

Form CF-2: Completions by Time and Gender

Most recently completed Academic Year

INSTRUCTIONS

For each group of degree programs enter the Head Count of students that have completed the degree program in the previous academic year for each duration of time available per gender.

If a student begins in one master's degree program and graduates from another master's degree program, then use the start date of the initial degree program for purposes of determining the years to completion for the graduate.

Formal summer school enrollees who completed their degree requirements at the end of the summer should be counted as completions on the Number of Completions by Race and Gender form.

Do not include individual students in more than one count. Students should be counted in only one program, preferably in the longer duration or higher academic degree program. Thus, a PhD candidate who may receive a master's degree after two years should normally be listed only as an enrollee under PhD.

Form CF-1 Completions by Race and Gender should be completed first. The subtotals from Form CF-2: Completions by Time and Gender, must match the subtotals from Form: CF-1: Completions by Race and Gender.

DEGREE PROGRAMS

Basic Programs

Oriented Toward Ministerial Leadership - MDiv
MDiv Master of Divinity

Oriented Toward Ministerial Leadership – Non-MDiv
MRE/MCE/MA in RelEd/CE

MRE Master of Religious Education

MCE Master of Christian Education

MA in RelEd Master of Arts in Religious Education

MA in CE Master of Arts in Christian Education

MCM/MSM

MCM Master of Church Music

MSM Master of Sacred Music

MA in ____ (Special) Professional Master's programs for the specialization as defined (i.e., Master of Arts in Counseling)

MPS/MAPS

MPS Master of Pastoral Studies

MAPS Master of Arts in Pastoral Studies

Oriented Toward General Theological Studies

MA/MAR/MTS/MARS/MATS

MA Master of Arts

MAR Master of Arts (Religion)

MTS Master of Theological Studies

MARS Master of Arts (Religious Studies)

MATS Master of Arts (Theological Studies)

Canadian schools offering the BRE for which a completed bachelor's degree is normally required should report figures under MRE/MCE/MA in RelEd.

Advanced Programs

Oriented Toward Ministerial Leadership

DMin Doctor of Ministry

DMiss Doctor of Missiology

DEdMin/EdD

DEdMin Doctor of Educational Ministry

EdD Doctor of Education

DMA/DCM

DMA Doctor of Musical Arts

DCM Doctor of Church Music

Doctor in ____ (Special) Doctor of specialized ministry

Oriented Toward Research and Teaching

ThM/MTh/STM

ThM Master of Theology

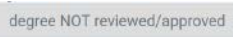
MTh Master of Theology

STM Master of Sacred Theology

ThD/PhD

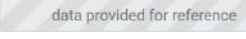
ThD Doctor of Theology

PhD Doctor of Philosophy

 **Shaded degree program areas:** Gray shaded fields indicate degree program areas that are either not reviewed for approval or are not approved. The application will skip over these fields during data entry, however as there are always exceptions, data entry is possible within these fields. If entering data for a program that is not approved, an explanation should be entered in the comments field of the relevant form

FORM FIELDS SHADING/PATTERNS

 auto calculated field

 data provided for reference

Patterned fields: Patterned fields represent fields for which data entry is not allowed. These fields are either auto calculated fields (blue slanted) or contain amounts that are brought forward from another part of the form or in some cases another form (wide gray slashes).

Forms CF-1 Completions (Race and Gender), CF-2 Completions (Time and Gender), and CF-3 Completions (Placement and Gender) are collecting data for the same set of students, therefore the totals on these forms are expected to match. Forms CF-2, and CF-3 will include patterned fields with the data from CF-1.