

## 2023-24 Student Data Pricing Guide

ESQ / GSQ (since Fall 2020)	
<p>Access to each online instrument for the academic year (ending July 31<sup>st</sup>) includes:</p> <ul style="list-style-type: none"> <li>• one full-color electronic data report in PDF format per batch</li> <li>• one spreadsheet of raw data in Excel XLSX format per batch</li> <li>• <i>option</i> to compile cohorts by instrument in one combined PDF format</li> <li>• inclusion of submitted data in the ATS Total School Profile report</li> <li>• inclusion of submitted data in an established composite report based on institution's regional or denominational peers, <i>where applicable</i></li> <li>• access to digital/remote training webinars, workshops, and consultations</li> <li>• administrative and technical support for the coordinator</li> </ul>	<p><del>\$225</del> No cost*</p>

\* School access is underwritten by a generous grant from Lilly Endowment Inc. via ATS [Organizational and Educational Models](#) initiative.

AQ (apart from ATS initiated research studies)	
<p>Access for the academic year (ending July 31<sup>st</sup>) includes:</p> <ul style="list-style-type: none"> <li>• one survey batch (a single graduating class or multiple classes combined)</li> <li>• one full-color electronic data report in PDF format per batch</li> <li>• one spreadsheet of raw data in Excel XLSX format per batch</li> <li>• access to digital/remote training webinars, workshops, and consultations</li> <li>• administrative and technical support for the coordinator</li> </ul>	<p>\$225</p>

Optional Item Fees for ESQ / GSQ / AQ	
<ul style="list-style-type: none"> <li>• Set-up fee for creating any new additional cohort <i>Useful when setting up distinct instances of the same instrument (e.g.) per language cohort, program track, location/modality, etc. (for AQ: year of graduating classes)</i></li> </ul>	<p>\$125 each</p>
<ul style="list-style-type: none"> <li>• Replacement PDF/Excel reports for ESQ/GSQ/AQ surveys from any prior academic year</li> </ul>	<p>\$50 each</p>

Notes
<ul style="list-style-type: none"> <li>• Most schools do not need to create separate cohorts for MDiv or DMin students/graduates since their responses will appear as categorically distinct in the electronic data report ATS provides.</li> <li>• Schools customizing an additional question to identify respondents categorically can utilize the raw data spreadsheet, rather than creating separate cohorts. Schools can then create their own customized reports based on the raw data.</li> </ul>