STUDENT INFORMATION PROJECT

Graduating Student Questionnaire 2003 - 2004 Profile of Participants

Total Number of Schools:	122
Total Number of Students:	5,491



The Association of Theological Schools The Commission on Accrediting

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Selected Highlights of Your 2003 - 2004 School Profile

GRADUATING STUDENTS, BATCH=AII, YEAR=2003 - 2004, TERM=AII, ANSWERS=(9/1/2003 - 8/31/2004)

All Schools

The following statements reflect a sample of some of the important information contained in your school profile. There is more to be gleaned from a careful reading of your tables and those of the 2003 - 2004 Profile of Participants.

- > (Table 12) Students were asked to measure their personal growth during seminary. The three top areas in which your graduates felt they were stronger were: "Self-knowledge," "Trust in God," and "Self-confidence."
- > (Table 13) MDiv graduates were asked to indicate their satisfaction with progress in skills related to their future work. The top five areas at your school were: "Ability to think theologically," "Ability to use and interpret Scripture," "Knowledge of my own religious tradition," "Ability to conduct worship/liturgy," and "Ability to relate social issues to faith."
- > (Table 16) The percentage of your MDiv students who rated their field education or internship experience important or very important was: 76.7%. (Table 17) For these students the two top effects of field education/internship were: "Better idea of my strengths and weaknesses" and "Improved pastoral skills."
- > (Table 18) How satisfied have you been with a variety of seminary services and academic resources? The top three rated choices of your graduates were: "Quality of teaching," "Accessibility of faculty," and "Helpfulness of administrative/staff support."
- > (Table 15) Graduates cited the following as the three most important influences on their educational experience at your institution: "Faculty," "Biblical studies," and "Interaction with fellow students."
- > (Table 19) A list of sixteen statements was presented to graduates to explore their satisfaction with their seminary experience. The three most important sources were: "I have been satisfied with my academic experience here.", "Faculty were supportive and understanding.", and "If I had to do it over, I would still come here.".
- > (Table 10) The one statement, more than any other, which indicates the number of hours per week your MDiv students worked this year was: More than 20 hours.
- > (Table 7) Most graduates at your school brought the following educational debt with them: None. The percentage that came with a debt load of \$15,000 or more was: 14.1%.
- > (Table 7) Most graduates at your school incurred the following amount of new educational debt during seminary: None. The percentage that had a debt load of \$15,000 or more at the time of their graduation was: 26.4%.
- > (Table 7) Your graduates most frequently estimated their monthly payment for educational debt as: None. The percentage that had a monthly payment of \$500 or more was: 6.1%.
- > (Table 9) The three most important sources of income for your graduates included: "Scholarship/grant," "Off-campus work," and "Spouse's work."
- > (Table 2) During the course of their studies, the percentage of your graduates who took academic leave for a term or more was: 15.5%. The percentage of your MDiv graduates who began their program in 2000 was: 32.7%.
- > (Table 20) The percentage of your MDiv graduates who anticipated full-time parish ministry was: 49.1%. The next two areas were: "Undecided" and "Other."
- > (Table 21) The percentage of your other graduates (non MDiv) who anticipated full-time parish ministry was: 15.8%. The next two areas were: "Other" and "Undecided."

TABLE 1: Percent of Enrollment by Degree Program, Marital Status, and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2003 - 2004, TERM=All All Schools

		Sing	gle						
Degree Program	Male		Female		Male		Female		Total
	#	%	#	%	#	%	#	%	#
Pre-theology	2	50.0	0	0.0	0	0.0	2	50.0	4
MDiv	548	19.1	515	17.9	1,261	43.9	550	19.1	2,874
MA Professional, MRE, MCM, MM	109	11.9	284	30.9	288	31.3	238	25.9	919
MAR, MTS, MA (Academic)	113	15.2	215	28.9	271	36.4	146	19.6	745
DMin	12	6.4	11	5.9	147	78.2	18	9.6	188
EdD, DMiss, DMA	1	16.7	0	0.0	4	66.7	1	16.7	6
ThM, STM	24	18.3	6	4.6	91	69.5	10	7.6	131
PhD, ThD, STD	16	8.6	35	18.8	107	57.5	28	15.1	186
Non-degree special	1	14.3	3	42.9	2	28.6	1	14.3	7
Diploma, certificate	10	6.9	33	22.9	62	43.1	39	27.1	144
Other	46	33.3	33	23.9	33	23.9	26	18.8	138
TOTAL	882	16.5	1,135	21.2	2,266	42.4	1,059	19.8	5,342

TOTALS FOR TABLE 1		
Degree Program	#	%
Pre-theology	4	0.1
MDiv	2,874	53.8
MA Professional, MRE, MCM, MM	919	17.2
MAR, MTS, MA (Academic)	745	13.9
DMin	188	3.5
EdD, DMiss, DMA	6	0.1
ThM, STM	131	2.5
PhD, ThD, STD	186	3.5
Non-degree special	7	0.1
Diploma, certificate	144	2.7
Other	138	2.6
TOTAL	5,342	100.0

CHART 1: Enrollment by Gender and Degree Program

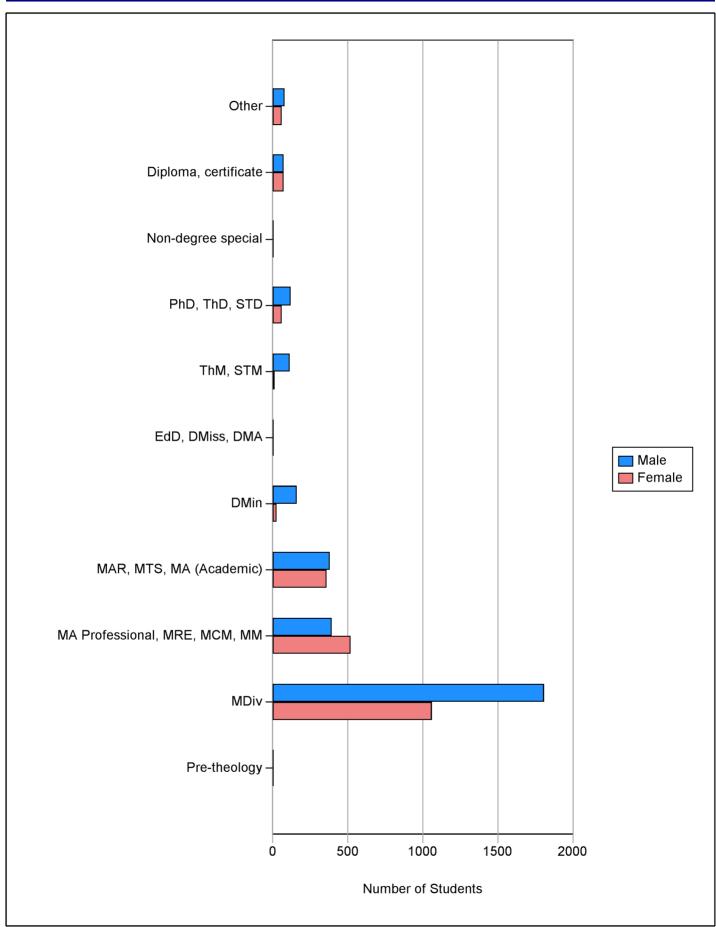
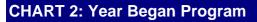


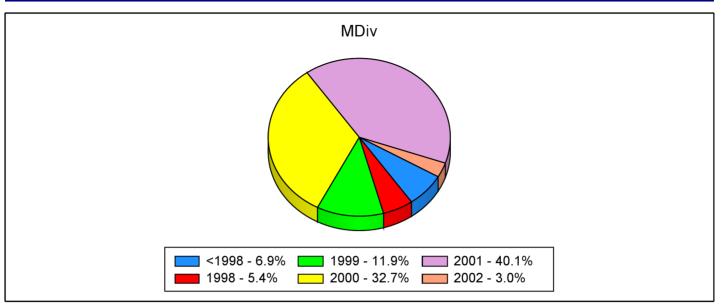
TABLE 2: Year Began Program and Academic Leave

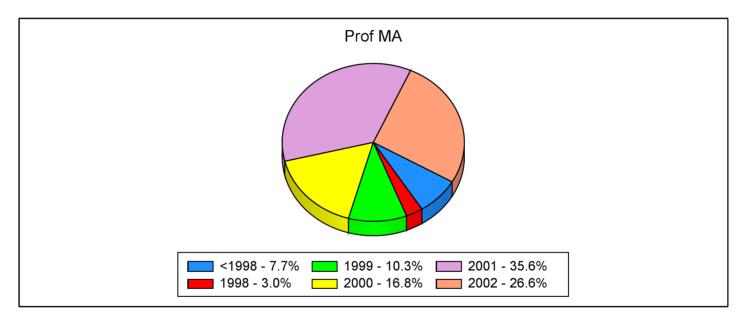
GRADUATING STUDENTS, BATCH=All, YEAR=2003 - 2004, TERM=All All Schools

	MDiv		Prof I	AN	Oth	er	Total	
Year Entered	#	%	#	%	#	%	#	%
Before 1998	182	37.7	61	12.6	240	49.7	483	10.3
1998	142	52.0	24	8.8	107	39.2	273	5.8
1999	311	58.6	82	15.4	138	26.0	531	11.4
2000	856	72.4	133	11.2	194	16.4	1,183	25.3
2001	1,049	64.8	282	17.4	289	17.8	1,620	34.7
2002	79	13.6	211	36.3	292	50.2	582	12.5
TOTAL	2,619	56.1	793	17.0	1,260	27.0	4,672	100.0

	Total	
Academic Leave	#	%
Academic Leave for a Term or More	845	15.5







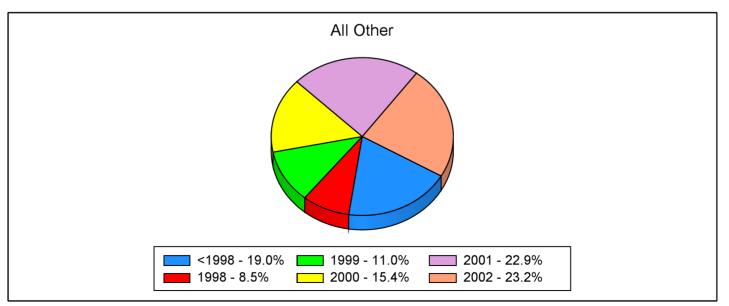


TABLE 3: Enrollment by Racial/Ethnic Identity and Citizenship

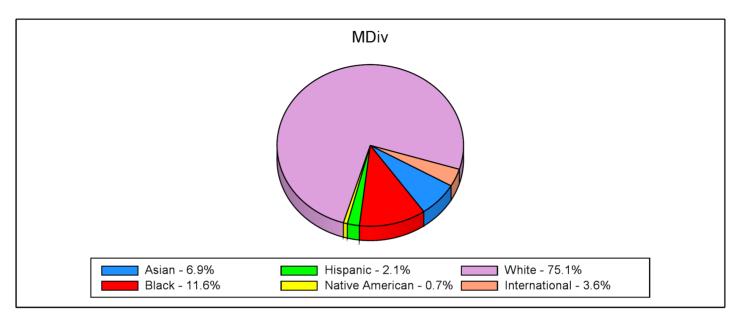
GRADUATING STUDENTS, BATCH=All, YEAR=2003 - 2004, TERM=All

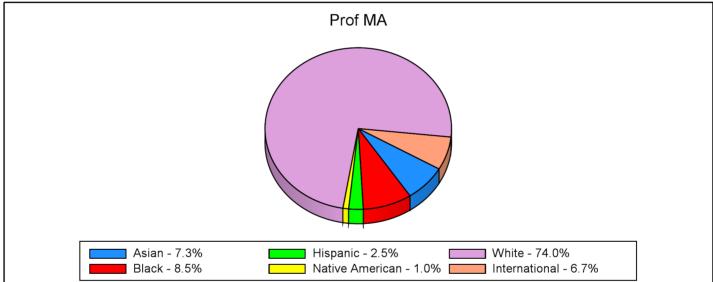
	Asia	n	Blac	k	Hisp		Nat A	m	Whi	te	Intl		Total
Degree Program	#	%	#	%	#	%	#	%	#	%	#	%	#
Pre-theology	0	0.0	1	25.0	0	0.0	0	0.0	3	75.0	0	0.0	4
MDiv	199	6.9	332	11.6	60	2.1	20	0.7	2,153	75.1	102	3.6	2,866
MA Professional, MRE, MCM, MM	67	7.3	78	8.5	23	2.5	9	1.0	679	74.0	61	6.7	917
MAR, MTS, MA (Academic)	55	7.4	43	5.8	13	1.8	11	1.5	559	75.4	60	8.1	741
DMin	19	10.1	19	10.1	0	0.0	2	1.1	139	73.9	9	4.8	188
EdD, DMiss, DMA	0	0.0	1	14.3	0	0.0	0	0.0	5	71.4	1	14.3	7
ThM, STM	39	30.2	7	5.4	1	0.8	1	0.8	53	41.1	28	21.7	129
PhD, ThD, STD	29	15.5	5	2.7	5	2.7	0	0.0	124	66.3	24	12.8	187
Non-degree special	0	0.0	5	71.4	0	0.0	0	0.0	2	28.6	0	0.0	7
Diploma, certificate	9	6.4	9	6.4	2	1.4	3	2.1	115	81.6	3	2.1	141
Other	8	5.8	2	1.5	3	2.2	2	1.5	116	84.7	6	4.4	137
TOTAL	425	8.0	502	9.4	107	2.0	48	0.9	3,948	74.2	294	5.5	5,324

TOTALS FOR TABLE 3		
	#	%
Pre-theology	4	0.1
MDiv	2,866	53.8
MA Professional, MRE, MCM, MM	917	17.2
MAR, MTS, MA (Academic)	741	13.9
DMin	188	3.5
EdD, DMiss, DMA	7	0.1
ThM, STM	129	2.4
PhD, ThD, STD	187	3.5
Non-degree special	7	0.1
Diploma, certificate	141	2.6
Other	137	2.6
TOTAL	5,324	100.0

ENROLLMENT BY CITIZENSHIP								
Citizenship	#	%						
U.S.	4,595	84.2						
Canadian	342	6.3						
Other	522	9.6						
TOTAL	5,459	100.0						

CHART 3: Enrollment by Racial/Ethnic Identity





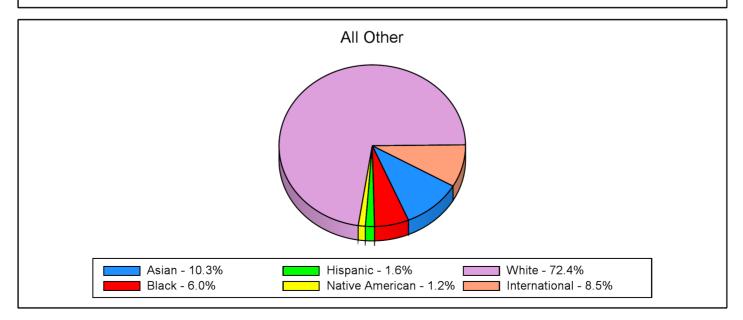


TABLE 4: Age Range, Marital Status, and Gender

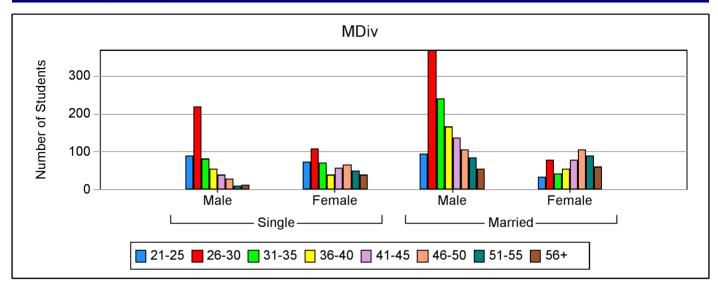
GRADUATING STUDENTS, BATCH=AII, YEAR=2003 - 2004, TERM=AII, ANSWERS=(9/1/2003 - 8/31/2004) All Schools

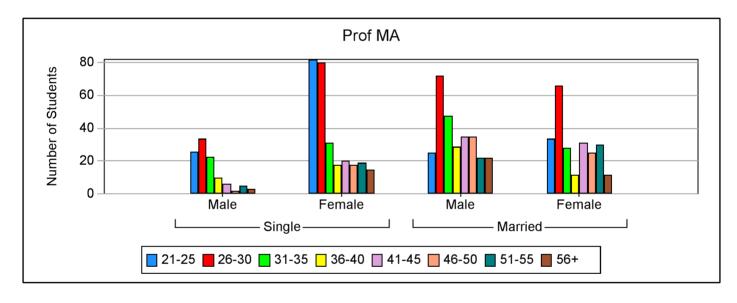
MDiv	SINGLE					MAR				
	Male	-	Femal	le	Male	; ;	Fema	le	ΤΟΤΑ	L
Age Range	#	%	#	%	#	%	#	%	#	%
21-25	90	30.5	74	25.1	96	32.5	35	11.9	295	10.3
26-30	221	28.4	108	13.9	369	47.5	79	10.2	777	27.1
31-35	83	18.9	72	16.4	242	55.0	43	9.8	440	15.3
36-40	55	17.2	41	12.9	168	52.7	55	17.2	319	11.1
41-45	41	12.9	60	18.8	137	42.9	81	25.4	319	11.1
46-50	30	9.7	66	21.4	106	34.4	106	34.4	308	10.7
51-55	12	5.0	52	21.7	86	35.8	90	37.5	240	8.4
56 or older	15	8.8	40	23.4	55	32.2	61	35.7	171	6.0
TOTAL	547	19.1	513	17.9	1,259	43.9	550	19.2	2,869	100.0

Prof MA	SINGLE				MAR					
	Male	:	Femal	е	Male	·····	Fema	le	ΤΟΤΑ	L
Age Range	#	%	#	%	#	%	#	%	#	%
21-25	26	15.6	82	49.1	25	15.0	34	20.4	167	18.2
26-30	34	13.5	80	31.7	72	28.6	66	26.2	252	27.5
31-35	23	17.7	31	23.8	48	36.9	28	21.5	130	14.2
36-40	10	14.5	18	26.1	29	42.0	12	17.4	69	7.5
41-45	6	6.5	20	21.7	35	38.0	31	33.7	92	10.0
46-50	2	2.5	18	22.5	35	43.8	25	31.3	80	8.7
51-55	5	6.6	19	25.0	22	28.9	30	39.5	76	8.3
56 or older	3	5.8	15	28.8	22	42.3	12	23.1	52	5.7
TOTAL	109	11.9	283	30.8	288	31.4	238	25.9	918	100.0

II Others		SING	SLE			MAR	RIED			
	Male		Femal	е	Male	; ;	Fema	le	ΤΟΤΑ	L
Age Range	#	%	#	%	#	%	#	%	#	%
21-25	65	32.3	80	39.8	31	15.4	25	12.4	201	13.0
26-30	62	21.9	69	24.4	96	33.9	56	19.8	283	18.3
31-35	28	12.4	39	17.3	130	57.5	29	12.8	226	14.6
36-40	26	14.4	30	16.7	111	61.7	13	7.2	180	11.7
41-45	14	7.3	31	16.1	115	59.6	33	17.1	193	12.5
46-50	7	4.0	24	13.9	105	60.7	37	21.4	173	11.2
51-55	12	7.8	30	19.5	68	44.2	44	28.6	154	10.0
56 or older	11	8.1	33	24.4	60	44.4	31	23.0	135	8.7
TOTAL	225	14.6	336	21.7	716	46.3	268	17.3	1,545	100.0

CHART 4: Age Range, Marital Status, and Gender





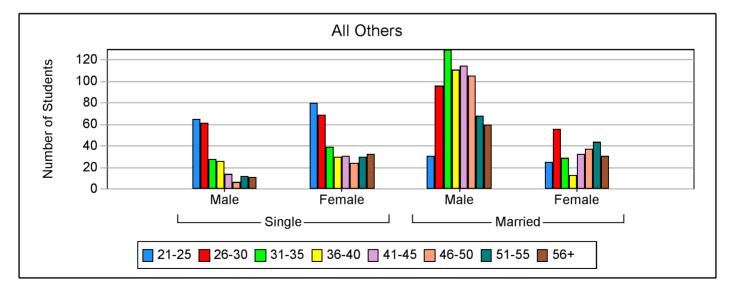


TABLE 5: Age Range and Racial Identity

GRADUATING STUDENTS, BATCH=AII, YEAR=2003 - 2004, TERM=AII, ANSWERS=(9/1/2003 - 8/31/2004) All Schools

Age	Asia	an	Blac	ck	His	р	Nat /	Am	Whi	ite	Int	:1	Total
Range	#	%	#	%	#	%	#	%	#	%	#	%	#
21-25	25	5.9	24	4.7	15	13.5	9	18.4	591	14.8	9	3.0	673
26-30	102	24.0	61	11.9	28	25.2	14	28.6	1,054	26.4	64	21.5	1,323
31-35	93	21.9	77	15.0	21	18.9	10	20.4	524	13.1	78	26.3	803
36-40	68	16.0	63	12.3	16	14.4	4	8.2	362	9.1	59	19.9	572
41-45	59	13.9	80	15.6	10	9.0	6	12.2	423	10.6	39	13.1	617
46-50	44	10.4	87	17.0	14	12.6	4	8.2	395	9.9	24	8.1	568
51-55	20	4.7	68	13.3	4	3.6	1	2.0	360	9.0	20	6.7	473
56 or older	14	3.3	52	10.2	3	2.7	1	2.0	291	7.3	4	1.3	365
TOTAL	425	100.0	512	100.0	111	100.0	49	100.0	4,000	100.0	297	100.0	5,394

TOTALS FOR TABLE 5		
Age Range	#	%
21-25	673	12.5
26-30	1,323	24.5
31-35	803	14.9
36-40	572	10.6
41-45	617	11.4
46-50	568	10.5
51-55	473	8.8
56 or older	365	6.8
TOTAL	5,394	100.0

CHART 5: Age Range and Racial Identity

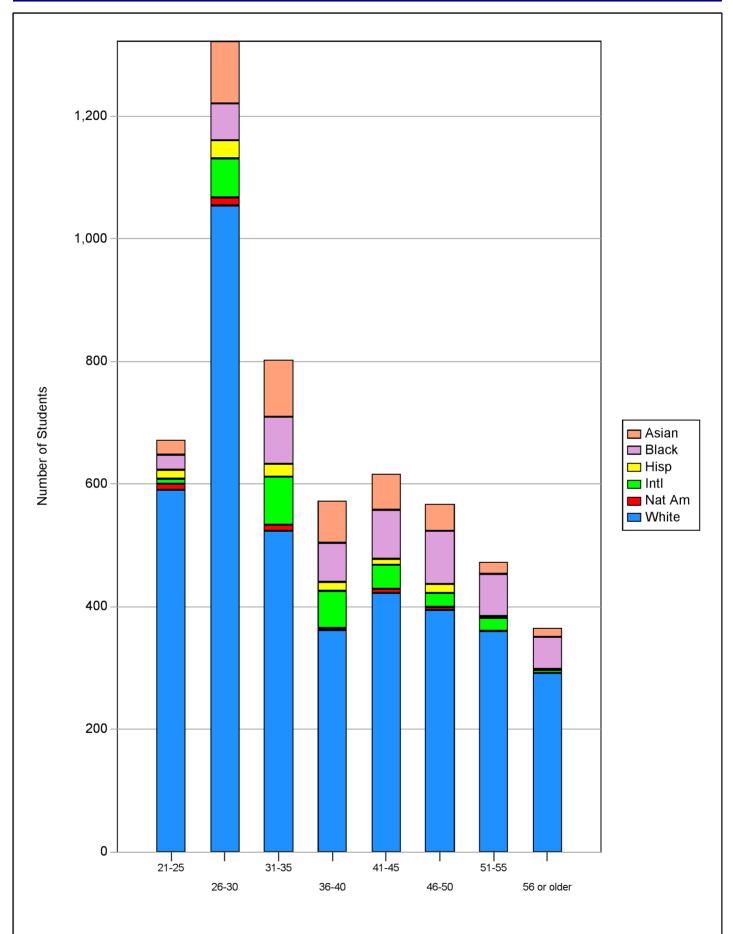


TABLE 6: Number of Dependents by Gender and Marital Status

GRADUATING STUDENTS, BATCH=All, YEAR=2003 - 2004, TERM=All All Schools

		Sin	gle			Marr	ied			
No. of	Male		Fema	le	Male	•	Fema	le	Tota	d
Dependents	#	%	#	%	#	%	#	%	#	%
None	838	27.6	1,046	34.4	615	20.2	540	17.8	3,039	56.3
One	21	3.0	57	8.2	450	64.9	165	23.8	693	12.8
Two	19	2.5	38	5.0	504	66.1	201	26.4	762	14.1
Three	12	2.2	4	0.7	423	76.9	111	20.2	550	10.2
Four or more	4	1.1	8	2.3	291	82.2	51	14.4	354	6.6
TOTAL	894	16.6	1,153	21.4	2,283	42.3	1,068	19.8	5,398	100.0

CHART 6: Number of Dependents by Gender and Marital Status

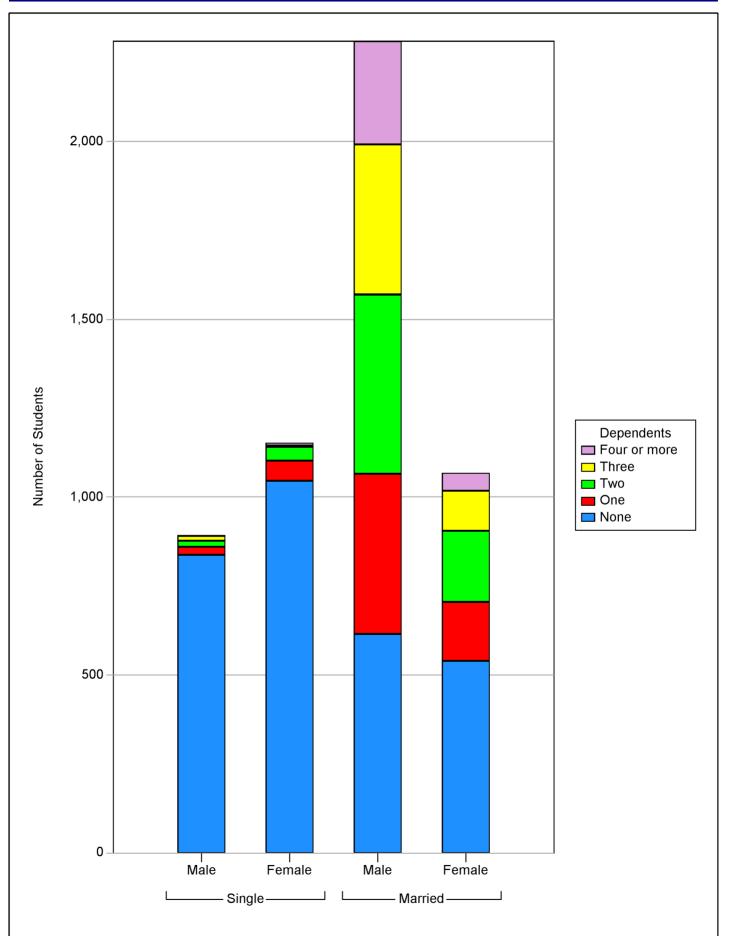


TABLE 7: Educational Debt and Monthly Educational Debt Payments for All Students

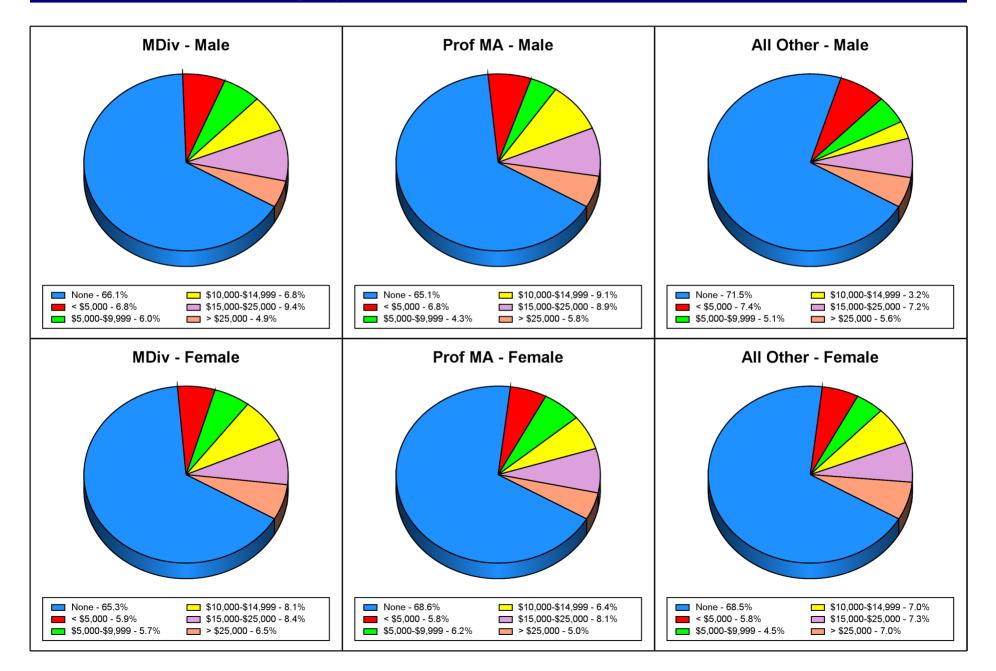
GRADUATING STUDENTS, BATCH=AII, YEAR=2003 - 2004, TERM=AII, ANSWERS=(9/1/2003 - 8/31/2004) All Schools

				Educat	ional	Debt Br	ought	by Stu	dent					
		MD	iv			Prof	MA			All Ot	hers			
Educational	Ma	le ;	Ferr	nale	M	ale	Fen	nale	Ма	le	Fem	ale	Tota	d I
Debt	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	1,195	66.1	693	65.3	257	65.1	356	68.6	668	71.5	414	68.5	3,583	67.3
Less than \$5,000	122	6.8	63	5.9	27	6.8	30	5.8	69	7.4	35	5.8	346	6.5
\$5,000 to \$9,999	109	6.0	61	5.7	17	4.3	32	6.2	48	5.1	27	4.5	294	5.5
\$10,000 to \$14,999	122	6.8	86	8.1	36	9.1	33	6.4	30	3.2	42	7.0	349	6.6
\$15,000 to \$25,000	170	9.4	89	8.4	35	8.9	42	8.1	67	7.2	44	7.3	447	8.4
More than \$25,000	89	4.9	69	6.5	23	5.8	26	5.0	52	5.6	42	7.0	301	5.7
TOTAL	1,807	34.0	1,061	19.9	395	7.4	519	9.8	934	17.6	604	11.4	5,320	100.0

			I	Educati	ional [Debt Inc	urred	at Sem	inary					
		MD)iv			Prof	MA			All Ot	hers			
Educational	Ma	le	Fem	nale	м	ale	Fen	nale	Ма	ale	Ferr	nale	Tota	al
Debt	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	924	51.2	432	40.6	225	56.8	266	51.1	551	58.7	339	55.8	2,737	51.3
Less than \$5,000	146	8.1	84	7.9	37	9.3	44	8.4	78	8.3	40	6.6	429	8.0
\$5,000 to \$9,999	159	8.8	91	8.6	28	7.1	41	7.9	58	6.2	41	6.8	418	7.8
\$10,000 to \$14,999	104	5.8	75	7.0	24	6.1	32	6.1	61	6.5	46	7.6	342	6.4
\$15,000 to \$25,000	192	10.6	139	13.1	38	9.6	68	13.1	93	9.9	58	9.6	588	11.0
More than \$25,000	281	15.6	243	22.8	44	11.1	70	13.4	98	10.4	83	13.7	819	15.4
TOTAL	1,806	33.9	1,064	20.0	396	7.4	521	9.8	939	17.6	607	11.4	5,333	100.0

				Month	ly Edu	cationa	l Debt	Payme	ents					
		MD	viv			Prof	MA			All Ot	hers			
Monthly	Ma	le	Fem	nale	Ма	le	Fem	nale	Ма	le	Fem	ale	Tota	d l
Payment	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	811	45.3	387	37.3	208	52.8	247	48.2	529	57.2	317	52.9	2,499	47.5
Less than \$100	133	7.4	82	7.9	26	6.6	31	6.1	51	5.5	43	7.2	366	7.0
\$100 to \$299	532	29.7	322	31.0	99	25.1	148	28.9	211	22.8	129	21.5	1,441	27.4
\$300 to \$499	208	11.6	170	16.4	46	11.7	60	11.7	87	9.4	64	10.7	635	12.1
\$500 to \$1,000	98	5.5	63	6.1	13	3.3	20	3.9	35	3.8	34	5.7	263	5.0
More than \$1,000	10	0.6	14	1.3	2	0.5	6	1.2	12	1.3	12	2.0	56	1.1
TOTAL	1,792	34.1	1,038	19.7	394	7.5	512	9.7	925	17.6	599	11.4	5,260	100.0

CHART 7A: Educational Debt Brought by All Students



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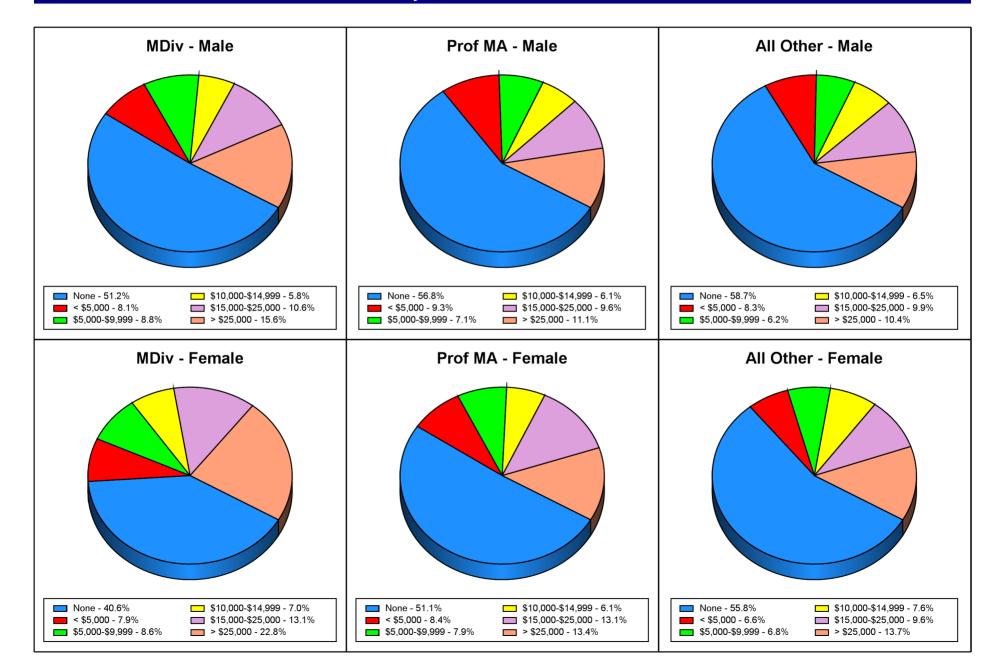


CHART 7B: Educational Debt Incurred at Seminary for All Students

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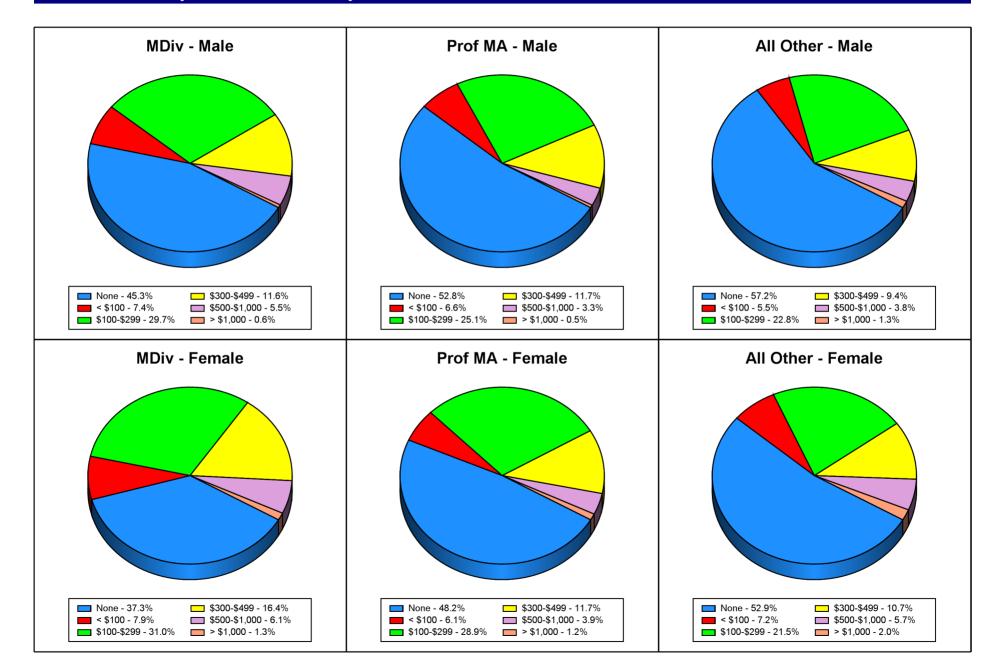


CHART 7C: Monthly Educational Debt Payments for All Students

TABLE 8: Educational Debt and Monthly Educational Debt Payments for Full-timeStudents

GRADUATING STUDENTS, BATCH=All, YEAR=2003 - 2004, TERM=All, ANSWERS=(9/1/2003 - 8/31/2004) All Schools

				Educat	tional D	Debt Br	ought	by Stu	dent					
		MD	iv			Prof	MA			All Ot	hers			
Educational	Ma	le	Fem	ale	Ма	ile ;	Fen	nale	Ma	le	Fem	ale	Tota	d I
Debt	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	1,034	65.9	558	62.1	161	59.6	250	64.4	423	66.8	244	61.5	2,670	64.2
Less than \$5,000	112	7.1	58	6.5	15	5.6	26	6.7	50	7.9	27	6.8	288	6.9
\$5,000 to \$9,999	97	6.2	56	6.2	15	5.6	27	7.0	36	5.7	23	5.8	254	6.1
\$10,000 to \$14,999	106	6.8	82	9.1	31	11.5	29	7.5	25	3.9	35	8.8	308	7.4
\$15,000 to \$25,000	147	9.4	83	9.2	28	10.4	32	8.2	56	8.8	34	8.6	380	9.1
More than \$25,000	73	4.7	62	6.9	20	7.4	24	6.2	43	6.8	34	8.6	256	6.2
TOTAL	1,569	37.8	899	21.6	270	6.5	388	9.3	633	15.2	397	9.6	4,156	100.0

			E	ducati	ional D	ebt Inc	urred a	at Sem	inary					
		MD	iv			Prof	МА			All Ot	hers			
Educational	Ma	le	Fem	ale	Ма	ale	Fem	nale	Ма	le	Fem	ale	Tota	al
Debt	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	780	49.7	343	38.1	145	53.5	187	47.9	326	51.2	183	45.8	1,964	47.1
Less than \$5,000	128	8.2	72	8.0	22	8.1	30	7.7	54	8.5	28	7.0	334	8.0
\$5,000 to \$9,999	135	8.6	76	8.4	22	8.1	27	6.9	43	6.8	32	8.0	335	8.0
\$10,000 to \$14,999	92	5.9	66	7.3	18	6.6	24	6.2	55	8.6	35	8.8	290	7.0
\$15,000 to \$25,000	177	11.3	127	14.1	29	10.7	61	15.6	72	11.3	48	12.0	514	12.3
More than \$25,000	256	16.3	217	24.1	35	12.9	61	15.6	87	13.7	74	18.5	730	17.5
TOTAL	1,568	37.6	901	21.6	271	6.5	390	9.4	637	15.3	400	9.6	4,167	100.0

				Month	ly Edu	cationa	al Debt	Payme	ents					
		MD	iv			Prof	MA			All Ot	hers			
Monthly	Ma	le	Fem	ale	Ма	le	Fem	nale	Ма	le	Fem	ale	Tota	al
Payment	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	680	43.7	296	33.6	125	46.5	169	44.2	303	48.6	164	41.7	1,737	42.3
Less than \$100	120	7.7	73	8.3	16	5.9	24	6.3	37	5.9	37	9.4	307	7.5
\$100 to \$299	472	30.4	285	32.3	77	28.6	118	30.9	171	27.4	98	24.9	1,221	29.8
\$300 to \$499	186	12.0	155	17.6	38	14.1	50	13.1	75	12.0	56	14.2	560	13.6
\$500 to \$1,000	87	5.6	58	6.6	11	4.1	17	4.5	29	4.6	28	7.1	230	5.6
More than \$1,000	10	0.6	14	1.6	2	0.7	4	1.0	9	1.4	10	2.5	49	1.2
TOTAL	1,555	37.9	881	21.5	269	6.6	382	9.3	624	15.2	393	9.6	4,104	100.0

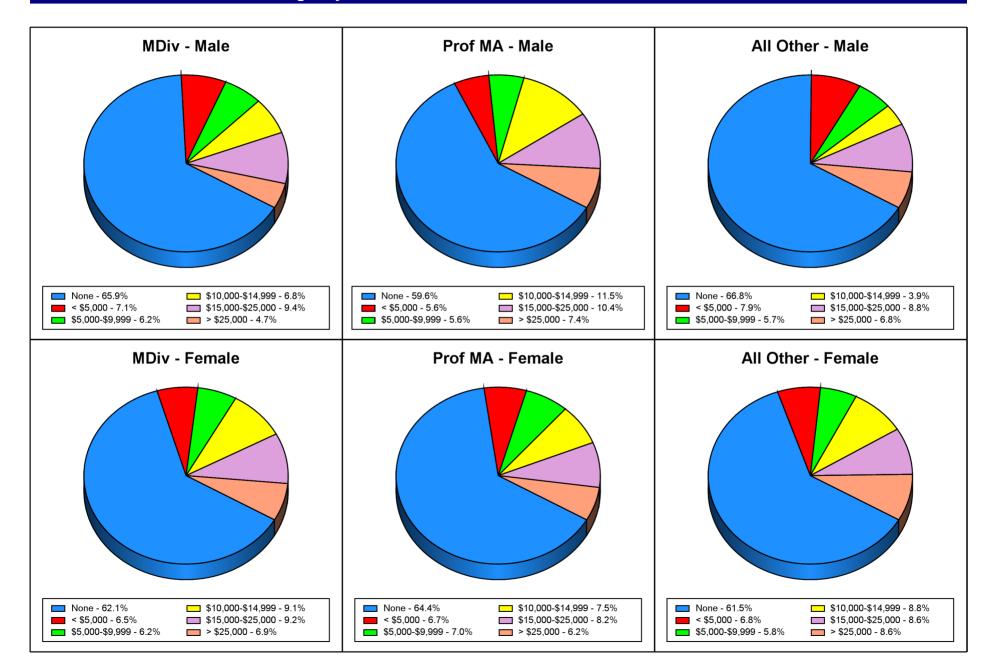


CHART 8A: Educational Debt Brought by Full-time Students

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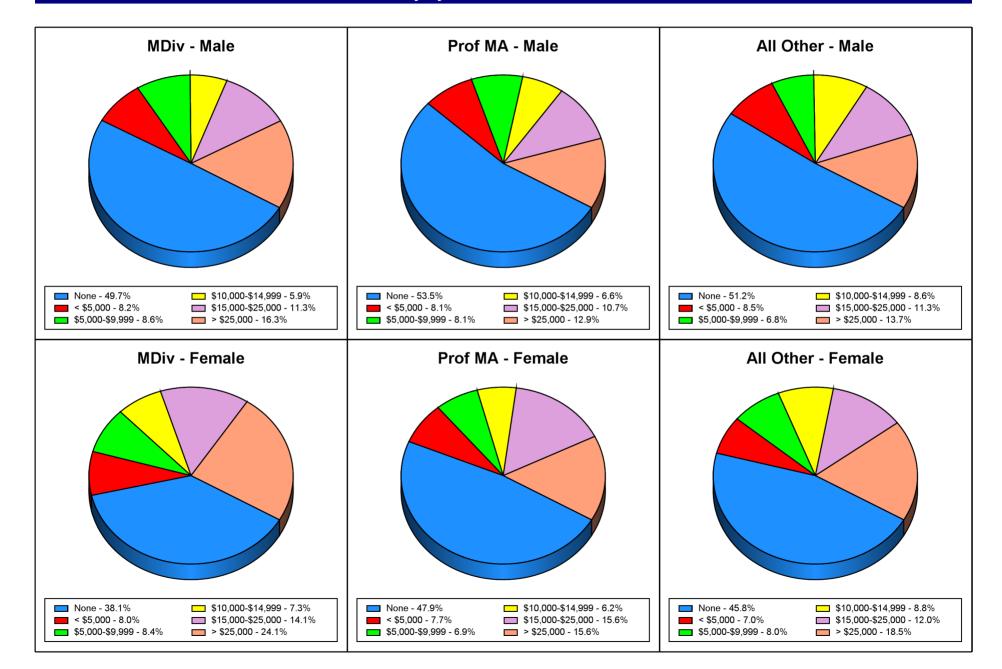


CHART 8B: Educational Debt Incurred at Seminary by Full-time Students

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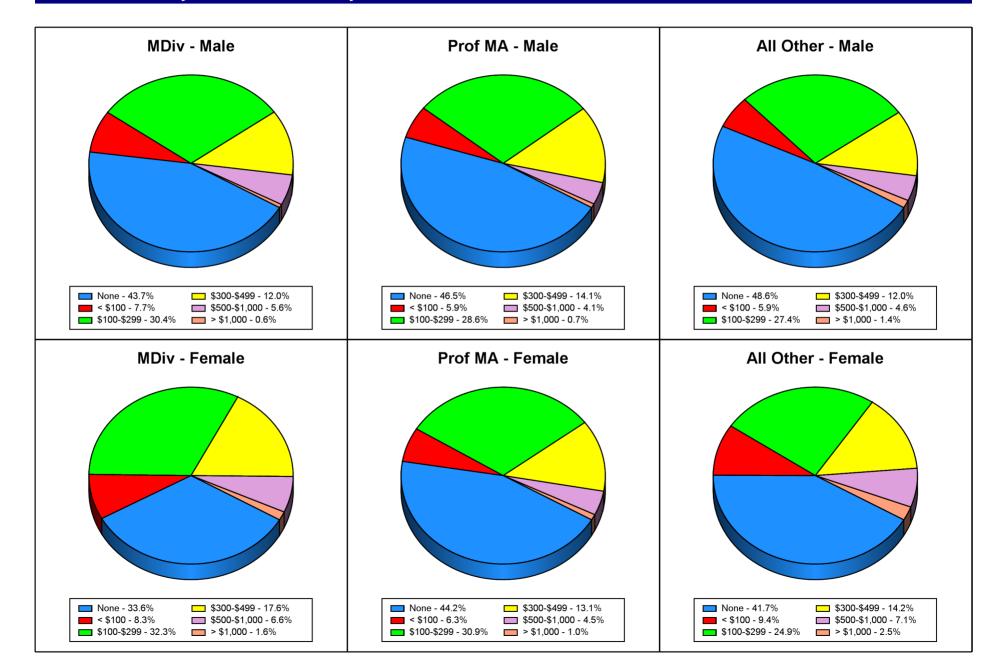


CHART 8C: Monthly Educational Debt Payments for Full-time Students

TABLE 9: Important Sources of Income Supporting Graduate Studies

GRADUATING STUDENTS, BATCH=AII, YEAR=2003 - 2004, TERM=AII

All Schools

By E	egree Pi	ogram						
	М	Div	Prof	f MA	All Ot	hers	То	otal
Source of Income	N = 2	2,771	N =	867	N = 1	,417	N = 5	5,055
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	2.1	1.5	1.8	1.4	2.1	1.6	2.0	1.5
Scholarship/grant	3.9	1.6	3.3	1.7	3.3	1.8	3.6	1.7
Off-campus work	3.4	1.7	3.6	1.7	3.3	1.8	3.4	1.7
Spouse's work	3.0	1.8	2.7	1.9	2.6	1.8	2.8	1.8
Savings	2.8	1.6	2.7	1.6	2.6	1.6	2.7	1.6
Parents/family	2.4	1.5	2.5	1.6	2.2	1.5	2.3	1.6
Denominational support	2.9	1.6	2.2	1.6	2.0	1.5	2.5	1.6
Government loan	2.5	1.8	2.4	1.8	2.3	1.7	2.4	1.8
Other loan	1.5	1.2	1.5	1.2	1.4	1.1	1.5	1.2
Credit card	1.7	1.2	1.7	1.2	1.6	1.1	1.7	1.2
Other	1.6	1.2	1.5	1.2	1.6	1.3	1.6	1.3

			Ву	y Degree	Program	n and Ge	nder					
		М	Div			Pro	f MA			То	otal	
	M	ale	Fen	nale	M	ale	Fer	nale	Ma	ale	Fen	nale
Source of Income	N =	1,752	N = '	1,019	N =	372	N =	495	N = 2	2,985	N = 2	2,070
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	2.0	1.4	2.2	1.5	1.8	1.4	1.7	1.3	2.0	1.5	2.1	1.5
Scholarship/grant	3.7	1.6	4.1	1.5	3.1	1.7	3.4	1.7	3.5	1.7	3.8	1.6
Off-campus work	3.4	1.7	3.3	1.7	3.9	1.6	3.5	1.7	3.5	1.7	3.2	1.7
Spouse's work	3.0	1.8	2.9	1.9	2.9	1.8	2.6	1.9	2.9	1.8	2.7	1.9
Savings	2.7	1.5	2.9	1.6	2.6	1.5	2.8	1.6	2.7	1.5	2.8	1.6
Parents/family	2.5	1.5	2.2	1.5	2.5	1.6	2.5	1.6	2.4	1.6	2.3	1.5
Denominational support	2.9	1.6	2.9	1.6	2.3	1.5	2.2	1.6	2.5	1.6	2.5	1.6
Government loan	2.4	1.7	2.8	1.9	2.2	1.7	2.5	1.9	2.3	1.7	2.6	1.8
Other loan	1.5	1.1	1.7	1.4	1.5	1.2	1.5	1.1	1.4	1.1	1.6	1.3
Credit card	1.7	1.1	1.9	1.3	1.6	1.1	1.8	1.3	1.6	1.1	1.8	1.3
Other	1.6	1.2	1.6	1.3	1.5	1.2	1.5	1.2	1.6	1.3	1.5	1.3

1 - Of no importance 2 -

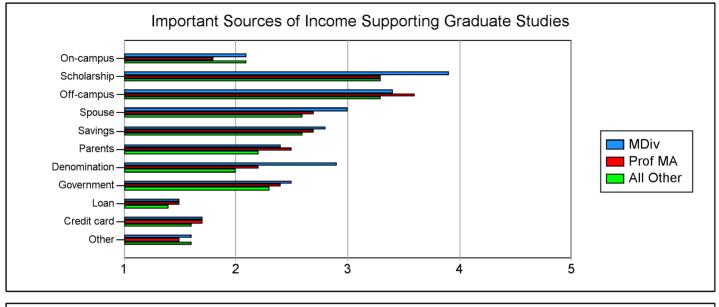
2 - Little importance 3 - Somewh

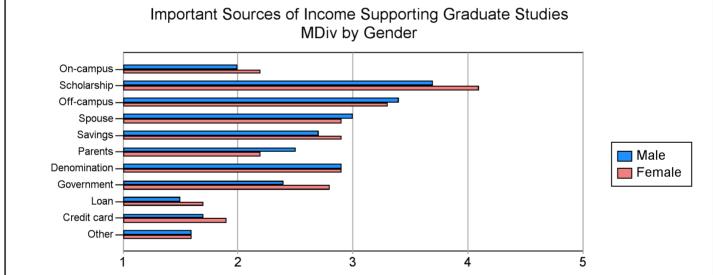
3 - Somewhat important

4 - Important 5 - Very important

CHART 9: Important Sources of Income Supporting Graduate Studies

(1-No importance 2-Little importance 3-Somewhat important 4-Important 5-Very important)





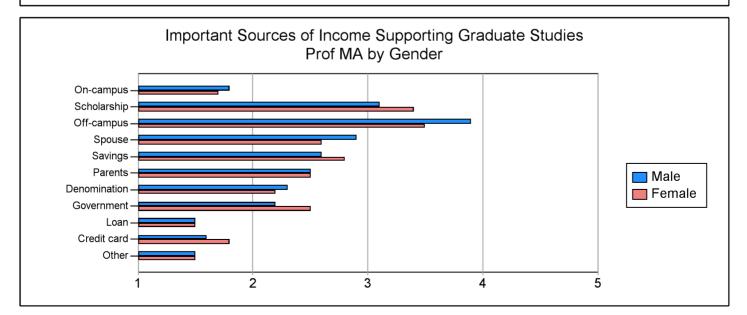


TABLE 10: Hours of Work per Week at Paying Jobs

GRADUATING STUDENTS, BATCH=All, YEAR=2003 - 2004, TERM=All All Schools

By D	egree Pro	ogram						
	MDi	iv	Prof I	MA	All Oth	ners	Tot	al
Hours of Work per Week	#	%	#	%	#	%	#	%
No paying job	583	20.2	162	17.5	293	18.9	1,038	19.3
Fewer than 10 hours a week	363	12.6	79	8.5	147	9.5	589	11.0
10 to 15 hours	462	16.0	111	12.0	194	12.5	767	14.3
16 to 20 hours	432	14.9	126	13.6	166	10.7	724	13.5
More than 20 hours	1,052	36.4	446	48.3	752	48.5	2,250	41.9
TOTAL	2,892	53.9	924	17.2	1,552	28.9	5,368	100.0

			Ву	Degree	Program	and Ger	nder					
		MD	iv			Prof	MA			Tot	al	
Hours of Work per Week	Mal	e	Fema	ale	Mal	e	Fema	ale	Mal	e	Fema	ale
	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	351	19.4	228	21.4	59	14.9	102	19.6	544	17.4	485	22.2
Fewer than 10 hours a week	212	11.7	150	14.1	15	3.8	63	12.1	305	9.7	280	12.8
10 to 15 hours	248	13.7	208	19.6	28	7.1	82	15.7	370	11.8	389	17.8
16 to 20 hours	260	14.4	171	16.1	55	13.9	70	13.4	412	13.1	310	14.2
More than 20 hours	736	40.7	306	28.8	239	60.4	204	39.2	1,504	48.0	725	33.1
TOTAL	1,807	57.6	1,063	48.6	396	12.6	521	23.8	3,135	100.0	2,189	100.0

CHART 10: Hours of Work per Week at Paying Jobs

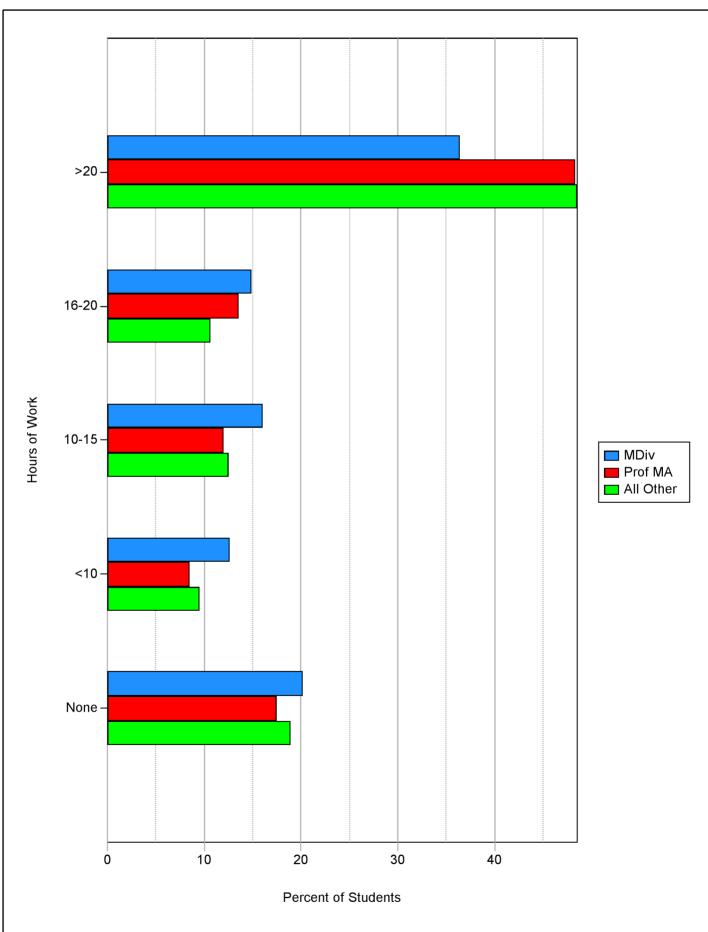


TABLE 11: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=AII, YEAR=2003 - 2004, TERM=AII, ANSWERS=(9/1/2003 - 8/31/2004)

	Current Den	Current Denomination			
Religious Traditions	#	%			
Advent Christian Church	0	0.0			
African Methodist Episcopal	66	1.3			
African Methodist Episcopal Zion	11	0.2			
American Baptist Churches USA	113	2.1			
Anglican Church of Canada	50	0.9			
Assemblies of God	116	2.2			
Associate Reformed Presbyterian Church	4	0.1			
Associated Gospel Churches of Canada	0	0.0			
Baptist	0	0.0			
Baptist Convention of Ontario and Quebec	0	0.0			
Baptist General Association of Virginia	0	0.0			
Baptist General Conference	46	0.9			
Baptist General Convention of Texas	0	0.0			
Baptist Missionary Association of America	12	0.2			
Baptist State Convention of North Carolina	0	0.0			
Baptist Union of Western Canada	0	0.0			
Baptist, Other	67	1.3			
Brethren Church (Ashland, Ohio)	4	0.1			
Brethren in Christ Church	0	0.0			
Buddhist	0	0.0			
Byzantine Catholic Archeparchy of Pittsburgh	0	0.0			
Canadian Baptist Ministries	14	0.3			
Canadian Convention of Southern Baptists	10	0.2			
Christian and Missionary Alliance	79	1.5			
Christian Brethren (Plymouth Brethren)	0	0.0			
Christian Church (Disciples of Christ)	60	1.1			
Christian Churches and Churches of Christ	94	1.8			
Christian Methodist Episcopal	0	0.0			
Christian Reformed Church	37	0.7			
Church of God (Anderson, Indiana)	19	0.4			
Church of God (Cleveland, Tennessee)	10	0.2			
Church of God in Christ	0	0.0			

TABLE 11: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=AII, YEAR=2003 - 2004, TERM=AII, ANSWERS=(9/1/2003 - 8/31/2004)

	Current Deno	Current Denomination			
Religious Traditions	#	%			
Church of the Brethren	18	0.3			
Church of the Nazarene	59	1.1			
Churches of Christ	64	1.2			
Churches of God, General Conference	6	0.1			
National Association of Congregational Christian Churches	0	0.0			
Conference of Mennonites	0	0.0			
Conservative Baptist Association of America	37	0.7			
Convention of Atlantic Baptist Churches	0	0.0			
Cooperative Baptist Fellowship	122	2.3			
Cumberland Presbyterian Church	8	0.2			
Episcopal Church	250	4.7			
Evangelical Church in Canada	0	0.0			
Evangelical Congregational Church	12	0.2			
Evangelical Covenant Church	50	0.9			
Evangelical Formosan Church	7	0.1			
Evangelical Free Church of America	60	1.1			
Evangelical Free Church of Canada	6	0.1			
Evangelical Lutheran Church in America	285	5.4			
Evangelical Lutheran Church in Canada	2	0.0			
Evangelical Presbyterian Church	0	0.0			
Fellowship of Evangelical Baptist Churches in Canada	10	0.2			
Fellowship of Grace Brethren Churches	0	0.0			
Foursquare Gospel Church	0	0.0			
Free Methodist Church	0	0.0			
General Association of General Baptists	11	0.2			
General Association of Regular Baptist Churches	0	0.0			
General Baptist State Convention of North Carolina	0	0.0			
General Church of New Jerusalem	0	0.0			
Greek Orthodox Archdiocese of America	18	0.3			
Independent Baptist	37	0.7			
Independent Methodist	0	0.0			
Inter/Multidenominational	0	0.0			

TABLE 11: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=AII, YEAR=2003 - 2004, TERM=AII, ANSWERS=(9/1/2003 - 8/31/2004)

	Current Den	Current Denomination			
Religious Traditions	#	%			
Jewish	0	0.0			
Lutheran Church-Canada	0	0.0			
Lutheran Church-Missouri Synod	8	0.2			
Lutheran, Other	12	0.2			
Mennonite Brethren Church in North America	11	0.2			
Mennonite Church Canada	0	0.0			
Mennonite Church USA	0	0.0			
Mennonite, Other	23	0.4			
Methodist, Other	47	0.9			
Missionary Church in Canada	0	0.0			
Moravian Church in North America	8	0.2			
Muslim	0	0.0			
National Baptist Convention	45	0.9			
Nondenominational	0	0.0			
North American Baptist Conference	17	0.3			
Not Available	334	6.3			
Orthodox Church in America	6	0.1			
Orthodox Presbyterian	0	0.0			
Orthodox, Other	0	0.0			
Other	251	4.8			
Pentecostal Assemblies of Canada	0	0.0			
Pentecostal, Other	131	2.5			
Presbyterian Church in America	149	2.8			
Presbyterian Church in Canada	24	0.5			
Presbyterian Church (U.S.A.)	382	7.3			
Presbyterian, Other	117	2.2			
Progressive National Baptist Convention	12	0.2			
Reformed Church in America	37	0.7			
Reformed Church in Canada	0	0.0			
Reformed Episcopal Church	2	0.0			
Reformed Presbyterian	8	0.2			
Religious Society of Friends	14	0.3			

TABLE 11: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=AII, YEAR=2003 - 2004, TERM=AII, ANSWERS=(9/1/2003 - 8/31/2004)

	Current Denc	omination
Religious Traditions	#	%
Roman Catholic	336	6.4
Salvation Army	0	0.0
Seventh Day Baptist General Conference	0	0.0
Seventh-day Adventist	51	1.0
Southern Baptist Convention	707	13.4
Swedenborgian Church, General Convention	4	0.1
Union d'eglises baptistes francaises au Canada	0	0.0
Unitarian Universalist	22	0.4
United Church of Canada	43	0.8
United Church of Christ	96	1.8
United Methodist Church	497	9.4
United Pentecostal Church International	0	0.0
Wesleyan Church	0	0.0
Wisconsin Evangelical Lutheran Synod	0	0.0
TOTAL	5,268	100.0

TABLE 12: Measure of Personal Growth after Theological Program

GRADUATING STUDENTS, BATCH=AII, YEAR=2003 - 2004, TERM=AII

All Schools

	M	Div	Prof	MA	All Ot	hers	То	otal
By Degree Program	N = 2	2,891	N =	922	N = 1,	543	N = \$	5,353
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.0	0.8	3.9	0.8	3.8	0.8	3.9	0.8
Ability to pray	3.8	0.9	3.7	0.9	3.6	0.9	3.7	0.9
Concern about social justice	3.9	0.8	3.7	0.8	3.7	0.8	3.8	0.8
Enthusiasm for learning	4.0	0.9	4.0	0.9	4.1	0.9	4.0	0.9
Insight into troubles of others	4.1	0.7	4.2	0.8	3.9	0.8	4.0	0.7
Desire to become an authority in my field	3.8	1.0	4.1	0.9	3.9	0.9	3.9	0.9
Trust in God	4.2	0.8	4.2	0.8	4.1	0.9	4.2	0.8
Self-discipline and focus	3.9	0.8	3.9	0.8	4.0	0.8	3.9	0.8
Respect for other religious traditions	4.0	0.8	3.8	0.8	3.9	0.8	3.9	0.8
Respect for my own religious tradition	4.0	0.9	3.8	0.9	3.8	0.9	3.9	0.9
Ability to live one's faith in daily life	4.0	0.8	4.0	0.8	3.9	0.8	3.9	0.8
Clarity of vocational goals	4.0	0.9	4.0	0.9	3.8	0.9	4.0	0.9
Self-confidence	4.1	0.8	4.0	0.8	4.0	0.8	4.0	0.8
Self-knowledge	4.3	0.7	4.2	0.7	4.1	0.7	4.2	0.7
Strength of spiritual life	4.0	0.9	4.0	0.8	3.9	0.9	4.0	0.8

		М	Div		Prof MA					
By Degree Program and Gender	Ma	ale	Fer	nale	Ma	ale	Female			
	N = 1	1,808	N = 1,061		N = 397		N = 518			
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.		
Empathy for the poor and oppressed	3.9	0.8	4.0	0.8	3.8	0.8	4.0	0.7		
Ability to pray	3.7	0.9	3.8	0.9	3.7	0.8	3.7	0.9		
Concern about social justice	3.9	0.8	4.0	0.8	3.7	0.8	3.8	0.8		
Enthusiasm for learning	4.0	0.9	4.0	0.9	4.1	0.9	4.0	0.9		
Insight into troubles of others	4.0	0.7	4.1	0.7	4.1	0.8	4.2	0.7		
Desire to become an authority in my field	3.8	1.0	3.8	1.0	4.1	0.8	4.0	0.9		
Trust in God	4.2	0.8	4.3	0.8	4.2	0.7	4.2	0.8		
Self-discipline and focus	3.9	0.8	3.9	0.9	4.0	0.8	3.9	0.8		
Respect for other religious traditions	3.9	0.8	4.1	0.8	3.8	0.8	3.9	0.8		
Respect for my own religious tradition	4.0	0.9	4.1	0.9	3.8	0.9	3.8	0.9		
Ability to live one's faith in daily life	4.0	0.8	4.0	0.8	3.9	0.7	4.0	0.8		
Clarity of vocational goals	4.0	0.9	4.1	0.9	4.0	0.8	4.0	0.9		
Self-confidence	4.0	0.8	4.2	0.8	4.0	0.8	4.0	0.8		
Self-knowledge	4.2	0.7	4.3	0.7	4.2	0.7	4.3	0.7		
Strength of spiritual life	3.9	0.8	4.1	0.9	4.0	0.8	4.0	0.8		

1 - Much weaker

2 - Weaker 3 - About t

3 - About the same 4 - Stronger

r 5 - Much stronger

CHART 12: Measure of Personal Growth after Theological Program

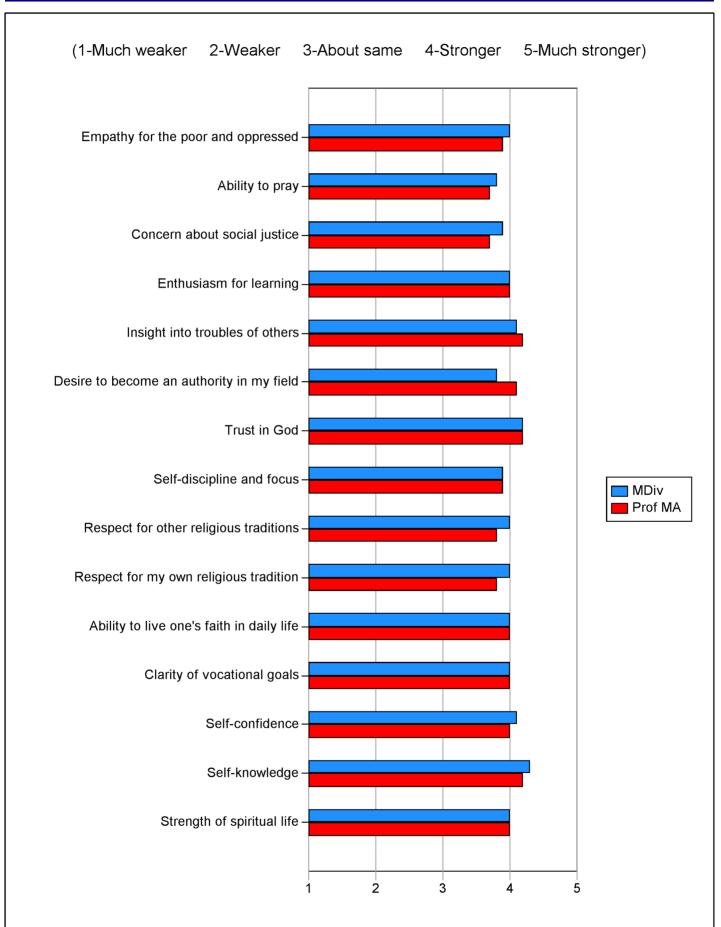


TABLE 13: Level of Satisfaction with Progress in Skills Related to Future Work

GRADUATING STUDENTS, BATCH=AII, YEAR=2003 - 2004, TERM=AII

All Schools

	М	Div	Pro	f MA	All Others			
Level of Satisfaction	N =	2,857	N =	855	N = 1	,466		
	Avg	S.D.	Avg	S.D.	Avg	S.D.		
Ability to preach well	4.1	0.8	3.5	0.8	3.7	0.9		
Ability to use and interpret Scripture	4.3	0.7	4.0	0.7	4.2	0.7		
Knowledge of church policy/canon law	3.7	0.8	3.6	0.8	3.6	0.8		
Ability to give spiritual direction	3.9	0.8	4.1	0.7	3.9	0.8		
Ability to teach well	4.1	0.8	4.1	0.7	4.1	0.8		
Knowledge of church doctrine and history	4.1	0.7	3.8	0.8	3.9	0.8		
Ability to lead others	4.1	0.7	4.1	0.7	4.0	0.8		
Ability to conduct worship/liturgy	4.1	0.9	3.6	0.9	3.7	0.9		
Knowledge of other religious traditions	3.7	0.9	3.6	0.8	3.8	0.8		
Knowledge of my own religious tradition	4.1	0.7	3.9	0.7	4.0	0.8		
Ability to relate social issues to faith	4.1	0.8	4.1	0.7	4.0	0.8		
Ability in pastoral counseling	3.8	0.9	3.9	0.9	3.7	0.9		
Ability to administer a parish	3.6	0.9	3.4	0.9	3.5	0.9		
Knowledge of Christian philosophy and ethics	3.9	0.8	3.9	0.8	3.9	0.8		
Ability to think theologically	4.3	0.7	4.1	0.7	4.3	0.7		

1 - Very dissatisfied

2 - Dissatisfied 3 - Neutral

5 - Very satisfied 4 - Satisfied

CHART 13: Level of Satisfaction with Progress in Skills Related to Future Work

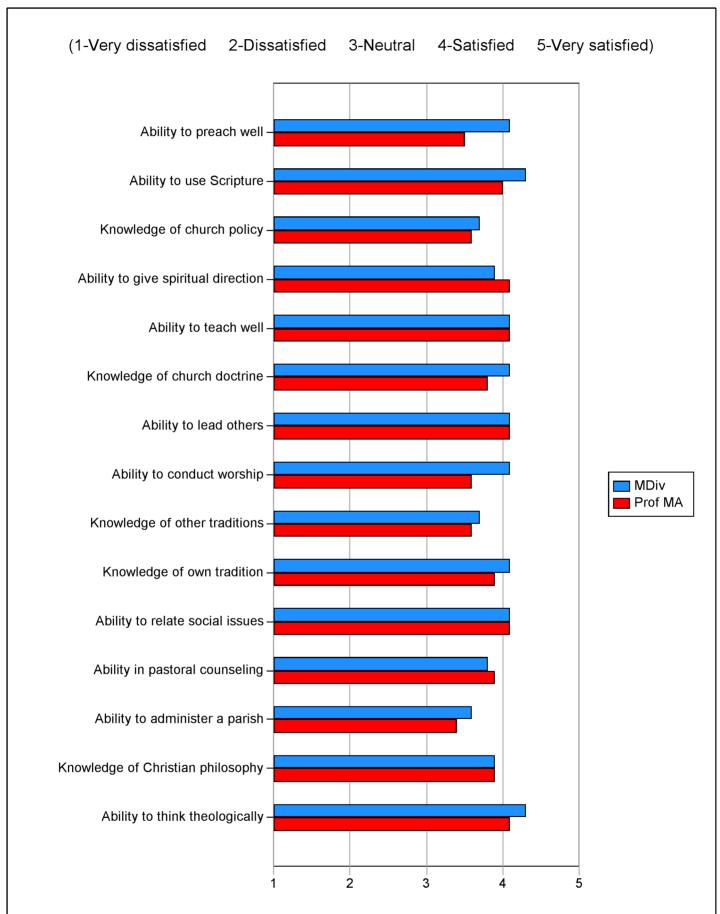


TABLE 14: Change in Theological Position Since Beginning Program

GRADUATING STUDENTS, BATCH=All, YEAR=2003 - 2004, TERM=All All Schools

By Degree Program														
	MD	Div Prof MA		All Ot	hers	Total								
Change in Theological Position	# %		# % #		%	#	%	#	%					
More conservative	515	18.0	184	20.4	255	16.7	954	18.1						
Less conservative	378	13.2	122	13.5	172	11.3	672	12.7						
More liberal	840	29.4	171	19.0	364	23.9	1,375	26.0						
Less liberal	59	2.1	13	1.4	21	1.4	93	1.8						
About the same	1,063	37.2	411	45.6	714	46.8	2,188	41.4						
TOTAL	2,855	100.0	901	100.0	1,526	100.0	5,282	100.0						

			Ву	Degree	Program	and Ger	nder						
MDiv						Prof	MA		Total				
Change in Theological	Male		Male Female		ale	Male Female			Ма	le	Female		
Position	#	%	#	%	#	%	#	%	#	%	#	%	
More conservative	404	22.6	108	10.3	100	25.6	84	16.7	701	22.7	247	11.5	
Less conservative	273	15.3	104	9.9	51	13.1	70	13.9	432	14.0	237	11.0	
More liberal	413	23.1	424	40.4	61	15.6	109	21.6	650	21.0	716	33.4	
Less liberal	26	1.5	32	3.1	7	1.8	6	1.2	45	1.5	47	2.2	
About the same	670	37.5	381	36.3	171	43.8	235	46.6	1,266	40.9	899	41.9	
TOTAL	1,786	100.0	1,049	100.0	390	100.0	504	100.0	3,094	100.0	2,146	100.0	

CHART 14: Change in Theological Position Since Beginning Program

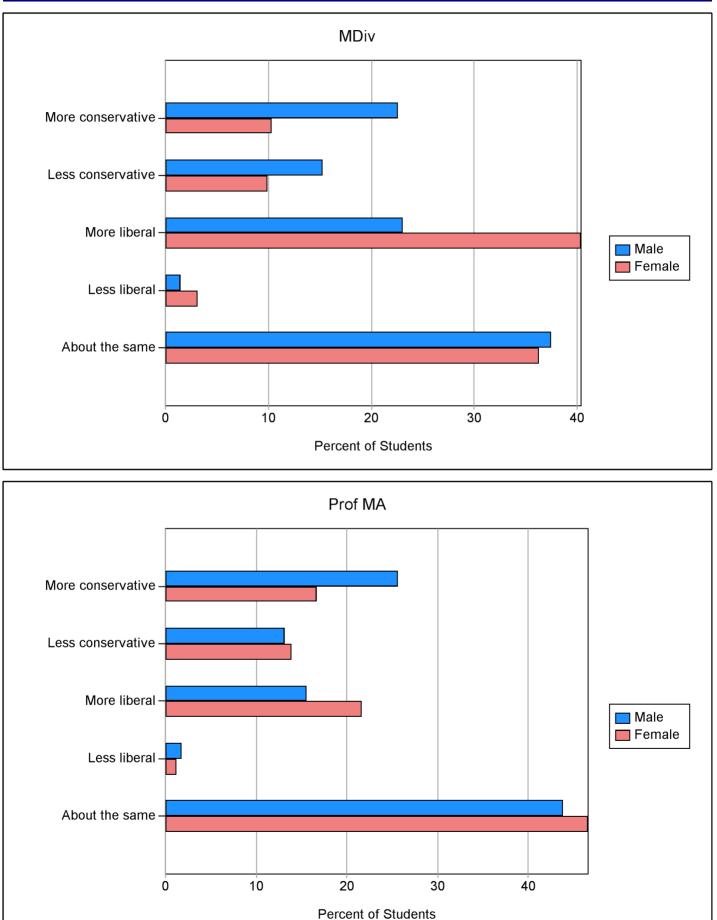


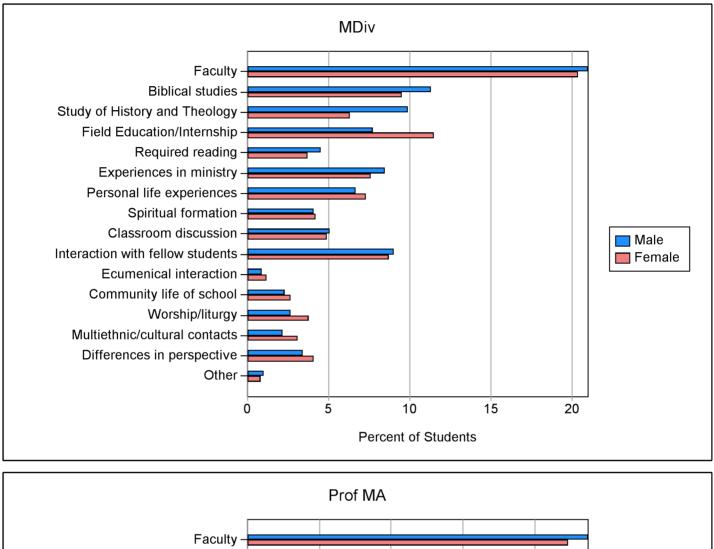
TABLE 15: Three Most Important Influences on Educational Experience

GRADUATING STUDENTS, BATCH=All, YEAR=2003 - 2004, TERM=All

By Degree Program												
	MD	iv	Prof	MA	All Oth	ners	Tota	al				
Influences	#	%	#	%	#	%	#	%				
Faculty	1,755	20.8	616	22.9	1,111	24.6	3,482	22.2				
Biblical studies	898	10.6	198	7.3	423	9.4	1,519	9.7				
Study of History and Theology	723	8.6	141	5.2	409	9.1	1,273	8.1				
Field Education/Internship	763	9.0	232	8.6	143	3.2	1,138	7.3				
Required reading	355	4.2	180	6.7	428	9.5	963	6.2				
Experiences in ministry	690	8.2	197	7.3	193	4.3	1,080	6.9				
Personal life experiences	587	7.0	283	10.5	331	7.3	1,201	7.7				
Spiritual formation	348	4.1	122	4.5	158	3.5	628	4.0				
Classroom discussion	422	5.0	179	6.6	321	7.1	922	5.9				
Interaction with fellow students	750	8.9	247	9.2	423	9.4	1,420	9.1				
Ecumenical interaction	87	1.0	16	0.6	51	1.1	154	1.0				
Community life of school	203	2.4	34	1.3	92	2.0	329	2.1				
Worship/liturgy	262	3.1	47	1.7	71	1.6	380	2.4				
Multiethnic/cultural contacts	213	2.5	72	2.7	128	2.8	413	2.6				
Differences in perspective	308	3.6	96	3.6	160	3.5	564	3.6				
Other	82	1.0	35	1.3	73	1.6	190	1.2				
TOTAL	8,446	100.0	2,695	100.0	4,515	100.0	15,656	100.0				

			Ву	Degree I	Program ar	nd Gender	r					
		MDi	iv			Prof I	MA			Tota	al	
Influences	Mal	e ;	Female		Mal	e ¦	Fema	ale	Mal	e ¦	Fema	ıle
	#	%	#	%	#	%	#	%	#	%	#	%
Faculty	1,113	21.0	628	20.4	275	23.7	337	22.3	2,077	22.6	1,379	21.7
Biblical studies	598	11.3	293	9.5	93	8.0	103	6.8	974	10.6	533	8.4
Study of History and Theology	523	9.9	194	6.3	77	6.6	63	4.2	880	9.6	384	6.1
Field Education/Internship	406	7.7	354	11.5	65	5.6	167	11.0	538	5.9	597	9.4
Required reading	239	4.5	115	3.7	94	8.1	86	5.7	608	6.6	352	5.6
Experiences in ministry	450	8.5	233	7.6	107	9.2	88	5.8	685	7.5	385	6.1
Personal life experiences	356	6.7	224	7.3	104	9.0	177	11.7	627	6.8	561	8.8
Spiritual formation	215	4.1	130	4.2	51	4.4	69	4.6	360	3.9	261	4.1
Classroom discussion	271	5.1	151	4.9	79	6.8	97	6.4	558	6.1	357	5.6
Interaction with fellow students	476	9.0	268	8.7	86	7.4	160	10.6	798	8.7	612	9.6
Ecumenical interaction	49	0.9	38	1.2	7	0.6	9	0.6	84	0.9	68	1.1
Community life of school	120	2.3	83	2.7	11	0.9	23	1.5	163	1.8	165	2.6
Worship/liturgy	143	2.7	116	3.8	25	2.2	20	1.3	202	2.2	173	2.7
Multiethnic/cultural contacts	115	2.2	94	3.1	28	2.4	43	2.8	213	2.3	194	3.1
Differences in perspective	179	3.4	126	4.1	40	3.4	55	3.6	302	3.3	253	4.0
Other	54	1.0	26	0.8	18	1.6	17	1.1	120	1.3	68	1.1
TOTAL	5,307	100.0	3,073	100.0	1,160	100.0	1,514	100.0	9,189	100.0	6,342	100.0

CHART 15: Three Most Important Influences on Educational Experience



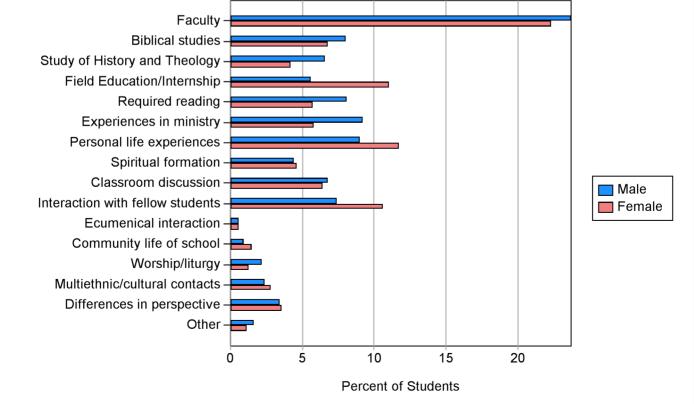


TABLE 16: Importance of Field Education/Internship if Required

GRADUATING STUDENTS, BATCH=All, YEAR=2003 - 2004, TERM=All

By Degree Program													
	MD	iv	iv Prof MA			hers	Total						
Importance	#	%	#	%	#	%	#	%					
Unimportant	64	2.4	19	2.8	8	1.7	91	2.4					
Of little importance	178	6.6	34	5.1	24	5.0	236	6.1					
Somewhat important	391	14.4	72	10.7	74	15.4	537	13.9					
Important	693	25.6	172	25.6	125	26.1	990	25.7					
Very important	1,380	51.0	376	55.9	248	51.8	2,004	51.9					
TOTAL	2,706	100.0	673	100.0	479	100.0	3,858	100.0					

			Ву	Degree	Program	and Ger	nder						
	MDiv						MA		Total				
Importance	Male		Female		Ма	le	Female		Male		Fem	ale	
	#	%	#	%	#	%	#	%	#	%	#	%	
Unimportant	57	3.4	5	0.5	14	5.5	5	1.2	77	3.5	12	0.7	
Of little importance	149	8.9	28	2.8	16	6.3	17	4.1	180	8.2	54	3.3	
Somewhat important	273	16.3	113	11.2	37	14.5	34	8.3	356	16.1	173	10.7	
Important	446	26.6	242	24.0	79	30.9	91	22.1	597	27.1	385	23.7	
Very important	754	44.9	619	61.5	110	43.0	264	64.2	995	45.1	1,000	61.6	
TOTAL	1,679	100.0	1,007	100.0	256	100.0	411	100.0	2,205	100.0	1,624	100.0	

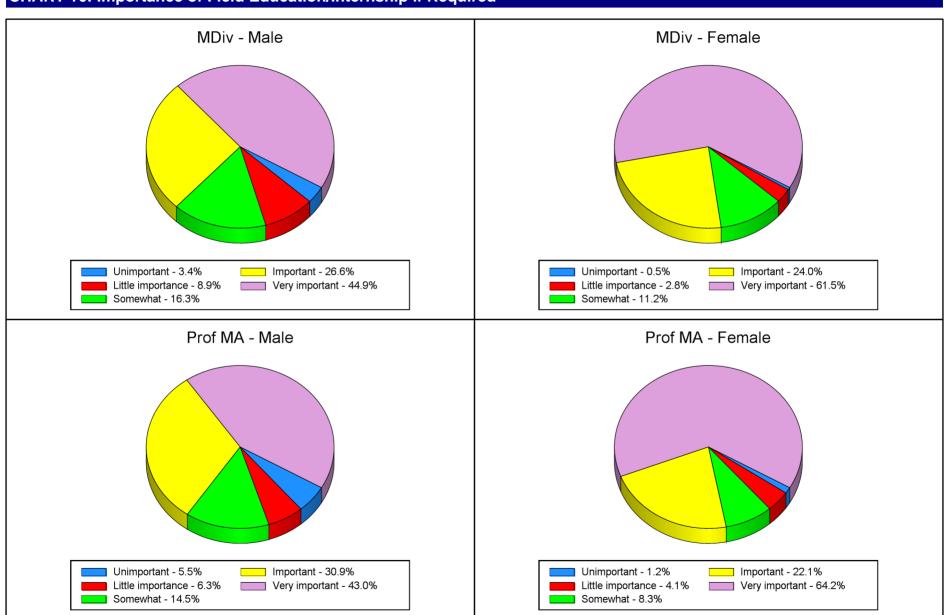


CHART 16: Importance of Field Education/Internship if Required

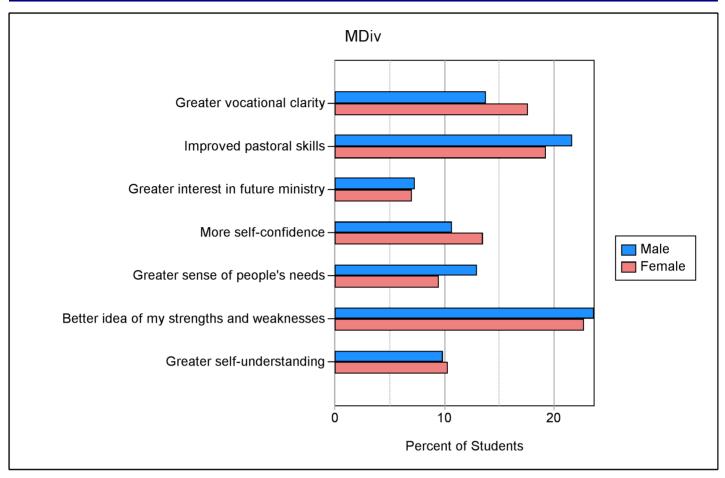
TABLE 17: Top Two Effects of Field Education/Internship if Required

GRADUATING STUDENTS, BATCH=AII, YEAR=2003 - 2004, TERM=AII

By Degree Program													
	MD	iv	Prof	MA	All Ot	hers	Total						
Effect	#	%	#	%	#	%	#	%					
Greater vocational clarity	793	15.3	185	14.5	134	14.9	1,112	15.1					
Improved pastoral skills	1,081	20.8	115	9.0	120	13.3	1,316	17.8					
Greater interest in future ministry	371	7.1	97	7.6	76	8.4	544	7.4					
More self-confidence	609	11.7	165	12.9	107	11.9	881	11.9					
Greater sense of people's needs	606	11.7	227	17.8	137	15.2	970	13.2					
Better idea of my strengths and weaknesses	1,216	23.4	344	27.0	219	24.3	1,779	24.1					
Greater self-understanding	524	10.1	142	11.1	107	11.9	773	10.5					
TOTAL	5,200	100.0	1,275	100.0	900	100.0	7,375	100.0					

			Ву	Degree	Program	and Gen	nder						
	MDiv					Prof	MA		Total				
Effect	Male		Fem	Female		Male		Female		le	Fem	ale	
	#	%	#	%	#	%	#	%	#	%	#	%	
Greater vocational clarity	443	13.8	344	17.6	59	12.3	126	16.1	581	13.9	525	16.7	
Improved pastoral skills	697	21.7	378	19.3	58	12.1	57	7.3	844	20.1	465	14.8	
Greater interest in future ministry	234	7.3	136	7.0	36	7.5	59	7.5	308	7.4	232	7.4	
More self-confidence	343	10.7	263	13.5	62	12.9	102	13.0	463	11.1	414	13.2	
Greater sense of people's needs	417	13.0	185	9.5	76	15.9	150	19.1	563	13.4	400	12.8	
Better idea of my strengths and weaknesses	761	23.7	446	22.8	135	28.2	205	26.1	1,006	24.0	758	24.2	
Greater self- understanding	318	9.9	202	10.3	53	11.1	85	10.8	424	10.1	341	10.9	
TOTAL	3,213	100.0	1,954	100.0	479	100.0	784	100.0	4,189	100.0	3,135	100.0	

CHART 17: Top Two Effects of Field Education/Internship if Required



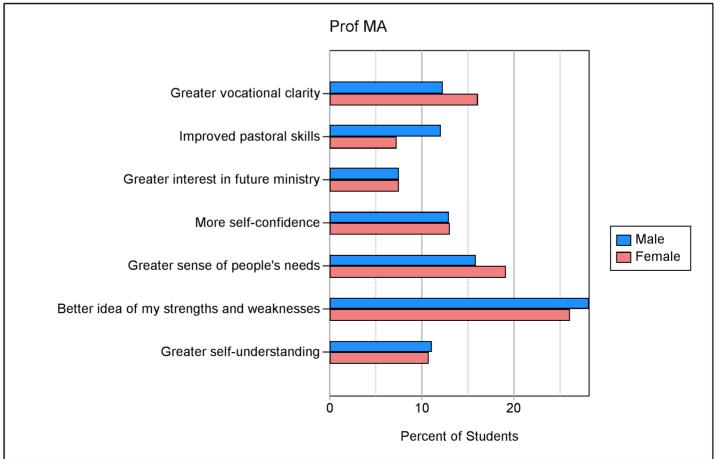


TABLE 18: Level of Satisfaction with School's Services and Academic Resources

GRADUATING STUDENTS, BATCH=All, YEAR=2003 - 2004, TERM=All

All Schools

By Degree Program											
	м	Div	Prof MA N = 892		All Others N = 1,509		Total N = 5,256				
Level of Satisfaction	N = 2	2,855									
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.			
Accessibility of faculty	4.1	0.9	4.1	0.9	4.1	1.0	4.1	0.9			
Quality of teaching	4.3	0.8	4.3	0.8	4.4	0.8	4.3	0.8			
Class size	4.1	1.1	4.1	1.2	3.5	1.6	4.0	1.2			
Ease in scheduling required courses	3.6	1.1	3.7	1.1	3.9	1.0	3.7	1.1			
Opportunities for cross-registration	3.5	0.9	3.4	0.9	3.6	1.0	3.5	0.9			
Writing and research support	3.6	0.9	3.6	0.9	3.8	1.0	3.7	0.9			
Online/off campus learning	3.3	1.0	3.5	1.0	3.5	1.0	3.4	1.0			
Adequacy of library collection	4.1	0.9	3.7	1.1	4.1	1.0	4.0	1.0			
Helpfulness of administrative/staff support	4.1	0.9	4.0	1.0	4.1	0.9	4.1	0.9			
Academic advising	3.6	1.1	3.7	1.1	3.8	1.1	3.6	1.1			
Spiritual formation	3.5	1.1	3.8	1.0	3.6	1.0	3.6	1.1			
Career/vocational counseling	3.1	1.1	3.2	1.1	3.1	1.1	3.1	1.1			
Pastoral care	3.5	1.1	3.4	0.9	3.4	1.0	3.5	1.1			
Placement services	3.1	1.0	3.0	1.0	2.9	1.0	3.0	1.0			
Financial aid	3.9	1.1	3.6	1.1	3.5	1.2	3.7	1.1			
Housing	3.5	1.0	3.4	1.0	3.4	1.1	3.4	1.0			
Child care	3.0	0.8	3.0	0.7	3.0	0.8	3.0	0.8			
Extracurricular/cultural activities	3.4	1.0	3.2	0.9	3.3	0.9	3.3	0.9			
Sports/exercise facilities	3.2	1.1	3.2	1.1	3.2	1.1	3.2	1.1			
Health and wellness program	2.9	1.0	3.1	1.0	3.0	0.9	3.0	1.0			
Food service	3.1	1.0	3.1	1.0	3.2	1.0	3.1	1.0			
Upkeep of campus	4.0	0.9	4.0	0.9	4.0	0.9	4.0	0.9			
Campus security	3.7	1.0	3.7	0.9	3.8	0.9	3.7	1.0			

1 - Very dissatisfied

2 - Dissatisfied

3 - Neutral 4 - Satisfied

d 5 - Very satisfied

CHART 18: Level of Satisfaction with School's Services and Academic Resources

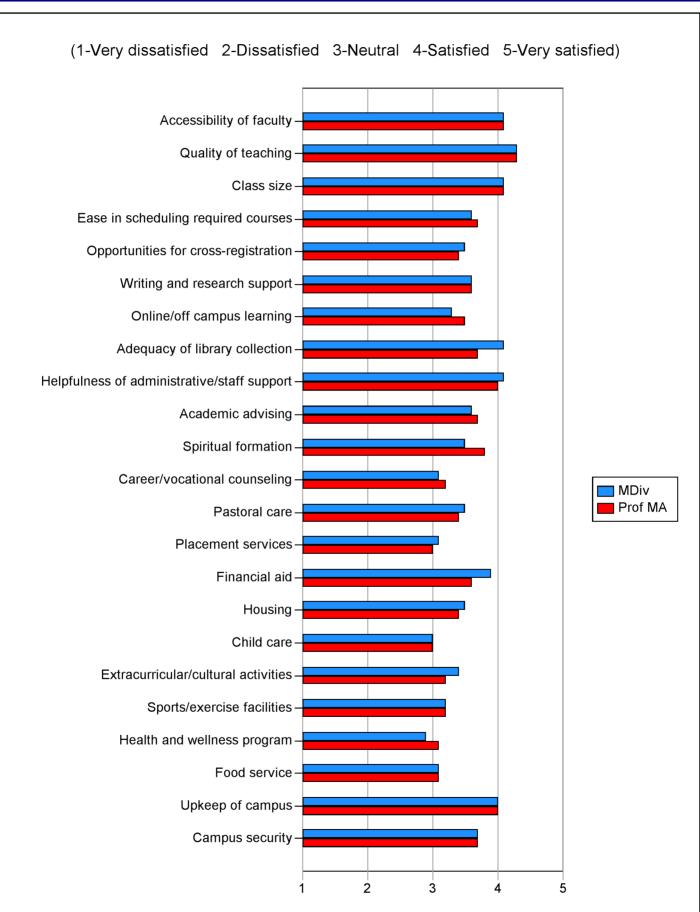


TABLE 19: Overall Experience during Theological Program

GRADUATING STUDENTS, BATCH=AII, YEAR=2003 - 2004, TERM=AII

All Schools

By Degree Program		Div	Prof MA		All Ot	hers	Total	
		N = 2,851		N = 902		N = 1,528		5,279
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.4	0.8	4.3	0.8	4.4	0.8	4.4	0.8
Field education/internship has been a helpful experience.	4.1	1.0	4.1	1.0	3.7	1.0	4.0	1.0
Faculty were supportive and understanding.	4.3	0.7	4.4	0.7	4.4	0.8	4.4	0.8
I have felt accepted within this school community.	4.2	0.9	4.2	0.9	4.2	0.9	4.2	0.9
I have grown spiritually.	4.3	0.8	4.3	0.8	4.2	0.8	4.3	0.8
My faith is stronger than when I came.	4.2	0.9	4.2	0.8	4.1	0.9	4.2	0.9
My personal faith has been respected.	4.2	0.9	4.3	0.7	4.2	0.8	4.2	0.8
I know at least one faculty member well.	4.2	1.0	4.1	1.0	4.2	1.0	4.2	1.0
I have been able to integrate the theology and practice of ministry.	4.3	0.7	4.3	0.7	4.2	0.8	4.3	0.8
The school has tried to be an inclusive community.	4.1	1.0	3.9	1.0	4.1	0.9	4.0	1.0
I have come to know students from other ethnic groups.	4.2	0.8	4.2	0.8	4.1	0.9	4.2	0.8
I have made good friends here.	4.4	0.8	4.2	0.9	4.2	0.9	4.3	0.9
Seminary was a good experience for my spouse/family.	3.6	1.0	3.6	1.0	3.6	1.0	3.6	1.0
Commuting increased the time it took to complete my program.	2.9	1.4	3.0	1.4	2.9	1.3	2.9	1.4
I have been able to manage financially.	3.7	1.0	3.7	1.0	3.8	1.0	3.7	1.0
If I had to do it over, I would still come here.	4.4	0.9	4.3	1.0	4.3	0.9	4.3	0.9

		м	Div		Prof MA				
By Degree Program and Gender	Male N = 1,799		Female		Male		Female		
			N = 1	N = 1,052		391	N = 511		
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	
I have been satisfied with my academic experience here.	4.3	0.8	4.5	0.7	4.3	0.8	4.3	0.8	
Field education/internship has been a helpful experience.	4.0	1.1	4.4	0.9	3.8	1.1	4.2	0.9	
Faculty were supportive and understanding.	4.3	0.8	4.4	0.7	4.3	0.7	4.4	0.7	
I have felt accepted within this school community.	4.2	0.9	4.3	0.9	4.2	0.8	4.1	0.9	
I have grown spiritually.	4.2	0.8	4.4	0.8	4.3	0.7	4.3	0.8	
My faith is stronger than when I came.	4.2	0.8	4.2	0.9	4.2	0.8	4.2	0.9	
My personal faith has been respected.	4.2	0.9	4.2	0.9	4.3	0.7	4.3	0.8	
I know at least one faculty member well.	4.1	1.0	4.3	1.0	4.1	1.0	4.1	1.0	
I have been able to integrate the theology and practice of ministry.	4.3	0.7	4.4	0.7	4.3	0.7	4.3	0.8	
The school has tried to be an inclusive community.	4.0	1.0	4.2	0.9	4.0	0.9	3.9	1.0	
I have come to know students from other ethnic groups.	4.2	0.9	4.2	0.8	4.1	0.8	4.2	0.9	
I have made good friends here.	4.3	0.8	4.5	0.7	4.1	0.9	4.3	0.9	
Seminary was a good experience for my spouse/family.	3.7	1.0	3.5	1.0	3.7	1.0	3.6	1.0	
Commuting increased the time it took to complete my program.	2.9	1.3	2.9	1.4	3.2	1.3	2.9	1.4	
I have been able to manage financially.	3.8	1.0	3.6	1.0	3.8	1.0	3.7	1.1	
If I had to do it over, I would still come here.	4.3	1.0	4.5	0.8	4.2	1.0	4.3	0.9	
1 - Strongly disagree 2 - Disagree	3 - N	eutral	4 - Agı	ee 5	- Strong	gly agree	Э		

CHART 19: Overall Experience during Theological Program

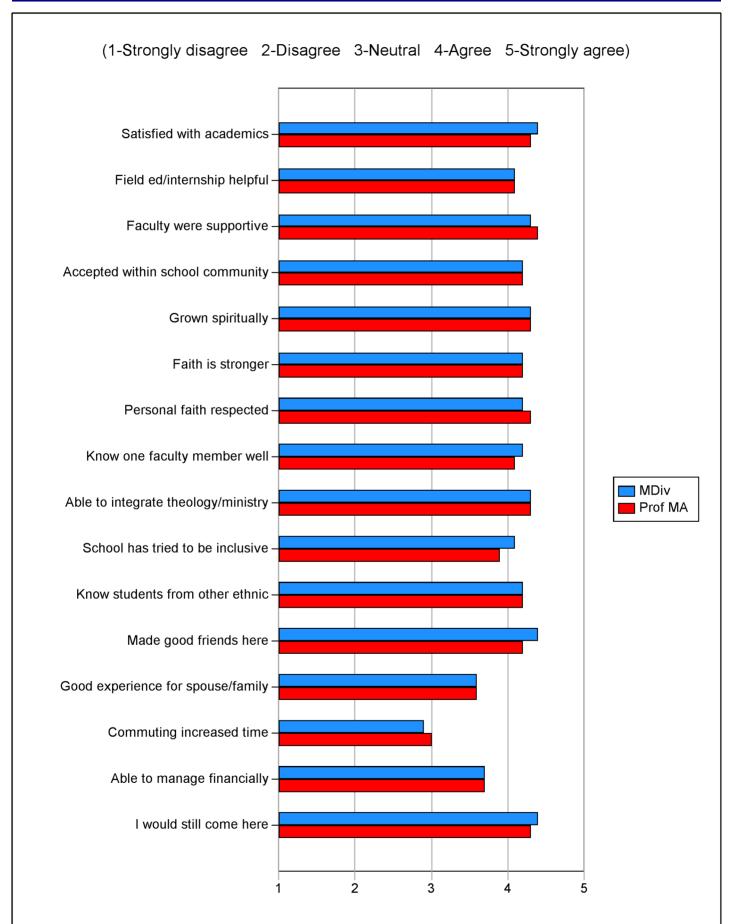


TABLE 20: Position Expected after Graduation for MDiv Students

GRADUATING STUDENTS, BATCH=All, YEAR=2003 - 2004, TERM=All All Schools

	F	ull-Time	Position		Part-Time Position					
Position	Male))	Fema	ale	Mal	e	Female			
	#	%	#	%	#	%	#	%		
Parish ministry	789	51.2	402	48.1	46	38.0	54	41.5		
Campus ministry	27	1.8	7	0.8	2	1.7	5	3.8		
Inner-city ministry	12	0.8	3	0.4	1	0.8	5	3.8		
Pastoral counseling	13	0.8	9	1.1	4	3.3	2	1.5		
Hospital or other chaplaincy	43	2.8	57	6.8	4	3.3	15	11.5		
Secondary/prep school teaching	12	0.8	5	0.6	1	0.8	0	0.0		
College/university teaching	10	0.6	6	0.7	2	1.7	2	1.5		
Church administration	14	0.9	3	0.4	1	0.8	1	0.8		
Seminary teaching	1	0.1	0	0.0	0	0.0	1	0.8		
Social work/services	13	0.8	17	2.0	1	0.8	2	1.5		
Foreign missions	44	2.9	14	1.7	1	0.8	0	0.0		
Home missions	4	0.3	3	0.4	1	0.8	0	0.0		
Church planting/evangelism	57	3.7	7	0.8	9	7.4	3	2.3		
Youth ministry	90	5.8	17	2.0	17	14.0	7	5.4		
Church musician	10	0.6	2	0.2	2	1.7	2	1.5		
Christian education	17	1.1	21	2.5	7	5.8	13	10.0		
Spiritual direction	2	0.1	1	0.1	0	0.0	1	0.8		
Social justice ministry	11	0.7	13	1.6	0	0.0	1	0.8		
Further graduate study	78	5.1	52	6.2	6	5.0	2	1.5		
Professional lay ministry	7	0.5	1	0.1	3	2.5	2	1.5		
Other	130	8.4	56	6.7	13	10.7	12	9.2		
Undecided	128	8.3	113	13.5	0	0.0	0	0.0		
None	30	1.9	27	3.2	0	0.0	0	0.0		
TOTAL	1,542	100.0	836	100.0	121	100.0	130	100.0		

	Yes		No		
	#	%	#	%	
Offered a Position	1,520	53.9	1,298	46.1	

CHART 20: Position Expected after Graduation for MDiv Students

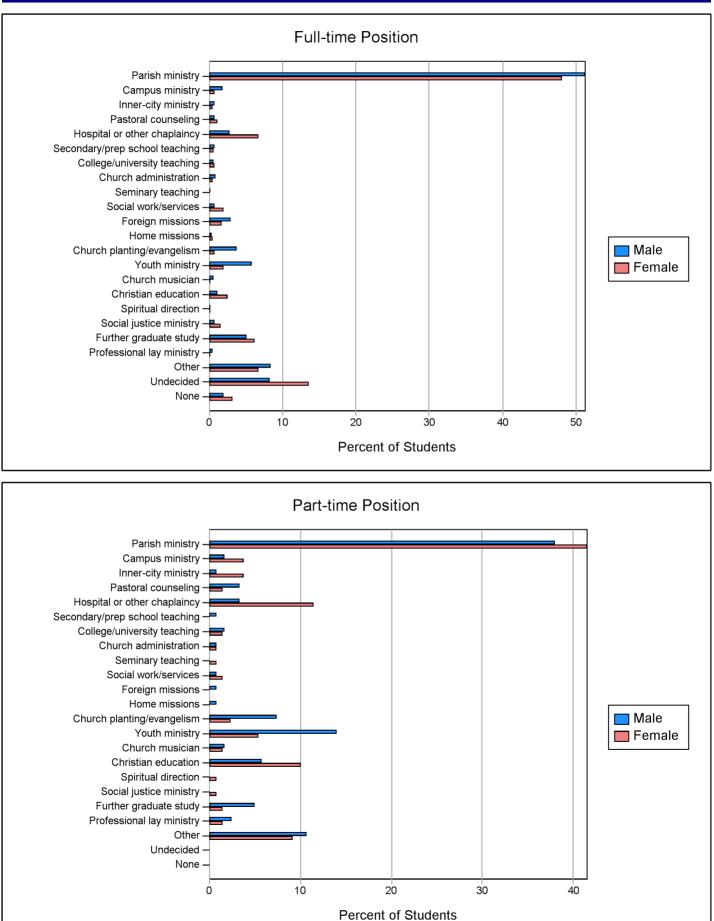


TABLE 21: Position Expected after Graduation for All Other Students (Non MDiv)

GRADUATING STUDENTS, BATCH=All, YEAR=2003 - 2004, TERM=All All Schools

	F	ull-Time	Position		Part-Time Position					
Position	Male	•	Fema	le	Mal	e	Female			
	#	%	#	%	#	%	#	%		
Parish ministry	253	23.3	50	6.2	29	24.8	16	8.8		
Campus ministry	16	1.5	12	1.5	0	0.0	2	1.1		
Inner-city ministry	11	1.0	7	0.9	3	2.6	3	1.6		
Pastoral counseling	23	2.1	21	2.6	3	2.6	18	9.9		
Hospital or other chaplaincy	21	1.9	18	2.2	4	3.4	8	4.4		
Secondary/prep school teaching	27	2.5	25	3.1	0	0.0	1	0.5		
College/university teaching	51	4.7	34	4.2	12	10.3	10	5.5		
Church administration	19	1.7	3	0.4	2	1.7	3	1.6		
Seminary teaching	19	1.7	11	1.4	4	3.4	1	0.5		
Social work/services	29	2.7	93	11.4	1	0.9	10	5.5		
Foreign missions	60	5.5	34	4.2	2	1.7	3	1.6		
Home missions	6	0.6	4	0.5	0	0.0	0	0.0		
Church planting/evangelism	21	1.9	6	0.7	1	0.9	1	0.5		
Youth ministry	85	7.8	26	3.2	8	6.8	3	1.6		
Church musician	14	1.3	3	0.4	5	4.3	5	2.7		
Christian education	33	3.0	34	4.2	5	4.3	22	12.1		
Spiritual direction	3	0.3	6	0.7	0	0.0	6	3.3		
Social justice ministry	7	0.6	5	0.6	3	2.6	2	1.1		
Further graduate study	108	9.9	73	9.0	11	9.4	10	5.5		
Professional lay ministry	16	1.5	19	2.3	5	4.3	10	5.5		
Other	148	13.6	168	20.7	19	16.2	48	26.4		
Undecided	92	8.5	129	15.9	0	0.0	0	0.0		
None	25	2.3	32	3.9	0	0.0	0	0.0		
TOTAL	1,087	100.0	813	100.0	117	100.0	182	100.0		

	Yes		No		
	#	%	#	%	
Offered a Position	1,284	54.2	1,086	45.8	

CHART 21: Position Expected after Graduation for All Other Students (Non MDiv)

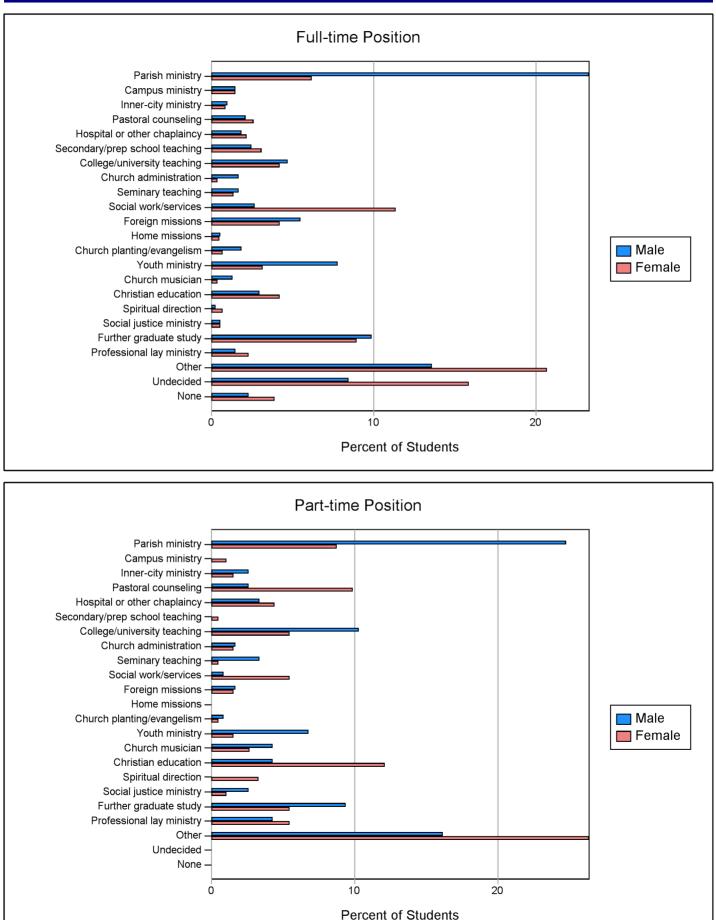
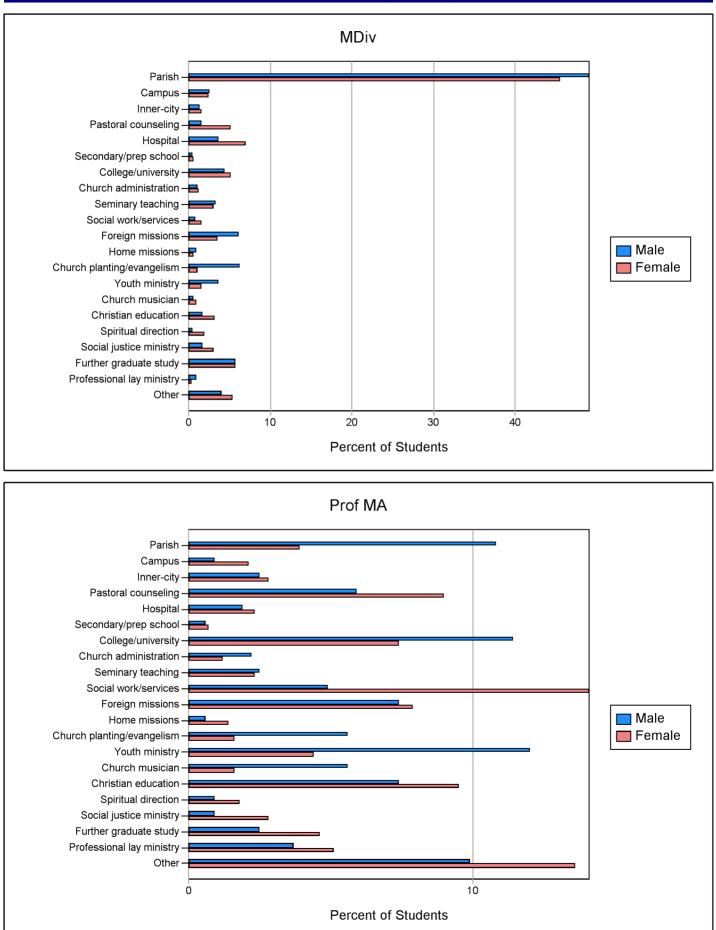


TABLE 22: Position Expected in Five Years by Degree Program

GRADUATING STUDENTS, BATCH=All, YEAR=2003 - 2004, TERM=All

		MD	iv			Prof	MA		All Others				
Position Expected	Male		Fem	Female		Male		Female		Male		ale	
	#	%	#	%	#	%	#	%	#	%	#	%	
Parish ministry	769	49.1	405	45.5	35	10.8	17	3.9	165.0	22.0	36.0	7.2	
Campus ministry	39	2.5	21	2.4	3	0.9	9	2.1	16.0	2.1	10.0	2.0	
Inner-city ministry	20	1.3	14	1.6	8	2.5	12	2.8	12.0	1.6	2.0	0.4	
Pastoral counseling	24	1.5	45	5.1	19	5.9	39	9.0	18.0	2.4	23.0	4.6	
Hospital or other chaplaincy	58	3.7	62	7.0	6	1.9	10	2.3	12.0	1.6	13.0	2.6	
Secondary/prep school teaching	6	0.4	5	0.6	2	0.6	3	0.7	13.0	1.7	13.0	2.6	
College/university teaching	69	4.4	45	5.1	37	11.4	32	7.4	147.0	19.6	87.0	17.5	
Church administration	17	1.1	11	1.2	7	2.2	5	1.2	17.0	2.3	4.0	0.8	
Seminary teaching	51	3.3	27	3.0	8	2.5	10	2.3	78.0	10.4	24.0	4.8	
Social work/services	12	0.8	14	1.6	16	4.9	61	14.1	4.0	0.5	27.0	5.4	
Foreign missions	95	6.1	31	3.5	24	7.4	34	7.9	62.0	8.3	54.0	10.9	
Home missions	16	1.0	5	0.6	2	0.6	6	1.4	1.0	0.1	7.0	1.4	
Church planting/evangelism	97	6.2	10	1.1	18	5.6	7	1.6	28.0	3.7	3.0	0.6	
Youth ministry	56	3.6	13	1.5	39	12.0	19	4.4	27.0	3.6	10.0	2.0	
Church musician	10	0.6	8	0.9	18	5.6	7	1.6	3.0	0.4	3.0	0.6	
Christian education	27	1.7	28	3.1	24	7.4	41	9.5	23.0	3.1	24.0	4.8	
Spiritual direction	7	0.4	17	1.9	3	0.9	8	1.8	8.0	1.1	30.0	6.0	
Social justice ministry	27	1.7	27	3.0	3	0.9	12	2.8	12.0	1.6	16.0	3.2	
Further graduate study	89	5.7	51	5.7	8	2.5	20	4.6	40.0	5.3	35.0	7.0	
Professional lay ministry	15	1.0	3	0.3	12	3.7	22	5.1	19.0	2.5	15.0	3.0	
Other	63	4.0	48	5.4	32	9.9	59	13.6	44.0	5.9	61.0	12.3	
TOTAL	1,567	100.0	890	100.0	324	100.0	433	100.0	749	100.0	497	100.0	

CHART 22: Position Expected in Five Years by Degree Program



"Additional question" reports are valid only for school-specific search criteria.



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