

General Institutional Standards

Theological schools accredited by the Commission are different in size, structure, constituencies, patterns of governance, and diversity of degree programs. The General Institutional Standards apply across the range of diverse schools, even though they may be interpreted in slightly varying ways in different schools.

The General Institutional Standards were approved by the membership at the 2010 Biennial Meeting and focus on issues that are true for all theological

schools regardless of the educational programs they offer: purpose, planning, and evaluation; institutional integrity; theological curriculum; library and information resources; faculty; student recruitment, admission, services, and placement; authority and governance; and institutional resources. These standards set forth the expectation that the Educational and Degree Program Standards will be applied on the foundation of a sound institutional context.

Guide to General Institutional Standards Renumbering

OLD		NEW	
1	Purpose, planning, and evaluation	1	Purpose, planning, and evaluation
2	Institutional integrity	2	Institutional integrity
3	Learning, teaching, and research: theological scholarship	3	Theological curriculum: Learning, teaching, and research
4	Reserved		
5	Library and information resources	4	Library and information resources
6	Faculty	5	Faculty
7	Student recruitment, admission, services, and placement	6	Student recruitment, admission, services, and placement
8	Authority and governance	7	Authority and governance
9	Institutional resources	8	Institutional resources
10	Multiple locations and distance education	Incorporated into Educational Standard (ES)	