

# TOTAL SCHOOL PROFILE

## *Graduating Student Questionnaire*

2021 - 2022 Profile of Participants

*As of July, 19 2022*

*Total Number of Schools:* 141

*Total Number of Students:* 5,558



The Association of Theological Schools  
The Commission on Accrediting



# Table of Contents

## NOTES

## Notes

### TABLE 1 CHART 1

**Percent of Participants by Degree Program, Marital Status, and Gender**  
Participants by Gender and Degree Program

### TABLE 2 CHART 2

**Year Began Program and Academic Leave**  
Year Began Program

### TABLE 3 CHART 3

**Participants by Racial/Ethnic Identity and Status**  
Participants by Racial/Ethnic Identity

### TABLE 4 CHART 4

**Age Range and Gender**  
Age Range and Gender

### TABLE 5 CHART 5

**Age Range and Racial/Ethnic Identity**  
Age Range and Racial/Ethnic Identity

### TABLE 6 CHART 6

**Number of Dependents by Gender and Marital Status**  
Number of Dependents by Gender and Marital Status

### TABLE 7-A CHART 7-A

**Educational Debt Brought by All Students**  
Educational Debt Brought by All Students

### TABLE 7-B CHART 7-B

**Educational Debt Incurred by All Students**  
Educational Debt Incurred at Seminary for All Students

### TABLE 8-A CHART 8-A

**Educational Debt Brought by Full-time Students**  
Educational Debt Brought by Full-time Students

### TABLE 8-B CHART 8-B

**Educational Debt Incurred by Full-Time Students**  
Educational Debt Incurred at Seminary by Full-time Students

### TABLE 9

**Participation in Income-Based Loan Repayment and Family Student Debt**

### TABLE 10 CHART 10

**Important Sources of Income Supporting Graduate Studies**  
Important Sources of Income Supporting Graduate Studies

### TABLE 11 CHART 11

**Hours of Work per Week at Paying Jobs**  
Hours of Work per Week at Paying Jobs

### TABLE 12

**Current Denomination or Religious Tradition**

### TABLE 13

**Educational Contexts**

### TABLE 14 CHART 14

**Measure of Educational Effectiveness and Personal Growth**  
Measure of Educational Effectiveness and Personal Growth

<b>TABLE 15</b> CHART 15	<b>Educational Effectiveness in Facilitating Skill Areas</b> Educational Effectiveness in Facilitating Skill Areas
<b>TABLE 16</b>	<b>Importance of Areas of Study to Intended Work by Degree Program</b>
<b>TABLE 17</b> CHART 17	<b>Three Most Important Influences on Educational Experience</b> Three Most Important Influences on Educational Experience
<b>TABLE 18</b> CHART 18	<b>Importance of Field Education/Internship if Required</b> Importance of Field Education/Internship if Required
<b>TABLE 19</b> CHART 19	<b>Effectiveness of Field Education in Developing Capacities</b> Effectiveness of Field Education in Developing Capacities
<b>TABLE 20</b> CHART 20	<b>Level of Satisfaction with School's Services and Academic Resources</b> Level of Satisfaction with School's Services and Academic Resources
<b>TABLE 21</b> CHART 21	<b>Overall Experience during Theological Program</b> Overall Experience during Theological Program
<b>TABLE 22</b>	<b>Anticipated Work Context</b>
<b>TABLE 23</b>	<b>Position Expected after Graduation for All Students</b>
<b>TABLE 24</b> CHART 24	<b>Position Expected in Five Years by Degree Program</b> Position Expected in Five Years by Degree Program
<b>TABLE 25</b>	<b>Ordination and Volunteer Ministry</b>  <b>Additional Question(s)</b>

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## NOTES

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

All Schools

- **Gender:** Those who choose "prefer not to disclose" do not appear in tables/charts that are disaggregated by gender.
- **Race/Ethnicity:** This was a "select all that apply" question. Those who chose more than one answer are listed as "multiracial" in the relevant tables/charts. Their original answers can be found in the raw data.

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**TABLE 1: Percent of Enrollment by Degree Program, Marital Status, and Gender**

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

All Schools

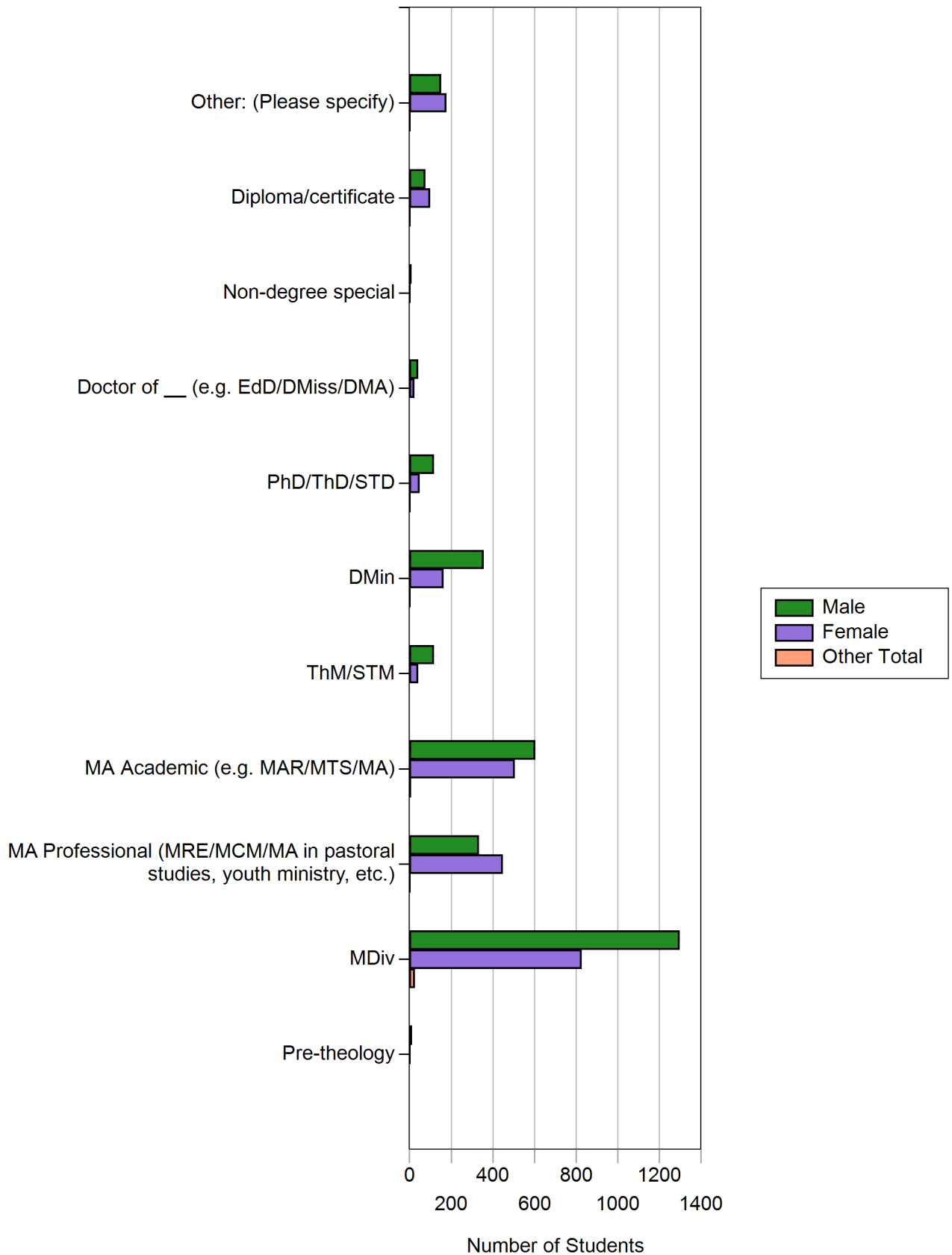
Degree Program	Single						Married						Total	
	Male		Female		Other		Male		Female		Other			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Pre-theology	7	0.9	2	0.2	0	0.0	3	0.1	1	0.1	0	0.0	13	0.2
MDiv	407	51.5	398	39.3	17	70.8	890	38.5	428	32.5	8	61.5	2148	39.3
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	71	9.0	173	17.1	1	4.2	260	11.2	273	20.8	0	0.0	778	14.2
MA Academic (e.g. MAR/MTS/MA)	147	18.6	209	20.6	3	12.5	456	19.7	296	22.5	3	23.1	1114	20.4
ThM/STM	29	3.7	19	1.9	0	0.0	88	3.8	22	1.7	0	0.0	158	2.9
DMin	28	3.5	62	6.1	1	4.2	326	14.1	101	7.7	0	0.0	518	9.5
PhD/ThD/STD	22	2.8	21	2.1	1	4.2	95	4.1	26	2.0	0	0.0	165	3.0
Doctor of __ (e.g. EdD/DMiss/DMA)	3	0.4	5	0.5	0	0.0	38	1.6	18	1.4	0	0.0	64	1.2
Non-degree special	1	0.1	0	0.0	0	0.0	6	0.3	1	0.1	0	0.0	8	0.1
Diploma/certificate	22	2.8	37	3.6	1	4.2	53	2.3	61	4.6	0	0.0	174	3.2
Other: (Please specify)	53	6.7	88	8.7	0	0.0	98	4.2	88	6.7	2	15.4	329	6.0
TOTAL	790	14.4	1,014	18.5	24	0.4	2,313	42.3	1,315	24.0	13	0.2	5,469	100.0



Changed degree program while enrolled?	Yes		No	
	#	%	#	%
Pre-theology	3	23.1	10	76.9
MDiv	179	8.2	1,992	91.8
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	150	19.2	632	80.8
MA Academic (e.g. MAR/MTS/MA)	274	24.4	849	75.6
ThM/STM	23	14.1	140	85.9
DMin	10	1.9	510	98.1
PhD/ThD/STD	7	4.2	158	95.8
Doctor of __ (e.g. EdD/DMiss/DMA)	7	10.6	59	89.4
Non-degree special	0	0.0	8	100.0
Diploma/certificate	33	19.0	141	81.0
Other: (Please specify)	72	21.3	266	78.7
<b>TOTAL</b>	<b>758</b>	<b>13.7</b>	<b>4,765</b>	<b>86.3</b>

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**CHART 1: Participants by Gender and Degree Program**



**TABLE 2: Year Began Program and Academic Leave**

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

All Schools

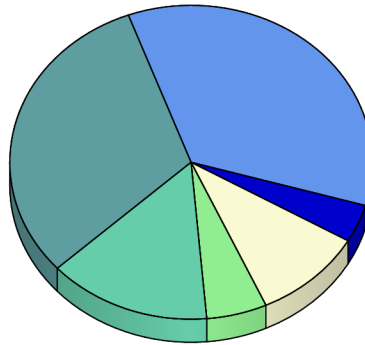
Year Entered	MDiv		Prof MA		Acad MA		Other		Total	
	#	%	#	%	#	%	#	%	#	%
Before 2016	213	9.9	46	6.1	120	11.3	206	15.3	585	11.0
2016	116	5.4	41	5.4	67	6.3	106	7.9	330	6.2
2017	314	14.6	86	11.4	96	9.0	142	10.6	638	12.0
2018	671	31.2	153	20.3	211	19.8	308	22.9	1,343	25.3
2019	756	35.1	285	37.8	311	29.3	395	29.4	1,747	32.9
2020	83	3.9	143	19.0	258	24.3	186	13.8	670	12.6
<b>TOTAL</b>	<b>2,153</b>	<b>40.5</b>	<b>754</b>	<b>14.2</b>	<b>1,063</b>	<b>20.0</b>	<b>1,343</b>	<b>25.3</b>	<b>5,313</b>	<b>100.0</b>

Academic Leave	Total	
	#	%
Academic Leave for a Term or More	976	17.6

Reasons for Academic Leave	Total	
	#	%
Financial	109	11.2
Personal	611	63.0
Other	250	25.8

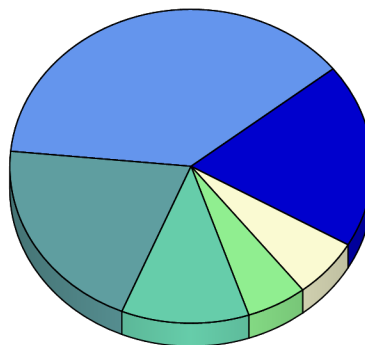
**CHART 2: Year Began Program**

**MDiv**



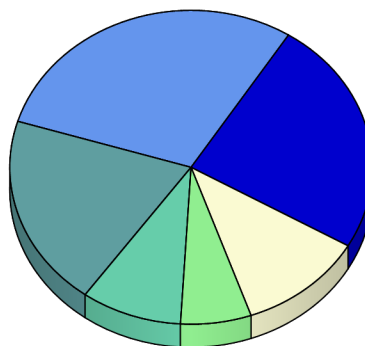
<2016 - 9.9%	2017 - 14.6%	2019 - 35.1%
2016 - 5.4%	2018 - 31.2%	2020 - 3.9%

**Prof MA**



<2016 - 6.1%	2017 - 11.4%	2019 - 37.8%
2016 - 5.4%	2018 - 20.3%	2020 - 19.0%

**Acad MA**



<2016 - 11.3%	2017 - 9.0%	2019 - 29.3%
2016 - 6.3%	2018 - 19.8%	2020 - 24.3%

**TABLE 3: Participants by Racial/Ethnic Identity and Status**

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

All Schools

Degree Program	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Pre-theology	1	7.7	1	7.7	0	0.0	1	7.7	8	61.5	1	7.7	0	0.0	1	7.7
MDiv	261	12.0	310	14.3	88	4.0	10	0.5	1,348	62.0	75	3.4	25	1.1	57	2.6
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	96	12.3	73	9.3	30	3.8	2	0.3	540	69.0	23	2.9	9	1.1	10	1.3
MA Academic (e.g. MAR/MTS/MA)	135	12.0	125	11.2	69	6.2	0	0.0	680	60.7	62	5.5	24	2.1	26	2.3
ThM/STM	40	24.5	19	11.7	7	4.3	2	1.2	84	51.5	5	3.1	1	0.6	5	3.1
DMin	46	8.8	174	33.4	22	4.2	1	0.2	255	48.9	8	1.5	5	1.0	10	1.9
PhD/ThD/STD	50	29.9	12	7.2	4	2.4	1	0.6	86	51.5	6	3.6	5	3.0	3	1.8
Doctor of ___ (e.g. EdD/DMiss/DMA)	10	15.2	9	13.6	0	0.0	0	0.0	40	60.6	1	1.5	3	4.5	3	4.5
Non-degree special	0	0.0	2	25.0	0	0.0	0	0.0	2	25.0	1	12.5	1	12.5	2	25.0
Diploma/certificate	16	9.1	24	13.7	4	2.3	0	0.0	120	68.6	8	4.6	3	1.7	0	0.0
Other: (Please specify)	29	8.6	41	12.1	17	5.0	1	0.3	205	60.7	20	5.9	11	3.3	14	4.1
<b>TOTAL</b>	<b>684</b>	<b>12.4</b>	<b>790</b>	<b>14.3</b>	<b>241</b>	<b>4.4</b>	<b>18</b>	<b>0.3</b>	<b>3,368</b>	<b>60.9</b>	<b>210</b>	<b>3.8</b>	<b>87</b>	<b>1.6</b>	<b>131</b>	<b>2.4</b>

**ENROLLMENT BY STATUS**

Status	#	%
A domestic student	4,863	88.4
An international student	641	11.6
<b>TOTAL</b>	<b>5,504</b>	<b>100.0</b>

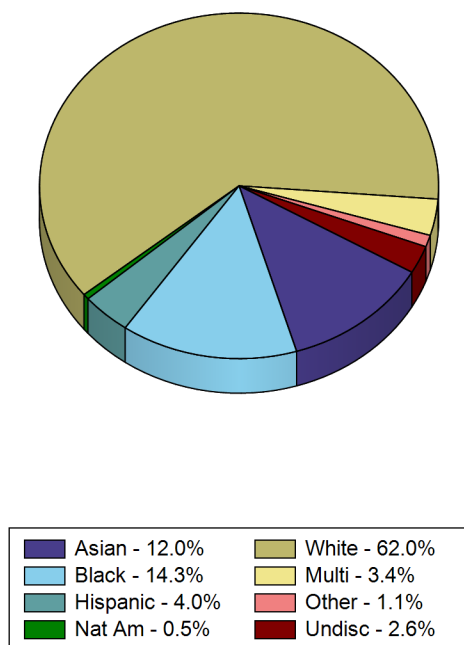
TOTALS FOR TABLE 3		
	#	%
Asian-descent or Pacific Islander	687	12.4
Black, African American, African Canadian	792	14.3
Hispanic, Latino(a), Latin@	242	4.4
Native North American, First Nation, Indigenous	18	0.3
White, Caucasian	3,379	60.9
Multiracial	210	3.8
Other: (Please specify)	88	1.6
Prefer not to disclose	132	2.4
<b>TOTAL</b>	<b>5,548</b>	<b>100.0</b>

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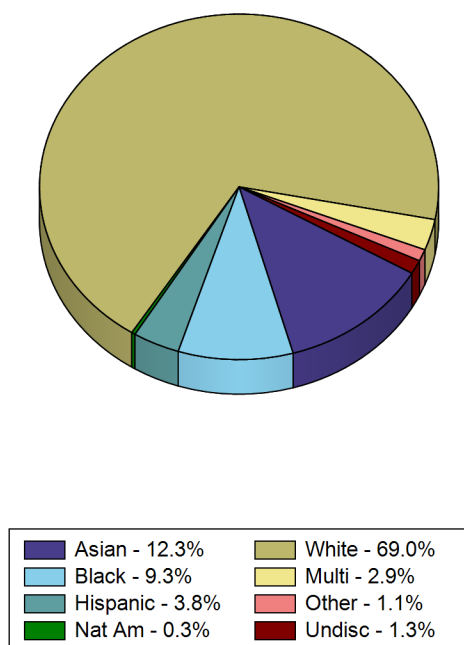


### CHART 3: Participants by Racial/Ethnic Identity

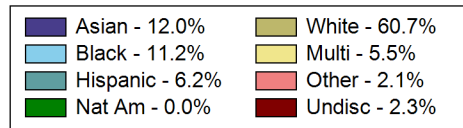
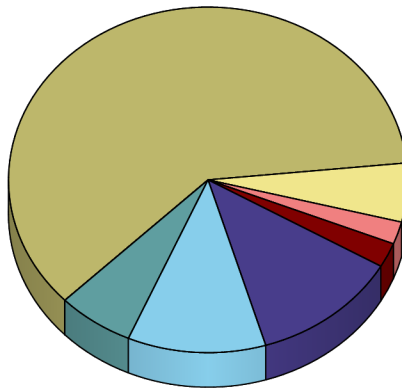
MDiv



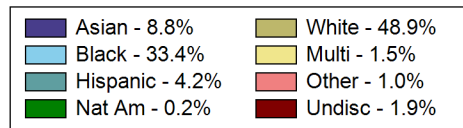
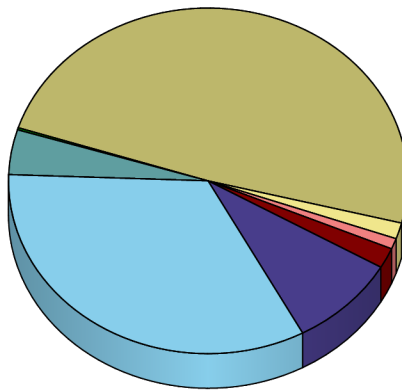
Prof MA



Acad MA



DMin



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## TABLE 4: Age Range and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All  
All Schools

MDiv		Male		Female		Other		TOTAL	
	Age Range	#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	120	66.7	57	31.7	3	1.7	180	8.4
	26-30	363	66.5	175	32.1	8	1.5	546	25.5
	31-35	237	76.0	73	23.4	2	0.6	312	14.6
	36-40	201	70.8	79	27.8	4	1.4	284	13.3
	41-45	123	61.8	72	36.2	4	2.0	199	9.3
	46-50	79	47.6	85	51.2	2	1.2	166	7.8
	51-55	66	41.5	92	57.9	1	0.6	159	7.4
	56 or older	105	35.8	187	63.8	1	0.3	293	13.7
	<b>TOTAL</b>	<b>1,294</b>	<b>60.5</b>	<b>820</b>	<b>38.3</b>	<b>25</b>	<b>1.2</b>	<b>2,139</b>	<b>100.0</b>

Prof MA		Male		Female		Other		TOTAL	
	Age Range	#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	14	29.2	34	70.8	0	0.0	48	6.2
	26-30	50	37.0	85	63.0	0	0.0	135	17.4
	31-35	51	45.1	62	54.9	0	0.0	113	14.6
	36-40	41	44.1	52	55.9	0	0.0	93	12.0
	41-45	42	50.0	42	50.0	0	0.0	84	10.9
	46-50	51	55.4	41	44.6	0	0.0	92	11.9
	51-55	24	35.8	43	64.2	0	0.0	67	8.7
	56 or older	57	40.1	84	59.2	1	0.7	142	18.3
	<b>TOTAL</b>	<b>330</b>	<b>42.6</b>	<b>443</b>	<b>57.2</b>	<b>1</b>	<b>0.1</b>	<b>774</b>	<b>100.0</b>

Acad MA		Male		Female		Other		TOTAL	
	Age Range	#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	47	46.1	53	52.0	2	2.0	102	9.2
	26-30	117	54.4	96	44.7	2	0.9	215	19.4
	31-35	116	62.7	68	36.8	1	0.5	185	16.7
	36-40	79	62.2	47	37.0	1	0.8	127	11.5
	41-45	72	53.7	62	46.3	0	0.0	134	12.1
	46-50	43	45.3	52	54.7	0	0.0	95	8.6
	51-55	47	58.8	33	41.3	0	0.0	80	7.2
	56 or older	80	47.1	90	52.9	0	0.0	170	15.3
	<b>TOTAL</b>	<b>601</b>	<b>54.2</b>	<b>501</b>	<b>45.2</b>	<b>6</b>	<b>0.5</b>	<b>1,108</b>	<b>100.0</b>

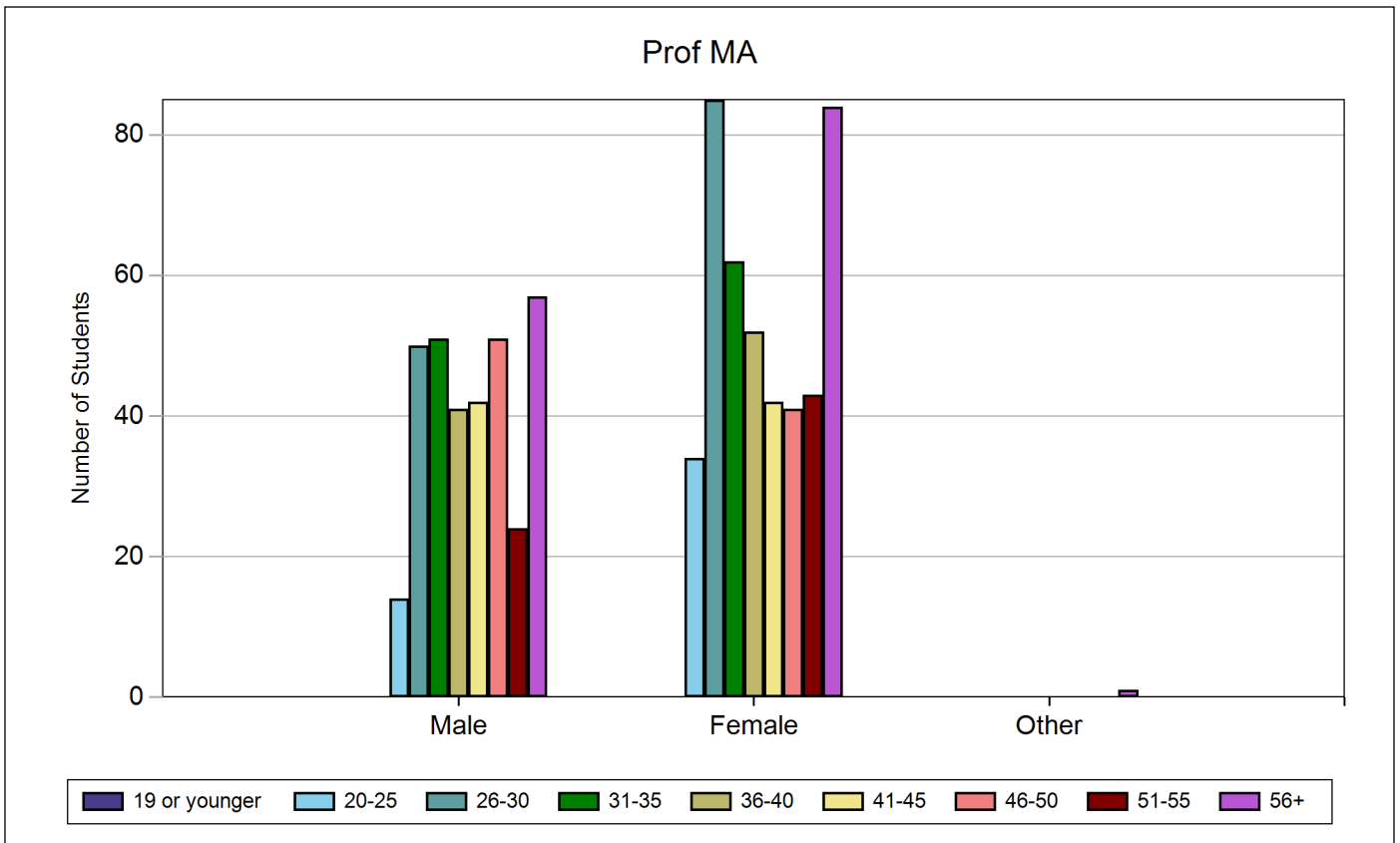
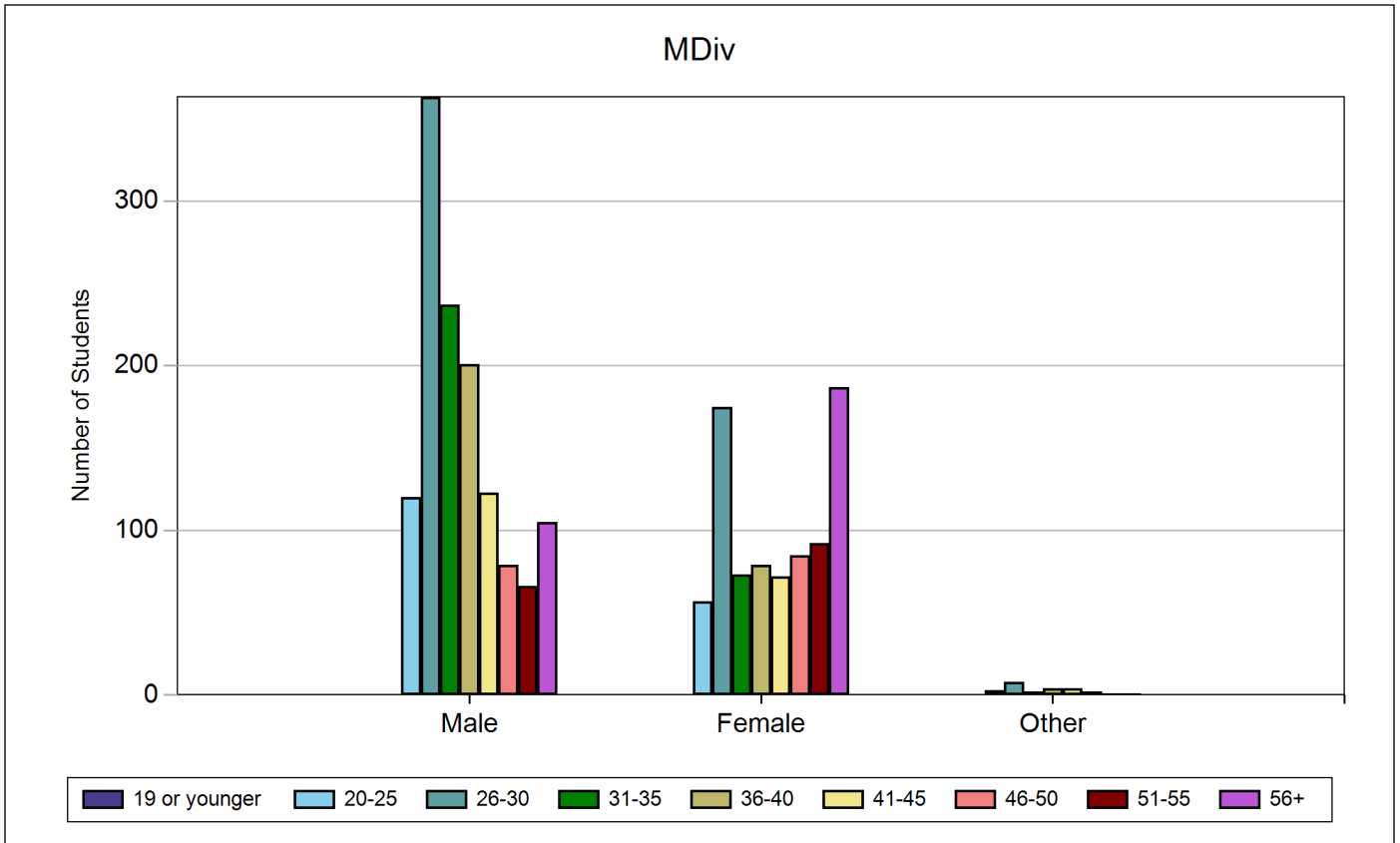
DMin		Male		Female		Other		TOTAL	
	Age Range	#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	0	0.0	0	0.0	0	0.0	0	0.0
	26-30	1	33.3	2	66.7	0	0.0	3	0.6
	31-35	28	90.3	3	9.7	0	0.0	31	6.1
	36-40	46	78.0	12	20.3	1	1.7	59	11.5
	41-45	64	77.1	19	22.9	0	0.0	83	16.2
	46-50	39	66.1	20	33.9	0	0.0	59	11.5
	51-55	60	76.9	18	23.1	0	0.0	78	15.2
	56 or older	115	57.8	84	42.2	0	0.0	199	38.9
	<b>TOTAL</b>	<b>353</b>	<b>68.9</b>	<b>158</b>	<b>30.9</b>	<b>1</b>	<b>0.2</b>	<b>512</b>	<b>100.0</b>

All Others		Male		Female		Other		TOTAL	
	Age Range	#	%	#	%	#	%	#	%
	19 or younger	1	100.0	0	0.0	0	0.0	1	0.1
	20-25	13	28.9	32	71.1	0	0.0	45	4.9
	26-30	51	48.6	53	50.5	1	1.0	105	11.5
	31-35	86	67.2	42	32.8	0	0.0	128	14.0
	36-40	97	66.4	47	32.2	2	1.4	146	16.0
	41-45	80	62.0	48	37.2	1	0.8	129	14.1
	46-50	54	59.3	37	40.7	0	0.0	91	10.0
	51-55	42	50.6	41	49.4	0	0.0	83	9.1
	56 or older	95	51.6	89	48.4	0	0.0	184	20.2
	<b>TOTAL</b>	<b>519</b>	<b>56.9</b>	<b>389</b>	<b>42.7</b>	<b>4</b>	<b>0.4</b>	<b>912</b>	<b>100.0</b>

Total		Male		Female		Other		TOTAL	
	Age Range	#	%	#	%	#	%	#	%
	19 or younger	1	100.0	0	0.0	0	0.0	1	0.0
	20-25	194	51.7	176	46.9	5	1.3	375	6.9
	26-30	582	58.0	411	40.9	11	1.1	1,004	18.4
	31-35	518	67.4	248	32.2	3	0.4	769	14.1
	36-40	464	65.4	237	33.4	8	1.1	709	13.0
	41-45	381	60.6	243	38.6	5	0.8	629	11.6
	46-50	266	52.9	235	46.7	2	0.4	503	9.2
	51-55	239	51.2	227	48.6	1	0.2	467	8.6
	56 or older	452	45.7	534	54.0	2	0.2	988	18.1
	<b>TOTAL</b>	<b>3,097</b>	<b>56.9</b>	<b>2,311</b>	<b>42.4</b>	<b>37</b>	<b>0.7</b>	<b>5,445</b>	<b>100.0</b>

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**CHART 4: Age Range and Gender**







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**TABLE 5: Age Range and Racial/Ethnic Identity**

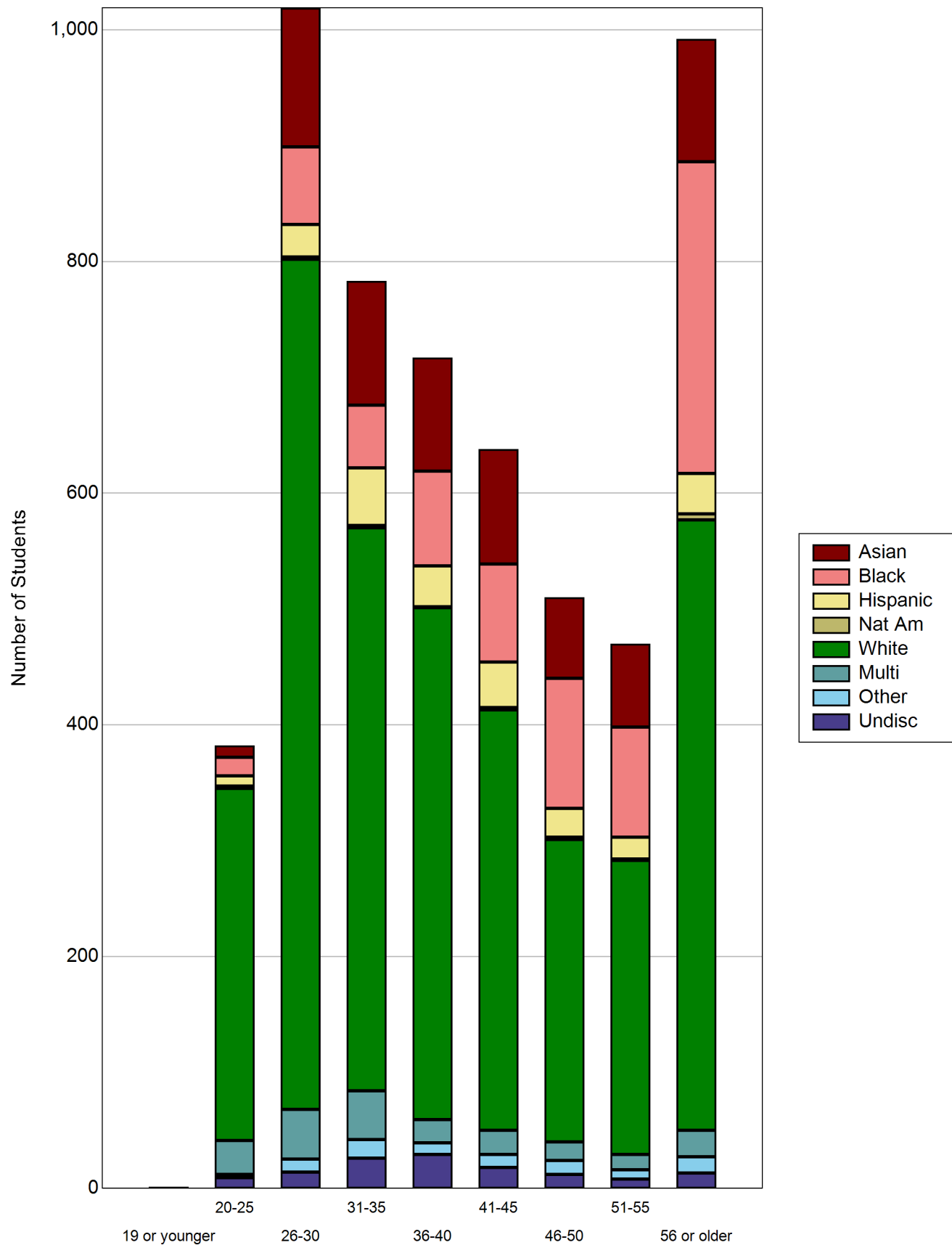
GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

All Schools

Age Range	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	0	0.0	1	5.6	0	0.0	0	0.0	0	0.0	0	0.0
20-25	10	1.5	16	2.1	9	3.8	2	11.1	304	9.0	29	14.0	3	3.5	9	7.0
26-30	120	17.6	67	8.6	28	11.7	2	11.1	734	21.8	43	20.8	11	12.9	14	10.9
31-35	107	15.7	54	6.9	50	20.8	2	11.1	486	14.4	42	20.3	16	18.8	26	20.2
36-40	98	14.4	82	10.5	35	14.6	1	5.6	442	13.1	20	9.7	10	11.8	29	22.5
41-45	99	14.5	85	10.9	39	16.3	2	11.1	363	10.8	21	10.1	11	12.9	18	14.0
46-50	70	10.3	112	14.4	25	10.4	2	11.1	261	7.7	16	7.7	12	14.1	12	9.3
51-55	72	10.6	95	12.2	19	7.9	1	5.6	254	7.5	13	6.3	8	9.4	8	6.2
56 or older	106	15.5	269	34.5	35	14.6	5	27.8	527	15.6	23	11.1	14	16.5	13	10.1
<b>TOTAL</b>	<b>682</b>	<b>12.4</b>	<b>780</b>	<b>14.2</b>	<b>240</b>	<b>4.4</b>	<b>18</b>	<b>0.3</b>	<b>3,371</b>	<b>61.2</b>	<b>207</b>	<b>3.8</b>	<b>85</b>	<b>1.5</b>	<b>129</b>	<b>2.3</b>

TOTALS FOR TABLE 5		
Age Range	#	%
19 or younger	1	0.0
20-25	382	6.9
26-30	1,019	18.5
31-35	783	14.2
36-40	717	13.0
41-45	638	11.6
46-50	510	9.3
51-55	470	8.5
56 or older	992	18.0
<b>TOTAL</b>	<b>5,512</b>	<b>100.0</b>

**TABLE 5: Age Range and Racial/Ethnic Identity**



**TABLE 6: Number of Dependents by Gender and Marital Status**

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

All Schools

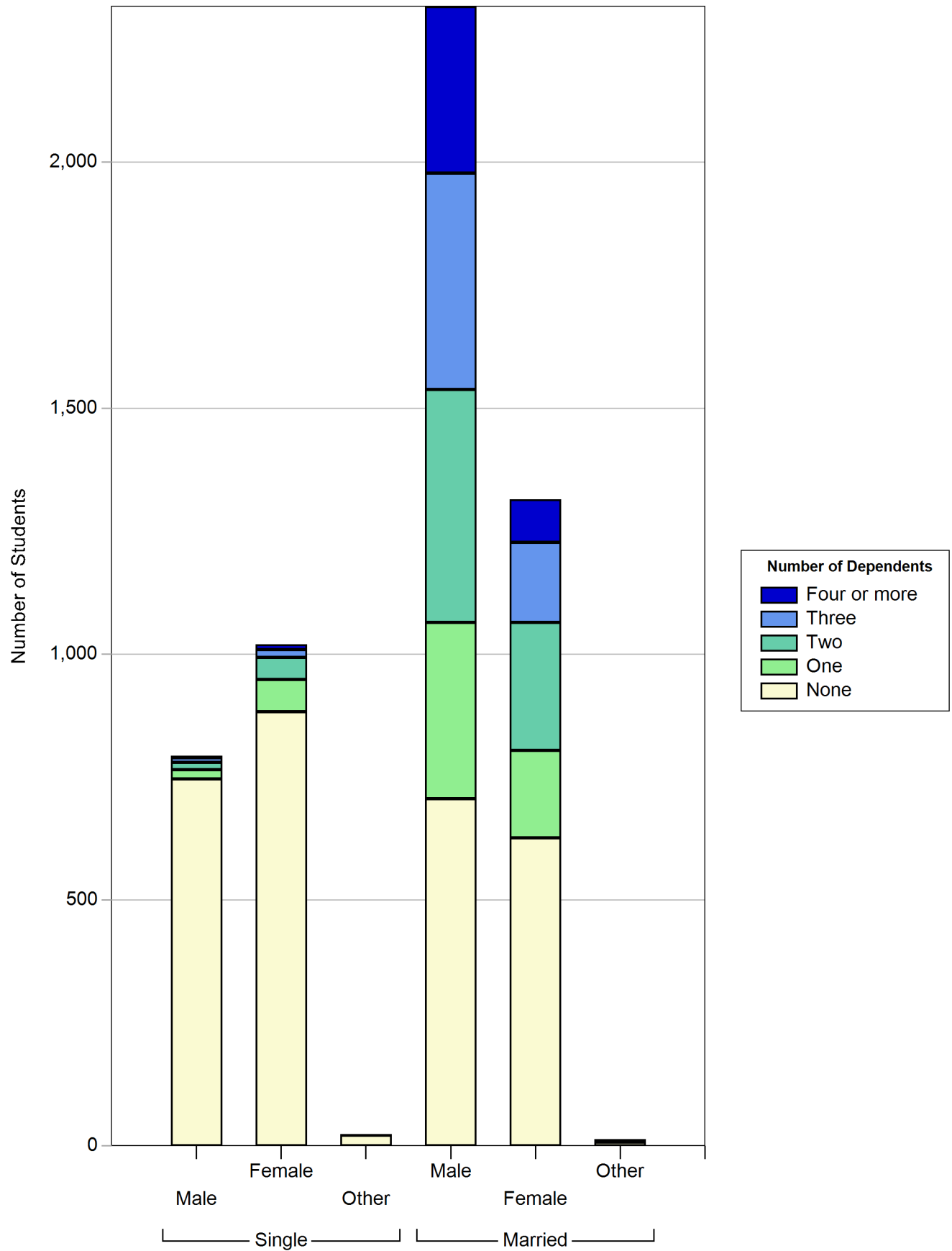
No. of Dependents	Single						Married						Total	
	Male		Female		Other		Male		Female		Other			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	746	24.9	883	29.5	22	0.7	706	23.6	626	20.9	8	0.3	2,991	54.6
One	19	3.0	65	10.4	1	0.2	358	57.5	178	28.6	2	0.3	623	11.4
Two	15	1.9	45	5.7	1	0.1	474	59.5	260	32.7	1	0.1	796	14.5
Three	9	1.4	16	2.5	0	0.0	440	70.0	163	25.9	1	0.2	629	11.5
Four or more	4	0.9	10	2.3	0	0.0	339	76.9	87	19.7	1	0.2	441	8.0
TOTAL	793	14.5	1,019	18.6	24	0.4	2,317	42.3	1,314	24.0	13	0.2	5,480	100.0

No. Hours For Care	Zero Dependents		One Dependent		Two Dependents		Three Dependents		Four Or More Dependents		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
Fewer than 10 hours	0	0.0	144	31.8	153	33.8	98	21.6	58	12.8	453	18.1
10-15 hours	0	0.0	111	26.9	135	32.8	97	23.5	69	16.7	412	16.5
16-20 hours	0	0.0	95	23.7	120	29.9	102	25.4	84	20.9	401	16.0
21-30 hours	0	0.0	80	22.7	105	29.8	107	30.4	60	17.0	352	14.1
31-40 hours	0	0.0	69	25.1	95	34.5	59	21.5	52	18.9	275	11.0
More than 40 hours	0	0.0	126	20.7	190	31.3	170	28.0	122	20.1	608	24.3
<b>TOTAL</b>	<b>0</b>	<b>0.0</b>	<b>625</b>	<b>25.0</b>	<b>798</b>	<b>31.9</b>	<b>633</b>	<b>25.3</b>	<b>445</b>	<b>17.8</b>	<b>2,501</b>	<b>100.0</b>

No.Hours For Care	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
Fewer than 10 hours	310	68.4	138	30.5	1	0.2	453	18.1
10-15 hours	307	74.7	103	25.1	0	0.0	411	16.5
16-20 hours	296	73.8	98	24.4	1	0.2	401	16.1
21-30 hours	243	69.0	105	29.8	2	0.6	352	14.1
31-40 hours	176	64.0	94	34.2	3	1.1	275	11.0
More than 40 hours	317	52.3	285	47.0	0	0.0	606	24.3
<b>TOTAL</b>	<b>1,649</b>	<b>66.0</b>	<b>823</b>	<b>32.9</b>	<b>7</b>	<b>0.3</b>	<b>2,498</b>	<b>100.0</b>

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**CHART 6: Number of Dependents by Gender and Marital Status**



**TABLE 7-A: Educational Debt Brought by All Students**

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

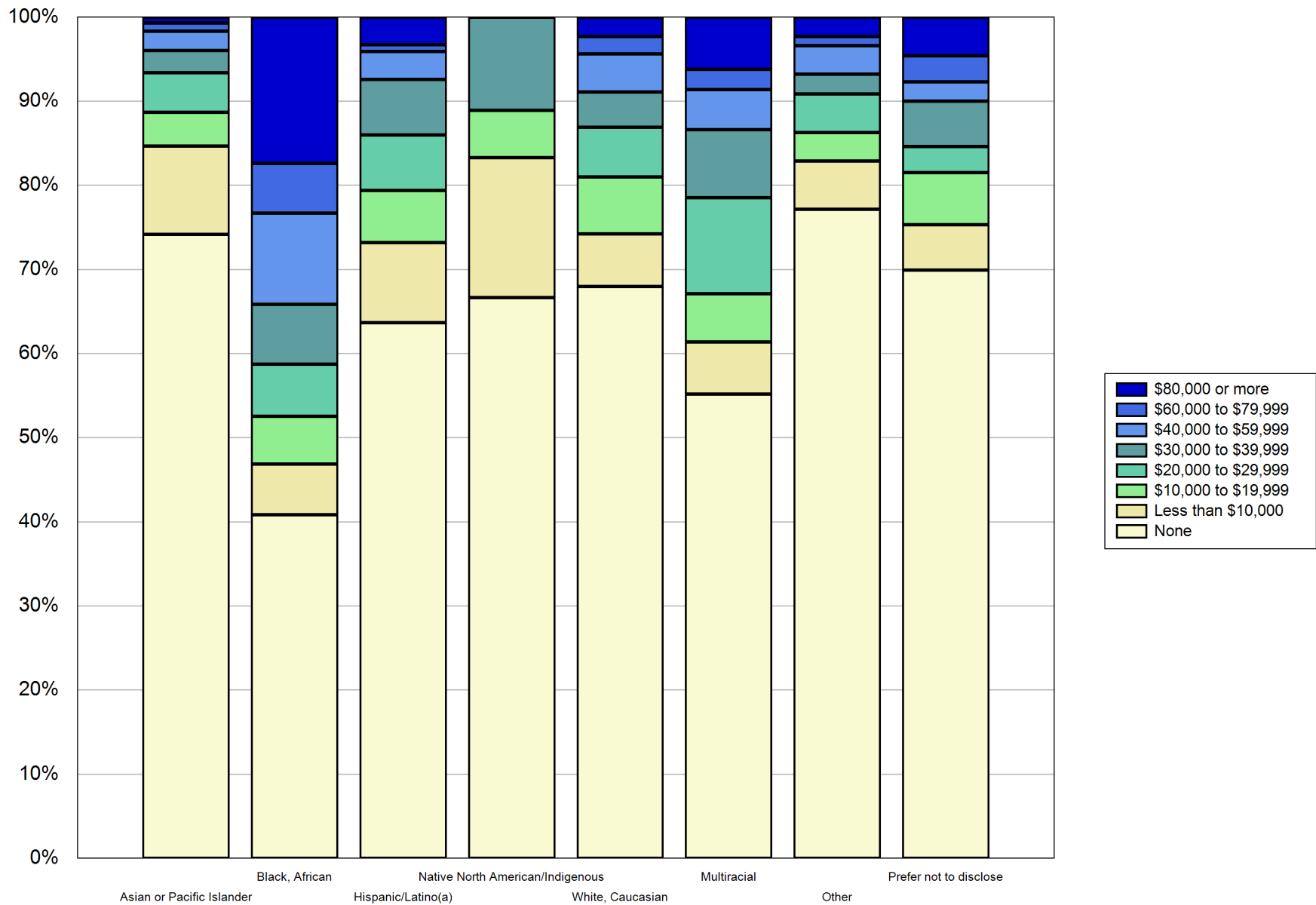
All Schools

Educational Debt	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	506	74.1	321	40.8	154	63.6	12	66.7	2,291	68.0	116	55.2	67	77.0	91	70.0
Less than \$10,000	72	10.5	47	6.0	23	9.5	3	16.7	208	6.2	13	6.2	5	5.7	7	5.4
\$10,000 to \$19,999	27	4.0	45	5.7	15	6.2	1	5.6	230	6.8	12	5.7	3	3.4	8	6.2
\$20,000 to \$29,999	32	4.7	49	6.2	16	6.6	0	0.0	197	5.9	24	11.4	4	4.6	4	3.1
\$30,000 to \$39,999	18	2.6	56	7.1	16	6.6	2	11.1	142	4.2	17	8.1	2	2.3	7	5.4
\$40,000 to \$59,999	16	2.3	85	10.8	8	3.3	0	0.0	150	4.5	10	4.8	3	3.4	3	2.3
\$60,000 to \$79,999	7	1.0	46	5.9	2	0.8	0	0.0	70	2.1	5	2.4	1	1.1	4	3.1
\$80,000 or more	5	0.7	137	17.4	8	3.3	0	0.0	79	2.3	13	6.2	2	2.3	6	4.6
TOTAL	683	12.4	786	14.2	242	4.4	18	0.3	3,367	61.0	210	3.8	87	1.6	130	2.4

Educational Debt	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
None	2,044	65.8	1,468	62.9	16	43.2	3,528	64.4
Less than \$10,000	231	7.4	138	5.9	6	16.2	375	6.8
\$10,000 to \$19,999	190	6.1	147	6.3	3	8.1	340	6.2
\$20,000 to \$29,999	175	5.6	146	6.3	1	2.7	322	5.9
\$30,000 to \$39,999	144	4.6	111	4.8	4	10.8	259	4.7
\$40,000 to \$59,999	139	4.5	131	5.6	3	8.1	273	5.0
\$60,000 to \$79,999	68	2.2	64	2.7	2	5.4	134	2.4
\$80,000 or more	114	3.7	129	5.5	2	5.4	245	4.5
TOTAL	3,105	56.7	2,334	42.6	37	0.7	5,476	100.0



**CHART 7-A: Educational Debt Brought by All Students**



**TABLE 7-B: Educational Debt Incurred by All Students**

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All  
All Schools

Educational Debt	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
None	1,278	58.8	510	65.2	753	67.4	977	67.9	3,518	63.8
Less than \$10,000	180	8.3	55	7.0	96	8.6	111	7.7	442	8.0
\$10,000 to \$19,999	101	4.6	52	6.6	67	6.0	80	5.6	300	5.4
\$20,000 to \$29,999	108	5.0	48	6.1	57	5.1	73	5.1	286	5.2
\$30,000 to \$39,999	122	5.6	38	4.9	43	3.8	51	3.5	254	4.6
\$40,000 to \$59,999	175	8.0	41	5.2	53	4.7	68	4.7	337	6.1
\$60,000 to \$79,999	112	5.2	22	2.8	25	2.2	28	1.9	187	3.4
\$80,000 or more	98	4.5	16	2.0	24	2.1	51	3.5	189	3.4
TOTAL	2,174	39.4	782	14.2	1,118	20.3	1,439	26.1	5,513	100.0

Educational Debt	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
None	2,112	68.0	1,375	59.0	11	29.7	3,498	63.9
Less than \$10,000	242	7.8	189	8.1	8	21.6	439	8.0
\$10,000 to \$19,999	161	5.2	135	5.8	2	5.4	298	5.4
\$20,000 to \$29,999	150	4.8	133	5.7	1	2.7	284	5.2
\$30,000 to \$39,999	121	3.9	127	5.4	3	8.1	251	4.6
\$40,000 to \$59,999	154	5.0	177	7.6	3	8.1	334	6.1
\$60,000 to \$79,999	93	3.0	88	3.8	7	18.9	188	3.4
\$80,000 or more	75	2.4	107	4.6	2	5.4	184	3.4
TOTAL	3,108	56.8	2,331	42.6	37	0.7	5,476	100.0

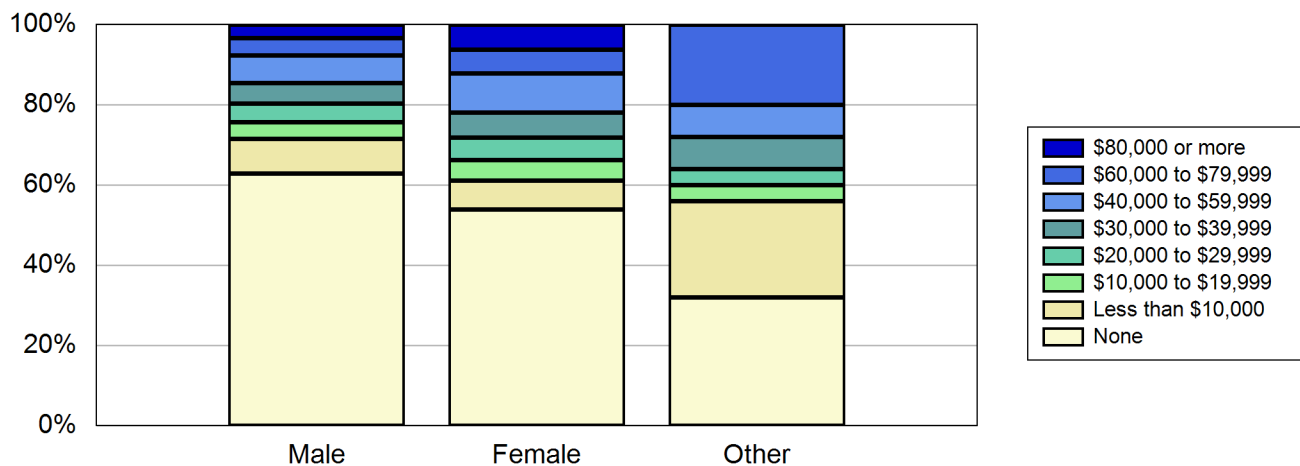
Educational Debt	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	497	73.0	290	36.9	157	64.9	7	41.2	2,290	67.9	132	62.9	66	75.9	86	66.7
Less than \$10,000	61	9.0	69	8.8	26	10.7	1	5.9	255	7.6	18	8.6	6	6.9	7	5.4
\$10,000 to \$19,999	34	5.0	35	4.5	14	5.8	2	11.8	192	5.7	10	4.8	5	5.7	7	5.4
\$20,000 to \$29,999	22	3.2	61	7.8	12	5.0	1	5.9	173	5.1	10	4.8	2	2.3	6	4.7
\$30,000 to \$39,999	26	3.8	73	9.3	6	2.5	1	5.9	130	3.9	10	4.8	0	0.0	8	6.2
\$40,000 to \$59,999	22	3.2	109	13.9	15	6.2	2	11.8	166	4.9	12	5.7	4	4.6	6	4.7
\$60,000 to \$79,999	12	1.8	68	8.7	7	2.9	2	11.8	88	2.6	10	4.8	2	2.3	2	1.6
\$80,000 or more	7	1.0	80	10.2	5	2.1	1	5.9	79	2.3	8	3.8	2	2.3	7	5.4
TOTAL	681	12.3	785	14.2	242	4.4	17	0.3	3,373	61.1	210	3.8	87	1.6	129	2.3

Educational Debt Brought and Incurred												
Educational Debt Incurred	Educational Debt Brought by All Students											
	None		Less Than 10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999	
	#	%	#	%	#	%	#	%	#	%	#	%
None	2815	79.3	156	41.2	153	44.9	140	42.9	73	28.1	73	26.6
Less than \$10,000	212	6.0	93	24.5	36	10.6	30	9.2	26	10.0	27	9.9
\$10,000 to \$19,999	130	3.7	36	9.5	39	11.4	26	8.0	25	9.6	17	6.2
\$20,000 to \$29,999	98	2.8	21	5.5	37	10.9	38	11.7	27	10.4	25	9.1
\$30,000 to \$39,999	87	2.5	20	5.3	24	7.0	23	7.1	36	13.8	28	10.2
\$40,000 to \$59,999	101	2.8	22	5.8	15	4.4	38	11.7	38	14.6	57	20.8
\$60,000 to \$79,999	52	1.5	13	3.4	20	5.9	17	5.2	20	7.7	25	9.1
\$80,000 or more	56	1.6	18	4.7	17	5.0	14	4.3	15	5.8	22	8.0
TOTAL	3551	64.4	379	6.9	341	6.2	326	5.9	260	4.7	274	5.0

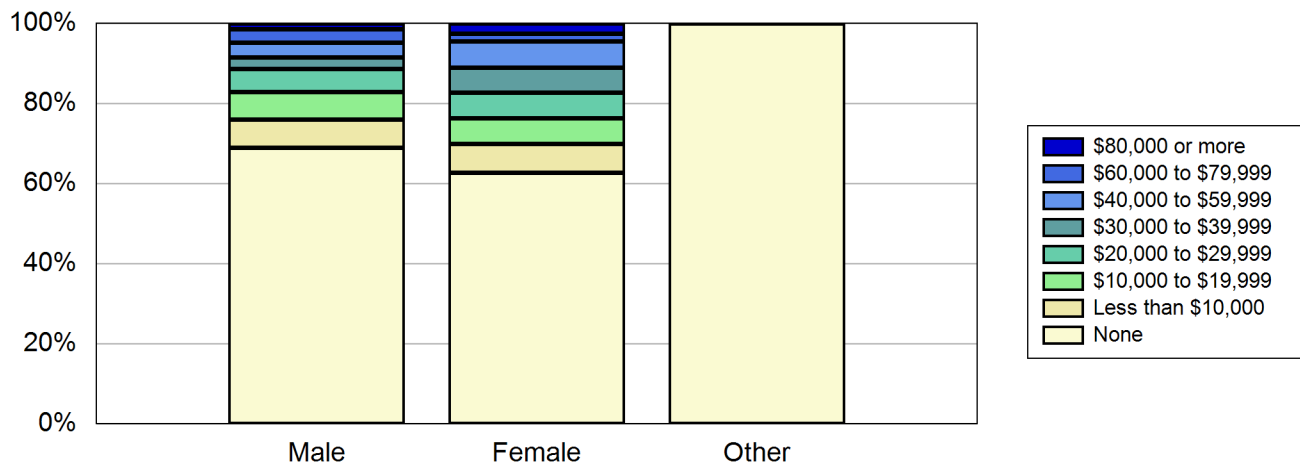
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**CHART 7B: Educational Debt Incurred at Seminary for All Students**

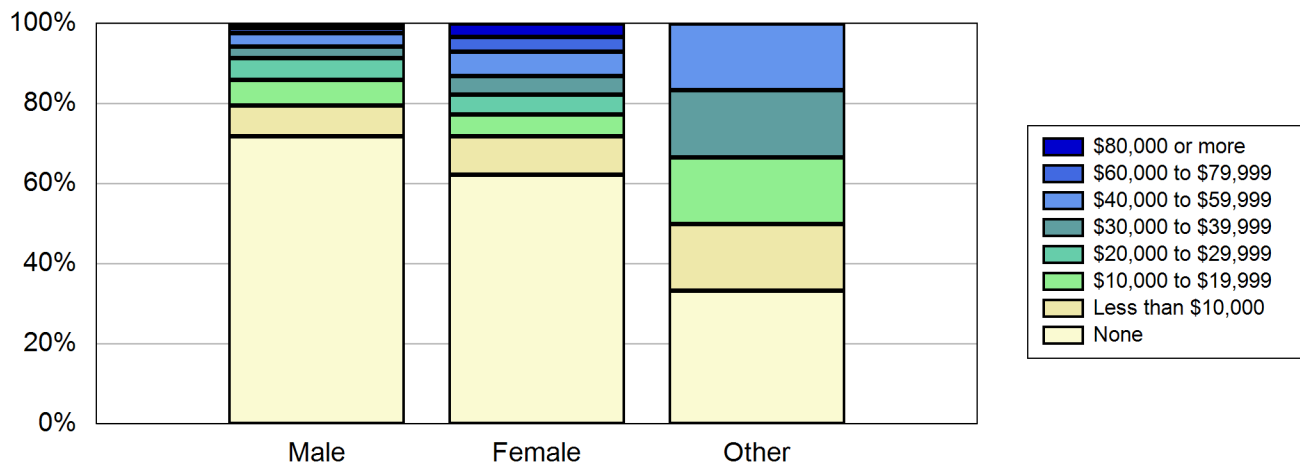
**MDiv**



**Prof MA**



**Acad MA**



**TABLE 8-A: Educational Debt Brought by Full-time Students**

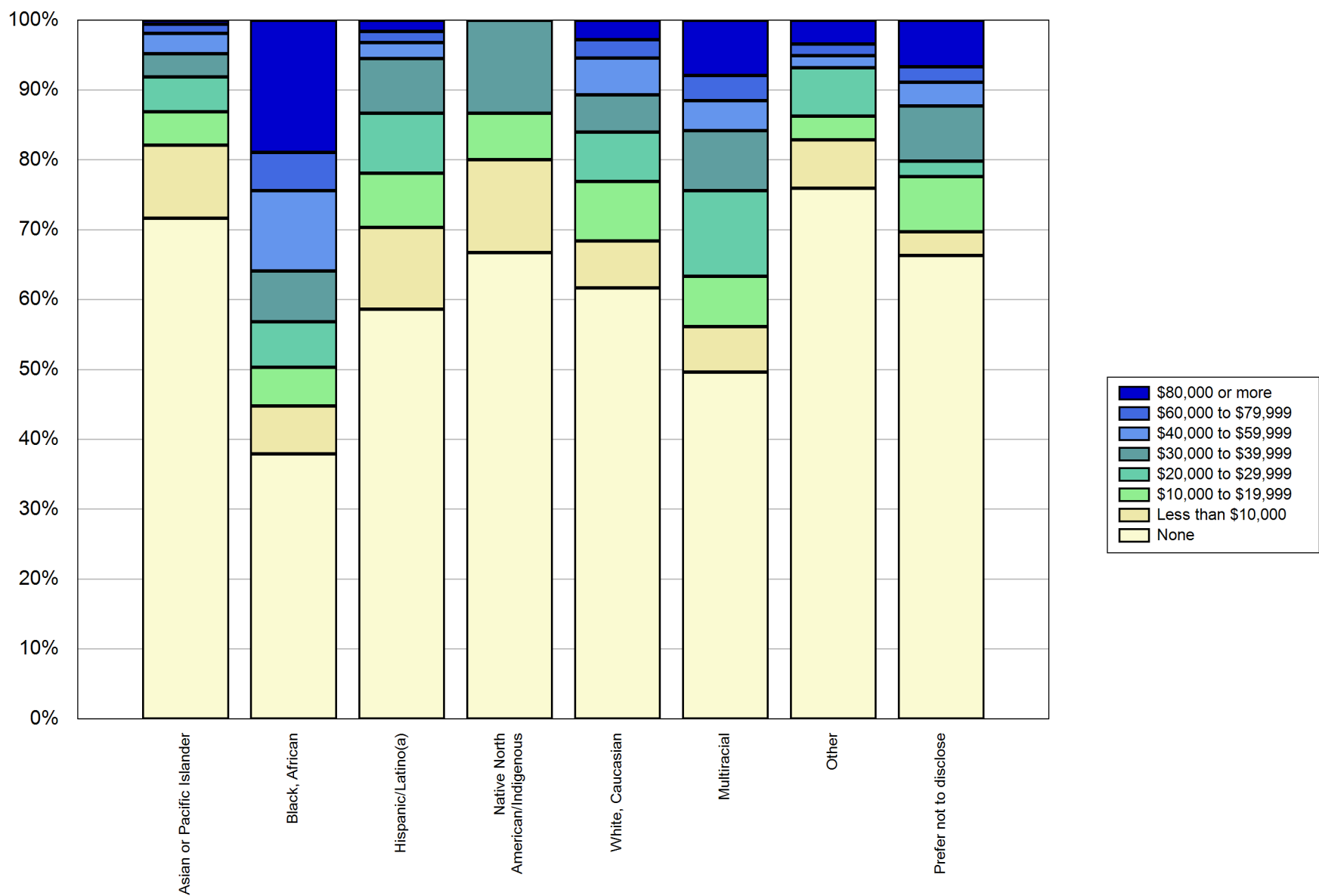
GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

All Schools

Educational Debt	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	343	71.6	214	37.9	75	58.6	10	66.7	1,271	61.7	69	49.6	44	75.9	59	66.3
Less than \$10,000	50	10.4	39	6.9	15	11.7	2	13.3	139	6.7	9	6.5	4	6.9	3	3.4
\$10,000 to \$19,999	23	4.8	31	5.5	10	7.8	1	6.7	175	8.5	10	7.2	2	3.4	7	7.9
\$20,000 to \$29,999	24	5.0	37	6.5	11	8.6	0	0.0	146	7.1	17	12.2	4	6.9	2	2.2
\$30,000 to \$39,999	16	3.3	41	7.3	10	7.8	2	13.3	110	5.3	12	8.6	0	0.0	7	7.9
\$40,000 to \$59,999	14	2.9	65	11.5	3	2.3	0	0.0	109	5.3	6	4.3	1	1.7	3	3.4
\$60,000 to \$79,999	6	1.3	31	5.5	2	1.6	0	0.0	53	2.6	5	3.6	1	1.7	2	2.2
\$80,000 or more	3	0.6	107	18.9	2	1.6	0	0.0	57	2.8	11	7.9	2	3.4	6	6.7
TOTAL	479	13.6	565	16.0	128	3.6	15	0.4	2,060	58.3	139	3.9	58	1.6	89	2.5

Educational Debt	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
None	1,200	61.0	852	56.9	13	39.4	2,065	59.0
Less than \$10,000	153	7.8	100	6.7	6	18.2	259	7.4
\$10,000 to \$19,999	141	7.2	114	7.6	3	9.1	258	7.4
\$20,000 to \$29,999	123	6.3	113	7.5	1	3.0	237	6.8
\$30,000 to \$39,999	111	5.6	82	5.5	4	12.1	197	5.6
\$40,000 to \$59,999	101	5.1	96	6.4	2	6.1	199	5.7
\$60,000 to \$79,999	52	2.6	46	3.1	2	6.1	100	2.9
\$80,000 or more	87	4.4	95	6.3	2	6.1	184	5.3
TOTAL	1,968	56.2	1,498	42.8	33	0.9	3,499	100.0

CHART 8A: Educational Debt Brought by Full-time Students



**TABLE 8-B: Educational Debt Incurred by Full-Time Students**

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

All Schools

Educational Debt	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
None	960	56.9	218	54.6	338	58.8	519	60.2	2,035	57.8
Less than \$10,000	152	9.0	29	7.3	57	9.9	63	7.3	301	8.5
\$10,000 to \$19,999	86	5.1	35	8.8	44	7.7	62	7.2	227	6.4
\$20,000 to \$29,999	82	4.9	34	8.5	32	5.6	55	6.4	203	5.8
\$30,000 to \$39,999	100	5.9	26	6.5	32	5.6	43	5.0	201	5.7
\$40,000 to \$59,999	137	8.1	31	7.8	36	6.3	54	6.3	258	7.3
\$60,000 to \$79,999	93	5.5	17	4.3	19	3.3	23	2.7	152	4.3
\$80,000 or more	76	4.5	9	2.3	17	3.0	43	5.0	145	4.1
TOTAL	1,686	47.9	399	11.3	575	16.3	862	24.5	3,522	100.0

Educational Debt	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
None	1,224	62.2	791	52.9	9	27.3	2,024	57.9
Less than \$10,000	169	8.6	123	8.2	7	21.2	299	8.6
\$10,000 to \$19,999	119	6.0	104	7.0	2	6.1	225	6.4
\$20,000 to \$29,999	105	5.3	96	6.4	1	3.0	202	5.8
\$30,000 to \$39,999	98	5.0	98	6.6	3	9.1	199	5.7
\$40,000 to \$59,999	114	5.8	139	9.3	3	9.1	256	7.3
\$60,000 to \$79,999	79	4.0	67	4.5	6	18.2	152	4.3
\$80,000 or more	61	3.1	77	5.2	2	6.1	140	4.0
TOTAL	1,969	56.3	1,495	42.8	33	0.9	3,497	100.0

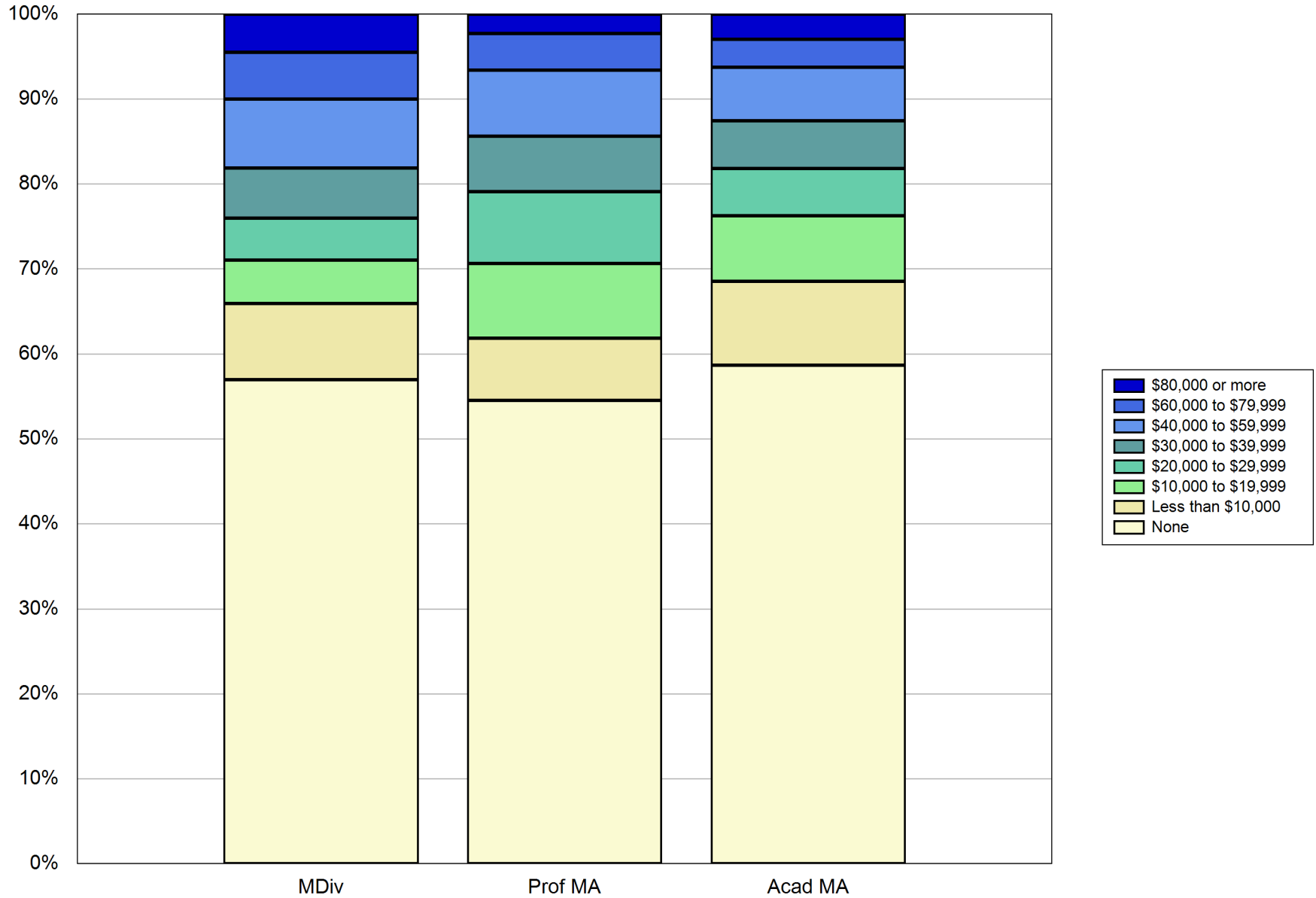


Educational Debt	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	337	70.8	193	34.3	74	57.8	5	35.7	1,251	60.6	82	59.0	45	77.6	54	61.4
Less than \$10,000	49	10.3	47	8.3	18	14.1	1	7.1	169	8.2	12	8.6	3	5.2	3	3.4
\$10,000 to \$19,999	25	5.3	25	4.4	9	7.0	1	7.1	150	7.3	7	5.0	4	6.9	6	6.8
\$20,000 to \$29,999	14	2.9	44	7.8	6	4.7	1	7.1	127	6.2	6	4.3	2	3.4	4	4.5
\$30,000 to \$39,999	20	4.2	58	10.3	4	3.1	1	7.1	105	5.1	7	5.0	0	0.0	6	6.8
\$40,000 to \$59,999	18	3.8	86	15.3	10	7.8	2	14.3	124	6.0	9	6.5	2	3.4	6	6.8
\$60,000 to \$79,999	7	1.5	52	9.2	4	3.1	2	14.3	77	3.7	8	5.8	2	3.4	2	2.3
\$80,000 or more	6	1.3	58	10.3	3	2.3	1	7.1	62	3.0	8	5.8	0	0.0	7	8.0
TOTAL	476	13.5	563	15.9	128	3.6	14	0.4	2,065	58.5	139	3.9	58	1.6	88	2.5

Educational Debt Brought and Incurred																
Educational Debt Incurred	Educational Debt Brought by Full-time Students															
	None		Less than \$10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999		\$60,000 to \$79,999		\$80,000 or more	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	1,564	75.2	98	37.4	108	41.7	94	39.0	56	28.3	47	23.5	20	20.2	51	27.1
Less than \$10,000	126	6.1	69	26.3	28	10.8	21	8.7	20	10.1	22	11.0	6	6.1	9	4.8
\$10,000 to \$19,999	89	4.3	27	10.3	34	13.1	22	9.1	22	11.1	13	6.5	8	8.1	11	5.9
\$20,000 to \$29,999	66	3.2	15	5.7	27	10.4	28	11.6	19	9.6	18	9.0	10	10.1	21	11.2
\$30,000 to \$39,999	68	3.3	13	5.0	21	8.1	19	7.9	30	15.2	22	11.0	12	12.1	17	9.0
\$40,000 to \$59,999	83	4.0	14	5.3	12	4.6	33	13.7	25	12.6	42	21.0	20	20.2	28	14.9
\$60,000 to \$79,999	41	2.0	10	3.8	18	6.9	14	5.8	16	8.1	20	10.0	15	15.2	21	11.2
\$80,000 or more	43	2.1	16	6.1	11	4.2	10	4.1	10	5.1	16	8.0	8	8.1	30	16.0
TOTAL	2,080	59.0	262	7.4	259	7.3	241	6.8	198	5.6	200	5.7	99	2.8	188	5.3

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**CHART 8-B: Educational Debt Incurred at Seminary by Full-time Students**



**TABLE 9: Participation in Income-Based Loan Repayment and Family Student Debt**

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

All Schools

Participation in Income-Based Loan Repayment								
Participation	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
Yes	458	40.7	439	41.3	16	57.1	913	41.2
No	249	22.1	183	17.2	3	10.7	435	19.6
Unsure	370	32.9	387	36.4	9	32.1	766	34.6
Not applicable	49	4.4	53	5.0	0	0.0	102	4.6
TOTAL	1,126	50.8	1,062	47.9	28	1.3	2,216	100.0

Responsibility for Sudent Debt of Family Member								
Responsibility	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
Yes	493	15.8	344	14.7	5	13.5	842	15.4
No	2,618	84.2	1,992	85.3	32	86.5	4,642	84.6
TOTAL	3,111	56.7	2,336	42.6	37	0.7	5,484	100.0

Responsibility for Family Debt and Debt Incurred																
Amount of Family Member Debt	Debt Incurred While in Seminary															
	None		Less than \$10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999		\$60,000 to \$79,999		\$80,000 or more	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	21	2.5	0	0.0	0	0.0	1	0.1	1	0.1	0	0.0	1	0.1	2	0.2
Less than \$10,000	87	10.4	13	1.5	6	0.7	12	1.4	9	1.1	11	1.3	4	0.5	6	0.7
\$10,000 to \$19,999	105	12.5	12	1.4	14	1.7	11	1.3	8	1.0	13	1.5	4	0.5	6	0.7
\$20,000 to \$29,999	63	7.5	9	1.1	10	1.2	11	1.3	16	1.9	14	1.7	10	1.2	9	1.1
\$30,000 to \$39,999	44	5.2	8	1.0	11	1.3	6	0.7	10	1.2	9	1.1	4	0.5	6	0.7
\$40,000 to \$59,999	33	3.9	8	1.0	9	1.1	9	1.1	1	0.1	4	0.5	6	0.7	5	0.6
\$60,000 to \$79,999	25	3.0	4	0.5	6	0.7	3	0.4	7	0.8	6	0.7	5	0.6	3	0.4
\$80,000 or more	58	6.9	8	1.0	5	0.6	5	0.6	10	1.2	12	1.4	7	0.8	14	1.7
TOTAL	436	51.9	62	7.4	61	7.3	58	6.9	62	7.4	69	8.2	41	4.9	51	6.1

Total Responsibility for Family Debt and Debt Incurred		
Amount of Family Member Debt	Debt Incurred in Seminary	
	Total	
	#	%
None	26	3.1
Less than \$10,000	148	17.6
\$10,000 to \$19,999	173	20.6
\$20,000 to \$29,999	142	16.9
\$30,000 to \$39,999	98	11.7
\$40,000 to \$59,999	75	8.9
\$60,000 to \$79,999	59	7.0
\$80,000 or more	119	14.2
TOTAL	840	100.0

**TABLE 10: Important Sources of Income Supporting Graduate Studies**

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

All Schools

By Degree Program										
Source of Income	MDiv N = 2,153		Prof MA N = 780		Acad MA N = 1,113		All Others N = 1,428		Total N = 5,474	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	2.8	1.7	2.2	1.6	2.5	1.7	2.5	1.7	2.6	1.7
Scholarship/grant	4.5	1.1	4.1	1.4	4.1	1.4	4.1	1.4	4.3	1.3
Off-campus work	4.2	1.3	4.2	1.3	4.2	1.4	4.2	1.4	4.2	1.3
Spouse's work	4.0	1.4	4.0	1.4	3.8	1.5	3.8	1.6	3.9	1.5
Savings	3.4	1.5	3.5	1.5	3.4	1.5	3.5	1.5	3.5	1.5
Parents/family	2.7	1.6	2.5	1.6	2.7	1.7	2.5	1.7	2.6	1.6
Denominational support	3.3	1.6	2.7	1.7	2.5	1.7	2.9	1.7	3.0	1.7
Government loan	3.3	1.8	3.1	1.9	3.0	1.8	2.8	1.9	3.1	1.8
Other loan	2.0	1.6	1.7	1.4	1.9	1.5	1.7	1.4	1.9	1.5
Credit card	2.4	1.5	2.2	1.5	2.2	1.5	2.2	1.5	2.3	1.5
Fundraising for educational purposes	1.9	1.4	1.7	1.3	1.7	1.4	1.7	1.3	1.8	1.4
Retirement savings/accounts	2.0	1.5	2.0	1.5	2.0	1.5	2.0	1.6	2.0	1.5
Support from a church, parish, or congregation	3.3	1.6	3.0	1.7	2.8	1.7	3.2	1.7	3.1	1.7
Other	1.9	1.5	1.9	1.5	1.7	1.4	2.0	1.6	1.9	1.5

1 - Of no importance    2 - Little importance    3 - Somewhat important    4 - Important    5 - Very important

By Degree Program and Full-Time/Part-Time Status												
Source of Income	MDiv				Prof MA				Total			
	Full-time N = 1,672		Part-time N = 481		Full-time N = 398		Part-time N = 382		Full-time N = 3,507		Part-time N = 1,967	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	2.9	1.6	2.0	1.7	2.4	1.6	1.8	1.3	2.8	1.7	1.9	1.5
Scholarship/grant	4.6	1.0	4.0	1.4	4.2	1.3	3.9	1.5	4.4	1.1	3.8	1.5
Off-campus work	4.1	1.3	4.5	1.1	4.0	1.4	4.4	1.1	4.1	1.4	4.4	1.3
Spouse's work	4.1	1.4	3.9	1.5	4.1	1.4	4.0	1.5	4.0	1.5	3.8	1.6
Savings	3.5	1.5	3.4	1.5	3.5	1.5	3.6	1.5	3.5	1.5	3.3	1.6
Parents/family	2.8	1.6	2.4	1.6	2.6	1.6	2.3	1.6	2.8	1.6	2.2	1.6
Denominational support	3.4	1.6	3.2	1.7	2.7	1.7	2.7	1.8	3.1	1.7	2.7	1.7
Government loan	3.3	1.8	3.1	1.8	3.5	1.8	2.6	1.8	3.3	1.8	2.5	1.8
Other loan	2.1	1.6	2.0	1.5	1.9	1.5	1.5	1.2	2.0	1.6	1.6	1.3
Credit card	2.4	1.5	2.4	1.6	2.3	1.4	2.2	1.5	2.4	1.5	2.1	1.5
Fundraising for educational purposes	1.9	1.5	1.7	1.3	1.7	1.3	1.6	1.2	1.9	1.5	1.6	1.3
Retirement savings/accounts	2.0	1.5	2.0	1.6	2.0	1.5	1.9	1.5	2.0	1.5	1.9	1.5
Support from a church, parish, or congregation	3.3	1.6	3.3	1.6	2.9	1.7	3.0	1.7	3.2	1.6	3.1	1.7
Other	1.9	1.5	1.9	1.6	1.7	1.4	2.0	1.5	2.0	1.6	1.7	1.4

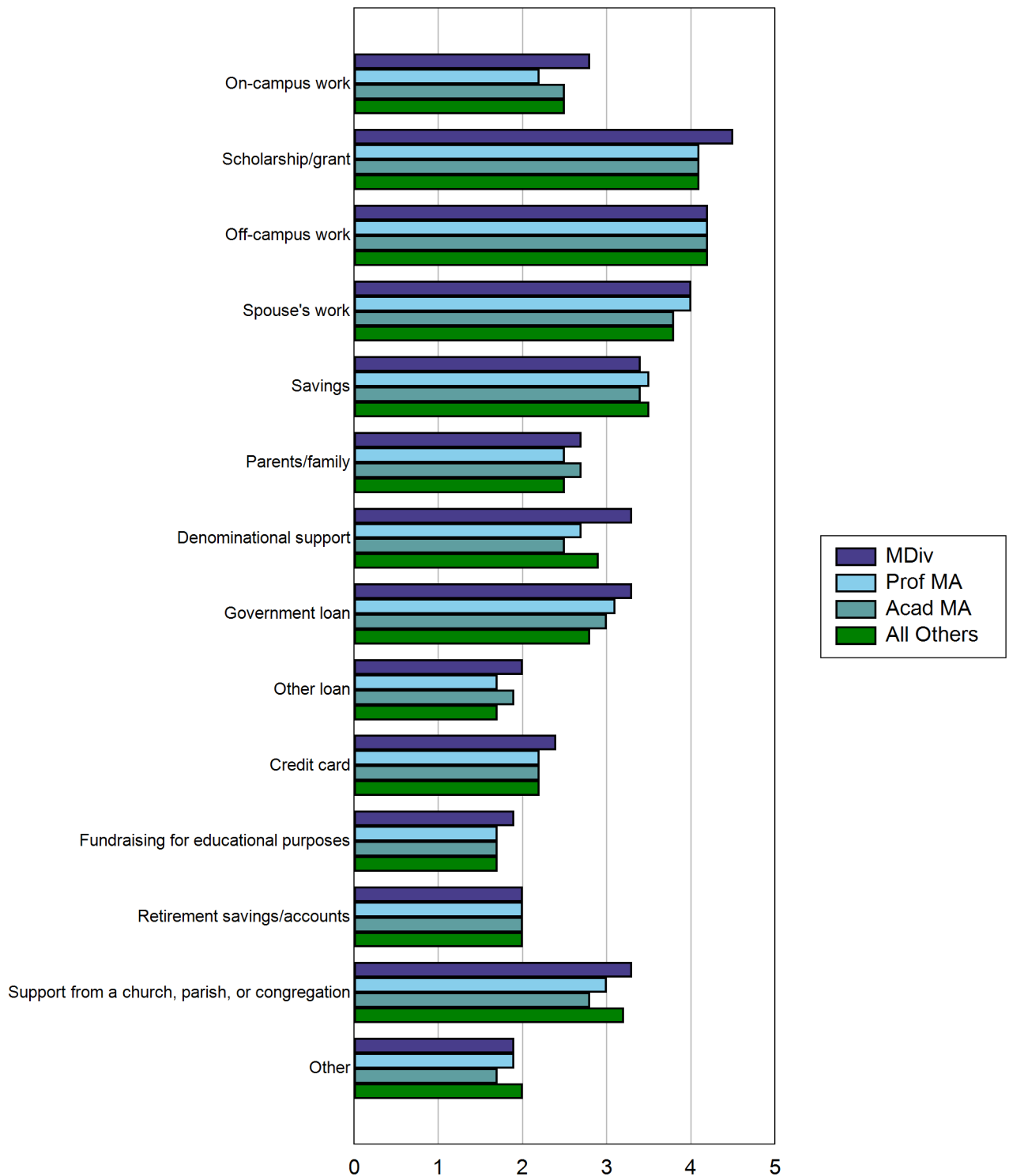
1 - Of no importance    2 - Little importance    3 - Somewhat important    4 - Important    5 - Very important

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**CHART 10: Important Sources of Income Supporting Graduate Studies**

### Important Sources of Income Supporting Graduate Studies



(1-No importance 2-Little importance 3-Somewhat important 4-Important 5-Very important)

**TABLE 11: Hours of Work per Week at Paying Jobs**

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All  
All Schools

By Degree Program										
	MDiv		Prof MA		Acad MA		All Others		Total	
Hours of Work per Week	#	%	#	%	#	%	#	%	#	%
No paying job	340	15.6	135	17.3	204	18.2	232	16.1	911	16.5
Fewer than 10 hours a week	171	7.9	52	6.7	66	5.9	82	5.7	371	6.7
10-15 hours	221	10.2	41	5.3	66	5.9	75	5.2	403	7.3
16-20 hours	261	12.0	89	11.4	78	7.0	91	6.3	519	9.4
21-30 hours	294	13.5	79	10.1	95	8.5	97	6.7	565	10.2
31-40 hours	361	16.6	137	17.6	255	22.8	252	17.5	1,005	18.2
More than 40 hours	525	24.2	247	31.7	356	31.8	612	42.5	1,740	31.6
TOTAL	2,173	39.4	780	14.1	1,120	20.3	1,441	26.1	5,514	100.0

By Degree Program and Gender												
Hours of Work per Week	MDiv						Prof MA					
	Male		Female		Other		Male		Female		Other	
	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	202	15.6	128	15.5	5	20.0	43	13.0	92	20.8	0	0.0
Fewer than 10 hours a week	92	7.1	73	8.8	3	12.0	16	4.8	35	7.9	0	0.0
10-15 hours	105	8.1	105	12.7	5	20.0	8	2.4	33	7.4	0	0.0
16-20 hours	148	11.4	104	12.6	3	12.0	25	7.6	64	14.4	0	0.0
21-30 hours	166	12.8	123	14.9	3	12.0	20	6.0	57	12.9	0	0.0
31-40 hours	209	16.1	146	17.7	3	12.0	57	17.2	78	17.6	0	0.0
More than 40 hours	373	28.8	146	17.7	3	12.0	162	48.9	84	19.0	1	100.0
TOTAL	1,295	23.5	825	15.0	25	0.5	331	6.0	443	8.0	1	0.0

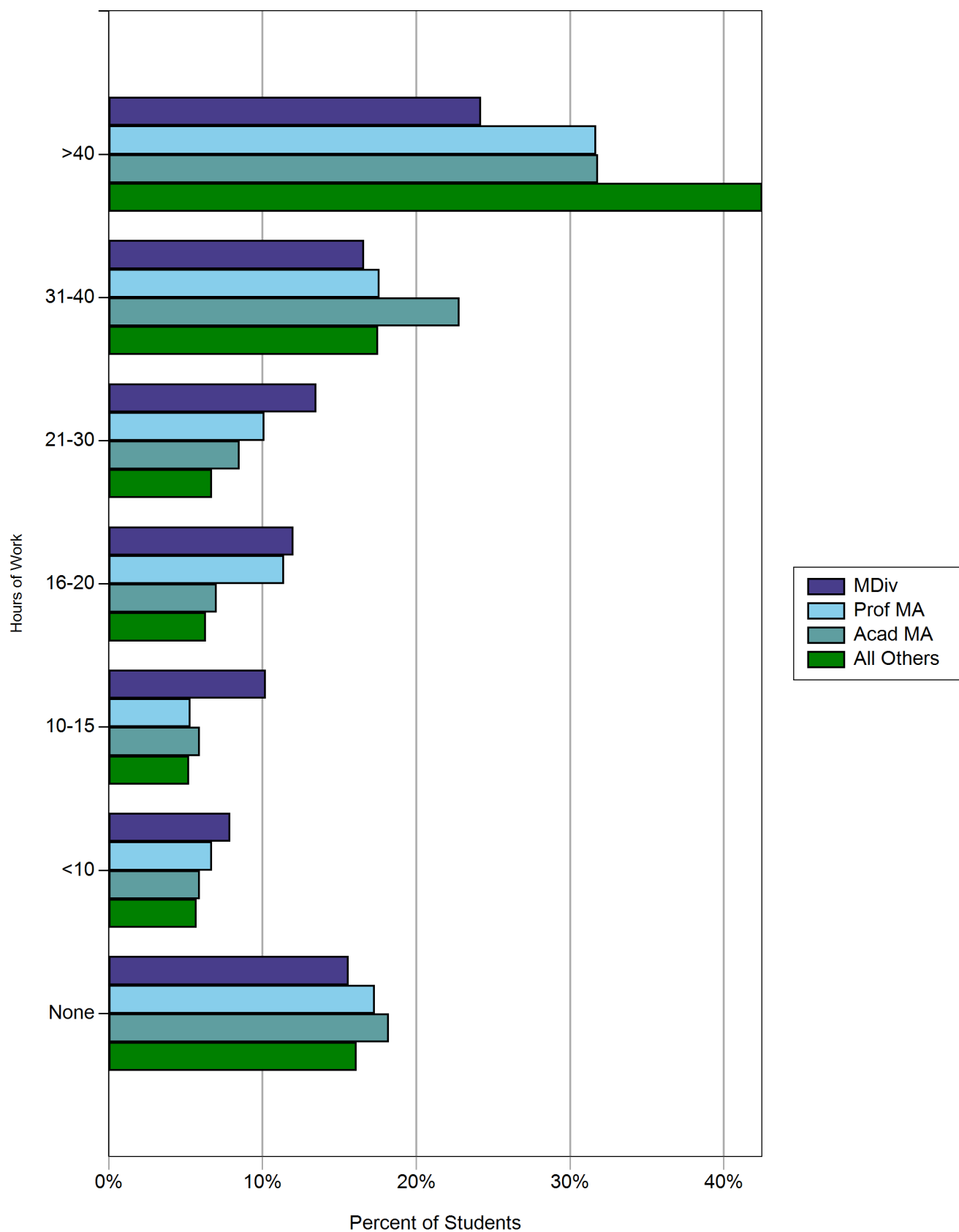
By Degree Program and Gender (Cont'd)						
Hours of Work per Week	Total					
	Male		Female		Other	
	#	%	#	%	#	%
No paying job	427	13.8	469	20.2	5	13.5
Fewer than 10 hours a week	177	5.7	185	8.0	4	10.8
10-15 hours	175	5.6	212	9.1	8	21.6
16-20 hours	238	7.7	268	11.5	6	16.2
21-30 hours	258	8.3	297	12.8	4	10.8
31-40 hours	559	18.0	435	18.7	5	13.5
More than 40 hours	1,267	40.9	459	19.7	5	13.5
<b>TOTAL</b>	<b>3,101</b>	<b>56.2</b>	<b>2,325</b>	<b>42.2</b>	<b>37</b>	<b>0.7</b>

By Degree Program and Full-Time/Part-Time Status												
Hours of Work per Week	MDiv				Prof MA				Acad MA			
	Full-time		Part-time		Full-time		Part-time		Full-time		Part-time	
	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	302	17.9	36	7.5	85	21.5	50	13.1	131	22.7	73	13.5
Fewer than 10 hours a week	152	9.0	18	3.7	40	10.1	12	3.1	54	9.3	12	2.2
10-15 hours	210	12.5	11	2.3	28	7.1	13	3.4	51	8.8	15	2.8
16-20 hours	230	13.6	29	6.0	63	15.9	26	6.8	59	10.2	19	3.5
21-30 hours	250	14.8	44	9.1	50	12.6	29	7.6	58	10.0	36	6.7
31-40 hours	247	14.7	114	23.7	57	14.4	79	20.6	113	19.6	141	26.2
More than 40 hours	295	17.5	230	47.7	73	18.4	174	45.4	112	19.4	243	45.1
TOTAL	1,686	100.0	482	100.0	396	100.0	383	100.0	578	100.0	539	100.0

By Degree Program and Full-Time/Part-Time Status (cont'd)				
Hours of Work per Week	Total			
	Full-time		Part-time	
	#	%	#	%
No paying job	692	19.6	216	908.0
Fewer than 10 hours a week	304	8.6	67	371.0
10-15 hours	345	9.8	58	403.0
16-20 hours	423	12.0	94	517.0
21-30 hours	423	12.0	141	564.0
31-40 hours	560	15.9	441	1001.0
More than 40 hours	779	22.1	958	1737.0
<b>TOTAL</b>	<b>3,526</b>	<b>100.0</b>	<b>1,975</b>	<b>100.0</b>

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**CHART 11: Hours of Work per Week at Paying Jobs**



**TABLE 12: Current Denomination or Religious Tradition**

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All  
All Schools

Religious Traditions	Current Denomination	
	#	%
African Methodist Episcopal	63	1.2
African Methodist Episcopal Zion	27	0.5
American Baptist Churches USA	55	1.1
Anglican Church of Canada	27	0.5
Anglican, Other	69	1.3
Antiochian Orthodox Christian Archdiocese of North America	4	0.1
Assemblies of God	57	1.1
Associate Reformed Presbyterian Church	15	0.3
Associated Gospel Churches of Canada	5	0.1
Baptist	256	4.9
Baptist Convention of Ontario and Quebec	9	0.2
Baptist General Association of Virginia	4	0.1
Baptist General Convention of Texas	26	0.5
Baptist Missionary Association of America	1	0.0
Baptist State Convention of North Carolina	3	0.1
Baptist, Other	38	0.7
Brethren Church (Ashland, Ohio)	0	0.0
Brethren in Christ Church	3	0.1
Brethren, Other	1	0.0
Buddhist	14	0.3
Byzantine Catholic	5	0.1
Canadian Baptists of Atlantic Canada	7	0.1
Canadian Baptists of Western Canada	5	0.1
Canadian National Baptist Convention	3	0.1
Canadian Reformed Churches	5	0.1
Catholic, Other	16	0.3
Christian and Missionary Alliance	67	1.3
Christian Brethren (Plymouth Brethren)	2	0.0
Christian Church (Disciples of Christ)	44	0.8
Christian Churches and Churches of Christ	44	0.8
Christian Methodist Episcopal	11	0.2
Christian Reformed Church	46	0.9
Church of God (Anderson, Indiana)	10	0.2
Church of God (Cleveland, Tennessee)	30	0.6

Religious Traditions	Current Denomination	
	#	%
Church of God in Christ	9	0.2
Church of the Brethren	8	0.2
Church of the Nazarene	29	0.6
Churches of Christ	35	0.7
Churches of Christ-Christian Churches, Other	13	0.2
Churches of God, General Conference	10	0.2
Conference of Mennonites	3	0.1
Convention of Atlantic Baptist Churches	0	0.0
Converge Worldwide	29	0.6
Cooperative Baptist Fellowship	51	1.0
Cumberland Presbyterian Church	6	0.1
ECO: A Covenant Order of Evangelical Presbyterians	17	0.3
Episcopal Church	157	3.0
Evangelical Church in Canada	8	0.2
Evangelical Congregational Church	9	0.2
Evangelical Covenant Church	48	0.9
Evangelical Formosan Church	4	0.1
Evangelical Free Church of America	53	1.0
Evangelical Free Church of Canada	2	0.0
Evangelical Lutheran Church in America	181	3.5
Evangelical Lutheran Church in Canada	7	0.1
Evangelical Presbyterian Church	43	0.8
Fellowship of Evangelical Baptist Churches in Canada	25	0.5
Fellowship of Grace Brethren Churches	2	0.0
Foursquare Gospel Church	8	0.2
Free Methodist Church	8	0.2
Friends, Quaker	8	0.2
General Association of General Baptists	1	0.0
General Association of Regular Baptist Churches	7	0.1
General Baptist State Convention of North Carolina	4	0.1
General Church of New Jerusalem	0	0.0
Greek Orthodox Archdiocese of America	19	0.4
Heritage Reformed Congregations (USA and Canada)	0	0.0
Independent Baptist	22	0.4
Independent Methodist	2	0.0
Inter/Multidenominational	59	1.1
Jewish	7	0.1

Religious Traditions	Current Denomination	
	#	%
Korean American Presbyterian Church	21	0.4
Korean Evangelical Holiness Church	13	0.2
Korean Methodist Church in America	8	0.2
Korean Presbyterian Church Abroad	24	0.5
Korean Presbyterian Church in America (Kosin)	8	0.2
Lutheran Church-Canada	0	0.0
Lutheran Church-Missouri Synod	35	0.7
Lutheran, Other	24	0.5
Mennonite Brethren Church in North America	13	0.2
Mennonite Church Canada	7	0.1
Mennonite Church USA	17	0.3
Mennonite, Other	12	0.2
Methodist, Other	17	0.3
Missionary Church in Canada	4	0.1
Moravian Church in North America	2	0.0
Muslim	14	0.3
National Association of Congregational Christian Churches	1	0.0
National Baptist Convention	33	0.6
Nondenominational	688	13.2
North American Baptist Conference	18	0.3
Orthodox Church in America	6	0.1
Orthodox Presbyterian	20	0.4
Orthodox, Other	11	0.2
Other	263	5.0
Pentecostal Assemblies of Canada	12	0.2
Pentecostal, Other	75	1.4
Presbyterian Church (U.S.A.)	210	4.0
Presbyterian Church in America	220	4.2
Presbyterian Church in Canada	23	0.4
Presbyterian Church International	3	0.1
Presbyterian, Other	49	0.9
Progressive National Baptist Convention	3	0.1
Reformed Church in America	26	0.5
Reformed Episcopal Church	3	0.1
Reformed Presbyterian	14	0.3
Reformed, Other	41	0.8
Religious Society of Friends	2	0.0



Religious Traditions	Current Denomination	
	#	%
Religious Society of Friends, Other	1	0.0
Roman Catholic	349	6.7
Salvation Army	18	0.3
Seventh-day Adventist	16	0.3
Southern Baptist Convention	456	8.7
Ukrainian Orthodox Church of the USA	1	0.0
Unitarian Universalist	31	0.6
United Church of Canada	31	0.6
United Church of Christ	62	1.2
United Methodist Church	458	8.8
United Pentecostal Church International	14	0.3
Venture Church Network	8	0.2
Wesleyan Church	15	0.3
Wisconsin Evangelical Lutheran Synod	1	0.0
<b>TOTAL</b>	<b>5,267</b>	<b>100.0</b>

**TABLE 13: Educational Contexts**

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

All Schools

Educational Context for Courses										
Context	MDiv		Prof MA		Acad MA		All Other		Total	
	#	%	#	%	#	%	#	%	#	%
Campus or Extension Site	1,702	78.8	517	66.5	720	64.5	1,035	72.1	3,974	72.4
Online Only	459	21.2	260	33.5	396	35.5	400	27.9	1,515	27.6

Frequency at Campus/Extension Site										
Context	MDiv		Prof MA		Acad MA		All Other		Total	
	#	%	#	%	#	%	#	%	#	%
Weekly	1,211	56.3	311	40.2	445	40.1	445	31.1	2,412	44.1
Monthly	62	2.9	42	5.4	45	4.1	58	4.1	207	3.8
Once a quarter or semester	155	7.2	60	7.8	83	7.5	176	12.3	474	8.7
Once or twice a year	263	12.2	100	12.9	142	12.8	351	24.5	856	15.7
All courses online	459	21.3	260	33.6	396	35.6	400	28.0	1,515	27.7

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**TABLE 14: Measure of Educational Effectiveness and Personal Growth**

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

All Schools

By Degree Program	MDiv N = 2,158		Prof MA N = 776		Acad MA N = 1,115		All Others N = 1,433		Total N = 5,482	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.1	1.0	4.2	1.0	4.1	1.0	4.0	1.0	4.1	1.0
Ability to pray	3.8	1.1	3.8	1.1	3.8	1.1	3.8	1.1	3.8	1.1
Concern about social justice	4.1	1.1	4.0	1.0	3.9	1.1	3.9	1.1	4.0	1.1
Enthusiasm for learning	4.3	0.9	4.4	0.8	4.4	0.8	4.5	0.8	4.4	0.8
Insight into troubles of others	4.2	0.9	4.3	0.9	4.1	1.0	4.1	1.0	4.2	0.9
Desire to become an authority in my field	4.0	1.1	4.0	1.0	4.0	1.0	4.2	1.0	4.0	1.0
Trust in God	4.3	1.0	4.3	0.9	4.3	1.0	4.3	1.0	4.3	1.0
Self-discipline and focus	4.2	0.9	4.2	0.8	4.3	0.9	4.3	0.8	4.2	0.9
Respect for other religious traditions	4.2	1.0	4.1	1.0	4.0	1.0	4.0	1.0	4.1	1.0
Respect for my own religious tradition	4.4	0.9	4.3	0.9	4.3	0.9	4.2	0.9	4.3	0.9
Ability to live my faith in daily life	4.2	1.0	4.3	0.9	4.3	0.9	4.2	1.0	4.2	0.9
Clarity of vocational goals	4.0	1.0	4.1	0.9	3.9	1.1	4.0	1.0	4.0	1.0
Self-confidence	4.1	0.9	4.2	0.9	4.1	0.9	4.2	0.9	4.1	0.9
Self-knowledge	4.2	0.9	4.4	0.7	4.2	0.9	4.3	0.9	4.3	0.8
Strength of spiritual life	4.1	1.0	4.2	0.9	4.1	1.0	4.2	1.0	4.1	1.0

1 - Not at all effective

2 - Not very effective

3 - Somewhat effective

4 - Effective

5 - Very effective

By Degree Program and Educational Context	MDiv				Prof MA				Acad MA			
	Campus or Extension		Online only		Campus or Extension		Online only		Campus or Extension		Online only	
	N = 1,700		N = 458		N = 517		N = 259		N = 719		N = 396	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.1	1.0	4.1	0.9	4.2	0.9	4.2	1.0	4.1	1.0	4.0	1.0
Ability to pray	3.8	1.1	4.0	1.0	3.8	1.1	4.0	1.0	3.7	1.2	3.8	1.1
Concern about social justice	4.1	1.0	4.0	1.1	4.0	1.0	4.0	0.9	3.9	1.1	3.8	1.1
Enthusiasm for learning	4.3	0.9	4.4	0.8	4.4	0.9	4.5	0.7	4.4	0.8	4.5	0.7
Insight into troubles of others	4.2	0.9	4.2	0.9	4.3	0.8	4.3	0.9	4.1	1.0	4.1	1.0
Desire to become an authority in my field	4.0	1.1	4.0	1.0	3.9	1.0	4.1	0.9	4.0	1.1	4.0	1.0
Trust in God	4.3	1.0	4.4	0.9	4.2	1.0	4.5	0.8	4.3	1.0	4.3	0.9
Self-discipline and focus	4.1	1.0	4.3	0.9	4.2	0.9	4.4	0.7	4.3	0.9	4.3	0.8
Respect for other religious traditions	4.1	1.0	4.2	0.9	4.1	1.0	4.1	0.9	4.0	1.0	4.0	1.0
Respect for my own religious tradition	4.3	0.9	4.4	0.8	4.3	0.9	4.4	0.8	4.3	0.9	4.4	0.8
Ability to live my faith in daily life	4.2	1.0	4.3	0.9	4.2	0.9	4.4	0.8	4.2	0.9	4.4	0.9
Clarity of vocational goals	4.0	1.0	4.0	1.0	4.0	1.0	4.2	0.9	3.9	1.1	4.0	1.1
Self-confidence	4.1	1.0	4.2	0.9	4.2	0.9	4.2	0.8	4.1	0.9	4.1	1.0
Self-knowledge	4.2	0.9	4.3	0.8	4.4	0.7	4.4	0.7	4.2	0.9	4.2	0.9
Strength of spiritual life	4.1	1.0	4.3	0.9	4.1	0.9	4.3	0.8	4.1	1.0	4.2	1.0

1 - Not at all effective

2 - Not very effective

3 - Somewhat effective

4 - Effective

5 - Very effective

By Degree Program and Educational Context (continued)	All Other				Total			
	Campus or Extension		Online only		Campus or Extension		Online only	
	N = 1,034		N = 399		N = 3,970		N = 1,512	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.0	1.0	4.1	1.1	4.1	1.0	4.1	1.0
Ability to pray	3.7	1.1	3.8	1.1	3.8	1.1	3.9	1.1
Concern about social justice	3.9	1.1	3.8	1.2	4.0	1.1	3.9	1.1
Enthusiasm for learning	4.5	0.8	4.5	0.8	4.4	0.9	4.5	0.8
Insight into troubles of others	4.1	1.0	4.1	1.0	4.2	0.9	4.2	0.9
Desire to become an authority in my field	4.2	0.9	4.1	1.0	4.0	1.0	4.0	1.0
Trust in God	4.2	1.0	4.4	0.9	4.3	1.0	4.4	0.9
Self-discipline and focus	4.3	0.8	4.3	0.9	4.2	0.9	4.3	0.8
Respect for other religious traditions	4.0	1.0	4.0	1.0	4.1	1.0	4.1	1.0
Respect for my own religious tradition	4.2	0.9	4.2	0.9	4.3	0.9	4.3	0.9
Ability to live my faith in daily life	4.2	1.0	4.2	0.9	4.2	1.0	4.3	0.9
Clarity of vocational goals	4.0	1.0	4.0	1.0	4.0	1.0	4.0	1.0
Self-confidence	4.2	0.9	4.2	0.9	4.1	0.9	4.2	0.9
Self-knowledge	4.3	0.9	4.3	0.8	4.3	0.8	4.3	0.8
Strength of spiritual life	4.1	1.0	4.2	0.9	4.1	1.0	4.2	0.9

1 - Not at all effective

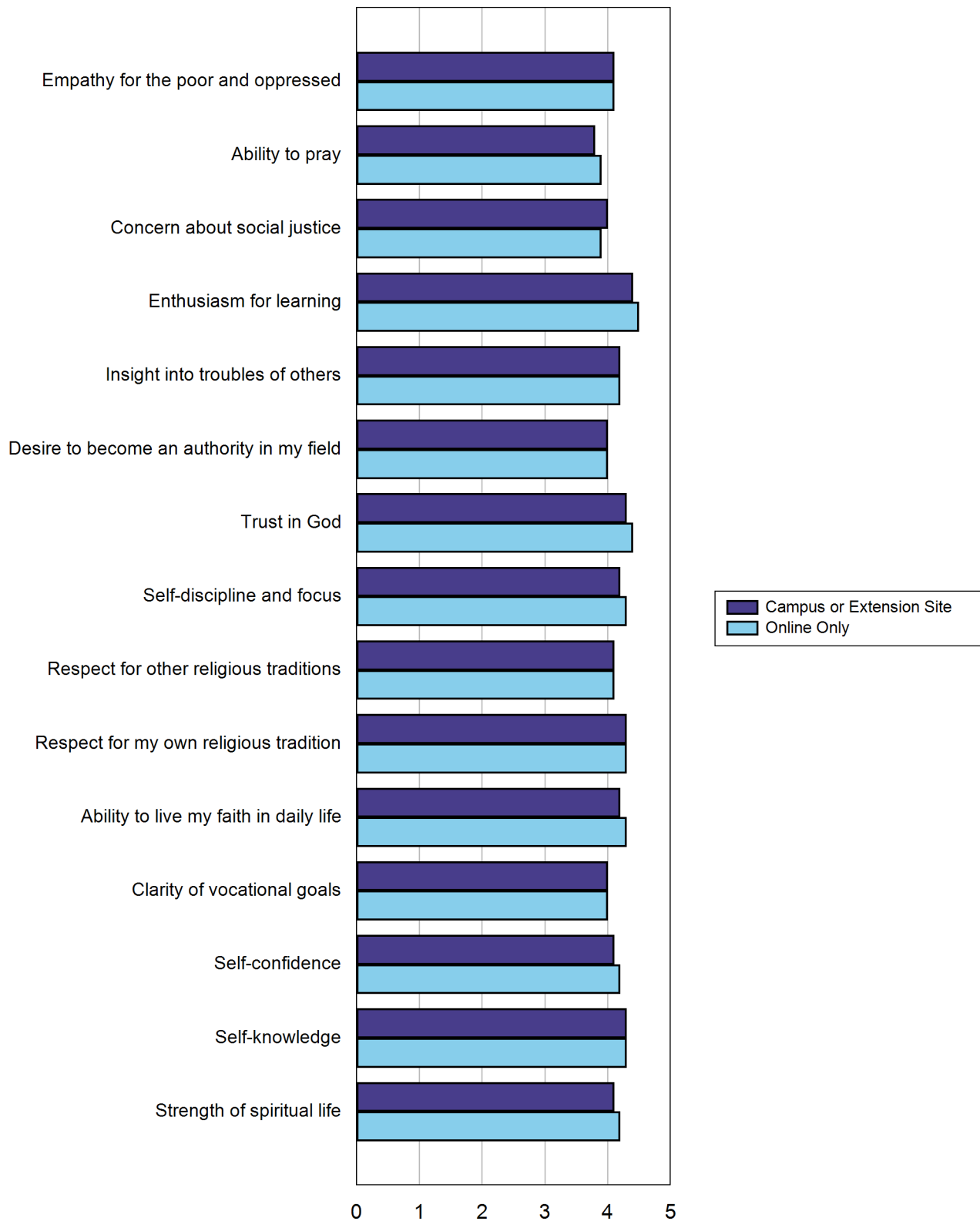
2 - Not very effective

3 - Somewhat effective

4 - Effective

5 - Very effective

**CHART 14: Measure of Educational Effectiveness and Personal Growth**



(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)

**TABLE 15: Educational Effectiveness in Facilitating Skill Areas**

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

All Schools

By Degree Program	MDiv N = 2,156		Prof MA N = 776		Acad MA N = 1,107		DMin N = 516		Other N = 913		Total N = 5,468	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.2	0.9	3.9	1.1	3.8	1.2	4.1	1.0	3.9	1.1	4.1	1.0
Ability to use and interpret Scripture	4.5	0.7	4.3	0.9	4.5	0.8	4.3	0.8	4.3	0.9	4.4	0.8
Knowledge of church polity/canon law	4.0	1.0	3.8	1.1	3.8	1.0	3.7	1.2	3.8	1.1	3.9	1.1
Ability to give spiritual direction	4.0	1.0	4.2	0.9	4.0	1.0	4.3	0.8	4.0	1.0	4.1	1.0
Ability to teach well	4.1	0.9	4.1	0.9	4.2	0.9	4.3	0.8	4.2	0.9	4.2	0.9
Knowledge of church doctrine and history	4.3	0.8	4.1	0.9	4.2	0.9	4.0	1.1	4.1	1.0	4.2	0.9
Ability to lead others	4.1	0.9	4.2	0.9	4.0	1.0	4.4	0.8	4.1	0.9	4.1	0.9
Ability to conduct worship/liturgy	4.1	1.0	3.8	1.1	3.6	1.2	3.9	1.2	3.7	1.2	3.9	1.1
Ability to interact effectively with those of religious traditions other than my own	4.0	1.0	4.0	0.9	4.0	1.0	4.1	1.0	4.0	1.0	4.0	1.0
Ability to work effectively within my own religious tradition	4.3	0.9	4.2	0.8	4.3	0.9	4.3	0.8	4.2	0.9	4.3	0.9
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.1	1.0	4.1	0.9	4.1	1.0	4.2	0.9	4.1	1.0	4.1	1.0
Awareness and appreciation of the globalized context in which ministry is practiced	4.3	0.9	4.2	0.9	4.2	0.9	4.4	0.9	4.2	1.0	4.2	0.9
Ability to work effectively with both women and men	4.4	0.9	4.3	0.8	4.3	0.9	4.4	0.9	4.3	0.9	4.3	0.9
Ability to relate social issues to faith	4.3	0.9	4.2	0.9	4.2	0.9	4.4	0.9	4.2	0.9	4.3	0.9
Ability in pastoral counseling	4.0	1.0	4.1	1.0	3.8	1.1	4.0	1.1	3.9	1.1	4.0	1.0
Ability to administer a parish/congregation	3.8	1.1	3.7	1.2	3.5	1.2	4.0	1.1	3.6	1.2	3.7	1.1
Knowledge of Christian ethics	4.3	0.9	4.1	0.9	4.2	0.9	4.1	1.0	4.1	0.9	4.2	0.9
Ability to think theologically	4.6	0.7	4.4	0.8	4.6	0.7	4.6	0.7	4.5	0.7	4.5	0.7
Ability to integrate insights from science into theology and ministry	3.9	1.1	3.9	1.0	4.0	1.0	4.0	1.1	3.9	1.1	3.9	1.1
Ability to integrate ecological concerns into theology and ministry	3.8	1.1	3.7	1.1	3.7	1.1	3.7	1.1	3.7	1.2	3.8	1.1
Knowledge of Christian philosophy	4.0	1.0	4.0	1.0	4.0	0.9	4.0	1.0	4.0	1.0	4.0	1.0

1 - Not at all effective

2 - Not very effective

3 - Somewhat effective

4 - Effective

5 - Very effective



By Degree Program and Skills Area	MDiv				Prof MA				Acad MA			
	Campus / Extension N = 1,699		Online Only N = 457		Campus / Extension N = 517		Online Only N = 259		Campus / Extension N = 713		Online Only N = 394	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.2	1.0	4.2	0.9	3.8	1.2	4.0	4.0	3.7	1.2	4.0	1.1
Ability to use and interpret Scripture	4.5	0.7	4.5	0.7	4.2	0.9	4.4	4.4	4.4	0.8	4.6	0.7
Knowledge of church polity/canon law	4.0	1.0	4.0	1.0	3.8	1.1	3.9	3.9	3.8	1.0	3.9	1.0
Ability to give spiritual direction	4.0	1.0	4.2	0.9	4.1	0.9	4.3	4.3	4.0	1.0	4.1	0.9
Ability to teach well	4.1	1.0	4.3	0.9	4.0	1.0	4.3	4.3	4.1	0.9	4.3	0.8
Knowledge of church doctrine and history	4.3	0.8	4.3	0.8	4.1	0.9	4.2	4.2	4.2	0.9	4.4	0.8
Ability to lead others	4.1	0.9	4.2	0.9	4.1	0.9	4.2	4.2	4.0	1.0	4.1	1.0
Ability to conduct worship/liturgy	4.1	1.0	4.0	1.0	3.7	1.1	3.8	3.8	3.5	1.2	3.7	1.2
Ability to interact effectively with those of religious traditions other than my own	4.0	1.0	4.1	1.0	4.0	1.0	4.1	4.1	4.0	1.0	4.0	0.9
Ability to work effectively within my own religious tradition	4.3	0.9	4.3	0.8	4.2	0.8	4.3	4.3	4.2	0.9	4.4	0.7
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.1	1.0	4.1	0.9	4.1	0.9	4.2	4.2	4.0	1.0	4.2	1.0
Awareness and appreciation of the globalized context in which ministry is practiced	4.2	0.9	4.3	0.8	4.1	0.9	4.2	4.2	4.1	0.9	4.3	0.9
Ability to work effectively with both women and men	4.4	0.9	4.3	0.8	4.3	0.9	4.4	4.4	4.2	1.0	4.4	0.8
Ability to relate social issues to faith	4.3	0.9	4.3	0.8	4.2	0.9	4.3	4.3	4.2	0.9	4.3	0.9
Ability in pastoral counseling	4.0	1.0	4.1	0.9	4.0	1.0	4.1	4.1	3.7	1.2	3.9	1.1
Ability to administer a parish/congregation	3.8	1.1	3.9	1.0	3.7	1.2	3.8	3.8	3.4	1.2	3.7	1.1
Knowledge of Christian ethics	4.2	0.9	4.3	0.8	4.1	0.9	4.2	4.2	4.2	0.9	4.3	0.8
Ability to think theologically	4.6	0.7	4.6	0.6	4.3	0.8	4.5	4.5	4.5	0.7	4.6	0.6
Ability to integrate insights from science into theology and ministry	3.9	1.1	3.9	1.0	3.9	1.0	4.1	4.1	3.9	1.0	4.1	1.0
Ability to integrate ecological concerns into theology and ministry	3.8	1.1	3.8	1.1	3.7	1.1	3.7	3.7	3.7	1.1	3.8	1.1
Knowledge of Christian philosophy	4.0	1.0	4.1	0.9	3.9	1.0	4.1	4.1	4.0	1.0	4.1	0.9

1 - Not at all effective

2 - Not very effective

3 - Somewhat effective

4 - Effective

5 - Very effective

By Degree Program and Skills Area Continued	DMin				Other				Total			
	Campus / Extension N = 391		Online Only N = 125		Campus / Extension N = 641		Online Only N = 272		Campus / Extension N = 3,961		Online Only N = 1,507	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.1	1.0	4.3	0.9	3.9	1.1	3.9	1.1	4.0	1.0	4.1	1.0
Ability to use and interpret Scripture	4.3	0.9	4.4	0.7	4.3	0.9	4.3	0.9	4.4	0.8	4.5	0.8
Knowledge of church polity/canon law	3.7	1.2	3.7	1.2	3.8	1.1	3.9	1.1	3.9	1.1	3.9	1.1
Ability to give spiritual direction	4.3	0.8	4.2	0.9	4.0	1.0	4.0	0.9	4.0	1.0	4.2	0.9
Ability to teach well	4.3	0.8	4.4	0.7	4.2	0.9	4.2	0.9	4.1	0.9	4.3	0.8
Knowledge of church doctrine and history	4.0	1.1	4.0	1.1	4.0	1.0	4.2	0.9	4.2	0.9	4.3	0.8
Ability to lead others	4.4	0.8	4.4	0.7	4.1	0.9	4.1	0.9	4.1	0.9	4.2	0.9
Ability to conduct worship/liturgy	3.9	1.2	4.0	1.1	3.8	1.1	3.7	1.2	3.9	1.1	3.9	1.1
Ability to interact effectively with those of religious traditions other than my own	4.1	1.0	4.2	0.9	4.0	1.0	4.0	1.0	4.0	1.0	4.1	0.9
Ability to work effectively within my own religious tradition	4.3	0.8	4.3	0.9	4.2	0.9	4.2	0.9	4.3	0.9	4.3	0.8
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.2	0.9	4.3	0.9	4.1	0.9	4.1	1.0	4.1	1.0	4.1	1.0
Awareness and appreciation of the globalized context in which ministry is practiced	4.4	0.9	4.3	0.8	4.2	0.9	4.2	1.0	4.2	0.9	4.3	0.9
Ability to work effectively with both women and men	4.4	1.0	4.4	0.9	4.3	0.9	4.3	0.9	4.3	0.9	4.3	0.8
Ability to relate social issues to faith	4.4	0.9	4.4	0.8	4.2	0.9	4.2	0.9	4.3	0.9	4.3	0.8
Ability in pastoral counseling	4.0	1.1	3.9	1.1	3.9	1.1	3.9	1.1	3.9	1.0	4.0	1.0
Ability to administer a parish/congregation	4.0	1.0	3.9	1.1	3.6	1.2	3.7	1.2	3.7	1.1	3.8	1.1
Knowledge of Christian ethics	4.1	1.0	4.1	0.9	4.1	0.9	4.1	0.9	4.2	0.9	4.3	0.9
Ability to think theologically	4.6	0.7	4.5	0.6	4.5	0.7	4.4	0.7	4.5	0.7	4.6	0.7
Ability to integrate insights from science into theology and ministry	4.0	1.1	4.0	1.1	3.9	1.1	4.0	1.0	3.9	1.1	4.0	1.0
Ability to integrate ecological concerns into theology and ministry	3.7	1.2	3.9	1.1	3.7	1.2	3.7	1.1	3.8	1.1	3.8	1.1
Knowledge of Christian philosophy	4.0	1.0	4.0	0.9	4.0	1.1	4.0	1.0	4.0	1.0	4.1	0.9

1 - Not at all effective

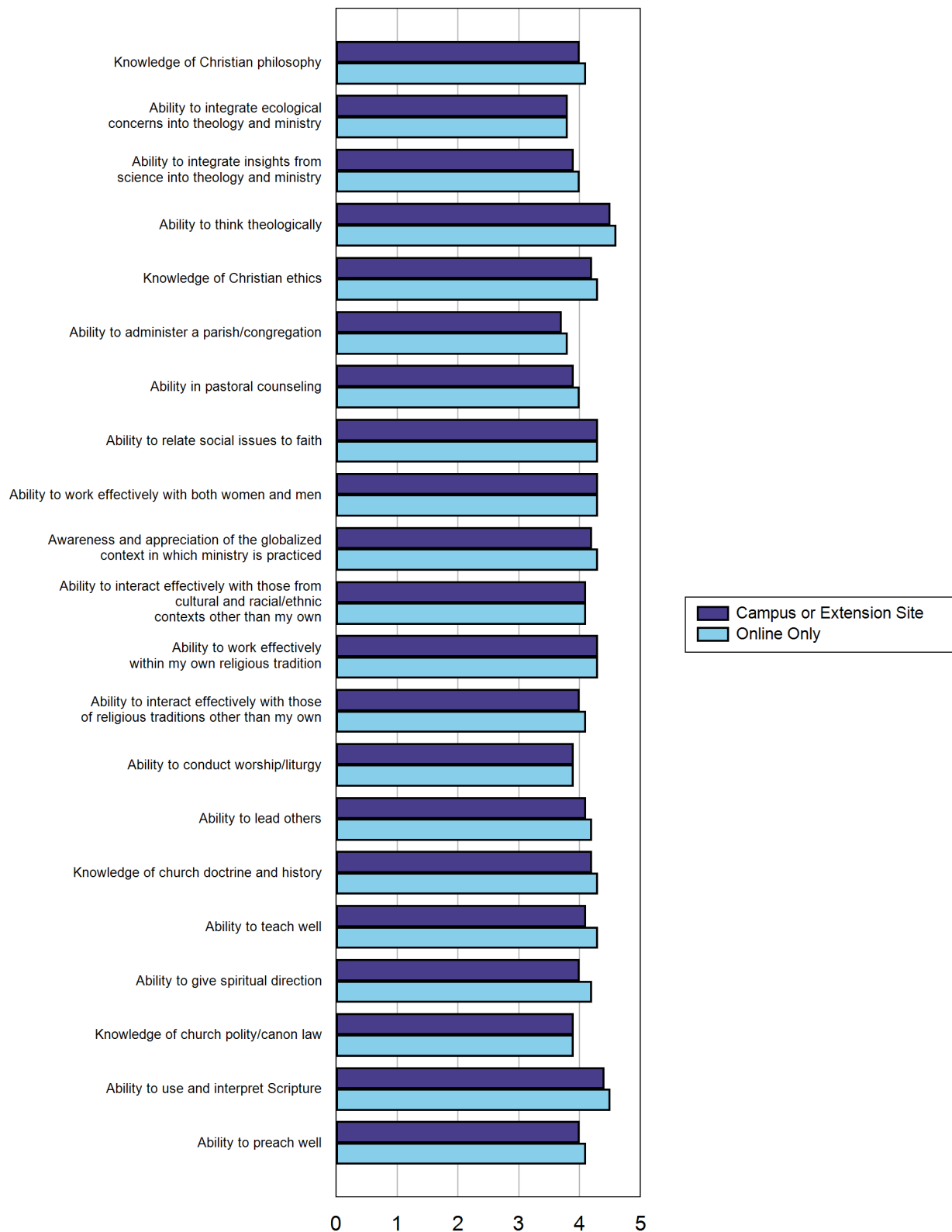
2 - Not very effective

3 - Somewhat effective

4 - Effective

5 - Very effective

**CHART 15: Educational Effectiveness in Facilitating Skill Areas**



(1 - Not at all effective    2 - Not very effective    3 - Somewhat effective    4 - Effective    5 - Very effective)

**TABLE 16: Importance of Areas of Study to Intended Work by Degree Program**

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

All Schools

Importance of Areas of Study to Intended Work by Degree Program								
By Degree Program	MDiv N = 2,077		Prof MA N = 723		Acad MA N = 1,001		All Others N = 1,320	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Biblical studies	4.7	0.7	4.4	1.0	4.5	0.9	4.5	0.8
Theology	4.7	0.6	4.4	0.9	4.6	0.8	4.6	0.7
Preaching	4.5	0.9	3.7	1.4	3.8	1.3	4.1	1.2
Church polity and/or canon law	3.9	1.1	3.4	1.3	3.5	1.2	3.6	1.2
Church or religious history	4.2	0.9	3.7	1.2	4.0	1.1	4.0	1.1
Spiritual direction or faith practices	4.4	0.8	4.3	0.9	4.2	0.9	4.3	0.9
Pastoral counseling	4.4	0.9	4.2	1.0	3.9	1.2	4.0	1.1
Ethics and moral theology	4.4	0.8	4.2	1.0	4.2	0.9	4.2	0.9
Congregational administration	3.9	1.1	3.5	1.3	3.4	1.3	3.7	1.3
Clinical training	3.6	1.3	3.9	1.2	3.3	1.4	3.5	1.4
World religions	3.7	1.1	3.5	1.1	3.6	1.1	3.6	1.2
Christian/religious education	4.2	0.9	3.9	1.1	4.0	1.0	4.1	1.0
Church and society	4.3	0.8	4.1	1.0	4.2	0.9	4.2	0.9
Missions and evangelism	4.2	1.0	4.0	1.1	4.0	1.1	4.0	1.1
Liturgics/worship	4.1	1.0	3.6	1.2	3.6	1.3	3.8	1.2
Leadership	4.4	0.8	4.4	0.9	4.2	1.0	4.4	0.9

Importance of Areas of Study by Professional Plans										
	Congregation / Parish N = 3,081		Teaching / Education N = 1,749		Healthcare / Counselor N = 947		Faith-based Nonprofit N = 1,327		Other N = 1,126	
By Profession	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Biblical studies	4.7	0.6	4.6	0.7	4.3	1.0	4.6	0.7	4.4	1.0
Theology	4.8	0.6	4.7	0.6	4.4	0.9	4.6	0.6	4.5	0.8
Preaching	4.5	0.8	4.2	1.1	3.9	1.3	4.1	1.1	3.8	1.3
Church polity and/or canon law	4.0	1.1	3.7	1.2	3.5	1.3	3.7	1.2	3.3	1.3
Church or religious history	4.2	0.9	4.2	1.0	3.8	1.2	4.0	1.0	3.8	1.2
Spiritual direction or faith practices	4.4	0.8	4.3	0.9	4.4	0.9	4.4	0.8	4.3	1.0
Pastoral counseling	4.3	0.9	4.1	1.1	4.5	0.9	4.2	1.0	4.0	1.2
Ethics and moral theology	4.4	0.8	4.3	0.9	4.3	0.9	4.3	0.8	4.2	1.0
Congregational administration	4.0	1.0	3.7	1.2	3.5	1.3	3.7	1.2	3.4	1.4
Clinical training	3.5	1.3	3.4	1.3	4.4	0.9	3.6	1.3	3.6	1.4
World religions	3.6	1.1	3.7	1.2	3.9	1.1	3.8	1.1	3.6	1.2
Christian/religious education	4.2	0.9	4.2	0.9	4.0	1.0	4.1	1.0	3.9	1.1
Church and society	4.3	0.8	4.3	0.9	4.2	1.0	4.3	0.8	4.1	1.0
Missions and evangelism	4.2	0.9	4.1	1.1	3.8	1.3	4.2	1.0	3.8	1.3
Liturgics/worship	4.1	1.1	3.9	1.2	3.8	1.2	3.8	1.2	3.6	1.3
Leadership	4.5	0.8	4.4	0.9	4.3	0.9	4.4	0.8	4.2	1.0

1 - Not important    2 - Neutral    3 - A little important    4 - Somewhat important    5 - Very important

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**TABLE 17: Three Most Important Influences on Educational Experience**

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

All Schools

By Degree Program										
	MDiv		Prof MA		Acad MA		All Others		Total	
Influences	#	%	#	%	#	%	#	%	#	%
Experiences in ministry	1,321	21.0	351	15.8	406	12.7	610	14.9	2,688	17.0
Multiethnic/cultural contacts	349	5.5	134	6.0	225	7.0	323	7.9	1,031	6.5
Introduction to different perspectives	868	13.8	375	16.8	598	18.7	686	16.7	2,527	16.0
Spiritual direction/formation or other faith-building events/activities	550	8.7	254	11.4	316	9.9	300	7.3	1,420	9.0
Programs of social justice or advocacy work	185	2.9	64	2.9	111	3.5	133	3.2	493	3.1
Interactions with students	993	15.8	388	17.4	519	16.2	731	17.8	2,631	16.6
Chapel/worship	336	5.3	40	1.8	80	2.5	153	3.7	609	3.8
Personal life experiences	942	15.0	402	18.1	589	18.4	638	15.6	2,571	16.2
Interreligious/ecumenical interaction	179	2.8	40	1.8	75	2.3	130	3.2	424	2.7
Cross-cultural engagement	234	3.7	96	4.3	153	4.8	231	5.6	714	4.5
Community life of school	344	5.5	83	3.7	126	3.9	162	4.0	715	4.5
TOTAL	6,301	100.0	2,227	100.0	3,198	100.0	4,097	100.0	15,823	100.0

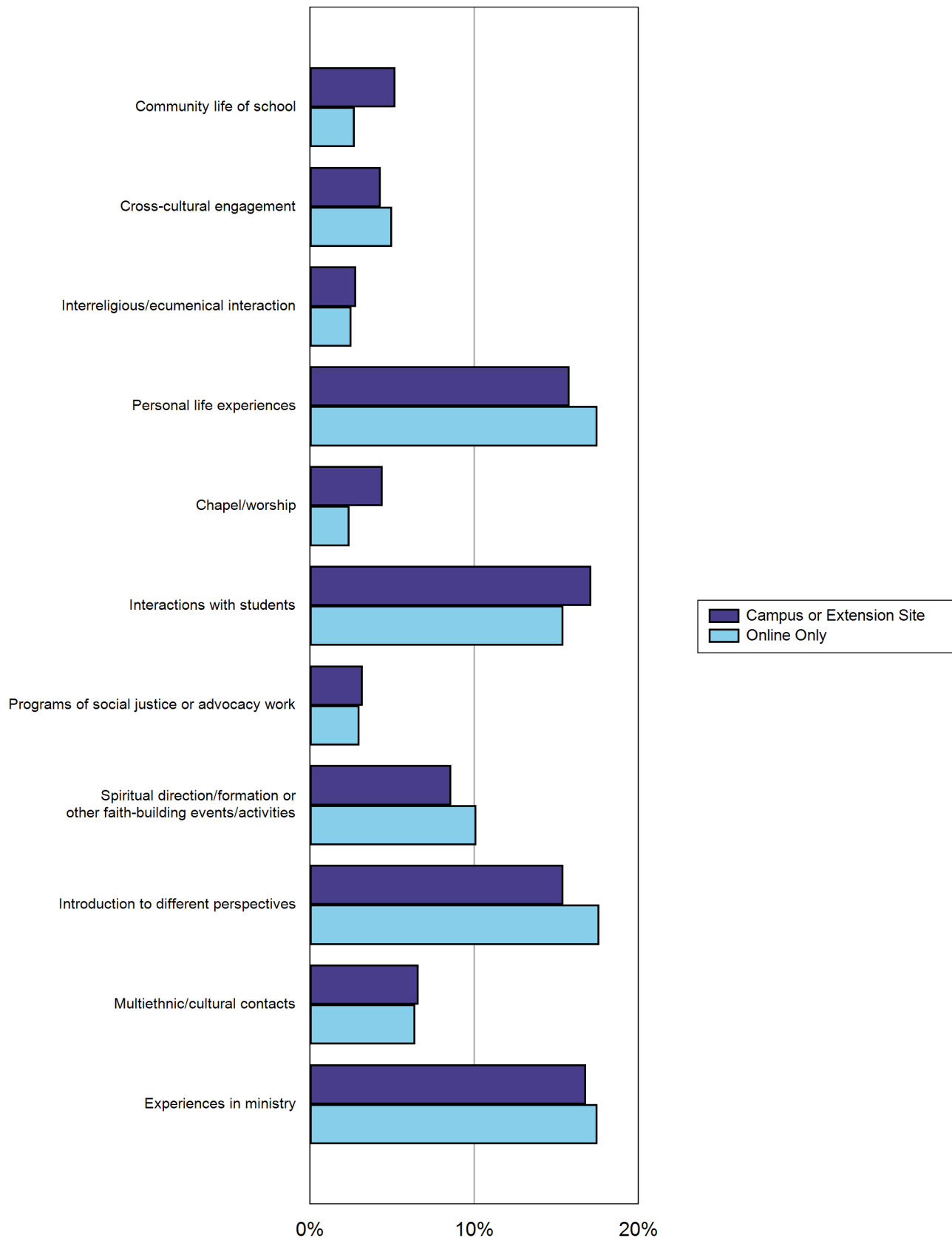
By Degree Program and Educational Context												
Influences	MDiv				Prof MA				Acad MA			
	Campus / Extension		Online Only		Campus / Extension		Online Only		Campus / Extension		Online Only	
	#	%	#	%	#	%	#	%	#	%	#	%
Experiences in ministry	1,037	20.9	284	21.3	214	14.3	137	18.7	228	11.0	178	15.9
Multiethnic/cultural contacts	269	5.4	80	6.0	85	5.7	49	6.7	162	7.8	63	5.6
Introduction to different perspectives	670	13.5	198	14.9	251	16.8	124	17.0	374	18.0	224	19.9
Spiritual direction/formation or other faith-building events/activities	418	8.4	132	9.9	167	11.2	87	11.9	185	8.9	131	11.7
Programs of social justice or advocacy work	148	3.0	37	2.8	47	3.1	17	2.3	79	3.8	32	2.8
Interactions with students	803	16.2	190	14.3	267	17.8	121	16.6	359	17.3	160	14.2
Chapel/worship	295	5.9	41	3.1	33	2.2	7	1.0	62	3.0	18	1.6
Personal life experiences	726	14.6	216	16.2	272	18.2	130	17.8	373	18.0	216	19.2
Interreligious/ecumenical interaction	140	2.8	39	2.9	28	1.9	12	1.6	56	2.7	19	1.7
Cross-cultural engagement	172	3.5	62	4.7	68	4.5	28	3.8	92	4.4	61	5.4
Community life of school	291	5.9	53	4.0	64	4.3	19	2.6	105	5.1	21	1.9
TOTAL	4,969	100.0	1,332	100.0	1,496	100.0	731	100.0	2,075	100.0	1,123	100.0

By Degree Program and Educational Context							
Influences	All Others				Total		
	Campus / Extension		Online Only		Campus / Extension		Online Only
	#	%	#	%	#	%	# %
Experiences in ministry	455	15.2	155	14.0	1,934	16.8	754 17.5
Multiethnic/cultural contacts	242	8.1	81	7.3	758	6.6	273 6.4
Introduction to different perspectives	477	16.0	209	18.8	1,772	15.4	755 17.6
Spiritual direction/formation or other faith-building events/activities	216	7.2	84	7.6	986	8.6	434 10.1
Programs of social justice or advocacy work	92	3.1	41	3.7	366	3.2	127 3.0
Interactions with students	542	18.2	189	17.0	1,971	17.1	660 15.4
Chapel/worship	114	3.8	39	3.5	504	4.4	105 2.4
Personal life experiences	448	15.0	190	17.1	1,819	15.8	752 17.5
Interreligious/ecumenical interaction	94	3.1	36	3.2	318	2.8	106 2.5
Cross-cultural engagement	167	5.6	64	5.8	499	4.3	215 5.0
Community life of school	139	4.7	23	2.1	599	5.2	116 2.7
TOTAL	2,986	100.0	1,111	100.0	11,526	100.0	4,297 100.0

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**CHART 17: Three Most Important Influences on Educational Experience**



**TABLE 18: Importance of Field Education/Internship if Required**

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

All Schools

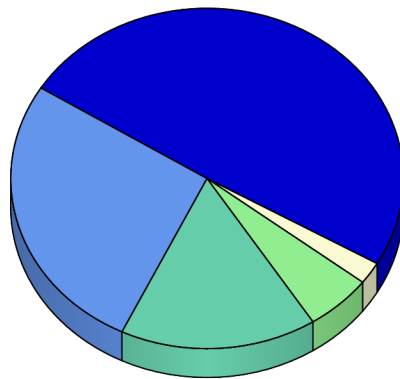
By Degree Program								
Importance	MDiv		Prof MA		All Others		Total	
	#	%	#	%	#	%	#	%
Of no importance	28	1.5	5	0.9	8	1.1	41	1.3
Of little importance	80	4.2	16	2.9	27	3.7	123	3.9
Somewhat important	258	13.5	46	8.4	67	9.3	371	11.6
Important	486	25.4	108	19.7	167	23.1	761	23.9
Very important	1,062	55.5	372	68.0	455	62.8	1,889	59.3
TOTAL	1,914	100.0	547	100.0	724	100.0	3,185	100.0

By Degree Program and Gender												
Importance	MDiv						Prof MA					
	Male		Female		Other		Male		Female		Other	
	#	%	#	%	#	%	#	%	#	%	#	%
Of no importance	23	2.1	5	0.7	0	0.0	4	2.0	1	0.3	0	0.0
Of little importance	61	5.5	19	2.5	0	0.0	11	5.4	5	1.5	0	0.0
Somewhat important	181	16.2	71	9.5	2	9.5	20	9.8	25	7.4	0	0.0
Important	299	26.8	174	23.2	4	19.0	56	27.3	52	15.4	0	0.0
Very important	551	49.4	481	64.1	15	71.4	114	55.6	254	75.4	0	0.0
TOTAL	1,115	100.0	750	100.0	21	100.0	205	100.0	337	100.0	0	0.0

By Degree Program and Gender continued						
Importance	Total					
	Male		Female		Other	
	#	%	#	%	#	%
Of no importance	35	2.1	6	0.4	0	0.0
Of little importance	88	5.2	34	2.4	0	0.0
Somewhat important	243	14.5	120	8.3	3	13.0
Important	451	26.8	295	20.5	4	17.4
Very important	863	51.4	986	68.4	16	69.6
<b>TOTAL</b>	<b>1,680</b>	<b>100.0</b>	<b>1,441</b>	<b>100.0</b>	<b>23</b>	<b>100.0</b>

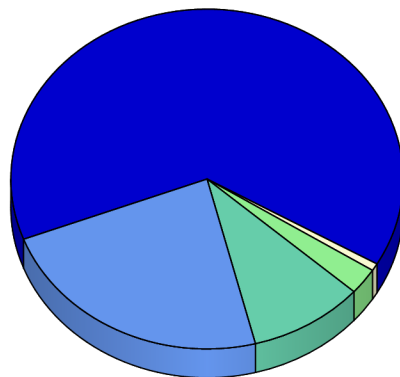
**CHART 18: Importance of Field Education/Internship if Required**

**MDiv - Male**



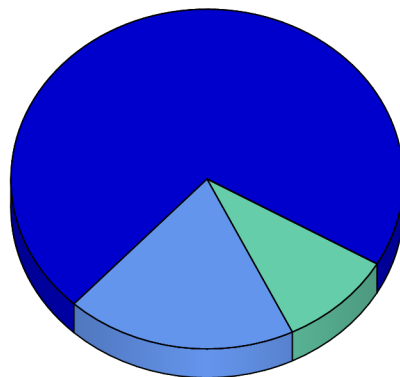
Of no importance - 2.1%    Somewhat important - 16.2%    Important - 26.8%    Very important - 49.4%  
Of little importance - 5.5%

**MDiv - Female**



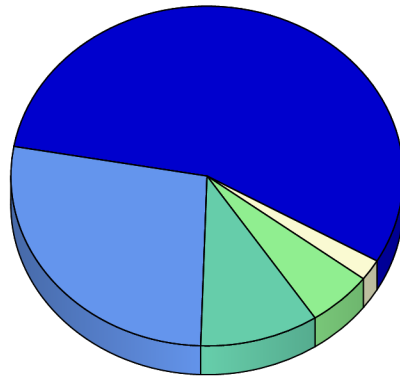
Of no importance - 0.7%    Somewhat important - 9.5%    Important - 23.2%    Very important - 64.1%  
Of little importance - 2.5%

**MDiv - Other**



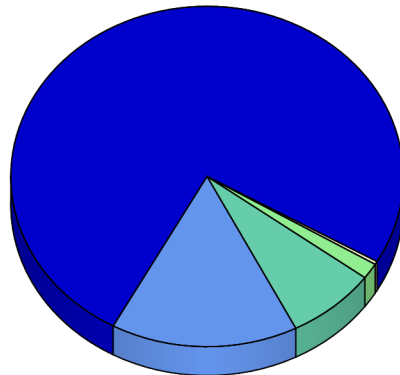
Of no importance - 0.0%    Somewhat important - 9.5%    Important - 19.0%    Very important - 71.4%  
Of little importance - 0.0%

Prof MA - Male



Of no importance - 2.0%    Somewhat important - 9.8%    Important - 27.3%    Very important - 55.6%  
Of little importance - 5.4%

Prof MA - Female



Of no importance - 0.3%    Somewhat important - 7.4%    Important - 15.4%    Very important - 75.4%  
Of little importance - 1.5%

Prof MA- Other

Of no importance - 0.0%    Somewhat important - 0.0%    Important - 0.0%    Very important - 0.0%  
Of little importance - 0.0%

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**TABLE 19: Effectiveness of Field Education in Developing Capacities**

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

All Schools

By Degree Program										
Effect	MDiv N = 1,900		Prof MA N = 539		Acad MA N = 333		All Others N = 380		Total N = 3,152	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.3	0.9	4.4	0.8	4.4	0.8	4.4	0.9	4.4	0.9
Improved pastoral skills	4.4	0.9	4.2	1.0	4.1	1.0	4.3	1.0	4.3	0.9
Greater interest in future ministry	4.4	0.9	4.3	1.0	4.2	1.0	4.3	1.0	4.3	1.0
More self-confidence	4.3	0.9	4.4	0.8	4.4	0.8	4.4	0.9	4.4	0.9
Greater sense of people's needs	4.4	0.9	4.5	0.7	4.5	0.8	4.5	0.8	4.4	0.8
Better idea of my strengths and weaknesses	4.5	0.8	4.6	0.7	4.5	0.7	4.5	0.7	4.5	0.8
Greater self-understanding	4.4	0.8	4.5	0.7	4.5	0.8	4.5	0.8	4.5	0.8
Improved administrative skills	3.9	1.1	4.0	1.0	4.0	1.0	4.0	1.0	3.9	1.1

1 - Not at all effective    2 - Not very effective    3 - Somewhat effective    4 - Effective    5 - Very effective

By Degree Program and Gender												
Effect	MDiv						Prof MA					
	Male		Female		Other		Male		Female		Other	
	N = 1,104		N = 747		N = 21		N = 200		N = 334		N = 0	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.3	1.0	4.4	0.9	4.5	0.9	4.3	0.9	4.5	0.8	0.0	0.0
Improved pastoral skills	4.4	0.9	4.4	0.9	4.3	1.1	4.2	0.9	4.2	1.0	0.0	0.0
Greater interest in future ministry	4.4	0.9	4.4	1.0	3.9	1.2	4.2	1.0	4.3	1.0	0.0	0.0
More self-confidence	4.3	0.9	4.4	0.9	4.2	1.1	4.2	0.9	4.5	0.8	0.0	0.0
Greater sense of people's needs	4.3	0.9	4.5	0.8	4.5	0.7	4.4	0.9	4.6	0.7	0.0	0.0
Better idea of my strengths and weaknesses	4.4	0.8	4.6	0.8	4.7	0.6	4.5	0.8	4.6	0.6	0.0	0.0
Greater self-understanding	4.4	0.9	4.5	0.7	4.6	0.7	4.4	0.9	4.6	0.7	0.0	0.0
Improved administrative skills	3.9	1.1	3.9	1.1	3.7	1.1	3.9	1.1	4.1	1.0	0.0	0.0

By Degree Program and Gender												
Effect	Acad MA						All Others					
	Male		Female		Other		Male		Female		Other	
	N = 147		N = 180		N = 1		N = 206		N = 170		N = 1	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.3	0.8	4.5	0.8	5.0	0.0	4.4	0.9	4.6	0.7	5.0	0.0
Improved pastoral skills	4.1	1.1	4.1	1.0	0.0	0.0	4.2	1.0	4.3	1.0	4.0	0.0
Greater interest in future ministry	4.2	1.0	4.2	1.1	0.0	0.0	4.3	1.0	4.4	0.9	2.0	0.0
More self-confidence	4.2	1.0	4.5	0.7	5.0	0.0	4.3	0.9	4.5	0.8	2.0	0.0
Greater sense of people's needs	4.4	0.9	4.6	0.6	5.0	0.0	4.4	0.8	4.6	0.7	2.0	0.0
Better idea of my strengths and weaknesses	4.4	0.9	4.7	0.6	5.0	0.0	4.5	0.7	4.6	0.7	4.0	0.0
Greater self-understanding	4.3	0.9	4.6	0.6	5.0	0.0	4.4	0.8	4.6	0.7	4.0	0.0
Improved administrative skills	3.9	1.0	4.1	1.0	4.0	0.0	4.0	1.0	4.1	1.0	2.0	0.0

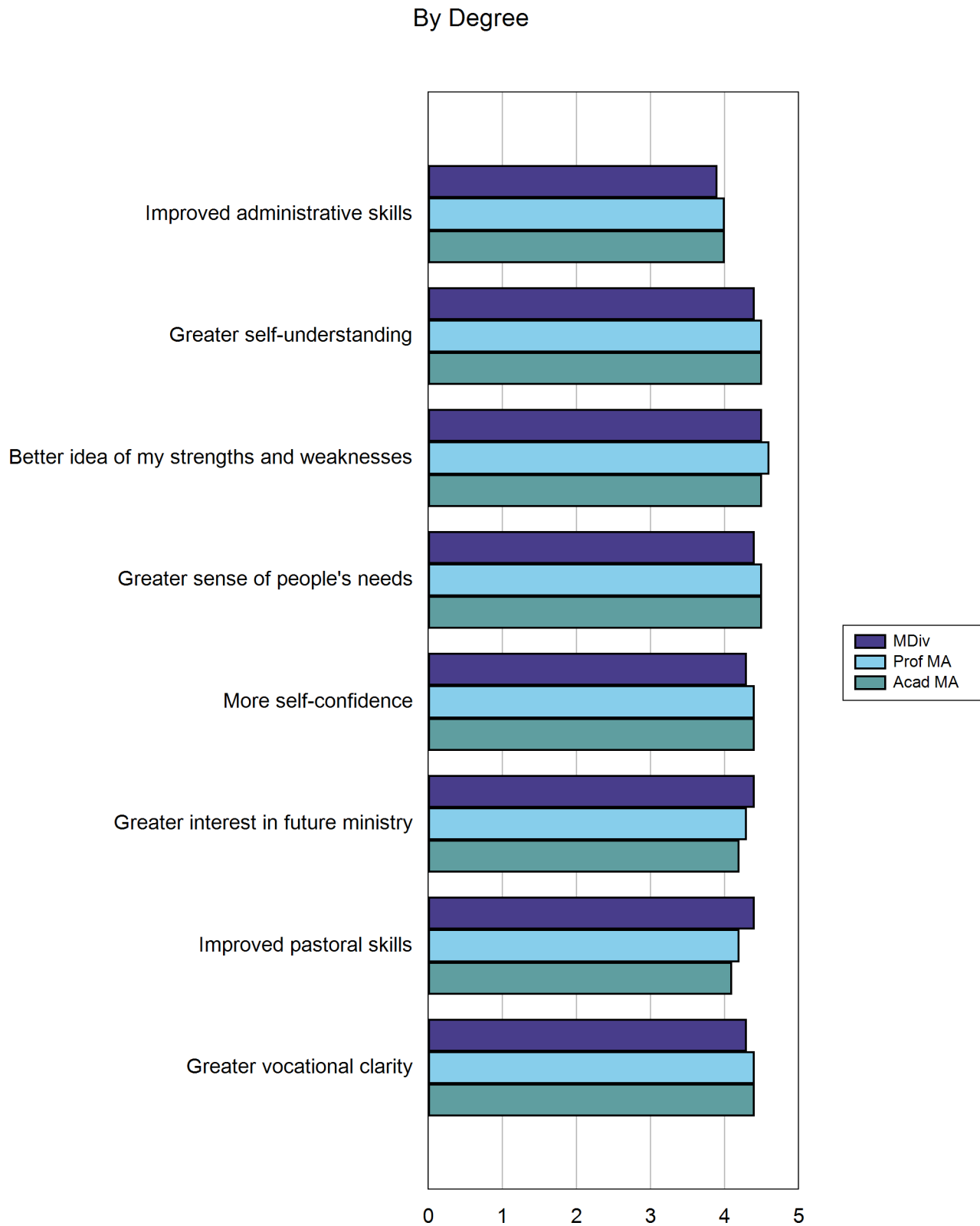
1 - Not at all effective    2 - Not very effective    3 - Somewhat effective    4 - Effective    5 - Very effective

By Degree Program and Gender						
Effect	Total					
	Male		Female		Other	
	N = 1,657		N = 1,431		N = 23	
	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.3	0.9	4.5	0.8	4.5	0.8
Improved pastoral skills	4.3	0.9	4.3	0.9	4.3	1.1
Greater interest in future ministry	4.3	0.9	4.3	1.0	3.8	1.3
More self-confidence	4.3	0.9	4.5	0.8	4.2	1.2
Greater sense of people's needs	4.3	0.9	4.5	0.7	4.4	0.8
Better idea of my strengths and weaknesses	4.4	0.8	4.6	0.7	4.7	0.6
Greater self-understanding	4.4	0.9	4.6	0.7	4.6	0.6
Improved administrative skills	3.9	1.1	4.0	1.0	3.6	1.1

1 - Not at all effective    2 - Not very effective    3 - Somewhat effective    4 - Effective    5 - Very effective



**CHART 19: Effectiveness of Field Education in Developing Capacities**



(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)

**TABLE 20: Level of Satisfaction with School's Services and Academic Resources**

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

All Schools

By Degree Program										
Level of Satisfaction	MDiv N = 2,157		Prof MA N = 779		Acad MA N = 1,112		All Others N = 1,431		Total N = 5,479	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Accessibility of faculty	4.3	0.9	4.3	0.8	4.4	0.8	4.4	0.9	4.4	0.9
Quality of teaching	4.4	0.8	4.4	0.8	4.5	0.8	4.5	0.7	4.5	0.8
Class size	4.5	0.7	4.5	0.7	4.6	0.7	4.6	0.6	4.6	0.7
Ease in scheduling required courses	4.2	1.0	4.2	1.0	4.3	0.9	4.4	0.8	4.3	1.0
School website and internet-based resources	4.2	1.0	4.2	0.9	4.3	0.9	4.3	0.9	4.2	0.9
School's technology (IT) infrastructure	4.1	1.0	4.1	0.9	4.2	0.9	4.2	0.9	4.2	0.9
Access to library collection	4.4	0.9	4.2	0.9	4.3	0.9	4.4	0.9	4.3	0.9
Adequacy of library collection	4.4	0.8	4.2	0.9	4.3	0.9	4.4	0.9	4.4	0.8
Writing and research support	4.3	0.9	4.1	0.9	4.2	0.9	4.2	1.0	4.2	0.9
Accessibility of administrative/staff support	4.3	0.9	4.3	0.9	4.3	0.9	4.3	0.9	4.3	0.9
Academic advising	4.0	1.1	4.1	1.1	4.2	1.1	4.2	1.0	4.1	1.1
Spiritual formation	4.0	1.1	4.2	0.9	4.1	1.1	4.1	1.0	4.1	1.1
Career/vocational counseling	3.6	1.2	3.7	1.2	3.6	1.3	3.7	1.2	3.6	1.2
Pastoral care	4.0	1.1	3.9	1.1	3.8	1.2	3.9	1.1	3.9	1.1
Student debt and/or finance counseling	3.5	1.3	3.5	1.3	3.6	1.3	3.5	1.3	3.5	1.3
Extracurricular/cultural activities	3.6	1.2	3.4	1.2	3.5	1.2	3.7	1.1	3.6	1.2
Health and wellness program	3.3	1.3	3.2	1.3	3.4	1.4	3.4	1.3	3.4	1.3
Food service	3.5	1.3	3.5	1.3	3.7	1.3	3.7	1.2	3.6	1.3
Upkeep of campus	4.3	1.0	4.3	0.9	4.3	0.9	4.3	0.9	4.3	0.9
Campus security	4.2	1.0	4.2	1.0	4.2	1.0	4.2	0.9	4.2	1.0
Mental health resources	3.8	1.2	3.9	1.1	3.8	1.2	3.8	1.2	3.8	1.2

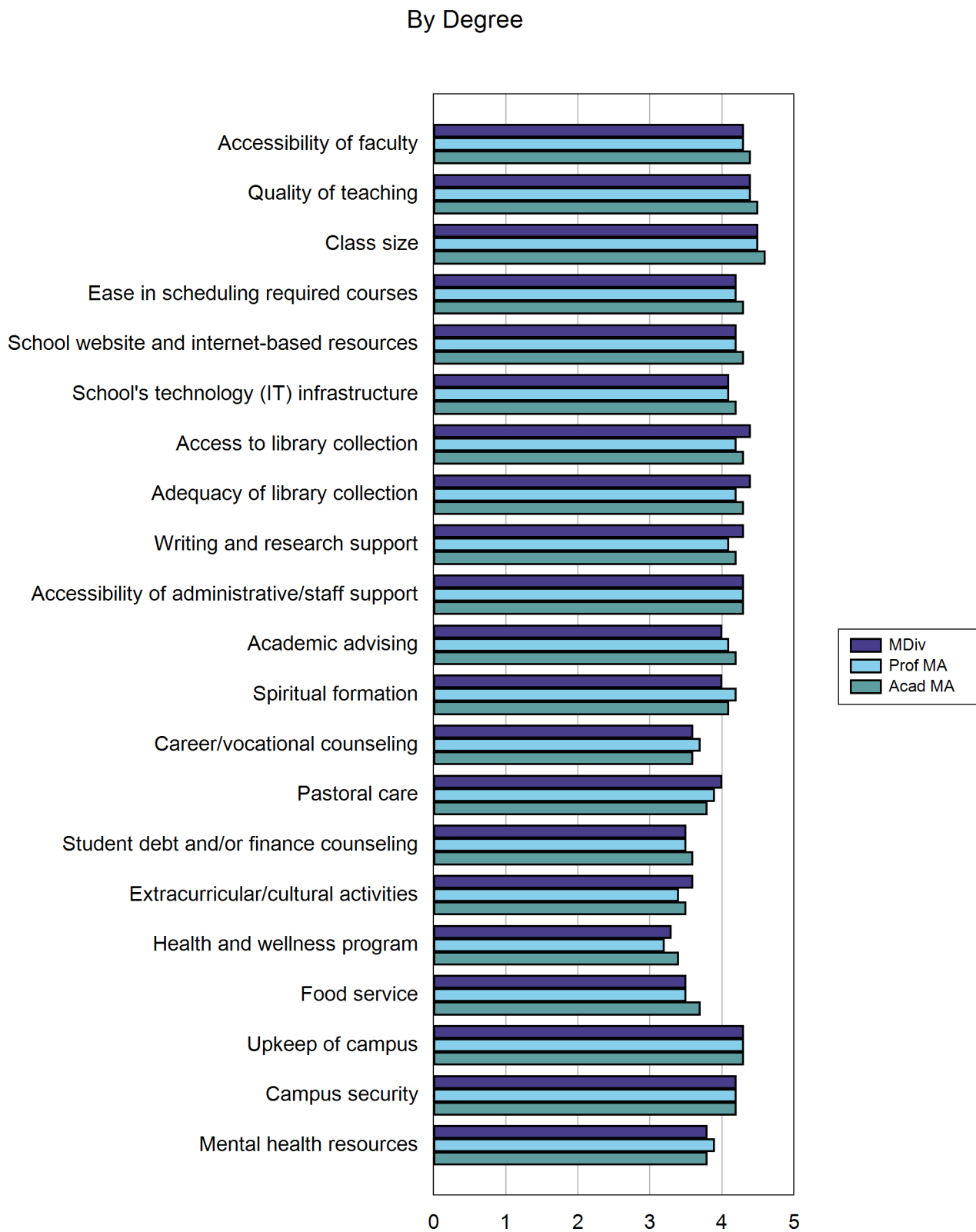
1 - Very dissatisfied    2 - Somewhat dissatisfied    3 - Neutral    4 - Satisfied    5 - Very satisfied

By Full-Time/Part-Time Status				
Level of Satisfaction	Part-time N = 1,967		Full-time N = 3,512	
	Avg	S.D.	Avg	S.D.
Accessibility of faculty	4.4	0.8	4.3	0.9
Quality of teaching	4.5	0.7	4.4	0.8
Class size	4.6	0.6	4.5	0.7
Ease in scheduling required courses	4.4	0.9	4.2	1.0
School website and internet-based resources	4.3	0.8	4.2	1.0
School's technology (IT) infrastructure	4.3	0.9	4.1	1.0
Access to library collection	4.3	0.9	4.4	0.9
Adequacy of library collection	4.3	0.8	4.4	0.8
Writing and research support	4.2	0.9	4.2	0.9
Accessibility of administrative/staff support	4.4	0.9	4.3	1.0
Academic advising	4.2	1.0	4.1	1.1
Spiritual formation	4.2	0.9	4.0	1.1
Career/vocational counseling	3.7	1.1	3.6	1.3
Pastoral care	4.0	1.1	3.9	1.2
Student debt and/or finance counseling	3.6	1.3	3.5	1.3
Extracurricular/cultural activities	3.7	1.1	3.6	1.2
Health and wellness program	3.5	1.3	3.3	1.3
Food service	3.7	1.2	3.5	1.3
Upkeep of campus	4.4	0.8	4.3	1.0
Campus security	4.3	0.9	4.2	1.0
Mental health resources	3.9	1.1	3.8	1.2

1 - Very dissatisfied    2 - Somewhat dissatisfied    3 - Neutral    4 - Satisfied    5 - Very satisfied

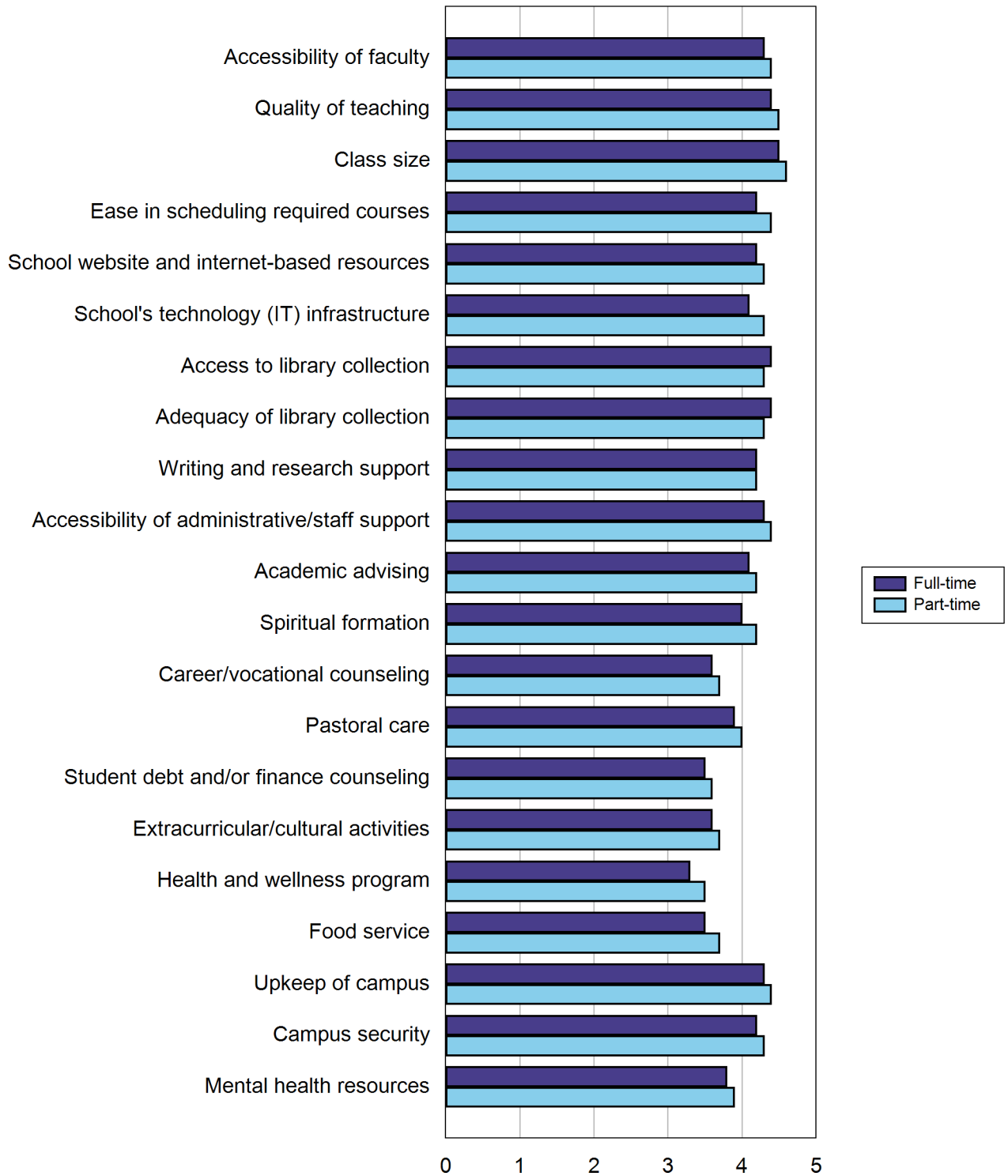
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**CHART 20: Level of Satisfaction with School's Services and Academic Resources**



(1-Very dissatisfied 2-Somewhat dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)

### By Full-Time/Part-Time Status



(1-Very dissatisfied 2-Somewhat dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)

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**TABLE 21: Overall Experience during Theological Program**

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

All Schools

By Degree Program	MDiv N = 2,155		Prof MA N = 777		Acad MA N = 1,114		All Others N = 1,429		Total N = 5,475	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.5	0.8	4.5	0.8	4.5	0.8	4.5	0.8	4.5	0.8
Faculty were supportive and understanding.	4.6	0.7	4.6	0.7	4.6	0.7	4.6	0.7	4.6	0.7
I have felt accepted within this school community.	4.4	0.9	4.5	0.8	4.5	0.9	4.5	0.8	4.5	0.9
I have grown spiritually.	4.6	0.7	4.6	0.7	4.6	0.8	4.6	0.7	4.6	0.7
My faith is stronger than when I came.	4.5	0.9	4.4	0.9	4.5	0.9	4.4	0.9	4.5	0.9
My personal faith has been respected.	4.5	0.8	4.6	0.7	4.6	0.8	4.6	0.7	4.6	0.8
Individuals of other faith traditions have been respected.	4.5	0.8	4.5	0.8	4.5	0.8	4.5	0.7	4.5	0.8
I know at least one faculty member well.	4.3	1.1	4.1	1.2	4.1	1.2	4.4	1.0	4.2	1.1
I have been able to integrate the theology and practice of ministry.	4.6	0.7	4.5	0.7	4.5	0.8	4.6	0.7	4.6	0.7
The school community was diverse and inclusive.	4.2	1.0	4.2	1.0	4.2	1.0	4.3	0.9	4.2	1.0
I have come to know students from other racial, ethnic, and cultural groups.	4.4	0.9	4.3	0.9	4.3	1.0	4.4	0.9	4.3	0.9
I have made good friends here.	4.3	1.1	4.0	1.1	3.9	1.2	4.3	1.0	4.2	1.1
This program was a good experience for my spouse/family.	4.1	1.1	4.1	1.0	4.2	1.0	4.1	1.0	4.1	1.0
I have been able to manage financially.	4.1	1.0	4.1	1.0	4.2	1.0	4.2	1.0	4.2	1.0
If I had to do it over, I would still come here.	4.4	1.0	4.4	0.9	4.4	1.0	4.5	0.9	4.4	1.0
I gained greater vocational clarity while in my program.	4.4	0.9	4.4	0.8	4.3	0.9	4.3	0.9	4.4	0.9

1 - Strongly disagree

2 - Disagree

3 - Neutral

4 - Agree

5 - Strongly agree



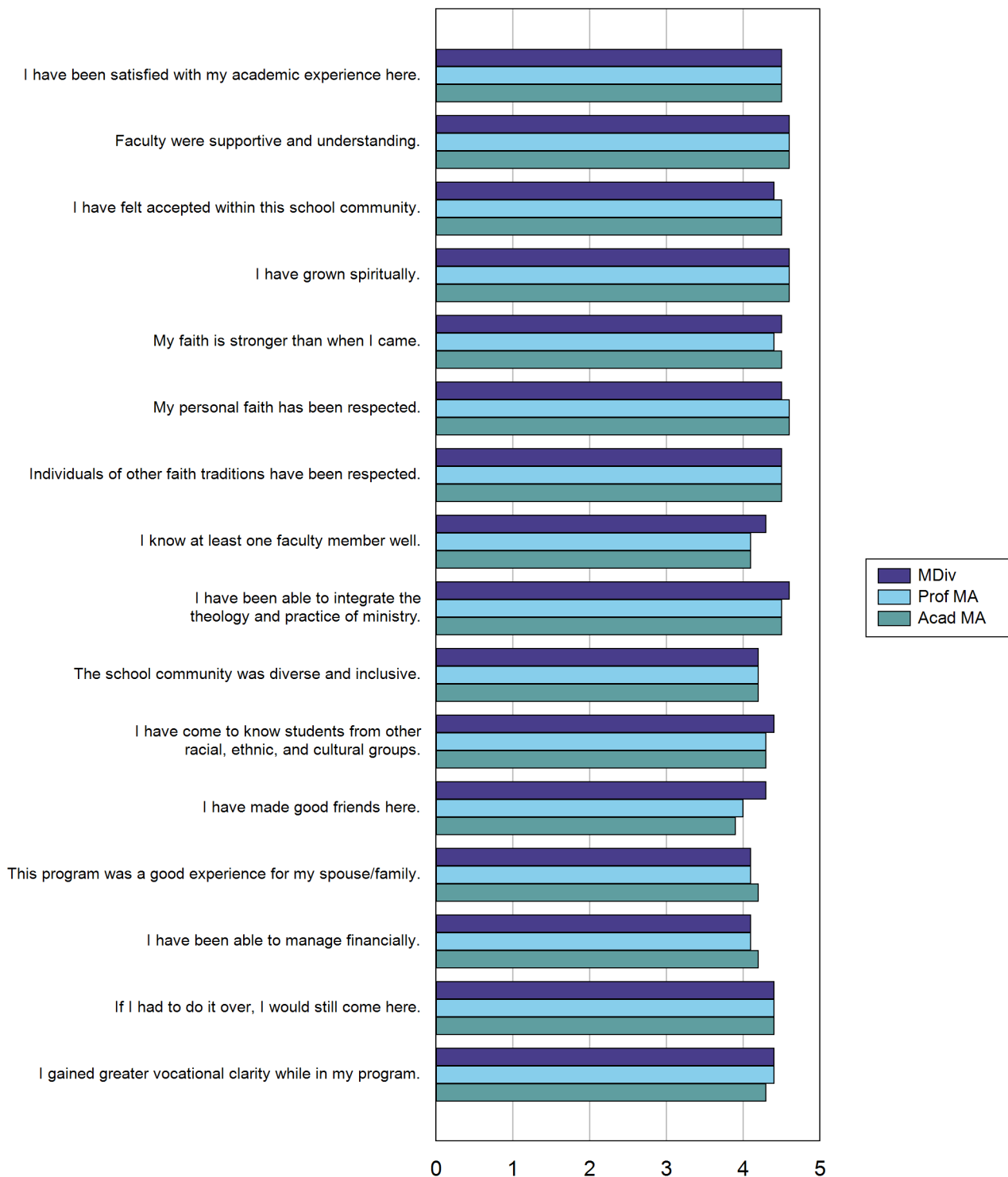
	<b>Campus / Extension</b>		<b>Online Only</b>	
	N = 3,967		N = 1,508	
<b>By Educational Context</b>	<b>Avg</b>	<b>S.D.</b>	<b>Avg</b>	<b>S.D.</b>
I have been satisfied with my academic experience here.	4.5	0.8	4.6	0.7
Faculty were supportive and understanding.	4.6	0.7	4.6	0.7
I have felt accepted within this school community.	4.5	0.9	4.5	0.8
I have grown spiritually.	4.6	0.7	4.6	0.7
My faith is stronger than when I came.	4.4	0.9	4.5	0.8
My personal faith has been respected.	4.5	0.8	4.6	0.7
Individuals of other faith traditions have been respected.	4.5	0.8	4.6	0.7
I know at least one faculty member well.	4.3	1.0	4.0	1.3
I have been able to integrate the theology and practice of ministry.	4.5	0.7	4.6	0.7
The school community was diverse and inclusive.	4.2	1.0	4.3	0.9
I have come to know students from other racial, ethnic, and cultural groups.	4.4	0.9	4.3	1.0
I have made good friends here.	4.3	1.0	3.9	1.3
This program was a good experience for my spouse/family.	4.1	1.1	4.1	1.0
I have been able to manage financially.	4.1	1.0	4.2	0.9
If I had to do it over, I would still come here.	4.4	1.0	4.5	0.9
I gained greater vocational clarity while in my program.	4.4	0.9	4.3	0.9

1 - Strongly disagree    2 - Disagree    3 - Neutral    4 - Agree    5 - Strongly agree

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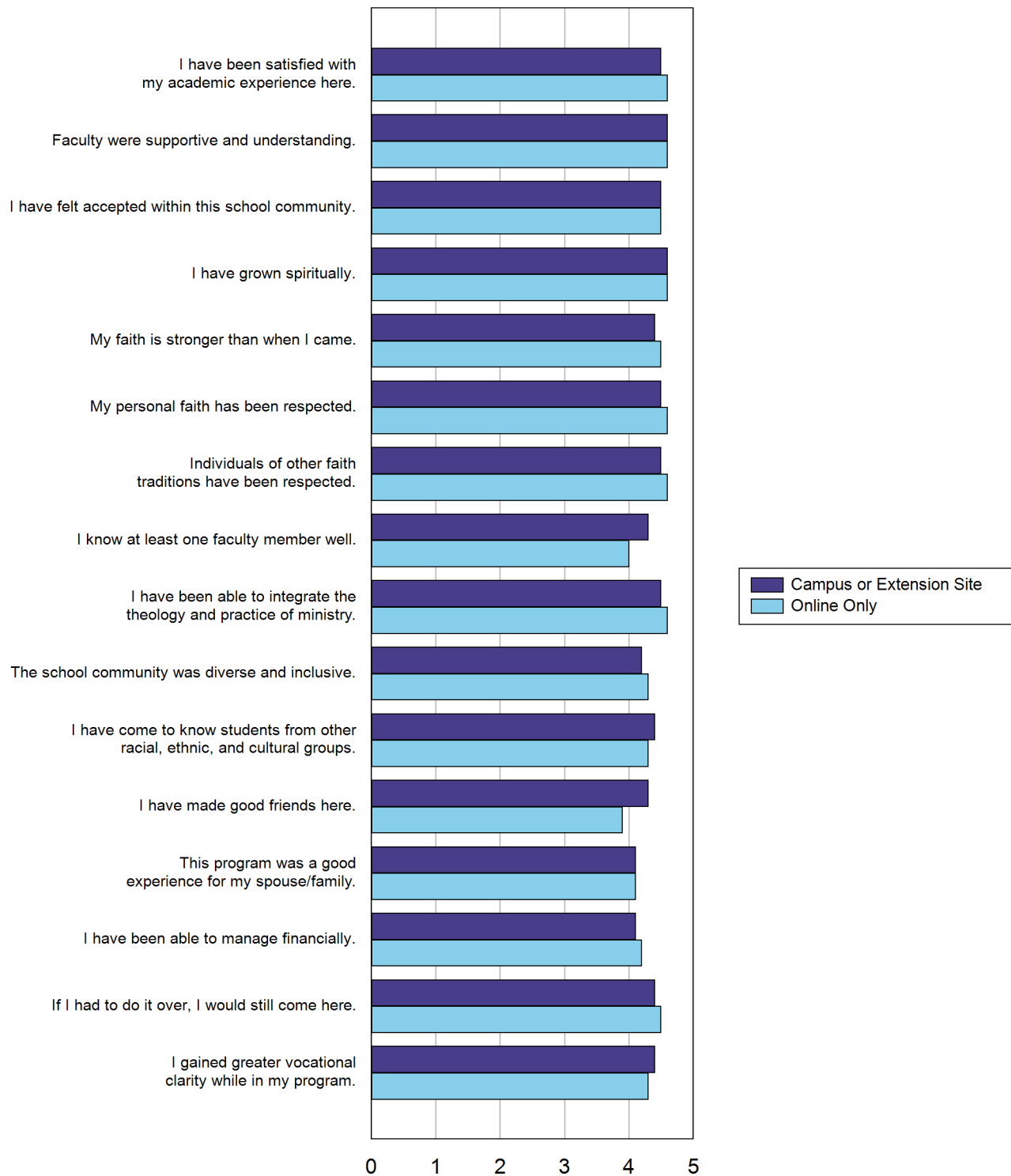
## CHART 21: Overall Experience during Theological Program

### By Degree Program



(1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree)

## By Educational Context



(1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree)

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**TABLE 22: Anticipated Work Context**

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

All Schools

Anticipated Bivocational Work																
Multiple Positions	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Yes	108	15.8	129	16.3	42	17.4	2	11.1	422	12.5	30	14.4	5	5.8	21	15.9
Yes - bivocational ministry	114	16.7	235	29.7	59	24.5	8	44.4	467	13.8	39	18.7	15	17.4	16	12.1
Unsure - bivocational ministry	111	16.3	144	18.2	29	12.0	1	5.6	535	15.8	38	18.2	21	24.4	25	18.9
Unsure	137	20.1	114	14.4	40	16.6	2	11.1	465	13.8	34	16.3	21	24.4	23	17.4
No	212	31.1	168	21.3	71	29.5	5	27.8	1,487	44.0	68	32.5	24	27.9	47	35.6

Anticipated Bivocational Work		
Multiple Positions	Total	
	#	%
Yes	759	13.7
Yes - bivocational ministry	953	17.2
Unsure - bivocational ministry	904	16.3
Unsure	836	15.1
No	2,082	37.6

Used Institution's Placement Services		
	#	%
Yes	347	11.2
No	2,010	65.1
Not Offered	731	23.7

Helpfulness of Placement Services		
	#	%
Very Helpful	172	50.3
Somewhat Helpful	140	40.9
Not Very Helpful	22	6.4
Of No Help At All	8	2.3

Reason for Not Using Services		
	#	%
I chose not to use them	767	39.4
I was placed by my denomination	421	21.6
I chose to use other placement networks or services	367	18.9
I did not think they would be helpful	255	13.1
I am not seeking employment related to my program/degree	135	6.9

Work Context After Graduation by Degree Program and Gender																
Work Context	MDiv									Prof MA						
	Male		Female		Other		Total		Male		Female		Other		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Congregational/parish ministry	994	51.2	535	39.1	14	32.6	1,561	46.1	201	41.7	138	20.9	0	0.0	339	29.6
Teaching or educational setting	343	17.7	213	15.5	8	18.6	567	16.7	89	18.5	120	18.2	0	0.0	210	18.3
Health care chaplain or counselor	159	8.2	232	16.9	7	16.3	401	11.8	55	11.4	154	23.4	0	0.0	209	18.2
Faith-based nonprofit	246	12.7	227	16.6	5	11.6	482	14.2	85	17.6	144	21.9	1	100.0	231	20.1
Other	199	10.3	163	11.9	9	20.9	378	11.2	52	10.8	103	15.6	0	0.0	158	13.8

Work Context After Graduation by Degree Program and Gender																
Work Context	Acad MA								All Others							
	Male		Female		Other		Total		Male		Female		Other		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Congregational/parish ministry	318	36.2	128	18.6	1	12.5	450	28.4	513	39.6	219	26.0	3	30.0	740	34.2
Teaching or educational setting	206	23.4	182	26.5	3	37.5	393	24.8	362	27.9	221	26.2	3	30.0	589	27.2
Health care chaplain or counselor	57	6.5	90	13.1	2	25.0	151	9.5	91	7.0	103	12.2	1	10.0	197	9.1
Faith-based nonprofit	151	17.2	140	20.3	0	0.0	291	18.4	183	14.1	144	17.1	1	10.0	331	15.3
Other	147	16.7	148	21.5	2	25.0	299	18.9	147	11.3	155	18.4	2	20.0	305	14.1

Work Context After Graduation by Degree Program and Gender								
Work Context	Total							
	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
Congregational/parish ministry	2,026	44.1	1,020	28.7	18	29.0	3,090	37.3
Teaching or educational setting	1,000	21.7	736	20.7	14	22.6	1,759	21.2
Health care chaplain or counselor	362	7.9	579	16.3	10	16.1	958	11.6
Faith-based nonprofit	665	14.5	655	18.4	7	11.3	1,335	16.1
Other	545	11.9	569	16.0	13	21.0	1,140	13.8

**TABLE 23: Position Expected after Graduation for All Students**

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

All Schools

Position	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Pastor, priest, minister of a congregation	740	26.4	104	11.4	167	13.3	437	24.8	1,448	21.5
Associate or assistant pastor, priest, or minister	423	15.1	57	6.2	84	6.7	120	6.8	684	10.2
Minister or director of Christian/religious education	35	1.3	20	2.2	38	3.0	40	2.3	133	2.0
Youth work or ministry	115	4.1	38	4.1	51	4.1	25	1.4	229	3.4
Musician or liturgist	11	0.4	17	1.9	7	0.6	8	0.5	43	0.6
Spiritual director	11	0.4	6	0.7	7	0.6	6	0.3	30	0.4
New church development / church planting / evangelism	49	1.8	10	1.1	24	1.9	18	1.0	101	1.5
Other position within a congregation/parish context	75	2.7	45	4.9	42	3.4	47	2.7	209	3.1
Unsure what position within a congregation / parish context	101	3.6	41	4.5	29	2.3	39	2.2	210	3.1
Retreat or spiritual director (not in a congregation/parish)	34	1.2	33	3.6	14	1.1	19	1.1	100	1.5
Campus ministry or youth worker (not in a congregation/parish)	61	2.2	18	2.0	29	2.3	25	1.4	133	2.0
Hospital/hospice/healthcare chaplaincy	201	7.2	22	2.4	18	1.4	49	2.8	290	4.3
Military chaplaincy	33	1.2	2	0.2	5	0.4	19	1.1	59	0.9
Prison ministry	26	0.9	2	0.2	6	0.5	12	0.7	46	0.7
Other specialized ministry (not in a congregation/parish)	54	1.9	14	1.5	22	1.8	29	1.6	119	1.8
Missionary service (foreign)	53	1.9	28	3.1	31	2.5	35	2.0	147	2.2
Denominational administrator or staff	16	0.6	8	0.9	6	0.5	31	1.8	61	0.9
Teaching in primary or secondary education	70	2.5	34	3.7	64	5.1	63	3.6	231	3.4
Teaching or administration in a theological school	74	2.6	20	2.2	58	4.6	183	10.4	335	5.0
Other teaching or administration in higher education	31	1.1	15	1.6	43	3.4	66	3.8	155	2.3
Other Religious or parachurch agency/organization	28	1.0	15	1.6	27	2.2	28	1.6	98	1.5
Social work/social services	31	1.1	17	1.9	32	2.6	23	1.3	103	1.5
Social justice ministry	40	1.4	10	1.1	15	1.2	24	1.4	89	1.3
Community development or community organizing	24	0.9	10	1.1	11	0.9	22	1.3	67	1.0
Pastoral counselor (not in a congregation/parish)	22	0.8	29	3.2	9	0.7	27	1.5	87	1.3
Licensed counselor or psychologist	26	0.9	155	16.9	103	8.2	86	4.9	370	5.5
Executive/administrator in a nonprofit agency	47	1.7	21	2.3	37	3.0	31	1.8	136	2.0
Executive/administrator in a for-profit business	13	0.5	4	0.4	11	0.9	14	0.8	42	0.6



Position	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Further graduate or professional studies	47	1.7	7	0.8	39	3.1	25	1.4	118	1.8
Full-time homemaking or childcare	4	0.1	6	0.7	8	0.6	6	0.3	24	0.4
Medicine/engineering/law	22	0.8	6	0.7	18	1.4	19	1.1	65	1.0
Other: (Please specify)	89	3.2	36	3.9	94	7.5	70	4.0	289	4.3
Undecided	193	6.9	66	7.2	102	8.2	113	6.4	474	7.0
TOTAL	2,799	41.6	916	13.6	1,251	18.6	1,759	26.2	6,725	100.0

Offered a Position	Asian		Black		Hispanic		Nat Am		White		Multi		Other	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Yes	195	33.1	156	21.4	73	32.4	5	33.3	1,072	33.4	65	31.9	18	23.7
No	182	30.8	269	36.8	67	29.8	4	26.7	823	25.7	64	31.4	33	43.4
I will continue to work at my current position	164	27.8	240	32.9	71	31.6	4	26.7	1,154	36.0	55	27.0	17	22.4
I earned the degree for personal enrichment and do not plan to seek employment related to my education	10	1.7	10	1.4	4	1.8	0	0.0	59	1.8	3	1.5	0	0.0
I plan to pursue further study after completing this degree	39	6.6	55	7.5	10	4.4	2	13.3	99	3.1	17	8.3	8	10.5
TOTAL	590	11.4	730	14.1	225	4.4	15	0.3	3,207	62.1	204	3.9	76	1.5

Offered a Position	Undisc		TOTAL	
	#	%	#	%
Yes	41	34.2	1,625	31.4
No	33	27.5	1,475	28.5
I will continue to work at my current position	34	28.3	1,739	33.7
I earned the degree for personal enrichment and do not plan to seek employment related to my education	4	3.3	90	1.7
I plan to pursue further study after completing this degree	8	6.7	238	4.6
TOTAL	120	2.3	5,167	100.0

Offered a Position	Male		Female		Other		TOTAL	
	#	%	#	%	#	%	#	%
Yes	960	32.7	639	29.6	11	31.4	1,610	31.4
No	710	24.2	741	34.3	16	45.7	1,467	28.6
I will continue to work at my current position	1,110	37.9	613	28.4	4	11.4	1,727	33.7
I earned the degree for personal enrichment and do not plan to seek employment related to my education	37	1.3	50	2.3	1	2.9	88	1.7
I plan to pursue further study after completing this degree	115	3.9	117	5.4	3	8.6	235	4.6
TOTAL	2,932	57.2	2,160	42.1	35	0.7	5,127	100.0

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**TABLE 24: Position Expected in Five Years by Degree Program**

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

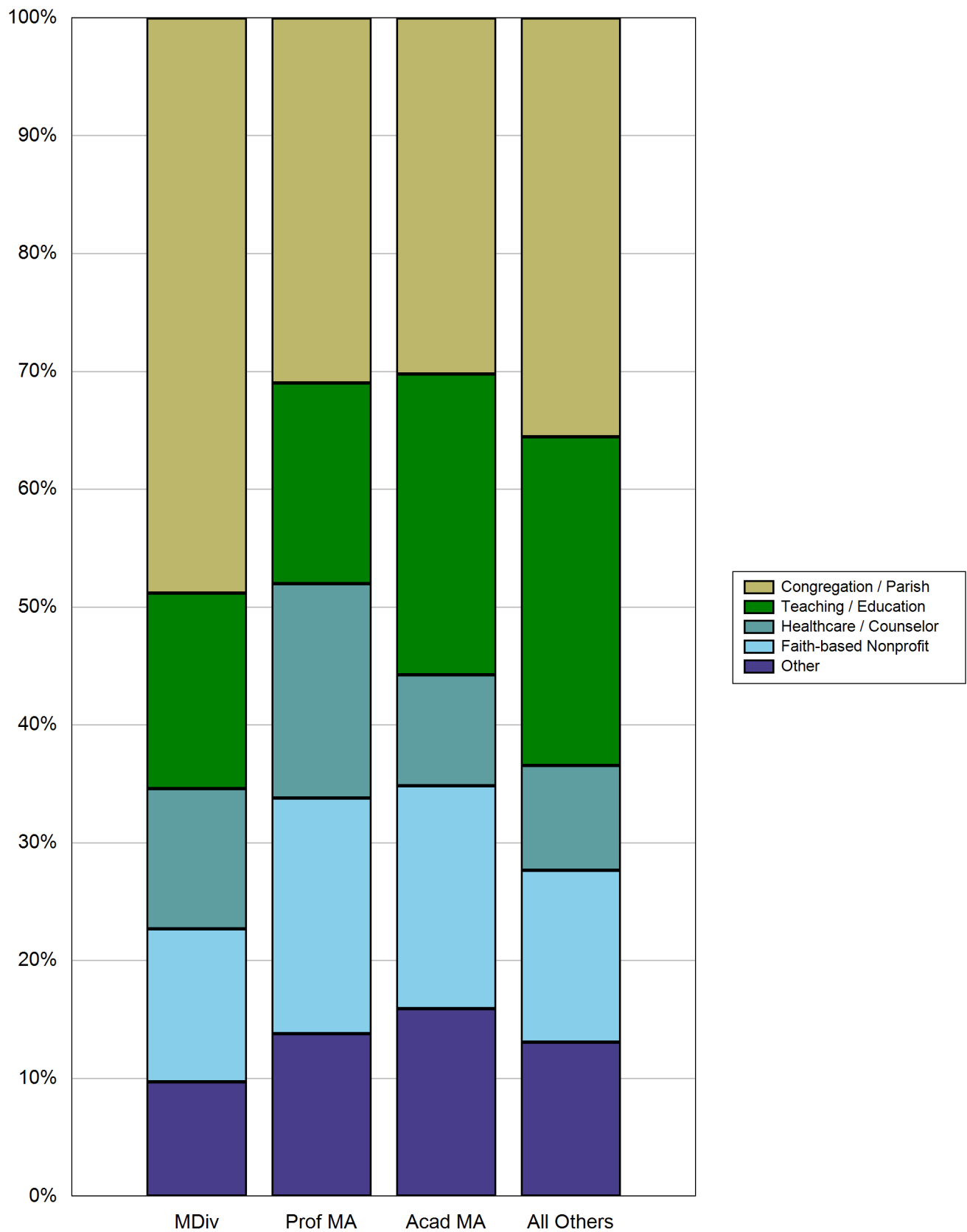
All Schools

Position Expected	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Pastor, priest, minister of a congregation	1,012	37.6	123	14.0	212	17.3	464	27.6	1,811	28.0
Associate or assistant pastor, priest, or minister	257	9.5	51	5.8	79	6.5	83	4.9	470	7.3
Minister or director of Christian/religious education	22	0.8	18	2.1	28	2.3	25	1.5	93	1.4
Youth work or ministry	47	1.7	32	3.6	22	1.8	16	1.0	117	1.8
Musician or liturgist	7	0.3	13	1.5	7	0.6	11	0.7	38	0.6
Spiritual director	16	0.6	6	0.7	9	0.7	5	0.3	36	0.6
New church development / church planting / evangelism	53	2.0	8	0.9	15	1.2	17	1.0	93	1.4
Other position within a congregation/parish context	33	1.2	31	3.5	27	2.2	41	2.4	132	2.0
Unsure what position within a congregation / parish context	108	4.0	37	4.2	55	4.5	40	2.4	240	3.7
Retreat or spiritual director (not in a congregation/parish)	30	1.1	31	3.5	23	1.9	35	2.1	119	1.8
Campus ministry or youth worker (not in a congregation/parish)	47	1.7	13	1.5	19	1.6	16	1.0	95	1.5
Hospital/hospice/healthcare chaplaincy	168	6.2	21	2.4	15	1.2	47	2.8	251	3.9
Military chaplaincy	40	1.5	2	0.2	5	0.4	18	1.1	65	1.0
Prison ministry	19	0.7	0	0.0	4	0.3	9	0.5	32	0.5
Other specialized ministry (not in a congregation/parish)	40	1.5	16	1.8	26	2.1	31	1.8	113	1.7
Missionary service (foreign)	51	1.9	30	3.4	32	2.6	35	2.1	148	2.3
Denominational administrator or staff	22	0.8	6	0.7	2	0.2	30	1.8	60	0.9
Teaching in primary or secondary education	57	2.1	33	3.8	51	4.2	58	3.4	199	3.1
Teaching or administration in a theological school	111	4.1	20	2.3	78	6.4	206	12.2	415	6.4
Other teaching or administration in higher education	39	1.4	16	1.8	38	3.1	62	3.7	155	2.4
Other Religious or parachurch agency/organization	15	0.6	15	1.7	21	1.7	20	1.2	71	1.1
Social work/social services	28	1.0	16	1.8	30	2.5	17	1.0	91	1.4
Social justice ministry	33	1.2	6	0.7	20	1.6	21	1.2	80	1.2
Community development or community organizing	23	0.9	9	1.0	18	1.5	21	1.2	71	1.1
Pastoral counselor (not in a congregation/parish)	26	1.0	33	3.8	6	0.5	22	1.3	87	1.3
Licensed counselor or psychologist	37	1.4	163	18.6	104	8.5	86	5.1	390	6.0
Executive/administrator in a nonprofit agency	41	1.5	23	2.6	36	2.9	32	1.9	132	2.0
Executive/administrator in a for-profit business	14	0.5	7	0.8	5	0.4	10	0.6	36	0.6
Further graduate or professional studies	36	1.3	3	0.3	18	1.5	12	0.7	69	1.1
Full-time homemaking or childcare	4	0.1	5	0.6	2	0.2	3	0.2	14	0.2
Medicine/engineering/law	18	0.7	8	0.9	22	1.8	19	1.1	67	1.0
Other: (Please specify)	47	1.7	27	3.1	54	4.4	55	3.3	183	2.8
Undecided	192	7.1	56	6.4	139	11.4	117	6.9	504	7.8
TOTAL	2,693	41.6	878	13.6	1,222	18.9	1,684	26.0	6,477	100.0

Work Context										
Context	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Congregational/parish ministry	1,557	48.8	322	31.0	455	30.2	702	35.6	3,036	39.4
Teaching or educational setting	529	16.6	177	17.0	384	25.5	551	27.9	1,641	21.3
Health care chaplain or counselor	378	11.9	189	18.2	142	9.4	175	8.9	884	11.5
Faith-based nonprofit	416	13.0	208	20.0	285	18.9	288	14.6	1,197	15.5
Other	308	9.7	144	13.8	239	15.9	258	13.1	949	12.3
TOTAL	3,188	41.4	1,040	13.5	1,505	19.5	1,974	25.6	7,707	100.0

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**CHART 24: Position Expected in Five Years by Degree Program**



**TABLE 25: Ordination and Volunteer Ministry**

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

All Schools

Ordination										
Context	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Yes	1,318	60.7	133	17.1	211	19.0	228	15.8	1,890	34.3
No	185	8.5	379	48.6	502	45.2	357	24.7	1,423	25.9
Unsure	297	13.7	124	15.9	208	18.7	158	10.9	787	14.3
Already ordained	370	17.1	144	18.5	190	17.1	700	48.5	1,404	25.5
TOTAL	2,170	39.4	780	14.2	1,111	20.2	1,443	26.2	5,504	100.0

Volunteer Ministry										
Volunteer	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Yes	404	18.6	194	24.8	361	32.2	325	22.5	1,284	23.3
No	1,216	56.0	370	47.3	465	41.5	753	52.2	2,804	50.8
Unsure	553	25.4	219	28.0	294	26.3	365	25.3	1,431	25.9
TOTAL	2,173	39.4	783	14.2	1,120	20.3	1,443	26.1	5,519	100.0

Volunteer Ministry by Race/Ethnicity												
Volunteer	Asian		Black		Hispanic		Nat Am		White		Multi	
	#	%	#	%	#	%	#	%	#	%	#	%
Yes	203	29.7	244	30.9	75	31.3	3	16.7	657	19.5	48	19.5
No	298	43.6	320	40.6	105	43.8	11	61.1	1,884	55.9	99	55.9
Unsure	182	26.6	225	28.5	60	25.0	4	22.2	830	24.6	62	24.6
TOTAL	683	12.4	789	14.3	240	4.3	18	0.3	3,371	61.0	209	3.8



"Additional question" reports are valid only for school-specific search criteria.





The Association of Theological Schools  
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