March 2020

ATS responds to Novel Coronavirus and COVID-19

ATS Executive Director Frank M. Yamada shares an update on how the Association is moving forward. Read more.

April 2020

How ATS schools are responding to COVID-19 crisis

ATS conducted a brief survey of CEOs and CAOs from member schools to learn more. Read more.

Changing landscapes—insights from ATS studies on leadership

While studies on ATS leadership education began before the pandemic, the arrival of COVID-19 has heightened the need for good information, including research on leadership. Read more.

How do you do commencement when you can't gather?

Key insights were gained during the recent ATS webinar on virtual graduations and experiments in online programming. Read more.

Pandemic pedagogy: improvising our practices of teaching

Pandemic pedagogy invites us to wait patiently, proceed relationally, and seek collaboration. Read more.
Special Spring 2020 Issue

Finances amid COVID-19 are strong concerns for ATS member schools

ATS recently surveyed member schools to seek information about their responses to COVID-19. Although financial implications were not the emphasis of the survey, the responses certainly indicated that financial concerns were at the forefront of school leadership. Read more.

Teaching online in the age of COVID-19: three findings from ATS survey

"What will theological education look like post-pandemic?" "What will the 'new normal' be in terms of teaching and learning?" So asked two seminary leaders replying to a mid-April survey of all ATS deans and presidents regarding the COVID-19 crisis. Read more.

Student Loans and the Coronavirus Aid, Relief, and Economic Security Act

The CARES Act provides for interest waiver, payment suspension, and collection suspension on specific federal student loans. Read more.
Predicting school closures and mergers among the ATS membership

Is it possible to predict school closures or mergers? Patterns in the last 15 years of data yield statistically significant results that may provide some direction for schools as they consider their futures in the midst of economically challenging times. Read more.

Virtual recruiting: high-touch work in a high-tech world

ATS has been equipping member schools to respond to current challenges through a series of webinars, including a recent webinar on virtual recruiting. Read more.

The value of learning ecosystems in theological education

COVID-19 has been a disruptive force that has caused us to reconsider the way we teach and the way students learn. Among some of the results, it has brought to light the way in which the entire learning process is a highly interdependent entity consisting of many variables: an ecosystem of sorts with many moving parts. Read more.

Economics of the past teach us about the present

Chris Meinzer analyzes three economic indicators from the past and explains how they can help to shed light on theological school leaders' current perceptions about spending and budgeting. Read more.

ATS announces grant to support schools amid COVID-19

The ATS Board of Directors approved the immediate implementation of a grant that will focus on supporting member schools through the COVID-19 pandemic. Read more.

Economics of the past teach us about the present

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Online offerings bring added benefits

I was a dean at a small Catholic seminary for almost 20 years, and I was there when online learning began to surface in ATS schools several decades ago. The intervening years have shown that online learning is much more robust and effective than many of us imagined in those early days. Read more.

Field education and the impact of COVID-19

Transitioning a school's programs to accommodate for learning at a distance was the topic of a June ATS webinar led by Barbara J. Blodgett, Kristina Lizardy-Hajbi, and James Barber. There is some guidance for making remote experiences more meaningful. Read more.

Tips to develop and implement online new student orientation experience

As ATS member institutions across the US and Canada prepare for the 2020-2021 academic year, many administrators seek creative solutions to offer a comprehensive and robust new student orientation program while limiting in-person interactions. Read more.

Theological library role changes due to COVID-19

This spring, as the world began to grapple with the global COVID-19 pandemic, theological institutions and by extension theological librarians and libraries started to make a paradigm shift in their delivery systems. Read more.

Leaving campus or sheltering in place? Student housing amid COVID-19

ATS hosted an online conversation with housing coordinators from four different theological schools that provided insight into the issues around campus housing during the crisis and initial thoughts on potential considerations, should a second wave of the pandemic impact campus housing. Read more.