

TOTAL SCHOOL PROFILE

Graduating Student Questionnaire

2022 - 2023 Profile of Participants

As of September, 01 2023

Total Number of Schools: 146

Total Number of Students: 5,842



The Association of Theological Schools
The Commission on Accrediting

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NOTES

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

All Schools

- **Gender:** Those who choose "prefer not to disclose" do not appear in tables/charts that are disaggregated by gender.
- **Race/Ethnicity:** This was a "select all that apply" question. Those who chose more than one answer are listed as "multiracial" in the relevant tables/charts. Their original answers can be found in the raw data.

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TABLE 1: Percent of Enrollment by Degree Program, Marital Status, and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

All Schools

Degree Program	Single						Married						Total	
	Male		Female		Other		Male		Female		Other			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Pre-theology	3	0.4	1	0.1	0	0.0	1	0.0	3	0.2	0	0.0	8	0.1
MDiv	393	50.6	380	35.3	23	69.7	840	34.7	428	30.1	12	54.5	2076	36.1
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	73	9.4	215	20.0	4	12.1	265	11.0	292	20.5	2	9.1	851	14.8
MA Academic (e.g. MAR/MTS/MA)	153	19.7	223	20.7	4	12.1	495	20.5	328	23.0	2	9.1	1205	21.0
ThM/STM	31	4.0	27	2.5	1	3.0	111	4.6	20	1.4	0	0.0	190	3.3
DMin	34	4.4	88	8.2	0	0.0	422	17.5	138	9.7	1	4.5	683	11.9
PhD/ThD/STD	14	1.8	12	1.1	0	0.0	79	3.3	29	2.0	1	4.5	135	2.3
Doctor of __ (e.g. EdD/DMiss/DMA)	0	0.0	10	0.9	0	0.0	38	1.6	19	1.3	0	0.0	67	1.2
Non-degree special	1	0.1	0	0.0	0	0.0	2	0.1	0	0.0	0	0.0	3	0.1
Diploma/certificate	15	1.9	32	3.0	0	0.0	65	2.7	66	4.6	0	0.0	178	3.1
Other: (Please specify)	60	7.7	89	8.3	1	3.0	100	4.1	101	7.1	4	18.2	355	6.2
TOTAL	777	13.5	1,077	18.7	33	0.6	2,418	42.0	1,424	24.8	22	0.4	5,751	100.0

Changed degree program while enrolled?	Yes		No	
	#	%	#	%
Pre-theology	0	0.0	8	100.0
MDiv	166	7.9	1,925	92.1
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	154	17.9	704	82.1
MA Academic (e.g. MAR/MTS/MA)	324	26.6	896	73.4
ThM/STM	23	12.0	169	88.0
DMin	9	1.3	682	98.7
PhD/ThD/STD	4	3.0	130	97.0
Doctor of __ (e.g. EdD/DMiss/DMA)	9	13.2	59	86.8
Non-degree special	1	33.3	2	66.7
Diploma/certificate	30	16.8	149	83.2
Other: (Please specify)	65	18.3	291	81.7
TOTAL	785	13.5	5,015	86.5

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CHART 1: Participants by Gender and Degree Program

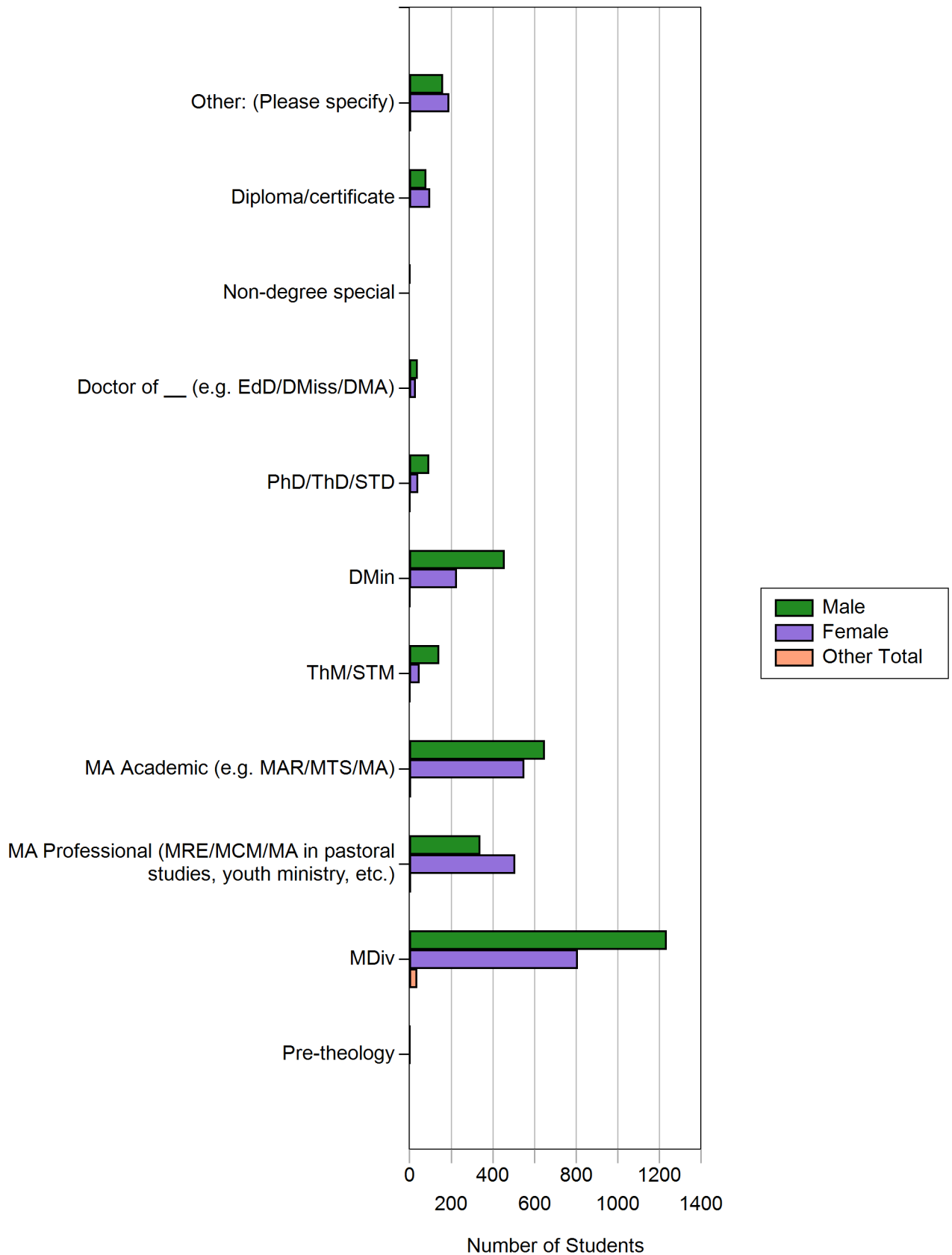


TABLE 2: Year Began Program and Academic Leave

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

All Schools

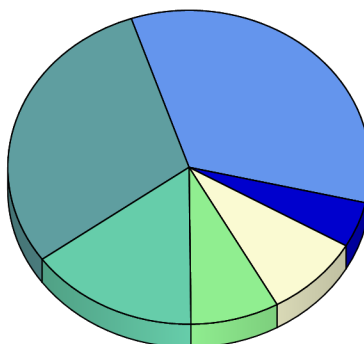
Year Entered	MDiv		Prof MA		Acad MA		Other		Total	
	#	%	#	%	#	%	#	%	#	%
Before 2017	178	8.6	54	6.6	130	11.2	212	14.0	574	10.3
2017	164	7.9	41	5.0	69	5.9	120	7.9	394	7.1
2018	316	15.2	75	9.1	105	9.0	182	12.0	678	12.2
2019	618	29.8	180	21.8	231	19.9	292	19.3	1,321	23.7
2020	703	33.8	307	37.3	345	29.7	468	30.9	1,823	32.7
2021	98	4.7	167	20.3	282	24.3	240	15.9	787	14.1
TOTAL	2,077	37.2	824	14.8	1,162	20.8	1,514	27.1	5,577	100.0

Academic Leave	Total	
	#	%
Academic Leave for a Term or More	1,034	17.8

Reasons for Academic Leave	Total	
	#	%
Financial	94	9.1
Personal	671	65.3
Other	263	25.6

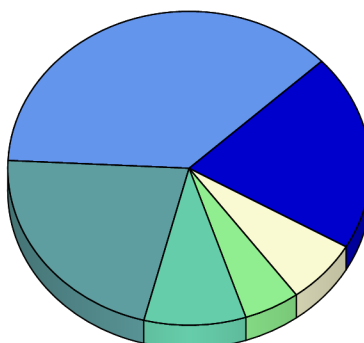
CHART 2: Year Began Program

MDiv



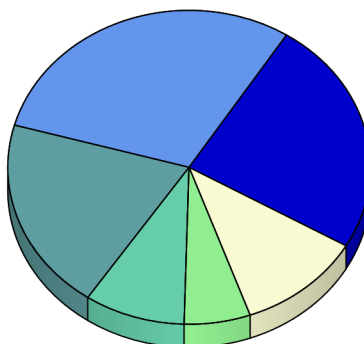
<2017 - 8.6%	2018 - 15.2%	2020 - 33.8%
2017 - 7.9%	2019 - 29.8%	2021 - 4.7%

Prof MA



<2017 - 6.6%	2018 - 9.1%	2020 - 37.3%
2017 - 5.0%	2019 - 21.8%	2021 - 20.3%

Acad MA



<2017 - 11.2%	2018 - 9.0%	2020 - 29.7%
2017 - 5.9%	2019 - 19.9%	2021 - 24.3%

TABLE 3: Participants by Racial/Ethnic Identity and Status

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

All Schools

Degree Program	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Pre-theology	0	0.0	1	12.5	0	0.0	0	0.0	7	87.5	0	0.0	0	0.0	0	0.0
MDiv	255	12.2	355	17.0	70	3.3	4	0.2	1,226	58.6	106	5.1	34	1.6	42	2.0
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	104	12.1	82	9.5	52	6.0	3	0.3	538	62.5	40	4.6	21	2.4	21	2.4
MA Academic (e.g. MAR/MTS/MA)	157	12.9	119	9.8	71	5.8	1	0.1	758	62.3	58	4.8	23	1.9	30	2.5
ThM/STM	38	19.9	27	14.1	13	6.8	1	0.5	88	46.1	9	4.7	11	5.8	4	2.1
DMin	73	10.6	173	25.1	22	3.2	1	0.1	365	53.0	26	3.8	17	2.5	12	1.7
PhD/ThD/STD	38	28.1	9	6.7	7	5.2	1	0.7	67	49.6	7	5.2	3	2.2	3	2.2
Doctor of ___ (e.g. EdD/DMiss/DMA)	14	20.6	22	32.4	0	0.0	0	0.0	30	44.1	0	0.0	1	1.5	1	1.5
Non-degree special	0	0.0	0	0.0	0	0.0	0	0.0	2	66.7	0	0.0	0	0.0	1	33.3
Diploma/certificate	15	8.4	19	10.6	11	6.1	0	0.0	116	64.8	4	2.2	8	4.5	6	3.4
Other: (Please specify)	29	8.1	60	16.9	19	5.3	0	0.0	219	61.5	16	4.5	3	0.8	10	2.8
TOTAL	723	12.5	867	15.0	265	4.6	11	0.2	3,416	58.9	266	4.6	121	2.1	130	2.2

ENROLLMENT BY STATUS

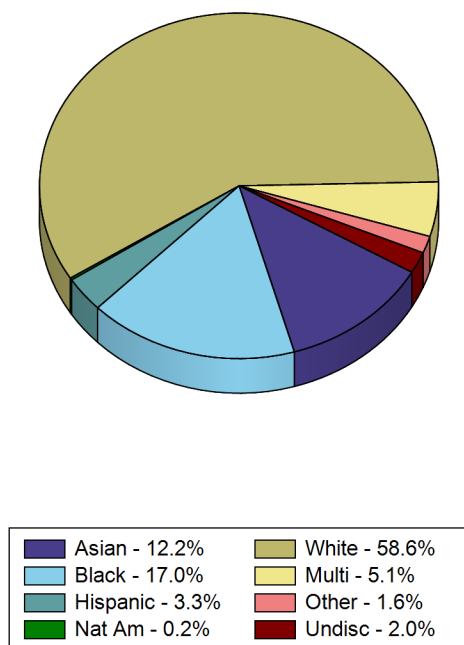
Status	#	%
A domestic student	5,064	87.4
An international student	727	12.6
TOTAL	5,791	100.0

TOTALS FOR TABLE 3		
	#	%
Asian-descent or Pacific Islander	728	12.5
Black, African American, African Canadian	872	15.0
Hispanic, Latino(a), Latin@	267	4.6
Native North American, First Nation, Indigenous	12	0.2
White, Caucasian	3,428	58.8
Multiracial	268	4.6
Other: (Please specify)	121	2.1
Prefer not to disclose	130	2.2
TOTAL	5,826	100.0

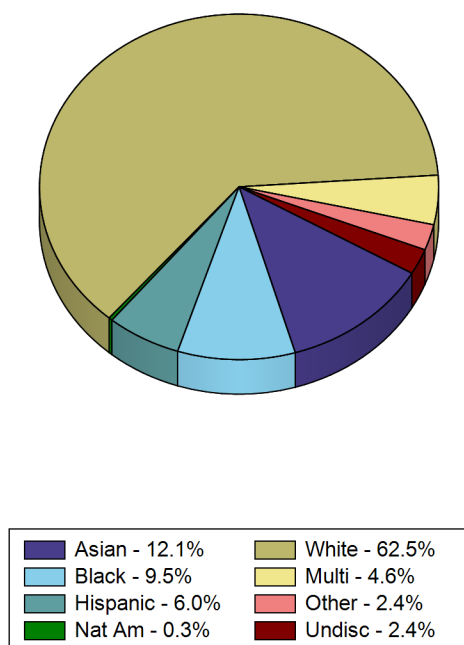
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CHART 3: Participants by Racial/Ethnic Identity

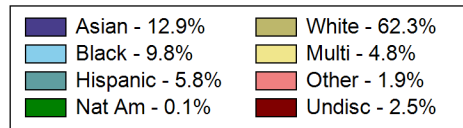
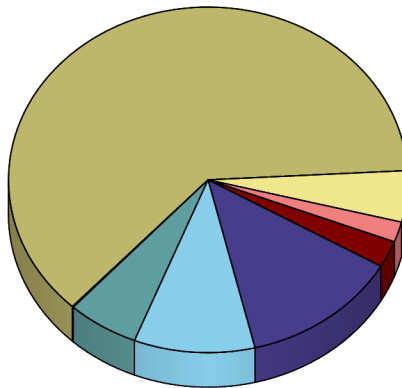
MDiv



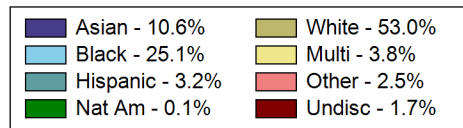
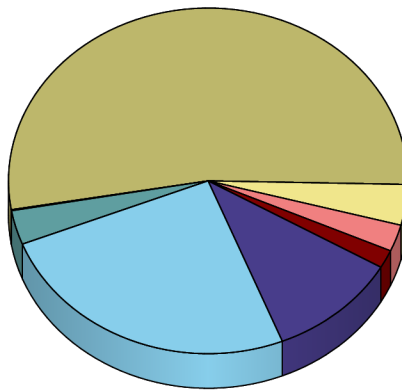
Prof MA



Acad MA



DMin



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TABLE 4: Age Range and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All
All Schools

MDiv		Male		Female		Other		TOTAL	
	Age Range	#	%	#	%	#	%	#	%
	19 or younger	1	100.0	0	0.0	0	0.0	1	0.0
	20-25	80	55.6	59	41.0	5	3.5	144	7.0
	26-30	344	67.9	151	29.8	12	2.4	507	24.6
	31-35	236	70.9	88	26.4	9	2.7	333	16.1
	36-40	170	66.4	83	32.4	3	1.2	256	12.4
	41-45	116	60.1	75	38.9	2	1.0	193	9.4
	46-50	86	48.6	91	51.4	0	0.0	177	8.6
	51-55	83	46.9	94	53.1	0	0.0	177	8.6
	56 or older	114	41.6	156	56.9	4	1.5	274	13.3
	TOTAL	1,230	59.7	797	38.7	35	1.7	2,062	100.0

Prof MA		Male		Female		Other		TOTAL	
	Age Range	#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	22	33.8	42	64.6	1	1.5	65	7.7
	26-30	60	39.5	89	58.6	3	2.0	152	17.9
	31-35	62	44.9	76	55.1	0	0.0	138	16.3
	36-40	52	48.6	55	51.4	0	0.0	107	12.6
	41-45	36	37.1	60	61.9	1	1.0	97	11.5
	46-50	31	36.0	55	64.0	0	0.0	86	10.2
	51-55	30	35.7	54	64.3	0	0.0	84	9.9
	56 or older	45	38.1	72	61.0	1	0.8	118	13.9
	TOTAL	338	39.9	503	59.4	6	0.7	847	100.0

Acad MA		Male		Female		Other		TOTAL	
	Age Range	#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	53	46.5	61	53.5	0	0.0	114	9.5
	26-30	125	54.8	98	43.0	5	2.2	228	19.0
	31-35	105	58.0	75	41.4	1	0.6	181	15.0
	36-40	77	59.7	52	40.3	0	0.0	129	10.7
	41-45	86	63.2	50	36.8	0	0.0	136	11.3
	46-50	52	45.6	62	54.4	0	0.0	114	9.5
	51-55	48	47.1	54	52.9	0	0.0	102	8.5
	56 or older	101	50.8	98	49.2	0	0.0	199	16.5
	TOTAL	647	53.8	550	45.7	6	0.5	1,203	100.0

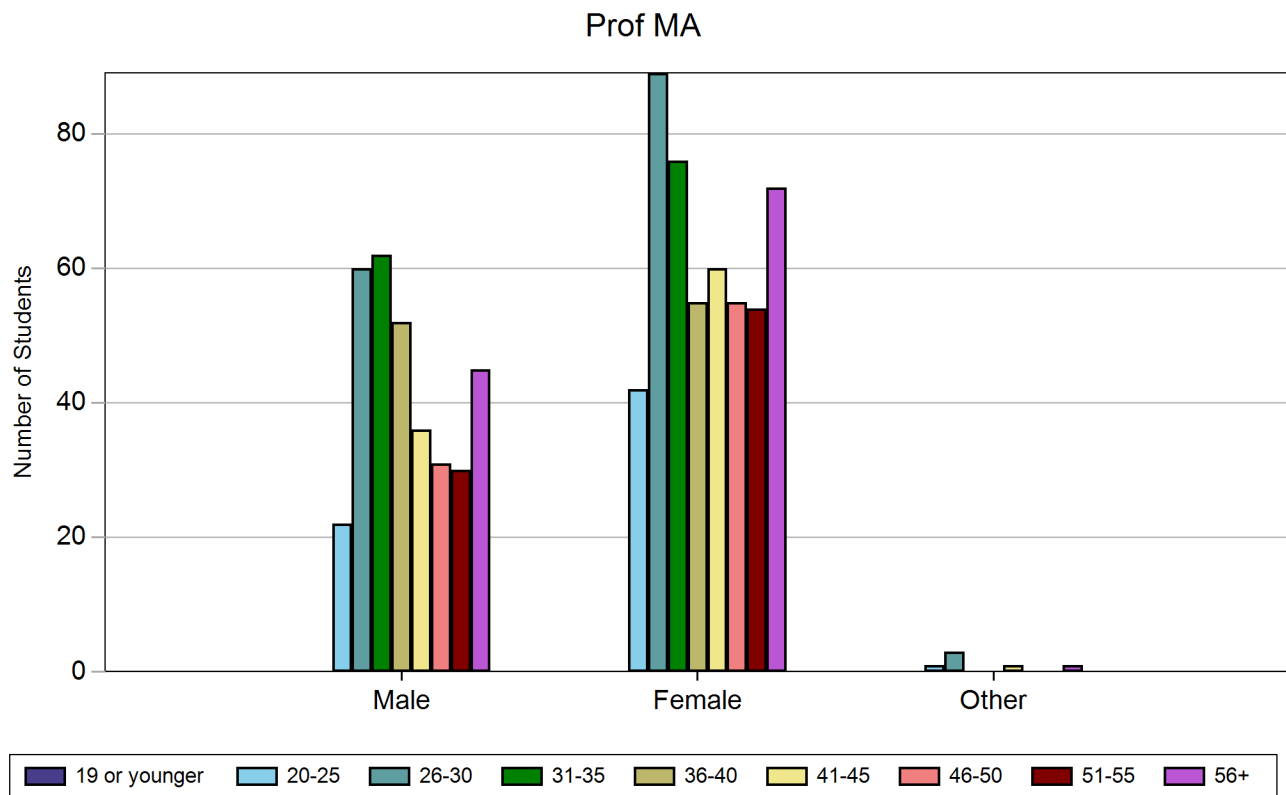
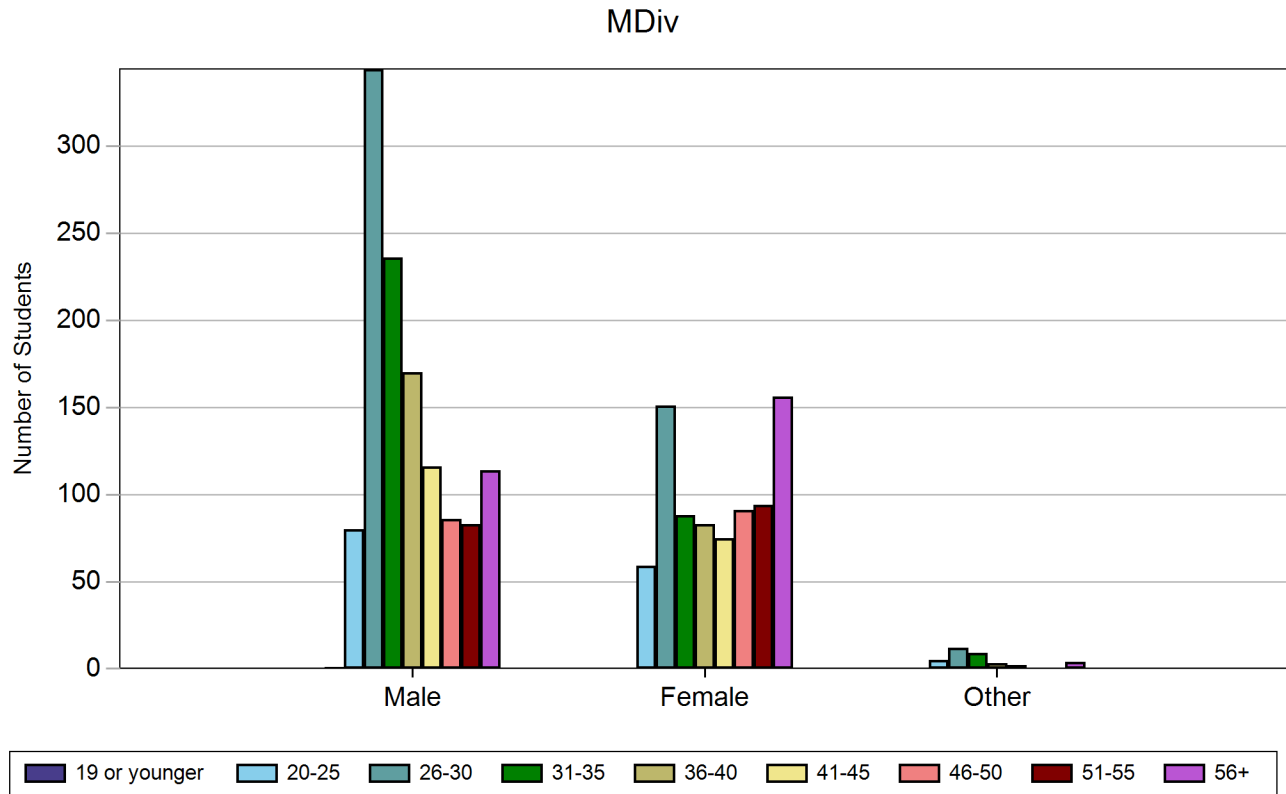
DMin		Male		Female		Other		TOTAL	
	Age Range	#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	0	0.0	0	0.0	0	0.0	0	0.0
	26-30	2	66.7	1	33.3	0	0.0	3	0.4
	31-35	30	73.2	11	26.8	0	0.0	41	6.1
	36-40	71	82.6	15	17.4	0	0.0	86	12.7
	41-45	86	78.2	24	21.8	0	0.0	110	16.2
	46-50	87	72.5	33	27.5	0	0.0	120	17.7
	51-55	77	65.8	40	34.2	0	0.0	117	17.3
	56 or older	101	50.5	98	49.0	1	0.5	200	29.5
	TOTAL	454	67.1	222	32.8	1	0.1	677	100.0

All Others		Male		Female		Other		TOTAL	
	Age Range	#	%	#	%	#	%	#	%
	19 or younger	0	0.0	1	100.0	0	0.0	1	0.1
	20-25	16	38.1	26	61.9	0	0.0	42	4.5
	26-30	61	48.0	65	51.2	1	0.8	127	13.7
	31-35	81	68.6	34	28.8	3	2.5	118	12.7
	36-40	94	70.7	39	29.3	0	0.0	133	14.4
	41-45	72	53.7	62	46.3	0	0.0	134	14.5
	46-50	56	60.9	35	38.0	1	1.1	92	9.9
	51-55	39	52.0	35	46.7	1	1.3	75	8.1
	56 or older	98	48.0	105	51.5	1	0.5	204	22.0
	TOTAL	517	55.8	402	43.4	7	0.8	926	100.0

Total		Male		Female		Other		TOTAL	
	Age Range	#	%	#	%	#	%	#	%
	19 or younger	1	50.0	1	50.0	0	0.0	2	0.0
	20-25	171	46.8	188	51.5	6	1.6	365	6.4
	26-30	592	58.2	404	39.7	21	2.1	1,017	17.8
	31-35	514	63.4	284	35.0	13	1.6	811	14.2
	36-40	464	65.3	244	34.3	3	0.4	711	12.4
	41-45	396	59.1	271	40.4	3	0.4	670	11.7
	46-50	312	53.0	276	46.9	1	0.2	589	10.3
	51-55	277	49.9	277	49.9	1	0.2	555	9.7
	56 or older	459	46.1	529	53.2	7	0.7	995	17.4
	TOTAL	3,186	55.7	2,474	43.3	55	1.0	5,715	100.0

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CHART 4: Age Range and Gender



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TABLE 5: Age Range and Racial/Ethnic Identity

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

All Schools

Age Range	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	0	0.0	1	8.3	1	0.0	0	0.0	1	0.8	0	0.0
20-25	20	2.8	15	1.7	12	4.5	0	0.0	293	8.6	20	7.5	4	3.3	3	2.4
26-30	111	15.5	55	6.4	39	14.8	4	33.3	718	21.0	66	24.8	13	10.7	21	16.9
31-35	118	16.4	81	9.4	38	14.4	2	16.7	495	14.5	48	18.0	21	17.4	21	16.9
36-40	85	11.8	96	11.1	43	16.3	0	0.0	426	12.5	28	10.5	22	18.2	16	12.9
41-45	94	13.1	94	10.9	36	13.6	1	8.3	393	11.5	28	10.5	17	14.0	15	12.1
46-50	108	15.0	104	12.1	27	10.2	0	0.0	318	9.3	17	6.4	13	10.7	9	7.3
51-55	72	10.0	134	15.6	24	9.1	1	8.3	288	8.4	19	7.1	14	11.6	11	8.9
56 or older	110	15.3	282	32.8	45	17.0	3	25.0	482	14.1	40	15.0	16	13.2	28	22.6
TOTAL	718	12.4	861	14.9	264	4.6	12	0.2	3,414	59.1	266	4.6	121	2.1	124	2.1

TOTALS FOR TABLE 5		
Age Range	#	%
19 or younger	3	0.1
20-25	367	6.3
26-30	1,027	17.8
31-35	824	14.3
36-40	716	12.4
41-45	678	11.7
46-50	596	10.3
51-55	563	9.7
56 or older	1,006	17.4
TOTAL	5,780	100.0

CHART 5: Age Range and Racial/Ethnic Identity

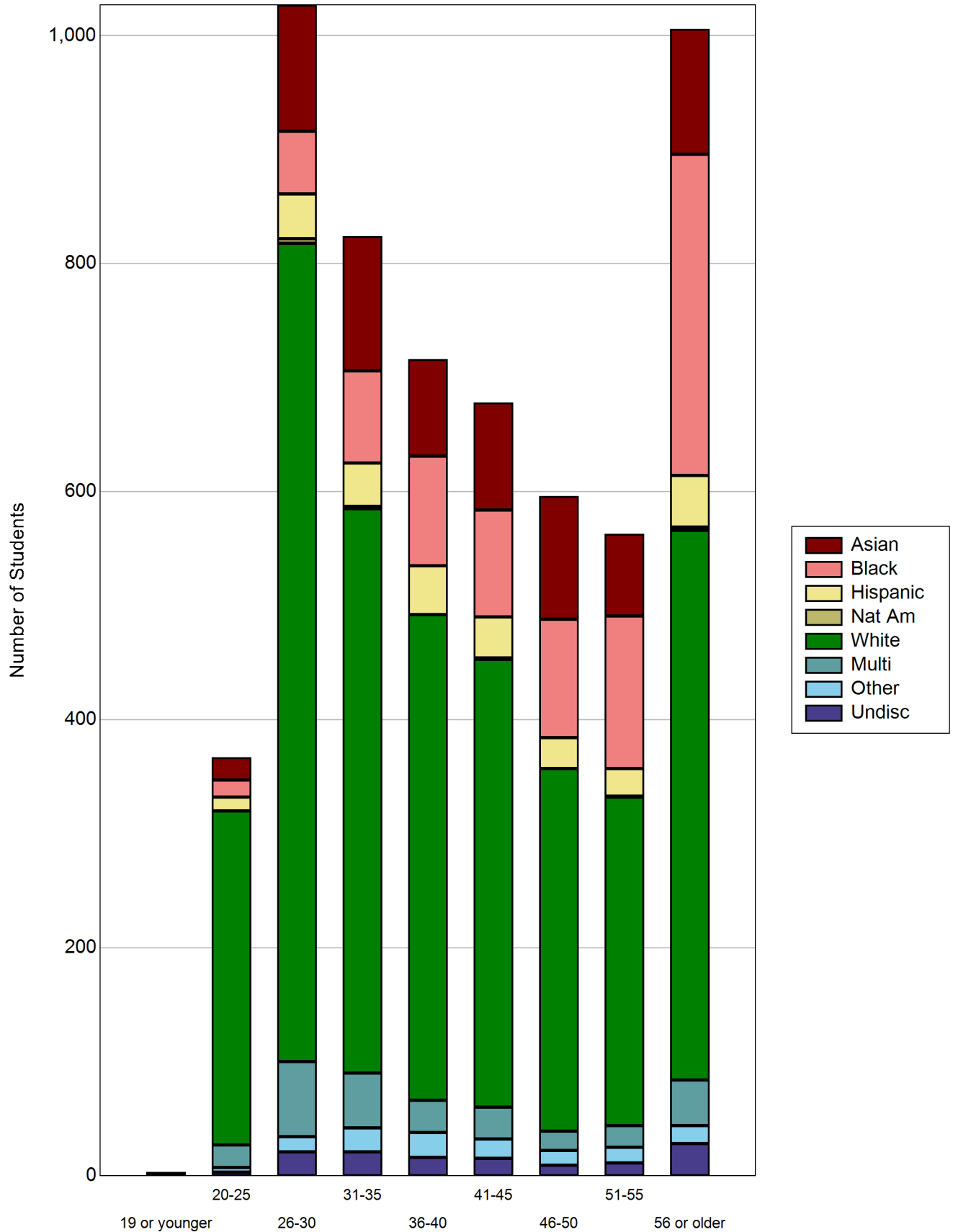


TABLE 6: Number of Dependents by Gender and Marital Status

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

All Schools

No. of Dependents	Single						Married						Total	
	Male		Female		Other		Male		Female		Other			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	730	23.7	942	30.6	31	1.0	705	22.9	657	21.3	14	0.5	3,079	53.4
One	19	2.7	61	8.8	2	0.3	408	59.0	200	28.9	2	0.3	692	12.0
Two	14	1.6	41	4.7	0	0.0	527	60.9	279	32.2	5	0.6	866	15.0
Three	5	0.8	17	2.8	0	0.0	426	68.9	169	27.3	1	0.2	618	10.7
Four or more	9	1.8	20	3.9	0	0.0	359	70.0	125	24.4	0	0.0	513	8.9
TOTAL	777	13.5	1,081	18.7	33	0.6	2,425	42.0	1,430	24.8	22	0.4	5,768	100.0

No. Hours For Care	Zero Dependents		One Dependent		Two Dependents		Three Dependents		Four Or More Dependents		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
Fewer than 10 hours	0	0.0	176	38.0	150	32.4	77	16.6	60	13.0	463	17.1
10-15 hours	0	0.0	118	27.1	145	33.3	102	23.4	71	16.3	436	16.1
16-20 hours	0	0.0	100	22.3	154	34.4	102	22.8	92	20.5	448	16.6
21-30 hours	0	0.0	94	24.2	126	32.5	100	25.8	68	17.5	388	14.4
31-40 hours	0	0.0	67	24.7	77	28.4	74	27.3	53	19.6	271	10.0
More than 40 hours	0	0.0	146	21.0	215	30.9	165	23.7	169	24.3	695	25.7
TOTAL	0	0.0	701	26.0	867	32.1	620	23.0	513	19.0	2,701	100.0

No.Hours For Care	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
Fewer than 10 hours	312	67.4	143	30.9	2	0.4	463	17.2
10-15 hours	309	71.2	123	28.3	1	0.2	434	16.1
16-20 hours	333	74.3	109	24.3	2	0.4	448	16.6
21-30 hours	277	71.4	109	28.1	1	0.3	388	14.4
31-40 hours	169	62.6	98	36.3	0	0.0	270	10.0
More than 40 hours	361	52.0	326	47.0	4	0.6	694	25.7
TOTAL	1,761	65.3	908	33.7	10	0.4	2,697	100.0

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CHART 6: Number of Dependents by Gender and Marital Status

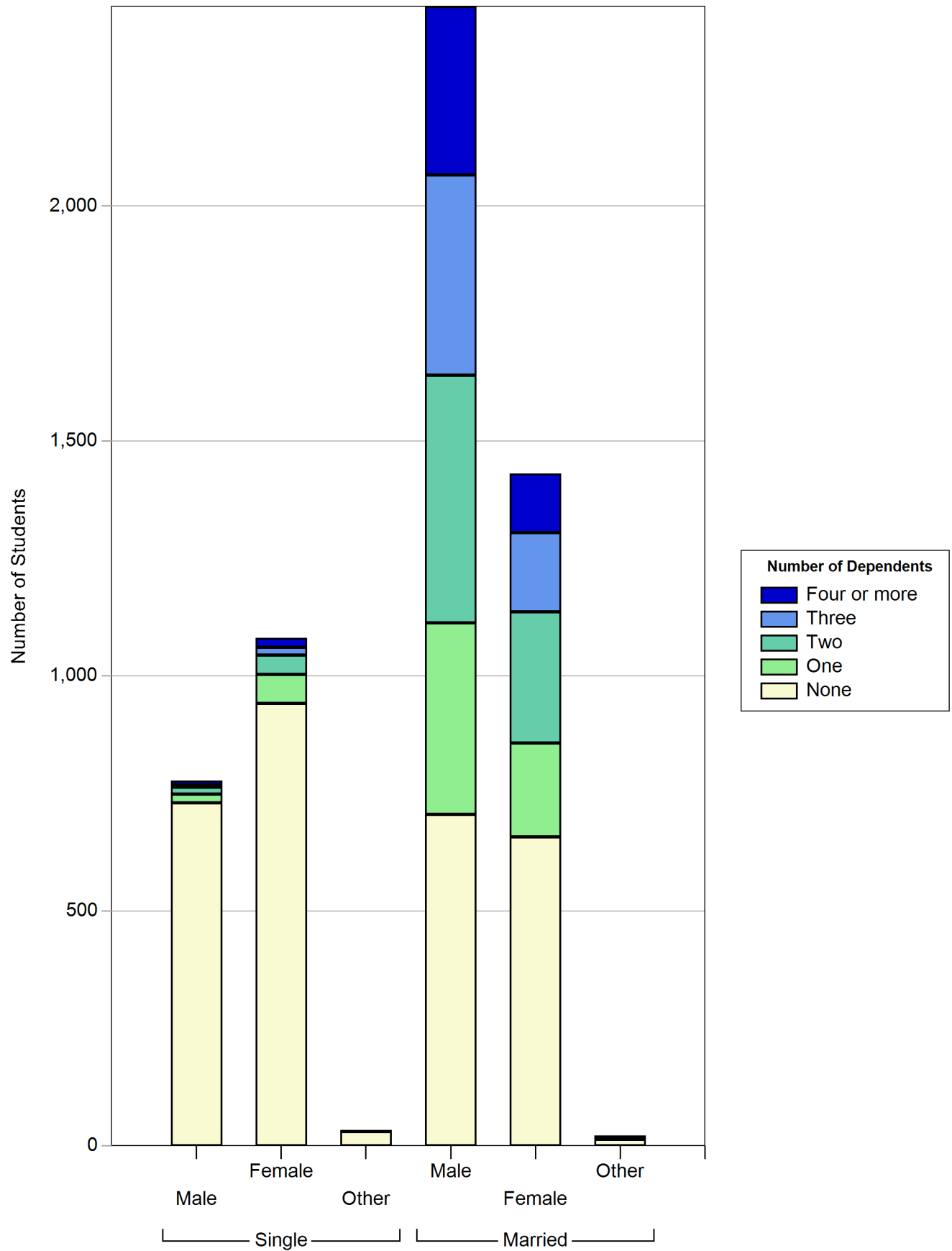


TABLE 7-A: Educational Debt Brought by All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

All Schools

Educational Debt	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	558	76.8	358	41.2	154	57.9	4	33.3	2,392	69.8	146	54.5	82	67.8	94	72.9
Less than \$10,000	55	7.6	49	5.6	31	11.7	0	0.0	173	5.1	14	5.2	14	11.6	3	2.3
\$10,000 to \$19,999	36	5.0	51	5.9	19	7.1	0	0.0	190	5.5	25	9.3	10	8.3	8	6.2
\$20,000 to \$29,999	29	4.0	58	6.7	16	6.0	2	16.7	204	6.0	26	9.7	6	5.0	3	2.3
\$30,000 to \$39,999	23	3.2	46	5.3	9	3.4	2	16.7	148	4.3	15	5.6	1	0.8	7	5.4
\$40,000 to \$59,999	12	1.7	83	9.6	17	6.4	0	0.0	159	4.6	18	6.7	1	0.8	6	4.7
\$60,000 to \$79,999	9	1.2	68	7.8	8	3.0	0	0.0	64	1.9	11	4.1	5	4.1	0	0.0
\$80,000 or more	5	0.7	155	17.9	12	4.5	4	33.3	95	2.8	13	4.9	2	1.7	8	6.2
TOTAL	727	12.5	868	14.9	266	4.6	12	0.2	3,425	58.9	268	4.6	121	2.1	129	2.2

Educational Debt	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
None	2,101	65.7	1,633	64.8	28	50.9	3,762	65.1
Less than \$10,000	201	6.3	133	5.3	3	5.5	337	5.8
\$10,000 to \$19,999	194	6.1	142	5.6	1	1.8	337	5.8
\$20,000 to \$29,999	191	6.0	147	5.8	5	9.1	343	5.9
\$30,000 to \$39,999	130	4.1	117	4.6	2	3.6	249	4.3
\$40,000 to \$59,999	151	4.7	134	5.3	8	14.5	293	5.1
\$60,000 to \$79,999	84	2.6	79	3.1	1	1.8	164	2.8
\$80,000 or more	148	4.6	135	5.4	7	12.7	290	5.0
TOTAL	3,200	55.4	2,520	43.6	55	1.0	5,775	100.0

CHART 7-A: Educational Debt Brought by All Students

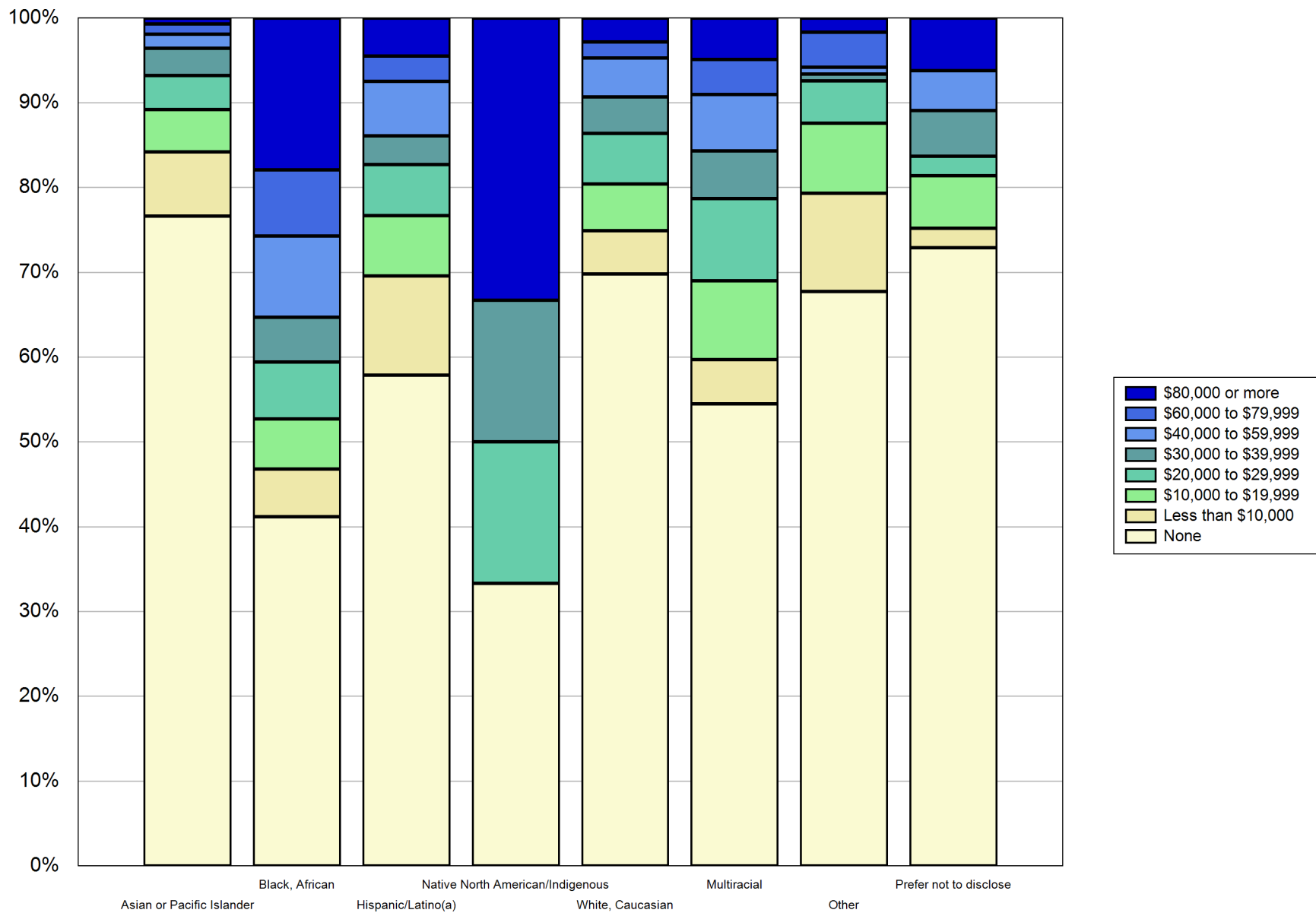


TABLE 7-B: Educational Debt Incurred by All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All
All Schools

Educational Debt	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
None	1,267	60.4	569	66.5	877	71.9	1,109	68.1	3,822	65.9
Less than \$10,000	142	6.8	88	10.3	76	6.2	118	7.2	424	7.3
\$10,000 to \$19,999	124	5.9	43	5.0	78	6.4	106	6.5	351	6.1
\$20,000 to \$29,999	96	4.6	37	4.3	47	3.9	82	5.0	262	4.5
\$30,000 to \$39,999	116	5.5	32	3.7	52	4.3	59	3.6	259	4.5
\$40,000 to \$59,999	158	7.5	36	4.2	39	3.2	79	4.8	312	5.4
\$60,000 to \$79,999	116	5.5	32	3.7	32	2.6	36	2.2	216	3.7
\$80,000 or more	77	3.7	19	2.2	19	1.6	40	2.5	155	2.7
TOTAL	2,096	36.1	856	14.8	1,220	21.0	1,629	28.1	5,801	100.0

Educational Debt	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
None	2,240	70.0	1,542	61.3	23	41.8	3,805	65.9
Less than \$10,000	223	7.0	188	7.5	10	18.2	421	7.3
\$10,000 to \$19,999	185	5.8	166	6.6	1	1.8	352	6.1
\$20,000 to \$29,999	118	3.7	140	5.6	2	3.6	260	4.5
\$30,000 to \$39,999	129	4.0	126	5.0	5	9.1	260	4.5
\$40,000 to \$59,999	149	4.7	151	6.0	8	14.5	308	5.3
\$60,000 to \$79,999	90	2.8	118	4.7	4	7.3	212	3.7
\$80,000 or more	67	2.1	85	3.4	2	3.6	154	2.7
TOTAL	3,201	55.5	2,516	43.6	55	1.0	5,772	100.0

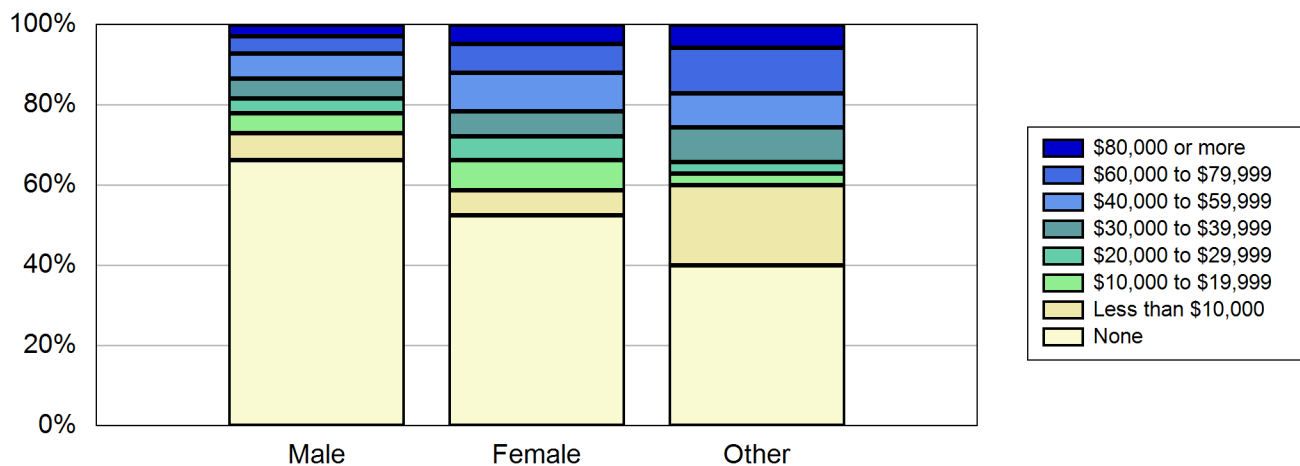
Educational Debt	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	554	76.4	340	39.2	164	61.4	7	58.3	2,435	71.1	160	59.9	80	66.7	88	68.2
Less than \$10,000	54	7.4	73	8.4	33	12.4	0	0.0	216	6.3	30	11.2	13	10.8	7	5.4
\$10,000 to \$19,999	40	5.5	63	7.3	25	9.4	1	8.3	192	5.6	19	7.1	10	8.3	4	3.1
\$20,000 to \$29,999	26	3.6	58	6.7	10	3.7	0	0.0	143	4.2	13	4.9	7	5.8	4	3.1
\$30,000 to \$39,999	21	2.9	66	7.6	10	3.7	1	8.3	138	4.0	11	4.1	3	2.5	10	7.8
\$40,000 to \$59,999	16	2.2	124	14.3	13	4.9	2	16.7	137	4.0	9	3.4	3	2.5	9	7.0
\$60,000 to \$79,999	7	1.0	86	9.9	7	2.6	1	8.3	93	2.7	15	5.6	2	1.7	4	3.1
\$80,000 or more	7	1.0	58	6.7	5	1.9	0	0.0	70	2.0	10	3.7	2	1.7	3	2.3
TOTAL	725	12.5	868	14.9	267	4.6	12	0.2	3,424	58.9	267	4.6	120	2.1	129	2.2

Educational Debt Brought and Incurred																
Educational Debt Incurred	Educational Debt Brought by All Students															
	None		Less Than 10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999		\$60,000 to \$79,999		\$80,000 or more	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	3068	80.9	157	46.3	154	45.6	155	45.1	83	33.2	99	33.4	40	24.1	79	26.9
Less than \$10,000	190	5.0	80	23.6	45	13.3	29	8.4	23	9.2	28	9.5	8	4.8	22	7.5
\$10,000 to \$19,999	140	3.7	35	10.3	44	13.0	42	12.2	17	6.8	28	9.5	21	12.7	26	8.8
\$20,000 to \$29,999	91	2.4	20	5.9	14	4.1	43	12.5	29	11.6	21	7.1	19	11.4	24	8.2
\$30,000 to \$39,999	88	2.3	13	3.8	23	6.8	14	4.1	42	16.8	28	9.5	21	12.7	33	11.2
\$40,000 to \$59,999	111	2.9	10	2.9	26	7.7	25	7.3	27	10.8	47	15.9	26	15.7	40	13.6
\$60,000 to \$79,999	69	1.8	12	3.5	17	5.0	17	4.9	16	6.4	33	11.1	18	10.8	34	11.6
\$80,000 or more	36	0.9	12	3.5	15	4.4	19	5.5	13	5.2	12	4.1	13	7.8	36	12.2
TOTAL	3793	65.2	339	5.8	338	5.8	344	5.9	250	4.3	296	5.1	166	2.9	294	5.1

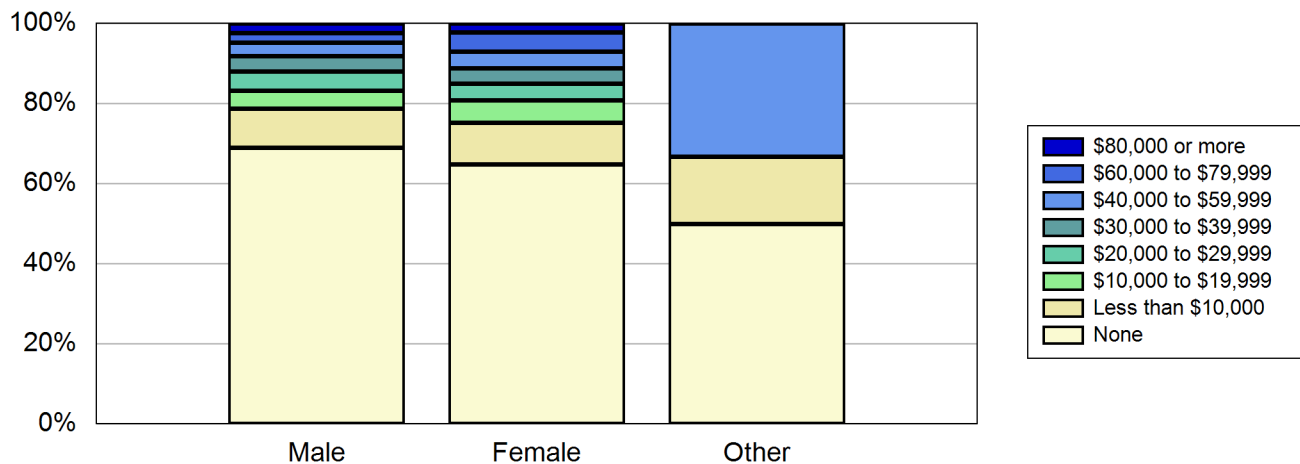
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CHART 7B: Educational Debt Incurred at Seminary for All Students

MDiv



Prof MA



Acad MA

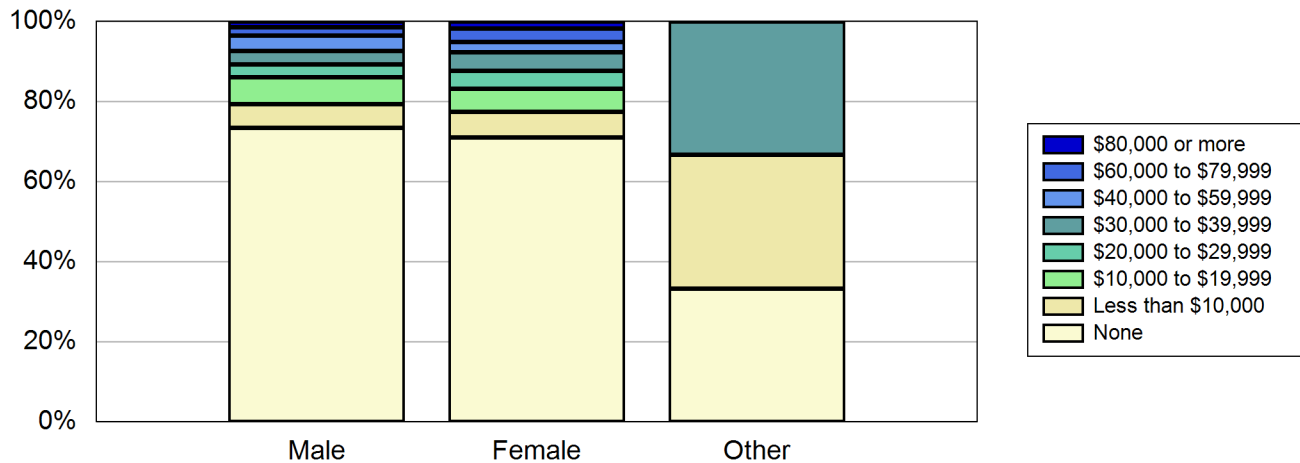


TABLE 8-A: Educational Debt Brought by Full-time Students

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

All Schools

Educational Debt	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	372	74.5	229	38.5	79	51.3	3	50.0	1,331	63.2	93	49.2	60	67.4	53	68.8
Less than \$10,000	42	8.4	37	6.2	17	11.0	0	0.0	113	5.4	10	5.3	10	11.2	1	1.3
\$10,000 to \$19,999	25	5.0	36	6.1	11	7.1	0	0.0	139	6.6	19	10.1	7	7.9	6	7.8
\$20,000 to \$29,999	23	4.6	39	6.6	11	7.1	1	16.7	160	7.6	23	12.2	5	5.6	3	3.9
\$30,000 to \$39,999	15	3.0	34	5.7	6	3.9	1	16.7	115	5.5	10	5.3	1	1.1	4	5.2
\$40,000 to \$59,999	11	2.2	61	10.3	14	9.1	0	0.0	124	5.9	14	7.4	1	1.1	5	6.5
\$60,000 to \$79,999	8	1.6	52	8.7	8	5.2	0	0.0	50	2.4	10	5.3	4	4.5	0	0.0
\$80,000 or more	3	0.6	107	18.0	8	5.2	1	16.7	73	3.5	10	5.3	1	1.1	5	6.5
TOTAL	499	13.4	595	16.0	154	4.1	6	0.2	2,105	56.7	189	5.1	89	2.4	77	2.1

Educational Debt	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
None	1,249	61.4	931	58.0	24	49.0	2,204	59.8
Less than \$10,000	133	6.5	92	5.7	3	6.1	228	6.2
\$10,000 to \$19,999	139	6.8	102	6.4	1	2.0	242	6.6
\$20,000 to \$29,999	143	7.0	116	7.2	5	10.2	264	7.2
\$30,000 to \$39,999	95	4.7	89	5.5	2	4.1	186	5.0
\$40,000 to \$59,999	115	5.7	106	6.6	6	12.2	227	6.2
\$60,000 to \$79,999	59	2.9	70	4.4	1	2.0	130	3.5
\$80,000 or more	101	5.0	98	6.1	7	14.3	206	5.6
TOTAL	2,034	55.2	1,604	43.5	49	1.3	3,687	100.0

CHART 8A: Educational Debt Brought by Full-time Students

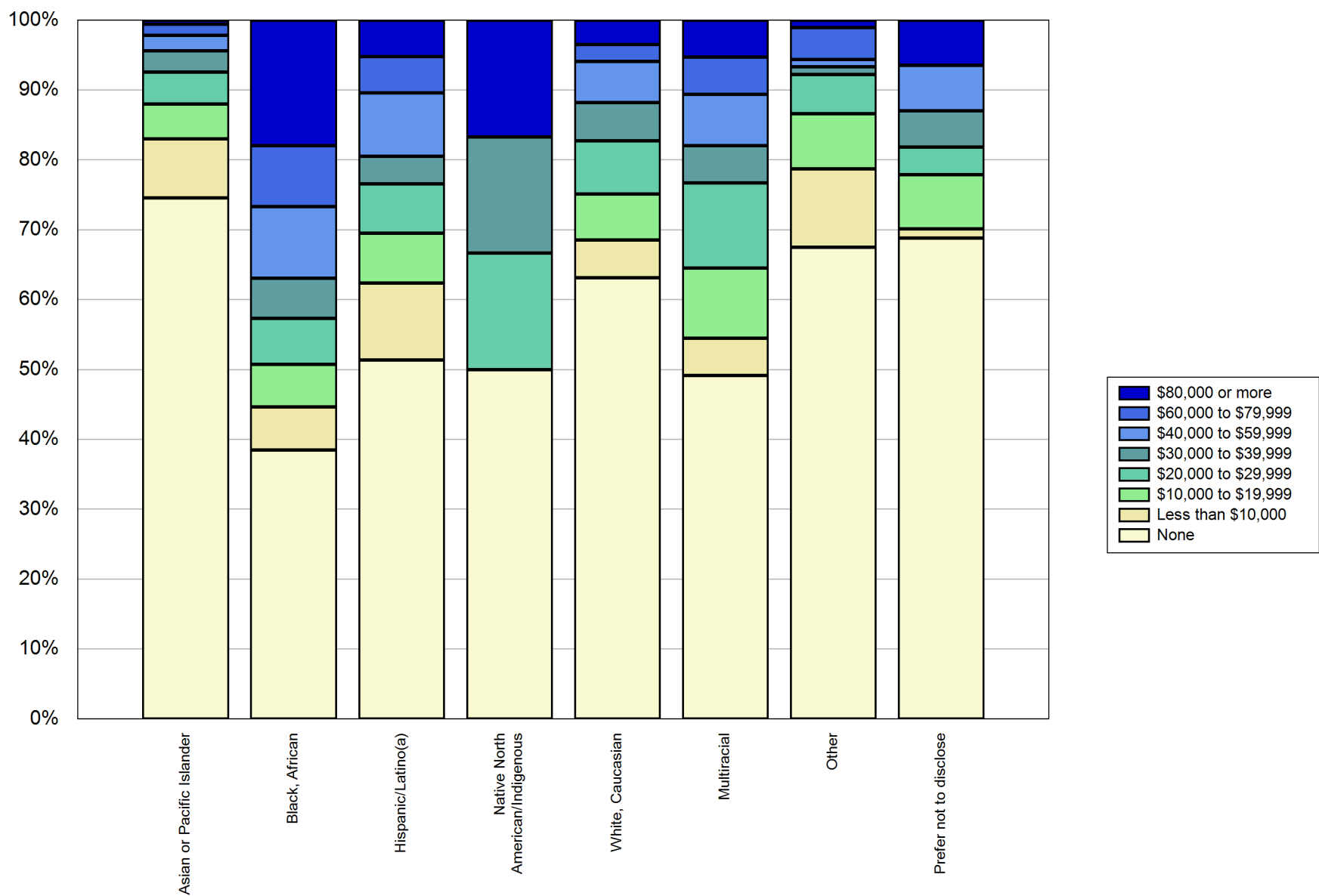


TABLE 8-B: Educational Debt Incurred by Full-Time Students

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

All Schools

Educational Debt	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
None	987	59.2	266	57.5	398	65.9	595	61.0	2,246	60.6
Less than \$10,000	108	6.5	54	11.7	33	5.5	68	7.0	263	7.1
\$10,000 to \$19,999	99	5.9	30	6.5	50	8.3	79	8.1	258	7.0
\$20,000 to \$29,999	86	5.2	30	6.5	33	5.5	64	6.6	213	5.7
\$30,000 to \$39,999	97	5.8	18	3.9	31	5.1	45	4.6	191	5.1
\$40,000 to \$59,999	130	7.8	27	5.8	29	4.8	60	6.1	246	6.6
\$60,000 to \$79,999	97	5.8	24	5.2	18	3.0	30	3.1	169	4.6
\$80,000 or more	62	3.7	14	3.0	12	2.0	35	3.6	123	3.3
TOTAL	1,666	44.9	463	12.5	604	16.3	976	26.3	3,709	100.0

Educational Debt	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
None	1,322	65.0	892	55.7	19	38.8	2,233	60.6
Less than \$10,000	145	7.1	107	6.7	10	20.4	262	7.1
\$10,000 to \$19,999	130	6.4	127	7.9	0	0.0	257	7.0
\$20,000 to \$29,999	92	4.5	117	7.3	2	4.1	211	5.7
\$30,000 to \$39,999	93	4.6	94	5.9	4	8.2	191	5.2
\$40,000 to \$59,999	121	5.9	114	7.1	8	16.3	243	6.6
\$60,000 to \$79,999	74	3.6	88	5.5	4	8.2	166	4.5
\$80,000 or more	57	2.8	63	3.9	2	4.1	122	3.3
TOTAL	2,034	55.2	1,602	43.5	49	1.3	3,685	100.0

Educational Debt	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	366	73.5	210	35.3	89	57.8	4	66.7	1,368	65.0	104	55.3	57	64.8	48	61.5
Less than \$10,000	42	8.4	46	7.7	17	11.0	0	0.0	127	6.0	20	10.6	10	11.4	3	3.8
\$10,000 to \$19,999	29	5.8	46	7.7	16	10.4	1	16.7	138	6.6	16	8.5	10	11.4	3	3.8
\$20,000 to \$29,999	19	3.8	49	8.2	8	5.2	0	0.0	114	5.4	10	5.3	7	8.0	4	5.1
\$30,000 to \$39,999	16	3.2	41	6.9	6	3.9	1	16.7	112	5.3	7	3.7	2	2.3	7	9.0
\$40,000 to \$59,999	13	2.6	98	16.5	8	5.2	0	0.0	111	5.3	9	4.8	1	1.1	7	9.0
\$60,000 to \$79,999	7	1.4	64	10.8	5	3.2	0	0.0	75	3.6	13	6.9	1	1.1	3	3.8
\$80,000 or more	6	1.2	41	6.9	5	3.2	0	0.0	59	2.8	9	4.8	0	0.0	3	3.8
TOTAL	498	13.4	595	16.0	154	4.1	6	0.2	2,104	56.7	188	5.1	88	2.4	78	2.1

Educational Debt Brought and Incurred																
Educational Debt Incurred	Educational Debt Brought by Full-time Students															
	None		Less than \$10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999		\$60,000 to \$79,999		\$80,000 or more	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	1,736	78.1	99	43.0	101	41.7	109	41.1	60	32.4	67	29.1	28	21.2	52	24.9
Less than \$10,000	97	4.4	55	23.9	34	14.0	23	8.7	15	8.1	22	9.6	6	4.5	12	5.7
\$10,000 to \$19,999	94	4.2	25	10.9	32	13.2	32	12.1	12	6.5	23	10.0	19	14.4	21	10.0
\$20,000 to \$29,999	72	3.2	15	6.5	12	5.0	37	14.0	24	13.0	19	8.3	16	12.1	17	8.1
\$30,000 to \$39,999	61	2.7	7	3.0	18	7.4	13	4.9	30	16.2	23	10.0	15	11.4	25	12.0
\$40,000 to \$59,999	81	3.6	9	3.9	21	8.7	24	9.1	20	10.8	42	18.3	20	15.2	29	13.9
\$60,000 to \$79,999	56	2.5	11	4.8	12	5.0	12	4.5	14	7.6	24	10.4	16	12.1	24	11.5
\$80,000 or more	27	1.2	9	3.9	12	5.0	15	5.7	10	5.4	10	4.3	12	9.1	29	13.9
TOTAL	2,224	59.8	230	6.2	242	6.5	265	7.1	185	5.0	230	6.2	132	3.6	209	5.6

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CHART 8-B: Educational Debt Incurred at Seminary by Full-time Students

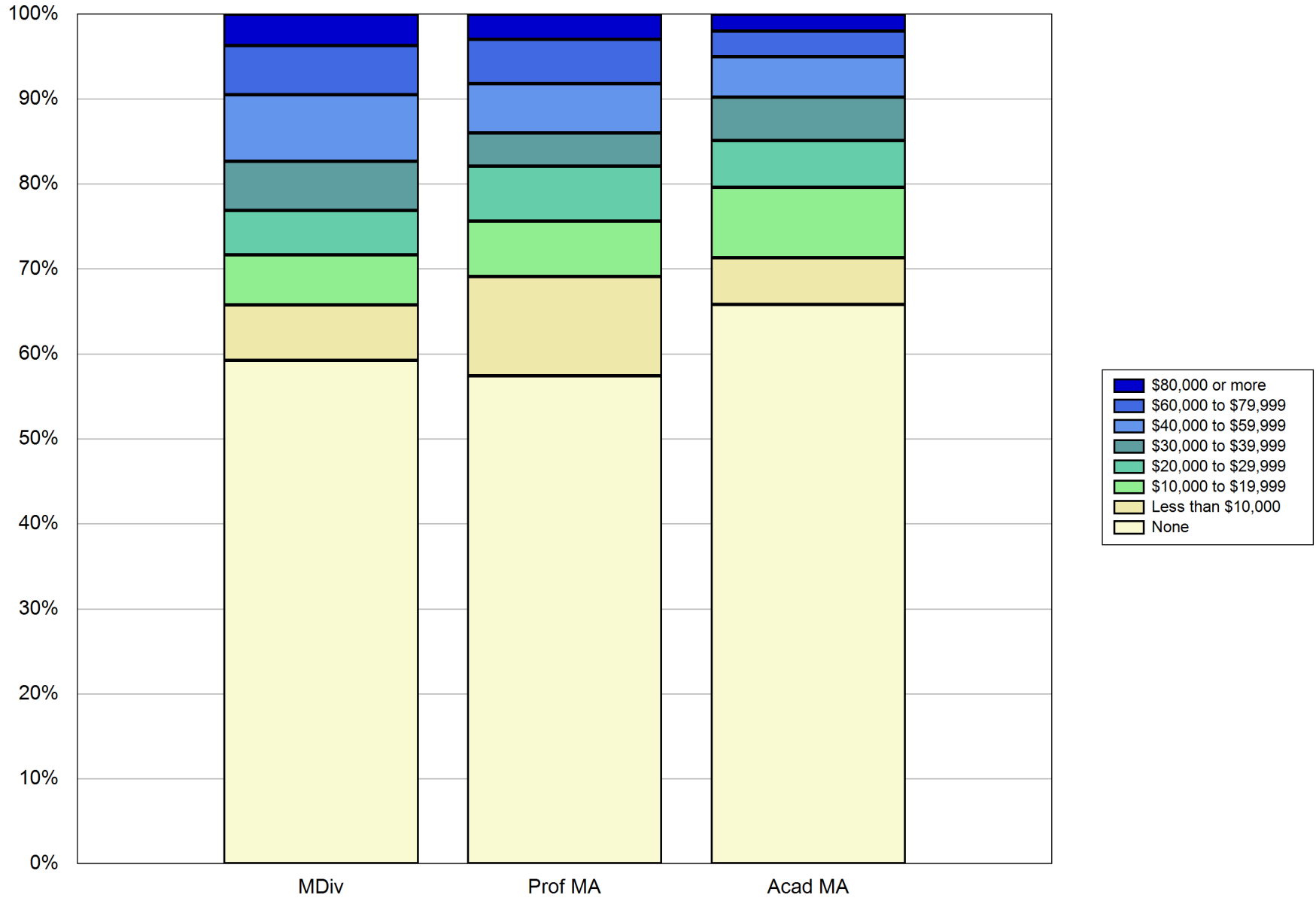


TABLE 9: Participation in Income-Based Loan Repayment and Family Student Debt

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

All Schools

Participation in Income-Based Loan Repayment								
Participation	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
Yes	513	43.8	483	44.6	20	54.1	1,016	44.3
No	214	18.3	185	17.1	3	8.1	402	17.5
Unsure	386	33.0	367	33.9	13	35.1	766	33.4
Not applicable	57	4.9	49	4.5	1	2.7	107	4.7
TOTAL	1,170	51.1	1,084	47.3	37	1.6	2,291	100.0

Responsibility for Sudent Debt of Family Member								
Responsibility	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
Yes	574	17.9	376	15.0	5	9.1	955	16.6
No	2,626	82.1	2,139	85.0	50	90.9	4,815	83.4
TOTAL	3,200	55.5	2,515	43.6	55	1.0	5,770	100.0

Responsibility for Family Debt and Debt Incurred												
Amount of Family Member Debt	Debt Incurred While in Seminary											
	None		Less than \$10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999	
	#	%	#	%	#	%	#	%	#	%	#	%
None	20	2.1	3	0.3	0	0.0	0	0.0	1	0.1	0	0.0
Less than \$10,000	118	12.3	25	2.6	23	2.4	10	1.0	11	1.1	9	0.9
\$10,000 to \$19,999	95	9.9	21	2.2	21	2.2	9	0.9	7	0.7	12	1.3
\$20,000 to \$29,999	94	9.8	13	1.4	14	1.5	6	0.6	8	0.8	8	0.8
\$30,000 to \$39,999	49	5.1	15	1.6	5	0.5	12	1.3	10	1.0	11	1.1
\$40,000 to \$59,999	57	5.9	10	1.0	9	0.9	8	0.8	2	0.2	15	1.6
\$60,000 to \$79,999	26	2.7	1	0.1	5	0.5	7	0.7	7	0.7	4	0.4
\$80,000 or more	55	5.7	8	0.8	8	0.8	5	0.5	11	1.1	12	1.3
TOTAL	514	53.7	96	10.0	85	8.9	57	5.9	57	5.9	71	7.4

Total Responsibility for Family Debt and Debt Incurred		
Amount of Family Member Debt	Debt Incurred in Seminary	
	Total	
	#	%
None	24	2.5
Less than \$10,000	210	21.9
\$10,000 to \$19,999	172	18.0
\$20,000 to \$29,999	151	15.8
\$30,000 to \$39,999	113	11.8
\$40,000 to \$59,999	110	11.5
\$60,000 to \$79,999	58	6.1
\$80,000 or more	120	12.5
TOTAL	958	100.0

TABLE 10: Important Sources of Income Supporting Graduate Studies

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

All Schools

By Degree Program										
Source of Income	MDiv N = 2,078		Prof MA N = 844		Acad MA N = 1,210		All Others N = 1,603		Total N = 5,735	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	2.8	1.7	2.5	1.7	2.5	1.7	2.6	1.7	2.7	1.7
Scholarship/grant	4.5	1.0	4.3	1.3	4.1	1.4	4.2	1.4	4.3	1.3
Off-campus work	4.2	1.3	4.3	1.3	4.2	1.4	4.3	1.3	4.2	1.3
Spouse's work	4.1	1.4	4.1	1.4	3.9	1.6	3.9	1.5	4.0	1.5
Savings	3.6	1.4	3.7	1.4	3.5	1.5	3.5	1.5	3.6	1.5
Parents/family	2.9	1.6	2.7	1.7	2.7	1.7	2.6	1.7	2.8	1.7
Denominational support	3.3	1.6	2.8	1.7	2.5	1.7	2.9	1.7	3.0	1.7
Government loan	3.3	1.8	3.1	1.9	2.8	1.9	2.9	1.9	3.1	1.9
Other loan	2.1	1.6	1.9	1.5	1.7	1.4	1.8	1.5	1.9	1.5
Credit card	2.6	1.6	2.5	1.6	2.3	1.6	2.5	1.6	2.5	1.6
Fundraising for educational purposes	2.0	1.5	1.9	1.5	1.7	1.3	1.9	1.5	1.9	1.5
Retirement savings/accounts	2.2	1.6	2.2	1.7	2.1	1.6	2.2	1.6	2.2	1.6
Support from a church, parish, or congregation	3.3	1.6	3.2	1.7	2.8	1.7	3.3	1.7	3.2	1.7
Other	2.0	1.6	2.0	1.6	1.7	1.4	2.1	1.6	2.0	1.6

1 - Of no importance 2 - Little importance 3 - Somewhat important 4 - Important 5 - Very important

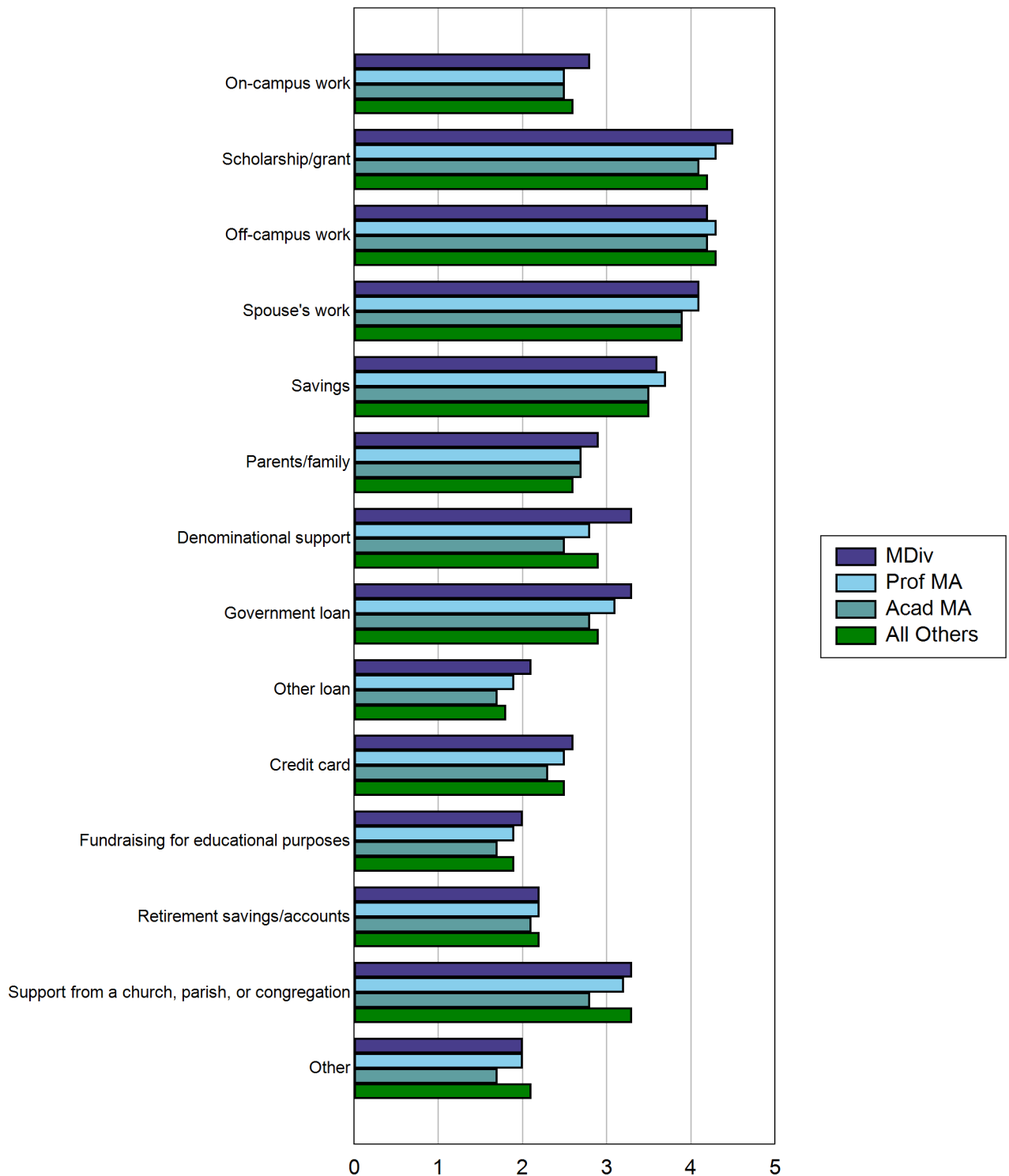
By Degree Program and Full-Time/Part-Time Status												
Source of Income	MDiv				Prof MA				Total			
	Full-time N = 1,657		Part-time N = 421		Full-time N = 461		Part-time N = 383		Full-time N = 3,689		Part-time N = 2,046	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	3.0	1.6	1.9	1.5	2.7	1.7	1.9	1.5	3.0	1.7	1.8	1.4
Scholarship/grant	4.6	0.9	4.2	1.3	4.5	1.0	4.0	1.5	4.5	1.1	3.9	1.5
Off-campus work	4.1	1.3	4.5	1.1	4.2	1.3	4.4	1.2	4.1	1.3	4.4	1.3
Spouse's work	4.1	1.4	4.0	1.5	4.2	1.4	4.1	1.4	4.1	1.4	3.9	1.5
Savings	3.6	1.4	3.5	1.5	3.9	1.3	3.5	1.5	3.7	1.4	3.4	1.6
Parents/family	3.0	1.6	2.4	1.6	2.9	1.7	2.5	1.7	3.0	1.6	2.4	1.6
Denominational support	3.4	1.6	3.0	1.7	2.9	1.7	2.7	1.7	3.1	1.7	2.7	1.7
Government loan	3.4	1.8	2.9	1.9	3.5	1.8	2.5	1.8	3.4	1.8	2.4	1.8
Other loan	2.2	1.7	1.7	1.4	2.1	1.6	1.6	1.4	2.1	1.6	1.5	1.2
Credit card	2.6	1.6	2.4	1.6	2.7	1.6	2.2	1.5	2.6	1.6	2.3	1.5
Fundraising for educational purposes	2.1	1.6	1.7	1.3	2.0	1.5	1.8	1.4	2.0	1.5	1.7	1.3
Retirement savings/accounts	2.2	1.7	2.1	1.5	2.3	1.7	2.1	1.7	2.3	1.7	2.0	1.6
Support from a church, parish, or congregation	3.3	1.6	3.3	1.6	3.2	1.7	3.3	1.7	3.2	1.6	3.2	1.7
Other	2.1	1.6	1.8	1.5	1.9	1.5	2.1	1.7	2.1	1.6	1.8	1.5

1 - Of no importance 2 - Little importance 3 - Somewhat important 4 - Important 5 - Very important

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CHART 10: Important Sources of Income Supporting Graduate Studies

Important Sources of Income Supporting Graduate Studies



(1-No importance 2-Little importance 3-Somewhat important 4-Important 5-Very important)

TABLE 11: Hours of Work per Week at Paying Jobs

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All
All Schools

By Degree Program										
	MDiv		Prof MA		Acad MA		All Others		Total	
Hours of Work per Week	#	%	#	%	#	%	#	%	#	%
No paying job	354	16.9	139	16.2	211	17.4	263	16.2	967	16.7
Fewer than 10 hours a week	162	7.7	52	6.0	79	6.5	91	5.6	384	6.6
10-15 hours	234	11.2	41	4.8	90	7.4	95	5.8	460	7.9
16-20 hours	228	10.9	71	8.3	109	9.0	108	6.6	516	8.9
21-30 hours	240	11.5	95	11.0	114	9.4	90	5.5	539	9.3
31-40 hours	360	17.2	177	20.6	240	19.7	288	17.7	1,065	18.4
More than 40 hours	513	24.5	285	33.1	373	30.7	692	42.5	1,863	32.2
TOTAL	2,091	36.1	860	14.8	1,216	21.0	1,627	28.1	5,794	100.0

By Degree Program and Gender												
Hours of Work per Week	MDiv						Prof MA					
	Male		Female		Other		Male		Female		Other	
	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	218	17.7	135	16.7	1	2.9	32	9.5	103	20.3	1	16.7
Fewer than 10 hours a week	96	7.8	62	7.7	2	5.7	14	4.1	36	7.1	1	16.7
10-15 hours	120	9.7	97	12.0	12	34.3	6	1.8	33	6.5	1	16.7
16-20 hours	107	8.7	115	14.2	5	14.3	15	4.4	52	10.3	2	33.3
21-30 hours	120	9.7	111	13.7	8	22.9	31	9.2	63	12.4	1	16.7
31-40 hours	201	16.3	150	18.6	5	14.3	64	18.9	112	22.1	0	0.0
More than 40 hours	370	30.0	138	17.1	2	5.7	176	52.1	108	21.3	0	0.0
TOTAL	1,232	21.3	808	13.9	35	0.6	338	5.8	507	8.8	6	0.1

By Degree Program and Gender (Cont'd)						
Hours of Work per Week	Total					
	Male		Female		Other	
	#	%	#	%	#	%
No paying job	464	14.5	494	19.8	3	5.5
Fewer than 10 hours a week	188	5.9	187	7.5	6	10.9
10-15 hours	208	6.5	228	9.1	17	30.9
16-20 hours	207	6.5	295	11.8	7	12.7
21-30 hours	238	7.5	287	11.5	11	20.0
31-40 hours	571	17.9	479	19.2	6	10.9
More than 40 hours	1,317	41.2	528	21.1	5	9.1
TOTAL	3,193	55.1	2,498	43.1	55	0.9

By Degree Program and Full-Time/Part-Time Status												
Hours of Work per Week	MDiv				Prof MA				Acad MA			
	Full-time		Part-time		Full-time		Part-time		Full-time		Part-time	
	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	319	19.2	36	8.5	85	18.2	54	13.8	122	20.2	88	14.4
Fewer than 10 hours a week	155	9.3	7	1.7	42	9.0	10	2.6	58	9.6	21	3.4
10-15 hours	224	13.5	10	2.4	32	6.9	9	2.3	71	11.8	18	3.0
16-20 hours	209	12.6	19	4.5	51	10.9	20	5.1	75	12.4	34	5.6
21-30 hours	209	12.6	31	7.3	64	13.7	31	7.9	58	9.6	55	9.0
31-40 hours	260	15.6	97	22.9	82	17.6	92	23.6	113	18.7	128	21.0
More than 40 hours	287	17.3	223	52.7	110	23.6	174	44.6	106	17.6	266	43.6
TOTAL	1,663	100.0	423	100.0	466	100.0	390	100.0	603	100.0	610	100.0

By Degree Program and Full-Time/Part-Time Status (cont'd)				
Hours of Work per Week	Total			
	Full-time		Part-time	
	#	%	#	%
No paying job	703	19.0	262	965.0
Fewer than 10 hours a week	322	8.7	62	384.0
10-15 hours	408	11.0	51	459.0
16-20 hours	421	11.4	96	517.0
21-30 hours	384	10.4	154	538.0
31-40 hours	622	16.8	440	1062.0
More than 40 hours	847	22.8	1,006	1853.0
TOTAL	3,707	100.0	2,071	100.0

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CHART 11: Hours of Work per Week at Paying Jobs

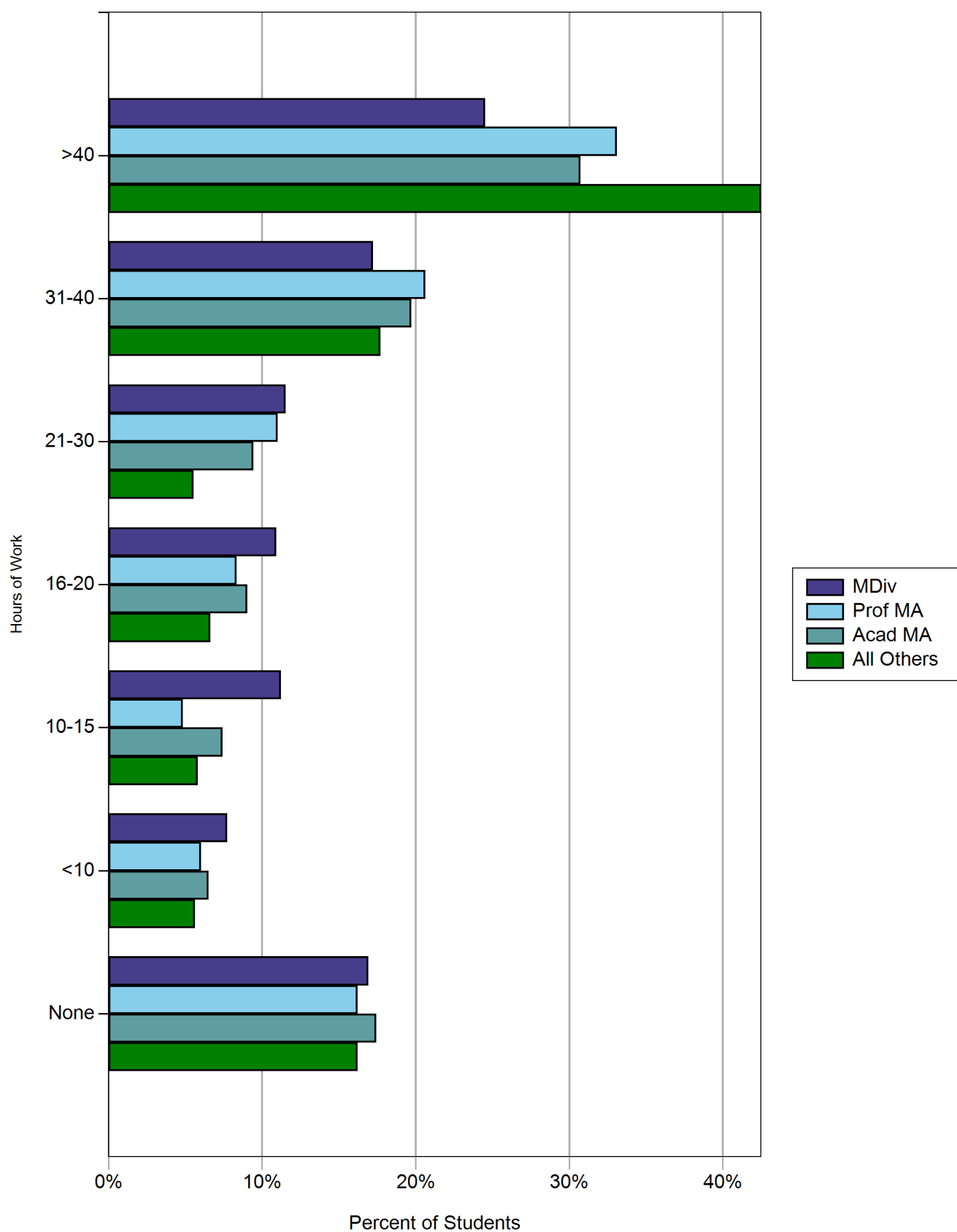


TABLE 12: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All
All Schools

Religious Traditions	Current Denomination	
	#	%
African Methodist Episcopal	77	1.4
African Methodist Episcopal Zion	29	0.5
American Baptist Churches USA	48	0.9
Anglican Church of Canada	16	0.3
Anglican, Other	97	1.8
Antiochian Orthodox Christian Archdiocese of North America	2	0.0
Assemblies of God	87	1.6
Associate Reformed Presbyterian Church	11	0.2
Associated Gospel Churches of Canada	6	0.1
Augsburg Lutheran Churches	0	0.0
Baptist	258	4.7
Baptist Convention of Ontario and Quebec	7	0.1
Baptist General Association of Virginia	6	0.1
Baptist General Convention of Texas	32	0.6
Baptist Missionary Association of America	3	0.1
Baptist State Convention of North Carolina	3	0.1
Baptist, Other	48	0.9
Brethren Church (Ashland, Ohio)	1	0.0
Brethren in Christ Church	1	0.0
Brethren, Other	1	0.0
Buddhist	8	0.1
Byzantine Catholic	10	0.2
Canadian Association of Lutheran Congregations	1	0.0
Canadian Baptists of Atlantic Canada	8	0.1
Canadian Baptists of Western Canada	1	0.0
Canadian National Baptist Convention	4	0.1
Canadian Reformed Churches	5	0.1
Catholic, Other	22	0.4
Christian and Missionary Alliance	79	1.4
Christian Brethren (Plymouth Brethren)	5	0.1
Christian Church (Disciples of Christ)	26	0.5
Christian Churches and Churches of Christ	41	0.8
Christian Methodist Episcopal	12	0.2
Christian Reformed Church	38	0.7

Religious Traditions	Current Denomination	
	#	%
Church of God (Anderson, Indiana)	13	0.2
Church of God (Cleveland, Tennessee)	27	0.5
Church of God in Christ	16	0.3
Church of God in Western Canada	0	0.0
Church of the Brethren	4	0.1
Church of the Nazarene	43	0.8
Churches of Christ	34	0.6
Churches of Christ-Christian Churches, Other	11	0.2
Churches of God, General Conference	10	0.2
Conference of Mennonites	2	0.0
Convention of Atlantic Baptist Churches	1	0.0
Converge Worldwide	19	0.3
Cooperative Baptist Fellowship	51	0.9
Cumberland Presbyterian Church	2	0.0
ECO: A Covenant Order of Evangelical Presbyterians	12	0.2
Episcopal Church	182	3.3
Evangelical Church in Canada	10	0.2
Evangelical Congregational Church	27	0.5
Evangelical Covenant Church	47	0.9
Evangelical Formosan Church	0	0.0
Evangelical Free Church of America	62	1.1
Evangelical Free Church of Canada	5	0.1
Evangelical Lutheran Church in America	177	3.2
Evangelical Lutheran Church in Canada	6	0.1
Evangelical Presbyterian Church	46	0.8
Fellowship of Evangelical Baptist Churches in Canada	31	0.6
Fellowship of Grace Brethren Churches	1	0.0
Foursquare Gospel Church	6	0.1
Free Methodist Church	23	0.4
Friends, Quaker	3	0.1
General Assembly of World Presbyterian Church	0	0.0
General Association of General Baptists	2	0.0
General Association of Regular Baptist Churches	3	0.1
General Baptist State Convention of North Carolina	6	0.1
General Church of New Jerusalem	0	0.0
Global Methodist Church	2	0.0
Greek Orthodox Archdiocese of America	24	0.4

Religious Traditions	Current Denomination	
	#	%
Heritage Reformed Congregations (USA and Canada)	1	0.0
Independent Baptist	24	0.4
Independent Methodist	5	0.1
Inter/Multidenominational	64	1.2
Jewish	2	0.0
Korean American Presbyterian Church	21	0.4
Korean Evangelical Holiness Church	6	0.1
Korean Methodist Church in America	7	0.1
Korean Presbyterian Church Abroad	37	0.7
Korean Presbyterian Church in America (Kosin)	10	0.2
Lutheran Church-Canada	0	0.0
Lutheran Church-Missouri Synod	41	0.8
Lutheran Congregations in Mission for Christ	10	0.2
Lutheran, Other	16	0.3
Mennonite Brethren Church in North America	11	0.2
Mennonite Church Canada	4	0.1
Mennonite Church USA	14	0.3
Mennonite, Other	4	0.1
Methodist, Other	48	0.9
Missionary Church in Canada	5	0.1
Moravian Church in North America	4	0.1
Muslim	17	0.3
National Association of Congregational Christian Churches	2	0.0
National Baptist Convention	58	1.1
Nondenominational	734	13.5
North American Baptist Conference	17	0.3
North American Lutheran Church	3	0.1
Orthodox Church in America	7	0.1
Orthodox Presbyterian	23	0.4
Orthodox, Other	14	0.3
Other	275	5.0
Pentecostal Assemblies of Canada	8	0.1
Pentecostal, Other	93	1.7
Presbyterian Church (U.S.A.)	210	3.9
Presbyterian Church in America	203	3.7
Presbyterian Church in Canada	25	0.5
Presbyterian Church International	4	0.1

Religious Traditions	Current Denomination	
	#	%
Presbyterian, Other	43	0.8
Progressive National Baptist Convention	10	0.2
Reformed Church in America	18	0.3
Reformed Episcopal Church	5	0.1
Reformed Presbyterian	14	0.3
Reformed, Other	49	0.9
Religious Society of Friends	5	0.1
Religious Society of Friends, Other	0	0.0
Roman Catholic	404	7.4
Salvation Army	12	0.2
Seventh-day Adventist	30	0.6
Southern Baptist Convention	431	7.9
Ukrainian Orthodox Church of the USA	0	0.0
Unitarian Universalist	23	0.4
United Church of Canada	26	0.5
United Church of Christ	59	1.1
United Methodist Church	425	7.8
United Pentecostal Church International	12	0.2
Venture Church Network	17	0.3
Wesleyan Church	8	0.1
Wisconsin Evangelical Lutheran Synod	2	0.0
TOTAL	5,521	100.0

TABLE 13: Educational Contexts

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

All Schools

Educational Context for Courses										
Context	MDiv		Prof MA		Acad MA		All Other		Total	
	#	%	#	%	#	%	#	%	#	%
Campus or Extension Site	1,562	75.3	527	61.6	738	61.2	1,052	65.2	3,879	67.5
Online Only	513	24.7	328	38.4	468	38.8	562	34.8	1,871	32.5

Frequency at Campus/Extension Site										
Context	MDiv		Prof MA		Acad MA		All Other		Total	
	#	%	#	%	#	%	#	%	#	%
Weekly	1,122	54.4	284	33.4	461	38.4	406	25.3	2,273	39.7
Monthly	61	3.0	69	8.1	43	3.6	55	3.4	228	4.0
Once a quarter or semester	144	7.0	63	7.4	87	7.2	207	12.9	501	8.8
Once or twice a year	224	10.9	107	12.6	142	11.8	373	23.3	846	14.8
All courses online	513	24.9	328	38.5	468	39.0	562	35.1	1,871	32.7

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TABLE 14: Measure of Educational Effectiveness and Personal Growth

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

All Schools

By Degree Program	MDiv N = 2,069		Prof MA N = 854		Acad MA N = 1,203		All Others N = 1,606		Total N = 5,732	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.2	1.0	4.2	0.9	4.1	1.0	4.1	1.0	4.2	1.0
Ability to pray	3.9	1.1	3.9	1.0	3.8	1.1	3.8	1.1	3.9	1.1
Concern about social justice	4.0	1.1	4.0	1.0	3.9	1.1	4.0	1.1	4.0	1.1
Enthusiasm for learning	4.4	0.9	4.4	0.8	4.5	0.8	4.5	0.8	4.4	0.8
Insight into troubles of others	4.2	0.9	4.3	0.8	4.1	1.0	4.2	1.0	4.2	0.9
Desire to become an authority in my field	4.0	1.1	4.0	1.0	4.0	1.0	4.2	1.0	4.1	1.0
Trust in God	4.3	1.0	4.4	0.9	4.3	1.0	4.3	1.0	4.3	1.0
Self-discipline and focus	4.2	0.9	4.2	0.9	4.3	0.9	4.4	0.8	4.3	0.9
Respect for other religious traditions	4.2	1.0	4.1	1.0	4.1	1.0	4.1	1.1	4.1	1.0
Respect for my own religious tradition	4.4	0.9	4.3	0.9	4.4	0.9	4.3	0.9	4.4	0.9
Ability to live my faith in daily life	4.2	1.0	4.3	0.9	4.3	0.9	4.3	0.9	4.3	0.9
Clarity of vocational goals	4.1	1.0	4.1	0.9	4.0	1.1	4.1	1.0	4.1	1.0
Self-confidence	4.2	0.9	4.2	0.9	4.1	0.9	4.3	0.9	4.2	0.9
Self-knowledge	4.3	0.8	4.4	0.7	4.2	0.9	4.3	0.8	4.3	0.8
Strength of spiritual life	4.1	1.0	4.3	0.9	4.1	1.0	4.2	1.0	4.2	1.0

1 - Not at all effective

2 - Not very effective

3 - Somewhat effective

4 - Effective

5 - Very effective

By Degree Program and Educational Context	MDiv				Prof MA				Acad MA			
	Campus or Extension		Online only		Campus or Extension		Online only		Campus or Extension		Online only	
	N = 1,558		N = 511		N = 526		N = 328		N = 736		N = 467	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.2	1.0	4.2	0.9	4.3	0.9	4.1	1.0	4.1	1.0	4.0	1.1
Ability to pray	3.8	1.1	4.0	1.1	3.9	1.0	4.0	1.0	3.7	1.2	3.9	1.1
Concern about social justice	4.0	1.1	4.1	1.1	4.1	1.0	3.9	1.1	3.9	1.1	3.8	1.1
Enthusiasm for learning	4.3	0.9	4.4	0.9	4.4	0.8	4.3	0.8	4.5	0.8	4.5	0.7
Insight into troubles of others	4.2	0.9	4.2	0.9	4.4	0.8	4.2	0.9	4.1	1.0	4.0	1.0
Desire to become an authority in my field	4.0	1.1	4.1	1.0	4.1	1.0	4.0	1.0	4.0	1.0	4.0	1.0
Trust in God	4.3	1.0	4.4	1.0	4.3	1.0	4.5	0.8	4.2	1.1	4.4	0.9
Self-discipline and focus	4.2	0.9	4.4	0.9	4.2	0.9	4.3	0.8	4.2	0.9	4.4	0.8
Respect for other religious traditions	4.2	1.0	4.2	1.0	4.1	1.0	4.0	1.0	4.1	1.0	4.0	1.1
Respect for my own religious tradition	4.4	0.9	4.5	0.8	4.4	0.9	4.3	0.9	4.4	0.9	4.4	0.9
Ability to live my faith in daily life	4.2	1.0	4.4	0.9	4.3	0.9	4.4	0.8	4.2	1.0	4.4	0.8
Clarity of vocational goals	4.1	1.0	4.2	1.0	4.2	0.9	4.1	1.0	3.9	1.1	4.0	1.0
Self-confidence	4.1	1.0	4.3	0.9	4.3	0.9	4.2	0.9	4.1	0.9	4.2	0.9
Self-knowledge	4.3	0.8	4.4	0.8	4.5	0.7	4.3	0.7	4.2	0.9	4.3	0.8
Strength of spiritual life	4.1	1.0	4.3	0.9	4.2	0.9	4.3	0.8	4.1	1.0	4.2	0.9

1 - Not at all effective

2 - Not very effective

3 - Somewhat effective

4 - Effective

5 - Very effective

By Degree Program and Educational Context (continued)	All Other				Total			
	Campus or Extension		Online only		Campus or Extension		Online only	
	N = 1,045		N = 561		N = 3,865		N = 1,867	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.1	1.0	4.2	1.0	4.1	1.0	4.2	1.0
Ability to pray	3.8	1.1	3.9	1.2	3.8	1.1	3.9	1.1
Concern about social justice	3.9	1.1	4.1	1.1	4.0	1.1	4.0	1.1
Enthusiasm for learning	4.5	0.8	4.5	0.8	4.4	0.8	4.4	0.8
Insight into troubles of others	4.2	1.0	4.2	1.0	4.2	0.9	4.2	0.9
Desire to become an authority in my field	4.2	1.0	4.2	1.0	4.1	1.0	4.1	1.0
Trust in God	4.3	1.0	4.4	1.0	4.3	1.0	4.4	0.9
Self-discipline and focus	4.4	0.8	4.4	0.8	4.2	0.9	4.4	0.8
Respect for other religious traditions	4.1	1.0	4.1	1.1	4.1	1.0	4.1	1.1
Respect for my own religious tradition	4.3	0.9	4.3	0.9	4.3	0.9	4.4	0.9
Ability to live my faith in daily life	4.3	0.9	4.3	0.9	4.2	1.0	4.4	0.9
Clarity of vocational goals	4.1	1.0	4.1	1.0	4.1	1.0	4.1	1.0
Self-confidence	4.2	0.9	4.3	0.9	4.2	0.9	4.2	0.9
Self-knowledge	4.3	0.8	4.4	0.9	4.3	0.8	4.3	0.8
Strength of spiritual life	4.2	1.0	4.3	0.9	4.1	1.0	4.3	0.9

1 - Not at all effective

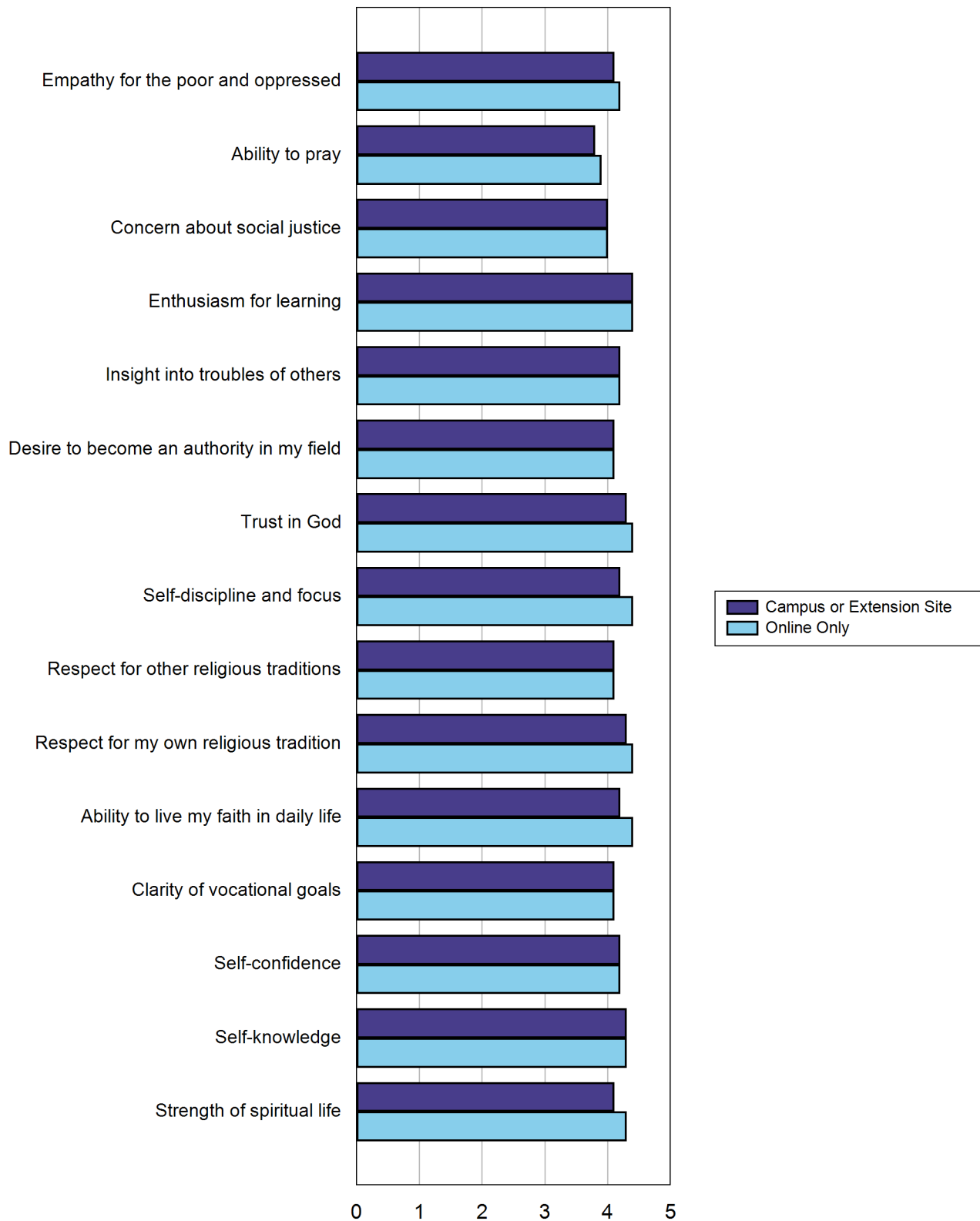
2 - Not very effective

3 - Somewhat effective

4 - Effective

5 - Very effective

CHART 14: Measure of Educational Effectiveness and Personal Growth



(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)

TABLE 15: Educational Effectiveness in Facilitating Skill Areas

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

All Schools

By Degree Program	MDiv N = 2,068		Prof MA N = 851		Acad MA N = 1,202		DMin N = 677		Other N = 923		Total N = 5,721	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.2	0.9	4.0	1.1	3.8	1.1	4.1	1.0	3.9	1.2	4.1	1.0
Ability to use and interpret Scripture	4.6	0.7	4.3	0.8	4.5	0.8	4.3	0.9	4.3	0.9	4.4	0.8
Knowledge of church polity/canon law	4.0	1.0	3.8	1.0	3.8	1.1	3.7	1.2	3.8	1.2	3.9	1.1
Ability to give spiritual direction	4.0	1.0	4.2	0.9	4.0	0.9	4.3	0.9	4.0	1.0	4.1	1.0
Ability to teach well	4.1	1.0	4.2	0.9	4.1	0.9	4.3	0.8	4.2	0.9	4.2	0.9
Knowledge of church doctrine and history	4.3	0.8	4.1	0.9	4.3	0.9	4.0	1.1	4.1	1.0	4.2	0.9
Ability to lead others	4.1	0.9	4.2	0.9	4.0	0.9	4.5	0.7	4.1	1.0	4.2	0.9
Ability to conduct worship/liturgy	4.1	1.0	3.8	1.2	3.7	1.2	3.9	1.1	3.8	1.2	3.9	1.1
Ability to interact effectively with those of religious traditions other than my own	4.0	1.0	4.1	1.0	4.1	1.0	4.1	1.0	4.1	1.0	4.1	1.0
Ability to work effectively within my own religious tradition	4.3	0.9	4.3	0.9	4.2	0.9	4.3	0.9	4.2	0.9	4.3	0.9
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.1	1.0	4.2	0.9	4.1	1.0	4.3	0.8	4.2	0.9	4.2	1.0
Awareness and appreciation of the globalized context in which ministry is practiced	4.3	0.9	4.3	0.9	4.3	0.9	4.4	0.8	4.3	0.9	4.3	0.9
Ability to work effectively with both women and men	4.3	0.9	4.4	0.9	4.3	0.9	4.4	0.8	4.3	0.9	4.3	0.9
Ability to relate social issues to faith	4.3	0.9	4.3	0.9	4.3	0.9	4.4	0.8	4.3	0.9	4.3	0.9
Ability in pastoral counseling	4.0	1.0	4.0	1.1	3.8	1.1	4.1	1.0	3.9	1.2	4.0	1.1
Ability to administer a parish/congregation	3.8	1.1	3.8	1.1	3.6	1.2	4.0	1.0	3.8	1.2	3.8	1.1
Knowledge of Christian ethics	4.3	0.8	4.1	0.9	4.2	0.9	4.1	0.9	4.1	1.0	4.2	0.9
Ability to think theologically	4.6	0.6	4.4	0.8	4.6	0.7	4.6	0.7	4.5	0.8	4.6	0.7
Ability to integrate insights from science into theology and ministry	3.9	1.1	3.9	1.0	4.0	1.0	4.1	1.0	4.0	1.1	4.0	1.1
Ability to integrate ecological concerns into theology and ministry	3.9	1.1	3.7	1.1	3.8	1.1	3.9	1.2	3.8	1.2	3.8	1.1
Knowledge of Christian philosophy	4.0	1.0	4.0	1.0	4.1	1.0	4.0	1.0	4.1	1.0	4.0	1.0

1 - Not at all effective

2 - Not very effective

3 - Somewhat effective

4 - Effective

5 - Very effective

By Degree Program and Skills Area	MDiv				Prof MA				Acad MA			
	Campus / Extension N = 1,558		Online Only N = 510		Campus / Extension N = 526		Online Only N = 325		Campus / Extension N = 735		Online Only N = 467	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.2	0.9	4.3	0.9	4.0	1.1	4.0	4.0	3.8	1.1	3.9	1.1
Ability to use and interpret Scripture	4.6	0.7	4.5	0.8	4.3	0.9	4.4	4.4	4.4	0.8	4.5	0.8
Knowledge of church polity/canon law	4.0	1.0	4.0	1.0	3.7	1.0	3.9	3.9	3.7	1.1	3.8	1.1
Ability to give spiritual direction	4.0	1.0	4.1	0.9	4.1	0.9	4.3	4.3	4.0	0.9	4.1	0.9
Ability to teach well	4.1	1.0	4.2	0.9	4.2	0.9	4.2	4.2	4.1	0.9	4.1	0.9
Knowledge of church doctrine and history	4.3	0.8	4.3	0.8	4.1	1.0	4.1	4.1	4.3	0.9	4.3	0.8
Ability to lead others	4.1	0.9	4.2	0.9	4.2	0.9	4.2	4.2	4.0	0.9	4.1	0.9
Ability to conduct worship/liturgy	4.1	1.0	4.2	1.0	3.8	1.2	3.8	3.8	3.7	1.2	3.6	1.2
Ability to interact effectively with those of religious traditions other than my own	4.0	1.0	4.1	1.0	4.1	1.0	4.0	4.0	4.1	1.0	4.0	1.0
Ability to work effectively within my own religious tradition	4.3	0.9	4.4	0.8	4.3	0.9	4.3	4.3	4.2	0.9	4.3	0.9
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.1	1.0	4.2	0.9	4.2	1.0	4.2	4.2	4.1	1.0	4.0	1.0
Awareness and appreciation of the globalized context in which ministry is practiced	4.2	0.9	4.3	0.8	4.3	0.9	4.2	4.2	4.3	0.9	4.3	0.9
Ability to work effectively with both women and men	4.3	0.9	4.4	0.8	4.4	0.9	4.3	4.3	4.3	0.9	4.3	0.9
Ability to relate social issues to faith	4.3	0.9	4.4	0.8	4.3	0.9	4.3	4.3	4.3	0.9	4.2	0.9
Ability in pastoral counseling	4.0	1.1	4.1	0.9	4.0	1.1	4.0	4.0	3.8	1.1	3.8	1.1
Ability to administer a parish/congregation	3.7	1.1	3.9	1.1	3.7	1.1	3.8	3.8	3.5	1.2	3.6	1.1
Knowledge of Christian ethics	4.3	0.9	4.4	0.8	4.1	1.0	4.1	4.1	4.2	0.9	4.2	0.9
Ability to think theologically	4.6	0.6	4.6	0.6	4.4	0.8	4.4	4.4	4.6	0.7	4.6	0.7
Ability to integrate insights from science into theology and ministry	3.9	1.1	4.0	1.0	4.0	1.0	3.9	3.9	4.0	1.0	4.0	1.0
Ability to integrate ecological concerns into theology and ministry	3.9	1.1	4.0	1.0	3.8	1.1	3.7	3.7	3.8	1.1	3.8	1.1
Knowledge of Christian philosophy	4.0	1.0	4.2	0.9	3.9	1.0	4.0	4.0	4.1	1.0	4.1	1.0

1 - Not at all effective

2 - Not very effective

3 - Somewhat effective

4 - Effective

5 - Very effective

By Degree Program and Skills Area Continued	DMin				Other				Total			
	Campus / Extension N = 423		Online Only N = 254		Campus / Extension N = 618		Online Only N = 305		Campus / Extension N = 3,860		Online Only N = 1,861	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.2	1.0	4.0	1.1	3.9	1.2	3.8	1.2	4.1	1.0	4.0	1.1
Ability to use and interpret Scripture	4.4	0.8	4.2	1.0	4.3	0.9	4.3	1.0	4.4	0.8	4.4	0.8
Knowledge of church polity/canon law	3.7	1.2	3.6	1.3	3.8	1.2	3.8	1.2	3.9	1.1	3.9	1.1
Ability to give spiritual direction	4.2	0.9	4.3	0.9	4.0	1.0	4.2	1.0	4.0	1.0	4.2	0.9
Ability to teach well	4.3	0.8	4.3	0.8	4.2	0.9	4.2	1.0	4.2	0.9	4.2	0.9
Knowledge of church doctrine and history	4.1	1.0	3.9	1.1	4.1	1.0	4.1	1.0	4.2	0.9	4.2	0.9
Ability to lead others	4.5	0.7	4.5	0.7	4.1	1.0	4.2	0.9	4.1	0.9	4.2	0.9
Ability to conduct worship/liturgy	3.9	1.1	3.9	1.2	3.8	1.2	3.8	1.2	3.9	1.1	3.9	1.1
Ability to interact effectively with those of religious traditions other than my own	4.1	1.0	4.2	1.0	4.1	1.0	4.1	1.0	4.1	1.0	4.1	1.0
Ability to work effectively within my own religious tradition	4.3	0.9	4.4	0.9	4.3	0.9	4.2	0.9	4.3	0.9	4.3	0.9
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.3	0.8	4.4	0.8	4.2	0.9	4.2	1.0	4.2	1.0	4.2	0.9
Awareness and appreciation of the globalized context in which ministry is practiced	4.4	0.8	4.3	0.9	4.3	0.9	4.3	0.9	4.3	0.9	4.3	0.9
Ability to work effectively with both women and men	4.4	0.8	4.5	0.8	4.3	0.9	4.4	0.9	4.3	0.9	4.4	0.9
Ability to relate social issues to faith	4.3	0.8	4.4	0.8	4.3	0.9	4.3	1.0	4.3	0.9	4.3	0.9
Ability in pastoral counseling	4.0	1.0	4.2	1.0	3.9	1.2	4.0	1.1	3.9	1.1	4.0	1.0
Ability to administer a parish/congregation	4.1	1.0	4.0	1.1	3.7	1.2	3.8	1.1	3.7	1.1	3.8	1.1
Knowledge of Christian ethics	4.2	0.9	4.1	1.0	4.1	1.0	4.2	1.0	4.2	0.9	4.2	0.9
Ability to think theologically	4.6	0.6	4.6	0.7	4.5	0.8	4.5	0.7	4.6	0.7	4.5	0.7
Ability to integrate insights from science into theology and ministry	4.0	1.1	4.2	1.0	4.0	1.1	4.1	1.0	3.9	1.1	4.0	1.0
Ability to integrate ecological concerns into theology and ministry	3.8	1.2	3.9	1.2	3.8	1.2	4.0	1.2	3.8	1.1	3.9	1.1
Knowledge of Christian philosophy	4.0	0.9	4.0	1.1	4.0	1.0	4.1	1.0	4.0	1.0	4.1	1.0

1 - Not at all effective

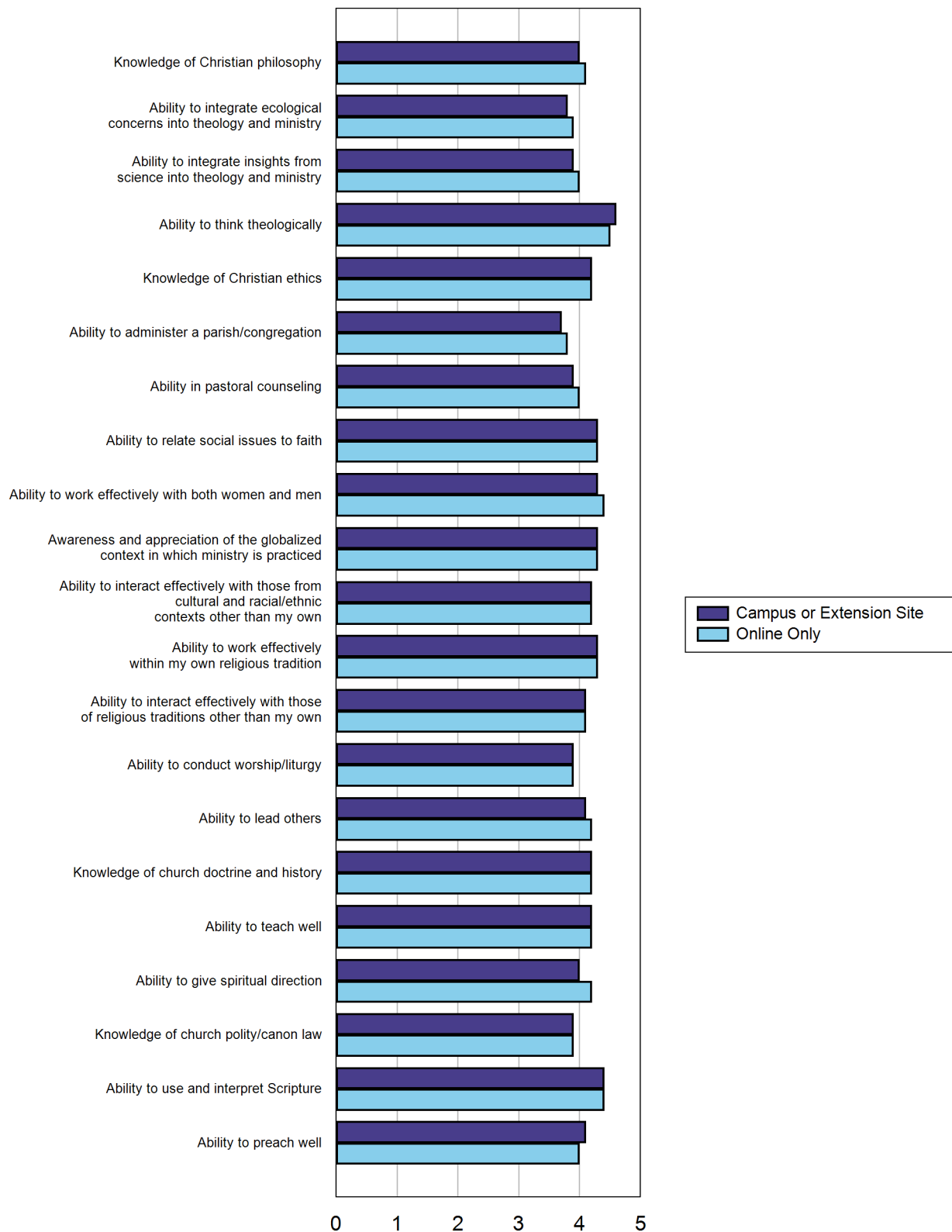
2 - Not very effective

3 - Somewhat effective

4 - Effective

5 - Very effective

CHART 15: Educational Effectiveness in Facilitating Skill Areas



(1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective)

TABLE 16: Importance of Areas of Study to Intended Work by Degree Program

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

All Schools

Importance of Areas of Study to Intended Work by Degree Program								
By Degree Program	MDiv N = 1,995		Prof MA N = 777		Acad MA N = 1,098		All Others N = 1,478	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Biblical studies	4.7	0.7	4.4	1.0	4.6	0.8	4.5	0.9
Theology	4.7	0.6	4.5	0.9	4.6	0.7	4.6	0.7
Preaching	4.5	0.9	3.8	1.3	3.8	1.4	4.1	1.2
Church polity and/or canon law	3.9	1.1	3.5	1.3	3.5	1.3	3.7	1.3
Church or religious history	4.2	1.0	3.8	1.1	4.1	1.1	4.0	1.1
Spiritual direction or faith practices	4.4	0.8	4.3	0.9	4.2	1.0	4.3	1.0
Pastoral counseling	4.4	0.9	4.2	1.0	3.9	1.2	4.1	1.1
Ethics and moral theology	4.4	0.8	4.2	0.9	4.3	0.9	4.2	0.9
Congregational administration	3.9	1.1	3.6	1.3	3.4	1.4	3.7	1.2
Clinical training	3.7	1.3	3.9	1.3	3.3	1.5	3.6	1.4
World religions	3.7	1.1	3.6	1.1	3.7	1.2	3.6	1.2
Christian/religious education	4.2	1.0	4.1	1.1	4.1	1.0	4.1	1.0
Church and society	4.3	0.8	4.2	0.9	4.2	0.9	4.2	0.9
Missions and evangelism	4.1	1.1	4.0	1.1	4.1	1.2	4.1	1.0
Liturgics/worship	4.2	1.0	3.6	1.3	3.6	1.3	3.8	1.2
Leadership	4.5	0.8	4.4	0.9	4.2	1.0	4.4	0.9

Importance of Areas of Study by Professional Plans										
By Profession	Congregation / Parish		Teaching / Education		Healthcare / Counselor		Faith-based Nonprofit		Other	
	N = 3,108		N = 1,853		N = 1,047		N = 1,443		N = 1,225	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Biblical studies	4.7	0.6	4.6	0.8	4.3	1.0	4.6	0.7	4.4	1.0
Theology	4.8	0.5	4.7	0.6	4.5	0.9	4.7	0.6	4.5	0.9
Preaching	4.5	0.8	4.2	1.1	4.0	1.3	4.1	1.1	3.8	1.3
Church polity and/or canon law	4.0	1.1	3.7	1.2	3.6	1.3	3.6	1.2	3.4	1.3
Church or religious history	4.2	0.9	4.2	1.0	3.9	1.2	4.1	1.0	3.9	1.1
Spiritual direction or faith practices	4.4	0.8	4.3	0.9	4.4	0.9	4.4	0.9	4.2	1.0
Pastoral counseling	4.3	0.9	4.1	1.1	4.5	0.9	4.2	1.1	4.0	1.2
Ethics and moral theology	4.4	0.8	4.4	0.9	4.4	0.9	4.3	0.9	4.2	1.0
Congregational administration	4.1	1.0	3.7	1.3	3.6	1.3	3.7	1.2	3.4	1.4
Clinical training	3.5	1.3	3.5	1.4	4.5	0.9	3.5	1.4	3.6	1.4
World religions	3.6	1.1	3.7	1.1	4.0	1.0	3.8	1.1	3.6	1.2
Christian/religious education	4.2	0.9	4.3	0.9	4.1	1.1	4.2	1.0	3.9	1.1
Church and society	4.3	0.8	4.3	0.9	4.2	0.9	4.3	0.8	4.1	1.0
Missions and evangelism	4.3	0.9	4.2	1.1	3.9	1.2	4.2	1.0	3.8	1.3
Liturgics/worship	4.2	1.0	4.0	1.1	3.9	1.2	3.9	1.1	3.6	1.3
Leadership	4.5	0.8	4.4	0.9	4.4	0.9	4.5	0.8	4.3	1.0

1 - Not important 2 - Neutral 3 - A little important 4 - Somewhat important 5 - Very important

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TABLE 17: Three Most Important Influences on Educational Experience

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

All Schools

By Degree Program										
	MDiv		Prof MA		Acad MA		All Others		Total	
Influences	#	%	#	%	#	%	#	%	#	%
Experiences in ministry	1,261	20.8	372	15.1	418	12.1	699	15.1	2,750	16.6
Multiethnic/cultural contacts	325	5.4	152	6.2	236	6.8	328	7.1	1,041	6.3
Introduction to different perspectives	829	13.7	422	17.2	636	18.4	763	16.5	2,650	16.0
Spiritual direction/formation or other faith-building events/activities	504	8.3	268	10.9	308	8.9	367	7.9	1,447	8.7
Programs of social justice or advocacy work	204	3.4	68	2.8	90	2.6	181	3.9	543	3.3
Interactions with students	944	15.6	410	16.7	625	18.1	791	17.1	2,770	16.7
Chapel/worship	306	5.1	73	3.0	100	2.9	164	3.5	643	3.9
Personal life experiences	927	15.3	422	17.2	616	17.8	714	15.4	2,679	16.1
Interreligious/ecumenical interaction	180	3.0	47	1.9	106	3.1	150	3.2	483	2.9
Cross-cultural engagement	251	4.1	132	5.4	164	4.8	275	5.9	822	5.0
Community life of school	327	5.4	90	3.7	152	4.4	195	4.2	764	4.6
TOTAL	6,058	100.0	2,456	100.0	3,451	100.0	4,627	100.0	16,592	100.0

By Degree Program and Educational Context												
Influences	MDiv				Prof MA				Acad MA			
	Campus / Extension		Online Only		Campus / Extension		Online Only		Campus / Extension		Online Only	
	#	%	#	%	#	%	#	%	#	%	#	%
Experiences in ministry	948	20.8	313	21.0	207	13.6	165	17.6	217	10.1	201	15.4
Multiethnic/cultural contacts	229	5.0	96	6.4	99	6.5	53	5.7	148	6.9	88	6.7
Introduction to different perspectives	591	12.9	238	16.0	257	16.9	165	17.6	389	18.1	247	18.9
Spiritual direction/formation or other faith-building events/activities	360	7.9	144	9.7	146	9.6	122	13.0	174	8.1	134	10.3
Programs of social justice or advocacy work	151	3.3	53	3.6	44	2.9	24	2.6	60	2.8	30	2.3
Interactions with students	740	16.2	204	13.7	263	17.3	147	15.7	416	19.4	209	16.0
Chapel/worship	257	5.6	49	3.3	61	4.0	12	1.3	73	3.4	27	2.1
Personal life experiences	708	15.5	219	14.7	260	17.1	162	17.3	373	17.4	243	18.6
Interreligious/ecumenical interaction	131	2.9	49	3.3	26	1.7	21	2.2	65	3.0	41	3.1
Cross-cultural engagement	175	3.8	76	5.1	84	5.5	48	5.1	101	4.7	63	4.8
Community life of school	278	6.1	49	3.3	74	4.9	16	1.7	131	6.1	21	1.6
TOTAL	4,568	100.0	1,490	100.0	1,521	100.0	935	100.0	2,147	100.0	1,304	100.0

By Degree Program and Educational Context							
Influences	All Others				Total		
	Campus / Extension		Online Only		Campus / Extension		Online Only
	#	%	#	%	#	%	# %
Experiences in ministry	451	14.9	248	15.6	1,823	16.2	927 17.4
Multiethnic/cultural contacts	216	7.1	112	7.0	692	6.1	349 6.6
Introduction to different perspectives	465	15.3	298	18.7	1,702	15.1	948 17.8
Spiritual direction/formation or other faith-building events/activities	240	7.9	127	8.0	920	8.2	527 9.9
Programs of social justice or advocacy work	110	3.6	71	4.5	365	3.2	178 3.3
Interactions with students	517	17.0	274	17.2	1,936	17.2	834 15.7
Chapel/worship	130	4.3	34	2.1	521	4.6	122 2.3
Personal life experiences	473	15.6	241	15.1	1,814	16.1	865 16.3
Interreligious/ecumenical interaction	101	3.3	49	3.1	323	2.9	160 3.0
Cross-cultural engagement	175	5.8	100	6.3	535	4.7	287 5.4
Community life of school	158	5.2	37	2.3	641	5.7	123 2.3
TOTAL	3,036	100.0	1,591	100.0	11,272	100.0	5,320 100.0

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CHART 17: Three Most Important Influences on Educational Experience

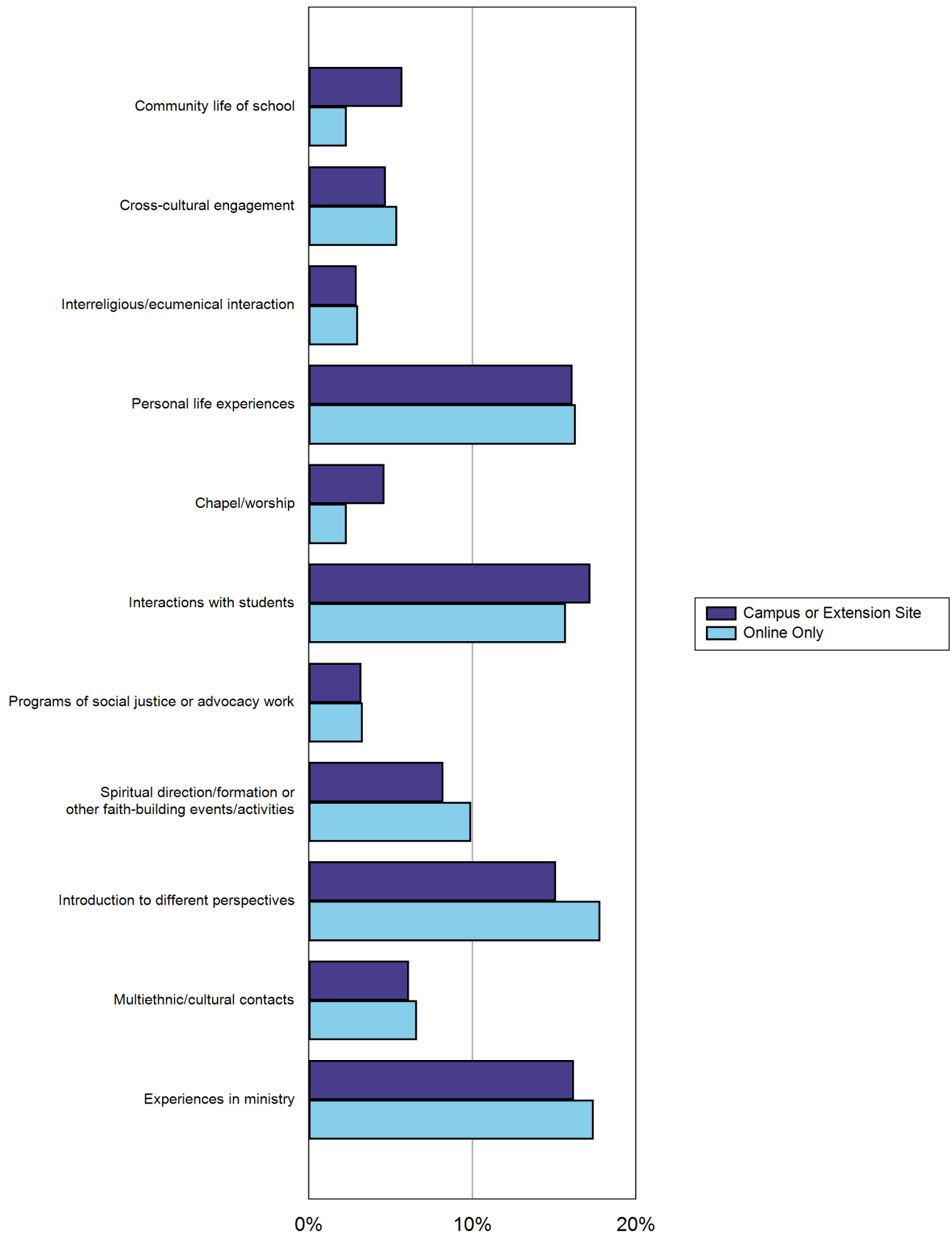


TABLE 18: Importance of Field Education/Internship if Required

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

All Schools

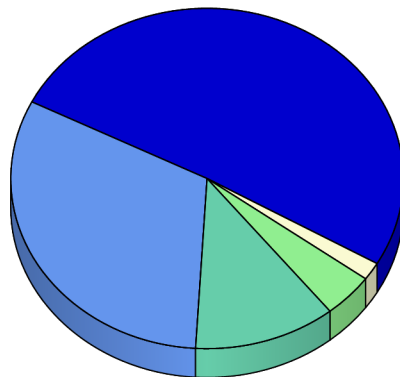
By Degree Program								
Importance	MDiv		Prof MA		All Others		Total	
	#	%	#	%	#	%	#	%
Of no importance	24	1.3	6	1.0	10	1.2	40	1.2
Of little importance	60	3.2	16	2.8	29	3.6	105	3.3
Somewhat important	200	10.8	52	9.0	70	8.7	322	10.0
Important	512	27.7	138	24.0	163	20.2	813	25.2
Very important	1,052	56.9	363	63.1	533	66.2	1,948	60.3
TOTAL	1,848	100.0	575	100.0	805	100.0	3,228	100.0

By Degree Program and Gender												
Importance	MDiv						Prof MA					
	Male		Female		Other		Male		Female		Other	
	#	%	#	%	#	%	#	%	#	%	#	%
Of no importance	18	1.7	6	0.8	0	0.0	3	1.5	3	0.8	0	0.0
Of little importance	44	4.2	15	2.0	0	0.0	7	3.5	9	2.5	0	0.0
Somewhat important	124	11.7	69	9.3	6	17.6	26	12.9	25	6.9	0	0.0
Important	333	31.5	171	23.0	6	17.6	55	27.4	80	22.2	0	0.0
Very important	538	50.9	483	64.9	22	64.7	110	54.7	244	67.6	5	100.0
TOTAL	1,057	100.0	744	100.0	34	100.0	201	100.0	361	100.0	5	100.0

By Degree Program and Gender continued						
Importance	Total					
	Male		Female		Other	
	#	%	#	%	#	%
Of no importance	25	1.5	15	1.0	0	0.0
Of little importance	69	4.2	34	2.2	0	0.0
Somewhat important	189	11.6	122	8.0	8	17.8
Important	469	28.9	332	21.7	6	13.3
Very important	873	53.7	1,026	67.1	31	68.9
TOTAL	1,625	100.0	1,529	100.0	45	100.0

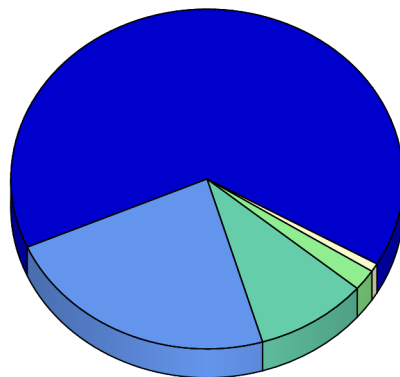
CHART 18: Importance of Field Education/Internship if Required

MDiv - Male



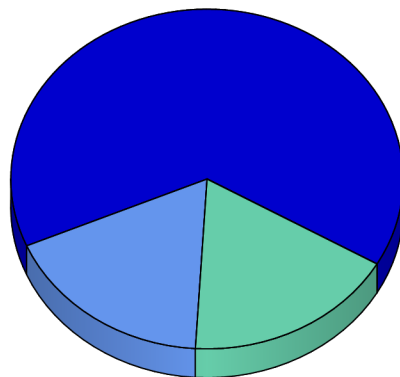
Of no importance - 1.7% Somewhat important - 11.7% Important - 31.5% Very important - 50.9%
Of little importance - 4.2%

MDiv - Female



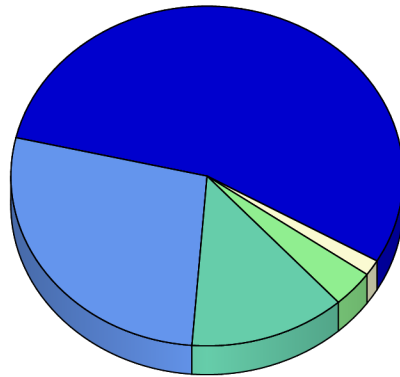
Of no importance - 0.8% Somewhat important - 9.3% Important - 23.0% Very important - 64.9%
Of little importance - 2.0%

MDiv - Other



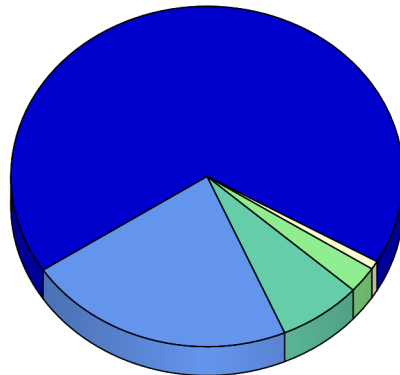
Of no importance - 0.0% Somewhat important - 17.6% Important - 17.6% Very important - 64.7%
Of little importance - 0.0%

Prof MA - Male



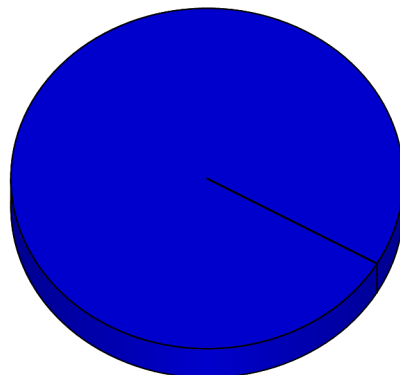
Of no importance - 1.5% Somewhat important - 12.9% Important - 27.4% Very important - 54.7%
Of little importance - 3.5%

Prof MA - Female



Of no importance - 0.8% Somewhat important - 6.9% Important - 22.2% Very important - 67.6%
Of little importance - 2.5%

Prof MA- Other



Of no importance - 0.0% Somewhat important - 0.0% Important - 0.0% Very important - 100.0%
Of little importance - 0.0%

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TABLE 19: Effectiveness of Field Education in Developing Capacities

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

All Schools

By Degree Program										
Effect	MDiv N = 1,846		Prof MA N = 569		Acad MA N = 343		All Others N = 447		Total N = 3,205	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.4	0.9	4.4	0.8	4.3	0.9	4.5	0.8	4.4	0.9
Improved pastoral skills	4.4	0.9	4.2	1.0	4.1	1.1	4.3	1.0	4.4	0.9
Greater interest in future ministry	4.4	0.9	4.2	1.1	4.1	1.1	4.3	1.0	4.3	1.0
More self-confidence	4.4	0.9	4.5	0.8	4.3	0.9	4.5	0.8	4.4	0.9
Greater sense of people's needs	4.5	0.8	4.5	0.8	4.4	0.9	4.6	0.7	4.5	0.8
Better idea of my strengths and weaknesses	4.5	0.8	4.6	0.7	4.5	0.8	4.6	0.7	4.5	0.8
Greater self-understanding	4.5	0.8	4.5	0.8	4.5	0.8	4.6	0.7	4.5	0.8
Improved administrative skills	4.0	1.1	4.1	1.0	4.0	1.0	4.1	1.0	4.0	1.0

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Gender												
Effect	MDiv						Prof MA					
	Male		Female		Other		Male		Female		Other	
	N = 1,054		N = 745		N = 34		N = 199		N = 357		N = 5	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.4	0.9	4.5	0.9	4.2	1.1	4.3	0.9	4.5	0.8	4.8	0.4
Improved pastoral skills	4.4	0.9	4.5	0.8	4.3	1.0	4.3	1.0	4.2	1.0	4.5	0.9
Greater interest in future ministry	4.4	0.9	4.4	1.0	4.1	1.1	4.3	1.0	4.2	1.1	3.5	1.7
More self-confidence	4.4	0.9	4.5	0.8	4.4	1.0	4.5	0.8	4.5	0.8	4.6	0.8
Greater sense of people's needs	4.4	0.8	4.5	0.8	4.4	0.9	4.4	0.9	4.6	0.7	4.6	0.5
Better idea of my strengths and weaknesses	4.5	0.8	4.6	0.7	4.6	0.8	4.5	0.8	4.6	0.7	4.6	0.5
Greater self-understanding	4.4	0.8	4.6	0.7	4.4	0.9	4.4	0.8	4.6	0.7	5.0	0.0
Improved administrative skills	3.9	1.1	4.1	1.1	3.8	1.3	4.0	1.0	4.1	1.0	4.0	0.9

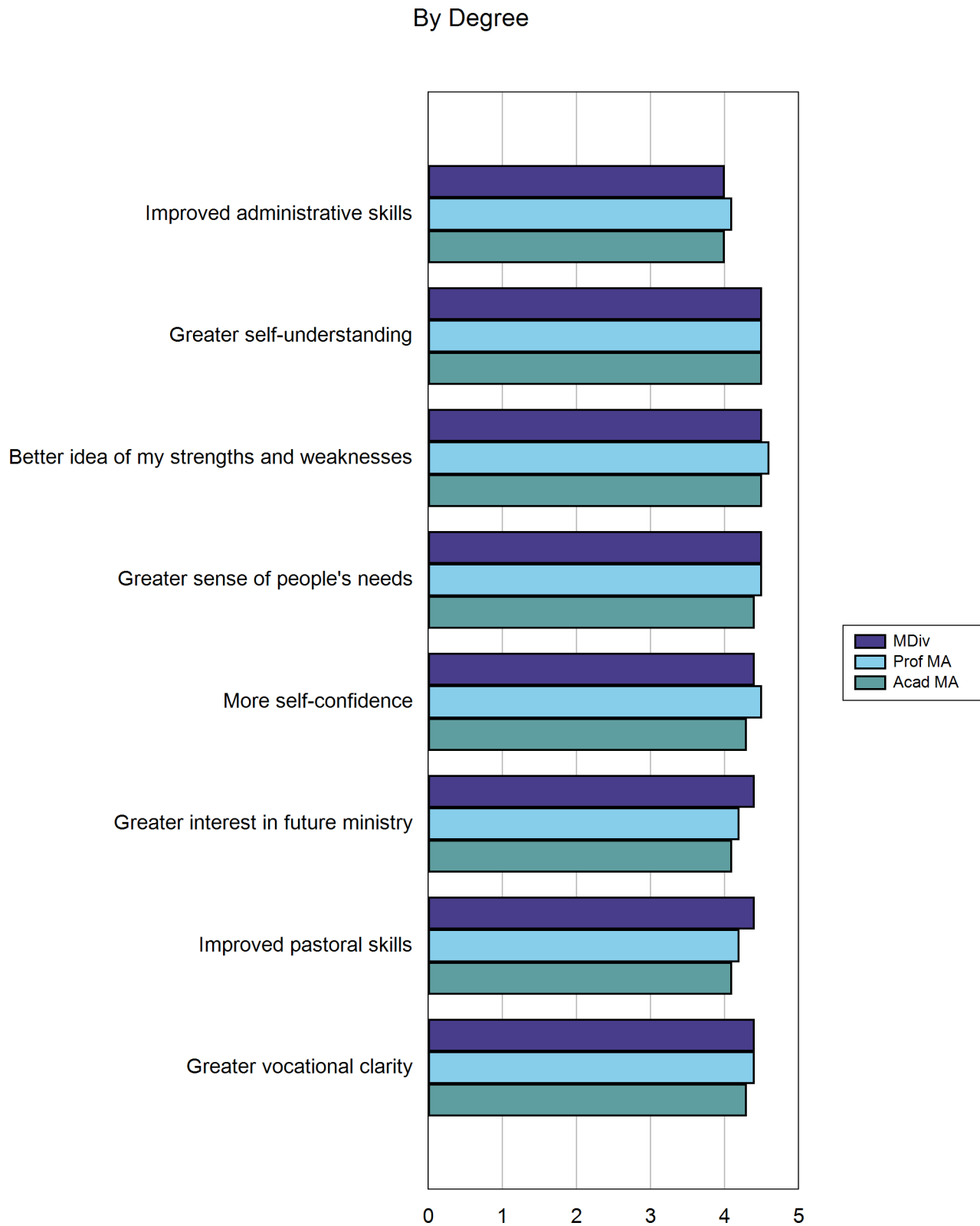
By Degree Program and Gender												
Effect	Acad MA						All Others					
	Male		Female		Other		Male		Female		Other	
	N = 140		N = 197		N = 1		N = 217		N = 222		N = 5	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.1	1.0	4.4	0.8	3.0	0.0	4.5	0.8	4.4	0.9	4.5	0.9
Improved pastoral skills	4.2	1.0	4.1	1.1	4.0	0.0	4.5	0.9	4.0	1.1	4.3	0.8
Greater interest in future ministry	4.1	1.1	4.2	1.0	3.0	0.0	4.4	0.9	4.2	1.1	4.0	0.8
More self-confidence	4.3	0.9	4.4	0.8	4.0	0.0	4.5	0.8	4.5	0.8	4.4	0.5
Greater sense of people's needs	4.2	0.9	4.6	0.8	3.0	0.0	4.5	0.8	4.6	0.7	4.6	0.5
Better idea of my strengths and weaknesses	4.3	0.9	4.6	0.7	5.0	0.0	4.6	0.7	4.6	0.6	4.6	0.5
Greater self-understanding	4.3	0.9	4.6	0.7	4.0	0.0	4.6	0.7	4.6	0.7	4.8	0.4
Improved administrative skills	3.8	1.1	4.2	0.9	4.0	0.0	4.1	1.0	4.1	1.0	4.0	0.8

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Gender						
Effect	Total					
	Male		Female		Other	
	N = 1,610		N = 1,521		N = 45	
	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.4	0.9	4.5	0.8	4.3	1.0
Improved pastoral skills	4.4	0.9	4.3	1.0	4.3	1.0
Greater interest in future ministry	4.4	0.9	4.3	1.0	4.0	1.1
More self-confidence	4.4	0.9	4.5	0.8	4.4	0.9
Greater sense of people's needs	4.4	0.8	4.6	0.7	4.4	0.9
Better idea of my strengths and weaknesses	4.5	0.8	4.6	0.7	4.6	0.8
Greater self-understanding	4.4	0.8	4.6	0.7	4.5	0.8
Improved administrative skills	4.0	1.1	4.1	1.0	3.9	1.2

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

CHART 19: Effectiveness of Field Education in Developing Capacities



(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)

TABLE 20: Level of Satisfaction with School's Services and Academic Resources

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

All Schools

By Degree Program										
Level of Satisfaction	MDiv N = 2,079		Prof MA N = 849		Acad MA N = 1,210		All Others N = 1,610		Total N = 5,748	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Accessibility of faculty	4.3	0.9	4.3	0.9	4.4	0.8	4.4	0.9	4.4	0.9
Quality of teaching	4.4	0.8	4.4	0.8	4.5	0.7	4.5	0.7	4.5	0.8
Class size	4.5	0.7	4.5	0.7	4.6	0.7	4.7	0.6	4.6	0.7
Ease in scheduling required courses	4.1	1.1	4.2	1.0	4.3	0.9	4.4	0.9	4.3	1.0
School website and internet-based resources	4.2	1.0	4.2	0.9	4.3	0.9	4.3	0.9	4.2	1.0
School's technology (IT) infrastructure	4.1	1.0	4.2	0.9	4.2	0.9	4.2	1.0	4.2	1.0
Access to library collection	4.4	0.8	4.3	0.9	4.4	0.9	4.4	0.8	4.4	0.8
Adequacy of library collection	4.4	0.8	4.3	0.9	4.4	0.9	4.4	0.9	4.4	0.8
Writing and research support	4.3	0.9	4.2	0.9	4.3	0.9	4.3	0.9	4.3	0.9
Accessibility of administrative/staff support	4.3	1.0	4.3	0.9	4.3	0.9	4.3	1.0	4.3	0.9
Academic advising	4.0	1.2	4.0	1.1	4.2	1.1	4.2	1.0	4.1	1.1
Spiritual formation	4.1	1.1	4.2	0.9	4.1	1.0	4.2	1.0	4.1	1.0
Career/vocational counseling	3.6	1.3	3.7	1.2	3.7	1.2	3.7	1.2	3.7	1.2
Pastoral care	4.0	1.1	4.0	1.1	3.8	1.2	3.9	1.2	3.9	1.1
Student debt and/or finance counseling	3.6	1.3	3.6	1.3	3.7	1.3	3.6	1.3	3.6	1.3
Extracurricular/cultural activities	3.6	1.2	3.7	1.2	3.6	1.2	3.6	1.2	3.6	1.2
Health and wellness program	3.4	1.3	3.5	1.3	3.3	1.3	3.5	1.3	3.4	1.3
Food service	3.6	1.2	3.6	1.2	3.6	1.3	3.7	1.3	3.6	1.2
Upkeep of campus	4.3	0.9	4.3	1.0	4.3	0.9	4.3	0.9	4.3	0.9
Campus security	4.1	1.0	4.2	1.0	4.3	0.9	4.3	1.0	4.2	1.0
Mental health resources	3.8	1.2	3.9	1.2	3.8	1.3	3.9	1.2	3.8	1.2

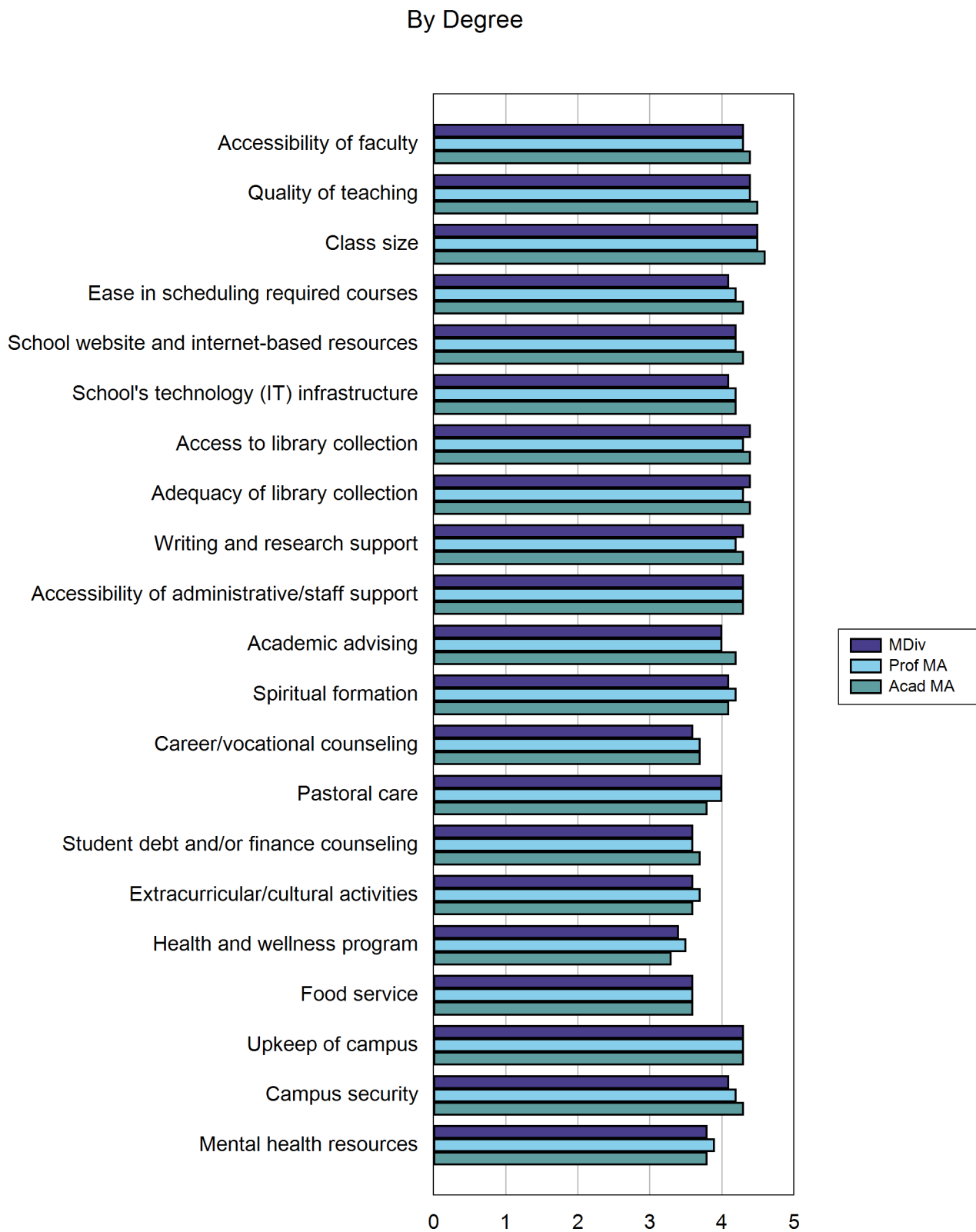
1 - Very dissatisfied 2 - Somewhat dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

By Full-Time/Part-Time Status				
Level of Satisfaction	Part-time N = 2,058		Full-time N = 3,690	
	Avg	S.D.	Avg	S.D.
Accessibility of faculty	4.4	0.8	4.4	0.9
Quality of teaching	4.5	0.7	4.4	0.8
Class size	4.6	0.6	4.5	0.7
Ease in scheduling required courses	4.3	0.9	4.2	1.0
School website and internet-based resources	4.3	0.9	4.2	1.0
School's technology (IT) infrastructure	4.2	0.9	4.1	1.0
Access to library collection	4.3	0.9	4.4	0.8
Adequacy of library collection	4.3	0.8	4.4	0.8
Writing and research support	4.3	0.9	4.2	0.9
Accessibility of administrative/staff support	4.4	0.9	4.3	1.0
Academic advising	4.2	1.0	4.1	1.1
Spiritual formation	4.3	0.9	4.1	1.1
Career/vocational counseling	3.8	1.1	3.6	1.3
Pastoral care	4.0	1.1	3.9	1.2
Student debt and/or finance counseling	3.7	1.3	3.6	1.3
Extracurricular/cultural activities	3.7	1.2	3.6	1.2
Health and wellness program	3.6	1.3	3.4	1.3
Food service	3.7	1.2	3.6	1.3
Upkeep of campus	4.4	0.9	4.3	0.9
Campus security	4.3	0.9	4.2	1.0
Mental health resources	3.8	1.2	3.8	1.2

1 - Very dissatisfied 2 - Somewhat dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

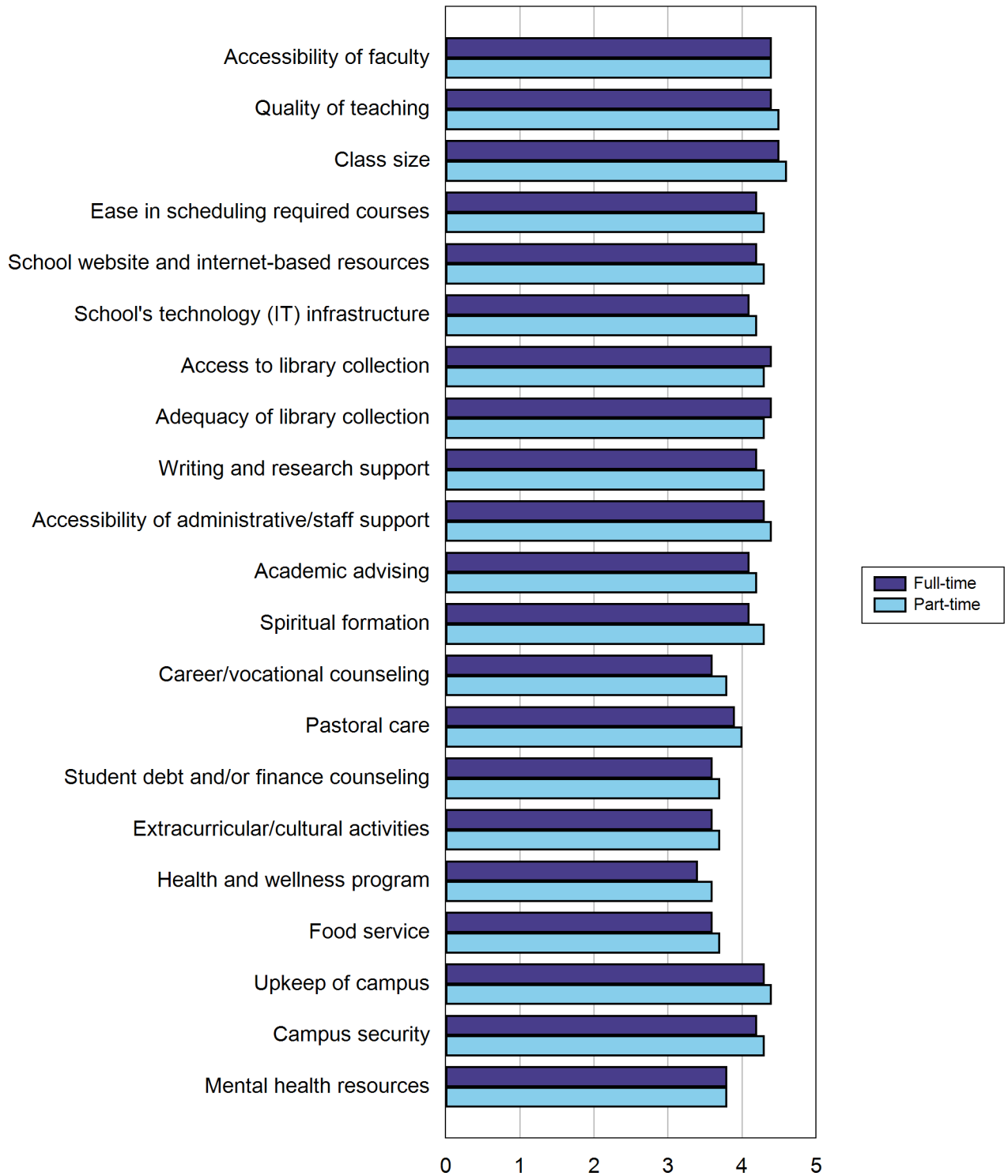
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CHART 20: Level of Satisfaction with School's Services and Academic Resources



(1-Very dissatisfied 2-Somewhat dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)

By Full-Time/Part-Time Status



(1-Very dissatisfied 2-Somewhat dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)

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TABLE 21: Overall Experience during Theological Program

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

All Schools

	MDiv N = 2,074		Prof MA N = 852		Acad MA N = 1,205		All Others N = 1,609		Total N = 5,740	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
By Degree Program										
I have been satisfied with my academic experience here.	4.5	0.8	4.5	0.8	4.5	0.7	4.5	0.8	4.5	0.8
Faculty were supportive and understanding.	4.6	0.7	4.6	0.7	4.6	0.7	4.6	0.7	4.6	0.7
I have felt accepted within this school community.	4.4	0.9	4.5	0.9	4.5	0.9	4.5	0.8	4.5	0.9
I have grown spiritually.	4.6	0.8	4.6	0.7	4.6	0.8	4.6	0.8	4.6	0.8
My faith is stronger than when I came.	4.5	0.8	4.5	0.9	4.5	0.8	4.5	0.9	4.5	0.9
My personal faith has been respected.	4.5	0.8	4.6	0.8	4.6	0.8	4.6	0.7	4.6	0.8
Individuals of other faith traditions have been respected.	4.5	0.8	4.5	0.9	4.5	0.8	4.5	0.8	4.5	0.8
I know at least one faculty member well.	4.4	1.0	4.1	1.2	4.1	1.2	4.4	1.0	4.3	1.1
I have been able to integrate the theology and practice of ministry.	4.6	0.7	4.6	0.7	4.5	0.8	4.6	0.7	4.6	0.7
The school community was diverse and inclusive.	4.2	1.0	4.2	1.0	4.3	1.0	4.3	0.9	4.3	1.0
I have come to know students from other racial, ethnic, and cultural groups.	4.4	0.9	4.3	1.0	4.3	1.0	4.4	0.9	4.4	0.9
I have made good friends here.	4.3	1.1	4.1	1.1	3.9	1.2	4.3	1.0	4.2	1.1
This program was a good experience for my spouse/family.	4.1	1.1	4.1	1.1	4.1	1.0	4.1	1.0	4.1	1.0
I have been able to manage financially.	4.1	1.1	4.1	1.0	4.1	1.0	4.2	1.0	4.1	1.0
If I had to do it over, I would still come here.	4.4	1.0	4.4	1.0	4.4	1.0	4.5	1.0	4.4	1.0
I gained greater vocational clarity while in my program.	4.5	0.9	4.4	0.8	4.3	0.9	4.4	0.9	4.4	0.9

1 - Strongly disagree

2 - Disagree

3 - Neutral

4 - Agree

5 - Strongly agree

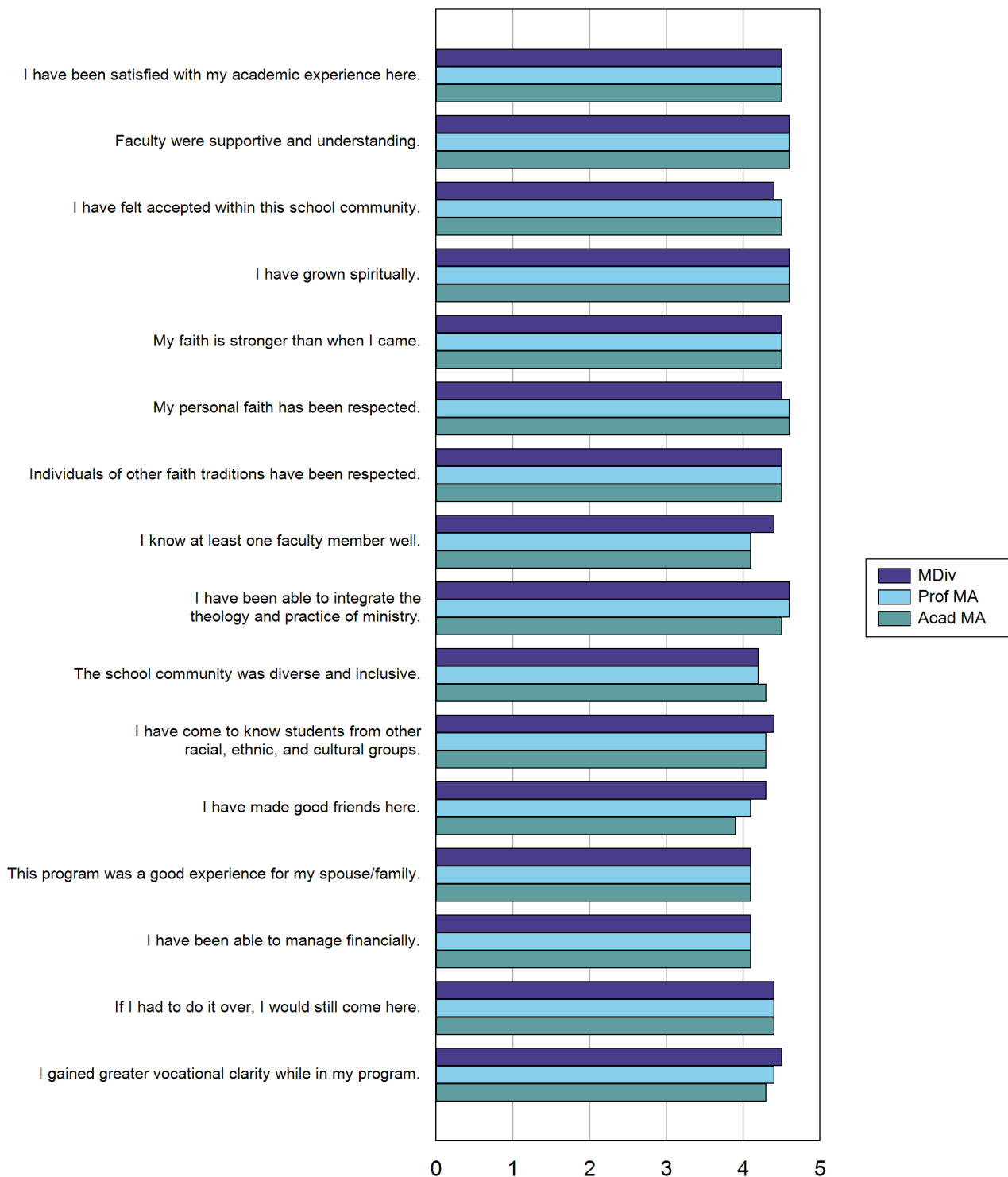
	Campus / Extension		Online Only	
	N = 3,871		N = 1,869	
By Educational Context	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.5	0.8	4.5	0.8
Faculty were supportive and understanding.	4.6	0.7	4.6	0.7
I have felt accepted within this school community.	4.5	0.9	4.5	0.8
I have grown spiritually.	4.6	0.8	4.6	0.7
My faith is stronger than when I came.	4.5	0.9	4.5	0.8
My personal faith has been respected.	4.5	0.8	4.6	0.7
Individuals of other faith traditions have been respected.	4.5	0.8	4.6	0.8
I know at least one faculty member well.	4.4	1.0	4.0	1.2
I have been able to integrate the theology and practice of ministry.	4.6	0.7	4.6	0.7
The school community was diverse and inclusive.	4.3	1.0	4.4	0.9
I have come to know students from other racial, ethnic, and cultural groups.	4.4	0.9	4.3	1.0
I have made good friends here.	4.3	1.0	4.0	1.3
This program was a good experience for my spouse/family.	4.1	1.1	4.1	1.0
I have been able to manage financially.	4.1	1.0	4.2	1.0
If I had to do it over, I would still come here.	4.4	1.0	4.5	1.0
I gained greater vocational clarity while in my program.	4.4	0.9	4.4	0.9

1 - Strongly disagree 2 - Disagree 3 - Neutral 4 - Agree 5 - Strongly agree

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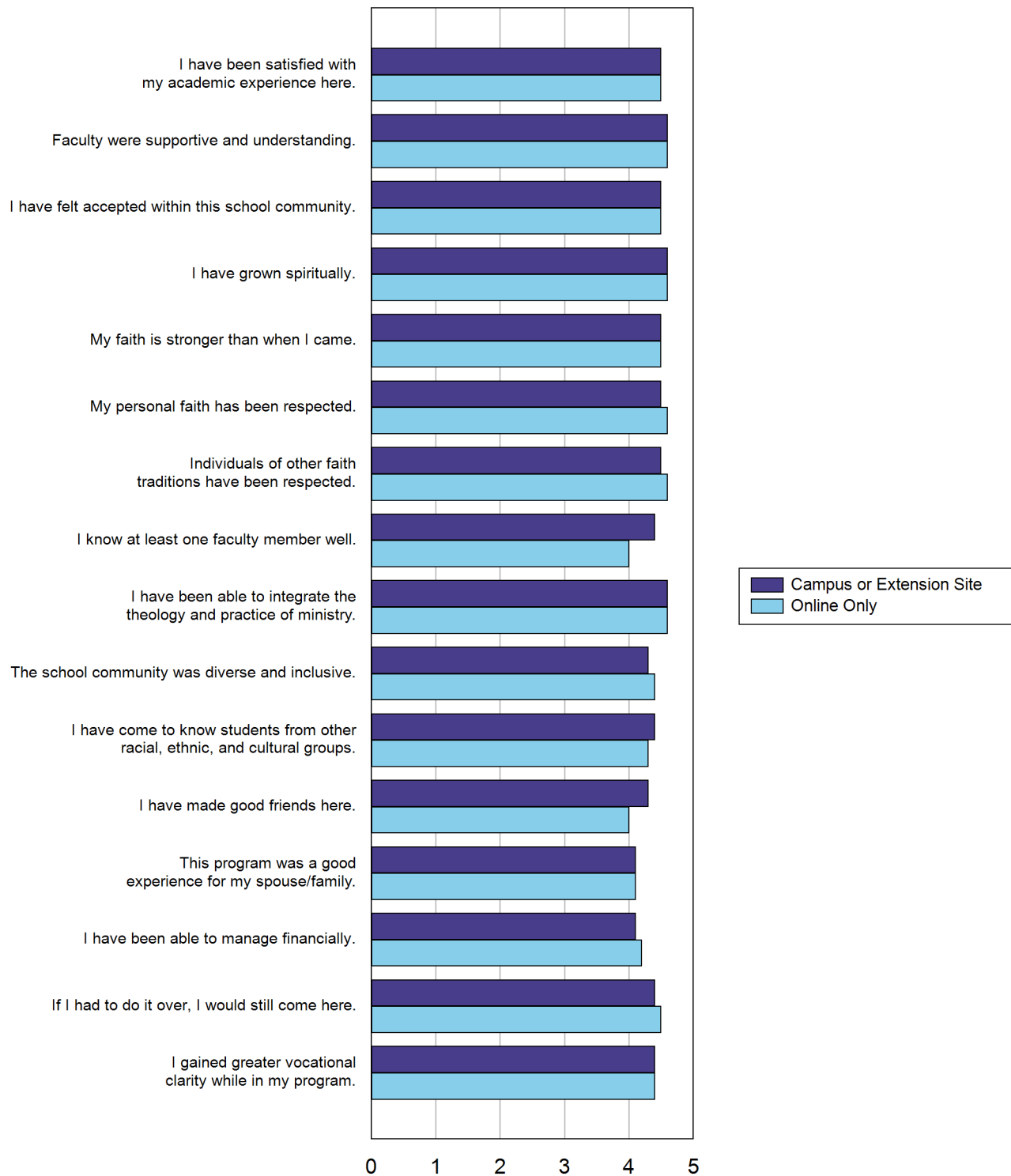
CHART 21: Overall Experience during Theological Program

By Degree Program



(1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree)

By Educational Context



(1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree)

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TABLE 22: Anticipated Work Context

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

All Schools

Anticipated Bivocational Work																
Multiple Positions	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Yes	120	16.5	172	19.8	42	15.8	2	16.7	503	14.7	46	17.2	19	15.8	20	15.4
Yes - bivocational ministry	114	15.7	268	30.8	41	15.5	3	25.0	486	14.2	45	16.8	15	12.5	15	11.5
Unsure - bivocational ministry	131	18.0	148	17.0	49	18.5	2	16.7	517	15.1	43	16.0	30	25.0	21	16.2
Unsure	120	16.5	132	15.2	55	20.8	4	33.3	503	14.7	45	16.8	20	16.7	17	13.1
No	242	33.3	150	17.2	78	29.4	1	8.3	1,416	41.3	89	33.2	36	30.0	57	43.8

Anticipated Bivocational Work		
Multiple Positions	Total	
	#	%
Yes	924	15.9
Yes - bivocational ministry	987	17.0
Unsure - bivocational ministry	941	16.2
Unsure	896	15.4
No	2,069	35.6

Used Institution's Placement Services		
	#	%
Yes	344	11.1
No	1,997	64.2
Not Offered	771	24.8

Helpfulness of Placement Services		
	#	%
Very Helpful	198	57.9
Somewhat Helpful	110	32.2
Not Very Helpful	24	7.0
Of No Help At All	10	2.9

Reason for Not Using Services		
	#	%
I chose not to use them	723	37.2
I was placed by my denomination	391	20.1
I chose to use other placement networks or services	379	19.5
I did not think they would be helpful	285	14.7
I am not seeking employment related to my program/degree	165	8.5

Work Context After Graduation by Degree Program and Gender																
Work Context	MDiv								Prof MA							
	Male		Female		Other		Total		Male		Female		Other		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Congregational/parish ministry	913	77.9	506	65.1	16	48.5	1,444	72.3	197	62.7	151	33.1	0	0.0	349	44.5
Teaching or educational setting	334	28.5	213	27.4	18	54.5	571	28.6	89	28.3	138	30.3	2	33.3	231	29.5
Health care chaplain or counselor	162	13.8	240	30.9	15	45.5	424	21.2	64	20.4	140	30.7	3	50.0	209	26.7
Faith-based nonprofit	258	22.0	220	28.3	14	42.4	496	24.8	71	22.6	157	34.4	2	33.3	232	29.6
Other	221	18.9	165	21.2	8	24.2	397	19.9	65	20.7	133	29.2	2	33.3	204	26.0

Work Context After Graduation by Degree Program and Gender																
Work Context	Acad MA								All Others							
	Male		Female		Other		Total		Male		Female		Other		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Congregational/parish ministry	324	55.1	163	32.6	1	20.0	489	44.3	601	65.5	226	40.4	2	25.0	833	55.6
Teaching or educational setting	237	40.3	187	37.4	2	40.0	430	39.0	397	43.2	232	41.4	3	37.5	634	42.4
Health care chaplain or counselor	50	8.5	93	18.6	1	20.0	147	13.3	120	13.1	151	27.0	2	25.0	274	18.3
Faith-based nonprofit	159	27.0	180	36.0	0	0.0	343	31.1	211	23.0	164	29.3	2	25.0	379	25.3
Other	150	25.5	155	31.0	4	80.0	313	28.4	171	18.6	147	26.3	4	50.0	328	21.9

Work Context After Graduation by Degree Program and Gender							
Work Context	Total						
	Male		Female		Other		Total
	#	%	#	%	#	%	#
Congregational/parish ministry	2,035	68.0	1,046	45.6	19	36.5	3,115
Teaching or educational setting	1,057	35.3	770	33.6	25	48.1	1,866
Health care chaplain or counselor	396	13.2	624	27.2	21	40.4	1,054
Faith-based nonprofit	699	23.4	721	31.4	18	34.6	1,450
Other	607	20.3	600	26.2	18	34.6	1,242

TABLE 23: Position Expected after Graduation for All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

All Schools

Position	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Pastor, priest, minister of a congregation	684	25.3	108	11.2	166	12.0	509	25.7	1,467	20.9
Associate or assistant pastor, priest, or minister	376	13.9	54	5.6	104	7.5	120	6.1	654	9.3
Minister or director of Christian/religious education	41	1.5	26	2.7	21	1.5	40	2.0	128	1.8
Youth work or ministry	111	4.1	62	6.4	48	3.5	22	1.1	243	3.5
Musician or liturgist	20	0.7	13	1.3	15	1.1	8	0.4	56	0.8
Spiritual director	5	0.2	8	0.8	6	0.4	16	0.8	35	0.5
New church development / church planting / evangelism	37	1.4	13	1.3	21	1.5	26	1.3	97	1.4
Other position within a congregation/parish context	60	2.2	36	3.7	50	3.6	44	2.2	190	2.7
Unsure what position within a congregation / parish context	107	4.0	28	2.9	58	4.2	43	2.2	236	3.4
Retreat or spiritual director (not in a congregation/parish)	34	1.3	10	1.0	8	0.6	34	1.7	86	1.2
Campus ministry or youth worker (not in a congregation/parish)	75	2.8	34	3.5	37	2.7	32	1.6	178	2.5
Hospital/hospice/healthcare chaplaincy	190	7.0	32	3.3	31	2.2	75	3.8	328	4.7
Military chaplaincy	43	1.6	4	0.4	4	0.3	52	2.6	103	1.5
Prison ministry	14	0.5	2	0.2	9	0.7	9	0.5	34	0.5
Other specialized ministry (not in a congregation/parish)	42	1.6	25	2.6	20	1.4	37	1.9	124	1.8
Missionary service (foreign)	25	0.9	35	3.6	42	3.0	38	1.9	140	2.0
Denominational administrator or staff	24	0.9	14	1.4	10	0.7	33	1.7	81	1.2
Teaching in primary or secondary education	78	2.9	57	5.9	90	6.5	46	2.3	271	3.9
Teaching or administration in a theological school	74	2.7	26	2.7	67	4.9	219	11.1	386	5.5
Other teaching or administration in higher education	42	1.6	7	0.7	35	2.5	75	3.8	159	2.3
Other Religious or parachurch agency/organization	35	1.3	23	2.4	27	2.0	21	1.1	106	1.5
Social work/social services	35	1.3	26	2.7	23	1.7	26	1.3	110	1.6
Social justice ministry	32	1.2	6	0.6	21	1.5	35	1.8	94	1.3
Community development or community organizing	31	1.1	6	0.6	13	0.9	21	1.1	71	1.0
Pastoral counselor (not in a congregation/parish)	18	0.7	21	2.2	6	0.4	19	1.0	64	0.9
Licensed counselor or psychologist	41	1.5	137	14.2	96	7.0	126	6.4	400	5.7
Executive/administrator in a nonprofit agency	38	1.4	15	1.6	34	2.5	35	1.8	122	1.7
Executive/administrator in a for-profit business	18	0.7	6	0.6	18	1.3	15	0.8	57	0.8

Position	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Further graduate or professional studies	50	1.8	10	1.0	43	3.1	25	1.3	128	1.8
Full-time homemaking or childcare	8	0.3	3	0.3	12	0.9	0	0.0	23	0.3
Medicine/engineering/law	20	0.7	5	0.5	32	2.3	11	0.6	68	1.0
Other: (Please specify)	120	4.4	45	4.7	87	6.3	77	3.9	329	4.7
Undecided	175	6.5	69	7.1	126	9.1	91	4.6	461	6.6
TOTAL	2,703	38.5	966	13.7	1,380	19.6	1,980	28.2	7,029	100.0

Offered a Position	Asian		Black		Hispanic		Nat Am		White		Multi		Other	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Yes	201	33.1	171	21.2	75	31.4	3	25.0	1,038	31.9	78	30.7	28	25.9
No	182	30.0	280	34.8	67	28.0	2	16.7	816	25.1	74	29.1	29	26.9
I will continue to work at my current position	179	29.5	285	35.4	74	31.0	3	25.0	1,224	37.6	88	34.6	38	35.2
I earned the degree for personal enrichment and do not plan to seek employment related to my education	18	3.0	9	1.1	6	2.5	1	8.3	58	1.8	3	1.2	0	0.0
I plan to pursue further study after completing this degree	27	4.4	60	7.5	17	7.1	3	25.0	118	3.6	11	4.3	13	12.0
TOTAL	607	11.2	805	14.9	239	4.4	12	0.2	3,254	60.3	254	4.7	108	2.0

Offered a Position	Undisc		TOTAL	
	#	%	#	%
Yes	39	33.3	1,633	30.3
No	31	26.5	1,481	27.4
I will continue to work at my current position	35	29.9	1,926	35.7
I earned the degree for personal enrichment and do not plan to seek employment related to my education	3	2.6	98	1.8
I plan to pursue further study after completing this degree	9	7.7	258	4.8
TOTAL	117	2.2	5,396	100.0

Offered a Position	Male		Female		Other		TOTAL	
	#	%	#	%	#	%	#	%
Yes	890	29.7	710	30.8	23	44.2	1,623	30.3
No	759	25.3	692	30.0	15	28.8	1,466	27.4
I will continue to work at my current position	1,176	39.2	732	31.8	7	13.5	1,915	35.7
I earned the degree for personal enrichment and do not plan to seek employment related to my education	46	1.5	49	2.1	1	1.9	96	1.8
I plan to pursue further study after completing this degree	130	4.3	122	5.3	6	11.5	258	4.8
TOTAL	3,001	56.0	2,305	43.0	52	1.0	5,358	100.0

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TABLE 24: Position Expected in Five Years by Degree Program

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

All Schools

Position Expected	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Pastor, priest, minister of a congregation	952	35.8	124	12.9	208	15.5	560	28.7	1,844	26.7
Associate or assistant pastor, priest, or minister	228	8.6	47	4.9	63	4.7	100	5.1	438	6.3
Minister or director of Christian/religious education	29	1.1	30	3.1	34	2.5	30	1.5	123	1.8
Youth work or ministry	49	1.8	42	4.4	25	1.9	8	0.4	124	1.8
Musician or liturgist	8	0.3	12	1.2	11	0.8	3	0.2	34	0.5
Spiritual director	13	0.5	7	0.7	7	0.5	13	0.7	40	0.6
New church development / church planting / evangelism	42	1.6	19	2.0	17	1.3	19	1.0	97	1.4
Other position within a congregation/parish context	33	1.2	39	4.1	35	2.6	30	1.5	137	2.0
Unsure what position within a congregation / parish context	106	4.0	33	3.4	55	4.1	45	2.3	239	3.5
Retreat or spiritual director (not in a congregation/parish)	42	1.6	19	2.0	15	1.1	35	1.8	111	1.6
Campus ministry or youth worker (not in a congregation/parish)	46	1.7	20	2.1	31	2.3	20	1.0	117	1.7
Hospital/hospice/healthcare chaplaincy	184	6.9	30	3.1	34	2.5	74	3.8	322	4.7
Military chaplaincy	41	1.5	4	0.4	4	0.3	48	2.5	97	1.4
Prison ministry	10	0.4	0	0.0	6	0.4	5	0.3	21	0.3
Other specialized ministry (not in a congregation/parish)	45	1.7	24	2.5	21	1.6	49	2.5	139	2.0
Missionary service (foreign)	32	1.2	34	3.5	50	3.7	43	2.2	159	2.3
Denominational administrator or staff	18	0.7	8	0.8	7	0.5	30	1.5	63	0.9
Teaching in primary or secondary education	62	2.3	50	5.2	76	5.7	44	2.3	232	3.4
Teaching or administration in a theological school	138	5.2	26	2.7	115	8.6	240	12.3	519	7.5
Other teaching or administration in higher education	33	1.2	9	0.9	52	3.9	79	4.0	173	2.5
Other Religious or parachurch agency/organization	27	1.0	17	1.8	32	2.4	21	1.1	97	1.4
Social work/social services	29	1.1	19	2.0	19	1.4	21	1.1	88	1.3
Social justice ministry	45	1.7	5	0.5	23	1.7	28	1.4	101	1.5
Community development or community organizing	25	0.9	8	0.8	7	0.5	20	1.0	60	0.9
Pastoral counselor (not in a congregation/parish)	18	0.7	25	2.6	7	0.5	18	0.9	68	1.0
Licensed counselor or psychologist	49	1.8	149	15.5	97	7.2	132	6.8	427	6.2
Executive/administrator in a nonprofit agency	33	1.2	17	1.8	29	2.2	37	1.9	116	1.7
Executive/administrator in a for-profit business	12	0.5	7	0.7	15	1.1	9	0.5	43	0.6
Further graduate or professional studies	35	1.3	2	0.2	34	2.5	22	1.1	93	1.3
Full-time homemaking or childcare	4	0.2	8	0.8	2	0.1	3	0.2	17	0.2
Medicine/engineering/law	14	0.5	6	0.6	25	1.9	9	0.5	54	0.8
Other: (Please specify)	72	2.7	29	3.0	57	4.3	50	2.6	208	3.0
Undecided	185	7.0	92	9.6	128	9.5	109	5.6	514	7.4
TOTAL	2,659	38.5	961	13.9	1,341	19.4	1,954	28.3	6,915	100.0

Work Context										
Context	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Congregational/parish ministry	1,465	45.3	354	30.4	455	28.5	814	34.3	3,088	36.9
Teaching or educational setting	586	18.1	217	18.6	436	27.3	655	27.6	1,894	22.6
Health care chaplain or counselor	387	12.0	202	17.3	137	8.6	259	10.9	985	11.8
Faith-based nonprofit	459	14.2	219	18.8	298	18.6	346	14.6	1,322	15.8
Other	335	10.4	173	14.8	272	17.0	300	12.6	1,080	12.9
TOTAL	3,232	38.6	1,165	13.9	1,598	19.1	2,374	28.4	8,369	100.0

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CHART 24: Position Expected in Five Years by Degree Program

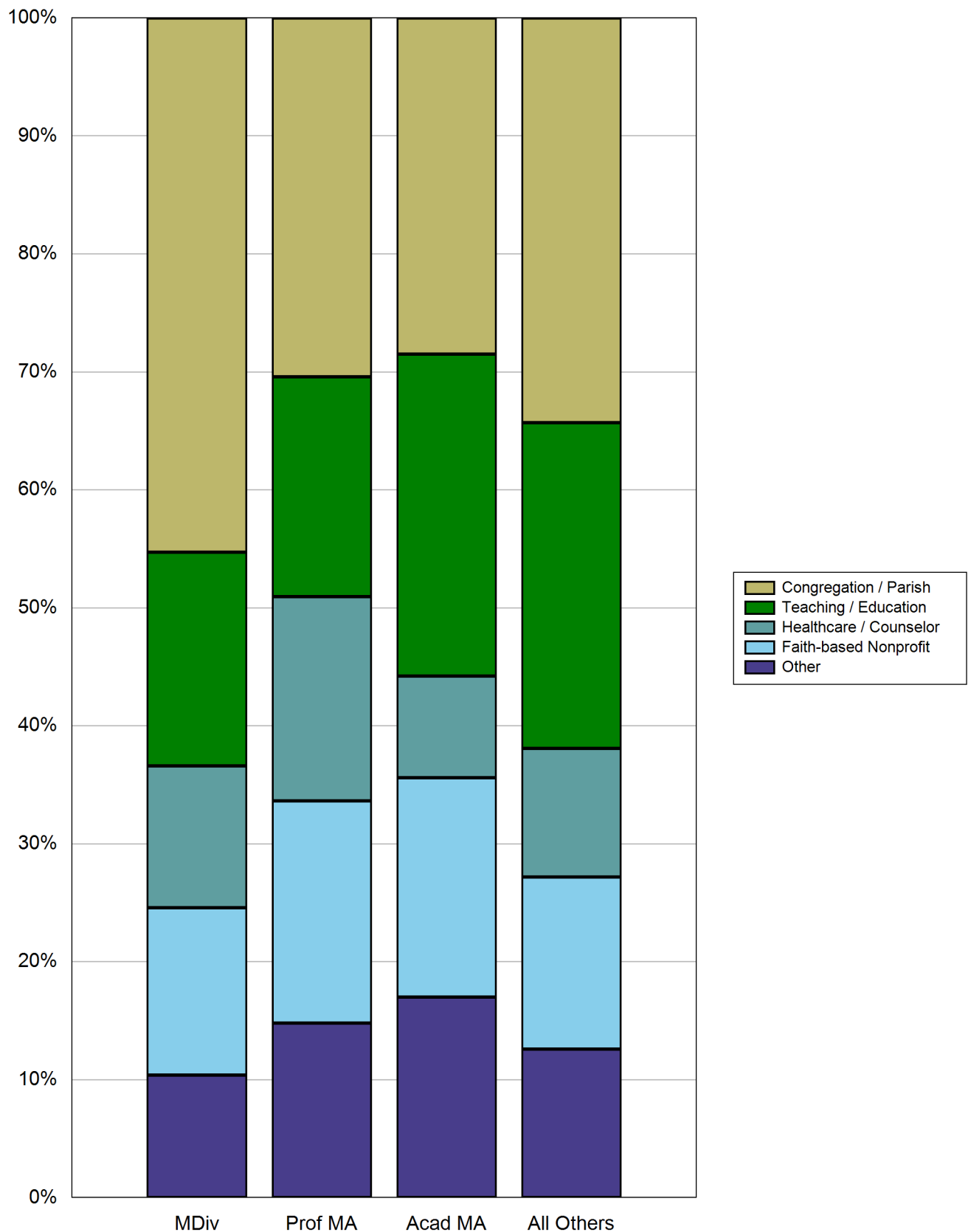


TABLE 25: Ordination and Volunteer Ministry

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

All Schools

Ordination										
Context	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Yes	1,252	59.8	158	18.4	237	19.6	220	13.5	1,867	32.2
No	185	8.8	417	48.6	541	44.7	403	24.7	1,546	26.7
Unsure	289	13.8	124	14.5	242	20.0	173	10.6	828	14.3
Already ordained	368	17.6	159	18.5	190	15.7	834	51.2	1,551	26.8
TOTAL	2,094	36.2	858	14.8	1,210	20.9	1,630	28.1	5,792	100.0

Volunteer Ministry										
Volunteer	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Yes	431	20.6	251	29.2	395	32.5	398	24.4	1,475	25.4
No	1,115	53.3	390	45.4	520	42.7	780	47.9	2,805	48.4
Unsure	546	26.1	218	25.4	302	24.8	451	27.7	1,517	26.2
TOTAL	2,092	36.1	859	14.8	1,217	21.0	1,629	28.1	5,797	100.0

Volunteer Ministry by Race/Ethnicity												
Volunteer	Asian		Black		Hispanic		Nat Am		White		Multi	
	#	%	#	%	#	%	#	%	#	%	#	%
Yes	207	28.5	291	33.6	113	42.6	4	33.3	736	21.5	60	21.5
No	287	39.5	332	38.4	96	36.2	4	33.3	1,841	53.8	140	53.8
Unsure	233	32.0	242	28.0	56	21.1	4	33.3	845	24.7	67	24.7
TOTAL	727	12.5	865	14.9	265	4.6	12	0.2	3,422	58.9	267	4.6

"Additional question" reports are valid only for school-specific search criteria.



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