

TOTAL SCHOOL PROFILE

Graduating Student Questionnaire

2023 - 2024 Profile of Participants

As of August 29, 2024

Total Number of Schools: 151

Total Number of Respondents: 5,528



The Association of Theological Schools
The Commission on Accrediting

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NOTES

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

All Schools

- **Gender:** Those who choose "prefer not to disclose" do not appear in tables/charts that are disaggregated by gender.
- **Race/Ethnicity:** This was a "select all that apply" question. Those who chose more than one answer are listed as "multiracial" in the relevant tables/charts. Their original answers can be found in the raw data.

TABLE 1: Percent of Enrollment by Degree Program, Marital Status, and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

All Schools

Degree Program	Single						Married						Total	
	Male		Female		Other		Male		Female		Other			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Pre-theology	8	1.1	1	0.1	0	0.0	1	0.0	0	0.0	0	0.0	10	0.2
MDiv	368	48.8	353	35.5	23	69.7	706	31.2	384	28.5	17	54.8	1851	34.2
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	68	9.0	173	17.4	2	6.1	305	13.5	273	20.3	2	6.5	823	15.2
MA Academic (e.g. MAR/MTS/MA)	131	17.4	213	21.4	3	9.1	448	19.8	299	22.2	3	9.7	1097	20.2
ThM/STM	38	5.0	22	2.2	2	6.1	86	3.8	21	1.6	0	0.0	169	3.1
DMin	48	6.4	88	8.8	0	0.0	433	19.2	158	11.7	6	19.4	733	13.5
PhD/ThD/STD	18	2.4	14	1.4	0	0.0	93	4.1	23	1.7	0	0.0	148	2.7
Doctor of __ (e.g. EdD/DMiss/DMA)	1	0.1	3	0.3	0	0.0	32	1.4	16	1.2	0	0.0	52	1.0
Non-degree special	3	0.4	3	0.3	0	0.0	1	0.0	0	0.0	0	0.0	7	0.1
Diploma/certificate	16	2.1	31	3.1	0	0.0	49	2.2	59	4.4	1	3.2	156	2.9
Other: (Please specify)	55	7.3	94	9.4	3	9.1	107	4.7	113	8.4	2	6.5	374	6.9
TOTAL	754	13.9	995	18.4	33	0.6	2,261	41.7	1,346	24.8	31	0.6	5,420	100.0

Changed degree program while enrolled?	Yes		No	
	#	%	#	%
Pre-theology	2	20.0	8	80.0
MDiv	162	8.7	1,704	91.3
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	155	18.6	679	81.4
MA Academic (e.g. MAR/MTS/MA)	259	23.4	848	76.6
ThM/STM	19	11.3	149	88.7
DMin	4	0.5	733	99.5
PhD/ThD/STD	9	5.9	143	94.1
Doctor of __ (e.g. EdD/DMiss/DMA)	3	5.9	48	94.1
Non-degree special	2	28.6	5	71.4
Diploma/certificate	21	13.0	141	87.0
Other: (Please specify)	60	15.7	323	84.3
TOTAL	696	12.7	4,781	87.3

CHART 1: Participants by Gender and Degree Program

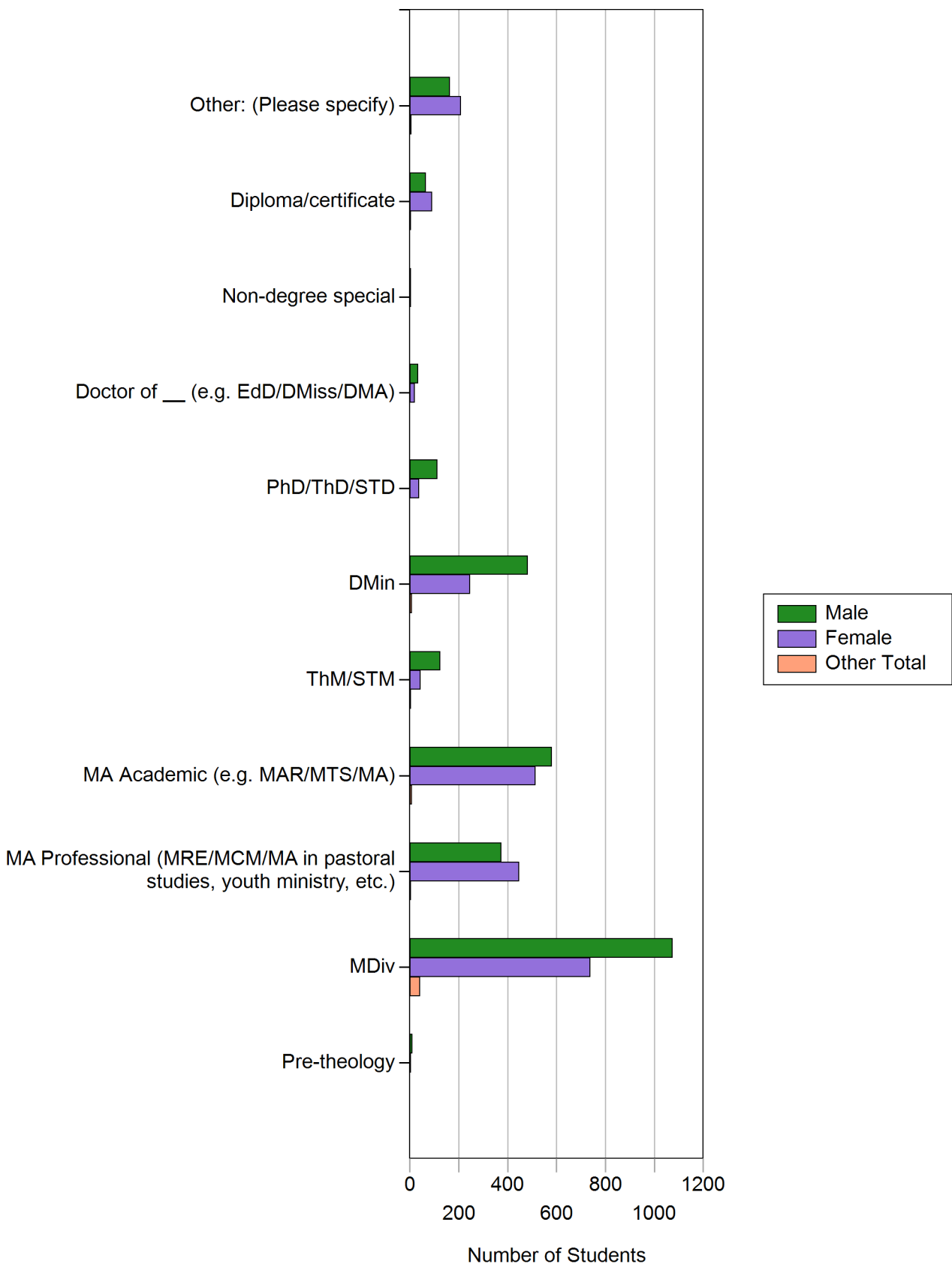


TABLE 2: Year Began Program and Academic Leave

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

All Schools

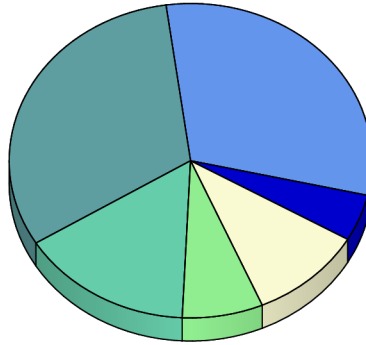
Year Entered	MDiv		Prof MA		Acad MA		Other		Total	
	#	%	#	%	#	%	#	%	#	%
Before 2018	187	10.2	74	9.4	116	11.0	208	13.4	585	11.2
2018	133	7.2	45	5.7	56	5.3	106	6.8	340	6.5
2019	285	15.5	67	8.5	123	11.7	181	11.7	656	12.5
2020	582	31.6	154	19.5	176	16.7	295	19.0	1,207	23.1
2021	566	30.7	274	34.7	306	29.0	504	32.5	1,650	31.5
2022	89	4.8	175	22.2	278	26.4	256	16.5	798	15.2
TOTAL	1,842	35.2	789	15.1	1,055	20.1	1,550	29.6	5,236	100.0

Academic Leave	Total	#	%
Academic Leave for a Term or More		1,007	18.3

Reasons for Academic Leave	Total	#	%
Financial		96	9.6
Personal		632	63.1
Other		274	27.3

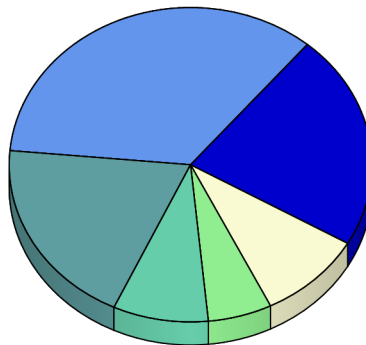
CHART 2: Year Began Program

MDiv



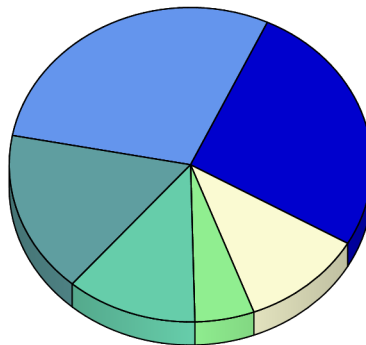
<2018 - 10.2%	2019 - 15.5%	2021 - 30.7%
2018 - 7.2%	2020 - 31.6%	2022 - 4.8%

Prof MA



<2018 - 9.4%	2019 - 8.5%	2021 - 34.7%
2018 - 5.7%	2020 - 19.5%	2022 - 22.2%

Acad MA



<2018 - 11.0%	2019 - 11.7%	2021 - 29.0%
2018 - 5.3%	2020 - 16.7%	2022 - 26.4%

TABLE 3: Participants by Racial/Ethnic Identity and Status

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

All Schools

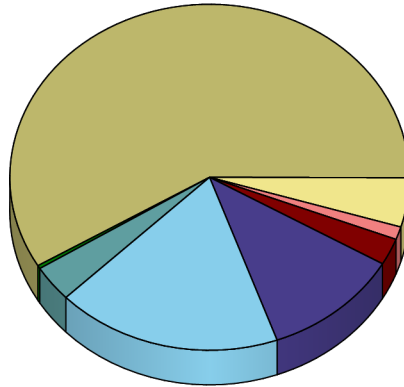
Degree Program	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Pre-theology	0	0.0	2	20.0	0	0.0	1	10.0	7	70.0	0	0.0	0	0.0	0	0.0
MDiv	209	11.2	342	18.3	63	3.4	6	0.3	1,099	58.7	86	4.6	22	1.2	46	2.5
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	97	11.7	110	13.2	37	4.5	0	0.0	515	62.0	37	4.5	21	2.5	14	1.7
MA Academic (e.g. MAR/MTS/MA)	168	15.1	124	11.2	77	6.9	0	0.0	627	56.5	54	4.9	25	2.3	35	3.2
ThM/STM	41	24.3	28	16.6	18	10.7	0	0.0	68	40.2	4	2.4	7	4.1	3	1.8
DMin	69	9.3	191	25.8	27	3.6	4	0.5	411	55.5	19	2.6	10	1.4	9	1.2
PhD/ThD/STD	34	22.1	18	11.7	4	2.6	1	0.6	72	46.8	7	4.5	11	7.1	7	4.5
Doctor of ___ (e.g. EdD/DMiss/DMA)	13	25.0	6	11.5	1	1.9	0	0.0	29	55.8	1	1.9	1	1.9	1	1.9
Non-degree special	1	14.3	1	14.3	2	28.6	0	0.0	2	28.6	0	0.0	1	14.3	0	0.0
Diploma/certificate	20	12.5	16	10.0	7	4.4	0	0.0	100	62.5	6	3.8	2	1.3	9	5.6
Other: (Please specify)	46	12.0	55	14.4	21	5.5	2	0.5	214	55.9	29	7.6	4	1.0	12	3.1
TOTAL	698	12.7	893	16.3	257	4.7	14	0.3	3,144	57.3	243	4.4	104	1.9	136	2.5

ENROLLMENT BY STATUS		
Status	#	%
A domestic student	4,684	85.6
An international student	787	14.4
TOTAL	5,471	100.0

TOTALS FOR TABLE 3		
	#	%
Asian-descent or Pacific Islander	703	12.8
Black, African American, African Canadian	894	16.2
Hispanic, Latino(a), Latin@	259	4.7
Native North American, First Nation, Indigenous	14	0.3
White, Caucasian	3,155	57.3
Multiracial	243	4.4
Other: (Please specify)	105	1.9
Prefer not to disclose	136	2.5
TOTAL	5,509	100.0

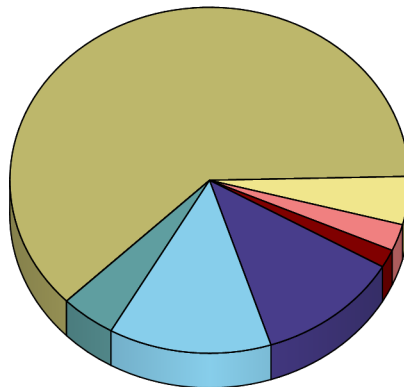
CHART 3: Participants by Racial/Ethnic Identity

MDiv



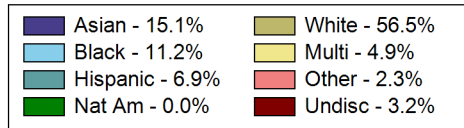
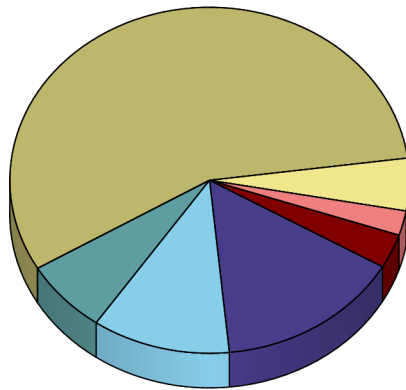
Asian - 11.2%	White - 58.7%
Black - 18.3%	Multi - 4.6%
Hispanic - 3.4%	Other - 1.2%
Nat Am - 0.3%	Undisc - 2.5%

Prof MA



Asian - 11.7%	White - 62.0%
Black - 13.2%	Multi - 4.5%
Hispanic - 4.5%	Other - 2.5%
Nat Am - 0.0%	Undisc - 1.7%

Acad MA



DMin

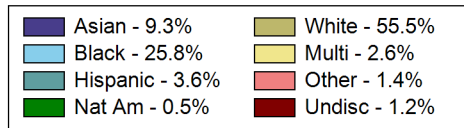
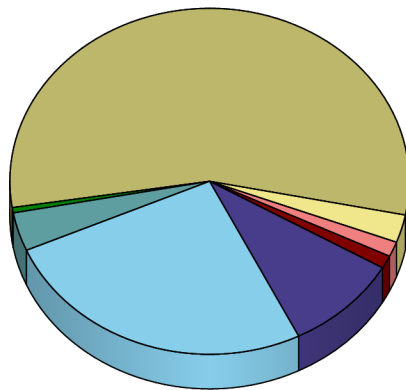


TABLE 4: Age Range and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All
All Schools

MDiv	Age Range	Male		Female		Other		TOTAL	
		#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	86	58.5	60	40.8	1	0.7	147	8.0
	26-30	299	66.7	133	29.7	16	3.6	448	24.3
	31-35	196	70.0	74	26.4	10	3.6	280	15.2
	36-40	140	70.4	55	27.6	4	2.0	199	10.8
	41-45	106	54.9	82	42.5	5	2.6	193	10.5
	46-50	83	51.9	77	48.1	0	0.0	160	8.7
	51-55	51	36.7	86	61.9	2	1.4	139	7.5
	56 or older	110	39.4	167	59.9	2	0.7	279	15.1
	TOTAL	1,071	58.0	734	39.8	40	2.2	1,845	100.0

Prof MA	Age Range	Male		Female		Other		TOTAL	
		#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	12	25.5	35	74.5	0	0.0	47	5.8
	26-30	69	47.3	75	51.4	2	1.4	146	17.9
	31-35	50	47.2	55	51.9	1	0.9	106	13.0
	36-40	53	51.5	50	48.5	0	0.0	103	12.6
	41-45	53	48.6	56	51.4	0	0.0	109	13.4
	46-50	40	41.7	55	57.3	1	1.0	96	11.8
	51-55	34	41.0	49	59.0	0	0.0	83	10.2
	56 or older	57	45.6	68	54.4	0	0.0	125	15.3
	TOTAL	368	45.2	443	54.4	4	0.5	815	100.0

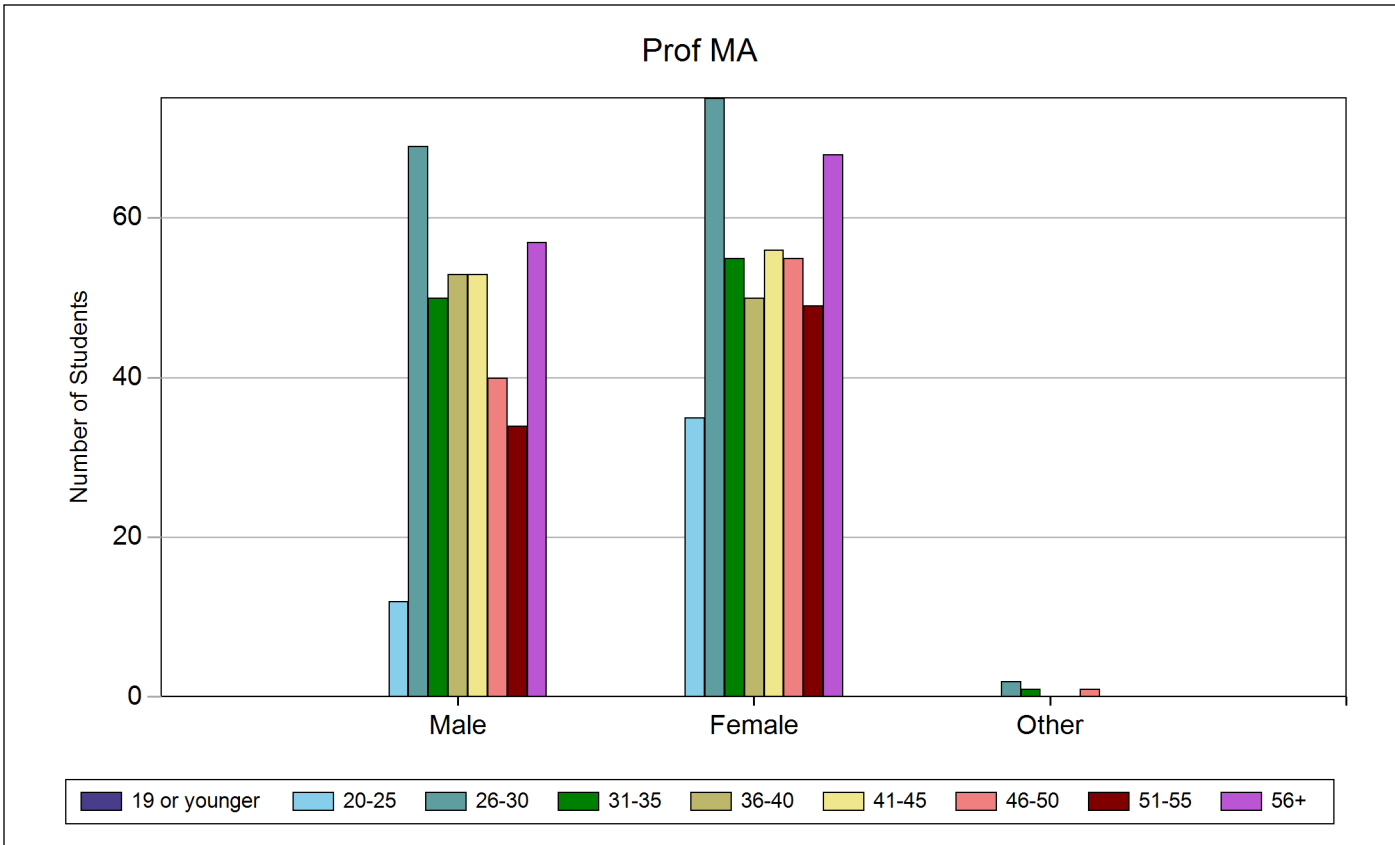
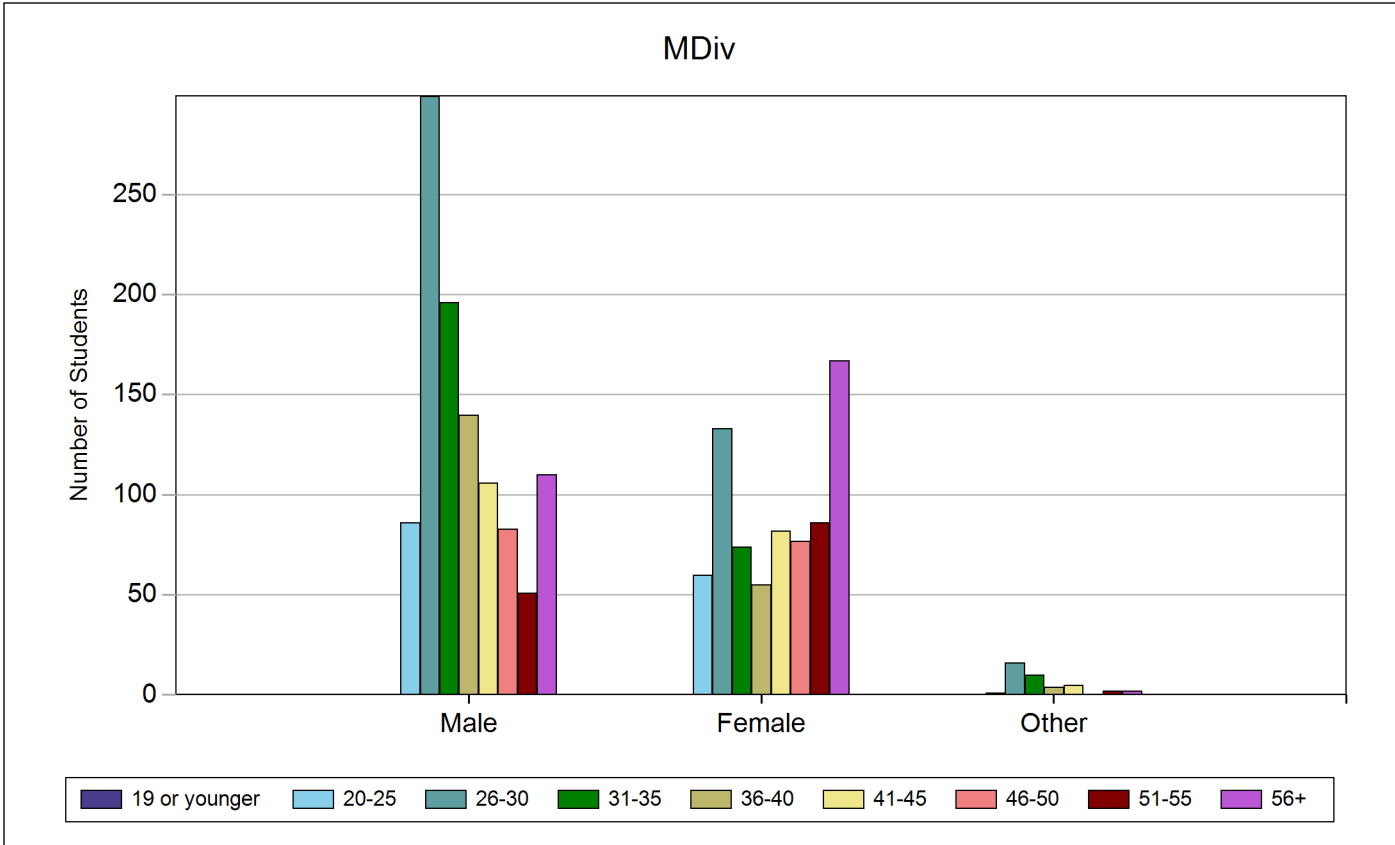
Acad MA	Age Range	Male		Female		Other		TOTAL	
		#	%	#	%	#	%	#	%
	19 or younger	1	100.0	0	0.0	0	0.0	1	0.1
	20-25	39	44.8	48	55.2	0	0.0	87	8.0
	26-30	93	49.5	93	49.5	2	1.1	188	17.3
	31-35	105	59.0	72	40.4	1	0.6	178	16.4
	36-40	80	63.0	47	37.0	0	0.0	127	11.7
	41-45	79	57.7	58	42.3	0	0.0	137	12.6
	46-50	50	47.6	53	50.5	2	1.9	105	9.7
	51-55	38	46.9	43	53.1	0	0.0	81	7.5
	56 or older	88	48.6	92	50.8	1	0.6	181	16.7
	TOTAL	573	52.8	506	46.6	6	0.6	1,085	100.0

DMin		Male		Female		Other		TOTAL	
Age Range	#	%	#	%	#	%	#	%	
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0	
20-25	0	0.0	0	0.0	0	0.0	0	0.0	
26-30	6	66.7	3	33.3	0	0.0	9	1.2	
31-35	30	85.7	5	14.3	0	0.0	35	4.8	
36-40	56	68.3	25	30.5	1	1.2	82	11.3	
41-45	78	72.9	29	27.1	0	0.0	107	14.7	
46-50	83	72.2	29	25.2	3	2.6	115	15.8	
51-55	82	65.1	43	34.1	1	0.8	126	17.3	
56 or older	142	55.9	111	43.7	1	0.4	254	34.9	
TOTAL	477	65.5	245	33.7	6	0.8	728	100.0	

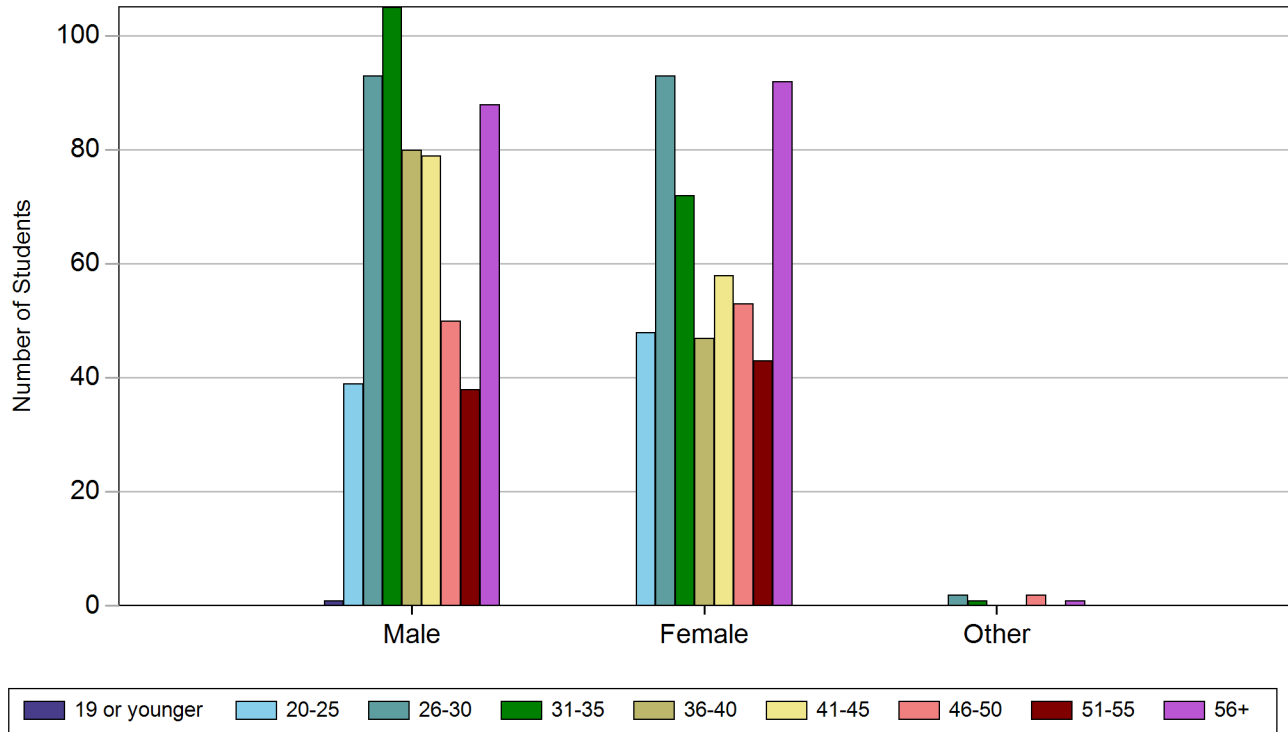
All Others		Male		Female		Other		TOTAL	
Age Range	#	%	#	%	#	%	#	%	
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0	
20-25	18	40.9	25	56.8	1	2.3	44	4.8	
26-30	70	54.3	58	45.0	1	0.8	129	14.2	
31-35	70	65.4	35	32.7	2	1.9	107	11.7	
36-40	71	67.0	35	33.0	0	0.0	106	11.6	
41-45	78	59.5	51	38.9	2	1.5	131	14.4	
46-50	55	55.0	45	45.0	0	0.0	100	11.0	
51-55	43	46.2	49	52.7	1	1.1	93	10.2	
56 or older	102	50.7	98	48.8	1	0.5	201	22.1	
TOTAL	507	55.7	396	43.5	8	0.9	911	100.0	

Total		Male		Female		Other		TOTAL	
Age Range	#	%	#	%	#	%	#	%	
19 or younger	1	100.0	0	0.0	0	0.0	1	0.0	
20-25	155	47.7	168	51.7	2	0.6	325	6.0	
26-30	537	58.4	362	39.3	21	2.3	920	17.1	
31-35	451	63.9	241	34.1	14	2.0	706	13.1	
36-40	400	64.8	212	34.4	5	0.8	617	11.5	
41-45	394	58.2	276	40.8	7	1.0	677	12.6	
46-50	311	54.0	259	45.0	6	1.0	576	10.7	
51-55	248	47.5	270	51.7	4	0.8	522	9.7	
56 or older	499	48.0	536	51.5	5	0.5	1,040	19.3	
TOTAL	2,996	55.6	2,324	43.2	64	1.2	5,384	100.0	

CHART 4: Age Range and Gender



Acad MA



DMin

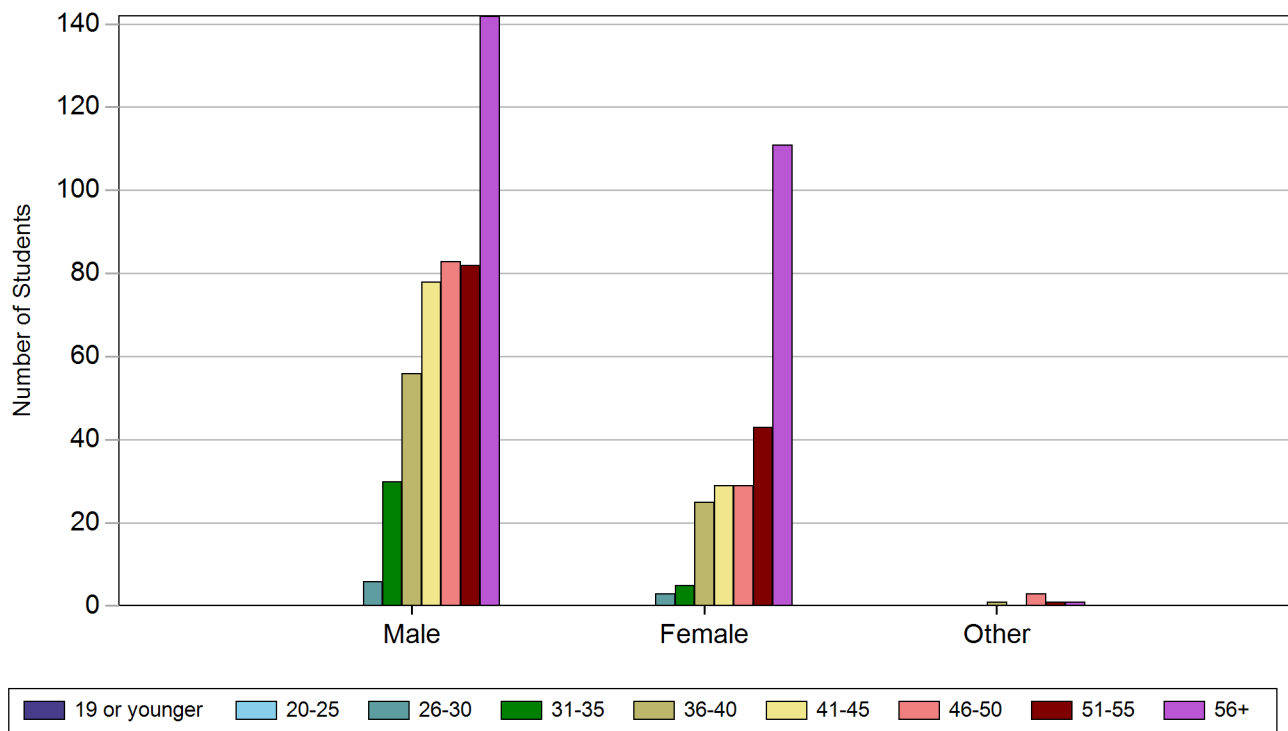


TABLE 5: Age Range and Racial/Ethnic Identity

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

All Schools

Age Range	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
19 or younger	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	0.8
20-25	15	2.2	17	1.9	9	3.5	1	7.7	252	8.1	24	9.9	5	4.8	6	4.7
26-30	81	11.8	51	5.8	43	16.6	3	23.1	657	21.0	65	26.9	18	17.3	17	13.2
31-35	112	16.3	82	9.3	41	15.8	1	7.7	411	13.1	36	14.9	11	10.6	20	15.5
36-40	109	15.8	83	9.4	18	6.9	0	0.0	357	11.4	33	13.6	12	11.5	13	10.1
41-45	99	14.4	124	14.0	37	14.3	1	7.7	371	11.9	25	10.3	11	10.6	18	14.0
46-50	91	13.2	109	12.3	32	12.4	2	15.4	316	10.1	12	5.0	12	11.5	9	7.0
51-55	79	11.5	114	12.9	25	9.7	0	0.0	263	8.4	19	7.9	9	8.7	17	13.2
56 or older	103	14.9	303	34.3	54	20.8	5	38.5	503	16.1	28	11.6	26	25.0	28	21.7
TOTAL	689	12.6	884	16.2	259	4.8	13	0.2	3,130	57.4	242	4.4	104	1.9	129	2.4

TOTALS FOR TABLE 5		
Age Range	#	%
19 or younger	2	0.0
20-25	329	6.0
26-30	935	17.2
31-35	714	13.1
36-40	625	11.5
41-45	686	12.6
46-50	583	10.7
51-55	526	9.7
56 or older	1,050	19.3
TOTAL	5,450	100.0

CHART 5: Age Range and Racial/Ethnic Identity

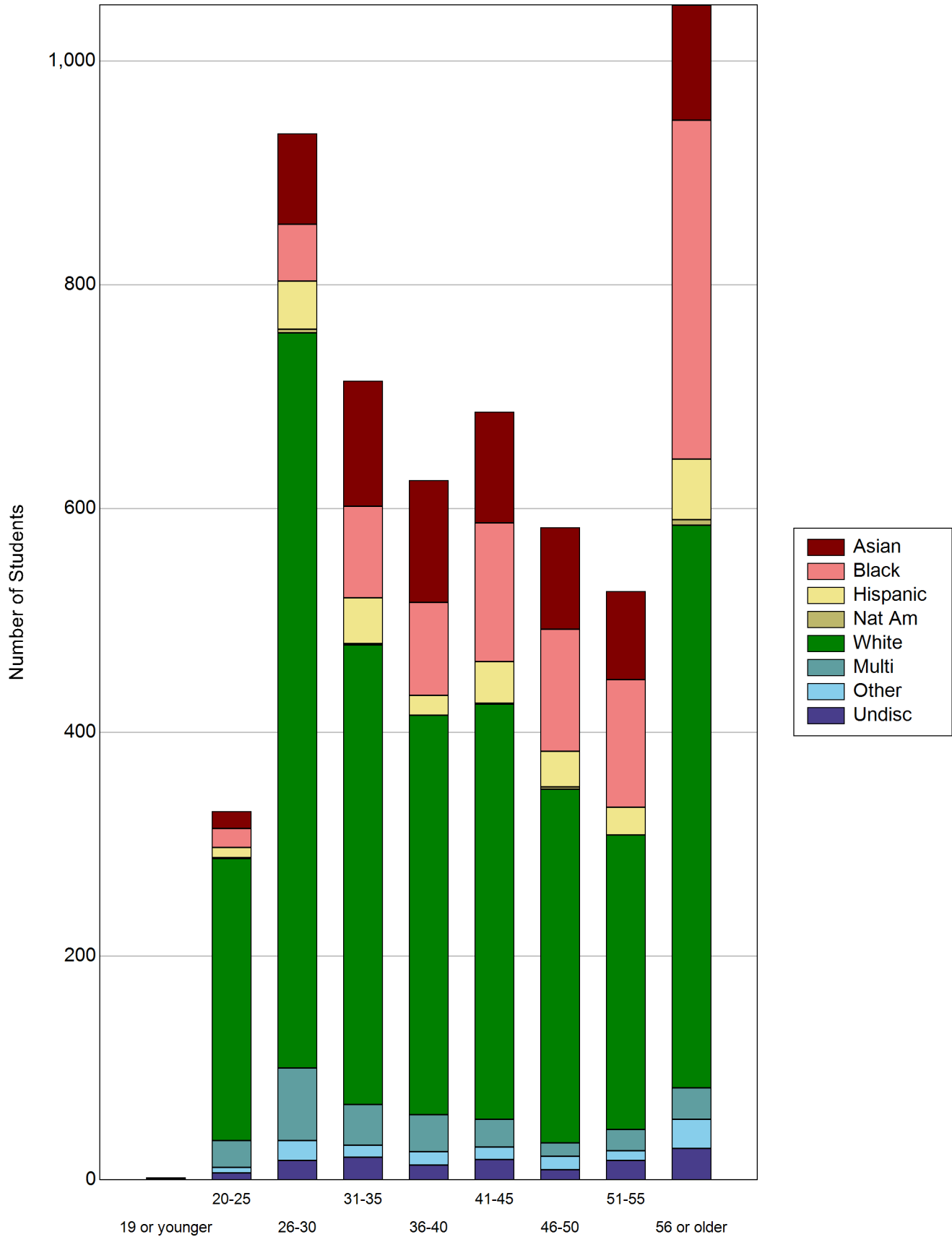


TABLE 6: Number of Dependents by Gender and Marital Status

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

All Schools

No. of Dependents	Single						Married						Total	
	Male		Female		Other		Male		Female		Other			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	699	24.5	860	30.1	32	1.1	657	23.0	584	20.5	23	0.8	2,855	52.6
One	23	3.6	60	9.4	1	0.2	353	55.6	196	30.9	2	0.3	635	11.7
Two	19	2.2	45	5.3	0	0.0	505	59.3	278	32.6	5	0.6	852	15.7
Three	5	0.8	17	2.6	0	0.0	438	67.8	186	28.8	0	0.0	646	11.9
Four or more	9	2.0	12	2.7	0	0.0	314	70.9	107	24.2	1	0.2	443	8.2
TOTAL	755	13.9	994	18.3	33	0.6	2,267	41.7	1,351	24.9	31	0.6	5,431	100.0

No. Hours For Care	Zero Dependents		One Dependent		Two Dependents		Three Dependents		Four Or More Dependents		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
Fewer than 10 hours	0	0.0	156	35.1	155	34.9	82	18.5	51	11.5	444	17.2
10-15 hours	0	0.0	94	23.3	133	32.9	99	24.5	78	19.3	404	15.6
16-20 hours	0	0.0	97	21.9	153	34.6	119	26.9	73	16.5	442	17.1
21-30 hours	0	0.0	74	21.0	126	35.8	103	29.3	49	13.9	352	13.6
31-40 hours	0	0.0	59	21.5	91	33.1	78	28.4	47	17.1	275	10.6
More than 40 hours	0	0.0	162	24.3	198	29.6	166	24.9	142	21.3	668	25.8
TOTAL	0	0.0	642	24.8	856	33.1	647	25.0	440	17.0	2,585	100.0

No.Hours For Care	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
Fewer than 10 hours	295	66.6	144	32.5	0	0.0	443	17.2
10-15 hours	309	76.5	94	23.3	0	0.0	404	15.7
16-20 hours	319	72.3	119	27.0	2	0.5	441	17.1
21-30 hours	224	63.6	124	35.2	1	0.3	352	13.6
31-40 hours	167	61.2	101	37.0	4	1.5	273	10.6
More than 40 hours	340	50.9	321	48.1	2	0.3	668	25.9
TOTAL	1,654	64.1	903	35.0	9	0.3	2,581	100.0

CHART 6: Number of Dependents by Gender and Marital Status

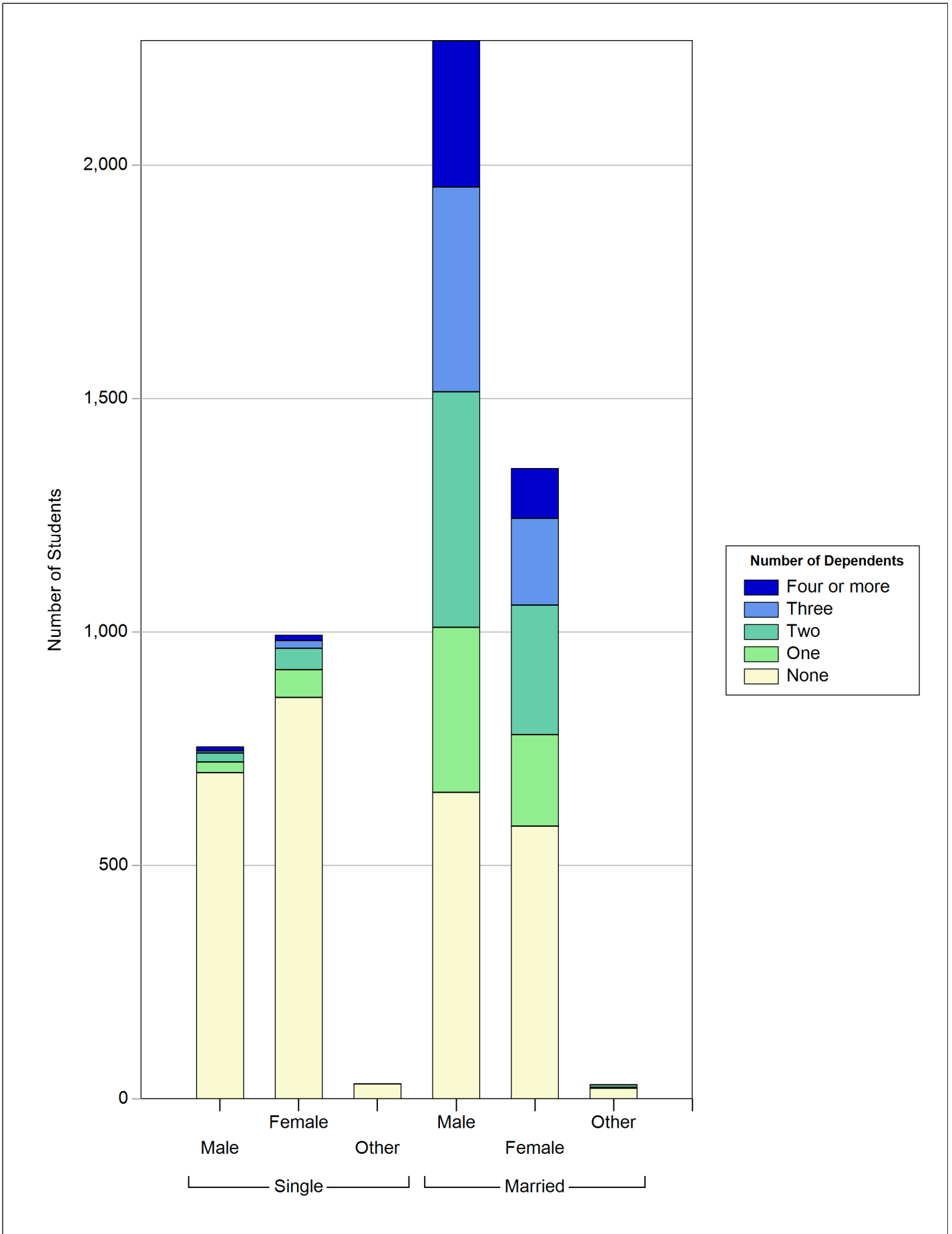


TABLE 7-A: Educational Debt Brought by All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All
All Schools

Educational Debt	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	539	76.7	415	46.9	181	70.2	6	42.9	2,228	70.8	136	56.4	85	81.0	90	67.7
Less than \$10,000	52	7.4	45	5.1	19	7.4	2	14.3	167	5.3	18	7.5	3	2.9	7	5.3
\$10,000 to \$19,999	32	4.6	43	4.9	15	5.8	1	7.1	195	6.2	18	7.5	2	1.9	10	7.5
\$20,000 to \$29,999	29	4.1	51	5.8	14	5.4	1	7.1	177	5.6	21	8.7	2	1.9	10	7.5
\$30,000 to \$39,999	22	3.1	50	5.6	8	3.1	1	7.1	116	3.7	12	5.0	3	2.9	2	1.5
\$40,000 to \$59,999	10	1.4	68	7.7	10	3.9	2	14.3	115	3.7	16	6.6	5	4.8	5	3.8
\$60,000 to \$79,999	6	0.9	55	6.2	5	1.9	0	0.0	62	2.0	8	3.3	3	2.9	3	2.3
\$80,000 or more	13	1.8	158	17.9	6	2.3	1	7.1	87	2.8	12	5.0	2	1.9	6	4.5
TOTAL	703	12.8	885	16.1	258	4.7	14	0.3	3,147	57.4	241	4.4	105	1.9	133	2.4

Educational Debt	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
None	2,080	68.9	1,540	65.6	28	43.8	3,648	67.2
Less than \$10,000	176	5.8	130	5.5	4	6.3	310	5.7
\$10,000 to \$19,999	162	5.4	138	5.9	8	12.5	308	5.7
\$20,000 to \$29,999	166	5.5	128	5.5	4	6.3	298	5.5
\$30,000 to \$39,999	112	3.7	94	4.0	6	9.4	212	3.9
\$40,000 to \$59,999	110	3.6	116	4.9	5	7.8	231	4.3
\$60,000 to \$79,999	71	2.4	64	2.7	5	7.8	140	2.6
\$80,000 or more	142	4.7	138	5.9	4	6.3	284	5.2
TOTAL	3,019	55.6	2,348	43.2	64	1.2	5,431	100.0

CHART 7-A: Educational Debt Brought by All Students

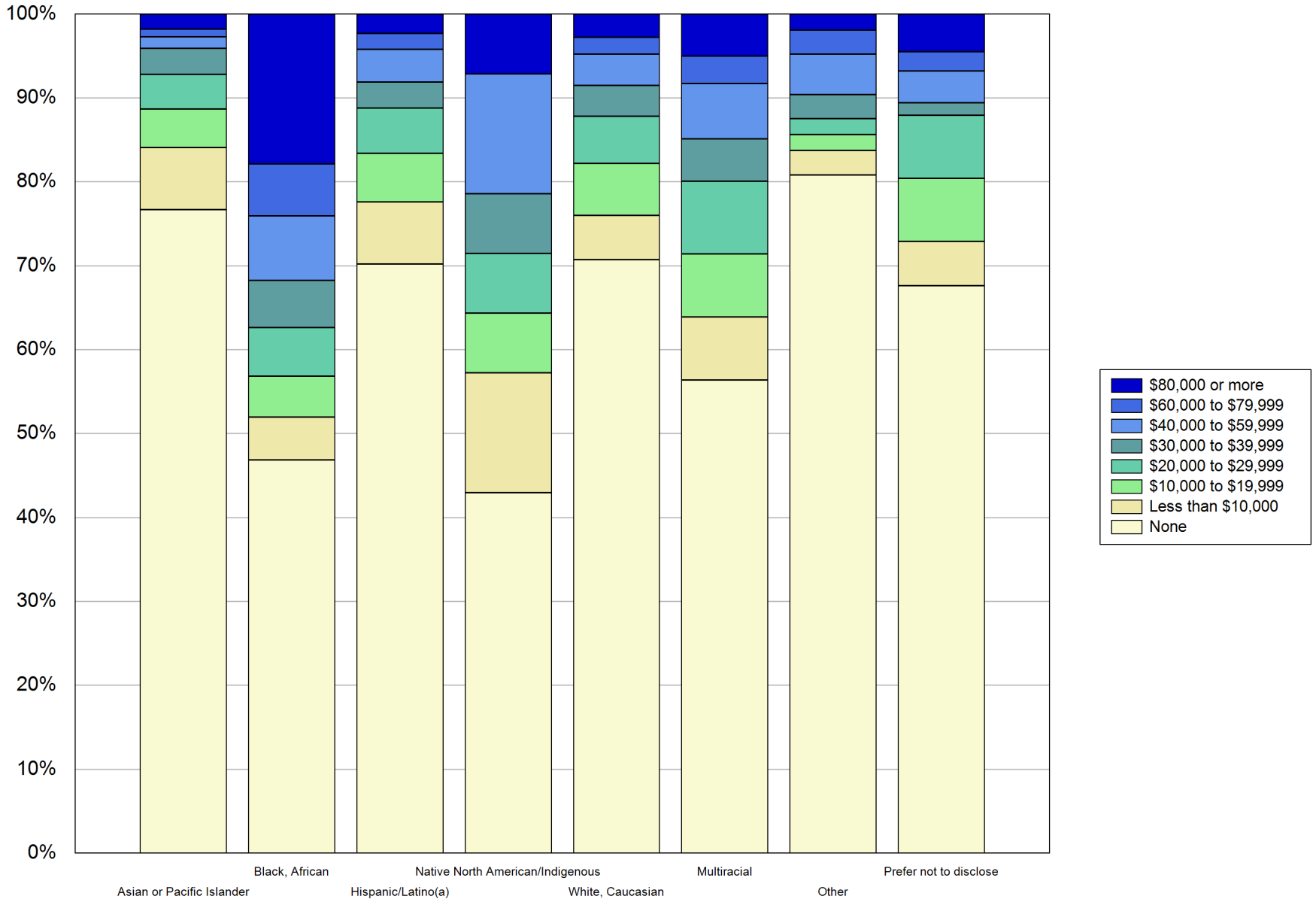


TABLE 7-B: Educational Debt Incurred by All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All
All Schools

Educational Debt	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
None	1,171	62.5	535	64.3	767	69.5	1,149	68.8	3,622	66.1
Less than \$10,000	142	7.6	77	9.3	89	8.1	140	8.4	448	8.2
\$10,000 to \$19,999	101	5.4	58	7.0	68	6.2	87	5.2	314	5.7
\$20,000 to \$29,999	102	5.4	48	5.8	50	4.5	61	3.7	261	4.8
\$30,000 to \$39,999	98	5.2	43	5.2	40	3.6	76	4.6	257	4.7
\$40,000 to \$59,999	125	6.7	45	5.4	56	5.1	71	4.3	297	5.4
\$60,000 to \$79,999	75	4.0	14	1.7	18	1.6	37	2.2	144	2.6
\$80,000 or more	60	3.2	12	1.4	16	1.4	49	2.9	137	2.5
TOTAL	1,874	34.2	832	15.2	1,104	20.1	1,670	30.5	5,480	100.0

Educational Debt	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
None	2,122	70.3	1,449	61.7	28	43.8	3,599	66.3
Less than \$10,000	242	8.0	197	8.4	4	6.3	443	8.2
\$10,000 to \$19,999	160	5.3	147	6.3	3	4.7	310	5.7
\$20,000 to \$29,999	128	4.2	126	5.4	4	6.3	258	4.8
\$30,000 to \$39,999	112	3.7	133	5.7	7	10.9	252	4.6
\$40,000 to \$59,999	132	4.4	158	6.7	4	6.3	294	5.4
\$60,000 to \$79,999	65	2.2	64	2.7	9	14.1	138	2.5
\$80,000 or more	57	1.9	74	3.2	5	7.8	136	2.5
TOTAL	3,018	55.6	2,348	43.2	64	1.2	5,430	100.0

Educational Debt	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	513	73.2	368	41.4	161	62.6	6	42.9	2,277	72.4	142	58.7	78	74.3	85	63.4
Less than \$10,000	69	9.8	84	9.4	28	10.9	1	7.1	214	6.8	25	10.3	10	9.5	17	12.7
\$10,000 to \$19,999	38	5.4	69	7.8	22	8.6	1	7.1	157	5.0	10	4.1	6	5.7	11	8.2
\$20,000 to \$29,999	19	2.7	70	7.9	11	4.3	2	14.3	137	4.4	14	5.8	3	2.9	5	3.7
\$30,000 to \$39,999	22	3.1	84	9.4	12	4.7	0	0.0	111	3.5	20	8.3	2	1.9	5	3.7
\$40,000 to \$59,999	22	3.1	104	11.7	11	4.3	2	14.3	135	4.3	13	5.4	3	2.9	7	5.2
\$60,000 to \$79,999	12	1.7	53	6.0	5	1.9	1	7.1	58	1.8	12	5.0	1	1.0	1	0.7
\$80,000 or more	6	0.9	57	6.4	7	2.7	1	7.1	55	1.7	6	2.5	2	1.9	3	2.2
TOTAL	701	12.8	889	16.2	257	4.7	14	0.3	3,144	57.3	242	4.4	105	1.9	134	2.4

Educational Debt Brought and Incurred																
Educational Debt Incurred	Educational Debt Brought by All Students															
	None		Less Than 10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999		\$60,000 to \$79,999		\$80,000 or more	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	2929	79.5	144	46.0	143	45.3	143	46.9	79	36.7	63	27.4	36	25.4	95	33.3
Less than \$10,000	235	6.4	79	25.2	30	9.5	32	10.5	16	7.4	19	8.3	13	9.2	24	8.4
\$10,000 to \$19,999	154	4.2	26	8.3	45	14.2	18	5.9	20	9.3	23	10.0	11	7.7	18	6.3
\$20,000 to \$29,999	93	2.5	17	5.4	28	8.9	38	12.5	19	8.8	19	8.3	22	15.5	26	9.1
\$30,000 to \$39,999	87	2.4	12	3.8	17	5.4	23	7.5	37	17.2	25	10.9	13	9.2	41	14.4
\$40,000 to \$59,999	91	2.5	10	3.2	29	9.2	29	9.5	24	11.2	52	22.6	24	16.9	37	13.0
\$60,000 to \$79,999	50	1.4	16	5.1	11	3.5	16	5.2	10	4.7	18	7.8	10	7.0	12	4.2
\$80,000 or more	43	1.2	9	2.9	13	4.1	6	2.0	10	4.7	11	4.8	13	9.2	32	11.2
TOTAL	3682	67.1	313	5.7	316	5.8	305	5.6	215	3.9	230	4.2	142	2.6	285	5.2

CHART 7B: Educational Debt Incurred at Seminary for All Students

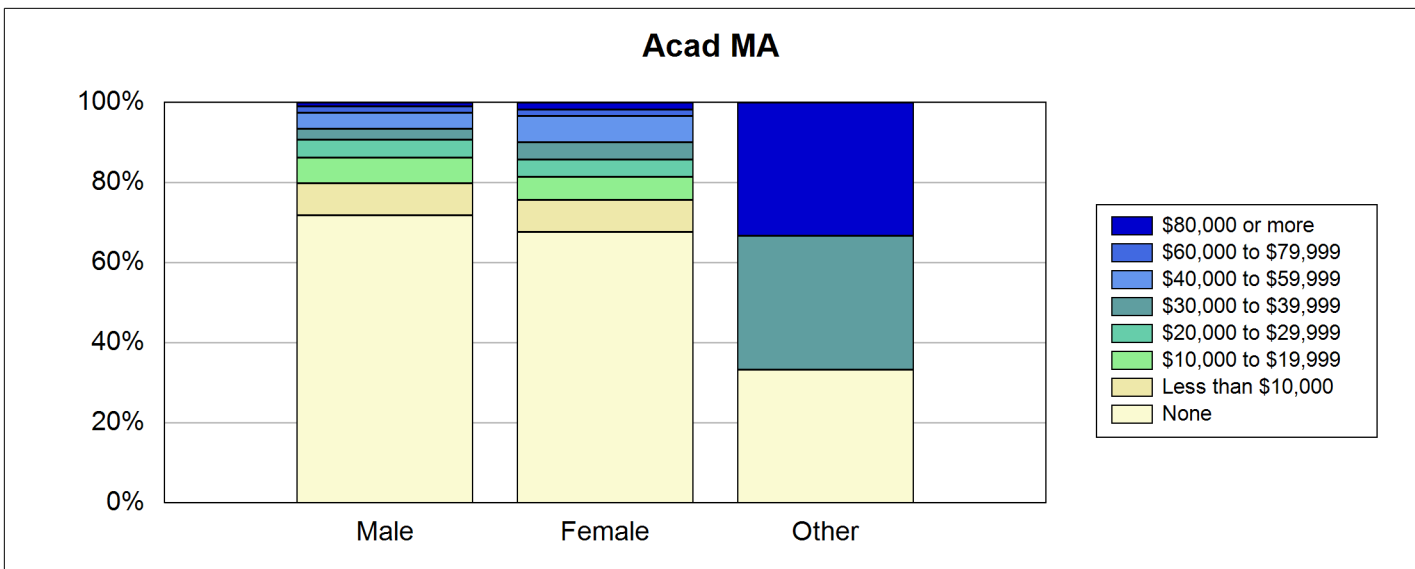
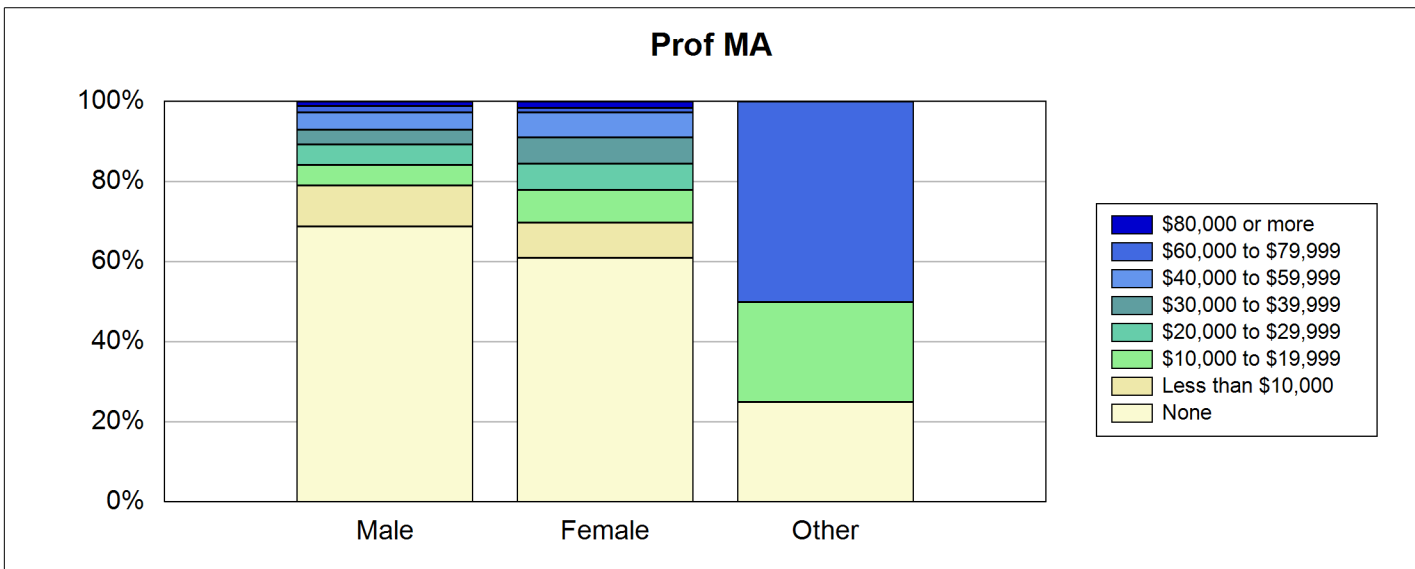
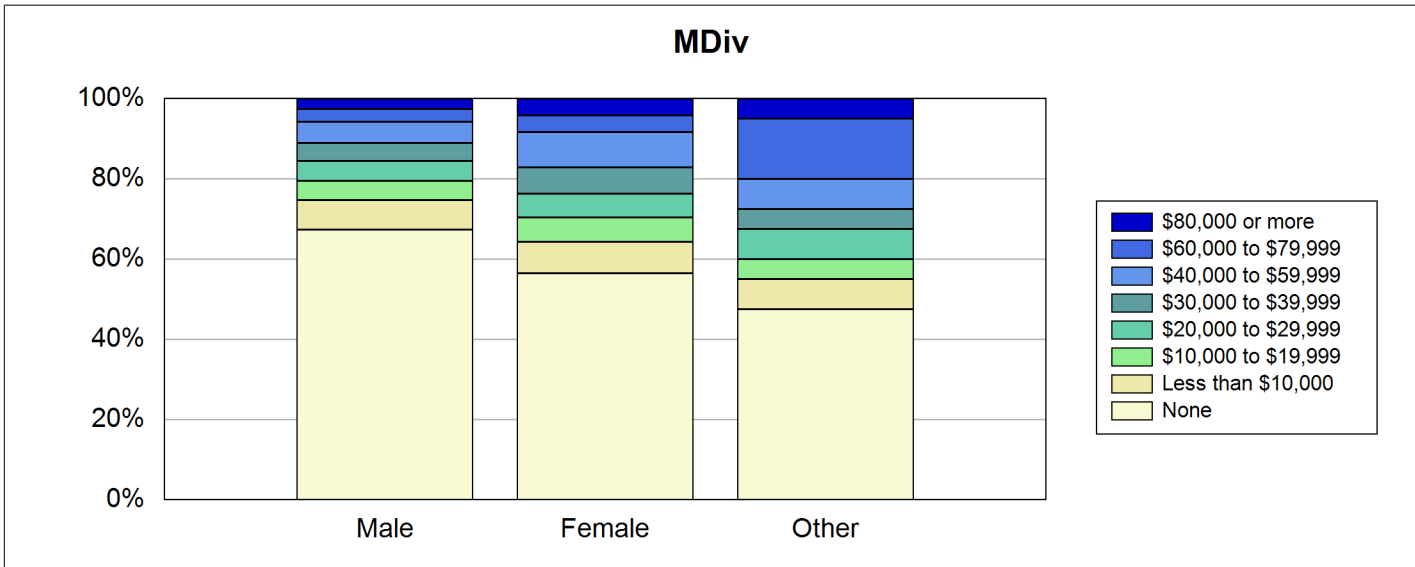


TABLE 8-A: Educational Debt Brought by Full-time Students

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

All Schools

Educational Debt	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	336	75.5	281	43.8	91	62.8	3	30.0	1,169	63.2	89	52.7	58	81.7	52	59.1
Less than \$10,000	35	7.9	29	4.5	12	8.3	2	20.0	110	5.9	14	8.3	3	4.2	7	8.0
\$10,000 to \$19,999	22	4.9	33	5.1	10	6.9	1	10.0	151	8.2	13	7.7	2	2.8	6	6.8
\$20,000 to \$29,999	19	4.3	44	6.9	11	7.6	1	10.0	135	7.3	18	10.7	2	2.8	9	10.2
\$30,000 to \$39,999	18	4.0	40	6.2	5	3.4	1	10.0	92	5.0	10	5.9	3	4.2	1	1.1
\$40,000 to \$59,999	6	1.3	56	8.7	7	4.8	2	20.0	89	4.8	11	6.5	2	2.8	4	4.5
\$60,000 to \$79,999	3	0.7	39	6.1	3	2.1	0	0.0	42	2.3	4	2.4	0	0.0	3	3.4
\$80,000 or more	6	1.3	120	18.7	6	4.1	0	0.0	63	3.4	10	5.9	1	1.4	6	6.8
TOTAL	445	13.0	642	18.8	145	4.2	10	0.3	1,851	54.1	169	4.9	71	2.1	88	2.6

Educational Debt	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
None	1,173	63.3	868	58.8	20	36.4	2,061	60.9
Less than \$10,000	116	6.3	89	6.0	4	7.3	209	6.2
\$10,000 to \$19,999	117	6.3	107	7.3	8	14.5	232	6.9
\$20,000 to \$29,999	125	6.7	103	7.0	4	7.3	232	6.9
\$30,000 to \$39,999	90	4.9	74	5.0	5	9.1	169	5.0
\$40,000 to \$59,999	76	4.1	96	6.5	5	9.1	177	5.2
\$60,000 to \$79,999	48	2.6	39	2.6	5	9.1	92	2.7
\$80,000 or more	108	5.8	99	6.7	4	7.3	211	6.2
TOTAL	1,853	54.8	1,475	43.6	55	1.6	3,383	100.0

CHART 8A: Educational Debt Brought by Full-time Students

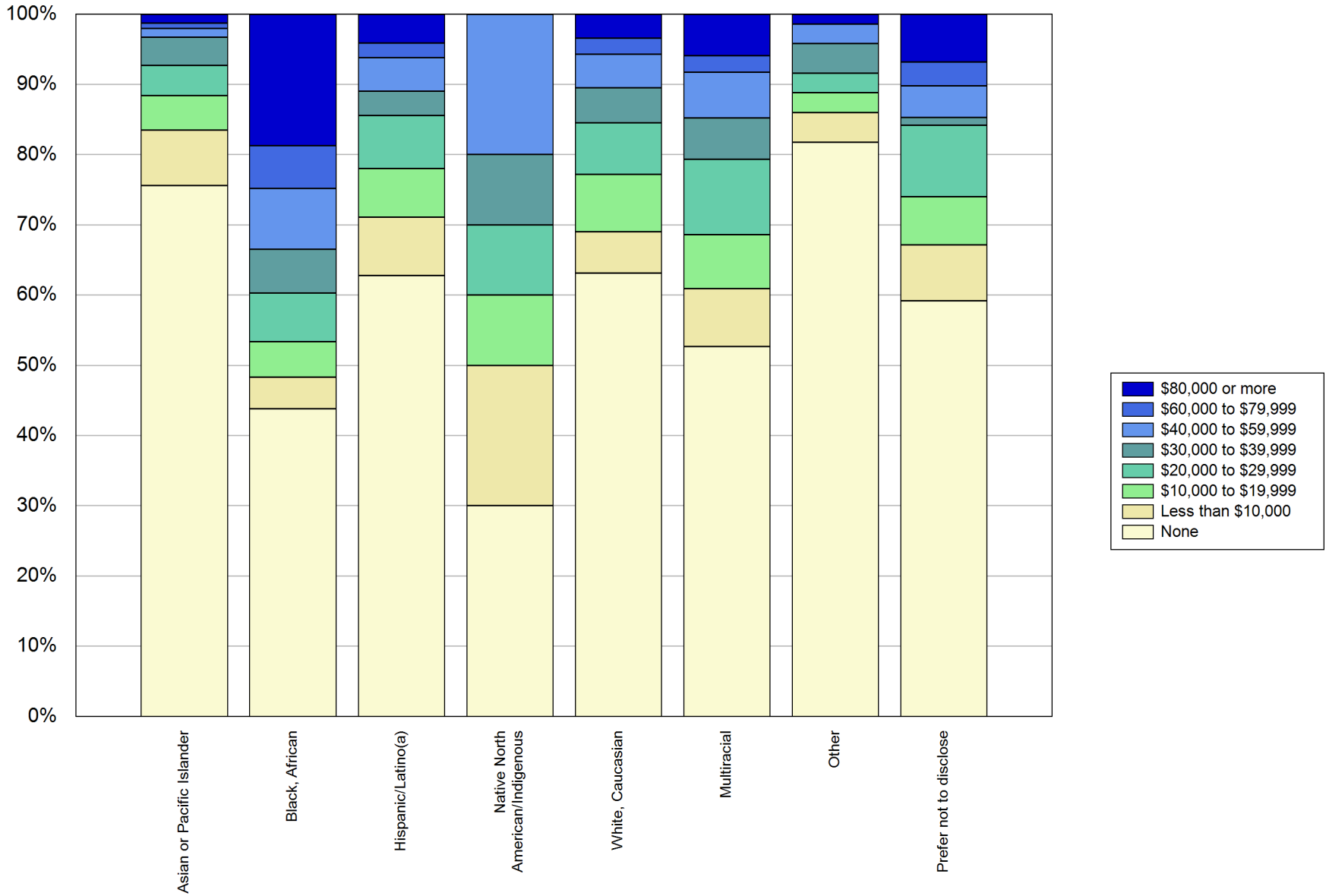


TABLE 8-B: Educational Debt Incurred by Full-Time Students

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

All Schools

Educational Debt	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
None	882	61.7	244	53.4	329	60.5	611	61.7	2,066	60.4
Less than \$10,000	100	7.0	52	11.4	48	8.8	84	8.5	284	8.3
\$10,000 to \$19,999	80	5.6	38	8.3	45	8.3	59	6.0	222	6.5
\$20,000 to \$29,999	82	5.7	29	6.3	33	6.1	48	4.8	192	5.6
\$30,000 to \$39,999	80	5.6	35	7.7	24	4.4	56	5.7	195	5.7
\$40,000 to \$59,999	99	6.9	39	8.5	42	7.7	60	6.1	240	7.0
\$60,000 to \$79,999	62	4.3	12	2.6	13	2.4	30	3.0	117	3.4
\$80,000 or more	45	3.1	8	1.8	10	1.8	43	4.3	106	3.1
TOTAL	1,430	41.8	457	13.4	544	15.9	991	29.0	3,422	100.0

Educational Debt	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
None	1,204	64.9	818	55.5	21	38.2	2,043	60.4
Less than \$10,000	155	8.4	123	8.3	4	7.3	282	8.3
\$10,000 to \$19,999	115	6.2	103	7.0	3	5.5	221	6.5
\$20,000 to \$29,999	89	4.8	97	6.6	3	5.5	189	5.6
\$30,000 to \$39,999	88	4.7	96	6.5	7	12.7	191	5.6
\$40,000 to \$59,999	105	5.7	129	8.7	4	7.3	238	7.0
\$60,000 to \$79,999	53	2.9	54	3.7	8	14.5	115	3.4
\$80,000 or more	45	2.4	55	3.7	5	9.1	105	3.1
TOTAL	1,854	54.8	1,475	43.6	55	1.6	3,384	100.0

Educational Debt	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	311	69.9	242	37.6	86	59.3	3	30.0	1,224	66.2	96	56.5	51	71.8	53	60.2
Less than \$10,000	44	9.9	55	8.5	14	9.7	1	10.0	136	7.4	16	9.4	8	11.3	10	11.4
\$10,000 to \$19,999	26	5.8	51	7.9	15	10.3	0	0.0	110	5.9	6	3.5	5	7.0	9	10.2
\$20,000 to \$29,999	12	2.7	58	9.0	7	4.8	2	20.0	95	5.1	13	7.6	2	2.8	4	4.5
\$30,000 to \$39,999	17	3.8	69	10.7	9	6.2	0	0.0	79	4.3	16	9.4	0	0.0	4	4.5
\$40,000 to \$59,999	19	4.3	80	12.4	8	5.5	2	20.0	115	6.2	9	5.3	3	4.2	4	4.5
\$60,000 to \$79,999	11	2.5	43	6.7	2	1.4	1	10.0	49	2.7	9	5.3	1	1.4	1	1.1
\$80,000 or more	5	1.1	46	7.1	4	2.8	1	10.0	41	2.2	5	2.9	1	1.4	3	3.4
TOTAL	445	13.0	644	18.8	145	4.2	10	0.3	1,849	54.0	170	5.0	71	2.1	88	2.6

Educational Debt Brought and Incurred																
Educational Debt Incurred	Educational Debt Brought by Full-time Students															
	None		Less than \$10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999		\$60,000 to \$79,999		\$80,000 or more	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	1,590	76.3	89	42.0	100	42.0	111	46.4	55	32.2	43	24.4	19	20.2	63	29.7
Less than \$10,000	138	6.6	57	26.9	20	8.4	22	9.2	13	7.6	12	6.8	8	8.5	14	6.6
\$10,000 to \$19,999	96	4.6	18	8.5	37	15.5	15	6.3	17	9.9	18	10.2	6	6.4	16	7.5
\$20,000 to \$29,999	57	2.7	14	6.6	23	9.7	30	12.6	17	9.9	16	9.1	15	16.0	21	9.9
\$30,000 to \$39,999	63	3.0	8	3.8	14	5.9	18	7.5	32	18.7	20	11.4	9	9.6	30	14.2
\$40,000 to \$59,999	72	3.5	7	3.3	24	10.1	24	10.0	21	12.3	43	24.4	17	18.1	31	14.6
\$60,000 to \$79,999	38	1.8	14	6.6	9	3.8	13	5.4	8	4.7	16	9.1	9	9.6	9	4.2
\$80,000 or more	29	1.4	5	2.4	11	4.6	6	2.5	8	4.7	8	4.5	11	11.7	28	13.2
TOTAL	2,083	60.8	212	6.2	238	6.9	239	7.0	171	5.0	176	5.1	94	2.7	212	6.2

CHART 8-B: Educational Debt Incurred at Seminary by Full-time Students

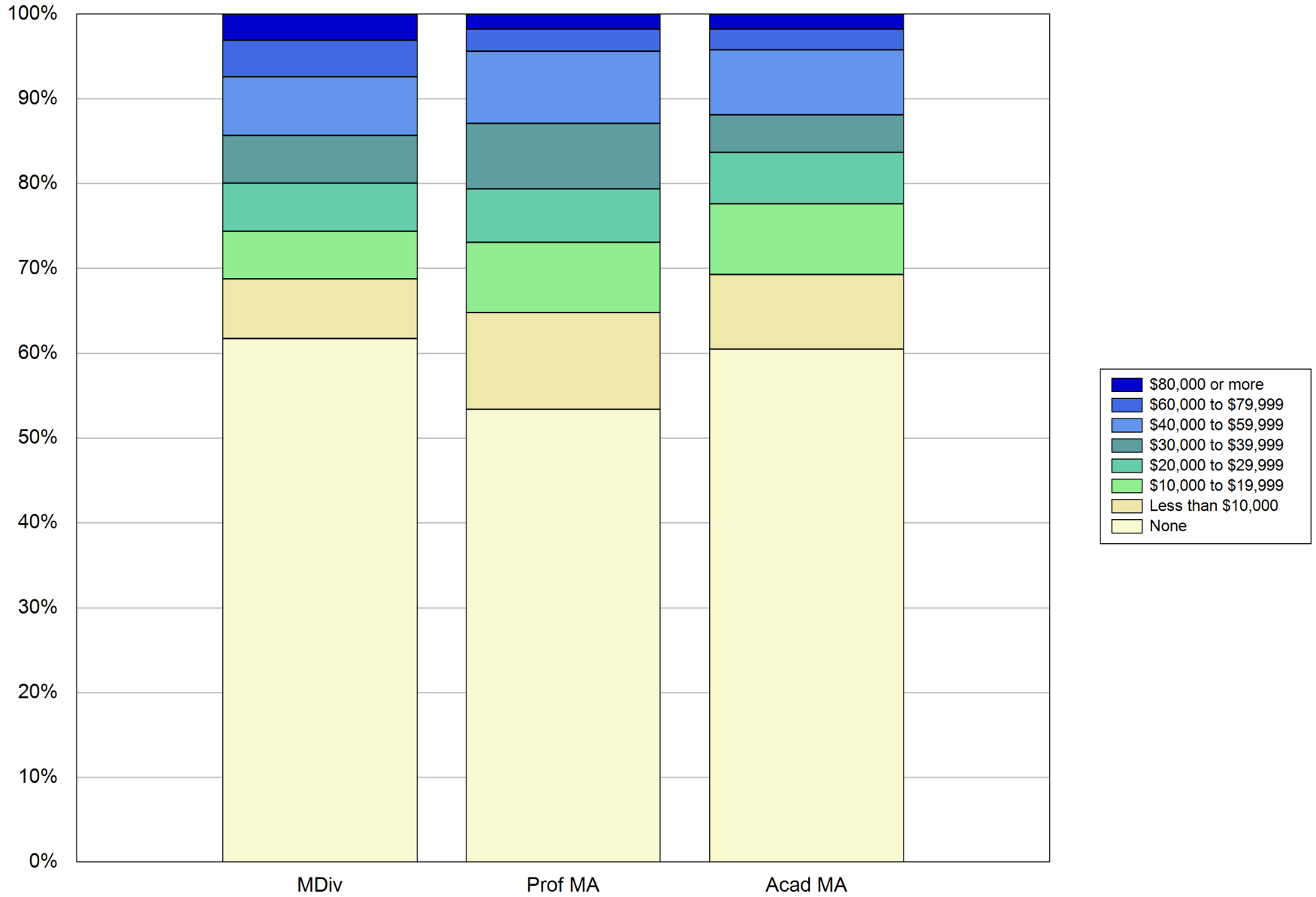


TABLE 9: Participation in Income-Based Loan Repayment and Family Student Debt

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

All Schools

Participation in Income-Based Loan Repayment								
Participation	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
Yes	444	42.7	465	47.3	25	67.6	934	45.3
No	197	18.9	183	18.6	3	8.1	383	18.6
Unsure	331	31.8	270	27.4	9	24.3	610	29.6
Not applicable	69	6.6	66	6.7	0	0.0	135	6.5
TOTAL	1,041	50.5	984	47.7	37	1.8	2,062	100.0

Responsibility for Student Debt of Family Member								
Responsibility	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
Yes	515	17.1	352	15.0	7	10.9	874	16.1
No	2,502	82.9	2,000	85.0	57	89.1	4,559	83.9
TOTAL	3,017	55.5	2,352	43.3	64	1.2	5,433	100.0

Responsibility for Family Debt and Debt Incurred

Amount of Family Member Debt	Debt Incurred While in Seminary															
	None		Less than \$10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999		\$60,000 to \$79,999		\$80,000 or more	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	21	2.4	1	0.1	4	0.5	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0
Less than \$10,000	102	11.7	29	3.3	12	1.4	6	0.7	7	0.8	2	0.2	4	0.5	4	0.5
\$10,000 to \$19,999	101	11.6	21	2.4	14	1.6	10	1.1	11	1.3	17	1.9	1	0.1	4	0.5
\$20,000 to \$29,999	86	9.9	19	2.2	11	1.3	14	1.6	7	0.8	16	1.8	6	0.7	3	0.3
\$30,000 to \$39,999	37	4.2	10	1.1	10	1.1	4	0.5	9	1.0	4	0.5	0	0.0	4	0.5
\$40,000 to \$59,999	50	5.7	12	1.4	6	0.7	8	0.9	4	0.5	4	0.5	4	0.5	3	0.3
\$60,000 to \$79,999	32	3.7	7	0.8	3	0.3	4	0.5	3	0.3	8	0.9	4	0.5	1	0.1
\$80,000 or more	47	5.4	17	1.9	11	1.3	6	0.7	3	0.3	11	1.3	6	0.7	7	0.8
TOTAL	476	54.5	116	13.3	71	8.1	52	6.0	44	5.0	63	7.2	25	2.9	26	3.0

Total Responsibility for Family Debt and Debt Incurred

Amount of Family Member Debt	Debt Incurred in Seminary	
	Total	
	#	%
None	27	3.1
Less than \$10,000	166	19.0
\$10,000 to \$19,999	179	20.5
\$20,000 to \$29,999	162	18.6
\$30,000 to \$39,999	78	8.9
\$40,000 to \$59,999	91	10.4
\$60,000 to \$79,999	62	7.1
\$80,000 or more	108	12.4
TOTAL	873	100.0

TABLE 10: Important Sources of Income Supporting Graduate Studies

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

All Schools

By Degree Program										
Source of Income	MDiv N = 1,859		Prof MA N = 826		Acad MA N = 1,098		All Others N = 1,652		Total N = 5,435	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	2.9	1.7	2.5	1.8	2.7	1.7	2.6	1.7	2.7	1.7
Scholarship/grant	4.5	1.0	4.3	1.3	4.2	1.4	4.2	1.3	4.3	1.2
Off-campus work	4.2	1.2	4.4	1.2	4.1	1.4	4.3	1.2	4.2	1.3
Spouse's work	4.1	1.4	4.2	1.4	3.8	1.6	3.9	1.5	4.0	1.5
Savings	3.5	1.5	3.5	1.5	3.6	1.5	3.5	1.5	3.5	1.5
Parents/family	2.9	1.6	2.7	1.7	2.6	1.6	2.7	1.7	2.7	1.6
Denominational support	3.3	1.7	2.8	1.7	2.6	1.7	3.0	1.7	3.0	1.7
Government loan	3.1	1.8	3.1	1.8	2.9	1.9	2.9	1.9	3.0	1.9
Other loan	2.0	1.6	1.9	1.5	1.7	1.4	1.8	1.5	1.9	1.5
Credit card	2.6	1.6	2.6	1.6	2.3	1.6	2.5	1.6	2.5	1.6
Fundraising for educational purposes	2.0	1.5	2.0	1.5	1.7	1.4	2.0	1.5	1.9	1.5
Retirement savings/accounts	2.0	1.6	2.0	1.6	2.0	1.6	2.2	1.6	2.1	1.6
Support from a church, parish, or congregation	3.3	1.6	3.1	1.7	2.9	1.7	3.4	1.6	3.2	1.7
Other	1.8	1.4	1.8	1.5	1.8	1.4	2.1	1.6	1.9	1.5

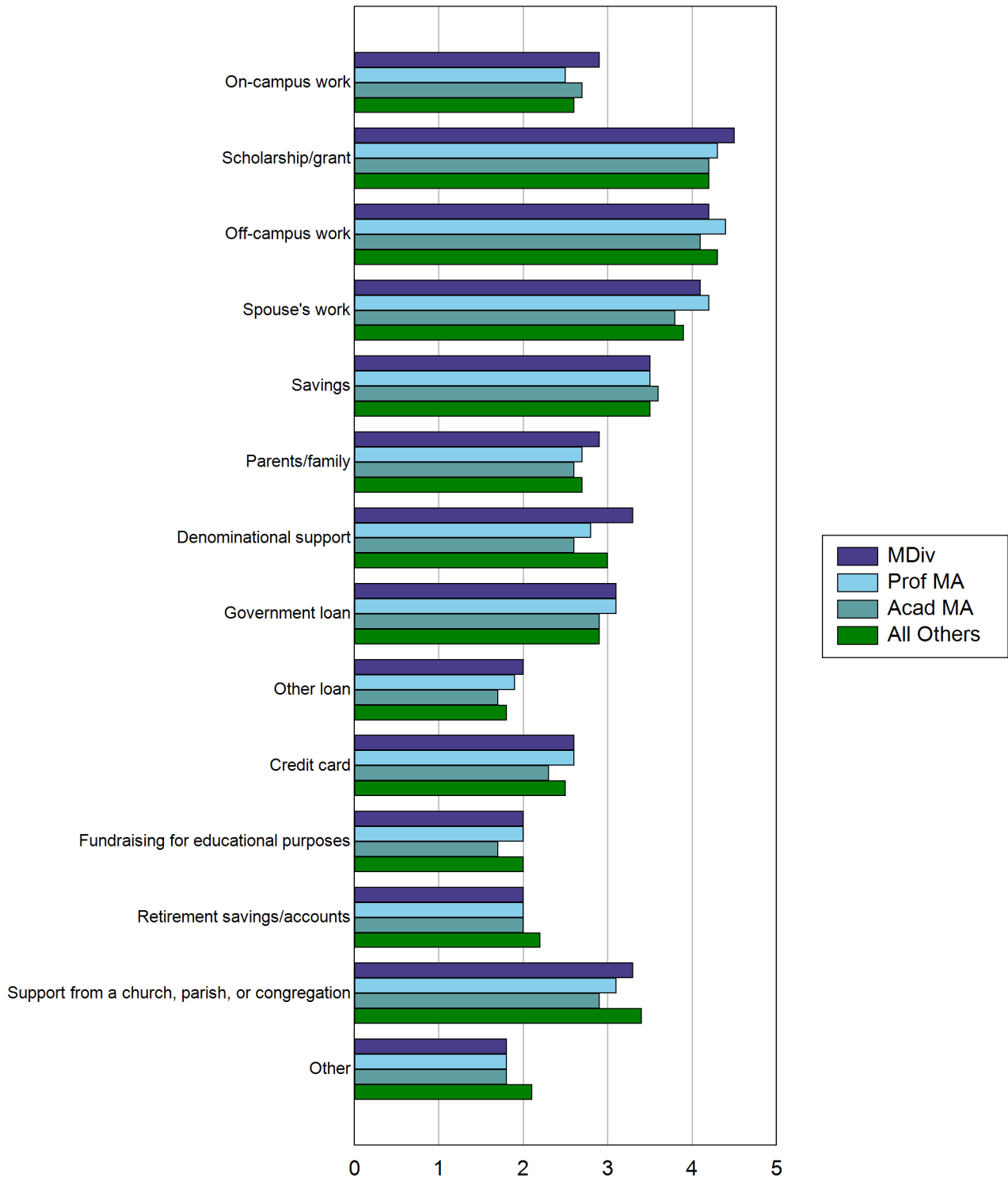
1 - Of no importance 2 - Little importance 3 - Somewhat important 4 - Important 5 - Very important

By Degree Program and Full-Time/Part-Time Status												
Source of Income	MDiv				Prof MA				Total			
	Full-time N = 1,421		Part-time N = 438		Full-time N = 457		Part-time N = 369		Full-time N = 3,408		Part-time N = 2,027	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	3.1	1.6	2.0	1.5	2.8	1.8	2.1	1.7	3.1	1.7	1.9	1.5
Scholarship/grant	4.6	0.9	4.2	1.3	4.5	1.0	4.1	1.5	4.5	1.1	4.0	1.5
Off-campus work	4.1	1.3	4.4	1.2	4.3	1.2	4.5	1.2	4.2	1.3	4.4	1.2
Spouse's work	4.1	1.4	4.0	1.5	4.4	1.2	3.9	1.5	4.1	1.4	3.8	1.6
Savings	3.6	1.4	3.4	1.5	3.7	1.4	3.3	1.6	3.6	1.5	3.4	1.5
Parents/family	3.0	1.6	2.4	1.7	3.0	1.7	2.3	1.6	2.9	1.6	2.3	1.6
Denominational support	3.4	1.7	3.0	1.7	2.8	1.7	2.7	1.7	3.2	1.7	2.8	1.7
Government loan	3.3	1.8	2.6	1.8	3.6	1.8	2.3	1.7	3.4	1.8	2.3	1.8
Other loan	2.1	1.6	1.8	1.5	2.2	1.6	1.5	1.2	2.1	1.6	1.5	1.2
Credit card	2.6	1.6	2.4	1.5	2.8	1.6	2.3	1.6	2.6	1.6	2.2	1.5
Fundraising for educational purposes	2.0	1.5	1.8	1.4	2.2	1.7	1.7	1.3	2.1	1.5	1.7	1.4
Retirement savings/accounts	2.0	1.6	2.0	1.5	2.1	1.6	1.9	1.5	2.2	1.6	2.0	1.6
Support from a church, parish, or congregation	3.3	1.6	3.3	1.6	3.1	1.6	3.1	1.8	3.3	1.6	3.2	1.7
Other	1.9	1.5	1.6	1.3	2.0	1.5	1.6	1.4	2.0	1.6	1.7	1.4

1 - Of no importance 2 - Little importance 3 - Somewhat important 4 - Important 5 - Very important

CHART 10: Important Sources of Income Supporting Graduate Studies

Important Sources of Income Supporting Graduate Studies



(1-No importance 2-Little importance 3-Somewhat important 4-Important 5-Very important)

TABLE 11: Hours of Work per Week at Paying Jobs

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All
All Schools

By Degree Program										
Hours of Work per Week	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
No paying job	300	16.1	131	15.8	167	15.1	263	15.7	861	15.7
Fewer than 10 hours a week	137	7.3	47	5.7	79	7.1	84	5.0	347	6.3
10-15 hours	191	10.2	66	8.0	76	6.9	78	4.7	411	7.5
16-20 hours	219	11.7	66	8.0	94	8.5	114	6.8	493	9.0
21-30 hours	234	12.5	75	9.1	92	8.3	119	7.1	520	9.5
31-40 hours	332	17.8	180	21.7	235	21.2	320	19.1	1,067	19.5
More than 40 hours	456	24.4	263	31.8	366	33.0	695	41.5	1,780	32.5
TOTAL	1,869	34.1	828	15.1	1,109	20.2	1,673	30.5	5,479	100.0

By Degree Program and Gender												
Hours of Work per Week	MDiv						Prof MA					
	Male		Female		Other		Male		Female		Other	
	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	187	17.5	108	14.6	3	7.5	54	14.5	75	16.9	0	0.0
Fewer than 10 hours a week	79	7.4	51	6.9	4	10.0	15	4.0	29	6.5	0	0.0
10-15 hours	84	7.8	98	13.3	7	17.5	17	4.6	49	11.0	0	0.0
16-20 hours	113	10.6	96	13.0	9	22.5	17	4.6	46	10.3	2	50.0
21-30 hours	120	11.2	107	14.5	4	10.0	17	4.6	58	13.0	0	0.0
31-40 hours	177	16.5	142	19.2	8	20.0	80	21.5	97	21.8	2	50.0
More than 40 hours	311	29.0	137	18.5	5	12.5	172	46.2	91	20.4	0	0.0
TOTAL	1,071	19.5	739	13.5	40	0.7	372	6.8	445	8.1	4	0.1

By Degree Program and Gender (Cont'd)						
Hours of Work per Week	Total					
	Male		Female		Other	
#	%	#	%	#	%	
No paying job	434	14.4	407	17.3	6	9.4
Fewer than 10 hours a week	156	5.2	175	7.5	6	9.4
10-15 hours	169	5.6	230	9.8	8	12.5
16-20 hours	226	7.5	246	10.5	15	23.4
21-30 hours	229	7.6	278	11.8	8	12.5
31-40 hours	554	18.4	493	21.0	12	18.8
More than 40 hours	1,241	41.2	519	22.1	9	14.1
TOTAL	3,009	54.9	2,348	42.9	64	1.2

By Degree Program and Full-Time/Part-Time Status												
Hours of Work per Week	MDiv				Prof MA				Acad MA			
	Full-time		Part-time		Full-time		Part-time		Full-time		Part-time	
	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	248	17.4	50	11.4	92	20.1	38	10.2	96	17.6	70	12.5
Fewer than 10 hours a week	122	8.5	14	3.2	38	8.3	10	2.7	53	9.7	26	4.6
10-15 hours	175	12.3	16	3.7	48	10.5	18	4.8	59	10.8	17	3.0
16-20 hours	195	13.7	23	5.3	49	10.7	17	4.6	70	12.8	24	4.3
21-30 hours	195	13.7	39	8.9	49	10.7	27	7.2	55	10.1	36	6.4
31-40 hours	226	15.8	106	24.3	87	19.0	93	24.9	98	17.9	137	24.4
More than 40 hours	267	18.7	189	43.2	94	20.6	170	45.6	115	21.1	251	44.7
TOTAL	1,428	100.0	437	100.0	457	100.0	373	100.0	546	100.0	561	100.0

By Degree Program and Full-Time/Part-Time Status (cont'd)				
Hours of Work per Week	Total			
	Full-time		Part-time	
	#	%	#	%
No paying job	632	18.5	225	857.0
Fewer than 10 hours a week	276	8.1	70	346.0
10-15 hours	336	9.8	75	411.0
16-20 hours	398	11.6	95	493.0
21-30 hours	369	10.8	150	519.0
31-40 hours	596	17.4	469	1065.0
More than 40 hours	817	23.9	960	1777.0
TOTAL	3,424	100.0	2,044	100.0

CHART 11: Hours of Work per Week at Paying Jobs

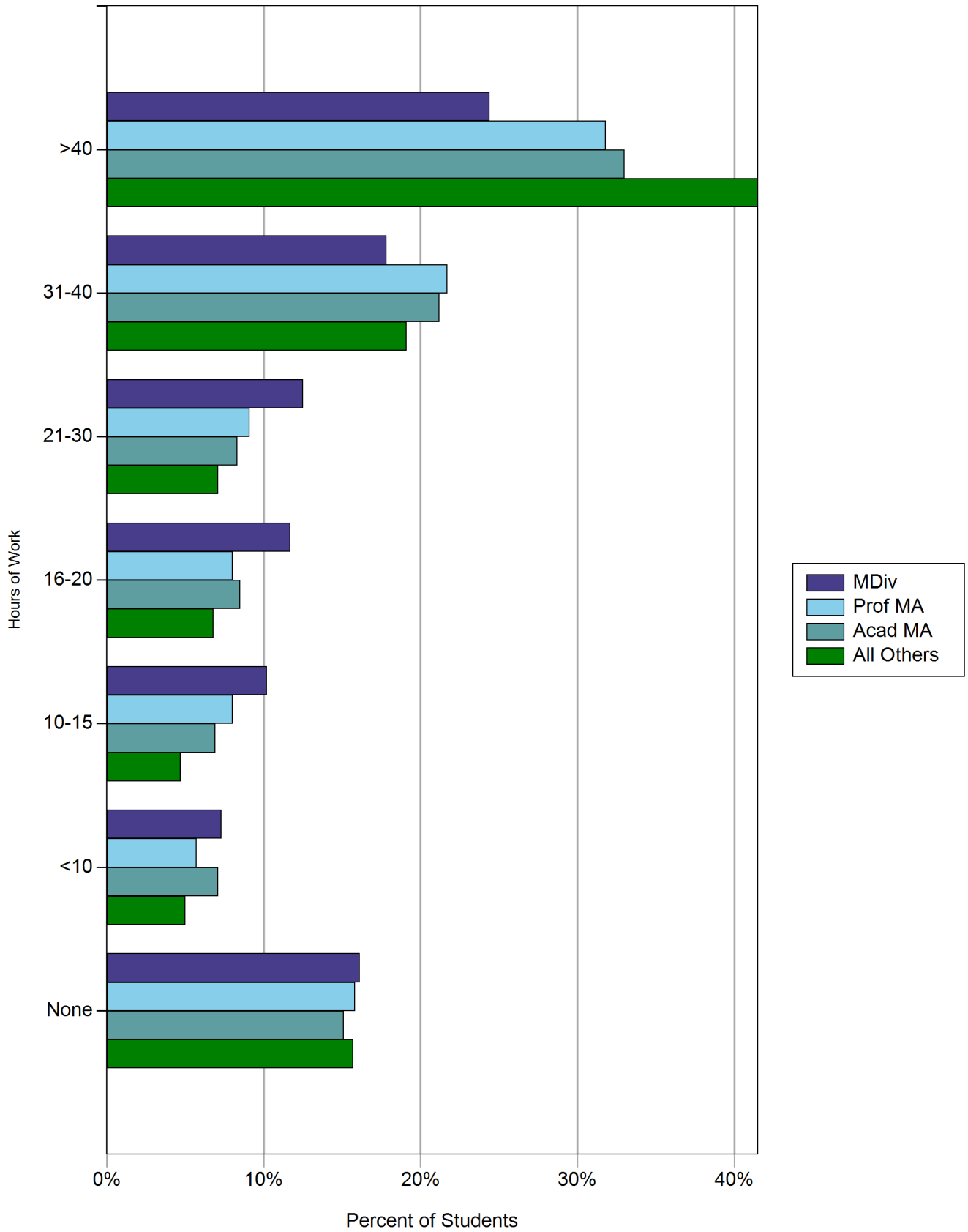


TABLE 12: Current Denomination or Religious TraditionGRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All
All Schools

Religious Traditions	Current Denomination	
	#	%
African Methodist Episcopal	64	1.3
African Methodist Episcopal Zion	21	0.4
American Baptist Churches USA	55	1.1
Anglican Church of Canada	27	0.5
Anglican, Other	78	1.5
Antiochian Orthodox Christian Archdiocese of North America	2	0.0
Assemblies of God	101	2.0
Associate Reformed Presbyterian Church	14	0.3
Associated Gospel Churches of Canada	8	0.2
Augsburg Lutheran Churches	0	0.0
Baptist	246	4.8
Baptist Convention of Ontario and Quebec	8	0.2
Baptist General Association of Virginia	7	0.1
Baptist General Convention of Texas	26	0.5
Baptist Missionary Association of America	3	0.1
Baptist State Convention of North Carolina	3	0.1
Baptist, Other	46	0.9
Brethren Church (Ashland, Ohio)	5	0.1
Brethren in Christ Church	1	0.0
Brethren, Other	1	0.0
Buddhist	12	0.2
Byzantine Catholic	6	0.1
Canadian Association of Lutheran Congregations	2	0.0
Canadian Baptists of Atlantic Canada	12	0.2
Canadian Baptists of Western Canada	6	0.1
Canadian National Baptist Convention	1	0.0
Canadian Reformed Churches	2	0.0
Catholic, Other	15	0.3
Christian and Missionary Alliance	97	1.9
Christian Brethren (Plymouth Brethren)	6	0.1
Christian Church (Disciples of Christ)	31	0.6
Christian Churches and Churches of Christ	21	0.4
Christian Methodist Episcopal	10	0.2
Christian Reformed Church	28	0.6

Religious Traditions	Current Denomination	
	#	%
Church of God (Anderson, Indiana)	7	0.1
Church of God (Cleveland, Tennessee)	24	0.5
Church of God in Christ	12	0.2
Church of God in Western Canada	2	0.0
Church of the Brethren	7	0.1
Church of the Nazarene	48	0.9
Churches of Christ	28	0.6
Churches of Christ-Christian Churches, Other	5	0.1
Churches of God, General Conference	15	0.3
Conference of Mennonites	1	0.0
Convention of Atlantic Baptist Churches	0	0.0
Converge Worldwide	23	0.5
Cooperative Baptist Fellowship	58	1.1
Cumberland Presbyterian Church	4	0.1
ECO: A Covenant Order of Evangelical Presbyterians	17	0.3
Episcopal Church	145	2.8
Evangelical Church in Canada	10	0.2
Evangelical Congregational Church	11	0.2
Evangelical Covenant Church	47	0.9
Evangelical Formosan Church	1	0.0
Evangelical Free Church of America	51	1.0
Evangelical Free Church of Canada	10	0.2
Evangelical Lutheran Church in America	130	2.6
Evangelical Lutheran Church in Canada	3	0.1
Evangelical Presbyterian Church	35	0.7
Fellowship of Evangelical Baptist Churches in Canada	27	0.5
Fellowship of Grace Brethren Churches	0	0.0
Foursquare Gospel Church	11	0.2
Free Methodist Church	25	0.5
Friends, Quaker	7	0.1
General Assembly of World Presbyterian Church	3	0.1
General Association of General Baptists	1	0.0
General Association of Regular Baptist Churches	5	0.1
General Baptist State Convention of North Carolina	7	0.1
General Church of New Jerusalem	0	0.0
Global Methodist Church	52	1.0
Greek Orthodox Archdiocese of America	10	0.2

Religious Traditions	Current Denomination	
	#	%
Heritage Reformed Congregations (USA and Canada)	0	0.0
Independent Baptist	19	0.4
Independent Methodist	3	0.1
Inter/Multidenominational	47	0.9
Jewish	4	0.1
Korean American Presbyterian Church	16	0.3
Korean Evangelical Holiness Church	7	0.1
Korean Methodist Church in America	6	0.1
Korean Presbyterian Church Abroad	47	0.9
Korean Presbyterian Church in America (Kosin)	8	0.2
Lutheran Church-Canada	5	0.1
Lutheran Church-Missouri Synod	61	1.2
Lutheran Congregations in Mission for Christ	20	0.4
Lutheran, Other	15	0.3
Mennonite Brethren Church in North America	9	0.2
Mennonite Church Canada	2	0.0
Mennonite Church USA	15	0.3
Mennonite, Other	13	0.3
Methodist, Other	28	0.6
Missionary Church in Canada	1	0.0
Moravian Church in North America	3	0.1
Muslim	16	0.3
National Association of Congregational Christian Churches	2	0.0
National Baptist Convention of America, Intl. Inc.	0	0.0
National Baptist Convention, USA Inc.	49	1.0
Nondenominational	702	13.8
North American Baptist Conference	18	0.4
North American Lutheran Church	4	0.1
Orthodox Church in America	1	0.0
Orthodox Presbyterian	14	0.3
Orthodox, Other	14	0.3
Other	281	5.5
Pentecostal Assemblies of Canada	16	0.3
Pentecostal, Other	90	1.8
Presbyterian Church (U.S.A.)	225	4.4
Presbyterian Church in America	202	4.0
Presbyterian Church in Canada	19	0.4

Religious Traditions	Current Denomination	
	#	%
Presbyterian Church International	5	0.1
Presbyterian, Other	51	1.0
Progressive National Baptist Convention	14	0.3
Reformed Church in America	11	0.2
Reformed Episcopal Church	1	0.0
Reformed Presbyterian	13	0.3
Reformed, Other	51	1.0
Religious Society of Friends	7	0.1
Religious Society of Friends, Other	0	0.0
Roman Catholic	424	8.3
Salvation Army	5	0.1
Seventh-day Adventist	11	0.2
South Carolina Baptist Convention	0	0.0
Southern Baptist Convention	359	7.1
The Foursquare Church	0	0.0
The Foursquare Church	0	0.0
Ukrainian Orthodox Church of the USA	0	0.0
Unitarian Universalist	38	0.7
United Church of Canada	30	0.6
United Church of Christ	71	1.4
United Methodist Church	314	6.2
United Pentecostal Church International	18	0.4
Venture Church Network	3	0.1
Wesleyan Church	17	0.3
Wisconsin Evangelical Lutheran Synod	3	0.1
TOTAL	5,235	100.0

TABLE 13: Educational Contexts

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

All Schools

Educational Context for Courses										
Context	MDiv		Prof MA		Acad MA		All Other		Total	
	#	%	#	%	#	%	#	%	#	%
Campus or Extension Site	1,323	71.9	479	58.0	603	55.1	1,054	63.5	3,459	63.8
Online Only	518	28.1	347	42.0	492	44.9	606	36.5	1,963	36.2

Frequency at Campus/Extension Site										
Context	MDiv		Prof MA		Acad MA		All Other		Total	
	#	%	#	%	#	%	#	%	#	%
Weekly	906	49.5	285	34.6	383	35.2	422	25.5	1,996	37.0
Monthly	66	3.6	37	4.5	32	2.9	45	2.7	180	3.3
Once a quarter or semester	150	8.2	62	7.5	64	5.9	185	11.2	461	8.5
Once or twice a year	191	10.4	93	11.3	116	10.7	395	23.9	795	14.7
All courses online	518	28.3	347	42.1	492	45.3	606	36.7	1,963	36.4

TABLE 14: Measure of Educational Effectiveness and Personal Growth

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

All Schools

By Degree Program	MDiv		Prof MA		Acad MA		All Others		Total	
	N = 1,839		N = 824		N = 1,094		N = 1,655		N = 5,412	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.2	0.9	4.2	0.9	4.0	1.0	4.0	1.1	4.1	1.0
Ability to pray	3.9	1.1	4.0	1.0	3.8	1.1	3.8	1.2	3.9	1.1
Concern about social justice	4.1	1.0	4.0	1.0	3.8	1.1	3.9	1.1	4.0	1.1
Enthusiasm for learning	4.4	0.9	4.4	0.8	4.5	0.8	4.5	0.8	4.4	0.8
Insight into troubles of others	4.2	0.9	4.3	0.9	4.1	0.9	4.1	1.0	4.2	0.9
Desire to become an authority in my field	4.1	1.0	4.0	1.0	4.0	1.1	4.2	1.0	4.1	1.0
Trust in God	4.3	0.9	4.4	0.9	4.3	1.0	4.3	1.0	4.3	1.0
Self-discipline and focus	4.2	0.9	4.3	0.8	4.3	0.9	4.4	0.9	4.3	0.9
Respect for other religious traditions	4.2	1.0	4.2	0.9	4.1	1.0	4.1	1.0	4.1	1.0
Respect for my own religious tradition	4.5	0.8	4.4	0.9	4.3	0.9	4.3	0.9	4.4	0.9
Ability to live my faith in daily life	4.3	0.9	4.4	0.8	4.3	1.0	4.3	0.9	4.3	0.9
Clarity of vocational goals	4.2	1.0	4.1	0.9	3.9	1.1	4.1	1.0	4.1	1.0
Self-confidence	4.2	0.9	4.3	0.8	4.1	1.0	4.3	0.9	4.2	0.9
Self-knowledge	4.3	0.8	4.4	0.8	4.2	0.8	4.3	0.8	4.3	0.8
Strength of spiritual life	4.2	1.0	4.3	0.9	4.2	1.0	4.2	1.0	4.2	1.0

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

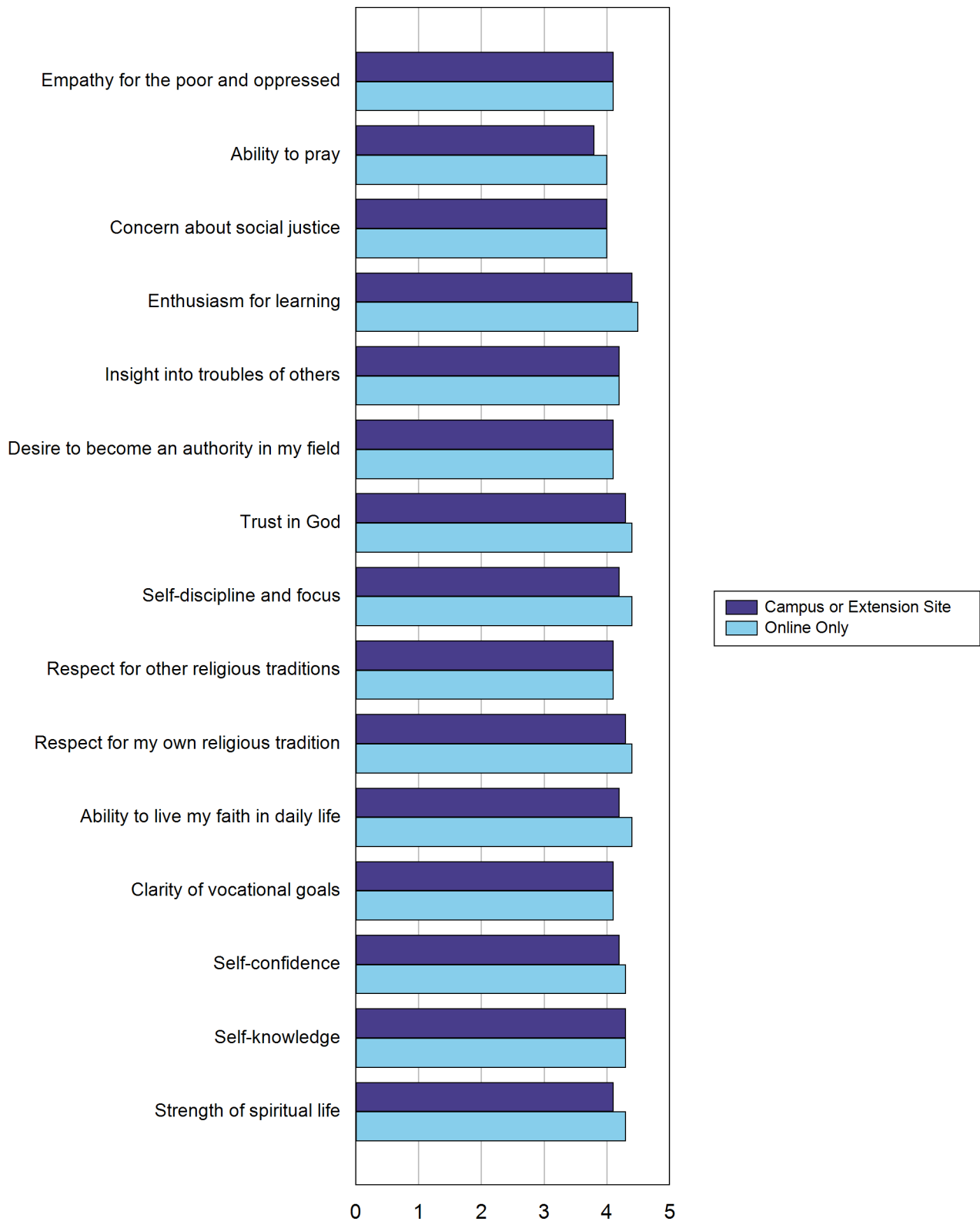
By Degree Program and Educational Context	MDiv				Prof MA				Acad MA			
	Campus or Extension N = 1,322		Online only N = 517		Campus or Extension N = 478		Online only N = 346		Campus or Extension N = 603		Online only N = 491	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.2	0.9	4.3	0.9	4.3	0.9	4.2	0.9	4.0	1.0	4.0	1.0
Ability to pray	3.9	1.1	4.1	1.0	3.9	1.0	4.0	1.0	3.7	1.2	3.9	1.0
Concern about social justice	4.1	1.1	4.2	1.0	4.1	1.0	3.9	1.0	3.8	1.1	3.8	1.1
Enthusiasm for learning	4.3	0.9	4.5	0.8	4.4	0.8	4.4	0.8	4.5	0.8	4.5	0.8
Insight into troubles of others	4.2	0.9	4.3	0.9	4.3	0.8	4.2	0.9	4.1	1.0	4.1	0.9
Desire to become an authority in my field	4.0	1.0	4.2	1.0	4.0	1.0	4.1	1.0	4.0	1.1	4.0	1.1
Trust in God	4.3	1.0	4.5	0.8	4.4	0.9	4.4	0.9	4.2	1.1	4.4	0.8
Self-discipline and focus	4.1	0.9	4.4	0.8	4.3	0.8	4.3	0.9	4.3	0.9	4.4	0.8
Respect for other religious traditions	4.1	1.0	4.3	0.9	4.2	0.9	4.1	1.0	4.1	1.0	4.0	1.0
Respect for my own religious tradition	4.4	0.8	4.5	0.8	4.4	0.8	4.4	0.9	4.3	0.9	4.4	0.8
Ability to live my faith in daily life	4.2	0.9	4.4	0.8	4.3	0.8	4.4	0.8	4.2	1.0	4.4	0.9
Clarity of vocational goals	4.1	1.0	4.3	0.9	4.1	0.9	4.1	1.0	3.9	1.1	3.9	1.0
Self-confidence	4.1	1.0	4.3	0.9	4.3	0.8	4.2	0.9	4.0	1.0	4.2	0.9
Self-knowledge	4.2	0.8	4.4	0.8	4.4	0.7	4.4	0.8	4.2	0.8	4.2	0.8
Strength of spiritual life	4.1	1.0	4.3	0.9	4.2	0.9	4.3	0.9	4.1	1.1	4.3	0.9

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Educational Context (continued)	All Other				Total			
	Campus or Extension		Online only		Campus or Extension		Online only	
	N = 1,050		N = 605		N = 3,453		N = 1,959	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.0	1.1	4.1	1.1	4.1	1.0	4.1	1.0
Ability to pray	3.7	1.2	3.9	1.1	3.8	1.1	4.0	1.1
Concern about social justice	3.9	1.1	4.0	1.1	4.0	1.1	4.0	1.1
Enthusiasm for learning	4.5	0.8	4.5	0.8	4.4	0.8	4.5	0.8
Insight into troubles of others	4.1	1.0	4.2	1.0	4.2	0.9	4.2	0.9
Desire to become an authority in my field	4.2	1.0	4.2	1.0	4.1	1.0	4.1	1.0
Trust in God	4.3	1.0	4.4	0.9	4.3	1.0	4.4	0.9
Self-discipline and focus	4.3	0.9	4.4	0.8	4.2	0.9	4.4	0.8
Respect for other religious traditions	4.0	1.0	4.1	1.1	4.1	1.0	4.1	1.0
Respect for my own religious tradition	4.2	0.9	4.3	0.9	4.3	0.9	4.4	0.8
Ability to live my faith in daily life	4.2	1.0	4.3	0.9	4.2	0.9	4.4	0.9
Clarity of vocational goals	4.1	1.0	4.2	1.0	4.1	1.0	4.1	1.0
Self-confidence	4.2	0.9	4.3	0.9	4.2	0.9	4.3	0.9
Self-knowledge	4.3	0.9	4.4	0.8	4.3	0.8	4.3	0.8
Strength of spiritual life	4.1	1.0	4.3	0.9	4.1	1.0	4.3	0.9

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

CHART 14: Measure of Educational Effectiveness and Personal Growth



(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)

TABLE 15: Educational Effectiveness in Facilitating Skill Areas

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

All Schools

By Degree Program	MDiv		Prof MA		Acad MA		DMin		Other		Total	
	N = 1,839		N = 818		N = 1,092		N = 725		N = 917		N = 5,391	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.3	0.9	3.9	1.1	3.9	1.1	4.1	1.0	3.9	1.1	4.1	1.0
Ability to use and interpret Scripture	4.6	0.7	4.3	0.8	4.5	0.8	4.4	0.9	4.3	0.9	4.4	0.8
Knowledge of church polity/canon law	4.0	1.0	3.8	1.0	3.8	1.1	3.7	1.2	3.8	1.1	3.9	1.1
Ability to give spiritual direction	4.1	1.0	4.2	0.9	4.0	1.0	4.3	0.9	4.0	1.0	4.1	1.0
Ability to teach well	4.2	0.9	4.2	0.9	4.2	0.9	4.4	0.8	4.2	0.9	4.2	0.9
Knowledge of church doctrine and history	4.3	0.8	4.1	1.0	4.3	0.9	4.0	1.0	4.2	0.9	4.2	0.9
Ability to lead others	4.2	0.9	4.2	0.9	4.1	0.9	4.4	0.8	4.1	1.0	4.2	0.9
Ability to conduct worship/liturgy	4.2	1.0	3.8	1.2	3.7	1.2	3.9	1.1	3.8	1.2	4.0	1.1
Ability to interact effectively with those of religious traditions other than my own	4.1	1.0	4.1	1.0	4.0	1.0	4.2	0.9	4.1	1.0	4.1	1.0
Ability to work effectively within my own religious tradition	4.4	0.8	4.3	0.9	4.3	0.8	4.3	0.8	4.3	0.9	4.3	0.8
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.2	0.9	4.3	0.8	4.1	1.0	4.3	0.8	4.2	0.9	4.2	0.9
Awareness and appreciation of the globalized context in which ministry is practiced	4.3	0.8	4.2	0.9	4.2	0.9	4.3	0.8	4.2	1.0	4.3	0.9
Ability to work effectively with both women and men	4.4	0.8	4.4	0.9	4.3	0.9	4.4	0.9	4.3	0.9	4.4	0.9
Ability to relate social issues to faith	4.4	0.8	4.3	0.8	4.2	0.9	4.3	0.9	4.3	0.9	4.3	0.9
Ability in pastoral counseling	4.1	1.0	4.1	1.0	3.8	1.1	4.0	1.0	3.9	1.1	4.0	1.0
Ability to administer a parish/congregation	3.8	1.1	3.8	1.1	3.6	1.1	4.0	1.1	3.6	1.2	3.8	1.1
Knowledge of Christian ethics	4.3	0.8	4.2	0.9	4.2	0.9	4.1	0.9	4.1	0.9	4.2	0.9
Ability to think theologically	4.6	0.6	4.5	0.7	4.6	0.7	4.6	0.7	4.5	0.8	4.6	0.7
Ability to integrate insights from science into theology and ministry	3.9	1.0	4.0	1.0	4.0	1.0	4.1	1.0	4.0	1.1	4.0	1.0
Ability to integrate ecological concerns into theology and ministry	3.9	1.1	3.8	1.1	3.8	1.1	3.8	1.2	3.8	1.2	3.8	1.1
Knowledge of Christian philosophy	4.0	1.0	3.9	1.0	4.1	1.0	4.0	1.0	4.0	1.0	4.0	1.0

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

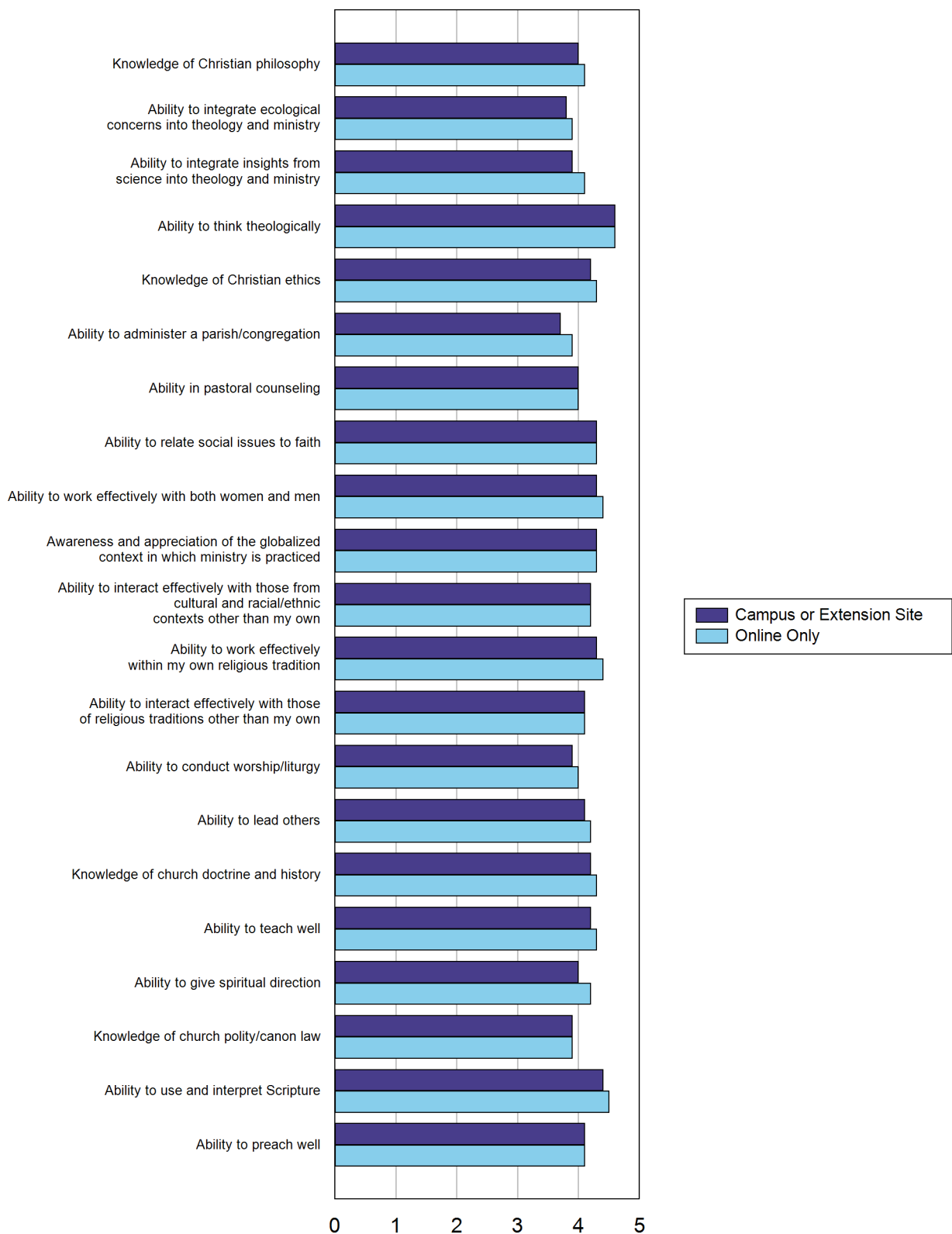
By Degree Program and Skills Area	MDiv				Prof MA				Acad MA			
	Campus / Extension N = 1,321		Online Only N = 518		Campus / Extension N = 476		Online Only N = 342		Campus / Extension N = 600		Online Only N = 492	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.3	0.9	4.3	0.8	3.8	1.2	3.9	3.9	3.9	1.1	4.0	1.0
Ability to use and interpret Scripture	4.6	0.7	4.6	0.7	4.3	0.8	4.4	4.4	4.4	0.8	4.5	0.7
Knowledge of church polity/canon law	4.0	1.0	4.1	1.0	3.8	1.0	3.8	3.8	3.8	1.1	3.8	1.1
Ability to give spiritual direction	4.0	1.0	4.2	0.9	4.1	0.9	4.3	4.3	4.0	1.0	4.1	0.9
Ability to teach well	4.1	0.9	4.3	0.9	4.2	0.9	4.2	4.2	4.1	0.9	4.2	0.8
Knowledge of church doctrine and history	4.3	0.8	4.4	0.7	4.0	1.0	4.1	4.1	4.2	0.9	4.3	0.8
Ability to lead others	4.1	0.9	4.3	0.8	4.2	0.9	4.3	4.3	4.0	1.0	4.1	0.9
Ability to conduct worship/liturgy	4.1	1.0	4.2	1.0	3.7	1.2	3.9	3.9	3.7	1.2	3.8	1.1
Ability to interact effectively with those of religious traditions other than my own	4.1	1.0	4.3	0.9	4.1	1.0	4.0	4.0	4.0	1.0	4.0	1.0
Ability to work effectively within my own religious tradition	4.4	0.8	4.5	0.7	4.3	0.9	4.3	4.3	4.2	0.9	4.3	0.8
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.2	0.9	4.3	0.9	4.3	0.8	4.1	4.1	4.1	1.0	4.1	1.0
Awareness and appreciation of the globalized context in which ministry is practiced	4.3	0.9	4.4	0.8	4.3	0.9	4.2	4.2	4.2	0.9	4.2	0.9
Ability to work effectively with both women and men	4.4	0.8	4.5	0.8	4.4	0.9	4.4	4.4	4.2	0.9	4.3	0.9
Ability to relate social issues to faith	4.4	0.8	4.5	0.8	4.3	0.8	4.3	4.3	4.2	0.9	4.3	0.8
Ability in pastoral counseling	4.0	1.0	4.1	0.9	4.1	1.0	4.1	4.1	3.8	1.1	3.8	1.1
Ability to administer a parish/congregation	3.8	1.1	4.0	1.0	3.7	1.2	3.8	3.8	3.6	1.2	3.7	1.1
Knowledge of Christian ethics	4.3	0.9	4.4	0.8	4.2	0.9	4.2	4.2	4.2	0.9	4.3	0.8
Ability to think theologically	4.6	0.6	4.7	0.6	4.4	0.7	4.5	4.5	4.6	0.6	4.6	0.7
Ability to integrate insights from science into theology and ministry	3.9	1.1	4.1	1.0	4.0	1.0	4.0	4.0	4.0	1.1	4.1	1.0
Ability to integrate ecological concerns into theology and ministry	3.9	1.1	4.0	1.1	3.8	1.1	3.8	3.8	3.7	1.2	3.8	1.1
Knowledge of Christian philosophy	4.0	1.0	4.2	0.9	3.9	1.0	4.0	4.0	4.0	1.0	4.1	0.9

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Skills Area Continued	DMin				Other				Total			
	Campus / Extension N = 465		Online Only N = 260		Campus / Extension N = 580		Online Only N = 337		Campus / Extension N = 3,442		Online Only N = 1,949	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.2	1.0	4.1	1.0	3.9	1.1	4.0	1.0	4.1	1.0	4.1	1.0
Ability to use and interpret Scripture	4.3	0.9	4.4	0.9	4.3	0.9	4.3	0.8	4.4	0.8	4.5	0.8
Knowledge of church polity/canon law	3.6	1.2	3.7	1.2	3.6	1.2	4.0	1.0	3.9	1.1	3.9	1.0
Ability to give spiritual direction	4.3	0.9	4.3	0.9	3.9	1.0	4.1	0.9	4.0	1.0	4.2	0.9
Ability to teach well	4.4	0.7	4.4	0.9	4.2	1.0	4.2	0.9	4.2	0.9	4.3	0.9
Knowledge of church doctrine and history	4.0	1.0	4.0	1.1	4.1	1.0	4.3	0.9	4.2	0.9	4.3	0.9
Ability to lead others	4.4	0.8	4.5	0.8	4.0	1.0	4.1	0.9	4.1	0.9	4.2	0.9
Ability to conduct worship/liturgy	3.9	1.1	4.0	1.1	3.7	1.2	3.9	1.1	3.9	1.1	4.0	1.1
Ability to interact effectively with those of religious traditions other than my own	4.1	0.9	4.3	0.9	4.1	1.0	4.1	1.0	4.1	1.0	4.1	0.9
Ability to work effectively within my own religious tradition	4.3	0.8	4.4	0.8	4.2	0.9	4.3	0.8	4.3	0.8	4.4	0.8
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.2	0.8	4.4	0.8	4.2	0.9	4.2	0.9	4.2	0.9	4.2	0.9
Awareness and appreciation of the globalized context in which ministry is practiced	4.3	0.8	4.5	0.8	4.2	1.0	4.3	0.9	4.3	0.9	4.3	0.8
Ability to work effectively with both women and men	4.4	0.9	4.4	0.8	4.3	1.0	4.3	0.9	4.3	0.9	4.4	0.8
Ability to relate social issues to faith	4.3	0.9	4.4	0.9	4.3	0.9	4.3	0.9	4.3	0.9	4.3	0.9
Ability in pastoral counseling	4.0	1.0	4.1	1.0	3.8	1.2	4.0	1.0	4.0	1.0	4.0	1.0
Ability to administer a parish/congregation	4.0	1.0	3.9	1.1	3.5	1.2	3.8	1.1	3.7	1.1	3.9	1.1
Knowledge of Christian ethics	4.1	0.9	4.2	1.0	4.1	1.0	4.2	0.9	4.2	0.9	4.3	0.9
Ability to think theologically	4.6	0.7	4.6	0.7	4.5	0.8	4.5	0.7	4.6	0.7	4.6	0.7
Ability to integrate insights from science into theology and ministry	4.0	1.0	4.1	1.0	3.9	1.1	4.1	1.0	3.9	1.1	4.1	1.0
Ability to integrate ecological concerns into theology and ministry	3.8	1.1	3.9	1.2	3.8	1.2	3.8	1.1	3.8	1.1	3.9	1.1
Knowledge of Christian philosophy	3.9	1.0	4.1	1.0	4.0	1.0	4.1	0.9	4.0	1.0	4.1	0.9

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

CHART 15: Educational Effectiveness in Facilitating Skill Areas



(1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective)

TABLE 16: Importance of Areas of Study to Intended Work by Degree Program

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

All Schools

Importance of Areas of Study to Intended Work by Degree Program								
By Degree Program	MDiv N = 1,795		Prof MA N = 780		Acad MA N = 984		All Others N = 1,510	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Biblical studies	4.7	0.7	4.4	1.0	4.6	0.8	4.5	0.8
Theology	4.7	0.6	4.4	0.9	4.6	0.7	4.6	0.7
Preaching	4.5	0.8	3.8	1.3	3.8	1.3	4.1	1.2
Church polity and/or canon law	4.0	1.1	3.5	1.3	3.5	1.2	3.6	1.2
Church or religious history	4.2	0.9	3.8	1.1	4.1	1.0	4.1	1.0
Spiritual direction or faith practices	4.4	0.8	4.3	0.9	4.2	0.9	4.3	0.9
Pastoral counseling	4.4	0.8	4.2	1.1	3.9	1.2	4.1	1.1
Ethics and moral theology	4.4	0.8	4.3	0.9	4.3	0.9	4.2	0.9
Congregational administration	4.0	1.1	3.6	1.3	3.4	1.3	3.7	1.3
Clinical training	3.7	1.3	4.0	1.2	3.2	1.4	3.5	1.4
World religions	3.7	1.1	3.6	1.1	3.6	1.1	3.6	1.2
Christian/religious education	4.2	1.0	4.0	1.0	4.0	1.0	4.1	1.0
Church and society	4.3	0.8	4.1	1.0	4.2	0.9	4.2	0.9
Missions and evangelism	4.2	1.0	4.0	1.2	4.0	1.1	4.1	1.1
Liturgics/worship	4.2	1.0	3.7	1.3	3.6	1.2	3.8	1.2
Leadership	4.5	0.8	4.4	0.9	4.2	1.0	4.4	0.9

Importance of Areas of Study by Professional Plans										
By Profession	Congregation / Parish N = 3,014		Teaching / Education N = 1,804		Healthcare / Counselor N = 974		Faith-based Nonprofit N = 1,357		Other N = 1,091	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Biblical studies	4.7	0.6	4.6	0.7	4.3	1.0	4.6	0.8	4.3	1.0
Theology	4.8	0.5	4.7	0.6	4.4	0.9	4.6	0.7	4.4	0.9
Preaching	4.5	0.8	4.2	1.1	4.0	1.3	4.1	1.2	3.8	1.4
Church polity and/or canon law	4.0	1.1	3.7	1.2	3.6	1.3	3.7	1.2	3.4	1.3
Church or religious history	4.2	0.9	4.2	0.9	3.9	1.2	4.1	1.0	3.8	1.1
Spiritual direction or faith practices	4.4	0.8	4.3	0.9	4.4	0.8	4.4	0.9	4.2	1.0
Pastoral counseling	4.3	0.9	4.1	1.1	4.5	0.9	4.2	1.1	4.0	1.2
Ethics and moral theology	4.4	0.8	4.3	0.8	4.4	0.9	4.3	0.9	4.2	1.0
Congregational administration	4.0	1.1	3.7	1.2	3.5	1.4	3.7	1.3	3.3	1.4
Clinical training	3.5	1.3	3.4	1.3	4.5	0.9	3.5	1.4	3.6	1.4
World religions	3.6	1.1	3.7	1.2	3.9	1.1	3.7	1.1	3.6	1.2
Christian/religious education	4.2	0.9	4.2	0.9	4.0	1.1	4.1	1.0	3.9	1.1
Church and society	4.3	0.8	4.3	0.8	4.2	1.0	4.3	0.8	4.1	1.0
Missions and evangelism	4.3	0.9	4.1	1.1	3.8	1.2	4.2	1.0	3.8	1.3
Liturgics/worship	4.2	1.0	3.9	1.1	3.9	1.2	3.8	1.2	3.6	1.3
Leadership	4.5	0.8	4.4	0.9	4.3	0.9	4.5	0.8	4.2	1.0

1 - Not important 2 - Neutral 3 - A little important 4 - Somewhat important 5 - Very important

TABLE 17: Three Most Important Influences on Educational Experience

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

All Schools

By Degree Program										
Influences	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
Experiences in ministry	1,119	20.8	379	16.0	381	12.3	704	14.8	2,583	16.6
Multiethnic/cultural contacts	276	5.1	143	6.0	178	5.8	341	7.2	938	6.0
Introduction to different perspectives	737	13.7	403	17.0	598	19.3	821	17.3	2,559	16.4
Spiritual direction/formation or other faith-building events/activities	509	9.4	271	11.4	289	9.3	378	8.0	1,447	9.3
Programs of social justice or advocacy work	192	3.6	51	2.2	94	3.0	160	3.4	497	3.2
Interactions with students	813	15.1	402	17.0	526	17.0	875	18.4	2,616	16.8
Chapel/worship	299	5.6	52	2.2	83	2.7	139	2.9	573	3.7
Personal life experiences	764	14.2	420	17.7	558	18.0	719	15.1	2,461	15.8
Interreligious/ecumenical interaction	178	3.3	36	1.5	93	3.0	163	3.4	470	3.0
Cross-cultural engagement	251	4.7	127	5.4	156	5.0	274	5.8	808	5.2
Community life of school	249	4.6	87	3.7	138	4.5	180	3.8	654	4.2
TOTAL	5,387	100.0	2,371	100.0	3,094	100.0	4,754	100.0	15,606	100.0

By Degree Program and Educational Context												
Influences	MDiv				Prof MA				Acad MA			
	Campus / Extension		Online Only		Campus / Extension		Online Only		Campus / Extension		Online Only	
	#	%	#	%	#	%	#	%	#	%	#	%
Experiences in ministry	823	21.1	296	19.8	201	14.5	178	18.1	185	10.7	196	14.3
Multiethnic/cultural contacts	197	5.1	79	5.3	84	6.1	59	6.0	103	6.0	75	5.5
Introduction to different perspectives	485	12.5	252	16.9	229	16.5	174	17.7	311	18.1	287	20.9
Spiritual direction/formation or other faith-building events/activities	332	8.5	177	11.8	148	10.7	123	12.5	130	7.6	159	11.6
Programs of social justice or advocacy work	132	3.4	60	4.0	36	2.6	15	1.5	62	3.6	32	2.3
Interactions with students	614	15.8	199	13.3	250	18.0	152	15.5	309	18.0	217	15.8
Chapel/worship	250	6.4	49	3.3	32	2.3	20	2.0	65	3.8	18	1.3
Personal life experiences	545	14.0	219	14.6	254	18.3	166	16.9	309	18.0	249	18.1
Interreligious/ecumenical interaction	126	3.2	52	3.5	22	1.6	14	1.4	57	3.3	36	2.6
Cross-cultural engagement	170	4.4	81	5.4	70	5.0	57	5.8	78	4.5	78	5.7
Community life of school	218	5.6	31	2.1	62	4.5	25	2.5	112	6.5	26	1.9
TOTAL	3,892	100.0	1,495	100.0	1,388	100.0	983	100.0	1,721	100.0	1,373	100.0

By Degree Program and Educational Context								
Influences	All Others				Total			
	Campus / Extension		Online Only		Campus / Extension		Online Only	
	#	%	#	%	#	%	#	%
Experiences in ministry	429	14.1	275	16.1	1,638	16.3	945	17.0
Multiethnic/cultural contacts	222	7.3	119	7.0	606	6.0	332	6.0
Introduction to different perspectives	506	16.6	315	18.4	1,531	15.2	1,028	18.5
Spiritual direction/formation or other faith-building events/activities	226	7.4	152	8.9	836	8.3	611	11.0
Programs of social justice or advocacy work	107	3.5	53	3.1	337	3.4	160	2.9
Interactions with students	579	19.0	296	17.3	1,752	17.4	864	15.5
Chapel/worship	108	3.5	31	1.8	455	4.5	118	2.1
Personal life experiences	451	14.8	268	15.7	1,559	15.5	902	16.2
Interreligious/ecumenical interaction	101	3.3	62	3.6	306	3.0	164	2.9
Cross-cultural engagement	173	5.7	101	5.9	491	4.9	317	5.7
Community life of school	141	4.6	39	2.3	533	5.3	121	2.2
TOTAL	3,043	100.0	1,711	100.0	10,044	100.0	5,562	100.0

CHART 17: Three Most Important Influences on Educational Experience

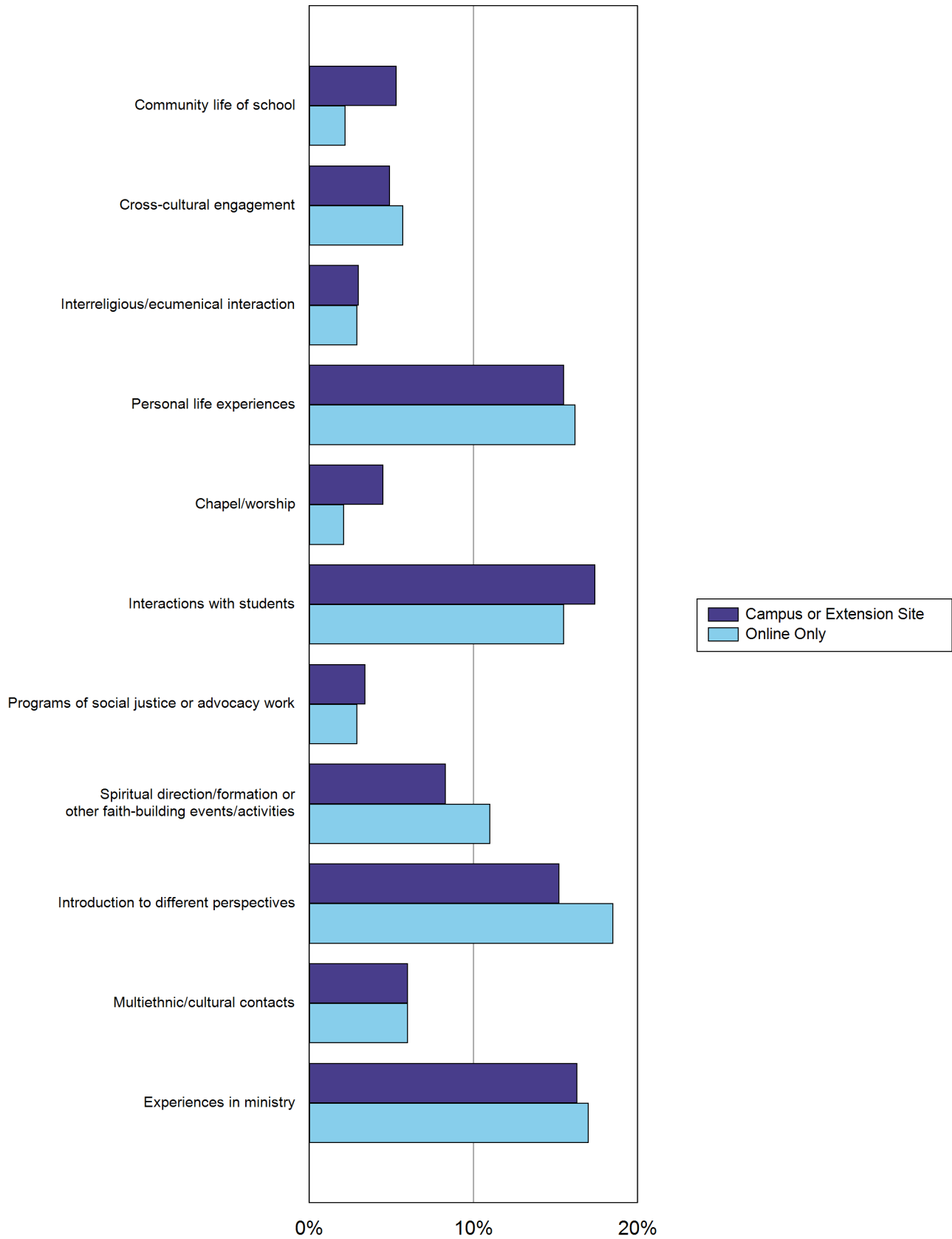


TABLE 18: Importance of Field Education/Internship if Required

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

All Schools

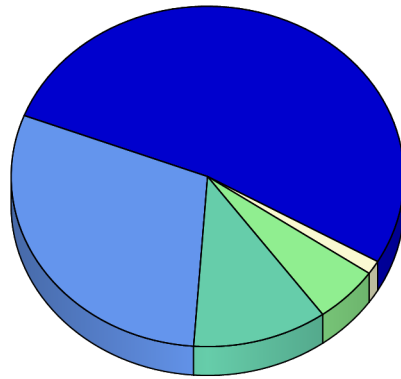
By Degree Program								
Importance	MDiv		Prof MA		All Others		Total	
	#	%	#	%	#	%	#	%
Of no importance	14	0.9	4	0.7	6	0.8	24	0.8
Of little importance	81	5.0	10	1.8	18	2.5	109	3.8
Somewhat important	158	9.7	44	7.9	60	8.3	262	9.0
Important	434	26.7	117	21.0	149	20.7	700	24.1
Very important	937	57.7	381	68.5	487	67.6	1,805	62.2
TOTAL	1,624	100.0	556	100.0	720	100.0	2,900	100.0

By Degree Program and Gender												
Importance	MDiv						Prof MA					
	Male		Female		Other		Male		Female		Other	
	#	%	#	%	#	%	#	%	#	%	#	%
Of no importance	12	1.3	2	0.3	0	0.0	3	1.3	1	0.3	0	0.0
Of little importance	49	5.4	29	4.4	2	5.0	4	1.8	6	1.9	0	0.0
Somewhat important	100	11.1	52	7.9	4	10.0	17	7.6	26	8.0	0	0.0
Important	268	29.7	151	22.8	6	15.0	53	23.7	63	19.4	0	0.0
Very important	474	52.5	428	64.7	28	70.0	147	65.6	228	70.4	3	100.0
TOTAL	903	100.0	662	100.0	40	100.0	224	100.0	324	100.0	3	100.0

By Degree Program and Gender continued						
Importance	Total					
	Male		Female		Other	
	#	%	#	%	#	%
Of no importance	20	1.4	4	0.3	0	0.0
Of little importance	68	4.7	38	2.8	2	4.1
Somewhat important	152	10.5	103	7.5	4	8.2
Important	401	27.6	281	20.6	8	16.3
Very important	812	55.9	939	68.8	35	71.4
TOTAL	1,453	100.0	1,365	100.0	49	100.0

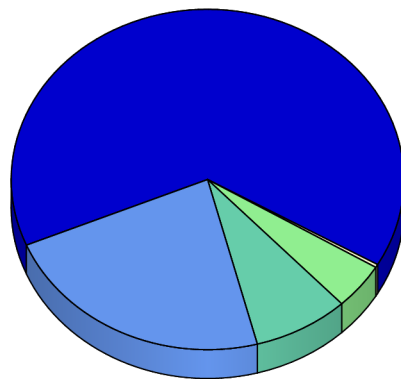
CHART 18: Importance of Field Education/Internship if Required

MDiv - Male



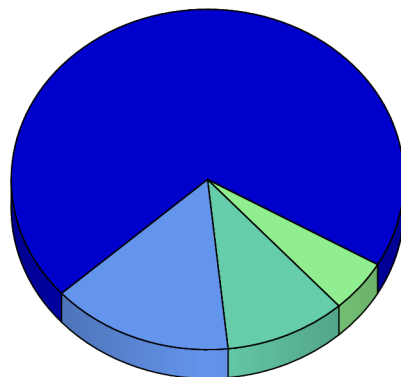
Of no importance - 1.3% Somewhat important - 11.1% Important - 29.7% Very important - 52.5%
Of little importance - 5.4%

MDiv - Female



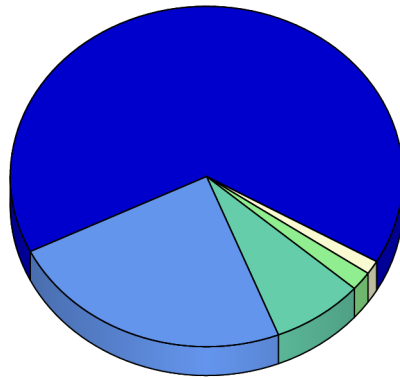
Of no importance - 0.3% Somewhat important - 7.9% Important - 22.8% Very important - 64.7%
Of little importance - 4.4%

MDiv - Other



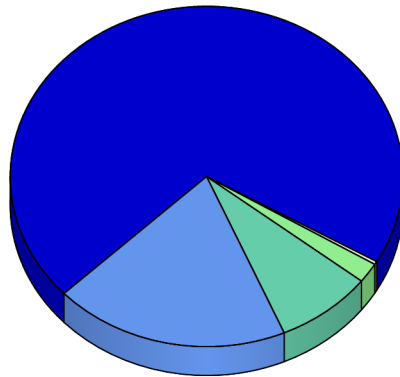
Of no importance - 0.0% Somewhat important - 10.0% Important - 15.0% Very important - 70.0%
Of little importance - 5.0%

Prof MA - Male



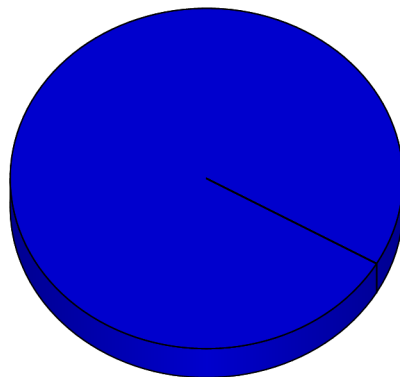
Of no importance - 1.3% Somewhat important - 7.6% Important - 23.7% Very important - 65.6%
Of little importance - 1.8%

Prof MA - Female



Of no importance - 0.3% Somewhat important - 8.0% Important - 19.4% Very important - 70.4%
Of little importance - 1.9%

Prof MA- Other



Of no importance - 0.0% Somewhat important - 0.0% Important - 0.0% Very important - 100.0%
Of little importance - 0.0%

TABLE 19: Effectiveness of Field Education in Developing Capacities

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

All Schools

By Degree Program										
Effect	MDiv		Prof MA		Acad MA		All Others		Total	
	N = 1,602		N = 548		N = 292		N = 420		N = 2,862	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.4	0.9	4.5	0.8	4.4	0.9	4.5	0.8	4.4	0.9
Improved pastoral skills	4.4	0.9	4.3	0.9	4.2	1.0	4.3	1.0	4.4	0.9
Greater interest in future ministry	4.4	0.9	4.3	1.0	4.3	1.0	4.4	1.0	4.4	1.0
More self-confidence	4.4	0.9	4.5	0.7	4.4	0.9	4.5	0.8	4.4	0.8
Greater sense of people's needs	4.5	0.8	4.6	0.7	4.4	0.8	4.6	0.6	4.5	0.8
Better idea of my strengths and weaknesses	4.5	0.7	4.6	0.7	4.5	0.8	4.6	0.7	4.6	0.7
Greater self-understanding	4.5	0.8	4.5	0.7	4.4	0.9	4.6	0.7	4.5	0.8
Improved administrative skills	4.0	1.1	4.0	1.0	3.9	1.1	4.0	1.1	4.0	1.1

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Gender												
Effect	MDiv						Prof MA					
	Male		Female		Other		Male		Female		Other	
	N = 884		N = 659		N = 39		N = 223		N = 317		N = 3	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.4	0.9	4.5	0.9	4.5	0.8	4.5	0.8	4.5	0.8	4.7	0.5
Improved pastoral skills	4.4	0.9	4.4	0.9	4.6	0.9	4.4	0.9	4.2	1.0	5.0	0.0
Greater interest in future ministry	4.5	0.9	4.4	1.0	4.2	1.3	4.4	0.9	4.2	1.0	3.0	0.0
More self-confidence	4.4	0.9	4.5	0.8	4.6	0.8	4.5	0.8	4.5	0.7	4.0	0.8
Greater sense of people's needs	4.4	0.8	4.5	0.8	4.5	0.8	4.5	0.7	4.6	0.7	4.7	0.5
Better idea of my strengths and weaknesses	4.5	0.8	4.6	0.7	4.8	0.4	4.5	0.7	4.6	0.6	4.7	0.5
Greater self-understanding	4.5	0.8	4.5	0.7	4.7	0.5	4.5	0.8	4.6	0.7	5.0	0.0
Improved administrative skills	4.0	1.1	4.0	1.0	4.1	1.0	4.0	1.1	4.1	1.0	4.0	0.8

By Degree Program and Gender												
Effect	Acad MA						All Others					
	Male		Female		Other		Male		Female		Other	
	N = 122		N = 167		N = 2		N = 197		N = 211		N = 4	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.3	0.9	4.5	0.8	5.0	0.0	4.5	0.8	4.4	0.9	5.0	0.0
Improved pastoral skills	4.1	1.0	4.2	0.9	4.5	0.5	4.4	0.9	4.2	1.1	4.7	0.5
Greater interest in future ministry	4.2	1.1	4.3	0.9	5.0	0.0	4.5	0.9	4.3	1.1	4.3	1.3
More self-confidence	4.3	1.0	4.4	0.8	5.0	0.0	4.5	0.7	4.5	0.8	4.3	0.8
Greater sense of people's needs	4.3	1.0	4.5	0.7	5.0	0.0	4.5	0.7	4.7	0.6	4.3	0.8
Better idea of my strengths and weaknesses	4.3	1.0	4.6	0.7	5.0	0.0	4.5	0.7	4.7	0.6	4.8	0.4
Greater self-understanding	4.3	1.0	4.5	0.7	5.0	0.0	4.5	0.6	4.6	0.7	4.8	0.4
Improved administrative skills	3.8	1.1	4.1	1.0	3.0	0.0	4.0	1.1	4.1	1.0	4.0	1.2

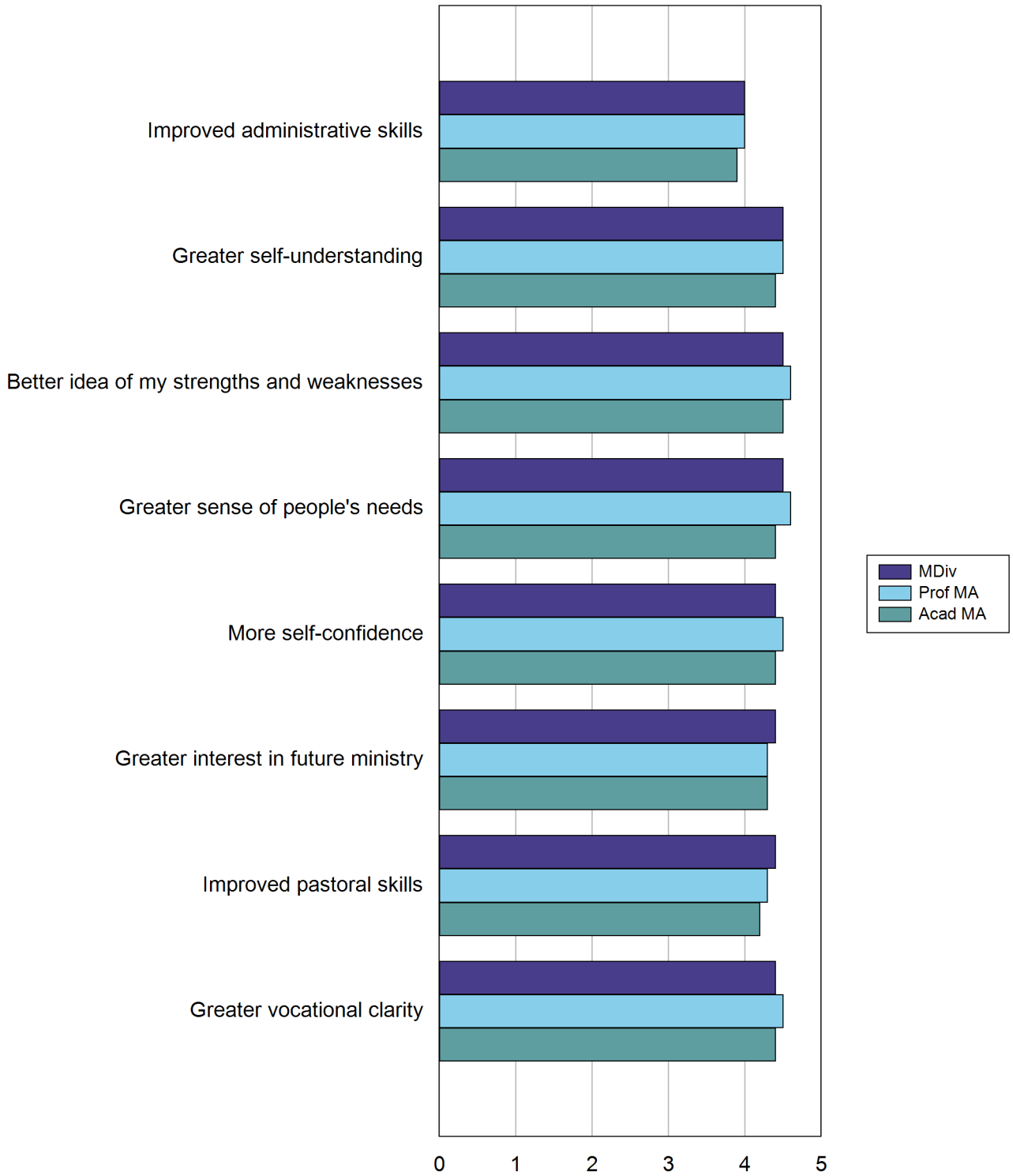
1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Gender						
Effect	Total					
	Male		Female		Other	
	N = 1,426		N = 1,354		N = 48	
	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.4	0.9	4.5	0.8	4.6	0.8
Improved pastoral skills	4.4	0.9	4.3	1.0	4.6	0.8
Greater interest in future ministry	4.4	0.9	4.3	1.0	4.2	1.3
More self-confidence	4.4	0.9	4.5	0.8	4.5	0.8
Greater sense of people's needs	4.4	0.8	4.6	0.7	4.5	0.8
Better idea of my strengths and weaknesses	4.5	0.8	4.6	0.7	4.8	0.4
Greater self-understanding	4.5	0.8	4.6	0.7	4.8	0.5
Improved administrative skills	4.0	1.1	4.0	1.0	4.1	1.0

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

CHART 19: Effectiveness of Field Education in Developing Capacities

By Degree



(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)

TABLE 20: Level of Satisfaction with School's Services and Academic Resources

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

All Schools

By Degree Program										
Level of Satisfaction	MDiv N = 1,854		Prof MA N = 825		Acad MA N = 1,097		All Others N = 1,658		Total N = 5,434	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Accessibility of faculty	4.4	0.8	4.3	0.9	4.4	0.8	4.4	0.8	4.4	0.8
Quality of teaching	4.5	0.7	4.4	0.8	4.5	0.7	4.6	0.7	4.5	0.7
Class size	4.6	0.7	4.5	0.7	4.6	0.6	4.7	0.7	4.6	0.7
Ease in scheduling required courses	4.2	1.0	4.3	1.0	4.3	1.0	4.4	0.9	4.3	1.0
School website and internet-based resources	4.2	1.0	4.2	0.9	4.3	0.9	4.3	0.9	4.2	0.9
School's technology (IT) infrastructure	4.1	1.0	4.2	0.9	4.2	0.9	4.2	1.0	4.2	1.0
Access to library collection	4.4	0.8	4.3	0.9	4.4	0.8	4.4	0.8	4.4	0.8
Adequacy of library collection	4.4	0.8	4.3	0.9	4.4	0.9	4.4	0.8	4.4	0.8
Writing and research support	4.3	0.9	4.2	0.9	4.3	0.9	4.2	0.9	4.2	0.9
Accessibility of administrative/staff support	4.3	0.9	4.3	0.9	4.4	0.9	4.4	0.9	4.3	0.9
Academic advising	4.1	1.1	4.2	1.0	4.2	1.1	4.3	1.0	4.2	1.1
Spiritual formation	4.1	1.1	4.3	0.9	4.1	1.0	4.2	1.0	4.2	1.0
Career/vocational counseling	3.7	1.2	3.8	1.2	3.6	1.2	3.7	1.2	3.7	1.2
Pastoral care	3.9	1.1	4.0	1.1	3.8	1.2	4.0	1.1	3.9	1.1
Student debt and/or finance counseling	3.6	1.3	3.5	1.3	3.5	1.3	3.6	1.3	3.6	1.3
Extracurricular/cultural activities	3.7	1.1	3.6	1.1	3.5	1.2	3.7	1.2	3.6	1.2
Health and wellness program	3.4	1.3	3.5	1.2	3.3	1.3	3.4	1.3	3.4	1.3
Food service	3.7	1.2	3.6	1.3	3.5	1.3	3.7	1.3	3.7	1.3
Upkeep of campus	4.3	1.0	4.3	0.9	4.3	1.0	4.3	1.0	4.3	1.0
Campus security	4.1	1.0	4.2	1.0	4.2	1.0	4.3	1.0	4.2	1.0
Mental health resources	3.7	1.2	3.9	1.2	3.8	1.3	3.8	1.3	3.8	1.2

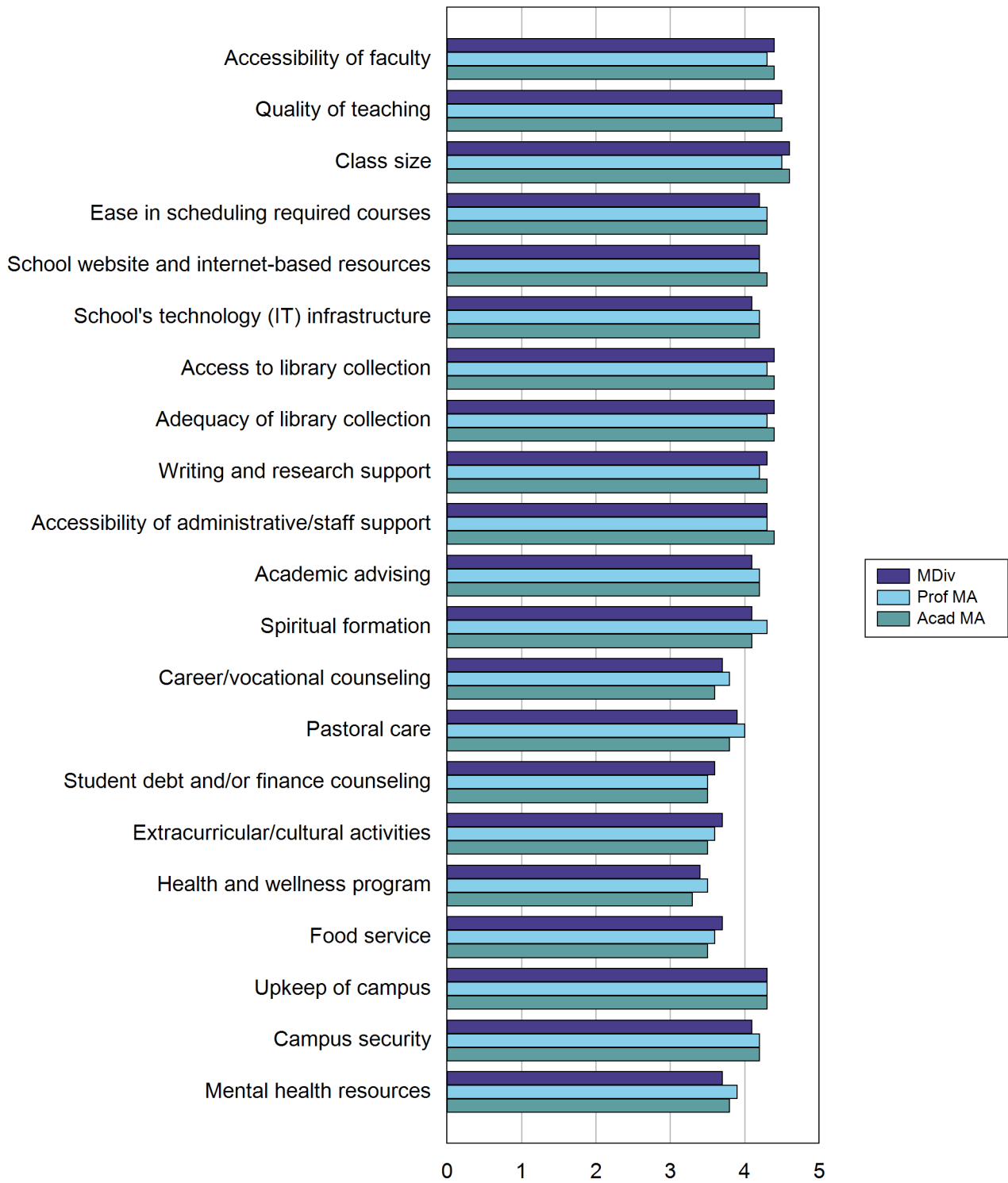
1 - Very dissatisfied 2 - Somewhat dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

By Full-Time/Part-Time Status				
Level of Satisfaction	Part-time N = 2,033		Full-time N = 3,401	
	Avg	S.D.	Avg	S.D.
Accessibility of faculty	4.4	0.8	4.4	0.9
Quality of teaching	4.5	0.7	4.5	0.8
Class size	4.6	0.6	4.6	0.7
Ease in scheduling required courses	4.4	0.9	4.2	1.0
School website and internet-based resources	4.3	0.9	4.2	1.0
School's technology (IT) infrastructure	4.2	0.9	4.1	1.0
Access to library collection	4.3	0.9	4.4	0.8
Adequacy of library collection	4.3	0.9	4.4	0.8
Writing and research support	4.2	0.9	4.3	0.9
Accessibility of administrative/staff support	4.4	0.8	4.3	1.0
Academic advising	4.3	1.0	4.1	1.1
Spiritual formation	4.2	0.9	4.1	1.1
Career/vocational counseling	3.7	1.2	3.7	1.2
Pastoral care	4.0	1.0	3.9	1.2
Student debt and/or finance counseling	3.6	1.3	3.6	1.3
Extracurricular/cultural activities	3.6	1.2	3.7	1.2
Health and wellness program	3.4	1.3	3.4	1.3
Food service	3.6	1.3	3.7	1.3
Upkeep of campus	4.3	0.9	4.3	1.0
Campus security	4.3	1.0	4.2	1.0
Mental health resources	3.8	1.2	3.8	1.2

1 - Very dissatisfied 2 - Somewhat dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

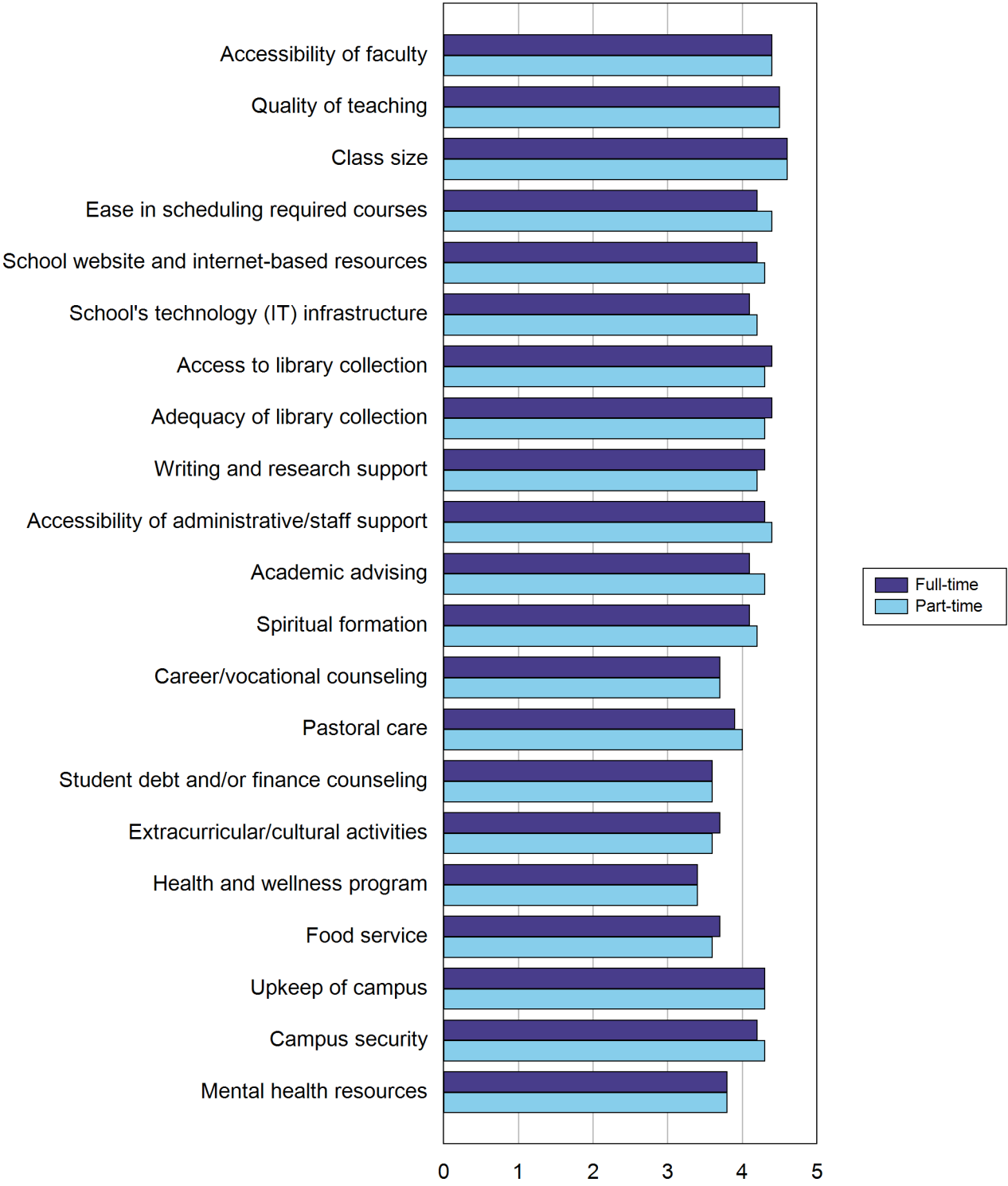
CHART 20: Level of Satisfaction with School's Services and Academic Resources

By Degree



(1-Very dissatisfied 2-Somewhat dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)

By Full-Time/Part-Time Status



(1-Very dissatisfied 2-Somewhat dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)

TABLE 21: Overall Experience during Theological Program

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

All Schools

By Degree Program	MDiv N = 1,841		Prof MA N = 821		Acad MA N = 1,094		All Others N = 1,655		Total N = 5,411	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.5	0.7	4.5	0.7	4.5	0.7	4.5	0.8	4.5	0.7
Faculty were supportive and understanding.	4.6	0.6	4.6	0.7	4.7	0.6	4.6	0.7	4.6	0.7
I have felt accepted within this school community.	4.5	0.8	4.5	0.9	4.5	0.8	4.6	0.8	4.5	0.8
I have grown spiritually.	4.6	0.7	4.6	0.7	4.6	0.7	4.6	0.8	4.6	0.7
My faith is stronger than when I came.	4.5	0.8	4.5	0.8	4.5	0.9	4.5	0.9	4.5	0.8
My personal faith has been respected.	4.6	0.7	4.6	0.8	4.6	0.8	4.6	0.7	4.6	0.7
Individuals of other faith traditions have been respected.	4.5	0.8	4.5	0.8	4.5	0.8	4.6	0.7	4.5	0.8
I know at least one faculty member well.	4.4	1.0	4.1	1.1	4.1	1.2	4.4	1.0	4.3	1.0
I have been able to integrate the theology and practice of ministry.	4.6	0.6	4.6	0.7	4.5	0.7	4.6	0.7	4.6	0.7
The school community was diverse and inclusive.	4.3	0.9	4.2	1.0	4.3	0.9	4.4	0.9	4.3	0.9
I have come to know students from other racial, ethnic, and cultural groups.	4.5	0.8	4.3	0.9	4.3	0.9	4.4	0.9	4.4	0.9
I have made good friends here.	4.3	1.0	4.1	1.2	3.9	1.3	4.2	1.1	4.2	1.1
This program was a good experience for my spouse/family.	4.1	1.1	4.1	1.0	4.1	1.1	4.1	1.0	4.1	1.0
I have been able to manage financially.	4.1	1.0	4.1	1.0	4.1	1.0	4.2	1.0	4.1	1.0
If I had to do it over, I would still come here.	4.4	1.0	4.4	0.9	4.4	0.9	4.5	0.9	4.5	0.9
I gained greater vocational clarity while in my program.	4.5	0.8	4.4	0.8	4.3	1.0	4.4	0.9	4.4	0.9

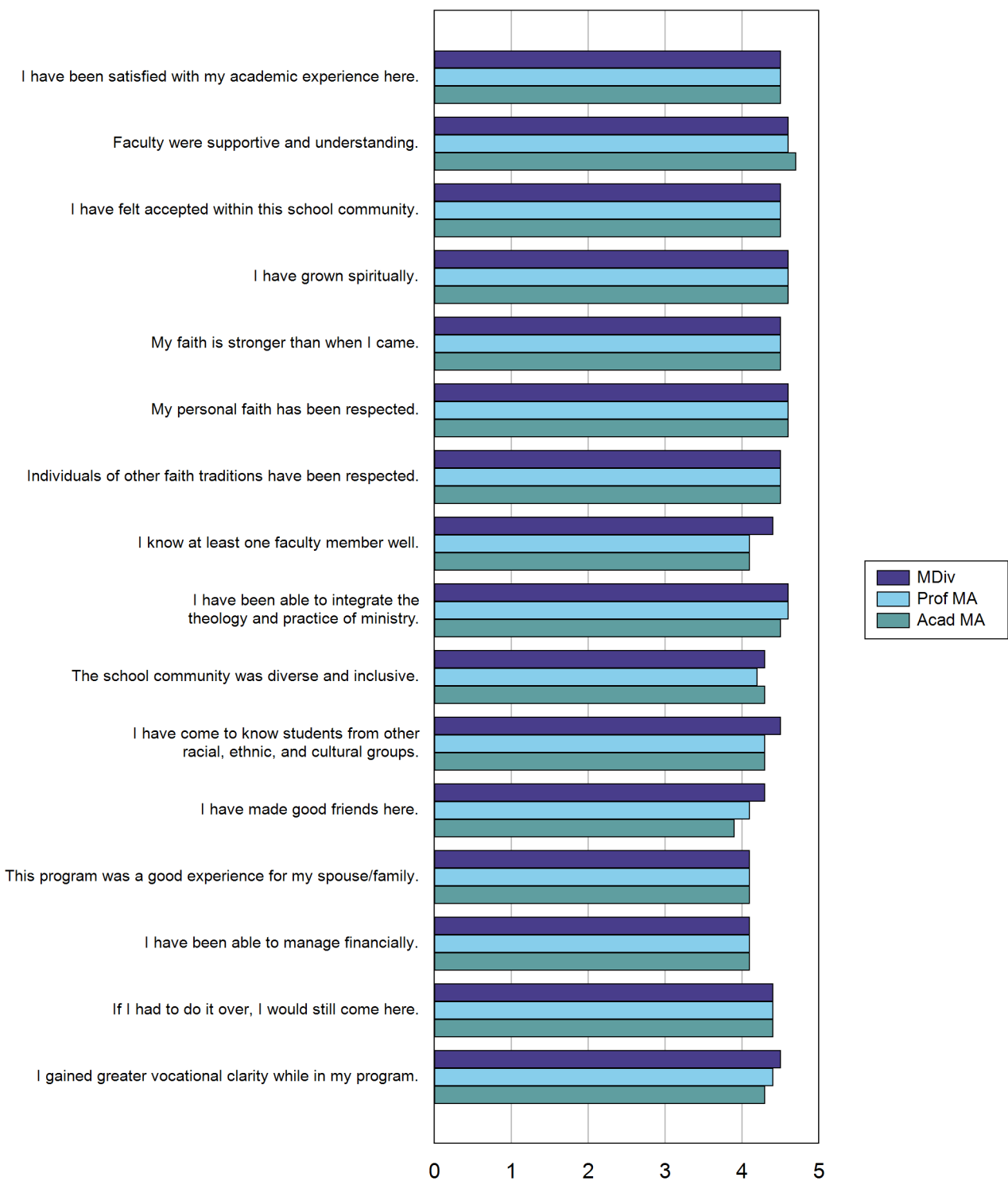
1 - Strongly disagree 2 - Disagree 3 - Neutral 4 - Agree 5 - Strongly agree

	Campus / Extension		Online Only	
	N = 3,455		N = 1,956	
By Educational Context	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.5	0.8	4.6	0.7
Faculty were supportive and understanding.	4.6	0.7	4.7	0.6
I have felt accepted within this school community.	4.5	0.9	4.6	0.7
I have grown spiritually.	4.6	0.7	4.7	0.7
My faith is stronger than when I came.	4.5	0.9	4.6	0.8
My personal faith has been respected.	4.6	0.8	4.7	0.7
Individuals of other faith traditions have been respected.	4.5	0.8	4.6	0.7
I know at least one faculty member well.	4.4	1.0	4.1	1.2
I have been able to integrate the theology and practice of ministry.	4.6	0.7	4.6	0.7
The school community was diverse and inclusive.	4.3	1.0	4.4	0.9
I have come to know students from other racial, ethnic, and cultural groups.	4.5	0.8	4.3	1.0
I have made good friends here.	4.3	1.0	3.9	1.3
This program was a good experience for my spouse/family.	4.1	1.1	4.1	1.0
I have been able to manage financially.	4.1	1.0	4.2	1.0
If I had to do it over, I would still come here.	4.4	1.0	4.5	0.9
I gained greater vocational clarity while in my program.	4.4	0.9	4.4	0.9

1 - Strongly disagree 2 - Disagree 3 - Neutral 4 - Agree 5 - Strongly agree

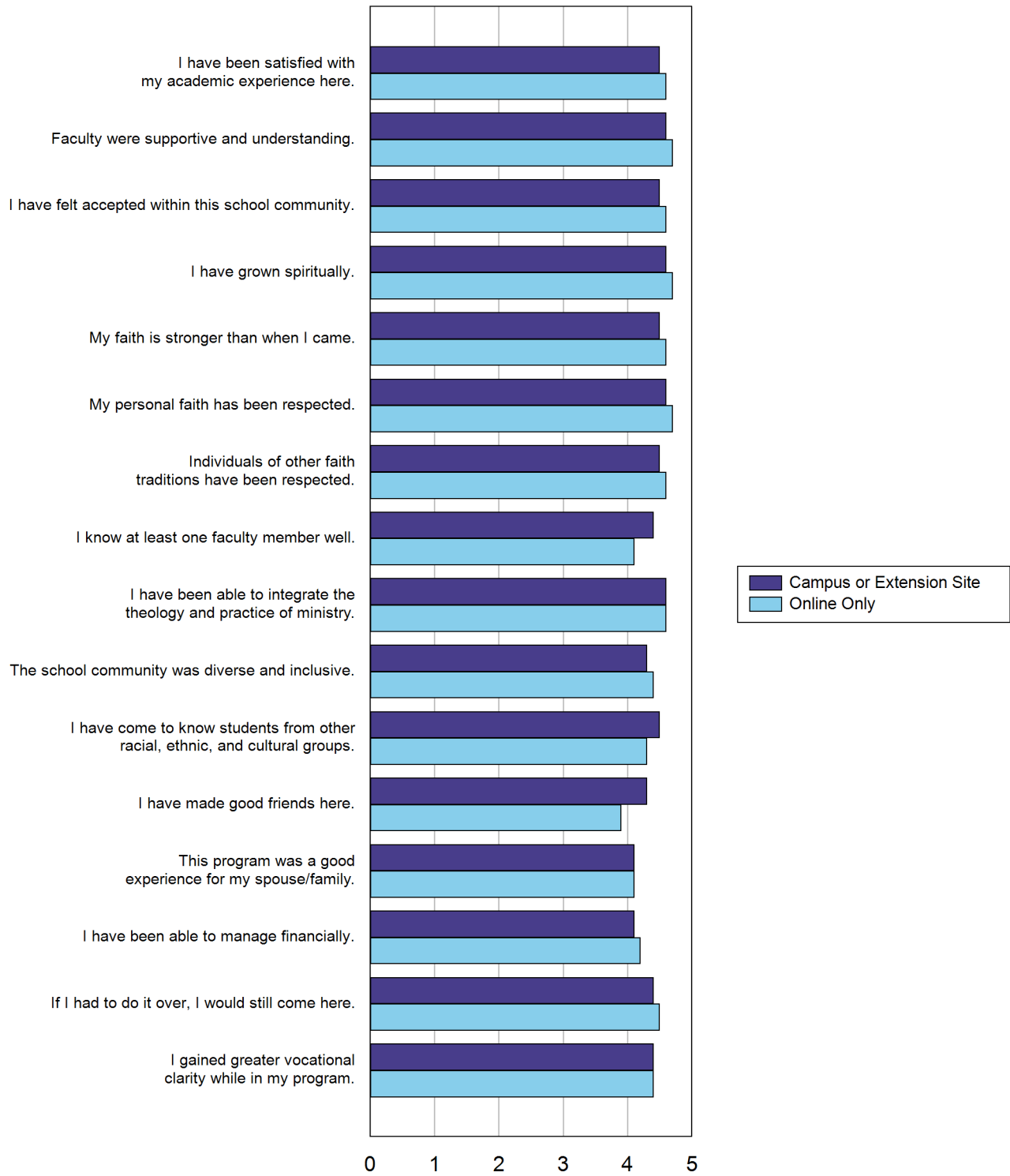
CHART 21: Overall Experience during Theological Program

By Degree Program



(1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree)

By Educational Context



(1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree)

TABLE 22: Anticipated Work Context

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

All Schools

Anticipated Bivocational Work																
Multiple Positions	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Yes	105	15.0	140	15.7	42	16.3	5	35.7	441	14.0	46	19.1	19	18.1	25	18.5
Yes - bivocational ministry	125	17.8	266	29.9	72	28.0	1	7.1	492	15.6	46	19.1	20	19.0	22	16.3
Unsure - bivocational ministry	120	17.1	175	19.7	47	18.3	0	0.0	515	16.3	38	15.8	21	20.0	20	14.8
Unsure	155	22.1	142	16.0	40	15.6	4	28.6	419	13.3	45	18.7	18	17.1	28	20.7
No	197	28.1	167	18.8	56	21.8	4	28.6	1,284	40.7	66	27.4	27	25.7	40	29.6

Anticipated Bivocational Work		
Multiple Positions	Total	
	#	%
Yes	823	15.0
Yes - bivocational ministry	1,044	19.0
Unsure - bivocational ministry	936	17.0
Unsure	851	15.5
No	1,841	33.5

Used Institution's Placement Services		
	#	%
Yes	296	10.4
No	1,835	64.2
Not Offered	727	25.4

Helpfulness of Placement Services		
	#	%
Very Helpful	152	51.5
Somewhat Helpful	116	39.3
Not Very Helpful	20	6.8
Of No Help At All	7	2.4

Reason for Not Using Services		
	#	%
I chose not to use them	664	37.3
I was placed by my denomination	382	21.5
I chose to use other placement networks or services	348	19.6
I did not think they would be helpful	241	13.5
I am not seeking employment related to my program/degree	145	8.1

Work Context After Graduation by Degree Program and Gender																
Work Context	MDiv								Prof MA							
	Male		Female		Other		Total		Male		Female		Other		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Congregational/parish ministry	836	81.3	477	67.0	22	55.0	1,349	75.0	210	60.2	148	34.9	1	25.0	360	45.9
Teaching or educational setting	296	28.8	209	29.4	7	17.5	517	28.8	87	24.9	136	32.1	0	0.0	225	28.7
Health care chaplain or counselor	152	14.8	162	22.8	15	37.5	336	18.7	87	24.9	146	34.4	3	75.0	239	30.5
Faith-based nonprofit	209	20.3	190	26.7	9	22.5	412	22.9	97	27.8	149	35.1	0	0.0	248	31.6
Other	149	14.5	144	20.2	14	35.0	311	17.3	70	20.1	107	25.2	2	50.0	182	23.2

Work Context After Graduation by Degree Program and Gender																
Work Context	Acad MA								All Others							
	Male		Female		Other		Total		Male		Female		Other		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Congregational/parish ministry	310	59.4	144	31.8	3	50.0	460	46.4	591	64.9	261	43.9	6	46.2	864	56.2
Teaching or educational setting	219	42.0	181	40.0	1	16.7	406	41.0	415	45.6	242	40.7	6	46.2	671	43.7
Health care chaplain or counselor	49	9.4	82	18.1	0	0.0	132	13.3	120	13.2	148	24.9	3	23.1	277	18.0
Faith-based nonprofit	114	21.8	156	34.4	1	16.7	273	27.5	230	25.3	189	31.8	8	61.5	432	28.1
Other	115	22.0	151	33.3	3	50.0	275	27.7	163	17.9	163	27.4	2	15.4	336	21.9

Work Context After Graduation by Degree Program and Gender								
Work Context	Total							
	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
Congregational/parish ministry	1,947	69.3	1,030	47.2	32	50.8	3,033	59.4
Teaching or educational setting	1,017	36.2	768	35.2	14	22.2	1,819	35.6
Health care chaplain or counselor	408	14.5	538	24.6	21	33.3	984	19.3
Faith-based nonprofit	650	23.1	684	31.3	18	28.6	1,365	26.7
Other	497	17.7	565	25.9	21	33.3	1,104	21.6

TABLE 23: Position Expected after Graduation for All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

All Schools

Position	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Pastor, priest, minister of a congregation	600	24.6	110	11.2	181	14.7	516	25.2	1,407	21.0
Associate or assistant pastor, priest, or minister	371	15.2	61	6.2	93	7.6	124	6.1	649	9.7
Minister or director of Christian/religious education	39	1.6	24	2.5	28	2.3	36	1.8	127	1.9
Youth work or ministry	110	4.5	61	6.2	41	3.3	33	1.6	245	3.7
Musician or liturgist	19	0.8	11	1.1	13	1.1	18	0.9	61	0.9
Spiritual director	11	0.5	12	1.2	7	0.6	18	0.9	48	0.7
New church development / church planting / evangelism	34	1.4	6	0.6	14	1.1	27	1.3	81	1.2
Other position within a congregation/parish context	51	2.1	36	3.7	32	2.6	44	2.2	163	2.4
Unsure what position within a congregation / parish context	111	4.5	40	4.1	51	4.1	45	2.2	247	3.7
Retreat or spiritual director (not in a congregation/parish)	26	1.1	9	0.9	18	1.5	35	1.7	88	1.3
Campus ministry or youth worker (not in a congregation/parish)	49	2.0	20	2.0	17	1.4	32	1.6	118	1.8
Hospital/hospice/healthcare chaplaincy	186	7.6	38	3.9	20	1.6	75	3.7	319	4.8
Military chaplaincy	41	1.7	7	0.7	1	0.1	35	1.7	84	1.3
Prison ministry	9	0.4	2	0.2	7	0.6	9	0.4	27	0.4
Other specialized ministry (not in a congregation/parish)	33	1.4	30	3.1	20	1.6	48	2.3	131	2.0
Missionary service (foreign)	37	1.5	26	2.7	28	2.3	35	1.7	126	1.9
Denominational administrator or staff	13	0.5	10	1.0	8	0.7	38	1.9	69	1.0
Teaching in primary or secondary education	66	2.7	41	4.2	71	5.8	50	2.4	228	3.4
Teaching or administration in a theological school	78	3.2	27	2.8	66	5.4	221	10.8	392	5.9
Other teaching or administration in higher education	50	2.0	13	1.3	54	4.4	67	3.3	184	2.7
Other Religious or parachurch agency/organization	17	0.7	17	1.7	20	1.6	34	1.7	88	1.3
Social work/social services	30	1.2	18	1.8	19	1.5	32	1.6	99	1.5
Social justice ministry	31	1.3	5	0.5	14	1.1	19	0.9	69	1.0
Community development or community organizing	22	0.9	11	1.1	16	1.3	22	1.1	71	1.1
Pastoral counselor (not in a congregation/parish)	14	0.6	21	2.1	13	1.1	25	1.2	73	1.1
Licensed counselor or psychologist	33	1.4	167	17.1	77	6.3	105	5.1	382	5.7
Executive/administrator in a nonprofit agency	38	1.6	18	1.8	30	2.4	52	2.5	138	2.1
Executive/administrator in a for-profit business	9	0.4	6	0.6	14	1.1	9	0.4	38	0.6

Position	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Further graduate or professional studies	44	1.8	7	0.7	37	3.0	22	1.1	110	1.6
Full-time homemaking or childcare	5	0.2	2	0.2	9	0.7	4	0.2	20	0.3
Medicine/engineering/law	17	0.7	8	0.8	20	1.6	15	0.7	60	0.9
Other: (Please specify)	84	3.4	46	4.7	85	6.9	96	4.7	311	4.6
Undecided	162	6.6	69	7.0	106	8.6	103	5.0	440	6.6
TOTAL	2,440	36.5	979	14.6	1,230	18.4	2,044	30.5	6,693	100.0

Offered a Position	Asian		Black		Hispanic		Nat Am		White		Multi		Other	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Yes	148	24.2	170	20.8	62	26.6	5	41.7	892	29.7	60	25.9	20	22.2
No	201	32.9	310	37.9	61	26.2	3	25.0	746	24.8	63	27.2	37	41.1
I will continue to work at my current position	210	34.4	278	34.0	89	38.2	4	33.3	1,181	39.3	84	36.2	25	27.8
I earned the degree for personal enrichment and do not plan to seek employment related to my education	12	2.0	10	1.2	2	0.9	0	0.0	67	2.2	3	1.3	2	2.2
I plan to pursue further study after completing this degree	40	6.5	49	6.0	19	8.2	0	0.0	118	3.9	22	9.5	6	6.7
TOTAL	611	11.9	817	15.9	233	4.5	12	0.2	3,004	58.6	232	4.5	90	1.8

Offered a Position	Undisc		TOTAL	
	#	%	#	%
Yes	38	30.6	1,395	27.2
No	41	33.1	1,462	28.5
I will continue to work at my current position	34	27.4	1,905	37.2
I earned the degree for personal enrichment and do not plan to seek employment related to my education	4	3.2	100	2.0
I plan to pursue further study after completing this degree	7	5.6	261	5.1
TOTAL	124	2.4	5,123	100.0

Offered a Position	Male		Female		Other		TOTAL	
	#	%	#	%	#	%	#	%
Yes	777	27.6	586	26.7	16	25.4	1,379	27.2
No	727	25.9	683	31.1	32	50.8	1,442	28.4
I will continue to work at my current position	1,127	40.1	754	34.3	11	17.5	1,892	37.3
I earned the degree for personal enrichment and do not plan to seek employment related to my education	47	1.7	53	2.4	0	0.0	100	2.0
I plan to pursue further study after completing this degree	134	4.8	122	5.6	4	6.3	260	5.1
TOTAL	2,812	55.4	2,198	43.3	63	1.2	5,073	100.0

TABLE 24: Position Expected in Five Years by Degree Program

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

All Schools

Position Expected	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Pastor, priest, minister of a congregation	823	34.6	134	14.0	228	18.5	530	27.0	1,715	26.3
Associate or assistant pastor, priest, or minister	241	10.1	58	6.1	78	6.3	87	4.4	464	7.1
Minister or director of Christian/religious education	27	1.1	18	1.9	22	1.8	35	1.8	102	1.6
Youth work or ministry	58	2.4	36	3.8	26	2.1	22	1.1	142	2.2
Musician or liturgist	14	0.6	8	0.8	12	1.0	11	0.6	45	0.7
Spiritual director	18	0.8	6	0.6	10	0.8	17	0.9	51	0.8
New church development / church planting / evangelism	31	1.3	13	1.4	15	1.2	21	1.1	80	1.2
Other position within a congregation/parish context	28	1.2	36	3.8	36	2.9	39	2.0	139	2.1
Unsure what position within a congregation / parish context	91	3.8	40	4.2	50	4.1	54	2.8	235	3.6
Retreat or spiritual director (not in a congregation/parish)	34	1.4	19	2.0	22	1.8	50	2.6	125	1.9
Campus ministry or youth worker (not in a congregation/parish)	40	1.7	12	1.3	14	1.1	27	1.4	93	1.4
Hospital/hospice/healthcare chaplaincy	168	7.1	41	4.3	21	1.7	64	3.3	294	4.5
Military chaplaincy	38	1.6	4	0.4	1	0.1	31	1.6	74	1.1
Prison ministry	12	0.5	2	0.2	4	0.3	7	0.4	25	0.4
Other specialized ministry (not in a congregation/parish)	42	1.8	27	2.8	22	1.8	45	2.3	136	2.1
Missionary service (foreign)	44	1.9	27	2.8	40	3.2	33	1.7	144	2.2
Denominational administrator or staff	12	0.5	11	1.2	5	0.4	38	1.9	66	1.0
Teaching in primary or secondary education	47	2.0	37	3.9	58	4.7	46	2.3	188	2.9
Teaching or administration in a theological school	115	4.8	31	3.2	99	8.0	252	12.9	497	7.6
Other teaching or administration in higher education	44	1.9	14	1.5	61	4.9	61	3.1	180	2.8
Other Religious or parachurch agency/organization	21	0.9	15	1.6	15	1.2	28	1.4	79	1.2
Social work/social services	23	1.0	17	1.8	10	0.8	27	1.4	77	1.2
Social justice ministry	35	1.5	6	0.6	12	1.0	26	1.3	79	1.2
Community development or community organizing	17	0.7	9	0.9	13	1.1	17	0.9	56	0.9
Pastoral counselor (not in a congregation/parish)	23	1.0	16	1.7	15	1.2	24	1.2	78	1.2
Licensed counselor or psychologist	32	1.3	177	18.5	70	5.7	101	5.2	380	5.8
Executive/administrator in a nonprofit agency	31	1.3	18	1.9	34	2.8	39	2.0	122	1.9
Executive/administrator in a for-profit business	12	0.5	7	0.7	11	0.9	14	0.7	44	0.7
Further graduate or professional studies	28	1.2	7	0.7	22	1.8	14	0.7	71	1.1
Full-time homemaking or childcare	4	0.2	2	0.2	8	0.6	3	0.2	17	0.3
Medicine/engineering/law	16	0.7	6	0.6	18	1.5	16	0.8	56	0.9
Other: (Please specify)	50	2.1	27	2.8	62	5.0	63	3.2	202	3.1
Undecided	158	6.6	75	7.8	120	9.7	118	6.0	471	7.2
TOTAL	2,377	36.4	956	14.6	1,234	18.9	1,960	30.0	6,527	100.0

Work Context

Context	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Congregational/parish ministry	1,336	47.1	350	29.8	478	32.4	818	34.1	2,982	37.8
Teaching or educational setting	509	17.9	225	19.2	411	27.8	676	28.2	1,821	23.1
Health care chaplain or counselor	326	11.5	221	18.8	120	8.1	245	10.2	912	11.6
Faith-based nonprofit	394	13.9	224	19.1	247	16.7	392	16.4	1,257	15.9
Other	272	9.6	154	13.1	221	15.0	266	11.1	913	11.6
TOTAL	2,837	36.0	1,174	14.9	1,477	18.7	2,397	30.4	7,885	100.0

CHART 24: Position Expected in Five Years by Degree Program

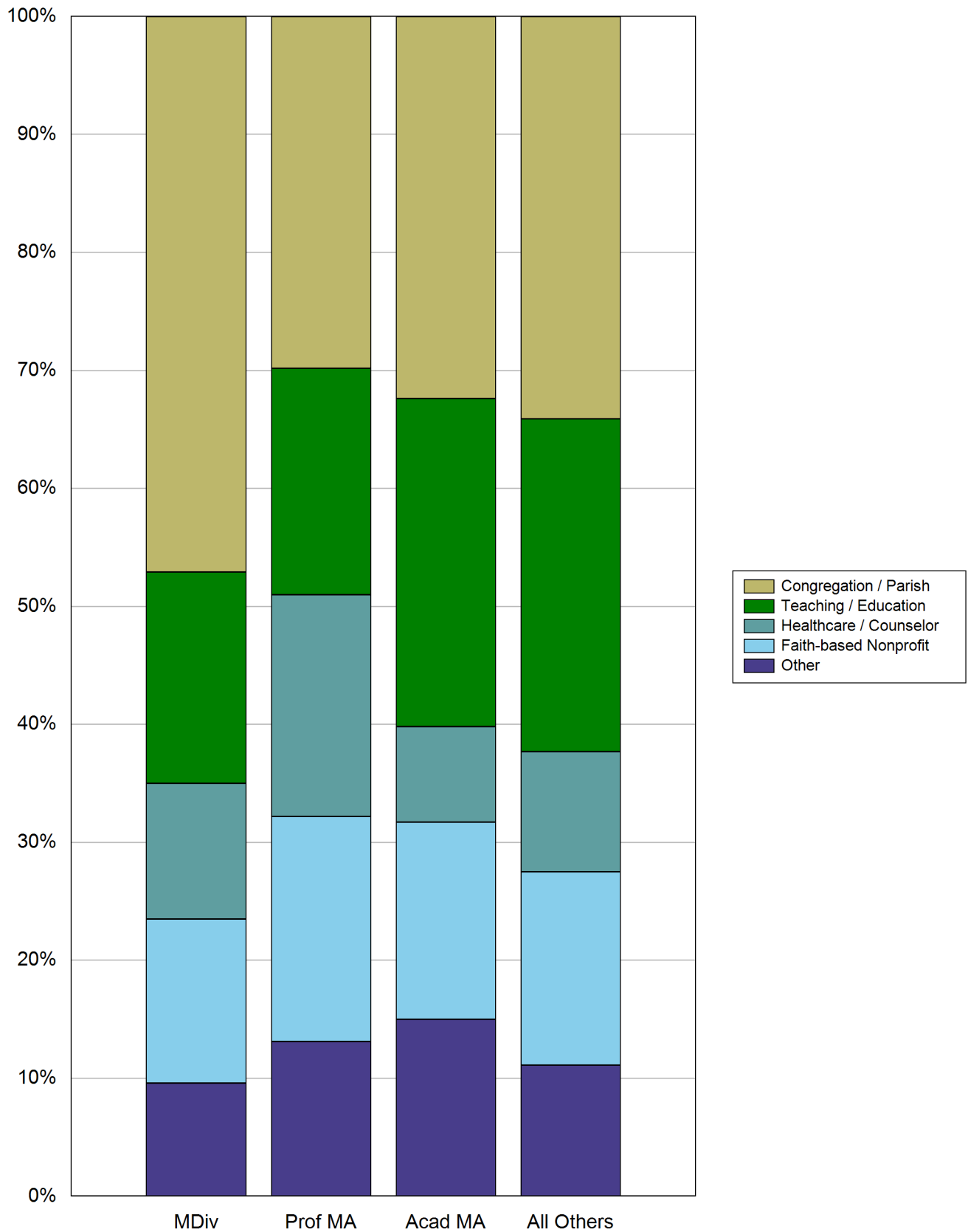


TABLE 25: Ordination and Volunteer Ministry

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

All Schools

Ordination										
Context	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Yes	1,128	60.2	164	19.7	208	18.9	247	14.8	1,747	31.9
No	149	8.0	363	43.7	464	42.1	399	23.8	1,375	25.1
Unsure	248	13.2	140	16.8	217	19.7	169	10.1	774	14.1
Already ordained	349	18.6	164	19.7	212	19.3	859	51.3	1,584	28.9
TOTAL	1,874	34.2	831	15.2	1,101	20.1	1,674	30.5	5,480	100.0

Volunteer Ministry										
Volunteer	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Yes	381	20.3	246	29.6	356	32.2	407	24.3	1,390	25.3
No	974	51.9	366	44.1	447	40.4	850	50.7	2,637	48.0
Unsure	522	27.8	218	26.3	304	27.5	420	25.0	1,464	26.7
TOTAL	1,877	34.2	830	15.1	1,107	20.2	1,677	30.5	5,491	100.0

Volunteer Ministry by Race/Ethnicity																		
Volunteer	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc		TOTAL	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Yes	229	32.6	285	32.0	111	43.4	1	7.1	636	20.2	57	20.2	33	31.7	38	27.9	1,390	25.3
No	272	38.7	335	37.6	80	31.3	11	78.6	1,750	55.6	107	55.6	34	32.7	55	40.4	2,644	48.1
Unsure	202	28.7	270	30.3	65	25.4	2	14.3	763	24.2	79	24.2	37	35.6	43	31.6	1,461	26.6
TOTAL	703	12.8	890	16.2	256	4.7	14	0.3	3,149	57.3	243	4.4	104	1.9	136	2.5	5,495	100.0

"Additional question" reports are valid only for school-specific search criteria.



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