

Sample Divinity School

Graduating Student Questionnaire

2013 - 2014 Profile of Participants

Based on 153 Respondents

CONFIDENTIAL INFORMATION



The Association of Theological Schools
The Commission on Accrediting

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Additional Questions

TABLE 1: Percent of Enrollment by Degree Program, Marital Status, and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

SCHOOL: Sample Divinity School

Degree Program	Single				Married				Total #
	Male		Female		Male		Female		
	#	%	#	%	#	%	#	%	
Pre-theology	0	0.0	0	0.0	0	0.0	0	0.0	0
MDiv	17	16.0	30	28.3	37	34.9	22	20.8	106
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	3	75.0	0	0.0	0	0.0	1	25.0	4
MA Academic (e.g. MAR/MTS/MA)	5	27.8	4	22.2	9	50.0	0	0.0	18
ThM/STM	3	27.3	0	0.0	7	63.6	1	9.1	11
DMin	2	22.2	1	11.1	4	44.4	2	22.2	9
PhD/ThD/STD	0	0.0	0	0.0	2	100.0	0	0.0	2
Doctor of __ (e.g. EdD/DMiss/DMA)	0	0.0	0	0.0	0	0.0	0	0.0	0
Non-degree special	0	0.0	0	0.0	0	0.0	0	0.0	0
Diploma/certificate	0	0.0	0	0.0	0	0.0	0	0.0	0
Other	1	100.0	0	0.0	0	0.0	0	0.0	1
TOTAL	31	20.5	35	23.2	59	39.1	26	17.2	151

TOTALS FOR TABLE 1		
Degree Program	#	%
Pre-theology	0	0.0
MDiv	106	70.2
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	4	2.6
MA Academic (e.g. MAR/MTS/MA)	18	11.9
ThM/STM	11	7.3
DMin	9	6.0
PhD/ThD/STD	2	1.3
Doctor of __ (e.g. EdD/DMiss/DMA)	0	0.0
Non-degree special	0	0.0
Diploma/certificate	0	0.0
Other	1	0.7
TOTAL	151	100.0

Changed degree program while enrolled?	Yes		No	
	#	%	#	%
Pre-theology	0	0.0	0	0.0
MDiv	2	25.0	105	73.4
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	2	25.0	1	0.7
MA Academic (e.g. MAR/MTS/MA)	4	50.0	14	9.8
ThM/STM	0	0.0	11	7.7
DMin	0	0.0	9	6.3
PhD/ThD/STD	0	0.0	2	1.4
Doctor of __ (e.g. EdD/DMiss/DMA)	0	0.0	0	0.0
Non-degree special	0	0.0	0	0.0
Diploma/certificate	0	0.0	0	0.0
Other	0	0.0	1	0.7
TOTAL	8	5.3	143	94.7

CHART 1: Enrollment by Gender and Degree Program

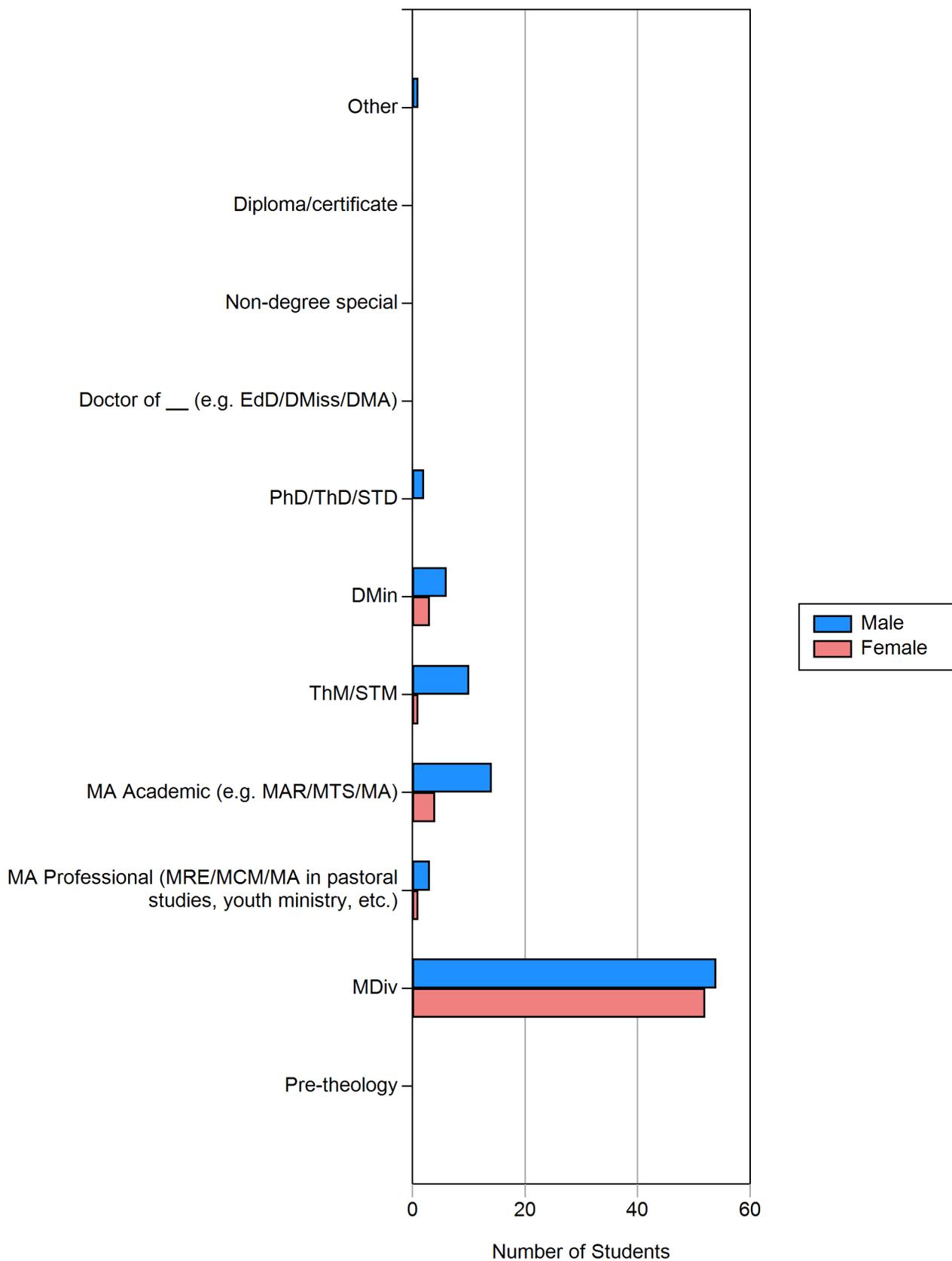


TABLE 2: Year Began Program and Academic Leave

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

SCHOOL: Sample Divinity School

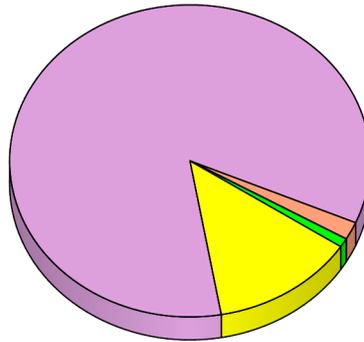
Year Entered	MDiv		Prof MA		Acad MA		Other		Total	
	#	%	#	%	#	%	#	%	#	%
Before 2008	0	0.0	0	0.0	0	0.0	1	100.0	1	0.7
2008	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2009	1	33.3	1	33.3	0	0.0	1	33.3	3	2.1
2010	14	100.0	0	0.0	0	0.0	0	0.0	14	10.0
2011	91	88.3	0	0.0	1	1.0	11	10.7	103	73.6
2012	2	10.5	2	10.5	15	78.9	0	0.0	19	13.6
TOTAL	108	77.1	3	2.1	16	11.4	13	9.3	140	100.0

Academic Leave	Total	
	#	%
Academic Leave for a Term or More	5	3.3

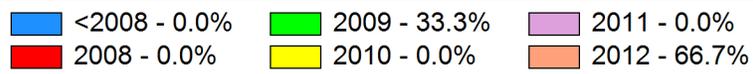
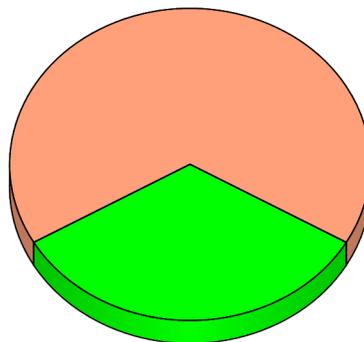
Reasons for Academic Leave	Total	
	#	%
financial	0	0.0
personal	2	40.0
other	3	60.0

CHART 2: Year Began Program

MDiv



Prof MA



Acad MA

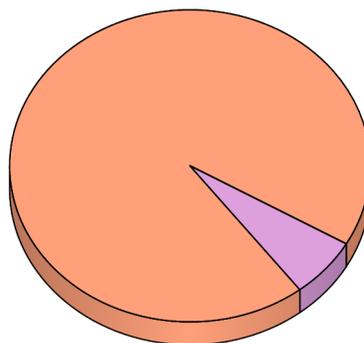


TABLE 3: Enrollment by Racial/Ethnic Identity and Citizenship

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

SCHOOL: Sample Divinity School

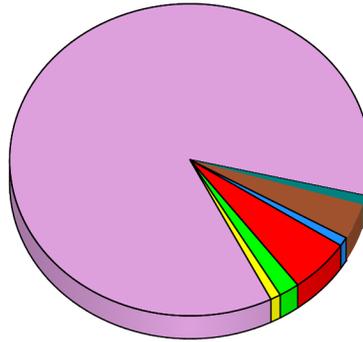
Degree Program	Asian		Black		Hisp		Nat Am		White		Intl		Multi		Undis	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Pre-theology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
MDiv	1	0.9	6	5.6	2	1.9	1	0.9	93	86.1	0	0.0	1	0.9	4	3.7
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	1	25.0	0	0.0	0	0.0	0	0.0	3	75.0	0	0.0	0	0.0	0	0.0
MA Academic (e.g. MAR/MTS/MA)	0	0.0	1	5.6	1	5.6	0	0.0	11	61.1	0	0.0	2	11.1	3	16.7
ThM/STM	0	0.0	0	0.0	0	0.0	0	0.0	10	90.9	0	0.0	0	0.0	1	9.1
DMin	0	0.0	2	22.2	0	0.0	0	0.0	6	66.7	0	0.0	0	0.0	1	11.1
PhD/ThD/STD	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	50.0
Doctor of __ (e.g. EdD/DMiss/DMA)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-degree special	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Diploma/certificate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0
TOTAL	3	2.0	9	5.9	3	2.0	1	0.7	123	80.4	0	0.0	4	2.6	10	6.5

ENROLLMENT BY CITIZENSHIP		
Citizenship	#	%
U.S.	151	100.0
Canadian	0	0.0
Other	0	0.0
TOTAL	151	100.0

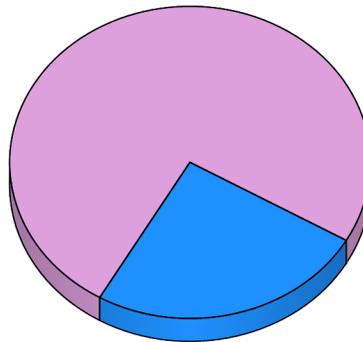
TOTALS FOR TABLE 3		
	#	%
Visa or Nonresident Alien	0	0.0
Black/Non-Hispanic	9	5.9
Native North American/First Nation	1	0.7
Asian or Pacific Islander	3	2.0
Hispanic/Latino(a)	3	2.0
White Non-Hispanic	123	80.4
Multiracial	4	2.6
Prefer not to disclose	10	6.5
TOTAL	153	100.0

CHART 3: Enrollment by Racial/Ethnic Identity

MDiv



Prof MA



Acad MA

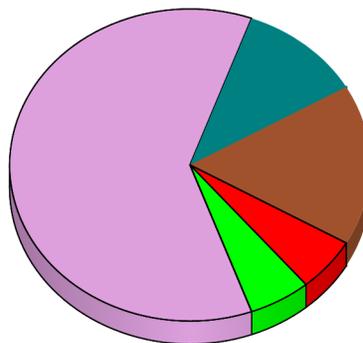


TABLE 4: Age Range, Marital Status, and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

SCHOOL: Sample Divinity School

MDiv	Age Range	SINGLE				MARRIED				TOTAL	
		Male		Female		Male		Female		#	%
		#	%	#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	6	18.8	7	21.9	12	37.5	7	21.9	32	30.2
	26-30	9	18.8	18	37.5	15	31.3	6	12.5	48	45.3
	31-35	2	28.6	1	14.3	2	28.6	2	28.6	7	6.6
	36-40	0	0.0	1	12.5	6	75.0	1	12.5	8	7.5
	41-45	0	0.0	0	0.0	2	66.7	1	33.3	3	2.8
	46-50	0	0.0	1	50.0	0	0.0	1	50.0	2	1.9
	51-55	0	0.0	1	25.0	0	0.0	3	75.0	4	3.8
	56 or older	0	0.0	1	50.0	0	0.0	1	50.0	2	1.9
	TOTAL	17	16.0	30	28.3	37	34.9	22	20.8	106	100.0

Prof MA	Age Range	SINGLE				MARRIED				TOTAL	
		Male		Female		Male		Female		#	%
		#	%	#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	1	100.0	0	0.0	0	0.0	0	0.0	1	25.0
	26-30	0	0.0	0	0.0	0	0.0	1	100.0	1	25.0
	31-35	2	100.0	0	0.0	0	0.0	0	0.0	2	50.0
	36-40	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	41-45	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	46-50	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	51-55	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	56 or older	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	TOTAL	3	75.0	0	0.0	0	0.0	1	25.0	4	100.0

Acad MA	Age Range	SINGLE				MARRIED				TOTAL	
		Male		Female		Male		Female		#	%
		#	%	#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	4	57.1	1	14.3	2	28.6	0	0.0	7	38.9
	26-30	1	12.5	2	25.0	5	62.5	0	0.0	8	44.4
	31-35	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	36-40	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	41-45	0	0.0	0	0.0	1	100.0	0	0.0	1	5.6
	46-50	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	51-55	0	0.0	1	100.0	0	0.0	0	0.0	1	5.6
	56 or older	0	0.0	0	0.0	1	100.0	0	0.0	1	5.6
	TOTAL	5	27.8	4	22.2	9	50.0	0	0.0	18	100.0

All Others	SINGLE				MARRIED				TOTAL	
	Male		Female		Male		Female			
Age Range	#	%	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
20-25	2	100.0	0	0.0	0	0.0	0	0.0	2	9.1
26-30	1	20.0	0	0.0	4	80.0	0	0.0	5	22.7
31-35	1	33.3	0	0.0	1	33.3	1	33.3	3	13.6
36-40	0	0.0	1	33.3	2	66.7	0	0.0	3	13.6
41-45	1	33.3	0	0.0	1	33.3	1	33.3	3	13.6
46-50	0	0.0	0	0.0	3	100.0	0	0.0	3	13.6
51-55	1	50.0	0	0.0	1	50.0	0	0.0	2	9.1
56 or older	0	0.0	0	0.0	0	0.0	1	100.0	1	4.5
TOTAL	6	27.3	1	4.5	12	54.5	3	13.6	22	100.0

Total	SINGLE				MARRIED				TOTAL	
	Male		Female		Male		Female			
Age Range	#	%	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
20-25	13	31.0	8	19.0	14	33.3	7	16.7	42	28.0
26-30	11	17.7	20	32.3	24	38.7	7	11.3	62	41.3
31-35	5	41.7	1	8.3	3	25.0	3	25.0	12	8.0
36-40	0	0.0	2	18.2	8	72.7	1	9.1	11	7.3
41-45	1	14.3	0	0.0	4	57.1	2	28.6	7	4.7
46-50	0	0.0	1	20.0	3	60.0	1	20.0	5	3.3
51-55	1	14.3	2	28.6	1	14.3	3	42.9	7	4.7
56 or older	0	0.0	1	25.0	1	25.0	2	50.0	4	2.7
TOTAL	31	20.7	35	23.3	58	38.7	26	17.3	150	100.0

TABLE 5: Age Range and Racial Identity

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

SCHOOL: Sample Divinity School

Age Range	Asian		Black		Hisp		Nat Am		White		Intl		Multi		Undis	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
20-25	1	33.3	1	11.1	2	66.7	0	0.0	34	27.9	0	0.0	1	25.0	3	30.0
26-30	0	0.0	4	44.4	1	33.3	0	0.0	53	43.4	0	0.0	2	50.0	4	40.0
31-35	0	0.0	0	0.0	0	0.0	1	100.0	10	8.2	0	0.0	0	0.0	1	10.0
36-40	1	33.3	0	0.0	0	0.0	0	0.0	10	8.2	0	0.0	0	0.0	0	0.0
41-45	1	33.3	2	22.2	0	0.0	0	0.0	4	3.3	0	0.0	0	0.0	0	0.0
46-50	0	0.0	1	11.1	0	0.0	0	0.0	3	2.5	0	0.0	0	0.0	1	10.0
51-55	0	0.0	1	11.1	0	0.0	0	0.0	4	3.3	0	0.0	1	25.0	1	10.0
56 or older	0	0.0	0	0.0	0	0.0	0	0.0	4	3.3	0	0.0	0	0.0	0	0.0
TOTAL	3	100.0	9	100.0	3	100.0	1	100.0	122	100.0	0	0.0	4	100.0	10	100.0

TOTALS FOR TABLE 5		
Age Range	#	%
19 or younger	0	0.0
20-25	42	27.6
26-30	64	42.1
31-35	12	7.9
36-40	11	7.2
41-45	7	4.6
46-50	5	3.3
51-55	7	4.6
56 or older	4	2.6
TOTAL	152	100.0

CHART 5: Age Range and Racial Identity

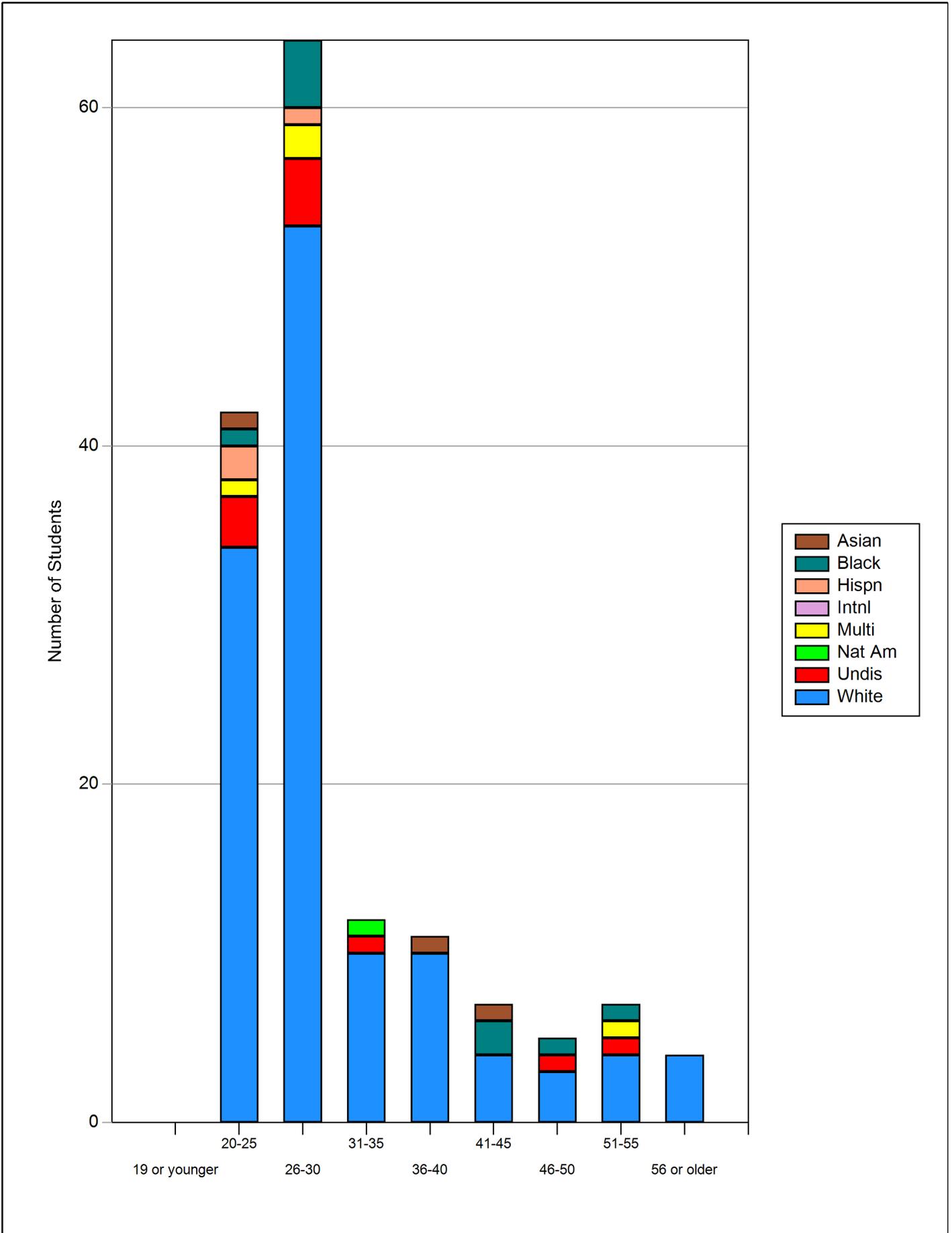


TABLE 6: Number of Dependents by Gender and Marital Status

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

SCHOOL: Sample Divinity School

No. of Dependents	Single				Married				Total	
	Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%
None	30	26.5	33	29.2	29	25.7	21	18.6	113	74.8
One	0	0.0	1	7.1	13	92.9	0	0.0	14	9.3
Two	1	5.9	1	5.9	10	58.8	5	29.4	17	11.3
Three	0	0.0	0	0.0	7	100.0	0	0.0	7	4.6
Four or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	31	20.5	35	23.2	59	39.1	26	17.2	151	100.0

CHART 6: Number of Dependents by Gender and Marital Status

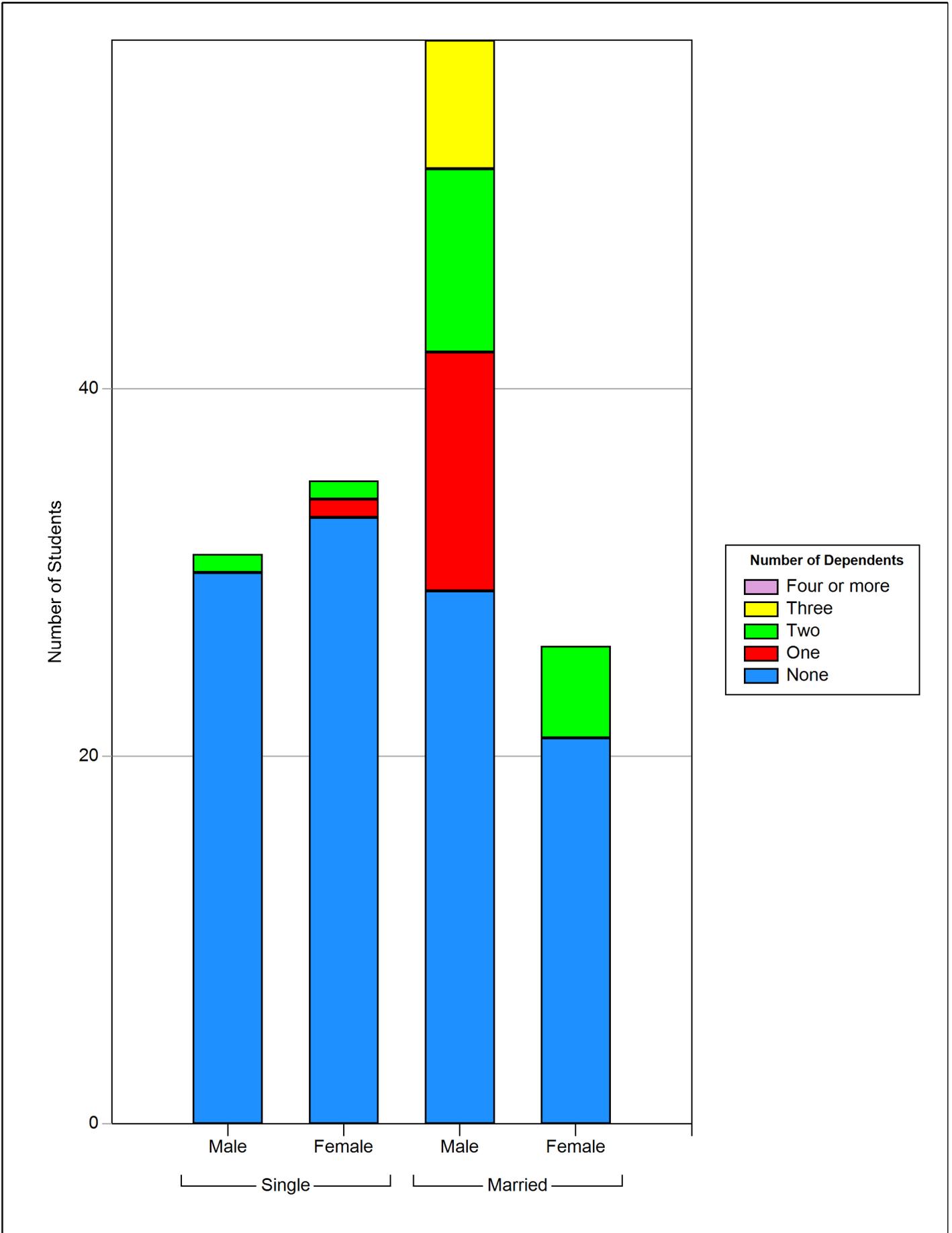


TABLE 7: Educational Debt and Monthly Educational Debt Payments for All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All
 SCHOOL: Sample Divinity School

Educational Debt Brought by Student																
Educational Debt	MDiv				Prof MA				Acad MA				All Others			
	Male		Female		Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	28	51.9	31	57.4	0	0.0	0	0.0	3	21.4	2	50.0	9	47.4	1	25.0
Less than \$10,000	2	3.7	3	5.6	1	33.3	0	0.0	5	35.7	1	25.0	1	5.3	1	25.0
\$10,000 to \$19,999	10	18.5	5	9.3	0	0.0	1	100.0	1	7.1	0	0.0	3	15.8	2	50.0
\$20,000 to \$29,999	3	5.6	10	18.5	1	33.3	0	0.0	4	28.6	0	0.0	2	10.5	0	0.0
\$30,000 to \$39,999	3	5.6	4	7.4	1	33.3	0	0.0	1	7.1	0	0.0	2	10.5	0	0.0
\$40,000 to \$59,999	5	9.3	0	0.0	0	0.0	0	0.0	0	0.0	1	25.0	0	0.0	0	0.0
More than \$60,000	3	5.6	1	1.9	0	0.0	0	0.0	0	0.0	0	0.0	2	10.5	0	0.0
TOTAL	54	35.3	54	35.3	3	2.0	1	0.7	14	9.2	4	2.6	19	12.4	4	2.6

Educational Debt Brought by Student						
Educational Debt	Male		Female		Total	
	#	%	#	%	#	%
None	40	54.1	34	45.9	74	48.4
Less than \$10,000	9	64.3	5	35.7	14	9.2
\$10,000 to \$19,999	14	63.6	8	36.4	22	14.4
\$20,000 to \$29,999	10	50.0	10	50.0	20	13.1
\$30,000 to \$39,999	7	63.6	4	36.4	11	7.2
\$40,000 to \$59,999	5	83.3	1	16.7	6	3.9
More than \$60,000	5	83.3	1	16.7	6	3.9
TOTAL	90	58.8	63	41.2	153	100.0

Educational Debt Incurred at Seminary																
Educational Debt	MDiv				Prof MA				Acad MA				All Others			
	Male		Female		Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	21	38.9	21	38.9	0	0.0	0	0.0	4	28.6	2	50.0	10	52.6	1	25.0
Less than \$10,000	5	9.3	2	3.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	25.0
\$10,000 to \$19,999	7	13.0	1	1.9	1	33.3	0	0.0	1	7.1	1	25.0	4	21.1	0	0.0
\$20,000 to \$29,999	3	5.6	3	5.6	0	0.0	1	100.0	1	7.1	0	0.0	2	10.5	1	25.0
\$30,000 to \$39,999	0	0.0	5	9.3	0	0.0	0	0.0	4	28.6	0	0.0	1	5.3	1	25.0
\$40,000 to \$59,999	9	16.7	10	18.5	0	0.0	0	0.0	1	7.1	0	0.0	1	5.3	0	0.0
More than \$60,000	9	16.7	12	22.2	2	66.7	0	0.0	3	21.4	1	25.0	1	5.3	0	0.0
TOTAL	54	35.3	54	35.3	3	2.0	1	0.7	14	9.2	4	2.6	19	12.4	4	2.6

Educational Debt Incurred at Seminary						
Educational Debt	Male		Female		Total	
	#	%	#	%	#	%
None	35	59.3	24	40.7	59	38.6
Less than \$10,000	5	62.5	3	37.5	8	5.2
\$10,000 to \$19,999	13	86.7	2	13.3	15	9.8
\$20,000 to \$29,999	6	54.5	5	45.5	11	7.2
\$30,000 to \$39,999	5	45.5	6	54.5	11	7.2
\$40,000 to \$59,999	11	52.4	10	47.6	21	13.7
More than \$60,000	15	53.6	13	46.4	28	18.3
TOTAL	90	58.8	63	41.2	153	100.0

Monthly Educational Debt Payments																
Monthly Payment	MDiv				Prof MA				Acad MA				All Others			
	Male		Female		Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	21	39.6	21	38.9	1	33.3	0	0.0	2	14.3	2	50.0	5	27.8	1	25.0
Less than \$200	8	15.1	4	7.4	0	0.0	1	100.0	2	14.3	0	0.0	1	5.6	0	0.0
\$200 to \$349	3	5.7	9	16.7	0	0.0	0	0.0	4	28.6	1	25.0	9	50.0	2	50.0
\$350 to \$499	7	13.2	5	9.3	2	66.7	0	0.0	2	14.3	0	0.0	1	5.6	0	0.0
\$500 to \$1,000	12	22.6	11	20.4	0	0.0	0	0.0	3	21.4	1	25.0	1	5.6	1	25.0
More than \$1,000	2	3.8	4	7.4	0	0.0	0	0.0	1	7.1	0	0.0	1	5.6	0	0.0
TOTAL	53	35.1	54	35.8	3	2.0	1	0.7	14	9.3	4	2.6	18	11.9	4	2.6

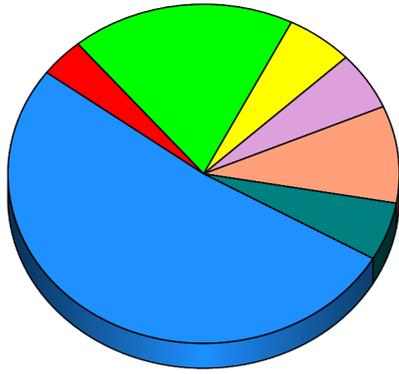
Monthly Educational Debt Payments						
Monthly Payment	Male		Female		Total	
	#	%	#	%	#	%
None	29	54.7	24	45.3	53	35.1
Less than \$200	11	68.8	5	31.3	16	10.6
\$200 to \$349	16	57.1	12	42.9	28	18.5
\$350 to \$499	12	70.6	5	29.4	17	11.3
\$500 to \$1,000	16	55.2	13	44.8	29	19.2
More than \$1,000	4	50.0	4	50.0	8	5.3
TOTAL	88	58.3	63	41.7	151	100.0

Educational Debt Brought and Debt Incurred

Educational Debt Brought	Educational Debt Incurred													
	None		Less than \$10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999		More than \$60,000	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	50	67.6	3	4.1	6	8.1	2	2.7	5	6.8	4	5.4	4	5.4
Less than \$10,000	5	35.7	1	7.1	1	7.1	1	7.1	2	14.3	1	7.1	3	21.4
\$10,000 to \$19,999	1	4.6	3	13.6	4	18.2	3	13.6	1	4.6	6	27.3	4	18.2
\$20,000 to \$29,999	1	5.0	1	5.0	2	10.0	4	20.0	3	15.0	2	10.0	7	35.0
\$30,000 to \$39,999	1	9.1	0	0.0	0	0.0	0	0.0	0	0.0	5	45.5	5	45.5
\$40,000 to \$59,999	1	16.7	0	0.0	2	33.3	0	0.0	0	0.0	1	16.7	2	33.3
More than \$60,000	0	0.0	0	0.0	0	0.0	1	16.7	0	0.0	2	33.3	3	50.0

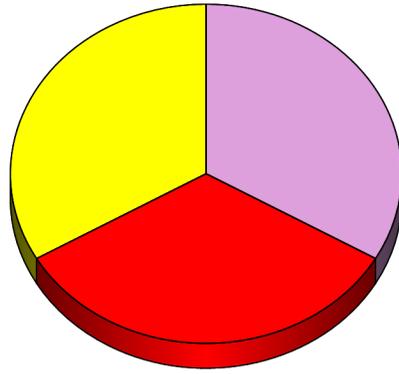
CHART 7A: Educational Debt Brought by All Students

MDiv - Male



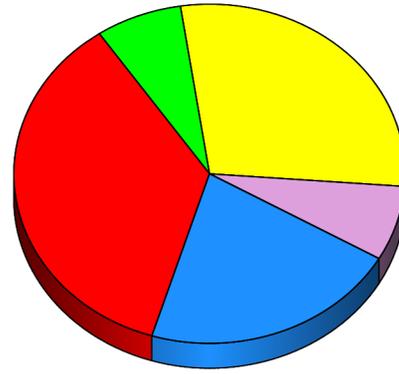
None - 51.9%	\$30,000-\$39,999 - 5.6%
< \$10,000 - 3.7%	\$40,000-\$59,999 - 9.3%
\$10,000-\$19,999 - 18.5%	> \$60,000 - 5.6%
\$20,000-\$29,999 - 5.6%	

Prof MA - Male



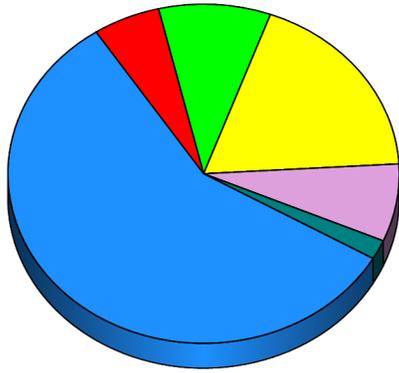
None - 0.0%	\$30,000-\$39,999 - 33.3%
< \$10,000 - 33.3%	\$40,000-\$59,999 - 0.0%
\$10,000-\$19,999 - 0.0%	> \$60,000 - 0.0%
\$20,000-\$29,999 - 33.3%	

Acad MA - Male



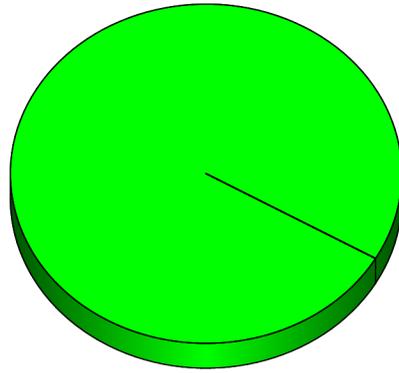
None - 21.4%	\$30,000-\$39,999 - 7.1%
< \$10,000 - 35.7%	\$40,000-\$59,999 - 0.0%
\$10,000-\$19,999 - 7.1%	> \$60,000 - 0.0%
\$20,000-\$29,999 - 28.6%	

MDiv - Female



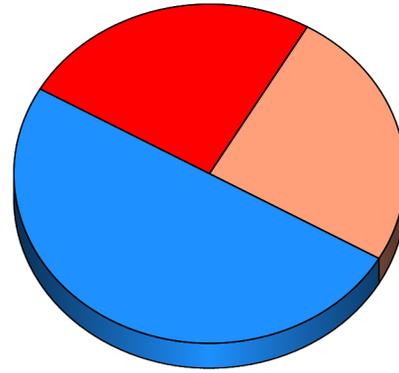
None - 57.4%	\$30,000-\$39,999 - 7.4%
< \$10,000 - 5.6%	\$40,000-\$59,999 - 0.0%
\$10,000-\$19,999 - 9.3%	> \$60,000 - 1.9%
\$20,000-\$29,999 - 18.5%	

Prof MA - Female



None - 0.0%	\$30,000-\$39,999 - 0.0%
< \$10,000 - 0.0%	\$40,000-\$59,999 - 0.0%
\$10,000-\$19,999 - 100.0%	> \$60,000 - 0.0%
\$20,000-\$29,999 - 0.0%	

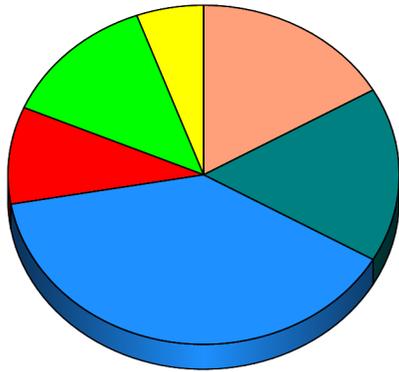
Acad MA - Female



None - 50.0%	\$30,000-\$39,999 - 0.0%
< \$10,000 - 25.0%	\$40,000-\$59,999 - 25.0%
\$10,000-\$19,999 - 0.0%	> \$60,000 - 0.0%
\$20,000-\$29,999 - 0.0%	

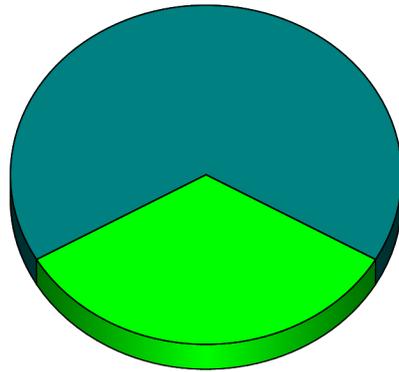
CHART 7B: Educational Debt Incurred at Seminary for All Students

MDiv - Male



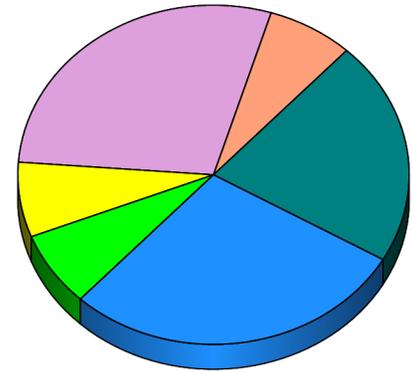
None - 38.9%	\$30,000-\$39,999 - 0.0%
< \$10,000 - 9.3%	\$40,000-\$59,999 - 16.7%
\$10,000-\$19,999 - 13.0%	> \$60,000 - 16.7%
\$20,000-\$29,999 - 5.6%	

Prof MA - Male



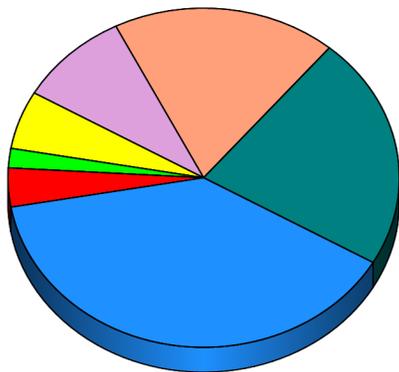
None - 0.0%	\$30,000-\$39,999 - 0.0%
< \$10,000 - 0.0%	\$40,000-\$59,999 - 0.0%
\$10,000-\$19,999 - 33.3%	> \$60,000 - 66.7%
\$20,000-\$29,999 - 0.0%	

Acad MA - Male



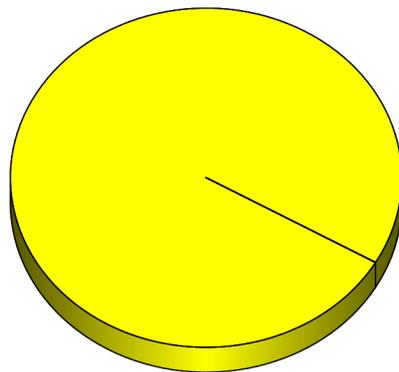
None - 28.6%	\$30,000-\$39,999 - 28.6%
< \$10,000 - 0.0%	\$40,000-\$59,999 - 7.1%
\$10,000-\$19,999 - 7.1%	> \$60,000 - 21.4%
\$20,000-\$29,999 - 7.1%	

MDiv - Female



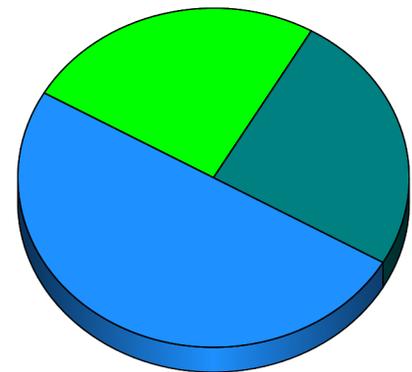
None - 38.9%	\$30,000-\$39,999 - 9.3%
< \$10,000 - 3.7%	\$40,000-\$59,999 - 18.5%
\$10,000-\$19,999 - 1.9%	> \$60,000 - 22.2%
\$20,000-\$29,999 - 5.6%	

Prof MA - Female



None - 0.0%	\$30,000-\$39,999 - 0.0%
< \$10,000 - 0.0%	\$40,000-\$59,999 - 0.0%
\$10,000-\$19,999 - 0.0%	> \$60,000 - 0.0%
\$20,000-\$29,999 - 100.0%	

Acad MA - Female



None - 50.0%	\$30,000-\$39,999 - 0.0%
< \$10,000 - 0.0%	\$40,000-\$59,999 - 0.0%
\$10,000-\$19,999 - 25.0%	> \$60,000 - 25.0%
\$20,000-\$29,999 - 0.0%	

CHART 7C: Monthly Educational Debt Payments for All Students

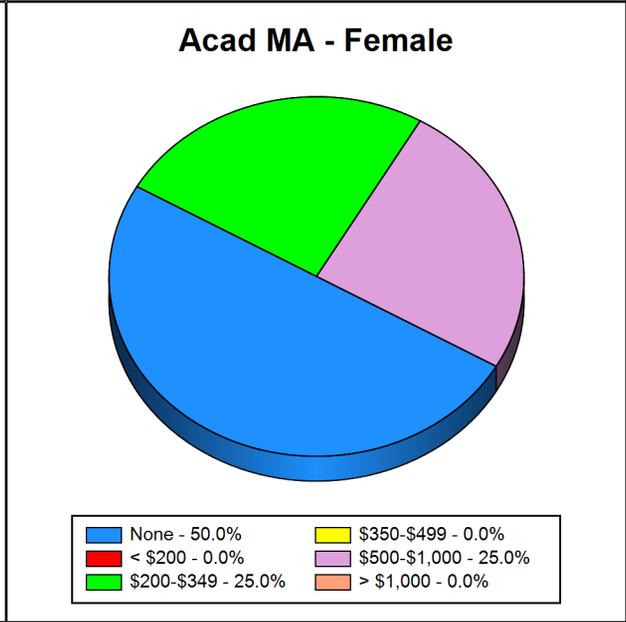
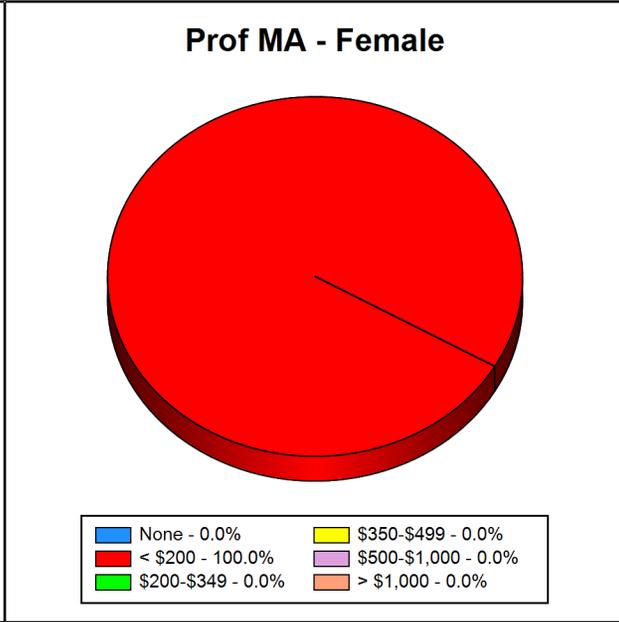
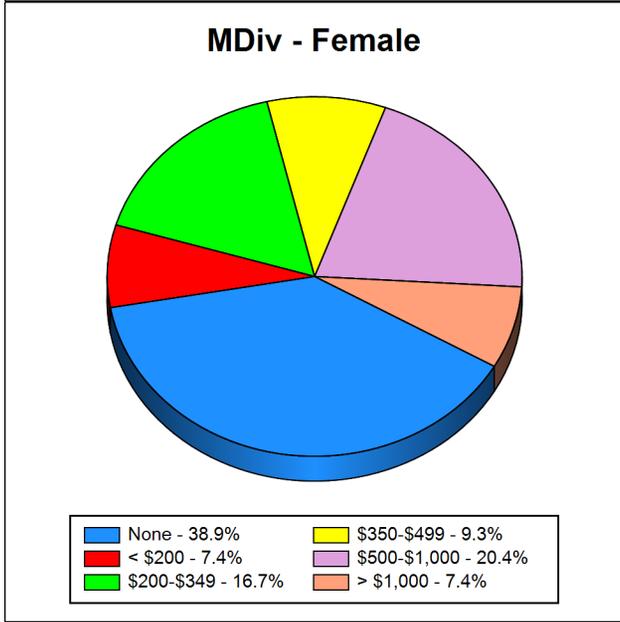
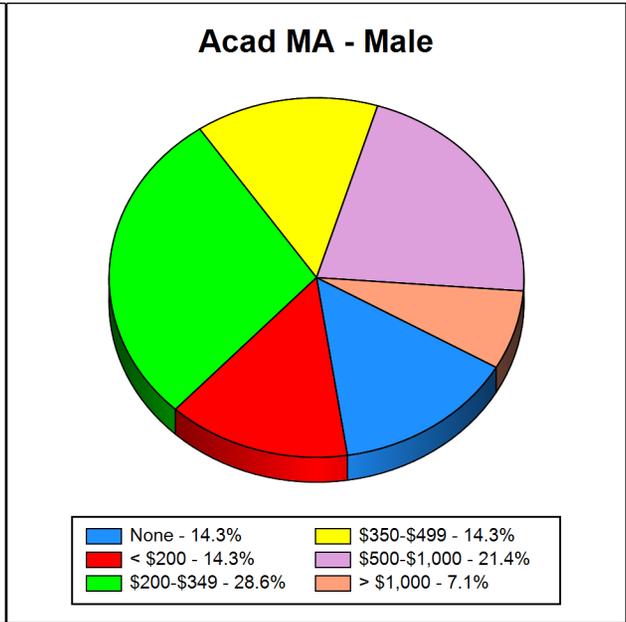
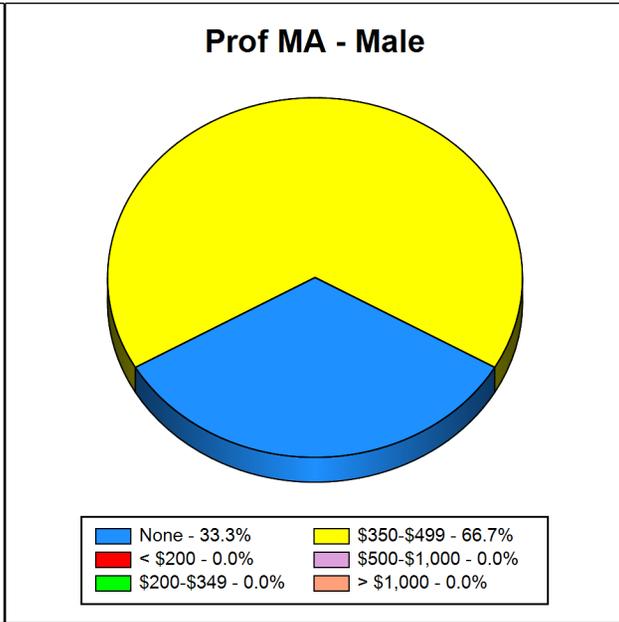
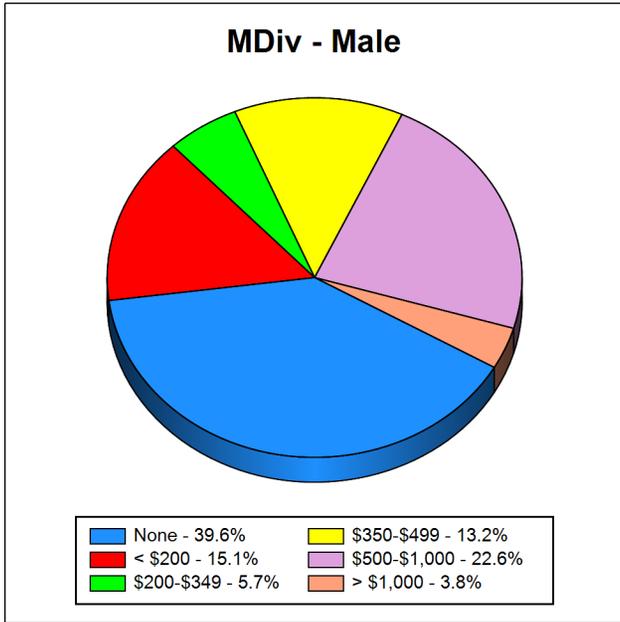


TABLE 8: Educational Debt and Monthly Educational Debt Payments for Full-time Students

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All
 SCHOOL: Sample Divinity School

Educational Debt Brought by Student																
Educational Debt	MDiv				Prof MA				Acad MA				All Others			
	Male		Female		Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	28	51.9	31	57.4	0	0.0	0	0.0	1	8.3	1	33.3	7	46.7	1	50.0
Less than \$10,000	2	3.7	3	5.6	1	33.3	0	0.0	5	41.7	1	33.3	1	6.7	0	0.0
\$10,000 to \$19,999	10	18.5	5	9.3	0	0.0	1	100.0	1	8.3	0	0.0	2	13.3	1	50.0
\$20,000 to \$29,999	3	5.6	10	18.5	1	33.3	0	0.0	4	33.3	0	0.0	1	6.7	0	0.0
\$30,000 to \$39,999	3	5.6	4	7.4	1	33.3	0	0.0	1	8.3	0	0.0	2	13.3	0	0.0
\$40,000 to \$59,999	5	9.3	0	0.0	0	0.0	0	0.0	0	0.0	1	33.3	0	0.0	0	0.0
More than \$60,000	3	5.6	1	1.9	0	0.0	0	0.0	0	0.0	0	0.0	2	13.3	0	0.0
TOTAL	54	37.5	54	37.5	3	2.1	1	0.7	12	8.3	3	2.1	15	10.4	2	1.4

Educational Debt Brought by Student						
Educational Debt	Male		Female		Total	
	#	%	#	%	#	%
None	36	52.2	33	47.8	69	47.9
Less than \$10,000	9	69.2	4	30.8	13	9.0
\$10,000 to \$19,999	13	65.0	7	35.0	20	13.9
\$20,000 to \$29,999	9	47.4	10	52.6	19	13.2
\$30,000 to \$39,999	7	63.6	4	36.4	11	7.6
\$40,000 to \$59,999	5	83.3	1	16.7	6	4.2
More than \$60,000	5	83.3	1	16.7	6	4.2
TOTAL	84	58.3	60	41.7	144	100.0

Educational Debt Incurred at Seminary																
Educational Debt	MDiv				Prof MA				Acad MA				All Others			
	Male		Female		Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	21	38.9	21	38.9	0	0.0	0	0.0	2	16.7	1	33.3	9	60.0	1	50.0
Less than \$10,000	5	9.3	2	3.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	50.0
\$10,000 to \$19,999	7	13.0	1	1.9	1	33.3	0	0.0	1	8.3	1	33.3	1	6.7	0	0.0
\$20,000 to \$29,999	3	5.6	3	5.6	0	0.0	1	100.0	1	8.3	0	0.0	2	13.3	0	0.0
\$30,000 to \$39,999	0	0.0	5	9.3	0	0.0	0	0.0	4	33.3	0	0.0	1	6.7	0	0.0
\$40,000 to \$59,999	9	16.7	10	18.5	0	0.0	0	0.0	1	8.3	0	0.0	1	6.7	0	0.0
More than \$60,000	9	16.7	12	22.2	2	66.7	0	0.0	3	25.0	1	33.3	1	6.7	0	0.0
TOTAL	54	37.5	54	37.5	3	2.1	1	0.7	12	8.3	3	2.1	15	10.4	2	1.4

Educational Debt Incurred at Seminary						
Educational Debt	Male		Female		Total	
	#	%	#	%	#	%
None	32	58.2	23	41.8	55	38.2
Less than \$10,000	5	62.5	3	37.5	8	5.6
\$10,000 to \$19,999	10	83.3	2	16.7	12	8.3
\$20,000 to \$29,999	6	60.0	4	40.0	10	6.9
\$30,000 to \$39,999	5	50.0	5	50.0	10	6.9
\$40,000 to \$59,999	11	52.4	10	47.6	21	14.6
More than \$60,000	15	53.6	13	46.4	28	19.4
TOTAL	84	58.3	60	41.7	144	100.0

Monthly Educational Debt Payments																
Monthly Payment	MDiv				Prof MA				Acad MA				All Others			
	Male		Female		Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	21	39.6	21	38.9	1	33.3	0	0.0	0	0.0	1	33.3	5	33.3	1	50.0
Less than \$200	8	15.1	4	7.4	0	0.0	1	100.0	2	16.7	0	0.0	1	6.7	0	0.0
\$200 to \$349	3	5.7	9	16.7	0	0.0	0	0.0	4	33.3	1	33.3	6	40.0	1	50.0
\$350 to \$499	7	13.2	5	9.3	2	66.7	0	0.0	2	16.7	0	0.0	1	6.7	0	0.0
\$500 to \$1,000	12	22.6	11	20.4	0	0.0	0	0.0	3	25.0	1	33.3	1	6.7	0	0.0
More than \$1,000	2	3.8	4	7.4	0	0.0	0	0.0	1	8.3	0	0.0	1	6.7	0	0.0
TOTAL	53	37.1	54	37.8	3	2.1	1	0.7	12	8.4	3	2.1	15	10.5	2	1.4

Monthly Educational Debt Payments						
Monthly Payment	Male		Female		Total	
	#	%	#	%	#	%
None	27	54.0	23	46.0	50	35.0
Less than \$200	11	68.8	5	31.3	16	11.2
\$200 to \$349	13	54.2	11	45.8	24	16.8
\$350 to \$499	12	70.6	5	29.4	17	11.9
\$500 to \$1,000	16	57.1	12	42.9	28	19.6
More than \$1,000	4	50.0	4	50.0	8	5.6
TOTAL	83	58.0	60	42.0	143	100.0

Educational Debt Brought and Debt Incurred

Educational Debt Brought	Educational Debt Incurred													
	None		Less than \$10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999		More than \$60,000	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	46	66.7	3	4.4	5	7.3	2	2.9	5	7.3	4	5.8	4	5.8
Less than \$10,000	5	38.5	1	7.7	1	7.7	1	7.7	1	7.7	1	7.7	3	23.1
\$10,000 to \$19,999	1	5.0	3	15.0	3	15.0	2	10.0	1	5.0	6	30.0	4	20.0
\$20,000 to \$29,999	1	5.3	1	5.3	1	5.3	4	21.1	3	15.8	2	10.5	7	36.8
\$30,000 to \$39,999	1	9.1	0	0.0	0	0.0	0	0.0	0	0.0	5	45.5	5	45.5
\$40,000 to \$59,999	1	16.7	0	0.0	2	33.3	0	0.0	0	0.0	1	16.7	2	33.3
More than \$60,000	0	0.0	0	0.0	0	0.0	1	16.7	0	0.0	2	33.3	3	50.0

CHART 8A: Educational Debt Brought by Full-time Students

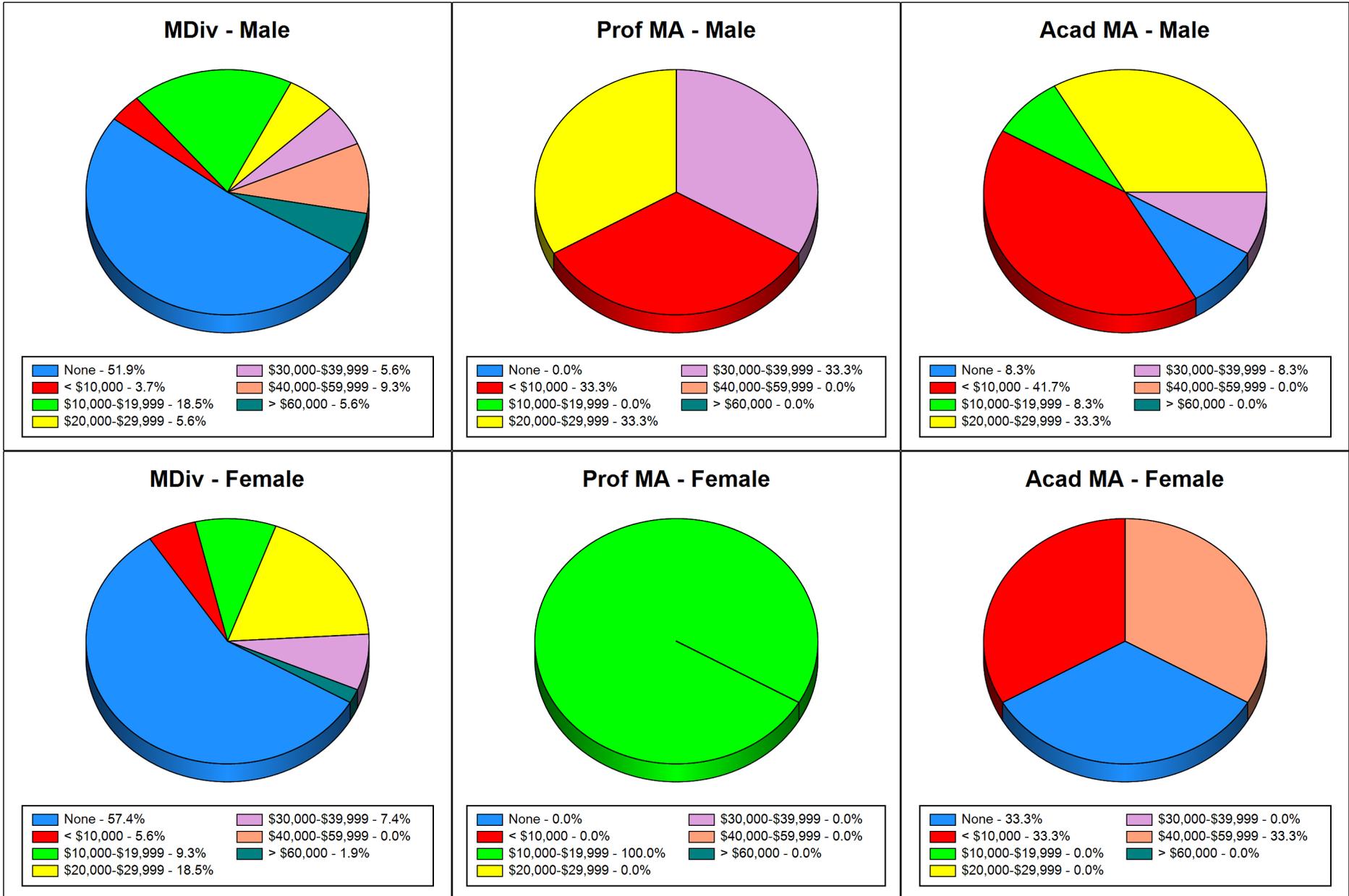


CHART 8B: Educational Debt Incurred at Seminary by Full-time Students

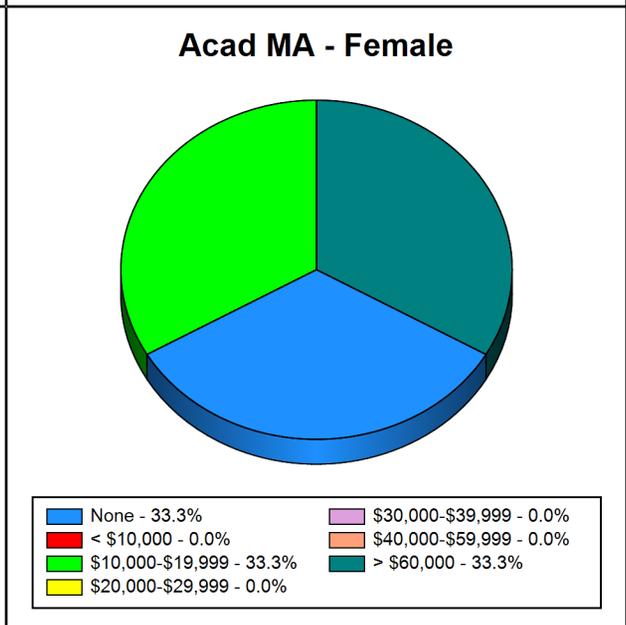
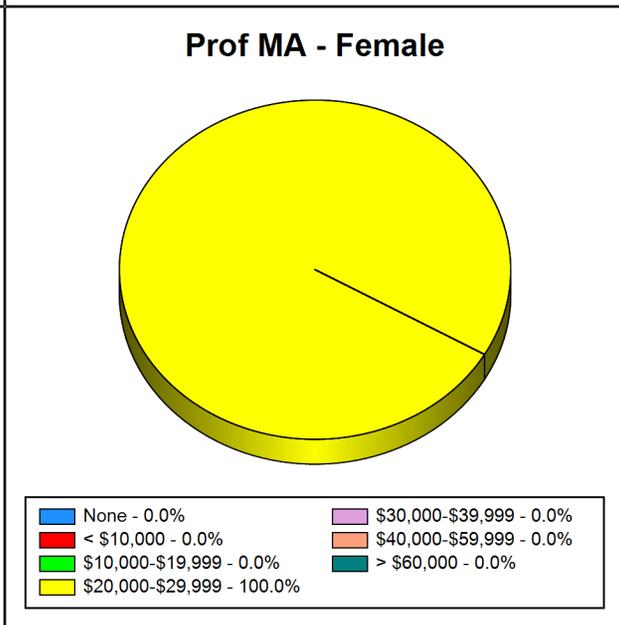
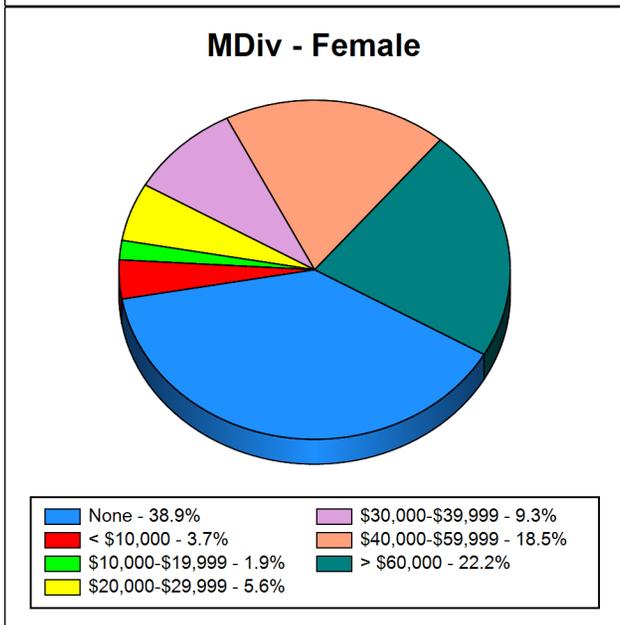
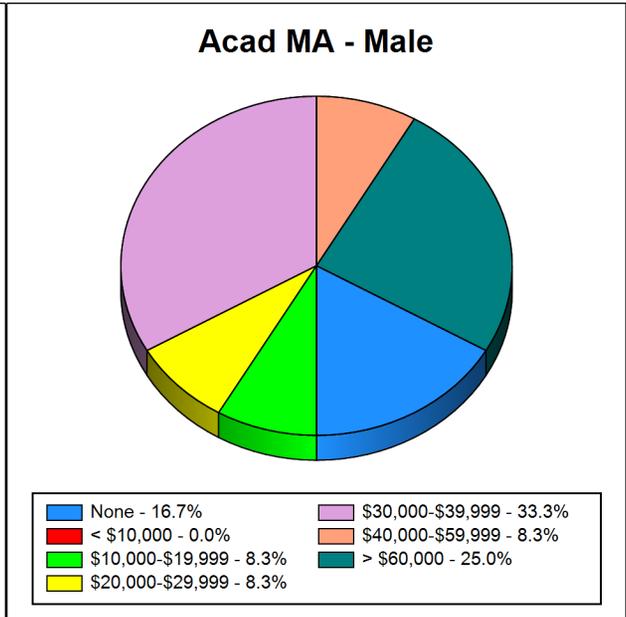
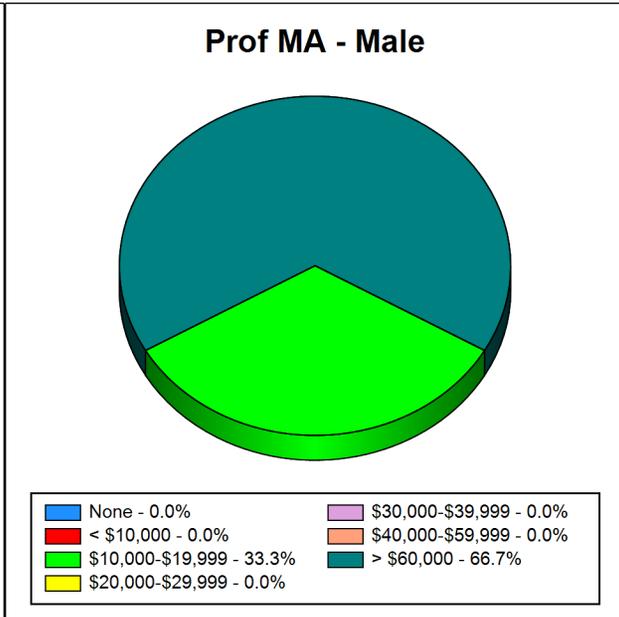
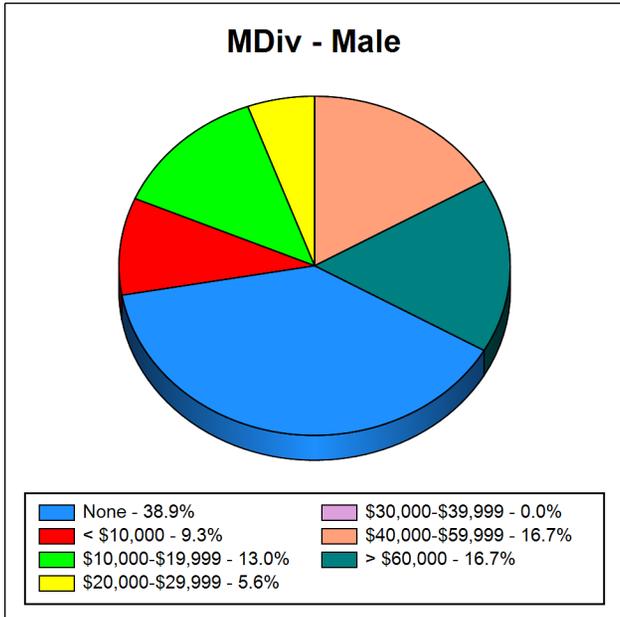
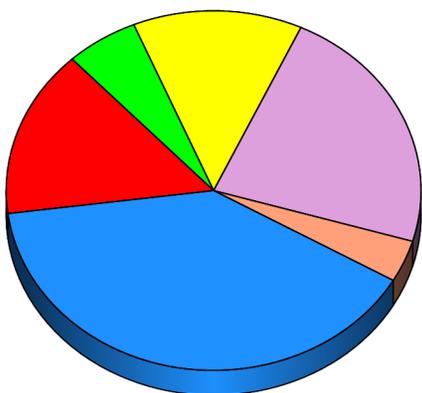


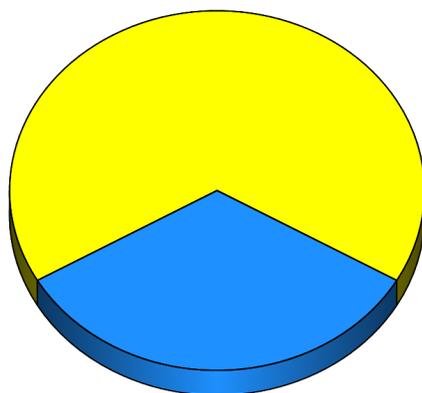
CHART 8C: Monthly Educational Debt Payments for Full-time Students

MDiv - Male



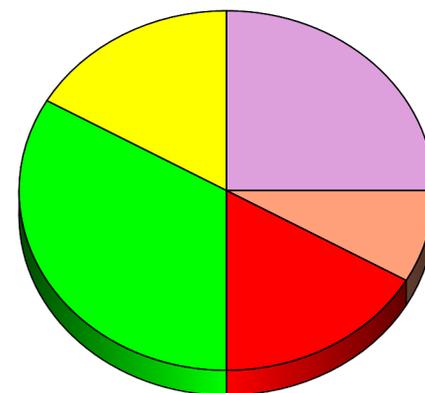
None - 39.6%	\$350-\$499 - 13.2%
< \$200 - 15.1%	\$500-\$1,000 - 22.6%
\$200-\$349 - 5.7%	> \$1,000 - 3.8%

Prof MA - Male



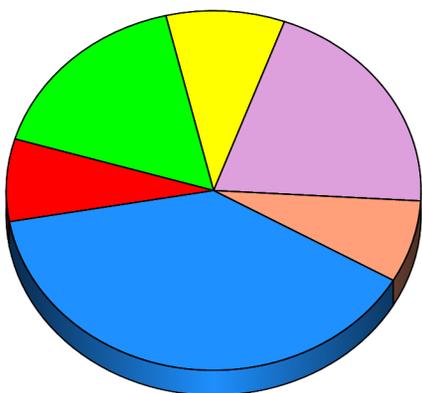
None - 33.3%	\$350-\$499 - 66.7%
< \$200 - 0.0%	\$500-\$1,000 - 0.0%
\$200-\$349 - 0.0%	> \$1,000 - 0.0%

Acad MA - Male



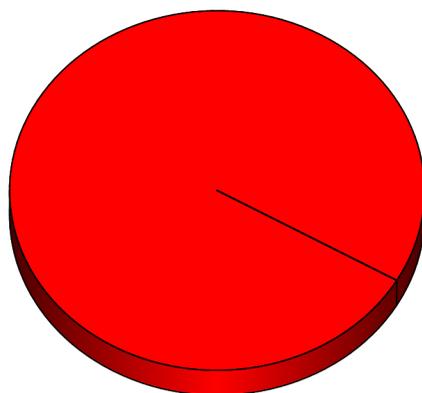
None - 0.0%	\$350-\$499 - 16.7%
< \$200 - 16.7%	\$500-\$1,000 - 25.0%
\$200-\$349 - 33.3%	> \$1,000 - 8.3%

MDiv - Female



None - 38.9%	\$350-\$499 - 9.3%
< \$200 - 7.4%	\$500-\$1,000 - 20.4%
\$200-\$349 - 16.7%	> \$1,000 - 7.4%

Prof MA - Female



None - 0.0%	\$350-\$499 - 0.0%
< \$200 - 100.0%	\$500-\$1,000 - 0.0%
\$200-\$349 - 0.0%	> \$1,000 - 0.0%

Acad MA - Female



None - 33.3%	\$350-\$499 - 0.0%
< \$200 - 0.0%	\$500-\$1,000 - 33.3%
\$200-\$349 - 33.3%	> \$1,000 - 0.0%

TABLE 9: Participation in Income-Based Loan Repayment and Family Student Debt

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All
 SCHOOL: Sample Divinity School

Participation in Income-Based Loan Repayment						
Participation	Male		Female		Total	
	#	%	#	%	#	%
Yes	22	14.4	8	5.2	30	19.61
No	43	28.1	31	20.3	74	48.36
Unsure	25	16.3	24	15.7	49	32.03

Responsibility for Student Debt of Family Member						
Responsibility	Male		Female		Total	
	#	%	#	%	#	%
Yes	20	13.2	11	7.2	31	20.40
No	69	45.4	52	34.2	121	79.60

Responsibility for Family Debt and Debt Incurred																
Amount of Family Member's Debt	Debt Incurred While in Seminary															
	None		Less than \$10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999		More than \$60,000		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Less than \$10,000	2	6.5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	2	6.45
\$10,000 to \$19,999	1	3.2	0	0.0	2	6.5	0	0.0	0	0.0	2	6.5	0	0.0	5	16.13
\$20,000 to \$29,999	2	6.5	2	6.5	0	0.0	0	0.0	0	0.0	1	3.2	1	3.2	6	19.36
\$30,000 to \$39,999	1	3.2	0	0.0	2	6.5	0	0.0	0	0.0	0	0.0	2	6.5	5	16.13
\$40,000 to \$59,999	2	6.5	1	3.2	0	0.0	1	3.2	0	0.0	1	3.2	1	3.2	6	19.37
More than \$60,000	2	6.5	1	3.2	0	0.0	0	0.0	0	0.0	1	3.2	3	9.7	7	22.59

TABLE 10: Important Sources of Income Supporting Graduate Studies

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

SCHOOL: Sample Divinity School

By Degree Program										
Source of Income	MDiv		Prof MA		Acad MA		All Others		Total	
	N = 108		N = 4		N = 18		N = 23		N = 152	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	2.5	1.5	2.3	1.3	2.6	1.6	2.0	1.6	2.5	1.5
Scholarship/grant	4.6	0.9	5.0	0.0	3.5	1.6	4.0	1.7	4.4	1.2
Off-campus work	3.1	1.6	3.5	1.7	2.7	1.6	3.8	1.7	3.2	1.7
Spouse's work	2.8	1.9	2.0	1.7	2.4	1.9	2.8	1.9	2.7	1.9
Savings	3.0	1.4	1.5	0.9	2.4	1.3	2.5	1.7	2.8	1.5
Parents/family	2.3	1.6	1.5	0.9	2.4	1.6	2.4	1.6	2.3	1.6
Denominational support	2.9	1.5	1.3	0.4	1.2	0.5	1.7	1.4	2.5	1.6
Government loan	3.0	1.8	4.5	0.9	3.5	1.7	2.4	1.7	3.1	1.8
Other loan	1.6	1.3	3.0	2.0	1.3	1.0	1.6	1.2	1.6	1.3
Credit card	1.5	1.0	2.0	0.7	1.2	0.5	1.5	0.9	1.5	1.0
Fundraising for educational purposes	1.1	0.5	1.5	0.9	1.0	0.0	1.4	0.9	1.1	0.5
Other	1.0	0.4	1.0	0.0	1.0	0.0	1.9	1.5	1.2	0.7

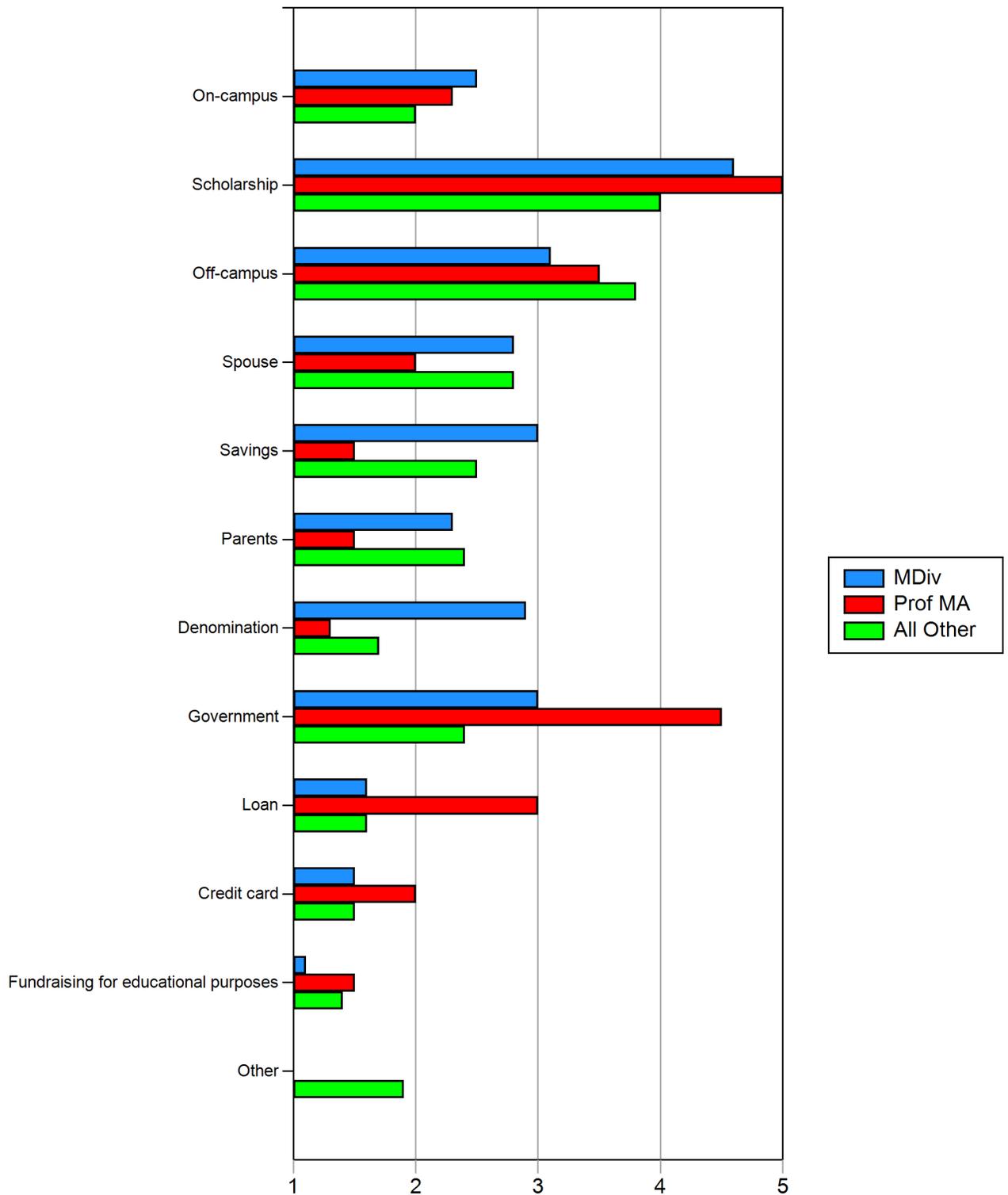
By Degree Program and Gender												
Source of Income	MDiv				Prof MA				Total			
	Male		Female		Male		Female		Male		Female	
	N = 54		N = 54		N = 3		N = 1		N = 89		N = 63	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	2.3	1.4	2.8	1.6	2.0	1.4	3.0	0.0	2.4	1.5	2.6	1.6
Scholarship/grant	4.6	0.9	4.6	0.9	5.0	0.0	5.0	0.0	4.4	1.2	4.4	1.2
Off-campus work	3.4	1.6	2.9	1.7	3.0	1.6	5.0	0.0	3.4	1.6	3.0	1.7
Spouse's work	3.5	1.8	2.1	1.7	2.3	1.9	1.0	0.0	3.3	1.9	2.0	1.7
Savings	3.1	1.4	2.8	1.4	1.7	0.9	1.0	0.0	2.8	1.5	2.8	1.4
Parents/family	2.2	1.5	2.5	1.6	1.7	0.9	1.0	0.0	2.2	1.5	2.5	1.6
Denominational support	3.0	1.5	2.8	1.6	1.0	0.0	2.0	0.0	2.4	1.6	2.6	1.5
Government loan	2.9	1.7	3.2	1.8	4.3	0.9	5.0	0.0	2.9	1.7	3.3	1.8
Other loan	1.2	0.7	2.0	1.6	3.7	1.9	1.0	0.0	1.4	1.1	1.9	1.6
Credit card	1.4	0.9	1.6	1.2	2.0	0.8	2.0	0.0	1.4	0.8	1.6	1.1
Fundraising for educational purposes	1.1	0.5	1.1	0.4	1.7	0.9	1.0	0.0	1.2	0.6	1.1	0.4
Other	1.1	0.6	1.0	0.0	1.0	0.0	1.0	0.0	1.3	0.9	1.0	0.0

1 - Of no importance 2 - Little importance 3 - Somewhat important 4 - Important 5 - Very important

CHART 10: Important Sources of Income Supporting Graduate Studies

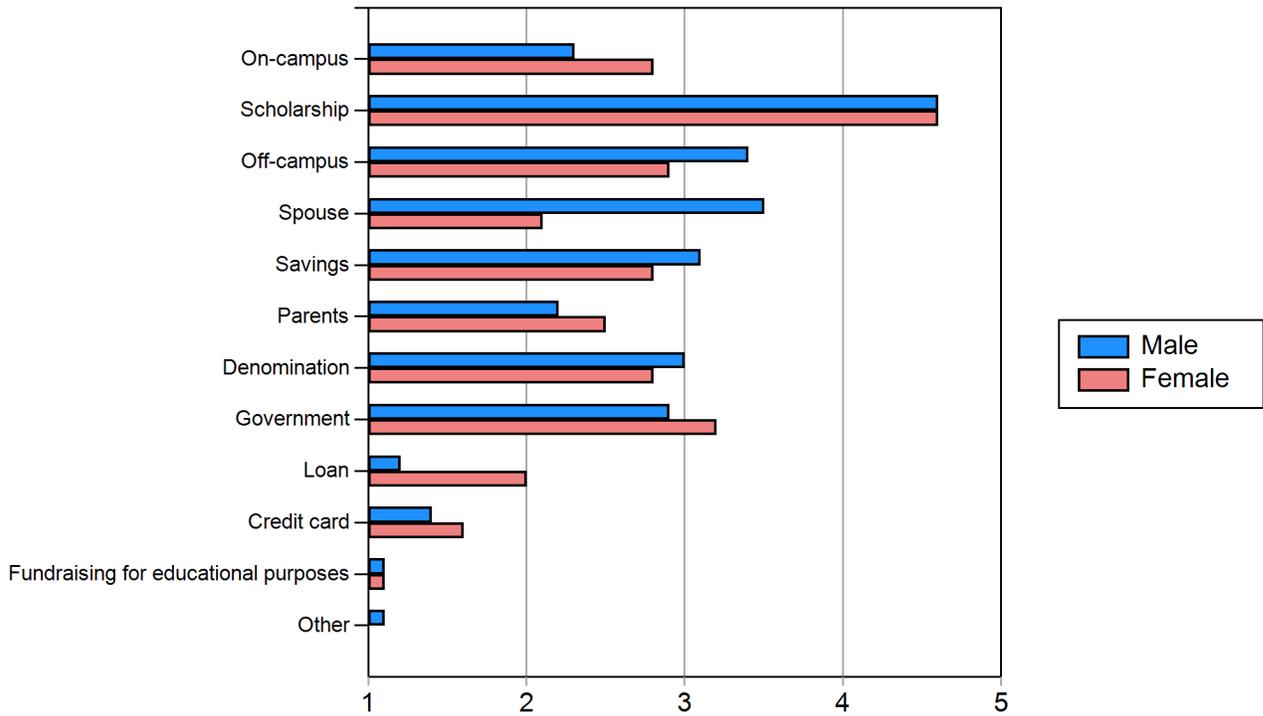
(1-No importance 2-Little importance 3-Somewhat important 4-Important 5-Very important)

Important Sources of Income Supporting Graduate Studies



(1-No importance 2-Little importance 3-Somewhat important 4-Important 5-Very important)

Important Sources of Income Supporting Graduate Studies
MDiv by Gender



Important Sources of Income Supporting Graduate Studies
Prof MA by Gender

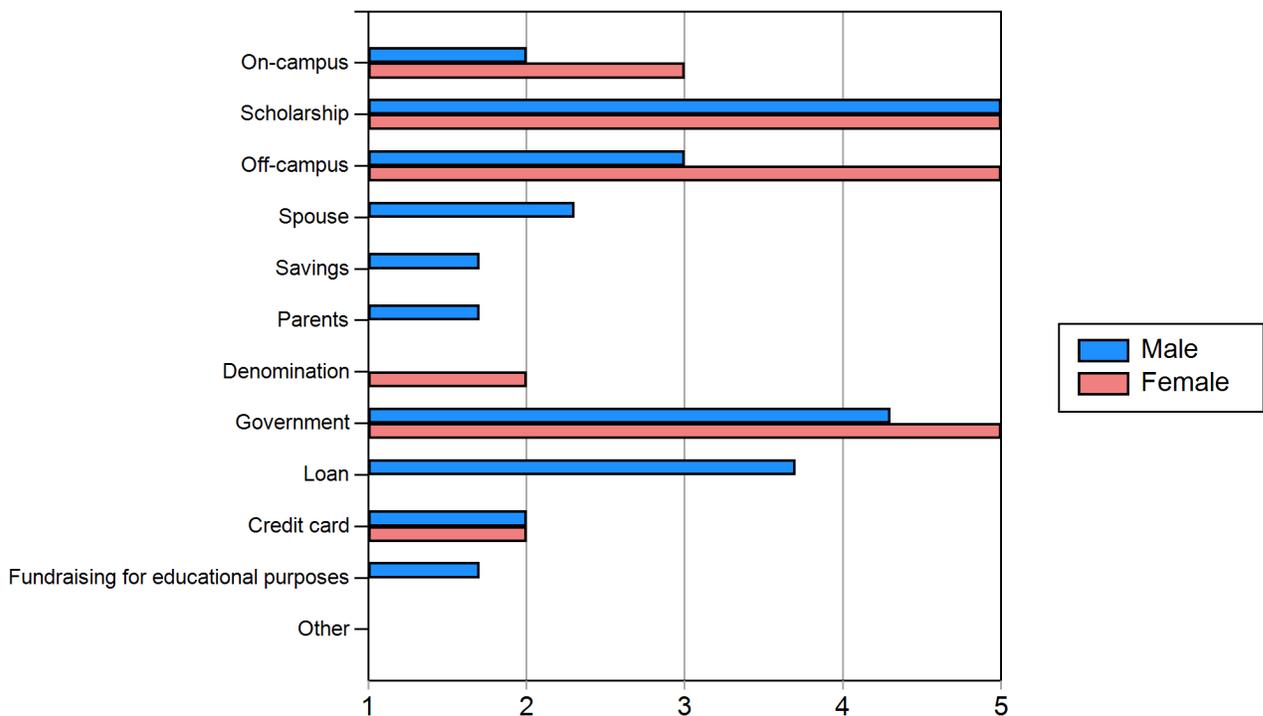


TABLE 11: Hours of Work per Week at Paying Jobs

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All
 SCHOOL: Sample Divinity School

By Degree Program										
Hours of Work per Week	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
No paying job	19	17.6	0	0.0	5	27.8	0	0.0	24	15.7
Fewer than 10 hours a week	17	15.7	2	50.0	3	16.7	3	13.0	25	16.3
10 to 15 hours	38	35.2	1	25.0	4	22.2	4	17.4	47	30.7
16 to 20 hours	15	13.9	0	0.0	2	11.1	2	8.7	19	12.4
More than 20 hours	19	17.6	1	25.0	4	22.2	14	60.9	38	24.8
TOTAL	108	70.6	4	2.6	18	11.8	23	15.0	153	100.0

By Degree Program and Gender												
Hours of Work per Week	MDiv				Prof MA				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	6	11.1	13	24.1	0	0.0	0	0.0	9	10.0	15	23.8
Fewer than 10 hours a week	7	13.0	10	18.5	2	66.7	0	0.0	14	15.6	11	17.5
10 to 15 hours	24	44.4	14	25.9	1	33.3	0	0.0	32	35.6	15	23.8
16 to 20 hours	6	11.1	9	16.7	0	0.0	0	0.0	10	11.1	9	14.3
More than 20 hours	11	20.4	8	14.8	0	0.0	1	100.0	25	27.8	13	20.6
TOTAL	54	60.0	54	85.7	3	3.3	1	1.6	90	100.0	63	100.0

By Degree Program and Full-Time/Part-Time Status												
Hours of Work per Week	MDiv				Prof MA				Total			
	F/T		P/T		F/T		P/T		F/T		P/T	
	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	19	17.6	0	0.0	0	0.0	0	0.0	23	16.0	1	11.1
Fewer than 10 hours a week	17	15.7	0	0.0	2	50.0	0	0.0	25	17.4	0	0.0
10 to 15 hours	38	35.2	0	0.0	1	25.0	0	0.0	47	32.6	0	0.0
16 to 20 hours	15	13.9	0	0.0	0	0.0	0	0.0	19	13.2	0	0.0
More than 20 hours	19	17.6	0	0.0	1	25.0	0	0.0	30	20.8	8	88.9
TOTAL	108	100.0	0	0.0	4	100.0	0	0.0	144	100.0	9	100.0

CHART 11: Hours of Work per Week at Paying Jobs

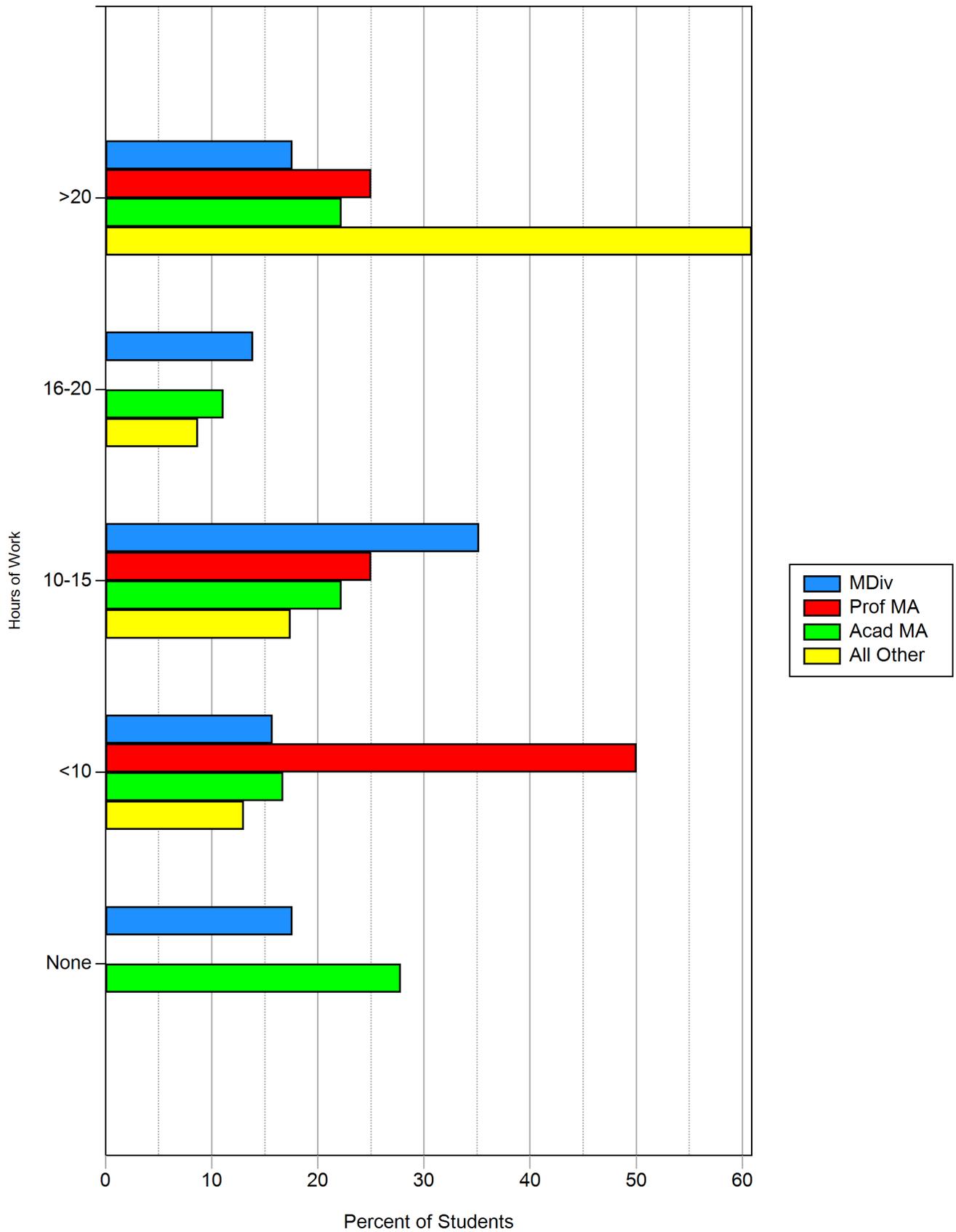


TABLE 12: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

SCHOOL: Sample Divinity School

Religious Traditions	Current Denomination	
	#	%
Advent Christian Church	0	0.0
African Methodist Episcopal	1	0.7
African Methodist Episcopal Zion	0	0.0
American Baptist Churches USA	1	0.7
Anglican Church of Canada	0	0.0
Anglican, Other	6	3.9
Assemblies of God	2	1.3
Associate Reformed Presbyterian Church	0	0.0
Associated Gospel Churches of Canada	0	0.0
Baptist	3	2.0
Baptist Convention of Ontario and Quebec	0	0.0
Baptist General Association of Virginia	0	0.0
Baptist General Conference	0	0.0
Baptist General Convention of Texas	1	0.7
Baptist Missionary Association of America	0	0.0
Baptist State Convention of North Carolina	0	0.0
Baptist Union of Western Canada	0	0.0
Baptist, Other	0	0.0
Brethren Church (Ashland, Ohio)	0	0.0
Brethren in Christ Church	0	0.0
Buddhist	0	0.0
Byzantine Catholic Archeparchy of Pittsburgh	0	0.0
Canadian Baptist Ministries	0	0.0
Canadian Convention of Southern Baptists	0	0.0
Christian and Missionary Alliance	0	0.0
Christian Brethren (Plymouth Brethren)	0	0.0
Christian Church (Disciples of Christ)	1	0.7
Christian Churches and Churches of Christ	1	0.7
Christian Methodist Episcopal	0	0.0
Christian Reformed Church	0	0.0
Church of God (Anderson, Indiana)	0	0.0
Church of God (Cleveland, Tennessee)	1	0.7

TABLE 12: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

SCHOOL: Sample Divinity School

Religious Traditions	Current Denomination	
	#	%
Church of God in Christ	0	0.0
Church of the Brethren	0	0.0
Church of the Nazarene	0	0.0
Churches of Christ	0	0.0
Churches of God, General Conference	0	0.0
National Association of Congregational Christian Churches	0	0.0
Conference of Mennonites	0	0.0
Conservative Baptist Association of America	0	0.0
Convention of Atlantic Baptist Churches	0	0.0
Cooperative Baptist Fellowship	6	3.9
Cumberland Presbyterian Church	0	0.0
Episcopal Church	8	5.2
Evangelical Church in Canada	0	0.0
Evangelical Congregational Church	0	0.0
Evangelical Covenant Church	0	0.0
Evangelical Formosan Church	0	0.0
Evangelical Free Church of America	0	0.0
Evangelical Free Church of Canada	0	0.0
Evangelical Lutheran Church in America	3	2.0
Evangelical Lutheran Church in Canada	0	0.0
Evangelical Presbyterian Church	1	0.7
Fellowship of Evangelical Baptist Churches in Canada	0	0.0
Fellowship of Grace Brethren Churches	0	0.0
Foursquare Gospel Church	0	0.0
Free Methodist Church	1	0.7
Friends, Quaker	0	0.0
General Association of General Baptists	0	0.0
General Association of Regular Baptist Churches	0	0.0
General Baptist State Convention of North Carolina	0	0.0
General Church of New Jerusalem	0	0.0
Greek Orthodox Archdiocese of America	0	0.0
Independent Baptist	0	0.0

TABLE 12: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

SCHOOL: Sample Divinity School

Religious Traditions	Current Denomination	
	#	%
Independent Methodist	0	0.0
Inter/Multidenominational	1	0.7
Jewish	0	0.0
Lutheran Church-Canada	0	0.0
Lutheran Church-Missouri Synod	2	1.3
Lutheran, Other	0	0.0
Mennonite Brethren Church in North America	0	0.0
Mennonite Church Canada	0	0.0
Mennonite Church USA	1	0.7
Mennonite, Other	0	0.0
Methodist, Other	0	0.0
Missionary Church in Canada	0	0.0
Moravian Church in North America	0	0.0
Muslim	0	0.0
National Baptist Convention	1	0.7
Nondenominational	6	3.9
North American Baptist Conference	0	0.0
Not Available	2	1.3
Orthodox Church in America	1	0.7
Orthodox Presbyterian	0	0.0
Orthodox, Other	0	0.0
Other	4	2.6
Pentecostal Assemblies of Canada	0	0.0
Pentecostal, Other	0	0.0
Presbyterian Church in America	0	0.0
Presbyterian Church in Canada	0	0.0
Presbyterian Church (U.S.A.)	7	4.6
Presbyterian, Other	0	0.0
Progressive National Baptist Convention	0	0.0
Reformed Church in America	4	2.6
Reformed Church in Canada	0	0.0
Reformed Episcopal Church	0	0.0

TABLE 12: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

SCHOOL: Sample Divinity School

Religious Traditions	Current Denomination	
	#	%
Reformed Presbyterian	0	0.0
Religious Society of Friends	0	0.0
Roman Catholic	7	4.6
Salvation Army	0	0.0
Seventh Day Baptist General Conference	0	0.0
Seventh-day Adventist	0	0.0
Southern Baptist Convention	2	1.3
Swedenborgian Church, General Convention	0	0.0
Union d'eglises baptistes francaises au Canada	0	0.0
Unitarian Universalist	1	0.7
United Church of Canada	0	0.0
United Church of Christ	4	2.6
United Methodist Church	74	48.4
United Pentecostal Church International	0	0.0
Wesleyan Church	0	0.0
Wisconsin Evangelical Lutheran Synod	0	0.0
TOTAL	153	100.0

TABLE 13: Educational Contexts

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

SCHOOL: Sample Divinity School

Educational Context for Majority of Degree Program										
Context	MDiv		Prof MA		Acad MA		All Other		Total	
	#	%	#	%	#	%	#	%	#	%
Main campus - traditional daytime classes	107	99.1	4	100.0	17	94.4	16	69.6	144	94.1
Main campus - evening classes	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Main campus - intensive courses	0	0.0	0	0.0	0	0.0	1	4.3	1	0.7
Extension site of main campus	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
100 percent online/distance courses	1	0.9	0	0.0	0	0.0	0	0.0	1	0.7
Hybrid courses - combination face-to-face/online	0	0.0	0	0.0	1	5.6	6	26.1	7	4.6
Did not complete > 50 percent in any of the above contexts	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0

Educational Contexts Used During Degree Program										
Context	MDiv		Prof MA		Acad MA		All Other		Total	
	#	%	#	%	#	%	#	%	#	%
Main campus - traditional daytime classes	108	83.1	4	100.0	18	75.0	15	57.7	145	78.8
Main campus - evening classes	15	11.5	0	0.0	4	16.7	3	11.5	22	12.0
Main campus - intensive courses	1	0.8	0	0.0	1	4.2	0	0.0	2	1.1
Extension site of main campus	5	3.8	0	0.0	1	4.2	0	0.0	6	3.3
100 percent online/distance courses	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Hybrid courses - combination face-to-face/online	1	0.8	0	0.0	0	0.0	8	30.8	9	4.9

TABLE 14: Measure of Educational Effectiveness and Personal Growth

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All
 SCHOOL: Sample Divinity School

By Degree Program	MDiv		Prof MA		Acad MA		All Others		Total	
	N = 108		N = 4		N = 18		N = 23		N = 153	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.2	0.8	4.0	1.2	4.3	0.9	3.6	1.5	4.1	1.0
Ability to pray	3.4	1.2	3.0	1.2	3.4	1.2	3.3	1.4	3.3	1.2
Concern about social justice	4.1	0.8	3.8	0.8	4.2	1.0	3.7	1.4	4.0	1.0
Enthusiasm for learning	4.0	1.0	3.8	1.6	4.3	0.8	4.3	1.0	4.1	1.0
Insight into troubles of others	3.8	0.9	4.3	0.4	3.9	1.1	3.7	1.3	3.8	1.0
Desire to become an authority in my field	3.8	1.0	3.3	1.5	3.9	0.9	4.6	0.7	3.9	1.0
Trust in God	3.7	1.1	3.8	1.6	3.4	1.2	3.9	1.2	3.7	1.2
Self-discipline and focus	3.9	0.8	3.5	1.5	4.1	0.9	4.0	1.3	4.0	0.9
Respect for other religious traditions	3.9	1.0	3.5	1.1	3.6	1.0	3.5	1.3	3.8	1.1
Respect for my own religious tradition	4.3	0.8	3.5	1.5	3.9	1.0	4.3	1.2	4.2	0.9
Ability to live my faith in daily life	3.8	1.0	3.3	1.5	3.6	1.1	3.8	1.4	3.7	1.1
Clarity of vocational goals	4.0	0.9	3.3	1.5	3.8	1.0	4.0	1.2	3.9	1.0
Self-confidence	3.7	1.1	3.0	1.2	3.8	0.9	4.0	1.1	3.7	1.1
Self-knowledge	4.0	0.9	3.5	1.1	3.9	0.9	4.3	1.0	4.0	0.9
Strength of spiritual life	3.4	1.1	3.3	1.5	3.4	1.2	3.7	1.3	3.5	1.2

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Educational Context	MDiv				Prof MA				Acad MA			
	Traditional Main Campus		All Other Contexts		Traditional Main Campus		All Other Contexts		Traditional Main Campus		All Other Contexts	
	N = 107		N = 1		N = 4		N = 0		N = 17		N = 1	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.2	0.8	5.0	0.0	4.0	1.2	0.0	0.0	4.2	0.9	5.0	0.0
Ability to pray	3.3	1.2	5.0	0.0	3.0	1.2	0.0	0.0	3.4	1.2	4.0	0.0
Concern about social justice	4.1	0.9	4.0	0.0	3.8	0.8	0.0	0.0	4.1	1.0	5.0	0.0
Enthusiasm for learning	4.1	1.0	3.0	0.0	3.8	1.6	0.0	0.0	4.4	0.8	4.0	0.0
Insight into troubles of others	3.8	0.9	3.0	0.0	4.3	0.4	0.0	0.0	3.9	1.1	5.0	0.0
Desire to become an authority in my field	3.8	1.0	4.0	0.0	3.3	1.5	0.0	0.0	3.9	0.9	3.0	0.0
Trust in God	3.7	1.1	5.0	0.0	3.8	1.6	0.0	0.0	3.4	1.2	4.0	0.0
Self-discipline and focus	3.9	0.8	4.0	0.0	3.5	1.5	0.0	0.0	4.1	0.9	4.0	0.0
Respect for other religious traditions	3.9	1.0	5.0	0.0	3.5	1.1	0.0	0.0	3.6	1.0	3.0	0.0
Respect for my own religious tradition	4.3	0.8	4.0	0.0	3.5	1.5	0.0	0.0	3.9	1.1	4.0	0.0
Ability to live my faith in daily life	3.8	1.0	4.0	0.0	3.3	1.5	0.0	0.0	3.5	1.1	4.0	0.0
Clarity of vocational goals	3.9	0.9	5.0	0.0	3.3	1.5	0.0	0.0	4.0	0.7	1.0	0.0
Self-confidence	3.7	1.1	4.0	0.0	3.0	1.2	0.0	0.0	3.9	0.9	3.0	0.0
Self-knowledge	4.0	0.9	4.0	0.0	3.5	1.1	0.0	0.0	3.9	0.9	3.0	0.0
Strength of spiritual life	3.4	1.1	4.0	0.0	3.3	1.5	0.0	0.0	3.4	1.2	3.0	0.0

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Educational Context	All Others				Total			
	Traditional Main Campus		All Other Contexts		Traditional Main Campus		All Other Contexts	
	N = 16		N = 7		N = 144		N = 9	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	3.7	1.5	3.4	1.3	4.1	0.9	3.8	1.3
Ability to pray	3.2	1.5	3.4	1.0	3.3	1.2	3.7	1.1
Concern about social justice	3.6	1.5	3.7	1.3	4.1	1.0	3.9	1.2
Enthusiasm for learning	4.3	1.1	4.4	0.5	4.1	1.0	4.2	0.6
Insight into troubles of others	3.8	1.4	3.7	1.0	3.8	1.0	3.8	1.0
Desire to become an authority in my field	4.4	0.8	5.0	0.0	3.9	1.0	4.7	0.7
Trust in God	3.8	1.2	4.0	1.2	3.7	1.2	4.1	1.1
Self-discipline and focus	4.1	1.3	3.9	1.1	4.0	0.9	3.9	1.0
Respect for other religious traditions	3.4	1.4	3.9	1.2	3.8	1.0	3.9	1.2
Respect for my own religious tradition	4.1	1.3	4.6	0.7	4.2	0.9	4.4	0.7
Ability to live my faith in daily life	3.6	1.5	4.3	0.9	3.7	1.1	4.2	0.8
Clarity of vocational goals	3.9	1.3	4.3	0.5	3.9	1.0	4.0	1.2
Self-confidence	3.9	1.2	4.3	0.7	3.7	1.1	4.1	0.7
Self-knowledge	4.3	1.0	4.3	0.9	4.0	1.0	4.1	0.9
Strength of spiritual life	3.5	1.4	4.0	1.2	3.4	1.2	3.9	1.1

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

CHART 14: Measure of Educational Effectiveness and Personal Growth

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)

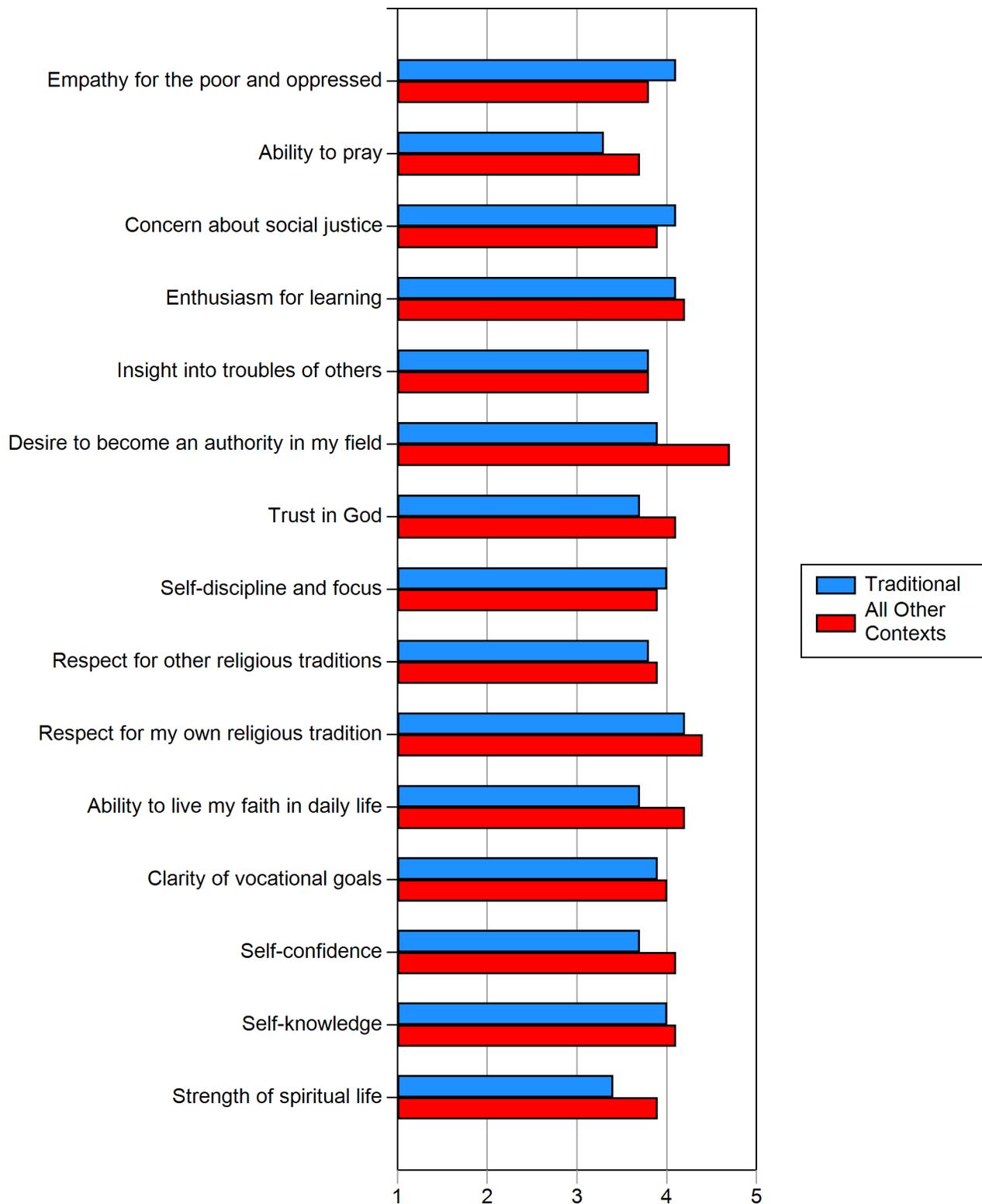


TABLE 15: Educational Effectiveness in Facilitating Skill Areas

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

SCHOOL: Sample Divinity School

By Degree Program	MDiv N = 107		Prof MA N = 4		Acad MA N = 18		All Others N = 21		Total N = 149	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.1	0.8	5.0	0.0	3.6	1.4	3.9	1.1	4.0	0.9
Ability to use and interpret Scripture	4.6	0.7	3.8	1.6	4.5	0.8	3.9	1.2	4.5	0.8
Knowledge of church polity/canon law	3.9	1.0	4.3	0.5	3.3	1.0	3.9	0.9	3.8	1.0
Ability to give spiritual direction	3.5	1.0	4.5	0.5	3.1	1.0	3.9	1.0	3.5	1.0
Ability to teach well	3.7	1.0	3.0	1.4	3.5	1.3	3.9	0.8	3.7	1.0
Knowledge of church doctrine and history	4.4	0.8	4.0	1.2	4.4	0.6	4.6	0.5	4.4	0.8
Ability to lead others	3.7	0.9	4.3	0.5	3.9	0.9	3.9	1.1	3.8	0.9
Ability to conduct worship/liturgy	4.0	0.8	5.0	0.0	2.5	1.5	3.7	1.3	4.0	0.9
Ability to interact effectively with those of religious traditions other than my own	3.9	0.9	4.3	0.5	3.9	1.3	3.5	1.3	3.8	1.0
Ability to work effectively within my own religious tradition	4.1	0.8	4.0	0.7	4.1	0.9	4.1	0.8	4.1	0.8
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	3.8	0.9	4.3	0.5	3.8	1.1	3.7	1.3	3.8	1.0
Awareness and appreciation of the globalized context in which ministry is practiced	3.8	1.0	3.8	0.8	4.1	1.0	3.9	1.2	3.9	1.0
Ability to work effectively with both women and men	4.3	0.7	3.8	1.6	4.1	0.9	4.1	1.0	4.2	0.8
Ability to relate social issues to faith	4.3	0.7	3.8	1.6	4.3	1.0	3.9	1.2	4.2	0.9
Ability in pastoral counseling	3.4	1.1	5.0	0.0	2.5	1.6	3.5	1.2	3.4	1.1
Ability to administer a parish	3.1	0.9	5.0	0.0	2.5	1.3	3.6	1.4	3.1	1.0
Knowledge of Christian philosophy and ethics	4.1	0.9	4.0	1.2	4.5	0.8	4.1	0.9	4.1	0.9
Ability to think theologically	4.6	0.7	4.0	1.7	4.7	0.7	4.4	0.7	4.6	0.7
Ability to integrate insights from science into theology and ministry	3.4	1.0	2.8	1.5	3.4	1.3	3.8	1.2	3.4	1.1
Ability to integrate ecological concerns into theology and ministry	4.0	1.0	3.5	0.9	3.9	1.0	3.4	1.4	3.9	1.1

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Skill Areas	MDiv				Prof MA				Acad MA			
	Traditional Main Campus		All Other Contexts		Traditional Main Campus		All Other Contexts		Traditional Main Campus		All Other Contexts	
	N = 106		N = 1		N = 4		N = 0		N = 17		N = 1	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.1	0.8	5.0	0.0	5.0	0.0	0.0	0.0	3.5	1.5	4.0	0.0
Ability to use and interpret Scripture	4.6	0.7	5.0	0.0	3.8	1.6	0.0	0.0	4.5	0.8	4.0	0.0
Knowledge of church polity/canon law	3.9	1.0	5.0	0.0	4.3	0.5	0.0	0.0	3.3	1.1	3.0	0.0
Ability to give spiritual direction	3.5	1.0	5.0	0.0	4.5	0.5	0.0	0.0	3.1	1.1	3.0	0.0
Ability to teach well	3.6	1.0	5.0	0.0	3.0	1.4	0.0	0.0	3.5	1.3	4.0	0.0
Knowledge of church doctrine and history	4.4	0.8	5.0	0.0	4.0	1.2	0.0	0.0	4.5	0.6	4.0	0.0
Ability to lead others	3.7	0.9	5.0	0.0	4.3	0.5	0.0	0.0	4.0	0.9	3.0	0.0
Ability to conduct worship/liturgy	4.0	0.8	5.0	0.0	5.0	0.0	0.0	0.0	3.0	1.4	1.0	0.0
Ability to interact effectively with those of religious traditions other than my own	3.8	0.9	4.0	0.0	4.3	0.5	0.0	0.0	3.9	1.3	4.0	0.0
Ability to work effectively within my own religious tradition	4.1	0.8	4.0	0.0	4.0	0.7	0.0	0.0	4.1	1.0	4.0	0.0
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	3.8	0.9	4.0	0.0	4.3	0.5	0.0	0.0	3.8	1.1	4.0	0.0
Awareness and appreciation of the globalized context in which ministry is practiced	3.8	1.0	4.0	0.0	3.8	0.8	0.0	0.0	4.1	1.0	3.0	0.0
Ability to work effectively with both women and men	4.3	0.7	4.0	0.0	3.8	1.6	0.0	0.0	4.1	0.9	4.0	0.0
Ability to relate social issues to faith	4.3	0.7	4.0	0.0	3.8	1.6	0.0	0.0	4.3	1.0	5.0	0.0
Ability in pastoral counseling	3.4	1.1	4.0	0.0	5.0	0.0	0.0	0.0	2.7	1.6	1.0	0.0
Ability to administer a parish	3.1	0.9	3.0	0.0	5.0	0.0	0.0	0.0	2.8	1.2	1.0	0.0
Knowledge of Christian philosophy and ethics	4.1	0.9	4.0	0.0	4.0	1.2	0.0	0.0	4.5	0.9	4.0	0.0
Ability to think theologically	4.6	0.7	4.0	0.0	4.0	1.7	0.0	0.0	4.7	0.7	5.0	0.0
Ability to integrate insights from science into theology and ministry	3.4	1.0	4.0	0.0	2.8	1.5	0.0	0.0	3.5	1.3	2.0	0.0
Ability to integrate ecological concerns into theology and ministry	3.9	1.0	4.0	0.0	3.5	0.9	0.0	0.0	4.0	1.0	2.0	0.0

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Skill Areas	All Others				Total			
	Traditional Main Campus		All Other Contexts		Traditional Main Campus		All Other Contexts	
	N = 14		N = 7		N = 140		N = 9	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	3.7	0.9	4.0	1.1	4.0	0.9	4.1	1.0
Ability to use and interpret Scripture	3.9	1.4	4.0	0.8	4.5	0.8	4.1	0.8
Knowledge of church polity/canon law	4.1	0.8	3.5	0.9	3.8	1.0	3.7	0.9
Ability to give spiritual direction	3.8	1.0	4.0	0.9	3.5	1.0	4.0	0.9
Ability to teach well	3.8	0.9	4.2	0.7	3.6	1.0	4.3	0.7
Knowledge of church doctrine and history	4.6	0.5	4.5	0.5	4.4	0.8	4.5	0.5
Ability to lead others	3.6	1.2	4.4	0.5	3.7	0.9	4.3	0.7
Ability to conduct worship/liturgy	3.7	1.4	3.8	1.1	4.0	0.9	3.5	1.5
Ability to interact effectively with those of religious traditions other than my own	3.5	1.3	3.5	1.3	3.8	1.0	3.6	1.1
Ability to work effectively within my own religious tradition	4.2	0.7	3.8	0.9	4.1	0.8	3.9	0.8
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	3.9	1.4	3.2	1.1	3.8	1.0	3.4	1.0
Awareness and appreciation of the globalized context in which ministry is practiced	3.9	1.2	3.8	1.2	3.9	1.0	3.8	1.1
Ability to work effectively with both women and men	4.1	1.1	4.1	0.8	4.2	0.8	4.1	0.7
Ability to relate social issues to faith	3.9	1.3	3.9	1.0	4.2	0.9	4.0	0.9
Ability in pastoral counseling	3.6	1.3	3.4	1.0	3.4	1.1	3.1	1.2
Ability to administer a parish	3.4	1.6	3.8	1.0	3.1	1.0	3.3	1.3
Knowledge of Christian philosophy and ethics	4.0	1.1	4.1	0.6	4.1	0.9	4.1	0.6
Ability to think theologically	4.4	0.7	4.4	0.5	4.6	0.7	4.4	0.5
Ability to integrate insights from science into theology and ministry	3.8	1.2	3.8	1.2	3.4	1.1	3.6	1.2
Ability to integrate ecological concerns into theology and ministry	3.3	1.5	3.5	1.1	3.9	1.0	3.3	1.1

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

CHART 15: Educational Effectiveness in Facilitating Skill Areas

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)

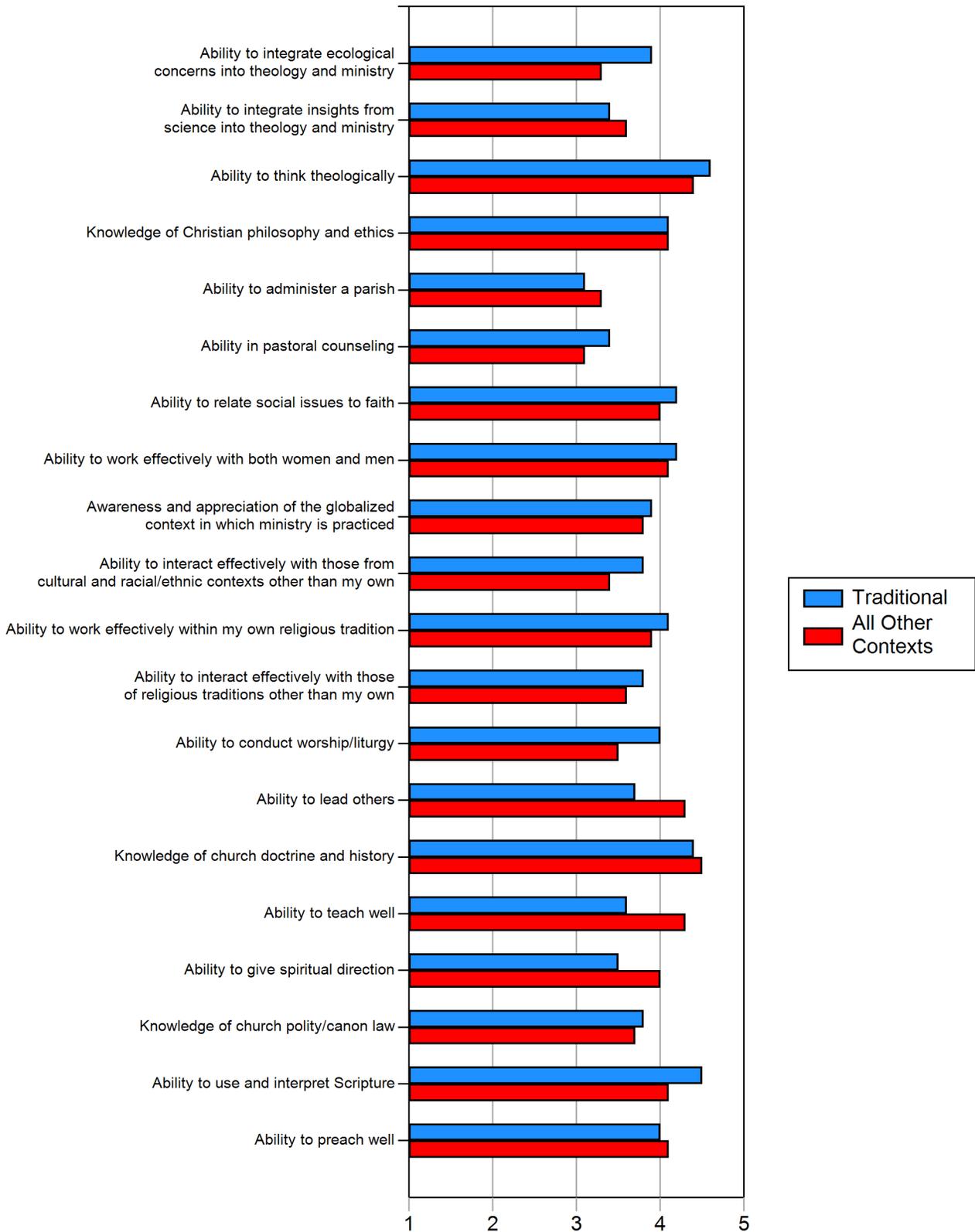


TABLE 16: Importance of Areas of Study to Intended Work by Degree Program

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

SCHOOL: Sample Divinity School

Importance of Areas of Study to Intended Work by Degree Program										
By Degree Program	MDiv		Prof MA		Acad MA		All Others		Total	
	N = 108		N = 4		N = 18		N = 23		N = 153	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Biblical studies	1.6	0.9	2.0	0.8	1.6	0.6	1.9	0.6	1.7	0.8
Theology	1.6	0.9	2.0	1.0	1.8	0.9	1.7	0.9	1.7	0.9
Preaching	1.6	0.8	3.0	0.0	2.4	0.9	1.5	0.9	1.7	0.9
Church polity and/or canon law	1.8	0.7	2.8	0.4	2.0	0.7	2.1	0.7	1.9	0.7
Church or religious history	1.9	0.7	1.5	0.5	1.7	0.7	1.9	0.7	1.9	0.7
Spiritual direction or faith practices	1.7	0.8	2.5	0.9	2.0	0.9	1.6	0.9	1.8	0.8
Pastoral counseling	1.7	0.8	3.0	0.0	1.6	0.8	1.6	0.8	1.7	0.8
Ethics and moral theology	1.8	0.8	2.0	1.0	1.7	0.8	1.8	0.8	1.8	0.8
Congregational administration	1.8	0.8	2.5	0.5	2.3	0.9	1.9	0.9	1.9	0.8
Field education or internship	1.8	0.9	3.0	0.0	1.4	0.7	1.8	0.7	1.8	0.9
Clinical training	1.9	0.8	2.0	1.0	1.4	0.7	2.1	0.7	1.9	0.9
World religions	1.9	0.7	2.3	0.5	1.9	0.8	2.3	0.8	2.0	0.8
Christian/religious education	1.8	0.8	3.0	0.0	1.7	0.9	2.2	0.9	1.8	0.8
Church and society	1.9	0.7	3.0	0.0	1.9	0.8	1.9	0.8	1.9	0.8
Missions and evangelism	1.9	0.7	3.0	0.0	1.8	0.8	2.2	0.8	1.9	0.8
Liturgics/worship	1.8	0.9	3.0	0.0	1.8	0.8	1.7	0.8	1.8	0.8

1 - Very Important 2 - Somewhat Important 3 - Not Important

Importance of Areas of Study by Professional Plans and Gender

By Professional plan and Gender	Work in Congregation						Not in Congregation					
	Male		Female		Total		Male		Female		Total	
	N = 55		N = 36		N = 91		N = 35		N = 27		N = 62	
Source	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Biblical studies	1.7	0.9	1.6	0.9	1.6	0.9	1.9	0.8	1.4	0.6	1.7	0.8
Theology	1.8	0.9	1.6	0.9	1.7	0.9	1.8	0.9	1.4	0.6	1.6	0.8
Preaching	1.8	0.9	1.6	0.9	1.7	0.9	1.7	0.8	1.9	0.8	1.8	0.8
Church polity and/or canon law	2.0	0.7	1.6	0.7	1.8	0.7	2.1	0.7	2.1	0.7	2.1	0.7
Church or religious history	1.9	0.8	1.8	0.7	1.9	0.8	1.8	0.8	2.0	0.5	1.8	0.7
Spiritual direction or faith practices	1.8	0.8	1.7	0.8	1.7	0.8	1.9	0.8	1.8	0.8	1.8	0.8
Pastoral counseling	1.7	0.7	1.7	0.9	1.7	0.8	1.8	0.8	1.6	0.8	1.7	0.8
Ethics and moral theology	1.8	0.8	1.7	0.8	1.8	0.8	1.9	0.9	1.5	0.7	1.8	0.8
Congregational administration	1.8	0.8	1.7	0.8	1.8	0.8	1.9	0.8	2.4	0.7	2.1	0.8
Field education or internship	1.8	0.9	1.7	0.8	1.7	0.9	2.1	0.8	1.7	0.9	1.9	0.8
Clinical training	1.9	0.9	2.0	0.8	1.9	0.9	1.9	0.9	1.7	0.9	1.8	0.9
World religions	1.9	0.7	2.0	0.8	1.9	0.7	2.0	0.8	2.2	0.7	2.1	0.8
Christian/religious education	1.8	0.7	1.8	0.9	1.8	0.8	1.9	0.8	2.0	0.8	1.9	0.8
Church and society	1.8	0.8	2.0	0.8	1.9	0.8	2.0	0.8	1.8	0.7	1.9	0.8
Missions and evangelism	1.9	0.8	1.8	0.7	1.9	0.7	2.0	0.8	2.2	0.7	2.1	0.8
Liturgics/worship	1.7	0.8	1.6	0.8	1.7	0.8	2.1	0.8	2.2	0.8	2.1	0.8

1 - Very Important 2 - Somewhat Important 3 - Not Important

TABLE 17: Three Most Important Influences on Educational Experience

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

SCHOOL: Sample Divinity School

By Degree Program										
Influences	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
Experiences in ministry	88	27.8	0	0.0	0	0.0	8	12.1	96	21.5
Multiethnic/cultural contacts	8	2.5	1	10.0	0	0.0	4	6.1	13	2.9
Introduction to different perspectives	29	9.1	2	20.0	12	22.2	10	15.2	53	11.9
Spiritual direction/formation or other faith-building events/activities	17	5.4	1	10.0	3	5.6	5	7.6	26	5.8
Programs of social justice or advocacy work	16	5.0	0	0.0	3	5.6	6	9.1	25	5.6
Interactions with students	51	16.1	2	20.0	13	24.1	15	22.7	81	18.1
Chapel/worship	28	8.8	0	0.0	3	5.6	3	4.5	34	7.6
Personal life experiences	44	13.9	3	30.0	12	22.2	12	18.2	71	15.9
Interreligious/ecumenical interaction	12	3.8	1	10.0	4	7.4	2	3.0	19	4.3
Cross-cultural engagement	9	2.8	0	0.0	2	3.7	0	0.0	11	2.5
Community life of school	15	4.7	0	0.0	2	3.7	1	1.5	18	4.0
TOTAL	317	100.0	10	100.0	54	100.0	66	100.0	447	100.0

By Degree Program and Educational Context

Influences	MDiv				Prof MA				Acad MA			
	Traditional - Main Campus		All Other Contexts		Traditional - Main Campus		All Other Contexts		Traditional - Main Campus		All Other Contexts	
	#	%	#	%	#	%	#	%	#	%	#	%
Experiences in ministry	87	27.7	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0
Multiethnic/cultural contacts	7	2.2	1	33.3	1	10.0	0	0.0	0	0.0	0	0.0
Introduction to different perspectives	28	8.9	1	33.3	2	20.0	0	0.0	11	21.6	1	33.3
Spiritual direction/formation or other faith-building events/activities	17	5.4	0	0.0	1	10.0	0	0.0	3	5.9	0	0.0
Programs of social justice or advocacy work	16	5.1	0	0.0	0	0.0	0	0.0	2	3.9	1	33.3
Interactions with students	51	16.2	0	0.0	2	20.0	0	0.0	13	25.5	0	0.0
Chapel/worship	28	8.9	0	0.0	0	0.0	0	0.0	3	5.9	0	0.0
Personal life experiences	44	14.0	0	0.0	3	30.0	0	0.0	12	23.5	0	0.0
Interreligious/ecumenical interaction	12	3.8	0	0.0	1	10.0	0	0.0	4	7.8	0	0.0
Cross-cultural engagement	9	2.9	0	0.0	0	0.0	0	0.0	1	2.0	1	33.3
Community life of school	15	4.8	0	0.0	0	0.0	0	0.0	2	3.9	0	0.0
TOTAL	314	100.0	3	100.0	10	100.0	0	0.0	51	100.0	3	100.0

Influences	All Other				Total			
	Traditional - Main Campus		All Other Contexts		Traditional - Main Campus		All Other Contexts	
	#	%	#	%	#	%	#	%
Experiences in ministry	4	8.7	4	20.0	91	21.6	5	19.2
Multiethnic/cultural contacts	4	8.7	0	0.0	12	2.9	1	3.8
Introduction to different perspectives	5	10.9	5	25.0	46	10.9	7	26.9
Spiritual direction/formation or other faith-building events/activities	4	8.7	1	5.0	25	5.9	1	3.8
Programs of social justice or advocacy work	5	10.9	1	5.0	23	5.5	2	7.7
Interactions with students	10	21.7	5	25.0	76	18.1	5	19.2
Chapel/worship	2	4.3	1	5.0	33	7.8	1	3.8
Personal life experiences	10	21.7	2	10.0	69	16.4	2	7.7
Interreligious/ecumenical interaction	1	2.2	1	5.0	18	4.3	1	3.8
Cross-cultural engagement	0	0.0	0	0.0	10	2.4	1	3.8
Community life of school	1	2.2	0	0.0	18	4.3	0	0.0
TOTAL	46	100.0	20	100.0	421	100.0	26	100.0

CHART 17: Three Most Important Influences on Educational Experience

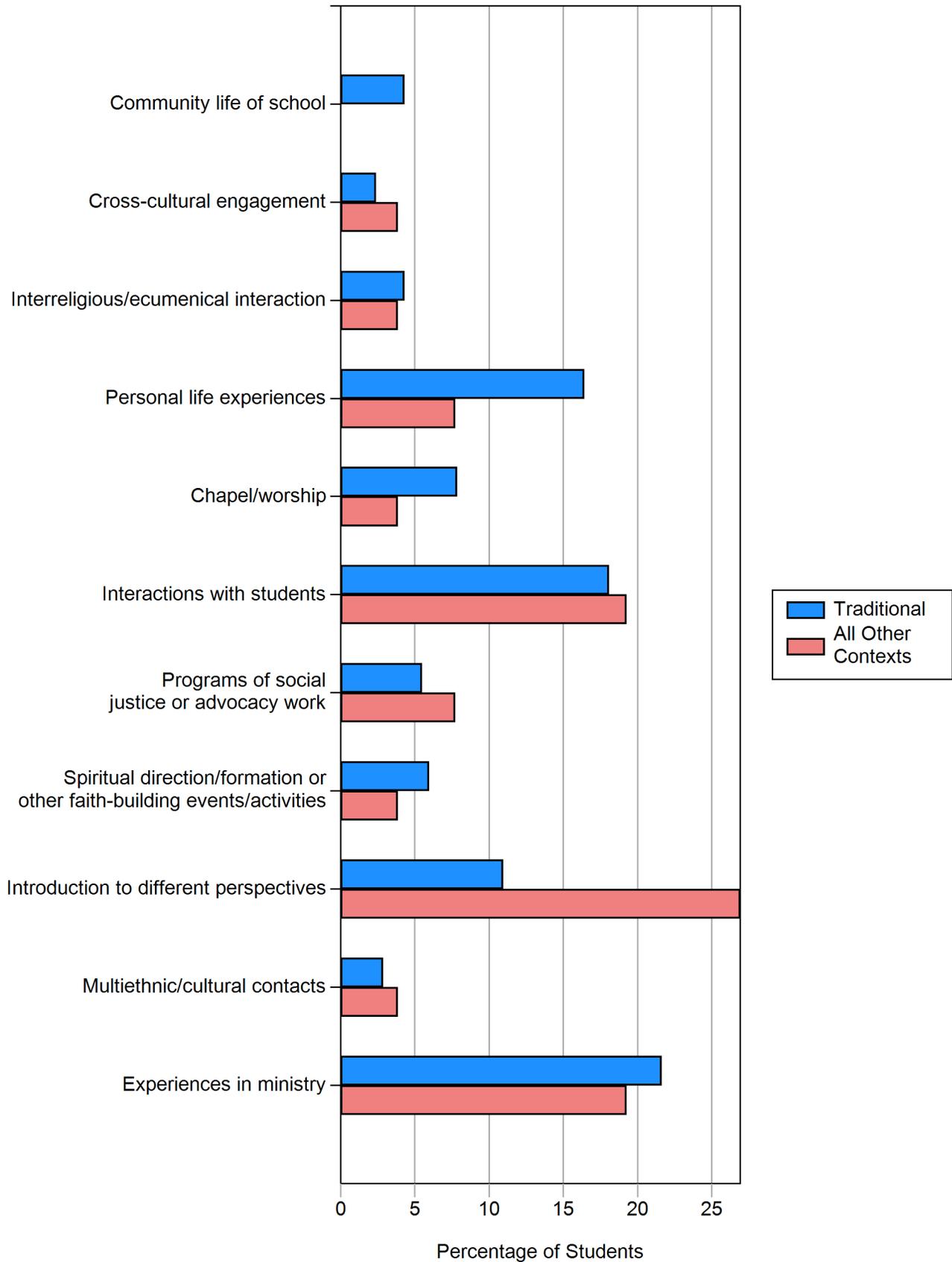


TABLE 18: Importance of Field Education/Internship if Required

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

SCHOOL: Sample Divinity School

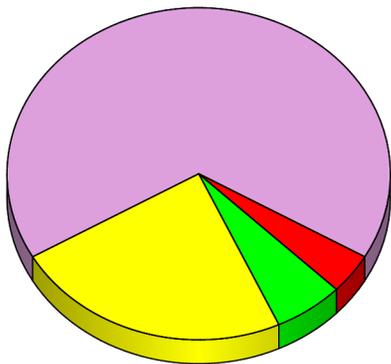
By Degree Program								
Importance	MDiv		Prof MA		All Others		Total	
	#	%	#	%	#	%	#	%
Of no importance	1	1.0	0	0.0	0	0.0	1	0.9
Of little importance	4	3.8	0	0.0	0	0.0	4	3.7
Somewhat important	5	4.8	0	0.0	0	0.0	5	4.6
Important	19	18.1	0	0.0	0	0.0	19	17.6
Very important	76	72.4	1	100.0	2	100.0	79	73.1
TOTAL	105	100.0	1	100.0	2	100.0	108	100.0

By Degree Program and Gender												
Importance	MDiv				Prof MA				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
Of no importance	0	0.0	1	1.9	0	0.0	0	0.0	0	0.0	1	1.8
Of little importance	2	3.9	2	3.7	0	0.0	0	0.0	2	3.8	2	3.6
Somewhat important	3	5.9	2	3.7	0	0.0	0	0.0	3	5.8	2	3.6
Important	12	23.5	7	13.0	0	0.0	0	0.0	12	23.1	7	12.5
Very important	34	66.7	42	77.8	0	0.0	1	100.0	35	67.3	44	78.6
TOTAL	51	100.0	54	100.0	0	0.0	1	100.0	52	100.0	56	100.0

By Degree Program and Educational Context												
Importance	MDiv				Prof MA				All Others			
	Traditional - Main Campus		All Other Contexts		Traditional - Main Campus		All Other Contexts		Traditional - Main Campus		All Other Contexts	
	#	%	#	%	#	%	#	%	#	%	#	%
Of no importance	1	1.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Of little importance	4	3.8	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Somewhat important	5	4.8	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Important	19	18.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Very important	75	72.1	1	100.0	1	100.0	0	0.0	2	100.0	0	0.0
TOTAL	104	100.0	1	100.0	1	100.0	0	0.0	2	100.0	0	0.0

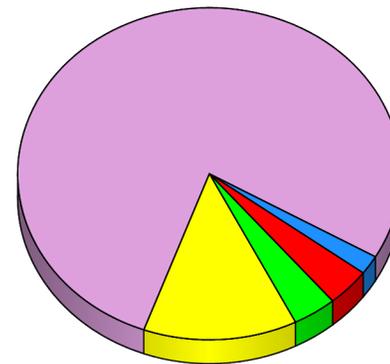
CHART 18: Importance of Field Education/Internship if Required

MDiv - Male



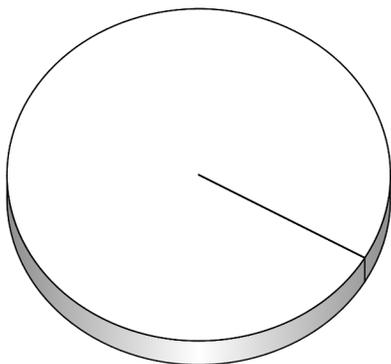
Of no importance - 0.0%	Important - 23.5%
Of little importance - 3.9%	Very important - 66.7%
Somewhat important - 5.9%	

MDiv - Female



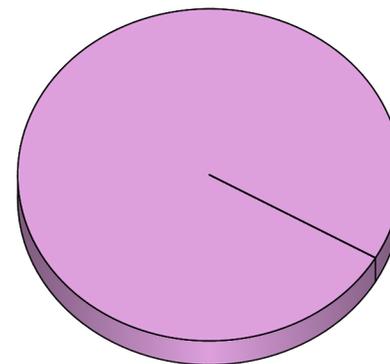
Of no importance - 1.9%	Important - 13.0%
Of little importance - 1.9%	Very important - 77.8%
Somewhat important - 3.7%	

Prof MA - Male



Of no importance - 0.0%	Important - 0.0%
Of little importance - 0.0%	Very important - 0.0%
Somewhat important - 0.0%	No data - 100.0%

Prof MA - Female



Of no importance - 0.0%	Important - 0.0%
Of little importance - 0.0%	Very important - 100.0%
Somewhat important - 0.0%	

TABLE 19: Effectiveness of Field Education in Developing Capacities

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

SCHOOL: Sample Divinity School

By Degree Program										
Effect	MDiv N = 105		Prof MA N = 1		Acad MA N = 1		All Others N = 1		Total N = 108	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.4	0.9	4.0	0.0	5.0	0.0	5.0	0.0	4.4	0.9
Improved pastoral skills	4.3	1.0	5.0	0.0	5.0	0.0	5.0	0.0	4.3	1.0
Greater interest in future ministry	4.3	1.0	5.0	0.0	5.0	0.0	5.0	0.0	4.3	1.0
More self-confidence	4.3	0.9	5.0	0.0	5.0	0.0	5.0	0.0	4.4	0.9
Greater sense of people's needs	4.3	0.9	5.0	0.0	5.0	0.0	5.0	0.0	4.3	0.9
Better idea of my strengths and weaknesses	4.5	0.8	5.0	0.0	5.0	0.0	5.0	0.0	4.5	0.8
Greater self-understanding	4.4	0.8	5.0	0.0	5.0	0.0	5.0	0.0	4.4	0.8

By Degree Program and Gender												
Effect	MDiv				Prof MA				Acad MA			
	Male N = 51		Female N = 54		Male N = 0		Female N = 1		Male N = 0		Female N = 1	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.4	0.9	4.4	0.9	0.0	0.0	4.0	0.0	0.0	0.0	5.0	0.0
Improved pastoral skills	4.4	0.9	4.2	1.0	0.0	0.0	5.0	0.0	0.0	0.0	5.0	0.0
Greater interest in future ministry	4.4	0.8	4.3	1.1	0.0	0.0	5.0	0.0	0.0	0.0	5.0	0.0
More self-confidence	4.4	0.7	4.3	1.0	0.0	0.0	5.0	0.0	0.0	0.0	5.0	0.0
Greater sense of people's needs	4.5	0.7	4.2	1.0	0.0	0.0	5.0	0.0	0.0	0.0	5.0	0.0
Better idea of my strengths and weaknesses	4.5	0.6	4.5	0.9	0.0	0.0	5.0	0.0	0.0	0.0	5.0	0.0
Greater self-understanding	4.5	0.8	4.4	0.9	0.0	0.0	5.0	0.0	0.0	0.0	5.0	0.0

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Gender								
Effect	All Others				Total			
	Male		Female		Male		Female	
	N = 1		N = 0		N = 52		N = 56	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	5.0	0.0	0.0	0.0	4.4	0.9	4.4	0.9
Improved pastoral skills	5.0	0.0	0.0	0.0	4.4	0.9	4.3	1.0
Greater interest in future ministry	5.0	0.0	0.0	0.0	4.4	0.8	4.3	1.1
More self-confidence	5.0	0.0	0.0	0.0	4.4	0.7	4.3	1.0
Greater sense of people's needs	5.0	0.0	0.0	0.0	4.5	0.7	4.2	1.0
Better idea of my strengths and weaknesses	5.0	0.0	0.0	0.0	4.5	0.6	4.5	0.9
Greater self-understanding	5.0	0.0	0.0	0.0	4.5	0.7	4.4	0.9

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

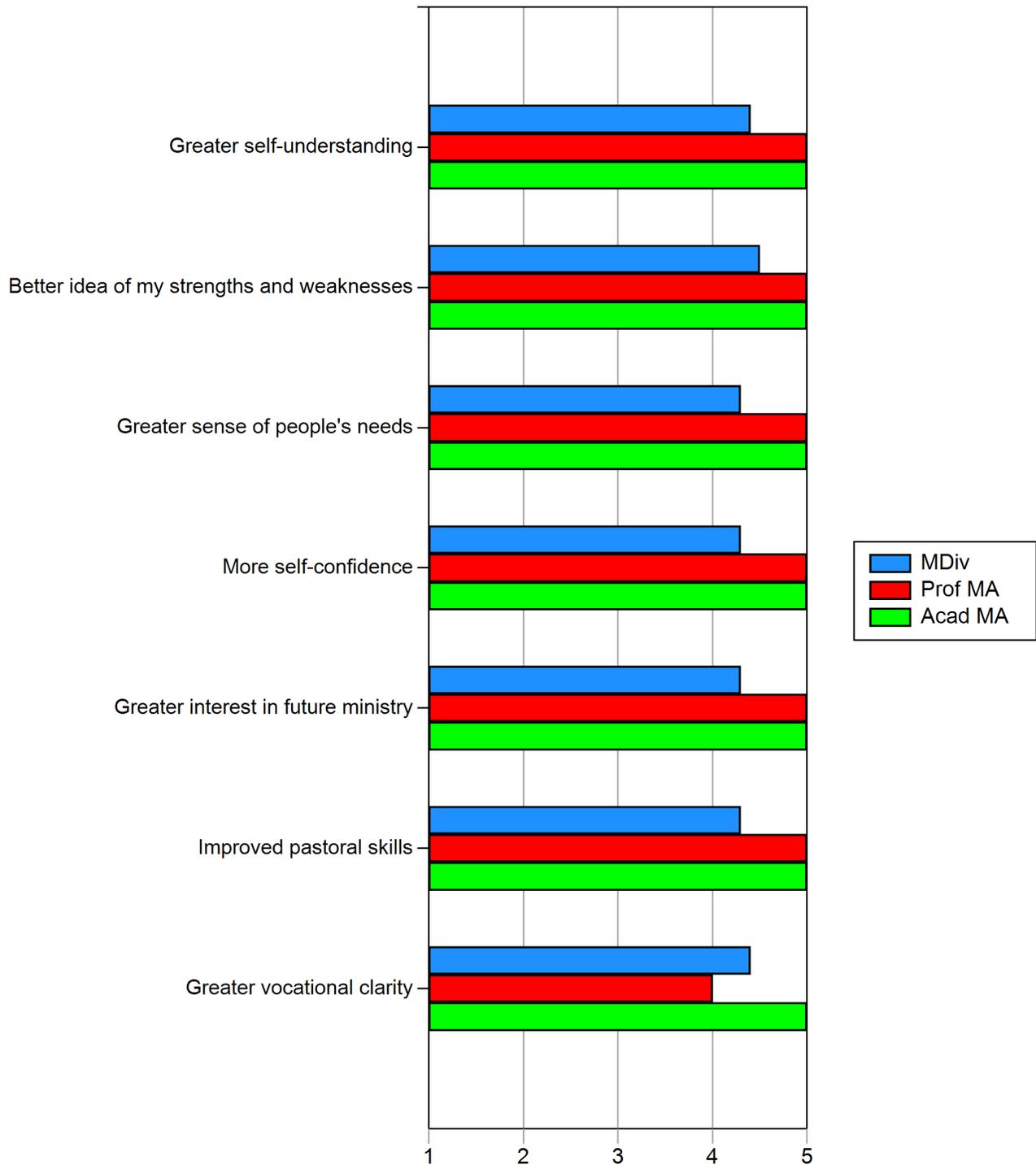
By Educational Context				
Effect	Traditional - Main Campus		All Other	
	N = 107		N = 1	
	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.4	0.9	5.0	0.0
Improved pastoral skills	4.3	1.0	5.0	0.0
Greater interest in future ministry	4.3	1.0	5.0	0.0
More self-confidence	4.3	0.9	5.0	0.0
Greater sense of people's needs	4.3	0.9	5.0	0.0
Better idea of my strengths and weaknesses	4.5	0.8	5.0	0.0
Greater self-understanding	4.4	0.8	5.0	0.0

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

CHART 19: Effectiveness of Field Education in Developing Capacities

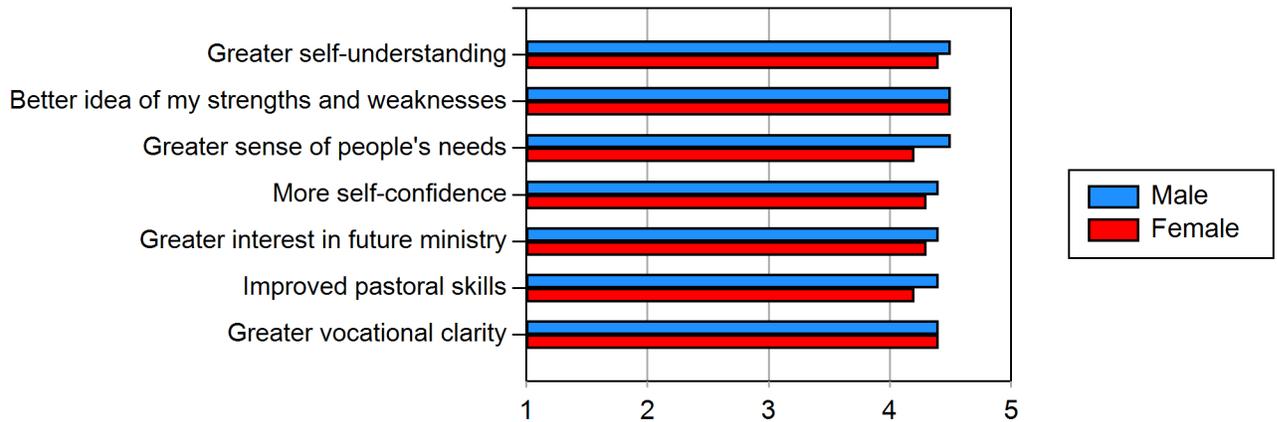
By Degree Program

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)



MDiv

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)



Prof MA

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)



Acad MA

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)



By Educational Context

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)

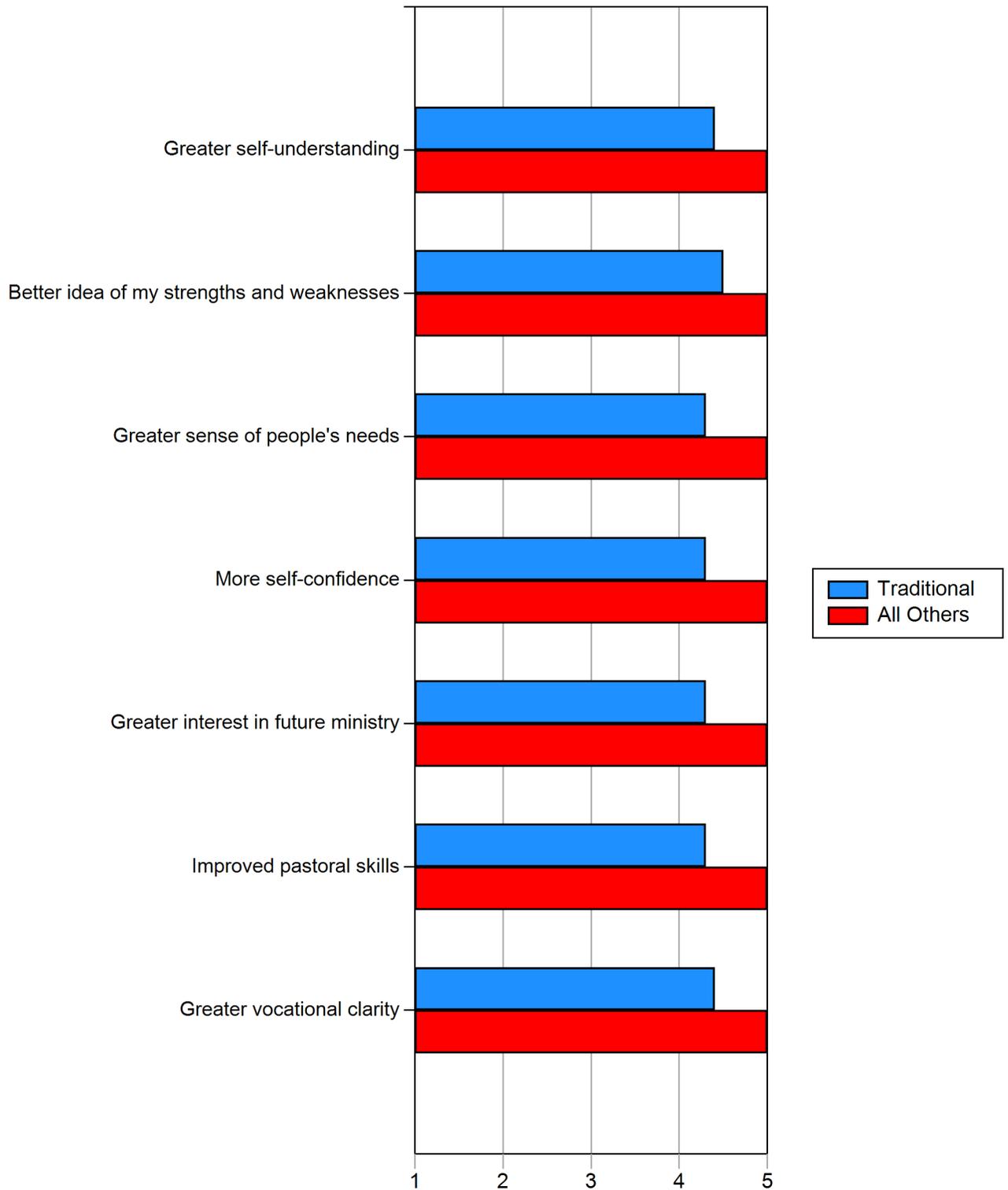


TABLE 20: Level of Satisfaction with School's Services and Academic Resources

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

SCHOOL: Sample Divinity School

By Degree Program										
Level of Satisfaction	MDiv		Prof MA		Acad MA		All Others		Total	
	N = 107		N = 4		N = 17		N = 23		N = 151	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Accessibility of faculty	3.5	1.0	3.5	1.1	4.0	1.4	4.2	1.2	3.7	1.1
Quality of teaching	4.4	0.7	4.3	0.8	4.4	1.0	4.3	1.0	4.4	0.8
Class size	3.7	0.9	4.0	1.0	3.9	0.9	4.3	1.0	3.9	0.9
Ease in scheduling required courses	3.4	1.0	3.3	1.5	3.6	1.2	4.0	1.2	3.5	1.1
Distance education	2.5	1.0	0.0	0.0	3.2	1.4	3.5	1.3	2.8	1.2
Extension site	2.6	1.1	0.0	0.0	3.2	1.4	3.2	1.2	2.8	1.2
School website and internet-based resources	3.7	0.9	3.3	1.3	3.9	1.2	3.7	1.0	3.7	1.0
School's technology (IT) infrastructure	3.7	0.9	3.3	1.3	4.0	1.0	4.0	1.0	3.8	1.0
Access to library collection	4.3	0.8	4.7	0.5	4.4	0.9	4.2	1.0	4.3	0.8
Adequacy of library collection	4.3	0.8	3.5	1.5	4.4	0.8	4.0	1.2	4.3	0.9
Writing and research support	4.0	1.0	4.5	0.5	4.1	1.0	4.1	1.1	4.0	1.0
Accessibility of administrative/staff support	3.9	0.9	3.3	1.5	3.7	1.3	3.8	1.2	3.8	1.0
Academic advising	3.4	1.1	3.7	0.5	4.2	1.1	3.8	1.3	3.6	1.2
Spiritual formation	3.3	1.3	4.3	0.5	3.3	1.1	3.2	1.4	3.3	1.3
Career/vocational counseling	2.8	1.1	3.0	1.0	2.8	1.2	3.4	1.3	2.9	1.2
Pastoral care	3.1	1.1	3.5	0.5	3.1	1.1	3.4	1.3	3.1	1.1
Financial Aid	3.7	1.1	3.3	1.5	2.7	1.4	3.7	1.4	3.6	1.2
Student debt and finance counseling	3.1	1.1	3.8	0.4	3.1	1.1	3.4	1.4	3.2	1.2
Housing	2.7	1.0	3.0	0.0	2.7	1.2	3.5	1.3	2.8	1.1
Child care	2.5	0.9	0.0	0.0	2.9	1.3	3.2	1.2	2.7	1.1
Extracurricular/cultural activities	3.3	1.0	3.5	0.9	3.1	1.1	3.3	1.1	3.3	1.0
Health and wellness program	2.9	1.0	3.7	0.5	2.9	1.2	3.2	1.1	3.0	1.1
Food service	3.2	1.1	4.0	0.8	3.3	1.3	3.6	1.0	3.3	1.1
Upkeep of campus	4.3	0.8	5.0	0.0	4.4	0.9	4.2	1.0	4.3	0.9
Campus security	3.8	0.9	4.3	0.9	3.9	1.2	4.2	1.0	3.8	1.0

1 - Very dissatisfied 2 - Somewhat dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

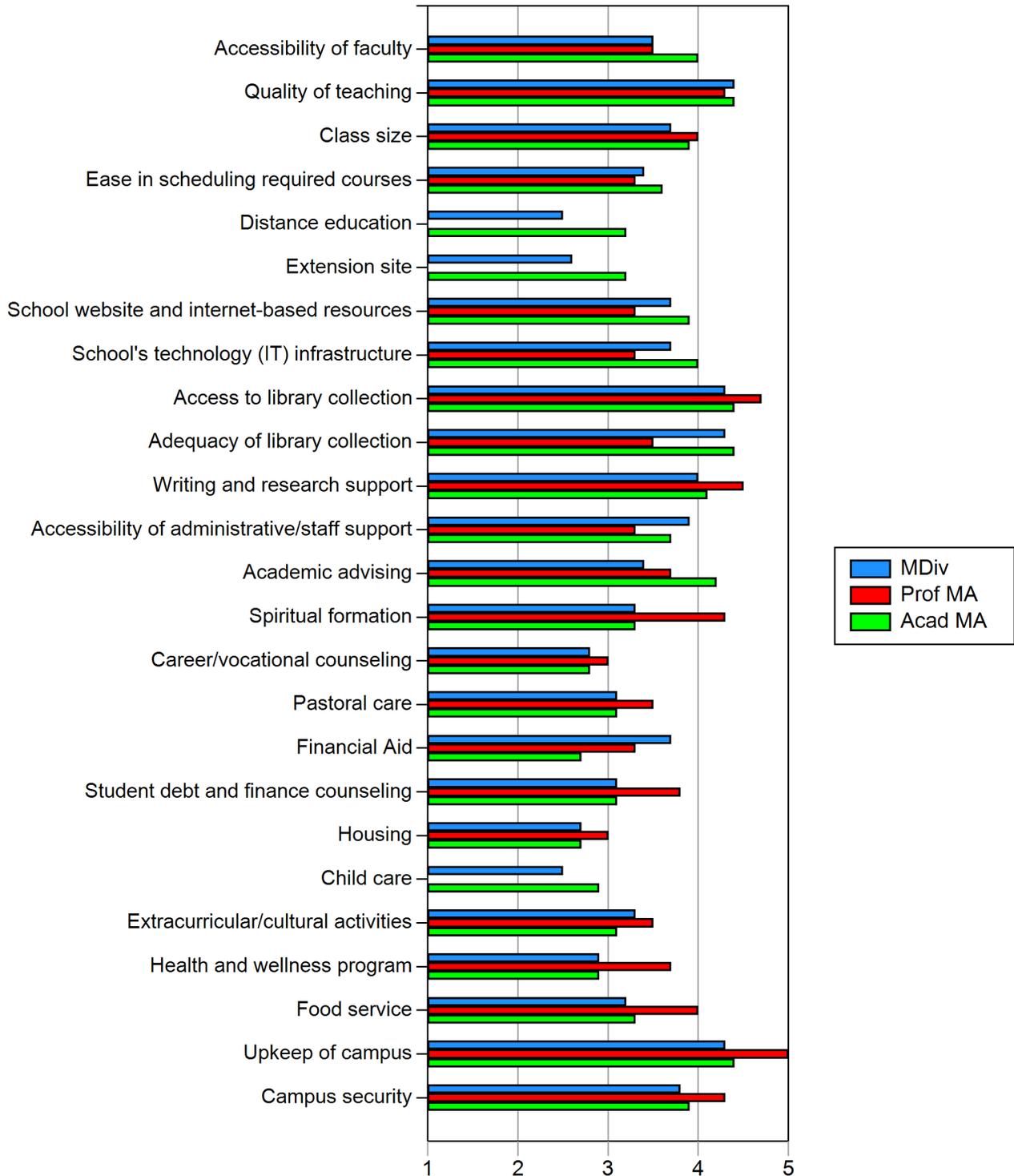
By Educational Context				
Level of Satisfaction	Traditional - Main Campus N = 142		All Other N = 9	
	Avg	S.D.	Avg	S.D.
Accessibility of faculty	3.7	1.1	3.7	1.6
Quality of teaching	4.4	0.8	3.9	1.3
Class size	3.9	0.9	3.9	1.3
Ease in scheduling required courses	3.5	1.1	4.0	1.2
Distance education	2.7	1.1	3.6	1.6
Extension site	2.8	1.2	3.3	1.5
School website and internet-based resources	3.7	0.9	3.1	1.3
School's technology (IT) infrastructure	3.8	1.0	3.3	1.1
Access to library collection	4.3	0.8	3.9	1.3
Adequacy of library collection	4.3	0.9	4.0	1.3
Writing and research support	4.1	1.0	3.9	1.3
Accessibility of administrative/staff support	3.8	1.0	3.7	1.2
Academic advising	3.6	1.2	3.6	1.3
Spiritual formation	3.4	1.3	2.9	1.2
Career/vocational counseling	2.9	1.2	2.9	1.3
Pastoral care	3.1	1.1	3.0	1.2
Financial Aid	3.6	1.2	3.8	1.3
Student debt and finance counseling	3.1	1.2	3.5	1.2
Housing	2.8	1.1	3.2	1.2
Child care	2.7	1.1	2.8	1.2
Extracurricular/cultural activities	3.3	1.0	3.1	1.1
Health and wellness program	3.0	1.1	3.3	1.4
Food service	3.3	1.1	3.4	1.1
Upkeep of campus	4.3	0.8	4.3	1.3
Campus security	3.8	0.9	4.0	1.2

1 - Very dissatisfied 2 - Somewhat dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

CHART 20: Level of Satisfaction with School's Services and Academic Resources

By Degree

(1-Very dissatisfied 2-Somewhat dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)



By Educational Context

(1-Very dissatisfied 2-Somewhat dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)

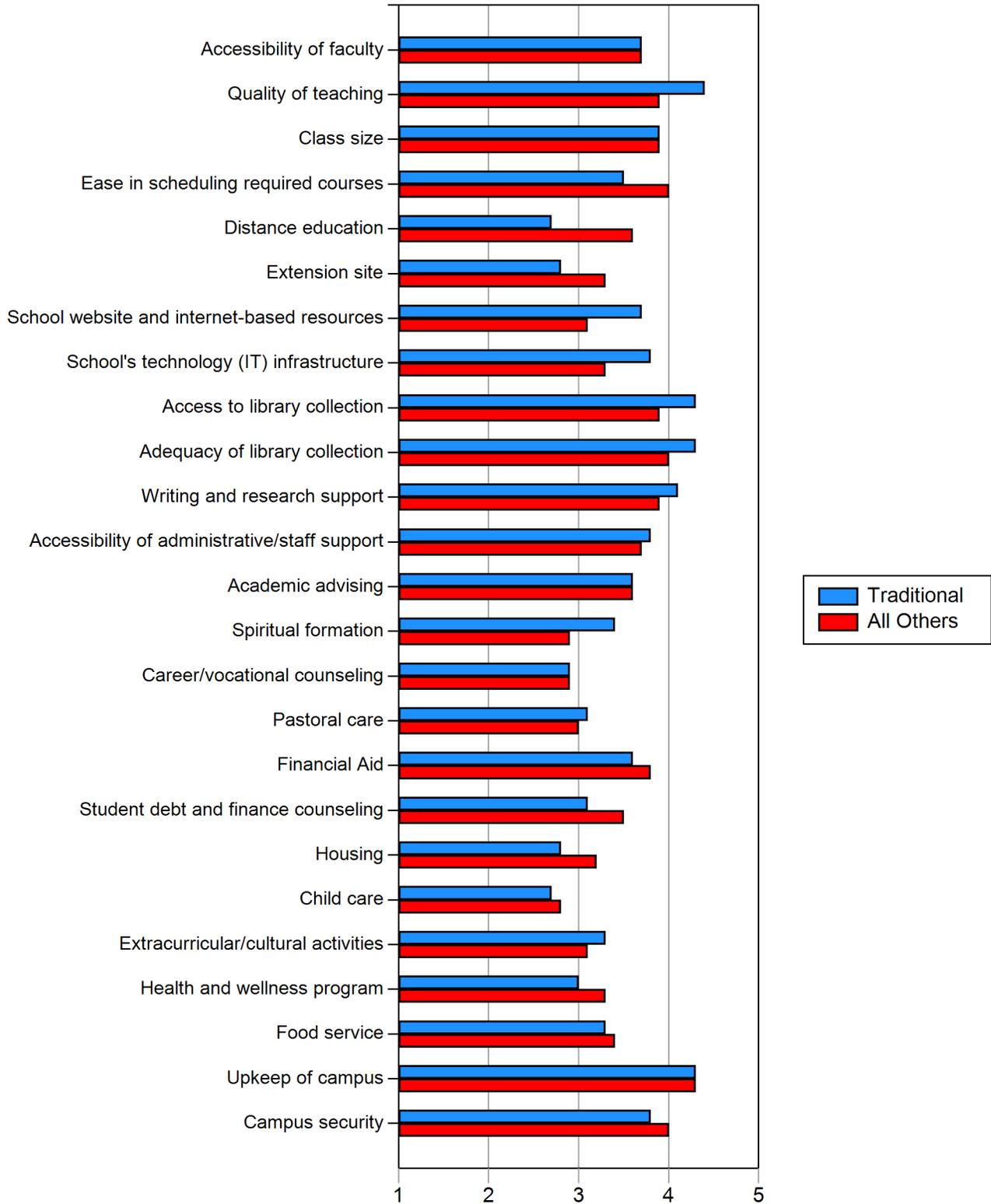


TABLE 21: Overall Experience during Theological Program

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

SCHOOL: Sample Divinity School

By Degree Program	MDiv N = 108		Prof MA N = 4		Acad MA N = 18		All Others N = 22		Total N = 152	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.3	0.9	4.0	1.7	4.6	0.6	4.5	0.8	4.4	0.9
Field education/internship has been a helpful experience.	4.4	1.0	3.0	2.0	2.6	1.2	3.0	1.3	3.9	1.3
Faculty were supportive and understanding.	4.2	0.9	4.0	1.2	4.3	0.7	4.4	0.8	4.2	0.9
I have felt accepted within this school community.	3.8	1.1	3.8	1.6	3.9	1.0	4.0	1.3	3.9	1.2
I have grown spiritually.	4.2	1.0	3.8	1.6	3.8	1.4	4.0	1.1	4.1	1.1
My faith is stronger than when I came.	4.0	1.1	4.0	1.7	4.1	1.0	4.1	1.1	4.1	1.1
My personal faith has been respected.	4.0	1.1	3.8	1.6	3.8	1.0	4.3	1.0	4.0	1.1
Individuals of other faith traditions have been respected.	3.8	1.0	4.5	0.5	3.7	1.0	4.3	0.9	3.8	1.0
I know at least one faculty member well.	3.9	1.2	5.0	0.0	4.6	0.8	4.5	1.0	4.1	1.1
I have been able to integrate the theology and practice of ministry.	4.3	0.8	4.3	1.3	3.8	1.1	4.0	1.2	4.2	1.0
The school has tried to be a diverse and inclusive community.	3.7	1.3	4.0	1.7	3.9	0.9	4.5	0.8	3.8	1.2
I have come to know students from other racial, ethnic, and cultural groups.	3.9	0.9	4.8	0.4	3.8	1.0	4.2	0.9	4.0	1.0
I have made good friends here.	4.3	0.9	4.0	1.0	4.1	0.8	3.9	1.3	4.2	1.0
Seminary was a good experience for my spouse/family.	3.5	1.2	2.5	1.5	3.4	1.2	3.5	1.1	3.4	1.2
Commuting increased the time it took to complete my program.	2.2	1.4	2.0	1.2	1.4	0.7	2.9	1.6	2.2	1.4
I have been able to manage financially.	3.5	1.1	2.8	0.8	3.4	1.1	4.0	1.3	3.6	1.1
If I had to do it over, I would still come here.	4.3	1.2	3.8	1.6	4.1	0.9	4.3	1.1	4.2	1.2

1 - Strongly disagree 2 - Disagree 3 - Neutral 4 - Agree 5 - Strongly agree

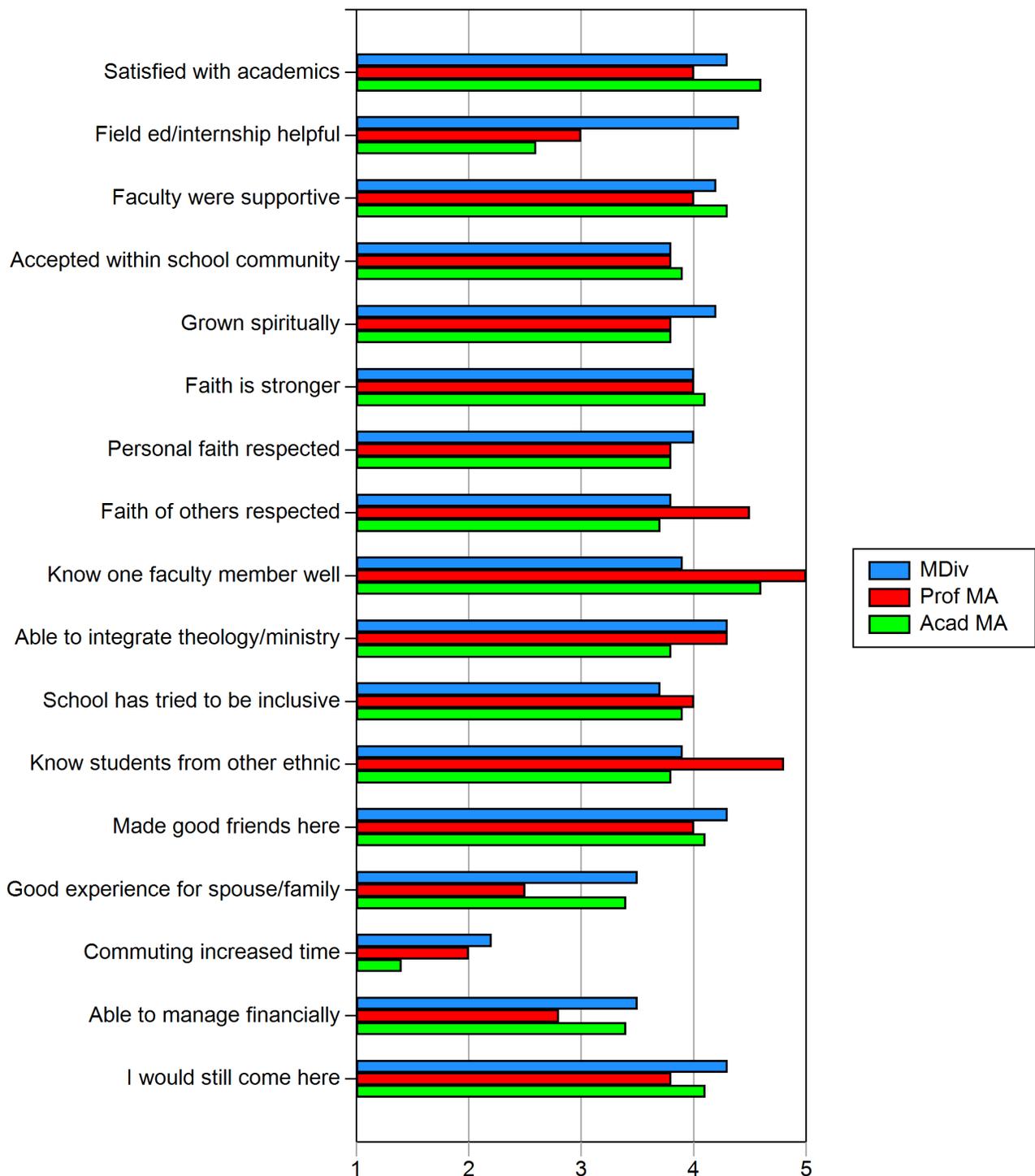
By Educational Context	Traditional - Main Campus		All Others	
	N = 143		N = 9	
	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.4	0.9	4.4	0.7
Field education/internship has been a helpful experience.	4.0	1.3	3.3	1.2
Faculty were supportive and understanding.	4.2	0.9	4.6	0.7
I have felt accepted within this school community.	3.8	1.2	4.4	0.8
I have grown spiritually.	4.1	1.1	4.2	0.9
My faith is stronger than when I came.	4.0	1.1	4.2	0.9
My personal faith has been respected.	4.0	1.1	4.8	0.4
Individuals of other faith traditions have been respected.	3.8	1.0	4.3	0.9
I know at least one faculty member well.	4.1	1.1	4.2	0.9
I have been able to integrate the theology and practice of ministry.	4.1	1.0	4.7	0.5
The school has tried to be a diverse and inclusive community.	3.8	1.2	4.3	0.8
I have come to know students from other racial, ethnic, and cultural groups.	4.0	1.0	4.3	0.8
I have made good friends here.	4.3	1.0	3.8	1.1
Seminary was a good experience for my spouse/family.	3.4	1.2	3.6	1.1
Commuting increased the time it took to complete my program.	2.2	1.4	2.2	1.3
I have been able to manage financially.	3.6	1.1	4.0	1.1
If I had to do it over, I would still come here.	4.2	1.2	4.6	0.7

1 - Strongly disagree 2 - Disagree 3 - Neutral 4 - Agree 5 - Strongly agree

CHART 21: Overall Experience during Theological Program

By Degree Program

(1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree)



By Educational Context

(1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree)

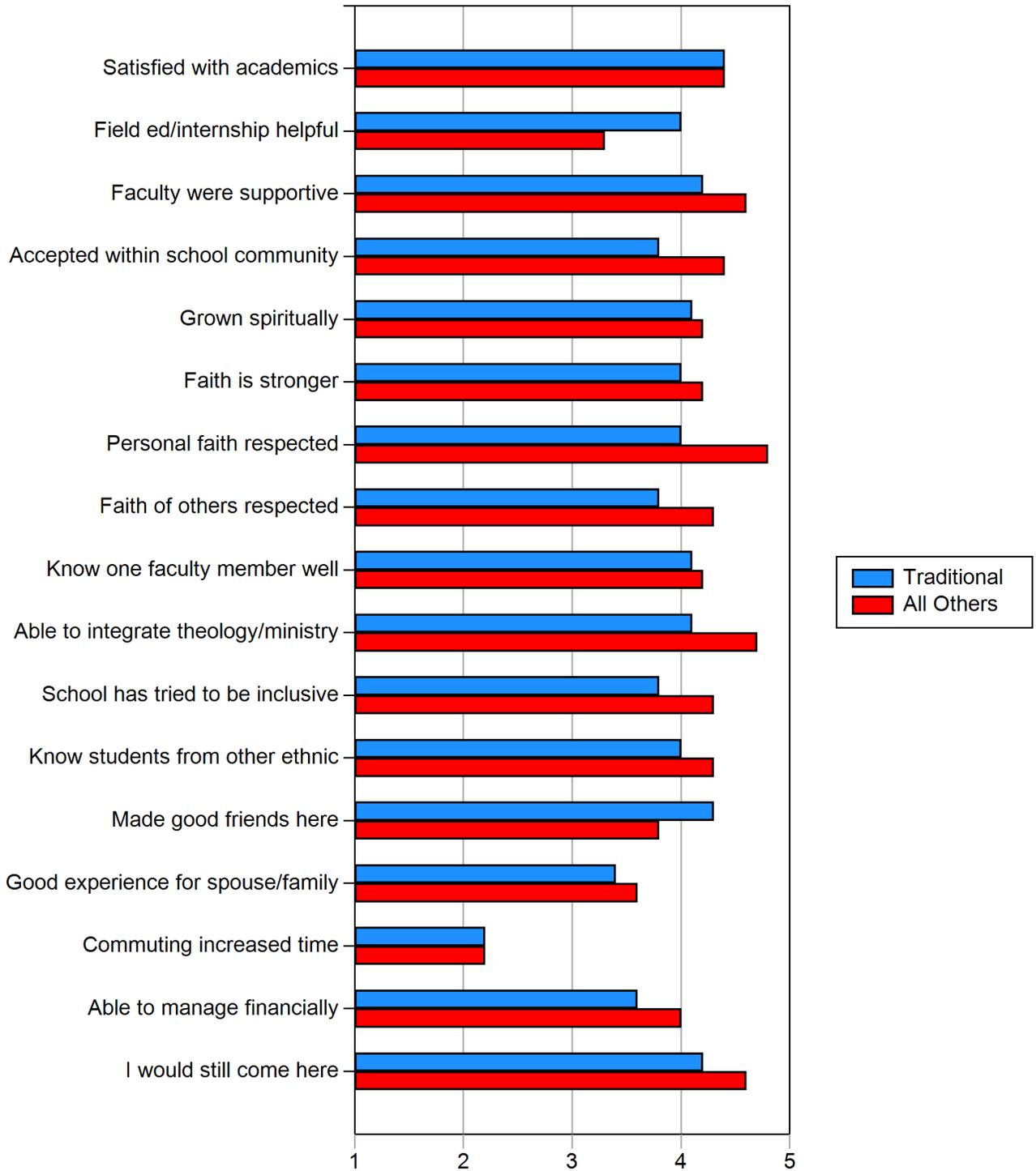


TABLE 22: Anticipated Bivocational Work

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All
 SCHOOL: Sample Divinity School

Anticipated Bivocational Work						
Bivocational Plans	Ministry In Congregation		Not in Congregation		TOTAL	
	#	%	#	%	#	%
Yes	11	12.1	13	21.0	24	15.7
No	62	68.1	21	33.9	83	54.2
Unsure about being bivocational	18	19.8	11	17.7	29	19.0
No plans to do ministerial work	0	0.0	17	27.4	17	11.1

Used Institution's Placement Services		
	#	%
Yes	5	3.3
No	148	96.7

Reason for Not Using Services		
	#	%
I chose not to use them	15	10.1
I was placed by my denomination	46	31.1
I was unaware the school offered this service	51	34.5
I was already employed and did not need them	15	10.1
I am not seeking ministerial employment related to my education	21	14.2

Helpfulness of Placement Services		
	#	%
Very Helpful	0	0.0
Somewhat Helpful	3	60.0
Not Very Helpful	2	40.0
Of No Help At All	0	0.0

Position Expected After Graduation By Degree Program and Gender																		
Position Expected	MDiv						Prof MA						Acad MA					
	Male		Female		TOTAL		Male		Female		TOTAL		Male		Female		TOTAL	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Ministry in the same congregation/parish where I served before graduation	5	83.3	1	16.7	6	40.0	0	0.0	1	100.0	1	6.7	2	100.0	0	0.0	2	13.3
Ministry in another congregation/parish	37	52.9	33	47.1	70	92.1	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	1	1.3
Not in a congregation/parish	12	37.5	20	62.5	32	51.6	3	100.0	0	0.0	3	4.8	11	73.3	4	26.7	15	24.2

Position Expected After Graduation By Degree Program and Gender								
Position Expected	All Others						TOTAL	
	Male		Female		TOTAL		TOTAL	
	#	%	#	%	#	%	#	%
Ministry in the same congregation/parish where I served before graduation	6	100.0	0	0.0	6	40.0	15	9.8
Ministry in another congregation/parish	4	80.0	1	20.0	5	6.6	76	49.7
Not in a congregation/parish	9	75.0	3	25.0	12	19.4	62	40.5

TABLE 23: Position Expected after Graduation for All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All
 SCHOOL: Sample Divinity School

Position	Full-Time Position				Part-Time Position				All Positions				TOTAL	
	Male		Female		Male		Female		Male		Female		#	%
	#	%	#	%	#	%	#	%	#	%	#	%		
Pastor/Priest/Minister	18	23.4	10	19.6	0	0.0	2	18.2	18	20.5	12	19.4	30	20.0
Associate Minister/Pastor	22	28.6	14	27.5	1	9.1	0	0.0	23	26.1	14	22.6	37	24.7
Education Minister/Director	2	2.6	3	5.9	1	9.1	0	0.0	3	3.4	3	4.8	6	4.0
Youth work or ministry	3	3.9	2	3.9	1	9.1	0	0.0	4	4.5	2	3.2	6	4.0
Musician or liturgist	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Spiritual director	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Supply ministry	0	0.0	1	2.0	0	0.0	0	0.0	0	0.0	1	1.6	1	0.7
Interim ministry	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Church planting/evangelism	1	1.3	0	0.0	0	0.0	0	0.0	1	1.1	0	0.0	1	0.7
Unsure (in congregation)	2	2.6	3	5.9	3	27.3	1	9.1	5	5.7	4	6.5	9	6.0
Spiritual direction	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Campus ministry	1	1.3	0	0.0	0	0.0	0	0.0	1	1.1	0	0.0	1	0.7
Healthcare chaplaincy	3	3.9	4	7.8	0	0.0	3	27.3	3	3.4	7	11.3	10	6.7
Military chaplaincy	3	3.9	0	0.0	0	0.0	0	0.0	3	3.4	0	0.0	3	2.0
Prison ministry	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other specialized ministry	0	0.0	3	5.9	1	9.1	0	0.0	1	1.1	3	4.8	4	2.7
Missionary service	1	1.3	2	3.9	0	0.0	0	0.0	1	1.1	2	3.2	3	2.0
Church administration	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Secondary/prep school teaching	2	2.6	0	0.0	0	0.0	0	0.0	2	2.3	0	0.0	2	1.3
Seminary teaching	2	2.6	0	0.0	0	0.0	0	0.0	2	2.3	0	0.0	2	1.3
Other teaching/admin in higher ed.	4	5.2	0	0.0	1	9.1	1	9.1	5	5.7	1	1.6	6	4.0

Social work/social services	1	1.3	4	7.8	0	0.0	0	0.0	1	1.1	4	6.5	5	3.3
Social justice ministry	0	0.0	1	2.0	0	0.0	1	9.1	0	0.0	2	3.2	2	1.3
Pastoral counselor	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Exec/Admin of Non-Profit	2	2.6	0	0.0	1	9.1	0	0.0	3	3.4	0	0.0	3	2.0
Exec/Admin of For-Profit	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Further graduate study	4	5.2	2	3.9	1	9.1	1	9.1	5	5.7	3	4.8	8	5.3
Homemaking/Childcare	0	0.0	0	0.0	0	0.0	1	9.1	0	0.0	1	1.6	1	0.7
Clerical/office/sales	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Medicine/engineering/law	3	3.9	0	0.0	0	0.0	0	0.0	3	3.4	0	0.0	3	2.0
Self-employed	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other	1	1.3	0	0.0	0	0.0	0	0.0	1	1.1	0	0.0	1	0.7
Undecided	2	2.6	2	3.9	1	9.1	1	9.1	3	3.4	3	4.8	6	4.0
TOTAL	77	100.0	51	100.0	11	100.0	11	100.0	88	100.0	62	100.0	150	100.0

Offered a Position?	Male		Female		TOTAL	
	#	%	#	%	#	%
Yes	49	55.7	39	44.3	88	57.9
No	21	60.0	14	40.0	35	23.0
I will continue to work at my current ministerial position	8	80.0	2	20.0	10	6.6
I earned the degree for personal enrichment and do not plan to seek employment related to my education	2	100.0	0	0.0	2	1.3
I plan to pursue further study after completing this degree	9	52.9	8	47.1	17	11.2
TOTAL	89	58.6	63	41.4	152	100.0

CHART 23: Position Expected after Graduation for All Students

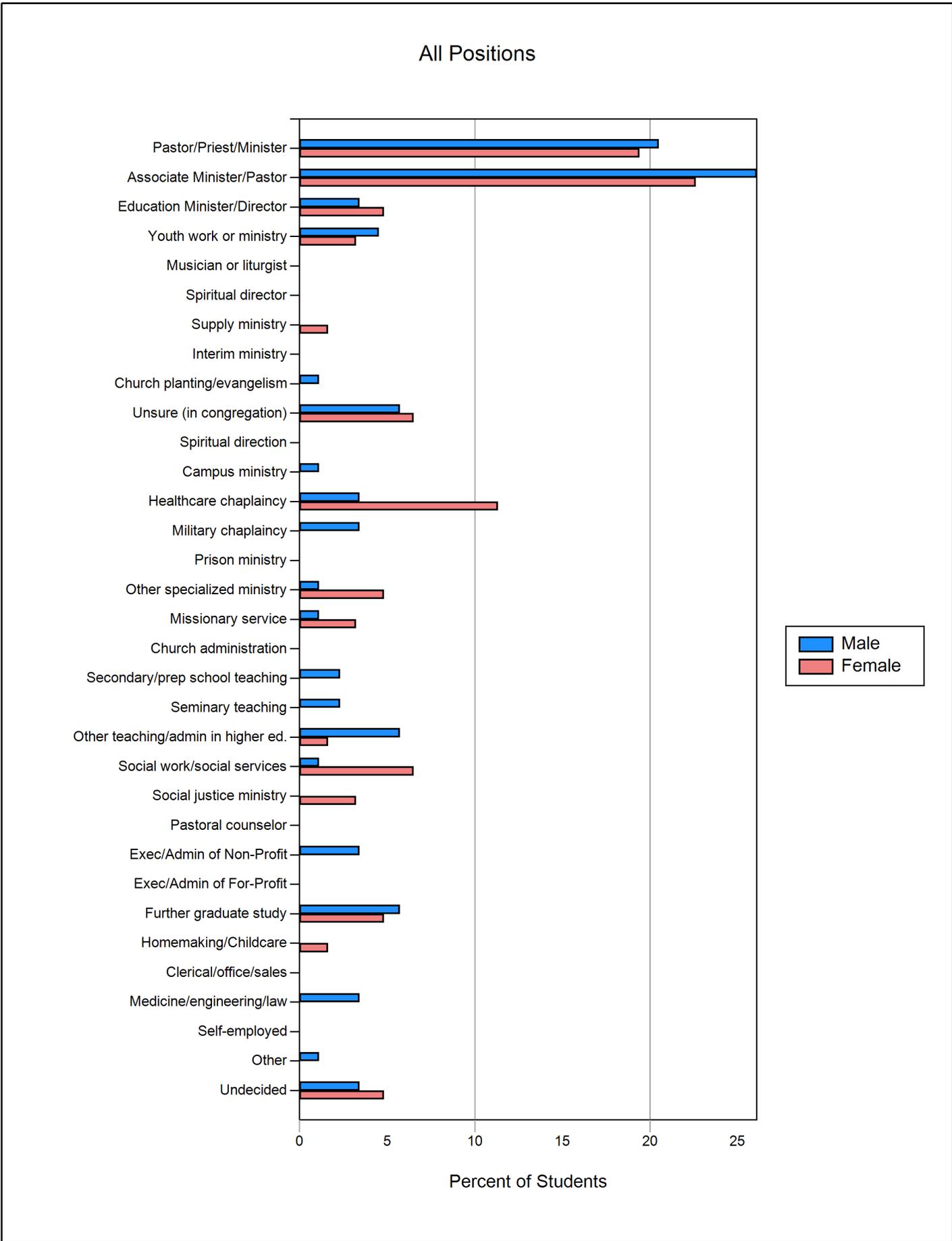


TABLE 24: Position Expected after Graduation for MDiv Students

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All SCHOOL:
Sample Divinity School

Position	Full-Time Position				Part-Time Position				All Positions				TOTAL	
	Male		Female		Male		Female		Male		Female		#	%
	#	%	#	%	#	%	#	%	#	%	#	%		
Pastor/Priest/Minister	13	26.5	9	20.9	0	0.0	2	18.2	13	24.5	11	20.4	24	22.4
Associate Minister/Pastor	20	40.8	13	30.2	1	25.0	0	0.0	21	39.6	13	24.1	34	31.8
Education Minister/Director	1	2.0	3	7.0	0	0.0	0	0.0	1	1.9	3	5.6	4	3.7
Youth work or ministry	3	6.1	2	4.7	1	25.0	0	0.0	4	7.5	2	3.7	6	5.6
Musician or liturgist	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Spiritual director	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Supply ministry	0	0.0	1	2.3	0	0.0	0	0.0	0	0.0	1	1.9	1	0.9
Interim ministry	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Church planting/evangelism	1	2.0	0	0.0	0	0.0	0	0.0	1	1.9	0	0.0	1	0.9
Unsure (in congregation)	1	2.0	3	7.0	0	0.0	1	9.1	1	1.9	4	7.4	5	4.7
Spiritual direction	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Campus ministry	1	2.0	0	0.0	0	0.0	0	0.0	1	1.9	0	0.0	1	0.9
Healthcare chaplaincy	3	6.1	3	7.0	0	0.0	3	27.3	3	5.7	6	11.1	9	8.4
Military chaplaincy	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Prison ministry	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other specialized ministry	0	0.0	1	2.3	1	25.0	0	0.0	1	1.9	1	1.9	2	1.9
Missionary service	1	2.0	2	4.7	0	0.0	0	0.0	1	1.9	2	3.7	3	2.8
Church administration	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Secondary/prep school teaching	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Seminary teaching	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other teaching/admin in higher ed.	0	0.0	0	0.0	0	0.0	1	9.1	0	0.0	1	1.9	1	0.9

Social work/social services	0	0.0	3	7.0	0	0.0	0	0.0	0	0.0	3	5.6	3	2.8
Social justice ministry	0	0.0	1	2.3	0	0.0	1	9.1	0	0.0	2	3.7	2	1.9
Pastoral counselor	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Exec/Admin of Non-Profit	2	4.1	0	0.0	1	25.0	0	0.0	3	5.7	0	0.0	3	2.8
Exec/Admin of For-Profit	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Further graduate study	2	4.1	0	0.0	0	0.0	1	9.1	2	3.8	1	1.9	3	2.8
Homemaking/Childcare	0	0.0	0	0.0	0	0.0	1	9.1	0	0.0	1	1.9	1	0.9
Clerical/office/sales	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Medicine/engineering/law	1	2.0	0	0.0	0	0.0	0	0.0	1	1.9	0	0.0	1	0.9
Self-employed	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Undecided	0	0.0	2	4.7	0	0.0	1	9.1	0	0.0	3	5.6	3	2.8
TOTAL	49	100.0	43	100.0	4	100.0	11	100.0	53	100.0	54	100.0	107	100.0

Offered a Position?	Male		Female		TOTAL	
	#	%	#	%	#	%
Yes	42	53.8	36	46.2	78	72.2
No	7	33.3	14	66.7	21	19.4
I will continue to work at my current ministerial position	1	100.0	0	0.0	1	0.9
I earned the degree for personal enrichment and do not plan to seek employment related to my education	0	0.0	0	0.0	0	0.0
I plan to pursue further study after completing this degree	4	50.0	4	50.0	8	7.4
TOTAL	54	50.0	54	50.0	108	100.0

CHART 24: Position Expected after Graduation for MDiv Students

All Positions

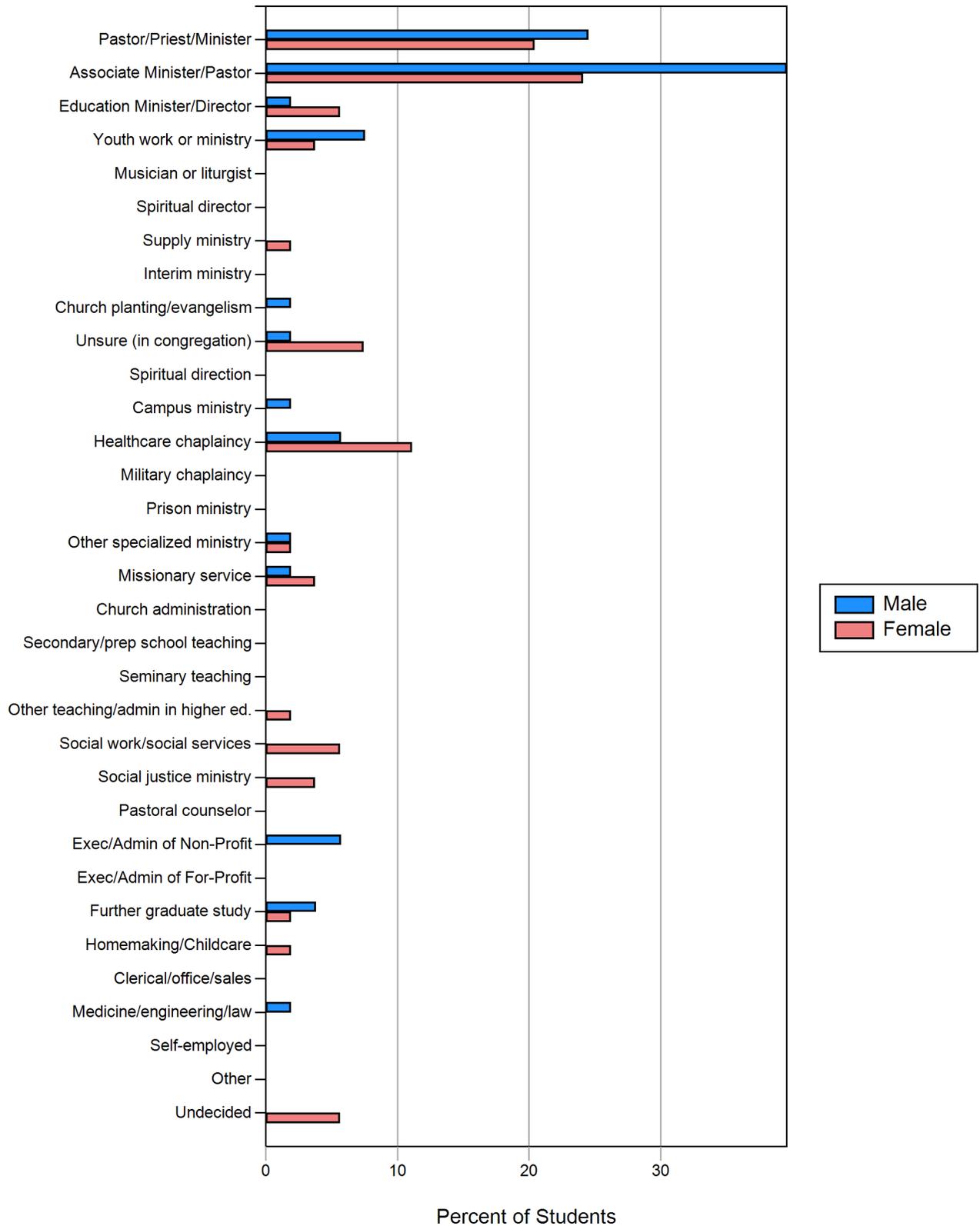


TABLE 25: Position Expected after Graduation for All Other Students (Non MDiv)

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All
 SCHOOL: Sample Divinity School

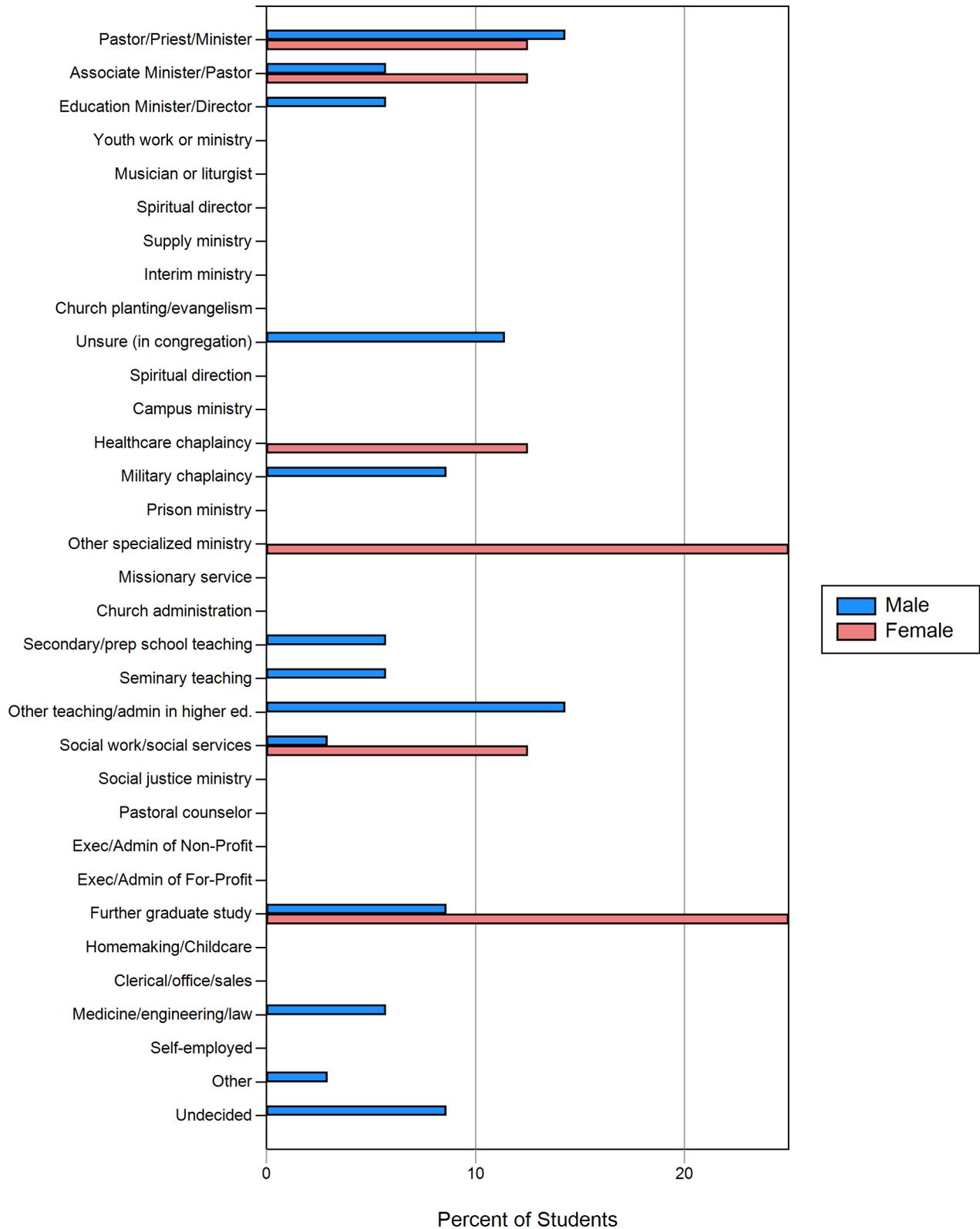
Position	Full-Time Position				Part-Time Position				All Positions				TOTAL	
	Male		Female		Male		Female		Male		Female		#	%
	#	%	#	%	#	%	#	%	#	%	#	%		
Pastor/Priest/Minister	5	17.9	1	12.5	0	0.0	0	0.0	5	14.3	1	12.5	6	14.0
Associate Minister/Pastor	2	7.1	1	12.5	0	0.0	0	0.0	2	5.7	1	12.5	3	7.0
Education Minister/Director	1	3.6	0	0.0	1	14.3	0	0.0	2	5.7	0	0.0	2	4.7
Youth work or ministry	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Musician or liturgist	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Spiritual director	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Supply ministry	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Interim ministry	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Church planting/evangelism	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unsure (in congregation)	1	3.6	0	0.0	3	42.9	0	0.0	4	11.4	0	0.0	4	9.3
Spiritual direction	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Campus ministry	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Healthcare chaplaincy	0	0.0	1	12.5	0	0.0	0	0.0	0	0.0	1	12.5	1	2.3
Military chaplaincy	3	10.7	0	0.0	0	0.0	0	0.0	3	8.6	0	0.0	3	7.0
Prison ministry	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other specialized ministry	0	0.0	2	25.0	0	0.0	0	0.0	0	0.0	2	25.0	2	4.7
Missionary service	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Church administration	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Secondary/prep school teaching	2	7.1	0	0.0	0	0.0	0	0.0	2	5.7	0	0.0	2	4.7
Seminary teaching	2	7.1	0	0.0	0	0.0	0	0.0	2	5.7	0	0.0	2	4.7
Other teaching/admin in higher ed.	4	14.3	0	0.0	1	14.3	0	0.0	5	14.3	0	0.0	5	11.6

Social work/social services	1	3.6	1	12.5	0	0.0	0	0.0	1	2.9	1	12.5	2	4.7
Social justice ministry	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Pastoral counselor	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Exec/Admin of Non-Profit	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Exec/Admin of For-Profit	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Further graduate study	2	7.1	2	25.0	1	14.3	0	0.0	3	8.6	2	25.0	5	11.6
Homemaking/Childcare	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Clerical/office/sales	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Medicine/engineering/law	2	7.1	0	0.0	0	0.0	0	0.0	2	5.7	0	0.0	2	4.7
Self-employed	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other	1	3.6	0	0.0	0	0.0	0	0.0	1	2.9	0	0.0	1	2.3
Undecided	2	7.1	0	0.0	1	14.3	0	0.0	3	8.6	0	0.0	3	7.0
TOTAL	28	100.0	8	100.0	7	100.0	0	0.0	35	100.0	8	100.0	43	100.0

Offered a Position?	Male		Female		TOTAL	
	#	%	#	%	#	%
Yes	7	70.0	3	30.0	10	22.7
No	14	100.0	0	0.0	14	31.8
I will continue to work at my current ministerial position	7	77.8	2	22.2	9	20.5
I earned the degree for personal enrichment and do not plan to seek employment related to my education	2	100.0	0	0.0	2	4.5
I plan to pursue further study after completing this degree	5	55.6	4	44.4	9	20.5
TOTAL	35	79.5	9	20.5	44	100.0

CHART 25: Position Expected after Graduation for All Other Students (Non MDiv)

All Positions



Medicine/engineering/law	1	1.9	0	0.0	1	33.3	0	0.0	1	7.1	0	0.0
Self-employed	0	0.0	0	0.0	1	33.3	0	0.0	0	0.0	0	0.0
Retired	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other	0	0.0	2	3.7	0	0.0	0	0.0	1	7.1	0	0.0
Undecided	0	0.0	2	3.7	0	0.0	0	0.0	3	21.4	0	0.0
TOTAL	54	100.0	54	100.0	3	100.0	1	100.0	14	100.0	4	100.0

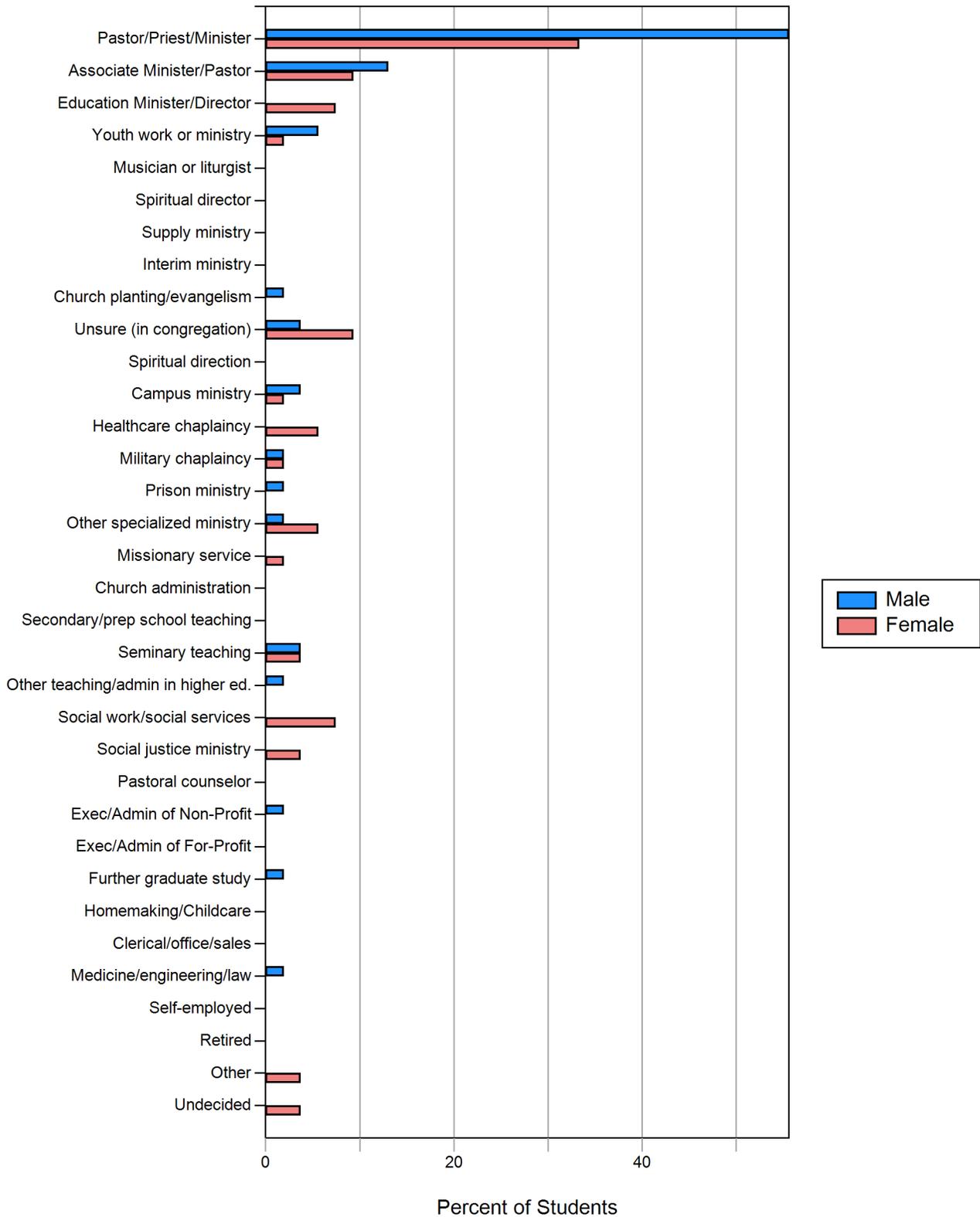
Position Expected	All Others				TOTAL			
	Male		Female		Male		Female	
	#	%	#	%	#	%	#	%
Pastor/Priest/Minister	5	26.3	1	25.0	35	64.8	19	35.2
Associate Minister/Pastor	2	10.5	0	0.0	9	60.0	6	40.0
Education Minister/Director	0	0.0	0	0.0	0	0.0	4	100.0
Youth work or ministry	0	0.0	0	0.0	3	75.0	1	25.0
Musician or liturgist	0	0.0	0	0.0	0	0.0	0	0.0
Spiritual director	0	0.0	0	0.0	0	0.0	0	0.0
Supply ministry	0	0.0	0	0.0	0	0.0	0	0.0
Interim ministry	0	0.0	0	0.0	0	0.0	0	0.0
Church planting/evangelism	0	0.0	0	0.0	1	100.0	0	0.0
Unsure (in congregation)	0	0.0	0	0.0	2	28.6	5	71.4
Spiritual direction	0	0.0	0	0.0	0	0.0	0	0.0
Campus ministry	0	0.0	0	0.0	2	66.7	1	33.3
Healthcare chaplaincy	0	0.0	0	0.0	0	0.0	4	100.0
Military chaplaincy	4	21.1	0	0.0	5	83.3	1	16.7
Prison ministry	0	0.0	0	0.0	1	100.0	0	0.0
Other specialized ministry	0	0.0	1	25.0	1	20.0	4	80.0
Missionary service	1	5.3	0	0.0	1	50.0	1	50.0
Church administration	0	0.0	0	0.0	0	0.0	0	0.0
Secondary/prep school teaching	1	5.3	0	0.0	3	100.0	0	0.0
Seminary teaching	2	10.5	0	0.0	6	66.7	3	33.3
Other teaching/admin in higher ed.	2	10.5	1	25.0	6	85.7	1	14.3
Social work/social services	0	0.0	0	0.0	1	14.3	6	85.7
Social justice ministry	0	0.0	0	0.0	0	0.0	2	100.0
Pastoral counselor	0	0.0	0	0.0	0	0.0	0	0.0
Exec/Admin of Non-Profit	0	0.0	0	0.0	1	100.0	0	0.0
Exec/Admin of For-Profit	0	0.0	0	0.0	0	0.0	0	0.0
Further graduate study	0	0.0	0	0.0	3	100.0	0	0.0
Homemaking/Childcare	0	0.0	0	0.0	0	0.0	0	0.0
Clerical/office/sales	0	0.0	0	0.0	0	0.0	0	0.0

Medicine/engineering/law	1	5.3	0	0.0	4	100.0	0	0.0
Self-employed	0	0.0	0	0.0	1	100.0	0	0.0
Retired	0	0.0	0	0.0	0	0.0	0	0.0
Other	1	5.3	0	0.0	2	50.0	2	50.0
Undecided	0	0.0	1	25.0	3	50.0	3	50.0
TOTAL	19	100.0	4	100.0	90	58.8	63	41.2

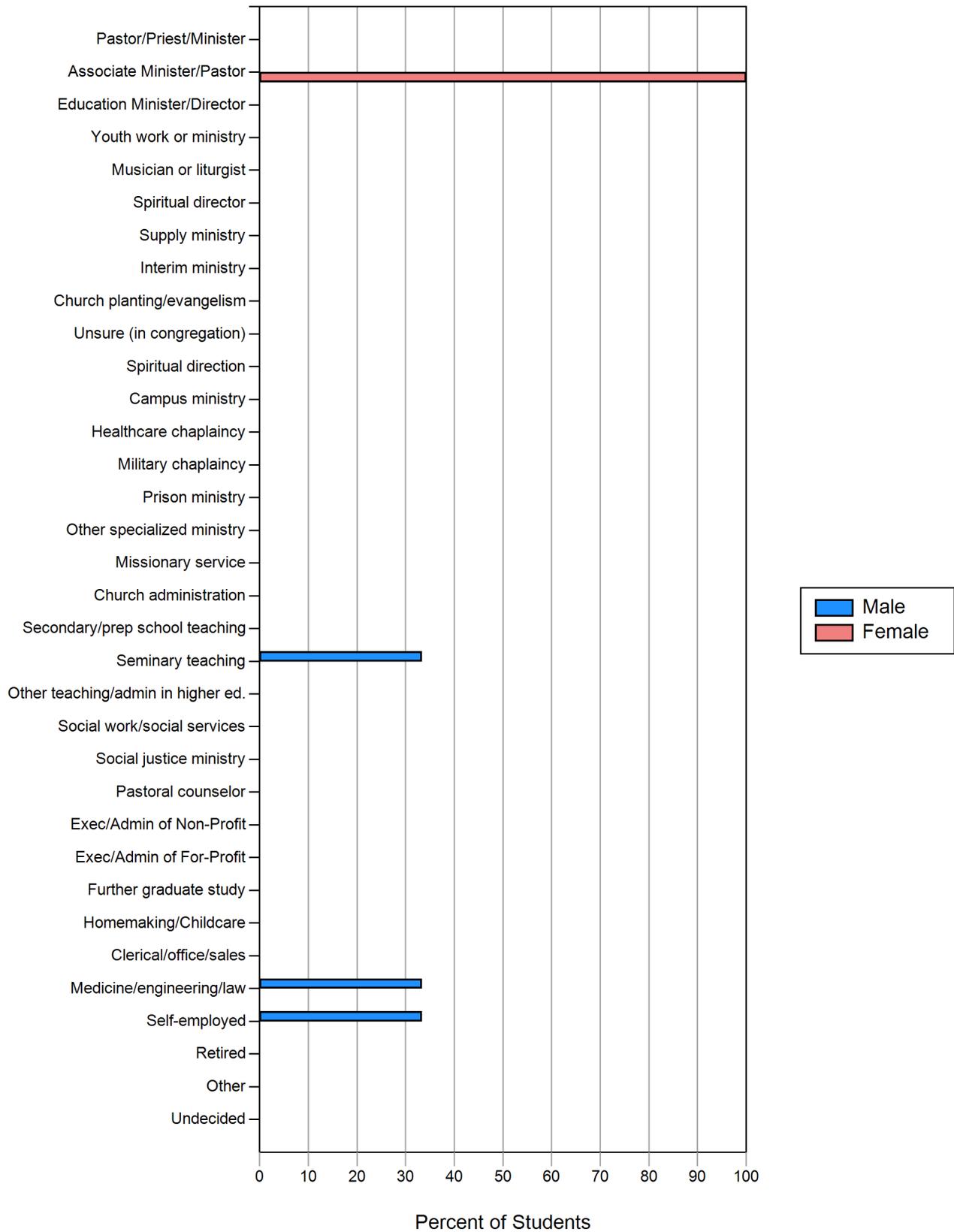
Do you anticipate needing further education or training?										
	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Yes	52	48.1	2	50.0	13	72.2	10	43.5	77	50.3
No	56	51.9	2	50.0	5	27.8	13	56.5	76	49.7
TOTAL	108	100.0	4	100.0	18	100.0	23	100.0	153	100.0

CHART 26: Position Expected in Five Years by Degree Program

MDiv



Prof MA



Additional Questions

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

SCHOOL: Sample Divinity School

No additional questions were defined for this school during the requested reporting period. The "Additional Questions" report, which would normally appear on this page, has been suppressed.



The Association of Theological Schools
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