Financial Leadership for Ministry
Course Syllabus

Course Description: How will you as a minister develop an approach to both personal and church finances that will reflect your theological convictions? How will you organize your own finances and provide leadership within your church in addressing financial matters? In this course, students seeking a Master of Divinity degree, we will seek to answer those questions by considering biblical and theological resources for developing a theology of finance, along with developing the tools needed for personal financial planning and the management of finances in a church setting.

Course Goals
1. Scholarship: develop a critical understanding of theologies of finance and money and how they draw upon biblical, theological, and cultural resources
2. Piety: develop one's own theological understanding of finances and money and how that understanding can be integrated with personal financial practices and pastoral leadership within the church
3. Justice: gain an understanding of the relationship between personal finances, and church finances within the cultural and institutional dynamics in contemporary society

Required Reading


Course Plan

1. **Understanding and Managing Personal Finances and Pastor’s Compensation** (Weeks 1-3)


Personal Story Assignment Due

2. **Developing a Biblical and Theological Approach to Money and Faith** (Weeks 4-9)


Sermon Due

Reflection Papers Due on Blomberg, Schut and Johnson

3. **Integrating Theology and Practice: Church Finances** (Weeks 10-13)


Interview Due

Reflection Papers due on Rendle/Mann and Jamieson

Final Integrative Paper due

Requirements/Evaluation for Grade

*All course papers must be submitted through [www.turnitin.com](http://www.turnitin.com). Instructions for submitting papers will be provided prior to the assignment’s due date.*

1. **Attendance and participation in class sessions.** Per MTS policy, failure to attend 1/3 or more of the course sessions will result in a failing grade for the course.

2. **Reflection papers on the readings:** for each assigned reading, students are required to prepare a two to three page reflection paper. These are due in the class for which the reading is assigned (see class schedule). Students are to critically engage with the reading in these papers. Students may wish to respond such questions as: How does this reading affect my perception of money in relation to my personal life, the life of the church, or the broader culture? What do I find difficult or challenging in this reading for my own theology and/or practice in relation to money? What help does this reading give for developing my own theology of money or for developing leadership within ministry in relation to finances?
3. **Personal Story:** Each student will prepare a personal story which shares an experience with the management of their finances and how the experience challenged or helped their approach to money. The story will be shared in the classroom setting.

4. **Interview Paper:** Each student will interview a person in their congregation regarding money, Christian life and the church. The person’s approach to money and experience with money in relation to the Christian life is to be considered in relation to themes raised in course readings and discussions. (5-6 pages)

5. **Sermon:** Each student will write a sermon reflecting on the role of finance/money within the Christian life. This sermon could address one of the following concerns: management of personal finances, a biblical understanding of tithes and offering, passionate generosity, poverty and wealth, wealth management, Christian economics, faith and possessions. The sermon topic should be developed in consultation with the course instructors. (7-9 pages)

6. **Final Integrative Paper:** Each student will write a final integrative paper that develops a theological integration of one’s approach to personal finances and a leadership approach to integrating theology and practice of money and faith in the. This paper must discuss at least two specific practices that would embody one’s theological approach. (10-12 pages)

**GRADES**
The final grade will be determined based on the following percentages:

1. Attendance and class participation  
   5%
2. Reflection Papers  (each paper worth 5 points)  
   25%
3. Personal Story  
   15%
4. Interview Paper  
   15%
5. Sermon  
   15%
6. Final Integrative Paper  
   25%
7. Grading Scale
   A  94 – 100
   B  86 – 93
   C  75 – 85
   D  66 – 74
   F  65 and under

**A STATEMENT OF RESPECT**
Because of the diversity among our students (race, gender, age, culture, experience and theological position), we have an opportunity in this institution to bear witness to our relationship with God who "so loves the world" by the way we relate to one another. Toward this end, we are encouraged to respect ourselves and each other as a value we practice within the classroom. Specifically, classmates should listen with care to one another, not allow personal agendas to dominate class time, refrain from using masculine language when referring to all people (use "humanity" rather than "man," etc.), and describe God with a wide variety of images.
This seminary’s policy on Academic Misconduct (plagiarism and other forms of cheating) will be strictly observed. Students are urged to respect the dignity of each other by observing the Sexual Misconduct/Harassment policy.

**Class Schedule:**

August 26  First Class. Introductions, Syllabus Review, Class Overview,  
**Presenter:** Mark Hester, CPWA, CHFC, Raymond James & Associates  
**Reading Assignment:** 7 Money Rules for Your Life

September 2  Financial Management: Personal Finances/Managing Debt  
**Presenter:** Chase Hamner, V.P., Renasant Bank  
Sharing of Personal Stories

September 9  Pastors Compensation and Benefits

September 16 Discussion of Neither Poverty Nor Riches (Chapters 1-5)

September 23 Discussion of Neither Poverty Nor Riches (Chapters 5-8)  
*Reflection Paper due*

September 30 Discussion of Sharing Possessions: What Faith Demands (Chaps. 1-2)

October 7  Sharing Possessions (Chaps. 3-4)  
*Reflection Paper due*

October 14  Discussion of Money & Faith: The Search for Enough (Chaps. 1-5)

October 21 Money & Faith (Chaps. 5-11)  
**Presenters:** Dr. Pete Gathje and Rev. Billy Vaughn  
*Reflection Paper due*

October 28  Discussion of Holy Conversations: Spiritual Practices  
Power Point Presentation  
**Sermon Due**

November 4  Managing the Finances of the Church/Strategic Planning/Church Budgets  
*Reflection Paper due on Holy Conversations*

November 11 Ministry and Money (Jamieson, Chapters 1-4)  
**Interview Paper Due**

November 18 Catch-Up, Review of Additional Resources, Student Interviews, Evaluations  
Review of Final Paper Requirements  
*Reflection Paper due on Ministry and Money*

November 25 Fall Break

December 2  **Reading Week**
December 9  Final Paper Due