

# TOTAL SCHOOL PROFILE

## *Graduating Student Questionnaire*

2019 - 2020 Profile of Participants

*As of August, 04 2020*

*Total Number of Schools:* 165

*Total Number of Students:* 4,590



The Association of Theological Schools  
The Commission on Accrediting



# Table of Contents

<b>TABLE 1</b>	<b>Percent of Enrollment by Degree Program, Marital Status, and Gender (9/1/2019 - 8/31/2020)</b>
CHART 1	Enrollment by Gender and Degree Program (9/1/2019 - 8/31/2020)
<b>TABLE 2</b>	<b>Year Began Program and Academic Leave (9/1/2019 - 8/31/2020)</b>
CHART 2	Year Began Program (9/1/2019 - 8/31/2020)
<b>TABLE 3</b>	<b>Enrollment by Racial/Ethnic Identity and Citizenship (9/1/2019 - 8/31/2020)</b>
CHART 3	Enrollment by Racial/Ethnic Identity (9/1/2019 - 8/31/2020)
<b>TABLE 4</b>	<b>Age Range, Marital Status, and Gender (9/1/2019 - 8/31/2020)</b>
CHART 4	Age Range, Marital Status, and Gender (9/1/2019 - 8/31/2020)
<b>TABLE 5</b>	<b>Age Range and Racial Identity (9/1/2019 - 8/31/2020)</b>
CHART 5	Age Range and Racial Identity (9/1/2019 - 8/31/2020)
<b>TABLE 6</b>	<b>Number of Dependents by Gender and Marital Status</b>
CHART 6	Number of Dependents by Gender and Marital Status
<b>TABLE 7</b>	<b>Educational Debt and Monthly Educational Debt Payments for All Students (9/1/2019 - 8/31/2020)</b>
CHART 7A	Educational Debt Brought by All Students (9/1/2019 - 8/31/2020)
CHART 7B	Educational Debt Incurred at Seminary for All Students (9/1/2019 - 8/31/2020)
CHART 7C	Monthly Educational Debt Payments for All Students (9/1/2019 - 8/31/2020)
<b>TABLE 8</b>	<b>Educational Debt and Monthly Educational Debt Payments for Full-time Students (9/1/2019 - 8/31/2020)</b>
CHART 8A	Educational Debt Brought by Full-time Students (9/1/2019 - 8/31/2020)
CHART 8B	Educational Debt Incurred at Seminary by Full-time Students (9/1/2019 - 8/31/2020)
CHART 8C	Monthly Educational Debt Payments for Full-time Students (9/1/2019 - 8/31/2020)
<b>TABLE 9</b>	<b>Participation in Income-Based Loan Repayment and Family Student Debt (9/1/2019 - 8/31/2020)</b>
<b>TABLE 10</b>	<b>Important Sources of Income Supporting Graduate Studies (9/1/2019 - 8/31/2020)</b>
CHART 10	Important Sources of Income Supporting Graduate Studies (9/1/2019 - 8/31/2020)
<b>TABLE 11</b>	<b>Hours of Work per Week at Paying Jobs (9/1/2019 - 8/31/2020)</b>
CHART 11	Hours of Work per Week at Paying Jobs (9/1/2019 - 8/31/2020)
<b>TABLE 12</b>	<b>Current Denomination or Religious Tradition (9/1/2019 - 8/31/2020)</b>
<b>TABLE 13</b>	<b>Educational Contexts (9/1/2019 - 8/31/2020)</b>
<b>TABLE 14</b>	<b>Measure of Educational Effectiveness and Personal Growth (9/1/2019 - 8/31/2020)</b>
CHART 14	Measure of Educational Effectiveness and Personal Growth (9/1/2019 - 8/31/2020)
<b>TABLE 15</b>	<b>Educational Effectiveness in Facilitating Skill Areas (9/1/2019 - 8/31/2020)</b>
CHART 15	Educational Effectiveness in Facilitating Skill Areas (9/1/2019 - 8/31/2020)
<b>TABLE 16</b>	<b>Importance of Areas of Study to Intended Work by Degree Program (9/1/2019 - 8/31/2020)</b>

<b>TABLE 17</b> CHART 17	<b>Three Most Important Influences on Educational Experience (9/1/2019 - 8/31/2020)</b> Three Most Important Influences on Educational Experience (9/1/2019 - 8/31/2020)
<b>TABLE 18</b> CHART 18	<b>Importance of Field Education/Internship if Required (9/1/2019 - 8/31/2020)</b> Importance of Field Education/Internship if Required (9/1/2019 - 8/31/2020)
<b>TABLE 19</b> CHART 19	<b>Effectiveness of Field Education in Developing Capacities (9/1/2019 - 8/31/2020)</b> Effectiveness of Field Education in Developing Capacities (9/1/2019 - 8/31/2020)
<b>TABLE 20</b> CHART 20	<b>Level of Satisfaction with School's Services and Academic Resources (9/1/2019 - 8/31/2020)</b> Level of Satisfaction with School's Services and Academic Resources (9/1/2019 - 8/31/2020)
<b>TABLE 21</b> CHART 21	<b>Overall Experience during Theological Program (9/1/2019 - 8/31/2020)</b> Overall Experience during Theological Program (9/1/2019 - 8/31/2020)
<b>TABLE 22</b>	<b>Anticipated Bivocational Work (9/1/2019 - 8/31/2020)</b>
<b>TABLE 23</b> CHART 23	<b>Position Expected after Graduation for All Students (9/1/2019 - 8/31/2020)</b> Position Expected after Graduation for All Students (9/1/2019 - 8/31/2020)
<b>TABLE 24</b> CHART 24	<b>Position Expected after Graduation for MDiv Students (9/1/2019 - 8/31/2020)</b> Position Expected after Graduation for MDiv Students (9/1/2019 - 8/31/2020)
<b>TABLE 25</b> CHART 25	<b>Position Expected after Graduation for All Other Students (Non MDiv) (9/1/2019 - 8/31/2020)</b> Position Expected after Graduation for All Other Students (Non MDiv) (9/1/2019 - 8/31/2020)
<b>TABLE 26</b> CHART 26	<b>Position Expected in Five Years by Degree Program (9/1/2019 - 8/31/2020)</b> Position Expected in Five Years by Degree Program (9/1/2019 - 8/31/2020)

#### **Additional Questions**

**TABLE 1: Percent of Enrollment by Degree Program, Marital Status, and Gender**

GRADUATING STUDENTS, BATCH=All, YEAR=2019 - 2020, TERM=All

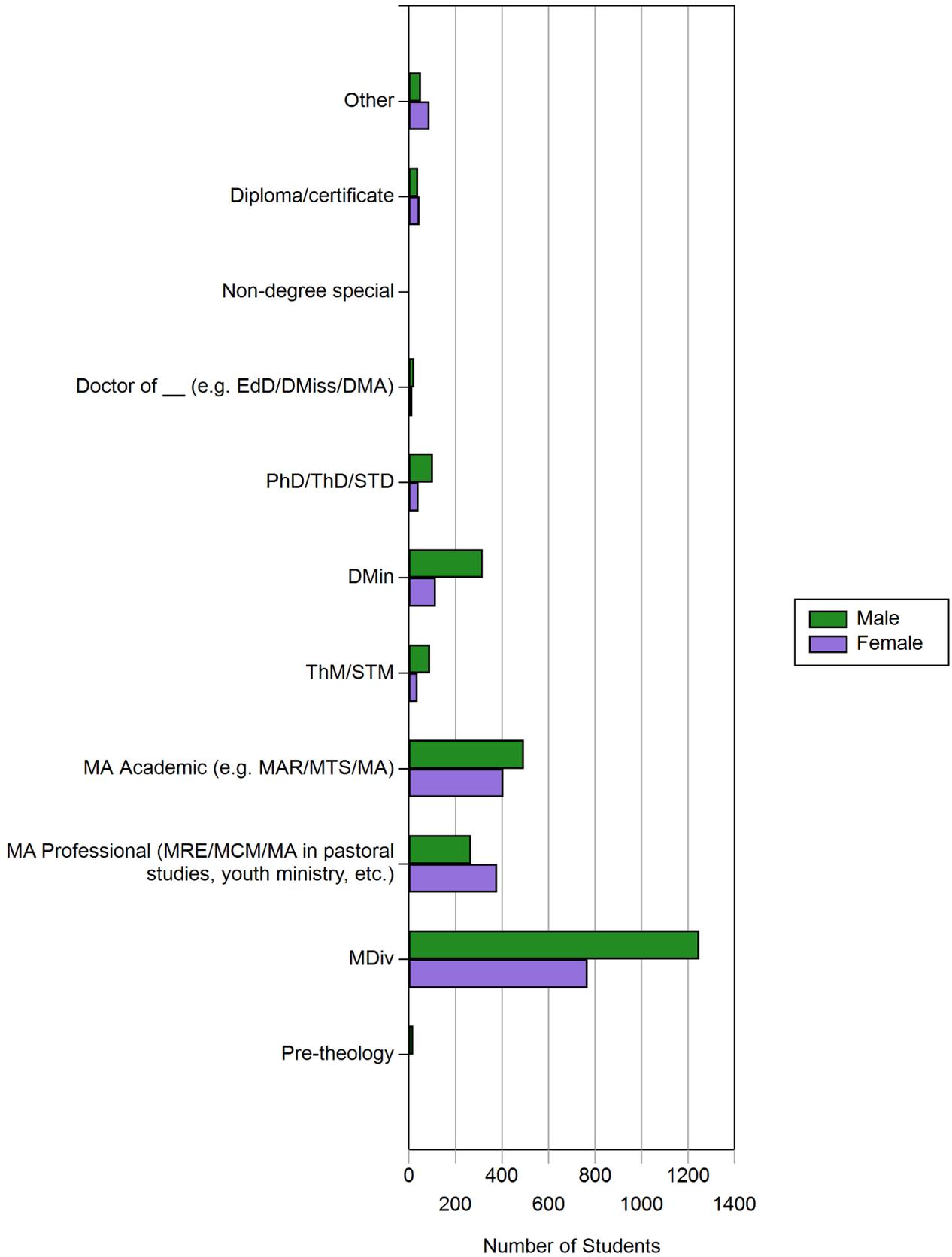
All Schools

Degree Program	Single				Married				Total #
	Male		Female		Male		Female		
	#	%	#	%	#	%	#	%	
Pre-theology	14	82.4	0	0.0	3	17.6	0	0.0	17
MDiv	439	21.8	364	18.1	809	40.1	404	20.0	2,016
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	65	10.1	151	23.4	201	31.2	227	35.2	644
MA Academic (e.g. MAR/MTS/MA)	140	15.6	185	20.6	354	39.4	219	24.4	898
ThM/STM	21	16.5	23	18.1	69	54.3	14	11.0	127
DMin	30	7.0	46	10.7	286	66.4	69	16.0	431
PhD/ThD/STD	16	11.3	16	11.3	85	60.3	24	17.0	141
Doctor of __ (e.g. EdD/DMiss/DMA)	2	5.6	6	16.7	20	55.6	8	22.2	36
Non-degree special	0	0.0	0	0.0	0	0.0	0	0.0	0
Diploma/certificate	15	18.1	14	16.9	24	28.9	30	36.1	83
Other	20	14.6	41	29.9	30	21.9	46	33.6	137
<b>TOTAL</b>	<b>762</b>	<b>16.8</b>	<b>846</b>	<b>18.7</b>	<b>1,881</b>	<b>41.5</b>	<b>1,041</b>	<b>23.0</b>	<b>4,530</b>

TOTALS FOR TABLE 1		
Degree Program	#	%
Pre-theology	17	0.4
MDiv	2,016	44.5
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	644	14.2
MA Academic (e.g. MAR/MTS/MA)	898	19.8
ThM/STM	127	2.8
DMin	431	9.5
PhD/ThD/STD	141	3.1
Doctor of __ (e.g. EdD/DMiss/DMA)	36	0.8
Non-degree special	0	0.0
Diploma/certificate	83	1.8
Other	137	3.0
<b>TOTAL</b>	<b>4,530</b>	<b>100.0</b>

Changed degree program while enrolled?	Yes		No	
	#	%	#	%
Pre-theology	0	0.0	17	0.4
MDiv	200	28.7	1,798	47.4
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	144	20.6	498	13.1
MA Academic (e.g. MAR/MTS/MA)	250	35.8	639	16.8
ThM/STM	21	3.0	106	2.8
DMin	11	1.6	413	10.9
PhD/ThD/STD	13	1.9	126	3.3
Doctor of __ (e.g. EdD/DMiss/DMA)	2	0.3	32	0.8
Non-degree special	0	0.0	0	0.0
Diploma/certificate	31	4.4	53	1.4
Other	26	3.7	113	3.0
<b>TOTAL</b>	<b>698</b>	<b>15.5</b>	<b>3,795</b>	<b>84.5</b>

**CHART 1: Enrollment by Gender and Degree Program**



## TABLE 2: Year Began Program and Academic Leave

GRADUATING STUDENTS, BATCH=All, YEAR=2019 - 2020, TERM=All

All Schools

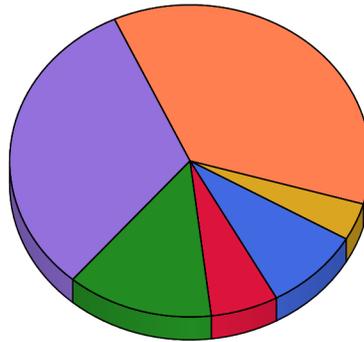
Year Entered	MDiv		Prof MA		Acad MA		Other		Total	
	#	%	#	%	#	%	#	%	#	%
Before 2014	171	35.9	64	13.4	93	19.5	148	31.1	476	11.0
2014	119	41.8	25	8.8	57	20.0	84	29.5	285	6.6
2015	258	50.5	72	14.1	62	12.1	119	23.3	511	11.8
2016	625	60.9	107	10.4	145	14.1	150	14.6	1,027	23.8
2017	713	49.1	239	16.4	255	17.5	246	16.9	1,453	33.6
2018	76	13.3	116	20.4	238	41.8	140	24.6	570	13.2
<b>TOTAL</b>	<b>1,962</b>	<b>45.4</b>	<b>623</b>	<b>14.4</b>	<b>850</b>	<b>19.7</b>	<b>887</b>	<b>20.5</b>	<b>4,322</b>	<b>100.0</b>

Academic Leave	Total	#	%
Academic Leave for a Term or More		774	16.9

Reasons for Academic Leave	Total	#	%
financial		90	11.7
personal		497	64.8
other		180	23.5

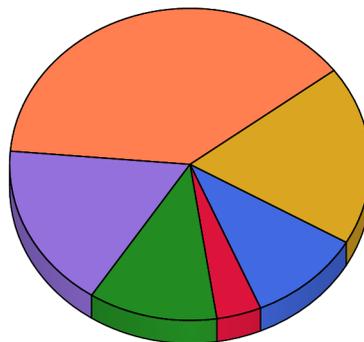
## CHART 2: Year Began Program

MDiv



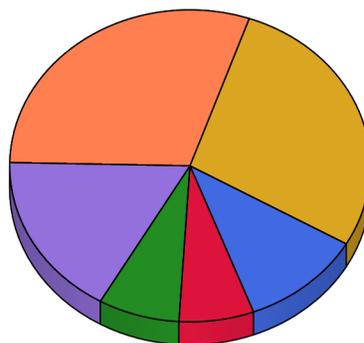
<2014 - 8.7%	2015 - 13.1%	2017 - 36.3%
2014 - 6.1%	2016 - 31.9%	2018 - 3.9%

Prof MA



<2014 - 10.3%	2015 - 11.6%	2017 - 38.4%
2014 - 4.0%	2016 - 17.2%	2018 - 18.6%

Acad MA



<2014 - 10.9%	2015 - 7.3%	2017 - 30.0%
2014 - 6.7%	2016 - 17.1%	2018 - 28.0%

**TABLE 3: Enrollment by Racial/Ethnic Identity and Citizenship**

GRADUATING STUDENTS, BATCH=All, YEAR=2019 - 2020, TERM=All

All Schools

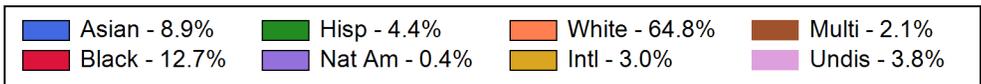
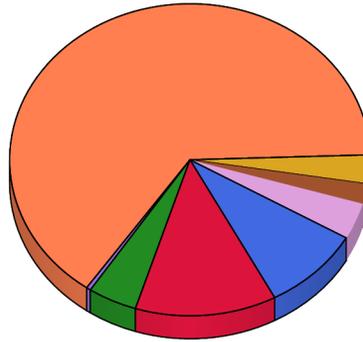
Degree Program	Asian		Black		Hisp		Nat Am		White		Intl		Multi		Undis	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Pre-theology	0	0.0	0	0.0	1	5.9	0	0.0	12	70.6	1	5.9	1	5.9	2	11.8
MDiv	181	8.9	258	12.7	90	4.4	8	0.4	1,319	64.8	61	3.0	42	2.1	77	3.8
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	55	8.5	54	8.3	50	7.7	2	0.3	419	64.6	27	4.2	21	3.2	21	3.2
MA Academic (e.g. MAR/MTS/MA)	107	11.8	71	7.9	41	4.5	5	0.6	574	63.6	44	4.9	28	3.1	33	3.7
ThM/STM	32	25.2	12	9.4	4	3.1	2	1.6	51	40.2	22	17.3	1	0.8	3	2.4
DMin	28	6.5	97	22.4	13	3.0	1	0.2	257	59.4	27	6.2	4	0.9	6	1.4
PhD/ThD/STD	20	14.2	8	5.7	5	3.5	1	0.7	89	63.1	9	6.4	5	3.5	4	2.8
Doctor of __ (e.g. EdD/DMiss/DMA)	8	22.9	6	17.1	1	2.9	1	2.9	15	42.9	3	8.6	0	0.0	1	2.9
Non-degree special	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Diploma/certificate	6	7.2	7	8.4	3	3.6	0	0.0	58	69.9	3	3.6	1	1.2	5	6.0
Other	19	13.8	19	13.8	11	8.0	3	2.2	72	52.2	5	3.6	3	2.2	6	4.3
<b>TOTAL</b>	<b>456</b>	<b>10.0</b>	<b>532</b>	<b>11.7</b>	<b>219</b>	<b>4.8</b>	<b>23</b>	<b>0.5</b>	<b>2,866</b>	<b>62.8</b>	<b>202</b>	<b>4.4</b>	<b>106</b>	<b>2.3</b>	<b>158</b>	<b>3.5</b>

ENROLLMENT BY CITIZENSHIP		
Citizenship	#	%
U.S.	3,729	81.5
Canadian	359	7.9
Other	485	10.6
<b>TOTAL</b>	<b>4,573</b>	<b>100.0</b>

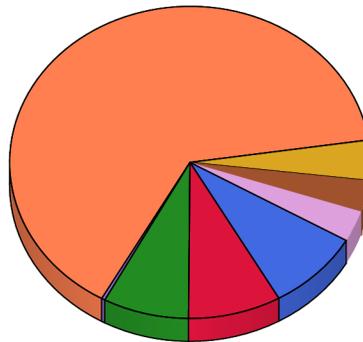
<b>TOTALS FOR TABLE 3</b>		
	<b>#</b>	<b>%</b>
Visa or Nonresident Alien	202	4.4
Black/Non-Hispanic	533	11.7
Native North American/First Nation	23	0.5
Asian or Pacific Islander	456	10.0
Hispanic/Latino(a)	219	4.8
White Non-Hispanic	2,866	62.8
Multiracial	107	2.3
Prefer not to disclose	159	3.5
<b>TOTAL</b>	<b>4,565</b>	<b>100.0</b>

### CHART 3: Enrollment by Racial/Ethnic Identity

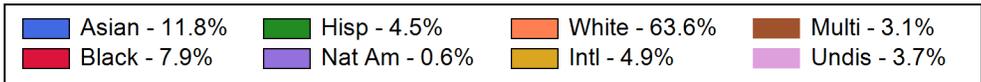
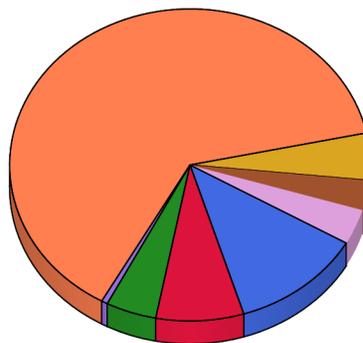
MDiv



Prof MA



Acad MA



**TABLE 4: Age Range, Marital Status, and Gender**

GRADUATING STUDENTS, BATCH=All, YEAR=2019 - 2020, TERM=All

All Schools

MDiv	Age Range	SINGLE				MARRIED				TOTAL	
		Male		Female		Male		Female		#	%
		#	%	#	%	#	%	#	%	#	%
	19 or younger	1	33.3	1	33.3	1	33.3	0	0.0	3	0.2
	20-25	50	31.4	45	28.3	53	33.3	11	6.9	159	8.0
	26-30	186	33.2	113	20.1	201	35.8	61	10.9	561	28.2
	31-35	91	28.2	40	12.4	142	44.0	50	15.5	323	16.2
	36-40	33	14.7	29	12.9	115	51.1	48	21.3	225	11.3
	41-45	17	9.1	22	11.8	87	46.8	60	32.3	186	9.3
	46-50	13	8.8	18	12.2	71	48.0	46	31.1	148	7.4
	51-55	18	12.9	26	18.6	50	35.7	46	32.9	140	7.0
	56 or older	25	10.1	62	25.1	82	33.2	78	31.6	247	12.4
	<b>TOTAL</b>	<b>434</b>	<b>21.8</b>	<b>356</b>	<b>17.9</b>	<b>802</b>	<b>40.3</b>	<b>400</b>	<b>20.1</b>	<b>1,992</b>	<b>100.0</b>

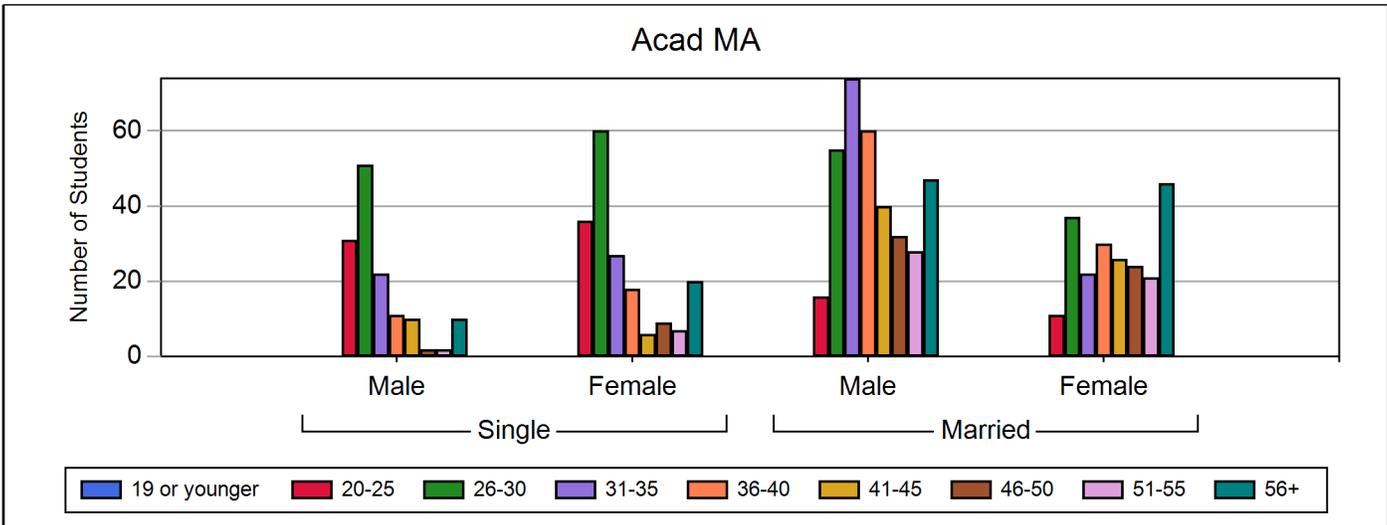
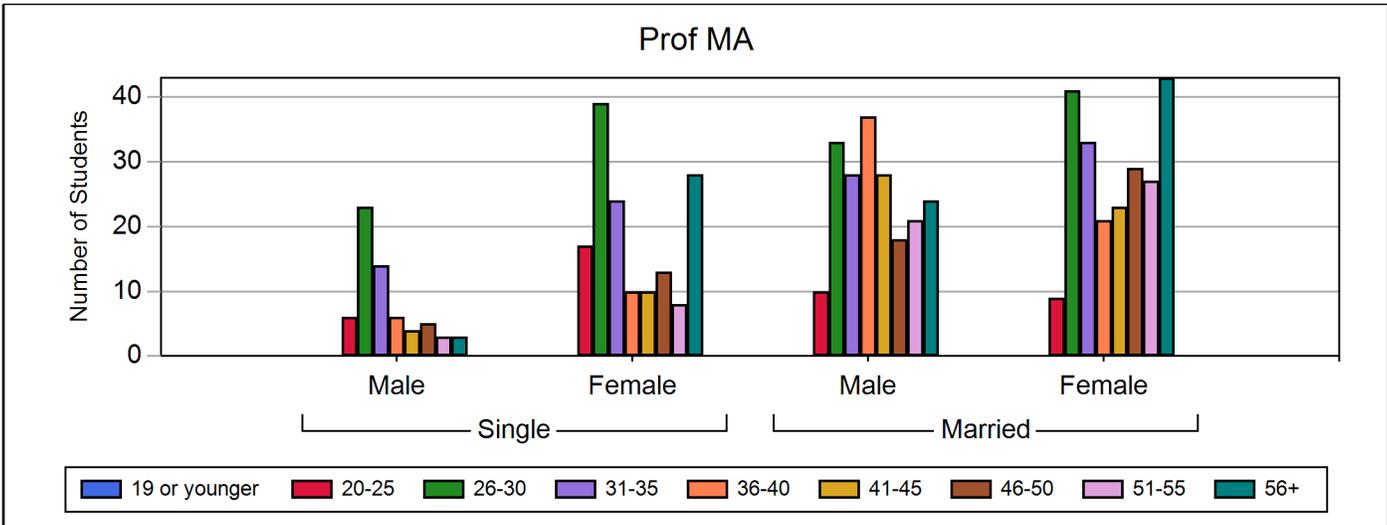
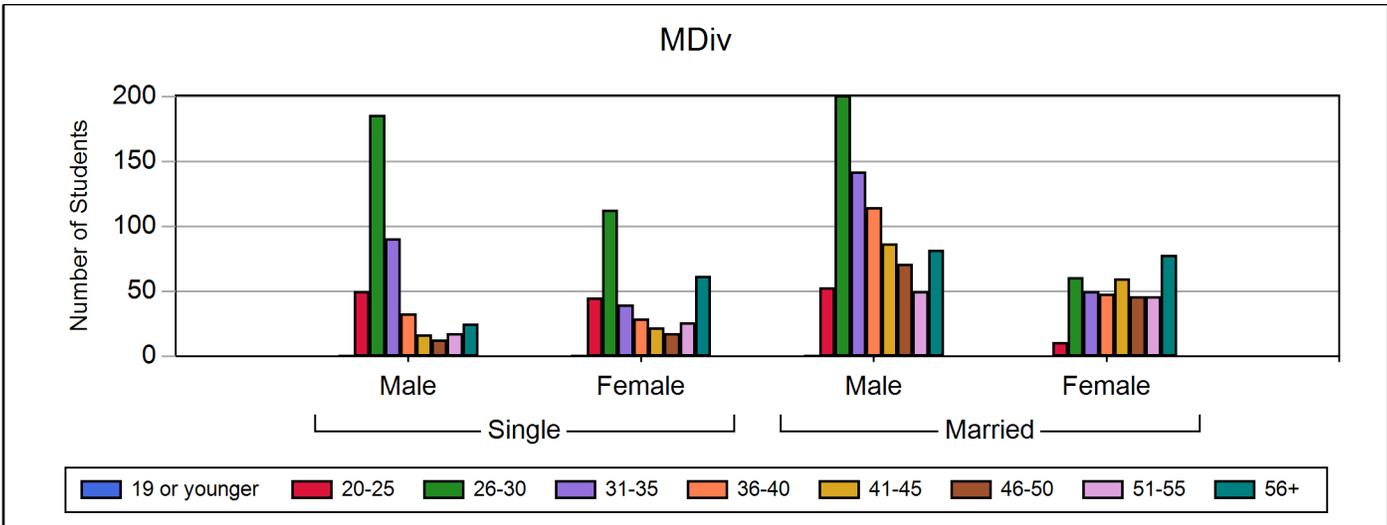
Prof MA	Age Range	SINGLE				MARRIED				TOTAL	
		Male		Female		Male		Female		#	%
		#	%	#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	6	14.3	17	40.5	10	23.8	9	21.4	42	6.6
	26-30	23	16.9	39	28.7	33	24.3	41	30.1	136	21.3
	31-35	14	14.1	24	24.2	28	28.3	33	33.3	99	15.5
	36-40	6	8.1	10	13.5	37	50.0	21	28.4	74	11.6
	41-45	4	6.2	10	15.4	28	43.1	23	35.4	65	10.2
	46-50	5	7.7	13	20.0	18	27.7	29	44.6	65	10.2
	51-55	3	5.1	8	13.6	21	35.6	27	45.8	59	9.2
	56 or older	3	3.1	28	28.6	24	24.5	43	43.9	98	15.4
	<b>TOTAL</b>	<b>64</b>	<b>10.0</b>	<b>149</b>	<b>23.4</b>	<b>199</b>	<b>31.2</b>	<b>226</b>	<b>35.4</b>	<b>638</b>	<b>100.0</b>

Acad MA	Age Range	SINGLE				MARRIED				TOTAL	
		Male		Female		Male		Female		#	%
		#	%	#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	31	33.0	36	38.3	16	17.0	11	11.7	94	10.5
	26-30	51	25.1	60	29.6	55	27.1	37	18.2	203	22.8
	31-35	22	15.2	27	18.6	74	51.0	22	15.2	145	16.3
	36-40	11	9.2	18	15.1	60	50.4	30	25.2	119	13.4
	41-45	10	12.2	6	7.3	40	48.8	26	31.7	82	9.2
	46-50	2	3.0	9	13.4	32	47.8	24	35.8	67	7.5
	51-55	2	3.4	7	12.1	28	48.3	21	36.2	58	6.5
	56 or older	10	8.1	20	16.3	47	38.2	46	37.4	123	13.8
	<b>TOTAL</b>	<b>139</b>	<b>15.6</b>	<b>183</b>	<b>20.5</b>	<b>352</b>	<b>39.5</b>	<b>217</b>	<b>24.4</b>	<b>891</b>	<b>100.0</b>

All Others	SINGLE				MARRIED				TOTAL	
	Male		Female		Male		Female			
Age Range	#	%	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
20-25	15	51.7	12	41.4	1	3.4	1	3.4	29	3.0
26-30	20	29.0	14	20.3	21	30.4	14	20.3	69	7.2
31-35	15	12.9	17	14.7	55	47.4	29	25.0	116	12.2
36-40	27	16.3	20	12.0	95	57.2	24	14.5	166	17.4
41-45	13	10.3	16	12.7	76	60.3	21	16.7	126	13.2
46-50	7	7.5	10	10.8	59	63.4	17	18.3	93	9.7
51-55	7	6.5	13	12.0	71	65.7	17	15.7	108	11.3
56 or older	11	4.5	40	16.2	132	53.4	64	25.9	247	25.9
<b>TOTAL</b>	<b>115</b>	<b>12.1</b>	<b>142</b>	<b>14.9</b>	<b>510</b>	<b>53.5</b>	<b>187</b>	<b>19.6</b>	<b>954</b>	<b>100.0</b>

Total	SINGLE				MARRIED				TOTAL	
	Male		Female		Male		Female			
Age Range	#	%	#	%	#	%	#	%	#	%
19 or younger	1	33.3	1	33.3	1	33.3	0	0.0	3	0.1
20-25	102	31.5	110	34.0	80	24.7	32	9.9	324	7.2
26-30	280	28.9	226	23.3	310	32.0	153	15.8	969	21.7
31-35	142	20.8	108	15.8	299	43.8	134	19.6	683	15.3
36-40	77	13.2	77	13.2	307	52.6	123	21.1	584	13.1
41-45	44	9.6	54	11.8	231	50.3	130	28.3	459	10.3
46-50	27	7.2	50	13.4	180	48.3	116	31.1	373	8.3
51-55	30	8.2	54	14.8	170	46.6	111	30.4	365	8.2
56 or older	49	6.9	150	21.0	285	39.9	231	32.3	715	16.0
<b>TOTAL</b>	<b>752</b>	<b>16.8</b>	<b>830</b>	<b>18.5</b>	<b>1,863</b>	<b>41.6</b>	<b>1,030</b>	<b>23.0</b>	<b>4,475</b>	<b>100.0</b>

# CHART 4: Age Range, Marital Status, and Gender



## TABLE 5: Age Range and Racial Identity

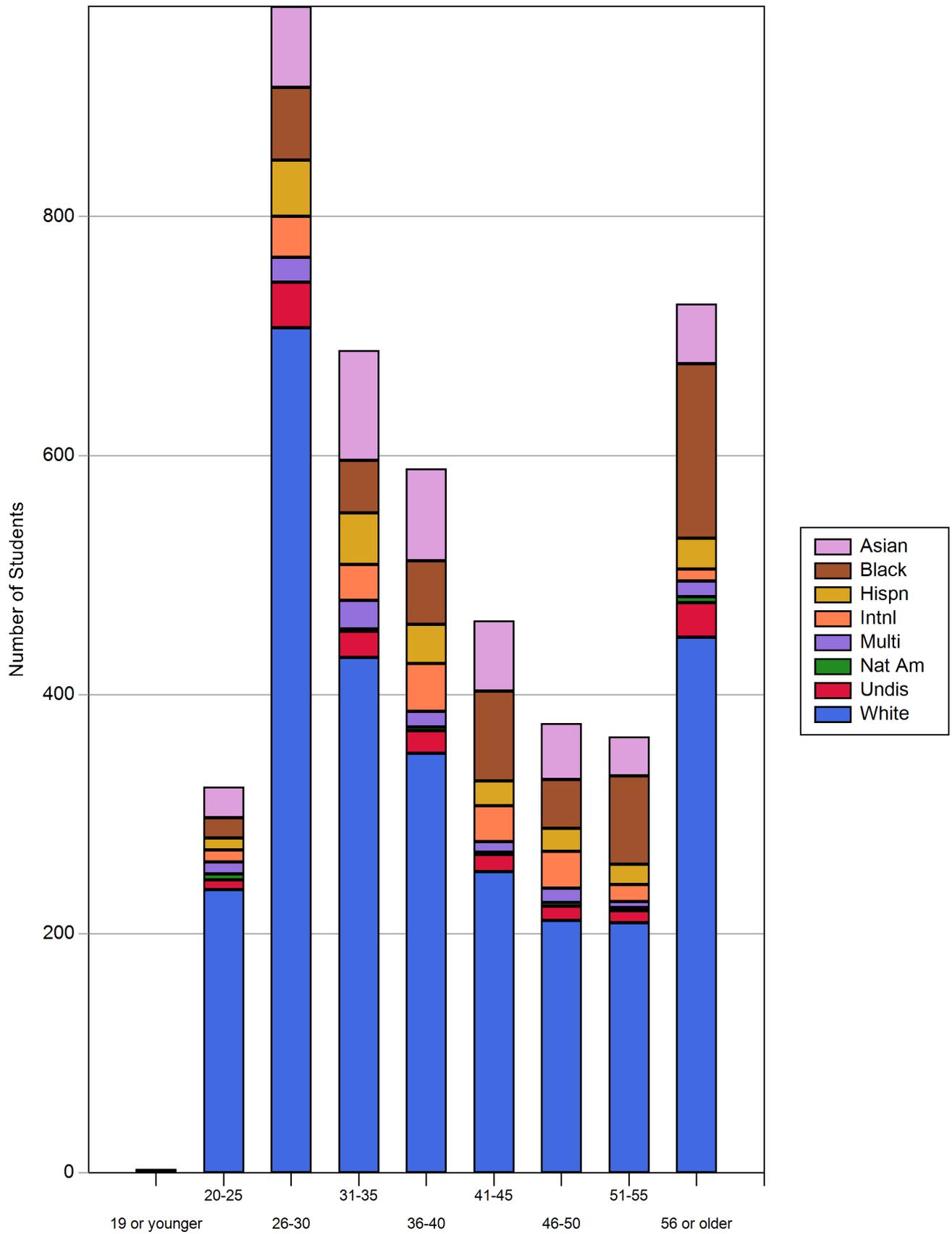
GRADUATING STUDENTS, BATCH=All, YEAR=2019 - 2020, TERM=All

All Schools

Age Range	Asian		Black		Hisp		Nat Am		White		Intl		Multi		Undis	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
19 or younger	1	0.2	0	0.0	1	0.5	0	0.0	0	0.0	0	0.0	0	0.0	1	0.7
20-25	26	5.7	17	3.3	10	4.6	5	21.7	237	8.3	10	5.0	10	9.3	8	5.2
26-30	68	15.0	61	11.9	47	21.7	0	0.0	707	24.8	34	17.1	21	19.6	38	24.8
31-35	92	20.3	44	8.6	43	19.8	2	8.7	431	15.1	30	15.1	24	22.4	22	14.4
36-40	77	17.0	53	10.4	33	15.2	3	13.0	351	12.3	40	20.1	13	12.1	19	12.4
41-45	59	13.0	75	14.7	21	9.7	2	8.7	252	8.9	30	15.1	9	8.4	14	9.2
46-50	47	10.4	41	8.0	19	8.8	3	13.0	211	7.4	31	15.6	12	11.2	12	7.8
51-55	33	7.3	74	14.5	17	7.8	3	13.0	209	7.3	14	7.0	5	4.7	10	6.5
56 or older	50	11.0	146	28.6	26	12.0	5	21.7	448	15.7	10	5.0	13	12.1	29	19.0
<b>TOTAL</b>	<b>453</b>	<b>100.0</b>	<b>511</b>	<b>100.0</b>	<b>217</b>	<b>100.0</b>	<b>23</b>	<b>100.0</b>	<b>2,846</b>	<b>100.0</b>	<b>199</b>	<b>100.0</b>	<b>107</b>	<b>100.0</b>	<b>153</b>	<b>100.0</b>

TOTALS FOR TABLE 5		
Age Range	#	%
19 or younger	3	0.1
20-25	323	7.2
26-30	976	21.6
31-35	688	15.3
36-40	589	13.1
41-45	462	10.2
46-50	376	8.3
51-55	365	8.1
56 or older	727	16.1
<b>TOTAL</b>	<b>4,509</b>	<b>100.0</b>

**CHART 5: Age Range and Racial Identity**



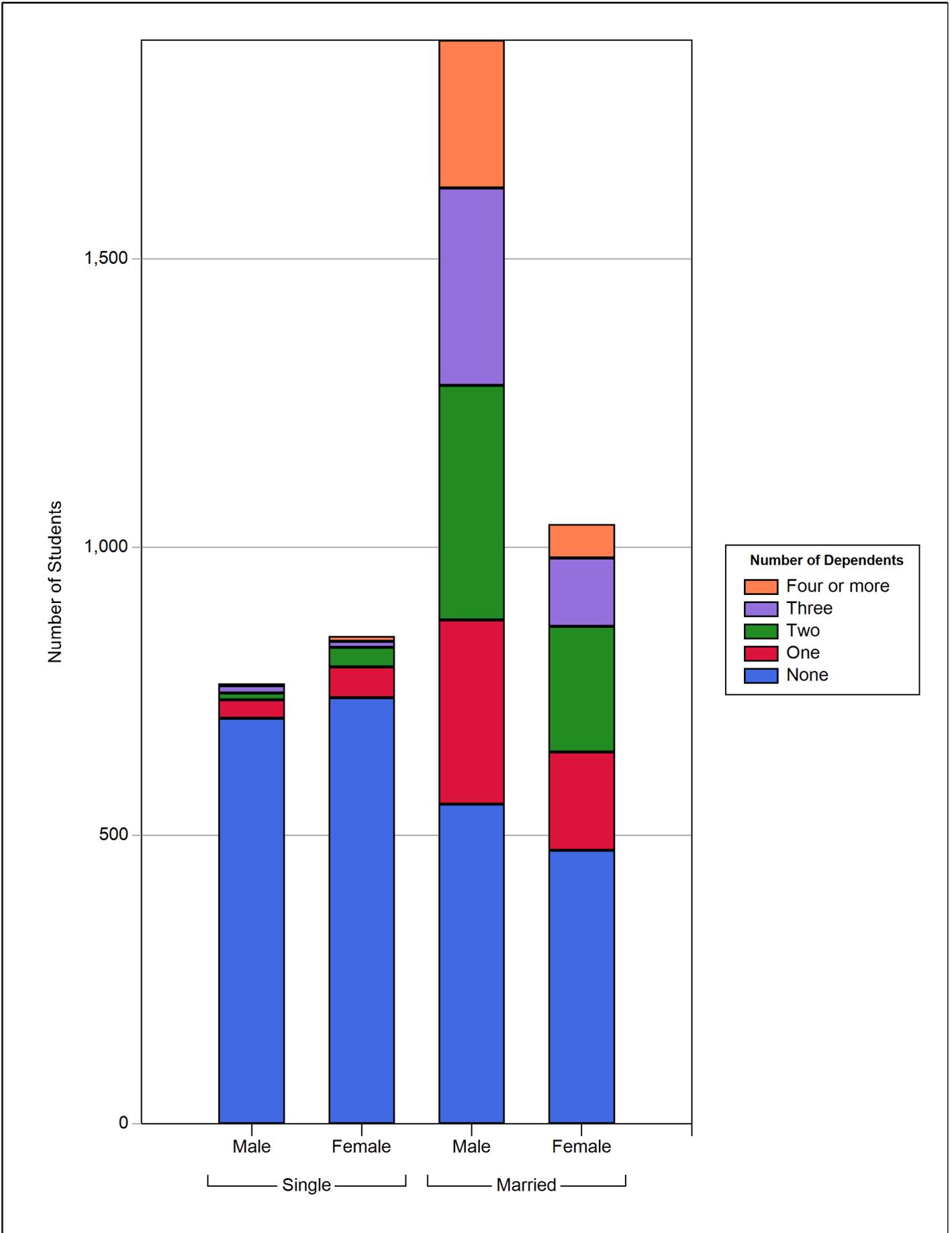
**TABLE 6: Number of Dependents by Gender and Marital Status**

GRADUATING STUDENTS, BATCH=All, YEAR=2019 - 2020, TERM=All

All Schools

No. of Dependents	Single				Married				Total	
	Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%
None	703	28.5	739	29.9	554	22.4	474	19.2	2,470	54.5
One	32	5.6	53	9.2	320	55.6	171	29.7	576	12.7
Two	12	1.8	34	5.1	407	60.7	218	32.5	671	14.8
Three	13	2.7	11	2.3	342	70.7	118	24.4	484	10.7
Four or more	3	0.9	9	2.7	257	78.4	59	18.0	328	7.2
<b>TOTAL</b>	<b>763</b>	<b>16.8</b>	<b>846</b>	<b>18.7</b>	<b>1,880</b>	<b>41.5</b>	<b>1,040</b>	<b>23.0</b>	<b>4,529</b>	<b>100.0</b>

**CHART 6: Number of Dependents by Gender and Marital Status**



**TABLE 7: Educational Debt and Monthly Educational Debt Payments for All Students**

GRADUATING STUDENTS, BATCH=All, YEAR=2019 - 2020, TERM=All

All Schools

Educational Debt Brought by Student																
Educational Debt	MDiv				Prof MA				Acad MA				All Others			
	Male		Female		Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	710	56.8	443	57.5	173	64.8	243	63.9	323	65.5	269	66.7	432	67.9	216	64.3
Less than \$10,000	95	7.6	65	8.4	14	5.2	19	5.0	27	5.5	28	6.9	32	5.0	22	6.5
\$10,000 to \$19,999	103	8.2	56	7.3	23	8.6	35	9.2	31	6.3	19	4.7	31	4.9	15	4.5
\$20,000 to \$29,999	103	8.2	65	8.4	9	3.4	22	5.8	31	6.3	19	4.7	31	4.9	19	5.7
\$30,000 to \$39,999	70	5.6	29	3.8	14	5.2	16	4.2	27	5.5	19	4.7	19	3.0	15	4.5
\$40,000 to \$59,999	76	6.1	39	5.1	19	7.1	24	6.3	22	4.5	19	4.7	29	4.6	17	5.1
More than \$60,000	92	7.4	73	9.5	15	5.6	21	5.5	32	6.5	30	7.4	62	9.7	32	9.5
<b>TOTAL</b>	<b>1,249</b>	<b>27.5</b>	<b>770</b>	<b>17.0</b>	<b>267</b>	<b>5.9</b>	<b>380</b>	<b>8.4</b>	<b>493</b>	<b>10.9</b>	<b>403</b>	<b>8.9</b>	<b>636</b>	<b>14.0</b>	<b>336</b>	<b>7.4</b>

Educational Debt Brought by Student						
Educational Debt	Male		Female		Total	
	#	%	#	%	#	%
None	1,638	58.3	1,171	41.7	<b>2,809</b>	<b>62.0</b>
Less than \$10,000	168	55.6	134	44.4	<b>302</b>	<b>6.7</b>
\$10,000 to \$19,999	188	60.1	125	39.9	<b>313</b>	<b>6.9</b>
\$20,000 to \$29,999	174	58.2	125	41.8	<b>299</b>	<b>6.6</b>
\$30,000 to \$39,999	130	62.2	79	37.8	<b>209</b>	<b>4.6</b>
\$40,000 to \$59,999	146	59.6	99	40.4	<b>245</b>	<b>5.4</b>
More than \$60,000	201	56.3	156	43.7	<b>357</b>	<b>7.9</b>
<b>TOTAL</b>	<b>2,645</b>	<b>58.3</b>	<b>1,889</b>	<b>41.7</b>	<b>4,534</b>	<b>100.0</b>

Educational Debt Incurred at Seminary																
Educational Debt	MDiv				Prof MA				Acad MA				All Others			
	Male		Female		Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	705	56.5	340	44.1	160	59.7	213	55.8	331	67.1	223	55.5	434	68.2	211	62.4
Less than \$10,000	99	7.9	75	9.7	21	7.8	32	8.4	30	6.1	33	8.2	53	8.3	23	6.8
\$10,000 to \$19,999	76	6.1	55	7.1	23	8.6	29	7.6	37	7.5	22	5.5	28	4.4	14	4.1
\$20,000 to \$29,999	80	6.4	66	8.6	21	7.8	16	4.2	32	6.5	34	8.5	37	5.8	25	7.4
\$30,000 to \$39,999	60	4.8	58	7.5	10	3.7	25	6.5	14	2.8	30	7.5	22	3.5	11	3.3
\$40,000 to \$59,999	86	6.9	70	9.1	19	7.1	34	8.9	28	5.7	36	9.0	32	5.0	25	7.4
More than \$60,000	142	11.4	107	13.9	14	5.2	33	8.6	21	4.3	24	6.0	30	4.7	29	8.6
<b>TOTAL</b>	<b>1,248</b>	<b>27.5</b>	<b>771</b>	<b>17.0</b>	<b>268</b>	<b>5.9</b>	<b>382</b>	<b>8.4</b>	<b>493</b>	<b>10.9</b>	<b>402</b>	<b>8.9</b>	<b>636</b>	<b>14.0</b>	<b>338</b>	<b>7.4</b>

Educational Debt Incurred at Seminary						
Educational Debt	Male		Female		Total	
	#	%	#	%	#	%
None	1,630	62.3	987	37.7	<b>2,617</b>	<b>57.7</b>
Less than \$10,000	203	55.5	163	44.5	<b>366</b>	<b>8.1</b>
\$10,000 to \$19,999	164	57.7	120	42.3	<b>284</b>	<b>6.3</b>
\$20,000 to \$29,999	170	54.7	141	45.3	<b>311</b>	<b>6.9</b>
\$30,000 to \$39,999	106	46.1	124	53.9	<b>230</b>	<b>5.1</b>
\$40,000 to \$59,999	165	50.0	165	50.0	<b>330</b>	<b>7.3</b>
More than \$60,000	207	51.8	193	48.3	<b>400</b>	<b>8.8</b>
<b>TOTAL</b>	<b>2,645</b>	<b>58.3</b>	<b>1,893</b>	<b>41.7</b>	<b>4,538</b>	<b>100.0</b>

Monthly Educational Debt Payments																
Monthly Payment	MDiv				Prof MA				Acad MA				All Others			
	Male		Female		Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	594	47.6	304	39.7	143	54.0	196	51.7	298	60.7	219	54.3	409	64.8	196	58.5
Less than \$200	124	9.9	106	13.8	27	10.2	32	8.4	33	6.7	41	10.2	49	7.8	28	8.4
\$200 to \$349	220	17.6	147	19.2	43	16.2	57	15.0	77	15.7	60	14.9	64	10.1	26	7.8
\$350 to \$499	139	11.1	90	11.7	22	8.3	49	12.9	40	8.1	42	10.4	36	5.7	36	10.7
\$500 to \$1,000	120	9.6	92	12.0	21	7.9	36	9.5	34	6.9	34	8.4	51	8.1	37	11.0
More than \$1,000	51	4.1	27	3.5	9	3.4	9	2.4	9	1.8	7	1.7	22	3.5	12	3.6
<b>TOTAL</b>	<b>1,248</b>	<b>27.6</b>	<b>766</b>	<b>17.0</b>	<b>265</b>	<b>5.9</b>	<b>379</b>	<b>8.4</b>	<b>491</b>	<b>10.9</b>	<b>403</b>	<b>8.9</b>	<b>631</b>	<b>14.0</b>	<b>335</b>	<b>7.4</b>

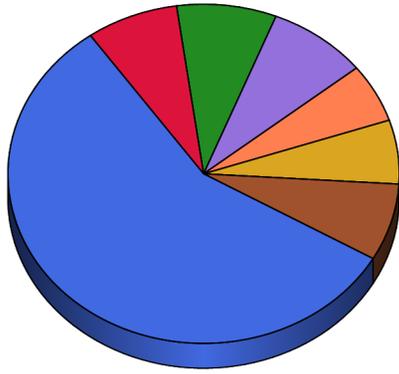
Monthly Educational Debt Payments						
Monthly Payment	Male		Female		Total	
	#	%	#	%	#	%
None	1,444	61.2	915	38.8	<b>2,359</b>	<b>52.2</b>
Less than \$200	233	53.0	207	47.0	<b>440</b>	<b>9.7</b>
\$200 to \$349	404	58.2	290	41.8	<b>694</b>	<b>15.4</b>
\$350 to \$499	237	52.2	217	47.8	<b>454</b>	<b>10.0</b>
\$500 to \$1,000	226	53.2	199	46.8	<b>425</b>	<b>9.4</b>
More than \$1,000	91	62.3	55	37.7	<b>146</b>	<b>3.2</b>
<b>TOTAL</b>	<b>2,635</b>	<b>58.3</b>	<b>1,883</b>	<b>41.7</b>	<b>4,518</b>	<b>100.0</b>

### Educational Debt Brought and Debt Incurred

Educational Debt Brought	Educational Debt Incurred													
	None		Less than \$10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999		More than \$60,000	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	2,070	73.3	189	6.7	121	4.3	123	4.4	82	2.9	113	4.0	127	4.5
Less than \$10,000	113	37.2	65	21.4	25	8.2	33	10.9	18	5.9	16	5.3	34	11.2
\$10,000 to \$19,999	131	41.9	30	9.6	46	14.7	20	6.4	20	6.4	33	10.5	33	10.5
\$20,000 to \$29,999	111	36.5	28	9.2	32	10.5	44	14.5	22	7.2	27	8.9	40	13.2
\$30,000 to \$39,999	57	27.0	24	11.4	24	11.4	25	11.9	29	13.7	23	10.9	29	13.7
\$40,000 to \$59,999	55	22.4	13	5.3	19	7.7	30	12.2	25	10.2	64	26.0	40	16.3
More than \$60,000	89	24.9	19	5.3	18	5.0	38	10.6	36	10.1	56	15.7	101	28.3

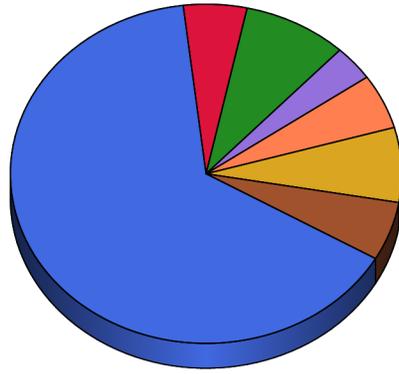
**CHART 7A: Educational Debt Brought by All Students**

**MDiv - Male**



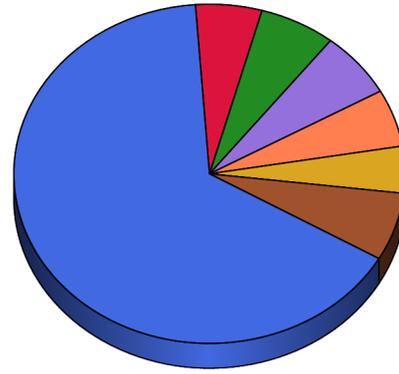
None - 56.8%	\$30,000-\$39,999 - 5.6%
< \$10,000 - 7.6%	\$40,000-\$59,999 - 6.1%
\$10,000-\$19,999 - 8.2%	> \$60,000 - 7.4%
\$20,000-\$29,999 - 8.2%	

**Prof MA - Male**



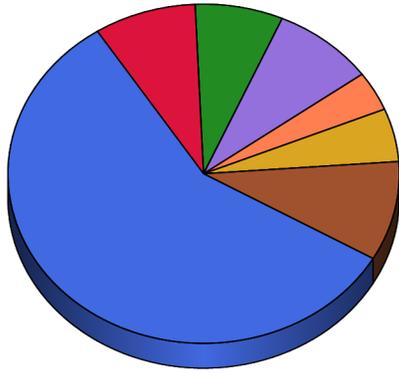
None - 64.8%	\$30,000-\$39,999 - 5.2%
< \$10,000 - 5.2%	\$40,000-\$59,999 - 7.1%
\$10,000-\$19,999 - 8.6%	> \$60,000 - 5.6%
\$20,000-\$29,999 - 3.4%	

**Acad MA - Male**



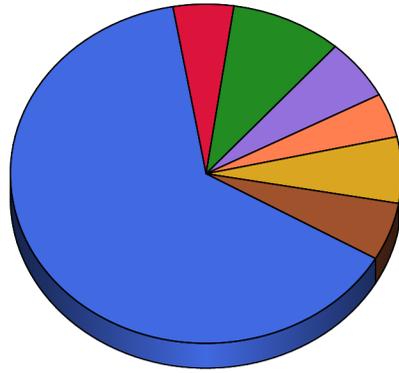
None - 65.5%	\$30,000-\$39,999 - 5.5%
< \$10,000 - 5.5%	\$40,000-\$59,999 - 4.5%
\$10,000-\$19,999 - 6.3%	> \$60,000 - 6.5%
\$20,000-\$29,999 - 6.3%	

**MDiv - Female**



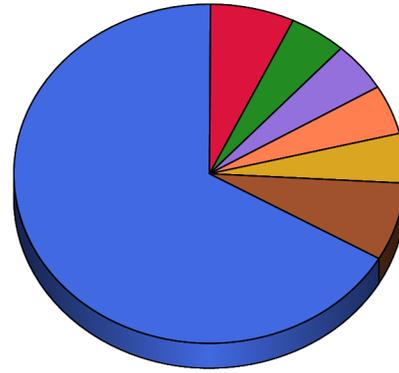
None - 57.5%	\$30,000-\$39,999 - 3.8%
< \$10,000 - 8.4%	\$40,000-\$59,999 - 5.1%
\$10,000-\$19,999 - 7.3%	> \$60,000 - 9.5%
\$20,000-\$29,999 - 8.4%	

**Prof MA - Female**



None - 63.9%	\$30,000-\$39,999 - 4.2%
< \$10,000 - 5.0%	\$40,000-\$59,999 - 6.3%
\$10,000-\$19,999 - 9.2%	> \$60,000 - 5.5%
\$20,000-\$29,999 - 5.8%	

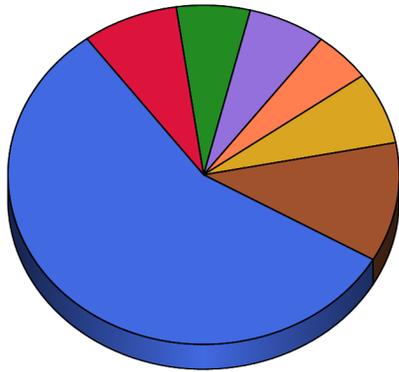
**Acad MA - Female**



None - 66.7%	\$30,000-\$39,999 - 4.7%
< \$10,000 - 6.9%	\$40,000-\$59,999 - 4.7%
\$10,000-\$19,999 - 4.7%	> \$60,000 - 7.4%
\$20,000-\$29,999 - 4.7%	

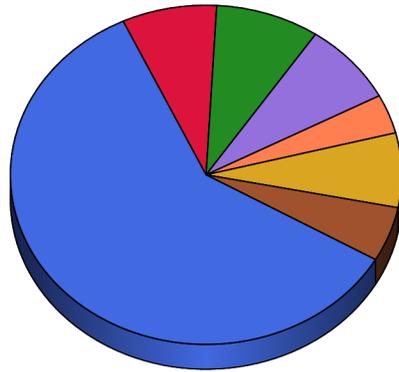
**CHART 7B: Educational Debt Incurred at Seminary for All Students**

**MDiv - Male**



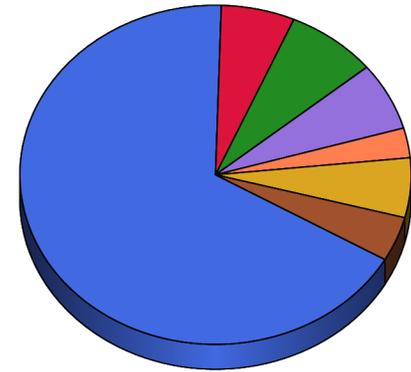
None - 56.5%	\$30,000-\$39,999 - 4.8%
< \$10,000 - 7.9%	\$40,000-\$59,999 - 6.9%
\$10,000-\$19,999 - 6.1%	> \$60,000 - 11.4%
\$20,000-\$29,999 - 6.4%	

**Prof MA - Male**



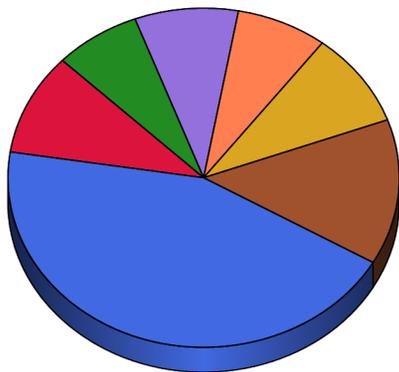
None - 59.7%	\$30,000-\$39,999 - 3.7%
< \$10,000 - 7.8%	\$40,000-\$59,999 - 7.1%
\$10,000-\$19,999 - 8.6%	> \$60,000 - 5.2%
\$20,000-\$29,999 - 7.8%	

**Acad MA - Male**



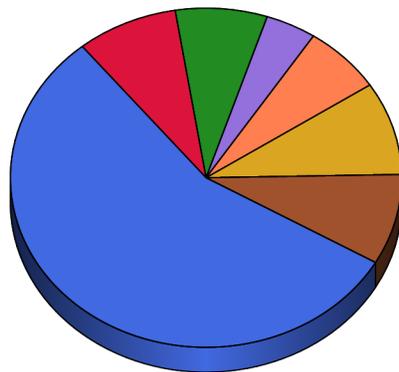
None - 67.1%	\$30,000-\$39,999 - 2.8%
< \$10,000 - 6.1%	\$40,000-\$59,999 - 5.7%
\$10,000-\$19,999 - 7.5%	> \$60,000 - 4.3%
\$20,000-\$29,999 - 6.5%	

**MDiv - Female**



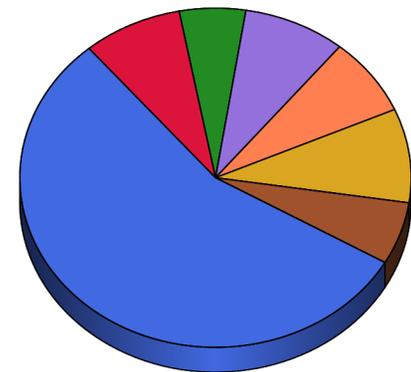
None - 44.1%	\$30,000-\$39,999 - 7.5%
< \$10,000 - 9.7%	\$40,000-\$59,999 - 9.1%
\$10,000-\$19,999 - 7.1%	> \$60,000 - 13.9%
\$20,000-\$29,999 - 8.6%	

**Prof MA - Female**



None - 55.8%	\$30,000-\$39,999 - 6.5%
< \$10,000 - 8.4%	\$40,000-\$59,999 - 8.9%
\$10,000-\$19,999 - 7.6%	> \$60,000 - 8.6%
\$20,000-\$29,999 - 4.2%	

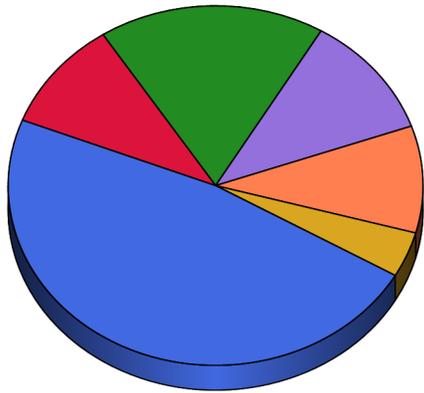
**Acad MA - Female**



None - 55.5%	\$30,000-\$39,999 - 7.5%
< \$10,000 - 8.2%	\$40,000-\$59,999 - 9.0%
\$10,000-\$19,999 - 5.5%	> \$60,000 - 6.0%
\$20,000-\$29,999 - 8.5%	

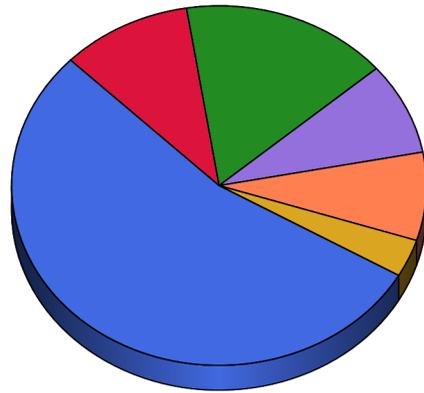
**CHART 7C: Monthly Educational Debt Payments for All Students**

**MDiv - Male**



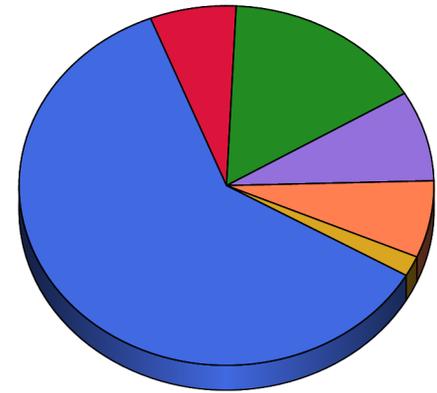
None - 47.6%	\$350-\$499 - 11.1%
< \$200 - 9.9%	\$500-\$1,000 - 9.6%
\$200-\$349 - 17.6%	> \$1,000 - 4.1%

**Prof MA - Male**



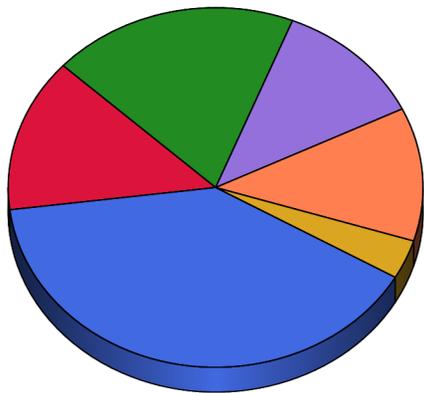
None - 54.0%	\$350-\$499 - 8.3%
< \$200 - 10.2%	\$500-\$1,000 - 7.9%
\$200-\$349 - 16.2%	> \$1,000 - 3.4%

**Acad MA - Male**



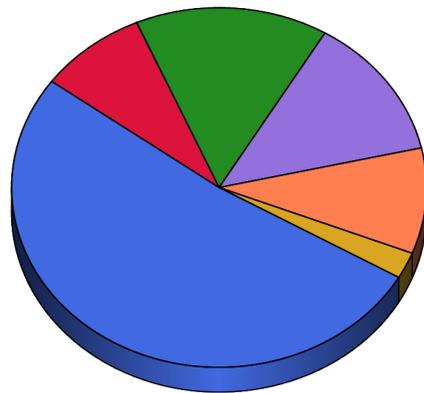
None - 60.7%	\$350-\$499 - 8.1%
< \$200 - 6.7%	\$500-\$1,000 - 6.9%
\$200-\$349 - 15.7%	> \$1,000 - 1.8%

**MDiv - Female**



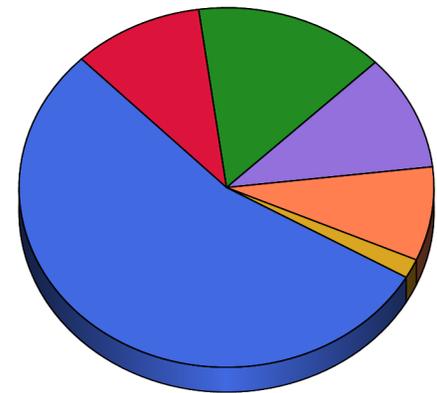
None - 39.7%	\$350-\$499 - 11.7%
< \$200 - 13.8%	\$500-\$1,000 - 12.0%
\$200-\$349 - 19.2%	> \$1,000 - 3.5%

**Prof MA - Female**



None - 51.7%	\$350-\$499 - 12.9%
< \$200 - 8.4%	\$500-\$1,000 - 9.5%
\$200-\$349 - 15.0%	> \$1,000 - 2.4%

**Acad MA - Female**



None - 54.3%	\$350-\$499 - 10.4%
< \$200 - 10.2%	\$500-\$1,000 - 8.4%
\$200-\$349 - 14.9%	> \$1,000 - 1.7%

**TABLE 8: Educational Debt and Monthly Educational Debt Payments for Full-time Students**

GRADUATING STUDENTS, BATCH=All, YEAR=2019 - 2020, TERM=All

All Schools

Educational Debt Brought by Student																
Educational Debt	MDiv				Prof MA				Acad MA				All Others			
	Male		Female		Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	566	54.2	348	56.4	85	60.3	124	58.2	164	60.5	146	62.7	273	64.1	121	56.5
Less than \$10,000	83	8.0	54	8.8	10	7.1	12	5.6	17	6.3	14	6.0	23	5.4	14	6.5
\$10,000 to \$19,999	87	8.3	41	6.6	13	9.2	20	9.4	17	6.3	10	4.3	23	5.4	13	6.1
\$20,000 to \$29,999	95	9.1	57	9.2	6	4.3	12	5.6	16	5.9	13	5.6	26	6.1	16	7.5
\$30,000 to \$39,999	65	6.2	25	4.1	8	5.7	11	5.2	19	7.0	12	5.2	14	3.3	14	6.5
\$40,000 to \$59,999	63	6.0	30	4.9	10	7.1	19	8.9	19	7.0	17	7.3	20	4.7	12	5.6
More than \$60,000	85	8.1	62	10.0	9	6.4	15	7.0	19	7.0	21	9.0	47	11.0	24	11.2
<b>TOTAL</b>	<b>1,044</b>	<b>33.0</b>	<b>617</b>	<b>19.5</b>	<b>141</b>	<b>4.5</b>	<b>213</b>	<b>6.7</b>	<b>271</b>	<b>8.6</b>	<b>233</b>	<b>7.4</b>	<b>426</b>	<b>13.5</b>	<b>214</b>	<b>6.8</b>

Educational Debt Brought by Student						
Educational Debt	Male		Female		Total	
	#	%	#	%	#	%
None	1,088	59.6	739	40.4	<b>1,827</b>	<b>57.8</b>
Less than \$10,000	133	58.6	94	41.4	<b>227</b>	<b>7.2</b>
\$10,000 to \$19,999	140	62.5	84	37.5	<b>224</b>	<b>7.1</b>
\$20,000 to \$29,999	143	59.3	98	40.7	<b>241</b>	<b>7.6</b>
\$30,000 to \$39,999	106	63.1	62	36.9	<b>168</b>	<b>5.3</b>
\$40,000 to \$59,999	112	58.9	78	41.1	<b>190</b>	<b>6.0</b>
More than \$60,000	160	56.7	122	43.3	<b>282</b>	<b>8.9</b>
<b>TOTAL</b>	<b>1,882</b>	<b>59.6</b>	<b>1,277</b>	<b>40.4</b>	<b>3,159</b>	<b>100.0</b>

Educational Debt Incurred at Seminary																
Educational Debt	MDiv				Prof MA				Acad MA				All Others			
	Male		Female		Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	571	54.7	262	42.4	69	48.9	99	46.5	158	58.3	116	49.8	277	65.0	121	56.3
Less than \$10,000	80	7.7	65	10.5	14	9.9	17	8.0	15	5.5	16	6.9	32	7.5	16	7.4
\$10,000 to \$19,999	68	6.5	40	6.5	15	10.6	17	8.0	26	9.6	10	4.3	21	4.9	10	4.7
\$20,000 to \$29,999	72	6.9	55	8.9	13	9.2	13	6.1	23	8.5	28	12.0	31	7.3	18	8.4
\$30,000 to \$39,999	53	5.1	51	8.3	4	2.8	20	9.4	12	4.4	24	10.3	16	3.8	9	4.2
\$40,000 to \$59,999	77	7.4	56	9.1	13	9.2	24	11.3	24	8.9	23	9.9	24	5.6	16	7.4
More than \$60,000	122	11.7	89	14.4	13	9.2	23	10.8	13	4.8	16	6.9	25	5.9	25	11.6
<b>TOTAL</b>	<b>1,043</b>	<b>33.0</b>	<b>618</b>	<b>19.6</b>	<b>141</b>	<b>4.5</b>	<b>213</b>	<b>6.7</b>	<b>271</b>	<b>8.6</b>	<b>233</b>	<b>7.4</b>	<b>426</b>	<b>13.5</b>	<b>215</b>	<b>6.8</b>

Educational Debt Incurred at Seminary						
Educational Debt	Male		Female		Total	
	#	%	#	%	#	%
None	1,075	64.3	598	35.7	<b>1,673</b>	<b>52.9</b>
Less than \$10,000	141	55.3	114	44.7	<b>255</b>	<b>8.1</b>
\$10,000 to \$19,999	130	62.8	77	37.2	<b>207</b>	<b>6.6</b>
\$20,000 to \$29,999	139	54.9	114	45.1	<b>253</b>	<b>8.0</b>
\$30,000 to \$39,999	85	45.0	104	55.0	<b>189</b>	<b>6.0</b>
\$40,000 to \$59,999	138	53.7	119	46.3	<b>257</b>	<b>8.1</b>
More than \$60,000	173	53.1	153	46.9	<b>326</b>	<b>10.3</b>
<b>TOTAL</b>	<b>1,881</b>	<b>59.5</b>	<b>1,279</b>	<b>40.5</b>	<b>3,160</b>	<b>100.0</b>

Monthly Educational Debt Payments																
Monthly Payment	MDiv				Prof MA				Acad MA				All Others			
	Male		Female		Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	469	45.0	231	37.6	61	43.9	90	42.7	136	50.4	115	49.6	258	61.3	107	50.2
Less than \$200	106	10.2	83	13.5	16	11.5	18	8.5	17	6.3	16	6.9	32	7.6	21	9.9
\$200 to \$349	198	19.0	125	20.4	27	19.4	38	18.0	55	20.4	44	19.0	46	10.9	18	8.5
\$350 to \$499	121	11.6	76	12.4	17	12.2	33	15.6	32	11.9	29	12.5	27	6.4	27	12.7
\$500 to \$1,000	103	9.9	74	12.1	14	10.1	25	11.8	23	8.5	24	10.3	39	9.3	32	15.0
More than \$1,000	46	4.4	25	4.1	4	2.9	7	3.3	7	2.6	4	1.7	19	4.5	8	3.8
<b>TOTAL</b>	<b>1,043</b>	<b>33.2</b>	<b>614</b>	<b>19.5</b>	<b>139</b>	<b>4.4</b>	<b>211</b>	<b>6.7</b>	<b>270</b>	<b>8.6</b>	<b>232</b>	<b>7.4</b>	<b>421</b>	<b>13.4</b>	<b>213</b>	<b>6.8</b>

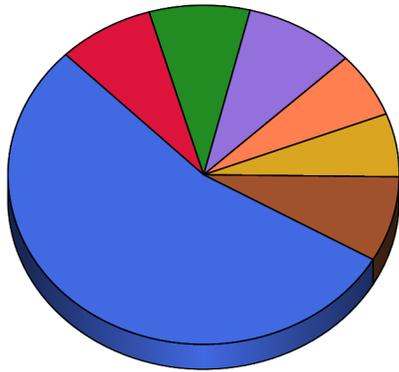
Monthly Educational Debt Payments						
Monthly Payment	Male		Female		Total	
	#	%	#	%	#	%
None	924	63.0	543	37.0	<b>1,467</b>	<b>46.7</b>
Less than \$200	171	55.3	138	44.7	<b>309</b>	<b>9.8</b>
\$200 to \$349	326	59.2	225	40.8	<b>551</b>	<b>17.5</b>
\$350 to \$499	197	54.4	165	45.6	<b>362</b>	<b>11.5</b>
\$500 to \$1,000	179	53.6	155	46.4	<b>334</b>	<b>10.6</b>
More than \$1,000	76	63.3	44	36.7	<b>120</b>	<b>3.8</b>
<b>TOTAL</b>	<b>1,873</b>	<b>59.6</b>	<b>1,270</b>	<b>40.4</b>	<b>3,143</b>	<b>100.0</b>

**Educational Debt Brought and Debt Incurred**

Educational Debt Brought	Educational Debt Incurred													
	None		Less than \$10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999		More than \$60,000	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	1,280	69.6	123	6.7	85	4.6	99	5.4	65	3.5	87	4.7	100	5.4
Less than \$10,000	80	35.1	46	20.2	21	9.2	24	10.5	17	7.5	14	6.1	26	11.4
\$10,000 to \$19,999	89	39.6	23	10.2	30	13.3	18	8.0	17	7.6	22	9.8	26	11.6
\$20,000 to \$29,999	80	32.7	22	9.0	28	11.4	38	15.5	19	7.8	22	9.0	36	14.7
\$30,000 to \$39,999	43	25.6	21	12.5	18	10.7	21	12.5	24	14.3	18	10.7	23	13.7
\$40,000 to \$59,999	41	21.5	10	5.2	13	6.8	24	12.6	17	8.9	51	26.7	35	18.3
More than \$60,000	68	24.1	12	4.3	15	5.3	30	10.6	31	11.0	44	15.6	82	29.1

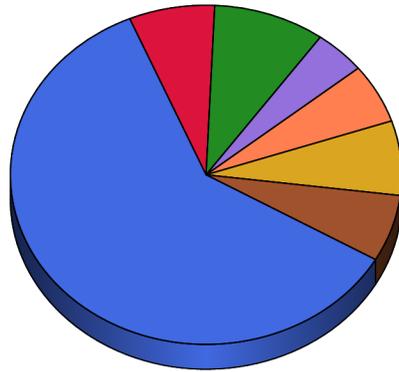
**CHART 8A: Educational Debt Brought by Full-time Students**

**MDiv - Male**



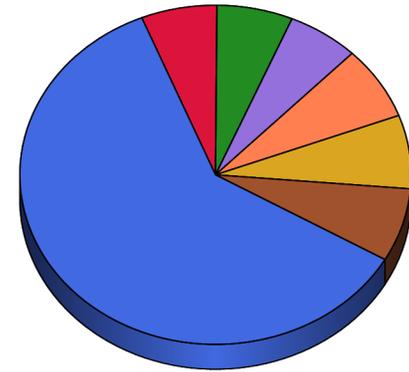
None - 54.2%	\$30,000-\$39,999 - 6.2%
< \$10,000 - 8.0%	\$40,000-\$59,999 - 6.0%
\$10,000-\$19,999 - 8.3%	> \$60,000 - 8.1%
\$20,000-\$29,999 - 9.1%	

**Prof MA - Male**



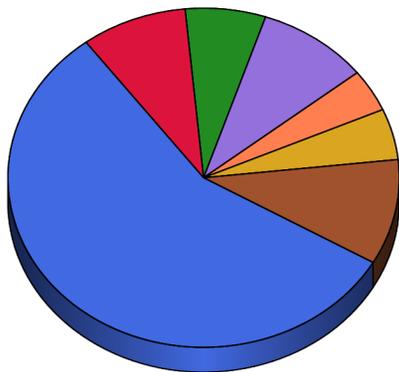
None - 60.3%	\$30,000-\$39,999 - 5.7%
< \$10,000 - 7.1%	\$40,000-\$59,999 - 7.1%
\$10,000-\$19,999 - 9.2%	> \$60,000 - 6.4%
\$20,000-\$29,999 - 4.3%	

**Acad MA - Male**



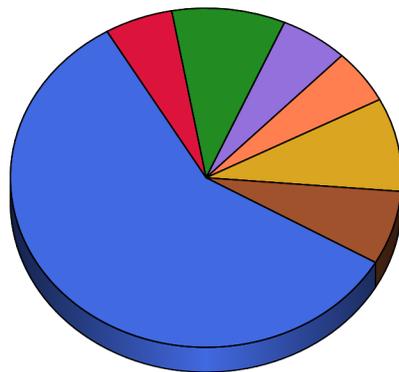
None - 60.5%	\$30,000-\$39,999 - 7.0%
< \$10,000 - 6.3%	\$40,000-\$59,999 - 7.0%
\$10,000-\$19,999 - 6.3%	> \$60,000 - 7.0%
\$20,000-\$29,999 - 5.9%	

**MDiv - Female**



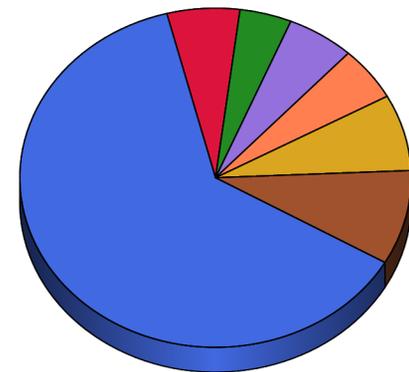
None - 56.4%	\$30,000-\$39,999 - 4.1%
< \$10,000 - 8.8%	\$40,000-\$59,999 - 4.9%
\$10,000-\$19,999 - 6.6%	> \$60,000 - 10.0%
\$20,000-\$29,999 - 9.2%	

**Prof MA - Female**



None - 58.2%	\$30,000-\$39,999 - 5.2%
< \$10,000 - 5.6%	\$40,000-\$59,999 - 8.9%
\$10,000-\$19,999 - 9.4%	> \$60,000 - 7.0%
\$20,000-\$29,999 - 5.6%	

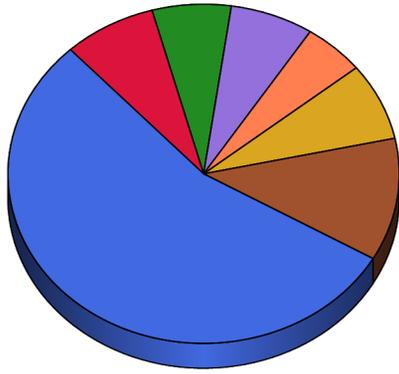
**Acad MA - Female**



None - 62.7%	\$30,000-\$39,999 - 5.2%
< \$10,000 - 6.0%	\$40,000-\$59,999 - 7.3%
\$10,000-\$19,999 - 4.3%	> \$60,000 - 9.0%
\$20,000-\$29,999 - 5.6%	

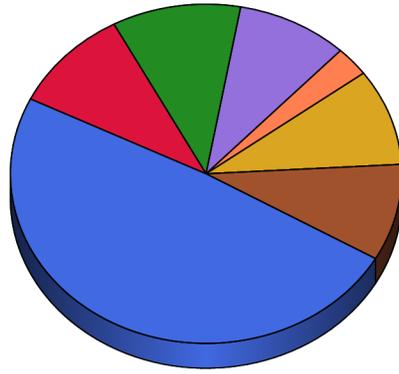
**CHART 8B: Educational Debt Incurred at Seminary by Full-time Students**

**MDiv - Male**



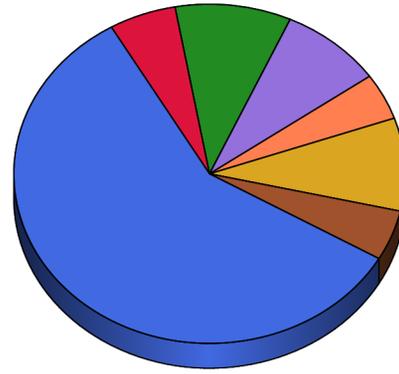
None - 54.7%	\$30,000-\$39,999 - 5.1%
< \$10,000 - 7.7%	\$40,000-\$59,999 - 7.4%
\$10,000-\$19,999 - 6.5%	> \$60,000 - 11.7%
\$20,000-\$29,999 - 6.9%	

**Prof MA - Male**



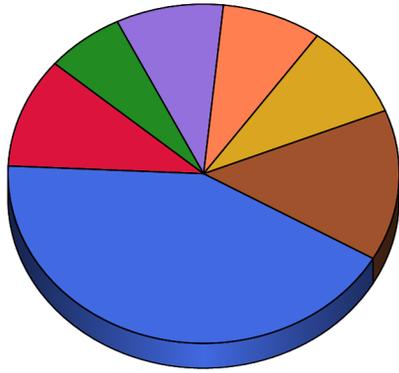
None - 48.9%	\$30,000-\$39,999 - 2.8%
< \$10,000 - 9.9%	\$40,000-\$59,999 - 9.2%
\$10,000-\$19,999 - 10.6%	> \$60,000 - 9.2%
\$20,000-\$29,999 - 9.2%	

**Acad MA - Male**



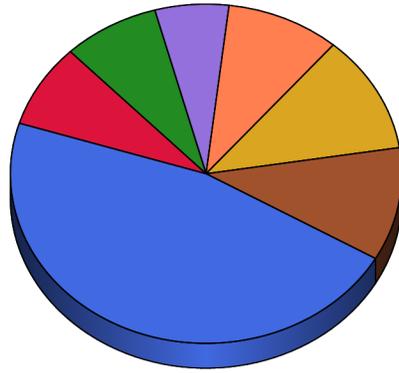
None - 58.3%	\$30,000-\$39,999 - 4.4%
< \$10,000 - 5.5%	\$40,000-\$59,999 - 8.9%
\$10,000-\$19,999 - 9.6%	> \$60,000 - 4.8%
\$20,000-\$29,999 - 8.5%	

**MDiv - Female**



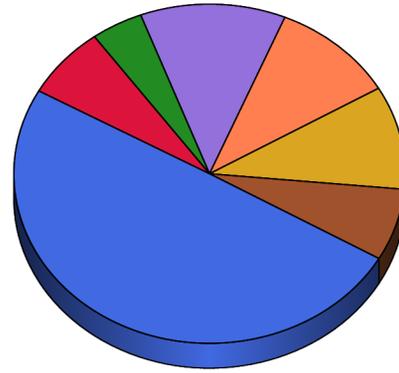
None - 42.4%	\$30,000-\$39,999 - 8.3%
< \$10,000 - 10.5%	\$40,000-\$59,999 - 9.1%
\$10,000-\$19,999 - 6.5%	> \$60,000 - 14.4%
\$20,000-\$29,999 - 8.9%	

**Prof MA - Female**



None - 46.5%	\$30,000-\$39,999 - 9.4%
< \$10,000 - 8.0%	\$40,000-\$59,999 - 11.3%
\$10,000-\$19,999 - 8.0%	> \$60,000 - 10.8%
\$20,000-\$29,999 - 6.1%	

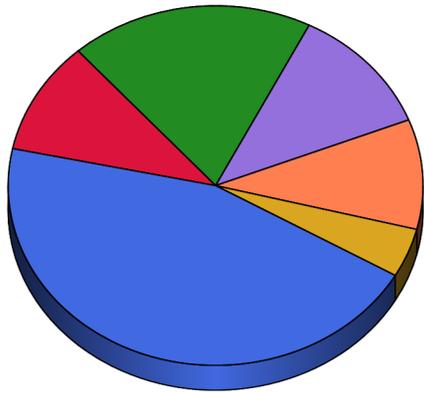
**Acad MA - Female**



None - 49.8%	\$30,000-\$39,999 - 10.3%
< \$10,000 - 6.9%	\$40,000-\$59,999 - 9.9%
\$10,000-\$19,999 - 4.3%	> \$60,000 - 6.9%
\$20,000-\$29,999 - 12.0%	

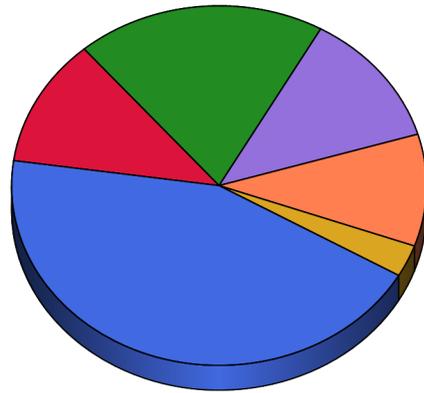
**CHART 8C: Monthly Educational Debt Payments for Full-time Students**

**MDiv - Male**



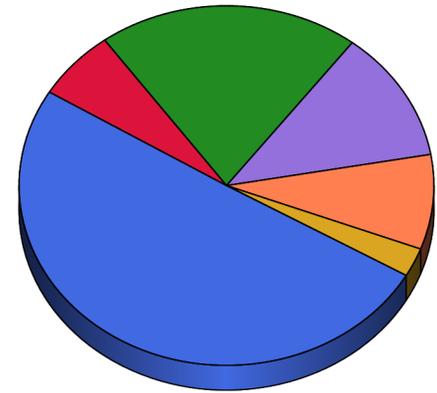
None - 45.0%	\$350-\$499 - 11.6%
< \$200 - 10.2%	\$500-\$1,000 - 9.9%
\$200-\$349 - 19.0%	> \$1,000 - 4.4%

**Prof MA - Male**



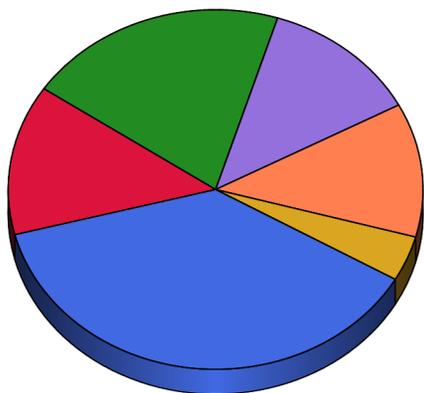
None - 43.9%	\$350-\$499 - 12.2%
< \$200 - 11.5%	\$500-\$1,000 - 10.1%
\$200-\$349 - 19.4%	> \$1,000 - 2.9%

**Acad MA - Male**



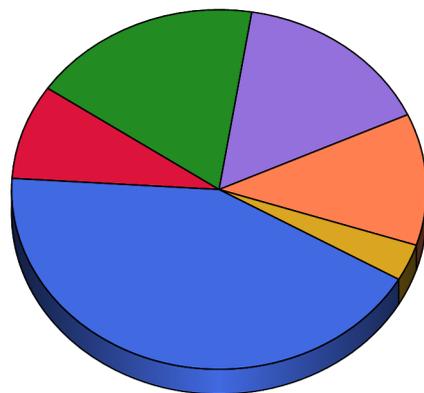
None - 50.4%	\$350-\$499 - 11.9%
< \$200 - 6.3%	\$500-\$1,000 - 8.5%
\$200-\$349 - 20.4%	> \$1,000 - 2.6%

**MDiv - Female**



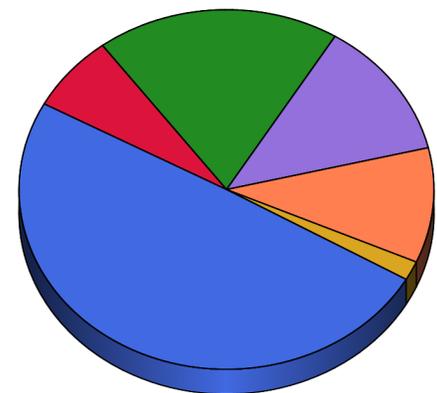
None - 37.6%	\$350-\$499 - 12.4%
< \$200 - 13.5%	\$500-\$1,000 - 12.1%
\$200-\$349 - 20.4%	> \$1,000 - 4.1%

**Prof MA - Female**



None - 42.7%	\$350-\$499 - 15.6%
< \$200 - 8.5%	\$500-\$1,000 - 11.8%
\$200-\$349 - 18.0%	> \$1,000 - 3.3%

**Acad MA - Female**



None - 49.6%	\$350-\$499 - 12.5%
< \$200 - 6.9%	\$500-\$1,000 - 10.3%
\$200-\$349 - 19.0%	> \$1,000 - 1.7%

**TABLE 9: Participation in Income-Based Loan Repayment and Family Student Debt**

GRADUATING STUDENTS, BATCH=All, YEAR=2019 - 2020, TERM=All

All Schools

Participation in Income-Based Loan Repayment						
Participation	Male		Female		Total	
	#	%	#	%	#	%
Yes	517	11.5	452	10.0	969	21.46
No	1,714	38.0	1,097	24.3	2811	62.27
Unsure	400	8.9	334	7.4	734	16.26

Responsibility for Student Debt of Family Member						
Responsibility	Male		Female		Total	
	#	%	#	%	#	%
Yes	492	10.9	310	6.9	802	17.72
No	2,143	47.4	1,580	34.9	3723	82.28

Responsibility for Family Debt and Debt Incurred																
Amount of Family Member's Debt	Debt Incurred While in Seminary															
	None		Less than \$10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999		More than \$60,000		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	11	1.4	3	0.4	1	0.1	2	0.3	1	0.1	2	0.3	0	0.0	20	2.48
Less than \$10,000	84	10.5	17	2.1	12	1.5	14	1.8	13	1.6	11	1.4	7	0.9	158	19.72
\$10,000 to \$19,999	72	9.0	18	2.3	20	2.5	13	1.6	13	1.6	14	1.8	11	1.4	161	20.10
\$20,000 to \$29,999	57	7.1	9	1.1	15	1.9	15	1.9	7	0.9	10	1.3	14	1.8	127	15.85
\$30,000 to \$39,999	37	4.6	11	1.4	6	0.8	6	0.8	11	1.4	7	0.9	6	0.8	84	10.48
\$40,000 to \$59,999	32	4.0	10	1.3	7	0.9	6	0.8	10	1.3	10	1.3	17	2.1	92	11.49
More than \$60,000	55	6.9	15	1.9	13	1.6	12	1.5	11	1.4	21	2.6	32	4.0	159	19.85

**TABLE 10: Important Sources of Income Supporting Graduate Studies**

GRADUATING STUDENTS, BATCH=All, YEAR=2019 - 2020, TERM=All

All Schools

By Degree Program										
Source of Income	MDiv N = 1,975		Prof MA N = 616		Acad MA N = 860		All Others N = 922		Total N = 4,373	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	2.1	1.6	1.6	1.3	1.8	1.4	1.7	1.3	1.9	1.5
Scholarship/grant	4.1	1.4	3.4	1.8	3.4	1.8	3.4	1.8	3.7	1.7
Off-campus work	3.6	1.6	3.8	1.7	3.6	1.7	3.6	1.7	3.6	1.7
Spouse's work	2.9	1.9	3.0	1.8	2.7	1.8	2.9	1.8	2.8	1.8
Savings	3.0	1.6	2.9	1.6	3.0	1.6	2.8	1.6	2.9	1.6
Parents/family	2.3	1.6	2.1	1.6	2.2	1.6	2.0	1.5	2.2	1.6
Denominational support	2.8	1.7	2.2	1.6	2.0	1.5	2.2	1.6	2.4	1.7
Government loan	2.5	1.8	2.4	1.8	2.2	1.7	2.0	1.6	2.3	1.8
Other loan	1.4	1.1	1.4	1.1	1.3	1.0	1.4	1.1	1.4	1.1
Credit card	1.8	1.3	1.8	1.3	1.6	1.2	1.6	1.1	1.7	1.2
Fundraising for educational purposes	1.4	1.0	1.3	1.0	1.2	0.8	1.3	1.0	1.3	0.9
Other	1.5	1.2	1.5	1.3	1.4	1.1	1.6	1.3	1.5	1.2

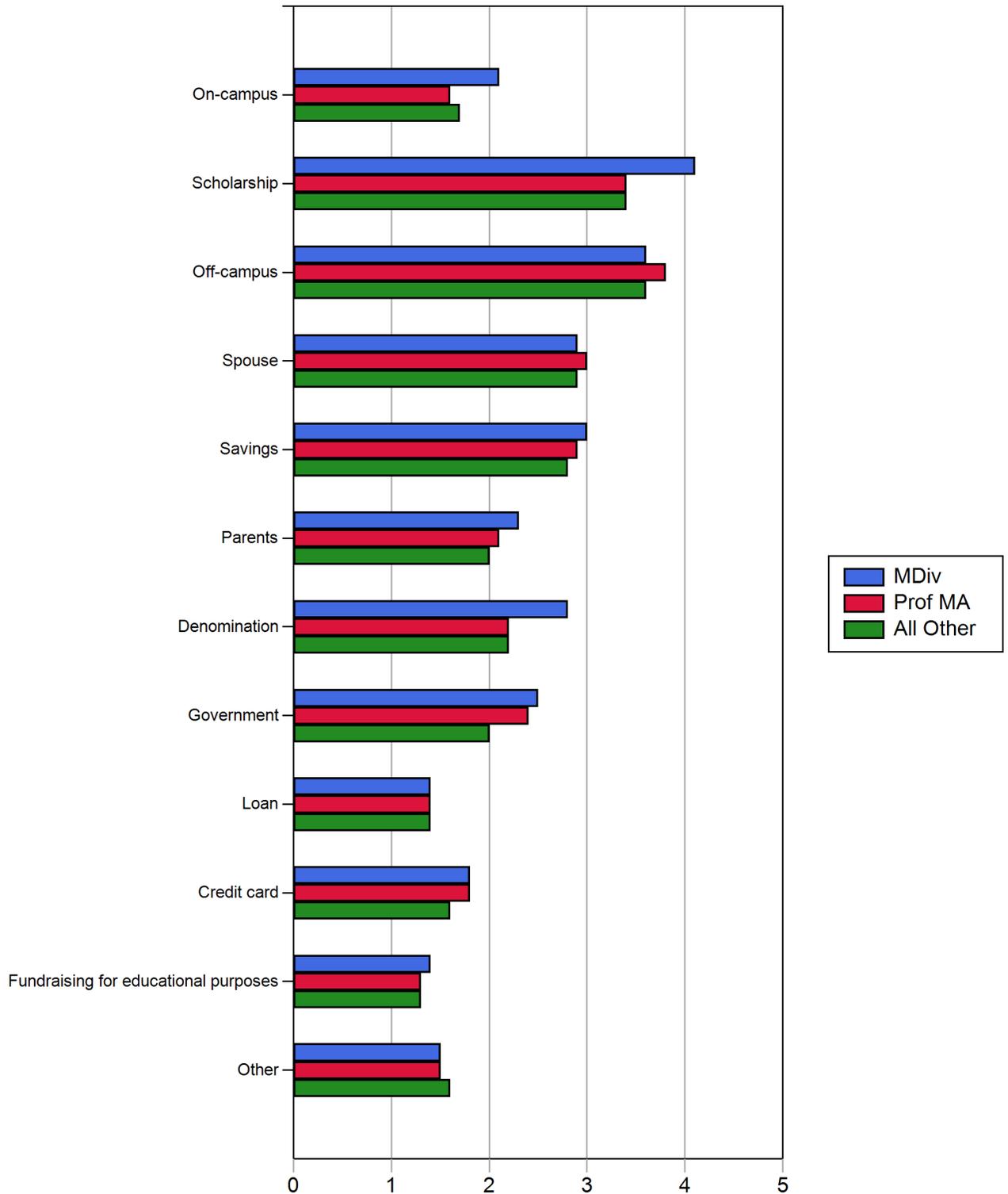
By Degree Program and Gender												
Source of Income	MDiv				Prof MA				Total			
	Male N = 1,221		Female N = 754		Male N = 258		Female N = 358		Male N = 2,558		Female N = 1,815	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	2.0	1.5	2.3	1.7	1.5	1.2	1.6	1.3	1.8	1.4	2.0	1.5
Scholarship/grant	4.0	1.5	4.3	1.3	3.2	1.8	3.4	1.8	3.6	1.7	3.9	1.6
Off-campus work	3.6	1.7	3.5	1.6	3.9	1.6	3.7	1.7	3.7	1.7	3.5	1.7
Spouse's work	2.8	1.8	3.0	1.9	2.9	1.8	3.0	1.9	2.8	1.8	2.9	1.9
Savings	2.9	1.6	3.1	1.6	2.7	1.6	3.1	1.6	2.8	1.6	3.1	1.6
Parents/family	2.4	1.6	2.3	1.6	2.1	1.5	2.1	1.6	2.2	1.6	2.2	1.6
Denominational support	2.8	1.7	2.8	1.7	2.3	1.6	2.1	1.6	2.5	1.7	2.3	1.6
Government loan	2.3	1.8	2.8	1.9	2.3	1.8	2.4	1.8	2.1	1.7	2.6	1.8
Other loan	1.4	1.1	1.4	1.1	1.4	1.1	1.4	1.0	1.4	1.0	1.4	1.1
Credit card	1.7	1.2	1.8	1.3	1.8	1.3	1.8	1.3	1.6	1.2	1.8	1.3
Fundraising for educational purposes	1.4	1.1	1.3	0.8	1.4	1.0	1.3	0.9	1.4	1.0	1.3	0.8
Other	1.5	1.2	1.4	1.0	1.4	1.2	1.6	1.3	1.5	1.3	1.4	1.1

1 - Of no importance    2 - Little importance    3 - Somewhat important    4 - Important    5 - Very important

# CHART 10: Important Sources of Income Supporting Graduate Studies

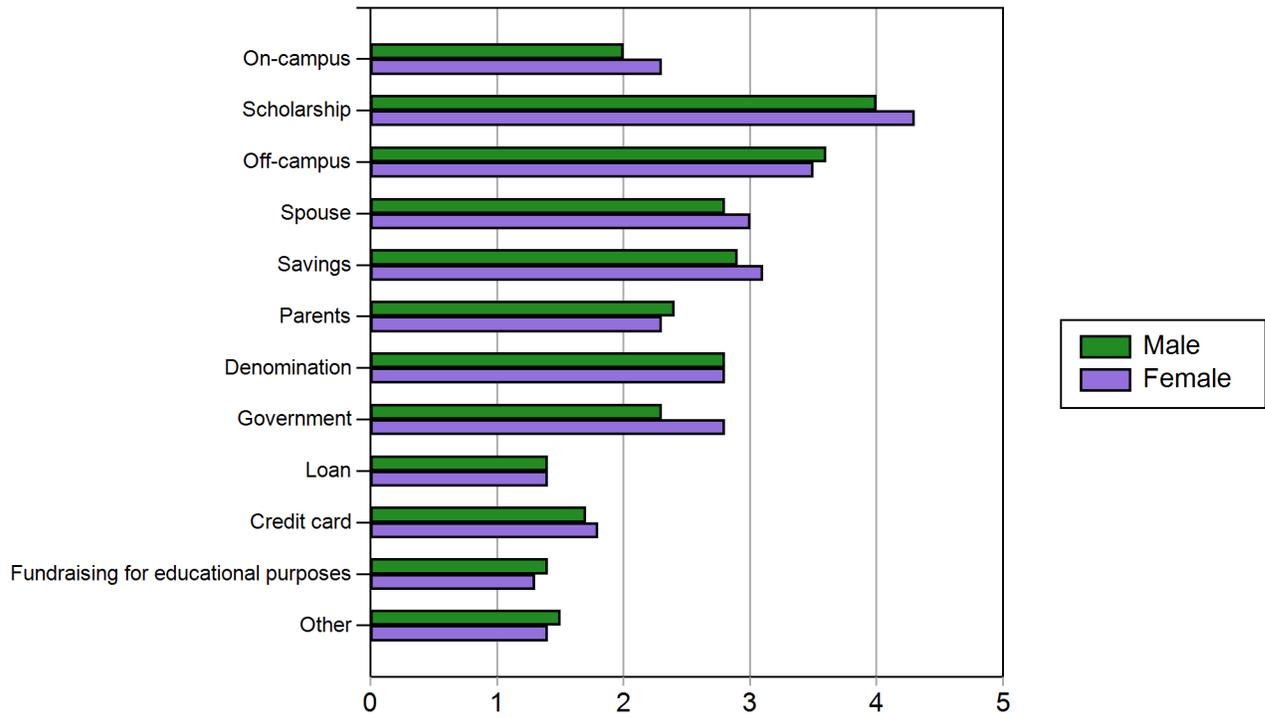
(1-No importance 2-Little importance 3-Somewhat important 4-Important 5-Very important)

### Important Sources of Income Supporting Graduate Studies

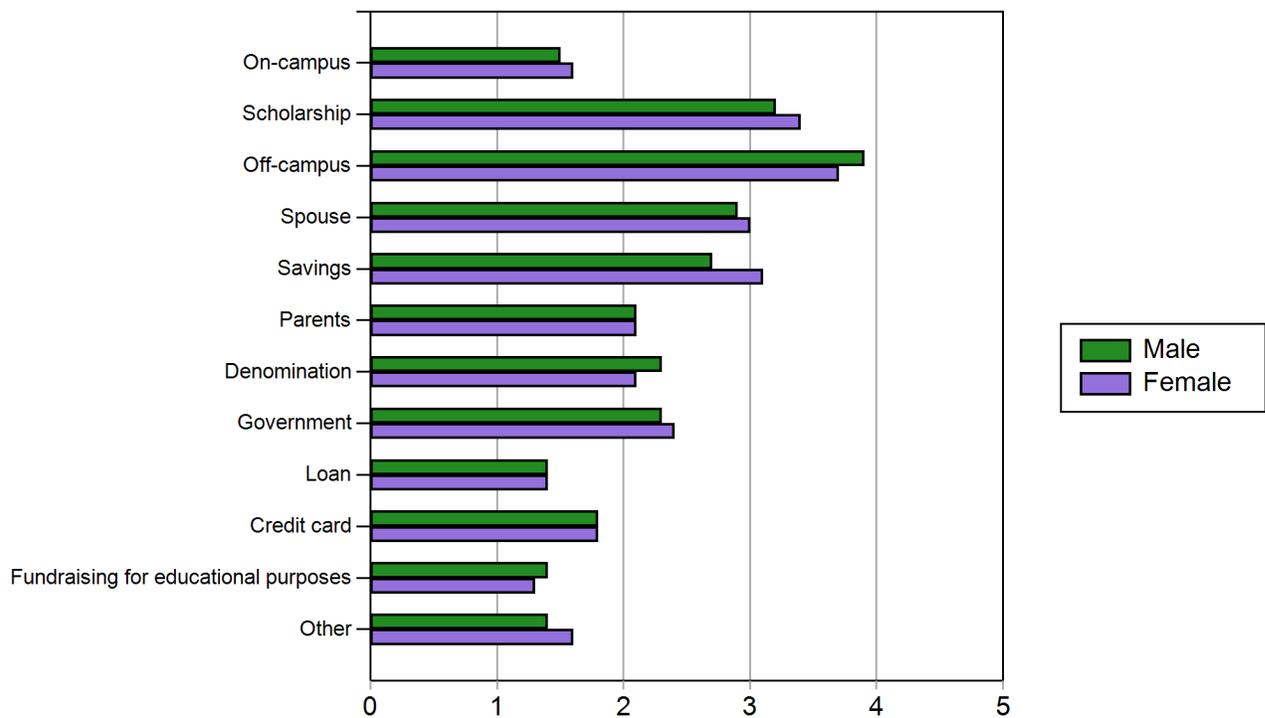


(1-No importance 2-Little importance 3-Somewhat important 4-Important 5-Very important)

Important Sources of Income Supporting Graduate Studies  
MDiv by Gender



Important Sources of Income Supporting Graduate Studies  
Prof MA by Gender



**TABLE 11: Hours of Work per Week at Paying Jobs**

GRADUATING STUDENTS, BATCH=All, YEAR=2019 - 2020, TERM=All

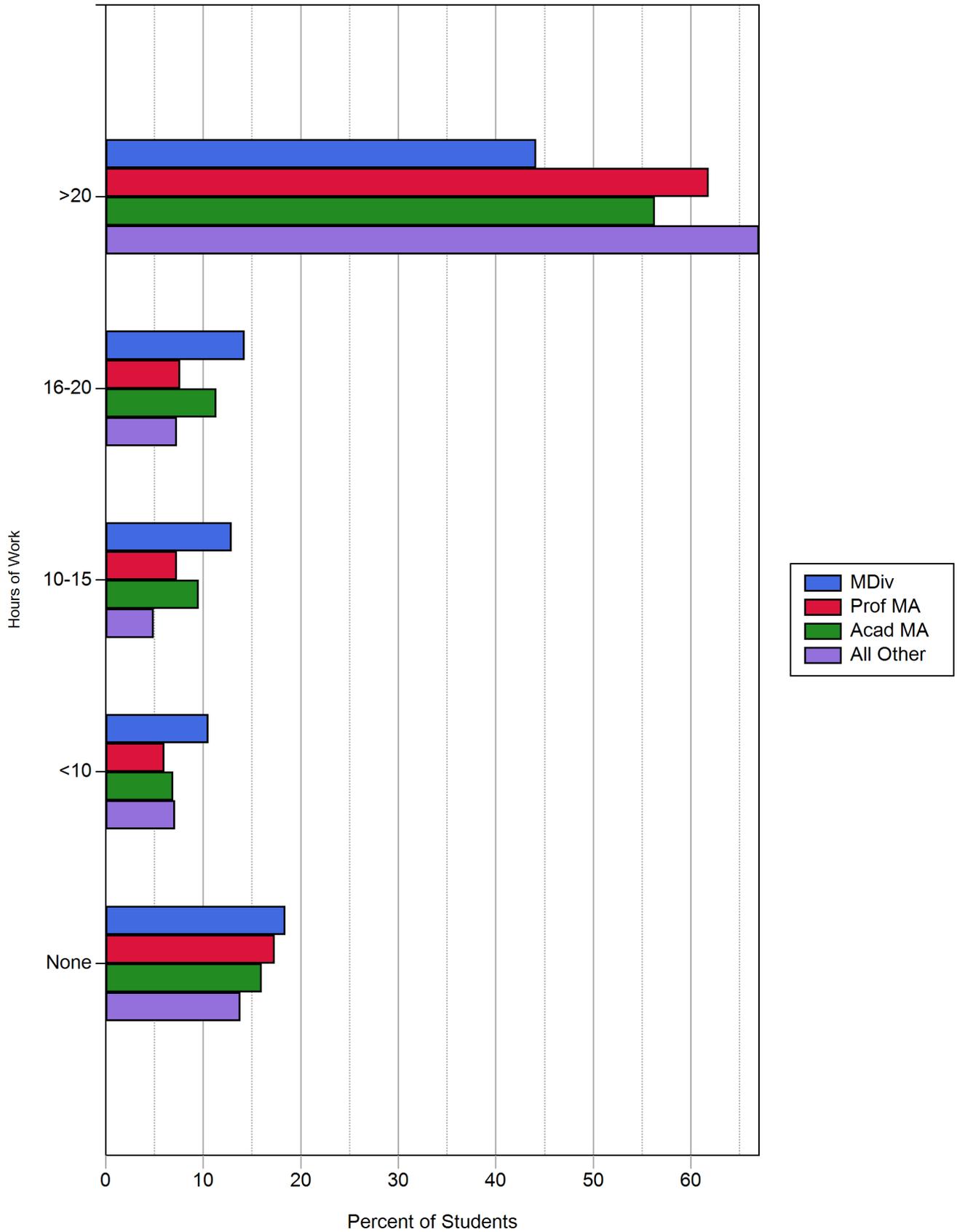
All Schools

By Degree Program										
Hours of Work per Week	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
No paying job	374	18.4	113	17.3	145	16.0	135	13.8	767	16.8
Fewer than 10 hours a week	214	10.5	39	6.0	62	6.9	69	7.1	384	8.4
10 to 15 hours	262	12.9	48	7.3	86	9.5	48	4.9	444	9.7
16 to 20 hours	289	14.2	50	7.6	102	11.3	71	7.3	512	11.2
More than 20 hours	899	44.1	405	61.8	509	56.3	655	67.0	2,468	53.9
<b>TOTAL</b>	<b>2,038</b>	<b>44.5</b>	<b>655</b>	<b>14.3</b>	<b>904</b>	<b>19.8</b>	<b>978</b>	<b>21.4</b>	<b>4,575</b>	<b>100.0</b>

By Degree Program and Gender												
Hours of Work per Week	MDiv				Prof MA				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	238	19.0	131	17.0	33	12.4	80	20.8	395	14.9	365	19.2
Fewer than 10 hours a week	133	10.6	78	10.1	5	1.9	33	8.6	212	8.0	167	8.8
10 to 15 hours	139	11.1	122	15.8	12	4.5	36	9.4	212	8.0	231	12.2
16 to 20 hours	161	12.9	128	16.6	17	6.4	33	8.6	257	9.7	253	13.3
More than 20 hours	580	46.4	313	40.5	199	74.8	202	52.6	1,571	59.4	881	46.4
<b>TOTAL</b>	<b>1,251</b>	<b>47.3</b>	<b>772</b>	<b>40.7</b>	<b>266</b>	<b>10.0</b>	<b>384</b>	<b>20.2</b>	<b>2,647</b>	<b>100.0</b>	<b>1,897</b>	<b>100.0</b>

By Degree Program and Full-Time/Part-Time Status												
Hours of Work per Week	MDiv				Prof MA				Total			
	F/T		P/T		F/T		P/T		F/T		P/T	
	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	324	19.3	47	13.4	78	21.8	33	11.2	617	19.4	145	10.6
Fewer than 10 hours a week	209	12.5	4	1.1	33	9.2	6	2.0	347	10.9	36	2.6
10 to 15 hours	239	14.3	23	6.5	41	11.5	7	2.4	388	12.2	56	4.1
16 to 20 hours	257	15.3	29	8.2	35	9.8	14	4.8	422	13.2	85	6.2
More than 20 hours	647	38.6	249	70.7	170	47.6	234	79.6	1,411	44.3	1,047	76.5
<b>TOTAL</b>	<b>1,676</b>	<b>100.0</b>	<b>352</b>	<b>100.0</b>	<b>357</b>	<b>100.0</b>	<b>294</b>	<b>100.0</b>	<b>3,185</b>	<b>100.0</b>	<b>1,369</b>	<b>100.0</b>

**CHART 11: Hours of Work per Week at Paying Jobs**



**TABLE 12: Current Denomination or Religious Tradition**

GRADUATING STUDENTS, BATCH=All, YEAR=2019 - 2020, TERM=All

All Schools

Religious Traditions	Current Denomination	
	#	%
Advent Christian Church	0	0.0
African Methodist Episcopal	44	1.0
African Methodist Episcopal Zion	14	0.3
American Baptist Churches USA	49	1.1
Anglican Church of Canada	38	0.9
Anglican, Other	83	1.9
Assemblies of God	75	1.7
Associate Reformed Presbyterian Church	6	0.1
Associated Gospel Churches of Canada	6	0.1
Baptist	181	4.1
Baptist Convention of Ontario and Quebec	11	0.2
Baptist General Association of Virginia	5	0.1
Converge Worldwide	23	0.5
Baptist General Convention of Texas	45	1.0
Baptist Missionary Association of America	7	0.2
Baptist State Convention of North Carolina	3	0.1
Baptist Union of Western Canada	0	0.0
Baptist, Other	0	0.0
Brethren Church (Ashland, Ohio)	2	0.0
Brethren in Christ Church	1	0.0
Buddhist	5	0.1
Byzantine Catholic	4	0.1
Canadian Baptist Ministries	0	0.0
Canadian National Baptist Convention	1	0.0
Christian and Missionary Alliance	78	1.8
Christian Brethren (Plymouth Brethren)	1	0.0
Christian Church (Disciples of Christ)	45	1.0
Christian Churches and Churches of Christ	48	1.1
Christian Methodist Episcopal	8	0.2
Christian Reformed Church	53	1.2
Church of God (Anderson, Indiana)	11	0.2
Church of God (Cleveland, Tennessee)	5	0.1

**TABLE 12: Current Denomination or Religious Tradition**

GRADUATING STUDENTS, BATCH=All, YEAR=2019 - 2020, TERM=All

All Schools

Religious Traditions	Current Denomination	
	#	%
Church of God in Christ	13	0.3
Church of the Brethren	9	0.2
Church of the Nazarene	21	0.5
Churches of Christ	43	1.0
Churches of God, General Conference	9	0.2
National Association of Congregational Christian Churches	1	0.0
Conference of Mennonites	2	0.0
Conservative Baptist Association of America	6	0.1
Canadian Baptists of Atlantic Canada	5	0.1
Cooperative Baptist Fellowship	55	1.2
Cumberland Presbyterian Church	8	0.2
Episcopal Church	186	4.2
Evangelical Church in Canada	5	0.1
Evangelical Congregational Church	10	0.2
Evangelical Covenant Church	37	0.8
Evangelical Formosan Church	3	0.1
Evangelical Free Church of America	26	0.6
Evangelical Free Church of Canada	3	0.1
Evangelical Lutheran Church in America	131	2.9
Evangelical Lutheran Church in Canada	5	0.1
Evangelical Presbyterian Church	38	0.9
Fellowship of Evangelical Baptist Churches in Canada	14	0.3
Fellowship of Grace Brethren Churches	0	0.0
Foursquare Gospel Church	8	0.2
Free Methodist Church	14	0.3
Friends, Quaker	10	0.2
General Association of General Baptists	0	0.0
General Association of Regular Baptist Churches	4	0.1
General Baptist State Convention of North Carolina	5	0.1
General Church of New Jerusalem	0	0.0
Greek Orthodox Archdiocese of America	26	0.6
Independent Baptist	9	0.2

**TABLE 12: Current Denomination or Religious Tradition**

GRADUATING STUDENTS, BATCH=All, YEAR=2019 - 2020, TERM=All

All Schools

Religious Traditions	Current Denomination	
	#	%
Independent Methodist	1	0.0
Inter/Multidenominational	48	1.1
Jewish	4	0.1
Lutheran Church-Canada	5	0.1
Lutheran Church-Missouri Synod	7	0.2
Lutheran, Other	17	0.4
Mennonite Brethren Church in North America	8	0.2
Mennonite Church Canada	3	0.1
Mennonite Church USA	13	0.3
Mennonite, Other	9	0.2
Methodist, Other	0	0.0
Missionary Church in Canada	2	0.0
Moravian Church in North America	2	0.0
Muslim	18	0.4
National Baptist Convention	36	0.8
Nondenominational	544	12.2
North American Baptist Conference	15	0.3
Not Available	45	1.0
Orthodox Church in America	5	0.1
Orthodox Presbyterian	26	0.6
Orthodox, Other	17	0.4
Other	191	4.3
Pentecostal Assemblies of Canada	15	0.3
Pentecostal, Other	0	0.0
Presbyterian Church in America	182	4.1
Presbyterian Church in Canada	18	0.4
Presbyterian Church (U.S.A.)	178	4.0
Presbyterian, Other	0	0.0
Progressive National Baptist Convention	10	0.2
Reformed Church in America	22	0.5
Reformed Church in Canada	1	0.0
Reformed Episcopal Church	2	0.0

**TABLE 12: Current Denomination or Religious Tradition**

GRADUATING STUDENTS, BATCH=All, YEAR=2019 - 2020, TERM=All

All Schools

Religious Traditions	Current Denomination	
	#	%
Reformed Presbyterian	12	0.3
Religious Society of Friends	2	0.0
Roman Catholic	395	8.9
Salvation Army	8	0.2
Seventh Day Baptist General Conference	0	0.0
Seventh-day Adventist	38	0.9
Southern Baptist Convention	309	6.9
Swedenborgian Church, General Convention	0	0.0
Union d'eglises baptistes francaises au Canada	0	0.0
Unitarian Universalist	38	0.9
United Church of Canada	31	0.7
United Church of Christ	66	1.5
United Methodist Church	470	10.6
United Pentecostal Church International	19	0.4
Wesleyan Church	10	0.2
Wisconsin Evangelical Lutheran Synod	2	0.0
Korean Evangelical Holiness Church	0	0.0
Korean Methodist Church in America	9	0.2
Antiochian Orthodox Christian Archdiocese of North America	4	0.1
Korean Presbyterian Church Abroad	39	0.9
<b>TOTAL</b>	<b>4,454</b>	<b>100.0</b>

**TABLE 13: Educational Contexts**

GRADUATING STUDENTS, BATCH=All, YEAR=2019 - 2020, TERM=All

All Schools

Educational Context for Majority of Degree Program										
Context	MDiv		Prof MA		Acad MA		All Other		Total	
	#	%	#	%	#	%	#	%	#	%
Main campus - traditional daytime classes	1,342	66.2	245	37.7	393	43.7	359	36.7	2,339	51.3
Main campus - evening classes	154	7.6	88	13.5	105	11.7	37	3.8	384	8.4
Main campus - intensive courses	27	1.3	26	4.0	13	1.4	189	19.3	255	5.6
Extension site of main campus	40	2.0	27	4.2	46	5.1	36	3.7	149	3.3
100 percent online/distance courses	141	7.0	107	16.5	186	20.7	61	6.2	495	10.9
Hybrid courses - combination face-to-face/online	293	14.4	143	22.0	140	15.6	285	29.1	861	18.9
Did not complete > 50 percent in any of the above contexts	31	1.5	14	2.2	17	1.9	11	1.1	73	1.6

Educational Contexts Used During Degree Program										
Context	MDiv		Prof MA		Acad MA		All Other		Total	
	#	%	#	%	#	%	#	%	#	%
Main campus - traditional daytime classes	1,481	32.3	305	23.7	475	28.0	410	28.1	2,671	29.6
Main campus - evening classes	797	17.4	231	17.9	295	17.4	132	9.1	1,455	16.1
Main campus - intensive courses	750	16.4	190	14.8	200	11.8	340	23.3	1,480	16.4
Extension site of main campus	179	3.9	70	5.4	94	5.5	77	5.3	420	4.7
100 percent online/distance courses	521	11.4	212	16.5	326	19.2	130	8.9	1,189	13.2
Hybrid courses - combination face-to-face/online	851	18.6	280	21.7	309	18.2	368	25.3	1,808	20.0

**TABLE 14: Measure of Educational Effectiveness and Personal Growth**

GRADUATING STUDENTS, BATCH=All, YEAR=2019 - 2020, TERM=All

All Schools

By Degree Program	MDiv		Prof MA		Acad MA		All Others		Total	
	N = 2,024		N = 646		N = 897		N = 974		N = 4,538	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.2	1.0	4.2	0.9	4.0	1.1	3.9	1.2	4.1	1.1
Ability to pray	3.7	1.2	3.8	1.1	3.6	1.2	3.6	1.2	3.7	1.2
Concern about social justice	4.0	1.1	4.1	1.0	3.9	1.2	3.8	1.1	4.0	1.1
Enthusiasm for learning	4.3	0.9	4.3	0.9	4.4	0.9	4.4	0.8	4.3	0.9
Insight into troubles of others	4.1	0.9	4.3	0.9	4.0	1.0	3.9	1.0	4.1	1.0
Desire to become an authority in my field	3.9	1.1	3.9	1.1	3.9	1.1	4.1	1.1	4.0	1.1
Trust in God	4.2	1.1	4.2	1.0	4.1	1.1	4.1	1.0	4.2	1.0
Self-discipline and focus	4.1	0.9	4.2	0.9	4.1	0.9	4.2	0.9	4.2	0.9
Respect for other religious traditions	4.2	1.0	4.1	1.0	4.1	1.1	4.0	1.1	4.1	1.0
Respect for my own religious tradition	4.4	0.9	4.2	0.9	4.2	1.0	4.1	1.0	4.3	0.9
Ability to live my faith in daily life	4.1	1.0	4.2	0.9	4.1	1.0	4.0	1.0	4.1	1.0
Clarity of vocational goals	4.0	1.0	4.0	1.0	3.8	1.1	3.9	1.1	4.0	1.0
Self-confidence	4.1	1.0	4.2	0.8	4.0	1.0	4.1	0.9	4.1	1.0
Self-knowledge	4.3	0.9	4.3	0.8	4.2	0.9	4.2	0.9	4.2	0.9
Strength of spiritual life	4.0	1.0	4.2	0.9	4.0	1.0	4.0	1.0	4.0	1.0

1 - Not at all effective    2 - Not very effective    3 - Somewhat effective    4 - Effective    5 - Very effective

By Degree Program and Educational Context	MDiv				Prof MA				Acad MA			
	Traditional Main Campus		All Other Contexts		Traditional Main Campus		All Other Contexts		Traditional Main Campus		All Other Contexts	
	N = 1,339		N = 686		N = 245		N = 402		N = 393		N = 504	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.1	1.0	4.2	0.9	4.2	0.9	4.2	1.0	3.9	1.2	4.0	1.0
Ability to pray	3.6	1.2	3.9	1.1	3.6	1.2	3.9	1.1	3.4	1.3	3.8	1.1
Concern about social justice	4.0	1.1	4.1	1.1	4.1	1.0	4.0	1.0	3.8	1.2	3.9	1.1
Enthusiasm for learning	4.2	0.9	4.4	0.8	4.2	0.9	4.4	0.9	4.3	1.0	4.4	0.8
Insight into troubles of others	4.1	1.0	4.2	0.9	4.3	0.9	4.2	0.9	3.9	1.1	4.0	1.0
Desire to become an authority in my field	3.9	1.1	4.0	1.0	3.9	1.1	4.0	1.1	3.8	1.2	4.0	1.0
Trust in God	4.1	1.1	4.3	1.0	4.0	1.1	4.4	0.9	3.9	1.2	4.3	0.9
Self-discipline and focus	4.1	1.0	4.2	0.9	3.9	1.0	4.3	0.8	4.0	1.0	4.3	0.9
Respect for other religious traditions	4.1	1.0	4.3	1.0	4.1	1.0	4.2	1.0	4.0	1.1	4.1	1.0
Respect for my own religious tradition	4.3	0.9	4.5	0.8	4.1	1.0	4.3	0.9	4.1	1.1	4.3	0.8
Ability to live my faith in daily life	4.1	1.0	4.3	0.9	4.1	1.0	4.3	0.9	3.9	1.1	4.2	0.9
Clarity of vocational goals	4.0	1.0	4.1	1.0	4.0	1.0	4.1	0.9	3.7	1.2	3.9	1.0
Self-confidence	4.0	1.0	4.2	0.9	4.1	0.9	4.2	0.8	3.8	1.1	4.1	0.9
Self-knowledge	4.2	0.9	4.3	0.8	4.3	0.8	4.3	0.8	4.1	1.0	4.3	0.8
Strength of spiritual life	3.9	1.1	4.2	0.9	4.0	1.0	4.2	0.9	3.7	1.2	4.2	0.9

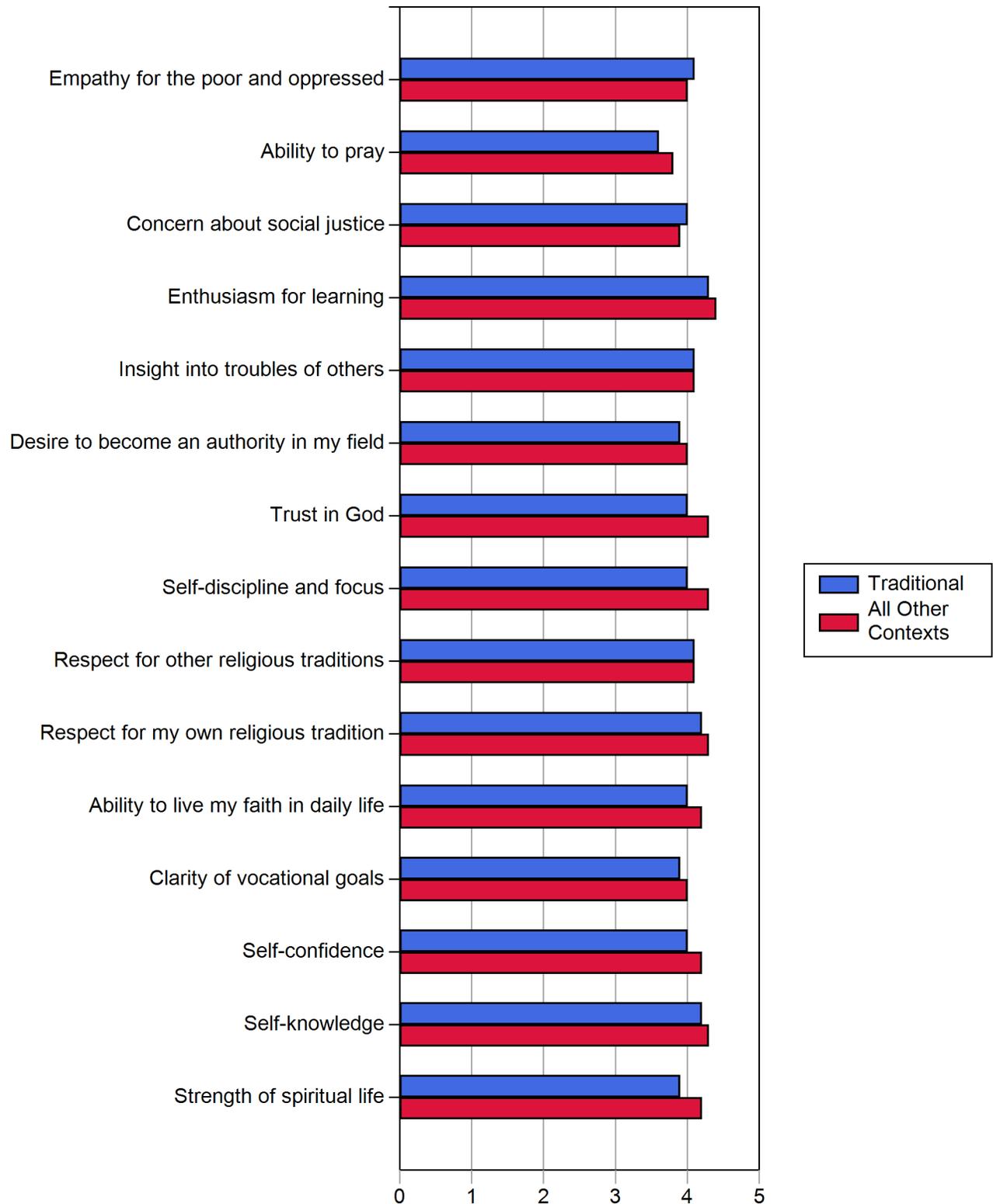
1 - Not at all effective    2 - Not very effective    3 - Somewhat effective    4 - Effective    5 - Very effective

By Degree Program and Educational Context	All Others				Total			
	Traditional Main Campus		All Other Contexts		Traditional Main Campus		All Other Contexts	
	N = 357		N = 617		N = 2,333		N = 2,205	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	3.9	1.1	3.8	1.2	4.1	1.1	4.0	1.1
Ability to pray	3.6	1.2	3.6	1.2	3.6	1.2	3.8	1.1
Concern about social justice	3.9	1.1	3.7	1.2	4.0	1.1	3.9	1.1
Enthusiasm for learning	4.3	0.9	4.4	0.8	4.3	0.9	4.4	0.8
Insight into troubles of others	3.9	1.0	3.9	1.0	4.1	1.0	4.1	1.0
Desire to become an authority in my field	4.0	1.1	4.2	1.0	3.9	1.1	4.0	1.0
Trust in God	3.9	1.1	4.2	1.0	4.0	1.1	4.3	1.0
Self-discipline and focus	4.1	0.9	4.3	0.9	4.0	1.0	4.3	0.9
Respect for other religious traditions	4.1	1.0	4.0	1.1	4.1	1.0	4.1	1.0
Respect for my own religious tradition	4.1	1.0	4.2	1.0	4.2	1.0	4.3	0.9
Ability to live my faith in daily life	4.0	1.1	4.1	1.0	4.0	1.1	4.2	0.9
Clarity of vocational goals	3.9	1.1	4.0	1.0	3.9	1.1	4.0	1.0
Self-confidence	4.0	0.9	4.2	0.9	4.0	1.0	4.2	0.9
Self-knowledge	4.0	1.0	4.2	0.8	4.2	0.9	4.3	0.8
Strength of spiritual life	3.9	1.1	4.2	0.9	3.9	1.1	4.2	0.9

1 - Not at all effective    2 - Not very effective    3 - Somewhat effective    4 - Effective    5 - Very effective

## CHART 14: Measure of Educational Effectiveness and Personal Growth

(1-Not at all effective    2-Not very effective    3-Somewhat effective    4-Effective    5-Very effective)



**TABLE 15: Educational Effectiveness in Facilitating Skill Areas**

GRADUATING STUDENTS, BATCH=All, YEAR=2019 - 2020, TERM=All

All Schools

By Degree Program	MDiv N = 2,025		Prof MA N = 631		Acad MA N = 884		All Others N = 939		Total N = 4,474	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.2	0.9	3.7	1.2	3.7	1.2	3.9	1.1	4.0	1.0
Ability to use and interpret Scripture	4.5	0.7	4.2	0.9	4.4	0.8	4.2	0.9	4.4	0.8
Knowledge of church polity/canon law	3.9	1.0	3.7	1.1	3.6	1.1	3.5	1.2	3.8	1.1
Ability to give spiritual direction	3.9	1.0	4.1	0.9	3.9	1.0	3.9	1.0	3.9	1.0
Ability to teach well	4.1	0.9	4.0	0.9	4.0	0.9	4.1	0.9	4.1	0.9
Knowledge of church doctrine and history	4.3	0.8	4.0	0.9	4.2	0.9	3.9	1.0	4.2	0.9
Ability to lead others	4.1	0.9	4.1	0.9	3.9	0.9	4.1	0.9	4.0	0.9
Ability to conduct worship/liturgy	4.0	1.0	3.7	1.2	3.5	1.2	3.7	1.2	3.8	1.1
Ability to interact effectively with those of religious traditions other than my own	4.0	1.0	4.1	0.9	3.9	1.0	4.0	1.0	4.0	1.0
Ability to work effectively within my own religious tradition	4.3	0.9	4.2	0.8	4.1	0.9	4.1	0.9	4.2	0.9
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.1	1.0	4.1	0.9	4.0	1.0	4.1	1.0	4.1	1.0
Awareness and appreciation of the globalized context in which ministry is practiced	4.2	0.9	4.2	0.9	4.1	1.0	4.2	1.0	4.2	0.9
Ability to work effectively with both women and men	4.3	0.9	4.3	0.9	4.1	1.0	4.2	0.9	4.2	0.9
Ability to relate social issues to faith	4.3	0.9	4.3	0.9	4.2	0.9	4.1	0.9	4.2	0.9
Ability in pastoral counseling	4.0	1.0	4.1	1.0	3.6	1.1	3.8	1.1	3.9	1.1
Ability to administer a parish	3.5	1.2	3.4	1.2	3.2	1.3	3.5	1.2	3.5	1.2
Knowledge of Christian philosophy and ethics	4.2	0.9	4.0	0.9	4.1	0.9	4.0	1.0	4.1	0.9
Ability to think theologically	4.6	0.7	4.3	0.8	4.5	0.8	4.4	0.8	4.5	0.7
Ability to integrate insights from science into theology and ministry	3.8	1.1	3.9	1.0	3.8	1.1	3.9	1.1	3.8	1.1
Ability to integrate ecological concerns into theology and ministry	3.8	1.1	3.7	1.1	3.7	1.2	3.7	1.2	3.7	1.1

1 - Not at all effective    2 - Not very effective    3 - Somewhat effective    4 - Effective    5 - Very effective

By Degree Program and Skill Areas	MDiv				Prof MA				Acad MA			
	Traditional Main Campus		All Other Contexts		Traditional Main Campus		All Other Contexts		Traditional Main Campus		All Other Contexts	
	N = 1,333		N = 678		N = 230		N = 394		N = 385		N = 495	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.2	0.9	4.2	0.9	3.8	1.3	3.7	1.2	3.5	1.3	3.8	1.0
Ability to use and interpret Scripture	4.5	0.7	4.5	0.7	4.1	0.9	4.3	0.8	4.2	0.9	4.5	0.7
Knowledge of church polity/canon law	3.9	1.0	4.0	1.0	3.5	1.2	3.8	1.1	3.5	1.2	3.7	1.0
Ability to give spiritual direction	3.8	1.0	4.1	0.9	4.1	0.9	4.1	0.9	3.6	1.1	4.1	0.9
Ability to teach well	4.0	0.9	4.2	0.9	3.9	0.9	4.1	0.9	3.8	1.1	4.2	0.8
Knowledge of church doctrine and history	4.3	0.8	4.4	0.8	3.9	0.9	4.1	1.0	4.1	1.0	4.3	0.8
Ability to lead others	4.0	0.9	4.2	0.9	3.9	0.9	4.2	0.8	3.7	1.1	4.0	0.8
Ability to conduct worship/liturgy	4.0	1.0	4.1	1.0	3.7	1.1	3.7	1.2	3.4	1.3	3.6	1.1
Ability to interact effectively with those of religious traditions other than my own	4.0	1.0	4.1	0.9	4.0	0.9	4.1	1.0	3.9	1.1	4.0	1.0
Ability to work effectively within my own religious tradition	4.2	0.9	4.3	0.8	4.1	0.8	4.2	0.8	4.0	1.0	4.2	0.9
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.0	1.0	4.3	0.8	4.1	0.9	4.2	0.9	3.9	1.1	4.0	1.0
Awareness and appreciation of the globalized context in which ministry is practiced	4.1	1.0	4.4	0.8	4.0	0.9	4.3	0.9	3.9	1.1	4.2	0.9
Ability to work effectively with both women and men	4.3	0.9	4.4	0.8	4.2	0.9	4.3	0.9	4.1	1.0	4.2	0.9
Ability to relate social issues to faith	4.3	0.9	4.4	0.8	4.2	0.8	4.3	0.9	4.1	1.0	4.2	0.9
Ability in pastoral counseling	4.0	1.0	4.1	1.0	4.1	1.0	4.1	1.0	3.5	1.2	3.7	1.1
Ability to administer a parish	3.4	1.2	3.7	1.1	3.3	1.2	3.5	1.2	3.0	1.4	3.4	1.2
Knowledge of Christian philosophy and ethics	4.1	0.9	4.3	0.8	3.8	0.9	4.1	0.9	4.1	1.0	4.2	0.8
Ability to think theologically	4.5	0.7	4.7	0.6	4.2	0.8	4.4	0.8	4.4	0.9	4.6	0.6
Ability to integrate insights from science into theology and ministry	3.7	1.1	3.9	1.1	3.9	1.1	3.9	1.0	3.8	1.1	3.9	1.0
Ability to integrate ecological concerns into theology and ministry	3.8	1.1	3.9	1.1	3.6	1.1	3.7	1.1	3.6	1.2	3.7	1.1

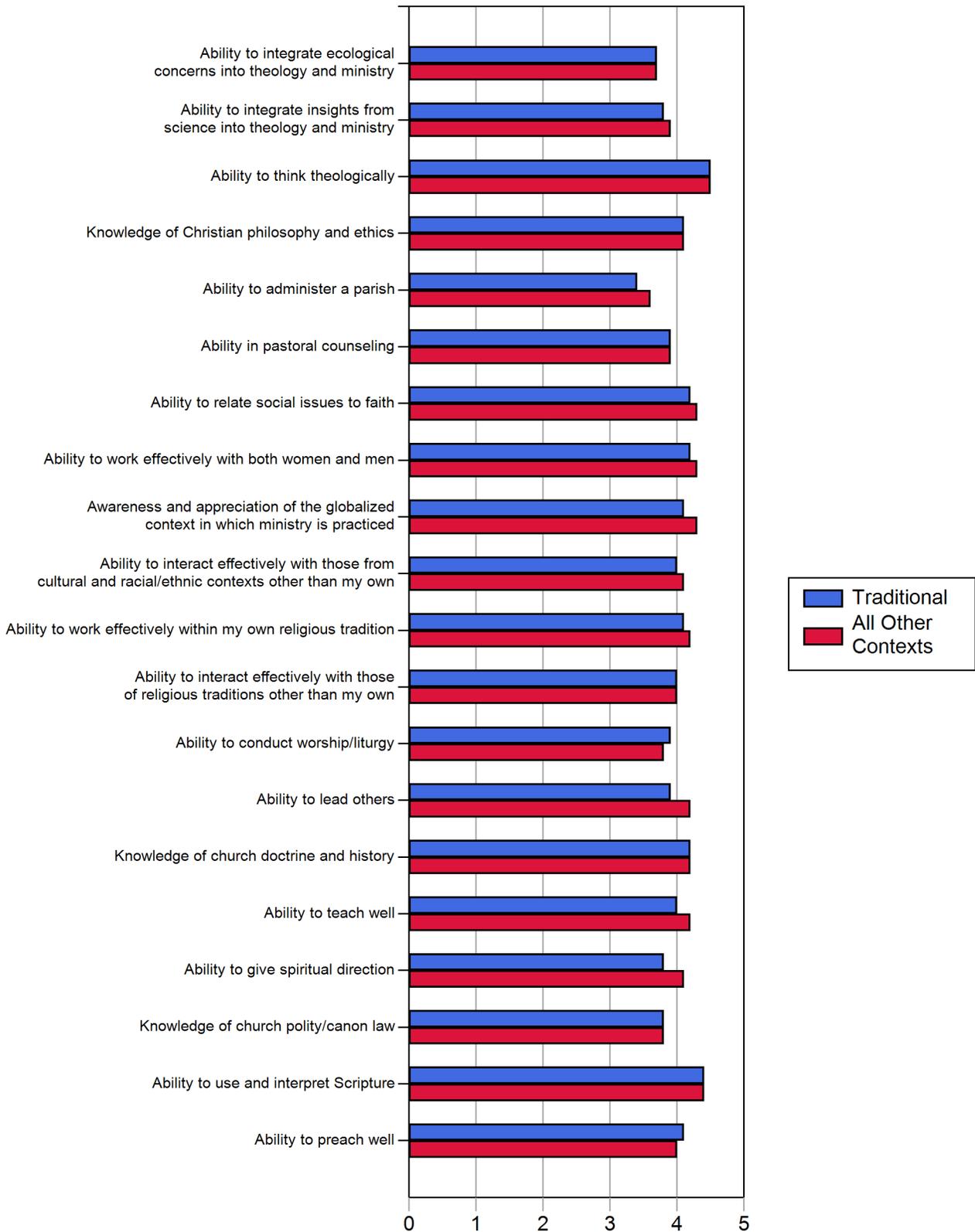
1 - Not at all effective    2 - Not very effective    3 - Somewhat effective    4 - Effective    5 - Very effective

By Degree Program and Skill Areas	All Others				Total			
	Traditional Main Campus		All Other Contexts		Traditional Main Campus		All Other Contexts	
	N = 340		N = 596		N = 2,285		N = 2,161	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	3.8	1.2	3.9	1.1	4.1	1.1	4.0	1.0
Ability to use and interpret Scripture	4.2	0.9	4.3	0.8	4.4	0.8	4.4	0.8
Knowledge of church polity/canon law	3.6	1.1	3.5	1.2	3.8	1.1	3.8	1.1
Ability to give spiritual direction	3.8	1.1	4.0	0.9	3.8	1.1	4.1	0.9
Ability to teach well	4.0	1.0	4.1	0.9	4.0	1.0	4.2	0.8
Knowledge of church doctrine and history	4.0	1.0	3.9	1.0	4.2	0.9	4.2	0.9
Ability to lead others	3.9	0.9	4.3	0.9	3.9	1.0	4.2	0.9
Ability to conduct worship/liturgy	3.7	1.2	3.7	1.2	3.9	1.1	3.8	1.1
Ability to interact effectively with those of religious traditions other than my own	4.0	1.0	4.0	1.0	4.0	1.0	4.0	1.0
Ability to work effectively within my own religious tradition	4.0	1.0	4.1	0.9	4.1	0.9	4.2	0.9
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.1	1.0	4.1	1.0	4.0	1.0	4.1	0.9
Awareness and appreciation of the globalized context in which ministry is practiced	4.1	1.1	4.2	0.9	4.1	1.0	4.3	0.9
Ability to work effectively with both women and men	4.2	1.0	4.2	0.9	4.2	0.9	4.3	0.9
Ability to relate social issues to faith	4.1	1.0	4.2	0.9	4.2	0.9	4.3	0.9
Ability in pastoral counseling	3.7	1.1	3.8	1.1	3.9	1.1	3.9	1.0
Ability to administer a parish	3.4	1.2	3.6	1.2	3.4	1.2	3.6	1.2
Knowledge of Christian philosophy and ethics	4.1	1.0	3.9	0.9	4.1	0.9	4.1	0.9
Ability to think theologically	4.4	0.8	4.4	0.8	4.5	0.8	4.5	0.7
Ability to integrate insights from science into theology and ministry	3.9	1.1	3.9	1.0	3.8	1.1	3.9	1.0
Ability to integrate ecological concerns into theology and ministry	3.8	1.2	3.6	1.1	3.7	1.1	3.7	1.1

1 - Not at all effective    2 - Not very effective    3 - Somewhat effective    4 - Effective    5 - Very effective

# CHART 15: Educational Effectiveness in Facilitating Skill Areas

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)



**TABLE 16: Importance of Areas of Study to Intended Work by Degree Program**

GRADUATING STUDENTS, BATCH=All, YEAR=2019 - 2020, TERM=All

All Schools

Importance of Areas of Study to Intended Work by Degree Program										
By Degree Program	MDiv		Prof MA		Acad MA		All Others		Total	
	N = 2,023		N = 616		N = 878		N = 891		N = 4,406	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Biblical studies	1.5	0.8	1.6	0.8	1.6	0.8	1.6	0.8	1.5	0.8
Theology	1.5	0.8	1.6	0.8	1.6	0.8	1.6	0.8	1.6	0.8
Preaching	1.6	0.8	1.8	0.8	1.8	0.8	1.7	0.8	1.6	0.8
Church polity and/or canon law	1.8	0.7	1.9	0.7	1.9	0.7	1.9	0.7	1.8	0.7
Church or religious history	1.7	0.7	1.8	0.7	1.7	0.8	1.8	0.8	1.7	0.7
Spiritual direction or faith practices	1.6	0.8	1.6	0.8	1.7	0.8	1.7	0.8	1.6	0.8
Pastoral counseling	1.6	0.8	1.7	0.8	1.7	0.8	1.7	0.8	1.6	0.8
Ethics and moral theology	1.6	0.8	1.7	0.8	1.7	0.8	1.7	0.8	1.7	0.8
Congregational administration	1.8	0.8	1.9	0.8	1.9	0.8	1.8	0.8	1.8	0.8
Field education or internship	1.7	0.8	1.7	0.8	1.9	0.8	1.9	0.8	1.7	0.8
Clinical training	1.8	0.8	1.8	0.9	2.0	0.9	2.0	0.9	1.8	0.8
World religions	1.8	0.7	1.9	0.7	1.9	0.8	1.9	0.8	1.9	0.7
Christian/religious education	1.7	0.7	1.7	0.8	1.8	0.8	1.8	0.8	1.7	0.8
Church and society	1.7	0.8	1.7	0.8	1.7	0.8	1.7	0.8	1.7	0.8
Missions and evangelism	1.7	0.8	1.7	0.8	1.8	0.8	1.7	0.8	1.7	0.8
Liturgics/worship	1.6	0.8	1.7	0.7	1.9	0.8	1.8	0.8	1.7	0.8

1 - Very Important    2 - Somewhat Important    3 - Not Important

**Importance of Areas of Study by Professional Plans and Gender**

By Professional plan and Gender	Work in Congregation						Not in Congregation					
	Male		Female		Total		Male		Female		Total	
	N = 1,757		N = 887		N = 2,644		N = 783		N = 921		N = 1,704	
Source	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Biblical studies	1.5	0.8	1.5	0.8	1.5	0.8	1.6	0.8	1.7	0.8	1.6	0.8
Theology	1.5	0.8	1.5	0.8	1.5	0.8	1.6	0.8	1.7	0.8	1.6	0.8
Preaching	1.5	0.8	1.6	0.8	1.6	0.8	1.8	0.8	1.9	0.8	1.8	0.8
Church polity and/or canon law	1.8	0.7	1.7	0.7	1.8	0.7	2.0	0.7	2.0	0.7	2.0	0.7
Church or religious history	1.7	0.7	1.7	0.7	1.7	0.7	1.8	0.8	1.8	0.7	1.8	0.8
Spiritual direction or faith practices	1.6	0.8	1.6	0.8	1.6	0.8	1.7	0.8	1.7	0.8	1.7	0.8
Pastoral counseling	1.6	0.8	1.6	0.8	1.6	0.8	1.7	0.8	1.7	0.8	1.7	0.8
Ethics and moral theology	1.6	0.8	1.6	0.8	1.6	0.8	1.7	0.8	1.7	0.8	1.7	0.8
Congregational administration	1.7	0.8	1.7	0.8	1.7	0.8	2.0	0.8	2.1	0.8	2.0	0.8
Field education or internship	1.8	0.8	1.6	0.8	1.7	0.8	1.8	0.8	1.8	0.9	1.8	0.8
Clinical training	1.9	0.8	1.7	0.8	1.8	0.8	1.9	0.9	1.8	0.9	1.8	0.9
World religions	1.9	0.7	1.8	0.7	1.9	0.7	1.9	0.8	1.9	0.8	1.9	0.8
Christian/religious education	1.7	0.7	1.7	0.8	1.7	0.8	1.8	0.8	1.8	0.8	1.8	0.8
Church and society	1.6	0.8	1.6	0.8	1.6	0.8	1.7	0.8	1.7	0.8	1.7	0.8
Missions and evangelism	1.6	0.8	1.7	0.8	1.6	0.8	1.8	0.8	1.9	0.8	1.8	0.8
Liturgics/worship	1.7	0.8	1.6	0.8	1.6	0.8	1.9	0.8	1.9	0.8	1.9	0.8

1 - Very Important    2 - Somewhat Important    3 - Not Important

**TABLE 17: Three Most Important Influences on Educational Experience**

GRADUATING STUDENTS, BATCH=All, YEAR=2019 - 2020, TERM=All

All Schools

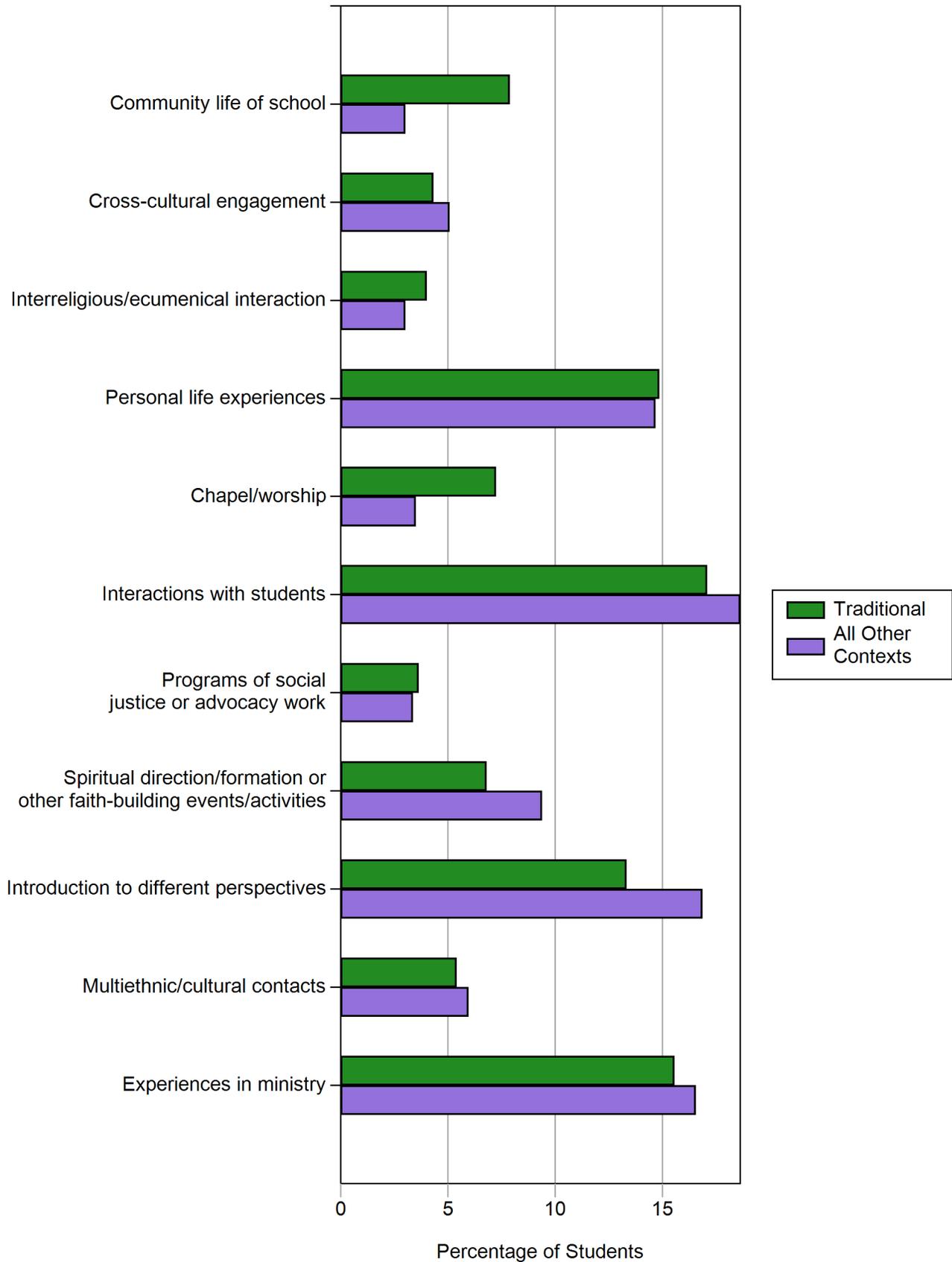
By Degree Program										
Influences	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
Experiences in ministry	1,191	19.8	272	14.2	317	12.2	363	12.8	2,143	16.0
Multiethnic/cultural contacts	298	5.0	100	5.2	138	5.3	221	7.8	757	5.7
Introduction to different perspectives	762	12.7	305	15.9	467	17.9	475	16.8	2,009	15.0
Spiritual direction/formation or other faith-building events/activities	456	7.6	209	10.9	212	8.1	199	7.0	1,076	8.1
Programs of social justice or advocacy work	224	3.7	63	3.3	90	3.5	90	3.2	467	3.5
Interactions with students	992	16.5	341	17.8	493	18.9	559	19.7	2,385	17.8
Chapel/worship	420	7.0	62	3.2	107	4.1	135	4.8	724	5.4
Personal life experiences	804	13.4	332	17.3	441	16.9	394	13.9	1,971	14.8
Interreligious/ecumenical interaction	218	3.6	46	2.4	93	3.6	112	4.0	469	3.5
Cross-cultural engagement	265	4.4	87	4.5	119	4.6	153	5.4	624	4.7
Community life of school	379	6.3	98	5.1	130	5.0	130	4.6	737	5.5
<b>TOTAL</b>	<b>6,009</b>	<b>100.0</b>	<b>1,915</b>	<b>100.0</b>	<b>2,607</b>	<b>100.0</b>	<b>2,831</b>	<b>100.0</b>	<b>13,362</b>	<b>100.0</b>

**By Degree Program and Educational Context**

Influences	MDiv				Prof MA				Acad MA			
	Traditional - Main Campus		All Other Contexts		Traditional - Main Campus		All Other Contexts		Traditional - Main Campus		All Other Contexts	
	#	%	#	%	#	%	#	%	#	%	#	%
Experiences in ministry	808	20.4	376	18.7	88	12.3	181	15.3	84	7.3	233	16.1
Multiethnic/cultural contacts	168	4.2	127	6.3	43	6.0	56	4.7	67	5.8	71	4.9
Introduction to different perspectives	457	11.5	302	15.0	97	13.5	205	17.3	181	15.8	283	19.5
Spiritual direction/formation or other faith-building events/activities	266	6.7	187	9.3	68	9.5	139	11.8	75	6.5	136	9.4
Programs of social justice or advocacy work	132	3.3	90	4.5	28	3.9	35	3.0	51	4.4	39	2.7
Interactions with students	653	16.5	333	16.5	122	17.0	217	18.4	222	19.4	266	18.4
Chapel/worship	313	7.9	105	5.2	33	4.6	29	2.5	77	6.7	30	2.1
Personal life experiences	552	13.9	247	12.3	127	17.7	204	17.3	198	17.3	241	16.6
Interreligious/ecumenical interaction	142	3.6	76	3.8	23	3.2	23	1.9	50	4.4	43	3.0
Cross-cultural engagement	162	4.1	103	5.1	29	4.0	57	4.8	48	4.2	71	4.9
Community life of school	308	7.8	70	3.5	60	8.4	36	3.0	94	8.2	36	2.5
<b>TOTAL</b>	<b>3,961</b>	<b>100.0</b>	<b>2,016</b>	<b>100.0</b>	<b>718</b>	<b>100.0</b>	<b>1,182</b>	<b>100.0</b>	<b>1,147</b>	<b>100.0</b>	<b>1,449</b>	<b>100.0</b>

Influences	All Other				Total			
	Traditional - Main Campus		All Other Contexts		Traditional - Main Campus		All Other Contexts	
	#	%	#	%	#	%	#	%
Experiences in ministry	85	8.3	277	15.4	1,065	15.5	1,067	16.6
Multiethnic/cultural contacts	92	9.0	130	7.2	370	5.4	384	6.0
Introduction to different perspectives	177	17.2	297	16.5	912	13.3	1,087	16.9
Spiritual direction/formation or other faith-building events/activities	57	5.6	142	7.9	466	6.8	604	9.4
Programs of social justice or advocacy work	37	3.6	53	2.9	248	3.6	217	3.4
Interactions with students	173	16.8	385	21.4	1,170	17.1	1,201	18.6
Chapel/worship	73	7.1	62	3.4	496	7.2	226	3.5
Personal life experiences	140	13.6	254	14.1	1,017	14.8	946	14.7
Interreligious/ecumenical interaction	60	5.8	52	2.9	275	4.0	194	3.0
Cross-cultural engagement	56	5.5	96	5.3	295	4.3	327	5.1
Community life of school	77	7.5	52	2.9	539	7.9	194	3.0
<b>TOTAL</b>	<b>1,027</b>	<b>100.0</b>	<b>1,800</b>	<b>100.0</b>	<b>6,853</b>	<b>100.0</b>	<b>6,447</b>	<b>100.0</b>

**CHART 17: Three Most Important Influences on Educational Experience**



**TABLE 18: Importance of Field Education/Internship if Required**

GRADUATING STUDENTS, BATCH=All, YEAR=2019 - 2020, TERM=All

All Schools

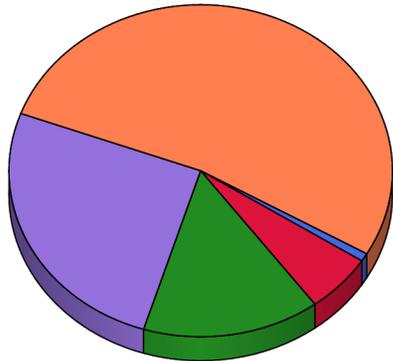
By Degree Program								
Importance	MDiv		Prof MA		All Others		Total	
	#	%	#	%	#	%	#	%
Of no importance	14	0.7	4	0.8	8	1.6	26	0.9
Of little importance	84	4.5	17	3.5	15	3.0	116	4.0
Somewhat important	248	13.2	50	10.2	55	11.2	353	12.3
Important	459	24.4	97	19.9	114	23.1	670	23.4
Very important	1,080	57.3	320	65.6	301	61.1	1,701	59.4
<b>TOTAL</b>	<b>1,885</b>	<b>100.0</b>	<b>488</b>	<b>100.0</b>	<b>493</b>	<b>100.0</b>	<b>2,866</b>	<b>100.0</b>

By Degree Program and Gender												
Importance	MDiv				Prof MA				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
Of no importance	9	0.8	5	0.7	2	1.0	2	0.7	16	1.0	10	0.8
Of little importance	65	5.7	19	2.6	10	5.2	7	2.4	87	5.5	29	2.3
Somewhat important	170	15.0	75	10.2	29	15.2	21	7.1	240	15.1	109	8.7
Important	293	25.8	164	22.4	48	25.1	49	16.7	410	25.9	257	20.4
Very important	599	52.7	470	64.1	102	53.4	215	73.1	832	52.5	855	67.9
<b>TOTAL</b>	<b>1,136</b>	<b>100.0</b>	<b>733</b>	<b>100.0</b>	<b>191</b>	<b>100.0</b>	<b>294</b>	<b>100.0</b>	<b>1,585</b>	<b>100.0</b>	<b>1,260</b>	<b>100.0</b>

By Degree Program and Educational Context												
Importance	MDiv				Prof MA				All Others			
	Traditional - Main Campus		All Other Contexts		Traditional - Main Campus		All Other Contexts		Traditional - Main Campus		All Other Contexts	
	#	%	#	%	#	%	#	%	#	%	#	%
Of no importance	8	0.6	6	1.0	1	0.5	3	1.1	5	2.5	3	1.0
Of little importance	51	4.0	33	5.4	2	1.0	15	5.4	7	3.5	8	2.7
Somewhat important	154	12.2	92	15.1	17	8.3	32	11.5	22	11.0	33	11.3
Important	305	24.2	149	24.4	42	20.5	55	19.8	44	22.0	70	24.1
Very important	743	58.9	330	54.1	143	69.8	173	62.2	122	61.0	177	60.8
<b>TOTAL</b>	<b>1,261</b>	<b>100.0</b>	<b>610</b>	<b>100.0</b>	<b>205</b>	<b>100.0</b>	<b>278</b>	<b>100.0</b>	<b>200</b>	<b>100.0</b>	<b>291</b>	<b>100.0</b>

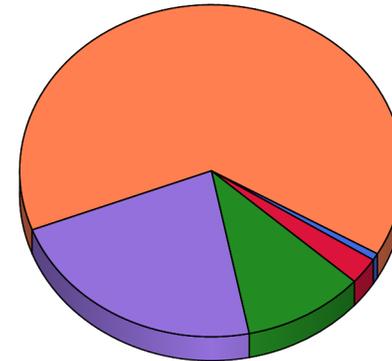
**CHART 18: Importance of Field Education/Internship if Required**

MDiv - Male



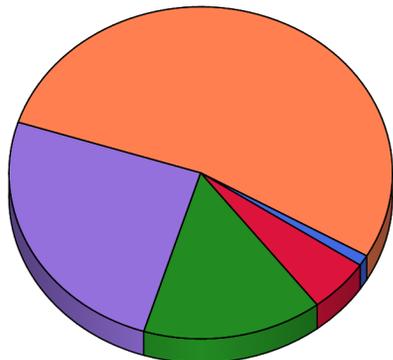
Of no importance - 0.8%      Important - 25.8%  
 Of little importance - 5.7%      Very important - 52.7%  
 Somewhat important - 15.0%

MDiv - Female



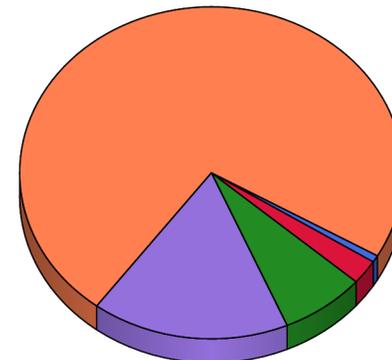
Of no importance - 0.7%      Important - 22.4%  
 Of little importance - 2.6%      Very important - 64.1%  
 Somewhat important - 10.2%

Prof MA - Male



Of no importance - 1.0%      Important - 25.1%  
 Of little importance - 5.2%      Very important - 53.4%  
 Somewhat important - 15.2%

Prof MA - Female



Of no importance - 0.7%      Important - 16.7%  
 Of little importance - 2.4%      Very important - 73.1%  
 Somewhat important - 7.1%

**TABLE 19: Effectiveness of Field Education in Developing Capacities**

GRADUATING STUDENTS, BATCH=All, YEAR=2019 - 2020, TERM=All

All Schools

By Degree Program										
Effect	MDiv N = 1,862		Prof MA N = 484		Acad MA N = 232		All Others N = 257		Total N = 2,833	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.2	1.0	4.3	1.0	4.2	1.0	4.2	1.0	4.2	1.0
Improved pastoral skills	4.3	1.0	3.5	1.4	3.5	1.5	3.8	1.3	4.0	1.2
Greater interest in future ministry	4.2	1.0	3.8	1.3	3.7	1.4	4.0	1.1	4.1	1.1
More self-confidence	4.3	0.9	4.2	1.0	4.1	1.0	4.3	0.9	4.3	0.9
Greater sense of people's needs	4.3	0.9	4.4	0.9	4.2	1.0	4.4	0.8	4.3	0.9
Better idea of my strengths and weaknesses	4.4	0.8	4.4	0.8	4.4	1.0	4.4	0.8	4.4	0.8
Greater self-understanding	4.4	0.9	4.4	0.9	4.3	1.0	4.4	0.8	4.4	0.9

By Degree Program and Gender												
Effect	MDiv				Prof MA				Acad MA			
	Male N = 1,135		Female N = 728		Male N = 191		Female N = 293		Male N = 110		Female N = 122	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.2	1.0	4.4	0.9	4.1	1.1	4.3	0.9	4.0	1.1	4.3	0.9
Improved pastoral skills	4.3	1.0	4.3	1.0	3.8	1.3	3.4	1.5	3.7	1.3	3.3	1.6
Greater interest in future ministry	4.2	1.0	4.2	1.1	3.9	1.3	3.8	1.3	3.6	1.4	3.8	1.4
More self-confidence	4.2	1.0	4.4	0.9	4.2	1.0	4.3	0.9	3.9	1.1	4.3	0.9
Greater sense of people's needs	4.2	0.9	4.4	0.9	4.3	1.0	4.5	0.8	4.0	1.1	4.4	0.9
Better idea of my strengths and weaknesses	4.4	0.9	4.5	0.8	4.3	1.0	4.5	0.7	4.1	1.0	4.6	0.8
Greater self-understanding	4.3	0.9	4.5	0.8	4.3	0.9	4.5	0.8	4.0	1.1	4.5	0.8

1 - Not at all effective    2 - Not very effective    3 - Somewhat effective    4 - Effective    5 - Very effective

By Degree Program and Gender								
Effect	All Others				Total			
	Male		Female		Male		Female	
	N = 148		N = 109		N = 1,584		N = 1,249	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.1	1.0	4.3	1.0	4.1	1.0	4.3	0.9
Improved pastoral skills	4.0	1.1	3.5	1.5	4.1	1.1	3.9	1.3
Greater interest in future ministry	4.2	1.0	3.9	1.3	4.1	1.1	4.0	1.2
More self-confidence	4.3	0.8	4.3	0.9	4.2	1.0	4.4	0.9
Greater sense of people's needs	4.3	0.9	4.5	0.7	4.2	0.9	4.4	0.8
Better idea of my strengths and weaknesses	4.4	0.8	4.5	0.7	4.3	0.9	4.5	0.8
Greater self-understanding	4.3	0.8	4.5	0.7	4.3	0.9	4.5	0.8

1 - Not at all effective    2 - Not very effective    3 - Somewhat effective    4 - Effective    5 - Very effective

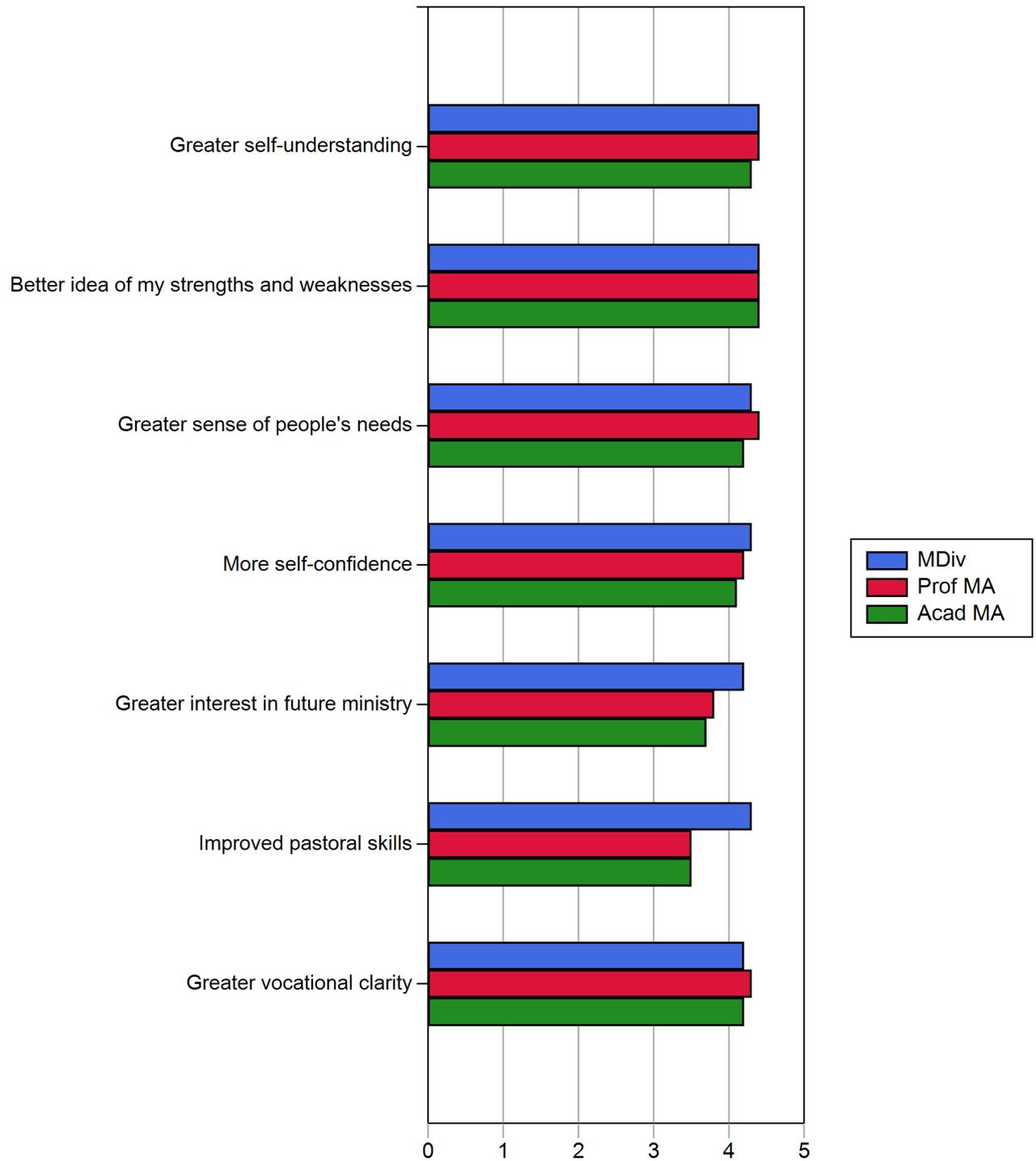
By Educational Context				
Effect	Traditional - Main Campus		All Other	
	N = 1,655		N = 1,167	
	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.2	1.0	4.2	1.0
Improved pastoral skills	4.1	1.2	4.0	1.2
Greater interest in future ministry	4.1	1.1	4.1	1.1
More self-confidence	4.3	0.9	4.3	0.9
Greater sense of people's needs	4.3	0.9	4.3	1.0
Better idea of my strengths and weaknesses	4.4	0.8	4.4	0.9
Greater self-understanding	4.4	0.9	4.4	0.9

1 - Not at all effective    2 - Not very effective    3 - Somewhat effective    4 - Effective    5 - Very effective

# CHART 19: Effectiveness of Field Education in Developing Capacities

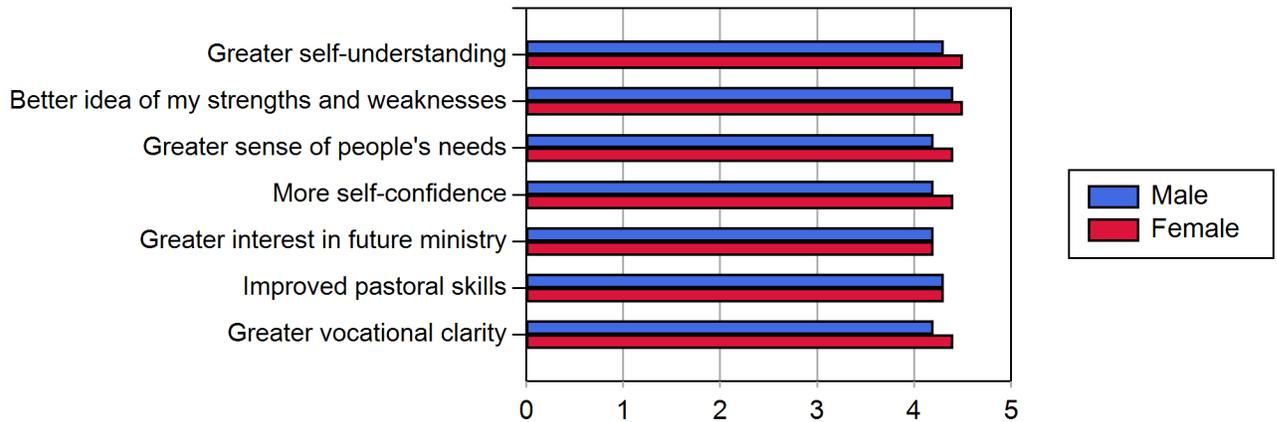
## By Degree Program

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)



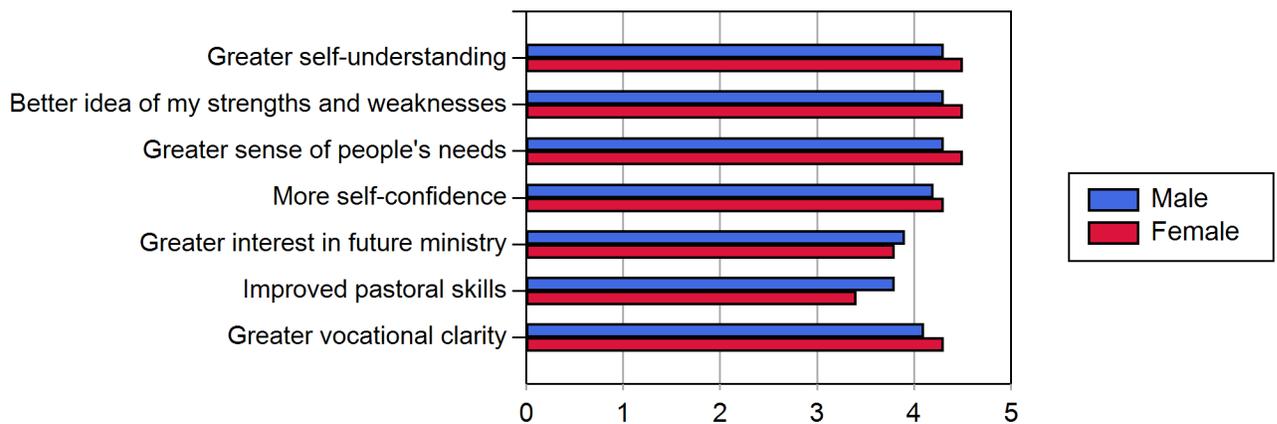
### MDiv

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)



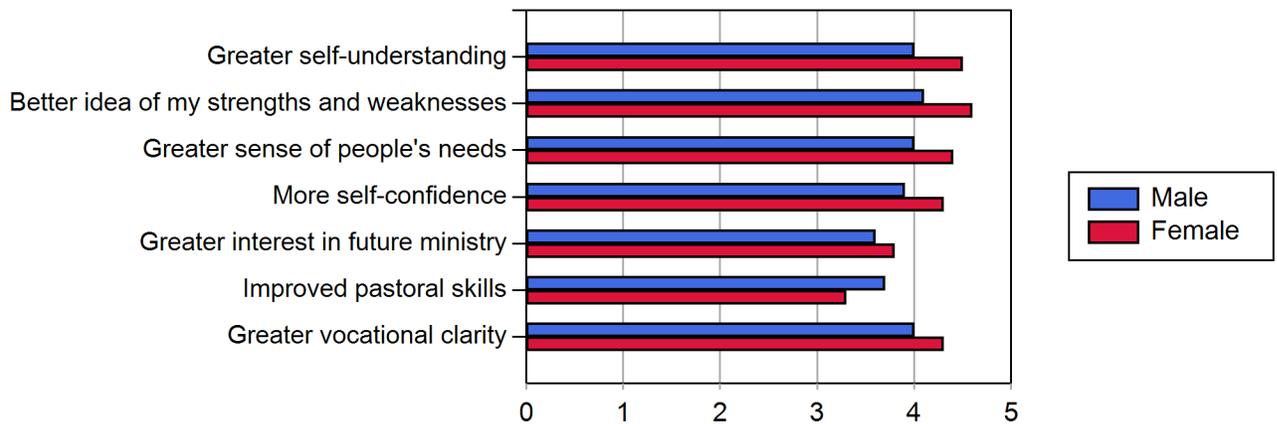
### Prof MA

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)



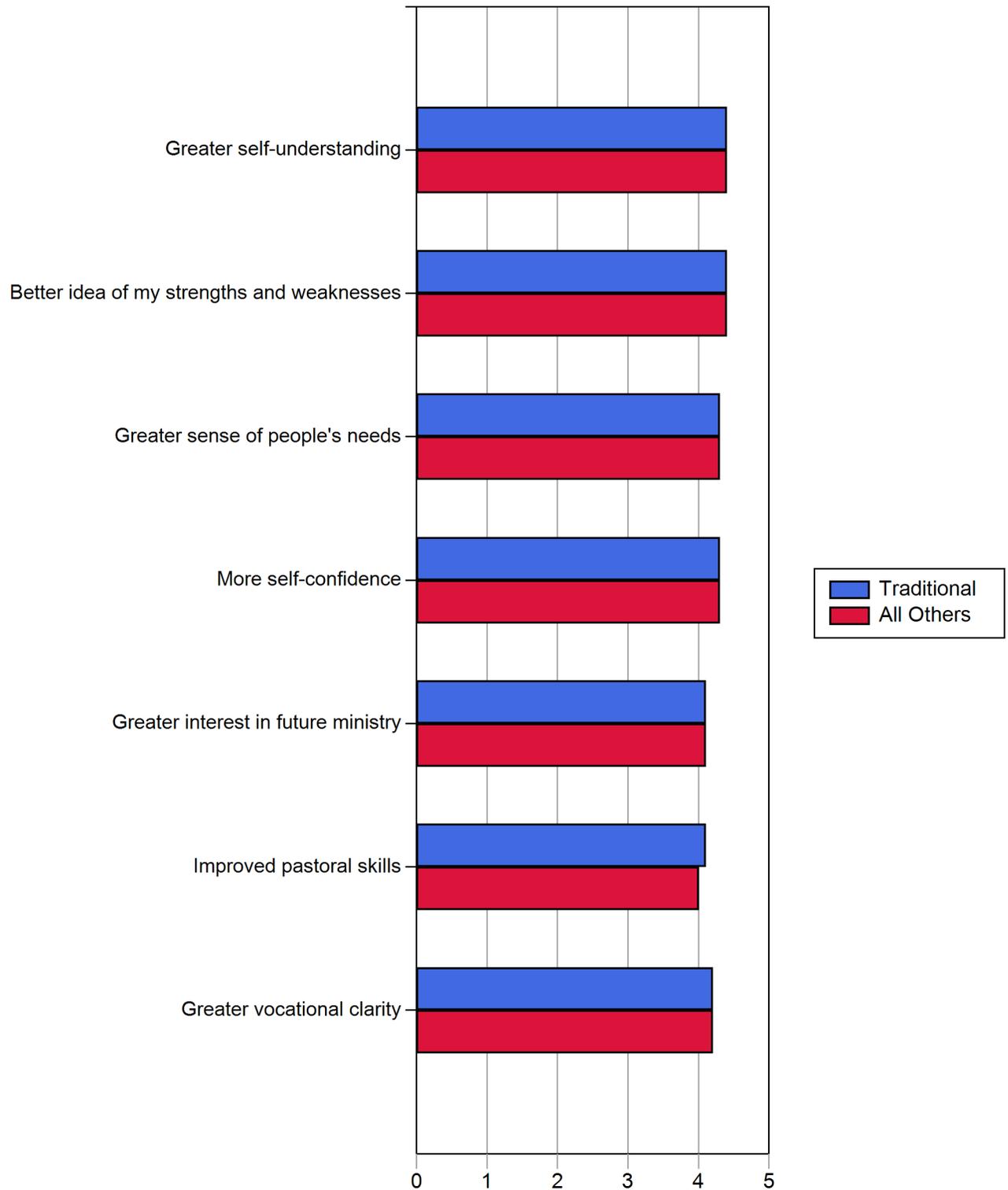
### Acad MA

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)



## By Educational Context

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)



**TABLE 20: Level of Satisfaction with School's Services and Academic Resources**

GRADUATING STUDENTS, BATCH=All, YEAR=2019 - 2020, TERM=All

All Schools

By Degree Program										
Level of Satisfaction	MDiv		Prof MA		Acad MA		All Others		Total	
	N = 2,007		N = 647		N = 890		N = 951		N = 4,495	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Accessibility of faculty	4.3	0.9	4.3	0.8	4.3	1.0	4.3	1.0	4.3	0.9
Quality of teaching	4.4	0.8	4.4	0.7	4.4	0.8	4.5	0.8	4.4	0.8
Class size	4.5	0.8	4.5	0.7	4.5	0.8	4.6	0.7	4.5	0.8
Ease in scheduling required courses	4.1	1.0	4.1	1.0	4.2	1.0	4.4	0.9	4.2	1.0
Distance education	3.9	1.2	4.1	1.0	4.1	1.1	4.2	0.9	4.0	1.1
Extension site	3.5	1.2	3.8	1.2	3.7	1.2	3.8	1.1	3.7	1.2
School website and internet-based resources	4.0	1.0	4.1	0.9	4.1	1.0	4.1	1.0	4.0	1.0
School's technology (IT) infrastructure	3.9	1.1	4.1	1.0	4.0	1.0	4.0	1.0	4.0	1.0
Access to library collection	4.4	0.9	4.2	0.9	4.3	1.0	4.3	0.9	4.3	0.9
Adequacy of library collection	4.4	0.8	4.2	0.9	4.2	1.0	4.2	0.9	4.3	0.9
Writing and research support	4.1	1.0	4.0	1.0	4.1	1.0	4.1	1.0	4.1	1.0
Accessibility of administrative/staff support	4.3	0.9	4.3	0.9	4.3	1.0	4.3	0.9	4.3	0.9
Academic advising	4.0	1.2	4.0	1.1	4.0	1.2	4.2	1.0	4.0	1.1
Spiritual formation	3.9	1.1	4.2	1.0	3.9	1.1	4.0	1.1	4.0	1.1
Career/vocational counseling	3.5	1.2	3.5	1.1	3.3	1.2	3.4	1.2	3.4	1.2
Pastoral care	3.9	1.1	3.7	1.1	3.5	1.3	3.6	1.1	3.7	1.2
Financial Aid	4.1	1.1	3.8	1.2	3.8	1.3	3.7	1.3	3.9	1.2
Student debt and finance counseling	3.5	1.2	3.3	1.3	3.2	1.3	3.2	1.3	3.3	1.3
Housing	3.3	1.3	3.2	1.3	3.2	1.3	3.2	1.3	3.3	1.3
Child care	2.9	1.3	2.8	1.2	2.8	1.2	2.8	1.2	2.8	1.2
Extracurricular/cultural activities	3.5	1.2	3.3	1.2	3.2	1.2	3.3	1.2	3.4	1.2
Health and wellness program	3.2	1.3	3.0	1.2	3.0	1.2	3.1	1.2	3.1	1.2
Food service	3.5	1.2	3.3	1.2	3.3	1.3	3.4	1.3	3.4	1.3
Upkeep of campus	4.2	1.0	4.1	1.0	4.0	1.1	4.1	1.1	4.1	1.0
Campus security	4.0	1.1	3.9	1.2	3.9	1.2	4.0	1.1	4.0	1.1

1 - Very dissatisfied    2 - Somewhat dissatisfied    3 - Neutral    4 - Satisfied    5 - Very satisfied

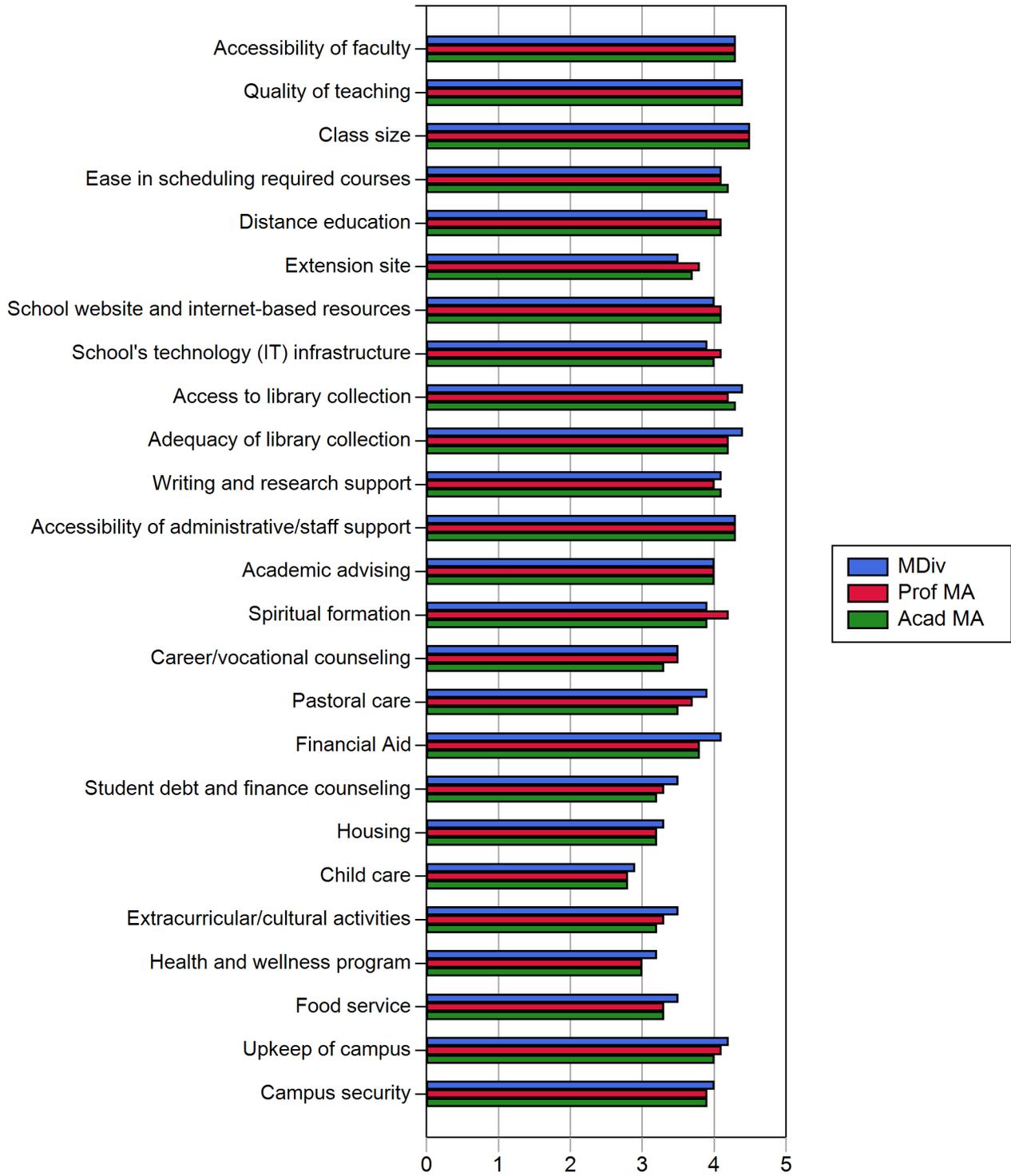
By Educational Context				
Level of Satisfaction	Traditional - Main Campus N = 2,296		All Other N = 2,173	
	Avg	S.D.	Avg	S.D.
Accessibility of faculty	4.3	0.9	4.3	0.9
Quality of teaching	4.4	0.8	4.5	0.8
Class size	4.4	0.8	4.6	0.7
Ease in scheduling required courses	4.1	1.0	4.3	1.0
Distance education	3.7	1.2	4.4	0.9
Extension site	3.4	1.2	3.9	1.1
School website and internet-based resources	3.9	1.0	4.2	0.9
School's technology (IT) infrastructure	3.8	1.1	4.1	1.0
Access to library collection	4.5	0.8	4.2	1.0
Adequacy of library collection	4.4	0.8	4.2	0.9
Writing and research support	4.1	1.0	4.0	1.0
Accessibility of administrative/staff support	4.3	0.9	4.3	0.9
Academic advising	3.9	1.2	4.1	1.1
Spiritual formation	3.8	1.2	4.1	1.0
Career/vocational counseling	3.4	1.2	3.4	1.2
Pastoral care	3.7	1.2	3.8	1.1
Financial Aid	4.0	1.2	3.8	1.2
Student debt and finance counseling	3.4	1.3	3.3	1.2
Housing	3.4	1.3	3.1	1.3
Child care	2.9	1.3	2.8	1.2
Extracurricular/cultural activities	3.5	1.2	3.2	1.2
Health and wellness program	3.2	1.3	3.0	1.2
Food service	3.4	1.3	3.3	1.3
Upkeep of campus	4.2	1.0	4.0	1.1
Campus security	4.1	1.1	3.9	1.1

1 - Very dissatisfied    2 - Somewhat dissatisfied    3 - Neutral    4 - Satisfied    5 - Very satisfied

**CHART 20: Level of Satisfaction with School's Services and Academic Resources**

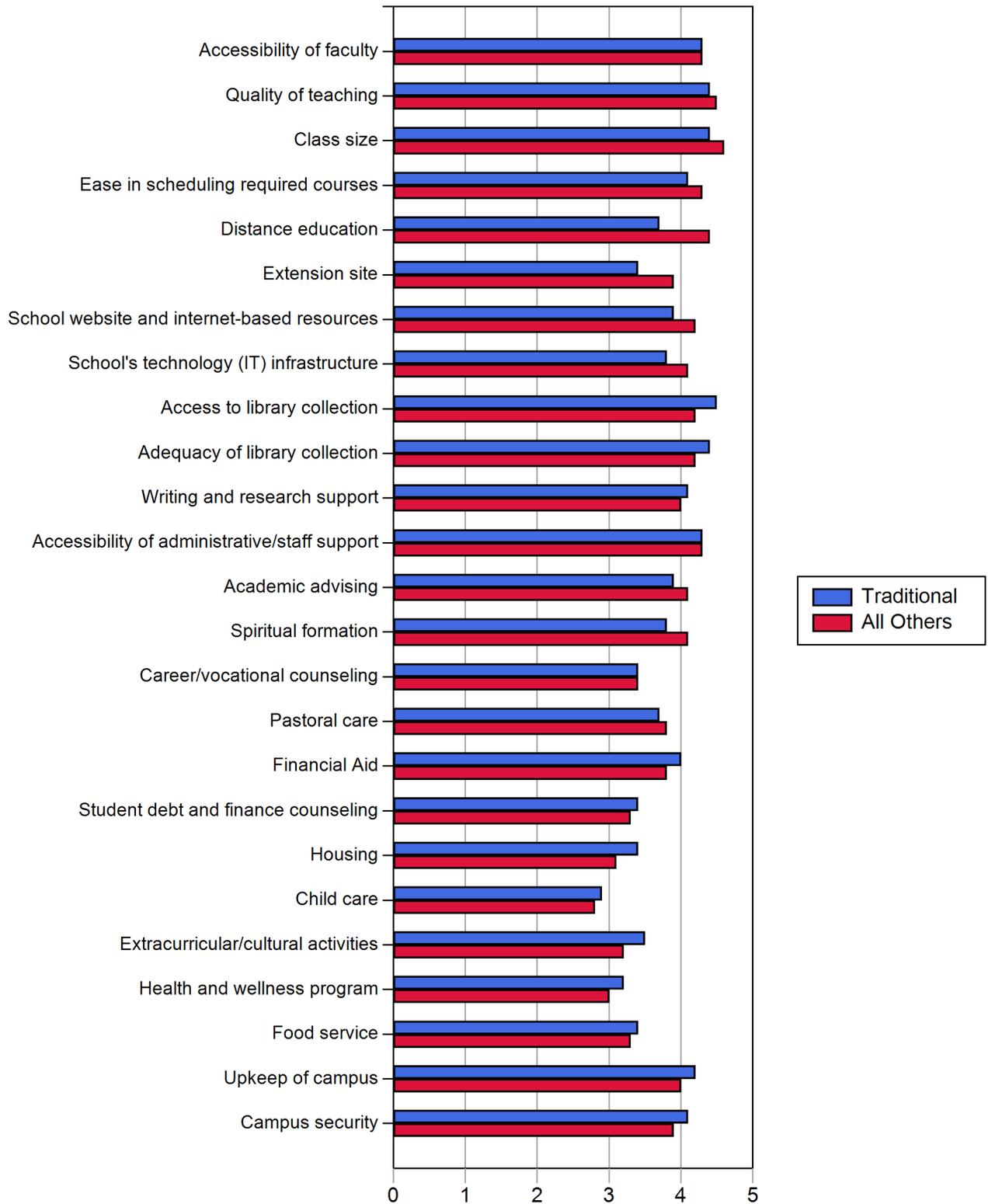
**By Degree**

(1-Very dissatisfied 2-Somewhat dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)



## By Educational Context

(1-Very dissatisfied 2-Somewhat dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)



**TABLE 21: Overall Experience during Theological Program**

GRADUATING STUDENTS, BATCH=All, YEAR=2019 - 2020, TERM=All

All Schools

By Degree Program	MDiv N = 2,005		Prof MA N = 639		Acad MA N = 883		All Others N = 957		Total N = 4,479	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.4	0.8	4.5	0.8	4.5	0.9	4.5	0.8	4.5	0.8
Field education/internship has been a helpful experience.	4.3	1.0	4.3	1.0	3.5	1.3	3.7	1.2	4.1	1.1
Faculty were supportive and understanding.	4.5	0.7	4.6	0.7	4.5	0.8	4.5	0.8	4.5	0.7
I have felt accepted within this school community.	4.4	0.9	4.4	0.9	4.2	1.1	4.4	0.9	4.4	1.0
I have grown spiritually.	4.5	0.8	4.5	0.8	4.4	0.9	4.4	0.9	4.5	0.8
My faith is stronger than when I came.	4.4	0.9	4.4	0.9	4.3	1.0	4.3	1.0	4.4	0.9
My personal faith has been respected.	4.4	0.9	4.5	0.8	4.4	0.9	4.5	0.8	4.5	0.9
Individuals of other faith traditions have been respected.	4.3	0.9	4.4	0.8	4.3	1.0	4.4	0.9	4.3	0.9
I know at least one faculty member well.	4.4	1.0	4.2	1.1	4.1	1.2	4.3	1.0	4.3	1.1
I have been able to integrate the theology and practice of ministry.	4.5	0.7	4.4	0.8	4.3	0.9	4.5	0.8	4.5	0.8
The school has tried to be a diverse and inclusive community.	4.3	1.0	4.3	0.9	4.2	1.0	4.4	0.9	4.3	0.9
I have come to know students from other racial, ethnic, and cultural groups.	4.4	0.9	4.3	0.9	4.2	1.0	4.4	0.9	4.4	0.9
I have made good friends here.	4.4	0.9	4.2	1.0	4.0	1.2	4.3	1.0	4.3	1.0
Seminary was a good experience for my spouse/family.	3.8	1.2	3.8	1.1	3.7	1.2	3.8	1.2	3.8	1.2
Commuting increased the time it took to complete my program.	2.7	1.5	2.9	1.5	2.7	1.4	2.8	1.5	2.8	1.5
I have been able to manage financially.	4.0	1.1	4.0	1.0	4.0	1.1	4.1	1.0	4.0	1.1
If I had to do it over, I would still come here.	4.4	1.0	4.4	0.9	4.4	1.0	4.4	1.0	4.4	1.0

1 - Strongly disagree	2 - Disagree	3 - Neutral	4 - Agree	5 - Strongly agree
-----------------------	--------------	-------------	-----------	--------------------

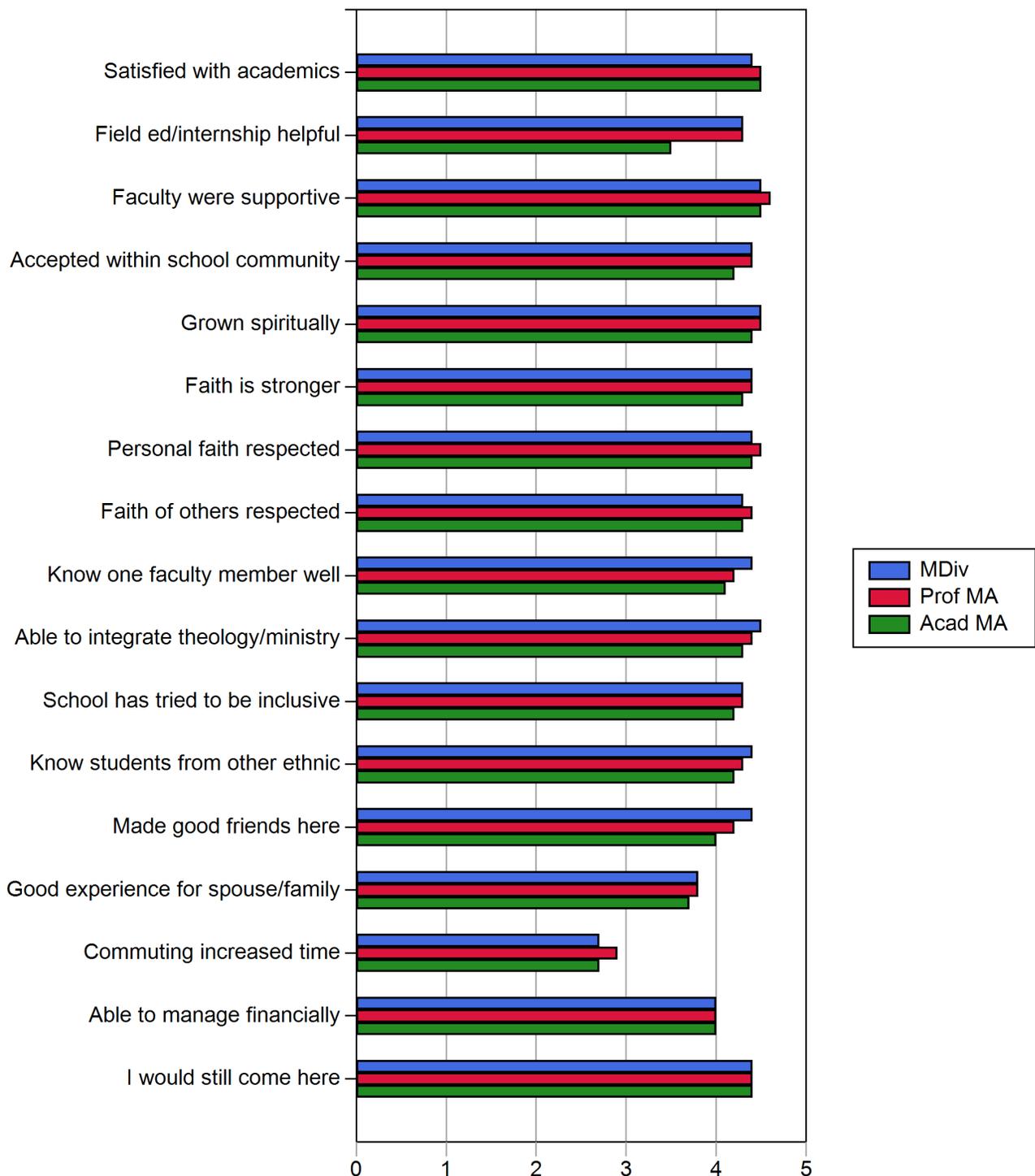
By Educational Context	Traditional - Main Campus		All Others	
	N = 2,305		N = 2,184	
	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.4	0.9	4.5	0.8
Field education/internship has been a helpful experience.	4.2	1.1	4.0	1.1
Faculty were supportive and understanding.	4.5	0.8	4.6	0.7
I have felt accepted within this school community.	4.3	1.0	4.5	0.9
I have grown spiritually.	4.4	0.9	4.6	0.7
My faith is stronger than when I came.	4.3	1.0	4.5	0.9
My personal faith has been respected.	4.3	1.0	4.6	0.7
Individuals of other faith traditions have been respected.	4.2	1.0	4.5	0.8
I know at least one faculty member well.	4.4	1.0	4.2	1.1
I have been able to integrate the theology and practice of ministry.	4.4	0.9	4.6	0.7
The school has tried to be a diverse and inclusive community.	4.2	1.0	4.4	0.9
I have come to know students from other racial, ethnic, and cultural groups.	4.4	0.9	4.4	0.9
I have made good friends here.	4.4	0.9	4.2	1.1
Seminary was a good experience for my spouse/family.	3.7	1.2	3.8	1.1
Commuting increased the time it took to complete my program.	2.6	1.5	3.0	1.4
I have been able to manage financially.	3.9	1.1	4.1	1.0
If I had to do it over, I would still come here.	4.3	1.0	4.5	0.9

1 - Strongly disagree    2 - Disagree    3 - Neutral    4 - Agree    5 - Strongly agree

# CHART 21: Overall Experience during Theological Program

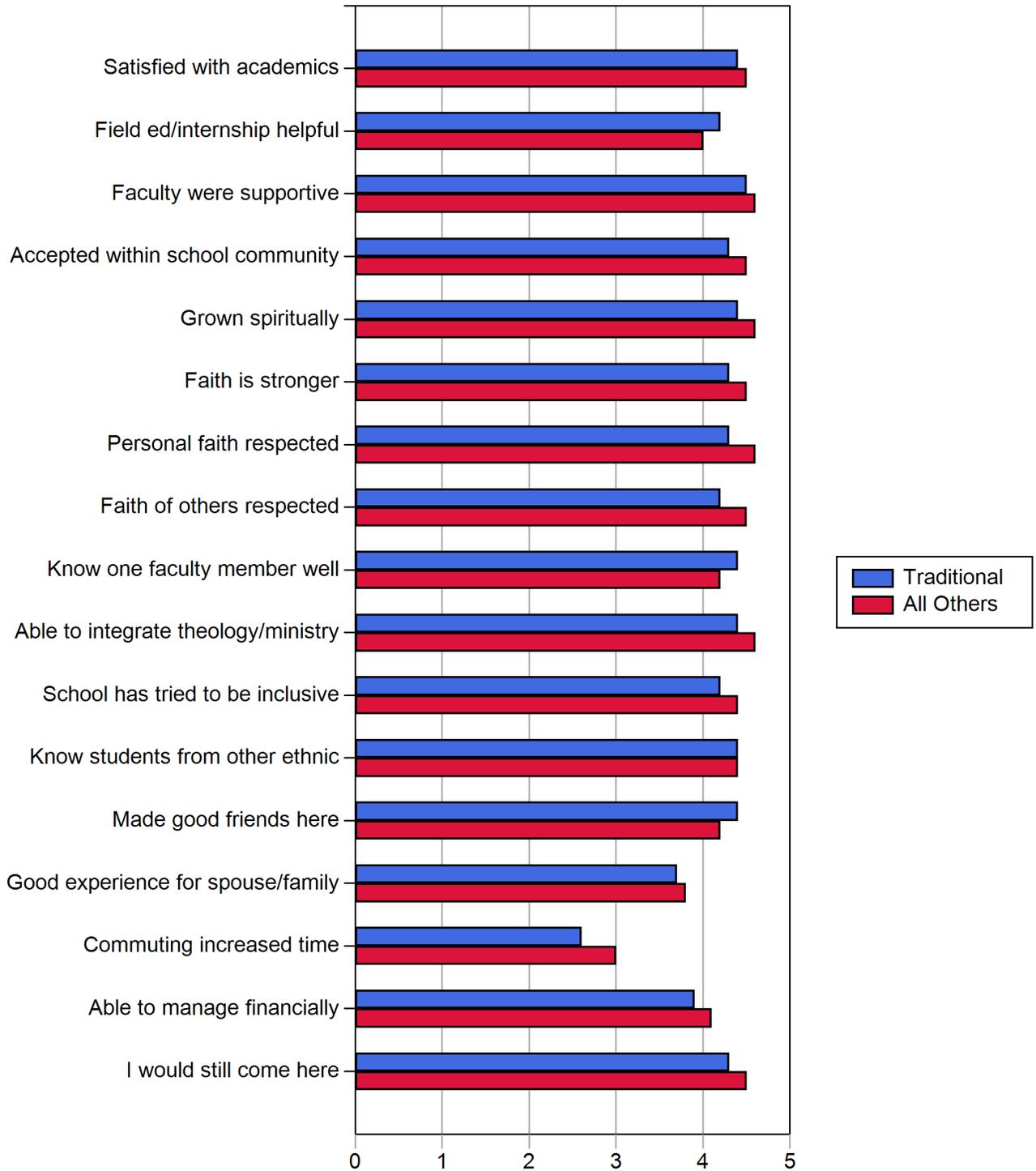
## By Degree Program

(1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree)



## By Educational Context

(1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree)



**TABLE 22: Anticipated Bivocational Work**GRADUATING STUDENTS, BATCH=All, YEAR=2019 - 2020, TERM=All  
All Schools

Anticipated Bivocational Work						
Bivocational Plans	Ministry In Congregation		Not in Congregation		TOTAL	
	#	%	#	%	#	%
Yes	758	27.8	510	28.2	1,268	28.0
No	1,408	51.7	567	31.3	1,975	43.6
Unsure about being bivocational	542	19.9	369	20.4	911	20.1
No plans to do ministerial work	16	0.6	364	20.1	380	8.4

Used Institution's Placement Services		
	#	%
Yes	333	7.3
No	4,231	92.7

Reason for Not Using Services		
	#	%
I chose not to use them	587	13.9
I was placed by my denomination	458	10.9
I was unaware the school offered this service	1,162	27.6
I was already employed and did not need them	1,435	34.1
I am not seeking ministerial employment related to my education	572	13.6

Helpfulness of Placement Services		
	#	%
Very Helpful	144	43.4
Somewhat Helpful	139	41.9
Not Very Helpful	36	10.8
Of No Help At All	13	3.9

Position Expected After Graduation By Degree Program and Gender																		
Position Expected	MDiv						Prof MA						Acad MA					
	Male		Female		TOTAL		Male		Female		TOTAL		Male		Female		TOTAL	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Ministry in the same congregation/parish where I served before graduation	428	69.0	192	31.0	620	39.4	107	49.3	110	50.7	217	13.8	191	66.1	98	33.9	289	18.4
Ministry in another congregation/parish	551	66.4	279	33.6	830	73.2	44	53.0	39	47.0	83	7.3	60	60.0	40	40.0	100	8.8
Not in a congregation/parish	272	48.0	295	52.0	567	31.3	117	33.5	232	66.5	349	19.2	239	47.7	262	52.3	501	27.6

Position Expected After Graduation By Degree Program and Gender								
Position Expected	All Others						TOTAL	
	Male		Female		TOTAL		#	%
	#	%	#	%	#	%		
Ministry in the same congregation/parish where I served before graduation	338	75.8	108	24.2	446	28.4	1,572	34.8
Ministry in another congregation/parish	85	70.2	36	29.8	121	10.7	1,134	25.1
Not in a congregation/parish	207	52.1	190	47.9	397	21.9	1,814	40.1

**TABLE 23: Position Expected after Graduation for All Students**

GRADUATING STUDENTS, BATCH=All, YEAR=2019 - 2020, TERM=All

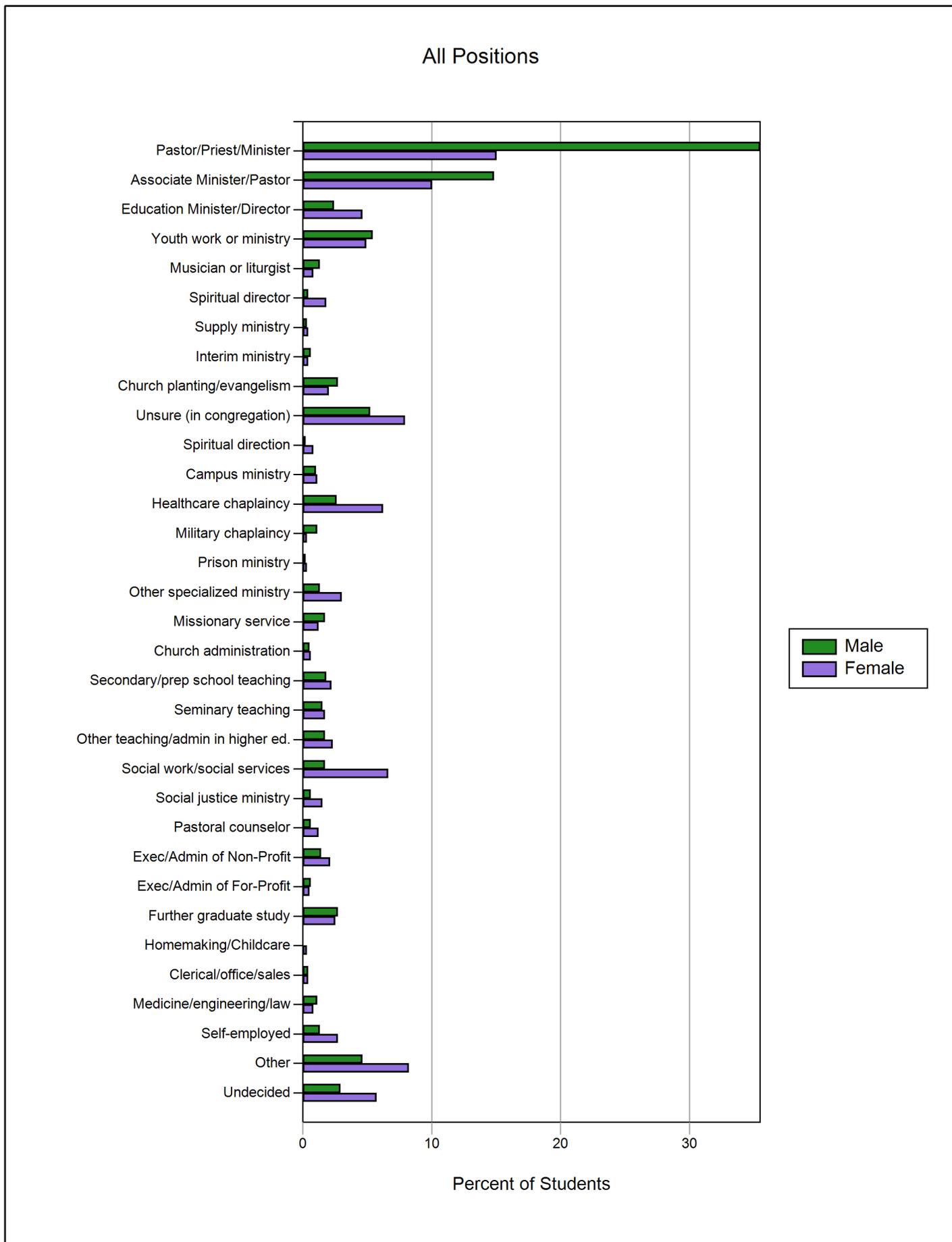
All Schools

Position	Full-Time Position				Part-Time Position				All Positions				TOTAL	
	Male		Female		Male		Female		Male		Female		#	%
	#	%	#	%	#	%	#	%	#	%	#	%		
Pastor/Priest/Minister	867	37.8	232	16.5	65	19.6	46	10.2	932	35.5	278	15.0	1,210	27.0
Associate Minister/Pastor	339	14.8	148	10.5	49	14.8	37	8.2	388	14.8	185	10.0	573	12.8
Education Minister/Director	47	2.0	68	4.8	15	4.5	18	4.0	62	2.4	86	4.6	148	3.3
Youth work or ministry	123	5.4	67	4.8	19	5.7	24	5.3	142	5.4	91	4.9	233	5.2
Musician or liturgist	24	1.0	9	0.6	10	3.0	6	1.3	34	1.3	15	0.8	49	1.1
Spiritual director	9	0.4	20	1.4	2	0.6	14	3.1	11	0.4	34	1.8	45	1.0
Supply ministry	5	0.2	6	0.4	2	0.6	1	0.2	7	0.3	7	0.4	14	0.3
Interim ministry	8	0.3	5	0.4	7	2.1	2	0.4	15	0.6	7	0.4	22	0.5
Church planting/evangelism	58	2.5	28	2.0	12	3.6	9	2.0	70	2.7	37	2.0	107	2.4
Unsure (in congregation)	104	4.5	94	6.7	33	10.0	53	11.8	137	5.2	147	7.9	284	6.3
Spiritual direction	3	0.1	5	0.4	1	0.3	9	2.0	4	0.2	14	0.8	18	0.4
Campus ministry	24	1.0	14	1.0	1	0.3	6	1.3	25	1.0	20	1.1	45	1.0
Healthcare chaplaincy	61	2.7	93	6.6	6	1.8	22	4.9	67	2.6	115	6.2	182	4.1
Military chaplaincy	28	1.2	5	0.4	1	0.3	0	0.0	29	1.1	5	0.3	34	0.8
Prison ministry	4	0.2	4	0.3	1	0.3	1	0.2	5	0.2	5	0.3	10	0.2
Other specialized ministry	25	1.1	41	2.9	10	3.0	15	3.3	35	1.3	56	3.0	91	2.0
Missionary service	43	1.9	19	1.4	1	0.3	3	0.7	44	1.7	22	1.2	66	1.5
Church administration	12	0.5	11	0.8	0	0.0	0	0.0	12	0.5	11	0.6	23	0.5
Secondary/prep school teaching	45	2.0	37	2.6	3	0.9	4	0.9	48	1.8	41	2.2	89	2.0
Seminary teaching	35	1.5	26	1.9	5	1.5	6	1.3	40	1.5	32	1.7	72	1.6
Other teaching/admin in higher ed.	40	1.7	34	2.4	5	1.5	9	2.0	45	1.7	43	2.3	88	2.0

Social work/social services	43	1.9	101	7.2	1	0.3	22	4.9	44	1.7	123	6.6	167	3.7
Social justice ministry	15	0.7	19	1.4	2	0.6	8	1.8	17	0.6	27	1.5	44	1.0
Pastoral counselor	13	0.6	14	1.0	3	0.9	9	2.0	16	0.6	23	1.2	39	0.9
Exec/Admin of Non-Profit	36	1.6	34	2.4	0	0.0	4	0.9	36	1.4	38	2.1	74	1.7
Exec/Admin of For-Profit	16	0.7	9	0.6	0	0.0	0	0.0	16	0.6	9	0.5	25	0.6
Further graduate study	37	1.6	24	1.7	35	10.6	23	5.1	72	2.7	47	2.5	119	2.7
Homemaking/Childcare	0	0.0	1	0.1	0	0.0	4	0.9	0	0.0	5	0.3	5	0.1
Clerical/office/sales	10	0.4	6	0.4	1	0.3	1	0.2	11	0.4	7	0.4	18	0.4
Medicine/engineering/law	28	1.2	12	0.9	1	0.3	3	0.7	29	1.1	15	0.8	44	1.0
Self-employed	26	1.1	33	2.4	9	2.7	17	3.8	35	1.3	50	2.7	85	1.9
Other	105	4.6	115	8.2	15	4.5	36	8.0	120	4.6	151	8.2	271	6.1
Undecided	60	2.6	69	4.9	16	4.8	37	8.2	76	2.9	106	5.7	182	4.1
<b>TOTAL</b>	<b>2,293</b>	<b>100.0</b>	<b>1,403</b>	<b>100.0</b>	<b>331</b>	<b>100.0</b>	<b>449</b>	<b>100.0</b>	<b>2,624</b>	<b>100.0</b>	<b>1,852</b>	<b>100.0</b>	<b>4,476</b>	<b>100.0</b>

Offered a Position?	Male		Female		TOTAL	
	#	%	#	%	#	%
Yes	739	58.1	533	41.9	1,272	28.0
No	798	52.6	719	47.4	1,517	33.4
I will continue to work at my current ministerial position	839	66.5	423	33.5	1,262	27.8
I earned the degree for personal enrichment and do not plan to seek employment related to my education	78	46.7	89	53.3	167	3.7
I plan to pursue further study after completing this degree	191	59.1	132	40.9	323	7.1
<b>TOTAL</b>	<b>2645</b>	<b>58.2</b>	<b>1896</b>	<b>41.8</b>	<b>4,541</b>	<b>100.0</b>

**CHART 23: Position Expected after Graduation for All Students**



**TABLE 24: Position Expected after Graduation for MDiv Students**

GRADUATING STUDENTS, BATCH=All, YEAR=2019 - 2020, TERM=All

All Schools

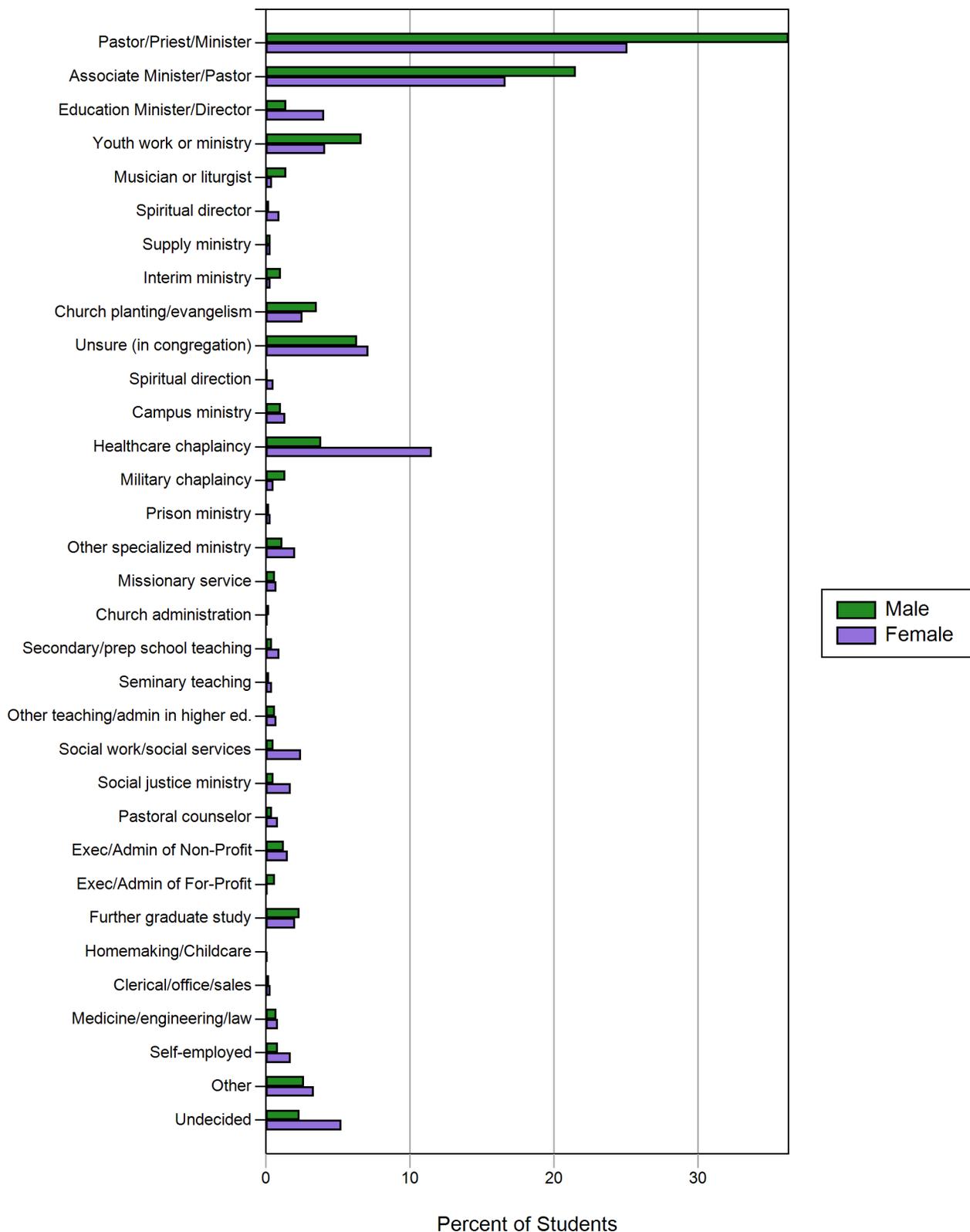
Position	Full-Time Position				Part-Time Position				All Positions				TOTAL	
	Male		Female		Male		Female		Male		Female		#	%
	#	%	#	%	#	%	#	%	#	%	#	%		
Pastor/Priest/Minister	419	39.0	158	26.3	34	19.5	32	20.4	453	36.3	190	25.1	643	32.1
Associate Minister/Pastor	235	21.9	106	17.7	33	19.0	20	12.7	268	21.5	126	16.6	394	19.7
Education Minister/Director	8	0.7	22	3.7	10	5.7	8	5.1	18	1.4	30	4.0	48	2.4
Youth work or ministry	68	6.3	19	3.2	14	8.0	12	7.6	82	6.6	31	4.1	113	5.6
Musician or liturgist	13	1.2	2	0.3	4	2.3	1	0.6	17	1.4	3	0.4	20	1.0
Spiritual director	2	0.2	6	1.0	1	0.6	1	0.6	3	0.2	7	0.9	10	0.5
Supply ministry	3	0.3	2	0.3	1	0.6	0	0.0	4	0.3	2	0.3	6	0.3
Interim ministry	6	0.6	1	0.2	6	3.4	1	0.6	12	1.0	2	0.3	14	0.7
Church planting/evangelism	36	3.4	14	2.3	8	4.6	5	3.2	44	3.5	19	2.5	63	3.1
Unsure (in congregation)	59	5.5	43	7.2	19	10.9	11	7.0	78	6.3	54	7.1	132	6.6
Spiritual direction	1	0.1	3	0.5	0	0.0	1	0.6	1	0.1	4	0.5	5	0.2
Campus ministry	12	1.1	5	0.8	0	0.0	5	3.2	12	1.0	10	1.3	22	1.1
Healthcare chaplaincy	44	4.1	71	11.8	4	2.3	16	10.2	48	3.8	87	11.5	135	6.7
Military chaplaincy	16	1.5	4	0.7	0	0.0	0	0.0	16	1.3	4	0.5	20	1.0
Prison ministry	1	0.1	2	0.3	1	0.6	0	0.0	2	0.2	2	0.3	4	0.2
Other specialized ministry	10	0.9	13	2.2	4	2.3	2	1.3	14	1.1	15	2.0	29	1.4
Missionary service	7	0.7	5	0.8	0	0.0	0	0.0	7	0.6	5	0.7	12	0.6
Church administration	2	0.2	1	0.2	0	0.0	0	0.0	2	0.2	1	0.1	3	0.1
Secondary/prep school teaching	5	0.5	6	1.0	0	0.0	1	0.6	5	0.4	7	0.9	12	0.6
Seminary teaching	3	0.3	3	0.5	0	0.0	0	0.0	3	0.2	3	0.4	6	0.3
Other teaching/admin in higher ed.	7	0.7	3	0.5	0	0.0	2	1.3	7	0.6	5	0.7	12	0.6

Social work/social services	5	0.5	16	2.7	1	0.6	2	1.3	6	0.5	18	2.4	24	1.2
Social justice ministry	4	0.4	9	1.5	2	1.1	4	2.5	6	0.5	13	1.7	19	0.9
Pastoral counselor	2	0.2	5	0.8	3	1.7	1	0.6	5	0.4	6	0.8	11	0.5
Exec/Admin of Non-Profit	15	1.4	9	1.5	0	0.0	2	1.3	15	1.2	11	1.5	26	1.3
Exec/Admin of For-Profit	8	0.7	1	0.2	0	0.0	0	0.0	8	0.6	1	0.1	9	0.4
Further graduate study	12	1.1	8	1.3	17	9.8	7	4.5	29	2.3	15	2.0	44	2.2
Homemaking/Childcare	0	0.0	1	0.2	0	0.0	0	0.0	0	0.0	1	0.1	1	0.0
Clerical/office/sales	2	0.2	1	0.2	0	0.0	1	0.6	2	0.2	2	0.3	4	0.2
Medicine/engineering/law	8	0.7	5	0.8	1	0.6	1	0.6	9	0.7	6	0.8	15	0.7
Self-employed	5	0.5	9	1.5	5	2.9	4	2.5	10	0.8	13	1.7	23	1.1
Other	31	2.9	20	3.3	2	1.1	5	3.2	33	2.6	25	3.3	58	2.9
Undecided	25	2.3	27	4.5	4	2.3	12	7.6	29	2.3	39	5.2	68	3.4
<b>TOTAL</b>	<b>1,074</b>	<b>100.0</b>	<b>600</b>	<b>100.0</b>	<b>174</b>	<b>100.0</b>	<b>157</b>	<b>100.0</b>	<b>1,248</b>	<b>100.0</b>	<b>757</b>	<b>100.0</b>	<b>2,005</b>	<b>100.0</b>

Offered a Position?	Male		Female		TOTAL	
	#	%	#	%	#	%
Yes	450	63.0	264	37.0	714	35.3
No	462	59.9	309	40.1	771	38.1
I will continue to work at my current ministerial position	243	63.3	141	36.7	384	19.0
I earned the degree for personal enrichment and do not plan to seek employment related to my education	11	42.3	15	57.7	26	1.3
I plan to pursue further study after completing this degree	85	66.4	43	33.6	128	6.3
<b>TOTAL</b>	<b>1251</b>	<b>61.8</b>	<b>772</b>	<b>38.2</b>	<b>2,023</b>	<b>100.0</b>

**CHART 24: Position Expected after Graduation for MDiv Students**

All Positions



**TABLE 25: Position Expected after Graduation for All Other Students (Non MDiv)**

GRADUATING STUDENTS, BATCH=All, YEAR=2019 - 2020, TERM=All

All Schools

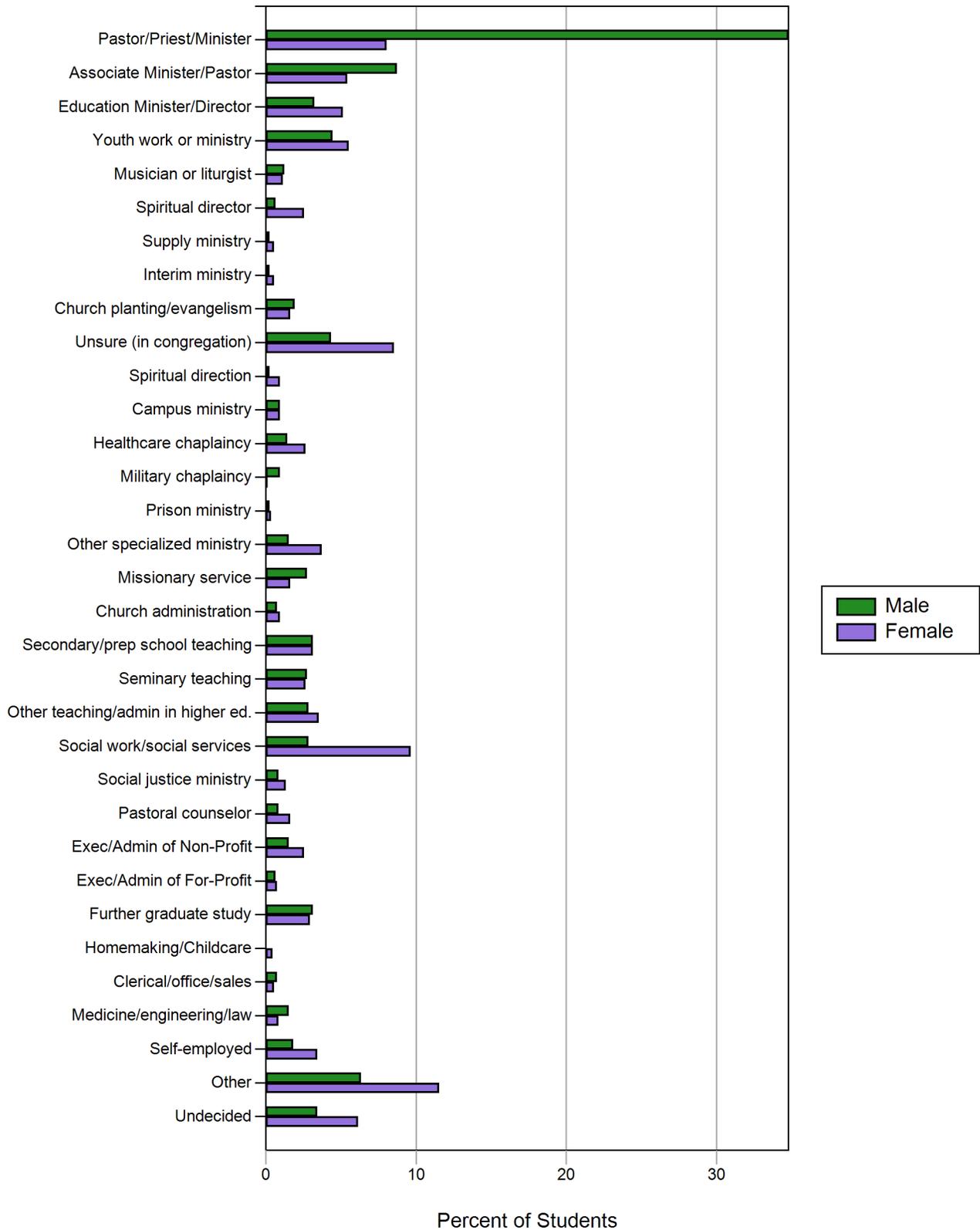
Position	Full-Time Position				Part-Time Position				All Positions				TOTAL	
	Male		Female		Male		Female		Male		Female		#	%
	#	%	#	%	#	%	#	%	#	%	#	%		
Pastor/Priest/Minister	448	36.8	74	9.2	31	19.7	14	4.8	479	34.8	88	8.0	567	22.9
Associate Minister/Pastor	104	8.5	42	5.2	16	10.2	17	5.8	120	8.7	59	5.4	179	7.2
Education Minister/Director	39	3.2	46	5.7	5	3.2	10	3.4	44	3.2	56	5.1	100	4.0
Youth work or ministry	55	4.5	48	6.0	5	3.2	12	4.1	60	4.4	60	5.5	120	4.9
Musician or liturgist	11	0.9	7	0.9	6	3.8	5	1.7	17	1.2	12	1.1	29	1.2
Spiritual director	7	0.6	14	1.7	1	0.6	13	4.5	8	0.6	27	2.5	35	1.4
Supply ministry	2	0.2	4	0.5	1	0.6	1	0.3	3	0.2	5	0.5	8	0.3
Interim ministry	2	0.2	4	0.5	1	0.6	1	0.3	3	0.2	5	0.5	8	0.3
Church planting/evangelism	22	1.8	14	1.7	4	2.5	4	1.4	26	1.9	18	1.6	44	1.8
Unsure (in congregation)	45	3.7	51	6.4	14	8.9	42	14.4	59	4.3	93	8.5	152	6.2
Spiritual direction	2	0.2	2	0.2	1	0.6	8	2.7	3	0.2	10	0.9	13	0.5
Campus ministry	12	1.0	9	1.1	1	0.6	1	0.3	13	0.9	10	0.9	23	0.9
Healthcare chaplaincy	17	1.4	22	2.7	2	1.3	6	2.1	19	1.4	28	2.6	47	1.9
Military chaplaincy	12	1.0	1	0.1	1	0.6	0	0.0	13	0.9	1	0.1	14	0.6
Prison ministry	3	0.2	2	0.2	0	0.0	1	0.3	3	0.2	3	0.3	6	0.2
Other specialized ministry	15	1.2	28	3.5	6	3.8	13	4.5	21	1.5	41	3.7	62	2.5
Missionary service	36	3.0	14	1.7	1	0.6	3	1.0	37	2.7	17	1.6	54	2.2
Church administration	10	0.8	10	1.2	0	0.0	0	0.0	10	0.7	10	0.9	20	0.8
Secondary/prep school teaching	40	3.3	31	3.9	3	1.9	3	1.0	43	3.1	34	3.1	77	3.1
Seminary teaching	32	2.6	23	2.9	5	3.2	6	2.1	37	2.7	29	2.6	66	2.7
Other teaching/admin in higher ed.	33	2.7	31	3.9	5	3.2	7	2.4	38	2.8	38	3.5	76	3.1

Social work/social services	38	3.1	85	10.6	0	0.0	20	6.8	38	2.8	105	9.6	143	5.8
Social justice ministry	11	0.9	10	1.2	0	0.0	4	1.4	11	0.8	14	1.3	25	1.0
Pastoral counselor	11	0.9	9	1.1	0	0.0	8	2.7	11	0.8	17	1.6	28	1.1
Exec/Admin of Non-Profit	21	1.7	25	3.1	0	0.0	2	0.7	21	1.5	27	2.5	48	1.9
Exec/Admin of For-Profit	8	0.7	8	1.0	0	0.0	0	0.0	8	0.6	8	0.7	16	0.6
Further graduate study	25	2.1	16	2.0	18	11.5	16	5.5	43	3.1	32	2.9	75	3.0
Homemaking/Childcare	0	0.0	0	0.0	0	0.0	4	1.4	0	0.0	4	0.4	4	0.2
Clerical/office/sales	8	0.7	5	0.6	1	0.6	0	0.0	9	0.7	5	0.5	14	0.6
Medicine/engineering/law	20	1.6	7	0.9	0	0.0	2	0.7	20	1.5	9	0.8	29	1.2
Self-employed	21	1.7	24	3.0	4	2.5	13	4.5	25	1.8	37	3.4	62	2.5
Other	74	6.1	95	11.8	13	8.3	31	10.6	87	6.3	126	11.5	213	8.6
Undecided	35	2.9	42	5.2	12	7.6	25	8.6	47	3.4	67	6.1	114	4.6
<b>TOTAL</b>	<b>1,219</b>	<b>100.0</b>	<b>803</b>	<b>100.0</b>	<b>157</b>	<b>100.0</b>	<b>292</b>	<b>100.0</b>	<b>1,376</b>	<b>100.0</b>	<b>1,095</b>	<b>100.0</b>	<b>2,471</b>	<b>100.0</b>

Offered a Position?	Male		Female		TOTAL	
	#	%	#	%	#	%
Yes	289	51.8	269	48.2	558	22.2
No	336	45.0	410	55.0	746	29.6
I will continue to work at my current ministerial position	596	67.9	282	32.1	878	34.9
I earned the degree for personal enrichment and do not plan to seek employment related to my education	67	47.5	74	52.5	141	5.6
I plan to pursue further study after completing this degree	106	54.4	89	45.6	195	7.7
<b>TOTAL</b>	<b>1394</b>	<b>55.4</b>	<b>1124</b>	<b>44.6</b>	<b>2,518</b>	<b>100.0</b>

**CHART 25: Position Expected after Graduation for All Other Students (Non MDiv)**

All Positions



**TABLE 26: Position Expected in Five Years by Degree Program**

GRADUATING STUDENTS, BATCH=All, YEAR=2019 - 2020, TERM=All

All Schools

Position Expected	MDiv				Prof MA				Acad MA			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
Pastor/Priest/Minister	674	53.9	264	34.3	67	25.1	11	2.9	148	30.1	26	6.5
Associate Minister/Pastor	124	9.9	68	8.8	21	7.9	12	3.2	34	6.9	19	4.8
Education Minister/Director	11	0.9	16	2.1	9	3.4	27	7.1	11	2.2	11	2.8
Youth work or ministry	25	2.0	12	1.6	12	4.5	17	4.5	9	1.8	13	3.3
Musician or liturgist	12	1.0	3	0.4	8	3.0	5	1.3	0	0.0	1	0.3
Spiritual director	4	0.3	8	1.0	1	0.4	9	2.4	2	0.4	4	1.0
Supply ministry	2	0.2	1	0.1	1	0.4	2	0.5	1	0.2	0	0.0
Interim ministry	1	0.1	3	0.4	0	0.0	0	0.0	0	0.0	0	0.0
Church planting/evangelism	36	2.9	28	3.6	9	3.4	10	2.6	14	2.8	5	1.3
Unsure (in congregation)	47	3.8	47	6.1	14	5.2	26	6.9	21	4.3	34	8.5
Spiritual direction	7	0.6	9	1.2	2	0.7	8	2.1	4	0.8	6	1.5
Campus ministry	15	1.2	11	1.4	2	0.7	4	1.1	6	1.2	7	1.8
Healthcare chaplaincy	51	4.1	68	8.8	4	1.5	7	1.8	5	1.0	10	2.5
Military chaplaincy	30	2.4	12	1.6	0	0.0	0	0.0	2	0.4	0	0.0
Prison ministry	4	0.3	6	0.8	1	0.4	1	0.3	2	0.4	0	0.0
Other specialized ministry	15	1.2	24	3.1	6	2.2	21	5.5	11	2.2	9	2.3
Missionary service	20	1.6	9	1.2	11	4.1	7	1.8	18	3.7	17	4.3
Church administration	3	0.2	2	0.3	1	0.4	3	0.8	1	0.2	3	0.8
Secondary/prep school teaching	12	1.0	7	0.9	9	3.4	16	4.2	19	3.9	9	2.3
Seminary teaching	15	1.2	11	1.4	2	0.7	1	0.3	22	4.5	15	3.8
Other teaching/admin in higher ed.	10	0.8	11	1.4	7	2.6	6	1.6	25	5.1	19	4.8
Social work/social services	4	0.3	18	2.3	18	6.7	46	12.1	5	1.0	33	8.3
Social justice ministry	6	0.5	13	1.7	3	1.1	8	2.1	5	1.0	8	2.0
Pastoral counselor	6	0.5	7	0.9	7	2.6	11	2.9	4	0.8	4	1.0
Exec/Admin of Non-Profit	12	1.0	11	1.4	8	3.0	10	2.6	10	2.0	17	4.3
Exec/Admin of For-Profit	7	0.6	2	0.3	0	0.0	4	1.1	7	1.4	4	1.0
Further graduate study	24	1.9	16	2.1	3	1.1	7	1.8	17	3.5	18	4.5
Homemaking/Childcare	0	0.0	2	0.3	0	0.0	2	0.5	0	0.0	3	0.8
Clerical/office/sales	1	0.1	0	0.0	2	0.7	1	0.3	3	0.6	1	0.3

Medicine/engineering/law	8	0.6	3	0.4	2	0.7	3	0.8	11	2.2	3	0.8
Self-employed	10	0.8	19	2.5	9	3.4	18	4.7	15	3.0	23	5.8
Retired	2	0.2	2	0.3	0	0.0	2	0.5	2	0.4	2	0.5
Other	20	1.6	24	3.1	19	7.1	47	12.4	36	7.3	42	10.5
Undecided	33	2.6	32	4.2	9	3.4	27	7.1	22	4.5	34	8.5
<b>TOTAL</b>	<b>1,251</b>	<b>100.0</b>	<b>769</b>	<b>100.0</b>	<b>267</b>	<b>100.0</b>	<b>379</b>	<b>100.0</b>	<b>492</b>	<b>100.0</b>	<b>400</b>	<b>100.0</b>

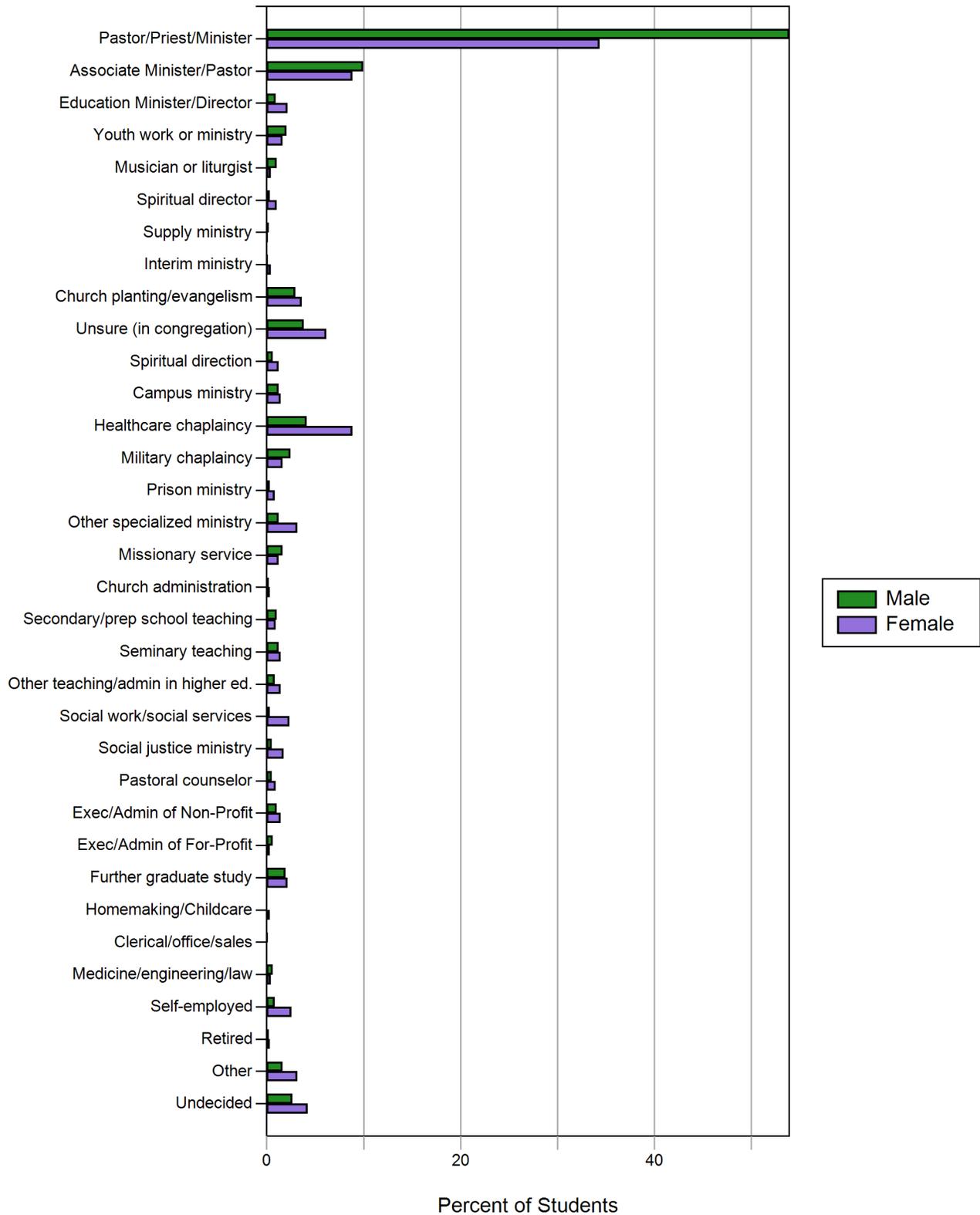
Position Expected	All Others				TOTAL			
	Male		Female		Male		Female	
	#	%	#	%	#	%	#	%
Pastor/Priest/Minister	316	50.2	50	15.0	1,205	77.4	351	22.6
Associate Minister/Pastor	22	3.5	15	4.5	201	63.8	114	36.2
Education Minister/Director	11	1.7	9	2.7	42	40.0	63	60.0
Youth work or ministry	7	1.1	4	1.2	53	53.5	46	46.5
Musician or liturgist	4	0.6	2	0.6	24	68.6	11	31.4
Spiritual director	3	0.5	8	2.4	10	25.6	29	74.4
Supply ministry	0	0.0	2	0.6	4	44.4	5	55.6
Interim ministry	0	0.0	1	0.3	1	20.0	4	80.0
Church planting/evangelism	9	1.4	5	1.5	68	58.6	48	41.4
Unsure (in congregation)	16	2.5	19	5.7	98	43.8	126	56.3
Spiritual direction	2	0.3	5	1.5	15	34.9	28	65.1
Campus ministry	4	0.6	5	1.5	27	50.0	27	50.0
Healthcare chaplaincy	6	1.0	14	4.2	66	40.0	99	60.0
Military chaplaincy	10	1.6	2	0.6	42	75.0	14	25.0
Prison ministry	0	0.0	2	0.6	7	43.8	9	56.3
Other specialized ministry	10	1.6	21	6.3	42	35.9	75	64.1
Missionary service	16	2.5	6	1.8	65	62.5	39	37.5
Church administration	6	1.0	5	1.5	11	45.8	13	54.2
Secondary/prep school teaching	12	1.9	3	0.9	52	59.8	35	40.2
Seminary teaching	48	7.6	24	7.2	87	63.0	51	37.0
Other teaching/admin in higher ed.	34	5.4	25	7.5	76	55.5	61	44.5
Social work/social services	7	1.1	12	3.6	34	23.8	109	76.2
Social justice ministry	3	0.5	4	1.2	17	34.0	33	66.0
Pastoral counselor	4	0.6	6	1.8	21	42.9	28	57.1
Exec/Admin of Non-Profit	11	1.7	6	1.8	41	48.2	44	51.8
Exec/Admin of For-Profit	3	0.5	2	0.6	17	58.6	12	41.4
Further graduate study	4	0.6	5	1.5	48	51.1	46	48.9
Homemaking/Childcare	0	0.0	1	0.3	0	0.0	8	100.0
Clerical/office/sales	0	0.0	0	0.0	6	75.0	2	25.0

Medicine/engineering/law	9	1.4	3	0.9	30	71.4	12	28.6
Self-employed	9	1.4	15	4.5	43	36.4	75	63.6
Retired	4	0.6	1	0.3	8	53.3	7	46.7
Other	20	3.2	34	10.2	95	39.3	147	60.7
Undecided	19	3.0	17	5.1	83	43.0	110	57.0
<b>TOTAL</b>	<b>629</b>	<b>100.0</b>	<b>333</b>	<b>100.0</b>	<b>2,639</b>	<b>58.4</b>	<b>1,881</b>	<b>41.6</b>

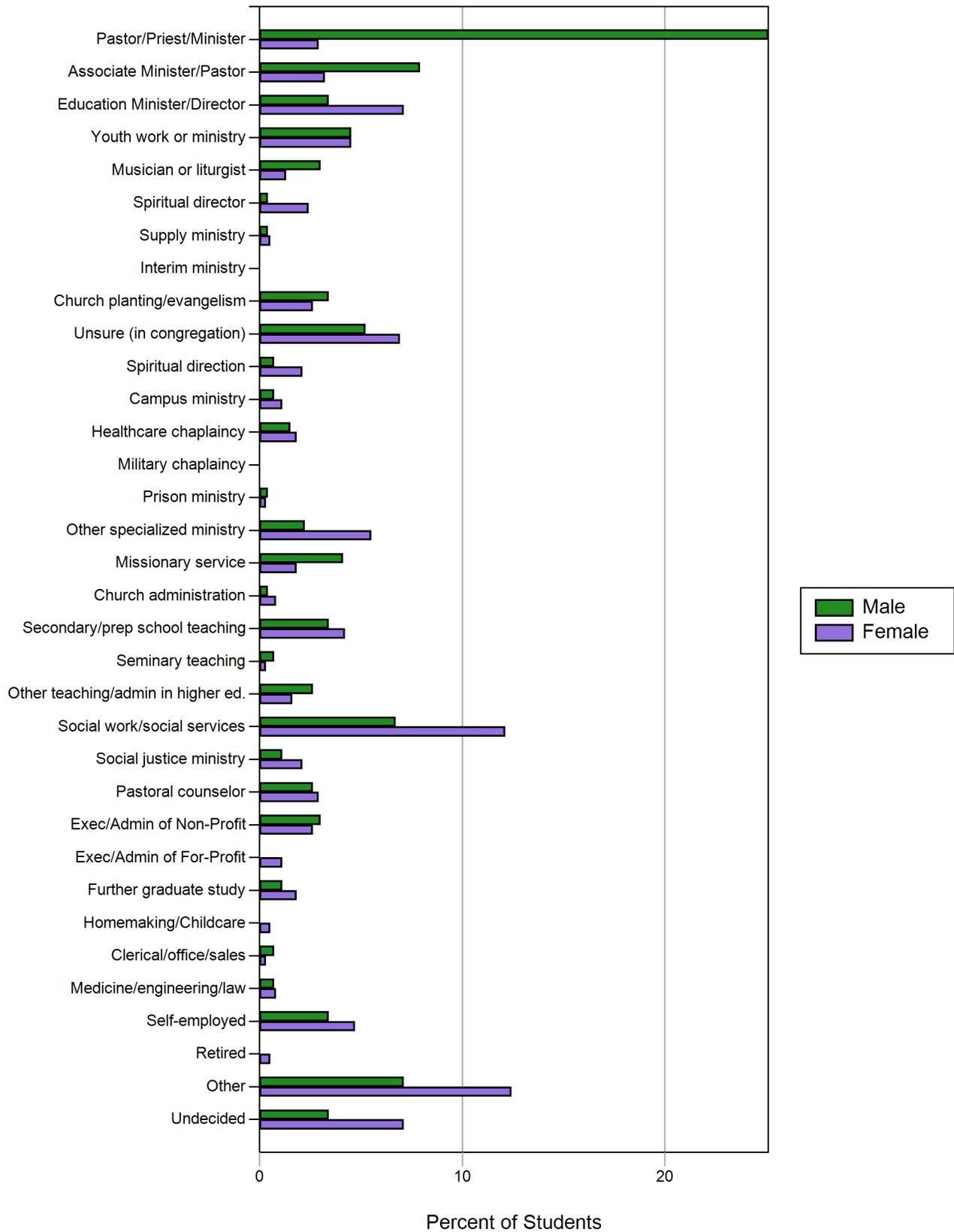
Do you anticipate needing further education or training?										
	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Yes	1,152	56.8	345	53.4	532	59.3	364	37.5	2,393	52.7
No	877	43.2	301	46.6	365	40.7	606	62.5	2,149	47.3
<b>TOTAL</b>	<b>2,029</b>	<b>100.0</b>	<b>646</b>	<b>100.0</b>	<b>897</b>	<b>100.0</b>	<b>970</b>	<b>100.0</b>	<b>4,542</b>	<b>100.0</b>

**CHART 26: Position Expected in Five Years by Degree Program**

MDiv



# Prof MA



"Additional question" reports are valid only for school-specific search criteria.





The Association of Theological Schools  
The Commission on Accrediting