	34.1	47	25.0	30	32.3
I earned the degree for personal enrichment and do not plan to seek employment related to my education	11	2.2	10	1.5	1	0.4	0	0.0	45	1.6	3	1.6	2	2.2
I plan to pursue further study after completing this degree	40	8.2	41	6.2	10	4.2	1	10.0	130	4.5	7	3.7	12	12.9
TOTAL	489	10.4	660	14.0	236	5.0	10	0.2	2,898	61.7	188	4.0	93	2.0

Offered a Position	Undisc		TOTAL	
	#	%	#	%
Yes	34	27.2	1,385	29.5
No	45	36.0	1,446	30.8
I will continue to work at my current position	35	28.0	1,544	32.9
I earned the degree for personal enrichment and do not plan to seek employment related to my education	1	0.8	73	1.6
I plan to pursue further study after completing this degree	10	8.0	251	5.3
TOTAL	125	2.7	4,699	100.0

Offered a Position	Male		Female		Other		TOTAL	
	#	%	#	%	#	%	#	%
Yes	821	30.4	531	27.9	15	34.9	1,367	29.4
No	746	27.6	656	34.4	21	48.8	1,423	30.6
I will continue to work at my current position	955	35.3	577	30.3	5	11.6	1,537	33.1
I earned the degree for personal enrichment and do not plan to seek employment related to my education	43	1.6	29	1.5	0	0.0	72	1.5
I plan to pursue further study after completing this degree	137	5.1	112	5.9	2	4.7	251	5.4
TOTAL	2,702	58.1	1,905	41.0	43	0.9	4,650	100.0

TABLE 24: Position Expected in Five Years by Degree Program

GRADUATING STUDENTS, BATCH=All, YEAR=2020 - 2021, TERM=All

All Schools

Position Expected	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Pastor, priest, minister of a congregation	970	36.0	102	13.1	169	14.2	423	29.8	1,664	27.4
Associate or assistant pastor, priest, or minister	244	9.0	37	4.8	70	5.9	69	4.9	420	6.9
Minister or director of Christian/religious education	42	1.6	10	1.3	29	2.4	19	1.3	100	1.6
Youth work or ministry	50	1.9	28	3.6	26	2.2	16	1.1	120	2.0
Musician or liturgist	16	0.6	10	1.3	4	0.3	7	0.5	37	0.6
Spiritual director	9	0.3	6	0.8	10	0.8	10	0.7	35	0.6
New church development / church planting / evangelism	50	1.9	11	1.4	22	1.9	19	1.3	102	1.7
Other position within a congregation/parish context	32	1.2	23	3.0	27	2.3	22	1.5	104	1.7
Unsure what position within a congregation / parish context	113	4.2	42	5.4	42	3.5	42	3.0	239	3.9
Retreat or spiritual director (not in a congregation/parish)	29	1.1	12	1.5	13	1.1	26	1.8	80	1.3
Campus ministry or youth worker (not in a congregation/parish)	45	1.7	17	2.2	19	1.6	17	1.2	98	1.6
Hospital/hospice/healthcare chaplaincy	160	5.9	24	3.1	25	2.1	43	3.0	252	4.1
Military chaplaincy	47	1.7	4	0.5	3	0.3	19	1.3	73	1.2
Prison ministry	14	0.5	1	0.1	6	0.5	4	0.3	25	0.4
Other specialized ministry (not in a congregation/parish)	62	2.3	13	1.7	29	2.4	32	2.3	136	2.2
Missionary service (foreign)	46	1.7	16	2.1	38	3.2	41	2.9	141	2.3
Denominational administrator or staff	10	0.4	3	0.4	5	0.4	15	1.1	33	0.5
Teaching in primary or secondary education	56	2.1	41	5.3	61	5.1	25	1.8	183	3.0
Teaching or administration in a theological school	119	4.4	30	3.9	105	8.9	176	12.4	430	7.1
Other teaching or administration in higher education	47	1.7	14	1.8	55	4.6	57	4.0	173	2.8
Other Religious or parachurch agency/organization	28	1.0	9	1.2	18	1.5	22	1.5	77	1.3
Social work/social services	37	1.4	12	1.5	14	1.2	8	0.6	71	1.2
Social justice ministry	47	1.7	17	2.2	17	1.4	17	1.2	98	1.6
Community development or community organizing	27	1.0	7	0.9	9	0.8	6	0.4	49	0.8
Pastoral counselor (not in a congregation/parish)	16	0.6	15	1.9	11	0.9	16	1.1	58	1.0
Licensed counselor or psychologist	41	1.5	147	18.9	73	6.2	93	6.5	354	5.8
Executive/administrator in a nonprofit agency	28	1.0	20	2.6	27	2.3	22	1.5	97	1.6
Executive/administrator in a for-profit business	11	0.4	6	0.8	8	0.7	4	0.3	29	0.5
Further graduate or professional studies	34	1.3	6	0.8	33	2.8	11	0.8	84	1.4
Full-time homemaking or childcare	5	0.2	5	0.6	7	0.6	3	0.2	20	0.3
Medicine/engineering/law	11	0.4	7	0.9	22	1.9	8	0.6	48	0.8
Other: (Please specify)	51	1.9	21	2.7	52	4.4	43	3.0	167	2.7
Undecided	201	7.4	62	8.0	137	11.6	85	6.0	485	8.0
TOTAL	2,698	44.4	778	12.8	1,186	19.5	1,420	23.3	6,082	100.0

Work Context

Context	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Congregational/parish ministry	1,528	48.4	270	28.7	400	27.7	630	37.7	2,828	39.2
Teaching or educational setting	541	17.1	192	20.4	425	29.5	450	27.0	1,608	22.3
Health care chaplain or counselor	351	11.1	178	18.9	126	8.7	177	10.6	832	11.5
Faith-based nonprofit	451	14.3	166	17.6	264	18.3	226	13.5	1,107	15.3
Other	288	9.1	136	14.4	227	15.7	186	11.1	837	11.6
TOTAL	3,159	43.8	942	13.1	1,442	20.0	1,669	23.1	7,212	100.0

CHART 24: Position Expected in Five Years by Degree Program

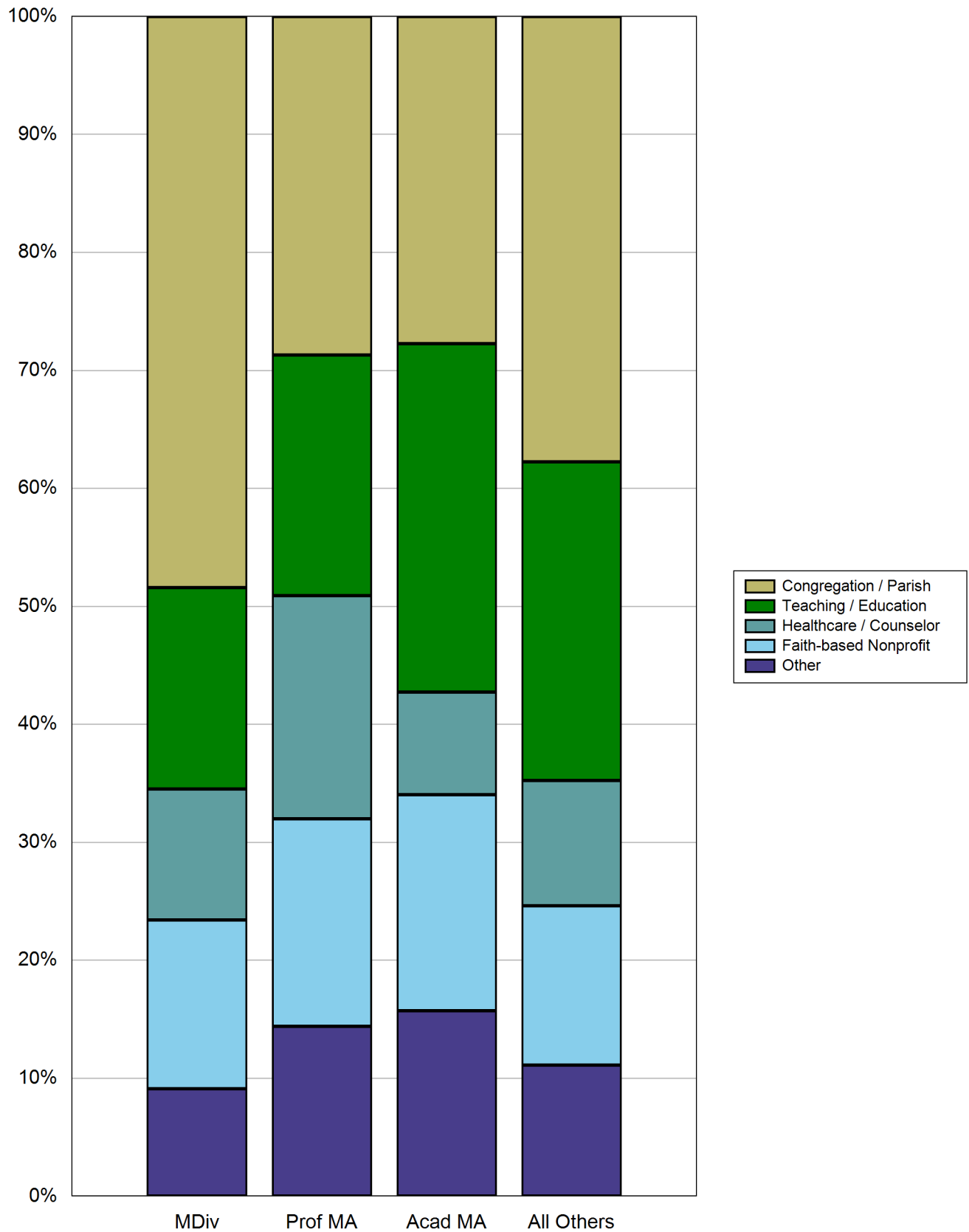


TABLE 25: Ordination and Volunteer Ministry

GRADUATING STUDENTS, BATCH=All, YEAR=2020 - 2021, TERM=All

All Schools

Ordination										
Context	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Yes	1,331	62.8	140	20.6	197	18.7	198	16.6	1,866	37.0
No	174	8.2	346	51.0	446	42.3	304	25.4	1,270	25.2
Unsure	306	14.4	94	13.8	243	23.0	110	9.2	753	14.9
Already ordained	307	14.5	99	14.6	169	16.0	583	48.8	1,158	22.9
TOTAL	2,118	42.0	679	13.5	1,055	20.9	1,195	23.7	5,047	100.0

Volunteer Ministry										
Volunteer	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Yes	418	19.8	220	32.4	344	32.5	266	22.2	1,248	24.7
No	1,116	52.8	284	41.8	399	37.7	599	50.1	2,398	47.5
Unsure	581	27.5	175	25.8	314	29.7	331	27.7	1,401	27.8
TOTAL	2,115	41.9	679	13.5	1,057	20.9	1,196	23.7	5,047	100.0

Volunteer Ministry by Race/Ethnicity																		
Volunteer	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc		TOTAL	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Yes	163	28.5	218	30.9	69	27.6	2	18.2	676	22.0	47	22.0	33	31.7	38	27.3	1,246	24.7
No	215	37.6	274	38.8	106	42.4	4	36.4	1,608	52.4	91	52.4	41	39.4	63	45.3	2,402	47.6
Unsure	194	33.9	214	30.3	75	30.0	5	45.5	787	25.6	57	25.6	30	28.8	38	27.3	1,400	27.7
TOTAL	572	11.3	706	14.0	250	5.0	11	0.2	3,071	60.8	195	3.9	104	2.1	139	2.8	5,048	100.0

"Additional question" reports are valid only for school-specific search criteria.



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