STUDENT INFORMATION PROJECT

Entering Student Questionnaire

2012 - 2013 Profile of Participants

Total Number of Schools: 173

Total Number of Students: 6,799



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Additional Questions

Selected Highlights of Your 2012 - 2013 School Profile

ENTERING STUDENTS, BATCH=All, YEAR=2012 - 2013, TERM=All, ANSWERS=(9/1/2012 - 8/31/2013) All Schools

The following statements reflect a sample of some of the important information contained in your school profile. There is more to be gleaned from a careful reading of your tables and those of the 2012 - 2013 Profile of Participants.

- (Table 5) The percentage of students who had one or two dependents was: 23.4%. The following percentage had three or more: 13.6%.
- > (Table 7) Students come to seminary with a broad range of undergraduate degrees. The most typical undergraduate degree programs for your entering students included: Social/behavioral sciences, Humanities, and Technical studies.
- (Table 8) Students are more likely to come to theological programs with advanced degrees than was true in the past. The total percentage of students entering with such degrees was: 29.5%. The most frequently cited degrees were: None and Master's.
- > (Table 10) Most students brought the following amount of educational debt with them: None. The percentage that had a high debt load of \$30,000 or more was: 17.2%.
- > (Table 10) Most students brought the following amount of non-educational debt with them: None. The percentage that had a high debt load of \$30,000 or more was: 6.6%.
- > (Table 11) The percentage of students who ranked your financial aid assistance as 'significant' or higher was: 59.1%.
- > (Table 12) The one statement indicating the number of hours per week your full-time MDiv students plan to work this year more than any other was: More than 20. Those whose commute was less than 1/2 hour represented: 35.6%. Those whose commute would take between 1/2 and 1 hour was 17.5%.
- > (Table 14) Prior to coming to seminary, the percentage of your students who had been elected or appointed to a leadership position in the local church or in another church body or religious organization was 54.5%. Your students were more likely to come from a church that was: Suburban. The size of their church's membership most frequently was: 100 249.
- > (Table 16) Students in the MDiv program at your school indicated that they were likely to consider seminary anytime from before college until after work experience. The following percentage selected either 'Before college' or 'During college': 61.1%. The following percentage first considered it 'After work experience': 24.2%.
- > (Table 18) From a list of fourteen choices, your students indicated that they were most likely to have learned about your school from the following sources: Friend, Graduate, and Pastor.
- > (Table 19) The first contact with your school was most likely to be: Email/Internet.
- > (Table 20) The most important reasons for attending your school included: Quality of the faculty, Academic reputation of the school, and Comfort with the school's doctrinal positions.
- > (Table 21) The most important reasons for choosing your institution were: Theological perspective, Academic reputation, Faculty, Spiritual atmosphere, and Curriculum.

TABLE 1: Percent of Enrollment by Degree Program, Marital Status, and Gender

		Sing	jle						
Degree Program	Mal	e :	Fema	Female		e :	Fema	ale	Total
	#	%	#	%	#	%	#	%	#
Pre-theology	37	72.5	5	9.8	5	9.8	4	7.8	51
MDiv	1,059	31.8	750	22.6	1,093	32.9	423	12.7	3,325
MA Professional, MRE, MCM, MM	113	13.5	286	34.0	221	26.3	220	26.2	840
MAR, MTS, MA (Academic)	216	20.5	338	32.1	307	29.2	191	18.2	1,052
DMin	31	15.0	24	11.6	116	56.0	36	17.4	207
EdD, DMiss, DMA	2	40.0	1	20.0	1	20.0	1	20.0	5
ThM, STM	69	27.4	30	11.9	131	52.0	22	8.7	252
PhD, ThD, STD	28	22.2	25	19.8	47	37.3	26	20.6	126
Non-degree special	38	19.8	41	21.4	62	32.3	51	26.6	192
Diploma, certificate	29	10.2	61	21.4	103	36.1	92	32.3	285
Other	53	15.1	128	36.5	81	23.1	89	25.4	351
TOTAL	1,675	25.1	1,689	25.3	2,167	32.4	1,155	17.3	6,686

TOTALS FOR TABLE 1		
Degree Program	#	%
Pre-theology	51	0.8
MDiv	3,325	49.7
MA Professional, MRE, MCM, MM	840	12.6
MAR, MTS, MA (Academic)	1,052	15.7
DMin	207	3.1
EdD, DMiss, DMA	5	0.1
ThM, STM	252	3.8
PhD, ThD, STD	126	1.9
Non-degree special	192	2.9
Diploma, certificate	285	4.3
Other	351	5.2
TOTAL	6,686	100.0

CHART 1: Enrollment of Students by Gender and Degree Program

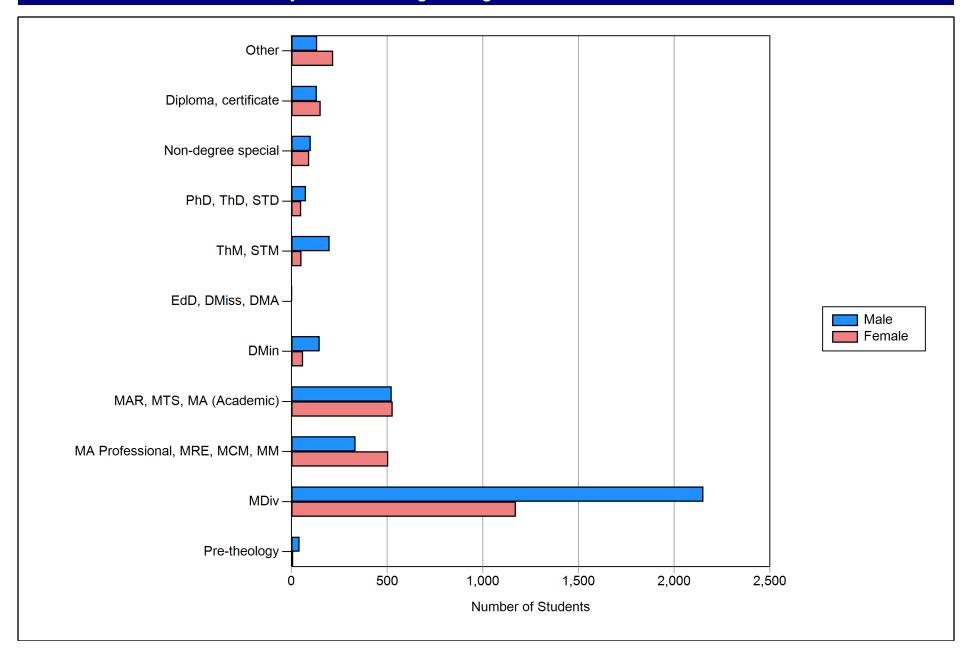


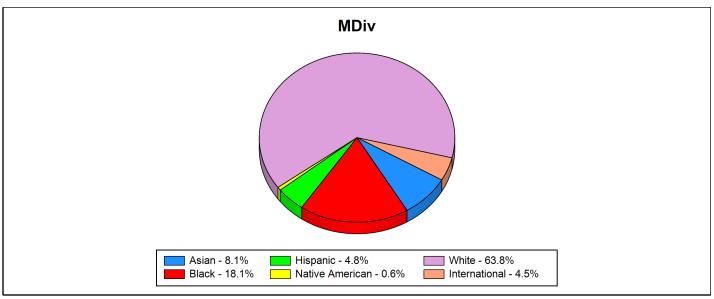
TABLE 2: Enrollment by Racial/Ethnic Identity and Citizenship

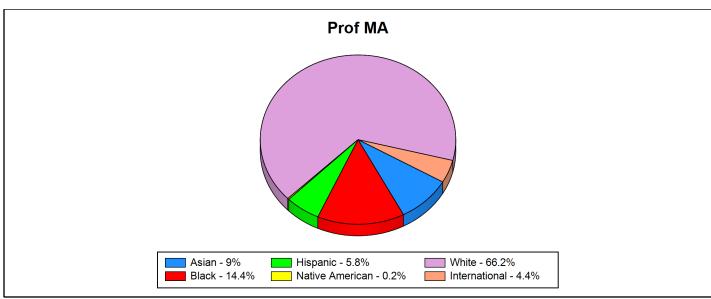
	Asiaı	n	Blac	k	Hisp)	Nat A	m	White	е	Intl		Total
Degree Program	#	%	#	%	#	%	#	%	#	%	#	%	#
Pre-theology	4	7.8	3	5.9	4	7.8	0	0.0	34	66.7	6	11.8	51
MDiv	271	8.1	604	18.1	160	4.8	21	0.6	2,129	63.8	150	4.5	3,335
MA Professional, MRE, MCM, MM	76	9.0	122	14.4	49	5.8	2	0.2	560	66.2	37	4.4	846
MAR, MTS, MA (Academic)	106	10.1	84	8.0	54	5.2	7	0.7	714	68.2	82	7.8	1,047
DMin	26	12.6	40	19.3	8	3.9	2	1.0	109	52.7	22	10.6	207
EdD, DMiss, DMA	0	0.0	2	40.0	1	20.0	0	0.0	1	20.0	1	20.0	5
ThM, STM	39	15.4	30	11.9	13	5.1	2	0.8	138	54.5	31	12.3	253
PhD, ThD, STD	17	13.4	11	8.7	6	4.7	1	0.8	73	57.5	19	15.0	127
Non-degree special	22	11.2	10	5.1	5	2.5	0	0.0	150	76.1	10	5.1	197
Diploma, certificate	49	16.9	18	6.2	7	2.4	3	1.0	201	69.3	12	4.1	290
Other	34	9.7	43	12.2	24	6.8	3	0.9	228	64.8	20	5.7	352
TOTAL	644	9.6	967	14.4	331	4.9	41	0.6	4,337	64.6	390	5.8	6,710

TOTALS FOR TABLE 2		
	#	%
Pre-theology	51	0.8
MDiv	3,335	49.7
MA Professional, MRE, MCM, MM	846	12.6
MAR, MTS, MA (Academic)	1,047	15.6
DMin	207	3.1
EdD, DMiss, DMA	5	0.1
ThM, STM	253	3.8
PhD, ThD, STD	127	1.9
Non-degree special	197	2.9
Diploma, certificate	290	4.3
Other	352	5.2
TOTAL	6,710	100.0

ENROLLMENT BY CITIZENSHIP											
Citizenship	#	%									
U.S.	5,463	80.8									
Canadian	589	8.7									
Other	713	10.5									
TOTAL	6,765	100.0									

CHART 2: Enrollment by Racial/Ethnic Identity





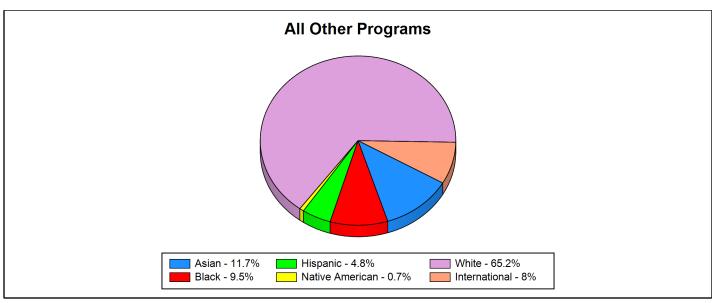


TABLE 3: Enrollment of Students by Age, Marital Status, and Gender

		SINGLE				MAR	RIED			
MDiv	Male ;		Fema	Female		Male		le	TOTAL	
Age Range	#	%	#	%	#	%	#	%	#	%
20-25	609	52.4	298	25.6	206	17.7	49	4.2	1,162	34.9
26-30	221	35.0	124	19.6	235	37.2	52	8.2	632	19.0
31-35	98	26.1	54	14.4	180	47.9	44	11.7	376	11.3
36-40	44	16.7	40	15.2	142	54.0	37	14.1	263	7.9
41-45	25	9.4	54	20.3	112	42.1	75	28.2	266	8.0
46-50	26	11.3	55	23.9	85	37.0	64	27.8	230	6.9
51-55	23	11.1	58	28.0	70	33.8	56	27.1	207	6.2
56 or older	13	6.9	67	35.4	63	33.3	46	24.3	189	5.7
TOTAL	1,059	31.8	750	22.6	1,093	32.9	423	12.7	3,325	100.0

		SINGLE				MAR	RIED			
Prof MA	Male		Femal	e	Male)	Fema	le	ТОТА	.L
Age Range	#	%	#	%	#	%	#	%	#	%
20-25	45	19.6	135	58.7	17	7.4	33	14.3	230	27.4
26-30	29	20.1	63	43.8	27	18.8	25	17.4	144	17.2
31-35	14	13.5	17	16.3	47	45.2	26	25.0	104	12.4
36-40	2	2.8	19	26.8	28	39.4	22	31.0	71	8.5
41-45	11	14.3	12	15.6	27	35.1	27	35.1	77	9.2
46-50	7	8.2	12	14.1	34	40.0	32	37.6	85	10.1
51-55	1	1.6	12	19.4	21	33.9	28	45.2	62	7.4
56 or older	4	6.2	14	21.5	20	30.8	27	41.5	65	7.8
TOTAL	113	13.5	284	33.9	221	26.4	220	26.3	838	100.0

		SINGLE					RIED			
All Others	Male	Male ;		Female		Male		le	TOTAL	
Age Range	#	%:	#	%	#	%	#	%	#	%
20-25	209	34.8	256	42.7	85	14.2	50	8.3	600	23.8
26-30	115	25.4	125	27.6	155	34.2	58	12.8	453	18.0
31-35	60	18.5	65	20.1	147	45.4	52	16.0	324	12.9
36-40	31	14.0	38	17.1	106	47.7	47	21.2	222	8.8
41-45	22	10.0	32	14.5	95	43.2	71	32.3	220	8.7
46-50	19	8.6	35	15.9	89	40.5	77	35.0	220	8.7
51-55	18	8.8	35	17.1	78	38.0	74	36.1	205	8.1
56 or older	27	9.9	66	24.2	98	35.9	82	30.0	273	10.8
TOTAL	501	19.9	652	25.9	853	33.9	511	20.3	2,517	100.0

CHART 3: Enrollment of Students by Age, Marital Status, and Gender

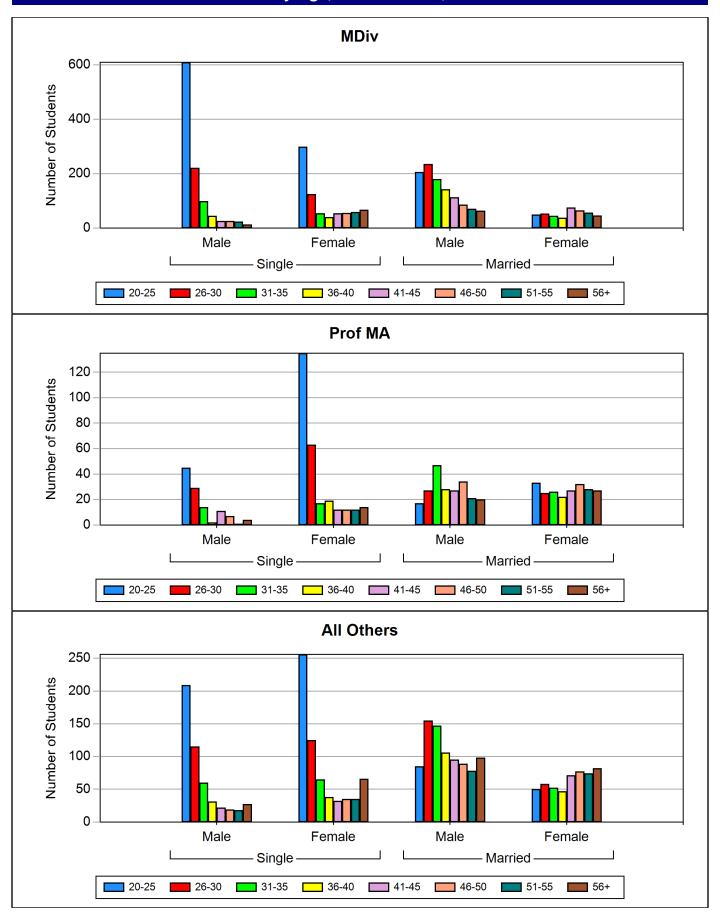


TABLE 4: Age Range and Racial Identity

Age	Asia	ın	Blac	ck	His	р	Nat .	Am	Whi	te	Intl		Total
Range	#	%	#	%	#	%	#	%	#	%	#	%	#
20-25	133	20.7	142	14.7	105	31.6	14	34.1	1,520	35.1	72	18.4	1,986
26-30	148	23.0	119	12.3	63	19.0	7	17.1	810	18.7	84	21.4	1,231
31-35	93	14.4	105	10.8	44	13.3	2	4.9	472	10.9	77	19.6	793
36-40	66	10.2	107	11.1	32	9.6	2	4.9	284	6.5	75	19.1	566
41-45	77	12.0	116	12.0	26	7.8	5	12.2	299	6.9	40	10.2	563
46-50	53	8.2	128	13.2	25	7.5	2	4.9	319	7.4	21	5.4	548
51-55	45	7.0	109	11.3	20	6.0	3	7.3	289	6.7	15	3.8	481
56 or older	29	4.5	142	14.7	17	5.1	6	14.6	343	7.9	8	2.0	545
Total	644	100.0	968	100.0	332	100.0	41	100.0	4,336	100.0	392	100.0	6,713

TOTALS FOR TABLE 4		
Age Range	#	%
20-25	1,986	29.6
26-30	1,231	18.3
31-35	793	11.8
36-40	566	8.4
41-45	563	8.4
46-50	548	8.2
51-55	481	7.2
56 or older	545	8.1
TOTAL	6,713	100.0

CHART 4: Age Range and Racial Identity

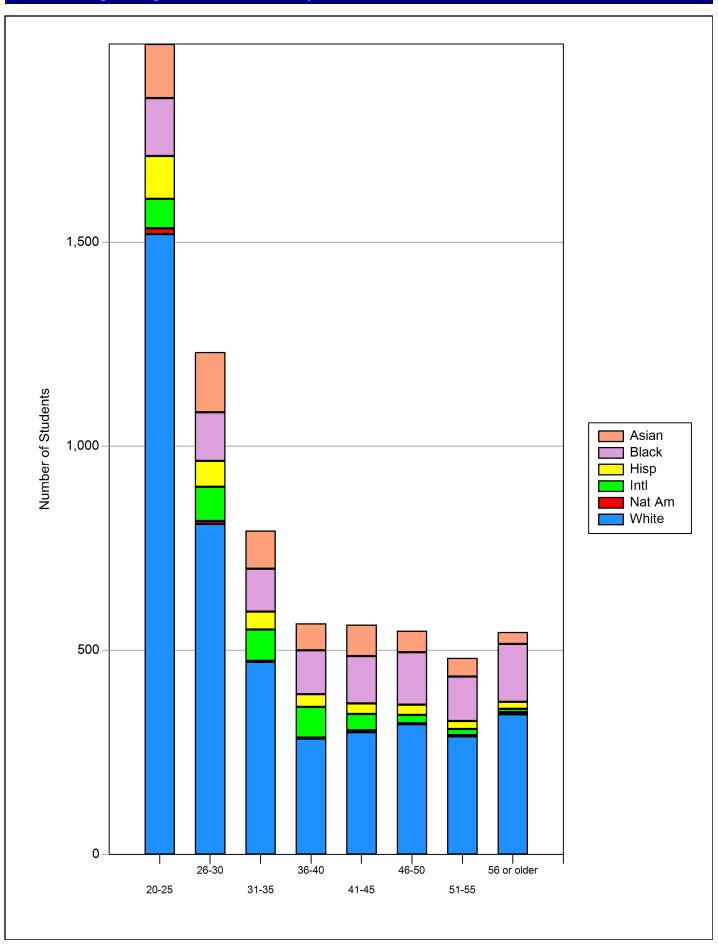


TABLE 5: Number of Dependents by Gender and Marital Status

		Sin	gle			Marı	ried			
No. of Dependents	Male	:	Fema	le	Male	•	Fema	le	Tota	ıl
	#	%	#	%	#	%	#	%	#	%
None	1,563	37.1	1,480	35.2	678	16.1	488	11.6	4,209	63.0
One	56	7.0	111	13.9	439	54.8	195	24.3	801	12.0
Two	29	3.8	65	8.5	427	56.0	241	31.6	762	11.4
Three	10	1.9	19	3.6	351	66.0	152	28.6	532	8.0
Four or more	13	3.4	12	3.2	275	72.4	80	21.1	380	5.7
TOTAL	1,671	25.0	1,687	25.2	2,170	32.5	1,156	17.3	6,684	100.0

CHART 5: Number of Dependents by Gender and Marital Status

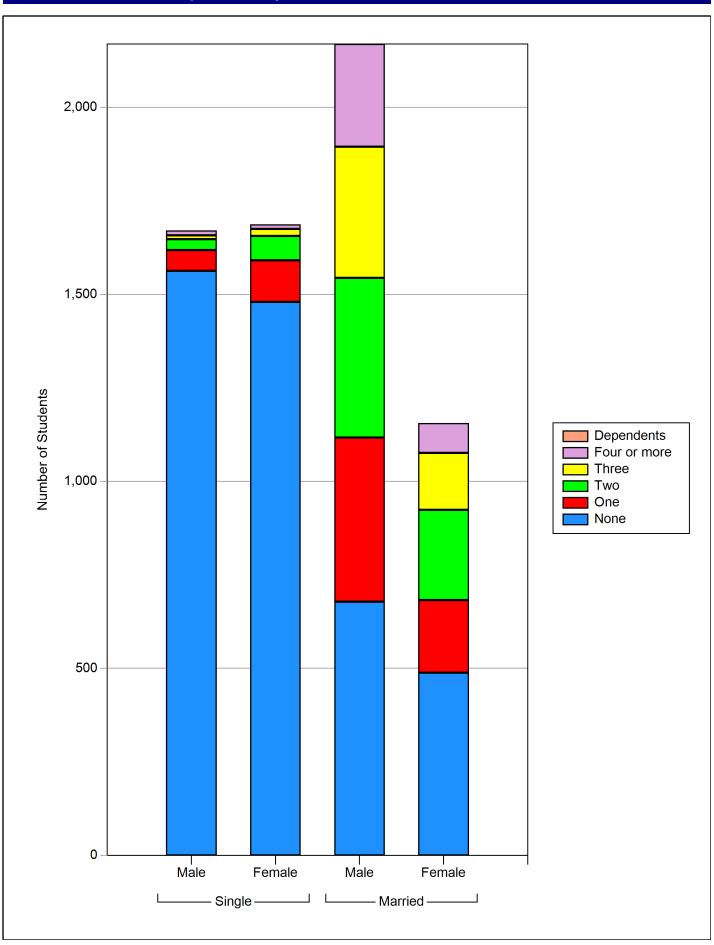
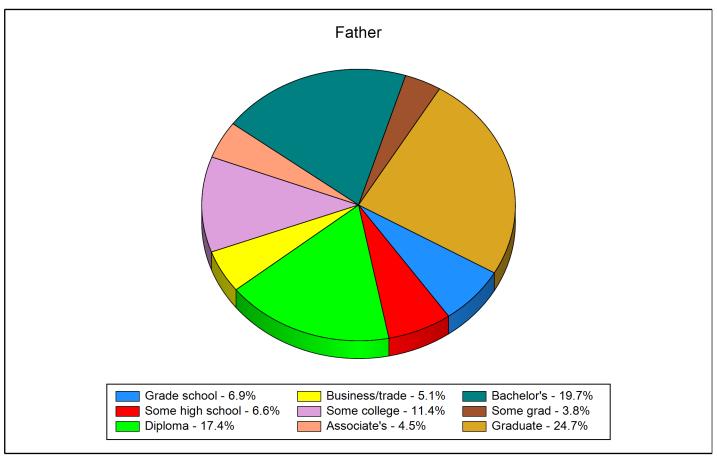


TABLE 6: Highest Level of Education of Students' Parents or Guardians

	Father/Gua	ardian	Mother/Gu	ıardian	Tot	al
Highest Level of Education	#	%	#	%	#	%
Grade school	464	6.9	414	6.2	878	6.6
Some high school	445	6.6	418	6.2	863	6.4
High school diploma or equivalent	1,164	17.4	1,246	18.6	2,410	18.0
Business or trade school	342	5.1	327	4.9	669	5.0
Some college	762	11.4	874	13.0	1,636	12.2
Associate's or 2-year degree	299	4.5	596	8.9	895	6.7
Bachelor's or 4-year degree	1,317	19.7	1,488	22.2	2,805	20.9
Some graduate or professional school	254	3.8	268	4.0	522	3.9
Graduate or professional degree	1,654	24.7	1,067	15.9	2,721	20.3
TOTAL	6,701	50.0	6,698	50.0	13,399	100.0

TOTALS FOR TABLE 6		
Highest Level of Education	#	%
Grade school	878	6.6
Some high school	863	6.4
High school diploma or equivalent	2,410	18.0
Business or trade school	669	5.0
Some college	1,636	12.2
Associate's or 2-year degree	895	6.7
Bachelor's or 4-year degree	2,805	20.9
Some graduate or professional school	522	3.9
Graduate or professional degree	2,721	20.3
TOTAL	13,399	100.0

CHART 6: Highest Level of Education of Students' Parents or Guardians



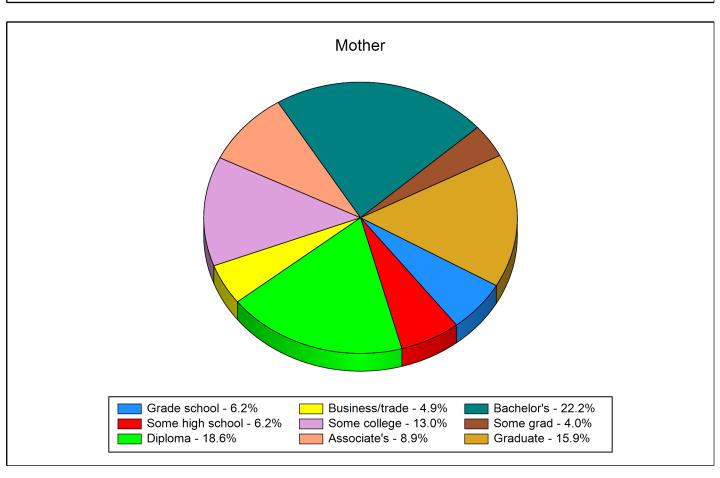
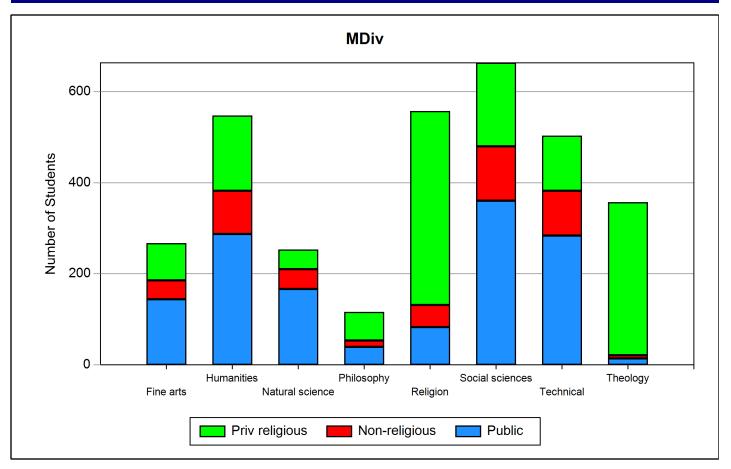


TABLE 7: Area of Undergraduate Degree and Type of Institution

TOTALS FOR TABLE 7								
	Public		Priv No	n Rel	Priv l	Rel	Tota	al
Area of Degree	#	%	#	%	#	%	#	%
Fine arts	281	54.1	75	14.5	163	31.4	519	8.0
Humanities	575	52.3	180	16.4	345	31.4	1,100	16.9
Natural/physical sciences	383	66.5	99	17.2	94	16.3	576	8.8
Philosophy	83	36.7	31	13.7	112	49.6	226	3.5
Religion	137	14.9	72	7.9	708	77.2	917	14.1
Social/behavioral sciences	777	53.7	225	15.6	444	30.7	1,446	22.2
Technical studies	583	57.0	197	19.3	243	23.8	1,023	15.7
Theology	44	6.2	14	2.0	648	91.8	706	10.8
TOTAL	2,863	44.0	893	13.7	2,757	42.3	6,513	100.0

				MD	iv							All Otl	ners			
Area of Degree	Publi	c	Priv Nor	Rel	Priv R	el	Tota	1	Publi	c	Priv Nor	n Rel	Priv R	el	Tota	ıl
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Fine arts	144	53.9	41	15.4	82	30.7	267	8.2	135	54.0	34	13.6	81	32.4	250	7.7
Humanities	287	52.5	95	17.4	165	30.2	547	16.8	288	52.1	85	15.4	180	32.5	553	17.1
Natural/physical sciences	166	65.6	44	17.4	43	17.0	253	7.8	216	67.1	55	17.1	51	15.8	322	9.9
Philosophy	39	33.6	14	12.1	63	54.3	116	3.6	44	40.4	17	15.6	48	44.0	109	3.4
Religion	83	14.9	48	8.6	426	76.5	557	17.1	54	15.0	24	6.7	281	78.3	359	11.1
Social/behavioral sciences	360	54.3	120	18.1	183	27.6	663	20.3	416	53.2	105	13.4	261	33.4	782	24.1
Technical studies	284	56.5	98	19.5	121	24.1	503	15.4	297	57.3	99	19.1	122	23.6	518	16.0
Theology	14	3.9	7	2.0	336	94.1	357	10.9	29	8.4	7	2.0	311	89.6	347	10.7
TOTAL	1,377	42.2	467	14.3	1,419	43.5	3,263	100.0	1,479	45.6	426	13.1	1,335	41.2	3,240	100.0

CHART 7: Area of Undergraduate Degree and Type of Institution



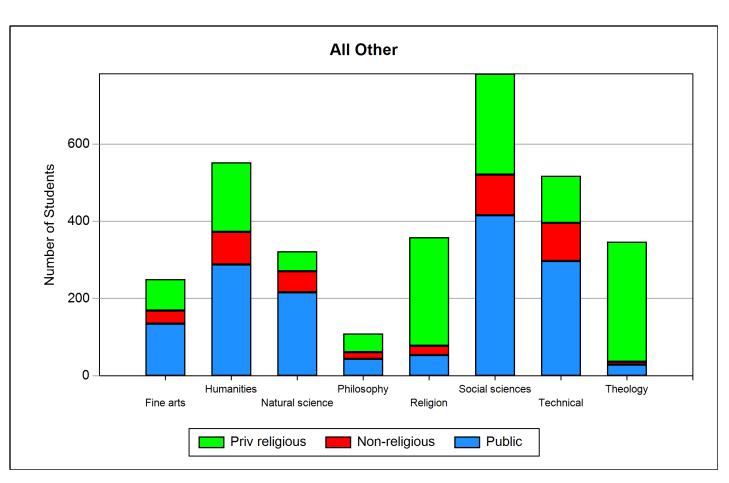


TABLE 8: Highest Degree Beyond Bachelor's

	MDi	iv	Prof	MA	All Ot	hers	Tot	al
Highest Degree	#	%	#	%	#	%	#	%
None	2,627	78.4	654	77.3	1,468	57.7	4,749	70.5
EdD	7	0.2	4	0.5	8	0.3	19	0.3
JD/LLB	27	0.8	10	1.2	29	1.1	66	1.0
Master's	398	11.9	87	10.3	473	18.6	958	14.2
MBA	60	1.8	25	3.0	38	1.5	123	1.8
MD	9	0.3	6	0.7	16	0.6	31	0.5
MDiv	55	1.6	17	2.0	295	11.6	367	5.4
MSW	16	0.5	2	0.2	15	0.6	33	0.5
PhD	52	1.6	13	1.5	64	2.5	129	1.9
Other Degree	43	1.3	13	1.5	66	2.6	122	1.8
Other Doctorate	16	0.5	3	0.4	20	0.8	39	0.6
Other Professional	39	1.2	12	1.4	51	2.0	102	1.5
TOTAL	3,349	100.0	846	100.0	2,543	100.0	6,738	100.0

CHART 8: Highest Degree Beyond Bachelor's

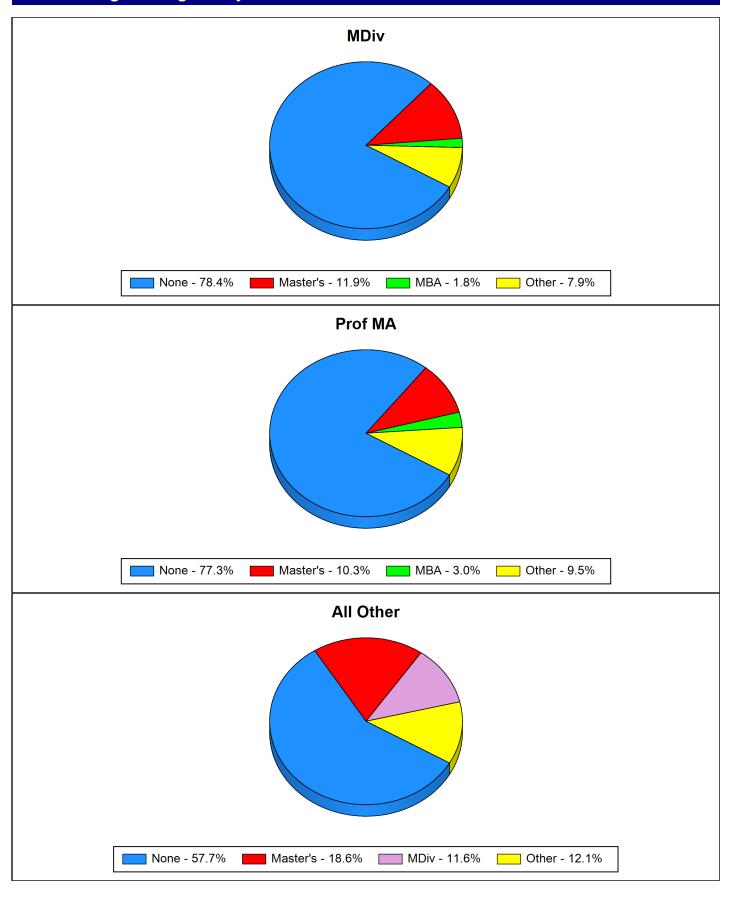


TABLE 9: Educational and Non-educational Debt by Degree Program and Gender for Full-time Respondents

		ME	Div			Prof	MA			All Ot	hers			
Educational Debt	Male	•	Fema	le	Male	• :	Fema	ile	Male	• :	F	emale	Tota	al
	#	%	#	%	#	%¦	#	%	#	%¦	#	%	#	%
None	823	49.0	376	43.5	81	48.8	170	52.1	455	57.4	310	53.6	2,215	50.3
Less than \$10,000	147	8.8	76	8.8	17	10.2	29	8.9	56	7.1	56	9.7	381	8.6
\$10,000 to \$19,999	196	11.7	97	11.2	23	13.9	33	10.1	69	8.7	52	9.0	470	10.7
\$20,000 to \$29,999	198	11.8	95	11.0	15	9.0	45	13.8	76	9.6	55	9.5	484	11.0
\$30,000 to \$39,999	127	7.6	78	9.0	12	7.2	17	5.2	56	7.1	38	6.6	328	7.4
More than \$40,000	188	11.2	143	16.5	18	10.8	32	9.8	80	10.1	67	11.6	528	12.0
TOTAL	1,679	38.1	865	19.6	166	3.8	326	7.4	792	18.0	578	13.1	4,406	100.0

		MD	Div			Prof	MA			All Ot	hers			
Non-educational Debt	Male		Fema	le	Male	•	Fema	ile	Male		F	emale	Tota	al
	#	%¦	#	%	#	%¦	#	%	#	%¦	#	%	#	%
None	1,058	63.2	412	47.7	82	49.7	198	60.9	510	64.5	349	61.0	2,609	59.4
Less than \$10,000	373	22.3	248	28.7	48	29.1	66	20.3	168	21.2	127	22.2	1,030	23.5
\$10,000 to \$19,999	124	7.4	89	10.3	24	14.5	28	8.6	49	6.2	45	7.9	359	8.2
\$20,000 to \$29,999	53	3.2	45	5.2	3	1.8	8	2.5	35	4.4	31	5.4	175	4.0
\$30,000 to \$39,999	24	1.4	25	2.9	2	1.2	4	1.2	10	1.3	8	1.4	73	1.7
More than \$40,000	42	2.5	44	5.1	6	3.6	21	6.5	19	2.4	12	2.1	144	3.3
TOTAL	1,674	38.1	863	19.7	165	3.8	325	7.4	791	18.0	572	13.0	4,390	100.0

CHART 9A: Educational Debt for Full-time Respondents

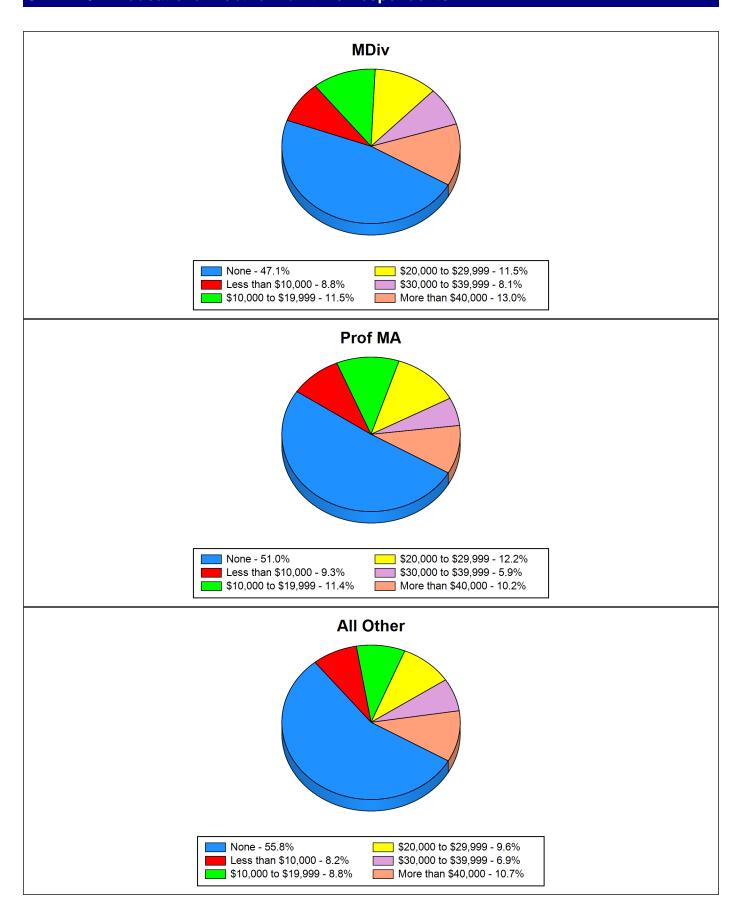




CHART 9B: Non-educational Debt for Full-time Respondents

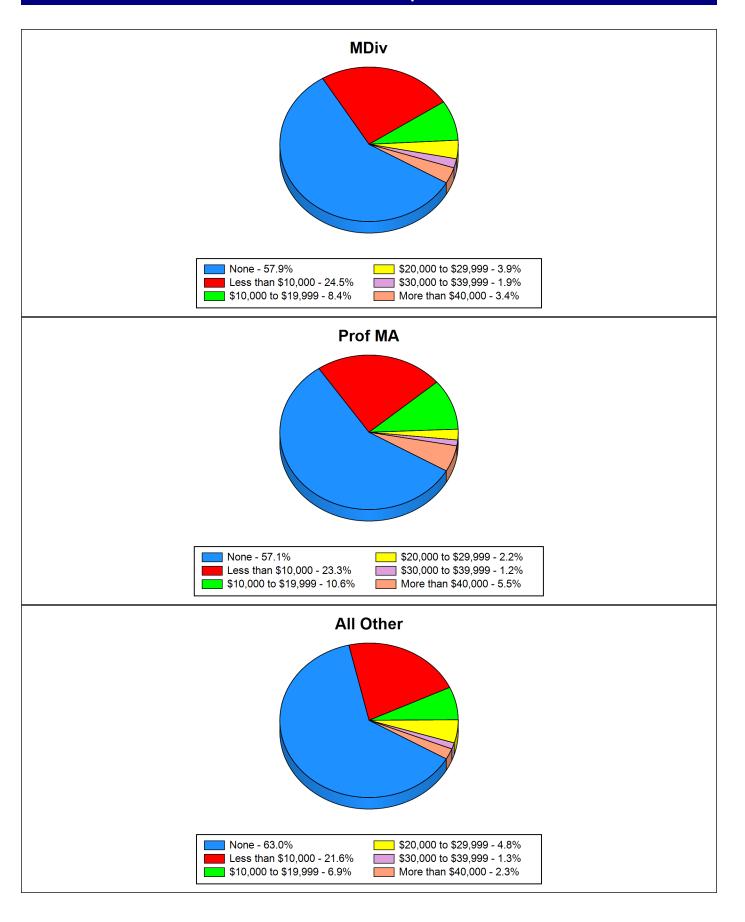


TABLE 10: Educational and Non-educational Debt by Degree Program and Gender for All Respondents

		MC	Div			Prof	MA			All Ot	hers			
Educational Debt	Male	:	Fema	le	Male	• :	Fema	ile	Male	• :	F	emale	Tota	al
	#	%	#	%	#	%¦	#	%	#	%¦	#	%	#	%
None	1,070	49.8	537	45.9	195	58.2	288	57.0	852	62.9	717	62.3	3,659	54.9
Less than \$10,000	199	9.3	91	7.8	27	8.1	44	8.7	99	7.3	94	8.2	554	8.3
\$10,000 to \$19,999	257	12.0	130	11.1	37	11.0	46	9.1	112	8.3	84	7.3	666	10.0
\$20,000 to \$29,999	242	11.3	130	11.1	24	7.2	59	11.7	99	7.3	86	7.5	640	9.6
\$30,000 to \$39,999	154	7.2	100	8.6	23	6.9	27	5.3	74	5.5	63	5.5	441	6.6
More than \$40,000	228	10.6	181	15.5	29	8.7	41	8.1	118	8.7	107	9.3	704	10.6
TOTAL	2,150	32.3	1,169	17.5	335	5.0	505	7.6	1,354	20.3	1,151	17.3	6,664	100.0

		MD	iv			Prof	MA			All Ot	hers			
Non-educational Debt	Male	;	Fema	le	Male	•	Fema	ile	Male		F	emale	Tota	al
	#	%¦	#	%	#	%¦	#	%	#	%¦	#	%	#	%
None	1,270	59.2	537	46.1	172	51.8	294	58.6	844	62.6	639	55.9	3,756	56.6
Less than \$10,000	506	23.6	321	27.5	82	24.7	108	21.5	270	20.0	262	22.9	1,549	23.3
\$10,000 to \$19,999	171	8.0	141	12.1	42	12.7	44	8.8	90	6.7	98	8.6	586	8.8
\$20,000 to \$29,999	84	3.9	63	5.4	10	3.0	22	4.4	59	4.4	67	5.9	305	4.6
\$30,000 to \$39,999	36	1.7	32	2.7	5	1.5	8	1.6	29	2.2	20	1.7	130	2.0
More than \$40,000	77	3.6	72	6.2	21	6.3	26	5.2	56	4.2	57	5.0	309	4.7
TOTAL	2,144	32.3	1,166	17.6	332	5.0	502	7.6	1,348	20.3	1,143	17.2	6,635	100.0

CHART 10A: Educational Debt for All Respondents

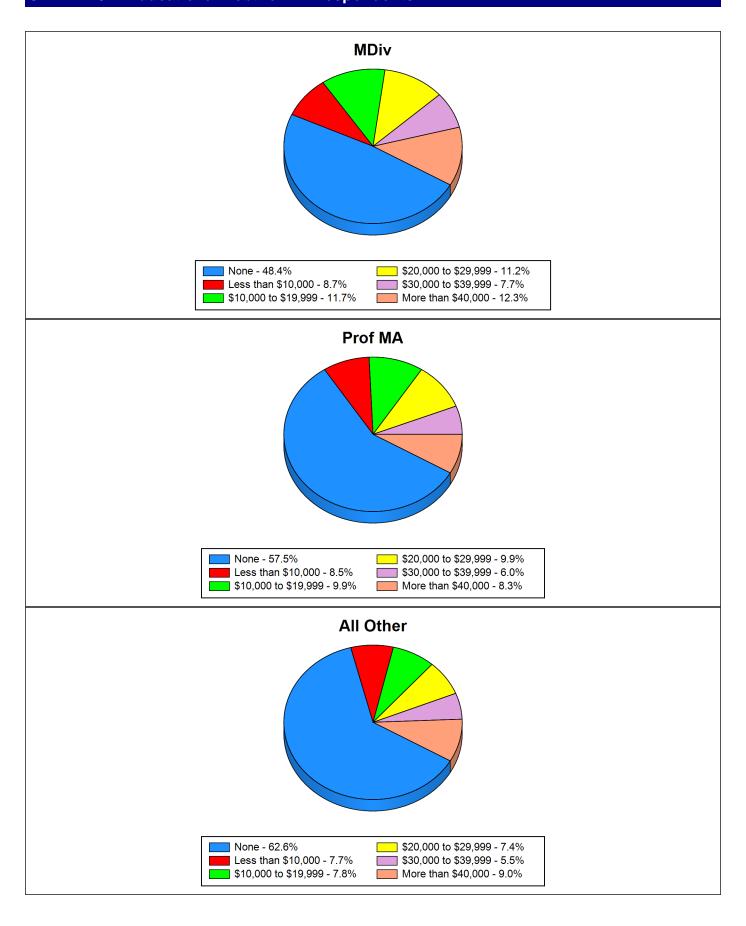




CHART 10B: Non-educational Debt for All Respondents

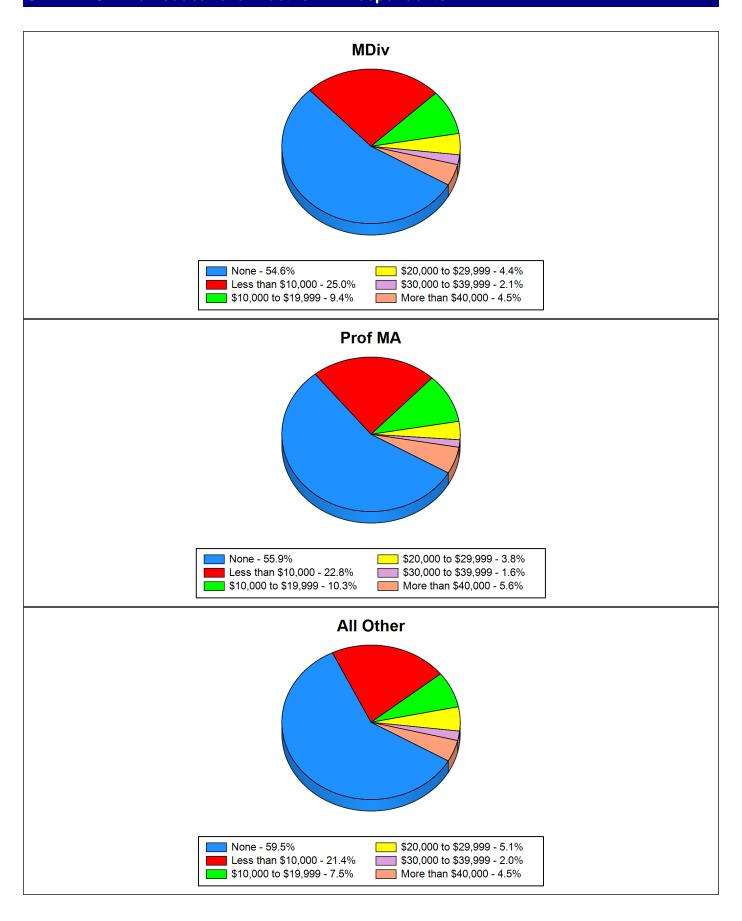


TABLE 11: Significance of Financial Aid Assistance in Choice of School

		Sin	gle						
Level of Significance	Male		Fema	ale	Male	}	Fema	le	Total
	#	%	#	%	#	%	#	%	#
Of no significance	269	22.7	213	18.0	461	38.9	242	20.4	1,185
Of some significance	217	23.7	217	23.7	323	35.3	157	17.2	914
Significant	294	26.0	277	24.5	380	33.6	179	15.8	1,130
Of great significance	444	27.0	485	29.5	460	28.0	253	15.4	1,642
Of greatest significance	274	24.2	357	31.5	324	28.6	177	15.6	1,132
Did not apply for financial aid	158	26.3	119	19.8	193	32.1	131	21.8	601
TOTAL	1,656	25.1	1,668	25.3	2,141	32.4	1,139	17.2	6,604

TOTALS FOR TABLE 11		
Level of Significance	#	%
Of no significance	1,185	17.9
Of some significance	914	13.8
Significant	1,130	17.1
Of great significance	1,642	24.9
Of greatest significance	1,132	17.1
Did not apply for financial aid	601	9.1
TOTAL	6,604	100.0

CHART 11: Significance of Financial Aid Assistance in Choice of School

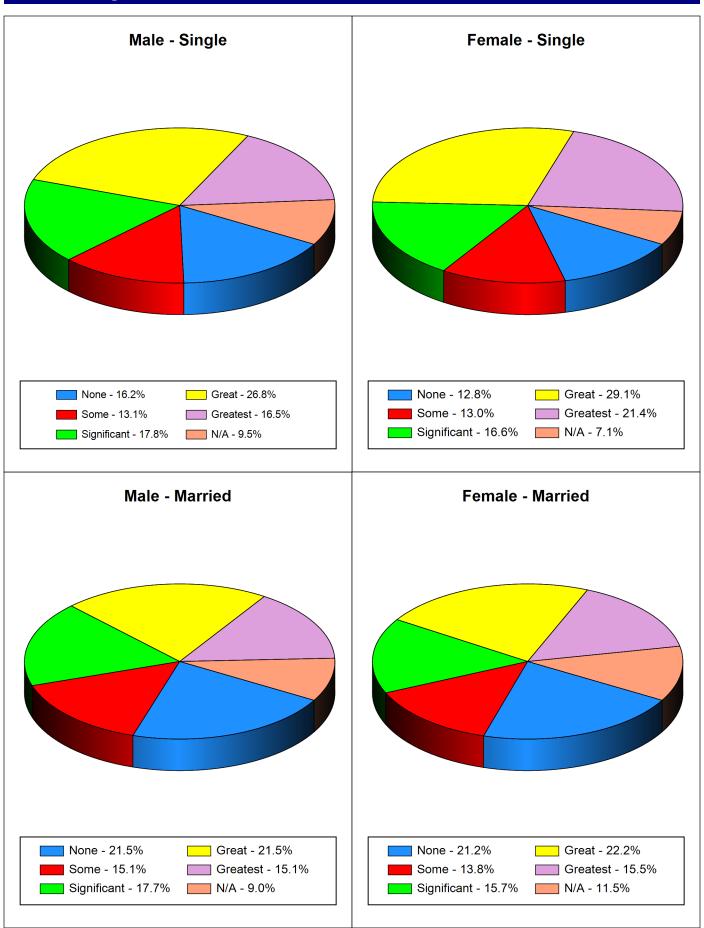


TABLE 12: Enrollment Status by Length of Commute and Planned Hours of Work per Week

	FULL-TIME STUDENTS (MDiv) - Planned Hours of Work per Week											
Length of	None	е	1-10)	10-1	5	15-2	20	More tha	an 20	тот	AL
Commute	#	%	#	%	#	%	#	%	#	%	#	%
No commute	204	23.5	166	19.1	214	24.6	141	16.2	144	16.6	869	33.9
Less than 1/2 hour	186	20.4	121	13.3	200	21.9	200	21.9	205	22.5	912	35.6
1/2 to 1 hour	96	21.5	36	8.1	64	14.3	90	20.1	161	36.0	447	17.5
1 to 2 hours	52	23.1	23	10.2	28	12.4	33	14.7	89	39.6	225	8.8
More than 2 hours	20	18.5	7	6.5	17	15.7	9	8.3	55	50.9	108	4.2
TOTAL	558	21.8	353	13.8	523	20.4	473	18.5	654	25.5	2,561	100.0

FULL-TIME STUDENTS (All Others) - Planned Hours of Work per Week												
Length of	None	9	1-10)	10-1	5	15-2	0	More tha	an 20	тот	AL .
Commute	#	%	#	%	#	%	#	%	#	%	#	%
No commute	142	25.7	88	15.9	85	15.4	99	17.9	138	25.0	552	29.4
Less than 1/2 hour	188	27.0	99	14.2	110	15.8	133	19.1	166	23.9	696	37.1
1/2 to 1 hour	88	21.7	41	10.1	58	14.3	77	19.0	142	35.0	406	21.6
1 to 2 hours	48	29.4	17	10.4	19	11.7	23	14.1	56	34.4	163	8.7
More than 2 hours	19	32.2	5	8.5	4	6.8	6	10.2	25	42.4	59	3.1
TOTAL	485	25.9	250	13.3	276	14.7	338	18.0	527	28.1	1,876	100.0

	PART-	TIME S	TUDENT	S (MD	iv) - Plar	ned Ho	ours of V	Vork pe	r Week			
Length of	Non	e	1-10		10-1	15	15-2	20	More th	an 20	тот	AL
Commute	#	%	#	%	#	%	#	%	#	%	#	%
No commute	16	10.4	9	5.8	2	1.3	14	9.1	113	73.4	154	23.3
Less than 1/2 hour	12	8.5	8	5.6	3	2.1	11	7.7	108	76.1	142	21.5
1/2 to 1 hour	11	5.8	6	3.1	4	2.1	12	6.3	158	82.7	191	28.9
1 to 2 hours	12	9.8	3	2.4	1	0.8	9	7.3	98	79.7	123	18.6
More than 2 hours	8	16.0	3	6.0	1	2.0	1	2.0	37	74.0	50	7.6
TOTAL	59	8.9	29	4.4	11	1.7	47	7.1	514	77.9	660	100.0

	PART-TIM	IE STU	JDENTS ((All Ot	hers) - P	lanned	Hours o	f Work	per Wee	k		
Length of	None	е	1-10)	10-1	15	15-2	20	More th	an 20	тот	AL
Commute	#	%	#	%	#	%	#	%	#	%	#	%
No commute	48	11.8	16	3.9	10	2.5	13	3.2	320	78.6	407	29.7
Less than 1/2 hour	45	12.6	11	3.1	14	3.9	32	9.0	255	71.4	357	26.0
1/2 to 1 hour	41	11.1	11	3.0	17	4.6	25	6.8	275	74.5	369	26.9
1 to 2 hours	24	14.4	9	5.4	9	5.4	7	4.2	118	70.7	167	12.2
More than 2 hours	8	11.1	1	1.4	1	1.4	7	9.7	55	76.4	72	5.2
TOTAL	166	12.1	48	3.5	51	3.7	84	6.1	1,023	74.6	1,372	100.0

CHART 12: Enrollment Status by Length of Commute and Planned Hours of Work per Week

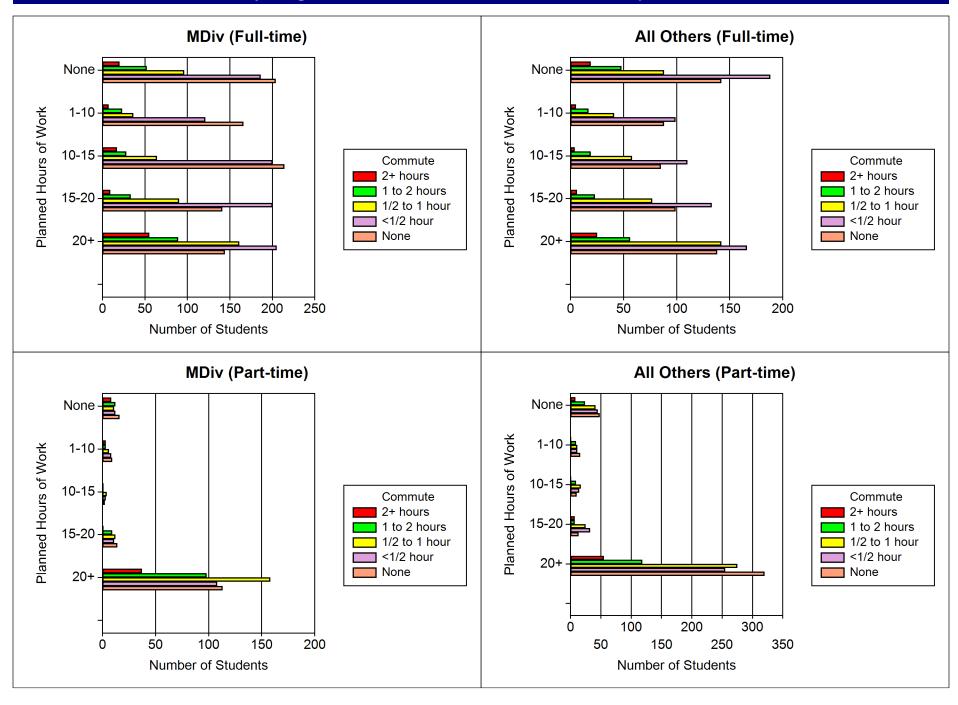


TABLE 13: Religious Tradition of Upbringing and Current Denomination

	Denomination of	Denomination of Upbringing		mination
Religious Traditions	#	%	#	%
Advent Christian Church	1	0.0	1	0.0
African Methodist Episcopal	57	0.9	58	0.9
African Methodist Episcopal Zion	17	0.3	15	0.2
American Baptist Churches USA	58	0.9	67	1.0
Anglican Church of Canada	46	0.7	70	1.1
Anglican, Other	47	0.7	89	1.3
Assemblies of God	191	2.9	158	2.4
Associate Reformed Presbyterian Church	6	0.1	12	0.2
Associated Gospel Churches of Canada	5	0.1	8	0.1
Baptist	498	7.6	361	5.4
Baptist Convention of Ontario and Quebec	6	0.1	8	0.1
Baptist General Association of Virginia	7	0.1	9	0.1
Baptist General Conference	31	0.5	24	0.4
Baptist General Convention of Texas	27	0.4	32	0.5
Baptist Missionary Association of America	21	0.3	10	0.2
Baptist State Convention of North Carolina	4	0.1	2	0.0
Baptist Union of Western Canada	0	0.0	0	0.0
Baptist, Other	0	0.0	0	0.0
Brethren Church (Ashland, Ohio)	0	0.0	1	0.0
Brethren in Christ Church	2	0.0	8	0.1
Buddhist	38	0.6	6	0.1
Byzantine Catholic Archeparchy of Pittsburgh	2	0.0	3	0.0
Canadian Baptist Ministries	0	0.0	0	0.0
Canadian Convention of Southern Baptists	1	0.0	1	0.0
Christian and Missionary Alliance	87	1.3	112	1.7
Christian Brethren (Plymouth Brethren)	16	0.2	6	0.1
Christian Church (Disciples of Christ)	31	0.5	60	0.9
Christian Churches and Churches of Christ	31	0.5	37	0.6
Christian Methodist Episcopal	21	0.3	15	0.2
Christian Reformed Church	79	1.2	96	1.4
Church of God (Anderson, Indiana)	25	0.4	15	0.2
Church of God (Cleveland, Tennessee)	38	0.6	34	0.5

TABLE 13: Religious Tradition of Upbringing and Current Denomination

	Denomination of Upbringing		Current Deno	omination
Religious Traditions	#	%	#	%
Church of God in Christ	62	0.9	30	0.5
Church of the Brethren	9	0.1	15	0.2
Church of the Nazarene	65	1.0	66	1.0
Churches of Christ	63	1.0	35	0.5
Churches of God, General Conference	18	0.3	17	0.3
National Association of Congregational Christian Churches	3	0.0	5	0.1
Conference of Mennonites	5	0.1	1	0.0
Conservative Baptist Association of America	23	0.4	13	0.2
Convention of Atlantic Baptist Churches	4	0.1	8	0.1
Cooperative Baptist Fellowship	25	0.4	64	1.0
Cumberland Presbyterian Church	3	0.0	2	0.0
Episcopal Church	134	2.0	207	3.1
Evangelical Church in Canada	2	0.0	10	0.2
Evangelical Congregational Church	14	0.2	14	0.2
Evangelical Covenant Church	27	0.4	55	0.8
Evangelical Formosan Church	2	0.0	4	0.1
Evangelical Free Church of America	66	1.0	90	1.4
Evangelical Free Church of Canada	4	0.1	13	0.2
Evangelical Lutheran Church in America	187	2.9	188	2.8
Evangelical Lutheran Church in Canada	7	0.1	5	0.1
Evangelical Presbyterian Church	34	0.5	40	0.6
Fellowship of Evangelical Baptist Churches in Canada	17	0.3	14	0.2
Fellowship of Grace Brethren Churches	5	0.1	5	0.1
Foursquare Gospel Church	18	0.3	16	0.2
Free Methodist Church	18	0.3	26	0.4
Friends, Quaker	3	0.0	13	0.2
General Association of General Baptists	7	0.1	1	0.0
General Association of Regular Baptist Churches	20	0.3	5	0.1
General Baptist State Convention of North Carolina	7	0.1	8	0.1
General Church of New Jerusalem	1	0.0	0	0.0
Greek Orthodox Archdiocese of America	30	0.5	35	0.5
Independent Baptist	72	1.1	33	0.5

TABLE 13: Religious Tradition of Upbringing and Current Denomination

	Denomination of	Denomination of Upbringing		mination
Religious Traditions	#	%	#	%
Independent Methodist	10	0.2	7	0.1
Inter/Multidenominational	47	0.7	124	1.9
Jewish	15	0.2	8	0.1
Lutheran Church-Canada	3	0.0	2	0.0
Lutheran Church-Missouri Synod	109	1.7	77	1.2
Lutheran, Other	40	0.6	28	0.4
Mennonite Brethren Church in North America	13	0.2	15	0.2
Mennonite Church Canada	6	0.1	11	0.2
Mennonite Church USA	9	0.1	16	0.2
Mennonite, Other	15	0.2	12	0.2
Methodist, Other	0	0.0	0	0.0
Missionary Church in Canada	5	0.1	2	0.0
Moravian Church in North America	3	0.0	2	0.0
Muslim	4	0.1	2	0.0
National Baptist Convention	64	1.0	46	0.7
Nondenominational	570	8.7	1,146	17.3
North American Baptist Conference	11	0.2	11	0.2
Not Available	236	3.6	80	1.2
Orthodox Church in America	5	0.1	9	0.1
Orthodox Presbyterian	17	0.3	20	0.3
Orthodox, Other	25	0.4	20	0.3
Other	279	4.3	255	3.8
Pentecostal Assemblies of Canada	33	0.5	46	0.7
Pentecostal, Other	0	0.0	0	0.0
Presbyterian Church in America	75	1.1	142	2.1
Presbyterian Church in Canada	20	0.3	22	0.3
Presbyterian Church (U.S.A.)	287	4.4	303	4.6
Presbyterian, Other	0	0.0	0	0.0
Progressive National Baptist Convention	16	0.2	13	0.2
Reformed Church in America	35	0.5	55	0.8
Reformed Church in Canada	1	0.0	2	0.0
Reformed Episcopal Church	4	0.1	3	0.0

TABLE 13: Religious Tradition of Upbringing and Current Denomination

ENTERING STUDENTS, BATCH=All, YEAR=2012 - 2013, TERM=All, ANSWERS=(9/1/2012 - 8/31/2013) All Schools

	Denomination o	f Upbringing	Current Denc	mination
Religious Traditions	#	%	#	%
Reformed Presbyterian	39	0.6	27	0.4
Religious Society of Friends	2	0.0	5	0.1
Roman Catholic	949	14.5	600	9.0
Salvation Army	23	0.4	15	0.2
Seventh Day Baptist General Conference	4	0.1	2	0.0
Seventh-day Adventist	134	2.0	149	2.2
Southern Baptist Convention	422	6.4	254	3.8
Swedenborgian Church, General Convention	0	0.0	1	0.0
Union d'eglises baptistes francaises au Canada	0	0.0	0	0.0
Unitarian Universalist	10	0.2	25	0.4
United Church of Canada	38	0.6	29	0.4
United Church of Christ	52	0.8	122	1.8
United Methodist Church	513	7.8	516	7.8
United Pentecostal Church International	33	0.5	28	0.4
Wesleyan Church	28	0.4	20	0.3
Wisconsin Evangelical Lutheran Synod	9	0.1	2	0.0
TOTAL	6,561	100.0	6,630	100.0

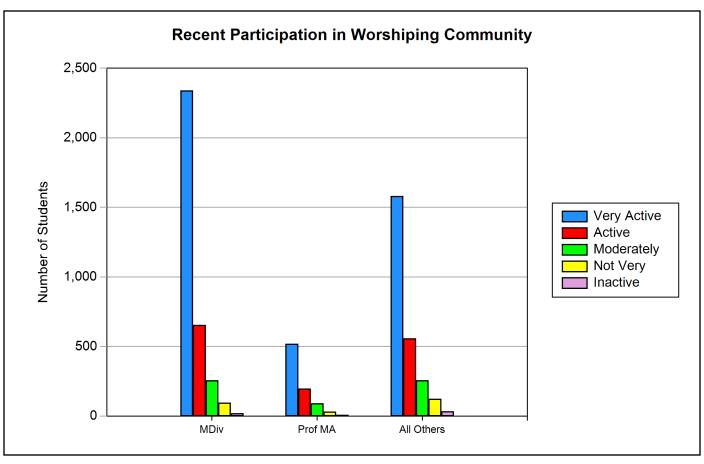
TABLE 14: Worshiping Community and Service in Leadership

	Recent Participation In Worshiping Community														
	Very Active		Active		Moderately		Not Very		Inactive		Total				
Participation	#	%	#	%	#	%	#	%	#	%	#	%			
MDiv	2,339	69.5	654	19.4	257	7.6	96	2.9	20	0.6	3,366	100.0			
Prof MA	519	61.0	198	23.3	92	10.8	32	3.8	10	1.2	851	100.0			
All Others	1,581	61.9	558	21.8	257	10.1	124	4.9	35	1.4	2,555	100.0			

Elected or Appointed Service in Lea	dership wit	hin Pas	t Five Ye	ears, K	ind and C	Church	Size	
	MC	iv	Prof	MA	All Oth	ners	Tot	al
Service in Leadership	#	%	#	%	#	%	#	%
Local church	2,308	41.1	537	40.3	1,513	39.2	4,358	40.3
Other church body or religious organization	753	13.4	187	14.0	592	15.3	1,532	14.2
School or college organization	994	17.7	208	15.6	596	15.4	1,798	16.6
Civic or fraternal organization	289	5.1	52	3.9	157	4.1	498	4.6
Other leadership position	816	14.5	204	15.3	536	13.9	1,556	14.4
No recent leadership position	452	8.1	143	10.7	466	12.1	1,061	9.8
TOTAL	5,612	51.9	1,331	12.3	3,860	35.7	10,803	100.0

Membership													
	Under 100 100 -		100 - 249 250 - 4		499 500 -		999	1,000 or more		Total			
Kind of Church	#	%	#	%	#	%	#	%	#	%	#	%	
Rural	178	46.7	121	31.8	47	12.3	15	3.9	20	5.2	381	8.3	
Small town	226	25.6	314	35.6	196	22.2	98	11.1	49	5.5	883	19.2	
Suburban	236	13.9	365	21.4	387	22.7	266	15.6	449	26.4	1,703	37.0	
Urban	312	19.1	371	22.8	302	18.5	230	14.1	415	25.5	1,630	35.5	
TOTAL	952	20.7	1,171	25.5	932	20.3	609	13.2	933	20.3	4,597	100.0	

CHART 14: Worshiping Community and Size of Church



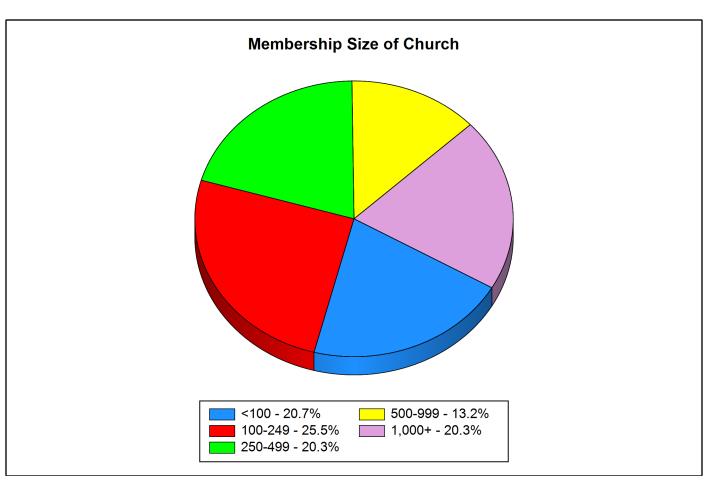


TABLE 15: Importance of Factors in Decision to Pursue Theological Education

	M	ale	Female			
Source of Influence	N =	3,862	N =	2,858		
	Avg	Std Dev	Avg	Std Dev		
Influence of family or spouse	3.3	1.4	3.0	1.4		
Influence of friend(s)	2.7	1.2	2.6	1.2		
Encouragement of clergy	3.3	1.3	3.1	1.4		
Experience of pastoral counseling/spiritual direction	3.2	1.4	3.1	1.4		
Experienced a call from God	4.4	1.0	4.4	1.0		
Intellectual interest in religious/theological questions	4.1	1.0	4.1	1.0		
Promise of spiritual fulfillment	3.4	1.2	3.7	1.2		
Opportunity for study and growth	4.2	0.9	4.4	0.8		
Search for meaning in life	2.8	1.4	3.1	1.4		
Major life event (e.g., a death, divorce)	1.9	1.3	2.0	1.3		
Desire to serve others	4.2	0.9	4.3	0.9		
Desire to administer the sacraments	2.5	1.4	2.2	1.4		
Desire to contribute to the cause of social justice	3.1	1.4	3.4	1.3		
Desire to preserve traditions of the church	2.8	1.3	2.6	1.3		
Desire to make a difference in life of church	4.1	1.1	4.0	1.1		
Experience in campus Christian organization	2.4	1.4	2.3	1.4		
Experience of the community life of a local church	3.4	1.3	3.4	1.3		
To discern God's will	3.8	1.3	4.0	1.2		

1 - No importance	2 - Little importance	3 - Somewhat important	4 - Important	5 - Very important
The impertance	2 Zittio importanto	o comownat important	1 Important	o vory important

CHART 15: Importance of Factors in Decision to Pursue Theological Education

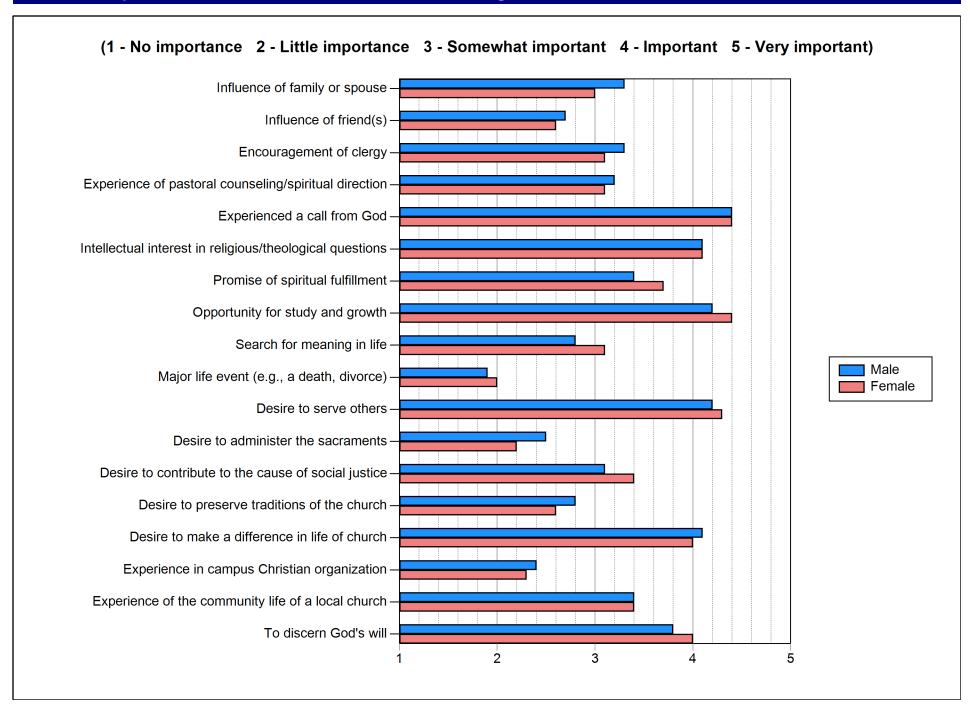
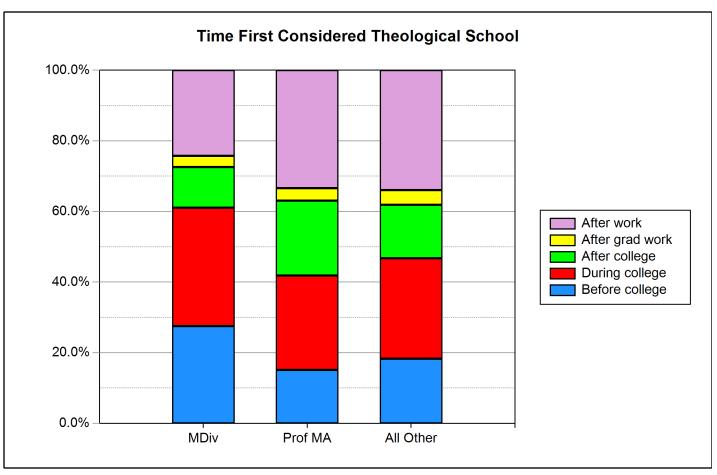


TABLE 16: Time First Considered Theological School and Plan for Ordination

Time First Considered Theological School	MDiv	'	Prof N	1A	Othe	er	Total	
	#	%	#	%	#	%	#	%
Before college	925	27.6	128	15.1	464	18.3	1,517	22.5
During college	1,125	33.5	226	26.7	721	28.4	2,072	30.8
After graduating from college	386	11.5	179	21.2	385	15.2	950	14.1
After graduate work	107	3.2	30	3.6	106	4.2	243	3.6
After two or more years of work experience	814	24.2	282	33.4	860	33.9	1,956	29.0
TOTAL	3,357	100.0	845	100.0	2,536	100.0	6,738	100.0

Plan for Ordination	MDiv		Prof N	IA	Othe	r	Total		
	#	%	#	%	#	%	#	%	
Yes	2,194	65.2	98	11.5	506	19.8	2,798	41.4	
No	240	7.1	484	56.9	1,102	43.2	1,826	27.0	
Undecided	666	19.8	169	19.9	524	20.5	1,359	20.1	
Already ordained	263	7.8	99	11.6	421	16.5	783	11.6	
TOTAL	3,363	100.0	850	100.0	2,553	100.0	6,766	100.0	

CHART 16: Time First Considered Theological School and Plan for Ordination



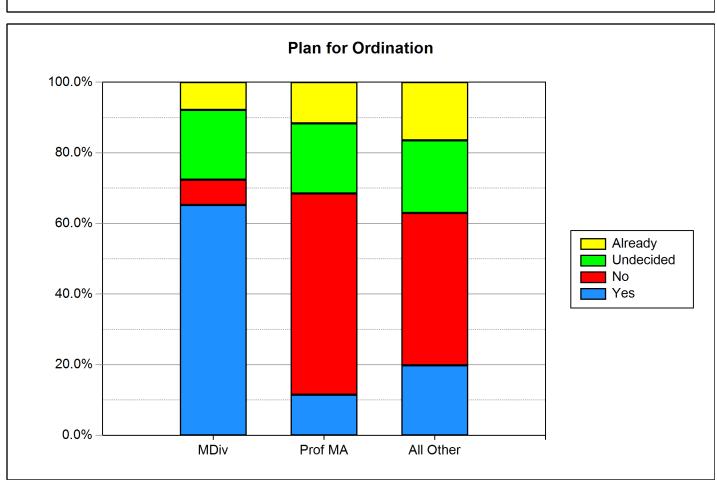


TABLE 17: Students' Perception of Institution and Personal Theological Positions

MDiv		Personal													
	Very Cor	nserv	Conserv		Moder	ate	Liberal		Very Liberal		ТОТ	٩L			
Institution	#	%	#	%	#	%	#	%	#	%	#	%			
Very conservative	79	44.4	64	36.0	28	15.7	3	1.7	4	2.2	178	5.3			
Conservative	65	7.0	572	62.0	248	26.9	30	3.3	7	0.8	922	27.6			
Moderate	30	2.2	324	23.4	754	54.4	228	16.5	49	3.5	1,385	41.5			
Liberal	10	1.4	92	13.3	237	34.2	266	38.4	88	12.7	693	20.8			
Very liberal	3	1.9	24	15.3	45	28.7	49	31.2	36	22.9	157	4.7			
TOTAL	187	5.6	1,076	32.3	1,312	39.3	576	17.3	184	5.5	3,335	100.0			

Prof MA		Personal													
	Very Cor	nserv	Conserv		Mode	rate	Libe	ral	Very Lil	oeral	ТОТ	AL			
Institution	#	%	#	%	#	%	#	%	#	%	#	%			
Very conservative	26	38.8	32	47.8	6	9.0	2	3.0	1	1.5	67	8.0			
Conservative	14	4.1	216	63.7	94	27.7	14	4.1	1	0.3	339	40.6			
Moderate	8	2.7	87	29.4	159	53.7	35	11.8	7	2.4	296	35.4			
Liberal	1	0.9	16	13.7	47	40.2	40	34.2	13	11.1	117	14.0			
Very liberal	1	5.9	0	0.0	9	52.9	1	5.9	6	35.3	17	2.0			
TOTAL	50	6.0	351	42.0	315	37.7	92	11.0	28	3.3	836	100.0			

All Others		Personal													
	Very Co	nserv	Conserv		Moder	ate	Liberal		Very Liberal		тот	AL			
Institution	#	%	#	%	#	%	#	%	#	%	#	%			
Very conservative	80	40.8	83	42.3	27	13.8	4	2.0	2	1.0	196	7.8			
Conservative	73	7.9	580	63.1	235	25.6	27	2.9	4	0.4	919	36.7			
Moderate	17	1.8	206	22.2	517	55.7	149	16.0	40	4.3	929	37.1			
Liberal	8	2.2	49	13.4	135	36.8	114	31.1	61	16.6	367	14.7			
Very liberal	3	3.2	16	17.0	20	21.3	27	28.7	28	29.8	94	3.8			
TOTAL	181	7.2	934	37.3	934	37.3	321	12.8	135	5.4	2,505	100.0			

CHART 17A: Personal and Perceived Theological Positions

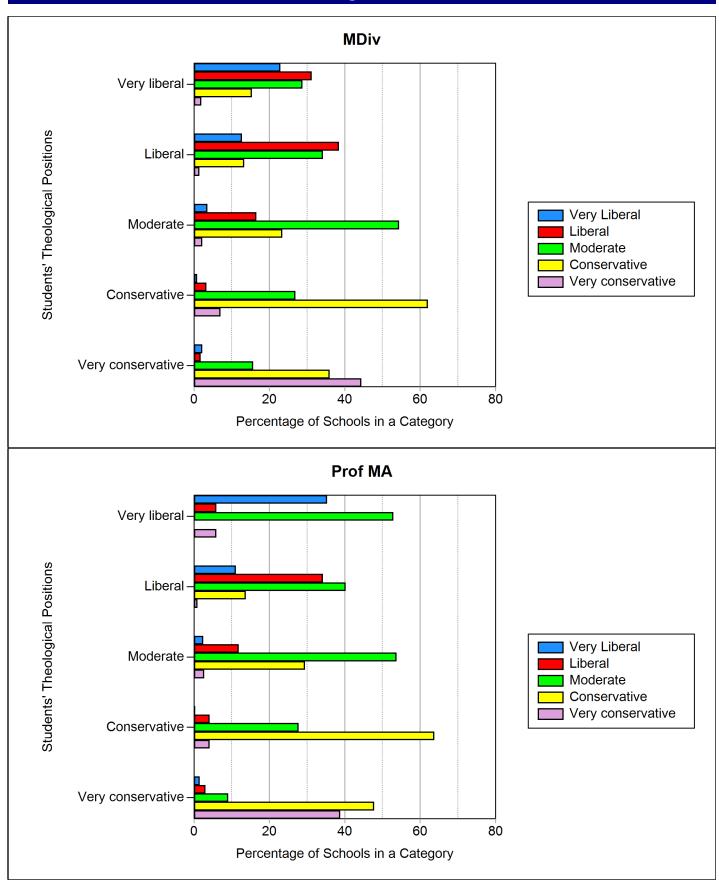




CHART 17A: Personal and Perceived Theological Positions (continued)

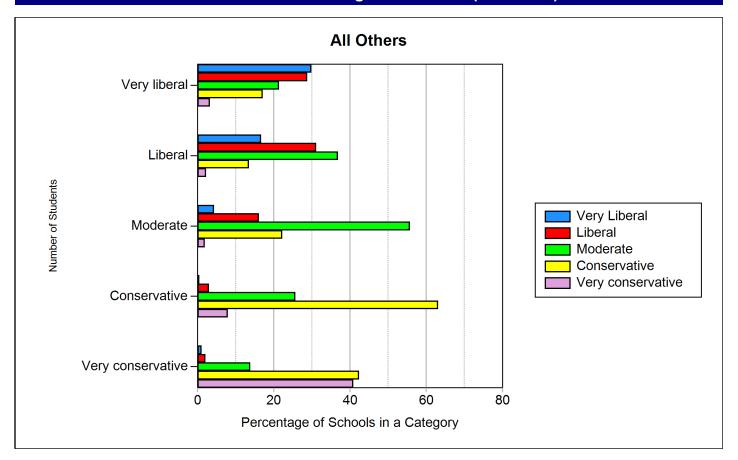


CHART 17B: Relative Description of Personal Theological Positions

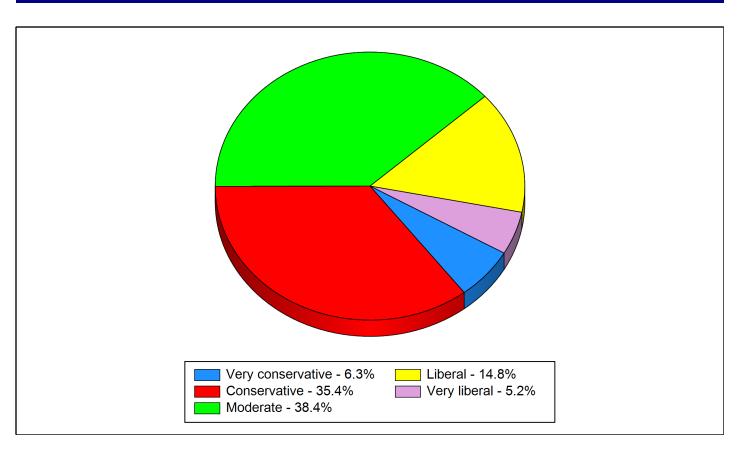


TABLE 18: How Student Learned about School

		MDi	iv			Prof	MA			All O	hers			
Source	Male	;	Femal	e	Male	:	Fema	le	Male	;	Femal	e	* Tota	al
	N = 2,1	28	N = 1,1	N = 1,159		N = 324		99	N = 1,335		N = 1,132		N = 6,5	77
	#	%¦	#	%	#	%¦	#	%	#	%	#	%	#	%
Graduate	840	13.7	444	14.3	127	16.0	180	15.5	476	14.3	404	15.0	2,471	14.4
Relative	326	5.3	157	5.1	43	5.4	88	7.6	143	4.3	166	6.2	923	5.4
Friend	947	15.5	504	16.2	141	17.7	225	19.4	549	16.5	459	17.0	2,825	16.4
Mailings	169	2.8	99	3.2	19	2.4	24	2.1	75	2.3	68	2.5	454	2.6
Theological school publications	302	4.9	146	4.7	33	4.2	37	3.2	190	5.7	114	4.2	822	4.8
Current student	491	8.0	231	7.4	62	7.8	92	7.9	226	6.8	197	7.3	1,299	7.6
Newspaper or magazine ad	61	1.0	22	0.7	18	2.3	16	1.4	51	1.5	48	1.8	216	1.3
College advisor or other college contact	386	6.3	193	6.2	35	4.4	66	5.7	216	6.5	171	6.3	1,067	6.2
Pastor	988	16.2	489	15.7	92	11.6	133	11.5	368	11.1	276	10.2	2,346	13.6
Religious superior	393	6.4	158	5.1	36	4.5	38	3.3	189	5.7	107	4.0	921	5.4
Knowing particular faculty member(s)	274	4.5	114	3.7	53	6.7	59	5.1	223	6.7	174	6.5	897	5.2
Conference or church event	282	4.6	166	5.3	33	4.2	50	4.3	121	3.6	124	4.6	776	4.5
Web site	625	10.2	371	11.9	94	11.8	138	11.9	459	13.8	365	13.5	2,052	11.9
Radio/TV commercial	26	0.4	14	0.5	9	1.1	14	1.2	32	1.0	24	0.9	119	0.7
TOTAL	6,110	100.0	3,108	100.0	795	100.0	1,160	100.0	3,318	100.0	2,697	100.0	17,188	100.0

^{*} Total number of responses

CHART 18: How Student Learned about School by Gender (MDiv)

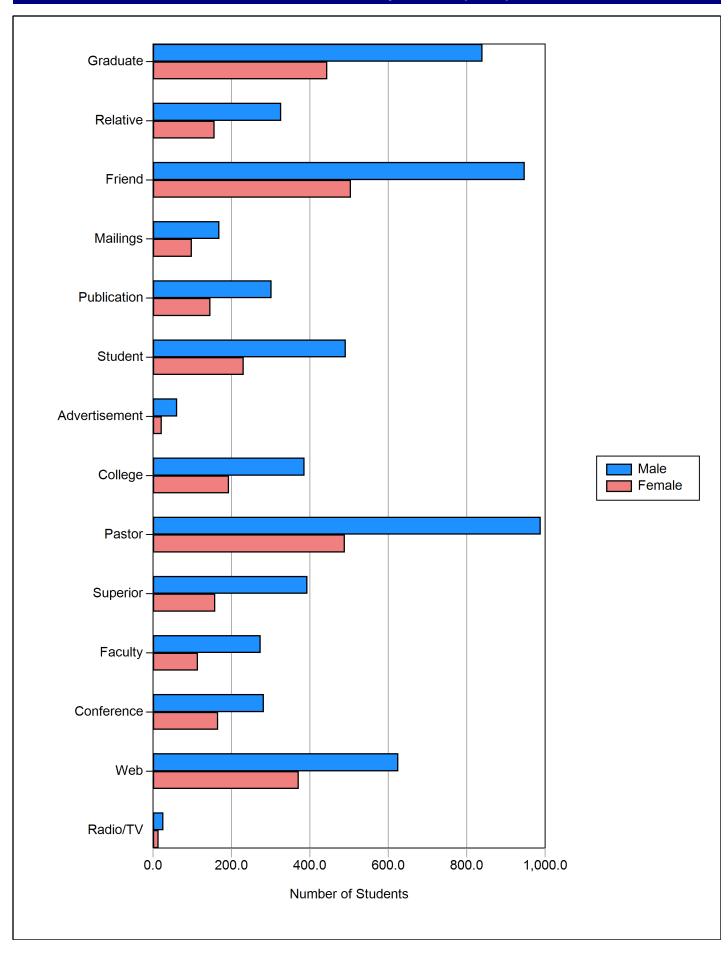


TABLE 19: First Contact, Importance of School Visit, and Student Housing

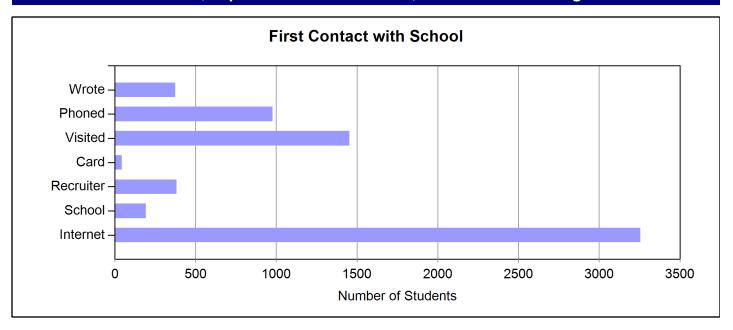
First Contact with School						
	#	%				
Wrote to the school	374	5.6				
Telephoned the school	978	14.6				
Visited the school	1,454	21.8				
Returned a post card	43	0.6				
Recruiter visited my college/church to provide information	383	5.7				
Theological school initiated contact with me	192	2.9				
Email/Internet	3,254	48.7				
TOTAL	6,678	100.0				

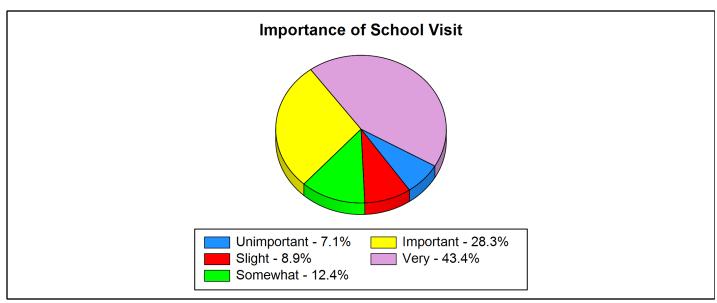
Importance of School Visit					
	#	%			
Unimportant	100	7.1			
Slightly important	126	8.9			
Somewhat important	175	12.4			
Important	400	28.3			
Very important	614	43.4			
TOTAL	1,415	100.0			

Use of Student Housing					
	#	%			
Yes	1,395	20.6			
Yes, as a commuter only	173	2.6			
No	5,205	76.8			
TOTAL	6,773	100.0			

Importance of the Availability of Housing to Decision						
	#	%				
Unimportant	150	9.6				
Slightly important	144	9.2				
Somewhat important	241	15.4				
Important	432	27.6				
Very important	601	38.3				
TOTAL 1,568 100.0						

CHART 19: First Contact, Importance of School Visit, and Student Housing





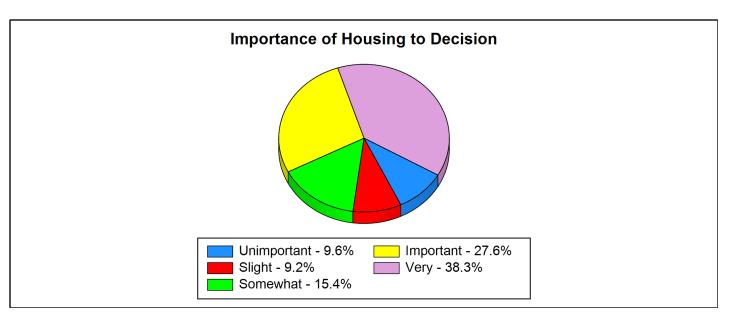


TABLE 20: Importance of Factors in Decision to Attend Institution

		ale	Female		
Source of Influence	N =	3,836	N = 2,834		
	Avg	Std Dev	Avg	Std Dev	
Encouragement of my denomination	2.7	1.4	2.5	1.4	
Quality of the faculty	3.8	1.2	3.9	1.1	
Encouragement of my pastor	3.1	1.4	2.9	1.5	
Academic reputation of the school	3.8	1.1	3.9	1.1	
Recommended by a graduate	3.0	1.5	3.1	1.5	
Encouragement of a faculty member from my college	2.3	1.5	2.2	1.5	
Wanted a school close to home/work	2.5	1.6	2.7	1.6	
Comfort with the school's doctrinal positions	3.5	1.3	3.5	1.3	
Sent by religious superior	1.9	1.3	1.6	1.1	
Quality of the admissions staff	2.7	1.4	2.9	1.4	
Relative/friend attended this school	2.4	1.5	2.5	1.5	
Only theological school in the area	1.7	1.1	1.7	1.2	
Good financial aid assistance	2.7	1.5	2.8	1.6	

1 - No importance	2 - Little importance	3 - Somewhat important	4 - Important	5 - Very important
Tro importantes	2 Zittio importance	o comownat important	· important	o vory important

CHART 20: Importance of Factors in Decision to Attend Institution

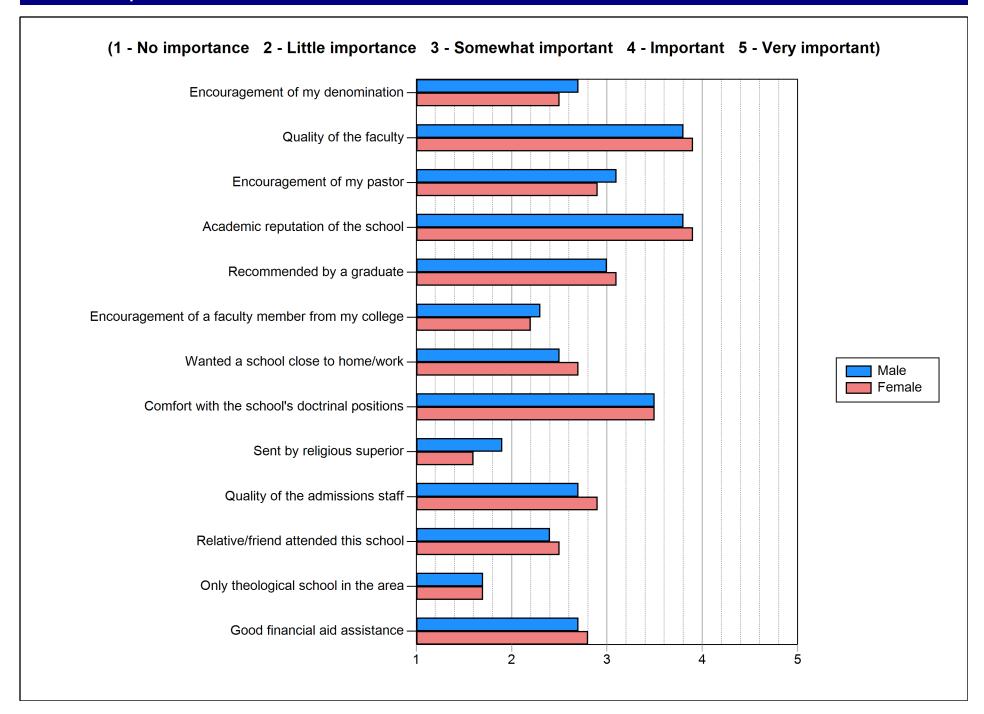


TABLE 21: Top Reasons for Choosing a Particular Institution

	Ma	Male		Female		tal
Top Reasons for Choice	#	%	#	%	#	%
Close to home	1,091	5.9	810	5.9	1,901	5.9
Denominational affiliation	1,381	7.4	910	6.6	2,291	7.1
Theological perspective	2,446	13.2	1,504	11.0	3,950	12.2
Academic reputation	2,191	11.8	1,465	10.7	3,656	11.3
Curriculum	1,301	7.0	1,045	7.6	2,346	7.3
Sense of community	903	4.9	904	6.6	1,807	5.6
Financial aid assistance	1,043	5.6	814	5.9	1,857	5.8
Faculty	1,553	8.4	871	6.4	2,424	7.5
Ecumenical setting	423	2.3	318	2.3	741	2.3
Spiritual atmosphere	1,272	6.8	1,134	8.3	2,406	7.5
Location	1,208	6.5	962	7.0	2,170	6.7
University setting	438	2.4	268	2.0	706	2.2
Family/spouse	467	2.5	297	2.2	764	2.4
Interdisciplinary/joint degree program	218	1.2	287	2.1	505	1.6
Flexible class schedule	981	5.3	737	5.4	1,718	5.3
Special academic program	654	3.5	641	4.7	1,295	4.0
Access to other theological schools	247	1.3	176	1.3	423	1.3
Multiethnic student body	353	1.9	290	2.1	643	2.0
Friend on campus	220	1.2	138	1.0	358	1.1
Availability of housing	190	1.0	138	1.0	328	1.0
TOTAL	18,580	100.0	13,709	100.0	32,289	100.0

CHART 21: Top Reasons for Choosing a Particular Institution

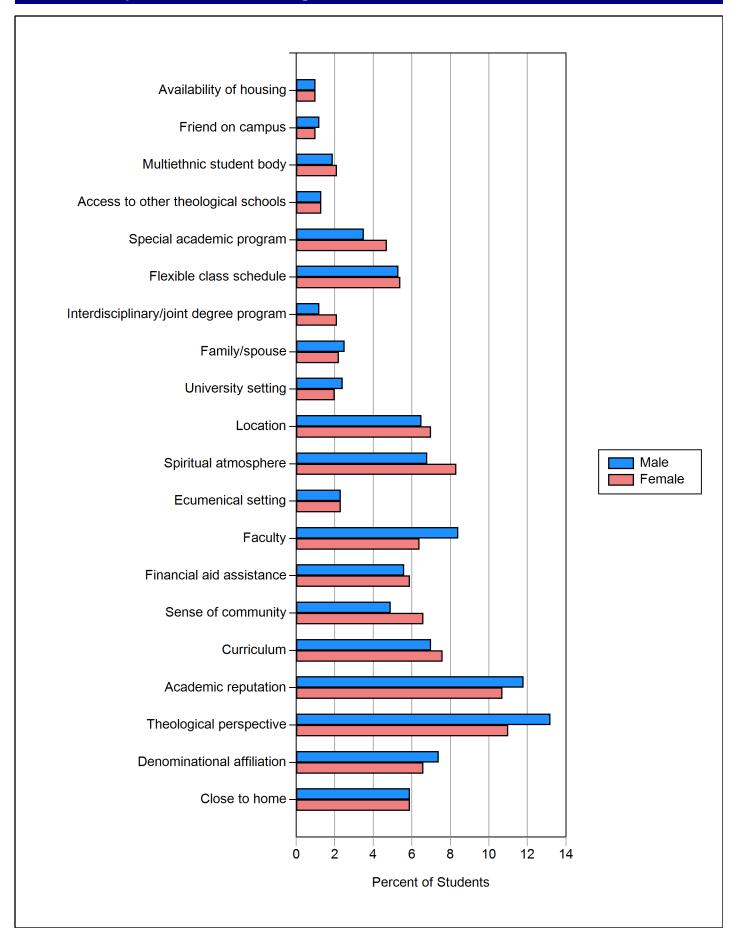


TABLE 22: Expectation for Full-time Position after Graduation

		Single			Married					
Expectation	Ma	le :	Fem	ale	Ma	le	Fema	ale	Tot	al
	#	%	#	%	#	%	#	%	#	%
Parish ministry	383	23.2	143	8.6	583	27.2	160	14.1	1,269	19.2
Campus ministry	47	2.8	42	2.5	34	1.6	21	1.8	144	2.2
Inner-city ministry	21	1.3	35	2.1	27	1.3	11	1.0	94	1.4
Pastoral counseling	60	3.6	109	6.5	117	5.5	79	7.0	365	5.5
Hospital or hospice chaplaincy	34	2.1	83	5.0	34	1.6	55	4.8	206	3.1
Military chaplaincy	40	2.4	17	1.0	54	2.5	8	0.7	119	1.8
Secondary/prep school teaching	21	1.3	19	1.1	9	0.4	2	0.2	51	0.8
College/university teaching	116	7.0	77	4.6	112	5.2	50	4.4	355	5.4
Seminary teaching	43	2.6	21	1.3	82	3.8	33	2.9	179	2.7
Social work/services	24	1.5	96	5.8	29	1.4	68	6.0	217	3.3
Foreign missions	51	3.1	91	5.5	94	4.4	32	2.8	268	4.1
Home missions	8	0.5	9	0.5	14	0.7	2	0.2	33	0.5
Church planting/evangelism	81	4.9	18	1.1	142	6.6	22	1.9	263	4.0
Youth ministry	98	5.9	69	4.1	76	3.5	30	2.6	273	4.1
Church musician	17	1.0	20	1.2	18	0.8	5	0.4	60	0.9
Christian education	23	1.4	63	3.8	55	2.6	63	5.5	204	3.1
Spiritual direction	19	1.1	45	2.7	30	1.4	50	4.4	144	2.2
Social justice ministry	39	2.4	72	4.3	31	1.4	23	2.0	165	2.5
Further graduate study	112	6.8	89	5.3	102	4.8	28	2.5	331	5.0
Professional lay ministry	18	1.1	33	2.0	46	2.1	34	3.0	131	2.0
Undecided	313	18.9	385	23.1	340	15.9	266	23.4	1,304	19.8
Other	85	5.1	132	7.9	113	5.3	94	8.3	424	6.4
TOTAL	1,653	100.0	1,668	100.0	2,142	100.0	1,136	100.0	6,599	100.0

CHART 22A: Expectation for Full-time Position after Graduation

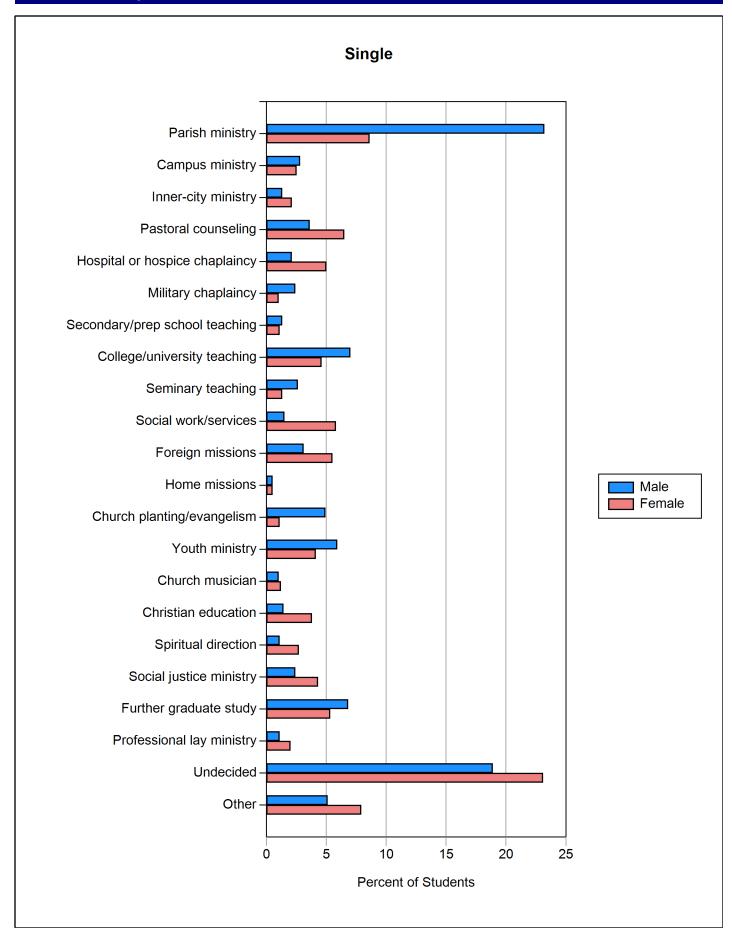
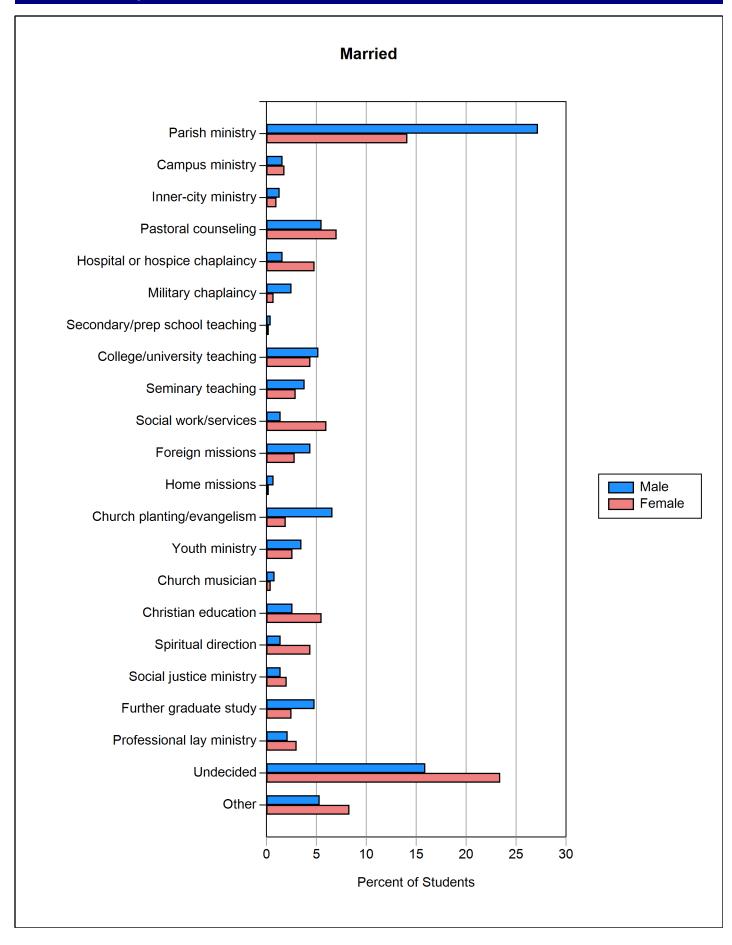




CHART 22B: Expectation for Full-time Position after Graduation



"Additional question" reports are valid only for school-specific search criteria.					

