2016~17 Overview and Application Process

Fellows In Theology

Henry Luce III

The Association of Theological Schools
The Commission on Accrediting
The Henry Luce III Fellows in Theology program of The Association of Theological Schools (ATS) is a sabbatical program that supports the research of full-time faculty at accredited and candidate member institutions of ATS.

The goals of the program are (1) to solicit and fund significant and innovative theological projects of high scholarly quality that have the promise both to contribute to theological inquiry and to provide leadership in theological scholarship, (2) to nurture scholarship that contributes to theological understanding of people of faith and that enriches the work of churches and religious communities in North America, and (3) to cultivate research that provides intellectually rigorous perspectives for consideration by publics beyond the academy and the church.

The program seeks to support projects that (1) offer significant and innovative contributions to theological studies, meeting high scholarly standards, (2) enhance the theological understanding of people of faith and enrich the experience of church life in North America, and (3) develop ways for scholarship to inform contemporary culture.

As many as six Fellows will be selected in specific categories of research. The categories have been designed to elicit projects that extend traditional fields of study and articulate the importance of theological scholarship for other academic disciplines, the life of the church, and the broader public.

The grants provide up to $75,000 of matching salary replacement and research funds, and they afford Fellows the opportunity to devote a twelve-month leave to research and writing. Now entering its twenty-third competition, the ATS Luce Fellows program has awarded 148 fellowships since its inception in 1993. Past recipients reflect the breadth and vitality of theological inquiry in North America today, and together they represent a wide range of freestanding and university-related member institutions of the Association.

Integral to the Luce Fellows program is the yearly conference. In the fall of 2017, the 2016–17 Fellows will have the opportunity to present their conclusions and engage in discussion about their findings and the relation of their work to issues of theology, faith, and church life. The conference also offers a venue for continuing interaction among the Fellows as a growing corps of leaders in theological scholarship. In addition to the Fellows, other individuals prominent in the study of theology are invited to participate. Essays written by each Fellow are shaped by the submission requirements of selected journals to which these reports are submitted for possible publication.

The program of the Henry Luce III Fellows in Theology is supported by the Henry Luce Foundation. All decisions regarding the selection of Fellows and the amount of each fellowship will be made by the Association upon the recommendation of the program’s advisory committee and in close collaboration with the Henry Luce Foundation. The newly appointed Henry Luce III Fellows in Theology will meet in New York at the offices of the Henry Luce Foundation in the spring following their selection.
2016–17 Research Categories
The research categories identify areas of theological study in need of new and critical examination. Applicants must specify the category in which they are requesting to be appointed as a Fellow. The advisory committee reviews proposals according to the categories but seeks to select the strongest proposals overall. Each proposal should address how the project relates to the guidelines described herein. The committee is not required to select one proposal for each category.

Categories

**Bible and the Church:** to probe the theological dimensions of Scripture in its historical contexts and how these dimensions relate to and inform current religious and societal issues

**Christianity and Contemporary Culture:** to explore the moral and ethical dimensions and challenges of Christianity in contemporary North American culture(s)

**Christianity and World Religions/World Christianity:** to consider the growing role of Christianity beyond the North American context and the global implications of world religions for current religious and societal issues

**Constructive Theology:** to examine theological perspectives that address critical issues relevant to congregational and public life

**History of Christianity and the Church Today:** to investigate the history of Christian practices and thought and the implications they have for contemporary Christian communities

Ministry and Practice of Communities of Faith: to assess the impact that past or present practices of ministry and leadership (e.g., congregational life, worship, homiletics, counseling) have on church life today

Selection and Criteria
The single most important feature of any application is the project proposal; however, the advisory committee also evaluates each proposal according to the project itself, the project’s potential contribution to theological scholarship, and the applicant’s background.

Does the proposal demonstrate
• a well-defined subject? how it relates to the chosen category of research? a realistic and focused research goal? creative thinking? an ability to engage and inform other academic disciplines? potential for publication and appropriate further dissemination of results to the academy, communities of faith, and the wider society?

Does the applicant appear to have
• adequate background and preparation for this project? access to necessary resources? promise for completing the project?

Does the project appear likely to contribute to theological scholarship in a way that
• benefits and influences other scholars? provides the church with greater theological understanding and enriches the experiences of religious life in North America? reflects upon the importance of theological scholarship for contemporary culture(s)?
Dissemination
Applicants are asked to develop, in conjunction with their institutions, specific plans describing how they will make their research widely available not only to academic audiences but also to communities of faith and to society at large.

Eligibility
Applicants must be full-time faculty members of an ATS accredited or candidate school. The program welcomes applications from faculty at any stage in their academic careers; both junior and senior scholars are encouraged to apply. Each Fellow must be eligible for a twelve-month leave from all teaching, institutional, and other major responsibilities in either academic year 2016–17 or calendar year 2017. Each Fellow must receive matching support (one-half of total compensation) from his or her institution. The total of a fellowship award and institutional matching support may not exceed the compensation a Fellow would receive if not on sabbatical. A Fellow may not hold any other major fellowship or grant during the tenure of the award without the approval of the Association. No recipient of a Henry Luce III Fellowship may also be awarded a Louisville Institute grant or fellowship during the same selection year. Applicants to both programs may accept only one award.

Advisory Committee
Khaled Emmanuel Anatolios  
Boston College School of Theology and Ministry
William Patrick Brown  
Columbia Theological Seminary
Craig A. Evans  
Acadia Divinity College
Cheryl Bridges Johns, chair  
Pentecostal Theological Seminary
Cheryl J. Sanders  
Howard University School of Divinity

All applications by eligible individuals will be carefully evaluated by the advisory committee. The committee will forward to the Association its recommendations for the 2016–17 Luce Fellows. Committee members do not write recommendations for any applicants to this program.
2016–17 Applications
Applicants meeting eligibility requirements must complete the official application form. To request an application with detailed instructions, please email your name, ATS member school name, and preferred email address to grants@ats.edu.

Application Deadline
The deadline for receipt of all materials in the office of The Association of Theological Schools is December 2, 2015. Announcements will be made by March 1, 2016.

Application Requirements

Information about the applicant.

An Abstract describing briefly the research project, the project title, and project goals.

A formal Project Proposal indicating significance, method, and anticipated publications related to the research project.

Current Curriculum Vitae including educational background; academic, professional, and/or church-related positions; published works, lectures, and other public and/or professional addresses; and grants received.

A Budget including compensation and, if applicable, project expense.

A Signature Page including the signature of the academic dean or chief administrative officer of your institution. This required form will be sent by email attachment to you when you request an application.

A letter of approval from the school’s Human Subjects panel must accompany any research proposal involving human subjects.

Three letters of reference. Applicants should send the Request for Letter of Reference to references, which instructs them how to submit their reference letter. The Request for Letter of Reference form will be sent by email attachment to you when you request an application.

It is the applicant’s responsibility to ensure that all materials, including signed letters of reference, are submitted correctly, completely, and on time.

Direct all inquiries to
Stephen R. Graham
The Association of Theological Schools
10 Summit Park Drive
Pittsburgh, PA 15275-1110
Phone: 412-788-6505, ext. 251
Email: graham@ats.edu
Henry Luce III Fellows in Theology

Institutional affiliation listed below is at the time of the award.

Marilyn McCord Adams, 2002–03, Professor, Yale University Divinity School, “The Coherence of Christology”

Khaled E. Anatolios, 2011–12, Associate Professor, Boston College School of Theology and Ministry, “Deification Through the Cross: An Eastern Christian Soteriology”


J. Matthew Ashley, 2009–10, Associate Professor, University of Notre Dame Department of Theology, “Telling the Universe Stories: Christian Theology and Scientific Narratives of Origin”

Yury P. Avvakumov, 2013–14, Assistant Professor, University of Notre Dame Department of Theology, “Latin West and Byzantine East in the Twelfth Century: Christians, Churches, and Theologies between 1054 and 1204”

Lewis O. Ayres, 2007–08, Associate Professor, Candler School of Theology of Emory University, “The Giver of Life: The Spirit and the Christian Life in Nicene Theology”

Jerome P. Baggett, 2006–07, Associate Professor, Jesuit School of Theology at Berkeley, “Sense of the Faithful: An End and Beginning of American Catholicism”


Judith A. Berling, 2001–02, Professor, Graduate Theological Union, “Entering Other Worlds: Theological Learning and Non-Christian Religions”

Hans Boersma, 2007–08, Professor, Regent College, “Ressourcement: The Quest for a Sacramental Ontology”


John R. Bowlin, 2010–11, Associate Professor, Princeton Theological Seminary, “Counting Virtues: The Difference that Transcendence Makes”

Mary C. Boys, 2004–05, Professor, Union Theological Seminary, “The Death of Jesus Christ: Redeeming a Sacred Story from its Sacramental Uses”

Catherine A. Brekus, 1999–00, Assistant Professor, University of Chicago Divinity School, “The World of Sarah Osborn (1714–1796): Popular Christianity in Eighteenth-Century New England”


William Patrick Brown, 2007–08, Professor, Columbia Theological Seminary, “The Seven Ways of Creation: A Field Guide to the Ancient Cosmologies of Scripture for a Scientific Age”

Walter Brueggemann, 1994–95, Professor, Columbia Theological Seminary, “A Fresh Proposal in Old Testament Theology”


James Patout Burns, 2004–05, Professor, Vanderbilt University Divinity School, “Augustine’s Preached Theology”

Mark S. Burrows, 2007–08, Professor, Andover Newton Theological School, “Untamed Wisdom: Poetics of Desire and the Renewal of Theology as an Art”


Euan K. Cameron, 2014–15, Professor, Union Theological Seminary, “The Biblical View of World History 1250–1750: Rise, Refinement, and Decline”


J. Kameron Carter, 2015–16, Associate Professor, Duke University Divinity School, “On Christianity’s Postracial Blues”

Peter J. Casarella, 2014–15, Associate Professor, University of Notre Dame Department of Theology, “God of the People: A Latino/a Theology”

Ellen T. Ch curry, 2015–16, Assistant Professor, Perkins School of Theology of Southern Methodist University, “The Christian Self”

Francis X. Clooney, 2010–11, Professor, Harvard University Divinity School, “When God is Absent: Toward a Theo-Dramatic Reading of Religious Diversity”


Pamela D. Couture, 2013–14, Emmanuel College of Victoria University, “‘Where’s the Peace to Keep?’ Local Religious Peacebuilding by Luba Methodists during the War in Congo, 1996–2008”

Brian E. Daley, 2004–05, Professor, University of Notre Dame, “God Visible: Patristic Christology Reconsidered”

William Joseph Danaher, Jr., 2013–14, Associate Professor, Huron University College Faculty of Theology, “Witnesses, Confessions, Archives: The Ethics of Transitional Justice”

Mary Rose D’Angelo, 1999–00, Associate Professor, University of Notre Dame, Department of Theology, “Early Christian Sexual Politics and Roman Imperial Family Values: Rereading Christ and Culture”

Patricia H. Davis, 1997–98, Assistant Professor, Perkins School of Theology of Southern Methodist University, “Spiritualities of Adolescent Girls”


Ana María Díaz-Stevens, 2003–04, Professor, Union Theological Seminary, “Routes and Roles in Hispanic/Latina Leadership in Faith Communities”

Diana I. Eck, 1994–95, Professor, Harvard University Divinity School, “Multireligious America: New Questions for American Pluralism”


Margaret A. Farley, 1996–97, Professor, Yale University Divinity School, “The Act of Freedom: Key to the Relational Self”

Margot E. Fassler, 2008–09, Professor, Yale University Divinity School, “Church and Cosmos: Hildegard’s Scivias and Related Chants, Drama, and Illuminations”

Francis Schüssler Fiorenza, 2005–06, Professor, Harvard University Divinity School, “La Nouvelle Théologie: Its Legacy and Challenge to Theology”


Michael J. Gorman, 2015–16, Professor, St. Mary’s Seminary and University, “Missional Theosis in the New Testament”

Jacquelyn Grant, 1995–96, Professor, Interdenominational Theological Center, “Servanthood: Womanist Explorations into Racionalization and Impact of the Religious Concept of Servanthood”

Kathleen J. Greider, 1998–99, Associate Professor, Claremont School of Theology, “Meaning and Ministry in Narratives of Mental Illness: Persons with Emotional Disabilities Discuss Soul-Sickness, the Sacred, and Healing”

Stanley J. Grenz,* 1999–00, Professor, Regent College, “The Social Imago: Trinitarian Anthropology and the Postmodern (Loss of) Self” (* deceased)


Ruben L. F. Habito, 1995–96, Professor, Perkins School of Theology of Southern Methodist University, “Religion and Historical Engagement: Theology in Dialogue with Nichiren”

Amy Laura Hall, 2004–05, Assistant Professor, Duke University Divinity School, “Conceiving Parenthood: The Protestant Spirit of Biotechnological Reproduction”

Paul D. Hanson, 2003–04, Professor, Harvard University Divinity School, “The Bible and Politics: The Anatomy of an Unsettled Relationship”

James H. Harris, 1994–95, Professor, Virginia Union University School of Theology, “The Ways of Church Folks: Theology and the Social Implications of Ministry in the Black Church”

Stanley M. Hauerwas, 2000–01, Professor, Duke University Divinity School, “With the Grain of the Universe”

Richard B. Hays, 2001–02, Professor, Duke University Divinity School, “Opening Our Minds to Understand the Scriptures: Reading the Old Testament with the Synoptic Evangelists”
<table>
<thead>
<tr>
<th>Author/Title</th>
<th>Institution/Year</th>
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<tbody>
<tr>
<td>S. Mark Heim, 2009–10, PROFESSOR ANDOVER NEWTON THEOLOGICAL SCHOOL, “NO HANDLE ON THE CROSS: MUSLIM AND BUDDHIST INSIGHTS ON ATONEMENT”</td>
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<tr>
<td>Carl R. Holladay, 1999–00, PROFESSOR, CANDLER SCHOOL OF THEOLOGY OF EMORY UNIVERSITY, “READING THE NEW TESTAMENT AS SCRIPTURE: A THEOLOGICAL INTRODUCTION”</td>
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<tr>
<td>Reinhard Hütter, 1999–00, ASSOCIATE PROFESSOR, DUKE UNIVERSITY DIVINITY SCHOOL, “FREEING FREEDOM—REMEMBERING THE (NATURAL) LAW: CHRISTIAN LIBERTY, ITS MODERN TRANSFORMATION, AND ITS THEOLOGICAL RECOVERY UNDER POSTMODERN CONDITIONS”</td>
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<tr>
<td>Robin M. Jensen, 2001–02, ASSOCIATE PROFESSOR, ANDOVER NEWTON THEOLOGICAL SCHOOL, “THE EMERGENCE OF THE ORTHODOX JESUS IN EARLY CHRISTIAN ART”</td>
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<td>Mark D. Jordan, 2011–12, PROFESSOR, HARVARD UNIVERSITY DIVINITY SCHOOL, “INCARNATION, SACRAMENT, AND CHRISTIAN CHARACTER IN AQUINAS”</td>
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<td>Xi Lian, 2015–16, PROFESSOR, DUKE UNIVERSITY DIVINITY SCHOOL, “THE THEOLOGICAL POLITICS OF LONE DISSENT: LIN ZHAO’S CHRISTIAN JOURNEY IN MAO’S CHINA”</td>
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Margaret R. Miles, 1994–95, Professor, Harvard University Divinity School, “Religion and Values in Contemporary North American Popular Film”

Laura Salah Nasrallah, 2013–14, Professor, Harvard University Divinity School, “Archaeology and the Letters of Paul”

Steffen Ralf Lösel, 2013–14, Associate Professor, Candler School of Theology of Emory University, “Theologia Cantans: Mozart on God, Church, and Humanity”

Timothy M. Matovina, 2001–02, Associate Professor, University of Notre Dame Department of Theology, “Guadalupan Devotion in a Borderlands Community: Collective Ritual as Theological Discourse”

Rebekah L. Miles, 2003–04, Associate Professor, Perkins School of Theology of Southern Methodist University, “Good Kids, Good Society, Good God: Theological and Ethical Reflections on Raising Good Children”

J. Rebecca Lyman, 1996–97, Professor, Church Divinity School of the Pacific, “From Error to Disease: Shifting Images of Theological Dissent and Authority in Ancient Christian Communities”


Bonnie Miller-McLemore, 1999–00, Associate Professor, Vanderbilt University Divinity School, “Toward a Theology of Children: Care of Children as a Religious Discipline and Communal Practice”


John Anthony McGuckin, 2005–06, Professor, Union Theological Seminary, “The Theology of the Orthodox Church”

Margaret M. Mitchell, 1998–99, Associate Professor, University of Chicago Divinity School, “The Heavenly Trumpet: John Chrysostom’s Interpretation of Paul and His Letters”

Otto A. Maduro,* 2006–07, Professor, Drew University Theological School, “The Role of Pentecostal Congregations in the Creative Adaptation of Hispanic Immigrants to the United States” (* deceased)

Daniel P. McKanan, 2004–05, Assistant Professor, Saint John’s University School of Theology, “Touching the World: Practices of Radical Inclusion in Camphill, Catholic Worker, and Transcendentalist Communities”

Mia M. Mochizuki, 2009–10, Assistant Professor, Jesuit School of Theology at Santa Clara University and Graduate Theological Union, “The Netherlandish Print Abroad, 1543-1639: Art, Religion, and Economics in the Early Modern World”

Linda A. Mercadante, 2010–11, Professor, Methodist Theological School in Ohio, “Unfettered Belief, Untethered Practice: Thinking Theologically about ‘Spiritual but not Religious’”

Mary Clark Moschella, 2010–11, Professor, Yale University Divinity School, “Anatomy of Joy: A Pastoral Theological Call for Joy in the Ministry and in Life”

Christl M. Maier, 2005–06, Associate Professor, Yale University Divinity School, “Space and Gender in Biblical Concepts of Jerusalem”

Gene H. Outka, 2006–07, Professor, Yale University Divinity School, “The Ethics of Love and the Problem of Abortion”

Street Paulsell, 2015–16, Professor, Harvard University Divinity School, “Lost in the Mystery of God”

Amy Plantinga Pauw, 2012–13, Professor, Louisville Presbyterian Theological Seminary, “Wisdom Ecclesiology”


Carol A. Newsom, 2010–11, Professor, Candler School of Theology of Emory University, “Constructions of Good and Evil in Biblical and Early Postbiblical Literature”

Kathleen M. O’Connor, 2004–05, Professor, Columbia Theological Seminary, “Moral Formation of the Community after Disaster in the Book of Jeremiah”

Willemien Otten, 2015–16, Professor, University of Chicago Divinity School, “Natura Educans: The Psychology of Pantheism from Eriugena to Emerson”

Stephanie Paulsell, 2015–16, Professor, Harvard University Divinity School, “Lost in the Mystery of God”
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<tr>
<th>Name</th>
<th>Years</th>
<th>Institution</th>
<th>Title</th>
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<tbody>
<tr>
<td>Jean Porter</td>
<td>1997–98</td>
<td>University of Notre Dame Department of Theology</td>
<td>“The Natural Law and the Christian Conscience: Medieval Moral Thought and Its Significance Today”</td>
</tr>
<tr>
<td>Larry L. Rasmussen</td>
<td>1998–99</td>
<td>Professor, Union Theological Seminary</td>
<td>“Ecumenical Earth Ethics: Moral Frameworks and Deep Traditions”</td>
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<tr>
<td>Gabriel Said Reynolds</td>
<td>2006–07</td>
<td>Assistant Professor, University of Notre Dame Department of Theology</td>
<td>“Reading the Qur'an in Light of a Jewish-Christian-Islamic Tradition”</td>
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<tr>
<td>Philip L. Reynolds</td>
<td>2013–14</td>
<td>Professor, Candler School of Theology of Emory University</td>
<td>“A Study in Mystical Theology”</td>
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<tr>
<td>Melanie C. Ross</td>
<td>2014–15</td>
<td>Assistant Professor, Yale University Divinity School</td>
<td>“Varieties of Evangelical Worship: An American Mosaic”</td>
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<tr>
<td>Barbara R. Rossing</td>
<td>2009–10</td>
<td>Professor, Lutheran School of Theology at Chicago</td>
<td>“Nor Any Scorching Heat: Apocalypse, Ecology, and the Crisis of Global Warming”</td>
</tr>
<tr>
<td>Maura A. Ryan</td>
<td>2007–08</td>
<td>Associate Professor, University of Notre Dame Department of Theology</td>
<td>“Health, Development, and Human Rights: New Directions for Christian Bioethics”</td>
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<tr>
<td>Don E. Saliers</td>
<td>1998–99</td>
<td>Professor, Candler School of Theology of Emory University</td>
<td>“Beauty and Holiness Revisited: Liturgical Travel in Contemporary American Culture”</td>
</tr>
<tr>
<td>Cheryl J. Sanders</td>
<td>2000–01</td>
<td>Professor, Howard University School of Divinity</td>
<td>“Healing and Health Practices in the African American Churches and Community: An Ethical Perspective”</td>
</tr>
<tr>
<td>Sandra M. Schneiders</td>
<td>2011–12</td>
<td>Professor, Jesuit School of Theology of Santa Clara University</td>
<td>“Risen Jesus, Cosmic Christ: Biblical Spirituality in the Gospel of John”</td>
</tr>
<tr>
<td>Susan E. Schreiner</td>
<td>1998–99</td>
<td>Associate Professor, University of Chicago Divinity School</td>
<td>“Are You Alone Wise?: The Quest for Certainty in the Era of the Reformation and Its Challenge to the End of Modernity”</td>
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<tr>
<td>Elisabeth Schüssler Fiorenza</td>
<td>2006–07</td>
<td>Professor, Harvard University Divinity School</td>
<td>“The Rhetoric of Empire and Ekklēsia in the Pauline Tradition”</td>
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<tr>
<td>Katarina M. Schuth</td>
<td>2004–05</td>
<td>Professor, Saint Paul Seminary School of Divinity of the University of St. Thomas</td>
<td>“Effective Ministry of Individual Pastors Serving Multiple Congregations”</td>
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<tr>
<td>Christopher R. Seitz</td>
<td>1996–97</td>
<td>Professor, Yale University Divinity School</td>
<td>“Unity in Prophetic Literature: Isaiah 40–60 within the Book of Isaiah”</td>
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<tr>
<td>Jane I. Smith</td>
<td>1997–98</td>
<td>Professor, Hartford Seminary</td>
<td>“Protestant Christianity and the Conundrum of Islam”</td>
</tr>
<tr>
<td>Chloe F. Starr</td>
<td>2011–12</td>
<td>Assistant Professor, Yale University Divinity School</td>
<td>“Chinese Intellectual Christianity”</td>
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<tr>
<td>Jeanne Stevenson-Moessner</td>
<td>2000–01</td>
<td>Assistant Professor, University of Dubuque Theological Seminary</td>
<td>“Womb-love: The Practice and Theology of Adoption”</td>
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<tr>
<td>Mariam E. Thompson</td>
<td>1995–96</td>
<td>Associate Professor, Fuller Theological Seminary</td>
<td>“Tracing ‘The Outskirts of His Ways’: An Exegetical, Historical, and Theological Exploration of God in the Gospel of John”</td>
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<tr>
<td>Steven M. Tipton</td>
<td>1996–97</td>
<td>Professor, Candler School of Theology of Emory University</td>
<td>“Public Pulpits: Religion in the Moral Argument of Public Life”</td>
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<tr>
<td>Emilie M. Townes</td>
<td>2005–06</td>
<td>Professor, Yale University Divinity School</td>
<td>“Sites of Memory: Dismantling the Cultural Production of Evil”</td>
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<tr>
<td>Allen D. Verhey</td>
<td>2008–09</td>
<td>Professor, Duke University Divinity School</td>
<td>“Ars Moriendi’: Jesus’ Death and a Christian’s Dying” (* deceased)</td>
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<td>Grant Wacker</td>
<td>2009–10</td>
<td>Professor, Duke University Divinity School</td>
<td>“Billy Graham’s America”</td>
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<tr>
<td>Janet R. Walton</td>
<td>1997–98</td>
<td>Professor, Union Theological Seminary</td>
<td>“Imagination and Improvisation: Relating Artistic Process to Theological Education”</td>
</tr>
</tbody>
</table>
Sze-kar Wan, 2001–02, Associate Professor, Andover Newton Theological School, “‘Has God Rejected His People?’ Reclaiming Paul’s Vision of New Peoplehood, Retrieving Paul’s Ethnicity: Intragroup Ethnic Tension in Paul’s Letter to the Romans”


Todd David Whitmore, 1994–95, Assistant Professor, University of Notre Dame Department of Theology, “The Common Good and the Care of Children: Catholicism, American Public Life, and the Challenge of Abortion”

Philip L. Wickeri, 2005–06, Professor, San Francisco Theological Seminary, “Reconstructing Christianity in China: K. H. Ting and the Chinese Church”

Vincent L. Wimbush, 1995–96, Professor, Union Theological Seminary, “Contemptus Mundi: Toward the Construction of a Taxonomy of Ascetic Worldviews in Early Christianity”


Nicholas P. Wolterstorff, 1998–99, Professor, Yale University Divinity School, “A Different God”

Khiok-khng Yeo, 2003–04, Associate Professor, Garrett-Evangelical Theological Seminary, “Nationalism, Ethnicity, and Freedom: A Confucianist-Pauline Hermeneutic of Pistis (in Galatians) and Chung-shu (in Analects)”

Christine Roy Yoder, 2014–15, Professor, Columbia Theological Seminary, “Contours of Desire in Israelite Wisdom Literature”

Amos Yong, 2012–13, Professor, Regent University School of Divinity, “The Renewal of Christian Theology: Systematic and Dogmatic Reconsiderations for a Global Christianity”

Randall C. Zachman, 2003–04, Associate Professor, University of Notre Dame Department of Theology, “The Living Icons of God: Manifestation and Proclamation in the Theology of John Calvin”