STUDENT INFORMATION PROJECT

Graduating Student Questionnaire 2006 - 2007 Profile of Participants

Total Number of Schools: 131

Total Number of Students: 5,135



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Selected Highlights of Your 2006 - 2007 School Profile

GRADUATING STUDENTS, BATCH=All, YEAR=2006 - 2007, TERM=All, ANSWERS=(9/1/2006 - 8/31/2007) All Schools

The following statements reflect a sample of some of the important information contained in your school profile. There is more to be gleaned from a careful reading of your tables and those of the 2006 - 2007 Profile of Participants.

- > (Table 12) Students were asked to measure their personal growth during seminary. The three top areas in which your graduates felt they were stronger were: "Self-knowledge," "Trust in God," and "Insight into troubles of others."
- > (Table 13) MDiv graduates were asked to indicate their satisfaction with progress in skills related to their future work. The top five areas at your school were: "Ability to think theologically," "Ability to use and interpret Scripture," "Knowledge of my own religious tradition," "Ability to relate social issues to faith," and "Ability to preach well."
- > (Table 16) The percentage of your MDiv students who rated their field education or internship experience important or very important was: 80.6%. (Table 17) For these students the two top effects of field education/internship were: "Better idea of my strengths and weaknesses" and "Improved pastoral skills."
- > (Table 18) How satisfied have you been with a variety of seminary services and academic resources? The top three rated choices of your graduates were: "Quality of teaching," "Helpfulness of administrative/staff support," and "Accessibility of faculty."
- > (Table 15) Graduates cited the following as the three most important influences on their educational experience at your institution: "Faculty," "Interaction with fellow students," and "Biblical studies."
- > (Table 19) A list of sixteen statements was presented to graduates to explore their satisfaction with their seminary experience. The three most important sources were: "I have been satisfied with my academic experience here.", "Faculty were supportive and understanding.", and "If I had to do it over, I would still come here.".
- > (Table 10) The one statement, more than any other, which indicates the number of hours per week your MDiv students worked this year was: More than 20 hours.
- > (Table 7) Most graduates at your school brought the following educational debt with them: None. The percentage that came with a debt load of \$30,000 or more was: 7.5%.
- > (Table 7) Most graduates at your school incurred the following amount of new educational debt during seminary: None. The percentage that had a debt load of \$30,000 or more at the time of their graduation was: 19.3%.
- > (Table 7) Your graduates most frequently estimated their monthly payment for educational debt as: None. The percentage that had a monthly payment of \$500 or more was: 9.0%.
- > (Table 9) The three most important sources of income for your graduates included: "Scholarship/grant," "Off-campus work," and "Savings."
- > (Table 2) During the course of their studies, the percentage of your graduates who took academic leave for a term or more was: 14.3%. The percentage of your MDiv graduates who began their program in 2003 was: 31.7%.
- > (Table 20) The percentage of your MDiv graduates who anticipated full-time parish ministry was: 48.8%. The next two areas were: "Undecided" and "Other."
- > (Table 21) The percentage of your other graduates (non MDiv) who anticipated full-time parish ministry was: 19.3%. The next two areas were: "Undecided" and "Other."

TABLE 1: Percent of Enrollment by Degree Program, Marital Status, and Gender

		gle							
Degree Program	Male		Fema	ıle	Male	е ;	Fema	ile	Total
	#	%	#	%	#	%	#	%	#
Pre-theology	15	51.7	10	34.5	2	6.9	2	6.9	29
MDiv	519	18.2	525	18.4	1,286	45.2	517	18.2	2,847
MA Professional, MRE, MCM, MM	80	12.3	209	32.2	190	29.3	170	26.2	649
MAR, MTS, MA (Academic)	128	15.4	202	24.4	313	37.8	186	22.4	829
DMin	27	9.7	19	6.8	202	72.4	31	11.1	279
EdD, DMiss, DMA	0	0.0	0	0.0	0	0.0	0	0.0	0
ThM, STM	23	22.3	7	6.8	67	65.0	6	5.8	103
PhD, ThD, STD	6	7.7	11	14.1	45	57.7	16	20.5	78
Non-degree special	3	100.0	0	0.0	0	0.0	0	0.0	3
Diploma, certificate	12	14.1	22	25.9	31	36.5	20	23.5	85
Other	20	17.5	24	21.1	34	29.8	36	31.6	114
TOTAL	833	16.6	1,029	20.5	2,170	43.3	984	19.6	5,016

TOTALS FOR TABLE 1		
Degree Program	#	%
Pre-theology	29	0.6
MDiv	2,847	56.8
MA Professional, MRE, MCM, MM	649	12.9
MAR, MTS, MA (Academic)	829	16.5
DMin	279	5.6
EdD, DMiss, DMA	0	0.0
ThM, STM	103	2.1
PhD, ThD, STD	78	1.6
Non-degree special	3	0.1
Diploma, certificate	85	1.7
Other	114	2.3
TOTAL	5,016	100.0

CHART 1: Enrollment by Gender and Degree Program

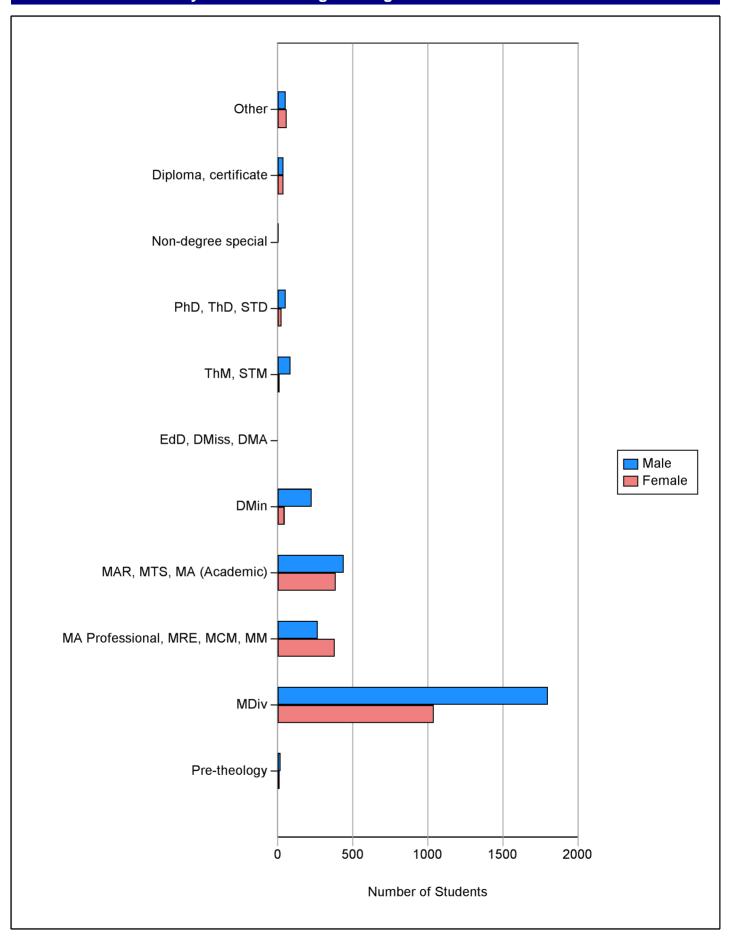
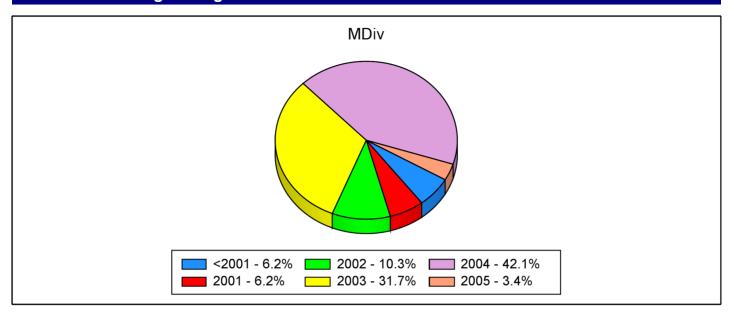


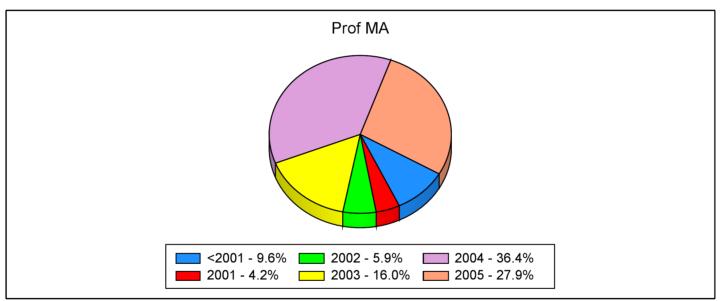
TABLE 2: Year Began Program and Academic Leave

	MDiv	<i>'</i>	Prof	MA	Oth	er	Tot	al
Year Entered	#	%	#	%	#	%	#	%
Before 2001	168	38.3	59	13.4	212	48.3	439	9.4
2001	166	59.3	26	9.3	88	31.4	280	6.0
2002	278	62.5	36	8.1	131	29.4	445	9.6
2003	853	71.6	98	8.2	241	20.2	1,192	25.6
2004	1,133	66.2	223	13.0	356	20.8	1,712	36.8
2005	92	15.8	171	29.3	320	54.9	583	12.5
TOTAL	2,690	57.8	613	13.2	1,348	29.0	4,651	100.0

	Tota	I
Academic Leave	#	%
Academic Leave for a Term or More	731	14.3

CHART 2: Year Began Program





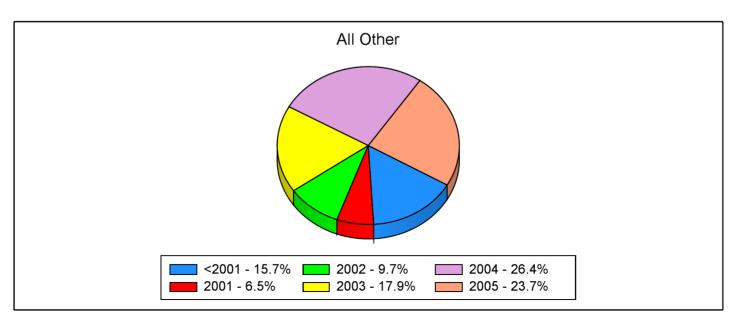


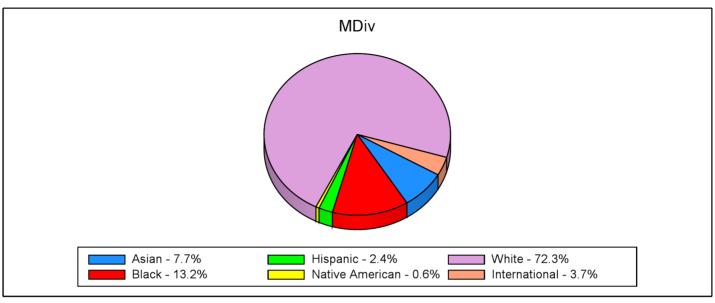
TABLE 3: Enrollment by Racial/Ethnic Identity and Citizenship

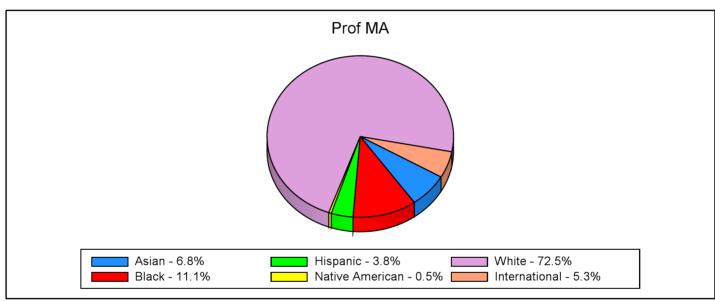
	Asia	n	Blac	k	Hisp)	Nat A	m	Whi	te	Intl		Total
Degree Program	#	%	#	%	#	%	#	%	#	%	#	%	#
Pre-theology	0	0.0	0	0.0	1	3.3	1	3.3	28	93.3	0	0.0	30
MDiv	221	7.7	378	13.2	69	2.4	17	0.6	2,065	72.3	107	3.7	2,857
MA Professional, MRE, MCM, MM	45	6.8	73	11.1	25	3.8	3	0.5	478	72.5	35	5.3	659
MAR, MTS, MA (Academic)	64	7.7	71	8.5	18	2.2	10	1.2	619	74.2	52	6.2	834
DMin	20	7.2	30	10.8	7	2.5	3	1.1	202	72.4	17	6.1	279
EdD, DMiss, DMA	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
ThM, STM	25	24.0	8	7.7	3	2.9	0	0.0	49	47.1	19	18.3	104
PhD, ThD, STD	15	19.5	7	9.1	1	1.3	0	0.0	40	51.9	14	18.2	77
Non-degree special	0	0.0	0	0.0	1	33.3	0	0.0	2	66.7	0	0.0	3
Diploma, certificate	9	10.6	8	9.4	1	1.2	0	0.0	62	72.9	5	5.9	85
Other	7	6.2	12	10.6	2	1.8	0	0.0	86	76.1	6	5.3	113
TOTAL	406	8.1	587	11.6	128	2.5	34	0.7	3,631	72.0	255	5.1	5,041

TOTALS FOR TABLE 3		
	#	%
Pre-theology	30	0.6
MDiv	2,857	56.7
MA Professional, MRE, MCM, MM	659	13.1
MAR, MTS, MA (Academic)	834	16.5
DMin	279	5.5
EdD, DMiss, DMA	0	0.0
ThM, STM	104	2.1
PhD, ThD, STD	77	1.5
Non-degree special	3	0.1
Diploma, certificate	85	1.7
Other	113	2.2
TOTAL	5,041	100.0

ENROLLMENT BY CITIZENSHIP								
Citizenship	#	%						
U.S.	4,404	86.2						
Canadian	273	5.3						
Other	430	8.4						
TOTAL	5,107	100.0						

CHART 3: Enrollment by Racial/Ethnic Identity





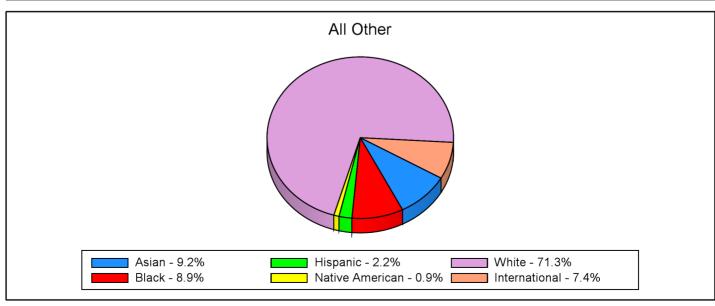


TABLE 4: Age Range, Marital Status, and Gender

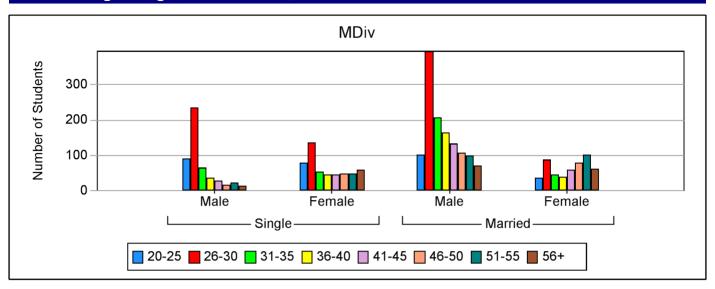
GRADUATING STUDENTS, BATCH=All, YEAR=2006 - 2007, TERM=All, ANSWERS=(9/1/2006 - 8/31/2007)
All Schools

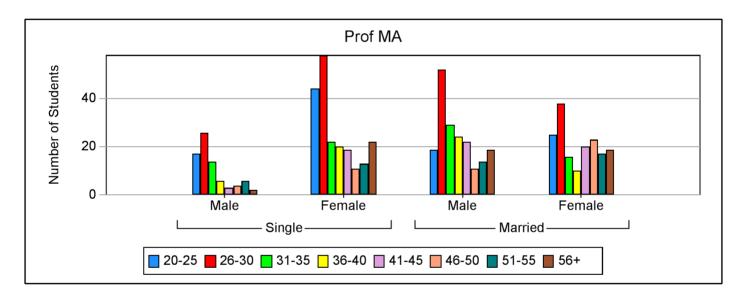
MDiv		SING	BLE			MAR	RIED			
	Male		Femal	le	Male	е	Fema	le	ТОТА	L
Age Range	#	%	#	%	#	%	#	%	#	%
20-25	92	29.3	81	25.8	103	32.8	38	12.1	314	11.0
26-30	235	27.4	137	16.0	396	46.2	90	10.5	858	30.2
31-35	66	17.7	54	14.5	208	55.8	45	12.1	373	13.1
36-40	38	13.1	47	16.2	166	57.2	39	13.4	290	10.2
41-45	30	11.2	46	17.1	134	49.8	59	21.9	269	9.5
46-50	19	7.4	49	19.1	108	42.0	81	31.5	257	9.0
51-55	23	8.4	50	18.2	99	36.1	102	37.2	274	9.6
56 or older	14	6.8	59	28.5	71	34.3	63	30.4	207	7.3
TOTAL	517	18.2	523	18.4	1,285	45.2	517	18.2	2,842	100.0

rof MA	SINGLE			MARI						
	Male	:	Femal	е	Male	·	Fema	le	ТОТА	L
Age Range	#	%	#	%	#	%	#	%	#	%
20-25	17	16.2	44	41.9	19	18.1	25	23.8	105	16.3
26-30	26	14.9	58	33.3	52	29.9	38	21.8	174	27.0
31-35	14	17.3	22	27.2	29	35.8	16	19.8	81	12.6
36-40	6	10.0	20	33.3	24	40.0	10	16.7	60	9.3
41-45	3	4.7	19	29.7	22	34.4	20	31.3	64	9.9
46-50	4	8.2	11	22.4	11	22.4	23	46.9	49	7.6
51-55	6	12.0	13	26.0	14	28.0	17	34.0	50	7.8
56 or older	2	3.2	22	35.5	19	30.6	19	30.6	62	9.6
TOTAL	78	12.1	209	32.4	190	29.5	168	26.0	645	100.0

All Others		SING	SLE			MAR	RIED			
	Male	:	Femal	е	Male	e ;	Femal	e	ТОТА	L
Age Range	#	%	#	%	#	%	#	%	#	%
20-25	60	30.5	74	37.6	36	18.3	27	13.7	197	13.0
26-30	62	22.2	59	21.1	103	36.9	55	19.7	279	18.4
31-35	22	12.5	28	15.9	96	54.5	30	17.0	176	11.6
36-40	23	14.6	24	15.2	84	53.2	27	17.1	158	10.4
41-45	21	12.3	21	12.3	100	58.5	29	17.0	171	11.3
46-50	17	9.6	33	18.6	89	50.3	38	21.5	177	11.7
51-55	13	7.0	27	14.6	85	45.9	60	32.4	185	12.2
56 or older	16	9.1	28	16.0	100	57.1	31	17.7	175	11.5
TOTAL	234	15.4	294	19.4	693	45.7	297	19.6	1,518	100.0

CHART 4: Age Range, Marital Status, and Gender





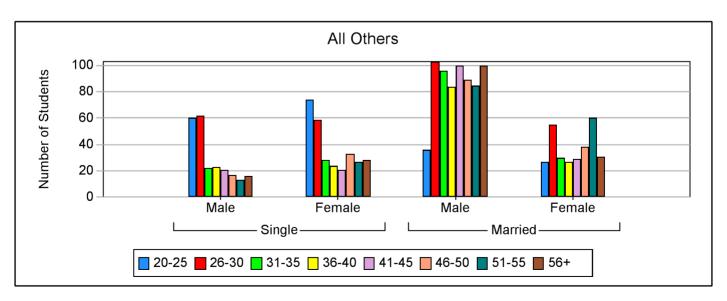


TABLE 5: Age Range and Racial Identity

GRADUATING STUDENTS, BATCH=All, YEAR=2006 - 2007, TERM=All, ANSWERS=(9/1/2006 - 8/31/2007)
All Schools

Age	Asia	an	Bla	ck	His	p	Nat	Am	Whi	ite	Int	tl	Total
Range	#	%	#	%	#	%	#	%	#	%	#	%	#
20-25	22	5.4	36	6.1	15	11.6	7	20.6	539	14.8	8	3.1	627
26-30	107	26.2	79	13.3	43	33.3	8	23.5	1,022	28.0	55	21.5	1,314
31-35	87	21.3	60	10.1	16	12.4	8	23.5	403	11.1	64	25.0	638
36-40	55	13.5	78	13.2	19	14.7	0	0.0	313	8.6	48	18.8	513
41-45	52	12.7	75	12.7	9	7.0	1	2.9	336	9.2	39	15.2	512
46-50	28	6.9	87	14.7	17	13.2	3	8.8	338	9.3	19	7.4	492
51-55	39	9.6	94	15.9	2	1.6	2	5.9	369	10.1	13	5.1	519
56 or older	18	4.4	83	14.0	8	6.2	5	14.7	327	9.0	10	3.9	451
TOTAL	408	100.0	592	100.0	129	100.0	34	100.0	3,647	100.0	256	100.0	5,066

TOTALS FOR TABLE 5		
Age Range	#	%
20-25	627	12.4
26-30	1,314	25.9
31-35	638	12.6
36-40	513	10.1
41-45	512	10.1
46-50	492	9.7
51-55	519	10.2
56 or older	451	8.9
TOTAL	5,066	100.0

CHART 5: Age Range and Racial Identity

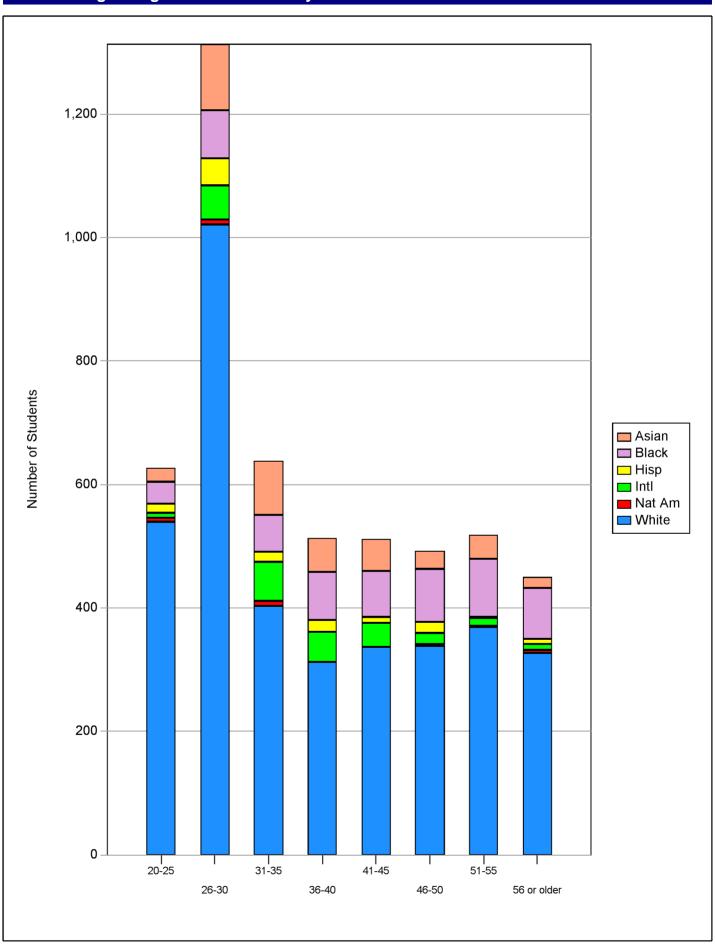


TABLE 6: Number of Dependents by Gender and Marital Status

	Single					Mar	ried			
No. of	Male		Fema	le	Male)	Fema	le	Tota	ıl
Dependents	#	%	#	%	#	%	#	%	#	%
None	782	27.2	912	31.7	689	23.9	496	17.2	2,879	57.1
One	23	3.4	64	9.5	405	60.1	182	27.0	674	13.4
Two	22	3.3	40	6.1	440	66.6	159	24.1	661	13.1
Three	5	1.0	19	4.0	360	75.5	93	19.5	477	9.5
Four or more	6	1.7	5	1.4	279	80.4	57	16.4	347	6.9
TOTAL	838	16.6	1,040	20.6	2,173	43.1	987	19.6	5,038	100.0

CHART 6: Number of Dependents by Gender and Marital Status

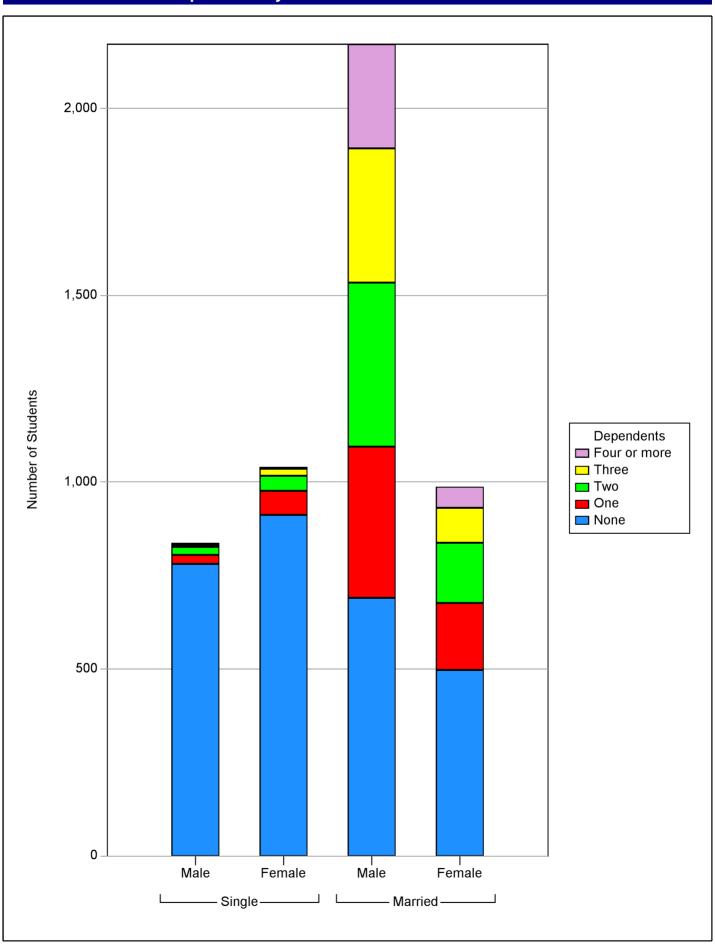


TABLE 7: Educational Debt and Monthly Educational Debt Payments for All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2006 - 2007, TERM=All, ANSWERS=(9/1/2006 - 8/31/2007)
All Schools

				Educa	tional	Debt Br	ought	by Stu	dent					
		MD	iv			Prof	MA			All O	hers			
Educational	Ma	le ;	Fen	nale	Ma	ale ;	Fer	male	M	ale	Fen	nale	Tota	al
Debt	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	1,117	61.9	665	64.1	157	57.9	229	60.7	654	70.5	426	72.0	3,248	64.8
Less than \$10,000	203	11.2	100	9.6	43	15.9	40	10.6	85	9.2	45	7.6	516	10.3
\$10,000 to \$19,999	229	12.7	105	10.1	31	11.4	35	9.3	85	9.2	57	9.6	542	10.8
\$20,000 to \$29,999	131	7.3	71	6.8	21	7.7	38	10.1	44	4.7	23	3.9	328	6.5
\$30,000 to \$39,999	73	4.0	38	3.7	11	4.1	17	4.5	24	2.6	17	2.9	180	3.6
More than \$40,000	52	2.9	58	5.6	8	3.0	18	4.8	36	3.9	24	4.1	196	3.9
TOTAL	1,805	36.0	1,037	20.7	271	5.4	377	7.5	928	18.5	592	11.8	5,010	100.0

				Educat	ional D	ebt Inc	urred	at Sem	inary					
		MC	iv			Prof	MA			All Ot	hers			
Educational	Ma	le	Fen	nale	Ma	ale	Fen	nale	Ма	ile	Fen	nale	Tota	al
Debt	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	819	45.3	392	37.6	111	41.0	132	35.1	572	61.4	303	51.4	2,329	46.4
Less than \$10,000	201	11.1	97	9.3	36	13.3	41	10.9	101	10.8	83	14.1	559	11.1
\$10,000 to \$19,999	234	12.9	141	13.5	51	18.8	69	18.4	106	11.4	67	11.4	668	13.3
\$20,000 to \$29,999	191	10.6	101	9.7	35	12.9	48	12.8	66	7.1	54	9.2	495	9.9
\$30,000 to \$39,999	142	7.8	98	9.4	15	5.5	46	12.2	43	4.6	37	6.3	381	7.6
More than \$40,000	222	12.3	214	20.5	23	8.5	40	10.6	44	4.7	45	7.6	588	11.7
TOTAL	1,809	36.0	1,043	20.8	271	5.4	376	7.5	932	18.6	589	11.7	5,020	100.0

				Month	ly Edu	cationa	l Debt	Payme	ents					
		MD	iv			Prof	MA			All Ot	hers			
Monthly	Ma	le ;	Fem	ale	Ma	le ;	Fen	nale	Ma	le ;	Fen	nale	Tota	al
Payment	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	615	38.9	295	33.9	80	39.0	112	35.8	414	59.6	216	50.9	1,732	42.4
Less than \$200	297	18.8	127	14.6	42	20.5	48	15.3	75	10.8	60	14.2	649	15.9
\$200 to \$349	329	20.8	212	24.4	41	20.0	91	29.1	106	15.3	85	20.0	864	21.1
\$350 to \$499	194	12.3	134	15.4	26	12.7	38	12.1	47	6.8	37	8.7	476	11.6
\$500 to \$1,000	127	8.0	90	10.3	13	6.3	22	7.0	46	6.6	24	5.7	322	7.9
More than \$1,000	18	1.1	12	1.4	3	1.5	2	0.6	7	1.0	2	0.5	44	1.1
TOTAL	1,580	38.7	870	21.3	205	5.0	313	7.7	695	17.0	424	10.4	4,087	100.0

CHART 7A: Educational Debt Brought by All Students

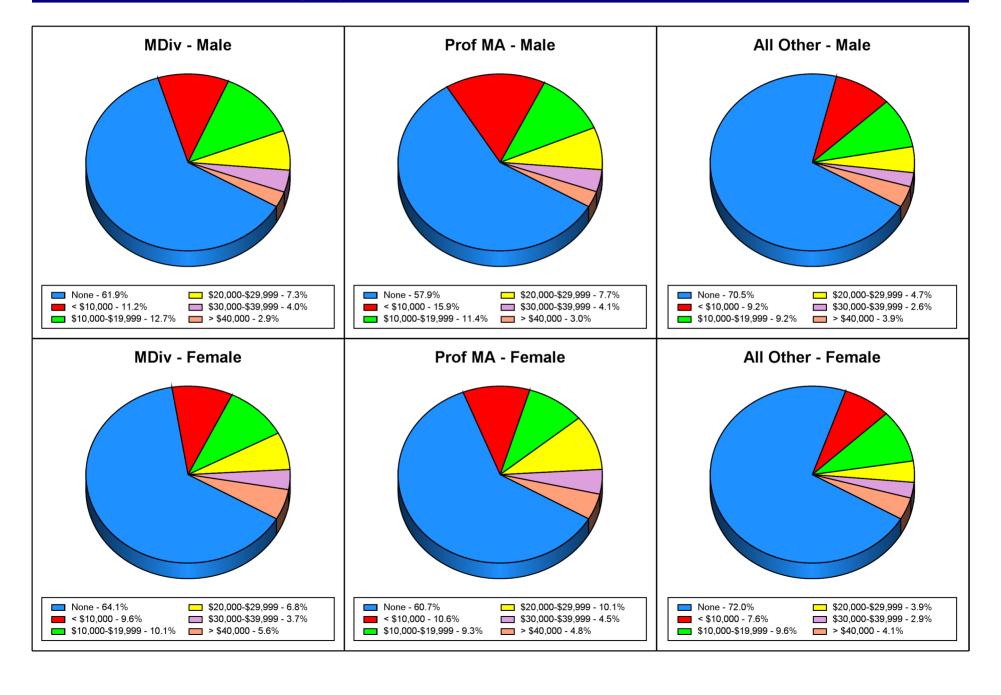




CHART 7B: Educational Debt Incurred at Seminary for All Students

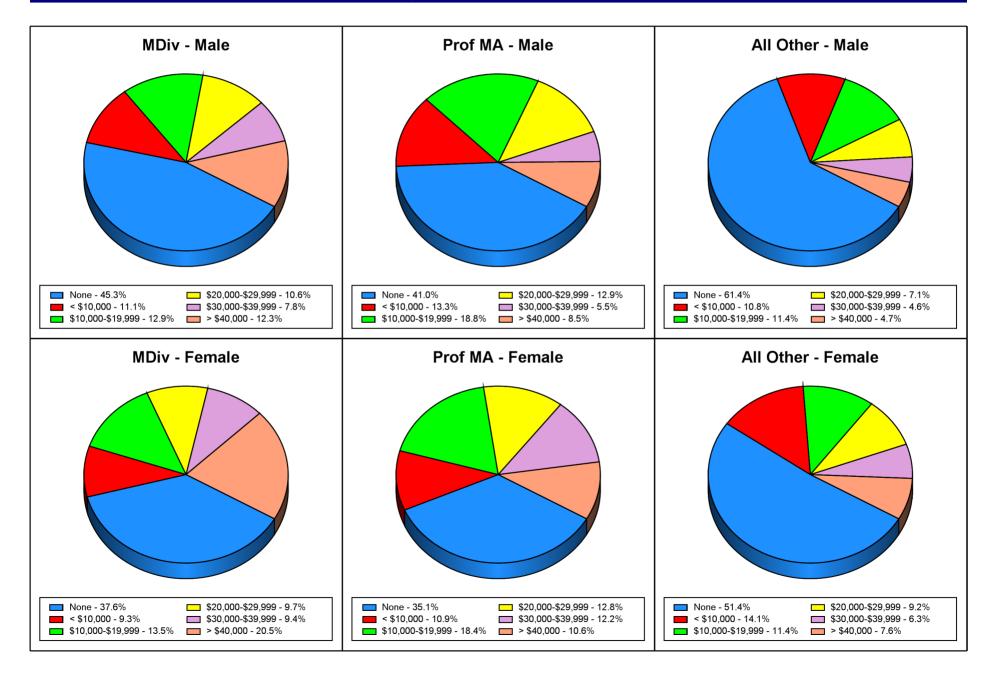




CHART 7C: Monthly Educational Debt Payments for All Students

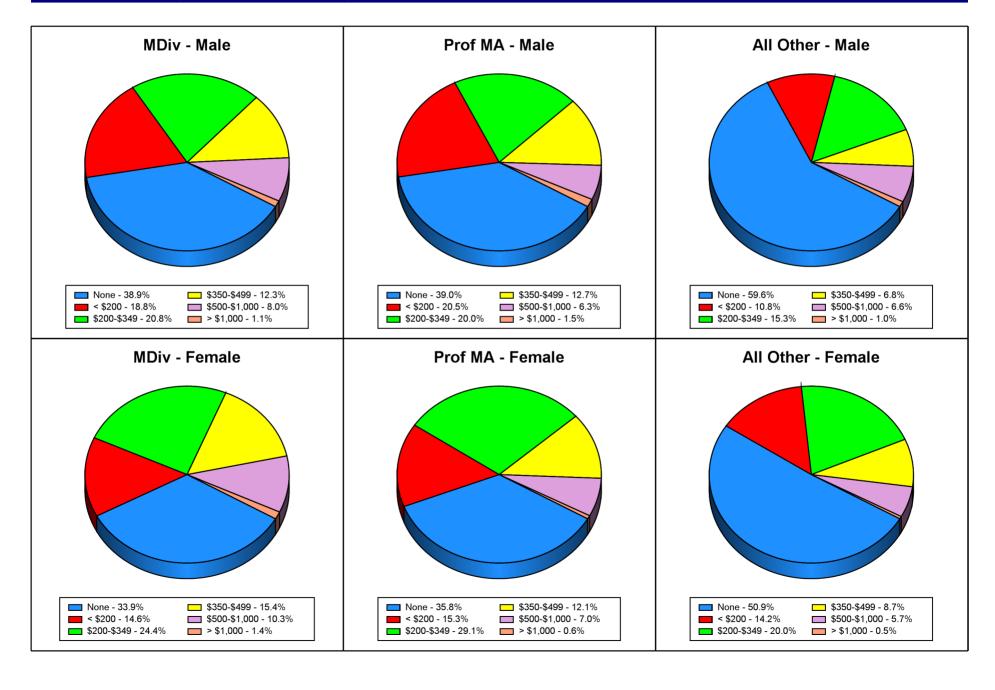


TABLE 8: Educational Debt and Monthly Educational Debt Payments for Full-time Students

GRADUATING STUDENTS, BATCH=All, YEAR=2006 - 2007, TERM=All, ANSWERS=(9/1/2006 - 8/31/2007)
All Schools

				Educa	tional	Debt Br	ought	by Stu	dent					
		MD	iv			Prof	MA			All Ot	hers			
Educational	Ма	le	Fem	nale	М	ale	Fen	nale	Ma	ile ;	Fen	nale	Tota	al
Debt	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	951	60.0	524	61.3	97	53.3	144	55.2	367	65.5	225	64.8	2,308	60.9
Less than \$10,000	189	11.9	88	10.3	33	18.1	29	11.1	60	10.7	30	8.6	429	11.3
\$10,000 to \$19,999	212	13.4	97	11.3	22	12.1	30	11.5	59	10.5	43	12.4	463	12.2
\$20,000 to \$29,999	122	7.7	61	7.1	13	7.1	32	12.3	36	6.4	18	5.2	282	7.4
\$30,000 to \$39,999	66	4.2	34	4.0	10	5.5	15	5.7	15	2.7	14	4.0	154	4.1
More than \$40,000	45	2.8	51	6.0	7	3.8	11	4.2	23	4.1	17	4.9	154	4.1
TOTAL	1,585	41.8	855	22.6	182	4.8	261	6.9	560	14.8	347	9.2	3,790	100.0

			ı	Educat	ional D	ebt Inc	urred	at Sem	inary					
		MD	iv			Prof	MA			All Ot	hers			
Educational	Ma	le	Fen	nale	Ma	ile ;	Fen	nale	Ma	ile ;	Fem	nale	Tota	al
Debt	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	692	43.6	293	34.0	68	37.6	70	26.9	298	52.9	140	40.7	1,561	41.1
Less than \$10,000	182	11.5	79	9.2	18	9.9	30	11.5	61	10.8	44	12.8	414	10.9
\$10,000 to \$19,999	208	13.1	123	14.3	38	21.0	57	21.9	82	14.6	47	13.7	555	14.6
\$20,000 to \$29,999	173	10.9	92	10.7	26	14.4	38	14.6	54	9.6	45	13.1	428	11.3
\$30,000 to \$39,999	129	8.1	86	10.0	12	6.6	35	13.5	37	6.6	33	9.6	332	8.7
More than \$40,000	203	12.8	189	21.9	19	10.5	30	11.5	31	5.5	35	10.2	507	13.4
TOTAL	1,587	41.8	862	22.7	181	4.8	260	6.8	563	14.8	344	9.1	3,797	100.0

				Month	ly Edu	cationa	l Debt	Payme	ents					
		MD	iv			Prof	MA			All Ot	hers			
Monthly	Ma	le	Fen	nale	Ma	ale ;	Fen	nale	Ma	ile ;	Fen	nale	Tota	al
Payment	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	514	36.8	215	29.7	44	32.1	65	28.9	223	51.1	91	35.8	1,152	36.3
Less than \$200	270	19.3	108	14.9	28	20.4	38	16.9	49	11.2	43	16.9	536	16.9
\$200 to \$349	307	22.0	182	25.1	32	23.4	75	33.3	86	19.7	72	28.3	754	23.8
\$350 to \$499	174	12.5	119	16.4	20	14.6	26	11.6	37	8.5	27	10.6	403	12.7
\$500 to \$1,000	116	8.3	88	12.2	11	8.0	19	8.4	36	8.3	19	7.5	289	9.1
More than \$1,000	16	1.1	12	1.7	2	1.5	2	0.9	5	1.1	2	0.8	39	1.2
TOTAL	1,397	44.0	724	22.8	137	4.3	225	7.1	436	13.7	254	8.0	3,173	100.0

CHART 8A: Educational Debt Brought by Full-time Students

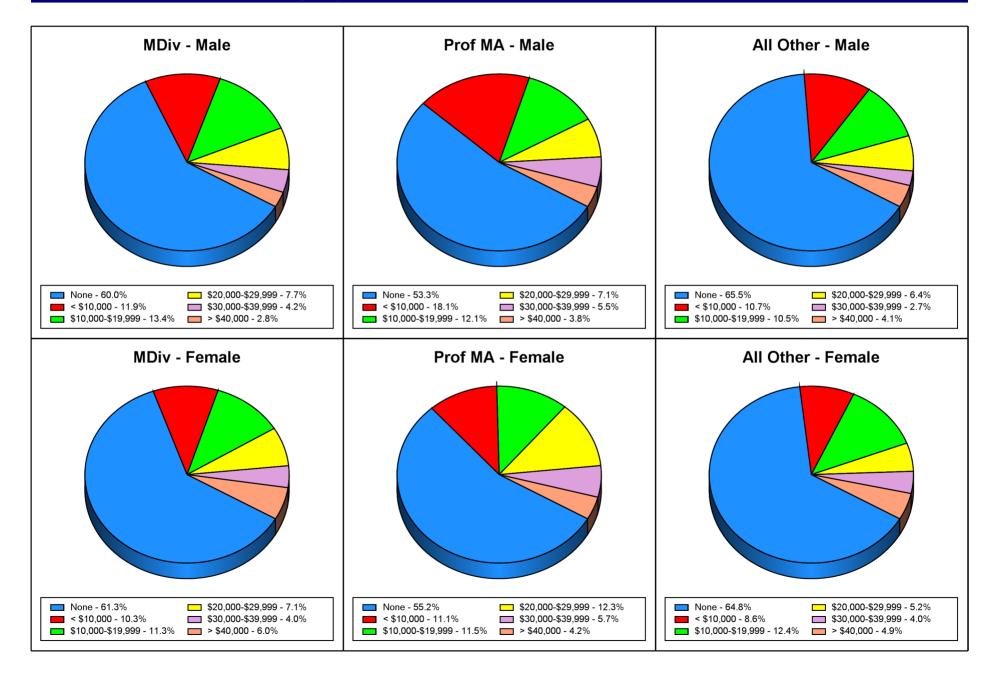




CHART 8B: Educational Debt Incurred at Seminary by Full-time Students

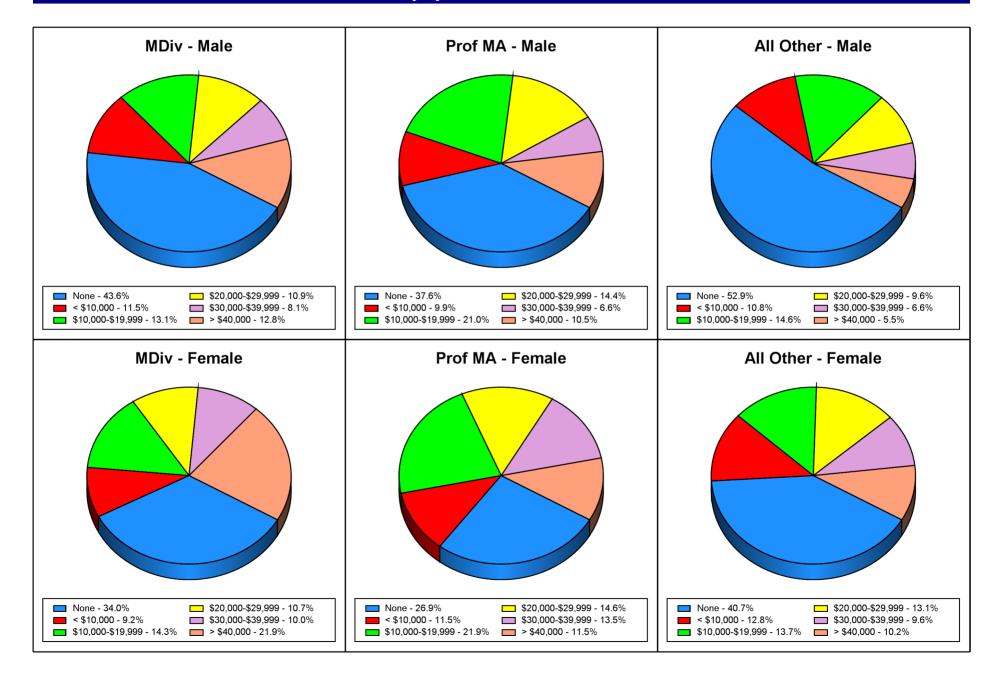




CHART 8C: Monthly Educational Debt Payments for Full-time Students

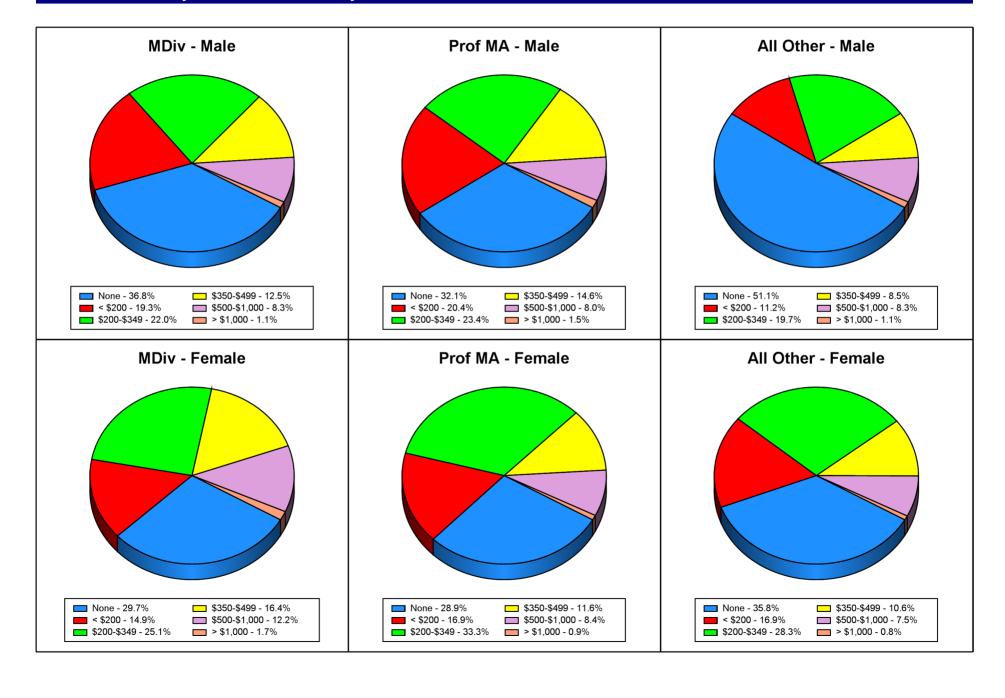


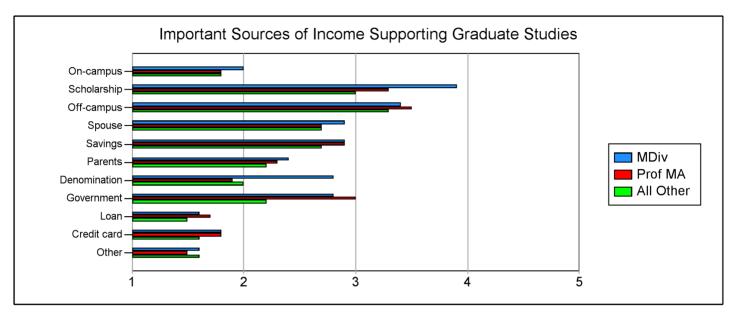
TABLE 9: Important Sources of Income Supporting Graduate Studies

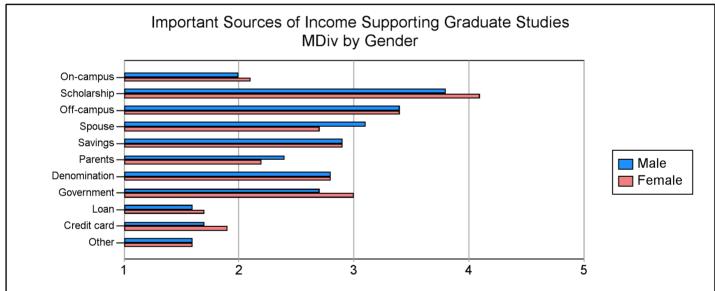
	By Degree P	ogram						
	МІ	Div	Prof	f MA	All Ot	hers	То	tal
Source of Income	N = 2	2,758	N =	622	N = 1	,447	N = 4	4,827
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	2.0	1.5	1.8	1.4	1.8	1.4	1.9	1.4
Scholarship/grant	3.9	1.6	3.3	1.7	3.0	1.8	3.6	1.7
Off-campus work	3.4	1.6	3.5	1.7	3.3	1.8	3.4	1.7
Spouse's work	2.9	1.8	2.7	1.8	2.7	1.8	2.8	1.8
Savings	2.9	1.6	2.9	1.6	2.7	1.6	2.9	1.6
Parents/family	2.4	1.5	2.3	1.6	2.2	1.6	2.3	1.5
Denominational support	2.8	1.6	1.9	1.4	2.0	1.5	2.4	1.6
Government loan	2.8	1.8	3.0	1.9	2.2	1.7	2.6	1.8
Other loan	1.6	1.3	1.7	1.3	1.5	1.2	1.6	1.3
Credit card	1.8	1.3	1.8	1.3	1.6	1.2	1.7	1.2
Other	1.6	1.3	1.5	1.2	1.6	1.3	1.6	1.3

			Ву	y Degree	Progran	n and Ge	nder					
		М	Div			Pro	f MA			То	tal	
	Ma	ale	Fen	nale	Ma	ale	Fen	nale	Ma	ale	Fen	nale
Source of Income	N = 1	1,747	N = ⁻	1,011	N =	263	N =	359	N = 2	2,896	N = '	1,931
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	2.0	1.4	2.1	1.5	1.7	1.3	1.9	1.4	1.9	1.4	2.0	1.5
Scholarship/grant	3.8	1.6	4.1	1.5	3.1	1.8	3.4	1.7	3.5	1.7	3.7	1.7
Off-campus work	3.4	1.6	3.4	1.6	3.6	1.6	3.4	1.7	3.4	1.7	3.3	1.7
Spouse's work	3.1	1.8	2.7	1.9	2.8	1.8	2.6	1.9	2.9	1.8	2.7	1.9
Savings	2.9	1.6	2.9	1.6	2.9	1.6	2.9	1.6	2.8	1.6	2.9	1.6
Parents/family	2.4	1.5	2.2	1.5	2.2	1.5	2.3	1.6	2.3	1.5	2.3	1.6
Denominational support	2.8	1.6	2.8	1.6	2.0	1.5	1.8	1.4	2.5	1.6	2.4	1.6
Government loan	2.7	1.8	3.0	1.9	2.8	1.8	3.1	1.9	2.5	1.8	2.9	1.9
Other loan	1.6	1.2	1.7	1.4	1.6	1.3	1.7	1.4	1.5	1.2	1.6	1.3
Credit card	1.7	1.2	1.9	1.4	1.6	1.2	2.0	1.4	1.7	1.2	1.9	1.3
Other	1.6	1.2	1.6	1.3	1.6	1.3	1.5	1.2	1.6	1.3	1.6	1.2

CHART 9: Important Sources of Income Supporting Graduate Studies

(1-No importance 2-Little importance 3-Somewhat important 4-Important 5-Very important)





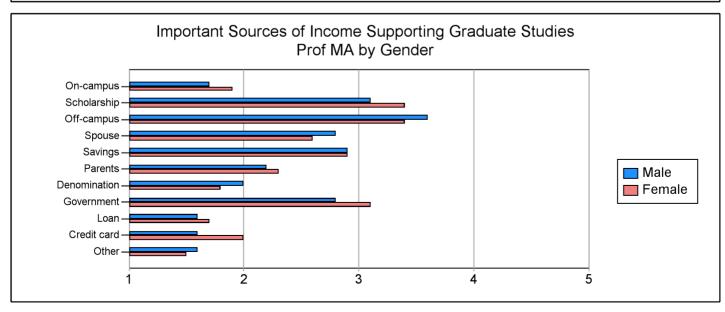


TABLE 10: Hours of Work per Week at Paying Jobs

By Degree Program								
	MDiv Prof MA		All Others		Total			
Hours of Work per Week	#	%	#	%	#	%	#	%
No paying job	563	19.6	120	18.2	287	18.6	970	19.1
Fewer than 10 hours a week	374	13.0	62	9.4	137	8.9	573	11.3
10 to 15 hours	463	16.1	82	12.4	161	10.4	706	13.9
16 to 20 hours	406	14.2	76	11.5	147	9.5	629	12.4
More than 20 hours	1,062	37.0	320	48.5	809	52.5	2,191	43.2
TOTAL	2,868	56.6	660	13.0	1,541	30.4	5,069	100.0

By Degree Program and Gender												
		MDiv			Prof MA				Total			
Hours of Work per Week	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	360	20.0	200	19.2	40	14.9	77	20.4	568	18.9	391	19.5
Fewer than 10 hours a week	211	11.7	158	15.2	17	6.3	43	11.4	292	9.7	273	13.6
10 to 15 hours	292	16.2	167	16.1	27	10.0	55	14.6	398	13.2	303	15.1
16 to 20 hours	238	13.2	162	15.6	26	9.7	47	12.5	339	11.3	279	13.9
More than 20 hours	703	39.0	352	33.9	159	59.1	155	41.1	1,408	46.9	762	37.9
TOTAL	1,804	60.0	1,039	51.7	269	9.0	377	18.8	3,005	100.0	2,008	100.0

CHART 10: Hours of Work per Week at Paying Jobs

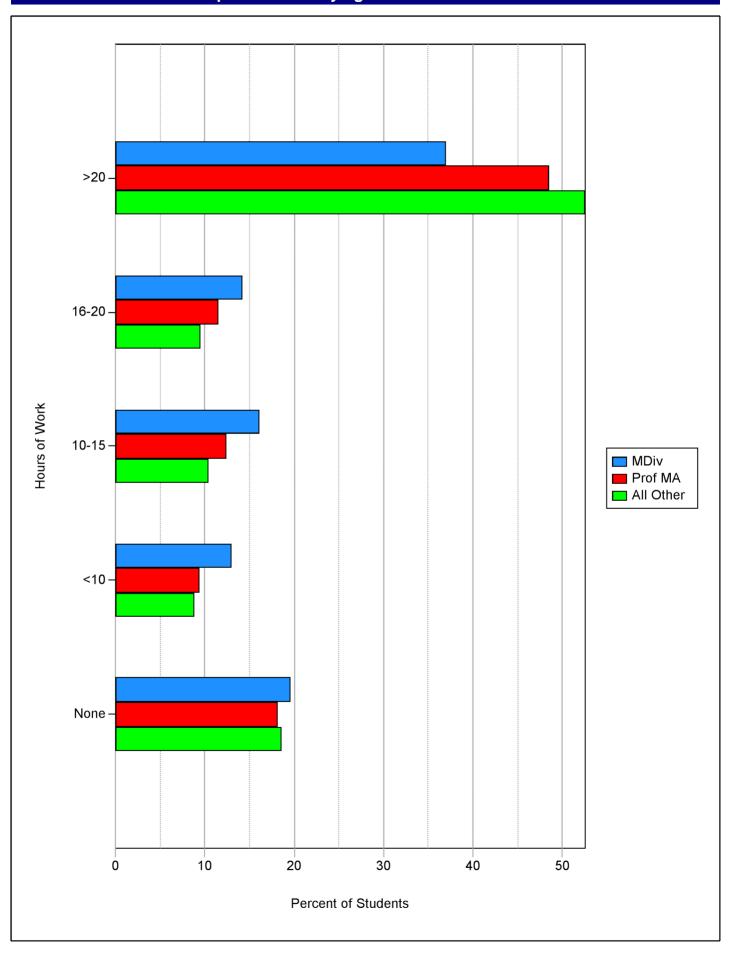


TABLE 11: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2006 - 2007, TERM=All, ANSWERS=(9/1/2006 - 8/31/2007) All Schools

	Current Deno	Current Denomination			
Religious Traditions	#	%			
Advent Christian Church	0	0.0			
African Methodist Episcopal	26	1.2			
African Methodist Episcopal Zion	12	0.5			
American Baptist Churches USA	32	1.4			
Anglican Church of Canada	32	1.4			
Anglican, Other	37	1.7			
Assemblies of God	87	3.9			
Associate Reformed Presbyterian Church	16	0.7			
Associated Gospel Churches of Canada	0	0.0			
Baptist	0	0.0			
Baptist Convention of Ontario and Quebec	0	0.0			
Baptist General Association of Virginia	0	0.0			
Baptist General Conference	16	0.7			
Baptist General Convention of Texas	0	0.0			
Baptist Missionary Association of America	6	0.3			
Baptist State Convention of North Carolina	0	0.0			
Baptist Union of Western Canada	0	0.0			
Baptist, Other	30	1.4			
Brethren Church (Ashland, Ohio)	2	0.1			
Brethren in Christ Church	0	0.0			
Buddhist	0	0.0			
Byzantine Catholic Archeparchy of Pittsburgh	0	0.0			
Canadian Baptist Ministries	16	0.7			
Canadian Convention of Southern Baptists	2	0.1			
Christian and Missionary Alliance	23	1.0			
Christian Brethren (Plymouth Brethren)	0	0.0			
Christian Church (Disciples of Christ)	56	2.5			
Christian Churches and Churches of Christ	42	1.9			
Christian Methodist Episcopal	0	0.0			
Christian Reformed Church	36	1.6			
Church of God (Anderson, Indiana)	13	0.6			
Church of God (Cleveland, Tennessee)	39	1.8			

TABLE 11: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2006 - 2007, TERM=All, ANSWERS=(9/1/2006 - 8/31/2007) All Schools

	Current Denomination	
Religious Traditions	#	%
Church of God in Christ	0	0.0
Church of the Brethren	17	0.8
Church of the Nazarene	11	0.5
Churches of Christ	11	0.5
Churches of God, General Conference	7	0.3
National Association of Congregational Christian Churches	0	0.0
Conference of Mennonites	0	0.0
Conservative Baptist Association of America	9	0.4
Convention of Atlantic Baptist Churches	0	0.0
Cooperative Baptist Fellowship	11	0.5
Cumberland Presbyterian Church	2	0.1
Episcopal Church	84	3.8
Evangelical Church in Canada	0	0.0
Evangelical Congregational Church	4	0.2
Evangelical Covenant Church	50	2.3
Evangelical Formosan Church	1	0.0
Evangelical Free Church of America	22	1.0
Evangelical Free Church of Canada	3	0.1
Evangelical Lutheran Church in America	94	4.2
Evangelical Lutheran Church in Canada	0	0.0
Evangelical Presbyterian Church	0	0.0
Fellowship of Evangelical Baptist Churches in Canada	3	0.1
Fellowship of Grace Brethren Churches	0	0.0
Foursquare Gospel Church	0	0.0
Free Methodist Church	0	0.0
Friends, Quaker	2	0.1
General Association of General Baptists	1	0.0
General Association of Regular Baptist Churches	0	0.0
General Baptist State Convention of North Carolina	0	0.0
General Church of New Jerusalem	0	0.0
Greek Orthodox Archdiocese of America	8	0.4
Independent Baptist	15	0.7

TABLE 11: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2006 - 2007, TERM=All, ANSWERS=(9/1/2006 - 8/31/2007) All Schools

	Current Denomination	
Religious Traditions	#	%
Independent Methodist	0	0.0
Inter/Multidenominational	0	0.0
Jewish	0	0.0
Lutheran Church-Canada	0	0.0
Lutheran Church-Missouri Synod	5	0.2
Lutheran, Other	8	0.4
Mennonite Brethren Church in North America	16	0.7
Mennonite Church Canada	0	0.0
Mennonite Church USA	0	0.0
Mennonite, Other	29	1.3
Methodist, Other	20	0.9
Missionary Church in Canada	0	0.0
Moravian Church in North America	1	0.0
Muslim	0	0.0
National Baptist Convention	19	0.9
Nondenominational	0	0.0
North American Baptist Conference	5	0.2
Not Available	183	8.3
Orthodox Church in America	1	0.0
Orthodox Presbyterian	0	0.0
Orthodox, Other	0	0.0
Other	58	2.6
Pentecostal Assemblies of Canada	0	0.0
Pentecostal, Other	41	1.9
Presbyterian Church in America	93	4.2
Presbyterian Church in Canada	3	0.1
Presbyterian Church (U.S.A.)	162	7.3
Presbyterian, Other	29	1.3
Progressive National Baptist Convention	12	0.5
Reformed Church in America	9	0.4
Reformed Church in Canada	0	0.0
Reformed Episcopal Church	0	0.0

TABLE 11: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2006 - 2007, TERM=All, ANSWERS=(9/1/2006 - 8/31/2007) All Schools

	Current Den	omination
Religious Traditions	#	%
Reformed Presbyterian	4	0.2
Religious Society of Friends	2	0.1
Roman Catholic	159	7.2
Salvation Army	0	0.0
Seventh Day Baptist General Conference	0	0.0
Seventh-day Adventist	4	0.2
Southern Baptist Convention	51	2.3
Swedenborgian Church, General Convention	0	0.0
Union d'eglises baptistes francaises au Canada	0	0.0
Unitarian Universalist	16	0.7
United Church of Canada	35	1.6
United Church of Christ	52	2.3
United Methodist Church	320	14.4
United Pentecostal Church International	0	0.0
Wesleyan Church	0	0.0
Wisconsin Evangelical Lutheran Synod	0	0.0
TOTAL	2,215	100.0

TABLE 12: Measure of Personal Growth after Theological Program

GRADUATING STUDENTS, BATCH=All, YEAR=2006 - 2007, TERM=All

All Schools

	М	Div	Prof	MA	All Ot	hers	To	otal
By Degree Program	N = 2	2,873	N =	665	N = 1,	542	N = 5	5,076
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.1	0.8	4.1	0.7	3.9	0.8	4.0	0.8
Ability to pray	3.7	0.9	3.7	0.9	3.7	0.9	3.7	0.9
Concern about social justice	4.0	0.8	4.0	0.8	3.8	0.8	3.9	0.8
Enthusiasm for learning	4.0	0.9	4.1	8.0	4.1	0.9	4.0	0.9
Insight into troubles of others	4.1	0.7	4.3	0.8	4.0	0.8	4.1	0.8
Desire to become an authority in my field	3.8	1.0	4.1	0.9	3.9	1.0	3.9	1.0
Trust in God	4.2	0.9	4.3	0.8	4.2	0.8	4.2	0.8
Self-discipline and focus	3.9	0.8	4.0	0.8	4.0	0.8	3.9	0.8
Respect for other religious traditions	4.0	0.8	4.0	0.8	3.9	0.8	4.0	0.8
Respect for my own religious tradition	4.1	0.9	3.9	0.9	3.9	0.9	4.0	0.9
Ability to live one's faith in daily life	4.0	0.8	4.0	0.8	3.9	0.8	4.0	0.8
Clarity of vocational goals	4.0	0.9	3.9	0.9	3.8	0.9	3.9	0.9
Self-confidence	4.0	0.8	4.1	0.8	4.0	0.8	4.0	0.8
Self-knowledge	4.2	0.7	4.3	0.7	4.2	0.7	4.2	0.7
Strength of spiritual life	3.9	0.9	4.0	0.8	4.0	0.9	4.0	0.9

		MI	Div		Prof MA					
By Degree Program and Gender	Ma	ale	Fen	nale	Ma	ale	; Fen	nale		
	N = 1	1,806	N = 1	1,043	N = 272		N = 379			
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.		
Empathy for the poor and oppressed	4.0	0.7	4.1	0.8	4.0	0.7	4.1	0.8		
Ability to pray	3.7	0.9	3.8	1.0	3.7	0.9	3.7	0.8		
Concern about social justice	4.0	0.8	4.1	0.8	3.9	0.8	4.0	0.8		
Enthusiasm for learning	4.0	0.9	4.0	0.9	4.2	0.8	4.1	0.9		
Insight into troubles of others	4.0	0.7	4.1	0.8	4.1	0.8	4.4	0.7		
Desire to become an authority in my field	3.8	1.0	3.8	1.0	4.0	0.9	4.1	0.9		
Trust in God	4.2	0.8	4.1	0.9	4.2	0.8	4.3	0.8		
Self-discipline and focus	3.9	0.8	3.9	0.9	4.0	0.8	4.0	0.8		
Respect for other religious traditions	4.0	0.8	4.1	0.8	4.1	0.8	4.0	0.8		
Respect for my own religious tradition	4.1	0.9	4.1	0.9	3.8	0.9	3.9	0.9		
Ability to live one's faith in daily life	4.0	0.8	4.0	0.8	4.0	0.8	4.1	0.7		
Clarity of vocational goals	4.0	0.9	4.0	0.9	3.7	1.0	4.0	0.8		
Self-confidence	4.0	0.8	4.1	0.8	3.9	0.9	4.1	0.7		
Self-knowledge	4.2	0.7	4.3	0.7	4.1	0.7	4.4	0.6		
Strength of spiritual life	3.9	0.8	4.0	0.9	3.9	0.8	4.1	0.8		

1 - Much weaker 2 - Weaker 3 - About the same 4 - Stronger 5 - Much stronger

CHART 12: Measure of Personal Growth after Theological Program

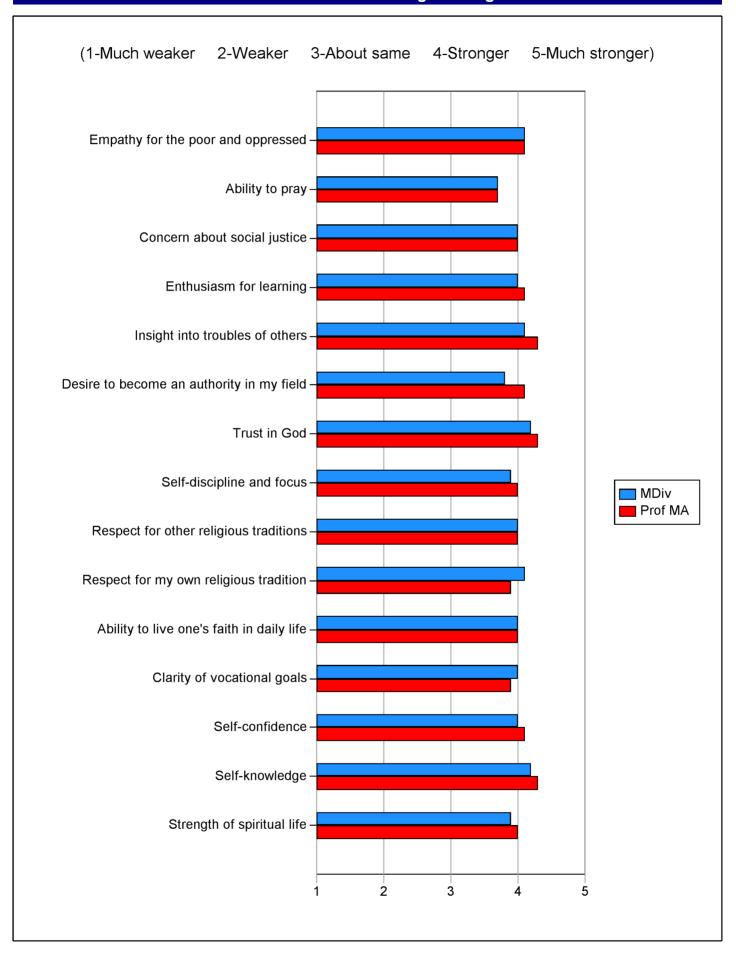


TABLE 13: Level of Satisfaction with Progress in Skills Related to Future Work

GRADUATING STUDENTS, BATCH=All, YEAR=2006 - 2007, TERM=All All Schools

	M	Div	Pro	f MA	All Ot	hers
Level of Satisfaction	N = 2	2,846	N =	612	N = 1,	477
	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.1	0.8	3.6	0.9	3.8	0.9
Ability to use and interpret Scripture	4.3	0.7	4.1	0.7	4.2	0.7
Knowledge of church policy/canon law	3.8	0.8	3.6	0.8	3.6	0.8
Ability to give spiritual direction	3.9	0.8	4.1	0.7	4.0	0.8
Ability to teach well	4.1	0.7	4.1	0.8	4.1	0.7
Knowledge of church doctrine and history	4.1	0.7	4.0	0.8	4.0	0.8
Ability to lead others	4.1	0.7	4.1	0.7	4.0	0.7
Ability to conduct worship/liturgy	4.1	0.9	3.6	0.9	3.7	0.9
Knowledge of other religious traditions	3.7	0.9	3.7	0.8	3.7	0.8
Knowledge of my own religious tradition	4.2	0.7	3.9	0.8	4.0	0.8
Ability to relate social issues to faith	4.2	0.7	4.2	0.7	4.1	0.8
Ability in pastoral counseling	3.9	0.9	4.0	0.8	3.8	0.9
Ability to administer a parish	3.6	1.0	3.4	0.9	3.4	0.9
Knowledge of Christian philosophy and ethics	3.9	0.8	4.0	0.8	3.9	0.8
Ability to think theologically	4.4	0.7	4.3	0.7	4.4	0.7

1 - Very dissatisfied 2 - Dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

CHART 13: Level of Satisfaction with Progress in Skills Related to Future Work

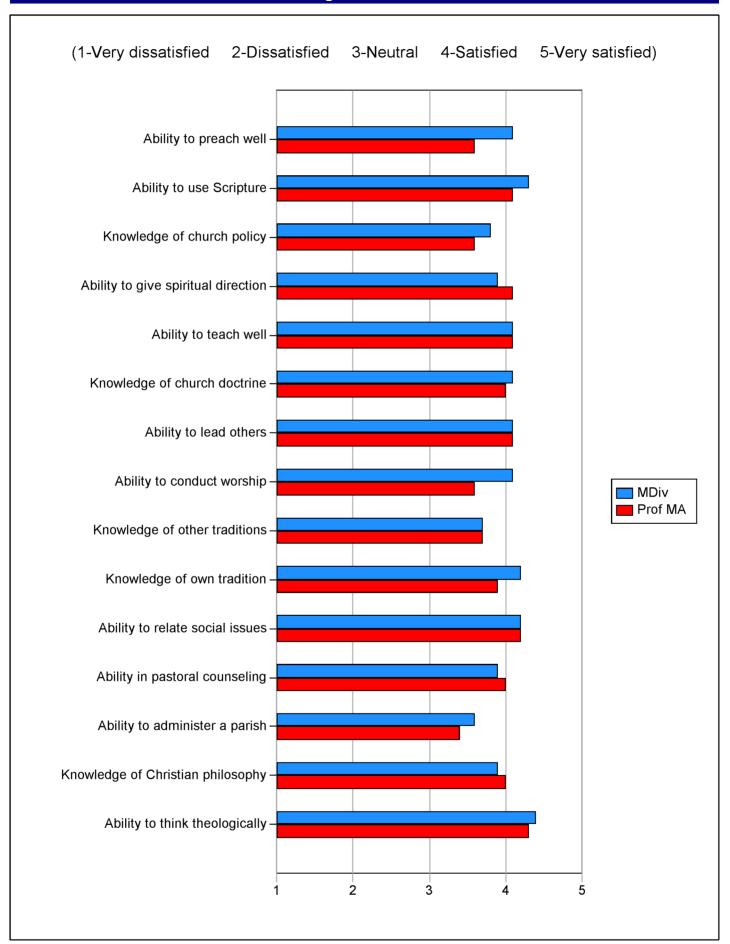
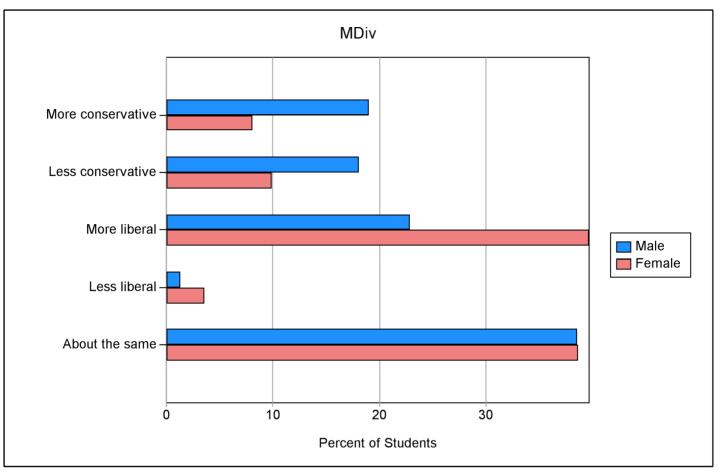


TABLE 14: Change in Theological Position Since Beginning Program

By Degree Program													
	MC	MDiv Prof MA			All Ot	hers	Total						
Change in Theological Position	#	%	#	%	#	%	#	%					
More conservative	426	15.0	99	15.0	233	15.2	758	15.1					
Less conservative	430	15.1	104	15.8	216	14.1	750	14.9					
More liberal	826	29.1	179	27.1	383	25.0	1,388	27.6					
Less liberal	61	2.1	5	0.8	19	1.2	85	1.7					
About the same	1,097	38.6	273	41.4	680	44.4	2,050	40.7					
TOTAL	2,840	100.0	660	100.0	1,531	100.0	5,031	100.0					

			Ву	Degree	Program	and Ger	nder						
	MDiv						MA		Total				
Change in Theological	Ma	le	Fem	ale	Ма	le	Fem	ale	Ма	le	Fem	ale	
Position	#	%	#	%	#	%	#	%	#	%	#	%	
More conservative	338	19.0	84	8.1	47	17.5	50	13.3	543	18.3	204	10.2	
Less conservative	321	18.1	103	9.9	51	19.0	49	13.0	514	17.3	226	11.3	
More liberal	408	22.9	412	39.7	65	24.2	111	29.5	680	22.9	695	34.7	
Less liberal	24	1.3	37	3.6	3	1.1	2	0.5	36	1.2	48	2.4	
About the same	687	38.6	401	38.7	103	38.3	164	43.6	1,200	40.4	828	41.4	
TOTAL	1,778	100.0	1,037	100.0	269	100.0	376	100.0	2,973	100.0	2,001	100.0	

CHART 14: Change in Theological Position Since Beginning Program



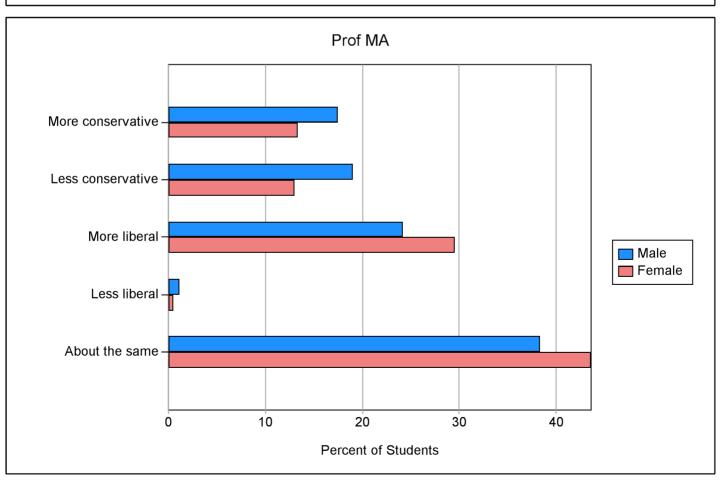


TABLE 15: Three Most Important Influences on Educational Experience

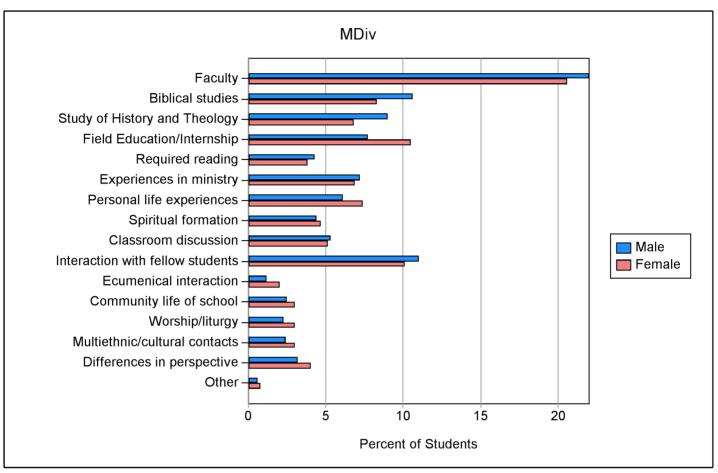
GRADUATING STUDENTS, BATCH=All, YEAR=2006 - 2007, TERM=All

All Schools

By Degree Program												
	MD	MDiv		MA	All Otl	hers	Tota	al				
Influences	#	%	#	%	#	%	#	%				
Faculty	1,808	21.5	444	22.9	1,131	25.1	3,383	22.8				
Biblical studies	822	9.8	153	7.9	441	9.8	1,416	9.5				
Study of History and Theology	685	8.2	109	5.6	414	9.2	1,208	8.1				
Field Education/Internship	736	8.8	148	7.6	116	2.6	1,000	6.7				
Required reading	345	4.1	126	6.5	415	9.2	886	6.0				
Experiences in ministry	592	7.0	84	4.3	181	4.0	857	5.8				
Personal life experiences	551	6.6	164	8.5	280	6.2	995	6.7				
Spiritual formation	378	4.5	126	6.5	188	4.2	692	4.7				
Classroom discussion	440	5.2	164	8.5	366	8.1	970	6.5				
Interaction with fellow students	898	10.7	203	10.5	419	9.3	1,520	10.2				
Ecumenical interaction	126	1.5	16	0.8	63	1.4	205	1.4				
Community life of school	228	2.7	47	2.4	103	2.3	378	2.5				
Worship/liturgy	215	2.6	20	1.0	61	1.4	296	2.0				
Multiethnic/cultural contacts	222	2.6	50	2.6	117	2.6	389	2.6				
Differences in perspective	294	3.5	68	3.5	153	3.4	515	3.5				
Other	60	0.7	15	0.8	55	1.2	130	0.9				
TOTAL	8,400	100.0	1,937	100.0	4,503	100.0	14,840	100.0				

	By Degree Program and Gender														
		MDi	v			Prof	MA			Tota	al				
Influences	Mal	е	Female		Mal	е	Fema	ale	Mal	e ;	Female				
	#	% :	#	%	#	%	#	%	#	% !	#	%			
Faculty	1,166	22.0	623	20.6	189	23.8	243	22.2	2,050	23.2	1,290	22.0			
Biblical studies	565	10.6	250	8.3	71	8.9	79	7.2	919	10.4	481	8.2			
Study of History and Theology	478	9.0	205	6.8	56	7.0	51	4.6	803	9.1	399	6.8			
Field Education/Internship	409	7.7	318	10.5	47	5.9	98	8.9	510	5.8	475	8.1			
Required reading	228	4.3	115	3.8	62	7.8	62	5.7	560	6.3	317	5.4			
Experiences in ministry	381	7.2	207	6.9	36	4.5	46	4.2	530	6.0	318	5.4			
Personal life experiences	324	6.1	224	7.4	57	7.2	106	9.7	534	6.1	455	7.8			
Spiritual formation	233	4.4	143	4.7	47	5.9	75	6.8	394	4.5	290	5.0			
Classroom discussion	283	5.3	153	5.1	70	8.8	87	7.9	588	6.7	368	6.3			
Interaction with fellow students	582	11.0	305	10.1	76	9.6	122	11.1	884	10.0	616	10.5			
Ecumenical interaction	66	1.2	60	2.0	9	1.1	7	0.6	114	1.3	91	1.6			
Community life of school	135	2.5	90	3.0	17	2.1	30	2.7	198	2.2	175	3.0			
Worship/liturgy	122	2.3	92	3.0	8	1.0	12	1.1	167	1.9	127	2.2			
Multiethnic/cultural contacts	129	2.4	90	3.0	16	2.0	33	3.0	207	2.3	178	3.0			
Differences in perspective	171	3.2	122	4.0	30	3.8	35	3.2	294	3.3	215	3.7			
Other	34	0.6	24	0.8	4	0.5	11	1.0	67	0.8	60	1.0			
TOTAL	5,306	100.0	3,021	100.0	795	100.0	1,097	100.0	8,819	100.0	5,855	100.0			

CHART 15: Three Most Important Influences on Educational Experience



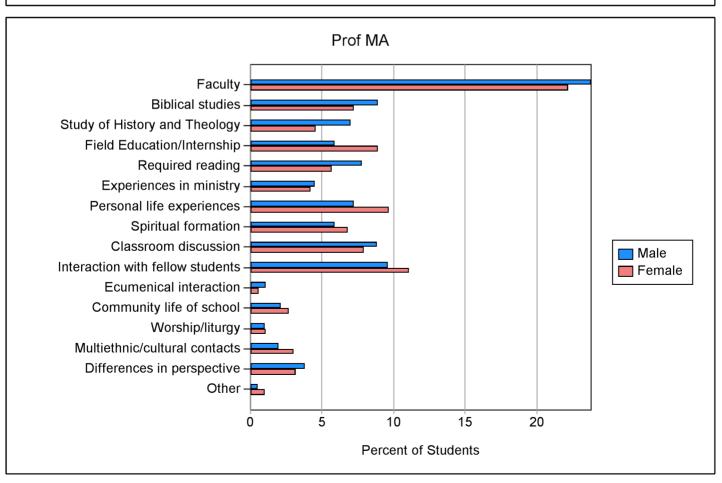


TABLE 16: Importance of Field Education/Internship if Required

By Degree Program													
	MD	MDiv Prof MA			All Ot	hers	Total						
Importance	#	%	#	%	#	%	#	%					
Unimportant	43	1.6	6	1.2	15	3.0	64	1.7					
Of little importance	127	4.8	14	2.9	18	3.6	159	4.3					
Somewhat important	349	13.1	53	11.0	83	16.4	485	13.3					
Important	767	28.7	104	21.6	127	25.0	998	27.3					
Very important	1,384	51.8	305	63.3	264	52.1	1,953	53.4					
TOTAL	2,670	100.0	482	100.0	507	100.0	3,659	100.0					

	By Degree Program and Gender														
	MDiv					Prof	MA		Total						
Importance	Ма	le	Fem	ale	Ма	Male		Female		le	Female				
	#	%	#	%	#	%	#	%	#	%	#	%			
Unimportant	28	1.7	14	1.4	3	1.7	2	0.7	43	2.0	19	1.3			
Of little importance	93	5.6	30	3.0	6	3.3	8	2.7	112	5.3	43	2.9			
Somewhat important	234	14.1	114	11.5	24	13.3	29	9.9	297	14.0	184	12.2			
Important	502	30.3	261	26.3	45	25.0	58	19.7	618	29.2	374	24.8			
Very important	799	48.2	573	57.8	102	56.7	197	67.0	1,045	49.4	887	58.9			
TOTAL	1,656	100.0	992	100.0	180	100.0	294	100.0	2,115	100.0	1,507	100.0			

CHART 16: Importance of Field Education/Internship if Required

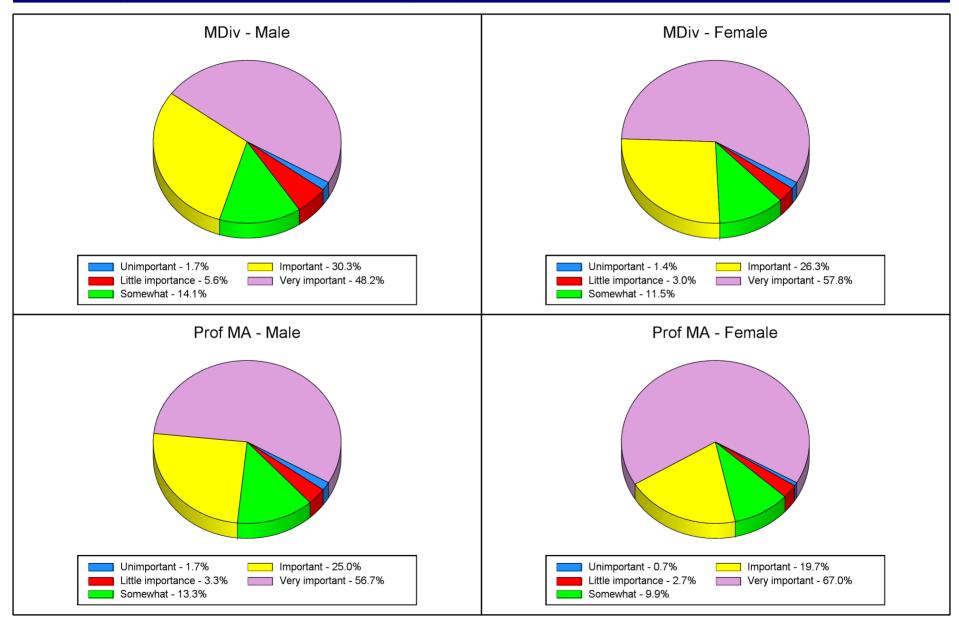
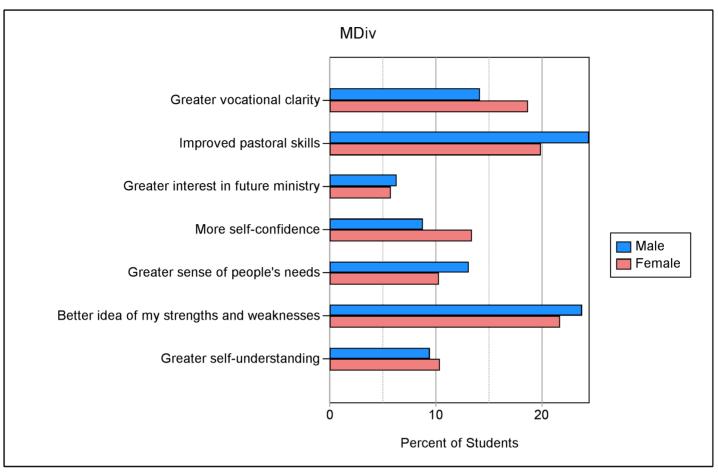


TABLE 17: Top Two Effects of Field Education/Internship if Required

By Degree Program													
	MD	iv	Prof	MA	All Ot	hers	Total						
Effect	#	%	#	%	#	%	#	%					
Greater vocational clarity	815	15.9	132	14.5	142	14.8	1,089	15.6					
Improved pastoral skills	1,164	22.7	102	11.2	145	15.1	1,411	20.2					
Greater interest in future ministry	308	6.0	62	6.8	69	7.2	439	6.3					
More self-confidence	539	10.5	119	13.1	101	10.5	759	10.8					
Greater sense of people's needs	619	12.1	160	17.6	185	19.3	964	13.8					
Better idea of my strengths and weaknesses	1,177	23.0	236	25.9	225	23.4	1,638	23.4					
Greater self-understanding	503	9.8	99	10.9	94	9.8	696	9.9					
TOTAL	5,125	100.0	910	100.0	961	100.0	6,996	100.0					

			Ву	Degree	Program	and Ger	nder					
		MD	iv			Prof	MA			To	tal	
Effect	Ма	le	Fem	Female		Male		ale	Ма	le	Fem	ale
	#	%	#	%	#	%	#	%	#	%	#	%
Greater vocational clarity	454	14.2	352	18.7	50	14.7	78	14.0	576	14.2	499	17.4
Improved pastoral skills	783	24.5	375	19.9	49	14.5	52	9.4	931	22.9	472	16.5
Greater interest in future ministry	200	6.3	107	5.7	18	5.3	43	7.7	253	6.2	183	6.4
More self-confidence	283	8.8	252	13.4	41	12.1	76	13.7	388	9.6	363	12.7
Greater sense of people's needs	418	13.1	195	10.3	56	16.5	102	18.3	567	14.0	385	13.4
Better idea of my strengths and weaknesses	760	23.8	409	21.7	84	24.8	147	26.4	963	23.7	660	23.0
Greater self- understanding	300	9.4	196	10.4	41	12.1	58	10.4	384	9.5	304	10.6
TOTAL	3,198	100.0	1,886	100.0	339	100.0	556	100.0	4,062	100.0	2,866	100.0

CHART 17: Top Two Effects of Field Education/Internship if Required



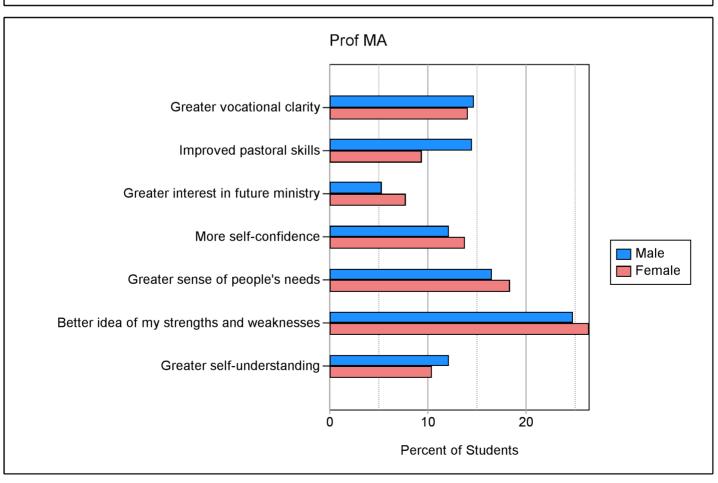


TABLE 18: Level of Satisfaction with School's Services and Academic Resources

GRADUATING STUDENTS, BATCH=All, YEAR=2006 - 2007, TERM=All All Schools

Ву	Degree F	Program						
	МІ	Div	Pro	Prof MA		hers	То	tal
Level of Satisfaction	N = 2	2,846	N =	N = 649		,524	N = 5,019	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Accessibility of faculty	4.2	0.9	4.2	0.9	4.2	1.0	4.2	0.9
Quality of teaching	4.3	8.0	4.3	0.8	4.4	0.8	4.3	0.8
Class size	4.0	1.0	4.2	0.9	4.2	1.0	4.0	1.0
Ease in scheduling required courses	3.7	1.1	3.8	1.1	4.0	1.0	3.8	1.1
Opportunities for cross-registration	3.5	1.0	3.6	0.9	3.7	0.9	3.6	1.0
Writing and research support	3.7	0.9	3.7	0.9	3.8	1.0	3.7	0.9
Online/off campus learning	3.3	1.0	3.5	1.0	3.5	1.0	3.4	1.0
Adequacy of library collection	4.1	0.9	3.8	1.0	4.1	1.0	4.1	0.9
Helpfulness of administrative/staff support	4.2	0.9	4.2	0.8	4.1	0.9	4.2	0.9
Academic advising	3.6	1.2	3.8	1.1	3.8	1.1	3.7	1.2
Spiritual formation	3.6	1.1	3.9	1.0	3.8	1.0	3.7	1.1
Career/vocational counseling	3.1	1.1	3.3	1.1	3.1	1.1	3.1	1.1
Pastoral care	3.6	1.1	3.6	1.0	3.4	1.0	3.5	1.1
Placement services	3.0	1.1	2.9	1.0	2.9	0.9	3.0	1.0
Financial aid	3.8	1.1	3.6	1.1	3.5	1.2	3.7	1.1
Housing	3.4	1.1	3.2	1.1	3.2	1.1	3.3	1.1
Child care	2.9	0.9	2.9	0.8	2.9	0.8	2.9	0.9
Extracurricular/cultural activities	3.3	1.0	3.2	0.9	3.3	0.9	3.3	1.0
Sports/exercise facilities	3.1	1.1	3.0	1.1	3.1	1.0	3.1	1.1
Health and wellness program	2.9	1.0	2.9	1.1	2.9	0.9	2.9	1.0
Food service	3.1	1.1	3.1	1.0	3.2	1.0	3.2	1.1
Upkeep of campus	4.0	0.9	4.0	0.9	3.9	0.9	4.0	0.9
Campus security	3.6	1.0	3.7	1.0	3.7	1.0	3.7	1.0

1 - Very dissatisfied 2 - Dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

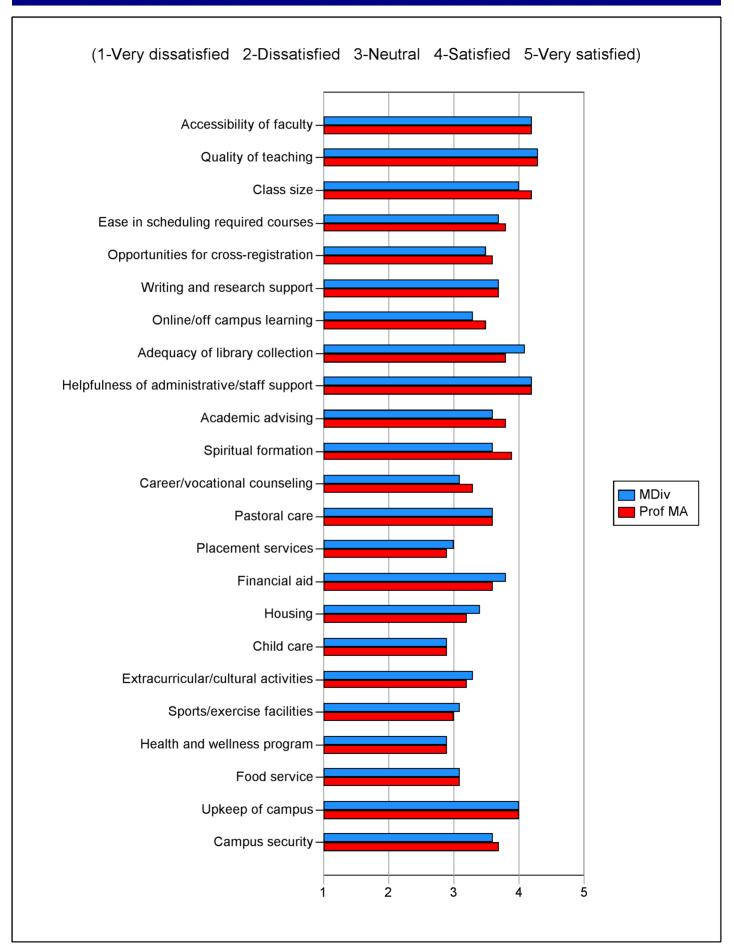


TABLE 19: Overall Experience during Theological Program

GRADUATING STUDENTS, BATCH=All, YEAR=2006 - 2007, TERM=All

All Schools

		Div	Prof	Prof MA N = 650		hers	Total N = 5,013	
By Degree Program	N = 2,846		N =			521		
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.4	0.8	4.4	0.8	4.4	0.8	4.4	0.8
Field education/internship has been a helpful experience.	4.2	0.9	4.2	1.0	3.7	1.0	4.1	1.0
Faculty were supportive and understanding.	4.4	0.8	4.4	0.8	4.4	0.8	4.4	0.8
I have felt accepted within this school community.	4.3	0.9	4.3	0.9	4.2	1.0	4.2	0.9
I have grown spiritually.	4.3	0.8	4.4	0.8	4.3	0.8	4.3	0.8
My faith is stronger than when I came.	4.2	0.9	4.3	0.8	4.2	0.9	4.2	0.9
My personal faith has been respected.	4.2	0.9	4.4	0.8	4.3	0.9	4.3	0.9
I know at least one faculty member well.	4.3	1.0	4.3	0.9	4.2	1.0	4.2	1.0
I have been able to integrate the theology and practice of ministry.	4.4	0.7	4.3	0.8	4.3	0.8	4.3	0.8
The school has tried to be an inclusive community.	4.1	0.9	4.1	0.9	4.1	0.9	4.1	0.9
I have come to know students from other ethnic groups.	4.2	0.9	4.2	0.9	4.2	0.8	4.2	0.8
I have made good friends here.	4.4	0.8	4.3	0.8	4.2	1.0	4.3	0.9
Seminary was a good experience for my spouse/family.	3.6	1.1	3.7	1.0	3.6	1.0	3.6	1.0
Commuting increased the time it took to complete my program.	2.8	1.4	3.0	1.4	3.0	1.3	2.9	1.4
I have been able to manage financially.	3.7	1.0	3.7	1.0	3.8	1.0	3.7	1.0
If I had to do it over, I would still come here.	4.4	0.9	4.4	0.9	4.4	1.0	4.4	0.9

		M	Div		Prof MA			
By Degree Program and Gender	M	Male		Female		Male		nale
	N = ⁻	1,806	N = 1	1,040	N =	272	N = 378	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	: Avg	S.D.
I have been satisfied with my academic experience here.	4.4	0.8	4.4	0.8	4.3	0.8	4.4	0.8
Field education/internship has been a helpful experience.	4.1	0.9	4.3	0.9	3.9	1.0	4.3	0.9
Faculty were supportive and understanding.	4.4	0.8	4.4	0.8	4.4	0.8	4.4	0.8
I have felt accepted within this school community.	4.3	0.9	4.3	0.9	4.2	1.0	4.3	0.9
I have grown spiritually.	4.3	0.8	4.3	0.8	4.3	0.8	4.4	0.7
My faith is stronger than when I came.	4.2	0.9	4.1	0.9	4.3	0.8	4.3	0.8
My personal faith has been respected.	4.2	0.8	4.2	0.9	4.3	0.8	4.4	0.7
I know at least one faculty member well.	4.2	1.0	4.3	0.9	4.2	0.9	4.3	0.9
I have been able to integrate the theology and practice of ministry.	4.4	0.7	4.4	0.7	4.3	0.8	4.3	0.8
The school has tried to be an inclusive community.	4.1	0.9	4.1	1.0	4.2	0.9	4.0	1.0
I have come to know students from other ethnic groups.	4.3	0.8	4.2	0.9	4.3	0.8	4.2	0.9
I have made good friends here.	4.4	0.8	4.5	0.8	4.3	0.8	4.4	0.8
Seminary was a good experience for my spouse/family.	3.7	1.1	3.5	1.1	3.7	1.0	3.8	1.0
Commuting increased the time it took to complete my program.	2.8	1.4	2.8	1.4	3.1	1.3	2.9	1.4
I have been able to manage financially.	3.8	1.0	3.6	1.1	3.7	1.0	3.7	1.0
If I had to do it over, I would still come here.	4.4	0.9	4.4	0.9	4.3	0.9	4.4	0.9

1 - Strongly disagree 2 - Disagree 3 - Neutral 4 - Agree 5 - Strongly agree

CHART 19: Overall Experience during Theological Program

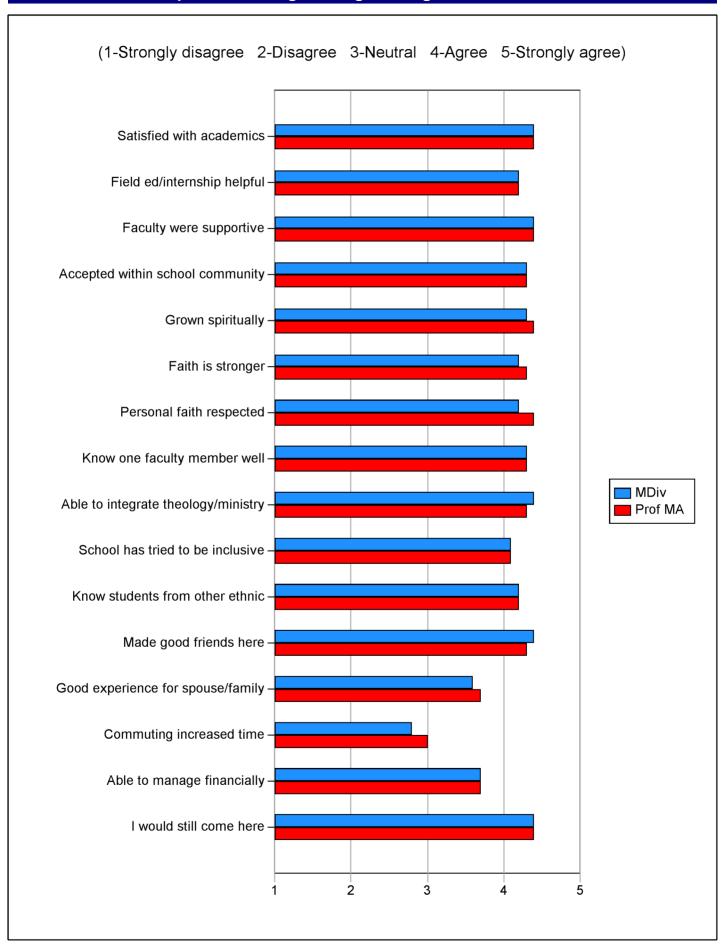
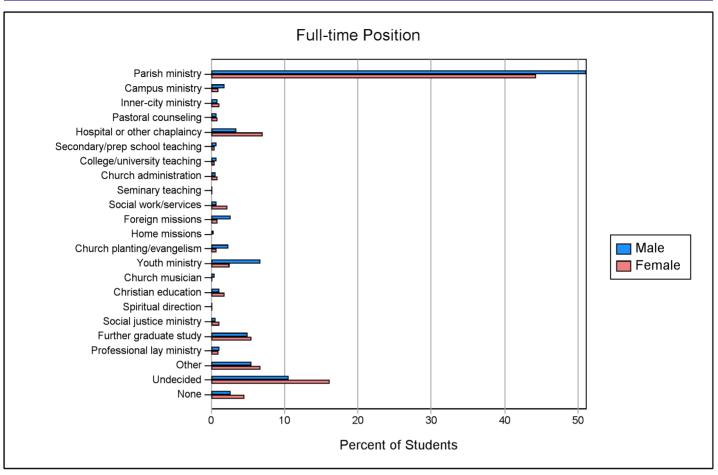


TABLE 20: Position Expected after Graduation for MDiv Students

	F	ull-Time	Position		P	art-Time	Position	
Position	Male	•	Fema	ile	Mal	e	Fema	ıle
	#	%	#	%	#	%	#	%
Parish ministry	759	51.1	339	44.3	78	46.4	76	51.0
Campus ministry	27	1.8	8	1.0	6	3.6	2	1.3
Inner-city ministry	13	0.9	9	1.2	6	3.6	4	2.7
Pastoral counseling	12	0.8	7	0.9	2	1.2	3	2.0
Hospital or other chaplaincy	50	3.4	54	7.0	5	3.0	9	6.0
Secondary/prep school teaching	11	0.7	3	0.4	0	0.0	0	0.0
College/university teaching	10	0.7	4	0.5	3	1.8	6	4.0
Church administration	9	0.6	7	0.9	2	1.2	3	2.0
Seminary teaching	3	0.2	1	0.1	2	1.2	0	0.0
Social work/services	10	0.7	17	2.2	0	0.0	0	0.0
Foreign missions	39	2.6	7	0.9	1	0.6	5	3.4
Home missions	4	0.3	0	0.0	2	1.2	1	0.7
Church planting/evangelism	36	2.4	6	0.8	9	5.4	3	2.0
Youth ministry	101	6.8	19	2.5	23	13.7	4	2.7
Church musician	6	0.4	1	0.1	1	0.6	0	0.0
Christian education	17	1.1	14	1.8	4	2.4	7	4.7
Spiritual direction	1	0.1	1	0.1	2	1.2	5	3.4
Social justice ministry	9	0.6	9	1.2	1	0.6	5	3.4
Further graduate study	74	5.0	42	5.5	10	6.0	5	3.4
Professional lay ministry	16	1.1	8	1.0	1	0.6	1	0.7
Other	82	5.5	52	6.8	10	6.0	10	6.7
Undecided	157	10.6	123	16.1	0	0.0	0	0.0
None	38	2.6	35	4.6	0	0.0	0	0.0
TOTAL	1,484	100.0	766	100.0	168	100.0	149	100.0

	Yes		No	
	#	%	#	%
Offered a Position	1,559	55.0	1,275	45.0

CHART 20: Position Expected after Graduation for MDiv Students



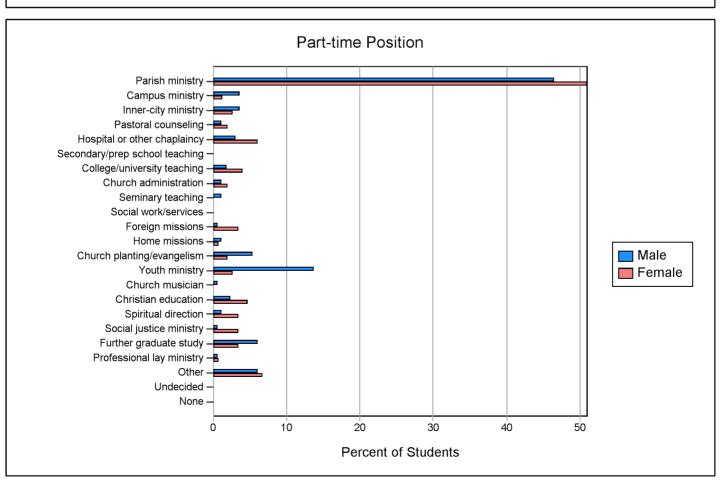
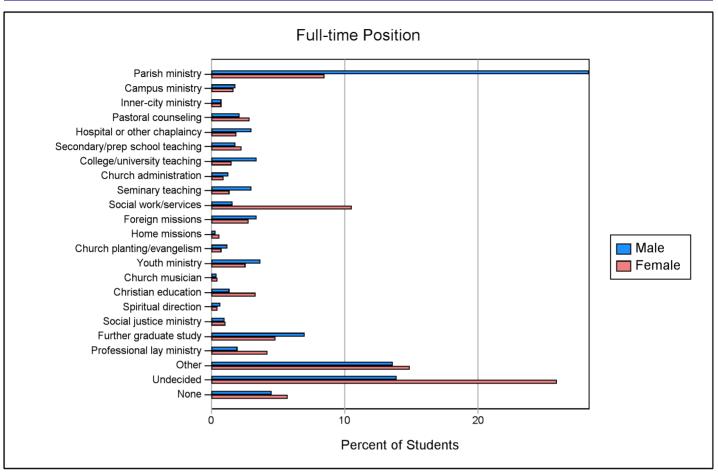


TABLE 21: Position Expected after Graduation for All Other Students (Non MDiv)

	F	ull-Time	Position		P	art-Time	Position	
Position	Male	•	Fema	ile	Male		Fema	ıle
	#	%	#	%	#	%	#	%
Parish ministry	259	28.3	55	8.5	29	18.8	23	12.4
Campus ministry	16	1.8	11	1.7	2	1.3	4	2.2
Inner-city ministry	7	0.8	5	0.8	4	2.6	7	3.8
Pastoral counseling	19	2.1	19	2.9	9	5.8	18	9.7
Hospital or other chaplaincy	27	3.0	12	1.9	3	1.9	12	6.5
Secondary/prep school teaching	16	1.8	15	2.3	1	0.6	1	0.5
College/university teaching	31	3.4	10	1.5	21	13.6	12	6.5
Church administration	12	1.3	6	0.9	1	0.6	3	1.6
Seminary teaching	27	3.0	9	1.4	4	2.6	6	3.2
Social work/services	15	1.6	68	10.5	3	1.9	9	4.9
Foreign missions	31	3.4	18	2.8	1	0.6	4	2.2
Home missions	3	0.3	4	0.6	2	1.3	4	2.2
Church planting/evangelism	11	1.2	5	0.8	3	1.9	3	1.6
Youth ministry	34	3.7	17	2.6	11	7.1	5	2.7
Church musician	4	0.4	3	0.5	5	3.2	6	3.2
Christian education	13	1.4	21	3.3	10	6.5	15	8.1
Spiritual direction	6	0.7	3	0.5	1	0.6	6	3.2
Social justice ministry	9	1.0	7	1.1	3	1.9	4	2.2
Further graduate study	64	7.0	31	4.8	9	5.8	5	2.7
Professional lay ministry	18	2.0	27	4.2	7	4.5	13	7.0
Other	124	13.6	96	14.9	25	16.2	25	13.5
Undecided	127	13.9	167	25.9	0	0.0	0	0.0
None	41	4.5	37	5.7	0	0.0	0	0.0
TOTAL	914	100.0	646	100.0	154	100.0	185	100.0

	Yes		No		
	#	%	#	%	
Offered a Position	1,146	53.9	982	46.1	

CHART 21: Position Expected after Graduation for All Other Students (Non MDiv)



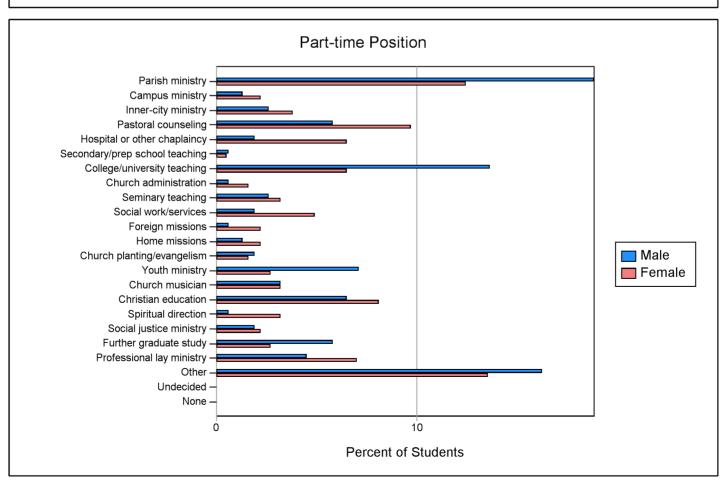
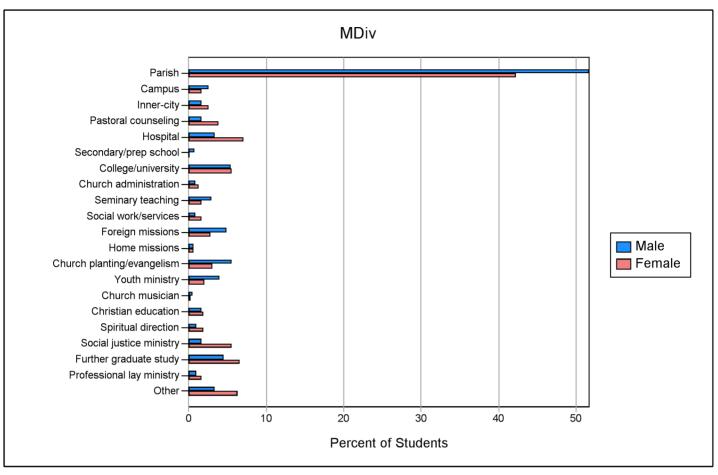
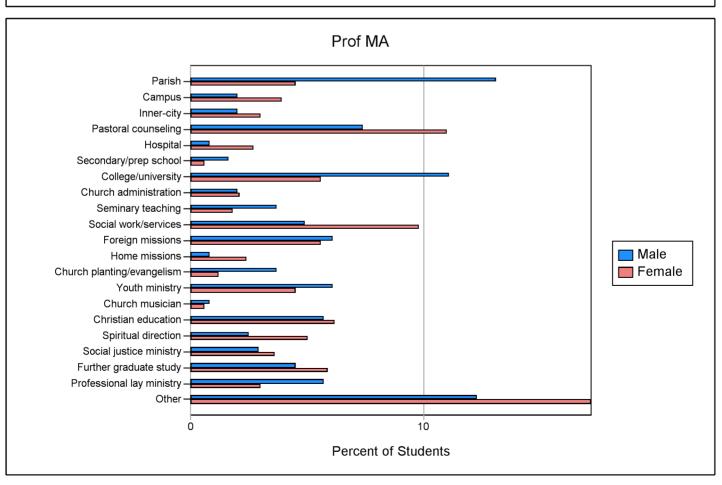


TABLE 22: Position Expected in Five Years by Degree Program

		MD	iv			Prof	MA			All Ot	hers	
Position Expected	Ma	le	Fem	ale	Ма	le	Fem	ale	Ма	le :	Fem	ale
	#	%	#	%	#	%	#	%	#	%	#	%
Parish ministry	850	51.7	399	42.3	32	13.1	15	4.5	195.0	23.4	46.0	8.5
Campus ministry	42	2.6	15	1.6	5	2.0	13	3.9	9.0	1.1	9.0	1.7
Inner-city ministry	26	1.6	24	2.5	5	2.0	10	3.0	9.0	1.1	7.0	1.3
Pastoral counseling	27	1.6	37	3.9	18	7.4	37	11.0	22.0	2.6	28.0	5.2
Hospital or other chaplaincy	55	3.3	67	7.1	2	0.8	9	2.7	22.0	2.6	21.0	3.9
Secondary/prep school teaching	12	0.7	1	0.1	4	1.6	2	0.6	14.0	1.7	12.0	2.2
College/university teaching	89	5.4	52	5.5	27	11.1	19	5.6	149.0	17.9	66.0	12.2
Church administration	13	0.8	12	1.3	5	2.0	7	2.1	18.0	2.2	4.0	0.7
Seminary teaching	48	2.9	16	1.7	9	3.7	6	1.8	79.0	9.5	29.0	5.4
Social work/services	13	0.8	15	1.6	12	4.9	33	9.8	13.0	1.6	34.0	6.3
Foreign missions	80	4.9	26	2.8	15	6.1	19	5.6	45.0	5.4	39.0	7.2
Home missions	10	0.6	6	0.6	2	0.8	8	2.4	6.0	0.7	5.0	0.9
Church planting/evangelism	90	5.5	28	3.0	9	3.7	4	1.2	20.0	2.4	12.0	2.2
Youth ministry	66	4.0	19	2.0	15	6.1	15	4.5	20.0	2.4	9.0	1.7
Church musician	8	0.5	2	0.2	2	0.8	2	0.6	5.0	0.6	7.0	1.3
Christian education	27	1.6	18	1.9	14	5.7	21	6.2	21.0	2.5	21.0	3.9
Spiritual direction	17	1.0	18	1.9	6	2.5	17	5.0	23.0	2.8	21.0	3.9
Social justice ministry	26	1.6	52	5.5	7	2.9	12	3.6	19.0	2.3	23.0	4.3
Further graduate study	74	4.5	62	6.6	11	4.5	20	5.9	43.0	5.2	30.0	5.6
Professional lay ministry	16	1.0	15	1.6	14	5.7	10	3.0	22.0	2.6	24.0	4.5
Other	55	3.3	59	6.3	30	12.3	58	17.2	78.0	9.4	92.0	17.1
TOTAL	1,644	100.0	943	100.0	244	100.0	337	100.0	832	100.0	539	100.0

CHART 22: Position Expected in Five Years by Degree Program





"Additional question" reports are valid only for school-specific search criteria.	

