

TOTAL SCHOOL PROFILE

Graduating Student Questionnaire

2024 - 2025 Profile of Participants

As of August 28, 2025

Total Number of Schools: 151

Total Number of Respondents: 5,801



The Association of Theological Schools
The Commission on Accrediting

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NOTES

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

All Schools

- **Gender:** Those who choose "prefer not to disclose" do not appear in tables/charts that are disaggregated by gender.
- **Race/Ethnicity:** This was a "select all that apply" question. Those who chose more than one answer are listed as "multiracial" in the relevant tables/charts. Their original answers can be found in the raw data.

TABLE 1: Percent of Enrollment by Degree Program, Marital Status, and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

All Schools

Degree Program	Single						Married						Total	
	Male		Female		Other		Male		Female		Other			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Pre-theology	4	0.5	0	0.0	0	0.0	3	0.1	2	0.1	0	0.0	9	0.2
MDiv	368	49.3	307	31.6	12	46.2	776	30.2	331	24.0	10	52.6	1804	31.6
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	84	11.2	177	18.2	1	3.8	322	12.5	283	20.5	3	15.8	870	15.2
MA Academic (e.g. MAR/MTS/MA)	153	20.5	216	22.3	7	26.9	510	19.8	326	23.6	2	10.5	1214	21.3
ThM/STM	22	2.9	20	2.1	0	0.0	92	3.6	24	1.7	0	0.0	158	2.8
DMin	37	5.0	79	8.1	4	15.4	497	19.3	156	11.3	1	5.3	774	13.6
PhD/ThD/STD	11	1.5	23	2.4	2	7.7	126	4.9	23	1.7	1	5.3	186	3.3
Doctor of __ (e.g. EdD/DMiss/DMA)	2	0.3	11	1.1	0	0.0	41	1.6	22	1.6	1	5.3	77	1.3
Non-degree special	1	0.1	1	0.1	0	0.0	1	0.0	0	0.0	0	0.0	3	0.1
Diploma/certificate	13	1.7	32	3.3	0	0.0	63	2.5	65	4.7	0	0.0	173	3.0
Other: (Please specify)	52	7.0	104	10.7	0	0.0	139	5.4	147	10.7	1	5.3	443	7.8
TOTAL	747	13.1	970	17.0	26	0.5	2,570	45.0	1,379	24.1	19	0.3	5,711	100.0

Changed degree program while enrolled?	Yes		No	
	#	%	#	%
Pre-theology	2	22.2	7	77.8
MDiv	174	9.5	1,651	90.5
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	162	18.4	718	81.6
MA Academic (e.g. MAR/MTS/MA)	262	21.4	960	78.6
ThM/STM	26	16.5	132	83.5
DMin	10	1.3	760	98.7
PhD/ThD/STD	11	5.9	177	94.1
Doctor of __ (e.g. EdD/DMiss/DMA)	6	7.7	72	92.3
Non-degree special	0	0.0	3	100.0
Diploma/certificate	28	16.0	147	84.0
Other: (Please specify)	73	16.3	375	83.7
TOTAL	754	13.1	5,002	86.9

CHART 1: Participants by Gender and Degree Program

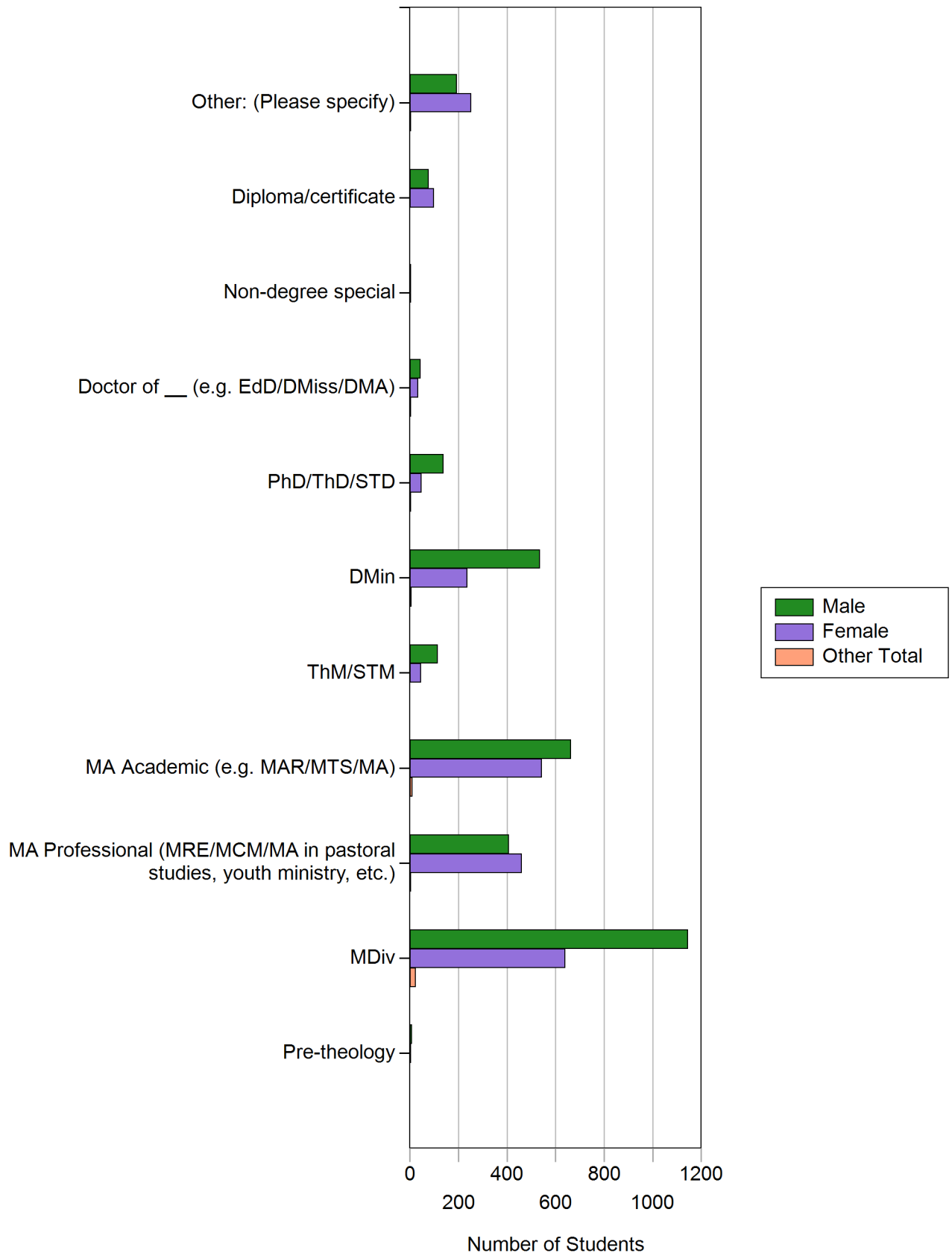


TABLE 2: Year Began Program and Academic Leave

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

All Schools

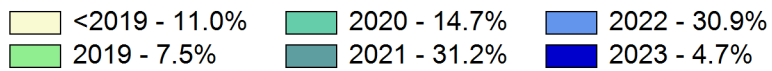
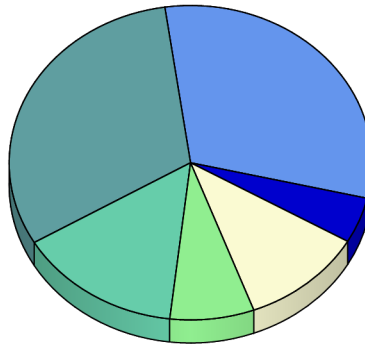
Year Entered	MDiv		Prof MA		Acad MA		Other		Total	
	#	%	#	%	#	%	#	%	#	%
Before 2019	197	11.0	55	6.6	109	9.4	244	14.4	605	11.0
2019	134	7.5	43	5.1	70	6.0	134	7.9	381	6.9
2020	265	14.7	93	11.1	151	13.0	193	11.4	702	12.8
2021	561	31.2	143	17.1	204	17.6	378	22.2	1,286	23.4
2022	556	30.9	286	34.2	336	28.9	508	29.9	1,686	30.7
2023	84	4.7	217	25.9	291	25.1	243	14.3	835	15.2
TOTAL	1,797	32.7	837	15.2	1,161	21.1	1,700	30.9	5,495	100.0

Academic Leave	Total	
	#	%
Academic Leave for a Term or More	1,091	18.9

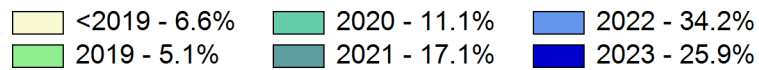
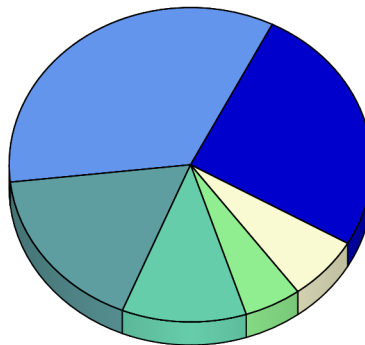
Reasons for Academic Leave	Total	
	#	%
Financial	94	8.6
Personal	707	65.0
Other	287	26.4

CHART 2: Year Began Program

MDiv



Prof MA



Acad MA

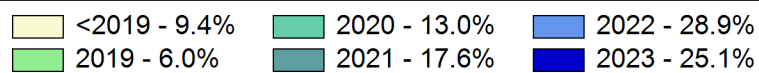
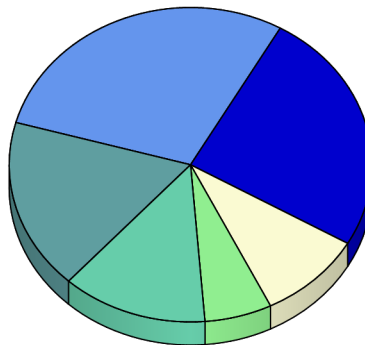


TABLE 3: Participants by Racial/Ethnic Identity and Status

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

All Schools

Degree Program	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Pre-theology	1	11.1	1	11.1	0	0.0	0	0.0	6	66.7	1	11.1	0	0.0	0	0.0
MDiv	224	12.3	310	17.0	73	4.0	2	0.1	1,086	59.6	73	4.0	26	1.4	29	1.6
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	127	14.4	112	12.7	66	7.5	6	0.7	490	55.7	54	6.1	11	1.3	14	1.6
MA Academic (e.g. MAR/MTS/MA)	183	15.0	154	12.6	68	5.6	3	0.2	692	56.6	66	5.4	29	2.4	27	2.2
ThM/STM	51	32.3	20	12.7	7	4.4	0	0.0	62	39.2	7	4.4	6	3.8	5	3.2
DMin	111	14.4	184	23.8	33	4.3	1	0.1	381	49.4	27	3.5	18	2.3	17	2.2
PhD/ThD/STD	48	25.7	14	7.5	9	4.8	1	0.5	96	51.3	9	4.8	7	3.7	3	1.6
Doctor of ___ (e.g. EdD/DMiss/DMA)	17	21.8	11	14.1	1	1.3	0	0.0	42	53.8	3	3.8	2	2.6	2	2.6
Non-degree special	0	0.0	0	0.0	0	0.0	0	0.0	2	66.7	0	0.0	0	0.0	1	33.3
Diploma/certificate	21	11.9	21	11.9	12	6.8	0	0.0	108	61.4	6	3.4	3	1.7	5	2.8
Other: (Please specify)	62	13.9	70	15.7	26	5.8	1	0.2	248	55.5	20	4.5	9	2.0	11	2.5
TOTAL	845	14.7	897	15.6	295	5.1	14	0.2	3,213	55.8	266	4.6	111	1.9	114	2.0

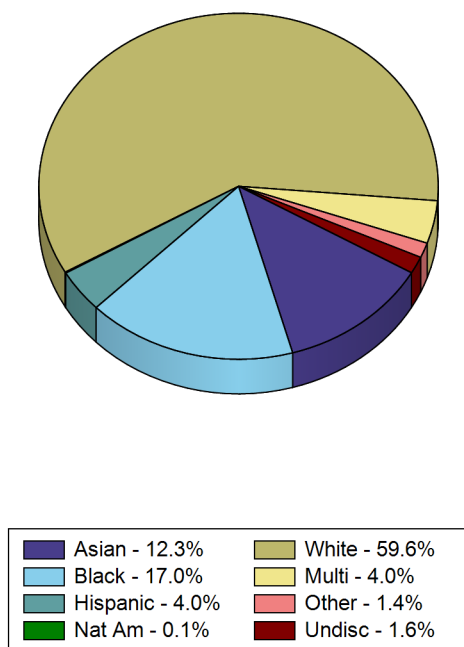
ENROLLMENT BY STATUS

Status	#	%
A domestic student	4,835	84.1
An international student	911	15.9
TOTAL	5,746	100.0

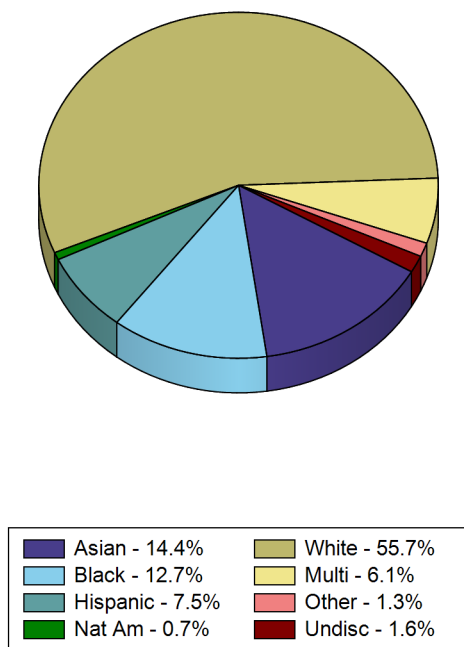
TOTALS FOR TABLE 3		
	#	%
Asian-descent or Pacific Islander	853	14.7
Black, African American, African Canadian	905	15.6
Hispanic, Latino(a), Latin@	298	5.2
Native North American, First Nation, Indigenous	14	0.2
White, Caucasian	3,220	55.7
Multiracial	268	4.6
Other: (Please specify)	113	2.0
Prefer not to disclose	114	2.0
TOTAL	5,785	100.0

CHART 3: Participants by Racial/Ethnic Identity

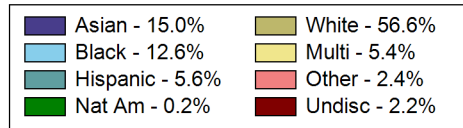
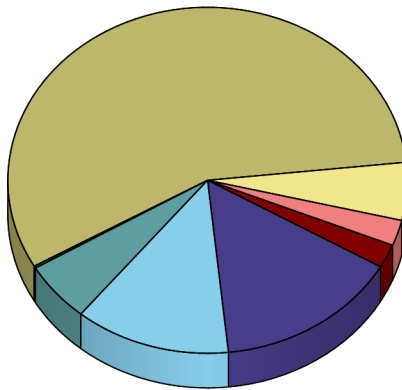
MDiv



Prof MA



Acad MA



DMin

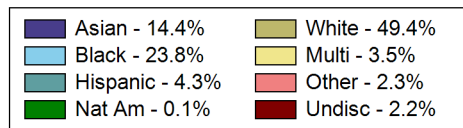
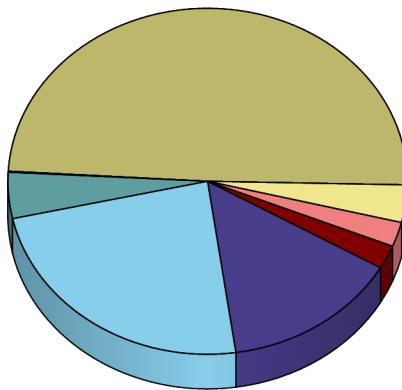


TABLE 4: Age Range and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All
All Schools

MDiv		Male		Female		Other		TOTAL	
	Age Range	#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	73	58.4	52	41.6	0	0.0	125	7.0
	26-30	343	71.8	128	26.8	7	1.5	478	26.6
	31-35	205	77.4	54	20.4	6	2.3	265	14.8
	36-40	137	71.0	53	27.5	3	1.6	193	10.8
	41-45	110	65.5	54	32.1	4	2.4	168	9.4
	46-50	84	54.9	68	44.4	1	0.7	153	8.5
	51-55	67	49.6	68	50.4	0	0.0	135	7.5
	56 or older	121	43.7	156	56.3	0	0.0	277	15.4
	TOTAL	1,140	63.5	633	35.3	21	1.2	1,794	100.0

Prof MA		Male		Female		Other		TOTAL	
	Age Range	#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	21	30.0	49	70.0	0	0.0	70	8.1
	26-30	70	53.4	59	45.0	2	1.5	131	15.1
	31-35	58	51.3	54	47.8	1	0.9	113	13.0
	36-40	50	50.5	49	49.5	0	0.0	99	11.4
	41-45	46	45.1	56	54.9	0	0.0	102	11.8
	46-50	41	47.1	45	51.7	1	1.1	87	10.0
	51-55	39	40.6	57	59.4	0	0.0	96	11.1
	56 or older	80	47.1	90	52.9	0	0.0	170	19.6
	TOTAL	405	46.7	459	52.9	4	0.5	868	100.0

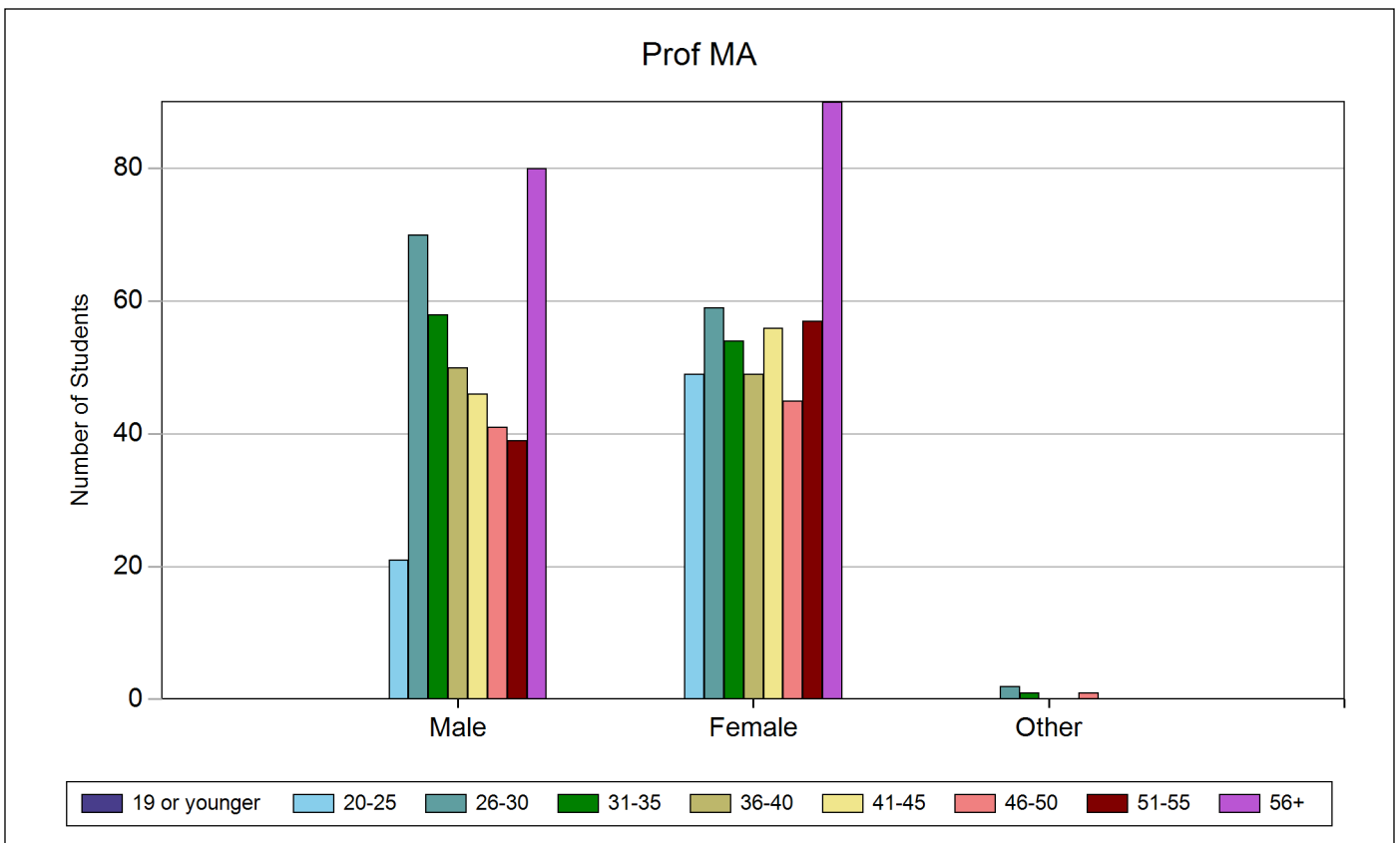
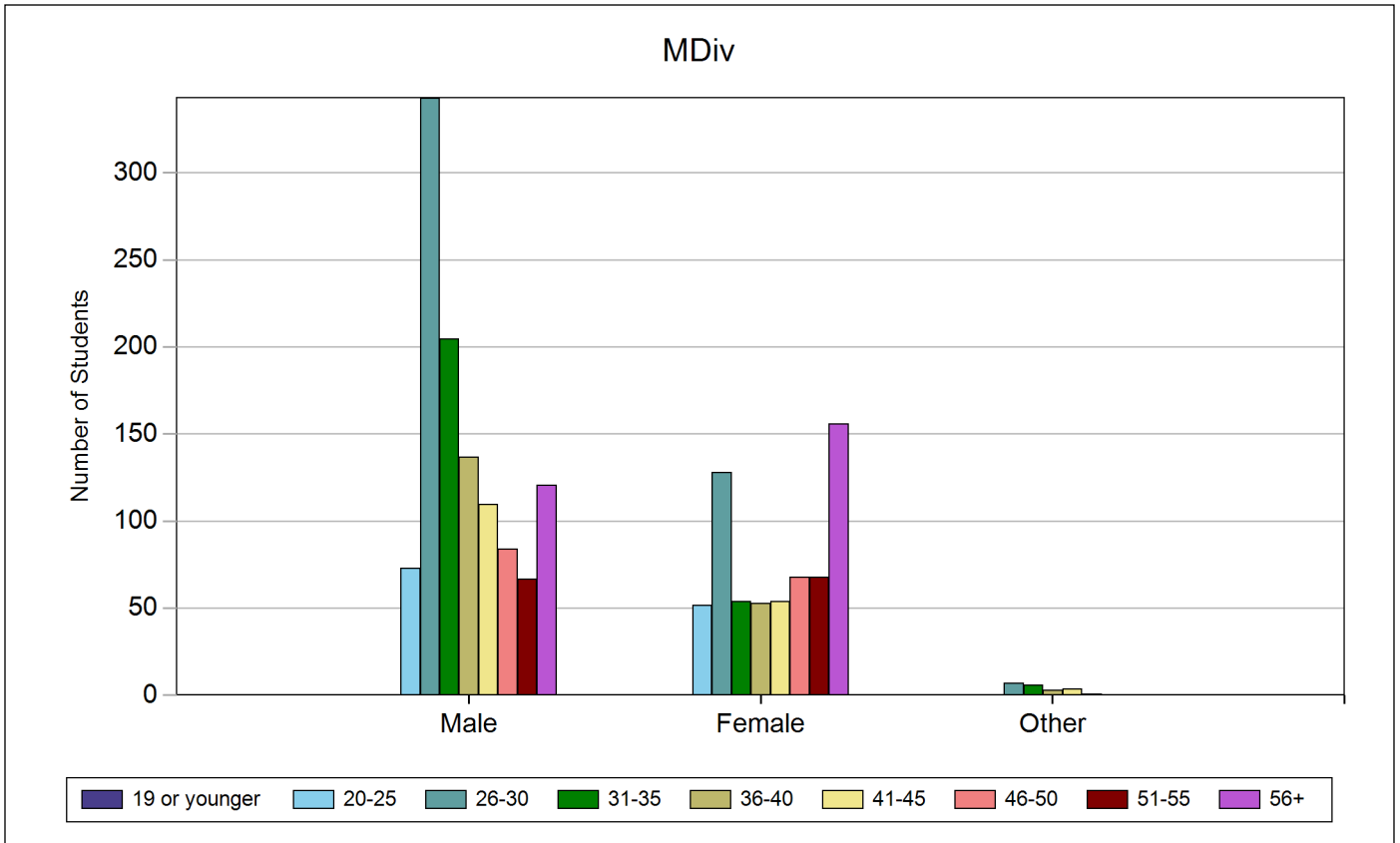
Acad MA		Male		Female		Other		TOTAL	
	Age Range	#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	35	39.8	52	59.1	1	1.1	88	7.3
	26-30	127	55.7	97	42.5	4	1.8	228	18.9
	31-35	115	68.5	52	31.0	1	0.6	168	13.9
	36-40	79	54.9	64	44.4	1	0.7	144	11.9
	41-45	81	57.4	60	42.6	0	0.0	141	11.7
	46-50	74	61.7	44	36.7	2	1.7	120	9.9
	51-55	55	47.4	61	52.6	0	0.0	116	9.6
	56 or older	95	46.8	108	53.2	0	0.0	203	16.8
	TOTAL	661	54.7	538	44.5	9	0.7	1,208	100.0

DMin		Male		Female		Other		TOTAL	
	Age Range	#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	0	0.0	0	0.0	0	0.0	0	0.0
	26-30	5	100.0	0	0.0	0	0.0	5	0.7
	31-35	34	85.0	6	15.0	0	0.0	40	5.2
	36-40	58	75.3	18	23.4	1	1.3	77	10.0
	41-45	87	77.0	25	22.1	1	0.9	113	14.7
	46-50	113	79.0	29	20.3	1	0.7	143	18.6
	51-55	75	62.0	44	36.4	2	1.7	121	15.7
	56 or older	159	58.9	111	41.1	0	0.0	270	35.1
	TOTAL	531	69.1	233	30.3	5	0.7	769	100.0

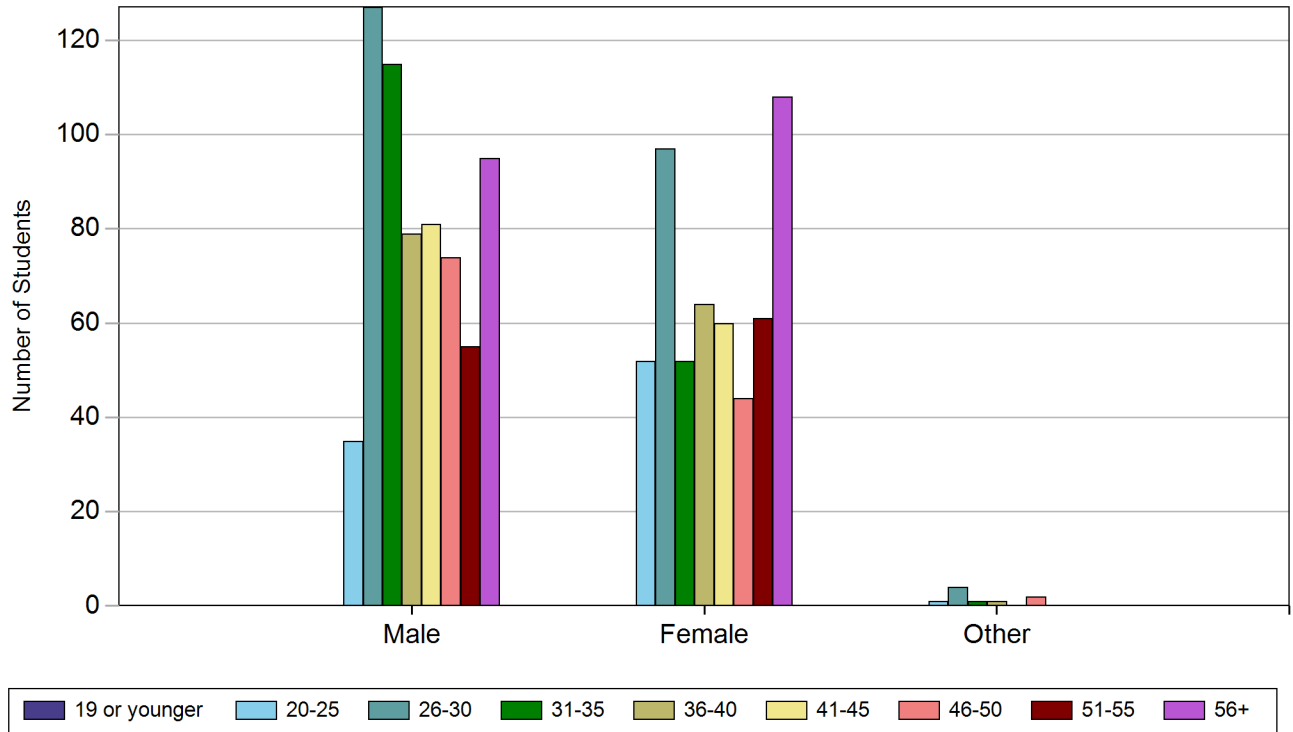
All Others		Male		Female		Other		TOTAL	
	Age Range	#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	21	47.7	23	52.3	0	0.0	44	4.2
	26-30	75	55.6	60	44.4	0	0.0	135	13.0
	31-35	76	59.8	50	39.4	1	0.8	127	12.2
	36-40	96	65.8	49	33.6	1	0.7	146	14.0
	41-45	89	61.8	55	38.2	0	0.0	144	13.8
	46-50	58	50.0	58	50.0	0	0.0	116	11.1
	51-55	50	49.5	50	49.5	1	1.0	101	9.7
	56 or older	105	46.1	122	53.5	1	0.4	228	21.9
	TOTAL	570	54.8	467	44.9	4	0.4	1,041	100.0

Total		Male		Female		Other		TOTAL	
	Age Range	#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	150	45.9	176	53.8	1	0.3	327	5.8
	26-30	620	63.5	344	35.2	13	1.3	977	17.2
	31-35	488	68.4	216	30.3	9	1.3	713	12.6
	36-40	420	63.7	233	35.4	6	0.9	659	11.6
	41-45	413	61.8	250	37.4	5	0.7	668	11.8
	46-50	370	59.8	244	39.4	5	0.8	619	10.9
	51-55	286	50.3	280	49.2	3	0.5	569	10.0
	56 or older	560	48.8	587	51.1	1	0.1	1,148	20.2
	TOTAL	3,307	58.2	2,330	41.0	43	0.8	5,680	100.0

CHART 4: Age Range and Gender



Acad MA



DMin

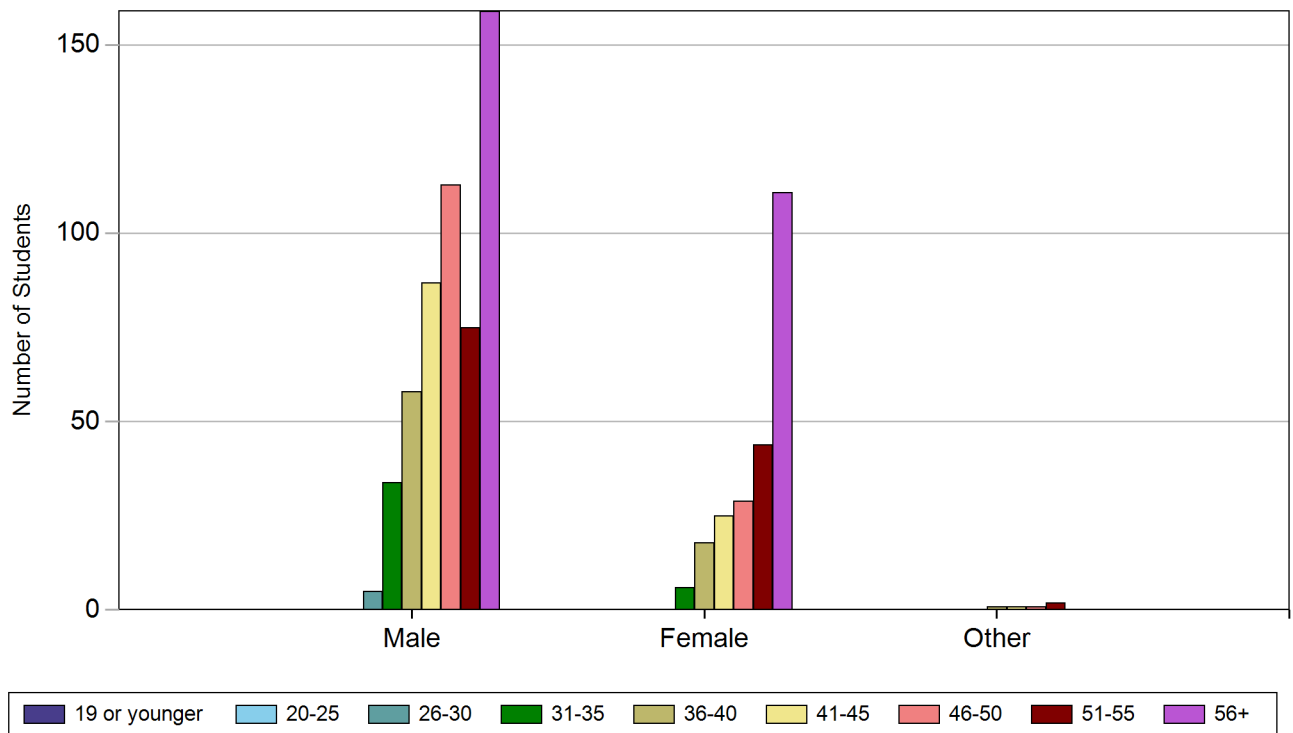


TABLE 5: Age Range and Racial/Ethnic Identity

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

All Schools

Age Range	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
20-25	26	3.1	12	1.3	11	3.7	0	0.0	248	7.7	25	9.4	2	1.8	6	5.4
26-30	125	14.9	63	7.0	22	7.4	0	0.0	685	21.4	66	24.7	9	8.0	17	15.3
31-35	112	13.3	83	9.3	56	18.9	2	15.4	408	12.7	35	13.1	13	11.5	11	9.9
36-40	106	12.6	89	9.9	52	17.6	2	15.4	349	10.9	34	12.7	18	15.9	18	16.2
41-45	111	13.2	103	11.5	28	9.5	2	15.4	372	11.6	26	9.7	22	19.5	15	13.5
46-50	120	14.3	106	11.8	29	9.8	3	23.1	315	9.8	22	8.2	17	15.0	12	10.8
51-55	90	10.7	114	12.7	32	10.8	0	0.0	288	9.0	23	8.6	18	15.9	11	9.9
56 or older	151	18.0	326	36.4	66	22.3	4	30.8	539	16.8	36	13.5	14	12.4	21	18.9
TOTAL	841	14.6	896	15.6	296	5.2	13	0.2	3,204	55.8	267	4.7	113	2.0	111	1.9

TOTALS FOR TABLE 5		
Age Range	#	%
19 or younger	0	0.0
20-25	330	5.7
26-30	987	17.2
31-35	720	12.5
36-40	668	11.6
41-45	679	11.8
46-50	624	10.9
51-55	576	10.0
56 or older	1,157	20.2
TOTAL	5,741	100.0

CHART 5: Age Range and Racial/Ethnic Identity

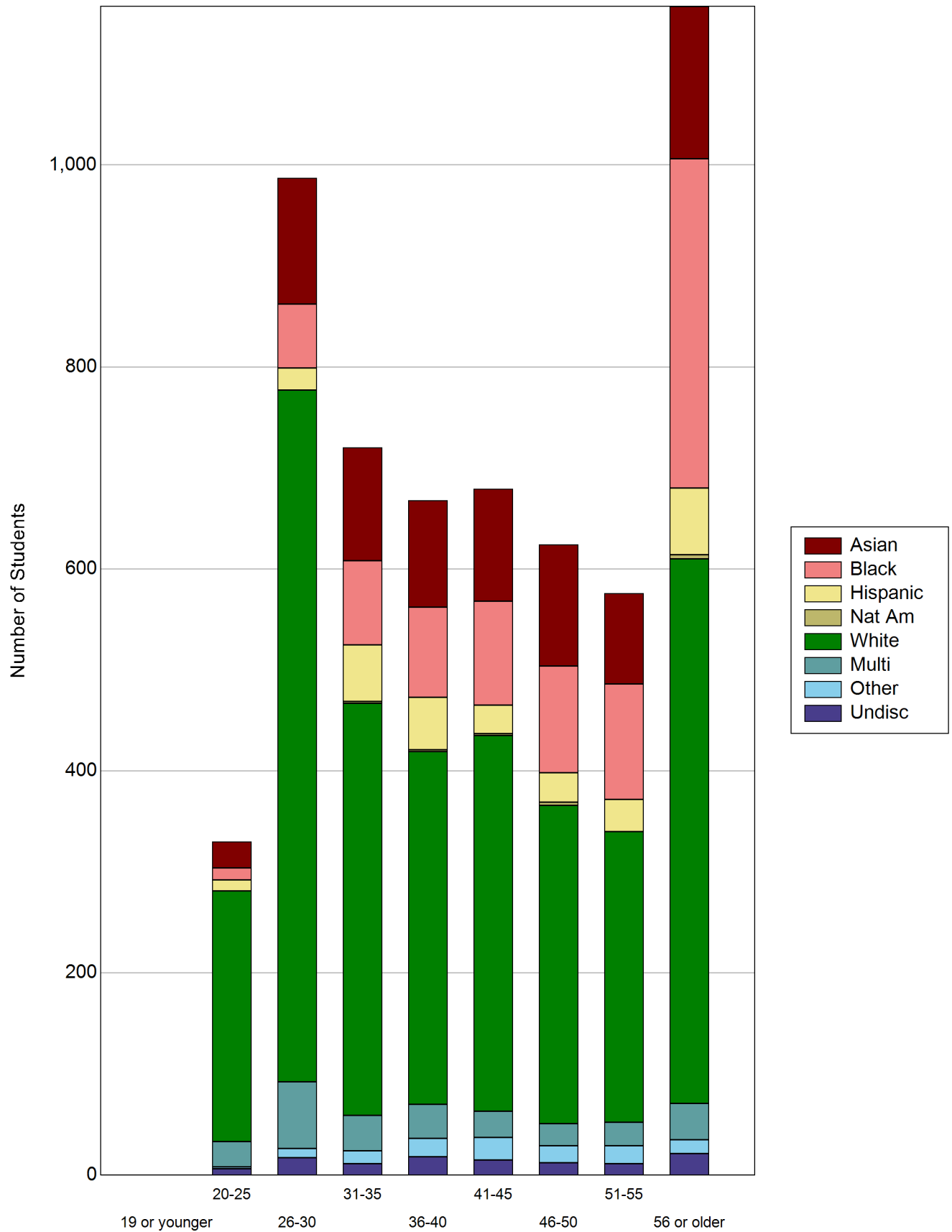


TABLE 6: Number of Dependents by Gender and Marital Status

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

All Schools

No. of Dependents	Single						Married						Total	
	Male		Female		Other		Male		Female		Other			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	696	23.6	827	28.1	23	0.8	758	25.7	630	21.4	10	0.3	2,944	51.3
One	15	2.3	65	9.8	0	0.0	387	58.6	187	28.3	6	0.9	660	11.5
Two	13	1.5	56	6.3	2	0.2	541	61.1	273	30.8	1	0.1	886	15.4
Three	12	1.7	19	2.7	1	0.1	490	69.4	183	25.9	1	0.1	706	12.3
Four or more	13	2.4	10	1.9	0	0.0	403	74.6	113	20.9	1	0.2	540	9.4
TOTAL	749	13.1	977	17.0	26	0.5	2,579	45.0	1,386	24.2	19	0.3	5,736	100.0

No. Hours For Care	Zero Dependents		One Dependent		Two Dependents		Three Dependents		Four Or More Dependents		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
Fewer than 10 hours	0	0.0	167	34.8	142	29.6	90	18.8	81	16.9	480	17.2
10-15 hours	0	0.0	104	22.7	151	33.0	123	26.9	80	17.5	458	16.4
16-20 hours	0	0.0	98	22.3	148	33.7	116	26.4	77	17.5	439	15.7
21-30 hours	0	0.0	80	21.3	115	30.6	100	26.6	81	21.5	376	13.4
31-40 hours	0	0.0	68	21.1	93	28.8	98	30.3	64	19.8	323	11.5
More than 40 hours	0	0.0	146	20.2	238	33.0	182	25.2	156	21.6	722	25.8
TOTAL	0	0.0	663	23.7	887	31.7	709	25.3	539	19.3	2,798	100.0

No.Hours For Care	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
Fewer than 10 hours	330	68.9	145	30.3	2	0.4	479	17.2
10-15 hours	343	74.9	114	24.9	1	0.2	458	16.4
16-20 hours	325	74.4	108	24.7	2	0.5	437	15.6
21-30 hours	258	68.6	116	30.9	2	0.5	376	13.5
31-40 hours	209	64.9	107	33.2	3	0.9	322	11.5
More than 40 hours	404	56.0	311	43.1	2	0.3	721	25.8
TOTAL	1,869	66.9	901	32.3	12	0.4	2,793	100.0

CHART 6: Number of Dependents by Gender and Marital Status

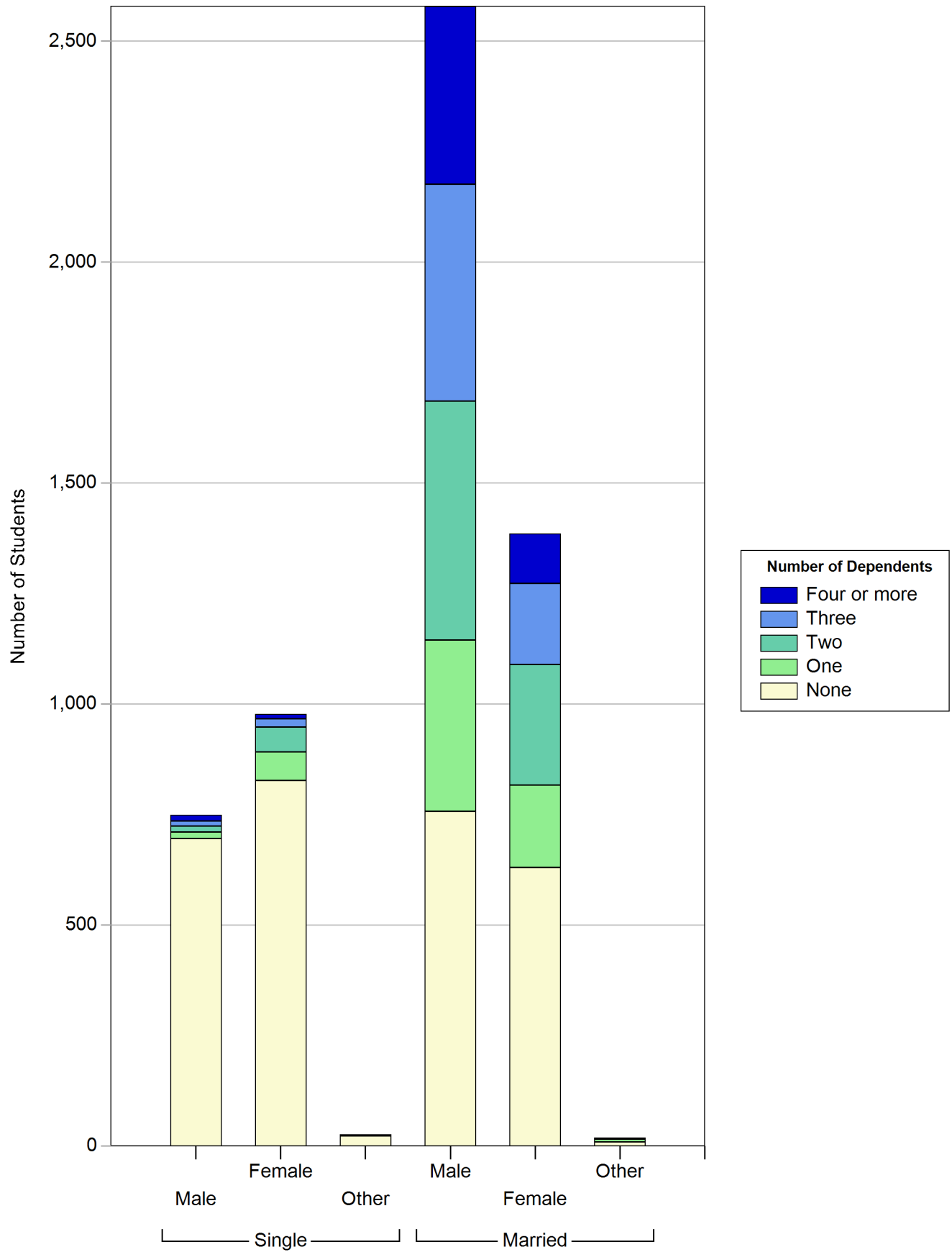


TABLE 7-A: Educational Debt Brought by All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

All Schools

Educational Debt	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	672	78.9	435	48.4	197	66.3	8	57.1	2,311	71.8	178	66.4	79	70.5	71	63.4
Less than \$10,000	70	8.2	69	7.7	28	9.4	2	14.3	165	5.1	10	3.7	12	10.7	8	7.1
\$10,000 to \$19,999	37	4.3	42	4.7	19	6.4	0	0.0	163	5.1	14	5.2	8	7.1	5	4.5
\$20,000 to \$29,999	23	2.7	42	4.7	21	7.1	2	14.3	188	5.8	21	7.8	2	1.8	8	7.1
\$30,000 to \$39,999	10	1.2	49	5.5	5	1.7	1	7.1	118	3.7	12	4.5	4	3.6	3	2.7
\$40,000 to \$59,999	12	1.4	64	7.1	6	2.0	0	0.0	120	3.7	6	2.2	2	1.8	1	0.9
\$60,000 to \$79,999	9	1.1	58	6.5	9	3.0	0	0.0	63	2.0	9	3.4	2	1.8	3	2.7
\$80,000 or more	19	2.2	139	15.5	12	4.0	1	7.1	89	2.8	18	6.7	3	2.7	13	11.6
TOTAL	852	14.8	898	15.6	297	5.1	14	0.2	3,217	55.8	268	4.6	112	1.9	112	1.9

Educational Debt	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
None	2,296	68.9	1,616	68.5	23	51.1	3,935	68.6
Less than \$10,000	223	6.7	137	5.8	0	0.0	360	6.3
\$10,000 to \$19,999	170	5.1	113	4.8	4	8.9	287	5.0
\$20,000 to \$29,999	181	5.4	119	5.0	4	8.9	304	5.3
\$30,000 to \$39,999	121	3.6	78	3.3	1	2.2	200	3.5
\$40,000 to \$59,999	115	3.5	91	3.9	1	2.2	207	3.6
\$60,000 to \$79,999	72	2.2	78	3.3	2	4.4	152	2.7
\$80,000 or more	152	4.6	128	5.4	10	22.2	290	5.1
TOTAL	3,330	58.1	2,360	41.2	45	0.8	5,735	100.0

CHART 7-A: Educational Debt Brought by All Students

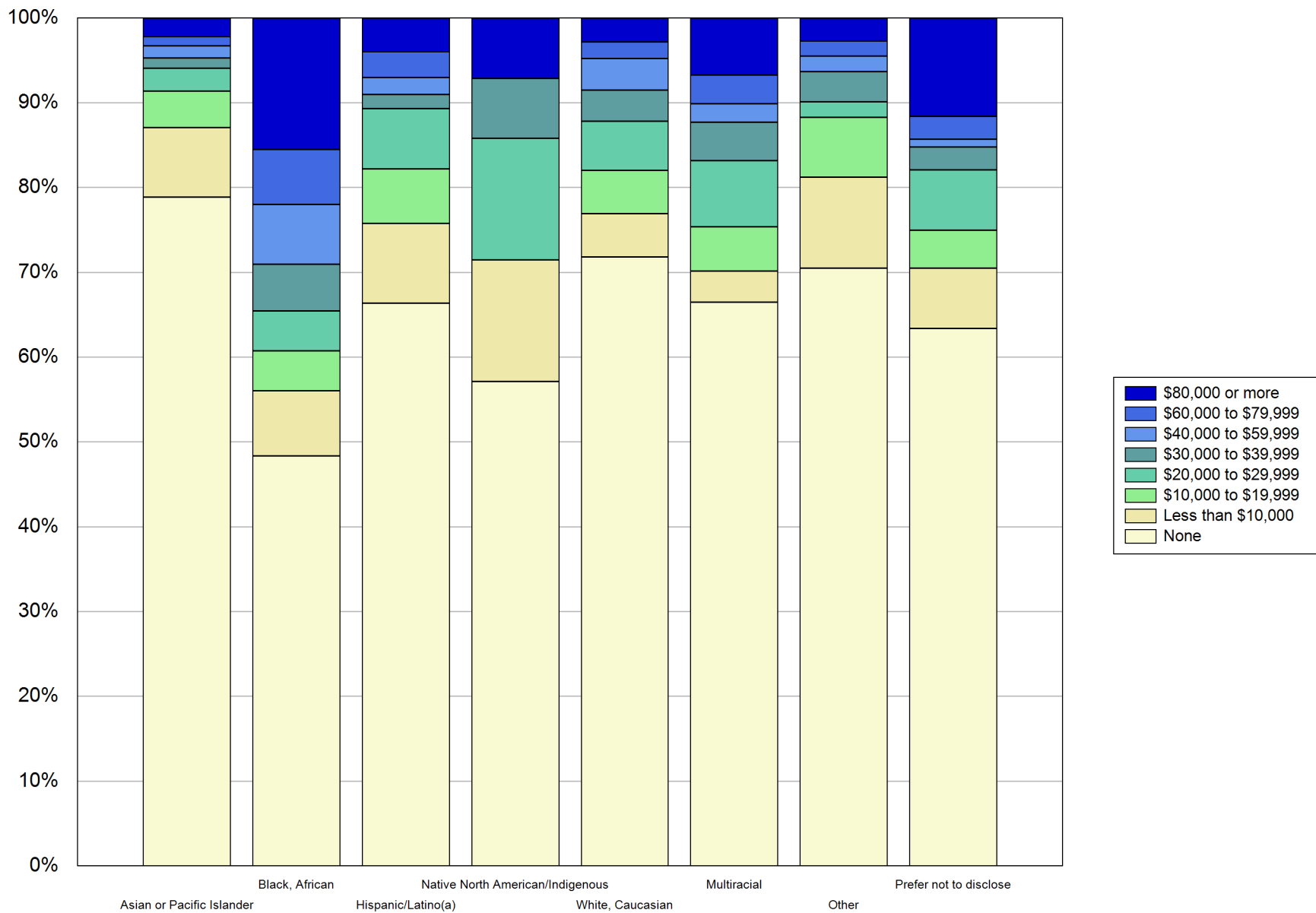


TABLE 7-B: Educational Debt Incurred by All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All
All Schools

Educational Debt	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
None	1,179	64.8	578	66.1	862	70.8	1,288	70.5	3,907	68.1
Less than \$10,000	142	7.8	78	8.9	97	8.0	139	7.6	456	7.9
\$10,000 to \$19,999	100	5.5	56	6.4	67	5.5	95	5.2	318	5.5
\$20,000 to \$29,999	74	4.1	50	5.7	57	4.7	90	4.9	271	4.7
\$30,000 to \$39,999	87	4.8	35	4.0	40	3.3	66	3.6	228	4.0
\$40,000 to \$59,999	104	5.7	39	4.5	53	4.4	76	4.2	272	4.7
\$60,000 to \$79,999	63	3.5	19	2.2	21	1.7	35	1.9	138	2.4
\$80,000 or more	71	3.9	20	2.3	20	1.6	39	2.1	150	2.6
TOTAL	1,820	31.7	875	15.2	1,217	21.2	1,828	31.8	5,740	100.0

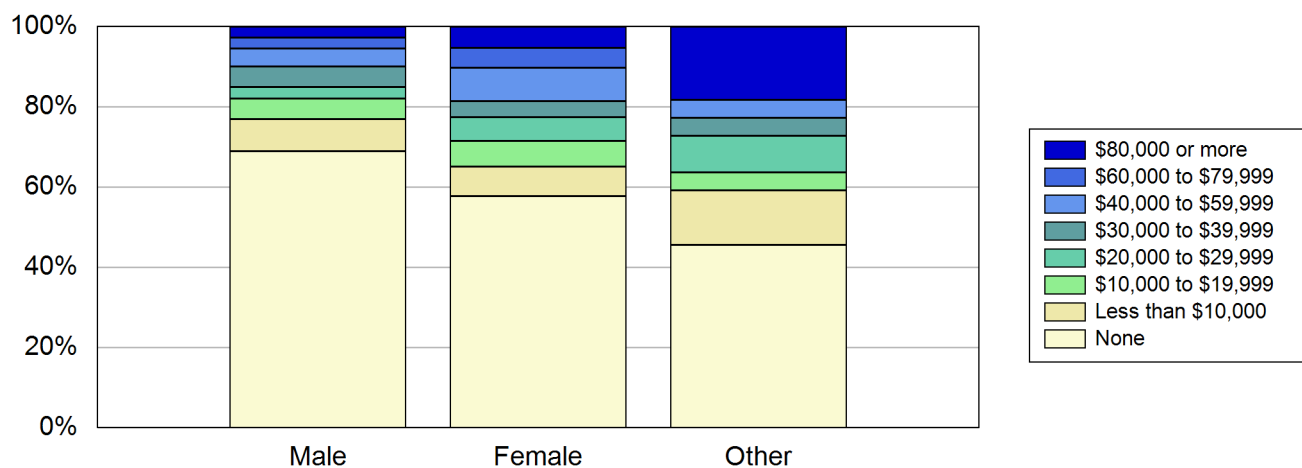
Educational Debt	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
None	2,348	70.7	1,530	64.9	21	46.7	3,899	68.1
Less than \$10,000	282	8.5	169	7.2	4	8.9	455	7.9
\$10,000 to \$19,999	197	5.9	118	5.0	5	11.1	320	5.6
\$20,000 to \$29,999	127	3.8	138	5.9	3	6.7	268	4.7
\$30,000 to \$39,999	116	3.5	110	4.7	2	4.4	228	4.0
\$40,000 to \$59,999	130	3.9	138	5.9	2	4.4	270	4.7
\$60,000 to \$79,999	58	1.7	77	3.3	1	2.2	136	2.4
\$80,000 or more	63	1.9	78	3.3	7	15.6	148	2.6
TOTAL	3,321	58.0	2,358	41.2	45	0.8	5,724	100.0

Educational Debt	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	662	77.9	406	45.3	196	66.2	6	42.9	2,325	72.4	166	61.9	81	73.0	79	69.9
Less than \$10,000	71	8.4	87	9.7	26	8.8	4	28.6	225	7.0	26	9.7	12	10.8	7	6.2
\$10,000 to \$19,999	41	4.8	71	7.9	16	5.4	0	0.0	160	5.0	20	7.5	6	5.4	5	4.4
\$20,000 to \$29,999	23	2.7	76	8.5	15	5.1	2	14.3	140	4.4	8	3.0	5	4.5	3	2.7
\$30,000 to \$39,999	15	1.8	75	8.4	10	3.4	0	0.0	104	3.2	14	5.2	3	2.7	8	7.1
\$40,000 to \$59,999	17	2.0	92	10.3	17	5.7	1	7.1	123	3.8	18	6.7	1	0.9	4	3.5
\$60,000 to \$79,999	8	0.9	43	4.8	8	2.7	0	0.0	64	2.0	9	3.4	1	0.9	3	2.7
\$80,000 or more	13	1.5	46	5.1	8	2.7	1	7.1	70	2.2	7	2.6	2	1.8	4	3.5
TOTAL	850	14.8	896	15.6	296	5.1	14	0.2	3,211	55.8	268	4.7	111	1.9	113	2.0

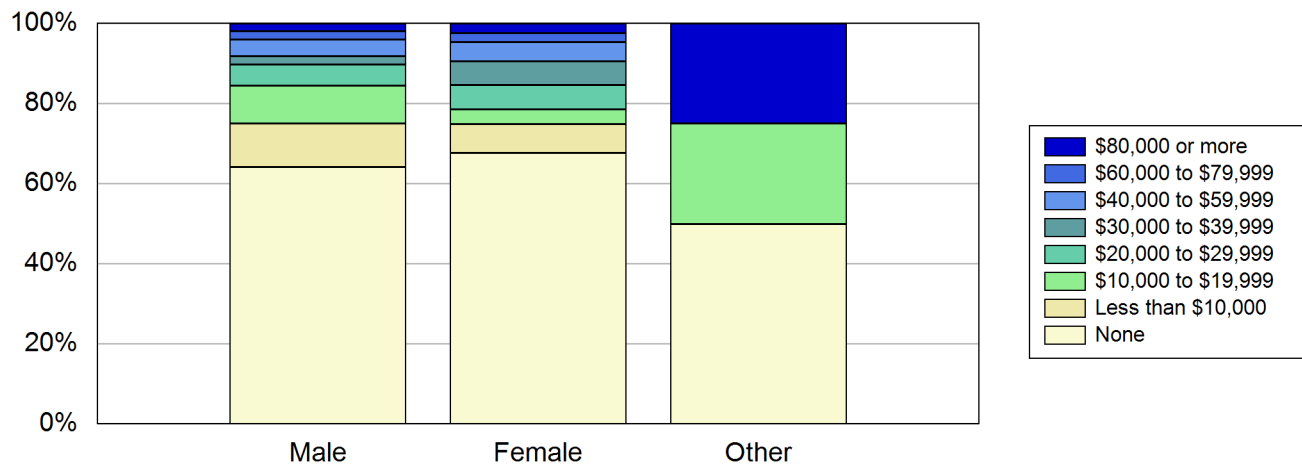
Educational Debt Brought and Incurred																
Educational Debt Incurred	Educational Debt Brought by All Students															
	None		Less Than 10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999		\$60,000 to \$79,999		\$80,000 or more	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	3183	80.6	167	46.0	146	50.7	143	46.7	82	41.0	82	38.7	40	26.1	80	27.2
Less than \$10,000	241	6.1	84	23.1	26	9.0	28	9.2	18	9.0	20	9.4	15	9.8	26	8.8
\$10,000 to \$19,999	150	3.8	28	7.7	40	13.9	33	10.8	14	7.0	19	9.0	9	5.9	27	9.2
\$20,000 to \$29,999	107	2.7	16	4.4	22	7.6	42	13.7	19	9.5	23	10.8	15	9.8	28	9.5
\$30,000 to \$39,999	80	2.0	10	2.8	16	5.6	18	5.9	35	17.5	17	8.0	24	15.7	30	10.2
\$40,000 to \$59,999	85	2.2	39	10.7	17	5.9	26	8.5	14	7.0	28	13.2	21	13.7	42	14.3
\$60,000 to \$79,999	48	1.2	8	2.2	13	4.5	10	3.3	12	6.0	10	4.7	18	11.8	19	6.5
\$80,000 or more	53	1.3	11	3.0	8	2.8	6	2.0	6	3.0	13	6.1	11	7.2	42	14.3
TOTAL	3947	68.5	363	6.3	288	5.0	306	5.3	200	3.5	212	3.7	153	2.7	294	5.1

CHART 7B: Educational Debt Incurred at Seminary for All Students

MDiv



Prof MA



Acad MA

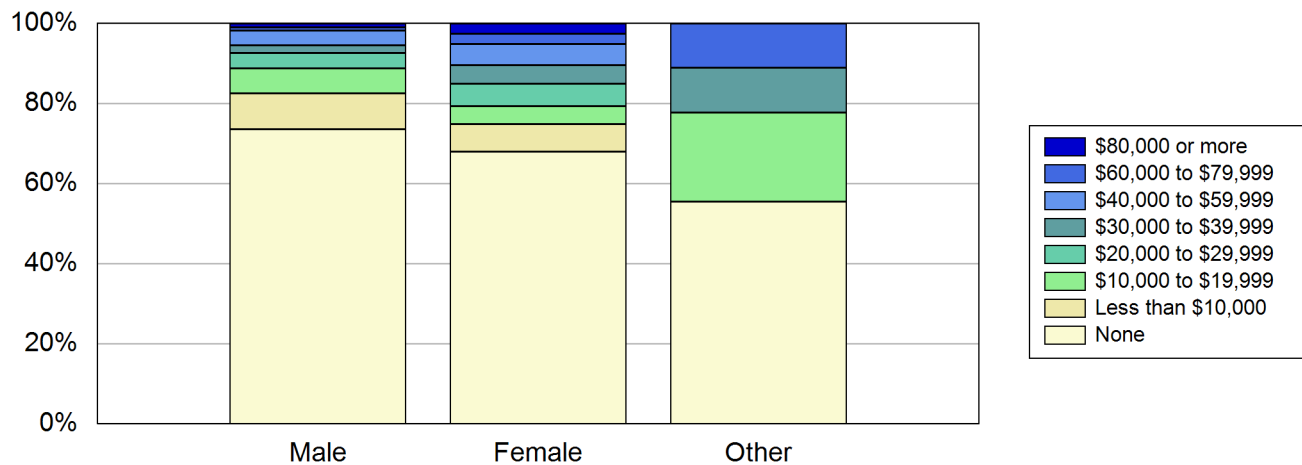


TABLE 8-A: Educational Debt Brought by Full-time Students

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

All Schools

Educational Debt	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	439	76.1	288	45.2	105	61.8	6	54.5	1,179	64.9	97	57.1	52	69.3	36	52.2
Less than \$10,000	52	9.0	48	7.5	16	9.4	2	18.2	106	5.8	8	4.7	9	12.0	6	8.7
\$10,000 to \$19,999	26	4.5	29	4.6	15	8.8	0	0.0	105	5.8	11	6.5	5	6.7	5	7.2
\$20,000 to \$29,999	18	3.1	29	4.6	14	8.2	2	18.2	136	7.5	19	11.2	0	0.0	5	7.2
\$30,000 to \$39,999	10	1.7	40	6.3	2	1.2	1	9.1	93	5.1	9	5.3	3	4.0	1	1.4
\$40,000 to \$59,999	12	2.1	48	7.5	3	1.8	0	0.0	91	5.0	4	2.4	1	1.3	1	1.4
\$60,000 to \$79,999	7	1.2	47	7.4	6	3.5	0	0.0	45	2.5	9	5.3	2	2.7	3	4.3
\$80,000 or more	13	2.3	108	17.0	9	5.3	0	0.0	62	3.4	13	7.6	3	4.0	12	17.4
TOTAL	577	16.4	637	18.1	170	4.8	11	0.3	1,817	51.5	170	4.8	75	2.1	69	2.0

Educational Debt	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
None	1,277	63.2	899	62.3	16	47.1	2,192	62.6
Less than \$10,000	146	7.2	97	6.7	0	0.0	243	6.9
\$10,000 to \$19,999	119	5.9	73	5.1	3	8.8	195	5.6
\$20,000 to \$29,999	132	6.5	86	6.0	3	8.8	221	6.3
\$30,000 to \$39,999	96	4.7	60	4.2	1	2.9	157	4.5
\$40,000 to \$59,999	86	4.3	70	4.8	1	2.9	157	4.5
\$60,000 to \$79,999	55	2.7	63	4.4	1	2.9	119	3.4
\$80,000 or more	111	5.5	96	6.6	9	26.5	216	6.2
TOTAL	2,022	57.8	1,444	41.3	34	1.0	3,500	100.0

CHART 8A: Educational Debt Brought by Full-time Students

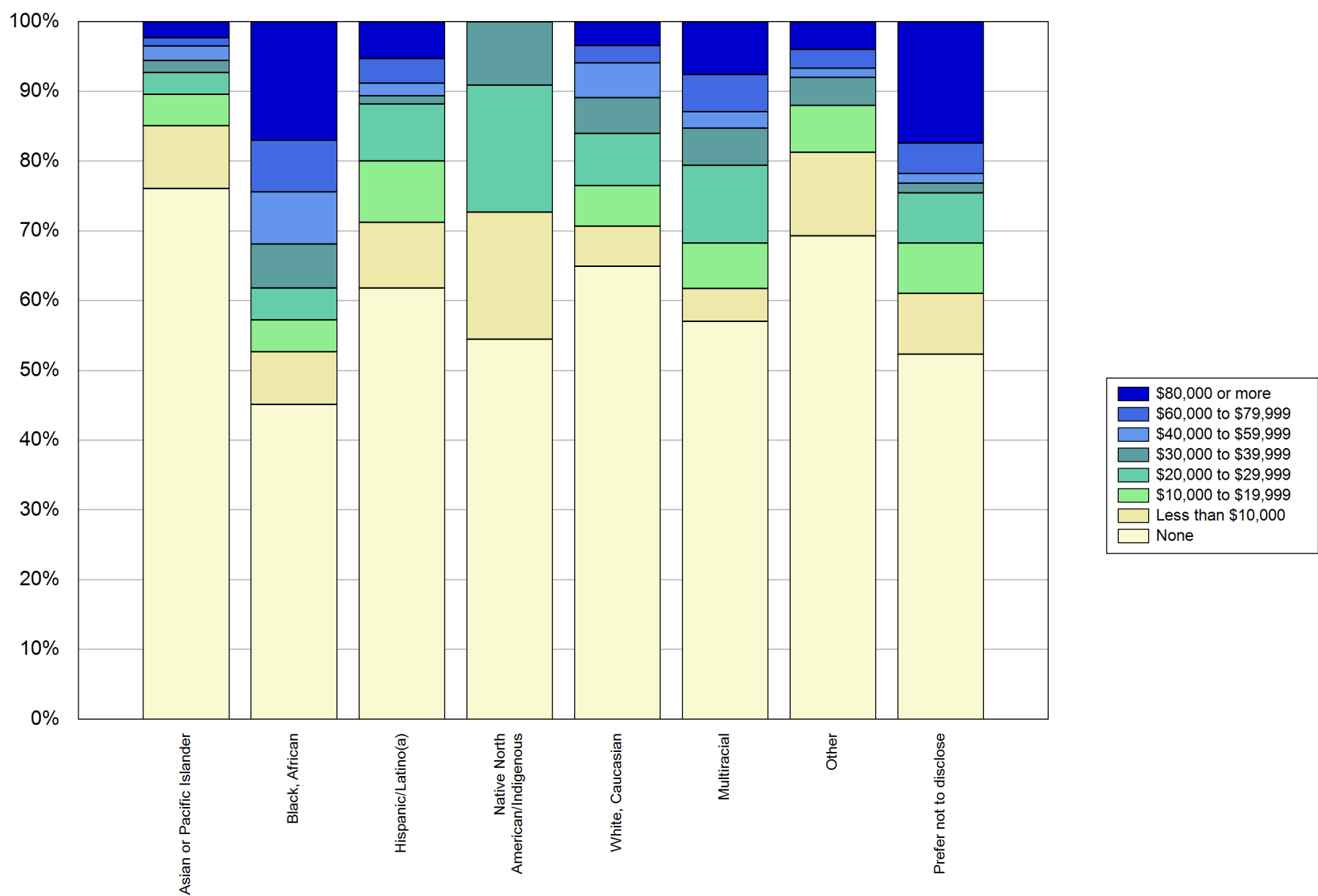


TABLE 8-B: Educational Debt Incurred by Full-Time Students

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

All Schools

Educational Debt	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
None	848	61.9	258	57.2	397	66.2	709	65.1	2,212	63.0
Less than \$10,000	112	8.2	44	9.8	42	7.0	89	8.2	287	8.2
\$10,000 to \$19,999	81	5.9	31	6.9	33	5.5	61	5.6	206	5.9
\$20,000 to \$29,999	64	4.7	38	8.4	31	5.2	61	5.6	194	5.5
\$30,000 to \$39,999	74	5.4	24	5.3	32	5.3	50	4.6	180	5.1
\$40,000 to \$59,999	89	6.5	29	6.4	38	6.3	64	5.9	220	6.3
\$60,000 to \$79,999	48	3.5	13	2.9	16	2.7	25	2.3	102	2.9
\$80,000 or more	53	3.9	14	3.1	11	1.8	30	2.8	108	3.1
TOTAL	1,369	39.0	451	12.9	600	17.1	1,089	31.0	3,509	100.0

Educational Debt	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
None	1,325	65.7	864	59.8	16	47.1	2,205	63.1
Less than \$10,000	179	8.9	105	7.3	3	8.8	287	8.2
\$10,000 to \$19,999	136	6.7	69	4.8	3	8.8	208	5.9
\$20,000 to \$29,999	89	4.4	99	6.9	3	8.8	191	5.5
\$30,000 to \$39,999	94	4.7	83	5.7	2	5.9	179	5.1
\$40,000 to \$59,999	107	5.3	110	7.6	2	5.9	219	6.3
\$60,000 to \$79,999	41	2.0	60	4.2	0	0.0	101	2.9
\$80,000 or more	47	2.3	54	3.7	5	14.7	106	3.0
TOTAL	2,018	57.7	1,444	41.3	34	1.0	3,496	100.0

Educational Debt	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	440	76.1	267	42.0	101	59.8	5	45.5	1,221	67.3	92	54.1	53	70.7	43	62.3
Less than \$10,000	49	8.5	57	9.0	16	9.5	3	27.3	136	7.5	15	8.8	8	10.7	5	7.2
\$10,000 to \$19,999	27	4.7	49	7.7	10	5.9	0	0.0	98	5.4	16	9.4	4	5.3	3	4.3
\$20,000 to \$29,999	19	3.3	56	8.8	11	6.5	2	18.2	92	5.1	8	4.7	4	5.3	2	2.9
\$30,000 to \$39,999	15	2.6	63	9.9	7	4.1	0	0.0	74	4.1	12	7.1	2	2.7	7	10.1
\$40,000 to \$59,999	16	2.8	76	11.9	12	7.1	0	0.0	99	5.5	14	8.2	1	1.3	3	4.3
\$60,000 to \$79,999	5	0.9	34	5.3	7	4.1	0	0.0	45	2.5	7	4.1	1	1.3	2	2.9
\$80,000 or more	7	1.2	34	5.3	5	3.0	1	9.1	49	2.7	6	3.5	2	2.7	4	5.8
TOTAL	578	16.4	636	18.1	169	4.8	11	0.3	1,814	51.5	170	4.8	75	2.1	69	2.0

Educational Debt Brought and Incurred																
Educational Debt Incurred	Educational Debt Brought by Full-time Students															
	None		Less than \$10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999		\$60,000 to \$79,999		\$80,000 or more	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	1,706	77.5	111	44.9	98	49.7	106	47.7	68	43.3	60	37.3	26	21.8	48	21.9
Less than \$10,000	133	6.0	61	24.7	15	7.6	19	8.6	13	8.3	17	10.6	10	8.4	21	9.6
\$10,000 to \$19,999	98	4.5	16	6.5	24	12.2	19	8.6	9	5.7	13	8.1	9	7.6	20	9.1
\$20,000 to \$29,999	71	3.2	7	2.8	17	8.6	33	14.9	13	8.3	18	11.2	12	10.1	23	10.5
\$30,000 to \$39,999	60	2.7	6	2.4	14	7.1	13	5.9	27	17.2	13	8.1	20	16.8	28	12.8
\$40,000 to \$59,999	64	2.9	30	12.1	15	7.6	19	8.6	14	8.9	23	14.3	19	16.0	36	16.4
\$60,000 to \$79,999	36	1.6	7	2.8	9	4.6	8	3.6	9	5.7	6	3.7	14	11.8	13	5.9
\$80,000 or more	34	1.5	9	3.6	5	2.5	5	2.3	4	2.5	11	6.8	9	7.6	30	13.7
TOTAL	2,202	62.5	247	7.0	197	5.6	222	6.3	157	4.5	161	4.6	119	3.4	219	6.2

CHART 8-B: Educational Debt Incurred at Seminary by Full-time Students

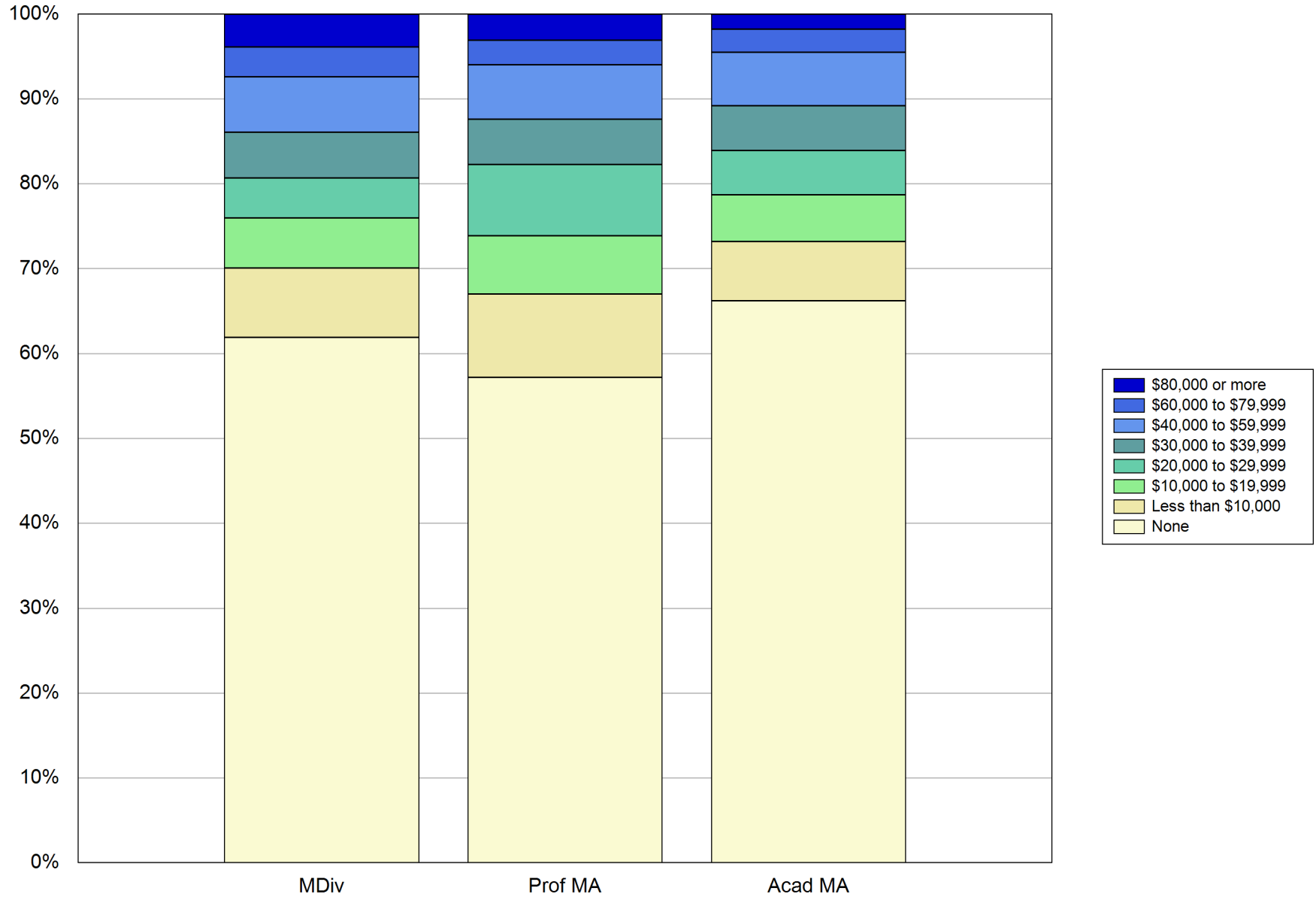


TABLE 9: Participation in Income-Based Loan Repayment and Family Student Debt

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

All Schools

Participation in Income-Based Loan Repayment								
Participation	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
Yes	492	43.2	411	44.9	15	53.6	918	44.1
No	218	19.1	158	17.3	3	10.7	379	18.2
Unsure	353	31.0	282	30.8	8	28.6	643	30.9
Not applicable	76	6.7	64	7.0	2	7.1	142	6.8
TOTAL	1,139	54.7	915	43.9	28	1.3	2,082	100.0

Responsibility for Student Debt of Family Member								
Responsibility	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
Yes	547	16.5	335	14.2	5	11.1	887	15.5
No	2,775	83.5	2,029	85.8	40	88.9	4,844	84.5
TOTAL	3,322	58.0	2,364	41.2	45	0.8	5,731	100.0

Responsibility for Family Debt and Debt Incurred																
Amount of Family Member Debt	Debt Incurred While in Seminary															
	None		Less than \$10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999		\$60,000 to \$79,999		\$80,000 or more	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	24	2.7	2	0.2	2	0.2	1	0.1	0	0.0	0	0.0	0	0.0	2	0.2
Less than \$10,000	124	14.1	25	2.8	9	1.0	10	1.1	10	1.1	3	0.3	2	0.2	4	0.5
\$10,000 to \$19,999	104	11.8	18	2.0	28	3.2	14	1.6	9	1.0	2	0.2	2	0.2	3	0.3
\$20,000 to \$29,999	71	8.0	17	1.9	7	0.8	15	1.7	7	0.8	6	0.7	6	0.7	4	0.5
\$30,000 to \$39,999	47	5.3	9	1.0	7	0.8	8	0.9	8	0.9	2	0.2	3	0.3	2	0.2
\$40,000 to \$59,999	49	5.6	13	1.5	4	0.5	7	0.8	10	1.1	8	0.9	3	0.3	7	0.8
\$60,000 to \$79,999	20	2.3	4	0.5	4	0.5	7	0.8	4	0.5	10	1.1	3	0.3	3	0.3
\$80,000 or more	56	6.3	10	1.1	6	0.7	8	0.9	6	0.7	10	1.1	4	0.5	9	1.0
TOTAL	495	56.1	98	11.1	67	7.6	70	7.9	54	6.1	41	4.6	23	2.6	34	3.9

Total Responsibility for Family Debt and Debt Incurred		
Amount of Family Member Debt	Debt Incurred in Seminary	
	Total	
	#	%
None	31	3.5
Less than \$10,000	187	21.2
\$10,000 to \$19,999	180	20.4
\$20,000 to \$29,999	133	15.1
\$30,000 to \$39,999	86	9.8
\$40,000 to \$59,999	101	11.5
\$60,000 to \$79,999	55	6.2
\$80,000 or more	109	12.4
TOTAL	882	100.0

TABLE 10: Important Sources of Income Supporting Graduate Studies

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

All Schools

By Degree Program										
Source of Income	MDiv N = 1,812		Prof MA N = 867		Acad MA N = 1,209		All Others N = 1,812		Total N = 5,700	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	3.0	1.7	2.7	1.7	2.6	1.7	2.5	1.7	2.8	1.7
Scholarship/grant	4.5	1.1	4.3	1.3	4.2	1.4	4.1	1.4	4.3	1.3
Off-campus work	4.2	1.2	4.3	1.3	4.3	1.3	4.3	1.4	4.3	1.3
Spouse's work	4.1	1.4	4.2	1.4	3.9	1.5	3.8	1.5	4.0	1.5
Savings	3.6	1.5	3.6	1.5	3.5	1.5	3.5	1.5	3.5	1.5
Parents/family	2.9	1.7	2.8	1.7	2.7	1.7	2.7	1.7	2.8	1.7
Denominational support	3.4	1.7	3.1	1.7	2.7	1.7	2.9	1.7	3.1	1.7
Government loan	3.2	1.8	3.1	1.9	2.7	1.8	2.8	1.9	3.0	1.9
Other loan	2.0	1.6	2.0	1.6	1.7	1.4	1.8	1.5	1.9	1.5
Credit card	2.6	1.6	2.6	1.6	2.3	1.5	2.6	1.6	2.5	1.6
Fundraising for educational purposes	2.1	1.6	2.0	1.5	1.7	1.4	2.0	1.6	2.0	1.5
Retirement savings/accounts	2.2	1.6	2.2	1.7	2.1	1.5	2.2	1.6	2.2	1.6
Support from a church, parish, or congregation	3.4	1.6	3.3	1.7	2.9	1.7	3.3	1.7	3.3	1.7
Other	2.1	1.6	2.2	1.7	1.8	1.5	2.1	1.6	2.0	1.6

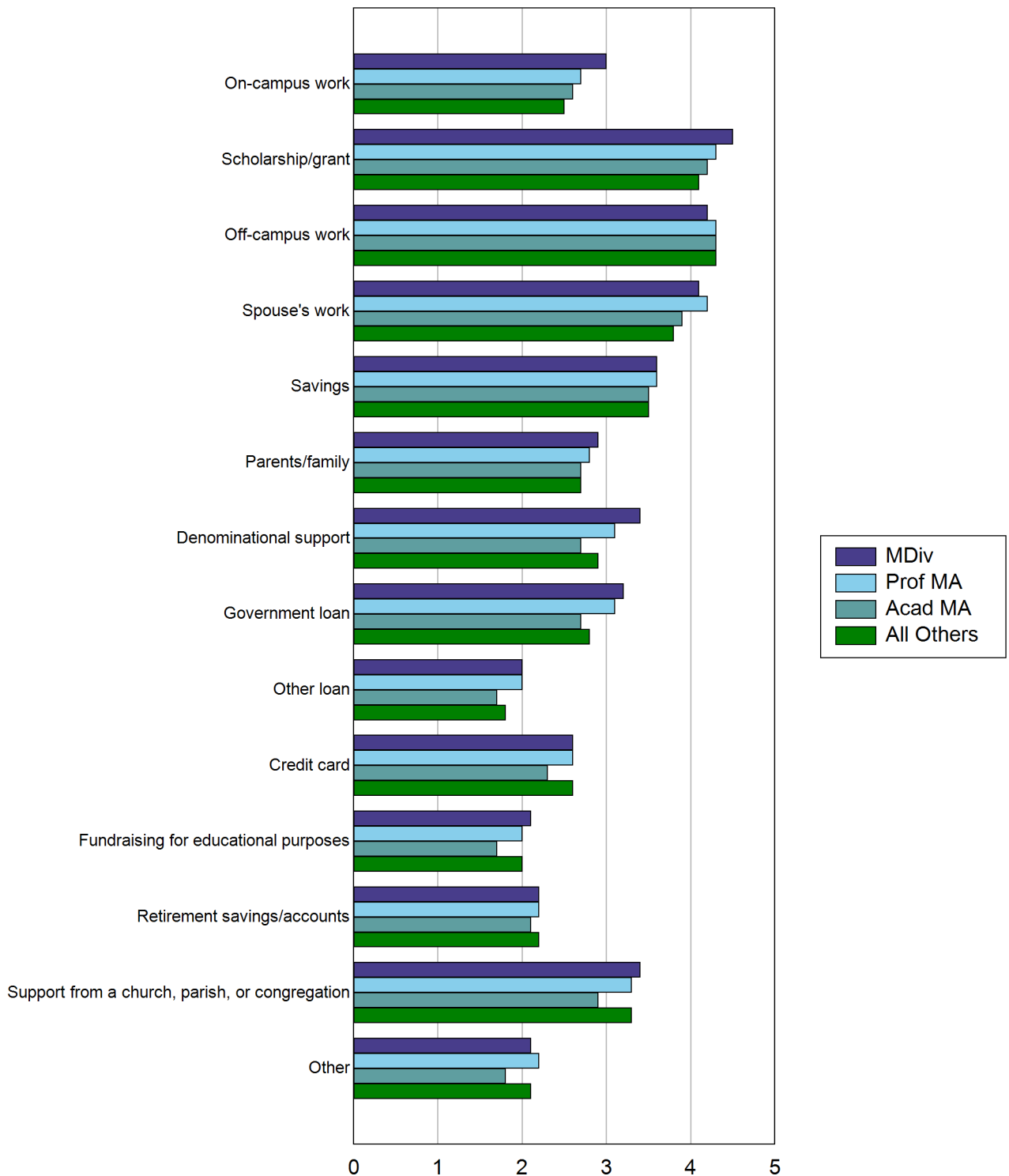
1 - Of no importance 2 - Little importance 3 - Somewhat important 4 - Important 5 - Very important

By Degree Program and Full-Time/Part-Time Status												
Source of Income	MDiv				Prof MA				Total			
	Full-time N = 1,362		Part-time N = 450		Full-time N = 453		Part-time N = 414		Full-time N = 3,495		Part-time N = 2,205	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	3.2	1.6	2.0	1.5	3.2	1.7	2.1	1.6	3.1	1.7	1.9	1.5
Scholarship/grant	4.6	0.9	4.1	1.4	4.4	1.1	4.1	1.4	4.5	1.1	4.0	1.5
Off-campus work	4.2	1.3	4.5	1.1	4.2	1.3	4.3	1.3	4.2	1.3	4.4	1.2
Spouse's work	4.2	1.4	3.9	1.5	4.2	1.3	4.1	1.4	4.1	1.4	3.9	1.5
Savings	3.6	1.4	3.4	1.6	3.8	1.4	3.5	1.6	3.6	1.5	3.4	1.6
Parents/family	3.0	1.6	2.4	1.7	3.2	1.7	2.4	1.7	3.0	1.7	2.3	1.6
Denominational support	3.5	1.6	3.0	1.7	3.2	1.7	3.0	1.7	3.2	1.7	2.8	1.7
Government loan	3.4	1.8	2.6	1.8	3.6	1.7	2.4	1.8	3.3	1.8	2.4	1.8
Other loan	2.1	1.6	1.6	1.3	2.4	1.7	1.6	1.3	2.1	1.6	1.6	1.3
Credit card	2.7	1.6	2.2	1.5	2.9	1.7	2.2	1.5	2.7	1.6	2.3	1.5
Fundraising for educational purposes	2.2	1.6	1.9	1.5	2.3	1.7	1.7	1.3	2.1	1.6	1.7	1.4
Retirement savings/accounts	2.3	1.6	2.1	1.6	2.5	1.7	2.0	1.5	2.3	1.7	2.1	1.6
Support from a church, parish, or congregation	3.4	1.6	3.3	1.7	3.3	1.7	3.2	1.7	3.4	1.6	3.1	1.7
Other	2.2	1.7	1.8	1.4	2.4	1.7	2.0	1.6	2.2	1.6	1.9	1.5

1 - Of no importance 2 - Little importance 3 - Somewhat important 4 - Important 5 - Very important

CHART 10: Important Sources of Income Supporting Graduate Studies

Important Sources of Income Supporting Graduate Studies



(1-No importance 2-Little importance 3-Somewhat important 4-Important 5-Very important)

TABLE 11: Hours of Work per Week at Paying Jobs

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

All Schools

By Degree Program										
	MDiv		Prof MA		Acad MA		All Others		Total	
Hours of Work per Week	#	%	#	%	#	%	#	%	#	%
No paying job	282	15.5	155	17.7	192	15.8	266	14.6	895	15.6
Fewer than 10 hours a week	131	7.2	42	4.8	75	6.2	102	5.6	350	6.1
10-15 hours	160	8.8	43	4.9	85	7.0	93	5.1	381	6.6
16-20 hours	212	11.6	79	9.0	136	11.2	110	6.0	537	9.4
21-30 hours	232	12.7	88	10.1	104	8.5	125	6.8	549	9.6
31-40 hours	338	18.6	190	21.7	240	19.7	372	20.4	1,140	19.9
More than 40 hours	466	25.6	278	31.8	385	31.6	758	41.5	1,887	32.9
TOTAL	1,821	31.7	875	15.2	1,217	21.2	1,826	31.8	5,739	100.0

By Degree Program and Gender												
Hours of Work per Week	MDiv						Prof MA					
	Male		Female		Other		Male		Female		Other	
	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	189	16.5	89	13.9	1	4.5	61	15.1	94	20.4	0	0.0
Fewer than 10 hours a week	76	6.6	52	8.2	2	9.1	14	3.5	28	6.1	0	0.0
10-15 hours	82	7.2	73	11.4	4	18.2	12	3.0	30	6.5	0	0.0
16-20 hours	118	10.3	88	13.8	2	9.1	24	5.9	53	11.5	2	50.0
21-30 hours	125	10.9	98	15.4	6	27.3	21	5.2	66	14.3	0	0.0
31-40 hours	223	19.5	111	17.4	3	13.6	89	22.0	98	21.3	1	25.0
More than 40 hours	331	28.9	127	19.9	4	18.2	184	45.4	91	19.8	1	25.0
TOTAL	1,144	19.9	638	11.1	22	0.4	405	7.1	460	8.0	4	0.1

By Degree Program and Gender (Cont'd)						
Hours of Work per Week	Total					
	Male		Female		Other	
	#	%	#	%	#	%
No paying job	473	14.3	415	17.7	2	4.4
Fewer than 10 hours a week	150	4.5	192	8.2	5	11.1
10-15 hours	163	4.9	210	9.0	6	13.3
16-20 hours	251	7.6	276	11.8	5	11.1
21-30 hours	247	7.5	288	12.3	7	15.6
31-40 hours	659	19.9	467	19.9	8	17.8
More than 40 hours	1,369	41.3	497	21.2	12	26.7
TOTAL	3,312	57.7	2,345	40.9	45	0.8

By Degree Program and Full-Time/Part-Time Status												
Hours of Work per Week	MDiv				Prof MA				Acad MA			
	Full-time		Part-time		Full-time		Part-time		Full-time		Part-time	
	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	230	16.8	52	11.6	98	21.6	57	13.6	119	19.8	74	12.0
Fewer than 10 hours a week	122	8.9	9	2.0	32	7.0	11	2.6	49	8.2	26	4.2
10-15 hours	145	10.6	15	3.3	31	6.8	12	2.9	68	11.3	17	2.8
16-20 hours	186	13.6	25	5.6	52	11.5	27	6.4	102	17.0	32	5.2
21-30 hours	192	14.0	41	9.1	55	12.1	33	7.9	56	9.3	48	7.8
31-40 hours	217	15.8	120	26.7	89	19.6	99	23.6	97	16.2	142	23.1
More than 40 hours	278	20.3	187	41.6	97	21.4	180	43.0	109	18.2	276	44.9
TOTAL	1,370	100.0	449	100.0	454	100.0	419	100.0	600	100.0	615	100.0

By Degree Program and Full-Time/Part-Time Status (cont'd)				
Hours of Work per Week	Total			
	Full-time		Part-time	
	#	%	#	%
No paying job	635	18.1	260	11.7
Fewer than 10 hours a week	283	8.1	68	3.1
10-15 hours	312	8.9	68	3.1
16-20 hours	426	12.1	109	4.9
21-30 hours	374	10.6	176	7.9
31-40 hours	602	17.1	534	24.1
More than 40 hours	881	25.1	1,002	45.2
TOTAL	3,513	100.0	2,217	100.0

CHART 11: Hours of Work per Week at Paying Jobs

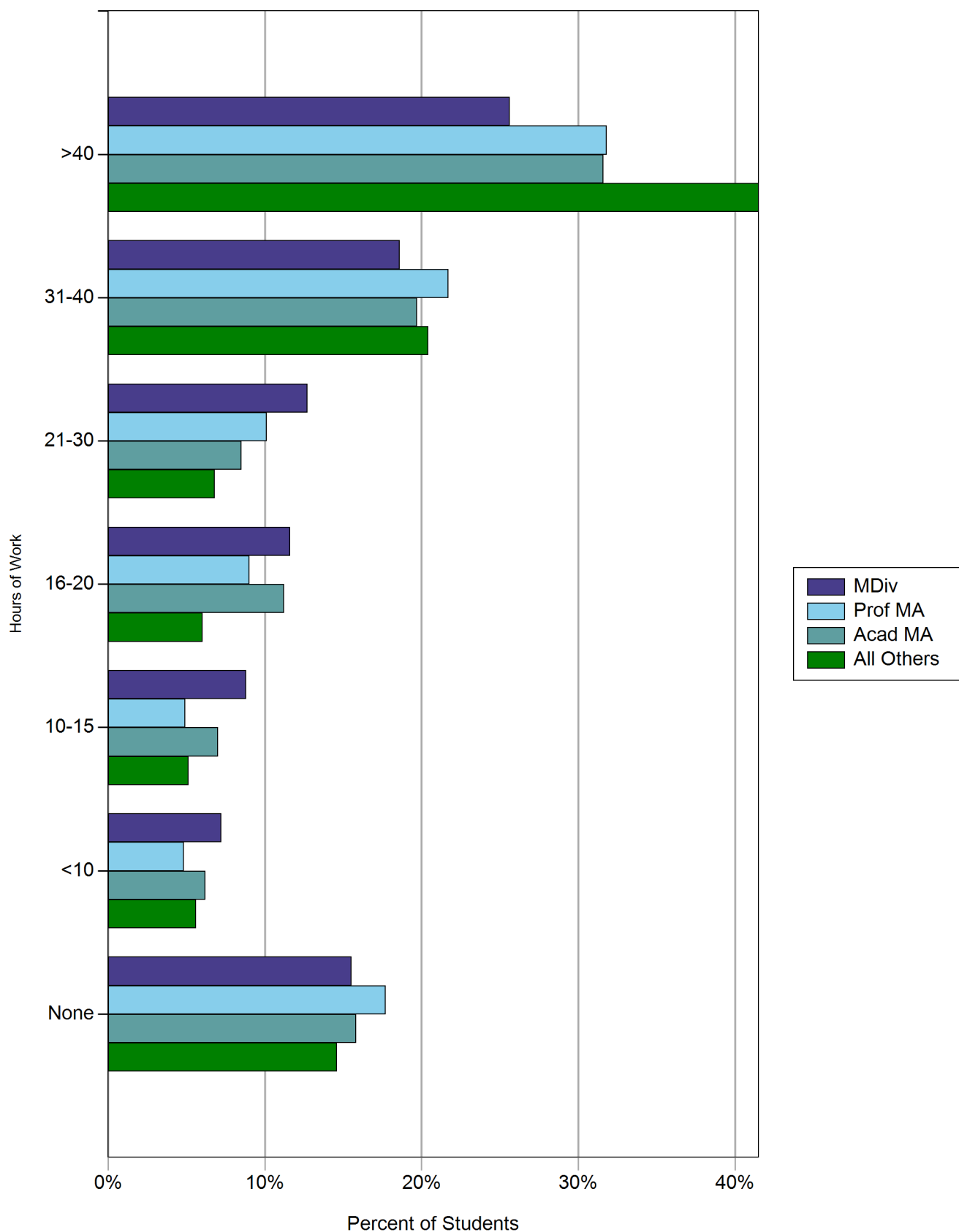


TABLE 12: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All
All Schools

Religious Traditions	Current Denomination	
	#	%
African Methodist Episcopal	41	0.8
African Methodist Episcopal Zion	14	0.3
American Baptist Churches USA	54	1.0
Anglican Church of Canada	26	0.5
Anglican, Other	118	2.2
Antiochian Orthodox Christian Archdiocese of North America	6	0.1
Assemblies of God	115	2.2
Associate Reformed Presbyterian Church	12	0.2
Associated Gospel Churches of Canada	3	0.1
Augsburg Lutheran Churches	0	0.0
Baptist	254	4.8
Baptist Convention of Ontario and Quebec	8	0.2
Baptist General Association of Virginia	4	0.1
Baptist General Convention of Texas	23	0.4
Baptist Missionary Association of America	5	0.1
Baptist State Convention of North Carolina	5	0.1
Baptist, Other	49	0.9
Brethren Church (Ashland, Ohio)	3	0.1
Brethren in Christ Church	2	0.0
Brethren, Other	2	0.0
Buddhist	10	0.2
Byzantine Catholic	4	0.1
Canadian Association of Lutheran Congregations	1	0.0
Canadian Baptists of Atlantic Canada	14	0.3
Canadian Baptists of Western Canada	3	0.1
Canadian National Baptist Convention	3	0.1
Canadian Reformed Churches	6	0.1
Catholic, Other	15	0.3
Christian and Missionary Alliance	108	2.1
Christian Brethren (Plymouth Brethren)	7	0.1
Christian Church (Disciples of Christ)	27	0.5
Christian Churches and Churches of Christ	25	0.5
Christian Methodist Episcopal	13	0.2
Christian Reformed Church	43	0.8

Religious Traditions	Current Denomination	
	#	%
Church of God (Anderson, Indiana)	14	0.3
Church of God (Cleveland, Tennessee)	28	0.5
Church of God in Christ	11	0.2
Church of God in Western Canada	0	0.0
Church of the Brethren	2	0.0
Church of the Nazarene	35	0.7
Churches of Christ	26	0.5
Churches of Christ-Christian Churches, Other	10	0.2
Churches of God, General Conference	17	0.3
Conference of Mennonites	3	0.1
Convention of Atlantic Baptist Churches	0	0.0
Converge Worldwide	18	0.3
Cooperative Baptist Fellowship	49	0.9
Cumberland Presbyterian Church	4	0.1
ECO: A Covenant Order of Evangelical Presbyterians	17	0.3
Episcopal Church	136	2.6
Evangelical Church in Canada	12	0.2
Evangelical Congregational Church	20	0.4
Evangelical Covenant Church	50	0.9
Evangelical Formosan Church	0	0.0
Evangelical Free Church of America	63	1.2
Evangelical Free Church of Canada	4	0.1
Evangelical Lutheran Church in America	115	2.2
Evangelical Lutheran Church in Canada	2	0.0
Evangelical Presbyterian Church	29	0.6
Fellowship of Evangelical Baptist Churches in Canada	16	0.3
Fellowship of Grace Brethren Churches	3	0.1
Foursquare Gospel Church	10	0.2
Free Methodist Church	16	0.3
Friends, Quaker	7	0.1
General Assembly of World Presbyterian Church	1	0.0
General Association of General Baptists	1	0.0
General Association of Regular Baptist Churches	1	0.0
General Baptist State Convention of North Carolina	8	0.2
General Church of New Jerusalem	1	0.0
Global Methodist Church	57	1.1
Greek Orthodox Archdiocese of America	8	0.2

Religious Traditions	Current Denomination	
	#	%
Heritage Reformed Congregations (USA and Canada)	1	0.0
Independent Baptist	19	0.4
Independent Methodist	7	0.1
Inter/Multidenominational	75	1.4
Jewish	9	0.2
Korean American Presbyterian Church	25	0.5
Korean Evangelical Holiness Church	12	0.2
Korean Methodist Church in America	10	0.2
Korean Presbyterian Church Abroad	64	1.2
Korean Presbyterian Church in America (Kosin)	10	0.2
Lutheran Church-Canada	2	0.0
Lutheran Church-Missouri Synod	50	0.9
Lutheran Congregations in Mission for Christ	13	0.2
Lutheran, Other	19	0.4
Mennonite Brethren Church in North America	10	0.2
Mennonite Church Canada	4	0.1
Mennonite Church USA	16	0.3
Mennonite, Other	17	0.3
Methodist, Other	19	0.4
Missionary Church in Canada	1	0.0
Moravian Church in North America	7	0.1
Muslim	12	0.2
National Association of Congregational Christian Churches	1	0.0
National Baptist Convention of America, Intl. Inc.	9	0.2
National Baptist Convention, USA Inc.	39	0.7
Nondenominational	748	14.2
North American Baptist Conference	14	0.3
North American Lutheran Church	6	0.1
Orthodox Church in America	8	0.2
Orthodox Presbyterian	30	0.6
Orthodox, Other	12	0.2
Other	326	6.2
Pentecostal Assemblies of Canada	16	0.3
Pentecostal, Other	111	2.1
Presbyterian Church (U.S.A.)	197	3.7
Presbyterian Church in America	196	3.7
Presbyterian Church in Canada	17	0.3

Religious Traditions	Current Denomination	
	#	%
Presbyterian Church International	17	0.3
Presbyterian, Other	56	1.1
Progressive National Baptist Convention	5	0.1
Reformed Church in America	29	0.6
Reformed Episcopal Church	0	0.0
Reformed Presbyterian	12	0.2
Reformed, Other	53	1.0
Religious Society of Friends	5	0.1
Religious Society of Friends, Other	0	0.0
Roman Catholic	394	7.5
Salvation Army	11	0.2
Seventh-day Adventist	13	0.2
South Carolina Baptist Convention	12	0.2
Southern Baptist Convention	461	8.8
The Foursquare Church	10	0.2
The Foursquare Church	0	0.0
Ukrainian Orthodox Church of the USA	0	0.0
Unitarian Universalist	24	0.5
United Church of Canada	38	0.7
United Church of Christ	57	1.1
United Methodist Church	286	5.4
United Pentecostal Church International	8	0.2
Venture Church Network	13	0.2
Wesleyan Church	9	0.2
Wisconsin Evangelical Lutheran Synod	0	0.0
TOTAL	5,462	100.0

TABLE 13: Educational Contexts

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

All Schools

Educational Context for Courses										
Context	MDiv		Prof MA		Acad MA		All Other		Total	
	#	%	#	%	#	%	#	%	#	%
Campus or Extension Site	1,286	71.0	450	51.3	648	53.6	1,130	62.4	3,514	61.6
Online Only	524	29.0	428	48.7	562	46.4	681	37.6	2,195	38.4

Frequency at Campus/Extension Site										
Context	MDiv		Prof MA		Acad MA		All Other		Total	
	#	%	#	%	#	%	#	%	#	%
Weekly	860	47.7	258	29.6	398	33.1	414	23.0	1,930	34.0
Monthly	44	2.4	44	5.1	34	2.8	42	2.3	164	2.9
Once a quarter or semester	143	7.9	58	6.7	67	5.6	219	12.1	487	8.6
Once or twice a year	232	12.9	83	9.5	141	11.7	447	24.8	903	15.9
All courses online	524	29.1	428	49.1	562	46.8	681	37.8	2,195	38.7

TABLE 14: Measure of Educational Effectiveness and Personal Growth

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

All Schools

By Degree Program	MDiv N = 1,807		Prof MA N = 875		Acad MA N = 1,207		All Others N = 1,804		Total N = 5,693	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.3	0.9	4.3	0.9	4.1	1.0	4.1	1.0	4.2	1.0
Ability to pray	4.0	1.1	4.1	1.0	3.8	1.1	3.9	1.1	3.9	1.1
Concern about social justice	4.0	1.1	4.0	1.0	3.9	1.1	4.0	1.0	4.0	1.1
Enthusiasm for learning	4.4	0.8	4.5	0.8	4.5	0.8	4.6	0.7	4.5	0.8
Insight into troubles of others	4.2	0.9	4.4	0.8	4.1	1.0	4.2	0.9	4.2	0.9
Desire to become an authority in my field	4.1	1.0	4.1	1.0	4.1	1.0	4.3	0.9	4.1	1.0
Trust in God	4.4	0.9	4.5	0.9	4.4	0.9	4.4	0.9	4.4	0.9
Self-discipline and focus	4.3	0.9	4.3	0.8	4.3	0.9	4.4	0.8	4.3	0.9
Respect for other religious traditions	4.2	1.0	4.1	1.0	4.1	1.1	4.1	1.0	4.1	1.0
Respect for my own religious tradition	4.5	0.8	4.4	0.8	4.4	0.9	4.3	0.9	4.4	0.9
Ability to live my faith in daily life	4.3	0.9	4.5	0.8	4.3	0.9	4.3	0.9	4.4	0.9
Clarity of vocational goals	4.2	1.0	4.2	0.9	4.0	1.1	4.2	1.0	4.2	1.0
Self-confidence	4.3	0.9	4.3	0.8	4.2	0.9	4.3	0.9	4.3	0.9
Self-knowledge	4.3	0.9	4.5	0.8	4.3	0.8	4.4	0.8	4.4	0.8
Strength of spiritual life	4.2	1.0	4.4	0.8	4.2	1.0	4.2	0.9	4.2	0.9

1 - Not at all effective

2 - Not very effective

3 - Somewhat effective

4 - Effective

5 - Very effective

By Degree Program and Educational Context	MDiv				Prof MA				Acad MA			
	Campus or Extension		Online only		Campus or Extension		Online only		Campus or Extension		Online only	
	N = 1,283		N = 524		N = 449		N = 426		N = 645		N = 562	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.2	0.9	4.3	0.9	4.3	0.9	4.3	0.9	4.1	1.0	4.2	0.9
Ability to pray	3.9	1.1	4.1	1.1	4.0	1.1	4.1	1.0	3.8	1.2	4.0	1.1
Concern about social justice	4.0	1.0	4.0	1.1	4.1	1.0	4.0	1.1	3.9	1.1	4.0	1.1
Enthusiasm for learning	4.4	0.9	4.5	0.8	4.5	0.8	4.5	0.8	4.4	0.9	4.6	0.7
Insight into troubles of others	4.2	0.9	4.3	0.9	4.4	0.8	4.4	0.8	4.1	1.0	4.2	0.9
Desire to become an authority in my field	4.1	1.0	4.2	1.0	4.0	1.0	4.1	1.0	4.0	1.0	4.2	1.0
Trust in God	4.4	0.9	4.5	0.9	4.5	0.9	4.6	0.8	4.3	1.0	4.5	0.8
Self-discipline and focus	4.2	0.9	4.4	0.9	4.3	0.9	4.4	0.8	4.2	0.9	4.5	0.7
Respect for other religious traditions	4.2	1.0	4.3	0.9	4.2	0.9	4.1	1.0	4.0	1.1	4.1	1.0
Respect for my own religious tradition	4.5	0.8	4.5	0.8	4.4	0.8	4.4	0.8	4.3	0.9	4.5	0.8
Ability to live my faith in daily life	4.3	0.9	4.4	0.9	4.4	0.8	4.5	0.8	4.2	1.0	4.5	0.8
Clarity of vocational goals	4.2	1.0	4.3	1.0	4.2	0.9	4.2	0.9	3.9	1.1	4.1	1.0
Self-confidence	4.2	0.9	4.3	0.9	4.3	0.8	4.4	0.8	4.1	1.0	4.3	0.9
Self-knowledge	4.3	0.9	4.4	0.9	4.5	0.8	4.5	0.8	4.2	0.9	4.4	0.8
Strength of spiritual life	4.2	1.0	4.4	0.9	4.3	0.8	4.4	0.8	4.0	1.1	4.3	0.9

1 - Not at all effective

2 - Not very effective

3 - Somewhat effective

4 - Effective

5 - Very effective

By Degree Program and Educational Context (continued)	All Other				Total			
	Campus or Extension		Online only		Campus or Extension		Online only	
	N = 1,125		N = 679		N = 3,502		N = 2,191	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.1	1.0	4.2	0.9	4.2	1.0	4.2	0.9
Ability to pray	3.8	1.2	4.1	1.0	3.9	1.1	4.1	1.0
Concern about social justice	3.9	1.1	4.0	1.0	4.0	1.1	4.0	1.1
Enthusiasm for learning	4.5	0.7	4.6	0.7	4.5	0.8	4.5	0.7
Insight into troubles of others	4.2	0.9	4.2	0.9	4.2	0.9	4.3	0.9
Desire to become an authority in my field	4.3	0.9	4.3	0.9	4.1	1.0	4.2	1.0
Trust in God	4.3	1.0	4.5	0.8	4.3	1.0	4.5	0.8
Self-discipline and focus	4.4	0.8	4.4	0.8	4.3	0.9	4.4	0.8
Respect for other religious traditions	4.1	1.0	4.2	1.0	4.1	1.0	4.2	1.0
Respect for my own religious tradition	4.3	0.9	4.4	0.8	4.4	0.9	4.4	0.8
Ability to live my faith in daily life	4.3	1.0	4.5	0.8	4.3	0.9	4.5	0.8
Clarity of vocational goals	4.1	1.0	4.3	0.9	4.1	1.0	4.2	1.0
Self-confidence	4.3	0.9	4.4	0.8	4.2	0.9	4.3	0.8
Self-knowledge	4.4	0.8	4.4	0.8	4.3	0.8	4.4	0.8
Strength of spiritual life	4.1	1.0	4.4	0.8	4.2	1.0	4.4	0.9

1 - Not at all effective

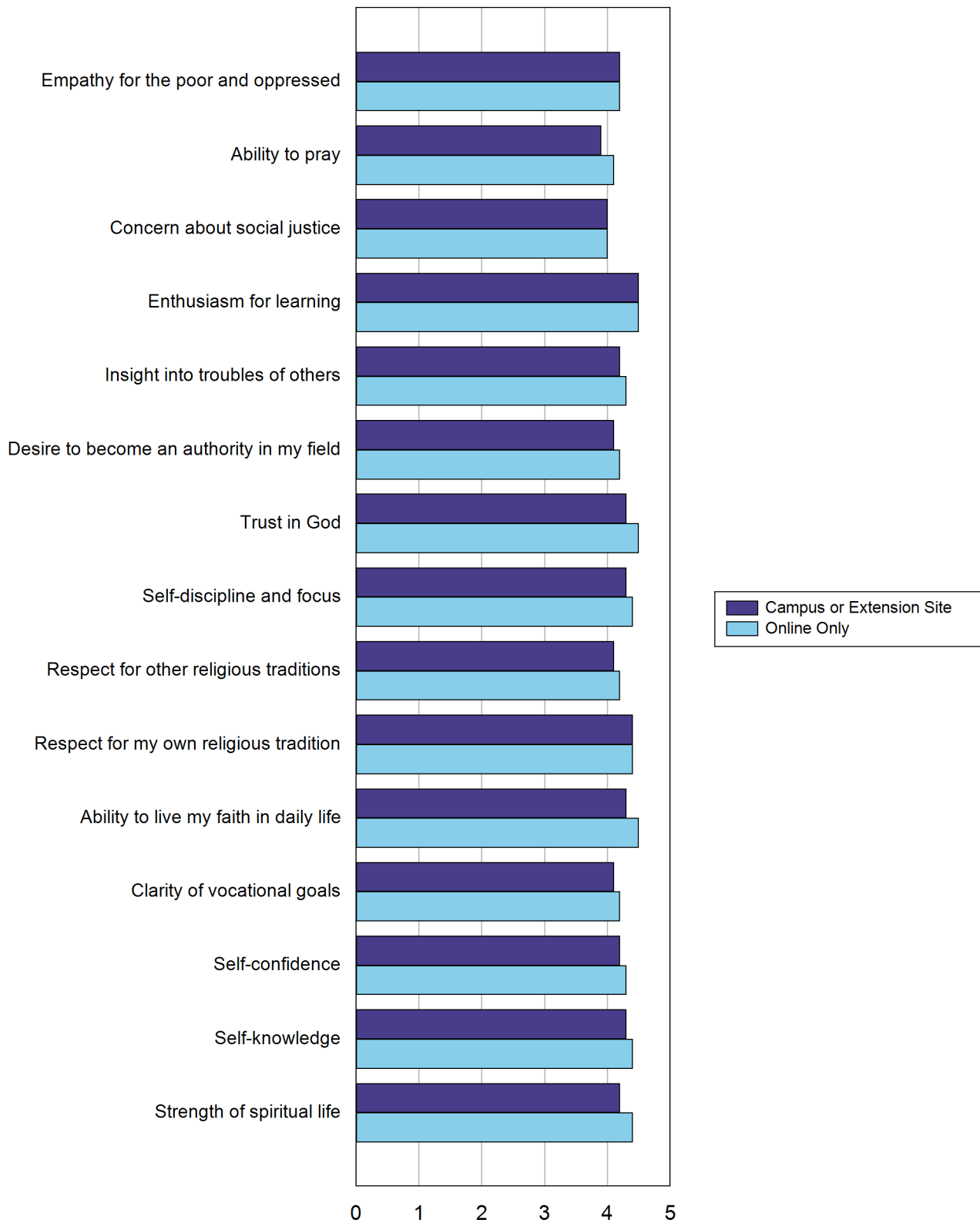
2 - Not very effective

3 - Somewhat effective

4 - Effective

5 - Very effective

CHART 14: Measure of Educational Effectiveness and Personal Growth



(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)

TABLE 15: Educational Effectiveness in Facilitating Skill Areas

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

All Schools

By Degree Program	MDiv N = 1,809		Prof MA N = 873		Acad MA N = 1,201		DMin N = 759		Other N = 1,038		Total N = 5,680	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.3	0.9	4.0	1.0	3.9	1.1	4.2	1.0	4.0	1.1	4.1	1.0
Ability to use and interpret Scripture	4.6	0.7	4.4	0.8	4.5	0.7	4.4	0.8	4.4	0.8	4.5	0.8
Knowledge of church polity/canon law	4.1	1.0	3.9	1.0	3.8	1.0	3.7	1.2	3.8	1.1	3.9	1.1
Ability to give spiritual direction	4.1	1.0	4.2	0.9	4.0	0.9	4.3	0.9	4.1	1.0	4.1	1.0
Ability to teach well	4.2	0.9	4.2	0.9	4.2	0.9	4.4	0.8	4.2	0.9	4.2	0.9
Knowledge of church doctrine and history	4.4	0.8	4.1	0.9	4.3	0.9	4.0	1.0	4.1	0.9	4.3	0.9
Ability to lead others	4.2	0.9	4.2	0.9	4.1	0.9	4.5	0.8	4.2	0.9	4.2	0.9
Ability to conduct worship/liturgy	4.2	1.0	3.8	1.1	3.6	1.2	3.9	1.1	3.9	1.1	4.0	1.1
Ability to interact effectively with those of religious traditions other than my own	4.1	1.0	4.1	1.0	4.1	1.0	4.2	1.0	4.1	0.9	4.1	1.0
Ability to work effectively within my own religious tradition	4.4	0.8	4.4	0.8	4.3	0.9	4.3	0.8	4.3	0.8	4.4	0.8
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.2	0.9	4.3	0.9	4.2	0.9	4.3	0.9	4.2	0.9	4.2	0.9
Awareness and appreciation of the globalized context in which ministry is practiced	4.4	0.8	4.3	0.9	4.3	0.9	4.3	0.9	4.3	0.9	4.3	0.9
Ability to work effectively with both women and men	4.4	0.9	4.4	0.8	4.3	0.9	4.4	0.9	4.4	0.8	4.4	0.9
Ability to relate social issues to faith	4.4	0.8	4.3	0.8	4.3	0.9	4.3	0.9	4.3	0.8	4.3	0.9
Ability in pastoral counseling	4.1	1.0	4.2	1.0	3.8	1.1	4.1	1.0	3.9	1.1	4.0	1.0
Ability to administer a parish/congregation	3.9	1.1	3.8	1.1	3.6	1.2	4.0	1.1	3.7	1.2	3.8	1.1
Knowledge of Christian ethics	4.4	0.8	4.3	0.8	4.2	0.9	4.2	1.0	4.2	0.9	4.3	0.9
Ability to think theologically	4.7	0.6	4.5	0.7	4.6	0.7	4.6	0.6	4.5	0.7	4.6	0.7
Ability to integrate insights from science into theology and ministry	3.9	1.1	4.0	1.0	4.0	1.0	4.1	1.1	4.1	1.0	4.0	1.1
Ability to integrate ecological concerns into theology and ministry	3.9	1.1	3.8	1.1	3.8	1.1	3.8	1.2	3.9	1.1	3.8	1.1
Knowledge of Christian philosophy	4.1	1.0	4.0	0.9	4.1	0.9	4.1	1.0	4.0	0.9	4.1	1.0

1 - Not at all effective

2 - Not very effective

3 - Somewhat effective

4 - Effective

5 - Very effective

By Degree Program and Skills Area	MDiv				Prof MA				Acad MA			
	Campus / Extension N = 1,285		Online Only N = 524		Campus / Extension N = 448		Online Only N = 425		Campus / Extension N = 643		Online Only N = 558	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.3	0.9	4.3	0.9	3.9	1.0	4.1	4.1	3.8	1.2	4.0	1.1
Ability to use and interpret Scripture	4.6	0.6	4.6	0.7	4.3	0.8	4.4	4.4	4.4	0.8	4.6	0.6
Knowledge of church polity/canon law	4.1	1.0	4.2	1.0	3.8	1.0	4.0	4.0	3.7	1.1	3.9	1.0
Ability to give spiritual direction	4.0	1.0	4.2	1.0	4.1	0.9	4.3	4.3	3.9	1.0	4.2	0.9
Ability to teach well	4.1	1.0	4.3	0.9	4.1	0.9	4.3	4.3	4.2	0.9	4.3	0.8
Knowledge of church doctrine and history	4.4	0.8	4.5	0.8	4.1	0.9	4.2	4.2	4.2	0.9	4.4	0.8
Ability to lead others	4.2	0.9	4.3	0.9	4.2	0.9	4.3	4.3	4.0	1.0	4.2	0.8
Ability to conduct worship/liturgy	4.2	1.0	4.2	1.0	3.8	1.1	3.9	3.9	3.6	1.2	3.7	1.2
Ability to interact effectively with those of religious traditions other than my own	4.1	1.0	4.2	1.0	4.1	1.0	4.1	4.1	4.0	1.1	4.2	0.9
Ability to work effectively within my own religious tradition	4.4	0.8	4.5	0.8	4.3	0.8	4.4	4.4	4.2	1.0	4.4	0.8
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.2	0.9	4.2	1.0	4.3	0.8	4.2	4.2	4.1	1.0	4.3	0.8
Awareness and appreciation of the globalized context in which ministry is practiced	4.3	0.8	4.4	0.9	4.3	0.9	4.3	4.3	4.2	1.0	4.4	0.8
Ability to work effectively with both women and men	4.4	0.8	4.4	0.9	4.4	0.8	4.4	4.4	4.2	1.0	4.4	0.8
Ability to relate social issues to faith	4.4	0.8	4.4	0.9	4.4	0.8	4.3	4.3	4.2	1.0	4.3	0.8
Ability in pastoral counseling	4.1	1.0	4.1	1.0	4.1	0.9	4.2	4.2	3.7	1.1	3.9	1.1
Ability to administer a parish/congregation	3.8	1.1	4.0	1.1	3.7	1.1	3.9	3.9	3.5	1.2	3.8	1.1
Knowledge of Christian ethics	4.3	0.8	4.4	0.8	4.3	0.8	4.3	4.3	4.2	0.9	4.3	0.8
Ability to think theologically	4.7	0.6	4.7	0.6	4.5	0.7	4.5	4.5	4.5	0.7	4.6	0.6
Ability to integrate insights from science into theology and ministry	3.8	1.1	4.1	1.1	3.9	1.0	4.0	4.0	3.9	1.1	4.1	1.0
Ability to integrate ecological concerns into theology and ministry	3.9	1.1	3.9	1.1	3.8	1.1	3.8	3.8	3.7	1.1	3.9	1.1
Knowledge of Christian philosophy	4.1	1.0	4.2	1.0	4.0	0.9	4.1	4.1	4.0	1.0	4.2	0.9

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Skills Area Continued	DMin				Other				Total			
	Campus / Extension N = 480		Online Only N = 279		Campus / Extension N = 642		Online Only N = 396		Campus / Extension N = 3,498		Online Only N = 2,182	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.1	1.0	4.3	0.9	4.0	1.1	4.0	1.0	4.1	1.0	4.2	1.0
Ability to use and interpret Scripture	4.3	0.9	4.4	0.8	4.3	0.8	4.4	0.8	4.5	0.8	4.5	0.7
Knowledge of church polity/canon law	3.6	1.2	3.8	1.1	3.8	1.1	3.9	1.0	3.9	1.1	4.0	1.0
Ability to give spiritual direction	4.2	0.9	4.3	0.9	4.0	1.0	4.2	0.9	4.0	1.0	4.2	0.9
Ability to teach well	4.4	0.8	4.4	0.8	4.2	0.9	4.3	0.8	4.2	0.9	4.3	0.8
Knowledge of church doctrine and history	4.0	1.0	4.1	1.0	4.1	1.0	4.2	0.8	4.2	0.9	4.3	0.9
Ability to lead others	4.4	0.8	4.5	0.8	4.1	0.9	4.3	0.8	4.2	0.9	4.3	0.8
Ability to conduct worship/liturgy	3.9	1.2	4.0	1.0	3.9	1.2	3.9	1.1	3.9	1.1	4.0	1.1
Ability to interact effectively with those of religious traditions other than my own	4.1	1.0	4.2	0.9	4.1	0.9	4.1	0.9	4.1	1.0	4.2	0.9
Ability to work effectively within my own religious tradition	4.3	0.8	4.4	0.9	4.3	0.9	4.4	0.8	4.3	0.9	4.4	0.8
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.2	0.9	4.4	0.9	4.2	0.9	4.3	0.9	4.2	0.9	4.3	0.9
Awareness and appreciation of the globalized context in which ministry is practiced	4.3	0.9	4.4	0.8	4.3	0.9	4.3	0.8	4.3	0.9	4.4	0.8
Ability to work effectively with both women and men	4.4	0.9	4.4	0.9	4.3	0.9	4.4	0.8	4.4	0.9	4.4	0.8
Ability to relate social issues to faith	4.3	0.9	4.4	0.9	4.3	0.8	4.3	0.8	4.3	0.9	4.3	0.8
Ability in pastoral counseling	4.0	1.1	4.2	0.9	3.9	1.1	3.9	1.1	4.0	1.0	4.1	1.0
Ability to administer a parish/congregation	4.0	1.1	4.1	1.0	3.7	1.2	3.8	1.2	3.8	1.1	3.9	1.1
Knowledge of Christian ethics	4.1	1.0	4.2	0.9	4.2	0.9	4.2	0.9	4.2	0.9	4.3	0.8
Ability to think theologically	4.6	0.6	4.6	0.6	4.5	0.7	4.5	0.7	4.6	0.7	4.6	0.6
Ability to integrate insights from science into theology and ministry	4.1	1.1	4.3	0.9	4.1	1.0	4.1	0.9	3.9	1.1	4.1	1.0
Ability to integrate ecological concerns into theology and ministry	3.8	1.2	4.0	1.0	3.9	1.1	3.8	1.1	3.8	1.1	3.9	1.1
Knowledge of Christian philosophy	4.0	1.0	4.1	0.9	4.0	0.9	4.1	0.9	4.0	1.0	4.1	0.9

1 - Not at all effective

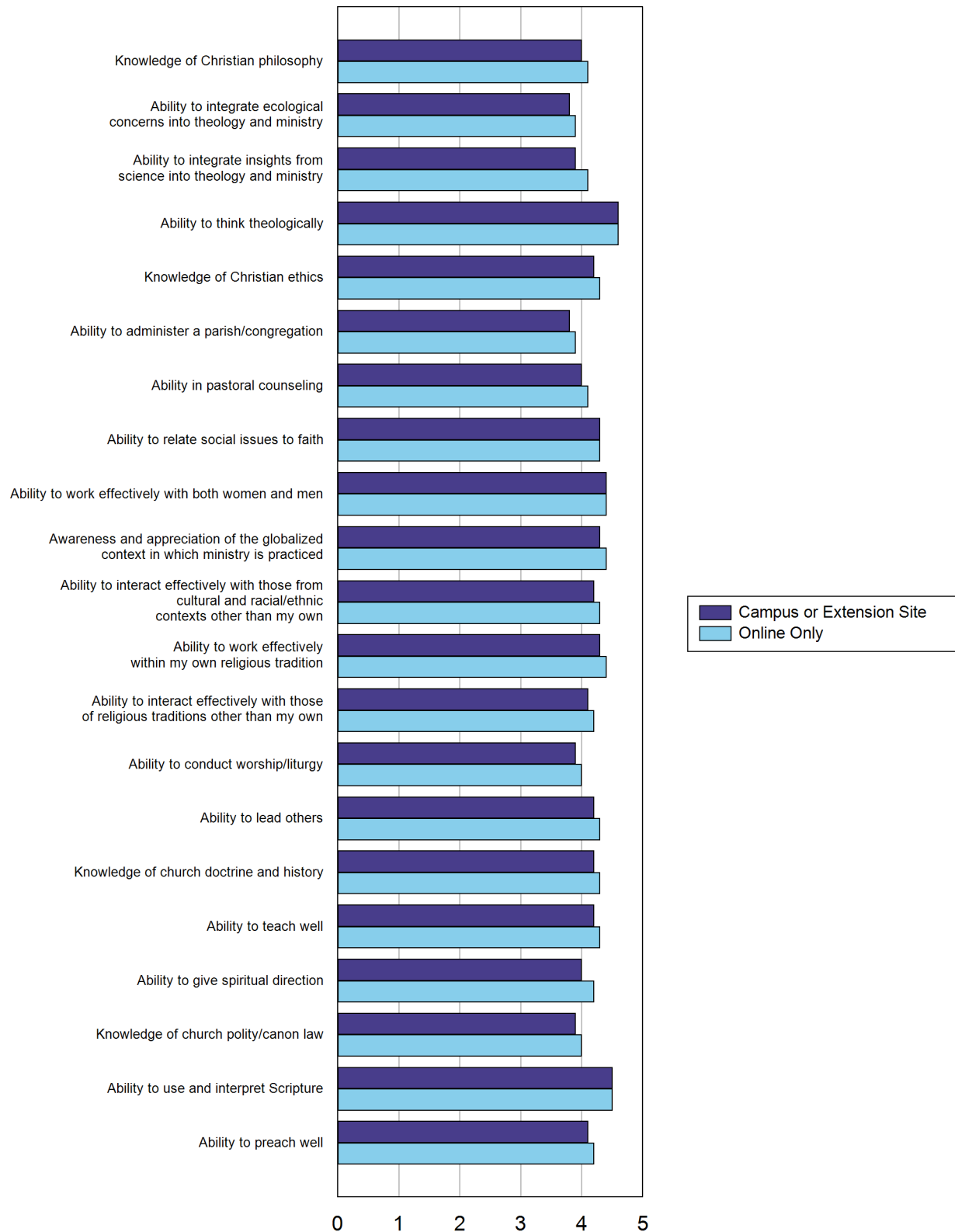
2 - Not very effective

3 - Somewhat effective

4 - Effective

5 - Very effective

CHART 15: Educational Effectiveness in Facilitating Skill Areas



(1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective)

TABLE 16: Importance of Areas of Study to Intended Work by Degree Program

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

All Schools

Importance of Areas of Study to Intended Work by Degree Program								
By Degree Program	MDiv N = 1,736		Prof MA N = 809		Acad MA N = 1,085		All Others N = 1,655	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Biblical studies	4.7	0.7	4.5	0.9	4.6	0.9	4.5	0.8
Theology	4.7	0.6	4.6	0.8	4.6	0.7	4.6	0.7
Preaching	4.5	0.8	3.9	1.3	3.8	1.3	4.2	1.1
Church polity and/or canon law	4.0	1.1	3.6	1.2	3.5	1.2	3.7	1.2
Church or religious history	4.3	0.9	3.9	1.1	4.1	1.0	4.1	1.0
Spiritual direction or faith practices	4.5	0.8	4.5	0.8	4.2	0.9	4.3	0.9
Pastoral counseling	4.5	0.8	4.3	1.0	3.8	1.2	4.1	1.1
Ethics and moral theology	4.4	0.8	4.3	0.8	4.3	0.9	4.2	0.9
Congregational administration	4.0	1.1	3.6	1.3	3.4	1.4	3.7	1.3
Clinical training	3.7	1.3	3.9	1.3	3.3	1.4	3.6	1.4
World religions	3.7	1.1	3.6	1.2	3.6	1.2	3.7	1.2
Christian/religious education	4.2	0.9	4.1	1.0	4.0	1.0	4.2	1.0
Church and society	4.4	0.8	4.2	0.9	4.2	0.9	4.3	0.8
Missions and evangelism	4.2	1.0	4.1	1.1	4.1	1.1	4.1	1.1
Liturgics/worship	4.2	1.0	3.8	1.2	3.6	1.2	3.8	1.2
Leadership	4.5	0.8	4.4	0.8	4.2	1.0	4.4	0.9

Importance of Areas of Study by Professional Plans										
By Profession	Congregation / Parish N = 3,138		Teaching / Education N = 1,902		Healthcare / Counselor N = 998		Faith-based Nonprofit N = 1,386		Other N = 1,187	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Biblical studies	4.7	0.6	4.6	0.7	4.4	0.9	4.6	0.7	4.4	1.0
Theology	4.8	0.5	4.7	0.6	4.5	0.8	4.7	0.6	4.5	0.8
Preaching	4.5	0.8	4.2	1.1	4.0	1.3	4.1	1.1	3.8	1.3
Church polity and/or canon law	4.0	1.1	3.7	1.2	3.6	1.3	3.7	1.2	3.5	1.3
Church or religious history	4.2	0.9	4.2	1.0	3.9	1.1	4.1	1.0	4.0	1.1
Spiritual direction or faith practices	4.5	0.8	4.4	0.9	4.5	0.8	4.4	0.8	4.3	1.0
Pastoral counseling	4.4	0.9	4.1	1.1	4.5	0.9	4.2	1.0	4.0	1.2
Ethics and moral theology	4.4	0.8	4.4	0.9	4.4	0.8	4.4	0.9	4.3	0.9
Congregational administration	4.1	1.1	3.8	1.3	3.6	1.3	3.7	1.3	3.4	1.4
Clinical training	3.5	1.3	3.4	1.4	4.4	1.0	3.5	1.4	3.6	1.4
World religions	3.6	1.1	3.7	1.2	4.0	1.1	3.8	1.1	3.7	1.2
Christian/religious education	4.2	0.9	4.3	0.9	4.1	1.1	4.2	0.9	4.0	1.1
Church and society	4.4	0.8	4.4	0.8	4.3	0.9	4.4	0.8	4.2	0.9
Missions and evangelism	4.3	0.9	4.1	1.1	3.9	1.2	4.2	1.0	4.0	1.2
Liturgics/worship	4.2	1.0	3.9	1.2	3.8	1.2	3.8	1.2	3.7	1.3
Leadership	4.5	0.8	4.4	0.9	4.3	0.9	4.5	0.8	4.3	1.0

1 - Not important 2 - Neutral 3 - A little important 4 - Somewhat important 5 - Very important

TABLE 17: Three Most Important Influences on Educational Experience

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

All Schools

By Degree Program										
Influences	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
Experiences in ministry	1,081	20.5	419	16.6	426	12.3	755	14.6	2,681	16.3
Multiethnic/cultural contacts	287	5.5	135	5.3	231	6.7	391	7.6	1,044	6.4
Introduction to different perspectives	755	14.3	431	17.0	666	19.2	895	17.3	2,747	16.7
Spiritual direction/formation or other faith-building events/activities	507	9.6	308	12.2	329	9.5	462	8.9	1,606	9.8
Programs of social justice or advocacy work	164	3.1	66	2.6	111	3.2	151	2.9	492	3.0
Interactions with students	758	14.4	416	16.4	563	16.2	954	18.5	2,691	16.4
Chapel/worship	291	5.5	86	3.4	104	3.0	155	3.0	636	3.9
Personal life experiences	726	13.8	413	16.3	579	16.7	752	14.6	2,470	15.0
Interreligious/ecumenical interaction	178	3.4	34	1.3	110	3.2	144	2.8	466	2.8
Cross-cultural engagement	244	4.6	130	5.1	212	6.1	300	5.8	886	5.4
Community life of school	274	5.2	93	3.7	136	3.9	204	4.0	707	4.3
TOTAL	5,265	100.0	2,531	100.0	3,467	100.0	5,163	100.0	16,426	100.0

By Degree Program and Educational Context												
Influences	MDiv				Prof MA				Acad MA			
	Campus / Extension		Online Only		Campus / Extension		Online Only		Campus / Extension		Online Only	
	#	%	#	%	#	%	#	%	#	%	#	%
Experiences in ministry	760	20.2	321	21.4	174	13.3	245	20.0	216	11.5	210	13.2
Multiethnic/cultural contacts	204	5.4	83	5.5	78	6.0	57	4.6	127	6.7	104	6.6
Introduction to different perspectives	501	13.3	254	17.0	210	16.1	221	18.0	339	18.0	327	20.6
Spiritual direction/formation or other faith-building events/activities	334	8.9	173	11.5	134	10.3	174	14.2	176	9.4	153	9.7
Programs of social justice or advocacy work	120	3.2	44	2.9	37	2.8	29	2.4	60	3.2	51	3.2
Interactions with students	563	14.9	195	13.0	236	18.1	180	14.7	313	16.6	250	15.8
Chapel/worship	228	6.1	63	4.2	62	4.8	24	2.0	75	4.0	29	1.8
Personal life experiences	516	13.7	210	14.0	210	16.1	203	16.5	297	15.8	282	17.8
Interreligious/ecumenical interaction	138	3.7	40	2.7	22	1.7	12	1.0	63	3.3	47	3.0
Cross-cultural engagement	158	4.2	86	5.7	73	5.6	57	4.6	111	5.9	101	6.4
Community life of school	245	6.5	29	1.9	68	5.2	25	2.0	105	5.6	31	2.0
TOTAL	3,767	100.0	1,498	100.0	1,304	100.0	1,227	100.0	1,882	100.0	1,585	100.0

By Degree Program and Educational Context								
Influences	All Others				Total			
	Campus / Extension		Online Only		Campus / Extension		Online Only	
	#	%	#	%	#	%	#	%
Experiences in ministry	446	13.7	309	16.2	1,596	15.6	1,085	17.4
Multiethnic/cultural contacts	255	7.8	136	7.1	664	6.5	380	6.1
Introduction to different perspectives	547	16.8	348	18.2	1,597	15.6	1,150	18.5
Spiritual direction/formation or other faith-building events/activities	259	8.0	203	10.6	903	8.8	703	11.3
Programs of social justice or advocacy work	94	2.9	57	3.0	311	3.0	181	2.9
Interactions with students	621	19.1	333	17.4	1,733	17.0	958	15.4
Chapel/worship	106	3.3	49	2.6	471	4.6	165	2.7
Personal life experiences	480	14.8	272	14.2	1,503	14.7	967	15.5
Interreligious/ecumenical interaction	103	3.2	41	2.1	326	3.2	140	2.3
Cross-cultural engagement	177	5.4	123	6.4	519	5.1	367	5.9
Community life of school	164	5.0	40	2.1	582	5.7	125	2.0
TOTAL	3,252	100.0	1,911	100.0	10,205	100.0	6,221	100.0

CHART 17: Three Most Important Influences on Educational Experience

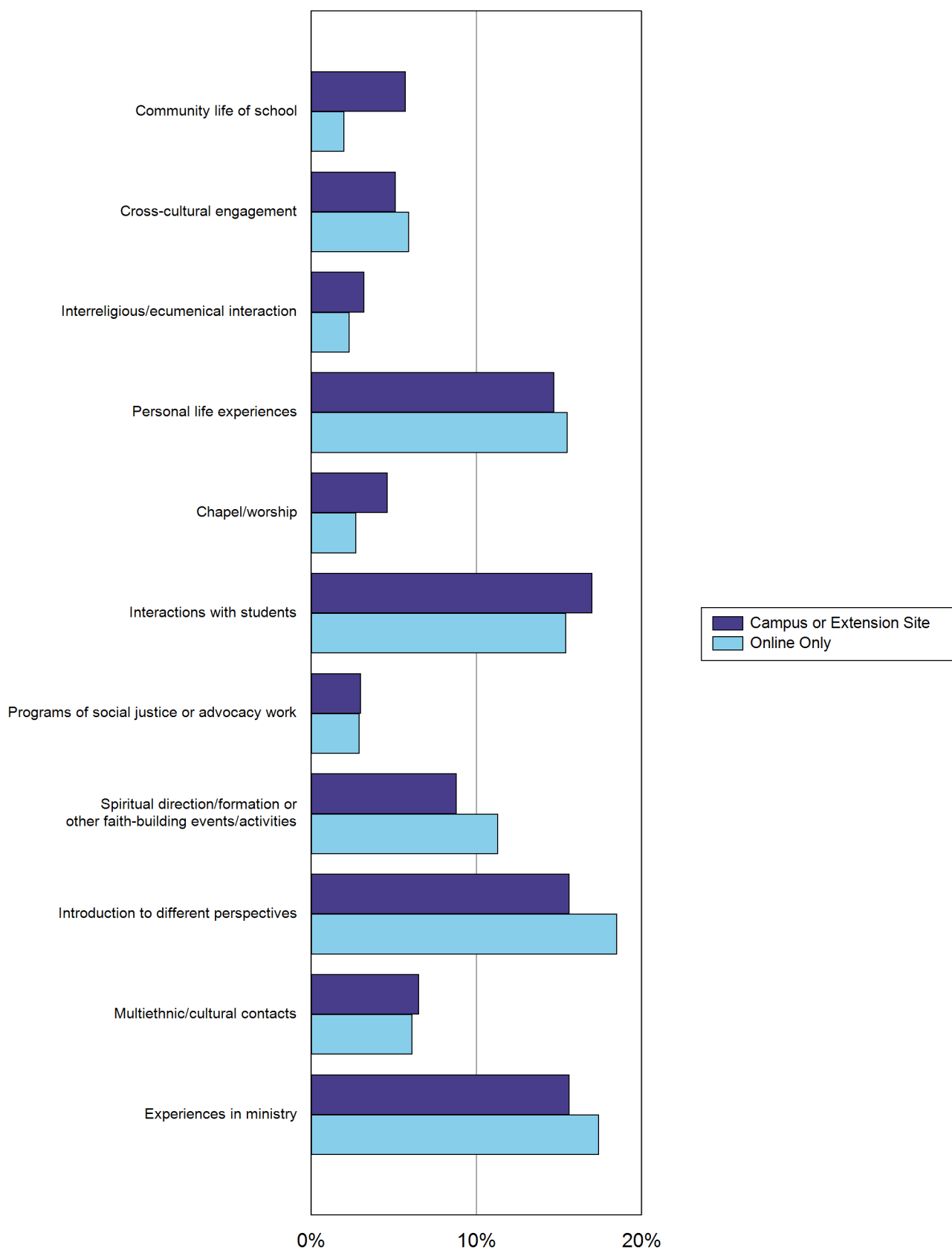


TABLE 18: Importance of Field Education/Internship if Required

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

All Schools

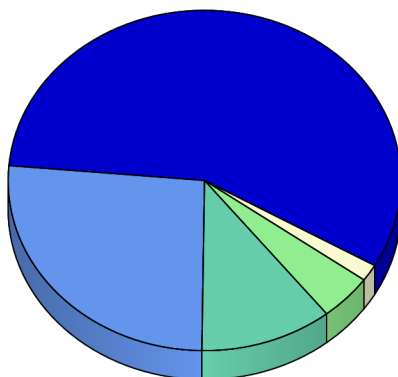
By Degree Program								
	MDiv		Prof MA		All Others		Total	
Importance	#	%	#	%	#	%	#	%
Of no importance	17	1.1	5	0.9	7	0.8	29	1.0
Of little importance	59	3.8	11	2.0	14	1.7	84	2.9
Somewhat important	163	10.5	46	8.3	71	8.6	280	9.5
Important	379	24.4	119	21.5	187	22.6	685	23.3
Very important	936	60.2	372	67.3	548	66.3	1,856	63.3
TOTAL	1,554	100.0	553	100.0	827	100.0	2,934	100.0

By Degree Program and Gender												
Importance	MDiv						Prof MA					
	Male		Female		Other		Male		Female		Other	
	#	%	#	%	#	%	#	%	#	%	#	%
Of no importance	15	1.6	2	0.3	0	0.0	2	0.9	3	0.9	0	0.0
Of little importance	41	4.4	17	2.9	1	4.5	5	2.3	6	1.8	0	0.0
Somewhat important	102	10.9	60	10.4	0	0.0	21	9.6	25	7.7	0	0.0
Important	246	26.2	129	22.4	2	9.1	52	23.7	65	19.9	1	25.0
Very important	535	57.0	369	64.0	19	86.4	139	63.5	227	69.6	3	75.0
TOTAL	939	100.0	577	100.0	22	100.0	219	100.0	326	100.0	4	100.0

By Degree Program and Gender continued						
Importance	Total					
	Male		Female		Other	
	#	%	#	%	#	%
Of no importance	23	1.5	6	0.5	0	0.0
Of little importance	55	3.5	28	2.1	1	3.2
Somewhat important	167	10.7	111	8.5	1	3.2
Important	407	26.0	271	20.7	4	12.9
Very important	916	58.4	896	68.3	25	80.6
TOTAL	1,568	100.0	1,312	100.0	31	100.0

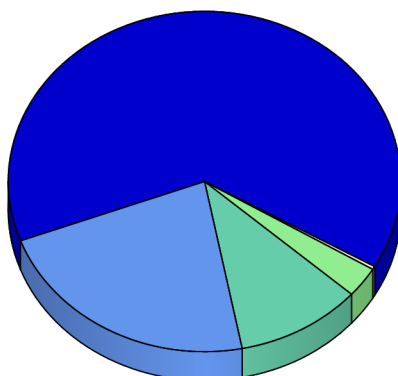
CHART 18: Importance of Field Education/Internship if Required

MDiv - Male



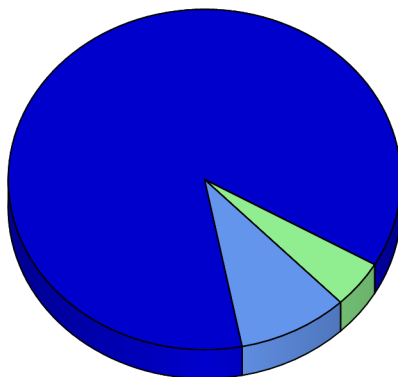
Of no importance - 1.6% Somewhat important - 10.9% Important - 26.2% Very important - 57.0%
Of little importance - 4.4%

MDiv - Female



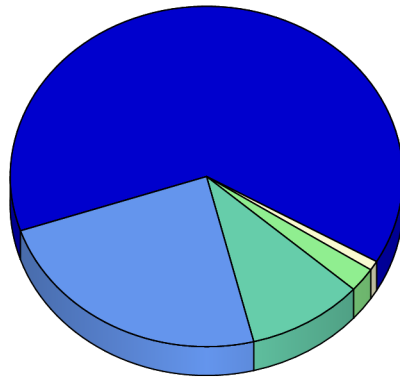
Of no importance - 0.3% Somewhat important - 10.4% Important - 22.4% Very important - 64.0%
Of little importance - 2.9%

MDiv - Other



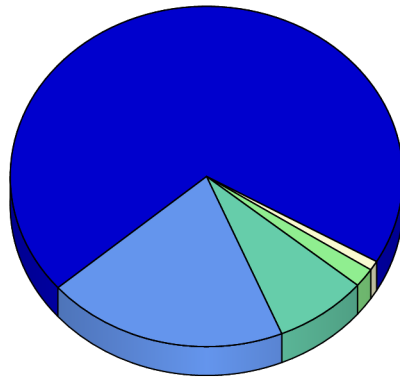
Of no importance - 0.0% Somewhat important - 0.0% Important - 9.1% Very important - 86.4%
Of little importance - 4.5%

Prof MA - Male



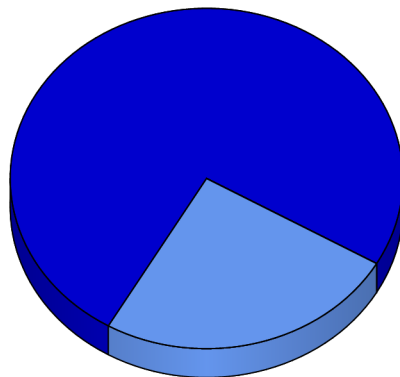
Of no importance - 0.9% Somewhat important - 9.6% Important - 23.7% Very important - 63.5%
Of little importance - 2.3%

Prof MA - Female



Of no importance - 0.9% Somewhat important - 7.7% Important - 19.9% Very important - 69.6%
Of little importance - 1.8%

Prof MA- Other



Of no importance - 0.0% Somewhat important - 0.0% Important - 25.0% Very important - 75.0%
Of little importance - 0.0%

TABLE 19: Effectiveness of Field Education in Developing Capacities

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

All Schools

By Degree Program										
Effect	MDiv N = 1,551		Prof MA N = 551		Acad MA N = 324		All Others N = 496		Total N = 2,922	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.4	0.9	4.5	0.8	4.4	0.9	4.5	0.8	4.5	0.8
Improved pastoral skills	4.5	0.9	4.4	0.9	4.2	1.1	4.4	0.8	4.4	0.9
Greater interest in future ministry	4.5	0.9	4.4	0.9	4.3	1.0	4.4	0.8	4.4	0.9
More self-confidence	4.4	0.9	4.5	0.8	4.4	0.9	4.5	0.7	4.5	0.8
Greater sense of people's needs	4.5	0.8	4.6	0.7	4.5	0.9	4.6	0.7	4.5	0.8
Better idea of my strengths and weaknesses	4.5	0.8	4.7	0.7	4.6	0.8	4.6	0.6	4.6	0.7
Greater self-understanding	4.5	0.8	4.6	0.7	4.5	0.8	4.6	0.7	4.5	0.7
Improved administrative skills	4.0	1.1	4.1	1.0	4.0	1.1	4.1	0.9	4.0	1.1

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Gender												
Effect	MDiv						Prof MA					
	Male		Female		Other		Male		Female		Other	
	N = 939		N = 574		N = 22		N = 218		N = 325		N = 4	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.4	0.9	4.5	0.8	4.6	0.8	4.4	0.8	4.6	0.8	3.5	0.9
Improved pastoral skills	4.5	0.9	4.5	0.8	4.5	1.0	4.5	0.8	4.3	1.0	4.0	0.8
Greater interest in future ministry	4.5	0.9	4.5	0.8	4.5	1.0	4.5	0.8	4.4	1.0	4.3	0.8
More self-confidence	4.4	0.9	4.5	0.8	4.5	0.9	4.5	0.9	4.5	0.8	4.3	0.8
Greater sense of people's needs	4.4	0.8	4.5	0.7	4.5	0.8	4.6	0.7	4.6	0.7	4.3	0.8
Better idea of my strengths and weaknesses	4.5	0.8	4.6	0.7	4.6	0.6	4.6	0.7	4.7	0.6	4.5	0.9
Greater self-understanding	4.4	0.8	4.6	0.7	4.3	1.2	4.6	0.8	4.7	0.6	4.5	0.9
Improved administrative skills	4.0	1.1	4.1	1.0	3.4	1.3	4.1	1.0	4.1	1.1	3.3	0.4

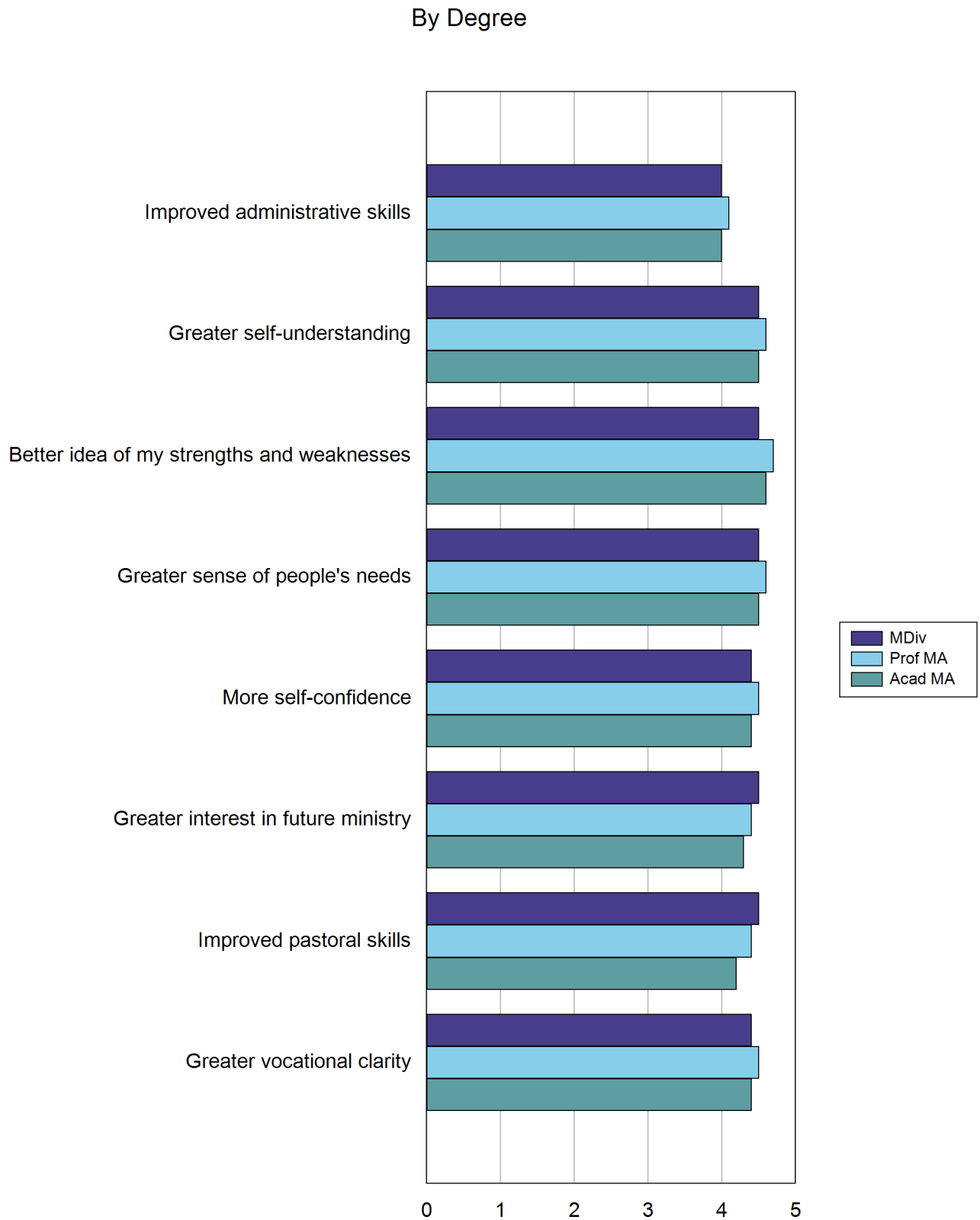
By Degree Program and Gender												
Effect	Acad MA						All Others					
	Male		Female		Other		Male		Female		Other	
	N = 145		N = 174		N = 4		N = 259		N = 234		N = 1	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.4	0.9	4.4	0.9	4.5	0.5	4.4	0.8	4.6	0.8	3.0	0.0
Improved pastoral skills	4.2	1.1	4.1	1.2	3.5	0.5	4.4	0.8	4.4	0.9	3.0	0.0
Greater interest in future ministry	4.3	1.0	4.3	1.0	3.0	1.2	4.4	0.8	4.5	0.9	3.0	0.0
More self-confidence	4.3	0.9	4.5	0.8	3.5	0.5	4.4	0.8	4.6	0.7	4.0	0.0
Greater sense of people's needs	4.3	1.0	4.6	0.7	4.0	0.7	4.5	0.7	4.7	0.6	4.0	0.0
Better idea of my strengths and weaknesses	4.4	0.8	4.7	0.7	4.8	0.4	4.5	0.7	4.7	0.6	3.0	0.0
Greater self-understanding	4.4	0.8	4.6	0.7	4.3	1.3	4.5	0.7	4.7	0.6	3.0	0.0
Improved administrative skills	3.9	1.1	4.1	1.0	3.0	0.7	4.0	1.0	4.3	0.9	1.0	0.0

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Gender						
Effect	Total					
	Male		Female		Other	
	N = 1,561		N = 1,307		N = 31	
	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.4	0.9	4.5	0.8	4.4	0.9
Improved pastoral skills	4.4	0.9	4.4	0.9	4.3	1.0
Greater interest in future ministry	4.4	0.9	4.4	0.9	4.2	1.2
More self-confidence	4.4	0.9	4.5	0.8	4.4	0.9
Greater sense of people's needs	4.5	0.8	4.6	0.7	4.4	0.8
Better idea of my strengths and weaknesses	4.5	0.8	4.7	0.6	4.6	0.7
Greater self-understanding	4.5	0.8	4.7	0.7	4.3	1.2
Improved administrative skills	4.0	1.1	4.1	1.0	3.3	1.2

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

CHART 19: Effectiveness of Field Education in Developing Capacities



(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)

TABLE 20: Level of Satisfaction with School's Services and Academic Resources

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

All Schools

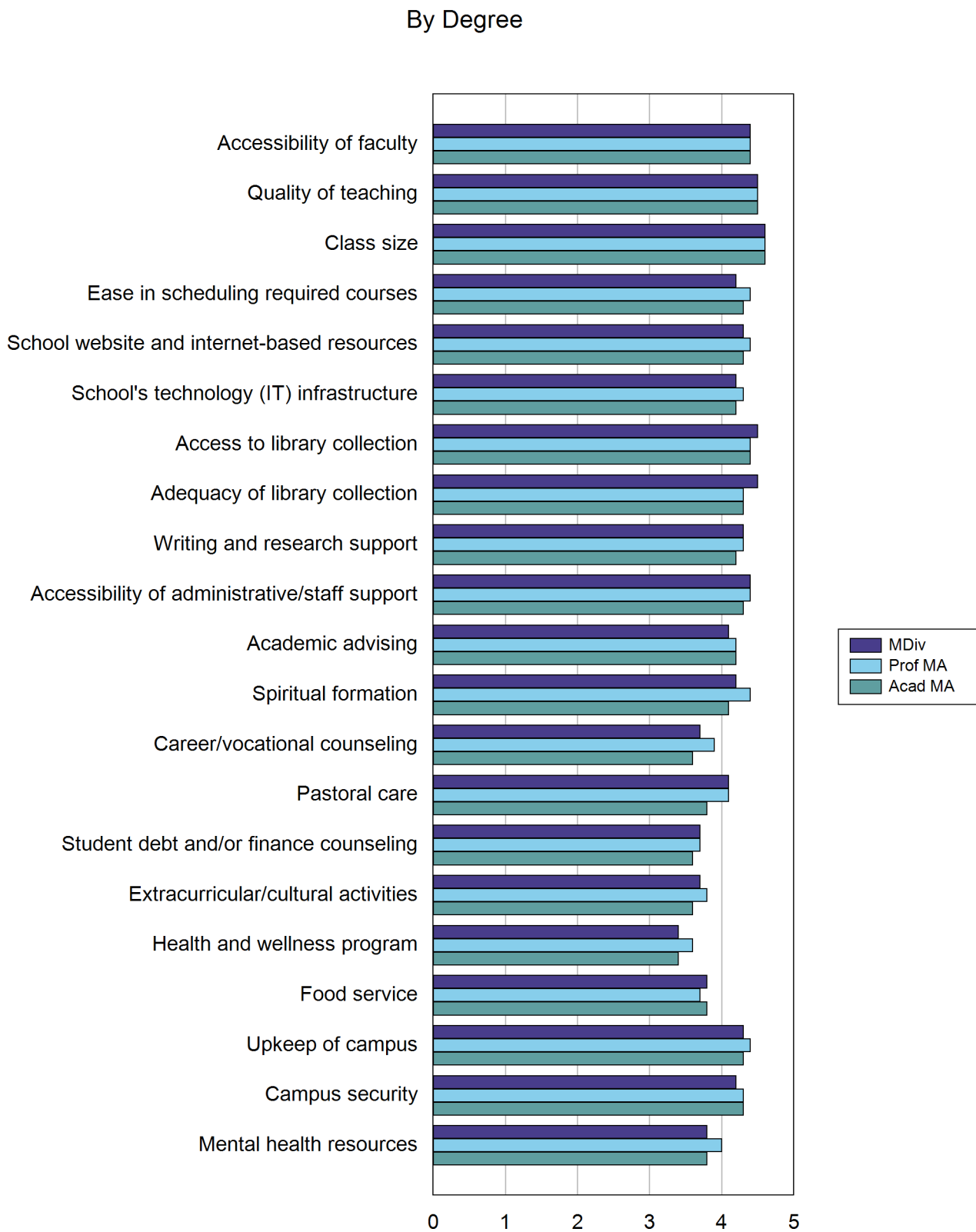
By Degree Program										
Level of Satisfaction	MDiv N = 1,815		Prof MA N = 876		Acad MA N = 1,208		All Others N = 1,808		Total N = 5,707	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Accessibility of faculty	4.4	0.8	4.4	0.8	4.4	0.8	4.4	0.9	4.4	0.8
Quality of teaching	4.5	0.8	4.5	0.7	4.5	0.8	4.6	0.7	4.5	0.7
Class size	4.6	0.7	4.6	0.7	4.6	0.7	4.7	0.6	4.6	0.7
Ease in scheduling required courses	4.2	1.0	4.4	0.9	4.3	0.9	4.5	0.9	4.3	0.9
School website and internet-based resources	4.3	0.9	4.4	0.8	4.3	0.9	4.3	0.9	4.3	0.9
School's technology (IT) infrastructure	4.2	1.0	4.3	0.9	4.2	0.9	4.2	0.9	4.2	0.9
Access to library collection	4.5	0.8	4.4	0.9	4.4	0.9	4.4	0.9	4.4	0.8
Adequacy of library collection	4.5	0.8	4.3	0.9	4.3	0.9	4.4	0.9	4.4	0.9
Writing and research support	4.3	0.9	4.3	0.9	4.2	0.9	4.3	0.9	4.3	0.9
Accessibility of administrative/staff support	4.4	0.9	4.4	0.8	4.3	0.9	4.4	0.9	4.4	0.9
Academic advising	4.1	1.1	4.2	1.0	4.2	1.0	4.2	1.0	4.2	1.1
Spiritual formation	4.2	1.1	4.4	0.9	4.1	1.0	4.2	1.0	4.2	1.0
Career/vocational counseling	3.7	1.2	3.9	1.2	3.6	1.3	3.8	1.2	3.7	1.2
Pastoral care	4.1	1.1	4.1	1.1	3.8	1.2	4.0	1.1	4.0	1.1
Student debt and/or finance counseling	3.7	1.3	3.7	1.3	3.6	1.3	3.6	1.3	3.6	1.3
Extracurricular/cultural activities	3.7	1.2	3.8	1.2	3.6	1.2	3.7	1.2	3.7	1.2
Health and wellness program	3.4	1.4	3.6	1.3	3.4	1.4	3.6	1.3	3.5	1.3
Food service	3.8	1.3	3.7	1.2	3.8	1.3	3.9	1.2	3.8	1.2
Upkeep of campus	4.3	0.9	4.4	0.8	4.3	1.0	4.4	0.9	4.3	0.9
Campus security	4.2	1.1	4.3	1.0	4.3	1.0	4.3	1.0	4.2	1.0
Mental health resources	3.8	1.2	4.0	1.2	3.8	1.2	3.9	1.2	3.9	1.2

1 - Very dissatisfied 2 - Somewhat dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

By Full-Time/Part-Time Status				
Level of Satisfaction	Part-time N = 2,206		Full-time N = 3,501	
	Avg	S.D.	Avg	S.D.
Accessibility of faculty	4.4	0.8	4.4	0.8
Quality of teaching	4.6	0.7	4.5	0.8
Class size	4.6	0.6	4.6	0.7
Ease in scheduling required courses	4.4	0.9	4.3	1.0
School website and internet-based resources	4.3	0.8	4.3	1.0
School's technology (IT) infrastructure	4.3	0.9	4.2	1.0
Access to library collection	4.3	0.9	4.5	0.8
Adequacy of library collection	4.4	0.9	4.4	0.9
Writing and research support	4.3	0.9	4.3	0.9
Accessibility of administrative/staff support	4.4	0.9	4.4	0.9
Academic advising	4.2	1.0	4.2	1.1
Spiritual formation	4.2	1.0	4.2	1.1
Career/vocational counseling	3.7	1.2	3.8	1.2
Pastoral care	4.0	1.1	4.0	1.2
Student debt and/or finance counseling	3.6	1.3	3.6	1.3
Extracurricular/cultural activities	3.7	1.2	3.7	1.2
Health and wellness program	3.5	1.3	3.5	1.4
Food service	3.8	1.2	3.8	1.2
Upkeep of campus	4.4	0.9	4.3	0.9
Campus security	4.3	1.0	4.2	1.0
Mental health resources	3.9	1.2	3.9	1.2

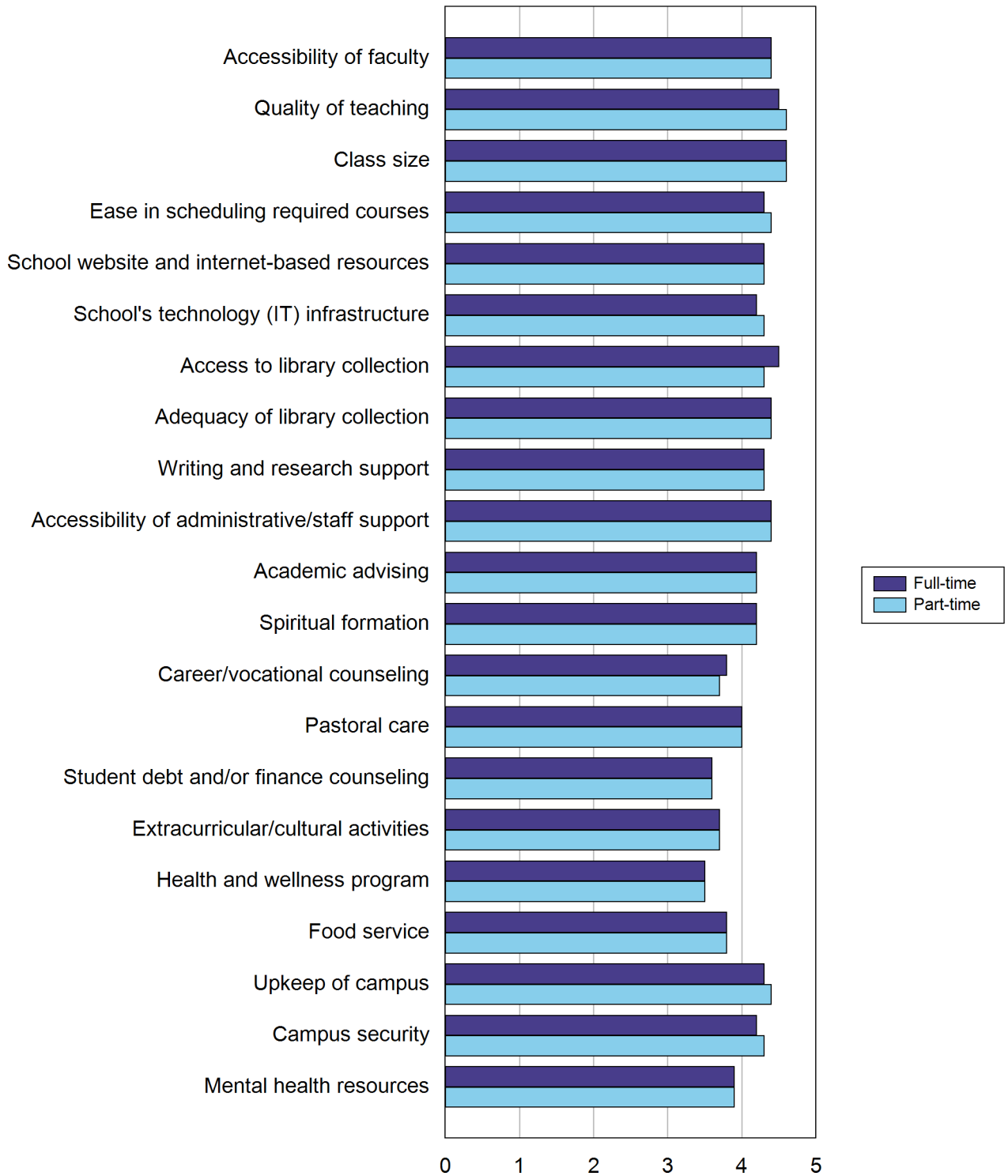
1 - Very dissatisfied 2 - Somewhat dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

CHART 20: Level of Satisfaction with School's Services and Academic Resources



(1-Very dissatisfied 2-Somewhat dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)

By Full-Time/Part-Time Status



(1-Very dissatisfied 2-Somewhat dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)

TABLE 21: Overall Experience during Theological Program

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

All Schools

By Degree Program	MDiv N = 1,807		Prof MA N = 878		Acad MA N = 1,205		All Others N = 1,808		Total N = 5,698	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.5	0.8	4.6	0.7	4.6	0.7	4.6	0.7	4.6	0.7
Faculty were supportive and understanding.	4.6	0.7	4.7	0.6	4.7	0.6	4.6	0.7	4.7	0.7
I have felt accepted within this school community.	4.5	0.8	4.6	0.8	4.6	0.8	4.6	0.8	4.5	0.8
I have grown spiritually.	4.7	0.7	4.7	0.7	4.6	0.7	4.6	0.7	4.6	0.7
My faith is stronger than when I came.	4.6	0.8	4.6	0.8	4.6	0.8	4.5	0.8	4.6	0.8
My personal faith has been respected.	4.6	0.8	4.7	0.6	4.6	0.7	4.6	0.7	4.6	0.7
Individuals of other faith traditions have been respected.	4.5	0.8	4.7	0.7	4.6	0.7	4.6	0.7	4.6	0.7
I know at least one faculty member well.	4.4	1.1	4.2	1.1	4.1	1.2	4.4	1.0	4.3	1.1
I have been able to integrate the theology and practice of ministry.	4.6	0.7	4.6	0.6	4.6	0.7	4.6	0.7	4.6	0.7
The school community was diverse and inclusive.	4.4	0.9	4.4	0.8	4.4	0.9	4.4	0.9	4.4	0.9
I have come to know students from other racial, ethnic, and cultural groups.	4.5	0.8	4.4	0.9	4.4	0.9	4.4	0.9	4.4	0.9
I have made good friends here.	4.3	1.1	4.1	1.2	3.9	1.3	4.3	1.1	4.2	1.1
This program was a good experience for my spouse/family.	4.2	1.1	4.2	1.0	4.1	1.0	4.2	1.0	4.2	1.0
I have been able to manage financially.	4.2	1.0	4.2	1.0	4.2	1.0	4.2	1.0	4.2	1.0
If I had to do it over, I would still come here.	4.5	0.9	4.5	0.9	4.5	0.9	4.5	0.9	4.5	0.9
I gained greater vocational clarity while in my program.	4.5	0.8	4.5	0.8	4.3	1.0	4.5	0.8	4.5	0.9

1 - Strongly disagree

2 - Disagree

3 - Neutral

4 - Agree

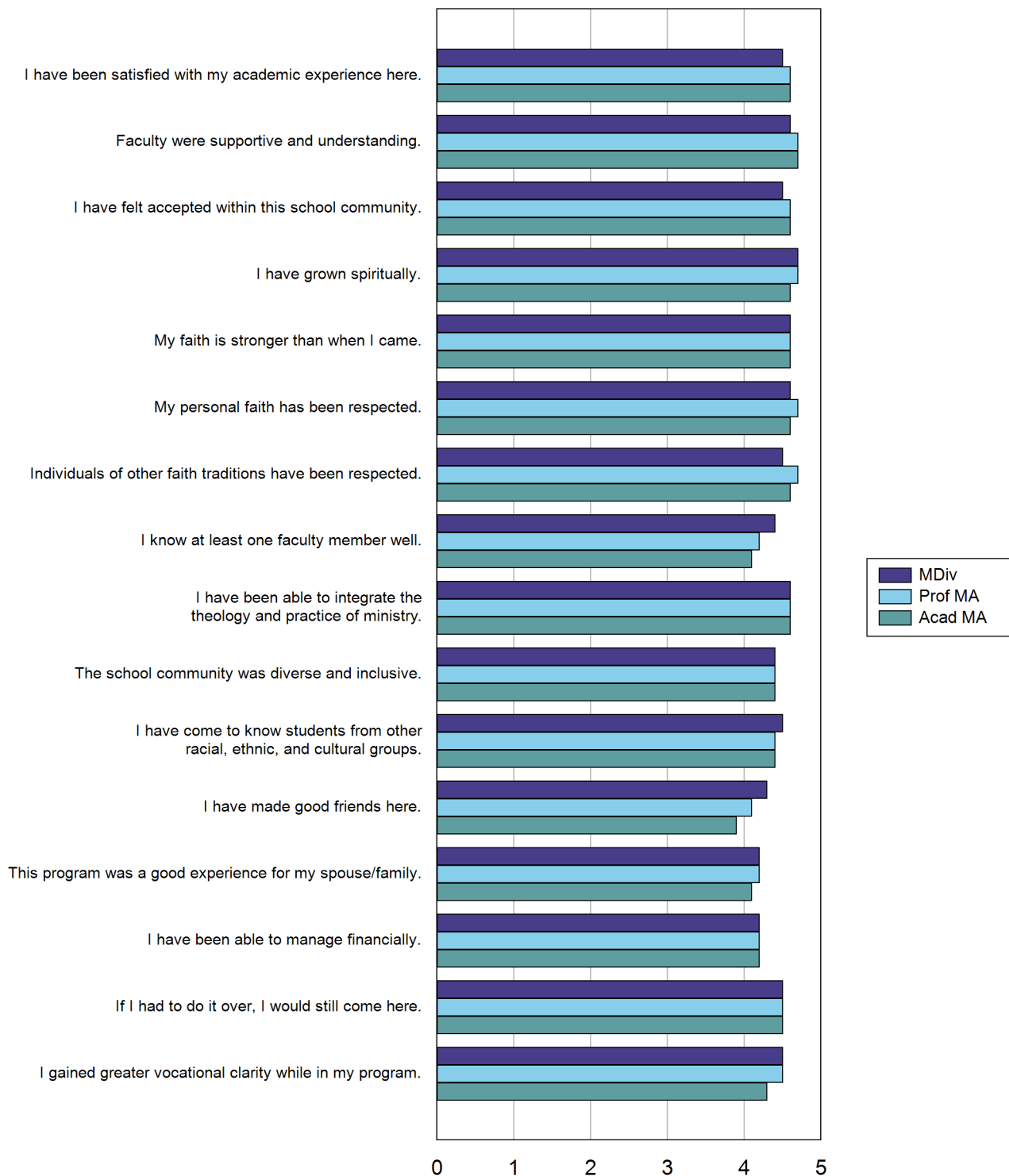
5 - Strongly agree

	Campus / Extension		Online Only	
	N = 3,512		N = 2,186	
By Educational Context	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.5	0.8	4.6	0.7
Faculty were supportive and understanding.	4.6	0.7	4.7	0.6
I have felt accepted within this school community.	4.5	0.9	4.6	0.7
I have grown spiritually.	4.6	0.7	4.7	0.6
My faith is stronger than when I came.	4.5	0.9	4.6	0.8
My personal faith has been respected.	4.6	0.8	4.7	0.6
Individuals of other faith traditions have been respected.	4.5	0.8	4.6	0.6
I know at least one faculty member well.	4.4	1.0	4.1	1.2
I have been able to integrate the theology and practice of ministry.	4.6	0.7	4.6	0.7
The school community was diverse and inclusive.	4.4	0.9	4.5	0.8
I have come to know students from other racial, ethnic, and cultural groups.	4.5	0.8	4.4	0.9
I have made good friends here.	4.3	1.0	4.0	1.3
This program was a good experience for my spouse/family.	4.2	1.1	4.2	1.0
I have been able to manage financially.	4.2	1.1	4.2	1.0
If I had to do it over, I would still come here.	4.5	0.9	4.5	0.9
I gained greater vocational clarity while in my program.	4.5	0.9	4.5	0.9

1 - Strongly disagree 2 - Disagree 3 - Neutral 4 - Agree 5 - Strongly agree

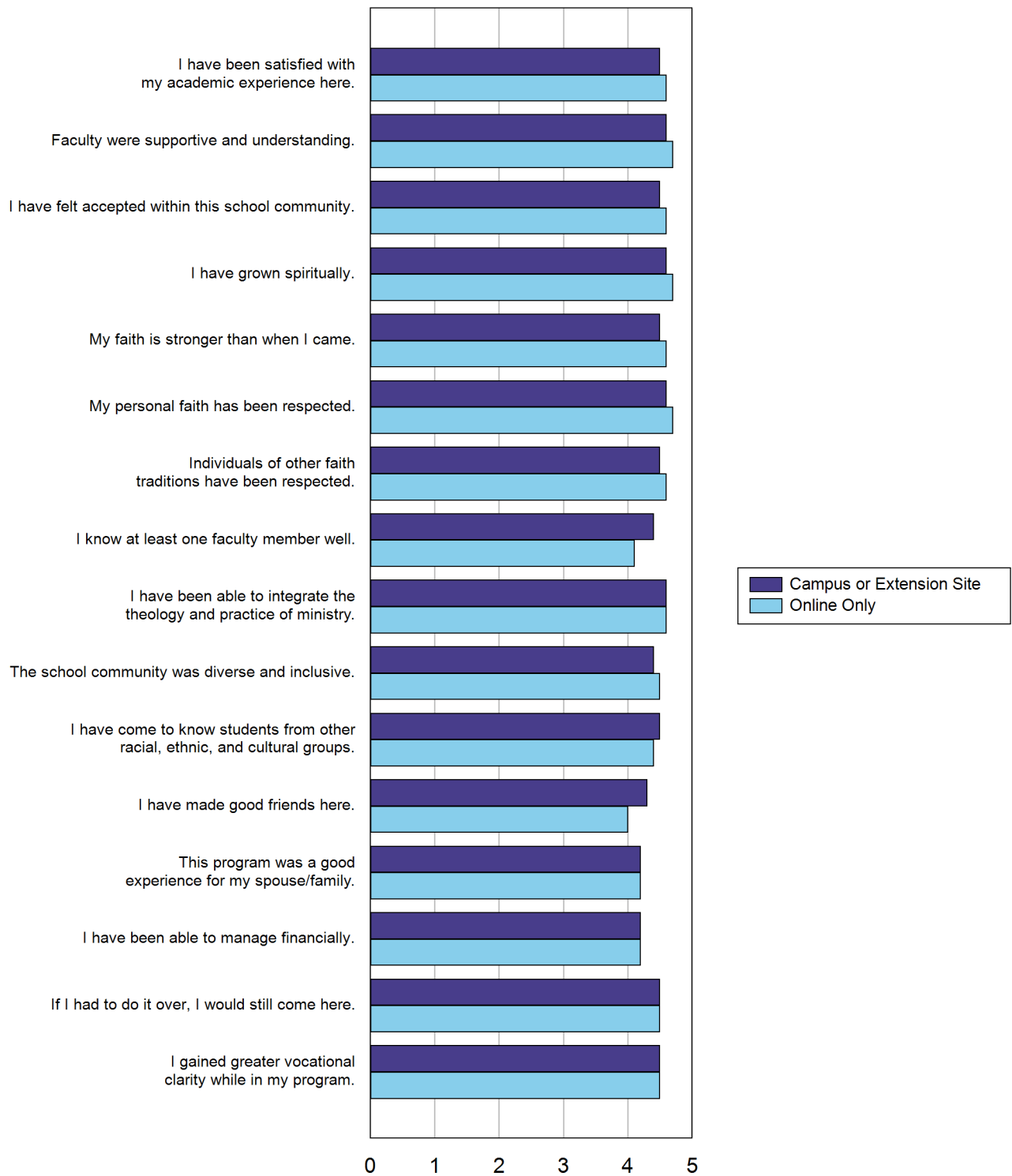
CHART 21: Overall Experience during Theological Program

By Degree Program



(1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree)

By Educational Context



(1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree)

TABLE 22: Anticipated Work Context

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

All Schools

Anticipated Bivocational Work																
Multiple Positions	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Yes	136	16.0	171	19.0	63	21.3	3	21.4	450	14.0	47	17.6	15	13.3	13	11.5
Yes - bivocational ministry	143	16.8	271	30.1	58	19.6	4	28.6	497	15.4	51	19.1	28	24.8	15	13.3
Unsure - bivocational ministry	144	16.9	181	20.1	59	19.9	1	7.1	493	15.3	50	18.7	16	14.2	23	20.4
Unsure	160	18.8	122	13.5	54	18.2	2	14.3	444	13.8	39	14.6	25	22.1	21	18.6
No	267	31.4	156	17.3	62	20.9	4	28.6	1,333	41.4	80	30.0	29	25.7	41	36.3

Anticipated Bivocational Work		
Multiple Positions	Total	
	#	%
Yes	898	15.6
Yes - bivocational ministry	1,067	18.5
Unsure - bivocational ministry	967	16.8
Unsure	867	15.0
No	1,972	34.2

Used Institution's Placement Services		
	#	%
Yes	290	9.8
No	1,869	63.4
Not Offered	787	26.7

Helpfulness of Placement Services		
	#	%
Very Helpful	163	56.6
Somewhat Helpful	99	34.4
Not Very Helpful	23	8.0
Of No Help At All	3	1.0

Reason for Not Using Services		
	#	%
I chose not to use them	689	38.1
I was placed by my denomination	342	18.9
I chose to use other placement networks or services	356	19.7
I did not think they would be helpful	268	14.8
I am not seeking employment related to my program/degree	152	8.4

Work Context After Graduation by Degree Program and Gender																
Work Context	MDiv								Prof MA							
	Male		Female		Other		Total		Male		Female		Other		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Congregational/parish ministry	879	80.8	397	65.2	14	63.6	1,300	74.9	235	62.3	151	35.0	3	75.0	393	48.0
Teaching or educational setting	309	28.4	184	30.2	5	22.7	501	28.9	107	28.4	143	33.2	3	75.0	255	31.2
Health care chaplain or counselor	156	14.3	169	27.8	9	40.9	341	19.6	86	22.8	137	31.8	2	50.0	227	27.8
Faith-based nonprofit	199	18.3	160	26.3	6	27.3	369	21.3	106	28.1	139	32.3	1	25.0	249	30.4
Other	180	16.5	131	21.5	8	36.4	324	18.7	77	20.4	101	23.4	1	25.0	182	22.2

Work Context After Graduation by Degree Program and Gender																
Work Context	Acad MA								All Others							
	Male		Female		Other		Total		Male		Female		Other		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Congregational/parish ministry	317	52.9	164	33.8	1	11.1	485	44.1	697	67.8	276	43.3	7	70.0	981	58.3
Teaching or educational setting	245	40.9	181	37.3	4	44.4	433	39.4	446	43.4	272	42.7	8	80.0	729	43.3
Health care chaplain or counselor	65	10.9	104	21.4	1	11.1	171	15.6	129	12.5	130	20.4	1	10.0	263	15.6
Faith-based nonprofit	142	23.7	163	33.6	3	33.3	308	28.0	239	23.2	221	34.7	7	70.0	468	27.8
Other	159	26.5	155	32.0	3	33.3	319	29.0	199	19.4	174	27.3	5	50.0	380	22.6

Work Context After Graduation by Degree Program and Gender							
Work Context	Total						
	Male		Female		Other		Total
	#	%	#	%	#	%	#
Congregational/parish ministry	2,128	68.8	988	45.7	25	55.6	3,159
Teaching or educational setting	1,107	35.8	780	36.1	20	44.4	1,918
Health care chaplain or counselor	436	14.1	540	25.0	13	28.9	1,002
Faith-based nonprofit	686	22.2	683	31.6	17	37.8	1,394
Other	615	19.9	561	25.9	17	37.8	1,205

TABLE 23: Position Expected after Graduation for All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

All Schools

Position	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Pastor, priest, minister of a congregation	609	26.1	136	13.1	185	13.6	568	25.2	1,498	21.4
Associate or assistant pastor, priest, or minister	344	14.7	53	5.1	84	6.2	138	6.1	619	8.9
Minister or director of Christian/religious education	38	1.6	37	3.6	27	2.0	51	2.3	153	2.2
Youth work or ministry	106	4.5	56	5.4	46	3.4	36	1.6	244	3.5
Musician or liturgist	16	0.7	17	1.6	11	0.8	18	0.8	62	0.9
Spiritual director	14	0.6	10	1.0	10	0.7	15	0.7	49	0.7
New church development / church planting / evangelism	44	1.9	10	1.0	17	1.3	37	1.6	108	1.5
Other position within a congregation/parish context	49	2.1	42	4.0	55	4.0	61	2.7	207	3.0
Unsure what position within a congregation / parish context	81	3.5	33	3.2	50	3.7	55	2.4	219	3.1
Retreat or spiritual director (not in a congregation/parish)	29	1.2	20	1.9	22	1.6	51	2.3	122	1.7
Campus ministry or youth worker (not in a congregation/parish)	52	2.2	32	3.1	32	2.4	38	1.7	154	2.2
Hospital/hospice/healthcare chaplaincy	160	6.8	34	3.3	34	2.5	79	3.5	307	4.4
Military chaplaincy	36	1.5	3	0.3	2	0.1	28	1.2	69	1.0
Prison ministry	11	0.5	6	0.6	2	0.1	13	0.6	32	0.5
Other specialized ministry (not in a congregation/parish)	38	1.6	22	2.1	17	1.3	35	1.6	112	1.6
Missionary service (foreign)	33	1.4	24	2.3	37	2.7	51	2.3	145	2.1
Denominational administrator or staff	7	0.3	8	0.8	10	0.7	38	1.7	63	0.9
Teaching in primary or secondary education	72	3.1	44	4.2	74	5.4	56	2.5	246	3.5
Teaching or administration in a theological school	76	3.3	25	2.4	69	5.1	223	9.9	393	5.6
Other teaching or administration in higher education	42	1.8	17	1.6	55	4.0	86	3.8	200	2.9
Other Religious or parachurch agency/organization	27	1.2	21	2.0	32	2.4	34	1.5	114	1.6
Social work/social services	30	1.3	31	3.0	24	1.8	24	1.1	109	1.6
Social justice ministry	24	1.0	12	1.2	16	1.2	26	1.2	78	1.1
Community development or community organizing	16	0.7	8	0.8	17	1.3	22	1.0	63	0.9
Pastoral counselor (not in a congregation/parish)	11	0.5	30	2.9	8	0.6	24	1.1	73	1.0
Licensed counselor or psychologist	42	1.8	141	13.6	101	7.4	123	5.5	407	5.8
Executive/administrator in a nonprofit agency	29	1.2	12	1.2	31	2.3	58	2.6	130	1.9
Executive/administrator in a for-profit business	13	0.6	8	0.8	23	1.7	12	0.5	56	0.8

Position	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Further graduate or professional studies	37	1.6	15	1.4	38	2.8	30	1.3	120	1.7
Full-time homemaking or childcare	3	0.1	4	0.4	5	0.4	1	0.0	13	0.2
Medicine/engineering/law	17	0.7	1	0.1	20	1.5	22	1.0	60	0.9
Other: (Please specify)	90	3.9	42	4.0	90	6.6	93	4.1	315	4.5
Undecided	141	6.0	86	8.3	116	8.5	108	4.8	451	6.5
TOTAL	2,337	33.4	1,040	14.9	1,360	19.5	2,254	32.2	6,991	100.0

Offered a Position	Asian		Black		Hispanic		Nat Am		White		Multi		Other	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Yes	217	29.7	159	19.2	68	24.5	2	14.3	937	30.7	75	29.4	34	32.4
No	207	28.4	293	35.5	83	29.9	0	0.0	729	23.9	65	25.5	29	27.6
I will continue to work at my current position	243	33.3	305	36.9	98	35.3	9	64.3	1,219	39.9	88	34.5	31	29.5
I earned the degree for personal enrichment and do not plan to seek employment related to my education	18	2.5	13	1.6	3	1.1	0	0.0	62	2.0	4	1.6	3	2.9
I plan to pursue further study after completing this degree	45	6.2	56	6.8	26	9.4	3	21.4	106	3.5	23	9.0	8	7.6
TOTAL	730	13.6	826	15.4	278	5.2	14	0.3	3,053	57.0	255	4.8	105	2.0

Offered a Position	Undisc		TOTAL	
	#	%	#	%
Yes	22	22.7	1,514	28.3
No	33	34.0	1,439	26.9
I will continue to work at my current position	35	36.1	2,028	37.8
I earned the degree for personal enrichment and do not plan to seek employment related to my education	3	3.1	106	2.0
I plan to pursue further study after completing this degree	4	4.1	271	5.1
TOTAL	97	1.8	5,358	100.0

Offered a Position	Male		Female		Other		TOTAL	
	#	%	#	%	#	%	#	%
Yes	873	28.1	619	28.5	14	31.1	1,506	28.3
No	762	24.5	645	29.7	17	37.8	1,424	26.7
I will continue to work at my current position	1,265	40.7	743	34.3	11	24.4	2,019	37.9
I earned the degree for personal enrichment and do not plan to seek employment related to my education	64	2.1	41	1.9	0	0.0	105	2.0
I plan to pursue further study after completing this degree	147	4.7	121	5.6	3	6.7	271	5.1
TOTAL	3,111	58.4	2,169	40.7	45	0.8	5,325	100.0

TABLE 24: Position Expected in Five Years by Degree Program

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

All Schools

Position Expected	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Pastor, priest, minister of a congregation	828	36.3	175	17.2	238	17.4	610	28.1	1,851	27.1
Associate or assistant pastor, priest, or minister	219	9.6	44	4.3	75	5.5	102	4.7	440	6.4
Minister or director of Christian/religious education	33	1.4	31	3.1	28	2.0	40	1.8	132	1.9
Youth work or ministry	39	1.7	34	3.3	26	1.9	21	1.0	120	1.8
Musician or liturgist	13	0.6	13	1.3	8	0.6	15	0.7	49	0.7
Spiritual director	13	0.6	8	0.8	14	1.0	13	0.6	48	0.7
New church development / church planting / evangelism	31	1.4	13	1.3	18	1.3	32	1.5	94	1.4
Other position within a congregation/parish context	27	1.2	39	3.8	44	3.2	40	1.8	150	2.2
Unsure what position within a congregation / parish context	80	3.5	35	3.4	55	4.0	64	2.9	234	3.4
Retreat or spiritual director (not in a congregation/parish)	34	1.5	15	1.5	21	1.5	49	2.3	119	1.7
Campus ministry or youth worker (not in a congregation/parish)	27	1.2	25	2.5	30	2.2	31	1.4	113	1.7
Hospital/hospice/healthcare chaplaincy	147	6.5	38	3.7	28	2.0	71	3.3	284	4.2
Military chaplaincy	41	1.8	5	0.5	3	0.2	21	1.0	70	1.0
Prison ministry	13	0.6	3	0.3	5	0.4	11	0.5	32	0.5
Other specialized ministry (not in a congregation/parish)	39	1.7	24	2.4	19	1.4	31	1.4	113	1.7
Missionary service (foreign)	40	1.8	25	2.5	31	2.3	57	2.6	153	2.2
Denominational administrator or staff	14	0.6	7	0.7	12	0.9	33	1.5	66	1.0
Teaching in primary or secondary education	49	2.2	35	3.4	61	4.4	41	1.9	186	2.7
Teaching or administration in a theological school	103	4.5	39	3.8	106	7.7	273	12.6	521	7.6
Other teaching or administration in higher education	42	1.8	16	1.6	63	4.6	81	3.7	202	3.0
Other Religious or parachurch agency/organization	27	1.2	23	2.3	24	1.8	32	1.5	106	1.6
Social work/social services	21	0.9	24	2.4	20	1.5	17	0.8	82	1.2
Social justice ministry	29	1.3	9	0.9	22	1.6	24	1.1	84	1.2
Community development or community organizing	17	0.7	12	1.2	13	0.9	18	0.8	60	0.9
Pastoral counselor (not in a congregation/parish)	20	0.9	29	2.9	10	0.7	19	0.9	78	1.1
Licensed counselor or psychologist	45	2.0	145	14.3	96	7.0	114	5.3	400	5.9
Executive/administrator in a nonprofit agency	28	1.2	16	1.6	34	2.5	54	2.5	132	1.9
Executive/administrator in a for-profit business	11	0.5	6	0.6	17	1.2	16	0.7	50	0.7
Further graduate or professional studies	38	1.7	10	1.0	24	1.8	18	0.8	90	1.3
Full-time homemaking or childcare	4	0.2	4	0.4	5	0.4	3	0.1	16	0.2
Medicine/engineering/law	13	0.6	1	0.1	23	1.7	20	0.9	57	0.8
Other: (Please specify)	58	2.5	24	2.4	61	4.4	68	3.1	211	3.1
Undecided	135	5.9	88	8.7	137	10.0	132	6.1	492	7.2
TOTAL	2,278	33.3	1,015	14.9	1,371	20.1	2,171	31.8	6,835	100.0

Work Context										
Context	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Congregational/parish ministry	1,285	47.7	394	31.8	507	30.1	941	35.7	3,127	37.9
Teaching or educational setting	496	18.4	246	19.9	439	26.1	722	27.4	1,903	23.1
Health care chaplain or counselor	323	12.0	208	16.8	159	9.4	233	8.8	923	11.2
Faith-based nonprofit	341	12.7	240	19.4	309	18.3	428	16.2	1,318	16.0
Other	249	9.2	151	12.2	270	16.0	313	11.9	983	11.9
TOTAL	2,694	32.6	1,239	15.0	1,684	20.4	2,637	31.9	8,254	100.0

CHART 24: Position Expected in Five Years by Degree Program

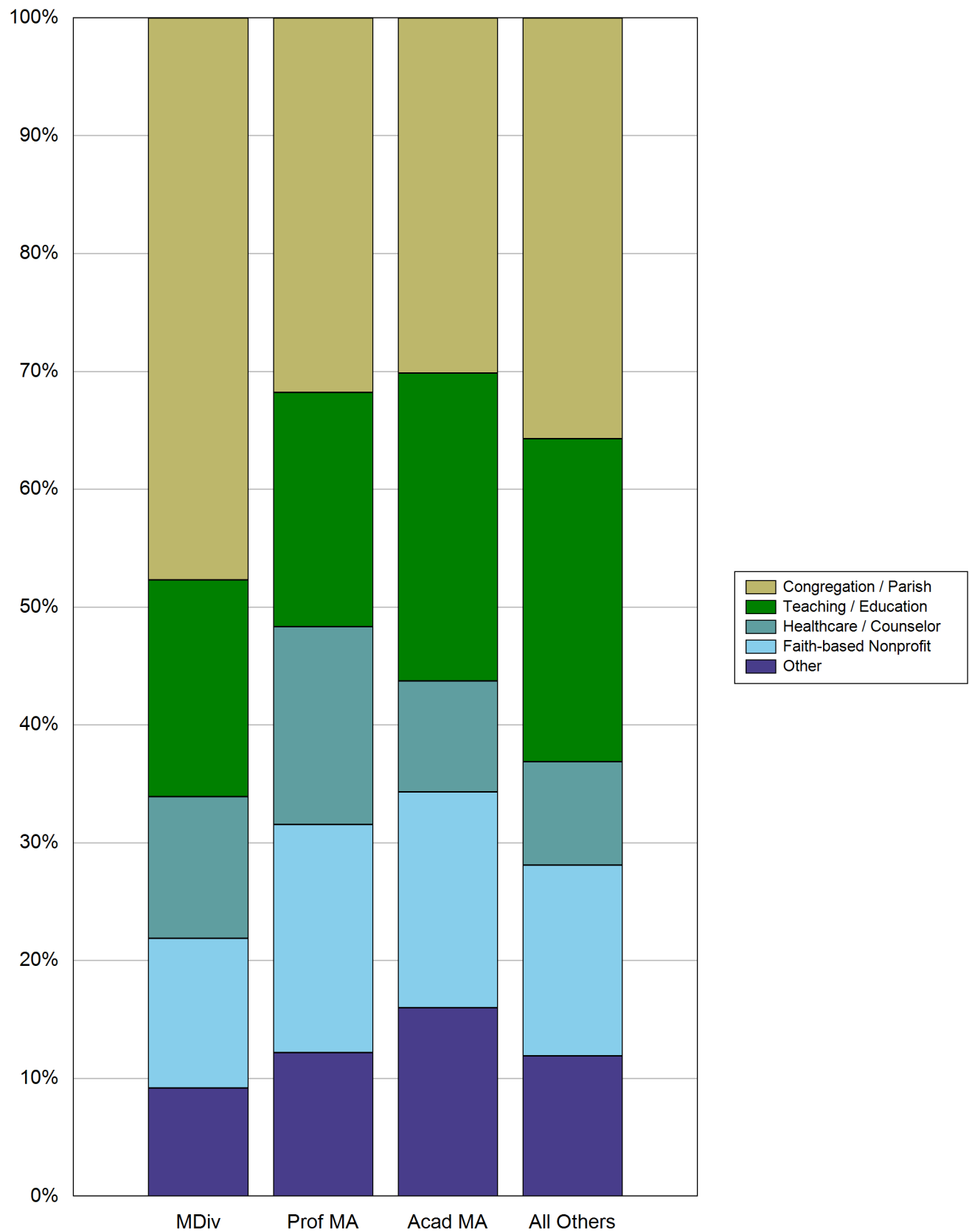


TABLE 25: Ordination and Volunteer Ministry

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

All Schools

Ordination										
Context	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Yes	1,072	58.7	176	20.0	216	17.7	262	14.3	1,726	30.0
No	151	8.3	351	40.0	522	42.9	466	25.5	1,490	25.9
Unsure	227	12.4	172	19.6	229	18.8	202	11.0	830	14.4
Already ordained	376	20.6	179	20.4	250	20.5	900	49.2	1,705	29.6
TOTAL	1,826	31.8	878	15.3	1,217	21.2	1,830	31.8	5,751	100.0

Volunteer Ministry										
Volunteer	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Yes	396	21.7	300	34.2	408	33.4	468	25.6	1,572	27.4
No	935	51.3	359	41.0	474	38.9	851	46.6	2,619	45.6
Unsure	492	27.0	217	24.8	338	27.7	509	27.8	1,556	27.1
TOTAL	1,823	31.7	876	15.2	1,220	21.2	1,828	31.8	5,747	100.0

Volunteer Ministry by Race/Ethnicity												
Volunteer	Asian		Black		Hispanic		Nat Am		White		Multi	
	#	%	#	%	#	%	#	%	#	%	#	%
Yes	272	32.0	313	34.8	110	37.0	6	42.9	726	22.6	86	22.6
No	291	34.2	309	34.4	114	38.4	6	42.9	1,709	53.2	110	53.2
Unsure	287	33.8	277	30.8	73	24.6	2	14.3	778	24.2	71	24.2
TOTAL	850	14.7	899	15.6	297	5.2	14	0.2	3,213	55.7	267	4.6

"Additional question" reports are valid only for school-specific search criteria.



The Association of Theological Schools
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