

Funded Faculty Development Grants

Ambrose Seminary of Ambrose University

Writing for the Web

Asbury Theological Seminary

Theological Education Learning and Teaching (TELT) Digital Seminar Series

Associated Canadian Theological Schools (ACTS) of Trinity Western University

Faculty Development for Competency-Based Education

Bexley Hall Seabury-Western Theological Seminary Federation, Inc.

Designing, Developing, and Teaching High-Quality Online Courses

Boston University School of Theology

Implementing the Intercultural Development Inventory

Carey Theological College

Global Faculty & Staff Development

Church Divinity School of the Pacific

Faculty Training with the Intercultural Development Inventory and the Intercultural Conflict Style Inventory

Columbia Theological Seminary

Integrating Columbia Theological Seminary's Integrative Courses

Concordia Seminary (MO)

Improving Classroom Assessment Techniques Using Rubrics

Concordia Theological Seminary (IN)

Faculty Mentoring: Technology in Teaching

Denver Seminary

Developing and Engaging Our Next Generation Online Course Model

Drew University Theological School

Cultivating and Measuring Innovative and Courageous Capacities in Theological Education

Duke University Divinity School

Engaging Issues of Race and Identity in the Classroom

Eden Theological Seminary

Strengthening Infused Capacities of the MDiv Curriculum

Fuller Theological Seminary

Developing Faculty in Integrative Studies

Grace Theological Seminary

Training Faculty in Competency-Based Education

Iliff School of Theology

Faculty Social "Presence" in Hybrid Courses

Institut de Formation Theologique de Montreal

Establishing the Flipped Classroom for the Masters in Pastoral Theology Program

Louisville Presbyterian Theological Seminary

Teaching Restorative Justice for Ministry

Loyola University Chicago Institute of Pastoral Studies

Forming Faculty for Integrated Ministerial Formation

Luther Seminary

Helping Faculty Build Community within the Online Classroom

Meadville Lombard Theological School

Global Pedagogy for a Global Educational Model

Memphis Theological Seminary

Hybrid Class Development

Multnomah Biblical Seminary of Multnomah University

Creating a Mutual Learning Community between Seminary Faculty and Pastors in the Local Community

Nazarene Theological Seminary

Re-Imagining Faculty's Formative Engagement with Distance Students: A New Model for Residency

Northern Baptist Theological Seminary

A Faculty Development Plan for the New MDiv

Northwest Baptist Seminary

Developing the Innovative Immerse Model

Oblate School of Theology

Faculty Development to Teach Students from Hispanic Cultures and Non-Catholic Students

Oklahoma Christian University Graduate School of Theology

Training and Certification from The Online Learning Consortium

Pittsburgh Theological Seminary

Curriculum Revision and Implementation

Princeton Theological Seminary

Theology, Art, and Community Transformation

Sacred Heart Seminary and School of Theology

Curriculum Review, the Flipped Classroom, and Millennial Seminarians

San Francisco Theological Seminary

Developing Skills for Digital Neophytes

Seattle University School of Theology and Ministry

Contextual Education Program Training

Southeastern Baptist Theological Seminary

Distance Learning Training

St. Andrew's College

Teaching in Changing Contexts

Union Presbyterian Seminary

The Vocational Identity of the Faculty

United Theological Seminary of the Twin Cities

Training to Cultivate and Assess Formation through Personal Life Story

University of St. Mary of the Lake Mundelein Seminary

Certification from The Seminary Formation Council

Virginia Theological Seminary

Developing an Online Teaching Certificate Customized for Theological Education

Wake Forest University School of Divinity

Interdisciplinary Course Development and Teaching

Wartburg Theological Seminary

Facilitating A Learning Community Across Synchronous and Asynchronous Classrooms

Wesley Theological Seminary

Launching an Online Course Training Program

Western Seminary

Teaching Formation in Variable Learning Environments