

TOTAL SCHOOL PROFILE

Graduating Student Questionnaire

2025 - 2026 Profile of Participants

As of August 28, 2026

Total Number of Schools: 141

Total Number of Respondents: 5,689



The Association of Theological Schools
The Commission on Accrediting

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NOTES

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

All Schools

- **Gender:** Those who choose "prefer not to disclose" do not appear in tables/charts that are disaggregated by gender.
- **Race/Ethnicity:** This was a "select all that apply" question. Those who chose more than one answer are listed as "multiracial" in the relevant tables/charts. Their original answers can be found in the raw data.

TABLE 1: Percent of Enrollment by Degree Program, Marital Status, and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

All Schools

Degree Program	Single						Married						Total	
	Male		Female		Other		Male		Female		Other			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Pre-theology	12	1.7	1	0.1	0	0.0	3	0.1	2	0.1	0	0.0	18	0.3
MDiv	316	44.0	300	30.2	18	66.7	682	28.8	341	23.1	10	41.7	1667	29.7
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	63	8.8	164	16.5	2	7.4	297	12.5	313	21.2	2	8.3	841	15.0
MA Academic (e.g. MAR/MTS/MA)	147	20.5	227	22.8	4	14.8	464	19.6	350	23.7	4	16.7	1196	21.3
ThM/STM	32	4.5	32	3.2	1	3.7	85	3.6	31	2.1	0	0.0	181	3.2
DMin	48	6.7	89	9.0	0	0.0	497	21.0	173	11.7	5	20.8	812	14.5
PhD/ThD/STD	16	2.2	31	3.1	0	0.0	118	5.0	47	3.2	0	0.0	212	3.8
Doctor of __ (e.g. EdD/DMiss/DMA)	4	0.6	13	1.3	0	0.0	38	1.6	20	1.4	0	0.0	75	1.3
Non-degree special	1	0.1	4	0.4	0	0.0	2	0.1	1	0.1	0	0.0	8	0.1
Diploma/certificate	30	4.2	32	3.2	0	0.0	70	3.0	73	4.9	0	0.0	205	3.7
Other: (Please specify)	49	6.8	101	10.2	2	7.4	111	4.7	128	8.7	3	12.5	394	7.0
TOTAL	718	12.8	994	17.7	27	0.5	2,367	42.2	1,479	26.4	24	0.4	5,609	100.0

Changed degree program while enrolled?	Yes		No	
	#	%	#	%
Pre-theology	2	11.1	16	88.9
MDiv	149	8.9	1,528	91.1
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	145	17.0	708	83.0
MA Academic (e.g. MAR/MTS/MA)	279	23.3	921	76.8
ThM/STM	20	11.1	160	88.9
DMin	13	1.6	803	98.4
PhD/ThD/STD	7	3.3	207	96.7
Doctor of __ (e.g. EdD/DMiss/DMA)	1	1.3	76	98.7
Non-degree special	0	0.0	8	100.0
Diploma/certificate	30	14.7	174	85.3
Other: (Please specify)	57	14.3	341	85.7
TOTAL	703	12.5	4,942	87.5

CHART 1: Participants by Gender and Degree Program

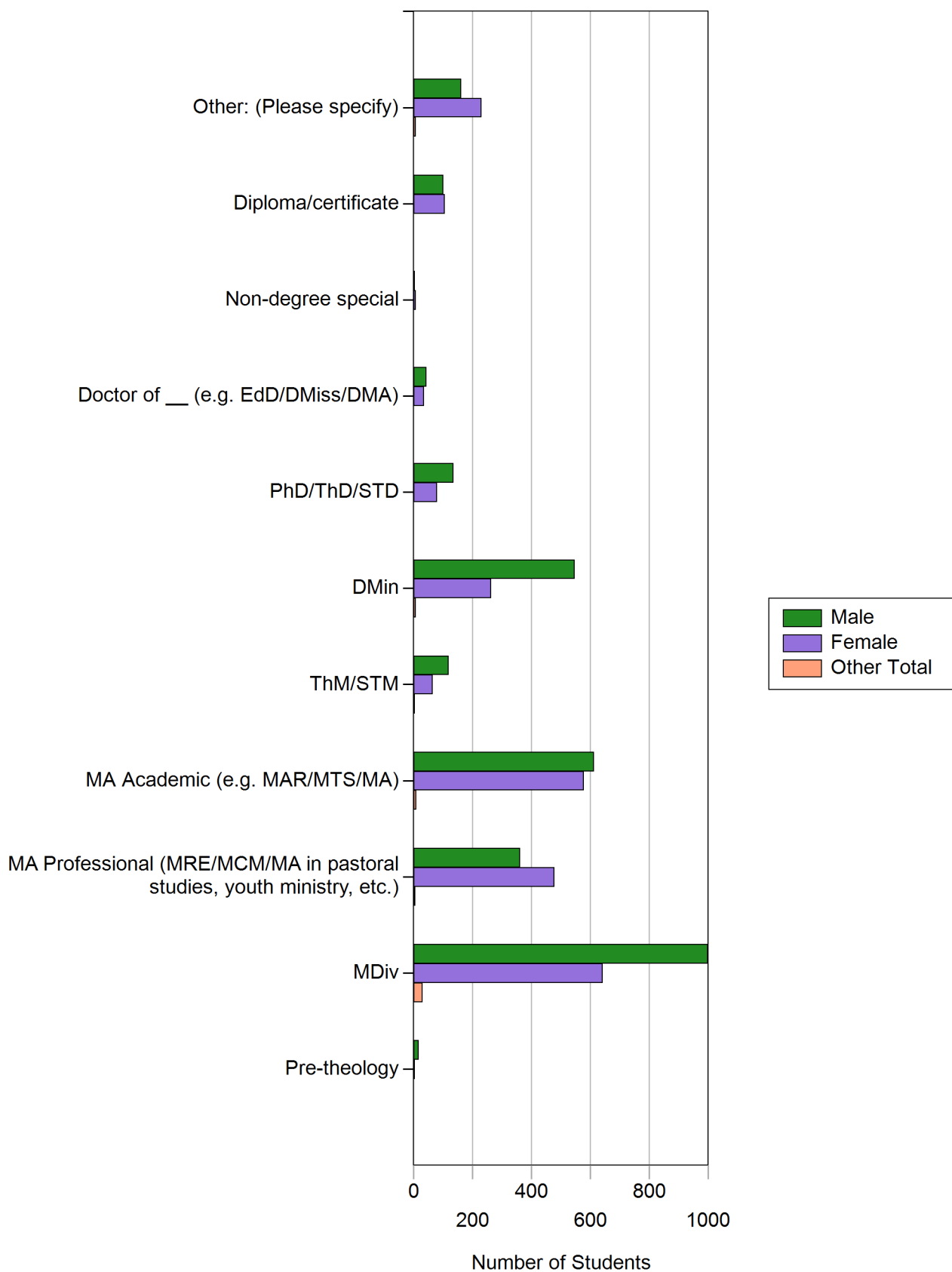


TABLE 2: Year Began Program and Academic Leave

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

All Schools

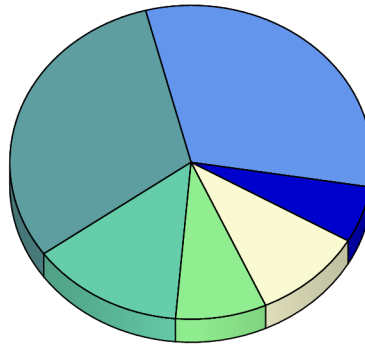
Year Entered	MDiv		Prof MA		Acad MA		Other		Total	
	#	%	#	%	#	%	#	%	#	%
Before 2020	165	9.9	70	8.6	117	10.2	274	15.5	626	11.6
2020	135	8.1	33	4.1	80	7.0	130	7.4	378	7.0
2021	228	13.7	68	8.4	114	9.9	204	11.6	614	11.4
2022	511	30.8	129	15.9	204	17.8	350	19.9	1,194	22.2
2023	523	31.5	299	36.9	328	28.6	508	28.8	1,658	30.8
2024	97	5.8	211	26.0	303	26.4	297	16.8	908	16.9
TOTAL	1,659	30.8	810	15.1	1,146	21.3	1,763	32.8	5,378	100.0

Academic Leave	Total	
	#	%
Academic Leave for a Term or More	1,049	18.5

Reasons for Academic Leave	Total	
	#	%
Financial	101	9.6
Personal	676	64.6
Other	270	25.8

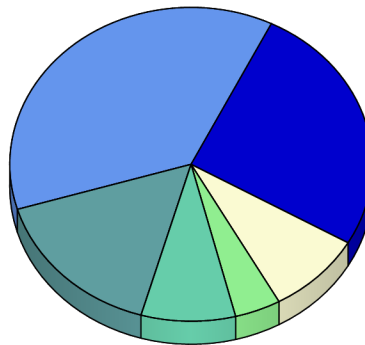
CHART 2: Year Began Program

MDiv



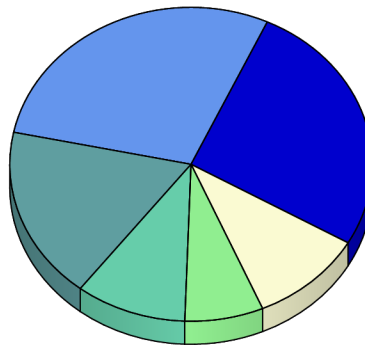
<2020 - 9.9%	2021 - 13.7%	2023 - 31.5%
2020 - 8.1%	2022 - 30.8%	2024 - 5.8%

Prof MA



<2020 - 8.6%	2021 - 8.4%	2023 - 36.9%
2020 - 4.1%	2022 - 15.9%	2024 - 26.0%

Acad MA



<2020 - 10.2%	2021 - 9.9%	2023 - 28.6%
2020 - 7.0%	2022 - 17.8%	2024 - 26.4%

TABLE 3: Participants by Racial/Ethnic Identity and Status

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

All Schools

Degree Program	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Pre-theology	4	22.2	0	0.0	0	0.0	0	0.0	12	66.7	1	5.6	1	5.6	0	0.0
MDiv	193	11.5	298	17.8	95	5.7	2	0.1	945	56.4	78	4.7	19	1.1	46	2.7
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	121	14.2	95	11.1	107	12.5	3	0.4	455	53.3	38	4.4	20	2.3	15	1.8
MA Academic (e.g. MAR/MTS/MA)	175	14.6	149	12.4	81	6.7	6	0.5	699	58.2	51	4.2	20	1.7	21	1.7
ThM/STM	43	23.6	35	19.2	5	2.7	0	0.0	80	44.0	5	2.7	8	4.4	6	3.3
DMin	130	15.9	203	24.8	68	8.3	3	0.4	357	43.6	29	3.5	22	2.7	6	0.7
PhD/ThD/STD	67	31.3	21	9.8	9	4.2	0	0.0	95	44.4	11	5.1	7	3.3	4	1.9
Doctor of __ (e.g. EdD/DMiss/DMA)	21	27.3	12	15.6	2	2.6	0	0.0	40	51.9	1	1.3	0	0.0	1	1.3
Non-degree special	0	0.0	0	0.0	4	50.0	0	0.0	4	50.0	0	0.0	0	0.0	0	0.0
Diploma/certificate	29	14.1	25	12.1	13	6.3	3	1.5	121	58.7	9	4.4	1	0.5	5	2.4
Other: (Please specify)	66	16.5	51	12.8	34	8.5	4	1.0	196	49.1	24	6.0	13	3.3	11	2.8
TOTAL	849	15.0	889	15.7	418	7.4	21	0.4	3,004	53.1	247	4.4	111	2.0	115	2.0

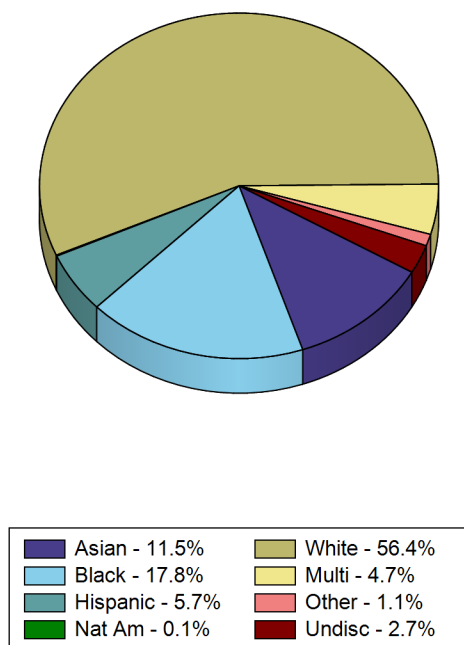
ENROLLMENT BY STATUS

Status	#	%
A domestic student	4,747	84.2
An international student	892	15.8
TOTAL	5,639	100.0

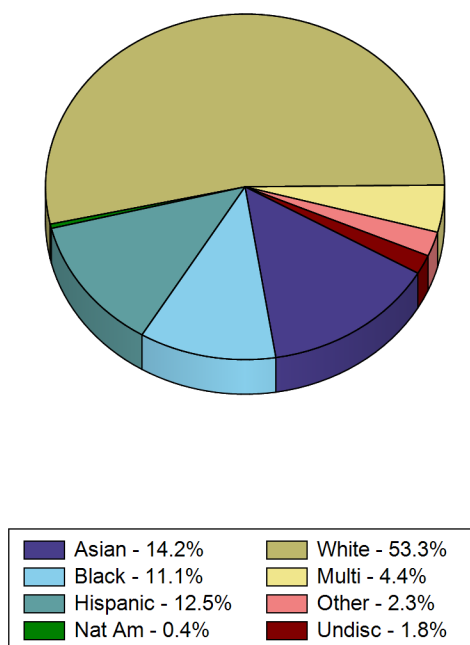
TOTALS FOR TABLE 3		
	#	%
Asian-descent or Pacific Islander	853	15.0
Black, African American, African Canadian	896	15.8
Hispanic, Latino(a), Latin@	422	7.4
Native North American, First Nation, Indigenous	21	0.4
White, Caucasian	3,012	53.1
Multiracial	247	4.4
Other: (Please specify)	111	2.0
Prefer not to disclose	115	2.0
TOTAL	5,677	100.0

CHART 3: Participants by Racial/Ethnic Identity

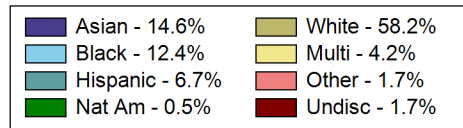
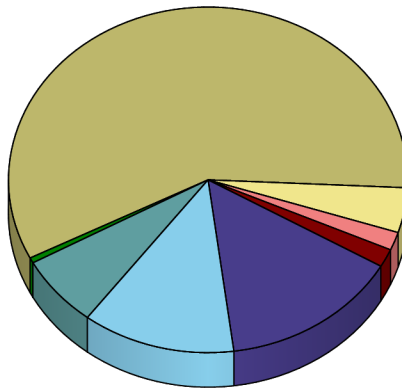
MDiv



Prof MA



Acad MA



DMin

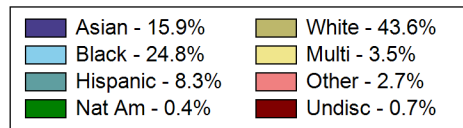
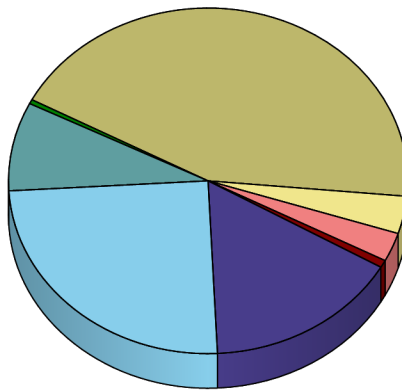


TABLE 4: Age Range and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All
All Schools

MDiv		Male		Female		Other		TOTAL	
	Age Range	#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	64	51.6	57	46.0	3	2.4	124	7.5
	26-30	275	70.9	106	27.3	7	1.8	388	23.4
	31-35	148	66.4	69	30.9	6	2.7	223	13.5
	36-40	139	68.1	62	30.4	3	1.5	204	12.3
	41-45	105	57.4	75	41.0	3	1.6	183	11.1
	46-50	91	54.2	75	44.6	2	1.2	168	10.1
	51-55	71	57.3	51	41.1	2	1.6	124	7.5
	56 or older	101	41.7	139	57.4	2	0.8	242	14.6
	TOTAL	994	60.0	634	38.3	28	1.7	1,656	100.0

Prof MA		Male		Female		Other		TOTAL	
	Age Range	#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	23	40.4	34	59.6	0	0.0	57	6.8
	26-30	47	39.5	70	58.8	2	1.7	119	14.2
	31-35	39	52.0	36	48.0	0	0.0	75	8.9
	36-40	61	56.5	47	43.5	0	0.0	108	12.9
	41-45	42	38.9	65	60.2	1	0.9	108	12.9
	46-50	42	33.9	81	65.3	1	0.8	124	14.8
	51-55	38	41.3	54	58.7	0	0.0	92	11.0
	56 or older	67	42.7	90	57.3	0	0.0	157	18.7
	TOTAL	359	42.7	477	56.8	4	0.5	840	100.0

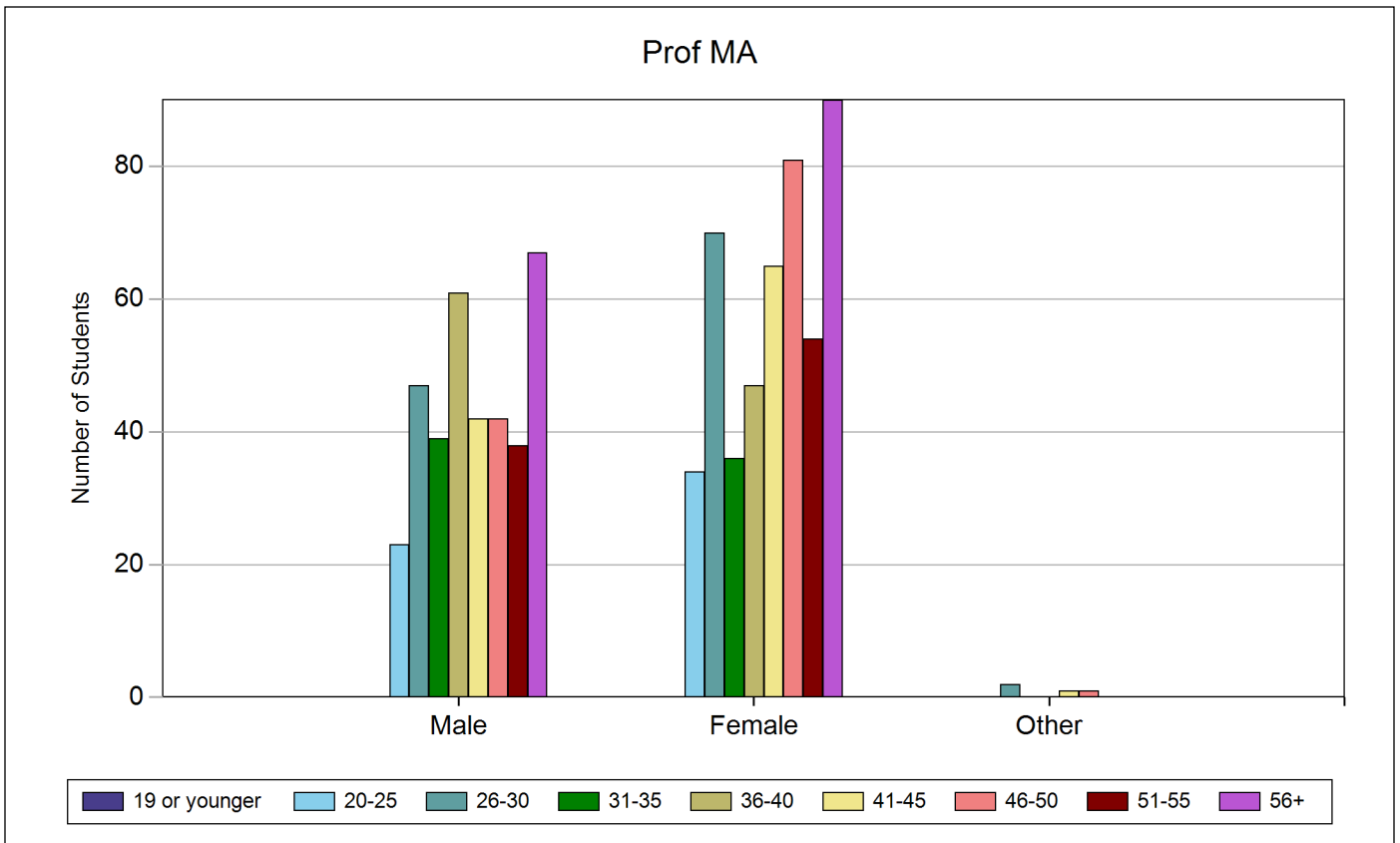
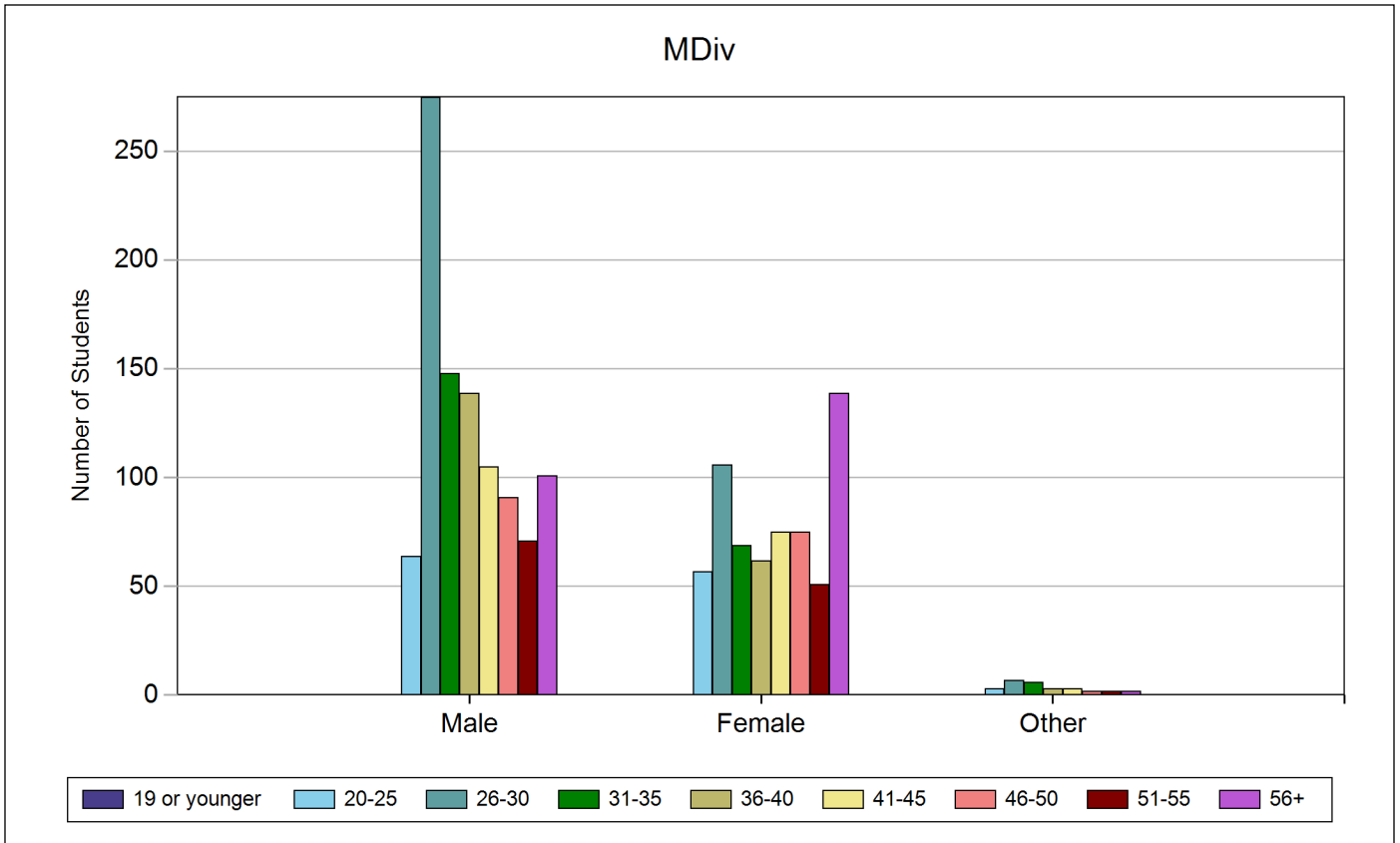
Acad MA		Male		Female		Other		TOTAL	
	Age Range	#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	49	40.8	71	59.2	0	0.0	120	10.1
	26-30	110	53.7	91	44.4	4	2.0	205	17.3
	31-35	101	61.2	60	36.4	4	2.4	165	13.9
	36-40	71	58.7	50	41.3	0	0.0	121	10.2
	41-45	78	53.4	68	46.6	0	0.0	146	12.3
	46-50	59	54.1	50	45.9	0	0.0	109	9.2
	51-55	35	35.4	64	64.6	0	0.0	99	8.3
	56 or older	104	47.1	117	52.9	0	0.0	221	18.6
	TOTAL	607	51.2	571	48.1	8	0.7	1,186	100.0

DMin		Male		Female		Other		TOTAL	
	Age Range	#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	0	0.0	0	0.0	0	0.0	0	0.0
	26-30	9	81.8	2	18.2	0	0.0	11	1.4
	31-35	25	86.2	3	10.3	1	3.4	29	3.6
	36-40	60	75.0	18	22.5	2	2.5	80	10.0
	41-45	82	68.9	37	31.1	0	0.0	119	14.9
	46-50	100	65.8	52	34.2	0	0.0	152	19.0
	51-55	80	66.1	41	33.9	0	0.0	121	15.1
	56 or older	180	62.7	105	36.6	2	0.7	287	35.9
	TOTAL	536	67.1	258	32.3	5	0.6	799	100.0

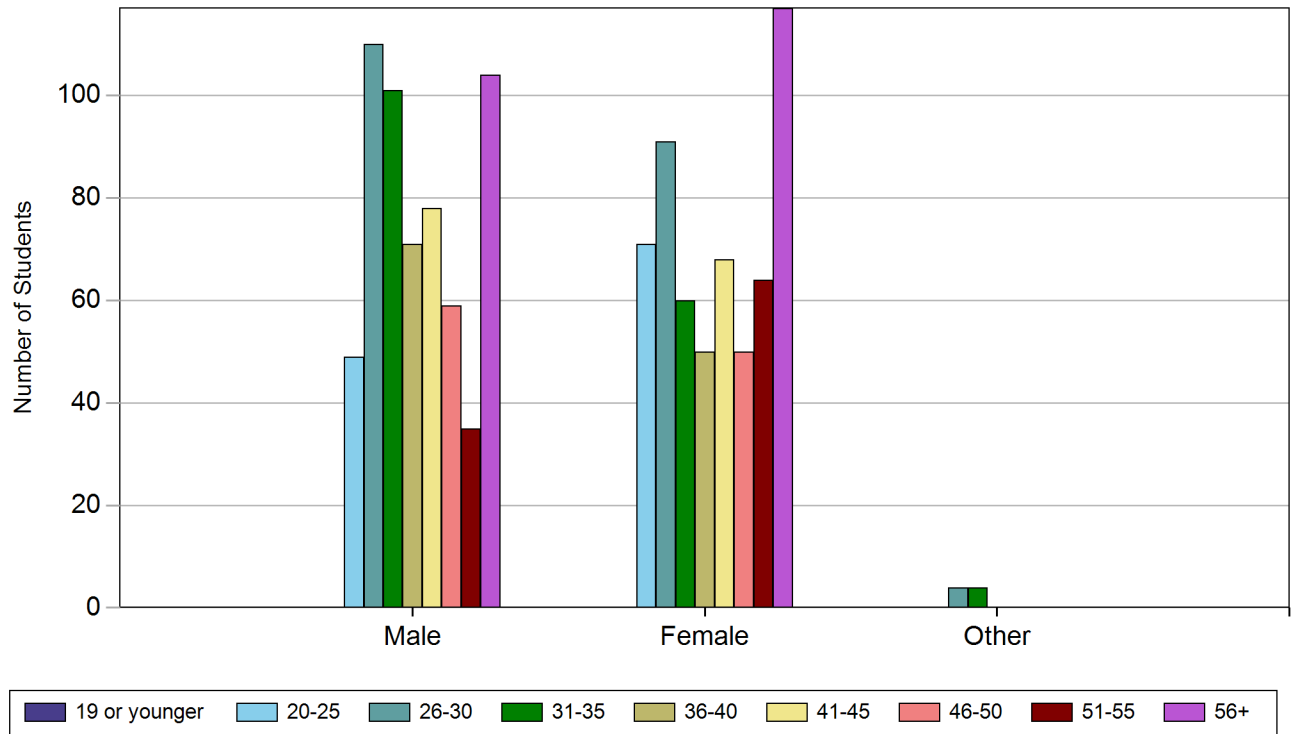
All Others		Male		Female		Other		TOTAL	
	Age Range	#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	26	46.4	30	53.6	0	0.0	56	5.2
	26-30	54	45.8	64	54.2	0	0.0	118	10.9
	31-35	69	58.0	49	41.2	1	0.8	119	11.0
	36-40	77	63.6	42	34.7	2	1.7	121	11.2
	41-45	92	58.6	65	41.4	0	0.0	157	14.5
	46-50	74	56.5	55	42.0	2	1.5	131	12.1
	51-55	55	47.4	60	51.7	1	0.9	116	10.7
	56 or older	123	46.1	144	53.9	0	0.0	267	24.6
	TOTAL	570	52.5	509	46.9	6	0.6	1,085	100.0

Total		Male		Female		Other		TOTAL	
	Age Range	#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	162	45.4	192	53.8	3	0.8	357	6.4
	26-30	495	58.9	333	39.6	13	1.5	841	15.1
	31-35	382	62.5	217	35.5	12	2.0	611	11.0
	36-40	408	64.4	219	34.5	7	1.1	634	11.4
	41-45	399	56.0	310	43.5	4	0.6	713	12.8
	46-50	366	53.5	313	45.8	5	0.7	684	12.3
	51-55	279	50.5	270	48.9	3	0.5	552	9.9
	56 or older	575	49.0	595	50.7	4	0.3	1,174	21.1
	TOTAL	3,066	55.1	2,449	44.0	51	0.9	5,566	100.0

CHART 4: Age Range and Gender



Acad MA



DMin

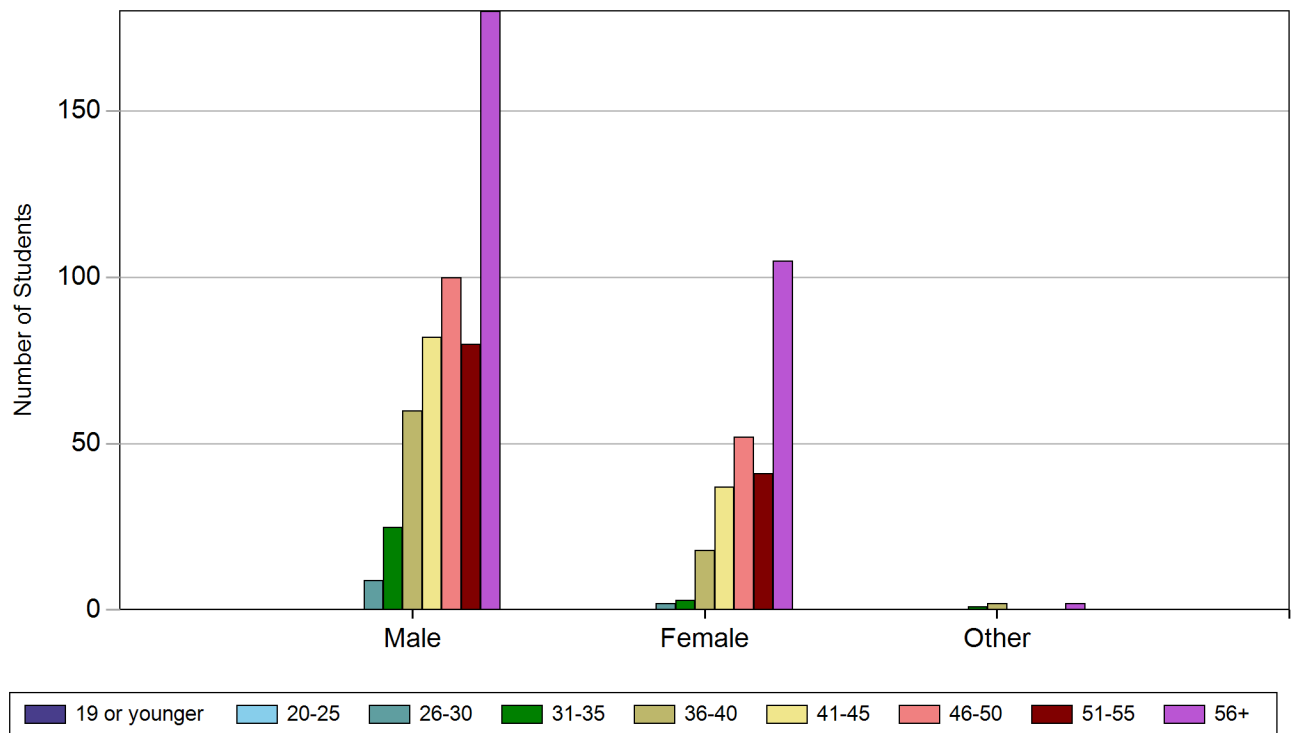


TABLE 5: Age Range and Racial/Ethnic Identity

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

All Schools

Age Range	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
20-25	39	4.6	11	1.2	22	5.3	3	14.3	255	8.5	27	11.0	0	0.0	3	2.7
26-30	93	11.1	63	7.1	47	11.2	2	9.5	558	18.7	47	19.2	16	14.8	23	20.5
31-35	100	11.9	66	7.4	37	8.8	1	4.8	357	11.9	34	13.9	7	6.5	16	14.3
36-40	101	12.0	102	11.5	40	9.5	2	9.5	333	11.1	27	11.0	14	13.0	21	18.8
41-45	103	12.2	113	12.7	50	11.9	2	9.5	399	13.3	30	12.2	15	13.9	10	8.9
46-50	112	13.3	116	13.1	62	14.8	0	0.0	350	11.7	21	8.6	18	16.7	16	14.3
51-55	115	13.7	102	11.5	57	13.6	2	9.5	239	8.0	23	9.4	15	13.9	5	4.5
56 or older	178	21.2	315	35.5	104	24.8	9	42.9	500	16.7	36	14.7	23	21.3	18	16.1
TOTAL	841	15.0	888	15.8	419	7.4	21	0.4	2,991	53.2	245	4.4	108	1.9	112	2.0

TOTALS FOR TABLE 5		
Age Range	#	%
19 or younger	0	0.0
20-25	360	6.4
26-30	849	15.1
31-35	618	11.0
36-40	640	11.4
41-45	722	12.8
46-50	695	12.4
51-55	558	9.9
56 or older	1,183	21.0
TOTAL	5,625	100.0

CHART 5: Age Range and Racial/Ethnic Identity

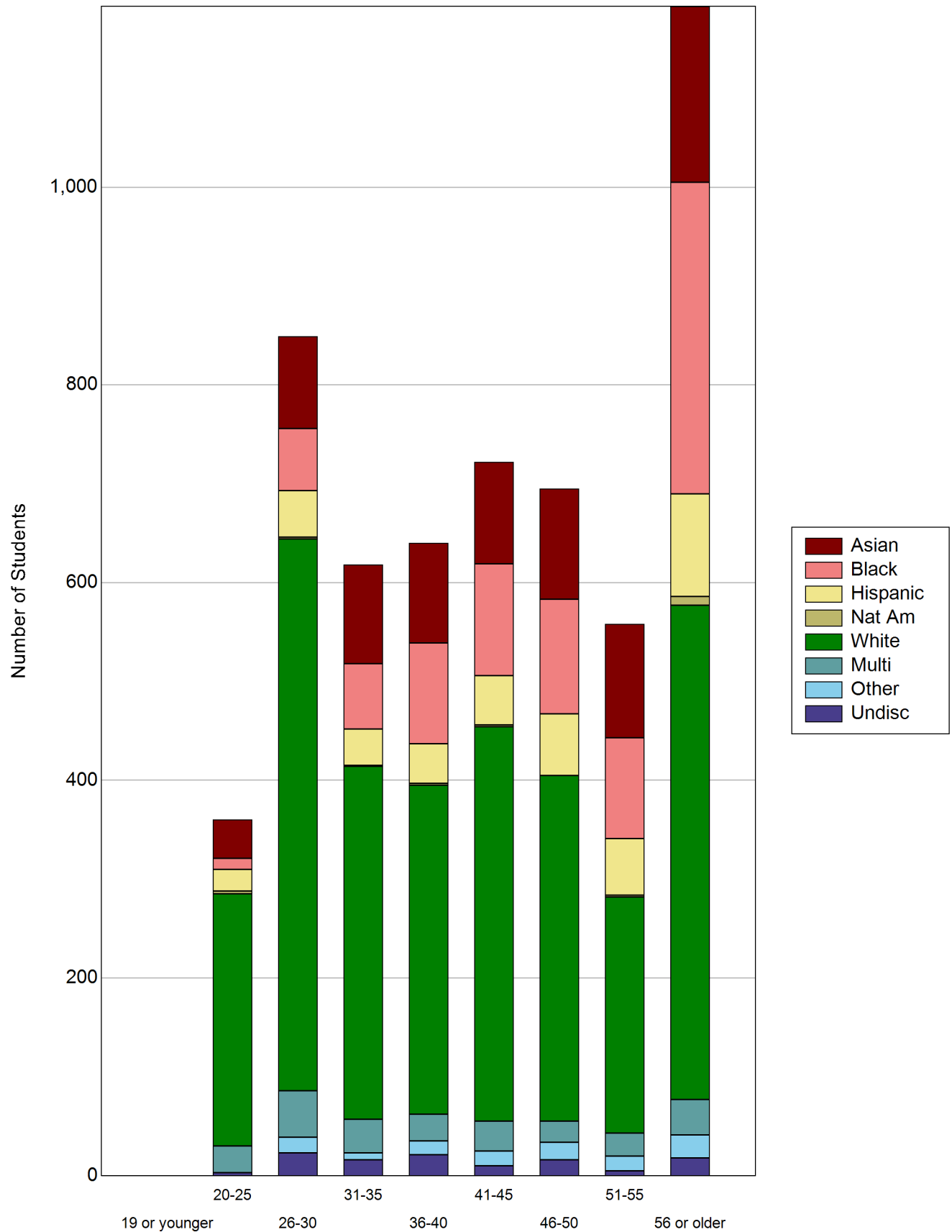


TABLE 6: Number of Dependents by Gender and Marital Status

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

All Schools

No. of Dependents	Single						Married						Total	
	Male		Female		Other		Male		Female		Other			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	671	23.2	855	29.6	27	0.9	680	23.5	641	22.2	14	0.5	2,888	51.4
One	20	3.0	68	10.4	0	0.0	346	52.7	220	33.5	2	0.3	656	11.7
Two	14	1.6	41	4.8	0	0.0	524	60.9	277	32.2	4	0.5	860	15.3
Three	7	1.1	19	2.9	0	0.0	422	65.0	198	30.5	3	0.5	649	11.6
Four or more	9	1.6	11	2.0	1	0.2	396	70.2	146	25.9	1	0.2	564	10.0
TOTAL	721	12.8	994	17.7	28	0.5	2,368	42.2	1,482	26.4	24	0.4	5,617	100.0

No. Hours For Care	Zero Dependents		One Dependent		Two Dependents		Three Dependents		Four Or More Dependents		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
Fewer than 10 hours	0	0.0	173	35.7	157	32.4	80	16.5	74	15.3	484	17.7
10-15 hours	0	0.0	124	28.9	120	28.0	110	25.6	75	17.5	429	15.7
16-20 hours	0	0.0	107	20.9	179	35.0	120	23.5	105	20.5	511	18.6
21-30 hours	0	0.0	71	20.7	109	31.8	86	25.1	77	22.4	343	12.5
31-40 hours	0	0.0	56	19.6	92	32.2	71	24.8	67	23.4	286	10.4
More than 40 hours	0	0.0	128	18.6	210	30.6	182	26.5	167	24.3	687	25.1
TOTAL	0	0.0	659	24.1	867	31.6	649	23.7	565	20.6	2,740	100.0

No.Hours For Care	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
Fewer than 10 hours	311	64.3	171	35.3	2	0.4	484	17.7
10-15 hours	314	73.2	114	26.6	0	0.0	429	15.7
16-20 hours	350	68.5	154	30.1	1	0.2	511	18.7
21-30 hours	238	69.4	102	29.7	1	0.3	343	12.5
31-40 hours	180	63.4	102	35.9	1	0.4	284	10.4
More than 40 hours	340	49.6	336	49.0	6	0.9	686	25.1
TOTAL	1,733	63.3	979	35.8	11	0.4	2,737	100.0

CHART 6: Number of Dependents by Gender and Marital Status

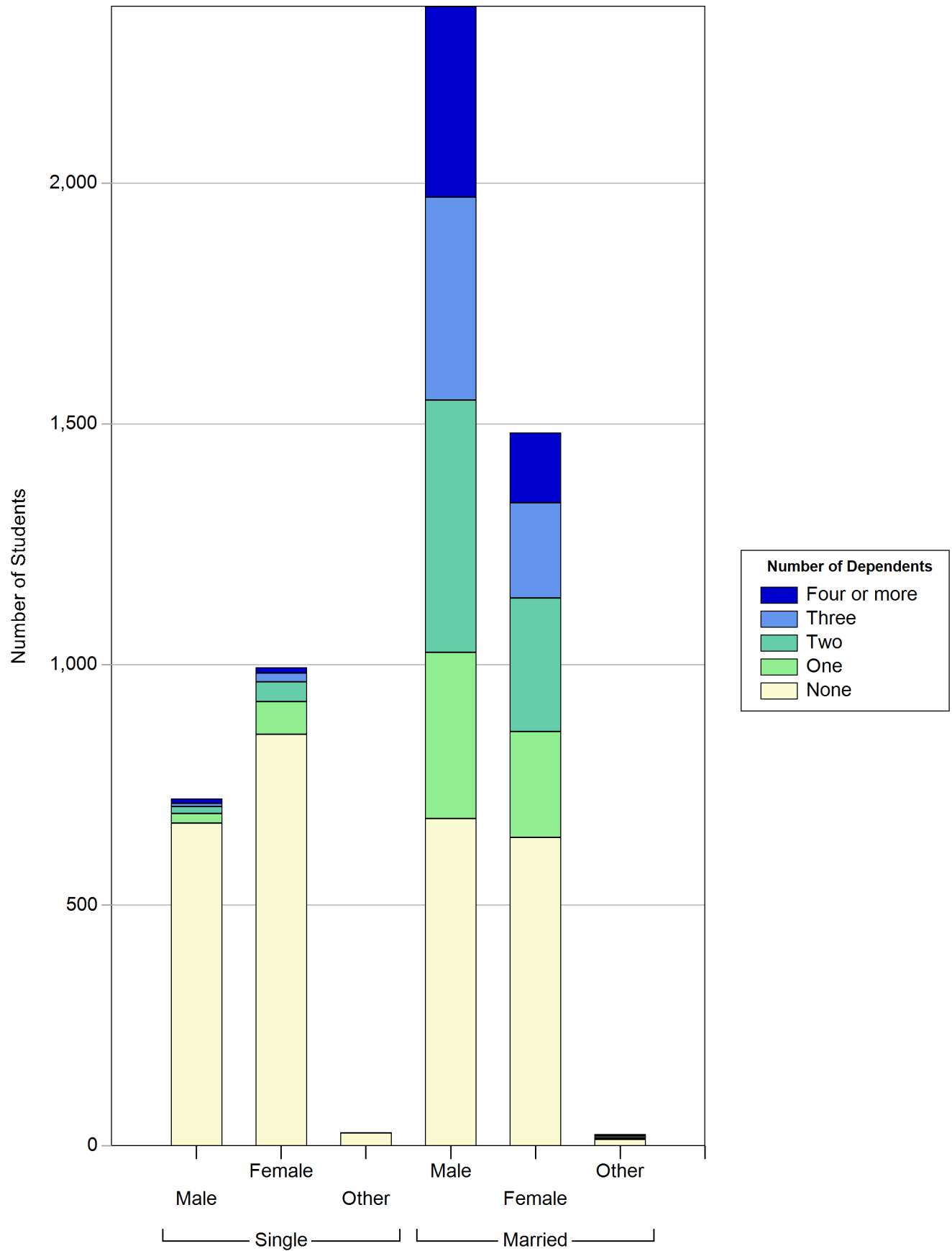


TABLE 7-A: Educational Debt Brought by All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

All Schools

Educational Debt	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	676	79.5	408	46.0	274	65.6	15	75.0	2,148	71.5	162	65.9	81	75.0	82	71.9
Less than \$10,000	62	7.3	59	6.7	52	12.4	0	0.0	173	5.8	11	4.5	6	5.6	3	2.6
\$10,000 to \$19,999	30	3.5	39	4.4	20	4.8	1	5.0	150	5.0	20	8.1	5	4.6	7	6.1
\$20,000 to \$29,999	26	3.1	44	5.0	12	2.9	1	5.0	169	5.6	8	3.3	4	3.7	7	6.1
\$30,000 to \$39,999	12	1.4	49	5.5	11	2.6	0	0.0	107	3.6	8	3.3	2	1.9	3	2.6
\$40,000 to \$59,999	21	2.5	70	7.9	17	4.1	2	10.0	98	3.3	14	5.7	5	4.6	4	3.5
\$60,000 to \$79,999	8	0.9	68	7.7	15	3.6	0	0.0	52	1.7	6	2.4	2	1.9	3	2.6
\$80,000 or more	15	1.8	150	16.9	17	4.1	1	5.0	106	3.5	17	6.9	3	2.8	5	4.4
TOTAL	850	15.1	887	15.7	418	7.4	20	0.4	3,003	53.2	246	4.4	108	1.9	114	2.0

Educational Debt	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
None	2,126	69.0	1,670	67.4	24	47.1	3,820	68.1
Less than \$10,000	220	7.1	141	5.7	3	5.9	364	6.5
\$10,000 to \$19,999	150	4.9	117	4.7	5	9.8	272	4.9
\$20,000 to \$29,999	134	4.4	127	5.1	6	11.8	267	4.8
\$30,000 to \$39,999	102	3.3	86	3.5	3	5.9	191	3.4
\$40,000 to \$59,999	116	3.8	112	4.5	2	3.9	230	4.1
\$60,000 to \$79,999	84	2.7	66	2.7	2	3.9	152	2.7
\$80,000 or more	148	4.8	157	6.3	6	11.8	311	5.5
TOTAL	3,080	54.9	2,476	44.2	51	0.9	5,607	100.0

CHART 7-A: Educational Debt Brought by All Students

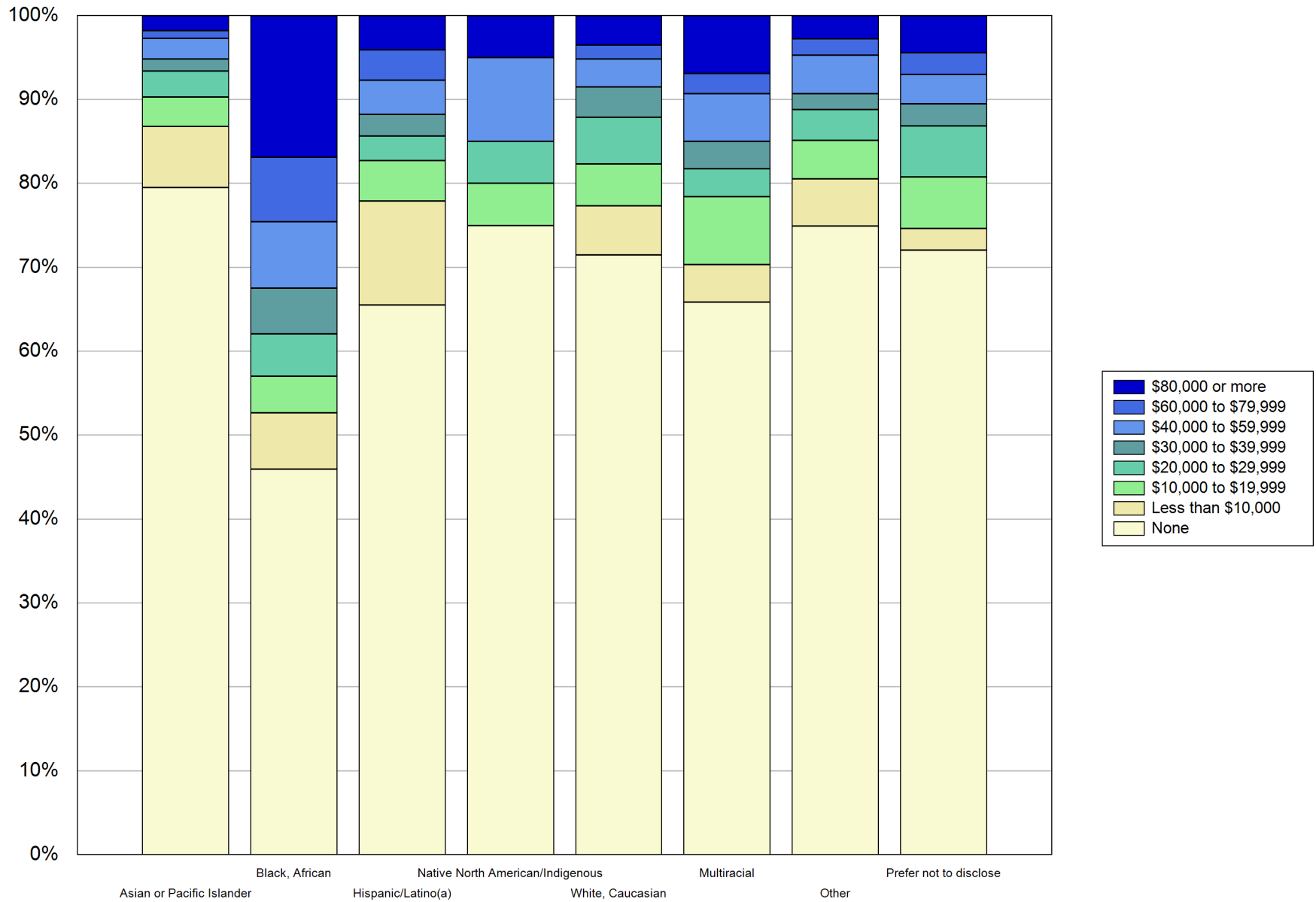


TABLE 7-B: Educational Debt Incurred by All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All
All Schools

Educational Debt	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
None	1,094	65.5	585	69.0	865	72.4	1,336	69.7	3,880	69.0
Less than \$10,000	124	7.4	73	8.6	103	8.6	168	8.8	468	8.3
\$10,000 to \$19,999	93	5.6	52	6.1	55	4.6	84	4.4	284	5.0
\$20,000 to \$29,999	61	3.7	45	5.3	52	4.4	82	4.3	240	4.3
\$30,000 to \$39,999	76	4.6	37	4.4	31	2.6	79	4.1	223	4.0
\$40,000 to \$59,999	92	5.5	33	3.9	46	3.9	55	2.9	226	4.0
\$60,000 to \$79,999	75	4.5	17	2.0	21	1.8	48	2.5	161	2.9
\$80,000 or more	54	3.2	6	0.7	21	1.8	64	3.3	145	2.6
TOTAL	1,669	29.7	848	15.1	1,194	21.2	1,916	34.1	5,627	100.0

Educational Debt	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
None	2,197	71.5	1,637	66.1	26	50.0	3,860	68.9
Less than \$10,000	269	8.8	200	8.1	3	5.8	472	8.4
\$10,000 to \$19,999	153	5.0	124	5.0	5	9.6	282	5.0
\$20,000 to \$29,999	117	3.8	120	4.8	2	3.8	239	4.3
\$30,000 to \$39,999	106	3.4	114	4.6	3	5.8	223	4.0
\$40,000 to \$59,999	113	3.7	105	4.2	5	9.6	223	4.0
\$60,000 to \$79,999	60	2.0	94	3.8	4	7.7	158	2.8
\$80,000 or more	59	1.9	82	3.3	4	7.7	145	2.6
TOTAL	3,074	54.9	2,476	44.2	52	0.9	5,602	100.0

Educational Debt	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	646	76.5	390	43.9	264	62.7	16	76.2	2,254	75.2	163	66.0	71	65.7	82	71.3
Less than \$10,000	78	9.2	85	9.6	59	14.0	1	4.8	208	6.9	20	8.1	14	13.0	6	5.2
\$10,000 to \$19,999	29	3.4	64	7.2	19	4.5	0	0.0	143	4.8	15	6.1	8	7.4	6	5.2
\$20,000 to \$29,999	23	2.7	75	8.4	15	3.6	2	9.5	105	3.5	14	5.7	5	4.6	3	2.6
\$30,000 to \$39,999	26	3.1	82	9.2	20	4.8	0	0.0	81	2.7	7	2.8	3	2.8	5	4.3
\$40,000 to \$59,999	24	2.8	72	8.1	14	3.3	1	4.8	100	3.3	7	2.8	3	2.8	6	5.2
\$60,000 to \$79,999	11	1.3	70	7.9	13	3.1	0	0.0	56	1.9	6	2.4	2	1.9	4	3.5
\$80,000 or more	7	0.8	50	5.6	17	4.0	1	4.8	50	1.7	15	6.1	2	1.9	3	2.6
TOTAL	844	15.0	888	15.7	421	7.5	21	0.4	2,997	53.1	247	4.4	108	1.9	115	2.0

Educational Debt Brought and Incurred																
Educational Debt Incurred	Educational Debt Brought by All Students															
	None		Less Than 10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999		\$60,000 to \$79,999		\$80,000 or more	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	3142	82.0	175	48.2	127	46.5	138	50.9	71	37.0	66	28.6	54	35.1	111	35.4
Less than \$10,000	233	6.1	104	28.7	28	10.3	19	7.0	24	12.5	23	10.0	10	6.5	26	8.3
\$10,000 to \$19,999	118	3.1	21	5.8	36	13.2	16	5.9	19	9.9	28	12.1	12	7.8	31	9.9
\$20,000 to \$29,999	98	2.6	15	4.1	28	10.3	32	11.8	15	7.8	20	8.7	16	10.4	17	5.4
\$30,000 to \$39,999	76	2.0	14	3.9	16	5.9	14	5.2	30	15.6	24	10.4	13	8.4	37	11.8
\$40,000 to \$59,999	78	2.0	11	3.0	15	5.5	23	8.5	15	7.8	42	18.2	15	9.7	27	8.6
\$60,000 to \$79,999	45	1.2	15	4.1	11	4.0	21	7.7	12	6.3	16	6.9	23	14.9	18	5.7
\$80,000 or more	42	1.1	8	2.2	12	4.4	8	3.0	6	3.1	12	5.2	11	7.1	47	15.0
TOTAL	3832	68.1	363	6.4	273	4.8	271	4.8	192	3.4	231	4.1	154	2.7	314	5.6

CHART 7B: Educational Debt Incurred at Seminary for All Students

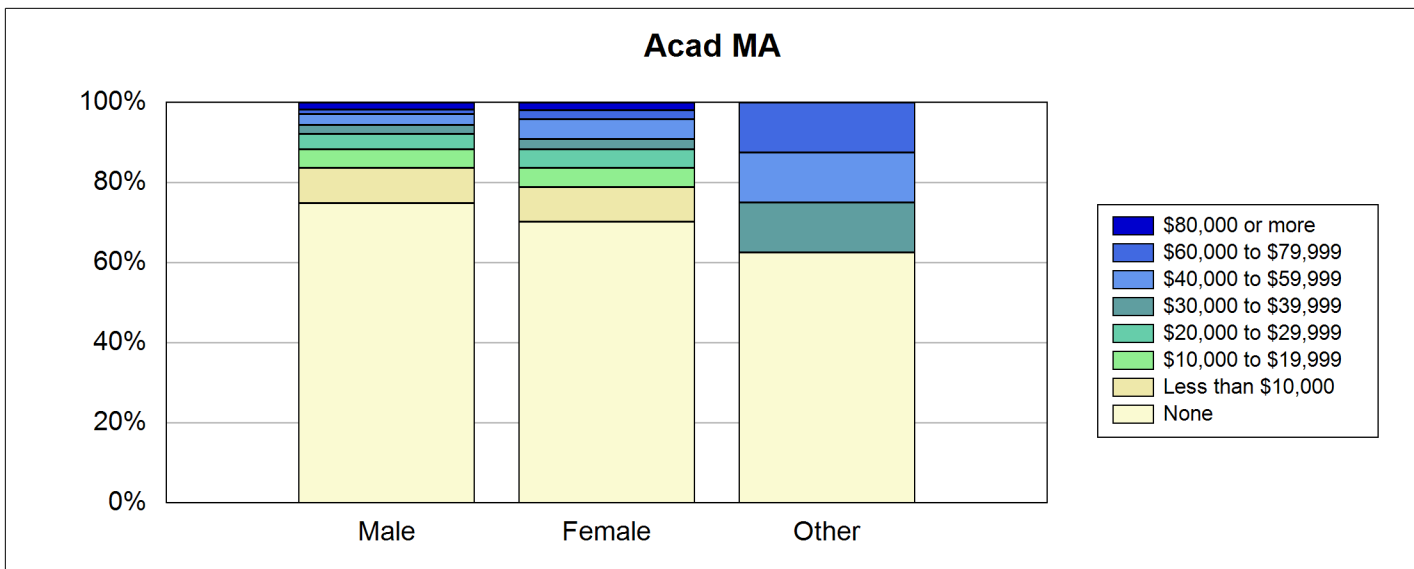
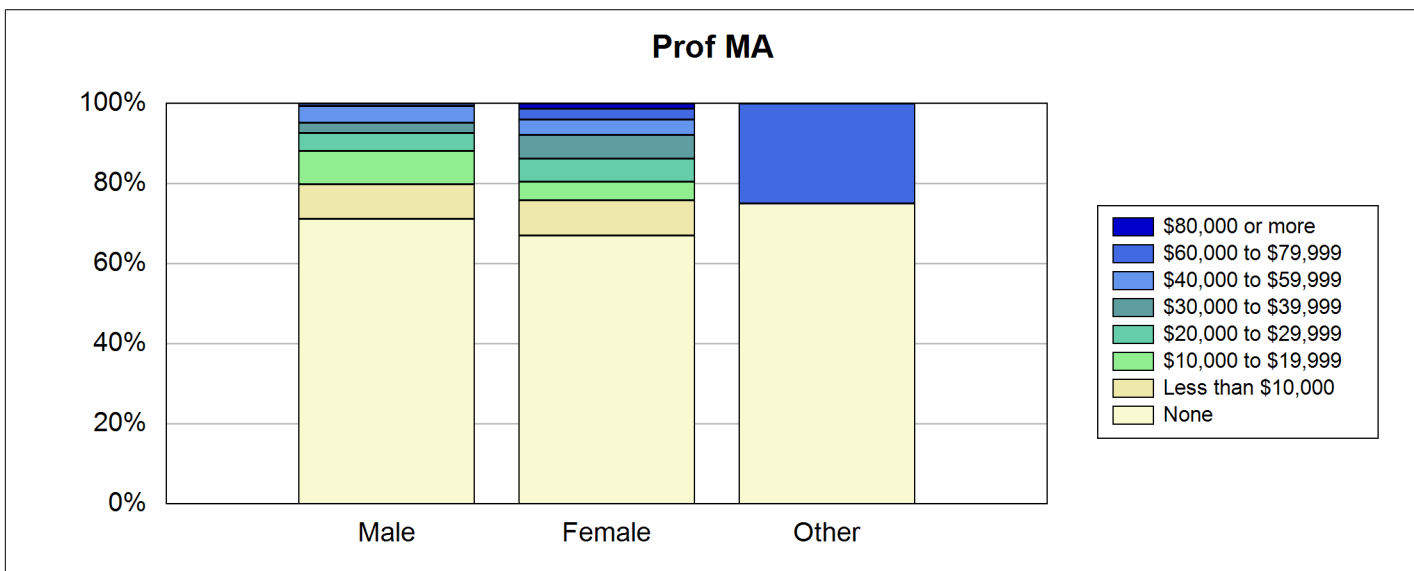
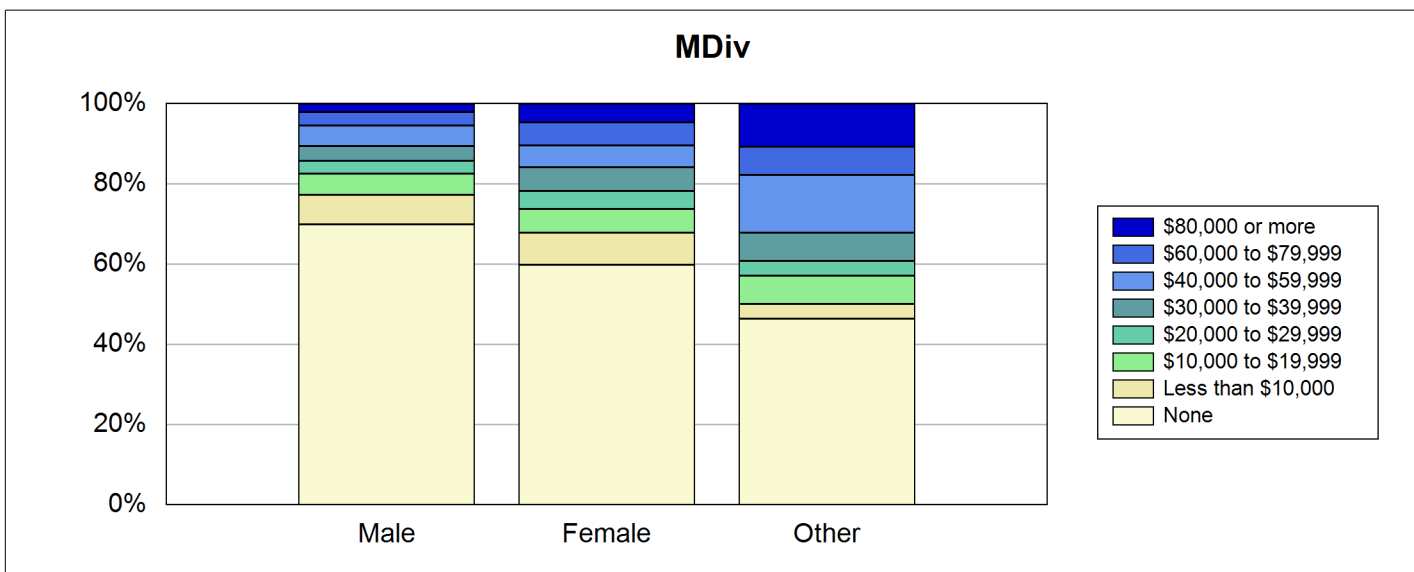


TABLE 8-A: Educational Debt Brought by Full-time Students

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

All Schools

Educational Debt	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	423	76.2	272	42.3	142	60.7	5	55.6	1,132	66.3	102	61.4	52	74.3	48	63.2
Less than \$10,000	46	8.3	46	7.2	28	12.0	0	0.0	109	6.4	9	5.4	1	1.4	3	3.9
\$10,000 to \$19,999	27	4.9	29	4.5	14	6.0	1	11.1	103	6.0	17	10.2	4	5.7	7	9.2
\$20,000 to \$29,999	18	3.2	33	5.1	11	4.7	1	11.1	122	7.1	6	3.6	4	5.7	5	6.6
\$30,000 to \$39,999	9	1.6	38	5.9	5	2.1	0	0.0	76	4.5	7	4.2	1	1.4	2	2.6
\$40,000 to \$59,999	17	3.1	54	8.4	9	3.8	2	22.2	64	3.7	8	4.8	5	7.1	4	5.3
\$60,000 to \$79,999	5	0.9	52	8.1	13	5.6	0	0.0	30	1.8	5	3.0	1	1.4	3	3.9
\$80,000 or more	10	1.8	119	18.5	12	5.1	0	0.0	71	4.2	12	7.2	2	2.9	4	5.3
TOTAL	555	16.0	643	18.6	234	6.8	9	0.3	1,707	49.3	166	4.8	70	2.0	76	2.2

Educational Debt	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
None	1,202	64.3	945	62.0	13	33.3	2,160	63.0
Less than \$10,000	136	7.3	101	6.6	3	7.7	240	7.0
\$10,000 to \$19,999	117	6.3	80	5.2	4	10.3	201	5.9
\$20,000 to \$29,999	97	5.2	93	6.1	6	15.4	196	5.7
\$30,000 to \$39,999	74	4.0	61	4.0	3	7.7	138	4.0
\$40,000 to \$59,999	77	4.1	83	5.4	2	5.1	162	4.7
\$60,000 to \$79,999	62	3.3	43	2.8	2	5.1	107	3.1
\$80,000 or more	103	5.5	118	7.7	6	15.4	227	6.6
TOTAL	1,868	54.4	1,524	44.4	39	1.1	3,431	100.0

CHART 8A: Educational Debt Brought by Full-time Students

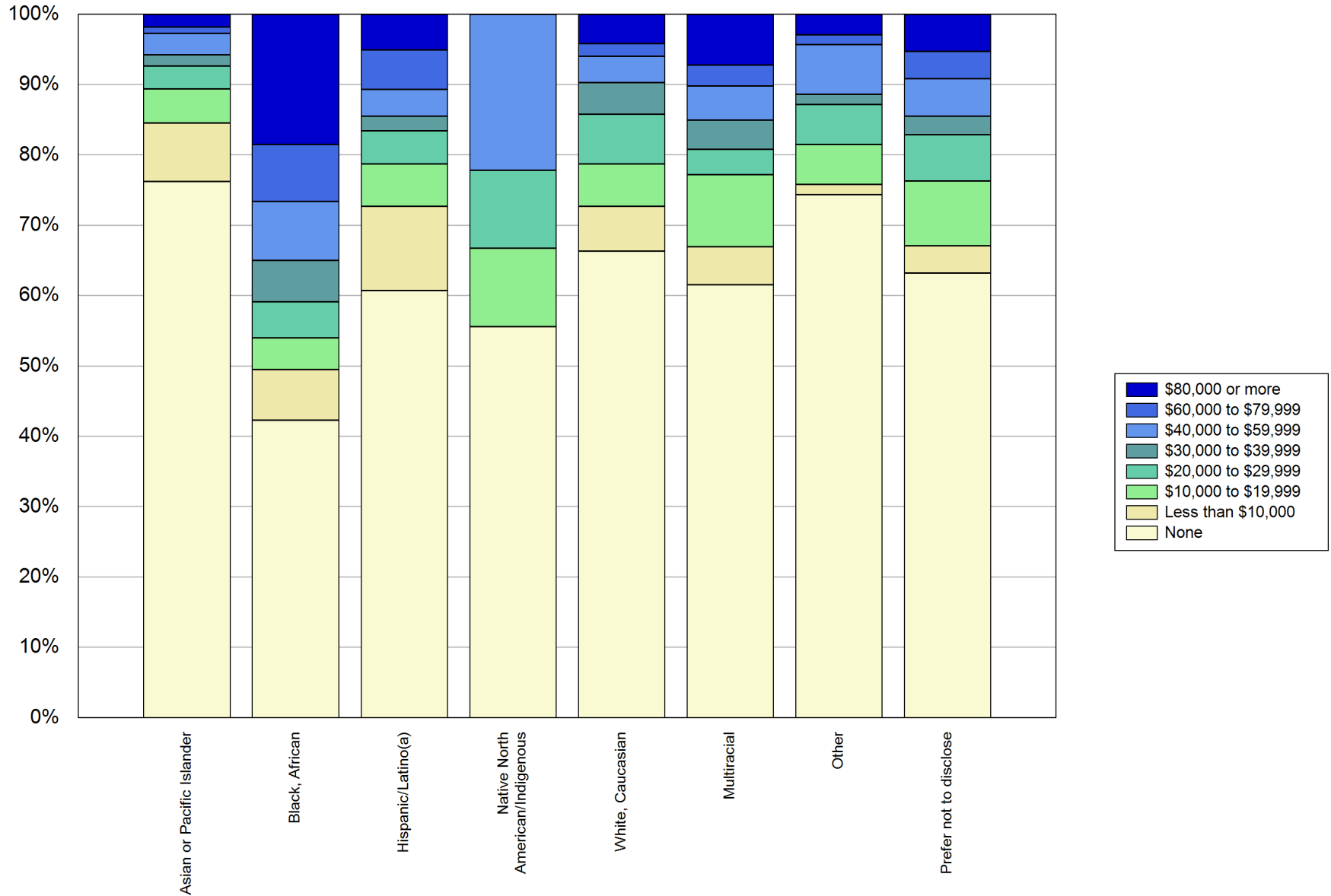


TABLE 8-B: Educational Debt Incurred by Full-Time Students

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

All Schools

Educational Debt	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
None	817	65.1	256	59.7	404	66.8	750	64.3	2,227	64.5
Less than \$10,000	85	6.8	35	8.2	52	8.6	101	8.7	273	7.9
\$10,000 to \$19,999	77	6.1	34	7.9	32	5.3	54	4.6	197	5.7
\$20,000 to \$29,999	47	3.7	35	8.2	39	6.4	59	5.1	180	5.2
\$30,000 to \$39,999	63	5.0	25	5.8	20	3.3	62	5.3	170	4.9
\$40,000 to \$59,999	65	5.2	25	5.8	31	5.1	51	4.4	172	5.0
\$60,000 to \$79,999	65	5.2	14	3.3	13	2.1	36	3.1	128	3.7
\$80,000 or more	36	2.9	5	1.2	14	2.3	53	4.5	108	3.1
TOTAL	1,255	36.3	429	12.4	605	17.5	1,166	33.7	3,455	100.0

Educational Debt	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
None	1,266	67.8	928	60.8	18	45.0	2,212	64.4
Less than \$10,000	152	8.1	120	7.9	3	7.5	275	8.0
\$10,000 to \$19,999	104	5.6	87	5.7	4	10.0	195	5.7
\$20,000 to \$29,999	85	4.6	93	6.1	2	5.0	180	5.2
\$30,000 to \$39,999	77	4.1	90	5.9	2	5.0	169	4.9
\$40,000 to \$59,999	88	4.7	76	5.0	5	12.5	169	4.9
\$60,000 to \$79,999	52	2.8	71	4.7	2	5.0	125	3.6
\$80,000 or more	43	2.3	61	4.0	4	10.0	108	3.1
TOTAL	1,867	54.4	1,526	44.5	40	1.2	3,433	100.0

Educational Debt	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	410	73.7	283	44.1	147	62.3	7	70.0	1,184	69.5	107	64.1	43	61.4	48	62.3
Less than \$10,000	52	9.4	56	8.7	27	11.4	1	10.0	117	6.9	10	6.0	8	11.4	4	5.2
\$10,000 to \$19,999	20	3.6	42	6.5	12	5.1	0	0.0	102	6.0	9	5.4	6	8.6	6	7.8
\$20,000 to \$29,999	18	3.2	54	8.4	8	3.4	1	10.0	83	4.9	10	6.0	5	7.1	3	3.9
\$30,000 to \$39,999	20	3.6	66	10.3	10	4.2	0	0.0	62	3.6	6	3.6	2	2.9	4	5.2
\$40,000 to \$59,999	21	3.8	51	7.9	9	3.8	1	10.0	77	4.5	7	4.2	2	2.9	5	6.5
\$60,000 to \$79,999	9	1.6	53	8.3	10	4.2	0	0.0	45	2.6	5	3.0	2	2.9	4	5.2
\$80,000 or more	6	1.1	37	5.8	13	5.5	0	0.0	34	2.0	13	7.8	2	2.9	3	3.9
TOTAL	556	16.1	642	18.5	236	6.8	10	0.3	1,704	49.2	167	4.8	70	2.0	77	2.2

Educational Debt Brought and Incurred																
Educational Debt Incurred	Educational Debt Brought by Full-time Students															
	None		Less than \$10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999		\$60,000 to \$79,999		\$80,000 or more	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	1,728	79.6	121	50.2	88	43.6	97	48.7	44	31.9	41	25.2	35	32.1	72	31.3
Less than \$10,000	118	5.4	62	25.7	21	10.4	14	7.0	15	10.9	15	9.2	7	6.4	20	8.7
\$10,000 to \$19,999	82	3.8	9	3.7	28	13.9	15	7.5	17	12.3	18	11.0	8	7.3	19	8.3
\$20,000 to \$29,999	68	3.1	13	5.4	21	10.4	26	13.1	13	9.4	14	8.6	13	11.9	13	5.7
\$30,000 to \$39,999	52	2.4	10	4.1	13	6.4	12	6.0	18	13.0	20	12.3	12	11.0	33	14.3
\$40,000 to \$59,999	61	2.8	9	3.7	11	5.4	13	6.5	14	10.1	33	20.2	12	11.0	20	8.7
\$60,000 to \$79,999	34	1.6	13	5.4	11	5.4	15	7.5	12	8.7	13	8.0	13	11.9	16	7.0
\$80,000 or more	29	1.3	4	1.7	9	4.5	7	3.5	5	3.6	9	5.5	9	8.3	37	16.1
TOTAL	2,172	62.9	241	7.0	202	5.8	199	5.8	138	4.0	163	4.7	109	3.2	230	6.7

CHART 8-B: Educational Debt Incurred at Seminary by Full-time Students

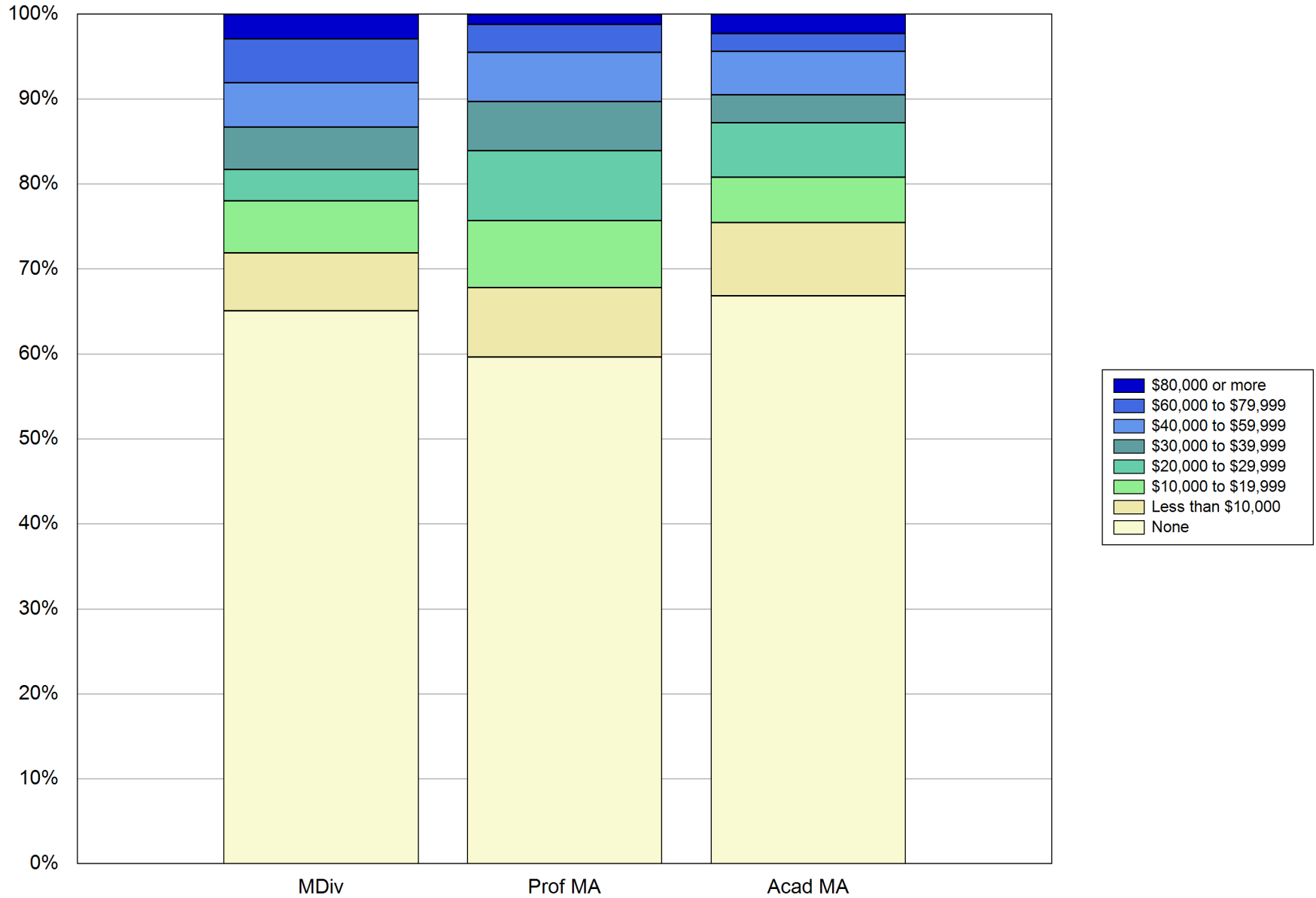


TABLE 9: Participation in Income-Based Loan Repayment and Family Student Debt

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

All Schools

Participation in Income-Based Loan Repayment								
Participation	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
Yes	418	41.2	453	47.2	23	67.6	894	44.5
No	200	19.7	168	17.5	2	5.9	370	18.4
Unsure	318	31.4	291	30.3	7	20.6	616	30.7
Not applicable	78	7.7	48	5.0	2	5.9	128	6.4
TOTAL	1,014	50.5	960	47.8	34	1.7	2,008	100.0

Responsibility for Student Debt of Family Member								
Responsibility	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
Yes	471	15.3	371	15.0	10	19.2	852	15.2
No	2,612	84.7	2,108	85.0	42	80.8	4,762	84.8
TOTAL	3,083	54.9	2,479	44.2	52	0.9	5,614	100.0

Responsibility for Family Debt and Debt Incurred																
Amount of Family Member Debt	Debt Incurred While in Seminary															
	None		Less than \$10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999		\$60,000 to \$79,999		\$80,000 or more	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	12	1.4	2	0.2	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0
Less than \$10,000	120	14.2	36	4.3	11	1.3	5	0.6	6	0.7	4	0.5	2	0.2	0	0.0
\$10,000 to \$19,999	109	12.9	29	3.4	17	2.0	8	0.9	8	0.9	2	0.2	3	0.4	5	0.6
\$20,000 to \$29,999	64	7.6	11	1.3	11	1.3	10	1.2	6	0.7	8	0.9	7	0.8	3	0.4
\$30,000 to \$39,999	47	5.6	9	1.1	2	0.2	7	0.8	8	0.9	6	0.7	2	0.2	2	0.2
\$40,000 to \$59,999	46	5.4	9	1.1	7	0.8	6	0.7	8	0.9	8	0.9	8	0.9	3	0.4
\$60,000 to \$79,999	29	3.4	5	0.6	4	0.5	7	0.8	8	0.9	9	1.1	5	0.6	1	0.1
\$80,000 or more	48	5.7	9	1.1	4	0.5	10	1.2	7	0.8	6	0.7	8	0.9	8	0.9
TOTAL	475	56.1	110	13.0	56	6.6	53	6.3	52	6.1	43	5.1	35	4.1	22	2.6

Total Responsibility for Family Debt and Debt Incurred		
Amount of Family Member Debt	Debt Incurred in Seminary	
	Total	
	#	%
None	15	1.8
Less than \$10,000	184	21.7
\$10,000 to \$19,999	181	21.4
\$20,000 to \$29,999	120	14.2
\$30,000 to \$39,999	83	9.8
\$40,000 to \$59,999	95	11.2
\$60,000 to \$79,999	68	8.0
\$80,000 or more	100	11.8
TOTAL	846	100.0

TABLE 10: Important Sources of Income Supporting Graduate Studies

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

All Schools

By Degree Program										
Source of Income	MDiv N = 1,666		Prof MA N = 844		Acad MA N = 1,185		All Others N = 1,884		Total N = 5,579	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	3.0	1.7	2.7	1.7	3.0	1.8	2.6	1.7	2.8	1.7
Scholarship/grant	4.5	1.0	4.4	1.2	4.3	1.3	4.2	1.3	4.4	1.2
Off-campus work	4.2	1.3	4.3	1.3	4.2	1.3	4.3	1.3	4.3	1.3
Spouse's work	4.1	1.5	4.2	1.3	3.9	1.5	4.0	1.5	4.0	1.4
Savings	3.5	1.5	3.7	1.5	3.6	1.5	3.6	1.5	3.6	1.5
Parents/family	2.9	1.6	2.8	1.7	2.8	1.6	2.8	1.7	2.8	1.7
Denominational support	3.3	1.6	3.1	1.8	2.7	1.8	3.0	1.7	3.1	1.7
Government loan	3.2	1.8	3.1	1.9	2.7	1.8	2.9	1.9	3.0	1.9
Other loan	2.0	1.6	2.0	1.6	1.8	1.5	1.9	1.5	1.9	1.5
Credit card	2.6	1.5	2.5	1.6	2.5	1.6	2.6	1.6	2.6	1.6
Fundraising for educational purposes	2.0	1.5	1.9	1.4	1.9	1.5	2.1	1.6	2.0	1.5
Retirement savings/accounts	2.1	1.6	2.3	1.6	2.2	1.6	2.4	1.7	2.2	1.6
Support from a church, parish, or congregation	3.3	1.6	3.3	1.7	3.0	1.7	3.3	1.7	3.3	1.7
Other	2.1	1.7	2.1	1.7	1.9	1.6	2.1	1.6	2.1	1.6

1 - Of no importance

2 - Little importance

3 - Somewhat important

4 - Important

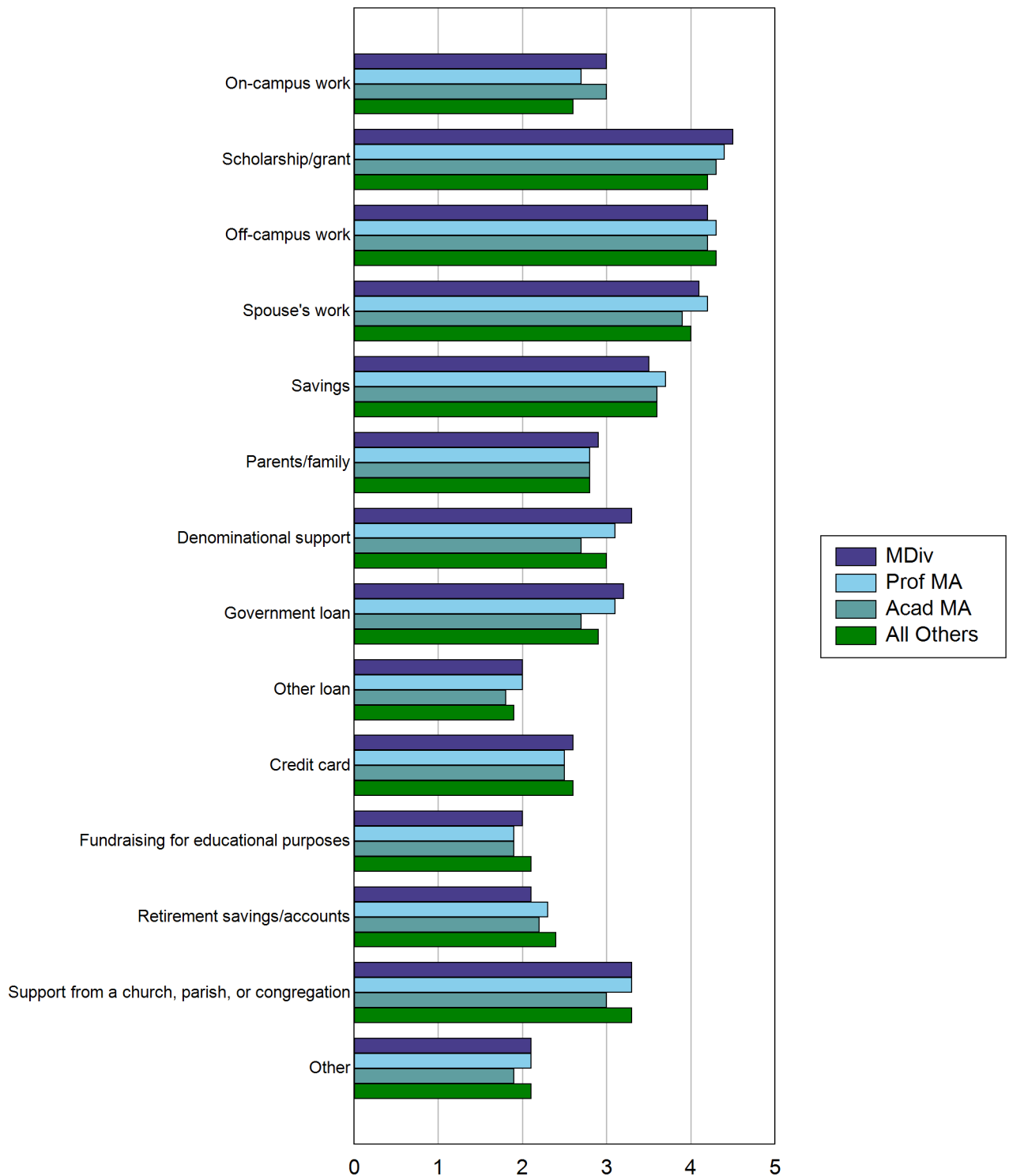
5 - Very important

By Degree Program and Full-Time/Part-Time Status												
Source of Income	MDiv				Prof MA				Total			
	Full-time N = 1,253		Part-time N = 413		Full-time N = 431		Part-time N = 413		Full-time N = 3,442		Part-time N = 2,137	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	3.2	1.7	2.0	1.5	3.1	1.7	2.2	1.6	3.2	1.7	2.0	1.6
Scholarship/grant	4.7	0.9	4.1	1.3	4.5	1.1	4.2	1.3	4.5	1.0	4.0	1.4
Off-campus work	4.0	1.4	4.5	1.1	4.2	1.3	4.4	1.2	4.1	1.3	4.4	1.2
Spouse's work	4.1	1.4	4.0	1.5	4.3	1.3	4.2	1.3	4.1	1.4	4.0	1.4
Savings	3.6	1.5	3.3	1.5	3.8	1.4	3.6	1.5	3.7	1.4	3.5	1.5
Parents/family	3.1	1.6	2.4	1.6	3.3	1.7	2.3	1.6	3.1	1.6	2.3	1.6
Denominational support	3.4	1.6	2.9	1.6	3.2	1.7	3.0	1.8	3.3	1.7	2.7	1.7
Government loan	3.3	1.8	2.8	1.8	3.7	1.7	2.2	1.7	3.4	1.8	2.4	1.8
Other loan	2.1	1.6	1.8	1.4	2.3	1.7	1.7	1.4	2.2	1.6	1.6	1.3
Credit card	2.7	1.6	2.2	1.4	2.8	1.6	2.3	1.5	2.7	1.6	2.3	1.5
Fundraising for educational purposes	2.1	1.5	1.7	1.3	2.2	1.5	1.7	1.3	2.2	1.6	1.7	1.3
Retirement savings/accounts	2.2	1.6	1.8	1.5	2.5	1.7	2.1	1.6	2.4	1.7	2.1	1.6
Support from a church, parish, or congregation	3.4	1.6	3.1	1.6	3.3	1.7	3.4	1.7	3.3	1.6	3.2	1.7
Other	2.2	1.7	1.8	1.5	2.6	1.8	1.7	1.4	2.3	1.7	1.7	1.4

1 - Of no importance 2 - Little importance 3 - Somewhat important 4 - Important 5 - Very important

CHART 10: Important Sources of Income Supporting Graduate Studies

Important Sources of Income Supporting Graduate Studies



(1-No importance 2-Little importance 3-Somewhat important 4-Important 5-Very important)

TABLE 11: Hours of Work per Week at Paying Jobs

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All
All Schools

By Degree Program										
	MDiv		Prof MA		Acad MA		All Others		Total	
Hours of Work per Week	#	%	#	%	#	%	#	%	#	%
No paying job	255	15.3	137	16.1	190	15.8	300	15.6	882	15.6
Fewer than 10 hours a week	144	8.6	52	6.1	91	7.6	103	5.4	390	6.9
10-15 hours	180	10.8	49	5.8	93	7.7	98	5.1	420	7.4
16-20 hours	188	11.3	78	9.2	117	9.7	136	7.1	519	9.2
21-30 hours	152	9.1	83	9.7	107	8.9	117	6.1	459	8.1
31-40 hours	317	19.0	167	19.6	241	20.0	347	18.1	1,072	19.0
More than 40 hours	435	26.0	286	33.6	363	30.2	816	42.6	1,900	33.7
TOTAL	1,671	29.6	852	15.1	1,202	21.3	1,917	34.0	5,642	100.0

By Degree Program and Gender												
Hours of Work per Week	MDiv						Prof MA					
	Male		Female		Other		Male		Female		Other	
	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	166	16.7	84	13.1	5	17.9	39	10.8	95	19.8	0	0.0
Fewer than 10 hours a week	90	9.1	52	8.1	1	3.6	14	3.9	37	7.7	0	0.0
10-15 hours	95	9.6	78	12.2	5	17.9	13	3.6	36	7.5	0	0.0
16-20 hours	95	9.6	83	13.0	8	28.6	29	8.0	49	10.2	0	0.0
21-30 hours	77	7.7	69	10.8	5	17.9	25	6.9	56	11.7	2	50.0
31-40 hours	153	15.4	158	24.7	4	14.3	65	18.0	101	21.0	0	0.0
More than 40 hours	318	32.0	115	18.0	0	0.0	176	48.8	106	22.1	2	50.0
TOTAL	994	17.6	639	11.3	28	0.5	361	6.4	480	8.5	4	0.1

By Degree Program and Gender (Cont'd)						
Hours of Work per Week	Total					
	Male		Female		Other	
	#	%	#	%	#	%
No paying job	434	14.1	434	17.5	7	13.7
Fewer than 10 hours a week	179	5.8	206	8.3	2	3.9
10-15 hours	193	6.3	219	8.9	5	9.8
16-20 hours	241	7.8	264	10.7	11	21.6
21-30 hours	183	5.9	264	10.7	9	17.6
31-40 hours	530	17.2	526	21.3	5	9.8
More than 40 hours	1,319	42.8	560	22.6	12	23.5
TOTAL	3,079	54.6	2,473	43.8	51	0.9

By Degree Program and Full-Time/Part-Time Status												
Hours of Work per Week	MDiv				Prof MA				Acad MA			
	Full-time		Part-time		Full-time		Part-time		Full-time		Part-time	
	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	223	17.7	33	8.0	87	20.1	52	12.4	111	18.3	79	13.3
Fewer than 10 hours a week	137	10.9	7	1.7	32	7.4	20	4.8	61	10.0	30	5.1
10-15 hours	165	13.1	16	3.9	37	8.5	12	2.9	73	12.0	20	3.4
16-20 hours	166	13.2	22	5.3	54	12.5	24	5.7	89	14.7	28	4.7
21-30 hours	130	10.3	22	5.3	46	10.6	37	8.8	67	11.0	40	6.7
31-40 hours	190	15.1	126	30.4	73	16.9	92	22.0	98	16.1	143	24.1
More than 40 hours	246	19.6	189	45.5	104	24.0	182	43.4	108	17.8	253	42.7
TOTAL	1,257	100.0	415	100.0	433	100.0	419	100.0	607	100.0	593	100.0

By Degree Program and Full-Time/Part-Time Status (cont'd)				
Hours of Work per Week	Total			
	Full-time		Part-time	
	#	%	#	%
No paying job	627	18.1	255	11.7
Fewer than 10 hours a week	313	9.0	76	3.5
10-15 hours	342	9.9	80	3.7
16-20 hours	413	11.9	106	4.9
21-30 hours	318	9.2	141	6.5
31-40 hours	556	16.1	513	23.6
More than 40 hours	891	25.8	1,003	46.1
TOTAL	3,460	100.0	2,174	100.0

CHART 11: Hours of Work per Week at Paying Jobs

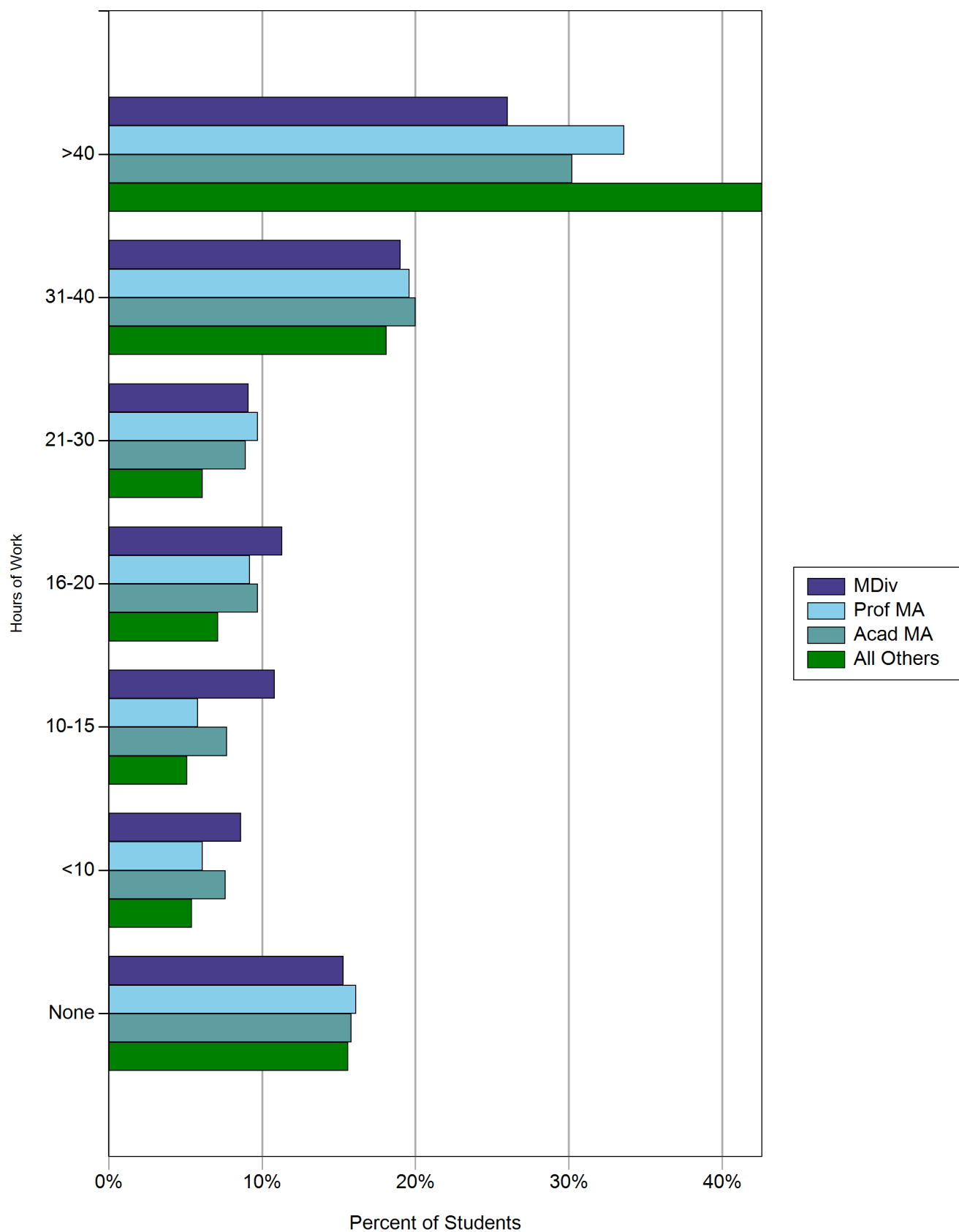


TABLE 12: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All
All Schools

Religious Traditions	Current Denomination	
	#	%
African Methodist Episcopal	51	1.0
African Methodist Episcopal Zion	27	0.5
American Baptist Churches USA	53	1.0
Anglican Church of Canada	25	0.5
Anglican, Other	105	2.0
Antiochian Orthodox Christian Archdiocese of North America	7	0.1
Assemblies of God	123	2.4
Associate Reformed Presbyterian Church	9	0.2
Associated Gospel Churches of Canada	3	0.1
Augsburg Lutheran Churches	0	0.0
Baptist	321	6.2
Baptist Convention of Ontario and Quebec	9	0.2
Baptist General Association of Virginia	3	0.1
Baptist General Convention of Texas	31	0.6
Baptist Missionary Association of America	3	0.1
Baptist State Convention of North Carolina	4	0.1
Baptist, Other	44	0.9
Brethren Church (Ashland, Ohio)	0	0.0
Brethren in Christ Church	3	0.1
Brethren, Other	6	0.1
Buddhist	10	0.2
Byzantine Catholic	6	0.1
Canadian Association of Lutheran Congregations	0	0.0
Canadian Baptists of Atlantic Canada	11	0.2
Canadian Baptists of Western Canada	1	0.0
Canadian National Baptist Convention	2	0.0
Canadian Reformed Churches	5	0.1
Catholic, Other	15	0.3
Christian and Missionary Alliance	76	1.5
Christian Brethren (Plymouth Brethren)	5	0.1
Christian Church (Disciples of Christ)	33	0.6
Christian Churches and Churches of Christ	27	0.5
Christian Methodist Episcopal	5	0.1
Christian Reformed Church	42	0.8

Religious Traditions	Current Denomination	
	#	%
Church of God (Anderson, Indiana)	19	0.4
Church of God (Cleveland, Tennessee)	37	0.7
Church of God in Christ	14	0.3
Church of God in Western Canada	0	0.0
Church of the Brethren	5	0.1
Church of the Nazarene	39	0.8
Churches of Christ	33	0.6
Churches of Christ-Christian Churches, Other	12	0.2
Churches of God, General Conference	22	0.4
Conference of Mennonites	0	0.0
Convention of Atlantic Baptist Churches	0	0.0
Converge Worldwide	15	0.3
Cooperative Baptist Fellowship	47	0.9
Cumberland Presbyterian Church	2	0.0
ECO: A Covenant Order of Evangelical Presbyterians	21	0.4
Episcopal Church	153	3.0
Evangelical Church in Canada	13	0.3
Evangelical Congregational Church	27	0.5
Evangelical Covenant Church	53	1.0
Evangelical Formosan Church	2	0.0
Evangelical Free Church of America	77	1.5
Evangelical Free Church of Canada	7	0.1
Evangelical Lutheran Church in America	123	2.4
Evangelical Lutheran Church in Canada	2	0.0
Evangelical Presbyterian Church	36	0.7
Fellowship of Evangelical Baptist Churches in Canada	10	0.2
Fellowship of Grace Brethren Churches	1	0.0
Foursquare Gospel Church	2	0.0
Free Methodist Church	22	0.4
Friends, Quaker	8	0.2
General Assembly of World Presbyterian Church	0	0.0
General Association of General Baptists	0	0.0
General Association of Regular Baptist Churches	1	0.0
General Baptist State Convention of North Carolina	3	0.1
General Church of New Jerusalem	0	0.0
Global Methodist Church	74	1.4
Greek Orthodox Archdiocese of America	20	0.4

Religious Traditions	Current Denomination	
	#	%
Heritage Reformed Congregations (USA and Canada)	0	0.0
Independent Baptist	16	0.3
Independent Methodist	3	0.1
Inter/Multidenominational	55	1.1
Jewish	12	0.2
Korean American Presbyterian Church	20	0.4
Korean Evangelical Holiness Church	13	0.3
Korean Methodist Church in America	8	0.2
Korean Presbyterian Church Abroad	48	0.9
Korean Presbyterian Church in America (Kosin)	3	0.1
Lutheran Church-Canada	1	0.0
Lutheran Church-Missouri Synod	58	1.1
Lutheran Congregations in Mission for Christ	8	0.2
Lutheran, Other	18	0.3
Mennonite Brethren Church in North America	4	0.1
Mennonite Church Canada	4	0.1
Mennonite Church USA	14	0.3
Mennonite, Other	5	0.1
Methodist, Other	37	0.7
Missionary Church in Canada	2	0.0
Moravian Church in North America	9	0.2
Muslim	16	0.3
National Association of Congregational Christian Churches	2	0.0
National Baptist Convention of America, Intl. Inc.	8	0.2
National Baptist Convention, USA Inc.	40	0.8
Nondenominational	726	14.0
North American Baptist Conference	17	0.3
North American Lutheran Church	5	0.1
Orthodox Church in America	13	0.3
Orthodox Presbyterian	13	0.3
Orthodox, Other	16	0.3
Other	284	5.5
Pentecostal Assemblies of Canada	15	0.3
Pentecostal, Other	105	2.0
Presbyterian Church (U.S.A.)	184	3.6
Presbyterian Church in America	199	3.8
Presbyterian Church in Canada	18	0.3

Religious Traditions	Current Denomination	
	#	%
Presbyterian Church International	4	0.1
Presbyterian, Other	65	1.3
Progressive National Baptist Convention	11	0.2
Reformed Church in America	30	0.6
Reformed Episcopal Church	1	0.0
Reformed Presbyterian	13	0.3
Reformed, Other	45	0.9
Religious Society of Friends	0	0.0
Religious Society of Friends, Other	0	0.0
Roman Catholic	391	7.6
Salvation Army	5	0.1
Seventh-day Adventist	26	0.5
South Carolina Baptist Convention	4	0.1
Southern Baptist Convention	363	7.0
The Foursquare Church	7	0.1
The Foursquare Church	0	0.0
Ukrainian Orthodox Church of the USA	0	0.0
Unitarian Universalist	21	0.4
United Church of Canada	27	0.5
United Church of Christ	62	1.2
United Methodist Church	271	5.2
United Pentecostal Church International	11	0.2
Venture Church Network	4	0.1
Wesleyan Church	10	0.2
Wisconsin Evangelical Lutheran Synod	2	0.0
TOTAL	5,337	100.0

TABLE 13: Educational Contexts

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

All Schools

Educational Context for Courses										
Context	MDiv		Prof MA		Acad MA		All Other		Total	
	#	%	#	%	#	%	#	%	#	%
Campus or Extension Site	1,153	69.2	434	51.4	662	55.9	1,135	59.7	3,384	60.5
Online Only	513	30.8	411	48.6	522	44.1	765	40.3	2,211	39.5

Frequency at Campus/Extension Site										
Context	MDiv		Prof MA		Acad MA		All Other		Total	
	#	%	#	%	#	%	#	%	#	%
Weekly	757	45.7	223	26.4	417	35.5	438	23.2	1,835	33.0
Monthly	43	2.6	34	4.0	36	3.1	52	2.8	165	3.0
Once a quarter or semester	135	8.1	68	8.1	64	5.4	221	11.7	488	8.8
Once or twice a year	210	12.7	108	12.8	136	11.6	414	21.9	868	15.6
All courses online	513	30.9	411	48.7	522	44.4	765	40.5	2,211	39.7

TABLE 14: Measure of Educational Effectiveness and Personal Growth

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

All Schools

By Degree Program	MDiv N = 1,664		Prof MA N = 844		Acad MA N = 1,180		All Others N = 1,896		Total N = 5,584	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.2	1.0	4.4	0.9	4.1	1.0	4.2	1.0	4.2	1.0
Ability to pray	4.0	1.1	4.1	1.0	3.9	1.1	4.0	1.1	4.0	1.1
Concern about social justice	4.1	1.1	4.1	1.1	3.9	1.1	4.1	1.1	4.0	1.1
Enthusiasm for learning	4.4	0.9	4.5	0.8	4.5	0.7	4.6	0.7	4.5	0.8
Insight into troubles of others	4.2	0.9	4.4	0.8	4.1	1.0	4.3	0.9	4.3	0.9
Desire to become an authority in my field	4.1	1.0	4.1	1.0	4.0	1.1	4.3	0.9	4.2	1.0
Trust in God	4.4	0.9	4.5	0.8	4.5	0.9	4.5	0.9	4.5	0.9
Self-discipline and focus	4.3	0.9	4.4	0.8	4.4	0.8	4.5	0.8	4.4	0.8
Respect for other religious traditions	4.2	1.0	4.3	1.0	4.1	1.0	4.2	1.0	4.2	1.0
Respect for my own religious tradition	4.5	0.8	4.5	0.8	4.4	0.8	4.4	0.9	4.5	0.8
Ability to live my faith in daily life	4.3	0.9	4.5	0.8	4.4	0.9	4.4	0.9	4.4	0.9
Clarity of vocational goals	4.2	0.9	4.3	0.9	4.0	1.1	4.3	0.9	4.2	1.0
Self-confidence	4.2	0.9	4.3	0.8	4.2	0.9	4.4	0.8	4.3	0.9
Self-knowledge	4.3	0.9	4.4	0.8	4.3	0.8	4.4	0.8	4.4	0.8
Strength of spiritual life	4.2	0.9	4.5	0.8	4.3	0.9	4.3	0.9	4.3	0.9

1 - Not at all effective

2 - Not very effective

3 - Somewhat effective

4 - Effective

5 - Very effective

By Degree Program and Educational Context	MDiv				Prof MA				Acad MA			
	Campus or Extension		Online only		Campus or Extension		Online only		Campus or Extension		Online only	
	N = 1,151		N = 513		N = 434		N = 410		N = 658		N = 522	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.2	1.0	4.3	0.9	4.3	0.9	4.4	0.9	4.1	1.0	4.2	1.0
Ability to pray	4.0	1.1	4.2	1.0	4.0	1.1	4.2	1.0	3.9	1.1	4.0	1.1
Concern about social justice	4.0	1.1	4.1	1.0	4.1	1.1	4.2	1.0	3.8	1.2	3.9	1.1
Enthusiasm for learning	4.4	0.9	4.5	0.8	4.4	0.8	4.6	0.7	4.5	0.8	4.6	0.7
Insight into troubles of others	4.2	0.9	4.3	0.8	4.4	0.8	4.4	0.8	4.1	1.0	4.2	1.0
Desire to become an authority in my field	4.1	1.0	4.2	1.0	4.1	1.0	4.2	1.0	3.9	1.1	4.1	1.0
Trust in God	4.4	0.9	4.6	0.8	4.5	0.9	4.6	0.8	4.4	0.9	4.5	0.8
Self-discipline and focus	4.2	1.0	4.4	0.8	4.3	0.8	4.5	0.7	4.3	0.9	4.5	0.7
Respect for other religious traditions	4.2	1.0	4.2	1.0	4.3	0.9	4.2	1.0	4.1	1.0	4.1	1.0
Respect for my own religious tradition	4.5	0.8	4.5	0.7	4.5	0.8	4.5	0.8	4.4	0.8	4.5	0.8
Ability to live my faith in daily life	4.3	0.9	4.5	0.8	4.4	0.9	4.5	0.8	4.3	0.9	4.5	0.8
Clarity of vocational goals	4.2	1.0	4.3	0.9	4.2	1.0	4.3	0.9	4.0	1.1	4.1	1.0
Self-confidence	4.2	1.0	4.3	0.8	4.3	0.9	4.4	0.8	4.1	1.0	4.3	0.8
Self-knowledge	4.3	0.9	4.4	0.8	4.4	0.8	4.5	0.7	4.2	0.9	4.4	0.7
Strength of spiritual life	4.2	1.0	4.4	0.8	4.4	0.9	4.5	0.7	4.2	1.0	4.4	0.8

1 - Not at all effective

2 - Not very effective

3 - Somewhat effective

4 - Effective

5 - Very effective

By Degree Program and Educational Context (continued)	All Other				Total			
	Campus or Extension		Online only		Campus or Extension		Online only	
	N = 1,132		N = 764		N = 3,375		N = 2,209	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.2	1.0	4.3	1.0	4.2	1.0	4.3	0.9
Ability to pray	3.9	1.1	4.1	1.0	3.9	1.1	4.1	1.0
Concern about social justice	4.1	1.1	4.1	1.0	4.0	1.1	4.1	1.0
Enthusiasm for learning	4.6	0.7	4.6	0.7	4.5	0.8	4.6	0.7
Insight into troubles of others	4.3	0.9	4.3	0.9	4.2	0.9	4.3	0.9
Desire to become an authority in my field	4.3	0.9	4.3	0.9	4.1	1.0	4.2	1.0
Trust in God	4.5	0.9	4.6	0.8	4.4	0.9	4.6	0.8
Self-discipline and focus	4.4	0.8	4.5	0.8	4.3	0.9	4.5	0.8
Respect for other religious traditions	4.2	1.0	4.2	1.0	4.2	1.0	4.2	1.0
Respect for my own religious tradition	4.4	0.9	4.5	0.9	4.4	0.8	4.5	0.8
Ability to live my faith in daily life	4.4	0.9	4.5	0.8	4.3	0.9	4.5	0.8
Clarity of vocational goals	4.3	0.9	4.3	0.9	4.2	1.0	4.2	0.9
Self-confidence	4.3	0.8	4.4	0.8	4.2	0.9	4.4	0.8
Self-knowledge	4.4	0.8	4.5	0.7	4.3	0.8	4.4	0.8
Strength of spiritual life	4.3	0.9	4.4	0.8	4.2	0.9	4.4	0.8

1 - Not at all effective

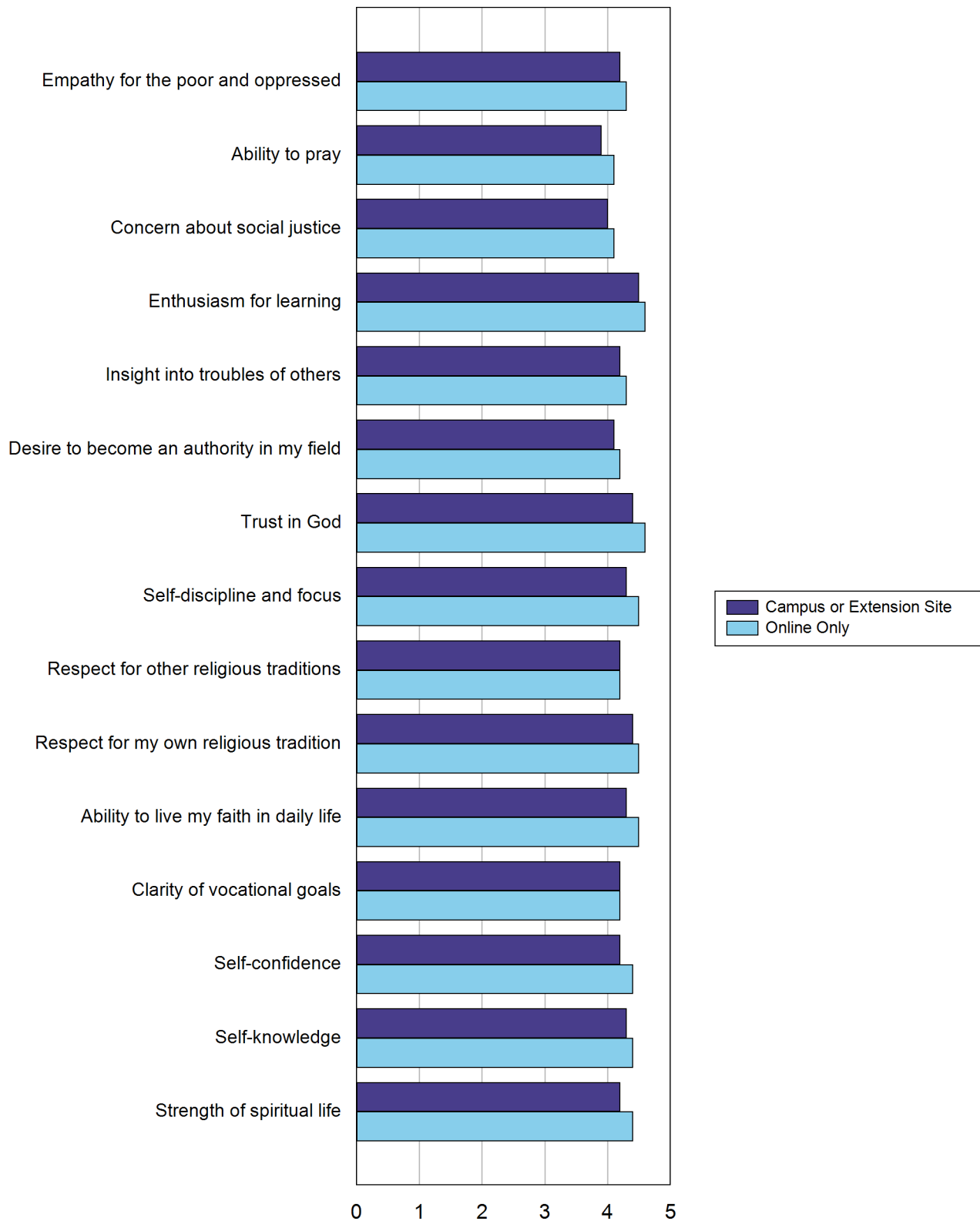
2 - Not very effective

3 - Somewhat effective

4 - Effective

5 - Very effective

CHART 14: Measure of Educational Effectiveness and Personal Growth



(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)

TABLE 15: Educational Effectiveness in Facilitating Skill Areas

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

All Schools

By Degree Program	MDiv N = 1,664		Prof MA N = 837		Acad MA N = 1,180		DMin N = 810		Other N = 1,082		Total N = 5,573	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.3	0.9	4.0	1.1	4.0	1.0	4.3	0.9	4.0	1.1	4.1	1.0
Ability to use and interpret Scripture	4.6	0.7	4.4	0.8	4.5	0.7	4.4	0.8	4.4	0.8	4.5	0.8
Knowledge of church polity/canon law	4.0	1.0	3.9	1.1	3.9	1.0	3.8	1.2	3.9	1.1	3.9	1.1
Ability to give spiritual direction	4.1	1.0	4.3	0.9	4.1	1.0	4.3	0.9	4.1	1.0	4.2	1.0
Ability to teach well	4.1	1.0	4.2	0.9	4.2	0.8	4.4	0.8	4.2	0.9	4.2	0.9
Knowledge of church doctrine and history	4.4	0.8	4.2	0.9	4.4	0.8	4.1	1.0	4.2	0.9	4.3	0.9
Ability to lead others	4.2	0.9	4.3	0.9	4.1	0.9	4.5	0.7	4.2	0.9	4.2	0.9
Ability to conduct worship/liturgy	4.1	1.0	3.9	1.1	3.7	1.1	4.1	1.1	3.9	1.2	4.0	1.1
Ability to interact effectively with those of religious traditions other than my own	4.1	1.0	4.2	0.9	4.1	0.9	4.3	0.9	4.1	1.0	4.1	1.0
Ability to work effectively within my own religious tradition	4.4	0.8	4.4	0.8	4.3	0.8	4.4	0.8	4.3	0.8	4.4	0.8
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.2	0.9	4.4	0.9	4.2	0.9	4.4	0.8	4.3	0.9	4.3	0.9
Awareness and appreciation of the globalized context in which ministry is practiced	4.3	0.9	4.4	0.9	4.3	0.9	4.5	0.8	4.4	0.9	4.3	0.9
Ability to work effectively with both women and men	4.4	0.8	4.4	0.8	4.4	0.9	4.5	0.8	4.4	0.8	4.4	0.8
Ability to relate social issues to faith	4.4	0.8	4.4	0.9	4.3	0.9	4.4	0.8	4.4	0.8	4.4	0.9
Ability in pastoral counseling	4.1	1.0	4.2	0.9	3.8	1.1	4.2	1.0	4.0	1.0	4.1	1.0
Ability to administer a parish/congregation	3.8	1.1	3.9	1.1	3.7	1.2	4.2	1.0	3.8	1.1	3.9	1.1
Knowledge of Christian ethics	4.3	0.8	4.3	0.9	4.3	0.8	4.2	0.9	4.2	0.9	4.3	0.9
Ability to think theologically	4.6	0.6	4.5	0.7	4.6	0.6	4.6	0.6	4.5	0.7	4.6	0.7
Ability to integrate insights from science into theology and ministry	3.9	1.1	4.1	1.0	4.0	1.0	4.2	1.0	4.1	1.0	4.0	1.0
Ability to integrate ecological concerns into theology and ministry	3.8	1.1	3.8	1.1	3.8	1.1	4.0	1.1	3.9	1.1	3.9	1.1
Knowledge of Christian philosophy	4.1	1.0	4.1	0.9	4.1	0.9	4.2	1.0	4.1	0.9	4.1	0.9

1 - Not at all effective

2 - Not very effective

3 - Somewhat effective

4 - Effective

5 - Very effective

By Degree Program and Skills Area	MDiv				Prof MA				Acad MA			
	Campus / Extension N = 1,151		Online Only N = 513		Campus / Extension N = 431		Online Only N = 406		Campus / Extension N = 661		Online Only N = 519	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.3	0.9	4.3	0.9	3.8	1.1	4.1	4.1	3.9	1.1	4.1	1.0
Ability to use and interpret Scripture	4.6	0.7	4.6	0.7	4.3	0.8	4.5	4.5	4.5	0.7	4.5	0.7
Knowledge of church polity/canon law	4.0	1.1	4.1	1.0	3.8	1.0	3.9	3.9	3.9	1.1	3.9	1.0
Ability to give spiritual direction	4.0	1.0	4.2	0.9	4.2	0.9	4.3	4.3	4.0	1.0	4.2	0.9
Ability to teach well	4.1	1.0	4.2	0.9	4.1	0.9	4.3	4.3	4.2	0.9	4.3	0.8
Knowledge of church doctrine and history	4.4	0.8	4.4	0.8	4.1	0.9	4.2	4.2	4.3	0.9	4.4	0.8
Ability to lead others	4.1	0.9	4.3	0.9	4.2	0.9	4.3	4.3	4.0	1.0	4.2	0.9
Ability to conduct worship/liturgy	4.1	1.0	4.2	1.0	3.9	1.1	3.9	3.9	3.7	1.2	3.8	1.1
Ability to interact effectively with those of religious traditions other than my own	4.0	1.1	4.3	0.9	4.2	0.9	4.2	4.2	4.1	1.0	4.1	0.9
Ability to work effectively within my own religious tradition	4.4	0.8	4.5	0.7	4.3	0.8	4.4	4.4	4.3	0.8	4.4	0.7
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.2	1.0	4.3	0.9	4.3	0.9	4.4	4.4	4.2	0.9	4.2	0.9
Awareness and appreciation of the globalized context in which ministry is practiced	4.3	0.9	4.4	0.9	4.3	0.9	4.4	4.4	4.2	0.9	4.3	0.9
Ability to work effectively with both women and men	4.4	0.8	4.5	0.8	4.4	0.8	4.4	4.4	4.3	0.9	4.4	0.8
Ability to relate social issues to faith	4.3	0.9	4.5	0.8	4.3	0.8	4.4	4.4	4.2	1.0	4.3	0.9
Ability in pastoral counseling	4.0	1.0	4.2	0.9	4.3	0.9	4.2	4.2	3.8	1.1	4.0	1.1
Ability to administer a parish/congregation	3.7	1.1	4.0	1.1	3.9	1.1	4.0	4.0	3.6	1.2	3.9	1.1
Knowledge of Christian ethics	4.3	0.9	4.4	0.8	4.2	0.9	4.4	4.4	4.3	0.8	4.4	0.8
Ability to think theologically	4.6	0.6	4.6	0.6	4.5	0.7	4.6	4.6	4.6	0.6	4.7	0.6
Ability to integrate insights from science into theology and ministry	3.8	1.1	4.0	1.1	4.0	1.0	4.1	4.1	3.9	1.1	4.1	0.9
Ability to integrate ecological concerns into theology and ministry	3.8	1.2	3.9	1.1	3.7	1.2	4.0	4.0	3.7	1.2	3.9	1.1
Knowledge of Christian philosophy	4.0	1.0	4.2	0.9	4.0	1.0	4.2	4.2	4.0	0.9	4.2	0.9

1 - Not at all effective

2 - Not very effective

3 - Somewhat effective

4 - Effective

5 - Very effective

By Degree Program and Skills Area Continued	DMin				Other				Total			
	Campus / Extension N = 472		Online Only N = 338		Campus / Extension N = 658		Online Only N = 424		Campus / Extension N = 3,373		Online Only N = 2,200	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.2	0.9	4.3	1.0	4.0	1.1	4.0	1.1	4.1	1.0	4.2	1.0
Ability to use and interpret Scripture	4.4	0.8	4.4	0.9	4.4	0.8	4.4	0.8	4.5	0.8	4.5	0.8
Knowledge of church polity/canon law	3.8	1.2	3.9	1.1	3.8	1.1	3.9	1.1	3.9	1.1	4.0	1.0
Ability to give spiritual direction	4.3	0.9	4.4	0.9	4.0	1.0	4.2	0.9	4.1	1.0	4.3	0.9
Ability to teach well	4.4	0.8	4.4	0.8	4.2	0.9	4.2	0.9	4.2	0.9	4.3	0.9
Knowledge of church doctrine and history	4.2	1.0	4.1	1.0	4.2	0.9	4.3	0.9	4.3	0.9	4.3	0.9
Ability to lead others	4.5	0.7	4.5	0.7	4.2	0.9	4.2	0.9	4.2	0.9	4.3	0.8
Ability to conduct worship/liturgy	4.1	1.0	4.1	1.1	3.9	1.1	3.8	1.2	4.0	1.1	4.0	1.1
Ability to interact effectively with those of religious traditions other than my own	4.3	0.9	4.3	0.9	4.1	1.0	4.1	1.0	4.1	1.0	4.2	0.9
Ability to work effectively within my own religious tradition	4.4	0.8	4.5	0.8	4.3	0.8	4.3	0.8	4.3	0.8	4.4	0.8
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.3	0.9	4.4	0.8	4.3	0.9	4.2	0.9	4.2	0.9	4.3	0.9
Awareness and appreciation of the globalized context in which ministry is practiced	4.4	0.8	4.5	0.7	4.4	0.9	4.4	0.8	4.3	0.9	4.4	0.8
Ability to work effectively with both women and men	4.5	0.8	4.5	0.8	4.4	0.8	4.3	0.9	4.4	0.8	4.4	0.8
Ability to relate social issues to faith	4.4	0.8	4.5	0.8	4.4	0.8	4.4	0.8	4.3	0.9	4.4	0.8
Ability in pastoral counseling	4.2	1.0	4.2	1.0	3.9	1.1	4.0	1.0	4.0	1.0	4.1	1.0
Ability to administer a parish/congregation	4.1	1.0	4.2	1.0	3.7	1.2	3.8	1.1	3.8	1.1	4.0	1.1
Knowledge of Christian ethics	4.2	0.9	4.3	0.9	4.2	0.9	4.2	0.9	4.3	0.9	4.3	0.8
Ability to think theologically	4.6	0.6	4.7	0.6	4.5	0.7	4.5	0.7	4.6	0.7	4.6	0.6
Ability to integrate insights from science into theology and ministry	4.2	1.0	4.3	1.0	4.2	1.0	4.1	1.0	4.0	1.1	4.1	1.0
Ability to integrate ecological concerns into theology and ministry	3.9	1.1	4.1	1.1	3.9	1.1	3.9	1.1	3.8	1.2	3.9	1.1
Knowledge of Christian philosophy	4.1	1.0	4.2	0.9	4.1	1.0	4.1	0.9	4.0	1.0	4.2	0.9

1 - Not at all effective

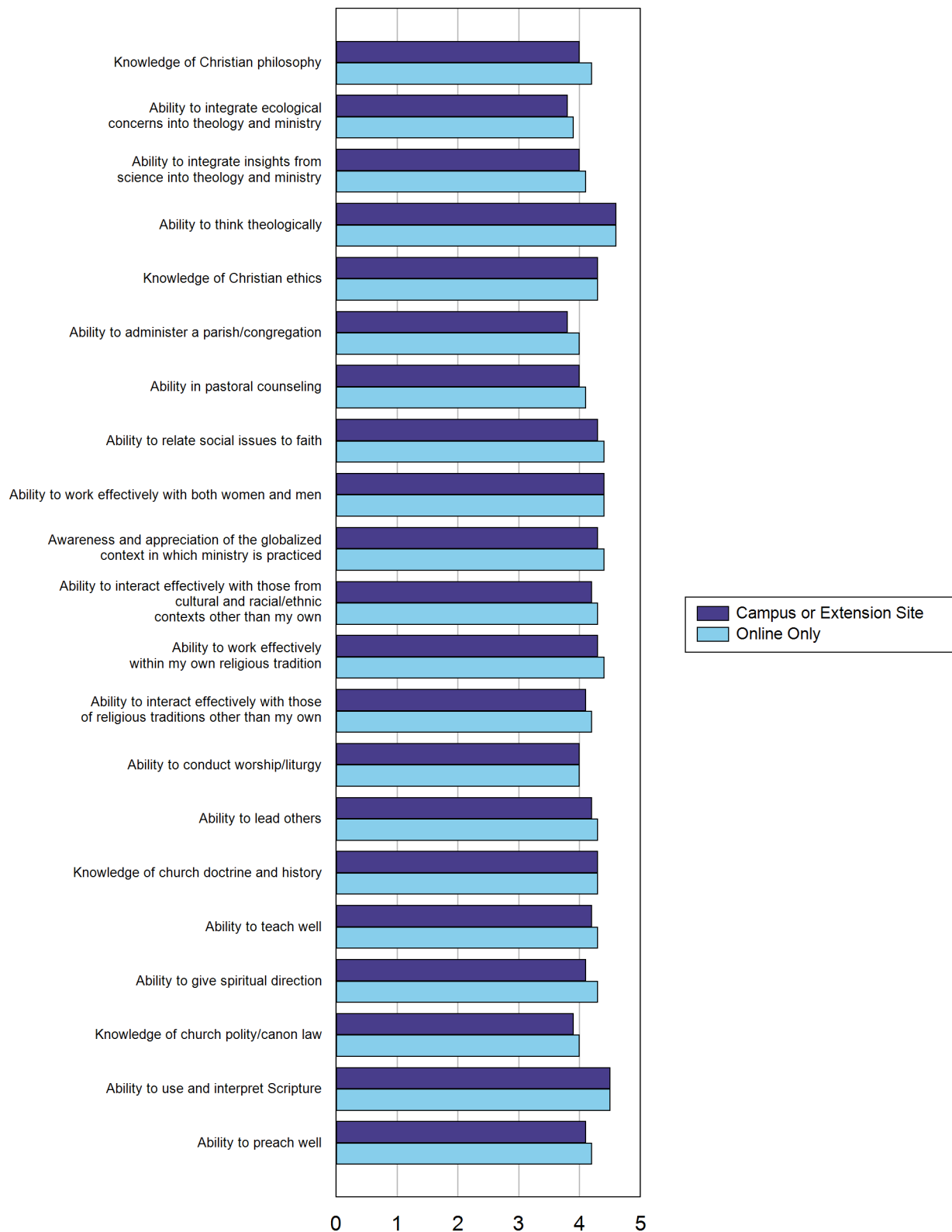
2 - Not very effective

3 - Somewhat effective

4 - Effective

5 - Very effective

CHART 15: Educational Effectiveness in Facilitating Skill Areas



(1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective)

TABLE 16: Importance of Areas of Study to Intended Work by Degree Program

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

All Schools

Importance of Areas of Study to Intended Work by Degree Program								
By Degree Program	MDiv N = 1,596		Prof MA N = 778		Acad MA N = 1,036		All Others N = 1,740	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Biblical studies	4.7	0.6	4.5	0.9	4.6	0.7	4.6	0.8
Theology	4.8	0.5	4.6	0.8	4.7	0.6	4.6	0.7
Preaching	4.5	0.9	4.1	1.2	3.9	1.3	4.2	1.1
Church polity and/or canon law	4.0	1.0	3.7	1.2	3.6	1.2	3.8	1.2
Church or religious history	4.3	0.9	4.0	1.1	4.1	1.0	4.1	1.0
Spiritual direction or faith practices	4.5	0.7	4.5	0.8	4.3	0.9	4.4	0.9
Pastoral counseling	4.5	0.8	4.3	1.0	4.0	1.2	4.1	1.1
Ethics and moral theology	4.5	0.8	4.3	0.9	4.3	0.9	4.3	0.9
Congregational administration	4.1	1.1	3.8	1.3	3.5	1.3	3.9	1.2
Clinical training	3.6	1.3	4.0	1.2	3.3	1.4	3.7	1.3
World religions	3.7	1.1	3.7	1.2	3.7	1.2	3.7	1.2
Christian/religious education	4.2	0.9	4.2	1.0	4.2	1.0	4.2	1.0
Church and society	4.4	0.8	4.2	1.0	4.3	0.9	4.3	0.9
Missions and evangelism	4.2	1.0	4.2	1.1	4.1	1.1	4.2	1.0
Liturgics/worship	4.3	1.0	3.9	1.2	3.7	1.2	3.9	1.2
Leadership	4.5	0.8	4.4	0.8	4.3	1.0	4.5	0.8

Importance of Areas of Study by Professional Plans										
By Profession	Congregation / Parish		Teaching / Education		Healthcare / Counselor		Faith-based Nonprofit		Other	
	N = 3,048		N = 1,956		N = 1,008		N = 1,467		N = 1,066	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Biblical studies	4.7	0.6	4.6	0.7	4.5	0.9	4.7	0.7	4.5	0.9
Theology	4.8	0.5	4.7	0.6	4.6	0.7	4.7	0.6	4.6	0.8
Preaching	4.5	0.8	4.2	1.1	4.1	1.2	4.2	1.1	4.0	1.3
Church polity and/or canon law	4.1	1.0	3.8	1.2	3.7	1.3	3.8	1.2	3.6	1.3
Church or religious history	4.3	0.9	4.2	0.9	4.1	1.1	4.2	1.0	4.1	1.1
Spiritual direction or faith practices	4.5	0.8	4.4	0.9	4.5	0.8	4.5	0.8	4.3	1.0
Pastoral counseling	4.4	0.9	4.2	1.1	4.5	0.8	4.3	1.0	4.0	1.2
Ethics and moral theology	4.4	0.8	4.4	0.9	4.5	0.8	4.4	0.8	4.4	0.9
Congregational administration	4.1	1.0	3.9	1.2	3.7	1.3	3.9	1.2	3.5	1.4
Clinical training	3.6	1.3	3.5	1.3	4.4	0.9	3.6	1.3	3.6	1.4
World religions	3.6	1.2	3.7	1.2	4.0	1.1	3.8	1.1	3.7	1.2
Christian/religious education	4.3	0.9	4.3	0.9	4.2	1.0	4.3	0.9	4.1	1.1
Church and society	4.4	0.8	4.4	0.8	4.3	0.9	4.4	0.8	4.3	0.9
Missions and evangelism	4.3	0.9	4.2	1.0	4.0	1.2	4.3	1.0	3.9	1.2
Liturgics/worship	4.2	1.0	4.0	1.1	4.0	1.2	3.9	1.2	3.8	1.3
Leadership	4.5	0.8	4.5	0.8	4.5	0.8	4.5	0.8	4.3	1.0

1 - Not important 2 - Neutral 3 - A little important 4 - Somewhat important 5 - Very important

TABLE 17: Three Most Important Influences on Educational Experience

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

All Schools

By Degree Program										
	MDiv		Prof MA		Acad MA		All Others		Total	
Influences	#	%	#	%	#	%	#	%	#	%
Experiences in ministry	991	20.3	398	16.4	409	12.2	832	15.3	2,630	16.3
Multiethnic/cultural contacts	266	5.5	148	6.1	211	6.3	445	8.2	1,070	6.7
Introduction to different perspectives	646	13.3	404	16.7	636	19.0	904	16.6	2,590	16.1
Spiritual direction/formation or other faith-building events/activities	472	9.7	300	12.4	329	9.8	501	9.2	1,602	10.0
Programs of social justice or advocacy work	154	3.2	50	2.1	92	2.7	194	3.6	490	3.0
Interactions with students	688	14.1	395	16.3	573	17.1	911	16.7	2,567	16.0
Chapel/worship	316	6.5	63	2.6	131	3.9	197	3.6	707	4.4
Personal life experiences	685	14.1	385	15.9	558	16.7	753	13.8	2,381	14.8
Interreligious/ecumenical interaction	157	3.2	43	1.8	94	2.8	152	2.8	446	2.8
Cross-cultural engagement	232	4.8	156	6.4	158	4.7	334	6.1	880	5.5
Community life of school	267	5.5	84	3.5	160	4.8	216	4.0	727	4.5
TOTAL	4,874	100.0	2,426	100.0	3,351	100.0	5,439	100.0	16,090	100.0

By Degree Program and Educational Context												
Influences	MDiv				Prof MA				Acad MA			
	Campus / Extension		Online Only		Campus / Extension		Online Only		Campus / Extension		Online Only	
	#	%	#	%	#	%	#	%	#	%	#	%
Experiences in ministry	681	20.2	310	20.7	178	14.2	220	18.7	202	10.6	207	14.3
Multiethnic/cultural contacts	172	5.1	94	6.3	84	6.7	64	5.5	126	6.6	85	5.9
Introduction to different perspectives	422	12.5	224	15.0	197	15.7	207	17.6	338	17.8	298	20.6
Spiritual direction/formation or other faith-building events/activities	297	8.8	175	11.7	153	12.2	147	12.5	169	8.9	160	11.0
Programs of social justice or advocacy work	100	3.0	54	3.6	24	1.9	26	2.2	60	3.2	32	2.2
Interactions with students	497	14.7	191	12.8	201	16.1	194	16.5	337	17.7	236	16.3
Chapel/worship	253	7.5	63	4.2	48	3.8	15	1.3	99	5.2	32	2.2
Personal life experiences	473	14.0	212	14.2	200	16.0	185	15.8	303	15.9	255	17.6
Interreligious/ecumenical interaction	112	3.3	45	3.0	24	1.9	19	1.6	54	2.8	40	2.8
Cross-cultural engagement	150	4.4	82	5.5	77	6.2	79	6.7	87	4.6	71	4.9
Community life of school	222	6.6	45	3.0	66	5.3	18	1.5	127	6.7	33	2.3
TOTAL	3,379	100.0	1,495	100.0	1,252	100.0	1,174	100.0	1,902	100.0	1,449	100.0

By Degree Program and Educational Context								
Influences	All Others				Total			
	Campus / Extension		Online Only		Campus / Extension		Online Only	
	#	%	#	%	#	%	#	%
Experiences in ministry	488	14.8	344	16.0	1,549	15.8	1,081	17.2
Multiethnic/cultural contacts	281	8.5	164	7.6	663	6.7	407	6.5
Introduction to different perspectives	525	16.0	379	17.6	1,482	15.1	1,108	17.7
Spiritual direction/formation or other faith-building events/activities	281	8.5	220	10.2	900	9.2	702	11.2
Programs of social justice or advocacy work	111	3.4	83	3.9	295	3.0	195	3.1
Interactions with students	560	17.0	351	16.3	1,595	16.2	972	15.5
Chapel/worship	140	4.3	57	2.7	540	5.5	167	2.7
Personal life experiences	435	13.2	318	14.8	1,411	14.4	970	15.5
Interreligious/ecumenical interaction	94	2.9	58	2.7	284	2.9	162	2.6
Cross-cultural engagement	202	6.1	132	6.1	516	5.3	364	5.8
Community life of school	173	5.3	43	2.0	588	6.0	139	2.2
TOTAL	3,290	100.0	2,149	100.0	9,823	100.0	6,267	100.0

CHART 17: Three Most Important Influences on Educational Experience

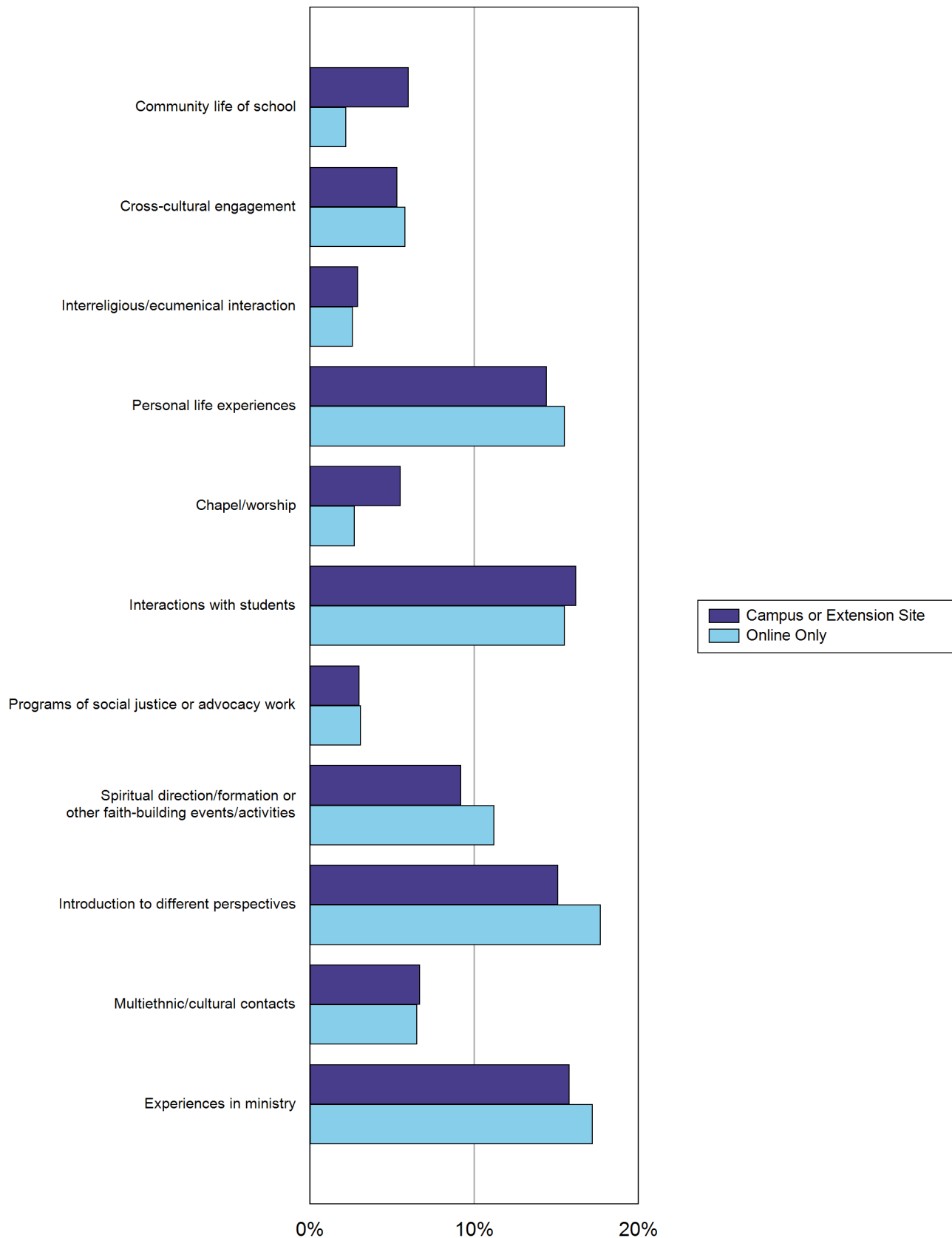


TABLE 18: Importance of Field Education/Internship if Required

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

All Schools

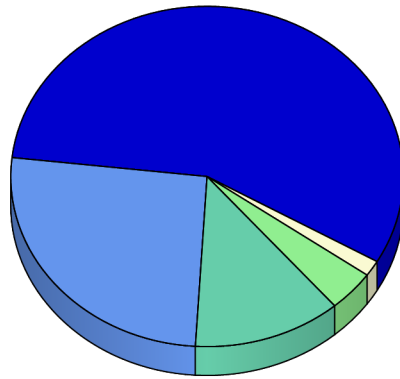
By Degree Program								
	MDiv		Prof MA		All Others		Total	
Importance	#	%	#	%	#	%	#	%
Of no importance	16	1.1	4	0.7	13	1.5	33	1.2
Of little importance	50	3.5	14	2.6	21	2.4	85	3.0
Somewhat important	151	10.5	42	7.7	64	7.5	257	9.0
Important	358	24.8	95	17.5	170	19.8	623	21.9
Very important	866	60.1	388	71.5	590	68.8	1,844	64.9
TOTAL	1,441	100.0	543	100.0	858	100.0	2,842	100.0

By Degree Program and Gender												
Importance	MDiv						Prof MA					
	Male		Female		Other		Male		Female		Other	
	#	%	#	%	#	%	#	%	#	%	#	%
Of no importance	13	1.5	3	0.5	0	0.0	3	1.5	1	0.3	0	0.0
Of little importance	33	3.9	17	3.0	0	0.0	9	4.6	5	1.5	0	0.0
Somewhat important	103	12.2	45	8.1	2	7.1	23	11.8	18	5.3	0	0.0
Important	218	25.8	128	22.9	9	32.1	32	16.4	63	18.6	0	0.0
Very important	477	56.5	366	65.5	17	60.7	128	65.6	252	74.3	3	100.0
TOTAL	844	100.0	559	100.0	28	100.0	195	100.0	339	100.0	3	100.0

By Degree Program and Gender continued						
Importance	Total					
	Male		Female		Other	
	#	%	#	%	#	%
Of no importance	26	1.8	7	0.5	0	0.0
Of little importance	55	3.8	29	2.2	0	0.0
Somewhat important	165	11.5	87	6.5	3	8.1
Important	345	24.0	262	19.5	10	27.0
Very important	844	58.8	961	71.4	24	64.9
TOTAL	1,435	100.0	1,346	100.0	37	100.0

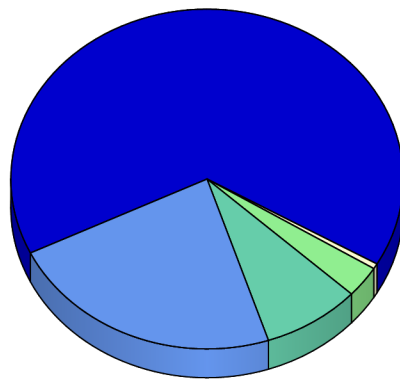
CHART 18: Importance of Field Education/Internship if Required

MDiv - Male



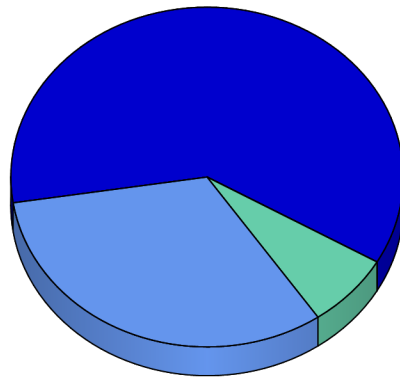
Of no importance - 1.5%	Somewhat important - 12.2%	Important - 25.8%	Very important - 56.5%
Of little importance - 3.9%			

MDiv - Female



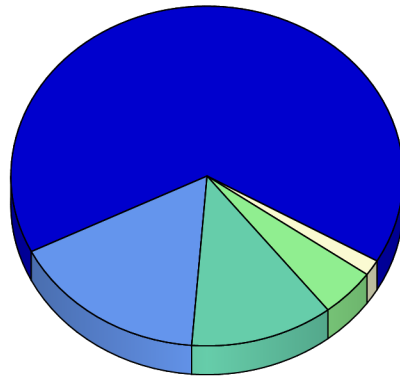
Of no importance - 0.5%	Somewhat important - 8.1%	Important - 22.9%	Very important - 65.5%
Of little importance - 3.0%			

MDiv - Other



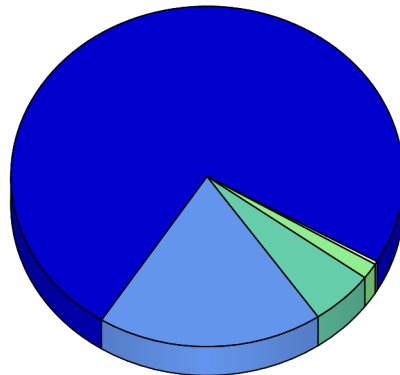
Of no importance - 0.0%	Somewhat important - 7.1%	Important - 32.1%	Very important - 60.7%
Of little importance - 0.0%			

Prof MA - Male



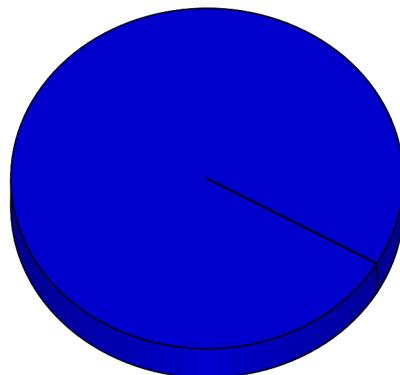
Of no importance - 1.5% Somewhat important - 11.8% Important - 16.4% Very important - 65.6%
Of little importance - 4.6%

Prof MA - Female



Of no importance - 0.3% Somewhat important - 5.3% Important - 18.6% Very important - 74.3%
Of little importance - 1.5%

Prof MA- Other



Of no importance - 0.0% Somewhat important - 0.0% Important - 0.0% Very important - 100.0%
Of little importance - 0.0%

TABLE 19: Effectiveness of Field Education in Developing Capacities

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

All Schools

By Degree Program										
Effect	MDiv N = 1,433		Prof MA N = 541		Acad MA N = 318		All Others N = 527		Total N = 2,819	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.5	0.9	4.5	0.9	4.5	0.8	4.6	0.7	4.5	0.8
Improved pastoral skills	4.5	0.8	4.3	1.0	4.2	1.0	4.5	0.9	4.4	0.9
Greater interest in future ministry	4.4	0.9	4.3	1.0	4.3	1.0	4.5	0.8	4.4	0.9
More self-confidence	4.4	0.9	4.5	0.8	4.5	0.8	4.6	0.7	4.5	0.8
Greater sense of people's needs	4.5	0.8	4.5	0.8	4.6	0.7	4.6	0.6	4.5	0.8
Better idea of my strengths and weaknesses	4.6	0.7	4.6	0.7	4.6	0.7	4.6	0.6	4.6	0.7
Greater self-understanding	4.5	0.8	4.6	0.8	4.6	0.7	4.6	0.7	4.6	0.7
Improved administrative skills	4.0	1.1	4.1	1.0	4.1	1.0	4.3	0.9	4.1	1.0

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Gender												
Effect	MDiv						Prof MA					
	Male		Female		Other		Male		Female		Other	
	N = 837		N = 558		N = 28		N = 195		N = 337		N = 3	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.4	0.9	4.5	0.8	4.4	0.8	4.4	1.0	4.5	0.8	4.7	0.5
Improved pastoral skills	4.5	0.8	4.5	0.9	4.3	0.9	4.4	1.0	4.3	1.0	4.5	0.5
Greater interest in future ministry	4.4	0.9	4.5	0.9	4.3	1.0	4.4	1.0	4.3	1.0	4.5	0.5
More self-confidence	4.4	0.9	4.5	0.9	4.3	1.0	4.4	0.9	4.5	0.8	4.3	0.5
Greater sense of people's needs	4.4	0.8	4.5	0.8	4.5	0.7	4.4	0.9	4.6	0.7	5.0	0.0
Better idea of my strengths and weaknesses	4.5	0.7	4.6	0.7	4.5	0.6	4.5	0.8	4.7	0.6	4.7	0.5
Greater self-understanding	4.5	0.8	4.6	0.7	4.4	0.8	4.5	0.8	4.6	0.7	4.3	0.5
Improved administrative skills	4.0	1.1	4.1	1.1	3.9	1.0	4.0	1.1	4.2	1.0	3.3	0.5

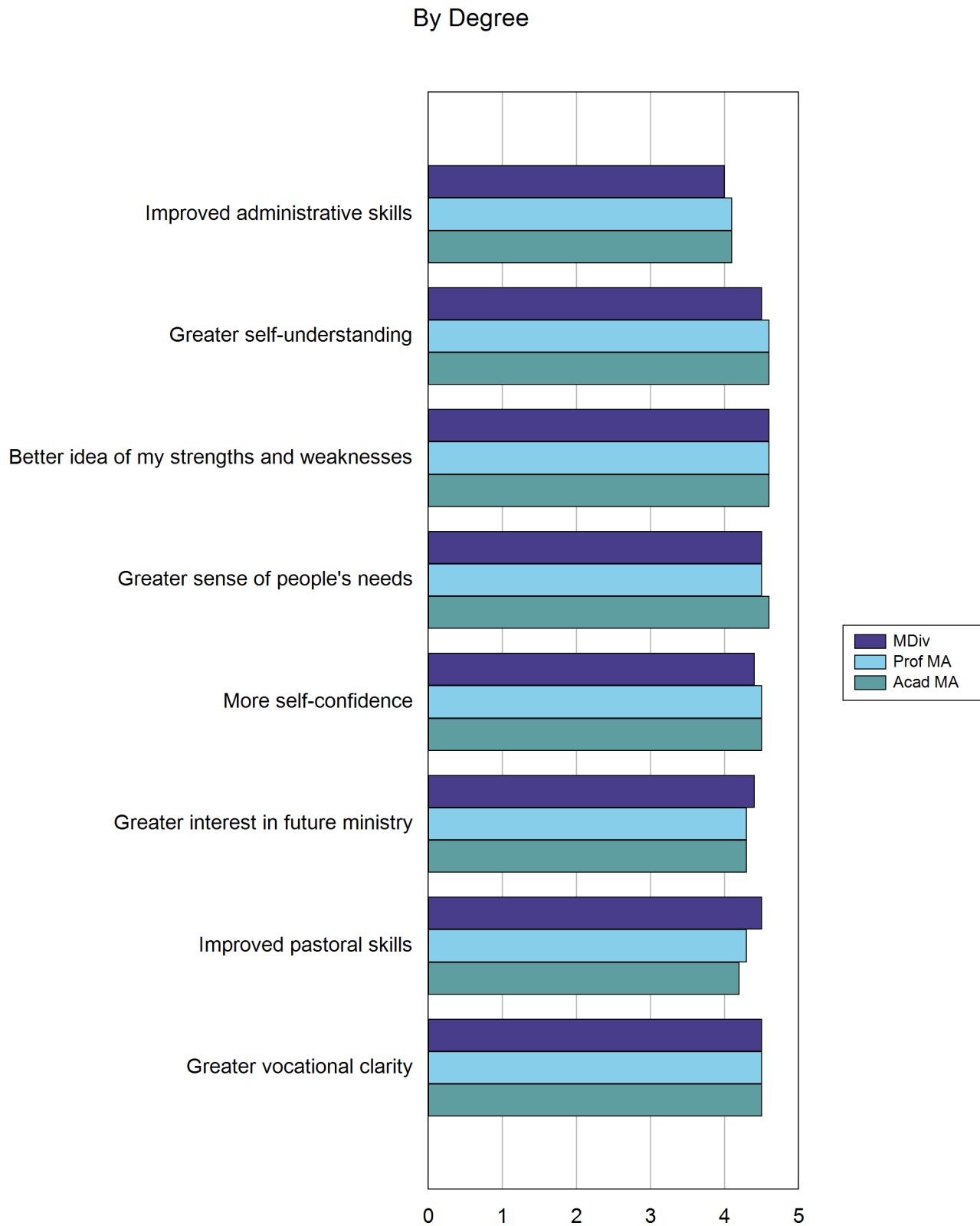
By Degree Program and Gender												
Effect	Acad MA						All Others					
	Male		Female		Other		Male		Female		Other	
	N = 129		N = 185		N = 1		N = 262		N = 255		N = 5	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.3	0.9	4.7	0.6	5.0	0.0	4.5	0.7	4.6	0.7	4.4	0.8
Improved pastoral skills	4.3	1.0	4.1	1.1	5.0	0.0	4.6	0.7	4.3	1.0	4.8	0.4
Greater interest in future ministry	4.2	1.1	4.4	0.9	5.0	0.0	4.6	0.6	4.4	0.9	4.2	1.6
More self-confidence	4.3	1.0	4.6	0.6	5.0	0.0	4.6	0.7	4.6	0.7	4.6	0.5
Greater sense of people's needs	4.4	0.8	4.7	0.6	4.0	0.0	4.6	0.6	4.7	0.6	4.6	0.5
Better idea of my strengths and weaknesses	4.5	0.8	4.7	0.6	5.0	0.0	4.6	0.6	4.7	0.6	4.6	0.5
Greater self-understanding	4.5	0.7	4.6	0.7	3.0	0.0	4.6	0.7	4.7	0.6	4.8	0.4
Improved administrative skills	4.0	1.1	4.2	0.9	4.0	0.0	4.3	0.9	4.3	0.9	4.2	0.7

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Gender						
Effect	Total					
	Male		Female		Other	
	N = 1,423		N = 1,335		N = 37	
	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.4	0.9	4.6	0.8	4.5	0.8
Improved pastoral skills	4.5	0.8	4.4	1.0	4.3	0.8
Greater interest in future ministry	4.4	0.9	4.4	0.9	4.3	1.1
More self-confidence	4.4	0.9	4.5	0.8	4.4	0.9
Greater sense of people's needs	4.5	0.8	4.6	0.7	4.6	0.6
Better idea of my strengths and weaknesses	4.6	0.7	4.7	0.7	4.5	0.6
Greater self-understanding	4.5	0.8	4.6	0.7	4.4	0.7
Improved administrative skills	4.0	1.1	4.2	1.0	3.9	0.9

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

CHART 19: Effectiveness of Field Education in Developing Capacities



(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)

TABLE 20: Level of Satisfaction with School's Services and Academic Resources

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

All Schools

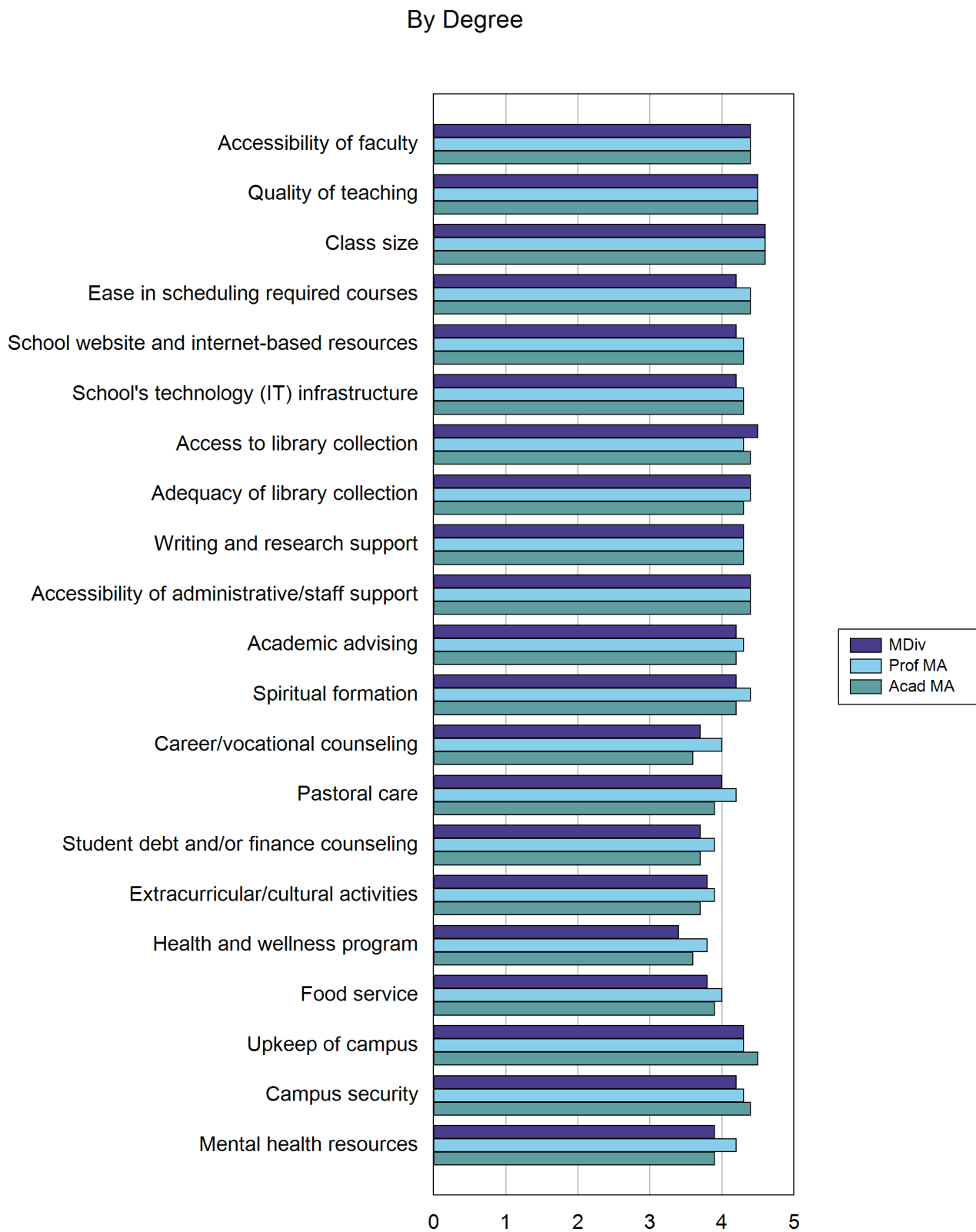
By Degree Program										
Level of Satisfaction	MDiv N = 1,670		Prof MA N = 849		Acad MA N = 1,188		All Others N = 1,901		Total N = 5,608	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Accessibility of faculty	4.4	0.8	4.4	0.8	4.4	0.8	4.5	0.8	4.4	0.8
Quality of teaching	4.5	0.8	4.5	0.8	4.5	0.7	4.6	0.7	4.5	0.7
Class size	4.6	0.7	4.6	0.7	4.6	0.7	4.7	0.6	4.6	0.7
Ease in scheduling required courses	4.2	1.0	4.4	0.9	4.4	0.9	4.5	0.8	4.4	0.9
School website and internet-based resources	4.2	1.0	4.3	0.9	4.3	0.9	4.4	0.9	4.3	0.9
School's technology (IT) infrastructure	4.2	1.0	4.3	0.9	4.3	0.9	4.3	0.9	4.2	0.9
Access to library collection	4.5	0.9	4.3	0.9	4.4	0.9	4.4	0.8	4.4	0.9
Adequacy of library collection	4.4	0.8	4.4	0.9	4.3	0.9	4.4	0.8	4.4	0.8
Writing and research support	4.3	0.9	4.3	0.9	4.3	0.9	4.3	0.9	4.3	0.9
Accessibility of administrative/staff support	4.4	0.9	4.4	0.9	4.4	0.9	4.4	0.9	4.4	0.9
Academic advising	4.2	1.1	4.3	1.0	4.2	1.0	4.3	1.0	4.2	1.0
Spiritual formation	4.2	1.1	4.4	0.9	4.2	1.0	4.3	1.0	4.3	1.0
Career/vocational counseling	3.7	1.2	4.0	1.1	3.6	1.2	3.8	1.2	3.8	1.2
Pastoral care	4.0	1.1	4.2	1.0	3.9	1.2	4.1	1.1	4.0	1.1
Student debt and/or finance counseling	3.7	1.3	3.9	1.3	3.7	1.3	3.7	1.3	3.7	1.3
Extracurricular/cultural activities	3.8	1.1	3.9	1.1	3.7	1.2	3.9	1.2	3.8	1.2
Health and wellness program	3.4	1.3	3.8	1.2	3.6	1.3	3.6	1.3	3.5	1.3
Food service	3.8	1.3	4.0	1.2	3.9	1.2	3.9	1.2	3.9	1.2
Upkeep of campus	4.3	0.9	4.3	1.0	4.5	0.8	4.3	1.0	4.4	0.9
Campus security	4.2	1.0	4.3	1.0	4.4	0.9	4.3	1.0	4.3	1.0
Mental health resources	3.9	1.2	4.2	1.0	3.9	1.2	3.9	1.2	3.9	1.2

1 - Very dissatisfied 2 - Somewhat dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

By Full-Time/Part-Time Status				
Level of Satisfaction	Part-time N = 2,160		Full-time N = 3,448	
	Avg	S.D.	Avg	S.D.
Accessibility of faculty	4.4	0.8	4.5	0.8
Quality of teaching	4.6	0.7	4.5	0.7
Class size	4.6	0.6	4.6	0.7
Ease in scheduling required courses	4.4	0.9	4.3	1.0
School website and internet-based resources	4.3	0.9	4.3	0.9
School's technology (IT) infrastructure	4.2	0.9	4.2	0.9
Access to library collection	4.3	0.9	4.5	0.8
Adequacy of library collection	4.3	0.9	4.4	0.8
Writing and research support	4.2	0.9	4.3	0.9
Accessibility of administrative/staff support	4.4	0.9	4.4	0.9
Academic advising	4.2	1.0	4.2	1.0
Spiritual formation	4.3	0.9	4.2	1.0
Career/vocational counseling	3.8	1.2	3.8	1.2
Pastoral care	4.0	1.0	4.0	1.1
Student debt and/or finance counseling	3.8	1.2	3.7	1.3
Extracurricular/cultural activities	3.7	1.2	3.8	1.1
Health and wellness program	3.5	1.3	3.6	1.3
Food service	3.9	1.2	3.9	1.2
Upkeep of campus	4.4	0.9	4.3	0.9
Campus security	4.3	1.0	4.3	1.0
Mental health resources	3.9	1.1	4.0	1.2

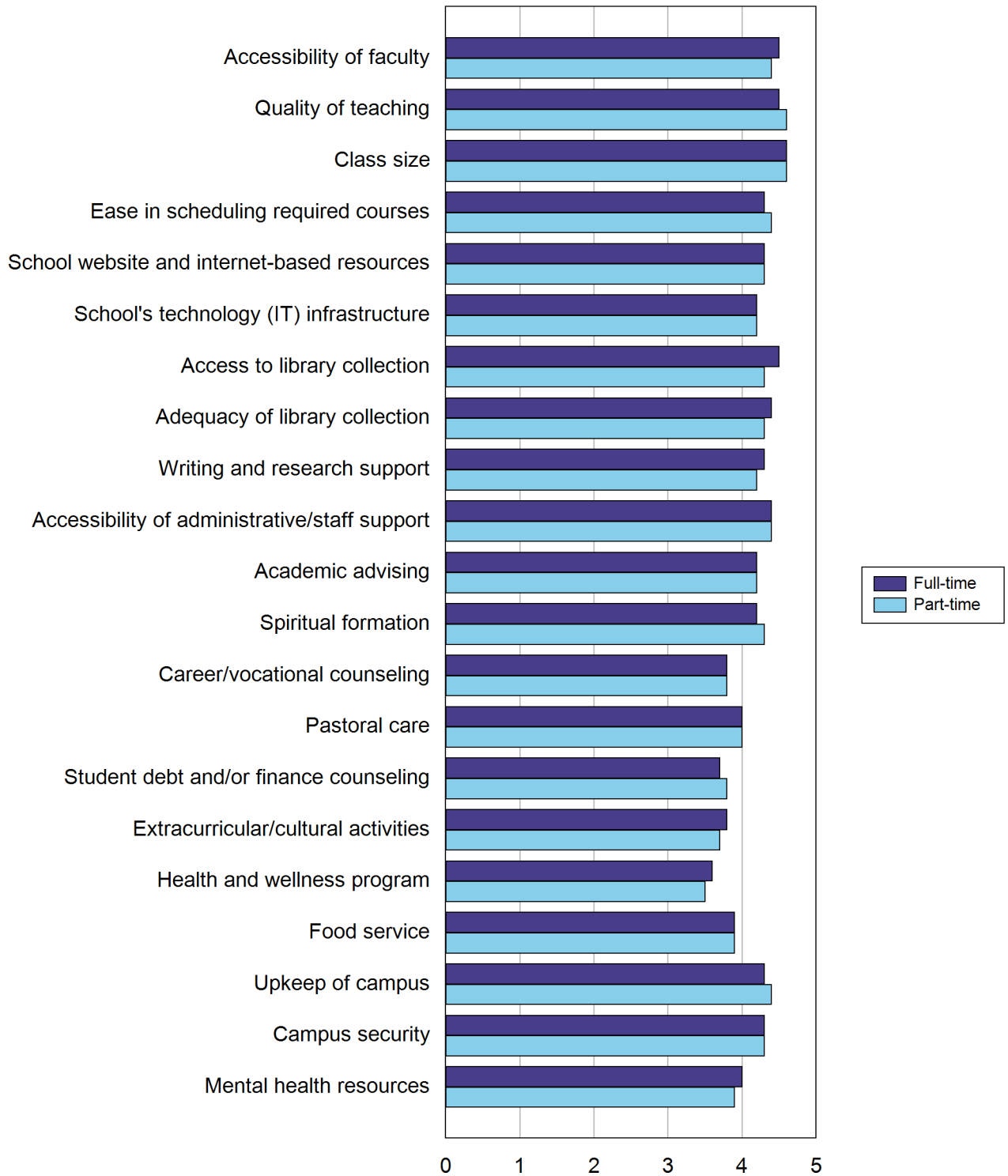
1 - Very dissatisfied 2 - Somewhat dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

CHART 20: Level of Satisfaction with School's Services and Academic Resources



(1-Very dissatisfied 2-Somewhat dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)

By Full-Time/Part-Time Status



(1-Very dissatisfied 2-Somewhat dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)

TABLE 21: Overall Experience during Theological Program

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

All Schools

By Degree Program	MDiv N = 1,665		Prof MA N = 844		Acad MA N = 1,179		All Others N = 1,894		Total N = 5,582	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.5	0.8	4.6	0.7	4.6	0.7	4.6	0.7	4.6	0.7
Faculty were supportive and understanding.	4.6	0.7	4.7	0.6	4.7	0.6	4.7	0.7	4.7	0.7
I have felt accepted within this school community.	4.5	0.9	4.6	0.8	4.5	0.8	4.6	0.7	4.6	0.8
I have grown spiritually.	4.7	0.7	4.7	0.6	4.7	0.7	4.7	0.7	4.7	0.7
My faith is stronger than when I came.	4.6	0.8	4.6	0.7	4.6	0.8	4.6	0.8	4.6	0.8
My personal faith has been respected.	4.6	0.8	4.7	0.7	4.7	0.7	4.7	0.6	4.6	0.7
Individuals of other faith traditions have been respected.	4.5	0.8	4.7	0.7	4.6	0.7	4.6	0.7	4.6	0.7
I know at least one faculty member well.	4.4	1.0	4.2	1.1	4.2	1.1	4.5	0.9	4.4	1.0
I have been able to integrate the theology and practice of ministry.	4.6	0.6	4.6	0.7	4.6	0.7	4.7	0.6	4.6	0.7
The school community was diverse and inclusive.	4.4	0.9	4.5	0.8	4.4	0.9	4.5	0.8	4.4	0.9
I have come to know students from other racial, ethnic, and cultural groups.	4.5	0.8	4.5	0.9	4.4	0.9	4.5	0.9	4.5	0.9
I have made good friends here.	4.3	1.0	4.2	1.1	4.0	1.3	4.3	1.0	4.2	1.1
This program was a good experience for my spouse/family.	4.2	1.1	4.2	0.9	4.2	1.0	4.2	1.0	4.2	1.0
I have been able to manage financially.	4.1	1.1	4.2	1.0	4.3	1.0	4.2	1.0	4.2	1.0
If I had to do it over, I would still come here.	4.5	1.0	4.5	0.9	4.5	0.9	4.6	0.8	4.5	0.9
I gained greater vocational clarity while in my program.	4.5	0.8	4.5	0.8	4.3	0.9	4.5	0.8	4.5	0.9

1 - Strongly disagree

2 - Disagree

3 - Neutral

4 - Agree

5 - Strongly agree

	Campus / Extension		Online Only	
	N = 3,376		N = 2,206	
By Educational Context	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.5	0.8	4.6	0.7
Faculty were supportive and understanding.	4.6	0.7	4.7	0.6
I have felt accepted within this school community.	4.5	0.8	4.6	0.7
I have grown spiritually.	4.6	0.7	4.7	0.6
My faith is stronger than when I came.	4.5	0.8	4.6	0.7
My personal faith has been respected.	4.6	0.7	4.7	0.6
Individuals of other faith traditions have been respected.	4.5	0.8	4.7	0.6
I know at least one faculty member well.	4.5	0.9	4.2	1.1
I have been able to integrate the theology and practice of ministry.	4.6	0.7	4.7	0.6
The school community was diverse and inclusive.	4.4	0.9	4.5	0.8
I have come to know students from other racial, ethnic, and cultural groups.	4.5	0.8	4.4	0.9
I have made good friends here.	4.3	1.0	4.0	1.2
This program was a good experience for my spouse/family.	4.2	1.0	4.2	1.0
I have been able to manage financially.	4.2	1.0	4.3	1.0
If I had to do it over, I would still come here.	4.5	0.9	4.6	0.8
I gained greater vocational clarity while in my program.	4.5	0.8	4.5	0.9

1 - Strongly disagree

2 - Disagree

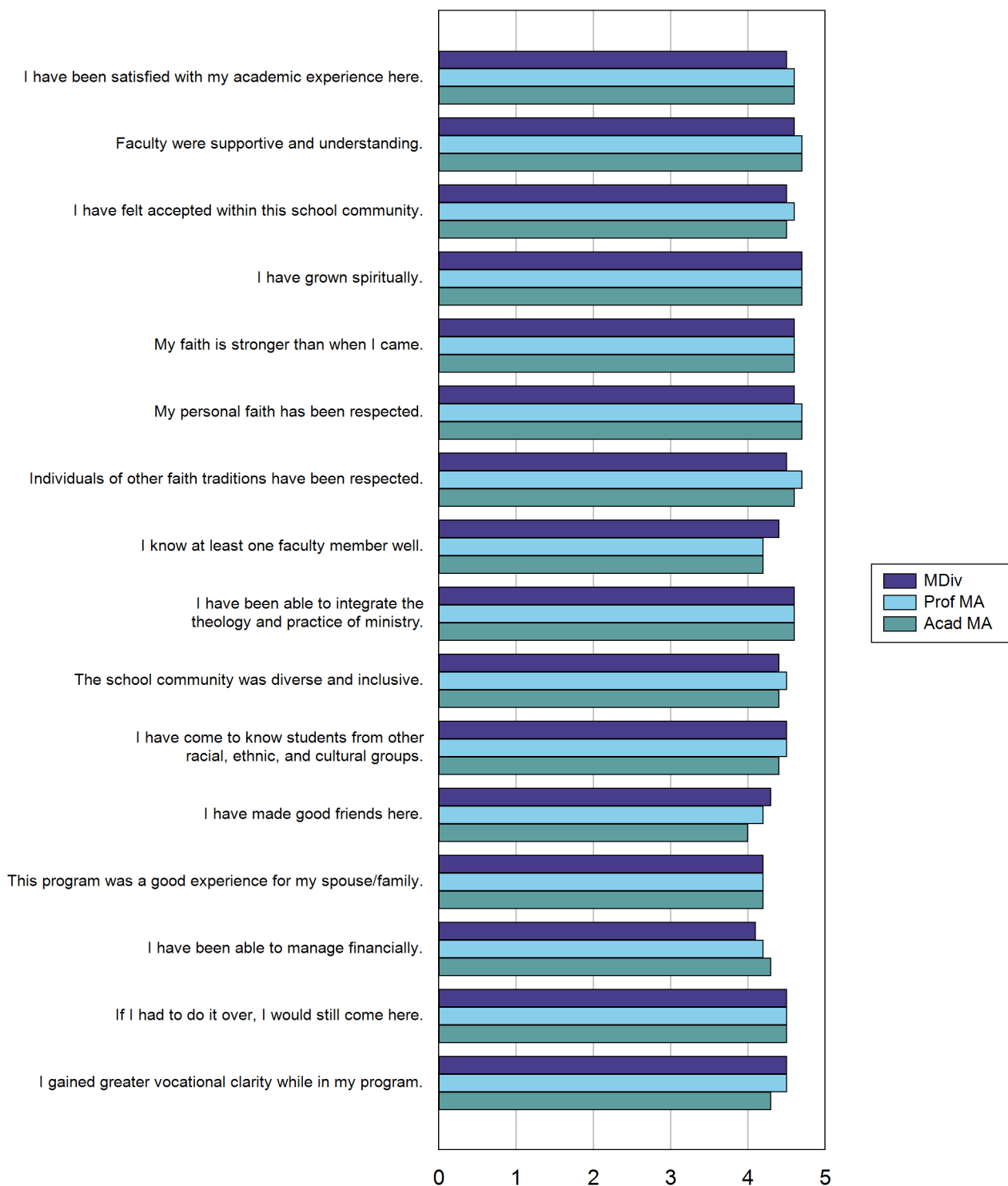
3 - Neutral

4 - Agree

5 - Strongly agree

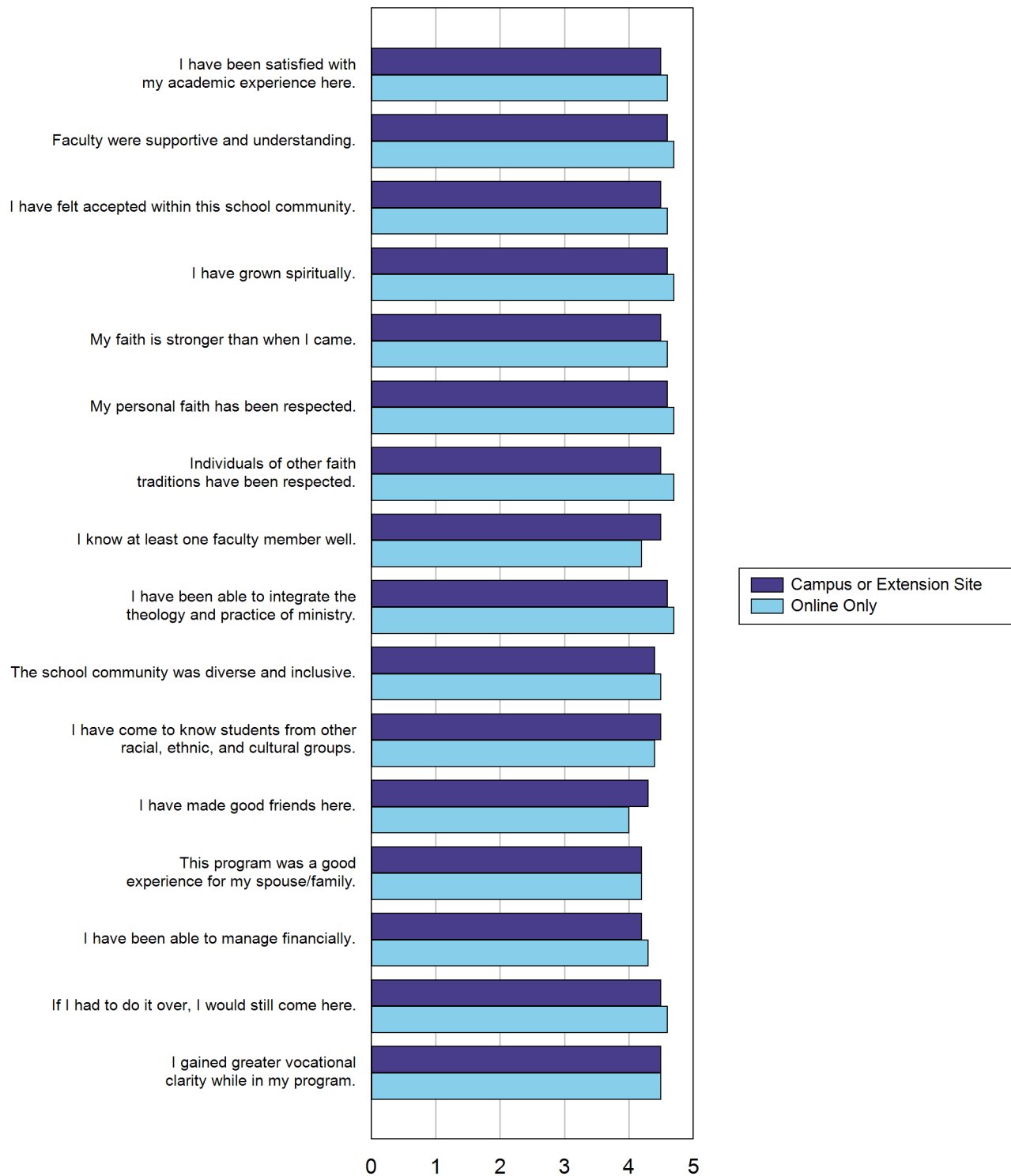
CHART 21: Overall Experience during Theological Program

By Degree Program



(1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree)

By Educational Context



(1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree)

TABLE 22: Anticipated Work Context

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

All Schools

Anticipated Bivocational Work																
Multiple Positions	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Yes	142	16.7	169	18.9	88	20.9	3	14.3	444	14.8	55	22.4	29	26.1	21	18.3
Yes - bivocational ministry	146	17.2	270	30.2	88	20.9	8	38.1	459	15.2	59	24.1	22	19.8	20	17.4
Unsure - bivocational ministry	170	20.0	179	20.0	80	19.0	2	9.5	420	14.0	32	13.1	16	14.4	18	15.7
Unsure	146	17.2	141	15.8	71	16.9	4	19.0	447	14.9	46	18.8	13	11.7	22	19.1
No	246	28.9	134	15.0	94	22.3	4	19.0	1,240	41.2	53	21.6	31	27.9	34	29.6

Anticipated Bivocational Work		
Multiple Positions	Total	
	#	%
Yes	951	16.8
Yes - bivocational ministry	1,072	18.9
Unsure - bivocational ministry	917	16.2
Unsure	890	15.7
No	1,836	32.4

Used Institution's Placement Services		
	#	%
Yes	321	11.1
No	1,776	61.6
Not Offered	785	27.2

Helpfulness of Placement Services		
	#	%
Very Helpful	167	52.5
Somewhat Helpful	125	39.3
Not Very Helpful	21	6.6
Of No Help At All	5	1.6

Reason for Not Using Services		
	#	%
I chose not to use them	653	37.9
I was placed by my denomination	355	20.6
I chose to use other placement networks or services	342	19.9
I did not think they would be helpful	245	14.2
I am not seeking employment related to my program/degree	126	7.3

Work Context After Graduation by Degree Program and Gender																
Work Context	MDiv								Prof MA							
	Male		Female		Other		Total		Male		Female		Other		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Congregational/parish ministry	778	82.2	411	66.8	19	67.9	1,211	75.7	210	63.1	191	43.4	1	25.0	405	51.7
Teaching or educational setting	270	28.5	176	28.6	10	35.7	460	28.8	110	33.0	140	31.8	1	25.0	253	32.3
Health care chaplain or counselor	151	16.0	186	30.2	9	32.1	349	21.8	79	23.7	171	38.9	1	25.0	253	32.3
Faith-based nonprofit	186	19.7	172	28.0	10	35.7	370	23.1	91	27.3	162	36.8	0	0.0	254	32.4
Other	125	13.2	111	18.0	10	35.7	253	15.8	60	18.0	102	23.2	2	50.0	166	21.2

Work Context After Graduation by Degree Program and Gender																
Work Context	Acad MA								All Others							
	Male		Female		Other		Total		Male		Female		Other		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Congregational/parish ministry	279	52.3	160	32.2	3	42.9	443	42.5	681	66.8	307	43.3	6	60.0	1,003	57.2
Teaching or educational setting	223	41.8	211	42.5	3	42.9	440	42.2	486	47.6	314	44.3	0	0.0	808	46.1
Health care chaplain or counselor	53	9.9	83	16.7	0	0.0	137	13.1	110	10.8	162	22.8	4	40.0	276	15.7
Faith-based nonprofit	155	29.1	180	36.2	1	14.3	339	32.5	275	27.0	226	31.9	2	20.0	507	28.9
Other	126	23.6	156	31.4	5	71.4	290	27.8	170	16.7	190	26.8	3	30.0	366	20.9

Work Context After Graduation by Degree Program and Gender							
Work Context	Total						
	Male		Female		Other		Total
	#	%	#	%	#	%	#
Congregational/parish ministry	1,948	68.8	1,069	47.3	29	59.2	3,062
Teaching or educational setting	1,089	38.5	841	37.2	14	28.6	1,961
Health care chaplain or counselor	393	13.9	602	26.6	14	28.6	1,015
Faith-based nonprofit	707	25.0	740	32.7	13	26.5	1,470
Other	481	17.0	559	24.7	20	40.8	1,075

TABLE 23: Position Expected after Graduation for All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

All Schools

Position	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Pastor, priest, minister of a congregation	564	26.0	147	14.4	162	12.6	631	27.0	1,504	22.1
Associate or assistant pastor, priest, or minister	340	15.6	72	7.1	78	6.1	124	5.3	614	9.0
Minister or director of Christian/religious education	45	2.1	34	3.3	30	2.3	42	1.8	151	2.2
Youth work or ministry	98	4.5	53	5.2	42	3.3	39	1.7	232	3.4
Musician or liturgist	13	0.6	5	0.5	8	0.6	18	0.8	44	0.6
Spiritual director	3	0.1	8	0.8	9	0.7	17	0.7	37	0.5
New church development / church planting / evangelism	30	1.4	12	1.2	23	1.8	24	1.0	89	1.3
Other position within a congregation/parish context	46	2.1	38	3.7	38	3.0	49	2.1	171	2.5
Unsure what position within a congregation / parish context	71	3.3	35	3.4	50	3.9	57	2.4	213	3.1
Retreat or spiritual director (not in a congregation/parish)	29	1.3	10	1.0	24	1.9	42	1.8	105	1.5
Campus ministry or youth worker (not in a congregation/parish)	51	2.3	28	2.7	35	2.7	36	1.5	150	2.2
Hospital/hospice/healthcare chaplaincy	175	8.1	54	5.3	24	1.9	76	3.2	329	4.8
Military chaplaincy	35	1.6	3	0.3	5	0.4	23	1.0	66	1.0
Prison ministry	17	0.8	2	0.2	5	0.4	7	0.3	31	0.5
Other specialized ministry (not in a congregation/parish)	32	1.5	21	2.1	31	2.4	34	1.5	118	1.7
Missionary service (foreign)	24	1.1	30	2.9	33	2.6	48	2.1	135	2.0
Denominational administrator or staff	11	0.5	11	1.1	12	0.9	43	1.8	77	1.1
Teaching in primary or secondary education	54	2.5	47	4.6	101	7.9	63	2.7	265	3.9
Teaching or administration in a theological school	69	3.2	23	2.3	57	4.4	242	10.3	391	5.7
Other teaching or administration in higher education	39	1.8	22	2.2	40	3.1	90	3.8	191	2.8
Other Religious or parachurch agency/organization	15	0.7	11	1.1	19	1.5	29	1.2	74	1.1
Social work/social services	25	1.2	14	1.4	18	1.4	42	1.8	99	1.5
Social justice ministry	24	1.1	9	0.9	16	1.2	26	1.1	75	1.1
Community development or community organizing	19	0.9	9	0.9	13	1.0	31	1.3	72	1.1
Pastoral counselor (not in a congregation/parish)	21	1.0	26	2.6	12	0.9	22	0.9	81	1.2
Licensed counselor or psychologist	21	1.0	138	13.5	70	5.5	124	5.3	353	5.2
Executive/administrator in a nonprofit agency	23	1.1	11	1.1	32	2.5	60	2.6	126	1.8
Executive/administrator in a for-profit business	9	0.4	11	1.1	16	1.2	11	0.5	47	0.7

Position	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Further graduate or professional studies	33	1.5	14	1.4	42	3.3	21	0.9	110	1.6
Full-time homemaking or childcare	3	0.1	3	0.3	9	0.7	4	0.2	19	0.3
Medicine/engineering/law	8	0.4	7	0.7	25	2.0	19	0.8	59	0.9
Other: (Please specify)	79	3.6	45	4.4	84	6.6	111	4.7	319	4.7
Undecided	147	6.8	66	6.5	119	9.3	135	5.8	467	6.9
TOTAL	2,173	31.9	1,019	15.0	1,282	18.8	2,340	34.3	6,814	100.0

Offered a Position	Asian		Black		Hispanic		Nat Am		White		Multi		Other	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Yes	186	25.7	151	18.4	85	22.3	3	15.8	853	30.3	72	31.3	39	39.8
No	209	28.9	329	40.1	112	29.3	5	26.3	666	23.6	77	33.5	27	27.6
I will continue to work at my current position	269	37.2	272	33.2	148	38.7	9	47.4	1,136	40.3	60	26.1	25	25.5
I earned the degree for personal enrichment and do not plan to seek employment related to my education	11	1.5	7	0.9	4	1.0	1	5.3	50	1.8	4	1.7	1	1.0
I plan to pursue further study after completing this degree	48	6.6	61	7.4	33	8.6	1	5.3	114	4.0	17	7.4	6	6.1
TOTAL	723	13.9	820	15.8	382	7.4	19	0.4	2,819	54.2	230	4.4	98	1.9

Offered a Position	Undisc		TOTAL	
	#	%	#	%
Yes	34	32.1	1,423	27.4
No	36	34.0	1,461	28.1
I will continue to work at my current position	21	19.8	1,940	37.3
I earned the degree for personal enrichment and do not plan to seek employment related to my education	3	2.8	81	1.6
I plan to pursue further study after completing this degree	12	11.3	292	5.6
TOTAL	106	2.0	5,197	100.0

Offered a Position	Male		Female		Other		TOTAL	
	#	%	#	%	#	%	#	%
Yes	772	27.1	626	27.6	18	36.0	1,416	27.4
No	732	25.7	700	30.9	17	34.0	1,449	28.1
I will continue to work at my current position	1,142	40.2	773	34.1	13	26.0	1,928	37.3
I earned the degree for personal enrichment and do not plan to seek employment related to my education	37	1.3	43	1.9	0	0.0	80	1.5
I plan to pursue further study after completing this degree	161	5.7	126	5.6	2	4.0	289	5.6
TOTAL	2,844	55.1	2,268	43.9	50	1.0	5,162	100.0

TABLE 24: Position Expected in Five Years by Degree Program

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

All Schools

Position Expected	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Pastor, priest, minister of a congregation	772	36.6	172	17.1	220	16.8	657	29.0	1,821	27.2
Associate or assistant pastor, priest, or minister	207	9.8	62	6.2	60	4.6	89	3.9	418	6.2
Minister or director of Christian/religious education	26	1.2	30	3.0	32	2.4	33	1.5	121	1.8
Youth work or ministry	57	2.7	42	4.2	30	2.3	23	1.0	152	2.3
Musician or liturgist	12	0.6	4	0.4	6	0.5	13	0.6	35	0.5
Spiritual director	4	0.2	13	1.3	12	0.9	29	1.3	58	0.9
New church development / church planting / evangelism	31	1.5	16	1.6	17	1.3	24	1.1	88	1.3
Other position within a congregation/parish context	26	1.2	27	2.7	29	2.2	47	2.1	129	1.9
Unsure what position within a congregation / parish context	74	3.5	34	3.4	58	4.4	58	2.6	224	3.3
Retreat or spiritual director (not in a congregation/parish)	29	1.4	23	2.3	21	1.6	44	1.9	117	1.7
Campus ministry or youth worker (not in a congregation/parish)	40	1.9	23	2.3	28	2.1	31	1.4	122	1.8
Hospital/hospice/healthcare chaplaincy	156	7.4	50	5.0	24	1.8	72	3.2	302	4.5
Military chaplaincy	30	1.4	4	0.4	4	0.3	21	0.9	59	0.9
Prison ministry	21	1.0	5	0.5	5	0.4	6	0.3	37	0.6
Other specialized ministry (not in a congregation/parish)	42	2.0	21	2.1	34	2.6	42	1.9	139	2.1
Missionary service (foreign)	30	1.4	34	3.4	37	2.8	45	2.0	146	2.2
Denominational administrator or staff	11	0.5	8	0.8	10	0.8	35	1.5	64	1.0
Teaching in primary or secondary education	45	2.1	36	3.6	84	6.4	58	2.6	223	3.3
Teaching or administration in a theological school	99	4.7	34	3.4	97	7.4	273	12.0	503	7.5
Other teaching or administration in higher education	34	1.6	30	3.0	61	4.7	106	4.7	231	3.5
Other Religious or parachurch agency/organization	14	0.7	12	1.2	17	1.3	29	1.3	72	1.1
Social work/social services	18	0.9	16	1.6	15	1.1	34	1.5	83	1.2
Social justice ministry	22	1.0	8	0.8	16	1.2	21	0.9	67	1.0
Community development or community organizing	20	0.9	7	0.7	15	1.1	22	1.0	64	1.0
Pastoral counselor (not in a congregation/parish)	14	0.7	28	2.8	14	1.1	21	0.9	77	1.2
Licensed counselor or psychologist	32	1.5	128	12.7	75	5.7	110	4.9	345	5.2
Executive/administrator in a nonprofit agency	22	1.0	12	1.2	33	2.5	51	2.2	118	1.8
Executive/administrator in a for-profit business	4	0.2	5	0.5	15	1.1	19	0.8	43	0.6
Further graduate or professional studies	26	1.2	12	1.2	21	1.6	19	0.8	78	1.2
Full-time homemaking or childcare	1	0.0	4	0.4	9	0.7	7	0.3	21	0.3
Medicine/engineering/law	10	0.5	8	0.8	24	1.8	15	0.7	57	0.9
Other: (Please specify)	51	2.4	31	3.1	59	4.5	60	2.6	201	3.0
Undecided	129	6.1	68	6.8	128	9.8	153	6.7	478	7.1
TOTAL	2,109	31.5	1,007	15.0	1,310	19.6	2,267	33.9	6,693	100.0

Work Context										
Context	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Congregational/parish ministry	1,211	49.2	400	32.2	464	29.0	977	35.6	3,052	38.0
Teaching or educational setting	432	17.6	223	17.9	446	27.9	781	28.5	1,882	23.4
Health care chaplain or counselor	314	12.8	229	18.4	122	7.6	230	8.4	895	11.1
Faith-based nonprofit	298	12.1	247	19.9	309	19.3	441	16.1	1,295	16.1
Other	204	8.3	144	11.6	257	16.1	313	11.4	918	11.4
TOTAL	2,459	30.6	1,243	15.5	1,598	19.9	2,742	34.1	8,042	100.0

CHART 24: Position Expected in Five Years by Degree Program

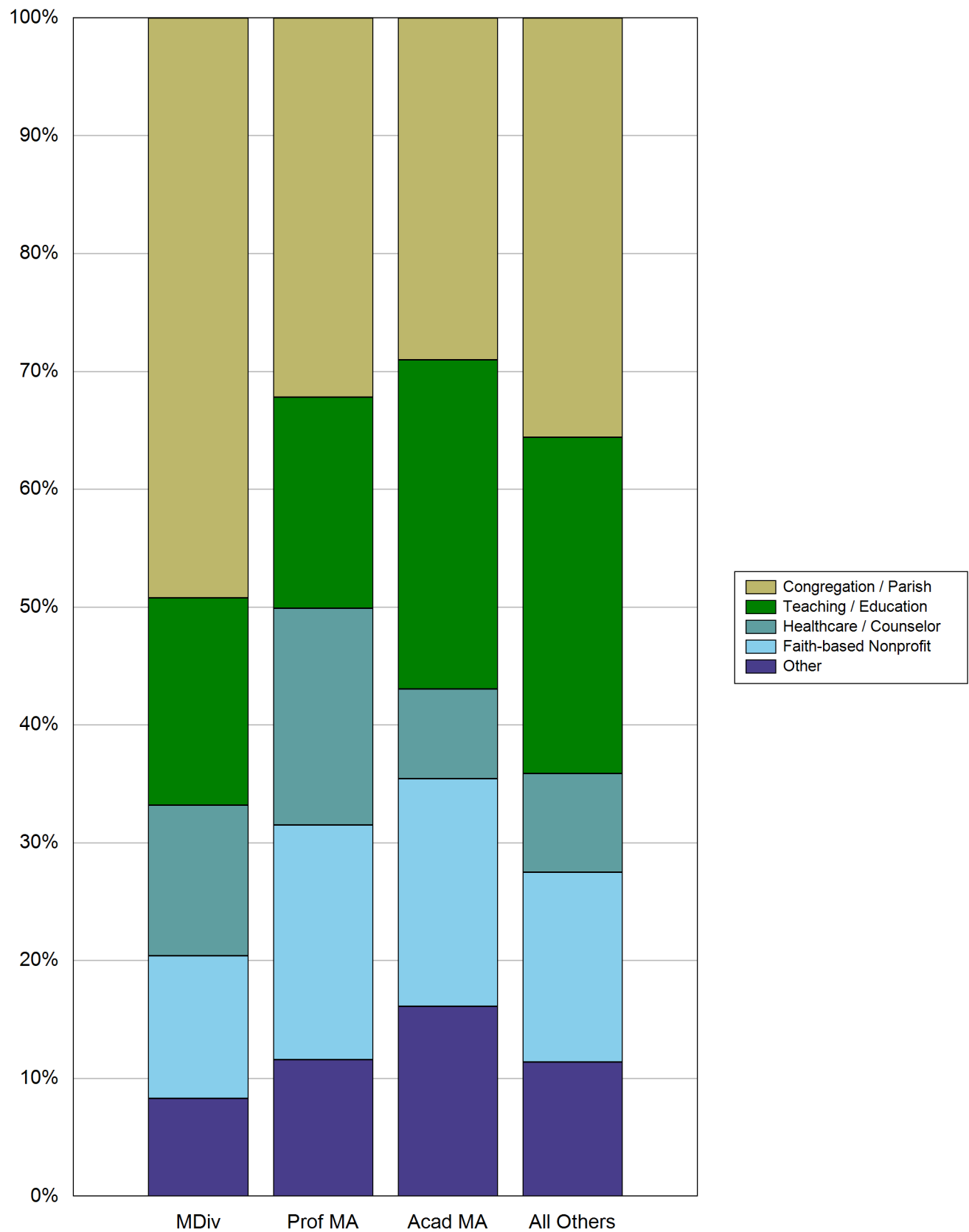


TABLE 25: Ordination and Volunteer Ministry

GRADUATING STUDENTS, BATCH=All, YEAR=2025 - 2026, TERM=All

All Schools

Ordination										
Context	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Yes	1,020	60.9	188	22.1	205	17.1	323	16.9	1,736	30.8
No	125	7.5	323	38.0	539	45.0	447	23.4	1,434	25.4
Unsure	219	13.1	149	17.5	243	20.3	230	12.0	841	14.9
Already ordained	312	18.6	190	22.4	211	17.6	914	47.8	1,627	28.9
TOTAL	1,676	29.7	850	15.1	1,198	21.2	1,914	33.9	5,638	100.0

Volunteer Ministry										
Volunteer	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Yes	394	23.6	269	31.6	397	33.1	507	26.5	1,567	27.8
No	820	49.0	332	39.0	436	36.4	889	46.4	2,477	43.9
Unsure	459	27.4	250	29.4	365	30.5	518	27.1	1,592	28.2
TOTAL	1,673	29.7	851	15.1	1,198	21.3	1,914	34.0	5,636	100.0

Volunteer Ministry by Race/Ethnicity												
Volunteer	Asian		Black		Hispanic		Nat Am		White		Multi	
	#	%	#	%	#	%	#	%	#	%	#	%
Yes	258	30.4	331	37.2	144	34.8	4	19.0	706	23.5	62	23.5
No	297	34.9	310	34.8	141	34.1	9	42.9	1,528	50.9	108	50.9
Unsure	295	34.7	249	28.0	129	31.2	8	38.1	769	25.6	77	25.6
TOTAL	850	15.0	890	15.8	414	7.3	21	0.4	3,003	53.2	247	4.4

"Additional question" reports are valid only for school-specific search criteria.



The Association of Theological Schools
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