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Teaching The Biblical Languages
By Eugene V.N. Goetchius, Walter Harrelson, and George M. Landes

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   B. Procedures
   C. Purpose of Study
   D. The Basic Problem

II. Biblical Languages in the Theological Curriculum
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   B. Languages and Exegesis
   C. Openness to the “World”
   D. Language, Word of God, and Theology—the “New Hermeneutic”

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   B. In the Classroom
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IV. New Developments in Language Teaching
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   B. Modern Linguistics
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   D. What Colleagues Outside the Biblical Field Expect From Languages Study
      George M. Landes
   E. Prospects for Required Language Study
      George M. Landis
   F. The Need For Specialists
      Eugene V. N. Goetchius
   G. Proposed Summer Programs
      Eugene V. N. Goetchius
VI. Recommendations
Walter Harrelson

A. State Purposed and Objectives Clearly
B. Provide Flexibility in Curriculum to Enable Students to learn one or more biblical languages well to use the language(s) in exegetical work
C. Cooperate with College and University Teachers of Religion in the Development of Undergraduate Courses in the Biblical Language
D. Cooperate in Summer Programs
E. Continue and Accelerate Experimentation
   1. in teaching method
   2. in the use of modern linguistics
   3. in philosophical and theological analyses of language

Notes to:
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The Import of Ecumenical Developments for Theological Education—A Protestant View
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   B. Theory and Practice in Theological Education
   C. Overview and Thesis

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   B. Theological Education does not Prepare for Ministry
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   B. The Parish
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      3. The other associations of parish members
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      2. Ministry as profession
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   B. Individual Characteristics of Students
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   C. Individual Characteristics of Faculty
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      2. The place of research
   D. Environmental Characteristics
      1. Student subcultures
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3. Professional values and attitudes
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V. Professional Education for Ministry
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   B. Dimensions of Supervision
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         e. A center which provides significant tasks for professional students
f. A center where the student can function in roles appropriate to his present status in his intended profession, (in this case, the status of proto-clergyman)
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Reuel L. Howe

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(Yes) Parker Rossman

(No) John Douglas Clyde

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Lynn Leavenworth

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Notes to:

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