STUDENT INFORMATION PROJECT

Entering Student Questionnaire 2001 - 2002 Profile of Participants

Total Number of Schools: 123

Total Number of Students: 6,194



Selected Highlights of Your 2001 - 2002 School Profile

ENTERING STUDENTS, BATCH=All, YEAR=2001 - 2002, TERM=All, ANSWERS=(9/1/2001 - 8/31/2002) All Schools

The following statements reflect a sample of some of the important information contained in your school profile. There is more to be gleaned from a careful reading of your tables and those of the 2001 - 2002 Profile of Participants.

- (Table 5) The percentage of students who had one or two dependents was: 22.5%. The following percentage had three or more: 14.3%.
- > (Table 7) Students come to seminary with a broad range of undergraduate degrees. The most typical undergraduate degree programs for your entering students included: Social/behavioral sciences, Humanities, and Technical studies.
- > (Table 8) Students are more likely to come to theological programs with advanced degrees than was true in the past. The total percentage of students entering with such degrees was: 26.2%. The most frequently cited degrees were: None and Master's.
- > (Table 10) Most students brought the following amount of educational debt with them: None. The percentage that had a high debt load of \$15,000 or more was: 15.8%.
- > (Table 10) Most students brought the following amount of non-educational debt with them: None. The percentage that had a high debt load of \$15,000 or more was: 12.1%.
- > (Table 11) The percentage of students who ranked your financial aid assistance as 'significant' or higher was: 59.2%.
- (Table 12) The one statement indicating the number of hours per week your full-time M.Div. students plan to work this year more than any other was: None. Those whose commute was less than 1/2 hour represented: 29.7%. Those whose commute would take between 1/2 and 1 hour was 14.6%.
- > (Table 14) Prior to coming to seminary, the percentage of your students who had been elected or appointed to a leadership position in the local church or in another church body or religious organization was 50.2%. Your students were more likely to come from a church that was: Suburban. The size of their church's membership most frequently was: Over 1000.
- > (Table 16) Students in the M.Div. program at your school indicated that they were likely to consider seminary anytime from before college until after work experience. The following percentage selected either 'Before college' or 'During college': 56.5%. The following percentage first considered it 'After work experience': 29.4%.
- > (Table 18) From a list of fourteen choices, your students indicated that they were most likely to have learned about your school from the following sources: Friend, Graduate, and Pastor.
- > (Table 19) The first contact with your school was most likely to be: E-mail/Internet.
- > (Table 20) The most important reasons for attending your school included: Quality of the faculty, Academic reputation of the school, and Comfort with the school's doctrinal positions.
- > (Table 21) The most important reasons for choosing your institution were: Academic reputation, Theological perspective, Faculty, Denominational affiliation, and Spiritual atmosphere.

TABLE 1: Percent of Enrollment by Degree Program, Marital Status and Gender

		Sing	gle			Mar	ried		
Degree Program	Male		Female		Male		Female		Total
	#	%	#	%	#	%	#	%	#
Pre-theology	13	68.4	2	10.5	2	10.5	2	10.5	19
MDiv	1,051	29.6	764	21.5	1,155	32.5	579	16.3	3,549
MA Professional, MRE, MCM, MM	102	15.8	236	36.5	157	24.3	152	23.5	647
MAR, MTS, MA (Academic)	199	24.7	227	28.2	234	29.1	145	18.0	805
DMin	6	11.5	5	9.6	31	59.6	10	19.2	52
EdD, DMiss, DMA	1	14.3	1	14.3	4	57.1	1	14.3	7
ThM, STM	30	21.1	15	10.6	86	60.6	11	7.7	142
PhD, ThD, STD	21	15.0	38	27.1	68	48.6	13	9.3	140
Non-degree special	43	22.8	40	21.2	57	30.2	49	25.9	189
Diploma, certificate	44	18.3	80	33.3	55	22.9	61	25.4	240
Other	33	20.4	56	34.6	29	17.9	44	27.2	162
TOTAL	1,543	25.9	1,464	24.6	1,878	31.6	1,067	17.9	5,952

TOTALS FOR TABLE 1		
Degree Program	#	%
Pre-theology	19	0.3
MDiv	3549	59.6
MA Professional, MRE, MCM, MM	647	10.9
MAR, MTS, MA (Academic)	805	13.5
DMin	52	0.9
EdD, DMiss, DMA	7	0.1
ThM, STM	142	2.4
PhD, ThD, STD	140	2.4
Non-degree special	189	3.2
Diploma, certificate	240	4.0
Other	162	2.7
TOTAL	5,952	100.0

CHART 1: Enrollment of Students by Gender and Degree Program

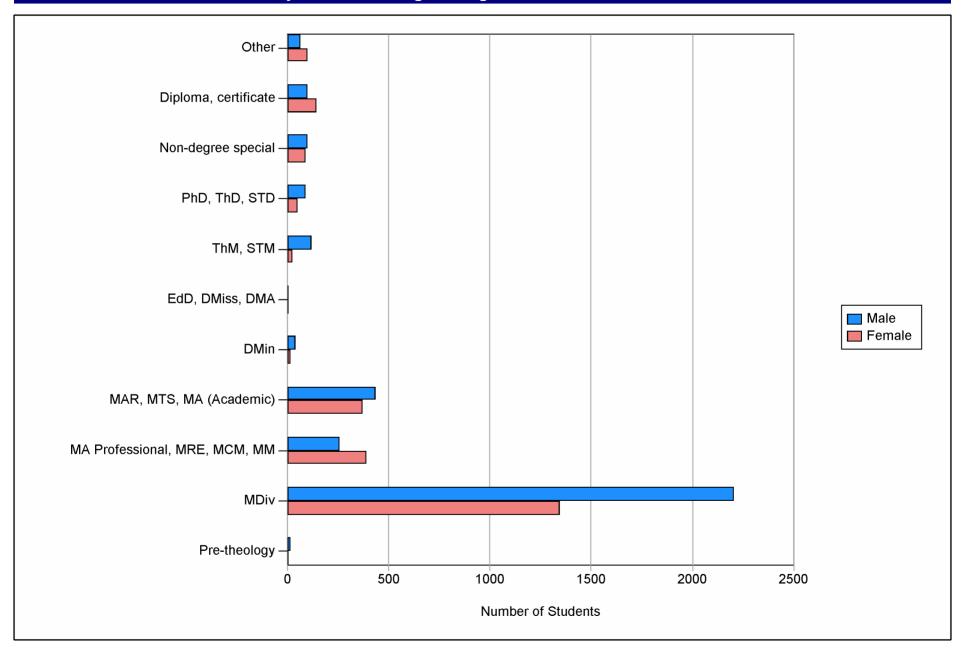


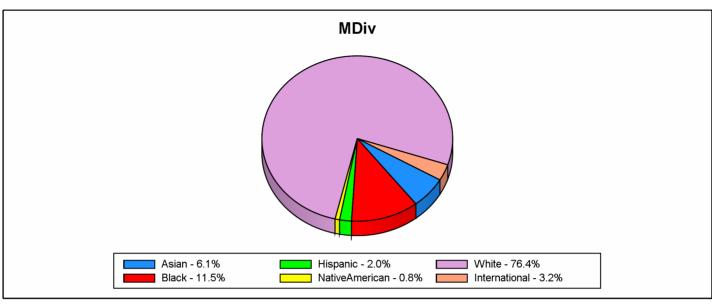
TABLE 2: Enrollment by Racial/Ethnic Identity and Citizenship

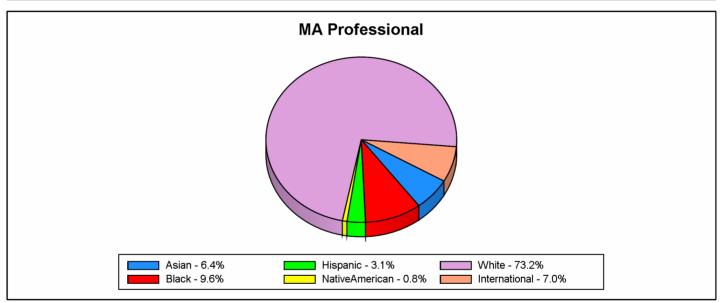
	Asia	n	Blac	k	Hisp	n	Nat A	m	Whit	е	Intn		Total
Degree Program	#	%	#	%	#	%	#	%	#	%	#	%	#
Pre-theology	0	0.0	0	0.0	4	21.1	0	0.0	15	78.9	0	0.0	19
MDiv	217	6.1	406	11.5	71	2.0	27	0.8	2,699	76.4	113	3.2	3,533
MA Professional, MRE, MCM, MM	41	6.4	62	9.6	20	3.1	5	0.8	472	73.2	45	7.0	645
MAR, MTS, MA (Academic)	65	8.2	33	4.1	14	1.8	6	0.8	595	74.7	83	10.4	796
DMin	7	13.0	8	14.8	1	1.9	1	1.9	32	59.3	5	9.3	54
EdD, DMiss, DMA	2	33.3	2	33.3	0	0.0	0	0.0	1	16.7	1	16.7	6
ThM, STM	22	15.5	12	8.5	2	1.4	0	0.0	60	42.3	46	32.4	142
PhD, ThD, STD	18	13.1	7	5.1	4	2.9	1	0.7	82	59.9	25	18.2	137
Non-degree special	11	5.9	10	5.4	3	1.6	2	1.1	139	75.1	20	10.8	185
Diploma, certificate	35	14.6	6	2.5	7	2.9	1	0.4	182	76.2	8	3.3	239
Other	12	7.4	12	7.4	9	5.5	0	0.0	118	72.4	12	7.4	163
TOTAL	430	7.3	558	9.4	135	2.3	43	0.7	4,395	74.3	358	6.0	5,919

TOTALS FOR TABLE 2		
	#	%
Pre-theology	19	0.3
MDiv	3533	59.7
MA Professional, MRE, MCM, MM	645	10.9
MAR, MTS, MA (Academic)	796	13.4
DMin	54	0.9
EdD, DMiss, DMA	6	0.1
ThM, STM	142	2.4
PhD, ThD, STD	137	2.3
Non-degree special	185	3.1
Diploma, certificate	239	4.0
Other	163	2.8
TOTAL	5,919	100.0

ENROLLMENT BY CITIZENSHIP									
Citizenship	#	%							
U.S.	5138	84.5							
Canadian	325	5.3							
Other	621	10.2							
TOTAL	6,084	100.0							

CHART 2: Enrollment by Racial/Ethnic Identity





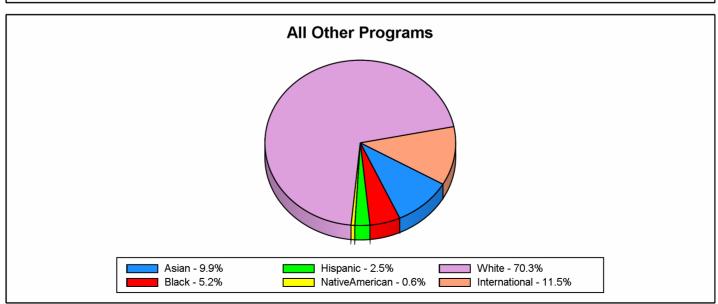


TABLE 3: Age Range, Marital Status and Gender

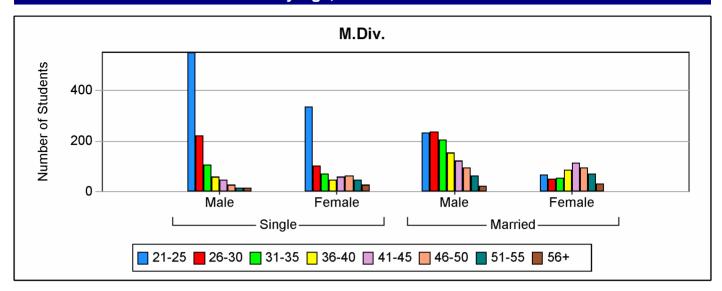
ENTERING STUDENTS, BATCH=All, YEAR=2001 - 2002, TERM=All, ANSWERS=(9/1/2001 - 8/31/2002)
All Schools

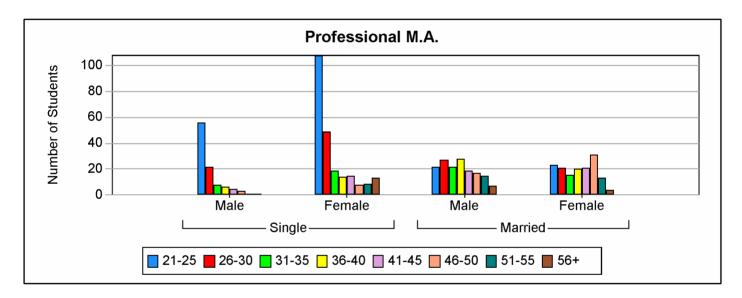
	SINGLE					MARI	RIED			
M.Div.	Male		Femal	е	Male	•	Fema	le	ТОТА	L
Age Range	#	%	#	%	#	%	#	%	#	%
21-25	552	46.4	336	28.2	235	19.7	67	5.6	1,190	33.6
26-30	222	36.1	103	16.7	237	38.5	53	8.6	615	17.4
31-35	106	23.9	74	16.7	208	47.0	55	12.4	443	12.5
36-40	59	16.9	49	14.0	156	44.6	86	24.6	350	9.9
41-45	48	13.6	62	17.6	125	35.5	117	33.2	352	9.9
46-50	29	10.1	65	22.6	97	33.7	97	33.7	288	8.1
51-55	17	8.5	47	23.4	66	32.8	71	35.3	201	5.7
56 or older	15	15.0	28	28.0	26	26.0	31	31.0	100	2.8
TOTAL	1,048	29.6	764	21.6	1,150	32.5	577	16.3	3,539	100.0

		SINC	GLE			MAR	RIED			
Professional M.A.	Male		Fema	le	Male	е ;	Fema	le	тоти	AL
Age Range	#	%	#	%	#	%	#	%	#	%
21-25	56	26.8	108	51.7	22	10.5	23	11.0	209	32.5
26-30	22	18.5	49	41.2	27	22.7	21	17.6	119	18.5
31-35	8	12.3	19	29.2	22	33.8	16	24.6	65	10.1
36-40	6	8.8	14	20.6	28	41.2	20	29.4	68	10.6
41-45	5	8.3	15	25.0	19	31.7	21	35.0	60	9.3
46-50	3	5.1	8	13.6	17	28.8	31	52.5	59	9.2
51-55	1	2.6	9	23.7	15	39.5	13	34.2	38	5.9
56 or older	1	4.0	13	52.0	7	28.0	4	16.0	25	3.9
TOTAL	102	15.9	235	36.5	157	24.4	149	23.2	643	100.0

		SINC	GLE			MAR				
All Others	Male	:	Fema	le	Mal	e :	Fema	le	ТОТА	۱L
Age Range	#	%	#	%	#	%	#	%	#	%
21-25	169	36.0	193	41.2	59	12.6	48	10.2	469	26.9
26-30	81	26.2	74	23.9	112	36.2	42	13.6	309	17.7
31-35	39	18.1	49	22.7	97	44.9	31	14.4	216	12.4
36-40	28	14.5	35	18.1	105	54.4	25	13.0	193	11.1
41-45	15	9.7	31	20.0	67	43.2	42	27.1	155	8.9
46-50	22	12.8	31	18.0	54	31.4	65	37.8	172	9.9
51-55	18	13.6	20	15.2	39	29.5	55	41.7	132	7.6
56 or older	15	15.5	24	24.7	31	32.0	27	27.8	97	5.6
TOTAL	387	22.2	457	26.2	564	32.4	335	19.2	1,743	100.0

CHART 3: Enrollment of Students by Age, Marital Status and Gender





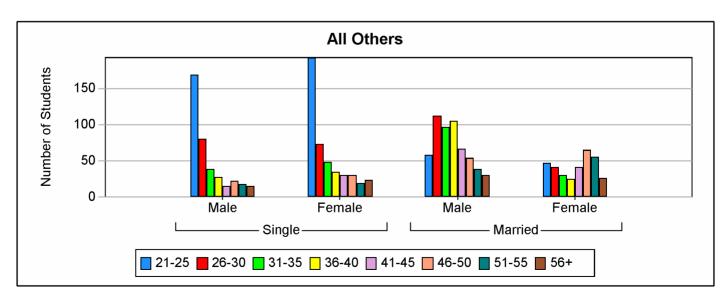


TABLE 4: Age Range and Racial Identity

ENTERING STUDENTS, BATCH=All, YEAR=2001 - 2002, TERM=All, ANSWERS=(9/1/2001 - 8/31/2002)
All Schools

Age	Asia	an	Blac	ck	His	on	Nat/	A m	Wh	ite	Int	nl	Total
Range	#	%	#	%	#	%	#	%	#	%	#	%	#
21-25	112	25.9	99	17.2	43	30.1	12	27.9	1,557	35.1	42	11.7	1,865
26-30	117	27.0	77	13.4	31	21.7	8	18.6	731	16.5	89	24.8	1,053
31-35	80	18.5	95	16.5	22	15.4	1	2.3	451	10.2	86	24.0	735
36-40	51	11.8	76	13.2	18	12.6	6	14.0	385	8.7	79	22.0	615
41-45	32	7.4	75	13.0	8	5.6	5	11.6	416	9.4	40	11.1	576
46-50	21	4.8	62	10.8	11	7.7	7	16.3	428	9.6	12	3.3	541
51-55	18	4.2	50	8.7	5	3.5	2	4.7	296	6.7	10	2.8	381
56 or older	2	0.5	41	7.1	5	3.5	2	4.7	177	4.0	1	0.3	228
Total	433	100.0	575	100.0	143	100.0	43	100.0	4,441	100.0	359	100.0	5,994

TOTALS FOR TABLE 4		
Age Range	#	%
21-25	1865	31.1
26-30	1053	17.6
31-35	735	12.3
36-40	615	10.3
41-45	576	9.6
46-50	541	9.0
51-55	381	6.4
56 or older	228	3.8
TOTAL	5,994	100.0

CHART 4: Age Range and Racial Identity

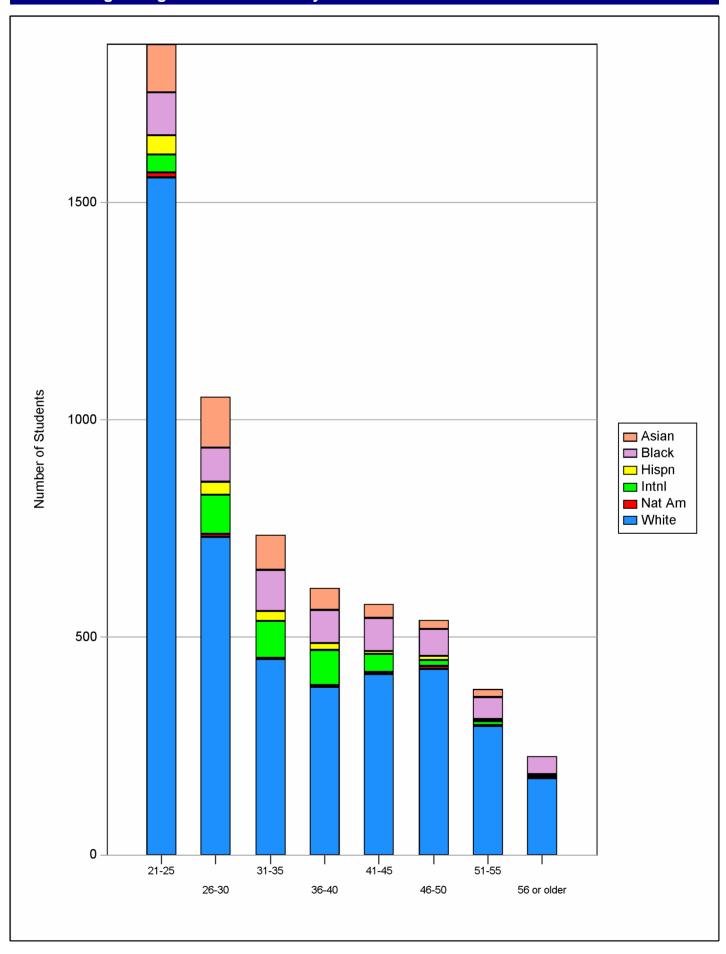


TABLE 5: Number of Dependents by Gender and Marital Status

	Sin	gle			Mar					
No. of Dependents	Male	Male		Female		Male		le	Total	
	#	%	#	%	#	%	#	%	#	%
None	1,476	38.9	1,335	35.2	548	14.4	437	11.5	3,796	63.1
One	43	6.4	85	12.6	356	52.7	191	28.3	675	11.2
Two	20	2.9	41	6.0	372	54.6	248	36.4	681	11.3
Three	9	1.8	14	2.8	331	66.5	144	28.9	498	8.3
Four or more	8	2.2	6	1.6	282	77.3	69	18.9	365	6.1
TOTAL	1,556	25.9	1,481	24.6	1,889	31.4	1,089	18.1	6,015	100.0

CHART 5: Number of Dependents by Gender and Marital Status

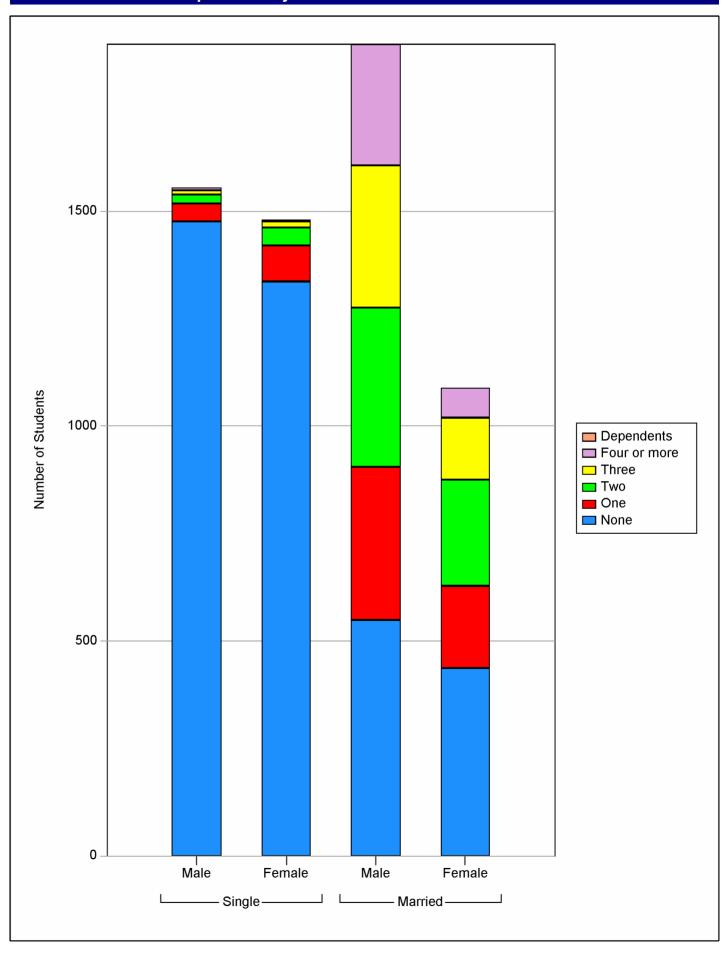
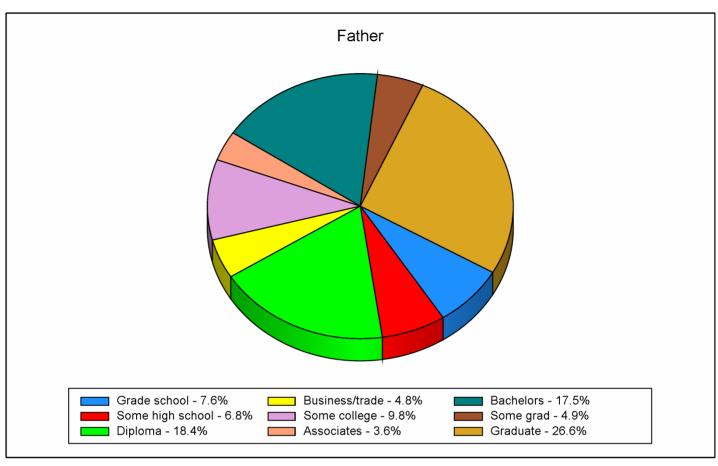


TABLE 6: Highest Level of Education of Parents or Guardians

	Father/Gua	ardian	Mother/G	uardian	Total		
Highest Level of Education	#	%	#	%	#	%	
Grade school	449	7.6	354	6.0	803	6.8	
Some high school	404	6.8	414	7.0	818	6.9	
High school diploma or equivalent	1,091	18.4	1,388	23.4	2,479	20.9	
Business or trade school	286	4.8	324	5.5	610	5.1	
Some college	583	9.8	771	13.0	1,354	11.4	
Associate or 2-year degree	216	3.6	436	7.4	652	5.5	
Bachelor's or 4-year degree	1,037	17.5	1,080	18.2	2,117	17.8	
Some graduate or professional school	291	4.9	317	5.3	608	5.1	
Graduate or professional degree	1,582	26.6	847	14.3	2,429	20.5	
TOTAL	5,939	50.0	5,931	50.0	11,870	100.0	

TOTALS FOR TABLE 6		
Highest Level of Education	#	%
Grade school	803	6.8
Some high school	818	6.9
High school diploma or equivalent	2,479	20.9
Business or trade school	610	5.1
Some college	1,354	11.4
Associate or 2-year degree	652	5.5
Bachelor's or 4-year degree	2,117	17.8
Some graduate or professional school	608	5.1
Graduate or professional degree	2,429	20.5
TOTAL	11,870	100.0

CHART 6: Highest Level of Education of Students' Parents



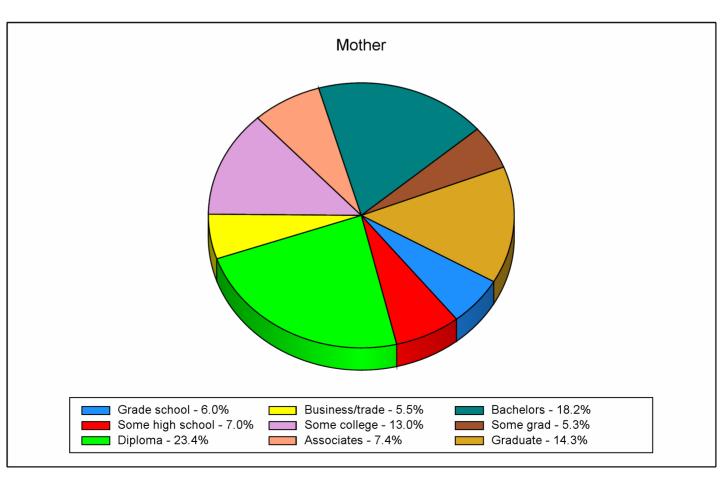
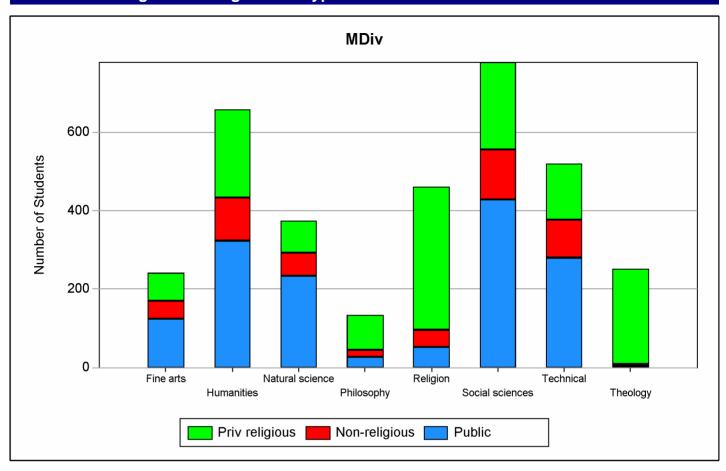


TABLE 7: Area of Undergraduate Degree and Type of Institution

	Public		Priv. No	on Rel	Priv	Rel	Total		
Area of Degree	#	%	#	%	#	%	#	%	
Fine Arts	186	50.7	64	17.4	117	31.9	367	6.4	
Humanities	557	48.9	201	17.6	381	33.5	1,139	19.8	
Natural/physical sciences	377	61.0	99	16.0	142	23.0	618	10.8	
Philosophy	52	25.7	32	15.8	118	58.4	202	3.5	
Religion	80	10.8	84	11.3	577	77.9	741	12.9	
Social/behavioral sciences	715	53.0	218	16.2	416	30.8	1,349	23.5	
Technical studies	446	57.0	137	17.5	199	25.4	782	13.6	
Theology	21	3.8	11	2.0	517	94.2	549	9.6	
TOTAL	2,434	42.4	846	14.7	2,467	42.9	5,747	100.0	

				M.D	iv.				All Others							
Area of Degree	Publi	c	Priv. Nor	n Rel	Priv R	el	Tota	ıl	Publi	c	Priv. Nor	n Rel	Priv R	el	Tota	al
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Fine Arts	124	51.2	45	18.6	73	30.2	242	7.1	58	47.9	19	15.7	44	36.4	121	5.4
Humanities	323	49.2	110	16.7	224	34.1	657	19.2	221	47.6	90	19.4	153	33.0	464	20.8
Natural/physical sciences	235	62.7	58	15.5	82	21.9	375	11.0	136	58.4	38	16.3	59	25.3	233	10.4
Philosophy	27	20.1	19	14.2	88	65.7	134	3.9	23	35.4	13	20.0	29	44.6	65	2.9
Religion	52	11.3	45	9.8	364	79.0	461	13.5	28	10.4	39	14.4	203	75.2	270	12.1
Social/behavioral sciences	427	55.0	129	16.6	221	28.4	777	22.7	275	50.3	87	15.9	185	33.8	547	24.5
Technical studies	280	53.9	97	18.7	142	27.4	519	15.2	157	63.3	38	15.3	53	21.4	248	11.1
Theology	3	1.2	7	2.8	242	96.0	252	7.4	17	6.0	4	1.4	264	92.6	285	12.8
TOTAL	1,471	43.0	510	14.9	1,436	42.0	3,417	100.0	915	41.0	328	14.7	990	44.3	2,233	100.0

CHART 7: Undergraduate Degree and Type of Institution



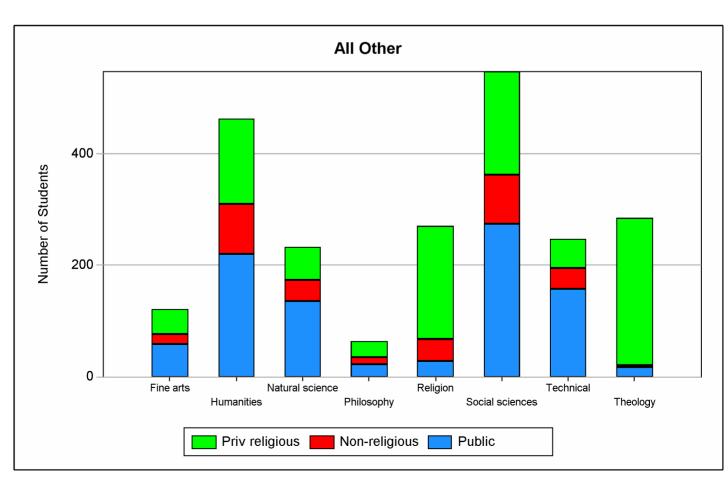


TABLE 8: Highest Degree Beyond Bachelor's

	M.Div.		Prof.	M.A.	All O	hers	Total		
Highest Degree	#	%	#	%	#	%	#	%	
None	2,733	78.2	531	83.5	1,029	61.1	4,293	73.8	
EdD	5	0.1	3	0.5	5	0.3	13	0.2	
JD/LLB	75	2.1	6	0.9	19	1.1	100	1.7	
Master's	443	12.7	56	8.8	304	18.1	803	13.8	
MBA	61	1.7	8	1.3	20	1.2	89	1.5	
MD	12	0.3	2	0.3	8	0.5	22	0.4	
MDiv	13	0.4	8	1.3	195	11.6	216	3.7	
MSW	20	0.6	3	0.5	6	0.4	29	0.5	
PhD	55	1.6	5	0.8	28	1.7	88	1.5	
Other Degree	32	0.9	4	0.6	36	2.1	72	1.2	
Other Doctorate	5	0.1	1	0.2	10	0.6	16	0.3	
Other Professional	41	1.2	9	1.4	24	1.4	74	1.3	
TOTAL	3,495	100.0	636	100.0	1,684	100.0	5,815	100.0	

CHART 8: Highest Degree Beyond Bachelor's

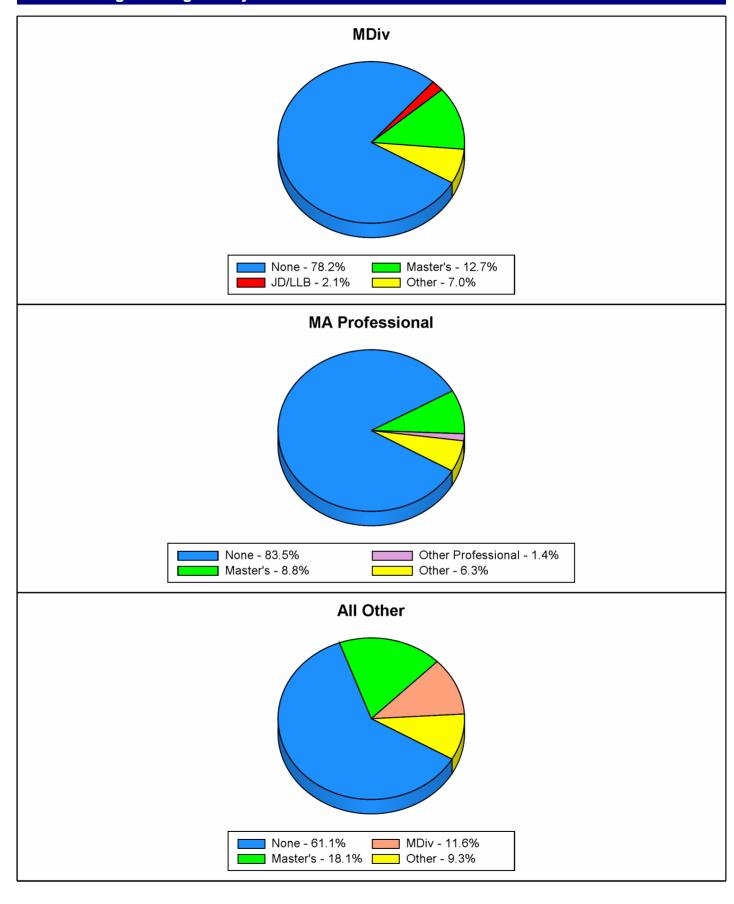


TABLE 9: Educational and Non-educational Debt by Degree Program and Gender for Full-time Students

ENTERING STUDENTS, BATCH=All, YEAR=2001 - 2002, TERM=All, ANSWERS=(9/1/2001 - 8/31/2002) All Schools

	M.Div.				Prof. M.A.					All O				
Educational Debt	Male		Fema	le	Male	•	Fema	ile	Male	•	F	emale	Tota	al
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	1,107	58.3	668	60.9	105	56.8	148	58.3	444	65.5	293	62.5	2,765	60.4
Less than \$5,000	148	7.8	68	6.2	16	8.6	17	6.7	40	5.9	33	7.0	322	7.0
\$5,000 to \$9,999	150	7.9	72	6.6	16	8.6	24	9.4	50	7.4	34	7.2	346	7.6
\$10,000 to \$14,999	171	9.0	92	8.4	13	7.0	17	6.7	32	4.7	32	6.8	357	7.8
\$15,000 to \$25,000	215	11.3	126	11.5	26	14.1	28	11.0	67	9.9	42	9.0	504	11.0
More than \$25,000	107	5.6	70	6.4	9	4.9	20	7.9	45	6.6	35	7.5	286	6.2
TOTAL	1,898	41.4	1,096	23.9	185	4.0	254	5.5	678	14.8	469	10.2	4,580	100.0

	M.Div.				Prof. M.A.					All O				
Non-educational Debt	Male		Fema	le	Male	•	Fema	le	Male	,	F	emale	Tota	al
	#	%¦	#	%	#	%	#	%	#	%	#	%	#	%
None	1,007	53.4	514	47.5	95	52.5	158	62.2	391	58.5	283	61.1	2,448	54.0
Less than \$5,000	384	20.4	233	21.5	42	23.2	47	18.5	123	18.4	87	18.8	916	20.2
\$5,000 to \$9,999	176	9.3	121	11.2	21	11.6	19	7.5	61	9.1	39	8.4	437	9.6
\$10,000 to \$14,999	110	5.8	80	7.4	9	5.0	19	7.5	34	5.1	25	5.4	277	6.1
\$15,000 to \$25,000	101	5.4	63	5.8	9	5.0	3	1.2	30	4.5	15	3.2	221	4.9
More than \$25,000	108	5.7	72	6.6	5	2.8	8	3.1	29	4.3	14	3.0	236	5.2
TOTAL	1,886	41.6	1,083	23.9	181	4.0	254	5.6	668	14.7	463	10.2	4,535	100.0

CHART 9A: Educational Debt for Full-Time Respondents

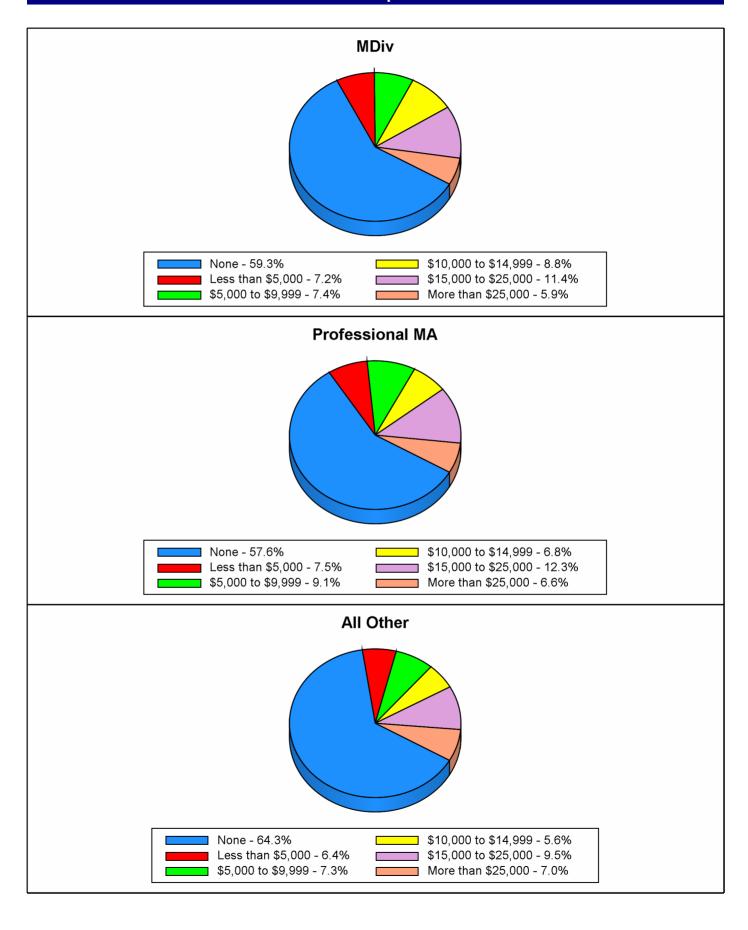


CHART 9B: Non-educational Debt for Full-Time Respondents

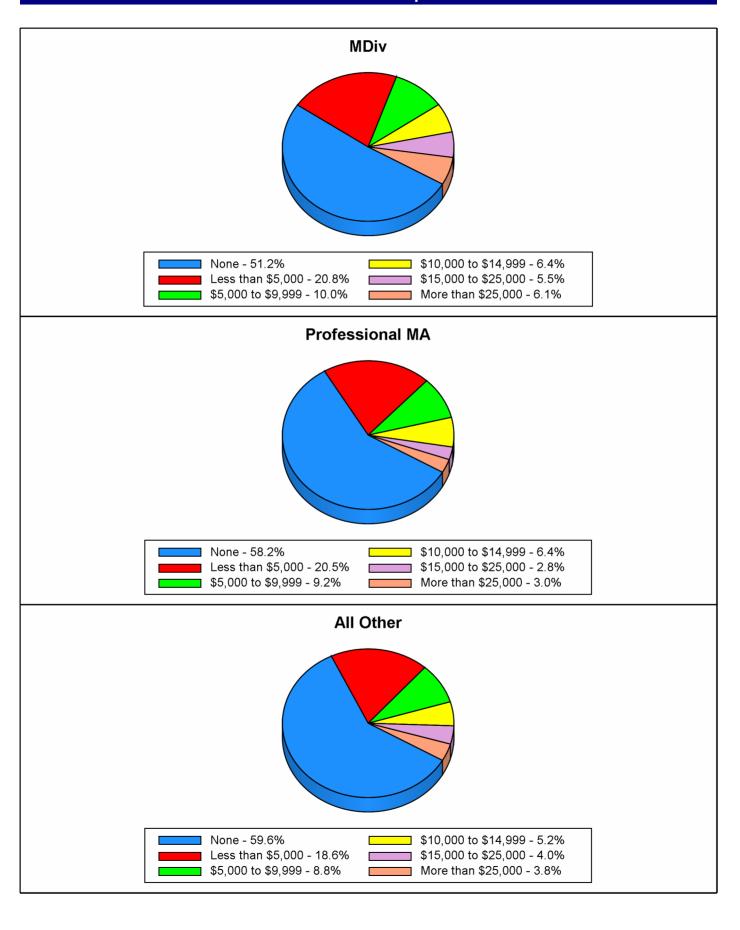


TABLE 10: Educational and Non-educational Debt by Degree Program and Gender for All Students

ENTERING STUDENTS, BATCH=All, YEAR=2001 - 2002, TERM=All, ANSWERS=(9/1/2001 - 8/31/2002) All Schools

	M.Div.				Prof. M.A.					All O				
Educational Debt	Male	•	Fema	le	Male	•	Fema	ile	Male	•	F	emale	Tota	al
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	1,306	59.2	855	63.5	157	60.9	244	63.5	653	68.7	559	69.8	3,774	63.5
Less than \$5,000	161	7.3	78	5.8	19	7.4	25	6.5	54	5.7	47	5.9	384	6.5
\$5,000 to \$9,999	175	7.9	79	5.9	20	7.8	29	7.6	71	7.5	45	5.6	419	7.0
\$10,000 to \$14,999	193	8.8	106	7.9	18	7.0	23	6.0	39	4.1	50	6.2	429	7.2
\$15,000 to \$25,000	241	10.9	144	10.7	33	12.8	39	10.2	78	8.2	55	6.9	590	9.9
More than \$25,000	129	5.9	84	6.2	11	4.3	24	6.3	55	5.8	45	5.6	348	5.9
TOTAL	2,205	37.1	1,346	22.6	258	4.3	384	6.5	950	16.0	801	13.5	5,944	100.0

	M.Div.				Prof. M.A.					All O				
Non-educational Debt	Male		Fema	le	Male	•	Fema	le	Male	,	F	emale	Tota	al
	#	%¦	#	%	#	%	#	%	#	%	#	%	#	%
None	1,109	50.7	603	45.6	127	50.2	225	59.4	522	55.6	454	57.7	3,040	51.8
Less than \$5,000	454	20.7	277	20.9	51	20.2	66	17.4	166	17.7	144	18.3	1,158	19.7
\$5,000 to \$9,999	215	9.8	147	11.1	28	11.1	30	7.9	90	9.6	71	9.0	581	9.9
\$10,000 to \$14,999	140	6.4	95	7.2	15	5.9	32	8.4	55	5.9	42	5.3	379	6.5
\$15,000 to \$25,000	133	6.1	95	7.2	13	5.1	12	3.2	47	5.0	26	3.3	326	5.6
More than \$25,000	138	6.3	106	8.0	19	7.5	14	3.7	59	6.3	50	6.4	386	6.6
TOTAL	2,189	37.3	1,323	22.5	253	4.3	379	6.5	939	16.0	787	13.4	5,870	100.0

CHART 10A: Educational Debt for All Respondents

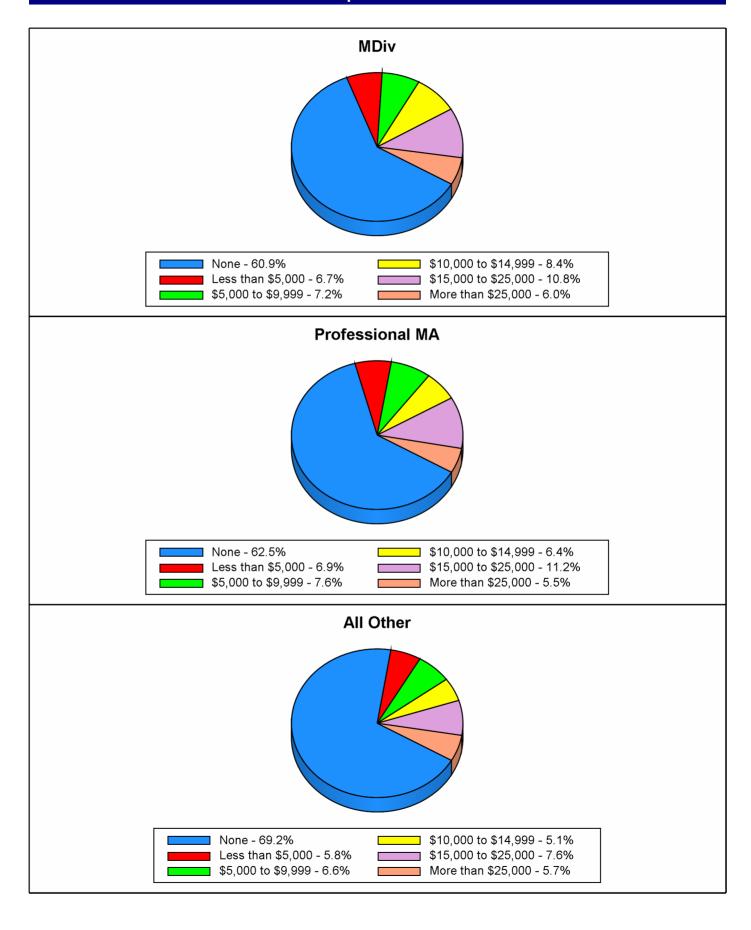


CHART 10B: Non-educational Debt for All Respondents

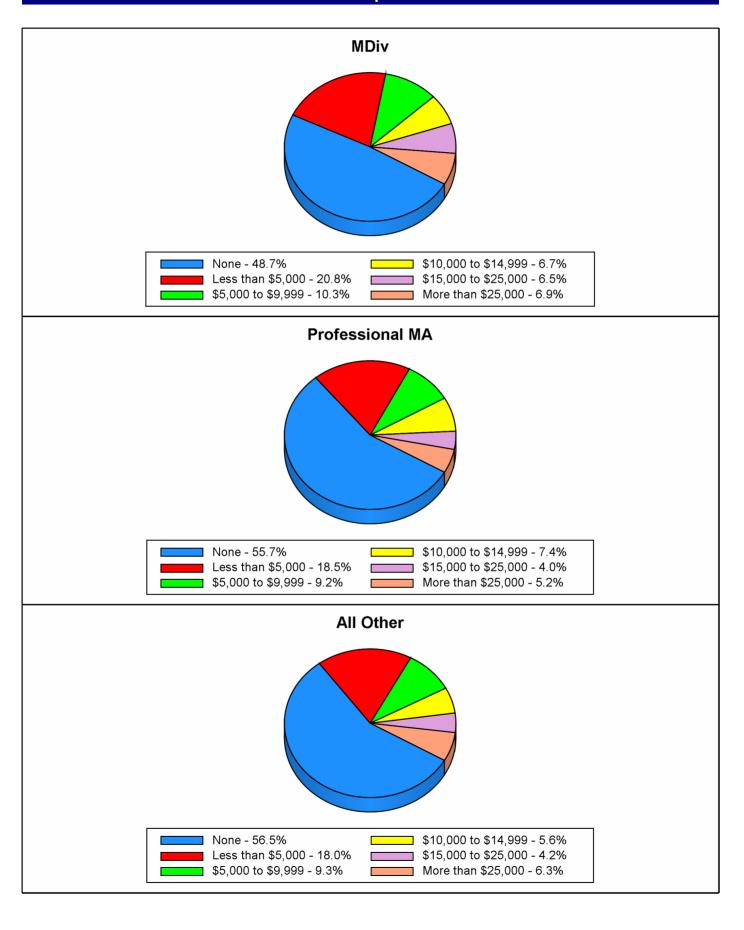


TABLE 11: Significance of Financial Aid Assistance in Choice of School

		Sin	gle						
Level of Significance	Male	:	Fema	ale	Male	•	Female		Total
	#	%	#	%	#	%	#	%	#
Of no significance	305	22.7	257	19.2	496	37.0	284	21.2	1,342
Of some significance	195	24.5	183	23.0	270	33.9	149	18.7	797
Significant	305	29.8	254	24.8	327	31.9	138	13.5	1,024
Of great significance	399	26.6	406	27.1	431	28.8	263	17.5	1,499
Of greatest significance	256	25.5	309	30.8	274	27.3	164	16.4	1,003
Did not apply for financial aid	83	28.4	61	20.9	78	26.7	70	24.0	292
TOTAL	1,543	25.9	1,470	24.7	1,876	31.5	1,068	17.9	5,957

TOTALS FOR TABLE 11		
Level of Significance	#	%
Of no significance	1342	22.5
Of some significance	797	13.4
Significant	1024	17.2
Of great significance	1499	25.2
Of greatest significance	1003	16.8
Did not apply for financial aid	292	4.9
TOTAL	5,957	100.0

CHART 11: Significance of Financial Aid Assistance in Choice of School

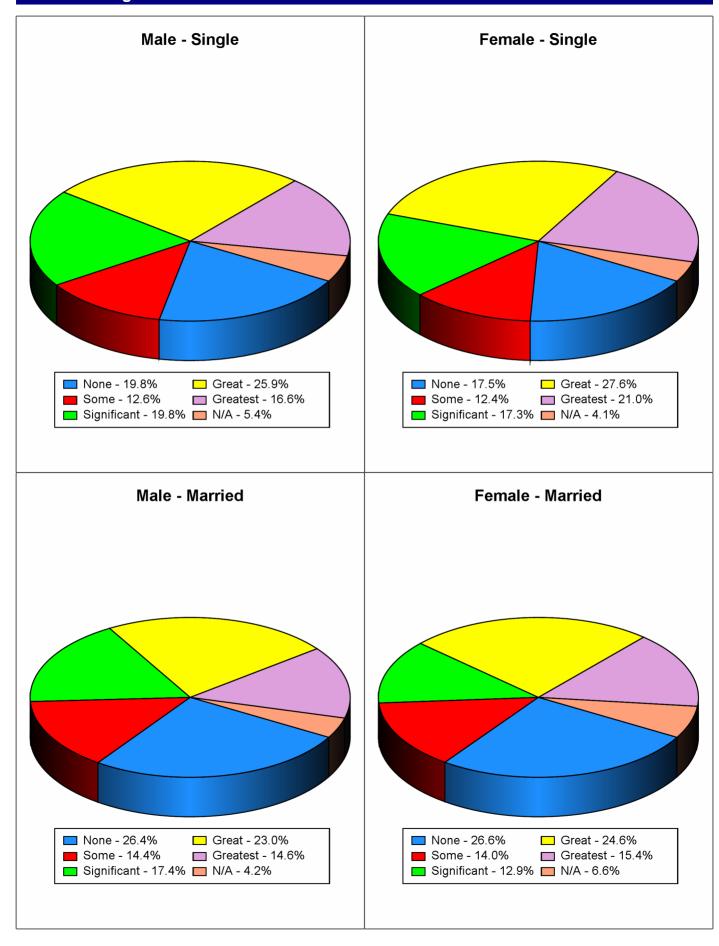


TABLE 12: Enrollment Status by Length of Commute and Planned Hours of Work per Week

	FULL-TIME STUDENTS (M.Div.) - Planned Hours of Work per Week													
Length of	None		None		1-10)	10-	15	15-	20	More th	an 20	тот	AL
Commute	#	%	#	%	#	%	#	%	#	%	#	%		
No commute	361	27.1	307	23.0	365	27.4	204	15.3	95	7.1	1,332	44.5		
Less than 1/2 hour	192	21.6	135	15.2	173	19.5	192	21.6	196	22.1	888	29.7		
1/2 to 1 hour	87	20.0	45	10.3	76	17.4	90	20.6	138	31.7	436	14.6		
1 to 2 hours	48	20.1	18	7.5	27	11.3	48	20.1	98	41.0	239	8.0		
More than 2 hours	12	12.4	7	7.2	10	10.3	22	22.7	46	47.4	97	3.2		
TOTAL	700	23.4	512	17.1	651	21.8	556	18.6	573	19.2	2,992	100.0		

	FULL-TIME STUDENTS (All Others) - Planned Hours of Work per Week														
Length of	None		of None		None 1-10)	10-15		15-20		More than 20		TOTAL	
Commute	#	%	#	%	#	%	#	%	#	%	#	%			
No commute	180	29.7	115	19.0	164	27.1	108	17.8	39	6.4	606	38.3			
Less than 1/2 hour	148	26.8	63	11.4	118	21.4	111	20.1	112	20.3	552	34.9			
1/2 to 1 hour	72	28.3	35	13.8	41	16.1	49	19.3	57	22.4	254	16.1			
1 to 2 hours	31	24.0	14	10.9	18	14.0	19	14.7	47	36.4	129	8.2			
More than 2 hours	15	37.5	5	12.5	7	17.5	5	12.5	8	20.0	40	2.5			
TOTAL	446	28.2	232	14.7	348	22.0	292	18.5	263	16.6	1,581	100.0			

	PART-TIME STUDENTS (M.Div.) - Planned Hours of Work per Week												
Length of	None		None 1-10		10-	10-15		15-20		an 20	TOTAL		
Commute	#	%	#	%	#	%	#	%	#	%	#	%	
No commute	2	7.4	1	3.7	0	0.0	2	7.4	22	81.5	27	5.0	
Less than 1/2 hour	10	7.2	3	2.2	6	4.3	13	9.4	107	77.0	139	25.7	
1/2 to 1 hour	11	5.5	5	2.5	4	2.0	9	4.5	172	85.6	201	37.2	
1 to 2 hours	9	6.7	3	2.2	6	4.5	10	7.5	106	79.1	134	24.8	
More than 2 hours	5	12.5	2	5.0	1	2.5	3	7.5	29	72.5	40	7.4	
TOTAL	37	6.8	14	2.6	17	3.1	37	6.8	436	80.6	541	100.0	

	PART-TIME STUDENTS (All Others) - Planned Hours of Work per Week													
Length of	None		None		None 1-10		10-	10-15		15-20		an 20	TOTAL	
Commute	#	%	#	%	#	%	#	%	#	%	#	%		
No commute	12	21.4	1	1.8	6	10.7	7	12.5	30	53.6	56	7.1		
Less than 1/2 hour	35	12.9	11	4.1	13	4.8	18	6.6	194	71.6	271	34.6		
1/2 to 1 hour	38	13.0	14	4.8	11	3.8	17	5.8	212	72.6	292	37.2		
1 to 2 hours	24	18.5	9	6.9	9	6.9	5	3.8	83	63.8	130	16.6		
More than 2 hours	3	8.6	1	2.9	5	14.3	4	11.4	22	62.9	35	4.5		
TOTAL	112	14.3	36	4.6	44	5.6	51	6.5	541	69.0	784	100.0		

CHART 12: Enrollment Status by Length of Commute and Planned Hours of Work

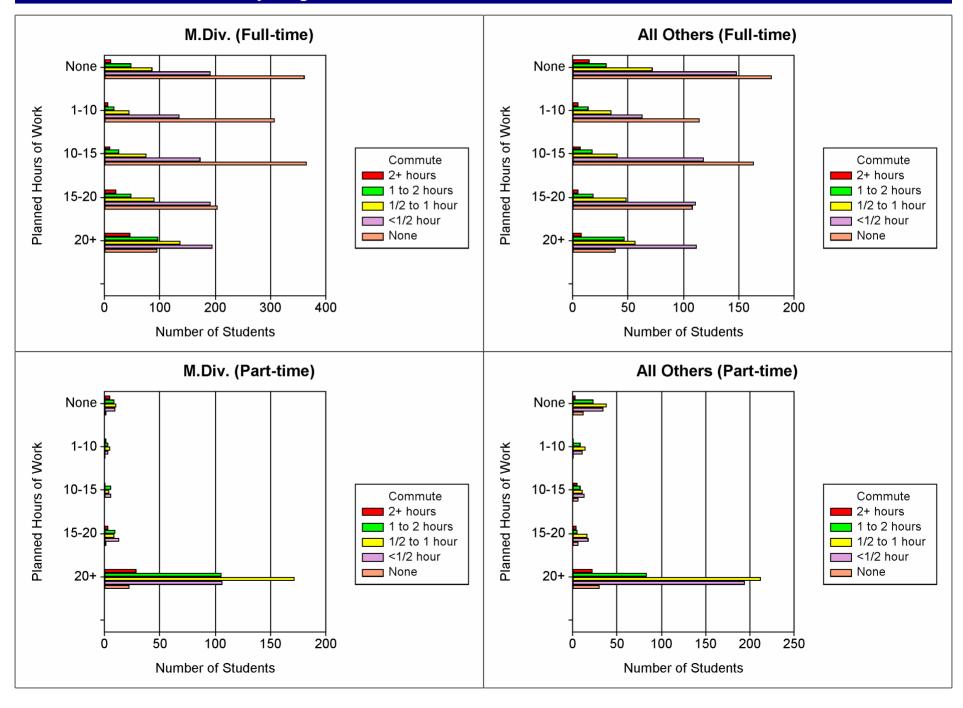


TABLE 13: Religious Tradition of Upbringing and Current Denomination

ENTERING STUDENTS, BATCH=All, YEAR=2001 - 2002, TERM=All, ANSWERS=(9/1/2001 - 8/31/2002) All Schools

	Denomination of	Upbringing	Current Deno	mination
Religious Traditions	#	%	#	%
ANGLICAN				
Anglican Church of Canada	30	0.6	38	0.6
BAPTIST				
American Baptist Churches in the USA	91	1.7	86	1.4
Baptist General Conference	35	0.6	48	0.8
Baptist Missionary Association of America	26	0.5	15	0.3
Canadian Baptist Ministries	11	0.2	16	0.3
Canadian Convention of Southern Baptists	5	0.1	0	0.0
Conservative Baptist Association of America	35	0.6	43	0.7
Cooperative Baptist Fellowship	18	0.3	72	1.2
Fellowship of Evangelical Baptist Churches in Canada	10	0.2	18	0.3
General Association of General Baptists	18	0.3	9	0.2
Independent Baptist	57	1.0	35	0.6
National Baptist Convention	78	1.4	65	1.1
North American Baptist Conference	4	0.1	7	0.1
Progressive National Baptist Convention	7	0.1	12	0.2
Southern Baptist Convention	481	8.9	335	5.6
Baptist, Other	117	2.2	106	1.8
Brethren Church (Ashland, OH)	13	0.2	18	0.3
Church of the Brethren	21	0.4	20	0.3
Christian Church (Disciples of Christ)	83	1.5	101	1.7
Christian Churches and Church of Christ	71	1.3	86	1.4
Christian and Missionary Alliance	45	0.8	72	1.2
Church of God (Anderson, IN)	21	0.4	25	0.4
Church of the Nazarene	47	0.9	61	1.0
Churches of Christ	42	0.8	36	0.6
Churches of God, General Conference	12	0.2	5	0.1
Episcopal	219	4.0	361	6.1
Episcopal, Reformed	3	0.1	1	0.0
Evangelical Congregational Church	14	0.3	19	0.3
Evangelical Covenant Church	25	0.5	43	0.7
Evangelical Formosan Church	7	0.1	5	0.1

TABLE 13: Religious Tradition of Upbringing and Current Denomination

ENTERING STUDENTS, BATCH=All, YEAR=2001 - 2002, TERM=All, ANSWERS=(9/1/2001 - 8/31/2002)
All Schools

	Denomination of	Upbringing	Current Denomination		
Religious Traditions	#	%	#	%	
Evangelical Free Church of America	37	0.7	80	1.3	
Evangelical Free Church of Canada	1	0.0	2	0.0	
LUTHERAN					
Evangelical Lutheran Church in America	237	4.4	275	4.6	
Evangelical Lutheran Church in Canada	4	0.1	1	0.0	
Lutheran Church-Canada	1	0.0	1	0.0	
Lutheran Church-Missouri Synod	107	2.0	79	1.3	
Lutheran, Other	40	0.7	22	0.4	
Mennonite Brethren Church in N.A.	11	0.2	20	0.3	
Mennonite Church	36	0.7	39	0.7	
METHODIST					
African Methodist Episcopal	52	1.0	69	1.2	
African Methodist Episcopal Zion	11	0.2	10	0.2	
United Methodist Church	548	10.1	610	10.2	
Methodist, Other	89	1.6	60	1.0	
Moravian Church in America	2	0.0	3	0.1	
ORTHODOX					
Greek Orthodox Archdiocese of America	34	0.6	41	0.7	
Orthodox Church in America	7	0.1	8	0.1	
PENTECOSTAL					
Assemblies of God	141	2.6	156	2.6	
Church of God (Cleveland, TN)	21	0.4	10	0.2	
Pentecostal, Other	111	2.0	128	2.1	
PRESBYTERIAN					
Associate Reformed Presbyterian Church	13	0.2	7	0.1	
Cumberland Presbyterian Church	2	0.0	2	0.0	
Presbyterian Church (USA)	439	8.1	564	9.5	
Presbyterian Church in America	64	1.2	145	2.4	
Presbyterian Church in Canada	13	0.2	8	0.1	
Reformed Presbyterian	20	0.4	13	0.2	
Presbyterian, Other	151	2.8	141	2.4	
REFORMED					

TABLE 13: Religious Tradition of Upbringing and Current Denomination

ENTERING STUDENTS, BATCH=All, YEAR=2001 - 2002, TERM=All, ANSWERS=(9/1/2001 - 8/31/2002)
All Schools

	Denomination o	f Upbringing	Current Deno	mination
Religious Traditions	#	%	#	%
Christian Reformed Church	58	1.1	62	1.0
Reformed Church in America	23	0.4	22	0.4
Religious Society of Friends	13	0.2	22	0.4
Roman Catholic	693	12.8	488	8.2
Seventh-day Adventist	15	0.3	17	0.3
Swedenborgian Church, General Convention	3	0.1	5	0.1
Unitarian Universalist	24	0.4	41	0.7
United Church of Canada	21	0.4	8	0.1
United Church of Christ	91	1.7	131	2.2
Other denomination	274	5.0	291	4.9
Unaffiliated/No denomination	379	7.0	620	10.4
TOTAL	5,432	100.0	5,959	100.0

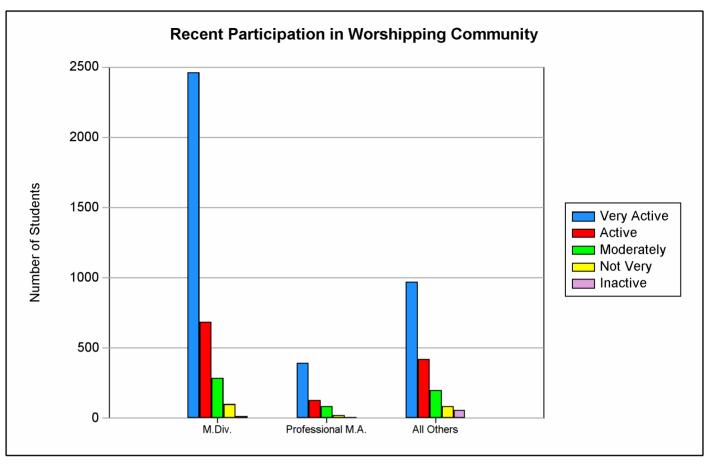
TABLE 14: Worshipping Community and Service in Leadership

Recent Participation In Worshipping Community												
	Very Active		ery Active Active		Moderately		Not Very		Inactive		Total	
Participation	#	%	#	%	#	%	#	%	#	%	#	%
M.Div.	2,462	69.3	689	19.4	288	8.1	101	2.8	15	0.4	3,555	100.0
Professional M.A.	392	60.6	132	20.4	91	14.1	27	4.2	5	0.8	647	100.0
All Others	976	55.7	427	24.4	204	11.6	86	4.9	59	3.4	1,752	100.0

Elected or Appointed Service in Leade	Elected or Appointed Service in Leadership within Past Five Years, Kind and Church Size												
	M.Di	٧.	Prof. I	И.A.	All Others		Tot	al					
Service in Leadership	#	%	#	%	#	%	#	%					
Local church	2,752	50.9	447	51.3	1,172	48.4	4,371	50.2					
Other church body or religious organization	0	0.0	0	0.0	0	0.0	0	0.0					
School or college organization	1,054	19.5	167	19.2	457	18.9	1,678	19.3					
Civic or fraternal organization	436	8.1	38	4.4	134	5.5	608	7.0					
Other leadership position	786	14.5	123	14.1	333	13.7	1,242	14.3					
No recent leadership position	382	7.1	97	11.1	326	13.5	805	9.2					
TOTAL	5,410	62.2	872	10.0	2,422	27.8	8,704	100.0					

	Membership												
	Under	100	100 - 2	100 - 249		499	500 - 999		1000 or more		Total		
Kind of Church	#	%	#	%	#	%	#	%	#	%	#	%	
Rural	138	37.7	133	36.3	55	15.0	16	4.4	24	6.6	366	8.0	
Small town	160	17.6	314	34.5	231	25.4	126	13.9	78	8.6	909	19.8	
Suburban	185	10.4	343	19.3	438	24.7	320	18.0	489	27.5	1,775	38.7	
Urban	186	12.1	300	19.6	274	17.9	259	16.9	514	33.5	1,533	33.4	
TOTAL	669	14.6	1,090	23.8	998	21.8	721	15.7	1,105	24.1	4,583	100.0	

CHART 14: Worshipping Community and Size of Church



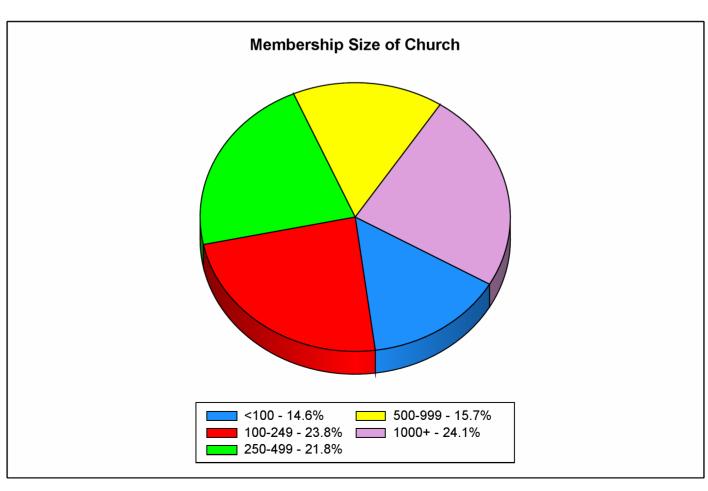


TABLE 15: Importance of Factors in Decision to Pursue Theological Education

	M	ale	Fer	nale
Source of Influence	N =	N = 2,545		
	Avg	Std Dev	Avg	Std Dev
Influence of family or spouse	3.0	1.4	2.8	1.4
Influence of friend(s)	2.6	1.2	2.6	1.3
Encouragement of clergy	3.3	1.3	3.2	1.4
Experience of pastoral counseling/spiritual direction	3.1	1.4	3.0	1.5
Experienced a call from God	4.3	1.1	4.4	1.0
Intellectual interest in religious/theological questions	4.0	1.1	4.1	1.0
Promise of spiritual fulfillment	3.4	1.2	3.6	1.2
Opportunity for study and growth	4.1	1.0	4.4	0.9
Search for meaning in life	2.6	1.4	2.9	1.4
Major life event (e.g., a death, divorce)	1.7	1.2	1.8	1.3
Desire to serve others	4.1	1.0	4.2	1.0
Desire to administer the sacraments	2.4	1.4	2.2	1.4
Desire to contribute to the cause of social justice	2.9	1.4	3.2	1.4
Desire to preserve traditions of the church	2.6	1.3	2.4	1.3
Desire to make a difference in life of church	3.9	1.1	3.9	1.2
Experience in campus Christian organization	2.2	1.3	2.1	1.3
Experience of the community life of a local church	3.2	1.3	3.3	1.4
To discern God's will	3.8	1.3	4.0	1.2

1 - No importance	2 - Little importance	3 - Somewhat important	4 - Important	5 - Very important

CHART 15: Importance of Factors in Decision to Pursue Theological Education

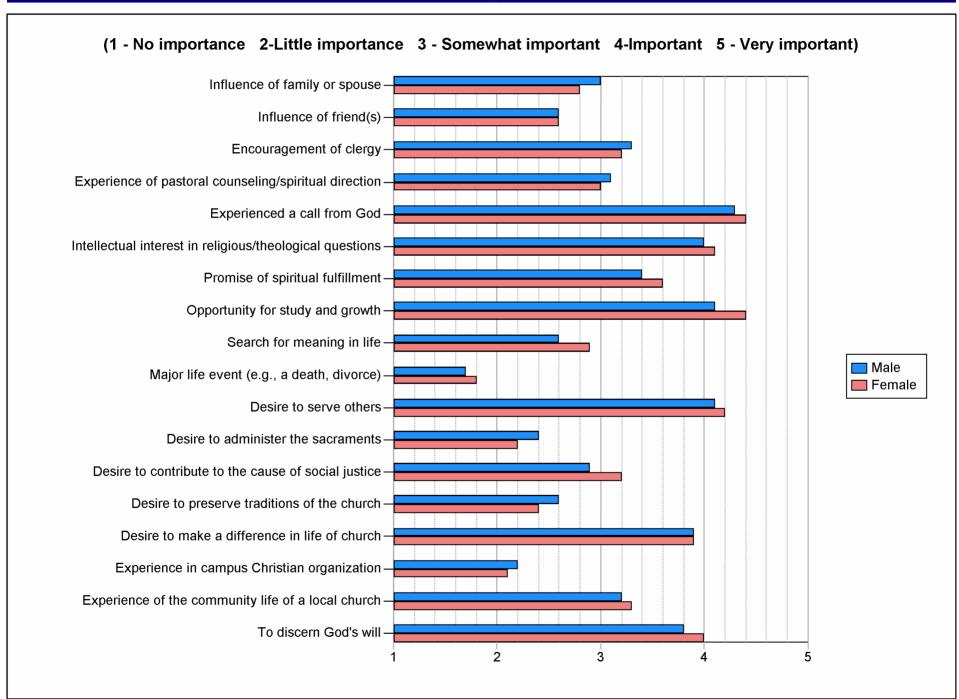
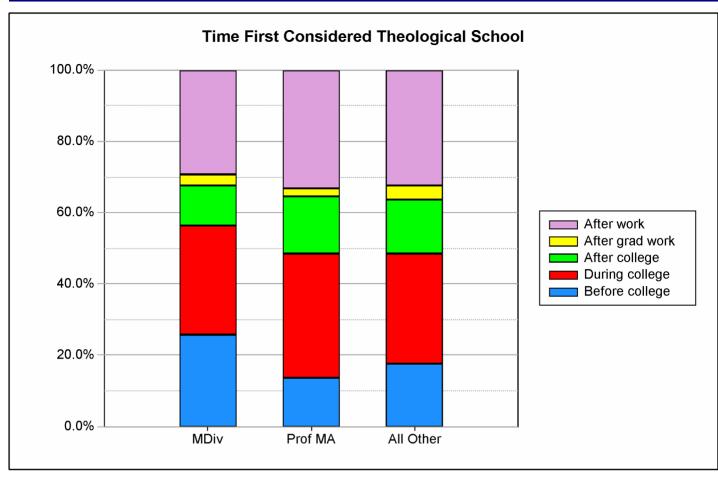


TABLE 16: Time First Considered Theological School and Plan for Ordination

Time First Considered Theological School	MDiv	MDiv		Prof. M.A.		er	Tota	ı
	#	%	#	%	#	%	#	%
Before college	909	25.7	89	13.8	305	17.7	1,303	22.0
During college	1,092	30.8	225	34.8	534	30.9	1,851	31.3
After graduating from college	393	11.1	102	15.8	259	15.0	754	12.7
After graduate work	106	3.0	15	2.3	70	4.1	191	3.2
After two or more years of work experience	1,042	29.4	215	33.3	559	32.4	1,816	30.7
TOTAL	3,542	100.0	646	100.0	1,727	100.0	5,915	100.0

Plan for Ordination	MDiv		Prof. M.A.		Othe	r	Total	
	#	%	#	%	#	%	#	%
Yes	2,492	70.2	107	16.6	359	20.6	2,958	49.8
No	293	8.3	381	59.2	871	49.9	1,545	26.0
Undecided	583	16.4	105	16.3	274	15.7	962	16.2
Already ordained	180	5.1	51	7.9	242	13.9	473	8.0
TOTAL	3,548	100.0	644	100.0	1,746	100.0	5,938	100.0

CHART 16: Time First Considered Theological School and Plan for Ordination



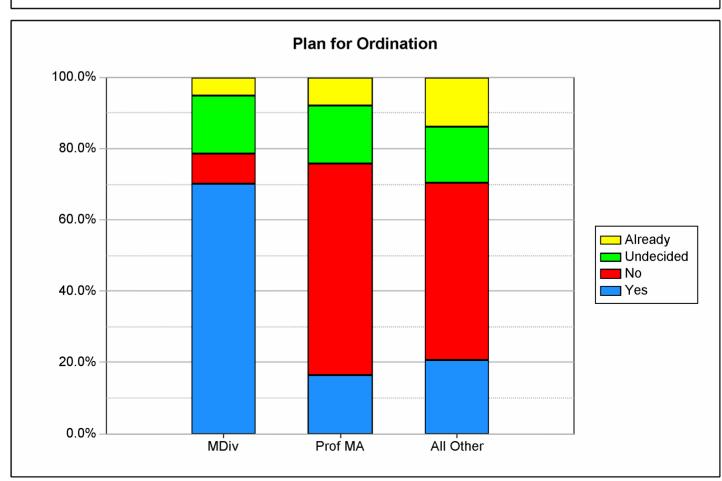


TABLE 17: Students' Perception of Institution & Personal Theological Position

M.Div.		Personal										
	Very Cor	nserv	Cons	erv	Mode	rate	Liberal		Very Li	beral	TOTAL	
Institution	#	%	#	%	#	%	#	%	#	%	#	%
Very conservative	86	47.8	71	39.4	20	11.1	2	1.1	1	0.6	180	5.1
Conservative	82	8.3	629	63.4	223	22.5	48	4.8	10	1.0	992	28.4
Moderate	34	2.4	347	24.4	725	50.9	264	18.6	53	3.7	1,423	40.7
Liberal	15	2.0	125	17.0	247	33.5	257	34.9	93	12.6	737	21.1
Very liberal	8	4.8	14	8.4	43	25.7	46	27.5	56	33.5	167	4.8
TOTAL	225	6.4	1,186	33.9	1,258	36.0	617	17.6	213	6.1	3,499	100.0

Prof. M.A.		Personal										
	Very Cor	ry Conserv Conserv			Moderate		Liberal		Very Lil	beral	TOTAL	
Institution	#	%	#	%	#	%	#	%	#	%	#	%
Very conservative	20	36.4	30	54.5	4	7.3	0	0.0	1	1.8	55	8.6
Conservative	11	3.8	210	73.2	52	18.1	13	4.5	1	0.3	287	45.0
Moderate	8	3.9	43	20.9	126	61.2	23	11.2	6	2.9	206	32.3
Liberal	1	1.3	14	17.9	26	33.3	28	35.9	9	11.5	78	12.2
Very liberal	1	8.3	1	8.3	2	16.7	5	41.7	3	25.0	12	1.9
TOTAL	41	6.4	298	46.7	210	32.9	69	10.8	20	3.1	638	100.0

All Others		Personal										
	Very Conserv Conserv			erv	Moderate			Liberal		iberal	TOTAL	
Institution	#	%	#	%	#	%	#	%	#	%	#	%
Very conservative	54	47.4	39	34.2	16	14.0	3	2.6	2	1.8	114	6.7
Conservative	40	6.8	383	65.4	132	22.5	26	4.4	5	0.9	586	34.6
Moderate	14	2.3	142	22.8	326	52.4	104	16.7	36	5.8	622	36.7
Liberal	2	0.7	45	15.1	73	24.4	112	37.5	67	22.4	299	17.6
Very liberal	8	10.7	7	9.3	10	13.3	26	34.7	24	32.0	75	4.4
TOTAL	118	7.0	616	36.3	557	32.8	271	16.0	134	7.9	1,696	100.0

CHART 17A: Personal and Perceived Theological Position

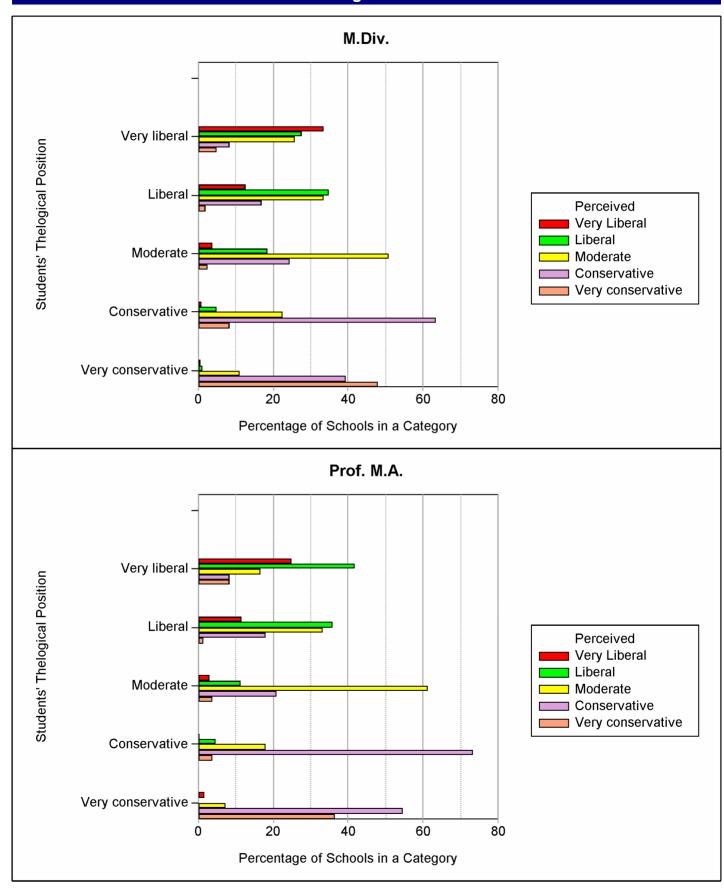


CHART 17A: Personal and Perceived Theological Position (continued)

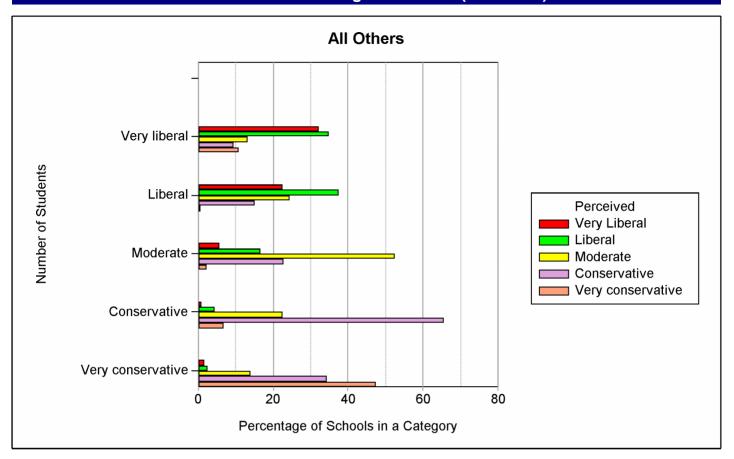


CHART 17B: Relative Description of Personal Theological Position

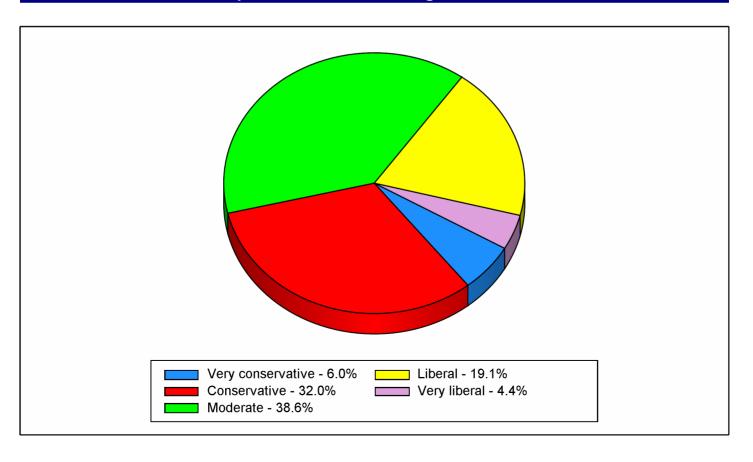


TABLE 18: How Student Learned about School

		M.D	iv.			Prof.	M.A.			All O	hers			
Source	Male		Fema	le	Male	•	Fema	le	Male	•	Fema	le	* Tot	al
	N = 2,1	79	N = 1,3	327	N = 25	56	N = 38	86	N = 93	38	N = 78	31	N = 5.8	367
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Graduate	870	14.9	550	15.8	106	16.4	158	16.1	319	14.6	284	14.8	2,287	15.2
Relative	261	4.5	168	4.8	24	3.7	58	5.9	97	4.4	88	4.6	696	4.6
Friend	952	16.3	569	16.4	123	19.1	207	21.1	379	17.4	368	19.2	2,598	17.3
Mailings	371	6.4	197	5.7	37	5.7	56	5.7	125	5.7	107	5.6	893	5.9
Theological school publications	390	6.7	215	6.2	35	5.4	42	4.3	175	8.0	121	6.3	978	6.5
Current student	337	5.8	230	6.6	32	5.0	64	6.5	118	5.4	140	7.3	921	6.1
Newspaper or magazine ad	82	1.4	39	1.1	11	1.7	17	1.7	43	2.0	28	1.5	220	1.5
College advisor or other college contact	316	5.4	160	4.6	44	6.8	69	7.0	170	7.8	120	6.3	879	5.8
Pastor	952	16.3	583	16.8	83	12.9	89	9.1	226	10.4	227	11.8	2,160	14.4
Religious superior	346	5.9	138	4.0	28	4.3	41	4.2	111	5.1	70	3.6	734	4.9
Knowing particular faculty member (s)	241	4.1	174	5.0	41	6.4	61	6.2	141	6.5	135	7.0	793	5.3
Conference or church event	191	3.3	162	4.7	20	3.1	44	4.5	66	3.0	73	3.8	556	3.7
Web Site	499	8.6	284	8.2	61	9.5	65	6.6	200	9.2	151	7.9	1,260	8.4
Radio/TV commercial	23	0.4	8	0.2	0	0.0	12	1.2	11	0.5	8	0.4	62	0.4
TOTAL	5,831	100.0	3,477	100.0	645	100.0	983	100.0	2,181	100.0	1,920	100.0	15,037	100.0

^{*} Total number of responses

CHART 18: How Student Learned about School by Gender (MDiv)

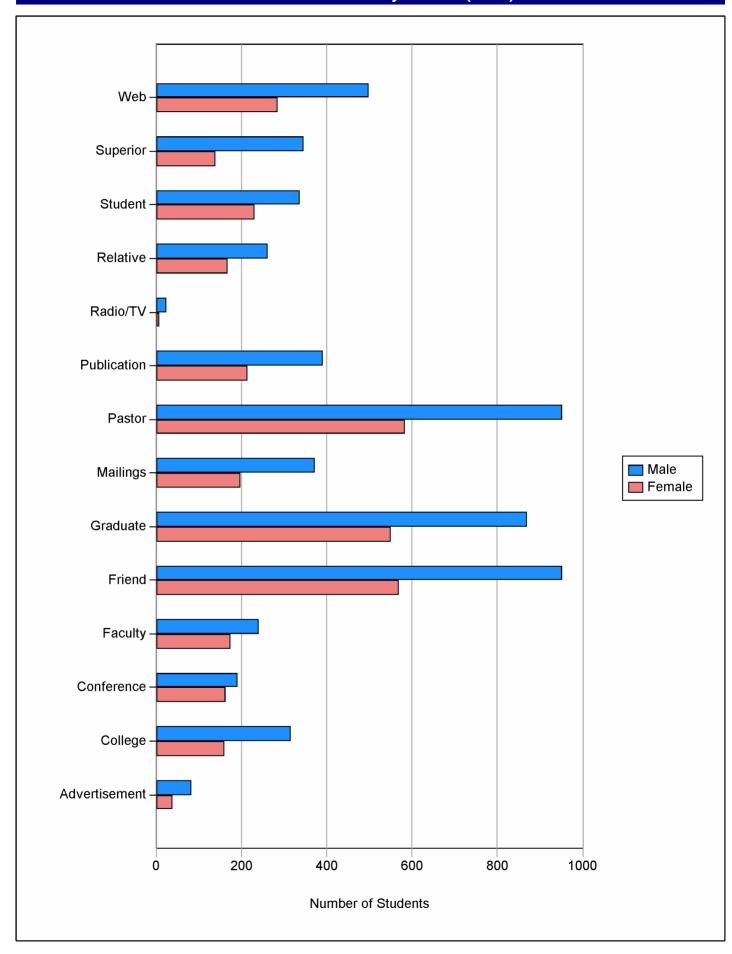


TABLE 19: First Contact, Importance of Visit to Theological School, and Student Housing

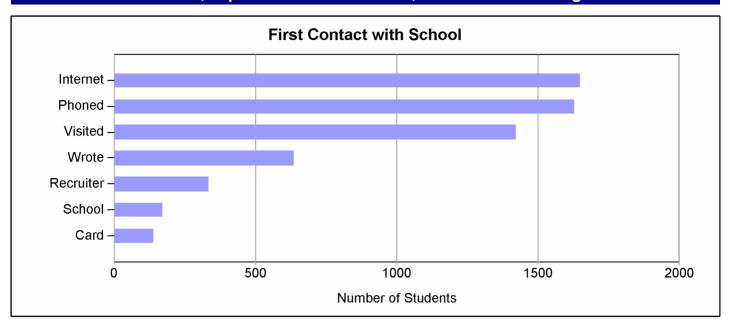
First Contact with School		
	#	%
Wrote to the school	634	10.6
Telephoned the school	1,628	27.2
Visited the school	1,423	23.8
Returned a post card	138	2.3
A recruiter visited my college/church to provide information	335	5.6
Theological school initiated contact with me	172	2.9
E-mail/Internet	1,648	27.6
TOTAL	5,978	100.0

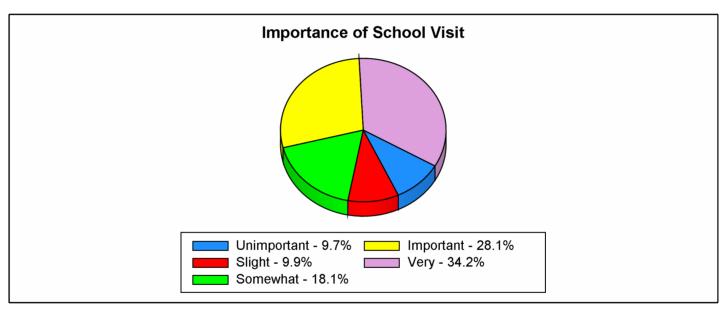
Importance of School Visit									
	#	%							
Of no importance	134	9.7							
Slightly important	137	9.9							
Somewhat important	249	18.1							
Important	388	28.1							
Very important	471	34.2							
TOTAL	1,379	100.0							

Use of Student Housing									
	#	%							
Yes	2125	34.9							
Yes, as a commuter only	175	2.9							
No	3794	62.3							
TOTAL	6094	100.0							

Importance of the Availability of Housing to Decision							
	#	%					
Of no importance	207	9.1					
Slightly important	232	10.2					
Somewhat important	293	12.9					
Important	643	28.3					
Very important	894	39.4					
TOTAL	2,269	100.0					

CHART 19: First Contact, Importance of School Visit, and Student Housing





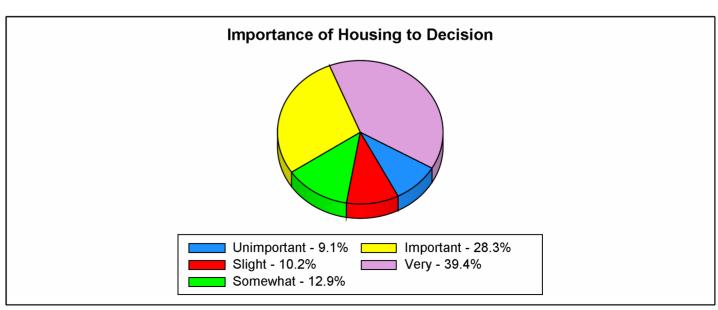


TABLE 20: Importance of Factors in Decision to Attend Institution

	M	lale	Female N = 2,532		
Source of Influence	N =	3,405			
	Avg	Std Dev	Avg	Std Dev	
Encouragement of my denomination	2.6	1.5	2.6	1.5	
Quality of the faculty	3.9	1.1	3.9	1.1	
Encouragement of my pastor	2.9	1.5	2.8	1.5	
Academic reputation of the school	3.9	1.1	3.9	1.1	
Recommended by a graduate	2.9	1.5	3.1	1.6	
Encouragement of a faculty member from my college	2.2	1.5	2.0	1.4	
Wanted a school close to home/work	2.4	1.6	2.7	1.7	
Comfort with the school's doctrinal positions	3.3	1.3	3.5	1.3	
Sent by religious superior	1.7	1.3	1.5	1.1	
Quality of the admissions staff	2.6	1.4	2.8	1.4	
Relative/friend attended this school	2.3	1.5	2.5	1.6	
Only theological school in the area	1.6	1.2	1.7	1.3	
Good financial aid assistance	2.7	1.6	2.9	1.6	

1 - No importance	2 - Little importance	3 - Somewhat important	4 - Important	5 - Very important
'	•	•	•	, , , l

CHART 20: Importance of Factors in Decision to Attend Institution

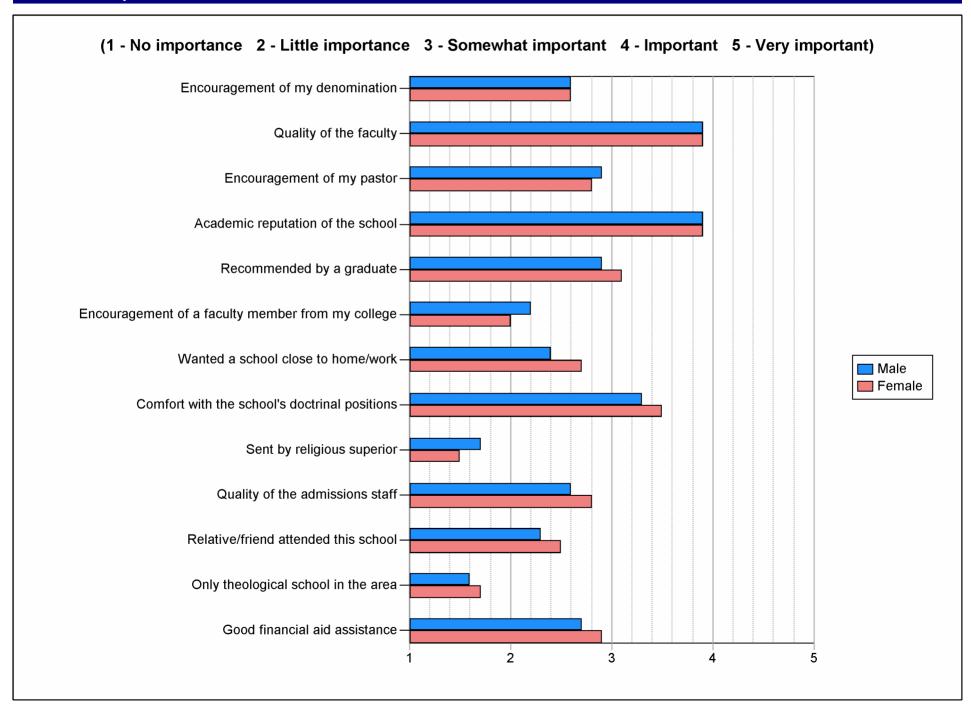


TABLE 21: Top Five Reasons for Choosing a Particular Institution

	Mal	le	Fem	ale	Tot	al
Top Reasons for Choice	#	%	#	%	#	%
Close to home	1,023	6.2	874	7.1	1,897	6.6
Denominational affiliation	1,382	8.3	994	8.0	2,376	8.2
Theological perspective	1,989	12.0	1,187	9.6	3,176	11.0
Academic reputation	1,991	12.0	1,368	11.1	3,359	11.6
Curriculum	1,144	6.9	817	6.6	1,961	6.8
Sense of community	866	5.2	894	7.2	1,760	6.1
Financial aid assistance	1,005	6.1	828	6.7	1,833	6.3
Faculty	1,525	9.2	886	7.2	2,411	8.3
Ecumenical setting	383	2.3	363	2.9	746	2.6
Spiritual atmosphere	1,155	7.0	970	7.8	2,125	7.3
Location	1,027	6.2	723	5.8	1,750	6.0
University setting	356	2.1	239	1.9	595	2.1
Family/spouse	376	2.3	246	2.0	622	2.1
Interdisciplinary/joint degree program	208	1.3	228	1.8	436	1.5
Flexible class schedule	589	3.6	465	3.8	1,054	3.6
Special academic program	453	2.7	370	3.0	823	2.8
Access to other theological schools	230	1.4	229	1.9	459	1.6
Multi-ethnic student body	333	2.0	364	2.9	697	2.4
Friend on campus	214	1.3	137	1.1	351	1.2
Availability of housing	316	1.9	190	1.5	506	1.7
TOTAL	16,565	100.0	12,372	100.0	28,937	100.0

CHART 21: Top Reasons for Choosing a Particular Institution

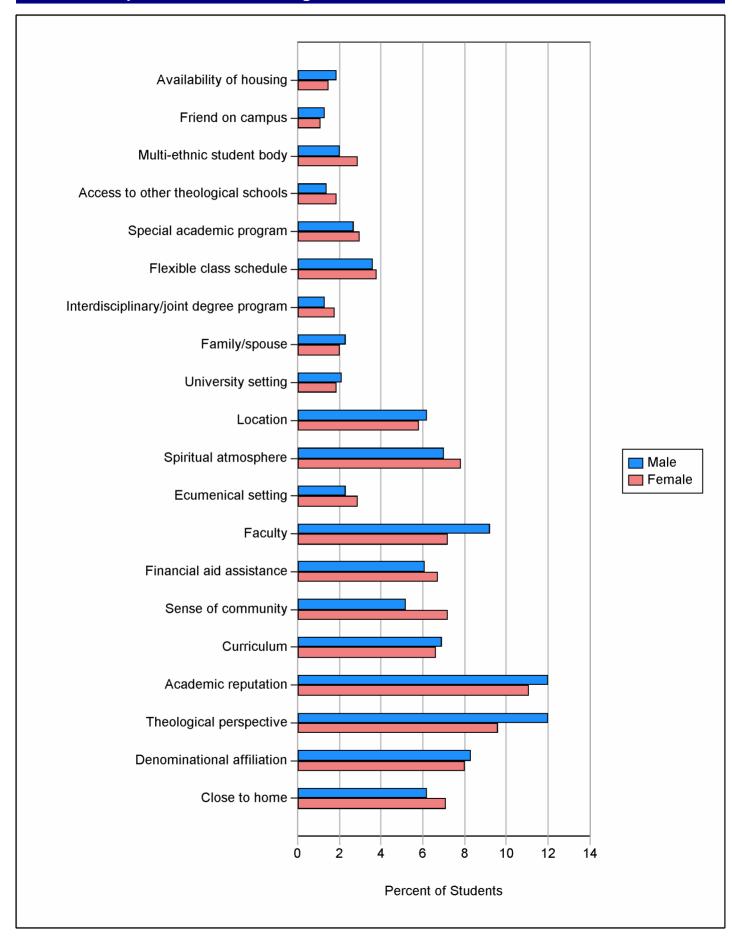


TABLE 22: Expectation for Full-time Position after Graduation

	Single				Married					
Expectation	Male		Female		Male		Female		Total	
	#	%	#	%	#	%	#	%	#	%
Parish ministry	409	29.7	224	17.7	608	37.1	241	25.6	1,482	28.4
Campus ministry	35	2.5	31	2.5	21	1.3	9	1.0	96	1.8
Inner-city ministry	14	1.0	22	1.7	19	1.2	13	1.4	68	1.3
Pastoral counseling	39	2.8	80	6.3	74	4.5	77	8.2	270	5.2
Hospital or hospice chaplaincy	10	0.7	30	2.4	10	0.6	30	3.2	80	1.5
Military chaplaincy	15	1.1	1	0.1	27	1.6	3	0.3	46	0.9
Secondary/prep school teaching	14	1.0	10	0.8	8	0.5	10	1.1	42	0.8
College/university teaching	121	8.8	77	6.1	118	7.2	30	3.2	346	6.6
Seminary teaching	30	2.2	14	1.1	59	3.6	16	1.7	119	2.3
Social work/services	18	1.3	60	4.7	8	0.5	32	3.4	118	2.3
Foreign missions	65	4.7	71	5.6	84	5.1	31	3.3	251	4.8
Home missions	5	0.4	5	0.4	7	0.4	3	0.3	20	0.4
Church planting/evangelism	29	2.1	15	1.2	43	2.6	15	1.6	102	2.0
Youth ministry	87	6.3	55	4.3	78	4.8	17	1.8	237	4.5
Church musician	11	0.8	6	0.5	8	0.5	6	0.6	31	0.6
Christian education	21	1.5	37	2.9	50	3.1	55	5.8	163	3.1
Spiritual direction	13	0.9	15	1.2	8	0.5	16	1.7	52	1.0
Social justice ministry	15	1.1	31	2.5	3	0.2	21	2.2	70	1.3
Further graduate study	95	6.9	79	6.2	61	3.7	21	2.2	256	4.9
Professional lay ministry	18	1.3	20	1.6	27	1.6	18	1.9	83	1.6
Undecided	256	18.6	300	23.7	245	15.0	216	23.0	1,017	19.5
Other	58	4.2	82	6.5	72	4.4	61	6.5	273	5.2
TOTAL	1,378	100.0	1,265	100.0	1,638	100.0	941	100.0	5,222	100.0

CHART 22A: Expectation for Full-time Position after Graduation

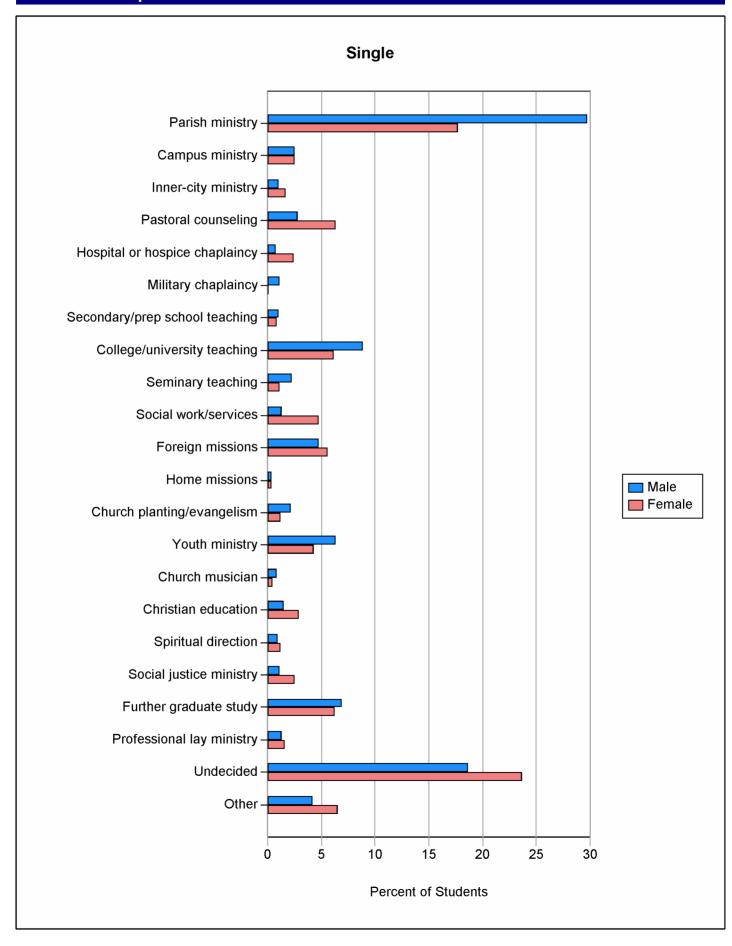


CHART 22B: Expectation for Full-time Position after Graduation

